

UNIVERSITY OF NORTHERN COLORADO  
SPRING/SUMMER 2014

# Northern VISION MAGAZINE

Scavenger to Scholar  
Page 9

Celebrating 125 Years  
Page 16

UNC in Thailand  
Page 18

Having a (Smart)ball  
Page 22

## CALLED TO **SERVE**

10 Veterans, 10 Stories

Page 10





**NEAT KNITS:** UNC students in instructor Lynn Cornelius' Fiber Arts class created a "yarn bombing" project at a bus stop in downtown Greeley last fall. The increasingly popular form of street art uses yarn to temporarily transform a public space and get people to think about their everyday environment differently.

More pictures and video of the project at [www.unco.edu/news/?6173](http://www.unco.edu/news/?6173)  
Photo by Barry LaPoint



## ON THE COVER

- 10** **Called to Serve**  
A tribute to veterans plus a chronology of UNC's military ties.

## CONTENTS



- 9** **Voices**  
A graduate shares her story from a child scavenging on campus in a strange new land to becoming a research scholar.



- 16** **Milestone**  
The university marks its 125th anniversary.



- 18** **Sawasdee, UNC**  
At work in Thailand, UNC professors are helping expand and improve the country's educational services.



- 22** **Having a (Smart)ball**  
Company co-founded by Adam Wilson (BS-10) ranks among innovative tech giants.

## DEPARTMENTS

- 2** **Campus Scene**  
**24** **Class Notes**  
**29** **Book Notes**  
**30** **Mailbag**  
**32** **In Memory**

## Ask the President



With all of the gloom-and-doom talk surrounding higher ed, is there reason to believe UNC will be here 125 years from now?

Absolutely—but UNC will look as different from today as we do from 1889. Birthdays are nice to celebrate, but what I like best about them is the opportunity to look to the future. I see

great things ahead for UNC. I base my optimism not only on what we have to celebrate about our first 125 years, but also on what is happening here right now. Over 125 years, UNC has changed many things, but it has never changed its core promise to provide students the opportunity for transformative education at the intersection of academics, community building and research. The essence of what we do must not change, but we will continue to change the way we go about it. This is why you hear the word “innovation” often around UNC.

Last fall we launched Innovation@UNC to invest \$1 million in innovative ideas to keep UNC on the leading edge of public higher education. We asked people to think beyond the confines of our current campus, students and programs, to consider how we offer transformative educational experiences to more students than ever before. Faculty and staff submitted 74 proposals for new programs, new teaching techniques, ways to reach new learners, and innovations in student support. Ten projects will be implemented beginning this summer, and there will be more next year. You can follow our progress at [www.unco.edu/innovation](http://www.unco.edu/innovation).

Another example of innovation at UNC is our plan for a building reflecting our commitment to students, alumni and community. The Campus Commons will be a hub for comprehensive, integrated student support services, a place to welcome campus visitors, and a showcase for student, faculty and alumni accomplishments. Together with the University Center, at the heart of campus, it will be a place where everyone can literally see us deliver on our promise of transformative education.

The Campus Commons will bring together student support services in a way that goes beyond providing students transactional convenience to offer them truly transformative opportunities through things like study abroad, community engagement and career counseling. We are integrating our support operations so that, with a single conversation, a student can access a full range of opportunities. Frontline staff will be cross-trained to provide a breadth of assistance and will connect students with experts to help with more complex issues.

Our journey has crossed 125 years, and it is just beginning. We honor best those who have gone before us by continuing our leadership in what higher education should be in the future.

📍 UNC President Kay Norton answers university-related questions about higher education in each issue. Email your question for consideration to [northernvision@unco.edu](mailto:northernvision@unco.edu)

## Mobile App Kick-Starts University Tech Transfer

Software invented by a startup company co-founded by a UNC faculty member offers a revolutionary solution for improving student learning in internships and other field experiences.



The startup also paves the way for the expansion in tech-transfer projects as part of UNC's focus on innovation.

Associate Professor Elysia Clemens, Ph.D., in the Department of Applied Psychology and Counselor Education at UNC, and her colleague Adria Shipp, Ph.D., partnered with software developers to create Apprentice, a mobile application for managing field-based experiences for students and supervisors. Clemens and Shipp came up with the idea for the software a year ago after experiencing inefficiencies in supervision of field experiences, first as graduate students and later as faculty members.

“There’s nothing like this on the market. It centralizes all field-based data points in a secure environment,” says Clemens, adding that Apprentice complies with federal confidentiality requirements. “It’s designed to facilitate student growth, align with academic standards and aggregate data for accreditation reporting.”

The first version of Apprentice was released and presented at the American Counseling Association conference in March. Clemens and Shipp say Apprentice is ready to implement with counseling programs this fall “with hopes to adapt the technology for other disciplines.”

📍 See how Apprentice works at [www.unco.edu/news/?6568](http://www.unco.edu/news/?6568)

## Other Innovation Under Way

The university also recently established UNC BizHub, an incubator for educational and entrepreneurial services to help build sustainable businesses. UNC is in the process of establishing a clearinghouse that would offer a suite of services to help university researchers navigate the process of bringing their innovations to the marketplace.

📍 Visit UNC BizHub at [www.uncbizhub.org](http://www.uncbizhub.org)

## Overheard

*“This helps us identify the not-so-obvious struggling student.”*

📍 Stephanie Torrez (BA-95), assistant dean of Academic Support, in describing a powerful new advising tool that uses UNC specific analytics and predictive modeling in courses (markers for success in a chosen major) to reach students before it’s too late. Details at: [www.unco.edu/news/?6374](http://www.unco.edu/news/?6374)

## Mines, UNC Enter Partnership to Address Teacher Shortage

Colorado School of Mines and UNC are leading the way with an innovative new partnership in response to state and national shortages of teachers in science, technology, engineering, and math (STEM).

Mines, Colorado's premier engineering university, and UNC, the leading teacher preparation institution in the state, will team up to create the unique program. It will serve as a national model amid a U.S. presidential goal to prepare 100,000 new STEM teachers over the next decade.

Mines students in the program will complete their STEM content requirements on the Mines' campus and then complete the education courses necessary to become a high quality teacher through UNC — via a hybrid online and on-campus program. Required field experiences will occur at middle and high schools near the Mines' campus. Nearly half of Mines students recently surveyed expressed interest in the program.

Mines students who complete the program can graduate with a degree in an existing STEM area and apply for state licensure through the Colorado Department of Education.

It's anticipated that the program will begin fall 2015.

## Brain Bike Shows Promise in Alleviating Chemo Side Effects



A "brain" bike being used at UNC's Rocky Mountain Cancer Rehabilitation Institute shows promise in alleviating side effects experienced by cancer patients undergoing chemotherapy.

The institute's recumbent, computer-connected bike combines physical activity with cognitive exercises. Following a chemo treatment, patients ride the bike while using a mouse

hooked up to a computer to complete memory-recall tasks.

Preliminary findings from cognitive tests before and after the three-month program show promise for reducing negative effects of the chemo treatments.

Outside organizations are taking notice of the institute. RMCRI has received more than \$2 million in grant funding from a number of agencies, including the American Cancer Society, the Susan G. Komen Foundation, the National Institutes of Health, and the Department of Health and Human Services.

## Student's 300-Pound Plastic-Wrap Ball Leads to Reduced Use

A waste diversion initiative in UNC's dining operations led by student-employee Wyatt Castner, who graduated this spring with a degree in Environmental and Sustainability Studies, resulted in changes that reduced by 75 percent the amount of plastic wrap used.

Castner started saving used plastic wrap two years ago by forming it into a ball. Co-workers soon joined him in the effort and the ball's rapid growth served as an eye-opener to how much plastic wrap was being used. The ball, displayed outside Tobey-Kendel dining room when it hit the 300-pound mark in early April, continues to grow.

UNC is dedicated to creating a sustainable culture by educating the university community and stakeholders about current sustainable activities and practices as well as researching, exploring and adopting new sustainable partnerships with the community. UNC is working to cut down on waste and recycle and reuse whenever possible.

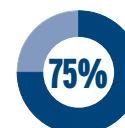


### DID YOU KNOW....

**134 MILLION** tons of materials end up in landfills each year.

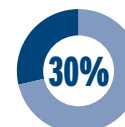


Each year UNC recycles about **450,000 POUNDS** of material, a number that grows annually.



**75%** of solid waste is recyclable.

Utensils at University Center Food Court are made of **70%** renewable resources.



Only about **30%** is actually recycled.



**40%** of food in the U.S. goes to waste.

Over 9 years, UNC's recycling efforts saved **53,030** barrels of oil.



UNC composts **130,000+ POUNDS** of food waste every year.



If food waste was composted it would reduce greenhouse gases equal to taking

**2 MILLION** cars off the road.



In one year, out of more than **36 million tons** of food waste,

**ONLY 4%** was composted in the U.S.



Visit [www.unco.edu/sustainability](http://www.unco.edu/sustainability) for more information

## Class of 2014 Inducted into Athletics Hall of Fame

The 2014 class of the Athletics Hall of Fame was inducted Feb. 28 during a banquet in the University Center ballrooms and recognized during halftime of the men's basketball team's March 1 game against Portland State.

The inductees were:



Gilbert Anderson  
*Contributor, Team Physician*



Keith Bailey  
*Baseball, 1973-77*



Jill Fadenrecht  
*Basketball, Track & Field, 1999-03*



Brian Kula  
*Track & Field, Football, 1991-96*



Robert Popp  
*Gymnastics, 1969-73*



Emily Russell  
*Golf, 2000-04*



1972-73 Men's Swimming & Diving Team — members: Stan Benson, Tom Bryant (flip to page 30 for Bryant's letter recalling his experience), Hal Christensen, Tim Ebuna, Jeff Graunke, Bruce Johnson, Steve Kern, Dan Lanini, Dick Monfort, Jack Olsson, David Randel, Rick Robinson, Joseph Schretzmann, Mike Shoop, and Bryan Smith; head coach: Hal McKain; assistant coaches: Rene J. Kern, Jr. and Evelyn Richardson; team manager: Chip Glidden.

🔗 Brief bios, video tributes and a slide show of the inductees are at [www.unco.edu/news/?6463](http://www.unco.edu/news/?6463)



## Behind the Building



Originally called the "Training School" because it housed the K-12 classrooms where Colorado State Teachers College students plied their craft, the building was renamed in 1931 for Harry V. Kepner, who served on the college's Board of Trustees from 1911 until his death in 1947. A longtime administrator in Denver Public Schools, Kepner received in 1933 the college's first honorary degree.

### FAST FACTS

- The Training School was built in segments starting in 1910, making it the second oldest to Carter Hall (1906) still standing on campus. The east and west wings were added in the mid-1920s and it remained the K-12 school until Bishop-Lehr Hall was completed in 1962.
- Following the move, Kepner Hall housed several different departments until what is now the Monfort College of Business moved into the building in 1971. The entire building was renovated in 1987.

## Civic, Community Engagement Efforts Formalized

UNC's students, faculty and staff have long been extensively involved in a range of civic and community engagement activities, not only in and around Greeley, but around the world. Those efforts were formalized during the 2013-14 year.

After helping develop UNC's Civic and Community Engagement collaborative plan, Deborah Romero, a member of the Hispanic Studies faculty and associate director for Faculty Development, in August was named UNC's first director of Engagement.

In spring, Romero announced the inaugural call for nominations for the Phelps Family CAP Awards, which will provide scholarships for eligible students who have demonstrated exceptional commitment to improving the lives of others through volunteerism and other acts of giving back to the community. Championed by UNC friends Bob and Bonnie Phelps, whose son graduated from UNC, CAP stands for contribute, achieve and pay it forward, the program's overarching criteria.

🔗 For UNC's Engagement by the Numbers, click on "Reports and Resources" at [www.unco.edu/cce](http://www.unco.edu/cce)

## National Recognition Spurs Self-Guided Campus Tree Tour

After receiving designation again as a Tree Campus USA in January by the Arbor Day Foundation, in March UNC's 246-acre campus received Level 1 accreditation from the national ArbNet Arboretum Accreditation Program and is now listed on the national Morton Register of Arboreta.

The additional recognition coincided with the debut of three self-guided tours of campus trees using the "Campus Tree Guide," which includes a map of each tour (numbered stops on the map match low-profile wooden markers at the base of each tree), basic information about each tree species and facts about the UNC arboretum.

Each of the tours — Central Campus, University Center and West Campus — includes more than 30 trees and takes about an hour. Printed guides are available at kiosks at the start of each tour as well as at the UNC Visitors Center, the University Center and other locations such as the Greeley Chamber of Commerce.

📍 A virtual tour, complete with photos, species description and campus location for each tree, is at [www.unco.edu/treetour](http://www.unco.edu/treetour)

### CAMPUS TREE FAST FACTS

- Total trees on campus: more than 3,700
- Total trees on tree tours: 110
- State Champion trees: 4 (Kentucky coffee tree, pecan tree, two Amur cork trees)
- Trees that are native to Colorado: 1,255 (34 percent)

## Now Enrolling: MBA Program

The Monfort College of Business is accepting applications for its new MBA degree, with classes starting this fall at UNC's Loveland Center at Centerra.

The program is tailored to the needs of busy professionals and uses a flexible face-to-face approach in eight-week-long classes that meet twice per week. Students can take one or more classes at a time and can take a semester off if needed.

In addition to 27 credits in core business management classes, students complete nine credits in an area of specialization: healthcare administration, human resources management or business management.

📍 [mcb.unco.edu/MBA](http://mcb.unco.edu/MBA)

## Online Education Program Again Ranked Among Best

For the second year in a row, *U.S. News & World Report* has ranked UNC's online graduate education program among the nation's best, moving it up one spot to eighth out of 166 ranked institutions. Once again, UNC's program ranked highest in the state. The magazine arrived at its rankings by evaluating the programs' student engagement, faculty credentials and training, student services and technology, admissions selectivity, and reputation among peers.

📍 A list of programs is available at [www.unconline.edu/future](http://www.unconline.edu/future)



As part of a spring break trip to Italy for a music festival, a UNC choir was invited to sing during a St. Patrick's Day mass in St. Peter's Basilica at the Vatican. Listen to the group performing Palestrina's "Sicut Cervus" at [www.unco.edu/news/?6597](http://www.unco.edu/news/?6597)

## Student Choir Performs at Vatican

UNC's Chamber Choir spent spring break in Italy singing in the annual Festival of Peace and Brotherhood.

The group was invited to St. Peter's Basilica at the Vatican to sing five songs during a St. Patrick's Day mass. The songs, which had to be pre-approved by the Vatican's music director, included one composed by music composition major Patrick Rooney. Covering an area of almost six acres, with a 440-foot-tall dome that dominates the skyline of Rome, St. Peter's is the largest church in the world.

"The fascinating aspect ... was the way that their sound was picked up by the dome and transported back to the very entrance of the structure with pristine clarity; delicate, clean, and nuanced, yet at the same time filling the space," says choir director Jill Burleson Burgett. "The sound was transmitted effectively to every corner of the massive structure."

📍 [www.unco.edu/news/?6597](http://www.unco.edu/news/?6597)



From left: Zach Herzog, Kelley Robinson, Jake Monroe and Savvy Morris after winning an ethics competition at Kansas State University. The UNC business management seniors collected a \$2,000 cash prize after presenting their solution to a hypothetical ethical dilemma facing a company during a hiring decision. 📍 [www.unco.edu/news/?6412](http://www.unco.edu/news/?6412)  
Related: Student accounting team wins regional tax competition in Chicago, [www.unco.edu/news/?6076](http://www.unco.edu/news/?6076)



## Scholar to Study, Teach in Ecuador

Cindy Shellito (above) was awarded a Fulbright grant to study and teach Andean climate and weather in Ecuador, a country with a diverse ecological landscape that's highly sensitive to climate variability and change.

