

# *University of Northern Colorado*



# *2005 Fact Book*

Compiled by:  
The Office of Budget and Institutional Analysis

# Enrollment Profile

## FALL 2005 ENROLLMENT HIGHLIGHTS

- 12,121 students enrolled in Fall 2005:
  - 10,307 (85.0%) Undergraduate students
  - 1,766 (14.6%) Graduate students
  - 48 (0.3%) Non-degree students

- Of the Undergraduate Population:
  - 90.3% were Colorado residents
  - 15.4% were ethnic minority students
  - 25.7% were pursuing teacher licensure

- Of the Total Student Population:
  - 10,865 (89.6%) were Colorado residents
  - 1,256 (10.4%) were ethnic minority students

- Of the Graduate Student Population:
  - 85.6% were Colorado residents
  - 9.1% were ethnic minority students
  - 54.5% were pursuing a major in the College of Education

- 10,429 full-time equivalent (FTE) students:
  - 9,387 (90.0%) Undergraduate FTE students
  - 866 (8.3%) Graduate FTE students
  - 35 (0.3%) Non-Degree FTE students
  - 9,344 (89.6%) Resident FTE students

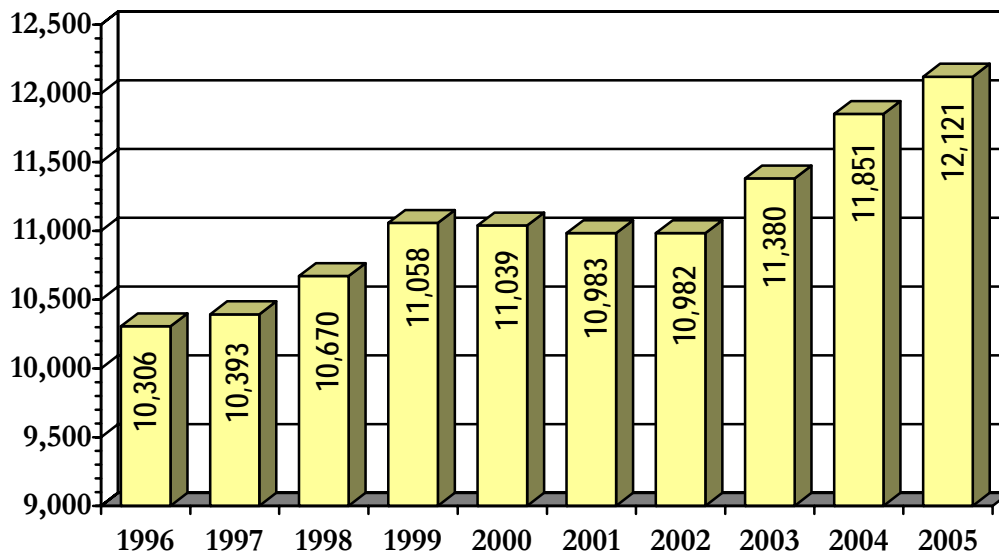
- Average credit hour enrollment:
  - 13.9 Undergraduate students
  - 7.3 Graduate students
  - 11.1 Non-Degree Students

## ENROLLMENT TREND HIGHLIGHTS

- Five-Year Changes:
 

Total enrollment	increased	10.4%
Undergraduate enrollment	increased	9.3%
Graduate enrollment	increased	20.3%
Colorado resident enrollment	increased	12.7%
Ethnic minority enrollment	increased	17.1%
FTE enrollment	increased	8.8%

## HISTORICAL TRENDS IN FALL ENROLLMENT 1996-2005



# Enrollment Profile

- Fall 2005 Total Enrollment -

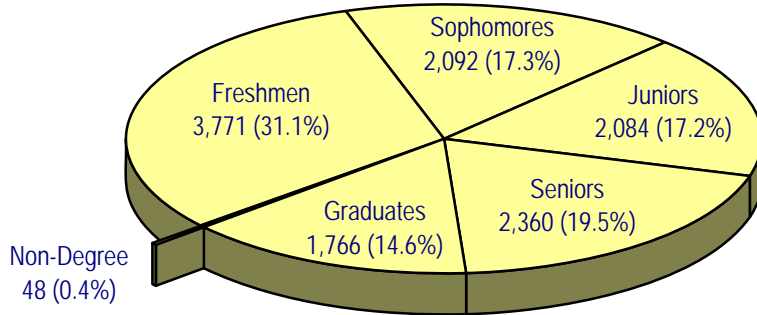
	Undergraduates	Graduates	Non-Degree	TOTAL
<b>Total Students</b>	<b>10,307</b>	<b>1,766</b>	<b>48</b>	<b>12,121</b>
<b>GENDER</b>				
Male	4,197	534	14	4,745
Female	6,110	1,232	34	7,376
<b>ETHNICITY</b>				
Native American	124	13	1	138
African American	273	32	1	306
Asian American	347	32	0	379
Hispanic	841	83	2	926
<b>Total Minorities</b>	<b>1,585</b>	<b>160</b>	<b>4</b>	<b>1,749</b>
White	8,265	1,368	18	9,651
International	31	89	22	142
Unknown	426	149	4	579
<b>Total Non-Minorities</b>	<b>8,722</b>	<b>1,606</b>	<b>44</b>	<b>10,372</b>
<b>AGE</b>				
Less Than 18	116	0	5	121
18-19	4,279	0	8	4,287
20-21	3,430	9	18	3,457
22-24	1,601	300	9	1,910
<b>Total Under Age 25</b>	<b>9,426</b>	<b>309</b>	<b>40</b>	<b>9,775</b>
25-29	474	513	5	992
30-34	164	271	2	437
35-39	105	187	1	293
40-49	109	279	0	388
50 & Above	29	206	0	235
<b>Total Age 25 and Above</b>	<b>881</b>	<b>1,456</b>	<b>8</b>	<b>2,345</b>
Unknown	0	1	0	1
<b>Average Age</b>	<b>20.9</b>	<b>34.0</b>	<b>21.6</b>	<b>22.8</b>
<b>RESIDENCY</b>				
Residents	9,306	1,511	48	10,865
Non-Residents	1,001	255	0	1,256
<b>FTE STUDENTS</b>				
Residents	8,591	717	35	9,344
Non-Residents	960	149	0	1,110
<b>Total FTE Students</b>	<b>9,387</b>	<b>866</b>	<b>35</b>	<b>10,289</b>
<b>COURSE LOAD**</b>				
Part-Time	710	968	14	1,692
Full-Time	9,597	798	34	10,429
<b>Average UNC Cumulative GPA</b>	<b>2.93</b>	<b>3.80</b>	<b>3.15</b>	<b>3.07</b>

\*\*Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits

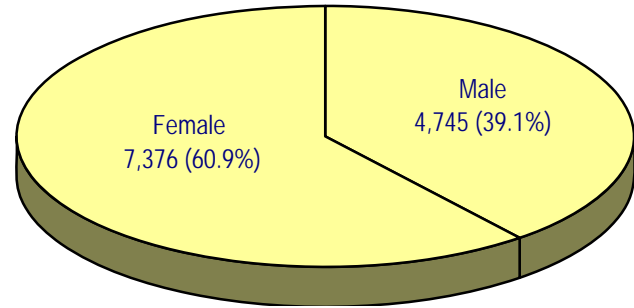
# Enrollment Profile

- Fall 2005 Total Enrollment -  
12,121

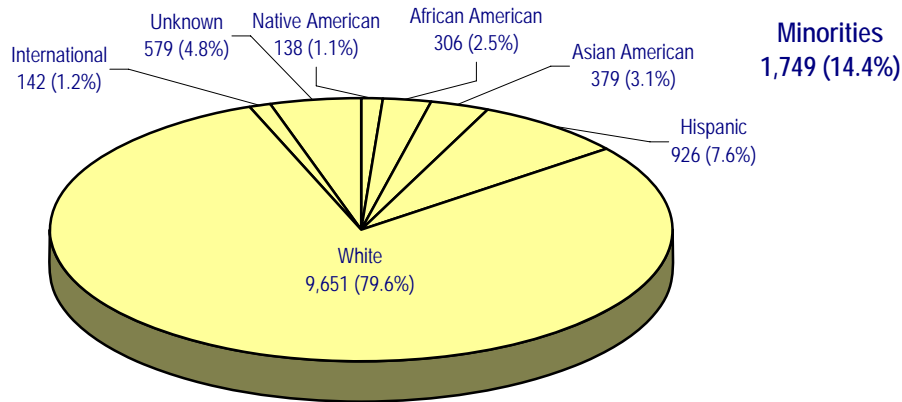
## LEVEL



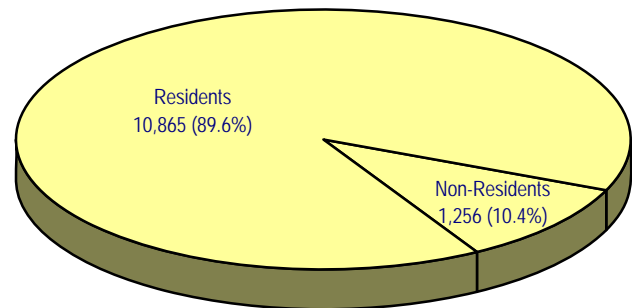
## GENDER



## ETHNICITY



## RESIDENCY



# Enrollment Profile

- Fall 2005 Total Enrollment -

	Undergraduates	Graduates	Non-Degree	TOTAL
<b>Total Students</b>	<b>10,307</b>	<b>1,766</b>	<b>48</b>	<b>12,121</b>
<b>COURSE LOAD** &amp; RESIDENCY</b>				
Part-Time Residents	678	886	14	1,578
Part-Time Non-Residents	32	82	0	114
Full-Time Residents	8,628	625	34	9,287
Full-Time Non-Residents	969	173	0	1,142
<b>RESIDENCY &amp; ETHNICITY</b>				
Resident Minorities	1,381	140	4	1,525
Resident Non-Minorities	7,925	1,371	44	9,340
Non-Resident Minorities	204	20	0	224
Non-Resident Non-Minorities	797	235	0	1,032
<b>HOUSING</b>				
Living On-Campus	3,248	25	35	3,308
Living Off-Campus	7,059	1,741	13	8,813
<b>ATHLETIC PARTICIPATION</b>				
Athletes	393	0	0	393
Non-Athletes	9,914	1,766	48	11,728
<b>COLLEGE</b>				
Education and Behavioral Sciences	1,814	963	*	2,777
Humanities and Social Sciences	1,777	90	*	1,867
Monfort College of Business	1,265	*	*	1,265
Natural and Health Sciences	2,353	451	*	2,804
Performing & Visual Arts	783	105	*	888
Graduate Interdisciplinary	*	1	*	1
Undeclared	2,315	156	48	2,519
<b>TEACHER LICENSURE (+ = discontinued)</b>				
Elementary Education	1,063	40	*	1,103
Middle School Education+	4	0	*	4
Secondary Education	859	28	*	887
K-12 Education	430	108	*	538
Special Education	137	221	*	358
Principal Licensure	*	36	*	36
Superintendent Licensure	*	27	*	27
ELED: Bilingual/Bicultural/ESL	140	0	*	140
Secondary: Biling/Bicult/ESL	20	1	*	21
ESL/Bilingual/Bicultural Only	*	55	*	55
<b>Total Teacher Licensure</b>	<b>2,653</b>	<b>516</b>	<b>*</b>	<b>3,169</b>
<b>No Teacher Licensure</b>	<b>7,654</b>	<b>1,250</b>	<b>48</b>	<b>8,952</b>

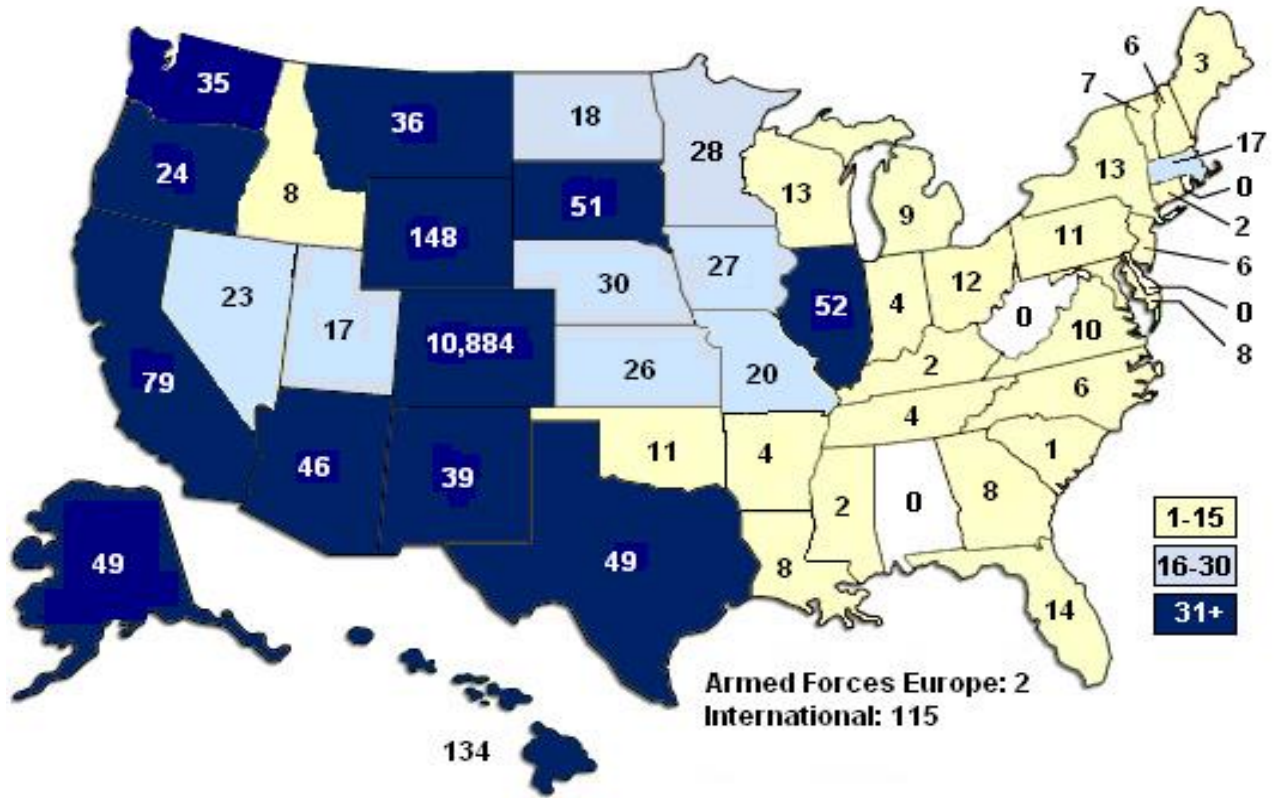
\*Not applicable.

\*\*Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.

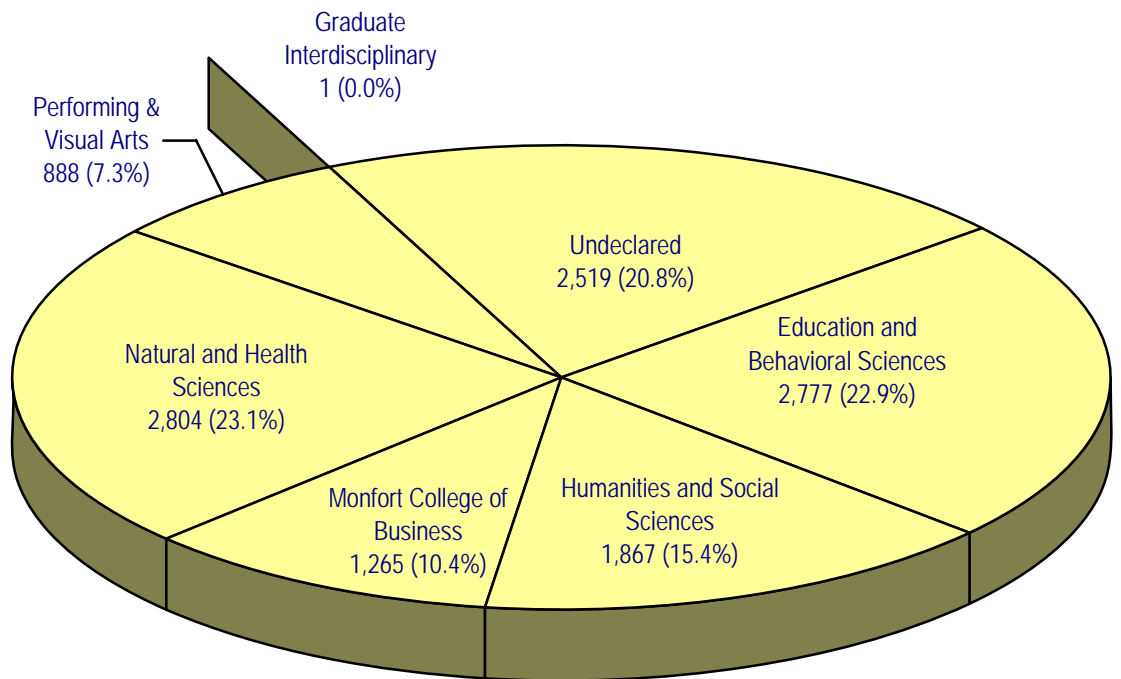
# Enrollment Profile

- Fall 2005 Total Enrollment -  
12,121

HOME  
STATE



COLLEGE



# Enrollment Profile

- Fall 2005 Undergraduate Enrollment -

	Freshmen	Sophomores	Juniors	Seniors	TOTAL
<b>Total Undergraduates</b>	<b>3,771</b>	<b>2,092</b>	<b>2,084</b>	<b>2,360</b>	<b>10,307</b>
<b>GENDER</b>					
Male	1,672	853	818	854	4,197
Female	2,099	1,239	1,266	1,506	6,110
<b>ETHNICITY</b>					
Native American	57	30	18	19	124
African American	138	47	46	42	273
Asian American	135	77	70	65	347
Hispanic	356	147	153	185	841
<b>Total Minorities</b>	<b>686</b>	<b>301</b>	<b>287</b>	<b>311</b>	<b>1,585</b>
White	2,949	1,702	1,692	1,922	8,265
International	11	4	7	9	31
Unknown	125	85	98	118	426
<b>Total Non-Minorities</b>	<b>3,085</b>	<b>1,791</b>	<b>1,797</b>	<b>2,049</b>	<b>8,722</b>
<b>AGE</b>					
Less Than 18	114	2	0	0	116
18-19	3,306	893	75	5	4,279
20-21	265	984	1,411	770	3,430
22-24	48	131	354	1,068	1,601
<b>Total Under Age 25</b>	<b>3,733</b>	<b>2,010</b>	<b>1,840</b>	<b>1,843</b>	<b>9,426</b>
25-29	28	51	125	270	474
30-34	4	11	52	97	164
35-39	4	11	30	60	105
40-49	2	8	27	72	109
50 & Above	0	1	10	18	29
<b>Total Age 25 and Above</b>	<b>38</b>	<b>82</b>	<b>244</b>	<b>517</b>	<b>881</b>
<b>Average Age</b>	<b>18.6</b>	<b>20.2</b>	<b>22.1</b>	<b>24.0</b>	<b>20.9</b>
<b>RESIDENCY</b>					
Residents	3,413	1,854	1,875	2,164	9,306
Non-Residents	358	238	209	196	1,001
<b>FTE STUDENTS</b>					
Residents	3,146	1,768	1,765	1,912	8,591
Non-Residents	336	230	205	189	960
<b>Total FTE Students</b>	<b>3,482</b>	<b>1,999</b>	<b>1,971</b>	<b>2,101</b>	<b>9,552</b>
<b>COURSE LOAD**</b>					
Part-Time	95	114	163	338	710
Full-Time	3,676	1,978	1,921	2,022	9,597
<b>Average UNC Cumulative GPA</b>	<b>2.49</b>	<b>2.89</b>	<b>2.99</b>	<b>3.13</b>	<b>2.93</b>

\*\*Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.

# Enrollment Profile

- Fall 2005 Undergraduate Enrollment -

	Freshmen	Sophomores	Juniors	Seniors	TOTAL
<b>Total Undergraduates</b>	<b>3,771</b>	<b>2,092</b>	<b>2,084</b>	<b>2,360</b>	<b>10,307</b>
<b>COURSE LOAD** &amp; RESIDENCY</b>					
Part-Time Residents	90	104	156	328	678
Part-Time Non-Residents	5	10	7	10	32
Full-Time Residents	3,323	1,750	1,719	1,836	8,628
Full-Time Non-Residents	353	228	202	186	969
<b>RESIDENCY &amp; ETHNICITY</b>					
Resident Minorities	602	257	251	271	1,381
Resident Non-Minorities	2,811	1,597	1,624	1,893	7,925
Non-Resident Minorities	84	44	36	40	204
Non-Resident Non-Minorities	274	194	173	156	797
<b>HOUSING</b>					
Living On-Campus	2,608	409	143	88	3,248
Living Off-Campus	1,163	1,683	1,941	2,272	7,059
<b>ATHLETIC PARTICIPATION</b>					
Athletes	153	101	85	54	393
Non-Athletes	3,618	1,991	1,999	2,306	9,914
<b>COLLEGE</b>					
Education and Behavioral Sciences	455	414	428	517	1,814
Humanities and Social Sciences	377	382	497	521	1,777
Monfort College of Business	380	278	300	307	1,265
Natural and Health Sciences	628	479	548	698	2,353
Performing & Visual Arts	200	128	185	270	783
Undeclared	1,731	411	126	47	2,315
<b>TEACHER LICENSURE (+ = discontinued)</b>					
Elementary Education	309	231	225	298	1,063
Middle School Education+	0	0	0	4	4
Secondary Education	272	189	186	212	859
K-12 Education	104	78	92	156	430
Special Education	34	24	31	48	137
ELED: Bilingual/Bicultural/ESL	13	44	42	41	140
Secondary: Biling/Bicultural/ESL	1	4	3	12	20
<b>Total Teacher Licensure</b>	<b>733</b>	<b>570</b>	<b>579</b>	<b>771</b>	<b>2,653</b>
<b>No Teacher Licensure</b>	<b>3,038</b>	<b>1,522</b>	<b>1,505</b>	<b>1,589</b>	<b>7,654</b>

\*\*Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.



# Enrollment Profile

- Fall 2005 Graduate Enrollment -

	Undeclared	Post-Bacc Lic/Cert	Masters	Specialist	Doctoral	TOTAL
<b>Total Graduate Students</b>	<b>156</b>	<b>96</b>	<b>1,075</b>	<b>47</b>	<b>392</b>	<b>1,766</b>
<b>GENDER</b>						
Male	45	21	295	18	155	534
Female	111	75	780	29	237	1,232
<b>ETHNICITY</b>						
Native American	0	0	10	0	3	13
African American	5	1	18	0	8	32
Asian American	2	1	21	1	7	32
Hispanic	6	4	56	7	10	83
<b>Total Minorities</b>	<b>13</b>	<b>6</b>	<b>105</b>	<b>8</b>	<b>28</b>	<b>160</b>
White	123	85	835	37	288	1,368
International	3	0	41	0	45	89
Unknown	17	5	94	2	31	149
<b>Total Non-Minorities</b>	<b>143</b>	<b>90</b>	<b>970</b>	<b>39</b>	<b>364</b>	<b>1,606</b>
<b>AGE</b>						
Less Than 25	20	4	244	15	26	309
25-29	34	14	355	14	96	513
30-34	21	18	128	9	95	271
35-39	12	10	105	2	58	187
40-49	30	26	157	4	62	279
50 & Above	38	24	86	3	55	206
Unknown	1	0	0	0	0	1
<b>Average Age</b>	<b>37.6</b>	<b>43.5</b>	<b>32.3</b>	<b>30.0</b>	<b>36.0</b>	<b>34.0</b>
<b>RESIDENCY</b>						
Residents	143	91	942	40	295	1,511
Non-Residents	13	5	133	7	97	255
<b>FTE STUDENTS</b>						
Residents	43	36	458	23	157	717
Non-Residents	4	2	86	6	52	149
<b>Total FTE Students</b>	<b>47</b>	<b>38</b>	<b>543</b>	<b>28</b>	<b>209</b>	<b>866</b>
<b>COURSE LOAD**</b>						
Part-Time	137	72	566	20	173	968
Full-Time	19	24	509	27	219	798
<b>Average UNC Cumulative GPA</b>	<b>3.82</b>	<b>3.72</b>	<b>3.79</b>	<b>3.84</b>	<b>3.84</b>	<b>3.81</b>

\*\*Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.

# Enrollment Profile

- Fall 2005 Graduate Enrollment -

	Post-Bacc					TOTAL
	Undeclared	Lic/Cert	Masters	Specialist	Doctoral	
<b>Total Graduate Students</b>	<b>156</b>	<b>96</b>	<b>1,075</b>	<b>47</b>	<b>392</b>	<b>1,766</b>
<b>COURSE LOAD** &amp; RESIDENCY</b>						
Part-Time Residents	126	69	536	19	136	886
Part-Time Non-Residents	11	3	30	1	37	82
Full-Time Residents	17	22	406	21	159	625
Full-Time Non-Residents	2	2	103	6	60	173
<b>RESIDENCY &amp; ETHNICITY</b>						
Resident Minorities	12	5	96	7	20	140
Resident Non-Minorities	131	86	846	33	275	1,371
Non-Resident Minorities	1	1	9	1	8	20
Non-Resident Non-Minorities	12	4	124	6	89	235
<b>HOUSING</b>						
Living On-Campus	1	0	16	0	8	25
Living Off-Campus	155	96	1,059	47	384	1,741
<b>COLLEGE</b>						
Education and Behavioral Sciences	*	64	620	47	232	963
Humanities and Social Sciences	*	7	83	*	*	90
Natural and Health Sciences	*	16	306	*	129	451
Performing & Visual Arts	*	9	66	*	30	105
Graduate Interdisciplinary	*	*	*	*	1	1
Undeclared	156	*	*	*	*	156
<b>TEACHER LICENSURE (+=discontinued)</b>						
Elementary Education	*	1	39	0	0	40
Secondary Education	*	12	16	0	0	28
K-12 Education	*	17	60	13	18	108
Special Education	*	16	199	0	6	221
Principal Licensure	*	11	14	10	1	36
Superintendent Licensure	*	17	4	2	4	27
ELED: Bilingual/Bicultural/ESL	*	0	0	0	0	0
Secondary: Biling/Bicultural/ESL	*	0	1	0	0	1
ESL/Bilingual/Bicultural Only	*	15	40	0	0	55
<b>Total Teacher Licensure</b>	<b>*</b>	<b>89</b>	<b>373</b>	<b>25</b>	<b>29</b>	<b>516</b>
<b>No Teacher Licensure</b>	<b>156</b>	<b>7</b>	<b>702</b>	<b>22</b>	<b>363</b>	<b>1,250</b>

\* Not applicable

\*\*Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.

