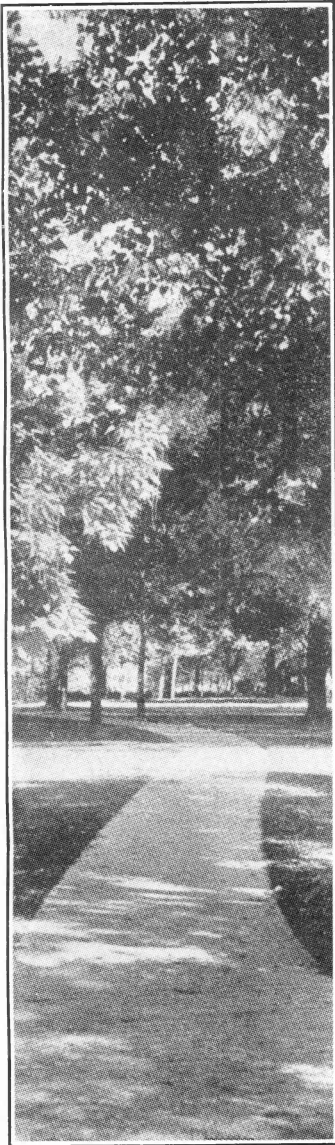

Colorado State Teachers College



"SHADOWS"

BULLETIN



TEACHERS COLLEGE HIGH SCHOOL

*Secondary Training School
of
Colorado State Teachers College*



SUMMER QUARTER
1924

TEACHERS COLLEGE HIGH SCHOOL

Secondary Training School of State Teachers College

Series XXIII

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Foreword

The Summer Quarter of Teachers College High School is designed to serve two rather distinct classes of students. One group consists of adults who have not completed their high school education. Many teachers who have been denied high school opportunities find in the School of Reviews an opportunity to go forward with high school work, and at the same time add to their proficiency as teachers. The other group consists of young people of high school age who desire to spend the summer vacation in profitable work counting toward their graduation.

THE SCHOOL OF REVIEWS

The School of Reviews is a special feature of Teachers College High School. It is the summer phase of the Ungraded School for Adults. The Ungraded School for Adults attempts to provide educational opportunity for people who have reached the age of maturity without having completed their high school education. For various causes young people often discontinue their high school work before they complete the four years course, and many of these people after their experience in fighting the battle of life discover that a high school education is very desirable for purposes of success and self-realization. To such persons the Ungraded School for Adults is indeed a boon. They are admitted with deferred classification and when their ability has been demonstrated they may be allowed some credit for such life experience as appears to have been of educational value.

The following opportunities are to be found in the School of Reviews:

1. Opportunity to obtain credit toward high school graduation.
2. Opportunity to pursue review courses giving both a firmer grip of subject matter and an expanded view of the subjects of instruction.
3. Opportunity to receive instruction in improved methods of presentation of subject matter.
4. Opportunity to take some work along cultural lines, and to enjoy the cultural advantages of a collegiate institution.

THE COURSES

The following are some of the subjects of special interest to students in the School of Reviews: Primary Methods, Intermediate Methods, Art for Primary Grades, Art for Upper Grades, Methods of Teaching in Elementary Schools, School Management, Review of Grammar, Review of Arithmetic, Review of American History, Review of Science and Review of Civics.

Only four subjects are permitted, unless the individual passes the intelligence examination.

Those who care to do so may take some academic subjects such as English, History, Mathematics, Science, Commercial Arts, Language, etc.

The requirements for graduation from the Ungraded School for Adults are as follows:

1. A total of sixteen units required.
2. At least two units of English.
3. Four additional units from the group consisting of English, Mathematics, History, and Science.
4. A total of nine academic units to be required.
5. Not more than four units credit to be allowed for experience.
6. The intelligence test may be allowed to stand for not to exceed four units.
7. Credits in blocks of less than four hours will not be accepted beyond an aggregate of ten hours or two-thirds of a unit.
8. Regardless of the number of credits presented, residence work of one quarter will be required.

THE REGULAR HIGH SCHOOL COURSES

During the summer regular high school work is maintained in most of the high school subjects. This gives an opportunity for those to study who prefer to use a part of their summer vacation for that purpose. It also gives an opportunity for those who have some deficiency in their high school work to make up such deficiency. The work will be of the same high quality that is required through the other quarters of the school year. Classes will be maintained in Mathematics, English, History, Science, Art, Commercial Arts, Home Economics, Languages, Mechanical Drawing, Manual Training, Art Metal and Printing. Teachers College High School has a high standing as is shown by the fact that it is accredited by the University of Colorado and by the North Central Association of Colleges.

The requirements for graduation from Teachers College High School are as follows:

English (I, II, III)	3 units (45 hours)
General Mathematics	1 unit (15 hours)
American History	1 unit (15 hours)
Civics	1 unit (15 hours)
Science	1 unit (15 hours)
Two minors	4 units (60 hours)
Physical Education	1 unit (15 hours)
Electives	4 units (60 hours)

Total required 16 units (240 hours)

(The term minor refers to two units of work done in proper sequence in a department or in related subjects such as two years of Science, two years of Latin, etc.)

FEES AND OTHER EXPENSES

The fees for students registered in either Teachers College High School or the Ungraded School for Adults are as follows:

Single subjects	6 weeks	\$3.00;	12 weeks	\$ 6.00
Two subjects	6 weeks	6.00;	12 weeks	12.00
Three or more subjects	6 weeks	9.00;	12 weeks	18.00

Students who have been in attendance at Teachers College High School during the school year 1923-1924 will be charged the regular rate of \$4.00 per quarter.

Other expenses average about as follows:

Board	\$70.00
Room	25.00
Books	5.00

RECREATION

A number of tennis courts are provided for those who like this form of pastime and recreation, and arrangements are made for other outdoor games, hikes, etc. And there are entertainments, musical and dramatic—in fact, nothing is left undone to make the life of a student pleasant from every standpoint.

A very large number of the students attending the Summer Quarter at Teachers College High School take advantage of the opportunity afforded each week-end for trips into the Rocky Mountain National (Estes) Park. Automobiles leave the College campus every Friday afternoon during the quarter for the Park, only fifty-five miles away. They spend Friday night, Saturday, and Sunday there; at home in Colorado Teachers College Camp. A comfortable place is provided for sleeping and eating, and at a very small cost.

THE SUMMER QUARTER CALENDAR

Registration begins on Tuesday, June 10. Classes begin Wednesday, June 11. The first half of the Summer Quarter closes Wednesday, July 16. The second half begins Thursday, July 17. The Summer quarter closes, Thursday, August 21.

For further information concerning the Summer Quarter write Harold G. Blue, Principal of Teachers College High School, Greeley, Colorado.

John Lucas