The associate professor of Meteorology will collaborate with colleagues at the University of Cuenca in developing new weather and climate curriculum there connected to research. As part of that research, she'll analyze data collected from the university's new observation stations just outside of Cuenca to better understand weather and cycles of climate change in the high-altitude Andes. She'll also establish a partnership between UNC and the University of Cuenca. Shellito's Fulbright project begins in 2015.

[www.unco.edu/news/?6572](http://www.unco.edu/news/?6572)

## Separate Studies on Cattle, Potatoes Part of USDA Grant-Funded Projects

UNC biologists Patrick Burns and Susana "Karen" Gomez were recently awarded multiyear grants from the U.S. Department of Agriculture's National Institute of Food and Agriculture.

Burns was awarded a \$495,975 grant through August 2017 for a project to address early pregnancy loss in beef and dairy cattle, a major problem that translates to millions of dollars lost in meat and milk production.

Gomez, who received a \$149,930 award through January 2016, is studying three-way interactions involving potatoes, soil fungi and insects. Potato is the fourth most consumed food crop in the world and is a leading vegetable crop in the United States. In Colorado, it is grown year-round in the San Luis Valley and northeastern plains.

The project outcomes will serve as a foundation to achieve the long-term goals of determining how this ancient symbiosis modulates crop resistance against insects, which could potentially lead to the discovery of genes useful in developing insect-resistant crops.

[www.unco.edu/news/?6446](http://www.unco.edu/news/?6446)

### **DID YOU KNOW?**

In 2012-13, UNC researchers collectively received \$6.4 million in grant funding. Read more at [www.unco.edu/news/?5990](http://www.unco.edu/news/?5990)

## Other Faculty News

### **BAND LEADER NAMED TO EDUCATORS HALL OF FAME**

UNC Director of Bands Kenneth Singleton was inducted to the Colorado Music Educators Association Hall of Fame. The honor recognized the professor of Music for demonstrated passion for and excellence in education and teaching students, his contribution to the betterment of the profession and his status as a role model to students, colleagues, future teachers, students, parents and community members.

At UNC, Singleton directs the UNC Wind Ensemble and Concert Band, and is chair of the Wind Conducting Program. An avid transcriber of brass music (more than 1,000 titles) and a music editor for the Charles Ives Society, Singleton has nearly 50 publications to his credit, mainly for band and wind ensemble. He is also conductor of the Denver Brass, the region's premier brass ensemble.

[www.unco.edu/news/?6275](http://www.unco.edu/news/?6275)

### **MONFORT INSTITUTE DIRECTOR EARNS SECOND STRAIGHT NATIONAL QUALITY AWARD**

John Latham, director of UNC's Monfort Institute, received the American Society for Quality's Gryna Award for the second consecutive year at the society's annual world conference in Dallas. Latham was honored for authoring the paper "A Framework for Leading the Transformation to Performance Excellence Part II: CEO Perspectives on Leadership Behaviors, Individual Leader Characteristics, and Organizational Culture," which appeared in the January Quality Management Journal. The Gryna Award is presented for the paper that has made the largest single contribution to the extension of understanding and knowledge of the philosophy, principles or methods of quality management during the past year. Latham's study produced a framework for leading organizational transformation from the top.

[www.unco.edu/news/?6261](http://www.unco.edu/news/?6261)

### **PROFESSOR NAMED PRESIDENT OF INTERNATIONAL SPECIAL EDUCATION ORGANIZATION**

Robin D. Brewer has been elected the 2014 president of the Council for Exceptional Children, an international membership organization supporting 28,000 special education professionals. The associate professor of Special Education will serve as a voting member and presiding officer of the CEC board of directors as well as the leader of the Representative Assembly, which includes two representatives from each state and provincial unit, division and the student membership of CEC.

[www.unco.edu/news/?6469](http://www.unco.edu/news/?6469)

### **SAMPLE ACCLAIMED JAZZ ALBUM**

An album by a group of jazz musicians that includes UNC faculty musicians Erik Applegate (bass), Dana Landry (piano), Jim White (drums) and Steve Kovalcheck, (guitar) cracked the top 50 on the U.S. national jazz radio airplay chart.

Sample the music from "Back When It Was Fun" at [www.cdbaby.com/cd/7on7](http://www.cdbaby.com/cd/7on7)



## Transformative Education through ‘Calvin and Hobbes’

### UNC Students in Educational Psychology Classes Develop Intervention Strategies to Reach Difficult Pupils

Hoo boy. If driving his haggard teacher to smoking isn't enough, Calvin's railed against her low pay in the hopes of getting out of homework, tried to get her to sign a contract reimbursing him for loss of income because of a poor first-grade education and eaten his hall pass in the principal's office.

And yet Kevin Pugh understands Calvin.

Yes, he says, Calvin is a challenge for a teacher. He displays many patterns of helplessness. He tends to blame his own faults on uncontrollable things — imagine a student saying “I was born without an ability to do math” — so it's hard for him to learn from his mistakes.

Yet Calvin displays this lack of motivation despite a natural curiosity outside of school. It's that natural curiosity, coupled with a wonderful imagination (his stuffed tiger is his best friend), that makes Calvin worth saving, Pugh says.

That's why Pugh disagrees with the thinking that Calvin should be shuffled off to the cafeteria line to serve lima beans. Calvin has one of the great minds of his generation, he tells his students. He just needs help. That's where Pugh's Calvin Project comes in.

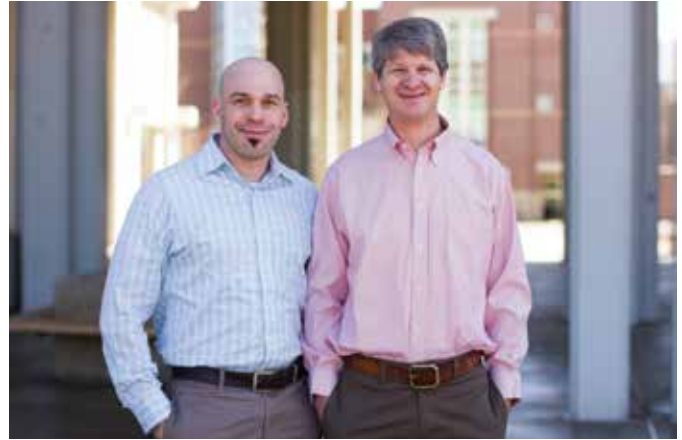
Of course, Pugh may want to save Calvin because he certainly relates to him. Pugh has that same curiosity about the world. He decorates his office with photos of his five children by a river, or on a hiking trail, all of them with the sun shining on their faces. That same curiosity led him to be an associate professor of psychology at UNC, where he studies ways to make learning transformative for students.

Pugh, 44, had a hard time deciding what he wanted to do as a college undergraduate. After some introspection, he discovered that the reason he didn't have a major by his junior year of college was because he loved learning itself. He even loved a history of dance class. What he was really interested in, he decided, was learning how others learned and how he could make students love learning as much as he did.

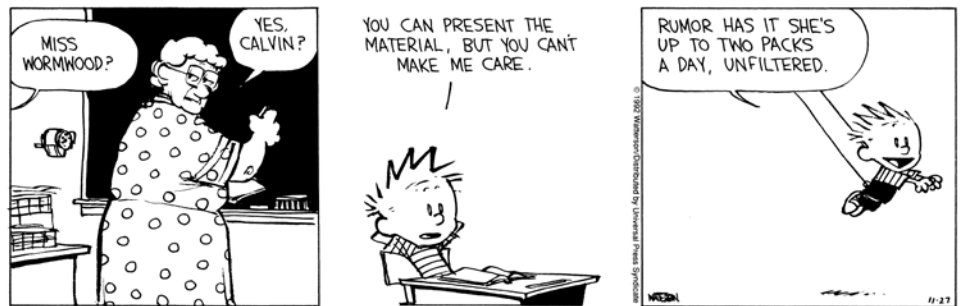
Too many times, Pugh says, classrooms resemble Las Vegas: What happens there stays there. In too many cases, he says, students learn the material enough to get good grades or test well but fail to use it in the real world.

To Pugh, “transformative” teaching helps students use what they've learned in the classroom to see the world through a new lens. The Calvin Project, then, may help his future teachers reach students like him who have wonderful minds but may need some alternative instruction. Their challenge is to develop an intervention for Calvin to help him overcome his motivational struggles and become a good student. He is, after all, a kid worth saving.

“He's not a real student,” Pugh says, “but he represents the real problems every teacher will face.”



**SAVING CALVIN:** The obstinate comic strip character displays a natural curiosity and imagination, says Kevin Pugh, right, who teaches the Calvin Project with colleague Michael Phillips, left.



CALVIN AND HOBBS © 1992 Watterson. Reprinted with permission of UNIVERSAL UCLICK. All rights reserved.

Michael Phillips works down the hall from Pugh. He began working with Pugh on the Calvin Project because they both went to Michigan State. Phillips also studies student motivation, though he focuses more on the psychology of interest (essentially what captures students' attention or imagination and why it happens).

Phillips says the Calvin Project allows students to take ownership in what they're learning, even if many times Calvin represents the extremes of what teachers may face in their students.

“But that's why Calvin is funny,” Phillips said. “You really can use that perspective and take a look at the problems teachers face. He just exacerbates them.”

Pugh's used the Calvin Project as a part of his education psychology classes for a decade now, and Bill Watterson retired “Calvin and Hobbes” in 1995. So only a portion of Pugh and Phillips' students even know the comic strip at all when they start with the project. More than one student remarks in the beginning that they hope they never have someone like him in their class.

Pugh, though, believes by the end, his students would look forward to the challenge. He personally would love to have a Calvin in his classes, he says.

“He'd be a great student if you created the right environment,” he says. “It would be tough. But that's the deal. That's what we're trying to learn.”

— By Dan England



## USGS Awards Prestigious Grant to Graduate Student

First-year graduate student Amy Burzynski (above) received the most prestigious student award for volcanology research in the United States.

Pursuing a master's degree in earth science, she will use her Kleinman Grant for Volcano Research from the U.S. Geological Survey to support her work as part of a team developing a methodology to capture high-speed, high-resolution surface topography of an active lava lake at the summit of Hawaii's Kilauea Volcano.

The team will include UNC Professor of Earth Sciences Steve Anderson (above, center), her thesis advisor, and staff members at the USGS Hawaiian Volcano Observatory. Burzynski, who received \$1,300, was the second UNC student to receive a Kleinman Grant. Earth Sciences graduate student Adam LeWinter (above, left) received the grant in 2013.

🔗 [www.unco.edu/news/?6676](http://www.unco.edu/news/?6676)

## Once-Homeless Undergrad Researches Homeless Youth

Senior Sociology major Seth Morones' experiences as a homeless youth provided the impetus for his award-winning undergraduate research on at-risk and homeless students in higher education.

Morones, whose project won a UNC Research Excellence Award and a McNair Scholars Program scholarship, interviewed formerly homeless college students to identify what he refers to as "resource relationships for homeless youth who are seeking to gain access to higher education opportunities."

After winning the UNC awards, Morones presented his research at the 2013 National Conference on Undergraduate Research at the University of Wisconsin-LaCrosse and the 2013 National McNair Research Conference at the University of Buffalo.

🔗 [www.unco.edu/news/?6602](http://www.unco.edu/news/?6602)

### 🔗 FAST FACT

UNC's 2014 spring/summer graduating class was the largest in history. For details on the class and profiles of graduates, visit [www.unco.edu/news/?6636](http://www.unco.edu/news/?6636)

## Audiology Student Earns \$5,000 Research Award

The National Hearing Conservation Foundation awarded Alyssa Lerner a \$5,000 Student Research Award. The award is designed to assist student research studies related to hearing loss prevention and hearing conservation. Lerner is researching how ear impressions taken in open and closed jaw positions affect noise reduction in custom-fit hearing protection devices for individuals. Lerner will return to the association's meeting in 2015 to present her findings.

"This is a highly competitive scholarship and included competition from Ph.D. students from other disciplines and universities; both nationally and internationally," said UNC professor of Audiology and research adviser Deanna Meinke, who also co-directs Dangerous Decibels, an award-winning public health campaign to reduce the incidence and prevalence of noise-induced hearing loss and tinnitus.

🔗 [www.unco.edu/news/?6518](http://www.unco.edu/news/?6518)

## Freshman Among Business Finalists in E-Challenge

The 18-year-old founder of a digital entertainment company made his pitch for funding in front of 9News viewers during UNC's Entrepreneurial Challenge in March. UNC freshman Raj Reddy presented his business, Omirown Entertainment, which produces games for Apple iOS, Google Android and the Windows Phone. Its first major project "Short Order Slam," a game featuring new chefs who must manage food from the field and bring it to the table in their restaurant, will be sold worldwide. Reddy employs 50 people, including UNC students as interns, at his corporate office near campus. Otterbox founder Curt Richardson is among the company's investors.

🔗 For more, including the list of winners, and video of the presentations, visit [mcb-echallenge.com](http://mcb-echallenge.com)

## Student Group Wins Award for Video About Outreach Effort

The UNC chapter of the Student Academy of Audiology was the winner of a national contest to detail efforts of raising awareness and promoting prevention of noise-induced hearing loss using mannequins they built equipped with sound-level meters. The group received a \$250 cash prize at the American Academy of Audiology conference in Orlando. Noise exposure is the greatest contributor to acquired hearing loss in the United States, according to the academy.

🔗 Watch the video at [www.unco.edu/news/?6691](http://www.unco.edu/news/?6691)

## Introduction to Campus Begins with Scavenging, Ends as Scholar



I was raised in Juarez, Mexico, a border town to El Paso, Texas. With many worries in my home country and hopes of a better life, my parents brought our family to the United States.

I arrived in Greeley in July 2003 and began fifth grade that fall. I had never seen a college in my hometown. Staring up at Guggenheim and Kepner halls from 8th Avenue, I was dumbfounded by the tall stairs with the overwhelming

columns, all surrounded by students hurrying off to class. My parents had dropped out of high school, and I was just trying to get through fifth grade with a goal of making it to middle school.

UNC was my Harvard.

I first was on campus as a 10 year old — Dumpster diving behind the dorms. Struggling financially, my mother, sister, and I would go through the alleys in town and collect aluminum cans to cash in for a few extra dollars. Late April, when students left campus, was always the best time. These kids were so wasteful; we found so many treasures.

In school, learning the language and the class curriculum simultaneously was difficult. One day, my math teacher told me about a UNC program called Las Chicas de Mathematicas. I would finally get to come to UNC as a student! The program was a summer camp, where even though we had to do math all day, we stayed in the dorms, went to the pool, and even ate at the dining halls. Las Chicas helped me become more involved and academically focused. So many of my classmates fear math — I'm glad as a science major that I had the chance to become comfortable with the subject (my little sister has been accepted to the camp this summer.)

During my senior year, I had taken all of the math classes my high school offered, including calculus and statistics. Every Monday, Wednesday, and Friday, I got on a big yellow bus, and from 11:15 to 12:05, I was a college student taking math classes at UNC. This was of such great significance to me because I was an undocumented student at the time and college didn't seem realistic. Tuition more than doubled, loans and financial aid were very limited, and I knew I couldn't burden my family with the financial hardship of college tuition.