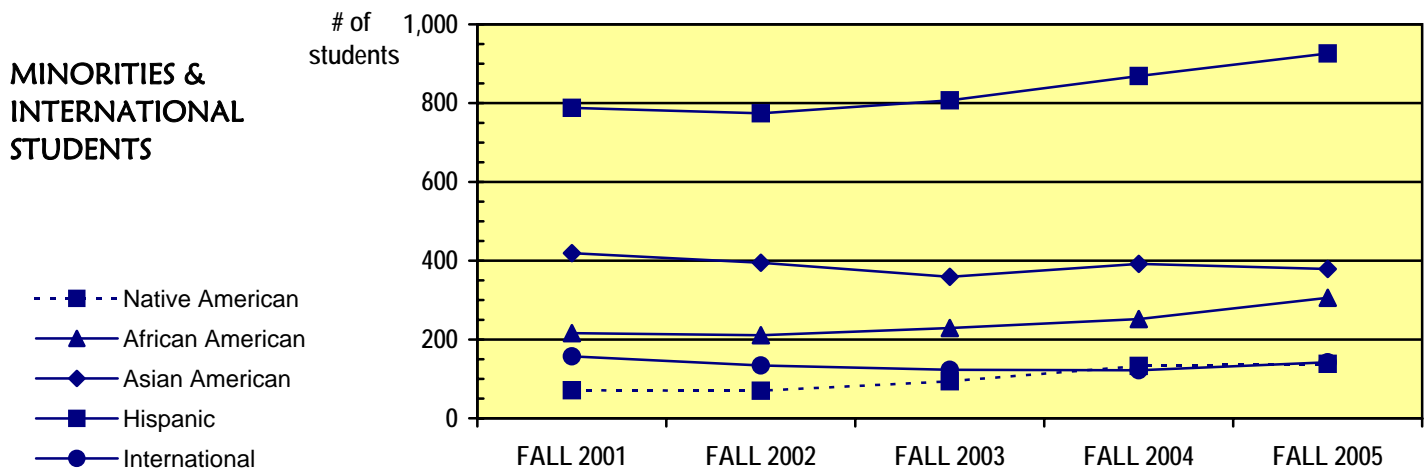
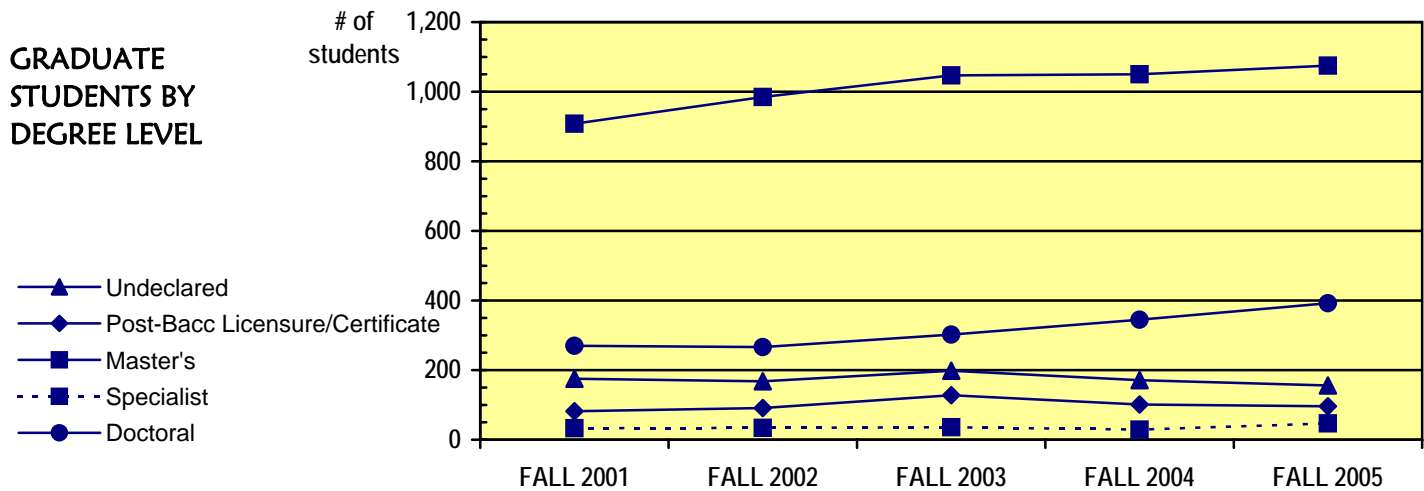
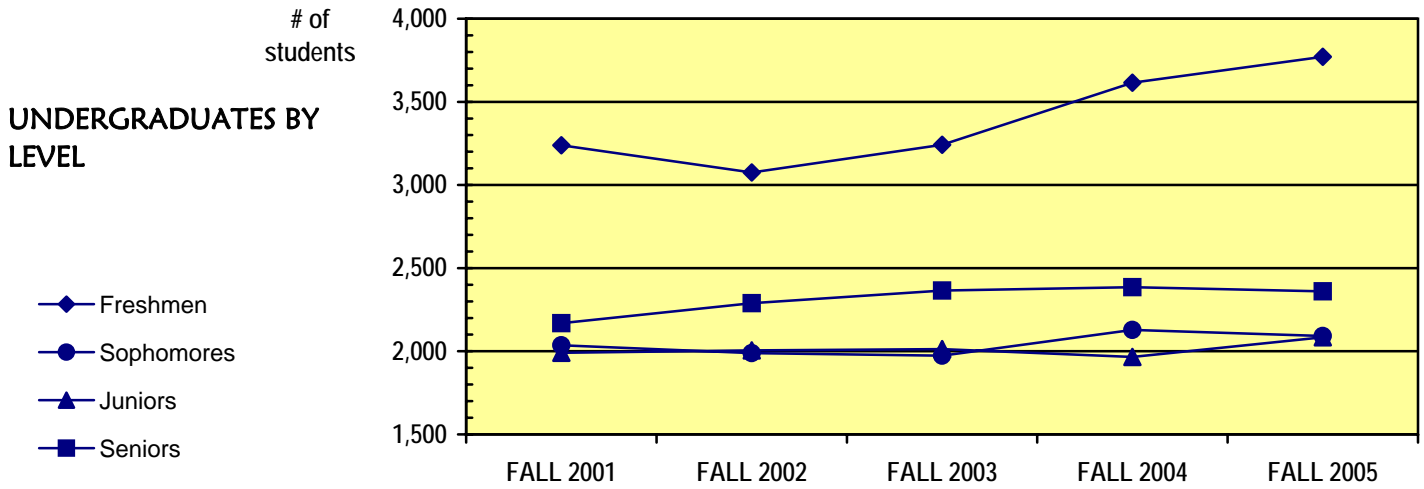
# Enrollment Profile

- Total Enrollment Trends -

	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
<b>Total Enrollment</b>	<b>10,983</b>	<b>10,982</b>	<b>11,380</b>	<b>11,851</b>	<b>12,121</b>
<b>LEVEL</b>					
Freshmen	3,239	3,075	3,242	3,615	3,771
Sophomores	2,036	1,989	1,973	2,128	2,092
Juniors	1,991	2,005	2,013	1,966	2,084
Seniors	2,169	2,289	2,365	2,385	2,360
<b>Total Undergraduates</b>	<b>9,435</b>	<b>9,358</b>	<b>9,593</b>	<b>10,094</b>	<b>10,307</b>
Undeclared Graduate Students	175	168	198	171	156
Post-Bacc Licensure/Certificate	82	91	128	101	96
Master's	908	985	1,047	1,050	1,075
Specialist	33	34	36	29	47
Doctoral	270	266	302	345	392
<b>Total Graduate Students</b>	<b>1,468</b>	<b>1,544</b>	<b>1,711</b>	<b>1,696</b>	<b>1,766</b>
Non-Degree	80	80	76	61	48
<b>GENDER</b>					
Male	4,278	4,187	4,320	4,592	4,745
Female	6,705	6,795	7,060	7,259	7,376
<b>ETHNICITY</b>					
Native American	71	70	94	133	138
African American	216	211	229	252	306
Asian American	419	395	359	392	379
Hispanic	788	774	807	869	926
<b>Total Minorities</b>	<b>1,494</b>	<b>1,450</b>	<b>1,489</b>	<b>1,646</b>	<b>1,749</b>
White	8,962	8,971	9,232	9,472	9,651
International	157	134	123	122	142
Unknown	370	427	536	611	579
<b>Total Non-Minorities</b>	<b>9,489</b>	<b>9,532</b>	<b>9,891</b>	<b>10,205</b>	<b>10,372</b>
<b>COLLEGE</b>					
Education & Behavioral Sciences (Education until Fall 2005)	717	816	1,001	1,560	2,777
Humanities & Social Sciences (Arts & Sciences until Fall 2005)	4,765	4,806	4,905	4,278	1,867
Monfort College of Business	1,302	1,174	1,069	1,116	1,265
Natural & Health Sciences (Health & Human Sciences until Fall 2005)	1,593	1,670	1,772	2,276	2,804
Performing & Visual Arts	1,151	1,127	1,100	1,114	888
Graduate Interdisciplinary	4	7	20	38	1
Undeclared	1,451	1,382	1,513	1,469	2,519
<b>RESIDENCY</b>					
Residents	9,637	9,711	10,153	10,588	10,865
Non-Residents	1,346	1,271	1,227	1,263	1,256
<b>FTE STUDENTS</b>					
Residents	8,396	8,475	8,782	9,139	9,344
Non-Residents	1,215	1,157	1,107	1,138	1,110
<b>Total FTE Students</b>	<b>9,611</b>	<b>9,632</b>	<b>9,889</b>	<b>10,278</b>	<b>10,454</b>

# Enrollment Profile

- Total Enrollment Trends -




# New Freshmen Profile

## FALL 2005 NEW FRESHMEN HIGHLIGHTS

 UNC admitted 6,025 freshmen for Fall 2005 and 2,494 of them enrolled.






 Of the 2,494 new freshmen:

- 411 (16.5%) were ethnic minority students
- 2,233 (89.5%) were Colorado residents
- 1,065 (42.7%) did not declare a major
- 965 (38.7%) were first generation college students
  
- 2,003 (80.3%) had a CCHE index score of 94 or higher
- 388 (15.6%) had an ACT composite score of 26 or higher
- 815 (32.7%) had a high school GPA of 3.50 or higher
- 579 (23.2%) graduated in the top 20% of their high school class

 The top six Colorado feeder high schools for Fall 2004 new freshmen are:

- Grandview (Aurora) – 49 students
- Cherry Creek (Englewood) – 47 students
- Chatfield (Littleton) – 40 students
- Rocky Mountain (Fort Collins) – 38 students
- Arapahoe (Littleton) – 36 students
- Fort Collins – 36 students

## NEW FRESHMEN TRENDS HIGHLIGHTS

-  New freshmen students increased 16.5% (354 students) from Fall 2001 to Fall 2005.
-  New freshmen resident students increased 21.0% (388 students) from Fall 2001 to Fall 2005.
-  New freshmen minority students increased 61.8% (157 students) from Fall 2001 to Fall 2005.
-  The one-year retention rate for Fall 2004 new freshmen was 71.1%, which is lower than the previous years' one-year retention rate of 71.6%.
-  Six-year graduation rates have increased from 45.4% of the Fall 1995 cohort to 45.5% of the Fall 1999 cohort.

# New Freshmen Profile

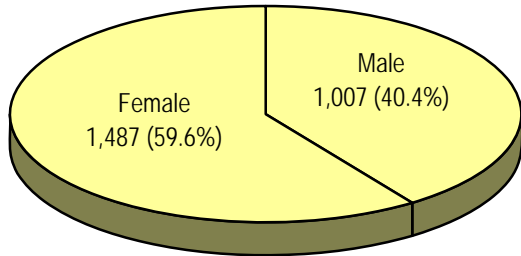
- Fall 2005 New Freshmen -

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Freshmen</b>	<b>7,318</b>		<b>6,025</b>		<b>2,494</b>		<b>82.3%</b>	<b>41.4%</b>
<b>GENDER</b>								
Male	2,996	40.9%	2,334	38.7%	1,007	40.4%	77.9%	43.1%
Female	4,322	59.1%	3,691	61.3%	1,487	59.6%	85.4%	40.3%
<b>ETHNICITY</b>								
Native American	135	1.8%	99	1.6%	36	1.4%	73.3%	36.4%
African American	297	4.1%	188	3.1%	72	2.9%	63.3%	38.3%
Asian American	379	5.2%	309	5.1%	80	3.2%	81.5%	25.9%
Hispanic	674	9.2%	488	8.1%	223	8.9%	72.4%	45.7%
<b>Total Minorities</b>	<b>1,485</b>	<b>20.3%</b>	<b>1,084</b>	<b>18.0%</b>	<b>411</b>	<b>16.5%</b>	<b>73.0%</b>	<b>37.9%</b>
White	5,523	75.5%	4,704	78.1%	1,992	79.9%	85.2%	42.3%
International	23	0.3%	14	0.2%	7	0.3%	60.9%	50.0%
Unknown	287	3.9%	223	3.7%	84	3.4%	77.7%	37.7%
<b>Total Non-Minorities</b>	<b>5,833</b>	<b>79.7%</b>	<b>4,941</b>	<b>82.0%</b>	<b>2,083</b>	<b>83.5%</b>	<b>84.7%</b>	<b>42.2%</b>
<b>RESIDENCY</b>								
Residents	5,689	77.7%	4,850	80.5%	2,233	89.5%	85.3%	46.0%
Non-Residents	1,629	22.3%	1,175	19.5%	261	10.5%	72.1%	22.2%
<b>COLLEGE</b>								
Education and Behavioral Sciences	638	8.7%	636	10.6%	321	12.9%	99.7%	50.5%
Humanities and Social Sciences	598	8.2%	595	9.9%	241	9.7%	99.5%	40.5%
Monfort College of Business	655	9.0%	655	10.9%	277	11.1%	100.0%	42.3%
Natural and Health Sciences	1,193	16.3%	1,188	19.7%	428	17.2%	99.6%	36.0%
Performing & Visual Arts	220	3.0%	220	3.7%	162	6.5%	100.0%	73.6%
Undeclared	4,014	54.9%	2,731	45.3%	1,065	42.7%	68.0%	39.0%
<b>PARENT'S EDUCATION LEVEL</b>								
Father Received Degree	1,258	17.2%	1,053	17.5%	464	18.6%	83.7%	44.1%
Mother Received Degree	838	11.5%	676	11.2%	280	11.2%	80.7%	41.4%
Both Received Degree	2,228	30.4%	1,939	32.2%	731	29.3%	87.0%	37.7%
Neither Received Degree	2,819	38.5%	2,225	36.9%	965	38.7%	78.9%	43.4%
Unknown	175	2.4%	132	2.2%	54	2.2%	75.4%	40.9%
<b>HOUSING</b>								
Living On-Campus					2,284	91.6%		
Living Off-Campus	N/A		N/A		210	8.4%	N/A	N/A

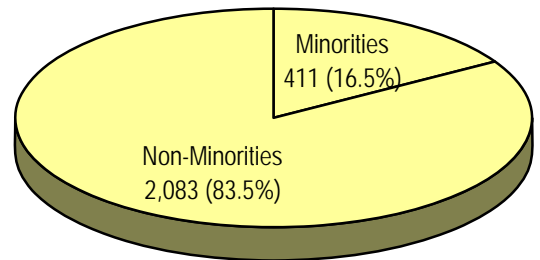
# New Freshmen Profile

- Fall 2005 New Freshmen -  
2,494

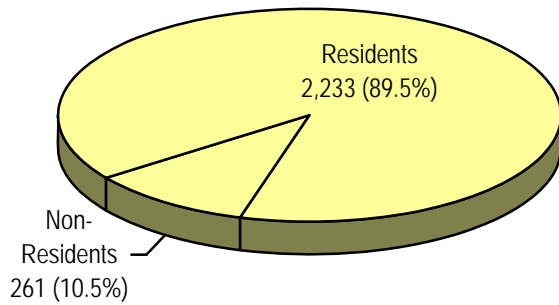
## GENDER



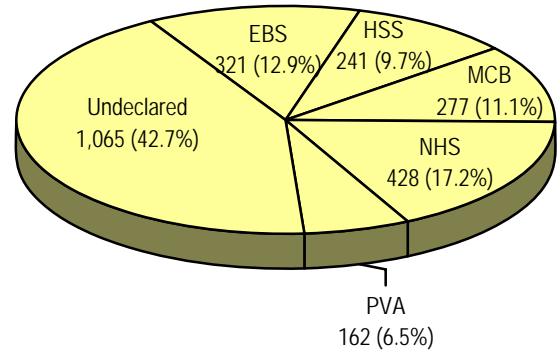
## ETHNICITY



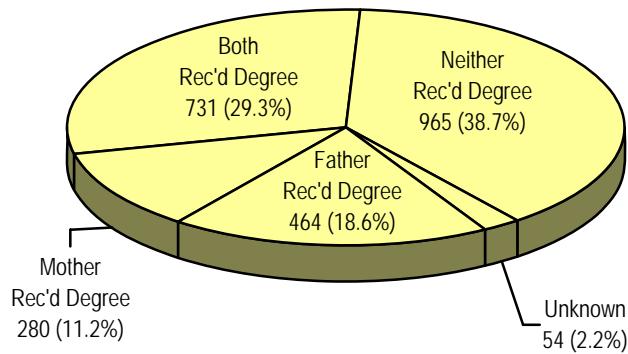
## RESIDENCY



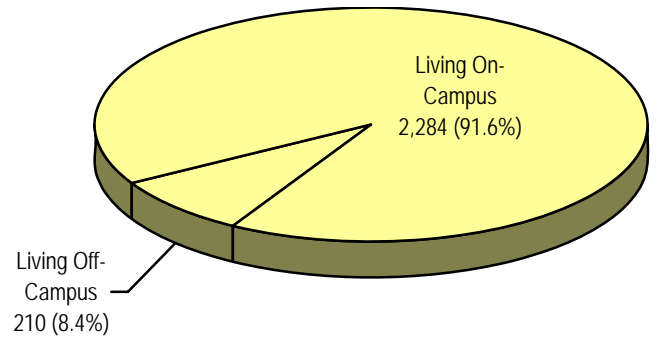
## COLLEGE



## PARENT'S EDUCATION LEVEL



## HOUSING



# New Freshmen Profile

- Fall 2005 New Freshmen -

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total Freshmen</b>	7,318		6,025		2,494		82.3%	41.4%
<b>AGE</b>								
Less than 18	432	5.9%	346	5.7%	113	4.5%	80.1%	32.7%
18	5,982	81.7%	5,034	83.6%	2,084	83.6%	84.2%	41.4%
19	725	9.9%	559	9.3%	244	9.8%	77.1%	43.6%
20-24	140	1.9%	66	1.1%	41	1.6%	47.1%	62.1%
<b>Total Under 25</b>	<b>7,279</b>	<b>99.5%</b>	<b>6,005</b>	<b>99.7%</b>	<b>2,482</b>	<b>99.5%</b>	<b>82.5%</b>	<b>41.3%</b>
<b>Total 25 and Above</b>	<b>36</b>	<b>0.5%</b>	<b>20</b>	<b>0.3%</b>	<b>12</b>	<b>0.5%</b>	<b>55.6%</b>	<b>60.0%</b>
Unknown	3	0.0%	0	0.0%	0	0.0%	0.0%	--
<b>TEACHER LICENSURE</b>								
Elementary Education	397	5.4%	395	6.6%	240	9.6%	99.5%	60.8%
Secondary Education	383	5.2%	382	6.3%	201	8.1%	99.7%	52.6%
K-12 Education	160	2.2%	160	2.7%	82	3.3%	100.0%	51.3%
Special Education	36	0.5%	36	0.6%	24	1.0%	100.0%	66.7%
<b>Total Teacher Licensure</b>	<b>976</b>	<b>13.3%</b>	<b>973</b>	<b>16.1%</b>	<b>547</b>	<b>21.9%</b>	<b>99.7%</b>	<b>56.2%</b>
<b>No Teacher Licensure</b>	<b>6,342</b>	<b>86.7%</b>	<b>5,052</b>	<b>83.9%</b>	<b>1,947</b>	<b>78.1%</b>	<b>79.7%</b>	<b>38.5%</b>
<b>ATHLETIC PARTICIPATION</b>								
Athletes	N/A		N/A		95	3.8%	N/A	N/A
Non-Athletes					2,399	96.2%		
<b>HIGH SCHOOL TYPE</b>								
Public	6,601	90.2%	5,475	90.9%	2,295	92.0%	82.9%	41.9%
Private	352	4.8%	268	4.4%	85	3.4%	76.1%	31.7%
Religious	188	2.6%	147	2.4%	40	1.6%	78.2%	27.2%
Charter	79	1.1%	65	1.1%	32	1.3%	82.3%	49.2%
Home School	22	0.3%	17	0.3%	9	0.4%	77.3%	52.9%
GED	40	0.5%	30	0.5%	22	0.9%	75.0%	73.3%
International	27	0.4%	17	0.3%	9	0.4%	63.0%	52.9%
Unknown	9	0.1%	6	0.1%	2	0.1%	66.7%	33.3%
<b>HIGH SCHOOL GRAD YEAR</b>								
2005	6,876	94.0%	5,742	95.3%	2,358	94.5%	83.5%	41.1%
2004	228	3.1%	162	2.7%	74	3.0%	71.1%	45.7%
2003	74	1.0%	45	0.7%	17	0.7%	60.8%	37.8%
2002	26	0.4%	11	0.2%	7	0.3%	42.3%	63.6%
2001	21	0.3%	10	0.2%	5	0.2%	47.6%	50.0%
Before 2001	41	0.6%	17	0.3%	9	0.4%	41.5%	52.9%
Unknown/GED	52	0.7%	38	0.6%	24	1.0%	73.1%	63.2%



# New Freshmen Profile

- Fall 2005 New Freshmen -

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Freshmen</b>	7,318		6,025		2,494		82.3%	41.4%
<b>TOP FEEDER HIGH SCHOOLS</b>								
Grandview (Aurora)	106	1.4%	95	1.6%	49	2.0%	89.6%	51.6%
Cherry Creek (Englewood)	131	1.8%	107	1.8%	47	1.9%	81.7%	43.9%
Chatfield (Littleton)	94	1.3%	81	1.3%	40	1.6%	86.2%	49.4%
Rocky Mountain (Fort Collins)	87	1.2%	80	1.3%	38	1.5%	92.0%	47.5%
Arapahoe (Littleton)	99	1.4%	83	1.4%	36	1.4%	83.8%	43.4%
Fort Collins	77	1.1%	65	1.1%	36	1.4%	84.4%	55.4%
Lewis-Palmer (Monument)	64	0.9%	61	1.0%	34	1.4%	95.3%	55.7%
Columbine (Littleton)	79	1.1%	63	1.0%	33	1.3%	79.7%	52.4%
Horizon (Thornton)	67	0.9%	54	0.9%	33	1.3%	80.6%	61.1%
Pomona (Arvada)	75	1.0%	61	1.0%	31	1.2%	81.3%	50.8%
Liberty (Colorado Springs)	60	0.8%	56	0.9%	30	1.2%	93.3%	53.6%
Greeley Central	56	0.8%	44	0.7%	30	1.2%	78.6%	68.2%
Pine Creek (Colorado Springs)	64	0.9%	58	1.0%	29	1.2%	90.6%	50.0%
Longmont	65	0.9%	53	0.9%	28	1.1%	81.5%	52.8%
Thompson Valley (Loveland)	61	0.8%	52	0.9%	27	1.1%	85.2%	51.9%
Loveland	58	0.8%	52	0.9%	27	1.1%	89.7%	51.9%
Northridge (Greeley)	53	0.7%	44	0.7%	27	1.1%	83.0%	61.4%
<b>TOP FEEDER COUNTIES*</b>								
Jefferson	789	10.8%	665	11.0%	314	12.6%	84.3%	47.2%
Arapahoe	805	11.0%	669	11.1%	302	12.1%	83.1%	45.1%
El Paso	735	10.0%	627	10.4%	287	11.5%	85.3%	45.8%
Larimer	410	5.6%	360	6.0%	196	7.9%	87.8%	54.4%
Douglas	425	5.8%	351	5.8%	177	7.1%	82.6%	50.4%
Boulder	463	6.3%	378	6.3%	165	6.6%	81.6%	43.7%
Weld	345	4.7%	279	4.6%	161	6.5%	80.9%	57.7%
Adams	313	4.3%	273	4.5%	96	3.8%	87.2%	35.2%
Denver	392	5.4%	273	4.5%	96	3.8%	69.6%	35.2%
<b>TOP FEEDER STATES*</b>								
Hawaii	220	3.0%	187	3.1%	33	1.3%	85.0%	17.6%
Wyoming	121	1.7%	101	1.7%	28	1.1%	83.5%	27.7%
California	124	1.7%	101	1.7%	23	0.9%	81.5%	22.8%
Texas	92	1.3%	72	1.2%	17	0.7%	78.3%	23.6%
Alaska	55	0.8%	47	0.8%	13	0.5%	85.5%	27.7%

\*Based on the county/state of the High School

# New Freshmen Profile

- Fall 2005 New Freshmen -

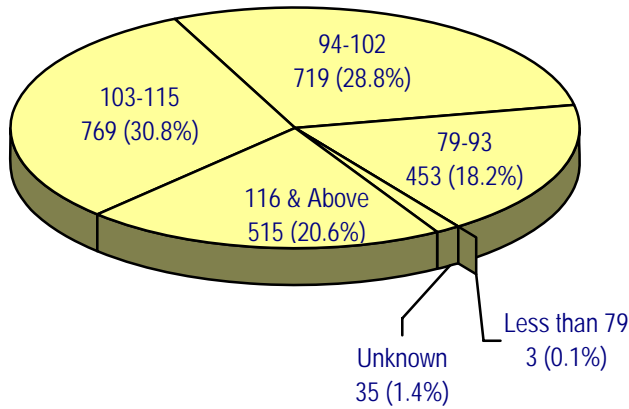
	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total Freshmen</b>	<b>7,318</b>		<b>6,025</b>		<b>2,494</b>		<b>82.3%</b>	<b>41.4%</b>
<b>CCHE INDEX</b>								
116 and Above	1,595	21.8%	1,577	26.2%	515	20.6%	98.9%	32.7%
103 - 115	2,075	28.4%	2,017	33.5%	769	30.8%	97.2%	38.1%
94 - 102	1,635	22.3%	1,586	26.3%	719	28.8%	97.0%	45.3%
79 - 93	1,312	17.9%	786	13.0%	453	18.2%	59.9%	57.6%
Less than 79	165	2.3%	4	0.1%	3	0.1%	2.4%	75.0%
Unknown	536	7.3%	55	0.9%	35	1.4%	10.3%	63.6%
<b>ACT COMPOSITE</b>								
26 and Above	1,116	15.3%	1,083	18.0%	388	15.6%	97.0%	35.8%
21 - 25	2,907	39.7%	2,750	45.6%	1,150	46.1%	94.6%	41.8%
16 - 20	2,068	28.3%	1,535	25.5%	750	30.1%	74.2%	48.9%
Less than 16	174	2.4%	38	0.6%	21	0.8%	21.8%	55.3%
Unknown	1,053	14.4%	619	10.3%	185	7.4%	58.8%	29.9%
<b>HIGH SCHOOL GPA</b>								
3.50 and Above	2,425	33.1%	2,372	39.4%	815	32.7%	97.8%	34.4%
3.00 - 3.49	2,171	29.7%	2,054	34.1%	822	33.0%	94.6%	40.0%
2.50 - 2.99	1,676	22.9%	1,325	22.0%	681	27.3%	79.1%	51.4%
2.00 - 2.49	479	6.5%	194	3.2%	125	5.0%	40.5%	64.4%
Less than 2.00	75	1.0%	8	0.1%	7	0.3%	10.7%	87.5%
Unknown	492	6.7%	72	1.2%	44	1.8%	14.6%	61.1%
<b>HIGH SCHOOL RANK</b>								
Top Fifth	1,682	23.0%	1,645	27.3%	579	23.2%	97.8%	35.2%
Second Fifth	1,575	21.5%	1,505	25.0%	599	24.0%	95.6%	39.8%
Third Fifth	1,426	19.5%	1,264	21.0%	594	23.8%	88.6%	47.0%
Fourth Fifth	921	12.6%	638	10.6%	325	13.0%	69.3%	50.9%
Bottom Fifth	281	3.8%	114	1.9%	78	3.1%	40.6%	68.4%
Unknown	1,433	19.6%	859	14.3%	319	12.8%	59.9%	37.1%
<b>Valedictorians</b>	<b>114</b>	<b>1.6%</b>	<b>113</b>	<b>1.9%</b>	<b>27</b>	<b>1.1%</b>	<b>99.1%</b>	<b>23.9%</b>

ENROLLED FRESHMEN								
	N	MEAN	LOW	25th PCTL	MID	75th PCTL	HIGH	
CCHE Index	2,459	104.9	74	95	103	114	142	
ACT - English	2,309	21.8	8	19	21	25	36	
ACT - Math	2,309	21.4	12	18	21	24	35	
ACT - Reading	2,309	22.9	10	20	22	26	36	
ACT - Science Reasoning	2,309	21.9	10	20	22	24	36	
ACT - Composite	2,309	22.2	12	20	22	24	34	
SAT - Verbal	677	528	280	480	530	580	800	
SAT - Math	677	524	200	470	520	580	800	
SAT - Combined	677	1052	520	960	1050	1150	1570	
High School GPA	2,450	3.24	1.83	2.88	3.24	3.63	4.00	
High School Rank	2,175	61.5	3	45	62	81	100	
Age	2,494	18.2	17	18	18	18	52	

