

COLORADO STATE TEACHERS COLLEGE
BULLETIN

ADVANCED COURSE
IN
NURSING EDUCATION

*A College Course for
Graduate Nurses*

SUMMER QUARTER
(First Half)

Greeley, Colorado, June 16--July 21
1928

Volume XXVII

Number 6

Published Monthly by Colorado State Teachers College, Greeley, Colorado
Entered as second class matter at the Postoffice at Greeley, Colorado, under
the Act of August 24, 1912.

Please Post Where Your Nurses May Read

COLORADO STATE LEAGUE OF NURSING EDUCATION

President

LAURA ELDER, R. N.
.. *Director of School of Nursing, St. Luke's Hospital, Denver*

Vice-President

FRIEDA OFF, R. N.
.....*Director of Education, Denver General Hospital, Denver*

Secretary

RUTH COLESTOCK, R. N.
... *Instructor in Nursing, Colorado General Hospital, Denver*

Treasurer

ELSIE T. HEAD, R. N.
.....*Director of Supervision, St. Luke's Hospital, Denver*



COMMITTEE ON NURSING EDUCATION

IRENE MURCHISON, R. N., *Director of Education, St. Luke's Hospital, Denver.*

LORETTA MULHERIN, R. N., *Director of School of Nursing, St. Joseph's Hospital, Denver.*

FRIEDA OFF, R. N., *Director of Education, Denver General Hospital, Denver.*

Encouraged by the success of the venture last year, and in response to a demand which has come from nurses near and far, Colorado State Teachers College has decided to conduct another School for Nurses during the summer quarter, 1928.

In response to a request last year that such a school be established in order that the great army of women engaged in the nursing profession might have the advantage of academic courses essential to their profession, and particularly for the benefit of those in charge of training schools for nurses, Colorado State Teachers College made provision for the same and brought to Colorado one of the outstanding teachers of nursing and nursing education, namely Miss Carolyn Elizabeth Gray.

This first school of its kind in the Rocky Mountain West was attended by fifty-five students, graduate nurses, members of hospital staffs and private nurses from widely scattered sections over the country. The course covered five weeks, and at its close the administration received enthusiastic praise, accompanied by many favorable comments on the type of work offered and the conduct of the class as a whole.

Miss Gray herself in commenting on the school declared it was the largest and most successful new school she had ever presided over. Miss Gray has been instrumental in opening several schools of this kind in the east and on the Pacific coast, but at none had there been the large attendance, enthusiasm, and perfection of operation as that attending the first Nursing Education School conducted at Colorado State Teachers College.

This success is attributed in very large part to the Colorado State League of Nursing Education, which was the organization that interested the administration in the project and which played an important part in arranging the program and putting it through.

The request for a continuation of the school has come from several of those nurses who attended last summer—they say they want to return, even if the course is a complete repetition. Miss Gray, however, who has been retained to conduct the school again this year, will most likely have some changes in the course. This

is plainly evident when it is seen that the course will be given five days a week this year as compared to four days a week last year.

A large number of nurses inquiring about the course last year but who found it impossible to attend indicated that they would enroll this summer if the school was continued. There have been many requests since from nurses who contemplate attending.

As announced last summer, it is not the purpose of the College to teach nursing or to perform the services now being carried out by schools of nursing. The aim is to further assist those persons intrusted with the task of instructing students learning to become professional nurses. As a professional teacher-training institution, Colorado State Teachers College believes that it can help teachers of Nursing Education.

Miss Gray's abilities and prominence in the nursing profession are attested by her record. She has been Superintendent of Gouverneur Hospital, New York City, 1893-95; Superintendent of Fordham Hospital, 1895-1907; Instructor, New York City Training School for Nurses, 1907-11; Superintendent of Nurses, Pittsburgh Homeopathic Hospital, 1911-13; Superintendent of City Hospital School of Nursing, New York, 1914-19; Secretary, State Board of Nurse Examiners, New York, 1919-20; Assistant Secretary of Committee on Nursing Education, 1920-21; Associate Professor of Nursing Education College for Women (Ohio) 1921-23; Professor and Dean of School of Nursing, 1923-24; Lecturer, Department of Nursing Education, Teachers College, New York, 1925-26. Co-author: Kimber and Gray's Anatomy and Physiology.

