University of Northern Colorado

Fall 2004 Fact Book



Compiled by

The Office of Institutional Research and Planning

November 2004

Dear Faculty, Students, and Staff,

The University of Northern Colorado FACT BOOK is intended to be an accurate source of information about the university. This publication is available on UNC's website in both HTML format and Adobe Acrobat format at the Office of Institutional Research and Planning's home page http://www.unco.edu/instres/. Previous editions from Fall 2000 through Fall 2003 are also available on this website.

In order to make this publication an effective reference, we welcome any suggestions sent to us by mail to Carter Hall, Room 3008, Box 22, or by e-mail to Brent.Goodman@unco.edu.

Sincerely,

The Office of Institutional Research and Planning

Thomas J. Gavin Brent S. Goodman Betty J. Rutt Diana D. Suhr





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Enrollment Profile

FALL 2004 ENROLLMENT HIGHLIGHTS

* 11,851 students enrolled in Fall 2004:

10,094 (85.2%) Undergraduate students 1,696 (14.3%) Graduate students 61 (0.5%) Non-degree students

Of the Total Student Population:

10,588 (89.3%) were Colorado residents 1,646 (13.9%) were ethnic minority students

№ 10,278 full-time equivalent (FTE) students:

9,387 (91.3%) Undergraduate FTE students 854 (8.3%) Graduate FTE students 36 (0.4%) Non-Degree FTE students 9,139 (88.9%) Resident FTE students

Of the Undergraduate Population:

89.9% were Colorado residents14.8% were ethnic minority students25.5% were pursuing teacher licensure

Of the Graduate Student Population:

86.1% were Colorado residents
8.6% were ethnic minority students
53.0% were pursuing a major in the
College of Education

***** Average credit hour enrollment:

13.9 Undergraduate students 7.6 Graduate students

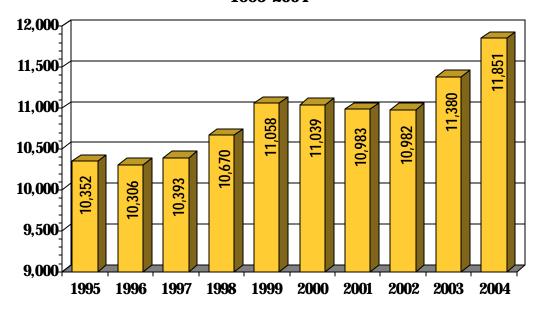
9.0 Non-Degree Students

ENROLLMENT TREND HIGHLIGHTS

Five-Year Changes:

Total enrollment	up	7.4%
Undergraduate enrollment	up	6.7%
Graduate enrollment	up	14.4%
Colorado resident enrollment	up	9.6%
Ethnic minority enrollment	up	2.5%
FTE enrollment	ub	5.8%

HISTORICAL TRENDS IN FALL ENROLLMENT 1995-2004





Enrollment Profile



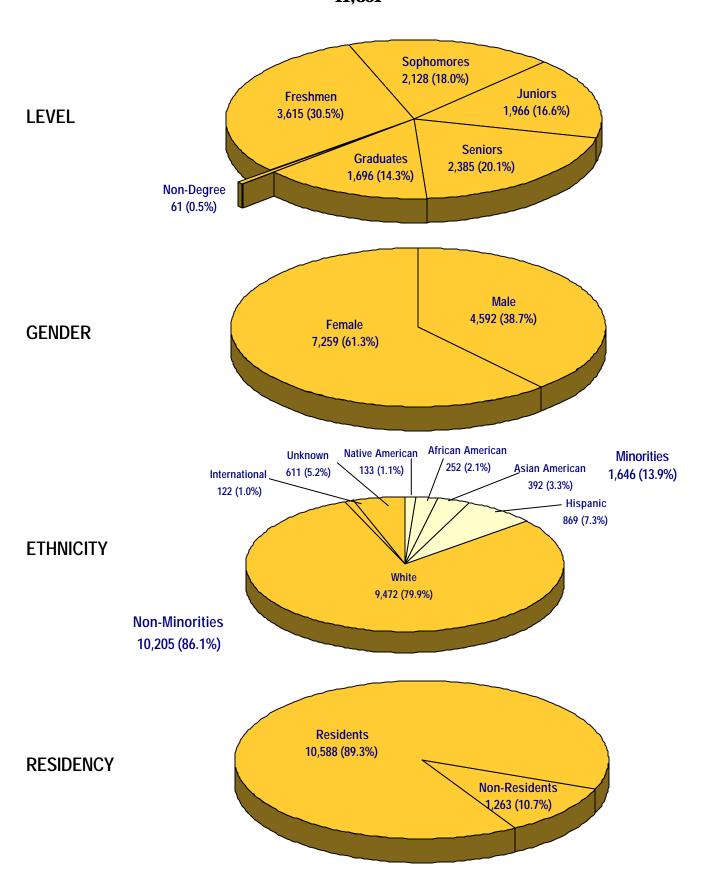
- Fall 2004 Total Enrollment -

Total Students	Undergraduates 10,094	Graduates 1,696	Non-Degree 61	TOTAL 11,851
GENDER				
Male	4,076	491	25	4,592
Female	6,018	1,205	36	7,259
ETHNICITY				
Native American	122	11	0	133
African American	227	24	1	252
Asian American	356	35	1	392
Hispanic	787	76	6	869
Total Minorities	1,492	146	8	1,646
White	8,107	1,333	32	9,472
International	35	70	17	122
Unknown	460	147	4	611
Total Non-Minorities	8,602	1,550	53	10,205
AGE				
Less Than 18	139	0	11	150
18-19	4,089	0	7	4,096
20-21	3,357	13	18	3,388
22-24	1,661	309	17	1,987
Total Under Age 25	9,246	322	53	9,621
25-29	470	459	4	933
30-34	145	278	1	424
35-39	95	182	3	280
40-49	117	289	0	406
50 & Above	21	164	0	185
Total Age 25 and Above	848	1,372	8	2,228
Unknown	0	2	0	2
Average Age	20.9	33.7	21.6	22.7
RESIDENCY				
Residents	9,070	1,460	58	10,588
Non-Residents	1,024	236	3	1,263
FTE STUDENTS				
Residents	8,399	705	36	9,139
Non-Residents	988	149	1	1,138
Total FTE Students	9,387	854	36	10,278
COURSE LOAD**				
Part-Time	739	910	30	1,679
Full-Time	9,355	786	31	10,172
Average UNC Cumulative GPA	2.92	3.81	2.88	3.06

^{**}Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits



- Fall 2004 Total Enrollment - **11,851**





No Teacher Licensure

Fall 2004 Fact Book

UNC

Enrollment Profile

CITO	- Fall 2004	Orto		
Total Students	Undergraduates 10,094	Graduates 1,696	Non-Degree 61	TOTAL 11,851
COURSE LOAD** & RESIDENCY Part-Time Residents Part-Time Non-Residents Full-Time Residents Full-Time Non-Residents	702	845	27	1,574
	37	65	3	105
	8,368	615	31	9,014
	987	171	0	1,158
RESIDENCY & ETHNICITY Resident Minorities Resident Non-Minorities Non-Resident Minorities Non-Resident Non-Minorities	1,310	123	7	1,440
	7,760	1,337	51	9,148
	182	23	1	206
	842	213	2	1,057
HOUSING Living On-Campus Living Off-Campus	3,162	30	33	3,225
	6,932	1,666	28	8,626
ATHLETIC PARTICIPATION Athletes Non-Athletes	392	4	0	396
	9,702	1,692	61	11,455
COLLEGE Arts & Sciences Monfort College of Business Education Health & Human Sciences Performing & Visual Arts Graduate Interdisciplinary Undeclared	4,097 1,116 661 1,967 1,016 *	181 * 899 309 98 38 171	* * * * * * *	4,278 1,116 1,560 2,276 1,114 38 1,469
TEACHER LICENSURE (+ = discontinued) Elementary Education Middle School Education+ Secondary Education K-12 Education Special Education Early Childhood Education Principal Licensure Superintendent Licensure ELED: Bilingual/Bicultural/ESL Middle School: Biling/Bicult/ESL+ Secondary: Biling/Bicult/ESL ESL/Bilingual/Bicultural Only Total Teacher Licensure	1,089 13 790 430 117 * * * 99 2 32 *	45 3 25 88 274 0 33 17 1 0 2 46 534	* * * * * * * * * * * * *	1,134 16 815 518 391 0 33 17 100 2 34 46 3,106

^{*}Not applicable. **Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.

7,522

1,162

61

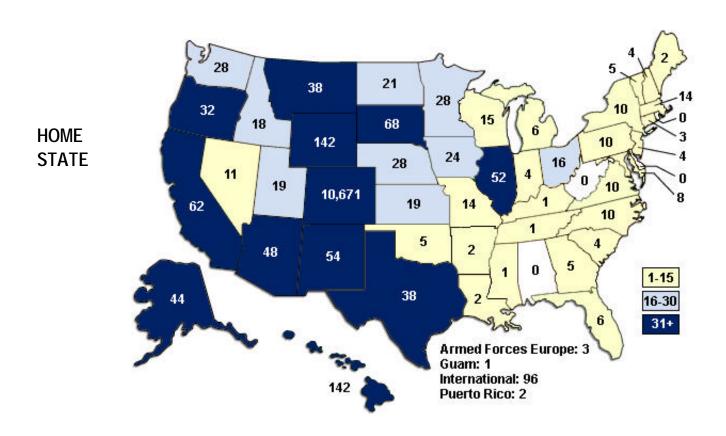
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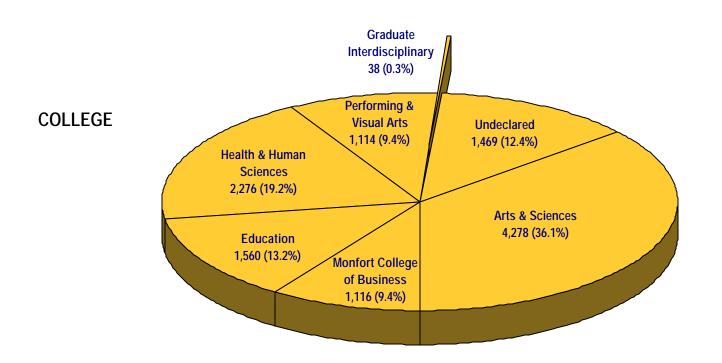


Enrollment Profile



- Fall 2004 Total Enrollment - **11,851**







UNC

- Fall 2004 Undergraduate Enrollment -

Total Undergraduates	Freshmen 3,615	Sophomores 2,128	Juniors 1,966	Seniors 2,385	TOTAL 10,094
GENDER					
Male	1,563	883	757	873	4,076
Female	2,052	1,245	1,209	1,512	6,018
ETHNICITY					
Native American	53	22	22	25	122
African American	112	41	29	45	227
Asian American	156	63	57	80	356
Hispanic	298	138	147	204	787
Total Minorities	619	264	255	354	1,492
White	2,854	1,765	1,605	1,883	8,107
International	6	7	9	13	35
Unknown	136	92	97	135	460
Total Non-Minorities	2,996	1,864	1,711	2,031	8,602
AGE					
Less Than 18	137	2	0	0	139
18-19	3,138	877	67	7	4,089
20-21	249	982	1,322	804	3,357
22-24	73	165	354	1,069	1,661
Total Under Age 25	3,597	2,026	1,743	1,880	9,246
25-29	13	58	117	282	470
30-34	0	19	49	77	145
35-39	2	12	28	53	95
40-49	3	12	26	76	117
50 & Above	0	1	3	17	21
Total Age 25 and Above	18	102	223	505	848
Average Age	18.6	20.4	22.0	24.0	20.9
RESIDENCY					
Residents	3,241	1,902	1,762	2,165	9,070
Non-Residents	374	226	204	220	1,024
FTE STUDENTS					
Residents	2,991	1,803	1,666	1,939	8,399
Non-Residents	354	224	198	212	988
Total FTE Students	3,346	2,027	1,864	2,150	9,387
COURSE LOAD**					
Part-Time	134	128	153	324	739
Full-Time	3,481	2,000	1,813	2,061	9,355
Average UNC Cumulative GPA	2.52	2.88	2.95	3.11	2.92

^{**}Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.





- Fall 2004 Undergraduate Enrollment -

Total Undergraduates	Freshmen 3,615	Sophomores 2,128	Juniors 1,966	Seniors 2,385	TOTAL 10,094
COURSE LOAD** & RESIDENCY					
Part-Time Residents	129	119	147	307	702
Part-Time Non-Residents	5	9	6	17	37
Full-Time Residents	3,112	1,783	1,615	1,858	8,368
Full-Time Non-Residents	369	217	198	203	987
RESIDENCY & ETHNICITY					
Resident Minorities	544	233	214	319	1,310
Resident Non-Minorities	2,697	1,669	1,548	1,846	7,760
Non-Resident Minorities	75	31	41	35	182
Non-Resident Non-Minorities	299	195	163	185	842
HOUSING					
Living On-Campus	2,546	373	130	113	3,162
Living Off-Campus	1,069	1,755	1,836	2,272	6,932
ATHLETIC PARTICIPATION					
Athletes	171	87	66	68	392
Non-Athletes	3,444	2,041	1,900	2,317	9,702
COLLEGE					
Arts & Sciences	1,083	979	900	1,135	4,097
Monfort College of Business	282	233	283	318	1,116
Education	192	148	157	164	661
Health & Human Sciences	610	467	407	483	1,967
Performing & Visual Arts	309	231	197	279	1,016
Undeclared	1,139	70	22	6	1,237
TEACHER LICENSURE (+ = discontinued)					
Elementary Education	317	237	234	301	1,089
Middle School Education+	1	1	2	9	13
Secondary Education	222	201	166	201	790
K-12 Education	84	109	98	139	430
Special Education	31	25	26	35	117
ELED: Bilingual/Bicultural/ESL	20	28	22	29	99
Middle School: Biling/Bicultural/ESL+	0	0	0	2	2
Secondary: Biling/Bicultural/ESL	7	4	9	12	32
Total Teacher Licensure	682	605	557	728	2,572
No Teacher Licensure	2,933	1,523	1,409	1,657	7,522

^{**}Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.





- Fall 2004 Graduate Enrollment -

	Undoolored	Post-Bacc	Mostero	Chariolist	Destaral	TOTAL
Total Graduate Students	Undeclared 171	Lic/Cert 101	Masters 1,050	Specialist 29	Doctoral 345	TOTAL 1,696
GENDER						
Male	54	24	281	6	126	491
Female	117	77	769	23	219	1,205
ETHNICITY						
Native American	1	0	8	0	2	11
African American	1	0	16	0	7	24
Asian American	5	0	25	1	4	35
Hispanic	9	6	51	2	8	76
Total Minorities	16	6	100	3	21	146
White	144	84	824	22	259	1,333
International	2	0	28	1	39	70
Unknown	9	11	98	3	26	147
Total Non-Minorities	155	95	950	26	324	1,550
AGE						
Less Than 25	30	6	251	8	27	322
25-29	30	13	320	12	84	459
30-34	25	17	158	3	75	278
35-39	16	13	98	2	53	182
40-49	38	26	157	3	65	289
50 & Above	31	26	65	1	41	164
Unknown	1	0	1	0	0	2
Average Age	37.1	40.3	32.0	30.0	35.8	33.7
RESIDENCY						
Residents	160	100	920	21	259	1,460
Non-Residents	11	1	130	8	86	236
FTE STUDENTS						
Residents	47	37	466	11	143	705
Non-Residents	4	0	85	7	54	149
Total FTE Students	52	37	551	18	197	854
COURSE LOAD**						
Part-Time	149	83	537	11	130	910
Full-Time	22	18	513	18	215	786
Average UNC Cumulative GPA	3.74	3.75	3.81	3.84	3.85	3.81

^{**}Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.





- Fall 2004 Graduate Enrollment -

		Post-Bacc				
Total Graduate Students	Undeclared 171	Lic/Cert 101	Masters 1,050	Specialist 29	Doctoral 345	TOTAL 1,696
COURSE LOAD** & RESIDENCY						
Part-Time Residents	141	82	507	11	104	845
Part-Time Non-Residents	8	1	30	0	26	65
Full-Time Residents	19	18	413	10	155	615
Full-Time Non-Residents	3	0	100	8	60	171
RESIDENCY & ETHNICITY						
Resident Minorities	14	6	86	1	16	123
Resident Non-Minorities	146	94	834	20	243	1,337
Non-Resident Minorities	2	0	14	2	5	23
Non-Resident Non-Minorities	9	1	116	6	81	213
HOUSING						
Living On-Campus	1	0	22	0	7	30
Living Off-Campus	170	101	1,028	29	338	1,666
COLLEGE						
Arts & Sciences	*	11	139	*	31	181
Education	*	79	590	29	201	899
Health & Human Sciences	*	5	219	*	85	309
Performing & Visual Arts	*	6	66	*	26	98
Graduate Interdisciplinary	*	*	36	*	2	38
Undeclared	171	*	*	*	*	171
TEACHER LICENSURE (+ = discontinued)						
Elementary Education	*	1	44	0	0	45
Middle School Education+	*	1	2	0	0	3
Secondary Education	*	10	15	0	0	25
K-12 Education	*	14	46	10	18	88
Special Education	*	30	240	0	4	274
Early Childhood Education	*	0	0	0	0	0
Principal Licensure	*	15	10	4	4	33
Superintendent Licensure	*	9	4	0	4	17
ELED: Bilingual/Bicultural/ESL	*	1	0	0	0	1
Secondary: Biling/Bicultural/ESL	*	0	2	0	0	2
ESL/Bilingual/Bicultural Only	*	18	28	0	0	46
Total Teacher Licensure	*	99	391	14	30	534
No Teacher Licensure	171	2	659	15	315	1,162

^{*} Not applicable **Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.



