

COLORADO STATE TEACHERS COLLEGE

BULLETIN



TEACHING AS A PROFESSION FOR MEN

Compiled by a Committee
of Men Students

Dale Patterson, A. B., '24, Chairman

Series XXIII

Number 9

Published Monthly by Colorado State Teachers College, Greeley,
Colorado. Entered as Second Class matter at the Postoffice
at Greeley, Colorado, under Act of August 24, 1912.

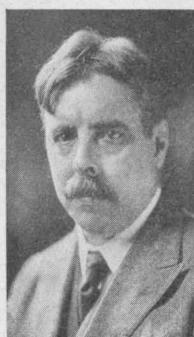
COLORADO STATE



KILLGORE



SPAIN



THORNDIKE



COFFMAN



NEWLON



E

COLORADO State Teachers College is pleased to announce another big program, for the Summer Quarter, 1924. In addition to the regular faculty of ninety-nine members, there will be brought in for this Summer Quarter forty-four special lecturers and teachers, including more than the usual number of eminent men and women in the educational field found on the campus.

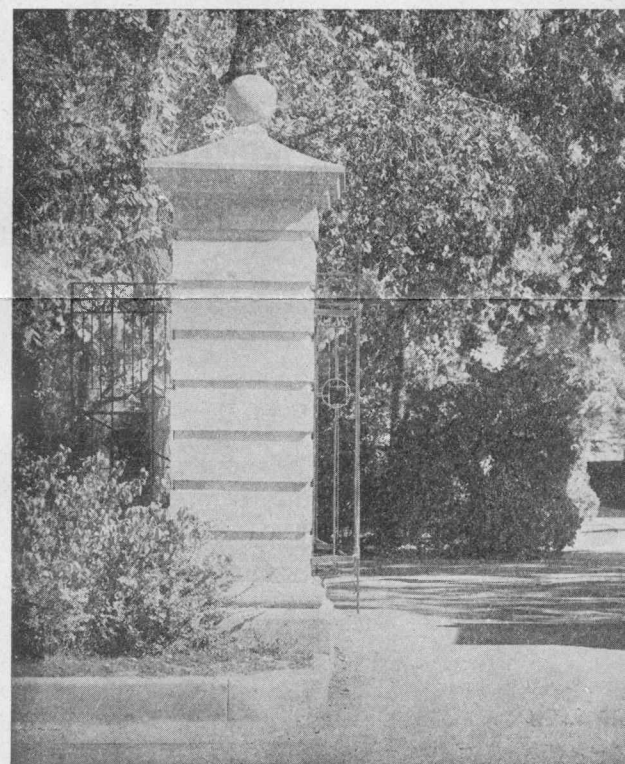
The list includes among others, Dr. Edward L. Thorndike, Dr. Edward Howard Griggs, Chancellor E. H. Lindley, Dr. Edward A. Steiner, Dr. Lewis N. Terman, President William Mather Lewis, Dr. J. O. Engleman, C. R. Foster, Dr. Charles L. Spain, Frank G. Pickell, United States Commissioner of Education J. J. Tigert, Count Ilya Tolstoy, Mrs. Cora Wilson Stewart, Dr. Jesse H. Newlon, Miss Alma B. Caldwell, Dr. Nathaniel Schmidt, President L. D. Coffman, A. L. Threikeld, Miss Ida M. Windate, F. H. Bair, Will C. Wood, George Melcher, Miss Evelyn Thomas, J. W. Kuhne, John Rush Powell.

Practically all the members of the regular faculty will serve during the Summer Quarter, and will offer most of their courses given in the regular College year.

Nearly three hundred courses are offered, covering especially the field of education—Educational Psychology, Methods courses in Primary, Intermediate, and Secondary Grades; Philosophy of Education, Administration, Supervision, School Housing and Financing, School Publicity, the Social and Natural Sciences, Literature and Languages, etc.