Attending classes at UNC changed my perspective. I was previously pessimistic in my outlook. I was stuck on the unfairness of it all. Each time I sat in calculus II as a high school student next to the REAL college kids, however, I became more inspired to do whatever it took to make it to college.

In spring 2010, I enrolled at Highlands University in New Mexico. I was awarded merit scholarships that covered out-of-state costs. Although I was thrilled to start my college education, I was somewhat discouraged. I was far from my family and the school didn't offer the major I was interested in at the time.

But then I took a required introductory biology course. The professor was a researcher of anacondas and was recruiting

students for a field study in Venezuela for the spring. The project consisted of walking in shallow water and shuffling and nudging the ground to find unsuspecting snakes. During the trip, I was bitten by a parrot, a lizard, a small caiman, bees that had to have been genetically morphed, and, yes, an anaconda. This experience changed the course of my life. I had discovered my passion. I was going to be a biologist.

My family and I were able to work out our residency paperwork. The day I became a U.S. resident, I applied to UNC and was accepted. Through the support of the McNair Scholars Program I have been able to continue my research. I found that there was a basement full of snakes over in Ross Hall. How lucky am I! Currently, I am conducting venom research of the Yucatan Rattlesnake with Dr. Steve Mackessy. Findings have the potential for helping in the development of improved therapeutics. I have had several opportunities to present my research, including at the National Conference on Undergraduate Research in Kentucky.

UNC biology classes were so hard, and they have not gotten any easier. During my first semester, I had organismal biology with Dr. Robert Reinsvold. I had to apply for scholarships, and I needed a letter of recommendation. I was hesitant to ask him because I didn't think he knew me, but I was a new transfer up against a deadline — a short letter would have to do. I was speechless at the result — a very thought-out, full-page letter expanding on aspects I would not have imagined him to notice. What I thought would be the weakest part of my application was likely the strongest. Other professors I have had the privilege to have here at UNC do not fall short. Dr. Ginger Fisher, with all of her great advising, helped me spend a funded summer at UCLA School of Medicine — a dream school of mine. Dr. Mackessy has been my research mentor for the past two years. I came to him with no lab experience and little biochemistry knowledge. He did everything to help me learn and grow as a scientist. He has always listened and taught with humility and enthusiasm.

At UNC, I have been involved in the pre-health club and have served as president of honor societies. Through these, I have been able to give back to the community that raised me, and I am very thankful for that. I believe the combination of skills and self-esteem instilled in me by Las Chicas, and discipline of my early UNC courses, and all the support from the UNC community have helped me stand out from my scholastic peers and motivated me to chase all my dreams. As a result, I have been accepted to a master's program this fall, and I will enroll debt free.

My parents have given me so much support and thanks to their sacrifices I'm here. With most of my family out of the country, they haven't seen their siblings or their parents in 12 years — all for me to walk that stage in May. In many cases concerning my career path, however, my parents fall short of experience — college being so novel to our family. In these occasions I have had my UNC family to turn to. My professors here have given me knowledge, encouragement, and much-needed guidance. I hope to take all this and become an amazing individual like the many I have met in my journey at UNC.

This column was adapted from a speech scholar Ana Caudillo made during the College of Natural and Health Sciences undergraduate awards ceremony in March.

By Mike Peters (BA-68)

# CALLED TO SERVE

## SOME OF THEM DIDN'T MAKE IT.

**Like Victor Candlin, a freshman at Colorado State Teachers College. In 1918, he joined the U.S. Marines, and was sent overseas to fight in World War I. Serving on a battlefield in France, he died of his war wounds on Oct. 12, 1918.**

Others returned from the wars of America and came back to finish college and went on to promising careers.

Through the years, students volunteered or were drafted to fight for their country: WWI, World War II, Korea, Vietnam, and the long war in the Middle East. These soldiers came from the Colorado State Teachers College, Colorado State College of Education, Colorado State College and UNC, all the same school.

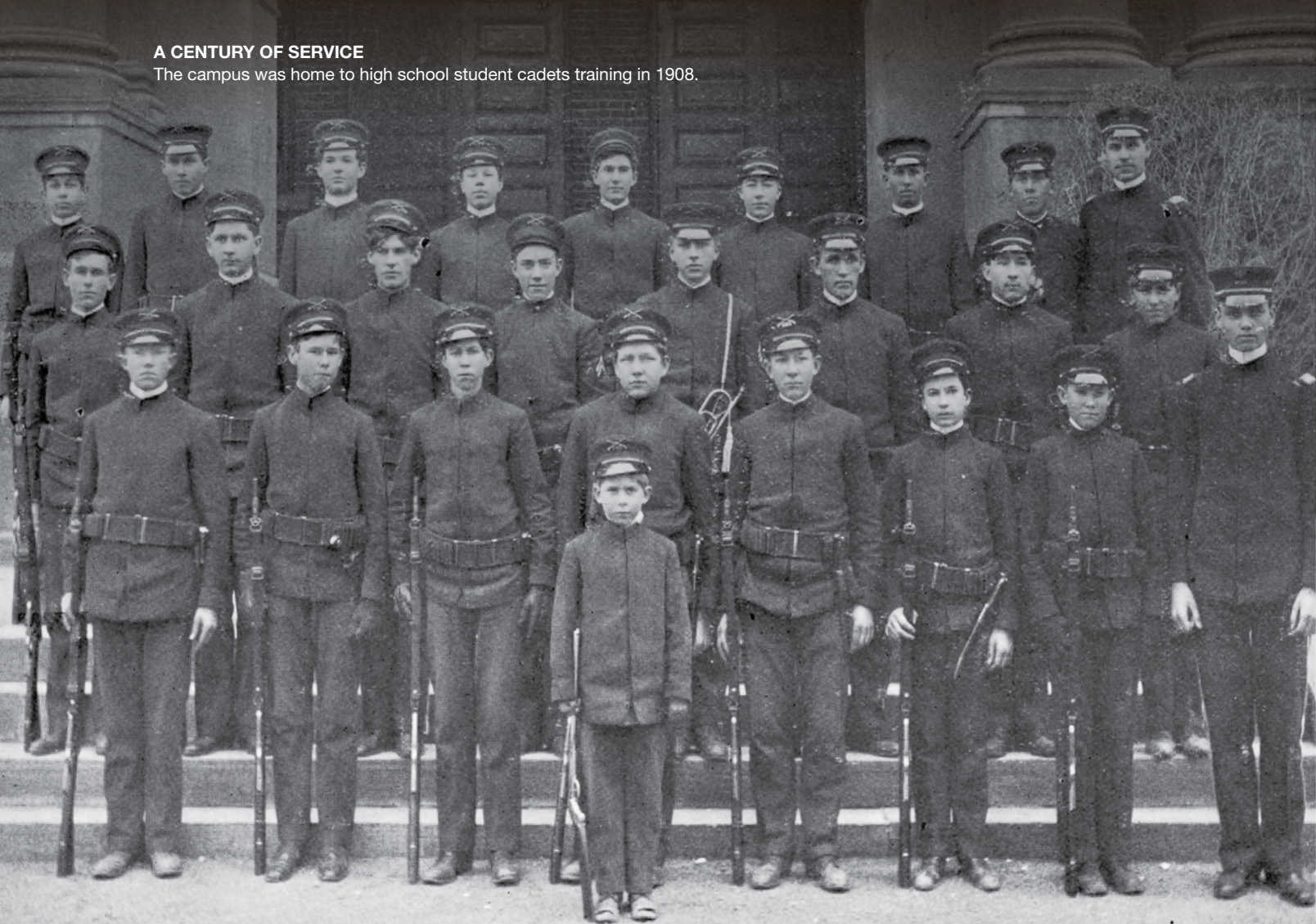
War would stay in those students' minds and hearts for the rest of their lives. For some, it would guide their occupations; for some, it would guide their lives.

These are some of the stories of courageous men and women with UNC ties who have served our country.

They are the ones to whom we will forever be indebted.

### A CENTURY OF SERVICE

The campus was home to high school student cadets training in 1908.



## VICTOR CANDLIN, WWI



Nearly a century ago, World War I was beginning, and America needed young men.

So on March 29, 1918, Victor Gladstone Candlin enlisted in the U.S. Marines. He

was a freshman at what was then Colorado State Teachers College, but believed his education could continue after the war.

After enlisting at the start of the United States' involvement in the war, the 22-year-old Candlin was older than most of the new volunteers who were sent to Mare Island, Calif., for basic training. It went quickly. In August 1918, Candlin and his fellow Marines were sent to Brest, France, where the fighting was heavy.

His first taste of battle was the attack of San Mihiel, at the time occupied by German forces. The new American troops proved worthy and drove the Germans out in a three-day battle.

Then came key battles at Blanc Mont Ridge in the Argonne Forest in September 1918 that stretched into October. During the hard-fought battle, more than 7,800 American soldiers were killed or wounded.

On Oct. 8, Pvt. Candlin was severely wounded near Somme Py, part of the Argonne Forest battlefield. He was taken to a makeshift hospital near the front to be treated for his wounds. He died four days later.

Candlin would later be honored with medals, and because of his life in Greeley before the war, Greeley's veterans would later name their unit The Victor Candlin American Legion Post No. 18.

## GEORGE IRVIN, WWI, WWII



Some men did double duty in the wars.

That was the case for George Irvin (BA-23, MA-25), who came to the Colorado State College of Education after serving in the U.S.

Army in World War I. He fought in France and was wounded and in the hospital when the armistice was signed.

He joined the National Guard and enrolled at the college in Greeley after the war. He earned his bachelor's and master's degrees from CSCE, then studied at Stanford. In 1928, he joined the CSCE

faculty as an assistant director of the extension office, then became director of the department within a few years. In 1938, he was named director of public relations for the college.

Then, in 1940, at age 45, Irvin was called back into the service. He was a major and a field officer for the Selective Service during World War II. He stayed with the military until his retirement in 1955, when he held the rank of colonel.

A year after that retirement, Irvin returned to what was then Colorado State College, as director of special services. He worked directly under President William Ross on special assignments. He was still at the college when he died in 1967. He was 72 years old.

He was one of the few UNC students who had served during both of the world wars. His funeral was in Greeley, and burial was at Fort Logan National Cemetery in Denver.

Col. George Irvin was buried with full military honors.

## ALBERT MARTIN, WWII



When French-Canadian Albert Martin (BA-49) enrolled at the Colorado State College of Education in Greeley, he was only 19 years old, and there

was a war going on.

Because of that, he enrolled in the college's military training for the Army Air Corps for two years. At the time, there was no U.S. Air Force.

Then, in 1943, Martin joined the Army Air Corps. Because he was French-Canadian, he was sent as an administrator to the Aleutian Islands near Alaska.

The war raged on in the Aleutians for two years and was where Weld County's Congressional Medal of Honor winner, Joe Martinez, was killed and received the medal posthumously.

But Albert Martin remained on the islands until the end of the war. He returned to the college in Greeley, where he not only earned a BA degree, but also met his wife, who worked in the college's business office.

After receiving his degree, the Martins moved to California, where he earned a master's degree and went on to teach French at the Alhambra High School.

Today, he resides in Ojai, Calif.

## WESLEY JOHNSON, WWII



Wesley Johnson (BA-35, MA-40) graduated from high school in Greeley in 1931 and earned a scholarship to CSCE. He decided to become a teacher because there were few

jobs during the Great Depression. Even though teachers didn't get paid as much as others, Johnson knew the income would be steady.

To help with his income in college — tuition was \$25 per quarter then — Johnson enlisted in the National Guard in the mid-1930s. But it was years later, while he was teaching in Colorado in 1943, that he was drafted into the Army.

Because of his education, Johnson was placed in the Corps of Engineers and assigned to the warfront in Gen. Omar Bradley's headquarters. His experience in the war was dealing with obstacles for the soldiers on the front.

"We landed on Omaha Beach five days after D-Day," Johnson says. "And we crossed through Europe into Germany, where we set up headquarters." They were in nearby Wiesbaden, Germany, during the Battle of the Bulge.

His greatest memory of the war came on Christmas Day, 1944. "The skies had been cloudy and it snowed, so the bombers couldn't fly," Johnson says. "Then, on Christmas Day, the skies cleared and the bombers came. The Battle of the Bulge ended soon after that. It was the greatest present any of us could have had."

Johnson stayed in Germany until the war ended in 1945, then came back home to Colorado to teach again.

He celebrated his 100th birthday this year, and said those memories of college and the war will never leave him. "They molded my life," he says. "And gave me direction."

*Vignettes continue on page 14*



1908

1918

1942

1944

1946

High school cadet training offered through Normal School (pictured on page 10).

After the U.S. entry into WWI, the Student Army Training Corps began. SATC was connected to the college during the war and was a basic training facility not only for students, but any young man planning to join the Army. The college continued the training between WWI and WWII. The SATC gymnasium (pictured), razed in 1927, also served the school's athletic teams 1918-26.

The Army Air Corps Technical School is established in November on campus. The eight-week course covers typing, shorthand, office management and business for soldiers. More than 4,000 received such training during WWII.

Researcher Ryan Smith is trying to locate the World War II plaque (pictured in background) dated **AUG. 3, 1944**, that once appeared on campus (last known location is the Young House, where ROTC resides). It contains 1,644 names of Colorado State College of Education (now UNC) students and faculty who served. The honorary education fraternity Phi Delta Kappa was responsible for creating the plaque. Contact Smith at: ryan.smith@unco.edu or at (970) 351-1403.

Following the war, many veterans returned home and wanted to attend college. However, they didn't have homes in Greeley. Campus housing near Jackson Field provided veterans a place to stay.

## UNC's Military Ties

Timeline and historic photos courtesy of Ryan Smith and UNC Archives

For a story about the plaque, visit [northernvision.unco.edu](http://northernvision.unco.edu)



### STUDENT RESEARCHER TRACES UNC'S MILITARY ROOTS TO WWI

Ryan Smith's dedication to the military didn't end after a career cut short by a non-combat injury. The sophomore and president of UNC's Student Veterans of America chapter spends several days a week at the Veteran Services Office, researching the university's military connections. Smith grew up in Greeley and Denver, and after high school graduation, joined the Navy. He returned to Greeley and UNC after a torn diaphragm ended his service. Smith has found more about the topic than he expected. Searching through the UNC Archives, Smith has located century-old photos and stories of the college and the U.S. military dating back to World War I.

### SHARE YOUR STORY

Submit your story as a military veteran, or family member or friend of a military veteran, by e-mailing [northernvision@unco.edu](mailto:northernvision@unco.edu). Submissions will be posted at [northernvision.unco.edu](http://northernvision.unco.edu) and may appear in an upcoming print edition of the magazine.



1951

1960

1983

1987

2014

5

**April:**

The campus serves as home to members of the Air Force's 3464th School Squadron undergoing 12-week clerical training. A school is set up in Quonset huts northeast of Jackson Field with courses on typing, English and writing. Campus housing is offered for trainees in Hadden and Hays halls.

**July 1:**

During the Korean War, the Air Force ROTC began on campus.

6

The Air Force ROTC became a requirement for all male students on campus. Men had to take ROTC training once per week during their freshman and sophomore years. They had classes on campus and weekly marching at Jackson Field.

ROTC was re-established on the UNC campus after a brief hiatus.

7

The ROTC program merges with CSU's. The Young House on central campus is designated for students interested in Air Force and Army ROTC.

