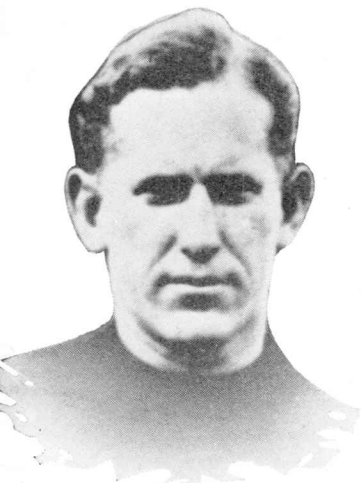
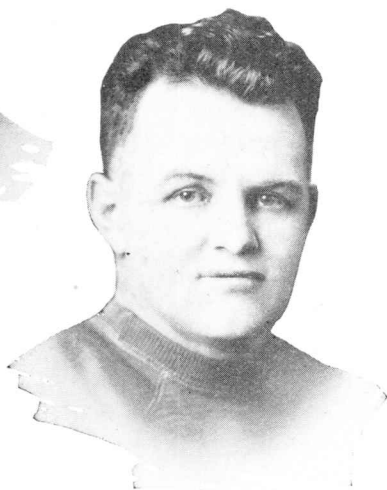


# COLORADO STATE TEACHERS COLLEGE BULLETIN



JONES

SCHOOL



COOPER

for

COACHES



HANCOCK

CLOSE TO THE MOUNTAINS

SERIES XXV

NUMBER 12

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# School for Coaches

## Colorado State Teachers College

GREELEY, COLORADO

GEORGE WILLARD FRASIER, PH. D., LL. D.....*President*  
 GEORGE E. COOPER PD. B., PD. M.....*Head Coach*  
 JOHN W. HANCOCK, A. B.....*Assistant Coach*  
 HOWARD JONES, HEAD COACH UNIVERSITY OF SOUTHERN  
 CALIFORNIA .....*Special Instructor*

COACHES of athletics in University, College, or High School, and those young men who are contemplating taking up athletic coaching as a career will find it to their advantage to investigate the special attention given this phase of educational work both in the special Summer School for Coaches and during the regular academic year, at

**COLORADO  
 STATE  
 TEACHERS  
 COLLEGE**

A special School for Coaches was instituted for the first time at Colorado State Teachers College during the Summer Quarter, 1925, and the

response was so gratifying, as were also the results,



that the administration decided to make this feature of the big Summer School a permanent fixture.

Simultaneous with the introduction of this special



Summer School for Coaches the College created a department of Athletics for Men which is giving special attention to the training of coaches for schools, colleges, and universities. Heretofore this work was conducted as a part of

the Physical Education course.

### THE KIND OF COACHES IN DEMAND

In strengthening and featuring the regular work of the Department of Athletics in the regular academic year as well as in establishing a Summer School for Coaches, Colorado State Teachers College is seeking to meet a demand which comes from the school administrators. That demand is for coaches who can teach academic subjects.

While athletics demand a large share of attention in all the educational institutions of today, still it is only in a very few instances that institutions can afford to employ men exclusively for coaching athletics. Coaches today must be able to do something else in addition to their work as coaches. High Schools, normal schools, and colleges everywhere can employ coaches who are fitted particularly to do classroom teaching in one or more of the academic subjects.

### DEMAND LARGE, SALARIES GOOD

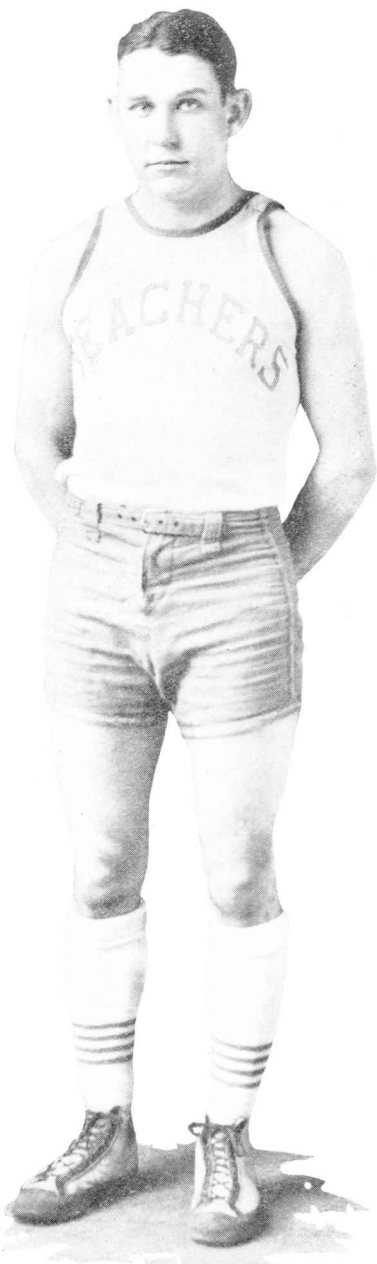
There is a constant demand for young men fitted as outlined above. Requests for this type of graduate come to Colorado State Teachers College from all parts of the country. It is impossible for the College to meet the demand. Last year the Placement Bureau received seventy-eight requests from schools for young men

who could teach athletics and teach one or more academic subjects. The salaries for these positions ranged from \$1,500 to \$2,400.

