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# ***UNIVERSITY OF NORTHERN COLORADO***

## ***FACT BOOK***

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**Compiled by:  
The Office of Budget and Institutional Analysis**



# Fact Book Overview

All data that was used to compile this Fact book was obtained by the Office of Budgets and Institutional Analysis. Information used was compiled from IPEDS, CUPA, AAUP, Enrollment, Facilities and Finance data. The last page of this Fact Book is an Evaluation Form. Please use this form to evaluate the Fact Book and return it to the Office of Budgets and Institutional Analysis. Your comments are welcome in helping us to produce future Fact Books that we hope are informative and helpful in your decision making.

If you have any questions about items in this Fact Book please contact Janine Walker in the Office of Budgets and Institutional Analysis at 351-2190 or [Janine.walker@unco.edu](mailto:Janine.walker@unco.edu)

Thank you

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# UNIVERSITY OF NORTHERN COLORADO

## FACT BOOK

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# GENERAL INFORMATION



## **Mission Statement**

The University of Northern Colorado shall be a comprehensive baccalaureate and specialized graduate research university with selective admission standards. The University shall offer a comprehensive array of baccalaureate programs and master's and doctoral degrees primarily in the field of education. The University of Northern Colorado has statewide authority to offer graduate programs for the preparation of educational personnel.

## **Vision Statement**

The University of Northern Colorado strives to be a leading student-centered university that promotes effective teaching, lifelong learning, the advancement of knowledge, research, and a commitment to service. Graduates are educated in the Liberal Arts and professionally prepared to live and contribute effectively in a rapidly changing, technologically advanced society.

Description: The University of Northern Colorado is a comprehensive baccalaureate and specialized graduate research university with a continuing commitment to its historical role in the preparation of educators. The University offers a broad range of undergraduate and graduate programs in the arts, sciences, humanities, business, human sciences and education. The array and quality of UNC programs provide a unique resource to Colorado. All students are required to study in the liberal arts tradition, which prepares them to think and act responsibly in a dynamic, diverse and global society. Multicultural content and interdisciplinary programs enrich academic experiences. University curricula are designed to improve students' competencies in critical thinking, communication, and problem solving, leadership, and technological applications.

As a Carnegie Research Intensive Institution, the University of Northern Colorado's graduate programs emphasize advanced scholarship within a discipline and acquisition of professional abilities for career advancement. Graduate education includes a variety of master's degrees that complement the University's mission and purposes and a select number of doctoral programs that emphasize scholarship and research, clinical practice, pedagogy, or performance. The University provides a full range of student support services and recreational opportunities. The James A. Michener Library and the Music Library provide information resources through sophisticated technology and established collections.

## **Values, Purposes and Goals**

The University provides services that support equal learning opportunities for all students. Learning occurs in an environment characterized by small classes taught by full-time faculty. UNC faculty, at both the graduate and undergraduate levels, subscribe to a teacher/scholar model in which excellence in instruction is complemented by activities in scholarship and service. Support for the continuous improvement of teaching, learning, scholarship and service is provided through University programs, policies and practices.

Values: The University of Northern Colorado believes that its distinctive service to society can only be offered in a student-centered atmosphere of integrity that is grounded in honesty, trust, fairness, respect, and responsibility. For this reason, the University is committed to promoting an environment in which:

1. academic integrity is valued and expected;
2. excellence is sought and rewarded;
3. teaching and learning flourish;
4. diversity of thought and culture is respected;
5. intellectual freedom is preserved; and
6. equal opportunity is afforded.

Purposes and Goals: The University of Northern Colorado is committed to the following purposes and goals. To prepare a well educated citizenry whose understanding of issues enables them to be contributing members of a rapidly changing, technologically advance, diverse society.



To prepare undergraduate students

1. Students will acquire a solid foundation of general knowledge in the liberal arts and sciences.
2. Students will develop a variety of competencies in critical thinking, communication, problem-solving and current technology.
3. Students will develop an appreciation for diversity, citizenship, artistic expression, and a positive, healthy lifestyle through educational, cultural, social, and recreational programs.
4. Students will develop a life-long commitment to scholarship and service.
5. Students will acquire depth of knowledge in a specialized scholarly discipline.
6. Students will acquire the knowledge and skills that prepare them for careers and/or advanced scholarly work.
7. Students will master methods of inquiry to acquire deeper understanding of their discipline.
8. Students will demonstrate knowledge of professional standards and practice.

To prepare graduate students in specialized fields of study.

1. Students will acquire an appreciation for and ability to work in an increasingly diverse population.
2. Students will engage in scholarly activity, research, and creative endeavors to advance the knowledge and practices of the discipline.
3. Students will acquire advanced knowledge and skills consistent with the professional preparation and standards of the discipline.
4. Students will develop a commitment to scholarship and life-long learning.
5. Students will develop those competencies essential to assuming leadership positions in their professional fields.

<http://www.unco.edu/pres/mission.html>

# University of Northern Colorado Institutional Performance Snapshot

## Students

### Total Enrollment Fall Term

12,702	Fall 07
12,153	Fall 06

### Fall-to-Fall Retention

66.4%	Fall 05-06
68.5%	Fall 04-05

### Freshman Six-Year Graduation Rate

49.1%	Fall 2001 Cohort
49.2%	Fall 2000 Cohort

### Minority Students

13%	Fall 07
15%	Fall 06

### From the 2005-06 Alumni Survey:

#### % Finding Related Employment

61.5%	05-06
58.2%	04-05

#### % Continuing Their Education

3%	05-06
4.9%	04-05

#### Attending Graduate School

3.4%	05-06
3%	04-05

## Admissions

### New Freshman Applicant Pool

6,127	Fall 07
6,790	Fall 06

### New Freshman Acceptance Rate

5,576 (91%)	Fall 07
6,074 (89.5%)	Fall 06

### New Freshman Enrolled

2,243 (40.2%)	Fall 07
2,518 (41.5%)	Fall 06

### New Freshman Average ACT

22.0	Fall 07
22.0	Fall 06

## Full-Time Faculty

### Full-time Faculty Headcount

422	Fall 07
446	Fall 06

### Faculty Salaries % of Peer Averages CUPA data FY 2008

Professor: 88.2%
Associate: 85.10%
Assistant: 90.9%
Instructor: 96.5%

### Female

224	Fall 07
224	Fall 06

### Ethnic Minority

10%	Fall 07
9%	Fall 06

### Terminal Degrees (2006 compared to 2005)

70%	2006
78%	2005

(2007 Information no longer collected)

## Finance

### Full-Time Resident Undergrad Academic Year Tuition

\$3,600	2007-08
\$3,276	2006-07

### Financial Aid

\$80.6	AY 06-07
\$73.4	AY 05-06

### Instructional Expenditures per FTE Student

\$150.84	FY2007
\$145.64	FY2006

### Tuition Revenue per Student

6,212.57	FY2007
6,209.93	FY2006

## Instruction

### Student/Faculty Ratio

24:1	Fall 07
24:1	Fall 06

### Classes > 50 Students

7.06%	Fall 07
7.24%	Fall 06

### Credits to Graduation Undergraduate Degree 2007-08 Catalog Requirements

120 credits
150 needed for double degree

## Library

### Total Book volumes as of Fall 2006

Books: 1,046,197
Serial Subscriptions: 3,417
Microforms (units): 2,015,696

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# ***ENROLLMENT PROFILE***

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## **FALL 2007 ENROLLMENT HIGHLIGHTS**

12,702 total students enrolled in Fall 2007:

- 🐾 10,416 (82%) Undergraduate students
- 🐾 2,286 (18%) Graduate students

Of the Total Student Population:

- 🐾 11,131 (88%) were Colorado residents
- 🐾 1,784 (14%) were Ethnic Minority students

Of the Undergraduate Population:

- 🐾 9,299 (89%) were Colorado residents
- 🐾 1,580 (15%) were Ethnic Minority students

Of the Graduate Population:

- 🐾 1,832 (80%) were Colorado residents
- 🐾 204 (9%) were Ethnic Minority students

(Total students = State and Cash Funded)



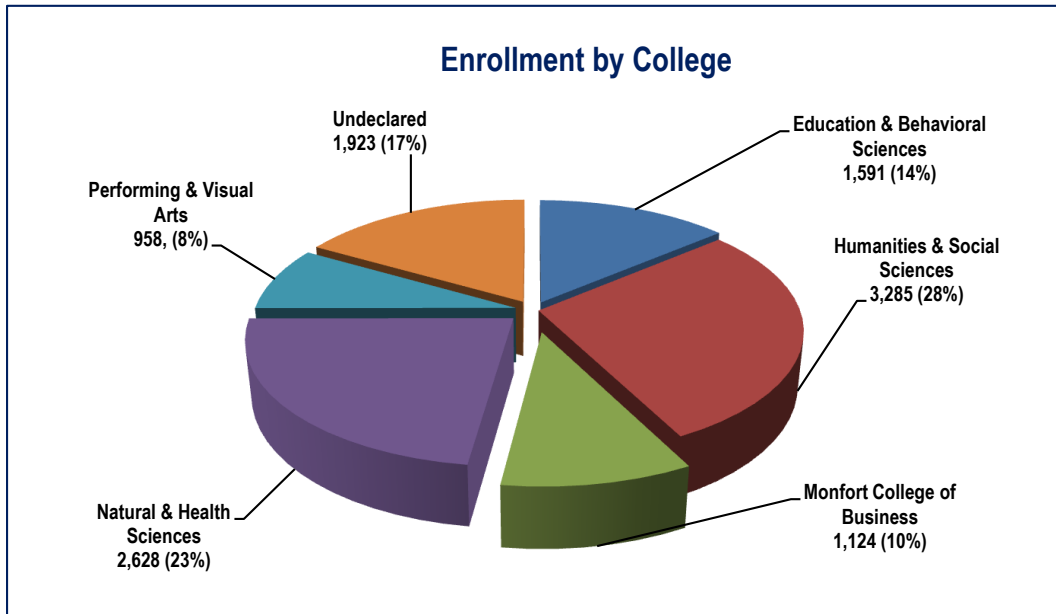
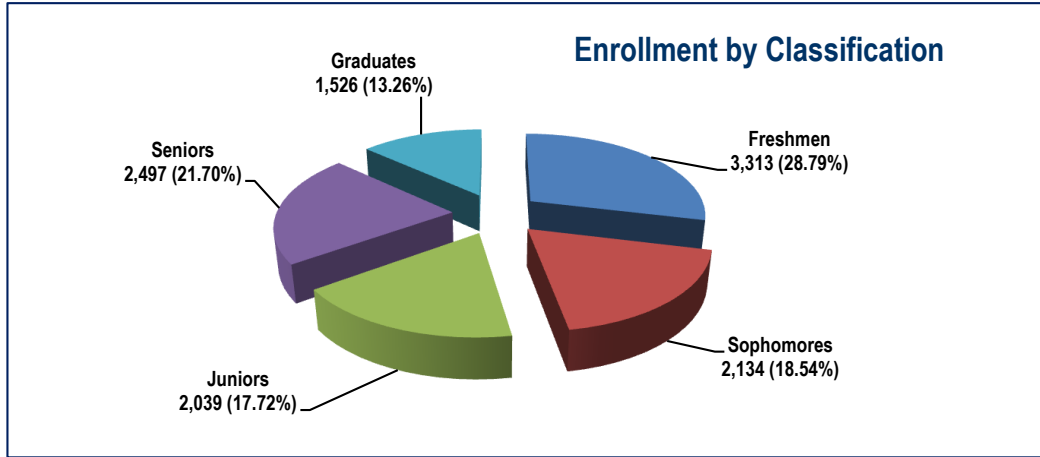
# State Funded Enrollment Profile

## - Fall 2007 Enrollment -

	Undergraduates	Graduates	TOTAL
<b>Total Students</b>	<b>9,983</b>	<b>1,526</b>	<b>11,509</b>
<b>LEVEL</b>			
Freshmen	3,313		3,313
Sophomores	2,134		2,134
Juniors	2,039		2,039
Seniors	2,497		2,497
<b>Total Undergraduates</b>	<b>9,983</b>		
Undeclared Graduate Students		212	212
Master's		930	930
Doctoral		384	384
<b>Total Graduate Students</b>		<b>1,526</b>	
<b>GENDER</b>			
Male	3,939	445	4,384
Female	6,044	1,081	7,125
<b>ETHNICITY</b>			
Native American	129	13	142
African American	303	26	329
Asian American	314	24	338
Hispanic American	815	65	880
<b>Total Minorities</b>	<b>1,561</b>	<b>128</b>	<b>1,689</b>
White	7,849	1,201	9,050
International	100	75	175
Unknown	473	122	595
<b>Total Non-Minorities</b>	<b>8,422</b>	<b>1,398</b>	<b>9,820</b>
<b>RESIDENCY</b>			
Residents	8,983	1,301	10,284
Non-Residents	1,000	225	1,225
<b>COLLEGE</b>			
Education & Behavioral Sciences	795	796	1,591
Humanities & Social Sciences	3,206	79	3,285
Monfort College of Business	1,124	0	1,124
Natural & Health Sciences	2,194	434	2,628
Performing & Visual Arts	847	111	958
Undeclared	1,817	106	1,923

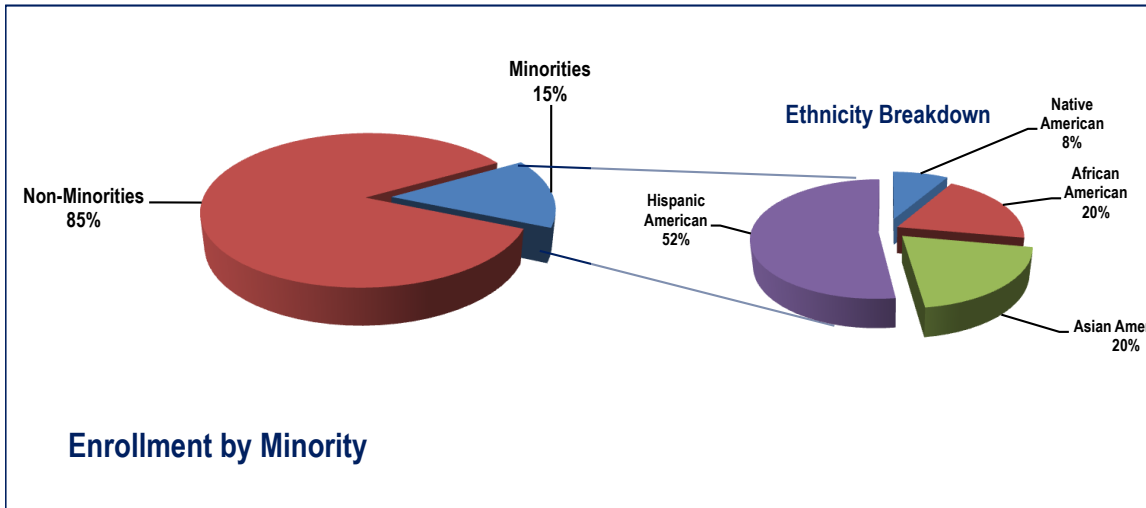
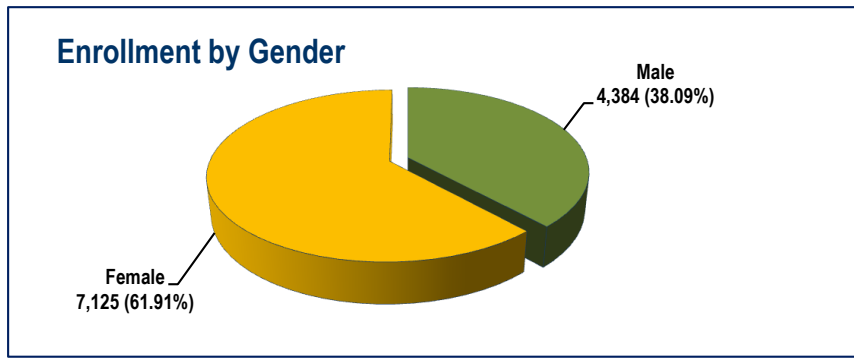
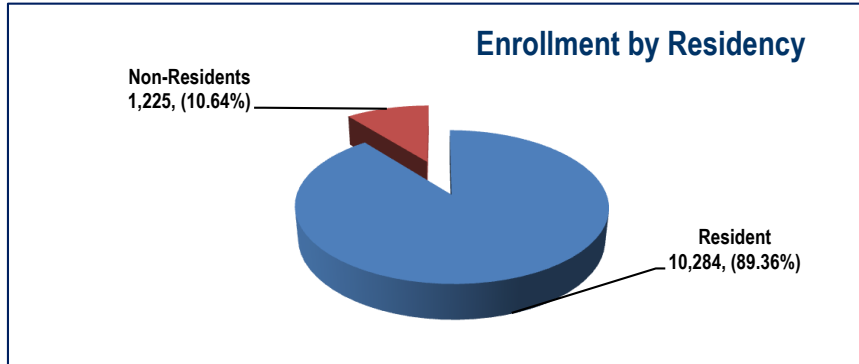
# State Funded Enrollment Profile

## - Fall 2007 Enrollment -



# State Funded Enrollment Profile

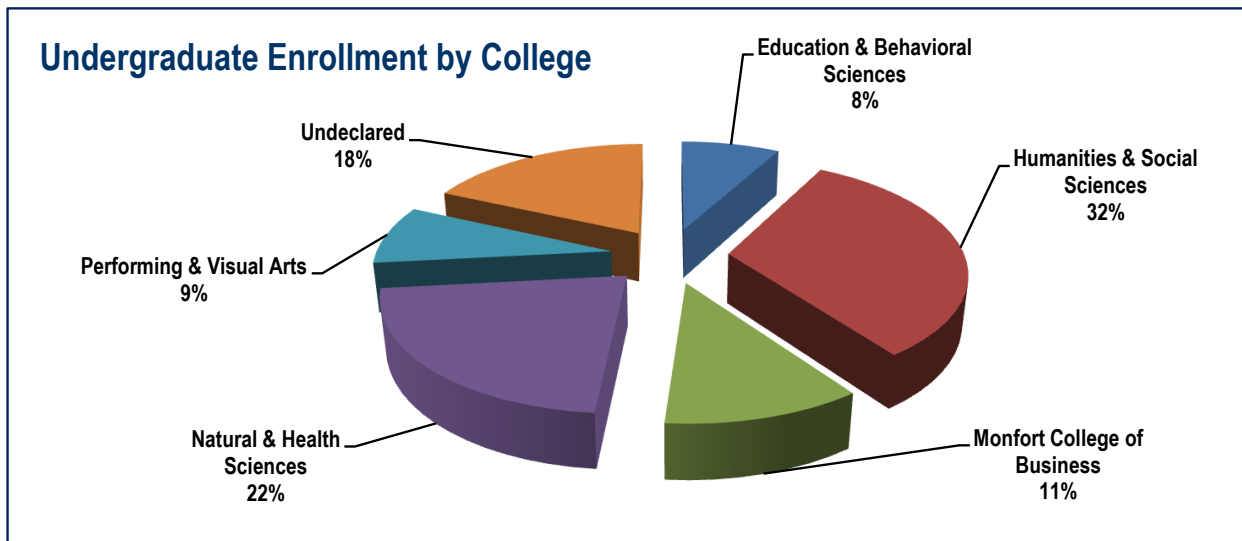
## - Fall 2007 Enrollment -



# State Funded Enrollment Profile

## - Fall 2007 Undergraduate Enrollment -

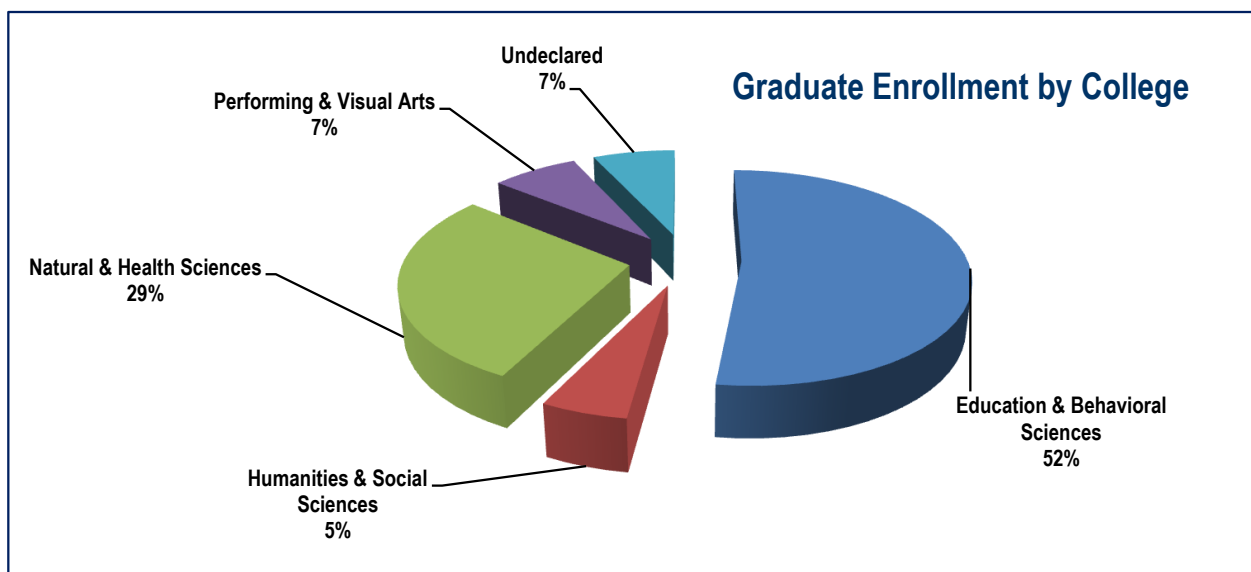
	Freshmen	Sophomores	Juniors	Seniors	TOTAL
<b>Total Undergraduates</b>	<b>3,313</b>	<b>2,134</b>	<b>2,039</b>	<b>2,497</b>	<b>9,983</b>
<b>GENDER</b>					
Male	1,418	858	810	853	3,939
Female	1,895	1,276	1,229	1,644	6,044
<b>ETHNICITY</b>					
Native American	36	36	23	34	129
African American	140	67	48	48	303
Asian American	99	63	66	86	314
Hispanic	277	165	172	201	815
<b>Total Minorities</b>	<b>552</b>	<b>331</b>	<b>309</b>	<b>369</b>	<b>1,561</b>
White	2,536	1,701	1,615	1,997	7,849
International	71	11	10	8	100
Unknown	154	91	105	123	473
<b>Total Non-Minorities</b>	<b>2,761</b>	<b>1,803</b>	<b>1,730</b>	<b>2,128</b>	<b>8,422</b>
<b>RESIDENCY</b>					
Residents	2,956	1,918	1,841	2,268	8,983
Non-Residents	357	216	198	229	1,000
<b>COLLEGE</b>					
Education & Behavioral Sciences	223	191	200	181	795
Humanities & Social Sciences	702	733	786	985	3,206
Monfort College of Business	250	250	282	342	1,124
Natural & Health Sciences	544	454	496	700	2,194
Performing & Visual Arts	209	197	187	254	847
Undeclared	1,385	309	88	35	1,817



# State Funded Enrollment Profile

## - Fall 2007 Graduate Enrollment -

	Undeclared	Post-Bacc Lic/Cert	Masters	Specialist	Doctoral	TOTAL
<b>Total Graduate Students</b>	<b>195</b>	<b>17</b>	<b>898</b>	<b>32</b>	<b>384</b>	<b>1,526</b>
<b>GENDER</b>						
Male	78	4	209	11	143	445
Female	117	13	689	21	241	1,081
<b>ETHNICITY</b>						
Native American	1		8		4	13
African American	3		13		10	26
Asian American	1	1	14		8	24
Hispanic	2		49	3	11	65
<b>Total Minorities</b>	<b>7</b>	<b>1</b>	<b>84</b>	<b>3</b>	<b>33</b>	<b>128</b>
White	160	14	710	22	295	1,201
International	11		29		35	75
Unknown	17	2	75	7	21	122
<b>Total Non-Minorities</b>	<b>188</b>	<b>16</b>	<b>814</b>	<b>29</b>	<b>351</b>	<b>1,398</b>
<b>RESIDENCY</b>						
Residents	163	17	791	30	300	1,301
Non-Residents	32		107	2	84	225
<b>COLLEGE</b>						
Education & Behavioral Sciences	27	8	492	32	237	796
Humanities & Social Sciences	2	3	74			79
Natural & Health Sciences	4	1	318		111	434
Performing & Visual Arts	57	5	13		36	111
Undeclared	105		1			106



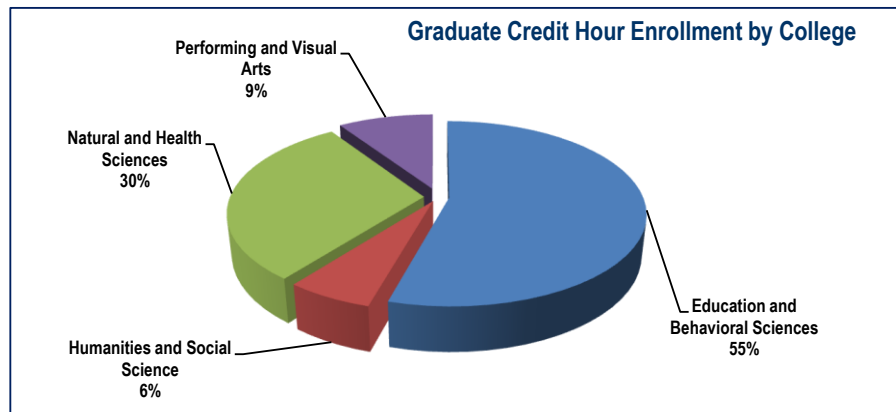
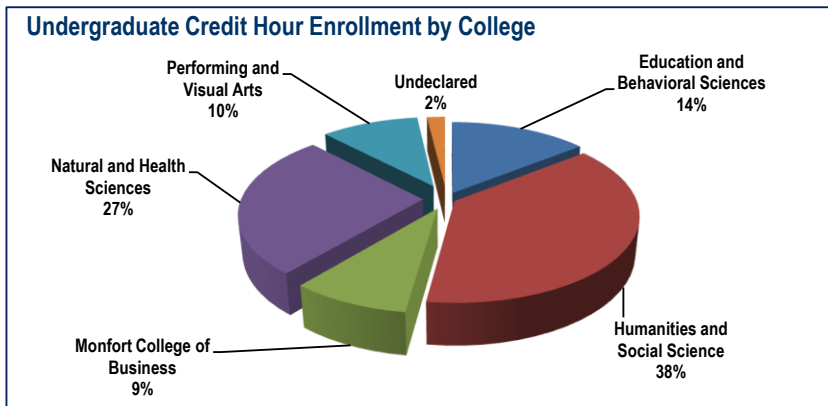


# State Funded Enrollment Profile

## - Total Credit Hour Enrollment -

College	Fall 2007			Fall 2006			Difference	
	Undergrads	Final Grads	Total	Undergrads	Final Grads	Total	Hours	%
<b>Credit Hour Enrollment by College</b>								
Education and Behavioral Sciences	19,084.0	5,451.0	24,535.0	18,124.0	5,663.0	23,787.0	748.0	3.1%
Humanities and Social Science	50,341.0	611.0	50,952.0	51,692.0	541.0	52,233.0	-1,281.0	-2.5%
Monfort College of Business	11,793.0	0.0	11,793.0	11,335.0	0.0	11,335.0	458.0	4.0%
Natural and Health Sciences	35,647.0	3,022.0	38,669.0	39,450.0	3,325.0	42,775.0	-4,106.0	-9.6%
Performing and Visual Arts	13,632.0	938.0	14,570.0	13,339.0	1,033.0	14,372.0	198.0	1.4%
Undeclared	2,521.0	0.0	2,521.0	1,901.0	6.0	1,907.0	614.0	32.2%
<b>Total State Funded</b>	<b>133,018.0</b>	<b>10,022.0</b>	<b>143,040.0</b>	<b>135,841.0</b>	<b>10,568.0</b>	<b>146,409.0</b>	<b>-3,369.0</b>	<b>-2.3%</b>
<b>Credit Hour Enrollment by Residency</b>								
Resident	129,731.0	8,279.0	138,010.0	134,840.0	8,625.0	143,465.0	-5,455.0	-3.8%
Non-Resident	15,278.0	1,788.0	17,066.0	16,103.0	2,020.0	18,123.0	-1,057.0	-5.8%
<b>FTE State Funded Credit Hour Enrollment</b>								
Resident FTE	4,324.4	276.0	4,600.3	4,494.7	287.5	4,782.2	-181.8	-3.8%
Non Resident FTE	509.3	59.6	568.9	536.8	67.3	604.1	-35.2	-5.8%

Information from Insight Reports ENR005 and ENR012



# Cash Funded Enrollment Profile

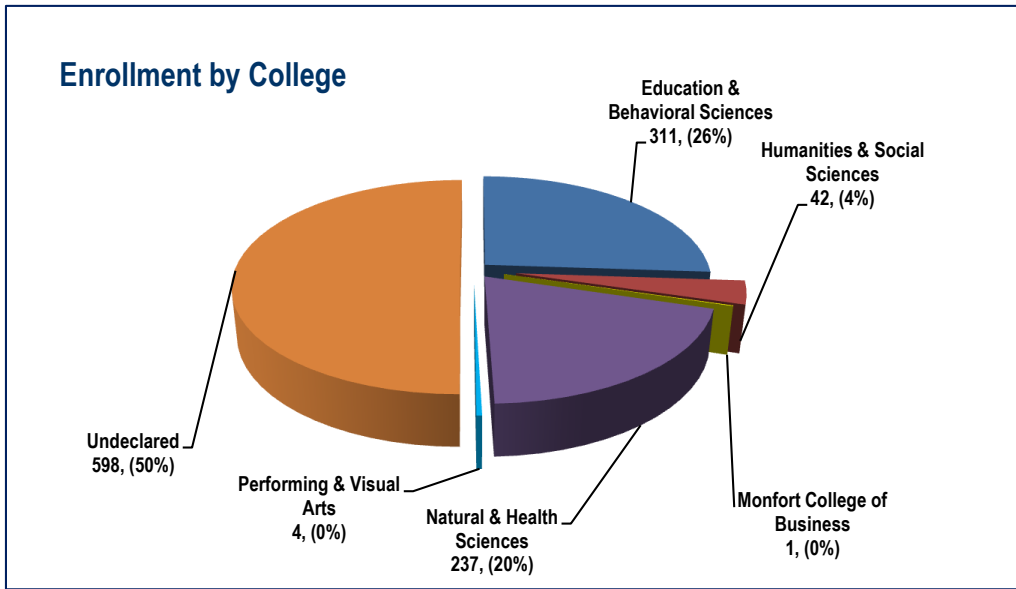
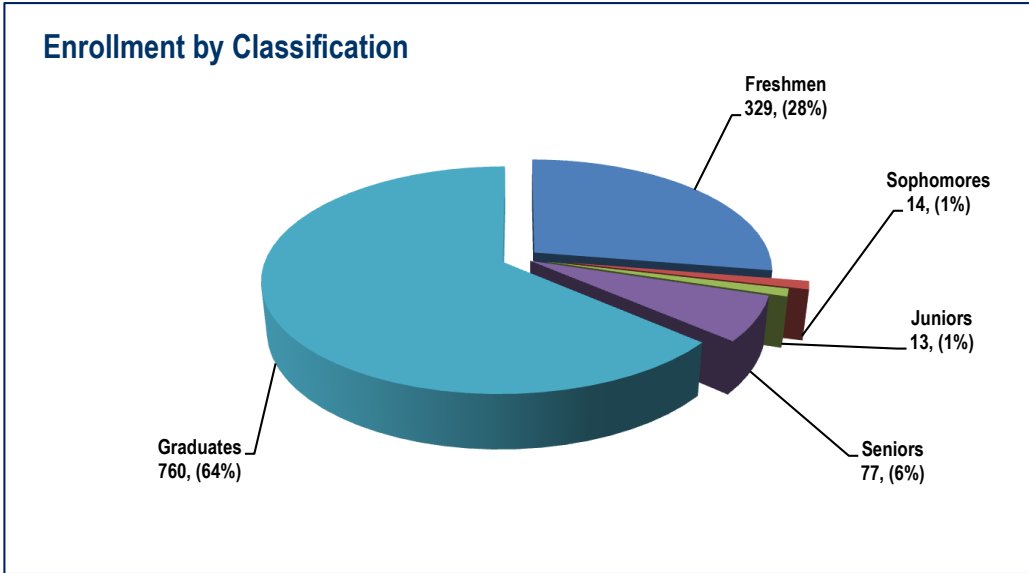
## - Fall 2007 Total Enrollment -

	Undergraduates	Graduates	TOTAL
<b>Total Students</b>	<b>433</b>	<b>760</b>	<b>1,193</b>
<b>LEVEL</b>			
Freshmen	329		329
Sophomores	14		14
Juniors	13		13
Seniors	77		77
<b>Total Undergraduates</b>	<b>433</b>		
Undeclared Graduate Students		334	334
Master's		368	368
Doctoral		58	58
<b>Total Graduate Students</b>		<b>760</b>	
<b>GENDER</b>			
Male	122	130	252
Female	311	630	941
<b>ETHNICITY</b>			
Native American	2	34	36
African American	2	10	12
Asian American	6	4	10
Hispanic American	9	28	37
<b>Total Minorities</b>	<b>19</b>	<b>76</b>	<b>95</b>
White	125	511	636
International	26	26	52
Unknown	263	147	410
<b>Total Non-Minorities</b>	<b>414</b>	<b>684</b>	<b>1,098</b>
<b>COLLEGE</b>			
Education & Behavioral Sciences	16	295	311
Humanities & Social Sciences	6	36	42
Monfort College of Business	1	0	1
Natural & Health Sciences	89	148	237
Performing & Visual Arts	0	4	4
Undeclared	321	277	598
<b>RESIDENCY</b>			
Residents	316	531	847
Non-Residents	117	229	346

# Cash Funded Enrollment Profile

## - Fall 2007 Enrollment -

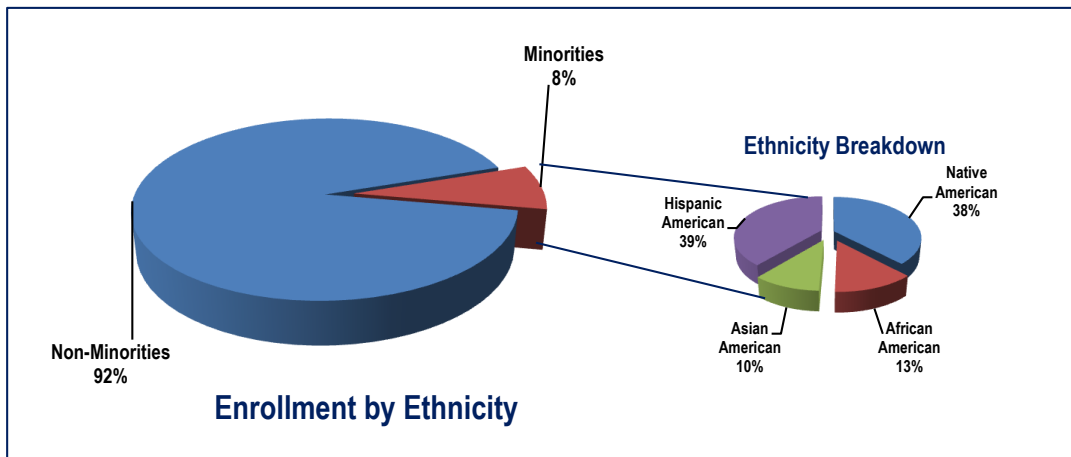
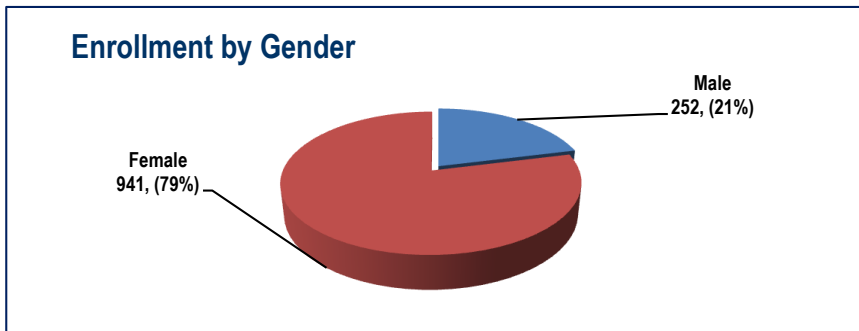
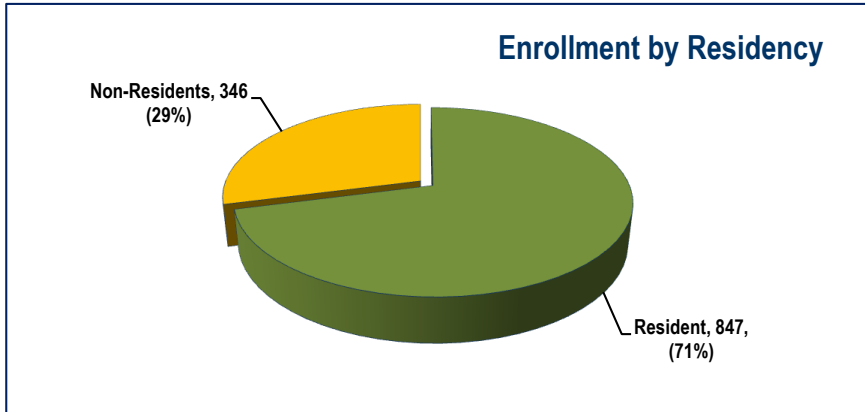
### 1,193



