

UNC Libraries 2023 Remodel

Social Research Lab at the
University of Northern Colorado

April 15, 2022



Social Research Lab
UNIVERSITY OF NORTHERN COLORADO

Prepared By

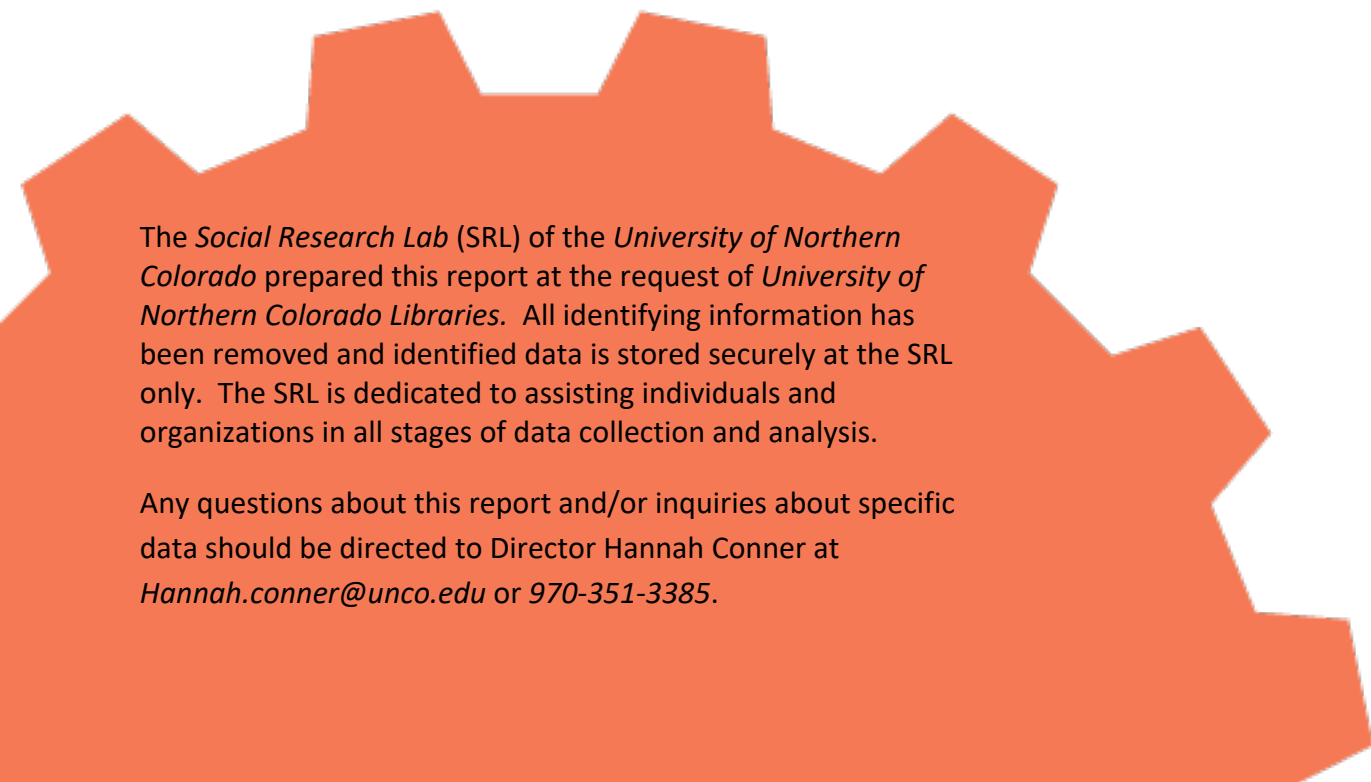
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The *Social Research Lab* (SRL) of the *University of Northern Colorado* prepared this report at the request of *University of Northern Colorado Libraries*. All identifying information has been removed and identified data is stored securely at the SRL only. The SRL is dedicated to assisting individuals and organizations in all stages of data collection and analysis.

Any questions about this report and/or inquiries about specific data should be directed to Director Hannah Conner at Hannah.conner@unco.edu or 970-351-3385.

Executive Summary

Overview

The following report provides a summary of the findings from the survey administered to students, faculty, and staff of the University of Northern Colorado. The survey assesses how respondents would like to use Michener Library. Additionally, the survey assesses how patrons believe the library can create a welcoming, inclusive space that helps library patrons collaborate with others, innovate, and work toward their academic and professional goals.

In addition to the survey, UNC Libraries hosted a qualitative study on November 30th, 2021, in which library employees were invited to share their thoughts regarding the library layout and aesthetic. Two researchers from the Social Research Lab attended the study to observe trends and patterns. Data from the event is included with student data to create thematic modeling options for the library.

This report is broken down into three primary sections: Executive Summary, Findings, and Appendices. The findings section of this report is divided into 7 sub-sections and the Appendices is divided into three sub-sections.

How to Read this Report

The findings section of this report summarizes all data collected from the survey, priorities station responses, and visual open-ended response opportunities. Findings are organized thematically, based on the objectives defined by the client. The appendices is broken into three sub-sections: Tables, Qualitative Responses, and Images. The tables sections provides tables for all the survey questions and additional crosstabulations. Tables with crosstabulations only include questions in which there was a

statistically significance ($<.10$) in answers between the demographics. Tables referenced in the body of the analysis are in the appendix. The qualitative responses section provides the raw qualitative responses to the open-ended questions on the survey. The images section provides the images used in the Qualtrics survey, as well as some of the images submitted by survey respondents.

The tables present how often (frequency) a response was selected, followed by the percentages. The total number of responses and mean for each statement are also provided on all tables. The *N* is the total number of responses and varies due to the number of respondents who answered the individual question.

Table 11 is presented in 5-point Likert Scales. The higher the mean score, the more agreement or importance for a given item. Tables 12-13 provide the ranked responses to library images. Tables 1-7 provide responses for demographic information. Finally, Tables 16-20 provide crosstabulations, giving greater insight into how participants or different statuses and from different colleges use the library.

