

Colorado State Teachers College

BULLETIN

Teachers College High School



JUNIOR HIGH SCHOOL

SENIOR HIGH SCHOOL

GREELEY

1928-1929

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AUGUST

NUMBER 5

1928—The High School Calendar—1929

Fall Quarter

1928

| | | |
|------------|-----------------|---------------------------|
| Sept. 25 | Tuesday | Registration |
| Sept. 26 | Wednesday | Classes begin |
| Nov. 11 | Sunday | Armistice Day (Holiday) |
| Nov. 29-30 | Thursday-Friday | Thanksgiving (Holiday) |
| Dec. 15 | Saturday | Christmas Vacation begins |

Winter Quarter

1929

| | | |
|---------|-----------|---------------------------------|
| Jan. 2 | Wednesday | Classes begin |
| Feb. 22 | Friday | Washington's Birthday (Holiday) |
| Mar. 16 | Saturday | Spring Vacation begins |

Spring Quarter

1929

| | | |
|---------|-----------|------------------------|
| Mar. 25 | Monday | Classes begin |
| May 3 | Friday | Insignia Day (Holiday) |
| May 30 | Thursday | Memorial Day (Holiday) |
| June 5 | Wednesday | Commencement |
| June 5 | Wednesday | Quarter Ends |

Summer Quarter

1929

| | | |
|---------|----------|----------------------------|
| June 17 | Monday | Registration |
| June 18 | Tuesday | Classes begin |
| July 4 | Thursday | Independence Day (Holiday) |
| Aug. 23 | Friday | Quarter Ends |

Administrative Officers

| | |
|--|--------------------------------------|
| GEORGE WILLARD FRASIER, PH.D., LL.D..... | <i>President</i> |
| WINFIELD DOCKERY ARMENTROUT, ED.D..... | <i>Director of Training Schools</i> |
| WILLIAM LAWRENCE WRINKLE, A.B., A.M..... | <i>Principal</i> |
| †..... | <i>Director of Girls' Activities</i> |
| J. S. DOUBENMIER, A.B..... | <i>Director of Boys' Activities</i> |

THE FACULTY

| | |
|--|---------------------------|
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| SAMUEL C. BEDINGER, LL.B..... | <i>Commerce</i> |
| RALPH THOMAS BISHOP, A.B., A.M..... | <i>Printing</i> |
| J. S. DOUBENMIER, A.B..... | <i>Physical Education</i> |
| GENEVIEVE DAVIS, A.B., A.M..... | <i>Foreign Languages</i> |
| ELLA FRANCES HACKMAN, B.S..... | <i>Social Science</i> |
| *FRED LOUIS HERMAN, B.S..... | <i>Science</i> |
| ALICE JOHNSON, Ph.B..... | <i>English</i> |
| ELIZABETH HAYS KENDEL, A.B..... | <i>Mathematics</i> |
| *WINFIELD LEROY KNIES, A.B..... | <i>Commerce</i> |
| LUCY NEELY MCLANE, A.B., B.L.I., A.M..... | <i>English</i> |
| ARTHUR ERNEST MALLORY, A.B., A.M..... | <i>Mathematics</i> |
| ESTELL E. MOHR, B.S..... | <i>Music</i> |
| GEORGIA MOORE, A.B..... | <i>Art</i> |
| VERA NEWBURN, B.S., M.S..... | <i>Home Economics</i> |
| LESTER EDWIN OPP, MUS.B..... | <i>Orchestra and Band</i> |
| KENNETH FREDERICK PERRY, A.B., A.M..... | <i>Industrial Arts</i> |
| ROBERT CECIL POOLEY, A.B., A.M..... | <i>English</i> |
| OTTO WILLIAM SCHAEFER..... | <i>Bookbinding</i> |
| *EDITH MARIE SELBERG, A.B., A.M..... | <i>Science</i> |
| JOHN HENRY SHAW (Ed. Official Publications)..... | <i>Journalism</i> |
| WILLIAM L. WRINKLE, A.B., A.M..... | <i>Social Science</i> |
| †..... | <i>History</i> |
| †..... | <i>Science</i> |

*On leave.

