
UNIVERSITY OF NORTHERN COLORADO

FACT BOOK



Compiled by:
The Office of Budgets and Institutional Analysis
Fiscal Year 2009-2010

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GENERAL INFORMATION



Mission Statement

The University of Northern Colorado shall be a comprehensive baccalaureate and specialized graduate research university with selective admission standards. The University shall offer a comprehensive array of baccalaureate programs and master's and doctoral degrees primarily in the field of education. The University of Northern Colorado has statewide authority to offer graduate programs for the preparation of educational personnel.

Vision Statement

The University of Northern Colorado strives to be a leading student-centered university that promotes effective teaching, lifelong learning, the advancement of knowledge, research, and a commitment to service. Graduates are educated in the Liberal Arts and professionally prepared to live and contribute effectively in a rapidly changing, technologically advanced society.

Description: The University of Northern Colorado is a comprehensive baccalaureate and specialized graduate research university with a continuing commitment to its historical role in the preparation of educators. The University offers a broad range of undergraduate and graduate programs in the arts, sciences, humanities, business, human sciences and education. The array and quality of UNC programs provide a unique resource to Colorado. All students are required to study in the liberal arts tradition, which prepares them to think and act responsibly in a dynamic, diverse and global society. Multicultural content and interdisciplinary programs enrich academic experiences. University curricula are designed to improve students' competencies in critical thinking, communication, and problem solving, leadership, and technological applications.

As a Carnegie Research Intensive Institution, the University of Northern Colorado's graduate programs emphasize advanced scholarship within a discipline and acquisition of professional abilities for career advancement. Graduate education includes a variety of master's degrees that complement the University's mission and purposes and a select number of doctoral programs that emphasize scholarship and research, clinical practice, pedagogy, or performance. The University provides a full range of student support services and recreational opportunities. The James A. Michener Library and the Music Library provide information resources through sophisticated technology and established collections.

Values, Purposes and Goals

The University provides services that support equal learning opportunities for all students. Learning occurs in an environment characterized by small classes taught by full-time faculty. UNC faculty, at both the graduate and undergraduate levels, subscribe to a teacher/scholar model in which excellence in instruction is complemented by activities in scholarship and service. Support for the continuous improvement of teaching, learning, scholarship and service is provided through University programs, policies and practices.

Values: The University of Northern Colorado believes that its distinctive service to society can only be offered in a student-centered atmosphere of integrity that is grounded in honesty, trust, fairness, respect, and responsibility. For this reason, the University is committed to promoting an environment in which:

1. academic integrity is valued and expected;
2. excellence is sought and rewarded;
3. teaching and learning flourish;
4. diversity of thought and culture is respected;
5. intellectual freedom is preserved; and
6. equal opportunity is afforded.

Purposes and Goals: The University of Northern Colorado is committed to the following purposes and goals; to prepare a well educated citizenry whose understanding of issues enables them to be contributing members of a rapidly changing, technologically advance, diverse society.

To prepare undergraduate students:

1. Students will acquire a solid foundation of general knowledge in the liberal arts and sciences.
2. Students will develop a variety of competencies in critical thinking, communication, problem-solving and current technology.
3. Students will develop an appreciation for diversity, citizenship, artistic expression, and a positive, healthy lifestyle through educational, cultural, social, and recreational programs.
4. Students will develop a life-long commitment to scholarship and service.
5. Students will acquire depth of knowledge in a specialized scholarly discipline.
6. Students will acquire the knowledge and skills that prepare them for careers and/or advanced scholarly work.
7. Students will master methods of inquiry to acquire deeper understanding of their discipline.
8. Students will demonstrate knowledge of professional standards and practice.

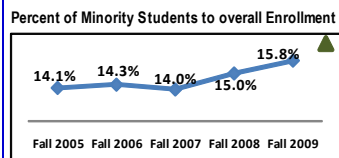
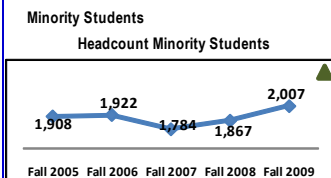
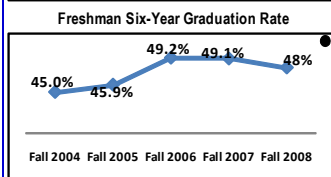
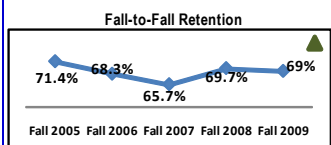
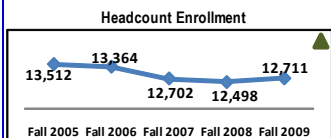
To prepare graduate students in specialized fields of study:

1. Students will acquire an appreciation for and ability to work in an increasingly diverse population.
2. Students will engage in scholarly activity, research, and creative endeavors to advance the knowledge and practices of the discipline.
3. Students will acquire advanced knowledge and skills consistent with the professional preparation and standards of the discipline.
4. Students will develop a commitment to scholarship and life-long learning.
5. Students will develop those competencies essential to assuming leadership positions in their professional fields.

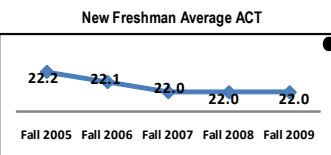
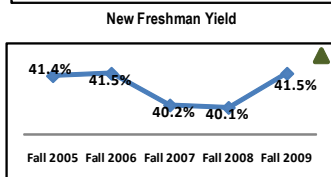
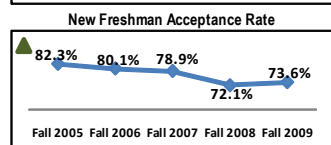
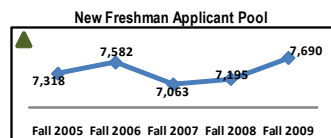
<http://www.unco.edu/pres/mission.html>

University of Northern Colorado Institutional Performance Snapshot

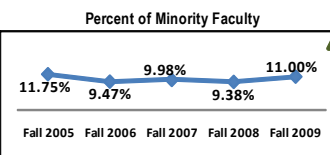
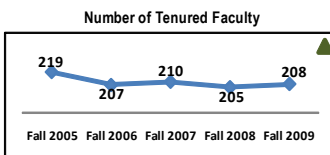
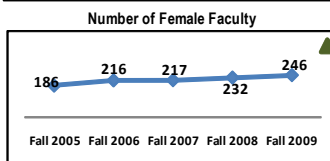
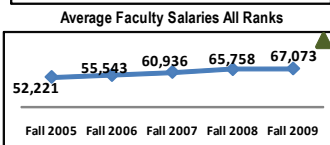
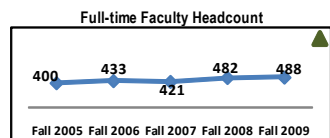
Students



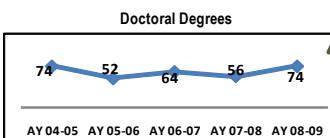
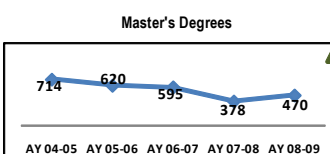
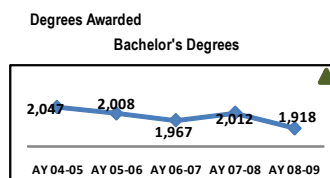
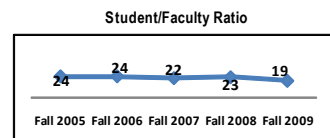
Admissions



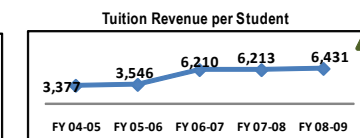
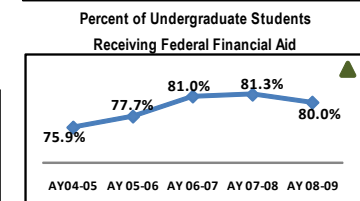
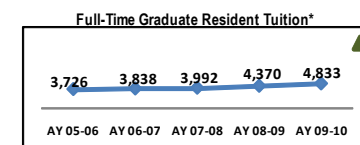
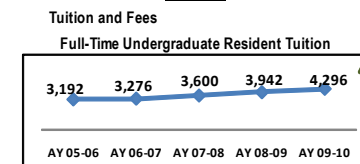
Full-Time Faculty



Instruction



Finance



*Beginning with the 2009-2010 Academic Year Graduate tuition rates are on a tiered scale for Master's and Doctorate degrees in categories of Education, General and High. The chart above represents the low and high tuition rates

Information for this Snapshot is from the UNC Fact Book, Common Data Set, IPEDS and CSRDE information

ENROLLMENT PROFILE

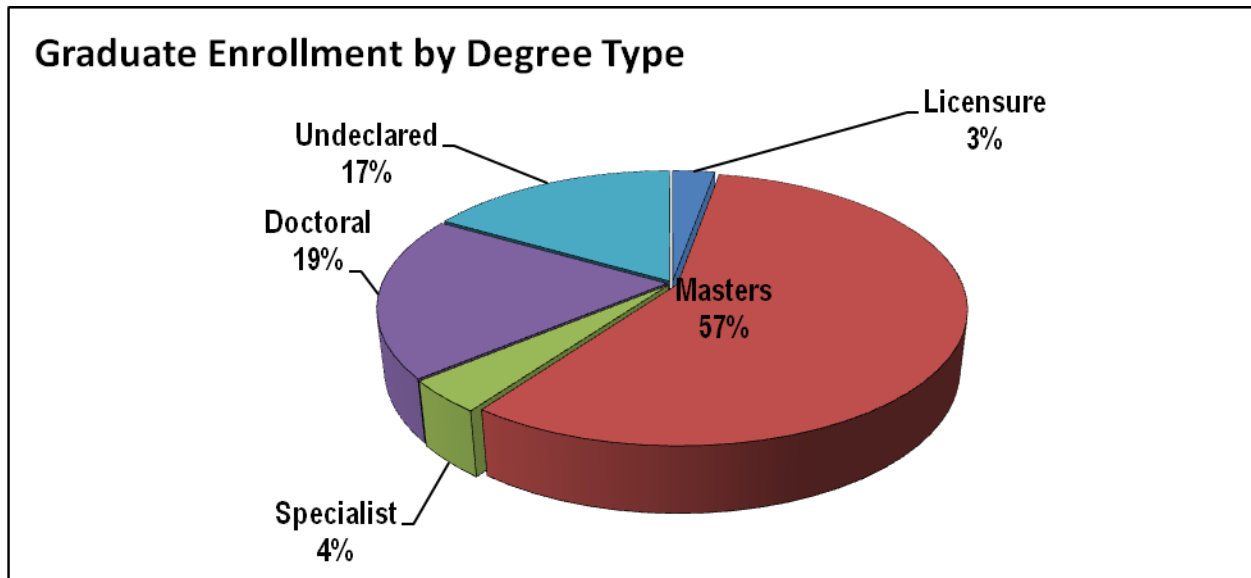
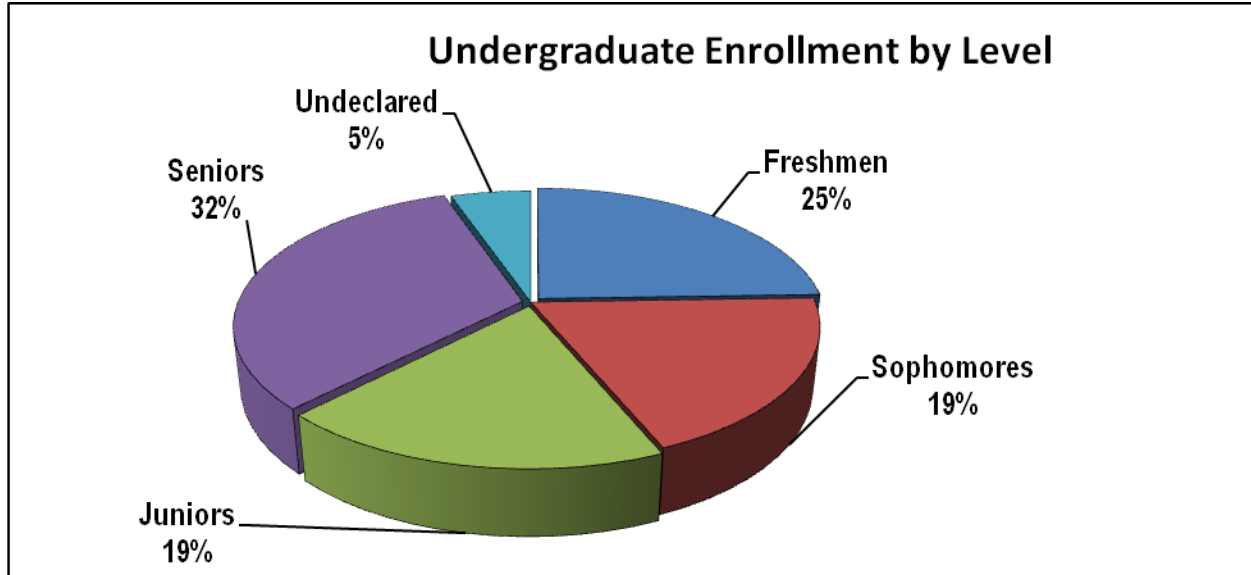


**Fall 2009 Enrollment Profile
Total Enrollment**

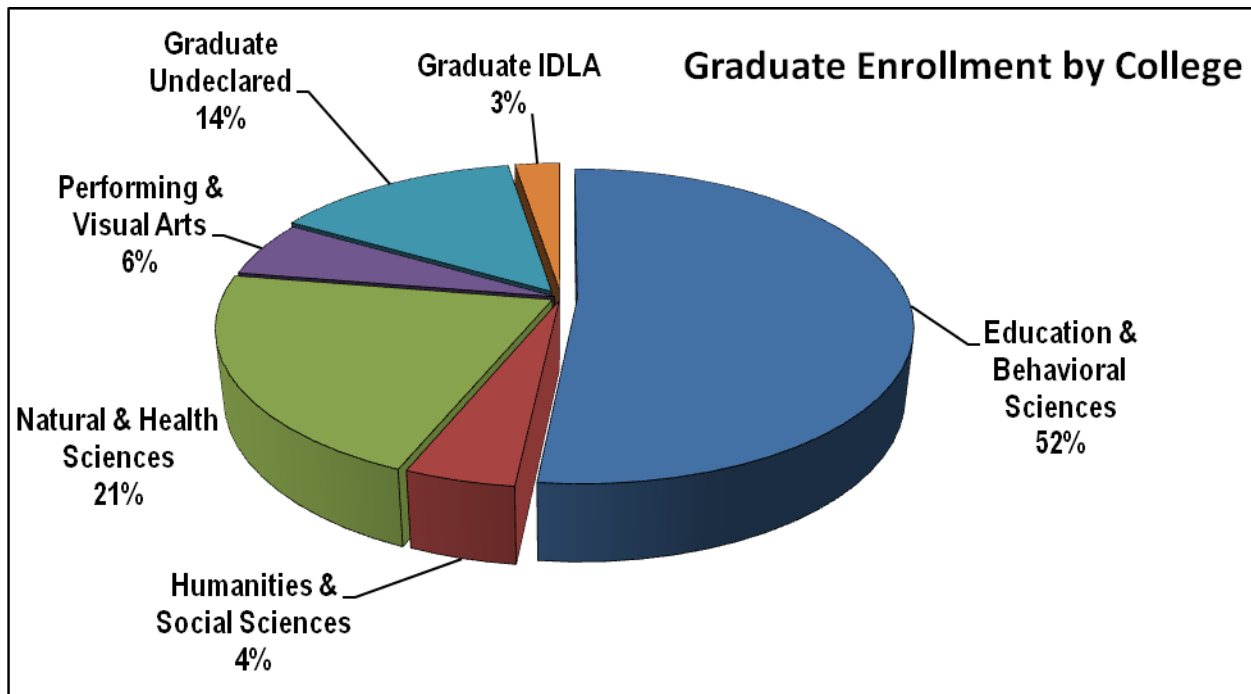
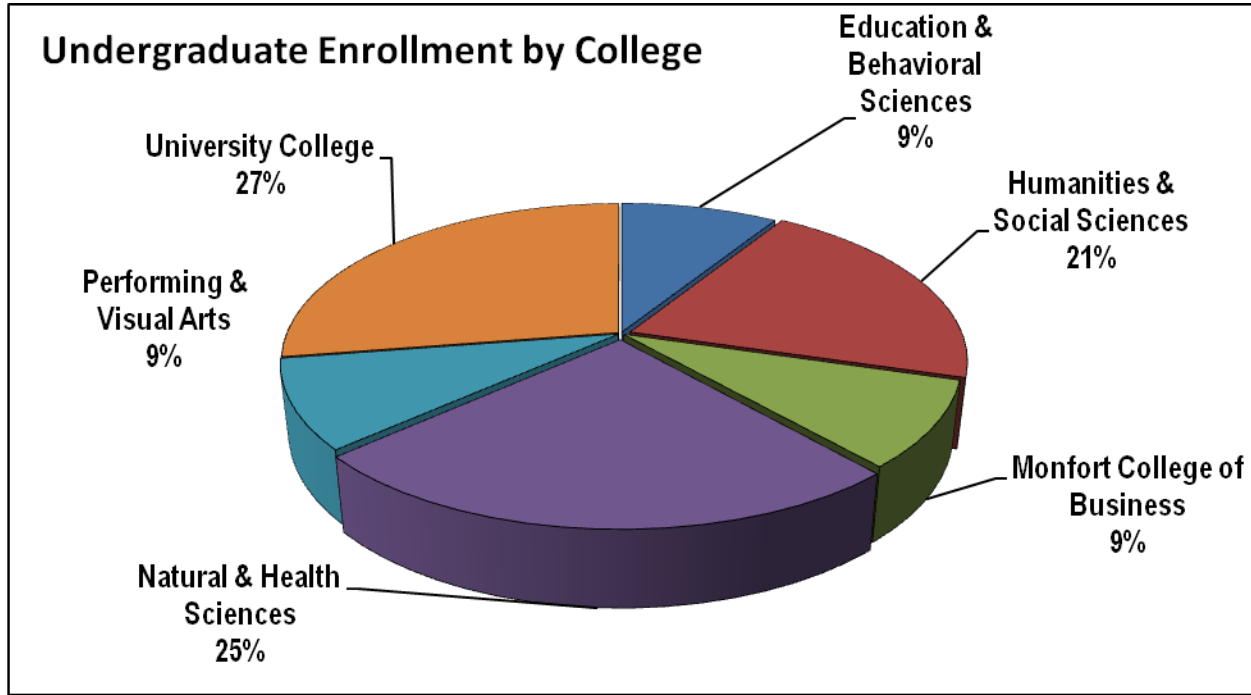
	Undergraduates	Graduates	TOTAL
Total Students	10,299	2,412	12,711
LEVEL			
Freshmen	2,522		2,522
Sophomores	1,973		1,973
Juniors	1,924		1,924
Seniors	3,329		3,329
Undeclared	551		551
Total Undergraduates	10,299		
Licensure		68	68
Masters		1,379	1,379
Specialist		95	95
Doctoral		468	468
Undeclared		402	402
Total Graduate Students		2,412	
GENDER			
Male	4,052	602	4,654
Female	6,247	1,810	8,057
ETHNICITY			
Native American	107	19	126
African American	380	46	426
Asian American	254	42	296
Hispanic American	1,038	121	1,159
Total Minorities	1,779	228	2,007
White	7,429	1,882	9,311
International	150	156	306
Unknown	941	146	1,087
Total Non-Minorities	8,520	2,184	10,704
RESIDENCY			
Residents	9,159	1,896	11,055
Non-Residents	1,140	516	1,656
COLLEGE			
Education & Behavioral Sciences	921	1,248	2,169
Humanities & Social Sciences	2,126	109	2,235
Monfort College of Business	911		911
Natural & Health Sciences	2,572	514	3,086
Performing & Visual Arts	939	139	1,078
University College	2,830		2,830
Graduate Undeclared		340	340
Graduate IDLA		62	62

University College includes exploratory majors (pre and undeclared) as well as interdisciplinary majors (IDLA)
Monfort College of Business and University College do not offer Graduate Degree programs

**Fall 2009 Enrollment Profile
Total Enrollment**



**Fall 2009 Enrollment Profile
Total Enrollment**

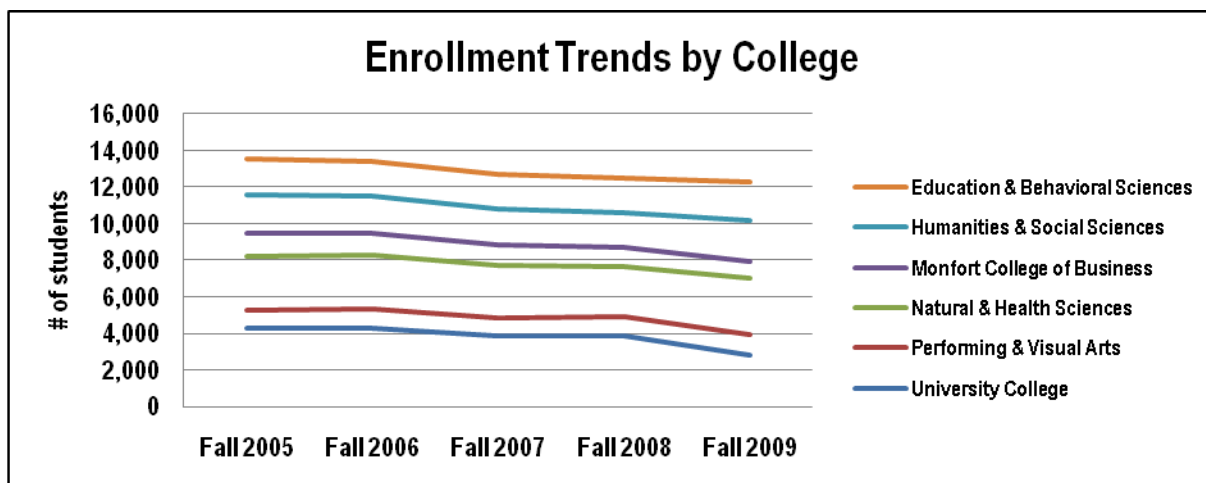
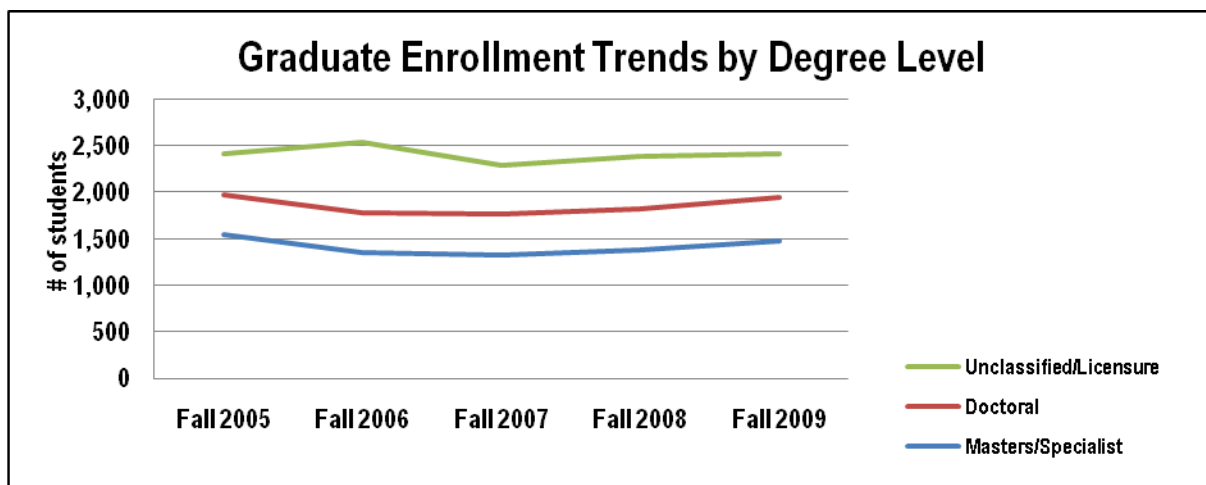
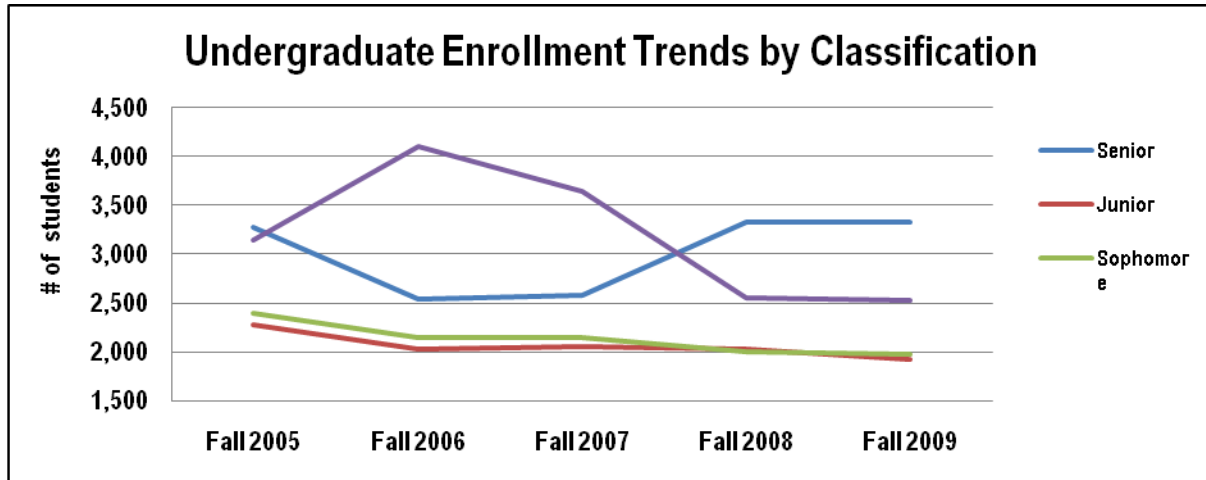


Fall 2009 Enrollment Profile
Total Enrollment Trends

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Total Enrollment	13,512	13,364	12,702	12,498	12,711
Freshmen	3,142	4,107	3,642	2,557	2,522
Sophomore	2,391	2,151	2,148	2,000	1,973
Junior	2,281	2,025	2,052	2,033	1,924
Senior	3,280	2,540	2,574	3,335	3,329
Undeclared				184	551
Total Undergraduates	11,094	10,823	10,416	10,109	10,299
Masters/Specialist	1,543	1,348	1,323	1,373	1,474
Doctoral	426	435	442	445	468
Unclassified/Licensure	449	758	521	571	470
Total Graduate Students	2,418	2,541	2,286	2,389	2,412
GENDER					
Male	4,928	4,892	4,636	4,584	4,654
Female	8,584	8,472	8,066	7,914	8,057
ETHNICITY					
Native American	152	186	178	159	126
African American	344	333	341	378	426
Asian American	390	382	348	325	296
Hispanic	1,022	1,021	917	1,005	1,159
Total Minorities	1,908	1,922	1,784	1,867	2,007
White	10,497	10,135	9,686	9,639	9,311
International	66	140	227	296	306
Unknown	1,041	1,167	1,005	696	1,087
Total Non-Minorities	11,604	11,442	10,918	10,631	10,704
RESIDENCY					
Residents	11,593	11,686	11,131	10,783	11,055
Non-Residents	1,919	1,678	1,571	1,715	1,656
COLLEGE					
Education & Behavioral Sciences	1,951	1,848	1,869	1,929	2,169
Humanities & Social Sciences	2,119	2,058	2,022	1,875	2,235
Monfort College of Business	1,201	1,209	1,106	1,014	911
Natural & Health Sciences	2,945	2,924	2,849	2,757	3,086
Performing & Visual Arts	1,011	1,047	1,008	1,068	1,078
University College	4,285	4,278	3,848	3,855	2,830
Graduate Undeclared / IDLA					402
FTE Students					
Resident	9,698	9,826	9,613	8,795	9,040
Non-Resident	1,272	1,287	1,331	1,255	1,224
Total FTE	10,970	11,113	10,944	10,050	10,264

- 1) Enrollment has been restated for all 5 years to include both on and off campus enrollments, cash and state funded
- 2) Colleges were restructured in 2005 and University College was added in 2008. All 5 years have been restated using the new structure
- 3) University College includes exploratory majors (pre and undeclared) as well as interdisciplinary majors

Fall 2009 Enrollment Profile Total Enrollment Trends



Fall 2009 Enrollment Profile
Total State Funded Enrollment

	Undergraduates	Graduates	TOTAL
Total Students	9,707	1,582	11,289
LEVEL			
Freshmen	2,668		2,668
Sophomores	1,964		1,964
Juniors	1,904		1,904
Seniors	3,171		3,171
Total Undergraduates	9,707		
Licensure		49	49
Masters		970	970
Specialist		43	43
Doctoral		410	410
Undeclared		110	110
Total Graduate Students		1,582	
RESIDENCY			
Residents	8,769	1,288	10,057
Non-Residents	938	294	1,232
COLLEGE			
Education & Behavioral Sciences	883	916	1,799
Humanities & Social Sciences	2,123	106	2,229
Monfort College of Business	911		911
Natural & Health Sciences	2,425	335	2,760
Performing & Visual Arts	939	118	1,057
University College:			2,426
IDLA	1,313		
University College	1,113		
Graduate Undeclared		107	107

University College includes Undergraduate Exploratory Majors (Pre and Undeclared) as well as Interdisciplinary majors (IDLA)

Fall 2009 Enrollment Profile
Total Cash Funded Enrollment

	Undergraduates	Graduates	TOTAL
Total Students	592	830	1,422
LEVEL			
Freshmen	87		87
Sophomores	9		9
Juniors	20		20
Seniors	158		158
Undeclared	318		318
Total Undergraduates	592		
Licensure		19	19
Masters		409	409
Specialist		52	52
Doctoral		58	58
Undeclared		292	292
Total Graduate Students		830	
RESIDENCY			
Residents	393	608	1,001
Non-Residents	199	222	421
COLLEGE			
Education & Behavioral Sciences	38	335	373
Humanities & Social Sciences	3	3	6
Monfort College of Business			0
Natural & Health Sciences	147	179	326
Performing & Visual Arts		21	21
University College:			404
IDLA	3		
University College	401		
Graduate Undeclared		292	292

University College includes Undergraduate Exploratory Majors (Pre and Undeclared) as well as Interdisciplinary majors (IDLA)

Fall 2009 Enrollment Profile
Total Enrollment by Credit Hour

	Undergraduates	Graduates	TOTAL
Total Credit Hours	137,350	16,569	153,919
LEVEL			
Freshmen	35,889		35,889
Sophomores	29,183		29,183
Juniors	28,019		28,019
Seniors	44,259		44,259
Total Undergraduate Credit Hours	137,350		
Licensure		483	483
Masters		10,624	10,624
Specialist		617	617
Doctoral		3,455	3,455
Undeclared		1,390	1,390
Total Graduate Credit Hours		16,569	
GENDER			
Male	54,088	4,445	58,533
Female	83,262	12,124	95,386
ETHNICITY			
Native American	1,423	143	1,566
African American	5,255	302	5,557
Asian American	3,538	353	3,891
Hispanic American	13,517	812	14,329
Credit Hour Total by Minorities	23,733	1,610	25,343
White	99,919	12,818	112,737
Unknown	13,698	2,141	15,839
Credit Hour Total by Non-Minorities	113,617	14,959	128,576
RESIDENCY			
Residents	122,967	12,608	135,575
Non-Residents	14,383	3,961	18,344
COLLEGE			
Education & Behavioral Sciences	17,753	10,138	27,891
Humanities & Social Sciences	52,808	998	53,806
Monfort College of Business	9,992	0	9,992
Natural & Health Sciences	40,052	4,086	44,138
Performing & Visual Arts	13,105	1,186	14,291
University College	3,640		3,640
Graduate Undeclared		161	161

Enrollment Profile
Credit Hour Enrollment Total by College
Fall 2009 Compared to Fall 2008