# Cash Funded Enrollment Profile

## - Fall 2007 Enrollment -

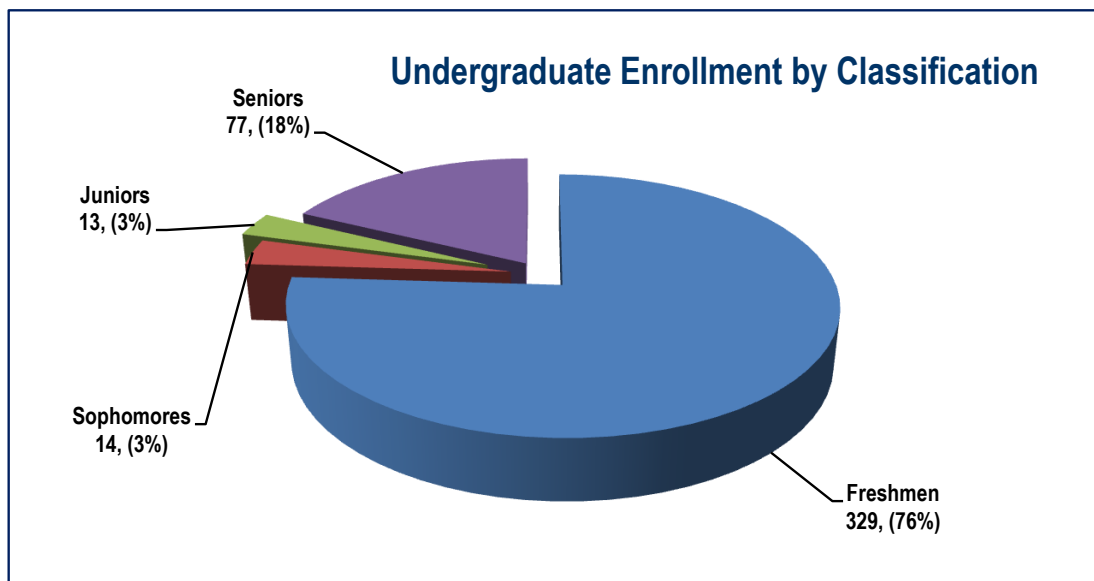
### 1,193



# Cash Funded Enrollment Profile

## - Fall 2007 Undergraduate Enrollment -

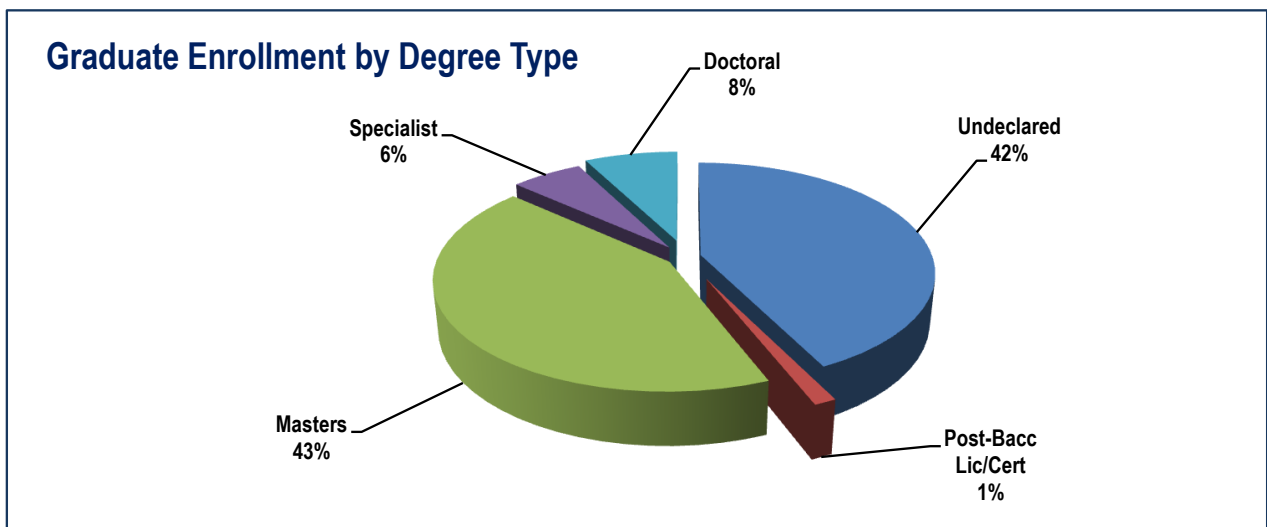
	Freshmen	Sophomores	Juniors	Seniors	TOTAL
<b>Total Undergraduates</b>	<b>329</b>	<b>14</b>	<b>13</b>	<b>77</b>	<b>433</b>
<b>GENDER</b>					
Male	109	1	2	10	122
Female	220	13	11	67	311
<b>ETHNICITY</b>					
Native American	1	0	0	1	2
African American	0	1	0	1	2
Asian American	1	1	0	4	6
Hispanic	2	2	0	5	9
<b>Total Minorities</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>11</b>	<b>19</b>
White	44	8	11	62	125
International	25	1	0	0	26
Unknown	256	1	2	4	263
<b>Total Non-Minorities</b>	<b>325</b>	<b>10</b>	<b>13</b>	<b>66</b>	<b>414</b>
<b>RESIDENCY</b>					
Residents	225	13	11	67	316
Non-Residents	104	1	2	10	117
<b>COLLEGE</b>					
Education & Behavioral Sciences	9	0	2	5	16
Humanities & Social Sciences	2	1	0	3	6
Monfort College of Business	0	0	0	1	1
Natural & Health Sciences	7	9	10	63	89
Performing & Visual Arts	0	0	0	0	0
Undeclared	311	4	1	5	321



# Cash Funded Enrollment Profile

## - Fall 2007 Graduate Enrollment -

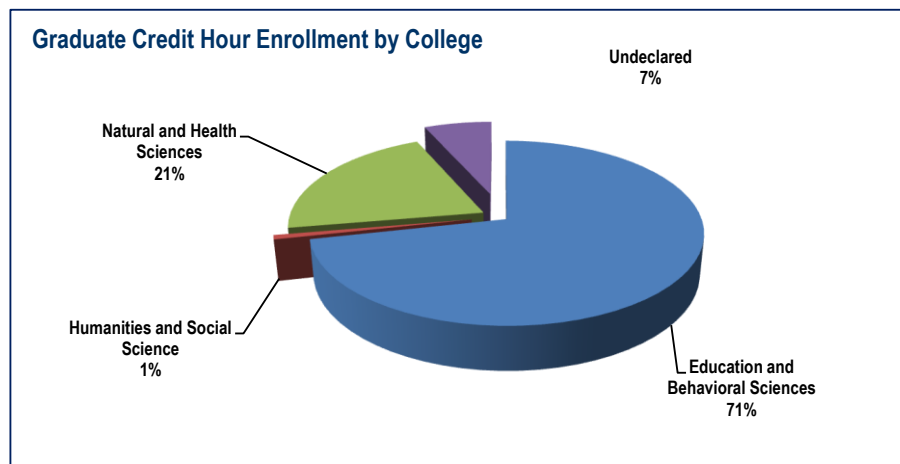
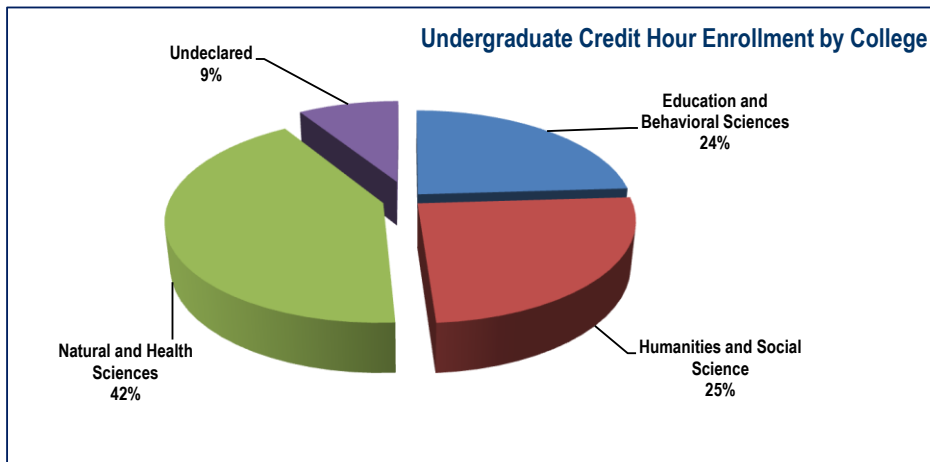
	Undeclared	Post-Bacc Lic/Cert	Masters	Specialist	Doctoral	TOTAL
<b>Total Graduate Students</b>	<b>324</b>	<b>10</b>	<b>324</b>	<b>44</b>	<b>58</b>	<b>760</b>
<b>GENDER</b>						
Male	59	1	57	10	3	130
Female	265	9	267	34	55	630
<b>ETHNICITY</b>						
Native American	2		30	2	0	34
African American	0		7	0	3	10
Asian American	1		1	1	1	4
Hispanic	6		16	3	3	28
<b>Total Minorities</b>	<b>9</b>	<b>0</b>	<b>54</b>	<b>6</b>	<b>7</b>	<b>76</b>
White	189	9	235	35	43	511
International	9		15	0	2	26
Unknown	117	1	20	3	6	147
<b>Total Non-Minorities</b>	<b>315</b>	<b>10</b>	<b>270</b>	<b>38</b>	<b>51</b>	<b>684</b>
<b>RESIDENCY</b>						
Residents	235	8	234	39	15	531
Non-Residents	89	2	90	5	43	229
<b>COLLEGE</b>						
Education & Behavioral Sciences	24	10	212	44	5	295
Humanities & Social Sciences	8		28			36
Natural & Health Sciences	14		81		53	148
Performing & Visual Arts	2		2			4
Undeclared	276		1			277



# Cash Funded Enrollment Profile - Total Credit Hour Enrollment -

College	Fall 2007 Final			Fall 2006 Final			Difference	
	Undergrads	Grads	Total	Undergrads	Grads	Total	Hours	%
<b>Credit Hour Enrollment by College</b>								
Education and Behavioral Sciences	1,264.0	2,828.0	4,092.0	2,379.0	4,197.0	6,576.0	-2,484.0	-37.8%
Humanities and Social Science	1,312.0	30.0	1,342.0	1,122.0	39.0	1,161.0	181.0	15.6%
Natural and Health Sciences	2,213.0	832.0	3,045.0	1,241.0	718.0	1,959.0	1,086.0	55.4%
Performing and Visual Arts	2.0	4.0	6.0	37.0	3.0	40.0	-34.0	-85.0%
Undeclared	473.0	262.0	735.0	306.0	88.0	394.0	341.0	86.5%
<b>Total State Funded</b>	<b>5,264.0</b>	<b>3,956.0</b>	<b>9,220.0</b>	<b>5,085.0</b>	<b>5,045.0</b>	<b>10,130.0</b>	<b>-910.0</b>	<b>-9.0%</b>
<b>Credit Hour Enrollment by Residency</b>								
Resident	7,261.0	2,829.0	10,090.0	5,974.0	2,631.0	8,605.0	1,485.0	17.3%
Non-Resident	2,166.0	1,157.0	3,323.0	1,655.0	660.0	2,315.0	1,008.0	43.5%
<b>FTE State Funded Credit Hour Enrollment</b>								
Resident FTE	242.0	94.3	336.3	199.1	87.7	286.8	49.5	17.3%
Non Resident FTE	72.2	38.6	110.8	55.2	22.0	77.2	33.6	43.5%

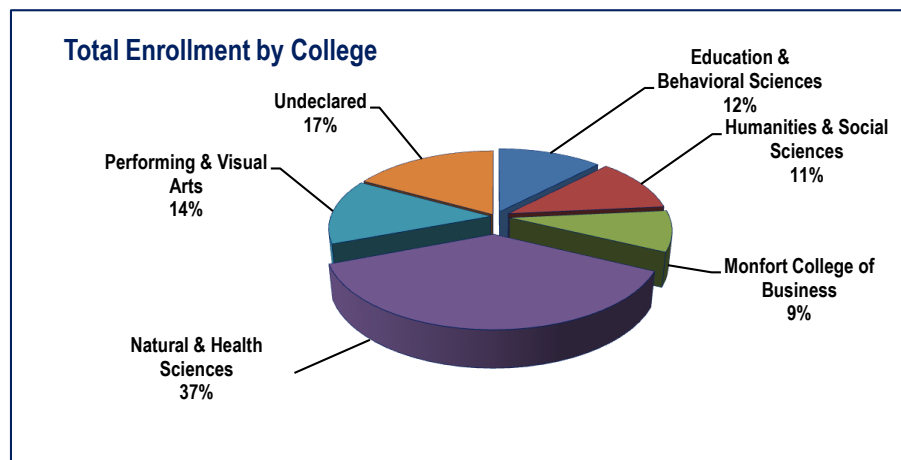
Information from Insight Report ENR005 and ENR012



# Fall 2007 Enrollment Profile

## - Total Enrollment -

	Undergraduates	Graduates	TOTAL
<b>Total Students</b>	<b>10,416</b>	<b>2,286</b>	<b>12,702</b>
<b>LEVEL</b>			
Freshmen	3,642		3,642
Sophomores	2,148		2,148
Juniors	2,052		2,052
Seniors	2,574		2,574
<b>Total Undergraduates</b>	<b>10,416</b>		
Undeclared		546	546
Master's		1,298	1,298
Doctoral		442	442
<b>Total Graduate Students</b>		<b>2,286</b>	
<b>GENDER</b>			
Male	4,061	575	4,636
Female	6,355	1,711	8,066
<b>ETHNICITY</b>			
Native American	131	47	178
African American	305	36	341
Asian American	320	28	348
Hispanic American	824	93	917
<b>Total Minorities</b>	<b>1,580</b>	<b>204</b>	<b>1,784</b>
White	7,974	1,712	9,686
International	126	101	227
Unknown	736	269	1,005
<b>Total Non-Minorities</b>	<b>8,836</b>	<b>2,082</b>	<b>10,918</b>
<b>RESIDENCY</b>			
Residents	9,299	1,832	11,131
Non-Residents	1,117	454	1,571
<b>COLLEGE</b>			
Education & Behavioral Sciences	480	1,116	1,596
Humanities & Social Sciences	1,346	127	1,473
Monfort College of Business	1,124	3	1,127
Natural & Health Sciences	4,228	633	4,861
Performing & Visual Arts	1,685	121	1,806
Undeclared	1,924	286	2,210





# Fall 2007 Enrollment Profile

## - Total Enrollment Trends -

	FALL 2003	FALL 2004	Fall 2005	Fall 2006	Fall 2007
<b>Total Enrollment</b>	<b>11,380</b>	<b>11,851</b>	<b>12,121</b>	<b>12,153</b>	<b>12,702</b>
Freshmen	3,242	3,615	3,771	3,778	3,642
Sophomores	1,973	2,128	2,092	2,152	2,148
Juniors	2,013	1,966	2,084	2,024	2,052
Seniors	2,365	2,385	2,360	2,590	2,574
<b>Total Undergraduates</b>	<b>9,593</b>	<b>10,094</b>	<b>10,307</b>	<b>10,544</b>	<b>10,416</b>
*Undeclared	326	272	252	243	546
*Master's	1,083	1,079	1,122	977	1,298
Doctoral	302	345	392	389	442
<b>Total Graduate Students</b>	<b>1,711</b>	<b>1,696</b>	<b>1,766</b>	<b>1,609</b>	<b>2,286</b>
**Non-Degree	76	61	48	N/A	N/A
<b>GENDER</b>					
Male	4,320	4,592	4,745	4,663	4,636
Female	7,060	7,259	7,376	7,490	8,066
<b>ETHNICITY</b>					
Native American	94	133	138	167	178
African American	229	252	306	313	341
Asian American	359	392	379	375	348
Hispanic	807	869	926	964	917
<b>Total Minorities</b>	<b>1,489</b>	<b>1,646</b>	<b>1,749</b>	<b>1,819</b>	<b>1,784</b>
White	9,232	9,472	9,651	9,514	9,686
International	123	122	142	112	227
Unknown	536	611	579	708	1,005
<b>Total Non-Minorities</b>	<b>9,891</b>	<b>10,205</b>	<b>10,372</b>	<b>10,334</b>	<b>10,918</b>
<b>RESIDENCY</b>					
Residents	10,153	10,588	10,865	10,874	11,131
Non-Residents	1,227	1,263	1,256	1,279	1,571
<b>+COLLEGE</b>					
Education & Behavioral Sciences	1,001	1,560	2,777	1,551	1,596
Humanities & Social Sciences	4,905	4,278	1,867	3,419	1,473
Monfort College of Business	1,069	1,116	1,265	1,213	1,127
Natural & Health Sciences	1,772	2,276	2,804	2,798	4,861
Performing & Visual Arts	1,100	1,114	888	965	1,806
Undeclared	1,533	1,507	2,520	2,207	2,210

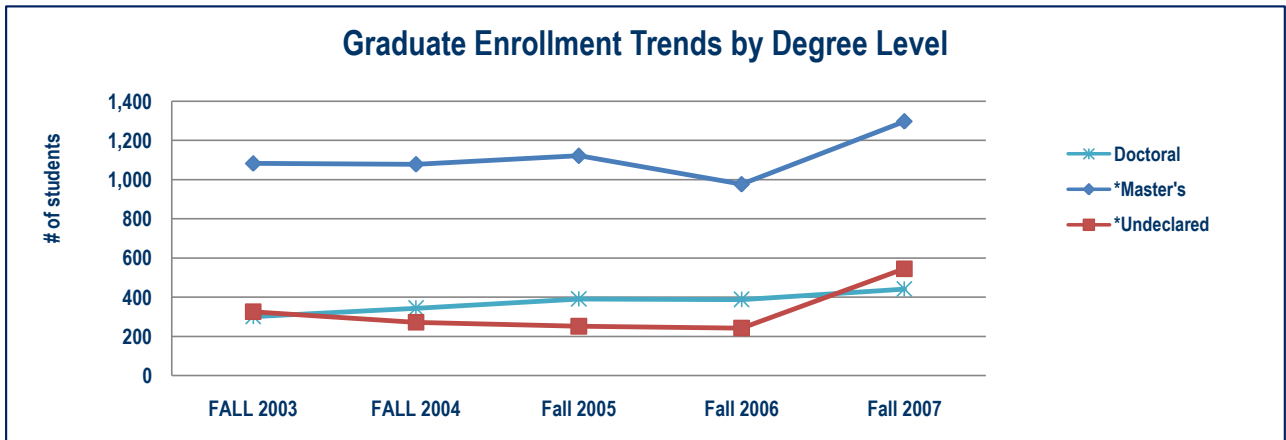
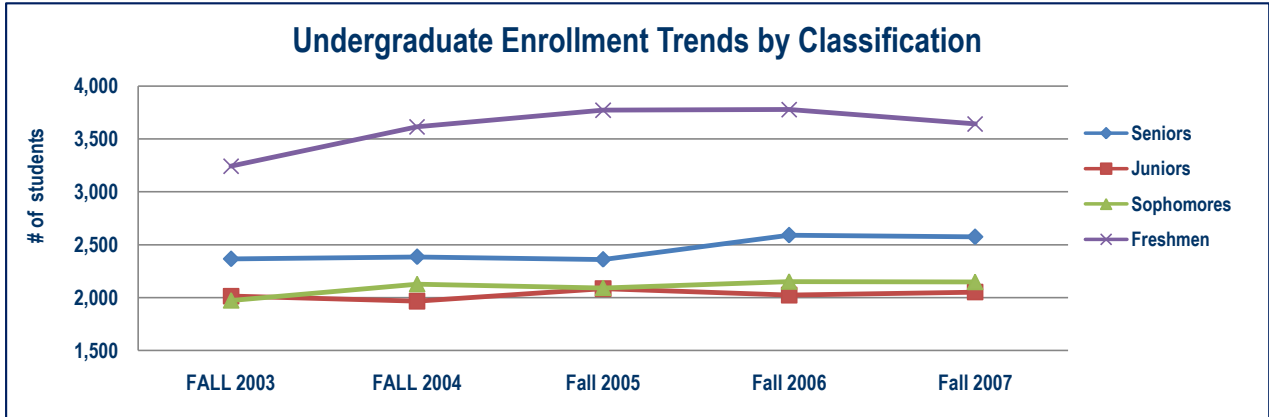
\*Undeclared Graduate Students includes Undeclareds, Post-Bacc and Licensure; Master's degree students includes Specialist and Master degree

\*\*Non-degree included with undeclared beginning in 2006

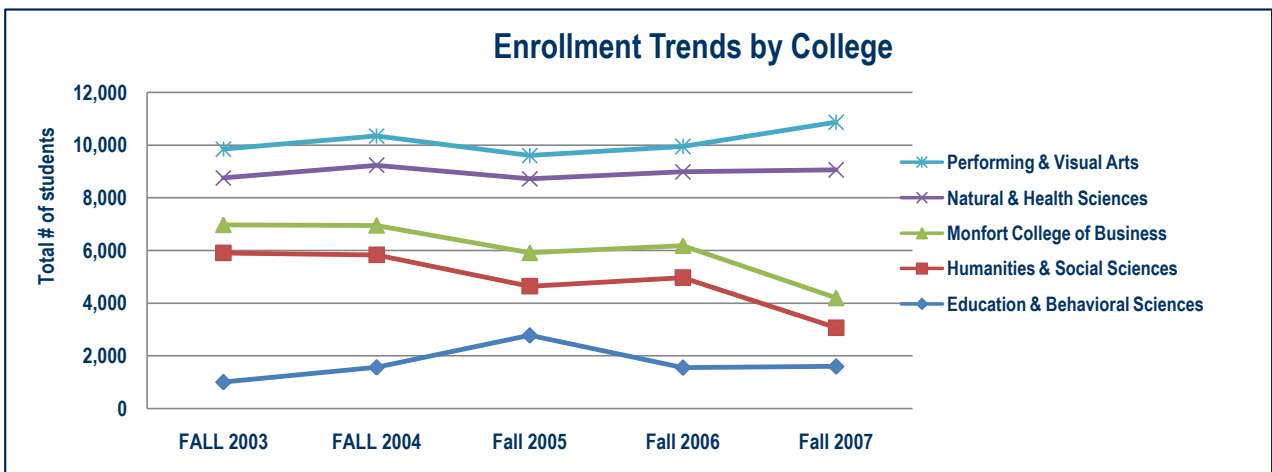
+College structure changed Fall 2005

# Fall 2007 Enrollment Profile

## - Total Enrollment Trends -



\*Undeclared Graduate Students includes Undeclareds, Post-Bacc and Licensure; Master's degree students includes Specialist and Master degrees



Fall 2005 the structure of academic programs was realigned among the colleges. Because of this realignment IDLA Majors were included with the College of Humanities and Social Sciences in Fall 2005 and beginning in Fall 2006 IDLA Majors are included with the College of Education and Behavioral Sciences

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# ***NEW FRESHMAN PROFILE***

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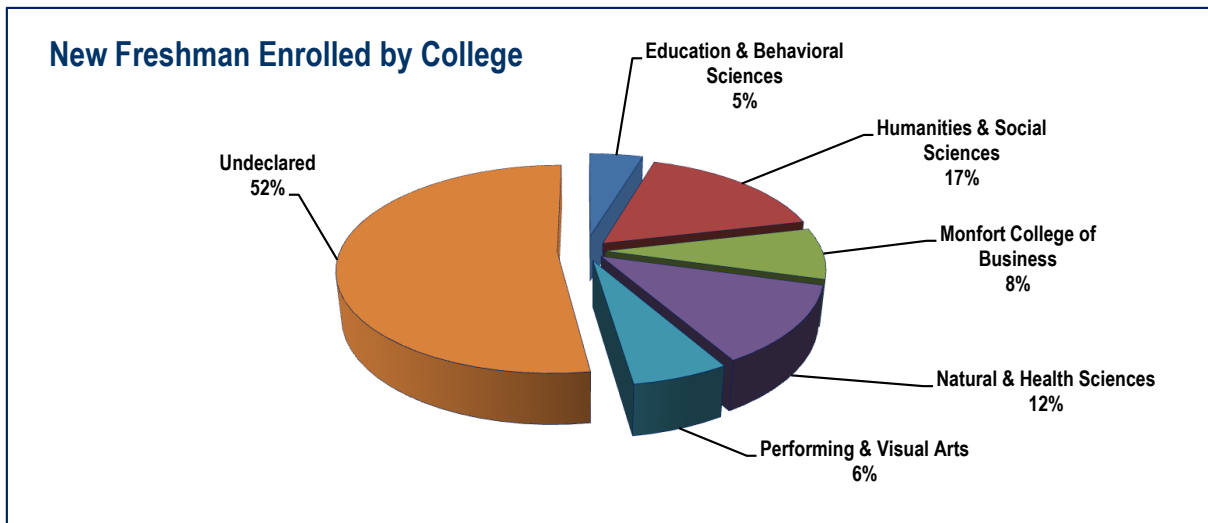


# New Freshmen Profile

## - Fall 2007 New Freshmen -

	APPLICANTS*		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Freshmen</b>	<b>6,127</b>		<b>5,576</b>		<b>2,243</b>		<b>91.0%</b>	<b>40.2%</b>
<b>GENDER</b>								
Male	2,443	39.9%	2,152	38.6%	884	39.4%	88.1%	41.1%
Female	3,684	60.1%	3,424	61.4%	1,359	60.6%	92.9%	39.7%
<b>ETHNICITY</b>								
Native American	56	0.9%	50	0.9%	24	1.1%	89.3%	48.0%
African American	233	3.8%	191	3.4%	91	4.1%	82.0%	47.6%
Asian American	241	3.9%	216	3.9%	75	3.3%	89.6%	34.7%
Hispanic	549	9.0%	472	8.5%	184	8.2%	86.0%	39.0%
<b>Total Minorities</b>	<b>1,079</b>	<b>17.6%</b>	<b>929</b>	<b>16.7%</b>	<b>374</b>	<b>16.7%</b>	<b>86.1%</b>	<b>40.3%</b>
White	4,696	76.6%	4,335	77.7%	1,760	78.5%	92.3%	40.6%
International	72	1.2%	60	1.1%	26	1.2%	83.3%	43.3%
Unknown	280	4.6%	252	4.5%	83	3.7%	90.0%	32.9%
<b>Total Non-Minorities</b>	<b>5,048</b>	<b>82.4%</b>	<b>4,647</b>	<b>83.3%</b>	<b>1,869</b>	<b>83.3%</b>	<b>92.1%</b>	<b>40.2%</b>
<b>RESIDENCY</b>								
Residents	4,963	81.0%	1,047	18.8%	2,020	90.1%	21.1%	192.9%
Non-Residents	1,164	19.0%	4,529	81.2%	223	9.9%	389.1%	4.9%
<b>COLLEGE</b>								
Education & Behavioral Sciences	321	5.2%	287	5.1%	105	4.7%	89.4%	36.6%
Humanities & Social Sciences	853	13.9%	789	14.1%	374	16.7%	92.5%	47.4%
Monfort College of Business	499	8.1%	476	8.5%	179	8.0%	95.4%	37.6%
Natural & Health Sciences	849	13.9%	776	13.9%	275	12.3%	91.4%	35.4%
Performing & Visual Arts	196	3.2%	194	3.5%	135	6.0%	99.0%	69.6%
Undeclared	3,409	55.6%	3,054	54.8%	1,175	52.4%	89.6%	38.5%

Beginning Fall 2006 New Freshman counts do not include incomplete Applications



# New Freshmen Profile

## - Fall 2007 New Freshmen -

	APPLICANTS	ADMITS	ENROLLED	ACCEPTED	YIELD
<b>Total New Freshmen</b>	<b>6,127</b>	<b>5,576</b>	<b>2,243</b>	<b>91.0%</b>	<b>40.2%</b>
<b>CCHE INDEX</b>					
112 and Above	1,997	1,997	629	100.0%	31.5%
106 - 111	761	761	313	100.0%	41.1%
101 - 105	822	820	331	99.8%	40.4%
94 - 100	1,067	1,066	466	99.9%	43.7%
87 - 93	831	829	436	99.8%	52.6%
84 - 86	191	15	13	7.9%	86.7%
83 and Below or Missing	458	88	55	19.2%	62.5%
<b>ACT COMPOSITE</b>					
29 and Above	309	281	113	90.9%	40.2%
27 - 28	472	430	173	91.1%	40.2%
24 - 26	1,274	1,159	466	91.0%	40.2%
21 - 23	1,985	1,807	727	91.0%	40.2%
20 and Below	2,087	1,899	764	91.0%	40.2%
<b>HIGH SCHOOL GPA</b>					
3.75 and Above	1,075	978	393	91.0%	40.2%
3.50 - 3.74	805	733	295	91.1%	40.2%
3.25 - 3.49	933	849	341	91.0%	40.2%
3.00 - 3.24	1,196	1,089	438	91.1%	40.2%
2.50 - 2.99	1,674	1,523	613	91.0%	40.2%
2.00 - 2.49	411	374	151	91.0%	40.4%
1.99 and Below	33	30	12	90.9%	40.0%
<b>HIGH SCHOOL RANK</b>					
90 and Above	633	575	231	90.8%	40.2%
80 to 89	859	783	314	91.2%	40.1%
75 to 80	483	439	177	90.9%	40.3%
70 to 75	439	399	162	90.9%	40.6%
60 to 69	856	779	313	91.0%	40.2%
50 to 59	899	819	329	91.1%	40.2%
25 to 49	1,644	1,496	602	91.0%	40.2%
24 and Below	314	286	115	91.1%	40.2%

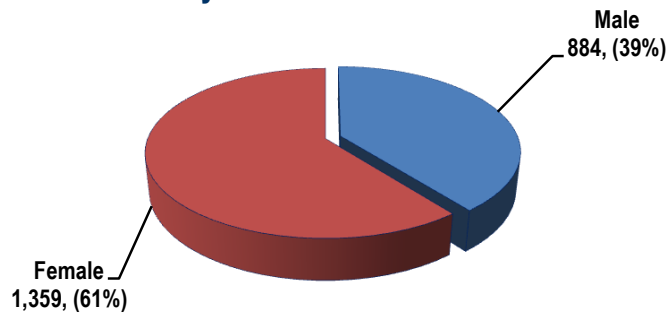
ENROLLED FRESHMEN	N	MEAN	LOW	25th PCTL	MEDIAN	75th PCTL	HIGH
CCHE Index	2,202	104.4	64	95	103	113	144
ACT - English	2,102	22.1	9	19	22	25	36
ACT - Math	2,102	21.5	11	18	21	24	36
ACT - Reading	2,101	23.1	11	20	23	26	36
ACT - Science Reasoning	2,102	22.2	11	20	22	24	36
ACT - Composite	2,102	22.3	14	20	22	24	35
SAT - Verbal	497	523	320	460	520	580	800
SAT - Math	497	522	260	460	520	580	750
SAT - Writing	40	534	400	470	535	585	710
High School GPA	2,207	3.21	1.30	2.85	3.19	3.60	4.00
High School Rank	1,967	61.1	15	44	62.1	79.1	100

# New Freshmen Profile

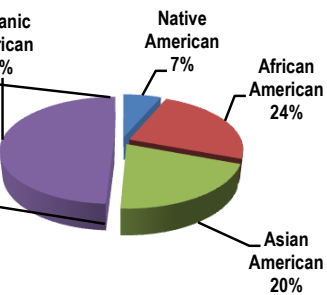
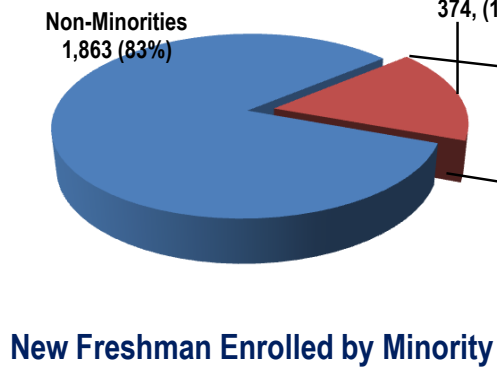
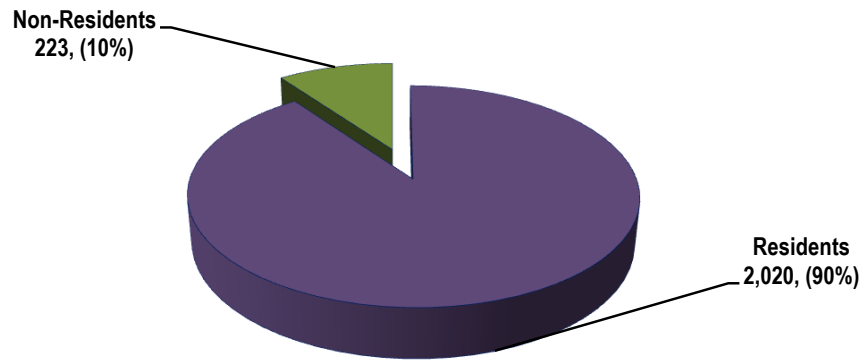
## - Fall 2007 New Freshmen -

2,243

**New Freshman Enrolled by Gender**



**New Freshman Enrolled by Residency**



**New Freshman Enrolled by Minority**

**Breakdown by Ethnicity**

# New Freshmen Profile

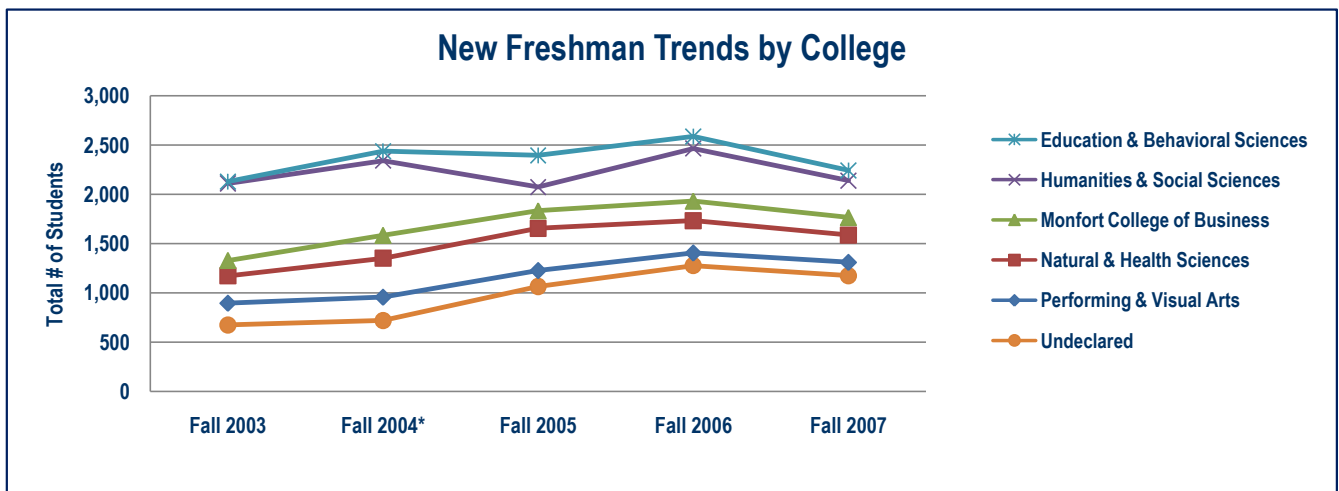
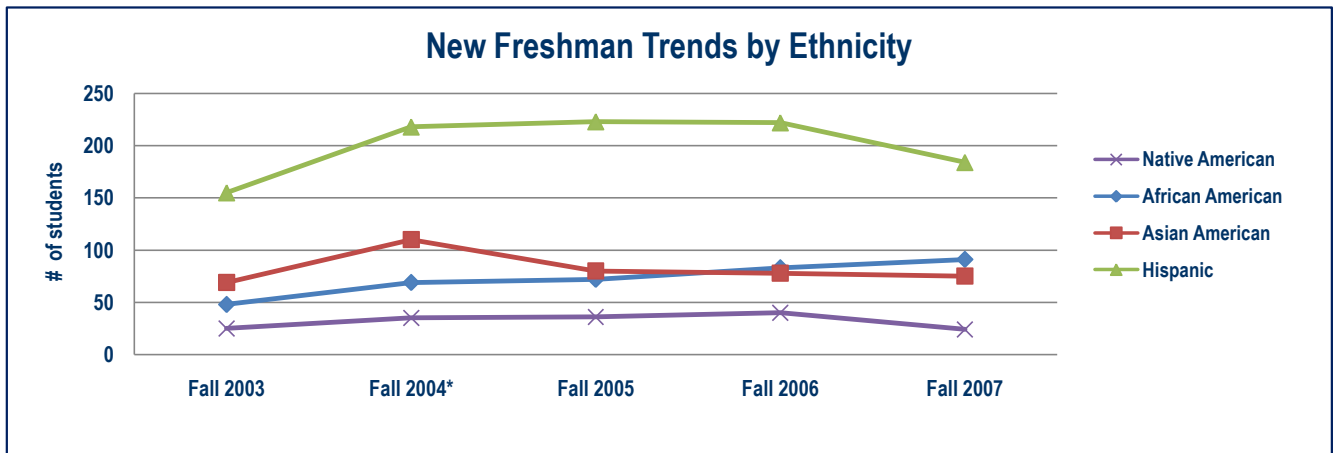
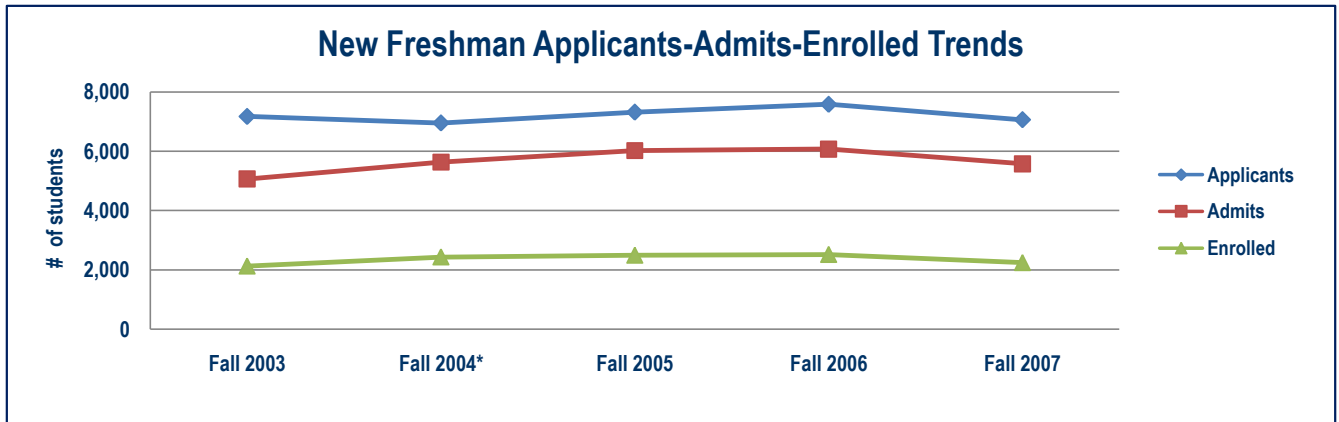
## - New Freshmen Trends -

