

COLORADO STATE TEACHERS COLLEGE

BULLETIN



CATALOG AND YEAR BOOK

1922 - 1923

GREELEY

SERIES XXII

MAY

NUMBER 2

**COLORADO STATE TEACHERS COLLEGE
BULLETIN**

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CATALOG
and
YEAR BOOK

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GREELEY, COLORADO

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MAY, 1922

THE COLLEGE CALENDAR

1922

- Oct. 2. *Monday*.....Registration Day for the Fall Quarter.
 Oct. 3. *Tuesday*.....Classes Begin.
 Nov. 7. *Tuesday*.....Election Day.
 Nov. 30-Dec. 3.....Thanksgiving Recess.
 Dec. 21. *Thursday*.....The Fall Quarter Closes.

1923

- Jan. 2. *Tuesday*.....Registration Day for the Winter Quarter.
 Jan. 3. *Wednesday*.....Classes Begin.
 Feb. 22. *Thursday*.....Washington's Birthday.
 Mar. 15. *Thursday*.....Winter Quarter Closes.
 Mar. 20. *Tuesday*.....Registration Day for Spring Quarter.
 Mar. 21. *Wednesday*.....Classes Begin.
 May 4. *Friday*.....Insignia Day.
 May 30. *Wednesday*.....Memorial Day.
 June 6. *Wednesday*.....Commencement Exercises.
 June 11-12. *Monday-Tuesday*.....Registration Days for Summer Quarter.
 June 13. *Wednesday*.....Classes Begin.
 July 4. *Wednesday*.....Independence Day.
 Aug. 23. *Thursday*.....Summer Quarter Closes.

 IMPORTANT ANNOUNCEMENT

CERTIFICATES OF HIGH SCHOOL GRADUATION.—Students enrolling for the first time in the College and those whose admission to the College has not yet been formally arranged must show a certificate of graduation from an acceptable high school. This certificate must cover at least fifteen units.

Students not high school graduates may be admitted conditionally upon presenting a certificate showing the completion of fourteen units. This condition must be removed during the first year by taking one unit of work in the Industrial High School.

SPECIAL STUDENTS—See page 20 for a statement concerning admission as unclassified students.

COLORADO STATE
 TEACHERS COLLEGE
 Greeley, Colo.

TRUSTEES OF THE COLLEGE

HON. H. V. KEPNER, Denver.....	Term Expires 1927
HON. GEORGE D. STATLER, Greeley.....	Term Expires 1927
HON. GEORGE A. CARLSON, Denver.....	Term Expires 1925
HON. ROSEPHA C. PULFORD, Durango.....	Term Expires 1925
HON. HENRY P. STEELE, Denver.....	Term Expires 1923
HON. GEORGE SULLIVAN, Gunnison.....	Term Expires 1923
HON. KATHERINE L. CRAIG, Denver.....	Term Expires 1923

State Superintendent of Public Instruction

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HON. GEORGE SULLIVAN.....	Vice-President
MR. W. F. MCMURDO.....	Secretary

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LIBRARY: Mrs. Pulford, Miss Katherine Craig, Mr. Kepner.

BUILDINGS AND GROUNDS: Mr. Kepner, Mr. Sullivan, Mr. Statler.

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MISS KATHERINE L. CRAIG, State Superintendent of Public Instruction.

MISS EMMA T. WILKINS, County Superintendent of Schools, Larimer County, Fort Collins.

THE PRESIDENT, Colorado State Teachers College.

OFFICERS OF ADMINISTRATION

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ETHAN ALLEN CROSS, A.M.....	Dean of the College
J. P. CULBERTSON.....	Secretary to the President
R. M. CARSON.....	Registrar

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WM. B. PAGE.....	Assistant Librarian
EDITH STEPHENS, A B.....	Assistant Librarian
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MISS MAUDE ARMSTRONG.....	File Clerk
MRS. G. H. OSTRANDER.....	Stenographer
MISS MABEL MOUNT.....	Stenographer
ALICE LEBSACK.....	Stenographer
MRS. WALTER SATTERFIELD.....	Stenographer

THE FACULTY

JOHN GRANT CRABBE

President

A.B., A.M., Pd.D., Phi Beta Kappa, Ohio Wesleyan University; Pd.M., Ohio University; LL.D., Berea College; Pd.D., Miami University; LL.D., University of Kentucky; Kappa Delta Pi, Head of Department of Greek and Latin, Flint Normal College; Superintendent of City Schools, Ashland, Kentucky; State Superintendent of Public Instruction, Kentucky; President of Eastern Kentucky State Normal School.

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Director of Extension Service

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Associate Professor of Industrial Arts

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A.B., A.M., Brown University; A.M. in Education, Teachers College, Columbia University; Graduate Classical and Union School, Geneva, N. Y.; Student Colgate University; Graduate Student University of Chicago; Instructor in English, Cook Academy, Montour Falls, N. Y.; Teacher, University School, Providence, R. I.; Head of English Department, City College, Baltimore, Md.; Head of English Department, Rhode Island State College, Kingston, Rhode Island; Army Educational Corps Overseas, With Seventh Army Corps; Staff Assistant, Carnegie Foundation, New York; Editor of "Modern American Speeches," Phi Kappa Phi; Kappa Delta Pi.

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B.S., Ohio Wesleyan University; A.M., Indiana University; Special Work, University of Colorado; Ph.D., Ohio State University; Teacher, Public Schools, West Virginia, four years; Instructor, High School Sciences at Leesburg, Ohio, two years; Professor of Chemistry and Physics, State Normal School, Ellendale, North Dakota, ten years; Professor of Food Chemistry, Agricultural College, Fargo, North Dakota, two years.

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A.B., Baker University; A.M., Yale University; Student, University of Chicago, School of Education; Instructor, Concordia, Kansas, High School; Principal, High School, Lyons, Kansas; Principal of County High School, Atwood, Kansas; Superintendent of City Schools, Lyons, Kansas.

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B.S., Stanberry Normal School; A.B., State Teachers College, Kirksville, of Missouri; Rural Teacher five years; City Superintendent, Ridgeway and Bethany; Professor of English, Stanberry Normal School; Director Department of Commerce, State Normal School, Kirksville; Professor of Rural Education, State Teachers College, Kirksville, and University of Wyoming, Canon City; Instructor English and History, South Canon City High School; Teacher Junior High School, English, Ordway, Colorado.

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Librarian; Professor of Library Science

B.E., M.E., B.S., M.S., Indiana, Pennsylvania, State Normal School; A.B., Colorado State Teachers College; Graduate Student, Chicago University; Member Colorado State Library Commission; Teacher, Public Schools, Tyrone, Pennsylvania; Assistant Professor of Mathematics, Botany and Physiography, Indiana, Pennsylvania, State Normal School.

EUGENE SHAW CARTER

Instructor in Violin

Graduate, Chicago Musical College; Student of Leon Samitini, Zoellner and Gottlieb, and of Earl Pfouts of Philadelphia.

JEAN CAVE

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B.S., State Normal School, Fort Hayes, Kansas; Student, Columbia University; Physical Education Instructor, Hill City, Kansas, High School; Superintendent, High School, Paradise, Kansas; Supervisor Physical Education, High School, Concordia, Kansas; Assistant Instructor Physical Education, Normal School, Fort Hayes, Kansas.

ELIZABETH CLASBEY

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Student, Northwestern Normal School, Maryville, Missouri; Graduate Stout Institute; Student, University of Colorado; Teacher, Savannah Public Schools.

J. DEFORREST CLINE

Director of the Conservatory of Music; Professor of Public School Music

Graduate in music, Washington State College; Graduate Student Columbia University; Voice under Percy Rector Stevens; Voice under Arthur Edward Johnston; United States Infantry Band, Montana; Ninth C. A. C. Band U S. A. Florida; Director of Music at Chehalis, Washington, State Training School; Seven years head of Department of Music and Dramatic Art, State Teachers College, Cheney, Washington; Well known composer, latest Band Feature composition, "Sons of the Desert."

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B.C.S., Denver University; Graduate, Commercial Department, Tarkio College; Teacher, Stanberry Normal School; Teacher, Coffeyville Business College; Teacher, Central Business College, Denver; Teacher, Cass Technical High School, Detroit.

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*On Leave.

7
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7
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7
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7
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7
RAYMOND HILL*Instructor in Fine and Applied Art*

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7
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7
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7
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7
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ROYCE REED LONG

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A.B., Leland Stanford Junior University; Student, University of Chicago; Graduate Student, Johns Hopkins University; Physical Director, Y. M. C. A., Dixon and Aurora, Illinois; Director of Athletics, Southern Y. M. C. A. Student Conference; Director of Athletics, Vanderbilt University, and Medical Student; also Coached Track Team which won Southern Intercollegiate Track Championship both in 1905 and 1906; Assistant Professor of Hygiene and Acting Head of Hygiene Department and Medical Student, Leland Stanford Junior University; First Lieutenant, Sanitary Corps, U. S. Army; Captain, U. S. Army in Direction of Educational Work.

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A.M., University of Chicago; Assistant Dean of Women, State Normal School, Moorhead, Minnesota; Executive and Field Secretary of Art Student Work for Y. W. C. A., New York City; Social Worker and Lecturer of Y. M. C. A. Work Over-Seas; Special Magazine Writer.

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- 7
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- Bere
HOMER B. REED *Professor of Psychology*
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- 7
OTTO W. SCHAEFER *Associate Professor of Book Binding*
Student of William Walker, Art Binder of Edinburgh, Scotland; Head of Book Binding Department, B. F. Wade Printing Company, Toledo; Head of Stamping and Finishing Department, Kistler Stationery Company, Denver; Head of Binding Departments in Cleveland, Detroit, Asheville, Riverside and Los Angeles.
- 7
JOHN H. SHAW *Editor of Official Publications and Instructor of Journalism*
Formerly Editor, Owner and Publisher, "The Sterling Enterprise," Sterling, Colorado, Managing Editor and Editorial Writer, Pueblo, "Chieftan," Editor, Ft. Collins Express; Editor Sterling Evening, "Advocate," Railroad Editor and Assistant Financial Editor, "Philadelphia Press;" Railroad Editor Philadelphia "Public Ledger."
- 1
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EDWIN B. SMITH *Professor of History and Political Science*
Graduate, State Normal School, Oneonta, New York; Student, Syracuse University; B.S., Columbia University; Graduate Student, University of California; A.M., University of Denver; Assistant in History, Teachers College, Columbia University; Principal, Pacific Grove Academy, California; Professor of History and Economics, California State Polytechnic.
- EDITH STEPHENS *Assistant in Library*
A.B., Colorado State Teachers College.
- CORA N. THOMAS *Assistant in Library*
Graduate Colorado State Teachers College; Eleven Years Assistant Librarian Greeley Public Library.
- 7
FRANCES TOBEY *Professor of Oral English*
B.S., Western Normal College; A.B., Colorado State Teachers College; Graduate, Emerson College of Oratory, Boston; Student, Oxford University; member faculty, Emerson College of Oratory, Boston; Chair of English and Reading, Denver Normal School; Editor, Emerson College Magazine.

SUSAN VAN METER

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I. E. VARVEL

Dental Examiner

Pd.B., Colorado State Teachers College; D.D.S., Colorado College Dental Surgery; Enlisted in the Medical Reserve Corps, January, 1918; Called to Active Service in October, 1919; Served in Active Service until January, 1920.

EDITH GALE WIEBKING

Instructor, Household Art

Student, Laird's Seminary for Young Ladies, Philadelphia, Pennsylvania; A.B., Colorado State Teachers College; Student, Philadelphia School of Design; Teacher, Six Years, Greeley City Schools.

GRACE H. WILSON

Assistant to the Dean of Women

Pd.B., Colorado State Teachers College; A.B., Colorado College; Secretary, Young Women's Christian Association, Iowa State Teachers College.

FRANK LEE WRIGHT

Professor of Education

A.B., Kansas State Normal School; A.M., University of Wisconsin; Director Normal Training Work, Emporia High School; Superintendent of Schools, Bucklin, Kansas; Assistant in Education, University of Wisconsin; Professor of Education, State Teachers College, Huntsville, Texas.

M. EVA WRIGHT

Piano and Pipe Organ

Student under the Artists and Masters, W. H. Sherwood, of Chicago; Samuel Fabian, of Washington, D. C.; Alfred G. Robyn, of St. Louis; Chas. Borjes, Interpreter of Spohr and Pupil of Zeiss, of New York; Sig. Mattioli, and W. H. Jones; Student, College of Music of Cincinnati; Organist and Director of Old Brunton Parish Church, Williamsburg, Virginia; twelve years experience as Teacher in William Woods College, Bollenger Conservatory, Alfred University, and Norfolk, Virginia.

D. L. ZYVE

Professor of Physics

B.S., Gymnasium of Warsaw; M.S., University of Grenoble; Student, University of Warsaw; Higher Diploma, University of Paris; Graduate Student, University of Warsaw; Higher Diploma, University of Paris; Graduate Student, Columbia University; Instructor of Physics, The Veltin School, New York; Professor of Physics, College of Normandy, France; Professor of Physics, Cours St. Louis, Paris, France; Professor of Physics, Ecole Mariaud, France; Chemist with the British Commission during the Great War.

SUMMER QUARTER, 1922

EDWARD HOWARD GRIGGS, A.M., L.H.D., New York City.

PAUL H. HANUS, LL.D., Former Professor of Education Harvard University, Santa Barbara, Calif.

EDWARD T. DEVINE, Ph.D., LL.D., New York City.

EDWARD A. STEINER, Ph.D., Professor of Social Science, Grinnell College, Grinnell, Iowa.

JESSE R. NEWLON, Ph.D., Superintendent of Schools, Denver, Colo.

EMANUEL STERNHEIM, D.D., Lecturer University of State of New York, and Extension Lecturer, University of Minnesota, Boston, Mass.

HENRY H. GODDARD, Ph.D., Director Ohio Bureau of Juvenile Research, Columbus, Ohio.

ALFRED L. HALL-QUEST, B.D., A.M., Professor of Secondary Education, Teachers College, University of Cincinnati, Cincinnati, Ohio.

G. W. FRASIER, Ph.D., Director Department of Classification and Statistics, Denver Public Schools, Denver, Colo.

ROSCOE GILMORE STOTT, Litt.D., Associate Editor "Lyceum Magazine"; Franklin, Indiana.

FREDERICK E. PIERCE, Ph.D., Professor of English, Yale University, New Haven, Conn.

MRS. CORA WILSON STEWART, President Kentucky Illiteracy Commission, and Chairman N. E. A. Illiteracy Commission, Frankfort, Kentucky.

LEWIS M. TERMAN, Ph.D., Professor of Education, Leland Stanford Junior University, California.

MARVIN FOSTER BEESON, Ph.D., Director Colorado Cooperative Extension Service, Grand Junction, Colo.

MISS ELIZABETH CLEVELAND, Supervisor of Girls' Activities, Detroit Public Schools, Detroit, Mich.

LEE L. DRIVER, M.A., Director Department of Rural Education, Pennsylvania Bureau of Education, Harrisburg, Penna.

EDWARD C. ELLIOTT, Ph.D., Chancellor of the University of Montana, and President-elect of Purdue University.

MISS LIDA B. EARHART, Professor of Elementary Education, Teachers College, University of Nebraska, Lincoln, Neb.

MILTON C. POTTER, Ph.M., Litt.D., Superintendent of Public Schools, Milwaukee, Wis.

THOMAS C. TRUEBLOOD, A.M., Head of the Department of Public Speaking, University of Michigan, Ann Arbor, Mich.

WILLIAM WIRT, Ph D., Superintendent of Public Schools, Gary, Indiana.

MISS EMILY GRIFFITH, Principal of Opportunity School, Denver, Colo.

PERRY GREELEY HOLDEN, M.S., Pd.M., Director Agricultural Extension Department, International Harvester Co., Chicago, Ill.

C. W. RICHARDS, Superintendent of Schools, Ardmore, Oklahoma.

MISS MYRTLE L. KAUFMAN, Supervisor of Elementary Schools, Logansport, Indiana.

MRS. LOUISE B. HILL, Head of Department of History, Government and Economics, Bennett School of Liberal and Applied Arts, Millbrook, New York.

G. E. BROWN, Superintendent of Schools, Greeley, Colorado.

COMMITTEES OF THE FACULTY

Note—The President of the College is ex-officio a member of all committees.

Faculty Council: Mr. Barker, Mr. McCracken, Miss Tobin, Mr. Wright, Mr. Armentrout. Ex-officio—Mr. Cross, Dean of the College.

Clerk of the Faculty: Mr. A. O. Colvin.

Committee on Committees: Mr. Smith, Mr. Finley, Mr. Boardman, Miss Roudebush, Mr. Kendel. Ex-officio, the Dean of the College.

Admission and Credits: Dean Cross, Mr. Smith, Mr. McCracken, Mr. Burrows.

Alumni: Mr. A. F. Carter, Mr. Foulk, Mr. Hadden, Mr. Kendel, Mrs. Wiebking, Mr. Hunt, Mr. Bell.

Arts-Crafts: Mr. Hill, Miss Baker, Mr. Schaefer, Mrs. Wiebking.

Assembly: Miss Davis, Mr. Kendel, Miss Tobey, Mr. Bowers.

Calendar: Mr. Long, Miss Tobey, Mrs. Gilpin-Brown.

Course of Study: The President of the College, Dean of the College, Dean of the Graduate School, Mr. Armentrout, Miss Baker, Mr. Barker, Mr. Boardman, Mr. Bowers, Mr. Burrows, Mr. Colvin, Mr. DuPoncet, Mr. Finley, Mr. Hadden, Mr. Wright, Mr. Hargrove, Mr. Heilman, Mr. Howerth, Mr. Jean, Mr. Kendel, Mr. Long, Miss Roudebush, Mr. Smith, Mr. Zyve.

Museum: Mr. Hadden, Mr. Barker, Mr. Jean.

Official Publications: The Dean of the College and Mr. Shaw.

Research: Mr. Heilman, Mr. Boardman, Mr. Jean, Mr. Smith, Mr. Reed, Mr. Zyve.

Religious Organizations: Mr. Finley, Mr. Bishop, Dr. Bryson, Miss Wilson.

Scholarships: Mr. McCracken, Mr. Bell, Mr. Brown, Miss Orndorff.

Student Program: Mr. Heilman, Mr. Burrows, Mr. Reed, Mr. Wright.

Estes Park Outing: Mr. Bishop, Mr. Bell, Mr. Hargrove.

Faculty Club: Mr. Howerth, Mrs. Gilpin-Brown, Mrs. Wiebking, Mr. Hunt, Miss Lyford, Mrs. Sibley, Miss Lowe, Miss Wirt.

Federal Aid: Mr. McCracken, Mr. Hargrove, Miss Roudebush, Mr. Hadden, Mr. Long.

Loan Fund: Mr. Wright, Mr. McCracken, Mr. Brown, Miss Hawes, Mr. Colvin, Mr. McMurdo, Secretary to the Board of Trustees.

Student Reception: Mr. Kendel, Miss Baker, Mr. Laux, Miss Roudebush, Miss Smelser, Miss Metsker.

Survey: Mr. Wright, Mr. Armentrout, Mr. Howerth.

Teachers' Bureau: Director of the Training School, Mr. Brown, Mr. Bell, Mr. Carter.

Text-Books: The Librarian, Dean of the College, Manager of the Book-room (Secretary), Mr. Mallory, Mr. Reed.

Visual Education: Mr. Burrows, Mr. Barker, Mr. Long, Mr. Zyve.

Women's Buildings: The Dean of Women, Miss McCowen, Miss Peake.

PART I

ADMISSION TO THE COLLEGE—GRADUATION
—GENERAL INFORMATION

COLORADO STATE TEACHERS COLLEGE

LOCATION—Colorado State Teachers College is located at Greeley, in Weld County, Colorado, on the Union Pacific and the Colorado & Southern Railways, fifty-two miles north of Denver. This city is in the valley of the Cache la Poudre River, one of the richest agricultural portions of the state. The altitude is 4567 feet above sea level. The streets are lined with trees, forming beautiful avenues. The elevation and distance from the mountains render the climate mild and healthful. The city is one of Christian homes and contains churches of all the leading denominations. There are 14,000 inhabitants.

FUNCTION—The purpose of the College is to train teachers for public school service. Being supported by public taxation of all the property of the State of Colorado, the College aims first to prepare teachers for all the kinds of public schools maintained within the State of Colorado. This includes rural schools, kindergartens, primary, intermediate grade, upper grade, junior high schools, and high schools. The College also accepts the responsibility of training supervisors for rural schools, principals, superintendents, teachers of home economics, industrial arts, fine and applied arts, critic teachers, teachers of defective and atypical children, teachers for adult night schools, etc.

While the College is supported for the training of Colorado teachers, it welcomes students from any state or country and sends its teachers anywhere that they may be called. Students come to Colorado State Teachers College from many states, and its graduates go in large numbers into the neighboring states and in smaller numbers into distant states and countries.

The College recognizes as its plain duty and accepts as its function the training of students to become teachers in every type of school at present supported by the state, to meet actually all the demands of the best in the public school system of the present, to forecast those improvements and reforms which the evolution of public systems of education is to bring about in the immediate future, and to train teachers to be ready to serve in and direct the new schools which are in the process of being evolved.

ADMISSION AND GRADUATION

FORMAL NOTICE OF CHANGE OF POLICY TO GO INTO EFFECT SEPTEMBER 1, 1923

On September 1, 1923, Colorado State Teachers College will put into practice the following regulations concerning admission and graduation.

I. ADMISSION

1. Graduates of high schools accredited by the North Central Association will be required to present a transcript showing the completion of three units of English, and twelve or more units chosen from at least four of the following groups.

- a. The social sciences (History, Civics, etc.)
- b. Foreign Languages (Not less than two units in any one language to be accepted.)
- c. Mathematics.
- d. The Physical Sciences (Physics, Chemistry, Biology, Botany, Zoology, Physical Geography, Physiology, Hygiene, and Agriculture.)
- e. Music and Art.
- f. Commercial subjects.
- g. Home Economics and Manual Arts.

2. Graduates of non-accredited high schools will be required to meet the same conditions except that a standard college entrance test will be required in addition to the transcript.

3. Conditional admission will be granted to students who can present only 14 units in the groups indicated. But these students will be limited

to a 12-hour college program and required to carry one unit in the high school until the deficiency is removed.

4. Adult students 20 years of age or over may be admitted to the College upon passing an English test and the standard college entrance test provided the score is sufficiently high to assure the College that the student has the ability to carry on college work, even though he may have had no high school training or only a partial high school course.

II. GRADUATION

Students coming up for graduation after September 1, 1923, will be required to meet standard requirements for the certificate or degree no matter what the requirements might have been at the time the student first enrolled in the College. This will mean that the student must meet the entrance requirements outlined in sections 1, 2, 3, or 4 above. It will also mean cutting off credit for life experience, teaching experience; penmanship, art, and music certificates; private lessons in art, music, etc.; and cutting down excessive credit for a quarter's work and especially the excessive credit formerly given for the summer term of six weeks.

Until that date the College will continue to grant the two year certificate under the conditions which prevailed at the time a student entered the College, or the A. B. degree under the conditions prevalent at the time the student entered the senior college, or the A. M. degree under the conditions current at the time the student was admitted to the graduate school, provided that this regulation shall not obligate the College to extend the time farther back than four years for the completion of the Junior College work and another four years for the completion of the Senior College.

Students who entered the College October 1, 1921, may have until October 1, 1924 (instead of 1923), to complete their work under the conditions which prevailed at the time of their matriculation.

UNCLASSIFIED STUDENTS—Any student who can meet the entrance requirements may enroll in the College and take any subjects he may elect without taking the prescribed subjects in any of the outlined courses of study. This provision makes it possible for students whose interests are in other types of work than teaching to live at home and get one year or more of general college work before going away to college. Such general academic work is accepted by the leading colleges of the country and applied upon the various courses which they offer.

ADVANCED STANDING—Students who come to the College after having done work in another college, normal school, or university, will be granted advanced standing for all such work which is of college grade, provided that the college or normal school in question has required high school graduation as a condition for admission. Those who receive advanced standing are required to take here all the prescribed subjects in the course they select, unless these prescribed subjects or their substantial equivalents have been taken already in the normal school or college from which the students come. Only the heads of the departments involved have the power to excuse students from taking these prescribed subjects. No advanced standing is granted for additional units above the usual sixteen earned in the four-year high school course. If first or second year college subjects have been studied in a fifth year in a high school, such credit as these subjects deserve will be allowed.

THE UNIT OF COLLEGE CREDIT—All credit toward graduation is calculated in *quarter-hours*. The term *quarter-hour* means a subject given one day a week through a quarter of a year, approximately twelve weeks. Most of the college courses call for four recitations a week. These are called four-hour courses. A student usually selects sixteen quarter-hours, the equivalent of four courses, each meeting four times a week, as his regular work.

Forty-eight quarter-hours are a student's regular work for the usual school year of nine months, or three quarters.

MAXIMUM AND MINIMUM HOURS OF CREDIT—A student registers usually for fifteen or sixteen hours each quarter. If the work is to count as resident work, the student must carry at least twelve quarter-hours.

A student who wishes to take a larger program than sixteen hours must take one of the standard mental tests. Following the test, the Student Program Committee will grant the request to carry seventeen or eighteen hours, if the student's score is high enough to warrant that amount. In no case will the committee allow more than eighteen hours.

MINIMUM RESIDENCE REQUIREMENT—The College does not grant any certificate or diploma for less than three full quarters of resident study, during which time the student must have earned at least *forty-eight* quarter hours of credit. Students who have already taken the two-year diploma must spend in residence at least one quarter out of each year required for the three-year or four-year courses. Extension group classes, conducted by members of the College faculty, are considered as resident work and may be counted as such to the extent of one quarter out of each three resident quarters required for the student's graduation.

THE GRADING SYSTEM—A student who takes a four-hour course may earn a little more than four hours of credit by doing unusually good work. On the other hand, less than four hours will be granted for work of poorer quality than a reasonable expectation. The system is as follows:

The mark AA for a course gives 20 per cent above the number of hours indicated as normal for the course.

- A gives 10 per cent above normal.
- B gives the normal credit.
- C gives 10 per cent below normal.
- D gives 20 per cent below normal.
- F indicates failure.

For example:

4B on a student's permanent record means that a student has taken a four-hour course and made a normal credit in it.

4AA would indicate most excellent work in a four-hour course and would carry 4.8 hours credit.

- 4A gives 4.4 hours credit on a four-hour course.
- 4B gives 4 hours credit on a four-hour course.
- 4C gives 3.6 hours credit on a four-hour course.
- 4D gives 3.2 hours credit on a four-hour course.

These marks, both figure and letter, go on the student's permanent record for later reference to indicate the quality of the work done.

LATE REGISTRATION—Except by special permission of the Dean of the College, no student, after his first quarter of school work during any given school year, who registers after the first day of the quarter shall under any consideration be allowed to take more than sixteen hours of work and no additional credit for A's or AA's will be allowed such student for the work of the quarter in which he has registered late. If the student is more than three days late the total number of hours on his program will be reduced in proportion to the time lost.

Any student absent from class on the last day of the quarter will have his quarter report for that class turned in as incomplete unless he has a written permit from the President or Dean to leave before the close of the quarter. No teacher has authority to excuse a student from one of his courses before the close of the quarter.

THE SCHOOL YEAR—The school year is divided into four quarters of approximately twelve weeks each. These are:

1. THE FALL QUARTER.
2. THE WINTER QUARTER.
3. THE SPRING QUARTER.
4. THE SUMMER QUARTER.

This division of the year is especially well suited to a teachers college, for it gives teachers in active service an opportunity equal to any of securing a complete education while actually teaching.

SHORTENING THE COLLEGE COURSE—The Quarter Plan, the Extension Work, and the grading system make it possible for students who are physically strong enough to stay in school with only short vacations to complete a college course in a shorter time than that usually required in the colleges. Ninety-six quarter-hours constitute the usual two-year college course, and one hundred and ninety-two quarter-hours make up the four-year course required for the A.B. degree. By carrying an average of seventeen hours a quarter and making an average grade of "A," a strong student can earn 18.7 hours each quarter. At this rate he could complete the course for a two-year life certificate in five quarters, from the middle of June of one year to the end of August of the next. Or such a student could complete the course for the A.B. degree in two and a half years—ten quarters. By doing some work in Extension courses through the school year while teaching, it is possible to reduce the time still further.

STUDENT TEACHING—Teachers who have had less than two years of college training take their student teaching in the Elementary School. Those who have had two years of college training may choose between the Elementary School and the High School according to their own personal needs and interests. Students are required to do two quarters of student teaching before being granted the two-year diploma and life certificate. Students in the third and fourth years are expected to take one quarter of student teaching in each year. Ed. 105 takes the place of one quarter of student teaching for those who are to teach in high schools.

THE STATE BOARD OF EXAMINERS—Every student before being granted a life certificate must be approved by the State Board of Examiners.

THE SUMMER QUARTER

The Summer Quarter of 1923 will in general follow the plans begun in 1918. Each instructor will include all the material in his courses that he regularly uses and will give full time to each topic. A student will carry sixteen hours of work the same as in other quarters.

The policy of bringing in from other institutions, not only lecturers, but class-room teachers as well will be continued and extended. Twenty-five lecturers and teachers from other educational institutions will be in Greeley to give the best they have to the summer school students.

The Summer School of Colorado State Teachers College began its work in 1905 with a small faculty group and about two hundred students. In 1910 practically the whole faculty, exclusive of the training school and high school teachers, remained to teach through the six weeks of the summer school. In that year there were 443 students. In 1918 the summer term was placed upon an academic level with the other quarters of the college year. The term was lengthened to a quarter and the credits were made equal in value with those of the college year. With this step the college entered upon the four-quarter year. Today the teachers, not only of Colorado, but of neighboring and distant states as well, recognize the fact that the College is doing a large service to the profession of teaching by making it possible for active teachers to keep up with the development of modern educational practice and to continue their professional education without losing time from their teaching. More than two thousand teachers now avail themselves of the opportunity.

Admission to the College at other times is limited to those who have fifteen units of high school work. The strict observance of this rule during the summer would make it impossible for hundreds of experienced

teachers, who are not high school graduates, to get into touch with all the new movements in education which the College faculty and visiting instructors are presenting to the summer quarter students. The College opens the summer classes to all who may profit by the instruction offered.

Any student twenty years of age or over may be enrolled in Colorado State Teachers College for the Summer Quarter without reference to meeting the College requirement for admission. The College believes it can render a valuable service to the teachers of Colorado and surrounding states by allowing any mature man or woman who is teaching or expecting to teach, but who has not graduated from a high school, to enroll in the College for the Summer Quarter and take such work as he or she may be able to carry.

No college credit will be recorded, however, for any student until the requirements for college entrance have been fully met. A record of attendance and work will be kept. This may later be transferred to the permanent records and counted toward graduation when the entrance requirements have been complied with.

TEACHERS COLLEGE CO-OPERATION WITH ST. JOHN'S COLLEGE

St. John's College is a theological school maintained in Greeley by the Episcopal Church. Students in St. John's College are required to complete a course for the degree of Bachelor of Arts before that college will grant the degree of Bachelor of Divinity. Theological students take all their theological courses in St. John's College and their academic and teachers' professional courses in Colorado State Teachers College. Such students take all the required "core subjects" of the four-year course in Teachers College and count their St. John's courses as electives in the Teachers College curriculum. A total of 192 hours is required for the A.B. degree. For the requirements of the B.D. degree and for other details concerning the theological school and its requirements, address The Reverend B. W. Bonell, Dean of St. John's College, Greeley, Colorado.

HISTORY OF THE COLLEGE

The State Normal School of Colorado was established by an act of the Legislature of 1889. The first school year began October 6, 1890.

At the beginning of the second year the school was reorganized and the course extended to four years. This course admitted grammar school graduates to its freshman year, and others to such classes as their ability and attainment would allow.

At a meeting of the Board of Trustees, June 2, 1897, a resolution was passed admitting only high school graduates or those who have an equivalent preparation, and practical teachers. This policy made the institution a professional school in the strictest sense.

The Eighteenth General Assembly passed an act making the State Normal School at Greeley, Colorado, also the State Teachers College of Colorado. In the catalog and in all the official publications hereafter the title, "Colorado State Teachers College" will be used.

EQUIPMENT

The institution is well equipped in the way of laboratories, libraries, gymnasiums, playgrounds, an athletic field, art collection, museums, and a school garden. The library has 53,000 volumes. There is ample opportunity to work out subjects requiring library research. There is a handicraft department connected with the library wherein a student may learn how to conduct a library. The gymnasium is well equipped with modern apparatus. Games of all sorts suitable for schools are taught.

THE GREELEY WATER

The water supply of Greeley is obtained from the canon of the Cache la Poudre, forty miles from Greeley, in the mountains. The water is passed through settling basins and filters until all foreign matter is removed. The supply is clear, pure, and ample for all the needs of the city. The system was constructed at an expense of \$400,000 and is owned by the city.

BUILDINGS

The buildings which are completed at the present time consist of those described below.

THE ADMINISTRATION BUILDING—The main, or administration building, is 240 feet long and 80 feet wide. It has in it executive offices, classrooms and class museums. Its halls are wide and commodious and are occupied by statuary and other works of art, which makes them very pleasing.

THE LIBRARY—The Library is a beautiful building. The first floor is entirely occupied by the library, consisting of fifty-five thousand volumes. The furniture in the library is of light oak and harmonizes with the room in a very pleasing manner. The basement is occupied by committee rooms, text-book department, taxidermy shop, wild animal museum, and the department of agriculture.

THE TRAINING SCHOOL—The Training School is a commodious building of red pressed brick similar in style to the Administration building. In its construction no pains or expense have been spared to make it sanitary, fireproof, and in every possible way an ideal building for a complete graded school from the kindergarten to the high school, inclusive.

INDUSTRIAL ARTS BUILDING—The Simon Guggenheim Hall of Industrial Arts is a beautiful structure in the classic style of architecture. It is constructed of gray pressed brick. It accommodates the departments of Manual Training and Art, including every branch of hand work and art training applicable to the highest type of public school of the present and immediate future. This building is a gift to the College from Senator Simon Guggenheim.

THE PRESIDENT'S HOUSE—The President's House is on the campus among the trees. In this beautiful home are held many social gatherings for faculty and students during the school year.

THE CLUB AND MODEL COTTAGE—During the year 1915-1916, two new buildings were completed and opened. The first of these is a model cottage of five rooms for demonstrations in house furnishings and house-keeping for the department of Home Economics. The second is the club house for women students. This beautiful building is used for student social gatherings.

THE GYMNASIUM-AUDITORIUM—A temporary wooden structure was completed to take care during the war period of the needs for a modern gymnasium and auditorium. The money was available and plans drawn for the permanent gymnasium and auditorium, but for patriotic reasons, the conservation of labor, materials, and money, these plans were put aside for the present and a large, airy, light wooden building was constructed at small cost to provide a suitable floor for athletic games and an auditorium for the Summer Quarter lectures.

THE HOUSEHOLD ARTS BUILDING—After the signing of the armistice and the consequent release of building materials, work was actively pursued on the new Home Economics building, the foundation for which had been already completed. This is a structure similar in construction, color, material and architectural design to the Industrial Arts Building. It is three stories high and contains ample room for all the class rooms, laboratories, kitchens, dining rooms and work rooms for a well organized department of Household Arts in a teachers college,

including both Household Arts and Household Science. A well arranged cafeteria is maintained to provide meals for students.

THE DORMITORIES—Three new cottage dormitories were opened in the Fall Quarter, 1921. Each houses from thirty to fifty students. The small houses make it possible to maintain the atmosphere and customs of a well-ordered home. The rooms are airy and well furnished. Each is provided with two single couch beds, two closets, and with hot and cold running water. Each house has a large and delightful living room, a kitchenette, and facilities in the basement for washing and ironing. No meals are cooked in the houses. The kitchenettes are for social purposes and for emergency cooking only.

Each student living in the College dormitories is expected to care for her room and to provide the following articles:

- Two pairs of sheets for a single bed.
- Three pillow cases of 42 inch tubing.
- Three bath towels.
- Three face towels.
- Three wash cloths.
- Two blankets and one comforter.

In addition to these each student may bring her own sofa cushions, pictures, pennants, and other articles for decoration and personal comfort.

Rooms rent at \$18.00, \$22.00, \$23.00 and \$24.00 per quarter, per student, with two students in each room.

Students who make application for a room in the dormitories will deposit \$3.00. This deposit will be refunded when the student leaves at the close of the quarter or at the close of the year. Rent will be paid in advance for each quarter. In no case will rooms be rented except upon the quarterly plan. Students desiring rooms in the dormitories are requested to write to the Dean of Women at their earliest convenience, in order that their names may be placed upon the waiting list.

OTHER BUILDINGS—Other service buildings, such as an ample heating plant, a greenhouse, stables, garages, automobile repair shop, etc., are maintained.

A NEW BUILDING PROGRAM

The Legislature of 1916-17 provided a millage tax for building purposes for all the state educational institutions. This taxation extends over a period of ten years and gives to Colorado State Teachers College approximately \$100,000 a year for that period—a total of a million dollars for building.

None of this money was used until the war ended. The College then began to use the available funds and plans were made to provide the needed new buildings as rapidly as possible. Work was immediately resumed on the Home Economics Building, and that structure was completed. The Dormitories were started next and three of the proposed group of seven cottages were erected, and they are now being used. Within the ten years the campus will be covered with all the buildings needed by a complete teachers' training college, including a new gymnasium, an auditorium, ample class room expansion, science laboratories, an enlarged library, a completed training school unit, kindergarten, elementary school, junior high school, and senior high school, and additional dormitories for the housing of a large part of the students whose homes are outside of Greeley.

THE CAMPUS

Surrounding the buildings is a beautiful campus of forty acres. It is covered with trees and grass, and dotted here and there with shrubs and flowers.

In the rear of the buildings is a large play ground, which covers several acres. In the southwestern portion of this playground is a general athletic field, a complete view of which can be secured from a grand stand which will accommodate more than a thousand spectators. On the portion of the grounds adjacent to the buildings there is a complete outdoor gymnasium. To the south of the buildings are located the tennis courts.

SCHOOL GARDEN

One of the pleasing features of the Spring, Summer and Fall Quarters of the school is the school garden. This garden occupies several acres of ground and is divided into four units—the conservatory, the formal garden, the vegetable garden, and the nursery. From the conservatory the student passes into the large formal garden, where all kinds of flowers, old and new, abound. Here may be found the first snowdrop of early March and the last aster of late October. From the formal garden we pass to the school garden proper. Here in the garden and nursery the student may dig and plant, sow and reap, the while gathering that knowledge, that handicraft, that is essential in the teaching of a most fascinating subject of the up-to-date school—gardening.

The greenhouse is one of the best equipped of its kind in the United States. After a hard day's work it is a rest and an inspiration to visit this beautiful conservatory. Here hundreds of varieties of flowers are kept blooming all winter, and the early spring flowers and vegetables are started for the spring planting.

FEES AND EXPENSES

The expense of attending Colorado State Teachers College is as low as can be made possible by careful management. The total expense may be estimated by taking into account the three largest items: board, room, and college fees.

BOARD AND ROOM—Table board costs an average of \$5.50 per week in the college cafeteria, where meals are supplied at cost to the student. In private boarding houses the cost is usually a little more. Rooms rent by the month for from \$12.00 to \$16.00, for one in a room; \$14.00 to \$16.00 for two in a room. Rooms equipped for light housekeeping cost from \$6.00 to \$10.00 a month, for each student.

Board	\$60.00
Room	25.00
Incidental Fee	8.00

Total for a quarter (12 weeks).....\$93.00

Add to this your own estimate for travel, clothes, laundry, books, amusement, etc.

- TUITION**—1. Tuition is free to Colorado students.
2. Tuition to non-Colorado students is \$5.00 per quarter.

FEES—The incidental fee (except in the Summer Quarter) is \$8.00 per quarter. This includes matriculation, enrollment, graduation, diploma, library, gymnasium and physical education fees. This fee is paid by all and is never refunded. After the opening day, late comers pay \$2.00 extra fee.

Fees for individual lessons in Piano, Organ, Violin and other musical instruments, and Voice are extra in the College Conservatory of Music.

The regular courses for the training of teachers in public school music, supervision of music, etc., are free.

TEXT BOOKS—Students may secure the regular text-books at the College Book Room at a reduction from the publisher's list prices. These books will be bought back from the student if in good condition, and still regularly used as text-books when returned.

MAINTENANCE OF THE COLLEGE

The maintenance of the College comes from a state mill tax and from special appropriations made by the Legislature.

GOVERNMENT

That government of a school which brings about self-control is the highest and truest type. Discipline consists in transforming objective authority into subjective authority. Students who cannot conform to the government of the College, and who cannot have a respectful bearing toward the school, will, after due trial and effort on the part of the faculty to have them conform, be quietly asked to withdraw. All matters of discipline and the management of student activities are in the hands of the Student Association.

All students who come from abroad, boarding in homes other than their own, are under the control of the institution while they are members of the College. Their place of boarding must be approved by the faculty, and their conduct in the town and elsewhere must always be such as to be above criticism.

DISCIPLINE—MORAL AND SPIRITUAL INFLUENCE—While the school is absolutely free from denominational or sectarian influence, the aim is to develop a high moral sense and Christian spirit. As an individual who is weak physically or mentally lacks symmetry of development, so does one who has not his moral and spiritual nature quickened and developed. One who is being trained to stand in the presence of little children, and to lead, stimulate, and inspire them to higher and nobler lives, should not neglect the training of his higher nature. God has immortalized us with His divinity, and it is our duty to respond by continuously aspiring to a higher life.

CONDUCT AND HEALTH—The conduct and health of the women students while in this College will be very carefully supervised by the Dean of Women and her assistant. It is earnestly desired that a friendly feeling of co-operation may exist between the women students and their advisers, so as to make possible the best conditions for efficiency during the years in residence.

While it is not the intention of those in authority to hamper the student with too many rules and regulations, it is necessary to emphasize the fact that the general conduct of young women students while in College is the greatest factor in influencing the decision of the authorities as to their suitability for the teaching profession; therefore, students are expected to conform to the rules recognized in good society in order that their conduct may not be questioned, either in College or in outside circles.

Entertainments attended by College students, but not given by the College, must be approved by the College authorities. Rules as to the frequency of these affairs will be strictly enforced, so that the student's health may not be impaired, and in order to conserve the proper number of her outside hours for regular study.

The rooming accommodations are looked into and must be approved by the Dean of Women. Certain requirements, such as quiet, cleanliness, suitable provision for heat, light, hot water, etc., are expected of the hostesses. Quiet behavior, consideration, prompt payment of bills, and, in a word, conduct becoming a future teacher of children, are expected of the women students in the rooming houses.

Finally, the parents and guardians of our young women are urged to unite with the Dean of Women in the endeavor to make college life for the students such that health, good behavior, and efficiency may be maintained.

A series of lectures will be given to the women students during the year by the Dean of Women. The women students are cordially invited

to consult her at any time, in regard to their moral and physical well-being.

THE STANDARD OF THE SCHOOL

It is the purpose of the trustees and faculty of Colorado State Teachers College to maintain a high standard of scholarship and professional training. Those who are graduated are to be thoroughly prepared and worthy of all for which their diplomas stand. It is the policy of the school, by making all graduates "worthy of their hire," to protect those who employ them, for in so doing we protect no less the graduates and the children whom they teach.

DEPARTMENTAL MUSEUMS

The museums of Colorado State Teachers College are as fully developed for actual use as any in the whole country. Each department maintains a well-arranged museum. The objects in the museums are such as may be used by way of illustrating lessons.

BUREAU OF RECOMMENDATIONS

The Bureau of Recommendations of Colorado State Teachers College endeavors to act as a clearing house seeking well-equipped teachers, and teachers seeking positions. It assists its graduates who desire to teach in securing positions and at the same time it is of service to superintendents and boards which may be in need of competent instructors.

The Bureau is prepared practically at all time to recommend persons who are well qualified for positions in the elementary, secondary and teacher training institutions; superintendents, high school principals and teachers, junior high school teachers, supervisors and principals, kindergarten teachers and supervisors, primary teachers and supervisors, intermediate teachers and supervisors, consolidated, rural and village teachers, supervisors in art, music, domestic science, domestic art, commercial subjects, industrial arts and physical education.

In making recommendations great care is exercised. Special qualifications of various teachers for the particular position are in every case fully considered. Records are kept of every detail of the student's qualification for teaching; the estimate of the college professors, of the scholarship, personality, strength of character and general adaptability of the candidate; critical estimates of the student's teaching ability indicated by her student-teaching in the elementary or secondary training schools; the estimate of superintendents and supervisors under whom the student may have taught.

The Bureau urges superintendents and school administrators to come to Greeley in person whenever possible, so that personal conferences with the College instructors and the conditions for teaching may insure mutual satisfaction and be a guarantee of effective service.

THE CHRISTIAN ASSOCIATIONS

Y. W. C. A. AND Y. M. C. A.—Realizing the necessity for religious and social culture in the school, and believing that much good comes of Christian association, a large number of interested students have organized themselves into the Young Women's Christian Association and the Young Men's Christian Association. Meetings are held at various times, and persons who have given considerable thought to the life and aspirations of young people are invited to address the meetings.

THE NEWMAN CLUB—The Catholic students of the College are organized into the Newman Club, the work of which is similar to that of the other Christian organizations. This club has a membership of active

young people. All three of the organizations have been co-operative in forwarding the religious work and welfare of the College.

BIBLE STUDY—"The Greeley Plan"

Unusual opportunities for Bible Study are offered to students thru a system of co-operation between the churches of Greeley and Teachers College. Perhaps Colorado State Teachers College is more widely known nationally for this plan of Bible Study than for any single thing which it is doing. A number of magazine articles have been written about it, and there has been published, by the World Book Company, a book, "Bible Study in Schools and Colleges," by Judge Walter A. Wood of the New York Appellate Court, dealing with this plan and its adaptation and extension into more than half the states in the United States. It is a material advantage to a student to get into touch with this work in some one of the churches, Protestant or Catholic, and know at first hand what is being done here in progressive, modern Bible Study. One who knows this work is distinctly more valuable to the community where she teaches than she would be without it. Bible courses of college grade are maintained in all the larger churches. Under specified conditions, students may receive college credit for the work done in these classes. The credit given for this course is one hour for each quarter.

COMMUNITY CO-OPERATION PLAN

The College has instituted a plan in which provision is made for allowing students to go out to various organizations in the community to assist them in their undertakings. This plan is known as the Community Co-Operation Plan. It was agreed to allow students regular college credit for acting as teachers, leaders, or directors of such groups as Boy Scouts, Girls' Camp Fire, Boys' Clubs, Girls' Clubs, Sunday School Classes, Junior Christian Endeavor Societies, Junior Epworth Leagues, Sodalities, Children's Choir or Orchestra, Modern Language Classes, Civic Training Classes for the Adult Alien, Business Efficiency Classes, Story Telling Groups and similar organizations.

The College was willing to inaugurate the plan because of its promise of usefulness both to the community and to the prospective teacher. The plan will benefit the community by bringing to organizations the assistance of well-trained college students. The plan will be of vital aid to the student who is preparing to be a teacher. It will give him an opportunity to study children at close range outside of the school room. He will have a richer understanding of social problems and be better able to take a place of leadership in his community. All this will make a greater success possible for him and will extend his influence for good wherever he enters upon the work of teaching.

STUDENT LOAN FUNDS

There are numerous loan funds, aggregating more than \$7,000, designed to help worthy students to complete courses in Colorado State Teachers College. It not infrequently happens that a promising student meets with an unexpected loss, through sickness or other causes, which compel him either to leave school or to continue his work at the risk of low scholarship and overtaxed body and mind; unless he is able to borrow some money. It is for the purpose of meeting just such emergencies that these loan funds have been established.

Applications for loans are made to the Student Loan Committee, which is composed of members of the faculty of the College. This committee carefully investigates the record of the applicant, and grants his petition only in case it is satisfied that he is worthy of such help, will be in a position to repay the loan within a reasonable time, and will be a credit to Colorado State Teachers College after graduation. The secretary of the Board of Trustees of the College is custodian of the funds.

The student furnishes a note acceptable to the committee and makes arrangement for its payment when due.

The following are some of the loan funds:

NORMAL STUDENTS LOAN FUND—The money constituting this fund consists of contributions from persons, classes and organizations disposed to help in the work, and of the interest derived from loans. The freshman and sophomore classes of the College quite often contribute money left after meeting class expenditures to this fund. The freshman class of 1921-22 contributed more than \$200 to this fund. The fund is intended particularly for those students who need some financial assistance in completing the first two years of work.

SENIOR COLLEGE LOAN FUND—This fund is an accumulation of money, contributed by four-year graduates and others who may be interested in creating a fund for those who desire to pursue a curriculum leading to the A.B. degree. Already it has helped many worthy students to continue to the end of their four year course.

Y. W. C. A. STUDENT AID FUND—The Young Women's Christian Association has a fund of several hundred dollars which is kept to aid students who need small sums to enable them to finish a term or a course. The fund is in charge of a committee comprised of the treasurer of the society, two members of its Advisory Board and a member of the faculty. Loans are made without reference to membership in the society.

THE WILLIAM PORTER HERRICK MEMORIAL FUND—This Fund, the gift of Mrs. Ursula D. Herrick, in memory of her husband, the late William Porter Herrick, consists of the principal sum of \$5,000. The proceeds or income of said fund are to be paid over and expended by the Board of Trustees of Colorado State Teachers College of Colorado in aid of such worthy and promising under-graduate students of the College, of either sex, as the President of said College may from time to time designate; provided, however, that no student who uses tobacco in any form or who uses intoxicating liquors of any kind as a beverage shall participate in the benefits of this fund. The sum or sums, income or proceeds so expended by the said Trustees shall be considered in the nature of a loan or loans to such students as may receive the same, and each of said recipients shall execute a note or notes promising to repay to said Trustees the amount or amounts so received within five years after graduation or quitting College, without interest; but it is the desire of said donor that no student shall be pressed for the payments of said note or notes when the same shall become due and payable, so long as the Board of Trustees shall be satisfied that the recipient is making every reasonable effort, according to his abilities, to repay the same and is not endeavoring to repudiate the obligation.

THE BEN HUR SCHOLARSHIP—The Tribe of Ben Hur, a fraternal benefit order with headquarters at Crawfordsville, Ind., has designated Colorado State Teachers College as an institution to which it will assign one or more of its educational scholarships of \$500 a year. These scholarships are awarded to members of the order, both men and women, and must be applied for directly by the members. A blank form for the application may be had by addressing the Supreme Tribe of Ben Hur, Crawfordsville, Indiana.

GRADUATE LOANS AND SCHOLARSHIPS—There are a number of loans and scholarships for graduate students only. The two loan funds for graduate students have been contributed by the Sigma Upsilon Sorority of the College and the two chapters of P. E. O. of Greeley, respectively. Further information concerning these loans and scholarships will be found under the heading "The Graduate School." (See page 42.)

