

COLORADO STATE TEACHERS COLLEGE

BULLETIN

*Summer School in  
Nursing Education*

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JUNE 14—JULY 19

1930

**COLORADO STATE  
TEACHERS COLLEGE**  
Greeley, Colo.

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GREELEY, COLORADO

PLEASE POST WHERE YOUR NURSES MAY READ

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# Nursing Education in Colorado State Teachers College

Courses in Nursing Education conducted for three successive Summer quarters has convinced the administration of Colorado State Teachers College that there is a need for a permanent Department of Nursing Education in the College. Accordingly, by authority of the Board of Trustees such department has been established.

The large attendance, enthusiasm, and perfection of operation of the Summer School classes are very largely attributable to the Colorado League of Nursing Education, which organization first interested the administration in the project. It was on the recommendation of the league that an invitation was extended to Miss Carolyn E. Gray, chairman of the University Relationships Committee of the National League of Nursing Education, to direct and conduct the courses offered. In consequence, the College has found it advisable to continue the work. It becomes thus an outstanding example of another state assuming its responsibilities in nursing Education.

The policy of the College has been to expand gradually to meet the needs of the field of nursing. From the outset the College and the Colorado State League of Nursing Education have been interested in helping to promote the work and to make instruction available for nurses who wish to become better prepared for service in the profession of nursing.

## OPPORTUNITY FOR PRACTICAL EXPERIENCE

The College is fortunate in having the cooperation of the County Commissioners of Weld County, who comprise the Board of Directors of the two hospitals in the city, in reorganizing the hospitals with a view to providing a better nursing and hospitalization service to the community; and a field for practical experience for a limited number of nurses taking the advanced work.

In the development of this new program it is the plan to seek the cooperation of several of the Denver hospital nursing departments to cooperate in providing a field for practical experience for those registering for preparation in head nurse and supervisory work. In this

respect the College is indeed fortunate, being located only fifty miles from Denver, with paved highway the entire distance. The students while in residence in the cooperating nursing departments will be expected to do some study in the specialty of the service in which they are obtaining experience.

The preliminary work given the students of the school of nursing at the College consists of Chemistry, Bacteriology, Anatomy and Physiology, and Personal Hygiene.

An outline of subject matter that the registered nurses may select from, together with a special curriculum, will be the basis for the work that leads to the bachelor's degree. If she wishes to do supervision, or executive work, courses in administration and management may be taken.

The interest of the administration together with the facilities of the College and the cooperation of the Colorado League of Nursing Education will permit of indefinite expansion in the development of the Department of Nursing Education.

## HEAD OF DEPARTMENT HAS HIGH RANKING

To direct and guide the new department, the College, on the recommendation of the officers of the nurses' league of the state, has appointed Miss Phoebe M. Kandel, who did notable work for the schools of nursing in Nebraska. Miss Kandel was the first state Director of Nursing Education in Nebraska, and in the two years that she aided the schools of nursing she urged that the entrance requirements be high school graduation, and that the members of the teaching and supervisory personnel secure additional education preparation. To this end, in her first year in the state, fourteen Nebraskans attended Miss Gray's classes at the Colorado State Teachers College. In the second year Miss Kandel was loaned by the state Department of Public Welfare to assist Miss Gray with the class work at Creighton University, Omaha, and is this semester teaching the classes "Principles of Teaching," and "Methods of Supervision," applied to nursing education to local nurses who are "in-service" in the nursing departments of five of the Omaha hospitals. During the second year of Miss Kandel's service as State Director of Nursing Education she also was loaned to the Wyoming Board of Nurse Examiners to evaluate their schools of nursing for accreditation.

Miss Kandell is a native of Ohio and received her nursing education in that state. She is a graduate of the Western Reserve University School of Nursing, successor to the Lakeside Hospital School of Nursing, Cleveland, Ohio, and of the Teachers College, Columbia University. In addition to her degree she also holds diplomas in teaching and administration. Miss Kandell brings to the Department an extensive and varied experience in private nursing, teaching, supervision and administrative work. She is identified with the American Red Cross Nursing Service and served in the Mississippi Valley Flood Area. Seven years of her professional life were spent in the University of Cincinnati School of Nursing and Health and the Cincinnati General Hospital, the last two years as its director. Just before filling the appointment of State Director of Nursing Education, she did post-graduate work at Columbia and for several months made observations of the problems attendant to the small schools of nursing and studied the organization of the Central School of Nursing in Westchester county, New York. It was during this period that Miss Kandell began her book, "Hospital Economics for Nurses."

# The Course of Study

(For the First Half of the Summer Quarter, 1930)

## 100. PRINCIPLES OF TEACHING APPLIED TO NURSING EDUCATION—Two hours.

Planned for head nurses, supervisors, teachers and principals of nursing.

