## University of N orthem Colorado

## Fall 2004

## Fact Book



Compiled by

November 2004

Dear Faculty, Students, and Staff,

The University of Northern Colorado FACT BOOK is intended to be an accurate source of information about the university. This publication is available on UNC's website in both HTML format and Adobe Acrobat format at the Office of Institutional Research and Planning's home page http:// www.unco.edu/ instres/. Previous editions from Fall 2000 through Fall 2003 are also available on this website.

In order to make this publication an effective reference, we welcome any suggestions sent to us by mail to Carter Hall, Room 3008, Box 22, or by e-mail to Brent.G oodman@unco.edu.

Sincerely,
The Office of Institutional Research and Planning
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Fall 2004 Fact Book Ennollment Profile

## Fall 2004 Enrollment Highlights

## \% 11,851 students enrolled in Fall 2004:

10,094 (85.2\%) Undergraduate students
1,696 (14.3\%) G raduate students
61 (0.5\%) Non-degree students

## * Of the Total Student Population:

10,588 (89.3\%) were Colorado residents
1,646 (13.9\%) were ethnic minority students
10,278 full-time equivalent (FTE) students:
9,387 (91.3\%) Undergraduate FTE students
854 (8.3\%) G raduate FTE students
36 ( $0.4 \%$ ) Non-D egree FTE students
9,139 (88.9\%) Resident FTE students

- Of the Undergraduate Population:
89.9\% were Colorado residents 14.8\% were ethnic minority students
$25.5 \%$ were pursuing teacher licensure
*: Of the Graduate Student Population:
86.1\% were Colorado residents
8.6\% were ethnic minority students
$53.0 \%$ were pursuing a major in the College of Education

Average credit hour enrollment:
13.9 Undergraduate students
7.6 Graduate students
9.0 Non-D egree Students

## Enrollment Trend Highlights

 Five-Year Changes:Total enrollment
Undergraduate enrollment
G raduate enrollment
Colorado resident enrollment
Ethnic minority enrollment
FTE enrollment

| up | $7.4 \%$ |
| :--- | ---: |
| up | $6.7 \%$ |
| up | $14.4 \%$ |
| up | $9.6 \%$ |
| up | $2.5 \%$ |
| up | $5.8 \%$ |

## Historical Trends in Fall Enrollment 1995-2004



- Fall 2004 Total Enrollment -

| Total Students | Undergraduates 10,094 | $\begin{gathered} \text { Graduates } \\ 1,696 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Non-Degree } \\ 61 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { TOTAL } \\ & 11,851 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| GENDER |  |  |  |  |
| Male | 4,076 | 491 | 25 | 4,592 |
| Female | 6,018 | 1,205 | 36 | 7,259 |
| ETHNICITY |  |  |  |  |
| Native American | 122 | 11 | 0 | 133 |
| African American | 227 | 24 | 1 | 252 |
| Asian American | 356 | 35 | 1 | 392 |
| Hispanic | 787 | 76 | 6 | 869 |
| Total Minorities | 1,492 | 146 | 8 | 1,646 |
| White | 8,107 | 1,333 | 32 | 9,472 |
| International | 35 | 70 | 17 | 122 |
| Unknown | 460 | 147 | 4 | 611 |
| Total Non-Minorities | 8,602 | 1,550 | 53 | 10,205 |
| AGE |  |  |  |  |
| Less Than 18 | 139 | 0 | 11 | 150 |
| 18-19 | 4,089 | 0 | 7 | 4,096 |
| 20-21 | 3,357 | 13 | 18 | 3,388 |
| 22-24 | 1,661 | 309 | 17 | 1,987 |
| Total Under Age 25 | 9,246 | 322 | 53 | 9,621 |
| 25-29 | 470 | 459 | 4 | 933 |
| 30-34 | 145 | 278 | 1 | 424 |
| 35-39 | 95 | 182 | 3 | 280 |
| 40-49 | 117 | 289 | 0 | 406 |
| 50 \& Above | 21 | 164 | 0 | 185 |
| Total Age 25 and Above | 848 | 1,372 | 8 | 2,228 |
| Unknown | 0 | 2 | 0 | 2 |
| Average Age | 20.9 | 33.7 | 21.6 | 22.7 |
| RESIDENCY |  |  |  |  |
| Residents | 9,070 | 1,460 | 58 | 10,588 |
| Non-Residents | 1,024 | 236 | 3 | 1,263 |
| FTE STUDENTS |  |  |  |  |
| Residents | 8,399 | 705 | 36 | 9,139 |
| Non-Residents | 988 | 149 | 1 | 1,138 |
| Total FTE Students | 9,387 | 854 | 36 | 10,278 |
| COURSE LOAD** |  |  |  |  |
| Part-Time | 739 | 910 | 30 | 1,679 |
| Full-Time | 9,355 | 786 | 31 | 10,172 |
| Average UNC Cumulative GPA | 2.92 | 3.81 | 2.88 | 3.06 |

# $?$ Fall 2004 Fact Book Enrollment Profile 

- Fall 2004 Total Enrollment 11,851

LEVEL

RESIDENCY


Fall 2004 Fact Book
Enrollment Profile

- Fall 2004 Total Enrollment -

| Total Students | Undergraduates 10,094 | $\begin{gathered} \text { Graduates } \\ 1,696 \\ \hline \end{gathered}$ | Non-Degree $61$ | $\begin{aligned} & \text { TOTAL } \\ & \text { 11,851 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| COURSE LOAD** \& RESIDENCY |  |  |  |  |
| Part-Time Residents | 702 | 845 | 27 | 1,574 |
| Part-Time Non-Residents | 37 | 65 | 3 | 105 |
| Full-Time Residents | 8,368 | 615 | 31 | 9,014 |
| Full-Time Non-Residents | 987 | 171 | 0 | 1,158 |
| RESIDENCY \& ETHNICITY |  |  |  |  |
| Resident Minorities | 1,310 | 123 | 7 | 1,440 |
| Resident Non-Minorities | 7,760 | 1,337 | 51 | 9,148 |
| Non-Resident Minorities | 182 | 23 | 1 | 206 |
| Non-Resident Non-Minorities | 842 | 213 | 2 | 1,057 |
| HOUSING |  |  |  |  |
| Living On-Campus | 3,162 | 30 | 33 | 3,225 |
| Living Off-Campus | 6,932 | 1,666 | 28 | 8,626 |
| ATHLETIC PARTICIPATION |  |  |  |  |
| Athletes | 392 | 4 | 0 | 396 |
| Non-Athletes | 9,702 | 1,692 | 61 | 11,455 |
| COLLEGE |  |  |  |  |
| Arts \& Sciences | 4,097 | 181 | * | 4,278 |
| Monfort College of Business | 1,116 | * | * | 1,116 |
| Education | 661 | 899 | * | 1,560 |
| Health \& Human Sciences | 1,967 | 309 | * | 2,276 |
| Performing \& Visual Arts | 1,016 | 98 | * | 1,114 |
| Graduate Interdisciplinary | * | 38 | * | 38 |
| Undeclared | 1,237 | 171 | 61 | 1,469 |
| TEACHER LICENSURE (+ = discontinued) |  |  |  |  |
| Elementary Education | 1,089 | 45 | * | 1,134 |
| Middle School Education+ | 13 | 3 | * | 16 |
| Secondary Education | 790 | 25 | * | 815 |
| K-12 Education | 430 | 88 | * | 518 |
| Special Education | 117 | 274 | * | 391 |
| Early Childhood Education | * | 0 | * | 0 |
| Principal Licensure | * | 33 | * | 33 |
| Superintendent Licensure | * | 17 | * | 17 |
| ELED: Bilingual/Bicultural/ESL | 99 | 1 | * | 100 |
| Middle School: Biling/Bicult/ESL+ | 2 | 0 | * | 2 |
| Secondary: Biling/Bicult/ESL | 32 | 2 | * | 34 |
| ESL/Bilingual/Bicultural Only | * | 46 | * | 46 |
| Total Teacher Licensure | 2,572 | 534 | * | 3,106 |
| No Teacher Licensure | 7,522 | 1,162 | 61 | 8,745 |

HOME STATE


Fall 2004 Fact Book Enrollment Profile

- Fall 2004 Undergraduate Enrollment -

| Total Undergraduates | $\begin{gathered} \text { Freshmen } \\ 3,615 \\ \hline \end{gathered}$ | Sophomores 2,128 | $\begin{gathered} \text { Juniors } \\ 1,966 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Seniors } \\ 2,385 \end{gathered}$ | $\begin{aligned} & \text { TOTAL } \\ & 10,094 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GENDER |  |  |  |  |  |
| Male | 1,563 | 883 | 757 | 873 | 4,076 |
| Female | 2,052 | 1,245 | 1,209 | 1,512 | 6,018 |
| ETHNICITY |  |  |  |  |  |
| Native American | 53 | 22 | 22 | 25 | 122 |
| African American | 112 | 41 | 29 | 45 | 227 |
| Asian American | 156 | 63 | 57 | 80 | 356 |
| Hispanic | 298 | 138 | 147 | 204 | 787 |
| Total Minorities | 619 | 264 | 255 | 354 | 1,492 |
| White | 2,854 | 1,765 | 1,605 | 1,883 | 8,107 |
| International | 6 | 7 | 9 | 13 | 35 |
| Unknown | 136 | 92 | 97 | 135 | 460 |
| Total Non-Minorities | 2,996 | 1,864 | 1,711 | 2,031 | 8,602 |
| AGE |  |  |  |  |  |
| Less Than 18 | 137 | 2 | 0 | 0 | 139 |
| 18-19 | 3,138 | 877 | 67 | 7 | 4,089 |
| 20-21 | 249 | 982 | 1,322 | 804 | 3,357 |
| 22-24 | 73 | 165 | 354 | 1,069 | 1,661 |
| Total Under Age 25 | 3,597 | 2,026 | 1,743 | 1,880 | 9,246 |
| 25-29 | 13 | 58 | 117 | 282 | 470 |
| 30-34 | 0 | 19 | 49 | 77 | 145 |
| 35-39 | 2 | 12 | 28 | 53 | 95 |
| 40-49 | 3 | 12 | 26 | 76 | 117 |
| 50 \& Above | 0 | 1 | 3 | 17 | 21 |
| Total Age 25 and Above | 18 | 102 | 223 | 505 | 848 |
| Average Age | 18.6 | 20.4 | 22.0 | 24.0 | 20.9 |
| RESIDENCY |  |  |  |  |  |
| Residents | 3,241 | 1,902 | 1,762 | 2,165 | 9,070 |
| Non-Residents | 374 | 226 | 204 | 220 | 1,024 |
| FTE STUDENTS |  |  |  |  |  |
| Residents | 2,991 | 1,803 | 1,666 | 1,939 | 8,399 |
| Non-Residents | 354 | 224 | 198 | 212 | 988 |
| Total FTE Students | 3,346 | 2,027 | 1,864 | 2,150 | 9,387 |
| COURSE LOAD** |  |  |  |  |  |
| Part-Time | 134 | 128 | 153 | 324 | 739 |
| Full-Time | 3,481 | 2,000 | 1,813 | 2,061 | 9,355 |
| Average UNC Cumulative GPA | 2.52 | 2.88 | 2.95 | 3.11 | 2.92 |

**Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.

Fall 2004 Fact Book Enrollment Protile

- Fall '2004 Undergraduate Enrollment -

| Total Undergraduates | $\begin{gathered} \text { Freshmen } \\ 3,615 \\ \hline \end{gathered}$ | Sophomores $2,128$ | Juniors 1,966 | Seniors 2,385 | $\begin{aligned} & \text { TOTAL } \\ & \text { 10,094 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COURSE LOAD** \& RESIDENCY |  |  |  |  |  |
| Part-Time Residents | 129 | 119 | 147 | 307 | 702 |
| Part-Time Non-Residents | 5 | 9 | 6 | 17 | 37 |
| Full-Time Residents | 3,112 | 1,783 | 1,615 | 1,858 | 8,368 |
| Full-Time Non-Residents | 369 | 217 | 198 | 203 | 987 |
| RESIDENCY \& ETHNICITY |  |  |  |  |  |
| Resident Minorities | 544 | 233 | 214 | 319 | 1,310 |
| Resident Non-Minorities | 2,697 | 1,669 | 1,548 | 1,846 | 7,760 |
| Non-Resident Minorities | 75 | 31 | 41 | 35 | 182 |
| Non-Resident Non-Minorities | 299 | 195 | 163 | 185 | 842 |
| HOUSING |  |  |  |  |  |
| Living On-Campus | 2,546 | 373 | 130 | 113 | 3,162 |
| Living Off-Campus | 1,069 | 1,755 | 1,836 | 2,272 | 6,932 |
| ATHLETIC PARTICIPATION |  |  |  |  |  |
| Athletes | 171 | 87 | 66 | 68 | 392 |
| Non-Athletes | 3,444 | 2,041 | 1,900 | 2,317 | 9,702 |
| COLLEGE |  |  |  |  |  |
| Arts \& Sciences | 1,083 | 979 | 900 | 1,135 | 4,097 |
| Monfort College of Business | 282 | 233 | 283 | 318 | 1,116 |
| Education | 192 | 148 | 157 | 164 | 661 |
| Health \& Human Sciences | 610 | 467 | 407 | 483 | 1,967 |
| Performing \& Visual Arts | 309 | 231 | 197 | 279 | 1,016 |
| Undeclared | 1,139 | 70 | 22 | 6 | 1,237 |
| TEACHER LICENSURE (+ = discontinued) |  |  |  |  |  |
| Elementary Education | 317 | 237 | 234 | 301 | 1,089 |
| Middle School Education+ | 1 | 1 | 2 | 9 | 13 |
| Secondary Education | 222 | 201 | 166 | 201 | 790 |
| K-12 Education | 84 | 109 | 98 | 139 | 430 |
| Special Education | 31 | 25 | 26 | 35 | 117 |
| ELED: Bilingual/Bicultural/ESL | 20 | 28 | 22 | 29 | 99 |
| Middle School: Biling/Bicultural/ESL+ | 0 | 0 | 0 | 2 | 2 |
| Secondary: Biling/Bicultural/ESL | 7 | 4 | 9 | 12 | 32 |
| Total Teacher Licensure | 682 | 605 | 557 | 728 | 2,572 |
| No Teacher Licensure | 2,933 | 1,523 | 1,409 | 1,657 | 7,522 |

[^0]Fall 2004 Fact Book
Enrollment Protile
UNC

- Fall 2004 Graduate Enrollment -

| Total Graduate Students | Undeclared 171 | Post-Bacc Lic/Cert 101 | Masters $1,050$ | Specialist 29 | $\begin{gathered} \text { Doctoral } \\ 345 \\ \hline \end{gathered}$ | $\begin{gathered} \text { TOTAL } \\ 1,696 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GENDER |  |  |  |  |  |  |
| Male | 54 | 24 | 281 | 6 | 126 | 491 |
| Female | 117 | 77 | 769 | 23 | 219 | 1,205 |
| ETHNICITY |  |  |  |  |  |  |
| Native American | 1 | 0 | 8 | 0 | 2 | 11 |
| African American | 1 | 0 | 16 | 0 | 7 | 24 |
| Asian American | 5 | 0 | 25 | 1 | 4 | 35 |
| Hispanic | 9 | 6 | 51 | 2 | 8 | 76 |
| Total Minorities | 16 | 6 | 100 | 3 | 21 | 146 |
| White | 144 | 84 | 824 | 22 | 259 | 1,333 |
| International | 2 | 0 | 28 | 1 | 39 | 70 |
| Unknown | 9 | 11 | 98 | 3 | 26 | 147 |
| Total Non-Minorities | 155 | 95 | 950 | 26 | 324 | 1,550 |
| AGE |  |  |  |  |  |  |
| Less Than 25 | 30 | 6 | 251 | 8 | 27 | 322 |
| 25-29 | 30 | 13 | 320 | 12 | 84 | 459 |
| 30-34 | 25 | 17 | 158 | 3 | 75 | 278 |
| 35-39 | 16 | 13 | 98 | 2 | 53 | 182 |
| 40-49 | 38 | 26 | 157 | 3 | 65 | 289 |
| 50 \& Above | 31 | 26 | 65 | 1 | 41 | 164 |
| Unknown | 1 | 0 | 1 | 0 | 0 | 2 |
| Average Age | 37.1 | 40.3 | 32.0 | 30.0 | 35.8 | 33.7 |
| RESIDENCY |  |  |  |  |  |  |
| Residents | 160 | 100 | 920 | 21 | 259 | 1,460 |
| Non-Residents | 11 | 1 | 130 | 8 | 86 | 236 |
| FTE STUDENTS |  |  |  |  |  |  |
| Residents | 47 | 37 | 466 | 11 | 143 | 705 |
| Non-Residents | 4 | 0 | 85 | 7 | 54 | 149 |
| Total FTE Students | 52 | 37 | 551 | 18 | 197 | 854 |
| COURSE LOAD** |  |  |  |  |  |  |
| Part-Time | 149 | 83 | 537 | 11 | 130 | 910 |
| Full-Time | 22 | 18 | 513 | 18 | 215 | 786 |
| Average UNC Cumulative GPA | 3.74 | 3.75 | 3.81 | 3.84 | 3.85 | 3.81 |

**Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.

# Fall 2004 Fact Book Enrollment Profile 

| Total Graduate Students | Undeclared $171$ | Post-Bacc Lic/Cert 101 | Masters $1,050$ | $\begin{gathered} \text { Specialist } \\ 29 \end{gathered}$ | Doctoral 345 | $\begin{gathered} \text { TOTAL } \\ 1,696 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COURSE LOAD** \& RESIDENCY |  |  |  |  |  |  |
| Part-Time Residents | 141 | 82 | 507 | 11 | 104 | 845 |
| Part-Time Non-Residents | 8 | 1 | 30 | 0 | 26 | 65 |
| Full-Time Residents | 19 | 18 | 413 | 10 | 155 | 615 |
| Full-Time Non-Residents | 3 | 0 | 100 | 8 | 60 | 171 |
| RESIDENCY \& ETHNICITY |  |  |  |  |  |  |
| Resident Minorities | 14 | 6 | 86 | 1 | 16 | 123 |
| Resident Non-Minorities | 146 | 94 | 834 | 20 | 243 | 1,337 |
| Non-Resident Minorities | 2 | 0 | 14 | 2 | 5 | 23 |
| Non-Resident Non-Minorities | 9 | 1 | 116 | 6 | 81 | 213 |
| HOUSING |  |  |  |  |  |  |
| Living On-Campus | 1 | 0 | 22 | 0 | 7 | 30 |
| Living Off-Campus | 170 | 101 | 1,028 | 29 | 338 | 1,666 |
| COLLEGE |  |  |  |  |  |  |
| Arts \& Sciences | * | 11 | 139 | * | 31 | 181 |
| Education | * | 79 | 590 | 29 | 201 | 899 |
| Health \& Human Sciences | * | 5 | 219 | * | 85 | 309 |
| Performing \& Visual Arts | * | 6 | 66 | * | 26 | 98 |
| Graduate Interdisciplinary | * | * | 36 | * | 2 | 38 |
| Undeclared | 171 | * | * | * | * | 171 |
| TEACHER LICENSURE (+ = discontinued) |  |  |  |  |  |  |
| Elementary Education | * | 1 | 44 | 0 | 0 | 45 |
| Middle School Education+ | * | 1 | 2 | 0 | 0 | 3 |
| Secondary Education | * | 10 | 15 | 0 | 0 | 25 |
| K-12 Education | * | 14 | 46 | 10 | 18 | 88 |
| Special Education | * | 30 | 240 | 0 | 4 | 274 |
| Early Childhood Education | * | 0 | 0 | 0 | 0 | 0 |
| Principal Licensure | * | 15 | 10 | 4 | 4 | 33 |
| Superintendent Licensure | * | 9 | 4 | 0 | 4 | 17 |
| ELED: Bilingual/Bicultural/ESL | * | 1 | 0 | 0 | 0 | 1 |
| Secondary: Biling/Bicultural/ESL | * | 0 | 2 | 0 | 0 | 2 |
| ESL/Bilingual/Bicultural Only | * | 18 | 28 | 0 | 0 | 46 |
| Total Teacher Licensure | * | 99 | 391 | 14 | 30 | 534 |
| No Teacher Licensure | 171 | 2 | 659 | 15 | 315 | 1,162 |

[^1]- Total Enrollment Trends -

| Total Enrollment | $\begin{gathered} \text { FALL } 2000 \\ 11,039 \end{gathered}$ | $\begin{gathered} \text { FALL } 2001 \\ 10,983 \end{gathered}$ | $\begin{gathered} \text { FALL } 2002 \\ 10,982 \end{gathered}$ | $\begin{gathered} \text { FALL } 2003 \\ \text { 11,380 } \end{gathered}$ | $\begin{gathered} \text { FALL } 2004 \\ 11,851 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LEVEL |  |  |  |  |  |
| Freshmen | 3,384 | 3,239 | 3,075 | 3,242 | 3,615 |
| Sophomores | 2,025 | 2,036 | 1,989 | 1,973 | 2,128 |
| Juniors | 1,917 | 1,991 | 2,005 | 2,013 | 1,966 |
| Seniors | 2,133 | 2,169 | 2,289 | 2,365 | 2,385 |
| Total Undergraduates | 9,459 | 9,435 | 9,358 | 9,593 | 10,094 |
| Undeclared Graduate Students | 189 | 175 | 168 | 198 | 171 |
| Post-Bacc Licensure/Certificate | 69 | 82 | 91 | 128 | 101 |
| Master's | 915 | 908 | 985 | 1,047 | 1,050 |
| Specialist | 37 | 33 | 34 | 36 | 29 |
| Doctoral | 273 | 270 | 266 | 302 | 345 |
| Total Graduate Students | 1,483 | 1,468 | 1,544 | 1,711 | 1,696 |
| Non-Degree | 97 | 80 | 80 | 76 | 61 |
| GENDER |  |  |  |  |  |
| Male | 4,342 | 4,278 | 4,187 | 4,320 | 4,592 |
| Female | 6,697 | 6,705 | 6,795 | 7,060 | 7,259 |
| ETHNICITY |  |  |  |  |  |
| Native American | 59 | 71 | 70 | 94 | 133 |
| African American | 230 | 216 | 211 | 229 | 252 |
| Asian American | 466 | 419 | 395 | 359 | 392 |
| Hispanic | 851 | 788 | 774 | 807 | 869 |
| Total Minorities | 1,606 | 1,494 | 1,450 | 1,489 | 1,646 |
| White | 9,069 | 8,962 | 8,971 | 9,232 | 9,472 |
| International | 142 | 157 | 134 | 123 | 122 |
| Unknown | 222 | 370 | 427 | 536 | 611 |
| Total Non-Minorities | 9,433 | 9,489 | 9,532 | 9,891 | 10,205 |
| COLLEGE |  |  |  |  |  |
| Arts \& Sciences | 4,548 | 4,765 | 4,806 | 4,905 | 4,278 |
| Monfort College of Business | 1,335 | 1,302 | 1,174 | 1,069 | 1,116 |
| Education | 700 | 717 | 816 | 1,001 | 1,560 |
| Health \& Human Sciences | 1,635 | 1,593 | 1,670 | 1,772 | 2,276 |
| Performing \& Visual Arts | 1,097 | 1,151 | 1,127 | 1,100 | 1,114 |
| Graduate Interdisciplinary | 5 | 4 | 7 | 20 | 38 |
| Undeclared | 1,719 | 1,451 | 1,382 | 1,513 | 1,469 |
| RESIDENCY |  |  |  |  |  |
| Residents | 9,662 | 9,637 | 9,711 | 10,153 | 10,588 |
| Non-Residents | 1,377 | 1,346 | 1,271 | 1,227 | 1,263 |
| FTE STUDENTS |  |  |  |  |  |
| Residents | 8,446 | 8,396 | 8,475 | 8,782 | 9,139 |
| Non-Residents | 1,268 | 1,215 | 1,157 | 1,107 | 1,138 |
| Total FTE Students | 9,714 | 9,611 | 9,632 | 9,889 | 10,278 |

## Fall 2004 Fact Book <br> UNC Enrollment Profile

- Total Enrollment Trends -





## Fall 2004 New Freshmen Highlights

UNC admitted 5,632 freshmen for Fall 2004 and 2,436 of them enrolled.

- 0 Of the 2,436 new freshmen:

432 ( $17.7 \%$ ) were ethnic minority students
2,172 (89.2\%) were Colorado residents
579 (23.8\%) did not declare a major
$876(36.0 \%)$ were first generation college students
1,932 (79.3\%) had a CCHE index score of 94 or higher
377 ( $15.5 \%$ ) had an ACT composite score of 26 or higher
$674(27.7 \%)$ had a high school G PA of 3.50 or higher
449 (18.4\%) graduated in the top $20 \%$ of their high school class
: The top six Colorado feeder high schools for Fall 2004 new freshmen are:
Cherry Creek (Englewood) - 49 students
Ponderosa (Parker) - 46 students
G randview (Aurora) - 41 students
D ouglas County (Castle Rock) - 38 students
Heritage (Littleton) - 38 students
Highlands Ranch - 38 students

## New Freshmen Trends Highlights

N ew freshmen students increased 14.2\% (303 students) from Fall 2000 to Fall 2004.
N ew freshmen resident students increased 15.8\% (297 students) from Fall 2000 to Fall 2004.
N ew freshmen minority students increased 45.5\% (135 students) from Fall 2000 to Fall 2004.
The one-year retention rate for Fall 2003 new freshmen was 71.9\%, which is higher than the previous years' one-year retention rate of 69.9\%.

Six-year graduation rates have increased from 43.9\% of the Fall 1994 cohort to 44.7\% of the Fall 1998 cohort.

# Fall 2004 Fact Book UNC N ew Freshmen Protile 

- Fall 2004 New Freshmen -

| Total New Freshmen | APPLICANTS 6,952 |  | $\begin{gathered} \text { ADMITS } \\ 5,632 \\ \hline \end{gathered}$ |  | ENROLLED2,436 |  | $\begin{gathered} \text { ACCEPTED } \\ 81.0 \% \\ \hline \end{gathered}$ | $\begin{aligned} & \text { YIELD } \\ & 43.3 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GENDER |  |  |  |  |  |  |  |  |
| Male | 2,763 | 39.7\% | 2,146 | 38.1\% | 964 | 39.6\% | 77.7\% | 44.9\% |
| Female | 4,189 | 60.3\% | 3,486 | 61.9\% | 1,472 | 60.4\% | 83.2\% | 42.2\% |
| ETHNICITY |  |  |  |  |  |  |  |  |
| Native American | 126 | 1.8\% | 80 | 1.4\% | 35 | 1.4\% | 63.5\% | 43.8\% |
| African American | 248 | 3.6\% | 148 | 2.6\% | 69 | 2.8\% | 59.7\% | 46.6\% |
| Asian American | 404 | 5.8\% | 334 | 5.9\% | 110 | 4.5\% | 82.7\% | 32.9\% |
| Hispanic | 657 | 9.5\% | 483 | 8.6\% | 218 | 8.9\% | 73.5\% | 45.1\% |
| Total Minorities | 1,435 | 20.6\% | 1,045 | 18.6\% | 432 | 17.7\% | 72.8\% | 41.3\% |
| White | 5,236 | 75.3\% | 4,366 | 77.5\% | 1,925 | 79.0\% | 83.4\% | 44.1\% |
| International | 9 | 0.1\% | 6 | 0.1\% | 2 | 0.1\% | 66.7\% | 33.3\% |
| Unknown | 272 | 3.9\% | 215 | 3.8\% | 77 | 3.2\% | 79.0\% | 35.8\% |
| Total Non-Minorities | 5,517 | 79.4\% | 4,587 | 81.4\% | 2,004 | 82.3\% | 83.1\% | 43.7\% |
| RESIDENCY |  |  |  |  |  |  |  |  |
| Residents | 5,290 | 76.1\% | 4,457 | 79.1\% | 2,172 | 89.2\% | 84.3\% | 48.7\% |
| Non-Residents | 1,662 | 23.9\% | 1,175 | 20.9\% | 264 | 10.8\% | 70.7\% | 22.5\% |
| COLLEGE |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 1,761 | 25.3\% | 1,756 | 31.2\% | 757 | 31.1\% | 99.7\% | 43.1\% |
| Education | 270 | 3.9\% | 270 | 4.8\% | 96 | 3.9\% | 100.0\% | 35.6\% |
| Monfort College of Business | 547 | 7.9\% | 547 | 9.7\% | 232 | 9.5\% | 100.0\% | 42.4\% |
| Health \& Human Sciences | 827 | 11.9\% | 825 | 14.6\% | 394 | 16.2\% | 99.8\% | 47.8\% |
| Performing \& Visual Arts | 568 | 8.2\% | 568 | 10.1\% | 236 | 9.7\% | 100.0\% | 41.5\% |
| Undeclared | 2,979 | 42.9\% | 1,666 | 29.6\% | 721 | 29.6\% | 55.9\% | 43.3\% |
| PARENT'S EDUCATION LEVEL |  |  |  |  |  |  |  |  |
| Father Received Degree | 1,170 | 16.8\% | 981 | 17.4\% | 430 | 17.7\% | 83.8\% | 43.8\% |
| Mother Received Degree | 720 | 10.4\% | 596 | 10.6\% | 272 | 11.2\% | 82.8\% | 45.6\% |
| Both Received Degree | 2,093 | 30.1\% | 1,782 | 31.6\% | 708 | 29.1\% | 85.1\% | 39.7\% |
| Neither Received Degree | 2,441 | 35.1\% | 1,911 | 33.9\% | 876 | 36.0\% | 78.3\% | 45.8\% |
| Unknown | 528 | 7.6\% | 362 | 6.4\% | 150 | 6.2\% | 68.6\% | 41.4\% |
| HOUSING |  |  |  |  |  |  |  |  |
| Living On-Campus Living Off-Campus |  |  |  |  | $\begin{gathered} 2,217 \\ 219 \end{gathered}$ | $\begin{gathered} 91.0 \% \\ 9.0 \% \end{gathered}$ | N/A | N/A |

- Fall 2004 New Freshmen -


## GENDER



ETHNICITY


COLLEGE


Living Off-
Campus
219 (9.0\%)

- Fall 2004 New Freshmen -

| Total Freshmen | APPLICANTS 6,952 |  | ADMITS 5,632 |  | ENROLLED$2,436$ |  | $\begin{gathered} \text { ACCEPTED } \\ 81.0 \% \end{gathered}$ | $\begin{aligned} & \text { YIELD } \\ & 43.3 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AGE |  |  |  |  |  |  |  |  |
| Less than 18 | 386 | 5.6\% | 316 | 5.6\% | 137 | 5.6\% | 81.9\% | 43.4\% |
| 18 | 5,617 | 80.8\% | 4,642 | 82.4\% | 2,001 | 82.1\% | 82.6\% | 43.1\% |
| 19 | 776 | 11.2\% | 584 | 10.4\% | 253 | 10.4\% | 75.3\% | 43.3\% |
| 20-24 | 126 | 1.8\% | 70 | 1.2\% | 34 | 1.4\% | 55.6\% | 48.6\% |
| Total Under 25 | 6,905 | 99.3\% | 5,612 | 99.6\% | 2,425 | 99.5\% | 81.3\% | 43.2\% |
| Total 25 and Above | 42 | 0.6\% | 20 | 0.4\% | 11 | 0.5\% | 47.6\% | 55.0\% |
| Unknown | 5 | 0.1\% | 0 | 0.0\% | 0 | 0.0\% | 0.0\% | -- |
| TEACHER LICENSURE |  |  |  |  |  |  |  |  |
| Elementary Education | 423 | 6.1\% | 419 | 7.4\% | 248 | 10.2\% | 99.1\% | 59.2\% |
| Secondary Education | 327 | 4.7\% | 327 | 5.8\% | 158 | 6.5\% | 100.0\% | 48.3\% |
| K-12 Education | 101 | 1.5\% | 101 | 1.8\% | 46 | 1.9\% | 100.0\% | 45.5\% |
| Special Education | 37 | 0.5\% | 37 | 0.7\% | 19 | 0.8\% | 100.0\% | 51.4\% |
| Total Teacher Licensure | 888 | 12.8\% | 884 | 15.7\% | 471 | 19.3\% | 99.5\% | 53.3\% |
| No Teacher Licensure | 6,064 | 87.2\% | 4,748 | 84.3\% | 1,965 | 80.7\% | 78.3\% | 41.4\% |
| ATHLETIC PARTICIPATION |  |  |  |  |  |  |  |  |
| Athletes |  |  |  |  | $\begin{gathered} 131 \\ 2305 \end{gathered}$ | $5.4 \%$ | N/A | N/A |
| HIGH SCHOOL TYPE |  |  |  |  |  |  |  |  |
| Public | 6,275 | 90.3\% | 5,103 | 90.6\% | 2,229 | 91.5\% | 81.3\% | 43.7\% |
| Private | 290 | 4.2\% | 235 | 4.2\% | 80 | 3.3\% | 81.0\% | 34.0\% |
| Religious | 239 | 3.4\% | 190 | 3.4\% | 79 | 3.2\% | 79.5\% | 41.6\% |
| Charter | 61 | 0.9\% | 46 | 0.8\% | 26 | 1.1\% | 75.4\% | 56.5\% |
| Home School | 23 | 0.3\% | 18 | 0.3\% | 4 | 0.2\% | 78.3\% | 22.2\% |
| GED | 39 | 0.6\% | 24 | 0.4\% | 14 | 0.6\% | 61.5\% | 58.3\% |
| International | 18 | 0.3\% | 12 | 0.2\% | 4 | 0.2\% | 66.7\% | 33.3\% |
| Unknown | 7 | 0.1\% | 4 | 0.1\% | 0 | 0.0\% | 57.1\% | 0.0\% |
| HIGH SCHOOL GRAD YEAR |  |  |  |  |  |  |  |  |
| 2004 | 6,462 | 93.0\% | 5,319 | 94.4\% | 2,302 | 94.5\% | 82.3\% | 43.3\% |
| 2003 | 250 | 3.6\% | 175 | 3.1\% | 71 | 2.9\% | 70.0\% | 40.6\% |
| 2002 | 78 | 1.1\% | 46 | 0.8\% | 16 | 0.7\% | 59.0\% | 34.8\% |
| 2001 | 29 | 0.4\% | 18 | 0.3\% | 8 | 0.3\% | 62.1\% | 44.4\% |
| 2000 | 32 | 0.5\% | 20 | 0.4\% | 9 | 0.4\% | 62.5\% | 45.0\% |
| Before 2000 | 50 | 0.7\% | 25 | 0.4\% | 14 | 0.6\% | 50.0\% | 56.0\% |
| Unknown/GED | 51 | 0.7\% | 29 | 0.5\% | 16 | 0.7\% | 56.9\% | 55.2\% |