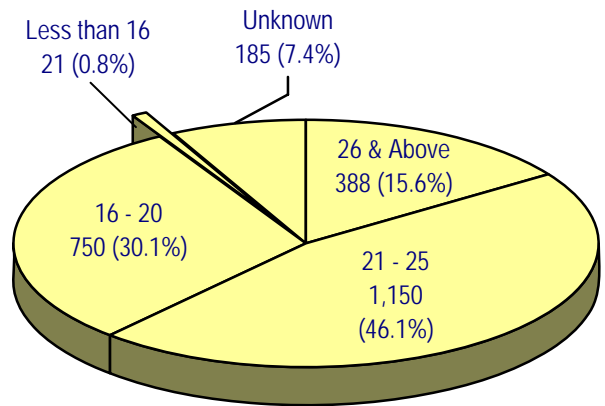
# New Freshmen Profile

- Fall 2005 New Freshmen -  
2,494

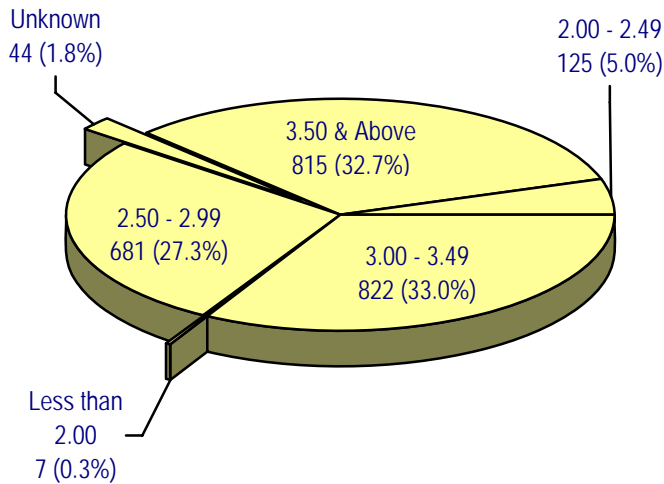
## CCHE INDEX



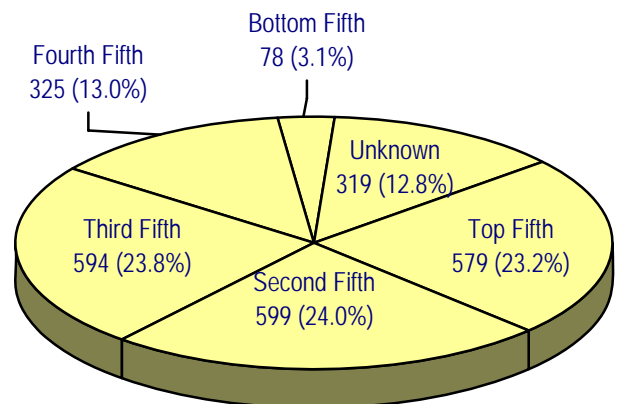
## ACT COMPOSITE



## HIGH SCHOOL GPA



## HIGH SCHOOL RANK



# New Freshmen Profile

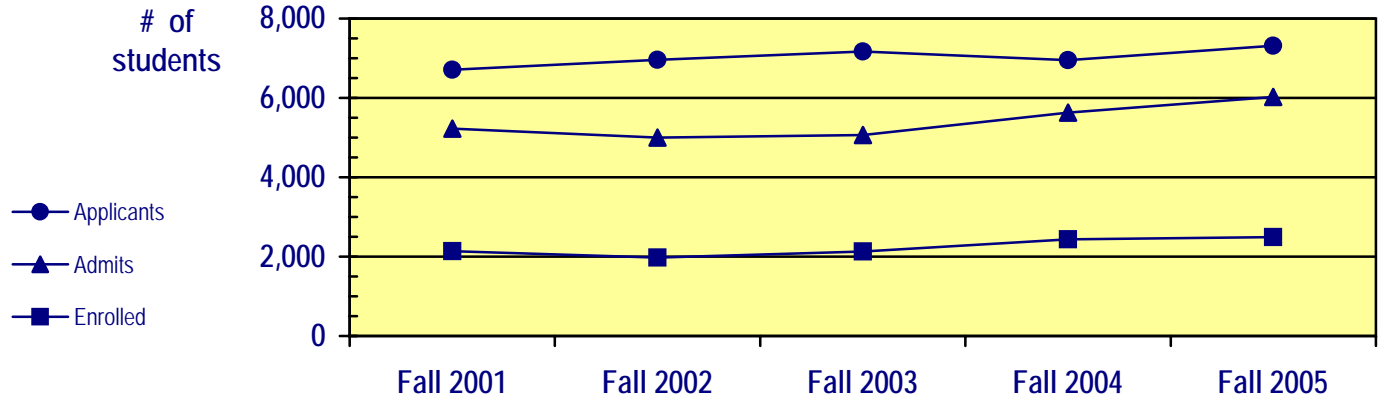
- New Freshmen Trends -

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applicants	6,709	6,961	7,172	6,953	7,318
Admits	5,229	5,002	5,063	5,632	6,025
% Accepted	77.9%	71.9%	70.6%	81.0%	82.3%
<b>Enrolled</b>	<b>2,140</b>	<b>1,974</b>	<b>2,128</b>	<b>2,436</b>	<b>2,494</b>
Yield	40.9%	39.5%	42.0%	43.3%	41.4%
<b>GENDER</b>					
Male	816	701	791	964	1,007
Female	1,324	1,273	1,337	1,472	1,487
<b>ETHNICITY</b>					
Native American	15	10	25	35	36
African American	36	37	48	69	72
Asian American	72	82	69	110	80
Hispanic	131	121	155	218	223
<b>Total Minorities</b>	<b>254</b>	<b>250</b>	<b>297</b>	<b>432</b>	<b>411</b>
White	1,769	1,652	1,753	1,925	1,992
International	4	3	4	2	7
Unknown	113	69	74	77	84
<b>Total Non-Minorities</b>	<b>1,886</b>	<b>1,724</b>	<b>1,831</b>	<b>2,004</b>	<b>2,083</b>
<b>RESIDENCY</b>					
Residents	1,845	1,738	1,880	2,172	2,233
Non-Residents	295	236	248	264	261
<b>AGE</b>					
Less than 18	103	115	111	137	113
18	1,725	1,589	1,725	2,001	2,084
19	248	215	229	253	244
20 - 24	40	28	38	34	41
<b>Total Under 25</b>	<b>2,116</b>	<b>1,947</b>	<b>2,103</b>	<b>2,425</b>	<b>2,482</b>
<b>Total 25 and Above</b>	<b>24</b>	<b>27</b>	<b>25</b>	<b>11</b>	<b>12</b>
<b>COLLEGE</b>					
Education & Behavioral Sciences (Education until Fall 2005)	N/A	4	18	96	321
Humanities & Social Sciences (Arts & Sciences until Fall 2005)	824	731	782	757	241
Monfort College of Business	162	174	155	232	277
Natural & Health Sciences (Health & Human Sciences until Fall 2005)	196	225	277	394	428
Performing & Visual Arts	266	235	221	236	162
Undeclared	692	605	675	721	1,065
<b>AVERAGES</b>					
CCHE Index	100.3	101.2	102.1	103.7	104.9
ACT - Composite	22.1	22.5	22.4	22.0	22.2
SAT - Combined	1041	1046	1048	1035	1052
High School GPA	3.23	3.25	3.32	3.20	3.24
High School Rank	62.8	62.5	63.3	59.7	61.5

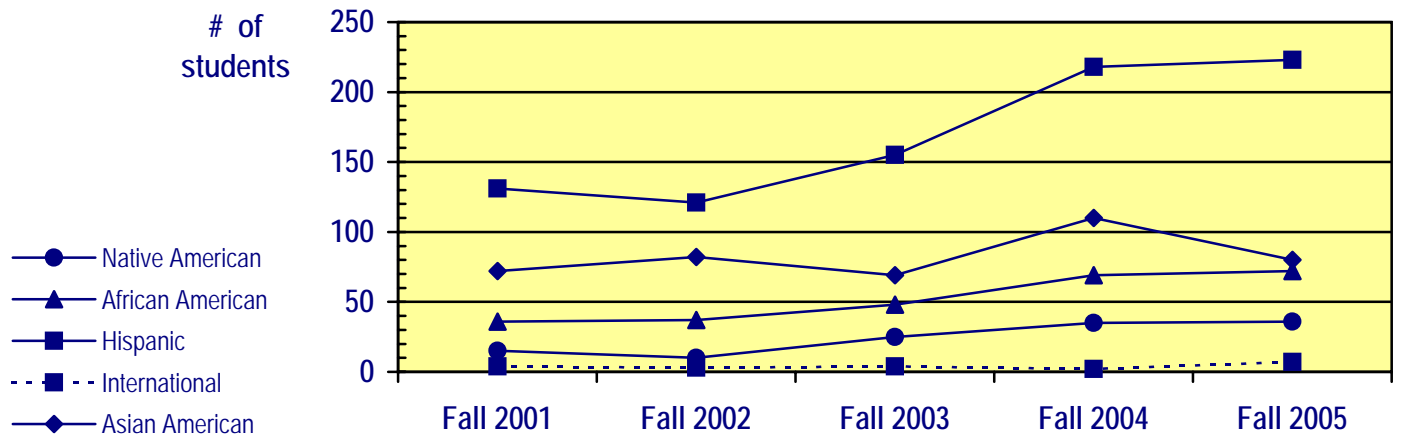
# New Freshmen Profile

- New Freshmen Trends -

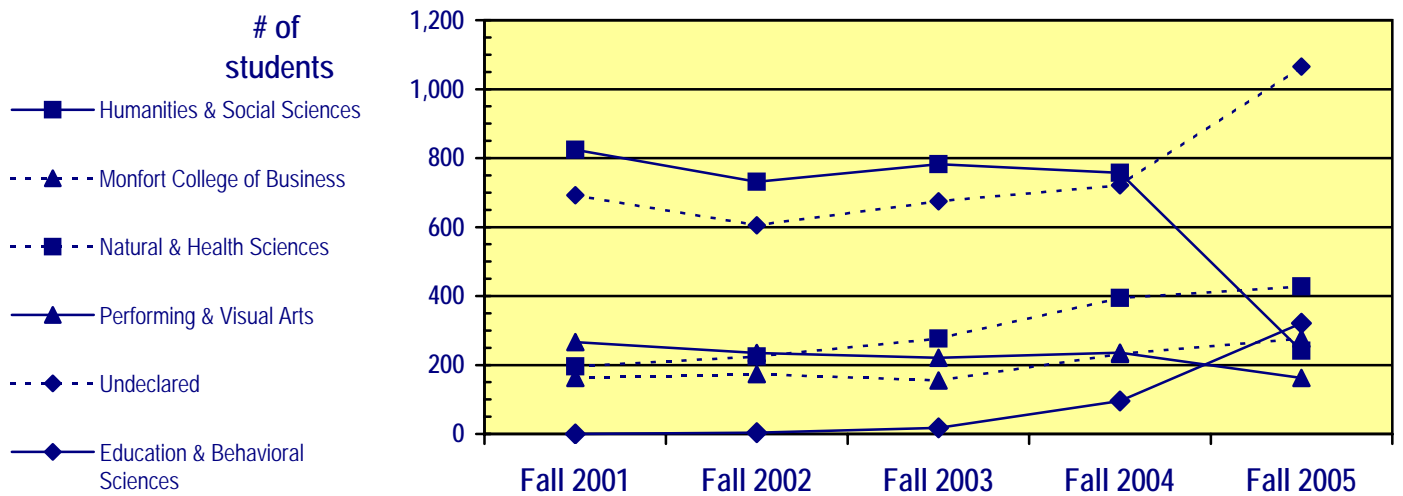
## APPLICANTS - ADMITS - ENROLLED



## MINORITIES & INTERNATIONAL STUDENTS



## COLLEGE



# New Freshmen Profile

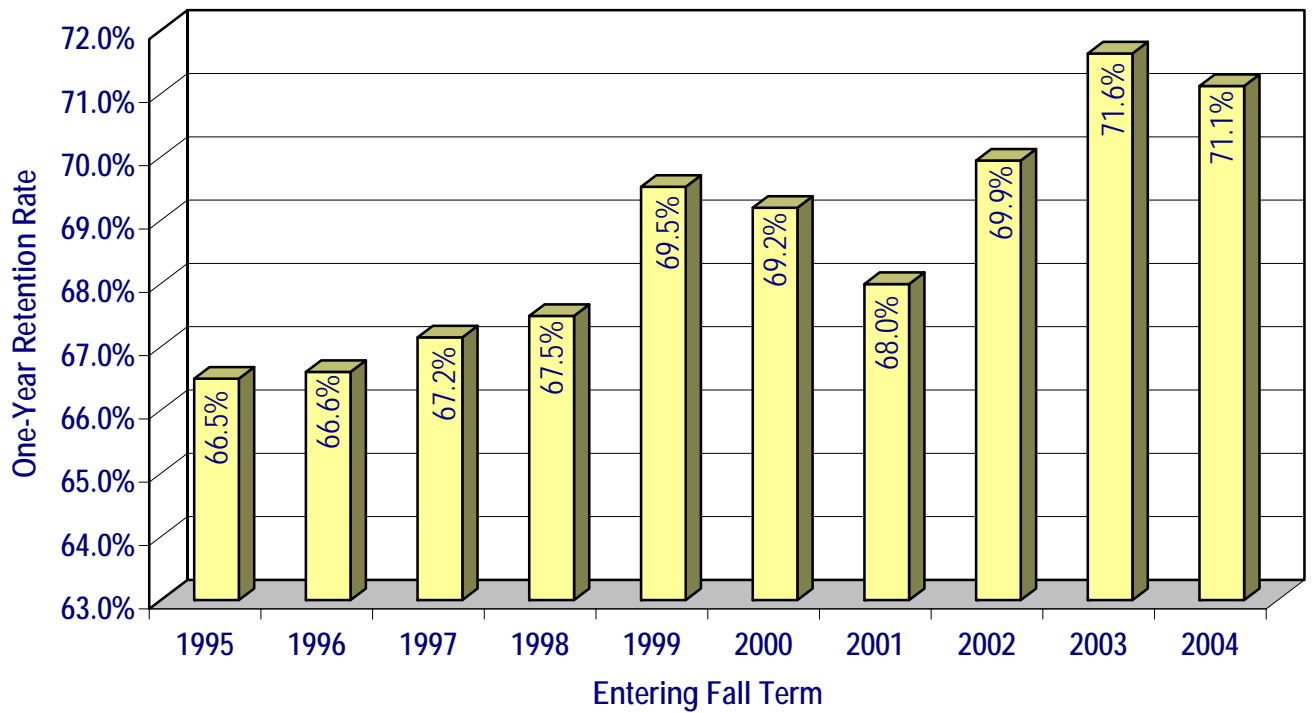
## - New Freshmen Retention -

ENTERED:	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
<b>CLASS SIZE:</b>	1,794	1,650	1,927	2,184	2,317	2,133	2,134	1,973	2,126	2,431
<b>CUMULATIVE PERCENT RETAINED (Enrolled + Graduated)</b>										
After 1 year	66.5%	66.6%	67.2%	67.5%	69.5%	69.2%	68.0%	69.9%	71.6%	71.1%
After 2 years	54.4%	54.9%	56.1%	53.9%	53.7%	56.6%	55.8%	58.3%	57.1%	
After 3 years	49.7%	51.9%	51.5%	49.5%	50.1%	52.8%	53.5%	54.7%		
After 4 years	48.1%	49.8%	48.2%	47.5%	47.8%	50.1%	51.2%			
After 5 years	46.4%	48.4%	48.3%	46.2%	47.0%	50.2%				
After 6 years	46.8%	48.6%	48.5%	46.2%	47.3%					
After 7 years	46.9%	48.9%	48.6%	47.0%						
<b>CUMULATIVE PERCENT WHO ENROLLED</b>										
After 1 year	66.5%	66.6%	67.2%	67.5%	69.5%	69.2%	68.0%	69.9%	71.6%	71.1%
After 2 years	54.4%	54.9%	56.1%	53.9%	53.7%	56.6%	55.8%	58.3%	57.1%	
After 3 years	49.2%	51.5%	50.3%	48.8%	49.2%	51.6%	52.2%	53.5%		
After 4 years	25.4%	25.0%	22.6%	24.0%	22.4%	21.9%	22.0%			
After 5 years	5.7%	5.5%	5.3%	5.0%	5.0%	4.6%				
After 6 years	1.4%	1.8%	1.7%	1.5%	1.8%					
After 7 years	0.8%	1.1%	0.9%	1.1%						
<b>CUMULATIVE PERCENT WHO GRADUATED</b>										
Within 3 years	0.6%	0.4%	1.2%	0.6%	0.9%	1.2%	1.3%	1.2%		
Within 4 years	22.7%	24.8%	25.5%	23.5%	25.4%	28.2%	29.2%			
Within 5 years	40.7%	42.8%	43.0%	41.2%	42.0%	45.5%				
Within 6 years	45.4%	46.8%	46.8%	44.7%	45.5%					
Within 7 years	46.0%	47.8%	47.7%	45.9%						
<b>CUMULATIVE PERCENT NOT RETAINED (Suspended + Discontinuing)</b>										
After 1 year	33.5%	33.4%	32.8%	32.5%	30.5%	30.8%	32.0%	30.1%	28.4%	28.8%
After 2 years	45.6%	45.1%	43.9%	46.1%	46.3%	43.4%	44.2%	41.7%	42.9%	
After 3 years	50.3%	48.1%	48.5%	50.5%	49.9%	47.2%	46.5%	45.3%		
After 4 years	51.9%	50.2%	51.8%	52.5%	52.2%	49.9%	48.8%			
After 5 years	53.6%	51.6%	51.7%	53.8%	53.0%	49.8%				
After 6 years	53.2%	51.4%	51.5%	53.8%	52.7%					
After 7 years	53.1%	51.1%	51.4%	53.0%						
<b>CUMULATIVE PERCENT WHO WERE SUSPENDED</b>										
After 1 year	6.2%	7.8%	6.9%	4.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
After 2 years	8.2%	9.4%	8.3%	4.7%	2.5%	2.5%	2.2%	2.3%	1.8%	
After 3 years	9.1%	10.1%	8.5%	5.6%	3.0%	3.0%	2.8%	2.9%		
After 4 years	9.6%	10.2%	8.9%	5.8%	3.5%	3.4%	3.1%			
After 5 years	10.0%	10.6%	9.1%	6.0%	3.8%	3.6%				
After 6 years	10.0%	10.6%	9.1%	6.1%	3.8%					
After 7 years	10.0%	10.5%	9.3%	6.1%						
<b>CUMULATIVE PERCENT WHO WERE DISCONTINUING</b>										
After 1 year	27.3%	25.6%	26.0%	28.4%	30.5%	30.8%	31.9%	30.1%	28.4%	28.8%
After 2 years	37.3%	35.7%	35.5%	41.4%	43.8%	40.9%	42.0%	39.4%	41.1%	
After 3 years	41.2%	38.1%	40.0%	45.0%	46.9%	44.2%	43.8%	42.4%		
After 4 years	42.3%	40.0%	43.0%	46.7%	48.7%	46.5%	45.7%			
After 5 years	43.6%	41.0%	42.6%	47.8%	49.2%	46.3%				
After 6 years	43.2%	40.8%	42.4%	47.6%	48.9%					
After 7 years	43.1%	40.5%	42.1%	46.9%						

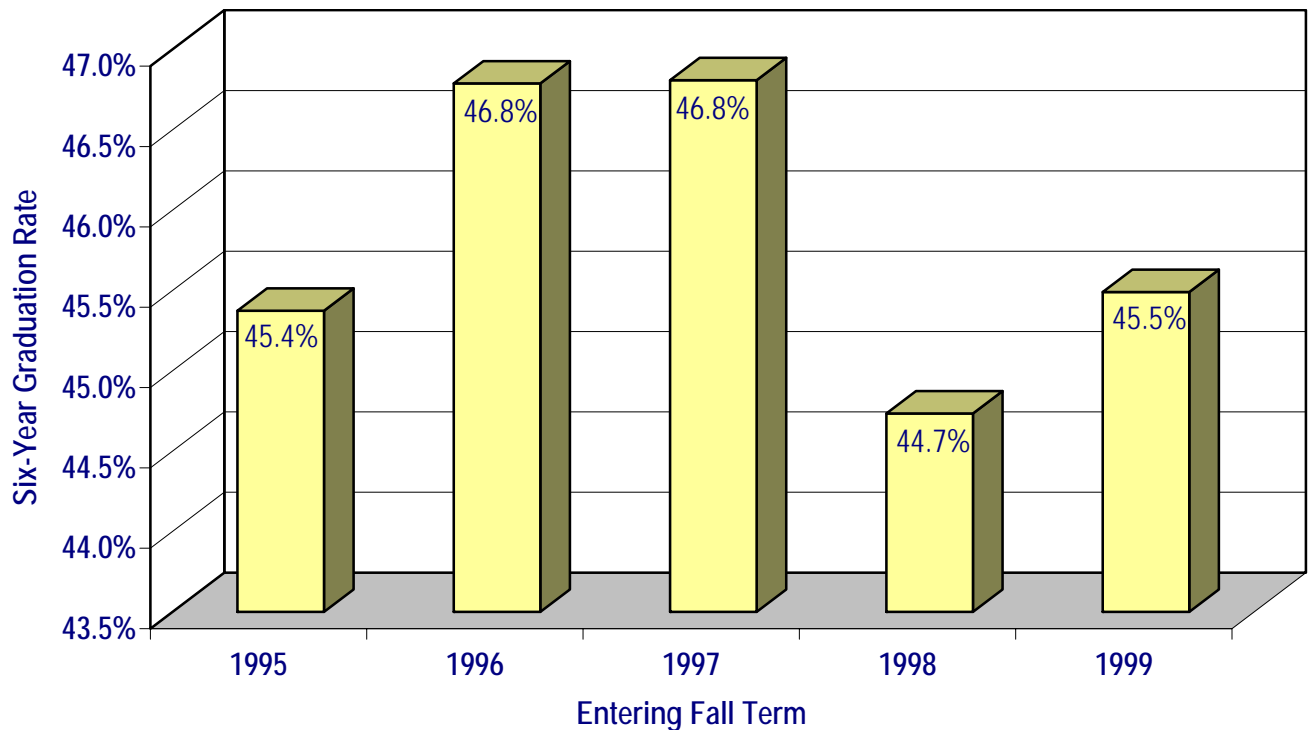
# New Freshmen Profile

- New Freshmen Retention -

## ONE-YEAR RETENTION RATES



## SIX-YEAR GRADUATION RATES










# New Transfers Profile



## FALL 2005 NEW TRANSFERS HIGHLIGHTS

-  UNC admitted 1,515 new transfers for Fall 2004 and 907 of them enrolled.
-  Of the 907 new transfers:
  - 174 (19.2%) were ethnic minority students
  - 794 (87.5%) were Colorado residents
  - 179 (19.7%) were 25 years of age or older
  
  - 543 (59.9%) came from two-year colleges
  - 107 (11.8%) came from Aims Community College
  - 249 (27.5%) entered UNC as juniors or seniors (60 or more transfer hours)
  - 106 (11.7%) entered with an Associate's Degree

## NEW TRANSFERS TRENDS HIGHLIGHTS

-  New transfer enrollment increased 4.5% (39 students) from Fall 2001 to Fall 2005.
-  New transfer minority student enrollment increased 62.6% (67 students) from Fall 2001 to Fall 2005.
-  New transfer resident student enrollment increased 9.1% (66 students) from Fall 2001 to Fall 2005.



# New Transfers Profile

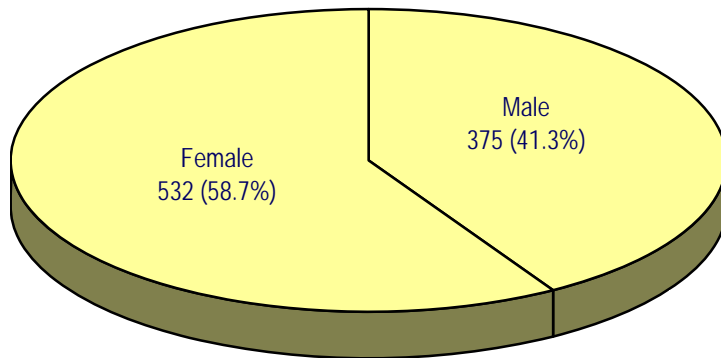
- Fall 2005 New Transfers -

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Transfers</b>	2,100		1,515		907		72.1%	59.9%
<b>GENDER</b>								
Male	831	39.6%	585	38.6%	375	41.3%	70.4%	64.1%
Female	1,269	60.4%	930	61.4%	532	58.7%	73.3%	57.2%
<b>ETHNICITY</b>								
Native American	46	2.2%	31	2.0%	18	2.0%	67.4%	58.1%
African American	92	4.4%	58	3.8%	45	5.0%	63.0%	77.6%
Asian American	73	3.5%	41	2.7%	22	2.4%	56.2%	53.7%
Hispanic	197	9.4%	138	9.1%	89	9.8%	70.1%	64.5%
<b>Total Minorities</b>	<b>408</b>	<b>19.4%</b>	<b>268</b>	<b>17.7%</b>	<b>174</b>	<b>19.2%</b>	<b>65.7%</b>	<b>64.9%</b>
White	1,561	74.3%	1,145	75.6%	683	75.3%	73.4%	59.7%
International	13	0.6%	11	0.7%	4	0.4%	84.6%	36.4%
Unknown	118	5.6%	91	6.0%	46	5.1%	77.1%	50.5%
<b>Total Non-Minorities</b>	<b>1,692</b>	<b>80.6%</b>	<b>1,247</b>	<b>82.3%</b>	<b>733</b>	<b>80.8%</b>	<b>73.7%</b>	<b>58.8%</b>
<b>RESIDENCY</b>								
Residents	1,546	73.6%	1,206	79.6%	794	87.5%	78.0%	65.8%
Non-Residents	554	26.4%	309	20.4%	113	12.5%	55.8%	36.6%
<b>COLLEGE</b>								
Education and Behavioral Sciences	261	12.4%	214	14.1%	142	15.7%	82.0%	66.4%
Humanities and Social Sciences	253	12.0%	195	12.9%	123	13.6%	77.1%	63.1%
Monfort College of Business	136	6.5%	136	9.0%	96	10.6%	100.0%	70.6%
Natural and Health Sciences	458	21.8%	339	22.4%	211	23.3%	74.0%	62.2%
Performing & Visual Arts	26	1.2%	25	1.7%	20	2.2%	96.2%	80.0%
Undeclared	966	46.0%	606	40.0%	315	34.7%	62.7%	52.0%
<b>TEACHER LICENSURE</b>								
Teaching	390	18.6%	320	21.1%	219	24.1%	82.1%	68.4%
Non-Teaching	1,710	81.4%	1,195	78.9%	688	75.9%	69.9%	57.6%
<b>AGE</b>								
Less than 19	50	2.4%	33	2.2%	20	2.2%	66.0%	60.6%
19	567	27.0%	364	24.0%	247	27.2%	64.2%	67.9%
20	494	23.5%	352	23.2%	225	24.8%	71.3%	63.9%
21	255	12.1%	188	12.4%	117	12.9%	73.7%	62.2%
22 - 24	288	13.7%	226	14.9%	119	13.1%	78.5%	52.7%
<b>Total Under 25</b>	<b>1,654</b>	<b>78.8%</b>	<b>1,163</b>	<b>76.8%</b>	<b>728</b>	<b>80.3%</b>	<b>70.3%</b>	<b>62.6%</b>
<b>Total 25 and Above</b>	<b>446</b>	<b>21.2%</b>	<b>352</b>	<b>23.2%</b>	<b>179</b>	<b>19.7%</b>	<b>78.9%</b>	<b>50.9%</b>
Unknown	0	0.0%	0	0.0%	0	0.0%	--	--