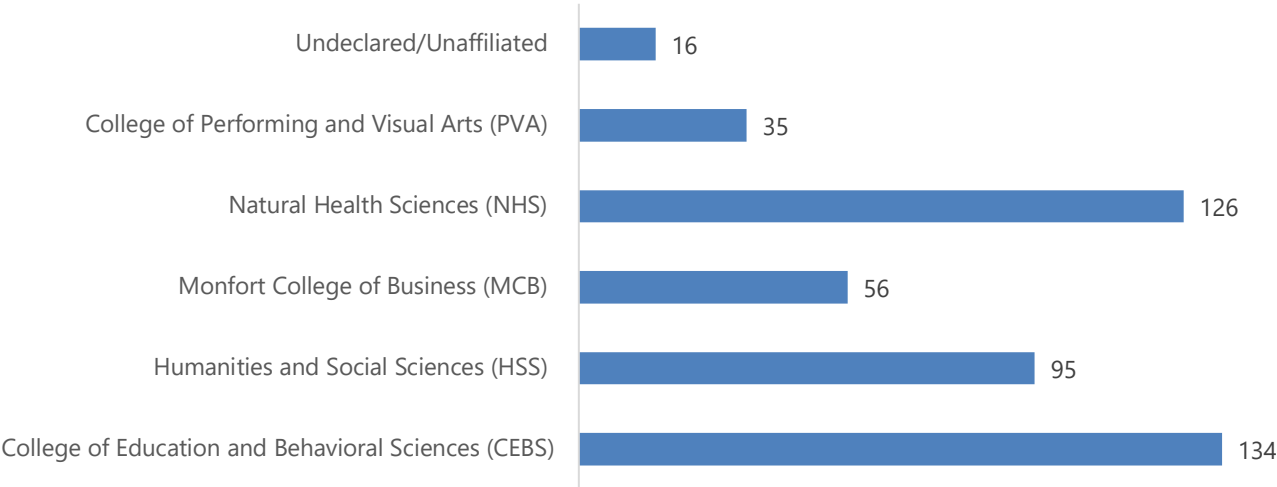
UNC Libraries will also receive a codebook with emergent themes from the qualitative data, as well as the images submitted by survey respondents. These will be included in separate documents.

Survey Demographics

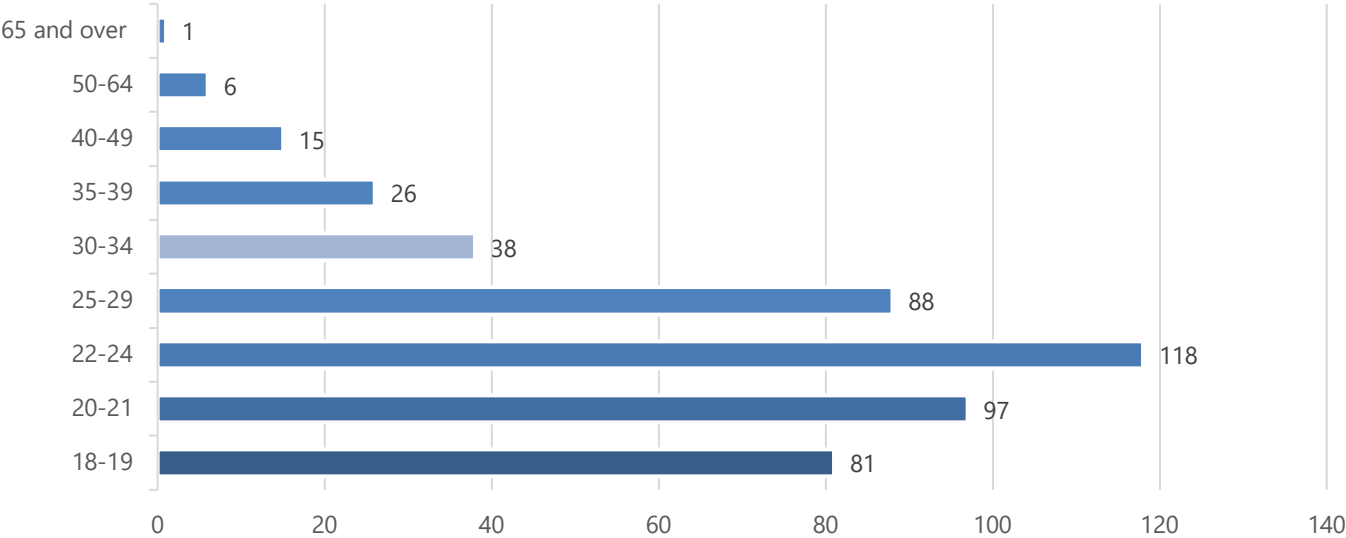
The survey was first administered on February 21, 2022. UNC libraries led recruitment of survey participants via tabling events on campus, brochures with QR codes, emails, and class recruitment. Data collection was completed on March 16, 2022, with 470 complete responses. Tables with a higher *N* than 470 capture incomplete responses.