VINC

- Total Enrollment Trends -

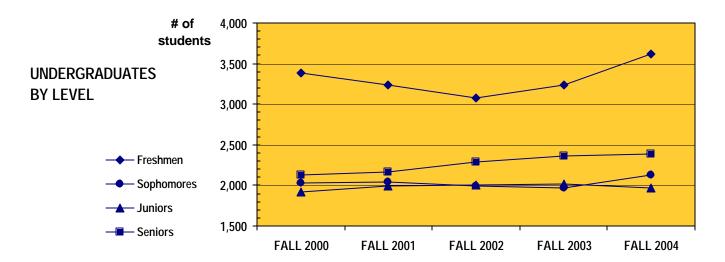
Total Enrollment	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	11,039	10,983	10,982	11,380	11,851
Freshmen Sophomores Juniors Seniors Total Undergraduates Undeclared Graduate Students Post-Bacc Licensure/Certificate Master's Specialist Doctoral	3,384	3,239	3,075	3,242	3,615
	2,025	2,036	1,989	1,973	2,128
	1,917	1,991	2,005	2,013	1,966
	2,133	2,169	2,289	2,365	2,385
	9,459	9,435	9,358	9,593	10,094
	189	175	168	198	171
	69	82	91	128	101
	915	908	985	1,047	1,050
	37	33	34	36	29
	273	270	266	302	345
Total Graduate Students	1,483	1,468	1,544	1,711	1,696
Non-Degree	97	80	80	76	61
GENDER Male Female	4,342	4,278	4,187	4,320	4,592
	6,697	6,705	6,795	7,060	7,259
ETHNICITY Native American African American Asian American Hispanic Total Minorities White International Unknown Total Non-Minorities	59	71	70	94	133
	230	216	211	229	252
	466	419	395	359	392
	851	788	774	807	869
	1,606	1,494	1,450	1,489	1,646
	9,069	8,962	8,971	9,232	9,472
	142	157	134	123	122
	222	370	427	536	611
	9,433	9,489	9,532	9,891	10,205
COLLEGE Arts & Sciences Monfort College of Business Education Health & Human Sciences Performing & Visual Arts Graduate Interdisciplinary Undeclared	4,548	4,765	4,806	4,905	4,278
	1,335	1,302	1,174	1,069	1,116
	700	717	816	1,001	1,560
	1,635	1,593	1,670	1,772	2,276
	1,097	1,151	1,127	1,100	1,114
	5	4	7	20	38
	1,719	1,451	1,382	1,513	1,469
RESIDENCY Residents Non-Residents	9,662	9,637	9,711	10,153	10,588
	1,377	1,346	1,271	1,227	1,263
FTE STUDENTS Residents Non-Residents Total FTE Students	8,446	8,396	8,475	8,782	9,139
	1,268	1,215	1,157	1,107	1,138
	9,714	9,611	9,632	9,889	10,278

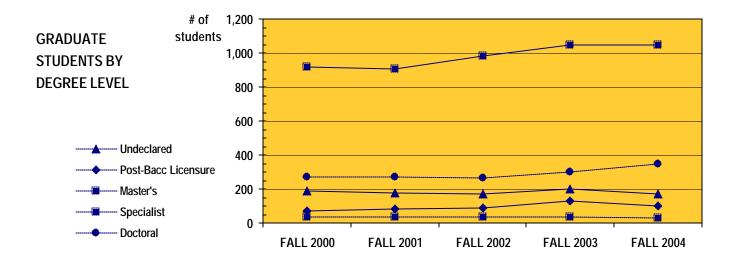


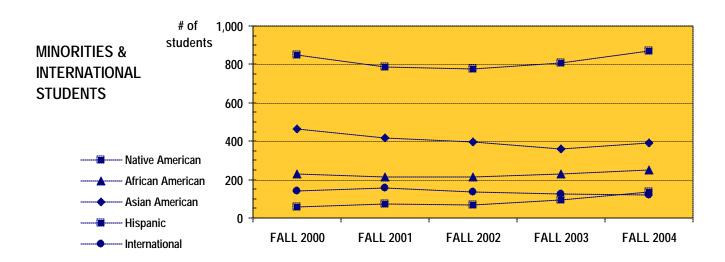
Enrollment Profile



- Total Enrollment Trends -











New Freshmen Profile

FALL 2004 NEW FRESHMEN HIGHLIGHTS

UNC admitted 5,632 freshmen for Fall 2004 and 2,436 of them enrolled.

• Of the 2,436 new freshmen:

432 (17.7%) were ethnic minority students

2,172 (89.2%) were Colorado residents

579 (23.8%) did not declare a major

876 (36.0%) were first generation college students

1,932 (79.3%) had a CCHE index score of 94 or higher

377 (15.5%) had an ACT composite score of 26 or higher

674 (27.7%) had a high school GPA of 3.50 or higher

449 (18.4%) graduated in the top 20% of their high school class

The top six Colorado feeder high schools for Fall 2004 new freshmen are:

Cherry Creek (Englewood) – 49 students

Ponderosa (Parker) - 46 students

Grandview (Aurora) – 41 students

Douglas County (Castle Rock) - 38 students

Heritage (Littleton) – 38 students

Highlands Ranch - 38 students

NEW FRESHMEN TRENDS HIGHLIGHTS

- New freshmen students increased 14.2% (303 students) from Fall 2000 to Fall 2004.
- New freshmen resident students increased 15.8% (297 students) from Fall 2000 to Fall 2004.
- New freshmen minority students increased 45.5% (135 students) from Fall 2000 to Fall 2004.
- The one-year retention rate for Fall 2003 new freshmen was 71.9%, which is higher than the previous years' one-year retention rate of 69.9%.
- Six-year graduation rates have increased from 43.9% of the Fall 1994 cohort to 44.7% of the Fall 1998 cohort.



New Freshmen Profile



Total New Freshmen		CANTS 952		MITS 532		OLLED 136	ACCEPTED 81.0%	YIELD 43.3%
CENDED								
GENDER Male	2742	20.70/	2 1 1 4	38.1%	04.4	39.6%	77.7%	44.9%
Female	2,763 4,189	39.7% 60.3%	2,146		964		83.2%	
remale	4,169	00.3%	3,486	61.9%	1,472	60.4%	83.2%	42.2%
ETHNICITY								
Native American	126	1.8%	80	1.4%	35	1.4%	63.5%	43.8%
African American	248	3.6%	148	2.6%	69	2.8%	59.7%	46.6%
Asian American	404	5.8%	334	5.9%	110	4.5%	82.7%	32.9%
Hispanic	657	9.5%	483	8.6%	218	8.9%	73.5%	45.1%
Total Minorities	1,435	20.6%	1,045	18.6%	432	17.7%	72.8%	41.3%
White	5,236	75.3%	4,366	77.5%	1,925	79.0%	83.4%	44.1%
International	9	0.1%	6	0.1%	2	0.1%	66.7%	33.3%
Unknown	272	3.9%	215	3.8%	77	3.2%	79.0%	35.8%
Total Non-Minorities	5,517	79.4%	4,587	81.4%	2,004	82.3%	83.1%	43.7%
RESIDENCY								
Residents	5,290	76.1%	4,457	79.1%	2,172	89.2%	84.3%	48.7%
Non-Residents	1,662	23.9%	1,175	20.9%	264	10.8%	70.7%	22.5%
NOTE RESIDENTS	1,002	23.770	1,175	20.770	204	10.070	70.770	22.570
COLLEGE								
Arts & Sciences	1,761	25.3%	1,756	31.2%	757	31.1%	99.7%	43.1%
Education	270	3.9%	270	4.8%	96	3.9%	100.0%	35.6%
Monfort College of Business	547	7.9%	547	9.7%	232	9.5%	100.0%	42.4%
Health & Human Sciences	827	11.9%	825	14.6%	394	16.2%	99.8%	47.8%
Performing & Visual Arts	568	8.2%	568	10.1%	236	9.7%	100.0%	41.5%
Undeclared	2,979	42.9%	1,666	29.6%	721	29.6%	55.9%	43.3%
PARENT'S EDUCATION LEVEL								
Father Received Degree	1,170	16.8%	981	17.4%	430	17.7%	83.8%	43.8%
Mother Received Degree	720	10.4%	596	10.6%	272	11.2%	82.8%	45.6%
Both Received Degree	2,093	30.1%	1,782	31.6%	708	29.1%	85.1%	39.7%
Neither Received Degree	2,441	35.1%	1,911	33.9%	876	36.0%	78.3%	45.8%
Unknown	528	7.6%	362	6.4%	150	6.2%	68.6%	41.4%
OTIMIOWIT	320	7.070	JUZ	0.470	100	0.270	00.070	71.770
HOUSING								
Living On-Campus	N I	/A	N I	/A	2,217	91.0%	N/A	N/A
Living Off-Campus	IV	<i>11</i>	I IV	<i>11</i>	219	9.0%	IV/A	IN/ <i>F</i> A

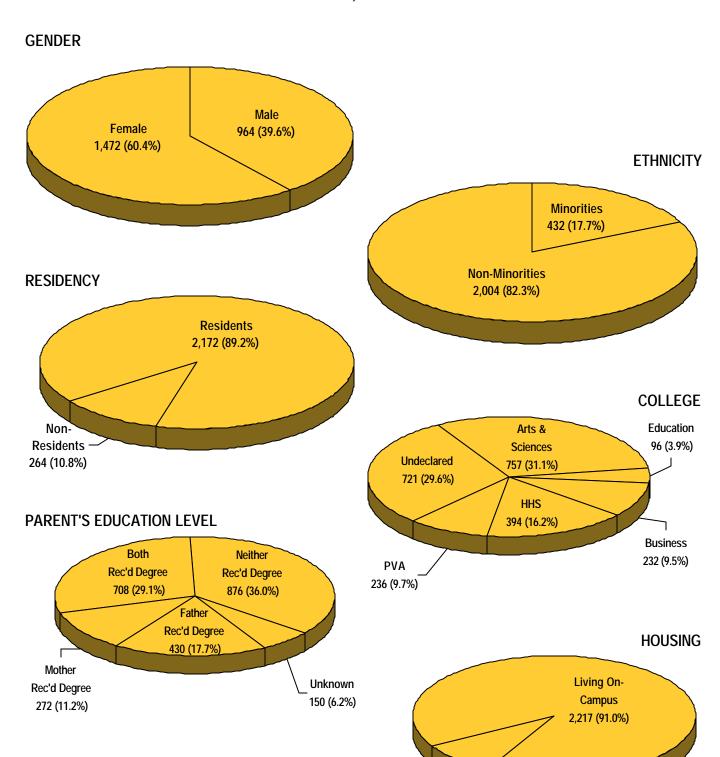


New Freshmen Profile



- Fall 2004 New Freshmen -

2,436



Living Off-Campus 219 (9.0%)





New Freshmen Profile

Total Freshmen		CANTS 952		MITS 532		OLLED 136	ACCEPTED 81.0%	YIELD 43.3%
AGE								
Less than 18	386	5.6%	316	5.6%	137	5.6%	81.9%	43.4%
18	5,617	80.8%	4,642	82.4%	2,001	82.1%	82.6%	43.1%
19	776	11.2%	584	10.4%	253	10.4%	75.3%	43.3%
20-24	126	1.8%	70	1.2%	34	1.4%	55.6%	48.6%
Total Under 25	6,905	99.3%	5,612	99.6%	2,425	99.5%	81.3%	43.2%
Total 25 and Above	42	0.6%	20	0.4%	11	0.5%	47.6%	55.0%
Unknown	5	0.1%	0	0.0%	0	0.0%	0.0%	
TEACHER LICENSURE								
Elementary Education	423	6.1%	419	7.4%	248	10.2%	99.1%	59.2%
Secondary Education	327	4.7%	327	5.8%	158	6.5%	100.0%	48.3%
K-12 Education	101	1.5%	101	1.8%	46	1.9%	100.0%	45.5%
Special Education	37	0.5%	37	0.7%	19	0.8%	100.0%	51.4%
Total Teacher Licensure	888	12.8%	884	15.7%	471	19.3%	99.5%	53.3%
No Teacher Licensure	6,064	87.2%	4,748	84.3%	1,965	80.7%	78.3%	41.4%
ATHLETIC PARTICIPATION								
Athletes	N	/A	N	/A	131	5.4%	N/A	N/A
Non-Athletes	IV		I I V	<i>i</i>	2,305	94.6%	IV/A	IN/A
HIGH SCHOOL TYPE								
Public	6,275	90.3%	5,103	90.6%	2,229	91.5%	81.3%	43.7%
Private	290	4.2%	235	4.2%	80	3.3%	81.0%	34.0%
Religious	239	3.4%	190	3.4%	79	3.2%	79.5%	41.6%
Charter	61	0.9%	46	0.8%	26	1.1%	75.4%	56.5%
Home School	23	0.3%	18	0.3%	4	0.2%	78.3%	22.2%
GED	39	0.6%	24	0.4%	14	0.6%	61.5%	58.3%
International	18	0.3%	12	0.2%	4	0.2%	66.7%	33.3%
Unknown	7	0.1%	4	0.1%	0	0.0%	57.1%	0.0%
HIGH SCHOOL GRAD YEAR								
2004	6,462	93.0%	5,319	94.4%	2,302	94.5%	82.3%	43.3%
2003	250	3.6%	175	3.1%	71	2.9%	70.0%	40.6%
2002	78	1.1%	46	0.8%	16	0.7%	59.0%	34.8%
2001	29	0.4%	18	0.3%	8	0.3%	62.1%	44.4%
2000	32	0.5%	20	0.4%	9	0.4%	62.5%	45.0%
Before 2000	50	0.7%	25	0.4%	14	0.6%	50.0%	56.0%
Unknown/GED	51	0.7%	29	0.5%	16	0.7%	56.9%	55.2%



Fall 2004 Fact Book New Freshmen Profile



	ΔΡΡΙ Ι	CANTS	ΔΝ	MITS	FND	OLLED	ACCEPTED	YIELD
Total Freshmen		6,952 5,632 2,436			81.0%	43.3%		
			<u> </u>	-	<u></u>		011010	
TOP FEEDER HIGH SCHOOLS								
Cherry Creek (Englewood)	125	1.8%	101	1.8%	49	2.0%	80.8%	48.5%
Ponderosa (Parker)	83	1.2%	77	1.4%	46	1.9%	92.8%	59.7%
Grandview (Aurora)	103	1.5%	90	1.6%	41	1.7%	87.4%	45.6%
Douglas County (Castle Rock)	76	1.1%	58	1.0%	38	1.6%	76.3%	65.5%
Heritage (Littleton)	75	1.1%	61	1.1%	38	1.6%	81.3%	62.3%
Highlands Ranch	94	1.4%	68	1.2%	38	1.6%	72.3%	55.9%
Smoky Hill (Aurora)	76	1.1%	65	1.2%	35	1.4%	85.5%	53.8%
Arapahoe (Littleton)	86	1.2%	69	1.2%	34	1.4%	80.2%	49.3%
Eaglecrest (Aurora)	64	0.9%	54	1.0%	33	1.4%	84.4%	61.1%
Loveland	58	0.8%	49	0.9%	33	1.4%	84.5%	67.3%
Thunderridge (Highlands Ranch)	64	0.9%	56	1.0%	33	1.4%	87.5%	58.9%
Monarch (Louisville)	65	0.9%	53	0.9%	31	1.3%	81.5%	58.5%
Northridge (Greeley)	52	0.7%	48	0.9%	31	1.3%	92.3%	64.6%
Chatfield (Littleton)	65	0.9%	55	1.0%	29	1.2%	84.6%	52.7%
Columbine (Littleton)	74	1.1%	59	1.0%	29	1.2%	79.7%	49.2%
Thornton	61	0.9%	52	0.9%	29	1.2%	85.2%	55.8%
TOP FEEDER COUNTIES*								
Arapahoe	805	11.6%	660	11.7%	333	13.7%	82.0%	50.5%
Jefferson	708	10.2%	584	10.4%	284	11.7%	82.5%	48.6%
El Paso	644	9.3%	545	9.7%	247	10.1%	84.6%	45.3%
Douglas	378	5.4%	310	5.5%	184	7.6%	82.0%	59.4%
Boulder	454	6.5%	371	6.6%	177	7.3%	81.7%	47.7%
Weld	345	5.0%	293	5.2%	167	6.9%	84.9%	57.0%
Denver	405	5.8%	291	5.2%	145	6.0%	71.9%	49.8%
Larimer	355	5.1%	290	5.1%	140	5.7%	81.7%	48.3%
Adams	299	4.3%	250	4.4%	124	5.1%	83.6%	49.6%
Broomfield	159	2.3%	127	2.3%	54	2.2%	79.9%	42.5%
TOP FEEDER STATES*								
Hawaii	207	3.0%	177	3.1%	47	1.9%	85.5%	26.6%
Wyoming	131	1.9%	107	1.9%	32	1.3%	81.7%	29.9%
South Dakota	61	0.9%	56	1.0%	21	0.9%	91.8%	37.5%
California	127	1.8%	94	1.7%	18	0.7%	74.0%	19.1%
New Mexico	83	1.2%	59	1.0%	16	0.7%	71.1%	27.1%