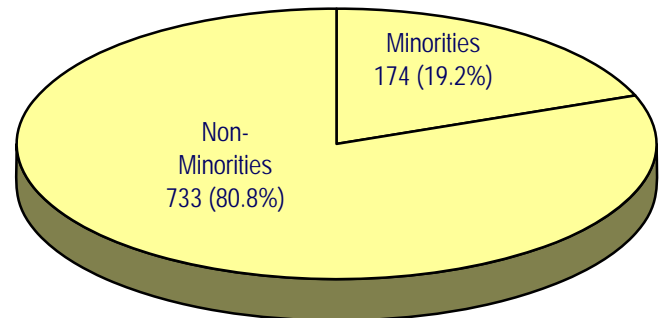
# New Transfers Profile

- Fall 2005 New Transfers -  
907

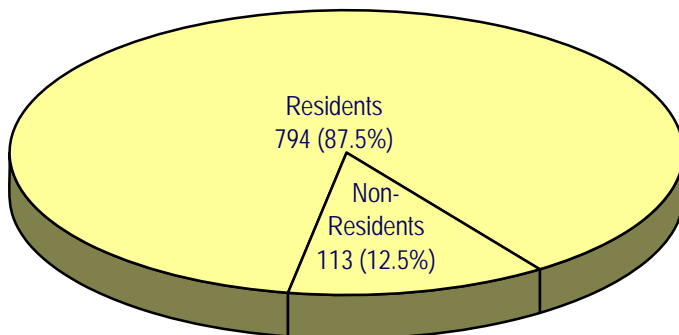
## GENDER



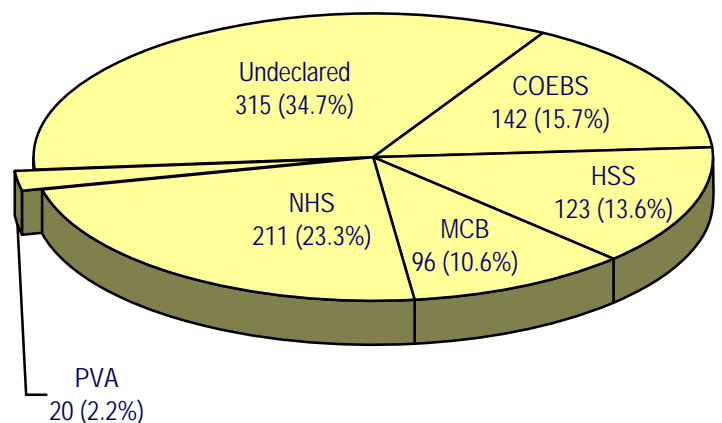
## ETHNICITY



## RESIDENCY



## COLLEGE



# New Transfers Profile

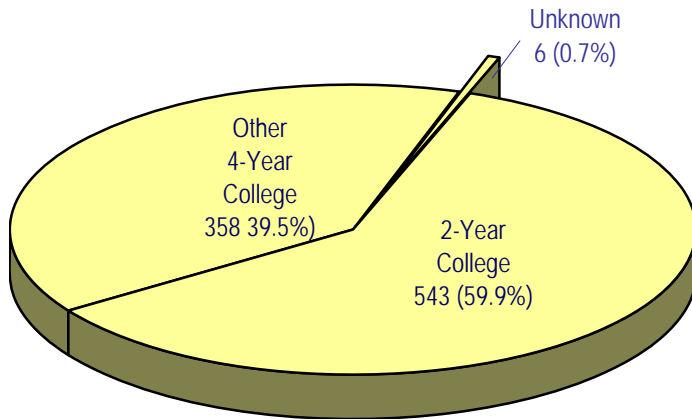
- Fall 2005 New Transfers -

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Transfers</b>	2,100		1,515		907		72.1%	59.9%
<b>PRIOR DEGREE EARNED</b>								
Associate Degree	139	6.6%	135	8.9%	106	11.7%	97.1%	78.5%
Bachelor's Degree	63	3.0%	63	4.2%	23	2.5%	100.0%	36.5%
None	1,898	90.4%	1,317	86.9%	778	85.8%	69.4%	59.1%
<b>PRIOR COLLEGE TYPE</b>								
2-Year College	1,125	53.6%	851	56.2%	543	59.9%	75.6%	63.8%
Other 4-Year College	884	42.1%	650	42.9%	358	39.5%	73.5%	55.1%
Unknown	91	4.3%	14	0.9%	6	0.7%	15.4%	42.9%
<b>TRANSFER GPA</b>								
3.50 & Above	321	15.3%	298	19.7%	171	18.9%	92.8%	57.4%
3.00 - 3.49	476	22.7%	458	30.2%	264	29.1%	96.2%	57.6%
2.50 - 2.99	462	22.0%	440	29.0%	269	29.7%	95.2%	61.1%
2.00 - 2.49	292	13.9%	267	17.6%	161	17.8%	91.4%	60.3%
Less than 2.00	92	4.4%	49	3.2%	41	4.5%	53.3%	83.7%
Unknown	457	21.8%	3	0.2%	1	0.1%	0.7%	33.3%
<b>TRANSFER HOURS</b>								
Less than 12 (1st term Freshmen)	124	5.9%	109	7.2%	63	6.9%	87.9%	57.8%
12 - 29 (2nd term Freshmen)	476	22.7%	458	30.2%	278	30.7%	96.2%	60.7%
30 - 59 (Sophomores)	546	26.0%	543	35.8%	317	35.0%	99.5%	58.4%
60 - 89 (Juniors)	297	14.1%	294	19.4%	202	22.3%	99.0%	68.7%
90 Hours (Seniors)	110	5.2%	110	7.3%	47	5.2%	100.0%	42.7%
Unknown	547	26.0%	1	0.1%	0	0.0%	0.2%	0.0%
<b>PARENT'S EDUCATION LEVEL</b>								
Father Received Degree	352	16.8%	255	16.8%	156	17.2%	72.4%	61.2%
Mother Received Degree	215	10.2%	148	9.8%	96	10.6%	68.8%	64.9%
Both Received Degree	512	24.4%	382	25.2%	212	23.4%	74.6%	55.5%
Neither Received Degree	922	43.9%	658	43.4%	400	44.1%	71.4%	60.8%
Unknown	99	4.7%	72	4.8%	43	4.7%	72.7%	59.7%
<b>HOUSING</b>								
Living On-Campus	N/A		N/A		202	22.3%	N/A	N/A
Living Off-Campus	N/A		N/A		705	77.7%	N/A	N/A
<b>ENROLLED TRANSFERS</b>								
	N	MEAN	LOW	25th PCTL	MID	75th PCTL	HIGH	
Transfer GPA	906	2.93	0.67	2.54	2.96	3.38	4.00	
Transfer Hours	907	40.9	1.0	22.0	37.0	60.0	90.0	
Age	907	22.6	18	19	20	23	56	

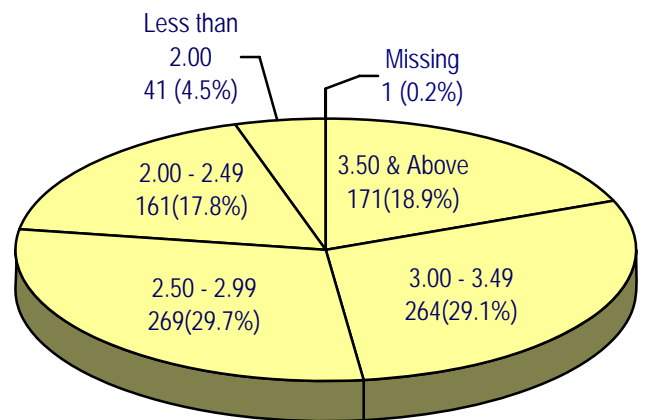
# New Transfers Profile

- Fall 2005 New Transfers -  
907

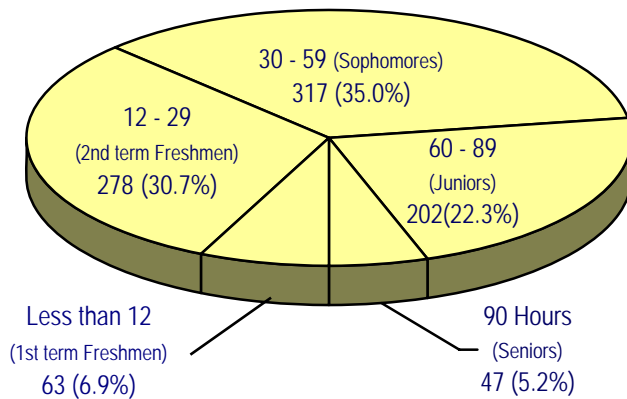
## PRIOR COLLEGE TYPE



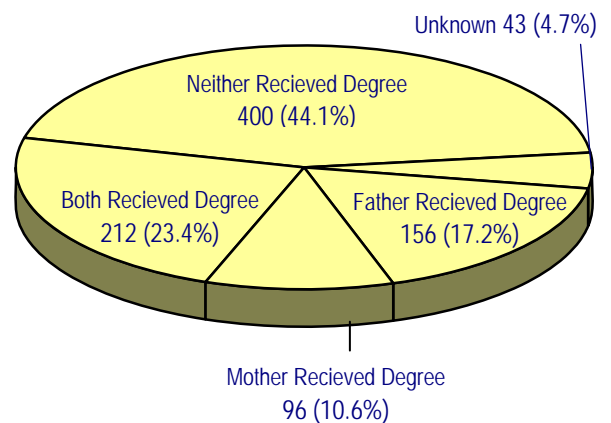
## TRANSFER GPA



## TRANSFER HOURS



## PARENT'S EDUCATION LEVEL



# New Transfers Profile

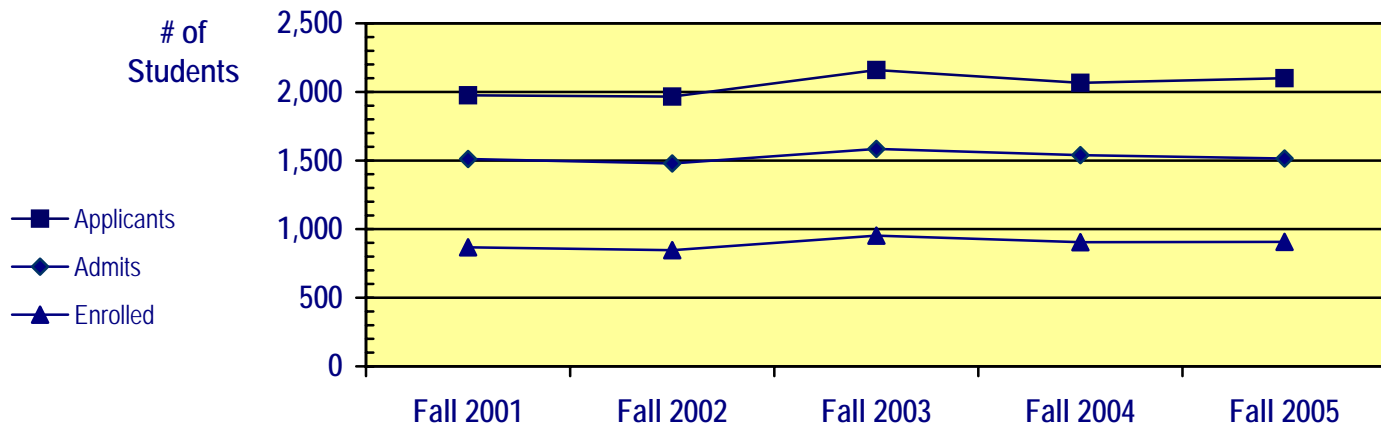
- New Transfers Trends -

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applicants	1,975	1,966	2,159	2,066	2,100
Admits	1,511	1,478	1,585	1,539	1,515
Percent Accepted	76.5%	75.2%	73.4%	74.5%	72.1%
<b>Enrolled</b>	<b>868</b>	<b>846</b>	<b>953</b>	<b>905</b>	<b>907</b>
Yield	57.4%	57.2%	60.1%	58.8%	59.9%
<b>GENDER</b>					
Male	317	350	398	372	375
Female	551	496	555	533	532
<b>ETHNICITY</b>					
Native American	11	11	14	25	18
African American	23	25	29	27	45
Asian American	21	16	19	32	22
Hispanic	52	77	86	70	89
<b>Total Minorities</b>	<b>107</b>	<b>129</b>	<b>148</b>	<b>154</b>	<b>174</b>
White	697	662	740	657	683
International	17	3	5	10	4
Unknown	47	52	60	84	46
<b>Total Non-Minorities</b>	<b>761</b>	<b>717</b>	<b>805</b>	<b>751</b>	<b>733</b>
<b>RESIDENCY</b>					
Residents	728	744	831	755	794
Non-Residents	140	102	122	150	113
<b>COLLEGE</b>					
Education & Behavioral Sciences (Education until Fall 2005)	N/A	10	11	57	142
Humanities & Social Sciences (Arts & Sciences until Fall 2005)	409	352	432	340	123
Monfort College of Business	80	77	73	78	96
Natural & Health Sciences (Health & Human Sciences until Fall 2005)	143	140	190	197	211
Performing & Visual Arts	81	75	55	54	20
Undeclared	155	192	192	179	315
<b>AGE</b>					
Less than 19	26	17	24	21	20
19	201	200	229	257	247
20	214	215	222	195	225
21	114	123	137	109	117
22 - 24	126	121	142	149	119
<b>Total Under 25</b>	<b>681</b>	<b>676</b>	<b>754</b>	<b>731</b>	<b>728</b>
<b>Total 25 and Above</b>	<b>187</b>	<b>170</b>	<b>199</b>	<b>174</b>	<b>179</b>
<b>AVERAGES</b>					
Transfer GPA	2.95	2.93	2.92	2.97	2.93
Transfer Hours	41.7	38.5	41.1	40.6	40.9
Age	23.0	23.1	23.1	22.9	22.6

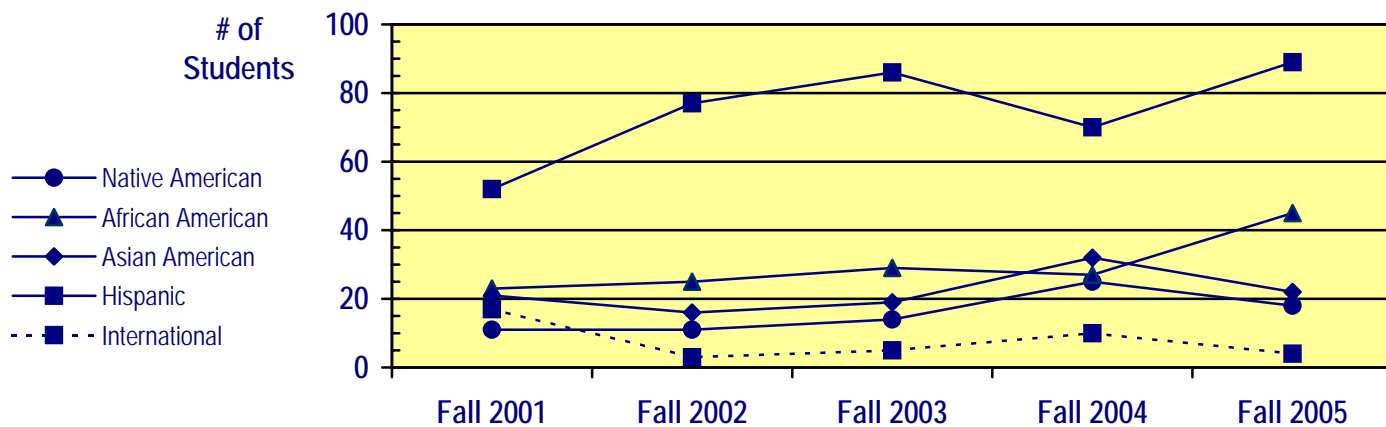
# New Transfers Profile

- New Transfers Trends -

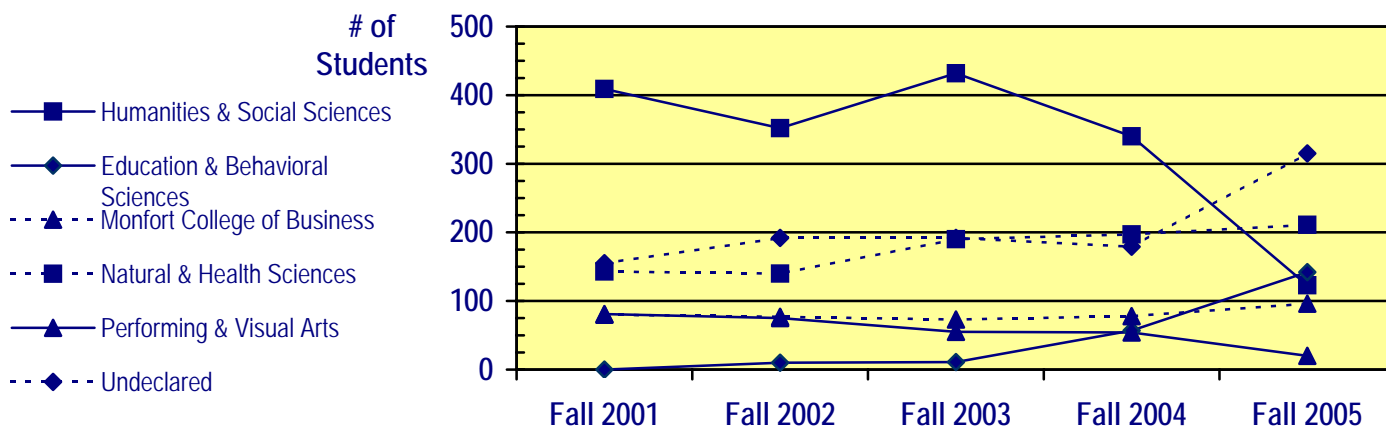
## APPLICANTS - ADMITS - ENROLLED



## MINORITIES & INTERNATIONAL STUDENTS



## COLLEGE



# New Graduate Student Profile

## FISCAL YEAR 2004/2005 NEW GRADUATE STUDENT HIGHLIGHTS

UNC admitted 1,324 new graduate students in Fiscal Year 2004/2005 and 858 of them enrolled.

Of the 858 new graduate students:

- 67 (7.8%) were post-baccalaureate licensure students
- 658 (76.7%) were master's students
- 26 (3.0%) were specialist students
- 107 (12.5%) were doctoral students

Of the 658 new master's students:

- 59 (9.0%) were ethnic minority students
- 541 (82.2%) were Colorado residents
- 494 (75.1%) were female
- 381 (57.9%) were pursuing a major in the College of Education

Of the 107 new doctoral students:

- 7 (6.5%) were ethnic minority students
- 66 (61.7%) were Colorado residents
- 67 (62.6%) were female
- 54 (50.5%) were pursuing a major in the College of Education

## NEW GRADUATE STUDENT TRENDS HIGHLIGHTS

New graduate student enrollment decreased 4.6% (-41 students) from FY 2000/2001 to FY 2004/2005.

New master's student enrollment decreased 3.4% (-23 students) from FY 2000/2001 to FY 2004/2005.

New specialist student enrollment decreased 39.5% (-17 students) from FY 2000/2001 to FY 2004/2005.

New doctoral student enrollment increased 11.5% (11 students) from FY 2000/2001 to FY 2004/2005.

# New Graduate Student Profile

- FY 2004/2005 New Graduate Students -

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Graduate Students</b>	<b>1,822</b>		<b>1,324</b>		<b>858</b>		<b>72.7%</b>	<b>64.8%</b>
<b>DEGREE LEVEL</b>								
Post-Bacc Licensure/Certificate	188	10.3%	153	11.6%	67	7.8%	81.4%	43.8%
Master's	1,262	69.3%	949	71.7%	658	76.7%	75.2%	69.3%
Specialist	62	3.4%	41	3.1%	26	3.0%	66.1%	63.4%
Doctoral	310	17.0%	181	13.7%	107	12.5%	58.4%	59.1%
<b>GENDER</b>								
Male	543	29.8%	380	28.7%	235	27.4%	70.0%	61.8%
Female	1,279	70.2%	944	71.3%	623	72.6%	73.8%	66.0%
<b>ETHNICITY</b>								
Native American	19	1.0%	13	1.0%	8	0.9%	68.4%	61.5%
African American	34	1.9%	18	1.4%	10	1.2%	52.9%	55.6%
Asian American	25	1.4%	17	1.3%	13	1.5%	68.0%	76.5%
Hispanic	101	5.5%	71	5.4%	44	5.1%	70.3%	62.0%
<b>Total Minorities</b>	<b>179</b>	<b>9.8%</b>	<b>119</b>	<b>9.0%</b>	<b>75</b>	<b>8.7%</b>	<b>66.5%</b>	<b>63.0%</b>
White	1,301	71.4%	996	75.2%	656	76.5%	76.6%	65.9%
International	124	6.8%	52	3.9%	25	2.9%	41.9%	48.1%
Unknown	218	12.0%	157	11.9%	102	11.9%	72.0%	65.0%
<b>Total Non-Minorities</b>	<b>1,643</b>	<b>90.2%</b>	<b>1,205</b>	<b>91.0%</b>	<b>783</b>	<b>91.3%</b>	<b>73.3%</b>	<b>65.0%</b>
<b>RESIDENCY</b>								
Residents	1,201	65.9%	941	71.1%	689	80.3%	78.4%	73.2%
Non-Residents	621	34.1%	383	28.9%	169	19.7%	61.7%	44.1%
<b>COLLEGE</b>								
Arts & Sciences	200	11.0%	160	12.1%	95	11.1%	80.0%	59.4%
Education	1,040	57.1%	752	56.8%	509	59.3%	72.3%	67.7%
Health & Human Sciences	459	25.2%	321	24.2%	190	22.1%	69.9%	59.2%
Performing & Visual Arts	90	4.9%	66	5.0%	44	5.1%	73.3%	66.7%
Graduate Interdisciplinary	33	1.8%	25	1.9%	20	2.3%	75.8%	80.0%
<b>AGE</b>								
Less Than 25	492	27.0%	356	26.9%	216	25.2%	72.4%	60.7%
25 - 29	497	27.3%	368	27.8%	247	28.8%	74.0%	67.1%
30 - 34	270	14.8%	188	14.2%	125	14.6%	69.6%	66.5%
35 - 39	144	7.9%	103	7.8%	67	7.8%	71.5%	65.0%
40 - 44	108	5.9%	82	6.2%	60	7.0%	75.9%	73.2%
45 & Above	302	16.6%	222	16.8%	141	16.4%	73.5%	63.5%
Unknown	9	0.5%	5	0.4%	2	0.2%	55.6%	--

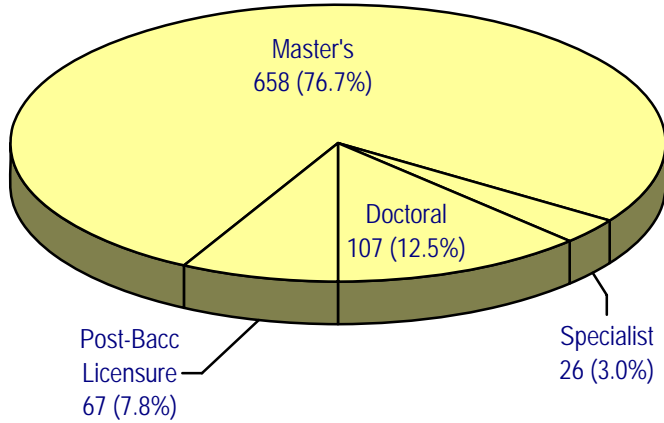
\*College: reorganization effective July 1, 2005



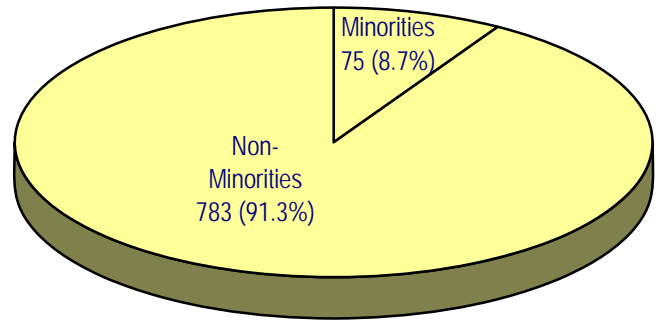
# New Graduate Student Profile

- FY 2004/2005 New Graduate Students -  
858

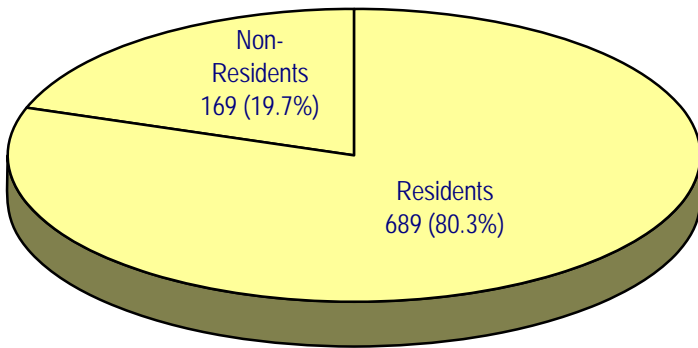
## DEGREE LEVEL



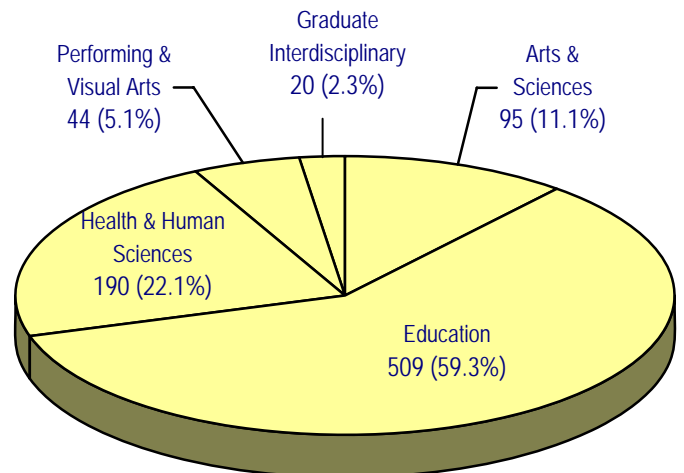
## ETHNICITY



## RESIDENCY



## COLLEGE



# New Graduate Student Profile

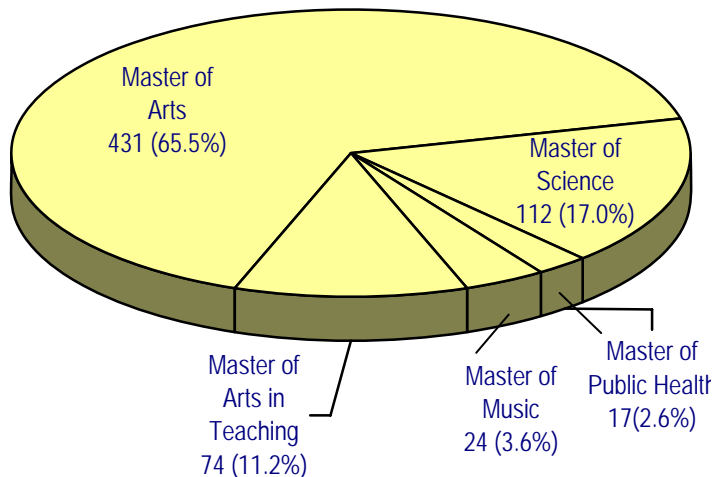
- FY 2004/2005 New Master's Students -

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Master's Students</b>	1,262		949		658		75.2%	69.3%
<b>DEGREE</b>								
Master of Arts	821	65.1%	608	64.1%	431	65.5%	74.1%	70.9%
Master of Science	233	18.5%	182	19.2%	112	17.0%	78.1%	61.5%
Master of Public Health	38	3.0%	30	3.2%	17	2.6%	78.9%	56.7%
Master of Music	51	4.0%	39	4.1%	24	3.6%	76.5%	61.5%
Master of Arts in Teaching	119	9.4%	90	9.5%	74	11.2%	75.6%	82.2%
<b>GENDER</b>								
Male	357	28.3%	264	27.8%	164	24.9%	73.9%	62.1%
Female	905	71.7%	685	72.2%	494	75.1%	75.7%	72.1%
<b>ETHNICITY</b>								
Native American	15	1.2%	11	1.2%	7	1.1%	73.3%	63.6%
African American	23	1.8%	13	1.4%	8	1.2%	56.5%	61.5%
Asian American	19	1.5%	14	1.5%	12	1.8%	73.7%	85.7%
Hispanic	72	5.7%	52	5.5%	32	4.9%	72.2%	61.5%
<b>Total Minorities</b>	<b>129</b>	<b>10.2%</b>	<b>90</b>	<b>9.5%</b>	<b>59</b>	<b>9.0%</b>	<b>69.8%</b>	<b>65.6%</b>
White	916	72.6%	711	74.9%	503	76.4%	77.6%	70.7%
International	65	5.2%	36	3.8%	17	2.6%	55.4%	47.2%
Unknown	152	12.0%	112	11.8%	79	12.0%	73.7%	70.5%
<b>Total Non-Minorities</b>	<b>1,133</b>	<b>89.8%</b>	<b>859</b>	<b>90.5%</b>	<b>599</b>	<b>91.0%</b>	<b>75.8%</b>	<b>69.7%</b>
<b>RESIDENCY</b>								
Residents	875	69.3%	696	73.3%	541	82.2%	79.5%	77.7%
Non-Residents	387	30.7%	253	26.7%	117	17.8%	65.4%	46.2%
<b>COLLEGE</b>								
Arts & Sciences	149	11.8%	124	13.1%	78	11.9%	83.2%	62.9%
Education	691	54.8%	508	53.5%	381	57.9%	73.5%	75.0%
Health & Human Sciences	322	25.5%	245	25.8%	149	22.6%	76.1%	60.8%
Performing & Visual Arts	67	5.3%	47	5.0%	30	4.6%	70.1%	63.8%
Graduate Interdisciplinary	33	2.6%	25	2.6%	20	3.0%	75.8%	80.0%
<b>AGE</b>								
Less Than 25	386	30.6%	285	30.0%	185	28.1%	73.8%	64.9%
25 - 29	379	30.0%	299	31.5%	208	31.6%	78.9%	69.6%
30 - 34	166	13.2%	124	13.1%	91	13.8%	74.7%	73.4%
35 - 39	92	7.3%	68	7.2%	48	7.3%	73.9%	70.6%
40 - 44	71	5.6%	52	5.5%	37	5.6%	73.2%	71.2%
45 & Above	162	12.8%	118	12.4%	87	13.2%	72.8%	73.7%
Unknown	6	0.5%	3	0.3%	2	0.3%	50.0%	--