GIFTS TO THE COLLEGE

From the beginning of the life of the College, friends and organizations have been generous in making gifts of land, money, books, museum

specimens, and other articles of value. The authorities of the College gratefully acknowledge their obligation to all these donors, and invite any who may feel inclined to make similar donations.

HONORARY FRATERNITIES

KAPPA DELTA PI

Kappa Delta Pi is the international honor fraternity in education. It was founded at the University of Illinois in June, 1911, by Dr. William Chandler Bagley, now of Teachers College, Columbia University. Theta Chapter was established at Colorado State Teachers on February 28, 1920, as the eighth chapter of the fraternity and the first chapter in a teachers college.

In keeping with the purpose of the fraternity—"to foster fellowship, scholarship, and achievement in educational work"—membership in Kappa Delta Pi is open by invitation to students who fulfill certain conditions. The requirements demand that students shall have credit for ten hours in Education, shall belong to one of the upper classes, shall have been in residence for three quarters, shall have an average of 90 per cent in all subjects, and shall possess qualities of co-operation, leadership and character.

PI KAPPA DELTA

HONORARY DEBATING FRATERNITY—The national honorary fraternity Pi Kappa Delta was the first honorary society to be installed in Colorado State Teachers College. It was installed in the College in the spring of 1918. The purpose of the organization is the encouragement of intercollegiate debate and oratory. Membership is limited to those who have taken part in recognized intercollegiate debates or oratorical contests, or are actively engaged in coaching such students.

EXTENSION DEPARTMENT

The purpose of an Extension Department in a teachers college may be expressed from several points of view.

Primarily, it is a standing offer of the College's resources to *public school leaders* for the purpose of promoting their plans for public school improvement.

TRAINING DURING SERVICE

As a result of constant supervision of the work of teachers, city and county superintendents of schools gather a valuable fund of information concerning the deficiencies of teachers and their *need of special study and training*. On the basis of such classified information about recurring needs superintendents frame their general programs for the cumulative improvement of the work of their teachers. At this point the College thru the Extension Department offers its service to superintendents. In consultation with the superintendent the College offers courses of instruction designed to meet the *ascertained needs* of the teachers, and provides an instructor to meet the teachers regularly in their own town. From this point of view the *Extension Department exists to co-operate with superintendents in the work of giving training during service*.

DISCOVERING THE NEEDS OF SCHOOLS

As a result of the tendency to adopt scientific methods of working out the problems of Education, public school leaders are applying to their schools a familiar practice of the business world—the *inventory*. In Education this practice is called the *survey*. It consists in taking stock of the entire educational situation as a means of discovering the phases of the work which especially need attention. Thru the Extension Department the College offers its services to superintendents who wish as the starting point of their campaign of improvements the complete perspective which an educational survey provides. From this point of

view also, the Extension Department exists for the purpose of co-operating with school superintendents in the task of giving training in service—because the survey discloses, among other things, the specific needs of training for teachers.

PROMOTING THE PERSONAL GROWTH OF TEACHERS

Secondarily, the Extension Department is a standing offer of the resources of the College to ambitious teachers who can not at the time attend College.

The thoughtful teacher *discovers his needs* by the difficulties he meets in his daily work, by the suggestions of his superintendent, by comparison of his work with that of other teachers, and the like. The teacher with *scholarly tendencies* craves opportunity to follow up some interesting subject for the study of which he needs the direction of a specialist. The teacher with a *penchant for research work* in his field finds that he needs help in blocking out his problem and devising fruitful lines of attack, and so on. Or the teacher in line for promotion feels that he needs to be ready to teach a new subject next year.

To all such teachers the College offers thru the Extension Department a wide variety of courses in many fields of culture, and as much counsel upon the specific problems as may be desired.

THE WARRANT FOR EXTENSION SERVICE

In short, the Extension Department of Colorado State Teachers College is organized to co-operate with public school leaders in their effort to give training during service; and to provide timely help to individual teachers in improving their mastery of their craft. It is the College's practical recognition of the fact that no vocational school can anticipate in its resident curricula *all the problems* that will arise in the work of its graduates under the varied conditions of life in the world of affairs. Schools of medicine and nursing, schools of philanthropy, schools of commerce and agriculture can not do it. Neither can schools for teachers. The period of school life is too short; the initial equipment of students is too uneven; and the social and economic conditions of the communities to which graduates go are too unequal to admit of more than partial success even in the attempt to equip students to meet the characteristic responsibilities of their occupations. Consequently, for the teacher as for the doctor, the nurse, the social worker, the business man, and the farmer, the progressive higher school must provide an extra-school service directed at the exigencies that arise in practice. Beyond this the Extension Department is the College's recognition of the fact that teaching is an occupation which may in many communities be entered with little preparation, and which oftentimes must be pursued with but little timely help.

Consequently, as a result of both sets of conditions, training during service, properly and inevitably constitutes a very important part of the program of both superintendents and teacher-training schools. The course described in this bulletin, and the special courses asked for by the superintendents and given in various forms under the *group plan* of instruction (see below) are a part of this College's contribution to the solution of the superintendents' problem of giving training during service.

There are two general schemes of instruction. In the following paragraphs each is described.

THE GROUP PLAN OF INSTRUCTION

1. INSTRUCTION BY MEMBERS OF THE COLLEGE FACULTY: In centers close enough to the College to make such procedure possible, members of the College faculty will conduct courses for teachers. Realizing that the superintendent of schools is in a position to know better than anybody else the characteristic needs of his teachers, the College prefers

that the superintendent should take the initiative in determining what courses ought to be offered at any given time in his town. Ordinarily such classes meet once a week in towns within 100 miles of Greeley. In towns farther away than this fortnightly meetings are usually necessary unless the class be exceptionally large.

Courses under the *group* plan are conducted as nearly as possible in the way in which they would be conducted in residence at the College. The periods are of course longer, and the meetings are necessarily less frequent—important variations which require definite adjustments from the instructor, both for the sake of the students and in the interest of the College standards of work.

2. INSTRUCTION BY LOCAL REPRESENTATIVES OF THE COLLEGE—In centers too remote from the College to admit of sending members of the faculty for regular class work, it is frequently feasible to appoint a resident of the community to represent the College for a particular line of instruction. A person, usually a school man, who possesses at least the degree of A. B., and who has had professional training and experience that would justify his appointment as a member of the College faculty, may be appointed an Extension Instructor. Under the general direction of the College he gives the course agreed upon with the Extension Department, observing the same regulations as govern the group instruction conducted by members of the College faculty. He assumes full responsibility for the organization of the class, the keeping of the necessary records, the transmission of the initial and final reports to the Extension Department and the like. He transmits to the Extension Department the total fees collected from his class, and receives from the College for his services a percentage of these fees. Courses given under this plan are announced at the beginning of each semester in the towns where they are offered, and enrollment is accomplished as in the classes conducted by members of the faculty.

INDIVIDUAL CORRESPONDENCE COURSES

HOW TO ENROLL—The process of enrollment for correspondence study is simple. The student chooses from the handbook the course which he wishes to study. If it is a credit course, he notes how many hours of credit it carries. He reads the sections on *Fees*. He then writes to the *Extension Department, Colorado State Teachers College, Greeley, Colorado*, enclosing a check, draft, or money order for the fees, stating clearly what course he wishes to take, explaining what his previous training and experiences have been, and mentioning the work he is now doing. Correspondence study may be begun at any time, but under a regulation of the business office of the College, *no enrollment can be made until the necessary fees have been paid*.

Upon receipt of the fees the secretary of the Extension Department enrolls the student for the course chosen and sends him the material he needs.

THE NATURE OF CORRESPONDENCE COURSES—Each correspondence course consists of (1) a set of "*study units*" containing questions such as might be asked in class, assignments such as might be made in residence study, and explanatory sections corresponding to the explanations which instructors often make in classes; (2) a "material sheet" which informs the student fully in regard to all the books and other material needed for the course, with what study units each book will be needed, and so on; and (3) a sheet of "general directions" for preparing recitation papers. For a full description of how correspondence courses are conducted, see Handbook of the Extension Department.

THE TRAINING SCHOOLS

The training schools have a two-fold function. First, to train college students in the art of teaching. Second, to maintain as nearly as possible an ideal elementary and secondary organization.

The fundamental purpose of a training school is not to serve as a research laboratory, but rather to serve as a laboratory in which the student verifies his educational theory and principles. The training school, as a laboratory, is a teaching and testing laboratory rather than a research laboratory. It provides an opportunity for student teachers, who have a sufficient knowledge of subject matter and the theory and principles of education, to receive practice in the solution of the daily problems and management under the supervision of expert training teachers. New methods that save time, new schemes for better preparing the children for life, new curricula and courses of study are continually considered by this school and tried out, provided they are sound educationally. The aim is not to develop a school that is entirely different from the elementary and secondary schools of the state but to reveal conditions as they are and as they should be. The training schools strive to be the leader in the state in all that is new and modern. Effort is made to maintain such standards of excellence in the work that it may at all times be offered as a demonstration of good teaching under conditions as nearly normal as possible in all respects. Untrained and unskilled teachers do not practice on the pupils. This problem is solved by having in each grade or subject a trained teacher, one chosen with the greatest care, whose personality, native intelligence and training all fit her for the double duty of teaching student teachers to teach and teaching children. The training teacher is at all times responsible for the entire work of her grade or subject. The training schools are being built on the theory that the best interests of student teachers and the best interests of the elementary and secondary pupils can be made to harmonize. Whatever interferes with the proper development of one interferes with the proper development of the other.

The training schools maintain a complete elementary and secondary school system from the kindergarten to the eighth grade and four years high school. Every student is required to spend one hour per day for two quarters for student teaching in the elementary training school sometime during her second year in Colorado State Teachers College. A third quarter of teaching may be elected and in most cases is very advisable. A student receiving a diploma at the completion of her first two years in college will have at least two quarters of teaching. With the completion of four years of college work she will receive the degree of A. B. and will have had at least three quarters of teaching. Student teaching in the Senior College may be taken in either the elementary or secondary training school.

Student teaching in the training schools includes conferences, observations, supervision, lesson plans, and teaching on the part of the college students.

ELEMENTARY TRAINING SCHOOL

The Elementary Training School is a complete elementary school unit containing Kindergarten, First, Second, Third, Fourth and Fifth grades. The Sixth, Seventh and Eighth grades are organized on the departmental plan for the purpose of exploring and diagnosing earlier than usual the interests, attitudes, and abilities of pupils and at the same time provide better for individual differences. This organization affords a splendid opportunity for studying Junior High School problems. The school is so organized that pupils may advance as rapidly as they are able to do the advanced work.

A small tuition fee of fifty cents per quarter is charged for the first four grades and one dollar per quarter is charged for each of the remaining grades.

In addition to the regular school subjects the pupils of the Elementary Training School have the opportunity of electing special work from the following subjects: typewriting, bookbinding, wood-working; home economics, including cooking, sewing, hygiene and sanitation; music, elementary science; physical education; French, Spanish, and automobile repairing.

In the Elementary Training School the training teacher spends approximately one-half of her time teaching and the other half observing the student teacher. In this way inexperienced students are not allowed to disturb the advancement of children. During the first week or ten days of each term the training teacher does all of the classroom teaching in order to put the school in a good working attitude. The class organization is perfected and the technique of classroom management well established. During this time of adjustment the student teachers are observing the training teacher while she is getting the school well started and organized. During this period of observation the student teacher writes up lesson plans from the lessons observed and determines from her observation how the training teacher puts into actual practice the principles of teaching. Student teachers will form standards for classroom work and definite ideas for applying these standards to classroom instructions. This period gives the student teacher an opportunity to learn the names of the pupils so she can easily identify each one; the individual differences among the pupils, facts about attendance records, and reports. Gradually the teaching will be placed in the hands of student teachers as their success seems to warrant. However, no student will continue teaching any considerable period of time when the class is losing ground under her instruction. Under close supervision during the first part of her teaching the student teacher will not be permitted to go far astray or form bad habits in teaching and children will not suffer under her instructions.

Every student is expected to teach a number of different subjects. As a rule it is thought best that she have experience in three grades, in either the primary, intermediate, or upper grade groups. All assignments for teaching are made by the heads of departments and the director of the Training School in conference with the student. All student teaching in the Elementary Training School is preceded by the course "Principles of Teaching and Observations," in which the student is required to do a definite amount of systematic observation together with a study of the technique of teaching in the elementary school.

SECONDARY TRAINING SCHOOL

The primary function of the Secondary Training School is to train that group of teachers who expect to enter the field of secondary education. A minimum of four hours of student teaching is required of all students in the Senior College who expect to take their A. B. degree. It is advisable for students who have had no experience in high school teaching to take at least eight hours of student teaching. Three years of college training is prerequisite to student teaching in the high school. In the Secondary Training School the student spends over two-fifths of his time in teaching and the remainder in observation. When not teaching the student teacher is held responsible for preparation and participation in the discussion of the recitation just as any other members of the class.

The State High School of Industrial Arts (The Secondary Training School of Colorado State Teachers College) is being built upon the theory that the highest interests of the student teachers and the highest interests of the high school pupils can be made to harmonize.

In addition to its excellent teaching force, the school has the use of the splendid equipment of the College. The library, the museums, the collections of fine arts and the laboratories are all available to high school students. The courses are vital and practical and are intended to meet the needs of boys and girls of the present age.

Students will select the subjects they teach upon the recommendation of the head of the department in which they are majoring and the director of the training schools. The first quarter of teaching will be a subject from the student's major and the second quarter will be in another subject. A course in "The Principles of Teaching in the High School" precedes the student teaching. This course consists of a series of systematic observations together with a study of the technique and principles of teaching in high schools.

Students in the State High School of Industrial Arts pay a fee of four dollars per quarter.

THE SCHOOL OF ADULTS

It often happens that for economic reasons boys and girls are compelled to leave school in the grades or in the early years of high school. Upon reaching maturity they realize the value of an education and are anxious to obtain one, but are unwilling to enter classes with children. The purpose of the School of Adults is to open the door of opportunity to such students. It appreciates the value, in terms of character and intelligence, of the services rendered by the individual to the community, and gives a reasonable amount of credit for the same. No one can enter the School of Adults who has not reached the age of twenty years.

PART II.

THE GRADUATE SCHOOL

THE GRADUATE SCHOOL

The Graduate School offers advanced instruction leading to the degree of Master of Arts in Education. The principal aim of graduate study is the development of power of independent work and the promotion of the spirit of research. The various departments of the College which offer graduate courses are willing to offer not only the courses regularly scheduled but others of research and advanced nature which the candidate wishes to pursue. Each candidate for a degree is expected to have a wide knowledge of his subject and of related fields of work.

Persons holding the degree of Bachelor of Arts, Philosophy, Science, or other four-year degree, from a reputable institution authorized by law to confer these degrees and approved by this institution, may be admitted as graduate students in Colorado State Teachers College upon the presentation of official credentials, including transcript of records of undergraduate work.

The prospective student should obtain the blank "Application for Admission" and send it to the Committee on Advanced Standing for its approval before the opening of the quarter. Such blanks may be secured by addressing Colorado State Teachers College, Greeley, Colorado. Original credentials should be submitted with the application for admission.

GENERAL PLAN OF WORK FOR THE DEGREE OF MASTER OF ARTS IN EDUCATION

RESIDENCE—Three quarters of residence at the College is required in addition to the requirements for the A. B. degree. This is three quarters of work beyond a four-year college course.

UNITS OF WORK—A year's work shall be interpreted as forty-eight quarter-hours. Thirty-eight hours credit will be given for graduate courses pursued and ten hours for the Master's thesis which is required. Sixteen hours credit a quarter is the maximum, inclusive of the research involved in the thesis requirement.

ADMISSION TO CANDIDACY FOR DEGREE—Admission to the Graduate School does not guarantee admission to candidacy for the M. A. degree. The student shall not be admitted to candidacy for the degree earlier than the close of his first quarter's work (completion of sixteen credit hours). Such admission shall be determined by a committee consisting of the President of the College, the Dean of the College, the Dean of the Graduate School, the head of the department in which the student is majoring, and two professors with whom the student has had work, these to be chosen by the Dean of the Graduate School. The merits of each student shall be the basis for the decision of this committee; personal fitness, the ability to use good English, both oral and written, and the ability to do superior work in the field of specialization are among the important things to be considered by the committee.

THE NATURE OF GRADUATE WORK

SPECIALIZATION—In keeping with the function of a teachers college, graduate work shall be confined largely to professional lines of work. It shall represent specialization and intensive work. As soon after enrollment as possible, the graduate student shall focus attention upon some specific problem which shall serve as the center for the organization of his year's work, including courses to be taken and special investigations to be conducted. No graduate credit will be given for scattered and unrelated courses.

THESIS—Research work culminating in the writing of a thesis upon some vital problem of education shall be an integral part of the work for the Master's degree.

BREADTH AND RANGE OF PROFESSIONAL OUTLOOK—In addition to the intensive and specialized work which is required of candidates for the Master's degree, they are expected to know the fundamentals of professional education.

FINAL EXAMINATION UPON THE WHOLE COURSE—There shall be a final examination, oral or written, upon the whole course. An oral examination of two hours duration is customary. This examination will cover the following ground: (a) The field of the thesis and special research, including topics closely related thereto; (b) The fields covered by the courses taken by the candidate; (c) The general fields of Psychology, Sociology, Biology, and Education.

GENERAL INFORMATION

1. All courses taken by graduate students must be approved in advance by the Dean of the Graduate School.
2. No graduate student may enroll for more than sixteen hours of work in any quarter. This regulation is essential to the maintenance of the standard of intensive work for the Master's degree. In determining the maximum amount of work permitted, research upon the thesis topic must be included within the limit stated. To this end, the student doing research work upon his thesis topic must enroll for the same.
3. Twelve hours shall be the minimum number of hours considered as a term in residence. If for any reason a student cannot carry more than twelve hours a quarter, the remaining hours may be taken in extension when approved in advance by the Dean of the Graduate School.
4. In order that the standard of intensive and specialized work for the Master's degree may be maintained, no graduate credit will be given for elementary courses, for scattered and unrelated courses, for public platform lectures or public platform lecture courses, or for courses in which the element of routine is large as compared with the theoretical and professional aspects.
5. Excess A. B. work may be applied toward the M. A. degree only when arrangement is made in advance with the Dean of the Graduate School so that he may see that the work is of M. A. standard, and that it is in line with the specialization necessary for the M. A. degree. Such credit will be granted only to students in their fourth year who do not need all their time for the completion of their undergraduate work.
6. The courses which may be taken for graduate credit must be of an advanced character, requiring intensive study and specialization. Certain approved undergraduate courses may be pursued for graduate credit; but, when so taken, the character of the work done and the amount of ground to be covered must be judged by a higher standard than that which applies to the regular undergraduate student. The standard of intensive work set for the graduate student must be maintained even if special additional assignments have to be made to the graduate student who works side by side with the undergraduate.
7. Satisfactory teaching experience shall be regarded as a prerequisite to graduation with the Master's degree. Student teaching in some department of the College or its training schools may, under certain conditions, be included in the graduate work of candidates for the Master of Arts degree. Routine teaching will not be recognized for graduate credit. When graduate credit is given for student teaching, this work must be of an advanced character, so organized, controlled, and supervised as to insure some decided growth of the teacher in the scholarship of the subject or professional insight into its value and problems.
8. Sixteen hours of credit toward the M. A. degree shall be the maximum amount allowed to be earned in a regular school year by any one

who is employed on full time, except upon the recommendation of the Dean of the Graduate School.

9. Before the M. A. degree may be conferred a student must have had at least seventy-two hours of college work in his major and not less than thirty-two hours of professional work in Education and related fields which is acceptable in the various states as requirements for certification.

10. All work for the M. A. degree shall be done with distinction; work barely passed (marks of D and C under the present marking system) shall not be considered worthy of such an advanced degree. The student making one or more low marks is subject to rejection as a candidate for the higher degree.

11. The thesis subject of the graduate student must be approved in advance by the Dean of the Graduate School and by the head of the department concerned. Before the degree is conferred the thesis, as a whole, and in detail, must be approved by the head of the department or the instructor under whose direction the thesis work has been done and also by the Dean of the Graduate School. Two typewritten copies of the thesis must be placed on file with the Dean of the Graduate School, both of which he shall place in the library for permanent reference.

12. Before the candidate for the Master of Arts degree is admitted to final examination the thesis requirements must be met in full, and the thesis must be in such a state of readiness at least three weeks previous to final examination, that only minor reconstructions need to be made, which will not delay its being put in final typewritten form for filing before the end of the quarter in which graduation falls.

13. The final examination will be presided over by the Dean of the Graduate School and conducted by the head of the department in which the candidate has done the main part of his work. Other members of the faculty may be given an opportunity to participate in the examination. An official visitor, or official visitors, from outside the department in which the candidate has specialized shall be appointed to attend the examination.

DIRECTIONS AS TO FORM OF THE THESIS

Students submitting theses should present them in typewritten form, upon paper of good quality, of customary size ($8\frac{1}{2}\times 11$), leaving a margin at the left adequate for binding—fifteen points by the typewriter, twenty if the manuscript is thick.

A title page should be prepared, containing in neat lettering at the top, the name of the institution, THE STATE TEACHERS COLLEGE OF COLORADO; below this at some distance the title of the thesis; about the middle of the page the statement: A THESIS SUBMITTED IN CANDIDACY FOR THE DEGREE OF MASTER OF ARTS IN EDUCATION; at a lower level of the page the author's name, and at the bottom the address, and the year.

All theses should contain a brief analysis or table of contents at the beginning; should give footnote references to literature quoted by author, title of book or article, and exact page; and should contain at the end a bibliography of the literature of the subject. In giving bibliographical material, the customary form of publishing houses should be used, which is quite uniformly that of the author first, followed by title, publisher and copyright date, and in case of magazine references, title of magazine, volume or date and page.

FEES FOR GRADUATE COURSES

Fees for graduate students in the Summer Quarter and in the regular school year will be on the same basis as fees for all other students.

GRADUATE SCHOLARSHIPS FOR 1922-1923

THE HENRY STRONG GRADUATE SCHOLARSHIPS*

Scholarships are offered by the Henry Strong Educational Foundation for the school year 1922-23.

These are open either to young men or young women not more than twenty-five years of age who desire to continue college work and to prepare more thoroughly for the work of a teacher. The A. B. or other baccalaureate degree of equivalent value must be held by the candidate since the scholarship is open only to graduate students. The scholarships are designed primarily to assist students who are not financially able to continue college work but scholarship and ability will be taken into consideration in the selection of candidates.

THE PRESBYTERIAN CHURCH GRADUATE SCHOLARSHIP*

The First Presbyterian Church of Greeley aided by the General Board of Education offers to a member of the Graduate School a scholarship with a \$600 stipend for the school year 1922-23.

This is open to any graduate student who is qualified by natural ability and Christian experience as well as scholarship to assist the local church, particularly as it endeavors to keep in touch with the Presbyterian students in the College and maintain classes in training for Christian leadership. The position in the church is to be The Director of Religious Education and half of the student's time is to be given to it.

WELD COUNTY SAVINGS BANK GRADUATE SCHOLARSHIP *

The Weld County Savings Bank offers to a member of the Graduate School a scholarship with a stipend of \$100 for the school year 1922-23. This is open to any young man or woman who wishes to pursue advanced study in preparation for teaching. The scholarship is designed primarily to assist a student who is not financially able to continue college work, but scholarship and ability will be taken into consideration in the selection of the candidate.

GRADUATE SCHOLARSHIP*

A scholarship with a stipend of \$450 is offered for the school year 1922-23 to a graduate student who desires to continue advanced study in preparation for the teaching profession. It is open either to a young man or woman. Approximately six hours of teaching will be required in return for the stipend. The remainder of the student's time may be spent in advanced work in his major and allied studies looking toward the Master of Arts degree.

DELTA PHI OMEGA GRADUATE SCHOLARSHIP*

The Delta Phi Omega Sorority offers a graduate scholarship with a stipend of \$150 for the school year 1922-23. This is open to any student who wishes to pursue advanced study in preparation for teaching. First preference will be given to a member of said sorority. The scholarship is designed primarily to assist a student who is not financially able to continue college work, but scholarship and ability will be taken into consideration in the selection of the candidate.

*Regular college fees will be waived for the holder of any graduate scholarship.

SIGMA Upsilon GRADUATE LOAN FUND

The Sigma Upsilon Sorority has established a Graduate Loan Fund to be used in helping advanced students remain in college for the Master of Arts degree. This fund is available to all students whether members of said sorority or not.

P. E. O. SISTERHOOD GRADUATE LOAN FUND

Greeley Chapters I and B. E. of the P. E. O. Sisterhood have established a Graduate Loan Fund to be used in helping advanced students remain in college for the Master of Arts degree. This fund is available to any young man or young woman in need of financial assistance.

All applications for loans should be made to the Dean of the Graduate School.

PART III.
THE COURSE OF STUDY

THE COURSE OF STUDY

(FOR UNDERGRADUATES)

Throughout this catalog courses numbered 1 to 99 are primarily first and second year subjects; 100 to 199 are third and fourth year. Those numbered 200 and above are Graduate School.

Colorado State Teachers College is a technical school. Its business is to train teachers for all types of schools maintained by the state. The College has abandoned the idea that there is a possibility of training teachers for the various kinds of teaching thru the medium of a single course of study or a scattered elective course.

Two-year and four-year courses of study for teachers are provided by the following departments:

Agriculture (2 yrs. only)

Biology.

Chemistry.

Commercial Arts.

Education.

Superintendents, H. S. Principals and Teachers

Kindergarten.

Primary.

Intermediate.

Junior High School.

County Schools.

Educational Psychology.

Fine and Applied Arts.

Geology, Physiography and Geography.

History and Political Science.

Home Economics.

Hygiene and Physical Education.

Industrial Arts.

Literature and English.

Mathematics.

Music.

Physics.

Romance Languages and Latin.

Social Sciences.

Each student selects a department in which he expects to specialize. The head of the department selected becomes the student's permanent adviser thruout his college course. The choice of a course may be made at the opening of the student's first college quarter. But if the student is undecided, he may register for one quarter as unclassified and defer the selection of his major subject until the beginning of his second quarter.

LENGTH OF COURSE—Each course is planned to occupy twelve quarters. A quarter is approximately twelve weeks in length. Upon the completion of the course the degree of Bachelor of Arts in Education will be granted. The diploma is a Colorado life certificate. Each course is so arranged that it may be divided in the middle. The first part of the course may be completed in six quarters. The student who chooses to be graduated at the end of the two-year course receives the Colorado life certificate, but no degree. Students who come to the college with advanced standing, and those who gain time by doing work of exceptional quality, may shorten the course somewhat.

THE PROFESSIONAL CORE—Each of the courses differs somewhat from the others in the subjects required by the department, but each course contains the following subjects:

FIRST YEAR: Biology 2, English 4 (unless excused for proficiency), Hygiene 7, Ethics 1 (for women), Sociology 3, Education 1, Education 8, and a Physical exercise course each quarter.

SECOND YEAR: Psychology 2a and 2b, Education 2a and 2b (practice teaching), Education 10, and a Physical exercise course each quarter.

SUMMARY—Core subjects 42 hours. Departmental requirements 30 hours. Free elective 24 hours. Total 96 hours.

THIRD AND FOURTH YEARS: (For majors in elementary school work, supervision, etc.) Education 102 (practice teaching), Education 111, Hygiene 108, Psychology 104 and 108a, and Sociology 105.

THIRD AND FOURTH YEARS: (For majors expecting to become high school teachers, supervisors, and principals) Education 101, 103 (practice teaching), and 111, Hygiene 108, Psychology 105 and 108b, Sociology 105, and Ed. 116.

SUMMARY—Core subjects 23 or 27 hours. Departmental requirements 49 or 45 hours. Free electives 24 hours. Total 96 hours.

SUMMARY FOR THE FOUR YEARS—Core subjects 65 or 69 hours. Departmental requirements 79 or 75 hours. Free electives 48 hours.

USE OF FREE ELECTIVES—The student is urged to use his free electives to broaden his education so as to acquaint himself somewhat with one or two fields outside his major interest. He is at liberty, however, to use a part or even all of his free electives in his major department.

REQUIREMENTS FOR GRADUATION

THE TWO-YEAR COURSE—A student must do full work in residence during at least three quarters before being granted a certificate of graduation from the two-year course. Thus, at least forty-eight of his ninety-six hours may be granted on advanced standing or for extension courses. Applications for graduation must be filed with the registrar at least 30 days before the close of the quarter in which the diploma is to be granted.

GROUP COURSES—Each student is required to select one of the group courses given in detail under the departments of the College. If a student has taken courses elsewhere similar to those specified in his group course, he may, with the consent of the head of the department in which he is taking his course, be allowed to substitute the work he has already had for Colorado State Teachers College work. The student may not, however, be excused from the "core required subjects" except by the heads of the departments giving those courses.

DIPLOMA—The diploma granted upon the completion of the two-year course is a life certificate to teach in any kind of school in Colorado, and is honored in most of the other states.

THE THREE-YEAR COURSE—A student who comes to the College with two years of advanced standing from another college or normal school may secure the Colorado Life Certificate by doing three quarters of residence work and meeting the requirements of the group course in which he or she is specializing.

THE FOUR-YEAR COURSE—At least three quarters of residence study is required for the A. B. degree. For graduates of the two-year course in this College, two quarters of additional residence study is required.

THE FIFTH-YEAR COURSE—See the Graduate School, pages 39-43.

DIPLOMA AND DEGREE—At the end of the fourth year of study, and upon completion of 192 quarter hours of credit, the degree of Bachelor of Arts (A. B.) in Education will be conferred, and a diploma, which is a life license to teach in the public schools of Colorado, will be granted to all students who have completed the requirements of the course they are pursuing.

TIME LIMITS FOR COMPLETING A COURSE—A student is allowed four years after beginning resident work on a two-year course in which to complete that course, and another four years to complete the work of the third and fourth years after having enrolled in the third year of one of the group courses. This extension of time is made to take care of those who must teach between the years of resident work. Thus, a student selecting the General Course in September, 1916, would have until the end of the Summer Quarter of 1920 to complete the *two-year course* thus selected. Failing to complete the course within that time he or she would be required to complete one of the courses of study in effect in the Year Book current at the time of his or her application for graduation. If such a student completed the two-year course on or before September, 1920, then he or she would be required to elect one of the senior college courses of the year 1920-21 and complete all requirements of the course thus selected for the A. B. degree. This course

would have to be completed within another four years (that is, September, 1924).

TRANSFER OF CREDITS FROM OTHER COLLEGES—Since Colorado State Teachers College is a college for training teachers, its courses of study are technical courses. Those who come from universities or liberal arts colleges with one, two or three years of advanced credits may find that some of these will not apply upon the course of study they may select here. Colorado State Teachers College accepts all credits from standard colleges at face value to apply as electives in its courses of study, but does not guarantee that a student having had a year's work in another school will be able to complete a two-year course here in three more quarters. Many students are able to apply their previous work upon the courses selected here without loss of time, but often students find it necessary to remain in Colorado State Teachers College somewhat longer than they had expected because of the number of required technical courses in a given curriculum.

REGULATION CONCERNING OVERLAPPING OF A. B. AND A. M. WORK—No student will be granted the A. B. degree who has not completed 48 or more hours (three full quarters) in residence in the College. Twelve or more hours done in the group courses conducted in Denver, Pueblo and other neighboring cities by the resident faculty of the College may be counted as one (but only one) of the resident quarters. Three additional quarters in residence are required for the A. M. degree, with the same provision concerning outside group courses.

To prevent overlapping of time and consequent misunderstanding the Advanced Standing Committee grants advanced standing never in excess of 144 hours to applicants who fall short of admission to the graduate school. Students transferring to Colorado State Teachers College when they are within one or two quarters of the A. B. degree must expect to lose some time by making the transfer.

AGRICULTURE

The aim of the Department of Agriculture is to prepare teachers in rural, consolidated, and village schools.

Students majoring in this department will not only be prepared to teach the Agriculture course in the above classes of schools, but will be given a general knowledge of rural life problems, such as will enable them to make the work in such communities function to the best advantage possible.

COURSE OF STUDY

Two years for majors in Agriculture.

In addition to the free electives, and the core subjects included in all the curricula as listed on page 47, this department requires:

FIRST YEAR: Agriculture 1a, 4, 5, Chemistry 1, and Botany 1.

SECOND YEAR: Agriculture 6, 10a, 10b, 12, 13, and 3.

1a. ANIMAL HUSBANDRY. TYPES AND MARKET CLASSES OF LIVE STOCK
—Four hours.

A general survey of the development of the livestock industry and present conditions. The fundamentals of livestock judging and its relation to production. This work covers cattle, hogs, sheep, horses and mules.

1b. ANIMAL HUSBANDRY. TYPES AND MARKET CLASSES OF LIVE STOCK
—Four hours.

A continuation of 1a.

3. **METHODS IN GARDENING AND TRUCK CROPS—Four hours.**

A study of the general subject dealing with the production of vegetables for the home as well as for the market. Lectures, demonstrations, reference reading, and practice work in gardening.

4. **FARM CROPS—Four hours.**

An introductory course dealing with the most important farm crops with special reference to Colorado conditions.

5. **SOIL PHYSICS AND SOIL FERTILITY—Four hours.**

A study of the physical and chemical properties of the soil and their relation to soil management.

6. **ELEMENTS OF DAIRYING—Four hours.**

The lectures take up the composition of milk; the Babcock test; handling of milk and making of butter on the farm. The laboratory work includes testing milk, operating separator, and making butter.

9. **FORAGE CROPS—Four hours.**

This course deals with the principal forage and pasture crops, with special reference to their economic value in the production of beef, pork, and mutton.

10a. **POULTRY RAISING—Three hours.**

Deals with the principles of poultry house construction, and a study of the characteristics of the more common breeds and varieties.

10b. **POULTRY RAISING—Two hours.**

Feeding and general care; common diseases of poultry; incubating, brooding, and handling of farm poultry.

11. **FEEDS AND FEEDING—Four hours.**

A study of the most successful and economical methods of feeding farm animals. Growth of the young animal is emphasized. Results of various experiment stations are compared.

12. **FARM MANAGEMENT—Three hours.**

A course in selecting the farm, planning the rotation, locating the fields, lots and buildings, and keeping the farm accounts. Farming is considered as a big business, and the need of a thoughtful plan in making it a success is carefully considered.

13. **AGRICULTURAL EDUCATION AND TEACHING—Three hours.**

This course deals with the educational aims in teaching Agriculture. Special attention is given to selection of material and subject matter that will correlate the work of the school life with life in the community and rural life institutions in view of modern demands.

14. **BREEDS OF LIVE STOCK—Three hours.**

This course deals with the history, development and characteristics of the leading breeds of live stock; pedigree and performances of superior individuals among horses, cattle, sheep and swine.

41. **BEEF PRODUCTION—Three hours.**

A discussion of practical methods of beef production, including a consideration of successful practices in feeding for market, fitting for shows, and general care and management of beef cattle.

42. **DAIRY FEEDING—Two hours.**

This course applies the principles of animal nutrition to the special problems of feeding dairy cattle.

50. **GRAIN JUDGING—Three hours.**

A study of the important varieties of corn, oats, wheat, barley, and other cereals, and the commercial grading and marketing of grains.

BIOLOGY

The biological department prepares teachers for the grades and high schools. It also endeavors to give a biological setting for the educational studies and for the activities of life.

The courses in zoology and botany are planned to combine laboratory and field work wherever this is possible, so that these studies of the laboratory may be correlated with the ecology, habits, and life histories of Colorado forms.

COURSE OF STUDY

Two years or four years for majors in Biology. In addition to the free electives, and to the core subjects included in all the curricula as shown on page 47, the department of Biology requires:

ZOOLOGY THE MAJOR INTEREST

FIRST YEAR: Physics 1, Nature Study 1, Zoology 1, Biology 2, Zoology 2, Library Science 1, and Art 13.

SECOND YEAR: Chemistry 1 and 2, Botany 1, 2 and 3, and Physics 4.

THIRD YEAR: Chemistry 108 and 109, Zoology 107, Physics 2, Biotics 101, Zoology 4.

FOURTH YEAR: Geography 8, Zoology 108, and Botany 4, Chemistry 7, Bacteriology 101, and Zoology 3 and 101.

BOTANY THE MAJOR INTEREST

FIRST YEAR: Botany 1 and 2, Physics 16, Botany 3, Art 13, Biology 2.

SECOND YEAR: Chemistry 1, Geography 8, Physics 4, Zoology 3, Nature Study 1.

THIRD YEAR: Physics 1 and 2, Chemistry 108 and 109, Zoology 1 and 2, Bacteriology 1, and Botany 101.

FOURTH YEAR: Geography 8, Zoology 108, and Botany 4, Chemistry 7, Botany 4, Biotics 101, Botany 103.

BIOLOGY

2. BIONOMICS—Four hours. Each Quarter. Required of first year students.

A study of some of the fundamental facts and laws of biology that have a bearing on education. It forms a basis for the intelligent study of other educational subjects. It considers: Mendel's Law, heredity, eugenics, evolution and civic biology.

ZOOLOGY

1. INVERTEBRATE ZOOLOGY—Four hours. Two-hour periods. Fall Quarter.

Morphology and natural history of the invertebrates with particular reference to the Protozoa, Porifera, and Coelenterates.

2. VERTEBRATE ZOOLOGY—Four hours. Two-hour periods. Winter Quarter.

Vertebrate Morphology, starting with the proctocordates, and including the comparative work on the higher vertebrates. Lectures and discussions.

3. BIRD STUDY—Four hours. Summer Quarter.

A study of Colorado birds. Consists of work in the field, combined with the laboratory and museum. The course is not a scientific study of birds, but rather, as the name implies, a study that should enable the student to identify the common birds and know something of their life histories, ecology, habits and economic importance. Students in this course may expect to use Saturday for some of the excursions that require time.

4. MAMMALS—Three hours. By appointment.

The systematic positions of the mammals' life histories, evolution, and geographical distribution.

101. ZOOLOGY TECHNIC—One hour. Winter Quarter.

Work in making microscopic slides, preparation and preservation of specimens for class and museum use.

107. ANIMAL BEHAVIOR—Two hours. By appointment.

A study of the behavior of various animals, in response to natural and artificial conditions and stimuli. Forms a basis for the study of instinct, intelligence, memory and the learning process. Given by appointment. Laboratory course. Two-hour periods.

108. PROBLEMS IN ZOOLOGY—Four hours. By appointment.

A discussion of present day problems in zoology. For majors.

BOTANY**1. GENERAL BOTANY. Four hours. Fall Quarter.**

A study of type forms representative of the plant kingdom. Their relation to man is given emphasis.

2. GENERAL BOTANY—Four hours. Winter Quarter.

Treats of the morphology, the simple physiological functions and the economic importance of flowering plants.

3. SYSTEMATIC BOTANY—Four hours. Spring Quarter.

Prerequisite, some course in botany.

4. PLANT PHYSIOLOGY—Four hours. Winter Quarter. By appointment.

Prerequisite, Botany 1 and 2. An elementary course designed to give the student a working knowledge of the physiological functions of plants.

101. ADVANCED SYSTEMATIC BOTANY—Four hours. Spring and Summer Quarters.

Treats of the morphological relations of plants and their classification.

102. BOTANICAL TECHNIC—One hour. Winter Quarter.

A laboratory course in the preparation of botanical slides; methods of preservation, collecting, etc.

103. PLANT ECOLOGY—Three hours. By appointment.

Deals with the effects of environmental changes on plants. Offered once every other year. Begins 1921. Spring Quarter.

BACTERIOLOGY**1. BACTERIA, YEASTS AND MOLDS—Four hours. Winter Quarter.**

Morphology, classification, cultivation, observation, fermentative processes and pathogenicity of micro-organisms. Special attention is given to the needs of Household Science Majors.

NATURE STUDY**1. NATURE STUDY—Four hours. Fall, Spring and Summer Quarters.**

Aims and methods of nature work. Planning of courses and outlines. Laboratory and field work on nature topics.

2. NATURE STUDY—Four hours. Spring and Summer Quarters.

Nature work of the spring, with laboratory and field work.

BIOTICS**101. BIOTICS—Heredity and Eugenics. Three hours. Winter and Summer Quarters.**

This course deals with the physical basis of inheritance and an application of the laws of heredity to man.

CHEMISTRY

It is the aim of this department to offer a schedule of courses which will fill the needs of the following classes of students:

A. Students taking chemistry as a requirement of the Home Eco-

nomics Department. Such students will find the chemistry requirements outlined under their department.

B. Students desiring to specialize in chemistry in order to enter the chemical industries or the teaching profession. They will follow the program outlined below.

C. Students taking the new Science Course with chemistry as a minor subject. They will find the requirements in chemistry outlined under the Department of Physics or the Department of Biology.

In these courses the high school chemistry will not be allowed in lieu of General College Chemistry, as the latter course is more intensive and extensive than is the high school course.

COURSE OF STUDY

Two years or four years for majors in chemistry. In addition to the free electives, and the core subjects included in all the curricula as listed on page 47, this department requires:

FIRST YEAR: Nature Study 1, Physics 1, 2 and 3, and Chemistry 4, 5 and 6.

SECOND YEAR: Botany 2, and Chemistry 110, 111 and 7.

THIRD YEAR: Zoology 1 and 2, Chemistry 114, 114b and 113.

FOURTH YEAR: Chemistry 115, 116, 115b and 117.

1. GENERAL CHEMISTRY—Three hours. Fall Quarter. Fee, \$3.00.
Two lectures and one laboratory period on the theory of chemistry and non-metals.

2. GENERAL CHEMISTRY—Three hours. Winter Quarter. Fee, \$3.00.
Two lectures and one laboratory period. A continuation of Course 1.

3. GENERAL CHEMISTRY—Three hours. Spring Quarter. Fee, \$3.00.
Two lectures and one laboratory period on the chemistry of metals. A continuation of Course 2.

3b. HOUSEHOLD CHEMISTRY—Three hours. Spring Quarter. Fee, \$3.00.

Two lectures and one laboratory period on chemistry in the home.

4. GENERAL CHEMISTRY—Four hours. Fall Quarter. Fee, \$4.00.
This course covers the same text book work as Course 1 does, but requires more laboratory work. Two lectures and two laboratory periods.

5. GENERAL CHEMISTRY—Four hours. Winter Quarter. Fee, \$4.00.
A more extensive course than Course 2. Two lectures and two laboratory periods. Continuation of Course 4.

6. GENERAL CHEMISTRY—Four hours. Spring Quarter. Fee, \$4.00.
A continuation of Course 5. Two lectures and two laboratory periods. Courses 4, 5, and 6 are required of all science students (except those specializing in biology, who may elect 1, 2 and 3 instead; and Home Economics students).

7. QUALITATIVE ANALYSIS—Two to eight hours. Any Quarter. Fee, \$4.00.

A laboratory and consultation course on the separation and identification of the common elements. Prerequisite, course 1, 2 and 3, or 4, 5 and 6.

108. ORGANIC CHEMISTRY—Three hours. Fall Quarter. Fee, \$3.00.
Two lectures and one laboratory period. A study of the hydrocarbons and their derivatives.

109. ORGANIC CHEMISTRY—Three hours. Winter Quarter. Fee, \$3.00.
Two lectures and one laboratory period. A continuation of Course 108. A study of the carbohydrates, proteins, and benzene derivatives.

Prerequisites for 108 and 109 are 1, 2, 3, or 4, 5, 6. Recommended to students specializing in biology or physics.

110. ORGANIC CHEMISTRY—Four hours. Fall Quarter. Fee, \$4.00.

Two lectures and two laboratory periods. Same text book work as Course 108 but more extensive laboratory work.

111. ORGANIC CHEMISTRY—Four hours. Winter Quarter. Fee, \$4.00.

Two lectures and two laboratory periods. A continuation of Course 110. Prerequisite for Courses 110 and 111 are Courses 4, 5, 6.

112. FOOD CHEMISTRY—Three hours. Spring Quarter. Fee, \$3.00.

Two lectures and one laboratory period. A study of foods, detection of adulterants, metabolism and dietary lists. Recommended as a general cultural course. Prerequisite for 112 is 1, 2, 108 and 109.

113. FOOD CHEMISTRY—Four hours. Spring Quarter. Fee, \$4.00.

A more comprehensive course than 112. Prerequisites, 4, 5, 6, 110, 111.

114 and 114B. QUANTITATIVE ANALYSIS—Four or eight hours. Any Quarter. Fee, \$4.00.

Gravimetric and volumetric analysis. A laboratory and consultation course. Eight or sixteen hours attendance. Prerequisites, Courses 4, 5, 6, 7.

115 and 115B. INDUSTRIAL CHEMISTRY—Four or eight hours. Any Quarter. Fee, \$4.00.

In this course the student may enter upon a study of any one or more of the following chemical industries: Steel, oil, coal, water, gas, fertilizers, cement, dyes, etc. A laboratory and consultation course. Prerequisites, Courses 4, 5, 6, 7, 114.

116. AGRICULTURAL CHEMISTRY—Four hours. Any Quarter. Fee, \$4.00.

An application of the principles of chemistry to soils, fertilizers, etc. Prerequisites, 1, 2, 3 and 7, or 4, 5, 6 and 7.

117. TEACHING OF CHEMISTRY—Three hours. Any Quarter. Fee, \$3.00

Discussion and reports on the teaching of high school chemistry, and practice in setting up demonstration apparatus.

201. ADVANCED INORGANIC CHEMISTRY—Three hours. Any Quarter. Fee, \$3.00.

Recitations and lectures on the most recent theories of Chemistry.

EDUCATION

The aim of the Department of Education is to acquaint the student with the principles which underlie the science and art of education. Even though the courses must necessarily deal largely with the fundamental theories underlying educative processes, every course is so planned that the student should be able to make the application of these theories to actual practice in the school room. Several of the courses are offered for the purpose of meeting particular needs of teachers of practical experience.

COURSE OF STUDY

In addition to the free electives, and the core subjects included in all the curricula as listed on page 47, this department requires:

FOR SUPERINTENDENTS, HIGH SCHOOL PRINCIPALS, SUPERVISORS AND TEACHERS

TWO YEARS

First Year: Ed. 32, Ed. 12, Ed. 33, Libr. Sci. 1, Psych. 3.

Second Year: Ed. 15.

FOR KINDERGARTEN TEACHERS

TWO YEARS

First Year: Ed. 51, Ed. 52, Music 2a, Libr. Sci. 1, Art 2, Ind. Arts 1, Nat. Study 1.

Second Year: None.

FOR PRIMARY TEACHERS

TWO YEARS

First Year: Ed. 3, Ed. 51, Nat. Study. 1, Ind. Arts 1, Music 2a, Lib. Sci. 1, Eng. 15, Art 2.

Second Year: Art 13.

FOR INTERMEDIATE TEACHERS

TWO YEARS

First year: Ed. 4, Eng. 1, Nat. Study. 1, Music 2b, Eng. 13, Lib. Sci. 1, Art 14, Geog. 12.

Second Year: Ed. 33, Math. 8, Eng. 15.

FOR JUNIOR HIGH SCHOOL TEACHERS

TWO YEARS

First Year: Lib. Sci. 1, Eng. 15, Method Courses, 4 hours; Eng. 2.

Second Year: Ed. 113, Ed. 15, Method Courses, 4 hours.

FOR TEACHERS AND SUPERVISORS IN CONSOLIDATED, VILLAGE AND RURAL SCHOOLS

First year: Ed. 21, Ed. 26a and 26b, Agri. 4, Music 1, Eng. 13 and Eng. 15, Ind. Arts 1.

Second Year: Ed. 25, Ed. 22 (substituted for Ed. 2b), Ed. 15, Sociology 18.

FOR ALL THIRD AND FOURTH YEAR STUDENTS IN EDUCATION

Third Year: Ed. 142, Ed. 108 or 114, Ed. 101, Ed. 135, Psych. 107.

Fourth Year: Ed. 229, Biol. 102, Ed. Electives, 4 hours (for elementary teachers).

1. PRINCIPLES OF TEACHING AND OBSERVATION—Three hours. Every Quarter. A study of the theory and practice of proper classroom procedure; a study of the making of lesson plans, their aims and functions; analysis of the various types of classroom procedure; the deductive and inductive lesson, the object lesson, the assignment lesson, the appreciation lesson, review and drill exercises, the socialized recitations and the project method. These various types of lessons are demonstrated by actual recitations in the elementary training school. This course requires from sixteen to eighteen systematic observations of the training teachers in which a careful study is made of each recitation in individual conference with the training teacher observed.

This course is prerequisite to student teaching in the elementary training school.

2. STUDENT TEACHING IN THE ELEMENTARY TRAINING SCHOOL—Hours according to schedule. Required of all Junior College Students. Second year.

This course will include conferences, observation and teaching.

3. PRIMARY GRADE METHODS—Four hours. Fall and Spring Quarters. This course should be taken previous to student teaching.

In this course the needs of the child entering school for the first time will receive special attention. The latest and most scientific articles on primary methods will be read and discussed, and a resume of methods and materials for all primary work will be included. Observation of classes.

4. INTERMEDIATE GRADE METHODS—Four hours. Fall and Spring Quarters. This course should be taken previous to student teaching.

This course will deal with problems of instruction in intermediate grades. The best material and devices for the teaching of Arithmetic, Geography, History, Writing, Reading, Composition, and Spelling will be considered. Recent books and magazine articles will be discussed in class. Demonstration classes.

7. PRACTICAL PROJECTS IN PRIMARY GRADES—Three hours. Three days a week. Spring Quarter.

This course will deal with practical projects in the work of the primary grades.

8. EDUCATIONAL VALUES—Three hours. Every Quarter. Required of all students first year.

The purpose of this course is to give the student a critical attitude toward the material presented in the various school subjects. Each subject of the elementary school will be considered as to the reason it has for a place in the curriculum today; how it has been justified in the past; and how it may be presented now so as to be more fully justified. Recent magazine articles and text-books will be studied with a view of developing the attitude of looking for the material which is of greatest educational value to the child.

10. THE ELEMENTARY SCHOOL CURRICULUM—Three hours. Three times a week. Every Quarter. Required of all students, second year. (Ed. 26a or b may be substituted.)

This course will deal with the aims, materials and methods of the elementary school. The course should make the student intelligently critical of programs of study in the elementary school.

12. CURRENT MOVEMENTS IN SOCIAL EDUCATION—Three hours. Fall Quarter.

The purpose of this course is to acquaint the student with some of the recent movements in the field of education. This course will include a discussion of such subjects as the following: The school as a social center; open-air schools; school credit for industrial work in the home; and other subjects of current interest.

13. THE TEACHING OF SPELLING—Two hours (Offered on demand.)

The purpose of this course is to present the most reliable and certain facts in teaching of spelling and to present them in their relation in the practical problems which the teacher has to face every day in the class room. The following problems will be discussed: The selection and classification of words; testing for word difficulty; a psychological basis of spelling; the presentation of words; the prevention and treatment of errors; the measurement of spelling ability factors affecting spelling ability.