†To be supplied later.

General Information

Teachers College High School, the secondary school of Colorado State Teachers College, includes both the junior and senior high schools, grades seven to twelve. It is founded on the theory that the highest educational interests of junior and senior high school students and the highest professional interests of prospective junior and senior high school teachers are fundamentally identical.

The school is characterized by modern methods of teaching, rich and diversified curriculums, a superior faculty, unusual housing facilities and educational equipment, individual attention, and an educational atmosphere. Teachers College High School is fully accredited by the North Central Association of Colleges and Secondary Schools.

Enrollment

The enrollment of students is limited to three hundred, or fifty students to each of the six grades of the high school. Limitation of enrollment reacts favorably to the educational progress of the school in many respects. Students who wish to enter Teachers College High School should study carefully the requirements for admission.

Requirements for Admission

Pupils are admitted on the basis of fitness of character, mental ability, and educational achievement. The applicant for admission is investigated carefully. If found to be satisfactory, he is admitted providing there is room in the group which he is prepared to enter. Other things being equal, applications will be considered in the order of their receipt. Because the fall quarter opens nearly a month later than the public schools, a student should not wait until date of registration with any assurance that he will be admitted, unless he has filed an application and has been notified that it has been accepted. Address inquiries to the Principal of the Secondary School.

Tuition and Fees

The tuition rate for the Junior High School, grades 7 to 9, inclusive, is four dollars per quarter. The tuition rate for the Senior High School, grades 10 to 12, inclusive, is twelve dollars per quarter. The regular college swimming fee, one dollar per quarter, is paid by all students of the high school electing swimming. The Associated Students' activity fee which provides for social activities and partially supports publications, etc., is one dollar per quarter. This fee is required of all Senior High School students, and is collected at the time of registration.

Textbooks

Textbooks are furnished to students in the Junior High School. Fees are charged in Woodworking, Leathercraft, etc., to cover actual cost of material used in making articles which then become the property of the student. Senior High School students furnish their own books, which may be purchased at cost at the College Book Room.

Scholarships

Teachers College High School, in recognition of outstanding abilities in students of its own enrollment, granted for the 1928-29 school year the following scholarships:

| | |
|-------------------|--------------------|
| Music | Woodworking |
| Art | Leathercraft |
| Literature | Physical Education |
| Science | (a) Junior |
| Foreign Languages | (b) Senior |
| Home Economics | School Leadership |
| Commerce | (a) Junior |
| Printing | (b) Senior |

Student Co-operative Government

Every student of the Senior High School is a member of the Associated Students of Teachers College High School and is required to pay the quarterly dues of one dollar. The object of the association is to co-operate with the administration and faculty in the regulation and promotion of the phases of high school life which may be administered by the students with the approval of the faculty.

The following standards have been set up and are enforced by the Student Council and the administration:

1. Students living in houses approved by the College for college students must observe all college regulations.
Students living in houses not approved by the College must have their living arrangements approved by the Director of Girls' Activities or the Principal.
Students not living in College-approved houses must observe regular house rules as applied to College-approved houses.
2. A class or an organization giving a social function shall decide whether or not non-student guests may be invited.
All guests not students at College High School must be approved by the Director of Girls' Activities and the Principal.
3. Non-College dances approved by the College shall be automatically approved by College High School.
Attendance at dances not provided for above shall be approved by the High School—
 - (1) Only if the student is accompanied by parent or Greeley hostess.
 - (2) If proposed attendance has been reported to the Director of Girls' Activities and approved in advance.
4. General college student standards regulating the conduct of college students must also be observed by the students of College High School.
5. Students of College High School shall do nothing to bring discredit either to themselves or the school.
6. It shall be the duty of each member of the School to see that these standards are observed and to report violations of these standards to the Student Council.
7. Violations of these standards shall be investigated by the Student Council and any necessary disciplinary measure may be imposed.