8

There are 25 students enrolled in the ROTC program. They take classes on campus in addition to physical training and exercises. Additionally, Roudebush Cottage (above) has been designated as headquarters for military veterans returning to college. About 250 veterans are receiving aid through the services center, and there are a total of about 500 veterans on campus. Navy veteran Dan Turnbeaugh (MA-13) is in charge of the center, devoted to helping veterans and their dependents find their way through college.

**ARE YOU A VETERAN?**

Stay in the loop with Veterans Services news and events by e-mailing your contact information, along with your branch of the military and years of service, to [veterans.services@unco.edu](mailto:veterans.services@unco.edu) or send it by U.S. mail to University of Northern Colorado, Roudebush Cottage, Campus Box 65, Greeley, CO 80639

More about the Veterans Services Office: [www.unco.edu/veteransservices](http://www.unco.edu/veteransservices)



**DIVING INTO ROTC**

It's one of the many tests ROTC cadets face: stepping off a 10-foot diving board, blindfolded, bracing for the impact with the water. Once in the water, they must remove the blindfold and swim to the side of the pool, still in possession of their weapon.

They're also required to swim for 10 minutes and tread water for five minutes; jump into the pool in full battle uniform, discard packs and rifle and swim to the side of the pool; and the most difficult, swim the length of the pool in

battle fatigues, packs and carrying a rifle. The rifle must remain above the water during the swim to prevent damage.

In addition to academics, they're all part of the ROTC training program that prepares UNC students to become officers in the Army or Air Force.

Retired Capt. Dan Hoffman and 1st Sgt. Jimmy Sazama oversee the programs offered jointly with Colorado State University.

Hoffman was in the Army for seven years before retiring, and had tours in Iraq. He's been with

the Army ROTC unit since October. Sazama, a sergeant still in active duty, has been to Afghanistan three times, Iraq twice, and once to Qatar. As soon as he's finished 13 months on this ROTC assignment, he could be called back to the Middle East.

Both men enjoy their jobs, teaching about the military, sharing their experiences, and getting students interested in making the military a profession.

The students just have to get through the physical and mental tests that face them.

## GEORGE SAGE, KOREA



He would become well known at UNC in the years to come, but in those early days, flying into North Korea with a combat crew, 18-year-old George Sage (BA-55, MA-57) knew only

the friends with him on the plane, and the friends back home in north Denver.

After the war, Sage returned to Colorado, enrolled at the college in Greeley, and later joined the faculty for 29 years. But in 1948, he'd enlisted in the Army. Eighteen months later, he was stationed in Georgia with the 3rd Infantry when North Korea crossed the border and invaded South Korea. Sage's 1st Division was among the first to enter North Korea.

"We were first sent into Japan for a month of training," Sage says, "then they put us on a ship into North Korea. Our assignment was to push the North Korean army as far as we could away from the south."

They were successful, until a unit of the Chinese Army, backing the North Koreans, entered the country and decimated another unit. That was when Sage's unit was removed from their area and sent to Pusan to defend that port city in South Korea. "We were successful," Sage says, "and pushed them back so the demilitarized zone was established and the war was winding down."

By that time, Sage had spent his required time in the military, so he was sent home and discharged. He enrolled in the Colorado State College of Education in Greeley in 1952. He was on the baseball team and pitched in the College World Series.

When Sage earned his degrees and later joined the faculty, he became the winningest basketball coach in UNC history. He was inducted into UNC's Athletic Hall of Fame in 1996. Today, he and his wife Liz spend their retirement between Greeley in the summer and Arizona in the winter.

## REX SCHWEERS JR., BETWEEN THE WARS



For Rex Schweers Jr. (BA-55, MA-60), serving in the Air Force Reserve Officer Training Program was the beginning of adventures between the wars.

He came to Colorado State College in 1955, after the Korean War, served in the Air Force, then returned to CSC after four years in the military, but before Vietnam. That doesn't mean Schweers didn't do his duty for his country.

He was first stationed at San Antonio, Texas, then in Florida, then to Enid, Okla. "I became an instrument pilot on the B-25 for a while," Schweers says. "Then they sent me to California, where I became a mission pilot on the T-29 and the T-33 fighter jet."

He spent 2,500 hours of flying time before his stay in the military was finished and he returned to Greeley and to CSC. After getting degrees at CSC and UNC, Schweers became a professor of mathematics at the university. The now retired educator spent 34 years at UNC.

"With the military and the university, I had two careers that I loved."

## DAVID PATTERSON, VIETNAM



Photo by Jessica Smith, Summit Daily News

He grew up in Loveland, graduated from Loveland High School and went to Western State College, a young college kid with no cares.

Then, along came Vietnam, and a buddy died in the fighting,

so David Patterson (BA-73) enlisted in the 101st Airborne, and became a member of the Screaming Eagles, in the infantry. "I was mad that nobody seemed to care about our friends dying over there, and I wanted to do something about it."

As with all of the soldiers over there, Patterson's length of service in Vietnam would be one year. Most of that time, he was rappelling out of helicopters with an M16 machine gun and 300 rounds of ammo. He had some close calls, many firefights, and had to spend a portion of the time identifying the dead soldiers as they were brought out of combat. He would never forget it.

After two years in the Army, Patterson said he came home to Loveland and found many of his friends were going to UNC. He enrolled under the G. I. Bill in 1971. With his two years at Western State, he graduated from UNC with a degree in teaching in 1973.

He taught for a short time, then learned that the ski area in Breckenridge was looking for instructors, and he took a job. For the next 40 years, he would teach skiing for the Breckenridge Ski School.

Patterson is retired now, although he still teaches a few classes on the slopes. His sister pulled together all of his letters home from Vietnam and put them in a family book.

"That's nice," Patterson says. "I can read those and remember some of the most difficult — and meaningful — times of my life."

## TOM CHAGOLLA, VIETNAM



The Eaton native graduated from the small town's high school in 1966. Then his life changed.

"I was going to be drafted after high school," says Chagolla

(BA-14), "so I talked to the recruiter, and he said if I enlisted, he could see that I wouldn't be in any combat situations. I joined, and it wasn't long before I was in Vietnam."

But his tour in Vietnam lasted only a few months because the 7th Infantry (and Chagolla) were needed in South Korea. The Korean conflict was finished more than a decade before, but Chagolla and the other soldiers were needed along the Demilitarized Zone.

The zone was established after the Korean conflict, and it divided North and South Korea. But it was not "demilitarized." North Koreans would often cross it to invade portions of South Korea.

"After we'd been there awhile," Chagolla says, "we were ready to end our tour and come home. Then came the Pueblo Incident, [when North Korean troops boarded and captured the USS Pueblo, a U.S. Navy intelligence ship, in January 1968] and we had to stay for a few more weeks."

The crew was released 11 months later, but the North Koreans still have the ship.

"We wore our battle gear and were under lock-and-load all the time. When the Pueblo happened, we were ready for war."

It would be 1969 when Chagolla got out of the military and first enrolled at New Mexico State. A year later, he transferred to CSC. He would graduate from UNC with a degree in Mexican-American Studies.

After a year as the director of the local Habitat For Humanity, and other work through the years, Chagolla returned to UNC. "The average age of the students was about 22," Chagolla said, laughing. "I was in my 60s."

But it was a good experience, as the professors asked Chagolla to help the



younger students with advice in the workplace and at school. He graduated last December with a degree in International Affairs.

“UNC was good to me,” Chagolla says now. “And the veterans center was a big help to me.”

### ALEXIS (ROMINGER) MCCABE, IRAQ



Don't tell Alexis McCabe (BA-94) that there's something she can't do. The Colorado woman graduated from UNC, became a U.S. Marine and the second woman in Marine

history to fly a combat fighter jet. Soon, she'll become an emergency room physician.

It started, she'll tell you, because she lived in a military family in Denver; her father was in the Navy, and her mother was a civil service employee in the department of defense at Fitzsimons Army Hospital.

She graduated from Overland High School, then went to UNC, graduating in 1994 with a bachelor's degree in Sociology. She then worked for more than two years as a flight attendant for United Airlines, and in 1997, she joined the U.S. Marines.

Because of her degrees, she went in as a second lieutenant, and joined the flight school. She received her pilot wings in 2001, and that's when she became a pilot of an F/A-18 Hornet fighter jet.

During 2003 and 2004, she flew the jet from the USS Enterprise over Iraq to support the ground troops. “It wasn't a dangerous thing,” she'll tell you. “They'd take some shots at you, but Iraq had nothing to really shoot you down.”

She came home then, but a year later, she was back in the air, flying out of the Al Asad Air Base in Iraq, again giving support

to troops on the ground. It was a six-month assignment, and she returned home to Pensacola, Fla., as a flight instructor.

Because of Alexis' life to that point, she is featured in a book, *Military Fly Moms*.

She's still in the reserves (she officially left the Marines in 2010). She, her husband and two children, Haley 12, and Colin, 7, live in Mandeville, La. At 40 years old, some would say Alexis had earned her stripes, and she could now settle into a nice, quiet job.

Not so. She entered medical school in 2010, and will graduate in May as an emergency medicine physician. She'll then start her residency in emergency medicine, which will last three or four years.

### BOUNTHANOM “NOM” KHOUTSAVANH, IRAQ



His voice is quiet. Soft, as he talks about it. He's a former U.S. Marine, a gunner with a 50-caliber machine gun perched atop a Humvee in Iraq. A

dangerous, frightening job.

A world away from that experience, Nom graduated this spring from UNC with a 3.43 GPA in Criminal Justice. Someday, he wants to be a federal agent for his country.

Nom (a shortened version of his first name) was born in Laos, where his parents still carried the memories of a long, devastating war. When he was 5 years old, he and his family moved to America to start a new life.

He grew up in Fresno, Calif., graduated from high school there, and enlisted in the Marines in 2004. A year later, at age 19, Nom found himself atop the Humvee patrolling the streets of Ramadi, Iraq.

Today, five years after fighting in Iraq, Nom reflects on his service, recalling the anguish in losing a best friend, roommate and “other buddies” who didn't return after being ambushed.

“The details are a bit difficult for me to remember because it has been almost 10 years,” he says. “A unit in Ramadi was ambushed, and we went to reinforce them. ... there were snipers on rooftops shooting at us. ... rockets, grenades. ... we wanted to get the unit out safely. ... We didn't get all of them.”

Coming home unharmed carried a burden.

“I have both my arms and both my legs, and I'm also one of those Marines who came home alive,” Nom says. “Sometimes, I regret that I'm all right, when there were so many others who lost so much.”

Understandably, he's guarded about sharing his military experience on campus — with the exception of UNC's Veterans Services Office where he can talk over a cup of coffee with fellow veterans enrolled at UNC who've become his good friends.

“I don't talk openly about being a Marine in Iraq because I don't know how people will react. But my professors here were tremendous. Once they learned of my status, they were extremely helpful.”

Nom wants to complete a master's degree in Criminal Justice at UNC, but right now, the finances are difficult. His G.I. Bill runs out with graduation, and he'll have to find a way to get the money to live on. “Mostly, I already eat Ramen noodles more than anything else,” he jokes.

But with the background and experience Nom already has, there's no doubt that someday, he'll be a federal agent in the country that he loves so much. **NV**



UNC student Ryan Smith holds two pieces of World War II shrapnel on display at the Veterans Services Office. The pieces, collected by late professor Robert Longwell, are from a Japanese bomb and a kamikaze plane that hit the USS Halloran. Longwell served as an electrician on the ship.

### AWARD NAMED FOR WWII VETERAN

Memories of a war 70 years ago greet visitors of UNC's Veterans Services Office at Roudebush Cottage, formerly the Home Economics building.

Late UNC Professor Robert Longwell (MA-61) collected the artifacts while he was aboard the USS Halloran — following an attack by Japanese kamikaze planes, which first shot up the ship, then made a suicide crash into the decks.

The ship and Longwell survived. The professor, who served at UNC 27 years and died in 2013, saved scraps of the plane so people would know what happened. Today, in this same building, reside Longwell's own diary and copies of the ship's log during World War II.

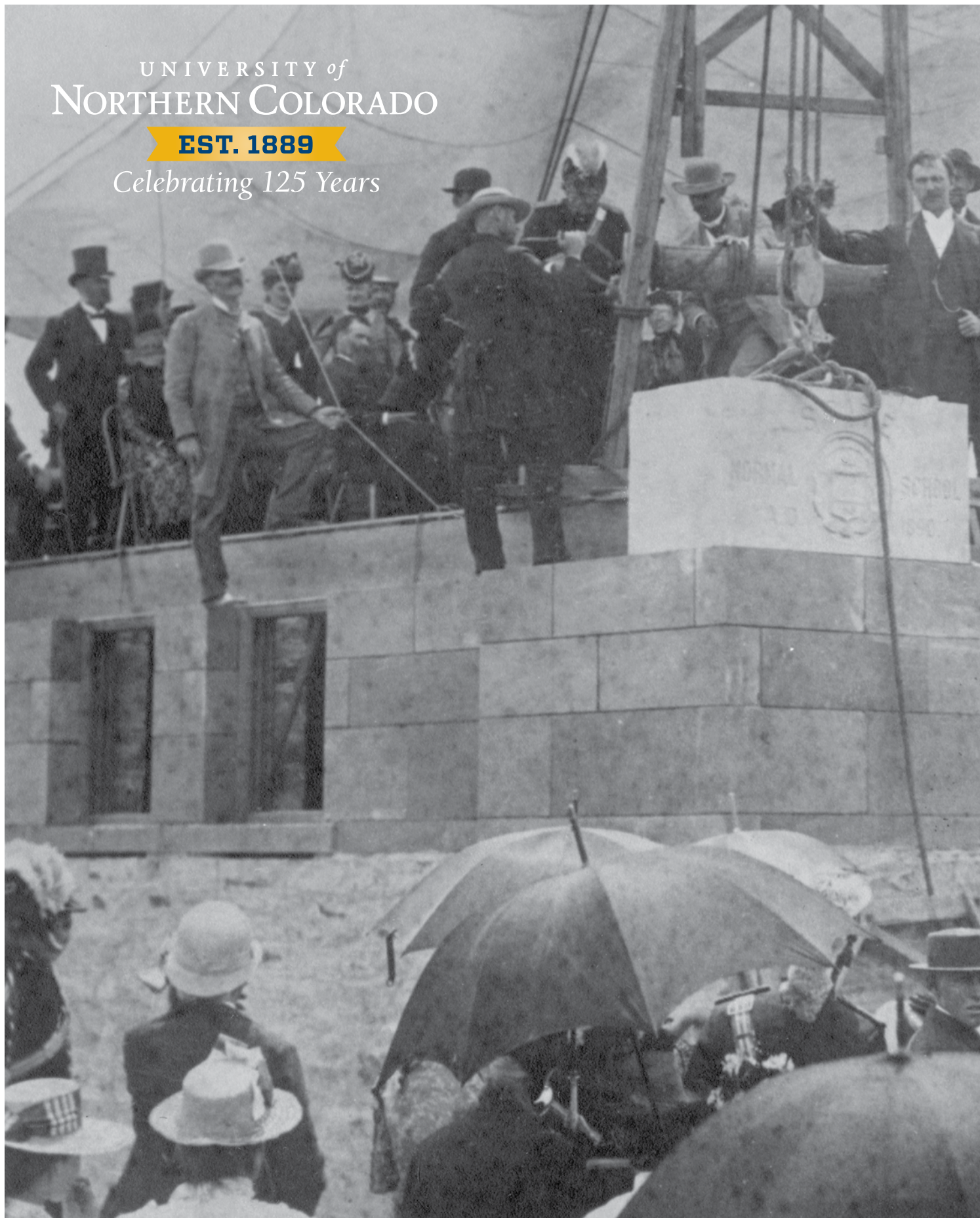
The UNC chapter of the Student Veterans of America established an award in Longwell's name. The award is given annually to a deserving student veteran.