	Fall 2003	Fall 2004*	Fall 2005	Fall 2006	Fall 2007
<b>Beginning Fall 2006 New Freshman counts do not include incomplete Applications</b>					
Applicants				6,790	6,127
Admits				6,074	5,576
%Accepted				89.5%	91.0%
<b>Enrolled</b>				<b>2,518</b>	<b>2,243</b>
Yield				41.5%	40.2%
<b>Totals with incomplete Applications</b>					
Applicants	7,172	6,953	7,318	7,582	7,063
Admits	5,063	5,632	6,025	6,074	5,576
% Accepted	70.6%	81.0%	82.3%	80.1%	78.9%
<b>Enrolled</b>	<b>2,128</b>	<b>2,436</b>	<b>2,494</b>	<b>2,518</b>	<b>2,243</b>
Yield	42.0%	43.3%	41.4%	41.5%	40.2%
<b>GENDER</b>					
Male	791	964	1,007	1,057	884
Female	1,337	1,472	1,487	1,461	1,359
<b>ETHNICITY</b>					
Native American	25	35	36	40	24
African American	48	69	72	83	91
Asian American	69	110	80	78	75
Hispanic	155	218	223	222	184
<b>Total Minorities</b>	<b>297</b>	<b>432</b>	<b>411</b>	<b>423</b>	<b>374</b>
White	1,753	1,925	1,992	1,975	1,760
International	4	2	7	10	26
Unknown	74	77	84	110	83
<b>Total Non-Minorities</b>	<b>1,831</b>	<b>2,004</b>	<b>2,083</b>	<b>2,095</b>	<b>1,869</b>
<b>RESIDENCY</b>					
Residents	1,880	2,172	2,233	2,270	2,020
Non-Residents	248	264	261	248	223
<b>COLLEGE</b>					
Education & Behavioral Sciences	18	96	321	122	105
Humanities & Social Sciences	782	757	241	534	374
Monfort College of Business	155	232	177	198	179
Natural & Health Sciences	277	394	428	327	275
Performing & Visual Arts	221	236	162	128	135
Undeclared	675	721	1,065	1,277	1,175
<b>AVERAGES</b>					
CCHE Index	102.1	103.7*	104.9	104	103
ACT - Composite	22.4	22.0	22.2	22	22
SAT - Combined	1048	1035	1052	1049	1056
High School GPA	3.32	3.20	3.24	3.20	3.19
High School Rank	63.3	59.7	61.5	61.0	62.0

\*The CCHE Index was recentered in 2004

# New Freshmen Profile

## - New Freshmen Trends -





# Freshman Retention and Graduation Rates

Cohort Year*	2000	2001	2002	2003	2004	2005	2006	2007
<b>Total Headcount</b>	<b>2,115</b>	<b>2,110</b>	<b>1,942</b>	<b>2,116</b>	<b>2,382</b>	<b>2,472</b>	<b>2,506</b>	<b>2,359</b>
% Continued to 2nd Year	69.6%	68.1%	70.2%	71.8%	71.4%	68.5%	66.4%	
% Continued to 3rd Year	57.0%	56.0%	58.7%	57.4%	56.9%	54.2%		
% Continued to 5th Year	22.1%	22.1%	24.6%	23.4%				
% Continued to 6th Year	4.7%	5.0%	5.2%					
% Continued to 7th Year	1.7%	1.7%						
% Graduated in 4 years	28.7%	29.4%	28.3%	24.2%				
% Graduated in 5 Years	46.1%	46.1%	43.9%					
% Graduated in 6 Years	49.2%	49.1%						

Cohort by Gender	2000	2001	2002	2003	2004	2005	2006	2007
<b>Female Headcount</b>	<b>1,240</b>	<b>1,309</b>	<b>1,256</b>	<b>1,337</b>	<b>1,442</b>	<b>1,474</b>	<b>1,444</b>	<b>1,332</b>
% Continued to 2nd Year	72.1%	70.1%	72.3%	72.7%	72.3%	71.4%	69.0%	
% Continued to 3rd Year	60.9%	58.7%	61.5%	58.8%	59.0%	58.3%		
% Continued to 5th Year	18.2%	18.2%	21.8%	21.3%				
% Continued to 6th Year	3.1%	3.8%	4.5%					
% Continued to 7th Year	1.3%	1.4%						
% Graduated in 4 years	35.9%	36.7%	34.6%	27.8%				
% Graduated in 5 Years	51.4%	51.0%	48.2%					
% Graduated in 6 Years	53.6%	53.2%						

<b>Male Headcount</b>	<b>875</b>	<b>801</b>	<b>686</b>	<b>779</b>	<b>940</b>	<b>998</b>	<b>1,062</b>	<b>1,027</b>
% Continued to 2nd Year	65.9%	64.8%	66.5%	70.3%	70.1%	64.2%	62.8%	
% Continued to 3rd Year	51.5%	51.7%	53.5%	55.1%	53.7%	48.3%		
% Continued to 5th Year	27.5%	28.5%	29.7%	27.1%				
% Continued to 6th Year	7.1%	7.0%	6.6%					
% Continued to 7th Year	2.3%	2.4%						
% Graduated in 4 years	18.4%	17.5%	16.9%	18.1%				
% Graduated in 5 Years	38.5%	38.0%	36.2%					
% Graduated in 6 Years	43.0%	42.4%						

Cohort by Ethnicity	2000	2001	2002	2003	2004	2005	2006	2007
<b>African American Headcount</b>	<b>43</b>	<b>36</b>	<b>33</b>	<b>47</b>	<b>66</b>	<b>69</b>	<b>81</b>	<b>91</b>
% Continued to 2nd Year	74.4%	72.2%	60.6%	72.3%	69.7%	56.5%	59.3%	
% Continued to 3rd Year	55.8%	50.0%	57.6%	46.8%	43.9%	40.6%		
% Continued to 5th Year	23.3%	25.0%	18.2%	17.0%				
% Continued to 6th Year	7.0%	5.6%	6.1%					
% Continued to 7th Year	4.7%	2.8%						
% Graduated in 4 years	32.6%	16.7%	33.3%	17.0%				
% Graduated in 5 Years	48.8%	30.6%	45.5%					
% Graduated in 6 Years	51.2%	36.1%						

<b>Asian American Headcount</b>	<b>91</b>	<b>72</b>	<b>82</b>	<b>67</b>	<b>110</b>	<b>79</b>	<b>77</b>	<b>72</b>
% Continued to 2nd Year	69.2%	62.5%	72.0%	71.6%	75.5%	75.9%	48.1%	
% Continued to 3rd Year	61.5%	54.2%	59.8%	53.7%	67.3%	60.8%		
% Continued to 5th Year	17.6%	13.9%	26.8%	22.4%				
% Continued to 6th Year	3.3%	6.9%	7.3%					
% Continued to 7th Year	0.0%	1.4%						
% Graduated in 4 years	34.1%	41.7%	30.5%	25.4%				
% Graduated in 5 Years	50.5%	48.6%	45.1%					
% Graduated in 6 Years	53.8%	51.4%						

# Freshman Retention and Graduation Rates

<b>Cohort by Ethnicity</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
<b>Hispanic American Headcount</b>	<b>148</b>	<b>129</b>	<b>120</b>	<b>155</b>	<b>206</b>	<b>221</b>	<b>219</b>	<b>181</b>
% Continued to 2nd Year	64.9%	72.1%	65.8%	70.3%	70.4%	64.3%	57.1%	
% Continued to 3rd Year	54.1%	56.6%	58.3%	56.1%	53.9%	49.8%		
% Continued to 5th Year	25.7%	27.1%	28.3%	26.5%				
% Continued to 6th Year	4.1%	5.4%	6.7%					
% Continued to 7th Year	0.7%	3.1%						
% Graduated in 4 years	20.9%	24.8%	21.7%	20.0%				
% Graduated in 5 Years	42.6%	44.2%	40.0%					
% Graduated in 6 Years	45.9%	48.1%						
<b>Native American Headcount</b>	<b>15</b>	<b>14</b>	<b>10</b>	<b>25</b>	<b>35</b>	<b>36</b>	<b>40</b>	<b>21</b>
% Continued to 2nd Year	73.3%	64.3%	50.0%	64.0%	48.6%	72.2%	55.0%	
% Continued to 3rd Year	73.3%	64.3%	40.0%	48.0%	42.9%	55.6%		
% Continued to 5th Year	46.7%	14.3%	20.0%	28.0%				
% Continued to 6th Year	6.7%	0.0%	0.0%					
% Continued to 7th Year	6.7%	0.0%						
% Graduated in 4 years	26.7%	42.9%	20.0%	8.0%				
% Graduated in 5 Years	60.0%	57.1%	40.0%					
% Graduated in 6 Years	60.0%	57.1%						
<b>White Headcount</b>	<b>1,750</b>	<b>1,743</b>	<b>1,627</b>	<b>1,744</b>	<b>1,887</b>	<b>1,979</b>	<b>1,962</b>	<b>1,724</b>
% Continued to 2nd Year	69.9%	67.9%	70.7%	72.4%	71.8%	68.8%	67.8%	
% Continued to 3rd Year	56.9%	56.4%	58.8%	58.7%	57.5%	54.6%		
% Continued to 5th Year	21.3%	22.4%	24.2%	23.6%				
% Continued to 6th Year	4.6%	4.9%	4.9%					
% Continued to 7th Year	1.8%	1.6%						
% Graduated in 4 years	29.5%	29.5%	28.6%	25.1%				
% Graduated in 5 Years	46.2%	46.8%	44.3%					
% Graduated in 6 Years	49.3%	49.7%						
<b>Non-Resident Headcount</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>16</b>	<b>193</b>
% Continued to 2nd Year	66.7%	100.0%	100.0%	100.0%	0.0%	100.0%	93.8%	
% Continued to 3rd Year	66.7%	100.0%	100.0%	75.0%	0.0%	75.0%		
% Continued to 5th Year	33.3%	100.0%	100.0%	50.0%				
% Continued to 6th Year	0.0%	100.0%	100.0%					
% Continued to 7th Year	0.0%	100.0%						
% Graduated in 4 years	33.3%	0.0%	0.0%	25.0%				
% Graduated in 5 Years	66.7%	0.0%	0.0%					
% Graduated in 6 Years	66.7%	0.0%						

\*First-time, Full-time Baccalaureate Degree-Seeking Freshmen  
 Institution-wide Rates Includes Cash and State Funded  
 From CSRDE, The University of Oklahoma March, 2008

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# ***NEW TRANSFERS PROFILE***

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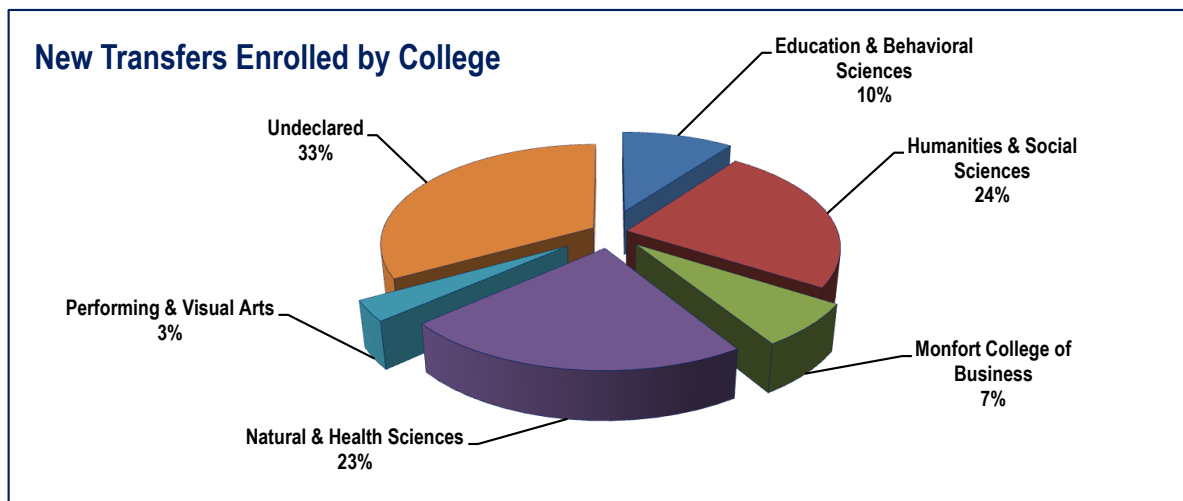


# New Transfers Profile

## - Fall 2007 New Transfers -

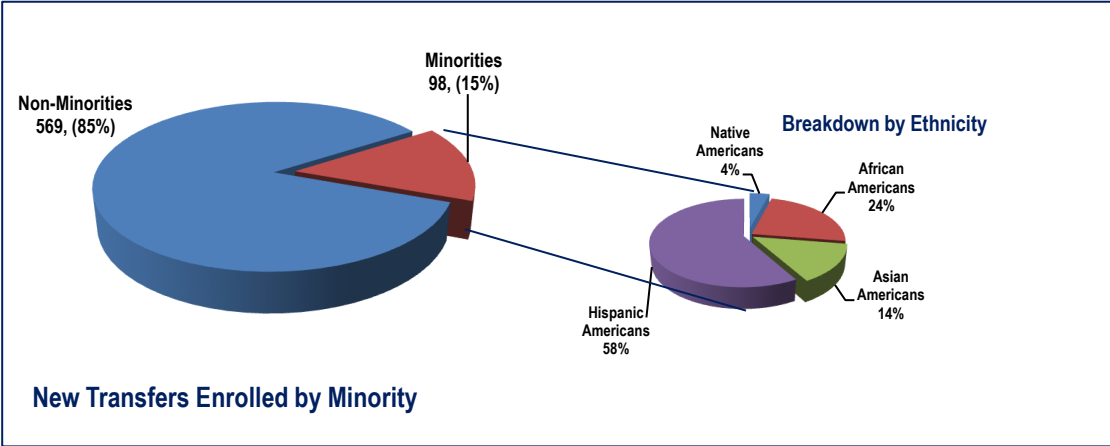
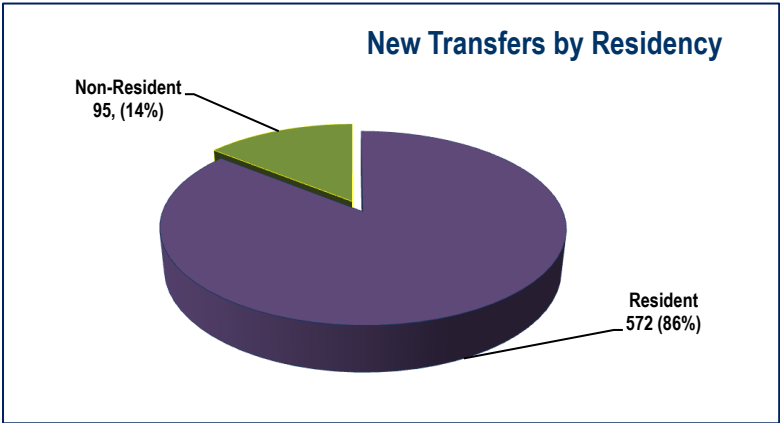
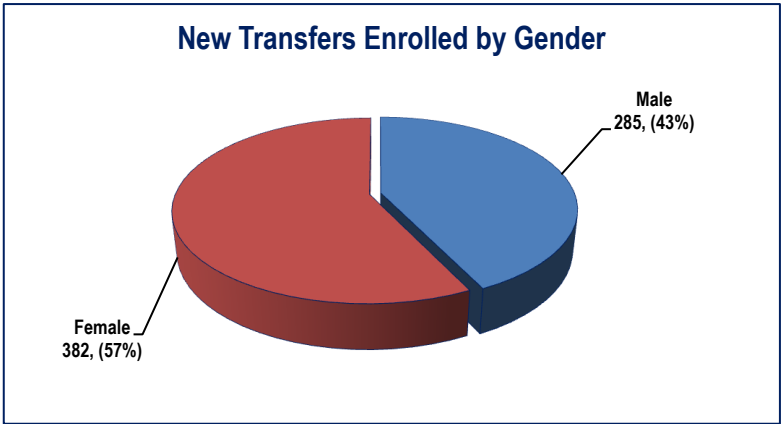
	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Transfers</b>	<b>1,168</b>		<b>1,138</b>		<b>667</b>		<b>97.4%</b>	<b>58.6%</b>
<b>GENDER</b>								
Male	450	38.5%	437	38.4%	285	42.7%	97.1%	65.2%
Female	718	61.5%	701	61.6%	382	57.3%	97.6%	54.5%
<b>ETHNICITY</b>								
Native American	10	0.9%	9	0.8%	4	0.6%	90.0%	44.4%
African American	43	3.7%	41	3.6%	23	3.4%	95.3%	56.1%
Asian American	26	2.2%	25	2.2%	14	2.1%	96.2%	56.0%
Hispanic American	96	8.2%	90	7.9%	57	8.5%	93.8%	63.3%
<b>Total Minorities</b>	<b>175</b>	<b>15.0%</b>	<b>165</b>	<b>14.5%</b>	<b>98</b>	<b>14.7%</b>	<b>94.3%</b>	<b>59.4%</b>
White	919	78.7%	900	79.1%	523	78.4%	97.9%	58.1%
International	10	0.9%	10	0.9%	8	1.2%	100.0%	80.0%
Unknown	64	5.5%	63	5.5%	38	5.7%	98.4%	60.3%
<b>Total Non-Minorities</b>	<b>993</b>	<b>85.0%</b>	<b>973</b>	<b>85.5%</b>	<b>569</b>	<b>85.3%</b>	<b>98.0%</b>	<b>58.5%</b>
<b>RESIDENCY</b>								
Resident	884	75.7%	857	75.3%	572	85.8%	96.9%	66.7%
Non-Resident	284	24.3%	281	24.7%	95	14.2%	98.9%	33.8%
<b>COLLEGE</b>								
Education & Behavioral Sciences	93	8.0%	92	8.1%	67	10.0%	98.9%	72.8%
Humanities & Social Sciences	260	22.3%	253	22.2%	160	24.0%	97.3%	63.2%
Monfort College of Business	63	5.4%	63	5.5%	47	7.0%	100.0%	74.6%
Natural & Health Sciences	271	23.2%	266	23.4%	150	22.5%	98.2%	56.4%
Performing & Visual Arts	31	2.7%	31	2.7%	22	3.3%	100.0%	71.0%
Undeclared	450	38.5%	433	38.0%	221	33.1%	96.2%	51.0%

Beginning Fall 2006 New Transfer counts do not include incomplete Applications



# New Transfers Profile

## - Fall 2007 New Transfers -

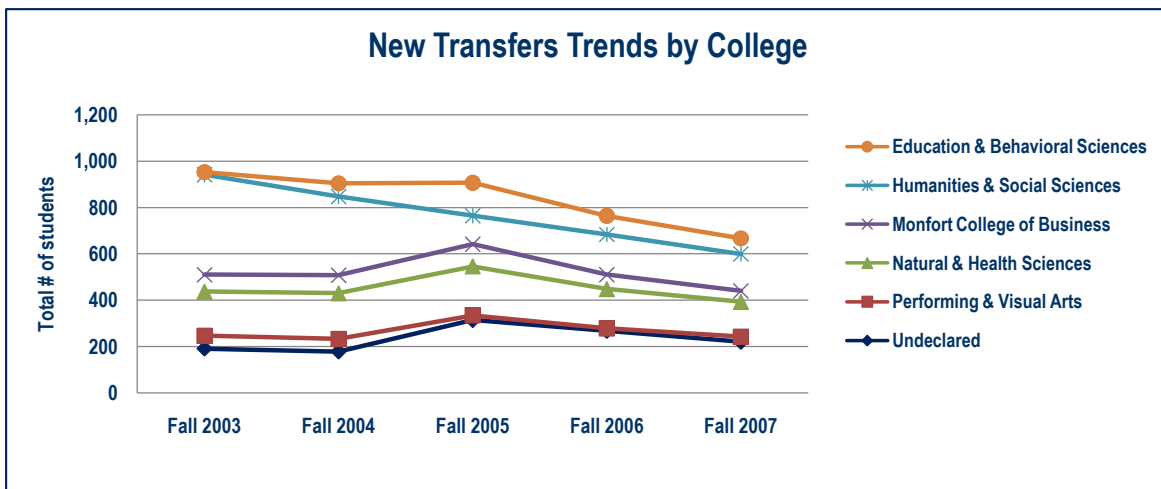
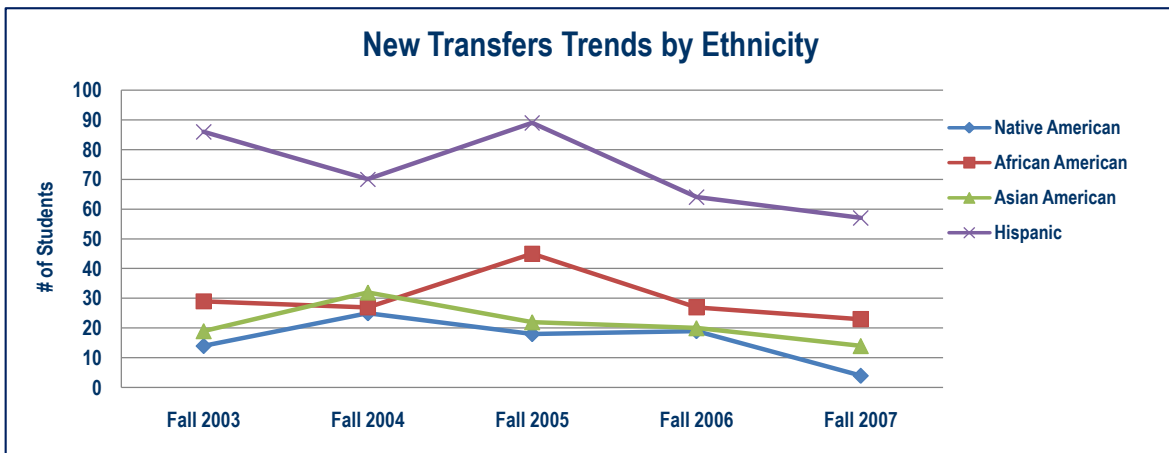
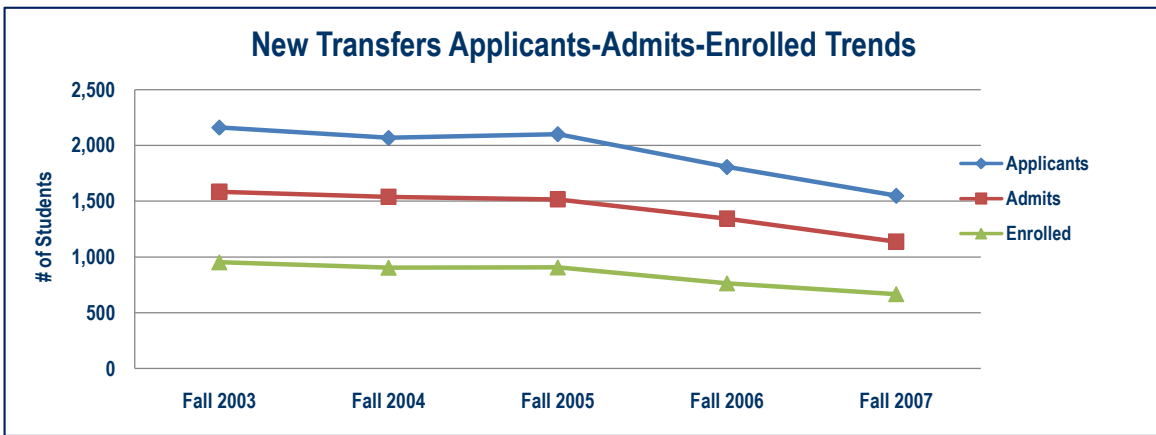


# New Transfers Profile

## - New Transfers Trends -

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Beginning Fall 2006 New Transfer counts do not include incomplete Applications</b>					
Applicants				1,378	1,168
Admits				1,344	1,138
%Accepted				97.5%	97.4%
<b>Enrolled</b>				<b>764</b>	<b>667</b>
Yield				56.8%	58.6%
<b>Totals with incomplete Applications</b>					
Applicants	2,159	2,066	2,100	1,806	1,549
Admits	1,585	1,539	1,515	1,344	1,138
% Accepted	73.4%	74.5%	72.1%	74.4%	73.5%
<b>Enrolled</b>	<b>953</b>	<b>905</b>	<b>907</b>	<b>764</b>	<b>667</b>
Yield	60.1%	58.8%	59.9%	56.8%	58.6%
<b>GENDER</b>					
Male	398	372	375	317	285
Female	555	533	532	447	382
<b>ETHNICITY</b>					
Native American	14	25	18	19	4
African American	29	27	45	27	23
Asian American	19	32	22	20	14
Hispanic	86	70	89	64	57
<b>Total Minorities</b>	<b>148</b>	<b>154</b>	<b>174</b>	<b>130</b>	<b>98</b>
White	740	657	683	570	523
International	5	10	4	2	8
Unknown	60	84	46	62	38
<b>Total Non-Minorities</b>	<b>805</b>	<b>751</b>	<b>733</b>	<b>634</b>	<b>569</b>
<b>RESIDENCY</b>					
Residents	831	755	794	630	572
Non-Residents	122	150	113	134	95
<b>COLLEGE</b>					
Education & Behavioral Sciences	11	57	142	80	67
Humanities & Social Sciences	432	340	123	173	160
Monfort College of Business	73	78	96	63	47
Natural & Health Sciences	190	197	211	169	150
Performing & Visual Arts	55	54	20	11	22
Undeclared	192	179	315	268	221

# New Transfers Profile - New Transfers Trends -



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# ***NEW GRADUATE STUDENT PROFILE***

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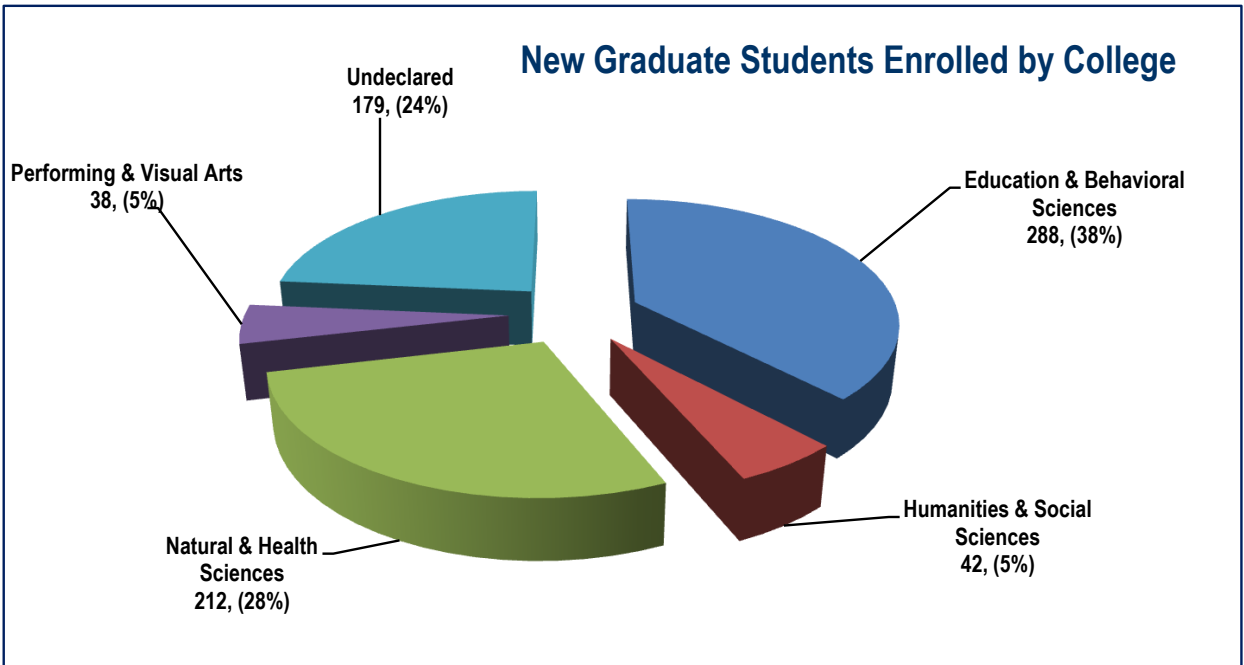
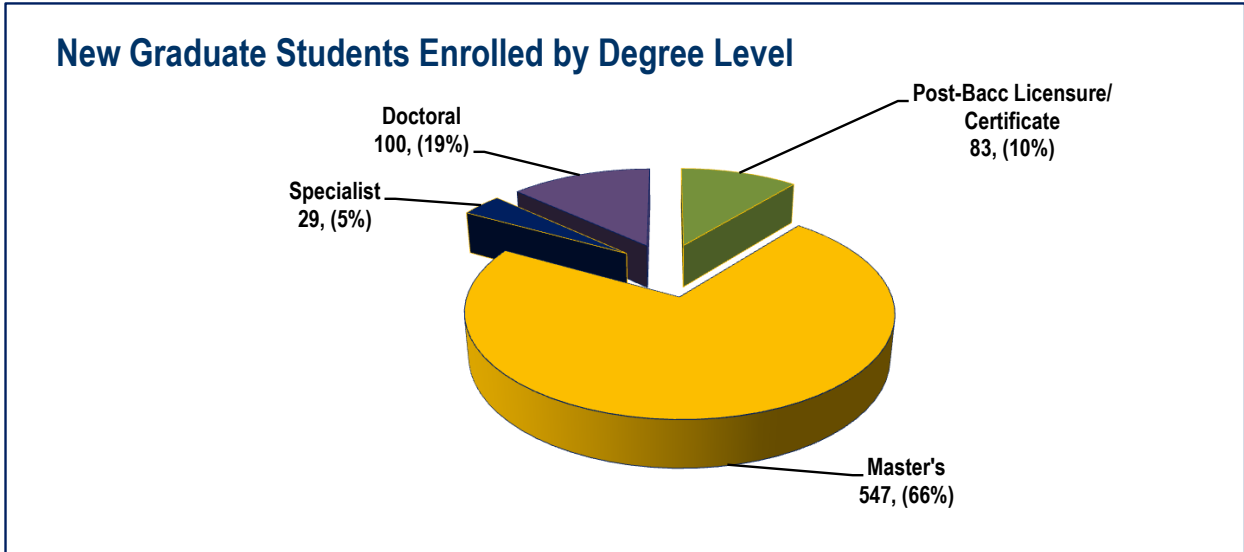
# New Graduate Student Profile

## - FY 2006/2007 New Graduate Students -

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Graduate Students</b>	<b>1,767</b>		<b>1,055</b>		<b>759</b>		<b>59.7%</b>	<b>71.9%</b>
<b>DEGREE LEVEL</b>								
Post-Bacc Licensure/Certificate	153	8.7%	107	10.1%	83	10.9%	69.9%	77.6%
Master's	1,199	67.9%	752	71.3%	547	72.1%	62.7%	72.7%
Specialist	65	3.7%	43	4.1%	29	3.8%	66.2%	67.4%
Doctoral	350	19.8%	153	14.5%	100	13.2%	43.7%	65.4%
<b>GENDER</b>								
Male	512	29.0%	295	28.0%	207	27.3%	57.6%	70.2%
Female	1,255	71.0%	760	72.0%	552	72.7%	60.6%	72.6%
<b>ETHNICITY</b>								
Native American	21	1.2%	14	1.3%	10	1.3%	66.7%	71.4%
African American	27	1.5%	11	1.0%	8	1.1%	40.7%	72.7%
Asian American	28	1.6%	16	1.5%	12	1.6%	57.1%	75.0%
Hispanic	77	4.4%	49	4.6%	39	5.1%	63.6%	79.6%
<b>Total Minorities</b>	<b>153</b>	<b>8.7%</b>	<b>90</b>	<b>8.5%</b>	<b>69</b>	<b>9.1%</b>	<b>58.8%</b>	<b>76.7%</b>
White	1,267	71.7%	781	74.0%	575	75.8%	61.6%	73.6%
International	158	8.9%	72	6.8%	36	4.7%	45.6%	50.0%
Unknown	189	10.7%	112	10.6%	79	10.4%	59.3%	70.5%
<b>Total Non-Minorities</b>	<b>1,614</b>	<b>91.3%</b>	<b>965</b>	<b>91.5%</b>	<b>690</b>	<b>90.9%</b>	<b>59.8%</b>	<b>71.5%</b>
<b>RESIDENCY</b>								
Residents	969	54.8%	631	59.8%	544	71.7%	65.1%	86.2%
Non-Residents	798	45.2%	424	40.2%	215	28.3%	53.1%	50.7%
<b>COLLEGE</b>								
Education & Behavioral Sciences	657	37.2%	398	37.7%	288	37.9%	60.6%	72.4%
Humanities & Social Sciences	80	4.5%	61	5.8%	42	5.5%	76.3%	68.9%
Natural & Health Sciences	607	34.4%	340	32.2%	212	27.9%	56.0%	62.4%
Performing & Visual Arts	100	5.7%	69	6.5%	38	5.0%	69.0%	55.1%
Undeclared	323	18.3%	187	17.7%	179	23.6%	57.9%	95.7%

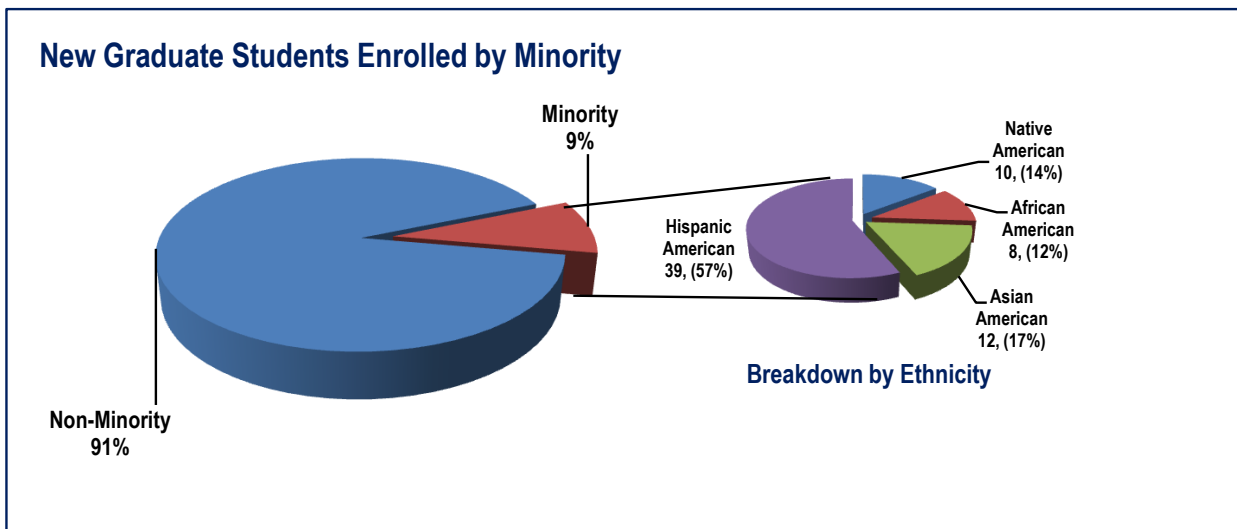
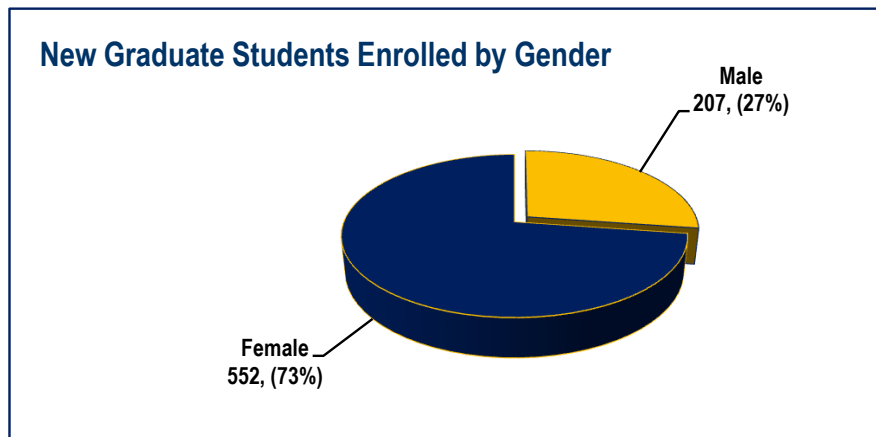
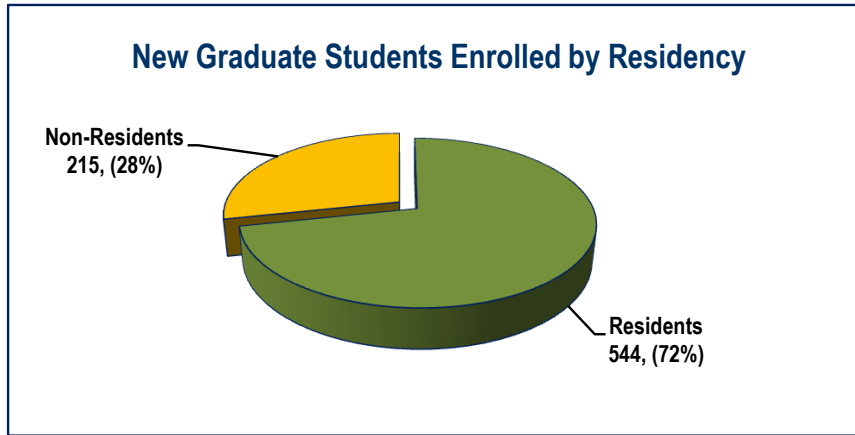
# New Graduate Student Profile