ADMISSION TO THE COURSE

The course is open only to graduate nurses from accredited schools of nursing and to such others as may have the necessary credits for admission to the College.

Provision may be made for the admission of nurses who may be interested in the course but who have not had the credits to meet the college entrance requirements. In such cases credit will be withheld until the student matriculates.

REGISTRATION

Students enrolling in this course will be registered as special students. Those meeting the college entrance requirements may become candidates for the Bachelor of Arts degree. Credits in the nursing education course will count toward such degree.

CREDITS

The number of credits will depend on the subjects chosen. For instance, the course offered by Miss Gray, Nursing Education 100, and Nursing Education 101, carry 3 hours credit each, depending on the amount of additional laboratory work.

Students taking this course are advised to supplement it by courses in psychology, sociology, education, and hygiene. All of the regular courses offered by the College, however, are open to these students, and additional credits may be earned, at no additional cost.

SUGGESTED PROGRAM

While students registering in this course are primarily interested in nursing and nursing topics, still the student who is anxious for professional advancement will seek wider educational contacts and with this in mind, it is recommended that other subjects such as psychology, sociology, education, and hygiene or physiology be included in the program, with possibly some work in English if the student finds time.

In addition to the courses already mentioned the College offers during the summer quarter work in the following subjects of interest to nurses: biology, chemistry, education, geology and geography, history and political science, home economics, physics, music, foreign languages.

THE CALENDAR

Saturday, June 16.....	Registration
Monday, June 18.....	Classes Begin
Saturday, July 21.....	Classes End

THE SUBJECTS

NURSING EDUCATION 100. Teaching of Nursing Principles and Methods—Three hours credit.

Planned for those who are to teach Nursing Procedures. A study of the scientific principles involved in the nursing care of patients, the selection of subject matter, the sequence of classes, the planning of lessons and demonstrations.

NURSING EDUCATION 101. Nursing Supervision—Three hours credit.

This course is planned for head nurses, supervisors, teachers and administrators who require a general knowledge of organization and administration in Hospitals, Schools of Nursing and Public Health Organizations. It includes (a) a study of the principles upon which skillful supervision is based, (b) investigation into the practice of successful supervision, and (c) professional problems.

In addition to the courses mentioned above a student should carry a program of eight hours a week, from the following courses which are of especial benefit in her profession: Ed. 5, Principles of Teaching; Ed. 150, Foundations of Method; H. Ed. 1a, Individual and Social Hygiene; H. Ed. 108, Educational Hygiene; Psychology 2a and 2b, Education Psychology; Psyc. 117, Psychology of Adolescence; Sociology 1, Introduction to the Social Sciences; H. Sc. 105, Child Care; H. Sc. 108, Housing and Sanitation. More than 100 other courses are offered in various departments of the College during the summer quarter, enabling the students to make a wide selection for elective study.

EXPENSE

Tuition (Regular summer tuition, half quarter)	\$16.00
Special fee (for each nursing course \$3.50)	7.00
Library Fee.....	2.00
	<hr/>
Total.....	\$25.00

Non-residents of Colorado are required to pay an additional fee of \$2.50 for the half quarter.

LIVING ACCOMMODATIONS

ROOMS—Private homes in the vicinity of the college provide rooms for students at moderate rates. All rooms are under the strict supervision of the College. All rooms must be approved. The cost of rooms is from \$10.00 to \$12.00 a month for each student where two students occupy a room; for one student in a room the cost is from \$12.00 to \$18.00.

DORMITORIES—The dormitory triangle, adjoining the campus, provides accommodations for a limited number of students. Each room is provided with two beds and complete accommodations for two students. The demand for rooms in the dormitories is so great that reservations must be made very early if one expects to obtain accommodations therein. Rooms in the dormitories cost from \$15.00 to \$18.00 for a half-quarter. Students in the dormitories are required to furnish their own bed linen and towels.