Demographics Charts

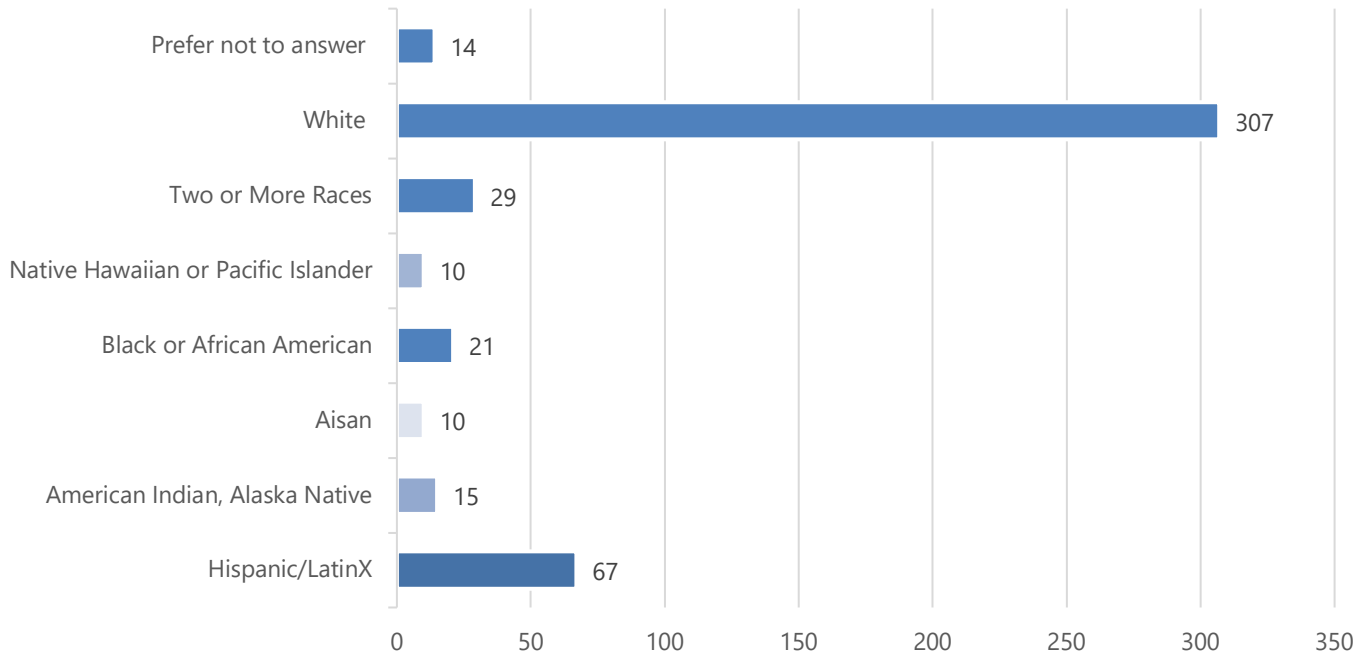
Number of Participants by College



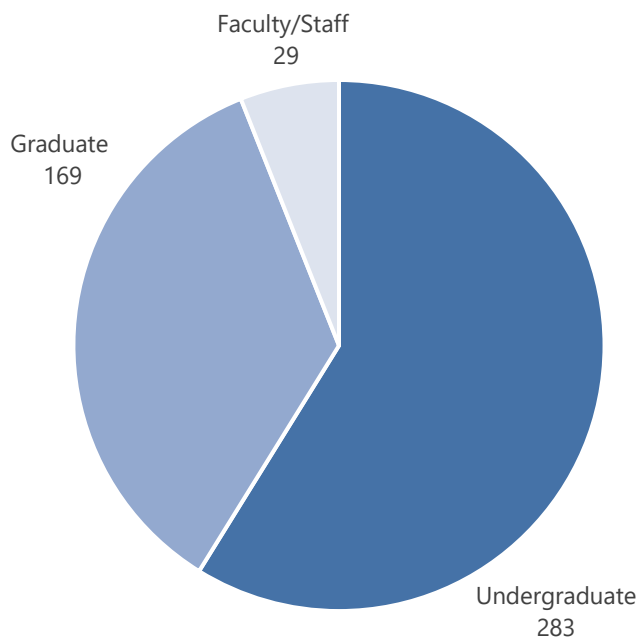
Ages of Participants



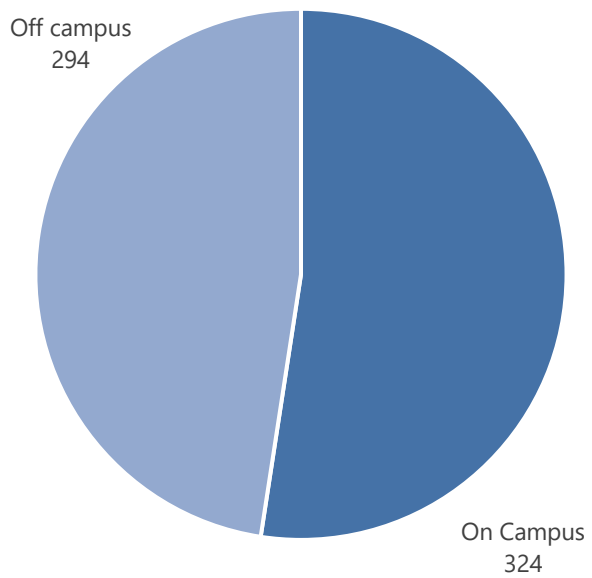
Race of Participants



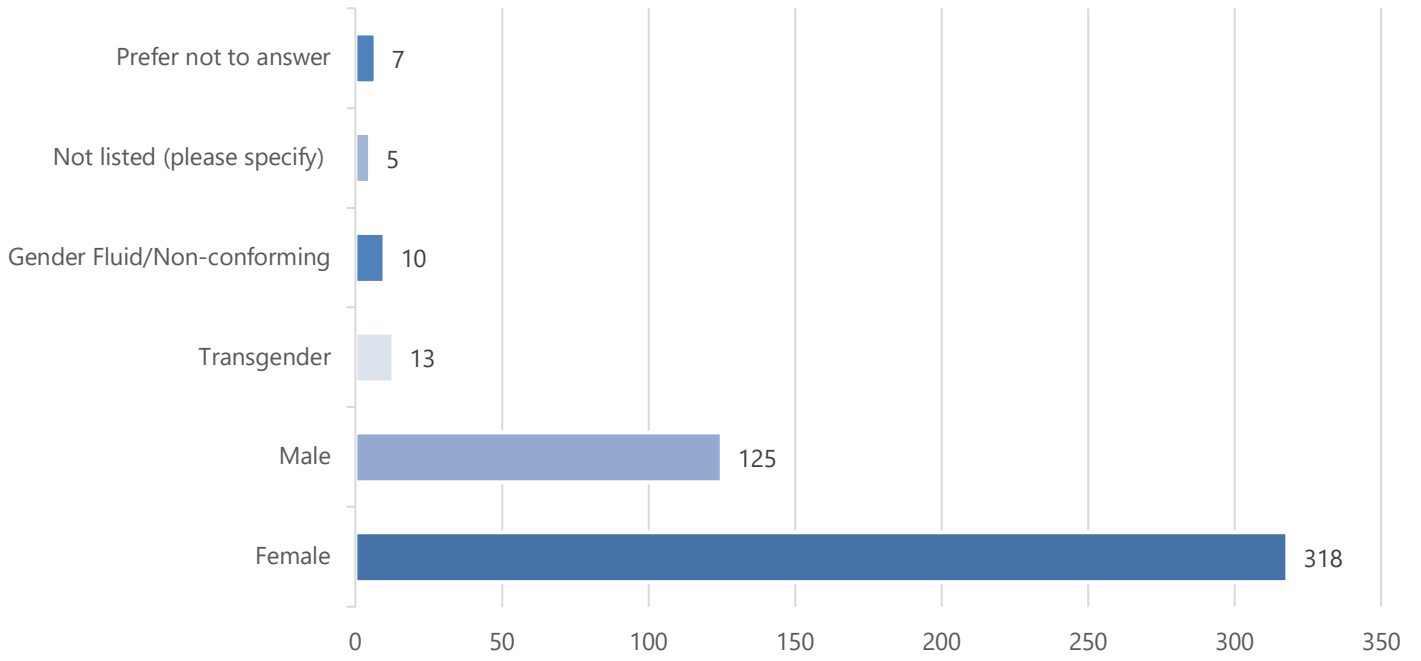
Status of Participants



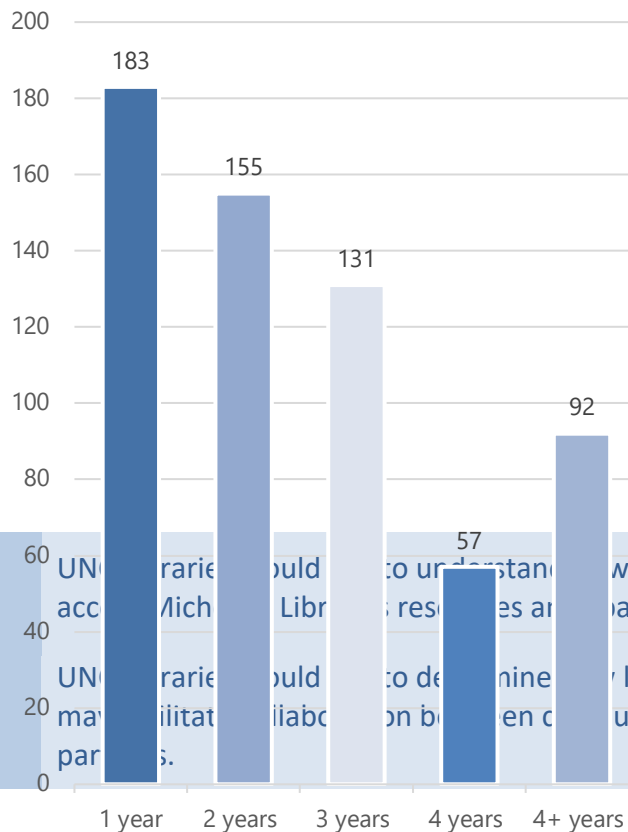
Residency of Participants



Gender of Participants



Duration of Time at UNC



Objectives

were defined by the client Research Lab during the project scope. The survey the objectives and asked assess each objective. The highlights are based on finding section is objectives, with a objective.

The following objectives and sent to the Social development of the was created to address multiple questions to recommendations and the objectives and the organized by the subsection for each

Obj. 1: Access UNC libraries should be able to understand how library patrons would like to access resources and services.

Obj. 2: Collaboration UNC libraries should be able to determine how library spaces and resources can be shared across campus, regional, and national levels.

Obj. 3: Innovation

UNC Libraries would like to assess how they can create a space of innovation, one that helps UNC students, faculty, and staff develop new and better ways of working.

Obj. 4: Professional Development and Growth

UNC Libraries would like to ascertain how the library can assist student, faculty, and staff in professional development and growth.

Obj. 5: Welcoming

UNC Libraries would like to understand how they can create a welcoming space for guests.

Obj. 6: Social Justice

UNC Libraries would like to determine how they can promote social justice and inclusive, equitable practices at Michener Library.

Obj. 7: Stewardship

UNC Libraries would like to better understand how they can be effective stewards of their resources and advocate for increased accessibility.

Recommendations and Highlights

1

The survey results indicate that UNC Libraries should prioritize ensuring that students have access to more individual and group study rooms, print resources, printing technology, and snack/coffee spaces. (Addresses Objective 1)

2

The data indicates that respondents believe spaces that are comfortable, designed with privacy in mind, and offer access to technology promote collaboration and would like to see these spaces provided in a potential library remodel. (Addresses Objective 2)

3

Respondents express the desire to have interactive group workspaces with smartboards, whiteboards, or other presentation equipment. In addition, respondents would like to work in comfortable, flexible environments with relevant software. (Addresses Objective 3)

4

Responses suggest that respondents value Michener Library and use it to help them achieve their professional and academic goals. Open-ended responses suggest that respondents would like technology and representation that is tailored to their specific research and academic interests. (Addresses Objective 4)

5

The survey results suggest that respondents want to interact with library staff when they have questions. Large signs and friendly desk designs will help them feel comfortable to approach staff. (Addresses Objective 5)

6

Respondents believe art and cultural displays and cultural events are the best ways for Michener Library to visually represent social justice. In general, many respondents would like to see more art created by students and people with marginalized identities. (Addresses Objective 6)

7

Respondents noted the need for greater bathroom and elevator access, improved lighting, available study rooms, and other arrangements to enrich their access to Michener Library's resources. (Addresses Objective 7)

Findings

Objective 1: Access

UNC Libraries is interested in how library patrons access the spaces and resources at Michener Library. Tables 10, 11, 14, 16, and 18 provide data related to this topic.