^{*}Based on the county/state of the High School



New Freshmen Profile



Total Freshmen		CANTS 952		MITS 532		OLLED 136	ACCEPTED 81.0%	YIELD 43.3%
Total i resilinen	0, 1	JZ	3,0	JJZ	۷,-	130	01.070	43.370
CCHE INDEX								
116 and Above	1,388	20.0%	1,373	24.4%	427	17.5%	98.9%	31.1%
103 - 115	1,938	27.9%	1,888	33.5%	720	29.6%	97.4%	38.1%
94 - 102	1,571	22.6%	1,524	27.1%	785	32.2%	97.0%	51.5%
79 - 93	1,313	18.9%	786	14.0%	468	19.2%	59.9%	59.5%
Less than 79	181	2.6%	4	0.1%	3	0.1%	2.2%	75.0%
Unknown	561	8.1%	57	1.0%	33	1.4%	10.2%	57.9%
ACT COMPOSITE								
26 and Above	1,096	15.8%	1,072	19.0%	377	15.5%	97.8%	35.2%
21 - 25	2,563	36.9%	2,397	42.6%	1,061	43.6%	93.5%	44.3%
16 - 20	2,125	30.6%	1,585	28.1%	827	33.9%	74.6%	52.2%
Less than 16	196	2.8%	48	0.9%	26	1.1%	24.5%	54.2%
Unknown	972	14.0%	530	9.4%	145	6.0%	54.5%	27.4%
HIGH SCHOOL GPA								
3.50 and Above	2,010	28.9%	1,957	34.7%	674	27.7%	97.4%	34.4%
3.00 - 3.49	2,231	32.1%	2,124	37.7%	902	37.0%	95.2%	42.5%
2.50 - 2.99	1,623	23.3%	1,272	22.6%	697	28.6%	78.4%	54.8%
2.00 - 2.49	527	7.6%	209	3.7%	130	5.3%	39.7%	62.2%
Less than 2.00	59	0.8%	10	0.2%	8	0.3%	16.9%	80.0%
Unknown	502	7.2%	60	1.1%	25	1.0%	12.0%	41.7%
HIGH SCHOOL RANK								
Top Fifth	1,358	19.5%	1,311	23.3%	449	18.4%	96.5%	34.2%
Second Fifth	1,523	21.9%	1,465	26.0%	605	24.8%	96.2%	41.3%
Third Fifth	1,433	20.6%	1,295	23.0%	643	26.4%	90.4%	49.7%
Fourth Fifth	869	12.5%	576	10.2%	337	13.8%	66.3%	58.5%
Bottom Fifth	296	4.3%	107	1.9%	63	2.6%	36.1%	58.9%
Unknown	1,473	21.2%	878	15.6%	339	13.9%	59.6%	38.6%
Valedictorians	109	1.6%	103	1.8%	25	1.0%	94.5%	24.3%
					25th		75th	
ENROLLED FRESHMEN		N	MEAN	LOW	PCTL	MID	PCTL	HIGH
CCHE Index		2,403	103.7	64	94	101	112	142
ACT - English		2,290	21.5	2	19	21	24	36
ACT - Math		2,290	21.2	10	18	21	24	35
ACT - Reading		2,290	22.7	11	19	22	26	36
ACT - Science Reasoning		2,290	21.8	11	19	22	24	36
ACT - Composite		2,291	22.0	11	19	22	24	34
SAT - Verbal		722	519	210	470	520	570	780
SAT - Math		722	516	200	460	510	570	760
SAT - Combined		722	1035	530	940	1040	1130	1520
High School GPA		2,411	3.20	1.77	2.87	3.18	3.54	4.00
High School Rank		2,097	59.7	3	44	60	76	100
Age		2,436	18.2	16	18	18	18	52



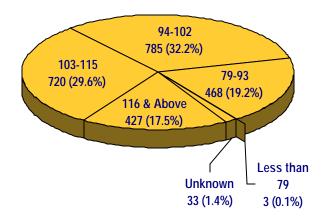
New Freshmen Profile



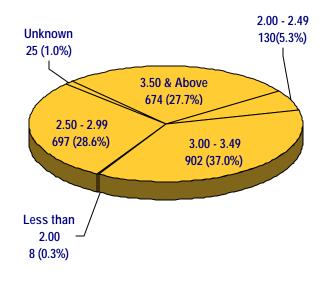
- Fall 2004 New Freshmen -

2,436

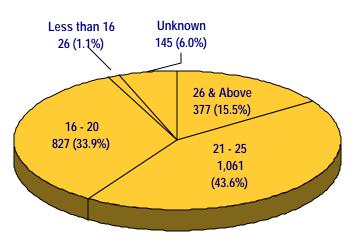
CCHE INDEX



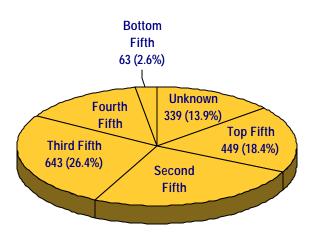
HIGH SCHOOL GPA



ACT COMPOSITE



HIGH SCHOOL RANK





Fall 2004 Fact Book New Freshmen Profile

UNC

- New Freshmen Trends -

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Applicants	6,901	6,709	6,961	7,172	6,953
Admits	5,479	5,229	5,002	5,063	5,632
% Accepted	79.4%	77.9%	71.9%	70.6%	81.0%
Enrolled	2,133	2,140	1,974	2,128	2,436
Yield	38.9%	40.9%	39.5%	42.0%	43.3%
GENDER					
Male	881	816	701	791	964
Female	1,252	1,324	1,273	1,337	1,472
ETHNICITY					
Native American	14	15	10	25	35
African American	43	36	37	48	69
Asian American	92	72	82	69	110
Hispanic	148	131	121	155	218
Total Minorities	297	254	250	297	432
White International	1,767 3	1,769	1,652 3	1,753	1,925
Unknown	66	4 113	69	4 74	2 77
Total Non-Minorities	1,836	1,886	1,724	1,831	2,004
rotal World Willionties	1,000	1,000	1,724	1,001	2,004
RESIDENCY					
Residents	1,875	1,845	1,738	1,880	2,172
Non-Residents	258	295	236	248	264
AGE					
Less than 18	127	103	115	111	137
18	1,705	1,725	1,589	1,725	2,001
19	250	248	215	229	253
20 - 24	34	40	28	38	34
Total Under 25 Total 25 and Above	2,116 17	2,116 24	1,947 27	2,103 25	2,425 11
Total 25 and Above	'/	24	21	25	11
COLLEGE					
Arts & Sciences	808	824	731	782	757
Education	N/A	N/A	4	18	96
Monfort College of Business	190	162	174	155	232
Health & Human Sciences	194	196	225	277	394
Performing & Visual Arts Undeclared	256 685	266 692	235 605	221 675	236 721
Officeciared	000	092	005	075	721
AVERAGES					
CCHE Index	99.2	100.3	101.2	102.1	103.7
ACT - Composite	21.8	22.1	22.5	22.4	22.0
SAT - Combined	1024	1041	1046	1048	1035
High School Bank	3.20	3.23	3.25	3.32	3.20 59.7
High School Rank	62.2	62.8	62.5	63.3	39.7

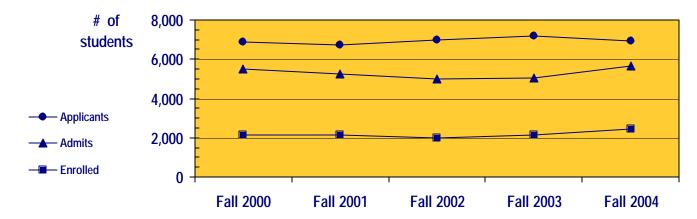


New Freshmen Profile

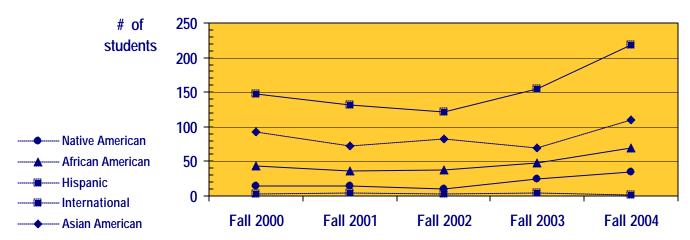


- New Freshmen Trends -

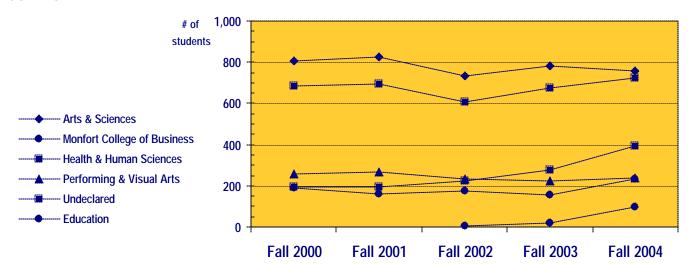
APPLICANTS - ADMITS - ENROLLED



MINORITIES & INTERNATIONAL STUDENTS



COLLEGE





New Freshmen Profile



- New Freshmen Retention -

ENTERED: CLASS SIZE:	1994 1,628	1995 1,794	1996 1,650	1997 1,927	1998 2,184	1999 2,317	2000 2,133	2001 2,134	2002 1,973	2003 2,126
CUMULATIVE PERCEN		-			_,	_,-,-		_,	-1	_,
After 1 year	67.0%	66.5%	66.6%	67.2%	67.5%	69.5%	69.2%	68.0%	69.9%	71.9%
After 2 years	54.7%	54.4%	54.9%	56.1%	53.9%	53.7%	56.6%	55.8%	58.5%	
After 3 years	49.2%	49.7%	51.9%	51.5%	49.5%	50.1%	52.8%	53.6%		
After 4 years	47.3%	48.1%	49.8%	48.2%	47.5%	47.8%	50.0%			
After 5 years	46.3%	46.4%	48.4%	48.3%	46.2%	46.9%				
After 6 years	46.1%	46.8%	48.6%	48.5%	46.3%					
After 7 years	46.2%	46.9%	48.9%	48.6%						
CUMULATIVE PERCEN	T WHO E	NROLLEI)							
After 1 year	67.0%	66.5%	66.6%	67.2%	67.5%	69.5%	69.2%	68.0%	69.9%	71.9%
After 2 years	54.7%	54.4%	54.9%	56.1%	53.9%	53.7%	56.6%	55.8%	58.5%	
After 3 years	48.5%	49.2%	51.5%	50.3%	48.8%	49.2%	51.6%	52.2%		
After 4 years	26.5%	25.4%	25.0%	22.6%	24.0%	22.4%	21.8%			
After 5 years	6.8%	5.7%	5.5%	5.3%	5.0%	5.0%				
After 6 years	2.2%	1.4%	1.8%	1.7%	1.6%					
After 7 years	0.9%	0.8%	1.1%	0.9%						
CUMULATIVE PERCEN	T WHO G	RADUAT	ED							
Within 3 years	0.7%	0.6%	0.4%	1.2%	0.6%	0.9%	1.2%	1.3%		
Within 4 years	20.8%	22.7%	24.8%	25.5%	23.5%	25.4%	28.2%			
Within 5 years	39.5%	40.7%	42.8%	43.0%	41.2%	41.9%				
Within 6 years	43.9%	45.4%	46.8%	46.8%	44.7%					
Within 7 years	45.3%	46.0%	47.8%	47.7%						
CUMULATIVE PERCEN			•							
After 1 year	33.0%	33.5%	33.4%	32.8%	32.5%	30.5%	30.8%	32.0%	30.1%	28.1%
After 2 years	45.3%	45.6%	45.1%	43.9%	46.1%	46.3%	43.4%	44.2%	41.5%	
After 3 years	50.8%	50.3%	48.1%	48.5%	50.5%	49.9%	47.2%	46.4%		
After 4 years	52.7%	51.9%	50.2%	51.8%	52.5%	52.2%	50.0%			
After 5 years	53.7%	53.6%	51.6%	51.7%	53.8%	53.1%				
After 6 years	53.9%	53.2%	51.4%	51.5%	53.7%					
After 7 years	53.8%	53.1%	51.1%	51.4%						
CUMULATIVE PERCEN										
After 1 year	6.5%	6.2%	7.8%	6.9%	4.1%	0.0%	0.0%	0.1%	0.0%	0.0%
After 2 years	7.9%	8.2%	9.4%	8.3%	4.7%	2.5%	2.5%	2.2%	2.2%	
After 3 years	8.5%	9.1%	10.1%	8.5%	5.6%	3.0%	3.0%	2.8%		
After 4 years	9.0%	9.6%	10.2%	8.9%	5.8%	3.5%	3.4%			
After 5 years	9.3%	10.0%	10.6%	9.1%	6.0%	3.8%				
After 6 years	9.6%	10.0%	10.6%	9.1%	6.1%					
After 7 years CUMULATIVE PERCEN	9.6% T WHO W	10.0% /ERE DIS	10.5% CONTINU	9.3% I ING						
After 1 year	26.5%	27.3%	25.6%	26.0%	28.4%	30.5%	30.8%	31.9%	30.1%	28.1%
After 2 years	37.5%	37.3%	35.7%	35.5%	41.4%	43.8%	40.9%	42.0%	39.2%	
After 3 years	42.3%	41.2%	38.1%	40.0%	45.0%	46.9%	44.2%	43.7%		
After 4 years	43.7%	42.3%	40.0%	43.0%	46.7%	48.7%	46.6%			
After 5 years	44.4%	43.6%	41.0%	42.6%	47.8%	49.3%				
After 6 years	44.3%	43.2%	40.8%	42.4%	47.6%					
After 7 years	44.2%	43.1%	40.5%	42.1%						
-										

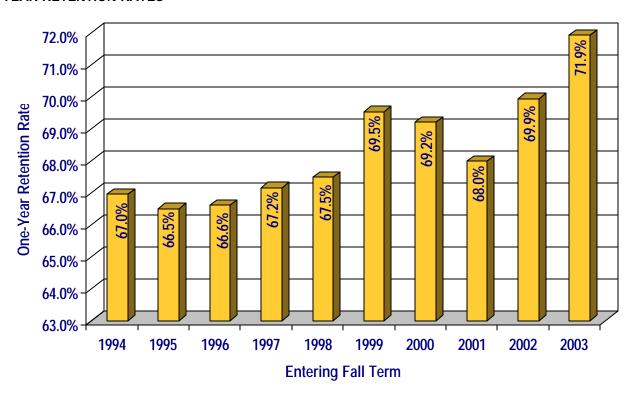


New Freshmen Profile

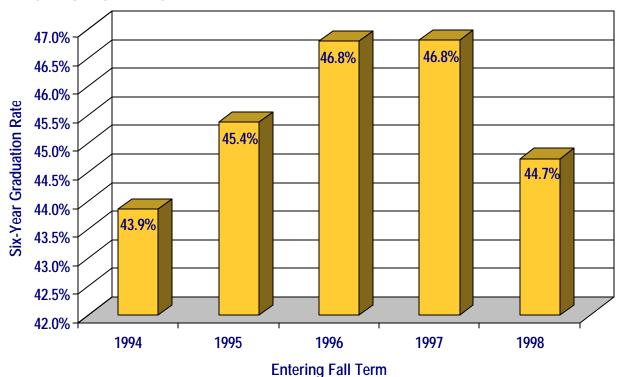


- New Freshmen Retention -

ONE-YEAR RETENTION RATES



SIX-YEAR GRADUATION RATES





Fall 2004 Fact Book New Transfers Profile



FALL 2004 NEW TRANSFERS HIGHLIGHTS

UNC admitted 1,539 new transfers for Fall 2004 and 905 of them enrolled.

For the 905 new transfers:

154	(17.0%)	were ethnic minority students
755	(83.4%)	were Colorado residents
174	(19.2%)	were 25 years of age or older
527	(58.2%)	came from two-year colleges
141	(15.6%)	came from Aims Community College
276	(30.5%)	entered UNC as juniors or seniors (60 or more transfer hours)
105	(11.6%)	entered with an Associate's Degree

NEW TRANSFERS TRENDS HIGHLIGHTS

- New transfer enrollment increased 10.1% (83 students) from Fall 2000 to Fall 2004.
- New transfer minority student enrollment increased 15.8% (21 students) from Fall 2000 to Fall 2004.
- New transfer resident student enrollment increased 7.5% (53 students) from Fall 2000 to Fall 2004.