College	Fall 2009			Fall 2008			Difference	
	Undergrads	Final Grads	Total	Undergrads	Final Grads	Total	Hours	%
Credit Hour Enrollment by College								
Education and Behavioral Sciences	17,753.0	10,138.0	27,891.0	18,077.0	9,234.0	27,311.0	580.0	2.1%
Humanities and Social Science	52,808.0	998.0	53,806.0	50,216.0	716.0	50,932.0	2,874.0	5.6%
Monfort College of Business	9,992.0	0.0	9,992.0	10,417.0	27.0	10,444.0	-452.0	-4.3%
Natural and Health Sciences	40,052.0	4,086.0	44,138.0	39,733.0	4,443.0	44,176.0	-38.0	-0.1%
Performing and Visual Arts	13,105.0	1,186.0	14,291.0	12,846.0	1,117.0	13,963.0	328.0	2.3%
University College	3,640.0		3,640.0	3,543.0		3,543.0	97.0	2.7%
Graduate Undeclared		161.0			387.0			
Total Credit Hour Enrollment	137,350.0	16,569.0	153,919.0	134,832.0	15,924.0	150,756.0	3,163.0	2.1%
Credit Hour Enrollment by Residency								
Resident	122,967.0	12,608.0	135,575.0	119,738.0	12,190.0	131,928.0	3,647.0	2.8%
Non-Resident	14,383.0	3,961.0	18,344.0	15,094.0	3,734.0	18,828.0	-484.0	-2.6%
FTE Credit Hour Enrollment								
Resident FTE	8,197.8	840.5	9,038.3	7,982.5	812.7	8,795.2	243.1	2.8%
Non Resident FTE	958.9	264.1	1,222.9	1,006.3	248.9	1,255.2	-32.3	-2.6%

University College includes Exploratory Majors (Pre and Undeclared), Interdisciplinary majors and Library

NEW FRESHMEN PROFILE

FALL 2009 NEW FRESHMEN HIGHLIGHTS

6,136 students Applied

5,661 students were Accepted

2,333 students were Enrolled

• Acceptance rate – 92.3%

• Yield – 41.2%

Of the New Freshman Enrolled:

• 2,111 (90.5%) are Colorado residents

• 531 (22.8%) are Ethnic Minority students



**New Freshmen Profile
Fall 2009 New Freshmen**

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
Total New Freshmen	6,136		5,661		2,333		92.3%	41.2%
GENDER								
Male	2,407	39.2%	2,163	38.2%	927	39.7%	89.9%	42.9%
Female	3,729	60.8%	3,498	61.8%	1,406	60.3%	93.8%	40.2%
ETHNICITY								
Native American	65	1.1%	58	1.0%	19	0.8%	89.2%	32.8%
African American	321	5.2%	263	4.6%	117	5.0%	81.9%	44.5%
Asian American	242	3.9%	225	4.0%	69	3.0%	93.0%	30.7%
Hispanic	826	13.5%	725	12.8%	326	14.0%	87.8%	45.0%
Total Minorities	1,454	23.7%	1,271	22.5%	531	22.8%	87.4%	41.8%
White	4,488	73.1%	4,209	74.4%	1,742	74.7%	93.8%	41.4%
International	24	0.4%	23	0.4%	7	0.3%	95.8%	30.4%
Unknown	170	2.8%	158	2.8%	53	2.3%	92.9%	33.5%
Total Non-Minorities	4,682	76.3%	4,390	77.5%	1,802	77.2%	93.8%	41.0%
RESIDENCY								
Residents	4,891	79.7%	4,508	79.6%	2,111	90.5%	92.2%	46.8%
Non-Residents	1,245	20.3%	1,153	20.4%	222	9.5%	92.6%	19.3%
COLLEGE								
Education & Behavioral Sciences	591	9.6%	545	9.6%	247	10.6%	92.2%	45.3%
Humanities & Social Sciences	893	14.6%	816	14.4%	335	14.4%	91.4%	41.1%
Monfort College of Business	369	6.0%	368	6.5%	122	5.2%	99.7%	33.2%
Natural & Health Sciences	1,286	21.0%	1,192	21.1%	495	21.2%	92.7%	41.5%
Performing & Visual Arts	534	8.7%	514	9.1%	201	8.6%	96.3%	39.1%
University College	2,463	40.1%	2,226	39.3%	933	40.0%	90.4%	41.9%
IDLA	482		456		158			
University College	1,981		1,770		775			

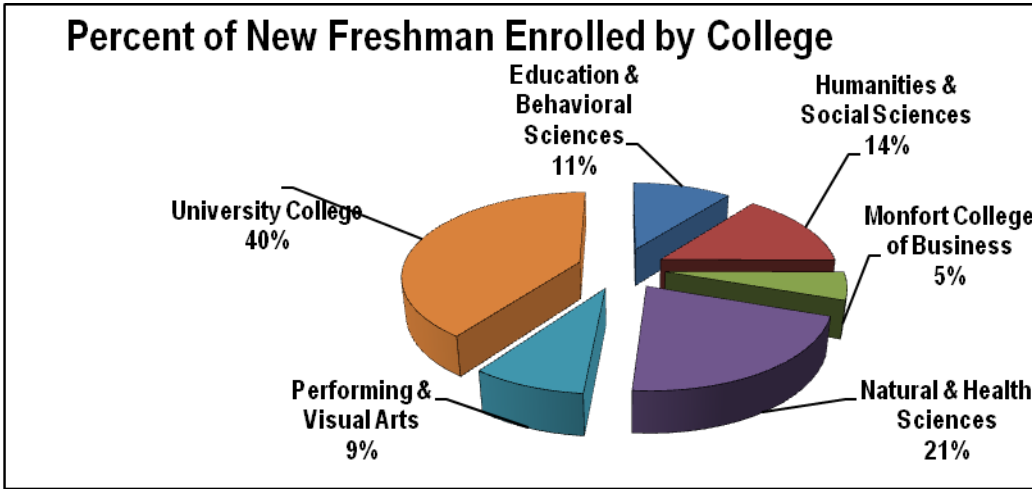
University College includes Exploratory Majors (Pre and Undeclared) as well as Interdisciplinary majors (IDLA). New Freshmen counts do not include incomplete applications.

**New Freshmen Profile
Fall 2009 New Freshmen**

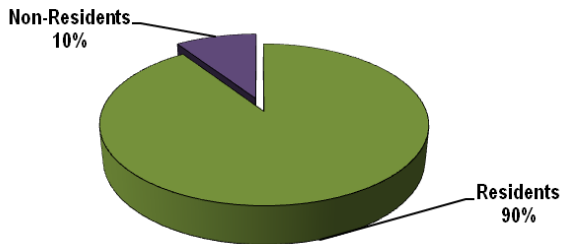
	APPLICANTS	ADMITS	ENROLLED	ACCEPTED	YIELD
Total New Freshmen	6,136	5,661	2,333	92.3%	41.2%
CCHE INDEX					
112 and Above	2,140	2,137	708	99.9%	33.1%
106-111	833	833	316	100.0%	37.9%
101-105	848	846	345	99.8%	40.8%
94-100	999	999	478	100.0%	47.8%
87-93	747	743	410	99.5%	55.2%
84-86	183	29	22	15.8%	75.9%
83 and Below or Missing	386	74	54	19.2%	73.0%
ACT COMPOSITE					
29 and Above	380	380	141	100.0%	37.1%
27-28	462	462	180	100.0%	39.0%
24-26	1,247	1,243	479	99.7%	38.5%
21-23	1,680	1,645	705	97.9%	42.9%
Below 20 or Missing	2,367	1,931	828	81.6%	42.9%
HIGH SCHOOL GPA					
3.75 and Above	1,274	1,274	411	100.0%	32.3%
3.50 - 3.74	873	870	309	99.7%	35.5%
3.25 - 3.49	935	932	356	99.7%	38.2%
3.00 - 3.24	1008	996	398	98.8%	40.0%
2.50 - 2.99	1420	1259	633	88.7%	50.3%
2.00 - 2.49	507	280	194	55.2%	69.3%
1.99 and Below	119	50	32	42.0%	64.0%
HIGH SCHOOL RANK					
90 and Above	734	734	237	100.0%	32.3%
80 to 89	778	778	295	100.0%	37.9%
75 to 80	387	386	143	99.7%	37.0%
70 to 75	397	397	172	100.0%	43.3%
60 to 69	725	723	299	99.7%	41.4%
50 to 59	649	627	284	96.6%	45.3%
25 to 49	1,239	1,049	529	84.7%	50.4%
24 and Below	1,227	967	374	78.8%	38.7%

ENROLLED FRESHMEN	N	MEAN	LOW	25th PCTL	MEDIAN	75th PCTL	HIGH
CCHE Index	2,302	104.9	72	95	103	114	142
ACT - English	2,180	22.4	8	20	22	25	36
ACT - Math	2,180	21.9	12	19	22	25	35
ACT - Reading	2,181	23.2	10	20	23	27	36
ACT - Science Reasoning	2,181	22.5	10	20	22	25	36
ACT - Composite	2,188	22.4	13	20	22	25	34
SAT - Verbal	446	531	290	470	530	590	770
SAT - Math	446	532	200	470	530	590	780
SAT - Writing	14	515	380	450	510	570	690
High School GPA	2,312	3.19	1.19	2.81	3.19	3.61	4.00
High School Rank	2,064	615.8	34	448	632.5	800	998

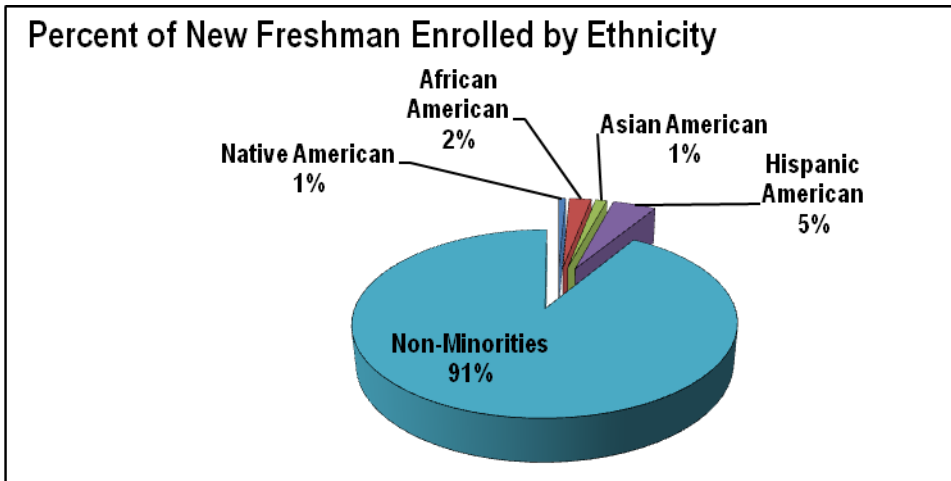
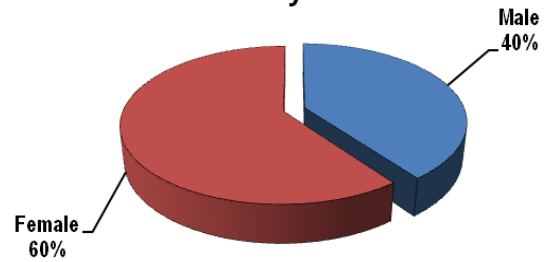
**New Freshmen Profile
Fall 2009 New Freshmen**



Percent of New Freshman Enrolled by Residency



Percent of New Freshman Enrolled by Gender

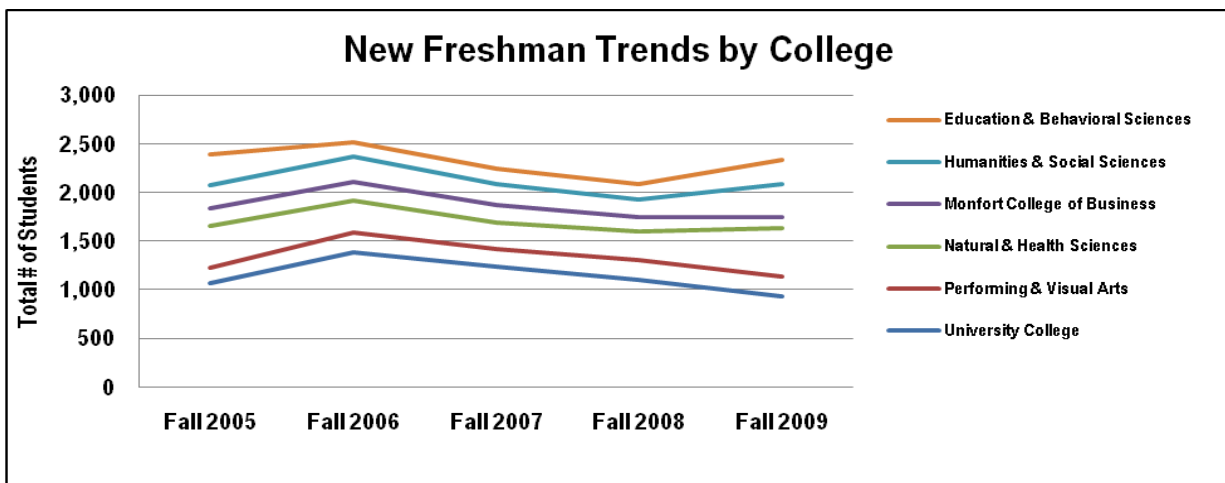
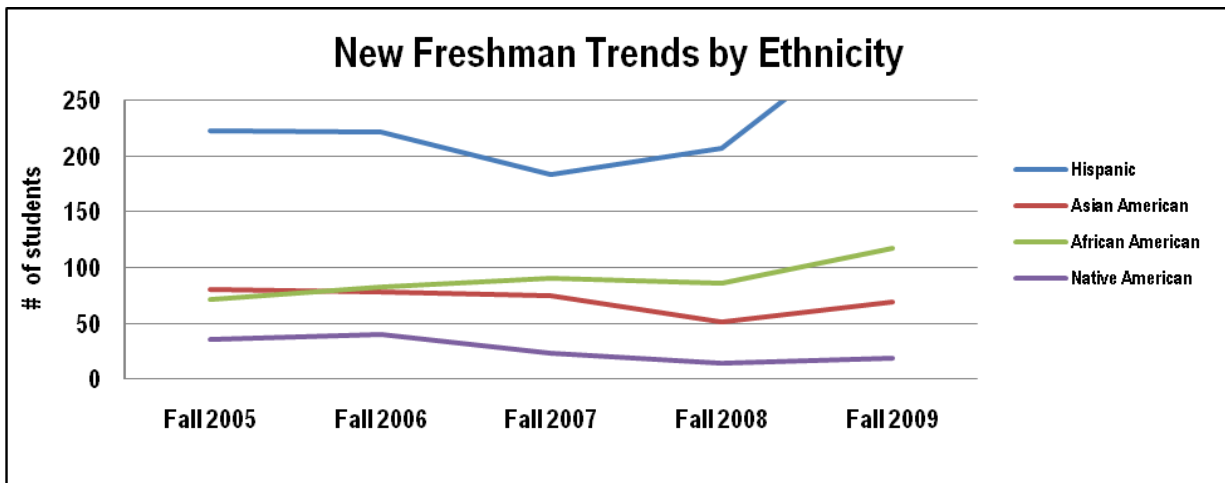
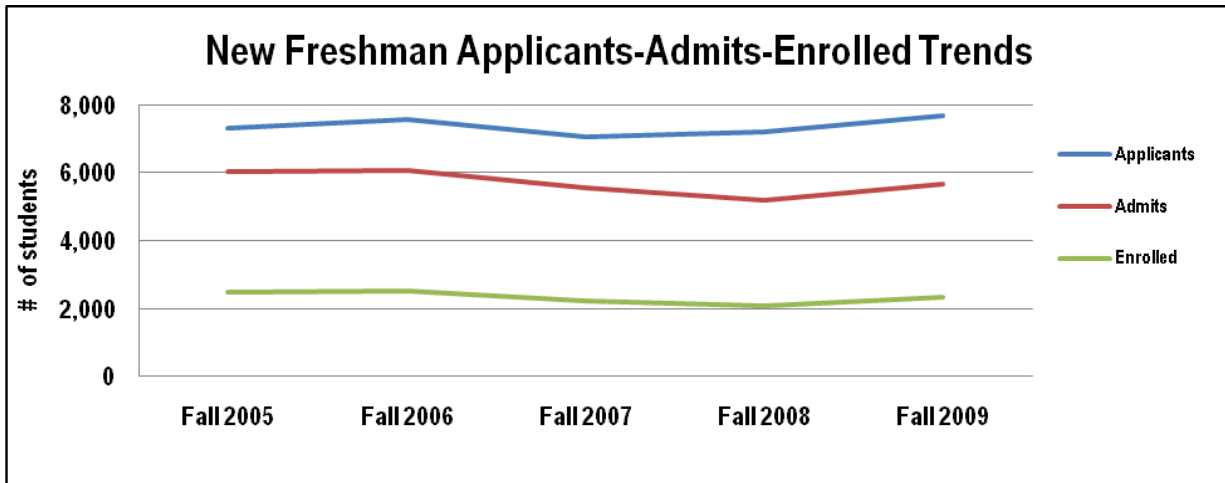


***New Freshmen Profile
New Freshmen Trend Data***

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Beginning Fall 2006 New Freshmen counts do not include incomplete Applications					
Applicants		6,790	6,127	5,609	6,136
Admits		6,074	5,576	5,189	5,661
%Accepted		89.5%	91.0%	92.5%	92.3%
Enrolled		2,518	2,243	2,083	2,333
Yield		41.5%	40.2%	40.1%	41.2%
Totals with incomplete Applications					
Applicants	7,318	7,582	7,063	7,195	7,690
Admits	6,025	6,074	5,576	5,189	5,661
% Accepted	82.3%	80.1%	78.9%	72.1%	73.6%
Enrolled	2,494	2,518	2,243	2,083	2,333
Yield	41.4%	41.5%	40.2%	40.1%	41.2%
GENDER					
Male	1,007	1,057	884	846	927
Female	1,487	1,461	1,359	1,237	1,406
ETHNICITY					
Native American	36	40	24	15	19
African American	72	83	91	86	117
Asian American	80	78	75	51	69
Hispanic	223	222	184	207	326
Total Minorities	411	423	374	359	531
White	1,992	1,975	1,760	1,611	1742
International	7	10	26	16	7
Unknown	84	110	83	97	53
Total Non-Minorities	2,083	2,095	1,869	1,724	1,802
RESIDENCY					
Residents	2,233	2,270	2,020	1,824	2,111
Non-Residents	261	248	223	259	222
COLLEGE					
Education & Behavioral Sciences	321	152	158	156	247
Humanities & Social Sciences	241	257	217	181	335
Monfort College of Business	177	198	179	142	122
Natural & Health Sciences	428	318	272	298	495
Performing & Visual Arts	162	208	185	200	201
University College	1,065	1,385	1,232	1,106	933
IDLA		247	168	149	158
University College		1,138	1,064	957	775

Colleges were restructured in 2005 and University College was added in 2008. All 5 years have been restated using the new structure. University College includes exploratory majors (pre and undeclared) as well as interdisciplinary majors (IDLA)

New Freshmen Profile
New Freshmen Trend Data



NEW TRANSFERS PROFILE

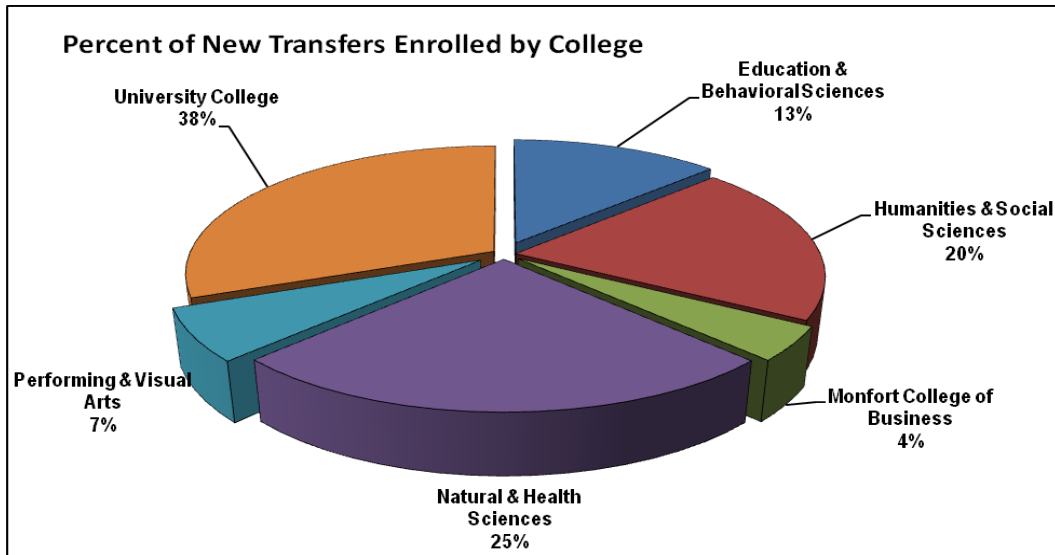


***New Transfer Students Profile
Fall 2009 New Transfer Students***

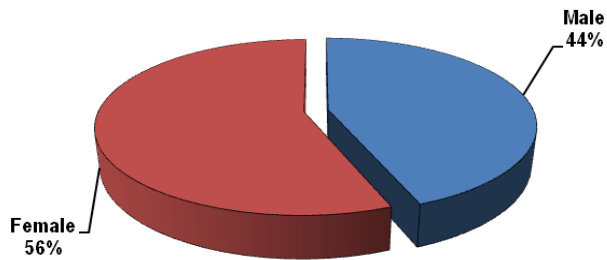
	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
Total New Transfers	1,136		1,092		699		96.1%	64.0%
GENDER								
Male	475	41.8%	447	40.9%	308	44.1%	94.1%	68.9%
Female	661	58.2%	645	59.1%	391	55.9%	97.6%	60.6%
ETHNICITY								
Native American	6	0.5%	6	0.5%	4	0.6%	100.0%	66.7%
African American	12	1.1%	11	1.0%	9	1.3%	91.7%	81.8%
Asian American	14	1.2%	14	1.3%	10	1.4%	100.0%	71.4%
Hispanic American	39	3.4%	37	3.4%	24	3.4%	94.9%	64.9%
Total Minorities	71	6.3%	68	6.2%	47	6.7%	95.8%	69.1%
White	312	27.5%	303	27.7%	197	28.2%	97.1%	65.0%
International	3	0.3%	3	0.3%	2	0.3%	100.0%	66.7%
Unknown	750	66.0%	718	65.8%	453	64.8%	95.7%	63.1%
Total Non-Minorities	1065	93.8%	1024	93.8%	652	93.3%	96.2%	63.7%
RESIDENCY								
Resident	890	78.3%	857	78.5%	624	89.3%	96.3%	72.8%
Non-Resident	246	21.7%	235	21.5%	75	10.7%	95.5%	31.9%
COLLEGE								
Education & Behavioral Sciences	134	11.8%	129	11.8%	91	13.0%	96.3%	70.5%
Humanities & Social Sciences	221	19.5%	208	19.0%	141	20.2%	94.1%	67.8%
Monfort College of Business	37	3.3%	37	3.4%	30	4.3%	100.0%	81.1%
Natural & Health Sciences	338	29.8%	324	29.7%	176	25.2%	95.9%	54.3%
Performing & Visual Arts	79	7.0%	78	7.1%	46	6.6%	98.7%	59.0%
University College:	327	28.8%	316	28.9%	215	30.8%	96.6%	68.0%
IDLA	50		50		25			
Universtiy College	277		266		190			

University College includes exploratory majors (pre and undeclared) as well as interdisciplinary majors (IDLA).
New transfer counts do not include incomplete applications.

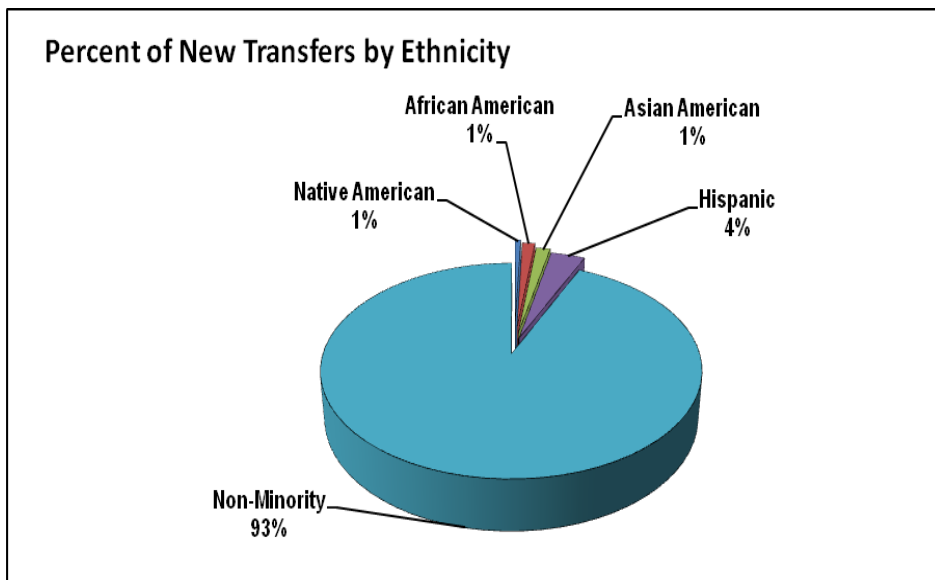
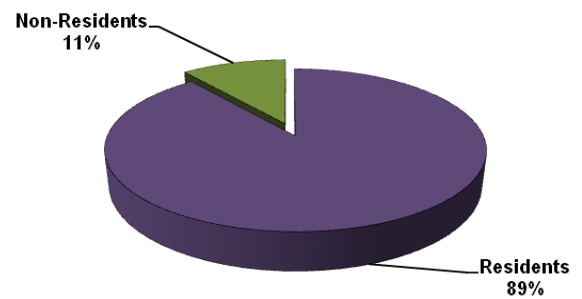
New Transfer Students Profile Fall 2009 New Transfer Students



Percent of New Transfers by Gender



Percent of New Transfers by Residency



New Transfer Students Profile New Transfer Student Trends

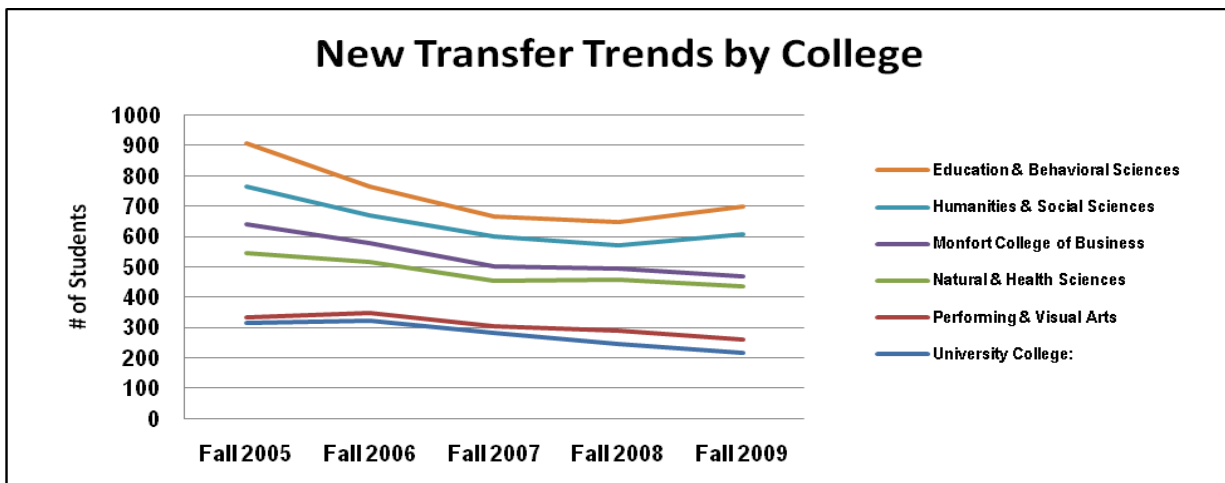
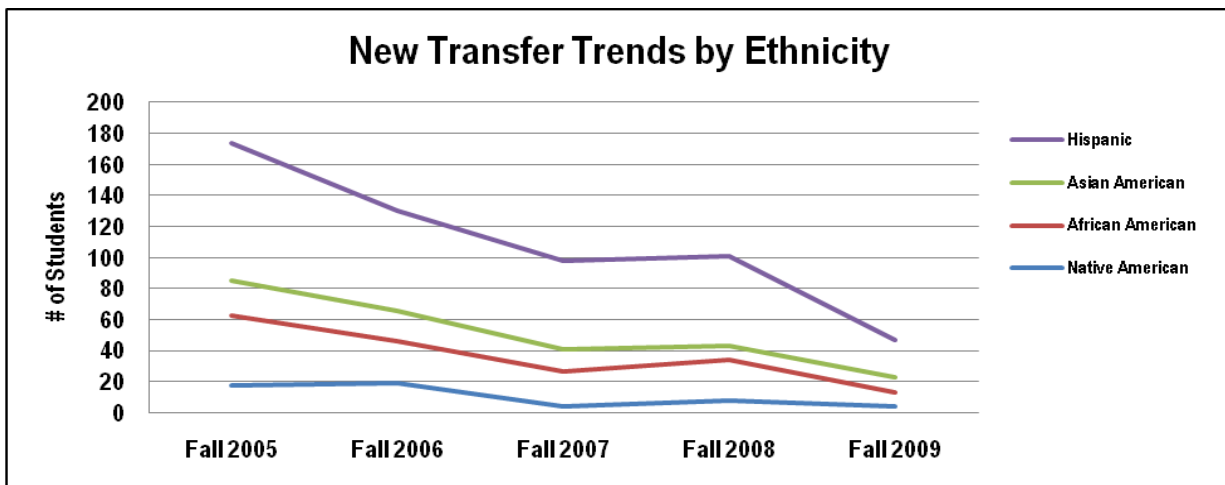
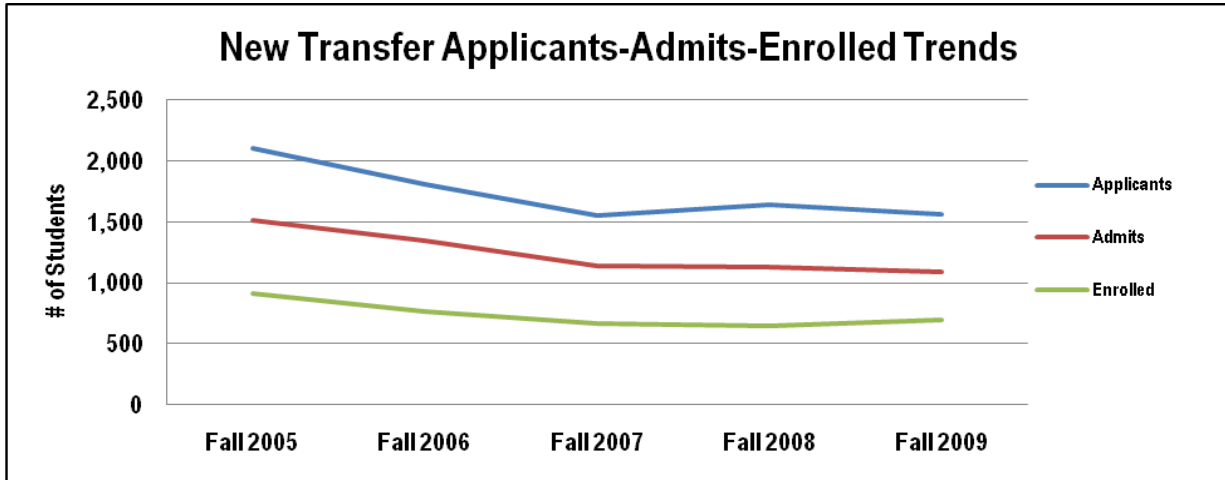
	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Beginning Fall 2006 New Transfer counts do not include incomplete Applications					
Applicants		1,378	1,168	1,128	1,136
Admits		1,344	1,138	1,101	1,092
%Accepted		97.5%	97.4%	97.6%	96.1%
Enrolled		764	667	648	699
Yield		56.8%	58.6%	58.9%	64.0%
Totals with incomplete Applications					
Applicants	2,100	1,806	1,549	1,638	1,560
Admits	1,515	1,344	1,138	1,128	1,092
% Accepted	72.1%	74.4%	73.5%	68.9%	70.0%
Enrolled	907	764	667	648	699
Yield	59.9%	56.8%	58.6%	57.4%	64.0%
GENDER					
Male	375	317	285	277	308
Female	532	447	382	371	391
ETHNICITY					
Native American	18	19	4	8	4
African American	45	27	23	26	9
Asian American	22	20	14	9	10
Hispanic	89	64	57	58	24
Total Minorities	174	130	98	101	47
White	683	570	523	477	197
International	4	2	8	9	2
Unknown	46	62	38	61	453
Total Non-Minorities	733	634	569	547	652
RESIDENCY					
Residents	794	630	572	529	624
Non-Residents	113	134	95	119	75
COLLEGE					
Education & Behavioral Sciences	142	93	68	77	91
Humanities & Social Sciences	123	93	97	76	141
Monfort College of Business	96	62	47	36	30
Natural & Health Sciences	211	167	149	171	176
Performing & Visual Arts	20	25	25	43	46
University College:	315	324	281	245	215
IDLA		82	66	64	25
University College		242	215	181	190

1) Beginning Fall 2006 New Freshman counts do not included incomplete applications

2) Colleges were restructured in 2005 and University College was added in 2008. All 5 years have been restated using the new structure.