# Fall 2004 Fact Book N ew Freshmen Protile 

| Total Freshmen | APPLICANTS 6,952 |  | ADMITS$5,632$ |  | $\begin{gathered} \text { ENROLLED } \\ 2,436 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { ACCEPTED } \\ 81.0 \% \\ \hline \end{gathered}$ | $\begin{aligned} & \text { YIELD } \\ & 43.3 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOP FEEDER HIGH SCHOOLS |  |  |  |  |  |  |  |  |
| Cherry Creek (Englewood) | 125 | 1.8\% | 101 | 1.8\% | 49 | 2.0\% | 80.8\% | 48.5\% |
| Ponderosa (Parker) | 83 | 1.2\% | 77 | 1.4\% | 46 | 1.9\% | 92.8\% | 59.7\% |
| Grandview (Aurora) | 103 | 1.5\% | 90 | 1.6\% | 41 | 1.7\% | 87.4\% | 45.6\% |
| Douglas County (Castle Rock) | 76 | 1.1\% | 58 | 1.0\% | 38 | 1.6\% | 76.3\% | 65.5\% |
| Heritage (Littleton) | 75 | 1.1\% | 61 | 1.1\% | 38 | 1.6\% | 81.3\% | 62.3\% |
| Highlands Ranch | 94 | 1.4\% | 68 | 1.2\% | 38 | 1.6\% | 72.3\% | 55.9\% |
| Smoky Hill (Aurora) | 76 | 1.1\% | 65 | 1.2\% | 35 | 1.4\% | 85.5\% | 53.8\% |
| Arapahoe (Littleton) | 86 | 1.2\% | 69 | 1.2\% | 34 | 1.4\% | 80.2\% | 49.3\% |
| Eaglecrest (Aurora) | 64 | 0.9\% | 54 | 1.0\% | 33 | 1.4\% | 84.4\% | 61.1\% |
| Loveland | 58 | 0.8\% | 49 | 0.9\% | 33 | 1.4\% | 84.5\% | 67.3\% |
| Thunderridge (Highlands Ranch) | 64 | 0.9\% | 56 | 1.0\% | 33 | 1.4\% | 87.5\% | 58.9\% |
| Monarch (Louisville) | 65 | 0.9\% | 53 | 0.9\% | 31 | 1.3\% | 81.5\% | 58.5\% |
| Northridge (Greeley) | 52 | 0.7\% | 48 | 0.9\% | 31 | 1.3\% | 92.3\% | 64.6\% |
| Chatfield (Littleton) | 65 | 0.9\% | 55 | 1.0\% | 29 | 1.2\% | 84.6\% | 52.7\% |
| Columbine (Littleton) | 74 | 1.1\% | 59 | 1.0\% | 29 | 1.2\% | 79.7\% | 49.2\% |
| Thornton | 61 | 0.9\% | 52 | 0.9\% | 29 | 1.2\% | 85.2\% | 55.8\% |
| TOP FEEDER COUNTIES* |  |  |  |  |  |  |  |  |
| Arapahoe | 805 | 11.6\% | 660 | 11.7\% | 333 | 13.7\% | 82.0\% | 50.5\% |
| Jefferson | 708 | 10.2\% | 584 | 10.4\% | 284 | 11.7\% | 82.5\% | 48.6\% |
| El Paso | 644 | 9.3\% | 545 | 9.7\% | 247 | 10.1\% | 84.6\% | 45.3\% |
| Douglas | 378 | 5.4\% | 310 | 5.5\% | 184 | 7.6\% | 82.0\% | 59.4\% |
| Boulder | 454 | 6.5\% | 371 | 6.6\% | 177 | 7.3\% | 81.7\% | 47.7\% |
| Weld | 345 | 5.0\% | 293 | 5.2\% | 167 | 6.9\% | 84.9\% | 57.0\% |
| Denver | 405 | 5.8\% | 291 | 5.2\% | 145 | 6.0\% | 71.9\% | 49.8\% |
| Larimer | 355 | 5.1\% | 290 | 5.1\% | 140 | 5.7\% | 81.7\% | 48.3\% |
| Adams | 299 | 4.3\% | 250 | 4.4\% | 124 | 5.1\% | 83.6\% | 49.6\% |
| Broomfield | 159 | 2.3\% | 127 | 2.3\% | 54 | 2.2\% | 79.9\% | 42.5\% |
| TOP FEEDER STATES* |  |  |  |  |  |  |  |  |
| Hawaii | 207 | 3.0\% | 177 | 3.1\% | 47 | 1.9\% | 85.5\% | 26.6\% |
| Wyoming | 131 | 1.9\% | 107 | 1.9\% | 32 | 1.3\% | 81.7\% | 29.9\% |
| South Dakota | 61 | 0.9\% | 56 | 1.0\% | 21 | 0.9\% | 91.8\% | 37.5\% |
| California | 127 | 1.8\% | 94 | 1.7\% | 18 | 0.7\% | 74.0\% | 19.1\% |
| New Mexico | 83 | 1.2\% | 59 | 1.0\% | 16 | 0.7\% | 71.1\% | 27.1\% |

*Based on the county/state of the High School

| Total Freshmen | $\begin{gathered} \text { APPLICANTS } \\ 6,952 \\ \hline \end{gathered}$ |  | ADMITS$5,632$ |  | $\begin{gathered} \text { ENROLLED } \\ 2,436 \\ \hline \end{gathered}$ |  | $\begin{array}{\|c} \text { ACCEPTED } \\ 81.0 \% \\ \hline \end{array}$ | $\begin{aligned} & \text { YIELD } \\ & 43.3 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CCHE INDEX |  |  |  |  |  |  |  |  |
| 116 and Above | 1,388 | 20.0\% | 1,373 | 24.4\% | 427 | 17.5\% | 98.9\% | 31.1\% |
| 103-115 | 1,938 | 27.9\% | 1,888 | 33.5\% | 720 | 29.6\% | 97.4\% | 38.1\% |
| 94-102 | 1,571 | 22.6\% | 1,524 | 27.1\% | 785 | 32.2\% | 97.0\% | 51.5\% |
| 79-93 | 1,313 | 18.9\% | 786 | 14.0\% | 468 | 19.2\% | 59.9\% | 59.5\% |
| Less than 79 | 181 | 2.6\% | 4 | 0.1\% | 3 | 0.1\% | 2.2\% | 75.0\% |
| Unknown | 561 | 8.1\% | 57 | 1.0\% | 33 | 1.4\% | 10.2\% | 57.9\% |
| ACT COMPOSITE |  |  |  |  |  |  |  |  |
| 26 and Above | 1,096 | 15.8\% | 1,072 | 19.0\% | 377 | 15.5\% | 97.8\% | 35.2\% |
| 21-25 | 2,563 | 36.9\% | 2,397 | 42.6\% | 1,061 | 43.6\% | 93.5\% | 44.3\% |
| 16-20 | 2,125 | 30.6\% | 1,585 | 28.1\% | 827 | 33.9\% | 74.6\% | 52.2\% |
| Less than 16 | 196 | 2.8\% | 48 | 0.9\% | 26 | 1.1\% | 24.5\% | 54.2\% |
| Unknown | 972 | 14.0\% | 530 | 9.4\% | 145 | 6.0\% | 54.5\% | 27.4\% |
| HIGH SCHOOL GPA |  |  |  |  |  |  |  |  |
| 3.50 and Above | 2,010 | 28.9\% | 1,957 | 34.7\% | 674 | 27.7\% | 97.4\% | 34.4\% |
| 3.00-3.49 | 2,231 | 32.1\% | 2,124 | 37.7\% | 902 | 37.0\% | 95.2\% | 42.5\% |
| 2.50-2.99 | 1,623 | 23.3\% | 1,272 | 22.6\% | 697 | 28.6\% | 78.4\% | 54.8\% |
| 2.00-2.49 | 527 | 7.6\% | 209 | 3.7\% | 130 | 5.3\% | 39.7\% | 62.2\% |
| Less than 2.00 | 59 | 0.8\% | 10 | 0.2\% | 8 | 0.3\% | 16.9\% | 80.0\% |
| Unknown | 502 | 7.2\% | 60 | 1.1\% | 25 | 1.0\% | 12.0\% | 41.7\% |
| HIGH SCHOOL RANK |  |  |  |  |  |  |  |  |
| Top Fifth | 1,358 | 19.5\% | 1,311 | 23.3\% | 449 | 18.4\% | 96.5\% | 34.2\% |
| Second Fifth | 1,523 | 21.9\% | 1,465 | 26.0\% | 605 | 24.8\% | 96.2\% | 41.3\% |
| Third Fifth | 1,433 | 20.6\% | 1,295 | 23.0\% | 643 | 26.4\% | 90.4\% | 49.7\% |
| Fourth Fitth | 869 | 12.5\% | 576 | 10.2\% | 337 | 13.8\% | 66.3\% | 58.5\% |
| Bottom Fifth | 296 | 4.3\% | 107 | 1.9\% | 63 | 2.6\% | 36.1\% | 58.9\% |
| Unknown | 1,473 | 21.2\% | 878 | 15.6\% | 339 | 13.9\% | 59.6\% | 38.6\% |
| Valedictorians | 109 | 1.6\% | 103 | 1.8\% | 25 | 1.0\% | 94.5\% | 24.3\% |
|  |  |  |  |  | 25th |  | 75th |  |
| ENROLLED FRESHMEN |  | N | MEAN | LOW | PCTL | MID | PCTL | HIGH |
| CCHE Index |  | 2,403 | 103.7 | 64 | 94 | 101 | 112 | 142 |
| ACT - English |  | 2,290 | 21.5 | 2 | 19 | 21 | 24 | 36 |
| ACT - Math |  | 2,290 | 21.2 | 10 | 18 | 21 | 24 | 35 |
| ACT - Reading |  | 2,290 | 22.7 | 11 | 19 | 22 | 26 | 36 |
| ACT - Science Reasoning |  | 2,290 | 21.8 | 11 | 19 | 22 | 24 | 36 |
| ACT - Composite |  | 2,291 | 22.0 | 11 | 19 | 22 | 24 | 34 |
| SAT - Verbal |  | 722 | 519 | 210 | 470 | 520 | 570 | 780 |
| SAT - Math |  | 722 | 516 | 200 | 460 | 510 | 570 | 760 |
| SAT - Combined |  | 722 | 1035 | 530 | 940 | 1040 | 1130 | 1520 |
| High School GPA |  | 2,411 | 3.20 | 1.77 | 2.87 | 3.18 | 3.54 | 4.00 |
| High School Rank |  | 2,097 | 59.7 | 3 | 44 | 60 | 76 | 100 |
| Age |  | 2,436 | 18.2 | 16 | 18 | 18 | 18 | 52 |

# 3 UNC <br> Fall 2004 Fact Book New Freshmen Profile 

- Fall 2004 New Freshmen -


## CCHE INDEX



HIGH SCHOOL GPA


ACT COMPOSITE


HIGH SCHOOL RANK


- N ew Freshmen I rends -

|  | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applicants | 6,901 | 6,709 | 6,961 | 7,172 | 6,953 |
| Admits | 5,479 | 5,229 | 5,002 | 5,063 | 5,632 |
| \% Accepted | 79.4\% | 77.9\% | 71.9\% | 70.6\% | 81.0\% |
| Enrolled Yield | $\begin{gathered} 2,133 \\ 38.9 \% \end{gathered}$ | $\begin{gathered} 2,140 \\ 40 \end{gathered}$ | $\begin{aligned} & 1,974 \\ & 39.5 \% \end{aligned}$ | $\begin{gathered} 2,128 \\ 420 \% \end{gathered}$ | $\begin{array}{r} 2,436 \\ 43,3 \% \end{array}$ |
| GENDER |  |  |  |  |  |
| Male | 881 | 816 | 701 | 791 | 964 |
| Female | 1,252 | 1,324 | 1,273 | 1,337 | 1,472 |
| ETHNICITY |  |  |  |  |  |
| Native American | 14 | 15 | 10 | 25 | 35 |
| African American | 43 | 36 | 37 | 48 | 69 |
| Asian American | 92 | 72 | 82 | 69 | 110 |
| Hispanic | 148 | 131 | 121 | 155 | 218 |
| Total Minorities | 297 | 254 | 250 | 297 | 432 |
| White | 1,767 | 1,769 | 1,652 | 1,753 | 1,925 |
| International | 3 | 4 | 3 | 4 | 2 |
| Unknown | 66 | 113 | 69 | 74 | 77 |
| Total Non-Minorities | 1,836 | 1,886 | 1,724 | 1,831 | 2,004 |
| RESIDENCY |  |  |  |  |  |
| Residents | 1,875 | 1,845 | 1,738 | 1,880 | 2,172 |
| Non-Residents | 258 | 295 | 236 | 248 | 264 |
| AGE |  |  |  |  |  |
| Less than 18 | 127 | 103 | 115 | 111 | 137 |
| 18 | 1,705 | 1,725 | 1,589 | 1,725 | 2,001 |
| 19 | 250 | 248 | 215 | 229 | 253 |
| 20-24 | 34 | 40 | 28 | 38 | 34 |
| Total Under 25 | 2,116 | 2,116 | 1,947 | 2,103 | 2,425 |
| Total 25 and Above | 17 | 24 | 27 | 25 | 11 |
| COLLEGE |  |  |  |  |  |
| Arts \& Sciences | 808 | 824 | 731 | 782 | 757 |
| Education | N/A | N/A | 4 | 18 | 96 |
| Monfort College of Business | 190 | 162 | 174 | 155 | 232 |
| Health \& Human Sciences | 194 | 196 | 225 | 277 | 394 |
| Performing \& Visual Arts | 256 | 266 | 235 | 221 | 236 |
| Undeclared | 685 | 692 | 605 | 675 | 721 |
| AVERAGES |  |  |  |  |  |
| CCHE Index | 99.2 | 100.3 | 101.2 | 102.1 | 103.7 |
| ACT - Composite | 21.8 | 22.1 | 22.5 | 22.4 | 22.0 |
| SAT - Combined | 1024 | 1041 | 1046 | 1048 | 1035 |
| High School GPA | 3.20 | 3.23 | 3.25 | 3.32 | 3.20 |
| High School Rank | 62.2 | 62.8 | 62.5 | 63.3 | 59.7 |

APPLICANTS - ADMITS - ENROLLED


## MINORITIES \& INTERNATIONAL STUDENTS



## COLLEGE



26

- New Freshmen Retention -

| ENTERED: | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLASS SIZE: | 1,628 | 1,794 | 1,650 | 1,927 | 2,184 | 2,317 | 2,133 | 2,134 | 1,973 | 2,126 |
| CUMLIVE |  |  |  |  |  |  |  |  |  |  |

CUMULATIVE PERCENT RETAINED (Enrolled + Graduated)

| After 1 year | $67.0 \%$ | $66.5 \%$ | $66.6 \%$ | $67.2 \%$ | $67.5 \%$ | $69.5 \%$ | $69.2 \%$ | $68.0 \%$ | $69.9 \%$ | $71.9 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| After 2 years | $54.7 \%$ | $54.4 \%$ | $54.9 \%$ | $56.1 \%$ | $53.9 \%$ | $53.7 \%$ | $56.6 \%$ | $55.8 \%$ | $58.5 \%$ |  |
| After 3 years | $49.2 \%$ | $49.7 \%$ | $51.9 \%$ | $51.5 \%$ | $49.5 \%$ | $50.1 \%$ | $52.8 \%$ | $53.6 \%$ |  |  |
| After 4 years | $47.3 \%$ | $48.1 \%$ | $49.8 \%$ | $48.2 \%$ | $47.5 \%$ | $47.8 \%$ | $50.0 \%$ |  |  |  |
| After 5 years | $46.3 \%$ | $46.4 \%$ | $48.4 \%$ | $48.3 \%$ | $46.2 \%$ | $46.9 \%$ |  |  |  |  |
| After 6 years | $46.1 \%$ | $46.8 \%$ | $48.6 \%$ | $48.5 \%$ | $46.3 \%$ |  |  |  |  |  |
| After 7 years | $46.2 \%$ | $46.9 \%$ | $48.9 \%$ | $48.6 \%$ |  |  |  |  |  |  |

