

COLORADO STATE TEACHERS COLLEGE

BULLETIN

Teachers College High School



JUNIOR HIGH SCHOOL

SENIOR HIGH SCHOOL

GREELEY

1929-1930

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SERIES XXIX

JUNE

NUMBER 3

1929—The High School Calendar—1930

Fall Quarter

1929

October 1	Tuesday	.....	Registration
October 2	Wednesday	.....	Classes Begin
November 11	Monday	.....	Armistice Day (Holiday)
November 28	Thursday	}	Thanksgiving, (Holiday)
November 29	Friday		
December 19	Thursday	}	Final Examinations
December 20	Friday		
December 21	Saturday	.....	Christmas Vacation Begins

Winter Quarter

1930

December 30	Monday	.....	Classes Begin
January 1	Wednesday	.....	New Year's Day (Holiday)
February 22	Saturday	.....	Washington's Birthday (Holiday)
March 13	Thursday	}	Final Examinations
March 14	Friday		
March 15	Saturday	.....	Spring Vacation Begins

Spring Quarter

1930

March 24	Monday	.....	Classes Begin
May 2	Friday	.....	Hays Picnic
May 30	Friday	.....	Memorial Day (Holiday)
June 5	Thursday	}	Final Examinations
June 6	Friday		
June 6	Friday	.....	Commencement
June 7	Saturday	.....	Summer Vacation Begins

Summer Quarter

1930

June 16	Monday	.....	Registration
June 17	Tuesday	.....	Classes Begin
July 4	Friday	.....	Independence Day (Holiday)
August 22	Friday	.....	Final Examinations
August 23	Saturday	.....	Fall Vacation Begins

Fall Quarter

1930

September 29	Monday	Registration
September 30	Tuesday	Classes Begin

Administrative Officers

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WILLIAM LAWRENCE WRINKLE, A.B., A.M.	<i>Principal</i>
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JOHN HENRY SHAW (Editor Official Publications)	<i>Journalism</i>
	<i>Physical Education</i>

*On leave

IDA M. JONES	<i>Secretary</i>
DAISY D. FURROW, R.N.	<i>Nurse and Health Director</i>

General Information

Teachers College High School, the secondary school of Colorado State Teachers College, includes both the junior and senior high schools, grades seven to twelve. It is founded on the theory that the highest educational interests of junior and senior high school students and the highest professional interests of prospective junior and senior high school teachers are fundamentally identical. Teachers College High School is fully accredited by the North Central Association of Colleges and Secondary Schools.

Limited Enrollment

The enrollment of students is limited to three hundred, or fifty students to each of the six grades of the high school. Limitation of enrollment reacts favorably to the educational progress of the school in many respects. Students who wish to enter Teachers College High School should study carefully the requirements for admission.

Requirements for Admission

Pupils are admitted on the basis of fitness of character, mental ability, and educational achievement. The applicant for admission is investigated carefully. If found to be satisfactory, he is admitted providing there is room in the group which he is prepared to enter. Other things being equal, applications will be considered in the order of their receipt. Because the fall quarter opens nearly a month later than the public schools, a student should not wait until date of registration with any assurance that he will be admitted, unless he has filed an application and has been notified that it has been accepted.

Tuition and Fees

The tuition rate for the Junior High School, grades 7 to 9, inclusive, is four dollars per quarter. The tuition rate for the Senior High School, grades 10 to 12, inclusive, is twelve dollars per quarter. The regular college swimming fee, one dollar per quarter, is paid by all students of the high school electing swimming. Tuition and fees are collected the first week of each quarter. The Associated Students' activity fee which provides for social activities and partially supports publications, athletics, etc., is one dollar and fifty cents per quarter. This fee is required of all Senior High School Students, and is collected at the time of registration.

Textbooks

Textbooks are furnished to students in the Junior High School. Fees are charged in Woodworking, Leathercraft, etc., to cover actual cost of material used in making articles which then becomes the property of the student. Senior High School students furnish their own books, which may be purchased at cost at the College Book Room.

Scholarships

Teachers College High School, in recognition of outstanding abilities in students of its own enrollment, grants annually the following scholarships: Music, Art, Literature, Science, Foreign Languages, Home Economics, Commerce, Printing, Woodworking, Leathercraft, Physical Education (Junior and Senior), and School Leadership (Junior and Senior).