The same attention has been given to the arrangement of the courses as marked the program last year, to the end that students may complete in either half of the Summer Quarter the core subjects for the two-year course.

Summer School



WITHIN THE WESTERN GATE

REGISTER BY MAIL



CALDWELL



BAIR



MELCHER



GRIGGS



FOSTER

GRAYSON COLLEGE
COLORADO STATE
Greeley, Colo.

GRAYSON COLLEGE
COLORADO STATE
Greeley, Colo.

P L E A S E

P O S T

TEACHERS COLLEGE



TIGERT



TERMAN



POWELL



PICKELL



STEWART

opens June 10, 1924

THE Special Open Lectures, conducted each day, and the Evening Assembly will give the students an opportunity to hear the visiting eminent lecturers and at the same time carry a full program of sixteen hours.

Registration by mail, inaugurated a year ago, is to be put into complete operation this year. This method will overcome the necessity of standing in line on registration day. Students may register by mail between April 1 and May 15. All that is necessary is to tear out the Registration by Mail Blank found in the front of the Summer Quarter Bulletin, fill it in, and mail to the Registrar, or drop a postcard, asking for registration material. Complete instructions will be forwarded. The Summer Quarter Bulletin also contains a complete schedule of classes giving for each course, its name, number, description, hours of the day and days of the week given, hours credit, name of instructor, and lists of the necessary text books.

By registering by mail you will be ready for your classes on the opening day of the quarter.

Breezes from the snow capped Rockies make the Summers in Greeley always comfortable. The entrance to Rocky Mountain National (Estes) Park is only an hour's automobile ride from the Campus, and many students find this great National Playground the attraction for week-end trips. Other attractive trips in the mountains nearby make Colorado State Teachers College the ideal place for students who want to attend Summer School. Students are thus enabled to combine work and pleasure, and they return to their schools in the Fall greatly refreshed and invigorated.

J. G. CRABBE, *President*

WRITE NOW FOR INFORMATION



TABLE WELCOME AWAITS YOU



STEINER



TOLSTOY



THRELKELD



KUHNE



WINDATE

COLORADO

FOREWORD

This pamphlet was prepared by a committee representing the men attending Colorado State Teachers College, and is being distributed to young men who are seniors in high schools in Colorado.

The purpose of the committee in sending out this material is to acquaint young men graduating from high schools with the possibilities offered in the teaching profession, and to portray such facts concerning Colorado State Teachers College which make it a desirable institution in which to obtain the training necessary to equip the individual for the teaching work.

We feel that the young man who is about to enter an institution of higher learning, but who has not definitely decided what profession he wishes to prepare himself for, will do well to read the information contained in the following pages.

The material is divided into five general sections as follows:

- (1) The demand for men in our public schools.
- (2) Concerning salary.
- (3) What Colorado Teachers College has to offer in the way of training.
- (4) Expenses at Colorado Teachers College and opportunities for earning.
- (5) Social activities.

TEACHING AS A PROFESSION FOR MEN

THE DEMAND FOR MEN IN OUR PUBLIC SCHOOLS

High School days will soon be over. Then comes the Question: "What next?" "What shall I do to be of greatest service to this great Nation?" "Where shall I go to realize my ambition when I have selected my life work?"

These are a few of the questions you are about to ask yourself, if you have not done so already. But where shall you go for your answer? Will it not be to some one well qualified to give you an insight into the fields which are open to those who pursue a higher course in Education? You will find many opportunities open to the young man who includes in his training a course in one of our American colleges or universities.

At the present time our educational system comprises a field which offers unlimited opportunity for the development of one's abilities. Work in this field carries with it substantial money returns, as well as the satisfaction of filling a place in the ranks of our greatest institution, the public school.

Think of it! You have the privilege of taking up a work which stands for the service and welfare of this great Commonwealth, a work which, well done, places you among the benefactors of the race. You cannot afford to consider lightly this important calling.