15. VOCATIONAL GUIDANCE—Two hours. Spring Quarter.

This course will deal with the place of vocational guidance in public school systems. Among other subjects it will treat of the need and value of the study of occupations, vocational analysis, opportunities for vocational education, opportunities for employment, the work of placement and vocational bureaus and various guidance agencies in this and other countries.

16. GIRLS' CAMP FIRE WORK—One hour. Every Quarter.

This course is intended for those who wish to become Camp Fire Guardians. Groups will be organized into regular camp fires and do the work usually required of girls in such groups.

17. BOY SCOUT WORK—One hour. Every Quarter.

This course is intended for those who wish to become Boy Scout Masters.

21. SCHOOL PROBLEMS—Three hours. Every quarter.

This course considers the essentials of good teaching, classroom management, the organization of daily programs, daily assignments and the study

lesson. The problems of co-operation of the teacher, the school board, and the community.

22. STUDENT TEACHING IN DEMONSTRATION SCHOOLS—Four hours. Every Quarter.

The Ault Consolidated School and several county schools near Greeley are being used for the special training of teachers. Students who plan teaching in a one-teacher school should take one month of teaching in the county schools; those who plan to teach in consolidated schools or in junior high school work should take their month of teaching in the Ault school. Student teachers live at the teachers' cottages while teaching and can arrange to carry on their other studies in absentia while so teaching. The same credit is given for this work as for a term of teaching in the Training School.

24. SCHOOL MANAGEMENT—Three hours.

This course will deal with school and class room management and the school law of Colorado. This course is designed to meet the needs of supervisors and class-room teachers. Problems peculiar to villages and small cities will be given most consideration.

25. ADMINISTRATION OF CONSOLIDATED AND VILLAGE SCHOOLS—Three hours. Fall Quarter.

This course is a study of the history of county school organization, consolidation and administration. It aims to meet the needs of county superintendents, rural supervisors, teachers, principals of consolidated schools and others interested in special problems of country life. It will include studies and special researches in the redirection of village and community life, and a discussion of forward movements in legislation as they affect the education of children outside of large cities.

26*. (a AND b.) THE COUNTY SCHOOL CURRICULUM—Three hours. Every Quarter.

The first term of work is a study of the general principles underlying the curriculum. An inquiry into the study factors contributing to vital, vocational, avocational, civic, and moral efficiency. The second term is more largely a study of methods and materials used to vitalize the so called common school branches, such as the project method, the excursion, school clubs. The Colorado state course of study with its special problems will be considered.

32. HISTORY OF EDUCATION IN ANCIENT AND MEDIEVAL AND RENAISSANCE TIMES—Three hours. Fall Quarter.

This course will consist of a brief study of primitive Hebrew, Greek, Roman, and early Christian Education showing the trend of educational thought, the types of schools which grew up, and the relation of Christian thought and Christian schools to pagan learning. The Renaissance will be studied with special reference to the fundamental changes that took place in educational ideas and aims and in religious thought; the effect of these upon the curriculum and upon educational institutions, and the problems which the Renaissance movement created for modern education.

33. HISTORY OF MODERN EDUCATION—Three hours. Winter Quarter.

This course will be introduced by a brief review of the Education of the Renaissance to furnish the setting for the study of the trend of modern education. The main part of the course will be devoted to such subjects as the development of the vernacular schools, the early religious basis of elementary and secondary schools, and the transition to a secular basis, together with the educational philosophy of such men as Comenius, Locke, Rousseau, Pestalozzi, Herbart and Froebel.

44. SOCIAL EDUCATION—One hour. Every Quarter.

This course is intended as a clearing house for students who elect to carry on club and class work in connection with the Community Co-operation Plan. A study will be made of educational problems involved in club and class organization and management.

45. COMMUNITY CO-OPERATION—One hours. Every Quarter.

All students engaged in work under the Community Co-operation Plan will enroll under this catalog number in order to allow proper record in the office.

*Accepted as substitute for Ed. 10.

51. STORY TELLING, SONGS AND GAMES FOR KINDERGARTEN AND PRIMARY CHILDREN—Four hours. Fall and Spring Quarters.

A study and classification of the different types of stories, songs and games, according to their fitness for various ages and purposes.

52. KINDERGARTEN CURRICULUM AND USE OF MATERIALS—Four hours. Fall Quarter.

A study of the growth of the kindergarten, its relation to the first grade and the best material selected in order to meet the various needs of the child.

101. PRINCIPLES OF TEACHING IN HIGH SCHOOL—Four hours. Winter Quarter.

This is a course in methodology as the subject relates itself to the curriculum of secondary schools. Every phase of the work that is being done in the Secondary Training School is discussed in the more recent lights and development of secondary education. This course is an integral part of the plan for training high school teachers and is a prerequisite to student teaching in the Secondary Training School.

102. ADVANCED STUDENT TEACHING IN ELEMENTARY TRAINING SCHOOL—Four hours. Every Quarter.

102a. STUDENT SUPERVISION IN ELEMENTARY TRAINING SCHOOL—Four hours. Every Quarter.

103. STUDENT TEACHING IN SECONDARY TRAINING SCHOOL—Four hours. Every Quarter.

Student teaching in the Secondary Training School consists of teaching, observation, supervision, lesson planning, assigned readings, and individual conferences with the training teacher and general conferences with the principal of the High School and the director of the Training Schools. Student teachers spend approximately one-half of their time in actual teaching under the supervision of the training teacher and the remainder in observing the training teacher and in taking part in the recitation as a member of the class. Teaching is to be assigned in terms of problems or units, each problem or unit to occupy at least five consecutive recitations or as many more as the training teacher may think necessary.

104. THE PROJECT METHOD OF TEACHING—Three hours. Offered on demand.

The purpose of this course is to study and define the project and project method from a critical point of view and to discuss the reorganization of the curriculum on the project basis. A study and criticism of current definitions of a project will be made. Since a knowledge of the historical background is necessary to a proper understanding of the term, the history of the project will be developed.

106. METHODS OF IMPROVING INSTRUCTION IN THE PRIMARY GRADES—Four hours. Spring Quarter.

This course deals with methods of improving instruction in the primary grades. Emphasis is placed on arithmetic, silent reading, language, oral reading, and nature study. Prerequisite, Ed. 3.

108. EDUCATIONAL SUPERVISION—Four hours. Winter Quarter.

This course will deal with problems of supervision in school systems. It will be of especial value to those who expect to become superintendents or supervisors.

109. HIGH SCHOOL SUPERVISION—Hours to be arranged. On demand.

Persons who have shown an unusually high degree of efficiency in high school teaching may be allowed to assist in the supervision of the high school work. This training will afford them a more comprehensive view of the work and practice in the supervision of the training of younger teachers. This experience is intended primarily for those who are preparing themselves for principals and superintendents or to fill other positions of responsibility in public school work.

110. SUPERVISED STUDY—Two hours. Twice a week. On demand.

This course will deal with the entire field of supervised study.

111. PHILOSOPHY OF EDUCATION—Four hours. Spring Quarter.
Senior College required.

This course is designed to set forth the underlying principles of educational theory. It treats of the theory of instruction and training with the child as the concrete basis; the aim and meaning of education; educational values; the theory of management and control; and the technic of practice. Some of these are discussed very briefly as they form the basis of other courses. Practical applications of theory are constantly made.

112. SCHOOL HOUSE CONSTRUCTION—Two hours. Twice a week.

(Not offered in 1922-23.)

This course will deal with practical problems in the planning and building of school houses.

113. ORGANIZATION AND ADMINISTRATION OF THE JUNIOR HIGH SCHOOL—Three hours. Fall Quarter.

In this course the following points will be considered: Organization; standards for judging junior high schools; historical development; the program of studies; the daily schedule of classes; courses of study for the various subjects; the qualification of teachers, etc. After many representative junior high schools of the United States have been considered from the above mentioned standpoints, each student will arrange a program of studies, and a course in one subject for a junior high school in some designated community.

114. PRIMARY SUPERVISION—Two hours. On demand.

This course is intended to meet the needs of kindergarten and primary supervisors.

116. THE HIGH SCHOOL CURRICULUM—Four hours. Winter Quarter.
Required fourth year of those majoring in Secondary Education.

In this course a practical study of the curricula of various small high schools and junior high schools of this and other states will be made. Educational values and the needs of the community will be considered in the course. A detailed course of study for both the junior and the senior high school will be outlined by each student.

125. EDUCATION FOR THE PHYSICALLY HANDICAPPED—Two hours.
Spring Quarter. Every other year. (Not offered in 1922-23.)

A study of the instruction and methods employed in the education of the physically handicapped, especially the deaf, dumb, blind and crippled.

130. COUNTY SCHOOL SUPERVISION—Three hours. Winter Quarter.

A course intended primarily to give a comprehensive grasp of American rural history, and a brief study of the rural educational system of this and other countries. After the problem is considered in its historical and sociological aspects resulting from a long national evolution, the present as well as the best type of rural school will be studied as a factor in preparing for an efficient citizenship. The fundamental needs in rural education, the recent rural life movement, the redirection of the school, its legitimate functions and revitalizing agencies will be correlated with existing conditions in Colorado and the West and with the social and historical development of the country.

131. VISUAL EDUCATION—Three hours. Spring Quarter.

The purpose of this course is to offer definite information and practice in methods in visual instruction and their adaptation to school use. Among the topics studied are the principles and practice of visual instruction; sources of material; preparation and use of school exhibits; the preparation and use of photographs, lantern slides, and motion pictures. Laboratory practice will comprise about one-third of the course.

135. EDUCATIONAL CLASSICS—Four hours. Spring Quarter.

Such classics as Plato's "Republic," Rousseau's "Emile," Pestalozzi's "Leonard and Gertrude," and Spencer's "Education" will be considered (a) as interpretations of educational practices of the various periods of history represented and (b) as representations of theory related to present day education.

142. EDUCATIONAL ADMINISTRATION—Four hours. Fall Quarter.

This course is designed primarily for students preparing themselves as principals, superintendents and supervisors. After making a survey of the field of educational administration, the student may select the line of administration in which he is most interested for study and research.

143. THE FEDERAL GOVERNMENT IN EDUCATION—Four hours. Winter Quarter.

This course treats of the efforts of the Federal Government to aid the states in education.

147. EDUCATIONAL SURVEYS—Three hours. Fall Quarter.

In this course an opportunity will be given to study the technique of conducting surveys, the surveys which have been made, and the application of these surveys to educational thought and practice.

152. PRINCIPLES UNDERLYING THE EDUCATION OF CHILDREN IN THE KINDERGARTEN AND PRIMARY GRADES—Three hours. Winter Quarter.

This course is intended to be of help to kindergarten and primary teachers and supervisors.

153. KINDERGARTEN MATERIALS. (A continuation of Ed. 52.)—Four hours. On demand.

A study of the instincts and interests of children and how to meet and use these instincts and interests in the Kindergarten and Primary Grades.

154. KINDERGARTEN SEMINAR—On demand.

A study by each student of some one activity in the Kindergarten.

217. VOCATIONAL EDUCATION—Three hours. Winter Quarter.

A discussion of the main factors essential in vocational education.

(a) Demands and needs interpreted in the social life of the people.

(b) The ability of the public school to meet these demands by means of public school education.

(c) Local attempts being made to meet these demands.

223. RESEARCH IN EDUCATION—Hours dependent upon amount of work done. Every Quarter.

This course is intended for advanced students capable of doing research in educational problems. Each student may choose the problem of greatest interest to him and carry on his studies in any phase of education, provided sufficient opportunity is at hand for original investigation. The results of such research are usually embodied in a thesis. Conference course at hours convenient to instructor and student.

228. COMPARATIVE SCHOOL SYSTEMS—Four hours. Winter Quarter. Every other year.

This course will include a study of European systems of education, particularly the German, French and English, for the sake of a comparative basis and the suggestions that they furnish for the solution of current problems in American administration.

229. CURRENT EDUCATIONAL THOUGHT—Four hours. Spring Quarter.

This course will consist of reviews and discussions of recent books in the various fields of education.

246. EDUCATIONAL PROBLEMS—Four hours. Fall Quarter. Every other year.

This course is intended for advanced students who wish to study in detail such subjects as the following: The school as an institution; learning by doing; flexibility of promotion; the place of method in the school room; the school as a unit of supervision; practical correlation of school and community work.

EDUCATIONAL PSYCHOLOGY

The courses of this department have been arranged with the general purpose of making the student familiar with the important contributions which psychology has made to such phases of education as school organization and administration, the aims of education, and the best means and methods of realizing these aims. The whole public school system is viewed from the standpoint of the nature and needs of the child. An attempt is made to point out what the schools should be in order to preserve the child's physical and mental health, respect his native capacities and tendencies, secure his normal development,

utilize his most natural modes of learning, and promote and check up the efficiency of his responses. More specific statements of the purposes of the department are given below in the descriptions of the courses.

The department offers two curricula, the one in Psychology and the other in Special Schools and Classes. The first prepares the student to teach psychology in normal schools and high schools and to fill such positions in clinical psychology and tests and measurements as are developing in connection with public school systems. The second prepares the student to take charge of special schools and classes, especially such as are designed for backward and feeble-minded children. Students who elect either of these curricula are advised to take at least six courses of the curriculum of some other department.

COURSE OF STUDY

FOUR YEARS FOR MAJORS IN PSYCHOLOGY

In addition to free electives, and the core subjects listed on page 47, this department requires:

FIRST YEAR: Library Science 1, and Psychology 1 and 110.

SECOND YEAR: Psychology 3.

THIRD YEAR: Psychology, 104, 105, 106, 107 and 109, Biotics 102 or 103.

FOURTH YEAR: Psychology 108a, 108b, 111, 212 and 109.

Students who wish to major in the curriculum for teachers of special schools and classes will take Psychology 112, a course in eugenics and a course in construction work in place of psychology 105, 108b and 212. They will also be held for some practice teaching in special classes.

Students who wish to specialize in the department, but find it impossible to remain at school four years, will be permitted to elect advanced courses.

1. CHILD HYGIENE—First Year. Three hours. Required of students who specialize in any of the curricula of the Training School.

The main purposes of this course are: (a) to point out how the child's school progress and mental and physical development are arrested, and how his health and behavior are impaired by the physical defects which are very prevalent among school children; (b) to discuss the causes of defects, the methods of preventing and detecting them, and the measures which are required for an effective amelioration or cure.

The following topics will be treated: educational and economic values of health; the need of health conservation; deformities and faulty postures; air requirements; malnutrition and school feeding; hygiene of the mouth; enlarged adenoids and diseased tonsils; defective hearing; defective vision.

2. EDUCATIONAL PSYCHOLOGY—

a. Three hours credit, four hours recitation. Required of all students. Second year.

The purposes of this course are: (a) to make the student familiar with the child's capacities, tendencies and native responses and to show him how they, and the nature and order of their development, are involved in the process of educating the child; (b) to discuss such conditions of the school room and school activities as will avoid fatigue and promote work.

The following topics will be treated: The child's native equipment; mental work and fatigue.

b. Three hours credit, four hours recitation. Required of all students. Second year.

Purposes of the course: (a) to acquaint the student with the various modes of learning and the conditions which facilitate learning; (b) to discuss

the nature of individual differences and point out their significance for instruction and the arrangement of school work.

General topics: The psychology of learning; individual differences.

3. CHILD DEVELOPMENT—Second year. Four hours. Spring Quarter.

The purposes of this course are: (a) to point out the child's requirements during the different stages of his physical development; (b) to describe the nature of the child's mental development and discuss the kind of school work which is adapted to him in any stage of development.

The following topics will be treated: Purposes and methods; anthropometrical measurements and growth; the development of attention and sense-perception; instruction in observation; the development of memory, imagination and thinking; the psychology of lying; the growth of feelings and ideas; volition, suggestion and interest.

104. PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS—Third year. Four hours. Required. Winter Quarter.

The purposes of this course are (a) to make an analysis of the school subjects with the object of determining what mental processes, and modes and conditions of learning are involved in studying them; (b) to review the results of experimental studies on the methods of teaching and learning the school subjects; (c) to discuss the necessity of varying the methods of teaching, and learning the school subjects with the progress made and with individual differences in children; (d) to criticise methods of instruction in the light of individual requirements, the result of experimental studies, and the mental processes involved in a given subject.

Topics treated: The elementary school subjects.

105. PSYCHOLOGY OF THE HIGH SCHOOL SUBJECTS—Third year. Four hours. Required of students preparing to teach in the high school in lieu of Course 104. Winter Quarter.

The purposes of this course are: (a) the same as those enumerated in Course 104; (b) to familiarize the student with educational tests which are designed to measure the level of the child's performance in the high school subjects.

Topics treated: The high school subjects.

106. CLINICAL PSYCHOLOGY—Four hours. Winter Quarter.

The purposes of the course are: (a) to teach the student how to determine the mental status of a child through first-hand observations, tests and experiments and thru the collection of hereditary, developmental and environmental data pertaining to the child; (b) to show how we may learn about the child's mental status from the effects of a prescribed course of treatment; (c) to show the social, racial and educational significance of varying degrees of mentality.

The following topics are treated: Methods and purposes of clinical psychology; mental classification of children; pathological classification of the feeble-minded; the treatment of special classes of children; social, racial and educational aspects of feeble-mindedness; mental characteristics of the feeble-minded.

107. MENTAL TESTS—Four hours. Fall Quarter.

The purposes of the course are: (a) to make the student familiar with the means and methods which are employed to determine the child's general intelligence and the efficiency of his individual mental processes; (b) to point out the social, educational, psychological, and vocational significance of tests.

Topics treated: Various forms of individual tests, such as the Binet series and its modifications; various forms of group tests, such as the Army, Otis, National, and Pressey tests; tests of perception, memory, imagination, thinking, attention, psycho-motor control, and various combinations of mental processes.

108a. EDUCATIONAL TESTS AND MEASUREMENTS—Four hours. Fourth year. Required. Fall Quarter.

Chief purpose of the course: (a) to give the student a working knowledge of the best instruments for measuring the child's school progress and his performance level in the school subjects; (b) to discuss the methods of using the educational tests and tabulating the results; (c) to point out their educational significance in all of its phases.

Topics treated: Tests and standards of reading, writing, spelling, arithmetic, geography, and all the other elementary school subjects.

108b. EDUCATIONAL TESTS AND MEASUREMENTS—Four hours. Fourth year. Required of students who will teach in the Senior High School. The purposes of this course are the same as those for 108a. The topics treated will be tests and standards of the high school subjects.

109. PSYCHO-CLINICAL PRACTICE—Two or more hours. Fall and Spring Quarter.

The purpose of this course is to give the student practice in determining the mental and physical status of children by means of tests, examinations, and the collection of other data. In this course an opportunity is given to put into practice much of the knowledge obtained in Courses 1, 106 and 107.

110. GENERAL PSYCHOLOGY—Four hours. Any Quarter.

Purposes of the course: (a) to make the student acquainted with psychological theories and concepts; (b) to discuss the nature of the mental processes; (c) to show what relations they bear to each other, due to the nervous system, to the stimuli of the external world, and to the various forms of mental and physical behavior.

Topics: Those which are listed in the text books on general psychology, such as the nervous system and its functions, sensations and images, attention, perception, memory, reasoning, instinct, feeling, emotion, and volition.

111. SPEECH DEFECTS—Two hours. Winter Quarter.

Purposes: (a) to make the student acquainted with such speech defects as aphasia, stuttering and lisping; (b) to show how these defects handicap the child in school and in life; (c) to discuss and demonstrate the methods of remedial and curative treatment.

112. HISTORY OF AUXILIARY EDUCATION—Two hours.

Purposes: To make the student familiar with the nature, origin, causes and development of the schools for backward and feeble-minded children.

113. VOCATIONAL PSYCHOLOGY—Four hours. Spring Quarter.

The purpose of this course is to make the student acquainted with employment psychology, personal work in industry and the application of psychology to industry and the vocations in general.

212. PSYCHOLOGICAL AND STATISTICAL METHODS APPLIED TO EDUCATION—Four hours. Spring Quarter.

Purposes: (a) to give school officials the technique necessary for the solution of educational problems involving the accurate measurement of mental processes; (b) to present the statistical methods employed in the treatment of educational data.

213. CONFERENCE, SEMINAR, AND LABORATORY COURSES—Hours depending upon the amount of work.

Purposes: To make possible more extensive and exhaustive work by the student on problems of special interest to him.

Topics: Formal discipline; sex hygiene; retardation; mental tests; learning; retinal sensations, space perception, etc.; practice in giving educational tests and working up the results in the most useful way, etc.

214. ADVANCED EDUCATIONAL PSYCHOLOGY—Three hours. Fall, Winter and Spring Quarters. A year's course primarily for graduate students.

The purpose of this course is to give the student (1) a first hand acquaintance with the experimental literature on selected topics on Educational Psychology; (2) an appreciation of psychological methods and experimental technique. The topics to be studied are as follows: Fall quarter, curves of learning, the higher processes in learning, the transfer of training; Winter Quarter, psychological methods, fatigue, curve of work; Spring Quarter, sex differences, heredity, other individual differences.

ETHICS

In the courses given below it is hoped that two essentials in the training of a teacher—Character and Personality—may be fostered and improved. The young woman who starts out upon her teaching career

with a good ethical foundation, and the advantage of a character, developed through right ideals of conduct and appreciation, has assets which are invaluable.

1. **ETHICS—Personal Talks on Right Living—Two Periods. One hour credit. Every Quarter.**

In this course it is the aim of the Dean of Women to get in touch with the personal side of each student. Living conditions will be taken up, and all matters pertaining to conduct will be open to friendly discussion.

2. **ETHICS—Ethical Culture. Two Hours. Every Quarter.**

A course designed for instruction in the etiquette of every day life; a general appreciation of culture and its necessity in the training of a teacher. Lectures, book and magazine articles, reviews and reports.

FINE AND APPLIED ARTS

The Department of Fine and Applied Arts aims to prepare teachers to meet all the demands made upon regular grade teachers in public and private schools from the kindergarten up through the high school in all branches of art, and to train special students to act as departmental teachers and supervisors. The courses are open as electives to all students of the College.

The department is well equipped. In addition to the regular equipment there is a museum of ceramics, original paintings, reproductions, and copies of masterpieces, bronzes and tapestries. The Museum of Ceramics is a rare collection of pottery, containing ancient and modern specimens from different countries, including Japan, Austria, Holland, France, England and America.

COURSE OF STUDY

Two or four year course in Fine and Applied Arts.

In addition to the free electives, and the core subjects included in all the curricula as listed on page 47, this department requires:

FIRST YEAR: Art 1, 2, 3, 4a, 14, 16 and Industrial Arts 10.

SECOND YEAR: Art 4b, 5, 6, 7, 9, 11, 12, 13 and Industrial Arts 5.

THIRD YEAR: Art 8, 100, 101, 102, 104 and four hours of art to be selected by the student.

FOURTH YEAR: Art 104a, 105, 201 and six hours of art to be selected by the student.

1. **PUBLIC SCHOOL METHODS—Four hours. Fall and Winter Quarters. Fee, 50c.**

Freehand drawing, perspective, color, composition and design adapted to the needs of intermediate grades and junior high school. Mediums: pencil, charcoal, water, colored chalk.

Principles of teaching in connection with each unit of work.

2. **PRIMARY GRADE METHODS—Four hours. Fall and Spring Quarters. Fee, 50c.**

Freehand drawing, perspective, color, composition and design, adapted to the needs of the first four grades. Principles of teaching in connection with each unit of work.

3. **FREEHAND DRAWING—Four hours. Each Quarter.**

Drawing in charcoal, pencil and colored chalk from nature and from still life. Principles of perspective.

4a. **APPLIED DESIGN—Four hours. Fall Quarter.**

Principles of design. Creative design with relation to textiles. Processes of stitchery, block printing, tie-dying and batik.

grades of instruction; testing results; school problems related to history, such as, the place of history in the curriculum, and the relation of history to other subjects.

16. SPANISH AMERICAN HISTORY—Four hours.

A course designed to show the growing relations between the United States and the republics of the south. In tracing the experience of the Spanish American people, attention will be given to the work of Spain in establishing the Empire, the movement for independence, the social, political and economic growth, international relations and the Monroe Doctrine, Panama and the purchase of the Danish West Indies, and the new Pan-Americanism.

20. AMERICAN POLITICAL THEORIES—Four hours.

Early political theory; development of political thinking in America from the colonial period to the present, including the theories of the Revolution, the Constitution, the Jeffersonian and Jacksonian democracies, the slavery controversies, states' rights, and the modern tendencies; internationalism, pacifism, militarism, interpretations of democracy.

22. LOCAL GOVERNMENT—Four hours.

Municipal, county, and state government in the United States. The government of Colorado will be given special attention.

25. COMPARATIVE GOVERNMENT—Four hours.

The federal government will be studied in comparison with the governments of other important countries.

26. THE TEACHING OF CIVICS IN THE ELEMENTARY SCHOOL—Two hours.

The development of civics instruction from the study of the Constitution to the present community civics; the value of civics in education for citizenship; the purpose of instruction in government; courses of study; methods and materials for the several grades of instruction.

27. CONTEMPORARY HISTORY—Three hours.

The course is concerned with current interests in this and other countries; their growth and interpretation. It includes the reading of periodicals and recent publications, and class discussion.

28. ANCIENT SOCIAL HISTORY—Four hours.

This is a survey of the development of society among the early peoples, with emphasis on the social and economic phases.

107. MODERN ENGLAND AND THE BRITISH EMPIRE—Four hours.

A course dealing with the political, social and institutional history of the English people since 1660.

112. AMERICAN CONSTITUTIONAL DEVELOPMENT—Four hours.

This course deals with the origin and growth of the Constitution. The influence of the interpretation of the document on the government and the great cases which have grown out of the interpretation receive attention.

113. THE LITERATURE OF AMERICAN HISTORY—Four hours.

A survey of American History with reference to the materials and problems for use in schools.

117. THE TEACHING OF HISTORY AND CIVICS IN HIGH SCHOOLS—Three hours.

The development of instruction in these subjects in high school; their place in the high school program; aims and values of instruction; problems connected with the teaching of these subjects; the relation between history and civics teaching.

118. FINANCIAL HISTORY OF THE UNITED STATES—Four hours.

The origin and growth of the currency, banking and revenue systems of the United States, with special emphasis on the tariff and currency systems; the recent achievements in the financial system as expressed in the federal reserve law, the farm loan law, financing of the war, and the reconstructive programs.

123. INTERNATIONAL RELATIONS—Four hours.

A study of the basic principles of international relations; the development and application of these principles in recent European relations; American international ideals as expressed in American diplomacy; the Monroe Doctrine, Pan-Americanism, the League of Nations, and disarmament.

124. HISTORY OF FAR EAST—Four hours.

This is a study of the modern history of India, China, Japan, and the adjacent islands, with special reference to their relations with Europe and the United States.

215. RESEARCH IN HISTORY.

Students doing graduate work in History and Political Science may arrange work as desired. The course is intended for advanced students who wish to investigate problems which arise in the teaching of History and Civics.

HOME ECONOMICS

The Home Economics Course not only trains teachers of Home Economics, but also trains homemakers in the selection, use and care of materials for the home. It has as an ideal the establishment of sane standards of living, including the economic, social and esthetic sides of life.

It is the policy of the Home Economics Department to recommend as teachers of the subject only those students who have completed the four years course.

COURSE OF STUDY*

In order to meet the requirements of the Federal Board for Vocational Education under the Smith-Hughes Act a special arrangement of the course of study for Home Economics students has been made as follows:

FIRST YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
Chem. 1.....	4 hrs	Chem. 2.....	4 hrs	H. A. 3 or 1.....	3 hrs
Eng. 4.....	3 hrs	Soc. 3.....	3 hrs	H. S. 3.....	4 hrs
H. A. 1 or 3.....	3 hrs	H. A. 2.....	3 hrs	Eng. 3 or 5.....	3 hrs
H. S. 1.....	4 hrs	H. S. 2.....	4 hrs	Elective.....	3 hrs
Art 4.....	2 hrs	Art 12.....	2 hrs	Hyg. 7.....	3 hrs

Physical Education is required each quarter of the first and second years, with or without credit.

SECOND YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
Biol. 2.....	3 hrs	Ind. Arts 5.....	4 hrs	Ed. 8.....	3 hrs
Eng. 15.....	3 hrs	Eng. 16.....	3 hrs	Ethics.....	1 hr
H. A. 4.....	4 hrs	H. A. 5.....	4 hrs	Chem. 112.....	3 hrs
Chem. 108.....	3 hrs	Chem. 109.....	3 hrs	H. A. 6.....	4 hrs
Elective.....	3 hrs	Elective.....	2 hrs	Elective.....	5 hrs

THIRD YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
Household.....		Bact. 1.....	4 hrs	Soc. 105.....	4 hrs
Chemistry.....	3 hrs	Psych. 2b.....	3 hrs	H. A. 109.....	4 hrs
Psych. 2a.....	3 hrs	H. S. 103.....	4 hrs	Ed. 111.....	4 hrs
H. A. 107.....	4 hrs	H. S. 108.....	4 hrs	Elective.....	4 hrs
Elective.....	6 hrs				

FOURTH YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
Electives.....	4 hrs	H. A. 112.....	4 hrs	H. A. 113.....	4 hrs
Physics 12.....	4 hrs	Teaching.....	4 hrs	Teaching.....	4 hrs
H. S. 106.....	4 hrs	H. S. 107.....	4 hrs	H. S. 108.....	4 hrs
H. Econ. 111.....	4 hrs	H. A. 110.....	4 hrs	Ed. 105.....	4 hrs

*Students in this course may receive the Life Certificate to teach in Colorado at the end of the second year of the above course by electing eight to eleven hours of observation and teaching in the second year and by transferring Psych. 2a, Pysch. 2b, to the first or second year instead of certain other subjects scheduled for those years. The student should understand, however, that she does not meet the requirements for a position in a Smith-Hughes high school until she has completed the full curriculum of four years.

HOUSEHOLD ARTS

1. TEXTILES—Four hours. Fall Quarter and Spring.

This course includes the history and development of textiles, the study of fibers, the identification and economic use of fabrics.

2. DESIGN—Four hours. Winter Quarter.

This is a fundamental course in theory and practice of design, the study of elements and principles of design.

3. GARMENT MAKING—Four hours. Fall and Spring.

This course teaches the fundamentals of plain, hand and machine sewing as applied to simple garments for adults and children; the use of commercial patterns and the operation and care of machines.

4. MILLINERY—Four hours. Fall and Spring Quarters.

This course includes a discussion of practical and artistic principles of millinery; designing and modeling hats of various types in paper and crinoline; making wire buckram and frames and the use of velvet, silk and straw in hat making.

5. DRAFTING AND PATTERN MAKING—Four hours. Winter Quarter.

This course teaches the making of patterns by drafting, modeling and designing. All foundation patterns are drafted to measurements of individual and fitted. From these, other patterns are made to be used in H. A. 6.

6. ELEMENTARY DRESSMAKING—Four hours. Spring Quarter.

Patterns designed and made in H. A. 5 are used for garments made in this course. This course establishes the fundamental principles in dressmaking and gives practice in the selection and purchase of appropriate materials and the application of the principles of design.

107. COSTUME DESIGN—Four hours. Fall Quarter.

A course offering opportunity for solution of a great variety of problems in dress design; as design for various elements of dress, for different types of personality, for formal and informal occasions, for hats and accessories, etc.

108. COSTUME DESIGN 2—Four hours. Winter Quarter.

A continuation of Costume Design 107. Designs draped in paper, cheesecloth, cambric and various effective materials.

109. ADVANCED DRESSMAKING—Four hours. Spring Quarter.

This course includes work in tailoring as applied to women's and children's garments; the making of an afternoon and evening gown. Draped designs made in Costume Design 108 used as patterns in this course.

110. ADVANCED TEXTILES—Four hours. Winter Quarter.

This course deals with the chemical properties of textiles; the methods of cleansing fabrics; the study of dyes and dyeing of different types of fibers.

111. HOME ECONOMICS—Four hours. Fall Quarter.

A lecture course on the history and growth of Home Economics; the relation of Home Economics subjects to education; the place these subjects should hold in the curriculum and the methods employed in teaching them.

112. HOUSE PLANS AND INTERIOR DECORATION—Four hours. Winter Quarter.

This course is a non-technical course in the construction of the house, but includes a study of plans, specifications, building materials; the planning of a house for a family which actually exists.

The instruction in interior decoration aims to give the student a thorough knowledge of theory and practice of the application of principles of design and color to interior decorations. House planned in H. A. 112, decorated in this course.

HOUSEHOLD SCIENCE

1. FOOD AND COOKERY—Four hours. Fall Quarter. Fee \$3.00.

A general survey of the principles of cookery and study of foods.

2. FOODS AND COOKERY—Four hours. Winter Quarter. Fee \$3.00.

Continuation and completion of H. S. 1.

3. COOKERY AND TABLE SERVICE—Four hours. Spring Quarter.

Planning, preparation and serving of various types of meals. Special attention is given to care of dining room and table service.

103. DIETETICS—Four hours. Winter Quarter. Fee, \$3.00.

Study of food values, cost and adaptation to individuals and families.

104. CATERING—PLANNING AND SERVING FUNCTIONS—Spring Quarter.

105. CHILD CARE—Four hours. Spring Quarter. Parental care, child hygiene, care and feeding.

106. HOME NURSING—Four hours. Fall Quarter.

Care of sickroom, care of patient in the home, first aid.

107. HOME MANAGEMENT—Four hours. Every Quarter.

Sanitation and care of house. Living in practice cottage.

108. HOME MANAGEMENT—Four hours. Spring and Summer Quarters.

Care of family, family budget, relation of home to school, church and state.

HYGIENE AND PHYSICAL EDUCATION

Functions of the Department.

An immediate, and also an ultimate aim of Education is vigorous, aggressive health. This department's function in the institution is to assist in the realization of this aim through:

(1) Health examinations of all students and specific hygienic instruction based on the findings in each case.

(2) Personal health conferences with Medical Advisers for the purpose of assisting students to form wise health habits.

(3) Promotion of health through directed physical activity, and through instruction in informational hygiene.

(4) Sanitary supervision of the environment of the student group.

In addition to the above, the Department outlines a major course for those preparing for positions as teachers, or as supervisors of physical education in the public schools, or as playground directors. As more than one-half of all the states have recently passed compulsory physical education laws requiring a definite program of physical education for all school children, the demand for trained teachers in this field exceeds the present supply.

EQUIPMENT

The department is equipped with the necessary examination and class rooms, instructional apparatus, gymnasia, athletic fields and playgrounds to accomplish the functions outlined above.

REQUIRED WORK

All first and second year students are required to take an active (exercise) course each quarter in residence. Where physical disability makes it inadvisable for a student to participate in the regularly organized class activities, work in a corrective class, or other special regimen, depending on the needs of the student, is prescribed. *No one is excused from this requirement.*

GYMNASIUM DRESS

An approved gymnasium uniform is required in all activity courses. Satisfactory work *cannot* be done in regular street or school clothes.

HEALTH EXAMINATIONS

A thorough health examination is required of each student as soon as practicable after registration. Matriculation is not completed until this examination has been made and recorded. The Medical Advisers keep regular office hours for free consultation with students concerning personal health problems. These examinations and conferences have for their object the prevention of illness and the promotion of vigorous health.

COURSE OF STUDY

Two and four year courses for majors in Physical Education are outlined. The four-year course is recommended as best preparing students to enter this field of education.

In addition to the free electives, and the core subjects included in all the curricula as listed on page 47, this department requires:

FIRST YEAR: Hygiene and Physical Education 1, 2, 5, 7, 103, 103a, 107a, and Library Science 1.

SECOND YEAR: Hygiene and Physical Education 3, 4, 8, 12, 108a, 112a, 114a.

THIRD YEAR: Hygiene and Physical Education 11, 104, 109, 113a, Educational Psychology 106 or 107, and one or more activity courses each quarter.

FOURTH YEAR: Hygiene and Physical Education 6, 117, and Educational Psychology 109.

The courses offered by the department are divided into two classes as follows:

1. INFORMATIONAL COURSES.

Hygiene and Physical Education 7, is required of all students in the Junior College. Hygiene and Physical Education 108, is required of all Senior College Students.

II. PRACTICAL OR ACTIVITY COURSES.

To comply with the college physical education requirement, the general student should select courses in the second group. Courses in the first group are intended primarily for major students, but may be elected by those in other departments. The technical courses for major students are listed in the second group and are open to other students only by permission.

I. INFORMATIONAL COURSES

1. PHYSIOLOGY AND HYGIENE OF EXERCISE—Spring Quarter. First Year. Three periods. Three hours.

Lectures, demonstrations, recitations. A course for major students, but open to all.

2. ANATOMY AND KINESIOLOGY—Fall Quarter. First Year. Three periods. Three hours.

Lectures, demonstrations, recitations. Use is made of skeleton, mannikin, charts and anatomical atlases in connection with text book assignments.

3. ANTHROPOMETRY AND PHYSICAL EXAMINATIONS—Fall Quarter. Second year. Four periods. Four hours.

A lecture, recitation practice course. Principles and methods of making physical measurements; the determination of norms for different age groups; applications of principles to physical education problems; the detection and correction of common physical defects. Required of Physical Education majors the second year. Open to others who have had Biology.

4. **PLAY IN EDUCATION**—Spring Quarter. Second year. Three periods. Three hours.

A discussion, reference, recitation course. Theories and applications of play in modern education; the place of play in the daily school program; play and athletics as training for citizenship; the practical administration of play and athletics from an educational viewpoint, are some of the topics considered. A second year major course.

5. **HISTORY OF PHYSICAL TRAINING**—Winter Quarter. First year. Two periods. Two hours.

The place given to Physical Education in the life of different nations. Beginnings of modern physical education; recent rise of play and recreation movement; effect of the World War on development of physical education in the United States and other countries, are among the topics considered.

6. **RESEARCH IN PHYSICAL EDUCATION.**

Qualified Senior College and Graduate students may select a subject for research in Physical Education. Fourth year majors are required to write a thesis on a selected subject. Credit hours depend on quality and amount of work accomplished.

7. **GENERAL HYGIENE**—Each Quarter. Three periods. Three hours. Junior College required.

A lecture, discussion course on general hygiene. Many lectures are illustrated. Consideration is given to: (a) mortality statistics as a basis for effective hygiene; (b) agents injurious to health; (c) carriers of disease; (d) causes of poor health; (e) defenses of health; (f) producers of health; (g) methods of teaching hygiene.

108. **INDIVIDUAL HYGIENE**—Fall and Spring Quarters. Three periods. Two hours. Senior College required.

An informational course on the essentials of individual health conservation and improvement.

9. **CHILD AND SCHOOL HYGIENE**—Four periods. Four hours.

A course in Child and Educational Hygiene. (See Educational Psychology 1).

10. **OCCUPATIONAL HYGIENE**—Fall Quarter. Two periods. Two hours.

A course dealing with Occupational Hygiene. Gives chief consideration to the health hazards of different occupations and the means of prevention. Has informational and practical value to the teacher who desires to be informed on health subjects. Not given 1921-22.

11. **PUBLIC HEALTH**—Spring Quarter. Three periods. Three hours.

This course deals with community, state, national, and international health organizations and problems. An informational course of importance to all teachers. Required of Physical Education majors during third year.

12. **FIRST AID**—Winter Quarter. Two periods. Two hours.

A course covering the usual subject matter on the right thing to do in cases of emergency or injury.

II. PRACTICAL OR EXERCISE COURSES

(General students should select activity courses from this group)

101. **LIGHT GYMNASTICS**—(WOMEN)—Winter Quarter. Three periods. One hour.

102. **GYMNASTICS**—(MEN)—Winter Quarter. Three periods. One hour.

103. **GYMNASTICS**—Fall Quarter. Three double periods. Three hours.

A major course for the first year.

103a. GYMNASTICS—Winter Quarter. Three double periods. Three hours.

A continuation of No. 103. For major students in Physical Education.

104. APPARATUS. FENCING. ARCHERY—(Women)—Spring Quarter. Three double periods. Third year. Three hours.

For major students in Physical Education.

105. PERSONAL COMBAT GAMES, HEAVY APPARATUS AND TUMBLING—(MEN)—Spring Quarter. Three periods. One hour.

Boxing, fencing and wrestling. Tumbling and apparatus work.

105a. PERSONAL COMBAT GAMES, HEAVY APPARATUS AND TUMBLING—(MEN)—Three double periods. Three hours. For majors.

A continuation of No. 105. Advanced work.

106. SINGING GAMES AND ELEMENTARY FOLK DANCES—Winter Quarter. Three periods. One hour.

A course giving play material for the Elementary Grades.

107. FOLK AND NATIONAL DANCES—Winter and Spring Quarters. Three periods. One hour.

A selected list of folk and national dances suitable for school and playground use. This course is intended to give material for the upper grade and high school groups.

107a. FOLK AND NATIONAL DANCES—First year. Spring Quarter. Three double periods. Three hours.

A course for Physical Education majors. Others admitted only by special permission.

A selected list of folk and national dances suitable for school and playground use. Note book and reference requirements and practice in teaching the dances is required.

109. CLASSICAL DANCING—Winter Quarter. Three periods. One hour.

Advanced technic and classical dances. Prerequisite Course 119 or 119a.

110. INTERPRETATIVE DANCING—Spring Quarter. Three periods. One hour.

A continuation of No. 109.

111. SCHOOL GYMNASTICS—Spring Quarter. Three periods. One hour.

Daily programs for different grades, principles of selection and arrangement of exercises; class organization and conduct form the principal divisions of the course.

112. PLAYS AND GAMES—Fall and Spring Quarters. Three periods. One hour.

A selected list of plays and games for the intermediate grades.

112a. PLAYS AND GAMES—Fall Quarter. Three double periods. Three hours.

Second year major course. A selected list of games suitable for intermediate grades and the vacation playground.

113. PLAYGROUND ORGANIZATION AND SUPERVISION—Spring Quarter. Three periods. Three hours. Third year.

Third year major course, but open to other third or fourth year students who are qualified. Lectures, and practice on playground in contact with actual playground problems.

114. ATHLETICS FOR WOMEN—Every Quarter. Three periods. One hour.

A course in group and team games. Material suitable for upper grades and high school is presented.

114a. **ATHLETICS—Spring Quarter.** A second year course for majors in Physical Education.

This course will deal with the rules, development of skill, and the teaching of sports and games suitable for upper grade and high school girls. A second year course. Five periods. Three hours.

115. **RECREATION COURSE—Summer Quarter.** Four periods—half quarter. One hour.

116. **ATHLETIC GAMES—(MEN)—Each Quarter.** Three periods. One hour.

Football, basketball, baseball, and track athletics depending on season.

117. **ATHLETIC COACHING—Fall, Winter and Spring Quarters.** Four periods. Third year. Three hours.

A major course for those preparing for the physical education field. Advanced students will be assigned to coach groups in one or more athletic team games. By arrangement. This course may be repeated.

118. **CORRECTIVE GYMNASTICS.**

A course for those who are not able to take the regular class work. A special regimen, depending on the disability, is worked out for each individual case.

119. **ESTHETIC DANCING—Fall and Winter Quarters.** Three periods. One hour.

Technic of the dance, and the development of bodily coordination are the aims of the course.

119a. **ESTHETIC DANCING—A major course.** Second year. Winter Quarter. Five periods. Three hours.

Technic and history of the dance. This course deals with this subject from the standpoint of the teacher of physical education.

INDUSTRIAL ARTS

The Industrial Division includes industrial arts, fine and applied arts, and commercial arts. The courses are varied and are organized especially along lines dealing with the technical phases of practical arts education, opportunity being given for study along historical, practical and theoretical lines. An excellent training department, housed in the Training School Building, gives full opportunity to put into practice in a teaching way the ideas presented in the various courses. This gives an opportunity for the individual students not only to become acquainted with the underlying principles in the work, but also the added advantage of teaching these branches in the Training School under expert supervision.

The Woodworking, Drafting, Printing and Bookbinding Departments of Colorado State Teachers College are the most modern departments to be found in the Middle West. The departments occupy the first and second floors of the Guggenheim Hall of Industrial Arts. The rooms are large, well ventilated and well lighted. The students in these departments are never crowded for room or hindered in their work for lack of equipment. All equipment is of the latest and best type and is always kept in first-class working condition. It is the aim of the departments to employ methods in woodworking, drafting, printing and bookbinding as thorough and practical as are to be found in the regular commercial shops.

COURSE OF STUDY

Two, three or four years for majors in Industrial Arts.

In addition to the core subjects and free electives included in all the curricula as listed on page 47, this department requires:

FIRST YEAR: Industrial Arts 1, 2, 3, 8, 10, 12, and Art 3.

SECOND YEAR: Industrial Arts 5, 11, 13, 14, 19, and Art 11.

THIRD YEAR: Industrial Arts 105, 109, 118, 120.

FOURTH YEAR: Industrial Arts 104, 121, 116 and eight hours in Industrial Arts to be selected by the student.

1. **ELEMENTARY WOODWORK**—Four hours. Fee, \$2.00. Every Quarter.

This course is arranged for those who have had no experience in wood-working and is designed to give the student a starting knowledge of the different woodworking tools, their care and use. The construction of simple pieces of furniture is made the basis of this course.

2. **INTERMEDIATE WOODWORK**—Four hours. Fee, \$2.00. Every Quarter.

This course is a continuation of Course 1 and is designed for those who wish to continue the work, and deals with more advanced phases of wood-working.

3. **WOODWORKING FOR ELEMENTARY SCHOOLS**—Four hours. Fall and Spring Quarters.

This is a methods course and deals with such topics as equipment, materials used, where and what to buy, kinds of work to be undertaken in the different grades, the preparation and presentation of projects, the making of suitable drawings, and the proper mathematics to be used in woodworking.

4. **TOY CONSTRUCTION**—Four hours.

The purpose of this course is to train the teacher in the construction of toys, bird houses, etc. The making of original designs will be emphasized. This course should appeal to those taking kindergarten and grade work.

5. **VOCATIONAL EDUCATION**—Three hours. Fall and Spring Quarters.

The course deals with the historical development and the fundamentals of teaching practical arts subjects in their relations to other subjects of the school curriculum and their application in future activities that the child will enter.

6. **REPAIR AND EQUIPMENT CONSTRUCTION**—Four hours. On demand.

This course has for its base the building of various types of equipment and the use of power machines in working out these problems. This is an especially valuable course for those who wish to emphasize the large phases of vocational education.

8a. **ART METAL**—Four hours. Fee, \$2.00. Fall and Winter Quarters.

This course has in mind the designing and creation of simple, artistic forms in copper, brass and German silver.

8b. **ART METAL**—Four hours. Winter and Spring Quarters.

A continuation of 8a. The course in general includes the designing and executing of simple, artistic jewelry pieces, such as monograms, simple settings of precious stones, and the development of advanced artistic forms in copper.

10. **ELEMENTARY MECHANICAL DRAWING**—Four hours. Fall and Spring Quarters.

This course is designed to give a knowledge of the use of drawing equipment and materials. Problems presented include geometrical drawing, elements of projection, development of surface, isometric and oblique projections, simple working drawings and lettering.

11. **PROJECTIONS**—Four hours. Winter Quarter.

The purpose of this course is to give a student a working knowledge of the fundamentals of orthographic projection as applied to points, lines, planes, solids and shadow and applications.

12. **ELEMENTARY ARCHITECTURAL DRAWING**—Four hours. Winter Quarter.

This course includes the making of complete designs of simple one-story cottages together with details and specifications of same.

13. INTERMEDIATE ARCHITECTURAL DRAWING—Four hours. Fall Quarter.

This course is a continuation of Course 12 and deals with the drawing of plans of cement, brick and stone structures, culminating in complete plans and specifications for resident and public buildings.

14. CARE AND MANAGEMENT—Three hours. On demand.

This course is designed to train students to care for, repair and adjust hand and power tools of the woodworking department.

19. WOOD TURNING—Four hours. Fee, \$2.00. Winter Quarter.

The aim of this course is to give the student a fair knowledge of the wood-working lathe, its care, use and possibilities. Different types of problems will be worked out, such as cylindrical work, working to scale, turning duplicate parts, turning and assembling, the making of handles and attaching them to the proper tools. Special attention will be given to the making of drawings such as are used in ordinary wood turning.

104. PRE-VOCATIONAL EDUCATION—Two hours. Spring Quarter.

The course is divided into two definite sections: First the fundamental basis for pre-vocational work, the movement from the standpoint of special governmental and state schools, rural schools, state movements and vocational clubs, with suggestions for furthering the movement from state and community standpoints; second, the course of study and special plans for organization of pre-vocational work in public education.

105. ADVANCED ARCHITECTURAL DRAWING—Four hours. Spring Quarter.

This course is designed to give the student a simple working knowledge of the great historic material such as columns, capitals, pediments, etc., in their application to modern buildings such as churches, schools, and other public buildings.

Each student will be expected to design a public, or semi-public building as a part of this course.

109a. ART METAL—Four hours. Fee, \$2.00. Spring Quarter.

The base for this course is the designing, making and finishing of artistic jewelry in semi-precious and precious metals; also simple artistic jewelry, with all the steps that are fundamental in stone setting and finishing.

109b. ART METAL—Four Hours. Winter and Spring Quarters.

A continuation of 109A, with applications in teaching of jewelry work in the public schools. Advanced problems in design as applied to set metal, wire work, chasing and repousse.

117. ELEMENTARY MACHINE DESIGN—Four hours. Fall Quarter.

This course includes sketches, drawings and tracings of simple parts, such as collars, face plates, screw center, clamps, brackets, couplings, simple bearings and pulleys. Standardized proportions are used in all drawings.

118. ADVANCED MACHINE DESIGN—Four hours. Spring Quarter.

A study is made of the transmission of motion by belts, pulleys, gears and cams. Sketches, details and assembled drawings are made of valves, vises, lathes, band saws, motors and gas or steam engines.

120. PATTERN MAKING—Four hours. On demand.

The topics emphasized in this course will include woods best suited for various work, glue, varnish, shellac, dowels, draft, shrinkage and finish. The practical work will consist of patterns for hollow castings, building up and segment work.

121. ADVANCED CABINET MAKING—Four hours. On demand.

The course is planned to cover advanced phases of cabinet work, including paneling, dovetailing, secret nailing and key joining. These technical processes will be worked out on individual projects.

124. MACHINE WORK—Four hours. On demand.

This course is designed to give the student a general knowledge of the care and operation of woodworking machinery. The setting of cutters and their manipulation embraces the general basis of this course.

201. SEMINAR—Four hours.

Individual research work in the field of practical arts. Problems to be selected upon consultation.

This is a conference course. Conference hours will be arranged to meet the demands of students in the course. For other courses in Industrial Education, see the Department of Education, Senior and Graduate College.

PRINTING**1. ELEMENTARY PRINTING—Four hours. Every Quarter.**

The aim of this course is to acquaint the student with the various tools and materials of a print shop and to teach him the fundamentals of plain type-composition. He will carry simple jobs thru the various stages from composition to making ready and printing on the press.