The Summer Session

The school is open for regular school work during the summer quarter. It is the same as any other quarter of the school year, the usual regulations for admission apply, the same credits may be earned, and the program, while less elaborate and more intensive, is rich and diversified and offers many unusual opportunities.

The summer school is maintained to serve two purposes: to enable students to make up incomplete credits or to review subjects in which they experienced difficulties, and to enable students to earn advance credit toward graduation at an earlier date. Often a student, because of unavoidable circumstances, fails or is incomplete in one or more units of his work. Ordinarily this would require an additional year of high school attendance. By doing intensive work such a student might complete one full unit of credit in any one of a number of subjects or might clear up two or more incompleting semester courses. Four hours is the regular high school student's daily class load.

The junior high school program is entirely in the nature of make-up or review work. In the senior high school are both the review or make-up and the advanced credit features. Sociology, economics, and government, the three units of Social Science 12, may be completed in the one quarter by attending the three classes one hour a day each instead of one hour daily for three consecutive quarters, as is the case in the regular school year.

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The Training School o

Housing and Equipment—The Secondary School has exclusive use of the entire third floor of the Training School Building and a greater share of the first floor. In addition to the splendid housing facilities thus provided, high school classes utilize many other buildings on the college campus:

Industrial and Fine Arts in the Guggenheim Hall
Physical Education in the Gunter Hall of Health
Home Economics in the Home Economics Building
Commercial Arts in the Administration Building
Social affairs in the Club House

By this plan the students of the High School have available for their use equipment which is far superior to that of the most progressive and advanced secondary schools.

Libraries including 65,000 volumes are available for the use of high school students.

Faculty—A splendidly prepared and thoroughly progressive faculty of teachers, up to date in educational theory and practice, under the supervision of a corps of educational experts in the field of secondary education, makes possible the successful application of the new methods and practices essential to the greatest progress of the student.

Course of Study—The course of study (see pages 8 and 9) offers evidence of an elaborateness and thoroughness possible only in the most progressive schools. Leathercraft, Printing, Little Theater, etc., demand specialized equipment which few schools can afford. A large faculty makes possible a course of study for the small high school which might

HIGH SCHOOL



ate Teachers College

be found in only the larger cities. The requirements for the various years are in keeping with the recent tendencies in secondary education.

Physical Education—The physical education and health program is built on a policy of “physical education for all” rather than emphasizing the building up of a strong team to participate in interscholastic athletic competition. Swimming, boxing, wrestling, basketball, baseball, track, gymnastics, folk dancing, esthetic dancing, hiking, etc., suggest a few of the many activities involved in the physical education program. Teachers College High School is a member of the Platte Valley Athletic Conference.

Size of Classes—Greatest progress and sufficient individual attention are impossible where classes are large. The large faculty and the limited enrollment of the high school makes possible smaller classes, the average of which does not exceed twenty members.

College and University Preparation—Constant contact with learning on the college level prepares the student to enter institutions of higher education upon graduation without going through the usual breaking-in period while he is adapting himself to the change.

Selected Student Body—Students are admitted by a highly selective process based upon ability, seriousness of purpose, and educational qualifications. The student who is interested in his educational advancement finds himself in a highly selected group thereby facilitating his educational progress.

Association—The majority of students plan to continue their school life following graduation in colleges or universities. Association with students of this type has a decided positive influence.