## - FY 2006/2007 New Graduate Students -



# New Graduate Student Profile

## - FY 2006/2007 New Graduate Students -



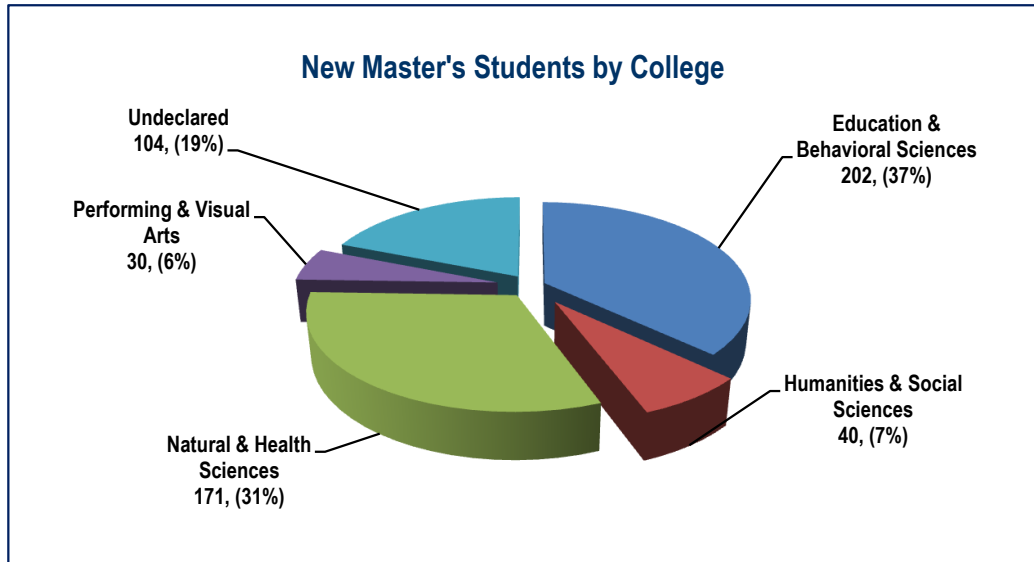
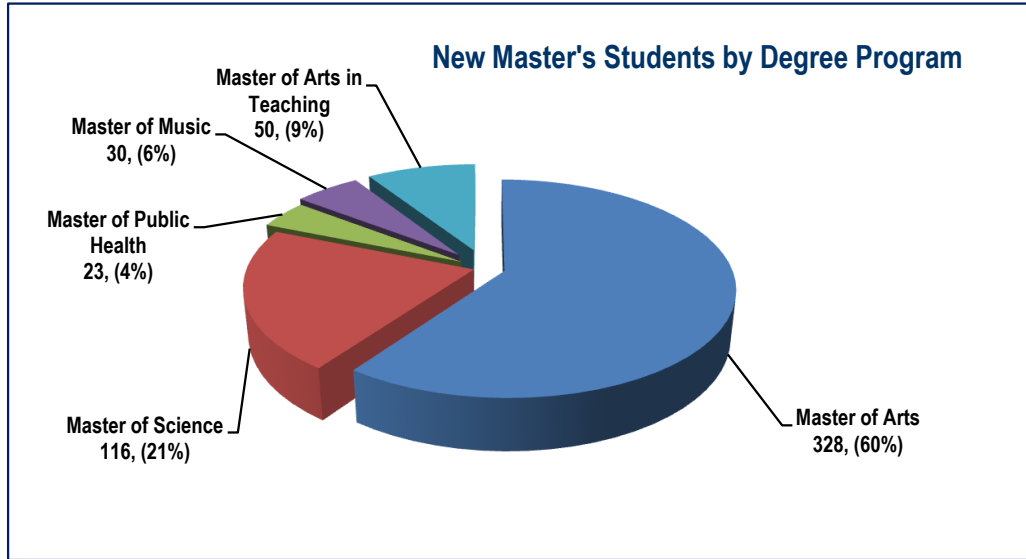
# New Graduate Student Profile

## - FY 2006/2007 New Master's Students -

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Master's Students</b>	<b>1,199</b>		<b>752</b>		<b>547</b>		<b>62.7%</b>	<b>72.7%</b>
<b>DEGREE</b>								
Master of Arts	736	61.4%	422	56.1%	328	60.0%	57.3%	77.7%
Master of Science	260	21.7%	183	24.3%	116	21.2%	70.4%	63.4%
Master of Public Health	50	4.2%	37	4.9%	23	4.2%	74.0%	62.2%
Master of Music	75	6.3%	56	7.4%	30	5.5%	74.7%	53.6%
Master of Arts in Teaching	78	6.5%	54	7.2%	50	9.1%	69.2%	92.6%
<b>GENDER</b>								
Male	325	27.1%	202	26.9%	149	27.2%	62.2%	73.8%
Female	874	72.9%	550	73.1%	398	72.8%	62.9%	72.4%
<b>ETHNICITY</b>								
Native American	11	0.9%	9	1.2%	6	1.1%	81.8%	66.7%
African American	11	0.9%	6	0.8%	4	0.7%	54.5%	66.7%
Asian American	22	1.8%	14	1.9%	10	1.8%	63.6%	71.4%
Hispanic	61	5.1%	41	5.5%	29	5.3%	67.2%	70.7%
<b>Total Minorities</b>	<b>105</b>	<b>8.8%</b>	<b>70</b>	<b>9.3%</b>	<b>49</b>	<b>9.0%</b>	<b>66.7%</b>	<b>70.0%</b>
White	883	73.6%	560	74.5%	417	76.2%	63.4%	74.5%
International	80	6.7%	40	5.3%	22	4.0%	50.0%	55.0%
Unknown	131	10.9%	82	10.9%	59	10.8%	62.6%	72.0%
<b>Total Non-Minorities</b>	<b>1,094</b>	<b>91.2%</b>	<b>682</b>	<b>90.7%</b>	<b>498</b>	<b>91.0%</b>	<b>62.3%</b>	<b>73.0%</b>
<b>RESIDENCY</b>								
Residents	732	61.1%	484	64.4%	414	75.7%	66.1%	85.5%
Non-Residents	467	38.9%	268	35.6%	133	24.3%	57.4%	49.6%
<b>COLLEGE</b>								
Education & Behavioral Sciences	427	35.6%	265	35.2%	202	36.9%	62.1%	76.2%
Humanities & Social Sciences	77	6.4%	58	7.7%	40	7.3%	75.3%	69.0%
Natural & Health Sciences	441	36.8%	273	36.3%	171	31.3%	61.9%	62.6%
Performing & Visual Arts	78	6.5%	56	7.4%	30	5.5%	71.8%	53.6%
Undeclared	176	14.7%	100	13.3%	104	19.0%	56.8%	104.0%

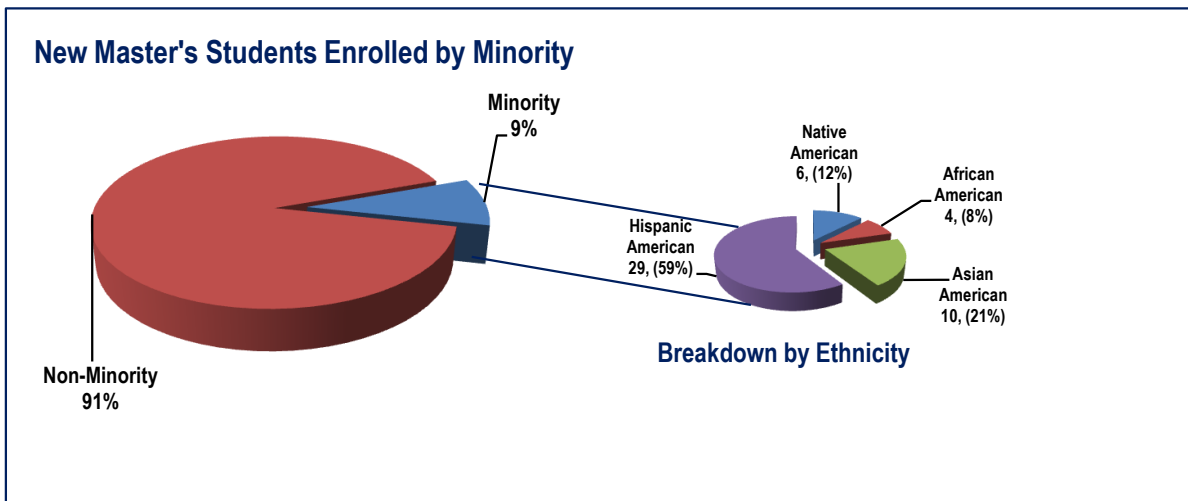
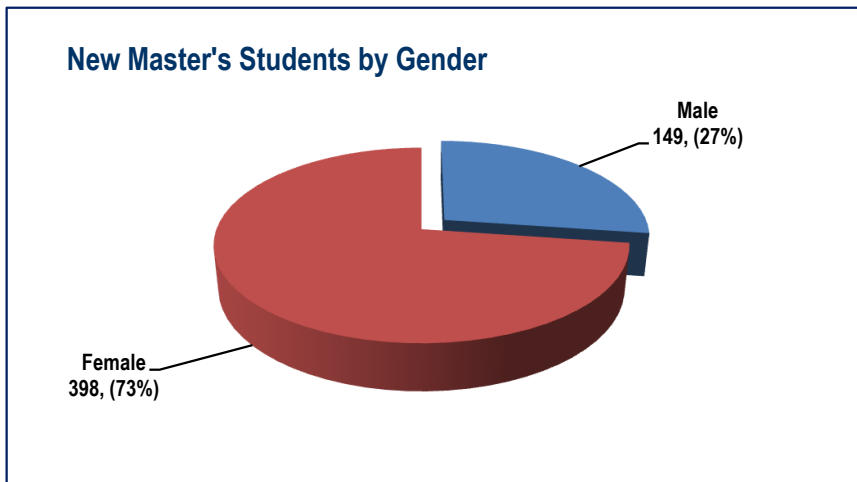
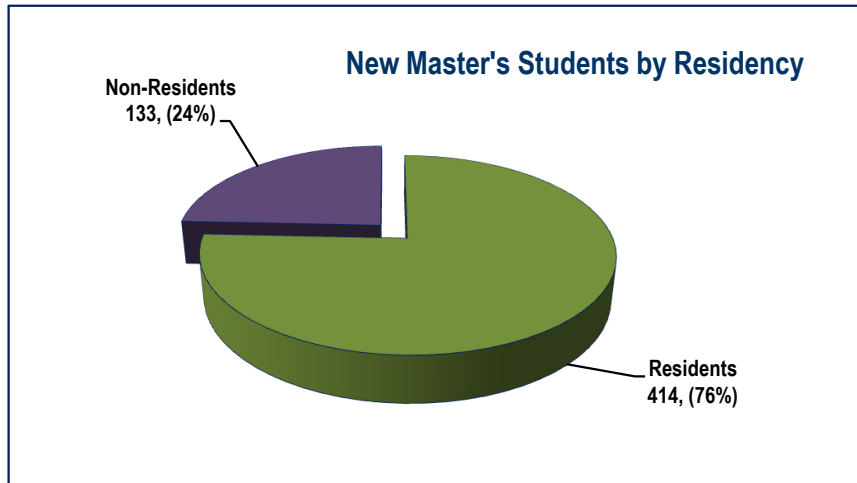
# New Graduate Student Profile

## - FY 2006/2007 New Master's Students -



# New Graduate Student Profile

## - FY 2006/2007 New Master's Students -



# New Graduate Student Profile

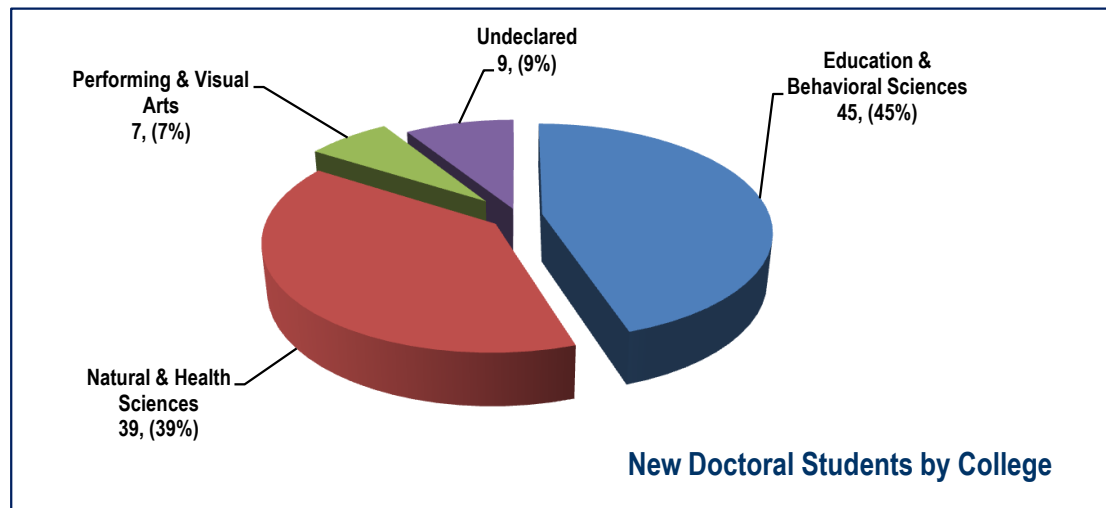
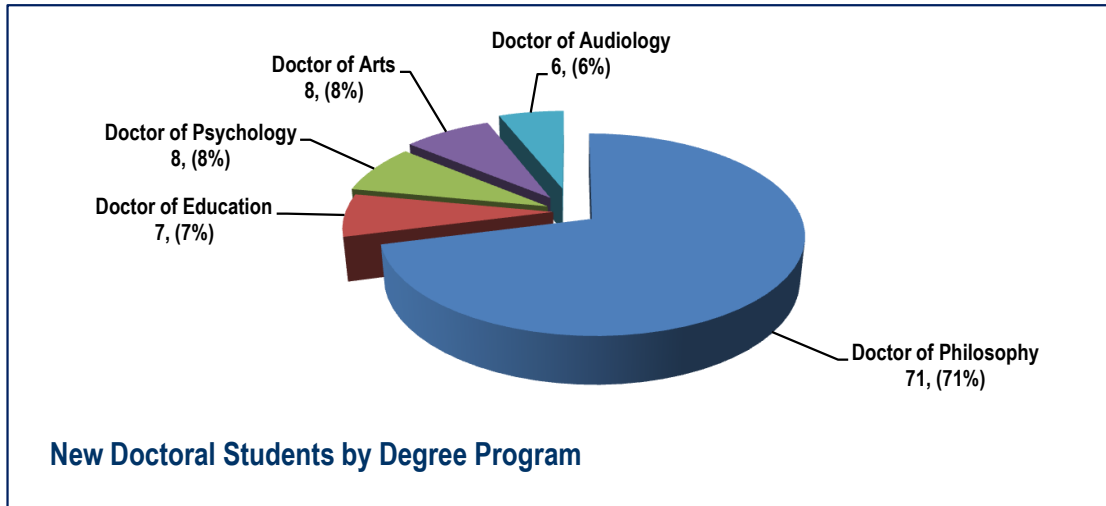
## - FY 2006/2007 New Doctoral Students -

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Doctoral Students</b>	<b>350</b>		<b>153</b>		<b>100</b>		<b>43.7%</b>	<b>65.4%</b>
<b>DEGREE</b>								
Doctor of Philosophy	241	68.9%	108	70.6%	71	71.0%	44.8%	65.7%
Doctor of Education	24	6.9%	8	5.2%	7	7.0%	33.3%	87.5%
Doctor of Psychology	33	9.4%	11	7.2%	8	8.0%	33.3%	72.7%
Doctor of Arts	21	6.0%	13	8.5%	8	8.0%	61.9%	61.5%
Doctor of Audiology	31	8.9%	13	8.5%	6	6.0%	41.9%	46.2%
<b>GENDER</b>								
Male	138	39.4%	62	40.5%	38	38.0%	44.9%	61.3%
Female	212	60.6%	91	59.5%	62	62.0%	42.9%	68.1%
<b>ETHNICITY</b>								
Native American	4	1.1%	1	0.7%	1	1.0%	25.0%	100.0%
African American	14	4.0%	4	2.6%	3	3.0%	28.6%	75.0%
Asian American	5	1.4%	1	0.7%	1	1.0%	20.0%	100.0%
Hispanic	7	2.0%	4	2.6%	5	5.0%	57.1%	125.0%
<b>Total Minorities</b>	<b>30</b>	<b>8.6%</b>	<b>10</b>	<b>6.5%</b>	<b>10</b>	<b>10.0%</b>	<b>33.3%</b>	<b>100.0%</b>
White	221	63.1%	108	70.6%	70	70.0%	48.9%	64.8%
International	67	19.1%	24	15.7%	12	12.0%	35.8%	50.0%
Unknown	32	9.1%	11	7.2%	8	8.0%	34.4%	72.7%
<b>Total Non-Minorities</b>	<b>320</b>	<b>91.4%</b>	<b>143</b>	<b>93.5%</b>	<b>90</b>	<b>90.0%</b>	<b>44.7%</b>	<b>62.9%</b>
<b>RESIDENCY</b>								
Residents	94	26.9%	50	32.7%	48	48.0%	53.2%	96.0%
Non-Residents	256	73.1%	103	67.3%	52	52.0%	40.2%	50.5%
<b>COLLEGE</b>								
Education & Behavioral Sciences	147	42.0%	72	47.1%	45	45.0%	49.0%	62.5%
Natural & Health Sciences	161	46.0%	64	41.8%	39	39.0%	39.8%	60.9%
Performing & Visual Arts	20	5.7%	12	7.8%	7	7.0%	60.0%	58.3%
Undeclared	22	6.3%	5	3.3%	9	9.0%	22.7%	180.0%

Enrolled students includes students taking Graduate level coursework but their application may be incomplete or still out to areas for approval

# New Graduate Student Profile

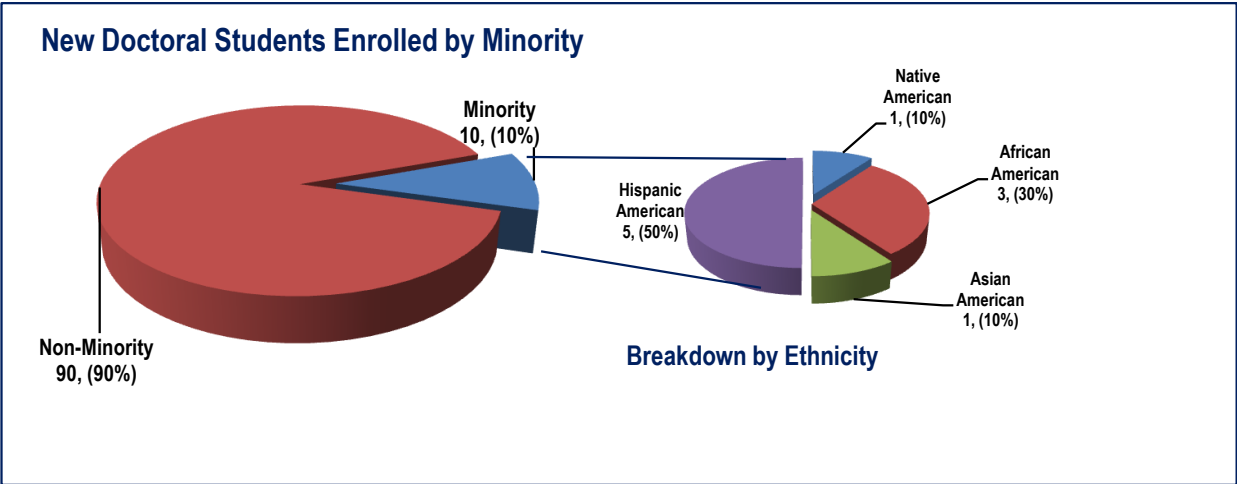
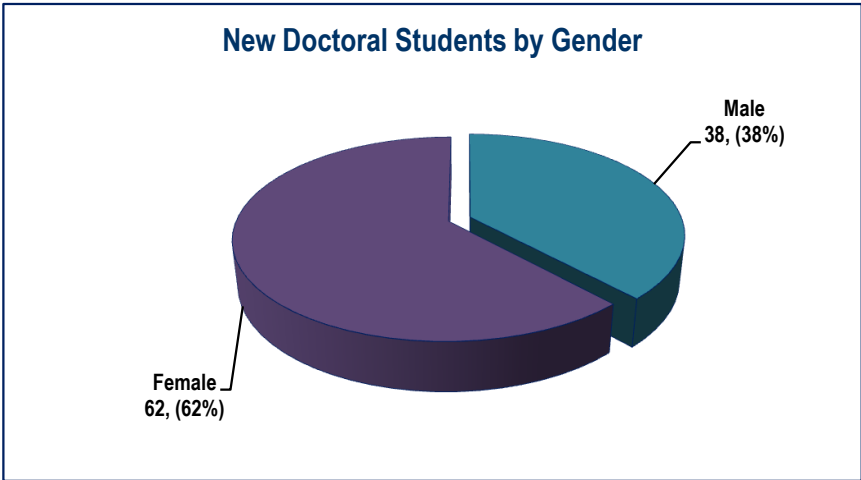
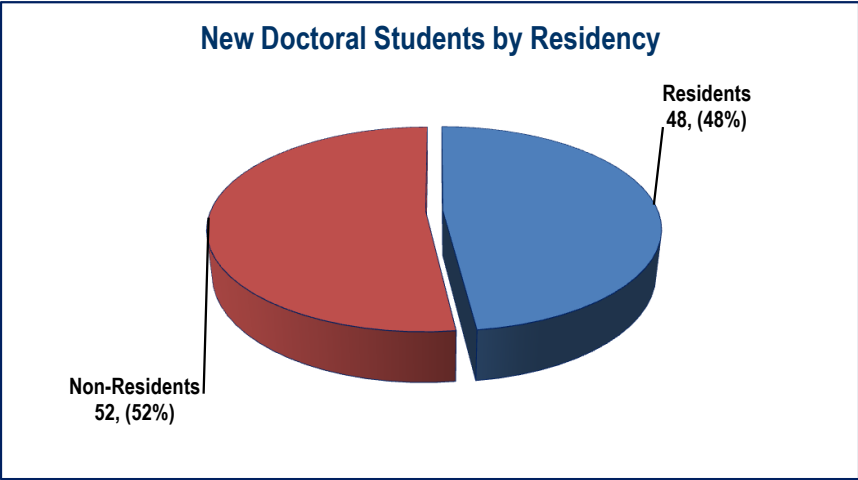
## - FY 2006/2007 New Doctoral Students -





# New Graduate Student Profile

## - FY 2006/2007 New Doctoral Students -



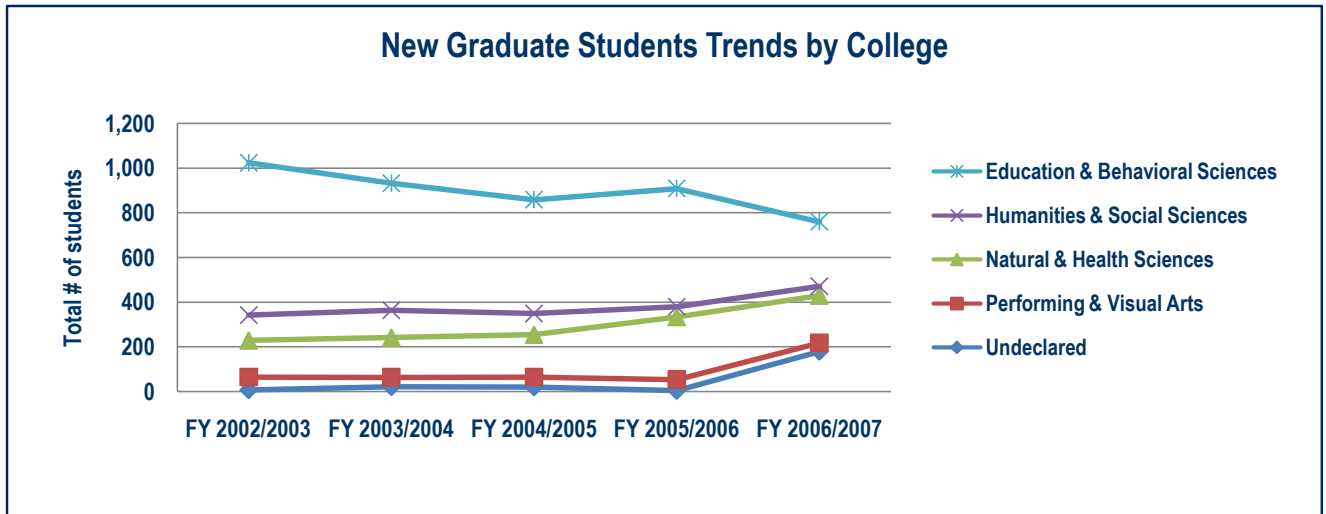
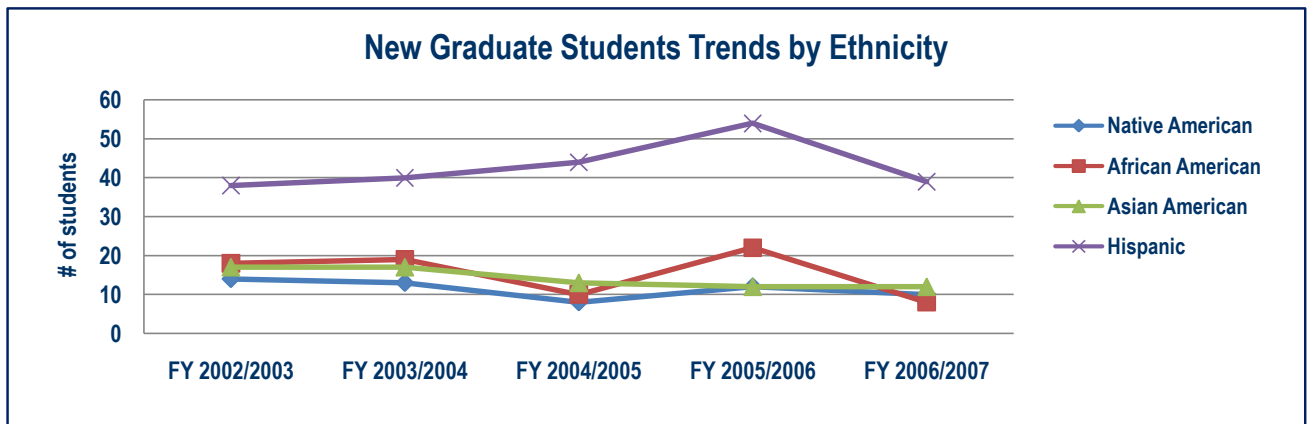
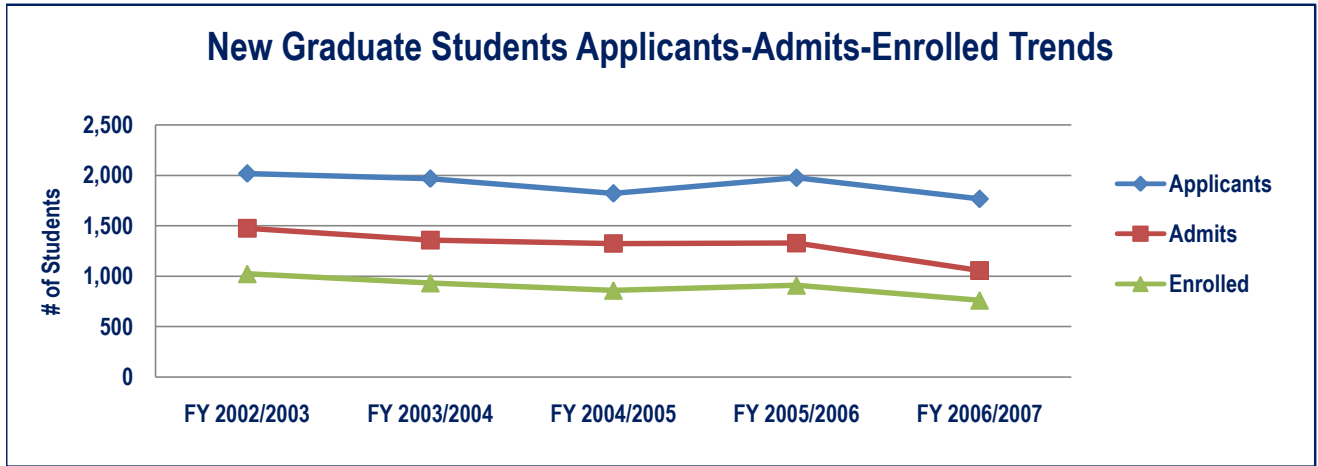
# New Graduate Student Profile

## - New Graduate Student Trends -

	FY 2002/2003	FY 2003/2004	FY 2004/2005	FY 2005/2006	FY 2006/2007
Applicants	2,019	1,968	1,822	1,976	1,767
Admits	1,476	1,358	1,324	1,328	1,055
% Accepted	73.1%	69.0%	72.7%	67.2%	59.7%
<b>Enrolled</b>	<b>1,023</b>	<b>931</b>	<b>858</b>	<b>908</b>	<b>759</b>
Yield	69.3%	68.6%	64.8%	68.4%	71.9%
<b>DEGREE LEVEL</b>					
Post-Bacc Licensure/Certificate	65	106	67	63	83
Master's	824	696	658	673	547
Specialist	38	32	26	54	29
Doctoral	96	97	107	118	100
<b>GENDER</b>					
Male	269	237	235	272	207
Female	754	694	623	636	552
<b>ETHNICITY</b>					
Native American	14	13	8	12	10
African American	18	19	10	22	8
Asian American	17	17	13	12	12
Hispanic	38	40	44	54	39
<b>Total Minorities</b>	<b>87</b>	<b>89</b>	<b>75</b>	<b>100</b>	<b>69</b>
White	814	731	656	707	575
International	43	29	25	42	36
Unknown	79	82	102	59	79
<b>Total Non-Minorities</b>	<b>936</b>	<b>842</b>	<b>783</b>	<b>808</b>	<b>690</b>
<b>RESIDENCY</b>					
Residents	814	756	689	714	544
Non-Residents	209	175	169	194	215
<b>COLLEGE</b>					
Education & Behavioral Sciences	681	567	509	529	288
Humanities & Social Sciences	114	123	95	46	42
Natural & Health Sciences	164	178	190	280	212
Performing & Visual Arts	57	42	44	49	38
Undeclared	7	21	20	4	179

# New Graduate Student Profile

## - New Graduate Student Trends -



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# ***UNC PROGRAM AND DEGREE INFORMATION***

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## **FISCAL YEAR 2006/2007 DEGREES AWARDED HIGHLIGHTS**

UNC awarded 2,668 degrees in 2006/2007:

- 1,967 (73.7%) Bachelor's Degrees
- 595 (22.3%) Master's Degrees
- 42 (1.6%) Educational Specialist Degrees
- 64 (2.4%) Doctoral Degrees

Of the 1,967 Bachelor's degrees awarded in 2006/2007:

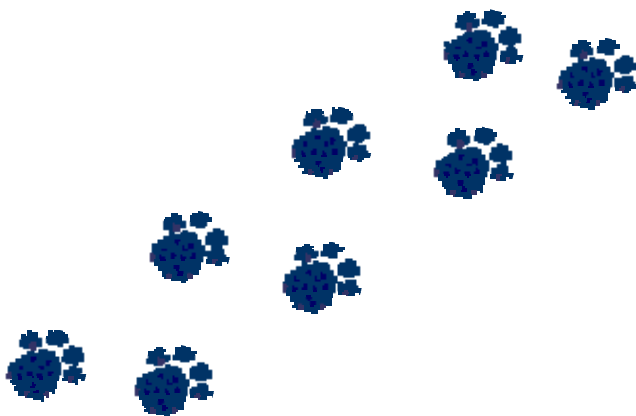
- 1,162 (59.1%) went to students with majors in Bachelor of Arts
- 755 (38.4%) went to students with majors in Bachelor of Science
- 1,757 (89.3%) were Colorado residents
- 242 (12.3%) were Ethnic Minority students

College of Education and Behavioral Sciences students were awarded:

- 61.7% of the master's degrees
- 53.1% of the doctoral degrees

College of Natural and Health Sciences students were awarded

- 29.9% of the master's degrees
- 34.4% of the doctoral degrees



# UNC Program and Degree Information

## Undergraduate Degrees Offered

### Undergraduate Degrees:

Bachelor of Arts	Bachelor of Science	Bachelor of Music
Africana Studies American Sign Language - English Interpretation Anthropology Art & Design Communication Studies Criminal Justice Economics English Foreign Languages Geography History Interdisciplinary Studies Journalism Mexican American Studies Music Musical Theatre Philosophy Philosophy . Political Science Psychology Social Science Sociology Spanish Special Education B.A. Theatre Arts B.A.	Audiology and Speech- Language Sciences Biological Sciences Business Administration Chemistry Dietetics Earth Sciences Human Services Mathematics Nursing Physics Recreation and Tourism Sport and Exercise Science	Music Music Education

### Bachelor Degree Endorsement Programs:

Bilingual Bicultural Education - Endorsement  
Educational Interpreting Certificate Program  
Teaching English as a Second Language - Endorsement

# UNC Program and Degree Information

## Undergraduate Degrees Offered

### Teacher Education Endorsement- Professional Teacher Education Programs (PTEP)

- Introduction
- Program Completion and Licensure
- Early Childhood PTEP
- Elementary PTEP
- Secondary PTEP
- K-12 PTEP

### Secondary Endorsement Programs:

Bachelor of Arts	Bachelor of Science	Bachelor of Music
Communication Studies English Foreign Language Geography History Social Science Spanish Theatre Arts	Biological Sciences Chemistry Earth Sciences Mathematics Physics	

### K-12 Endorsement Programs:

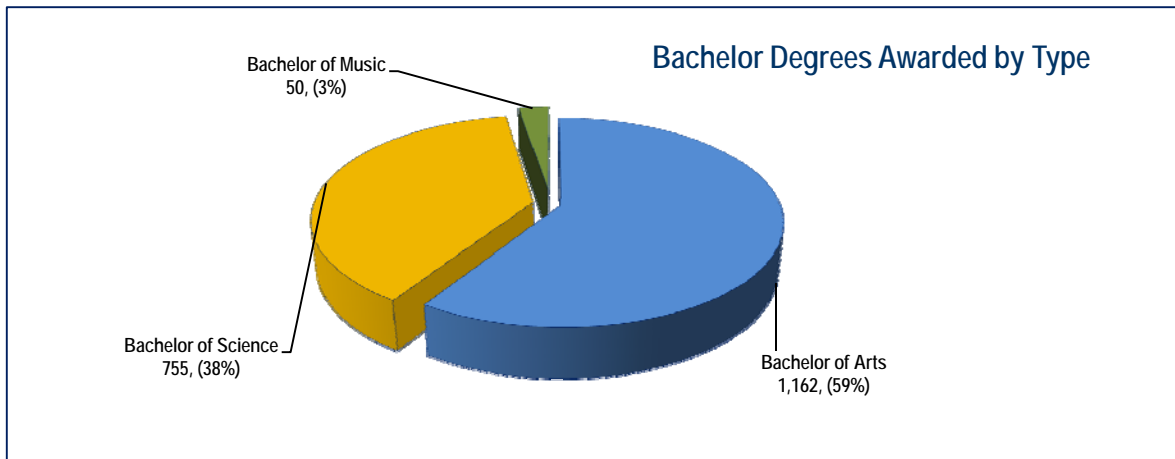
Bachelor of Arts	Bachelor of Science	Bachelor of Music
Special Education Art & Design	Sport and Exercise Science	Music Education

# Degrees Awarded Profile

## - FY 2006-07 Bachelor's Degrees -

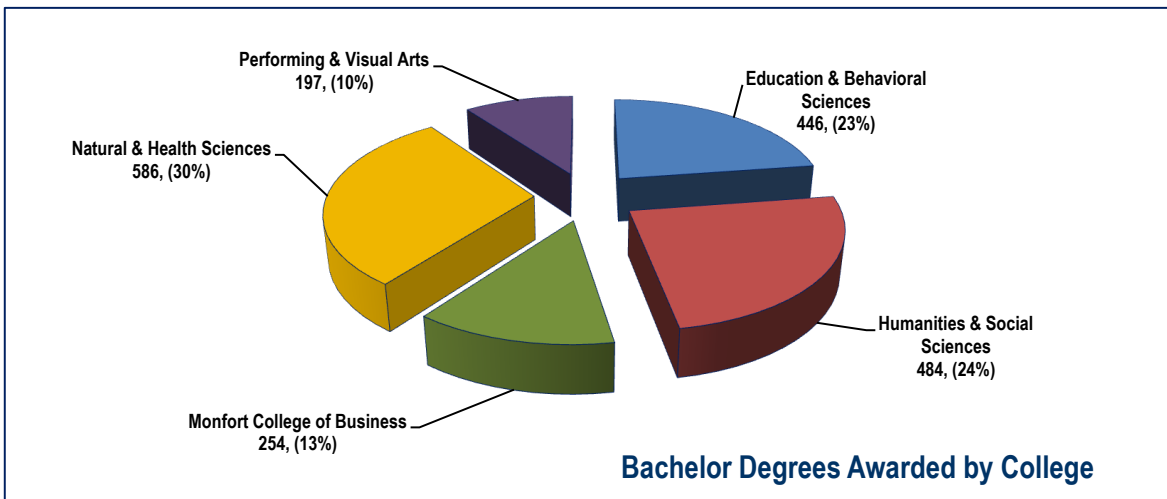
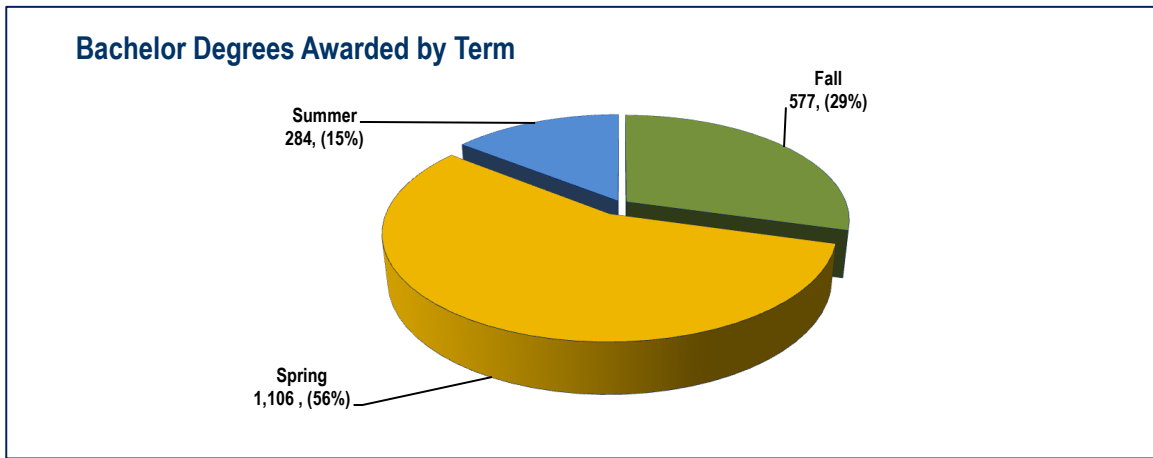
	Bachelor of Arts		Bachelor of Science		Bachelor of Music		Total	
<b>All Degrees</b>	<b>1,162</b>		<b>755</b>		<b>50</b>		<b>1,967</b>	
<b>Percent of All Degrees</b>	<b>59.1%</b>		<b>38.4%</b>		<b>2.5%</b>		<b>100%</b>	
<b>TERM</b>								
Summer	142	12.2%	139	12.0%	3	0.3%	284	14.4%
Fall	347	29.9%	212	18.2%	18	1.5%	577	29.3%
Spring	673	57.9%	404	34.8%	29	2.5%	1,106	56.2%
<b>GENDER</b>								
Male	391	33.6%	293	38.8%	24	48.0%	708	36.0%
Female	770	66.3%	463	61.3%	26	52.0%	1,259	64.0%
<b>ETHNICITY</b>								
Native American	13	1.1%	8	1.1%	1	0.02	22	1.1%
African American	24	2.1%	18	2.4%	-	0.0%	42	2.1%
Asian American	29	2.5%	21	2.8%	2	4.0%	52	2.6%
Hispanic	79	6.8%	46	6.1%	1	2.0%	126	6.4%
<b>Total Minorities</b>	<b>145</b>	<b>12.5%</b>	<b>93</b>	<b>12.3%</b>	<b>4</b>	<b>8.0%</b>	<b>242</b>	<b>12.3%</b>
White	946	81.4%	619	82.0%	36	72.0%	1,601	81.4%
International	1	0.1%	7	0.9%	-	0	8	0.4%
Unknown	70	6.0%	36	4.8%	10	20.0%	116	5.9%
<b>Total Non-Minorities</b>	<b>1,017</b>	<b>87.5%</b>	<b>662</b>	<b>87.7%</b>	<b>46</b>	<b>92.0%</b>	<b>1,725</b>	<b>87.7%</b>
<b>RESIDENCY</b>								
Residents	1,048	90.2%	668	88.5%	41	82.0%	1,757	89.3%
Non-Residents	114	9.8%	87	11.5%	9	18.0%	210	10.7%
<b>COLLEGE</b>								
Education & Behavioral Sciences	446	38.4%	*	*	*	*	446	22.7%
Humanities & Social Sciences	484	41.7%	*	*	*	*	484	24.6%
Monfort College of Business	3	0.3%	251	33.2%	*	*	254	12.9%
Natural & Health Sciences	82	7.1%	504	66.8%	*	*	586	29.8%
Performing & Visual Arts	147	12.7%	*	*	50	100%	197	10.0%

