

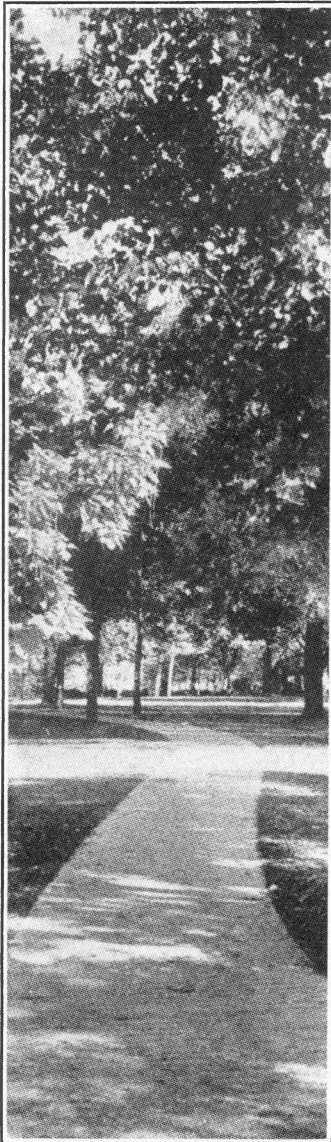
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# Colorado State Teachers College

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"SHADOWS"

DEPARTMENT OF  
TRAINING SCHOOLS

## BULLETIN



TEACHERS COLLEGE  
HIGH SCHOOL  
*and*  
UNGRADED SCHOOL  
*for* ADULTS



SUMMER QUARTER  
1925  
June 16 to August 27

# TEACHERS COLLEGE HIGH SCHOOL

Secondary Training School of Colorado State Teachers College

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Series XXIV

MARCH

Number 12

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## THE SUMMER QUARTER

Teachers College High School and the Ungraded School for Adults are open for regular high school work during every Summer. This is called the Summer Quarter and runs coterminously with the Summer Quarter of Colorado State Teachers College. It is the same as any other quarter of the school year. One can earn as much credit and no more in the Summer Quarter as in any other quarter of the year. The program of studies is just as rich and diversified.

The Summer Quarter is designed to serve two rather distinct classes of students. One group consists of adults who have not completed their high school education. Many teachers who have been denied high school opportunities find in the Summer Quarter an opportunity to go forward with high school work and at the same time add to their proficiency as teachers. The other group consists of young people of high school age who desire to spend the Summer vacation in profitable work counting toward their graduation.

### TEACHERS COLLEGE HIGH SCHOOL

The Secondary School of the Department of Training Schools consists of Teachers College Junior High School (grades seven, eight and nine) and Teachers College Senior High School (grades ten, eleven and twelve). Ordinarily, Teachers College High School refers to both the junior and the senior high schools and is for all purposes of organization and administration a six-year high school. It is founded on the theory that the highest educational interests of junior and senior high school pupils and the highest professional interests of prospective junior and senior high school teachers are fundamentally identical and involve no appreciable inconsistency. It is characterized by modern methods of teaching, rich and diversified curriculums, many extra-curricular activities, splendidly appointed laboratories and shops and libraries, and a wholesome professional and social atmosphere. It is well standardized and its high scholastic recognition is attested by the fact that it is fully accredited by both the North Central Association of Colleges and Secondary Schools and the University of Colorado.

### REQUIREMENTS FOR GRADUATION FROM TEACHERS COLLEGE SENIOR HIGH SCHOOL

English (II and III).....	2 units	(30 hours)
American History.....	1 unit	(15 hours)
Social Science .....	1 unit	(15 hours)
Electives .....	8 units	(120 hours)
Total .....	12 units	(180 hours)

The unit in social science consists of economics, one quarter (5 hours); sociology, one quarter (5 hours); and civil government, one quarter (5 hours). Of the electives, not more than four units (60 hours) may be

offered in the special or vocational courses. Regardless of the number of credits presented in advanced standing, resident work of two quarters is required for graduation.