Student Co-operative Government

Every student of the Senior High School is a member of the Associated Students of Teachers College High School. The object of the association is to co-operate with the administration and faculty in the regulation and promotion of the phases of high school life which may be administered by the

students. The standards which have been set up by the Associated Students includes the following:

1. Students living in houses approved by the College for college students must observe all college regulations. Students living in houses not approved by the College must have their living arrangements approved by the Director of Girls' Activities or the Principal. Students not living in college-approved houses must observe regular house rules as applied to College-approved houses.
2. A class or an organization giving a social function shall decide whether or not non student guests may be invited.
All guests not students at Teachers College High School must be approved by the Director of Girls' Activities and the Principal.
3. Non-College dances approved by the College shall be automatically approved by Teachers College High School. Attendance at dances not provided for above shall be approved by the High School—
 - (1) Only if the student is accompanied by parent or Greeley hostess.
 - (2) If proposed attendance has been reported to the Director of Girls' Activities and approved in advance.
4. General college student standards regulating the conduct of college students must also be observed by the students of Teachers College High School.
5. Students of Teachers College High School shall do nothing to bring discredit either to themselves or the school.
6. It shall be the duty of each member of the School to see that these standards are observed and to report violations of these standards to the Student Council.
7. Violations of these standards shall be investigated by the Student Council and any necessary disciplinary measure may be imposed.

The Summer Session

The school is open for regular school work during the summer quarter. It is the same as any other quarter of the school year, the same credits may be earned, and the program, while less elaborate and more intensive, is rich and diversified and offers many unusual opportunities.

The summer school is maintained to serve two purposes: to enable students to make up incomplete credits, to review subjects in which they experienced difficulties and to do advanced work without credit; and, to enable students to earn advance credit toward graduation at an earlier date. Often a student, because of unavoidable circumstances, fails or is incomplete in one or more units of his work. Ordinarily this would require an additional year of high school attendance. By doing intensive work such a student might complete one full unit of credit in any one of a number of subjects or might clear up two or more incompleting semester courses. Four hours is the regular high school student's daily class load.

The junior high school program is entirely in the nature of make-up review work. In the senior high school are both the review or make-up and the advanced credit features. To illustrate: Sociology, economics, and government, the three units of Social Science 12, may be completed in the one quarter by attending the three classes one hour a day each instead of one hour daily for three consecutive quarters, as is the case in the regular school year.

Attendance

The average attendance throughout the school year is approximately 95%. This high percentage is possible due to the careful health service and guidance provided by the school, and the attendance regulations enforced.

1. All absences and first-period forenoon and afternoon tardinesses are excusable only by presentation of acceptable excuse from student's parent or hostess. The excuse must be specific with respect to the cause of absence or tardiness.
2. Absences due to causes other than sickness, except in unavoidable circumstances unforeseen by the student, are not excusable unless permission to be absent has been granted prior to the period of absence.
3. Permission to be absent from classes may be secured in special cases from the High School Office. To secure this permission the student should bring to the High School Office from the teacher of each class effected a statement that the student's achievement and attitude are satisfactory and that he can afford to be absent the period or periods requested.
4. The High School Office is to be notified of absences due to sickness as early in the period of absence as possible. The health service of the High School is available to students in need of it if the office is notified. To protect the health of other students as well as the student directly affected it is essential that sickness be reported immediately.
5. After absence due to sickness the student is required to report to the School Nurse to be examined for readmission before coming to the office for class readmission slips.
6. Absence in all cases (except when announced otherwise) is reported to the office and if the student is absent by special permission of the High School Office, following such absence student admission to class must be by presentation of the readmission slip from the office.
7. Failure to comply with these regulations will result in a grade penalty for each violation. Two percent for each period of absence and one percent for each period of tardiness in the subject affected.

Housing and Equipment—The Secondary School has exclusive use of the entire third floor of the Training School Building and a greater share of the first floor. In addition to the splendid housing facilities thus provided, high school classes utilize many other buildings on the college campus:

Industrial Education and Art in Guggenheim Hall
Physical Education in Gunter Hall of Health
Home Economics in Home Economics Building
Commercial Arts in the Administration Building
Social affairs in the Club House

By this plan the students of the High School have available for their use equipment which is far superior to that of the most progressive and advanced secondary schools.