Table 11 displays the mean scores for each answer provided for the question, “How do you think students like yourself will use Michener Library in the future?”

The mean scores listed for each activity varied from 2.68 to 4.21. Almost 8 out of 10 (79%) of participants said they believed it is likely or very likely that students like themselves will use the library for individual/quiet study. This statement received a 4.21 mean score. Other activities with high mean scores include having a snack or coffee (3.72), printing (3.54), and group study (3.59).

Similarly, as demonstrated in Table 10, 40% of participants consider individual or quiet study to be the most important thing they do at the library. This is followed by accessing print resources (10% ranked this as their top choice), and group study (8% selected this as the most important activity). When developing plans for remodel, Michener Library should develop spaces that patrons can access to meet these needs.

Qualitative answers emphasized participants’ desire for individual and group study spaces. Comments highlighting students’ desire to easily access such spaces included:

“We need more study rooms, but thoughtfully. I would say we need study rooms indicated for 1-2 people and then big groups. A lot of the times with a group, we

see most of the study rooms taken by one person ... We lose out of group space.”

“Quiet study floor is phenomenal, and I hope something like that would stay because some floors get really loud, and I need a quiet place to study.”

“I like how there are options for 1-2 people to sit and collaborate, as well as larger spaces for bigger groups to collaborate.”

“Place tablets outside the study rooms so people can book/reserve the space.”

Only 3% of respondents ranked visiting the archives and special reading collections as their top activity at the library, and only 2% of respondents selected consulting a librarian (Table 10). Similarly, only 30% said it is likely or very likely for students to visit the archives at Michener Library in the future. This statement received a low mean score of 2.68 (Table 11). Despite this, almost half (49%) of participants affiliated with the College of Performing and Visual Arts expect students to use the library to access archives in the future (Table 16).

Only 36% of respondents expect students like them to consult a librarian in the future, and this activity received a low mean score of 2.96. However, 47% of graduate students, compared to 30% of undergraduates, expect future students to consult a librarian (Table 18).

The differences between students from different colleges and undergraduate and graduate students suggest that access to various library features remains valuable to large portions of the university, even if not all patrons take advantage of these resources.

Overall, responses suggest that participants use the space for group study, to study individually/quietly, and to access print

resources. UNC Libraries should prioritize making these features, as well as snacks and coffee and printing, accessible to patrons in the remodeled Michener Library.

Objective 2: Collaboration

UNC Libraries would like to assess how respondents would like to collaborate with campus, regional, and national partners at the library. Table 12 presents participants preferences regarding images that reflect collaborative spaces. Participants preferred Images 1 and 4. Refer to the Appendix to view Images 2, 3, and 5.



Image 1

A plurality of respondents (42%) said the above image best shows the type of collaborative space they would like to see at Michener Library. Only 5% of respondents ranked this image last.

This space includes glass doors that allow for openness and privacy, artificial and natural light sources, a large and round table, moveable furniture, a whiteboard, and access to technology.

