### [SUPPLEMENT]

## Colorado State Teachers College Bulletin

SERIES XXVII

NUMBER 11

# TEACHERS COLLEGE HIGH SCHOOL

### SUMMER QUARTER

1928

FIRST HALF June 16 - July 21 SECOND HALF July 23 Aug. 25

GREELEY, COLORADO

# The Faculty

Winfield Dockery Armentrout, Ed.D.
Director of Training Schools
William Lawrence Wrinkle, A.B., A.M.
Principal of the High School
Ida Jones

Samuel Clay Bedinger, LL.B	Commerce
Ralph Thomas Bishop, A.B.	
J. S. Doubenmier, A. B	Physical Education
Genevieve Davis, A.B., A.M.	Foreign Languages
Ella Frances Hackman, B.S.	
Fred Louis Herman, B.S	
Alice Johnson, Ph.B	
Elizabeth Hays Kendel, A.B	
Winfield LeRoy Knies, A.B.	Commerce
Lucy Neely McLane, A.B., B.L.I	English
Estell E. Mohr, B.S.	
Miss Georgia Moore, B.S	Art
Vera Newburn, E.S., M.S.,	Home Economics
Lester Edwin Opp, Mus.B.	Orchestra and Band
Kenneth Frederick Perry, A.B	Industrial Arts
Pauline Pogue, A.B.	History
Robert Cecil Pooley, A.B., A.M.	English
Otto William Schaeffer	
Harry T. Thompson	

## Teachers College High School

Teachers College High School, the secondary school of Colorado State Teachers College, includes both the junior and senior high schools, grades seven to twelve. It is founded on the theory that the highest educational interests of junior and senior high school students and the highest professional interests of prospective junior and senior high school teachers are fundamentally identical.

The school is characterized by modern methods of teaching, rich and diversified curriculums, a superior faculty, unusual housing facilities and educational equipment, individual attention and an educational atmosphere. Teachers College High School is fully accredited by the North Central Association of Colleges and Secondary Schools.

The school is open for regular school work during the summer quarter. It is the same as any other quarter of the school year, the usual regulations for admission applies, the same credits may be earned, and the program while less elaborate and more intensive is rich and diversified and offers many unusual opportunities.

The summer school is maintained to serve two pupposes: to enable students to make up incomplete credits or to review subjects in which they experienced difficulties and to enable students to earn advance credit toward graduation at an earlier date. Often a student because of unavoidable circumstances fails or is incomplete in one or more units of his work. Ordinarily this would require an additional year of high school attendance. By doing intensive work such a student might complete one full unit of credit in any one of a number of subjects or might clear up two or more semester incompleted courses. Four hours is the regular high school students daily load.

The junior high school program is entirely in the nature of make-up or review work to enable students to bring themselves up to full grade standing. The work is largely individualized and the student difficulties are studied in an attempt to give the student the preparation for which he may have the greatest need. In the senior high school are both the review or make-up and the advanced credit features. Sociology, economics, and government, the three units of Social Science 12, may be completed in the one quarter by attending the three classes one hour a day each instead of one hour daily for three consecutive quarters as is the case in the regular school year. English 10 and 11, American History, Science 10, French and Spanish may also be taken for full unit credit.

The Ungraded School for Adults has been discontinued and adults may or may not be admitted under the same requirements as applied to regular students of the high school, their admission depending upon the likelihood of their fitting into the regular school situation.

Tuition for the summer quarter for the junior high school is \$2.00 with textbooks furnished. Tuition in the senior high school is \$10.00 for the quarter with student supplying his own texts.

Students electing swimming pay the regular college swimming fee.

## Teachers College High School Summer Quarter, 1928, Program of Classes

Senior Dramatic Art Senior Public Speaking Government Mechanical Drawing Woodworking (Double Period)

#### 8:00 o'clock

7:00 o'clock

American History (1) General English I (2) General English II (2) Biology 10 Spanish 1, 2, 3 { 8 and 11 French 1, 2, 3 { full units English 7

American History (3) General English I (1) General English II (1) Sociology Botany 10

American History (2) General English I (3) General English II (3) Economics Typewriting I Mathematics 8 History 9 Science 9 Swimming: Boys—Monday, Wednesday. Girls—Tuesday, Thursday Selected by Director—Friday

#### 9:00 o'clock

History 7 Geography 7 Mathematics 9 English 8

#### 10:00 o'clock

Typewriting II Mathematics 7 History 8 English 9 Physiology and Hygiene 10

#### 11:00 o'clock

Home Economics Art I Art II Woodworking (Double Period) Mechanical Drawing I Introduction to Ind. Arts Dramatic Art Public Speaking Shorthand I Bookkeeping I Junior Business Training Spanish 1, 2, 3 French 1, 2, 3 Junior Dramatic Art Introductory Art Introductory Home Economics

#### 1:00 o'clock

Swimming: Boys—Monday, Wednesday

Girls—Tuesday, Thursday Selected by Director—Friday

#### 4:00 o'clock

Beginning Band and Orchestra

Advanced Band and Orchestra

#### By Appointment

Printing (Senior)

Leathercraft (Senior)