Libraries including 70,000 volumes are available for the use of high school students.

Faculty—A splendidly prepared and thoroughly progressive faculty of teachers, up to date in educational theory and practice, under the supervision of a corps of educational experts in the field of secondary education, makes possible the successful application of new methods and practices essential to the greatest progress of the student.

Course of Study—The course of study offers evidence of an elaborateness and thoroughness possible only in the most progressive schools. Leathercraft, Printing, Children's Theater, Advanced Commercial Work, etc., demand specialized equipment and instruction which few schools can afford. A large faculty makes possible a course of study which might be found in only the larger cities. The requirements for the various years are in keeping with the recent tendencies in secondary education.

Physical Education—The physical education and health program is built on a policy of "physical education for all" rather than emphasizing the building up of a strong team to participate in interscholastic athletic competition. Swimming, boxing, wrestling, basketball, baseball, speed ball, track, gymnastics, folk dancing, esthetic dancing, etc., suggest a few of the many activities involved in the physical education program. Teachers College High School is a member of the Platte Valley Athletic Conference.

Size of Classes—Greatest progress and sufficient individual attention are impossible where classes are large. The large faculty and the limited enrollment of the high school makes possible smaller classes, the average of which does not exceed twenty members.

College and University Preparation—Constant contact with learning on the college level prepares the student to enter institutions of higher education upon graduation without going through the usual breaking-in-period while he is adapting himself to the change. Over three-fourths of the Teachers College High School graduates continue their school life following graduation in colleges or universities. Association with students of this type has a decided positive influence.

Selected Student Body—Students are admitted by a highly selective process based upon ability, seriousness of purpose, and educational qualifications. The student who is interested in his educational advancement finds himself in a highly selected group thereby facilitating his educational progress.

Selecting the Program

A very important problem confronting every High School student which is often not given sufficient attention is the problem of selecting the course of study which the student is to follow in his high school work. A brief examination of the Teachers High School course of Study—pages 10, 11, 12—reveals the importance of this problem to every student.

At the opening of the Fall Quarter the student registers for a program of courses tentatively. During the first week tests are administered and the purpose and ability of the student considered. If it is found advisable for a student to withdraw from a course the transfer is recommended. At the close of the opening week permanent registration takes place for the year. It is very essential that everyone be present from the first day to take advantage of this guidance opportunity.

In the seventh and eighth grades the program of classes is largely prescribed, however, allowing the student the privilege of electing one or two courses. It is advisable for the student to vary the elected courses to enable a broader acquaintance with the different fields offered in the senior high school. To enable this the student is permitted to elect introductory or beginning courses in art, home economics, industrial arts, dramatic arts, etc. In grade nine the policy of election of courses is broadened to give the student a choice of two subjects from a definite group of five subjects and a free choice of one subject from a larger group. Before registering for the ninth year the student should study the following suggested programs carefully.

Twelve units of credit are required for graduation from the Senior department of Teachers College High School. A unit is the credit granted for satisfactory achievement in a subject having regular daily meetings for a period of three quarters or three daily meetings for a period of one quarter as in the case of the unit work offered in the summer session. In practically all subjects, the class period is fifty minutes in length; in Industrial Arts the class period is ninety minutes; and, in Chemistry and Physics, two fifty minute extra laboratory periods are required in addition to the regular daily meetings.

In addition to the twelve units required in the three senior high school grades, each student is encouraged to take at least two periods of physical education weekly, which may be in swimming, athletics, or general physical education activities. Each student is required to engage in one extra class activity, such as orchestra, glee club, chorus, journalism, debate, physical education, etc. At Teachers College High School, the first class begins at eight and all classes are completed by five.

Of the twelve required units, three are specifically prescribed—two units of English, and one unit of American History and Government. Five of the remaining units are elective within a limited number of courses. Four units are purely elective from a large group of courses offered. Three-fourths of the work in senior high school is elective, thereby granting students freedom to follow out their particular interests and abilities, and placing on students responsibility for the wise selection of a course.