Teachers College High School maintains within its organization a subsidiary school which is designed primarily for adult students, i. e. men and women who are 21 years or more of age.

#### THE UNGRADED SCHOOL FOR ADULTS

This school was established in the Spring Quarter of 1914 in order satisfactorily to meet the needs of many men and women who for one reason or another had never finished high school. During the eleven years of its existence it has been of tremendous service to hundreds of eminently worthy men and women many of whom have gone into college and are now filling responsible teaching positions. This is an enduring testimonial of its pre-eminent worth and high purpose. It is the great open door through which worthy and ambitious men and women may enter into a larger service and a greater usefulness. On May 28, 1924, when the annual commencement exercises of Teachers College High School were held, diplomas certifying to graduation from the Ungraded School for Adults were presented to eighteen adult men and women. It is tremendously significant to note that fifteen of these graduates, whose ages ranged from 23 to 42, entered Colorado State Teachers College for the Summer Quarter, 1924, without a single condition being imposed upon their entrance. They saw the opportunity which the Ungraded School for Adults held out to them and seized it.

#### ADVANCING STANDARDS

• The standards that obtain in the teaching profession are ever advancing. This forward tendency has already begun to eliminate those who because of little or no high school training cannot meet the requirements. Colorado through her Legislature has spoken vigorously upon this matter. In 1923 the following new requirements regarding certification were placed upon the legislative statutes of the state:

1. **Beginning with the school year, September, 1925**, all applicants for examination for certificate to teach must have completed a senior high school course requiring four years of work or its equivalent beyond that required for graduation from the elementary schools, and must have in addition completed one quarter of not less than ten weeks, completing three college quarter-hours, of professional work in a normal school or institution of higher learning offering a course approved by the State Superintendent of Public Instruction; provided, that the applicant may offer in lieu of the professional work above specified, two (2) units of professional work done in an accredited high school offering a normal training course approved by the State Superintendent of Public Instruction.

2. **Beginning with the school year, September, 1927**, all applicants for examination for certificates to teach must have attended an institution of higher learning and must have successfully pursued a course approved by the State Superintendent of Public Instruction, completing credit in twenty-five college quarter-hours, five of which shall be in professional work.

3. **Beginning with the school year, September, 1931**, all applicants for examination for certificates to teach must have attended an institution of higher learning and must have successfully pursued a course approved by the State Superintendent of Public Instruction, completing credit in ninety college quarter-hours, thirty of which shall be in professional work.

#### REQUIREMENTS FOR GRADUATION FROM THE UNGRADED SCHOOL FOR ADULTS

1. English .....	2 units (30 hours)
2. American History .....	1 unit (15 hours)
3. Social Science .....	1 unit (15 hours)
4. From the group consisting of English, Mathematics, History and Science .....	4 units (60 hours)
5. Teaching Experience, not more than .....	4 units (60 hours)
6. Intelligence test, not more than .....	4 units (60 hours)
Total .....	<u>16 units (240 hours)</u>

The unit in social science consists of economics, one quarter (5 hours); sociology, one quarter (5 hours); and civil government, one quarter (5 hours).

Regardless of the number of credits presented, residence work of one quarter is required for graduation. And, too, credits in blocks of less than five hours will not be accepted beyond a total of fifteen quarter-hours or one unit.

#### CREDIT THROUGH TEACHING EXPERIENCE.

In the matter of evaluating teaching experience, the following plan is used to determine the amount of credit that may be granted to a candidate for graduation from the Ungraded School for Adults:

1. Four years or more of teaching experience with a first grade certificate.....	4 units (60 hours)
2. Three years of teaching experience with a first grade certificate.....	3 units (45 hours)
3. Two years of teaching experience with a first grade certificate.....	2 units (30 hours)
4. Three years or more of teaching experience with a second grade certificate.....	2 units (30 hours)
5. One year of teaching experience with a first grade certificate or two years with a second grade certificate .....	1 unit (15 hours)

#### REFERENCES AND TESTIMONIALS

Credit for teaching experience cannot be granted to adult students unless at least five references are submitted. These references should come from those who know rather intimately the personal and professional life of the applicant and they should certify to the following matters:

1. Place and time of teaching service.
2. Kind of certificate held by the applicant.
3. Degree of teaching success.
4. Personal and moral qualifications of the applicant.