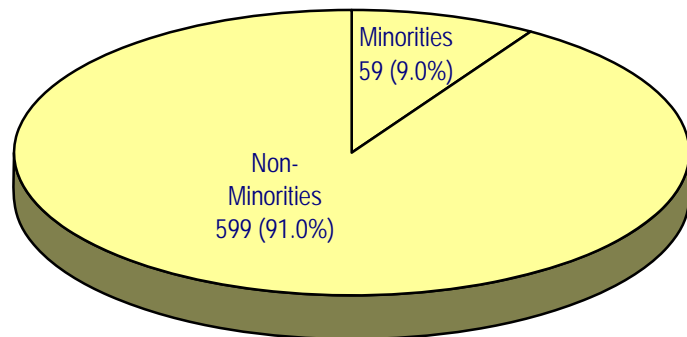
# New Graduate Student Profile

- FY 2004/2005 New Master's Students -  
658

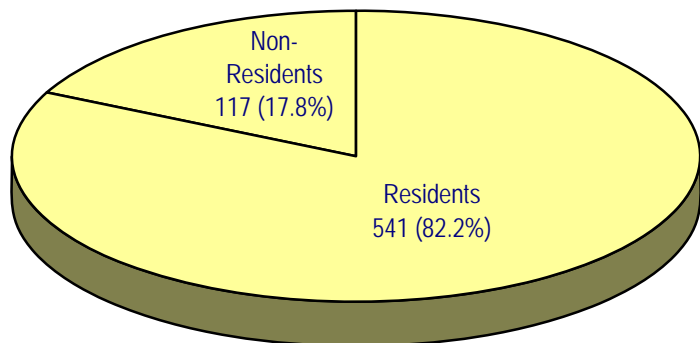
## DEGREE



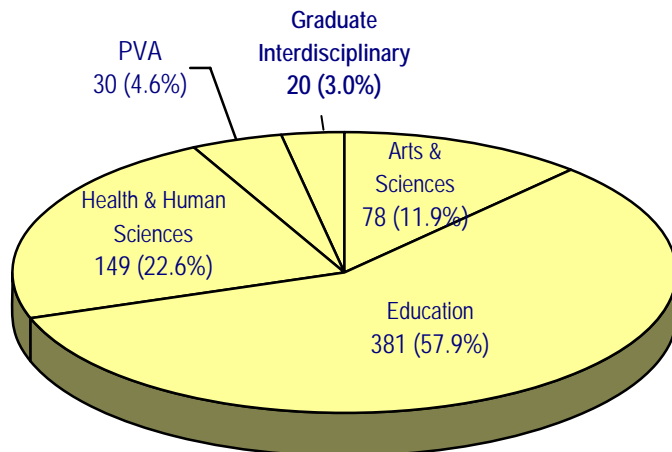
## ETHNICITY



## RESIDENCY



## COLLEGE



# New Graduate Student Profile

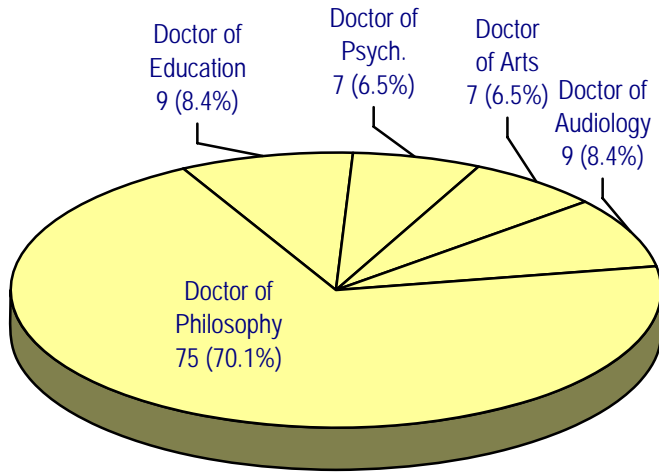
- FY 2004/2005 New Doctoral Students -

	APPLICANTS		ADMITS		ENROLLED		ACCEPTED	YIELD
<b>Total New Doctoral Students</b>	310		181		107		58.4%	59.1%
<b>DEGREE</b>								
Doctor of Philosophy	209	67.4%	124	68.5%	75	70.1%	59.3%	60.5%
Doctor of Education	22	7.1%	13	7.2%	9	8.4%	59.1%	69.2%
Doctor of Psychology	21	6.8%	10	5.5%	7	6.5%	47.6%	70.0%
Doctor of Arts	14	4.5%	10	5.5%	7	6.5%	71.4%	70.0%
Doctor of Audiology	44	14.2%	24	13.3%	9	8.4%	54.5%	37.5%
<b>GENDER</b>								
Male	119	38.4%	64	35.4%	40	37.4%	53.8%	62.5%
Female	191	61.6%	117	64.6%	67	62.6%	61.3%	57.3%
<b>ETHNICITY</b>								
Native American	3	1.0%	2	1.1%	1	0.9%	66.7%	50.0%
African American	6	1.9%	3	1.7%	2	1.9%	50.0%	66.7%
Asian American	6	1.9%	3	1.7%	1	0.9%	50.0%	33.3%
Hispanic	15	4.8%	7	3.9%	3	2.8%	46.7%	42.9%
<b>Total Minorities</b>	<b>30</b>	<b>9.7%</b>	<b>15</b>	<b>8.3%</b>	<b>7</b>	<b>6.5%</b>	<b>50.0%</b>	<b>46.7%</b>
White	184	59.4%	125	69.1%	77	72.0%	67.9%	61.6%
International	59	19.0%	16	8.8%	8	7.5%	27.1%	50.0%
Unknown	37	11.9%	25	13.8%	15	14.0%	67.6%	60.0%
<b>Total Non-Minorities</b>	<b>280</b>	<b>90.3%</b>	<b>166</b>	<b>91.7%</b>	<b>100</b>	<b>93.5%</b>	<b>59.3%</b>	<b>60.2%</b>
<b>RESIDENCY</b>								
Residents	120	38.7%	86	47.5%	66	61.7%	71.7%	76.7%
Non-Residents	190	61.3%	95	52.5%	41	38.3%	50.0%	43.2%
<b>COLLEGE</b>								
Arts & Sciences	20	6.5%	15	8.3%	8	7.5%	75.0%	53.3%
Education	146	47.1%	87	48.1%	54	50.5%	59.6%	62.1%
Health & Human Sciences	130	41.9%	69	38.1%	38	35.5%	53.1%	55.1%
Performing & Visual Arts	14	4.5%	10	5.5%	7	6.5%	71.4%	70.0%
Graduate Interdisciplinary	0	0.0%	0	0.0%	0	0.0%	-	-
<b>AGE</b>								
Less Than 25	68	21.9%	42	23.2%	18	16.8%	61.8%	42.9%
25 - 29	81	26.1%	43	23.8%	25	23.4%	53.1%	58.1%
30 - 34	55	17.7%	25	13.8%	18	16.8%	45.5%	72.0%
35 - 39	30	9.7%	18	9.9%	8	7.5%	60.0%	44.4%
40 - 44	20	6.5%	14	7.7%	13	12.1%	70.0%	92.9%
45 & Above	55	17.7%	39	21.5%	25	23.4%	70.9%	64.1%
Unknown	1	0.3%	0	0.0%	0	0.0%	-	-

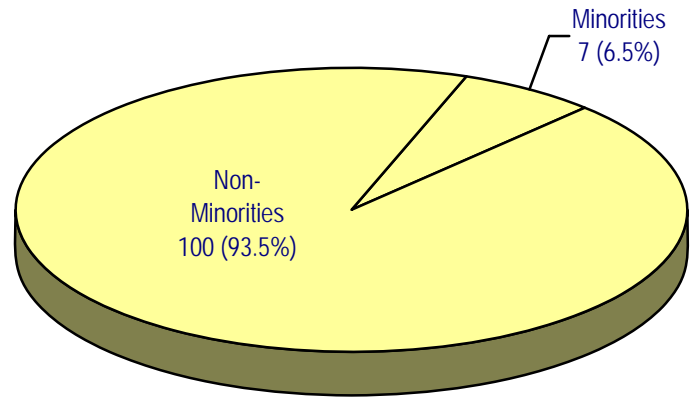
# New Graduate Student Profile

- FY 2004/2005 New Doctoral Students -  
107

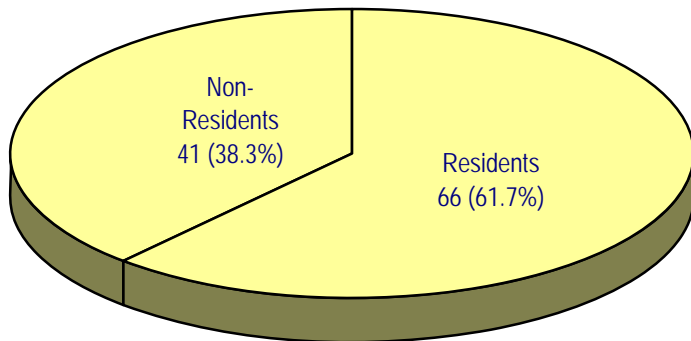
## DEGREE



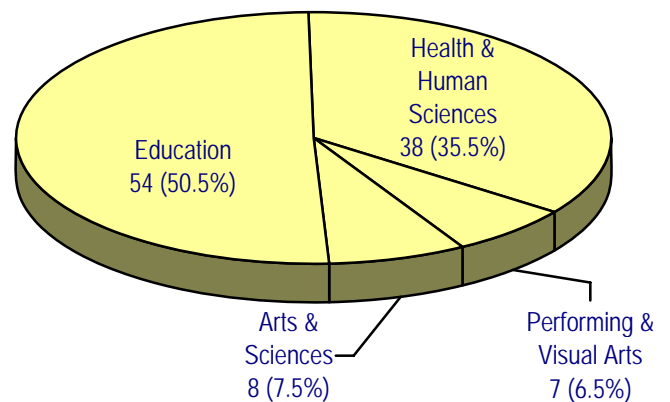
## ETHNICITY



## RESIDENCY



## COLLEGE



# New Graduate Student Profile

- New Graduate Student Trends -

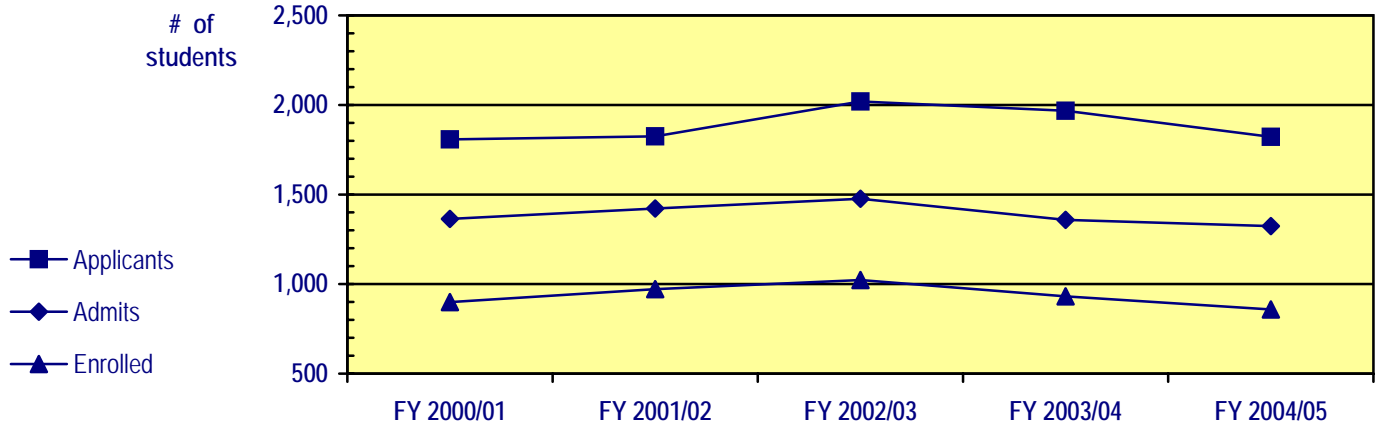
	FY 2000/01	FY 2001/02	FY 2002/03	FY 2003/04	FY 2004/05
Applicants	1,808	1,825	2,019	1,968	1,822
Admits	1,364	1,422	1,476	1,358	1,324
% Accepted	75.4%	77.9%	73.1%	69.0%	72.7%
<b>Enrolled</b>	<b>899</b>	<b>972</b>	<b>1,023</b>	<b>931</b>	<b>858</b>
Yield	65.9%	68.4%	69.3%	68.6%	64.8%
<b>DEGREE LEVEL</b>					
Post-Bacc Licensure/Certificate	79	113	65	106	67
Master's	681	728	824	696	658
Specialist	43	53	38	32	26
Doctoral	96	78	96	97	107
<b>GENDER</b>					
Male	252	269	269	237	235
Female	647	703	754	694	623
<b>ETHNICITY</b>					
Native American	5	8	14	13	8
African American	12	10	18	19	10
Asian American	15	14	17	17	13
Hispanic	46	40	38	40	44
<b>Total Minorities</b>	<b>78</b>	<b>72</b>	<b>87</b>	<b>89</b>	<b>75</b>
White	750	784	814	731	656
International	45	37	43	29	25
Unknown	26	79	79	82	102
<b>Total Non-Minorities</b>	<b>821</b>	<b>900</b>	<b>936</b>	<b>842</b>	<b>783</b>
<b>RESIDENCY</b>					
Residents	694	793	814	756	689
Non-Residents	205	179	209	175	169
<b>COLLEGE*</b>					
Arts & Sciences	93	92	114	123	95
Education	551	627	681	567	509
Health & Human Sciences	197	202	164	178	190
Performing & Visual Arts	57	43	57	42	44
Graduate Interdisciplinary	1	8	7	21	20

\*College: reorganization effective July 1, 2005

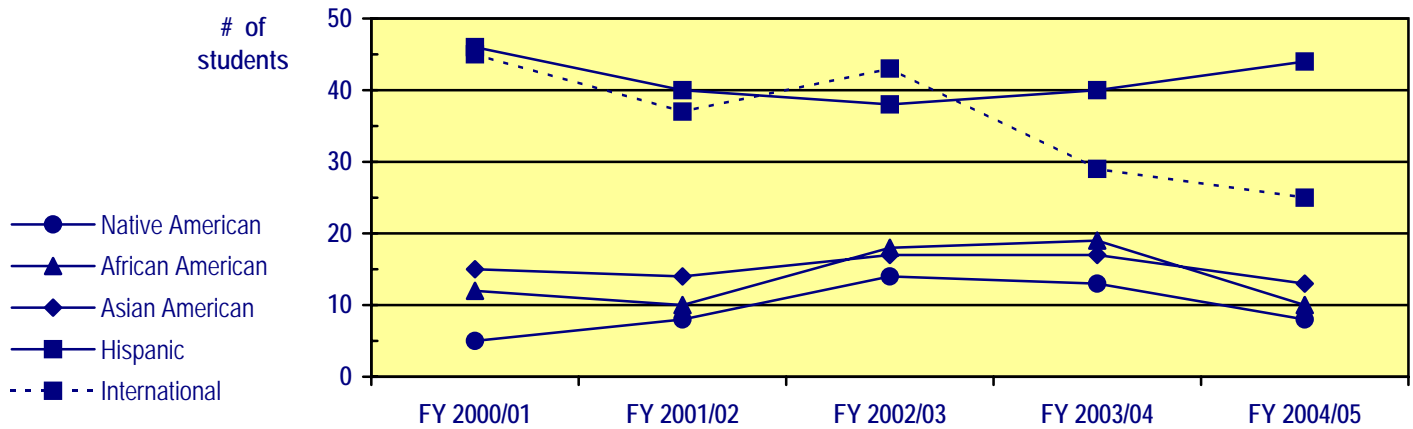
# New Graduate Student Profile

- New Graduate Student Trends -

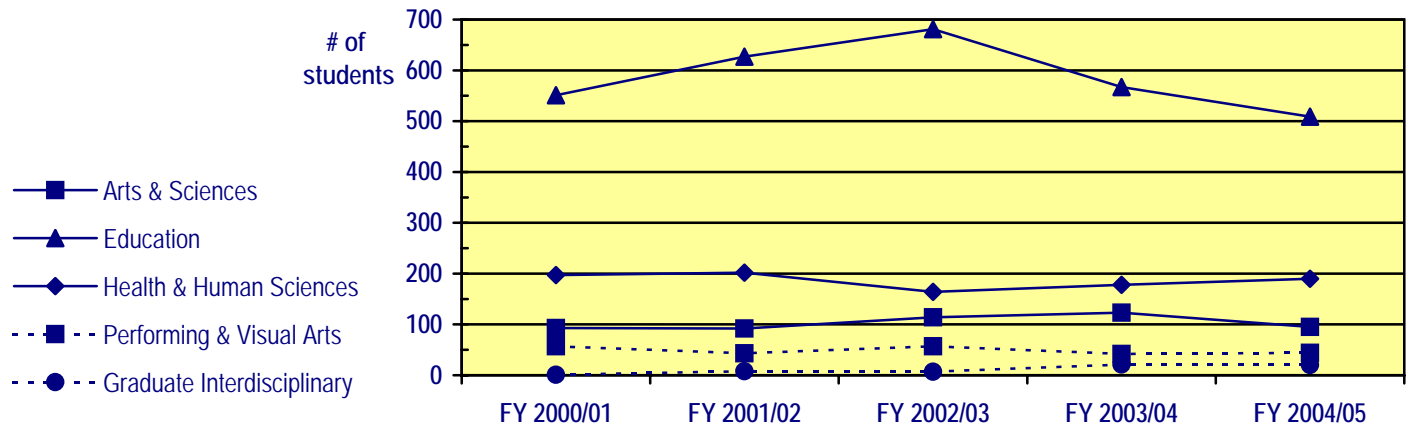
## APPLICANTS - ADMITS - ENROLLED



## MINORITIES & INTERNATIONAL STUDENTS



## COLLEGE



# New Graduate Student Profile

- New Master's Student Trends -

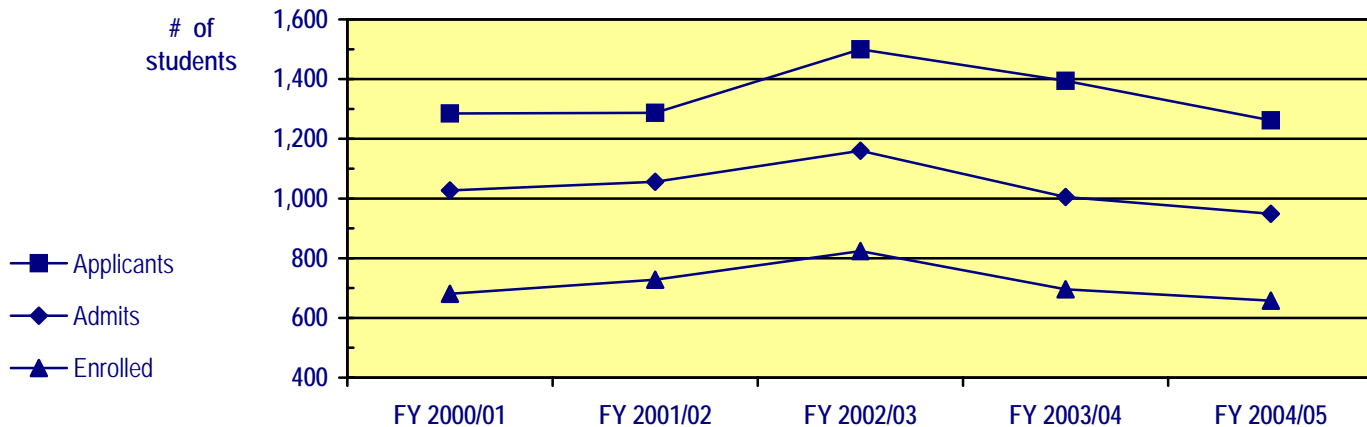
	FY 2000/01	FY 2001/02	FY 2002/03	FY 2003/04	FY 2004/05
Applicants	1,285	1,287	1,500	1,394	1,262
Admits	1,027	1,056	1,160	1,005	949
% Accepted	79.9%	82.1%	77.3%	72.1%	75.2%
<b>Enrolled</b>	<b>681</b>	<b>728</b>	<b>824</b>	<b>696</b>	<b>658</b>
Yield	66.3%	68.9%	71.0%	69.3%	69.3%
<b>DEGREE</b>					
Master of Arts	599	634	736	552	431
Master of Science	33	27	29	95	112
Master of Public Health	17	42	20	14	17
Master of Music	32	25	39	25	24
Master of Music Education	N/A	N/A	N/A	N/A	N/A
Master of Arts Teaching	N/A	N/A	N/A	10	74
<b>GENDER</b>					
Male	189	208	199	171	164
Female	492	520	625	525	494
<b>ETHNICITY</b>					
Native American	3	4	12	11	7
African American	10	7	16	11	8
Asian American	12	12	16	10	12
Hispanic	31	37	35	37	32
<b>Total Minorities</b>	<b>56</b>	<b>60</b>	<b>79</b>	<b>69</b>	<b>59</b>
White	575	574	655	549	503
International	31	29	28	15	17
Unknown	19	65	62	63	79
<b>Total Non-Minorities</b>	<b>625</b>	<b>668</b>	<b>745</b>	<b>627</b>	<b>599</b>
<b>RESIDENCY</b>					
Residents	539	593	667	584	541
Non-Residents	142	135	157	112	117
<b>COLLEGE</b>					
Arts & Sciences	70	77	90	96	78
Education	397	426	535	402	381
Health & Human Sciences	172	188	145	146	149
Performing & Visual Arts	42	29	47	32	30
Graduate Interdisciplinary	0	8	7	20	20



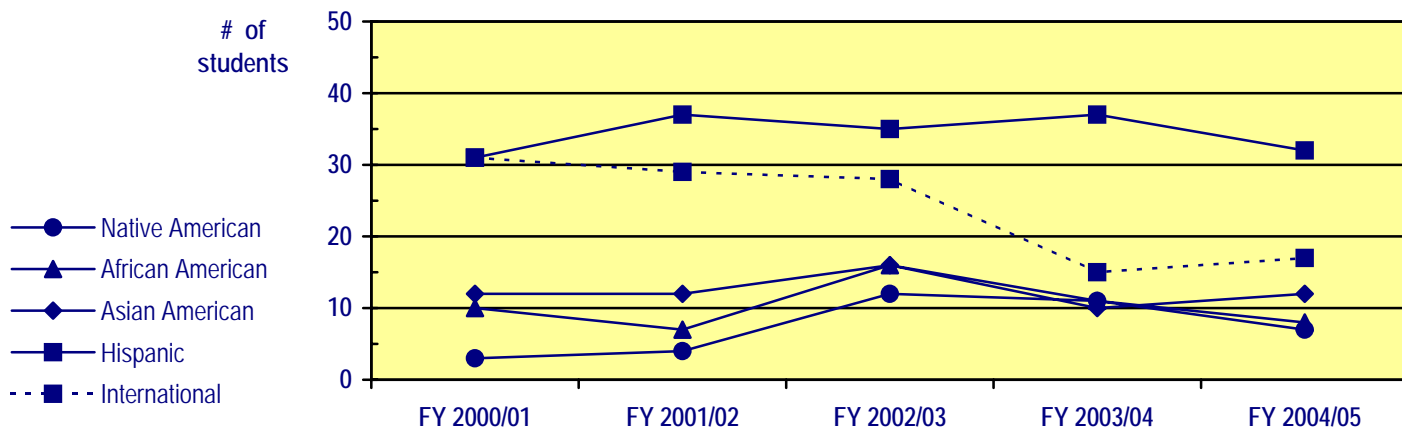
# New Graduate Student Profile

- New Master's Student Trends -

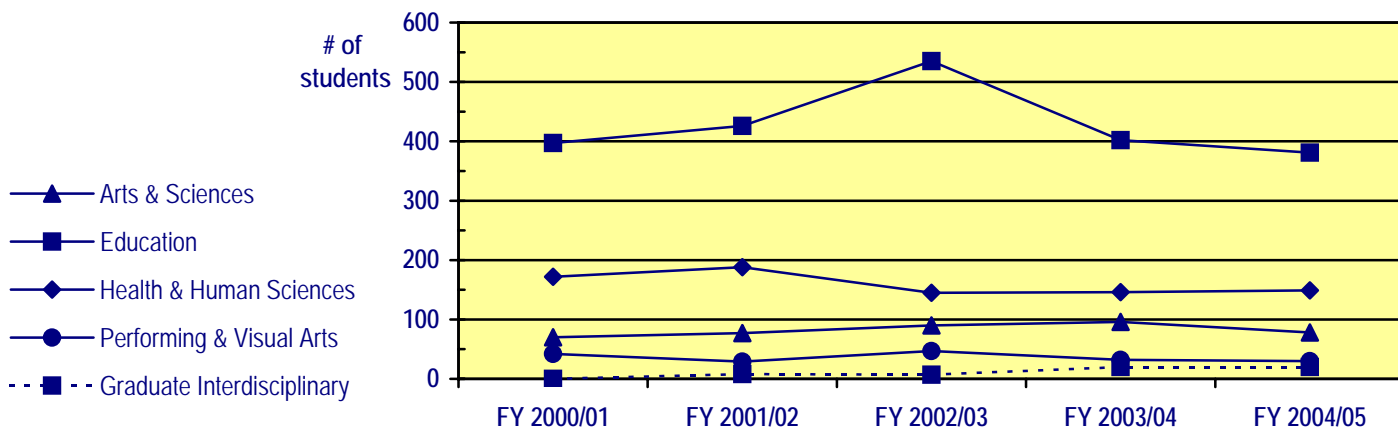
## APPLICANTS - ADMITS - ENROLLED



## MINORITIES & INTERNATIONAL STUDENTS



## COLLEGE



# New Graduate Student Profile

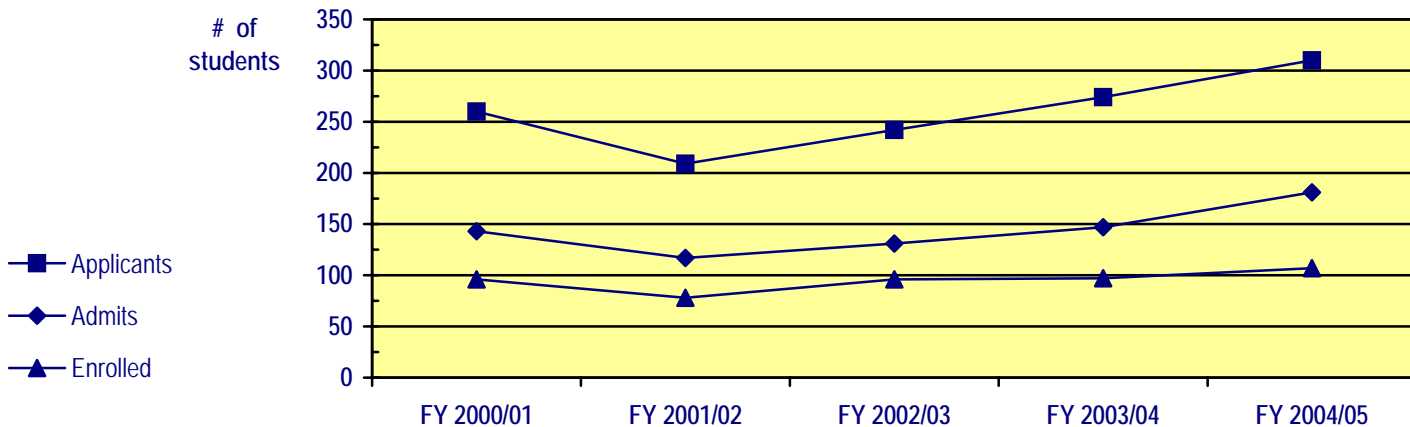
- New Doctoral Student Trends -

	FY 2000/01	FY 2001/02	FY 2002/03	FY 2003/04	FY 2004/05
Applicants	260	209	242	274	310
Admits	143	117	131	147	181
% Accepted	55.0%	56.0%	54.1%	53.6%	58.4%
<b>Enrolled</b>	<b>96</b>	<b>78</b>	<b>96</b>	<b>97</b>	<b>107</b>
Yield	67.1%	66.7%	73.3%	66.0%	59.1%
<b>DEGREE</b>					
Doctor of Philosophy	46	42	52	52	75
Doctor of Education	34	19	28	17	9
Doctor of Psychology	5	6	6	7	7
Doctor of Arts	11	11	10	8	7
Doctor of Audiology	N/A	N/A	N/A	13	9
<b>GENDER</b>					
Male	39	25	43	35	40
Female	57	53	53	62	67
<b>ETHNICITY</b>					
Native American	1	2	0	0	1
African American	1	2	2	3	2
Asian American	2	1	0	1	1
Hispanic	5	1	1	1	3
<b>Total Minorities</b>	<b>9</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>7</b>
White	71	58	70	71	77
International	13	8	15	13	8
Unknown	3	6	8	8	15
<b>Total Non-Minorities</b>	<b>87</b>	<b>72</b>	<b>93</b>	<b>92</b>	<b>100</b>
<b>RESIDENCY</b>					
Residents	50	44	49	53	66
Non-Residents	46	34	47	44	41
<b>COLLEGE</b>					
Arts & Sciences	10	11	12	5	8
Education	52	45	55	56	54
Health & Human Sciences	22	11	19	27	38
Performing & Visual Arts	11	11	10	8	7
Graduate Interdisciplinary	1	0	0	1	0