The English courses of the High School are planned to provide the most suitable work for each student. The organization of the English courses is entirely different from the traditional organization. All Sophomores must register for English 10 at the beginning of their senior high school work. During the first week diagnostic tests are given to determine language abilities and deficiencies. On the basis of these tests students who achieve a certain standard will be released from the General English requirements and transferred to World Literature; those students who fail to meet the required standard will continue in General English, which is a course in grammar and composition. At the end of the Sophomore year, tests will be given again, and students who have not reached a certain standard will spend their second year of English in further study of grammar and composition while those students who reach the standard will then be allowed to register for World Literature. In the Junior year students who have taken World Literature in their second year, are permitted to register for Creative Expression or English Classics. Students who are required to spend two years in General English will be required to take a third year of English, World Literature.

How should the student be guided in the selection of his program of studies? It is essential that the student first determine his purpose in going to high school. He should decide whether his high school education is preparatory to further education in College or University, or whether he is to go directly into a vocation following graduation. Approximately eighty per cent of Teachers College High School graduates, in recent years, have gone on to Colleges or Universities following graduation.

Colleges and universities vary in their entrance requirements. This complicates the problem for the student, unless he knows definitely which institution he is planning to enter. The course of study at Teachers College High School is so arranged to insure entrance to Colorado State Teachers College regardless of the course elected by the student. It also insures entrance to the greater number of institutions of higher education. However, no course except a very rigid one would insure unconditional entrance to an unlimited number of universities and colleges. As it is often impossible for a student at the beginning of his senior high school work to plan definitely regarding the school which he wishes to enter after graduation, if the student is sure he is going on to some educational institution after graduation, it would be very advisable for him to follow the program on the following page.

General College Preparatory Course: It would be advisable for the student planning to follow this general course to elect General Science and a Language in the ninth grade. In the Senior High School, the Language should be continued through to four years of one language, or at least two years in two languages. In the tenth grade the student should elect Advanced Science and European History. In the eleventh and twelfth years Chemistry, Physics, Plane Geometry, and Advanced Mathematics should be elected. These units are all solid basic units which would be accepted by any institution.

Students who are interested in the field of **Commerce and Business**, and who plan to either go on to further preparation in this field after graduation, or to go directly into commercial work, may well follow the program below. In the ninth year, Social Science and Business Training and one of the following should be elected: General Science, Spanish or French according to the student's interest. Typewriting and Bookkeeping should be elected in the tenth year followed by Typing II in the eleventh year, and Short-hand in the twelfth year, with Business Law, Arithmetic, and English and Social Economic History or Advanced Social Science in the eleventh or twelfth years.

Students who are interested chiefly in **Home Economics**, who plan to go on to school after graduation, or who do not plan on further education following graduation, should select their program according to the following outline. In the ninth grade, Social Science, General Science and Introductory Home Economics should be elected. Advanced Science and Household Arts or Household Science, and a unit of art or music should be elected in the tenth grade. In the remaining two years, the student should complete two additional units of Home Economics, one unit of Chemistry, and a unit of Social Economic History or Advanced Social Science.

Students whose interest is chiefly in the **Vocational or Manual Arts** field should decide if their interests are primarily in Woodworking and Drawing or in Printing. In either case in the ninth grade the student should elect Social Science 9, General Science and Introductory Industrial Arts; in the tenth grade, Advanced Science and Plane Geometry; and, in the eleventh and twelfth grades, Physics or Advanced Mathematics. If the student's interest is chiefly in Woodworking and Drawing he should elect Drawing in the tenth grade, with Printing and Drawing in the eleventh, and Book-binding in the Twelfth.

It should be understood that these suggested programs are offered as suggestions only and not as definite programs to followed strictly. The courses included in the different subject fields have been suggested because they have direct bearing and value in rounding out a general education in each field. This advice should be considered carefully, and supplemented by course of the students sponsor of which there is one for each grade in the high school.