Thomas Gardiner, this year's recipient of the Longwell award, narrates his experience, including learning Arabic, in a video slide show at [www.unco.edu/news/?5462](http://www.unco.edu/news/?5462)

UNIVERSITY of  
NORTHERN COLORADO

**EST. 1889**

*Celebrating 125 Years*



**WE CAN DEDUCE THIS MUCH ABOUT THE FOUNDERS OF WHAT IS NOW UNC:**

They had a sense of humor, and they weren't superstitious.

Coincidences aside, how else to explain legislation creating the school being signed April 1, 1889, and dedication (pictured here) of its first building a year later on Friday the 13th — on land near the highest point in Greeley that went by Rattlesnake Hill.

It's no joke that today, after beginning as a normal school to train the state's teachers, UNC has grown into an innovative

doctoral research university with more than 200 undergraduate and graduate programs combined.

This year marks the 125th anniversary of UNC's founding. A commemorative website captures university milestones, traditions, videos (including a special 125th tribute) and more. Check it out at: [www.unco.edu/125celebration](http://www.unco.edu/125celebration)

In October, be on the lookout for the next edition of *Northern Vision*, which will be dedicated to the 125th anniversary. NV



**IT'S AN UNUSUALLY MILD AND PLEASANT DECEMBER DAY IN CENTRAL THAILAND** as Silvia Correa-Torres, UNC associate professor of Special Education, and her Thai colleagues step out of a van for a morning of research. Staff with the Faculty of Education at Pibulsongkram Rajabhat University slightly bow and press their hands together, welcoming them with a traditional Thai greeting, “*Sawasdee, kah.*” Then the group slips off their shoes and enters the building in the small city of Phitsanulok.

A professor who specializes in education for the blind and visually impaired, Correa-Torres is here with Piyarat Nuchpongsai and Teerasak “Tum” Srisurakul, both from Mahidol University, which is located about an hour’s drive from Bangkok, depending on the city’s notorious traffic. Together, they are studying Thai universities’ services for students with disabilities — from admission rates and tuition help to campus and dorm accessibility to tutoring and educational resources.

Thailand has made great strides in the field of disability support services (or DSS), since passing national laws guaranteeing education for such students over the past 15 years — following examples from the United States and elsewhere. Since 2008, UNC faculty, including Silvia, have also played a role through formal partnerships with the Thailand Commission on Higher Education and the Ministry of Education that have established trainings, exchanges and professional development that rely on UNC’s experiences and expertise. The visit to Phitsanulok is part of a research collaboration among Silvia, Piyarat and Tum studying the advances in DSS across the Thai higher-education system. (Full disclosure: I’m accompanying Silvia both as husband and freelance writer.)

Just a few decades ago, there was no DSS office at Pibulsongkram Rajabhat, and administrators were reluctant to even admit students with disabilities, says Siritwimol “Pia” Jai-ngam, the dean of the faculty of education who established the university’s DSS center in 2005. “Now, that’s changed,” she says.

On the Pibulsongkram Rajabhat campus, a group of seven students who are deaf is gathered in a side room in the DSS office on the third floor, among 39 students with disabilities. Tum leads them through a survey, to evaluate their use and perceptions of support services on campus. The students quickly flash sign language among each other, discussing questions and responses, while school interpreters look on. In the next room, Silvia and Piyarat begin interviewing the program administrators, inquiring about budgets, staff numbers, course offerings and other DSS resources.

“It’s good to see the universities using many of the strategies we shared with them five years ago,” says Silvia, who visited Thailand twice in 2008. She was born and raised in Puerto Rico leading to her heightened interest in international special education and disability support services.

“I’ve been very impressed with the number of universities providing services for students with disabilities.”

# Sawasdee, UNC!

*At work in Thailand, UNC professors are helping expand and improve the country’s educational services*

By Joshua Zaffos





Over three-plus months last fall, the researchers from UNC and Mahidol traveled up and down Thailand studying how universities have launched and expanded DSS to support students with disabilities. Along the way, they crossed southeast Asia by private car, taxi, plane, minivan, light rail, and even motorcycle. They negotiated monsoonal floods and political protests in Thailand and even the effects of Typhoon Haiyan while on a side trip to the Philippines.

Whatever the mode of transport, traveling Thailand is a dizzying and exciting adventure through relatively sleepy towns and small cities and then the overwhelming bustle of Bangkok, a metropolis of more than 8 million people. Wherever you go, the food is delicious and often spicy, the people are welcoming and friendly, and Buddhist temples and statues serve as impressive and beautiful cultural landmarks that warrant a visit and some photos.

Buddhism in Thailand and other countries, however, has a surprising historical legacy when it comes to disability. Buddhists believe in reincarnation and *karma*—the concept that good or bad behavior in former lives contribute to fortune or suffering in our current and future lives—and have traditionally viewed disabilities as the consequences of past misdeeds. As a result, Thai families once may have treated children with disabilities as an embarrassment and been unlikely to seek out education and assistance for them.

Further, Buddhists' strong adherence to compassion has meant citizens respond to people with disabilities through charity, but are less likely to try to improve their lives or support their education in inclusive learning environments. The general kindness is, of course, a good thing, but the approach may have been "preventing persons with disabilities from joining society on an equal footing," according to a 2002 report prepared by the Japan International Cooperation Agency. The same report also noted that Thai government surveys found that less than 8 percent of children with disabilities received education in 1998, an outcome attributed to cultural barriers and a lack of training for teachers and facilities with appropriate accommodations.

Remembering when she began her career as a primary-school teacher, Pia, the education dean at Pibulsongkram Rajabhat University, says, "At that time, no one knew about special education. Kids [with disabilities] could not come to a regular school, only a special school," such as an institution or school for the blind or deaf.



**'VERY IMPRESSED':** The assessment of UNC Associate Professor Silvia Correa-Torres, left, pictured with research colleagues Teerasak "Tum" Srisurakul and Piyarat Nuchongsai. Silvia returned to Thailand after visits in 2008 to follow up with universities on strategies for serving students with disabilities.

"Before, there were certain professions for people who are visually impaired—for example, Thai massage—and that's practically all they were trained to do for work," adds Silvia. "Going to university was not an option."

Thailand's government initially addressed the shortcomings in 1999, through the National Educational Act, which first promised access to public schools for children with disabilities. The law and others that followed helped raise enrollment rates of such students in primary schools—but some schools and teachers continued to struggle with special education and classroom inclusion, integrating students with disabilities and non-disabled students.

Building on the progress, the 2008 Education Provision for People with Disabilities Act in Thailand—similar to the Americans with Disabilities Act of 1990—made it illegal for schools to refuse education to children with disabilities. Education officials, meanwhile, began figuring out how they could support instructors in primary and secondary schools and at universities.

Looking to promote and extend disability support services at campuses, the Thailand Commission on Higher Education reached out to UNC and the School of Special Education, among other institutions. Sumate Yamnoon (MS-80, PhD-84), the commission's then secretary-general, is a UNC alum, and among dozens of Thai nationals who have attended and graduated from UNC and the College of Education and Behavioral Sciences.

Currently, 38 Thai undergraduate and graduate students study at UNC across 13 different majors, in addition to peers from seven other Asian countries. Thai students make up the second largest international group on campus (Saudi Arabia is first). Many of those students plan to return home to teach, says Maureen Ulevich, director of UNC's Center for International Education. Meanwhile, the School of Education graduates twice as many teacher candidates as the next leading university in Colorado (Metropolitan State University in Denver), and produces more graduate degrees than any other department at UNC.

"We strongly celebrate and are really comfortable with cultural and linguistic diversity," says Harvey Rude, director and professor at UNC's School of Special Education and director of the university's Bresnahan-Halstead Center on Disabilities. "It's something that comes naturally to faculty in special education."

The existing connections and the school and faculty's reputation — and the outreach efforts of Eugene Sheehan, dean of UNC's College of Education and Behavioral Sciences — paved the way for an agreement with the Thai Commission on Higher Education. In May 2008, and again in August, Harvey, Silvia, and Associate Professor Robin Brewer, and other faculty and staff went to Thailand to lead training modules at Mahidol for professors and DSS personnel from 13 Thai universities.

"It was an opportunity to not only go to Thailand and teach and share our knowledge about disability services, but also to learn about how their services compared with the United States," Silvia says. By the time of the return visit in August, "they were already implementing procedures and processes we had taught them in May, so that was very exciting."

During that same summer, Chatchai Srivilai, a Thai higher-education official, came to Greeley for two months to observe and learn from UNC's practices. He returned to Thailand wearing a cowboy hat and bolo tie, having embraced Western American culture. And, later that fall, 30 instructors and staff from Thai universities, including Pia, spent two weeks in Greeley to learn more about teaching methods and DSS program administration.

"Thailand, like most countries, has modeled a lot of their education policy after what we do here in the U.S. The difficulty is that it doesn't always get implemented," Harvey says. "You can pass laws but if you don't have resources and funding and support you don't see it in practice. That's why this initial project was very significant because it really was an effort to be inclusive of persons with disabilities in their higher-education system."

Adds Pia: "Seeing DSS in the United States inspired me to do something more [with DSS at Pibulsongkram Rajabhat]. Before, it was just my opinion that we should be doing better, but then we showed [officials in Thailand] what is happening in the United States."



By the time Silvia boarded a plane back for Colorado in late December, she, Piyarat and Tum had visited 19 universities in Thailand, and also traveled to Kuala Lumpur, Malaysia, and Manila Philippines for more informal looks at DSS at universities in those countries. The Philippines trip coincided with the landfall of Typhoon Haiyan, which devastated the southern islands of the country. The researchers avoided the most



**INFORMING POLICY:** Researcher Teerasak "Tum" Srisurakul (far right in dark blue shirt with interpreter to his left) surveys students who are deaf at Pibulsongkram Rajabhat. The results and research findings will be compiled and shared with the Thai Commission on Higher Education.

severely impacted areas while in Manila, although their meeting with a Filipino university official had to be relocated to a shopping mall after the campus shut down in preparation for the storm.

So far, the researchers have identified a wide range of services at Thai universities, says Piyarat, with schools often catering their resources to the student population and their particular disability. Universities also vary greatly in how they staff, fund and administer DSS offices, offering plenty of areas for analysis. Presently, many Thai students with disabilities are limited to pursue certain majors, such as special education, often due to a lack of interpreters or tutors who can support them. Piyarat also believes high school teachers could still be better trained to work with students with disabilities to prepare them to attend college.

But despite the room for growth, 31 universities in Thailand now offer some level of DSS to students, an impressive increase from the universities that initially sent staff to train with UNC professors.

Piyarat and Tum will compile their survey and research findings into a final report for the Commission on Higher Education to show what types of services institutions are providing, what opportunities exist for students at different campuses, and how schools are spending government funds and operating their DSS programs. The conclusions and results, says Piyarat, should inform recommendations for national policies to establish and expand higher-education disability services, and also serve universities that continue to develop DSS.

As far as past cultural barriers, Piyarat says views of disabilities as bad *karma* have largely dissipated in Thailand, and "universities accept students with disabilities to study more than in the past. Now, we have special-education centers in every province, and staff promote that students with disabilities can learn. Attitudes are changing little by little."

Silvia and her Mahidol colleagues will also analyze and publish the full results in academic journals, identifying trends and challenges, including the specific resources and obstacles for students with hearing loss and visual impairment. The research will add to a growing area of research on disability support services



around the world. It should also further elevate UNC's profile among Thai and Asian students and teachers, helping UNC's international recruitment.

"It extends beyond just the professional development," adds Harvey, of the benefits of the cross-cultural cooperation. "We get students coming here to enroll in bachelor's, master's and doctoral programs. If you look at the future of higher education in this country, it really is becoming increasingly dependent on being successful in the international environment."

Sheehan, UNC's education dean, has worked toward that goal, building on the school's connections and expertise. In addition to inking the agreement with the Thai Commission on Higher Education, in 2010 he helped develop a teacher and student exchange program with Burapha University in the coastal province of Chonburi. Through the initiative, Burapha faculty and graduates attend classes and lecture in Greeley, while UNC faculty and students do the same in Thailand. About 100 people have already participated in the exchange, including several now employed as school principals in Thailand. The universities have also launched a joint, five-year degree program that enables Burapha students to study for two years in UNC before returning home to get their teacher's licenses. Burapha officials recognized Eugene's contributions with an honorary doctorate and ceremony in Thailand in 2011.

Kasetsart University, in Bangkok, has also partnered with UNC on an exchange program and in developing its education program for teachers of gifted and talented students. And Eugene, Harvey and other UNC officials are also exploring more university partnerships in Asia, including South Korea, Singapore and China.

"We have a lot to offer international students," says Eugene, "and, given our background in the preparation of educators, UNC is pretty uniquely poised to do some of that teaching in the Asian community."

At the same time, UNC and its professors and staff are also gaining from the international cooperation. "One of the benefits is collaborating with people who have different ways of thinking about the world," says Eugene. "When you do

#### RELATIONSHIP DATES BACK 50 YEARS

Somphol "Pia" Dounglomchunt (BA-75, MA and EDD-81) followed on the heels of the first wave of Thai students to attend UNC.

Pia says that UNC can trace connections to Thailand to at least the late 1960s as part of a U.S. government exchange program called American International Development. UNC's involvement was related to its reputation in education, Pia says.

Pia and his wife, Songsri "Toot" Dounglomchunt, visit Thailand once a year and serve as volunteer ambassadors for recruiting students to UNC. They also direct a program that brings Thai students to University Schools in Greeley.

research in foreign countries, it opens up your eyes."

After a rewarding personal and professional experience abroad, Silvia returned to UNC with her eyes opened wide. "I hope to continue the collaborative relationship I have with colleagues at Mahidol," she says, "and that more Thai students and instructors come here, too, to learn more about how we train special education teachers, teachers of the deaf, and teachers of students with visual impairments.

"They're invested in students with disabilities in the country," Silvia says, "and I want to be witness to how services keep evolving." **NV**



Photos courtesy of Orbotix

# Having a (Smart)Ball

By Dan Roslock

## Company Co-Founded by Adam Wilson Ranks Among Innovative Tech Giants



**NOT JUST STUNTS:** Sphero can reach a speed of 7 feet per second and comes with ramps for catching air. It also can serve as a video game controller. Apps allow users to develop programming skills.

As an undergraduate student at UNC, Adam Wilson (BS-10) began throwing around ideas for a smartphone-controlled robot with friend and fellow Orbotix co-founder Ian Bernstein. At the time, Wilson had no way of knowing just how far their concept for the “next big thing” in high-tech gadgetry would take him.

After completing dual degrees in Math and Physics, Wilson dove into the implementation of this vision, securing \$50,000 in initial funds through the Boulder-based “startup accelerator” Techstars and forging a life-changing relationship with seasoned entrepreneur and current Orbotix CEO Paul Berberian.

Wilson’s company has been making big waves among tech aficionados and casual gamers ever since with its trademark Sphero product line: three generations of round little robots (think remote-controlled ball billed as “better than any RC car”) that are equally at home in the backyard doing stunts and in the classroom teaching kids basic concepts in programming and mathematics. Here’s a rundown on a few milestones in Wilson’s brief but impressive career as Orbotix’s chief software architect.