Course of Study The Junior High School

| GRADE 7 | GRADE 8 | GRADE 9 |
|--------------------------------|--------------------------------|---|
| 1. English | 1. English | 1. English |
| 2. History | 2. History | 2. Social Science, French, Latin or Spanish |
| 3. Geography | 3. General Science | 3. General Science |
| 4. Mathematics | 4. Mathematics | 4. Mathematics |
| 5. Music and Physical Educ. | 5. Music and Physical Educ. | 5. Music and Physical Educ. |
| 6. Elective | 6. Elective | 6. Elective |

Junior High School Electives:

| | |
|----------------------------------|---------------------------------|
| Introductory Art I | Introductory Home Economics I |
| Introductory Art II | Introductory Home Economics II |
| Introductory Business Training I | Introductory Industrial Arts I |
| Introductory Dramatic Art I | Introductory Industrial Arts II |
| Introductory Dramatic Art II | Band and Orchestral Instruments |
| | Band and Orchestra—Advanced |

Optional Electives—Band, Orchestra, Swimming

1. Upon completion of Music 7 and 8, with the approval of the Director of Music, students in Grade 9 may substitute Band or Orchestra (beginning or advanced) for the Music 9 requirement.
2. Students electing swimming in Grades 7, 8 or 9, with the approval of the Director of Physical Education, may offer it as substitute for the Physical Education requirement.

Course of Study The Senior High School

| GRADE 10 | GRADE 11 | GRADE 12 |
|------------------|--|----------|
| Required: | | |
| a. | English—two years in grades 10 and 11. General English I, General English II, World Literature I, World Literature II, Creative Expression, as prescribed by English Supervisor. | |
| b. | Advanced Science in grade 10 if General Science in grade 9 not taken. | |
| c. | American History in Grade 11 or 12. | |
| d. | Advanced Social Science in Grade 12 (Economics, Sociology and Government) if Social Science 9 not taken. | |
| e. | Physical Education (or Athletics) in grade 10 unless excused by Director of Physical Education to enter Music courses. | |
| f. | One three-hour course in Grades 11 and 12—Debate, Dramatic Art, Journalism, Chorus, Glee Club, Group Piano, Physical Education, unless taking Athletics, Band or Orchestra. | |

Required Electives:

| ELECT 2 | ELECT 1 | ELECT 2 |
|-------------------|----------------------|----------------------|
| European History | Creative Expression | Creative Expression |
| French | Advanced Social | World Literature I |
| Latin | Science | World Literature II |
| Spanish | European History | Advanced Social |
| Plane Geometry | French | Science |
| Music Composition | Latin | French |
| Advanced Science | Spanish | Latin |
| | Advanced Mathematics | Spanish |
| | Plane Geometry | Advanced Mathematics |
| | Music Composition | Music Composition |
| | Advanced Science | Chemistry (1929-30) |
| | Chemistry (1929-30) | Physics |
| | Physics | |

Free Electives:

ELECT 1
 Art I
 Art II
 Bookkeeping I
 Typewriting I
 Dramatic Art I
 European History I
 World Literature I
 The Home I
 Food and Clothing I
 (1929-30)
 Mechanical Drawing I
 Leathercraft I
 Printing I
 Printing II
 Woodworking I
 Woodworking II
 French
 Latin
 Spanish
 Plane Geometry
 Applied Music
 Music Composition
 Advanced Science

ELECT 1
 Art I
 Art II
 Bookkeeping I
 Shorthand I
 Typewriting I
 Typewriting II
 Dramatic Art I
 Creative Expression
 World Literature I
 World Literature II
 Public Speaking I
 European History I
 Adv. Social Science
 The Home I
 Food and Clothing I
 (1929-30)
 Architectural Draw-
 ing II
 Mechanical Drawing I
 Leathercraft I
 Printing I
 Printing II
 Woodworking I
 Woodworking II
 French
 Latin
 Spanish
 Plane Geometry
 Advanced Mathematics
 Applied Music
 Music Composition
 Advanced Science
 Chemistry (1929-30)
 Physics