1b. ELEMENTARY PRINTING—Four hours.

A continuation of Printing 1.

1c. ELEMENTARY PRINTING—Four hours.

A continuation of Printing 1b.

2. INTERMEDIATE PRINTING—Four hours. Every Quarter.

A continuation of elementary printing with a view to making the student more proficient in fundamentals of the art. The principles of typographic designs will be studied in the designing and composing of letterheads, tickets, programs, etc. Color study in selection of papers and inks.

2b. INTERMEDIATE PRINTING—Four hours.

A continuation of Printing 2.

2c. INTERMEDIATE PRINTING—Four hours.

A continuation of Printing 2b.

3. ADVANCED PRINTING—Four hours. Every Quarter.

A continuation of the study of typographic design in the laying out and composition of menus, title and cover pages, advertisements, etc. Imposition of four and eight-page forms, advanced presswork and a study of plate and paper making will be given.

3b. ADVANCED PRINTING—Four hours.

A continuation of Printing 3.

3c. ADVANCED PRINTING—Four hours.

A continuation of Printing 3b.

4. PRACTICAL NEWSPAPER WORK—Four hours.

The various processes incident to the printing of a newspaper will be performed by the student in this course.

4b. PRACTICAL NEWSPAPER WORK—Four hours.

A continuation of Printing 4.

4c. PRACTICAL NEWSPAPER WORK—Four hours.

A continuation of Printing 4b.

5. SHOP MANAGEMENT—Four hours.

Organization of the various forces of the shop to maintain production with efficiency. Planning for the mechanical processes of printed product. Planning and selection of equipment. Maintenance of equipment.

6. SHOP ACCOUNTING—Four hours.

Keeping of shop records and accounts. Purchase of printing materials.

7. COST ACCOUNTING—Four hours.

Advanced work growing out of shop accounting, dealing with estimating, production records and the costs of printing.

BINDING ART AND LEATHER CRAFT**1a. ELEMENTARY BOOKBINDING—Four hours.**

This course includes the following: tools, machines, materials, and their uses, collating and preparing their sheets for sewing, sewing on tape and cord,

preparing of end sheets, trimming, glueing, rounding and backing, head-binding, binding and preparing backs for covers, selecting cover materials, planning and making of covers and all steps necessary for the binding of full cloth, buckram and paper bindings, having spring or loose backs; also, the binding of one-quarter loose and tight back leather bindings with plain and fancy edges. The making of small boxes, writing pads, memoranda books, leather cases, cloth portfolios and kodak albums.

1b. ELEMENTARY BOOKBINDING—Four hours.

A continuation of Bookbinding 1a.

1c. ELEMENTARY BOOKBINDING—Four hours.

A continuation of Bookbinding 1b.

2a. INTERMEDIATE BOOKBINDING—Four hours.

This course includes the binding of books in half leather, half morocco, cowhide, calf, sheep, and fancy leathers; also the planning and making of full leather travelers' writing cases, music cases, and art leather work.

2b. INTERMEDIATE BOOKBINDING—Four hours.

A continuation of Bookbinding 2a.

2c. INTERMEDIATE BOOKBINDING—Four hours.

A continuation of Bookbinding 2b.

3a. ADVANCED BOOKBINDING—Four hours.

This course is a review of both of the other courses in higher grade work and construction. Full leather bindings with raised panels is given in this course. Gilt edging, fancy edges including starch and agate edges.

Finishing in antique and gold, hand lettering in all its phases, tooling in gold and antique, stamping on stamping machines, of cloth, leather, and other materials in blind, gold and other metals and foils.

3b. ADVANCED BOOKBINDING—Four hours.

A continuation of Bookbinding 3a.

3c. ADVANCED BOOKBINDING—Four hours.

A continuation of Bookbinding 3b.

4. SHOP MANAGEMENT—Four hours.

The organization of the various forces of the shop to maintain production and efficiency in the work. Planning of the mechanical work of binding. Lay-out and selection of materials and methods of equipment.

5. SHOP ACCOUNTING—Four hours.

Keeping of shop records and accounts. Purchasing and selection of materials such as tapes, papers, buckram, leathers, etc.

6. COST ACCOUNTING—Four hours.

Advanced work growing out of shop management, shop accounting and equipment, dealing with the factors that enter into the estimating of production costs, such as materials and general shop expenses, etc.

COMMERCIAL ARTS

There is a constantly growing demand for well trained Commercial Teachers. This demand comes from the vocational and technical schools, high schools, normal schools and colleges. It is the purpose of the Commercial Department to meet this demand by offering first-class instruction in practical up-to-date courses that will prepare teachers for this line of teaching.

A four-year course carrying with it the A. B. degree is outlined below. This course may be taken in units of two, three or four years. If the stenographic course is elected, the student will follow the outline below for the third and fourth years with core subjects as outlined on page 47 for the first and second years. The usual two-year teacher's certificate will be issued upon completion of two years work. Students who have

had previous commercial training either in school or in offices will be allowed to enter advanced classes. Advance credit will be allowed for work done in creditable schools.

COURSE OF STUDY

Two years or four years for majors in Commercial Arts.

In addition to the free electives, and the core subjects included in all the curricula as listed on page 47, this department requires:

FIRST YEAR: Commercial Arts 50, 51, 52, 53, 56 and Industrial Arts 5.

SECOND YEAR: Commercial Arts 54, 150, 151, 153 and Geography 7.

THIRD YEAR: Commercial Arts 1, 2, 11, 12, 13 and 40.

FOURTH YEAR: Commercial Arts 3, 4, 6 and 17.

1. PRINCIPLES OF SHORTHAND—Required of majors in Commercial Arts. Four hours. Fall Quarter.

A study of the first ten lessons in Gregg Shorthand with supplementary exercises.

2. PRINCIPLES OF SHORTHAND—Required of majors in Commercial Arts. Four hours. Winter Quarter.

A study of the last ten lessons of Gregg Shorthand with supplementary exercises. This course completes the study of the principles of shorthand.

3. DICTATION—Required of majors in Commercial Arts. Four hours. Spring Quarter.

A brief review of word signs, phrasing and the vocabulary of the Gregg Manual, after which brief dictation will be given of both familiar and unfamiliar matter. Enough work will be given in this course to make one proficient in taking accurately ordinary dictated correspondence.

4. SPEED DICTATION—Required of majors in Commercial Arts. Four hours. Winter Quarter.

In this course more stress will be placed upon speed in shorthand, with the idea in mind that a student finishing this course should be able to take any dictated matter. The use of the Dictaphone will be given in this course.

6. METHODS IN COMMERCIAL EDUCATION—Required of majors in Commercial Arts. Three hours. Spring Quarter.

The entire commercial field will be included in this study; equipment; the course of study; special methods; equipment of teacher; relation of business school to the community.

11. ELEMENTARY TYPEWRITING—Required of majors in Commercial Arts. Four hours. Every Quarter.

Beginning work in touch typewriting, covering position at machine, memorizing keyboard, proper touch and correct fingering, with instruction in care of machine.

12. INTERMEDIATE TYPEWRITING—Required of majors in Commercial Arts. Four hours. Every Quarter.

Study of approved forms and circular letters, addressing envelopes, manifold and tabulating.

13. ADVANCED TYPEWRITING—Required of majors in Commercial Arts. Three hours. Spring Quarter.

17. OFFICE PRACTICE—Required of majors in Commercial Arts. Twelve hours. Every Quarter.

This course consists of intensive practice in a "Model Office." Students are required to do five hours of continuous work daily, five days per week, taking dictation and transcribing. This course also includes the operation and use of modern office appliances such as the mimeograph, mimeoscope, dictaphone, adding machine, filing system, etc. This work is very carefully syste-

matized and consists of actual correspondence. This comes from the president's office, the deans, and heads of departments. Outside work from churches and charitable institutions is solicited also.

40. BUSINESS ENGLISH—Four hours. Fall Quarter.

The elementary principles involved in writing correct English. The sentence, the paragraph, grammatical correctness, effectiveness, clearness, and punctuation.

50. ELEMENTARY ACCOUNTING—Required of Commercial majors. Four hours. Fall Quarter.

A general introduction, giving the historical background of the subject and a brief statement of the profession. The foundations of double entry bookkeeping. Assets, liabilities, proprietorship, the balance sheet, income, expenses, profit and loss statement. The entire class period is given to discussion and an average of one hour daily is required for laboratory work.

51. INTERMEDIATE ACCOUNTING—Required of Commercial majors. Four hours. Winter Quarter.

Partnerships, introduction to corporation accounting, and many miscellaneous accounting and business methods. Two complete sets of books are written up in this course, one illustrating a partnership and another some feature of corporation accounting.

52. ADVANCED ACCOUNTING—Required of Commercial majors. Four hours. Spring Quarter.

This course includes more advanced principles of accounting, treating special corporation accounts and introducing accounting problems. The work involves both class discussion and laboratory work.

53. COMMERCIAL ARITHMETIC—Required of Commercial majors. Three hours. Winter Quarter.

A thoro treatment of arithmetic from the modern commercial point of view.

54. COMMERCIAL LAW—Required of commercial majors. Four hours. Spring Quarter.

A treatment of the general principles of common law as applied to business, together with a study of the Colorado statutes and decisions bearing on commercial interests.

56. PENMANSHIP—Required of majors in Commercial Arts. Four hours. Fall Quarter.

Drill in rapid, arm-movement, business writing. The Palmer system will be used.

57. PENMANSHIP—Elective. Winter Quarter.

Continuation of Course 56.

142. ADVERTISING—Elective.

The origin and development of the art of advertising. Special attention is given to the psychology involved in modern advertising and a careful study of the technic of good and bad advertisements.

150. BANK ACCOUNTING—Required of majors in Commercial Arts. Four hours. Winter Quarter.

This includes a study of state and national banking laws, loans, discounts, commercial paper, methods and principles of banking and saving accounts. A set of books illustrating several days of business will be written. Burroughs bookkeeping machines are used in connection with this course.

151. COST ACCOUNTING—Required of majors in Commercial Arts. Four hours. Fall Quarter.

A study of material cost, labor cost, overhead expense, distribution of expense and managing expense. A set of books on manufacturing costs will be written.

153. SALESMANSHIP AND BUSINESS EFFICIENCY—Three hours. Required of majors in Commercial Arts.

A study of the underlying principles of salesmanship; the psychology of the making of a sale. This course also includes a careful study of retailing.

211. BUSINESS ADMINISTRATION—Elective.

The principles of industrial management and the organization of the modern office. Various types of organization, the labor force, payment of the worker, records of raw material and unfinished goods, etc.

220. SEMINAR—Any Quarter.

An opportunity will be given for research work on problems in the commercial field. Problems to be selected in conference with the head of the department. This course is planned as a conference course.

THE LIBRARY

The main library of the College contains about fifty-five thousand volumes, with several thousand pamphlets, a large picture collection, stereopticon slides and other equipment. The building is centrally located on the campus, constructed and equipped in the most approved style. It is well lighted with ceiling and table lamps, and with its architectural and other artistic features is well suited to provide a comfortable and attractive environment for readers. The library shelves are open to all, and no restrictions are placed upon the use of the books, except such as are necessary to give all readers an equal opportunity and to provide for a reasonable and proper care of the books and equipment. All the principal standard works of reference are to be found here, with the many indexes and aids for the efficient and ready use of the library.

There are also many rare and valuable works, such as Audubon's "Birds of America," including the large plates; Audubon's "Quadrupeds of North America;" Sargent's "Silva of North America;" Gould's "Humming Birds;" the works of Buffon, Nuttall, and Michaux, Linnæus, Cuvier, Jardine, Brehm, Kirby and Spence and many other equally noted writers.

In addition to the main library there is a children's branch in the Training School consisting of about 4,000 well selected books for the use of the Training School pupils.

1. ELEMENTARY LIBRARY COURSE—One hour. Fall Quarter. Each term. Winter and Spring Quarters, first term. No credit given except to first year students.

An introductory course intended to familiarize the student with the arrangement of the books and general classification scheme of the library. A brief study is made of the catalogs and various indexes; also the standard books of reference, dictionaries, encyclopedias, etc., the purpose being to acquaint the student with the most ready means of using the library.

2. RECEIPT AND PREPARATION OF BOOKS—Three hours.

This course includes checking bills, collating, mechanical preparation of books for the shelves, care of books, physical make-up of the book, paper, binding, illustrating, aids and methods in book selection, etc. A good form of library handwriting must be attained in this course.

3. CLASSIFICATION AND CATALOGING—Five hours. Fall Quarter.

A study of the principles of classification. The Decimal System particularly. Classification of books, pamphlets, pictures, and the varied items that may be obtained for the school library. The dictionary catalog, alphabetizing, Library of Congress cards, shelf lists, arrangement of books on shelves.

4. REFERENCE WORK—Five hours. Winter Quarter.

The subject covers a study of the standard works of reference, such as the principal encyclopedias, dictionaries, atlases, and reference manuals of various kinds. Bibliographies and reading lists, indexes and aids, public documents. Practical questions and problems assigned.

5. PERIODICALS AND BINDING—Three hours.

Selection and purchase, checking in, relation to printed indexes, filing. Periodicals for certain definite lines. Methods of acquiring in schools. Use—current and bound. Collating. Selection and preparation for bindery.

6. SCHOOL LIBRARIES—Three hours.

Organization, relation between the public library and the school. The field of each. Story telling, evaluation of children's literature. Illustrating. Traveling libraries, county libraries.

7. PRACTICAL WORK IN THE LIBRARY—Five hours. Time required, two hours a day, plus optional work by the student. This is allowed only to those who have taken courses 2, 3, and 4, and calls for certain responsibility on the part of the student.

Electives suggested:

Elementary Bookbinding, 1a, 1b, 1c.

Elementary typewriting, 11, 12.

Art, 4b, 6, 9.

Language, 12 hours, French, German or Latin.

LITERATURE AND ENGLISH

The English courses in a teachers college should be complete and sufficient for all the needs of public school teachers. Students who expect to become high school teachers of English will find in Colorado State Teachers College all the courses they need in the field of English.

Courses found in university catalogs which have no function in a high school English teacher's training, such as Anglo-Saxon and courses in philology, are omitted.

Courses in composition, oral and written, in oral English and public speaking and dramatic literature, in the teaching of English in the elementary school, in grammar and the teaching of grammar, in etymology, and in the cultural phases of literature, are offered as electives for students who expect to become grade teachers or who are pursuing some other group course than English and wish to elect these from the English Department.

COURSE OF STUDY

Two years or four years for majors in Literature and English.

In addition to the core subjects and free electives included in all the curricula as listed on page 47, this department requires:

FIRST YEAR: Library Science 1, and English 3, 4, 8, 9, 10 and 11.

SECOND YEAR: English 1, 2, 6, and 16.

THIRD YEAR: Twelve hours of English selected by the student.

FOURTH YEAR: Twelve hours of English selected by the student.

1. MATERIAL AND METHODS IN READING AND LITERATURE—Four hours.

A survey of children's literature and a study of motivation in the field of reading, oral and silent, for children; the consideration of principles governing the choice of literature in the grades; practice in the organization and presentation of type units, including dramatization and other vitalizing exercises. A somewhat flexible course, affording opportunity for intensive work within the scope of any grade or grades, according to the individual need or preference.

2. THE TEACHING OF WRITTEN ENGLISH—Four hours.

This course takes up the problems of teaching formal English, both spoken and written, in the intermediate grades, and the junior high school. The functional teaching of grammar is included.

3. PUBLIC SPEAKING AND ORAL COMPOSITION—Three hours.

The endeavor of this course is to establish the student in habits of accurate in discourse of varied types, including exposition, description, narrative, oratory, argumentation, free dramatization.

4. **SPEAKING AND WRITING ENGLISH**—Required of all students unless excused by the head of the English department. Three hours. Every Quarter.

Grammar, and oral and written English, from the point of view of their function in guiding the student in the correct use of English in speaking and writing. Practice in sentence making, sentence analysis, recognition of speech faults, and the means of correcting them; and practice in both oral and written composition.

5. **SPEAKING AND WRITING ENGLISH (CONTINUED)**—No credit. Every Quarter.

Oral and written composition. A course planned for those who do not pass English 4. No credit is given, but the grade made in this course will apply to English 4 previously taken. Designed to give additional practice to those students who do not get sufficient work in English 4 to enable them to use correct English with ease and directness.

6. **AMERICAN LITERATURE**—Four hours. Spring Quarter.

A course in American literature following the plan of Courses 8, 9, and 10 in English literature.

7. **THE EPIC**—Four hours. Fall Quarter.

This course consists of a study of the two great Greek epics, The Iliad and speech, and to encourage fluency, vigor and logical marshaling of his thought the Odyssey, in English translations, and outlines of study covering other national epics. The purpose of the course is to furnish teachers in the elementary schools with the materials for story-telling and literary studies embracing the hero tales from Greek and other literature.

8. **THE HISTORY OF ENGLISH LITERATURE**—Four hours. Fall Quarter.

A reading course following the development of our literature from 670 to 1625.

9. **THE HISTORY OF ENGLISH LITERATURE**—Four hours. Winter Quarter.

A reading course following the development of our literature from 1625 to 1798.

10. **THE HISTORY OF ENGLISH LITERATURE**—Four hours.

A reading course following the development of our literature from 1798 to 1900.

11. **A STUDY OF ENGLISH WORDS**—Four hours.

No greater help in speaking and writing can be offered a student than a course in English etymologies, word origins, connotations, etc. The study of Latin formerly offered this information to students. Now that only a few study Latin, the English department recommends this course to all students who wish to use exact meanings of words with assurance and accuracy.

12. **VOICE CULTURE**—Four hours. Spring Quarter.

Technical drill for freedom, flexibility and expressiveness of voice. Exercises for clear-cut, accurate articulation. Interpretation of units of literature adapted, by their range of thought, and feeling to develop modulation, color and variety of vocal response.

None of this drill is mechanical; even the technical exercise is controlled by a variety of concepts embodying the qualities sought.

13. **THE ART OF STORY TELLING**—Three hours. Winter and Spring Quarters.

The study of the main types of narrative, with emphasis upon the diction and manner suitable for each. Practice in the art of story telling.

14. **DRAMATIC ART**—Four hours. Winter Quarter.

The technic of the drama. The analysis and group interpretation of plays. The content of the course varies from year to year. Open only to students who have taken Course 3.

15. **TYPES OF LITERATURE**—Three hours.

A reading course looking toward an appreciation of literature and covering all the types of literature that can be made interesting to young people and to contribute to the formation of good taste in reading. This would include English, American, and Foreign literature which has become classic.

But no matter how "classic" it is, it still must be attractive. The types covered will be lyric, narrative, and epic poetry, drama, essay, story, novel, letters and biography.

16. CONTEMPORARY LITERATURE—Three hours.

A second appreciation course similar to Course 15, but dealing with the literature of not more than ten years back. Most teachers of literature leave the impression that literature must age like fiddles and wine before it is fit for human consumption. Such is not the case. Much good literature is being produced every year. After students leave school it is just this current literature that they will be reading, if they read at all. We want to help them form a discriminating taste for reading, and to acquire a liking for reading so that they will be alive to what the world is thinking, feeling, doing and saying after they leave the school.

17. COMEDY: A LITERARY TYPE—Five hours. Summer Quarter.

The consideration of comedy as a type of drama, with intensive and comparative study of a Shakespearean comedy. The group interpretation of a Shakespearean comedy on the campus. Sometimes, when the class is large, other programs of standard plays are also given.

18. DEBATING—One hour. Fall and Winter Quarters.

A practice course in debating open to any student interested in inter-class and inter-collegiate debating. The teams for the inter-college debates are chosen from the students enrolled in this group.

20. INTERMEDIATE COMPOSITION—Three hours. Winter and Spring Quarters.

This course is planned for students who have passed English 4 and wish to get further practice in the usual forms of composition and do not care to go into the newspaper writing provided for in the courses numbered 100, 101 and 102.

21. INTERMEDIATE COMPOSITION—Three hours. Spring Quarter.

A continuation of English 20.

31. THE SHORT STORY—Four hours. Fall Quarter.

A study of fifty typical modern short stories to observe the technical methods of modern short story writers and the themes they have embodied in the magazine fiction of the present. The course is based upon Mr. Cross' book, "The Short Story," supplemented by O'Brien's "The Best Short Stories of 1915 and 1916." and other recent volumes on the Short Story. Current magazine stories are also used.

100. ADVANCED ENGLISH COMPOSITION—Three hours. Fall Quarter.

A course in composition, primarily Senior College, planned for English students and others who desire more practice in writing than they have had in Eng. 4. Students not majoring in English who want to be able to write for print in the school paper, or for professional magazines, should take this course. Department editors of the student weekly paper are selected from students taking this course.

101. JOURNALISTIC WRITING—Three hours. Winter Quarter.

A continuation of Eng. 100. A course in advanced English composition based upon newspaper and magazine work. Every type of composition used in practical news and journalistic writing is used in the course.

102. JOURNALISTIC WRITING—Three hours. Spring Quarter.

A continuation of Eng. 101.

The editor of the student weekly paper must be a student taking this course, or one who has taken it.

103. ADVANCED PUBLIC SPEAKING—Three hours.

A senior college course for students who wish to get more practice under direction than is given in English 3. Open only to those students who have had elementary public speaking in this college or elsewhere.

105. ORAL ENGLISH IN THE HIGH SCHOOL — Two hours. Winter Quarter.

The discussion of practical problems concerning the direction of Oral English in the secondary school; oral composition, literary society and debating activities, festivals, dramatics.

106. THE TEACHING OF ENGLISH IN THE HIGH SCHOOL—Three hours. Spring Quarter.

Principles for the selection of literature for senior high school pupils considered critically; illustrative studies in the treatment of selected pieces; study of type of composition work for high schools, with illustrative practice in writing.

107. GENERAL LITERATURE—GREEK AND LATIN.

The course concerns itself chiefly with Greek drama, but touches upon Latin literature at the close. Courses 107, 108 and 109 are all readings of English translations of the classic pieces in other literature. These courses are given in collaboration with the Department of Foreign Languages.

108. GENERAL LITERATURE—ITALIAN, SPANISH AND FRENCH—Five hours. Winter Quarter.

Readings in English translation of the classic pieces—Italian, Spanish and French literature.

109. GENERAL LITERATURE—GERMAN, SCANDINAVIAN, AND RUSSIAN—Five hours. Spring Quarter.

Readings in the classics of German, Scandinavian and Russian literature similar to those given in Courses 107 and 108.

116. THE FESTIVAL—Three hours. Spring Quarter.

A study of historical or racial festival, its origin, forms and various elements. Research and original work in outlining unified festival plans for schools or communities, reflecting some significant event or idea, or some phase of civilization.

120. LYRIC POETRY—Four hours. Fall Quarter.

A preliminary study of the technic of poetry, an examination of a number of typical poems to determine form and theme, and finally the application of the knowledge of technic to the reading of English lyric poetry from the cavalier poets thru Dryden and Burns to Wordsworth.

121. NINETEENTH CENTURY POETRY—Four hours. Winter Quarter.

A study of English poetry from Wordsworth to Tennyson, including Coleridge, Byron, Shelly, Keats, and the lesser writers from 1798, to 1832.

122. VICTORIAN POETRY—Four hours. Spring Quarter.

Tennyson and Browning, and the general choir of English poets from 1832 to 1900.

123. CONTEMPORARY LYRIC VERSE—Three hours. Winter Quarter.

An attempt to estimate the significance of current tendencies in poetry, English and American; supplemented by sufficient reference to current verse of other literatures to afford comparison or analogy.

125. NINETEENTH CENTURY PROSE—Four hours. Fall Quarter.

126. THE INFORMAL ESSAY—Four hours. Spring Quarter.

A study of the familiar essay for the purpose of determining the nature and form of this delightful phase of literary composition. The method in this course is similar to that pursued in the short story; namely, a reading of a number of typical essays as laboratory material for a study of technic and theme.

127. SELECTED PLAYS OF SHAKESPEARE—Four hours. Fall Quarter.

The life of Shakespeare and a literary study of the plays which are appropriate for high school use, with a proper amount of attention to the method of teaching Shakespeare in high schools. Some account of the theatre in Shakespeare's time.

128. SHAKESPEARE'S PLAYS—Four hours. Winter Quarter.

Thirteen or more plays of Shakespeare. The three courses running thru an entire year take up the whole of Shakespeare's work. It is imperative that students expecting to become high school teachers should have course 127, and desirable that they should have all three.

129. SHAKESPEARE'S PLAYS—Four hours. Spring Quarter.

The remaining twelve plays and poems. This course completes the series of Shakespearean studies.

130. ELIZABETHAN DRAMA EXCLUSIVE OF SHAKESPEARE—Four hours. Spring Quarter.

A knowledge of the dramatic literature of the early seventeenth century is incomplete without an acquaintance with the contemporaries and successors of Shakespeare from about 1535 to the closing of the theatres in 1642. The chief of these dramatists, with one or more of the typical plays of each, are studied in this course.

132. THE DEVELOPMENT OF THE NOVEL—Four hours. Winter Quarter.
The development, technic and significance of the novel.

133. THE RECENT NOVEL—Four hours. Spring Quarter.

The reading of ten typical novels of the past five years for the purpose of observing the trend of serious fiction to study the social, educational and life problems with which the novelists are dealing.

134. MODERN PLAYS—Four hours. Winter Quarter.

Reading and class discussion of thirty plays that best represent the characteristics, thought-currents and the dramatic structure of our time.

230. RESEARCH IN ENGLISH.

This is a graduate seminar provided to take up problems in the teaching of English such as require investigation by graduate students working upon theses in the department of Literature and English. The amount of credit depends upon the work successfully completed.

MATHEMATICS

All courses in the department are given with a keen appreciation of the modern demand for vitalization of school work. In consequence, the material is presented in such a way as to furnish as many points of contact with real life as possible, and to give the student a comprehensive grasp of the principles of the subject under consideration.

COURSE OF STUDY

Two years or four years for majors in Mathematics.

In addition to the free electives, and the core subjects, included in all the curricula as listed on page 47, this department requires:

FIRST YEAR: Mathematics 2, 5 and 6.

SECOND YEAR: Mathematics 7 and 8 or 9.

THIRD YEAR: Geography 113, Mathematics 101, 102 and 100.

FOURTH YEAR: Sixteen hours of Mathematics, selected by the student.

1. SOLID GEOMETRY—Four hours. Summer Quarter.

The ordinary propositions and exercises of this subject are given. Special attention is given to practical applications.

2. PLANE TRIGONOMETRY—Four hours. Fall and Summer Quarters.

The solution of the right triangle with numerous practical applications secured by the use of surveyors' instruments in the field; the development of the formulas leading up to the solution of the oblique triangle.

4. SURVEYING—Four hours. Spring Quarter.

In this course the student becomes familiar with the ordinary instruments of the surveyor: the transit, the compass, the level, etc. He takes up such practical problems as running a line of levels for an irrigation ditch, establishing a sidewalk grade and measuring land.

5. COLLEGE ALGEBRA—Four hours. Winter Quarter.

This course opens with a thoro review of Elementary Algebra with a view to giving a clear knowledge of the principles of the subject. It continues with permutations and combinations, the progressions, and the function and its graph.

6. COLLEGE ALGEBRA—Four hours. Spring Quarter.

A continuation of Course 5 dealing with logarithms, variables and limits, theory of equations, and infinite series. Thruout the needs of the prospective teacher are constantly kept in view.

7. ANALYTIC GEOMETRY—Four hours. Fall and Summer Quarters.

This course opens up to the student, in a small way, the great field of higher mathematics. It also connects closely with the subject of graphs in Algebra and forms the basis for the work in the Calculus.

8. THE TEACHING OF ARITHMETIC—Two hours. Fall, Spring and Summer Quarters.

This course deals primarily with the modern movements and methods in the teaching of Arithmetic. A brief history of the development of the subject and of the methods used in the past is given. The real problems of the classroom are taken up and discussed with a view to giving the student something definite that she can use when she gets into a school of her own.

9. THE TEACHING OF ARITHMETIC—Four hours. Winter Quarter.

This course will follow the same lines as Course 8 but in greater detail. It will also give more attention to the development of the principles of the Arithmetic itself.

100. THE TEACHING OF SECONDARY MATHEMATICS—Two hours. Spring and Summer Quarters.

This course is designed to place before the prospective teacher the best educational thought of the day relating to High School Algebra, Geometry and Trigonometry. Consideration is given to the educational value of these subjects, to the recent improvements in teaching them and to all problems arising in the work of the modern teacher of secondary mathematics.

101. DIFFERENTIAL CALCULUS—Four hours. Winter Quarter.

An introduction to the powerful subject of the Calculus. While care is taken to see that the formal side of the subject is mastered, many problems of a practical nature are introduced from the realms of Geometry, Physics and Mechanics.

102. INTEGRAL CALCULUS—Four hours. Spring Quarter.

This course takes up the ordinary formulas for integration and the commoner applications of the Integral Calculus.

103. THEORY OF EQUATIONS—Four hours. Fall Quarter.

The course deals with the graph, complex number, cubic and quartic equations, symmetric functions and determinants.

106. DESCRIPTIVE ASTRONOMY—Four hours. Winter and Summer Quarters.

This course gives an introduction to the fascinating study of Astronomy. It gives the idea of the principles, methods, and results of the science; shows the steps by which the remarkable achievements in it have been attained; and covers the recent investigations respecting the origin and development of the solar system.

200. ADVANCED DIFFERENTIAL CALCULUS—Four hours. Fall Quarter.

A continuation of the preceding course given over largely to applications of the Calculus.

201. DIFFERENTIAL EQUATIONS—Four hours. On demand.

A discussion of problems which lead to differential equations and of the standard methods of their solution.

202. ADVANCED INTEGRAL CALCULUS—Four hours. On demand.

In this course the work of the preceding course in integral calculus is rounded out and extended.

MUSIC

The courses offered by the department are of two kinds: (a) Courses which are elementary and methodical in their nature and are meant to provide comprehensive training for teachers who teach vocal music in the public schools.

(b) Courses which treat of the professional, historical, literary and esthetic side of music, or for those who wish to become supervisors or professional teachers of vocal and instrumental music.

PRIVATE INSTRUCTION

The conservatory offers instruction in Voice, Piano, Violin, Orchestral and Band Instruments. Send for special Music Bulletin.

In the Conservatory Department monthly student recitals are given, which provide the students an opportunity to appear in public recital. Two operas are produced annually by the students under the direction of the director of the department.

The Philharmonic Orchestra is a Symphony Orchestra of forty members, comprised of talent from the school and community, which gives bi-monthly concerts. The standard symphonic and concert compositions are studied and played. Advanced students capable of playing the music used by the organization are eligible to join upon invitation of the director.

The college orchestra and band offers excellent training for those interested.

The annual May Music Festival gives the students opportunity to hear one of the world's greatest orchestras and study one of the standard oratorios presented at that time.

The Teachers College Choral Union presents programs during the year, its closing program being the Oratorio given during the Spring Music Festival. All pupils registered in the Conservatory of Music are eligible to the Chorus.

COURSE OF STUDY

Two years or four years for majors in Public School Music, Vocal and Instrumental Music.

In addition to the free electives, and the core subjects, included in all the curricula as listed on page 47, this department, for a major in Public School Music, requires:

FIRST YEAR: Music 1 (unless excused by examination), 2a, 2b, 2c, 7, 8a, 8b, 8c, 10, 17, 12, 13 and 15 (unless excused by examination).

SECOND YEAR: Music 9, 100, 102, 5, 119, 120.

THIRD YEAR: Twelve hours of Music selected by the student.

FOURTH YEAR: Twelve hours of Music, selected by the student.

All public school majors are required to become members of the College chorus or orchestra. This may be taken with or without credit.

The courses in Instrumental and Vocal Music will be arranged to suit each individual student in consultation with the director.

1. SIGHT READING—Three hours. Fall Quarter.

Notation, theory, sight reading. Designed especially for teachers desiring to make sure of their knowledge of the rudiments of music so that they may be able to teach music in the public schools more efficiently.

2a. METHODS FOR PRIMARY GRADES—Four hours. Fall and Spring Quarters.

The work of the Sensory period including the first three grades is intensively studied. The teaching of rote songs. The development and care of the child voice. The first steps in technique.

2b. MUSIC FOR THE INTERMEDIATE GRADES — Four hours. Winter Quarter.

An intensive study of the grades included in the Associative period. Sight reading, interval study, signatures of keys (major and minor). Care of the voice. All problems of these grades considered and practical solutions offered.

2c. JUNIOR HIGH SCHOOL METHODS—Four hours. Spring Quarter.

The adolescent period. Material and methods for this crucial period in the musical life of the child. The changing boy voice. Intensive study of part singing. Musical appreciation for these grades. A practical course to meet the needs of the teacher.

5. METHODS FOR SPECIAL STUDENTS—Three hours. Spring Quarter.

A review in methods for special music students who are looking forward to a major. Conducting, suggestions for assigning work to pupil and teacher in the public schools. A preliminary for the Supervisor's Course.

6. CHORUS SINGING—One hour. Every Quarter.

Worth-while music and standard choruses are studied and prepared to present in concert.

7. HISTORY OF ANCIENT AND MEDIEVAL MUSIC—Two hours. Fall Quarter.

A literary course which does not require technical skill. Open to all students who wish to study music from a cultural standpoint. From earliest music to Bach.

8a. HARMONY—Three hours. Fall and Winter Quarters.

Beginning harmony. The work consists of written exercises on bases (both figured and unfigured) and the harmonization of melodies in four voices. These are corrected and subsequently discussed with the students individually. Work completed to the harmonization of dominant discords and their inversions.

8b AND 8c.—Six hours. Winter and Spring Quarters.

Harmonization of all discords. The circle of chords completed, modulation, etc. The harmony courses continue throughout the year, and the work is planned to meet the individual needs of the class.

9. ADVANCED HARMONY—Three hours. Fall Quarter.

A continuation of Courses 8a, 8b, and 8c.

10. METHODS IN APPRECIATION—Two hours. Winter Quarter.

This course is planned to prepare teachers to present more intelligently the work in Appreciation of Music, for which there is a growing demand in all our schools. A carefully graded course suitable for each grade is given. The lives and compositions of the composers from Bach to Wagner are studied.

12. INDIVIDUAL VOCAL LESSONS—Every Quarter.

Correct tone production, refined diction and intelligent interpretation of songs from classical and modern composers. To make arrangements for this work, consult the director of the department.

13. INDIVIDUAL PIANO LESSONS—Every Quarter.

Piano work is arranged to suit the needs and ability of the individual. From beginning work to artistic solo performance. To arrange work, consult the director.

14. INDIVIDUAL VIOLIN LESSONS—Every Quarter.

The work will be outlined according to the ability of the student. To arrange work, consult the director.

15. INDIVIDUAL PIPE ORGAN LESSONS—Every Quarter.

The work will be outlined according to the ability of the student. The work presupposes some knowledge of the piano. To arrange work, consult the director.

17. MODERN COMPOSERS—Two hours. Spring Quarter.

The lives of musicians from Wagner to the present day are studied. Programs of their music are given by members of the class, the talking machines and player piano. The work is planned to show the modern trend of music and to make the students familiar with the composition of modern writers.

100. **ADVANCED HARMONY AND COUNTERPOINT**—Three hours. Winter Quarter.

A continuation of Course 9.

101. **COMPOSITION AND ANALYSIS**—Three hours. Spring Quarter.

Primary forms, including the minuet, scherzo, march, etc. Simple and elaborate accompaniments. Analysis of compositions of primary forms principally from Mendelssohn and Beethoven.

102. **ORCHESTRATION**—Three hours. Spring Quarter.

The instruments of the orchestra. Practical arranging for various combinations and full orchestra.

103. **ADVANCED ORCHESTRATION**—Four hours.

A continuation of Course 102. By arrangement.

105. **SUPERVISORS' COURSE**—Four hours. Spring Quarter.

The material used in the grades and high school is taken up and studied from a supervisor's standpoint. Actual practice in conducting works of a practical nature will be offered those interested in this course.

106. **CHORAL AND ORCHESTRAL CONDUCTING**—Four hours.

Methods of conducting chorus and orchestra. Practical experience conducting both the choral society and orchestra. By arrangement.

112. **ADVANCED VOCAL INDIVIDUAL INSTRUCTION**—Every Quarter.

The individual work in voice may be carried thru the four-year course for those wishing to prepare as specialists in that field.

113. **ADVANCED PIANO INDIVIDUAL INSTRUCTION**—Every Quarter.

Individual work in piano may be carried thru the entire four-year course for those wishing to prepare as specialists in that field.

116. **SCHOOL ENTERTAINMENTS**—Four hours. Spring Quarter.

Practical programs for all occasions. Thanksgiving, Christmas and Arbor Day. Patriotic programs. Programs of songs of all nations. The term concludes with some opera suitable for use in the grades.

119. **INTERPRETATIONS AND STUDY OF STANDARD OPERAS**—Two hours. Fall Quarter.

Operas of the classical and modern schools are studied, thru the use of the talking machine, and their structure and music made familiar to the class.

120. **INTERPRETATIONS AND STUDY OF STANDARD ORATORIOS AND SYMPHONIES**—Two hours. Winter Quarter.

The standard oratorios are studied. The best known solos and choruses are presented by members of the class or talking machines. The content of the work is studied with the hope of catching the spirit of the composer. The symphonies of Haydn, Mozart, Beethoven, Schumann, Schubert and other writers of the classical and modern schools are presented to the class.

121. **RESEARCH**—Four hours. Winter Quarter.

A comparative study of the work done in the public schools in cities of different classes. A similar study is made of the work done in the normal schools and teachers colleges of the various states.

PHYSICS

The various courses to be given by the Physics Department have a double purpose in view; first, to give the students an adequate knowledge of theoretical and applied physics; second, to develop in close cooperation with the students more efficient methods of teaching this subject in secondary school and college. Although the former is essential, the latter constitutes the problem proper in a teachers college.

In our century of intense industrialism, the role of physical science has become of such importance that its place in the public school curri-

culum ought to be carefully reconsidered. The Physics Department of Colorado State Teachers College is, therefore, facing the two-sided problem:

1. What ought to be the purpose and organization of physics teaching in a progressive school?
2. What ought to be the best organization of physics teaching under existing conditions?

These two sides of the problem will constantly be kept in view in all courses given by the Physics Department. In these courses topic, problem, and project methods will be combined in such a way as to allow the classroom to be organically absorbed by the laboratory. Then only will the motivation become natural; the students will then find a motive where they used to find a text book. Moreover, the students will be placed in the atmosphere of actual teaching in full co-operation with the Physics Department. "Red-letter" lessons will be both practiced and observed by the students. This will force them to lead, so to speak, a treble existence: that of a college student, that of a high school pupil, and that of a teacher.

Such is our purpose, our main problem, to which will be subordinated all other purposes, however interesting or useful in themselves.

The two sides of the problem, if correctly approached, will give ample opportunity to the initiative and originality of the students in organizing their own work.

The problem of teaching physics, if correctly solved, will put into their hands a powerful instrumentality for imparting to their own pupils "the methods of experimental inquiry and testing, which give intellectual integrity, sincerity and power in all fields of human activity"; it will, moreover, enable them to arouse the somewhat slow enthusiasm of the high school pupil for this master science of our century.

COURSE OF STUDY

Two years or four years for majors in Physics.

In addition to the free electives, and the core subjects, included in all the curricula as listed on page 47, the department of Physics requires:

FIRST YEAR: Physics 1, 2 and 3.

SECOND YEAR: Physics 4, 14, 15, 107, 108.

THIRD YEAR: Physics, 101, 102, 103, 111, 121.

FOURTH YEAR: Physics 201, 202, 203.

1. ELECTRICITY, MAGNETISM AND ELECTROMAGNETICS—Four hours. Fall Quarter.

This course provides an adequate information concerning electrical and magnetic laws illustrated by problems based upon practical applications of electrostatics and magnetism. It presents out of the immense mass of electrical and magnetic phenomena only those which have a direct bearing upon the teaching of physics in elementary and secondary schools.

2. ELECTRODYNAMICS—Four hours. Winter Quarter.

This course is a continuation of Physics 1. The laws of electrodynamics will be illustrated by experiments and projects on various electrical apparatus and machinery including telephone, telegraph and wireless.

3. MECHANICS (INCLUDING HYDROSTATICS AND HYDRAULICS)—Four hours. Spring Quarter.

This course is intended both for prospective elementary and high school teachers. Its primary aim, besides a clear understanding of general laws, is a firm grasp of the principles underlying the most fundamental mechanisms and some of our modern machines. The scope and content of the course will

be so arranged as to reduce considerations of a purely analytical value to a minimum. Experiments and projects will be taken mostly from the immediate environment.

10. HOUSEHOLD PHYSICS (For household Students)—Four hours. Winter Quarter.

Physical laws applied to the needs of the household or to the life of the community at large will be emphasized in a series of topics and projects taken from the immediate environment.

11. THE STUDY OF HEAT—Four hours. Fall Quarter.

This course will include a simple exposition of different theories of the nature of heat, its effect upon matter, its physiological and climatic effects; its relation to other forms of energy, and, finally, the application of a few fundamental principles of thermodynamics to gas and steam engines.

14. THE STUDY OF SOUND—Two or four hours. Winter Quarter.

This course will deal with the nature of sound, the laws of its propagation, reflection, interference and re-enforcement as well as their application to musical and technical instruments.

15. THE STUDY OF LIGHT.

An elementary exposition of Huyghens' theory of light will make the light phenomena more intelligible. The study of mirrors, lenses and prisms will lead toward experiments and projects on such instruments as the microscope, telescope, spectroscope, as well as to the study of photography and color photography.

101. THE STUDY OF HEAT AND THERMODYNAMICS—Four hours. Fall Quarter.

Mechanical theory of heat. Effect of heat upon properties of matter. Liquefaction of air and other gases. Digression on Energy. Perpetual motion, various forms of energy and their transmutations. Sources of energy. Principle of equivalence. Carnot-Clausius principle. Dissipation of energy. Experiments and projects on various applications of heat. (Steam engines, gas engines, etc.)

102. THE STUDY OF LIGHT—Four hours. Winter Quarter.

This course will begin with a general review (in the form mostly of problems and projects) of Course 15. The course will be based entirely upon Huyghens' wave theory. The study of interference, diffraction, polarization and double refraction will give ample material for a series of experiments and projects.

103. ELECTRICITY AND ELECTROMAGNETICS—Four hours. Spring Quarter.

This course is a more advanced development of Course 1 and 2 (pre-requisite). It will give a more thorough treatment of the fundamental laws of Electrostatics, Electrodynamics and Electromagnetics. This course will include the electromagnetic theory of Light and the Electron Theory.

107. THE HISTORY OF EPOCH-MAKING DISCOVERIES IN PHYSICS—Two hours. Winter Quarter.

The purpose of this course is to bring out the historical conditions under which the great discoveries were accomplished. The struggle that the natural philosophers have had to carry out in all ages against their contemporaries, imbued either with traditional superstition or with prejudice, their unyielding and often heroic determination to vanquish and subdue the forces of Nature for the benefit of mankind ought to form one of the cornerstones in the teaching of history in the public schools.

108. METHODS OF TEACHING PHYSICS IN ELEMENTARY AND HIGH SCHOOLS. Four hours. Spring Quarter.

This course is intended for teachers of both Physics and General Science. Its main purpose is the organization of projects, experiments, and "red letter" lessons in elementary physics.

109. PHYSICS OF EVERY DAY LIFE. On demand.

This course altho thoroughly practical, will be based upon an adequate knowledge of general physics (Pre-requisite: Physics 1, 2, 3, 11, 15). Experiments and projects will include photography, telephone, lighting and heating apparatus, electric and gas motors, etc. Hours to be arranged.

111. PROJECTS BASED UPON THE STUDY OF THE AUTOMOBILE—Four hours. Winter Quarter.

This course although practical, will not enter into the narrow technicalities of a trade school course. The reason why this course is given, lies primarily not in the importance acquired by the automobile in our every day life but in the multiplicity of physical principles involved in the gasoline engine upon which many interesting experiments and projects can be organized.

121. PROJECTS BASED UPON THE STUDY OF DIRECT AND ALTERNATING CURRENTS—(Prerequisite: Physics 2 and 103). Two or four hours. Spring Quarter.

This course will enable the prospective teacher not only to understand the working of electrical instruments and machinery, but to organize electrical experiments which will act most stimulatingly upon the imagination of the young. The course will be accompanied by problems, experiments and projects on D. C. and A. C. generators, motors, telephone, telegraph, wireless, etc.

201. THE NEW RAYS—Two or four hours. Fall Quarter.

This course will include the study of rays of the invisible spectrum of cathode rays, X-rays, canal rays, as well as the study of radioactivity of Alpha, beta and gamma rays, etc.

202. THE EVOLUTION OF MODERN PHYSICAL THEORIES—Two or four hours. Winter Quarter.

This course will begin with the Newtonian concept of the universe and follows the evolution of theories of light, heat and electricity. It will include elements of the electro-magnetic theory of light, the electron theory and radioactivity as well as an outline of the theory of relativity.

203. ORGANIZATION OF PROJECTS IN HIGH SCHOOL PHYSICS—(For Seniors only). Two or four hours. Spring Quarter.

ROMANCE LANGUAGES AND LATIN

Five years work in both French and Spanish, one year of College Latin and one year of Italian will be offered during the year 1922-23. No credit will be given for less than 10 hours in the first year's work in French and Spanish.

COURSE OF STUDY

Two years or four years for majors in Romance Languages.

In addition to the free electives, and the core subjects included in all the curricula as listed on page 47, this department requires:

FIRST YEAR: French 1, 2, 3, Spanish 5, 6, 7, or Spanish 1, 2, 3, French 5, 6, 7.

SECOND YEAR: French 10, 11, 12, Spanish 10, 11, 12.

THIRD YEAR: Nine hours of French, or 9 hours of Spanish.

FOURTH YEAR: Nine hours of French or 9 hours of Spanish.

FRENCH

1. GRAMMAR AND PRONUNCIATION—Four hours. Fall Quarter.
The completion of 25 lessons in Maloubier and Moore's French grammar.
2. GRAMMAR AND READER—Four hours. Winter Quarter.
Completion of the French grammar and reading of easy texts.
3. READING AND CONVERSATION—Four hours. Spring Quarter.
The reading of three easy texts and much drill in conversation and dictation.
5. ELEMENTS OF FRENCH LITERATURE—Three hours. Fall Quarter.
Devoted to Halevy's *L'Abbe Constantin* and Dumas' *La Tulipe Noire*.
6. EASY FRENCH PLAYS—Three hours. Winter Quarter.
Three comedies by La Biche and exercises in composition and conversation.
7. FRENCH FICTION—Three hours. Spring Quarter.
Daudet's *Tartarin de Tarascon*, De la Brete's *Mon Oncle et Mon Cure*.
Composition and sight work based on About's *Le Roi des Montagnes*.
10. THE ROMANTIC MOVEMENT—Three hours. Fall Quarter.
Three dramas of Hugo; *Le Rois' Amuse*, *Hernani*, and *Ruy Blas*.
11. WOMEN IN FRENCH LITERATURE—Three hours. Winter Quarter.
Georges Sand, *Madame de Lafayette* and *Madame de Sevigne*.
12. FRENCH PROSE—Three hours. Spring Quarter.
De Vigny, *Gautier*, and *Merimee*. Selected works and a special study of French prose as compared with English and Spanish masters.
105. SHORT STORY WRITERS—Three hours. Fall Quarter.
De Maupassant, *Merimee*, *Daudet* and others.
106. THE TEACHING OF FRENCH IN SECONDARY SCHOOLS—Three hours.
Winter Quarter.
A summary of methods, devices and choice of texts to be used during a two and four years course in high schools.
107. THE CLASSIC WRITERS—Three hours. Spring Quarter.
Corneille, *Racine* and *Moliere*. Selected dramas.
210. RECENT FRENCH LITERATURE—Three hours. Fall Quarter.
The works of *Georges Clemenceau* and selected works written since 1918.
211. OLD FRENCH—Three hours. Winter Quarter.
A reading course in Old French Prose. *Aucassin et Nicolette*.
212. FRENCH PROSE COMPOSITION—Three hours. Spring Quarter.
A course in the translation of difficult English prose into French. Also original French composition.

SPANISH

1. GRAMMAR AND PRONUNCIATION—Four hours. Fall Quarter.
The completion of 25 lessons in *Moreno-Lacalle's Spanish Grammar*.

2. GRAMMAR AND READER—Four hours. Winter Quarter.
Completion of grammar and reading of *El Primo Libro de Lectura*.
3. READING AND CONVERSATION—Four hours. Spring Quarter.
The reading of short stories and conversational exercises.
5. ELEMENTS OF SPANISH LITERATURE—Three hours. Fall Quarter.
The short stories of Pedro de Alarcon.
6. EASY SPANISH PLAYS—Three hours. Winter Quarter.
Three plays of Martinez Sierra and two of Benavente.
7. SPANISH FICTION—Three hours. Spring Quarter.
Selected works of Ibanez, Galdos and Valdes.
10. THE LITERATURE OF OLD MEXICO—Three hours. Fall Quarter.
Leyendas Mejicanas, *La Navidad en Las Montanas* and others.
11. THE LITERATURE OF SOUTH AMERICA — Three hours. Winter Quarter.
Marmol's *Amayala*, Phipp's *Paginas de Sud-America* and Ibanez's *Paginas Sud-Americanas*.
12. CONTEMPORARY SPANISH LITERATURE—Three hours. Spring Quarter.
Sierra, Benavente, and Ibanez.
105. NINETEENTH CENTURY DRAMATIC LITERATURE—Three hours. Fall Quarter.
Devoted to Tamayo y Baus, Jose Echagaray and others.
106. THE GOLDEN AGE OF SPANISH LITERATURE—Three hours. Winter Quarter.
The dramas of Lopa de Vega and Calderon.
107. EARLY SPANISH FICTION—Three hours. Spring Quarter.
Devoted to three or more selected works of Cervantes, including portions of *Don Quijote*.
210. INDUSTRIAL SPANISH—Three hours. Fall Quarter.
211. COMMERCIAL SPANISH—Three hours. Winter Quarter.
212. THE TEACHING OF SPANISH—Three hours. Spring Quarter.
Including work in *Old Spanish Readings*.

ITALIAN

No courses in Italian will be offered during the year 1922-23, unless ten or more students request such a course.

LATIN

10. FRESHMAN COLLEGE LATIN—Three hours. Fall Quarter.
Cicero or *Vergil*.
11. FRESHMAN COLLEGE LATIN—Three hours. Winter Quarter.
Livy or *Horace*.

12. FRESHMAN COLLEGE LATIN—Three hours. Spring Quarter.

The following courses covering the first year's work will be offered, but not for College credit:

1. FIRST YEAR LATIN—Five hours. Fall Quarter.
Elements of Grammar and Easy Reading.

2. FIRST YEAR LATIN—Five hours. Winter Quarter.
Continuation of First Year's book.

3. FIRST YEAR LATIN—Five hours. Spring Quarter.
Completion of First Year book.

LATIN 105. PLAUTUS ADVANCED—Three hours. Fall Quarter.