Additional information concerning rooms may be had and reservations made by writing to the dean of women.

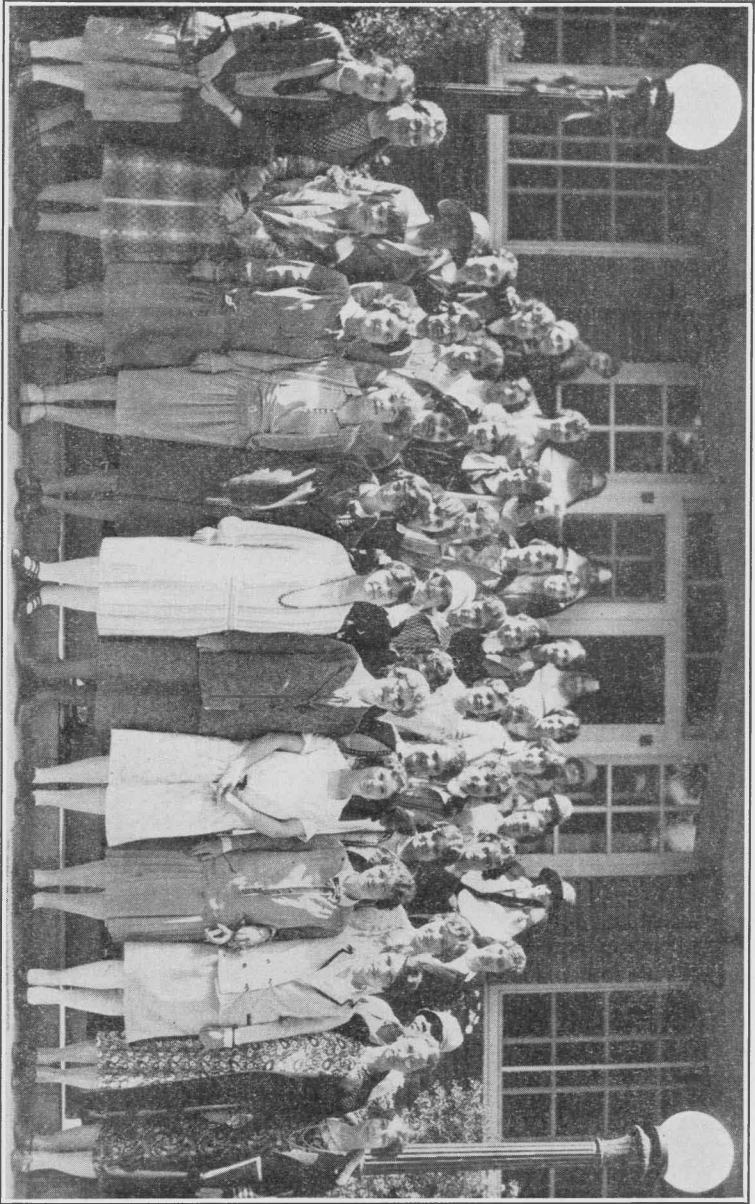
BOARD—Students board in private houses and in the College cafeteria. The average cost for board in the cafeteria is \$5.50 a week; in private boarding houses the rate averages \$6.00.

RECREATION

Students attending Colorado State Teachers College find ample opportunity for wholesome, invigorating and pleasant recreation. Because of the location of the college so close to the mountains, less than an hour's drive from the gateway to Rocky Mountain (Estes) National Park, students are able to make frequent outings to this wonderful playground. Week-end trips to the mountains are a feature of student life during the summer quarter at Colorado State Teachers College.

Detailed information concerning the full program of courses offered by the college in the summer quarter will be found in the regular college bulletin. Copies of this bulletin and any additional information desired by those interested may be had by addressing

GEORGE WILLARD FRASIER, President,
Colorado State Teachers College, Greeley, Colorado.



Students and Staff at the First School for Graduate Nurses at Colorado State Teachers College, Summer 1927