3) University College includes Exploratory Majors (Pre and Undeclared) as well as Interdisciplinary majors

***New Transfer Students Profile
New Transfer Student Trends***



NEW GRADUATE STUDENT PROFILE

ACADEMIC YEAR 2008/2009 NEW GRADUATE STUDENT HIGHLIGHTS

1,473 students Applied

1,134 students were Accepted

815 students were Enrolled

• Acceptance rate – 77.0%

• Yield – 71.9%

Of the New Graduate Students Enrolled:

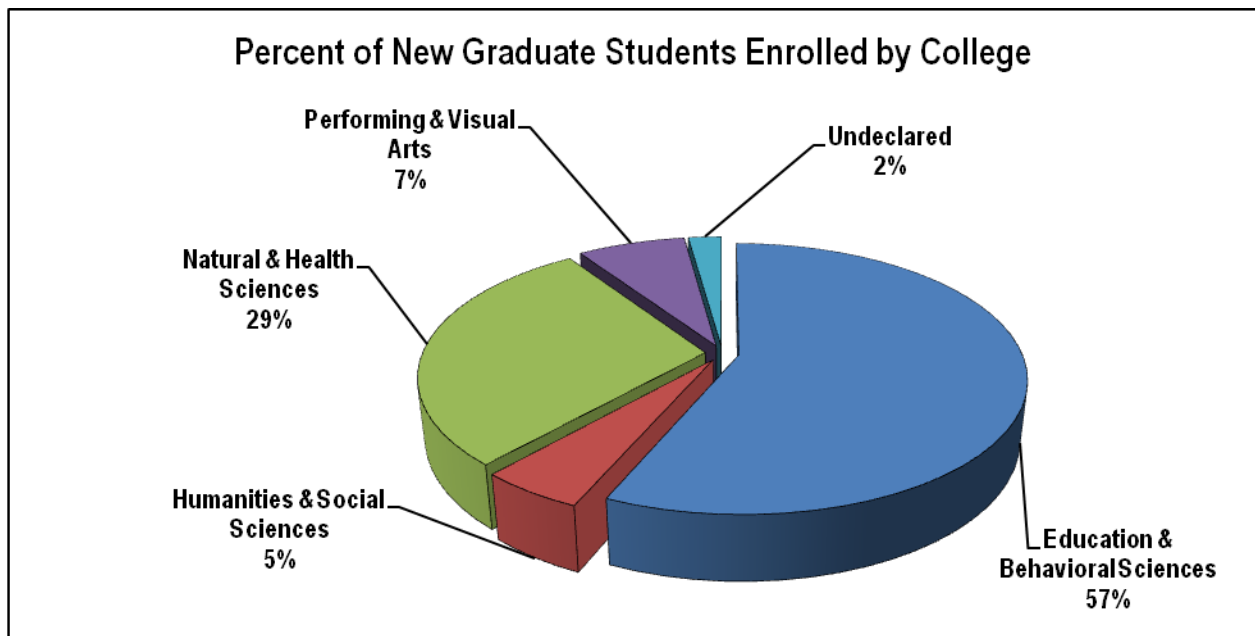
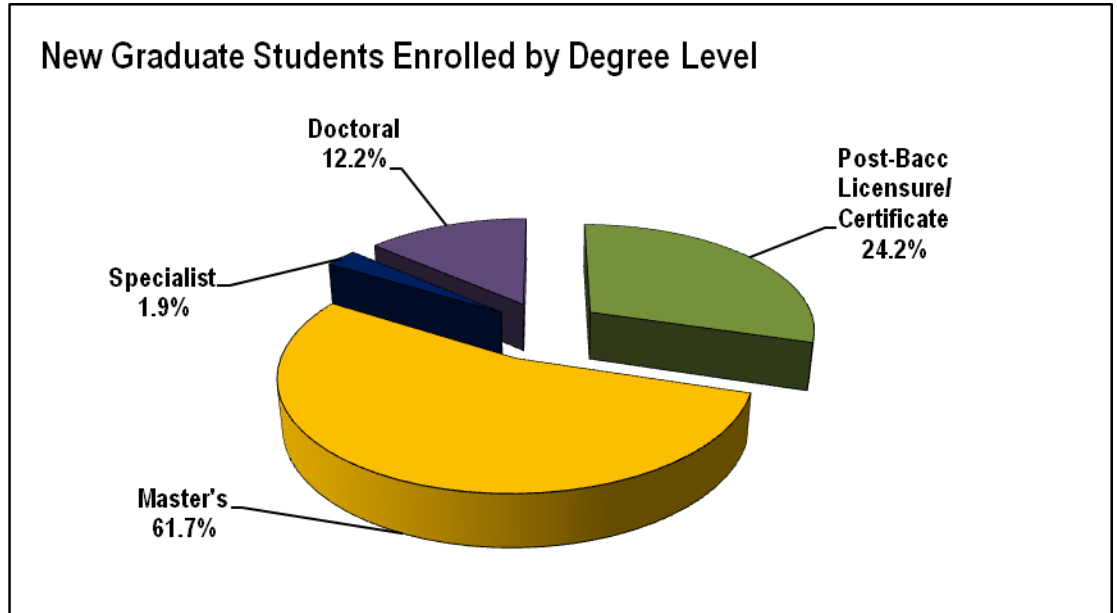
• 606 (74.4%) are Colorado residents

• 73 (9.0%) are Ethnic Minority students

***New Graduate Students Profile
Academic Year 2008 / 2009
Total New Graduate Students***

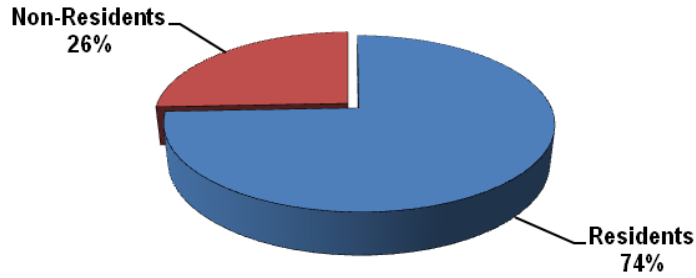
	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
Total New Graduate Students	1,473		1,134		815		77.0%	71.9%
DEGREE LEVEL								
Post-Bacc Licensure/Certificate	323	21.9%	302	26.6%	242	29.7%	93.5%	80.1%
Master's	809	54.9%	648	57.1%	440	54.0%	80.1%	67.9%
Specialist	34	2.3%	26	2.3%	22	2.7%	76.5%	84.6%
Doctoral	307	20.8%	158	13.9%	111	13.6%	51.5%	70.3%
GENDER								
Male	443	30.1%	337	29.7%	234	28.7%	76.1%	69.4%
Female	1,030	69.9%	797	70.3%	581	71.3%	77.4%	72.9%
ETHNICITY								
Native American	5	0.3%	5	0.4%	7	0.9%	100.0%	140.0%
African American	17	1.2%	14	1.2%	9	1.1%	82.4%	64.3%
Asian American	27	1.8%	19	1.7%	16	2.0%	70.4%	84.2%
Hispanic	72	4.9%	57	5.0%	41	5.0%	79.2%	71.9%
Total Minorities	121	8.2%	95	8.4%	73	9.0%	78.5%	76.8%
White	1,054	71.6%	814	71.8%	601	73.7%	77.2%	73.8%
International	145	9.8%	99	8.7%	54	6.6%	68.3%	54.5%
Unknown	153	10.4%	126	11.1%	87	10.7%	82.4%	69.0%
Total Non-Minorities	1,352	91.8%	1,039	91.6%	742	91.0%	76.8%	71.4%
RESIDENCY								
Residents	811	55.1%	720	63.5%	606	74.4%	88.8%	84.2%
Non-Residents	662	44.9%	414	36.5%	209	25.6%	62.5%	50.5%
COLLEGE								
Education & Behavioral Sciences	688	46.7%	571	50.4%	461	56.6%	83.0%	80.7%
Humanities & Social Sciences	76	5.2%	70	6.2%	41	5.0%	92.1%	58.6%
Natural & Health Sciences	568	38.6%	368	32.5%	236	29.0%	64.8%	64.1%
Performing & Visual Arts	100	6.8%	88	7.8%	59	7.2%	88.0%	67.0%
Undeclared	41	2.8%	37	3.3%	18	2.2%	90.2%	48.6%

***New Graduate Students Profile
Academic Year 2008 / 2009
Total New Graduate Students***

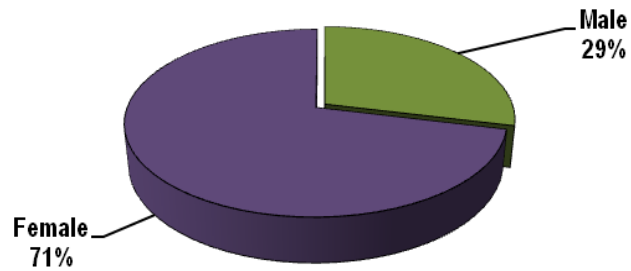


***New Graduate Students Profile
Academic Year 2008 / 2009
Total New Graduate Students***

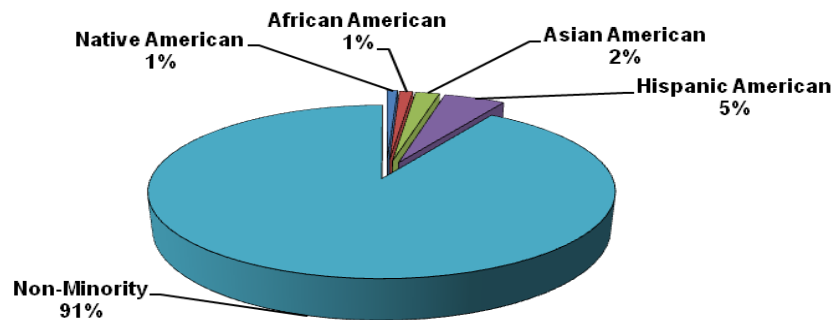
Percent of New Graduate Students Enrolled by Residency



Percent of New Graduate Students Enrolled by Gender



Percent of New Graduate Students Enrolled by Ethnicity

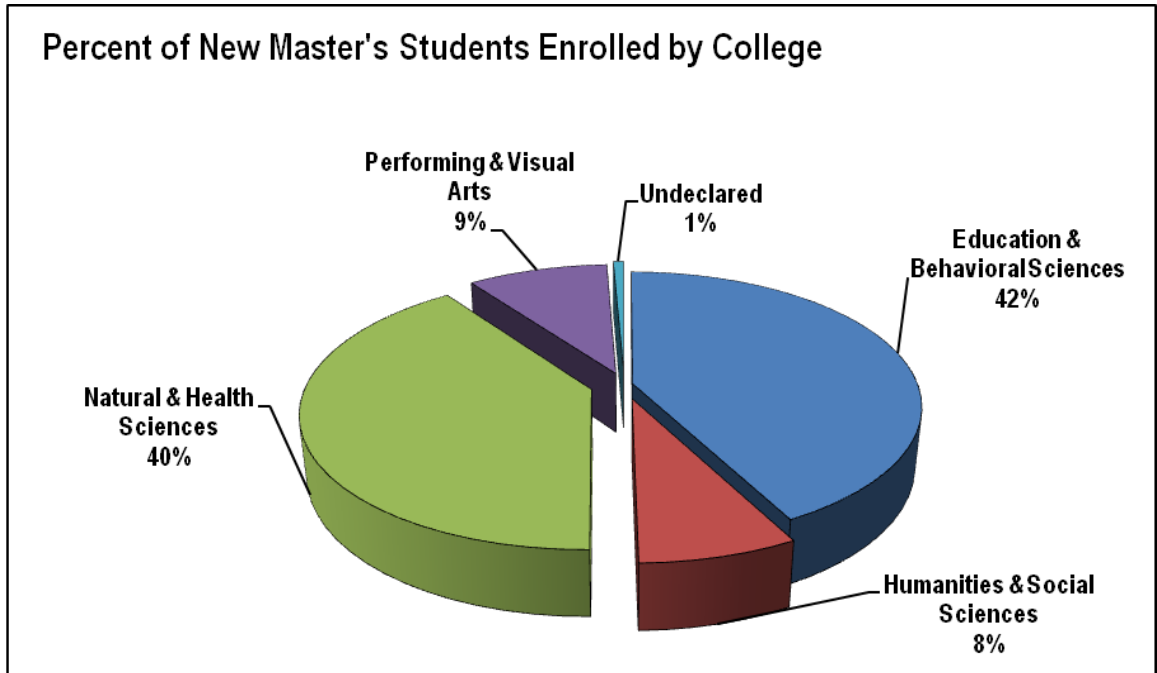
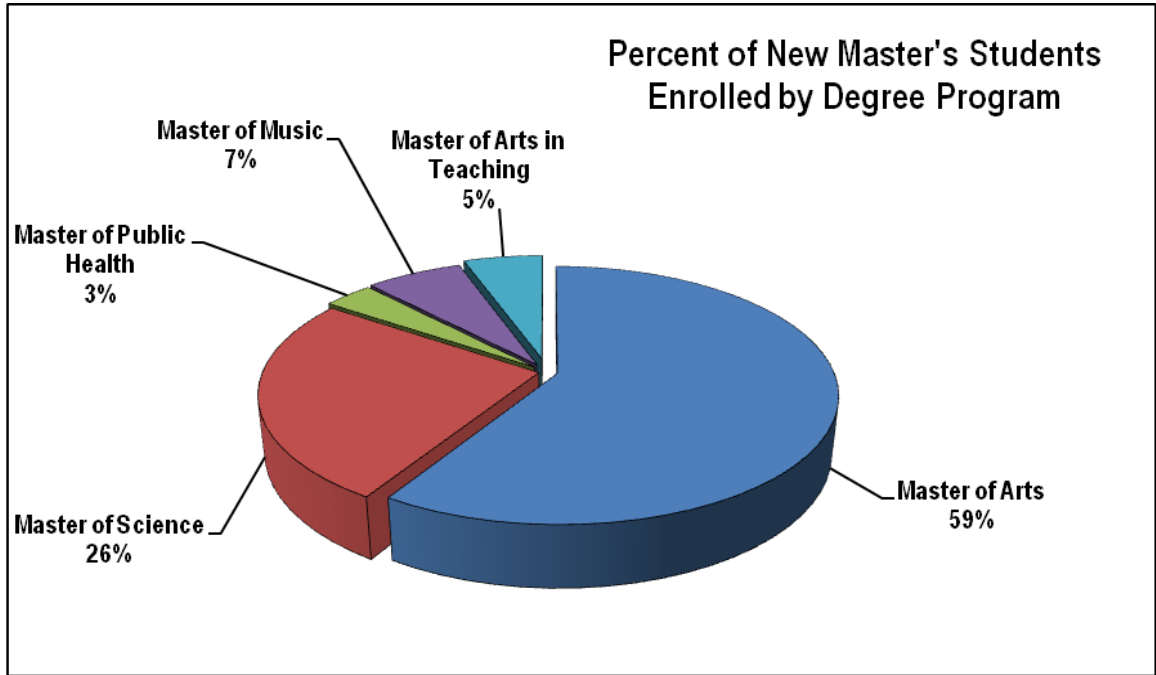


***New Master's Students
Academic Year 2008 / 2009***

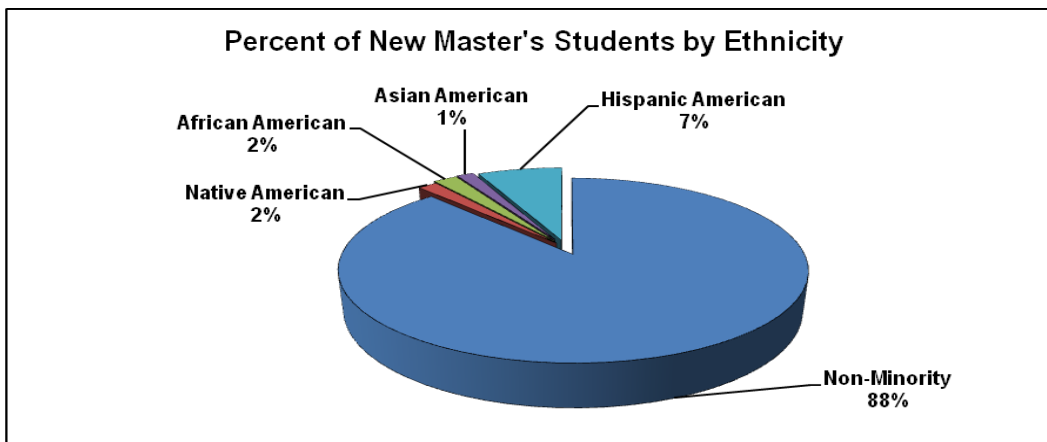
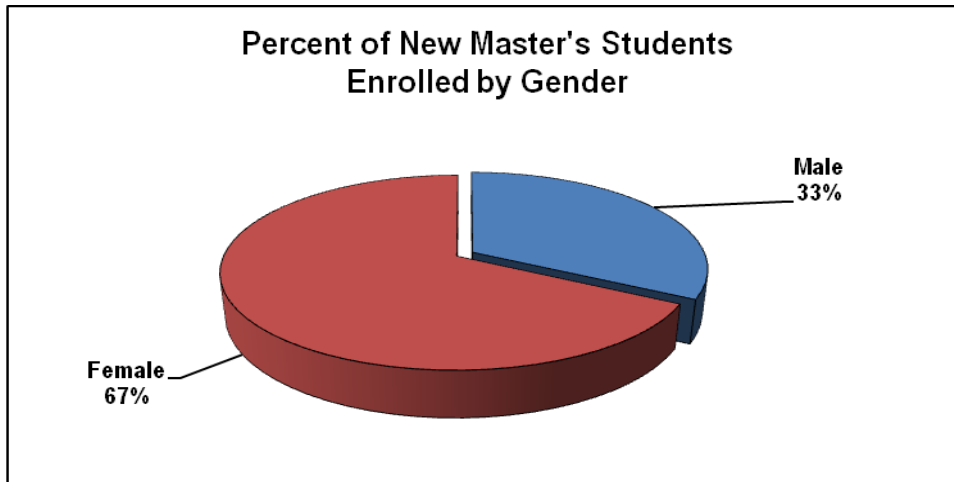
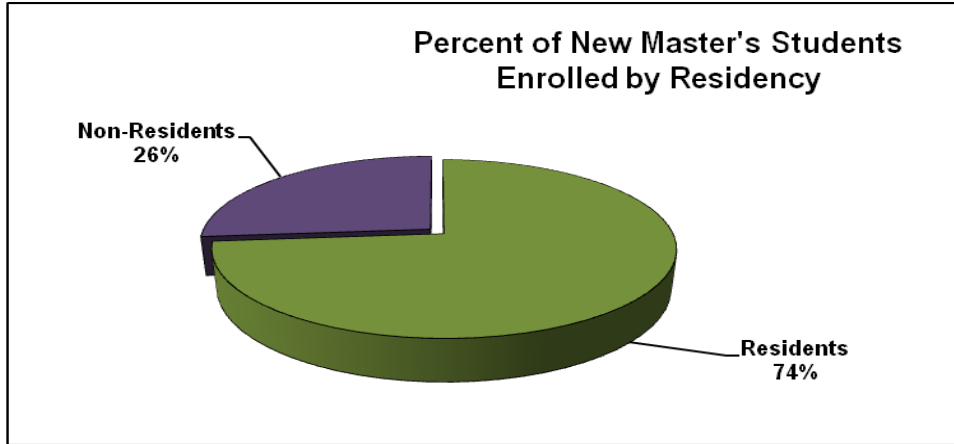
	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
Total New Master's Students	809		648		440		80.1%	67.9%
DEGREE								
Master of Arts	460	56.9%	358	55.2%	259	58.9%	77.8%	72.3%
Master of Science	218	26.9%	167	25.8%	113	25.7%	76.6%	67.7%
Master of Public Health	34	4.2%	34	5.2%	15	3.4%	100.0%	44.1%
Master of Music	57	7.0%	50	7.7%	29	6.6%	87.7%	58.0%
Master of Arts in Teaching	40	4.9%	39	6.0%	24	5.5%	97.5%	61.5%
GENDER								
Male	260	32.1%	212	32.7%	144	32.7%	81.5%	67.9%
Female	549	67.9%	436	67.3%	296	67.3%	79.4%	67.9%
ETHNICITY								
Native American	3	0.4%	3	0.5%	4	0.9%	100.0%	133.3%
African American	7	0.9%	6	0.9%	5	1.1%	85.7%	83.3%
Asian American	12	1.5%	10	1.5%	7	1.6%	83.3%	70.0%
Hispanic	38	4.7%	31	4.8%	21	4.8%	81.6%	67.7%
Total Minorities	60	7.4%	50	7.7%	37	8.4%	83.3%	74.0%
White	590	72.9%	471	72.7%	318	72.3%	79.8%	67.5%
International	89	11.0%	64	9.9%	39	8.9%	71.9%	60.9%
Unknown	70	8.7%	63	9.7%	46	10.5%	90.0%	73.0%
Total Non-Minorities	749	92.6%	598	92.3%	403	91.6%	79.8%	67.4%
RESIDENCY								
Residents	449	55.5%	397	61.3%	324	73.6%	88.4%	81.6%
Non-Residents	360	44.5%	251	38.7%	116	26.4%	69.7%	46.2%
COLLEGE								
Education & Behavioral Sciences	269	33.3%	246	38.0%	186	42.3%	91.4%	75.6%
Humanities & Social Sciences	65	8.0%	61	9.4%	33	7.5%	93.8%	54.1%
Natural & Health Sciences	394	48.7%	272	42.0%	177	40.2%	69.0%	65.1%
Performing & Visual Arts	74	9.1%	65	10.0%	41	9.3%	87.8%	63.1%
Undeclared	7	0.9%	4	0.6%	3	0.7%	57.1%	75.0%

Enrolled students includes students taking Graduate level coursework but their application may be incomplete or still out to areas for approval.

*New Master's Students
Academic Year 2008 / 2009*



***New Master's Students
Academic Year 2008 / 2009***

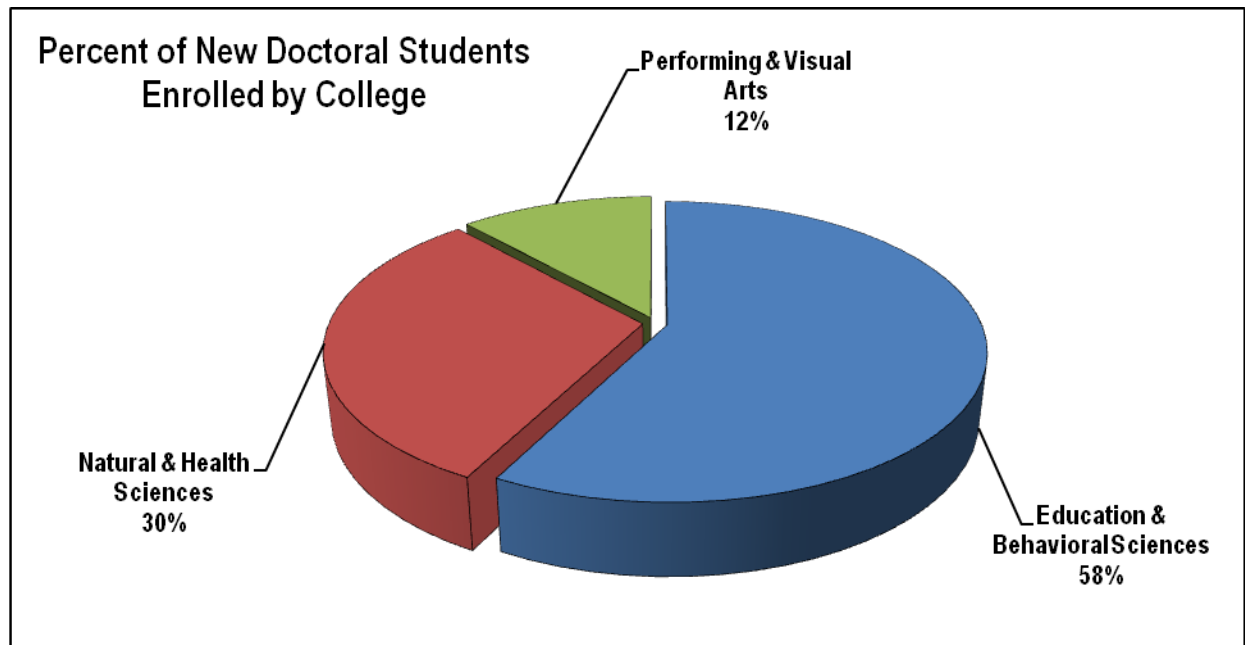
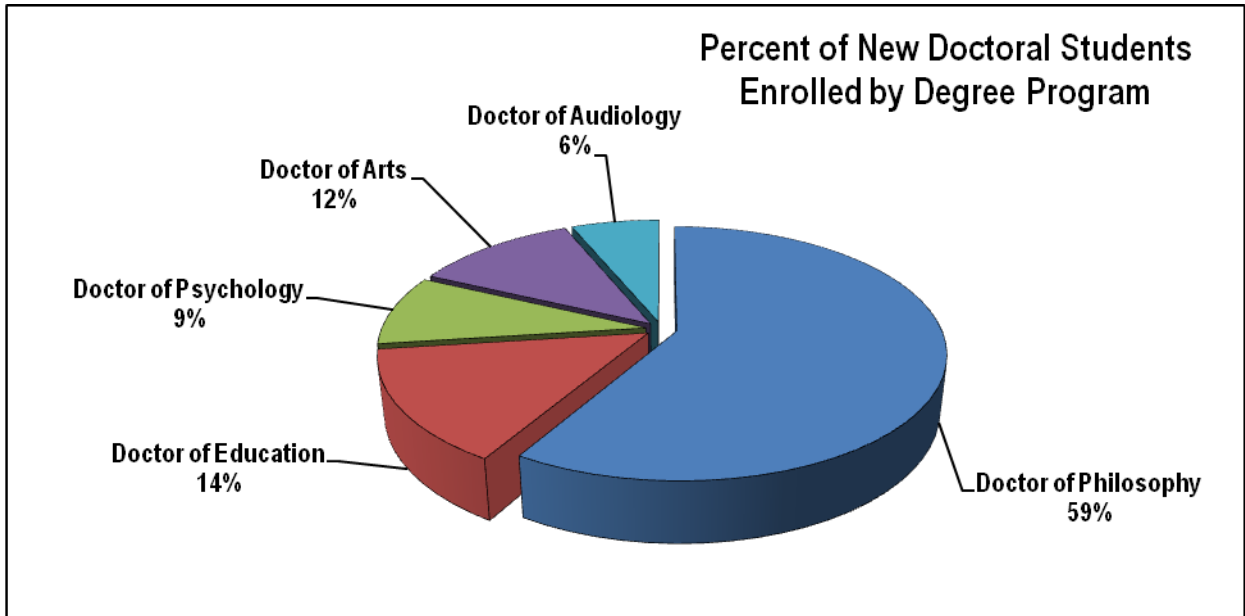


***New Doctoral Students
Academic Year 2008 / 2009***

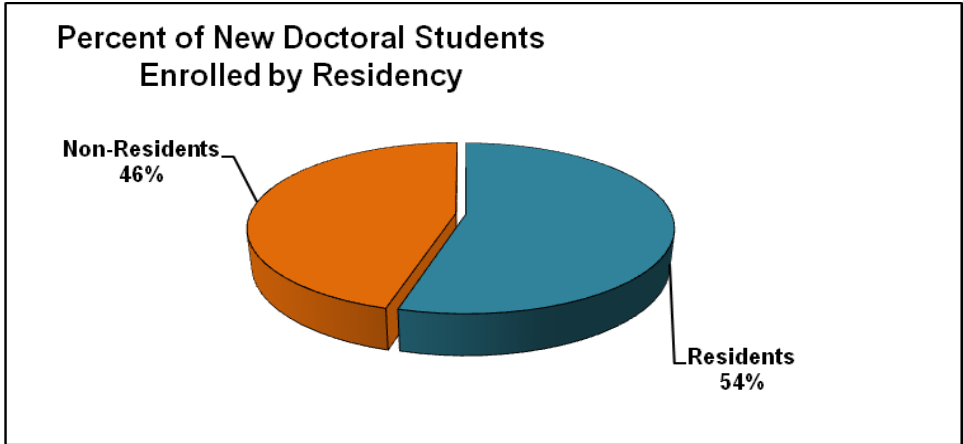
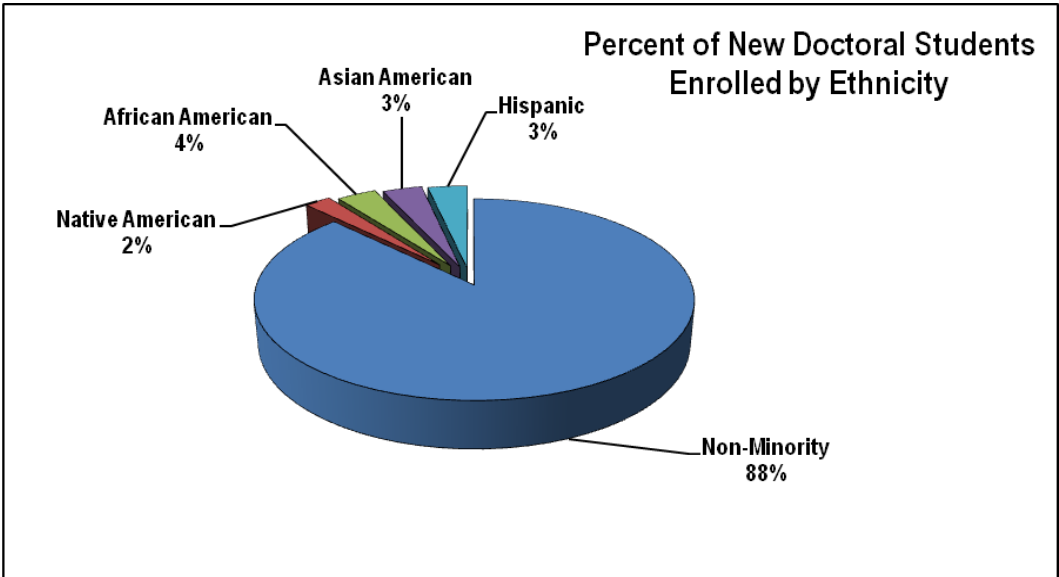
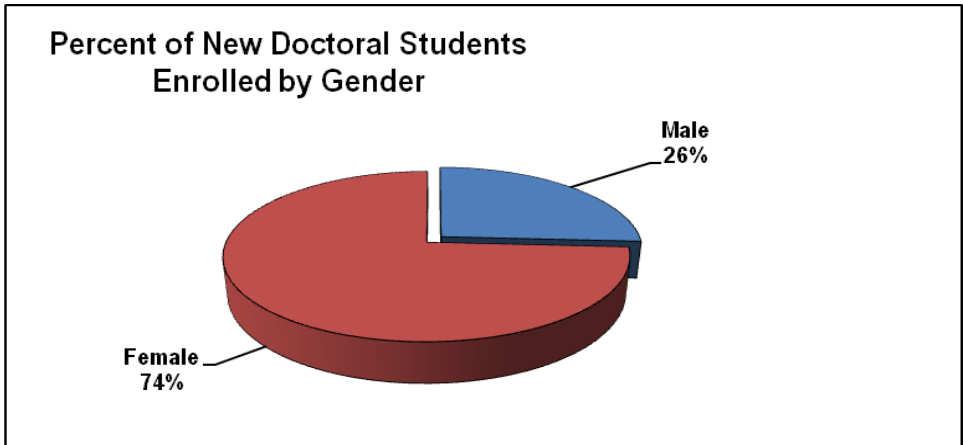
	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
Total New Doctoral Students	307		158		111		51.5%	70.3%
DEGREE								
Doctor of Philosophy	162	52.8%	92	58.2%	65	58.6%	56.8%	70.7%
Doctor of Education	19	6.2%	16	10.1%	16	14.4%	84.2%	100.0%
Doctor of Psychology	62	20.2%	10	6.3%	10	9.0%	16.1%	100.0%
Doctor of Arts	20	6.5%	17	10.8%	13	11.7%	85.0%	76.5%
Doctor of Audiology	44	14.3%	23	14.6%	7	6.3%	52.3%	30.4%
GENDER								
Male	106	34.5%	53	33.5%	35	31.5%	50.0%	66.0%
Female	201	65.5%	105	66.5%	76	68.5%	52.2%	72.4%
ETHNICITY								
Native American	1	0.3%	1	0.6%	1	0.9%	100.0%	100.0%
African American	5	1.6%	4	2.5%	2	1.8%	80.0%	50.0%
Asian American	6	2.0%	1	0.6%	1	0.9%	16.7%	100.0%
Hispanic	13	4.2%	7	4.4%	4	3.6%	53.8%	57.1%
Total Minorities	25	8.1%	13	8.2%	8	7.2%	52.0%	61.5%
White	213	69.4%	110	69.6%	85	76.6%	51.6%	77.3%
International	49	16.0%	28	17.7%	14	12.6%	57.1%	50.0%
Unknown	20	6.5%	7	4.4%	4	3.6%	35.0%	57.1%
Total Non-Minorities	282	91.9%	145	91.8%	103	92.8%	51.4%	71.0%
RESIDENCY								
Residents	88	28.7%	61	38.6%	59	53.2%	69.3%	96.7%
Non-Residents	219	71.3%	97	61.4%	52	46.8%	44.3%	53.6%
COLLEGE								
Education & Behavioral Sciences	149	48.5%	75	47.5%	64	57.7%	50.3%	85.3%
Natural & Health Sciences	137	44.6%	65	41.1%	34	30.6%	47.4%	52.3%
Performing & Visual Arts	20	6.5%	17	10.8%	13	11.7%	85.0%	76.5%
Undeclared	1	0.3%	1	0.6%	0	0.0%	100.0%	0.0%

Enrolled students includes students taking Graduate level coursework but their application may be incomplete or still out to areas for approval.