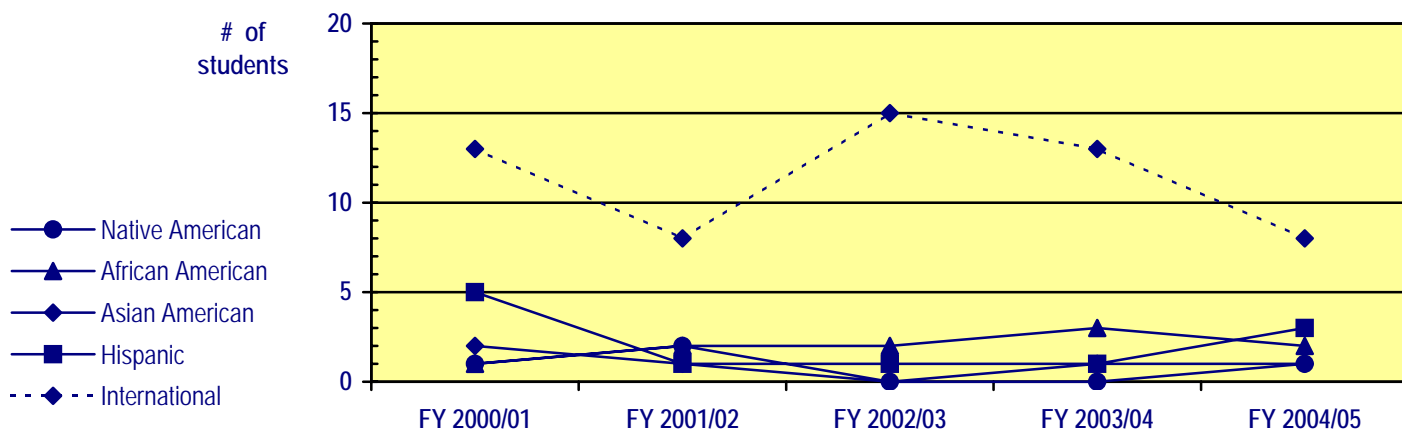
# New Graduate Student Profile

- New Doctoral Student Trends -

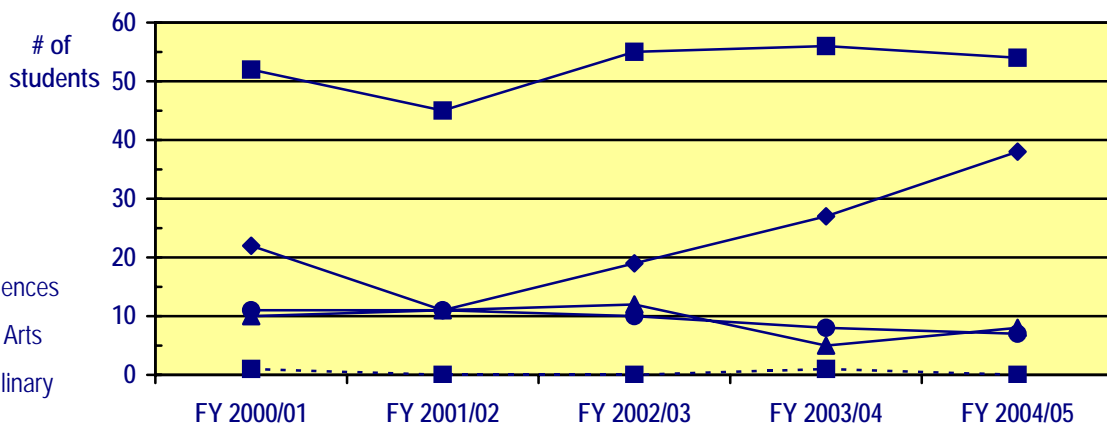
## APPLICANTS - ADMITS - ENROLLED



## MINORITIES & INTERNATIONAL STUDENTS



## COLLEGE



# Degrees Awarded Profile

## FISCAL YEAR 2004/2005 DEGREES AWARDED HIGHLIGHTS

### UNC awarded 2,878 degrees in 2004/2005:

2,047	(71.1%)	Bachelor's Degrees
714	(24.8%)	Master's Degrees
42	(1.5%)	Educational Specialist Degrees
75	(2.6%)	Doctoral Degrees

### Of the 2,047 bachelor's degrees awarded in 2004/2005:

424	(20.7%)	went to students that completed a teacher licensure program
1,828	(89.3%)	went to Colorado residents
1,038	(50.7%)	went to students with majors in the College of Arts and Sciences
1,302	(63.6%)	went to female students

### College of Education students were awarded:

66.1%	of the master's degrees
49.3%	of the doctoral degrees

## DEGREES AWARDED TRENDS HIGHLIGHTS


 Bachelor's degrees awarded have increased by 17.2% (300 degrees) since 2000/2001.

 Master's degrees awarded have increased by 11.9% (76 degrees) since 2000/2001.

 Doctoral degrees awarded have increased by 8.7% (6 degrees) since 2000/2001.

 Master's degrees awarded in the College of Education have increased by 21.3% (83 degrees) since 2000/2001.

 Degrees awarded to minorities have increased by 14.0% (48 degrees) since 2000/2001.

 Degrees awarded to Colorado residents have increased 21.4% (451 degrees) since 2000/2001.

# Degrees Awarded Profile

- FY 2004/2005 All Degrees -

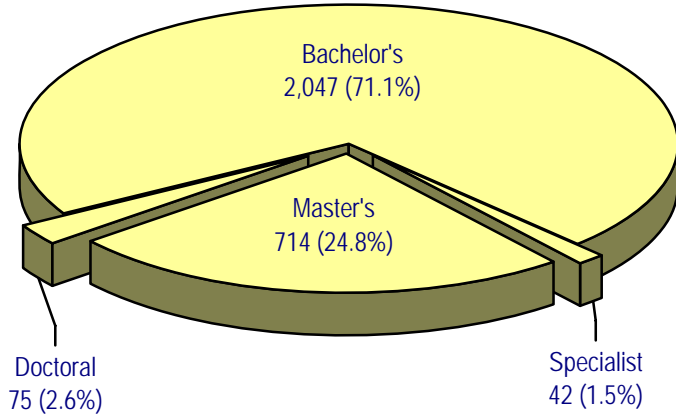
	Bachelor's		Master's		Specialist		Doctoral		TOTAL	
<b>All Degrees</b>	2047		714		42		75		2878	
<b>Percent of All Degrees</b>	71.1%		24.8%		1.5%		2.6%			
	#	%	#	%	#	%	#	%	#	%
<b>TERM</b>										
Summer	301	14.7%	243	34.0%	16	38.1%	34	45.3%	594	20.6%
Fall	573	28.0%	211	29.6%	5	11.9%	22	29.3%	811	28.2%
Spring	1,173	57.3%	260	36.4%	21	50.0%	19	25.3%	1,473	51.2%
<b>GENDER</b>										
Male	745	36.4%	165	23.1%	10	23.8%	37	49.3%	957	33.3%
Female	1,302	63.6%	549	76.9%	32	76.2%	38	50.7%	1,921	66.7%
<b>ETHNICITY</b>										
Native American	19	0.9%	9	1.3%	0	0.0%	0	0.0%	28	1.0%
African American	43	2.1%	11	1.5%	2	4.8%	0	0.0%	56	1.9%
Asian American	71	3.5%	21	2.9%	0	0.0%	3	4.0%	95	3.3%
Hispanic	168	8.2%	37	5.2%	0	0.0%	6	8.0%	211	7.3%
<b>Total Minorities</b>	<b>301</b>	<b>14.7%</b>	<b>78</b>	<b>10.9%</b>	<b>2</b>	<b>4.8%</b>	<b>9</b>	<b>12.0%</b>	<b>390</b>	<b>13.6%</b>
White	1,627	79.5%	557	78.0%	39	92.9%	58	77.3%	2,281	79.3%
International	9	0.4%	14	2.0%	0	0.0%	5	6.7%	28	1.0%
Unknown	110	5.4%	65	9.1%	1	2.4%	3	4.0%	179	6.2%
<b>Total Non-Minorities</b>	<b>1,746</b>	<b>85.3%</b>	<b>636</b>	<b>89.1%</b>	<b>40</b>	<b>95.2%</b>	<b>66</b>	<b>88.0%</b>	<b>2,488</b>	<b>86.4%</b>
<b>RESIDENCY</b>										
Residents	1,828	89.3%	638	89.4%	38	90.5%	56	74.7%	2,560	89.0%
Non-Residents	219	10.7%	76	10.6%	4	9.5%	19	25.3%	318	11.0%
<b>COLLEGE</b>										
Arts & Sciences	1,038	50.7%	71	9.9%	*	*	5	6.7%	1,114	38.7%
Monfort College of Business	266	13.0%	*	*	*	*	*	*	266	9.2%
Education	166	8.1%	472	66.1%	42	100.0%	37	49.3%	717	24.9%
Health & Human Sciences	394	19.2%	125	17.5%	*	*	18	24.0%	537	18.7%
Performing & Visual Arts	183	8.9%	38	5.3%	*	*	15	20.0%	236	8.2%
Graduate Interdisciplinary	*	*	8	1.1%	*	*	0	0.0%	8	0.3%
<b>TEACHER LICENSURE</b>										
Completed Licensure	424	20.7%	229	32.1%	2	4.8%	0	0.0%	655	22.8%
No Teacher Licensure	1,623	79.3%	485	67.9%	40	95.2%	75	100.0%	2,223	77.2%

\* Not applicable

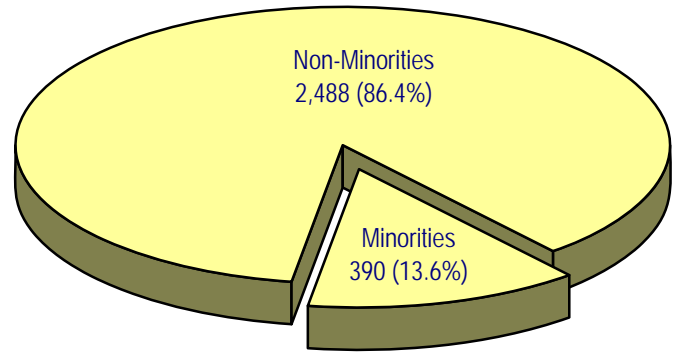
# Degrees Awarded Profile

- FY 2004/2005 All Degrees -  
2,878

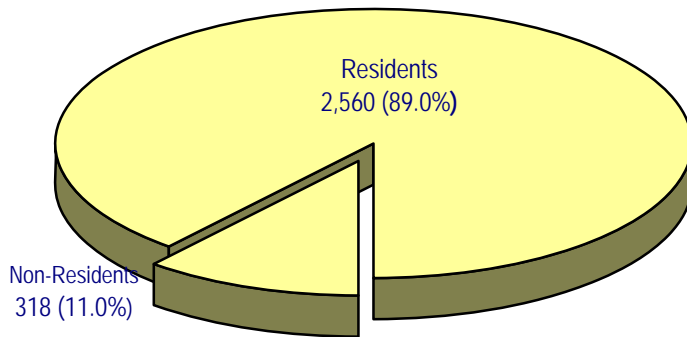
## DEGREE LEVEL



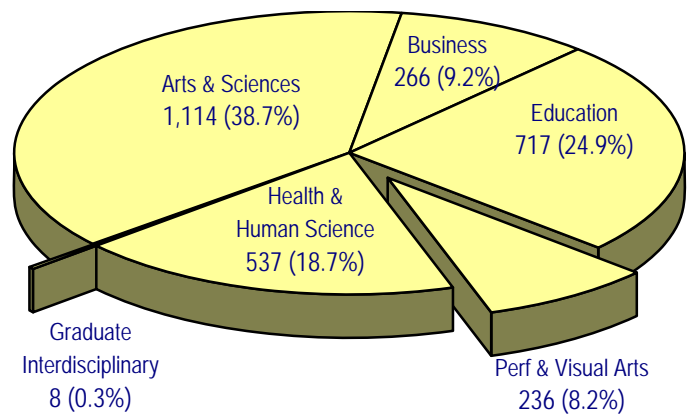
## ETHNICITY



## RESIDENCY



## COLLEGE



# Degrees Awarded Profile

- FY 2004/2005 Bachelor's Degrees -

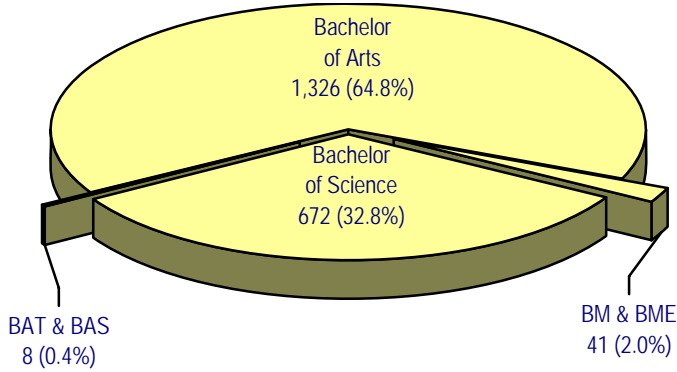
	Bachelor of Arts		Bachelor of Science		Bach of Music and Bach of Music Educ		Bach of Applied Science & Bach of Applied Tech		TOTAL	
	#	%	#	%	#	%	#	%	#	%
<b>Bachelor's Degrees</b>	<b>1,326</b>		<b>672</b>		<b>41</b>		<b>8</b>		<b>2047</b>	
<b>Percent of Bachelor's Degrees</b>	<b>64.8%</b>		<b>32.8%</b>		<b>2.0%</b>		<b>0.4%</b>			
<b>TERM</b>										
Summer	163	12.3%	136	20.2%	2	4.9%	0	0.0%	301	14.7%
Fall	374	28.2%	180	26.8%	14	34.1%	5	62.5%	573	28.0%
Spring	789	59.5%	356	53.0%	25	61.0%	3	37.5%	1,173	57.3%
<b>GENDER</b>										
Male	402	30.3%	318	47.3%	20	48.8%	5	62.5%	745	36.4%
Female	924	69.7%	354	52.7%	21	51.2%	3	37.5%	1,302	63.6%
<b>ETHNICITY</b>										
Native American	17	1.3%	1	0.1%	0	0.0%	1	12.5%	19	0.9%
African American	25	1.9%	16	2.4%	2	4.9%	0	0.0%	43	2.1%
Asian American	44	3.3%	24	3.6%	2	4.9%	1	12.5%	71	3.5%
Hispanic	104	7.8%	61	9.1%	3	7.3%	0	0.0%	168	8.2%
<b>Total Minorities</b>	<b>190</b>	<b>14.3%</b>	<b>102</b>	<b>15.2%</b>	<b>7</b>	<b>17.1%</b>	<b>2</b>	<b>25.0%</b>	<b>301</b>	<b>14.7%</b>
White	1,055	79.6%	535	79.6%	32	78.0%	5	62.5%	1,627	79.5%
International	2	0.2%	7	1.0%	0	0.0%	0	0.0%	9	0.4%
Unknown	79	6.0%	28	4.2%	2	4.9%	1	12.5%	110	5.4%
<b>Total Non-Minorities</b>	<b>1,136</b>	<b>85.7%</b>	<b>570</b>	<b>84.8%</b>	<b>34</b>	<b>82.9%</b>	<b>6</b>	<b>75.0%</b>	<b>1,746</b>	<b>85.3%</b>
<b>RESIDENCY</b>										
Residents	1,196	90.2%	588	87.5%	36	87.8%	8	100.0%	1,828	89.3%
Non-Residents	130	9.8%	84	12.5%	5	12.2%	0	0.0%	219	10.7%
<b>COLLEGE</b>										
Arts & Sciences	901	67.9%	136	20.2%	*	*	1	12.5%	1,038	50.7%
Monfort College of Business	*	*	266	39.6%	*	*	*	*	266	13.0%
Education	166	12.5%	*	*	*	*	*	*	166	8.1%
Health & Human Sciences	117	8.8%	270	40.2%	*	*	7	87.5%	394	19.2%
Performing and Visual Arts	142	10.7%	*	*	41	100.0%	*	*	183	8.9%
<b>TEACHER LICENSURE</b>										
Elementary Education	226	17.0%	*	*	*	*	*	*	226	11.0%
Middle School Education	5	0.4%	2	0.3%	*	*	*	*	7	0.3%
Secondary Education	67	5.1%	24	3.6%	*	*	*	*	91	4.4%
K-12 Education	9	0.7%	33	4.9%	18	43.9%	*	*	60	2.9%
Special Education	16	1.2%	*	*	*	*	*	*	16	0.8%
ELED: Bil/Bic/ESL	19	1.4%	*	*	*	*	*	*	19	0.9%
Secondary: Bil/Bic/ESL	4	0.3%	1	0.1%	*	*	*	*	5	0.2%
<b>Total Teacher Licensure</b>	<b>346</b>	<b>26.1%</b>	<b>60</b>	<b>8.9%</b>	<b>18</b>	<b>43.9%</b>	<b>0</b>	<b>0.0%</b>	<b>424</b>	<b>20.7%</b>
<b>No Teacher Licensure</b>	<b>980</b>	<b>73.9%</b>	<b>612</b>	<b>91.1%</b>	<b>23</b>	<b>56.1%</b>	<b>8</b>	<b>100.0%</b>	<b>1,623</b>	<b>79.3%</b>

\*Not applicable

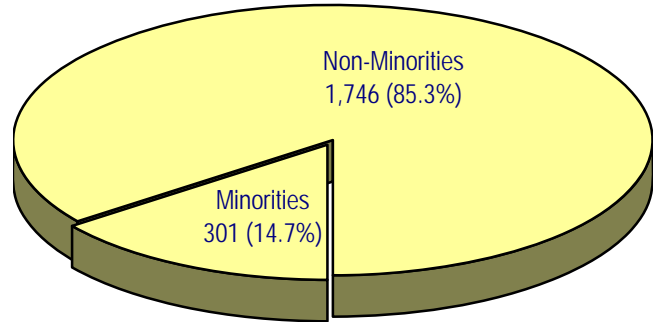
# Degrees Awarded Profile

- FY 2004/2005 Bachelor's Degrees -  
2,047

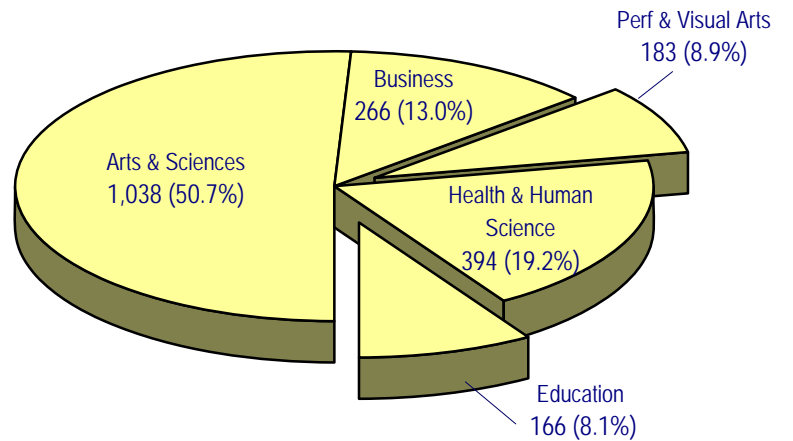
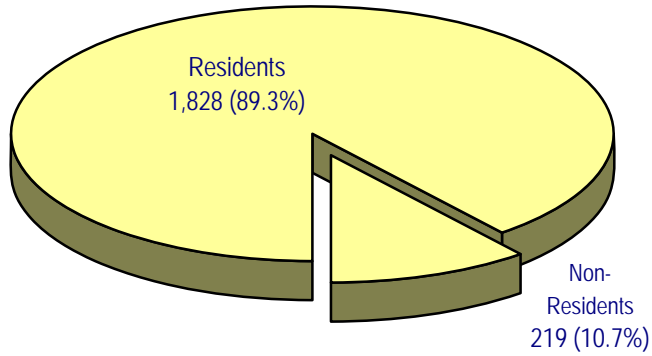
## DEGREE



## ETHNICITY



## RESIDENCY





# Degrees Awarded Profile

- FY 2004/2005 Master's Degrees -

	Master of Arts		Master of Arts in Teaching		Master of Science		Master of Music		Master of Public Health		TOTAL	
Total Master's Degrees	534		59		81		29		11		714	
Percent of Master's Degrees	74.8%		8.3%		11.3%		4.1%		1.5%			
	#	%	#	%	#	%	#	%	#	%	#	%
<b>TERM</b>												
Summer	155	29.0%	41	69.5%	31	38.3%	11	37.9%	5	45.5%	243	34.0%
Fall	172	4.0%	9	15.3%	28	34.6%	1	3.4%	1	9.1%	211	29.6%
Spring	207	38.8%	9	15.3%	22	27.2%	17	58.6%	5	45.5%	260	36.4%
<b>GENDER</b>												
Male	91	17.0%	7	11.9%	42	51.9%	24	82.8%	1	9.1%	165	23.1%
Female	443	83.0%	52	88.1%	39	48.1%	5	17.2%	10	90.9%	549	76.9%
<b>ETHNICITY</b>												
Native American	6	1.1%	2	3.4%	1	1.2%	0	0.0%	0	0.0%	9	1.3%
African American	10	1.9%	0	0.0%	0	0.0%	0	0.0%	1	9.1%	11	1.5%
Asian American	19	3.6%	0	0.0%	2	2.5%	0	0.0%	0	0.0%	21	2.9%
Hispanic	31	5.8%	1	1.7%	3	3.7%	0	0.0%	2	18.2%	37	5.2%
<b>Total Minorities</b>	<b>66</b>	<b>12.4%</b>	<b>3</b>	<b>5.1%</b>	<b>6</b>	<b>7.4%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>27.3%</b>	<b>78</b>	<b>10.9%</b>
White	404	75.7%	50	84.7%	70	86.4%	27	93.1%	6	54.5%	557	78.0%
International	8	1.5%	0	0.0%	2	2.5%	2	6.9%	2	18.2%	14	2.0%
Unknown	56	10.5%	6	10.2%	3	3.7%	0	0.0%	0	0.0%	65	9.1%
<b>Total Non-Minorities</b>	<b>468</b>	<b>87.6%</b>	<b>56</b>	<b>94.9%</b>	<b>75</b>	<b>92.6%</b>	<b>29</b>	<b>100.0%</b>	<b>8</b>	<b>72.7%</b>	<b>636</b>	<b>89.1%</b>
<b>RESIDENCY</b>												
Residents	480	89.9%	58	98.3%	68	84.0%	23	79.3%	9	81.8%	638	89.4%
Non-Residents	54	10.1%	1	1.7%	13	16.0%	6	20.7%	2	18.2%	76	10.6%
<b>COLLEGE</b>												
Arts & Sciences	62	11.6%	*	*	9	11.1%	*	*	*	*	71	9.9%
Education	405	75.8%	59	100.0%	8	9.9%	*	*	*	*	472	66.1%
Health & Human Sciences	50	9.4%	*	*	64	79.0%	*	*	11	100.0%	125	17.5%
Performing & Visual Arts	9	1.7%	*	*	*	*	29	100.0%	*	*	38	5.3%
Graduate Interdisciplinary	8	1.5%	*	*	*	*	*	*	*	*	8	1.1%
<b>TEACHER LICENSURE</b>												
Elementary Education	*	*	20	33.9%	*	*	*	*	*	*	20	2.8%
Secondary Education	0	0.0%	*	*	*	*	*	*	*	*	0	0.0%
K-12 Education	60	11.2%	*	*	*	*	1	3.4%	*	*	61	8.5%
Special Education	148	27.7%	*	*	*	*	*	*	*	*	148	20.7%
Principal	0	0.0%	*	*	*	*	*	*	*	*	0	0.0%
Superintendent	0	0.0%	*	*	*	*	*	*	*	*	0	0.0%
Bilingual/Bicultural/ESL	0	0.0%	*	*	*	*	*	*	*	*	0	0.0%
<b>Total Teacher Licensure</b>	<b>208</b>	<b>39.0%</b>	<b>20</b>	<b>33.9%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>3.4%</b>	<b>*</b>	<b>*</b>	<b>229</b>	<b>32.1%</b>
<b>No Teacher Licensure</b>	<b>326</b>	<b>61.0%</b>	<b>39</b>	<b>66.1%</b>	<b>81</b>	<b>100.0%</b>	<b>28</b>	<b>96.6%</b>	<b>11</b>	<b>100.0%</b>	<b>485</b>	<b>67.9%</b>