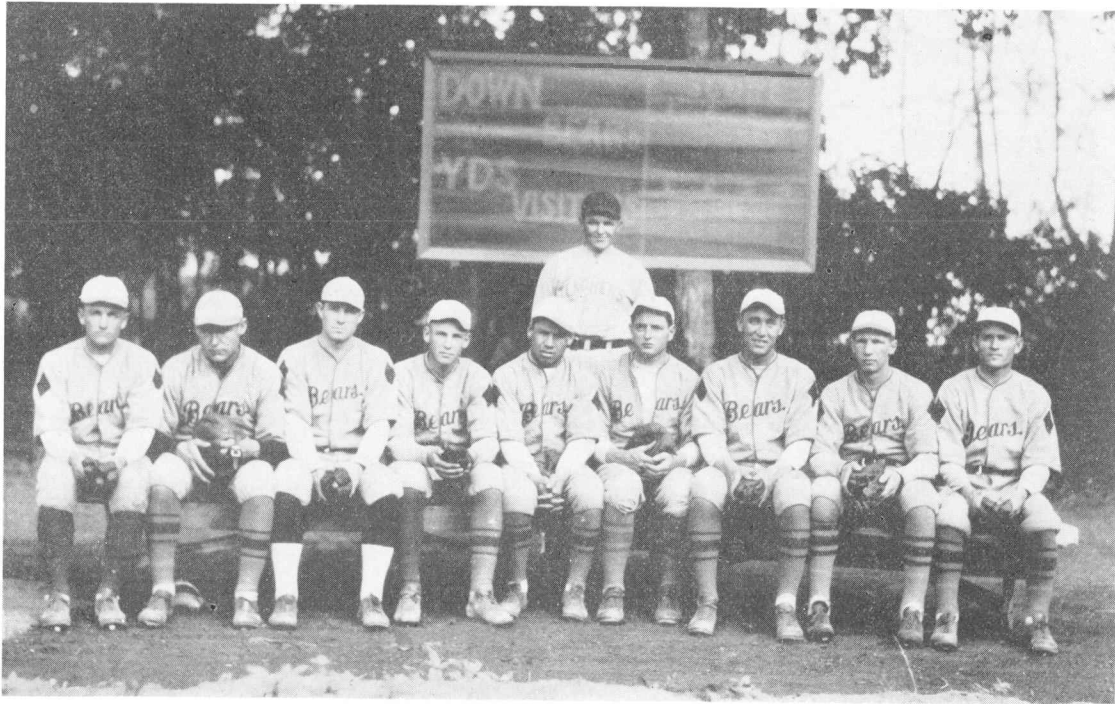
Colorado State Teachers College is particularly fitted to turn out this type of graduate. It is primarily a professional teachers college. The preparation of teachers is its first duty and in doing this service it counts the training of coaches a part thereof. It is natural, then, that the graduate of Colorado State Teachers College Department of Athletics for Men is qualified to coach and also to take his place in the classroom.

### THE SUMMER SCHOOL FOR COACHES

Nearly one hundred students enrolled in the School for Coaches conducted for the first time last Summer. The number was surprising, especially so in view of the fact that it was the first attempt in conducting such a school in the Rocky Mountain West and, further, it was not extensively advertised because of a desire to