Consider for a moment the tremendous growth of our population, incurring the necessity of erecting numerous school plants throughout the entire nation. This cannot help but spell opportunity for those who are made of the right sort of material, and who are looking for a place to be of the greatest service to the American people.

The following excerpts from letters of various school men are authentic views of the real situation. These men occupy prominent places in the educational system of Colorado, and are in a position to study the problem as it actually exists:

"The young man who is facing the necessity of selecting a career cannot do himself full justice unless he seriously investigates teaching as a profession. The schools need sane, intelligent, and decisive leadership that only the well trained and enthusiastic man can give. It offers a chance for the fullest possible service."

—Superintendent I. E. Stutsman, Fort Morgan.

"The supply of desirable young men is limited, the number of requests for them is increasing. There is a large field open to clean young men who are trained for the teaching profession."

—Superintendent H. M. Corning, Trinidad.

"The public is ready to pay for well equipped men teachers."

—Superintendent W. D. Blaine, Glenwood Springs.

"Heads of colleges and educational departments, and school systems in cities, have very prominent places of leadership in public affairs, and opportunities for service second to none."

—Superintendent James H. Risley, Pueblo.

"There is evolving very rapidly a profession of school men and women as thoroughly trained, as dignified in their status, as certain of a permanence and reward, as doctors and lawyers. There will continue to be profound changes because education itself plays its part in changing the world. In this fact and in the newness of the work there lies an incalculable opportunity for those who wish to invest their lives creatively, and who are moved by a real social passion."

—Superintendent F. H. Bair, Colorado Springs.

"There will be something of promise to the young men who enter the profession, properly prepared, and who stay in the profession and make it a life work."

—Superintendent William Melcher, Montrose.

"There are and there will be great opportunities for men in public school work and since it requires a technical training, there should be a very serious consideration on the part of young men in high school graduating classes to enter teacher training institutions so that they may prepare themselves for public service in our greatest public institution."

—Superintendent R. E. Tope, Grand Junction.

"H. G. Wells has said that civilization is a race between education and chaos. If that statement is true, and there is certainly much truth in it, then there are few professions in which a young man can perform a greater service to society than he can render in education.

"In recent years the American public has appreciated the public schools and the work of the teacher as never before in the history of the nation. This appreciation has taken the form not only of better salaries but of a clearer recognition of the worth of the teacher as a citizen and as a member of society.

"Teaching offers a splendid opportunity for service to the community, the state, and the nation, and to the individual. It offers to the ambitious and capable young man fair opportunities to earn a livelihood, and there is every reason to believe that these opportunities will improve within the next few years."

—Superintendent Jesse H. Newlon, Denver.

Such expressions coming from these men are an index to the size of the job which awaits the young men who are built clean through and through. It awaits those men who are seeking a life profession that will bring them the satisfaction of having served their people in one of the greatest needs of their time.

Opportunity for great service does not knock at your door every day. Can you afford to make your choice in the professions without first thoroughly investigating the teaching field? We believe you will act wisely in selecting teaching as your career.

CONCERNING SALARY

In the preceding section of this pamphlet the fact was stressed that there is a great demand for men to enter the teaching profession. Quotations representing the views of various Colorado school executives were given, in which they pointed out that there is abundant opportunity in the public schools for competent, well-trained men.

One of the questions which every young man should, and does, ask himself before deciding on his profession is, what salary shall I be able to command in that field? There is no questioning the fact that in the past the salaries paid in the teaching field have been extremely low. However, during the past few years there has been a steady increase in the salaries paid, and there is every evidence that the financial reward will be even greater in the future. Especially is this true in the field of educational administration. Principals and superintendents in progressive school systems today are receiving compensation for their services which is commensurate with that received by professional men in other fields of activity.

An attempt was made to get some definite data as to the salaries received by men graduating from Colorado State Teachers College. No accurate records have been kept by the college as to positions held by the alumni, but some information was obtained from various heads of departments.

From a study of the salaries received by some twenty or twenty-five men recently graduated from Colorado State Teachers College, it was found that the average salary received by men holding positions which require four years of college training or better, was about \$2,250.