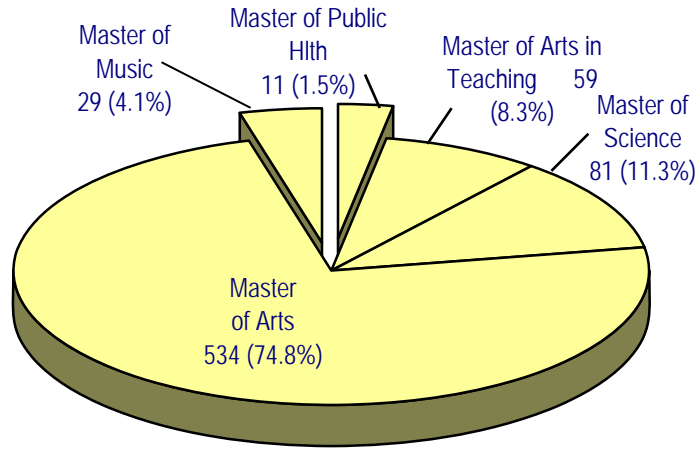
\*Not applicable

# Degrees Awarded Profile

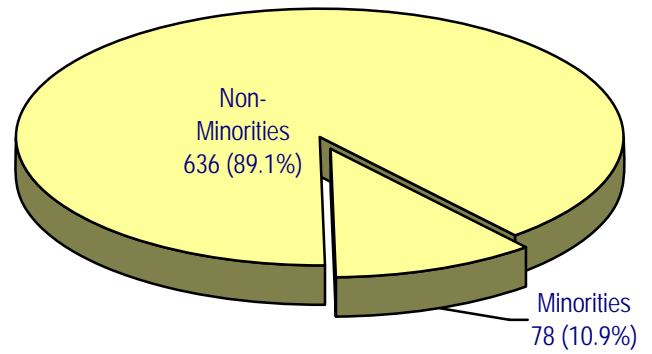
- FY 2004/2005 Master's Degrees -

714

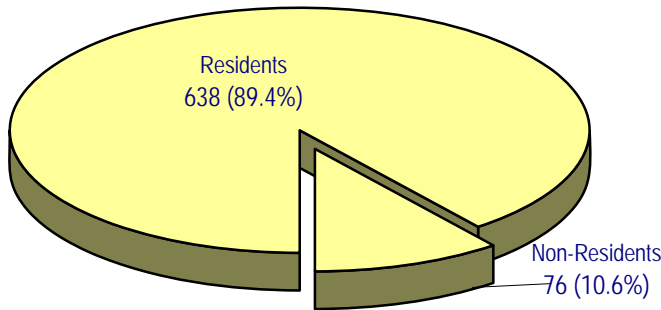
## DEGREE



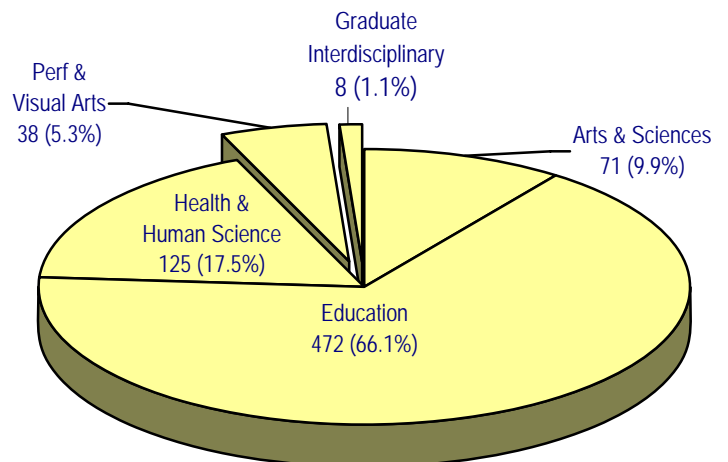
## ETHNICITY



## RESIDENCY



## COLLEGE



# Degrees Awarded Profile

- FY 2004/2005 Doctoral Degrees -

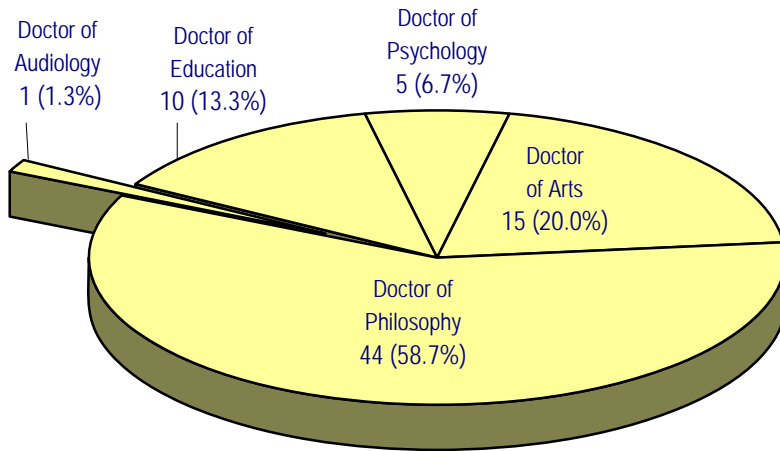
	Doctor of Education		Doctor of Psychology		Doctor of Arts		Doctor of Philosophy		Doctor of Audiology		TOTAL	
<b>Doctoral Degrees</b>	10		5		15		44		1		75	
<b>Percent of Doctoral Degrees</b>	13.3%		6.7%		20.0%		58.7%		1.3%			
	#	%	#	%	#	%	#	%	#	%	#	%
<b>TERM</b>												
Summer	5	50.0%	5	100.0%	5	33.3%	19	43.2%	0	0.0%	34	45.3%
Fall	2	20.0%	0	0.0%	5	33.3%	15	34.1%	0	0.0%	22	29.3%
Spring	3	30.0%	0	0.0%	5	33.3%	10	22.7%	1	100.0%	19	25.3%
<b>GENDER</b>												
Male	4	40.0%	2	40.0%	11	73.3%	20	45.5%	0	0.0%	37	49.3%
Female	6	60.0%	3	60.0%	4	26.7%	24	54.5%	1	100.0%	38	50.7%
<b>ETHNICITY</b>												
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian American	0	0.0%	1	20.0%	1	6.7%	1	2.3%	0	0.0%	3	4.0%
Hispanic	2	20.0%	2	40.0%	0	0.0%	2	4.5%	0	0.0%	6	8.0%
<b>Total Minorities</b>	<b>2</b>	<b>20.0%</b>	<b>3</b>	<b>60.0%</b>	<b>1</b>	<b>6.7%</b>	<b>3</b>	<b>6.8%</b>	<b>0</b>	<b>0.0%</b>	<b>9</b>	<b>12.0%</b>
White	8	80.0%	2	40.0%	13	86.7%	34	77.3%	1	100.0%	58	77.3%
International	0	0.0%	0	0.0%	1	6.7%	4	9.1%	0	0.0%	5	6.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	3	6.8%	0	0.0%	3	4.0%
<b>Total Non-Minorities</b>	<b>8</b>	<b>80.0%</b>	<b>2</b>	<b>40.0%</b>	<b>14</b>	<b>93.3%</b>	<b>41</b>	<b>93.2%</b>	<b>1</b>	<b>100.0%</b>	<b>66</b>	<b>88.0%</b>
<b>RESIDENCY</b>												
Residents	7	70.0%	5	100.0%	9	60.0%	34	77.3%	1	100.0%	56	74.7%
Non-Residents	3	30.0%	0	0.0%	6	40.0%	10	22.7%	0	0.0%	19	25.3%
<b>COLLEGE</b>												
Arts & Sciences	*	*	*	*	*	*	5	11.4%	*	*	5	6.7%
Education	6	60.0%	5	100.0%	*	*	26	59.1%	*	*	37	49.3%
Health & Human Sciences	4	40.0%	*	*	*	*	13	29.5%	1	100.0%	18	24.0%
Performing & Visual Arts	*	*	*	*	15	100.0%	*	*	*	*	15	20.0%
Graduate Interdisciplinary	0	0.0%	*	*	0	0.0%	*	*	*	*	0	0.0%

\*Not applicable

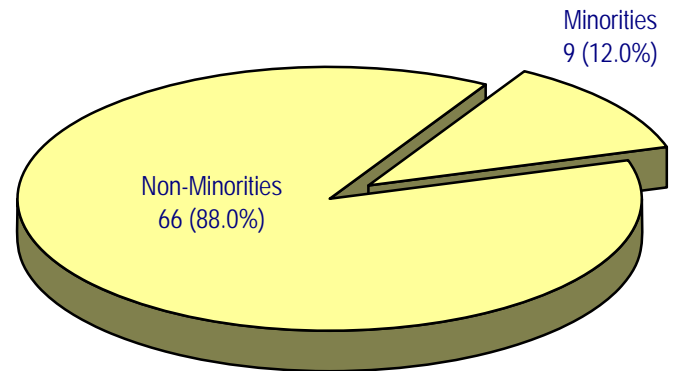
# Degrees Awarded Profile

- FY 2004/2005 Doctoral Degrees -  
75

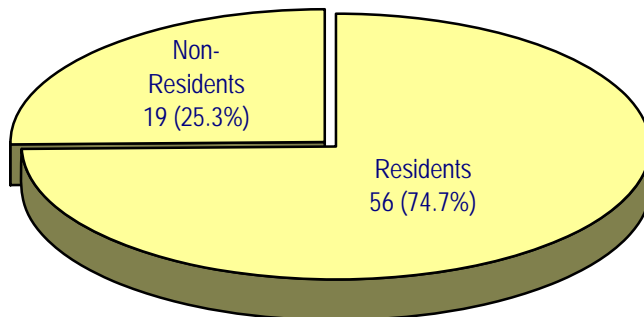
## DEGREE



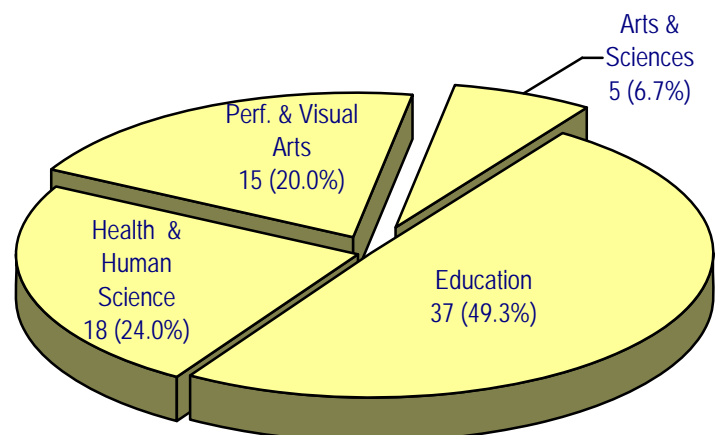
## ETHNICITY



## RESIDENCY



## COLLEGE



# Degrees Awarded Profile

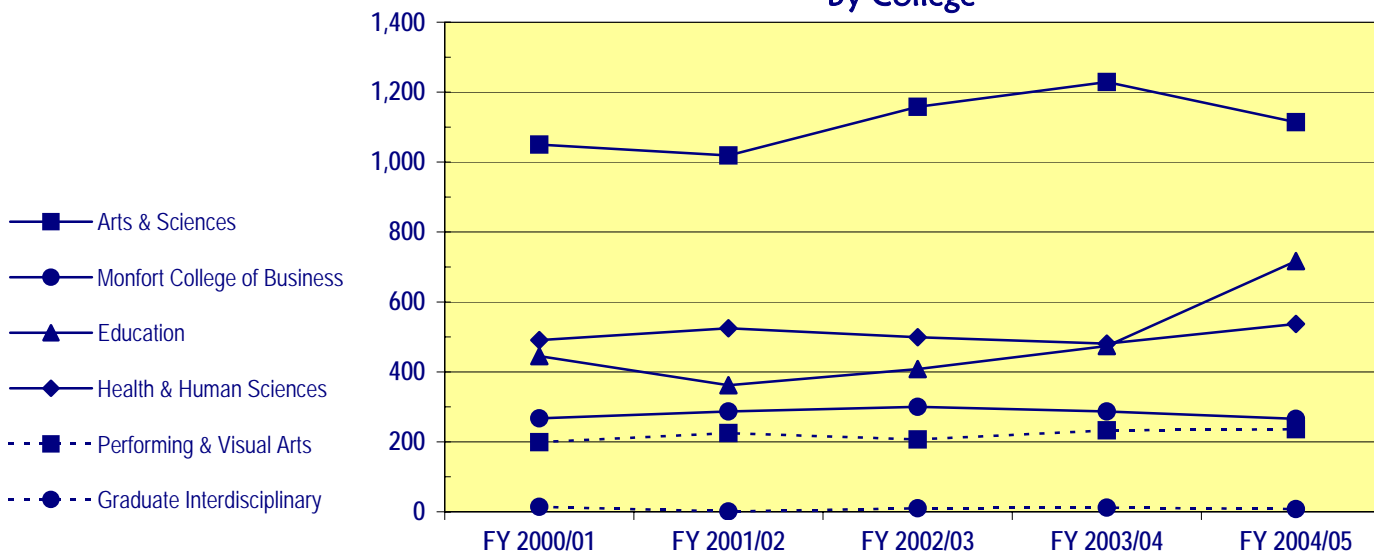
- All Degrees Trends -

	FY 2000/01	FY 2001/02	FY 2002/03	FY 2003/04	FY 2004/05
<b>Total Degrees</b>	<b>2,466</b>	<b>2,419</b>	<b>2,582</b>	<b>2,716</b>	<b>2,878</b>
<b>DEGREE LEVEL</b>					
Bachelor's Degrees	1,747	1,781	1,896	1,960	2,047
Master's Degrees	638	548	581	637	714
Specialist Degrees	12	24	31	48	42
Doctoral Degrees	69	66	74	71	75
<b>ETHNICITY</b>					
Native American	16	14	9	8	28
African American	48	35	49	59	56
Asian American	94	100	106	90	95
Hispanic	184	158	177	179	211
<b>Total Minorities</b>	<b>342</b>	<b>307</b>	<b>341</b>	<b>336</b>	<b>390</b>
White	2,069	2,046	2,145	2,229	2,281
International	38	36	51	51	28
Unknown	17	30	45	100	179
<b>Total Non-Minorities</b>	<b>2,124</b>	<b>2,112</b>	<b>2,241</b>	<b>2,380</b>	<b>2,488</b>
<b>RESIDENCY</b>					
Residents	2,109	2,079	2,224	2,374	2,560
Non-Residents	357	340	358	342	318
<b>COLLEGE</b>					
Arts & Sciences	1,050	1,019	1,158	1,229	1,114
Monfort College of Business	267	287	300	287	266
Education	445	362	408	474	717
Health & Human Sciences	491	525	499	481	537
Performing & Visual Arts	199	225	207	233	236
Graduate Interdisciplinary	14	1	10	12	8

# of degrees

## ALL DEGREES AWARDED

By College





# Degrees Awarded Profile

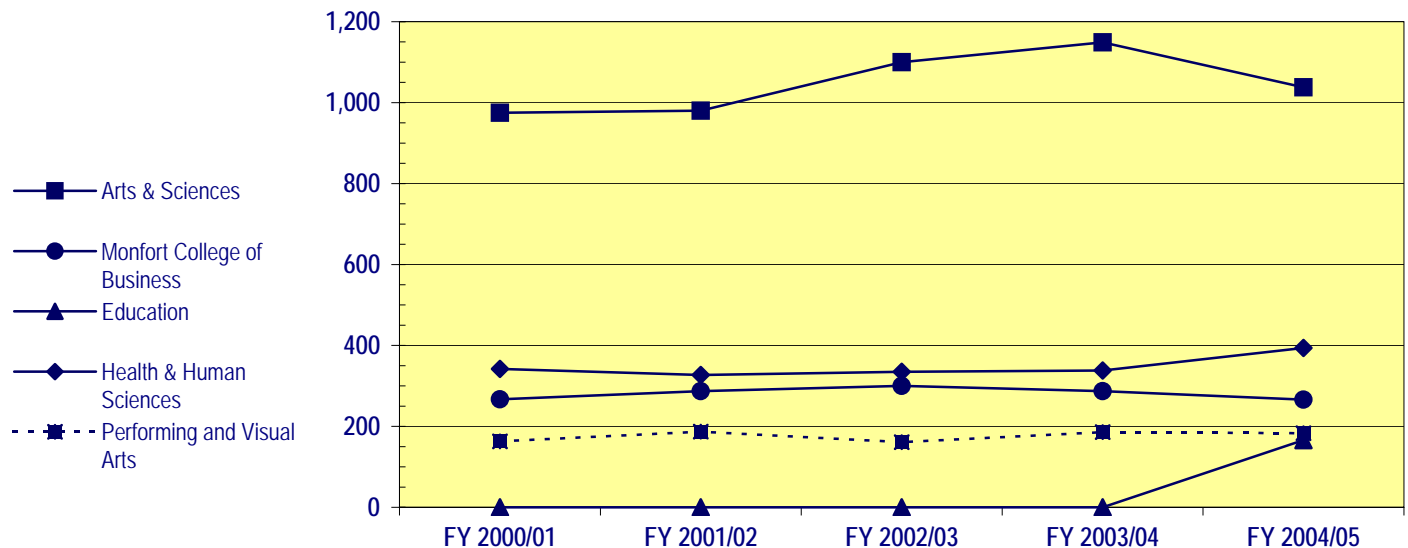


- Bachelor's Degree Trends -

	FY 2000/01	FY 2001/02	FY 2002/03	FY 2003/04	FY 2004/05
<b>Total Bachelor's Degrees</b>	<b>1,747</b>	<b>1,781</b>	<b>1,896</b>	<b>1,960</b>	<b>2,047</b>
<b>DEGREE</b>					
Bachelor of Arts	1,314	1,313	1,255	1,222	1,326
Bachelor of Science	390	420	599	687	672
Bach of Music & Bach of Music Ed	43	48	37	46	41
Bach of Appl Sci & Bach of Appl Tech	N/A	N/A	5	5	8
<b>ETHNICITY</b>					
Native American	9	6	6	6	19
African American	33	30	40	47	43
Asian American	79	89	96	78	71
Hispanic	144	130	141	146	168
<b>Total Minorities</b>	<b>265</b>	<b>255</b>	<b>283</b>	<b>277</b>	<b>301</b>
White	1,467	1,501	1,574	1,602	1,627
International	11	10	12	13	9
Unknown	4	15	27	68	110
<b>Total Non-Minorities</b>	<b>1,482</b>	<b>1,526</b>	<b>1,613</b>	<b>1,683</b>	<b>1,746</b>
<b>RESIDENCY</b>					
Residents	1,511	1,561	1,661	1,740	1,828
Non-Residents	236	220	235	220	219
<b>COLLEGE</b>					
Arts & Sciences	975	980	1,100	1,149	1,038
Monfort College of Business	267	287	300	287	266
Education	0	0	0	0	166
Health & Human Sciences	342	327	335	338	394
Performing and Visual Arts	163	187	161	186	183

## BACHELOR'S DEGREES AWARDED By College

# of degrees



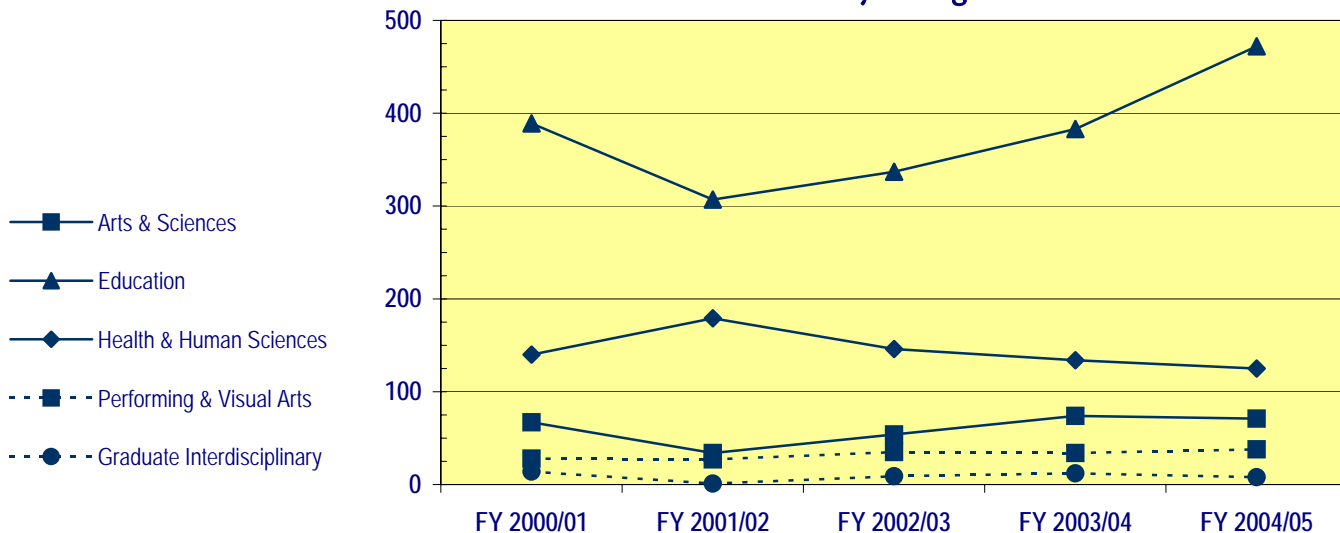
# Degrees Awarded Profile

- Master's Degree Trends -

	FY 2000/01	FY 2001/02	FY 2002/03	FY 2003/04	FY 2004/05
<b>Total Master's Degrees</b>	<b>638</b>	<b>548</b>	<b>581</b>	<b>637</b>	<b>714</b>
<b>DEGREE</b>					
Master of Arts	585	482	496	488	534
Master of Arts Teaching	N/A	N/A	N/A	14	59
Master of Science	25	27	38	89	81
Master of Music	16	19	25	25	29
Master of Music Education	5	2	N/A	N/A	N/A
Master of Public Health	7	18	22	21	11
<b>ETHNICITY</b>					
Native American	7	6	2	1	9
African American	13	5	7	11	11
Asian American	15	8	9	10	21
Hispanic	38	21	30	25	37
<b>Total Minorities</b>	<b>73</b>	<b>40</b>	<b>48</b>	<b>47</b>	<b>78</b>
White	533	477	491	533	557
International	19	17	25	27	14
Unknown	13	14	17	30	65
<b>Total Non-Minorities</b>	<b>565</b>	<b>508</b>	<b>533</b>	<b>590</b>	<b>636</b>
<b>RESIDENCY</b>					
Residents	547	470	502	555	638
Non-Residents	91	78	79	82	76
<b>COLLEGE</b>					
Arts & Sciences	67	34	54	74	71
Education	389	307	337	383	472
Health & Human Sciences	140	179	146	134	125
Performing & Visual Arts	28	27	35	34	38
Graduate Interdisciplinary	14	1	9	12	8

# of degrees

## MASTER'S DEGREES AWARDED By College





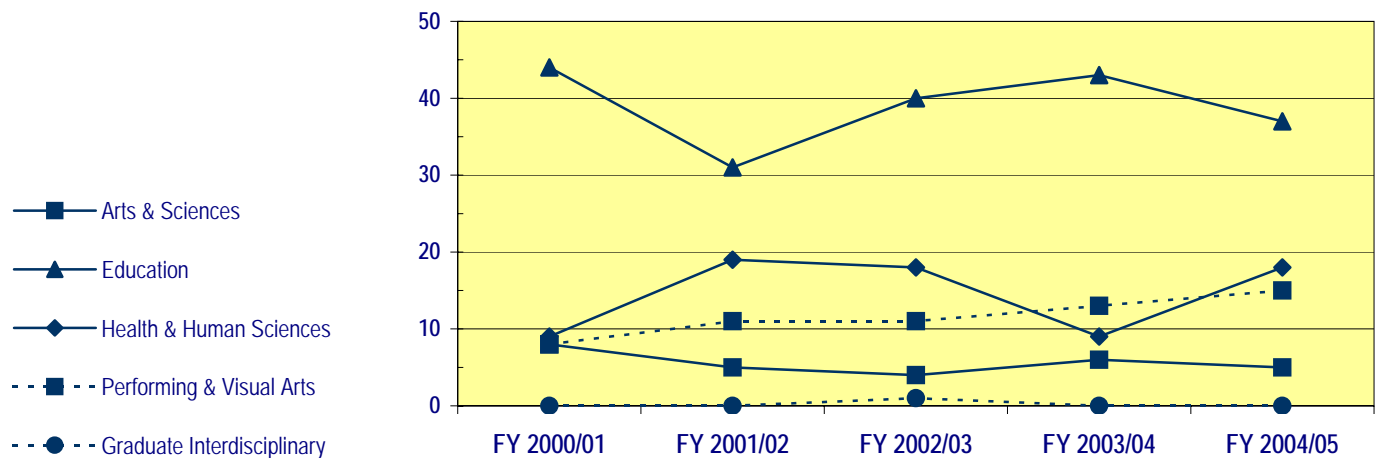
# Degrees Awarded Profile



- Doctoral Degree Trends -

	FY 2000/01	FY 2001/02	FY 2002/03	FY 2003/04	FY 2004/05
<b>Total Doctoral Degrees</b>	<b>69</b>	<b>66</b>	<b>74</b>	<b>71</b>	<b>75</b>
<b>DEGREE</b>					
Doctor of Education	17	24	20	13	10
Doctor of Psychology	3	3	5	6	5
Doctor of Arts	8	11	11	13	15
Doctor of Philosophy	41	28	38	39	44
Doctor of Audiology	0	0	0	0	1
<b>ETHNICITY</b>					
Native American	0	1	1	0	0
African American	1	0	2	1	0
Asian American	0	3	1	2	3
Hispanic	1	4	3	4	6
<b>Total Minorities</b>	<b>2</b>	<b>8</b>	<b>7</b>	<b>7</b>	<b>9</b>
White	59	48	53	52	58
International	8	9	14	11	5
Unknown	0	1	0	1	3
<b>Total Non-Minorities</b>	<b>67</b>	<b>58</b>	<b>67</b>	<b>64</b>	<b>66</b>
<b>RESIDENCY</b>					
Residents	39	26	32	34	56
Non-Residents	30	40	42	37	19
<b>COLLEGE</b>					
Arts & Sciences	8	5	4	6	5
Education	44	31	40	43	37
Health & Human Sciences	9	19	18	9	18
Performing & Visual Arts	8	11	11	13	15
Graduate Interdisciplinary	0	0	1	0	0

# of degrees  
**DOCTORAL DEGREES AWARDED  
By College**





# Financial Aid Profile

Note: Each Aid Year starts in the Fall term and ends the following Summer term.

## AID YEAR 2004/2005 HIGHLIGHTS

 **\$73.5 Million** was paid to UNC students as financial aid during 2004/2005.

Types of Aid			Sources of Aid		
Loans	\$45.4 million	(61.8%)	Loans	\$45.4 million	(61.8%)
Scholarships	\$12.3 million	(16.7%)	Institutional	\$10.5 million	(14.2%)
Grants	\$8.5 million	(11.5%)	Federal	\$6.0 million	(8.2%)
Employment	\$7.3 million	(10.0%)	State	\$4.8 million	(6.5%)
			External	\$6.8 million	(9.3%)

 **9,626 students** received some form of financial aid during 2004/2005.

7,609 Undergraduate students received \$57.1 million (77.7% of all aid).

1,746 Graduate students received \$16.2 million (22.0% of all aid).

271 Non-degree students received \$0.2 million (0.3% of all aid).

## FINANCIAL AID TRENDS

Since Aid Year 2002/2003:

 The number of students receiving aid has increased **582 students (8.3%)**.

 Total aid paid has increased **\$10.6 million (16.9%)**.

 Average aid per student receiving aid has increased **\$599 (8.5%)**.

 External aid has increased **\$1.1 million (19.7%)**.

 State aid has decreased **\$1.1 million (-18.6%)**.

 Federal aid has increased **\$0.5 million (9.0%)**.

 Institutional aid has increased **\$0.9 million (10.0%)**.

 Scholarships have increased **\$0.8 million (7.1%)**.

 Grants have increased **\$0.9 million (11.8%)**

 Loans have increased **\$9.1 million (25.2%)**.

 Employment aid has decreased **\$0.2 million (-2.9%)**.