CAPTAIN GLIDDEN



BASEBALL CHAMPIONS, 1925, ROCKY MOUNTAIN INTERCOLLEGIATE CONFERENCE

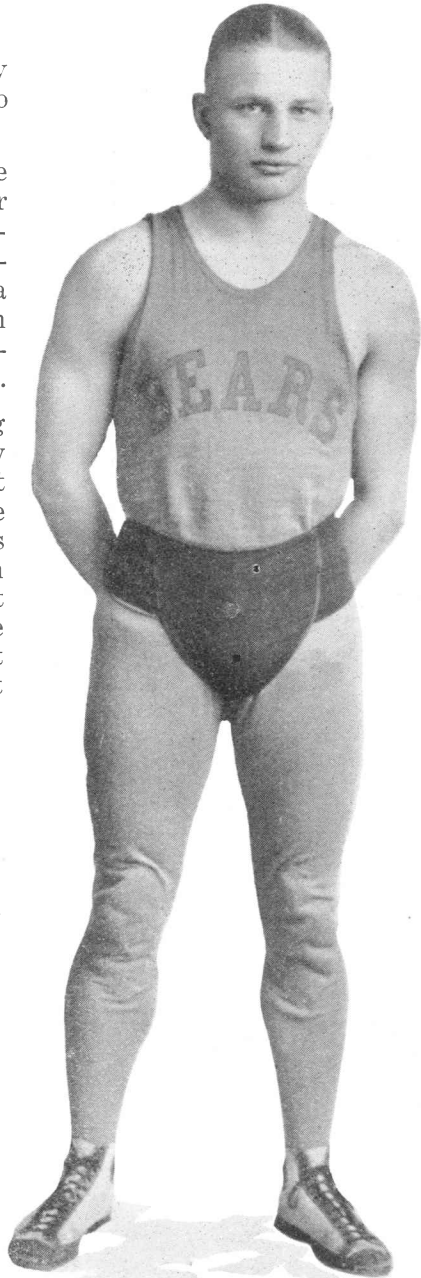
start modestly and try it out before going too far.

Those in attendance came from a number of high schools scattered throughout Colorado, with quite a few from other high schools and some colleges in outside states.

One of the striking results of this new movement on the part of Colorado State Teachers College was the attention which came from prominent athletic coaches in the east. Several made it a point to declare that this was an

### IDEAL LOCATION FOR COACHING SCHOOL

With its rare climate, dry and health-giving, close to the mountains, the campus at Colorado State Teachers College has particular advantages for the athlete not enjoyed by a large part of the country. Its ad-



**BRUCE McLEOD**  
A Star Wrestler



BASKE  
EASTERN DIVISION, ROCKY M





CHAMPIONS, 1926  
N INTERCOLLEGIATE CONFERENCE



vantages are presented both for the Summer School and the regular collegiate year.

In the Summer School all of the work can be given



outdoors without discomfort. The days are never uncomfortably hot; the nights are always cool. Blankets are frequently needed for comfort during the nights in the middle of summer. Sunstrokes are unknown in Greeley.

During the fall and winter months the climate is such that the work of the athletic department can be conducted

out of doors much of the time. The air is invigorating, but not too cold, and because of its rarity outdoor exercise becomes a pleasure in the very middle of winter at Greeley, Colorado.

### CELEBRATED COACHES AS INSTRUCTORS

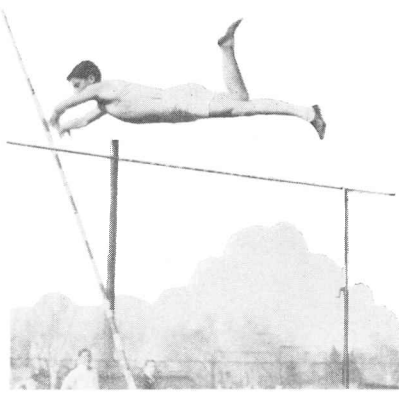
With the record which has been established by the different athletic teams at Colorado State Teachers College it is especially fitting that George E. Cooper, who for the past three years has been Head Coach at the Institution, should be instrumental in directing the organization and the operation of the School for Coaches.

With the development of the Department of Athletics for Men, Coach Cooper was obliged to get an assistant and he added materially to the department when he obtained the services of John W. Hancock, former all-star end and tackle at Iowa State University. Mr. Hancock, in addition to coaching the line in foot-

ball training, coached the wrestling squad which won the championship of the Eastern Division of the Rocky Mountain Inter-Collegiate Conference this year. He has complete charge of the track coaching.

### COACH HOWARD JONES

Coach Jones, who is now Head Coach at the University of Southern California, will again serve as special instructor in the Summer School for Coaches, which will be conducted from June 15 to July