When asked why they selected this image, respondents emphasized that this space is conducive to group work without being distracting to others. Participants also liked the technology present in the space. Comments highlighting these ideas include:

“The use of technology and the quiet closed-off atmosphere look conducive to studying.”

“It provides privacy and noise control for a group of people.”

“(I like the) round table, door for privacy and reduced noise, whiteboard.”



Image 4

Participants also resonated with the above image. 32% ranked this image first and 27% ranked it second. Only 7% of respondents ranked this image last.

This space includes natural and artificial light sources, colorful furniture and accessories, booth seating for 2-4 people, individual seating, large group seating, and whiteboards.

Respondents felt this space is inviting. Comments illustrating this include:

“I like the color, and the layout looks very comfortable.”

“Open space, comfortable seating.”

They also appreciated the ability to mix individual work and collaboration in the space. For instance, respondents said:

“I like that there are still people around, but the spaces are separate.”

“I like the idea of booths. I think that they provide a more private study environment, while also allowing collaboration.”

“You can still feel isolated from people without having to reserve a room.”

When asked how Michener Library can improve spaces for group work, respondents emphasized the need for more study rooms of assorted sizes and greater access to those rooms.

“Personally, I think that there could be more study rooms. It is a little disappointing when you go to get a room for silence or so that you can attend an online class but there are no rooms.”

“The group study areas are kind of confusing to book, and it's hard to know when your time is up, and sometimes you really don't get enough time.”

“Give enough privacy for groups to study well without too many distractions. White boards and markers provided is helpful.”

Respondents also value comfortable spaces, including comfortable lights. Some comments illustrating this include:

“Having lighting intensity options would be nice as well as more personal, yet accommodating, seating.”

“Study rooms with comfy and interchangeable seating options.”

Data collected at a UNC Libraries tabling event on November 30th, 2021, allowed library employees to provide feedback to Michener Library's current layout. Respondents emphasized the need to create collaborative spaces for university and city. For instance, one respondent wrote:

“Build public meeting spaces like public libraries have. Bring the town to campus.”

Other respondents suggested using parts of the lower level as a dedicated collaborative space, and others suggested doing so on the first and second floors.

Like the survey respondents, the tabling respondents also expressed interest in task and adaptable lighting. The emphasis on collaborative, flexible spaces suggests it is a priority to those invested in the library.

Overall, responses indicate participants want collaborative spaces that feel private, flexible, and comfortable. Booths, round tables, and access to technology can improve collaboration and privacy. Tabling data collection conducted in January 2022 suggests respondents' value dedicated spaces for collaboration.

Objective 3: Innovation

The survey asked respondents to select areas on the following image that they believed would foster innovation. The images are also available in the Appendix, where readers can view them at a larger size.



Image 6

Areas that the participants were most likely to select are in red, as illustrated in the following heatmap:

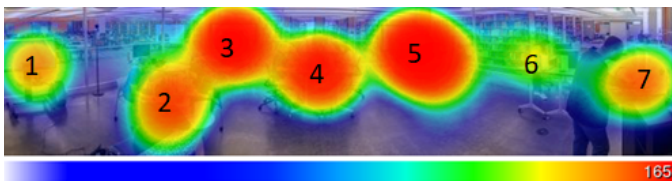


Image 7

The seven labeled regions in *Image 7* include the following features:

Region 1: Access to a screen that users can move.

Region 2: Circular desks with multiple seating options.

Region 3: Standing access to a large board/screen.

Region 4: A long, rectangular table with space for a large group. The table has computers and space for patrons to bring their laptops. This desk also has swivel chairs.

Region 5: A round table with swivel chairs, access to ports on the table, and a large screen.

When asked how Michener Library can improve its spaces to foster innovation, respondents valued these features, especially interactive presentation technology. For instance:

“Whiteboards and ways to project our laptops onto the screen for a group environment, lots of comfy chairs/couches since we are usually there for an extended period of time when we visit the library.”

“Smart boards are great and general computers to help access technology. Any form of technology where information can be accessed and presented works well, if it is interactive and you can write or draw the innovation is greater.”

“The collaborative white board in the picture above is a great idea for group work.”

Region 6: Access to a standing desk

Respondents also expressed desire for a variety of comfortable work options, such as:

“Standing desks would be amazing. I am often uncomfortable sitting and doing work for a long time.”

“The circular design space is comfortable.”

Region 7: Advanced technology options with standing options

Finally, some respondents expressed the desire for additional access to a variety of technology, including charging ports. Requests include comments such as:

“Provide recent equipment, such as 3D printers, VR, iPads.”

“I wish I had more accessibility to charging ports.”

“I think that having library computers with programs like SPSS on them in at least some of the reserved study rooms would be helpful ... Then, there would be access to visuals like a whiteboard to express concepts, and the ability to practice these concepts in a software package (like SPSS or SAS), all while having a more comfortable/less loud space to engage in these activities with.”

Overall, respondents express the desire to present and communicate their ideas through smartboards and whiteboards with their peers. In addition, respondents express the desire to have flexible, comfortable seating and work arrangements. Finally, respondents would like greater access to relevant software and technological equipment.

Objective 4: Professional Development and Growth

Throughout the survey and open-ended responses, respondents indicate that they rely on the library to help them grow professionally. Tables 9 and 20 demonstrate the UNC community's dependence on the library.

Undergraduate students, graduate students, and faculty/staff visit UNC libraries frequently, as indicated in Table 20. 91% of undergraduate respondents said they visit at least once a week. Over half of graduate students (59%) and faculty/staff (69%) also reported visiting at least once a week. Similarly, when guests visit, 55% stay 1-2 hours, and 37% report staying at least 3 hours (Table 9).

When asked how Michener Library can improve to help students and faculty/staff be more innovative, some respondents emphasized including spaces that would aid them in their field of study. Comments that illustrate this include:

"I'd love a 3D printer and a studio space for visual and performing arts students."

"Sound studio for recording interviews perhaps."

Other comments emphasized the collaborative nature of professional development. When asked what themes, images, and artists they would like displayed in the library, many respondents said they would like to see the library promote student growth, research, and art.

"Displays of student work from different majors would be nice to see what new research is coming out in those areas."

"Promoting a research-based environment, allowing the student body to understand the efforts that go into research and provide the UNC community and emphasizing the research that really supports the growth of UNC and the student body."

Throughout the qualitative answers, respondents expressed appreciation for librarians in helping them accomplish their work.

"It's very important to have real life librarians there to help folks, as well as space for folks to sit and work with that 1:1 help."

"I like interacting with an actual librarian. I think a lot of us come to a librarian after we have expended our technological options."