Fall 2004 Fact Book New Transfers Profile



- Fall 2004 New Transfers -

Total New Transfers		CANTS 066	ADMITS 1,539		ENROLLED 905		ACCEPTED 74.5%	YIELD 58.8%
GENDER		_						
Male	805	39.0%	587	38.1%	372	41.1%	72.9%	63.4%
Female	1,261	61.0%	952	61.9%	533	58.9%	75.5%	56.0%
ETHNICITY								
Native American	51	2.5%	37	2.4%	25	2.8%	72.5%	67.6%
African American	66	3.2%	44	2.9%	27	3.0%	66.7%	61.4%
Asian American	63	3.0%	47	3.1%	32	3.5%	74.6%	68.1%
Hispanic	158	7.6%	113	7.3%	70	7.7%	71.5%	61.9%
Total Minorities	338	16.4%	241	15.7%	154	17.0%	71.3%	63.9%
White	1,545	74.8%	1,150	74.7%	657	72.6%	74.4%	57.1%
International	16	0.8%	14	0.9%	10	1.1%	87.5%	71.4%
Unknown	167	8.1%	134	8.7%	84	9.3%	80.2%	62.7%
Total Non-Minorities	1,728	83.6%	1,298	84.3%	751	83.0%	75.1%	57.9%
RESIDENCY								
Residents	1,475	71.4%	1,179	76.6%	755	83.4%	79.9%	64.0%
Non-Residents	591	28.6%	360	23.4%	150	16.6%	60.9%	41.7%
COLLEGE								
Arts & Sciences	704	34.1%	553	35.9%	340	37.6%	78.6%	61.5%
Education	114	5.5%	94	6.1%	57	6.3%	82.5%	60.6%
Monfort College of Business	112	5.4%	110	7.1%	78	8.6%	98.2%	70.9%
Health & Human Sciences	494	23.9%	373	24.2%	197	21.8%	75.5%	52.8%
Performing & Visual Arts	133	6.4%	96	6.2%	54	6.0%	72.2%	56.3%
Undeclared	509	24.6%	313	20.3%	179	19.8%	61.5%	57.2%
TEACHER LICENSURE								
Teaching	459	22.2%	375	24.4%	241	26.6%	81.7%	64.3%
Non-Teaching	1,607	77.8%	1,164	75.6%	664	73.4%	72.4%	57.0%
AGE								
Less than 19	54	2.6%	32	2.1%	21	2.3%	59.3%	65.6%
19	559	27.1%	381	24.8%	257	28.4%	68.2%	67.5%
20	446	21.6%	341	22.2%	195	21.5%	76.5%	57.2%
21	249	12.1%	192	12.5%	109	12.0%	77.1%	56.8%
22 - 24	306	14.8%	240	15.6%	149	16.5%	78.4%	62.1%
Total Under 25	1,614	78.1%	1,186	77.1%	731	80.8%	73.5%	61.6%
Total 25 and Above	447	21.6%	353	22.9%	174	19.2%	79.0%	49.3%
Unknown	5	0.2%	0	0.0%	0	0.0%	0.0%	



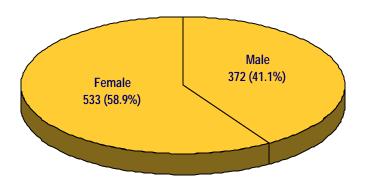
New Transfers Profile



- Fall 2004 New Transfers -

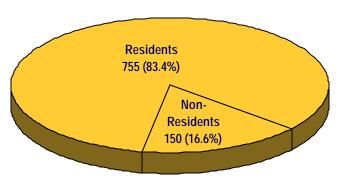
905

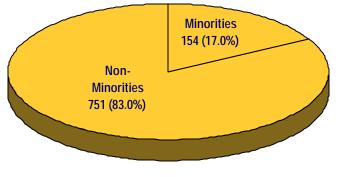
GENDER



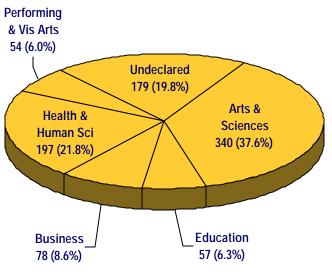
ETHNICITY

RESIDENCY





COLLEGE





Fall 2004 Fact Book New Transfers Profile



- Fall 2004 New Transfers -

Total New Transfers		CANTS 066		MITS 539		OLLED 05	ACCEPTED 74.5%	YIELD 58.8%
PRIOR DEGREE EARNED								
Associate Degree	151	7.3%	147	9.6%	105	11.6%	97.4%	71.4%
Bachelor's Degree	63	3.0%	63	4.1%	27	3.0%	100.0%	42.9%
None	1,852	89.6%	1,329	86.4%	773	85.4%	71.8%	58.2%
PRIOR COLLEGE TYPE								
2-Year College	1,100	53.2%	869	56.5%	527	58.2%	79.0%	60.6%
UNC Challenge Program	46	2.2%	46	3.0%	35	3.9%	100.0%	76.1%
Other 4-Year College	866	41.9%	613	39.8%	335	37.0%	70.8%	54.6%
Unknown	54	2.6%	11	0.7%	8	0.9%	20.4%	72.7%
TRANSFER GPA								
3.50 & Above	343	16.6%	328	21.3%	188	20.8%	95.6%	57.3%
3.00 - 3.49	490	23.7%	463	30.1%	268	29.6%	94.5%	57.9%
2.50 - 2.99	446	21.6%	431	28.0%	256	28.3%	96.6%	59.4%
2.00 - 2.49	278	13.5%	268	17.4%	157	17.3%	96.4%	58.6%
Less than 2.00	90	4.4%	46	3.0%	36	4.0%	51.1%	78.3%
Unknown	419	20.3%	3	0.2%	0	0.0%	0.7%	0.0%
TRANSFER HOURS								
Less than 12 (1st term Freshmen)	122	5.9%	109	7.1%	56	6.2%	89.3%	51.4%
12 - 29 (2nd term Freshmen)	514	24.9%	505	32.8%	304	33.6%	98.2%	60.2%
30 - 59 (Sophomores)	517	25.0%	509	33.1%	298	32.9%	98.5%	58.5%
60 - 89 (Juniors)	308	14.9%	305	19.8%	197	21.8%	99.0%	64.6%
90 Hours (Seniors)	107	5.2%	107	7.0%	49	5.4%	100.0%	45.8%
Unknown	498	24.1%	4	0.3%	1	0.1%	0.8%	25.0%
PARENT'S EDUCTION LEVEL								
Father Received Degree	322	15.6%	240	15.6%	131	14.5%	74.5%	54.6%
Mother Received Degree	205	9.9%	145	9.4%	92	10.2%	70.7%	63.4%
Both Received Degree	513	24.8%	377	24.5%	224	24.8%	73.5%	59.4%
Neither Received Degree	810	39.2%	620	40.3%	380	42.0%	76.5%	61.3%
Unknown	216	10.5%	157	10.2%	78	8.6%	72.7%	49.7%
HOUSING								
Living On-Campus	N 1	10	N 1	/^	207	22.9%	N1/A	N1/A
Living Off-Campus	N	/A	N	/A	698	77.1%	N/A	N/A
					25th		75th	
ENROLLED TRANSFERS		N	MEAN	LOW	PCTL	MID	PCTL	HIGH
Transfer GPA		905	2.97	0.30	2.55	3.00	3.42	4.00
Transfer Hours		904	40.6	1.0	21.3	37.2	60.0	90.0
Age		905	22.9	17	19	20	23	62



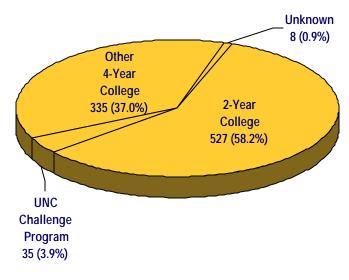
New Transfers Profile



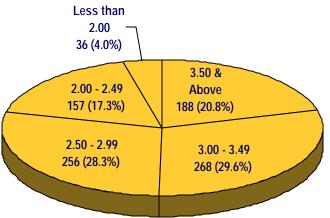
- Fall 2004 New Transfers -

905

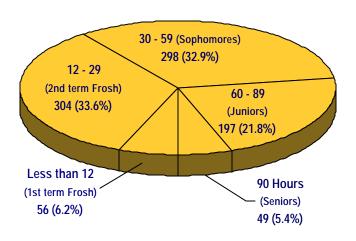
PRIOR COLLEGE TYPE



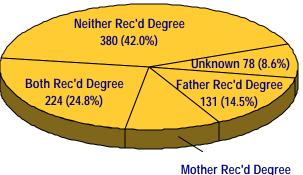
TRANSFER GPA



TRANSFER HOURS



PARENT'S EDUCATION LEVEL



Nother Rec'd Degree 92 (10.2%)



Fall 2004 Fact Book New Transfers Profile



- New Transfers Trends -

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Applicants	1,846	1,975	1,966	2,159	2,066
Admits	1,400	1,511	1,478	1,585	1,539
Percent Accepted	75.8%	76.5%	75.2%	73.4%	74.5%
Enrolled	822	868	846	953	905
Yield	58.7%	57.4%	57.2%	60.1%	58.8%
GENDER					
Male	311	317	350	398	372
Female	511	551	496	555	533
ETHNICITY					
Native American	7	11	11	14	25
African American	28	23	25	29	27
Asian American	22	21	16	19	32
Hispanic	76	52	77	86	70
Total Minorities	133	107	129	148	154
White	650	697	662	740	657
International	6	17	3	5	10
Unknown	33	47	52	60	84
Total Non-Minorities	689	761	717	805	751
RESIDENCY					
Residents	702	728	744	831	755
Non-Residents	120	140	102	122	150
COLLEGE					
Arts & Sciences	379	409	352	432	340
Education	N/A	N/A	10	11	57
Monfort College of Business	89	80	77	73	78
Health & Human Sciences	144	143	140	190	197
Performing & Visual Arts	46	81	75	55	54
Undeclared	164	155	192	192	179
AGE					
Less than 19	12	26	17	24	21
19	187	201	200	229	257
20	216	214	215	222	195
21	115	114	123	137	109
22 - 24	125	126	121	142	149
Total Under 25	655	681	676	754	731
Total 25 and Above	167	187	170	199	174
AVERAGES					
Transfer GPA	2.88	2.95	2.93	2.92	2.97
Transfer Hours	42.1	41.7	38.5	41.1	40.6
Age	23.1	23.0	23.1	23.1	22.9

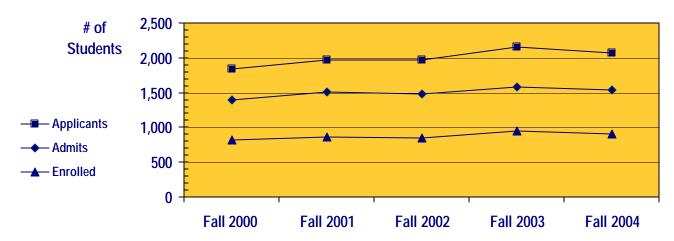


New Transfers Profile

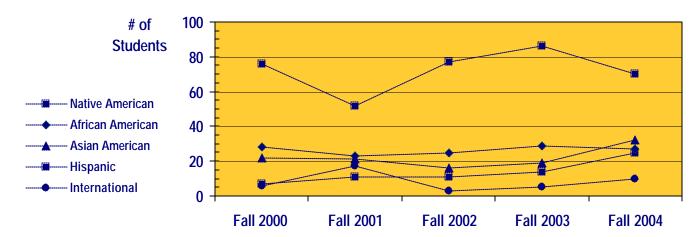


- New Transfers Trends -

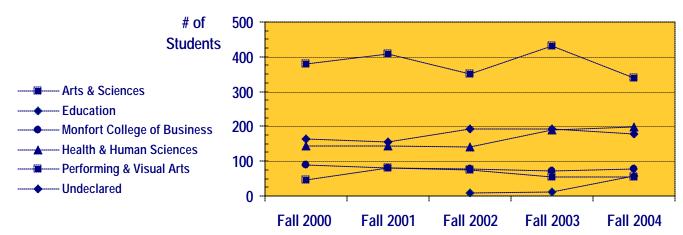
APPLICANTS - ADMITS - ENROLLED



MINORITIES & INTERNATIONAL STUDENTS



COLLEGE







FISCAL YEAR 2003/2004 NEW GRADUATE STUDENT HIGHLIGHTS

*UNC admitted 1,358 new graduate students in Fiscal Year 2003/2004 and 931 of them enrolled.

Of the 931 new graduate students:

- 106 (11.4%) were post-baccalaureate licensure students
- 696 (74.8%) were master's students
- 32 (3.4%) were specialist students
- 97 (10.4%) were doctoral students

Of the 696 new master's students:

- 69 (9.9%) were ethnic minority students
- 584 (83.9%) were Colorado residents
- 525 (75.4%) were female
- 402 (57.8%) were pursuing a major in the College of Education

Of the 97 new doctoral students:

- 5 (5.2%) were ethnic minority students
- 53 (54.6%) were Colorado residents
- 62 (63.9%) were female
- 56 (57.7%) were pursuing a major in the College of Education

NEW GRADUATE STUDENT TRENDS HIGHLIGHTS

- New graduate student enrollment increased 3.4% (31 students) from FY 1999/2000 to FY 2003/2004.
- New master's student enrollment increased 3.0% (20 students) from FY 1999/2000 to FY 2003/2004.
- New specialist student enrollment decreased 15.8% (-6 students) from FY 1999/2000 to FY 2003/2004.
- New doctoral student enrollment increased 4.3% (4 students) from FY 1999/2000 to FY 2003/2004.





- FY 2003/2004 New Graduate Students -

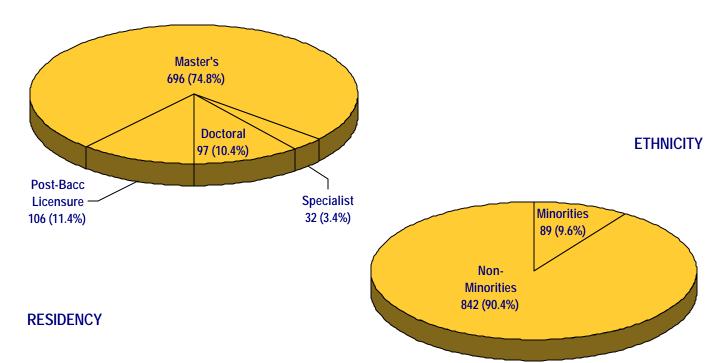
- FT 2003/2004 New Graduate Students -										
Total New Graduate Students	APPLICANTS aduate Students 1,968			MITS 358		OLLED 31	ACCEPTED 69.0%	YIELD 68.6%		
DEGREE LEVEL	000	44.404	4.0	10 101	101	44.407	70.00/			
Post-Bacc Licensure/Certificate	229	11.6%	169	12.4%	106	11.4%	73.8%	62.7%		
Master's	1,394	70.8%	1,005	74.0%	696	74.8%	72.1%	69.3%		
Specialist	71	3.6%	37	2.7%	32	3.4%	52.1%	86.5%		
Doctoral	274	13.9%	147	10.8%	97	10.4%	53.6%	66.0%		
GENDER										
Male	550	27.9%	359	26.4%	237	25.5%	65.3%	66.0%		
Female	1,418	72.1%	999	73.6%	694	74.5%	70.5%	69.5%		
ETHNICITY										
Native American	27	1.4%	17	1.3%	13	1.4%	63.0%	76.5%		
African American	47	2.4%	27	2.0%	19	2.0%	57.4%	70.4%		
Asian American	35	1.8%	26	1.9%	17	1.8%	74.3%	65.4%		
Hispanic	90	4.6%	63	4.6%	40	4.3%	70.0%	63.5%		
Total Minorities	199	10.1%	133	9.8%	89	9.6%	66.8%	66.9%		
White	1,456	74.0%	1,031	75.9%	731	78.5%	70.8%	70.9%		
International	123	6.3%	63	4.6%	29	3.1%	51.2%	46.0%		
Unknown	190	9.7%	131	9.6%	82	8.8%	68.9%	62.6%		
Total Non-Minorities	1,769	89.9%	1,225	90.2%	842	90.4%	69.2%	68.7%		
RESIDENCY										
Residents	1,315	66.8%	981	72.2%	756	81.2%	74.6%	77.1%		
Non-Residents	653	33.2%	377	27.8%	175	18.8%	57.7%	46.4%		
COLLEGE										
Arts & Sciences	234	11.9%	178	13.1%	123	13.2%	76.1%	69.1%		
Education	1,185	60.2%	787	58.0%	567	60.9%	66.4%	72.0%		
Health & Human Sciences	407	20.7%	292	21.5%	178	19.1%	71.7%	61.0%		
Performing & Visual Arts	110	5.6%	78	5.7%	42	4.5%	70.9%	53.8%		
Graduate Interdisciplinary	32	1.6%	23	1.7%	21	2.3%	71.9%	91.3%		
AGE										
Less Than 25	567	28.8%	383	28.2%	257	27.6%	67.5%	67.1%		
25 - 29	506	25.7%	343	25.3%	239	25.7%	67.8%	69.7%		
30 - 34	280	14.2%	187	13.8%	130	14.0%	66.8%	69.5%		
35 - 39	184	9.3%	139	10.2%	103	11.1%	75.5%	74.1%		
40 - 44	146	7.4%	101	7.4%	69	7.4%	69.2%	68.3%		
45 & Above	283	14.4%	205	15.1%	133	14.3%	72.4%	64.9%		
Unknown	2	0.1%	0	0.0%	0	0.0%	0.0%			