LATIN 106. JUVENAL ADVANCED—Three hours. Spring Quarter.

LATIN 107. SENECA ADVANCED—Three hours. Winter Quarter.

Other advanced courses will be offered if there is sufficient demand.

SOCIOLOGY

This department offers a series of courses in Sociology, Anthropology, and Economics. While designed primarily to meet the practical needs of elementary and high school teachers, supervisors, administrators, and social workers, the courses are so arranged as to provide a special preparation for the teaching of the subjects named, and for a liberal training in the field of social thought. An unusually fine collection of anthropological and sociological material is available for the use of classes. A full four-year course is offered.

1. ANTHROPOLOGY—Four hours.

Primitive people, their physical characteristics, beliefs, customs, arts, industries, forms of government, religions, etc. This course is illustrated by concrete material. It is an introduction to, and a preparation for, the courses that follow.

3. EDUCATIONAL SOCIOLOGY—Three hours. Required of all first year students.

This course presents the sociological conception of education with certain sociological principles and their application in education. Text or syllabus and special readings.

18. RURAL SOCIOLOGY—Four hours.

A constructive study of country life, economic activities, social organizations, schools, clubs, churches, social centers, and modern efforts and successes in rural progress; intended primarily for rural teachers, but is of value to all students of rural social conditions and needs.

105. THE PRINCIPLES OF SOCIOLOGY—Four hours. Required of third year students.

This course is a study of the scope and history of sociology, sketches of the leading contributors to this science, and an exposition of its main principles as set forth systematically in a selected text. Lectures, readings and reports.

130. SOCIAL PSYCHOLOGY—Two hours.

A study of suggestion and imitation, crowds, mobs, fads, fashion, crazes, booms, crises, conventionality, custom, conflict, public opinion, etc. Text, Ross' Social Psychology.

132. THE FAMILY—Three hours.

A study of the evolution of the family with emphasis on the modern situation. Particular attention will be paid to the relationship of the family to education, industry and ethics.

209. SEMINAR IN SOCIOLOGY—Four hours.

Only graduate students, or those capable of doing graduate work, will be admitted to this course. The exact nature of the work will be determined after consultation with the class, but it will probably be a study of the means, methods and possibilities of the conscious improvement of society.

110. ECONOMICS—Three hours.

A course based on Seager's "Principles of Economics" and covering, in addition to the Principles of Economics, the subjects of the Industrial Revolution in England, the Industrial Expansion of the United States, Tariff, Monopolies, Railroads, Profit Sharing, Trusts, Taxation, the Labor Movement and Legislation, Social Insurance, and Socialism.

37. LABOR AND SOCIETY—Four hours.

A study of the laboring classes, their development, place, privileges, and rights in society; and the relation of workers to systems of industrial administration. Specially commended to teachers of industrial education, and to students of economics.

PART IV

DIRECTORY OF STUDENTS

DIRECTORY OF STUDENTS

SCHOOL YEAR 1921-1922

COLORADO STATE TEACHERS COLLEGE

FALL, WINTER AND SPRING QUARTERS

Adams, Howard	Greeley, Colo.
Adams, Ruth	Greeley, Colo.
Agunod, Nemesio	Philippine Islands
Akin, Mae	Bloomington, Ind.
Albertson, Cyrus E.	Greeley, Colo.
Albright, Roy	Colfax, Ind.
Albright, John	Colfax, Ind.
Albright, Mrs. John	Colfax, Ind.
Alder, Norman	Greeley, Colo.
Alexander, Edith E.	Canon City, Colo.
Alexander, Russel	Greeley, Colo.
Alexander, Vera	Greeley, Colo.
Allen, Glenn	New Raymer, Colo.
Allen, Louise	Greeley, Colo.
Allison, Esther	Walsenburg, Colo.
Allstott, Thos. J.	Taswell, Ind.
Almgren, Edith	Fairplay, Colo.
Anderson, Archie	Greeley, Colo.
Anderson, Florence	Wheatridge, Colo.
Anderson, Frances	Greeley, Colo.
Anderson, Gladys	Greeley, Colo.
Anderson, Grace	Greeley, Colo.
Anderson, Joy	Greeley, Colo.
Anderson, Louise	Rock Springs, Wyo.
Anderson, Margaret	Ault, Colo.
Anderson, Maurine	Loveland, Colo.
Anderson, Nellie M.	Eaton, Colo.
Anderson, Rachel	Greeley, Colo.
Andrews, Elsie	Colorado Springs, Colo.
Annett, Mildred	Greeley, Colo.
Apel, Alice	Ft. Lupton, Colo.
Armentrout, Mildred	Greeley, Colo.
Arnold, Persis	Denver, Colo.
Atkins, Ruth	Pierce, Colo.
Atkinson, Gladys	Eaton, Colo.
Austin, Sylvia Lee	Macy, Ind.
Baab, Wm. R.	Greeley, Colo.
Babcock, Carrie R.	Littleton, Colo.
Babcock, Gladys	Littleton, Colo.
Baechler, Eleanor	Fort Collins, Colo.
Baeresen, Stella	Denver, Colo.
Baker, Zula	Eads, Colo.
Baldwin, F. H.	Greeley, Colo.
Baldwin, G. I.	Greeley, Colo.
Baldwin, Laura	Hudson, Colo.
Baldwin, Ruth	Greeley, Colo.
Bales, Elena	Denver, Colo.
Barbour, Lillian	Wheatridge, Colo.
Barkley, Dorothy	Lincoln, Nebr.
Barnard, Adella	Florence, Colo.
Barnard, Virginia	Johnstown, Colo.
Barrett, Helen E.	Denver, Colo.
Barrett, Margaret	Las Vegas, N. M.
Bartlett, Eva H.	Jefferson, Colo.
Bast, Louise	Delta, Colo.
Bates, Nell	Lodgepole, Nebr.
Batchelder, Maeviss	Greeley, Colo.
Batschelet, Ethel	Greeley, Colo.
Becker, Mertha	Apache, Colo.
Beggs, Lela M.	Greeley, Colo.
Belcher, Geraldine	Ault, Colo.
Belin, Virgil	Greeley, Colo.
Bell, Mae	Arvada, Colo.
Bellwood, Tom O.	Greeley, Colo.
Bennett, Goldie	Greeley, Colo.
Benway, E. L.	Greeley, Colo.
Best, Mary Alice	Denver, Colo.
Bidwell, Waston	Biggsdale, Colo.
Biederbick, Esther	Lamar, Colo.
Birdsall, Georgia	Dover, Colo.
Bjork, Elvina M.	Englewood, Colo.
Blackmore, Alice	Greeley, Colo.
Blair, Florence	Greeley, Colo.
Blakeman, (Mrs.) I. Sprague	Greeley, Colo.

Blanchard, Lois	Wellington, Colo.
Bliss, Alice	Greeley, Colo.
Bliss, Clarence	Greeley, Colo.
Bliss, Vincent	Greeley, Colo.
Block, Margaret	Cozad, Nebr.
Blue, Harold G.	Greeley, Colo.
Boardman, Brewer	Greeley, Colo.
Bodine, Alice	Denver, Colo.
Bonell, Hannah	Greeley, Colo.
Booth, Marie	Sterling, Colo.
Bornschlegel, Hulda	Bennett, Colo.
Bosanko, Paul	Greeley, Colo.
Bosanko, Mrs. Paul	Greeley, Colo.
Bosworth, Nellie	Platteville, Colo.
Bowers, Margaret	Greeley, Colo.
Boyd, Louise Croft	Denver, Colo.
Boyer, Eva May	Greeley, Colo.
Brady, Mayme (Mrs.)	Ft. Lupton, Colo.
Brake, Lepha	Greeley, Colo.
Bratton, Ivar Gould	Pueblo, Colo.
Breed, Mary E. Bell	Denver, Colo.
Briden, Queen E.	Greeley, Colo.
Briggs, Roy	Greeley, Colo.
Broadway, Muriel	Fountain, Colo.
Brocke, Faye	Loveland, Colo.
Brolien, Ellen	Windsor, Colo.
Brorsen, Frederick	Greeley, Colo.
Brown, Carl O.	Greeley, Colo.
Brown, Hazel	Sheridan, Wyo.
Brown, Henry I.	Greeley, Colo.
Brown, Libbie	Lineville, Ia.
Brown, Mae	Creighton, Nebr.
Brown, Mary I.	Greeley, Colo.
Brownson, Lillian	Longmont, Colo.
Bruner, Lola M.	Greeley, Colo.
Brunton, Mildred	Rocky Ford, Colo.
Bryson, Elizabeth	Severance, Colo.
Bryson, Gertrude	Louisiana, Mo.
Buck, Garnet	Denver, Colo.
Buck, Lois	Sioux Falls, So. Dak.
Bull, Ethel J.	Las Animas, Colo.
Bunning, Emma	Leadville, Colo.
Burger, Evelyn	Greeley, Colo.
Burke, Alice	Rocky Ford, Colo.
Burrows, Gwynne	Greeley, Colo.
Burton, Edith	Canon City, Colo.
Bush, Sue Denny	Denver, Colo.
Butler, Millicent M.	Fort Morgan, Colo.
Butscher, Louis C.	Greeley, Colo.
Cadwell, Gladys	Canon City, Colo.
Cadwell, Katherine	Grandfield, Okla.
Calvert, Alice	Des Moines, Iowa
Cameron, Margaret	Barr Lake, Colo.
Campbell, Dean W.	Ault, Colo.
Campbell, Agnes (Mrs.)	Greeley, Colo.
Camplin, Elsie	Denver, Colo.
Carder, Ruth	Creighton, Nebr.
Carey, Elma A.	Omaha, Nebr.
Carlson, Alma	Fowler, Colo.
Cameron, Florence	Las Animas, Colo.
Carnahan, Gladys	Colorado Springs, Colo.
Carpenter, Michaela	Greeley, Colo.
Carr, Ruth	Denver, Colo.
Casey, Mary Louise	Butte, Mont.
Casey, Zita	Butte, Mont.
Castner, Marie	Fort Morgan, Colo.
Center, Mrs. Ina	Greeley, Colo.
Champlain, Lura	Lamar, Colo.
Chapp, Evelyn	Greeley, Colo.
Charlesworth, H. W.	Erie, Colo.
Christensen, Nettie	Holdrege, Nebr.
Clark, Irene	Bennett, Colo.
Clark, Mabel	Mancos, Colo.
Clark, Jane	Gothenberg, Nebr.
Clark, Margaret	Englewood, Colo.
Clark, Marion H.	Denver, Colo.
Class, Edward	Greeley, Colo.
Clauson, Walborg	Greeley, Colo.
Cleghorn, Doris	Greeley, Colo.
Clinger, Gladys	Ordway, Colo.
Cline, Mrs. Hope McKee	Greeley, Colo.
Coatney, Grace	Beatrice, Nebr.

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Cole, Margaret	Greeley, Colo.
Collins, Marguerite	Silver Plume, Colo.
Conn, Juanita	Greeley, Colo.
Conn, Stella	Greeley, Colo.
Conner, Helen	Greeley, Colo.
Conway, Paul R.	Greeley, Colo.
Coombs, Alice L.	Greeley, Colo.
Cooper, Ida	Wellington, Colo.
Cooper, Margaret	Colorado Springs, Colo.
Cooper, Ruth L.	Greeley, Colo.
Corliss, Grace	Guffey, Colo.
Cornet, Winifred	Linneus, Mo.
Cosby, Elizabeth	Canon City, Colo.
Cosby, Gladys	Canon City, Colo.
Cox, Alice	Hillrose, Colo.
Cox, Emma	Greeley, Colo.
Creed, Zouella	Lamar, Colo.
Crelly, Madge	Larchwood, Colo.
Cremeans, Edith	Herrin, Ill.
Curd, Wm. S.	Oklahoma City, Okla.
Curry, Mrs. Esther	Stillwater, Colo.
Curtis, C. A.	Wray, Colo.
Dalby, Muriel	Ordway, Colo.
Daley, Cecilia	Colo. Sprgs., Colo.
Damm, Nettie	Ft. Morgan, Colo.
Daubenspeck, Esther	Denver, Colo.
Davidson, Harold	Cylinder, Ia.
Davidson, Mabel	Alda, Nebr.
Davis, Agnes	Colo. Sprgs., Colo.
Davis, Helen	Greeley, Colo.
Davis, Ida	Greeley, Colo.
Davis, Rhoda	Hannibal, Mo.
Davis, Rosanna	Longmont, Colo.
Davis, Robert Y.	Greeley, Colo.
Davis, Mrs. Robt. Y.	Greeley, Colo.
Davis, Verna B.	Alamosa, Colo.
De Armond, Olive	Greeley, Colo.
Dedrick, Mary F.	Greeley, Colo.
De Foor, Gretchen	Gypsum, Colo.
Delbert, Genevieve	Florence, Colo.
Dempewolf, Cecilia	Greeley, Colo.
De Vany, Helen L.	Georgetown, Colo.
De War, Rachel E.	Leadville, Colo.
Dickson, Dorothea	Greeley, Colo.
Dickson, Elizabeth	Denver, Colo.
Dickerson, Elizabeth	Greeley, Colo.
Diessner, Nora	Spalding, Nebr.
Dille, Elizabeth	Greeley, Colo.
Dillon, Florence	Ordway, Colo.
Dillon, Mamie	Sioux City, Iowa
Ditmars, Mary A.	Castle Rock, Colo.
Dix, Alpha	Siebert, Colo.
Dobbins, Joseph	Worcester, Mass.
Dobson, Henry H.	Greeley, Colo.
Donelson, Eva	Greeley, Colo.
Donelson, Hazel	Walden, Colo.
Douglas, Sherman	Akron, Colo.
Downer, Marjorie	Dailey, Colo.
Draper, Gladys	Greeley, Colo.
Dunn, Dorothy	Fort Collins, Colo.
Dye, Anna	Greeley, Colo.
Eaton, Mrs. Alice B.	Greeley, Colo.
Eaton, Glenn	Fairplay, Colo.
Edwards, H. S.	Greeley, Colo.
Edwards, Mrs. H. S.	Greeley, Colo.
Edwards, Ruth	Greeley, Colo.
Edquist, Lillian	Greeley, Colo.
Egner, Inez	Platteville, Colo.
Ehrhardt, Minna	Westphalia, Kans.
Eichel, Louise	Fountain, Colo.
Eichelberger, Emma	York, Penn.
Eichling, Alice M.	Castle Rock, Colo.
Elder, Ruth	North Platte, Nebr.
Elisha, Lila M.	Aspen, Colo.
Engel, Anna	Rico, Colo.
Ennes, Harold	Greeley, Colo.
Eppich, Endora K.	Denver, Colo.
Erb, Edith	Denver, Colo.
Ervin, Ralph S.	Greeley, Colo.
Essman, Allegra	Colo. Sprgs., Colo.

Etheridge, Fern	Greeley, Colo.
Evans, Anna	Florence, Colo.
Evans, Dave	Greeley, Colo.
Evans, Hattie	Colo. Spgs., Colo.
Everett, Myra	Colo. Spgs., Colo.
Everman, Vivian	Denver, Colo.
Eversman, Alice	Julesburg, Colo.
Ewing, Edessa	Ft. Lupton, Colo.
Fabrizio, Frank	Louisville, Colo.
Fagerberg, Agnes	Greeley, Colo.
Farmer, Reatha	Greeley, Colo.
Farrell, Frances	Aurora, Nebr.
Fasen, Louise	Cheyenne, Wyo.
Feede, Martha E.	Fowler, Colo.
Fedde, Olga M.	Fowler, Colo.
Ferguson, Dollie	Florence, Colo.
Ferrie, Pearl M.	Sugar City, Colo.
Feidler, Hattie	Greeley, Colo.
Finley, Winona	Greeley, Colo.
Fisher, Dorothy	Greeley, Colo.
Fisher, Ulah	Denver, Colo.
Fitzgerald, Cecilia	Denver, Colo.
Fitzmorris, Myra J.	Greeley, Colo.
Flaherty, Margaret	Denver, Colo.
Flinn, Audrey	La Junta, Colo.
Floreth, Russell	Byers, Colo.
Flynn, Mildred	Hotchkiss, Colo.
Ford, Bessie	Frankford, Mo.
Ford, Elsie	Grand Junction, Colo.
Forester, Gladys A.	Greeley, Colo.
Forester, Ida M.	Greeley, Colo.
Forester, Leah	Greeley, Colo.
Forward, Grace	Greeley, Colo.
Franchs, Louise	Trinidad, Colo.
Franklin, Edith	Greeley, Colo.
Fraser, Mabel J.	Greeley, Colo.
Frasier, Mabelle	Montrose, Colo.
Frasier, Mrs. Linnie	Greeley, Colo.
Frasier, Clarke M.	Greeley, Colo.
Fraze, Mrs. Wm.	Greeley, Colo.
Fraeburg, Philip	Estes Park, Colo.
Frey, Helen	Adena, Colo.
Frisbee, Josephine	Red Cloud, Nebr.
Fuller, Hazel J.	Denver, Colo.
Funke, Helen	Greeley, Colo.
Fuqua, Elizabeth S.	Greeley, Colo.
Frischke, Helen	Columbus, Mont.
Gahagan, Lorraine	Pueblo, Colo.
Garnes, Ruth F.	Las Animas, Colo.
Gehman, Dora	Denver, Colo.
Geiser, Bernard	Monte Vista, Colo.
Gibbs, Elizabeth	Canon City, Colo.
Gieseking, Edna	Altamont, Ill.
Gilbert, Hazel	Boyer, Colo.
Gillaspia, Marie	Colorado Springs, Colo.
Gilliam, Leta	Boulder, Colo.
Gilpin-Brown, Mrs. Helen	Greeley, Colo.
Ginther, Carrie	Greeley, Colo.
Glase, Gladys	La Junta, Colo.
Glass, Orpha J.	Greeley, Colo.
Glen, Myra E.	Denver, Colo.
Goodwin, Elsie L.	Canon City, Colo.
Goff, Mildred	Monte Vista, Colo.
Goss, Mrs. B. Autry	Greeley, Colo.
Gosselin, Mrs. Nellie	Greeley, Colo.
Goulette, Emma	Tecumseh, Okla.
Gray, Montella	Greeley, Colo.
Greer, Lois	Greeley, Colo.
Gregg, Irene	Edgewater, Colo.
Gregory, Ruth	Harlan, Iowa
Griffin, Jessie L.	Denver, Colo.
Griffith, Lois Fern	Greeley, Colo.
Griffith, Lucile	La Junta, Colo.
Groth, Jessie E.	Cripple Creek, Colo.
Guymore, Margaret	Mancos, Colo.
Guelllett, Mary A.	Mancos, Colo.
Hall, Elberta	Ft. Collins, Colo.
Hall, Merle	Woodburn, Oregon

Hamilton, Margery	Pierce, Colo.
Hamilton, Nadine	Denver, Colo.
Hamilton, Wilma	Greeley, Colo.
Hanna, Mrs. Hattie	Greeley, Colo.
Hanna, Marguerite	Greeley, Colo.
Hankins, Fay	Argonia, Kans.
Hansen, Linnea	Aspen, Colo.
Harmsworth, Harry C.	Las Animas, Colo.
Harmon, Don	Chivington, Colo.
Harmon, Ralph	Chivington, Colo.
Harkey, Lena	Colorado Springs, Colo.
Harper, Jeb	Greeley, Colo.
Harper, Josias M.	Greeley, Colo.
Harris, Grace	Colorado Springs, Colo.
Harrison, Caroline	Pueblo, Colo.
Harrington, Genevieve	La Salle, Colo.
Hartwick, Alta	Fountain, Colo.
Hathaway, Edith	Greeley, Colo.
House, Alice May	Ft. Lupton, Colo.
Hawkins, Olive	Butte, Mont.
Hayes, Odera	Denver, Colo.
Hawthorne, Ruth	Ft. Morgan, Colo.
Hay, Geo. F.	Junction City, Kans.
Hayes, James L.	Greeley, Colo.
Hayes, Elizabeth	Denver, Colo.
Hedeon, Eleanor	Denver, Colo.
Herrdon, Marie	Deora, Colo.
Herrington, Carolyn	Pierce, Colo.
Herrington, Eugene	Pierce, Colo.
Hester, Bernice	Denver, Colo.
Hewes, George V.	Des Moines, Iowa
Hewes, Mildred	Lamar, Colo.
Hicks, G. Broadwell	Eaton, Colo.
Higgins, Leola	Canon City, Colo.
Hill, Ina	Timnath, Colo.
Hinman, Alice L.	Trinidad, Colo.
Hoburg, Clara G.	Eaton, Colo.
Hoeffler, Margaret	Denver, Colo.
Hogan, May C.	Denver, Colo.
Hogg, Nettie	Greeley, Colo.
Holmer, Evelyn	Greeley, Colo.
Hooper, Berelia	Denver, Colo.
Harn, Virginia	Pueblo, Colo.
Howard, Ala	Olustee, Okla.
Howlett, Virginia	Delta, Colo.
Hughes, Margaret	Greeley, Colo.
Hutchings, Dan C.	Arvada, Colo.
Humble, Mary F.	Trinidad, Colo.
Hunter, Mary	Casper, Wyo.
Huntington, Mary	Greeley, Colo.
Hurford, Elizabeth	Pueblo, Colo.
Ickes, Katherine	Colorado Springs, Colo.
Intermill, Iris	Haxtun, Colo.
Irwin, Marie	Englewood, Colo.
Iubatti, Filomena	Canon City, Colo.
Iverson, Goldie	Vona, Colo.
Jacobson, Mabel	Greeley, Colo.
James, Leola	Greeley, Colo.
Jamieson, Elsie L.	Cheyenne, Wyo.
Jay, Hazel	LaSalle, Colo.
Jenkins, Isabel B.	Greeley, Colo.
Jenkins, R. D.	Castle Rock, Colo.
Jenkins, Grace	Greeley, Colo.
Jenner, Lucy M.	Denver, Colo.
Jennell, Mina	Canon City, Colo.
John, Thelma	Pierce, Colo.
Johnson, Axella	Greeley, Colo.
Johnson, Bernice	Golden, Colo.
Johnson, Ebba	Greeley, Colo.
Johnson, Sophia	Greeley, Colo.
Johnson, Thelma G.	Greeley, Colo.
Johnson, Samuel B.	Greeley, Colo.
Johnson, Verna	Greeley, Colo.
Johnson, Mrs. Pearle K.	Greeley, Colo.
Johnson, Floyd O.	Greeley, Colo.
Johnson, Joe	Manzanola, Colo.
Johnson, Philip M.	Greeley, Colo.
Johnson, Mae	Cooperstown, N. D.
Johnston, Sveide	Edgewater, Colo.
Johnston, Helen	Ft. Morgan, Colo.

Johnston, Ruby A.	Lamar, Colo.
Joppa, Florence	Hillrose, Colo.
Jones, W. R.	Salida, Colo.
Jones, Alice	Greeley, Colo.
Kapelka, Marie	Colorado Springs, Colo.
Keirnes, Geneva	Loveland, Colo.
Kelly, Floyd W.	Nunn, Colo.
Kelly, Marrietta	Gilcrest, Colo.
Kemink, Angelina	Denver, Colo.
Kendall, Phylis D.	Ft. Dodge, Iowa
Kenny, Mrs. Bessie	Bonanza, Colo.
Kennedy, Hazel	Greeley, Colo.
Kennedy, Dyer	Boxville, Colo.
Kennedy, Virgil	Boxville, Colo.
Kennedy, Helen	Denver, Colo.
Kerr, Evelyn	Edgemont, S. Dak.
Kessler, Leola E.	Denver, Colo.
Keyes, Margaret J.	Greeley, Colo.
Kimbrel, Mrs. Pearl	Greeley, Colo.
Kimby, Sonnie Roy	Brandon, Colo.
Kincaid, Laure	La Veta, Colo.
King, Bernice A.	Denver, Colo.
King, Dorothy M.	Denver, Colo.
King, Ethel M.	Denver, Colo.
King, Florence	Greeley, Colo.
Kinney, May L.	Denver, Colo.
Kinsey, Flora	Brighton, Colo.
Kirkpatrick, Mildred	Greeley, Colo.
Kirwin, Ida	Atchison, Kans.
Kittle, L. S.	Greeley, Colo.
Klee, Eva M.	Denver, Colo.
Kleinknecht, Emily M.	Hartsell, Colo.
Kleinknecht, Gertrude	Hartsell, Colo.
Knecht, Amanda S.	Greeley, Colo.
Knies, W. L.	Flagler, Colo.
Knies, Mrs. Ruth	Flagler, Colo.
Kohl, Kenneth I.	Lisbon, Iowa
Kubic, Ruth I.	Belleplaine, Iowa
Kussart, J. Grace	Greeley, Colo.
Kurtz, Chas.	Greeley, Colo.
LaFollette, Josephine	Greeley, Colo.
LaHart, Vergie	Greeley, Colo.
Lamb, Helen	Greeley, Colo.
Lamke, Johanna A.	Vernon, Texas
Lancaster, Tressa	Greeley, Colo.
Lance, Florida	Greeley, Colo.
Lane, Ruth M.	Arvada, Colo.
Lanvermeyer, Dorothea	Pueblo, Colo.
Lawlor, Margaret F.	Denver, Colo.
Lawhead, Rex E.	Greeley, Colo.
Lawrence, Alice	Greeley, Colo.
Lawrence, Alfred W.	Greeley, Colo.
Lawson, Florence	Berthoud, Colo.
Leach, Thelma	Pueblo, Colo.
Lea, Teresa	La Junta, Colo.
Lee, Eva Grace	Mt. Pleasant, Utah
Levine, Ruth	Wheatridge, Colo.
Lewis, Myrtle	Greeley, Colo.
Lewis, Marine Ione	Greeley, Colo.
Leyton, Vera	Greeley, Colo.
Lind, Eva	Greeley, Colo.
Linn, Edwina	Dacona, Colo.
Linneer, Alice M.	Canon City, Colo.
Linneer, Anna B.	Canon City, Colo.
Lippitt, Ruth Ann	Denver, Colo.
Lofgren, Ruth	Durango, Colo.
Lombardi, Loretta	Canon City, Colo.
Love, Madelon	Niwot, Colo.
Lucore, Josephine	Flagler, Colo.
Luzmoor, Elizabeth	Timnath, Colo.
Lynn, Hazel	Greeley, Colo.
Lynch, Lura	Lamar, Colo.
Lytle, A. M.	Greeley, Colo.
Lyford, Genevieve	Greeley, Colo.
MacKinstry, Kenneth	Greeley, Colo.
McAleer, Georgene	Lamar, Colo.
McCampbell, Marion	Ft. Collins, Colo.
McCarty, Agnes	Colorado Springs, Colo.

McConnell, Esther	Monte Vista,	Colo.
McCormick, Fern	Colorado Springs,	Colo.
McCoy, Dare	Pueblo,	Colo.
McCune, Helen	Platteville,	Colo.
McCune, Margaret	Greeley,	Colo.
McCutcheon, Jane	Greeley,	Colo.
McDonald, Ruth	Greeley,	Colo.
McDonald, Pauline	Sheridan,	Colo.
McEwen, Louise	Holyoke,	Colo.
McGlenn, Mildred	Windsor,	Colo.
McGovern, Margaret	Denver,	Colo.
McGrew, Andy	Denver,	Colo.
McGroarty, Margaret	Denver,	Colo.
McIntosh, C. A.	Greeley,	Colo.
McIntosh, Mrs. L. E.	Greeley,	Colo.
McIntyre, Myrtle	Denver,	Colo.
McKeehan, Alta E.	Loveland,	Colo.
McKinney, Isaphene	Arickaree,	Colo.
McKinstry, Ethel	Sedgwick,	Colo.
McKnight, Edith	Denver,	Colo.
McLean, Gladys	Lamar,	Colo.
McLeod, Lida	Central City,	Colo.
McLoughlin, Eunice	Greeley,	Colo.
McMillan, Mrs. Lillian	Denver,	Colo.
McMillan, Myrta	Greeley,	Colo.
McNew, Ruth	Greeley,	Colo.
McWhorter, Irene	Denver,	Colo.
Mack, Lois	Timnath,	Colo.
Mackin, Mrs. Ellen	Kenton, Okla.	
Malin, Marcia	Greeley,	Colo.
Malm, Marcia L.	Greeley,	Colo.
Maltas, Mary L.	Greeley,	Colo.
Maltas, Katherine	Greeley,	Colo.
Markley, Anna	Delta,	Colo.
Marshal, George P.	Greeley,	Colo.
Marsh, Jean	Greeley,	Colo.
Martin, Earl	Greeley,	Colo.
Martin, Leona	Fairfield,	Colo.
Mason, Zelpha	Pine, Ill	
Mason, Luthera F.	Greeley,	Colo.
Masters, Marjorie	Colorado Springs,	Colo.
Matchett, Edward	Greeley,	Colo.
Mater, Lois	Denver,	Colo.
Mathews, Litha	Segundo,	Colo.
Maxville, Anne	Paonia,	Colo.
Maus, Alyce	Denver,	Colo.
May, Prudence	Salyersville, Ky.	
Meacham, Rena G.	Salida,	Colo.
Meddings, Vera M	Pueblo,	Colo.
Megenity, Lee E.	Greeley,	Colo.
Megrue, Fay	Crook,	Colo.
Mehl, Martha	Padroni,	Colo.
Mellor, Hilda	Greeley,	Colo.
Melvin, Margurite	Greenfield, Ill.	
Merriman, Pearl	Greeley,	Colo.
Merriman, Gladys	Greeley,	Colo.
Merriman, Zelpha	Greeley,	Colo.
Miles, Florence	Brighton,	Colo.
Miller, Waldo L.	Waltham,	Colo.
Miller, Mildred	Berthoud,	Colo.
Millley, Harriet M.	Greeley,	Colo.
Milligan, Floy	Montrose,	Colo.
Milner, Eva	Florence,	Colo.
Miner, Geo.	Platteville,	Colo.
Mischke, Lydia	Loveland,	Colo.
Mitchell, Delitha	Greeley,	Colo.
Mitchell, Ethel	Greeley,	Colo.
Mitchell, Margaret	Greeley,	Colo.
Mitchell, Maud	Florence,	Colo.
Miyamota, D	Hongo, Tokio, Japan	
Moline, Nell	Denver,	Colo.
Moon, Edith	Greeley,	Colo.
Morgason, Ruth	Norwood,	Colo.
Morgan, Ida	Monticello, Ky.	
Morris, Everett	Greeley,	Colo.
Morris, Lola E.	Simla,	Colo.
Morris, Jessie	Chivington,	Colo.
Morrison, Mrs. W. F.	Greeley,	Colo.
Moss, Susannah	Greeley,	Colo.
Moss, Madonna	Greeley,	Colo.
Mott, Geo. E.	Greeley,	Colo.
Mount, Lula B.	LaJara,	Colo.
Muckler, Marian	Arriba,	Colo.

Mulford, Charles F.	Greeley, Colo.
Murchison, Mina	Arvada, Colo.
Murphy, Elizabeth	Walsenburg, Colo.
Myers, Frances	Greeley, Colo.
Myers, Mada B.	Greeley, Colo.
Neal, Goldie	Chivington, Colo.
Neal, Paul	Chivington, Colo.
Neill, Mildred	Greeley, Colo.
Nesbit, Mrs. Fisher	Denver, Colo.
Nesbit, Ora	Greeley, Colo.
Neville, La Veta L.	Loveland, Colo.
Nicholson, Urbena	Lamar, Colo.
Nicholson, M. Inez	Arvada, Colo.
Nieman, Lena F.	Nortonville, Kans.
Nims, Eleanor	Greeley, Colo.
Nolte, Esther	Greeley, Colo.
Nussbaum, Agnes	Greeley, Colo.
Oberding, Marie	Louisville, Colo.
Ogle, Emmet A.	Greeley, Colo.
Ohlson, Ilah B.	Cambridge, Colo.
Old, Ellen	Greeley, Colo.
Olinger, Evelyn	Greeley, Colo.
Oliver, Bernice	Loveland, Colo.
Oliver, Victor V.	Greeley, Colo.
Organ, Ellen	Telluride, Colo.
Orndorff, Bernice	Greeley, Colo.
Ostberg, Nina	Boyer, Colo.
Ostergaard, Mary	San Acacio, Colo.
Otoupalik, Veola M.	Greeley, Colo.
Page, Eola G.	Greeley, Colo.
Page, Ione	Greeley, Colo.
Paine, Ella	Byers, Colo.
Paine, Sarah	Byers, Colo.
Paine, Milton	Byers, Colo.
Pajarillano, Sixto	Manila, P. I.
Palm, Edith	Larkspur, Colo.
Palmer, Claire	Grover, Colo.
Palmer, Esther	Greeley, Colo.
Parker, Paige Q.	Wellington, Colo.
Parker, Virginia	Oak Creek, Colo.
Patterson, Lulu M.	Nampa, Idaho
Pauli, Alice	Fowler, Colo.
Pearson, Lillie	Ault, Colo.
Pepper, Jennie	Fruita, Colo.
Perkins, O. N.	Corydon, Ind.
Perfect, Velma H.	Colorado Springs, Colo.
Perry, Kenneth	Fort Lupton, Colo.
Persis, Arnold	Denver, Colo.
Peters, Dorothy	Bonham, Texas
Peters, Iva E.	Remick, Iowa
Petit, Avis	Greeley, Colo.
Petit, Obera	Greeley, Colo.
Petty, Barbara	Plattsmouth, Nebr.
Phippeny, Mary	Evans, Colo.
Pogue, Pauline	Greeley, Colo.
Potthoff, Ella	Antonito, Colo.
Powell, Mary	Las Animas, Colo.
Powers, Majorie E.	Boulder, Colo.
Pratt, Ethel	Platteville, Colo.
Prendergast, Margaret ..	Greeley, Colo.
Prenger, Pauline	Denver, Colo.
Preston, Harold	Greeley, Colo.
Pritzel, Hazel	Marnel, Colo.
Pruhs, Clare M.	Greeley, Colo.
Prunty, Leuty	Greeley, Colo.
Quinby, Grace E.	Greeley, Colo.
Quirk, Anna	Denver, Colo.
Rae, Madelyn J.	Greeley, Colo.
Rathbun, Hazel	Greeley, Colo.
Ray, Nellie	Wiley, Colo.
Rea, Gretchen	Greeley, Colo.
Read, Faye	Pueblo, Colo.
Reed, Frances	Humboldt, Iowa
Reeder, Ida Jane	Greeley, Colo.

Reeves, Helen F.	Denver, Colo.
Reid, Virgie P.	Greeley, Colo.
Reiff, Elizabeth	Early, Iowa
Renfro, Willa F.	Eaton, Colo.
Reynolds, Frances	Greeley, Colo.
Richard, A. W.	Greeley, Colo.
Richards, Stella	Sterling, Colo.
Rienks, Mrs. Maude	Greeley, Colo.
Riggi, Albert	Greeley, Colo.
Riley, Margaret	Greeley, Colo.
Rella, Avelina	Telluride, Colo.
Ring, Amy Eva	Trinidad, Colo.
Ringle, Margaret	Greeley, Colo.
Risley, Clorinda	Grand Junction, Colo.
Roach, Helen S.	Wheatland, Wyo.
Roberts, Elmer C.	Greeley, Colo.
Robertson, Lucy	Paola, Kans.
Robertson, Isabelle E.	Paola, Kans.
Robinson, Lauretta	Pueblo, Colo.
Roe, Esther	Hotchkiss, Colo.
Rogers, Ethel	Greeley, Colo.
Rooney, Margaret	Denver, Colo.
Roop, Nora C.	Westminister, Colo.
Roop, Virginia F.	Westminister, Colo.
Rosenbaum, Beulah	Greeley, Colo.
Rueble, Martha	Denver, Colo.
Rumsey, R. H.	Keota, Colo.
Rupp, Miriam	Buckingham, Colo.
Rustad, Annetta	Longmont, Colo.
Ruth, Mable	Greeley, Colo.
Salberg, Lillie	Greeley, Colo.
Saucy, Esther	Fort Collins, Colo.
Scalinetti, Adella C.	Canon City, Colo.
Schenck, Bessie	Greeley, Colo.
Schenck, Fern	Greeley, Colo.
Schillinger, Esther	Greeley, Colo.
Schilkowsky, Alma	Denver, Colo.
Schnebly, Genevieve	Boyer, Colo.
Schrivver, Mary Agnes	Greeley, Colo.
Schumaker, Ruth	Denver, Colo.
Schwab, Agnes	Dunlap, Iowa
Schwab, Bessie	Hudson, Colo.
Scott, Chas. E.	Greeley, Colo.
Scott, Florence	Greeley, Colo.
Scott, Jennie Ruth	Greeley, Colo.
Scott, Mildred C.	Las Animas, Colo.
Scott, Evaline	Kansas City, Mo.
Scott, Yarra E.	Greeley, Colo.
Sease, Mrs. Evelyn	Denver, Colo.
Seastrand, Agnes	Greeley, Colo.
Sellstrom, Evelyn	Denver, Colo.
Shaffer, Edna	Greeley, Colo.
Shaffer, Winnifred	Denver, Colo.
Shattuck, Lucile	Greeley, Colo.
Shaw, Nathalie	Greeley, Colo.
Shellabarger, Ruth E.	Castle Rock, Colo.
Shelton, Kathryn	Kansas City, Mo.
Shepherd, Ada	Montrose, Colo.
Sheppard, Naomi L.	Eaton, Colo.
Showers, Ada B.	South Zanesville, Ohio
Sickels, Cora N.	Hillrose, Colo.
Sickles, Lola	Hillrose, Colo.
Sillasen, Ardis L.	Keystone, Colo.
Simmons, Bernice M.	Denver, Colo.
Simpson, Bernice	La Junta, Colo.
Simpson, Leila	Greeley, Colo.
Sims, Irving	Paonia, Colo.
Sims, Isabel	Paonia, Colo.
Singleton, Inez	Byers, Colo.
Skinner, Edna	Greeley, Colo.
Slaughter, Mrs. Olive	Rocky Ford, Colo.
Smedley, Miriam	Broomfield, Colo.
Smelser, Ollie	Greeley, Colo.
Smelser, N. Stella	Julesburg, Colo.
Smillie, Dorothy	Greeley, Colo.
Smith, Edward	Lancaster, Pa.
Smith, Eric O.	Greeley, Colo.
Smith, Estelle	Evans, Colo.
Smith, Lillian	Louisville, Colo.
Smith, Lillian B.	Manzanola, Colo.
Smith, Marie	Ft. Morgan, Colo.
Smith, Martha L.	Ft. Lupton, Colo.

Smith, Mildred	.....	Louisville, Colo.
Smith, Onita F.	.....	Evans, Colo.
Smith, Ruth M.	.....	Denver, Colo.
Smith, Stanley	.....	Greeley, Colo.
Smith, Winifred	.....	Denver, Colo.
Snow, Gertrude C.	.....	Englewood, Colo.
Sorenson, Agnes	.....	Hartington, Nebr.
Sorensen, Grace	.....	Hartington, Nebr.
Spangler, Mary	.....	Greeley, Colo.
Spencer, Harry A.	.....	Montrose, Colo.
Spencer, Vielin	.....	Briggsdale, Colo.
Spires, Myrtle	.....	Cheyenne, Wyo.
Spoehr, Harry N.	.....	Evergreen, Colo.
Sprague, Erna H.	.....	Greeley, Colo.
Springer, Hannah B.	.....	Greeley, Colo.
Springer, Marion E.	.....	Greeley, Colo.
Staats, Pauline	.....	Denver, Colo.
Staver, Thelma M.	.....	Boone, Colo.
Steck, Mabel	.....	Sutherland, Nebr.
Steidley, Luverne	.....	Ft. Collins, Colo.
Steidley, Mrs. May	.....	Greeley, Colo.
Stephens, Bertha	.....	Walsenburg, Colo.
Stevens, Mrs. Bertha	.....	Greeley, Colo.
Stevens, C. E.	.....	Greeley, Colo.
Stevens, Ellen	.....	Greeley, Colo.
Stevenson, Jessica	.....	Greeley, Colo.
Stewart, Faith	.....	Haswell, Colo.
Stewart, Edna	.....	Denver, Colo.
Stocking, Delia	.....	Wahoo, Nebr.
Stoddard, Helen	.....	Pueblo, Colo.
Stone, Margaret	.....	Denver, Colo.
Struck, Hildred	.....	Sioux City, Ia.
Strachan, Ida J.	.....	Ft. Collins, Colo.
Streebich, Anne G.	.....	Butte, Mont.
Stutheit, Marie	.....	Lafayette, Colo.
Sunbury, Pearl	.....	Graniteville, Vt.
Sutley, Thelma L.	.....	Denver, Colo.
Swanson, Esther A. M.	.....	Seattle, Wash.
Swanson, Mabel J.	.....	Colorado Springs, Colo.
Sweeney, Mrs. H.	.....	Colorado Springs, Colo.
Sweeney, Margaret	.....	Rifle, Colo.
Sweet, Maude	.....	Dodge City, Kans.
Syp, Marguerite	.....	Lamar, Colo.
Tavener, Mary E.	.....	Berthoud, Colo.
Taylor, Ethel	.....	Pictou, Colo.
Taylor, Mattie	.....	Pictou, Colo.
Taylor, Mrs. Josephine	.....	Denver, Colo.
Tedford, Hazel	.....	Lenox, Iowa
Templeman, Alma	.....	Berthoud, Colo.
Thimmig, Helen E.	.....	Wellington, Colo.
Thompson, Ethel	.....	Greeley, Colo.
Thomas, Esther	.....	Frederick, Colo.
Thomas, Jessie	.....	Greeley, Colo.
Thomas, Thelma	.....	Pueblo, Colo.
Thorne, Helen	.....	Walsenburg, Colo.
Tibbets, Blanche	.....	Greeley, Colo.
Tibbitts, Mildred	.....	Greeley, Colo.
Tidball, Elizabeth	.....	Denver, Colo.
Timothy, Eldred	.....	Greeley, Colo.
Tobin, Lucile H.	.....	Victor, Colo.
Todd, Katherine	.....	Greeley, Colo.
Toler, Davis M.	.....	Ault, Colo.
Tollefson, Ruby	.....	Longmont, Colo.
Tope, Lena	.....	Petersburg, Alaska
Topping, R. C.	.....	Greeley, Colo.
Tower, Adaline	.....	Denver, Colo.
Trezise, Ruth Ann	.....	Boulder, Colo.
Trezise, Pauline	.....	Boulder, Colo.
Tregoning, Joe	.....	Greeley, Colo.
Trolan, Anna	.....	Denver, Colo.
Tubbs, Myrtle	.....	Breckenridge, Colo.
Tucker, Margaret	.....	Colorado Springs, Colo.
Turner, Avis	.....	Collbran, Colo.
Turner, Clara	.....	Greeley, Colo.
Turner, Mrs. Carrie	.....	Greeley, Colo.
Tuttle, Caroline	.....	Clemons, Texas
Tyson, Ivernia	.....	Pueblo, Colo.
Unfug, Margaret	.....	Walsenburg, Colo.
Urie, Margaret A.	.....	Greeley, Colo.

Vallat, Genevieve	Gowanda, Colo.
VanEps, Ethel	Moorland, Iowa
Vicars, Janet	Diamond Ville, Wyo.
Viestenz, Florence	Loveland, Colo.
Vinton, Jauneta	Grand Junction, Colo.
Volger, Marie	Dalton, Nebr.
Von Hagen, Dora	Montrose, Colo.
Wadlow, Mary	Colorado Springs, Colo.
Wagner, Leon	Montrose, Colo.
Waggoner, Helen	Hillrose, Colo.
Wagoner, Effie	Florence, Colo.
Waldhauser, Esther	Greeley, Colo.
Waldhauser, Dorothea	Greeley, Colo.
Walker, Editha	Simla, Colo.
Walker, Margaret	Denver, Colo.
Wallace, Mrs. A. Mae	Greeley, Colo.
Wallace, Cecil	Alamosa, Colo.
Wallis, V. W.	Greeley, Colo.
Walker, Margaret	Denver, Colo.
Walrod, Audrey	Lead, S. Dak.
Walsh, Cecelia	Greeley, Colo.
Waring, Madeline	Ft. Lupton, Colo.
Warne, Mildred	Timnath, Colo.
Watkins, Louise	Briggsdale, Colo.
Weaver, John	Greeley, Colo.
Webster, Kirby	Greeley, Colo.
Wells, Claude	Yuma, Colo.
Welch, Svdia	Greeley, Colo.
Welsh, Edna F.	Greeley, Colo.
Wemyss, Elspeth	Colorado Springs, Colo.
Wentworth, Ethel	Tama, Iowa
Wheaton, Esther A.	Greeley, Colo.
Wheeler, Alice	Denver, Colo.
White, Lettie	Eaton, Colo.
White, Mary J.	Colorado Springs, Colo.
White, Mrs. Mabel	Colorado Springs, Colo.
White, Alfred	Greeley, Colo.
White, Soren D.	Greeley, Colo.
White, Mrs. Mabel	Greeley, Colo.
White, Earl	Greeley, Colo.
Whitman, Pauline	LaJara, Colo.
Whitman, Lucile	LaJara, Colo.
Wicks, Lena	Greeley, Colo.
Wiebking, Gale E.	Greeley, Colo.
Willerton, Mabel	Greeley, Colo.
Williams, Mary	Greeley, Colo.
Williams, Emma	Flagler, Colo.
Williams, Mae	Wiley, Colo.
Williams, Margaret	Ft. Lupton, Colo.
Williams, Stella	Greeley, Colo.
Williams, Ruth A.	Greeley, Colo.
Williams, Sherma	Elizabeth, Colo.
Williams, Horace	Greeley, Colo.
Williams, Sherwood	Greeley, Colo.
Wilcox, Isabel	Ft. Collins, Colo.
Wilson, Marie	Denver, Colo.
Wilson, Lillie	Nunn, Colo.
Wilson, Paul L.	Nunn, Colo.
Winkler, Pauline	Loveland, Colo.
Winn, Harold	Pierce, Colo.
Winthrop, Alice	Greeley, Colo.
Woo, Gee Yong	San Antonio, Texas
Wood, Frances E.	Shanghai, China
Wood, Georgia R.	Montrose, Colo.
Wood, Glen B.	Ft. Morgan, Colo.
Wood, Howard G.	Lamar, Colo.
Wood, Louis	Greeley, Colo.
Woodside, Beatrice	Greeley, Colo.
Woodside, Claude	Lindsey, Canada
Woodward, Florence	Buffalo, Wyo.
Worley, Ruby	Denver, Colo.
Worm, Elsie	Colorado Springs, Colo.
Wright, Cecil	Fowler, Colo.
Wright, Wm. L.	Greeley, Colo.
Wylie, Mildred	Eagerton, Ohio
	Platteville, Colo.
Yates, Bonnie J.	Yuma, Colo.
Young, Eleanor	Denver, Colo.
Zapf, Frieda B.	Greeley, Colo.

SUMMER QUARTER

1922

Abbott, Inez L.	Boulder, Colo.
Ackley, Ruth	Weldona, Colo.
Adams, Bertie E.	Ft. Worth, Texas
Adams, Doris	Eastlake, Colo.
Adams, Emory G.	Roberts, Idaho
Adams, L. Maude	Elmwood, Ill.
Adamson, Mary R.	Chivington, Colo.
Adcock, Ethel	Galesburg, Ill.
Adney, Melba	Gothenburg, Nebr.
Adolph, Jacob	Greeley, Colo.
Agunod, Nemesio L.	Cortes, P. I.
Aitchison, Annie T.	St. Joseph, Mo.
Akin, Mae	Bloomington, Ind.
Albert, Margaret	Plattsmouth, Nebr.
Alberts, Margaret J.	Shaw, Colo.
Albertson, Cyrus E.	Greeley, Colo.
Albracht, Christine M.	Weldona, Colo.
Albright, John	Colfax, Ind.
Albright, Ray	Greeley, Colo.
Alexander, Calvin	Greeley, Colo.
Alexander, Geneva	Greeley, Colo.
Alexander, Ruth	Buffalo, Mo.
Alexander, Vera	Bridgeport, Texas
Alexander, Vivian	Greeley, Colo.
Allen, Louise T.	Greeley, Colo.
Allison, Esther	Walsenburg, Colo.
Allison, Lute M. (Mrs.)	Sterling, Colo.
Allmendinger, Violet	Wiley, Colo.
Allstott, Thos. J.	Taswell, Ind.
Almgren, Edith	Fairplay, Colo.
Alverson, Helen	Branson, Colo.
Alps, G. W.	Louisville, Colo.
Alter, Norman	Greeley, Colo.
Altheide, Matilda	Quincy, Ill.
Ammons, Nancy	Tipton, Okla.
Amos, Charlie	Aubrey, Texas
Amos, Junia B.	Aubrey, Texas
Amyx, Eva Doyle	Eads, Colo.
Anderson, Alma	Calhan, Colo.
Anderson, Edna L.	Laurence, Kans.
Anderson, Ethel Pearl	Plevna, Kans.
Anderson, Elizabeth D.	Greeley, Colo.
Anderson, Gladys	Greeley, Colo.
Anderson, Nellie M.	Eaton, Colo.
Anderson, Henry M.	Greeley, Colo.
Anderson, Nettie	Colorado Springs, Colo.
Ansbro, Margaret	Wichita, Kans.
Archer, Minnie Helen	Densmore, Kans.
Arkwright, Evelyn S.	Colorado Springs, Colo.
Armeling, Carl E.	Eaton, Colo.
Arthur, Grace	Carson City, Colo.
Arozena, Frances	El Paso, Texas
Ashbrook, Belle	St. Joseph, Mo.
Asher, Delaware	Oklahoma City, Okla.
Ashley, Mrs. Julia C.	Kewanee, Ill.
Atkins, Ruth	Pierce, Colo.
Avison, Florence	Sioux City, Iowa
Ayers, Etta M. (Mrs.)	Trinidad, Colo.
Auble, Stella	Colorado Springs, Colo.
Babb, Bertha M.	Greeley, Colo.
Babcock, Carrie Rose	Littleton, Colo.
Bachman, Rosa E.	Akron, Colo.
Backman, Hetty	Holdrege, Nebr.
Bacon, Jennie	Denver, Colo.
Baerresen, Bertha I.	Denver, Colo.
Baier, Alma	St. Louis, Mo.
Bailey, Irma	Evans, Colo.
Bailey, Mildred	Denver, Colo.
Bailey, Velma	Haxtun, Colo.
Baird, Mintie A.	Greeley, Colo.
Baker, Lucille Jeanette	Mt. Sterling, Ill.
Baker, Rachel J.	Golden, Colo.
Baker, Zula I.	Greeley, Colo.
Baldwin, Laura	Hudson, Colo.
Bales, Elena	Greeley, Colo.
Ball, Gladys	Longmont, Colo.
Ball, Katherine Alice	Denver, Colo.
Ball, Lola	Nacona, Texas
Ballow, Cleo	La Junta, Colo.
Balmer, Averil	Pierce, Colo.