In Table 11, respondents address if they expect students will use the library to attend events or instruction sessions, activities related to professional development. Both these activities received low-to-moderate mean scores of 3.00 and 3.03, respectively. Only 36% of respondents believe it is likely or very likely that students will attend an event at the library in the future, and 37% believe it is likely or very likely that students will attend an instruction session.

To improve this perception, UNC Libraries may consider ways to integrate class spaces and technology use within the library. For instance, one respondent wrote the following:

"UNC tends to have the tools I need. I just don't always know how to use them. Maybe some workshops about how to use different"

innovation tools (like Photoshop) would be helpful.”

Students, especially undergraduates, and faculty/staff visit the library frequently. Visitors tend to stay for extended periods. This data indicates the UNC community relies on the library to accomplish their academic and professional goals. Despite this, some respondents suggested Michener Library can better emphasize student work, display research, and provide opportunities for diverse professional interests.

Objective 5: Welcoming

UNC Libraries would like to evaluate how they can create a welcoming space for guests. Table 13 address this question.

Table 13 presents participants preferences regarding images of service point layouts. The survey asked the respondents to rank the images from most to least welcoming. Respondents considered Images 8, 10, and 12 to be the most welcoming spaces. Images 9 and 11 are in the Appendix.



Image 8

Most respondents (52%) considered *Image 8* to have the most welcoming service point layout, and 34% of respondents picked this as their second choice. The image features a large, circular service desk with a large “Ask Here” display. The desk appears to be in a central location in an open area of the space.

Respondents who selected this option liked these features. Many felt it provided the most access for guests. Comments that illustrate this include:

“A clear space to ask and answer questions feels welcoming.”

“I think it helps people feel like if they need help they can get help.”

“It’s clearly designed to ask for help when needed and it’s open and available.”



Image 12

Respondents also appreciated *Image 12*. 19% of respondents selected this as their first choice, and 31% picked it as their second choice.

Like *Image 8*, this image features a large, circular desk with a large, bright sign above it. The sign reads, “Information Commons.” The desk has spaces for patrons to sit.

Respondents liked the contemporary aesthetic of this service point layout, and they appreciated the openness of the desk. Comments that illustrate this include:

“It is contemporary and attention grabbing. It allows for multiple people to stand near the desk.”

“I like the round (shape), and I like that there would be a person there but maybe also have the option of using the technology.”

“It’s in a circle so everyone has access, and it’s a space for humans and not just computers.”



Image 10

Some respondents (17%) picked *Image 10* as the most welcoming service point layout. This image features a large touchscreen at the end of a stack of books.

Respondents who picked this option appreciated the ability to access resources themselves without needing to interact with library staff.

“Having a place that I can check things out by myself is more welcoming because I struggle to talk to people, but it would be nice to have a combo of self-checkout and a place where there are people to help also.”

In general, respondents feel welcome when they are invited to approach staff to ask for help. Circular service point desks with large signs can help create an inviting environment. In addition, responses suggest guests appreciate having options. At times, library patrons want to interact with library staff to access resources, but, at other times, they gravitate toward technology.

Objective 6: Social Justice

Table 15 displays participants' responses to the question, "How can Michener Library better visually represent social justice? Select all that apply." More than 3/4 (81%) of respondents selected art/cultural exhibits, and 64% selected cultural events. After this, respondents selected informative exhibits (59%), book displays (57%), posters (42%), and information about library resources (36%).

In addition to the items listed, some respondents provided additional ideas, such as hiring diverse staff, incorporating culturally significant artwork in study rooms, and providing signage in multiple language.

When asked what themes, images, and artists respondents would like to see displayed in the space, many respondents emphasized displaying art and research created by people of marginalized and underrepresented identities.

"We should highlight works by Black scholars/activist/writers, etc. These works should not just be about anti-racism (which should also be included) but also topics like gender/sexuality, disability, fatphobia, etc., as well as non-trauma/oppression-based works that celebrate traditionally marginalized identities."

"Underrepresented artists from Colorado and the U.S. more broadly. Also, some students."

"I would like more Latino/a works displayed."

Others emphasized specific topics related to justice and diversity they would like to see displayed.

"I would love to see information about disability and disability justice displayed."

"I think it's important to further state the multicultural aspects of this university by displaying art by an array of artists."

Respondents were invited to share a design feature, design element, artwork, or other library interiors that they would like to see reflected in Michener Library. Out of 44 images, 7 provided recognition or representation for marginalized groups. Some of the images that reflect this include the following:



Image 13



Image 14



Image 15

Responses indicate that respondents believe art/cultural displays and cultural events are the best ways for Michener Library to visually represent social justice. In addition, respondents would like to see more art from students and people of marginalized identities.

Objective 7: Stewardship

UNC Libraries would like to better understand how they can be stewards of the Michener Library space and advocate for increased access to library resources. Table 14 displays responses to the question, “How can Michener Library improve its space for accessibility? Select all that apply.”

A plurality of respondents (65%) said that the library can improve accessibility by building restrooms accessible at all times on every level. Following that, 54% of respondents said that the library can improve lighting in the stacks and throughout the building, 51% selected improving sensory and noise issues, and 50% selected elevator access when the lower-level entrance is closed.

Open-ended responses to the question include adding more gender natural bathrooms, signs, and first-floor tables. Several participants also noted they want more room to move in-between stacks. Some comments that reflect these ideas include:

“Spaces between the stacks could be wider for people who need mobility aids. I think they’re ADA compliant, but not necessarily comfortable to navigate through.”

“I’d appreciate some more signs for checking out books. It took a while for me to find the youth section because I never knew what floor the books were on.”

“I think finding a new name for each floor—often, people think the lower level is the first floor, and establishing floors better might help? Also, more signage for where things

are, maybe a poster directing what types of books are where, etc.”

Responses from the November 30th, 2021 tabling data collection also highlighted the need for improved accessibility. These responses included adding gender-neutral bathrooms, having dedicated quiet spaces, and creating a children’s area for students and faculty/staff with children.

In addition to this, other data from the open-ended questions on the survey emphasized the need for flexible spaces, so that library patrons can rest and study in ways that meet their needs.

“Roomy seating with tables and area for coffee and snacks for folks with dietary restrictions.”

“Increasing the availability of small group study rooms is better for restricting airborne contagions and allergens (in addition to COVID, etc., some of us have serious and deadly airborne allergies to common snack foods).”