Four men who are getting their degrees this spring have secured the following positions for next year:

Clark M. Frasier, A. B., Director of Training Schools, State Teachers College, Lewiston, Idaho, Salary \$2,700.

Roger Q. Mitchell, A. M., Professor of Education, Colorado Woman's College, Denver, Colorado, Salary \$2,500.

Howard Wood, A. B., Professor of Physical Science, State Teachers College, Florence, Alabama, Salary \$2,100.

Thomas Mahan, A. B., Junior H. S., Denver, Salary \$1,800.

The above are merely representative of what capable young men may expect who come to Colorado State Teachers College and prepare themselves for the teaching profession.

Recently, there has been established at Colorado State Teachers College a placement bureau with the definite purpose of placing our graduates. This bureau will attempt not only to secure positions for the graduates, but also to keep in touch with them, and help them to find better positions after they have gone out into the field.

In general, it may be said that the salary situation in the teaching profession is growing steadily better, and promises adequate reward in the future.

WHAT COLORADO STATE TEACHERS COLLEGE HAS TO OFFER

After discussing for you the opportunities offered to young men in the teaching profession, and the salary which you might reasonably expect, it is the purpose now to give you some idea of the type of training which Colorado State Teachers College offers to its students.

Colorado State Teachers College is rated second only to Columbia among the teachers colleges of the country. The young man interested in the teaching profession should write to Greeley for the general catalog, which contains detailed descriptions of all the different courses offered in the college.

In the following paragraphs the committee wishes to make a few general statements concerning departments in which we think young men will be most interested:

- (1) Industrial Arts.
 - (2) Mathematics and Science.
 - (3) Commercial Arts.
 - (4) Athletics.
 - (5) Educational Administration.
-

INDUSTRIAL ARTS

The courses of study in the Department of Industrial Arts may be grouped under four general heads: Wood Shop, Drafting, Sheet Metal, Printing and Bookbinding. Each student taking the four year course may specialize in some particular phase of the work and take considerable elective work in other departments if he so desires.

The courses offered in the department are outlined in detail on pages 74-78 in the general catalog, so it is unnecessary to give them much attention individually, but rather to classify them. Teachers College is primarily an institution for the training of teachers but graduates in Industrial Arts are also well qualified to go out into the commercial field if they prefer it to teaching.

Under the general classification of Wood Shop we give courses in Cabinet Work, Pattern Making, Wood Turning, Carpentry, etc. Drafting includes not only a complete course in Mechanical Drawing but also a thorough study is made of Architectural Drawing and the application of historic architecture to modern buildings.

The Sheet Metal work includes many practical problems such as the making of jewelry, setting of semi-precious stones, pierced work, etching, and relief work in copper, brass, and bronze.

The college has a well equipped shop for a thorough study of Printing with particular stress on design. The students in the Printing classes design and print many programs and bulletins throughout the year for campus organizations and various activities in connection with the college. Courses in Bookbinding and Leather Craft make good elective courses for the student who specializes in printing. All students in the department are expected to do student teaching in the Training Schools under expert supervision. The equipment in the Department of Industrial Arts and in the Training Schools is of the best type, the rooms are large and well ventilated, and the classes are arranged so that none of them is overcrowded. The department occupies the first two floors of the Guggenheim Building.

MATHEMATICS AND SCIENCE

Most high school authorities desire men as teachers in the field of Mathematics and Science. These subjects are generally more interesting to men than they are to women. For this reason there is a constant demand for mathematics and science teachers in high schools. Colorado State Teachers College offers strong courses in these departments, and young men who spend four years at Greeley studying these subjects will be able to hold responsible positions in the teaching field.

In the Mathematics Department all of the regular college courses are offered. The work is organized so that the prospective teacher will not only learn the subject matter, but also how to teach it to others.

The Physics Department is to be particularly strong next year, as one of the best teachers of the subject that it was possible to get is coming to Greeley as the head of this department.