These references should be secured from the following types of people and filed with the Principal of Teachers College High School:

1. Superintendents of Schools.
2. Principals of Schools.
3. Members of School Boards.
4. Business and professional men.
5. Business and professional women.

### CREDIT THROUGH INTELLIGENCE TESTS

In the matter of evaluating the scores attained in intelligence tests, the following plan is used to determine the amount of credit that may be granted to a candidate for graduation from the Ungraded School for Adults:

1. Army-Alpha Intelligence Test:

#### BOYS AND GIRLS

Score 130	.....	1 unit	(15 hours)
Score 142	.....	2 units	(30 hours)
Score 150	.....	3 units	(45 hours)
Score 155	.....	4 units	(60 hours)

2. Thorndike Intelligence Test:

#### BOYS

Score 70	.....	1 unit	(15 hours)
Score 76	.....	2 units	(30 hours)
Score 80	.....	3 units	(45 hours)
Score 83	.....	4 units	(60 hours)

#### GIRLS

Score 65	.....	1 unit	(15 hours)
Score 71	.....	2 units	(30 hours)
Score 75	.....	3 units	(45 hours)
Score 78	.....	4 units	(60 hours)

3. Terman Intelligence Test:

#### BOYS AND GIRLS

Score 150	.....	1 unit	(15 hours)
Score 175	.....	2 units	(30 hours)
Score 185	.....	3 units	(45 hours)
Score 195	.....	4 units	(60 hours)

### MEANING OF UNITS AND HOURS

A unit or 15 quarter-hours is the amount of credit earned when a subject is carried successfully through an entire school year of thirty-six school weeks, the recitations occurring five times a week and each recitation being fifty minutes long. Teachers College High School and the Ungraded School for Adults divide a unit of credit into 15 quarter-hours of credit for the sake of convenience. A quarter is 12 school weeks in length, three quarters—Fall, Winter, and Spring—thus making a school year. The

credit earned when a subject is carried successfully five times a week through an entire quarter, the recitations being fifty minutes in length, is 1-3 of a unit or 5 quarter-hours. Four solids or 20 quarter-hours are the maximum load a student is permitted to carry in Teachers College Senior High School and the Ungraded School for Adults unless his score in an intelligence test is sufficiently high to permit him to carry five solids or 25 quarter-hours. A solid is a subject or course in which the credit earned for a quarter is 1-3 of a unit or 5 quarter hours. In addition to a load of four solids or five solids, a student may carry extra hours in physical education, band or orchestra, instrumental or vocal music, etc.

### CREDITS FROM OTHER SCHOOLS

If an adult student has attended any sort of educational institution having a rank higher than the eighth elementary grade, he should make every possible effort to send in a transcript of the work done or credits earned in that school. A very liberal attitude is assumed in granting adult students credit for work done in other schools. The Ungraded School for Adults is planned to serve men and women whose high school work is unfinished and, in cases that are meritorious and deserving, every possible credit is granted for work done elsewhere. No matter what kind of a school was attended or what kind of work was carried, it might prove to be advantageous to submit a transcript of credit.

### DEFERRED CLASSIFICATION

There is no classification of the adult students until such time when their credits are sufficient to give them senior standing. This plan of deferred classification obtains to remove any possible cause for embarrassment. The adult students organize themselves into a single group regardless of their standing in the school. They promote their own social life and are just as much a factor in the life and work of the school as the senior class of the high school. No advantage granted to a regular student of the high school is denied the adult student. The adult students participate in dramatics, operettas, school parties, school banquets, clubs, etc., in just the way they desire. During the school year of 1923-1924, an adult student was the editor-in-chief of the high school paper, "The Herald". And, too, they enjoy more freedom within the organization of the school than the regular students do. Even attendance at commencement affairs is not required of them.