## CUMULATIVE PERCENT WHO ENROLLED

| After 1 year | $67.0 \%$ | $66.5 \%$ | $66.6 \%$ | $67.2 \%$ | $67.5 \%$ | $69.5 \%$ | $69.2 \%$ | $68.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| After 2 years | $54.7 \%$ | $54.4 \%$ | $54.9 \%$ | $56.1 \%$ | $53.9 \%$ | $53.7 \%$ | $56.6 \%$ | $55.8 \%$ |
| After 3 years | $48.5 \%$ | $49.2 \%$ | $51.5 \%$ | $50.3 \%$ | $48.8 \%$ | $49.2 \%$ | $51.6 \%$ | $52.2 \%$ |
| After 4 years | $26.5 \%$ | $25.4 \%$ | $25.0 \%$ | $22.6 \%$ | $24.0 \%$ | $22.4 \%$ | $21.8 \%$ |  |
| After 5 years | $6.8 \%$ | $5.7 \%$ | $5.5 \%$ | $5.3 \%$ | $5.0 \%$ | $5.0 \%$ |  |  |
| After 6 years | $2.2 \%$ | $1.4 \%$ | $1.8 \%$ | $1.7 \%$ | $1.6 \%$ |  |  |  |
| After 7 years | $0.9 \%$ | $0.8 \%$ | $1.1 \%$ | $0.9 \%$ |  |  |  |  |
| CUMULATIVE PERCENT WHO GRADUATED |  |  |  |  |  |  |  |  |
| Within 3 years | $0.7 \%$ | $0.6 \%$ | $0.4 \%$ | $1.2 \%$ | $0.6 \%$ | $0.9 \%$ | $1.2 \%$ | $1.3 \%$ |
| Within 4 years | $20.8 \%$ | $22.7 \%$ | $24.8 \%$ | $25.5 \%$ | $23.5 \%$ | $25.4 \%$ | $28.2 \%$ |  |
| Within 5 years | $39.5 \%$ | $40.7 \%$ | $42.8 \%$ | $43.0 \%$ | $41.2 \%$ | $41.9 \%$ |  |  |
| Within 6 years | $43.9 \%$ | $45.4 \%$ | $46.8 \%$ | $46.8 \%$ | $44.7 \%$ |  |  |  |
| Within 7 years | $45.3 \%$ | $46.0 \%$ | $47.8 \%$ | $47.7 \%$ |  |  |  |  |

## CUMULATIVE PERCENT NOT RETAINED (Suspended + Discontinuing)

| After 1 year | $33.0 \%$ | $33.5 \%$ | $33.4 \%$ | $32.8 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| After 2 years | $45.3 \%$ | $45.6 \%$ | $45.1 \%$ | $43.9 \%$ |
| After 3 years | $50.8 \%$ | $50.3 \%$ | $48.1 \%$ | $48.5 \%$ |
| After 4 years | $52.7 \%$ | $51.9 \%$ | $50.2 \%$ | $51.8 \%$ |
| After 5 years | $53.7 \%$ | $53.6 \%$ | $51.6 \%$ | $51.7 \%$ |
| After 6 years | $53.9 \%$ | $53.2 \%$ | $51.4 \%$ | $51.5 \%$ |
| After 7 years | $53.8 \%$ | $53.1 \%$ | $51.1 \%$ | $51.4 \%$ |

CUMULATIVE PERCENT WHO WERE SUSPENDED

| After 1 year | 6.5\% | 6.2\% | 7.8\% | 6.9\% | 4.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| After 2 years | 7.9\% | 8.2\% | 9.4\% | 8.3\% | 4.7\% | 2.5\% | 2.5\% | 2.2\% | 2.2\% |  |
| After 3 years | 8.5\% | 9.1\% | 10.1\% | 8.5\% | 5.6\% | 3.0\% | 3.0\% | 2.8\% |  |  |
| After 4 years | 9.0\% | 9.6\% | 10.2\% | 8.9\% | 5.8\% | 3.5\% | 3.4\% |  |  |  |
| After 5 years | 9.3\% | 10.0\% | 10.6\% | 9.1\% | 6.0\% | 3.8\% |  |  |  |  |
| After 6 years | 9.6\% | 10.0\% | 10.6\% | 9.1\% | 6.1\% |  |  |  |  |  |
| After 7 years | 9.6\% | 10.0\% | 10.5\% | 9.3\% |  |  |  |  |  |  |
| CUMULATIVE PERCENT WHO WERE DISCONTINUING |  |  |  |  |  |  |  |  |  |  |
| After 1 year | 26.5\% | 27.3\% | 25.6\% | 26.0\% | 28.4\% | 30.5\% | 30.8\% | 31.9\% | 30.1\% | 28.1\% |
| After 2 years | 37.5\% | 37.3\% | 35.7\% | 35.5\% | 41.4\% | 43.8\% | 40.9\% | 42.0\% | 39.2\% |  |
| After 3 years | 42.3\% | 41.2\% | 38.1\% | 40.0\% | 45.0\% | 46.9\% | 44.2\% | 43.7\% |  |  |
| After 4 years | 43.7\% | 42.3\% | 40.0\% | 43.0\% | 46.7\% | 48.7\% | 46.6\% |  |  |  |
| After 5 years | 44.4\% | 43.6\% | 41.0\% | 42.6\% | 47.8\% | 49.3\% |  |  |  |  |
| After 6 years | 44.3\% | 43.2\% | 40.8\% | 42.4\% | 47.6\% |  |  |  |  |  |
| After 7 years | 44.2\% | 43.1\% | 40.5\% | 42.1\% |  |  |  |  |  |  |

# Fall 2004 Fact Book New Freshmen Profile 

- New Freshmen Retention -

ONE-YEAR RETENTION RATES


SIX-YEAR GRADUATION RATES


## Fall 2004 Fact Book New Transfers Profile

## Fall 2004 New Transfers Highlights

* UNC admitted 1,539 new transfers for Fall 2004 and 905 of them enrolled.

Of Of the $\mathbf{9 0 5}$ new transfers:
154 (17.0\%) were ethnic minority students
755 (83.4\%) were Colorado residents
174 (19.2\%) were 25 years of age or older
527 (58.2\%) came from two-year colleges
141 (15.6\%) came from Aims Community College
276 (30.5\%) entered UNC as juniors or seniors (60 or more transfer hours)
105 (11.6\%) entered with an A ssociate's D egree

## New Transfers Trends Highlights

*) N ew transfer enrollment increased 10.1\% (83 students) from Fall 2000 to Fall 2004.
N ew transfer minority student enrollment increased 15.8\% (21 students) from Fall 2000 to Fall 2004.

N ew transfer resident student enrollment increased 7.5\% (53 students) from Fall 2000 to Fall 2004.

- Fall 2004 N ew Transters -

| Total New Transfers | APPLICANTS 2,066 |  | ADMITS 1,539 |  | ENROLLED905 |  | $\begin{gathered} \text { ACCEPTED } \\ 74.5 \% \end{gathered}$ | YIELD <br> 58.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GENDER |  |  |  |  |  |  |  |  |
| Male | 805 | 39.0\% | 587 | 38.1\% | 372 | 41.1\% | 72.9\% | 63.4\% |
| Female | 1,261 | 61.0\% | 952 | 61.9\% | 533 | 58.9\% | 75.5\% | 56.0\% |
| ETHNICITY |  |  |  |  |  |  |  |  |
| Native American | 51 | 2.5\% | 37 | 2.4\% | 25 | 2.8\% | 72.5\% | 67.6\% |
| African American | 66 | 3.2\% | 44 | 2.9\% | 27 | 3.0\% | 66.7\% | 61.4\% |
| Asian American | 63 | 3.0\% | 47 | 3.1\% | 32 | 3.5\% | 74.6\% | 68.1\% |
| Hispanic | 158 | 7.6\% | 113 | 7.3\% | 70 | 7.7\% | 71.5\% | 61.9\% |
| Total Minorities | 338 | 16.4\% | 241 | 15.7\% | 154 | 17.0\% | 71.3\% | 63.9\% |
| White | 1,545 | 74.8\% | 1,150 | 74.7\% | 657 | 72.6\% | 74.4\% | 57.1\% |
| International | 16 | 0.8\% | 14 | 0.9\% | 10 | 1.1\% | 87.5\% | 71.4\% |
| Unknown | 167 | 8.1\% | 134 | 8.7\% | 84 | 9.3\% | 80.2\% | 62.7\% |
| Total Non-Minorities | 1,728 | 83.6\% | 1,298 | 84.3\% | 751 | 83.0\% | 75.1\% | 57.9\% |
| RESIDENCY |  |  |  |  |  |  |  |  |
| Residents | 1,475 | 71.4\% | 1,179 | 76.6\% | 755 | 83.4\% | 79.9\% | 64.0\% |
| Non-Residents | 591 | 28.6\% | 360 | 23.4\% | 150 | 16.6\% | 60.9\% | 41.7\% |
| COLLEGE |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 704 | 34.1\% | 553 | 35.9\% | 340 | 37.6\% | 78.6\% | 61.5\% |
| Education | 114 | 5.5\% | 94 | 6.1\% | 57 | 6.3\% | 82.5\% | 60.6\% |
| Monfort College of Business | 112 | 5.4\% | 110 | 7.1\% | 78 | 8.6\% | 98.2\% | 70.9\% |
| Health \& Human Sciences | 494 | 23.9\% | 373 | 24.2\% | 197 | 21.8\% | 75.5\% | 52.8\% |
| Performing \& Visual Arts | 133 | 6.4\% | 96 | 6.2\% | 54 | 6.0\% | 72.2\% | 56.3\% |
| Undeclared | 509 | 24.6\% | 313 | 20.3\% | 179 | 19.8\% | 61.5\% | 57.2\% |
| TEACHER LICENSURE |  |  |  |  |  |  |  |  |
| Teaching | 459 | 22.2\% | 375 | 24.4\% | 241 | 26.6\% | 81.7\% | 64.3\% |
| Non-Teaching | 1,607 | 77.8\% | 1,164 | 75.6\% | 664 | 73.4\% | 72.4\% | 57.0\% |
| AGE |  |  |  |  |  |  |  |  |
| Less than 19 | 54 | 2.6\% | 32 | 2.1\% | 21 | 2.3\% | 59.3\% | 65.6\% |
| 19 | 559 | 27.1\% | 381 | 24.8\% | 257 | 28.4\% | 68.2\% | 67.5\% |
| 20 | 446 | 21.6\% | 341 | 22.2\% | 195 | 21.5\% | 76.5\% | 57.2\% |
| 21 | 249 | 12.1\% | 192 | 12.5\% | 109 | 12.0\% | 77.1\% | 56.8\% |
| 22-24 | 306 | 14.8\% | 240 | 15.6\% | 149 | 16.5\% | 78.4\% | 62.1\% |
| Total Under 25 | 1,614 | 78.1\% | 1,186 | 77.1\% | 731 | 80.8\% | 73.5\% | 61.6\% |
| Total 25 and Above | 447 | 21.6\% | 353 | 22.9\% | 174 | 19.2\% | 79.0\% | 49.3\% |
| Unknown | 5 | 0.2\% | 0 | 0.0\% | 0 | 0.0\% | 0.0\% | -- |

# $?$ Fall 2004 Fact Book $?$ UNC New Transfers Profile 

- Fall 2004 New Transfers -

905

## GENDER



ETHNICITY

RESIDENCY


# Fall 2004 Fact Book N ew Transters Protile 

- Fall 2004 N ew Transters -

| Total New Transfers | APPLICANTS 2,066 |  | ADMITS 1,539 |  | $\begin{gathered} \text { ENROLLED } \\ 905 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { ACCEPTED } \\ 74.5 \% \end{gathered}$ | $\begin{aligned} & \text { YIELD } \\ & 58.8 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PRIOR DEGREE EARNED |  |  |  |  |  |  |  |  |
| Associate Degree | 151 | 7.3\% | 147 | 9.6\% | 105 | 11.6\% | 97.4\% | 71.4\% |
| Bachelor's Degree | 63 | 3.0\% | 63 | 4.1\% | 27 | 3.0\% | 100.0\% | 42.9\% |
| None | 1,852 | 89.6\% | 1,329 | 86.4\% | 773 | 85.4\% | 71.8\% | 58.2\% |
| PRIOR COLLEGE TYPE |  |  |  |  |  |  |  |  |
| 2-Year College | 1,100 | 53.2\% | 869 | 56.5\% | 527 | 58.2\% | 79.0\% | 60.6\% |
| UNC Challenge Program | 46 | 2.2\% | 46 | 3.0\% | 35 | 3.9\% | 100.0\% | 76.1\% |
| Other 4-Year College | 866 | 41.9\% | 613 | 39.8\% | 335 | 37.0\% | 70.8\% | 54.6\% |
| Unknown | 54 | 2.6\% | 11 | 0.7\% | 8 | 0.9\% | 20.4\% | 72.7\% |
| TRANSFER GPA |  |  |  |  |  |  |  |  |
| 3.50 \& Above | 343 | 16.6\% | 328 | 21.3\% | 188 | 20.8\% | 95.6\% | 57.3\% |
| 3.00-3.49 | 490 | 23.7\% | 463 | 30.1\% | 268 | 29.6\% | 94.5\% | 57.9\% |
| 2.50-2.99 | 446 | 21.6\% | 431 | 28.0\% | 256 | 28.3\% | 96.6\% | 59.4\% |
| 2.00-2.49 | 278 | 13.5\% | 268 | 17.4\% | 157 | 17.3\% | 96.4\% | 58.6\% |
| Less than 2.00 | 90 | 4.4\% | 46 | 3.0\% | 36 | 4.0\% | 51.1\% | 78.3\% |
| Unknown | 419 | 20.3\% | 3 | 0.2\% | 0 | 0.0\% | 0.7\% | 0.0\% |
| TRANSFER HOURS |  |  |  |  |  |  |  |  |
| Less than 12 (1st term Freshmen) | 122 | 5.9\% | 109 | 7.1\% | 56 | 6.2\% | 89.3\% | 51.4\% |
| 12-29 (2nd term Freshmen) | 514 | 24.9\% | 505 | 32.8\% | 304 | 33.6\% | 98.2\% | 60.2\% |
| 30-59 (Sophomores) | 517 | 25.0\% | 509 | 33.1\% | 298 | 32.9\% | 98.5\% | 58.5\% |
| 60-89 (Juniors) | 308 | 14.9\% | 305 | 19.8\% | 197 | 21.8\% | 99.0\% | 64.6\% |
| 90 Hours (Seniors) | 107 | 5.2\% | 107 | 7.0\% | 49 | 5.4\% | 100.0\% | 45.8\% |
| Unknown | 498 | 24.1\% | 4 | 0.3\% | 1 | 0.1\% | 0.8\% | 25.0\% |
| PARENT'S EDUCTION LEVEL |  |  |  |  |  |  |  |  |
| Father Received Degree | 322 | 15.6\% | 240 | 15.6\% | 131 | 14.5\% | 74.5\% | 54.6\% |
| Mother Received Degree | 205 | 9.9\% | 145 | 9.4\% | 92 | 10.2\% | 70.7\% | 63.4\% |
| Both Received Degree | 513 | 24.8\% | 377 | 24.5\% | 224 | 24.8\% | 73.5\% | 59.4\% |
| Neither Received Degree | 810 | 39.2\% | 620 | 40.3\% | 380 | 42.0\% | 76.5\% | 61.3\% |
| Unknown | 216 | 10.5\% | 157 | 10.2\% | 78 | 8.6\% | 72.7\% | 49.7\% |
| HOUSING |  |  |  |  |  |  |  |  |
| Living On-Campus Living Off-Campus | N/A |  | N/A |  | $\begin{aligned} & 207 \\ & 698 \end{aligned}$ | $\begin{aligned} & 22.9 \% \\ & 77.1 \% \end{aligned}$ | N/A | N/A |
| ENROLLED TRANSFERS | N |  | MEAN | LOW 25th |  | MID | $\begin{aligned} & \text { 75th } \\ & \text { PCTL } \end{aligned}$ | HIGH |
| Transfer GPA |  | 905 | 2.97 | 0.30 | 2.55 | 3.00 | 3.42 | 4.00 |
| Transfer Hours |  | 904 | 40.6 | 1.0 | 21.3 | 37.2 | 60.0 | 90.0 |
| Age |  | 905 | 22.9 | 17 | 19 | 20 | 23 | 62 |

# 3 Fall 2004 Fact Book N ew Transfers Profile <br> UNC 

- Fall 2004 New Transfers -

905

## PRIOR COLLEGE TYPE



Challenge
Program
35 (3.9\%)