The Chemistry Department is very popular and offers a four year course in Chemistry, with ample opportunity for electing Mathematics or Physics, which prepares the individual for teaching the subject, and also equips him to enter the industrial field where Chemistry is important.

COMMERCIAL ARTS FIELD

The Department of Commercial Education of Colorado State Teachers College offers a four year course in commercial subjects. Upon the completion of the course as outlined in the catalog, the degree of Bachelor of Arts is granted. Theoretical and practical works are stressed in the field of secretarial science and administration. Work of a graduate nature leading to the degree of Master of Arts is also given in this department. In harmony with the established policy of a teachers college, our chief aim is to prepare and to train teachers for public school service in the field of business. However, the major part of the material is suitable for the individual who expects to do administrative work in the business world.

Many opportunities are open to the graduate of a collegiate course in commerce in the professional field of teaching as well as in the business world. There is no question as to the present demand for teachers of business subjects in the high schools, colleges, and universities of the country. This type of education has a real service to render and has become during the past decade, especially, a reputable and permanent part of our secondary and collegiate educational system.

Few trained men are available as heads of commercial departments of our high schools and as instructors in the field of commerce in our colleges and universities. The experience of the institutions which are engaged in developing teachers of commerce bears out this statement. Requests for men for administrative positions are frequently received and the whole situation may be summed up by saying that the demand is much greater than the supply.

The remuneration which is offered for such positions is interesting. Generally speaking, students who go out to do high school and college teaching in the business field with the Bachelor's degree as a background have started at a salary from \$1,500 to \$2,200 for nine months' work. The variance in salary is dependent upon previous experience and also the probable future of the respective positions. Those who have done graduate work in the commercial field and completed work for a Master's degree receive from \$1,800 to \$2,700 for the nine months' work.

In general, the demand for men in this field has been so great that the rate of advancement has been very rapid. It is comparatively recent that our colleges and universities have offered adequate preparation for our commercial teachers. However, the standards and requirements for such teachers is being rapidly raised.

PHYSICAL EDUCATION AND ATHLETICS

When a young man graduates from high school and is ready for college, he wants to know what the college offers in its various departments and activities that will make it worth his while to spend the time and money required to secure a college degree. Often he wants to know about the opportunities for participation in athletics. At this time, when so much attention is being given to physical education and athletic coaching in the schools, when there is a great demand for trained men in the field of physical education and coaching, this is an important consideration in selecting the college he will attend. The following is a brief statement of what Colorado State Teachers College offers in this field.

Colorado State Teachers College supports teams in all the major sports and competes against colleges in the Rocky Mountain Conference. Football, basketball, baseball, wrestling, boxing, tennis, and gymnastics are the activities supported. While the number of men in college is not large our teams have been fairly successful in the different sports in competition against much larger schools. Our basketball, baseball and wrestling teams, especially, have been rated among the best in the colleges of this region during the past two years. The fact that the number of men in college is small makes it possible for every man to receive a greater amount of attention from the coaches and instructors and therefore gives each man a better chance to compete, and also to learn the finer points of each game. This prepares him to teach or coach the different sports, and there is now a greater demand for C. T. C. men than it has been possible to supply.

The college has a fine athletic field for football, baseball and track; one of the best basketball pavilions in the state, and seventeen tennis courts, three of which are to be surfaced with concrete. In addition to the above there are splendid facilities for wrestling, boxing, tumbling and apparatus work. Before the next quarter opens there will be four new handball courts which will provide opportunity for the splendid game of handball, and also for the development of higher degree of skill in tennis than is possible by court play alone.

The college offers a thorough four year course for men who desire to qualify for the Physical Education and Coaching field. In general the courses which will prepare for this work are in the field of physical education and coaching; education; psychology; biology; sociology, physiology; anatomy and hygiene. In addition, the development of skill in the various athletic and other physical training activities is required. The annual catalog of the institution, which will be sent upon request, will give full details.