\* Bachelor Degrees not awarded in these areas



# Degrees Awarded Profile

## - FY 2006-07 Bachelor's Degrees -

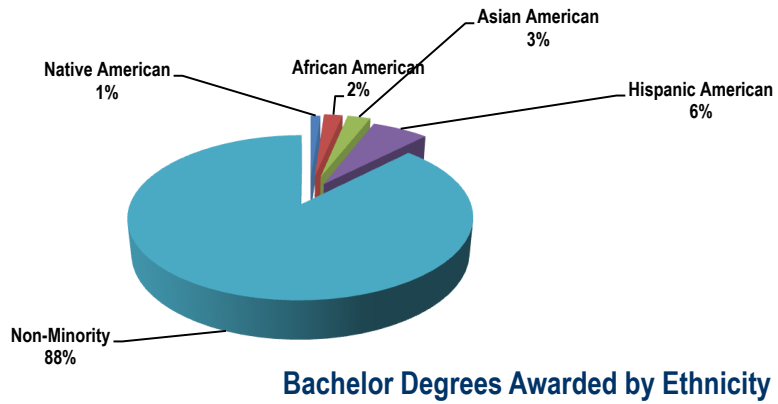
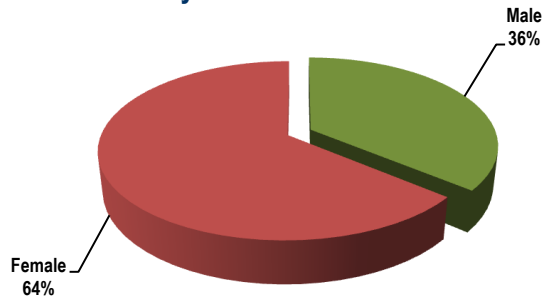




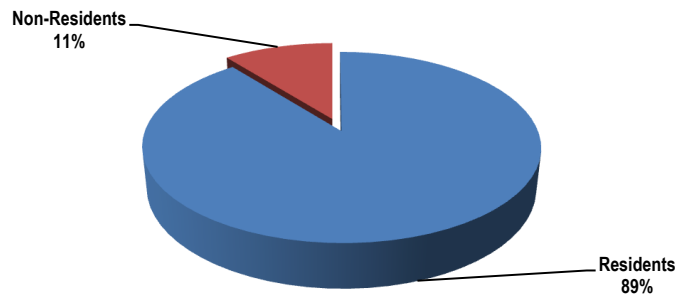
# Degrees Awarded Profile

## - FY 2006-07 Bachelor's Degrees -

### Bachelor Degrees Awarded by Gender



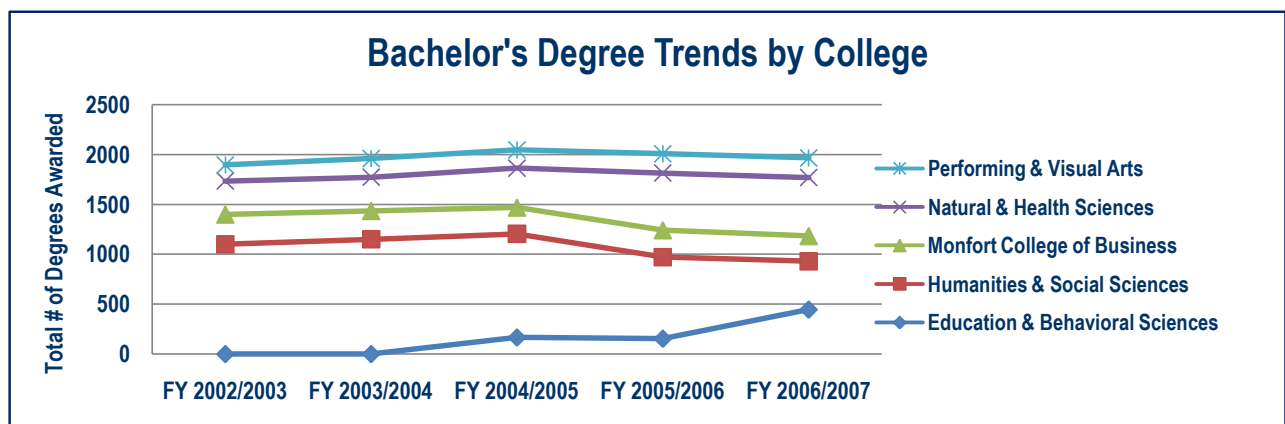
### Bachelor Degrees Awarded by Residency



# Degrees Awarded Profile

## - Bachelor's Degree Trends -

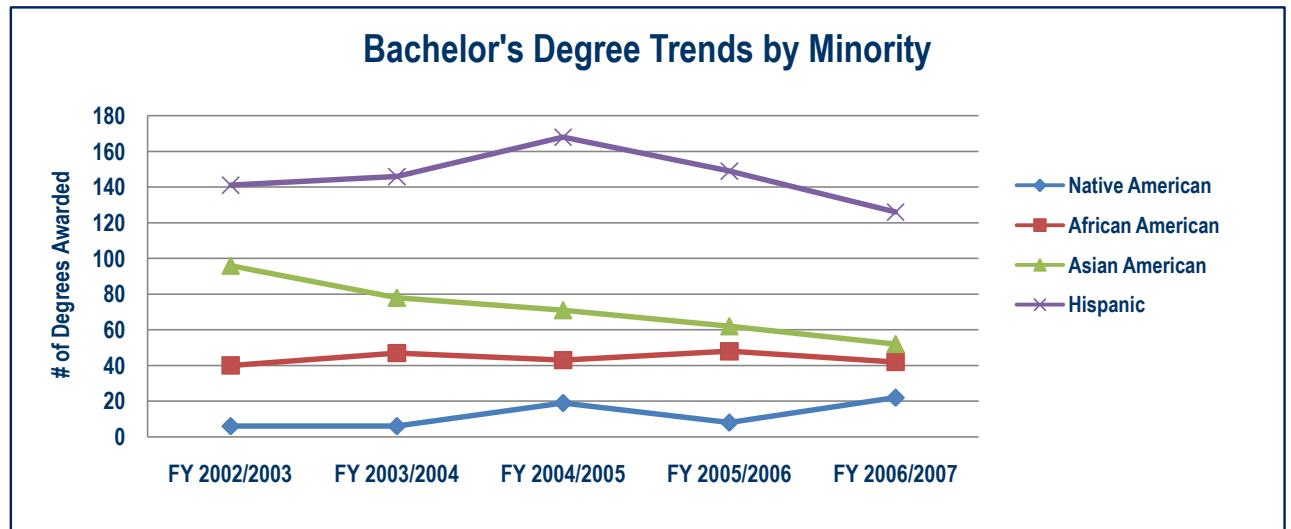
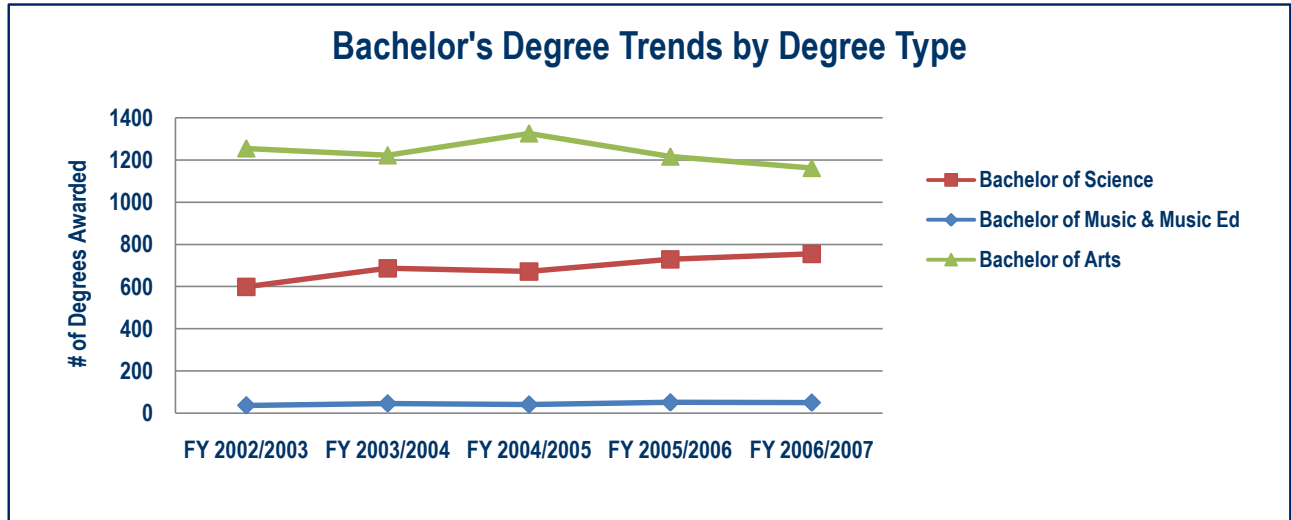
	FY 2002/2003	FY 2003/2004	FY 2004/2005	FY 2005/2006	FY 2006/2007
<b>Total Degrees</b>	<b>1,896</b>	<b>1,960</b>	<b>2,047</b>	<b>2,008</b>	<b>1,967</b>
<b>DEGREE</b>					
Bachelor of Arts	1,255	1,222	1,326	1,216	1,162
Bachelor of Science	599	687	672	729	755
Bachelor of Music & Music Ed	37	46	41	51	50
<b>ETHNICITY</b>					
Native American	6	6	19	8	22
African American	40	47	43	48	42
Asian American	96	78	71	62	52
Hispanic	141	146	168	149	126
<b>Total Minorities</b>	<b>283</b>	<b>277</b>	<b>301</b>	<b>267</b>	<b>242</b>
White	1,574	1,602	1,627	1,634	1,601
International	12	13	9	7	8
Unknown	27	68	110	100	116
<b>Total Non-Minorities</b>	<b>1,613</b>	<b>1,683</b>	<b>1,746</b>	<b>1,741</b>	<b>1,725</b>
<b>RESIDENCY</b>					
Residents	1,661	1,740	1,828	1,835	1,757
Non-Residents	235	220	219	173	210
<b>COLLEGE</b>					
Education & Behavioral Sciences	0	0	166	154	446
Humanities & Social Sciences	1,100	1,149	1,038	817	484
Monfort College of Business	300	287	266	271	254
Natural & Health Sciences	335	338	394	573	586
Performing & Visual Arts	161	186	183	193	197



Fall 2005 the structure of academic programs was realigned among the colleges. Because of this realignment IDLA Majors were included with the College of Humanities and Social Sciences in Fall 2005 and beginning in Fall 2006 IDLA Majors are included with the College of Education and Behavioral Sciences

# Degrees Awarded Profile

## - Bachelor's Degree Trends -



# UNC Program and Degree Information

## Graduate Degrees Offered

### Masters Degrees :

Master of Arts Master of Arts in Teaching	Master of Science	Master of Music	Master of Public Health
Art & Design Clinical Counseling Communication Earth Sciences Education Education Leadership Educational Psychology Educational Technology Foreign Languages Gerontology Graduate Interdisciplinary Degree Program History Mathematics Reading Rehabilitation Counseling School Counseling School Library Education Social Science Special Education Speech-Language Pathology	Applied Statistics and Research Methods Biological Sciences Chemistry Nursing Sport and Exercise Science	Music	Public Health

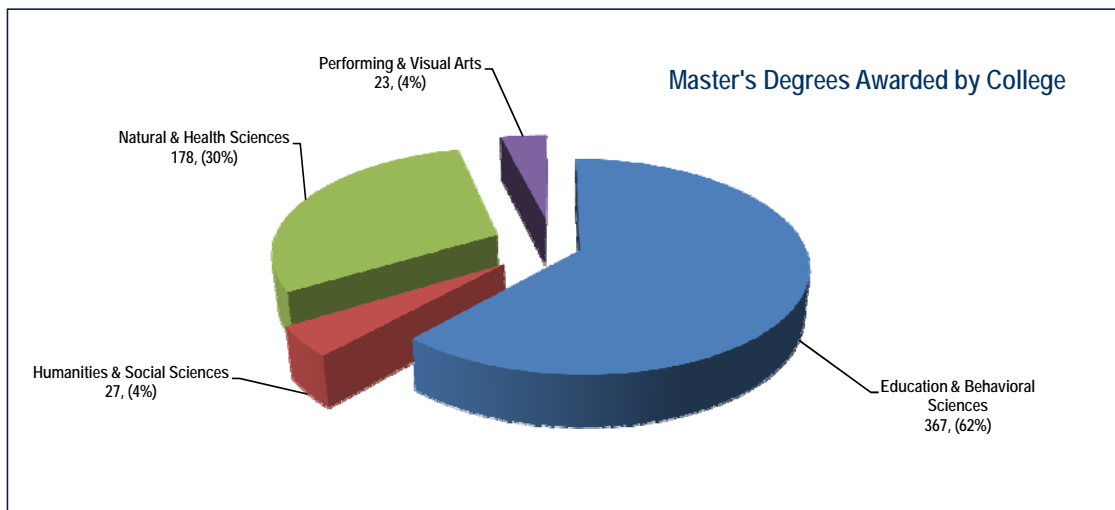
### Other Graduate Degree Programs:

Interdisciplinary Studies: Graduate Interdisciplinary Degree  
 Post Baccalaureate and Post Master's Licensure Programs

## Degrees Awarded Profile - FY 2006-07 Master's Degrees -

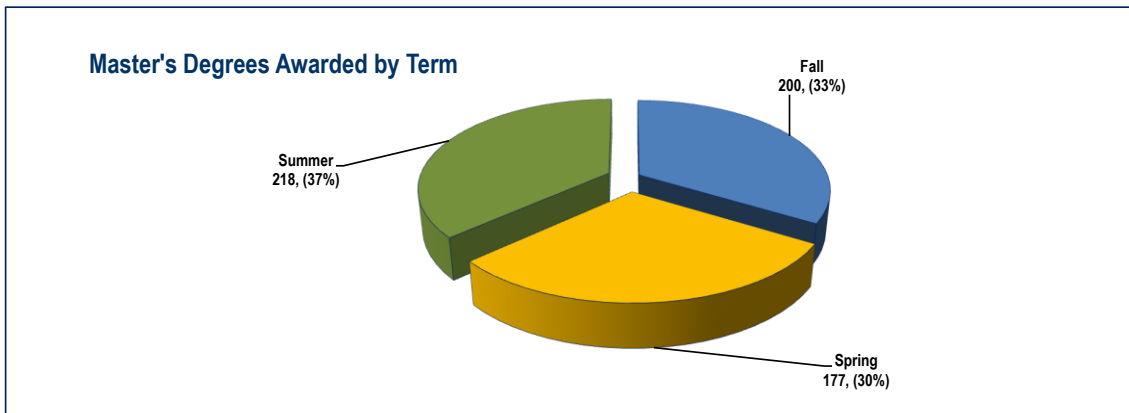
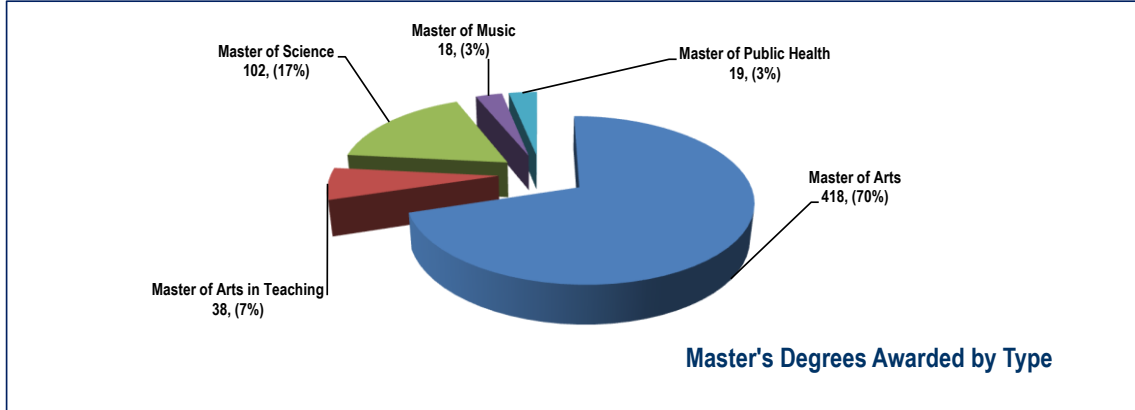
	Master of Arts		Master of Arts in Teaching		Master of Science		Master of Music		Master of Public Health		Total	
<b>All Degrees</b>	<b>418</b>		<b>38</b>		<b>102</b>		<b>18</b>		<b>19</b>		<b>595</b>	
<b>Percent of All Degrees</b>	<b>70.3%</b>		<b>6.4%</b>		<b>17.1%</b>		<b>3.0%</b>		<b>3.2%</b>		<b>100%</b>	
<b>TERM</b>												
Summer	150	35.9%	22	57.9%	41	40.2%	0	0.0%	5	26.3%	218	36.6%
Fall	154	36.8%	9	23.7%	30	29.4%	1	5.6%	6	31.6%	200	33.6%
Spring	114	27.3%	7	18.4%	31	30.4%	17	94.4%	8	42.1%	177	29.7%
<b>GENDER</b>												
Male	101	24.2%	3	7.9%	54	52.9%	10	55.6%	4	21.1%	172	28.9%
Female	317	75.8%	35	92.1%	48	47.1%	8	44.4%	15	78.9%	423	71.1%
<b>ETHNICITY</b>												
Native American	1	0.2%	2	5.3%	2	2.0%	0	0.0%	0	0.0%	5	0.8%
African American	3	0.7%	-	0.0%	3	2.9%	0	0.0%	2	10.5%	8	1.3%
Asian American	5	1.2%	-	0.0%	1	1.0%	1	5.6%	0	0.0%	7	1.2%
Hispanic	17	4.1%	3	7.9%	7	6.9%	2	11.1%	4	21.1%	33	5.5%
<b>Total Minorities</b>	<b>26</b>	<b>6.2%</b>	<b>5</b>	<b>13.2%</b>	<b>13</b>	<b>12.7%</b>	<b>3</b>	<b>16.7%</b>	<b>6</b>	<b>31.6%</b>	<b>53</b>	<b>8.9%</b>
White	275	65.8%	26	68.4%	74	72.5%	11	61.1%	10	52.6%	396	66.6%
International	6	1.4%	-	0.0%	2	0.019608	2	11.1%	1	5.3%	11	1.8%
Unknown	111	26.6%	7	18.4%	13	12.7%	2	11.1%	2	10.5%	135	22.7%
<b>Total Non-Minorities</b>	<b>392</b>	<b>93.8%</b>	<b>33</b>	<b>86.8%</b>	<b>89</b>	<b>87.3%</b>	<b>15</b>	<b>83.3%</b>	<b>13</b>	<b>68.4%</b>	<b>542</b>	<b>91.1%</b>
<b>RESIDENCY</b>												
Residents	364	87.1%	36	94.7%	88	86.3%	14	77.8%	14	73.7%	516	86.7%
Non-Residents	54	12.9%	2	5.3%	14	13.7%	4	22.2%	5	26.3%	79	13.3%
<b>COLLEGE</b>												
Education & Behavioral Sciences	318	76.1%	38	100%	11	10.8%	*	*	*	*	367	61.7%
Humanities & Social Sciences	27	6.5%	*	*	*	*	*	*	*	*	27	4.5%
Natural & Health Sciences	68	16.3%	*	*	91	89.2%	*	*	19	100%	178	29.9%
Performing & Visual Arts	5	1.2%	*	*	*	*	18	100%	*	*	23	3.9%

\* Master's Degrees not awarded in these areas



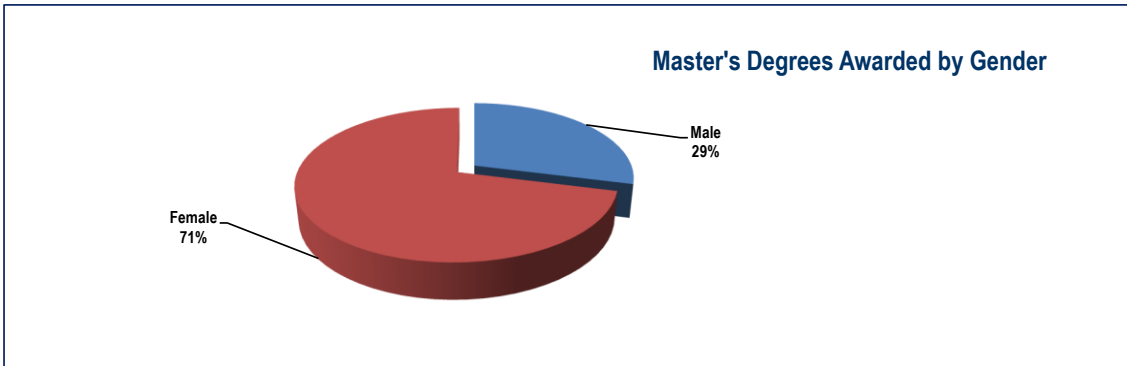
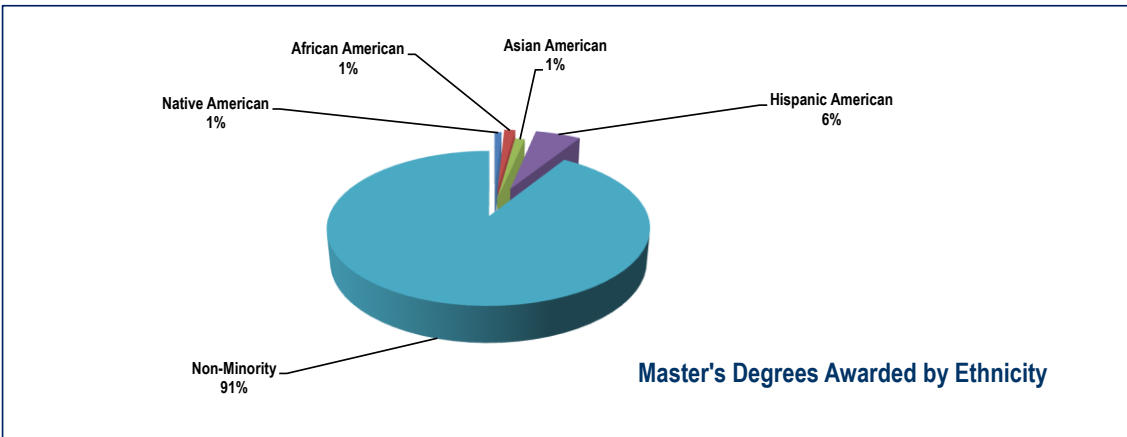
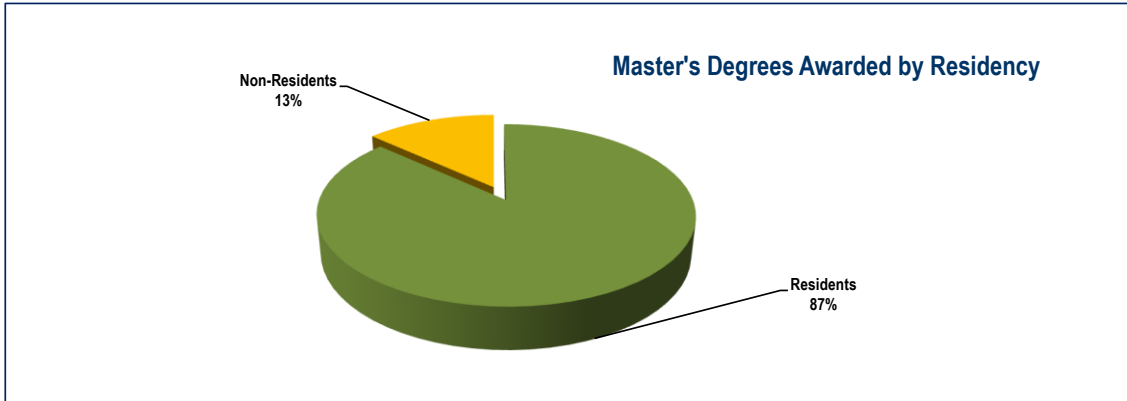
# Degrees Awarded Profile

## - FY 2006-07 Master's Degrees -



# Degrees Awarded Profile

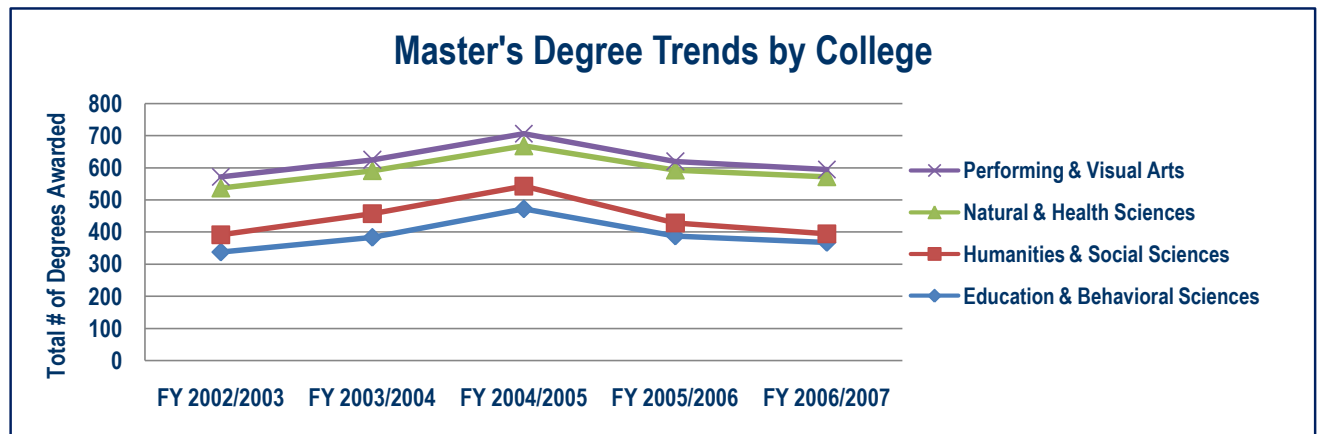
## - FY 2006-07 Master's Degrees -



# Degrees Awarded Profile

## - Master's Degree Trends -

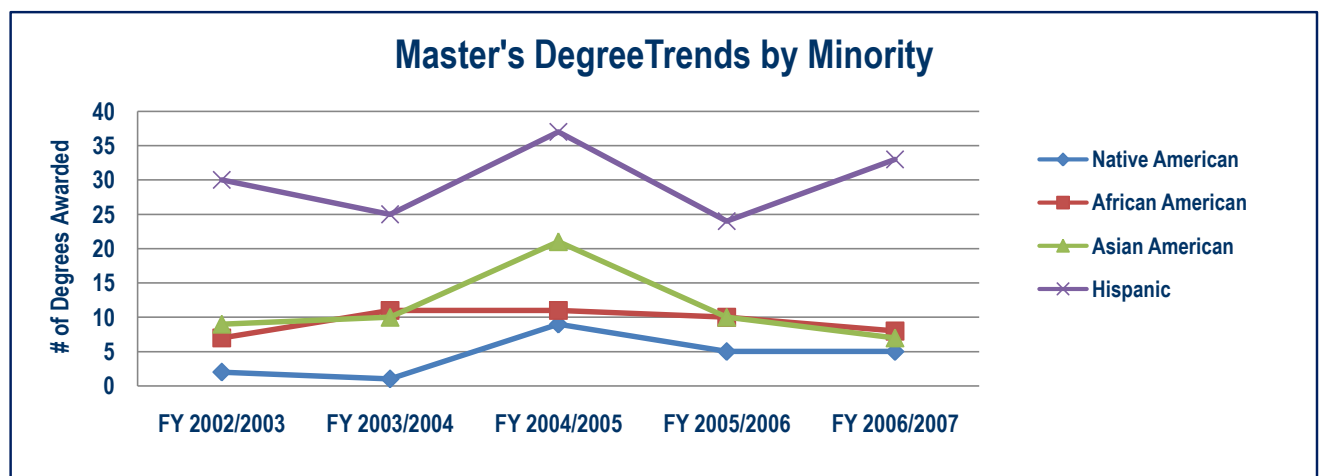
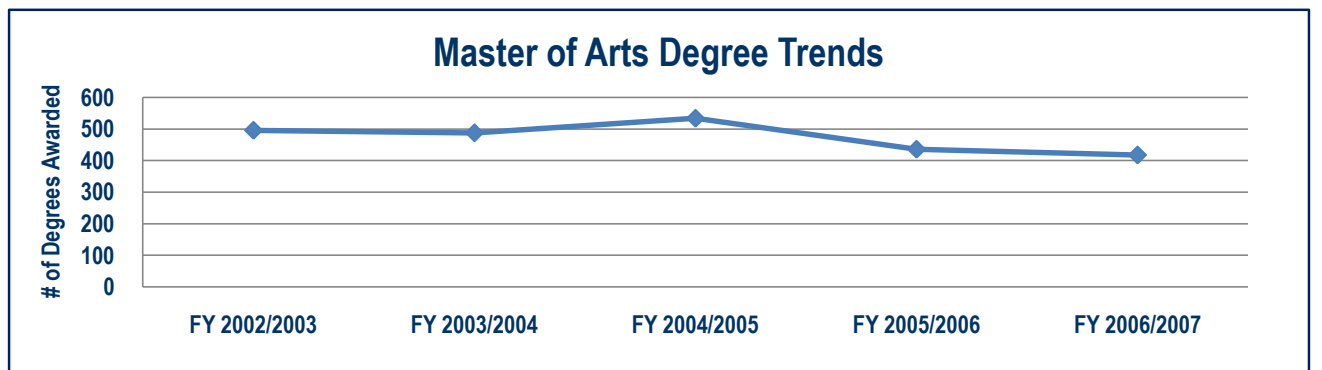
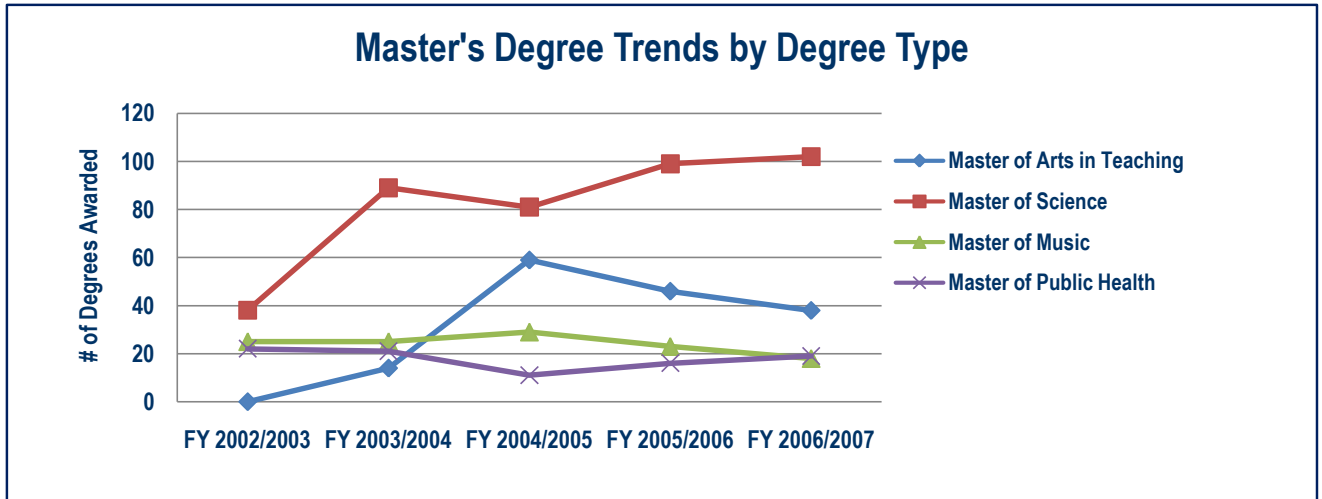
	FY 2002/2003	FY 2003/2004	FY 2004/2005	FY 2005/2006	FY 2006/2007
<b>Total Degrees</b>	<b>581</b>	<b>637</b>	<b>714</b>	<b>620</b>	<b>595</b>
<b>DEGREE</b>					
Master of Arts	496	488	534	436	418
Master of Arts in Teaching	N/A	14	59	46	38
Master of Science	38	89	81	99	102
Master of Music	25	25	29	23	18
Master of Public Health	22	21	11	16	19
<b>ETHNICITY</b>					
Native American	2	1	9	5	5
African American	7	11	11	10	8
Asian American	9	10	21	10	7
Hispanic	30	25	37	24	33
<b>Total Minorities</b>	<b>48</b>	<b>47</b>	<b>78</b>	<b>49</b>	<b>53</b>
White	491	533	557	495	396
International	25	27	14	11	11
Unknown	17	30	65	65	135
<b>Total Non-Minorities</b>	<b>533</b>	<b>590</b>	<b>636</b>	<b>571</b>	<b>542</b>
<b>RESIDENCY</b>					
Residents	502	555	638	559	516
Non-Residents	79	82	76	61	79
<b>COLLEGE</b>					
Education & Behavioral Sciences	337	383	472	387	367
Humanities & Social Sciences	54	74	71	41	27
Natural & Health Sciences	146	134	125	165	178
Performing & Visual Arts	35	34	38	27	23





# Degrees Awarded Profile

## - Master's Degree Trends -



# UNC Program and Degree Information

## Graduate Degrees Offered

### Doctoral Degrees:

Doctor of Education	Doctor of Psychology	Doctor of Arts	Doctor of Philosophy	Doctor of Audiology
Educational Studies Special Education	Counseling Psychology	Music	Applied Statistics and Research Methods Biological Education Chemical Education Counselor Education and Supervision Educational Mathematics Educational Psychology Educational Technology Higher Education and Student Affairs Leadership Human Rehabilitation Nursing Education School Psychology Sport and Exercise Science	Audiology

### Doctoral Minors:

- Applied Statistics and Research Methods
- Educational Psychology
- Educational Technology
- Higher Education and Student Affairs Leadership
- Special Education

### Certificate Programs:

- Child and Adolescent Graduate Certificate Program (Non-Degree)
- Early Childhood School Psychology Graduate Certificate Program (Non-Degree)
- Family Nurse Practitioner (FNP) Graduate Certificate Program (Non-Degree)
- Geography Education Graduate Certificate Program (Non-Degree)
- Gerontology Graduate Certificate Program (Non-Degree)
- Transcultural Nursing Graduate Certificate Program (Non-Degree)

# UNC Program and Degree Information

## Graduate Degrees Offered

### **Endorsement and Licensure Programs:**

Administrators' Licensure: District Level Leadership (Non-Degree)  
Bilingual Bicultural Education, Post-Baccalaureate  
Elementary Education, Post-Baccalaureate (Non-Degree)  
Orientation and Mobility (O&M) Endorsement  
Principals' Licensure (Non-Degree)  
Reading  
School Library Endorsement  
Special Education Administration Licensure (Non-Degree)  
Teaching English as a Second Language, Post-Baccalaureate

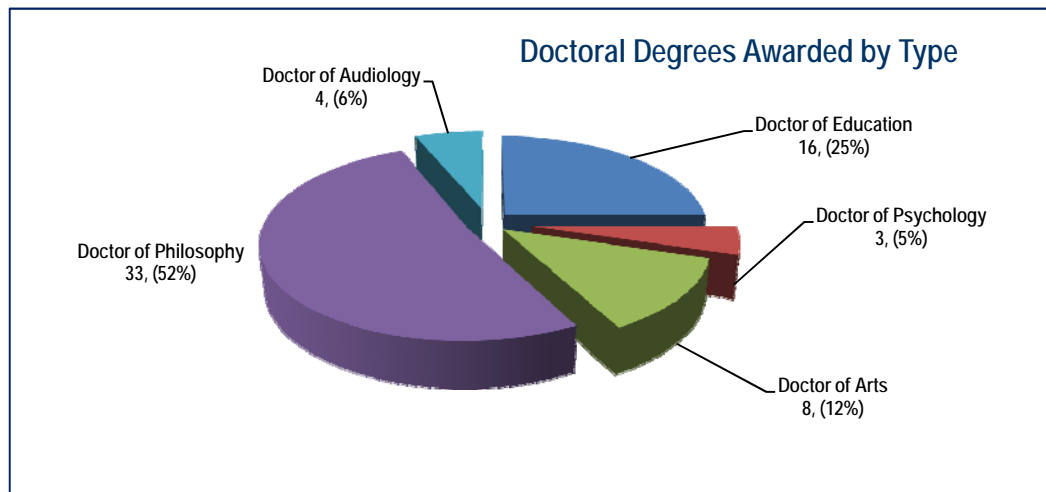
### **Educational Specialist Degrees:**

Educational Leadership Ed.S.  
School Psychology Ed.S.