***New Doctoral Students
Academic Year 2008 / 2009***



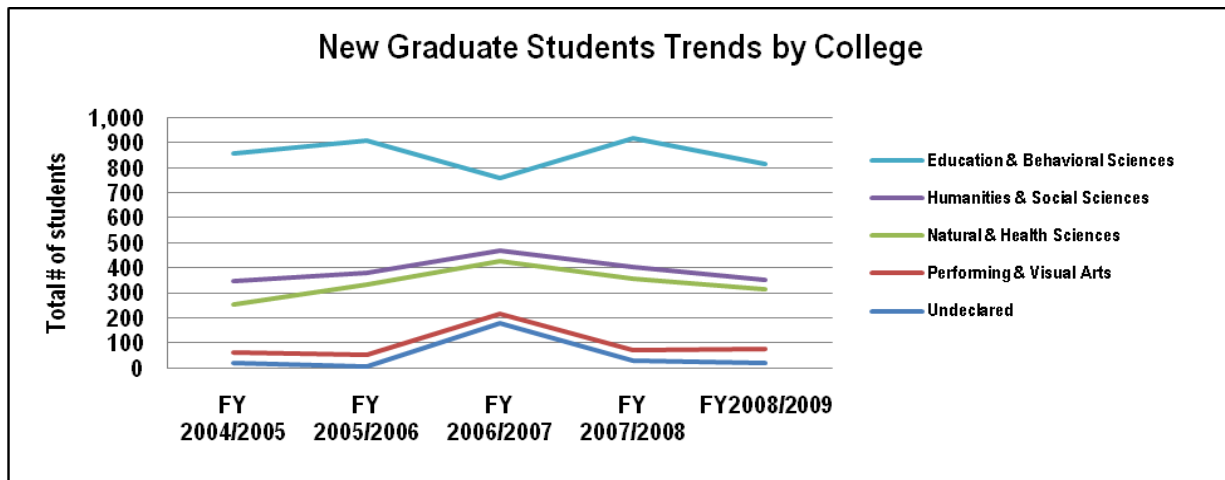
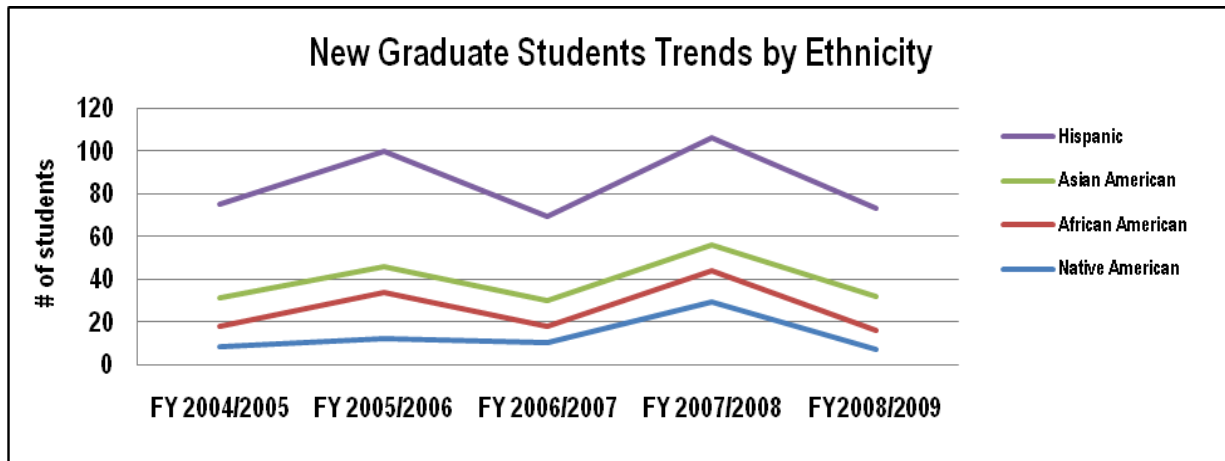
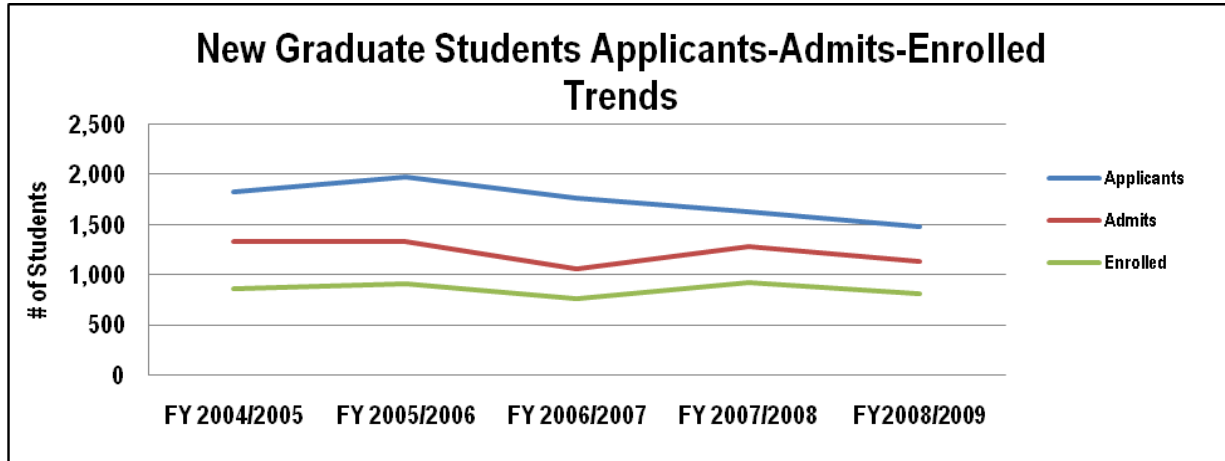
***New Doctoral Students
Academic Year 2008 / 2009***



***New Graduate Student Profile
Graduate Student Trends***

	FY 2004/2005	FY 2005/2006	FY 2006/2007	FY 2007/2008	FY2008/2009
Applicants	1,822	1,976	1,767	1,631	1,473
Admits	1,327	1,328	1,055	1,286	1,134
% Accepted	72.8%	67.2%	59.7%	78.8%	77.0%
Enrolled	858	908	759	916	815
Yield	64.7%	68.4%	71.9%	71.2%	71.9%
DEGREE LEVEL					
Post-Bacc Licensure/Certificate	67	63	83	222	242
Master's	658	673	547	565	440
Specialist	26	54	29	17	22
Doctoral	107	118	100	112	111
GENDER					
Male	235	272	207	224	234
Female	623	636	552	692	581
ETHNICITY					
Native American	8	12	10	29	7
African American	10	22	8	15	9
Asian American	13	12	12	12	16
Hispanic	44	54	39	50	41
Total Minorities	75	100	69	106	73
White	656	707	575	700	601
International	25	42	36	56	54
Unknown	102	59	79	54	87
Total Non-Minorities	783	808	690	810	742
RESIDENCY					
Residents	689	714	544	703	606
Non-Residents	169	194	215	213	209
COLLEGE					
Education & Behavioral Sciences	509	529	288	514	461
Humanities & Social Sciences	95	46	42	46	41
Natural & Health Sciences	190	280	212	284	236
Performing & Visual Arts	44	49	38	43	59
Undeclared	20	4	179	29	18

New Graduate Student Profile Graduate Student Trends



UNC PROGRAM AND DEGREE INFORMATION

ACADEMIC YEAR 2008/2009 DEGREES AWARDED HIGHLIGHTS

UNC awarded 2,482 degrees in 2008/2009:

- 1,918 (77.3%) Bachelor's Degrees
- 470 (18.9%) Master's Degrees
- 20 (.8%) Educational Specialist Degrees
- 74 (3.0%) Doctoral Degrees

Of the 1,918 Bachelor's degrees awarded in 2008/2009:

- 1,168 (60.9%) were awarded to students with majors in Bachelor of Arts
- 701 (36.5%) were awarded to students with majors in Bachelor of Science
- 1,757 (91.6%) were Colorado residents
- 313 (16.3%) were Ethnic Minority students

College of Education and Behavioral Sciences students were awarded:

- 50.2% of the master's degrees
- 55.4% of the doctoral degrees

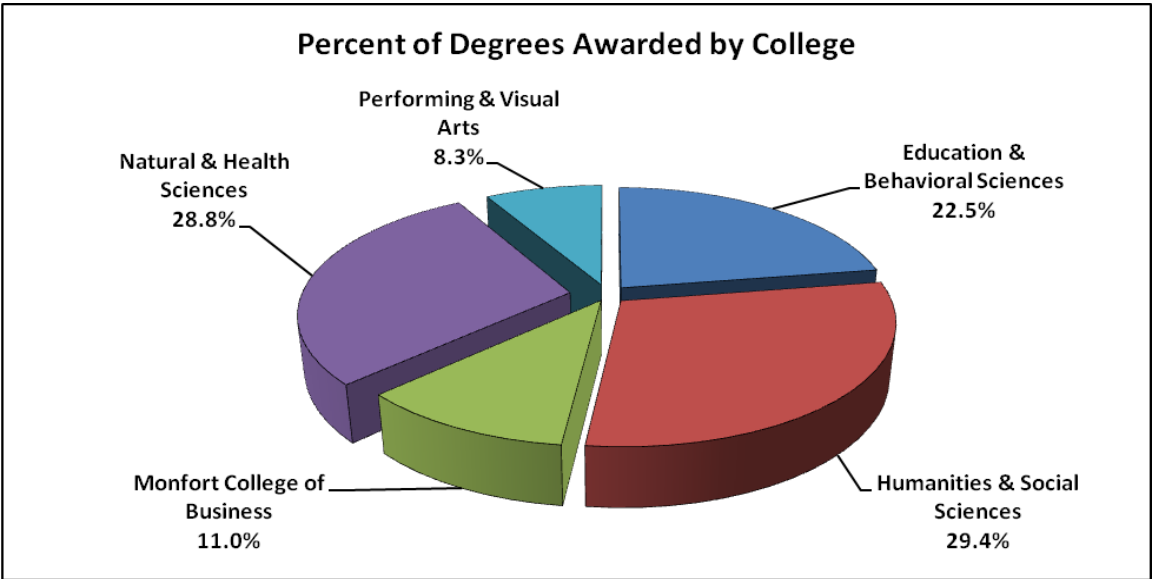
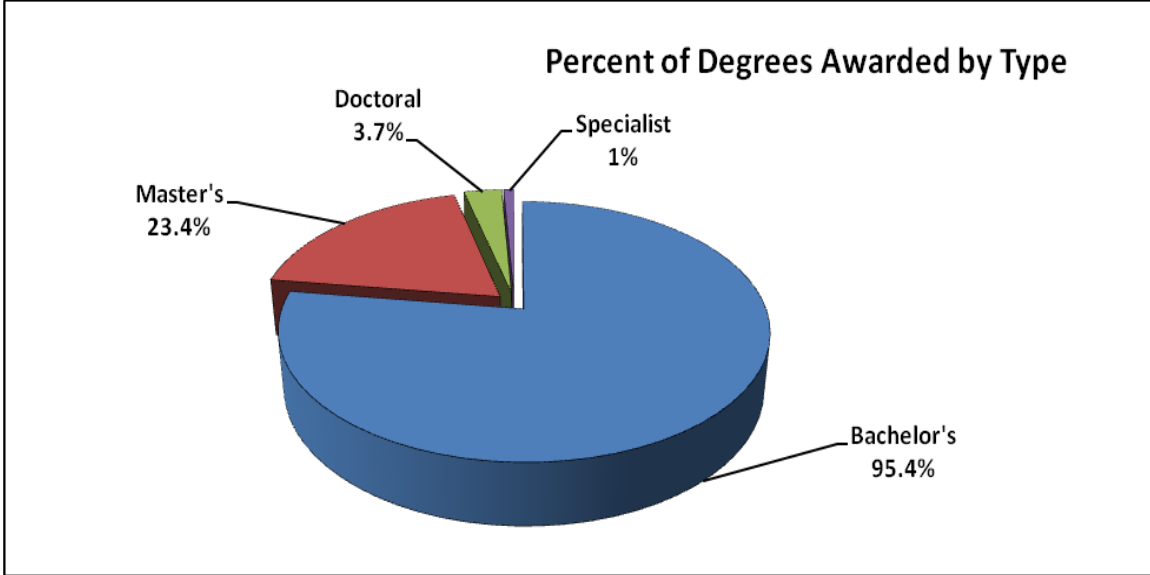
College of Natural and Health Sciences students were awarded

- 36.2% of the master's degrees
- 37.8% of the doctoral degrees

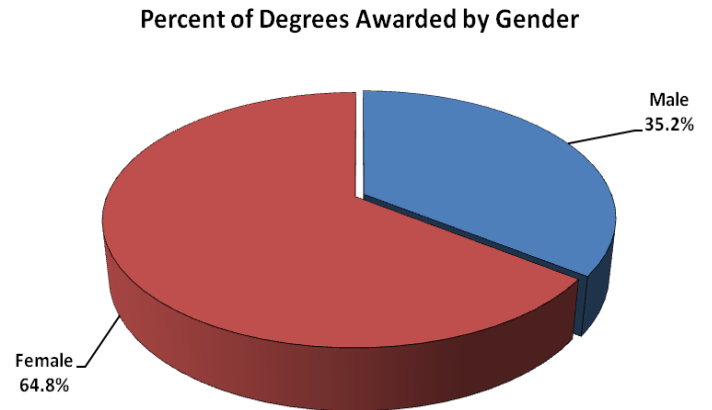
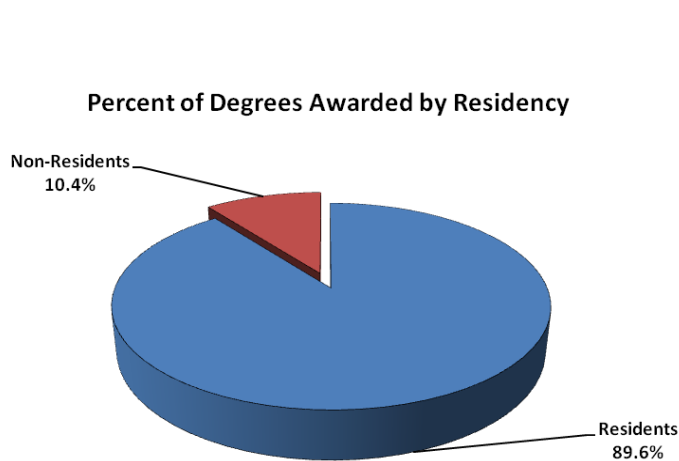
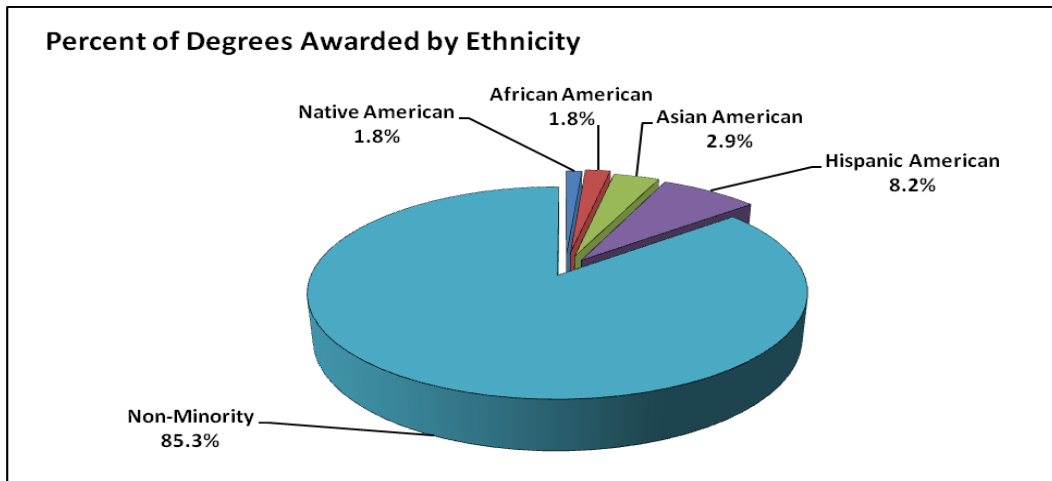
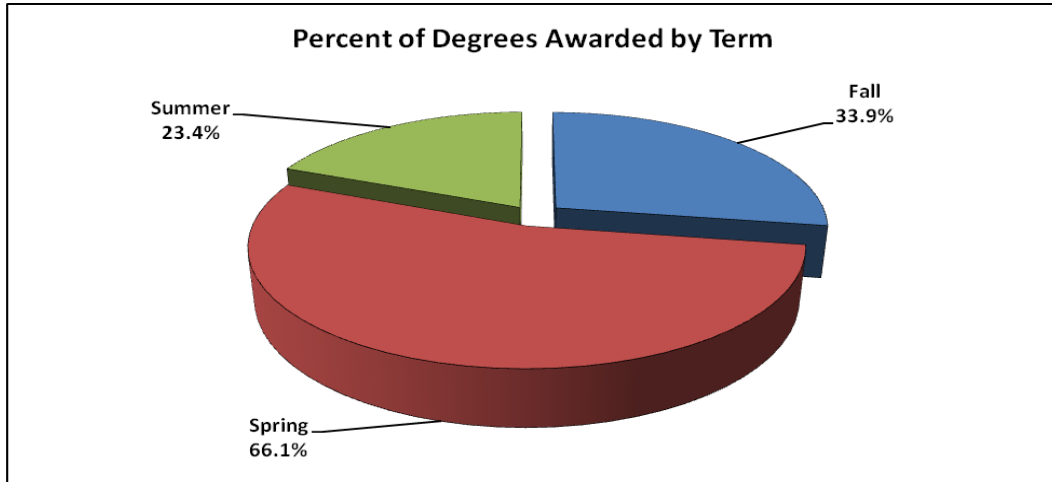
Degrees Awarded Profile
AY 2008-09 All Degrees

	Bachelor's		Master's		Specialist		Doctoral		Total	
All Degrees	1,918		470		20		74		2,482	
Percent of All Degrees	77.3%		18.9%		0.8%		3.0%		100%	
TERM										
Summer	278	14.5%	156	8.1%	5	0.3%	32	1.7%	471	19.0%
Fall	518	27.0%	133	6.9%	9	0.5%	22	1.1%	682	27.5%
Spring	1,122	58.5%	181	9.4%	6	0.3%	20	1.0%	1,329	53.5%
GENDER										
Male	725	37.8%	116	24.7%	6	30.0%	26	35.1%	873	35.2%
Female	1,192	62.1%	354	75.3%	14	70.0%	48	64.9%	1,608	64.8%
ETHNICITY										
Native American	31	1.6%	14	3.0%	-	0	-	0.0%	45	1.8%
African American	40	2.1%	5	1.1%	-	0.0%	-	0.0%	45	1.8%
Asian American	65	3.4%	6	1.3%	-	0.0%	1	1.4%	72	2.9%
Hispanic	177	9.2%	21	4.5%	1	5.0%	4	5.4%	203	8.2%
Total Minorities	313	16.3%	46	9.8%	1	5.0%	5	6.8%	365	14.7%
White	1,498	78.1%	367	78.1%	16	80.0%	63	85.1%	1,944	78.3%
International	4	0.2%	18	3.8%	-	0	4	5.4%	26	1.0%
Unknown	103	5.4%	39	8.3%	3	15.0%	2	2.7%	147	5.9%
Total Non-Minorities	1,605	83.7%	424	90.2%	19	95.0%	69	93.2%	2,117	85.3%
RESIDENCY										
Residents	1,757	91.6%	404	86.0%	18	90.0%	45	60.8%	2,224	89.6%
Non-Residents	161	8.4%	66	14.0%	2	10.0%	29	39.2%	258	10.4%
COLLEGE										
Education & Behavioral Sciences	261	13.6%	236	50.2%	20	100.0%	41	55.4%	558	22.5%
Humanities & Social Sciences	690	36.0%	40	8.5%	-	-	-	-	730	29.4%
Monfort College of Business	273	14.2%	-	-	-	-	-	-	273	11.0%
Natural & Health Sciences	518	27.0%	170	36.2%	-	-	28	37.8%	716	28.8%
Performing & Visual Arts	176	9.2%	24	5.1%	-	-	5	6.8%	205	8.3%

**Degrees Awarded Profile
AY 2008-09 All Degrees**



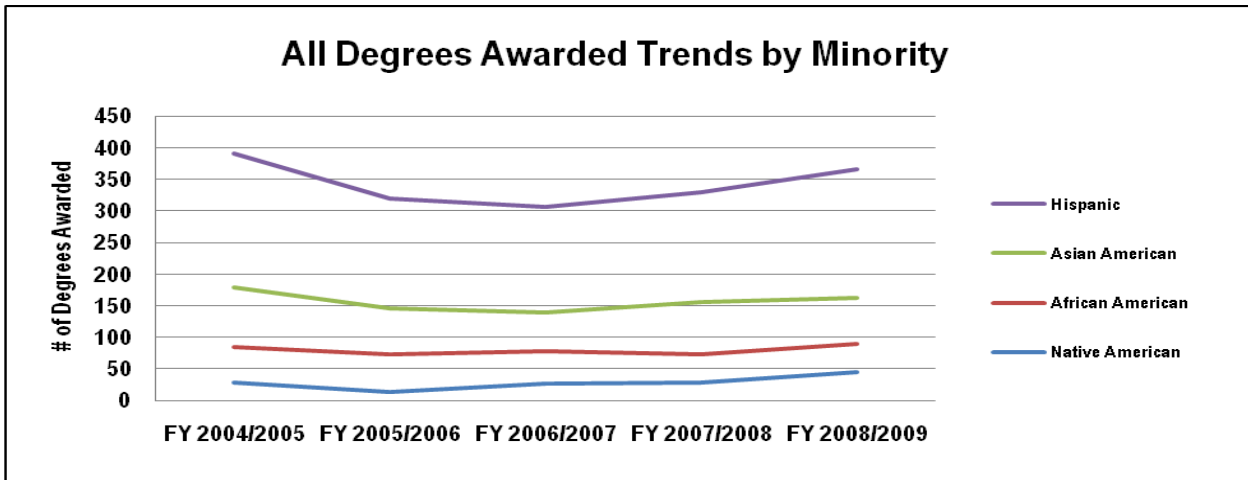
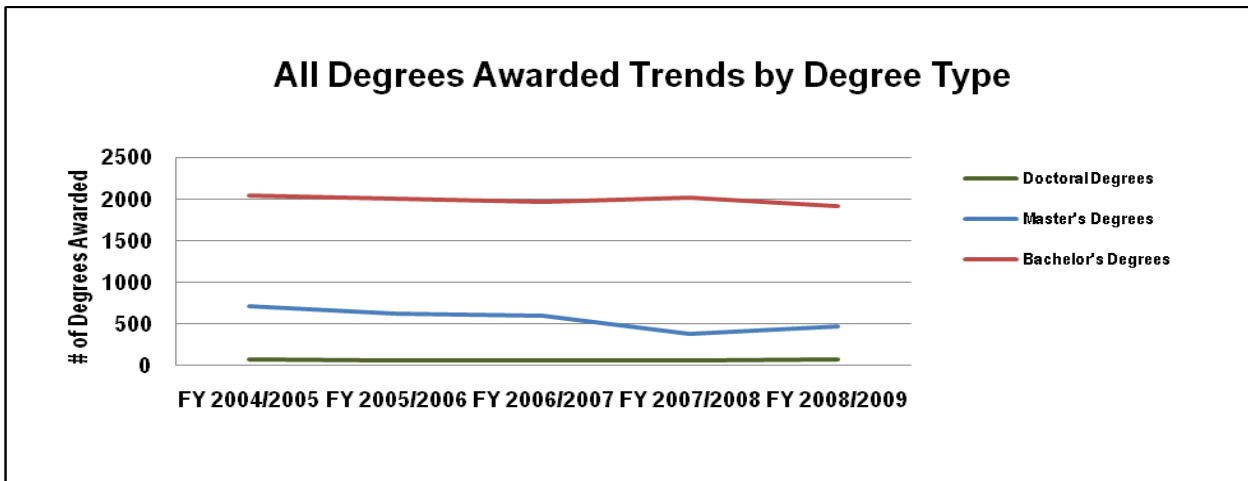
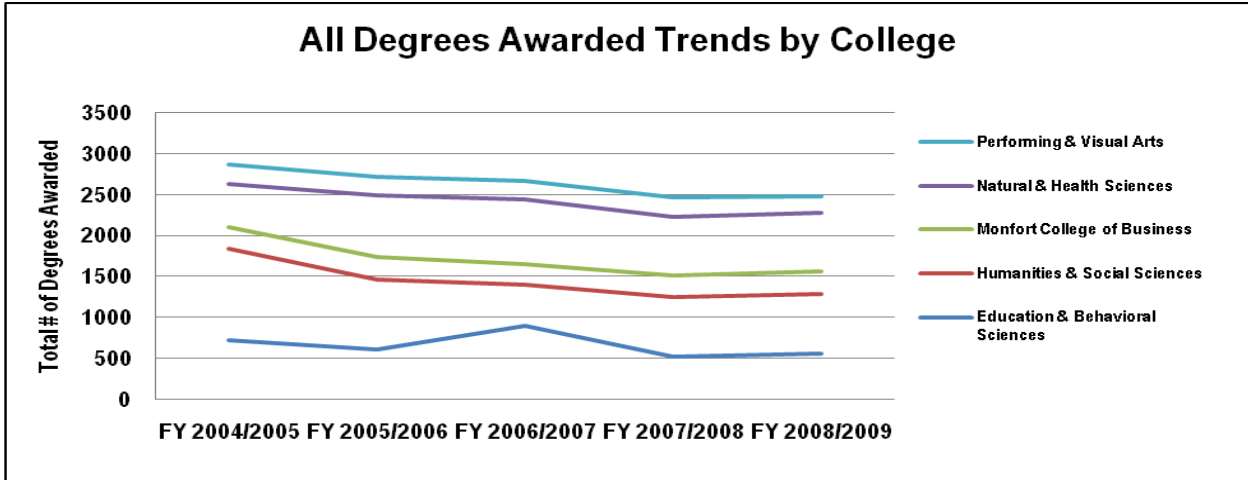
Degrees Awarded Profile AY 2008-09 All Degrees



***Degrees Awarded Profile
All Degrees Awarded Trends***

	FY 2004/2005	FY 2005/2006	FY 2006/2007	FY 2007/2008	FY 2008/2009
Total Degrees	2,878	2,721	2,668	2,463	2,482
DEGREE LEVEL					
Bachelor's Degrees	2,047	2,008	1,967	2,012	1,918
Master's Degrees	714	620	595	378	470
Specialist Degrees	42	34	42	17	20
Doctoral Degrees	75	59	64	56	74
ETHNICITY					
Native American	28	14	27	28	45
African American	56	59	51	45	45
Asian American	95	73	62	82	72
Hispanic	211	174	166	175	203
Total Minorities	390	320	306	330	365
White	2,281	2,195	2,049	1,982	1,944
International	28	28	22	22	26
Unknown	179	172	291	131	147
Total Non-Minorities	2,488	2,395	2,362	2,135	2,117
RESIDENCY					
Residents	2,560	2,459	2,343	2,224	2,224
Non-Residents	318	262	325	239	258
COLLEGE					
Education & Behavioral Sciences	717	602	889	512	558
Humanities & Social Sciences	1,114	858	511	731	730
Monfort College of Business	266	271	254	267	273
Natural & Health Sciences	537	762	786	722	716
Performing & Visual Arts	236	228	228	231	205
Graduate Interdisciplinary	8	0	0	0	0

Degrees Awarded Profile All Degrees Awarded Trends



**University of Northern Colorado
Undergraduate Degrees Offered**

Bachelor of Arts:

Africana Studies

- Secondary Teaching Emphasis – Social Science Endorsement

American Sign Language – English Interpretation

Anthropology

- Interdisciplinary Emphasis

Art and Design

- Art Emphasis
- Visual Communication Design Emphasis

Communication Studies

- Human Communication Emphasis
- Secondary Teaching Emphasis

Criminal Justice

Economics

English

- Liberal Arts Emphasis
- Secondary Teaching Emphasis

Foreign Languages

- French Liberal Arts Emphasis
- French Secondary Teaching Emphasis
- German Liberal Arts Emphasis
- German Secondary Teaching Emphasis

Geography

- Geographic Information Science Emphasis
- Liberal Arts Emphasis
- Secondary Teaching Emphasis

History

- Liberal Arts Emphasis
- Secondary Teaching Emphasis

Interdisciplinary Studies

- International Studies Emphasis
- Liberal Arts Emphasis
- Student Designed Major

Journalism

- News-Editorial Emphasis
- Public Relations and Advertising Media Emphasis
- Telecommunications Emphasis

Mexican American Studies

- Liberal Arts Emphasis

Musical Theatre

Music

- Liberal Arts Emphasis

Philosophy

- Ethics and Public Policy Emphasis

Political Science

Psychology

Social Science

- Liberal Arts Emphasis
- Social Studies and Secondary Teaching Emphasis

Sociology

- Applied Sociology Emphasis
- Family Studies Emphasis
- Social Issues Emphasis

Spanish

- Liberal Arts Emphasis
- Secondary Teaching Emphasis

Special Education

- Liberal Arts Emphasis
- Teaching Emphasis

Theatre Arts

- Secondary Teaching Emphasis

Visual Arts

- Art K-12 Teaching Emphasis

**University of Northern Colorado
Undergraduate Degrees Offered**

Bachelor of Science:

Audiology and Speech-Language Sciences

Biological Sciences

- Biology Secondary Teaching Emphasis
- Biomedical Sciences Emphasis
- Cell and Molecular Biology Emphasis
- Ecology and Evolution Emphasis

Business Administration

- Accounting Emphasis
- Computer Information Systems Emphasis
- Finance Emphasis
- General Business Emphasis
- Management Emphasis
- Marketing Emphasis

Chemistry

- Biochemistry Emphasis (ACS Certified)
- Chemistry Emphasis (ACS Certified)
- Forensic Science Emphasis
- Industrial Chemistry Emphasis
- Pre-Health Emphasis
- Secondary Teaching Emphasis (ACS Certified)

Dietetics

Earth Sciences

- Environmental Earth Sciences Emphasis
- Geology Emphasis
- Meteorology Emphasis