Colorado State Teachers College offers every man an opportunity to compete in the various athletic sports, develop skill in all types of physical training activities. For those who desire to enter the Physical Education and Coaching field a full four year curriculum, based upon sound educational principles, is provided.

THE EDUCATION DEPARTMENT

American schools today require men as well as women. It is felt that boys, particularly in junior and senior high schools, should have men as well as women as teachers and advisers. Hence, there are many opportunities for you to serve the coming citizens of America as their teachers, principals, or superintendents.

Accordingly, the Department of Education has organized four-year courses designed to prepare you for such positions. A study of the opportunities for young men in Education, keeping in mind your ad-

vancement in the profession, leads us to conclude that you should study thoroughly, in addition to courses that we outline for you in Education, courses in some of the following departments: Mathematics, Science (Chemistry, Physics, Biology), Social Science (History, Geography, Civics), Physical Education, and Industrial and Commercial Arts. Without experience the best available position for you for two or more years is as a teacher of one or two of these subjects. For example, we have requests for men to teach Mathematics and Science or Industrial and Commercial Arts. If, in addition, you have natural athletic ability and some of the professional training in Physical Education that our College offers that will enable you to act also as Physical Director, your placement in a good position is made even more possible. We would therefore advise you to prepare yourself first by taking one of our four-year courses to serve as teacher of one or two of these subjects in either a senior or junior high school. The latter (consisting of grades 7-9) is particularly in need of young men teachers to help and advise the boys in these schools. Graduates of our four-year course, with the Bachelor of Arts (A. B.) degree, but without experience, can expect upwards of \$1350 a year as a beginning salary.

Having obtained two or more years of teaching experience in one or two of these subjects suggested above, and having, in your four year curriculum, taken the courses designed to prepare yourself eventually for a position as principal or superintendent, you can rather readily advance yourself into administrative work either as a principal or superintendent. Men with teaching experience, with their A. B. degrees, and the required courses for superintendents and principals as outlined in the Education Department (see catalog) can obtain salaries of upwards of \$1800.00 per year.

It is our belief, after several years experience both as a teacher and as a superintendent or principal or even as a teacher, you will profit to a high degree and advance yourself professionally and financially if you will return to college for advanced graduate study. We would therefore urge you in planning your life work to consider, not only the immediate possibilities of teaching, but the rewards that come from further study and specialization in the great calling and profession of teaching. Enroll in the advanced graduate classes for work leading, after one year's additional study, to the Master of Arts degree in Education and even consider the value of training yourself eventually for positions of leadership and teaching in universities and teachers' colleges by studying for the Doctor of Philosophy degree. Men with advanced degrees and experience are much in demand and at beginning salaries of about \$3,000.00 for A. M. degrees and \$3,500.00 and \$4,000.00 for Ph. D. degrees depending upon training and experience.

American schools need well trained young men to become educational leaders in communities throughout the land in promoting a higher intelligence and a better democracy. Teaching is a preeminent means of serving one's country and of engaging in the great task of making this United States of ours a better land for the coming generations of Americans to live in.

EXPENSE AND OPPORTUNITIES FOR EARNING

Estimates of the expense to be found in any college year book or other college or university publications are usually purely speculative and do not include all the items that make up the total expenditures of the student.

To supply you with definite information as to what you may expect to spend each year of your work at Colorado State Teachers College the

committee on publicity issued a questionnaire directed to all the men of the school. The returns classified and checked (to eliminate all answers by men whose expense is not normal because of living at home or with relatives) show the following:

Item	Average Annual	Average Quarterly
Board	\$201.36.....	\$ 67.12
Room	83.78.....	27.93
Clothing	56.93.....	18.98
Recreation	35.71.....	11.90
Laundry	25.93.....	8.64
Incidentals	26.93.....	8.98
Tuition, books, etc.....	40.32.....	13.44
Totals.....	\$470.96.....	\$156.99

INCOME

Nearly twenty-five percent of the men of the college do outside work. The income from such services runs as high as \$500 annually. There are many who receive over two hundred dollars for work which they carry in addition to their college course. The Associated Students have established an associate managership for the coming year which will insure greater attention to the matter of student employment than it has ever been given in the past. Hearty coöperation with the Rotary and Commercial Clubs of the city is a great aid in student placement work.