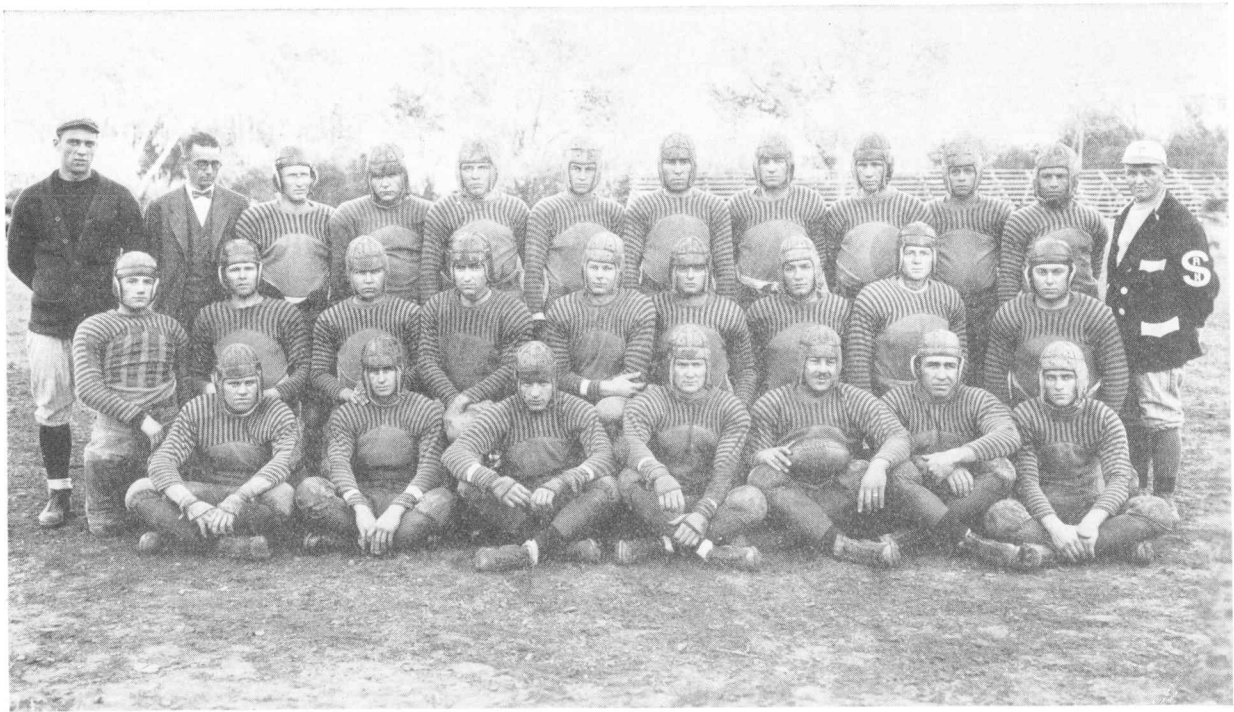


21. Coach Jones played an important part in the opening of the Summer School for Coaches at Colorado State Teachers College last year. His prominence in the work of coaching was largely instrumental in the success of the opening course.

Coach Jones will conduct courses in football coaching, Coach Cooper will conduct courses in football, basketball, and baseball, and Coach Hancock will conduct classes in line formation and track.

### HIGH SCHOOL GRADUATES NEEDED

Colorado State Teachers College offers an excellent opportunity for boys to prepare for a life of activity in athletic coaching and physical education. The attention of boys now in high school and those who have recently graduated is directed to the Catalog and Year Book of the College. In this they will find detailed information concerning all the courses offered. The work of the Athletic Department and the Department of Physical Education is clearly set forth. A copy of the Catalog and Year Book will be sent on application. Address Dr. George Willard Frasier, president, Greeley, Colorado.



FOOTBALL SQUAD, 1925

## THE COURSES OFFERED

(Summer School)

12a. ATHLETIC TRAINING—Two periods. First half Quarter. One hour.

Emergency treatment of common injuries, theories of training, massage, and the treatment of sprains and bruises are the topics considered.

67. INTRA-MURAL SPORTS—Three periods. First half Quarter. One hour.

Discussion and demonstration of group and mass games such as speedball, handball, soccer, etc.

165. FOOTBALL COACHING—Five periods. First half Quarter. Two hours.

Theory of coaching football, with stress placed on fundamentals of football for the individual and for the organized team. Special attention given to offensive and defensive systems. Generalship, training, equipment, and the newer rules will be discussed.