ELECT 2
 Art II
 Bookkeeping I
 Shorthand I
 Typewriting II
 Creative Expression I
 Dramatic Art I
 World Literature I
 World Literature II
 Adv. Social Science
 The Home I
 Food and Clothing I
 (1929-30)
 Architectural Draw-
 ing II
 Mechanical Drawing I
 Leathercraft I
 Printing I
 Printing II
 Woodworking I
 Woodworking II
 French
 Latin
 Spanish
 Advanced Mathematics
 Applied Music
 Music Composition
 Chemistry (1929-30)
 Physics
 Approved College
 Elective

Optional Electives:

Band, Orchestra, Athletics, Swimming

General Requirements

1. Admission to the Senior High School, in addition to educational and mental qualifications, includes the offering of the following four units of credit from Grade 9: Algebra, English, General Science, and Social Science (or Latin, French or Spanish).
2. Only one single unit of Latin, French or Spanish may be presented to apply toward graduation credit. Languages should be taken at least two years.
3. Courses should be selected with respect to grade placement as indicated in the program.
4. Superior students as indicated by mental tests and scholarship record may elect a fifth subject. Four hours of regular classes daily shall be the regular senior high school student load.
5. Superior students who have completed the offering in the high school program in certain fields may elect for high school credit college courses in that field.
6. Ninth grade students are eligible to elect a senior high school elective course, providing they have had at least one year of the subject in the Junior high school; otherwise they must elect the Junior high school elective, i. e., to be eligible to elect Woodworking I in the 9th Grade the student must have had at least one year of Introductory Industrial Arts.

Teachers College High School

1928-29 Program of Classes

8:00—

| | Grades | Supervisor | Room |
|-----------------------------------|--------|------------|---------------------|
| Introduction to Dramatic Art..... | 7-9 | McLane | 209 |
| Latin I..... | 9-12 | Davis | 217 |
| Spanish I..... | 9-12 | Davis | 216 |
| Music Composition..... | 10-12 | Mohr | 16 |
| Band and Orch. Instruments..... | 7-12 | Opp | Auditorium |
| Swimming..... | 7-12 | Doubenmier | Gunter Hall Pool |
| Boys—Monday and Wednesday | | | |
| Girls—Tuesday and Thursday | | | |
| Selected—Friday | | | |
| Physics Laboratory (2 days)..... | 11-12 | Herman | 5 |

9:00—

| | | | |
|-------------------------------|-------|------------|------|
| Bookkeeping I..... | 11-12 | Bedinger | 204 |
| Shorthand I..... | 11-12 | Bedinger | 205 |
| General English I..... | 10 | Pooley | 210 |
| World Literature I..... | 10 | Pooley | 211 |
| Public Speaking..... | 11-12 | McLane | 208 |
| Architectural Drawing II..... | 10-12 | Perry | G105 |
| Mechanical Drawing I..... | 10-12 | Perry | G105 |
| Physics..... | 11-12 | Herman | 5 |
| Music..... | 7-9 | Mohr | 16 |
| Physical Education..... | 7-9 | Doubenmier | Gym |

10:00—

| | | | |
|-------------------------------|-------|---------|-----|
| American History..... | 11-12 | | 207 |
| European History..... | 10 | | 206 |
| French I..... | 9-10 | Davis | 216 |
| Plane Geometry..... | 10-11 | Mallory | 210 |
| Advanced Mathematics..... | 11-12 | Mallory | 211 |
| Advanced Science..... | 10-11 | Herman | 5 |
| Fall—Biology | | | |
| Winter—Physiology and Hygiene | | | |
| Spring—Botany | | | |
| Advanced Social Science..... | 11-12 | Wrinkle | 204 |
| Fall—Economics | | | |
| Winter—Sociology | | | |
| Spring—Government | | | |
| Mathematics..... | 7 | Kendel | 220 |
| English..... | 8 | Johnson | 217 |
| Social Science..... | 9 | Hackman | 221 |