## Degrees Awarded Profile - FY 2006-07 Doctoral Degrees -

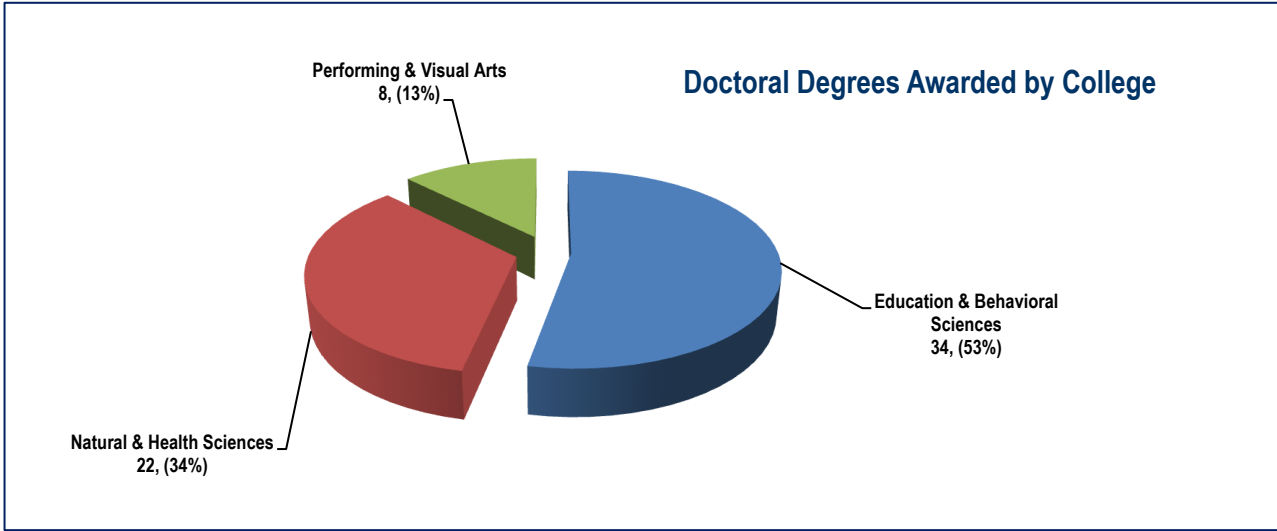
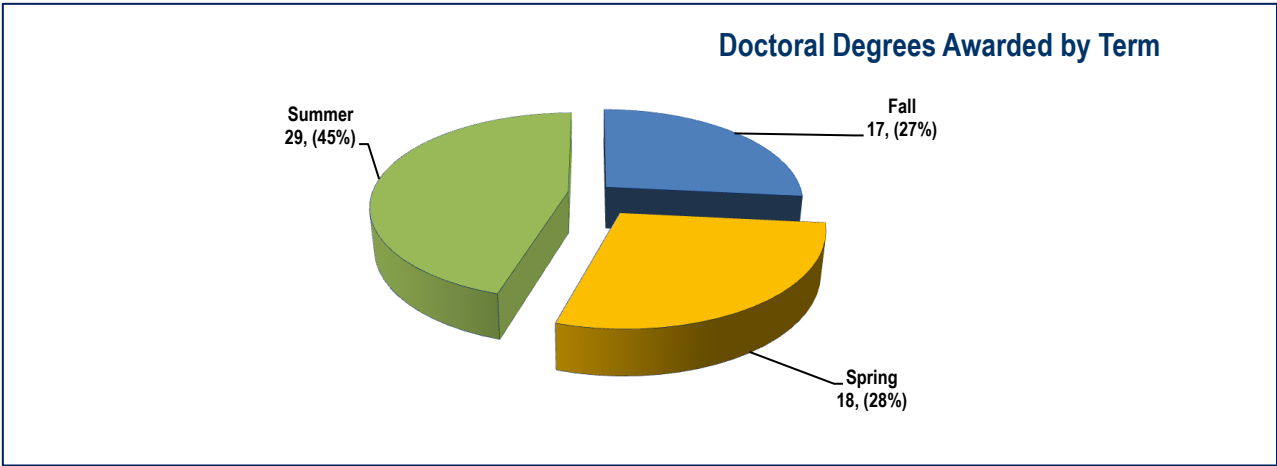
	Doctor of Education		Doctor of Psychology		Doctor of Arts		Doctor of Philosophy		Doctor of Audiology		Total	
<b>All Degrees</b>	<b>16</b>		<b>3</b>		<b>8</b>		<b>33</b>		<b>4</b>		<b>64</b>	
<b>Percent of All Degrees</b>	<b>25.0%</b>		<b>4.7%</b>		<b>12.5%</b>		<b>51.6%</b>		<b>6.3%</b>		<b>100%</b>	
<b>TERM</b>												
Summer	5	31.3%	3	100.0%	6	75.0%	15	45.5%	0	0.0%	29	45.3%
Fall	6	37.5%	0	0.0%	0	0.0%	8	24.2%	3	75.0%	17	26.6%
Spring	5	31.3%	0	0.0%	2	25.0%	10	30.3%	1	25.0%	18	28.1%
<b>GENDER</b>												
Male	6	37.5%	0	0.0%	5	62.5%	17	51.5%	0	0.0%	28	43.8%
Female	10	62.5%	3	100.0%	3	37.5%	16	48.5%	4	100.0%	36	56.3%
<b>ETHNICITY</b>												
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian American	0	0.0%	0	0.0%	0	0.0%	1	3.0%	0	0.0%	1	1.6%
Hispanic	1	6.3%	0	0.0%	0	0.0%	1	3.0%	0	0.0%	2	3.1%
<b>Total Minorities</b>	<b>1</b>	<b>6.3%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>6.1%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>4.7%</b>
White	5	31.3%	3	100.0%	6	75.0%	21	63.6%	1	25.0%	36	56.3%
International	1	6.3%	0	0.0%	0	0.0%	2	6.1%	0	0.0%	3	4.7%
Unknown	9	56.3%	0	0.0%	2	25.0%	8	24.2%	3	75.0%	22	34.4%
<b>Total Non-Minorities</b>	<b>15</b>	<b>93.8%</b>	<b>3</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>31</b>	<b>93.9%</b>	<b>4</b>	<b>100.0%</b>	<b>61</b>	<b>95.3%</b>
<b>RESIDENCY</b>												
Residents	9	56.3%	3	100.0%	4	50.0%	16	48.5%	2	50.0%	34	53.1%
Non-Residents	7	43.8%	0	0.0%	4	50.0%	17	51.5%	2	50.0%	30	46.9%
<b>COLLEGE</b>												
Education & Behavioral Sciences	15	93.8%	3	100.0%	*	*	16	48.5%	*	*	34	53.1%
Natural & Health Sciences	1	6.3%	*	*	*	*	17	51.5%	4	100.0%	22	34.4%
Performing & Visual Arts	*		*	*	8	100.0%	*	*	*	*	8	12.5%

\*Doctoral Degrees not offered in these areas



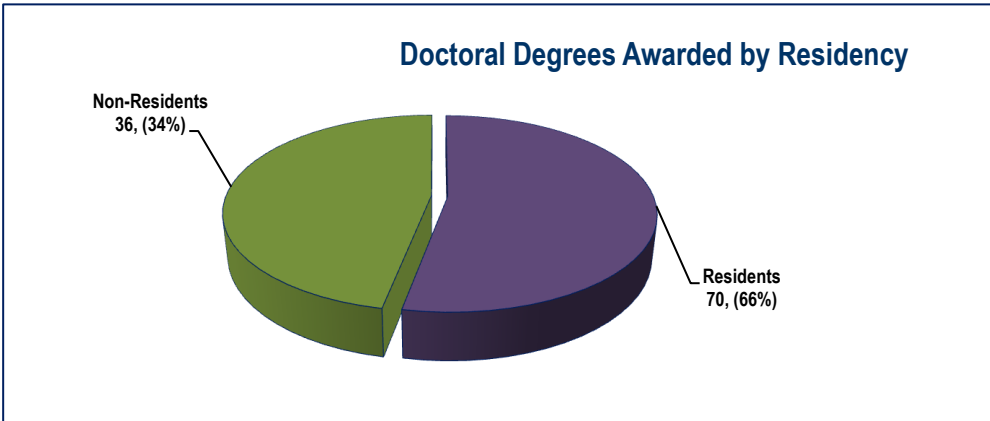
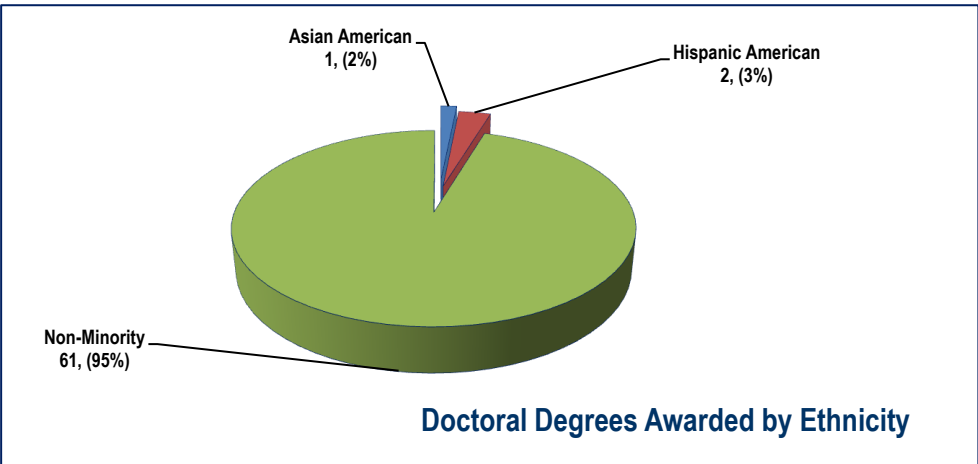
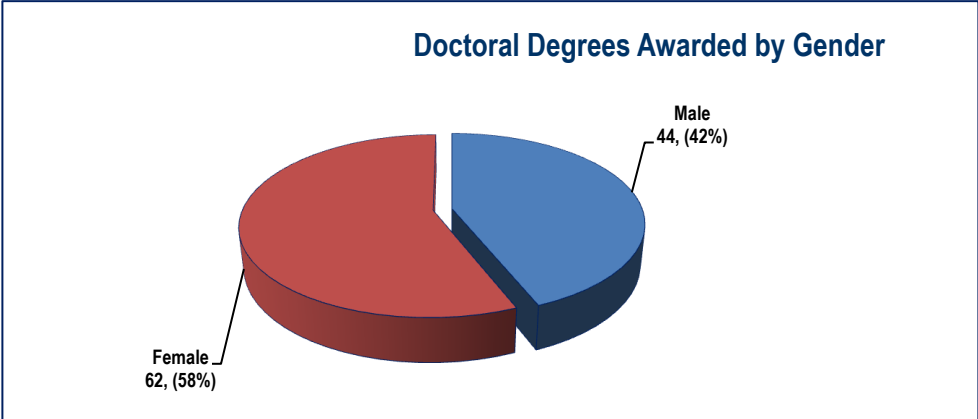
# Degrees Awarded Profile

## - FY 2006-07 Doctoral Degrees -



# Degrees Awarded Profile

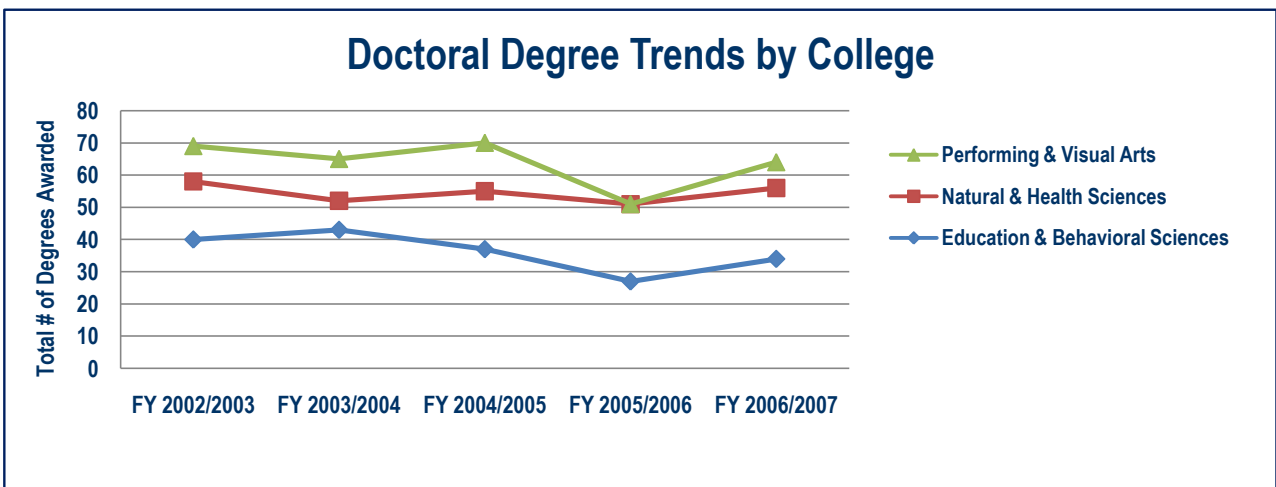
## - FY 2006-07 Doctoral Degrees -



# Degrees Awarded Profile

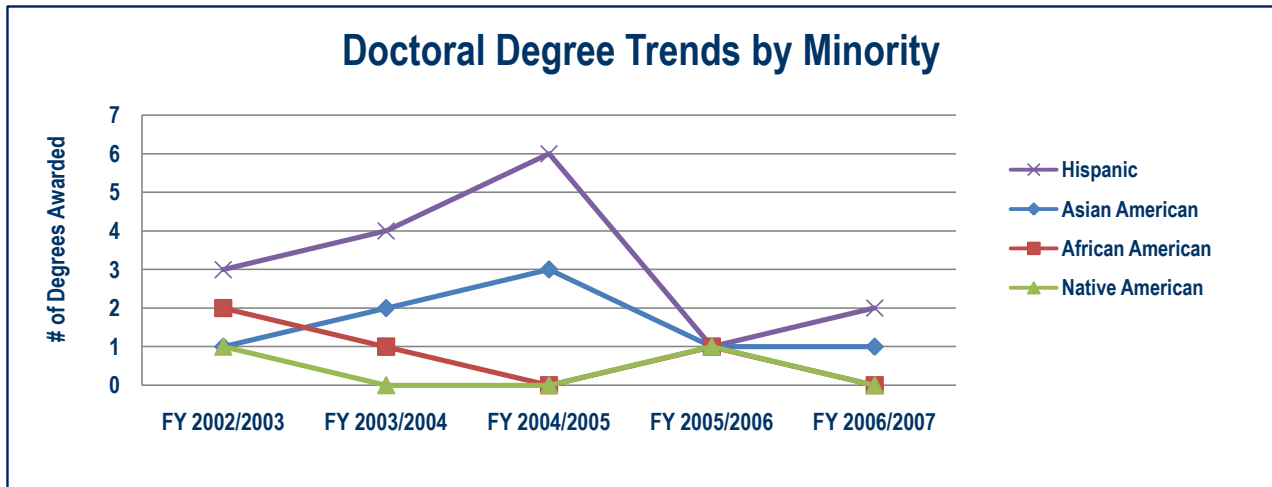
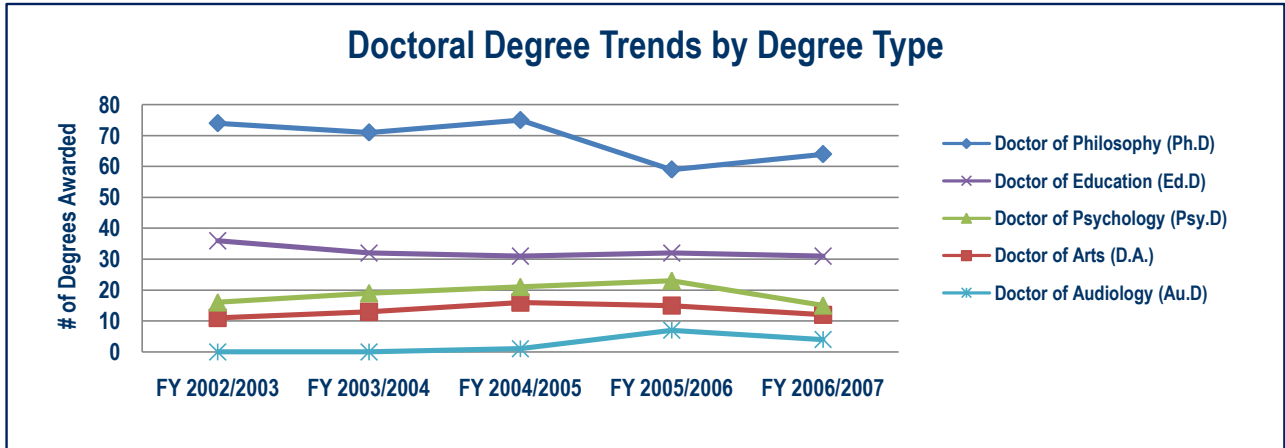
## -- Doctoral Degree Trends --

	FY 2002/2003	FY 2003/2004	FY 2004/2005	FY 2005/2006	FY 2006/2007
<b>Total Degrees</b>	<b>74</b>	<b>71</b>	<b>74</b>	<b>52</b>	<b>64</b>
<b>DEGREE</b>					
Doctor of Education (Ed.D)	20	13	10	9	16
Doctor of Psychology (Psy.D)	5	6	5	8	3
Doctor of Arts (D.A.)	11	13	15	8	8
Doctor of Philosophy (Ph.D)	38	39	44	27	33
Doctor of Audiology (Au.D)	0	0	1	7	4
<b>ETHNICITY</b>					
Native American	1	0	0	1	0
African American	2	1	0	1	0
Asian American	1	2	3	1	1
Hispanic	3	4	6	1	2
<b>Total Minorities</b>	<b>7</b>	<b>7</b>	<b>9</b>	<b>4</b>	<b>3</b>
White	53	52	58	42	36
International	14	11	5	10	3
Unknown	0	1	3	3	22
<b>Total Non-Minorities</b>	<b>67</b>	<b>64</b>	<b>66</b>	<b>55</b>	<b>61</b>
<b>RESIDENCY</b>					
Residents	32	34	56	36	34
Non-Residents	42	37	19	23	30
<b>COLLEGE</b>					
Education & Behavioral Sciences	40	43	37	27	34
Natural & Health Sciences	18	9	18	24	22
Performing & Visual Arts	11	13	15	0	8



# Degrees Awarded Profile

## -- Doctoral Degree Trends --



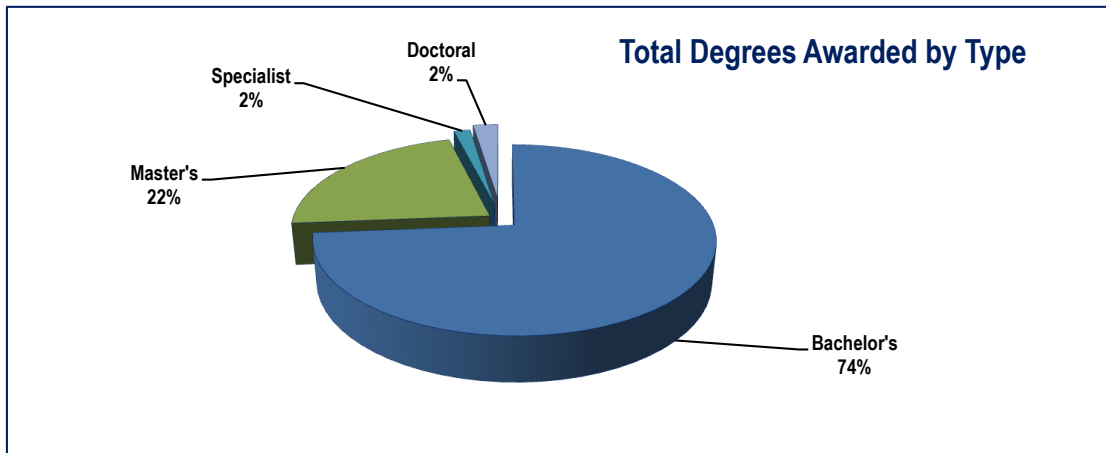


# Degrees Awarded Profile

## - FY 2006-07 All Degrees -

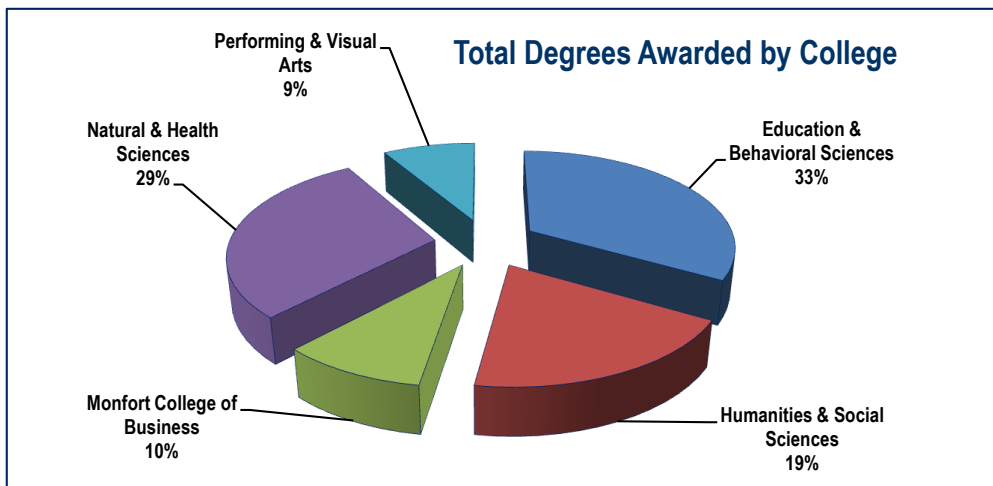
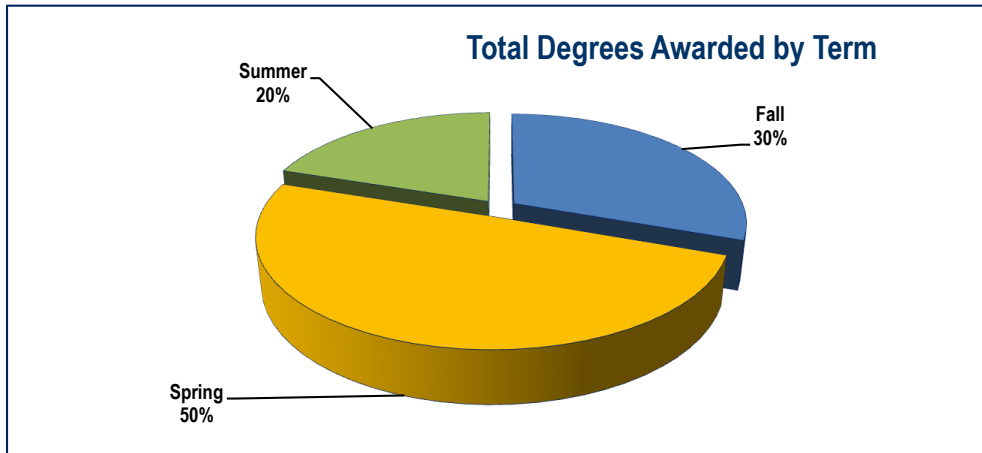
	Bachelor's		Master's		Specialist		Doctoral		Total		
<b>All Degrees</b>	<b>1,967</b>		<b>595</b>		<b>42</b>		<b>64</b>		<b>2,668</b>		
<b>Percent of All Degrees</b>	<b>73.7%</b>		<b>22.3%</b>		<b>1.6%</b>		<b>2.4%</b>		<b>100%</b>		
<b>TERM</b>											
Fall	577	29.3%	200	10.2%	17	0.9%	17	0.9%	811	30.4%	
Spring	1,106	56.2%	177	9.0%	23	1.2%	18	0.9%	1,324	49.6%	
Summer	284	14.4%	218	11.1%	2	0.1%	29	1.5%	533	20.0%	
<b>GENDER</b>											
Male	708	36.0%	172	28.9%	16	38.1%	29	45.3%	925	34.7%	
Female	1,259	64.0%	423	71.1%	26	61.9%	35	54.7%	1,743	65.3%	
<b>ETHNICITY</b>											
Native American	22	1.1%	5	0.8%	-	0	-	0	27	1.0%	
African American	42	2.1%	8	1.3%	1	2.4%	-	0	51	1.9%	
Asian American	52	2.6%	7	1.2%	2	4.8%	1	1.6%	62	2.3%	
Hispanic	126	6.4%	33	5.5%	5	11.9%	2	3.1%	166	6.2%	
<b>Total Minorities</b>	<b>242</b>	<b>12.3%</b>	<b>53</b>	<b>8.9%</b>	<b>8</b>	<b>19.0%</b>	<b>3</b>	<b>4.7%</b>	<b>306</b>	<b>11.5%</b>	
White	1,601	81.4%	396	66.6%	16	38.1%	36	56.3%	2,049	76.8%	
International	8	0.4%	11	1.8%	-	0	3	4.7%	22	0.8%	
Unknown	116	5.9%	135	22.7%	18	42.9%	22	34.4%	291	10.9%	
<b>Total Non-Minorities</b>	<b>1,725</b>	<b>87.7%</b>	<b>542</b>	<b>91.1%</b>	<b>34</b>	<b>81.0%</b>	<b>61</b>	<b>95.3%</b>	<b>2,362</b>	<b>88.5%</b>	
<b>RESIDENCY</b>											
Residents	1,757	89.3%	516	86.7%	36	85.7%	34	53.1%	2,343	87.8%	
Non-Residents	210	10.7%	79	13.3%	6	14.3%	30	46.9%	325	12.2%	
<b>COLLEGE</b>											
Education & Behavioral Sciences	446	22.7%	367	61.7%	42	100.0%	34	53.1%	889	33.3%	
Humanities & Social Sciences	484	24.6%	27	4.5%	*	*	-	0	511	19.2%	
Monfort College of Business	254	12.9%	*	*	*	*	*	*	254	9.5%	
Natural & Health Sciences	586	29.8%	178	29.9%	*	*	22	34.4%	786	29.5%	
Performing & Visual Arts	197	10.0%	23	3.9%	*	*	8	12.5%	228	8.5%	

\*Graduate degrees not awarded in these areas



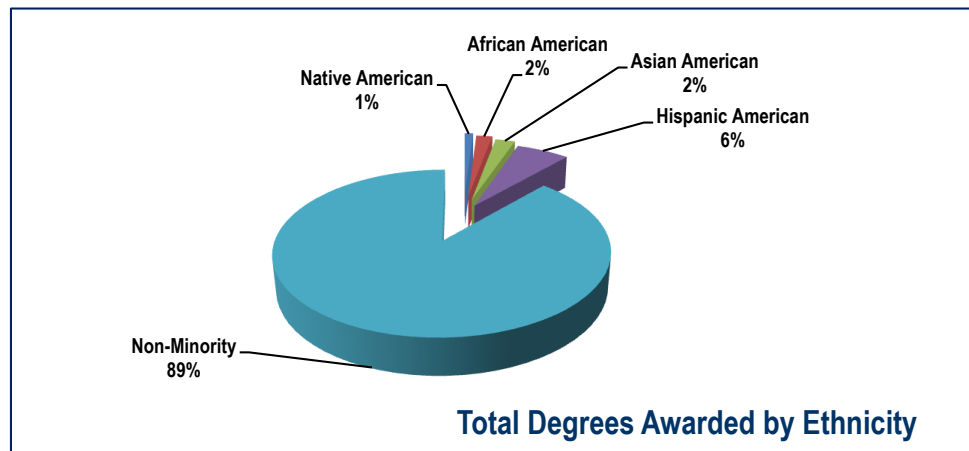
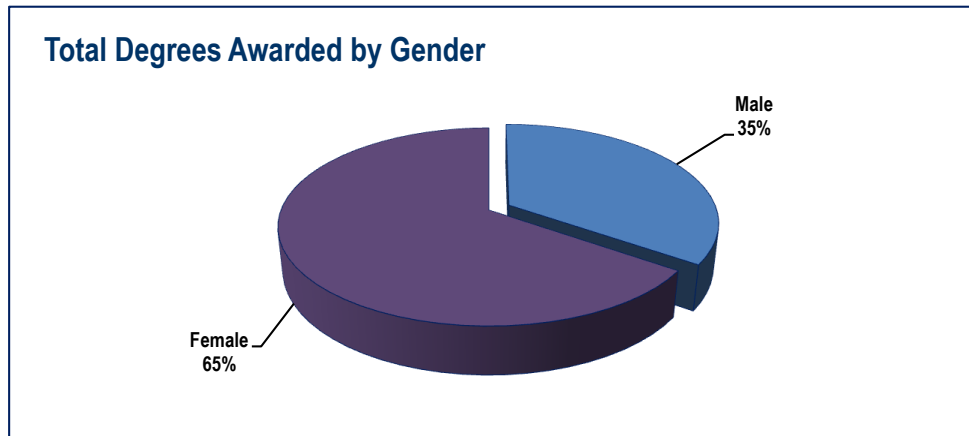
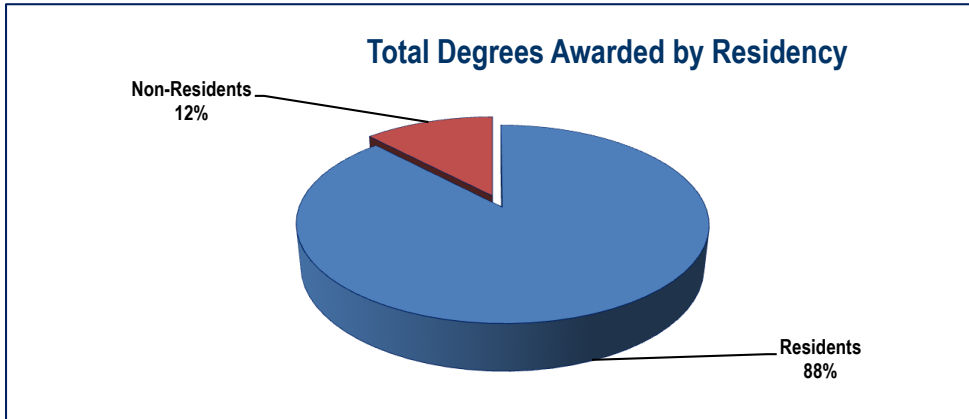
# Degrees Awarded Profile

## - FY 2006-07 All Degrees -



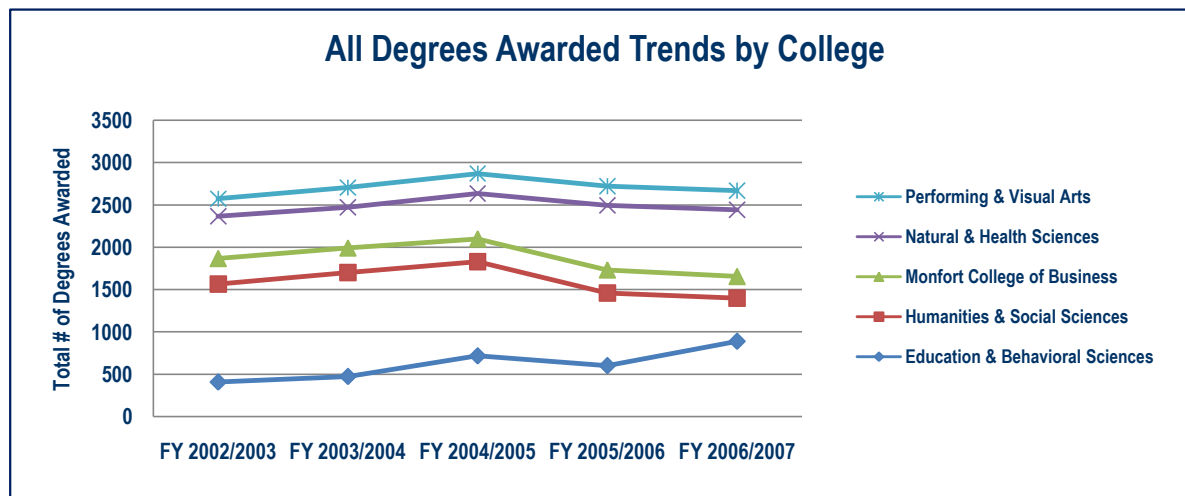
# Degrees Awarded Profile

## - FY 2006-07 All Degrees -



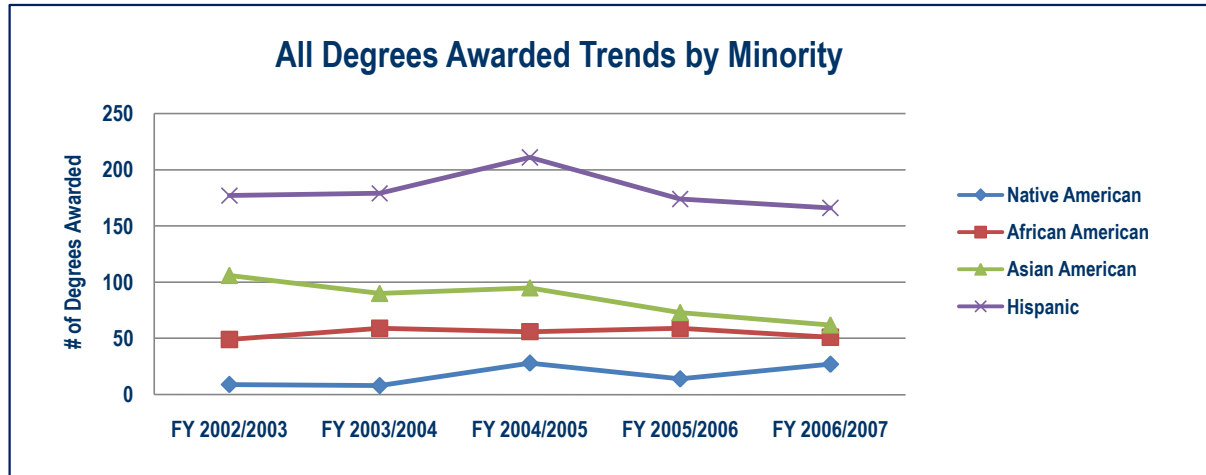
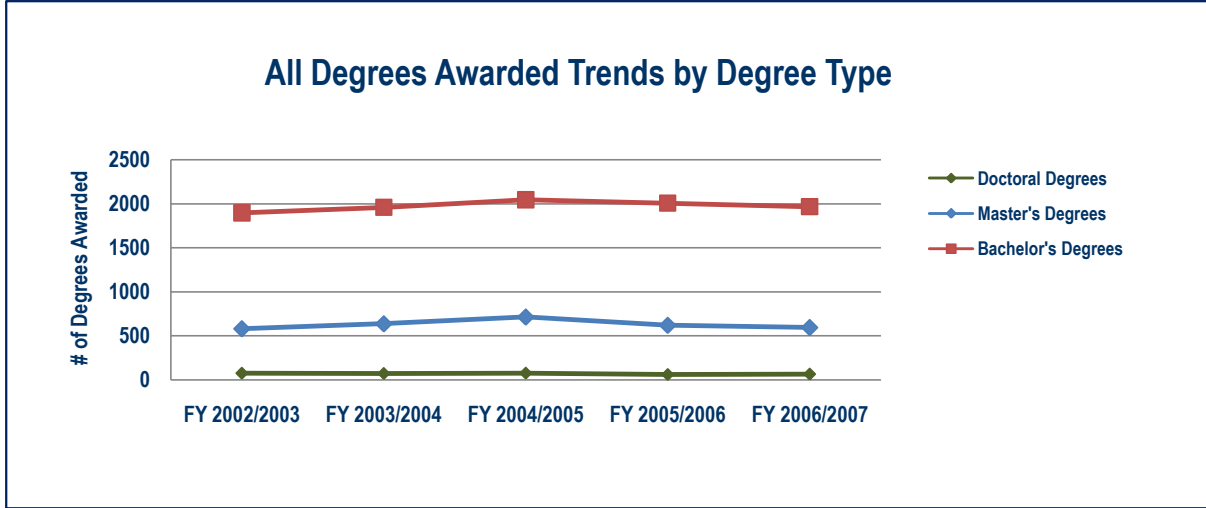
## Degrees Awarded Profile - All Degrees Awarded Trends -

	FY 2002/2003	FY 2003/2004	FY 2004/2005	FY 2005/2006	FY 2006/2007
<b>Total Degrees</b>	<b>2,582</b>	<b>2,716</b>	<b>2,878</b>	<b>2,721</b>	<b>2,668</b>
<b>DEGREE LEVEL</b>					
Bachelor's Degrees	1,896	1,960	2,047	2,008	1,967
Master's Degrees	581	637	714	620	595
Specialist Degrees	31	48	42	34	42
Doctoral Degrees	74	71	75	59	64
<b>ETHNICITY</b>					
Native American	9	8	28	14	27
African American	49	59	56	59	51
Asian American	106	90	95	73	62
Hispanic	177	179	211	174	166
<b>Total Minorities</b>	<b>341</b>	<b>336</b>	<b>390</b>	<b>320</b>	<b>306</b>
White	2,145	2,229	2,281	2,195	2,049
International	51	51	28	28	22
Unknown	45	100	179	172	291
<b>Total Non-Minorities</b>	<b>2,241</b>	<b>2,380</b>	<b>2,488</b>	<b>2,395</b>	<b>2,362</b>
<b>RESIDENCY</b>					
Residents	2,224	2,374	2,560	2,459	2,343
Non-Residents	358	342	318	262	325
<b>COLLEGE</b>					
Education & Behavioral Sciences	408	474	717	602	889
Humanities & Social Sciences	1,158	1,229	1,114	858	511
Monfort College of Business	300	287	266	271	254
Natural & Health Sciences	499	481	537	762	786
Performing & Visual Arts	207	233	236	228	228
Graduate Interdisciplinary	10	12	8	0	0



# Degrees Awarded Profile

## - All Degrees Awarded Trends -



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# *Career Services Alumni Survey Summary*

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## Career Services Alumni Survey Summary - FY 2005-2006 Bachelor Degree Recipients -

