Colorado State Teachers College Bulletin

Advanced Course

in

Nursing Education

A College Course for Graduate Nurses



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COLORADO STATE LEAGUE OF NURSING EDUCATION

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SPECIAL COURSES IN NURSING EDUCATION

Colorado State Teachers College will offer during the summer quarter of 1927 a special course for those engaged in the training of nurses. The courses are designed particularly to meet the demands of four large groups of nurses, namely, administrators, instructors, public health nurses, and private duty nurses.

It is not the purpose of the College to teach nursing or to perform the services now being carried out by schools of nursing. The aim is to further assist those persons intrusted with the task of instructing students learning to become professional nurses. As a professional teacher-training institution, Colorado State Teachers College believes that it can help teachers of Nursing Education and in offering this special course it is responding to a demand for such work.

The Colorado section of the National League of Nursing Education is cooperating with the College in offering this special work, which is to be given during the first half quarter of the summer school, from June 14 to July 20.

Through this organization the College is enabled to obtain for this special course the services of Miss Carolyn Elizabeth Gray, R. N., A. M., lecturer in nursing education at Teachers College, Columbia University. Miss Gray graduated at Columbia University in 1917, when she obtained the degree of Bachelor of Science, and 1920 she obtained the degree of Master of Arts.

Miss Gray's abilities and prominence in the nursing profession are attested by her record. She has been Superintendent of Gouveneur Hospital, New York City, 1893-95; Superintendent of Fordham Hospital, 1895-1907; Instructor, New York City Train-

ing School for Nurses, 1907-11; Superintendent of Nurses, Pittsburgh Homeopathic Hospital, 1911-13; Superintendent of City Hospital School of Nursing, New York, 1914-19; Secretary, State Board of Nurse Examiners, New York, 1919-20; Assistant Secretary of Committee on Nursing Education, 1920-21; Associate Professor of Nursing Education, College for Women (Ohio), 1921-23; Professor and Dean of School of Nursing, 1923-24; Lecturer, Department of Nursing Education, Teachers College, New York, 1925-26. Co-author: Kimber and Gray's Anatomy and Physiology.

ADMISSION TO THE COURSE

The course is open only to graduate nurses from accredited schools of nursing and to such others as may have the necessary credits for admission to the College.

Provision may be made for the admission of nurses who may be interested in the course but who have not had the credits to meet the college entrance requirements. In such cases credit will be withheld until the student matriculates.

REGISTRATION

Students enrolling in this course will be registered as special students. Those meeting the college entrance requirements may become candidates for the Bachelor of Arts degree. Credits in the nursing education course will count toward such degree.

CREDITS

The number of credits will depend on the subjects chosen. For instance, the course offered by Miss Gray, Nursing Education 100, and Nursing Education 101, carry from two to four hours

credit each, depending on the amount of additional laboratory work.

Students taking this course are advised to supplement it by courses in psychology, sociology, and hygiene. All of the regular courses offered by the College, however, are open to these students, and additional credits may be earned, at no additional cost.

SUGGESTED PROGRAM

While students registering in this course are primarily interested in nursing and nursing topics, still the student who is anxious for professional advancement will seek wider educational contacts and with this in mind it is recommended that other subjects such as psychology, sociology, and hygiene or physiology be included in the program, with possibly some work in English if the student finds time.

In addition to the courses already mentioned the College offers, during the summer quarter, work in the following subjects of interest to nurses: biology, chemistry, education, geology and geography, history and political science, home economics, physics, music, foreign languages.

THE CALENDAR

Tuesday, June 14	Registration
Wednesday, June 15	Classes Begin
Wednesday, July 20	Classes End

THE SUBJECTS

NURSING EDUCATION 100. Teaching of Nursing Principles and Methods—Two to four credit hours.

Planned for those who are to teach Nursing Procedures. A study of the scientific principles involved in the nursing care of the patients, the selection of subject matter, the sequence of classes, the planning of lessons and demonstrations.

NURSING EDUCATION 101. Nursing Supervision—Two to four credit hours.

This course is planned for head nurses, supervisors, teachers and administrators who require a general knowledge of organization and administration in Hospitals, Schools of Nursing and Public Health Organizations. It includes (a) a study of the principles upon which skillful supervision is based, (b) investigation into the practice of successful supervision, and (c) professional problems.

In addition to the courses mentioned above a student should take at least two additional courses, or carry a program of eight hours a week, from the following courses which are of especial benefit in her profession: Ed. 240, Women in Administration; Hyg. 1, Individual and Social Hygiene; Hyg. 2, Anatomy; Hyg. 12, First Aid; Hyg. 101, Physiology; Hyg. 103, Physical Examinations and Anthropometry; Hyg. 108, Educational Hygiene; Psychology 2a, Educational Psychology; Sociology 1, Introduction to the Social Sciences; Psychology 106a, Mental Hygiene; Psychology 107, Mental Tests and Measurements; Psychology 109a, Clinical Psychology; H. Sc. 4, Elementary Nutrition; H. Sc. 103, Dietetics; H. Sc. 105, Child Care; H. Sc. 106, Home care of the sick.

EXPENSE

Tuition (Regular summer tuition, half quarter)\$16.00
Special fee (for each nursing course \$3.50) 7.00
Library Fee 2.00
Total \$25.00

Non-residents of Colorado are required to pay an additional fee of \$2.50 for the half quarter.

LIVING ACCOMMODATIONS

ROOMS—Private homes in the vicinity of the college provide rooms for students at moderate rates. All rooms are under the strict supervision of the College. All rooms must be approved. The cost of rooms is from \$10.00 to \$12.00 a month for each student where two students occupy a room; for one student in a room the cost is from \$12.00 to \$18.00.

DORMITORIES — The dormitory triangle, adjoining the campus, provides accommodations for a limited number of students. Each room is provided with two beds and complete accommodations for two students. The demand for rooms in the dormitories is so great that reservations must be made very early if one expects to obtain accommodations therein. Rooms in the dormitories cost from \$15.00 to \$18.00 for a half-quarter. Students in the dormitories are required to furnish their own bed linen and towels.

Additional information concerning rooms may be had and reservations made by writing the assistant dean of women.

BOARD—Students board in private houses and in the College cafeteria. The average cost of board in the cafeteria is \$5.50 a week; in private boarding houses the rate averages \$6.00.

RECREATION

Students attending Colorado State Teachers College find ample opportunity for wholesome, invigorating and pleasant recreation. Because of the location of the college so close to the mountains, less than an hour's drive from the gateway to Rocky Mountain (Estes) National Park, students are able to make frequent outings to this wonderful playground. Week-end trips to the mountains are a feature of student life during the summer quarter at Colorado State Teachers College.

Detailed information concerning the full program of courses offered by the college in the summer quarter will be found in the regular college bulletin. Copies of this bulletin and any additional information desired by those interested may be had by addressing George Willard Frasier, president, Colorado State Teachers College, Greeley, Colorado.