Secondary Teaching Emphasis

Human Services

Mathematics

- Applied Statistics Emphasis
- Liberal Arts Emphasis
- Secondary Teaching Emphasis

Nursing

Physics

- Astronomy Emphasis
- Engineering Physics Emphasis
- Liberal Arts Emphasis
- Mathematical Physics Emphasis
- Secondary Teaching Emphasis

Sports and Exercise Science

- Athletic Training Emphasis
- Exercise Science Emphasis
- Physical Education K-12 Teaching Emphasis
- Physical Education Liberal Studies Emphasis

Bachelor of Music / Bachelor of Music Education:

Music Education

- Instrumental Music K-12 Teaching Emphasis
- Vocal, Piano and General Music K-12 Teaching Emphasis

Music

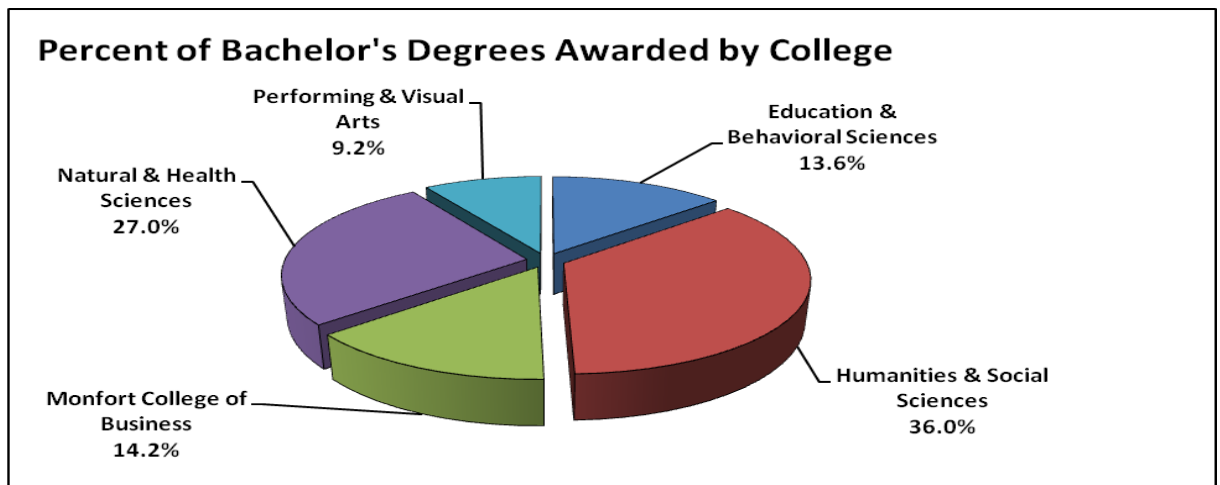
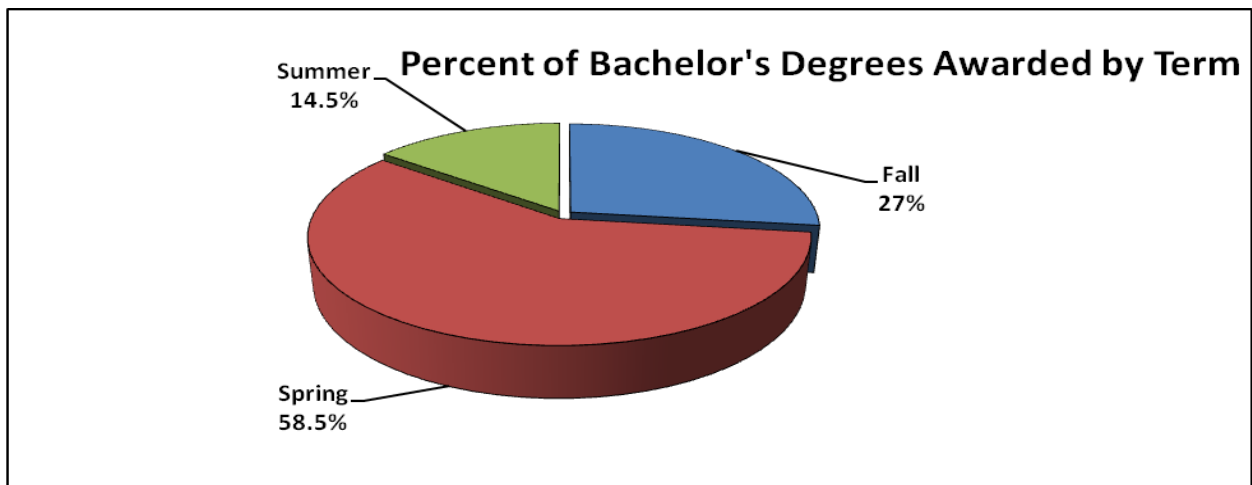
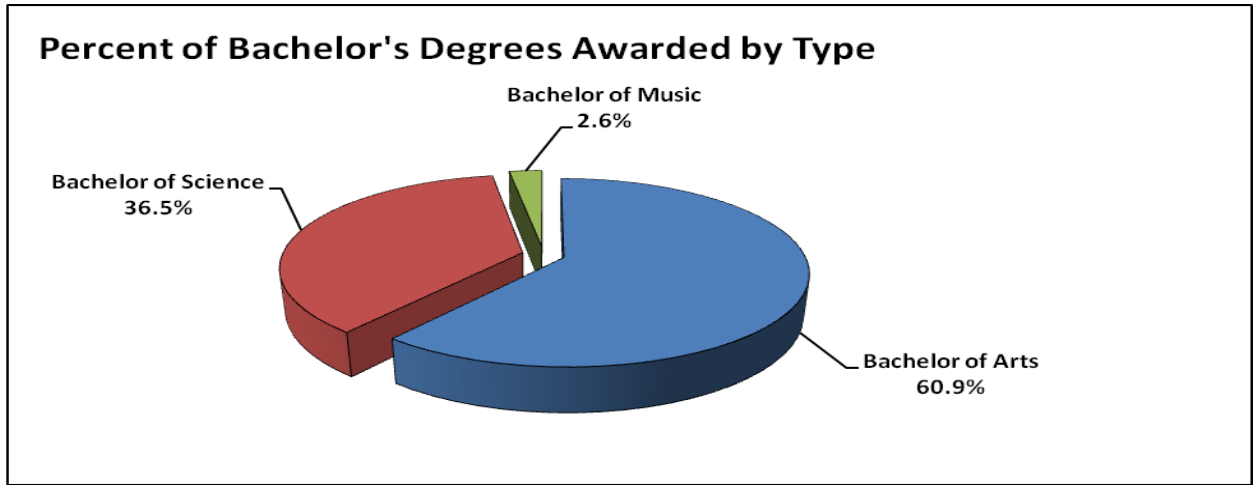
- Composition Emphasis
- Instrumental Performance Emphasis
- Jazz Studies Instrumental Emphasis
- Piano Emphasis
- Vocal Performance Emphasis

Degrees Awarded Profile
AY 2008-09 Bachelor's Degrees

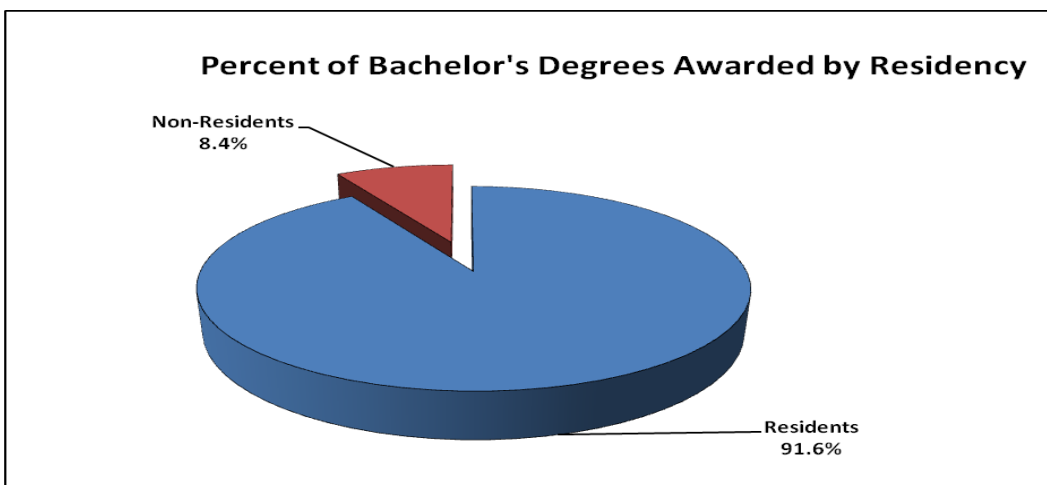
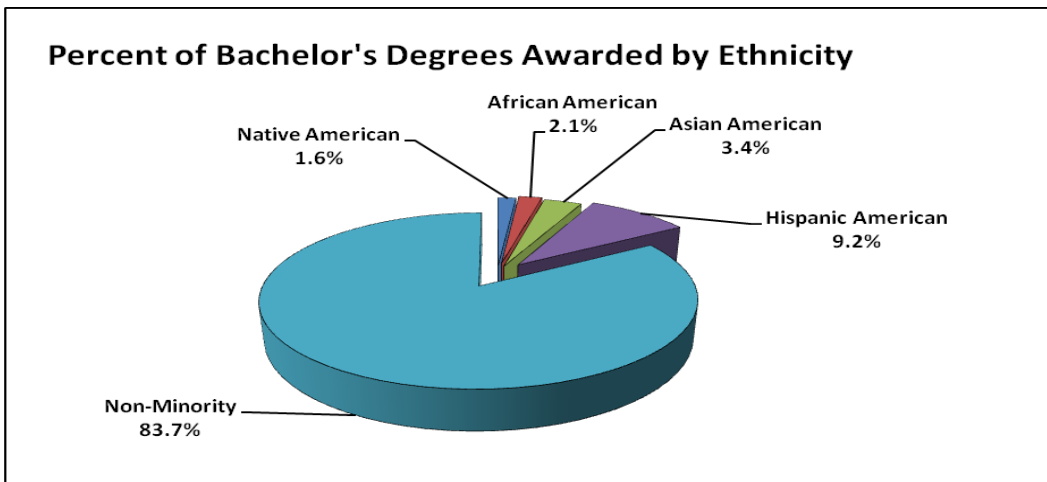
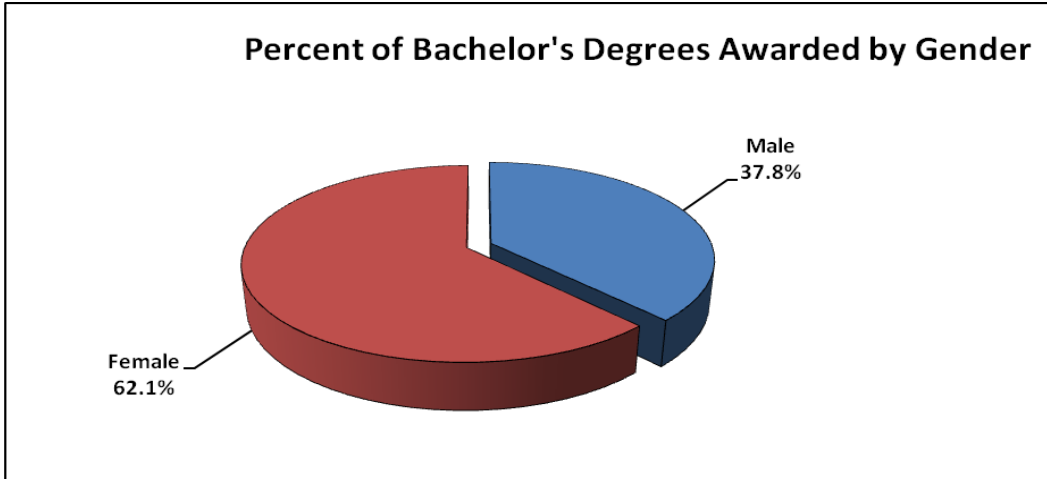
	Bachelor of Arts		Bachelor of Science		Bachelor of Music / Bachelor of Music Ed.		Total	
All Degrees	1,168		701		49		1,918	
Percent of All Degrees	60.9%		36.5%		2.6%		100%	
TERM								
Summer	133	11.4%	142	12.2%	3	0.3%	278	14.5%
Fall	328	28.1%	174	14.9%	16	1.4%	518	27.0%
Spring	707	60.5%	385	33.0%	30	2.6%	1,122	58.5%
GENDER								
Male	397	34.0%	303	43.2%	25	51.0%	725	37.8%
Female	771	66.0%	397	56.6%	24	49.0%	1,192	62.1%
ETHNICITY								
Native American	20	1.7%	11	1.6%	0	0.0%	31	1.6%
African American	30	2.6%	10	1.4%	0	0.0%	40	2.1%
Asian American	37	3.2%	28	4.0%	0	0.0%	65	3.4%
Hispanic	125	10.7%	48	6.8%	4	8.2%	177	9.2%
Total Minorities	212	18.2%	97	13.8%	4	8.2%	313	16.3%
White	891	76.3%	565	80.6%	42	85.7%	1,498	78.1%
International	1	0.1%	2	0.3%	1	2.0%	4	0.2%
Unknown	64	5.5%	37	5.3%	2	4.1%	103	5.4%
Total Non-Minorities	956	81.8%	604	86.2%	45	91.8%	1,605	83.7%
RESIDENCY								
Residents	1,072	91.8%	644	91.9%	41	83.7%	1,757	91.6%
Non-Residents	96	8.2%	57	8.1%	8	16.3%	161	8.4%
COLLEGE								
Education & Behavioral Sciences	261	22.3%	*	*	*	*	261	13.6%
Humanities & Social Sciences	689	59.0%	1	*	*	*	690	36.0%
Monfort College of Business	3	0.3%	270	38.5%	*	*	273	14.2%
Natural & Health Sciences	88	7.5%	430	61.3%	*	*	518	27.0%
Performing & Visual Arts	127	10.9%	*	*	49	100%	176	9.2%

*Bachelor's degrees not awarded in these areas

Degrees Awarded Profile
AY 2008-09 Bachelor's Degrees

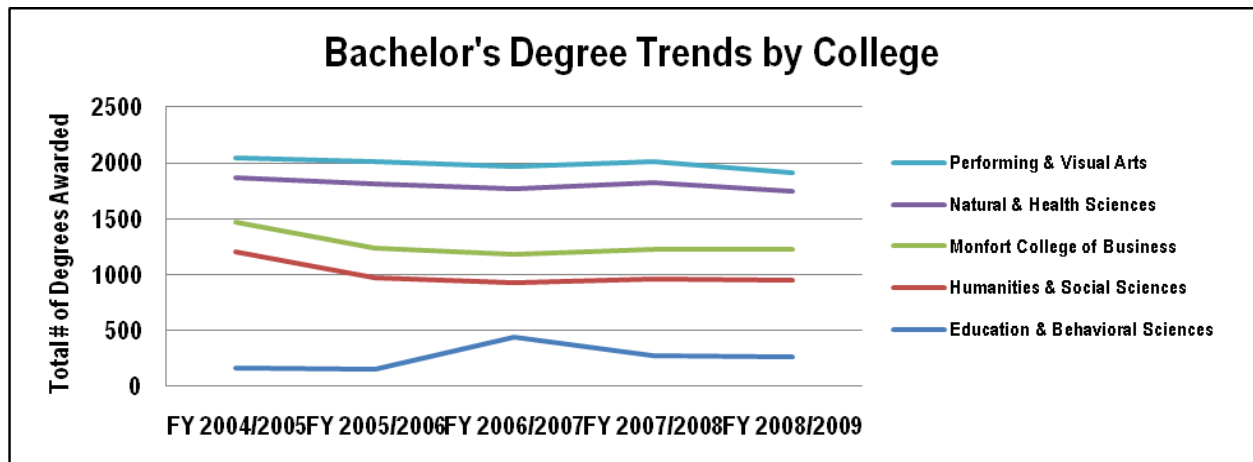


Degrees Awarded Profile
AY 2008-09 Bachelor's Degrees

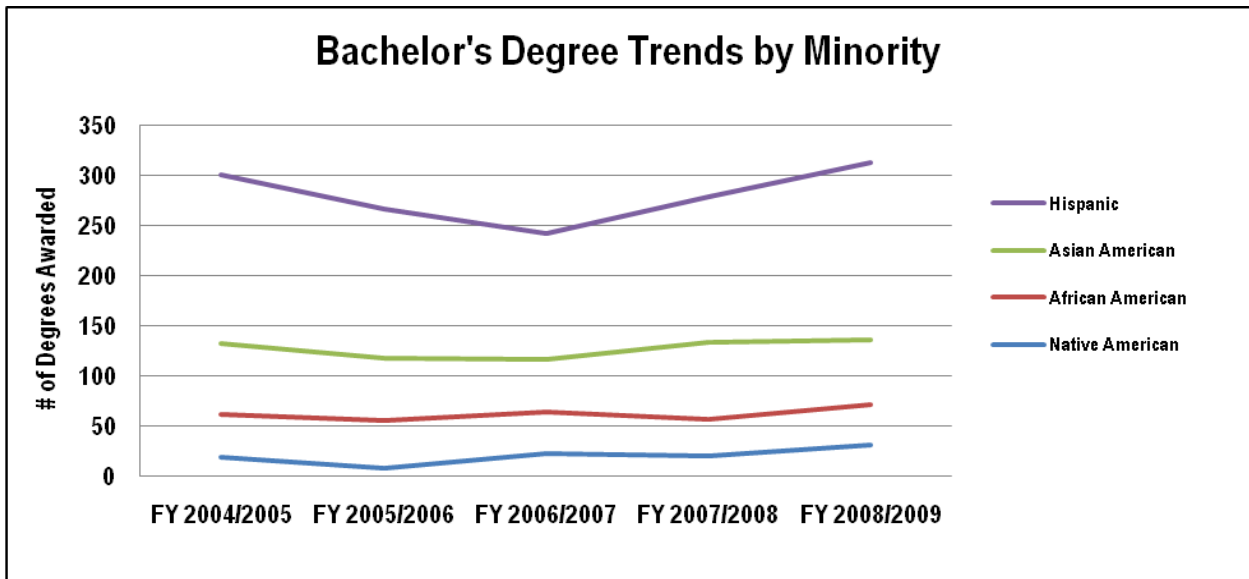
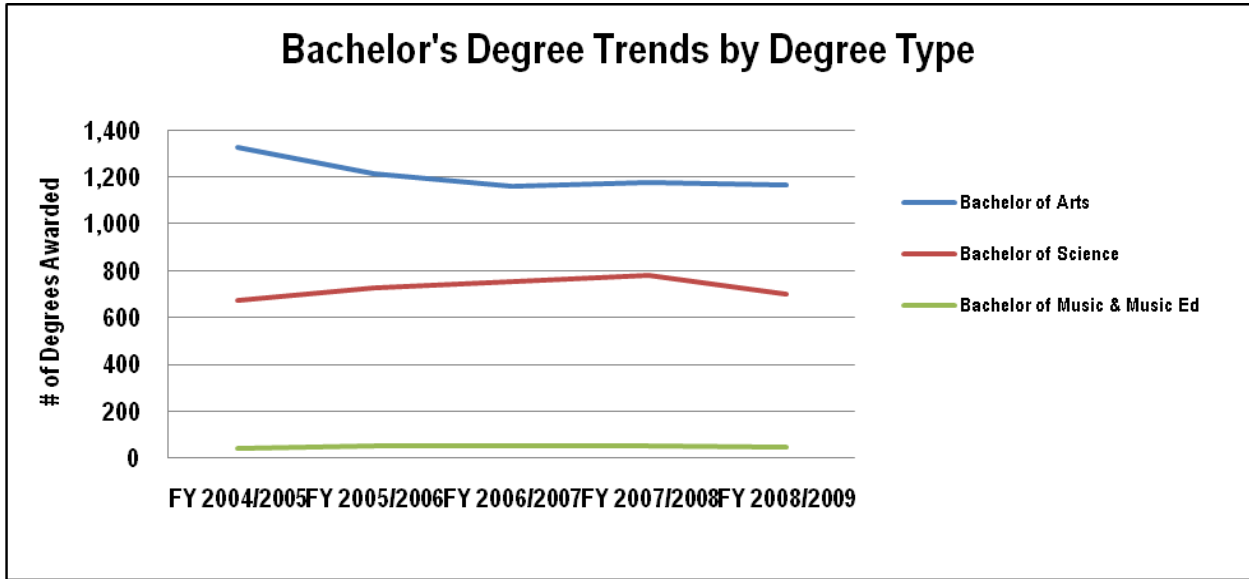


Degrees Awarded Profile Bachelor's Degree Trends

	FY 2004/2005	FY 2005/2006	FY 2006/2007	FY 2007/2008	FY 2008/2009
Total Degrees	2,047	2,008	1,967	2,012	1,918
DEGREE					
Bachelor of Arts	1,326	1,216	1,162	1,177	1,168
Bachelor of Science	672	729	755	782	701
Bachelor of Music & Music Ed	41	51	50	53	49
ETHNICITY					
Native American	19	8	22	20	31
African American	43	48	42	37	40
Asian American	71	62	52	77	65
Hispanic	168	149	126	145	177
Total Minorities	301	267	242	279	313
White	1,627	1,634	1,601	1,645	1,498
International	9	7	8	2	4
Unknown	110	100	116	86	103
Total Non-Minorities	1,746	1,741	1,725	1,733	1,605
RESIDENCY					
Residents	1,828	1,835	1,757	1,839	1,757
Non-Residents	219	173	210	173	161
COLLEGE					
Education & Behavioral Sciences	166	154	446	275	261
Humanities & Social Sciences	1,038	817	484	687	690
Monfort College of Business	266	271	254	267	273
Natural & Health Sciences	394	573	586	594	518
Performing & Visual Arts	183	193	197	189	176



**Degrees Awarded Profile
Bachelor's Degree Trends**



**University of Northern Colorado
Graduate Degrees Offered**

Master of Arts:

- Art and Design
- Clinical Counseling
- Communication
- Earth Sciences
- Educational Leadership
- Educational Psychology
- Educational Technology
- Foreign Languages
- Gerontology
- Graduate Interdisciplinary Degree Program
- History
- Mathematics
- Reading
- Rehabilitation Counseling
- School Counseling
- School Library Education
- Social Science
- Special Education
- Speech-Language Pathology

Master of Science:

- Applied Statistics and Research Methods
- Biological Sciences
- Chemistry
- Nursing
- Sport and Exercise Science

Master of Arts in Teaching:

- Education

Master of Music:

- Music

Master of Public Health:

- Public Health

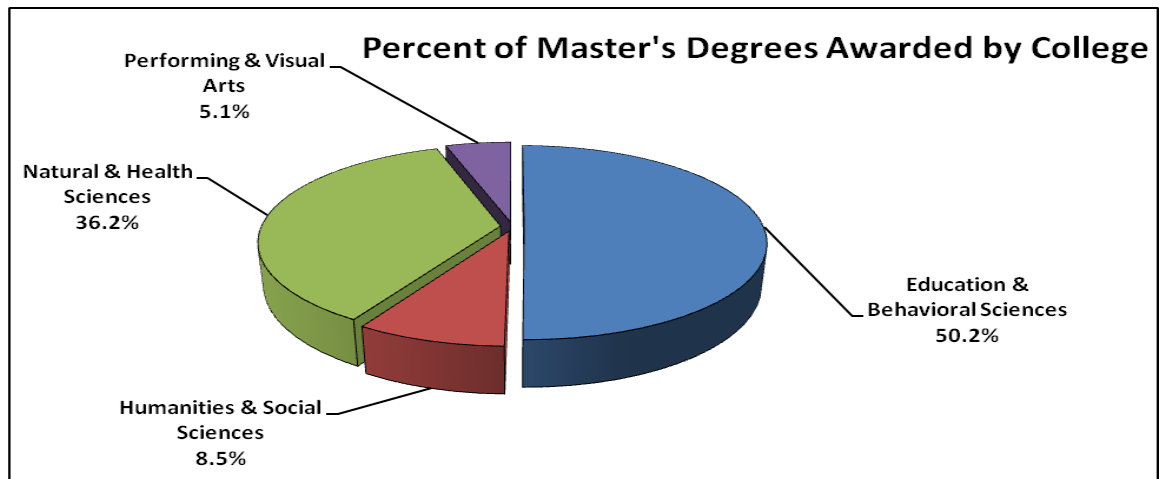
Educational Specialist Degrees:

- Educational Leadership
- School Psychology

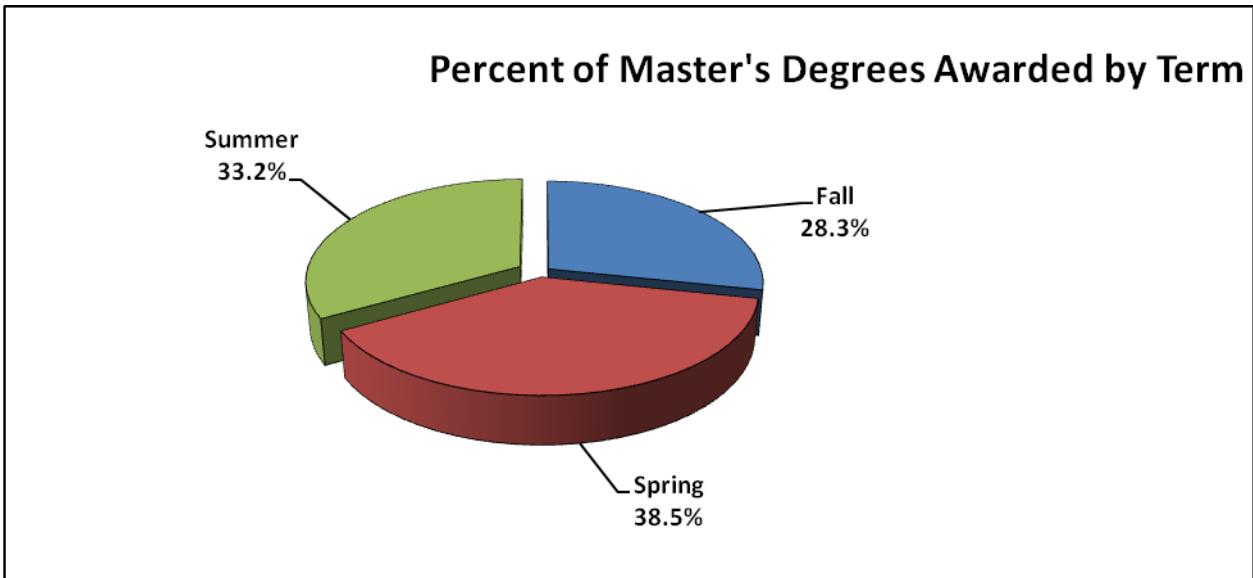
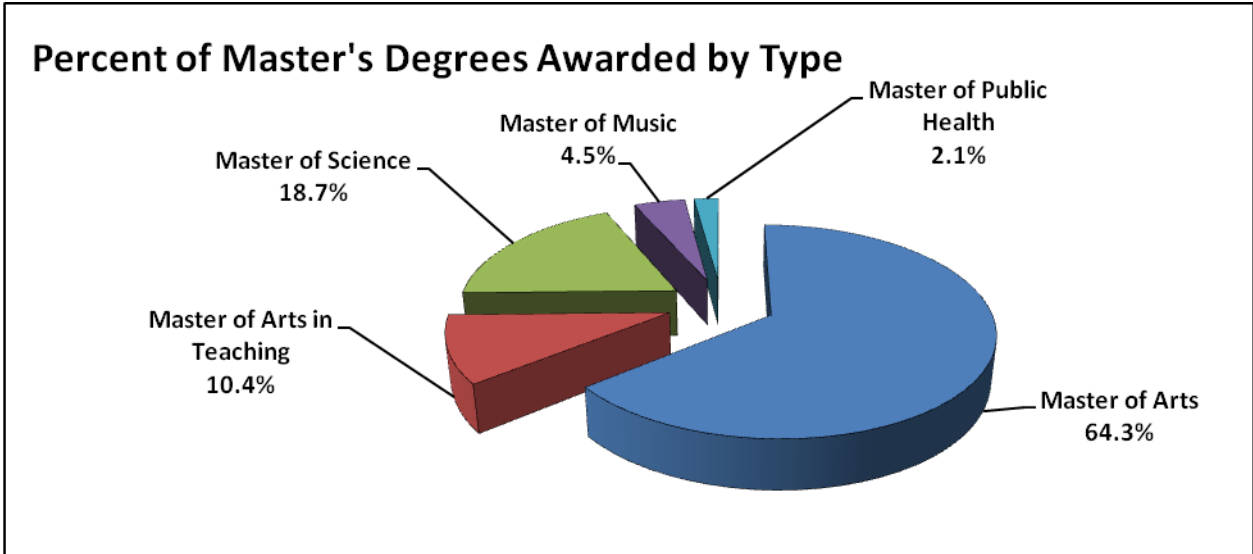
Degrees Awarded Profile AY 2008-09 Master's Degrees

	Master of Arts		Master of Arts in Teaching		Master of Science		Master of Music		Master of Public Health		Total	
All Degrees	302		49		88		21		10		470	
Percent of All Degrees	64.3%		10.4%		18.7%		4.5%		2.1%		100%	
TERM												
Summer	98	32.5%	18	36.7%	36	40.9%	2	9.5%	2	20.0%	156	33.2%
Fall	103	34.1%	8	16.3%	16	18.2%	4	19.0%	2	20.0%	133	28.3%
Spring	101	33.4%	23	46.9%	36	40.9%	15	71.4%	6	60.0%	181	38.5%
GENDER												
Male	63	20.9%	8	16.3%	32	36.4%	12	57.1%	1	10.0%	116	24.7%
Female	239	79.1%	41	83.7%	56	63.6%	9	42.9%	9	90.0%	354	75.3%
ETHNICITY												
Native American	12	4.0%	1	2.0%	1	1.1%	0	0.0%	0	0.0%	14	3.0%
African American	2	0.7%	0	0.0%	2	2.3%	1	4.8%	0	0.0%	5	1.1%
Asian American	5	1.7%	0	0.0%	1	1.1%	0	0.0%	0	0.0%	6	1.3%
Hispanic	16	5.3%	2	4.1%	2	2.3%	0	0.0%	1	10.0%	21	4.5%
Total Minorities	35	11.6%	3	6.1%	6	6.8%	1	4.8%	1	10.0%	46	9.8%
White	231	76.5%	43	87.8%	68	77.3%	17	81.0%	8	80.0%	367	78.1%
International	7	2.3%	1	2.0%	7	0.079545	3	14.3%	0	0.0%	18	3.8%
Unknown	29	9.6%	2	4.1%	7	8.0%	0	0.0%	1	10.0%	39	8.3%
Total Non-Minorities	267	88.4%	46	93.9%	82	93.2%	20	95.2%	9	90.0%	424	90.2%
RESIDENCY												
Residents	257	85.1%	48	98.0%	72	81.8%	18	85.7%	9	90.0%	404	86.0%
Non-Residents	45	14.9%	1	2.0%	16	18.2%	3	14.3%	1	10.0%	66	14.0%
COLLEGE												
Education & Behavioral Sciences	198	65.6%	33	67%	5	5.7%	*	*	*	*	236	50.2%
Humanities & Social Sciences	40	13.2%	*	*	*	*	*	*	*	*	40	8.5%
Natural & Health Sciences	61	20.2%	16	33%	83	94.3%	*	*	10	100%	170	36.2%
Performing & Visual Arts	3	1.0%	*	*	*	*	21	100%	*	*	24	5.1%