166. BASKETBALL COACHING—Five periods. First half Quarter. Two hours.

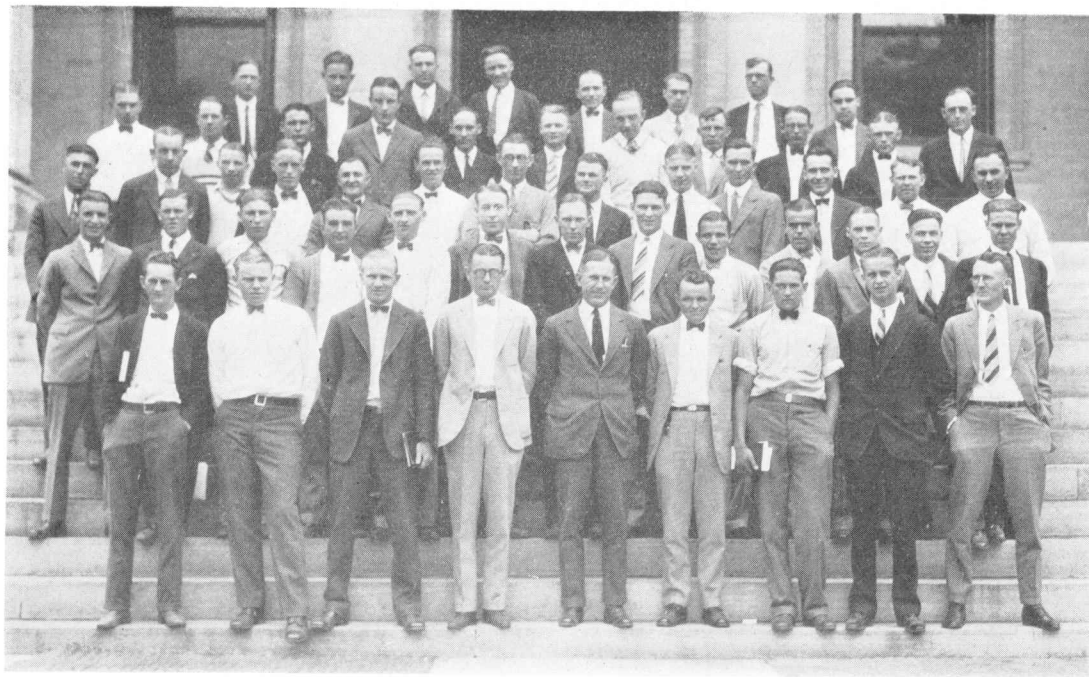
Theory of coaching, different styles of offense and defense used by leading coaches, goal throwing, out of bounds plays, and the handling of men will be among the topics considered.

168. TRACK AND FIELD COACHING—Five periods. First half Quarter. Two hours.

Theory and practice in starting, sprinting, distance running, hurdling, jumping, pole vaulting, throwing the weights and the javelin, training and management of meets, and the rules for various track and field events are subjects which will make up the course.

169. BASEBALL COACHING—Five periods. First half Quarter. Two hours.

Theory and practice in batting, fielding, pitching and base running. Attention is given to fundamentals, teamwork, coaching methods, rules, conditioning the team, and methods of indoor practice.



COACHES ATTENDING SUMMER SCHOOL AT GREELEY, 1925

## ATHLETIC RECORD OF TEACHERS COLLEGE

**C**OLORADO STATE TEACHERS COLLEGE is the baby member of the Rocky Mountain Intercollegiate Conference. In the first fifteen months as a member of the conference, dating from entrance, in the Spring of 1925, the following record was established:

RUNNERS UP IN BASKETBALL—1925.

CHAMPIONS IN BASEBALL—1925.

CHAMPIONS (Eastern Division) IN BASKETBALL—1926.

CHAMPIONS (Eastern Division) IN WRESTLING—1926.

Their basketball record for four years past is as follows:

Games Played	Opponents	Games Won
8	Colorado University	7
7	School of Mines	5
8	Colorado Aggies	8
6	Colorado College	2
2	Denver University	2
6	Wyoming University	6
4	Western State College	4
2	Brigham Young University	1
2	Utah University	1
3	Montana State University	2
3	Utah Aggies	0
<hr/> 51		<hr/> 36
		Per cent 702

Their baseball record for three years past is as follows:

Games Played	Opponents	Games Won
6	Colorado University	5
2	School of Mines	2
6	Colorado Aggies	2
4	Wyoming University	3
<hr/> 18		<hr/> 12
		Per cent 667



**SILVER TROPHY**

**Eastern Division, Rocky Mountain Conference, 1926, Won by  
Colorado Teachers**



# The EVENING LECTURES



Summer Quarter

1926



## THE PURPOSE OF THE LECTURES

For nearly twenty years Colorado State Teachers College has rendered a service to teachers and prospective teachers through the agency of its evening lecture course. In college classes students get the specific knowledge and training that they require for their work, but students who have no other educational contacts than those of their classes miss the larger education that puts them in touch with all the fields of thought. To make this broader education possible the college has in the past brought the great leaders of thought to its students in an open lecture course. At first attendance was required, notes taken on the lectures, and examinations given. College credit was allowed for this work.

A few years ago the credit for attending lectures was discontinued. The college administration has for some time wished to make the attendance voluntary but has continued to require attendance for two reasons: 1. The indifferent and frivolous students would not voluntarily put themselves in touch with these leaders of thought unless required to do so. They would thus miss the best the college has to give them. 2. The over-serious student would attach undue importance to his routine daily class work and so fail to attend the open, liberalizing lectures in order to prepare for recitations the following day. To see to it that both the serious and the frivolous student should come into contact with these great men and their thought, the college thus far has required attendance at the evening lectures.

**Voluntary Attendance this Year.** Believing that we have provided lectures this year that no one can afford to miss, and also that the students who have come to us year after year have learned the value of the lecture course in keeping them in touch with what is new and significant in modern thought, the administration has decided to try the experiment of voluntary attendance this year.