Images submitted by respondents in the survey also included similar features. 4 of the images included spaces with nooks that allow for privacy, and 8 included plush, comfortable-looking furniture. Such images include:



Image 16

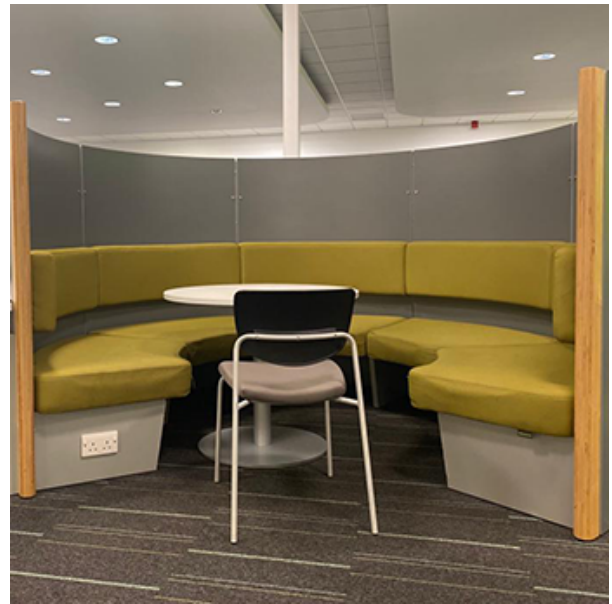


Image 17

UNC Libraries can make Michener Library more accessible by adding bathrooms to every floor, improving lighting and other sensory experiences, and improving elevator access. In addition to this, responses indicate visitors will be more comfortable with more space between stacks, improved signage, comfortable seating, and readily available study rooms.



**UNC Libraries Remodel 2023:
Findings from Libraries Employees
Presented at May 2022 All Hands
Meeting**

**UL Assessment Committee:
Darren Ilett, Laura Uglean Jackson, Natasha
Floersch, Jayne Blodgett, Annie Epperson, Dave
White, Wendy Highby**

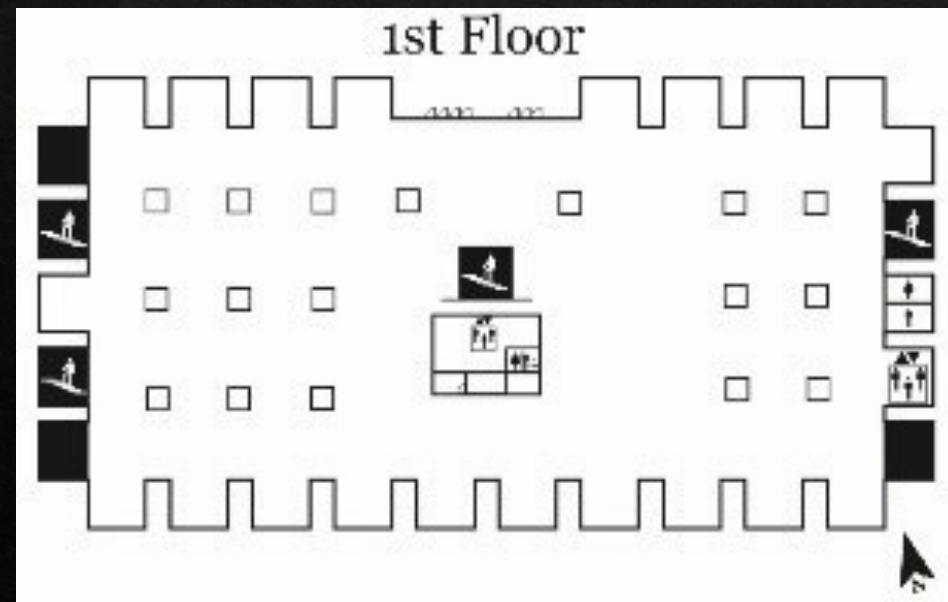


UNC Libraries Remodel 2023: Findings from Libraries Employees

Introduction

November All Hands Meeting Activities: Floor Plans

- ◆ Draw your vision for the ideal library redesign on a blank floor plan



November All Hands Meeting Activities: Images

- ◇ Choose your favorite images of work / public spaces and use a sticky note to tell us why you like them
- ◇ You can also respond to other people's choices



November All Hands Meeting Activities: Priorities

- ◆ List your top 3 priorities for a redesign of the library space





Qualtrics Survey

- ◆ 1-question, open-ended online survey for you to provide additional written feedback



Today's Discussion

- ◆ We evaluated all the feedback from the 3 activities and the open-ended question, in conjunction with the Social Research Lab
- ◆ Today we will be sharing the results, one activity at a time
- ◆ Qualtrics survey feedback is incorporated into the Priorities activity

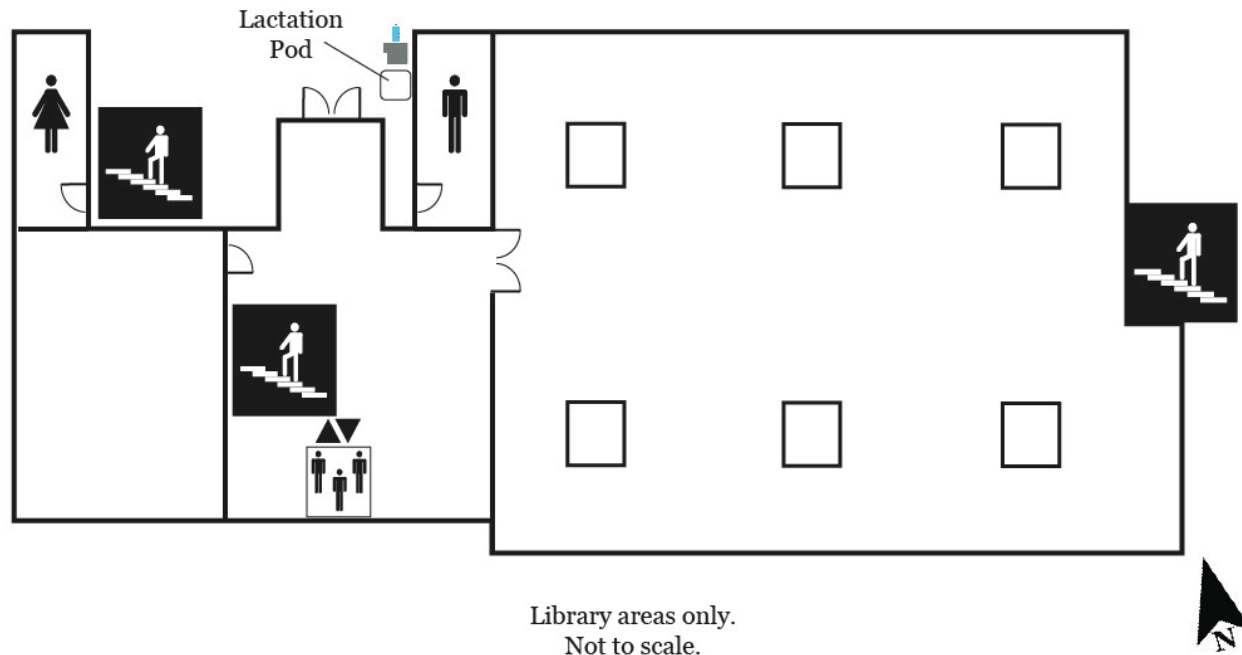


Student Survey Report

- ◆ During Spring 22, we did a student survey via Qualtrics
- ◆ With the Social Research Lab
- ◆ If you want to see the report, please contact Darren or Laura
- ◆ Today is just for the employee activity results