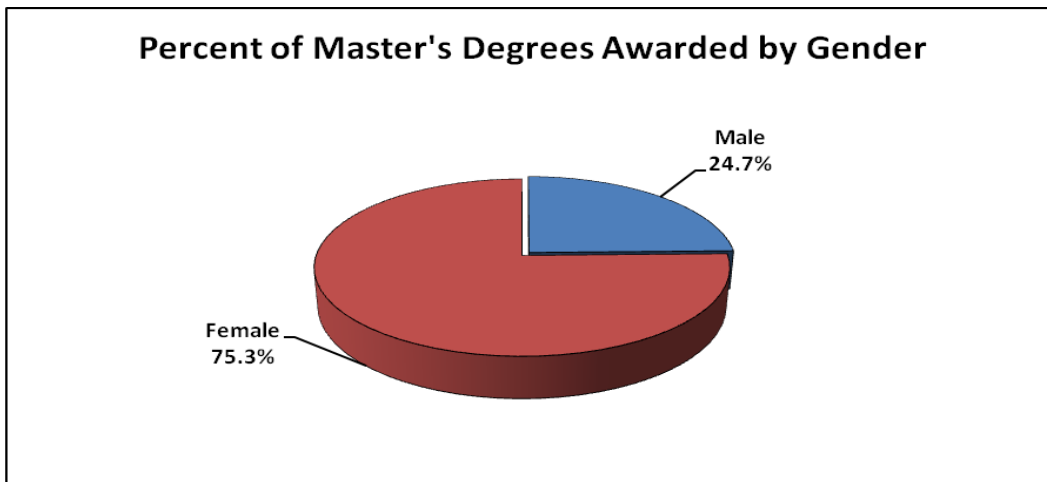
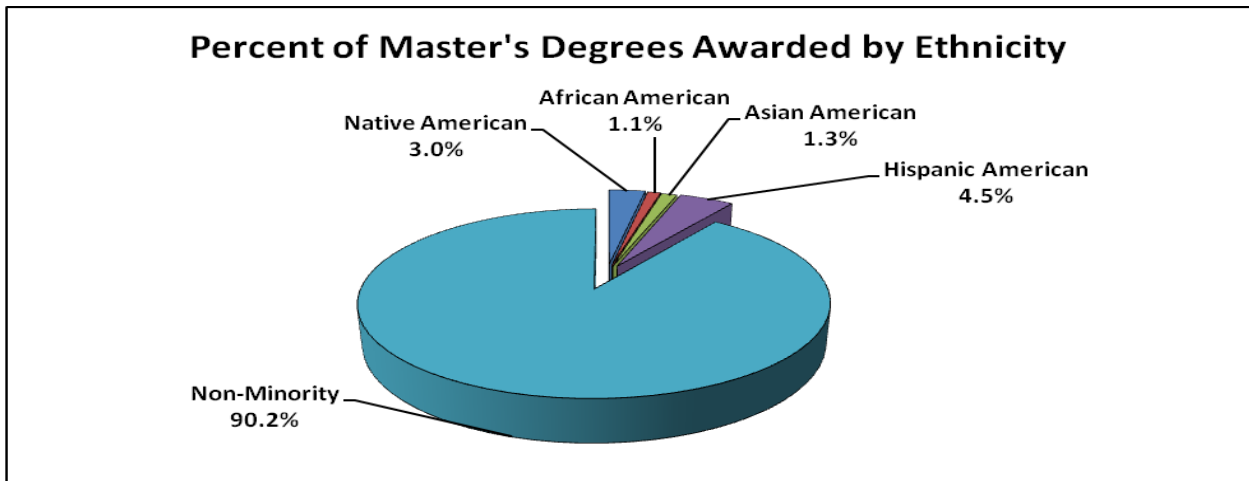
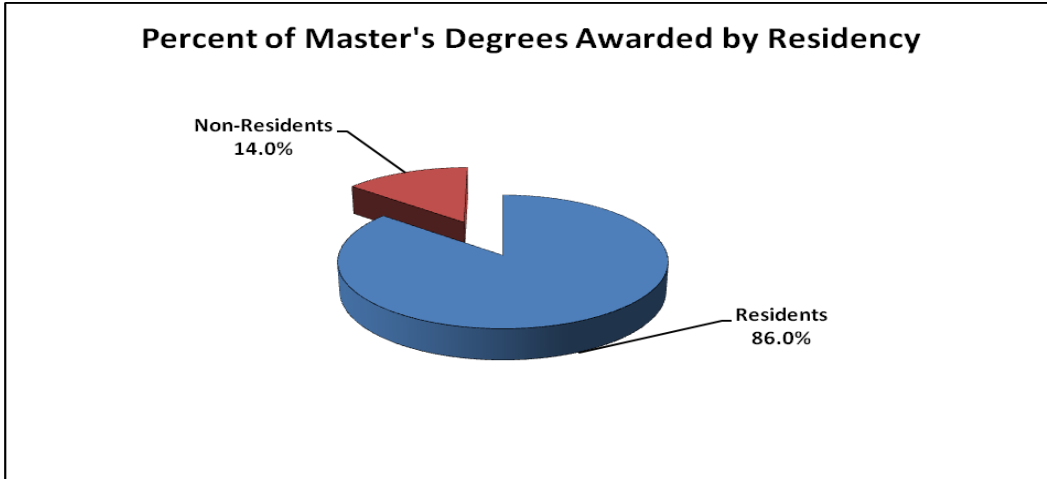
*Master's degrees not awarded in these areas



Degrees Awarded Profile
AY 2008-09 Master's Degrees

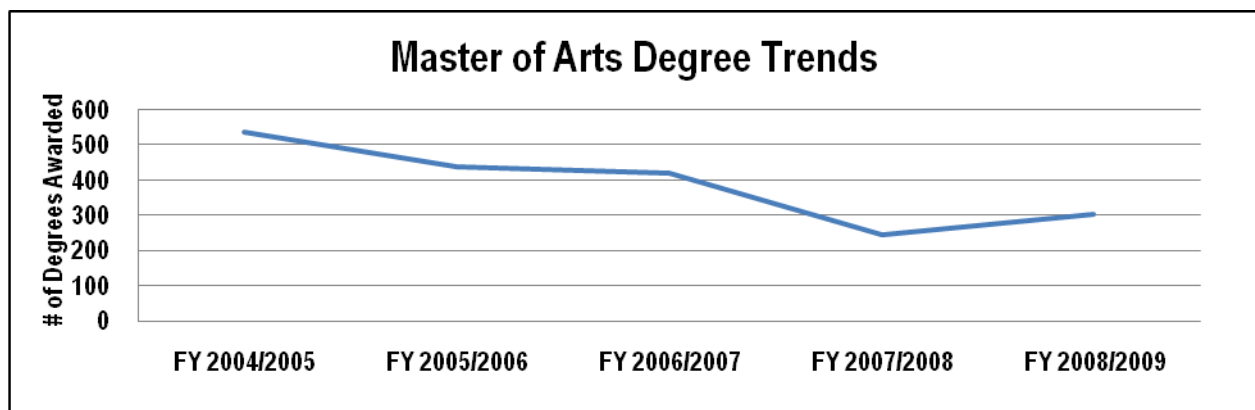


Degrees Awarded Profile
AY 2008-09 Master's Degrees

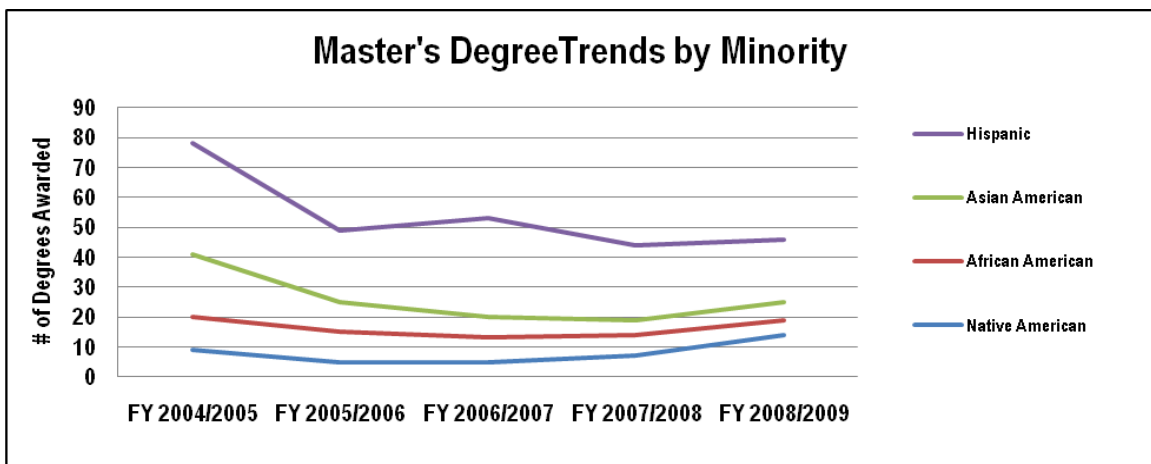
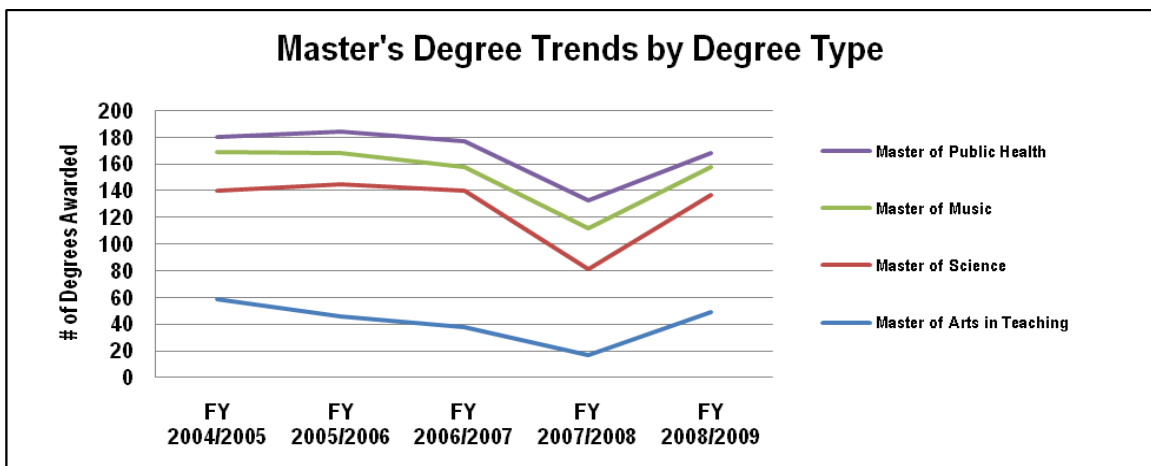
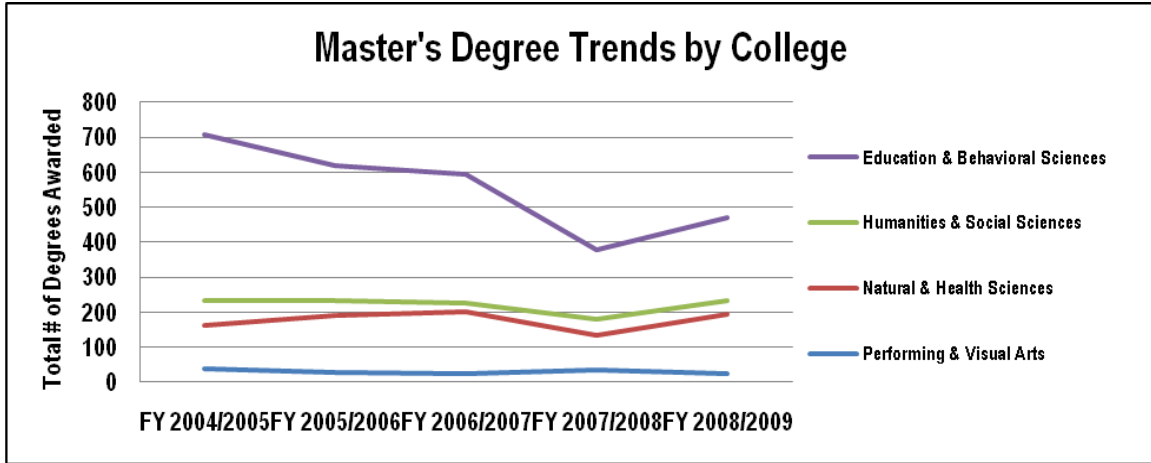


Degrees Awarded Profile
Master's Degree Trends

	FY 2004/2005	FY 2005/2006	FY 2006/2007	FY 2007/2008	FY 2008/2009
Total Degrees	714	620	595	378	470
DEGREE					
Master of Arts	534	436	418	245	302
Master of Arts in Teaching	59	46	38	17	49
Master of Science	81	99	102	64	88
Master of Music	29	23	18	31	21
Master of Public Health	11	16	19	21	10
ETHNICITY					
Native American	9	5	5	7	14
African American	11	10	8	7	5
Asian American	21	10	7	5	6
Hispanic	37	24	33	25	21
Total Minorities	78	49	53	44	46
White	557	495	396	278	367
International	14	11	11	17	18
Unknown	65	65	135	39	39
Total Non-Minorities	636	571	542	334	424
RESIDENCY					
Residents	638	559	516	335	404
Non-Residents	76	61	79	43	66
COLLEGE					
Education & Behavioral Sciences	472	387	367	198	236
Humanities & Social Sciences	71	41	27	44	40
Natural & Health Sciences	125	165	178	102	170
Performing & Visual Arts	38	27	23	34	24



Degrees Awarded Profile Master's Degree Trends



University of Northern Colorado
Graduate Degrees Offered

Doctor of Education:

Educational Studies
Special Education

Doctor of Psychology:

Counseling Psychology

Doctor of Arts:

Music

Doctor of Audiology:

Audiology

Doctor of Philosophy:

Applied Statistics and Research Methods
Biological Education
Chemical Education
Counselor Education and Supervision
Educational Mathematics
Educational Psychology
Educational Technology
Higher Education and Student Affairs Leadership
Human Rehabilitation
Nursing Education
School Psychology
Sport and Exercise Science

Doctoral Minors:

Applied Statistics and Research
Methods
Educational Psychology
Educational Technology
Higher Education and Student
Affairs Leadership
Special Education

Certificate Programs:

Child and Adolescent Graduate Certificate Program (Non-Degree)
Early Childhood School Psychology Graduate Certificate Program (Non-Degree)
Family Nurse Practitioner (FNP) Graduate Certificate Program (Non-Degree)
Geography Education Graduate Certificate Program (Non-Degree)
Gerontology Graduate Certificate Program (Non-Degree)
Transcultural Nursing Graduate Certificate Program (Non-Degree)

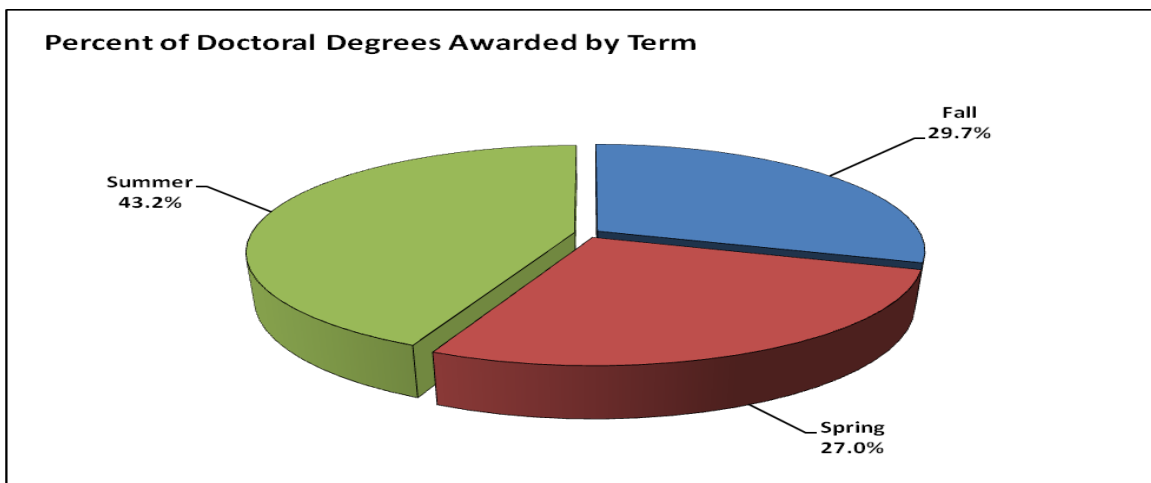
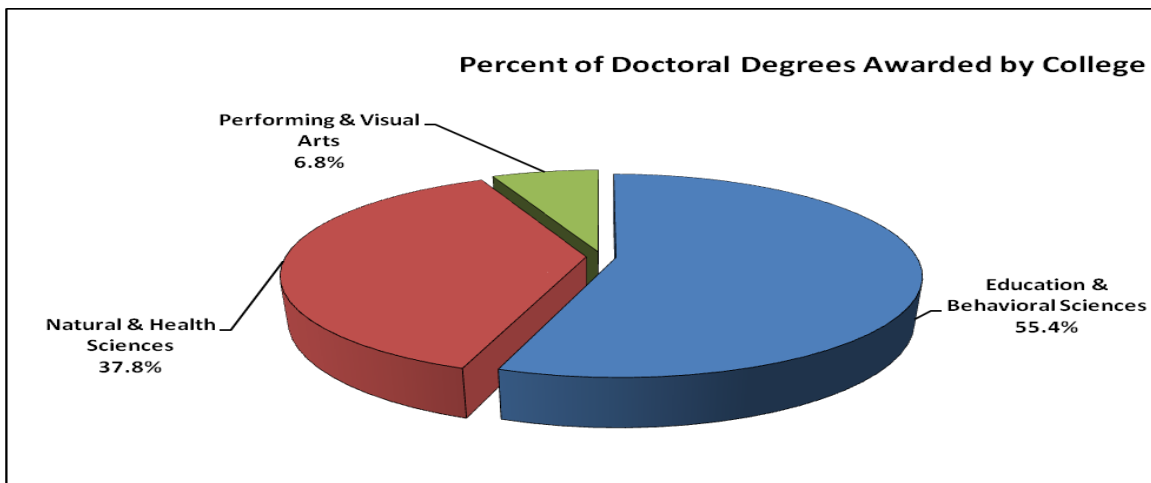
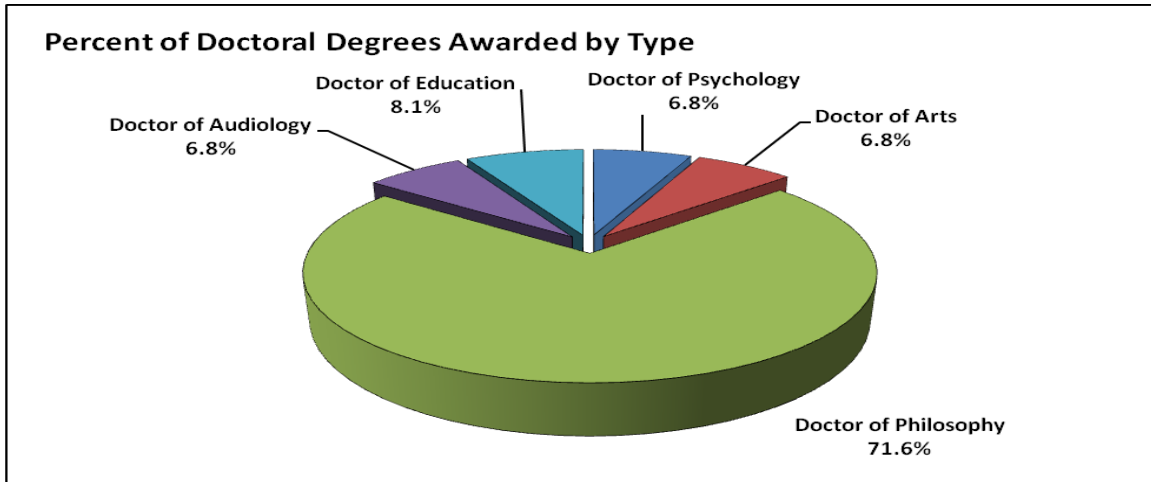
Endorsement and Licensure Programs:

Administrators' Licensure District Level Leadership (Non-Degree)
Bilingual Bicultural Education, Post-Baccalaureate
Elementary Education, Post-Baccalaureate (Non-Degree)
Orientation and Mobility (O&M) Endorsement
Principal's Licensure (Non-Degree)
Reading
School Library Endorsement
Special Education Administration Licensure (Non-Degree)
Teaching English as a Second Language, Post-Baccalaureate

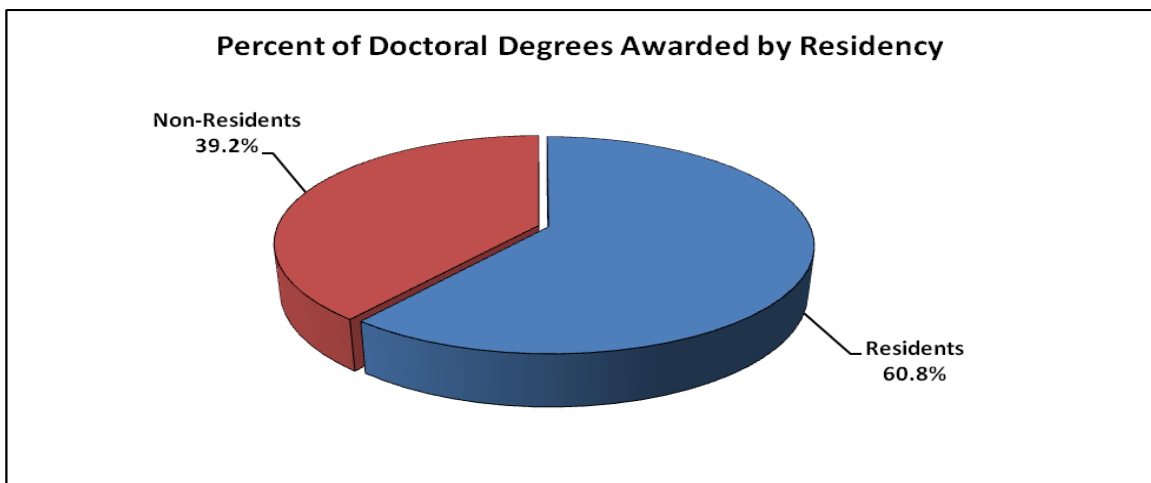
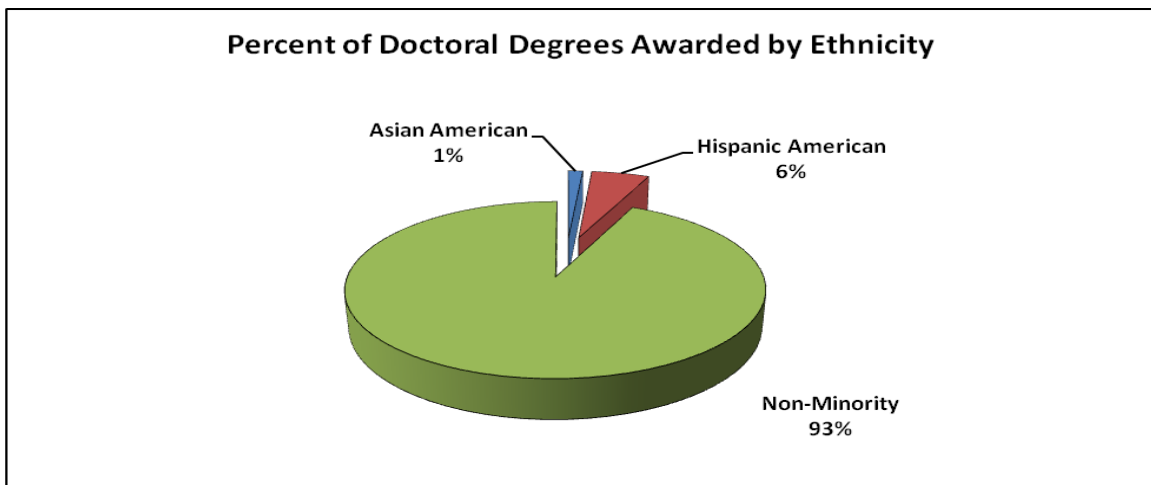
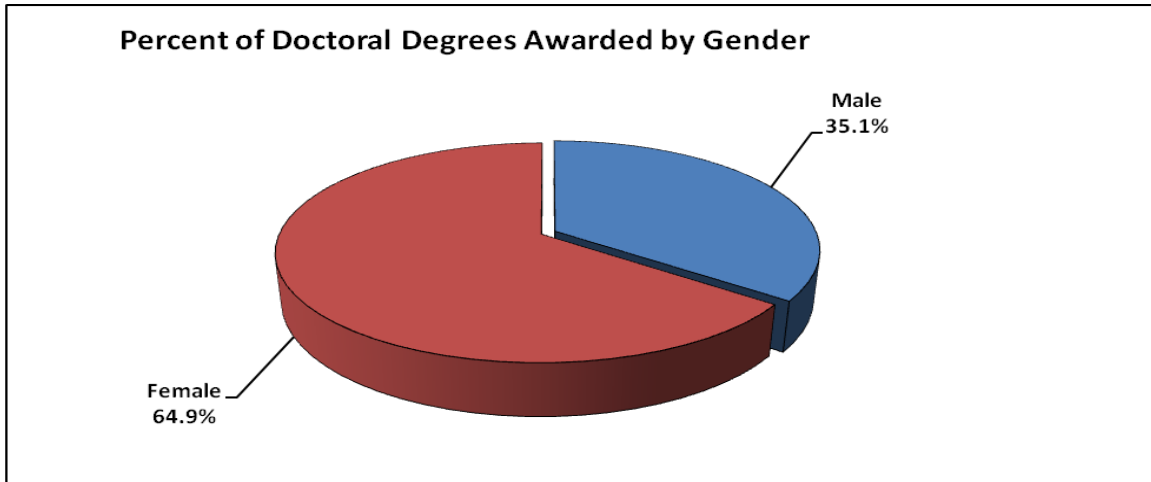
Degrees Awarded Profile
AY 2008-09 Doctoral Degrees

	Doctor of Education		Doctor of Psychology		Doctor of Arts		Doctor of Philosophy		Doctor of Audiology		Total	
All Degrees	6		5		5		53		5		74	
Percent of All Degrees	8.1%		6.8%		6.8%		71.6%		6.8%		100%	
TERM												
Summer	2	33.3%	3	60.0%	2	40.0%	25	47.2%		0.0%	32	43.2%
Fall	3	50.0%	2	40.0%	2	40.0%	14	26.4%	1	20.0%	22	29.7%
Spring	1	16.7%		0.0%	1	20.0%	14	26.4%	4	80.0%	20	27.0%
GENDER												
Male	1	16.7%	2	40.0%	3	60.0%	19	35.8%	1	20.0%	26	35.1%
Female	5	83.3%	3	60.0%	2	40.0%	34	64.2%	4	80.0%	48	64.9%
ETHNICITY												
Native American		0.0%	0	0.0%		0.0%	0	0.0%		0.0%	0	0.0%
African American		0.0%	0	0.0%		0.0%	0	0.0%		0.0%	0	0.0%
Asian American		0.0%	0	0.0%		0.0%	1	1.9%		0.0%	1	1.4%
Hispanic		0.0%	0	0.0%		0.0%	4	7.5%		0.0%	4	5.4%
Total Minorities	0	0.0%	0	0.0%	0	0.0%	5	9.4%	0	0.0%	5	6.8%
White	5	83.3%	5	100.0%	5	100.0%	43	81.1%	5	100.0%	63	85.1%
International		0.0%		0.0%		0	4	7.5%		0.0%	4	5.4%
Unknown	1	16.7%		0.0%		0.0%	1	1.9%		0.0%	2	2.7%
Total Non-Minorities	6	100.0%	5	100.0%	5	100.0%	48	90.6%	5	100.0%	69	93.2%
RESIDENCY												
Residents	4	66.7%	1	20.0%	3	60.0%	33	62.3%	4	80.0%	45	60.8%
Non-Residents	2	33.3%	4	80.0%	2	40.0%	20	37.7%	1	20.0%	29	39.2%
COLLEGE												
Education & Behavioral Sciences	6	100.0%	5	100.0%	-	-	30	56.6%	-	-	41	55.4%
Natural & Health Sciences	-	-	-	-	-	-	23	43.4%	5	100.0%	28	37.8%
Performing & Visual Arts	-	-	-	-	5	100.0%	-	-	-	-	5	6.8%

Degrees Awarded Profile *AY 2008-09 Doctoral Degrees*

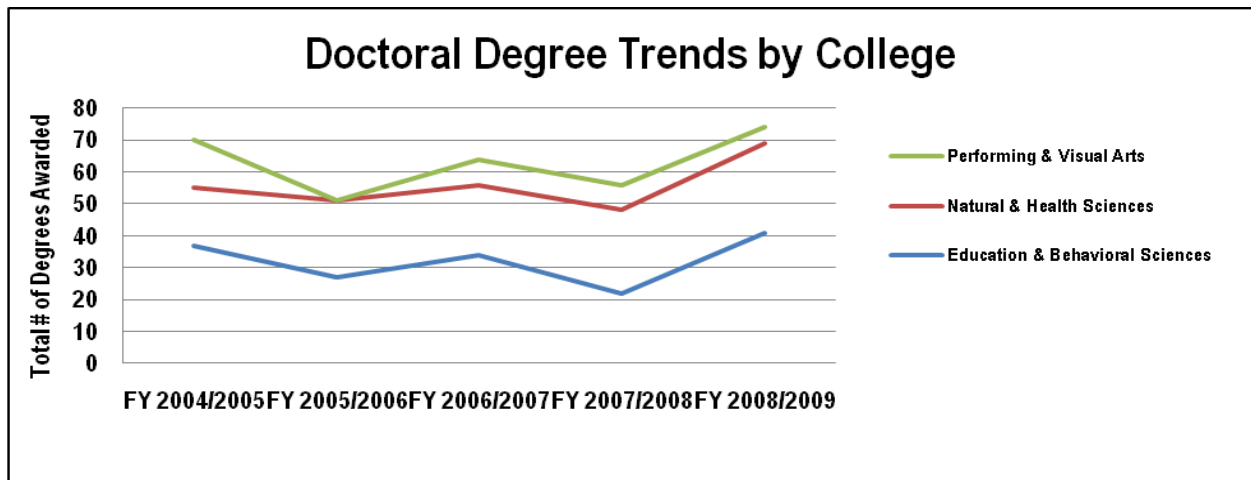


Degrees Awarded Profile
AY 2008-09 Doctoral Degrees

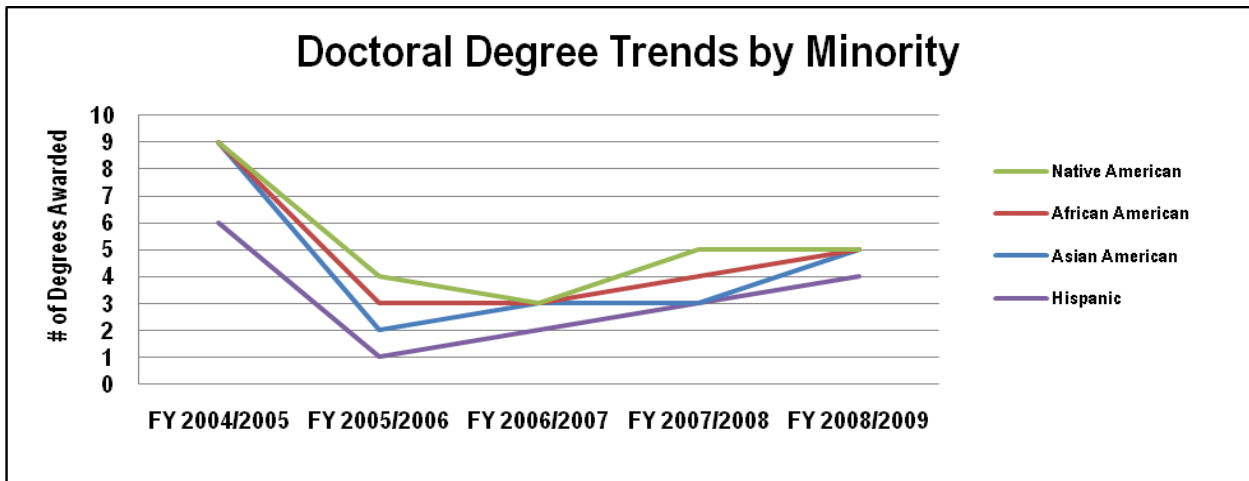
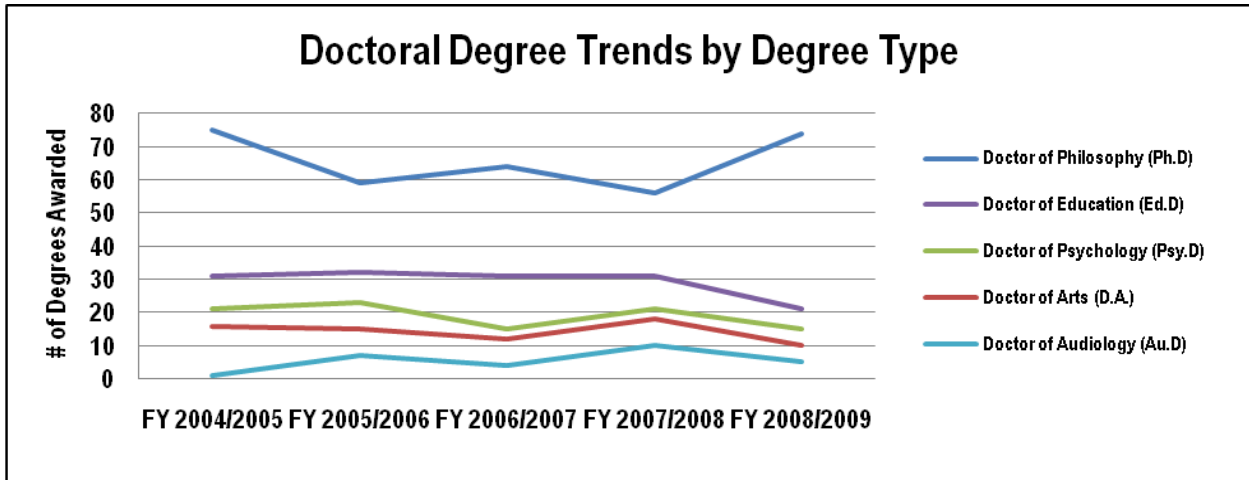