**The Fields Covered by the Lectures:** Each year the college makes an effort to secure lectures in as many fields of thought and investigation as possible. If you wonder why we do not have lectures upon some art, science, or philosophy that you are interested in but do not find upon our list, you may be pretty well assured that we have sought for such lectures, but have been unable to obtain them. For example, this year we made persistent efforts to employ a great man in art and another in science. None were to be had. Perhaps next year we shall find these and use them instead of lectures in fields that we have covered this year.

**Music and Drama.** In addition to the customary lectures the college is adding this year two musical and two dramatic numbers to the regular evening lecture schedule. Admission to these numbers will be by the regular ticket without extra charge. Two plays given by the faculty players as benefits for the Little Theater will be given in the regular series, but a nominal charge of fifty cents will be placed upon each of these comedies.

**The Course This Year.** The lecture course this year, open without admission fees to all regularly enrolled college students, provides usually for three lectures or entertainments each week. These are usually on Monday, Tuesday, and Thursday. The fields covered are: 1. International relations. 2. American Education. 3. Comparative Education. 4. Philosophy of Living. 5. Philosophy in Literature. 6. History. 7. Political and Social Problems. 8. Drama. 9. Religion

## THE PROGRAM

### The First Week. Dr. George Earle Raiguel.

Dr. Raiguel is a physician living in Philadelphia who has become a world traveler and student of international affairs in close touch with foreign diplomats and political leaders. After his week in Greeley he leaves at once to lecture in London and Paris.

Wednesday, June 16, The New Europe: The Spirit of Locarno.

Thursday, June 17, Central Europe: Germany, Russia, Poland and The Balkans

Friday, June 18, Some Oriental Problems.

On Saturday evening, June 19, at 8:15 in the Little Theater, the Denver Community Players will present **The Servant in the House**. Admission fifty cents.

### The Second Week. Dr. David Snedden and Dr. George D. Strayer.

Three lectures on current problems in American Education. Two of these lectures will be given by Dr. David Snedden, of Teachers College, Columbia University, formerly Commissioner of Education for the state of Massachusetts, an outstanding man in the field of social and vocational education. The third lecture of the week will be given by Dr. George D. Strayer, of Teachers College, Columbia University. Professor Strayer is probably the best known man in the United States in the field of school administration and school finance. He is an interesting speaker on general educational topics and has in the past been one of the popular lecturers during our summer quarter. Both Drs. Snedden and Strayer will be teaching courses in the college during the time they are here and will give these special evening lectures in addition to their classwork.

Monday, June 21, Dr. Snedden, Building a Science of Education.

Tuesday, June 22, Dr. Strayer, The Nation's Part in the Development of Public Education.

Thursday, June 24, Dr. Snedden, Self Culture for Teachers.

### The Third Week. Rollo Walter Brown.

The three lectures for the third week will be given by Mr. Rollo Walter Brown, author of the recently popular book entitled **Creative Thinking**. Mr. Brown is the author of a number of textbooks on writing and has been an inspiring teacher of English in Wabash College and Carlton College, but he is now living in Cambridge, Massachusetts, and is giving all of his time to creative writing and lecturing. His most recent work in book form is an attractive biography of one of the most influential teachers of the past generation, Dean Briggs of Harvard. Mr. Brown's three lectures will deal with some of the topics he has used in his book on **Creative Thinking**.

Monday, June 28, The Romance of Being a Student.

Tuesday, June 29, The Creative Spirit and Youth.

Thursday, July 1, The Creative Spirit and Conduct.

### **The Fourth Week. Dr. Edward Howard Griggs.**

All those students who have acquired an enthusiasm for the lectures of Edward Howard Griggs will be delighted to hear him once more in three literary and philosophic lectures. Dr. Griggs has a genius for making clear and interesting the best that the literary artists have written. This year his lectures will be on the general theme of the poetry and philosophy of Browning.

Monday, July 5, Music and the Spirit: Abt Vogler.

Tuesday, July 6, Browning's Philosophy of Art and Life: The Ring and the Book.

Wednesday, July 7, The Jewels of the Ring: Caponsacchi and Pompilia.

Thursday and Friday, July 8 and 9, Mr. Pim Passes By, The Faculty Players. (Benefit Little Theater. Admission fifty cents.)

### **The Fifth Week. Dr. Thomas Raymont.**

Dr. Thomas Raymont, who will give the three evening lectures for the fifth week, is a prominent English educator, and warden of Goldsmith's College, the teachers training college of the University of London. Warden Raymont is teaching through the half quarter in courses in Education. Our summer students will be glad to hear him as he speaks in a popular way of education in England as compared with that of the United States.

In addition to the three lectures of the week a concert will be given Tuesday evening by Miss Ver Haar of the Metropolitan Opera.

Monday, July 12, the Training of Teachers in England.