Banks, Mrs. Gladys Holt	Bristow, Okla.
Bannister, Chas. A. M.	Pinon, Colo.
Barbieri, R. Jennie	Denver, Colo.
Barkmann, Clara	Junction City, Colo.
Barkmann, Eda	Junction City, Colo.
Barnard, Gladys	Florence, Colo.
Barnes, Mrs. Abbie L.	St. Joseph, Mo.
Barnett, Alma V.	Fremont, Nebr.
Barnett, Myrtle	Council Bluffs, Iowa
Barrett, Camilla	Calcite, Colo.
Barrett, Chas. A.	Kansas City, Mo.
Barrett, Ethel	Colorado Springs, Colo.
Barrett, Frederick W.	Greeley, Colo.
Barton, Mayme	Okmulgee, Okla.
Bartlett, Eva H.	Jefferson, Colo.
Bartley, Daisy B.	Council Bluffs, Iowa
Bashor, Esta M.	Lyons, Colo.
Bass, Mrs. Vesper	Greeley, Colo.
Bassett, Emma Lou	Hartford, Kans.
Bates, Nell	Todypole, Nebr.
Baughman, Mildred	Snyder, Colo.
Beahm, Leslie Le Roy	Delta, Colo.
Beaird, Alice	Loveland, Colo.
Beals, Daisy Malcolm	Dexter, N. M.
Beals, Mildred P.	Denver, Colo.
Barger, Mrs. Edith F.	Denver, Colo.
Bean, Estella	East St. Louis, Ill.
Bean, Olivia	Fairmount, N. Dak.
Beardsley, Geraldine	Wheeling, W. Va.
Beattie, Alva	Atchinson, Kans.
Bechtoll, Nora	Nunn, Colo.
Beckwith, Adella	Longmont, Colo.
Beer, Olive M.	Sutherland, Nebr.
Beers, Coral J.	Ft. Collins, Colo.
Behne, Maude Minard	Alta, Iowa
Beller, Ruth E.	Taos, N. M.
Bellin, Virgil	Greeley, Colo.
Bell, Garnett	Strong, Colo.
Bell, Ruby	Walsenburg, Colo.
Bellwood, Tom O.	Greeley, Colo.
Bench, Ruth	Pueblo, Colo.
Bengtson, Grances	Wichita, Kans.
Benham, Katherine C.	Williams, Ariz.
Bennett, Lura	Buckingham, Colo.
Bennett, T. Ralph	Dolores, Colo.
Bent, Laura E.	Berwind, Colo.
Bentley, Eleanor	Waterloo, Iowa
Berg, Eva Matilda	Pueblo, Colo.
Berkowitz, Rose	Pueblo, Colo.
Bertagnolli, (Mrs.) Mae B.	Denver, Colo.
Berninger, Marie E.	Delta, Colo.
Berwick, Beatrice Marion	Colorado Springs, Colo.
Best, Mary	Denver, Colo.
Betts, Grace	Pueblo, Colo.
Biles, Edith	Wagoner, Okla.
Billing, Elizabeth	Lisbon, N. D.
Binder, Marie	Milliken, Colo.
Bish, Esther	Falson, Colo.
Bishop, Hazel J.	Walsenburg, Colo.
Black, Esther M.	Elbert, Colo.
Black, Hazel	Hennessey, Okla.
Black, Mary Ellice	Avon, Ill.
Blackwood, Jimmy	Longmont, Colo.
Blair, Jessie M.	Guthrie, Okla.
Blakeman, Mrs. Isa Joy S.	Greeley, Colo.
Bliss, Alice	Greeley, Colo.
Block, Sister Marie Carmel	Denver, Colo.
Block, Margaret	Gothenburg, Nebr.
Bloemer, Alvina	Arcadia, Iowa
Blue, Harold G.	Greeley, Colo.
Bohn, Nellie A.	Denver, Colo.
Bohlender, Rachel	La Salle, Colo.
Bollinger, Roy	Greeley, Colo.
Bollinger, Mrs. Roy	Greeley, Colo.
Bond, Dorothy	Wheatridge, Colo.
Bond, Mary F.	
Bonham, Ruth Ann	Wheatridge, Colo.
Booth, Leah E.	Nebraska
Booth, Maree	Sterling, Colo.
Borell, Albert J.	Denver, Colo.
Boren, Mildred	Post, Texas
Bosley, Bertha M.	Colorado Springs, Colo.
Bosley, Ruth I.	Colorado Springs, Colo.
Bosworth, Nellie	Platteville, Colo.

Botting, Ethel	Paonia, Colo.
Bowen, Ruth	Fairview, Kans.
Bowlds, Blanche E.	Denver, Colo.
Bowlus, Bess J.	Rawlins, Wyo.
Bowman, Geo. E.	Greeley, Colo.
Bowman, Inda F.	Denver, Colo.
Bowman, Nelle	Springfield, Mo.
Boyd, Nettie	Story City, Iowa
Boyd, Osie V.	Otis, Colo.
Boyer, Edith	Greeley, Colo.
Boyer, Ruth	Greeley, Colo.
Bozeto, Norma	Denver, Colo.
Bracewell, W. H.	Greeley, Colo.
Bradford, Grace M.	Keota, Colo.
Bradley, Lucille	Pueblo, Colo.
Bradley, Mary Jane	Dacona, Colo.
Broke, Lepha	Greeley, Colo.
Brandon, Elizabeth	Otis, Colo.
Bratton, Dora V.	Canon City, Colo.
Breitenstein, Edith	Farmington, Iowa
Brelsford, Elsie (Mrs.)	Tyndall, S. D.
Brennan, Sr. Mary Carmel	Denver, Colo.
Brennan, Margaret	Grand Valley, Colo.
Brestel, Geraldine	Ingham, Nebr.
Briardy, Rose A.	Leadville, Colo.
Bridges, Olla Ray	Stamping Ground, Ky.
Bridge, Ruth	Campo, Colo.
Briggs, Agnes	Greeley, Colo.
Bright, Mabel	Hartford, Ark.
Brniker, Olivia	Denver, Colo.
Briskey, Cora C.	Lamar, Colo.
Brittain, Marguerite	Chickasha, Okla.
Broadbent, Mrs. Wm.	Ordway, Colo.
Brock, Bess	Madison, Mo.
Brocke, Ethel	Bridgeport, Texas
Brookhart, Viola	Las Animas, Colo.
Broersen, F. J.	Greeley, Colo.
Brown, Cosby L.	Colorado Springs, Colo.
Brown, Emily Virginia	Denver, Colo.
Browne, Mrs. Harrette M.	Bellingham, Wash.
Brown, Ina	Byron, Okla.
Brown, Libbie	Lineville, Iowa
Brown, Lulu	Kimball, Nebr.
Brown, Mae	Creighton, Nebr.
Brown, Margaret D.	Clark, Colo.
Brown, Myrtle	Brush, Colo.
Brown, Riley T.	Brush, Colo.
Brownson, Mary	Denver, Colo.
Bruce, Tennie Mary	Springer, N. M.
Bruckner, Grace E.	Greeley, Colo.
Bruere, Mary	Denver, Colo.
Bruington, Teressa	Dedman, N. M.
Brumbly, Vera N.	Romeo, Colo.
Bruner, Lola M.	Greeley, Colo.
Brush, Marguerite	Denver, Colo.
Bruton, Lois M.	Neodesha, Kans.
Bryson, Gertrude	Eaton, Colo.
Bryson, Josephine	Eaton, Colo.
Bryson, Kate	Greeley, Colo.
Buchanan, Sue W.	Ft. Worth, Texas
Buck, B. Garnett	Denver, Colo.
Buckisch, Elizabeth J.	Greeley, Colo.
Buckles, Josephine	Eads, Colo.
Buckmaster, Stella	Dallas, Texas
Budin, Anna (Naugle)	Sterling, Colo.
Buchert, Louise E.	Greeley, Colo.
Bulger, Katherine	Baxter Springs, Kans.
Bulger, Lillian	Greeley, Colo.
Bunch, Minne (Miss)	McClure, Ill.
Bunnell, Clara	Trinidad, Colo.
Bunnell, Inda	Trinidad, Colo.
Bunning, Edith	Leadville, Colo.
Bunning, Emma	Leadville, Colo.
Burbank, Fern	Longmont, Colo.
Burbridge, Edgar W.	Snyder, Colo.
Burdick, Madonna	Denver, Colo.
Burgener, John C.	Salida, Colo.
Burger, Mary	Wiley, Colo.
Burgoin, Alice	Silver City, Iowa
Burhop, Madge E. (Mrs.)	Council Grove, Kans.
Burk, Bertha	Clifton, Kans.
Burke, Alice	Rocky Ford, Colo.
Burke, Irene	Stonington, Ill.
Buri, Lydia	Milbank, S. Dak.

Burnett, Nettie	Haxtun, Colo.
Burnette, M. Leah	Denver, Colo.
Burns, Iris M.	Mitchell, Nebr.
Burns, Lena	Torrington, Wyo.
Burns, Lucille	Torrington, Wyo.
Burnside, Ella	Elbert, Colo.
Burnside, Glenn A.	Kiowa, Colo.
Burrows, Gwynne	Greeley, Colo.
Burrows, Iphigenia	Greeley, Colo.
Burton, Ada	Canon City, Colo.
Bush, Blanche	St. Joseph, Mo.
Bush, Minnie M.	Greeley, Colo.
Bushey, Mrs. Clifford A.	Merino, Colo.
Butscher, Louis C.	Greeley, Colo.
Butler, Marian	Sugar City, Colo.
Butler, Millicent	Ft. Morgan, Colo.
Butterfield, Mary	Haxtun, Colo.
Bybee, Blanche	Pawnee, Okla.
Bybee, Carrie S.	Colorado Springs, Colo.
Cadwell, Ethel M.	Colorado Springs, Colo.
Cage, Mary L.	Greeley, Colo.
Caldwell, Katherine	Grandfield, Okla.
Calkins, May	Muskogee, Okla.
Callen, Ruth	McCook, Nebr.
Calloway, Laura	Taylorville, Ill.
Cameron, Helen R.	Trinidad, Colo.
Campbell, Mrs. Agnes B.	Greeley, Colo.
Campbell, Celeste	Miama, Okla.
Campbell, Clara	Sterling, Colo.
Campbell, Helen	Pueblo, Colo.
Campbell, Idros	Miami, Okla.
Campbell, Vera	Shattuck, Okla.
Campbell, Wyota	Miami, Okla.
Caney, Elma	Los Angeles, Calif.
Cannell, Mona	Colorado Springs, Colo.
Canning, Anna B.	Denver, Colo.
Carey, Eva	Loveland, Colo.
Cargill, Alice V.	Diagonal, Iowa
Carleton, Mrs. L. M.	Fay, Okla.
Carlson, Alma L.	Fowler, Colo.
Carlson, Emma	Julesburg, Colo.
Carlson, Eva	Independence, Colo.
Carlson, Mrs. Richard	Johnstown, Colo.
Carlstedt, Mrs. Myra	Carpenter, Wyo.
Carney, Elizabeth	Greeley, Colo.
Carpenter, Michaela	Greeley, Colo.
Carrington, Myrtle	La Junta, Colo.
Carothers, Maud	Rochester, Texas
Carse, Florence	Yuma, Colo.
Carson, Henrietta	Canon City, Colo.
Carter, Ione	Romeo, Colo.
Carter, Pearl	Goldfield, Colo.
Carter, Ruth	Ashland, Kans.
Carter, Verna	Arapahoe, Nebr.
Carveth, Bertha	Louisville, Colo.
Case, Sadie I.	Greeley, Colo.
Cathey, Elsie	Ft. Worth, Texas
Cavanaugh, Loraine	La Jara, Colo.
Chalfant, Emma	Pana, Ill.
Chamberlin, Frances	Bisbee, Ariz.
Chamberlain, Lottie	Burnet, Texas
Chamberlain, Mabel	Burnet, Texas
Chambers, M. May	Las Animas, Colo.
Chambers, Wilbur W.	Las Animas, Colo.
Champion, Gertrude T.	Ft. Smith, Ark.
Chancellor, Florence	Dallas, Texas
Chandler, Chas. A.	Burley, Idaho
Charlesworth, H. W.	Erie, Colo.
Chapp, Evelyn	Greeley, Colo.
Chesnut, Grace	La Salle, Colo.
Chidester, Fern	Mitchell, Nebr.
Christensen, Grace	Kiowa, Colo.
Christensen, Zella	Ft. Morgan, Colo.
Christian, Charlotte R.	Denver, Colo.
Christiansen, Nettie Lenoir	Holdrege, Nebr.
Christopher, Ruth	Tyler, Texas
Churchman, Carolyn	Pasco, Wash.
Cito, Florence	Ni Wot, Colo.
Claiborne, Bertha	El Moro, Colo.
Clark, Anna M.	Webster Groves, Mo.
Clark, Bernice E.	Glenrock, Wyo.
Clark, Charlotte D.	Topeka, Kans.
Clark, Cleo	Greeley, Colo.

Clark, Elizabeth	Gothenburg, Nebr.
Clark, Herma	Greeley, Colo.
Clark, Jane	Gothenburg, Nebr.
Clark, Luella	East St. Louis, Ill.
Clauson, Walborg	Greeley, Colo.
Clay, Altha	Perry, Kans.
Clay, Elsie G.	Perry, Kans.
Clay, Lota M.	Sugar City, Colo.
Clearwater, Rachel H.	Brownsville, Texas
Cleghorn, Doris	Greeley, Colo.
Clerici, Elvera	Trinidad, Colo.
Clerici, Irma	Trinidad, Colo.
Cleveland, Mae	Santa Monica, Calif.
Clift, Mary	New Castle, Colo.
Cline, F. J.	Greeley, Colo.
Cline, Mrs. F. J.	Greeley, Colo.
Clipson, Vivian	Silver City, Iowa
Clow, Daisy	Colorado Springs, Colo.
Clower, Myrtle Wright	Ft. Worth, Texas
Clyncke, Alice	Boulder, Colo.
Coatney, Grace	Beatrice, Nebr.
Coates, Susan M. (Mrs)	Denver, Colo.
Cochran, L. Grace	Greeley, Colo.
Cochran, Mabel	Greeley, Colo.
Coffin, Louisa D. (Mrs)	Colorado Springs, Colo.
Cole, Frances	Eckley, Colo.
Cole, Margaret Lucile	Greeley, Colo.
Collins, Blanche	Stillwater, Okla.
Collins, Jessie M.	Denver, Colo.
Collins, Nannie	Vinita, Okla.
Cologne, Catherine	Rockvale, Colo.
Cologne, Rose	Rockvale, Colo.
Colton, Fay Owen	Athens, Texas
Colwell, Ruth	Loveland, Colo.
Comstock, Annette	Kansas City, Kans.
Condra, Maude H.	Galesburg, Ill.
Condon, Thelma	Platteville, Colo.
Conley, Marion Sylvia	Leadville, Colo.
Conn, Jaunita	Greeley, Colo.
Conn, Stella	Greeley, Colo.
Connelly, Sister Mary Finian	Denver, Colo.
Conover, Lou Etta	Greeley, Colo.
Conver, Lulu M.	Yates City, Ill.
Converse, Mina	Council Bluffs, Iowa
Conway, Paul	Greeley, Colo.
Conwell, Mary Elia	Idaho Springs, Colo.
Cook, Frances	Marionna, Ark.
Coombs, Alice L.	Greeley, Colo.
Coombs, Daniel S.	Washington, D. C.
Cooper, Anne L.	Oklahoma City, Okla.
Cooper, Gertrude	Galt, Mo.
Cooper, Ruth L.	Greeley, Colo.
Copps, Phebe S.	Denver, Colo.
Cornett, Winifred D.	Linneus, Mo.
Cornish, Grace	Ringling, Okla.
Cornish, Oma	Ringling, Okla.
Cornu, Elizabeth	Alliance, Nebr.
Cornwall, Lillian	Aspen, Colo.
Corse, Virginia	Wellington, Mo.
Couch, Gertrude	Denver, Colo.
Coulter, Nellie H.	Oak Creek, Colo.
Cowger, Vera	Monticello, Ind.
Cox, Annie Marian	Dallas, Texas
Cox, Lucy	Castle Rock, Colo.
Cox, Margaret	Colorado Springs, Colo.
Cox, Ora	Bushnell, Ill.
Craft, Fern	Macksville, Kans.
Cresto, Louise	Rockvale, Colo.
Craig, Christabelle	Sugar Loaf, Colo.
Craig, Fleta	Greeley, Colo.
Craig, Mary M.	Greeley, Colo.
Craig, Pauline F.	Grove City, Pa.
Crain, Nell	Goodnight, Texas
Cramer, Caryl	Greeley, Colo.
Crane, Bessie	Dodge City, Kans.
Crawford, Cecil C.	St. Joseph, Mo.
Crawford, Ethel Dee	Denver, Colo.
Crawford, Ethel	Greeley, Colo.
Crawford, Ethel P.	St. Joseph, Mo.
Crawford, Kathleen	Gainesville, Texas
Crawford, Pearl	Wagoner, Okla.
Crawford, Thelma	Beaver City, Nebr.
Crowley, Ann M.	Winthrop, Iowa
Craver, Marie	Denver, Colo.

Crenshaw, Kate	Maysville, Mo.
Cresto, Theresa	Rockvale, Colo.
Crews, Florence	Buford, Wyo.
Crocker, Alma	Nederland, Colo.
Croom, Mrs. M. L.	Ft. Smith, Ark.
Cronan, Agnes	St. Joseph, Mo.
Cronin, Frances	Marengo, Iowa
Cribbis, Marie	Idaho Springs, Colo.
Crocomb, Aimee W.	Leadville, Colo.
Crocomb, Alice G.	Leadville, Colo.
Cummings, Catherine	Pueblo, Colo.
Cunningham, Alice R.	Newton, Kans.
Curd, Wm. S.	Oklahoma City, Okla.
Currie, Ralph W.	Keota, Colo.
Curtis, Bessie V.	Pueblo, Colo.
Curtis, H. W.	Wray, Colo.
Curtin, Margaret	Gem, Kans.
Dalley, Sarah	Fairburg, Nebr.
Dakin, Dorothy	Springer, N. M.
Dalby, Juana	Ordway, Colo.
Dalby, Muriel	Ordway, Colo.
Daley, Mrs. Mabel E.	Charleston, Okla.
Dalquist, Ellen	Ft. Madison, Iowa
Dalton, Ruth E.	Nepesta, Colo.
Damm, Nettie	Ft. Morgan, Colo.
Daniels, Mrs. Emma	Sterling, Colo.
Daniels, Mattie	Grandview, Texas
Daniels, Rosa	Grandview, Texas
Daniels, Mrs. Winifred J.	Denver, Colo.
Danskin, Edith Lorne	Worcester, Mass.
Darrah, Olive	Hooker, Okla.
Davidson, Erma	Denver, Colo.
Davidson, Fern	La Canada, Calif.
Davidson, Harold C.	Greeley, Colo.
Davidson, Mabel	Lexington, Nebr.
Davies, Ellen	Tallula, Ill.
Davies, Ruth	Liberal, Kans.
Davis, Alberta O.	Denver, Colo.
Davis, Anna	Dawson, N. M.
Davis, Annabel	Center, Colo.
Davis, Elizabeth	Mansfield, Texas
Davis, G. W.	Kansas City, Mo.
Davis, Helen L.	Greeley, Colo.
Davis, Ida N.	Greeley, Colo.
Davis, Margaret M.	Longmont, Colo.
Davis, Marjorie	Grant City, Mo.
Davis, Myrna Elizabeth	Steamboat Springs, Colo.
Davis, Myrtle Jane	Frederick, Colo.
Davis, Robert Y.	Greeley, Colo.
Davis, Rosanna	Longmont, Colo.
Davis, Verna B.	Alamosa, Colo.
Davis, Viha	Madison, Mo.
Davison, Mary Louise	Gilliam, Mo.
Davison, Pearl	Rouse, Colo.
Dawson, Dora	Eolia, Mo.
Dawson, Floy	Oklahoma City, Okla.
Deahl, Daisy E.	Torrington, Wyo.
Dean, Daisy	Greeley, Colo.
De Armond, Mrs. Olive	Greeley, Colo.
de Barr, Zula	Owaneco, Ill.
de Boer, Constance	Denver, Colo.
de Boer, Winnie	Denver, Colo.
Dedman, Mrs. Ethel	Castle Rock, Colo.
Dedman, C. V.	Castle Rock, Colo.
de Neul, Abby	Ackley, Iowa
Denning, Jessie	Manzanola, Colo.
Denning, Nola	Manzanola, Colo.
Dennis, Clara May	Pueblo, Colo.
Dennis, C. V.	Independence, Kans.
Dennis, Mrs. Nellie E.	Independence, Kans.
Detwiler, Minnie	Littleton, Colo.
De Vorss, Gertrude	St. Joseph, Mo.
Dew, Mrs. A. G.	Logan, Kans.
Dickerson, Elizabeth	Evans, Colo.
Dickens, Mrs. May H.	Brownsville, Texas
Dickey, Ruth	Paris, Mo.
Dickinson, Amy Z.	Sterling, Colo.
Dickman, Hannah	Pawnee, Colo.
Dietz, Irmgard	Canon City, Colo.
Dille, Elizabeth	Greeley, Colo.
Dillon, Mamie B.	Sioux City, Iowa
Dillon, Sara Marie	Greeley, Colo.

Dobbins, Joseph	Worcester, Mass.
Dodson, Dorothy	Cozad, Nebr.
Dodson, Hester Ann	Houston, Texas
Dodson, Katherine	Des Moines, Iowa
Doke, Celia Margaret	Greeley, Colo.
Doke, Sadie	Greeley, Colo.
Dolan, Kathleen	Denver, Colo.
Donahue, Jessie	Pueblo, Colo.
Donelson, Eva	Walden, Colo.
Donley, Bess M.	Camp Point, Ill.
Donley, Fremont	Brush, Colo.
Donohue, Mary Margaret	Pueblo, Colo.
Doonen, Eva	Arvada, Colo.
Doran, Maude	Macksville, Kans.
Dotson, Ruth	Aguilar, Colo.
Doty, Elda	Hoyt, Colo.
Douglass, Mildred	Manitou, Colo.
Douglass, Sherman	Greeley, Colo.
Doyle, Maude	Stonington, Ill.
Draper, Gladys	Greeley, Colo.
Dressor, Mary	Greeley, Colo.
Duboff, Miriam	Denver, Colo.
Duell, Effie C.	Cleburne, Kans.
Duke, Annie	Ft. Worth, Texas
Dulaney, Bernice	Ringling, Okla.
Duling, Julia	Trinidad, Colo.
Duncan, Marie	Aberdeen, Idaho
Dunckley, Edith V.	Dunckley, Colo.
Dunlap, Dorothy M.	Fontanella, Iowa
Dunn, Sister Mary Adrian	Pueblo, Colo.
Dunning, Mrs. Inice	Alliance, Nebr.
Dunningham, Katherine	Omaha, Nebr.
Duysen, Carrie T.	Carson, Iowa
Dyal, Paul H.	Akron, Colo.
Dycus, Mrs. Alice	Memphis, Texas
Eager, Ruth K. (Mrs.)	Denver, Colo.
Eaglin, Mrs. J. W.	Larned, Kans.
Earp, Helen	Loraine, Ill.
Eaton, Bardwell Anna	Greeley, Colo.
Eaton, Eula	Fayette, Mo.
Ecke, O. C.	Colorado Springs, Colo.
Eckard, Bessie	Padroni, Colo.
Eckhart, Elizabeth	Trinidad, Colo.
Eddy, Grace	Clear Lake, Iowa
Edison, Ioma C.	Lafayette, Colo.
Edquist, Lily	Denver, Colo.
Edwards, C. J.	Louisville, Colo.
Edwards, Elizabeth	Dallas, Texas
Edwards, Mrs. Eva	Durant, Okla.
Edwards, Mary C.	Youngstown, Ohio
Edwards, Ruth	Junction City, Kans.
Eernisse, Edna	Karval, Colo.
Elam, Fern	Greeley, Colo.
Elder, Mary M.	St. Joseph, Mo.
Elder, Media	Quincy, Ill.
Eldridge, Jessie	Florence, Colo.
Elivian, Joan M.	Trinidad, Colo.
Ecking, Dy Vena	Boncarbo, Colo.
Ellerbrock, Millie	Auburn, Iowa
Ellermeier, Alma M.	Denver, Colo.
Elliott, Mina A.	Omaha, Nebr.
Elliott, Nellie	Lynville, Iowa
Ellis, Bethel M.	Greeley, Colo.
Ellis, Crystal	Greeley, Colo.
Ellis, Doris	Pierce, Colo.
Ellis, Minnie	Haskell, Texas
Ellison, Lottie	Primer, Colo.
Elmore, Irene	Grandview, Texas
Elmore, Kathleen	Grandview, Texas
Elsesser, Henry	Eaton, Colo.
Elswick, Julia	Lamar, Colo.
Embry, Josephine	Hooker, Okla.
Emmerling, Irene	Henderson, Colo.
Engleman, Bonnie Wade	Pueblo, Colo.
English, Dorothy	Greeley, Colo.
Ennes, Harold	Greeley, Colo.
Epperly, Lulu	Tallula, Ill.
Erickson, Agnes M.	Ouray, Colo.
Ericson, Anna	Hawarden, Iowa
Ericson, Della J.	Hawarden, Iowa
Ermel, Freeda	Fountain, Kans.
Evans, Eva	Walsenburg, Colo.
Evans, Frances P.	Stoughton, Wisc.

Evans, Ola Lillian	Wellington, Kans.
Evans, Dave	Greeley, Colo.
Evans, O. K.	Farmington, Mo.
Eversman, Alice G.	Julesburg, Colo.
Everman, Vivian	Denver, Colo.
Chalmers, Ewing, Jr.	Greeley, Colo.
Fabrizio, Frank	Louisville, Colo.
Fagan, Margaret	Reading, Kans.
Fahnestock, Nellie	Macedonia, Iowa
Fairchild, Ethel M.	Tulsa, Okla.
Fairchild, Laura	Warrensburg, Mo.
Falkerstein, Elizabeth	Pueblo, Colo.
Falkenstein, Mary	Pueblo, Colo.
Fallis, Edwina	Denver, Colo.
Farley, Phebe J.	Campbell, Calif.
Farmer, Frances	Derby, Colo.
Farmer, Reatha	Greeley, Colo.
Farney, Christine	Karval, Colo.
Farnsworth, Maude (Mrs.)	Greeley, Colo.
Farquhar, Lulu	Flagler, Colo.
Farquhar, Marie	Flagler, Colo.
Farrell, Hazel	Cripple Creek, Colo.
Farris, Earl O.	Madison, Mo.
Feeney, Mary	Humboldt, Kans.
Felgar, Nellie	Ft. Madison, Iowa
Fender, Grace	Steamboat Springs, Colo.
Filbin, Addie Mae	Greeley, Colo.
Filkins, Grace C.	Greeley, Colo.
Finch, Carolina A.	Colorado Springs, Colo.
Fincher, R. O.	Ft. Worth, Texas
Finley, Grace W.	Greeley, Colo.
Fischer, Doris	Quincy, Ill.
Fischer, Margareta	Denver, Colo.
Fish, Florence	Greeley, Colo.
Fisher, Bess M.	Ft. Worth, Texas
Fisher, G. N.	Ft. Worth, Texas
Fisher, Laura E.	Denver, Colo.
Fisher, Sara	Walnut, Ill.
Fitch, Myra A.	Rockland, Mo.
Fitzgerel, John H.	Georgetown, Ky.
Fitzmorris, Mary (Mrs.)	Greeley, Colo.
Fitzmorris, Ray S.	Laporte, Colo.
Flath, Abbie E.	Denver, Colo.
Fleming, Gladys	Lyons, Colo.
Flitner, Geraldine	Greeley, Colo.
Flood, Agnes	East St. Louis, Ill.
Flotree, Anna	Abion, Nebr.
Floyd, Catherine A.	Denver, Colo.
Flynn, Ellen	Trinidad, Colo.
Flynn, Emma	Trinidad, Colo.
Flynn, Josephine	Trinidad, Colo.
Foley, Hazel	Brush, Colo.
Foote, Edna M.	Valley Center, Kans.
Force, Jessie	Denver, Colo.
Ford, Elsie	Frankford, Mo.
Forester, Gladys A.	Greeley, Colo.
Forester, Leah	Greeley, Colo.
Fortune, Ruby	Keota, Colo.
Foss, Mrs. Lena C.	Fosston, Colo.
Foster, Arabelle	Marshfield, Mo.
Fowler, Florence	Denver, Colo.
Fox, Gladys	Lewisville, Texas
Frankes, Orville E.	Greeley, Colo.
Frame, Mildred	Boulder, Colo.
Franchs, Amelia	Trinidad, Colo.
Frasier, Clark	Greeley, Colo.
Frasier, Mrs. Linnie	Greeley, Colo.
Frazy, Irma	Walsenburg, Colo.
Fredericksen, Dagmar	Newell, Iowa
Fredericksen, Nanna	Newell, Iowa
Freeburg, Minnie	Louisville, Colo.
Freeman, Ruth	Reagan, Okla.
French, Charlotte B.	Mancos, Colo.
French, Edith	Otis, Colo.
French, Ethel	Humboldt, Kans.
Frike, Anna A.	Quincy, Ill.
Frisbie, Maude	Ft. Morgan, Colo.
Frisbie, Opal	Ft. Morgan, Colo.
Frisbie, Opha	Ft. Morgan, Colo.
Fruits, Flossie	Eddy, Okla.
Frye, Faith Lawson	La Junta, Colo.
Fullis, Mary A.	Greeley, Colo.

Fulton, Anna Ria	Paris, Mo.
Fuqua, Mrs. S. Elizabeth	Greeley, Colo.
Gabriel, Maude	Loveland, Colo.
Gaines, Edith	Atwood, Kans.
Gallagher, Marie Agnes	Littleton, Colo.
Galloway, Vera	Carson, Iowa
Galt, Ruth A.	Hale Center, Texas
Garber, Verna B.	Colorado Springs, Colo.
Gardiner, Ana L.	Colorado Springs, Colo.
Gardiner, Kathryn	Colorado Springs, Colo.
Gardiner, Mary Ellen	Pueblo, Colo.
Gardner, Mrs. Ruby A.	Colorado Springs, Colo.
Garnes, Ruth F.	Greeley, Colo.
Garnett, Genevieve Cook	Denver, Colo.
Garnett, O. W.	Pierce, Colo.
Garrett, Fannie	Vinita, Okla.
Garrett, Irene M.	Ft. Collins, Colo.
Gartrell, Mrs. Winnie	Dawson, N. M.
Gates, Mary	Greensburg, Kans.
Gattes, Sister Louis Adelaide	Denver, Colo.
Gauntt, Salena	Athens, Texas
Gebhart, Glenn L.	Sedgwick, Colo.
Gentilini, Emma	Trinidad, Colo.
Gentry, Mary	San Diego, Calif.
Gentry, Pauline Trezise	Boulder, Colo.
Gerver, Sr. Anna Hermine	Denver, Colo.
Ghrist, Beulah	Evans, Colo.
Gibson, E. A.	Padroni, Colo.
Gibson, Grace	Center, Colo.
Gibson, Leatha M.	Superior, Nebr.
Gieseking, Ruth	Fleming, Colo.
Gilbert, Belle	Francis, Okla.
Gilchrist, John A.	Colorado Springs, Colo.
Gilchrist, Mrs. Rae B.	Colorado Springs, Colo.
Gilchrist, Robert	Denver, Colo.
Gills, Maida W.	St. Joseph, Mo.
Gilmore, Angela	Denver, Colo.
Gilmore, Gladys	Denver, Colo.
Glafcke, Catherine	Greeley, Colo.
Gleasant, Belle	Greeley, Colo.
Gleasant, Lillian	Greeley, Colo.
Glenn, Lottie	Tulsa, Okla.
Godon, Mrs. Fred	Chickasha, Okla.
Goebel, Jessie E.	Denver, Colo.
Good, Willa	Hardtner, Kans.
Goodier, Myrtle	Laporte, Colo.
Goodlett, Nellie	Arvada, Colo.
Goodman, K. C.	Coxton, Ky.
Goodwin, Helen V.	Denver, Colo.
Gorman, N. V.	Golden, Colo.
Goss, Bernice Autrey (Mrs.)	Greeley, Colo.
Govrean, Agnes	Rocky Ford, Colo.
Graham, Alpha	Vinita, Okla.
Graham, Lulu D.	Pueblo, Colo.
Graham, Margery E.	Vinita, Okla.
Graham, Thomas E.	Eaton, Colo.
Graham, Mrs. Thomas E.	Eaton, Colo.
Gray, Leah	Clayton, N. M.
Greek, Blanche Marie	Flagler, Colo.
Green, M. Edna	Bayard, Nebr.
Greene, Harry E.	Keota, Colo.
Green, H. E.	Breckenridge, Colo.
Green, Wm. M.	Fort Worth, Texas
Greenan, Marie	Blackfoot, Idaho
Gregory, Helen	Leadville, Colo.
Gregory, Lola A.	Longmont, Colo.
Gregory, Marie	Hemphle, Mo.
Gregory, Ruth	Harlan, Iowa
Griess, Alice	Bakersfield, Calif.
Griess, Gertrude	Denver, Colo.
Griffin, Mary Elizabeth	Otterville, Mo.
Griffing, S. Elizabeth	Ft. Morgan, Colo.
Griffith, Charlotte	Arvada, Colo.
Griffith, Lillie	Arvada, Colo.
Griffith, Lucille	La Junta, Colo.
Griffith, Lucy	Arvada, Colo.
Griffiths, Murel	Burlington, Colo.
Grigsby, Alta	Chickasha, Okla.
Gross, Frank M.	Denver, Colo.
Groves, Edna G.	Ft. Morgan, Colo.
Gruver, Margaret	Mosca, Colo.
Guarella, Clementina M.	Council Bluffs, Iowa
Guard, Ruby	Pueblo, Colo.

Guenzi, Julia	Sterling, Colo.
Guillet, Lucille	Cortez, Colo.
Guiraud, Emma	Greeley, Colo.
Gum, Carl D.	Clarkton, Mo.
Gurtner, Mrs.	Denver, Colo.
Gurtner, Ivy-Dell	Denver, Colo.
Guthridge, Hazel	Cambridge, Ohio
Hachtel, Esther C.	Dundee, Ohio
Hadley, H. H.	Yoder, Colo.
Haeffler, Margaret	Denver, Colo.
Hakes, Stella M.	Colorado Springs, Colo.
Halbert, Clara	Humboldt, Kans.
Halbert, Myrtle	Humboldt, Kans.
Hall, Eberta	Ft. Collins, Colo.
Hall, Edith E.	Quincy, Ill.
Hall, Grace Emily	Greeley, Colo.
Hall, Jessie M.	Greeley, Colo.
Hall, Lucile	Flagler, Colo.
Hall, Mabel	Greeley, Colo.
Hallaran, May	Ft. Worth, Texas
Halligan, Anne L.	Denver, Colo.
Hamilton, Marie	Rocky Ford, Colo.
Hamon, Benj. F.	Keenesburg, Colo.
Hancock, Ethel	Littleton, Colo.
Hand, Effie M.	Clay Center, Kans.
Handorf, Stella	Dumont, Iowa
Haney, Mary	Flat River, Mo.
Hanley, Laura A.	Mexico, Mo.
Hanna, Mrs. Mottie Poague	Greeley, Colo.
Hanna, Winifred	Mankato, Kans.
Hannen, Frank S.	Greeley, Colo.
Hannum, Minnie Lee	Troy, Ohio
Hansen, Clara	Manitou, Colo.
Hansen, Katherine	Denver, Colo.
Hansen, Zelma	Denver, Colo.
Harbert, Lily E.	Brush, Colo.
Hardin, Nellie	Hardtner, Kans.
Harding, Mrs. Ruth K.	Ourray, Colo.
Hargraves, Ruth	Blackwell, Okla.
Harlin, Carolyn D.	Greeley, Colo.
Harlin, Ressionell	Purcell, Colo.
Harman, Claude N.	Kansas City, Mo.
Harman, Frances	Dallas, Texas
Harmon, Ruby	Taylorville, Ill.
Harmon, Ralph M.	Chivington, Colo.
Harmon, Dan A.	Chivington, Colo.
Harold, Florence	Dresden, Kans.
Harper, Jeb	Greeley, Colo.
Harper, J. Meryl	Greeley, Colo.
Harper, Mrs. J. M.	Greeley, Colo.
Harrell, Laura	Grandview, Texas
Harrington, Abbie	La Salle, Colo.
Harris, Blanche	Longmont, Colo.
Harris, Bonnie	Greeley, Colo.
Harris, Elizabeth	Carbondale, Colo.
Harris, Mrs. Flora	Elsie, Nebr.
Harris, Hazel	Creighton, Nebr.
Harris, Salome	Colorado Springs, Colo.
Harrison, Caroline	Pueblo, Colo.
Harrison, Mary J.	Matheson, Colo.
Harrison, Sarah Lou	Pueblo, Colo.
Hartman, Nellie	Durand, Ill.
Hartwick, Alta	Fountain, Colo.
Hartwig, Frieda	Sligo, Colo.
Harvey, Fred E.	Colorado Springs, Colo.
Hastings, Mary Louise	S. Shaftsbury, Vt.
Haverty, Dorothy Lee	Pueblo, Colo.
Haverty, Estella	Pueblo, Colo.
Hawkins, Edwin	Yoder, Colo.
Hawkins, Moss	Yoder, Colo.
Hawkins, Olive	Butte, Mont.
Hawman, Grace M.	St. Joseph, Mo.
Hay, Geo. A. F.	Greeley, Colo.
Hay, Mary L.	Junction City, Kans.
Hays, Ruth	Glends, Wyo.
Hayes, Nellie E.	Greeley, Colo.
Heabler, Grace	Denver, Colo.
Hearn, Helen	Mabank, Texas
Heath, Georgia Galt	Denver, Colo.
Hedden, Miranda	Scott City, Kans.
Hedges, Curtis M.	Denver, Colo.
Hein, Viola Edna	Lafayette, Colo.

Heist, Rosa	.....	Sterling, Colo.
Heisten, Irene M.	.....	Flagler, Colo.
Hemphill, F. C.	.....	Greeley, Colo.
Henderson, Dorothy	.....	Denver, Colo.
Henderson, Edith	.....	Ft. Collins, Colo.
Henderson, Jeannette	.....	El Paso, Texas
Henderson, Kate L.	.....	Hillrose, Colo.
Henderson, Perry	.....	Lincoln, Mo.
Henderson, M. Ruth	.....	Ordway, Colo.
Henderson, Theresa	.....	Belgrade, Mo.
Hendricks, Alice	.....	Iola, Kans.
Henkins, Orva	.....	Bristow, Okla.
Herman, Eda A.	.....	Greeley, Colo.
Herman, Laura Kearney	.....	Jefferson, Iowa
Herrmann, Lewis S.	.....	Denver, Colo.
Herrington, E. H.	.....	Pierce, Colo.
Hetherington, Lucile	.....	Beatrice, Nebr.
Hewitt, Edna	.....	Greeley, Colo.
Hewitt, Elsie	.....	Greeley, Colo.
Hewitt, Murel	.....	Fort Collins, Colo.
Hibbs, Ramona L.	.....	Greeley, Colo.
Hiber, Marie	.....	Plattsmouth, Nebr.
Hickerson, Stella	.....	Bunceton, Mo.
Hickenbotton, Morris C.	.....	Milton, Ore.
Hickey, Lillian	.....	Madison, Mo.
Hicks, Alice Ruby	.....	Greeley, Colo.
Hicks, Mrs. Myrtle M.	.....	Omaha, Nebr.
Hieronymus, Carrie	.....	North Kansas City, Mo.
Higgins, Ada	.....	Rocky Ford, Colo.
Higgins, Floyd	.....	Greeley, Colo.
Higgins, Juanita	.....	Shattuck, Okla.
Hildegarde, Sister	.....	Pueblo, Colo.
Hildreth, Marjorie	.....	Herington, Kans.
Hill, Grace	.....	Greeley, Colo.
Hill, Lucille M.	.....	Denver, Colo.
Hill, Vera	.....	Canon City, Colo.
Hillman, John I.	.....	Jerome, Idaho
Himbaugh, Joyce	.....	Fort Morgan, Colo.
Hinds, A. W.	.....	Greeley, Colo.
Hinder, Mildred	.....	Greeley, Colo.
Hirt, Helen E.	.....	Fremont, Ohio
Hobson, Edith	.....	Denver, Colo.
Hobson, Helen H.	.....	Swallows, Colo.
Hobson, Janet	.....	Trinidad, Colo.
Hobson, June	.....	Denver, Colo.
Hogan, May	.....	Denver, Colo.
Hogue, Juanita S.	.....	Paris, Texas
Holahan, Josephine A.	.....	Colorado Springs, Colo.
Holcombe, Lucile	.....	Topeka, Kans.
Holick, Marquerite	.....	Greeley, Colo.
Hollis, Mildred E.	.....	Hudson, Iowa
Hollopeter, Elvina B.	.....	Eddy, Okla.
Holman, Josephine	.....	Manassa, Colo.
Holmes, Ella	.....	Arvada, Colo.
Holmes, Grace	.....	Omaha, Nebr.
Holmes, Mossie	.....	Muskogee, Okla.
Holson, Ruth	.....	Lincoln, Nebr.
Hook, George	.....	Denver, Colo.
Holten, Hildur	.....	Seibert, Colo.
Hooper, Frances A.	.....	Denver, Colo.
Hornaday, Hazelle C.	.....	Moulton, Iowa
Horner, Katherine	.....	Sycamore, Kans.
Hooven, Dorothy I.	.....	Denver, Colo.
Houk, Evalyn	.....	Okemah, Okla.
Houser, G. H.	.....	Aurora, Nebr.
Housman, Fern P. (Mrs.)	.....	Beatrice, Nebr.
Houston, Clifford G.	.....	Sugar City, Colo.
Howard, Frances	.....	Fort Collins, Colo.
Howard, Marjorie	.....	Wheatridge, Colo.
Howard, Martha (Mrs.)	.....	Taos, N. M.
Howarth, Marion	.....	Greeley, Colo.
Howarth, Nelle	.....	Pueblo, Colo.
Howerton, Helen	.....	Canon City, Colo.
Hubbell, Anna M.	.....	Webster Grove, Mo.
Hudner, Mildred E.	.....	Greeley, Colo.
Huff, Marjorie	.....	Brush, Colo.
Hughes, Lela L.	.....	Lamar, Colo.
Hughes, Mrs. Ressa	.....	Victor, Colo.
Huiatt, Rose	.....	Trinidad, Colo.
Hulbert, Marion	.....	Otis, Colo.
Hulburd, Mary	.....	Otis, Colo.
Humberd, I. A.	.....	Holcomb, Kans.
Humberd, Mrs. I. A.	.....	Holcomb, Kans.
Hummer, Ruth Ella	.....	Denver, Colo.

Hunsaker, Ora	Center, Colo.
Hunt, Adeline	Greeley, Colo.
Hunt, Wilda B.	Cambridge, Ohio
Hunter, Eula	Ft. Worth, Texas
Hunter, Mrs. E. L.	Claude, Texas
Hunter, Sarah M.	Millvale, Pa.
Husted, Alice W.	Greeley, Colo.
Hutchinson, Nathalia	Council Bluffs, Iowa
Hutto, Effie	Sinton, Texas
Hutto, H. H.	Kingsville, Texas
Hutton, Lucile	Georgetown, Texas
Ingersoll, Edna	Delta, Colo.
Ingle, E. B.	Greeley, Colo.
Inglish, Eula	Tulsa, Okla.
Ingmire, Jessie	Longmont, Colo.
Ingraham, Edward G.	Platteville, Colo.
Inman, Mary Frances	La Jara, Colo.
Inman, Mayme	Texarkana, Texas
Irwin, Agnes	Greeley, Colo.
Iubatti, Filomena	Canon City, Colo.
Jackson, Eunice	Greeley, Colo.
Jackson, Leila	Beatrice, Nebr.
Jacobs, Etta Moraine	Miami, Okla.
Jacobson, Emma	Sioux Rapids, Iowa
Jacobson, Madeline	Sioux Rapids, Iowa
Jacobson, Mrs. Ruth	Quincy, Ill.
James, Clara	York, Nebr.
James, Irene	Cheyenne, Wyo.
James, Lillian D.	York, Nebr.
James, Lucile	Fort Collins, Colo.
James, Margaret E.	York, Nebr.
James, Ruth De Loah	Kansas City, Kans.
James, Rebecca E.	Erie, Colo.
Jansson, Esther	Greeley, Colo.
Jarrett, Helen C.	Englewood, Colo.
Jenkins, E. Grace	Greeley, Colo.
Jewell, Mina	Canon City, Colo.
Job, Hilda	Rockvale, Colo.
Johns, Merle	Grand Junction, Colo.
Johnson, Anna M.	Denver, Colo.
Johnson, Blanche	Colorado Springs, Colo.
Johnson, Mrs. Clarice	New Raymer, Colo.
Johnson, Dorothy	Greeley, Colo.
Johnson, Edith	Washington, Colo.
Johnson, Elgiva	Galt, Mo.
Johnson, Erma	Greeley, Colo.
Johnson, Eveline	Boulder, Colo.
Johnson, F. O.	Greeley, Colo.
Johnson, George R.	Greeley, Colo.
Johnson, Hazel A.	Casper, Wyo.
Johnson, Joe S.	Manzanola, Colo.
Johnson, Josephine	Warsaw, Mo.
Johnson, Katharine	Springer, N. M.
Johnson, Madge	Julesburg, Colo.
Johnson, May	Coopertown, N. D.
Johnson, Mrs. Ruth	Manzanola, Colo.
Johnson, Ruth B.	Ft. Morgan, Colo.
Johnson, Sophia H.	Greeley, Colo.
Johnson, Winifred	Council Bluffs, Iowa
Johnston, Anna	Louisville, Colo.
Johnson, Helen	Fort Morgan, Colo.
Johnston, Wanda	Denver, Colo.
Jones, Bea	Denver, Colo.
Jones, Carl N.	Greeley, Colo.
Jones, Carrie F.	Stillwater, Okla.
Jones, Jewella Kidd	Woodward, Okla.
Jones, R. A.	Albuquerque, N. M.
Jones, Laura B.	Fort Worth, Texas
Jones, Sibyl M.	Colorado Springs, Colo.
Jones, W. R.	Salida, Colo.
Joppa, Florence	Hillrose, Colo.
Joyce, Ellen	Antonito, Colo.
Joyce, Ethel	Winnetoon, Nebr.
Joyce, Jennie E.	Central City, Nebr.
Juden, Nancy	Colorado Springs, Colo.
Jupe, Janet	Phillipsburg, Kans.
Justice, Esther E.	Greeley, Colo.