The Junior High School Course of Study

Required:

GRADE 7	GRADE 8	GRADE 9
1. English	1. English	1. English
2. Mathematics	2. Mathematics	2. Mathematics
3. Geography	3. General Science	3. Music (2) and Physical Educ. (3)
4. History	4. History	
5. Music (2) and Physical Educ. (3)	5. Music (2) and Physical Educ. (3)	

Required Elective:

0. None	0. None	4-5. Elect 2 French I General Science 9 Latin I Social Science 9 Spanish I
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Free Elective:

6. Elect 1	6. Elect 1	6. Elect 1
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Introductory Art II
Introductory Business Training I
Introductory Dramatic Art II
Introductory Home Economics II
Introductory Industrial Arts II
Beginning Orchestral Instruments
Advanced Orchestra (4)

SENIOR ELECTIVES

(See General Requirement 6.)

Art I
Dramatic Art I
Household Arts (1929-30)
Household Science (1930-31)
Woodworking

Optional Elective:

Swimming (2)
Advanced Orchestra (4)
Beginning Orchestral Instruments (5)
Athletics

General Requirements

1. The regular load of Junior High School Students is six hours daily. In addition to this the student may elect from the optional electives an additional two or six hours weekly or may be assigned, if deficient in certain abilities, to remedial courses, such as, Remedial Reading, Remedial Penmanship, etc.
2. All classes meet daily unless indicated otherwise. The figures (2), (3), (4) indicate the number of weekly meetings of the class.
3. All courses are elected for a period of three quarters. No change of electives is allowed at the close of the Fall or Winter Quarters.
4. Students who are interested in instrumental music and wish to substitute either beginning or advanced orchestral instruments may be excused from the general music requirement by demonstrating satisfactory ability in the music sight-reading examination conducted by application by the Director of Music, unless the orchestra class is taken as the free elective course of the student.
5. Students electing swimming or athletics, with the approval of the Director of Physical Education, may offer it as substitute for the physical education requirement with the provision that the regular physical education periods be spent in the library.

6. Students in grade 9 may elect a senior high school elective course providing they have had at least one year of the subject in grade 7 or 8, i. e., at least one year of Introductory Industrial Arts must be offered to be eligible to Woodworking I in grade 9, etc.

The Senior High School

Course of Study

Required:

GRADE 10	GRADE 11	GRADE 12
1. English General English World Literature 2. Activity Class Debate Journalism Chorus Glee Club Physical Ed. Athletics Orchestra	1. English General English World Literature English Classics Creative Expression 2. American History 3. Activity Class (2) Debate Journalism Chorus Glee Club Physical Ed. Athletics Orchestra	1. Activity Class (2) Debate Journalism Chorus Glee Club Physical Ed. Athletics Orchestra

Required Elective:

3-4. Elect 2 European History French Latin Spanish Plane Geometry *Music Composition Music History and Harmony Advanced Science	4. Elect 1 English Classics *Creative Expression *Advanced Social Science European History Social Economic History French Latin Spanish Advanced Mathe- matics Plane Geometry *Music Composition Music History and Harmony Advanced Science Chemistry *Physics	2-3. Elect 2 English Classics *Creative Expression World Literature *Advanced Social Science Social Economic History French Latin Spanish Advanced Mathe- matics *Music Composition Music History and Harmony Chemistry *Physics
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Free Elective:

5. Elect 1 Art II Bookkeeping I Typewriting II Dramatic Art II European History I World Literature I *Household Science I Household Art I Mechanical Draw- ing II Leathercraft II Printing IV	5. Elect 1 Art II Commercial Arts I Bookkeeping I Typewriting II Dramatic Art II *Creative Expres- sion I World Literature I Public Speaking I Household Art I *Household Science I European History I	4-5. Elect 2 Art II Bookkeeping I Commercial Arts I Shorthand I Typewriting II *Creative Expres- sion I Dramatic Art II World Literature I *Adv. Social Science I *Household Science I
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Woodworking IV	*Adv. Social	Household Art I
French IV	Science I	Architectural
Latin IV	Architectural	Drawing I
Spanish IV	Drawing I	Mechanical
Plane Geometry I	Mechanical Draw-	Drawing II
Applied Music II	ing II	Leathercraft II
*Music Composition I	Leathercraft II	Printing IV
Music History and	Printing IV	Woodworking IV
Harmony I	Woodworking IV	French IV
Advanced Science I	French 4	Latin IV
	Latin IV	Spanish IV
	Spanish IV	Adv. Mathematics I
	Plane Geometry I	Applied Music II
	Adv. Mathematics I	*Music Composition I
	Applied Music II	Music History and
	*Music Composition I	Harmony I
	Music History and	*Chemistry I
	Harmony I	Physics I
	Advanced Science I	Approved College
	*Chemistry I	Elective
	Physics I	
	Approved College	
	Elective	