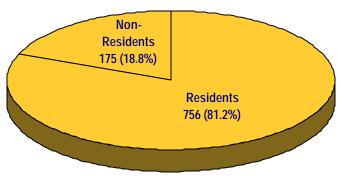




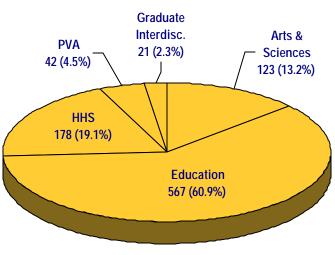
- FY 2003/2004 New Graduate Students -931

DEGREE LEVEL













- FY 2003/2004 New Master's Students -

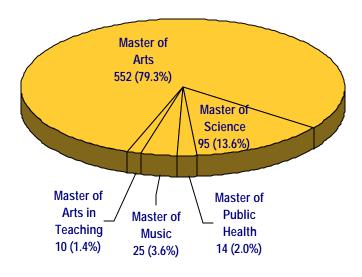
	APPLICANTS			MITS	ENR	OLLED	ACCEPTED	YIELD		
Total New Master's Students	1,3	394	1,	005	6	96	72.1%	69.3%		
DEGREE										
Master of Arts	1,064	76.3%	758	75.4%	552	79.3%	71.2%	72.8%		
Master of Science	205	14.7%	153	15.2%	95	13.6%	74.6%	62.1%		
Master of Public Health	35	2.5%	28	2.8%	14	2.0%	80.0%	50.0%		
Master of Music	60	4.3%	48	4.8%	25	3.6%	80.0%	52.1%		
Master of Arts in Teaching	30	2.2%	18	1.8%	10	1.4%	60.0%	55.6%		
GENDER										
Male	367	26.3%	252	25.1%	171	24.6%	68.7%	67.9%		
Female	1,027	73.7%	753	74.9%	525	75.4%	73.3%	69.7%		
	1,027	73.770	755	74.770	525	73.470	73.370	07.770		
ETHNICITY										
Native American	20	1.4%	13	1.3%	11	1.6%	65.0%	84.6%		
African American	31	2.2%	18	1.8%	11	1.6%	58.1%	61.1%		
Asian American	23	1.6%	18	1.8%	10	1.4%	78.3%	55.6%		
Hispanic	76	5.5%	52	5.2%	37	5.3%	68.4%	71.2%		
Total Minorities	150	10.8%	101	10.0%	69	9.9%	67.3%	68.3%		
White	1,045	75.0%	764	76.0%	549	78.9%	73.1%	71.9%		
International	62	4.4%	39	3.9%	15	2.2%	62.9%	38.5%		
Unknown	137	9.8%	101	10.0%	63	9.1%	73.7%	62.4%		
Total Non-Minorities	1,244	89.2%	904	90.0%	627	90.1%	72.7%	69.4%		
RESIDENCY										
Residents	972	69.7%	737	73.3%	584	83.9%	75.8%	79.2%		
Non-Residents	422	30.3%	268	26.7%	112	16.1%	63.5%	41.8%		
COLLEGE										
Arts & Sciences	168	12.1%	134	13.3%	96	13.8%	79.8%	71.6%		
Education	797	57.2%	556	55.3%	402	57.8%	69.8%	72.3%		
Health & Human Sciences	323	23.2%	236	23.5%	146	21.0%	73.1%	61.9%		
Performing & Visual Arts	75	5.4%	57	5.7%	32	4.6%	76.0%	56.1%		
Graduate Interdisciplinary	31	2.2%	22	2.2%	20	2.9%	71.0%	90.9%		
AGE										
Less Than 25	460	33.0%	326	32.4%	216	31.0%	70.9%	66.3%		
25 - 29	368	26.4%	267	26.6%	186	26.7%	72.6%	69.7%		
30 - 34	193	13.8%	135	13.4%	97	13.9%	69.9%	71.9%		
35 - 39	122	8.8%	93	9.3%	71	10.2%	76.2%	76.3%		
40 - 44	89	6.4%	62	6.2%	45	6.5%	69.7%	70.5%		
45 & Above	160	11.5%	122	12.1%	81	11.6%	76.3%	66.4%		
Unknown	2	0.1%	0	0.0%	0	0.0%	0.0%			
OHKHOWH	۷	U. I /0	l U	0.070	U	0.070	0.070	l		



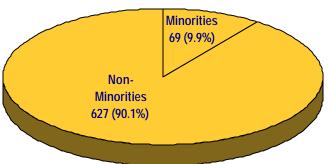


- FY 2003/2004 New Master's Students - **696**

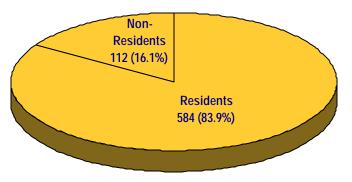
DEGREE



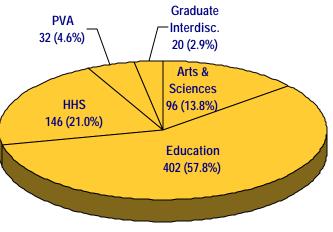
ETHNICITY



RESIDENCY



COLLEGE







- FY 2003/2004 New Doctoral Students -

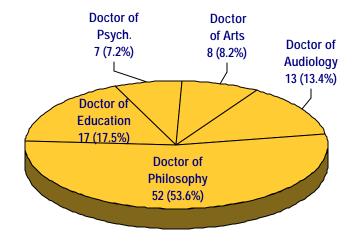
	APPLI	CANTS	AD	MITS	ENR	OLLED	ACCEPTED	YIELD					
Total New Doctoral Students	2	74	1	47		97	53.6%	66.0%					
DEGREE													
	160	58.4%	81	55.1%	52	53.6%	50.6%	64.2%					
Doctor of Philosophy													
Doctor of Education	36	13.1%	21	14.3%	17 7	17.5%	58.3%	81.0%					
Doctor of Psychology	22	8.0%	7	4.8%	7	7.2%	31.8%	100.0%					
Doctor of Arts	29	10.6%	16	10.9%	8	8.2%	55.2%	50.0%					
Doctor of Audiology	27	9.9%	22	15.0%	13	13.4%	81.5%	59.1%					
GENDER													
Male	112	40.9%	57	38.8%	35	36.1%	50.9%	61.4%					
Female	162	59.1%	90	61.2%	62	63.9%	55.6%	68.9%					
ETHNICITY													
Native American	3	1.1%	1	0.7%	0	0.0%	33.3%	0.0%					
African American	7	2.6%	4	2.7%	3	3.1%	57.1%	75.0%					
Asian American	4	1.5%	2	1.4%	1	1.0%	50.0%	50.0%					
Hispanic	5	1.8%	3	2.0%	1	1.0%	60.0%	33.3%					
Total Minorities	19	6.9%	10	6.8%	5	5.2%	52.6%	50.0%					
White	168	61.3%	99	67.3%	71	73.2%	58.9%	71.7%					
International	59	21.5%	22	15.0%	13	13.4%	37.3%	59.1%					
Unknown	28	10.2%	16	10.9%	8	8.2%	57.1%	50.0%					
Total Non-Minorities	255	93.1%	137	93.2%	92	94.8%	53.7%	67.2%					
RESIDENCY													
Residents	96	35.0%	65	44.2%	53	54.6%	67.7%	81.5%					
Non-Residents	178	65.0%	82	55.8%	44	45.4%	46.1%	53.7%					
COLLEGE													
Arts & Sciences	16	5.8%	8	5.4%	5	5.2%	50.0%	62.5%					
Education	150	54.7%	72	49.0%	56	57.7%	48.0%	77.8%					
Health & Human Sciences	78	28.5%	50	34.0%	27	27.8%	64.1%	54.0%					
Performing & Visual Arts	29	10.6%	16	10.9%	8	8.2%	55.2%	50.0%					
Graduate Interdisciplinary	1	0.4%	1	0.7%	1	1.0%	100.0%	100.0%					
AGE													
Less Than 25	50	18.2%	28	19.0%	19	19.6%	56.0%	67.9%					
25 - 29	97	35.4%		33.3%			50.5%	63.3%					
25 - 29 30 - 34	97 45	35.4% 16.4%	49 22	33.3% 15.0%	31 14	32.0% 14.4%		63.6%					
			22 21		14 14		48.9% 62.6%						
35 - 39 40 - 44	33	12.0%	21	14.3%	14 5	14.4%	63.6%	66.7%					
40 - 44 45 8 Abovo	14 25	5.1%	8	5.4%	5 14	5.2%	57.1%	62.5%					
45 & Above	35	12.8%	19	12.9%	14	14.4%	54.3%	73.7%					



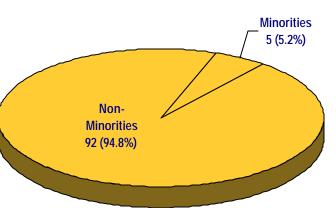


- FY 2003/2004 New Doctoral Students - **97**

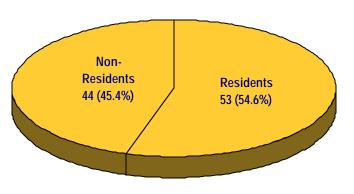
DEGREE



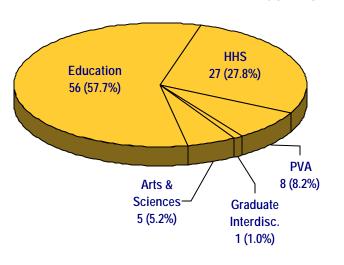
ETHNICITY



RESIDENCY



COLLEGE





UNC

New Graduate Student Profile

- New Graduate Student Trends -

	FY 1999/2000	FY 2000/2001	FY 2001/2002	FY 2002/2003	FY 2003/2004
Applicants	1,819	1,808	1,825	2,019	1,968
Admits	1,374	1,364	1,422	1,476	1,358
% Accepted	75.5%	75.4%	77.9%	73.1%	69.0%
Enrolled	900	899	972	1,023	931
Yield	65.5%	65.9%	68.4%	69.3%	68.6%
DEGREE LEVEL					
Post-Bacc Licensure/Certificate	93	79	113	65	106
Master's	676	681	728	824	696
	38	43	53	38	32
Specialist	93	96	78	96	97
Doctoral	93	90	/8	90	91
GENDER					
Male	245	252	269	269	237
Female	655	647	703	754	694
ETHNICITY					
Native American	8	5	8	14	13
African American	13	12	10	18	19
Asian American	16	15	14	17	17
Hispanic	49	46	40	38	40
Total Minorities	86	78	72	87	89
White	755	750	784	814	731
International	36	45	37	43	29
Unknown	23	26	79	79	82
Total Non-Minorities	814	821	900	936	842
RESIDENCY					
Residents	706	694	793	814	756
Non-Residents	194	205	179	209	175
0011505					
COLLEGE	00	00	00	111	100
Arts & Sciences	88	93	92	114	123
Education	546	551	627	681	567
Health & Human Sciences	201	197	202	164	178
Performing & Visual Arts	59	57	43	57	42
Graduate Interdisciplinary	6	1	8	7	21

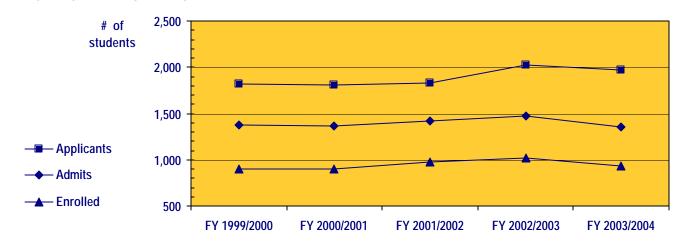


New Graduate Student Profile

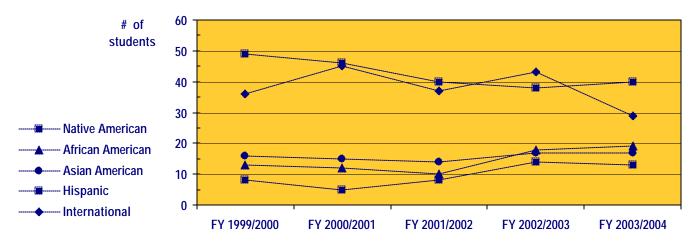


- New Graduate Student Trends -

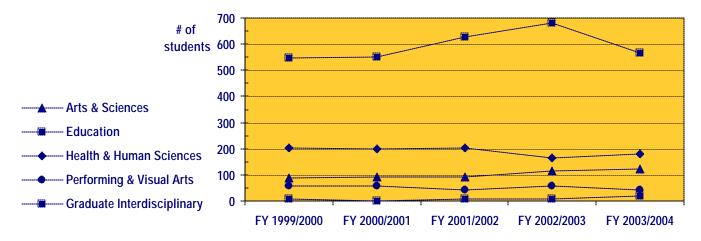
APPLICANTS - ADMITS - ENROLLED



MINORITIES & INTERNATIONAL STUDENTS



COLLEGE





1	NIATT	Mag	ton'a	Ctudont	Trends -	
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	FY 1999/2000	FY 2000/2001	FY 2001/2002	FY 2002/2003	FY 2003/2004
Applicants	1,295	1,285	1,287	1,500	1,394
Admits	1,019	1,027	1,056	1,160	1,005
% Accepted	78.7%	79.9%	82.1%	77.3%	72.1%
Enrolled	676	681	728	824	696
Yield	66.3%	66.3%	68.9%	71.0%	69.3%
DEGREE					
Master of Arts	606	599	634	736	552
Master of Science	29	33	27	29	95
Master of Public Health	13	17	42	20	14
Master of Music	23	32	25	39	25
Master of Music Education	5	N/A	N/A	N/A	N/A
Master of Arts Teaching	N/A	N/A	N/A	N/A	10
GENDER					
Male	183	189	208	199	171
Female	493	492	520	625	525
ETHNICITY					
Native American	5	3	4	12	11
African American	12	10	7	16	11
Asian American	14	12	12	16	10
Hispanic	34	31	37	35	37
Total Minorities	65	56	60	79	69
White	574	575	574	655	549
International	23	31	29	28	15
Unknown	14	19	65	62	63
Total Non-Minorities	611	625	668	745	627
RESIDENCY					
Residents	543	539	593	667	584
Non-Residents	133	142	135	157	112
COLLEGE					
Arts & Sciences	71	70	77	90	96
Education	379	397	426	535	402
Health & Human Sciences	182	172	188	145	146
Performing & Visual Arts	41	42	29	47	32
Graduate Interdisciplinary	3	0	8	7	20

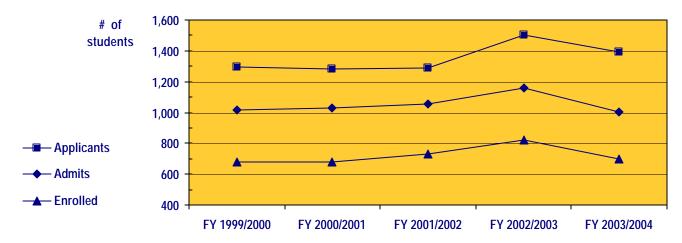


New Graduate Student Profile

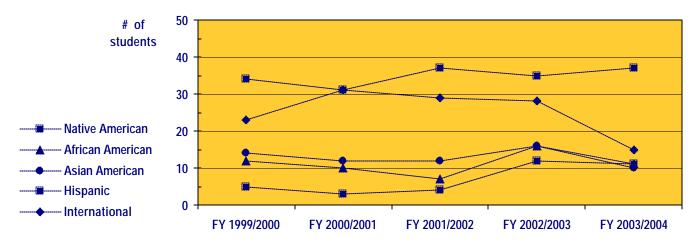


- New Master's Student Trends -

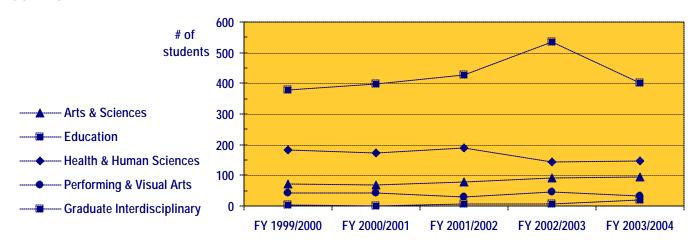
APPLICANTS - ADMITS - ENROLLED



MINORITIES & INTERNATIONAL STUDENTS



COLLEGE







New Graduate Student Profile

- New Doctoral Student Trends -

	FY 1999/2000	FY 2000/2001	FY 2001/2002	FY 2002/2003	FY 2003/2004
Applicants	244	260	209	242	274
Admits	140	143	117	131	147
% Accepted	57.4%	55.0%	56.0%	54.1%	53.6%
Enrolled	93	96	78	96	97
Yield	66.4%	67.1%	66.7%	73.3%	66.0%
DEGREE					
Doctor of Philosophy	46	46	42	52	52
Doctor of Education	29	34	19	28	17
Doctor of Psychology	7	5	6	6	7
Doctor of Arts	11	11	11	10	8
Doctor of Audiology	N/A	N/A	N/A	N/A	13
GENDER					
Male	39	39	25	43	35
Female	54	57	53	53	62
ETHNICITY					
Native American	2	1	2	0	0
African American	1	1	2	2	3
Asian American	1	2	1	0	1
Hispanic	7	5	1	1	1
Total Minorities	11	9	6	3	5
White	64	71	58	70	71
International	13	13	8	15	13
Unknown	5	3	6	8	8
Total Non-Minorities	82	87	72	93	92
RESIDENCY					
Residents	45	50	44	49	53
Non-Residents	48	46	34	47	44
COLLEGE					
Arts & Sciences	8	10	11	12	5
Education	54	52	45	55	56
Health & Human Sciences	17	22	11	19	27
Performing & Visual Arts	11	11	11	10	8
Graduate Interdisciplinary	3	1	0	0	1