TRANSFER HOURS


PARENT'S EDUCATION LEVEL


Mother Rec'd Degree

- New Transfers Trends -

|  | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applicants | 1,846 | 1,975 | 1,966 | 2,159 | 2,066 |
| Admits | 1,400 | 1,511 | 1,478 | 1,585 | 1,539 |
| Percent Accepted | 75.8\% | 76.5\% | 75.2\% | 73.4\% | 74.5\% |
| Enrolled | 822 | 868 | 846 | 953 | 905 |
| Yield | 58.7\% | 57.4\% | 57.2\% | 60.1\% | 58.8\% |
| GENDER |  |  |  |  |  |
| Male | 311 | 317 | 350 | 398 | 372 |
| Female | 511 | 551 | 496 | 555 | 533 |
| ETHNICITY |  |  |  |  |  |
| Native American | 7 | 11 | 11 | 14 | 25 |
| African American | 28 | 23 | 25 | 29 | 27 |
| Asian American | 22 | 21 | 16 | 19 | 32 |
| Hispanic | 76 | 52 | 77 | 86 | 70 |
| Total Minorities | 133 | 107 | 129 | 148 | 154 |
| White | 650 | 697 | 662 | 740 | 657 |
| International | 6 | 17 | 3 | 5 | 10 |
| Unknown | 33 | 47 | 52 | 60 | 84 |
| Total Non-Minorities | 689 | 761 | 717 | 805 | 751 |
| RESIDENCY |  |  |  |  |  |
| Residents | 702 | 728 | 744 | 831 | 755 |
| Non-Residents | 120 | 140 | 102 | 122 | 150 |
| COLLEGE |  |  |  |  |  |
| Arts \& Sciences | 379 | 409 | 352 | 432 | 340 |
| Education | N/A | N/A | 10 | 11 | 57 |
| Monfort College of Business | 89 | 80 | 77 | 73 | 78 |
| Health \& Human Sciences | 144 | 143 | 140 | 190 | 197 |
| Performing \& Visual Arts | 46 | 81 | 75 | 55 | 54 |
| Undeclared | 164 | 155 | 192 | 192 | 179 |
| AGE |  |  |  |  |  |
| Less than 19 | 12 | 26 | 17 | 24 | 21 |
| 19 | 187 | 201 | 200 | 229 | 257 |
| 20 | 216 | 214 | 215 | 222 | 195 |
| 21 | 115 | 114 | 123 | 137 | 109 |
| 22-24 | 125 | 126 | 121 | 142 | 149 |
| Total Under 25 | 655 | 681 | 676 | 754 | 731 |
| Total 25 and Above | 167 | 187 | 170 | 199 | 174 |
| AVERAGES |  |  |  |  |  |
| Transfer GPA | 2.88 | 2.95 | 2.93 | 2.92 | 2.97 |
| Transfer Hours | 42.1 | 41.7 | 38.5 | 41.1 | 40.6 |
| Age | 23.1 | 23.0 | 23.1 | 23.1 | 22.9 |

# Fall 2004 Fact Book UNC New Transfers Profile <br> UNC 

- New Transfers Trends -


## APPLICANTS - ADMITS - ENROLLED



MINORITIES \& INTERNATIONAL STUDENTS


## COLLEGE



## $?$ Fall 2004 Fact Book N ew Graduate Student Profile <br> 3 <br> UNC

## Fiscal Year 2003/ 2004 New Graduate Student Highlights

* UNC admitted 1,358 new graduate students in Fiscal Year 2003/ 2004 and 931 of them enrolled.
- Of the 931 new graduate students:

106 (11.4\%) were post-baccalaureate licensure students
696 (74.8\%) were master's students
32 (3.4\%) were specialist students
97 (10.4\%) were doctoral students

* Of the 696 new master's students:

69 (9.9\%) were ethnic minority students
584 (83.9\%) were Colorado residents
525 (75.4\%) were female
402 (57.8\%) were pursuing a major in the College of Education

* Of the 97 new doctoral students:

5 (5.2\%) were ethnic minority students
53 (54.6\%) were Colorado residents
62 (63.9\%) were female
56 (57.7\%) were pursuing a major in the College of Education

## New Graduate Student Trends Highlights

New graduate student enrollment increased 3.4\% (31 students) from FY 1999/ 2000 to FY 2003/ 2004.

- N ew master's student enrollment increased 3.0\% (20 students) from FY 1999/2000 to FY 2003/ 2004.
(2) New specialist student enrollment decreased 15.8\% (-6 students) from FY 1999/2000 to FY 2003/ 2004.
* N ew doctoral student enrollment increased 4.3\% (4 students) from FY 1999/2000 to FY 2003/ 2004.
- FY 2003/ 2004 New G raduate Students -

| Total New Graduate Students | APPLICANTS 1,968 |  | ADMITS1,358 |  | $\begin{gathered} \text { ENROLLED } \\ 931 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { ACCEPTED } \\ 69.0 \% \end{gathered}$ | $\begin{aligned} & \text { YIELD } \\ & 68.6 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEGREE LEVEL |  |  |  |  |  |  |  |  |
| Post-Bacc Licensure/Certificate | 229 | 11.6\% | 169 | 12.4\% | 106 | 11.4\% | 73.8\% | 62.7\% |
| Master's | 1,394 | 70.8\% | 1,005 | 74.0\% | 696 | 74.8\% | 72.1\% | 69.3\% |
| Specialist | 71 | 3.6\% | 37 | 2.7\% | 32 | 3.4\% | 52.1\% | 86.5\% |
| Doctoral | 274 | 13.9\% | 147 | 10.8\% | 97 | 10.4\% | 53.6\% | 66.0\% |
| GENDER |  |  |  |  |  |  |  |  |
| Male | 550 | 27.9\% | 359 | 26.4\% | 237 | 25.5\% | 65.3\% | 66.0\% |
| Female | 1,418 | 72.1\% | 999 | 73.6\% | 694 | 74.5\% | 70.5\% | 69.5\% |
| ETHNICITY |  |  |  |  |  |  |  |  |
| Native American | 27 | 1.4\% | 17 | 1.3\% | 13 | 1.4\% | 63.0\% | 76.5\% |
| African American | 47 | 2.4\% | 27 | 2.0\% | 19 | 2.0\% | 57.4\% | 70.4\% |
| Asian American | 35 | 1.8\% | 26 | 1.9\% | 17 | 1.8\% | 74.3\% | 65.4\% |
| Hispanic | 90 | 4.6\% | 63 | 4.6\% | 40 | 4.3\% | 70.0\% | 63.5\% |
| Total Minorities | 199 | 10.1\% | 133 | 9.8\% | 89 | 9.6\% | 66.8\% | 66.9\% |
| White | 1,456 | 74.0\% | 1,031 | 75.9\% | 731 | 78.5\% | 70.8\% | 70.9\% |
| International | 123 | 6.3\% | 63 | 4.6\% | 29 | 3.1\% | 51.2\% | 46.0\% |
| Unknown | 190 | 9.7\% | 131 | 9.6\% | 82 | 8.8\% | 68.9\% | 62.6\% |
| Total Non-Minorities | 1,769 | 89.9\% | 1,225 | 90.2\% | 842 | 90.4\% | 69.2\% | 68.7\% |
| RESIDENCY |  |  |  |  |  |  |  |  |
| Residents | 1,315 | 66.8\% | 981 | 72.2\% | 756 | 81.2\% | 74.6\% | 77.1\% |
| Non-Residents | 653 | 33.2\% | 377 | 27.8\% | 175 | 18.8\% | 57.7\% | 46.4\% |
| COLLEGE |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 234 | 11.9\% | 178 | 13.1\% | 123 | 13.2\% | 76.1\% | 69.1\% |
| Education | 1,185 | 60.2\% | 787 | 58.0\% | 567 | 60.9\% | 66.4\% | 72.0\% |
| Health \& Human Sciences | 407 | 20.7\% | 292 | 21.5\% | 178 | 19.1\% | 71.7\% | 61.0\% |
| Performing \& Visual Arts | 110 | 5.6\% | 78 | 5.7\% | 42 | 4.5\% | 70.9\% | 53.8\% |
| Graduate Interdisciplinary | 32 | 1.6\% | 23 | 1.7\% | 21 | 2.3\% | 71.9\% | 91.3\% |
| AGE |  |  |  |  |  |  |  |  |
| Less Than 25 | 567 | 28.8\% | 383 | 28.2\% | 257 | 27.6\% | 67.5\% | 67.1\% |
| 25-29 | 506 | 25.7\% | 343 | 25.3\% | 239 | 25.7\% | 67.8\% | 69.7\% |
| 30-34 | 280 | 14.2\% | 187 | 13.8\% | 130 | 14.0\% | 66.8\% | 69.5\% |
| 35-39 | 184 | 9.3\% | 139 | 10.2\% | 103 | 11.1\% | 75.5\% | 74.1\% |
| 40-44 | 146 | 7.4\% | 101 | 7.4\% | 69 | 7.4\% | 69.2\% | 68.3\% |
| 45 \& Above | 283 | 14.4\% | 205 | 15.1\% | 133 | 14.3\% | 72.4\% | 64.9\% |
| Unknown | 2 | 0.1\% | 0 | 0.0\% | 0 | 0.0\% | 0.0\% | -- |

# Fall 2004 Fact Book N ew Graduate Student Profile UNC 

- FY 2003/ 2004 New G raduate Students -

931

DEGREE LEVEL


Graduate


Fall 2004 Fact Book N ew Graduate Student Protile

- FY 2003/ 2004 New Master's Students -

| Total New Master's Students | APPLICANTS 1,394 |  | ADMITS 1,005 |  | ENROLLED696 |  | $\begin{gathered} \text { ACCEPTED } \\ 72.1 \% \\ \hline \end{gathered}$ | $\begin{aligned} & \text { YIELD } \\ & 69.3 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEGREE |  |  |  |  |  |  |  |  |
| Master of Arts | 1,064 | 76.3\% | 758 | 75.4\% | 552 | 79.3\% | 71.2\% | 72.8\% |
| Master of Science | 205 | 14.7\% | 153 | 15.2\% | 95 | 13.6\% | 74.6\% | 62.1\% |
| Master of Public Health | 35 | 2.5\% | 28 | 2.8\% | 14 | 2.0\% | 80.0\% | 50.0\% |
| Master of Music | 60 | 4.3\% | 48 | 4.8\% | 25 | 3.6\% | 80.0\% | 52.1\% |
| Master of Arts in Teaching | 30 | 2.2\% | 18 | 1.8\% | 10 | 1.4\% | 60.0\% | 55.6\% |
| GENDER |  |  |  |  |  |  |  |  |
| Male | 367 | 26.3\% | 252 | 25.1\% | 171 | 24.6\% | 68.7\% | 67.9\% |
| Female | 1,027 | 73.7\% | 753 | 74.9\% | 525 | 75.4\% | 73.3\% | 69.7\% |
| ETHNICITY |  |  |  |  |  |  |  |  |
| Native American | 20 | 1.4\% | 13 | 1.3\% | 11 | 1.6\% | 65.0\% | 84.6\% |
| African American | 31 | 2.2\% | 18 | 1.8\% | 11 | 1.6\% | 58.1\% | 61.1\% |
| Asian American | 23 | 1.6\% | 18 | 1.8\% | 10 | 1.4\% | 78.3\% | 55.6\% |
| Hispanic | 76 | 5.5\% | 52 | 5.2\% | 37 | 5.3\% | 68.4\% | 71.2\% |
| Total Minorities | 150 | 10.8\% | 101 | 10.0\% | 69 | 9.9\% | 67.3\% | 68.3\% |
| White | 1,045 | 75.0\% | 764 | 76.0\% | 549 | 78.9\% | 73.1\% | 71.9\% |
| International | 62 | 4.4\% | 39 | 3.9\% | 15 | 2.2\% | 62.9\% | 38.5\% |
| Unknown | 137 | 9.8\% | 101 | 10.0\% | 63 | 9.1\% | 73.7\% | 62.4\% |
| Total Non-Minorities | 1,244 | 89.2\% | 904 | 90.0\% | 627 | 90.1\% | 72.7\% | 69.4\% |
| RESIDENCY |  |  |  |  |  |  |  |  |
| Residents | 972 | 69.7\% | 737 | 73.3\% | 584 | 83.9\% | 75.8\% | 79.2\% |
| Non-Residents | 422 | 30.3\% | 268 | 26.7\% | 112 | 16.1\% | 63.5\% | 41.8\% |
| COLLEGE |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 168 | 12.1\% | 134 | 13.3\% | 96 | 13.8\% | 79.8\% | 71.6\% |
| Education | 797 | 57.2\% | 556 | 55.3\% | 402 | 57.8\% | 69.8\% | 72.3\% |
| Health \& Human Sciences | 323 | 23.2\% | 236 | 23.5\% | 146 | 21.0\% | 73.1\% | 61.9\% |
| Performing \& Visual Arts | 75 | 5.4\% | 57 | 5.7\% | 32 | 4.6\% | 76.0\% | 56.1\% |
| Graduate Interdisciplinary | 31 | 2.2\% | 22 | 2.2\% | 20 | 2.9\% | 71.0\% | 90.9\% |
| AGE |  |  |  |  |  |  |  |  |
| Less Than 25 | 460 | 33.0\% | 326 | 32.4\% | 216 | 31.0\% | 70.9\% | 66.3\% |
| 25-29 | 368 | 26.4\% | 267 | 26.6\% | 186 | 26.7\% | 72.6\% | 69.7\% |
| 30-34 | 193 | 13.8\% | 135 | 13.4\% | 97 | 13.9\% | 69.9\% | 71.9\% |
| 35-39 | 122 | 8.8\% | 93 | 9.3\% | 71 | 10.2\% | 76.2\% | 76.3\% |
| 40-44 | 89 | 6.4\% | 62 | 6.2\% | 45 | 6.5\% | 69.7\% | 72.6\% |
| 45 \& Above | 160 | 11.5\% | 122 | 12.1\% | 81 | 11.6\% | 76.3\% | 66.4\% |
| Unknown | 2 | 0.1\% | 0 | 0.0\% | 0 | 0.0\% | 0.0\% | -- |

# Fall 2004 Fact Book New Graduate Student Profile 

- FY 2003/ 2004 New Master's Students -

DEGREE


- FY 2003/ 2004 New Doctoral Students -

| Total New Doctoral Students | APPLICANTS$274$ |  | ADMITS$147$ |  | $\begin{gathered} \text { ENROLLED } \\ 97 \end{gathered}$ |  | $\begin{gathered} \text { ACCEPTED } \\ 53.6 \% \end{gathered}$ | $\begin{aligned} & \text { YIELD } \\ & 66.0 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEGREE |  |  |  |  |  |  |  |  |
| Doctor of Philosophy | 160 | 58.4\% | 81 | 55.1\% | 52 | 53.6\% | 50.6\% | 64.2\% |
| Doctor of Education | 36 | 13.1\% | 21 | 14.3\% | 17 | 17.5\% | 58.3\% | 81.0\% |
| Doctor of Psychology | 22 | 8.0\% | 7 | 4.8\% | 7 | 7.2\% | 31.8\% | 100.0\% |
| Doctor of Arts | 29 | 10.6\% | 16 | 10.9\% | 8 | 8.2\% | 55.2\% | 50.0\% |
| Doctor of Audiology | 27 | 9.9\% | 22 | 15.0\% | 13 | 13.4\% | 81.5\% | 59.1\% |
| GENDER |  |  |  |  |  |  |  |  |
| Male | 112 | 40.9\% | 57 | 38.8\% | 35 | 36.1\% | 50.9\% | 61.4\% |
| Female | 162 | 59.1\% | 90 | 61.2\% | 62 | 63.9\% | 55.6\% | 68.9\% |
| ETHNICITY |  |  |  |  |  |  |  |  |
| Native American | 3 | 1.1\% | 1 | 0.7\% | 0 | 0.0\% | 33.3\% | 0.0\% |
| African American | 7 | 2.6\% | 4 | 2.7\% | 3 | 3.1\% | 57.1\% | 75.0\% |
| Asian American | 4 | 1.5\% | 2 | 1.4\% | 1 | 1.0\% | 50.0\% | 50.0\% |
| Hispanic | 5 | 1.8\% | 3 | 2.0\% | 1 | 1.0\% | 60.0\% | 33.3\% |
| Total Minorities | 19 | 6.9\% | 10 | 6.8\% | 5 | 5.2\% | 52.6\% | 50.0\% |
| White | 168 | 61.3\% | 99 | 67.3\% | 71 | 73.2\% | 58.9\% | 71.7\% |
| International | 59 | 21.5\% | 22 | 15.0\% | 13 | 13.4\% | 37.3\% | 59.1\% |
| Unknown | 28 | 10.2\% | 16 | 10.9\% | 8 | 8.2\% | 57.1\% | 50.0\% |
| Total Non-Minorities | 255 | 93.1\% | 137 | 93.2\% | 92 | 94.8\% | 53.7\% | 67.2\% |
| RESIDENCY |  |  |  |  |  |  |  |  |
| Residents | 96 | 35.0\% | 65 | 44.2\% | 53 | 54.6\% | 67.7\% | 81.5\% |
| Non-Residents | 178 | 65.0\% | 82 | 55.8\% | 44 | 45.4\% | 46.1\% | 53.7\% |
| COLLEGE |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 16 | 5.8\% | 8 | 5.4\% | 5 | 5.2\% | 50.0\% | 62.5\% |
| Education | 150 | 54.7\% | 72 | 49.0\% | 56 | 57.7\% | 48.0\% | 77.8\% |
| Health \& Human Sciences | 78 | 28.5\% | 50 | 34.0\% | 27 | 27.8\% | 64.1\% | 54.0\% |
| Performing \& Visual Arts | 29 | 10.6\% | 16 | 10.9\% | 8 | 8.2\% | 55.2\% | 50.0\% |
| Graduate Interdisciplinary | 1 | 0.4\% | 1 | 0.7\% | 1 | 1.0\% | 100.0\% | 100.0\% |
| AGE |  |  |  |  |  |  |  |  |
| Less Than 25 | 50 | 18.2\% | 28 | 19.0\% | 19 | 19.6\% | 56.0\% | 67.9\% |
| 25-29 | 97 | 35.4\% | 49 | 33.3\% | 31 | 32.0\% | 50.5\% | 63.3\% |
| 30-34 | 45 | 16.4\% | 22 | 15.0\% | 14 | 14.4\% | 48.9\% | 63.6\% |
| 35-39 | 33 | 12.0\% | 21 | 14.3\% | 14 | 14.4\% | 63.6\% | 66.7\% |
| 40-44 | 14 | 5.1\% | 8 | 5.4\% | 5 | 5.2\% | 57.1\% | 62.5\% |
| 45 \& Above | 35 | 12.8\% | 19 | 12.9\% | 14 | 14.4\% | 54.3\% | 73.7\% |