# Financial Aid Profile



- Aid Year 2004/2005 -

	Unduplicated Number of Students	Total Aid Awarded	Average Aid Per Student
<b>Total</b>	9,626	\$73,479,594	\$7,633
<b>STUDENT LEVEL</b>			
Undergraduate	7,609	\$57,123,087	\$7,507
Graduate	1,746	\$16,154,257	\$9,252
Non-Degree	271	\$202,250	\$746
<b>GENDER</b>			
Male	3,434	\$25,986,663	\$7,567
Female	6,192	\$47,492,931	\$7,670
<b>ETHNICITY</b>			
Minority	1,516	\$12,808,110	\$8,449
Non-Minority	8,110	\$60,671,483	\$7,481
<b>RESIDENCY</b>			
Resident	8,238	\$62,119,693	\$7,541
Non-Resident	1,388	\$11,359,901	\$8,184
<b>ENROLLMENT STATUS</b>			
New	2,902	\$21,731,827	\$7,489
Continuing	6,724	\$51,747,766	\$7,696
<b>ATHLETIC PARTICIPATION</b>			
Athlete	319	\$2,443,889	\$7,661
Non-Athlete	9,307	\$71,035,705	\$7,633
<b>STUDENT LEVEL BY RESIDENCY</b>			
Undergraduate Residents	6,810	\$49,699,143	\$7,298
Undergraduate Non-Residents	799	\$7,423,944	\$9,292
Graduate Resident	1,382	\$12,354,845	\$8,940
Graduate Non-Residents	364	\$3,799,412	\$10,438
Non-Degree Residents	46	\$65,705	\$1,428
Non-Degree Non-Residents	225	\$136,545	\$607

# Financial Aid Profile

## - Financial Aid Trends -

Students	AID YEAR 2002/03		AID YEAR 2003/04		AID YEAR 2004/05		CHANGE 02/03 to 04/05	
<b>Receiving Aid</b>	8,933		9,343		9,626		693	7.8%
Undergraduate	7,027	78.7%	7,285	78.0%	7,609	79.0%	582	8.3%
Graduate	1,653	18.5%	1,772	19.0%	1,746	18.1%	93	5.6%
Non-Degree	253	2.8%	286	3.1%	271	2.8%	18	7.1%
Male	3,159	35.4%	3,275	35.1%	3,434	35.7%	275	8.7%
Female	5,774	64.6%	6,068	64.9%	6,192	64.3%	418	7.2%
Minority	1,315	14.7%	1,362	14.6%	1,516	15.7%	201	15.3%
Non-Minority	7,618	85.3%	7,981	85.4%	8,110	84.3%	492	6.5%
Resident	7,732	86.6%	8,084	86.5%	8,238	85.6%	506	6.5%
Non-Resident	1,201	13.4%	1,259	13.5%	1,388	14.4%	187	15.6%
New	2,738	30.7%	2,839	30.4%	2,902	30.1%	164	6.0%
Continuing	6,195	69.3%	6,504	69.6%	6,724	69.9%	529	8.5%
<b>Total Aid Paid</b>	\$62,852,644		\$69,830,224		\$73,479,594		\$10,626,950	16.9%
Undergraduate	\$47,255,198	75.2%	\$53,027,310	75.9%	\$57,123,087	77.7%	\$9,867,889	20.9%
Graduate	\$14,879,114	23.7%	\$16,273,067	23.3%	\$16,154,257	22.0%	\$1,275,143	8.6%
Non-Degree	\$718,332	1.1%	\$529,847	0.8%	\$202,250	0.3%	(\$516,082)	-71.8%
Male	\$22,202,644	35.3%	\$24,488,603	35.1%	\$25,986,663	35.4%	\$3,784,019	17.0%
Female	\$40,650,000	64.7%	\$45,341,622	64.9%	\$47,492,931	64.6%	\$6,842,931	16.8%
Minority	\$10,226,456	16.3%	\$11,298,790	16.2%	\$12,808,110	17.4%	\$2,581,654	25.2%
Non-Minority	\$52,626,188	83.7%	\$58,531,434	83.8%	\$60,671,483	82.6%	\$8,045,295	15.3%
Resident	\$52,127,141	82.9%	\$58,700,248	84.1%	\$62,119,693	84.5%	\$9,992,552	19.2%
Non-Resident	\$10,725,503	17.1%	\$11,129,976	15.9%	\$11,359,901	15.5%	\$634,398	5.9%
New	\$18,397,920	29.3%	\$20,539,622	29.4%	\$21,731,827	29.6%	\$3,333,907	18.1%
Continuing	\$44,454,724	70.7%	\$49,290,602	70.6%	\$51,747,766	70.4%	\$7,293,042	16.4%
<b>Average Aid</b>	\$7,036		\$7,474		\$7,633		\$597	8.5%
Undergraduate	\$6,725		\$7,279		\$7,507		\$783	11.6%
Graduate	\$9,001		\$9,183		\$9,252		\$251	2.8%
Non-Degree	\$2,839		\$1,853		\$746		(\$2,093)	-73.7%
Male	\$7,028		\$7,477		\$7,567		\$539	7.7%
Female	\$7,040		\$7,472		\$7,670		\$630	8.9%
Minority	\$7,777		\$8,296		\$8,449		\$672	8.6%
Non-Minority	\$6,908		\$7,334		\$7,481		\$573	8.3%
Resident	\$6,742		\$7,261		\$7,541		\$799	11.8%
Non-Resident	\$8,930		\$8,840		\$8,184		(\$746)	-8.4%
New	\$6,719		\$7,235		\$7,489		\$769	11.4%
Continuing	\$7,176		\$7,579		\$7,696		\$520	7.2%

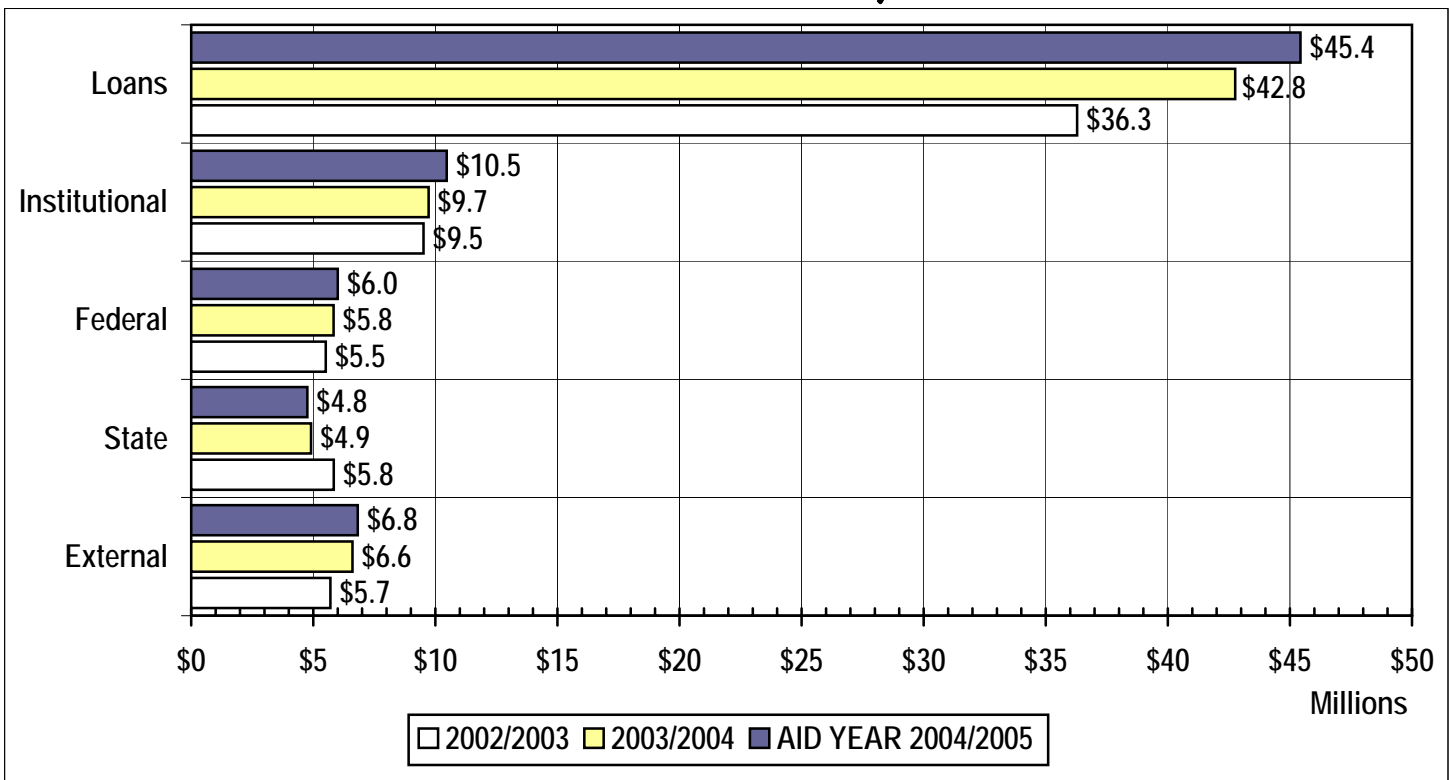
# Financial Aid Profile

- Financial Aid Trends by Source -

Source of Aid	AID YEAR 2002/2003		AID YEAR 2003/2004		AID YEAR 2004/2005		CHANGE 02/03 to 04/05	
	External	\$5,701,746	9.1%	\$6,608,747	9.5%	\$6,823,358	9.3%	\$1,121,612
State	\$5,841,223	9.3%	\$4,910,862	7.0%	\$4,757,377	6.5%	(\$1,083,847)	-18.6%
Federal	\$5,507,912	8.8%	\$5,829,186	8.3%	\$6,002,090	8.2%	\$494,179	9.0%
Institutional	\$9,514,497	15.1%	\$9,725,029	13.9%	\$10,462,144	14.2%	\$947,648	10.0%
Loans	\$36,287,267	57.7%	\$42,756,401	61.2%	\$45,434,625	61.8%	\$9,147,358	25.2%
<b>TOTAL</b>	<b>\$62,852,644</b>		<b>\$69,830,224</b>		<b>\$73,479,594</b>		<b>\$10,626,949</b>	<b>16.9%</b>

- External aid includes aid from the UNC foundation and aid from grants and contracts or other External organizations.
- Institutional aid includes aid from the general fund and aid provided by auxiliaries/self-funded activities.
- Loans are from all other sources whether subsidized or not.

## Financial Aid Trends by Source



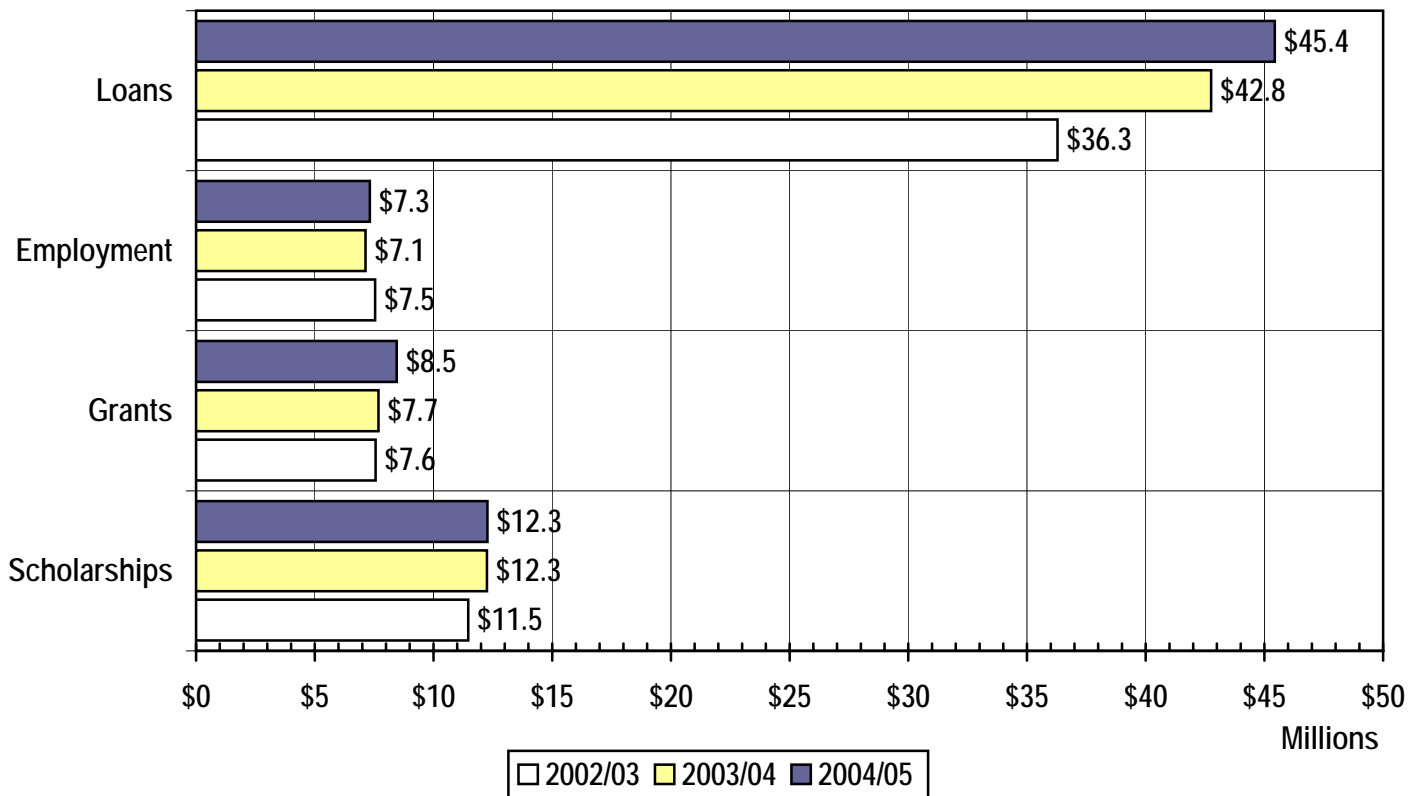
# Financial Aid Profile

- Financial Aid Trends by Type -

Type of Aid	AID YEAR 2002/03		AID YEAR 2003/04		AID YEAR 2004/05		CHANGE 2002/03 to 2004/05	
	Scholarships	\$11,461,742	18.2%	\$12,254,664	17.5%	\$12,272,227	16.7%	\$810,485
Grants	\$7,561,172	12.0%	\$7,684,719	11.0%	\$8,450,751	11.5%	\$889,579	11.8%
Employment	\$7,542,464	12.0%	\$7,134,441	10.2%	\$7,321,991	10.0%	(\$220,473)	-2.9%
Loans	\$36,287,267	57.7%	\$42,756,401	61.2%	\$45,434,625	61.8%	\$9,147,358	25.2%
<b>TOTAL</b>	<b>\$62,852,644</b>		<b>\$69,830,224</b>		<b>\$73,479,594</b>		<b>(\$3,649,369)</b>	<b>-5.8%</b>

- Scholarships include stipends, fellowships and tuition assistance.
- Grants are all need-based
- Employment includes all student employment (TA/GA salaries, work study, and student hourly)
- Loans are from all other sources whether subsidized or not.

## Financial Aid Trends by Type





# Faculty Profile



## FALL 2005 FULL-TIME FACULTY HIGHLIGHTS

- **UNC's five academic colleges employ 400 full-time faculty:**
  - 126 (31.5%) are Natural and Health Sciences faculty.
  - 322 (80.5%) have earned doctoral degrees or the terminal degree in their field.
  - 219 (54.8%) are tenured.
  - 69 (17.3%) are on tenure track.
  - 186 (46.5%) are female.
  - 47 (11.8%) are from ethnic minority groups.
  - 125 (31.3%) are age 55 or older.
  
- **UNC hired 40 new full-time faculty in the academic colleges for Fall 2005.**

## FULL-TIME FACULTY TREND HIGHLIGHTS

- **The total number of full-time departmental faculty has decreased from 427 to 400, a decrease of 6.3% since Fall 2001.**
- **The number of senior full-time faculty (professors and associate professors) has decreased by 43 since Fall 2001, and senior faculty now represents 58.5% of the full-time departmental faculty.**
- **The number of instructors/lecturers has increased by 5 since Fall 2001, and now represents 17.5% of the full-time departmental faculty.**
- **The number of tenured faculty has decreased by 48 since Fall 2001, and now represents 54.8% of the full-time departmental faculty.**
- **The number of minority faculty members has decreased by 4 (7.8%) and the number of female faculty members has decreased by 1 (0.5%) since Fall 2001.**

# Faculty Profile

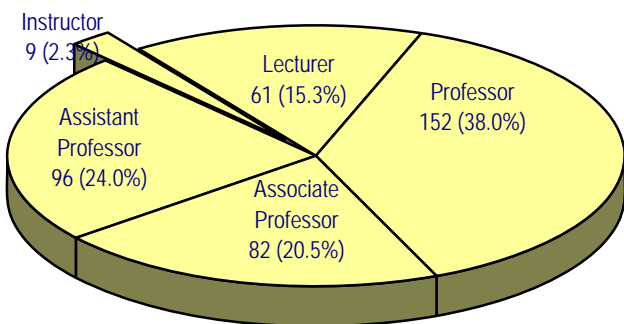
- Fall 2005 Full-Time Faculty -

	Prof	Assoc	Asst	Instr	Lect	Dept Total	Library	Total
<b>Total Faculty</b>	<b>152</b>	<b>82</b>	<b>96</b>	<b>9</b>	<b>61</b>	<b>400</b>	<b>14</b>	<b>414</b>
<b>COLLEGE</b>								
Education and Behavioral Sciences	28	23	20	7	0	78	0	78
Humanities and Social Sciences	40	21	20	0	29	110	0	110
Monfort College of Business	18	3	7	2	0	30	0	30
Natural and Health Sciences	44	23	31	0	28	126	0	126
Performing & Visual Arts	22	12	18	0	4	56	0	56
Library	0	0	0	0	0	0	14	14
<b>HIGHEST DEGREE</b>								
Bachelor's or Lower/Missing	1	1	0	0	0	2	0	2
Master's	9	6	21	2	38	76	3	79
Doctoral/Terminal Degree	142	75	75	7	23	322	11	333
<b>TENURE</b>								
Tenured	146	73	0	0	0	219	5	224
Tenure-Track	0	6	63	0	0	69	5	74
Term	6	3	33	9	61	112	4	116
<b>GENDER &amp; ETHNICITY</b>								
<b>Male</b>								
Native American	2	0	0	0	0	2	0	2
African American	4	1	0	0	1	6	0	6
Asian American	4	0	3	0	1	8	0	8
Hispanic	5	1	4	1	2	13	0	13
<b>Total Minorities</b>	<b>15</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>4</b>	<b>29</b>	<b>0</b>	<b>29</b>
White	85	36	41	3	20	185	4	189
<b>Total Male</b>	<b>100</b>	<b>38</b>	<b>48</b>	<b>4</b>	<b>24</b>	<b>214</b>	<b>4</b>	<b>218</b>
<b>Female</b>								
Native American	0	1	0	0	0	1	0	1
African American	2	1	0	0	0	3	0	3
Asian American	0	2	1	0	0	3	1	4
Hispanic	5	2	2	1	1	11	0	11
<b>Total Minorities</b>	<b>7</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>18</b>	<b>1</b>	<b>19</b>
White	45	38	45	4	36	168	9	177
<b>Total Female</b>	<b>52</b>	<b>44</b>	<b>48</b>	<b>5</b>	<b>37</b>	<b>186</b>	<b>10</b>	<b>196</b>
<b>AGE</b>								
Less than 35	0	4	24	0	13	41	6	47
35 - 44	8	19	34	5	14	80	2	82
45 - 54	65	42	31	0	16	154	5	159
55 & Above	79	17	7	4	18	125	1	126
<b>YEARS OF SERVICE</b>								
First Year	2	2	27	1	8	40	2	42
1 - 4 Years	3	10	55	1	18	87	6	93
5 - 9 Years	11	37	12	6	28	94	3	97
10 - 14 Years	38	21	2	1	3	65	2	67
15 - 19 Years	45	7	0	0	3	55	1	56
20 Years or More	53	5	0	0	1	59	0	59

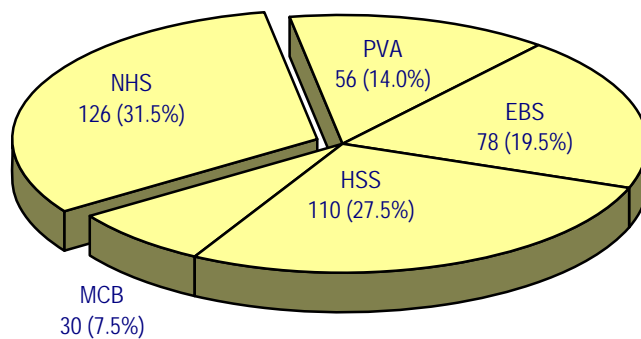
# Faculty Profile

- Fall 2005 Full-Time Departmental Faculty -  
400

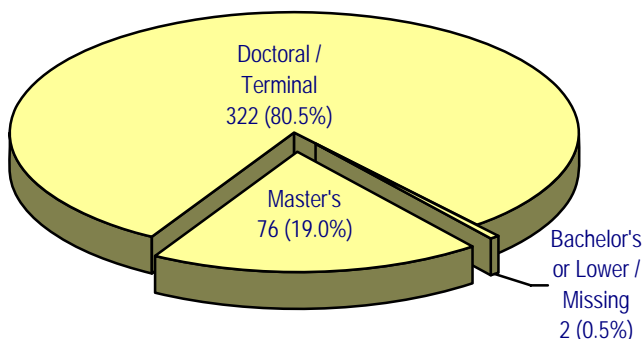
## RANK



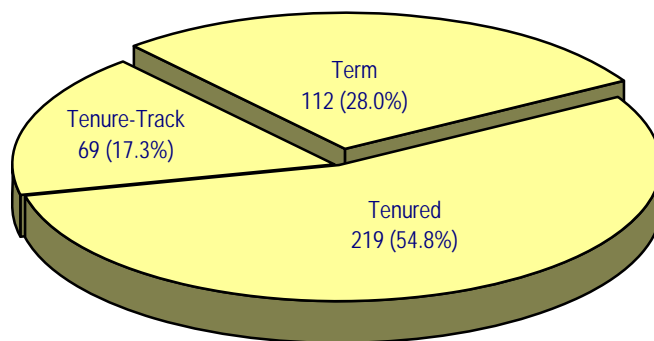
## COLLEGE



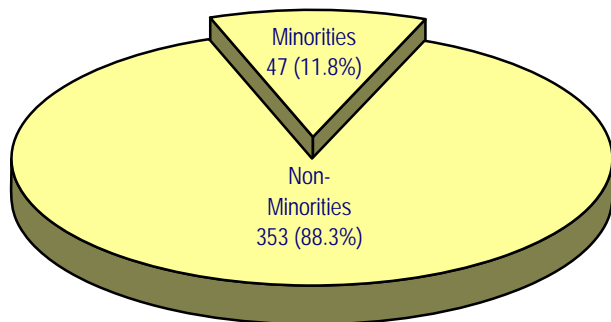
## HIGHEST DEGREE



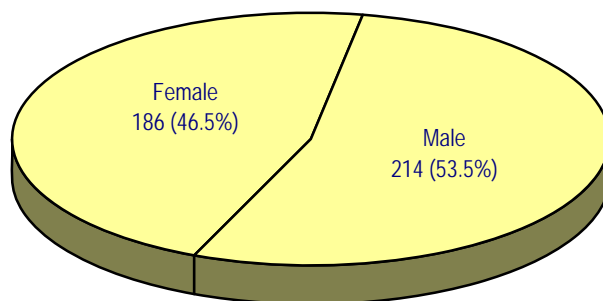
## TENURE



## ETHNICITY



## GENDER





# Faculty Profile

- Full-Time Faculty Trends -

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Professors	183	188	184	161	152
Associate Professors	94	82	79	86	82
Assistant Professors	85	91	90	86	96
Instructors	14	18	9	12	9
Lecturers	51	60	48	67	61
<b>Total Departmental Faculty</b>	<b>427</b>	<b>439</b>	<b>410</b>	<b>412</b>	<b>400</b>
Library Faculty	12	13	15	14	14
<b>Total Faculty</b>	<b>439</b>	<b>452</b>	<b>425</b>	<b>426</b>	<b>414</b>

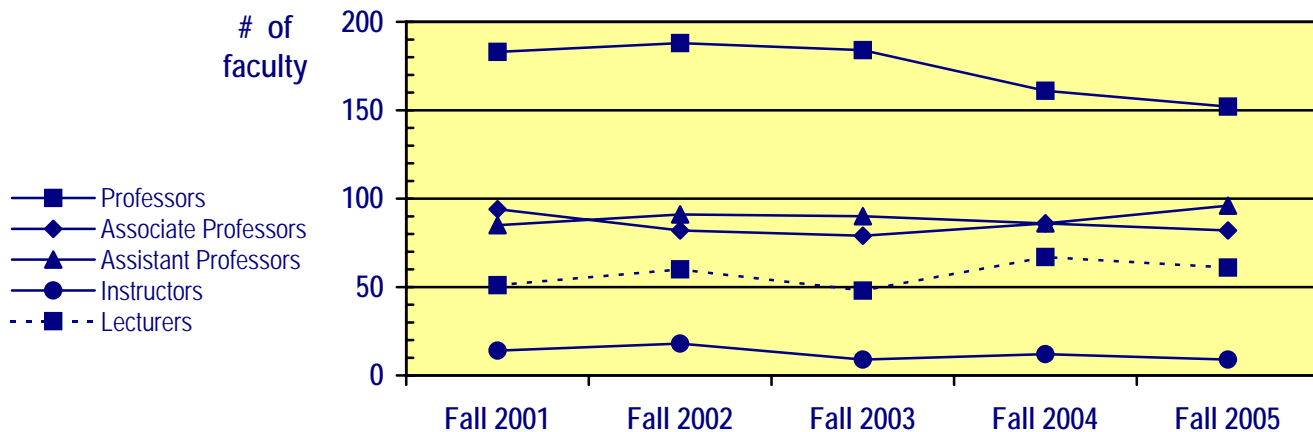
- Full-Time Departmental Faculty Trends -

<b>COLLEGE</b>					
Education and Behavioral Sciences (formerly Education)	76	75	71	88	78
Humanities and Social Sciences (formerly Arts and Sciences)	198	209	190	169	110
Monfort College of Business	37	35	31	32	30
Natural and Health Sciences (formerly Health and Human Sciences)	60	62	60	65	126
Performing & Visual Arts	56	58	58	58	56
<b>HIGHEST DEGREE</b>					
Bachelor's or Lower / Missing	6	10	7	5	2
Master's	76	87	66	88	76
Doctoral / Terminal Degree	345	342	337	319	322
<b>TENURE</b>					
Tenured	267	258	250	229	219
Tenure-Track	72	75	78	74	69
Term	88	106	82	109	112
<b>GENDER &amp; ETHNICITY</b>					
<b>Male</b>					
Native American	3	3	3	2	2
African American	7	7	6	7	6
Asian American	7	8	6	8	8
Hispanic	12	9	8	10	13
<b>Total Minorities</b>	<b>29</b>	<b>27</b>	<b>23</b>	<b>27</b>	<b>29</b>
White	211	215	196	189	185
<b>Total Male</b>	<b>240</b>	<b>242</b>	<b>219</b>	<b>216</b>	<b>214</b>
<b>Female</b>					
Native American	2	2	2	1	1
African American	3	3	3	3	3
Asian American	5	6	5	4	3
Hispanic	12	11	14	14	11
<b>Total Minorities</b>	<b>22</b>	<b>22</b>	<b>24</b>	<b>22</b>	<b>18</b>
White	165	175	167	174	168
<b>Total Female</b>	<b>187</b>	<b>197</b>	<b>191</b>	<b>196</b>	<b>186</b>

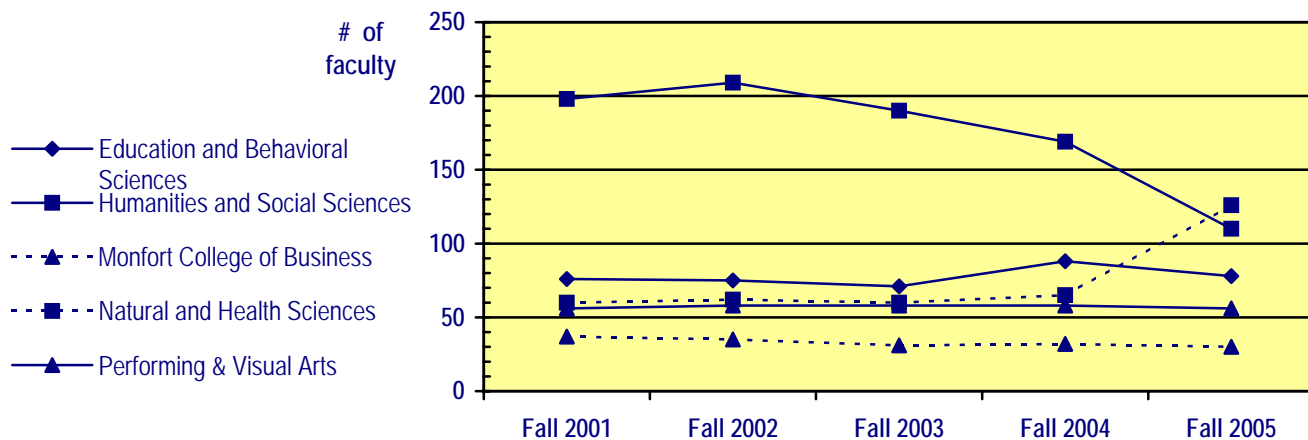
# Faculty Profile

- Full-Time Departmental Faculty Trends -

## RANK



## COLLEGE



## GENDER