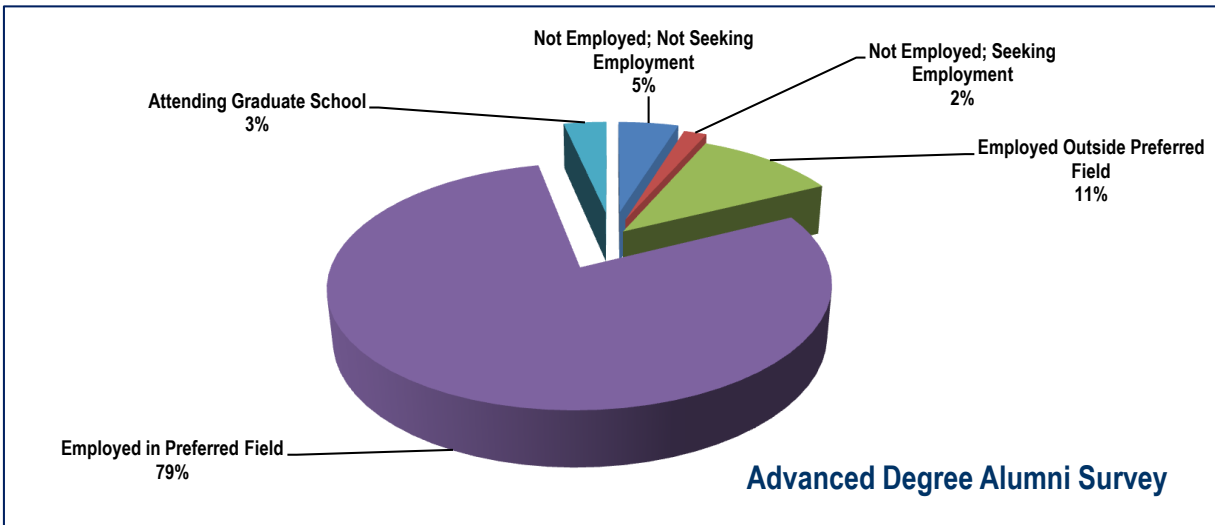
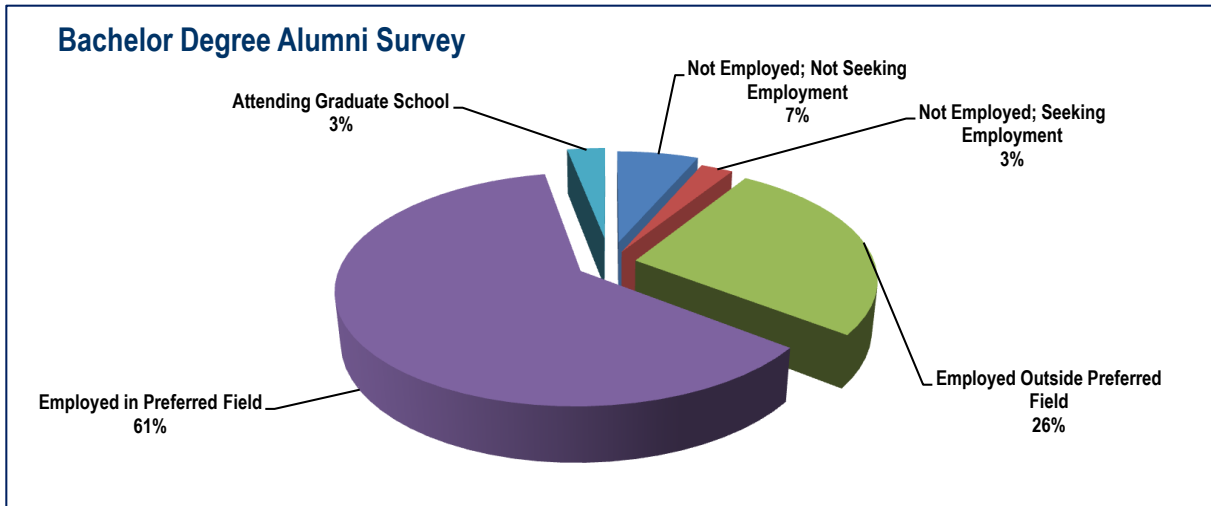
	Total Graduates	Respondents		Employed in Preferred field		Employed outside preferred field		Not Employed Seeking employment		Not Employed Not seeking employment		Attending Graduate School full-time	
	#	#	%	#	%	#	%	#	%	#	%	#	%
<b>University Totals</b>	<b>2,008</b>	<b>1,253</b>	<b>62.4%</b>	<b>771</b>	<b>61.5%</b>	<b>331</b>	<b>26.4%</b>	<b>32</b>	<b>2.6%</b>	<b>81</b>	<b>6.5%</b>	<b>38</b>	<b>3.0%</b>
<b>Academic Program by College</b>													
<b>College of Education &amp; Behavioral Sciences</b>													
Psychology	131	76	58.0%	36	47.4%	31	40.8%	1	1.3%	6	7.9%	2	2.6%
Special Education	23	15	65.2%	10	66.7%	1	6.7%	1	6.7%	1	6.7%	2	13.3%
<b>College Total</b>	<b>154</b>	<b>91</b>	<b>59.1%</b>	<b>46</b>	<b>50.5%</b>	<b>32</b>	<b>35.2%</b>	<b>2</b>	<b>2.2%</b>	<b>7</b>	<b>7.7%</b>	<b>4</b>	<b>4.4%</b>
<b>College of Humanities &amp; Social Sciences</b>													
School of Communication	145	86	59.3%	43	50.0%	37	43.0%	2	2.3%	2	2.3%	2	2.3%
School of English Language and Literature	68	47	69.1%	21	44.7%	19	40.4%	1	2.1%	3	6.4%	3	6.4%
School of History, Philosophy & Political Sciences	87	52	59.8%	22	42.3%	26	50.0%	2	3.8%	1	1.9%	1	1.9%
School of Modern Languages & Cultural Studies	32	21	65.6%	11	52.4%	7	33.3%	1	4.8%	0	0.0%	0	0.0%
School of Social Sciences	146	98	67.1%	57	58.2%	28	28.6%	7	7.1%	4	4.1%	2	2.0%
Interdisciplinary Studies	339	223	65.8%	174	78.0%	34	15.2%	1	0.4%	6	2.7%	8	3.6%
<b>College Total</b>	<b>817</b>	<b>527</b>	<b>64.5%</b>	<b>328</b>	<b>62.2%</b>	<b>151</b>	<b>28.7%</b>	<b>14</b>	<b>2.7%</b>	<b>16</b>	<b>3.0%</b>	<b>16</b>	<b>3.0%</b>
<b>Monfort College of Business</b>													
School of Accounting & Computer Information System	60	32	53.3%	27	84.4%	2	6.3%	3	9.4%	0	0.0%	0	0.0%
School of Finance and Quantitative Methods	78	49	62.8%	35	71.4%	11	22.4%	1	1.0%	1	2.0%	1	2.0%
School of Marketing and Management	133	89	66.9%	64	71.9%	20	22.5%	1	1.1%	2	2.2%	2	2.2%
<b>College Total</b>	<b>271</b>	<b>170</b>	<b>62.7%</b>	<b>126</b>	<b>74.1%</b>	<b>33</b>	<b>19.4%</b>	<b>5</b>	<b>2.9%</b>	<b>3</b>	<b>1.8%</b>	<b>3</b>	<b>1.8%</b>
<b>College of Natural &amp; Health Sciences</b>													
School of Biological Sciences	32	15	46.9%	9	60.0%	4	26.7%	0	0.0%	2	13.3%	0	0.0%
School of Chemistry, Earth Sciences & Physics	61	35	57.4%	14	40.0%	11	31.4%	1	2.9%	7	20.0%	2	5.7%
School of Human Sciences	219	140	63.9%	68	48.6%	40	28.6%	10	7.1%	15	10.7%	6	4.3%
School of Mathematical Sciences	31	15	48.4%	9	60.0%	4	26.7%	0	0.0%	2	13.3%	0	0.0%
School of Nursing	110	71	64.5%	67	94.4%	1	1.4%	1	1.4%	1	1.4%	1	1.4%
School of Sports & Exercise Science	120	74	61.7%	46	62.2%	20	27.0%	0	0.0%	7	9.5%	1	1.4%
<b>College Total</b>	<b>573</b>	<b>350</b>	<b>61.1%</b>	<b>213</b>	<b>60.9%</b>	<b>80</b>	<b>22.9%</b>	<b>12</b>	<b>3.4%</b>	<b>34</b>	<b>9.7%</b>	<b>10</b>	<b>2.9%</b>
<b>College of Performing &amp; Visual Arts</b>													
School of Music	59	40	67.8%	22	55.0%	6	15.0%	1	2.5%	9	22.5%	2	5.0%
School of Theatre Arts	63	35	55.6%	18	51.4%	14	40.0%	1	1.0%	3	8.6%	0	0.0%
School of Visual Arts	71	40	56.3%	18	45.0%	16	40.0%	3	7.5%	2	5.0%	1	2.5%
<b>College Total</b>	<b>193</b>	<b>115</b>	<b>59.6%</b>	<b>58</b>	<b>50.4%</b>	<b>36</b>	<b>31.3%</b>	<b>5</b>	<b>4.3%</b>	<b>14</b>	<b>12.2%</b>	<b>3</b>	<b>2.6%</b>

## Career Services Alumni Survey Summary - FY 2005-2006 Graduate Degree Recipients -

	Total Graduates	Respondents		Employed in Preferred field		Employed outside preferred field		Not Employed Seeking employment		Not Employed Not seeking employment		Attending Graduate School full-time	
	#	#	%	#	%	#	%	#	%	#	%	#	%
<b>University Totals</b>	<b>713</b>	<b>441</b>	<b>61.9%</b>	<b>348</b>	<b>78.9%</b>	<b>49</b>	<b>11.1%</b>	<b>8</b>	<b>1.8%</b>	<b>21</b>	<b>4.8%</b>	<b>15</b>	<b>3.4%</b>
<b>Academic Program by College</b>													
<b>College of Education &amp; Behavioral Sciences</b>													
School of Educational Research, Leadership & Technology	50	30	60.0%	22	73.3%	2	6.7%	0	0.0%	3	10.0%	3	10.0%
School of Psychological Sciences	12	8	66.7%	3	37.5%	4	50.0%	0	0.0%	1	12.5%	0	0.0%
School of Applied Psychology & Counselor Education	134	76	56.7%	58	76.3%	16	21.1%	2	2.6%	0	0.0%	0	0.0%
School of Special Education	167	104	62.3%	88	84.6%	9	8.7%	1	1.0%	2	1.9%	4	3.8%
School of Teacher Education	85	56	65.9%	46	82.1%	5	8.9%	0	0.0%	2	3.6%	3	5.4%
<b>College Total</b>	<b>448</b>	<b>274</b>	<b>61.2%</b>	<b>217</b>	<b>79.2%</b>	<b>36</b>	<b>13.1%</b>	<b>3</b>	<b>1.1%</b>	<b>8</b>	<b>2.9%</b>	<b>10</b>	<b>3.6%</b>
<b>College of Humanities &amp; Social Sciences</b>													
School of Communication	7	2	28.6%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
School of English Language and Literature	12	5	41.7%	3	60.0%	1	20.0%	0	0.0%	1	20.0%	0	0.0%
School of History, Philosophy & Political Sciences	10	7	70.0%	4	57.1%	0	0.0%	1	14.3%	1	14.3%	1	14.3%
School of Modern Languages & Cultural Studies	9	4	44.4%	3	75.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%
School of Social Sciences	3	1	33.3%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
<b>College Total</b>	<b>41</b>	<b>19</b>	<b>46.3%</b>	<b>11</b>	<b>57.9%</b>	<b>2</b>	<b>10.5%</b>	<b>2</b>	<b>10.5%</b>	<b>3</b>	<b>15.8%</b>	<b>1</b>	<b>5.3%</b>
<b>College of Natural &amp; Health Sciences</b>													
School of Biological Sciences	8	5	62.5%	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
School of Chemistry, Earth Sciences & Physics	9	6	66.7%	6	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
School of Human Sciences	68	48	70.6%	42	87.5%	3	6.3%	2	4.2%	0	0.0%	1	2.1%
School of Mathematical Sciences	11	8	72.7%	5	62.5%	0	0.0%	0	0.0%	2	25.0%	1	12.5%
School of Nursing	21	15	71.4%	15	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
School of Sports & Exercise Science	72	44	61.1%	30	68.2%	5	11.4%	1	2.3%	7	15.9%	1	2.3%
<b>College Total</b>	<b>189</b>	<b>126</b>	<b>66.7%</b>	<b>103</b>	<b>81.7%</b>	<b>8</b>	<b>6.3%</b>	<b>3</b>	<b>2.4%</b>	<b>9</b>	<b>7.1%</b>	<b>3</b>	<b>2.4%</b>
<b>College of Performing &amp; Visual Arts</b>													
School of Music	31	19	61.3%	15	78.9%	3	15.8%	0	0.0%	1	5.3%	0	0.0%
School of Visual Arts	4	3	75.0%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	1	33.3%
<b>College Total</b>	<b>35</b>	<b>22</b>	<b>62.9%</b>	<b>17</b>	<b>77.3%</b>	<b>3</b>	<b>13.6%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>4.5%</b>	<b>1</b>	<b>4.5%</b>



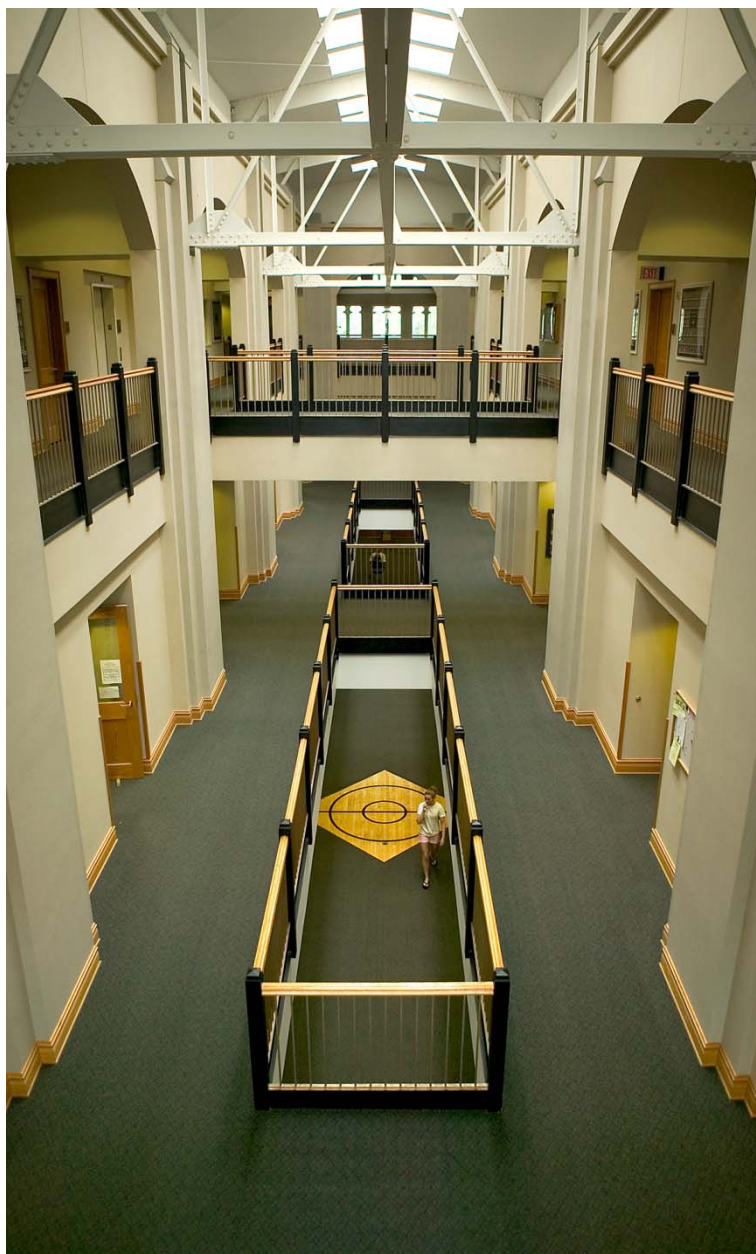
# Career Services Alumni Survey Summary FY 2005-2006



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# ***FINANCIAL AID PROFILE***

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# Financial Aid Profile

## - Aid Year 2006/2007 -

	Unduplicated Number of Students	Total Aid Awarded	Average Aid Per Student
<b>Total</b>	<b>9,441</b>	<b>\$80,663,659</b>	<b>\$8,544</b>
<b>STUDENT LEVEL</b>			
Undergraduate	7,691	\$65,366,669	\$8,499
Graduate	1,602	\$15,086,245	\$9,417
Non-Degree	148	\$210,745	\$1,424
<b>GENDER</b>			
Male	3,390	\$29,634,603	\$8,742
Female	6,051	\$51,029,056	\$8,433
<b>ETHNICITY</b>			
Minority	1,556	\$14,780,404	\$9,499
Non-Minority	7,885	\$65,883,255	\$8,356
<b>RESIDENCY</b>			
Resident	8,125	\$67,177,527	\$8,268
Non-Resident	1,316	\$13,486,132	\$10,248
<b>STUDENT LEVEL BY RESIDENCY</b>			
Undergraduate Residents	6,811	\$55,916,182	\$8,210
Undergraduate Non-Residents	880	\$9,450,487	\$10,739
Graduate Resident	1,266	\$11,204,475	\$8,850
Graduate Non-Residents	336	\$3,881,770	\$11,553
Non-Degree Residents	48	\$56,870	\$1,185
Non-Degree Non-Residents	100	\$153,875	\$1,539

# Financial Aid Profile

## - Trends by Aid Year -

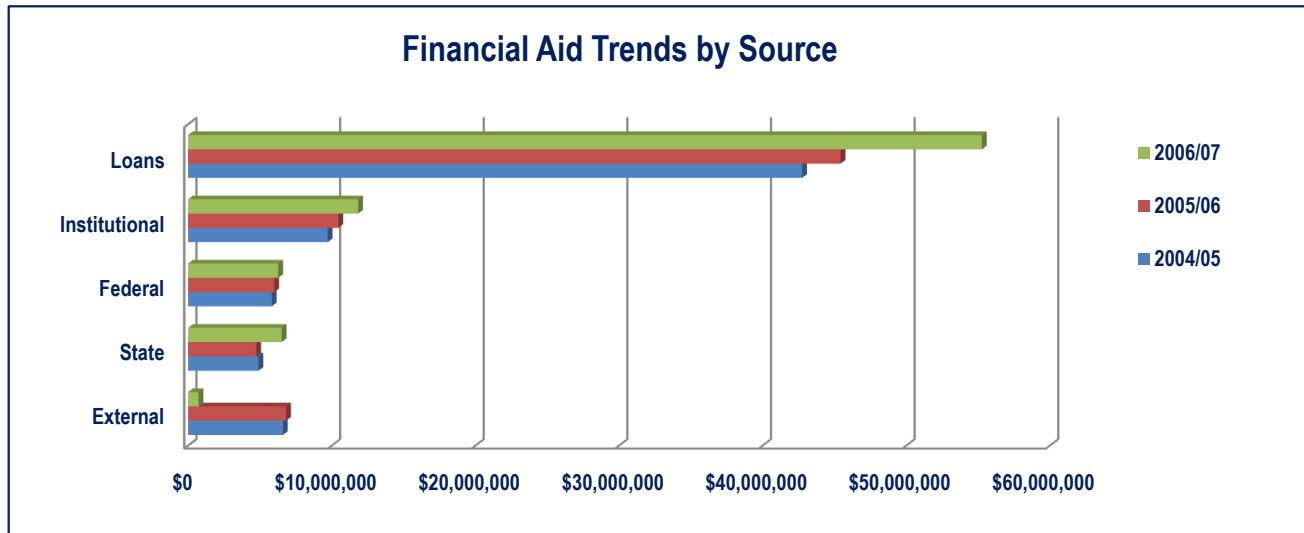
	AID YEAR 2004/05		AID YEAR 2005/06		AID YEAR 2006/07		CHANGE 04/05 TO 06/07	
<b>Students Receiving Aid</b>	<b>9,343</b>		<b>9,626</b>		<b>9,441</b>		<b>98.00</b>	<b>1.0%</b>
Undergraduate	7,285	78.0%	7,609	79.0%	7,691	81.5%	406	5.6%
Graduate	1,772	19.0%	1,746	18.1%	1,602	17.0%	-170	-9.6%
Non-Degree	286	3.1%	271	2.8%	148	1.6%	-138	-48.3%
Male	3,275	35.1%	3,434	35.7%	3,390	35.9%	115	3.5%
Female	6,068	64.9%	6,192	64.3%	6,051	64.1%	-17	-0.3%
Minority	1,362	14.6%	1,516	15.7%	1,556	16.5%	194	14.2%
Non-Minority	7,981	85.4%	8,110	84.3%	7,885	83.5%	-96	-1.2%
Resident	8,084	86.5%	8,238	85.6%	8,125	86.1%	41	0.5%
Non-Resident	1,259	13.5%	1,388	14.4%	1,316	13.9%	57	4.5%
<b>Total Aid Paid</b>	<b>\$69,830,224</b>		<b>\$73,479,594</b>		<b>\$80,663,659</b>		<b>\$10,833,435</b>	<b>15.5%</b>
Undergraduate	\$53,027,310	75.9%	\$57,123,087	77.7%	\$65,366,669	81.0%	\$12,339,359	23.3%
Graduate	\$16,273,067	23.3%	\$16,154,257	22.0%	\$15,086,245	18.7%	(\$1,186,822)	-7.3%
Non-Degree	\$529,847	0.8%	\$202,250	0.3%	\$210,745	0.3%	(\$319,102)	-60.2%
Male	\$24,488,603	35.1%	\$25,986,663	35.4%	\$29,634,603	36.7%	\$5,146,000	21.0%
Female	\$45,341,622	64.9%	\$47,492,931	64.6%	\$51,029,056	63.3%	\$5,687,434	12.5%
Minority	\$11,298,790	16.2%	\$12,808,110	17.4%	\$14,780,404	18.3%	\$3,481,614	30.8%
Non-Minority	\$58,531,434	83.8%	\$60,671,483	82.6%	\$65,883,254	81.7%	\$7,351,820	12.6%
Resident	\$58,700,248	84.1%	\$62,119,693	84.5%	\$67,177,526	83.3%	\$8,477,278	14.4%
Non-Resident	\$11,129,976	15.9%	\$11,359,901	15.5%	\$13,486,132	16.7%	\$2,356,156	21.2%
<b>Average Aid</b>	<b>\$7,474</b>		<b>\$7,633</b>		<b>\$8,544</b>		<b>\$1,070</b>	<b>14.3%</b>
Undergraduate	\$7,279		\$7,507		\$8,499		\$1,220	16.8%
Graduate	\$9,183		\$9,252		\$9,417		\$234	2.5%
Non-Degree	\$1,853		\$746		\$1,424		(\$429)	-23.1%
Male	\$7,477		\$7,567		\$8,742		\$1,264	16.9%
Female	\$7,472		\$7,670		\$8,433		\$961	12.9%
Minority	\$8,296		\$8,449		\$9,499		\$1,203	14.5%
Non-Minority	\$7,334		\$7,481		\$8,356		\$1,022	13.9%
Resident	\$7,261		\$7,541		\$8,268		\$1,007	13.9%
Non-Resident	\$8,840		\$8,184		\$10,248		\$1,407	15.9%

## Financial Aid Profile

### - Financial Aid Trends by Source -

Source of Aid	AID YEAR 2004/05		AID YEAR 2005/06		AID YEAR 2006/07		CHANGE 04/05 to 06/07	
External	\$6,608,747	9.8%	\$6,823,358	9.3%	\$739,662	0.9%	(\$5,869,086)	-54.2%
State	\$4,910,862	6.8%	\$4,757,377	6.5%	\$6,521,560	8.1%	\$1,610,698	14.9%
Federal	\$5,829,186	8.6%	\$6,002,090	8.2%	\$6,287,710	7.8%	\$458,525	4.2%
Institutional	\$9,725,029	15.0%	\$10,462,144	14.2%	\$11,839,274	14.7%	\$2,114,245	19.5%
Loans	\$42,756,401	65.1%	\$45,434,625	61.8%	\$55,276,453	68.5%	\$12,520,052	115.6%
<b>TOTAL</b>	<b>\$69,830,224</b>		<b>\$73,479,594</b>		<b>\$80,664,659</b>		<b>\$10,834,434</b>	<b>15.5%</b>

- External aid includes aid from the UNC foundation and aid from grants and contracts or other External organizations.
- Institutional aid includes aid from the general fund and aid provided by auxiliaries/self-funded activities.
- Loans are from all other sources whether subsidized or not.

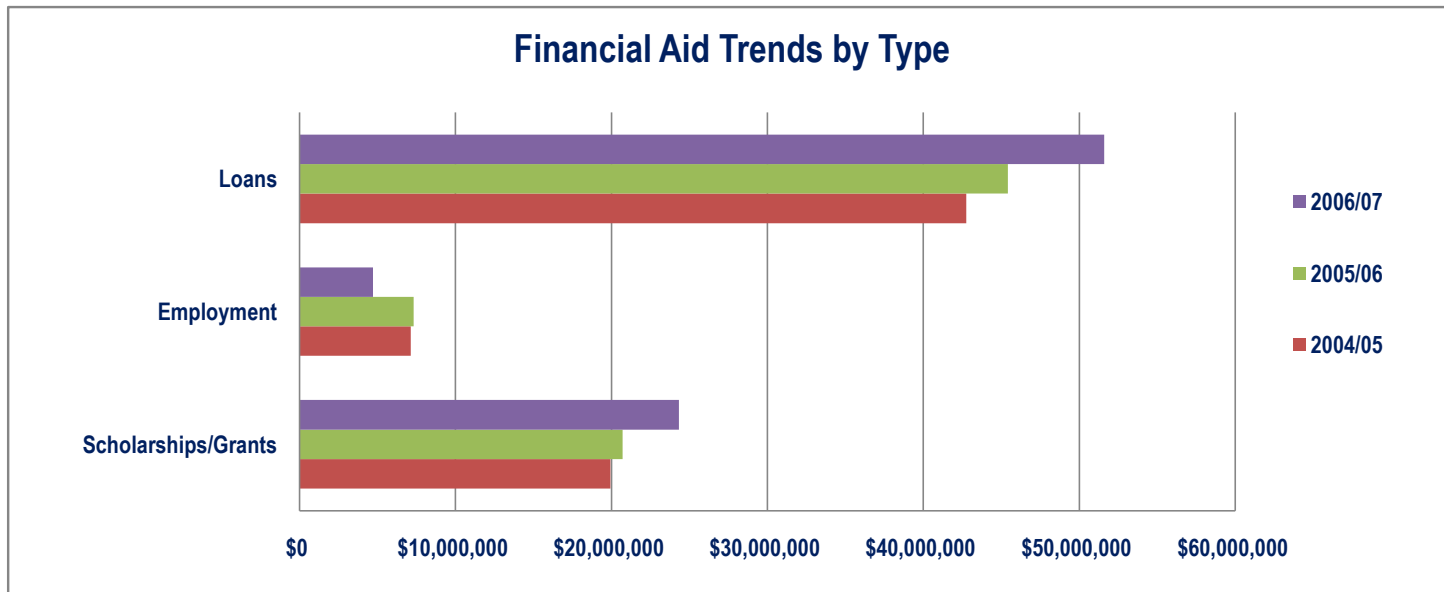


## Financial Aid Profile

### - Financial Aid Trends by Type -

Type of Aid	AID YEAR 2004/05		AID YEAR 2005/06		AID YEAR 2006/07		CHANGE 2004/05 to 2006/07	
Scholarships/Grants	\$19,939,383	28.6%	\$20,722,978	28.2%	\$24,339,082	30.2%	\$4,399,699	40.6%
Employment	\$7,134,441	10.2%	\$7,321,991	10.0%	\$4,715,462	5.8%	(\$2,418,979)	-22.3%
Loans	\$42,756,401	61.2%	\$45,434,625	61.8%	\$51,609,115	64.0%	\$8,852,714	81.7%
<b>TOTAL</b>	<b>\$69,830,225</b>		<b>73,479,594</b>		<b>80,663,659</b>		<b>\$10,833,434</b>	

- Scholarships include stipends, fellowships and tuition assistance. Grants are all need-based
- Employment includes all student employment (TA/GA salaries, work study, and student hourly)
- Loans are from all other sources whether subsidized or not.



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# *UNC Faculty Profile*

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## **FALL 2007 FULL-TIME FACULTY HIGHLIGHTS**

UNC's five academic colleges employ 438 full-time faculty:

- 124 (28%) are employed in the College of Natural & Health Sciences
- 114 (26%) are employed in the College of Humanities and Social Sciences
- 210 (48%) are tenured
- 85 (19%) are on tenure track
- 224 (51%) are female
- 42 (10%) are from Ethnic Minority groups



# Faculty Profile

## - Fall 2007 Full-Time Faculty -

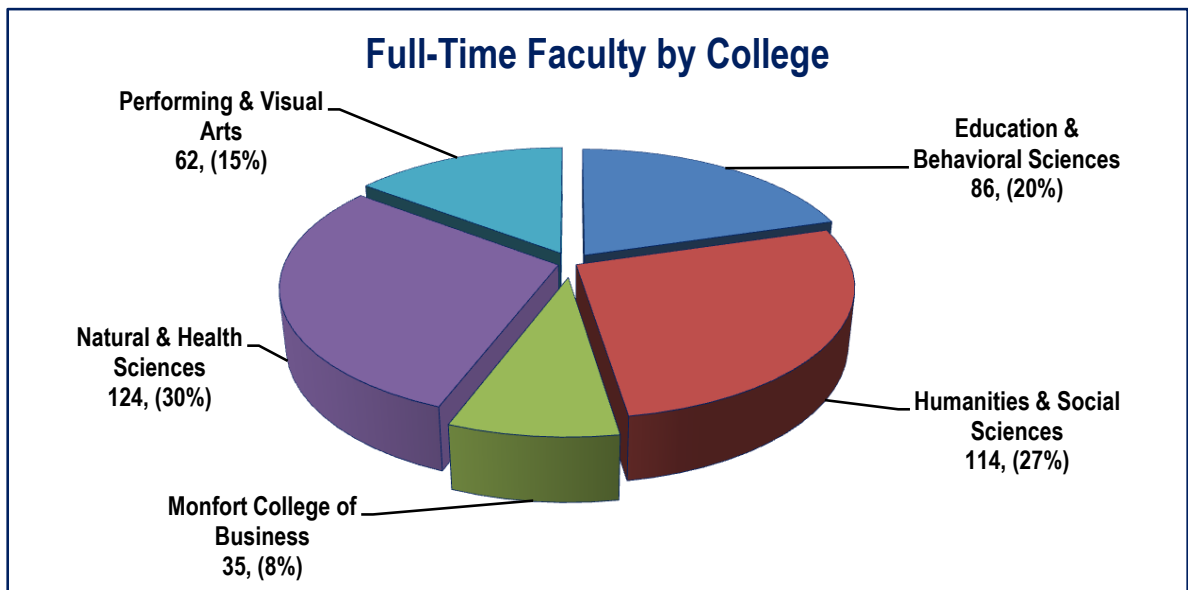
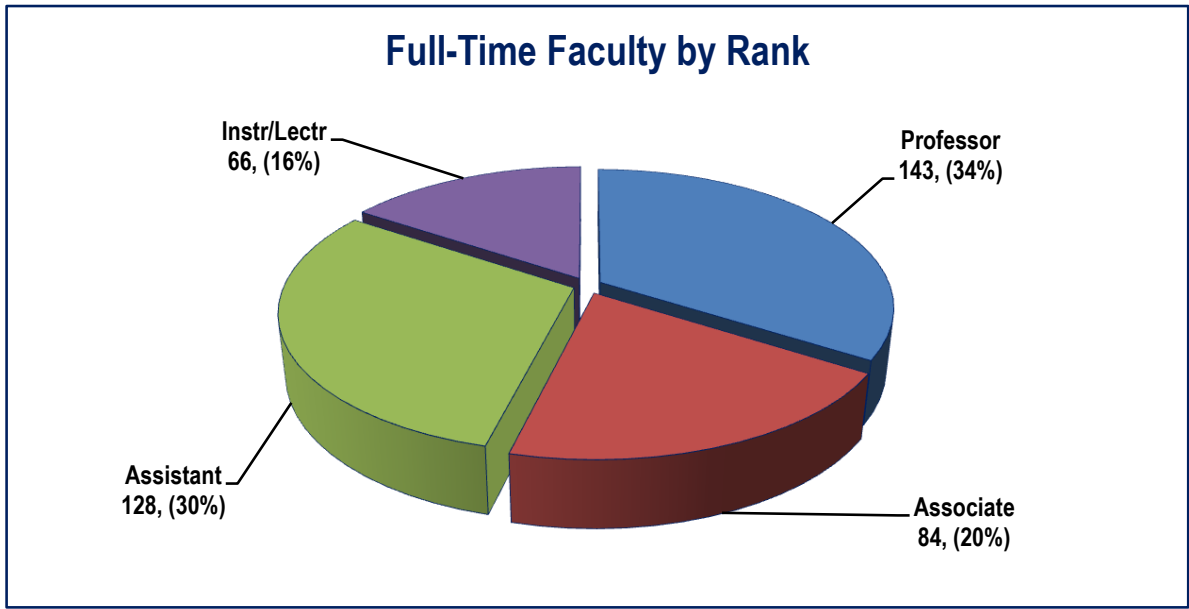
	Prof	Assoc	Asst	Instr / Lectr	Total	Library	Total
<b>Total Faculty</b>	<b>143</b>	<b>84</b>	<b>128</b>	<b>66</b>	<b>421</b>	<b>1</b>	<b>422</b>
<b>COLLEGE</b>							
Education & Behavioral Sciences	28	24	27	7	86		86
Humanities & Social Sciences	40	18	28	28	114		114
Monfort College of Business	15	9	6	5	35		35
Natural & Health Sciences	39	19	42	24	124		124
Performing & Visual Arts	21	14	25	2	62		62
Library	1				1	1	1
<b>TENURE</b>							
Tenured	143	67	0	0	210	1	211
Tenure-Track	0	12	73	0	85		85
Term	0	5	55	66	126		126
<b>ETHNICITY</b>							
Native American	2	0	0	1	3		3
African American	5	3	0	0	8		8
Asian American	2	3	2	1	8		8
Hispanic	11	3	6	3	23		23
<b>Total Minorities</b>	<b>20</b>	<b>9</b>	<b>8</b>	<b>5</b>	<b>42</b>		<b>42</b>
White	123	73	104	55	355	1	356
*Unknown	0	2	16	6	24		24
<b>Total Non-Minorities</b>	<b>123</b>	<b>75</b>	<b>120</b>	<b>61</b>	<b>379</b>		<b>380</b>
<b>GENDER</b>							
Male	90	40	55	22	207		207
Female	50	41	71	55	217	1	218
<b>YEARS OF SERVICE</b>							
First Year	3	2	25	11	41		41
1 - 4 Years	1	6	74	14	95		95
5 - 9 Years	9	40	23	20	92		92
10 - 14 Years	30	22	5	8	65	1	66
15 - 19 Years	49	10	1	7	67		67
20 Years or More	51	4	0	6	61		61

\*Unknown includes Non-Resident Alien, Unknown, and Does Not Wish to Provide  
Faculty information from IPEDS Fall Staff as of November 1, 2007