Tuesday, July 13, Concert, Ver Haar.

Wednesday, July 14, Education and Labor.

Thursday, July 15, Schools and Scholars in Old England.

**The Sixth Week.** The lectures for the week in which the first half quarter closes and the second half begins will be given by three members of our own teaching staff. The first lecture of the week will be given by Dr. Samuel B. Harding, of the University of Minnesota, a full-time member of the summer faculty of Teachers College. The second will be the opening lecture of the second half quarter and will be given by Dr. Ira W. Howerth, distinguished sociologist, author, and lecturer, a member of the regular Teachers College faculty. The third will be given by President George Willard Frasier.

Monday, July 19, **Dr. Harding**, Erasmus of Rotterdam, Prince of Humanists.

Tuesday, July 20, **Dr. Ira W. Howerth**, Let There Be Light.

Wednesday, July 21, **President Frasier**. Subject to be announced.

Thursday and Friday, July 22 and 23, **Dolly Reforming Herself**. The Faculty Players. (Benefit Little Theatre. Admission 50 cents.)

### **The Seventh Week. Dr. Paul Blanshard.**

The lectures for the three evenings of this week will turn from education to political conditions, especially those involved in the question of labor and government. The lecturer is Dr. Paul Blanshard, secretary of the League for Industrial Democracy, of New York City. Dr. Blanshard is a thoroughly trained man and a popular speaker, who presents in a sane, balanced manner, the problems involved in the labor situation in this and other countries. He is a wide traveler and observer and comes to us from a recent trip around the world, which he took under conditions enabling him to observe in an unbiased way the labor conditions of the countries he visited and to compare them with our own.

An extra evening lecture on Educational Conditions in China will be given Monday evening at 8:15 in the Little Theater by Mr. T. Y. Wang, official representative of Fengtien Province. Mr. Wang is recommended to us by John Dewey.

Monday, July 26, Labor and Imperialism in China and Japan.

Tuesday, July 27, What I Saw in Soviet Russia.

Thursday, July 30, The Ideals of International Labor.

### **The Eighth Week. Dr. John Niven.**

The three evenings of this week will be devoted to dramatic readings. It has been a number of years since we have had interpretive readings from Shakespeare. The reader is Dr. John Niven of London. Dr. Niven comes to us for the first time this year, but is enthusiastically recommended by those who have heard him in his interpretations of Shakespeare, both in England and America. All his dramatic readings are from memory. We have asked him to read three of the Shakespearean plays most commonly used in schools.

### **Lecture-Readings from Shakespeare.**

Monday, August 2, Macbeth.

Tuesday, August 3, Hamlet.

Thursday, August 5, As You Like It.

### **The Ninth Week. The Coffey-Miller Players.**

For the first time the college is including in the regular open lecture series some musical, dramatic, and entertainment numbers. Last year the Coffey-Miller Players delighted all who heard them in the two comedies which they presented. This year the college is making no charge for the players in the hope that everybody may have a chance to hear them. These players are real artists in their profession. Whether we shall include the musical, dramatic, and entertainment numbers in the open lecture series next year, without charge, will depend largely upon the attendance and interest in these programs this year. The two plays of this week will be given in the Greeley High School auditorium.

Thursday, August 12, Moliere's **The Imaginary Invalid**.

Friday, August 13, Marivaux, **Love In Livery**.

### **Tenth Week. John Wells Rahill.**

The unusual interest in religious thinking of the past two or three years has prompted the college to secure a series of lectures which would set forth in a popular way the recent conclusions of the best thinkers in the field of religion. We have been fortunate in securing a young man, thoroughly acquainted with all that is being said and written in this field, who looks upon religious questions from the point of view of a twentieth century thinker, and yet has the spiritual attitude of a great religious teacher. The Reverend Mr. Rahill, a graduate of Oberlin and Yale, comes to us from the Central Congregational Church of Topeka, Kansas, a church made famous by Mr. Rahill's predecessor, Dr. Charles M. Sheldon, author of **In His Steps**.

Monday, August 16, The Living Universe.

Tuesday, August 17, The Literature of Life.

Wednesday, August 18, Concert, by Rousseau.

Thursday, August 19, The Creative Society.

### **The Eleventh Week.**

The last week of the quarter is left open except for a concert to be given Wednesday evening, August 25, by the Conservatory of Music. Thursday, August 26, at ten o'clock, the Convocation exercises of the quarter will take place. The address on this occasion will be delivered by Dr. Jesse H. Newlon, Superintendent of Schools, Denver.

*The* BOOK-REVIEW  
HOUR



*Summer Quarter*

1926

4 p. m. Monday, Wednesday *and* Thursday

Little Theater

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# The BOOK-REVIEW HOUR

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Following the custom begun in 1925 the college will conduct a book-review hour three days per week through the summer quarter. The significant books of the year will be reviewed by competent readers and speakers. Many of the reviewers will be members of the college faculty and of the visiting teachers group. Occasionally the evening lecturers will be called upon for reviews.