# 2 UNC <br> Fall 2004 Fact Book New Graduate Student Profile 

- FY 2003/ 2004 New D octoral Students -


## DEGREE


3

## Fall 2004 Fact Book New Graduate Student Profile

- New G raduate Student Trends -

|  | FY 1999/2000 | FY 2000/2001 | FY 2001/2002 | FY 2002/2003 | FY 2003/2004 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applicants | 1,819 | 1,808 | 1,825 | 2,019 | 1,968 |
| Admits | 1,374 | 1,364 | 1,422 | 1,476 | 1,358 |
| \% Accepted | 75.5\% | 75.4\% | 77.9\% | 73.1\% | 69.0\% |
| Enrolled | 900 | 899 | 972 | 1,023 | 931 |
| Yield | 65.5\% | 65.9\% | 68.4\% | 69.3\% | 68.6\% |
| DEGREE LEVEL |  |  |  |  |  |
| Post-Bacc Licensure/Certificate | 93 | 79 | 113 | 65 | 106 |
| Master's | 676 | 681 | 728 | 824 | 696 |
| Specialist | 38 | 43 | 53 | 38 | 32 |
| Doctoral | 93 | 96 | 78 | 96 | 97 |
| GENDER |  |  |  |  |  |
| Male | 245 | 252 | 269 | 269 | 237 |
| Female | 655 | 647 | 703 | 754 | 694 |
| ETHNICITY |  |  |  |  |  |
| Native American | 8 | 5 | 8 | 14 | 13 |
| African American | 13 | 12 | 10 | 18 | 19 |
| Asian American | 16 | 15 | 14 | 17 | 17 |
| Hispanic | 49 | 46 | 40 | 38 | 40 |
| Total Minorities | 86 | 78 | 72 | 87 | 89 |
| White | 755 | 750 | 784 | 814 | 731 |
| International | 36 | 45 | 37 | 43 | 29 |
| Unknown | 23 | 26 | 79 | 79 | 82 |
| Total Non-Minorities | 814 | 821 | 900 | 936 | 842 |
| RESIDENCY |  |  |  |  |  |
| Residents | 706 | 694 | 793 | 814 | 756 |
| Non-Residents | 194 | 205 | 179 | 209 | 175 |
| COLLEGE |  |  |  |  |  |
| Arts \& Sciences | 88 | 93 | 92 | 114 | 123 |
| Education | 546 | 551 | 627 | 681 | 567 |
| Health \& Human Sciences | 201 | 197 | 202 | 164 | 178 |
| Performing \& Visual Arts | 59 | 57 | 43 | 57 | 42 |
| Graduate Interdisciplinary | 6 | 1 | 8 | 7 | 21 |

- New G raduate Student Trends -


## APPLICANTS - ADMITS - ENROLLED



## MINORITIES \& INTERNATIONAL STUDENTS



COLLEGE


## Fall 2004 Fact Book New Graduate Student Profile

- New Master's Student Trends -

|  | FY 1999/2000 | FY 2000/2001 | FY 2001/2002 | FY 2002/2003 | FY 2003/2004 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applicants | 1,295 | 1,285 | 1,287 | 1,500 | 1,394 |
| Admits | 1,019 | 1,027 | 1,056 | 1,160 | 1,005 |
| \% Accepted | 78.7\% | 79.9\% | 82.1\% | 77.3\% | 72.1\% |
| Enrolled | 676 | 681 | 728 | 824 | 696 |
| Yield | 66.3\% | 66.3\% | 68.9\% | 71.0\% | 69.3\% |
| DEGREE |  |  |  |  |  |
| Master of Arts | 606 | 599 | 634 | 736 | 552 |
| Master of Science | 29 | 33 | 27 | 29 | 95 |
| Master of Public Health | 13 | 17 | 42 | 20 | 14 |
| Master of Music | 23 | 32 | 25 | 39 | 25 |
| Master of Music Education | 5 | N/A | N/A | N/A | N/A |
| Master of Arts Teaching | N/A | N/A | N/A | N/A | 10 |
| GENDER |  |  |  |  |  |
| Male | 183 | 189 | 208 | 199 | 171 |
| Female | 493 | 492 | 520 | 625 | 525 |
| ETHNICITY |  |  |  |  |  |
| Native American | 5 | 3 | 4 | 12 | 11 |
| African American | 12 | 10 | 7 | 16 | 11 |
| Asian American | 14 | 12 | 12 | 16 | 10 |
| Hispanic | 34 | 31 | 37 | 35 | 37 |
| Total Minorities | 65 | 56 | 60 | 79 | 69 |
| White | 574 | 575 | 574 | 655 | 549 |
| International | 23 | 31 | 29 | 28 | 15 |
| Unknown | 14 | 19 | 65 | 62 | 63 |
| Total Non-Minorities | 611 | 625 | 668 | 745 | 627 |
| RESIDENCY |  |  |  |  |  |
| Residents | 543 | 539 | 593 | 667 | 584 |
| Non-Residents | 133 | 142 | 135 | 157 | 112 |
| COLLEGE |  |  |  |  |  |
| Arts \& Sciences | 71 | 70 | 77 | 90 | 96 |
| Education | 379 | 397 | 426 | 535 | 402 |
| Health \& Human Sciences | 182 | 172 | 188 | 145 | 146 |
| Performing \& Visual Arts | 41 | 42 | 29 | 47 | 32 |
| Graduate Interdisciplinary | 3 | 0 | 8 | 7 | 20 |

## Fall 2004 Fact Book New Graduate Student Profile

- New Master's Student Trends -


## APPLICANTS - ADMITS - ENROLLED



## MINORITIES \& INTERNATIONAL STUDENTS



COLLEGE

- Arts \& Sciences
- Education
- Health \& Human Sciences
- Performing \& Visual Arts
$\xrightarrow{(-\quad \text { Graduate Interdisciplinary }}$
 $\underset{\text { N ew Graduate Student Profile }}{\text { Fall } 2004}$
- New D octoral Student Trends -

|  | FY 1999/2000 | FY 2000/2001 | FY 2001/2002 | FY 2002/2003 | FY 2003/2004 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applicants | 244 | 260 | 209 | 242 | 274 |
| Admits | 140 | 143 | 117 | 131 | 147 |
| \% Accepted | 57.4\% | 55.0\% | 56.0\% | 54.1\% | 53.6\% |
| Enrolled | 93 | 96 | 78 | 96 | 97 |
| Yield | 66.4\% | 67.1\% | 66.7\% | 73.3\% | 66.0\% |
| DEGREE |  |  |  |  |  |
| Doctor of Philosophy | 46 | 46 | 42 | 52 | 52 |
| Doctor of Education | 29 | 34 | 19 | 28 | 17 |
| Doctor of Psychology | 7 | 5 | 6 | 6 | 7 |
| Doctor of Arts | 11 | 11 | 11 | 10 | 8 |
| Doctor of Audiology | N/A | N/A | N/A | N/A | 13 |
| GENDER |  |  |  |  |  |
| Male | 39 | 39 | 25 | 43 | 35 |
| Female | 54 | 57 | 53 | 53 | 62 |
| ETHNICITY |  |  |  |  |  |
| Native American | 2 | 1 | 2 | 0 | 0 |
| African American | 1 | 1 | 2 | 2 | 3 |
| Asian American | 1 | 2 | 1 | 0 | 1 |
| Hispanic | 7 | 5 | 1 | 1 | 1 |
| Total Minorities | 11 | 9 | 6 | 3 | 5 |
| White | 64 | 71 | 58 | 70 | 71 |
| International | 13 | 13 | 8 | 15 | 13 |
| Unknown | 5 | 3 | 6 | 8 | 8 |
| Total Non-Minorities | 82 | 87 | 72 | 93 | 92 |
| RESIDENCY |  |  |  |  |  |
| Residents | 45 | 50 | 44 | 49 | 53 |
| Non-Residents | 48 | 46 | 34 | 47 | 44 |
| COLLEGE |  |  |  |  |  |
| Arts \& Sciences | 8 | 10 | 11 | 12 | 5 |
| Education | 54 | 52 | 45 | 55 | 56 |
| Health \& Human Sciences | 17 | 22 | 11 | 19 | 27 |
| Performing \& Visual Arts | 11 | 11 | 11 | 10 | 8 |
| Graduate Interdisciplinary | 3 | 1 | 0 | 0 | 1 |

- New D octoral Student Trends -


## APPLICANTS - ADMITS - ENROLLED



## MINORITIES \& INTERNATIONAL STUDENTS



COLLEGE


# $\rightarrow$ Fall 2004 Fact Book UNC Degrees Awarded Profile 

## Fiscal Year 2003/ 2004 Degrees Awarded Highlights

- UNC awarded 2,716 degrees in 2003/ 2004:

1,960 (72.2\%) Bachelor's D egrees
637 (23.5\%) Master's D egrees
48 (1.8\%) Educational Specialist D egrees
71 (2.6\%) Doctoral D egrees

* Of the 1,960 bachelor's degrees awarded in 2003/ 2004:
$405(20.7 \%) \quad$ went to students that completed a teacher licensure program
$1,740 \quad(88.8 \%) \quad$ went to Colorado residents
1,149 (58.6\%) went to students with majors in the College of Arts and Sciences
1,312 (66.9\%) went to female students
* College of Education students were awarded:
$60.1 \%$ of the master's degrees
$60.6 \%$ of the doctoral degrees


## Degrees Awarded Trends Highlights

Bachelor's degrees awarded have increased by 7.2\% (131 degrees) since 1999/ 2000.
Master's degrees awarded have increased by 16.5\% (90 degrees) since 1999/ 2000.
Doctoral degrees awarded have decreased by 4.1\% (-3 degrees) since 1999/ 2000.
Master's degrees awarded in the College of Education have increased by 48.4\% (125 degrees) since 1999/2000.

Degrees awarded to minorities have increased by 4.0\% since 1999/ 2000.
Degrees awarded to Colorado residents have increased 12.2\% since 1999/ 2000.


- FY 2003/ 2004 All Degrees -

|  | Bachelor's |  | Master's |  | Specialist |  | Doctoral |  | TOTAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Degrees | $\begin{aligned} & 1,960 \\ & 72.2 \% \end{aligned}$ |  | $\begin{gathered} \hline 637 \\ 23.5 \% \end{gathered}$ |  | $\begin{gathered} \hline 48 \\ 1.8 \% \end{gathered}$ |  | $\begin{gathered} \hline 71 \\ 2.6 \% \end{gathered}$ |  | 2,716 |  |
| Percent of All Degrees |  |  |  |  |  |  |  |  |  |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| TERM |  |  |  |  |  |  |  |  |  |  |
| Summer | 277 | 14.1\% | 198 | 31.1\% | 32 | 66.7\% | 16 | 22.5\% | 523 | 19.3\% |
| Fall | 530 | 27.0\% | 201 | 31.6\% | 5 | 10.4\% | 24 | 33.8\% | 760 | 28.0\% |
| Spring | 1,153 | 58.8\% | 238 | 37.4\% | 11 | 22.9\% | 31 | 43.7\% | 1,433 | 52.8\% |
| GENDER |  |  |  |  |  |  |  |  |  |  |
| Male | 648 | 33.1\% | 191 | 30.0\% | 14 | 29.2\% | 28 | 39.4\% | 881 | 32.4\% |
| Female | 1,312 | 66.9\% | 446 | 70.0\% | 34 | 70.8\% | 43 | 60.6\% | 1,835 | 67.6\% |
| ETHNICITY |  |  |  |  |  |  |  |  |  |  |
| Native American | 6 | 0.3\% | 1 | 0.2\% | 1 | 2.1\% | 0 | 0.0\% | 8 | 0.3\% |
| African American | 47 | 2.4\% | 11 | 1.7\% | 0 | 0.0\% | 1 | 1.4\% | 59 | 2.2\% |
| Asian American | 78 | 4.0\% | 10 | 1.6\% | 0 | 0.0\% | 2 | 2.8\% | 90 | 3.3\% |
| Hispanic | 146 | 7.4\% | 25 | 3.9\% | 4 | 8.3\% | 4 | 5.6\% | 179 | 6.6\% |
| Total Minorities | 277 | 14.1\% | 47 | 7.4\% | 5 | 10.4\% | 7 | 9.9\% | 336 | 12.4\% |
| White | 1,602 | 81.7\% | 533 | 83.7\% | 42 | 87.5\% | 52 | 73.2\% | 2,229 | 82.1\% |
| International | 13 | 0.7\% | 27 | 4.2\% | 0 | 0.0\% | 11 | 15.5\% | 51 | 1.9\% |
| Unknown | 68 | 3.5\% | 30 | 4.7\% | 1 | 2.1\% | 1 | 1.4\% | 100 | 3.7\% |
| Total Non-Minorities | 1,683 | 85.9\% | 590 | 92.6\% | 43 | 89.6\% | 64 | 90.1\% | 2,380 | 87.6\% |
| RESIDENCY |  |  |  |  |  |  |  |  |  |  |
| Residents | 1,740 | 88.8\% | 555 | 87.1\% | 45 | 93.8\% | 34 | 47.9\% | 2,374 | 87.4\% |
| Non-Residents | 220 | 11.2\% | 82 | 12.9\% | 3 | 6.3\% | 37 | 52.1\% | 342 | 12.6\% |
| COLLEGE |  |  |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 1,149 | 58.6\% | 74 | 11.6\% | * | * | 6 | 8.5\% | 1,229 | 45.3\% |
| Monfort College of Business | 287 | 14.6\% | * | * | * | * | * | * | 287 | 10.6\% |
| Education | * | * | 383 | 60.1\% | 48 | 100.0\% | 43 | 60.6\% | 474 | 17.5\% |
| Health \& Human Sciences | 338 | 17.2\% | 134 | 21.0\% | * | * | 9 | 12.7\% | 481 | 17.7\% |
| Performing \& Visual Arts | 186 | 9.5\% | 34 | 5.3\% | * | * | 13 | 18.3\% | 233 | 8.6\% |
| Graduate Interdisciplinary | * | * | 12 | 1.9\% | * | * | 0 | 0.0\% | 12 | 0.4\% |
| TEACHER LICENSURE |  |  |  |  |  |  |  |  |  |  |
| Completed Licensure | 405 | 20.7\% | 185 | 29.0\% | 7 | 14.6\% | 2 | 2.8\% | 599 | 22.1\% |
| No Teacher Licensure | 1,555 | 79.3\% | 452 | 71.0\% | 41 | 85.4\% | 69 | 97.2\% | 2,117 | 77.9\% |

[^2]
# Fall 2004 Fact Book <br> UNC 

\author{

- FY 2003/ 2004 All D egrees 2,716
}


## DEGREE LEVEL



Female 1,835 (67.6\%)


Specialist
48 (1.8\%)