Kahler, Wilhelmina	Milford, Nebr.
Kalseim, Vivian	Denver, Colo.
Kane, Marguerite	Littleton, Colo.
Kappel, Elsie	Glasco, Kans.
Kapson, Glendora	Holyoke, Colo.
Karlson, Ruth	Gothenburg, Nebr.
Kauffman, Fern	Nelson, Nebr.
Kavich, Ruby	Fremont, Nebr.
Kayser, Kathryn	Bronson, Kans.
Keating, Elsa	Phillipsburg, Kans.
Keena, E. E.	Hugo, Colo.
Kehmeier, Marie	Eckert, Colo.
Keith, Bernice	Grover, Colo.
Keller, Frances C.	Council Bluffs, Iowa
Kellum, Belle	St. Francis, Kans.
Kelly, Bernice	Greeley, Colo.
Kelly, Terrence	Fonda, Iowa
Kendall, Phyllis Lee	Greeley, Colo.
Kennedy, Dorothy	Denver, Colo.
Kennedy, Dyer	Boxville, Ky.
Kennedy, Florence E.	Loveland, Colo.
Kennedy, Mary Kathryn	Denver, Colo.
Kennedy, Mrs. Rosa Thomas L. *	Lamar, Colo.
Kennedy, Virgil	Greeley, Colo.
Kennison, Marie	Salida, Colo.
Kent, Allen R.	Denver, Colo.
Kent, Mrs. A. R.	Greeley, Colo.
Kerr, Evelyn	Edgemont, S. Dak.
Kerr, E. Isabel	Knoxville, Tenn.
Kessler, Leota D.	St. Joseph, Mo.
Kessler, Leola E.	Denver, Colo.
Keyser, Edna	Wilson, Kans.
Keyser, Helen	Wilson, Kans.
Kibble, Marie Lois	Alliance, Nebr.
Kidder, Ethel M.	Denver, Colo.
Kier, Mary Elizabeth	Brush, Colo.
Kiker, Stella	Raton, N. M.
Kilkenny, Maude J.	Log Cabin, Colo.
Killian, Agnes	Colorado Springs, Colo.
Kimball, Carolyn B.	Boulder, Colo.
Kimble, Florence	Mulvane, Kans.
Kimbley, Lonnie R.	Brandon, Colo.
Kiner, Irma L.	Marseilles, Ill.
King, Adelaide	Junction City, Kans.
King, Florence	Greeley, Colo.
King, Lenora, Mrs.	Caddoa, Colo.
Kinsey, Flora	Brighton, Colo.
Kinsley, Harriett	McGregor, Iowa
Kinsman, Mable	Grinnell, Iowa
Kirkpatrick, Hesper	Sapulpa, Okla.
Kirwan, Ida	Greeley, Colo.
Klassen, Marie	Kirk, Colo.
Klee, Eva M.	Denver, Colo.
Klein, Katherine	La Junta, Colo.
Kleinknecht, Gertrude M.	Hartsel, Colo.
Kline, Anna E.	Denver, Colo.
Klippel, Amelia	Kansas City, Mo.
Knies, W. L.	Flagler, Colo.
Knight, Hazel	Benson, Minn.
Knox, Ethel	Perry, Okla.
Knouff, Marie	Piqua, Ohio
Kobes, Gertye	Perry, Okla.
Koger, D. S.	Leadville, Colo.
Kohl, Kenneth, Ira	Lisbon, Iowa
Kopsa, Blanche	Grover, Colo.
Krantz, Mary	Kewanee, Ill.
Krebs, Ingrid	Denver, Colo.
Krout, Marguerite Jennette	Denver, Colo.
Kunz, Lillian	Leavenworth, Kans.
Kuppa, Sr. Anna Catherine	Denver, Colo.
Kurtz, Chas.	Greeley, Colo.
Kuykendal, Roy A.	Nunn, Colo.
Kyle, John E.	Evans, Colo.
Kyle, Blanche	Evans, Colo.
Labbo, Lillian	Grover, Colo.
Lacey, Frank	Pueblo, Colo.
Lacey, Mollie C.	Pueblo, Colo.
Lambert, Frances	Dallas, Texas
Lancaster, Tressa	Ft. Lupton, Colo.
Lance, Alice	Kersey, Colo.
Landis, Amanda	Walsenburg, Colo.
Landstrom, Elvera	Council Bluffs, Iowa

Lane, Nellie	Indiana
Lantz, Ethel	La Junta, Colo.
Lanvermeyer, Dorothea E.	Greeley, Colo.
Larson, Eva	Grand Junction, Colo.
Larson, Mildred M.	Greeley, Colo.
Larson, Minnie	Waterville, Kans.
Larson, Ruth	Grand Junction, Colo.
La Shier, Virginia	Rocky Ford, Colo.
Logan, Lappin, Mary	Pueblo, Colo.
Latson, Irma	Rocky Ford, Colo.
Latta, Kathryn	Washington, Iowa
Laurentine, Sister	Pueblo, Colo.
Law, Frances	Elkdale, Colo.
Law, Harriet	Elkdale, Colo.
Lawhead, Analeta	Torrington, Wyo.
Lawless, Tessie	St. Francis, Kans.
Lauck, Gertrude L.	Kiowa, Colo.
Lauch, Katherine	Kiowa, Colo.
Lewis, Mrytle	Greeley, Colo.
Lewis, S. L., Mrs.	Dallas, Texas
Lewis, Maurine Iona	Greeley, Colo.
Lawlor, Margaret V.	Denver, Colo.
Lawrence, Effie L.	Garden City, Kans.
Lawrence, Helen	Arvada, Colo.
Lawrence, Margaret	Nickerson, Kans.
Lawrence, Earl E.	Greeley, Colo.
Lawson, Florence	Berthoud, Colo.
Lawrence, Eunice M.	Mankato, Kans.
Leach, Vineta	Loveland, Colo.
Leachy, Anna	Ft. Worth, Texas
Leathers, Vivian Ruth	Grover, Colo.
Leavy, Anna	Denver, Colo.
Lebsack, Alice	Greeley, Colo.
Lee, Mary	Loveland, Colo.
Lee, Teressa	La Junta, Colo.
Legband, Dora	Fremont, Neb.
Leinbaum, C. C.	Buckingham, Colo.
Leise, May	Brush, Colo.
Leitch, Martha B.	Swink, Colo.
Lemons, Lottie Marie	Ashland, Kans.
Lenington, Ethel	Sanford, Colo.
Leonard, Sister Rafaella	Denver, Colo.
Lester, Inez	Chickasha, Okla.
Levine, Ruth	Wheatridge, Colo.
Lewis, Iva L.	Council Bluffs, Iowa
Lind, Jennie	Stromburg, Nebr.
Line, Eva (Mrs.)	New Raymer, Colo.
Liner, T. B.	Fort Smith, Ark.
Link, Isa	Glenwood Springs, Colo.
Linscott, Nina J.	Jefferson, Maine
Lipprrant, Josie	Liberal, Kans.
Litch, Clara	Sterling, Colo.
Little, Irene	Akron, Colo.
Little, Mary Nichols	Littleton, Colo.
Littler, Ray N.	Greeley, Colo.
Lobdell, Gertrude	Lawrence, Kans.
Locke, Leta Ray	Buffalo, Mo.
Lockenour, Mary R.	Lyons, Colo.
Lodd, Christie A.	Tulsa, Okla.
Loesch, Louise	Lawrence, Kans.
Lofgren, Ruth	Durango, Colo.
Logan, Gertrude E.	Grover, Colo.
Logan, Helen	Canon City, Colo.
Logan, Martha	Canon City, Colo.
Logan, Mrs. Ruth M.	Denver, Colo.
Lomax, Gladys	St. Joseph, Mo.
Loney, Effie	Broadwater, Nebr.
Long, Margaret C.	Lafayette, Colo.
Long, Mary	Macomb, Ill.
Lougheed, Grace	La Veta, Colo.
Loughery, Hazel	Trinidad, Colo.
Loughran, Loretto	Denver, Colo.
Love, Madelon	Ni Wot, Colo.
Lowder, Edith A.	Stoneham, Colo.
Lowe, Anna F.	Denver, Colo.
Lowe, Katharyne	Kansas City, Mo.
Lowman, LaGreta	Walsenburg, Colo.
Lowman, Mildred	Mulberry, Ind.
Loyd, Elma (Mrs.)	Denver, Colo.
Lucas, Meda Frances	Ashland, Kans.
Lucke, Gladys	Haxtun, Colo.
Lucore, Josephine	Flagler, Colo.
Lundgren, Helen M.	Limon, Colo.
Lunn, Bona	Tulsa, Okla.

Lynard, Anna	Mankato, Minn.
Lydon, Katherine	Ft. Collins, Colo.
Lyon, Mabel E.	Canon City, Colo.
Lyster, Elsie M.	Greeley, Colo.
McAdams, Mrs. Hazel B.	Georgetown, Colo.
McAllister, Marjorie	Greeley, Colo.
McCain, Lois	Rapid City, S. Dak.
McCain, Nancy	Manzanola, Colo.
McCaleb, Rebecca Isabella L.	Tarkio, Mo.
McCallum, Addie	Arriba, Colo.
McCambell, Marion	Pueblo, Colo.
McCarroll, Lillian	Arnett, Okla.
McCarty, Margaret	Hannibal, Mo.
McChesney, Bessie C.	Greeley, Colo.
McClellan, Mrs. Anna Gillespie	Greeley, Colo.
McClure, Mrs. Lon Moran	Winfield, Kans.
McCollum, Pearl	Valley View, Texas
McCormick, Jane E.	Cotopaxi, Colo.
McCoy, Edith	Yuma, Colo.
McCoy, Lillus	Eckley, Colo.
McCoy, Ralph	Akron, Colo.
McCracken, Glen F.	Servilleta, N. M.
McCue, Frances	Maxahachie, Texas
McCully, Cleola	Green City, Mo.
McCullough, Helen (Mrs.) L.	Oklahoma City, Okla.
McCune, Helen	La Junta, Colo.
McCune, Ruth	Greeley, Colo.
McCurdy, Lois M.	Brush, Colo.
McDaniel, Martha	Florence, Colo.
Macdonald, Isabelle	Wiley, Colo.
McDougal, Beula L.	Westminster, Texas
MacFarlane, Hazel Mildred	Pueblo, Colo.
McGahan, Helen	Flat River, Mo.
McGee, Ada	Hennessey, Okla.
McGee, Lucile Elizabeth	Pueblo, Colo.
McGill, Alena	Eldred, Pa.
McGill, Nelle	Cleveland, Mo.
McGovern, Grace	Denver, Colo.
McGrath, Nelle	Denver, Colo.
McGroarty, Margaret	Denver, Colo.
McGuckin, Irene	Denver, Colo.
McQuirk, Mary	Glenwood Springs, Colo.
McIntosh, C. A.	Greeley, Colo.
McIntosh, Lillian E.	Julesburg, Colo.
McIntyre, Myrtle	Denver, Colo.
McIlvaney, Isabel M.	Canon City, Colo.
McInroy, Alice A.	Larkspur, Colo.
MacKay, Georgina	North Platte, Nebr.
MacKay, Herschie	Fort Morgan, Colo.
McKibben, Ruth M. (Mrs.)	Denver, Colo.
McKinney, Marguerite A.	Colorado Springs, Colo.
McKinney, Myrtle	Waco, Texas
McKinnon, Rhae	Pittsburg, Kans.
McKinstry, Alice	Sedgwick, Colo.
McKittrick, Margaret	Wilson, Kans.
McKnight, Elizabeth	Quincy, Ill.
MacLean, Etta A.	Littleton, Colo.
McLean, Gladys	Lamar, Colo.
McLean, Syble	Pierce, Colo.
McLeod, Lida	Central City, Colo.
McMahon, Dorothy	Emmetsburg, Iowa
McMahon, Kathleen	Emmetsburg, Iowa
McMaken, Dorotha	Piqua, Ohio
McMaken, Retta	Piqua, Ohio
McMichael, Nettie	Shenandoah, Iowa
McMillen, Mrs. Lillian	Greeley, Colo.
McMillan, Myrta	Greeley, Colo.
McMorrow, Clare	Leadville, Colo.
McMullen, Sister Eustelle	Trinidad, Colo.
McNair, Madge	Boulder, Colo.
McNair, Nell	Denver, Colo.
McNew, Ruth	Greeley, Colo.
McNully, Ethel	Pueblo, Colo.
McNutt, Sarah A.	Greeley, Colo.
McQuatters, Emma Lou	Maxahachie, Texas
McQuatters, Eula	Maxahachie, Texas
McReynolds, Clara	Denton, Texas
McReynolds, Grace	Denton, Texas
McVey, P. L.	Ft. Lupton, Colo.
Mack, Lois	Greeley, Colo.
Magee, Mrs. Hester V.	Greeley, Colo.
Magee, Ruth V.	Bloomfield, Mo.
Magers, Mrs. Hester	Greeley, Colo.

Mahan, Thos. J.	Leadville, Colo.
Mahon, Maude	Denver, Colo.
Maier, Bertha L.	Glenshaw, Pa.
Maize, C. Beatrice	Broadwater, Nebr.
Major, Alta	Walnut, Ill.
Malins, Edith Sargeant	Denver, Colo.
Malmberg, Hilda M.	Alamosa, Colo.
Malony, George B.	Red Oak, Iowa
Malony, William N.	Red Oak, Iowa
Mangels, Mrs. Eleanor	Sterling, Kans.
Manley, Ida M.	Portland, Oregon
Manlove, Esther	Canon City, Colo.
Marsh, Berthelle	Bartlesville, Okla.
Marsh, Irene R.	Berthoud, Colo.
March, Mabel G.	Center, Colo.
Martin, Edith	Sidney, Nebr.
Martin, Nellie	Greeley, Colo.
Martz, A. J.	Byers, Colo.
Marvin, Grace H.	Greeley, Colo.
Mason, Della	Vernon, Colo.
Mason, Florence	Greeley, Colo.
Mason, Luthera Frances	Greeley, Colo.
Martinez, Raymondo	Trinidad, Colo.
Mater, Lois	Denver, Colo.
Mathews, Mirdie B.	Danville, Iowa
Mathews, Marjorie	Greeley, Colo.
Matley, Marie	Durango, Colo.
Matthews, Emma	Athens, Texas
Matthews, Mrs. J. F.	Mt. Pearl, Colo.
Matson, Irene A.	Greeley, Colo.
Mauler, Helen	Mancos, Colo.
Maurelia, Sister	Pueblo, Colo.
Maxey, Effie H.	Wood River, Ill.
Meacham, W. A.	Fort Worth, Texas
Means, Anna Anderson	Bennett, Colo.
Meddings, Vera	Pueblo, Colo.
Meek, Daisy, W. (Mrs.)	Maysville, Mo.
Mefford, Ruby O'Dea	Greeley, Colo.
Meginity, E. Lee	Greeley, Colo.
Mellow, Marjorie E.	Denver, Colo.
Melvin, Lulu	Merino, Colo.
Mengel, Ethel J.	Fort Morgan, Colo.
Merrill, Grace	Brighton, Colo.
Merriman, Gladys	Greeley, Colo.
Merriman, Pearl	Greeley, Colo.
Merry, Lucy	Manitou, Colo.
Metzer, Maude M.	Greeley, Colo.
Meyer, Elizabeth	Chapman, Kans.
Meyer, Gladys	Chivington, Colo.
Meyer, Sister Joan Marie	Denver, Colo.
Meyer, Mary	Pierce, Colo.
Michael, Roy A.	Kansas City, Mo.
Michelson, Sara B.	Los Gates, Calif.
Milkieh, Grace Rosella	Glenwood Springs, Colo.
Miles, Florence	Brighton, Colo.
Miles, Mamie E.	St. Joseph, Mo.
Milledge, Marie	Stanton, Iowa
Milleman, Ethel P.	Las Animas, Colo.
Miller, Carol	Augusta, Wisc.
Miller, Mrs. Clara	Sanford, Colo.
Miller, Edith E.	Sterling, Nebr.
Miller, M. Elizabeth	Greeley, Colo.
Miller, Ethel	Wiggins, Colo.
Miller, Eunice Mae	Bloomfield, Mo.
Miller, Hazel	Parnell, Mo.
Miller, D. Herbert	Haxtun, Colo.
Miller, Lucile	Denver, Colo.
Miller, Naomi	Piqua, Ohio
Miller, Norma	Primer, Colo.
Miller, Waldo S.	Waltham, Mass.
Milley, Harriet M.	Greeley, Colo.
Milligan, Floy	Montrose, Colo.
Millis, Grace	Dallas, Texas
Milner, Eva	Florence, Colo.
Minatra, Clelvia C.	Oyona, Texas
Minner, Emily	Scottsbluff, Nebr.
Minner, Grace D.	Scottsbluff, Nebr.
Mintun, Ruth I.	Council Bluffs, Iowa
Mischler, Marguerite	Council Bluffs, Iowa
Mitchell, Erdeena	Sterling, Colo.
Mitchell, Helen V.	Lamar, Colo.
Mitchell, Roger Q.	Sterling, Colo.
Mitchell, Ruth	Wellington, Colo.
Mitchell, Ruth B.	Carson, Iowa

Mitchell, Syvilla	Idaho Springs, Colo.
Montague, Kate	Norton, Kans.
Montgomery, Helen	Pueblo, Colo.
Moore, E. C.	Buckingham, Colo.
Moran, Yolande	Pueblo, Colo.
Morehead, Lancaster	Lancaster, Mo.
Morgan, Era	Mill Creek, Okla.
Morgan, Ida	Monticello, Ky.
Morrill, Florence	Lamont, Okla.
Morris, Clara D.	Chivington, Colo.
Morris, Dorothy Evangeline	Greeley, Colo.
Morris, Everett	Greeley, Colo.
Morris, Marguerite	Greeley, Colo.
Morris, Milton B.	Hemphill, Texas
Morris, Mrs. Minnie	Greeley, Colo.
Morris, Nettie C.	Greeley, Colo.
Morrison, Elizabeth	Pierce, Colo.
Morse, Bernice	Greeley, Colo.
Morse, Helen H.	Mancos, Colo.
Morris, Belle C.	Denver, Colo.
Morrison, Doris A.	Canon, Colo.
Morrison, R. N.	Greeley, Colo.
Mortensen, Christena	Dannebroy, Nebr.
Mortensen, L. H.	Sanford, Colo.
Moseley, D. Nancy	Dallas, Texas
Mosher, Abbie	Denver, Colo.
Moss, Susannah	Greeley, Colo.
Mott, Hope A.	Ottawa, Kans.
Moudy, Mrs. Anna G.	Sioux City, Iowa
Mount, Mabel	Greeley, Colo.
Mowbray, Hazel	Denver, Colo.
Muckler, Dorothy J.	Arriba, Colo.
Muench, Alma	Perryville, Mo.
Mundy, Florence	Rocky Ford, Colo.
Murchison, Mina	Arvada, Colo.
Murphy, Eva	Havana, Ill.
Murphy, Delphine	Greeley, Colo.
Murphy, Elizabeth C.	Walsenburg, Colo.
Murphy, Helen	Denver, Colo.
Murphy, Lou	Denver, Colo.
Murphy, M. Lucile	Denver, Colo.
Murphy, Rozy F.	Colorado Springs, Colo.
Murray, Hazel	Trinidad, Colo.
Murray, Margaret	Fort Collins, Colo.
Myers, Frances	Greeley, Colo.
Myers, Grace	Maxahachie, Texas
Myers, Mada B.	Greeley, Colo.
Myers, Mrs. Marie N.	Mt. Morrison, Colo.
Myers, Minnie	Deerfield, Kans.
Nafziger, Elva L.	Denver, Colo.
Nation, Violet	Wallace, Nebr.
Neale, Ella	Greeley, Colo.
Neal, S. Goldie	Pierce, Colo.
Neal, Paul S.	Pierce, Colo.
Neef, Johanna Virginia	Sugar City, Colo.
Neimeyer, Florence	Denver, Colo.
Neller, Gertrude	Aspen, Colo.
Nelson, Alma	Topeka, Kans.
Nelson, Georgia	Esbon, Kans.
Nelson, Gurda	Elwood, Nebr.
Nelson, Juanita	Mulvane, Kans.
Nelson, Lucy	Berthoud, Colo.
Nelson, Mary	Jet, Okla.
Nelson, Opal	Yuma, Colo.
Nelson, Wilfred	Trescott, Kans.
Nesbit, Ora	Greeley, Colo.
Newlin, Flossie	Del Norte, Colo.
Newman, Grace I.	Chickasha, Okla.
Newman, Stella	Haxton, Colo.
Newman, Tresse H.	Denver, Colo.
Newton, Estella	Eaton, Colo.
Nichols, Dorothy	Tennessee, Ill.
Nichols, Mrs. Mary E.	Garden City, Kans.
Nichols, Myrtle	Bristol, Colo.
Nicholson, Paul H.	Frederick, Colo.
Nickens, Bessie	Dallas, Texas
Nielson, Emma	Marquette, Nebr.
Nielson, Given	La Jara, Colo.
Niemann, Mrs. Blanche	Fort Morgan, Colo.
Nieman, Lena E.	Greeley, Colo.
Neitzel, Mildred Ruth	Concordia, Kans.
Nelson, Esther	Mintura, Colo.

Nichols, Alma	Wichita, Kans.
Nightingale, Hazel	Wheaton, Kans.
Nims, Eleanor	Greeley, Colo.
Nisbet, Mary Elizabeth	Cedar Falls, Iowa
Noce, Lillian	Denver, Colo.
Nolte, Esther	Greeley, Colo.
Norman, Mrs. Otto	Oklahoma City, Okla.
Norris, A. Lena	Denver, Colo.
Norris, Lillian G.	Denver, Colo.
Norton, Mabel	Manzanola, Colo.
Nowlin, E. W.	Webster Grove, Mo.
Nyholm, Elizabeth	Council Bluffs, Iowa
Nyholm, Hedvig	Council Bluffs, Iowa
Oates, Leona Morton	Creede, Colo.
O'Brien, Anna V.	Denver, Colo.
O'Brien, Mary Rose	Denver, Colo.
O'Brian, Sylvia	Fruita, Colo.
Odd, Gertrude M.	Sugar City, Colo.
O'Donnell, Sister Mary Kathleen	Pueblo, Colo.
Ogle, Daphne	Greeley, Colo.
Ogle, Emmet A.	Greeley, Colo.
Ohlson, Hannah	Kiowa, Colo.
Oldfield, Ruth Marion	Kimball, Nebr.
Oldham, Eulah	Rocky Ford, Colo.
Oldham, Grace	Leoti, Kans.
Olinger, Evelyn	Greeley, Colo.
Olsen, Reginald L.	Briggsdale, Colo.
O'Neal, Helen	St. Anthony, Idaho
Ormand, Alice	Douglasville, Texas
Orr, Alice D.	Omaha, Nebr.
Orris, Isabel	Council Bluffs, Iowa
Orris, Marian Cameron	Erie, Colo.
Osborn, Francis C.	East Syracuse, N. Y.
Osborne, Ethel	Fort Worth, Texas
Osler, Edith	Sterling, Colo.
Ostberg, Nina	Bayero, Colo.
Ostrander, Mrs. Alfa F.	Greeley, Colo.
Ottem, Adelia Constance	Limon, Colo.
Ottem, Myrtle Josephine	Limon, Colo.
Oughtred, Mrs. Margaret	Eaton, Colo.
Ouderkirk, Ruth	Derby, Colo.
Owen, Bernice	Miami, Okla.
Pace, Goldie	Longmont, Colo.
Packard, Etta B.	Oklahoma City, Okla.
Packard, J. Merle	Romeo, Colo.
Page, Mrs. Cora	Flagler, Colo.
Paquin, Mary T.	Mancos, Colo.
Paige, Estella Hill	Colorado Springs, Colo.
Paine, Sarah A.	Byers, Colo.
Palm, Edith	Larkspur, Colo.
Palm, Helen	Larkspur, Colo.
Palmer, Bernice M.	Herington, Kans.
Palmquist, Christina M.	Denver, Colo.
Pantall, Myrta	Sterling, Colo.
Parker, Irene (Mrs)	Clark, Colo.
Parlasca, Betty	Plymouth, Ill.
Parmelee, Laura M.	N. Y. City, N. Y.
Pate, Ethel	Pueblo, Colo.
Patterson, Cora	Fort Worth, Texas
Patterson, Lulu M.	Nampa, Idaho
Patton, J. L.	Greeley, Colo.
Pauson, Mabel	Wiggins, Colo.
Peak, Sophia	Densmore, Kans.
Pearce, Lela E.	Cripple Creek, Colo.
Pearcy, Marguerite	Longmont, Colo.
Peavy, Glyde	Texarkana, Texas
Peck, Ola	Fort Smith, Ark.
Peers, Katherine E.	Boulder, Colo.
Pelton, Eveline	Denver, Colo.
Penrose, Ellen	Greeley, Colo.
Perkins, O. N.	Corydon, Ind.
Perry, C. Gail	Akron, Colo.
Perry, May	Norton, Kans.
Peters, Dorothy	Bonham, Texas
Petersen, Carrie	Denver, Colo.
Peterson, Evangeline	Arapahoe, Nebr.
Petit, Avis	Greeley, Colo.
Petty, Barbara	Plattsmouth, Nebr.
Pfost, Grace	Severance, Colo.
Pfost, Dempsey E.	Severance, Colo.
Pfrang, Mary Marie	Westmoreland, Kans.

Pfund, Ruth	Des Moines, Iowa
Phelps, Ella M.	Youngstown, Colo.
Phelps, Mrs. Elma Hall	Guthrie, Okla.
Phelps, Kathleen (Mrs.)	Greeley, Colo.
Phelps, Leona	Fremont, Nebr.
Phenix, May	Greeley, Colo.
Phillips, Daisy K.	Kaufman, Texas
Phillips, Eva Fern	Beatrice, Nebr.
Phillips, Helen R.	Colorado Springs, Colo.
Philp, Elbert	Grover, Colo.
Philp, Selma A.	Grover, Colo.
Phippeny, Geoffrey	Evans, Colo.
Piatt, Mildred E.	Wellington, Colo.
Piatt, Ruth L.	Wellington, Colo.
Pickle, Olivia	Newcastle, Wyo.
Pierce, A. R.	Clarkton, Mo.
Pierce, Mrs. A. R.	Clarkton, Mo.
Pierce, John F.	Greeley, Colo.
Pierce, Lulu	Greeley, Colo.
Pinkston, Mrs. J. W.	Drumright, Okla.
Pinzenschan, Margaret M.	Strasburg, Colo.
Pippitt, Lois	Fort Morgan, Colo.
Pitney, Lorene	Cheraw, Colo.
Pittman, Elfie Maude	Valley Center, Kans.
Pitts, Mrs. Harry	Loveland, Colo.
Plunk, A. C.	La Junta, Colo.
Poe, Eva Welden	Greeley, Colo.
Pollock, Grace	Fowler, Colo.
Pool, Annie	Pueblo, Colo.
Porter, Theodora	Port Clinton, Ohio
Pottinger, Gretta	Glenwood Springs, Colo.
Potts, Frances	Council Bluffs, Iowa
Powell, Ethel	Hudson, Colo.
Powel, Mary	Las Animas, Colo.
Power, Martha	McAlester, Okla.
Powers, Marjorie	Boulder, Colo.
Prater, Marie	Taylorville, Ill.
Prather, Faye	Bennett, Colo.
Presley, Anne	Bowie, Texas
Prine, Irene	Corsicana, Texas
Pringle, Bernice	Greeley, Colo.
Probasco, Zelma	Flagler, Colo.
Pronger, Pauline	Denver, Colo.
Pruhs, Clare M.	Greeley, Colo.
Puckett, Maude	Partridge, Kans.
Purdy, J. L.	Milliken, Colo.
Purl, Annie	Georgetown, Texas
Putnam, Callie	Gaylord, Kans.
Pyle, Jettie M.	Julesburg, Colo.
Queen, Mary Pearl	Denver, Colo.
Quillian, Emma	Fort Worth, Texas
Quinby, A. W.	Denver, Colo.
Quinby, Grace E.	Greeley, Colo.
Quirk, Anna	Denver, Colo.
Raabe, Rosa B.	Boise, Idaho
Rackley, Belle Jane	Alva, Okla.
Rackley, Clara G.	Alva, Okla.
Rackerby, Sue Henry	Kansas City, Mo.
Raines, Mary Thompson	Deora, Colo.
Ralph, Lucy M.	Quincy, Ill.
Ralston, Irene	Eaton, Colo.
Rambo, Myrtle (Mrs.)	St. Joseph, Mo.
Ramey, Dorcas	Brighton, Colo.
Ramey, Lydia	Brighton, Colo.
Ramey, Maude E.	Spring Hill, Kans.
Ramsey, Carrie B.	Breckenridge, Mo.
Randle, Mattie Mai	Hartman, Colo.
Ratekin, John Alva	Delta, Colo.
Ratekin, Mrs. J. A.	Delta, Colo.
Rathebun, Hazel	Greeley, Colo.
Ray, Ethel	Macomb, Ill.
Raymond, Anna	Manzanola, Colo.
Raymond, J. Walker	Manzanola, Colo.
Rea, Gretchen	Greeley, Colo.
Rea, Inez G.	Lucerne, Colo.
Red, Carrie	Homewood, Kans.
Read, Faye	Pueblo, Colo.
Read, Hazel V.	Pueblo, Colo.
Ream, Mary L.	Greeley, Colo.
Reathaford, Kate	Wichita, Kans.

Reboulet, Sister Mary	Denver, Colo.
Reddick, M. Jane	Seymour, Iowa
Reddington, Orville	Stratton, Colo.
Reed, Harold	Youngstown, Ill.
Reeder, Ida Jane	Greeley, Colo.
Reichenecker, Evelyn	Emmetsburg, Iowa
Reiff, Elizabeth	Early, Iowa
Reini, Gufrun Elsa	Farshall, Colo.
Rennick, Nellie A.	Colorado Springs, Colo.
Remus, Martha	Denver, Colo.
Reutter, Dolores	Limon, Colo.
Reynolds, J. Franklin	Glenwood Springs, Colo.
Reynolds, Leslie	Chickasha, Okla.
Reynolds, Nelle Miller	Glenwood Springs, Colo.
Reynolds, Nona	Alamosa, Colo.
Rhea, Alda	Colorado Springs, Colo.
Rhen, Edna	Niwot, Colo.
Rhen, Violet	Niwot, Colo.
Rhoads, E. B.	Lamar, Colo.
Rhoads, Mrs. E. B.	Lamar, Colo.
Rice, Alva	Mabank, Texas
Richards, Edwin	Denver, Colo.
Richards, Mrs. E. W.	Sugar City, Colo.
Richards, Fern	Wichita, Kans.
Richards, Mary Ellen	Sterling, Colo.
Richey, Wm. Earl	Burlington, Colo.
Rickner, Margery	Mancos, Colo.
Riddel, Maye Belle	Dallas, Texas
Riddle, Nina	Paradox, Colo.
Riddle, Nora	Grand Junction, Colo.
Riedl, Mary	Russell Gulch, Colo.
Rienks, Maude	Greeley, Colo.
Riggs, Eva V.	Colorado Springs, Colo.
Riley, Margaret	Greeley, Colo.
Roach, Helen S.	Greeley, Colo.
Roach, Myrtle	Wheatland, Wyo.
Roark, Naomi	Eldred, Pa.
Robb, J. G.	Karval, Colo.
Robb, Ruth E.	Liberty, Mo.
Robb, Roxana	Liberty, Mo.
Robb, Ruth	Karval, Colo.
Robbins, Dora	Ft. Collins, Colo.
Robertson, Edith	Pueblo, Colo.
Robertson, Isabell Eleanor	Paola, Kans.
Robertson, Mary	Seymour, Mo.
Robinson, Georgina	Louisville, Colo.
Robinson, Lauretta Jane	Pueblo, Colo.
Robuck, Franz	Rawlins, Wyo.
Rocci, Barbara	Canon City, Colo.
Roche, Catherine E.	Leadville, Colo.
Rodgers, Gertrude	Junction City, Colo.
Rodgers, Helen W.	Denver, Colo.
Roebuck, Eтта	Aspermont, Texas
Rogers, Marguerite	Sallisaw, Okla.
Rogers, Violet	Fremont, Nebr.
Rolke, Flora E.	Simla, Colo.
Roman, Marie	Linion, Colo.
Roop, Virginia F.	Greeley, Colo.
Rose, C. L.	Eads, Colo.
Rouse, Lawrence T.	Scottsbluff, Nebr.
Rose, Florence	Urbana, Ill.
Rose, Naurine	Hardtner, Kans.
Rose, Mrs. Neta	Eads, Colo.
Rosebrough, Lucile	Bristol, Colo.
Rosenblum, Mrs. Beulah	Brighton, Colo.
Rosenthal, Helen	Jamesport, Mo.
Ross, A. Isabella	Gettysburg, Pa.
Ross, Margery	Bogue, Kansas
Rothenburger, Anna	Creighton, Nebr.
Rothschild, Mrs. Cora L.	Greeley, Colo.
Roudebush, Margaret	Greeley, Colo.
Routh, Jewell	Wiley, Colo.
Rowan, Annis E.	Braddyville, Iowa
Rowland, Bernice	Bristol, Colo.
Royse, Verel	Elk City, Okla.
Runnells, Mrs. Lucy	Fort Worth, Texas
Rupp, M. Ethel	Brandon, Colo.
Rupp, Minnie B.	Council Bluffs, Iowa
Russell, Ruth B.	Mitchell, Nebr.
Russell, Ruth B.	Roberts, Mont.
Russell, Zayda	Springfield, Colo.
Rustad, Annetta	Longmont, Colo.
Ruth, Lela	Greeley, Colo.
Ryan, Ellen Theresa	Great Falls, Mont.

St. John, Francis E.	Akron, Colo.
Sadler, Lillian Thomas	Colorado Springs, Colo.
Salchli, Rose	Erie, Pa.
Sample, Ivan	Greeley, Colo.
Samples, Louise	Weldona, Colo.
Sampson, H. H.	Bridgeport, Texas
Sampson, Mrs. H. H.	Bridgeport, Texas
Sanbo, Helen E.	Denver, Colo.
Sanborn, Kent L.	Longmont, Colo.
Sanders, Louise C.	Del Norte, Colo.
Sandstrom, Hilma	Aspen, Colo.
Sandusky, Wilda	Manzanola, Colo.
Sansom, Willie A.	Georgetown, Texas
Saundry, Neva	Oelwein, Iowa
Savage, Martha E.	Warsaw, Mo.
Sawhill, Ray	Kanopolis, Kans.
Sawin, Katherine	Colorado Springs, Colo.
Scalinetti, Adella	Canon City, Colo.
Scarborough, Orah F.	Athens, Texas
Schaefer, Maybelle	Tours, Kans.
Schenck, Nina	Greeley, Colo.
Schick, Della (Mrs.)	Greeley, Colo.
Schillinger, Esther	Fosston, Colo.
Schmeiser, Earl C.	Chicago, Ill.
Schmidt, Dorothea	Mason City, Nebr.
Schmidt, Lyle I.	Spirit Lake, Iowa
Schmidt, Marie L.	Omaha, Nebr.
Schnebly, Ellsworth M.	Boyer, Colo.
Schneider, Marie	Brighton, Colo.
Schoech, Grace H.	Golden, Colo.
Schonauer, Florence	Lincoln, Ill.
Schons, M. E. (Miss)	Greeley, Colo.
Schrader, Katharine	Denver, Colo.
Schueler, Martha	Fort Collins, Colo.
Schilling, Ida	Denver, Colo.
Schulte, Mabel	Holyoke, Colo.
Schumacher, Helen E.	Fort Morgan, Colo.
Schurman, Mary E.	Denver, Colo.
Schwab, Agnes F.	Dunlap, Iowa
Schwader, Anna	Denver, Colo.
Schwyhart, Helen	Lafayette, Colo.
Scott, Fay	Corsicana, Texas
Scott, Florence	Greeley, Colo.
Scott, Frances	Durango, Colo.
Scott, Grace J.	Greeley, Colo.
Scott, Leta M.	Fort Collins, Colo.
Scott, Lettie	Plainview, Nebr.
Scott, Marion A.	Greeley, Colo.
Scott, Mina	Denver, Colo.
Scott, Ruth	Greeley, Colo.
Seamster, Fred	Peyton, Colo.
Sears, Roy E.	Akron, Colo.
Seastrand, Agnes	Greeley, Colo.
Seastrand, Ruth	Greeley, Colo.
Seawell, Mary	Kansas City, Mo.
Seeburg, Florence	Boulder, Colo.
Segelke, Hilda	Brush, Colo.
Sego, Mrs. H. A.	Denver, Colo.
Seibert, Helen	Beaver City, Nebr.
Sellstrom, Evelyn	Denver, Colo.
Sersmith, Gertrude	Concordia, Kans.
Setchen, Fred M.	Morland, Kans.
Shackley, Anna E.	Arvada, Colo.
Shafer, Florence	Parkdale, Colo.
Shaffer, Mildred	Lancaster, Mo.
Shambo, Esther Lovering	Greeley, Colo.
Shank, Hazel Frances	Fruita, Colo.
Sharp, Fern	Grand Junction, Colo.
Shaver, Mrs. Morey	Maysville, Mo.
Shea, Cecelia F.	Yuma, Colo.
Shea, Frances	Fairbury, Nebr.
Shea, Mary	Fairbury, Nebr.
Sheafor, Mrs. Delma B.	Colorado Springs, Colo.
Shedd, Effie H.	Otis, Colo.
Sheehan, Mildred	Herington, Kans.
Shellenberger, Madge	St. Augustine, Fla.
Shelton, Byrd	Kansas City, Mo.
Shepardson, Margaret	Fort Collins, Colo.
Sherwood, Esther Maree	Kirksville, Mo.
Shewmaker, Letha D.	Bolecow, Mo.
Shirley, Z. Thomas	Mud Lick, Ky.
Shively, Edna L.	Holly, Colo.
Shively, Josephine	Omaha, Nebr.

Sholty, Maude	Loveland, Colo.
Showers, Ada B.	S. Zanesville, Ohio
Shriber, Esther	Ft. Collins, Colo.
Shriver, Mary	Wellington, Kans.
Shuck, Clemmie	Edgar, Nebr.
Shupp, Aletha	Leadville, Colo.
Sides, Macca	Athens, Texas
Sigrist, Edna	Beach City, Ohio
Sigrist, Lillian	Beach City, Ohio
Sims, Emma	Elk City, Okla.
Simms, Wilma J.	Greeley, Colo.
Simmons, Sadee	Grant City, Mo.
Simpson, Leila Kuhn	Greeley, Colo.
Singer, Olive	Haswell, Colo.
Skinner, Edna	Greeley, Colo.
Skinner, Florence	Sterling, Colo.
Slagle, M. Faye	Barada, Nebr.
Sleeper, Sara Eldred	Denver, Colo.
Slindee, Agnes	Longmont, Colo.
Sloop, Ruth E.	Queen City, Mo.
Smedley, Miriam D.	Denver, Colo.
Smelser, Ollie	Greeley, Colo.
Smelser, Stella Nadine	Julesburg, Colo.
Smethurst, Anna	Emmetsburg, Iowa
Smilie, Dorothy	Greeley, Colo.
Smith, Carrie E.	Bloomfield, Mo.
Smith, Edith	Greeley, Colo.
Smith, Estella	Evans, Colo.
Smith, Ethel	Colorado Springs, Colo.
Smith, Eunice	Pueblo, Colo.
Smith, Georgia, Mae	Oklahoma City, Okla.
Smith, Grace	Vona, Colo.
Smith, Grace Leckenby	Steamboat Springs, Colo.
Smith, Lela V.	Grandfield, Okla.
Smith, Lillian	Louisville, Colo.
Smith, Margaret Robina	Aurora, Colo.
Smith, Martha A.	Greeley, Colo.
Smith, Merle A.	Trinidad, Colo.
Smith, Nellie	La Porte, Colo.
Smith, Nellie Inez	Fowler, Colo.
Smith, Otis Edwin	Steamboat Springs, Colo.
Smith, Ralph	Greeley, Colo.
Smith, Robert L.	Vona, Colo.
Smith, Sybil	Watkins, Colo.
Smith, Ruth Grace	Skedee, Okla.
Smith, Viola	Arena, Colo.
Smith, Mrs. Wells	Kit Carson, Colo.
Smith, Winifred	Denver, Colo.
Smithson, P. E.	Holyoke, Colo.
Snipes, Mary	Douglasville, Texas
Solt, Mildred	Greeley, Colo.
Soper, Glea	Broken Bow, Nebr
Sorenson, Grace	Hastington, Nebr.
Sorensen, Hortense	Dannebroy, Nebr.
Spaid, Ruby	Simla, Colo.
Spandler, Gladys E.	Ft. Collins, Colo.
Spangler, Lillie Mae	Kaufman, Texas
Spangler, Mary	Greeley, Colo.
Spence, Irma	Gainesville, Texas
Spencer, Harry A.	Greeley, Colo.
Spencer, Ida E.	Towner, Colo.
Spencer, Jennett	Denver, Colo.
Spencer, Velin	Briggsdale, Colo.
Spencer, Venus	Concordia, Kans.
Sperry, Lorena	Aberdeen, S. D.
Sphoon, Irene	Fowler, Colo.
Spotts, Muriel Cements	Imperial, Nebr.
Sproul, Ora	Eldorado, Texas
Sponsel, Irene	Mancos, Colo.
Sprague, Erna H.	Greeley, Colo.
Springer, Marian E.	Greeley, Colo.
Springer, Reola P.	Ames, Iowa
Springsteen, F. G.	Denver, Colo.
Stahl, Merry	Greeley, Colo.
Stanforth, Della	Denver, Colo.
Stanley, M. Porter	Lexington, Ky.
Stanton, Ruth	Alliance, Nebr.
Stanz, Oona	Greeley, Colo.
Stark, Addie	Polotechnic, Texas
Stark, Sidney	Polytechnic, Texas
Starr, Almetta Maye	Lamar, Colo.
Staub, Isabelle	Denver, Colo.
Steck, Mabel	Greeley, Colo.

Steele, Vera Belle	Mangum, Okla.
Stegall, Grace	Ft. Smith, Ark.
Steidley, H. A.	Greeley, Colo.
Steidley, Mrs. May	Greeley, Colo.
Stephens, Ruth	Harvard, Nebr.
Stephenson, Annabell	Deer Trail, Colo.
Stephenson, Florence	Deer Trail, Colo.
Stevens, C. E.	Greeley, Colo.
Stevens, Maude F.	Eureka, Kans.
Stewart, C. E.	Akron, Colo.
Stewart, Mrs. C. E.	Akron, Colo.
Stewart, Mrs. Walter J.	Maysville, Kans.
Stingley, Vivian	Grover, Colo.
Stockfleth, Mrs. Robert C.	Greeley, Colo.
Stockwell, Ivy	Berthoud, Colo.
Stokes, Jennie	Lyons, Kans.
Stolt, Edna B.	Odebolt, Iowa
Stone, Florence	Walnurt, Ill.
Strayer, Bertha	Sauida, Colo.
Streibich, Anne	Butte, Mont.
Stroh, Mabel	Milliken, Colo.
Strohecker, Gertrude	La Porte City, Iowa
Strohecker, Pearle	La Porte City, Iowa
Strohmeier, Bertha E.	Flagler, Colo.
Strouss, Maude	Walnurt, Ill.
Stowell, Helen M.	Aurora, Nebr.
Stowers, Anna E.	Buckingham, Colo.
Stowers, Veda	Kimball, Nebr.
Stuck, Blanche	Justus, Ohio
Sturbaum, Leona	Cliff, Colo.
Suchland, Annabeth	Cheyenne Wells, Colo.
Sullivan, Aline	La Salle, Colo.
Sullivan, Effie Mae	Belgrade, Mo.
Sullivan, Mrs. Mary S.	Greeley, Colo.
Sullivan, Vera	Greeley, Colo.
Sumner, Ruth	Greeley, Colo.
Sutherland, Harriett	Galesburg, Ill.
Sutley, Thelma	Center, Colo.
Sutton, Ruth	Elvins, Mo.
Svedman, Lillian	Windsor, Colo.
Swain, Lottie M.	Brighton, Colo.
Swanson, Ada	Holdrege, Nebr.
Swanson, Anna T.	Fruita, Colo.
Swanson, C. G.	Denver, Colo.
Swanson, Viola	Colorado Springs, Colo.
Swanzy, Linah	Pueblo, Colo.
Sweeny, Mrs. Hattie	Greeley, Colo.
Sweeny, Margaret	Rifle, Colo.
Sweet, Inez E.	Denver, Colo.
Swinehart, Blanche	Pueblo, Colo.
Switzer, Mary	Tennessee, Ill.
Swope, Lois	North Avondale, Colo.
Sylvester, Mary	Center, Colo.
Syp, Marguerite	Lamar, Colo.
Talbott, Mina C.	Kansas City, Mo.
Topley, Mildred M.	Sac City, Iowa
Tate, Anna E.	Coal Creek, Colo.
Tate, Emma C.	Coal Creek, Colo.
Taylor, Archibald	Longmont, Colo.
Taylor, Beulah L.	Omaha, Nebr.
Taylor, Dorothy	Shaw, Colo.
Taylor, Nella V.	Tulsa, Okla.
Tedford, Hazel	Lenox, Iowa
Teter, Grayce	Pana, Ill.
Thomas, Frieda M.	Morrill, Nebr.
Thomas, Jessie	Greeley, Colo.
Thomas, Nannie	De Beque, Colo.
Thomason, Emma	Quincy, Ill.
Thompson, Alma	Carbondale, Colo.
Thompson, Bessie	Carbondale, Colo.
Thompson, E. M.	Rock Springs, Wyo.
Thompson, Fae D.	Valley Center, Kans.
Thompson, Gladys	Amity, Mo.
Thompson, Josephine	Carbondale, Colo.
Thompson, June E.	Grand Junction, Colo.
Thompson, La Rue	Greeley, Colo.
Thompson, Mrs. Leta	Trinidad, Colo.
Thompson, Louisa	Durango, Colo.
Thompson, Mary	Deport, Texas
Thompson, Petra	Kiowa, Colo.
Thompson, Maude	Valley Center, Kans.
Thornhill, Margaret	Coleman, Texas

Thornton, Sadie L.	Kansas City, Mo.
Thurston, H. M.	Denver, Colo.
Thaxton, Ruth	Mason, Texas
Thorne, Helen	Walsenburg, Colo.
Thorne, Martha	Walsenburg, Colo.
Ticen, F. V.	Denver, Colo.
Tidball, Elizabeth	Denver, Colo.
Tiller, Georgina	Arvada, Colo.
Tillery, Julia	Kansas City, Mo.
Tillery, Kathryn	Kansas City, Mo.
Tintle, Mary E.	Edgewater, Colo.
Tisdell, Theodore A.	Galeton, Colo.
Todd, Christie A.	Independence, Iowa
Toogood, Beatrice	Toltec, Colo.
Toogood, Esther	Toltec, Colo.
Toole, Leona C.	St. Joseph, Mo.
Tope, Lena	Greeley, Colo.
Torrans, Mabel	Checotah, Okla.
Tower, Adaline	Denver, Colo.
Towne, Mary E.	Denver, Colo.
Townley, Nellie Hard	Longmont, Colo.
Townsend, C. V.	Vici, Okla.
Trackett, Mrs. Mamie A.	Rock Springs, Wyo.
Tracy, Kathleen	Denver, Colo.
Tragordh, Esther A.	Princeton, Ill.
Travis, R. C.	Greeley, Colo.
Treize, Ruth Ann	Boulder, Colo.
Triem, Emma	Kersey, Colo.
Trolan, Anna	Denver, Colo.
Trumbo, Florence	Fort Morgan, Colo.
Tschudy, Grace G.	Castle Rock, Colo.
Tubbs, Myrtle L.	Breckenridge, Colo.
Turner, Mabel	Council Bluffs, Iowa
Turney, Cornelia	Florence, Colo.
Turner, William B.	Bennett, Colo.
Turpin, Jeannette	Colorado Springs, Colo.
Tuttle, Caroline	Plemons, Texas
Tweeddale, Hannah D.	Trinidad, Colo.
Tyler, Mrs. Beulah B.	Tulsa, Okla.
Tyler, J. W.	Tulsa, Okla.
Underwood, Faye	Pueblo, Colo.
Vallet, Genevieve Wagner	Gowanda, Colo.
Van Briner, Florence	Pueblo, Colo.
Van Brimer, Lucile	Pueblo, Colo.
Van Buskirk, Luther	Albuquerque, N. M.
Van Metre, Katherine	Oklahoma City, Okla.
Van Slike, Ada	Brandon, Colo.
Van Voorhis, Elizabeth	Arvada, Colo.
Vaughn, Helen M.	Greeley, Colo.
Vaughn, Pauline	Greeley, Colo.
Vecchio, Teresina	Trinidad, Colo.
Veldman, Eugenia	Lake Mills, Wis.
Verhusen, Alex	Burlington, Colo.
Victor, Beatrice	Central City, Colo.
Viestenz, Florence	Loveland, Colo.
Vincent, Myrtle L.	Denver, Colo.
Vivian, Mrs. Edith E. W.	Denver, Colo.
Von Buffenbrock, Dena	Trinidad, Colo.
Van Gorder, Gladys	Greeley, Colo.
Van Meter, Mamie	Weldona, Colo.
Votapka, Mabel	Oberlin, Kans.
Wachtel, Aura D.	Wiggins, Colo.
Waggoner, Helen	Hillrose, Colo.
Wagner, Florence Naomi	Brimfield, Ill.
Wagner, Lena	Montrose, Mo.
Walkhauser, Dorothea L.	Greeley, Colo.
Walsh, Delia	Greeley, Colo.
Waldhauser, Esther	Greeley, Colo.
Walker, Edna M.	Oklahoma City, Okla.
Walker, Mrs. Ethel	Somerset, Colo.
Walker, D. B.	Somerset, Colo.
Walker, Geo. K.	Cuba, Mo.
Walker, Mrs. Helen	Kersey, Colo.
Walker, Lillian	Denton, Texas
Walker, Margaret	Denver, Colo.
Wace, John F.	Greeley, Colo.
Wallace, Velma L.	Manzanola, Colo.
Wallis, V. W.	Greeley, Colo.

Walsh, Cecilia	Greeley, Colo.
Walsh, Eva M.	Denver, Colo.
Walsworth, Mrs. Lutie	Colorado Springs, Colo.
Walter, Edna C.	Windsor, Colo.
Walter, Gladys D.	Dallas, Texas
Walters, Roxy	Hagerman, N. M.
Walter, Saide	Denver, Colo.
Waltman, Frances	Corsicana, Texas
Walz, Mina M.	Glenwood Springs, Colo.
Ward, Alice T.	Denver, Colo.
Ward, Burma	Canon City, Colo.
Ward, Marion Elizabeth	Greeley, Colo.
Ward, Sue D.	Denver, Colo.
Warner, Bertha B.	Red Oak, Iowa
Warnock, Nellie	Sanford, Colo.
Warren, Henry L.	Palestine, Texas
Warren, Jessie E.	Nunn, Colo.
Washington, Ruby	Westville, Okla.
Watson, Alice M.	Denver, Colo.
Watson, Gertrude E.	Omaha, Nebr.
Watson, Jennie	Denison, Texas
Watson, Mary L.	Williams, Ariz.
Watson, Rachel I.	Denison, Texas
Watt, Margaret	Aspen, Colo.
Watts, Mildred	Crowley, Colo.
Wear, Miriam	Macomb, Ill.
Weathers, Nellie	Lawton, Okla.
Weatherman, Winifred	Loveland, Colo.
Webb, Elba M.	Tucumcari, N. M.
Webb, Elizabeth	Perryville, Ky.
Webb, John A.	Tucumcari, N. M.
Webber, Elva	Cresco, Iowa
Webster, Marcus H.	Lambert, Okla.
Webster, Margaret	Paris, Texas
Wedow, Ellen F.	Littleton, Colo.
Weedin, Della	Tarkio, Mo.
Weeks, Edna	Denver, Colo.
Weeks, Ednamay	Cherokee, Okla.
Wehrman, Bernice	Nelson, Nebr.
Weirich, Helen M.	Denver, Colo.
Weis, Lucille	Denver, Colo.
Weiss, Pauline Vivian	Elizabeth, Colo.
Welch, Luella	Steamboat Springs, Colo.
Welker, Ida	Denver, Colo.
Wells, Claude	Yuma, Colo.
Wells, Retallack Gladys	Denver, Colo.
Welmer, Ethel	Hiawatha, Kans.
Werkheiser, Ruth	Greeley, Colo.
Wessel, Amanda	Springfield, Ill.
West, Gertrude	Oklahoma City, Okla.
Westlund, Nellie	Center, Colo.
Wetmore, Lyllis	Shenandoah, Iowa
Wheatley, Esther L.	Snowmass, Colo.
Wheaton, Esther	Greeley, Colo.
Wheeler, Alice	Denver, Colo.
White, Ana	Story City, Iowa
White, Audrey	Longmont, Colo.
White, Burk	Greeley, Colo.
White, Emily	St. Louis, Mo.
White, Ernest Alexander	Hagerman, N. M.
White, Flossie	Flagler, Colo.
White, Julia M.	Denver, Colo.
White, Juanite	Del Norte, Colo.
White, Leatha	Ft. Collins, Colo.
White, Lois A.	Norwood, Colo.
White, Mabel A.	Colorado Springs, Colo.
White, Mabel I.	Anita, Iowa
White, Nina	Flagler, Colo.
Whiteley, Mona	Trinidad, Colo.
Whitehead, Josephine W.	Denver, Colo.
Whiting, Anne	Cripple Creek, Colo.
Whitmer, Alma	Calhan, Colo.
Whitmer, Myrtle	Calhan, Colo.
Whitney, Frank A.	Trinidad, Colo.
Whitten, Florence	Gill, Colo.
Whittington, Carrie	Fleming, Colo.
Wicker, Maude S.	Norton, Kans.
Wickham, Esther L.	Denver, Colo.
Wieland, Alice M.	La Junta, Colo.
Wieneke, Charlotte E.	Olean, Mo.
Wigginton, Bessie	Brighton, Colo.
Wilcox, Frank	Peetz, Colo.
Wilcox, Mrs. P. P.	Peetz, Colo.
Wilcox, Ruth	Holyoke, Colo.