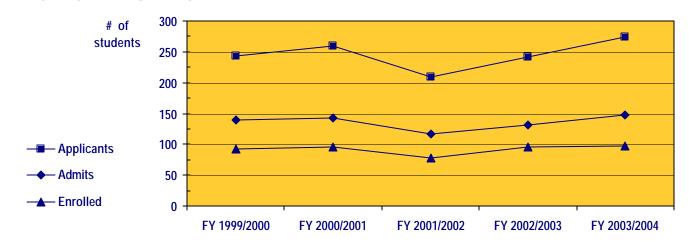


New Graduate Student Profile

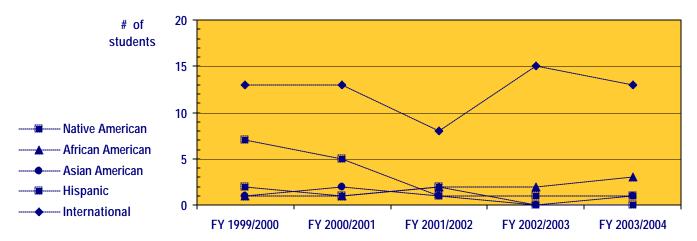


- New Doctoral Student Trends -

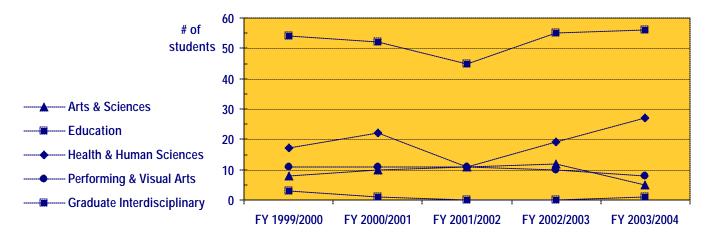
APPLICANTS - ADMITS - ENROLLED



MINORITIES & INTERNATIONAL STUDENTS



COLLEGE





FISCAL YEAR 2003/2004 DEGREES AWARDED HIGHLIGHTS

UNC awarded 2,716 degrees in 2003/2004:

1,960	(72.2%)	Bachelor's Degrees
637	(23.5%)	Master's Degrees
48	(1.8%)	Educational Specialist Degrees
71	(2.6%)	Doctoral Degrees

❖ Of the 1,960 bachelor's degrees awarded in 2003/2004:

405	(20.7%)	went to students that completed a teacher licensure program
1,740	(88.8%)	went to Colorado residents
1,149	(58.6%)	went to students with majors in the College of Arts and Sciences
1,312	(66.9%)	went to female students

College of Education students were awarded:

60.1% of the master's degrees 60.6% of the doctoral degrees

DEGREES AWARDED TRENDS HIGHLIGHTS

- * Bachelor's degrees awarded have increased by 7.2% (131 degrees) since 1999/2000.
- Master's degrees awarded have increased by 16.5% (90 degrees) since 1999/2000.
- Doctoral degrees awarded have decreased by 4.1% (-3 degrees) since 1999/2000.
- Master's degrees awarded in the College of Education have increased by 48.4% (125 degrees) since 1999/2000.
- Degrees awarded to minorities have increased by 4.0% since 1999/2000.
- Degrees awarded to Colorado residents have increased 12.2% since 1999/2000.



Degrees Awarded Profile



- FY 2003/2004 All Degrees -

	Bachelor's		Ma	Master's		Specialist		Doctoral		TOTAL	
All Degrees	1,960		(537	•	48		71	2,716		
Percent of All Degrees	72	72.2% 23.5% 1.8%		2.6%							
	#	%	#	%	#	%	#	%	#	%	
TERM											
Summer	277	14.1%	198	31.1%	32	66.7%	16	22.5%	523	19.3%	
Fall	530	27.0%	201	31.6%	5	10.4%	24	33.8%	760	28.0%	
Spring	1,153	58.8%	238	37.4%	11	22.9%	31	43.7%	1,433	52.8%	
GENDER											
Male	648	33.1%	191	30.0%	14	29.2%	28	39.4%	881	32.4%	
Female	1,312	66.9%	446	70.0%	34	70.8%	43	60.6%	1,835	67.6%	
ETHNICITY											
Native American	6	0.3%	1	0.2%	1	2.1%	0	0.0%	8	0.3%	
African American	47	2.4%	11	1.7%	0	0.0%	1	1.4%	59	2.2%	
Asian American	78	4.0%	10	1.6%	0	0.0%	2	2.8%	90	3.3%	
Hispanic	146	7.4%	25	3.9%	4	8.3%	4	5.6%	179	6.6%	
Total Minorities	277	14.1%	47	7.4%	5	10.4%	7	9.9%	336	12.4%	
White	1,602	81.7%	533	83.7%	42	87.5%	52	73.2%	2,229	82.1%	
International	13	0.7%	27	4.2%	0	0.0%	11	15.5%	51	1.9%	
Unknown	68	3.5%	30	4.7%	1	2.1%	1	1.4%	100	3.7%	
Total Non-Minorities	1,683	85.9%	590	92.6%	43	89.6%	64	90.1%	2,380	87.6%	
RESIDENCY											
Residents	1,740	88.8%	555	87.1%	45	93.8%	34	47.9%	2,374	87.4%	
Non-Residents	220	11.2%	82	12.9%	3	6.3%	37	52.1%	342	12.6%	
COLLEGE											
Arts & Sciences	1,149	58.6%	74	11.6%	*	*	6	8.5%	1,229	45.3%	
Monfort College of Business	287	14.6%	*	*	*	*	*	*	287	10.6%	
Education	*	*	383	60.1%	48	100.0%	43	60.6%	474	17.5%	
Health & Human Sciences	338	17.2%	134	21.0%	*	*	9	12.7%	481	17.7%	
Performing & Visual Arts	186	9.5%	34	5.3%	*	*	13	18.3%	233	8.6%	
Graduate Interdisciplinary	*	*	12	1.9%	*	*	0	0.0%	12	0.4%	
TEACHER LICENSURE											
Completed Licensure	405	20.7%	185	29.0%	7	14.6%	2	2.8%	599	22.1%	
No Teacher Licensure	1,555	79.3%	452	71.0%	41	85.4%	69	97.2%	2,117	77.9%	

^{*} Not applicable

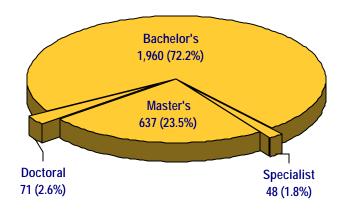


Degrees Awarded Profile

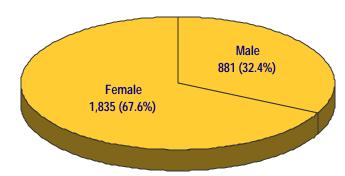


- FY 2003/2004 All Degrees - **2,716**

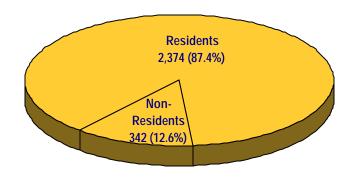
DEGREE LEVEL



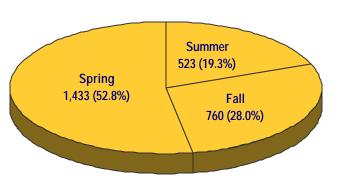
GENDER



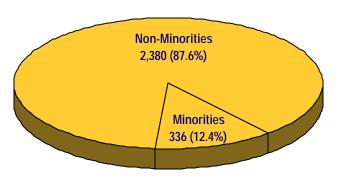
RESIDENCY



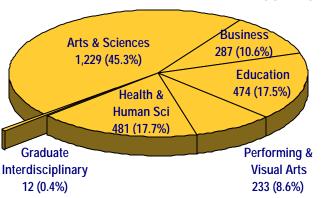
TERM



ETHNICITY



COLLEGE





Degrees Awarded Profile



- FY 2003/2004 Bachelor's Degrees -

Bachelor's Degrees	Bachelor of Arts 1,222		Bachelor of Science 687		and Bach of		Bach of Applied Science & Bach of Applied Tech 5		TOTAL 1,960	
Percent of Bachelor's Degrees	62.3%		35.1%		2	2.3%	0	0.3%	- 7	
	#	%	#	%	#	%	#	%	#	%
TERM						. =0.				
Summer	137	11.2%	137	19.9%	3	6.5%	0	0.0%	277	14.1%
Fall	323	26.4%	185	26.9%	21	45.7%	1	20.0%	530	27.0%
Spring	762	62.4%	365	53.1%	22	47.8%	4	80.0%	1,153	58.8%
GENDER										
Male	344	28.2%	280	40.8%	23	50.0%	1	20.0%	648	33.1%
Female	878	71.8%	407	59.2%	23	50.0%	4	80.0%	1,312	66.9%
ETHNICITY										
Native American	4	0.3%	1	0.1%	1	2.2%	0	0.0%	6	0.3%
African American	39	3.2%	8	1.2%	0	0.0%	0	0.0%	47	2.4%
Asian American	39	3.2%	37	5.4%	2	4.3%	0	0.0%	78	4.0%
Hispanic	98	8.0%	45	6.6%	2	4.3%	1	20.0%	146	7.4%
Total Minorities	180	14.7%	91	13.2%	5	10.9%	1	20.0%	277	14.1%
White	991	81.1%	572	83.3%	37	80.4%	2	40.0%	1,602	81.7%
International	7	0.6%	6	0.9%	0	0.0%	0	0.0%	13	0.7%
Unknown	44	3.6%	18	2.6%	4	8.7%	2	40.0%	68	3.5%
Total Non-Minorities	1,042	85.3%	596	86.8%	41	89.1%	4	80.0%	1,683	85.9%
RESIDENCY										
Residents	1,106	90.5%	592	86.2%	37	80.4%	5	100.0%	1,740	88.8%
Non-Residents	116	9.5%	95	13.8%	9	19.6%	0	0.0%	220	11.2%
COLLEGE										
Arts & Sciences	1 016	83.1%	133	19.4%	*	*	*	*	1,149	58.6%
Monfort College of Business	*	*	287	41.8%	*	*	*	*	287	14.6%
Health & Human Sciences	66	5.4%	267	38.9%	*	*	5	100.0%		17.2%
Performing and Visual Arts	140	11.5%	*	*	46	100.0%	*	*	186	9.5%
TEACHER LICENSURE										
	224	18.3%	1	0.1%	*	*	*	*	225	11.5%
Elementary Education Middle School Education	224 6	0.5%	1 2	0.1%	*	*	*	*	8	0.4%
	50	4.1%	19	2.8%	*	*	*	*	69	3.5%
Secondary Education K-12 Education	12	1.0%	23	3.3%	28	60.9%	*	*	63	3.2%
Special Education	9	0.7%	2J *	3.370 *	20 *	00.770 *	*	*	9	0.5%
ELED: Bil/Bic/ESL	26	2.1%	2	0.3%	*	*	*	*	28	1.4%
Secondary: Bil/Bic/ESL	3	0.2%	0	0.3%	*	*	*	*	3	0.2%
Total Teacher Licensure	330	27.0%	47	6.8%	28	60.9%	0	0.0%	405	20.7%
No Teacher Licensure	892	73.0%		93.2%	18	39.1%	5	100.0%		79.3%

^{*}Not applicable

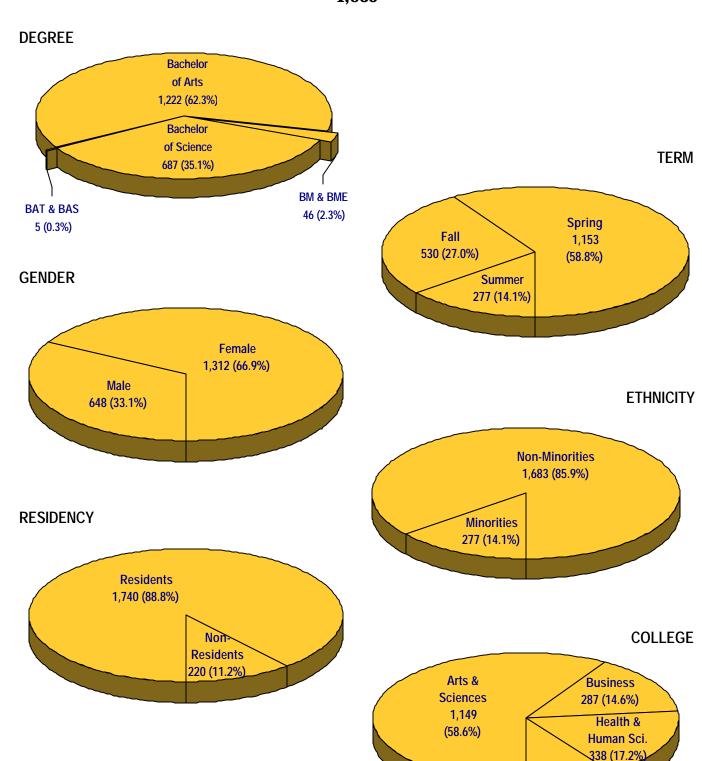


Degrees Awarded Profile



Performing & Vis. Arts 186 (9.5%)

- FY 2003/2004 Bachelor's Degrees - **1,960**







Degrees Awarded Profile

- FY 2003/2004 Master's Degrees -

Total Master's Degrees	of	ister Arts 88	of	aster Arts eaching 14	of S	aster cience 89	of l	aster Music 25		ster of c Health 21		OTAL 537
Percent of Master's Degrees	76.6%		2.2%		14.0%		3.9%		3.3%		037	
	#	%	#	%	#	%	#	%	#	%	#	%
TERM												
Summer	153	31.4%	0	0.0%	32	36.0%	4	16.0%	9	42.9%	198	31.1%
Fall	165	4.0%	9	64.3%	22	24.7%	1	4.0%	4	19.0%	201	31.6%
Spring	170	34.8%	5	35.7%	35	39.3%	20	80.0%	8	38.1%	238	37.4%
GENDER												
Male	128	26.2%	1	7.1%	48	53.9%	12	48.0%	2	9.5%	191	30.0%
Female	360	73.8%	13	92.9%	41	46.1%	13	52.0%	19	90.5%	446	70.0%
ETHNICITY												
Native American	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
African American	7	1.4%	0	0.0%	3	3.4%	1	4.0%	0	0.0%	11	1.7%
Asian American	4	0.8%	0	0.0%	4	4.5%	0	0.0%	2	9.5%	10	1.6%
Hispanic	21	4.3%	0	0.0%	3	3.4%	1	4.0%	0	0.0%	25	3.9%
Total Minorities	33	6.8%	0	0.0%	10	11.2%	2	8.0%	2	9.5%	47	7.4%
White	418	85.7%	14	100.0%	67	75.3%	20	80.0%	14	66.7%	533	83.7%
International	15	3.1%	0	0.0%	6	6.7%	3	12.0%	3	14.3%	27	4.2%
Unknown	22	4.5%	0	0.0%	6	6.7%	0	0.0%	2	9.5%	30	4.7%
Total Non-Minorities	455	93.2%	14	100.0%	79	88.8%	23	92.0%	19	90.5%	590	92.6%
RESIDENCY												
Residents	432	88.5%	14	100.0%	74	83.1%	18	72.0%	17	81.0%	555	87.1%
Non-Residents	56	11.5%	0	0.0%	15	16.9%	7	28.0%	4	19.0%	82	12.9%
COLLEGE												
Arts & Sciences	62	12.7%	*	*	12	13.5%	*	*	*	*	74	11.6%
Education	357	73.2%	14	100.0%	12	13.5%	*	*	*	*	383	60.1%
Health & Human Sciences	48	9.8%	*	*	65	73.0%	*	*	21	100.0%	134	21.0%
Performing & Visual Arts	9	1.8%	*	*	*	*	25	100.0%	*	*	34	5.3%
Graduate Interdisciplinary	12	2.5%	*	*	0	0.0%	*	*	*	*	12	1.9%
TEACHER LICENSURE												
Elementary Education	8	1.6%	9	64.3%	*	*	*	*	*	*	17	2.7%
Secondary Education	4	0.8%	*	*	1	1.1%	*	*	*	*	5	0.8%
K-12 Education	53	10.9%	*	*	1	1.1%	1	4.0%	*	*	55	8.6%
Special Education	100	20.5%	*	*	*	*	*	*	*	*	100	15.7%
Principal	5	1.0%	*	*	*	*	*	*	*	*	5	0.8%
Superintendent	2	0.4%	*	*	*	*	*	*	*	*	2	0.3%
Bilingual/Bicultural/ESL	1	0.2%	*	*	*	*	*	*	*	*	1	0.2%
Total Teacher Licensure	173	35.5%	9	64.3%	2	2.2%	1	4.0%	*	*	185	29.0%
No Teacher Licensure	315	64.5%	5	35.7%	87	97.8%	24	96.0%	21	100.0%	452	71.0%