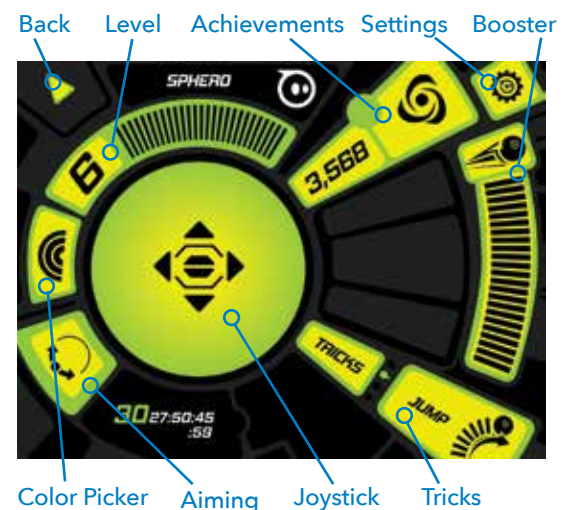


**ON A ROLL:** Sphero, left, has appeared among props on popular TV sitcoms and even caught the attention of President Barack Obama, who paused while campaigning to test drive the product from Orbotix, co-founded by Wilson, below.



- Orbotix has been garnering attention from investors and tech industry experts alike. The company has raised more than \$35 million in investor capital since its founding in 2010. *Fast Company* magazine ranked it among giants like Google and Amazon on their list of the top 10 most innovative companies in consumer electronics.
- Sphero's profile has continued to rise in popular culture. In addition to making cameo appearances on *The Big Bang Theory* and *American Horror Story*, Sphero went viral after an enthusiastic tweet from actor Neil Patrick Harris generated so much traffic that it crashed the company's website. A YouTube video of President Barack Obama piloting a Sphero during his 2012 visit to Boulder has been viewed more than 225,000 times.
- There are more than 30 official apps for Sphero from a practical measuring device to a motion-sensitive video game controller. The MacroLab and orbBasic apps allow users to develop their programming skills and have been used by teachers across the country to teach schoolchildren the basics of programming in the classroom.
- At UNC, Wilson led a NASA-funded project to create a system that would allow students to program and control a robot named Odin over the Internet.
- In addition to serving as president of UNC's Chess Club, Wilson was an active student-ambassador for the College of Natural and Health Sciences. He continues to serve as a member of the NHS advisory board. **NV**

## How to Control Sphero



# Class Notes

Compiled and edited by Margie Meyer

## 1960s

**Jack Blending** (MA-62, EdD-69), Starkville, Miss., was elected to a four-year term as the executive director of the Southern Regional Council on Education Administration. Jack is in his 24th year on the faculty at Mississippi State University and his 58th year as a professional educator.

**Ronald Vlasin** (BA-66), Loveland, is being inducted into the National High School Coaches Hall of Fame in June. After playing baseball and basketball at UNC, Ron went on to play professional baseball with the Texas Rangers. He coached high school basketball, football and baseball for 35 years, winning nine state basketball championships during that time. Ron coached women's basketball at UNC 2000-2005. He was inducted into the Colorado High School Coaches Hall of Fame in 2010.

**Carlotta Walls LaNier** (BS-68, LHD-98), Cherry Hills Village, and **Marie L. Greenwood** (BA-35), Denver, were featured speakers at Black History Month ceremonies in Cherry Creek. LaNier shared her experience as one of the Little Rock Nine students who integrated the Arkansas high school in 1957. She is author of *A Mighty Long Way: My Journey to Justice at Little Rock Central High School*. Greenwood, age 101, was the first African American teacher to be tenured in Denver



Carlotta Walls LaNier

Marie L. Greenwood

Public Schools. She wrote *Every Child Can Learn*, a collection of essays about some of her most memorable experiences as an educator for 30 years.

**Gary Dickhart** (BS-69), Spring, Texas, recently retired after 30 years with two Fortune 50 companies in internal audit and IT management and currently does consulting work. His book *The Power of Integrity* was voted best book of 2013 by Customer Advisory Group. **Phyllis (Abraham) Dickhart** (BA-69) retired from Continental Airlines.

## 1970s

**Doug Hajek** (MA-75), Sioux Falls, S.D., was appointed to the board of directors of Meta Financial Group Inc. He is a partner with the law firm Davenport, Evans, Hurwitz & Smith in Sioux Falls, and was selected as one of "The Best Lawyers in America" in the areas of banking and finance, corporate, mergers and acquisitions and financial services regulations.



**Rhonda Fields** (BA-76, MA-79), Aurora, was appointed speaker pro tem of the Colorado General Assembly. The state representative



## BEARS AT THE SUPER BOWL

Four UNC alumni roamed the sidelines during Super Bowl XLVIII. Broncos head athletic trainer **Steve "Greek" Antonopoulos** (BA-72, MA-73), Broncos team photographer **Eric Bakke** (BA-73), Broncos team nutritionist **Bryan Snyder** (BS-09), and ESPN reporter **Ed Werder** (BA-82) were squarely in on the action. Antonopoulos worked his seventh Super Bowl since joining the team in 1976 while Bakke (pictured) covered his sixth world championship since becoming the team photographer in 1986. And for Werder, it marked the 28th Super Bowl he's covered as a journalist.

Visit [www.unco.edu/news/?6288](http://www.unco.edu/news/?6288) for a feature that includes links to a *Northern Vision* article on Antonopoulos, photos taken by Bakke, stories about what Snyder feeds NFL players, and a Q&A with Werder about what it's like to cover the Super Bowl.

Above: Bakke is ready for the action during a January 2012 home game against the Kansas City Chiefs. For you photo buffs, he's holding a Canon G11 (10 megapixel) with a retractable optical zoom, around his neck is a Nikon D3s DSLR with a Nikkor 70-200mm f2.8 lens and he's cradling a Nikon D3s DSLR with a 400 mm f 2.8 lens. The waist belt (four pouch) has a Nikkor 24-70mm f2.8 lens in a side pouch. The front pouch contains a Nikkor 1.4 teleconverter, extra batteries and extra compact flash cards. The right pouch contains a Nikon SB900 flash.

Photo credit – Ben Hays

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from House District 442 is the first African American woman to serve in the role at the State Capitol in Denver.

**Clementine (Washington) Pigford (MA-76)**, Centennial, is a historian for one of the oldest churches in the Rocky Mountain region — Denver's Zion Baptist Church. She is retired from the Denver Public Schools and is an educator with the Colorado Department of Corrections and founder/CEO of Imagine Scribe Service Corporation. Clementine has written a number of articles and self-published books about Colorado African Americans who have made significant contributions to the world.

**Janie (Vonderlage) Magruder (BA-78)**, Tempe, Ariz., is the communications manager at Grand Canyon University, a private Christian university in Phoenix.

## 1980s

**Brian Bowen (BA-81)**, Brighton, serves as a judge in the Adams County 17th Judicial District. In January, he officially commissioned the Adams County Court for Veterans into action. The Adams County Court for Veterans will work to ensure that the county's veterans receive the services, treatment and support they have earned, while preserving the public's safety through the criminal justice process.

**Scott Reikofski (BA-81)**, Wilmington, Del., is director of Student Affairs/Fraternity Sorority Life at the University of Pennsylvania in Philadelphia. He is the recipient of the Sue Kraft Fussell Distinguished Service Award of the Association of Fraternity Sorority Advisors; the 2013 Ethel and Allen "Buddy" Carruth Sustained Leadership in Education from the Graduate School of Education at the University of Pennsylvania; and the Order of Merit from Lambda Chi Alpha International Fraternity. Scott has a consulting business for higher education, leadership training and developmental program design.

**Mary Alice (Gunter) Brent (MA-82)**, Hays, Kan., retired in May following 38 years in special education and 35 years as a teacher of the visually impaired and blind with Unified School District 489 in Hays.

## PVA RECEIVES NEARLY \$1 MILLION FOR SCHOLARSHIPS FROM GRADS



### RICHARD AND SIDNEY KILLMER

Honored Alumnus **Richard Killmer (BA-60)** and his wife, **Sidney**, recently contributed a gift of \$66,000 to establish a scholarship in support of UNC music students. The

"Richard and Sidney Killmer Distinguished Oboe Scholarship" will be awarded annually to selected oboe majors.

"I have seldom worked with a donor who was truly as excited to help UNC and its students as Richard was," says College of Performing and Visual Arts Dean Leo Welch. "Richard Killmer's gift is transformational for the School of Music and it will help us to attract the very best oboists from around the country to our program."

Killmer has received national recognition, both for his unparalleled skill as a performer and his unceasing devotion to music education. In addition to being awarded an Honorary Life Membership in the International Double Reed Society, Killmer has been lauded for his exceptional teaching at both Yale University and the University of Rochester's Eastman School of Music.

"Richard is such an outstanding person, teacher and performer," says Professor Emeritus Kenneth Evans (BA-55, MA-56). "He is without a doubt one of America's finest oboists."

Killmer served as the principal oboist for the St. Paul Symphony Orchestra for 11 years and has played with the Boston Symphony, Oklahoma City Symphony, and San Diego Chamber Orchestra, among others. His new scholarship was created with the intention of fostering the talents of UNC music students for generations to come.

"I would like to advise all young students who are currently at UNC: seek out your dream, work hard, and never give up," Killmer says.



### RICHARD BALL

PVA received its largest one-time gift — almost \$900,000 — from the estate of fiber artist and visual arts professor **Richard Ball (MA-47)**.

Richard and his wife, Gladys (MA-47), were respected artists, teachers, cooks, restaurant reviewers and world travelers, visiting more than 70 countries to explore local arts and crafts. Richard retired as a professor emeritus in 1977 after 30 years of teaching at UNC. Gladys taught in the public schools.

After Gladys' death in 2000, Richard established the Richard F. and Gladys M. Ball Art Education Scholarship Endowment, which was enriched through this bequest at Richard's death in 2012.

"There was never any question that they wanted to provide support for the University and the Art Department in particular," says their nephew Ted Will (BA-56). Dick and Gladys considered this a top priority and something they always planned to extend beyond their time."

Last year, almost 6,500 alumni and friends gave \$5.5 million to UNC, \$3.5 million of which funded student scholarships.

"This amazing gift will provide students with the high quality education Dick would have insisted on," says Art History Professor Michael "Chip" Coronel who taught with Richard.

Richard could often be found in the faculty housing gardens where he and Gladys grew an abundance of vegetables that they would give to students or prepare for guests. "It was a real treat to be invited to dinner," Chip says. "He was like a father or grandfather figure on campus — he was always involved with the kids."

Approximately 46 percent of UNC students benefit from scholarships, and 77 percent of first-year students receive grants or scholarships. By 2020, 65 percent of U.S. jobs — almost two-thirds — will require postsecondary education, according to the Lumina Foundation.

— Dan Rosplack

 Submit your Class Note online at [www.northernvision.unco.edu](http://www.northernvision.unco.edu)

**Jim Lord** (BS-82), Greeley, works as an underwriting team manager in Fire Operations for State Farm Insurance in the Greeley Operation Center. In March he celebrated 40 years with State Farm. Jim is a 2007 UNC Athletic Hall of Fame Inductee.

**Herminigildo Ranera** (MM-87), Manila, Philippines, is associate conductor of the Philippine Philharmonic Orchestra and a faculty member of the University of Santo Tomas Conservatory of Music.

## 1990s

**Clay Drake** (BS-90), Windsor, was named vice president and relationship manager at First Western Trust in Fort Collins. He previously held positions as president of Blue Water Resources and vice president of Signature Bank in Windsor. Clay earned a master's in business administration at the University of Denver.

**John Landy** (BA-91), Silver Spring, Md., was awarded the 2014 Video

Editor of the Year by the White House News Photographers Association. John currently works in the special projects and investigative unit for WTTG-Fox 5 News in Washington, D.C. His 20-year career has included coast-to-coast positions at TCI Channel 8 News, KTVN, KATU, WZZM, USA TODAY LIVE and WTTG.

**Mark Robinson** (BA-91), Littleton, was named a Denver Broncos high school coach of the week in October. Mark teaches physical education and is head football coach at Lakewood High School.

**Roberta Robinette** (BA-92), Englewood, is president of AT&T Colorado. Roberta has worked for more than 20 years in government affairs and the telecommunications industry. She served as director of government affairs for AT&T in Colorado and Wyoming 1998-2001.

**Stacey (Bartholomew) Mathews** (BA-95), Austin, Texas, was appointed judge of the 277th Judicial District by Gov. Rick Perry. Stacey is an assistant district attorney for the Williamson County District Attorney's



### ABOARD THE WORLD'S LARGEST CHARITY MEDICAL SHIP

Over the summer of 2013, pediatric critical care nurse **Laura Nemeth** (BS-10) served a three-month term aboard the Africa Mercy in the port city of Pointe Noire, Republic of Congo. Operated by a largely volunteer crew of 450, the Africa Mercy is the largest charity medical ship in the world.

During her time onboard, Nemeth primarily assisted in the treatment of children recovering from reconstructive surgical procedures. These life-changing and often life-saving services were provided to the public free of charge.

Nemeth credits a conversation with one of her clinical instructors at UNC with inspiring her to pursue this journey. "It was one of the first times that I had thought about nursing as a skill set that could take me all over the world. From then on, global nursing became a major goal of mine," Nemeth says.

Reflecting back on her experience aboard the Africa Mercy, Nemeth recalled several vivid learning experiences: methods for treating unfamiliar diseases, finding creative ways to communicate with other staff members across language barriers.

Ultimately, Nemeth identified the relationships forged aboard the Africa Mercy as the defining element of her global nursing experience.

"My patients and the broader Congolese community have shown me an encouraging, accepting, and loving way of life and I hope that I will never forget that, no matter where my journey takes me."

— Dan Rosplock



### FIELD OF FLOWERS

**Jane** (BA-64) and **Marvin** (BA-66) **Bruce** and their field of gladioli were featured on 9News last fall after the flowers they grow on a few acres in southwest Greeley survived a hailstorm (field above in post-storm picture). The couple, who met at UNC and married in 1966, have been growing the flowers since 1986. As their daughter, Valerie Bruce (BA-10) notes, UNC is home to the International Gladiolus Hall of Fame, located in Michener Library. "We place two flowers and two people in the hall of fame each year," Marvin said. "We send out ballots to members of the North American Gladiolus Council in the U.S. and internationally." A link to the hall of fame site is posted at [northernvision.unco.edu](http://northernvision.unco.edu) along with the 9News clip on Jane and Marvin.

 Visit [northernvision.unco.edu](http://northernvision.unco.edu) to watch the 9News story.

Office and former Harris County assistant district attorney. She received her law degree from the University of Houston Law Center and is board certified in criminal law by the Texas Board of Legal Specialization.



**Heather Beck** (MA-96), Littleton, was named superintendent of schools at Lake Oswego Schools in Oregon, effective July 1. Heather was previously chief academic officer

at Jefferson County Public Schools in Colorado and has nearly 20 years of administrative experience in K-12 schools.

**Laura Rahimi Barnes** (BA-98), Lakewood, who writes under the name Laurelin Paige, just signed a new book deal with St. Martin's Press for *Inquire Within*, due out later this year. As of April 27, her popular trilogy of erotic romance books (*Fixed on You*, *Found in You* and *Forever with You*) was No. 2 on the New York Times best-selling fiction e-books list and best-selling combined fiction print and e-books list.

**Alan Walls** (BS-98, MS-03), Wailuku, Hawaii, is the director and head coach of National Teams Programs and sport and business development consultant for the Mongolian Basketball Association. Alan has 19 years of worldwide coaching experience at the youth, high school, college and professional levels and was previously the director of instruction and head coach with Five-Star Basketball China.