### COLLEGE COURSES

Frequently, adult students are permitted to register in one or two college courses to make up a part of their maximum load of solids—four or five, as the case may be. This is permitted only in cases where the students feel the real necessity of taking such courses in order to make better preparation for their teaching problems. There is one limitation placed upon the credit earned in college courses. It is that such credit must be earned in **subject matter courses** in order to be counted for graduation from the Ungraded School for Adults. Subject matter courses are courses in mathematics, science, English, history, foreign language, vocational subjects and the like. Credits earned in methods, education, and core required courses must apply upon standing in State Teachers College.

SCHEDULE OF CLASSES  
SUMMER QUARTER—1925

7:00 o'clock	Description	Instructor	Room
Science II (1)	Biology	Reidel	5

**8:00 o'clock:**

Math. II (1)	Plane Geometry	Mallory	210
Eng. III (1)	Essay and Lyric	Hawes	209
Eng. II (1)	Oral Composition	McLane	206
Social Science (1)	Economics	Peake	207
American History (2)	Expansion-Conflict	Thompson	211
Science II (2)	Physiology and Hygiene	Reidel	5
7-grade History (3)	Spring Quarter—Review	Metsker	221
8-grade English (3)	Spring Quarter—Review	Hogan	205
9-grade Math. (3)	Spring Quarter—Review	Kendel	219

**9:00 o'clock:**

Math. II (2)	Plane Geometry	Mallory	210
Eng. III (2)	Modern Novels	Hawes	209
Eng. II (2)	Modern Plays	McLane	206
Social Science (2)	Sociology	Peake	207
Science II (3)	Botany	Reidel	5
7-grade Geography (3)	Spring Quarter—Review	Thompson	211
8-grade Math. (3)	Spring Quarter—Review	Kendel	219
9-grade History (3)	Spring Quarter—Review	Metsker	221

**10:00 o'clock**

Math. I (2)	Adult Algebra	Kendel	220
Math. II (3)	Plane Geometry	Mallory	210
Eng. III (3)	Shakespeare	McLane	206
Eng. II (3)	Short Story	Hawes	209
Social Science (3)	Political Science	Peake	207
American History (1)	Colonial Period	Metsker	221
7-grade English (3)	Spring Quarter—Review	Hogan	205
8-grade Geography (3)	Spring Quarter—Review	Thompson	211
9-grade Gen. Sci. (3)	Spring Quarter—Adult	Reidel	5

**11:00 o'clock**

Math. I (1)	Adult Algebra	Mallory	210
American History (3)	Recent Period	Peake	207
Physical Geography (1)	Adult Geography	Thompson	5
7-grade Math. (3)	Spring Quarter—Review	Kendel	210
8-grade History (3)	Spring Quarter—Review	Metsker	221
9-grade English (3)	Spring Quarter—Review	Hogan	205

## INSTRUCTIONS

1. Read every instruction carefully before registering.
2. Junior High School courses are indicated by the grade designation: e. g. "7-grade English," "9-grade Math.," etc.
3. All Junior High School courses are in double groups, one group finishing the third (Spring) quarter of the year's work in the subject and the other group doing review work in the subject.



4. In the Junior High School, the work of the Spring Quarter group is for credit, each course counting five hours credit for the quarter. The work of the review group is not for credit except by special arrangement with the Principal.

5. With the exception of 9-grade General Science at 10:00 o'clock, adult students must **not** register in any Junior High School courses. The 9-grade Science course provides for an adult group who desire a quarter's work in General Science for credit.

6. Texts are furnished to Junior High School students. Students in the Senior High School and the Ungraded School for Adults must provide their own texts.