The types of jobs held by young men who are earning part of their expenses include the following:

Editor and business manager of "The Mirror," the college paper, each receive \$40.00 per month.

Editor and business manager of "The Cache La Poudre," the college annual, each receive \$40.00 per month.

General and associate managers of The Student Association receive \$45.00 per month each.

Three men drive busses in town for a few hours each day, receive about forty cents an hour, which pays all of their expenses.

Two men wait table in the College Cafeteria and receive their board.

One man gets \$50.00 per month and room as night clerk at the Camfield Hotel.

Two or three men get \$50.00 per month each for janitor work in the different buildings.

A large number of men tend furnaces for their rooms.

Three or four college students are employed by the college to work on the grounds, which includes such work as watering lawns, working on tennis courts, etc. These men make enough to pay board and room.

Three or four men in the college make about \$150 during the winter quarter refereeing basketball games in nearby schools.

Various other jobs will be open next year to young men desirous of earning part of their college expense. It is safe to say that any young man can find enough work after school hours and on Saturdays to pay at least half of the \$470.00 expense for the year, and many can make enough to pay all of their expense.

The administration of the college is thoroughly in favor of giving every possible job to worthy students, and, coupled with the student employment service, the young men have excellent opportunities for finding employment.

SOCIAL ACTIVITIES

A fee of \$2.50 per quarter is charged each student by the Student Association. In return for this fee a broad and varied program of social activities is offered to the students. Athletics, dramatics, musical concerts, parties, dances, artist series numbers, and other entertainments, are open to all members. The activity ticket for the winter quarter alone admitted the bearer to \$15 worth of entertainments if they had been paid for by single admissions.

The program for the year included in addition to the following, many minor numbers:

PROGRAM

Athletics

FOOTBAL

Aggies
Montana State
Western State
Regis

BASKETBALL

Colorado College
Aggies
Colorado University
Regis
Montana State

Baseball

Aggies

Regis

Colorado University

Track

Aggies

Mines

Wrestling

Colorado University

Aggies

Denver University

Dramatics

The Intimate Stranger
The Dover Road
'Zander the Great
Three Live Ghosts
The Lie

Arms and the Man
Overtones
Polly with a Past
The Goal

Musical Concerts

The Olinger Quartette

Mary Melish, Mezzo Soprano
Thelma Given, Violinist
Glee Club Concert and Operetta
Paul Althouse, Metropolitan Tenor
The Greeley Philharmonic Concerts
(Season of six concerts)
Naughty Marietta

Parties

Home Coming Party, Fall

May Party, Spring

Associated Students Dance, each Quarter

APPLICATION FOR REGISTRATION

Applications by mail for admission to the Summer Quarter should be made, if possible, before May 1, in order that registration may be completed by May 15. The Summer Quarter is divided into halves, but all students are urged to remain the full quarter, which begins on June 10 and ends on August 21.

Are you a graduate of a four-year high school course?.....

What school?..... Year graduated.....

Are you 20 years of age or over?..... Age if under 20.....

If under 20 years of age, are you properly matriculated in this college?

(See page 13)

Have you attended college or other higher institution of learning?.....

Name them, giving degrees secured, if any.....

.....
.....

What is present occupation?.....

Have you ever taught school?..... If so state where and when.....

.....
.....

It should be understood the College may find it necessary to make some changes, either in the courses offered or in the hours scheduled, or both.

Name
(Family name) (First name) (Middle initials)

Permanent Address

Address where mail will reach you quickest.....

Date, 1924.

Tear out this page and mail to Registrar, Colorado State Teachers College, Greeley, Colorado.