**Kelly Russell** (BS-99), Littleton, works as the mental health transition planner at the Jefferson County Sheriff's Office in Golden, where she has been employed for 15 years. Kelly earned her MS degree in Criminology from Regis University in December 2013.

## 2000s

**Joel Barnes** (BA-02), Castle Rock, is the chief meteorologist for KCWY News 13 in Casper, Wyo. He has been awarded several Wyoming Association of Broadcasters Awards in the 10 years he has worked at News 13.

**Andrea Bryant** (MA-06), Cheyenne, is the new executive director of the Wyoming

Professional Teaching Standards Board, an independent professional licensing board that governs teacher licensure in Wyoming.

**Myles Johnson** (BS-06), Commerce City, has joined Greeley law firm Otis & Peters. His practice will focus on real estate and business litigation. Myles received his law degree from the University of Denver and previously had his own law firm in Denver.

**Jeff Schiel** (BA-03), Sterling, teaches anthropology at Northeastern Junior College. He previously worked with the Montana State Crime Lab on active forensic cases and the Missoula County Sheriff's Department. Jeff enjoys hiking and backpacking.

**Christie Ross** (BA-08), Loveland, joined the Peace Corps and was assigned to Burkina Faso, where she lived in an earthen house for two years.

## 2010s

**Cody Dalpra** (BA-10), Logan, Utah, earned a master's degree in archaeology and cultural resource management from Utah State University. He is an analyst at the PaleoResearch Institute in Golden. Cody previously worked on academic and contract cultural resource management projects in Colorado, Idaho, Utah and Wyoming and at the University of Oklahoma.

**Morgan Jaquez** (BA-10), Cañon City, was accepted into medical school at West Virginia College of Osteopathic Medicine.

**Kellsie Endres** (BA-11), Aurora, works for Community Education Outreach.

**Mark Hayes** (PhD-11), Fort Collins, conducts research on bats. His article on bat fatalities at wind energy facilities in the United States was published in the December issue of *BioScience*, the monthly journal of the American Institute of Biological Sciences.

**Brad Henderson**, (BS-12), Downers Grove, Ill., joined HUB International Insurance in Bozeman, Montana, as a commercial lines insurance producer.

**Brandin Mauch** (BS-12), Greeley, is an accountant specializing in audit and tax work with the CPA firm of Anderson & Whitney, P.C., of Greeley.



### AND THE 'OSCAR OF EDUCATION' GOES TO...

**Jose Martinez III** (BA-07) was one of 30 teachers from around the country to be presented with the prestigious Milken Educator Award in 2013. Also known as "the Oscar of Education" the Milken recognizes the accomplishments of early-career educators and fosters their continued development.

An economics and social studies teacher at Bear Creek High School in Lakewood, Martinez is known for taking a creative approach to his lessons. He's developed a reputation for using technology and current events to keep his students engaged and up-to-date.

"Even in a world of standardized tests and a largely predetermined curriculum, you can still find ways to make education really, really fun," Martinez says.

The son of educators and UNC alumni Jose Martinez Jr. (BA-81) and Annette Acevedo-Martinez (BA-81), Jose Martinez III was an active member of the Cumbres Teacher Preparation Program during his time at UNC. As an established professional, he's continued to work with the program, serving as an invited speaker at the 2014 Cumbres graduation reception.

Among others, Martinez credits UNC faculty members Priscilla Falcon, Elizabeth Franklin and David Aske with helping to form his award-winning teaching practices. "One thing I really appreciated about all of my professors at UNC was their practical, straightforward approach to teaching. They always emphasized the fact that, at its core, education is about the students," said Martinez.

— Dan Rosplock

 Submit your Class Note online at [www.northernvision.unco.edu](http://www.northernvision.unco.edu)

**Jennifer Watson** (BA-12), Bloomington, Ind., is working on a master's degree in museum studies at Indiana University-Purdue University in Indianapolis.

**Sarah Wiens** (BA-12), Sedalia, was named first runner up at the 2014 Miss Rodeo America USA competition.

**Chelsea Moss** (BS-13), Colorado Springs, was commissioned as a second lieutenant in the United States Air Force.

**Brian Popick** (BS-13), Henderson, was commissioned as a second lieutenant in the United States Air Force.

**Josh Dasher** (BA-14) has been hired as an audio specialist in the technical production department with the Walt Disney Company in Florida.

*Degree Decoder: B.A. - Bachelor of Arts; B.S. - Bachelor of Science; B.M. - Bachelor of Music; B.M.E. - Bachelor of Music Education; L.C. - Limited*

*Certificate; M.A. - Master of Arts; M.S. - Master of Science; M.A.T. - Master of Arts in Teaching; M.M. - Master of Music; M.P.H. - Master of Public Health; Ph.D. - Doctor of Philosophy; Psy.D. - Doctor of Psychology; Ed.D. - Doctor of Education; D.A. - Doctor of Arts; D.N.P.-Doctor of Nursing Practice; Ed.S. - Educational Specialist*

## On Stage

*The following graduates of the School of Theatre Arts and Dance advanced their careers by being cast in productions, hired for technical or teaching positions or earning awards during the last three months of 2013 and the first three months of 2014.*

**Neyla Pekarek** (BME-10) and the Lumineers recorded a new song titled "Gale Son" that is featured on the *Hunger Games — Catching Fire* soundtrack.

**Greg Germann** (BA-78) completed work on four feature films — *Someone Marry Barry*, *Quitters*, *The Gates* and *Get a Job* and

also made television appearances on *Aim High*, *Law & Order: Special Victims Unit*, *Raising Hope* and *NCIS*.

**Autumn (Hurlbert) Norman** (BA-02), UNC Honored Alumna in 2012, played a nun in the Dec. 5 TV production of *The Sound of Music* with Carrie Underwood.

**Derek Hanson** (BA-04) is performing again on the national tour of *Anything Goes*.

**Ryan Dinning** (BA-10) appeared in his first Broadway production, the Roundabout Theatre Company's production of Sophie Treadwell's drama, *Machinal*, at the America Airlines Theatre. He's also working on the development of a new musical titled *The Blue Angel* and is appearing as a reoccurring character on the television series *The Carrie Diaries*.

**Aléna Watters** (BA-03) performed a musical number with the USO Show Troupe on *The Tonight Show with Jimmy Fallon* on April 2.

Playwright **Steven Dietz** (BA-80) visited UNC in May and served as a guest artist for the School of Theatre Arts and Dance. He gave a lecture as part of the Schulze Speaker Series and was present for the opening production of his new play *Jackie and Me*.

**Scott Foster** (BA-99) returned to Broadway in a new edition of *Forbidden Broadway: Alive and Kicking*.

**Andy Kelso** (BA-02), who was playing Harry in the Tony Award-winning Broadway musical *Kinky Boots*, switched to the co-starring role of Charlie Price beginning Jan. 28.

**Aisha Jackson** (BA-13) opened *Witness Uganda* at Harvard's American Repertory Theatre Feb. 12, was cast as Ti Moune in *Once on this Island* during April at the Olney (Md.) Theatre, and performed in the Broadway fundraising concert *Rockers* on Broadway.

 For more "On Stage" visit [northernvision.unco.edu](http://northernvision.unco.edu)

 **SUBMIT YOUR CLASS NOTES:**

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*Submit photos electronically at 300 dpi or greater.*

## GET connected **STAY** connected to UNC



Photos from our #BornToBeaBear Facebook photo album.  
Check out UNC Alumni Association events at [www.uncalumni.org](http://www.uncalumni.org).

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# Book Notes

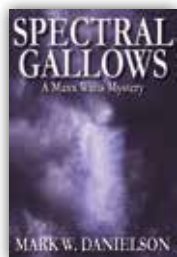
Published works by alumni, faculty, staff and students

Compiled and edited by Margie Meyer



*Dear Wanda* by Onan Hill (EdS-67), Forest Grove, Ore., is a personal account of four years of Onan's life in the military during World War II. It is a letter written for his wife and four children and covers his enlistment in the Signal Corps and his service as a captain navigating C-54s across the Pacific Ocean. Onan is retired from the Public Schools of Montgomery County, Maryland.

Tate Publishing March 2013



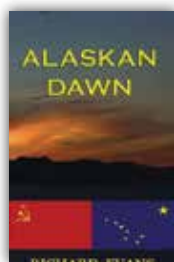
*Spectral Gallows* is the fifth book and the second of the Maxx Watts detective series written by Mark Danielson (BA-74), Weatherford, Texas. The book is about the detective's attempts to solve a 40-year-old mystery surrounding a true hanging in Fort Worth.

Night Shadows Press LLC, Sept. 2013



Dan Benavidez (BS-77), Longmont, wrote *For all the Wrong Reasons*, a memoir of a Latino man struggling to make it in a white man's world. It is the story of Dan's personal journey—from a child living in the back of a gypsy wagon, to service in the U.S. Army, to a businessman in war torn Nicaragua to eventually breaking the color barrier by landing a good job in a field dominated by whites. Dan serves on the board of Eco-Cycle and Longmont Housing Development Corporation and is a member of the Longmont Police Department Latino Advisory Council. He also volunteers for the Longmont Ending Domestic Violence Initiative and the Longmont Community Justice Partnership.

Homestead Press March 2013



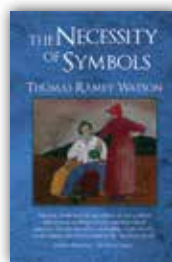
Richard Evans (BA-83), Lafayette, is the author of *Alaskan Dawn*, a World War II adventure story of a young Russian teenager who comes to Alaska during the turbulent time that involved the warring nations of the United States, Soviet Union and Japan. Richard is a substitute teacher for Boulder Valley School District.

Signalman Publishing, Aug. 2013



Neil Williams (BS-83), New York City, wrote *Bears Can Learn to Swim and So Can I* for children between the ages of 3 and 7. While learning about the intelligence of black bears, youngsters will also become inspired to stand tall in the face of adversity.

PublishAmerica, June 2013



*The Necessity of Symbols* was written by Thomas Watson (MA-72), Denver. It is a book of poems about family and joy, and poems contrasting the poet's native Denver with the signal cultural meccas of Europe.

Barn Swallow Media, Nov. 2013



*Badlands*, written by Thomas Biel (MA-94), Milwaukee, Wis., is a collection of short stories set in the 1960s in a fictional town in eastern Montana. Tom began teaching English in Montana and continued in international schools in San Jose, Costa Rica and Ecuador. He currently teaches at Rufus King High School in Milwaukee.

Henschel Haus, May 2013

Authors are invited to contribute to Book Notes c/o Northern Vision Class Notes. Entries in the print edition are limited to books professionally published within the last year. Submit book covers electronically, 300 dpi or greater.

For more Book Notes visit [northernvision.unco.edu](http://northernvision.unco.edu)

## ADDITIONAL BOOK NOTES

**Karl Wyant** (BS-05), Tempe, Ariz., was head editor, project lead and author of two chapters in *Phosphorus, Food and Our Future*, a comprehensive examination of phosphorus and its uses from a variety of disciplines and perspectives. Oxford University Press, July 2013

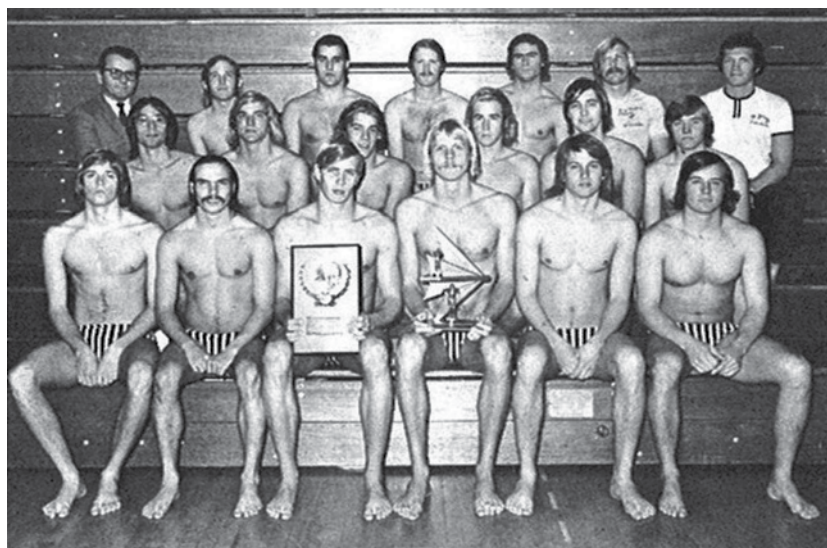
**Nanette Tummers** (EdD-97), Manchester, Conn., is the author of her third book, *Stress Management-A Wellness Approach*. The textbook explores stress and stress management from a whole person perspective. Human Kinetics, June 2013

**Tom Tancredo** (BA-69), Denver, co-authored *Hating America: The Left's Long History of Despising (and Slowly Destroying) Our Great Country*. Tom is a former congressman, history teacher and U.S. Department of Education official.

CreateSpace Independent Publ. Platform, Aug. 2013

**Daniel Vincent** (MA-73) McKinney, Texas, wrote *The Gospel of Internet Marketing According to Daniel*, an eBook and guide for aspiring and current online marketers. Ebook published Dec. 2013

For Book Notes from UNC Faculty visit [northernvision.unco.edu](http://northernvision.unco.edu)



## Swimming Against Mark Spitz

Like most people, I had to work my way through college. By work, I mean that I swam six or more hours a day, took a lot of credits and had a good GPA. I made All-American three times in high school and three times at UNC. I was offered scholarships at some of the best schools, but they were partial scholarships and did not cover all of the expenses. Rene Kern (former UNC coach) saw me swim against well-known swimmer Mark Spitz (I came in second), and he offered me a full scholarship at UNC. I took it. I played water polo and swam for the UNC team with five other very good swimmers that Rene recruited. Rene flew from California to Greeley just to present our case for induction into the UNC Hall of Fame.

— Tom Bryant (BA-74), UNC Athletics Hall of Fame, Class of 2014, who went on to coach in Wyoming and create the Laramie Recreation Center. He's pictured in the front row, second from the left, in the photo. Read more about the class at [www.uncbears.com/information/halloffame/2014class](http://www.uncbears.com/information/halloffame/2014class)

## Campus Memories

Excerpt: My First Roommates

I should have suspected something when Ivan first opened his suitcase, and a miniature dachshund jumped out. He was a friendly dog, didn't bark much, and at night would jump back inside the suitcase, which Ivan closed, and the dog would go to sleep. Next morning, Ivan would open the suitcase and the enthusiastic dog would jump out and be ready to play.

📍 Veteran journalist Mike Peters (BA-68) shares experiences with his first college roommates, Ivan and Bert, and the hijinks that ensued at [northernvision.unco.edu](http://northernvision.unco.edu).