ETHNICITY


COLLEGE



# 3 Fall 2004 Fact Book <br> UNC 

- FY 2003/ 2004 Bachelor's D egrees -

1,960


- FY 2003/ 2004 Master's D egrees -

|  | Master of Arts |  | Master of Arts in Teaching |  | Master of Science |  | Master of Music |  | Master of Public Health |  | TOTAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Master's Degrees | $\begin{gathered} 488 \\ 76.6 \% \end{gathered}$ |  | $\begin{gathered} \hline 14 \\ 2.2 \% \end{gathered}$ |  | $\begin{gathered} 89 \\ 14.0 \% \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 25 \\ 3.9 \% \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 21 \\ 3.3 \% \\ \hline \end{gathered}$ |  | 637 |  |
| Percent of Master's Degrees |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| TERM |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 153 | 31.4\% | 0 | 0.0\% | 32 | 36.0\% | 4 | 16.0\% | 9 | 42.9\% | 198 | 31.1\% |
| Fall | 165 | 4.0\% | 9 | 64.3\% | 22 | 24.7\% | 1 | 4.0\% | 4 | 19.0\% | 201 | 31.6\% |
| Spring | 170 | 34.8\% | 5 | 35.7\% | 35 | 39.3\% | 20 | 80.0\% | 8 | 38.1\% | 238 | 37.4\% |
| GENDER |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 128 | 26.2\% | 1 | 7.1\% | 48 | 53.9\% | 12 | 48.0\% | 2 | 9.5\% | 191 | 30.0\% |
| Female | 360 | 73.8\% | 13 | 92.9\% | 41 | 46.1\% | 13 | 52.0\% | 19 | 90.5\% | 446 | 70.0\% |
| ETHNICITY |  |  |  |  |  |  |  |  |  |  |  |  |
| Native American | 1 | 0.2\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.2\% |
| African American | 7 | 1.4\% | 0 | 0.0\% | 3 | 3.4\% | 1 | 4.0\% | 0 | 0.0\% | 11 | 1.7\% |
| Asian American | 4 | 0.8\% | 0 | 0.0\% | 4 | 4.5\% | 0 | 0.0\% | 2 | 9.5\% | 10 | 1.6\% |
| Hispanic | 21 | 4.3\% | 0 | 0.0\% | 3 | 3.4\% | 1 | 4.0\% | 0 | 0.0\% | 25 | 3.9\% |
| Total Minorities | 33 | 6.8\% | 0 | 0.0\% | 10 | 11.2\% | 2 | 8.0\% | 2 | 9.5\% | 47 | 7.4\% |
| White | 418 | 85.7\% | 14 | 100.0\% | 67 | 75.3\% | 20 | 80.0\% | 14 | 66.7\% | 533 | 83.7\% |
| International | 15 | 3.1\% | 0 | 0.0\% | 6 | 6.7\% | 3 | 12.0\% | 3 | 14.3\% | 27 | 4.2\% |
| Unknown | 22 | 4.5\% | 0 | 0.0\% | 6 | 6.7\% | 0 | 0.0\% | 2 | 9.5\% | 30 | 4.7\% |
| Total Non-Minorities | 455 | 93.2\% | 14 | 100.0\% | 79 | 88.8\% | 23 | 92.0\% | 19 | 90.5\% | 590 | 92.6\% |
| RESIDENCY |  |  |  |  |  |  |  |  |  |  |  |  |
| Residents | 432 | 88.5\% | 14 | 100.0\% | 74 | 83.1\% | 18 | 72.0\% | 17 | 81.0\% | 555 | 87.1\% |
| Non-Residents | 56 | 11.5\% | 0 | 0.0\% | 15 | 16.9\% | 7 | 28.0\% | 4 | 19.0\% | 82 | 12.9\% |
| COLLEGE |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 62 | 12.7\% | * | * | 12 | 13.5\% | * | * | * | * | 74 | 11.6\% |
| Education | 357 | 73.2\% | 14 | 100.0\% | 12 | 13.5\% | * | * | * | * | 383 | 60.1\% |
| Health \& Human Sciences | 48 | 9.8\% | * | * | 65 | 73.0\% | * | * | 21 | 100.0\% | 134 | 21.0\% |
| Performing \& Visual Arts | 9 | 1.8\% | * | * | * | * | 25 | 100.0\% | * | * | 34 | 5.3\% |
| Graduate Interdisciplinary | 12 | 2.5\% | * | * | 0 | 0.0\% | * | * | * | * | 12 | 1.9\% |
| TEACHER LICENSURE |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary Education | 8 | 1.6\% | 9 | 64.3\% | * | * | * | * | * | * | 17 | 2.7\% |
| Secondary Education | 4 | 0.8\% | * | * | 1 | 1.1\% | * | * | * | * | 5 | 0.8\% |
| K-12 Education | 53 | 10.9\% | * | * | 1 | 1.1\% | 1 | 4.0\% | * | * | 55 | 8.6\% |
| Special Education | 100 | 20.5\% | * | * | * | * | * | * | * | * | 100 | 15.7\% |
| Principal | 5 | 1.0\% | * | * | * | * | * | * | * | * | 5 | 0.8\% |
| Superintendent | 2 | 0.4\% | * | * | * | * | * | * | * | * | 2 | 0.3\% |
| Bilingual/Bicultural/ESL | 1 | 0.2\% | * | * | * | * | * | * | * | * | 1 | 0.2\% |
| Total Teacher Licensure | 173 | 35.5\% | 9 | 64.3\% | 2 | 2.2\% | 1 | 4.0\% | * | * | 185 | 29.0\% |
| No Teacher Licensure | 315 | 64.5\% | 5 | 35.7\% | 87 | 97.8\% | 24 | 96.0\% | 21 | 100.0\% | 452 | 71.0\% |

# Fall 2004 Fact Book UNC 

- FY 2003/ 2004 Master's D egrees -

637


## GENDER



RESIDENCY



TERM

ETHNICITY


COLLEGE
Graduate
Perf \&


- FY 2003/ 2004 D octoral D egrees -

*Not applicable


# 3 Fall 2004 Fact Book UNC 

## - FY 2003/ 2004 D octoral D egrees 71

## DEGREE

Doctor of
Psych.


RESIDENCY



ETHNICITY
Minorities
7 (9.9\%)

Non-
Minorities
64 (90.1\%)

COLLEGE


|  | FY 1999/2000 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2,461 | FY 2000/2001 |  |  |  |  |
| 2,466 | FY 2001/2002 | FY 2002/2003 | FY 200312004 |  |  |
| Total Degrees |  |  |  |  | 2,582 |
| DEGREE LEVEL | 1,829 | 1,747 | 1,781 | 1,896 | 1,960 |
| Bachelor's Degrees | 547 | 638 | 548 | 581 | 637 |
| Master's Degrees | 11 | 12 | 24 | 31 | 48 |
| Specialist Degrees | 74 | 69 | 66 | 74 | 71 |
| Doctoral Degrees |  |  |  |  |  |
| ETHNICITY | 23 | 16 | 14 | 9 | 8 |
| Native American | 52 | 48 | 35 | 49 | 59 |
| African American | 105 | 94 | 100 | 106 | 90 |
| Asian American | 143 | 184 | 158 | 177 | 179 |
| Hispanic | 323 | 342 | 307 | 341 | 336 |
| $\quad$ Total Minorities | 2,085 | 2,069 | 2,046 | 2,145 | 2,229 |
| White | 43 | 38 | 36 | 51 | 51 |
| International | 10 | 17 | 30 | 45 | 100 |
| Unknown | 2,138 | 2,124 | 2,112 | 2,241 | 2,380 |
| $\quad$ Total Non-Minorities |  |  |  |  |  |
| RESIDENCY | 2,116 | 2,109 | 2,079 | 2,224 | 2,374 |
| Residents | 345 | 357 | 340 | 358 | 342 |
| Non-Residents |  |  |  |  |  |
| COLLEGE | 1,095 | 1,050 | 1,019 | 1,158 | 1,229 |
| Arts \& Sciences | 269 | 267 | 287 | 300 | 287 |
| Monfort College of Business | 307 | 445 | 362 | 408 | 474 |
| Education | 582 | 491 | 525 | 499 | 481 |
| Health \& Human Sciences | 205 | 199 | 225 | 207 | 233 |
| Performing \& Visual Arts | 3 | 14 | 1 | 10 | 12 |
| Graduate Interdisciplinary |  |  |  |  |  |



# Fall 2004 Fact Book <br> UNC Degrees Awarded Profile 

- Bachelor's D egree Trends -

|  | FY 1999/2000 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1,829 | FY 2000/2001 |  |  |  |  |
| Total Bachelor's Degrees | FY 2001/2002 | FY 2002/2003 | FY 2003/2004 |  |  |
| $\mathbf{1 , 7 8 1}$ | $\mathbf{1 , 8 9 6}$ | $\mathbf{1 , 9 6 0}$ |  |  |  |
| DEGREE |  |  |  |  |  |
| Bachelor of Arts | 1,376 | 1,314 | 1,313 | 1,255 | 1,222 |
| Bachelor of Science | 405 | 390 | 420 | 599 | 687 |
| Bach of Music \& Bach of Music Ed | 48 | 43 | 48 | 37 | 46 |
| Bach of Appl Sci \& Bach of Appl Tech | N/A | N/A | N/A | 5 | 5 |
| ETHNICITY |  |  |  |  |  |
| Native American | 20 | 9 | 6 | 6 | 6 |
| African American | 41 | 33 | 30 | 40 | 47 |
| Asian American | 87 | 79 | 89 | 96 | 78 |
| Hispanic | 108 | 144 | 130 | 141 | 146 |
| Total Minorities | $\mathbf{2 5 6}$ | $\mathbf{2 6 5}$ | $\mathbf{2 5 5}$ | $\mathbf{2 8 3}$ | $\mathbf{2 7 7}$ |
| White | 1,558 | 1,467 | 1,501 | 1,574 | 1,602 |
| International | 15 | 11 | 10 | 12 | 13 |
| Unknown | 0 | 4 | 15 | 27 | 68 |
| $\quad$ Total Non-Minorities | 1,573 | $\mathbf{1 , 4 8 2}$ | $\mathbf{1 , 5 2 6}$ | $\mathbf{1 , 6 1 3}$ | $\mathbf{1 , 6 8 3}$ |
| RESIDENCY |  |  |  |  |  |
| Residents | 1,613 | 1,511 | 1,561 | 1,661 | 1,740 |
| Non-Residents | 216 | 236 | 220 | 235 | 220 |
| COLLEGE |  |  |  |  |  |
| Arts \& Sciences | 1,013 | 975 | 980 | 1,100 | 1,149 |
| Monfort College of Business | 269 | 267 | 287 | 300 | 287 |
| Health \& Human Sciences | 385 | 342 | 327 | 335 | 338 |
| Performing and Visual Arts | 162 | 163 | 187 | 161 | 186 |

\# of degrees

# Fall 2004 Fact Book <br> Degrees Awarded Profile 

- Master's D egree Trends -

| Total Master's Degrees | $\begin{gathered} \hline \text { FY 1999/2000 } \\ 547 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FY 2000/2001 } \\ 638 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FY 2001/2002 } \\ 548 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FY 2002/2003 } \\ 581 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FY 200312004 } \\ 637 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DEGREE |  |  |  |  |  |
| Master of Arts | 483 | 585 | 482 | 496 | 488 |
| Master of Arts Teaching | N/A | N/A | N/A | N/A | 14 |
| Master of Science | 23 | 25 | 27 | 38 | 89 |
| Master of Music | 18 | 16 | 19 | 25 | 25 |
| Master of Music Education | 3 | 5 | 2 | N/A | N/A |
| Master of Public Health | 20 | 7 | 18 | 22 | 21 |
| ETHNICITY |  |  |  |  |  |
| Native American | 3 | 7 | 6 | 2 | 1 |
| African American | 8 | 13 | 5 | 7 | 11 |
| Asian American | 15 | 15 | 8 | 9 | 10 |
| Hispanic | 32 | 38 | 21 | 30 | 25 |
| Total Minorities | 58 | 73 | 40 | 48 | 47 |
| White | 462 | 533 | 477 | 491 | 533 |
| International | 18 | 19 | 17 | 25 | 27 |
| Unknown | 9 | 13 | 14 | 17 | 30 |
| Total Non-Minorities | 489 | 565 | 508 | 533 | 590 |
| RESIDENCY |  |  |  |  |  |
| Residents | 459 | 547 | 470 | 502 | 555 |
| Non-Residents | 88 | 91 | 78 | 79 | 82 |
| COLLEGE |  |  |  |  |  |
| Arts \& Sciences | 74 | 67 | 34 | 54 | 74 |
| Education | 258 | 389 | 307 | 337 | 383 |
| Health \& Human Sciences | 181 | 140 | 179 | 146 | 134 |
| Performing \& Visual Arts | 31 | 28 | 27 | 35 | 34 |
| Graduate Interdisciplinary | 3 | 14 | 1 | 9 | 12 |

\# of degrees
MASTER'S DEGREES AWARDED
By College


- D octoral D egree Trends -

|  | FY 1999/2000 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Th | FY 2000/2001 |  |  |  |  |
| Total Doctoral Degrees | FY 2001/2002 |  |  |  |  |
| $\mathbf{6 6}$ | FY 2002/2003 | FY 2003/2004 |  |  |  |
| DEGREE |  |  |  | 74 |  |
| Doctor of Education | 28 | 17 | 24 | 20 | 13 |
| Doctor of Psychology | 7 | 3 | 3 | 5 | 6 |
| Doctor of Arts | 12 | 8 | 11 | 11 | 13 |
| Doctor of Philosophy | 27 | 41 | 28 | 38 | 39 |
| ETHNICITY |  |  |  |  |  |
| Native American | 0 | 0 | 1 | 1 | 0 |
| African American | 3 | 1 | 0 | 2 | 1 |
| Asian American | 3 | 0 | 3 | 1 | 2 |
| Hispanic | 3 | 1 | 4 | 3 | 4 |
| $\quad$ Total Minorities | 9 | 2 | 8 | 7 | 7 |
| White | 54 | 59 | 48 | 53 | 52 |
| International | 10 | 8 | 9 | 14 | 11 |
| Unknown | 1 | 0 | 1 | 0 | 1 |
| Total Non-Minorities | 65 | 67 | 58 | 67 | 64 |
| RESIDENCY |  |  |  |  |  |
| Residents | 36 | 39 | 26 | 32 | 34 |
| Non-Residents | 38 | 30 | 40 | 42 | 37 |
| COLLEGE |  |  |  |  |  |
| Arts \& Sciences | 8 | 8 | 5 | 4 | 6 |
| Education | 38 | 44 | 31 | 40 | 43 |
| Health \& Human Sciences | 16 | 9 | 19 | 18 | 9 |
| Performing \& Visual Arts | 12 | 8 | 11 | 11 | 13 |
| Graduate Interdisciplinary | 0 | 0 | 0 | 1 | 0 |

\# of degrees
DOCTORAL DEGREES AWARDED
By College
$\ldots$ Arts \& Sciences
$\rightarrow-\quad$ Education

- Health \& Human Sciences
------ Performing \& Visual Arts
Graduate Interdisciplinary



# $\Rightarrow$ Fall 2004 Fact Book Financial Aid Profile 

Note: Each Aid Y ear starts in the Fall term and ends the following Summer term.

## Aid Year 2003/ $\mathbf{2 0 0 4}$ Highlights

\$69.8 Million was paid to UNC students as financial aid during 2003/ 2004.

|  | Types of Aid <br> \$42.8 million | $(61.2 \%)$ |
| :--- | :---: | ---: |
| Loans | $\$ 12.3$ million | $(17.5 \%)$ |
| Scholarships | $\$ 7.7$ million | $(11.0 \%)$ |
| Grants | $\$ 7.1$ million | $(10.2 \%)$ |


|  | Sources of Aid |  |
| :--- | :--- | ---: |
| Loans | $\$ 42.8$ million | $(61.2 \%)$ |
| Institutional | $\$ 9.7$ million | $(13.9 \%)$ |
| Federal | $\$ 5.8$ million | $(8.3 \%)$ |
| State | $\$ 4.9$ million | $(7.0 \%)$ |
| External | $\$ 6.6$ million | $(9.5 \%)$ |

9,343 students received some form of financial aid during 2003/ 2004.
7, 285 Undergraduate students received $\$ 53.0$ million ( $75.9 \%$ of all aid).
1,772 G raduate students received $\$ 16.3$ million ( $23.3 \%$ of all aid).
286 Non-degree students received $\$ 0.5$ million ( $0.8 \%$ of all aid).

## Financial Aid Trends

Since Aid Year 2001/ 2002:
The number of students receiving aid has increased 549 students (6.2\%).
Total aid paid has increased $\$ 10.8$ million (18.3\%).
Average aid per student receiving aid has increased \$761 (11.3\%).
External aid has increased $\$ 1.6$ million (32.5\%).
State aid has decreased \$0.8 million (-13.3\%).
Federal aid has increased $\$ 0.6$ million (11.7\%).
Institutional aid has increased \$0.7 million (7.7\%).
Scholarships have increased $\$ 1.8$ million (17.2\%).
Grants have increased $\$ 0.5$ million (6.7\%)
Loans have increased \$8.6 million (25.3\%).
Employment aid has decreased $\$ 0.1$ million (-1.5\%).