A study of the scientific principles involved in the nursing care of patients, the selection of subject matter, the sequence of classes, the planning of lessons and demonstrations.

## 101. METHODS OF SUPERVISION APPLIED TO NURSING EDUCATION—Two hours.

Planned for head nurses, supervisors, teachers, and principals of schools of nursing, who need a knowledge of the principles of supervision and their application to the problems in the Hospitals, Schools of Nursing, and Public Health Organizations. It includes (a) a study of the principles on which successful supervision is based, (b) investigation into the practice of successful supervision, and (c) professional problems involved.

The two courses set forth above are the basic courses in the Department of Nursing Education during this special Summer School. Both will be taught by Miss Kandel, the head of the department. It is strongly urged, however, that nurses registering for these courses supplement them by work in other departments in the College. Courses of particular benefit to those taking nursing education might be suggested as follows: English, Project Method of Teaching, History and Philosophy of Education, Problems of Educational Administration, History, Zoology, Introduction to the Social Sciences, Educational Psychology, and Sociology, Lettering and Freehand Drawing.



## ADMISSION AND ENTRANCE REQUIREMENTS

Entrance requirements in the department of Nursing Education are the same as those fixed for all other departments of the College, with the additional qualification that the student must be a registered nurse. This will enable women engaged in the profession of nursing in the Rocky Mountain region to advance in their profession at a minimum of inconvenience and expense.

The courses are open to graduate nurses from accredited schools of nursing, and to such others as may have the necessary credits for admission to the College.

Provision may be made for the admission of nurses who may be interested in the course but who have not had the credits to meet the College entrance requirements. In such cases credit will be withheld until the student matriculates.

Students enrolling in this course will be registered as special students. Those meeting the College entrance requirements may become candidates for the Bachelor of Arts degree. Credits in the nursing education course will count toward such degree.

### CREDITS

The number of credits will depend on the subjects chosen. For instance, the special nursing courses offered, Nursing Education 100, and Nursing Education 101, carrying two hours credit each.

Students taking these courses are advised to supplement them by courses in other departments, as suggested on page 8. All of the regular courses offered by the College, however, are open to these students, and additional credits may be earned at *no additional cost*.

While students registering in this course are primarily interested in nursing and nursing topics, still the student who is anxious for professional advancement will seek wider educational contacts, and with this in mind, it is recommended that other subjects such as psychology, education, chemistry, history, sociology or physiology be included in the program, with possibly some work in English if the student finds time.

## CALENDAR

Saturday, June 14 .....	Registration
Monday, June 16 .....	Classes Begin
Saturday, July 19 .....	Classes End

## THE COST

Tuition (Regular summer tuition, half quarter).....	\$16.00
Special fee (for each nursing course \$3.50).....	7.00
Library Fee .....	2.00
<b>Total</b> .....	<b>\$25.00</b>

Non-residents of Colorado are required to pay an additional fee of \$2.50 for the half quarter.

## LIVING

Private homes in the vicinity of the College provide rooms for students at moderate rates. All rooms are under the strict supervision of the College. All rooms must be approved. The cost of rooms is from \$10.00 to \$12.00 a month for each student where two students occupy a room; for one student in a room the cost is from \$12.00 to \$18.00.

The dormitory triangle, adjoining the campus, provides accommodations for a limited number of students. Each room is provided with two beds and complete accommodations for two students. The demand for rooms in the dormitories is so great that reservations must be made very early if one expects to obtain accommodations therein. Rooms in the dormitories cost from \$15.00 to \$18.00 per half-quarter. Students in the dormitories are required to furnish their own bed linen and towels.

Additional information concerning rooms may be had and reservations made by writing to the head of the housing bureau.

Students board in private houses. The average cost for board is \$6.00 per week.

## MOUNTAIN CLIMBING FAVORITE RECRETATION

Nurses from a wide territory, east and west, have attended the summer sessions. Some of these no doubt have been attracted by the ideal climatic conditions. Greeley is situated midway between Denver and Cheyenne. It is a mile above sea level, hence enjoys a dry climate and none of the hot, damp, sticky and uncomfortable conditions of so many of the cities located at sea level.

Greeley is located, too, only a short distance from the Rocky Mountains, which affords excellent opportunity for enjoyable and health-giving jaunts. On clear days, one may glimpse from the College many miles of mountain range. Because of the location of the College so close to the mountains, less than an hour's drive from the gateway to Rocky Mountain (Estes) National Park, students are able to make frequent outings to this wonderful playground. Week-end trips to the mountains are a feature of student life during the summer quarter at Colorado Teachers College.

Detailed information concerning the full program of courses offered by the College in the Summer quarter will be found in the regular College bulletin. Copies of this bulletin and any additional information desired by those interested may be had by addressing

GEORGE WILLIARD FRASIER, *President*  
Colorado State Teachers College, Greeley, Colorado.