# Faculty Profile

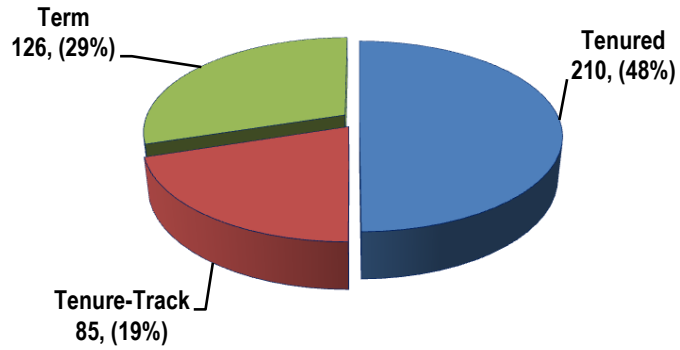
## - Fall 2007 Full-Time Faculty -



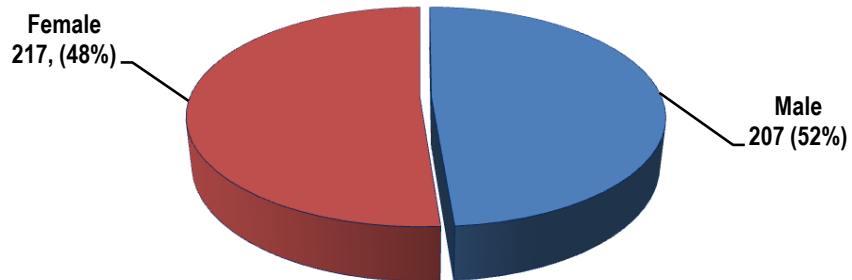
# Faculty Profile

## - Fall 2007 Full-Time Faculty -

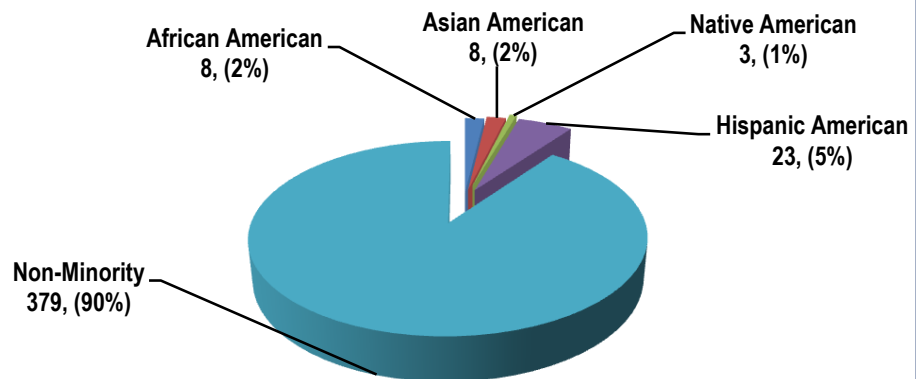
### Full-Time Faculty by Tenure



### Full-Time Faculty by Gender



### Full-Time Faculty by Ethnicity



# Faculty Profile

## - Full-Time Faculty Trends -

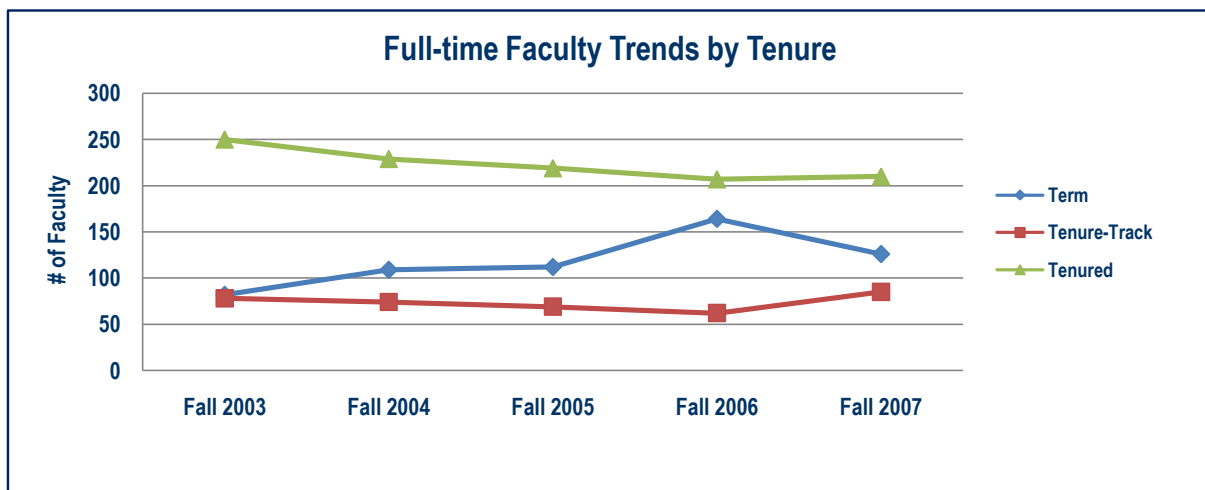
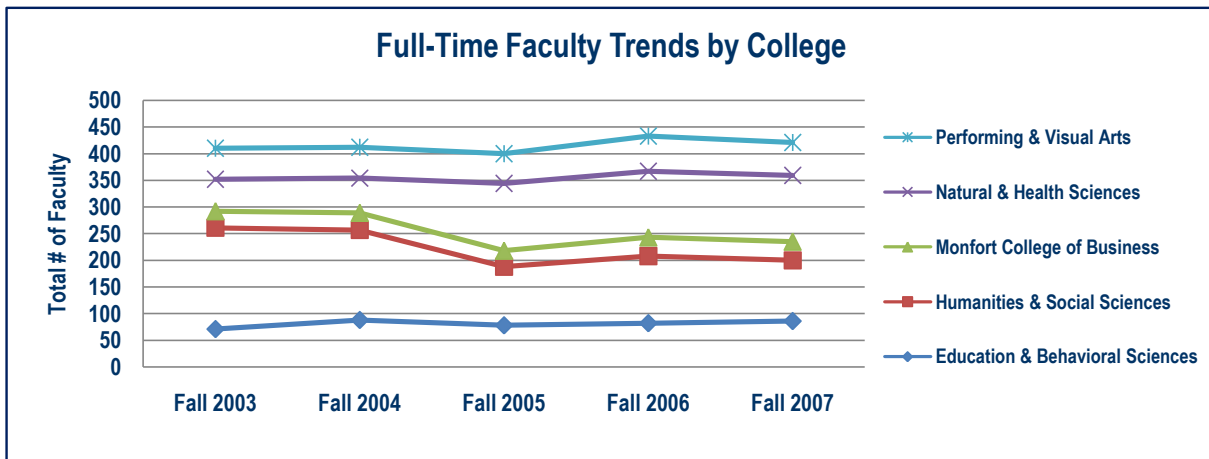
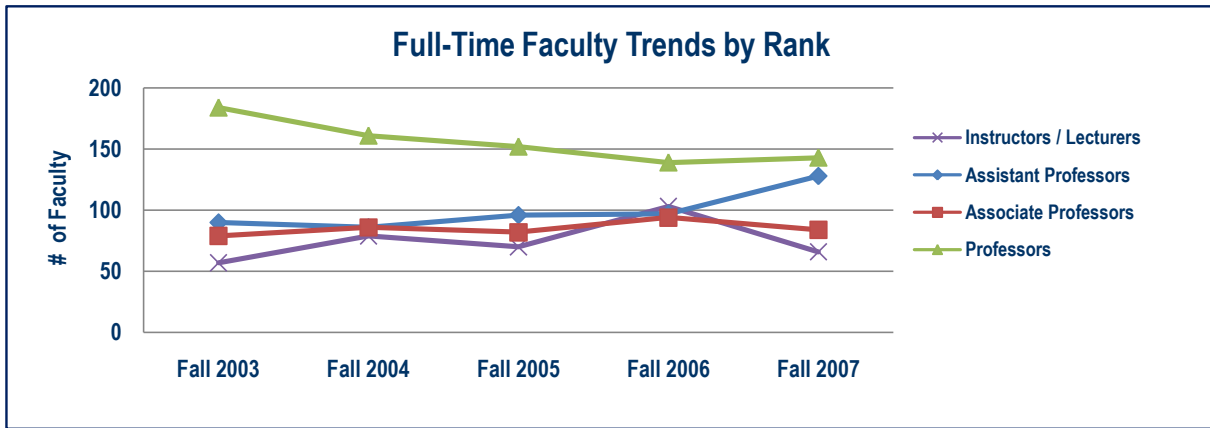
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Professors	184	161	152	139	143
Associate Professors	79	86	82	94	84
Assistant Professors	90	86	96	97	128
Instructors / Lecturers	57	79	70	103	66
<b>Total Departmental Faculty</b>	<b>410</b>	<b>412</b>	<b>400</b>	<b>433</b>	<b>421</b>
Library Faculty	15	14	14	16	1
<b>Total Faculty</b>	<b>425</b>	<b>426</b>	<b>414</b>	<b>449</b>	<b>422</b>

### - Full-Time Departmental Faculty Trends -

<b>COLLEGE</b>					
Education & Behavioral Sciences	71	88	78	82	86
Humanities & Social Sciences	190	169	110	126	114
Monfort College of Business	31	32	30	35	35
Natural & Health Sciences	60	65	126	124	124
Performing & Visual Arts	58	58	56	66	62
<b>TENURE</b>					
Tenured	250	229	219	207	210
Tenure-Track	78	74	69	62	85
Term	82	109	112	164	126
<b>GENDER</b>					
Male	219	216	214	217	207
Female	191	196	186	216	217
<b>ETHNICITY</b>					
Native American	5	3	3	3	3
African American	9	10	9	8	8
Asian American	11	12	11	10	8
Hispanic	22	24	24	20	23
White	363	363	353	392	379

# Faculty Profile

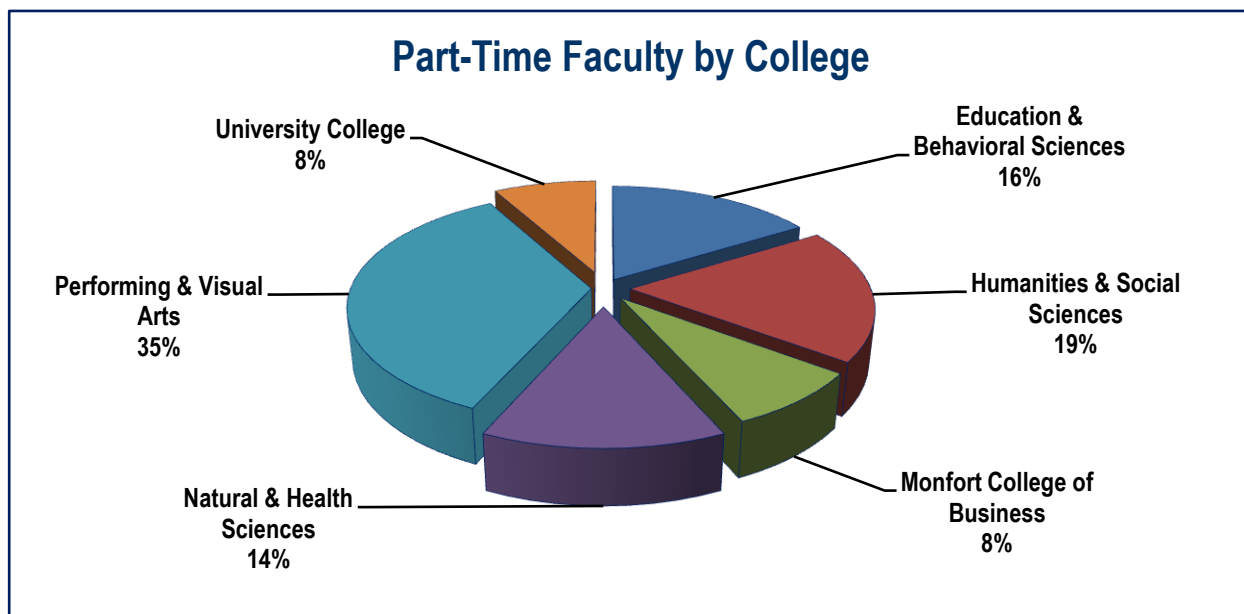
## - Full-Time Faculty Trends -



# Faculty Profile

## - Fall 2007 Part-Time Faculty -

	EBS	HSS	MCB	NHS	PVA	UNV	Total
<b>Total Part-Time Faculty</b>	<b>6</b>	<b>7</b>	<b>3</b>	<b>5</b>	<b>13</b>	<b>3</b>	<b>37</b>
<b>ETHNICITY</b>							
Native American	0	0	0	0	0		0
African American	0	0	0	0	0		0
Asian American	0	0	0	0	0		0
Hispanic	0	1	0	0	1		2
<b>Total Minorities</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>		<b>2</b>
White	5	6	3	5	12	3	34
*Unknown	1	0	0	0	0		1
<b>Total Non-Minorities</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>12</b>	<b>3</b>	<b>35</b>
<b>GENDER</b>							
Male	3	3	3	3	8	0	20
Female	3	5	0	2	4	3	17



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# *UNC Financial Profile*

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# Financial Highlights

## Financial Highlights

Selected financial highlights for the fiscal year ending June 30, 2007 include:

- Total operating revenues increased by \$6.5 million dollars. Tuition and fees are the largest source of University revenue followed by auxiliary.
- Overall operating expenses have increased by \$1.8 million dollars primarily in the areas of instruction, scholarships and fellowships, and depreciation. The largest University operating expense is personnel costs.
- Statewide funding for higher education continues to be a concern in Colorado. A recent study by the National Center for Higher Education Management Systems (NCHEMS) reflects the fact that Colorado schools are funded on average at only 66% of their peers.
- Selected financial ratios that are used to help manage public institutions have shown a positive trend from the previous fiscal year

### Operating Revenues

Operating revenue is derived from Tuition and Fees, Auxiliary activity, Grants & Contracts, State Fee-for-Service, and Other sources. (In fiscal years 2005, 2004, and 2003 State Appropriations of \$33.6, \$33.6, and \$36.9 million were reported as non-operating revenue and there was no State Fee for Service revenue or College opportunity fund reimbursements.)

Tuition and fees and Auxiliary revenue are reported in the financial statements net scholarship allowances. Scholarship allowances are those portions of UNC's tuition and fees which are paid by other revenues, primarily federal and state grants for financial aid, but also general institutional scholarships.

	2007	2006	2005	2004	2003
<b>Operating Revenues</b>					
Net Tuition and Fees	\$ 78,912,114	\$ 75,469,238	\$ 42,975,646	\$40,019,579	\$ 32,159,991
Fee for Services	15,345,095	14,016,078			
Grants and Contracts	19,630,426	19,406,898	20,383,430	20,056,915	20,055,607
Auxiliary	25,681,389	24,920,551	30,201,148	27,876,906	27,328,805
Other	<u>4,796,630</u>	<u>4,031,626</u>	<u>1,763,804</u>	<u>3,568,899</u>	<u>3,478,598</u>
Total Operating Revenues	<u>144,365,654</u>	<u>137,844,391</u>	<u>95,324,028</u>	<u>91,522,299</u>	<u>85,929,380</u>

### Operating Expenses

Operating expenses for fiscal year 2007 of \$143.4 million and \$3.6 million in interest contribute to total expenses of \$147.0 million. Operating expenses have increased from fiscal 2006 by \$1.8 million primarily in Instruction, Scholarships, and Depreciation. In fiscal year 2005 to 2006 the operating expenses increased by \$14 million with significant increases in instruction and scholarships and fellowships. The single largest category of expense across all University functions is personnel.

# Financial Highlights

<b>FY 2007 Functional Classifications</b>	<b>Employee &amp; Personal Services</b>	<b>Operating and Travel</b>	<b>Cost of Goods Sold &amp; Depr.</b>	<b>Intergovern- mental Distributions</b>	<b>Prizes and Awards</b>	<b>TOTAL EXPENSES</b>
Instruction	\$ 45,455,821.60	\$6,152,258	\$214,779	\$46,020	\$1,646	\$51,870,525
Research	\$ 1,295,667.89	\$884,127	\$76	\$9,052	\$1,050	\$2,189,973
Public Service	\$ 915,550.82	\$538,199	\$311,123		\$2,257	\$1,767,130
Academic Support	\$ 8,920,961.74	\$4,323,539	\$2,857		\$1,606	\$13,248,964
Student Services	\$ 9,354,119.52	\$5,269,777	\$467,442		\$14,063	15,105,402
Institutional Support	\$ 9,839,486.62	(\$4,803,563)	\$4,622,096		\$1,038	\$9,659,058
O & M of Plant	\$ 7,625,466.27	(\$85,169)				\$7,540,297
Scholarship/Fellowship		\$8,306,271				\$8,306,271
Auxiliaries/Hospitals	\$ 7,383,097.25	\$10,190,064	\$3,370,661		\$642	\$20,944,465
Depreciation			\$12,776,240			\$12,776,240
<b>Total Expenses</b>	<b>\$90,790,172</b>	<b>\$30,775,504</b>	<b>\$21,765,274</b>	<b>\$55,071</b>	<b>\$22,304</b>	<b>\$143,408,325</b>

	<b>2007</b>	<b>2006</b>	<b>2005</b>	<b>2004</b>	<b>2003</b>
<b>Operating Expenses</b>					
Educational and General	\$ 109,687,620	\$ 107,813,020	\$ 96,514,044	\$ 95,595,980	\$ 99,012,483
Auxiliary	20,944,465	21,742,407	19,908,514	19,252,529	17,473,903
Depreciation	<u>12,776,240</u>	<u>11,984,452</u>	<u>11,092,760</u>	<u>10,212,966</u>	<u>9,528,353</u>
<b>Total Operating Expenses</b>	<b><u>143,408,325</u></b>	<b><u>141,539,879</u></b>	<b><u>127,515,318</u></b>	<b><u>125,061,475</u></b>	<b><u>126,014,739</u></b>

## State Funding

State funding is appropriated to the University by the Colorado General Assembly from its General Fund pursuant to a budget process and request by the University. In fiscal year 2006, the State of Colorado discontinued direct state appropriations to public institutions of higher education, including UNC. Instead, state funds are being used to support Colorado students in two ways. First, the college opportunity fund (COF) provides a stipend to eligible undergraduate residents. Second, Fee for Service contracts for educational service-primarily graduate student education. The following table represents the amount the State budgets for Higher Education compared to the total state budget.

Fiscal Year	Higher Education Long Bill Appropriation	Total State Long Bill Appropriation	HE Percent of State
2007	2,345,558,398	16,168,716,277	14.51%
2006	2,190,000,498	14,872,135,387	14.73%
2005	1,641,299,278	13,800,989,326	11.89%
2004	1,656,119,778	13,583,479,688	12.19%
2003	1,543,193,434	13,582,902,333	11.36%



# Financial Highlights

Statewide funding for higher education continues to be a concern in Colorado. A recent study by the National Center for Higher Education Management Systems (NCHEMS) reflects the fact that Colorado schools are funded on average at only 66% of their peers. The executive director of the Colorado Department of Higher Education is actively addressing this concern and convened a higher education summit in June 2007. Working groups have been established to address peer institution comparisons, metrics for productivity and statewide funding alternatives. The results of these efforts will affect UNC's future tuition and fee revenue (through the COF stipend) and fee-for-service revenue.

## **Financial Ratios**

The KPMG fifth edition of *Ratio Analysis in Higher Education: New Insights for Leaders of Public Higher Education* identifies and defines a number of ratios that can be used to help manage public institutions. The basic methodology includes the financial results of both the selected university and affiliated foundations; in UNC's case both the Foundation and the Housing LLC are included.

# UNC Financial Profile

## Financial Highlights

UNC including: UNC Foundation & Student Housing	FY 2006	FY 2007	KPMG Benchmark	Comments
<p><b><u>Debt management</u></b></p> <p><b>Viability Ratio</b> Expendable net assets to long-term debt "one of the most basic determinants of clear financial health.</p>	0.4852	0.5817	no absolute	a) UNC expendable net assets up \$4.7 million b) Fdn. Expendable net assets up \$11.3 million c) Because expenses have increased debt service has decreased as a proportion.
<p><b>Debt Burden Ratio</b> Compares the level of current debt service with the institution's total adjusted expenses</p>	0.0462	0.0398	upper threshold .07	
<p><b><u>Resource sufficiency &amp; flexibility</u></b></p> <p><b>Primary Reserve Ratio</b> Measures the financial strength of the institution by comparing expendable net assets to total expenses.</p>	0.5337	0.6330	0.40 or better	a) UNC and Foundation expendable net assets have increased
<p><b><u>Operating results</u></b></p> <p><b>Net Income Ratio</b> Compares the change in net assets to total revenues (similar to the net operating revenues ratio, but includes capital activity).</p>	0.0074	0.1091	0.02 to 0.04 avg over time/yrly. variance ok	a) FY 07 Foundation op revenues \$21.6 mill vs FY06 \$14.0 million b) UNC op rev up 5.0%, op exp only up 1.3%
<p><b>Net Operating Revenues Ratio</b> Net operating income to total operating revenues, indicates whether total operating activities resulted in a surplus or deficit</p>	0.0007	0.0799		

### OHIO COMPOSITE METHOD

The Ohio Board of Regents developed a composite score of an institution's fiscal health based on the viability ratio, primary reserve ratio and an additional ratio

Composite Score weights the primary reserve ratio most heavily. Source: [http://regents.ohio.gov/financial/campus\\_accountability/index.php](http://regents.ohio.gov/financial/campus_accountability/index.php)

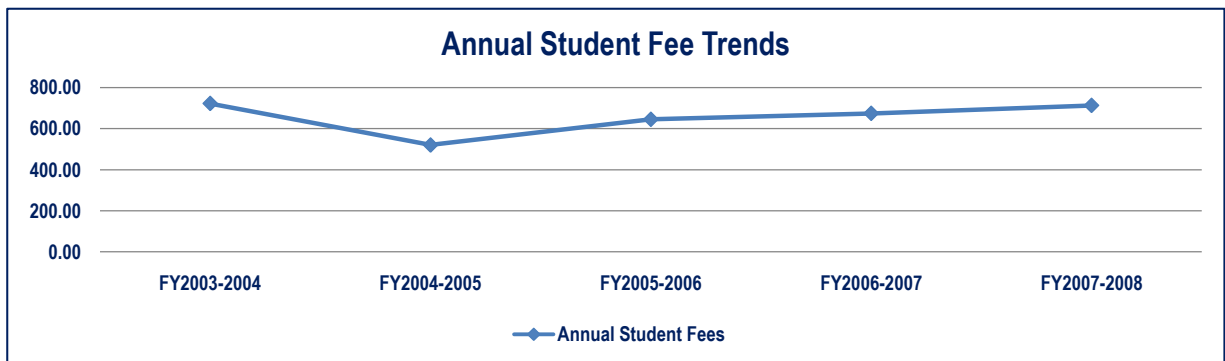
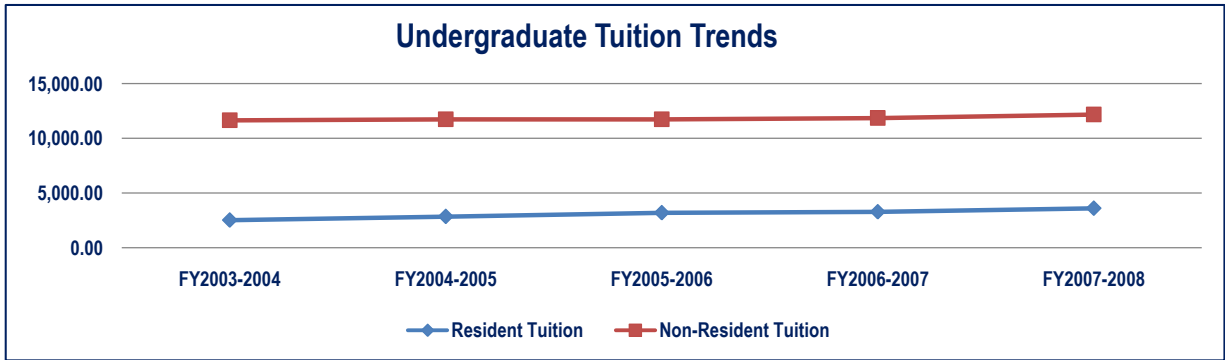
	FY 2006	FY 2007	Ohio Board
<b>Viability Score</b>	2	2	Institutions with 1.75 or less for 2 years put on fiscal watch
<b>Primary Reserve Score</b>	5	5	
<b>Net Income Score</b>	2	5	
<b>Composite Scores</b>	3.5	4.1	

Note: Calculations were made including depreciation expense.

# UNC Financial Profile

## Undergraduate Resident and Non-Resident Tuition and Fees Trends

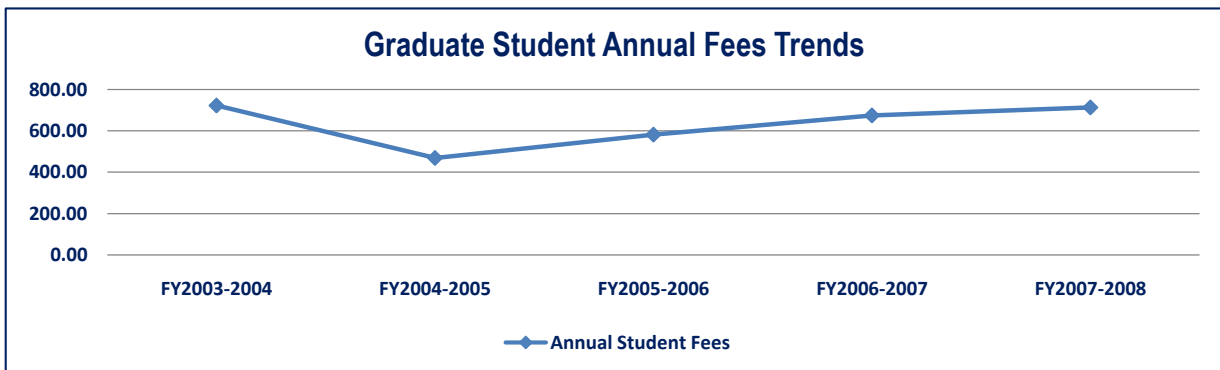
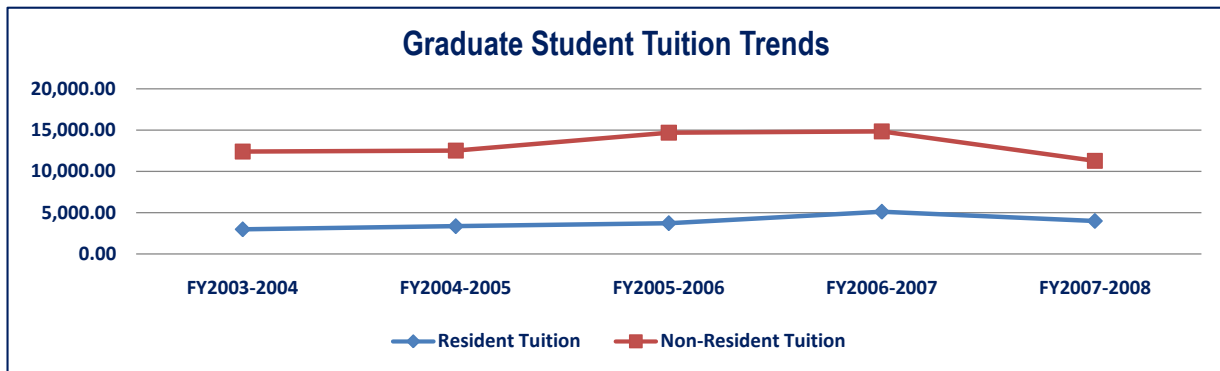
Year	FY2003-2004	FY2004-2005	FY2005-2006	FY2006-2007	FY2007-2008
<b>Tuition Changes</b>					
Resident Tuition	2,520.00	2,850.00	3,192.00	3,276.00	3,600.00
Non-Resident Tuition	11,646.00	11,740.00	11,736.00	11,856.00	12,180.00
<b>Student Fees</b>					
Annual Student Fees	722.00	520.00	645.00	674.00	712.60



# UNC Financial Profile

## Graduate Student Resident and Non-Resident Tuition and Fees Trends

Year	FY2003-2004	FY2004-2005	FY2005-2006	FY2006-2007	FY2007-2008
<b>Tuition Changes</b>					
Resident Tuition	2,980.00	3,360.00	3,726.00	5,118.00	3,991.50
Non-Resident Tuition	12,396.00	12,520.00	14,688.00	14,832.00	11,277.00
<b>Student Fees</b>					
Annual Student Fees	722.00	468.00	581.00	674.00	712.60



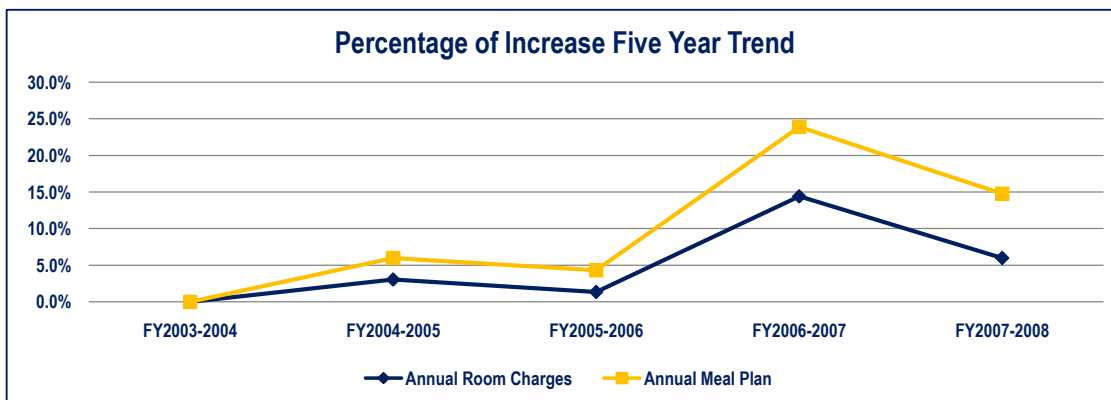
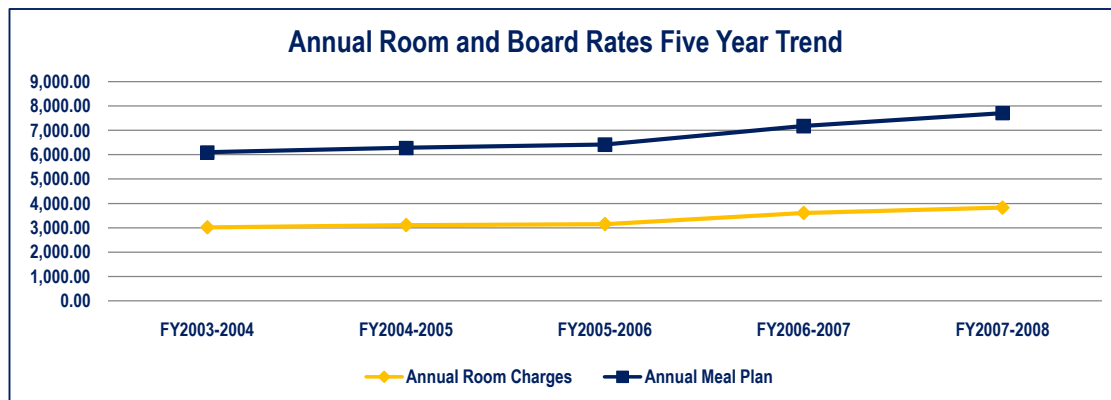
# UNC Financial Profile

## Annual Room and Board Rate Trends

Year	FY2003-2004	FY2004-2005	FY2005-2006	FY2006-2007	FY2007-2008
<b>Annual Room Charges</b>					
Amount	3,016.00	3,108.00	3,150.00	3,604.00	3,820.00
Percent Increase	0.0%	3.1%	1.4%	14.4%	6.0%
<b>Annual Meal Plan</b>					
Amount	3,078.00	3,168.00	3,262.00	3,572.00	3,886.00
Percent Increase	0.0%	2.9%	3.0%	9.5%	8.8%

Room Charges are annual costs per student living in Campus Residence Halls. The University requires all freshmen under the age of 20 who have earned less than 20 semester hours to live on campus and carry a full 19-meal plan.

The 19-Meal Plan allows students access to meals in all dining services on campus. It includes breakfast, lunch and dinner Monday-Friday and Brunch and Dinner on Saturday and Sunday. The 19-meal plan is a per semester plan.



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# *UNC Facilities Profile*

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# University of Northern Colorado Campus Map



Academic / Athletic Areas on Campus			
1	Recreation Center	11	Gunter Hall
2	Butler Hancock Hall	12	Gray Hall
3	Nottingham Field	13	Crabbe Hall
4	Michener Library	14	Guggenheim Hall
5	Ross Hall of Sciences	15	Garden Theater
6	Candelaria Hall	16	Carter Hall
7	McKee Hall of Education	17	Kepner Hall
8	University Center	18	Frasier Hall
9	Bishop Lehr	19	Music Technology Center
10	Arts Annex	20	Skinner Music Library

# University of Northern Colorado

## Building and Property Inventory

Academic/Athletic Facilities from Campus Map	Facility #	GSF	Address	Year Built
1 Campus Recreation Center	167	78,068	1300 23rd St	1997
2 Butler Hancock Hall	132	89,904	1600 23rd St	1972
3 Nottingham Field	166	13,196	2100 17th Ave	1996
4 Michener Library	116	226,757	1400 22nd St	1972
5 Ross Hall	12	103,511	1100 22nd St	1964
6 Candelaria Hall	130	79,388	2098 14th Ave	1972
7 McKee Hall	115	129,846	1200 21st St	1968
8 University Center	83 / 383 FS	129,275	2101 10th Ave	1965
9 Bishop Lehr	15	118,054	1200 20th St	1961
10 Arts Annex	1	10,342	1843 8th Ave	1933
11 Gunter Hall	7	91,760	1828 10th Ave	1926
12 Gray Hall	17	8,536	1813 8th Ave	1913
13 Crabbe Hall	3	22,723	1900 8th Ave	1919
14 Guggenheim Hall	6	19,350	1819 8th Ave	1912
15 Garden Theater	5	2,561	1820 10th Ave	1940
16 Carter Hall	2	78,970	1700 9th Ave	1906
17 Kepner Hall	10	70,889	800 17th St	1912
18 Frasier Hall	14	99,626	1710 9th Ave	1953
19 Frasier Hall Music Technology	14	12,706	1710 9th Ave	1994
20 Skinner Music Library	168	17,543	1636 10th Ave	1997



# University of Northern Colorado

## Building and Property Inventory

	Facility #	GSF	Address	Year Built
<b>Auxiliary Buildings</b>				
Aldrich House North	197	1792	2229 10th Ave	1947
Aldrich House South	198	1440	2233 10th Ave	1938
Belford Hall	32	16,213	1902 10th Ave	1921
Berkenkotter House	199	2,500	2211 10th Ave	
Bond Hall (#4)	74	15,624	809 19th St	1948
Brown Hall (#1)	71	15,692	901 19th St	1930
Decker Hall	30	10,438	910 19th St	1921
Dickeson Hall (#3)	73	15,423	819 19th St	1940
East Campus Storage Building - Aux	182	7,206	Parsons Hall Area	2001
Farr House - Sigma Kappa	53	4,369	1723 10th Ave	1926
Florio House	191	1,904	1943 8th Ave.	1912
Fults House	196	2,088	2209 10th Ave	1951
Gordon Hall	31	6,839	1904 10th Ave	1921
Hansen-Willis Hall	172	40,059	1929 10th Ave	1999
Harrison Hall	82 / 382 Dine	129,697	1400 23rd St	1966
Harry House - Delta Zeta	44	5,419	1717 10th Ave	1918
Holmes Dining Hall	384	36,650	1225 23rd St Rd	2004
Jaccaud House	201	1,632	2215 10th Ave	1952
Kiel House	192	1,584	2237 10th Ave	1938
Lawrenson Hall	131	115,343	2300 12th Ave Ct	1973
Lujan Hall (#2)	72	13,446	829 19th St	1936
Lutz House	193	1,508	2203 10th Ave	1950
Martin House	179	3,900	1947 8th Ave	1902
McCowen Hall	81 / 381 Dine	148,239	2300 12th Ave	1963
Old Man Mountain Ranger Station	65	3,200	Estes Park	Acquired in 1956
Perry House - Alpha Sigma Alpha	47	4,695	1729 10th Ave	1917
Sabin Hall	33	10,558	1920 10th Ave	1936
Snyder Hall	34	27,925	1910 10th Ave	1936
Tobey-Kendel Addition/Chiller & Entry	335	1,160	1901 9th Ave	1999
Tobey-Kendel Dining Hall Addition	335	27,128	1901 9th Ave	1957
Tobey-Kendel Hall	35	19,260	1901 9th Ave	1936
Trotter House	194	3,428	1634 9th Ave	1917
Turner Hall	114	139,796	2310 13th Ve	1968
University Apartments-Cave Hall	111	13,508	509 18th St & 508 17th St	1967
University Apartments-Dickerson Hall	109	6,629	509 18th St & 508 17th St	1967
University Apartments-Hargrove Hall	107	9,748	509 18th St & 508 17th St	1967
University Apartments-Ninemires Hall	112	16,904	509 18th St & 508 17th St	1967
University Apartments-Toussant Hall	108	10,774	509 18th St & 508 17th St	1967
University Apartments-West Hall	110	15,448	509 18th St & 508 17th St	1967
University Apartments-White Hall	113	13,172	509 18th St & 508 17th St	1967
Warren House & Garage	60	4,464	1945 8th Ave	1918
West Campus Housing Improvements North	204	155,504	2353 11th Ave	2009
West Campus Housing Improvements South	203	148,595	2323 11th Ave	2008
Wiebking Hall	37	58,304	900 20th St	1958
Wilson Hall	36	63,260	1927 9th Ave	1958

# University of Northern Colorado

## Building and Property Inventory

	Facility #	GSF	Address	Year Built
<b>Enterprise Buildings</b>				
Arlington Park Apartments (New Construction)	186	171,809	2315 9th Ave	2001/2002
Arlington Park Apartments (Renovated Dayspring)	186	18,140	2315 9th Ave	Purchased 1999
Farr Center	338		1620 Reservoir Rd	1942
<b>State Buildings</b>				
Arts Annex Addition	1	9,372	1843 8th Ave	2001
Astronomy Storage	195	150	1200 20th St	
Ben Nighthorse Campbell Center	187	10,490	913 19th St	2003
Bishop Lehr Special Education Metal Building	160	768	1200 20th St	1972
Bishop Lehr Weight Room Annex	160	981	1200 20th St	1989
Butler Hancock Storage Room	132	1,538	1600 23rd St	2002
Butler Hancock Weight Room	132	2,460	1600 23rd St	1989
Butler Hancock Wrestling Room & Locker Room	132	10,330	1600 23rd St	2001
Central Campus grounds Garage	188		1945 8th Ave	2001
Davis House & Garage	248	4,356	928 20th St	1917
East Campus Storage Building - State	181	3,600	Parsons Hall Area	2001
Facilities Maintenance Storage	202	6,000	1900 4th Ave	2007
Foundation Hall	164	14,329	1516 8th Ave	1930
Gray Hall ADA Renovation	17	1,038	1813 8th Ave	1998
Gray Hall Addition	17	17,957	1813 8th Ave	1938
Heating Plant	8	8,682	1845 5th Ave	1959
Intramural Field Metal Bldg.	159	628		1975
Jackson Baseball Complex	176	2,833	1830 6th Ave	1998
Kohl House	169	3,128	924 20th St	1930
Nottingham East RR Buildings	166	5,325	2150 17th Ave	2007
Nottingham Field Storage Building	266	1,270	2150 17th Ave	2001
Parsons Hall	16	64,415	411 20th St	1959
Patton House & Garage	24	4,745	1410 20th St	1934
Pedestrian Tunnel 11 Th Ave.	165			
Ross Hall Addition 1989 wing	12	13,564	1100 22nd St	1989
Ross Hall Animal House	12	3,520	1100 22nd ST	1984
Ross Hall East Addition	12	25,440	1100 22nd St	2001/2002
Ross Hall Green House	12	2,739	1100 22nd St	1964
Ross Hall North Addition	12	74,200	1100 22nd St	2001/2002
Roudebush Cottage	11	1,551	1815 8th Ave	1915
Tennis Shed	184	318		1997
Tunnel System	163			
Visitors Center	13	6,824	1862 10th Ave	1928
Women's Softball Facility	183	552		1999
Young House	62	3,900	1855 10th Ave	1909

# University of Northern Colorado

## Building and Property Inventory

	Facility #	GSF	Address	Year Built
<b>Student Fee Buildings</b>				
Butler Hancock Sportsfield Building	232	1,669	2322 17th Ave	2006
Campus Recreation Center Addition	167	11,018	1300 23rd St	2006
Cassidy Hall	171	14,447	1901 10th Ave	1999
Jackson Soccer Complex (pressbox)	50	1,004	1900 6th Ave	2006
Jackson Soccer Complex (team rooms)	50	17,668	1850 6th Ave	2006
Scott Wilcoxon Hall	173	2,589	1915 10th Ave	1999



# FACT BOOK EVALUATION FORM

The Office of Budgets and Institutional Analysis are committed to providing quality information services to the university and external community. Please assist us by answering the following questions and returning this page to our office, you can simply remove the page, fill it out, and return it to Janine Walker in OBIA, Campus Box 22.

Your assessment will be important to us as we prepare next year's Fact Book and numerous other reports and publications.

	Needs Improvement					Excellent
Comprehensiveness of Information	1	2	3	4	5	
Organization of information	1	2	3	4	5	
Usefulness of information	1	2	3	4	5	
Legibility of format	1	2	3	4	5	
Clarity of graphics	1	2	3	4	5	
Overall quality of Fact Book	1	2	3	4	5	

Is there additional information that you would like to see included in future editions of the Fact Book? If so, please specify:

Is there information which you believe could be eliminated from future editions of the Fact Book? If so, please specify:

How often do you refer to the Fact Book?

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