Degrees Awarded Profile
Doctoral Degree Trends

	FY 2004/2005	FY 2005/2006	FY 2006/2007	FY 2007/2008	FY 2008/2009
Total Degrees	74	52	64	56	74
DEGREE					
Doctor of Education (Ed.D)	10	9	16	10	6
Doctor of Psychology (Psy.D)	5	8	3	3	5
Doctor of Arts (D.A.)	15	8	8	8	5
Doctor of Philosophy (Ph.D)	44	27	33	25	53
Doctor of Audiology (Au.D)	1	7	4	10	5
ETHNICITY					
Native American	0	1	0	1	0
African American	0	1	0	1	0
Asian American	3	1	1	0	1
Hispanic	6	1	2	3	4
Total Minorities	9	4	3	5	5
White	58	42	36	47	63
International	5	10	3	3	4
Unknown	3	3	22	3	2
Total Non-Minorities	66	55	61	53	69
RESIDENCY					
Residents	56	36	34	37	45
Non-Residents	19	23	30	19	29
COLLEGE					
Education & Behavioral Sciences	37	27	34	22	41
Natural & Health Sciences	18	24	22	26	28
Performing & Visual Arts	15	0	8	8	5



Degrees Awarded Profile
Doctoral Degree Trends



FINANCIAL AID PROFILE



Financial Aid Profile
Aid Year 2008 / 2009

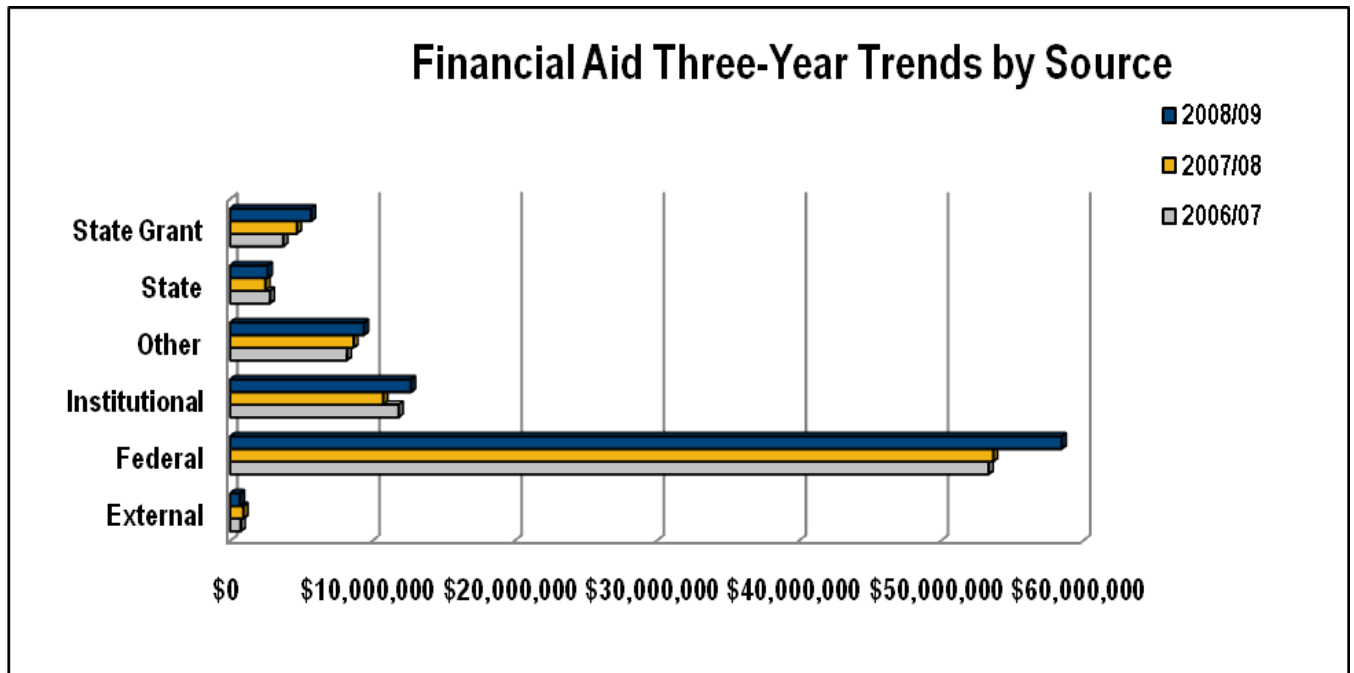
	Unduplicated Number of Students	Total Aid Awarded	Average Aid Per Student
Total	9,330	\$89,631,234	\$9,607
STUDENT LEVEL			
Undergraduate	7,552	\$73,493,420	\$9,732
Graduate	1,741	\$16,004,540	\$9,193
Non-Degree	37	\$133,275	\$3,602
GENDER			
Male	3,404	\$32,937,578	\$9,676
Female	5,926	\$56,693,656	\$9,567
ETHNICITY			
Minority	1,565	\$17,358,050	\$11,091
Non-Minority	7,765	\$72,273,184	\$9,308
RESIDENCY			
Resident	8,042	\$73,228,714	\$9,106
Non-Resident	1,288	\$16,402,521	\$12,735
STUDENT LEVEL BY RESIDENCY			
Undergraduate Residents	6,648	\$61,002,219	\$9,176
Undergraduate Non-Residents	904	\$12,493,401	\$13,820
Graduate Resident	1,386	\$12,219,363	\$8,816
Graduate Non-Residents	355	\$3,785,177	\$10,662
Non-Degree Residents	8	\$7,131	\$891
Non-Degree Non-Residents	29	\$123,943	\$4,274

**Financial Aid Profile
Trends by Aid Year**

	AID YEAR 2006/07		AID YEAR 2007/08		AID YEAR 2008/09		CHANGE 06/07 to 08/09	
Students Receiving Aid	9,441		9,125		9,330		-111	-1.2%
Undergraduate	7,691	81.5%	7,341	77.8%	7,552	80.0%	-139	-1.8%
Graduate	1,602	17.0%	1,677	17.8%	1,741	18.4%	139	8.7%
Non-Degree	148	1.6%	107	1.1%	37	0.4%	-111	-75.0%
Male	3,390	35.9%	3,229	34.2%	3,404	36.1%	14	0.4%
Female	6,051	64.1%	5,896	62.5%	5,926	62.8%	-125	-2.1%
Minority	1,556	16.5%	1,471	15.6%	1,565	16.6%	9	0.6%
Non-Minority	7,885	83.5%	7,654	81.1%	7,765	82.2%	-120	-1.5%
Resident	8,125	86.1%	7,896	83.6%	8,042	85.2%	-83	-1.0%
Non-Resident	1,316	13.9%	1,229	13.0%	1,288	13.6%	-28	-2.1%
Total Aid Paid	\$80,663,659		\$81,181,637		\$89,631,234		\$8,967,575	11.1%
Undergraduate	\$65,366,669	81.0%	\$66,037,681	81.3%	\$73,493,420	82.0%	\$8,126,751	12.4%
Graduate	\$15,086,245	18.7%	\$14,930,034	18.4%	\$16,004,540	17.9%	\$918,295	6.1%
Non-Degree	\$210,745	0.3%	\$213,922	0.3%	\$133,275	0.1%	(\$77,470)	-36.8%
Male	\$29,634,603	36.7%	\$29,119,059	35.9%	\$32,937,578	36.7%	\$3,302,975	11.1%
Female	\$51,029,056	63.3%	\$52,062,578	64.1%	\$56,693,656	63.3%	\$5,664,600	11.1%
Minority	\$14,780,404	18.3%	\$14,981,512	18.5%	\$17,358,050	19.4%	\$2,577,646	17.4%
Non-Minority	\$65,883,254	81.7%	\$66,200,125	81.5%	\$72,273,184	80.6%	\$6,389,930	9.7%
Resident	\$67,177,526	83.3%	\$67,613,642	83.3%	\$73,228,714	81.7%	\$6,051,188	9.0%
Non-Resident	\$13,486,132	16.7%	\$13,567,995	16.7%	\$16,402,521	18.3%	\$2,916,389	21.6%
Average Aid	\$8,544		\$8,897		\$9,607		\$1,063	12.4%
Undergraduate	\$8,499		\$8,996		\$9,732		\$1,233	14.5%
Graduate	\$9,417		\$8,903		\$9,193		(\$224)	-2.4%
Non-Degree	\$1,424		\$1,999		\$3,602		\$2,178	153.0%
Male	\$8,742		\$9,018		\$9,676		\$934	10.7%
Female	\$8,433		\$8,830		\$9,567		\$1,134	13.4%
Minority	\$9,499		\$10,185		\$11,091		\$1,592	16.8%
Non-Minority	\$8,356		\$8,649		\$9,308		\$952	11.4%
Resident	\$8,268		\$8,563		\$9,106		\$838	10.1%
Non-Resident	\$10,248		\$11,040		\$12,735		\$2,487	24.3%

**Financial Aid Profile
Three-Year Trends by Source**

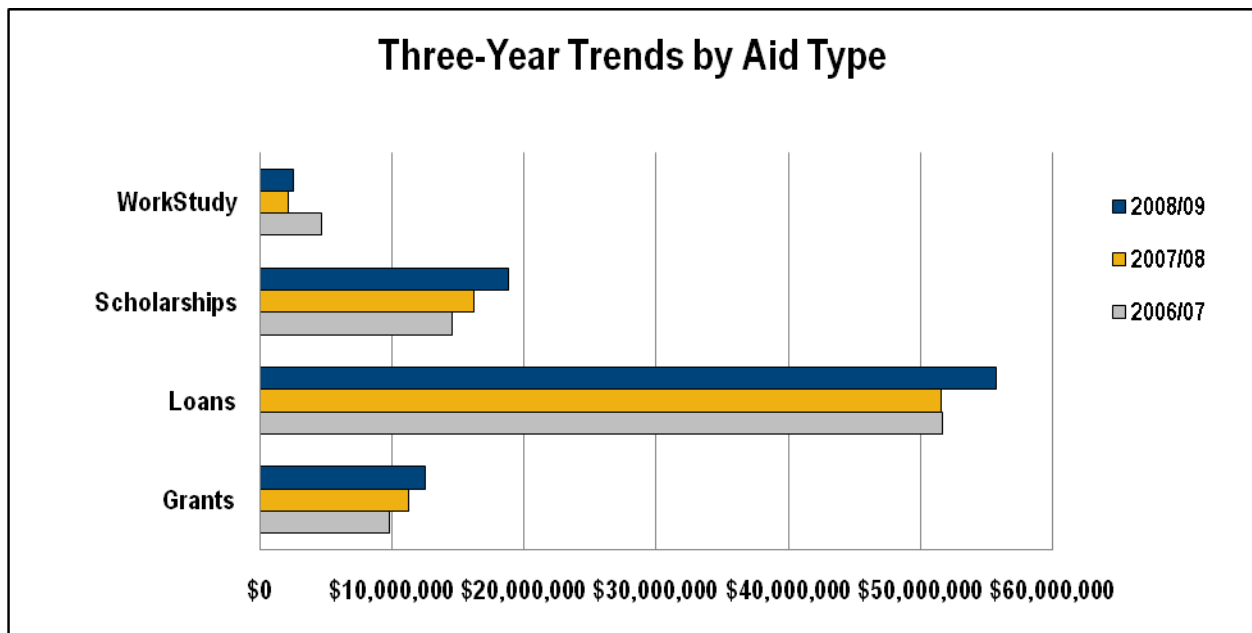
Source of Aid	AID YEAR 2006/07		AID YEAR 2007/08		AID YEAR 2008/09	
External	\$739,662	1.0%	\$919,950	1.2%	\$675,080	0.8%
Federal	\$53,354,874	72.0%	\$53,677,442	72.5%	\$58,500,638	65.3%
Institutional	\$11,839,275	16.0%	\$10,756,601	14.5%	\$12,716,313	14.2%
Other	\$8,209,288	11.1%	\$8,671,413	11.7%	\$9,408,135	10.5%
State	\$2,795,640	3.8%	\$2,471,500	3.3%	\$2,644,520	3.0%
State Grant	\$3,724,920	5.0%	\$4,684,731	6.3%	\$5,686,549	6.3%
TOTAL	\$74,143,099		\$74,025,406		\$89,631,234	



Financial Aid Profile
Three-Year Trends by Aid Type

Type of Aid	AID YEAR 2006/07		AID YEAR 2007/08		AID YEAR 2008/09	
Grants	\$9,794,117	12.1%	\$11,258,678	13.9%	\$12,537,418	14.0%
Loans	\$51,609,115	64.0%	\$51,531,943	63.5%	\$55,671,903	62.1%
Scholarships	\$14,544,965	18.0%	\$16,180,754	19.9%	\$18,863,916	21.0%
WorkStudy	\$4,715,462	5.8%	\$2,210,263	2.7%	\$2,557,997	2.9%
TOTAL	80,663,658		81,181,637		89,631,234	

- Scholarships include stipends, fellowships and tuition assistance
- Grants are all need-based
- Employment includes all student employment (TA/GA salaries, work study, and student hourly)
- Loans are from all other sources whether subsidized or not



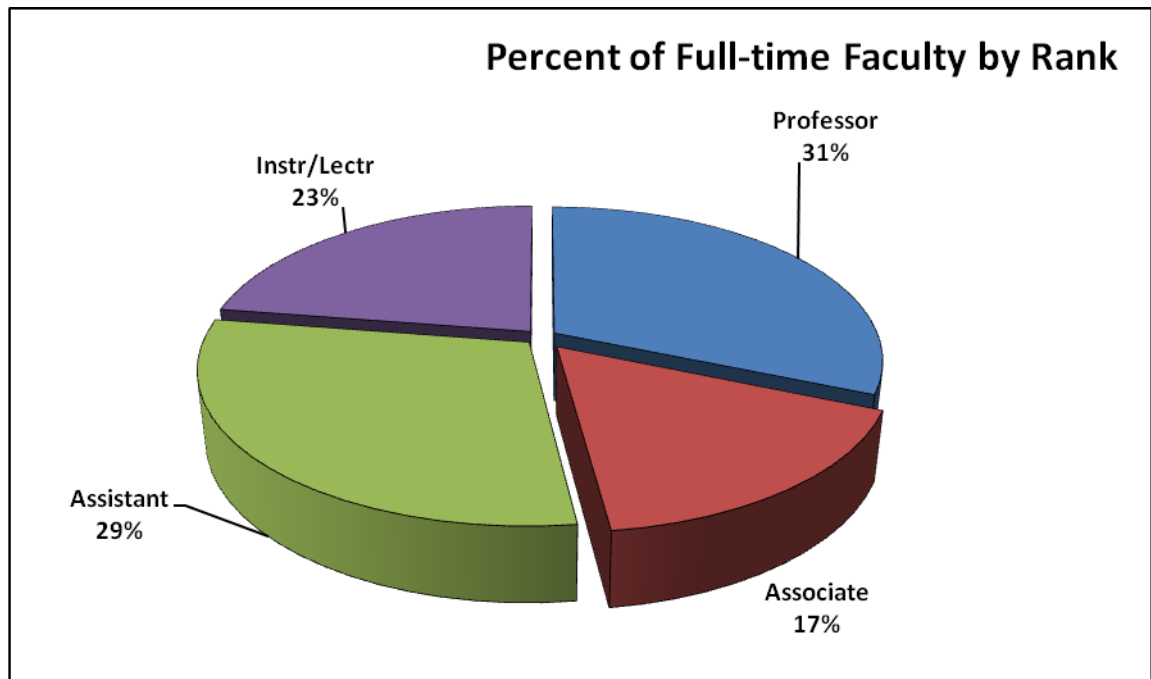
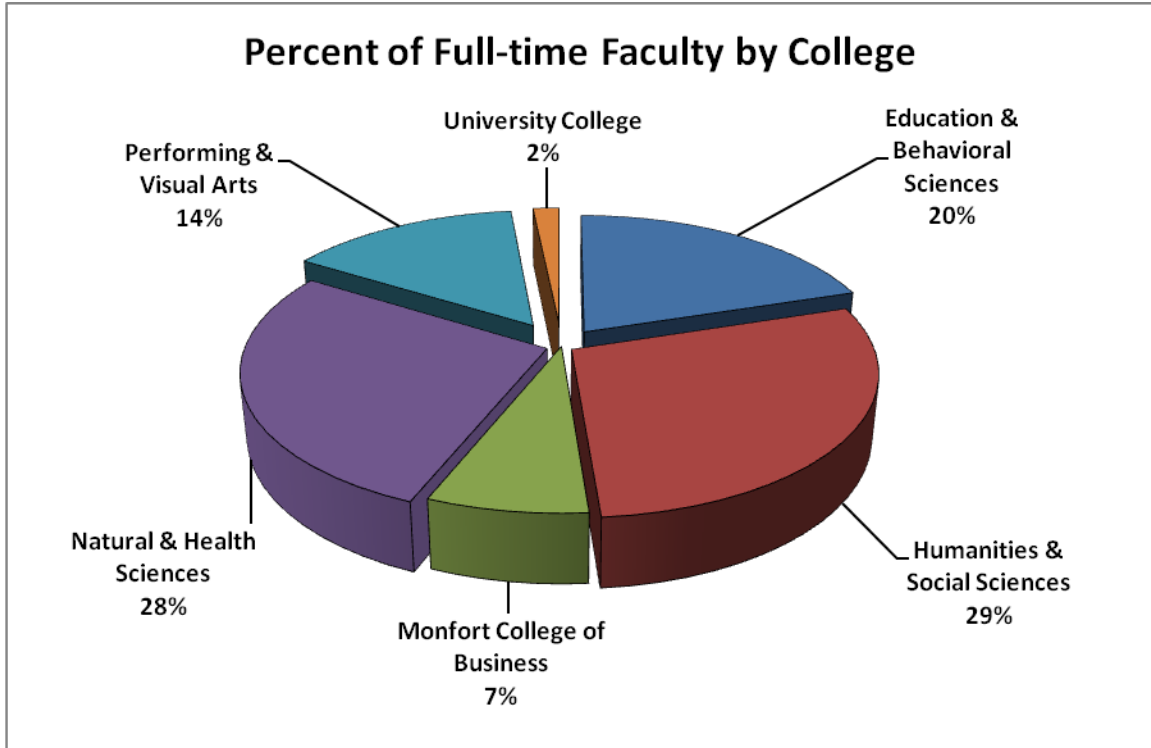
UNC FACULTY PROFILE



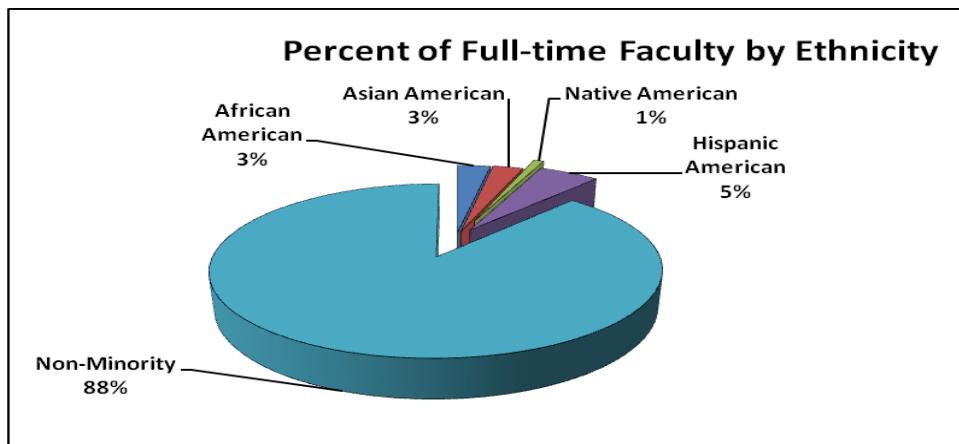
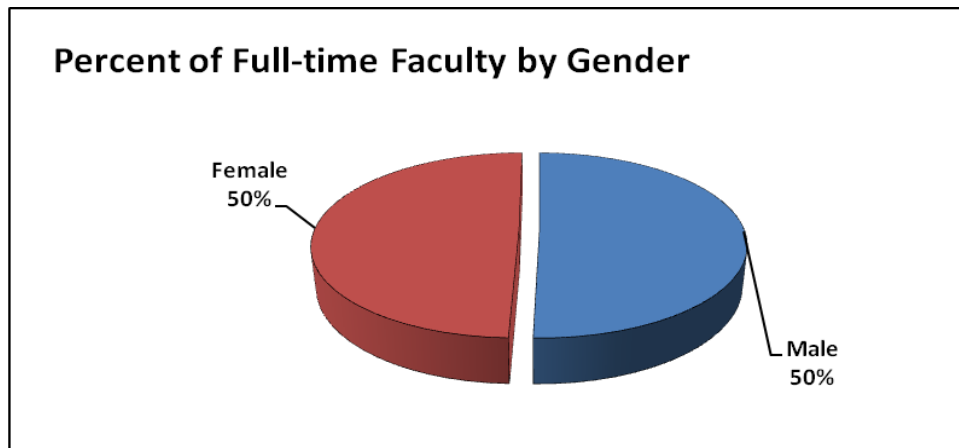
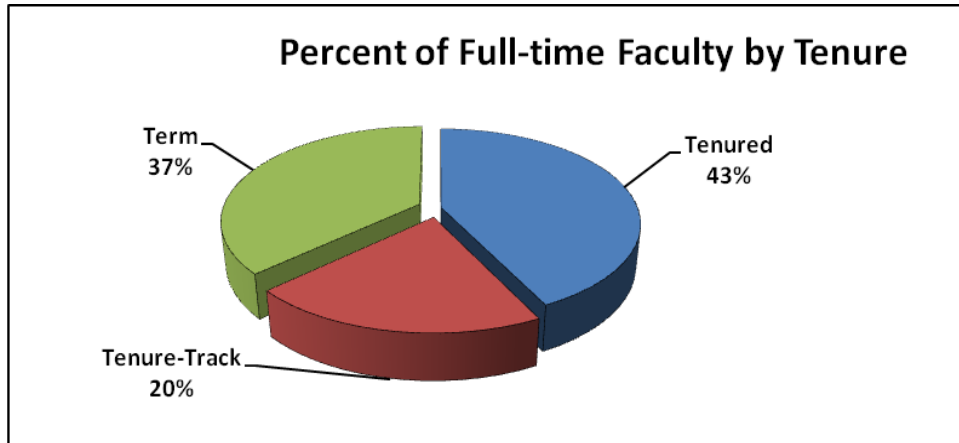
Faculty Profile
Fall 2009 Full-time Faculty

	Prof	Assoc	Asst	Instr / Lectr	Total
Total Faculty	153	81	144	110	488
COLLEGE					
Education & Behavioral Sciences	31	21	35	11	98
Humanities & Social Sciences	47	16	34	43	140
Monfort College of Business	13	8	6	9	36
Natural & Health Sciences	37	23	46	29	135
Performing & Visual Arts	24	13	23	11	71
University College	1	-	-	7	8
TENURE					
Tenured	151	56	1	0	208
Tenure-Track	1	18	81	0	100
Term	1	7	62	110	180
ETHNICITY					
Native American	3	0	0	1	4
African American	5	1	1	6	13
Asian American	4	2	5	1	12
Hispanic	11	5	4	4	24
Total Minorities	23	8	10	12	53
White	130	68	114	90	402
International	0	1	13	5	19
Unknown	0	4	7	3	14
Total Non-Minorities	130	73	134	98	435
GENDER					
Male	91	44	65	46	246
Female	62	37	79	64	242
YEARS OF SERVICE					
First Year	0	3	23	13	39
1 - 4 Years	5	11	94	45	155
5 - 9 Years	7	36	20	24	87
10 - 14 Years	36	17	7	22	82
15 - 19 Years	47	7	0	6	60
20 Years or More	58	7	0	0	65

Faculty Profile
Fall 2009 Full-time Faculty



Faculty Profile
Fall 2009 Full-time Faculty



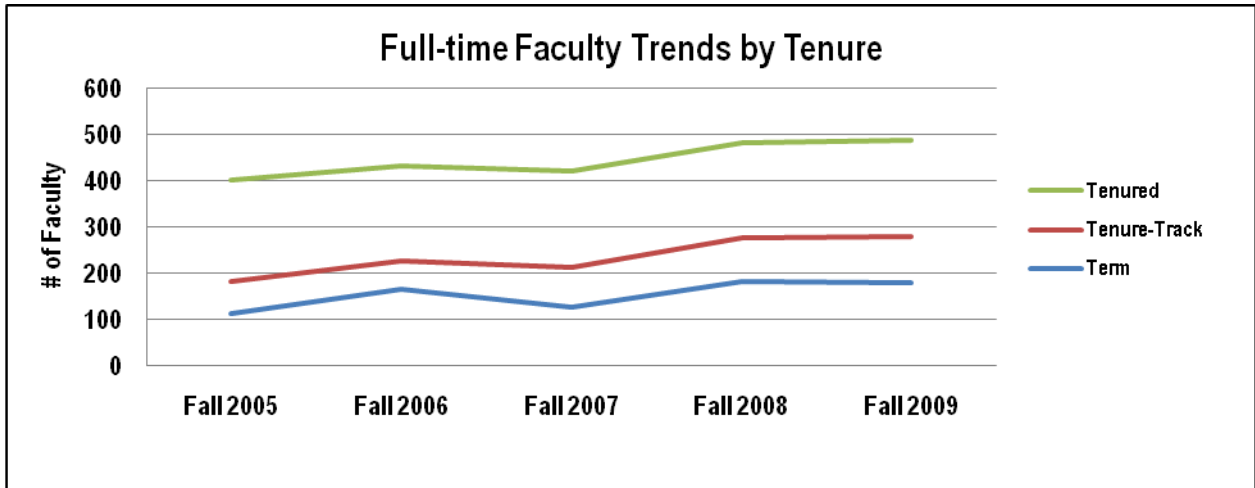
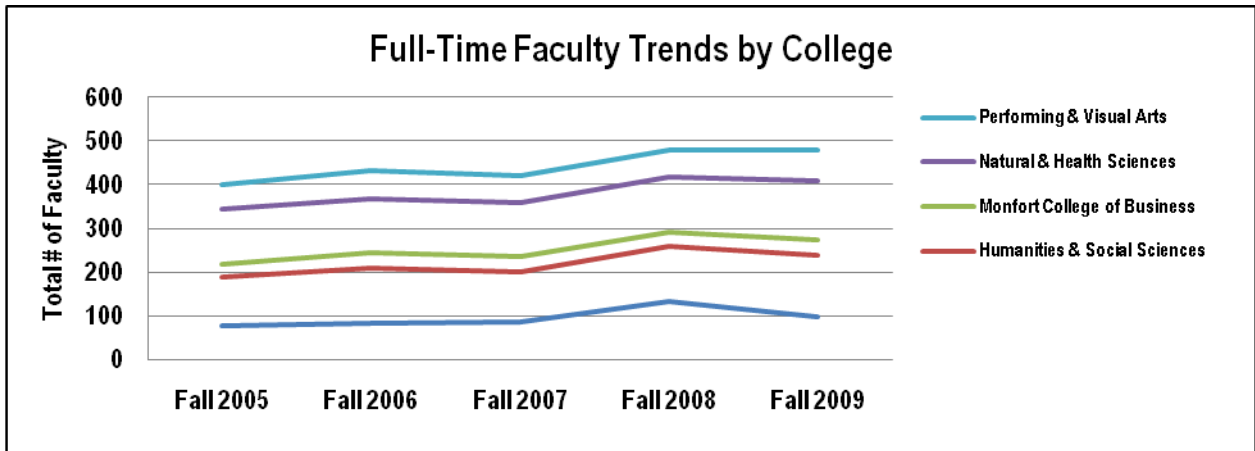
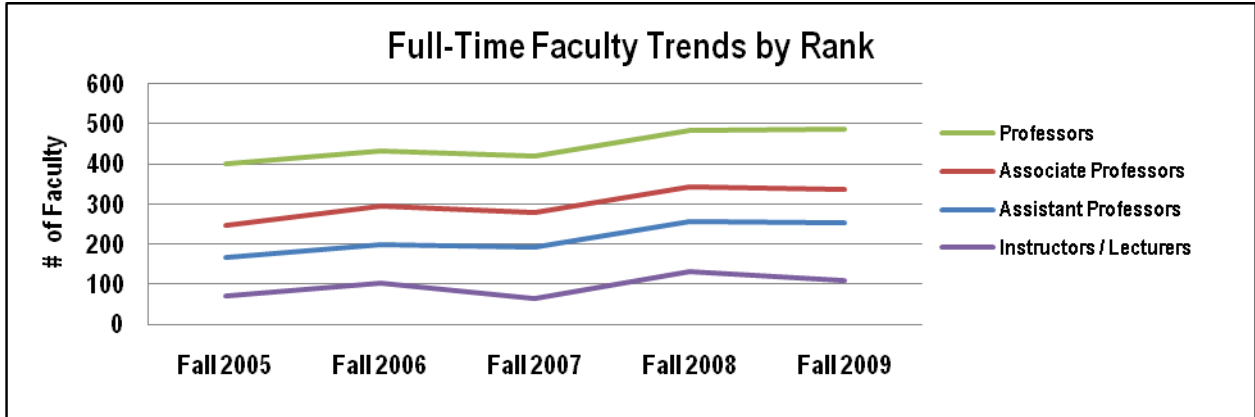
Faculty Profile
Full-time Faculty Trends

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Professors	152	139	143	138	153
Associate Professors	82	94	84	86	81
Assistant Professors	96	97	128	127	144
Instructors / Lecturers	70	103	66	131	110
Total Departmental Faculty	400	433	421	482	488

- Full-Time Departmental Faculty Trends -

COLLEGE					
Education & Behavioral Sciences	78	82	86	132	98
Humanities & Social Sciences	110	126	114	126	140
Monfort College of Business	30	35	35	32	36
Natural & Health Sciences	126	124	124	129	135
Performing & Visual Arts	56	66	62	61	71
University College				2	8
TENURE					
Tenured	219	207	210	205	208
Tenure-Track	69	62	85	95	100
Term	112	164	126	182	180
GENDER					
Male	214	217	207	250	242
Female	186	216	217	232	246
ETHNICITY					
Native American	3	3	3	3	4
African American	9	8	8	8	13
Asian American	11	10	8	9	12
Hispanic	24	20	23	23	24
White	353	392	379	406	402