^{*}Not applicable



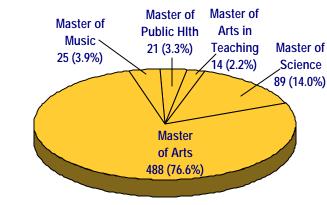
Degrees Awarded Profile



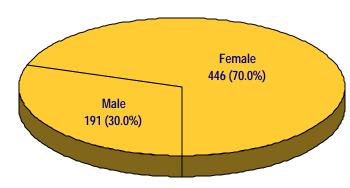
- FY 2003/2004 Master's Degrees -

637

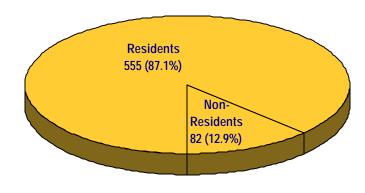
DEGREE



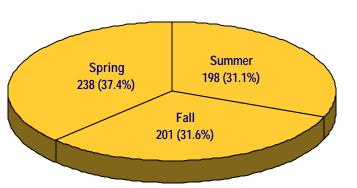
GENDER



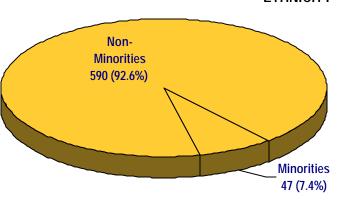
RESIDENCY



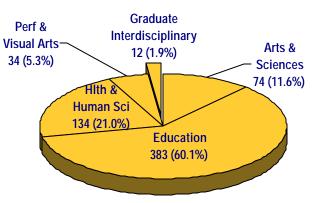
TERM



ETHNICITY



COLLEGE







Degrees Awarded Profile

- FY 2003/2004 Doctoral Degrees -

	Doctor of Education			Doctor of Doctor Psychology of Arts			tor of osophy	TOTAL		
Doctoral Degrees		13		6 13		39			71	
Percent of Doctoral Degrees	1	8.3%		8.5% 18.3%		54.9%				
	#	%	#	%	#	%	#	%	#	%
TERM										
Summer	3	23.1%	5	83.3%	2	15.4%	6	15.4%	16	22.5%
Fall	3	23.1%	1	16.7%	3	23.1%	17	43.6%	24	33.8%
Spring	7	53.8%	0	0.0%	8	61.5%	16	41.0%	31	43.7%
GENDER										
Male	1	7.7%	1	16.7%	10	76.9%	16	41.0%	28	39.4%
Female	12	92.3%	5	83.3%	3	23.1%	23	59.0%	43	60.6%
ETHNICITY										
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
African American	0	0.0%	0	0.0%	0	0.0%	1	2.6%	1	1.4%
Asian American	0	0.0%	0	0.0%	1	7.7%	1	2.6%	2	2.8%
Hispanic	1	7.7%	1	16.7%	0	0.0%	2	5.1%	4	5.6%
Total Minorities	1	7.7%	1	16.7%	1	7.7%	4	10.3%	7	9.9%
White	8	61.5%	5	83.3%	11	84.6%	28	71.8%	52	73.2%
International	4	30.8%	0	0.0%	0	0.0%	7	17.9%	11	15.5%
Unknown	0	0.0%	0	0.0%	1	7.7%	0	0.0%	1	1.4%
Total Non-Minorities	12	92.3%	5	83.3%	12	92.3%	35	89.7%	64	90.1%
RESIDENCY										
Residents	4	30.8%	5	83.3%	4	30.8%	21	53.8%	34	47.9%
Non-Residents	9	69.2%	1	16.7%	9	69.2%	18	46.2%	37	52.1%
COLLEGE										
Arts & Sciences	*	*	*	*	*	*	6	15.4%	6	8.5%
Education	13	100.0%	6	100.0%	*	*	24	61.5%	43	60.6%
Health & Human Sciences	0	0.0%	*	*	*	*	9	23.1%	9	12.7%
Performing & Visual Arts	*	*	*	*	13	100.0%	*	*	13	18.3%
Graduate Interdisciplinary	0	0.0%	*	*	0	0.0%	*	*	0	0.0%

^{*}Not applicable

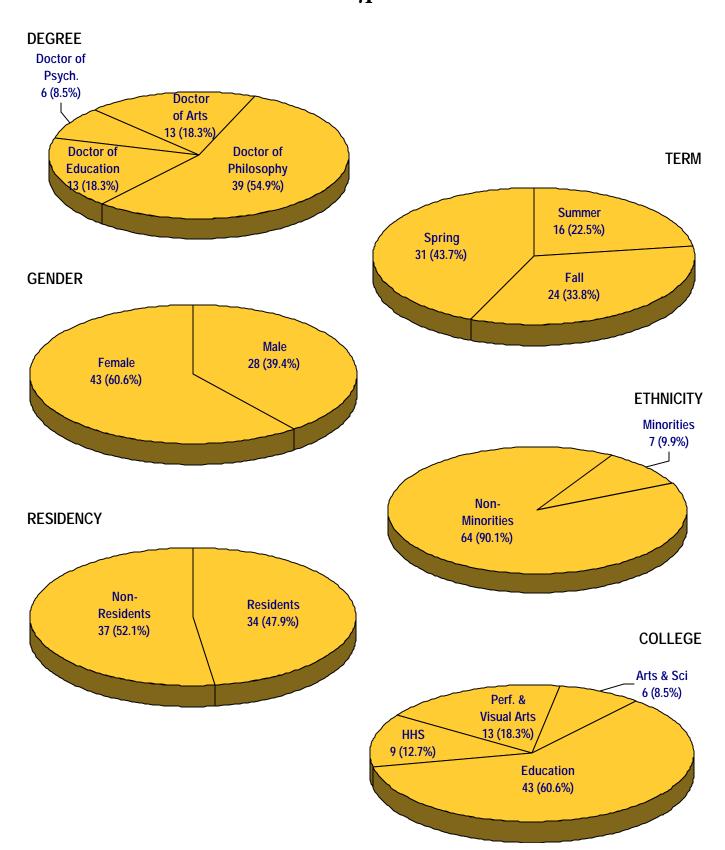


Degrees Awarded Profile



- FY 2003/2004 Doctoral Degrees -

71

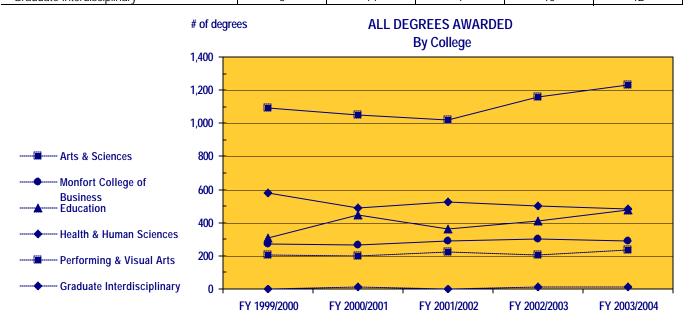




Degrees Awarded Profile - All Degrees Trends -



	FY 1999/2000	FY 2000/2001	FY 2001/2002	FY 2002/2003	FY 2003/2004
Total Degrees	2,461	2,466	2,419	2,582	2,716
DEGREE LEVEL					
Bachelor's Degrees	1,829	1,747	1,781	1,896	1,960
Master's Degrees	547	638	548	581	637
Specialist Degrees	11	12	24	31	48
Doctoral Degrees	74	69	66	74	71
ETHNICITY					
Native American	23	16	14	9	8
African American	52	48	35	49	59
Asian American	105	94	100	106	90
Hispanic	143	184	158	177	179
Total Minorities	323	342	307	341	336
White	2,085	2,069	2,046	2,145	2,229
International	43	38	36	51	51
Unknown	10	17	30	45	100
Total Non-Minorities	2,138	2,124	2,112	2,241	2,380
RESIDENCY					
Residents	2,116	2,109	2,079	2,224	2,374
Non-Residents	345	357	340	358	342
COLLEGE					
Arts & Sciences	1,095	1,050	1,019	1,158	1,229
Monfort College of Business	269	267	287	300	287
Education	307	445	362	408	474
Health & Human Sciences	582	491	525	499	481
Performing & Visual Arts	205	199	225	207	233
Graduate Interdisciplinary	3	14	1	10	12



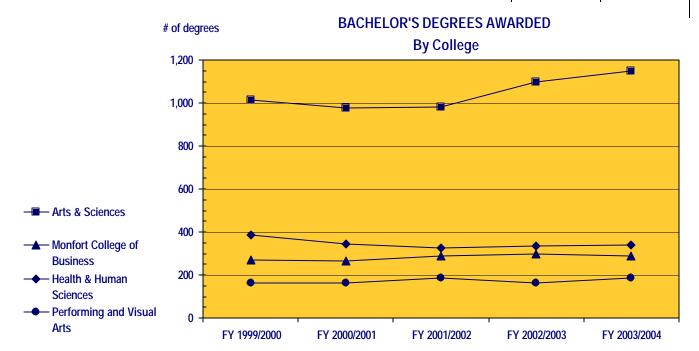




Degrees Awarded Profile

- Bachelor's Degree Trends -

	FY 1999/2000	FY 2000/2001	FY 2001/2002	FY 2002/2003	FY 2003/2004
Total Bachelor's Degrees	1,829	1,747	1,781	1,896	1,960
DEGREE					
Bachelor of Arts	1,376	1,314	1,313	1,255	1,222
Bachelor of Science	405	390	420	599	687
Bach of Music & Bach of Music Ed	48	43	48	37	46
Bach of Appl Sci & Bach of Appl Tech	N/A	N/A	N/A	5	5
ETHNICITY					
Native American	20	9	6	6	6
African American	41	33	30	40	47
Asian American	87	79	89	96	78
Hispanic	108	144	130	141	146
Total Minorities	256	265	255	283	277
White	1,558	1,467	1,501	1,574	1,602
International	15	11	10	12	13
Unknown	0	4	15	27	68
Total Non-Minorities	1,573	1,482	1,526	1,613	1,683
RESIDENCY					
Residents	1,613	1,511	1,561	1,661	1,740
Non-Residents	216	236	220	235	220
COLLEGE					
Arts & Sciences	1,013	975	980	1,100	1,149
Monfort College of Business	269	267	287	300	287
Health & Human Sciences	385	342	327	335	338
Performing and Visual Arts	162	163	187	161	186





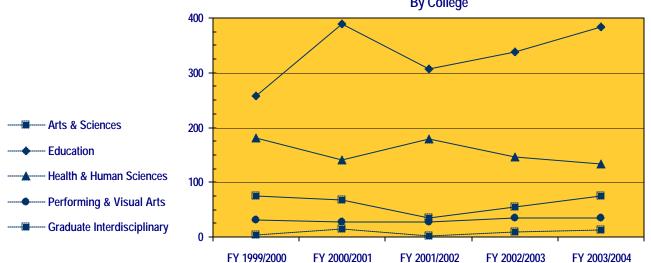
Degrees Awarded Profile - Master's Degree Trends -



	FY 1999/2000	FY 2000/2001	FY 2001/2002	FY 2002/2003	FY 2003/2004
Total Master's Degrees	547	638	548	581	637
DEGREE					
Master of Arts	483	585	482	496	488
Master of Arts Teaching	N/A	N/A	N/A	N/A	14
Master of Science	23	25	27	38	89
Master of Music	18	16	19	25	25
Master of Music Education	3	5	2	N/A	N/A
Master of Public Health	20	7	18	22	21
ETHNICITY					
Native American	3	7	6	2	1
African American	8	13	5	7	11
Asian American	15	15	8	9	10
Hispanic	32	38	21	30	25
Total Minorities	58	73	40	48	47
White	462	533	477	491	533
International	18	19	17	25	27
Unknown	9	13	14	17	30
Total Non-Minorities	489	565	508	533	590
RESIDENCY					
Residents	459	547	470	502	555
Non-Residents	88	91	78	79	82
COLLEGE					
Arts & Sciences	74	67	34	54	74
Education	258	389	307	337	383
Health & Human Sciences	181	140	179	146	134
Performing & Visual Arts	31	28	27	35	34
Graduate Interdisciplinary	3	14	1	9	12



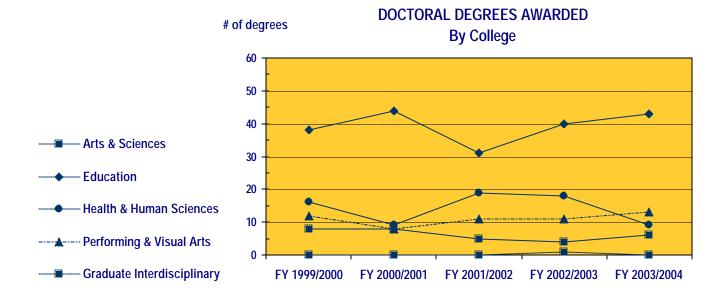
MASTER'S DEGREES AWARDED By College





Degrees Awarded Profile - Doctoral Degree Trends -

	FY 1999/2000	FY 2000/2001	FY 2001/2002	FY 2002/2003	FY 2003/2004
Total Doctoral Degrees	74	69	66	74	71
DEGREE					
Doctor of Education	28	17	24	20	13
Doctor of Psychology	7	3	3	5	6
Doctor of Arts	12	8	11	11	13
Doctor of Philosophy	27	41	28	38	39
ETHNICITY					
Native American	0	0	1	1	0
African American	3	1	0	2	1
Asian American	3	0	3	1	2
Hispanic	3	1	4	3	4
Total Minorities	9	2	8	7	7
White	54	59	48	53	52
International	10	8	9	14	11
Unknown	1	0	1	0	1
Total Non-Minorities	65	67	58	67	64
RESIDENCY					
Residents	36	39	26	32	34
Non-Residents	38	30	40	42	37
COLLEGE					
Arts & Sciences	8	8	5	4	6
Education	38	44	31	40	43
Health & Human Sciences	16	9	19	18	9
Performing & Visual Arts	12	8	11	11	13
Graduate Interdisciplinary	0	0	0	1	0







Financial Aid Profile

Note: Each Aid Year starts in the Fall term and ends the following Summer term.

AID YEAR 2003/2004 HIGHLIGHTS

🍑 \$69.8 Million was paid to UNC students as financial aid during 2003/2004.

	Types of Aid		Sources of Aid				
Loans	\$42.8 million	(61.2%)	Loans	\$42.8 million	(61.2%)		
Scholarships	\$12.3 million	(17.5%)	Institutional	\$9.7 million	(13.9%)		
Grants	\$7.7 million	(11.0%)	Federal	\$5.8 million	(8.3%)		
Employment	\$7.1 million	(10.2%)	State	\$4.9 million	(7.0%)		
- 0			External	\$6.6 million	(9.5%)		

• 9,343 students received some form of financial aid during 2003/2004.

- 7, 285 Undergraduate students received \$53.0 million (75.9% of all aid).
- 1,772 Graduate students received \$16.3 million (23.3% of all aid).
 - 286 Non-degree students received \$0.5 million (0.8% of all aid).

FINANCIAL AID TRENDS

Since Aid Year 2001/2002:

- The number of students receiving aid has increased 549 students (6.2%).
- * Total aid paid has increased \$10.8 million (18.3%).
- Average aid per student receiving aid has increased \$761 (11.3%).
- External aid has increased \$1.6 million (32.5%).
- State aid has decreased \$0.8 million (-13.3%).
- Federal aid has increased \$0.6 million (11.7%).
- institutional aid has increased \$0.7 million (7.7%).
- Scholarships have increased \$1.8 million (17.2%).
- Grants have increased \$0.5 million (6.7%)
- Loans have increased \$8.6 million (25.3%).
- Employment aid has decreased \$0.1 million (-1.5%).