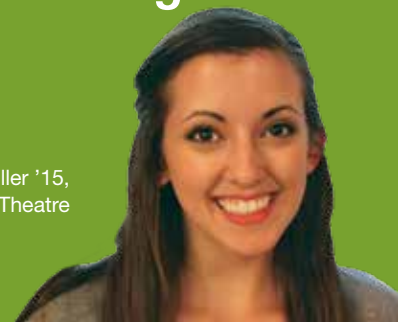
I want them to think in  
**rich** and  
**complex ways.**



Dr. Gabriel Ramón Serna,  
Higher Education &  
Student Affairs Leadership

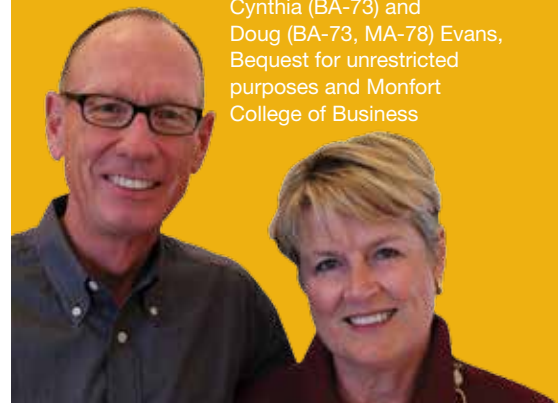
I want to create something  
**meaningful.**

Allie Fuller '15,  
Musical Theatre



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**future generations.**

Cynthia (BA-73) and  
Doug (BA-73, MA-78) Evans,  
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## Your Letters

The fall/winter 2013 edition of *Northern Vision* has been one of the best since I have been receiving it. Something for everyone in my family including my two teenage boys, one of whom used one of The Lumineers' (page 14) songs in a school project and one who is a NASCAR fan and read the article about Barney Visser (page 22). Our oldest has only been driving a year and our younger son will get his driving permit in a couple of months and through sharing the sad story about Alex Heit (page 11) we again talked about the dangers of (driving) distractions. Even though we were saddened to read the article about him, I appreciate Alex's parents' willingness to share and their passion to keep it from happening again.

— *Shawna Shade (BAE-90)*

The fall/winter 2013 edition of *Northern Vision* is the best magazine edition that I have read in several years. I have returned to read this publication several times and have shared it with family and friends. I loved the "A World with 100 People" (page 3). It is simplistic yet exceptionally enlightening. I have had at least six people read it so far and all have shared my admiration for this piece. I also enjoyed articles "Lumineers Luminary" (page 14) and "Seeking Answers" (page 8). Further compliments go for the graphics and the layout. Readable, enjoyable, memorable. It makes me proud to be an alumnus of UNC.

— *Brent Yoder (BA-77)*

In the article "Dangers of Distracted Driving" in the fall/winter edition, it states: "*Decades ago, Mothers Against Drunk Driving made inebriated driving socially unacceptable, but there is no similarly powerful movement aimed at distracted drivers. And the distractions inside cars are only increasing.*" In fact, a national organization does exist for raising awareness of the dangers of distracted driving. It's called FocusDriven, [www.focusdriven.org](http://www.focusdriven.org), an organization that has appeared before Congress as well as on national talk shows.

— *Edie Dolben*

📌 Past issues of *Northern Vision* are available at [northernvision.unco.edu](http://northernvision.unco.edu)

## Trivia: Win a UNC Gift Bag

Tell us which professor and coach sent letters to more than 1,600 UNC students serving in the military during World War II so they could keep up to date with campus news to be entered into a drawing for a UNC backpack containing a variety of UNC-branded items — coffee mugs, pens, pennants and more. Send your answer by June 10 to [northernvision@unco.edu](mailto:northernvision@unco.edu).

Congratulations to the winners of last issue's trivia contest, whose names were randomly drawn from entries with the correct answer. Rebecca Figgs, Samantha Ortiz and Eric Palmer knew that UNC is taking a leading role in preserving the history of Dearfield, the once-thriving African-American agricultural community east of Greeley that has become the Colorado ghost town UNC is most closely associated with.

SPRING/SUMMER 2014 | VOLUME 11 | NO. 2

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# In Memory

## 1930s

Anna (Smith) Bacus (LC-37, BA-40)

## 1940s

Queenabelle (Walton) Turman (BA-40)  
 Edith (Foster) May (BA-41)  
 Helen (Seitz) Whitaker (BA-41)  
 Harriet E. Bullock (BA-42)  
 Guida (Haefeli) Beetham (BS-43)  
 Lyda C. Belthuis (MA-44)  
 Lois A. Reynolds (BA-45)  
 Winnie (Tracy) Davison (BS-46)  
 William S. Arnott (BA-47, MA-49)  
 Ellen J. Martin (BA-47)  
 Earl S. Lackey (BA-48, MA-54)  
 Thelma (Hansen) Southworth (BA-48)  
 Carol C. VanMaanen (BA-48, MA-60)  
 Bonnie R. Bunch (AB-49, MA-64)  
 Louis R. Garramone (BA-49, MA-52)  
 Lois B. Lindbloom (MA-49)

## 1950s

Thomas B. Hartigan (BA-50)  
 Charles E. Hjelte (BA-50, MA-57)  
 Roger E. King (BA-50, MA-54)  
 Keith W. Miller (BA-50, MA-62)  
 Nicholas B. Sesson (BA-51)  
 Norma (Litch) Cresto (BA-52)  
 Virgil L. Ketchum (BA-52)  
 Kenneth L. Lauer (MA-52)  
 Robert L. Poole (BA-52)  
 Phyllis (Turner) Woodworth (BA-52)  
 Charles D. Adelman (BA-53, MA-60)  
 George W. Black (BA-53)  
 Robert G. Cornwell (MA-53)  
 Norma (Isley) Gillette (BA-53)  
 Patrick J. Kennedy (BA-53, MA-56)  
 Myrle E. Brunzell (MA-54)  
 Jacqueline J. Elliott (BA-54, MA-67)  
 Donald D. Fraker (BA-54)  
 James M. May (EdD-54)  
 Milton D. Mussehl (MA-54)  
 Janet M. Sherman (BA-54, MA-70)  
 Gerald H. Smith (BA-54, MA-58)  
 Robert G. Anderson (BA-55, MA-57)  
 Shirley Y. Carr (BA-55)  
 Donald G. Clancy (BA-55)  
 Helen L. Phillips (MA-55)  
 Kathryn (Simmons) Coe (BA-56, MA-61)  
 Richard C. Dorman (BA-56)  
 Harlan W. Hamlin (BA-56)  
 Glendon M. Kriese (MA-56)  
 Argie Talagan (BS-56)  
 Munro P. Ware (MA-56)  
 Gladys (Eikenbary) Richard (BA-57)  
 Robert E. Welch (BA-57)  
 Henry L. Becker (BA-58)  
 Roy G. Brubacher (MA-58)  
 Phyllis (Phelps) Hurd (BA-58)

Robert L. Clark (BA-59)  
 Keith D. Moreland (MA-59)  
 Mary Lou (Freeman) Walling (BA-59)

## 1960s

Arthur G. Brenckle (BA-60, MA-61, EdD-68)  
 Edward L. Cox (MA-60)  
 John W. Graham (MA-60)  
 Robert L. Schott (BA-60)  
 James W. Tawney (BA-60, MA-61)  
 Doyle S. Blauch (MA-61)  
 Donald E. Kelly (BA-61, MA-64)  
 Patricia E. Paden (MA-61)  
 Theodore C. Wagner (MA-61)  
 Carol (Neill) Worlock (BA-61)  
 Elizabeth H. Gibson (MA-62, EdD-71)  
 Glenn W. Hamlett (BA-62, MA-67)  
 Thomas L. Hansen Jr. (BA-62)  
 Russell Homa (BA-62)  
 Ted Wright Jr. (BA-62, MA-65)  
 William J. Blalack (MA-63)  
 Roger S. Collins (BA-63)  
 Kathleen (Reece) Keeler (EdD-63)  
 Robert T. McGee (EdD-63)  
 Harold D. Raburn (MA-63)  
 Raymond H. Best (BA-64, EdS-67, EdD-76)  
 Marilyn (Cooper) Palmer (BA-64)  
 Dinah J. Chapman (BA-65)  
 Pete S. Hay II (BA-65)  
 Kay A. Schlappé (BA-65)  
 James W. Smith Jr. (EdD-65)  
 George Berkstresser (MA-66)  
 Joe B. Fitch (MA-66)  
 Lorita D. Hollingsworth (BA-66)  
 Wendell Hurst (MA-66)  
 Michael P. Meyer (BA-66)  
 Harvey E. Black (MA-67)  
 Patricia A. Boxum (BA-67)  
 Glen T. Jamison (BA-67)  
 Robert D. Kanzler (BA-67)  
 Charles M. Chapman (BA-68)  
 Darrell French (BA-68)  
 Mildred E. Stoffler (MA-68)  
 Wilburt Zulauf (MA-68)  
 Ralph L. Bredehoft (MA-69)  
 Andrew K. Koriuchi (BA-69, MA-72)  
 Timothy J. Walgren (BA-69)

## 1970s

Vonda (Gillham) Carter (BA-70)  
 Donald L. Dooly (BA-70, MA-77)  
 Ferry F. Fischer (EdD-70)  
 Gilbert B. Garcia (BA-70, MA-72)  
 V. June Haas (EdD-70)  
 Stanley R. Southwick (MA-70)  
 Wilma F. Vanlandingham (BA-70)  
 Gary M. Volk (MA-70)  
 Ronald J. England (BA-71)  
 Raymond O. Henke (EdD-71)

Jacqueline (Korf) Hultquist (MA-71, EdD-72)  
 Donald C. Michlitsch (MA-71)  
 Susan (Ferguson Platt) Young (MA-71)  
 Rodney L. Croissant (BA-72)  
 Robert A. Marsh (MA-72, EdD-78)  
 Louis F. Mottolo (PhD-72)  
 Dorothy M. Sarchet (BA-72, MA-91)  
 Levonia (Knudson) Williams (BS-72)  
 Stanley G. "Gary" Wilson (BA-72)  
 Gerald L. Dechant (BA-73)  
 Michael A. Dinkel (BA-73)  
 William R. Harriff (MA-73)  
 Mary Lee (Yeschek) Schuetz (BA-73)  
 Kathleen (Zapeda) Torres (BA-73)  
 William J. Georgou (MA-74)  
 Jack R. Miller (MA-74)  
 Robert W. Roseth (MA-74)  
 Claude M. Barrett (MA-75)  
 Donna K. Bean (BA-75)  
 Mary A. Hargrafen (MA-75)  
 Sigrid E. Kline (BA-75)  
 James D. Latham (MA-75)  
 Sue (Best) McCarroll (BS-75)  
 Larry C. Twitchell (MA-75)  
 Richard M. Hall (MA-76)  
 Leonard E. Oebser (EdD-76)  
 Robert E. Brun (BS-77)  
 Morris N. Danielson (EdD-77)  
 Earl R. Douglas (MA-77)  
 Luki M. Hammond (BA-77)  
 Douglas C. Hause (BS-77)  
 Susan L. Hickman (MA-77)  
 Harol H. Nees II (MA-77)  
 Douglas F. Harrington (MA-78)  
 Gene E. Owens (MA-78)  
 Mary A. Burch (BA-79)  
 Joyce L. Chazen (MA-79)  
 Shirley (Mawson) Criger (MA-79)  
 Jacob Epprecht (MA-79)  
 Elizabeth Nichols (BA-79)  
 Donald L. Zimbrick (MA-79)

## 1980s

Laura D. Beem (MA-80)  
 Patrica A. Delarm (MA-80)  
 Jeffery R. Gaskill (BS-80)  
 Rosemarie (Videtto) Hamblin (MA-80)  
 Karl G. Love (BA-80, MA-91)  
 J. Gregory Podgorny (BS-80)  
 Karen (Bryden) Retchless (MA-80)  
 Brita B. Skelding (MS-80)  
 Tonia J. Thompson (MA-80)  
 Arlene M. Brown (BA-81)  
 Dale M. Jenkins (MA-81)  
 Raymond R. Loy (MA-81)  
 Barbara (Lorton) McCauley (MA-81)  
 Wendy (Patterson) Reinan (MA-81)  
 Patricia (Lynch) Sonnet (MA-81)  
 John B. Gospill Jr. (BA-82)

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“I am so grateful that my hard work has helped me get scholarships. The fact that our donors believe in me is very motivating.”  
 –Serena Manigold, Class of 2014



“Thanks to my scholarships, I didn’t have to get a job. Instead, I tutored local elementary students and started giving back to the community.”  
 –Theresa Teti, Class of 2015



“Knowing that people believe that my education is a good investment is a huge inspiration for me.”  
 –Rachel Bailey, Class of 2014



“If I don’t give back, it would be disrespectful to all the people who helped me get to UNC.”  
 –Tim Huskisson, Class of 2015



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- Patti A. Pitts (BA-82, MA-89)
- Edith V. Walston (MA-82)
- Russell A. Olsen (BA-83)
- Barbara (Blubaugh) Paul (BA-83)
- Sandra M. Varley (BS-83)
- Marilyn (Neagoy) Conner (MA-84)
- Thomas D. Ellis (BA-84, MA-85)
- William E. Lasater (BS-84)
- Matthias R. Wemm (MA-84)
- Thomas D. East (BS-85)
- Diana Morales-Boyer (BA-86, MA-88)
- Elizabeth L. Pearman (MA-86, PhD-89)

### 1990s

- Mary C. Engle (MA-90)
- Pensal J. McCray (MA-92)
- Sherra (Foard) Tanner (BAE-92)
- Gerald A. Poduska (MA-93)
- Paul G. Curlee (MPH-96)
- Robin Neuroth (BS-96)
- Kimberly M. Moore (BA-97, MA-99)
- Joanne L. Decker (MA-98)

### 2000s

- Ned D. Rady (BA-02)
- Norman J. Chavez (BS-04)
- Michael R. Kincaid (BS-13)

### Tributes

- George L. Crockett** (Faculty 1965-1983, Emeritus Faculty 1983)
- L. Glen Cobb** (Faculty 1969-1999, Emeritus Faculty 1998)
- Robert O. Singer** (BA-69, EdD-73) (Faculty 1966-1985, Emeritus Faculty 1985)
- George A. Tate** (Faculty 1974-1988, Emeritus Faculty 1988)

**Bobby H. (Buck) Rollins**, former UNC professor and football coach, passed away in March. Buck graduated from CSU in 1955 and played professional football for the Detroit Lions before earning a master’s degree from Arizona State University. Buck served as a football coach at UNC from 1966-1985 and was inducted into UNC’s Athletic Hall of Fame in 1996. Memorial

gifts may be directed to the Buck Rollins Football Memorial Scholarship at the UNC Foundation.

**Norman I. Savig**, former music librarian and associate professor at UNC for 30 years, passed away in March. Norm earned bachelor’s degrees in English and music composition and a master’s degree in library science, all from the University of Denver. He served as a conductor, director and performer with numerous area choirs, orchestras and symphonies. Emeritus faculty status was granted in 1998. UNC’s Skinner Music Library has been selected as one of the charitable organizations for memorial gifts. Gifts may be directed to the UNC Foundation.

*Degree decoder, page 28*

If your life has been touched or impacted by any of these alumni, faculty, staff and friends of UNC please consider making a memorial gift in his or her name to UNC Foundation, Campus Box 20, Greeley, CO 80639. Questions? Contact Margie Meyer at (970) 351-1886.

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# Then AND NOW

• For more “Then and Now” photos,  
visit [www.unco.edu/news](http://www.unco.edu/news)

This issue’s “Then” photo on page 10 is of student-cadets in the campus Training School in 1908 and is UNC’s first-known military connection. It stands in stark comparison to the university’s latest military connection – the “Now” photo below of some of the current cadets in the ROTC program.

- ROTC cadets have been a part of the UNC campus community since the 1950s, and its predecessor – the Student Army Training Corps – started at UNC in 1918.
- ROTC was required for all male students in 1960.
- Cadet numbers have varied over the years. Currently, 25 UNC students are enrolled in the program.