7. No review courses will be offered in either the Senior High School or the Ungraded School for Adults. All courses offered are the regular courses in which credit applies for graduation.

8. Neither the Senior High School nor the Ungraded School for Adults has for its specific task the preparation of students to take teachers' examinations. It is well to remember that both schools are units in the Department of Training Schools of Colorado State Teachers College.

9. Students who are graduates of a senior high school will be asked to register in Colorado State Teachers College. The Adult School, the Senior High School, and the Junior High School will receive only those students who are desirous of finishing their high school work and receiving their certificates of graduation.

10. Four subjects—twenty hours of credit—are the maximum study load for any student. A student may be permitted to carry five subjects—twenty-five hours of credit—if he can attain a certain score in an intelligence test to be given at the opening of the quarter.

11. The number in parentheses after each course in the schedule indicates the quarter to which the course applies: e. g. "Eng. II (2)" indicates Winter Quarter English, "Math. I (1)" indicates Fall Quarter Mathematics, etc.

12. The courses in the Senior High School and the Ungraded School for Adults are so arranged that a student may take an entire year's work in a subject: e. g. Social Science (1) (Economics), Social Science (2) (Sociology), and Social Science (3) (Political Science) cover a year's work—fifteen hours of credit—in Social Science, a unit of work that is required for graduation. Students should select courses that will mean the completion of a unit of work—one year—in a subject.

13. Credit will not be given when students withdraw before the close of the Summer Quarter. No provision is made for either half-quarter courses or half-quarter credit.

14. Students in the Ungraded School for Adults may register for their fourth subject in a college course by making special arrangement with the Principal.

15. The Roman numeral after each course in the schedule indicates the year in the Senior High School to which the course applies: e. g.

“Eng. III” means eleventh year English, “Science II” means tenth year Science, etc. American History is an eleventh year subject and Social Science is a twelfth year subject.

16. Do not select courses in random fashion. Note the requirements for graduation. Decide upon the college or university you plan to enter and find out what entrance requirements you will need to meet. Survey your situation regarding courses you have already taken. Seek advice from members of the faculty or the Principal. Make registration an earnest business.

#### FEES AND OTHER EXPENSES

The fees for students registered in either Teachers College Senior High School or the Ungraded School for Adults are as follows:

<b>Single subjects</b> .....	<b>\$ 6.00</b>
<b>Two subjects</b> .....	<b>12.00</b>
<b>Three or more subjects</b> .....	<b>18.00</b>

Students who have been in attendance at Teachers College High School during the school year 1924-1925 will be charged the same tuition rates they have regularly paid.

Students registered in Teachers College Junior High School pay no tuition fees during the Summer Quarter.

Other expenses average about as follows for the quarter:

Board .....	\$65.00
Room .....	30.00
Books .....	5.00

#### RECREATION

A number of tennis courts are provided for those who like this form of pastime and recreation, and arrangements are made for other outdoor games, hikes, etc. And there are entertainments, musical and dramatic—in fact, nothing is left undone to make the life of a student pleasant from every standpoint.

A very large number of the students attending the Summer Quarter at Teachers College High School take advantage of the opportunity afforded each week-end for trips into the Rocky Mountain National (Estes) Park. Automobiles leave the College campus every Friday afternoon during the quarter for the Park, only fifty-five miles away. They spend Friday night, Saturday, and Sunday there at home in Colorado Teachers College Camp. A comfortable place is provided for sleeping and eating, and at a very small cost.

#### THE SUMMER QUARTER CALENDAR

Registration begins on Tuesday, June 16. Classes begin Wednesday, June 17. The Summer Quarter closes Thursday, August 27.

The Bureau of Publications, Colorado State Teachers College, will send a Bulletin giving more complete information regarding the Ungraded School for Adults.

For further information concerning the Summer Quarter write Harold G. Blue, Principal of Teachers College High School, Greeley, Colorado.

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