Financial Aid Profile



- Aid Year 2003/2004 -

	Unduplicated Number of Students	Total Aid Awarded	Average Aid Per Student
Total	9,343	\$69,830,224	\$7,474
STUDENT LEVEL			
Undergraduate	7,285	\$53,027,310	\$7,279
Graduate	1,772	\$16,273,067	\$9,183
Non-Degree	286	\$529,847	\$1,853
GENDER			
Male	3,275	\$24,488,603	\$7,477
Female	6,068	\$45,341,622	\$7,472
ETHNICITY			
Minority	1,362	\$11,298,790	\$8,296
Non-Minority	7,981	\$58,531,434	\$7,334
RESIDENCY			
Resident	8,084	\$58,700,248	\$7,261
Non-Resident	1,259	\$11,129,976	\$8,840
ENROLLMENT STATUS			
New	2,839	\$20,539,622	\$7,235
Continuing	6,504	\$49,290,602	\$7,579
ATHLETIC PARTICIPATION			
Athlete	415	\$3,194,688	\$7,698
Non-Athlete	8,928	\$66,635,537	\$7,464
STUDENT LEVEL BY RESIDENCY			
Undergraduate Residents	6,550	\$46,078,376	\$7,035
Undergradate Non-Residents	735	\$6,948,935	\$9,454
Graduate Resident	1,397	\$12,225,906	\$8,752
Graduate Non-Residents	375	\$4,047,160	\$10,792
Non-Degree Residents	137	\$395,966	\$2,890
Non-Degree Non-Residents	149	\$133,882	\$899



Financial Aid Profile



- Financial Aid Trends -

Students	AID YEAR 20	01/2002	AID YEAR 20	002/2003	AID YEAR 20	003/2004	CHANGE	
Receiving Aid	8,794	ļ	8,933	3	9,343	3	549	6.2%
Undergraduate	7,118	80.9%	7,027	78.7%	7,285	78.0%	167	2.3%
Graduate	1,472	16.7%	1,653	18.5%	1,772	19.0%	300	20.4%
Non-Degree	204	2.3%	253	2.8%	286	3.1%	82	40.2%
Male	3,152	35.8%	3,159	35.4%	3,275	35.1%	123	3.9%
Female	5,642	64.2%	5,774	64.6%	6,068	64.9%	426	7.6%
Minority	1,356	15.4%	1,315	14.7%	1,362	14.6%	6	0.4%
Non-Minority	7,438	84.6%	7,618	85.3%	7,981	85.4%	543	7.3%
Resident	7,462	84.9%	7,732	86.6%	8,084	86.5%	622	8.3%
Non-Resident	1,332	15.1%	1,201	13.4%	1,259	13.5%	-73	-5.5%
New	2,687	30.6%	2,738	30.7%	2,839	30.4%	152	5.7%
Continuing	6,107	69.4%	6,195	69.3%	6,504	69.6%	397	6.5%
Total Aid Paid	\$59,032,	369	\$62,852,	644	\$69,830,	224	\$10,797,855	18.3%
Undergraduate	\$45,602,234	77.2%	\$47,255,198	75.2%	\$53,027,310	75.9%	\$7,425,076	16.3%
Graduate	\$13,105,089	22.2%	\$47,255,196	23.7%	\$16,273,067	23.3%	\$7,425,070	24.2%
Non-Degree	\$325,046	0.6%	\$718,332	1.1%	\$529,847	0.8%	\$204,801	63.0%
Non Degree	ψ323,040	0.070	Ψ710,332	1.170	Ψ027,047	0.070	ΨΖΟΨ,ΟΟΤ	03.070
Male	\$20,983,841	35.5%	\$22,202,644	35.3%	\$24,488,603	35.1%	\$3,504,762	16.7%
Female	\$38,048,528	64.5%	\$40,650,000	64.7%	\$45,341,622	64.9%	\$7,293,094	19.2%
Minority	\$10,176,515	17.2%	\$10,226,456	16.3%	\$11,298,790	16.2%	\$1,122,275	11.0%
Non-Minority	\$48,855,854	82.8%	\$52,626,188	83.7%	\$58,531,434	83.8%	\$9,675,580	19.8%
Resident	\$48,553,183	82.2%	\$52,127,141	82.9%	\$58,700,248	84.1%	\$10,147,065	20.9%
Non-Resident	\$10,479,185	17.8%	\$10,725,503	17.1%	\$11,129,976	15.9%	\$650,791	6.2%
New	\$17,292,301	29.3%	\$18,397,920	29.3%	\$20,539,622	29.4%	\$3,247,321	18.8%
Continuing	\$41,740,068	70.7%	\$44,454,724	70.7%	\$49,290,602	70.6%	\$7,550,534	18.1%
Average Aid	\$6,713		\$7,03		\$7,47	4	\$761	11.3%
Undergraduate	\$6,407	7	\$6,72	5	\$7,279)	\$872	13.6%
Graduate	\$8,903		\$9,00		\$9,183		\$281	3.2%
Non-Degree	\$1,593		\$2,839		\$1,853		\$259	16.3%
Male	\$6,657	7	\$7,02	Q	\$7,47	7	\$820	12.3%
Female	\$6,744 \$6,744		\$7,020		\$7,472		\$020 \$728	10.8%
remaie	ΨΟ, /	I	Ψ1,040	O	Ψ1, τ12	_	Ψ120	10.070
Minority	\$7,505	<u> </u>	\$7,77	7	\$8,296	5	\$791	10.5%
Non-Minority	\$6,568	3	\$6,90	8	\$7,334	4	\$765	11.7%
Resident	\$6,507	7	\$6,742	2	\$7,26	1	\$755	11.6%
Non-Resident	\$7,867		\$8,930		\$8,840		\$973	12.4%
							4700	
New	\$6,436		\$6,71		\$7,235 \$7,576		\$799 \$744	12.4%
Continuing	\$6,835)	\$7,170	υ	\$7,579	1	\$744	10.9%



Fall 2004 Fact Book Financial Aid Profile

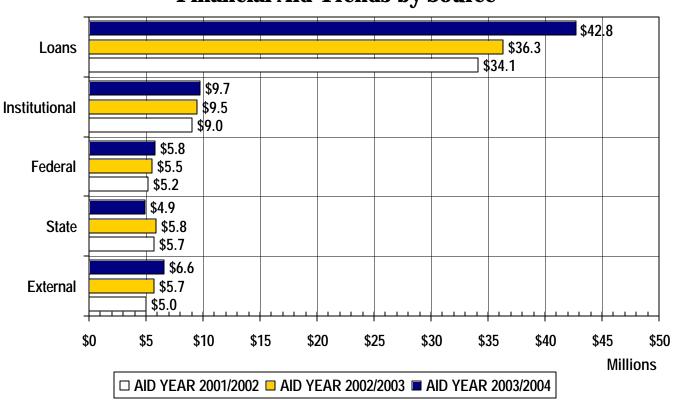


- Financial Aid Trends by Source -

Source of Aid	AID YEAR 20	001/2002	AID YEAR 2002/2003		AID YEAR 2003/2004		CHANGE	
External	\$4,988,649	8.5%	\$5,701,746	9.1%	\$6,608,747	9.5%	\$1,620,098	32.5%
State	\$5,664,676	9.6%	\$5,841,223	9.3%	\$4,910,862	7.0%	(\$753,814)	-13.3%
Federal	\$5,218,512	8.8%	\$5,507,912	8.8%	\$5,829,186	8.3%	\$610,673	11.7%
Institutional	\$9,025,918	15.3%	\$9,514,497	15.1%	\$9,725,029	13.9%	\$699,111	7.7%
Loans	\$34,134,613	57.8%	\$36,287,267	57.7%	\$42,756,401	61.2%	\$8,621,787	25.3%
TOTAL	\$59,032,	369	\$62,852,644		\$69,830,224		\$10,797,856	18.3%

- External aid includes aid from the UNC foundation and aid from grants and contracts or other External organizations.
- Institutional aid includes aid from the general fund and aid provided by auxiliaries/self-funded activities.
- Loans are from all other sources whether subsidized or not.

Financial Aid Trends by Source





Financial Aid Profile

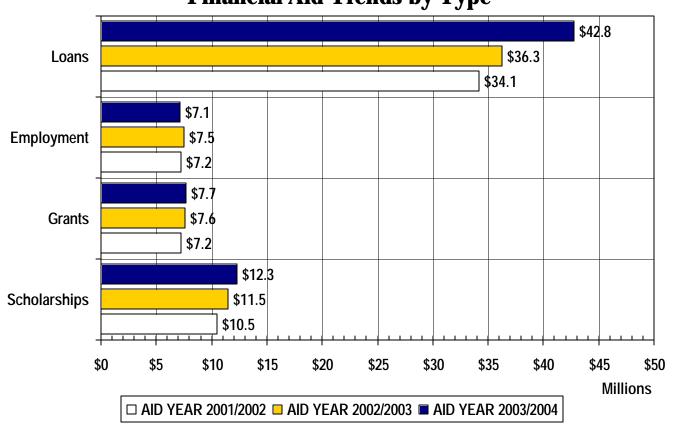


- Financial Aid Trends by Type -

Type of Aid	AID YEAR 20	001/2002	AID YEAR 2002/2003		AID YEAR 2003/2004		CHANGE	
Scholarships	\$10,451,993	17.7%	\$11,461,742	18.2%	\$12,254,664	17.5%	\$1,802,671	17.2%
Grants	\$7,202,413	12.2%	\$7,561,172	12.0%	\$7,684,719	11.0%	\$482,306	6.7%
Employment	\$7,243,350	12.3%	\$7,542,464	12.0%	\$7,134,441	10.2%	(\$108,909)	-1.5%
Loans	\$34,134,613	57.8%	\$36,287,267	57.7%	\$42,756,401	61.2%	\$8,621,788	25.3%
TOTAL	\$59,032,3	369	\$62,852,644		\$69,830,224		\$10,797,855	18.3%

- Scholarships include stipends, fellowships and tuition assistance.
- Grants are all need-based
- Employment includes all student employment (TA/GA salaries, work study, and student hourly)
- Loans are from all other sources whether subsidized or not.







Fall 2004 Fact Book Faculty Profile



FALL 2004 FULL-TIME FACULTY HIGHLIGHTS

UNC's five academic colleges employ 412 full-time faculty:

169 (41.0%) were College of Arts & Sciences faculty.

319 (77.4%) have earned doctoral degrees or the terminal degree in their field.

229 (55.6%) are tenured.

74 (18.0%) are on tenure track.

196 (47.6%) are female.

49 (11.9%) are from ethnic minority groups.

121 (29.4%) are age 55 or older.

WINC hired 29 new full-time faculty in the academic colleges for Fall 2004.

FULL-TIME FACULTY TREND HIGHLIGHTS

- The total number of full-time departmental faculty has decreased from 431 to 412, a decrease of 4.4% since Fall 2000.
- The number of senior full-time faculty (professors and associate professors) has decreased by 41 since Fall 2000, and senior faculty now represents 60.0% of the full-time departmental faculty.
- The number of instructors/lecturers has increased by 22 since Fall 2000, and now represents 19.2% of the full-time departmental faculty.
- The number of tenured faculty has decreased by 38 since Fall 2000, and now represents 55.6% of the full-time departmental faculty.
- The number of minority faculty members has decreased by 1 and the number of female faculty members has increased by 6 since Fall 2000.





Faculty Profile- Fall 2004 Full-Time Faculty -

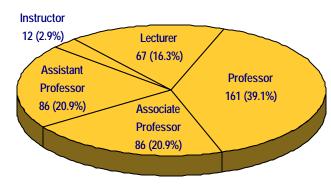
Total Faculty	Prof	Assoc	Asst	Instr	Lect	Dept Total	Library	Total
Total Faculty	161	86	86	12	67	412	14	426
COLLEGE Arts & Sciences Monfort College of Business Education Health & Human Sciences Performing & Visual Arts Library	64 18 32 23 24 0	34 3 25 10 14 0	25 9 21 16 15 0	1 2 7 0 2	45 0 3 16 3 0	169 32 88 65 58	0 0 0 0 0	169 32 88 65 58 14
HIGHEST DEGREE Bachelor's or Lower/Missing Master's Doctoral/Terminal Degree	1 10 150	1 9 76	0 22 64	1 8 3	2 39 26	5 88 319	0 0 14	5 88 333
TENURE Tenured Tenure-Track Term	155 1 5	74 8 4	0 65 21	0 0 12	0 0 67	229 74 109	5 5 4	234 79 113
GENDER & ETHNICITY Male								
Native American African American Asian American Hispanic Total Minorities White Total Male	2 3 4 12 96 108	0 3 1 1 5 35 40	0 0 2 2 4 34 38	0 0 0 1 1 3 4	0 1 2 2 5 21 26	2 7 8 10 27 189 216	0 0 0 0 0 5 5	2 7 8 10 27 194 221
Female Native American African American Asian American Hispanic Total Minorities White Total Female	0 1 1 5 7 46 53	1 2 2 3 8 38 46	0 0 1 1 2 46 48	0 0 0 2 2 6 8	0 0 0 3 3 3 38 41	1 3 4 14 22 174 196	0 0 0 0 0 9	1 3 4 14 22 183 205
AGE Less than 35 35 - 44 45 - 54 55 & Above	0 10 73 78	1 26 39 20	22 36 23 5	2 4 2 4	14 19 20 14	39 95 157 121	4 3 6 1	43 98 163 122
YEARS OF SERVICE First Year 1 - 4 Years 5 - 9 Years 10 - 14 Years 15 - 19 Years 20 Years or More	2 5 15 50 42 47	3 12 39 21 7 4	10 54 19 2 1 0	0 4 7 1 0	13 21 26 3 3	28 96 106 77 53 52	2 6 2 2 1 1	30 102 108 79 54 53



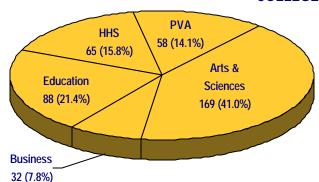


Faculty Profile
- Fall 2004 Full-Time Departmental Faculty - 412

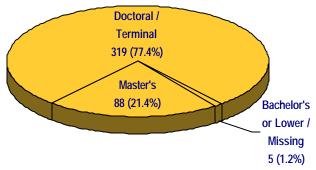
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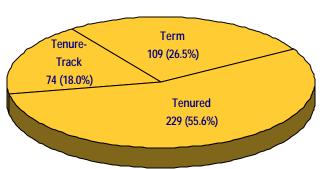
COLLEGE



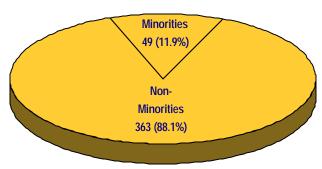
HIGHEST DEGREE



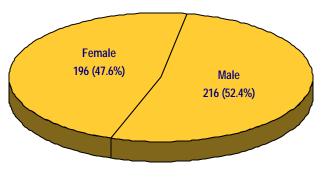
TENURE



ETHNICITY



GENDER







Faculty Profile

- Full-Time Faculty Trends -

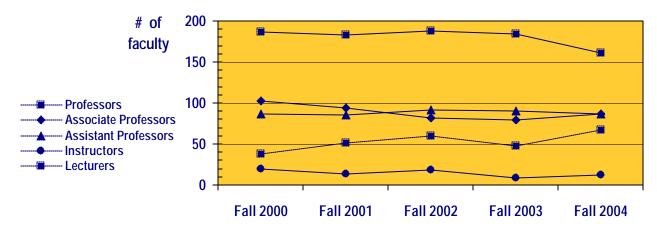
	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004					
Professors	186	183	188	184	161					
Associate Professors	102	94	82	79	86					
Assistant Professors	86	85	91	90	86					
Instructors	19	14	18	9	12					
Lecturers	38	51	60	48	67					
Total Departmental Faculty	431	427	439	410	412					
Library Faculty	15	12	13	15	14					
Total Faculty	446	439	452	425	426					
- Fu	- Full-Time Departmental Faculty Trends -									
COLLEGE										
Arts & Sciences	200	198	209	190	169					
Monfort College of Business	37	37	35	31	32					
Education	78	76	75	71	88					
Health & Human Sciences	59	60	62	60	65					
Performing & Visual Arts	57	56	58	58	58					
HIGHEST DEGREE										
Bachelor's or Lower / Missing	6	6	10	7	5					
Master's	66	76	87	66	88					
Doctoral / Terminal Degree	359	345	342	337	319					
TENURE										
Tenured	267	267	258	250	229					
Tenure-Track	78	72	75	78	74					
Term	86	88	106	82	109					
GENDER & ETHNICITY										
Male										
Native American	3	3	3	3	2					
African American	6	7	7	6	7					
Asian American	6	7	8	6	8					
Hispanic	11	12	9	8	10					
Total Minorities	26	29	27	23	27					
White	215	211	215	196	189					
Total Male	241	240	242	219	216					
Female										
Native American	2	2	2	2	1					
African American	3	3	3	3	3					
Asian American	6	5	6	5	4					
Hispanic	13	12	11	14	14					
Total Minorities	24	22	22	24	22					
White	166	165	175	167	174					
Total Female	190	187	197	191	196					



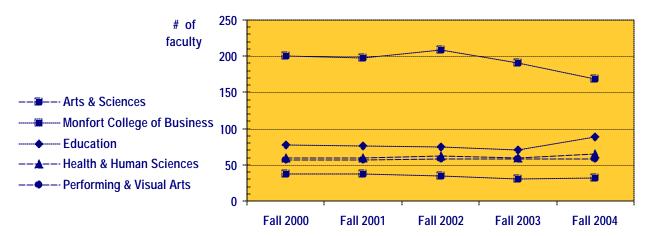
Faculty Profile- Full-Time Departmental Faculty Trends -



RANK



COLLEGE



GENDER