Optional Electives:

Athletics (5)
 Chorus (2)
 Debate (2)
 Glee Club (2)
 Journalism (2)
 Orchestra
 Advanced (4)
 Beginning (5)
 Physical Education (2)
 Swimming (2)

*before the title of course indicates that it alternates with another course and will be offered in 1930-1931 but not in 1929-1930.

The numerals I, II, III, IV after the title of course indicate the number of units of credit which may be applied in that course toward graduation, including units earned in grade nine. Art II means that two units of art; Printing IV, four units of Printing; Leathercraft II, two units of Leathercraft, etc., may be elected by students in those fields.

General Requirements

1. Admission to the Senior High School, in addition to physical, educational, and mental qualifications, included the offering of the following units of credit from Grade 9: Algebra, English, and two units from the following group: Social Science, Latin, French, Spanish or General Science.
2. Two years of English is required. See page 8, "Selecting the Program" regarding the English courses.
3. If General Science is not offered from the ninth grade, Advanced Science 10 is required.
4. If Social Science is not offered from the ninth grade, Advanced Social Science or Social Economic History is required.
5. All students are required to engage in some extra class activity for a minimum of two periods each week. The courses which meet the requirement are listed in the course of study as the Activity Class.
6. Students who are interested in orchestra, chorus, glee club, athletics, debate, journalism, etc., may elect these subjects from the group of optional electives. Although credit in these courses does not apply toward graduation it is listed on the student's record and would be recognized as credit work by many schools.
7. Only one single unit of Latin, French or Spanish may be presented to apply toward graduation credit. Languages should be taken at least two years.

8. Courses should be selected with respect to grade placement as indicated in the program. A course should not be elected unless it appears in the list of electives for the grade of the student.
9. Superior students as indicated by mental tests and scholarship record may elect a fifth subject. Four hours of regular classes daily shall be the regular senior high school student load.
10. Superior students who have completed the offering in the high school program in certain fields may elect for high school credit college course in that field.
11. Applied Music includes private music lessons by instructors in the Conservatory of Music on standard orchestral instruments. One-half unit credit is granted for one hour daily practice, a one hour lesson weekly, and satisfactory achievement and progress.

The Junior High School

Program of Classes

8:00—

	Grades	Supervisor	Room
Introductory Dramatic Art I	7—9	Blackburn	209
Introductory Dramatic Art II	8—9	Blackburn	210
Beginning Orchestral Instruments	7—9	Opp	Audit.
Swimming	7—9	Doubenmier	Pool
Boys—Monday and Wednesday			Gunter Hall
Girls—Tuesday and Thursday			
Selected—Friday			

9:00—

Music (2—Monday, Wednesday)	7—8	Hawthorne	2
Music (2—Tuesday, Thursday)	9	Hawthorne	2
Physical Education (3—Tue., Thurs., Fri.)	7—8	Doubenmier	Gym 9-11
Physical Education (3—Mon., Wed., Fri.)	9	Doubenmier	Gym 9-11

10:00—

English	7	Johnson	217-218
Mathematics	8	Kendel	219-220
Social Science	9	Hackman	221-222
Spanish I	9	Davis	216

11:00—

Mathematics	7	Kendel	219-220
History	8	Hackman	221-222
English	9	Johnson	217-218

1:00—

Introductory Art I	7—9	Moore	G-200
Introductory Art II	8—9	Moore	G-200
Introductory Business Training	8—9	Knies	222
Introductory Home Economics I	7—9	Newburn	HE-305
Introductory Home Economics II	8—9	Newburn	HE-305
Introductory Industrial Arts I	7—9	Perry	14-15
Introductory Industrial Arts II	8—9	Perry	14-15
Athletics	9	Doubenmier	Gym
French I	9	Davis	216
Latin I	9	Davis	217
Printing I	9	Bishop	HE-102
General Science	9	Selberg	5-6
Swimming	7—9	Doubenmier	Gunter Hall
Boys—Monday and Wednesday			Pool
Girls—Tuesday and Thursday			
Selected—Friday			