11:00—

| | | | |
|--|-------|------------|--------------|
| Dramatic Art (3 periods)..... | 10-12 | McLane | 209 |
| Journalism (3 periods)..... | 10-12 | Shaw | 211 |
| Debate (3 periods)..... | 10-12 | McLane | 210 |
| Glee Club (3 periods)..... | 10-12 | Mohr | 16 |
| Chorus (3 periods)..... | 10-12 | Mohr | Auditorium |
| Physical Education (3 periods)...10 (Req.) | | Doubenmier | Gym |
| Physics Laboratory (3 periods).... | | | |
| (Big Bend Division) | 11-12 | Herman | 5 |
| English..... | 7 | Johnson | 217 |
| History..... | 8 | Hackman | 221 |
| Mathematics..... | 9 | Kendel | 220 |
| By Appointment— | | | |
| Applied Music..... | 7-12 | Faculty | Conservatory |

1:00—

| | Grades | Supervisor | Room |
|--|--------|------------|-------------|
| Creative Expression (English 12) | 11-12 | Pooley | 210 |
| Fall—The Novel and Short Story | | | |
| Winter—The Drama and Essay | | | |
| Spring—Poetry | | | |
| Typewriting I..... | 10-12 | Bedinger | Ad. 213 |
| Typewriting II..... | 11-12 | Bedinger | Ad. 213 |
| Swimming | 7-12 | Doubenmier | Gunter Hall |
| Boys—Monday and Wednesday | | | Pool |
| Girls—Tuesday and Thursday | | | |
| Selected—Friday | | | |
| Athletics | 10-12 | Doubenmier | Gunter Hall |
| General Science..... | 9 | Arvidson | 5 |
| Introduction Art I..... | 7-9 | Moore | G200 |
| Introduction Art II..... | 8-9 | Moore | G200 |
| Introduction Home Economics I... 7-9 | | Newburn | HE305 |
| Introduction Home Economics II... 8-9 | | Newburn | HE305 |
| Introduction Business Training.... 7-9 | | Bedinger | Ad. 211 |
| Introduction Ind. Arts I..... | 7-9 | Perry | 14 |
| Introduction Ind. Arts II..... | 8-9 | Perry | 14 |
| Shop Drawing | | | 14 |
| Electricity | | | 14 |
| Woodworking | | | G104 |
| Printing | | | 14 |
| Home Mechanics | | | |
| Art Metal | | | G101 |

2:00—

| | | | |
|-------------------------|-------|----------|-----|
| General English II..... | 11 | Pooley | 210 |
| World Literature I..... | 11-12 | Pooley | 211 |
| European History..... | 10 | | 206 |
| Latin I..... | 10-12 | Davis | 216 |
| Spanish I..... | 10-12 | Davis | 219 |
| Geography | 7 | Hackman | 221 |
| Science | 8 | Arvidson | 5 |
| English | 9 | Johnson | 217 |

3:00—

| | | | |
|------------------------------|-------|----------|-------|
| Art I..... | 9-12 | Moore | G200 |
| Art II..... | 10-12 | Moore | G200 |
| Advanced Dramatic Art I..... | 9-12 | McLane | 209 |
| Home Economics II..... | 10-12 | Newburn | HE305 |
| Leathercraft I..... | 10-12 | Schaefer | G100 |
| Printing I..... | 9-12 | Bishop | G104 |
| Printing II..... | 10-12 | Bishop | G104 |
| Woodworking I..... | 9-12 | Perry | 14 |
| Woodworking II..... | 10-12 | Perry | 14 |
| Latin II..... | 10-12 | Davis | 216 |
| Spanish II..... | 10-12 | Davis | 217 |
| History | 7 | Hackman | 221 |
| Mathematics | 8 | Kendel | 220 |

4:00—

| | | | |
|----------------------------------|------|-----|------------|
| Advanced Band and Orchestra..... | 7-12 | Opp | Auditorium |
|----------------------------------|------|-----|------------|