Faculty Profile Full-time Faculty Trends



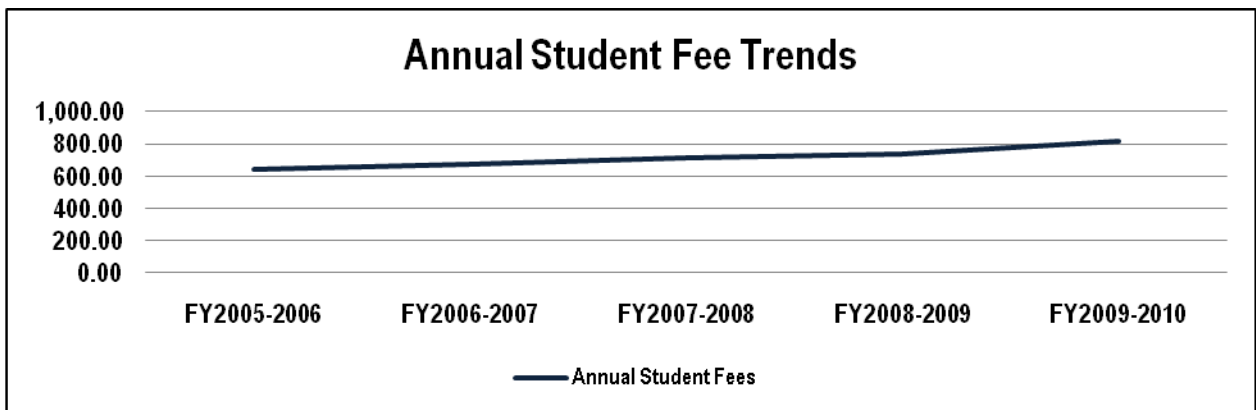
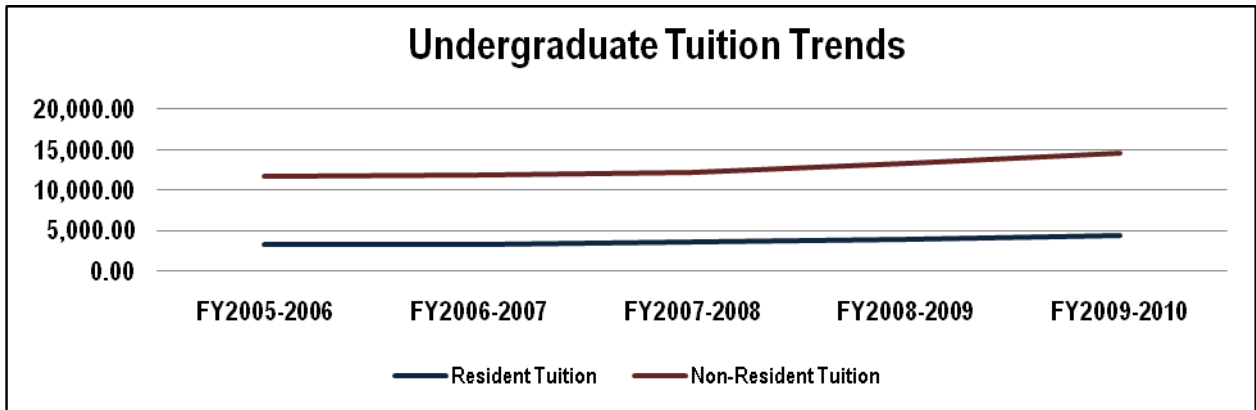
UNC FINANCIAL PROFILE



UNC Financial Profile

Undergraduate Resident and Non-Resident Tuition and Fee Trends

Year	FY2005-2006	FY2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
Tuition Changes					
Resident Tuition	3,192.00	3,276.00	3,600.00	3,942.00	4,296.00
Non-Resident Tuition	11,736.00	11,856.00	12,180.00	13,344.00	14,544.00
Student Fees					
Annual Student Fees	645.00	674.00	712.60	738.00	820.00



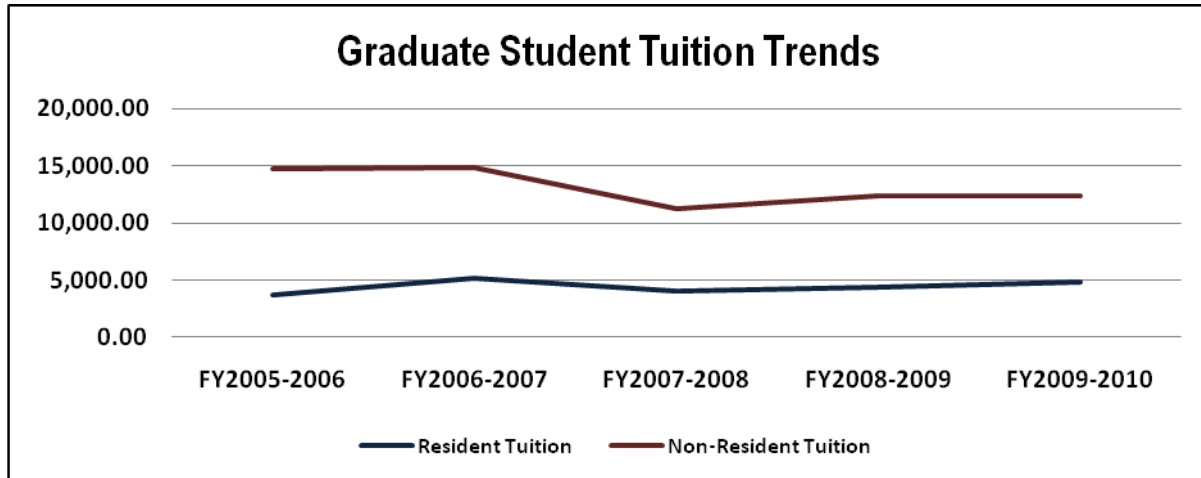
UNC Financial Profile

Graduate Student Resident and Non-Resident Tuition and Fee Trends

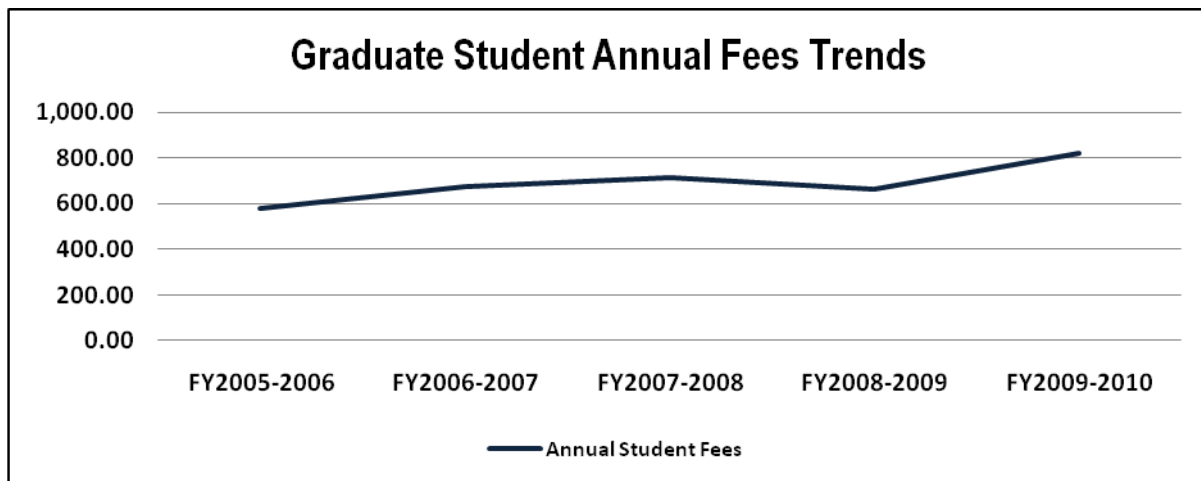
Year	FY2005-2006	FY2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
Resident Tuition					
	3,726.00	5,118.00	3,992.00	4,369.50	
Master's Degrees					
Education					4,833.00
General					5,314.50
High					5,800.50
Doctoral Degrees					
Education					5,638.50
General					6,201.00
High					6,768.00
Non-Resident Tuition					
	14,688.00	14,832.00	11,277.00	12,366.00	
Master's Degrees					
Education					12,339.00
General					12,825.00
High					13,306.50
Doctoral Degrees					
Education					14,395.50
General					14,962.50
High					15,525.00
Annual Student Fees					
	581.00	674.00	712.60	664.20	820.00

UNC Financial Profile

Graduate Student Resident and Non-Resident Tuition and Fee Trends



The Education category of Resident and Non-Resident Tuition for FY2010 is represented here



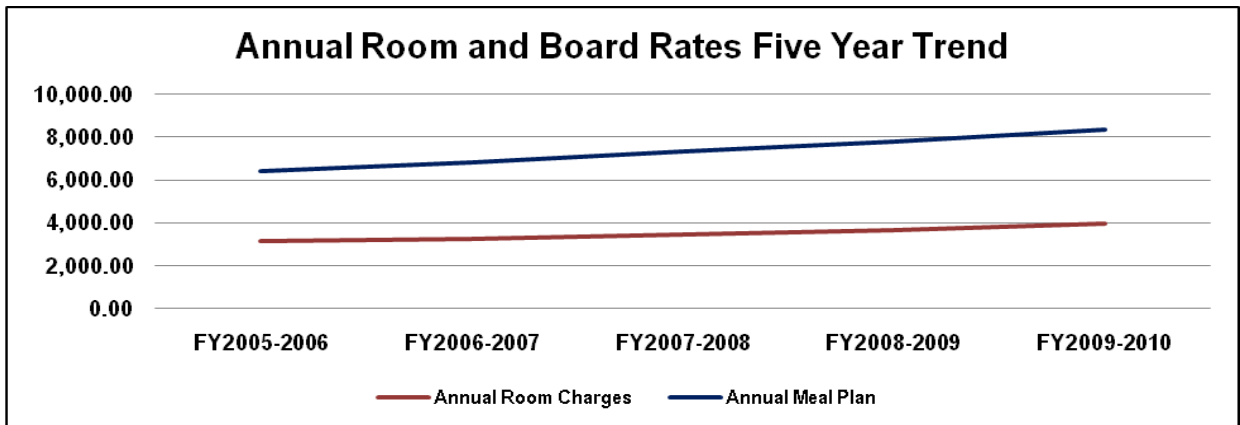
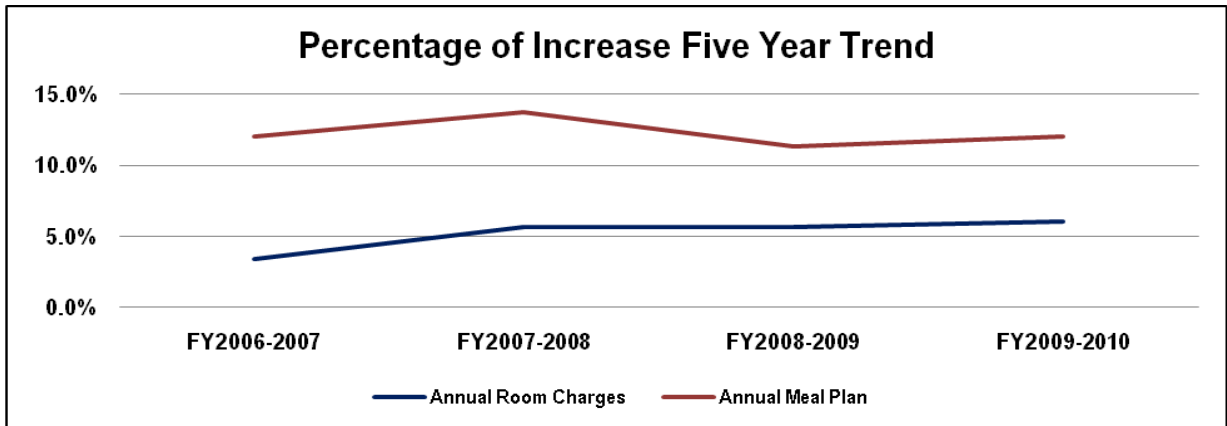
UNC Financial Profile Annual Room and Board Rate Trends

Year	FY2005-2006	FY2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
Annual Room Charges					
Amount	3,150.00	3,260.00	3,456.00	3,664.00	3,950.00
Percent Increase	0.0%	3.4%	5.7%	5.7%	6.0%
Annual Meal Plan					
Amount	3,262.00	3,572.00	3,886.00	4,120.00	4,420.00
Percent Increase	0.0%	8.7%	8.1%	5.7%	6.0%

For Fiscal Year 2010 room rates are on a tiered scale. The rates shown here are for New Freshmen, Tier 1.

Room charges are annual costs per student living in campus residence halls. The University requires all freshmen under the age of 20 who have earned less than 20 semester hours to live on campus and carry a full 19-meal plan.

The 19-meal plan allows students access to meals in all dining services on campus. It includes breakfast, lunch and dinner Monday-Friday and brunch and dinner on Saturday and Sunday. The 19-meal plan is a per semester plan.



UNC Financial Profile

The following information are excerpts from the 2008-2009 Annual Report for University of Northern Colorado, produced by the Financial Services Office

Financial Highlights

Selected financial highlights for the fiscal year ending June 30, 2009 include:

- University assets total \$335.6 million, with liabilities of \$174.0 million, resulting in net assets of \$161.6 million. Of this amount, \$20.7 million is restricted for purposes for which the donor, grantor or other external party intended and \$115.5 million is related to investments in capital assets, net of related debt. The remaining \$25.4 million is unrestricted and may be used to meet the University's ongoing obligations.
- Total operating revenues increased \$2.9 million while total operating expenses increased \$10.5 million. Net non-operating and other revenues increased \$8.8 million. This resulted in an increase in net assets of \$0.8 million for fiscal year 2009.
- The largest increase in net assets is in unrestricted net assets of \$1.5 million. This is primarily due to the increase in operating revenues. The largest decrease in fiscal year 2009 is \$0.7 million invested in capital assets net of related debt. This is primarily due to increased depreciation expense resulting from the completion of phase one of the new housing facility with a capitalized cost of \$37.6 million.
- The state provides support directly to students in the form of student tuition stipends paid by the College Opportunity Fund (COF). In fiscal year 2009 the amount of stipends decreased from \$92 to \$68 per credit hour because of budgetary cutbacks. In fiscal year 2009 UNC received \$16.0 million in stipends, which is a decrease of \$6.1 million from fiscal year 2008.
- The University receives support from the state for the delivery of graduate and high cost demand programs through a "fee-for-service" (FFS) contract. In fiscal year 2009 UNC received \$19.2 million, which is an increase of \$0.1 million from fiscal year 2008.
- During fiscal year 2009 federal funds were provided to the state for higher education. This State Fiscal Stabilization Fund (SFSF) bridged a budget shortfall and provided UNC with \$8.9 million of funding.

Operating Revenues

Operating revenue for fiscal years 2009, 2008 and 2007 of \$155.3, \$152.4 and \$144.4 million, respectively, is derived from Tuition and Fees, Auxiliary Activity, Grants & Contracts, State Fee-for-Service and Other.

Tuition and fees is the University's largest source of revenue and is shown net of \$9.8, \$7.8 and \$6.4 million in scholarship allowances for fiscal years 2009, 2008 and 2007, respectively. Auxiliary revenue for fiscal years 2009, 2008 and 2007 is net of \$2.8, \$2.4 and \$2.0 million in scholarship allowances. Scholarship allowances are those portions of UNC's tuition and fees which are paid by other revenues, primarily federal and state grants for financial aid, but also general institutional scholarships.

Tuition and fees revenue decreased \$1.2 million as a result of a slight reduction in student enrollment and the reduction in College Opportunity Funds provided for student tuition by the state. This reduction cut the amount of funding provided to students from \$92 to \$68 per credit hour.

Operating grant and contract revenue comprises 15.7% of the operating revenue at the University. About 52% of this revenue is federal and state financial aid with an additional 30% coming from federal grants for research, training and other.

Operating Grants & Contracts Revenue			
	June 30, 2009	June 30, 2008	June 30, 2007
Federal Financial Aid	6,768,050	6,356,046	6,115,046
State Financial Aid	5,774,710	5,265,600	4,526,564
	\$ 12,542,760	\$ 11,621,646	\$ 10,641,610
Federal Grants	7,267,583	6,230,824	5,728,569
State and Local Grants	543,090	531,424	408,570
UNC Foundation	3,666,700	3,191,929	2,155,452
Other Private Grants	306,548	608,886	696,225
	\$ 24,326,681	\$ 22,184,709	\$ 19,630,426

Expenses

For fiscal year 2009, total expenses of \$168.6 million included operating expenses of \$164.0 million, and interest expenses of \$4.6 million.

Operating expenses have increased from fiscal year 2008 by \$10.5 million, and are the result of increased personnel costs across all functional areas, plus increased scholarship awards and depreciation expenses. Between fiscal year 2008 and 2007, operating expenses increased by \$10.0 million with significant increases in instruction, campus facilities, and depreciation expenses.

Operating Expense by Function						
	2009		2008		2007	
Instruction	\$ 60,159,710	36.7%	\$ 56,988,926	37.1%	\$ 51,870,525	36.3%
Research	3,034,464	1.9%	2,509,329	1.6%	2,189,973	1.5%
Public Service	2,300,092	1.4%	2,044,167	1.3%	1,767,130	1.2%
Academic Support	16,724,792	10.2%	15,121,652	9.9%	13,248,964	9.2%
Student Services	18,285,114	11.1%	16,516,144	10.8%	15,105,402	10.5%
Institutional Support	8,873,255	5.4%	8,576,536	5.6%	9,659,058	6.7%
Operation of Plant	8,076,677	4.9%	8,458,736	5.5%	7,540,297	5.3%
Scholarships and Fellowships	9,413,714	5.8%	8,532,859	5.6%	8,306,271	5.8%
Auxiliary Operating Expenditures	23,115,374	14.1%	21,359,351	13.9%	20,944,465	14.6%
Depreciation	14,013,492	8.5%	13,340,349	8.7%	12,776,240	8.9%
Total Operating Expenses	\$ 163,998,693	100.0%	\$ 153,450,057	100.0%	\$ 143,410,332	100.0%

The single largest category of expense across all University functions is personnel. Faculty is the largest employee class and their related salaries account for the majority of the change in instruction expenses. Administrative salaries are the second largest employee group followed by classified personnel. The duties related to these job classifications fall into all functional categories. The increase for student services expenses is also a result of wage and benefit expenses.

Operating Expenses by Natural Class			
	2008	2007	2006
Personnel Costs	\$ 106,608,088	\$ 98,187,644	\$ 90,790,174
Cost of Goods Sold	9,337,807	8,853,395	8,989,034
Other Operating Expense	34,037,297	33,266,661	30,852,877
Depreciation	14,013,492	13,340,349	12,776,240
	\$ 163,996,684	\$ 153,448,049	\$ 143,408,325

State Funding

With Colorado's implementation of the College Opportunity Fund and discontinuation of direct state appropriations, UNC's finances are more immediately impacted by changes in enrollment. The tables below provide additional information on enrollment figures.

Student Enrollment				
Fall Final (for Fiscal Year)	Undergraduate	Graduate	Total	Percent Change
Fall 08 (FY09)	10,109	2,389	12,498	-1.61%
Fall 07 (FY08)	10,441	2,261	12,702	-4.95%
Fall 06 (FY07)	10,823	2,541	13,364	-1.10%
Fall 05 (FY06)	11,094	2,418	13,512	3.20%
Fall 04 (FY05)	10,774	2,319	13,093	

Total Credit Hours		
Fiscal Year	Total	Percent Change
2009	317,779	-5.28%
2008	335,509	-2.43%
2007	343,868	-1.39%
2006	348,702	-0.39%
2005	350,077	

UNC FACILITIES PROFILE



University of Northern Colorado Campus Map



Academic / Athletic Areas on Campus			
1	Recreation Center	11	Gunter Hall
2	Butler Hancock Hall	12	Gray Hall
3	Nottingham Field	13	Crabbe Hall
4	Michener Library	14	Guggenheim Hall
5	Ross Hall of Sciences	15	Garden Theater
6	Candelaria Hall	16	Carter Hall
7	McKee Hall of Education	17	Kepner Hall
8	University Center	18	Frasier Hall
9	Bishop Lehr	19	Music Technology Center
10	Arts Annex	20	Skinner Music Library

**University of Northern Colorado
Building and Property Inventory**

Academic / Athletic Facilities from Campus Map:

		Facility #	GSF	Year Built
1	Campus Recreation Center	167	78,068	1997
2	Butler Hancock Hall	132	89,904	1972
3	Nottingham Field	166	13,196	1996
4	Michener Library	116	226,757	1972
5	Ross Hall	12	103,511	1964
6	Candelaria Hall	130	79,388	1972
7	McKee Hall	115	129,846	1968
8	University Center	83 / 383 FS	129,275	1965
9	Bishop Lehr	15	118,054	1961
10	Arts Annex	1	10,342	1933
11	Gunter Hall	7	91,760	1926
12	Gray Hall	17	8,536	1913
13	Crabbe Hall	3	22,723	1919
14	Guggenheim Hall	6	19,350	1912
15	Garden Theater	5	2,561	1940
16	Carter Hall	2	78,970	1906
17	Kepner Hall	10	70,889	1912
18	Frasier Hall	14	99,626	1953
19	Frasier Hall Music Technology	14	12,706	1994
20	Skinner Music Library	168	17,543	1997

**University of Northern Colorado
Building and Property Inventory**

Auxiliary Buildings:

	Facility #	GSF	Year Built
Aldrich House North	197	1,792	1947
Aldrich House South	198	1,440	1938
Belford Hall	32	16,213	1921
Berkenkotter House	199	2,500	
Bond Hall (#4)	74	15,624	1948
Brown Hall (#1)	71	15,692	1930
Decker Hall	30	10,438	1921
Dickeson Hall (#3)	73	15,423	1940
East Campus Storage Building-Aux	182	7,206	2001
Farr House (Sigma Kappa)	53	4,369	1926
Florio House	191	1,904	1912
Fults House	196	2,088	1951
Gordon Hall	31	6,839	1921
Hansen-Willis Hall	172	40,059	1999
Harrison Hall	82/382 Dine	129,697	1966
Harry House – Delta Zeta	44	5,419	1918
Holmes Dining Hall	384	36,650	2004
Jaccaud House	201	1,632	1952
Kiel House	192	1,584	1938
Lawrenson Hall	131	115,343	1973
Lujan Hall (#2)	72	13,446	1936
Lutz House	193	1,508	1950
Martin House	179	3,900	1902
McCowen Hall	81/381 dine	148,239	1963
Old Man Mountain Ranger Station (Estes Park)	65	3,200	Acquired in 1956
Perry House – Alpha Sigma Alpha	47	4,695	1917
Sabin Hall	33	10,558	1936
Snyder Hall	34	27,925	1936
Tobey-Kendel Hall	35	19,260	1936
Tobey-Kendel Dining Hall Addition	335	27,128	1957
Tobey-Kendel Addition/Chiller Entry	335	1,160	1999
Trotter House	194	3,428	1917
Turner Hall	114	139,796	1968

**University of Northern Colorado
Building and Property Inventory**

Auxiliary Buildings:

	Facility #	GSF	Year Built
University Apartments – Cave Hall	111	13,508	1967
University Apartments – Dickerson Hall	109	6,629	1967
University Apartments – Hargrove Hall	107	9,748	1967
University Apartments – Ninemires Hall	112	16,904	1967
University Apartments – Toussant Hall	108	10,774	1967
University Apartments – West Hall	110	15,448	1967
University Apartments – White Hall	113	13,172	1967
Warren House & Garage	60	4,464	1918
West Campus Housing Improvements N	204	155,504	2009
West Campus Housing Improvements S	203	148,595	2008
Wiebking Hall	37	58,304	1958
Wilson Hall	36	63,260	1958

Enterprise Buildings:

	Facility #	GSF	Year Built
Arlington Park Apartments (New Construction)	186	171,809	2001/2002
Arlington Park Apartments (Renovated Dayspring)	186	18,140	Purchased 1999
Farr Center	338		1942

Student Fee Buildings:

	Facility #	GSF	Year Built
Butler Hancock Sportsfield Building	232	1,669	2006
Campus Recreation Center Addition	167	11,018	2006
Cassidy Hall	171	14,447	1999
Jackson Soccer Complex (pressbox)	50	1,004	2006
Jackson Soccer Complex (team rooms)	50	17,668	2006
Scott Wilcoxon Hall	173	2,589	1999

**University of Northern Colorado
Building and Property Inventory**

State Buildings:

	Facility #	GSF	Year Built
Arts Annex Addition	1	9,372	2001
Astronomy Storage	195	150	
Ben Nighthorse Campbell Center	187	10,490	2003
Bishop Lehr Special Ed Metal Building	160	768	1972
Bishop Lehr Weight Room Annex	160	981	1989
Butler Hancock Storage Room	132	1,538	2002
Butler Hancock Weight Room	132	2,460	1989
Butler Hancock Wrestling/Locker Room	132	10,330	2001
Central Campus Grounds Garage	188		2001
Davis House & Garage	248	4,356	1917
East Campus Storage Building	181	3,600	2001
Facilities Maintenance Storage	202	6,000	2007
Foundation Hall	164	14,329	1930
Gray Hall ADA Renovation	17	1,038	1998
Gray Hall Addition	17	17,957	1938
Heating Plant	8	8,682	1959
Intramural Field Metal Bldg	159	628	1975
Jackson Baseball Complex	176	2,833	1998
Kohl House	169	5,325	2007
Nottingham East RR Buildings	166	5,325	2007
Nottingham Field Storage Building	266	1,270	2001
Parsons Hall	16	64,415	1959
Patton House & Garage	24	4,745	1934
Ross Hall Green House	12	2,739	1964
Ross Hall Addition 1989 wing	12	13564	1989
Ross Hall North Addition	12	74,200	2001/2002
Roudebush Cottage	11	1,551	1915
Tennis Shed	184	318	1997
Visitors Center	13	6,824	1928
Women's Softball Facility	183	552	1999
Young House	62	3,900	1909

APPENDICES



Definitions for 2009 Fact Book

Section Two - Enrollment Profile:

- **Enrollment:** The number of students registered in a program at the University.
- **Headcount Enrollment:** Number of students enrolled in a course counted after Add/Drop deadline and after grades are ran for current semester being reported. In this case, headcount enrollment is final enrollment for Fall Semester.
- **Credit Hour Enrollment:** Number of credit hours students are enrolled in. Number is counted after Add/Drop deadline and after final grades are ran for current semester. In this case, credit hour enrollment is final credit hour enrollment for Fall Semester
- **Undergraduate Enrollment:** Enrollment numbers for Undergraduate Students only, Student is working towards a Bachelor's degree; Lower: Students in the lower-division course work, Freshman or Sophomore, 100-200 level courses; Upper: Student in upper-division course work, Junior or Senior, 300-400 level courses
- **Graduate Enrollment:** Enrollment numbers for Graduate Students only, these are students classified as having a Bachelor's degree and working on an advanced degree program such as Licensure, Masters, Specialist or Doctoral.
- **State Funded Enrollment:** Enrollment numbers for students classified in the state funded category, state funded includes _____
- **Cash Funded Enrollment:** Enrollment numbers for students classified in the cash funded category, cash funded includes _____

Section Three – New Freshmen Profile:

- **First-Time Freshmen:** A student attending post-secondary education for the first time after high school at the level enrolled, where level means undergraduate. Includes students enrolled in the fall term who entered the institution as a first-time at the same level in the prior summer term.
- **Applicants:** First-time students who have submitted an application for review to attend the University
- **Admits:** First-time students who have been admitted to the University and qualify for enrollment in coursework
- **Enrolled:** First-time students who enroll in courses at the University.
- **Accepted:** First-time students who have been accepted to the University this number is based on applicants to admits
- **Retention:** Data collected on the number of First-time New Students (i.e. Freshmen) who the University "Retains" and they continue on to the next academic year.

Section Four – New Transfers Profile:

- **Transfer Student:** A student for whom the current term is the student's first term at the University and the student is known to have previously attended a postsecondary institution at the same level. UNC considers a student a "Transfer" if they meet the following criteria: They have completed 13 semester hours of transferable credit with at least a 2.4 GPA from another University of College.
- **Applicants:** Transfer students who have submitted an application for review to attend the University
- **Admits:** Transfer students who have been admitted to the University and qualify for enrollment in coursework
- **Enrolled:** Transfer students who enroll in courses at the University.
- **Accepted:** Transfer students who have been accepted to the University this number is based on applicants to admits

Section Five – New Graduate Student Profile:

- **Graduate Student:** A student enrolled in a graduate level program with the intent to achieve licensure, specialist, masters or doctoral degree. UNC counts New Graduate Students on an Academic Year basis, not a per Semester basis as it does Undergraduate Level students.
- **Applicants:** Graduate students who have submitted an application for review to attend the University
- **Admits:** Graduate students who have been admitted to the University and qualify for enrollment in coursework
- **Enrolled:** Graduate students who enroll in courses at the University. For Graduate students enrolled students includes students taking Graduate level coursework, but their application may be incomplete or still out to areas for approval.
- **Accepted:** Graduate students who have been accepted to the University this number is based on applicants to admits

Section Six – Program and Degree Information:

- **Degrees Awarded:** Type and number of degrees awarded to students in an academic year. Undergraduate: Bachelor of Arts and Bachelor of Science degrees; Graduate: Master's, Specialist, Doctorate degrees
- **Degree Level:** The level of degree/diploma/certificate conferred by the institution upon the student for the successful completion of a program.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

Doctoral degree: The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

Specialist Degree: Completion of an advanced professional degree, usually intermediate between the master's degree and doctorate, typically awarded in the field of education (i.e. Education Specialist (Ed. S.))

Section Seven – Financial Aid Profile:

- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid

Section Eight – Faculty Profile:

- **Faculty FTE:** “Full-time Equivalent” faculty counts
 - Full Time: Greater than or equal to .5 or greater
 - Part Time: Less than .5
 - Tenure/Tenure Track/Term: Greater than or equal to .5 fte, count as 1 headcount.
- **Tenure:** Status of a personnel position with respect to permanence of the position
- **Tenure Track:** Personnel positions that lead to consideration for tenure
- **Non-Tenure Track or Term:** Positions that are considered non-tenure earning positions

Section Nine – Financial Profile:

- **Resident Undergraduate Tuition:** The amount an Undergraduate student pays to attend the University and they are a resident of the state
- **Non-Resident Undergraduate Tuition:** The amount an Undergraduate student pays to attend the University and they are not a resident of the state.
- **Resident Graduate Tuition:** The amount a Graduate student pays to attend the University and they are a resident of the state
- **Non-Resident Graduate Tuition:** The amount a Graduate student pays to attend the University and they are not a resident of the state.
- **Student Fees:** Fees paid by the student whether they are resident or non-resident or undergraduate or graduate that helps support programs available to students at the University.

Section Ten – Facilities Profile:

- **Auxiliary Buildings:** Buildings that were paid for using cash dollars, non-state capital funds
- **Student Fee Buildings:** Buildings that were paid for using student approved fees to cover the cost
- **State Buildings:** Buildings that were paid for using state approved capital funds.

Other Definitions used in all sections of the Fact Book:

- **Academic Year:** The time frame that classes are held at the University. An Academic Year is 3 semesters Fall, Spring and Summer.
- **Fiscal Year:** The time frame that defines the business year for the University. Our fiscal year is a 12-month period beginning July 1 and ending June 30.
- **FTE Enrollment:** FTE is defined as the number of full-time student credit hours plus the full-time equivalent of part-time students (i.e. part time credit hours divided by full-time course load). In this case, FTE enrollment is based on final credit hour enrollments for Fall Semester
- **Race/Ethnicity:** The race/ethnic group to which an individual appears to belong, identifies with, or is regarded in the community as belonging. In addition, non-resident aliens, i.e., those members of the aforementioned groups who have not been admitted to the United States for permanent residence, should be separately identified. The five race/ethnic categories are:
 - *American Indian or Alaskan Native:* A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.
 - *Asian or Pacific Islander:* A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Phillipine Islands, and Somoa
 - *Black non-Hispanic:* A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
 - *Hispanic:* A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
 - *White, non-Hispanic:* A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).
 - *Non-Resident Alien:* A person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.
- **Resident:** A person considered a resident of the state for tuition purposes as defined by the guidelines for residency for the state of Colorado
- **Non-Resident:** A person considered not a resident of the state for tuition purposes as defined by the guidelines for residency for the state of Colorado

Information Sources: 2009 Fact Book

All data that was used to compile this Fact book was obtained by the Office of Budgets and Institutional Analysis. The following sources were used to compile information and the definition of these reporting agencies is included here.

We hope you find the Fact Book informative and helpful in your decision making. If you have any questions about items in this Fact Book please contact the Office of Budgets and Institutional Analysis at 351-2190 or Janine.walker@unco.edu

Colorado Department of Higher Education: State of Colorado reporting. Information provided includes: admissions information as reported in the Undergraduate Applicant File (UAF), enrollment information as reported in the student enrollment file, degrees awarded and financial aid information.

CSRDE: The Consortium for Student Retention Data Exchange (CSRDE) at the University of Oklahoma and the Midwestern Higher Education Compact (MHEC) is one of four statutorily-created interstate compacts created for the purpose of advancing higher education through cooperation and resource sharing. CSRDE is used for freshmen retention information.

IPEDS: The Integrated Postsecondary Education Data System (IPEDS) is the nation's core postsecondary education data collection program. It is a single, comprehensive system designed to encompass all institutions and educational organizations whose primary purpose is to provide postsecondary education. IPEDS data is used for faculty information.

Thank you