2:00—

History	7	Hackman	221-222
General Science	8	Selberg	5-6
Mathematics	9	Kendel	219-220

3:00—

Geography	7	Hackman	221-222
English	8	Johnson	217-218
Art I	9	Moore	G-200
Dramatic Art I	9	Blackburn	209-210
Household Arts	9	Newburn	HE-305
Woodworking	9	Perry	G-105

4:00—

Advanced Orchestra	7—9	Opp	Audit.
Athletics	7—9	Doubenmier	Gym.

The Senior High School

Program of Classes

8:00—

	Grades	Supervisor	Room
Advanced Mathematics	11—12	Mallory	211
Fall—Advanced Algebra			
Winter—Advanced Algebra			
Spring—Solid Geometry			
Music History and Harmony	10—12	Hawthorne	2
Orchestral Instruments	10—12	Opp	Audit.
Chemistry Laboratory (Mon.-Wed.)	11—12	Herman	5-6
Swimming	10—12	Doubenmier	Gunter Hall
Boys—Monday and Wednesday			Pool
Girls—Tuesday and Thursday			
Selected—Friday			

9:00—

Commercial Arts	11—12	Knies	204
Fall—Business Law			
Winter—Business English			
Spring—Business Arithmetic			
Shorthand I	12	Knies	205
European History	10—11	Pogue	206-207
Architectural Drawing	10—12	Perry	G-105
Mechanical Drawing	10—12	Perry	G-105
Latin II	10—12	Davis	216
Spanish II	10—12	Davis	218
Chemistry	11—12	Herman	5-6

10:00—

General English	11	Carney	210
World Literature	11	Carney	209
Plane Geometry	10—12	Mallory	204-205
Spanish I	10—12	Davis	216
Advanced Science	10—12	Herman	5-6
Social Economic History	11—12	Pogue	206-207
Fall—Human Geography			
Winter—Commercial Geography			
Spring—Economic History			

11:00—

Assembly (Friday)			Audit.
Class and Association Meetings (Tuesday)			T. S.
Associated Students	} Meetings (Thursday)		
Sponsor's			
Special Club			
Debate (2) Mon. and Wed.	10—12	Carney	209
Journalism (2) Mon. and Wed.	10—12	Shaw	207
Chorus (2) Mon. and Wed.	10—12	Hawthorne	2
Glee Club (2) Mon. and Wed.	10—12	Hawthorne	210
Physical Ed. (2) Mon. and Wed.	10—12	Doubenmier	Gym 9-11
Chemistry Lab. (2) Mon. and Wed.	Special	Herman	5-6

1:00—

Typewriting I		Knies	Ad-213
English Classics		Carney	210
Athletics		Doubenmier	
Fall—Speedball, etc.			Field
Winter—Basketball, etc.			Gunter Hall
Spring—Baseball, Track, etc.			Gym
French I		Davis	216
French II		Davis	217
Latin I		Davis	218
Swimming		Doubenmier	Gunter Hall
Boys—Monday and Wednesday			Pool
Girls—Tuesday and Thursday			
Selected—Friday			

2:00—

General English	10	Johnson	210
World Literature	10	Carney	211
Public Speaking	10—12	Carney	209
American History	11—12	Pogue	206-207
Fall—Political Development			
Winter—Political Development and Government			
Spring—History of Foreign Relations			

3:00—

Art I	10—12	Moore	G-200
Art II	10—12	Moore	G-200
Bookkeeping I	10—12	Knies	
Typewriting II and Secretarial Practice	11—12	Knies	Ad-213
Dramatic Art I	10—12	Blackburn	209
Dramatic Art II	10—12	Blackburn	210
Household Arts	10—12	Newburn	HE-305
Leathercraft II (to 4:30)	10—12	Shaefer	G-200
Printing I to IV (to 4:30)	10—12	Bishop	HE-100
Woodworking I to IV (to 4:30)	10—12	Perry	G-105

4:00—

Advanced Orchestra	10—12	Opp	Audit.
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By Special Permission:

Applied Music	10—12		Conserv'ty of Music
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