Maps Activity

Lower Level

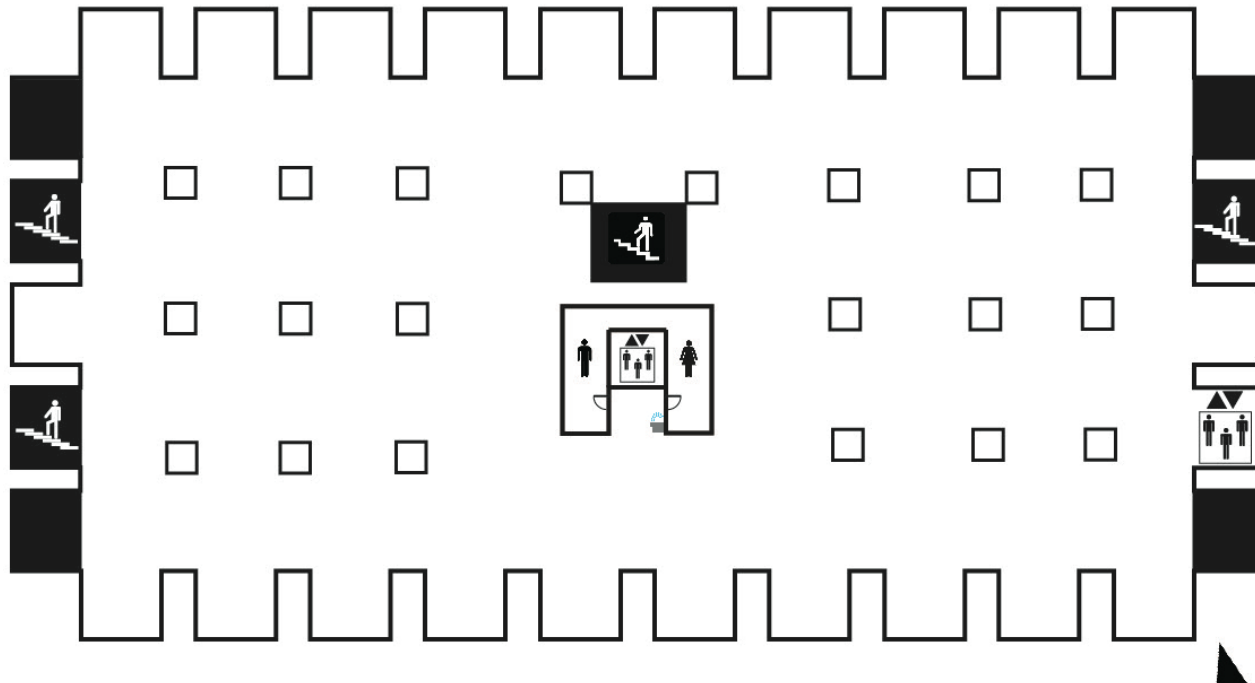


Library areas only.
Not to scale.

- 15 respondents
- Coffee Corner, study spaces
- Competing uses of space

Maps Activity

3rd Floor



- Youth Collection
- Space for personnel & work
- Non-curricular needs
- Outdoor spaces

Image Station Recap

- Two sets of images: public spaces and work spaces
- Employees:
 - Put checkmarks next to images they preferred
 - Wrote on sticky notes likes and dislikes
 - Put dots on stickies for which they agreed



Public Spaces



I like the colors and open feel, as well as the natural light

I like the amount of natural light & variety of seating options



Very open, colors nice work space but not crowded

Yes to variety

I like open space w/ options for furniture

Great for group work for students

Like the lights and airiness

Public Spaces - Comments

Mix of different seating options	9
Individual semi-enclosed pods for study	9
Dramatic element/curved lines	7
Charging stations on/by tables	6
No to hard chairs/uncomfortable seating	5
Natural light	5
Open spaces	5
Task lighting	5



*“This is
my idea
of hell”*

My Personal Favorite Comment

People Want Privacy



- 23 mentions or +1 to wanting private offices

The People Want Plants



- 5 people liked the sticky note reading “Plants”
- Other images also had positive feedback about the plants



People also want:

- Pop of color, natural light, wood accents, curved lines, modern office furniture, soft seating




Summary of Priorities Station

- ◆ 22 responses
- ◆ 38 different priorities mentioned
- ◆ Incorporated 4 comments from Qualtrics
- ◆ Top 5 priorities, by number of mentions:
 1. Office space (12)
 2. Light/lighting (11)
 3. Restrooms (10)
 4. Coffee cart (7)
 5. Artwork (6)



Most Frequent Priority #1

- ◆ Office space
 - ◆ Private office space for all employees
 - ◆ Comfortable workspace
 - ◆ Takes whole person into account



Most Frequent Priority #2

- ◆ Light/lighting
 - ◆ Natural light for public and employees
 - ◆ No fluorescent lights
 - ◆ Reduce stacks to allow natural light



Most Frequent Priority #3

◇ Restrooms

- ◇ More gender inclusive restrooms
- ◇ More accessible restrooms
- ◇ More restrooms in general, especially on first floor
- ◇ Restrooms within library on all floors



Most Frequent Priority #4

- ◆ Coffee cart
 - ◆ Move it away from entrance to reduce noise, smell, and traffic
 - ◆ Put it in an enclosed space
 - ◆ Update it
 - ◆ Provide more food options



Most Frequent Priority #5

◆ Artwork

- ◆ Include more artwork

- ◆ Update artwork

- ◆ Include work by students and local artists

- ◆ Expand the gallery space

Conclusions

- ◆ Lots of ideas, some conflicting
- ◆ Private workspace for every employee
- ◆ Accessible restrooms on every floor
- ◆ Natural lighting
- ◆ Coffee Corner should move and be updated

Update on Pfeiffer Architects

- ◇ Goal: Vision confirmation and program development for Michener Library
- ◇ Timeline: July 28-December 8
- ◇ Activities will include:
 - ◇ Vision confirmation and goal prioritization
 - ◇ Confirm project goals and priorities
 - ◇ Libraries unit space needs
- ◇ Site visit planned for August 31-Sept 1

Deliverables

- ◆ Site note visits and photographs
- ◆ Program matrix
- ◆ Block and stack diagrams
- ◆ Cost plan
- ◆ 2-3 architectural renderings
- ◆ Brief summary report