This is a non-credit course. The hour is four o'clock. The reviews will be held in the Little Theater. The books reviewed and the persons participating in the course are indicated below.

No one registers for the course, but any person interested, whether a student, a member of the faculty, or a member of the community, is welcome to attend all of the lectures or any one or more desired. No one needs to feel obligated to attend any of the reviews except those in which he or she is especially interested, but anyone is welcome to attend one or all of the reviews.

## FIRST WEEK—

Wednesday, June 16, Dr. George Earle Raiguel, *Books that Explain Present-Day History.*

Thursday, June 17, Dean A. Evelyn Newman, Hendrick Van Loon's *Tolerance.*

## SECOND WEEK—

Monday, June 21, Miss Ellen C. Oakden, H. G. Wells' *Christina Alberta's Father.*

Wednesday, June 23, Dr. George Willard Frasier, A book of his own selecting.

Thursday, June 24, Miss Carolyn Tobey, Bertrand Russell's *The A B C of the Atom.*

## THIRD WEEK—

Monday, June 28, Warden Thomas Raymont, A significant British book of his own selecting.

Tuesday, June 29, Mr. Harold Loring, *The Western American Indian.*

Wednesday, June 30, Dr. Carleton Washburne, Sorokin's *Leaves from a Russian Diary.*

Wednesday, June 30, 3:00 p. m., Mr. Harold Loring, *The Indian in Song and Story*.

Thursday, July 1, Mr. Rollo Walter Brown, Emile Guillaumin's *The Life of a Simple Man*.

Friday, July 2, 7:00 p. m., Mr. Loring, *Indian Song and Story* (Continued).

(A transferable ticket for Mr. Loring's three recitals may be had for fifty cents. The charge is made to cover a part of the expense of the lectures.)

#### FOURTH WEEK—

Monday, July 5, Professor Vernon Brown, Allen F. Shaud's *The Foundations of Character*.

Wednesday, July 7, Dr. Frederick L. Whitney, *The Educational System of the Philippines*.

Thursday, July 8, Dr. Samuel B. Harding, John Morley's *Life of Gladstone*.

#### FIFTH WEEK—

Monday, July 12, Dr. Earle U. Rugg, Carl Sandburg's *Abraham Lincoln*.

Wednesday, July 14, Miss Frances Toby, *The Letters of Sir Walter Raleigh*.

Thursday, July 15, Dr. Guy Gamble, *Personal Problems of the Teaching Staff*.

#### SIXTH WEEK—

Monday, July 19, Mr. Charles J. Woodbury, *Personal Recollections of Emerson*.

Tuesday, July 20, Mr. Charles J. Woodbury, *Luther Burbank*.

Thursday, July 22, Dean J. H. Holst, E. O. Sisson's *Educating for Freedom*.

#### SEVENTH WEEK—

Monday, July 26, Mr. T. Y. Wang, *Political, Social, and Economic Conditions in China*.

Tuesday, July 27, Professor Lucia W. Dement, *An Illustrated Review of Landscape Painting*.

Wednesday, July 28, Dr. L. A. Pechstein, Van Water's *Youth in Conflict*.

Thursday, July 29, Dr. Paul Blanshard, Stuart Chase's *The Tragedy of Waste*.

#### EIGHTH WEEK—

Monday, August 2, Professor George A. Barker, Spengler's *Decline of the Western World*.

Wednesday, August 4, Dr. Harry Ganders, Judge Lindsey's  
*Revolt of Modern Youth.*

Thursday, August 5, Professor Albert F. Carter, *Illustrated  
Lecture on Colorado Birds.*

NINTH WEEK—

Monday, August 9, Professor Harold G. Blue, Walter Lip-  
mann's *The Phantom Public.*

Wednesday, August 11, Dr. J. D. Heilman, Cyril Burt's *The  
Young Delinquent.*

Thursday, August 12, Dr. W. D. Armentrout, Whiting  
William's *Mainsprings of Men.*

TENTH WEEK—

Monday, August 16, Dr. Ira W. Howerth, John Langdon-  
Davies, *The New Age of Faith.*

Wednesday, August 18, Mrs. John Wells Rahill, William  
Bade's *Life and Letters of John Muir.*

Thursday, August 19, Mr. A. L. Threlkeld, Thurstone's *The  
Nature of Intelligence.*

ELEVENTH WEEK—

Monday, August 23, Professor John Crowe Ransom, Readings  
from his own poems.

Wednesday, August 25, Dr. Frank C. Jean, Dorsey's *Why We  
Behave Like Human Beings.*