## Fall 2004 Fact Book Financial Aid Protile

- Aid Y ear 2003/ 2004 -

| Total | Unduplicated Number of Students $9,343$ | Total Aid <br> Awarded $\$ 69,830,224$ | Average Aid Per Student \$7,474 |
| :---: | :---: | :---: | :---: |
| STUDENT LEVEL |  |  |  |
| Undergraduate | 7,285 | \$53,027,310 | \$7,279 |
| Graduate | 1,772 | \$16,273,067 | \$9,183 |
| Non-Degree | 286 | \$529,847 | \$1,853 |
| GENDER |  |  |  |
| Male | 3,275 | \$24,488,603 | \$7,477 |
| Female | 6,068 | \$45,341,622 | \$7,472 |
| ETHNICITY |  |  |  |
| Minority | 1,362 | \$11,298,790 | \$8,296 |
| Non-Minority | 7,981 | \$58,531,434 | \$7,334 |
| RESIDENCY |  |  |  |
| Resident | 8,084 | \$58,700,248 | \$7,261 |
| Non-Resident | 1,259 | \$11,129,976 | \$8,840 |
| ENROLLMENT STATUS |  |  |  |
| New | 2,839 | \$20,539,622 | \$7,235 |
| Continuing | 6,504 | \$49,290,602 | \$7,579 |
| ATHLETIC PARTICIPATION |  |  |  |
| Athlete | 415 | \$3,194,688 | \$7,698 |
| Non-Athlete | 8,928 | \$66,635,537 | \$7,464 |
| STUDENT LEVEL BY RESIDENCY |  |  |  |
| Undergraduate Residents | 6,550 | \$46,078,376 | \$7,035 |
| Undergradate Non-Residents | 735 | \$6,948,935 | \$9,454 |
| Graduate Resident | 1,397 | \$12,225,906 | \$8,752 |
| Graduate Non-Residents | 375 | \$4,047,160 | \$10,792 |
| Non-Degree Residents | 137 | \$395,966 | \$2,890 |
| Non-Degree Non-Residents | 149 | \$133,882 | \$899 |

# Fall 2004 Fact Book Financial Aid Protile 

- Financial Aid Trends -

| Students | AID YEAR 2001/2002 |  | AID YEAR 2002/2003 |  | AID YEAR 2003/2004 |  | CHANGE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Receiving Aid | 8,794 |  | 8,933 |  | 9,343 |  | 549 | 6.2\% |
| Undergraduate | 7,118 | 80.9\% | 7,027 | 78.7\% | 7,285 | 78.0\% | 167 | 2.3\% |
| Graduate | 1,472 | 16.7\% | 1,653 | 18.5\% | 1,772 | 19.0\% | 300 | 20.4\% |
| Non-Degree | 204 | 2.3\% | 253 | 2.8\% | 286 | 3.1\% | 82 | 40.2\% |
| Male | 3,152 | 35.8\% | 3,159 | 35.4\% | 3,275 | 35.1\% | 123 | 3.9\% |
| Female | 5,642 | 64.2\% | 5,774 | 64.6\% | 6,068 | 64.9\% | 426 | 7.6\% |
| Minority | 1,356 | 15.4\% | 1,315 | 14.7\% | 1,362 | 14.6\% | 6 | 0.4\% |
| Non-Minority | 7,438 | 84.6\% | 7,618 | 85.3\% | 7,981 | 85.4\% | 543 | 7.3\% |
| Resident | 7,462 | 84.9\% | 7,732 | 86.6\% | 8,084 | 86.5\% | 622 | 8.3\% |
| Non-Resident | 1,332 | 15.1\% | 1,201 | 13.4\% | 1,259 | 13.5\% | -73 | -5.5\% |
| New | 2,687 | 30.6\% | 2,738 | 30.7\% | 2,839 | 30.4\% | 152 | 5.7\% |
| Continuing | 6,107 | 69.4\% | 6,195 | 69.3\% | 6,504 | 69.6\% | 397 | 6.5\% |
| Total Aid Paid | \$59,032,369 |  | \$62,852,644 |  | \$69,830,224 |  | \$10,797,855 | 18.3\% |
| Undergraduate | \$45,602,234 | 77.2\% | \$47,255,198 | 75.2\% | \$53,027,310 | 75.9\% | \$7,425,076 | 16.3\% |
| Graduate | \$13,105,089 | 22.2\% | \$14,879,114 | 23.7\% | \$16,273,067 | 23.3\% | \$3,167,978 | 24.2\% |
| Non-Degree | \$325,046 | 0.6\% | \$718,332 | 1.1\% | \$529,847 | 0.8\% | \$204,801 | 63.0\% |
| Male | \$20,983,841 | 35.5\% | \$22,202,644 | 35.3\% | \$24,488,603 | 35.1\% | \$3,504,762 | 16.7\% |
| Female | \$38,048,528 | 64.5\% | \$40,650,000 | 64.7\% | \$45,341,622 | 64.9\% | \$7,293,094 | 19.2\% |
| Minority | \$10,176,515 | 17.2\% | \$10,226,456 | 16.3\% | \$11,298,790 | 16.2\% | \$1,122,275 | 11.0\% |
| Non-Minority | \$48,855,854 | 82.8\% | \$52,626,188 | 83.7\% | \$58,531,434 | 83.8\% | \$9,675,580 | 19.8\% |
| Resident | \$48,553,183 | 82.2\% | \$52,127,141 | 82.9\% | \$58,700,248 | 84.1\% | \$10,147,065 | 20.9\% |
| Non-Resident | \$10,479,185 | 17.8\% | \$10,725,503 | 17.1\% | \$11,129,976 | 15.9\% | \$650,791 | 6.2\% |
| New | \$17,292,301 | 29.3\% | \$18,397,920 | 29.3\% | \$20,539,622 | 29.4\% | \$3,247,321 | 18.8\% |
| Continuing | \$41,740,068 | 70.7\% | \$44,454,724 | 70.7\% | \$49,290,602 | 70.6\% | \$7,550,534 | 18.1\% |
| Average Aid | \$6,713 |  | \$7,036 |  | \$7,474 |  | \$761 | 11.3\% |
| Undergraduate | \$6,407 |  | \$6,725 |  | \$7,279 |  | \$872 | 13.6\% |
| Graduate | \$8,903 |  | \$9,001 |  | \$9,1 |  | \$281 | 3.2\% |
| Non-Degree | \$1,593 |  | \$2,839 |  | \$1,853 |  | \$259 | 16.3\% |
| Male | \$6,657 |  | \$7,028 |  | \$7,477 |  | \$820 | 12.3\% |
| Female | \$6,744 |  | \$7,040 |  | \$7,472 |  | \$728 | 10.8\% |
| Minority | \$7,505 |  | \$7,777 |  | \$8,296 |  | \$791 | 10.5\% |
| Non-Minority | \$6,568 |  | \$6,908 |  | \$7,334 |  | \$765 | 11.7\% |
| Resident | \$6,507 |  | \$6,742 |  | \$7,261 |  | \$755 | 11.6\% |
| Non-Resident | \$7,867 |  | \$8,930 |  | \$8,840 |  | \$973 | 12.4\% |
| New | \$6,436 |  |  |  | \$7,235 |  | \$799 | 12.4\% |
| Continuing | \$6,835 |  |  |  | \$7,579 |  | \$744 | 10.9\% |

# Fall 2004 Fact Book Financial Aid Profile 

- Financial Aid Trends by Source -

| Source of Aid | AID YEAR 2001/2002 | AID YEAR 2002/2003 | AID YEAR 2003/2004 | CHANGE |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| External | $\$ 4,988,649$ | $8.5 \%$ | $\$ 5,701,746$ | $9.1 \%$ | $\$ 6,608,747$ | $9.5 \%$ | $\$ 1,620,098$ | $32.5 \%$ |
| State | $\$ 5,664,676$ | $9.6 \%$ | $\$ 5,841,223$ | $9.3 \%$ | $\$ 4,910,862$ | $7.0 \%$ | $(\$ 753,814)$ | $-13.3 \%$ |
| Federal | $\$ 5,218,512$ | $8.8 \%$ | $\$ 5,507,912$ | $8.8 \%$ | $\$ 5,829,186$ | $8.3 \%$ | $\$ 610,673$ | $11.7 \%$ |
| Institutional | $\$ 9,025,918$ | $15.3 \%$ | $\$ 9,514,497$ | $15.1 \%$ | $\$ 9,725,029$ | $13.9 \%$ | $\$ 699,111$ | $7.7 \%$ |
| Loans | $\$ 34,134,613$ | $57.8 \%$ | $\$ 36,287,267$ | $57.7 \%$ | $\$ 42,756,401$ | $61.2 \%$ | $\$ 8,621,787$ | $25.3 \%$ |
|  |  |  |  |  |  |  |  |  |
| TOTAL | $\$ 59,032,369$ | $\$ 62,852, \mathbf{6 4 4}$ | $\$ 69,830, \mathbf{2 2 4}$ | $\mathbf{\$ 1 0 , 7 9 7 , 8 5 6}$ | $\mathbf{1 8 . 3} \%$ |  |  |  |

- External aid includes aid from the UNC foundation and aid from grants and contracts or other External organizations.
- Institutional aid includes aid from the general fund and aid provided by auxiliaries/self-funded activities.
- Loans are from all other sources whether subsidized or not.

Financial Aid Trends by Source


# Fall 2004 Fact Book Financial Aid Profile 

- Financial Aid Trends by Type -

| Type of Aid | AID YEAR 2001/2002 | AID YEAR 2002/2003 | AID YEAR 2003/2004 | CHANGE |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Scholarships | $\$ 10,451,993$ | $17.7 \%$ | $\$ 11,461,742$ | $18.2 \%$ | $\$ 12,254,664$ | $17.5 \%$ | $\$ 1,802,671$ | $17.2 \%$ |
| Grants | $\$ 7,202,413$ | $12.2 \%$ | $\$ 7,561,172$ | $12.0 \%$ | $\$ 7,684,719$ | $11.0 \%$ | $\$ 482,306$ | $6.7 \%$ |
| Employment | $\$ 7,243,350$ | $12.3 \%$ | $\$ 7,542,464$ | $12.0 \%$ | $\$ 7,134,441$ | $10.2 \%$ | $(\$ 108,909)$ | $-1.5 \%$ |
| Loans | $\$ 34,134,613$ | $57.8 \%$ | $\$ 36,287,267$ | $57.7 \%$ | $\$ 42,756,401$ | $61.2 \%$ | $\$ 8,621,788$ | $25.3 \%$ |
|  |  |  |  |  |  |  |  |  |
| TOTAL | $\$ 59,032,369$ | $\$ 62,852,644$ | $\$ 69,830,224$ | $\$ 10,797,855$ | $\mathbf{1 8 . 3} \%$ |  |  |  |

- Scholarships include stipends, fellowships and tuition assistance.
- Grants are all need-based
- Employment includes all student employment (TA/GA salaries, work study, and student hourly)
- Loans are from all other sources whether subsidized or not.

Financial Aid Trends by Type


AID YEAR 2001/2002 - AID YEAR 2002/2003 ■ AID YEAR 2003/2004

## $\geqslant$ Fall 2004 Fact Book Faculty Profile

## Fall 2004Full-Time Faculty Highlights

** UNC's five academic colleges employ 412 full-time faculty:
169 (41.0\%) were College of Arts \& Sciences faculty.
$319(77.4 \%)$ have earned doctoral degrees or the terminal degree in their field.
229 (55.6\%) are tenured.
$74(18.0 \%)$ are on tenure track.
196 (47.6\%) are female.
49 (11.9\%) are from ethnic minority groups.
121 (29.4\%) are age 55 or older.
*: UNC hired 29 new full-time faculty in the academic colleges for Fall 2004.

## Full-Time Faculty Trend Highlights

The total number of full-time departmental faculty has decreased from 431 to 412, a decrease of 4.4\% since Fall 2000.

The number of senior full-time faculty (professors and associate professors) has decreased by 41 since Fall 2000, and senior faculty now represents $60.0 \%$ of the full-time departmental faculty.

The number of instructors/ lecturers has increased by 22 since Fall 2000, and now represents 19.2\% of the full-time departmental faculty.

The number of tenured faculty has decreased by 38 since Fall 2000, and now represents 55.6\% of the full-time departmental faculty.

The number of minority faculty members has decreased by 1 and the number of female faculty members has increased by 6 since Fall 2000.


- Fall 2004 Full-Time Faculty

| Total Faculty | $\begin{gathered} \text { Prof } \\ 161 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Assoc } \\ 86 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Asst } \\ 86 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Instr } \\ 12 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Lect } \\ 67 \\ \hline \end{gathered}$ | Dept Total 412 | Library 14 | $\begin{gathered} \text { Total } \\ 426 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 64 | 34 | 25 | 1 | 45 | 169 | 0 | 169 |
| Monfort College of Business | 18 | 3 | 9 | 2 | 0 | 32 | 0 | 32 |
| Education | 32 | 25 | 21 | 7 | 3 | 88 | 0 | 88 |
| Health \& Human Sciences | 23 | 10 | 16 | 0 | 16 | 65 | 0 | 65 |
| Performing \& Visual Arts | 24 | 14 | 15 | 2 | 3 | 58 | 0 | 58 |
| Library | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 14 |
| HIGHEST DEGREE |  |  |  |  |  |  |  |  |
| Bachelor's or Lower/Missing | 1 | 1 | 0 | 1 | 2 | 5 | 0 | 5 |
| Master's | 10 | 9 | 22 | 8 | 39 | 88 | 0 | 88 |
| Doctoral/Terminal Degree | 150 | 76 | 64 | 3 | 26 | 319 | 14 | 333 |
| TENURE |  |  |  |  |  |  |  |  |
| Tenured | 155 | 74 | 0 | 0 | 0 | 229 | 5 | 234 |
| Tenure-Track | 1 | 8 | 65 | 0 | 0 | 74 | 5 | 79 |
| Term | 5 | 4 | 21 | 12 | 67 | 109 | 4 | 113 |
| GENDER \& ETHNICITY Male |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Native American | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| African American | 3 | 3 | 0 | 0 | 1 | 7 | 0 | 7 |
| Asian American | 3 | 1 | 2 | 0 | 2 | 8 | 0 | 8 |
| Hispanic | 4 | 1 | 2 | 1 | 2 | 10 | 0 | 10 |
| Total Minorities | 12 | 5 | 4 | 1 | 5 | 27 | 0 | 27 |
| White | 96 | 35 | 34 | 3 | 21 | 189 | 5 | 194 |
| Total Male | 108 | 40 | 38 | 4 | 26 | 216 | 5 | 221 |
| Female |  |  |  |  |  |  |  |  |
| Native American | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| African American | 1 | 2 | 0 | 0 | 0 | 3 | 0 | 3 |
| Asian American | 1 | 2 | 1 | 0 | 0 | 4 | 0 | 4 |
| Hispanic | 5 | 3 | 1 | 2 | 3 | 14 | 0 | 14 |
| Total Minorities | 7 | 8 | 2 | 2 | 3 | 22 | 0 | 22 |
| White | 46 | 38 | 46 | 6 | 38 | 174 | 9 | 183 |
| Total Female | 53 | 46 | 48 | 8 | 41 | 196 | 9 | 205 |
| AGE |  |  |  |  |  |  |  |  |
| Less than 35 | 0 | 1 | 22 | 2 | 14 | 39 | 4 | 43 |
| 35-44 | 10 | 26 | 36 | 4 | 19 | 95 | 3 | 98 |
| 45-54 | 73 | 39 | 23 | 2 | 20 | 157 | 6 | 163 |
| 55 \& Above | 78 | 20 | 5 | 4 | 14 | 121 | 1 | 122 |
| YEARS OF SERVICE |  |  |  |  |  |  |  |  |
| First Year | 2 | 3 | 10 | 0 | 13 | 28 | 2 | 30 |
| 1-4 Years | 5 | 12 | 54 | 4 | 21 | 96 | 6 | 102 |
| 5-9 Years | 15 | 39 | 19 | 7 | 26 | 106 | 2 | 108 |
| 10-14 Years | 50 | 21 | 2 | 1 | 3 | 77 | 2 | 79 |
| 15-19 Years | 42 | 7 | 1 | 0 | 3 | 53 | 1 | 54 |
| 20 Years or More | 47 | 4 | 0 | 0 | 1 | 52 | 1 | 53 |

## 412

RANK


ETHNICITY


- Full-Time Faculty Trends -

|  | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Professors | 186 | 183 | 188 | 184 | 161 |
| Associate Professors | 102 | 94 | 82 | 79 | 86 |
| Assistant Professors | 86 | 85 | 91 | 90 | 86 |
| Instructors | 19 | 14 | 18 | 9 | 12 |
| Lecturers | 38 | 51 | 60 | 48 | 67 |
| Total Departmental Faculty | $\mathbf{4 3 1}$ | 427 | 439 | 410 | $\mathbf{4 1 2}$ |
| Library Faculty | 15 | 12 | 13 | 15 | 14 |
| $\quad$ Total Faculty | $\mathbf{4 4 6}$ | $\mathbf{4 3 9}$ | $\mathbf{4 5 2}$ | $\mathbf{4 2 5}$ | $\mathbf{4 2 6}$ |


| - Full-Time D epartmental Faculty Trends - |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE |  |  |  |  |  |
| Arts \& Sciences | 200 | 198 | 209 | 190 | 169 |
| Monfort College of Business | 37 | 37 | 35 | 31 | 32 |
| Education | 78 | 76 | 75 | 71 | 88 |
| Health \& Human Sciences | 59 | 60 | 62 | 60 | 65 |
| Performing \& Visual Arts | 57 | 56 | 58 | 58 | 58 |
| HIGHEST DEGREE |  |  |  |  |  |
| Bachelor's or Lower / Missing | 6 | 6 | 10 | 7 | 5 |
| Master's | 66 | 76 | 87 | 66 | 88 |
| Doctoral / Terminal Degree | 359 | 345 | 342 | 337 | 319 |
| TENURE |  |  |  |  |  |
| Tenured | 267 | 267 | 258 | 250 | 229 |
| Tenure-Track | 78 | 72 | 75 | 78 | 74 |
| Term | 86 | 88 | 106 | 82 | 109 |
| GENDER \& ETHNICITY |  |  |  |  |  |
| Male |  |  |  |  |  |
| Native American | 3 | 3 | 3 | 3 | 2 |
| African American | 6 | 7 | 7 | 6 | 7 |
| Asian American | 6 | 7 | 8 | 6 | 8 |
| Hispanic | 11 | 12 | 9 | 8 | 10 |
| Total Minorities | 26 | 29 | 27 | 23 | 27 |
| White | 215 | 211 | 215 | 196 | 189 |
| Total Male | 241 | 240 | 242 | 219 | 216 |
| Female |  |  |  |  |  |
| Native American | 2 | 2 | 2 | 2 | 1 |
| African American | 3 | 3 | 3 | 3 | 3 |
| Asian American | 6 | 5 | 6 | 5 | 4 |
| Hispanic | 13 | 12 | 11 | 14 | 14 |
| Total Minorities | 24 | 22 | 22 | 24 | 22 |
| White | 166 | 165 | 175 | 167 | 174 |
| Total Female | 190 | 187 | 197 | 191 | 196 |

- Full-Time D epartmental Faculty Trends -

RANK


## COLLEGE



GENDER



[^0]:    **Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.

[^1]:    * Not applicable $\quad$ **Full-time for graduate students is nine or more credit hours. Full-time for all others is 12 or more credits.

[^2]:    * Not applicable