Wilcox, Viola M	Florence, Colo.
Wiles, Edith Lynone	Berwind, Colo.
Wiles, Jennie G.	Berwind, Colo.
Wiles, Mildred F.	Colorado Springs, Colo.
Wilkerson, R. A.	La Grande, Oregon
Wilkerson, Mrs. Tina	La Grande, Oregon
Williams, Bernice	Greeley, Colo.
Williams, Frances J.	Trinidad, Colo.
Williams, Lois	Greeley, Colo.
Williams, Loraine	Central City, Colo.
Williams, Louise	Pueblo, Colo.
Williams, Lula K.	Glenwood Springs, Colo.
Williams, Mabel F.	Trinidad, Colo.
Williams, Mrs. Mabelle	Willis, Kans.
Williams, Maybelle	Fort Morgan, Colo.
Williams, Olive	Greeley, Colo.
Williams, Pauline	Carrollton, Mo.
Williams, Sarah	Sterling, Colo.
Williams, Stella Jane	Glenwood Springs, Colo.
Willerton, Mabel A.	Bellaire, Ohio
Willson, Lulu	Mediapolis, Iowa
Wilson, Mrs. Anna	Canon City, Colo.
Wilson, Gertrude	Denver, Colo.
Wilson, Genevieve E.	Milliken, Colo.
Wilson, Gladys	Colorado Springs, Colo.
Wilson, Hazel A.	Greeley, Colo.
Wilson, Helen	Vinton, Iowa
Wilson, Inez	Peru, Nebr.
Wilson, John	Hazelton, Idaho
Wilson, Kathryn	Denver, Colo.
Wilson, Louise	Brownsburg, Ind.
Wilson, Martha	Macomb, Ill.
Winchester, J. Albert	Denver, Colo.
Winkler, Pauline	Pierce, Colo.
Windler, Mrs. W. L.	Pierce, Colo.
Winje, Bergitte	Britton, S. Dak.
Winner, Ethel S.	Durango, Colo.
Wise, Hazel E.	Chivington, Colo.
Wiseman, Ada	Greeley, Colo.
Wittman, Nelle C.	Glenwood Springs, Colo.
Womelsdorf, Bertha M.	Quincy, Ill.
Womelsdorf, Henriette F.	Quincy, Ill.
Wolfe, Bessie E.	Brighton, Colo.
Wolf, Deedie	Macksville, Kans.
Wood, Frances E.	Montrose, Colo.
Woods, Bertha E.	Buford, Wyo.
Woods, Bessie	Georgetown, Texas
Wood, Ida O.	La Junta, Colo.
Wood, Lewis	Greeley, Colo.
Woods, Ola M. (Mrs.)	Woodburn, Iowa
Woodside, Beatrice Y.	Greeley, Colo.
Woodside, Claude W.	Greeley, Colo.
Woodward, Ethel	Cripple Creek, Colo.
Woodward, Gretto	Greeley, Colo.
Woody, Wilfore H.	Meeker, Colo.
Worley, Louise	Wiggins, Colo.
Works, Lucy C.	Houston, Texas
Wright, Bessielie	Throckmorton, Texas
Wright, Cecil Pearl	Greeley, Colo.
Wright, Edna	Higbee, Colo.
Wright, Edith D. (Mrs.)	Houston, Texas
Wright, A. Ethel	Greeley, Colo.
Wright, Louise	Springfield, Mo.
Wright, Rheva	Onaga, Kans.
Wright, Thelma L.	Calhan, Colo.
Wrinkle, Wm. L.	Greeley, Colo.
Wynne, Eloise	Colorado Springs, Colo.
Wylie, Helen M.	Platteville, Colo.
Wylie, Sara	Platteville, Colo.
Yanke, Hannah	Molina, Colo.
Yanke, Lillian	Molina, Colo.
Yapp, Mable, F.	Jewell City, Kans.
Yates, Bonnie Jean	Yuma, Colo.
Yates, E. O.	Greeley, Colo.
Yates, Pearl	King City, Mo.
Yirsa, Barbara Worth	Watova, Okla.
Yirsa, Gertrude	Watova, Okla.
Yong, Edna L.	Garden Grove, Iowa
Young, Eva	Monticello, Ind.
Young, Dorothea	Enid, Okla.
Young, Leonard W.	Greeley, Colo.
Young, Olive Irene	Holyoke, Colo.

Young, Rachel	Central City, Nebr.
Youngclaus, Emma H.	Denver, Colo.
Youngheim, Zella	Mitchell, Nebr.
Yoxall, Edna M.	Atwood, Colo.
Zapf, Frieda B.	Greeley, Colo.
Zelley, Eleanor	Mitchell, Nebr.
Zeltman, Wm. Ralph	Strasburg, Ohio
Ziegler, Edith Allen (Mrs.)	Colorado Springs, Colo.
Zimmerman, Ruth	Vroman, Colo.
Zoller, Sister Rose Cecilia	Denver, Colo.
Zollars, Beulah	Mt. Washington, Mo.
Zuircher, Clara T.	Newton, Kans.

EXTENSION ENROLLMENT

GROUP PLAN

Abott, Charlotta	Denver, Colo.
Adams, Sister M. Cletus	Denver, Colo.
Adams, Elsie	Denver, Colo.
Adams, Mary L.	Denver, Colo.
Adkisson, Mrs. Angelius	Longmont, Colo.
Adrian, Sister M.	Pueblo, Colo.
Ahberg, Ingrid	Denver, Colo.
Alexander, Ethel D.	Denver, Colo.
Aloysius, Sister Mary	Denver, Colo.
Allen, Lyla	New Raymer, Colo.
Althouse, Mrs. Inez	Pueblo, Colo.
Allworth, Frank	Loveland, Colo.
Ambrose, Amata	Ft. Morgan, Colo.
Anthony, Hazel	Denver, Colo.
Anderson, Myrtle	Denver, Colo.
Anderson, Blanche	Canon City, Colo.
Anderson, E. L.	Trinidad, Colo.
Anderson, Esther	Loveland, Colo.
Anderson, Mae	Pueblo, Colo.
Angel, Byrda	Denver, Colo.
Anglea, Sister Margaret	Pueblo, Colo.
Anthony, Iliam	Denver, Colo.
Appleby, Lewis	Fort Morgan, Colo.
Arbuthnot, Florence	Fort Morgan, Colo.
Applegate, Essie H.	Denver, Colo.
Armstrong, Lillian	Denver, Colo.
Armstrong, Dorothy	Ft. Collins, Colo.
Arnold, E. G.	Denver, Colo.
Ashley, Kate N.	Denver, Colo.
Auger, Margaret	Denver, Colo.
Austin, Muriel A.	Denver, Colo.
Baerreson, Bertha	Denver, Colo.
Back, Barbara	Denver, Colo.
Bailey, Esther	Loveland, Colo.
Baird, Nellie	Trinidad, Colo.
Baker, Mrs. Lillie	Pueblo, Colo.
Barker, Pearl	Fort Morgan, Colo.
Baker, W. E.	Englewood, Colo.
Bair, F. H.	Colorado Springs, Colo.
Balcam, Caroline	Denver, Colo.
Balkin, Martha	Denver, Colo.
Baldwin, Mildred	Greeley, Colo.
Baker, Katherine	Arvada, Colo.
Barbour, Flora	Denver, Colo.
Barney, Florence	Denver, Colo.
Bartholomew, R. R.	La Junta, Colo.
Bannister, Chas. A. M.	Pueblo, Colo.
Bartholomew, Beulah	Colorado Springs, Colo.
Bashor, Estor	Greeley, Colo.
Barnholdt, Della	Ft. Collins, Colo.
Barton, S.	Ft. Collins, Colo.
Barton, Minnie	Ft. Collins, Colo.
Beall, Eva	Denver, Colo.
Banner, Winifred	Denver, Colo.
Barresen, Viola	Denver, Colo.
Bareresen, Stella	Denver, Colo.
Beaghtler, Una R.	Denver, Colo.
Beymoun, Margaret	Denver, Colo.
Bell, Elizabeth K.	Canon City, Colo.
Beggs, Ovella	Fort Morgan, Colo.
Beck, Sister Mary O.	Denver, Colo.
Becker, Marie B.	Denver, Colo.
Banci, Ruth	Pueblo, Colo.
Berry, Alice	Fort Morgan, Colo.
Betts, Laura	Denver, Colo.
Beamer, Alice	Golden, Colo.
Betts, Grace	Pueblo, Colo.
Beardsley, Inez	Greeley, Colo.
Berner, Ola E.	Loveland, Colo.
Beard, Iva	Loveland, Colo.
Beard, Mrs. Etta	Longmont, Colo.
Beringer, Marie	Longmont, Colo.
Berkowitz, Rose	Pueblo, Colo.
Berlinger, Belle	Pueblo, Colo.
Bennett, Merle	Ft. Collins, Colo.
Beeson, M. F.	Grand Junction, Colo.
Bertagnolli, Mae	Denver, Colo.
Belle, Berliner	Pueblo, Colo.

Bickett, Mabel	La Junta,	Colo.
Biddle, Ruth	Longmont,	Colo.
Biles, Reta	Grand Junction,	Colo.
Block, Marie	Denver,	Colo.
Bliss, Cora M.	Denver,	Colo.
Black, Mrs. Claudie	Denver,	Colo.
Blackmore, Lizzie	Denver,	Colo.
Blake, Lennis	Pueblo,	Colo.
Blair, Mary	Loveland,	Colo.
Blakeman, Gladys	Loveland,	Colo.
Blair, Jessie	Longmont,	Colo.
Blairdell, Edna	Grand Junction,	Colo.
Blair, Mrs. Minnie	Denver,	Colo.
Boyer, Monta	Denver,	Colo.
Boyles, Sadie J.	Denver,	Colo.
Bobo, Mildred	Denver,	Colo.
Bock, Nellie	Grand Junction,	Colo.
Bock, Winnie	Ft. Collins,	Colo.
Bodle, Veeda	Denver,	Colo.
Boge, E.	Denver,	Colo.
Bohn, Nellie	Denver,	Colo.
Bonham, Bonnie	Wheatridge,	Colo.
Bonham, Ruth	Wheatridge,	Colo.
Boehm, L. I.	Grand Junction,	Colo.
Bovier, Agnette	Denver,	Colo.
Bower, Maude	Denver,	Colo.
Boggers, Estella	Denver,	Colo.
Bowles, Janette	Denver,	Colo.
Bowles, Edna	Grandrose,	Colo.
Bowlins, Elda	Denver,	Colo.
Bowman, Inda F.	Denver,	Colo.
Boring, Maude	Denver,	Colo.
Boyle, Helen	Ft. Collins,	Colo.
Bradley, Margaret	Denver,	Colo.
Bramkamp, Ethel	Denver,	Colo.
Branton, Jessie	Ft. Collins,	Colo.
Brauns, Florence	Denver,	Colo.
Brennan, Sister Carmel	Denver,	Colo.
Brennan, Sister Marie C.	Denver,	Colo.
Brennan, Rosalie	Denver,	Colo.
Brent, M. Evelyn	Pueblo,	Colo.
Brewer, Chas. J.	Colorado Springs,	Colo.
Briggs, Anne	Denver,	Colo.
Briggs, Bessie	Denver,	Colo.
Brinker, Olivia	Denver,	Colo.
Brooks, Mrs. Anna	Greeley,	Colo.
Brooks, Ella	Denver,	Colo.
Brooks, Ida Belle	Greeley,	Colo.
Brown, Amy	Denver,	Colo.
Brown, Azalia	Longmont,	Colo.
Brown, Mrs. Florence	Longmont,	Colo.
Brown, George Earle	Greeley,	Colo.
Brown, Gussie	Longmont,	Colo.
Brown, Lula S.	Denver,	Colo.
Brownfield, Mrs. Mary	Denver,	Colo.
Browley, Inda F.	Ft. Morgan,	Colo.
Brownson, Lillian	Longmont,	Colo.
Bruton, Dorothy	Pueblo,	Colo.
Buekr, Anna	Pueblo,	Colo.
Bunnell, Clara	Trinidad,	Colo.
Buren, Dorothy	Colorado Springs,	Colo.
Burkholder, Belle	Pueblo,	Colo.
Burrows, M.	Greeley,	Colo.
Button, Armanda	Denver,	Colo.
Cadle, Lacy H.	Denver,	Colo.
Cadle, Jenney	Denver,	Colo.
Cain, Martha	Denver,	Colo.
Campbell, Ethel	Ft. Morgan,	Colo.
Campbell, Sadie	Rocky Ford,	Colo.
Canfield, Mary	Loveland,	Colo.
Cannon, Brenda	Pueblo,	Colo.
Carder, Jessie	Loveland,	Colo.
Carney, Nellie	Denver,	Colo.
Carr, Minnie Pearl	Greeley,	Colo.
Carter, Victoria	Denver,	Colo.
Carson, Mary	Denver,	Colo.
Case, Thora	Loveland,	Colo.
Casey, C. C.	Longmont,	Colo.
Casey, John C.	Longmont,	Colo.
Cash, C. E.	Pueblo,	Colo.
Cash, Mrs. Belle	Ft. Morgan,	Colo.

Chase, Mrs. Gladys Lynch	Denver, Colo.
Chambers, May	La Junta, Colo.
Champion, Edith	Denver, Colo.
Chapman, Money	Denver, Colo.
Chase, Lucile	Denver, Colo.
Choatley, Emma	Arvada, Colo.
Cherrington, Mary	Pueblo, Colo.
Childers, Crete Mildred	Longmont, Colo.
Christ, Floy	La Junta, Colo.
Chamberlain, Clara	Denver, Colo.
Christenara, Anna	Greeley, Colo.
Clancy, Agnes V.	Denver, Colo.
Clark, Mable	Denver, Colo.
Clark, Emma	Rocky Ford, Colo.
Cloud, Frankie	Denver, Colo.
Clausen, Mayme	Denver, Colo.
Cleave, Helen	Denver, Colo.
Cleaverley, Susan C.	Denver, Colo.
Clow, Helen G.	Denver, Colo.
Cobb, Dorothy	Pueblo, Colo.
Cochrane, Mrs. Chas.	Greeley, Colo.
Cochrane, Grace	Greeley, Colo.
Cochrance, Mabel	Greeley, Colo.
Coblenz, Naomi	Fort Morgan, Colo.
Cockins, Margaret	Denver, Colo.
Collins, Nanie	Vinita, Okla.
Colwell, Ruth E.	Loveland, Colo.
Comstock, Yolandi	Denver, Colo.
Comstock, Bertha	Denver, Colo.
Condit, Adella	Denver, Colo.
Coney, Clara	Denver, Colo.
Coney, Edna	Trinidad, Colo.
Conesny, Kere	Denver, Colo.
Congdon, John	Ft. Collins, Colo.
Connelly, Sister Mary	Denver, Colo.
Cornish, Lydia	Denver, Colo.
Corning, H. H. (Instr.)	Trinidad, Colo.
Cordingly, Elizabeth	Denver, Colo.
Coffel, Mabel	Ft. Collins, Colo.
Craig, Mrs. Maude	Denver, Colo.
Craig, Edna	Denver, Colo.
Crater, Mary	Denver, Colo.
Crandall, Edith	Longmont, Colo.
Coykendall, Mrs. Fannie	Denver, Colo.
Cowgill, Marion	Denver, Colo.
Coyle, Dena	Pueblo, Colo.
Crouch, Sarah	Ft. Collins, Colo.
Crowall, Bertha	Denver, Colo.
Crocker, Minnie	Rocky Ford, Colo.
Crownover, Mayme	Denver, Colo.
Culbertson, Gene	Denver, Colo.
Curtis, Marie M.	Loveland, Colo.
Cummings, Catherine	Pueblo, Colo.
Cunnigham, Daisy	Denver, Colo.
Darrah, Esther D.	Denver, Colo.
Dable, Flora	Denver, Colo.
Dailey, Grace	Denver, Colo.
Dailey, Minnie M.	Denver, Colo.
Dale, Loal	Canon City, Colo.
Danah, Estelle	Denver, Colo.
Daniels, Winifred	Denver, Colo.
Darlington, Alice	Denver, Colo.
Darley, Anna	Denver, Colo.
Davis, Charles	Longmont, Colo.
Davis, Helen	Denver, Colo.
Davis, Margaret	Longmont, Colo.
Davidson, Veda	Denver, Colo.
Davidson, Marie	Denver, Colo.
Dawson, Mrs. Mary	Longmont, Colo.
Day, Louise	Denver, Colo.
DeBarneure, Mrs. H.	Breckenridge, Colo.
Demmol, Margaret	Ft. Collins, Colo.
DeLoach, Blanche	Pueblo, Colo.
Delequard, Esther	Denver, Colo.
Deverauz, Rena	Trinidad, Colo.
Dever, Owen Leroy	Greeley, Colo.
Dickman, Antze	Denver, Colo.
Dilts, Delpha	Ft. Collins, Colo.
Diddell, Marguerite	Denver, Colo.
Doepke, Anna	La Junta, Colo.
Doland, Florence	Denver, Colo.

Donohue, May	Pueblo, Colo.
Donohue, Jessie	Denver, Colo.
Dorland, Harriett	Denver, Colo.
Douglas, Wilhelmina	Ft. Collins, Colo.
Douglass, Edith	Denver, Colo.
Doull, Frances	Denver, Colo.
Drake, O. B.	Canon City, Colo.
Driffenbach, Eva	Denver, Colo.
Droonan, Eva	Denver, Colo.
Duboff, Sarah	Denver, Colo.
Duboff, Anna	Denver, Colo.
Duffer, Martha	Denver, Colo.
Duling, Julia	Trinidad, Colo.
Duncan, Kathryn	Denver, Colo.
Dunn, Bessie Blanche	Longmont, Colo.
Dunn, A. H.	Ft. Collins, Colo.
Dunna, Sister M. A.	Pueblo, Colo.
Duthie, Mohanna	Trinidad, Colo.
Dyer, Anna	Pueblo, Colo.
Dyer, Josephine	Denver, Colo.
Eagleton, William	Denver, Colo.
Eager, Ruth	Denver, Colo.
Echart, Elizabeth	Trinidad, Colo.
Edmonds, Ida	Denver, Colo.
Ellemeier, Alam M.	Denver, Colo.
Ellington, Thelma	Trinidad, Colo.
Elliott, Eula	Ft. Collins, Colo.
Ellison, James	Denver, Colo.
Ellis, Elizabeth	Denver, Colo.
Ellis, Mrs. Ruby	La Junta, Colo.
Elmer, Mrs. Mary	Greeley, Colo.
Elstern, Mae K.	Denver, Colo.
Elstun, Mary	Littleton, Colo.
Ely, Hazel	Ft. Morgan, Colo.
Emberg, Ruth	Denver, Colo.
Emerson, Theodora	Canon City, Colo.
Emery, Emily	Denver, Colo.
Emmons, Ruth	Denver, Colo.
Endicott, Florence	Canon City, Colo.
Erickson, Naomi	Rocky Ford, Colo.
English, Mrs. Evelyn	Grand Junction, Colo.
England, Marjorie	Timnath, Colo.
Enright, Helen	Denver, Colo.
Erwin, Joseph	Denver, Colo.
Erwin, J. M.	Denver, Colo.
Ethel, Charity	Denver, Colo.
Evans, Beatrice	Denver, Colo.
Evans, Inez	Fort Morgan, Colo.
Evans, Georgia	Fort Morgan, Colo.
Evans, Marion	Canon City, Colo.
Evans, Mrs. Madge	Denver, Colo.
Evans, Eliza	Pueblo, Colo.
Ewing, Marian	Denver, Colo.
Fairchild, Laura	Pueblo, Colo.
Faker, Estelle	Denver, Colo.
Fallis, Edward	Denver, Colo.
Fallvon, Martha E.	Loveland, Colo.
Farley, Anna G.	Denver, Colo.
Farrel, Mrs. Pearl	Pueblo, Colo.
Farrel, Edna	Denver, Colo.
Farrelly, Clara	Denver, Colo.
Fashbaugh, Carrie	Evans, Colo.
Farthing, R. D.	Trinidad, Colo.
Fegan, Bernice	La Junta, Colo.
Feisher, Laura	Denver, Colo.
Feldwich, Bertha	Denver, Colo.
Feltner, Mrs. Elizabeth	Denver, Colo.
Ferguson, Lillian	Trinidad, Colo.
Ferguson, Mary	Ft. Morgan, Colo.
Ferrier, Annie	Manitou, Colo.
Ferris, Julia	Denver, Colo.
Fessler, Margaret	Ft. Collins, Colo.
Finn, Mora	Denver, Colo.
Fink, Jessie Alice	Greeley, Colo.
Finnegan, Mrs. Jennie	Ft. Morgan, Colo.
Fisher, Anna	Denver, Colo.
Fisher, Anna C.	Denver, Colo.
Fisher, Emma	Denver, Colo.
Fisher, Laura	Denver, Colo.
Fischer, Elizabeth	Ft. Collins, Colo.

Fitch, George	Golden, Colo.
Fitzgerald, Mrs. Catherine	Denver, Colo.
Flach, Marie	Pueblo, Colo.
Flanders, M. D.	Arvada, Colo.
Fletcher, Helen	Denver, Colo.
Florine, Ada	Denver, Colo.
Floth, Laura	Denver, Colo.
Floyd, Catherine	Denver, Colo.
Floyd, Olive	Denver, Colo.
Flynn, Dr. A. J.	Denver, Colo.
Foley, Ella	Greeley, Colo.
Foley, Margarette	Longmont, Colo.
Ford, Agnes	Canon City, Colo.
Foos, Mrs. Mary	Salida, Colo.
Foresman, Sue E.	Breckenridge, Colo.
Force, Anna	Longmont, Colo.
Force, Jessie	Denver, Colo.
Forsman, Grace	Trinidad, Colo.
Forsythe, Bessie	Longmont, Colo.
Fosby, Mrs. Anna	Longmont, Colo.
Fox, Alberta	Ft. Morgan, Colo.
Frakes, O. E.	La Junta, Colo.
Fralick, Mrs. Mildred	Greeley, Colo.
Frantz, Lutie	Denver, Colo.
Frances, Rose	Breckenridge, Colo.
Freas, Anna	Denver, Colo.
Freeda, Alam	La Junta, Colo.
Frederickson, Ellen	Ft. Collins, Colo.
Fuller, L. W.	Longmont, Colo.
Fulson, Emm	Denver, Colo.
Fulton, Florence	Denver, Colo.
Funk, Stella	Denver, Colo.
Fynn, Arthur	Denver, Colo.
Gabriel, Maud	Brover, Colo.
Gaines, Louise	Pueblo, Colo.
Gallagher, Florence	Ft. Collins, Colo.
Galloway, Nellie	Ft. Morgan, Colo.
Gallup, Ruth	Denver, Colo.
Gardner, Ada	Denver, Colo.
Gardener, Florence	Loveland, Colo.
Gardner, Mrs. Nelle	Denver, Colo.
Garnett, Genevieve C.	Denver, Colo.
Garreson, Nannie	Vinita, Okla.
Garreson, Elizabeth	Denver, Colo.
Gattes, Sister Louise	Denver, Colo.
Gaus, Charlotte	Greeley, Colo.
Gavin, Mae	Denver, Colo.
Gavin, Mary	Denver, Colo.
Gaynell, Beulah	Greeley, Colo.
Gayotn, Mrs. Julia	Pueblo, Colo.
Gedney, Beatrice	Denver, Colo.
Gerver, Sister Anna	Denver, Colo.
Gebbs, Ada B.	Denver, Colo.
Gigax, Minnie	Grand Junction, Colo.
Giess, Florence	Denver, Colo.
Gilfillian, Frances	Trinidad, Colo.
Gill, Arlene	Ft. Collins, Colo.
Gillespie, Paul	Canon City, Colo.
Gillis, Mary	Denver, Colo.
Gilmore, Angela	Denver, Colo.
Gleasm, Mrs. Rhea	Pueblo, Colo.
Glenn, Ada	Denver, Colo.
Glenn, Florence	Denver, Colo.
Godfrey, Maud	Trinidad, Colo.
Godley, Sophie	Denver, Colo.
Godley, Lois	Edgewater, Colo.
Godsman, Mrs. Charotta	Denver, Colo.
Gaff, Minnie	Greeley, Colo.
Goodpasture, Lola	Trinidad, Colo.
Gordon, Brace	Ft. Collins, Colo.
Gordon, Winnifred	Denver, Colo.
Gormley, Anna	Denver, Colo.
Goss, Zre D.	Denver, Colo.
Gowrley, Ruth	Platteville, Colo.
Grace, Alice	Greeley, Colo.
Grace, Dora	Ft. Collins, Colo.
Grace, Minnie	Denver, Colo.
Grahan, Mary	Ft. Morgan, Colo.
Grass, Florence	Denver, Colo.
Graves, Edna	Ft. Collins, Colo.
Greenacre, Charlotte	Greeley, Colo.
Green, R. R.	Ft. Morgan, Colo.

Greer, Ethel	Denver, Colo.
Greenacre, Carolyn W.	Greeley, Colo.
Green, Myrtle	Ft. Collins, Colo.
Greenamy, Katherin	Grover, Colo.
Gregory, Etta	Greeley, Colo.
Gregory, Thelma	Vinita, Okla.
Grewell, J. H.	Loveland, Colo.
Griffith, Mrs. Mary	Tinnath, Colo.
Grover, Mabel	Denver, Colo.
Guard, Helen B.	Denver, Colo.
Guanella, Ethel	Golden, Colo.
Gurround, Emma	Greeley, Colo.
Gurtner, Mrs. Ethel	Denver, Colo.
Gust, Kathern	Denver, Colo.
Hackenthal, Nellie	Denver, Colo.
Haener, Esther	Denver, Colo.
Hague, Sara	Denver, Colo.
Hahn, Pauline	Denver, Colo.
Hall, Mrs. Grace	Ft. Morgan, Colo.
Hall, Grace Agnes	Greeley, Colo.
Hall, Grace E.	Greeley, Colo.
Hall, Jessie M.	Greeley, Colo.
Hallock, Mark B.	Edgewater, Colo.
Hambleton, Susie	La Junta, Colo.
Hamilton, Jessie	Denver, Colo.
Hanes, Maybelle B.	Loveland, Colo.
Hanna, Grace	Ft. Morgan, Colo.
Hanna, Mrs. S. Mattie	Greeley, Colo.
Hannen, Frank	Denver, Colo.
Hansen, Katherine	Denver, Colo.
Hansen, Zelma E.	Denver, Colo.
Harbottle, Mrs. Florence	Greeley, Colo.
Harden, Achsah	Pueblo, Colo.
Harmon, Myron	Pueblo, Colo.
Harrigan, Joe	Denver, Colo.
Harris, Blanch	Longmont, Colo.
Harris, Mame	Ft. Collins, Colo.
Hartley, Willa	Vinita, Colo.
Harshman, Edith	Pueblo, Colo.
Hauerty, Dorothy	Pueblo, Colo.
Haverty, Estella	Pueblo, Colo.
Hawthorn, Mary	Denver, Colo.
Hayerty, Estella	Denver, Colo.
Haynes, Alice	Montrose, Colo.
Haywood, Florence	Denver, Colo.
Hazlitt, Dorothy	Pueblo, Colo.
Heabler, Grace	Denver, Colo.
Heath, Edith	Greeley, Colo.
Heath, Mrs. Georgia	Denver, Colo.
Heaton, W. M.	Pueblo, Colo.
Heaton, W. L.	Pueblo, Colo.
Hedges, Cecilia	Denver, Colo.
Helander, Amelia	Denver, Colo.
Hernden, Marie	Trinidad, Colo.
Herren, C. M.	La Junta, Colo.
Herring, Mary Josephine	Longmont, Colo.
Hersum, Evelyn	Denver, Colo.
Hewitt, Mrs. Muriel	Longmont, Colo.
Hicks, Winifred	Denver, Colo.
Hicks, Helen	Denver, Colo.
Highberger, Mrs. Harrietta	Pueblo, Colo.
Hildegarde, Sister	Pueblo, Colo.
Hile, Mrs. Bell D. (Sec.)	Denver, Colo.
Hill, R. Joseph	Greeley, Colo.
Hill, Mrs. Leo H.	Pueblo, Colo.
Himbaugh, Sister Cecillia	Canon City, Colo.
Hipp, Mrs. Carrie L.	Greeley, Colo.
Holland, Helen H.	Denver, Colo.
Holcombe, Hilda	Denver, Colo.
Holland, Ruth	Denver, Colo.
Hobbs, Elaine	Ft. Morgan, Colo.
Hobson, Ralph	Denver, Colo.
Hollander, Ethel	Denver, Colo.
Horning, Helen	Denver, Colo.
Hook, George	Denver, Colo.
Hook, Leota	Loveland, Colo.
Hook, Ruth	Denver, Colo.
Houghland, Mary	Denver, Colo.
Howard, Lavina	Colorado Springs, Colo.
Howe, Theresa	Denver, Colo.
Howe, Sister T.	Denver, Colo.
Hubbard, Gladys	Longmont, Colo.

Hughes, Marie Denver, Colo.
 Hughes, Ida Denver, Colo.
 Hummer, Mrs. Isabel Denver, Colo.
 Hunt, Cora Denver, Colo.
 Hunt, Mayme Denver, Colo.
 Hunt, Ruth Denver, Colo.
 Hunsacker, Lucy Ft. Morgan, Colo.
 Hunter, Mrs. Edna Pueblo, Colo.
 Hunter, Mrs. W. F. Platteville, Colo.
 Hunter, W. F. (Instr.) Platteville, Colo.
 Huntington, Alice Denver, Colo.
 Hurd, Mary P. Denver, Colo.
 Huston, Mrs. Sara Denver, Colo.

Imboden, Mrs. Jennie Pueblo, Colo.
 Inches, Anna Denver, Colo.
 Inquire, Jessie Longmont, Colo.
 Ingril, Albert Pueblo, Colo.
 Inman, Katherine Greeley, Colo.
 Irving, Amelia Denver, Colo.
 Iralick, Mrs. Mildred Greeley, Colo.
 Isanogle, Helen Longmont, Colo.
 Isabelle, Mary Denver, Colo.

Jackson, Mrs. Effie Denver, Colo.
 Jackson, Eunice Greeley, Colo.
 James, Mabel Ft. Collins, Colo.
 Jarrett, Helen Denver, Colo.
 Jenkins, Marie Denver, Colo.
 Jeffrey, Mary Pueblo, Colo.
 Johnson, Nellie Colorado Springs, Colo.
 Johnson, Ana Louise Denver, Colo.
 Johnson, Mrs. Helen B. Denver, Colo.
 Johnson, Emma Ft. Morgan, Colo.
 Johnson, Florence Ft. Morgan, Colo.
 Johnson, Wanda Platteville, Colo.
 Johnson, Della Denver, Colo.
 Johnson, G. R. New Raymer, Colo.
 Johnson, Leonore Denver, Colo.
 Johnson, Anna Denver, Colo.
 Johnson, Hannah Denver, Colo.
 Johnston, Amy New Raymer, Colo.
 Johnston, Mary New Raymer, Colo.
 Jones, Alice Loveland, Colo.
 Jones, Edith Denver, Colo.
 Jones, Gladys Trinidad, Colo.
 Jones, Winifred Denver, Colo.
 Jones, Mable Denver, Colo.
 Jones, Grace Denver, Colo.
 Jones, Bea Denver, Colo.

Kaiser, Helen Leech Longmont, Colo.
 Karnes, Hazel Vinta, Okla.
 Kathleen, Sister M. Pueblo, Colo.
 Keagy, Leonard Ft. Morgan, Colo.
 Keating, Rose Pueblo, Colo.
 Keiser, Jennie Colorado Springs, Colo.
 Keith, Bernice Grover, Colo.
 Keller, Blanche Denver, Colo.
 Keller, Elizabeth Denver, Colo.
 Kelly, Julia A. Denver, Colo.
 Kenehan, Katherine Denver, Colo.
 Kennedy, Myrtle Ft. Morgan, Colo.
 Kenehan, Katherine Denver, Colo.
 Key, E. Bell Canon City, Colo.
 Keonig, Kate Golden, Colo.
 Kimball, Mabel Pueblo, Colo.
 King, Roy C. Canon City, Colo.
 King, Etna Vinta, Okla.
 Kinport, J. Catherine Denver, Colo.
 Kissack, Marie Denver, Colo.
 Kissack, Ethel Denver, Colo.
 Kitchum, D. F. Ft. Morgan, Colo.
 Klein, Louise Denver, Colo.
 Klein, Katherine La Junta, Colo.
 Kline, Anna Denver, Colo.
 Kling, Sister M. A. Pueblo, Colo.
 Knight, Marian Denver, Colo.
 Knight, Alice Denver, Colo.
 Knight, Helen Denver, Colo.

Kreiner, Marie	Denver,	Colo.
Kruegar, Mary	Pueblo,	Colo.
Krythe, Mrs. Mayme	Ft. Morgan,	Colo.
Kullgren, Hazel	Denver,	Colo.
Kurtz, R. L.	Ft. Morgan,	Colo.
Lafferty, Edith	Denver,	Colo.
Lamb, Josephine	Livermore,	Colo.
Lambie, Jean	Denver,	Colo.
Lambie, May	Denver,	Colo.
Lamber, Margaret	Denver,	Colo.
Landen, Mrs. Gertrude	Denver,	Colo.
Landers, Mrs. M. Allen	Denver,	Colo.
Langdon, Mary	Pueblo,	Colo.
Lappin, Mary	Pueblo,	Colo.
Larson, Ruth	Denver,	Colo.
Latham, Georgia	Denver,	Colo.
Lauenstein, Minnie	Longmont,	Colo.
Laurentine, Sister	Pueblo,	Colo.
Laverty, Mrs. Bine	Grand Junction,	Colo.
Lawson, Mrs. Ella	Denver,	Colo.
La Velle, Mary	Denver,	Colo.
Lawson, Bertha	La Junta,	Colo.
Lawson, Faith	La Junta,	Colo.
Leathers, Ruth	Rocky Ford,	Colo.
Lees, Mina	Denver,	Colo.
Lelling, Ida M.	Denver,	Colo.
Leonard, Rafaela	Denver,	Colo.
Leonard, Sister Mary	Denver,	Colo.
Lewis, Mrs. Z. K.	Trinidad,	Colo.
Lewis, Mrs. Ivy	Greeley,	Colo.
Lewis, Kate May	Pueblo,	Colo.
Lewis, Elizabeth	Denver,	Colo.
Lind, Nellie V.	Denver,	Colo.
Line, Mrs. Eva	New Raymer,	Colo.
Link, Isa	Glenwood Springs,	Colo.
Linnis, Mary Blake	Pinion,	Colo.
Loeling, Ida	Denver,	Colo.
Logan, Ruth	Denver,	Colo.
Logan, Helen	Canon City,	Colo.
Long, Mrs. J. W.	Fort Morgan,	Colo.
Longan, Anna M.	Denver,	Colo.
Looney, Ethel	Vinita,	Colo.
Lorgham, Loretto	Denver,	Colo.
Lotz, Jeanette	Denver,	Colo.
Love, Helen	Ft. Collins,	Colo.
Love, Addie M.	Denver,	Colo.
Lundine, Rose	Ft. Collins,	Colo.
Lupton, Earl	La Junta,	Colo.
Lyle, Martha	Denver,	Colo.
Lyman, Genevieve	Denver,	Colo.
Lyndon, Kathryn	Ft. Collins,	Colo.
Lyon, Florence	Denver,	Colo.
Lytle, Helen	Ft. Morgan,	Colo.
McDonald, Myra	Denver,	Colo.
McAndrews, Ellen	Denver,	Colo.
McArthur, Jessie	Denver,	Colo.
McAully, Mildred	Ft. Collins,	Colo.
McBean, Addie	Denver,	Colo.
McBridge, Grace	Denver,	Colo.
McCain, Raccina	Denver,	Colo.
McCausland, Colla A.	Denver,	Colo.
McClennan, Mrs. Anna	Greeley,	Colo.
McClintock, Alva	Ft. Collins,	Colo.
McClintock, Mildred	Denver,	Colo.
McClure, Adela	Denver,	Colo.
McClure, Stella	Denver,	Colo.
McCorkle, Lulu	Canon City,	Colo.
McCourn, Mrs. Frieda	Denver,	Colo.
McCracken, F. C.	Longmont,	Colo.
McCracken, T. C. (Instr.)	Greeley,	Colo.
McDermott, Edith	Denver,	Colo.
McDonough, Susan	Denver,	Colo.
McFarlane, Hazel	Pueblo,	Colo.
McFerren, Susan	Denver,	Colo.
McGee, Lucile	Pueblo,	Colo.
McGrew, Eliza	Denver,	Colo.
McGuckin, Irene	Denver,	Colo.
McIlhenny, Harriott	Ft. Collins,	Colo.
McIntosh, Edith	Ft. Collins,	Colo.
McKay, Mrs. Edna	Ft. Morgan,	Colo.

McKee, Genevieve Loveland, Colo.
 McKenny, Isabella Denver, Colo.
 McKibben, Ruth Denver, Colo.
 McLaughlin, Edna Denver, Colo.
 McLiskey, Mrs. Millie Canon City, Colo.
 McMean, Geo. W. Denver, Colo.
 McMinn, Marie Denver, Colo.
 McNair, Madge Trinidad, Colo.
 McNulty, Elizabeth Denver, Colo.
 McPherson, Elizabeth Denver, Colo.
 McNeill, Hazel Denver, Colo.

Maher, Catherine W. Denver, Colo.
 Maher, Teresa Denver, Colo.
 Maher, Teresa Denver, Colo.
 Mahon, Maude Denver, Colo.
 Malins, Edith Denver, Colo.
 Mallers, Ida Longmont, Colo.
 Marrs, Emily Denver, Colo.
 Marsh, Mrs. Mable Greeley, Colo.
 Matteson, Blanche Pueblo, Colo.
 Mattice, Zelma Breckenridge, Colo.
 Mayers, Rosa La Junta, Colo.
 Mayer, Elizabeth Denver, Colo.
 Menagh, Reva L. Denver, Colo.
 Mengel, Mrs. Edith Ft. Morgan, Colo.
 Merryweather, Julia E. Denver, Colo.
 Metzger, Maude H. Greeley, Colo.
 Metzger, Myrtel Denver, Colo.
 Meyer, Sister Joan Denver, Colo.
 Meyer, Bertha Ft. Collins, Colo.
 Miles, Cornelia Denver, Colo.
 Miller, Nancy Denver, Colo.
 Miller, Loal Denver, Colo.
 Miller, Margia Ft. Collins, Colo.
 Miller, Mrs. Mary Denver, Colo.
 Miller, Louise Denver, Colo.
 Miller, Noble Denver, Colo.
 Miller, Myra Denver, Colo.
 Mills, Ruth Denver, Colo.
 Mills, Ethel Denver, Colo.
 Montgomery, F. M. Denver, Colo.
 Montgomery, F. M. (Secy.) Denver, Colo.
 Moore, Pearl Ft. Collins, Colo.
 Moore, Emily Denver, Colo.
 Moore, Hazel Denver, Colo.
 Moore, Jessie R. (Secy.) Ft. Collins, Colo.
 Morgan, Grace Denver, Colo.
 Morgan, Lillian Greeley, Colo.
 Morris, Pearl Denver, Colo.
 Morrison, Susanna Denver, Colo.
 Morton, Max Pueblo, Colo.
 Mosher, Abbie Denver, Colo.
 Mowry, Alice Denver, Colo.
 Mowry, Mrs. Denver, Colo.
 Moyer, Kate Rocky Ford, Colo.
 Mulligan, Bertha Denver, Colo.
 Mulligan, Mary Denver, Colo.
 Mullins, Helen Denver, Colo.
 Mulvehill, Mary Denver, Colo.
 Mundy, Florence Rocky Ford, Colo.
 Murchison, Mina Arvada, Colo.
 Myers, Blanche Denver, Colo.
 Murray, Margaret Ft. Collins, Colo.
 Murray, Mrs. Edith Longmont, Colo.
 Murphy, Roxy Colorado Springs, Colo.
 Murphy, Marie Denver, Colo.
 Murphy, Elizabeth Walsenburg, Colo.
 Mowery, Harriet Denver, Colo.

Nafziger, Ruby Greeley, Colo.
 Naene, Clara Mabel Denver, Colo.
 Nash, Margaret Trinidad, Colo.
 Neimeyer, Florence Denver, Colo.
 Neimeyer, Mrs. Ruth Pueblo, Colo.
 Nelson, Edith La Junta, Colo.
 Nelson, Esther Denver, Colo.
 Nelson, Edna Denver, Colo.
 Newcomb, Annette Denver, Colo.
 Newton, Lillian Ft. Collins, Colo.
 Newman, Mrs. B. Ft. Morgan, Colo.
 Newmeyer, Mary Denver, Colo.

Nichols, Gertrude	Denver, Colo.
Nielsen, Edna	Denver, Colo.
Niznick, Sister Albertina	Pueblo, Colo.
Noble, Gertrude	Denver, Colo.
Noce, Lillian	Denver, Colo.
Norman, Mary	La Junta, Colo.
Norton, Olive	Denver, Colo.
Norton, Ethel B.	Denver, Colo.

Oakes, Gertrude	Denver, Colo.
O'Boyle, Lili M.	Denver, Colo.
O'Boyle, Georgia M.	Denver, Colo.
Odgers, Ethel	Denver, Colo.
O'Donnell, Sister Mary K.	Pueblo, Colo.
Ogden, Margaret	Denver, Colo.
O'Grady, Bessie	Ft. Collins, Colo.
Ohlmacker, Gertrude	Loveland, Colo.
Oldfather, Mrs. Carrie	Loveland, Colo.
Orr, Ethel	Ft. Morgan, Colo.
O'Toole, Clara	Denver, Colo.
Ott, Luella	Ft. Collins, Colo.
Ott, Walter	Ft. Morgan, Colo.

Pacal, Lillian	Denver, Colo.
Page, Noble	Canon City, Colo.
Page, Mrs. Alder	Greeley, Colo.
Page, Mrs. Jessie	Greeley, Colo.
Page, Mildred	Greeley, Colo.
Palm, Helen	La Junta, Colo.
Palmer, Mirna E.	Pueblo, Colo.
Parkyn, Esther	Denver, Colo.
Parker, Frances	Denver, Colo.
Parsons, Ralph	Denver, Colo.
Parsons, Richard	Denver, Colo.
Patton, Ethel	Breckenridge, Colo.
Partner, Nettie	Rocky Ford, Colo.
Payne, Sibyl	Longmont, Colo.
Peach, Margaret	Denver, Colo.
Peak, Florence	Loveland, Colo.
Peavey, Mary	Denver, Colo.
Pellenza, Eva, Mabel	Denver, Colo.
Pelton, Evaline	Denver, Colo.
Penny, Mrs. Lillian	Pueblo, Colo.
Perry, Margaret G.	Denver, Colo.
Perry, Margaret	Denver, Colo.
Peoples, Jessie	Longmont, Colo.
Peterson, Eva G.	Ft. Collins, Colo.
Peterson, Charlotte	Ft. Collins, Colo.
Phillip, Homer	Denver, Colo.
Phillips, Minnie	Denver, Colo.
Phillips, Anna	Longmont, Colo.
Phillip, Eda	Ft. Morgan, Colo.
Phoenix, May	Greeley, Colo.
Pierce, Ruth Dudley	Longmont, Colo.
Pine, Eda	Pueblo, Colo.
Pittinger, W. C.	Longmont, Colo.
Plattner, Mary V.	Denver, Colo.
Plumb, Mae E.	Longmont, Colo.
Plunk, A. C.	La Junta, Colo.
Poff, Rose	Denver, Colo.
Poole, Maude	Denver, Colo.
Poston, Ella	Denver, Colo.
Potter, Marie	Colorado Springs, Colo.
Price, Margaret	Denver, Colo.
Price, Mrs. Carrie	Denver, Colo.
Price, Minnie	Denver, Colo.
Priddy, Mildred	Ft. Collins, Colo.

Quinck, Madelina	Denver, Colo.
Quinlivan, Margaret	Denver, Colo.
Quird, Anna	Denver, Colo.

Rabids, Sister Edith	Pueblo, Colo.
Ragan, J. B.	Denver, Colo.
Raichart, Eva	Denver, Colo.
Raichart, Leon J.	Denver, Colo.
Ralm, Helen	La Junta, Colo.
Ramoge, Elise	Denver, Colo.
Randale, Mayme	Denver, Colo.
Rapp, Leila	Pueblo, Colo.

Read, Fay	Pueblo,	Colo.
Reboullet, Sister Mary B.	Denver,	Colo.
Redfern, Mrs. J. C.	La Junta,	Colo.
Redsine, Mrs. Rose	Pueblo,	Colo.
Reed, Dorothy	Denver,	Colo.
Reid, Gertrude	Denver,	Colo.
Renick, Nellie	Colorado Springs,	Colo.
Redenhour, Faye	Pueblo,	Colo.
Reddle, Nora	Grand Junction,	Colo.
Reno, Eva	Colorado Springs,	Colo.
Rensser, Hilda	La Junta,	Colo.
Rice, Harriett	Denver,	Colo.
Rice, Mary V.	Denver,	Colo.
Rice, Sadie	Ft. Collins,	Colo.
Richardson, Alice	Denver,	Colo.
Richardson, Etta	Greeley,	Colo.
Richardson, Hattie	Denver,	Colo.
Richardson, Wave	Pueblo,	Colo.
Richart, Lillian	Longmont,	Colo.
Ricket, Burton	Loveland,	Colo.
Riedel, F. Atherson	Greeley,	Colo.
Ridgway, Mrs. Rose W.	Salida,	Colo.
Rigdon, Idelma	Denver,	Colo.
Ritter, Gladys	Denver,	Colo.
Ritter, Garnett	Pueblo,	Colo.
Rowland, Sadie	Denver,	Colo.
Roberts, Addie	Denver,	Colo.
Roberts, J. W.	La Junta,	Colo.
Robbins, Louise	Longmont,	Colo.
Robinson, Margaret	Pueblo,	Colo.
Robinson, Henretta	Pueblo,	Colo.
Robinson, Agnes	Denver,	Colo.
Rogers, Hettie M.	Denver,	Colo.
Rogers, Ivalou	Greeley,	Colo.
Roger, Mary	Denver,	Colo.
Romick, Edan	Denver,	Colo.
Romick, Dell	Denver,	Colo.
Romick, Lida	Denver,	Colo.
Ross, Wm.	Longmont,	Colo.
Ross, Edith	Denver,	Colo.
Rooney, Lillie	Pueblo,	Colo.
Rowe, Edith	La Junta,	Colo.
Royer, Linnie B.	Greeley,	Colo.
Rudolph, Elizabeth	Denver,	Colo.
Ruggles, Maud	Denver,	Colo.
Rumley, Maude	Loveland,	Colo.
Ruap, Josephine	Pueblo,	Colo.
Ryals, Wilza	Denver,	Colo.
Ryan, Anna	Denver,	Colo.
Ryan, Jennie	Denver,	Colo.
Ryan, Ethel G.	Denver,	Colo.
Safford, Mary	Denver,	Colo.
St. Clair, Caroline	Denver,	Colo.
Salle, Lorene	La Porte,	Colo.
Sanche, Sister Ignatius	Denver,	Colo.
Sawyer, Eldora	Denver,	Colo.
Scafford, Mabelle	Denver,	Colo.
Schaeffer, Mrs. Florence	Greeley,	Colo.
Schartung, Sister Mary	Pueblo,	Colo.
Schenck, Ella	Denver,	Colo.
Schaffer, Josephine	Denver,	Colo.
Schenck, Mrs. Neva	Greeley,	Colo.
Schlitt, Lydia	Ft. Collins,	Colo.
Schmohl, Helen	La Porte,	Colo.
Schneider, Marie	Denver,	Colo.
Schlessinger, Amy	Denver,	Colo.
Scholastice, Sister	Denver,	Colo.
Schrader, Ruby	Denver,	Colo.
Schuster, Rachel	Greeley,	Colo.
Scott, Faith E.	Denver,	Colo.
Scott, Erma May	Greeley,	Colo.
Scott, Nancy	Ft. Collins,	Colo.
Schwass, Emma	Ft. Collins,	Colo.
Searles, Addie	Denver,	Colo.
Senter, Faith E.	Denver,	Colo.
Seig, Elizabeth	Denver,	Colo.
Serafini, Elmira	Grover,	Colo.
Sewall, Caroline	Denver,	Colo.
Seymour, Melita	Longmont,	Colo.
Sexton, Mrs. Mae	Pueblo,	Colo.
Shea, Harriett	Colorado Springs,	Colo.
Shaefer, Lydia	Denver,	Colo.

Shaeffer, Irving	Montrose, Colo.
Shank, Hazel	Fruita, Colo.
Shaw, Edna	Denver, Colo.
Shaw, Florence	Rocky Ford, Colo.
Sheldon, Mabel	La Junta, Colo.
Shell, Bernice	Pueblo, Colo.
Shelty, Maude	Loveland, Colo.
Sheppard, Bessie	Denver, Colo.
Sherritt, Mrs. A. V.	Silt, Colo.
Sherrett, Louise	Denver, Colo.
Shore, Bell	Paonia, Colo.
Shriber, Era	Ft. Collins, Colo.
Shure, Clara	Ft. Morgan, Colo.
Sidwell, Bessie	Canon City, Colo.
Sieg, Daorothy	Denver, Colo.
Simmeth, Georgia	Pueblo, Colo.
Simmeth, Josie	Pueblo, Colo.
Simms, Ruth	Vinta, Okla.
Simpson, Henthorne	Pueblo, Colo.
Simpson, Genevieve	Denver, Colo.
Sinclair, Myra	Denver, Colo.
Singleton, Helen	Denver, Colo.
Sisson, Mrs. Mary	Denver, Colo.
Sleeper, Sara Elstred	Denver, Colo.
Slockett, Mrs. Florence Howard	Greeley, Colo.
Small, Harrison	Canon City, Colo.
Smiley, Pearle	Denver, Colo.
Smith, Alwyn	Denver, Colo.
Smith, Clarence	Canon City, Colo.
Smith, Erma	Pueblo, Colo.
Smith, Eula	Greeley, Colo.
Smith, Luna	Greeley, Colo.
Smith, Mrs. Louise	Denver, Colo.
Smith, Mrs. Margaret	Denver, Colo.
Smith, Mary G.	Loveland, Colo.
Snedman, Lillian	Ft. Collins, Colo.
Snyder, Dora	Denver, Colo.
Snyder, Mary	Denver, Colo.
Snyder, Rose	Ft. Collins, Colo.
Sockness, Inga	Longmont, Colo.
Songer, Myrtle	Golden, Colo.
Spangler, D. W.	Longmont, Colo.
Spraks, Minta	Denver, Colo.
Speier, Elfrieda	Denver, Colo.
Spencer, Jennett	Denver, Colo.
Spencer, Grace	Breckenridge, Colo.
Sprunck, Lina	Denver, Colo.
Stalker, Bessie	Denver, Colo.
Stanhope, Theresa	Denver, Colo.
Stark, Wildas	Pueblo, Colo.
Starbird, Mrs. Mildred	Greeley, Colo.
Starbuck, Etta	Pueblo, Colo.
Starr, Lelia	Denver, Colo.
Starr, Myrtle	Ft. Morgan, Colo.
Staub, Anna M.	Denver, Colo.
Staub, Isabelle	Denver, Colo.
Steele, Louise	Denver, Colo.
Steele, Jennie	Ft. Morgan, Colo.
Steffan, Eliza K.	Denver, Colo.
Stege, Alma	Ft. Morgan, Colo.
Stefinmetz, F. T.	Canon City, Colo.
Stevens, Eugene	Denver, Colo.
Stevens, Maude	Denver, Colo.
Stephens, F. M.	Trinidad, Colo.
Stillman, Eugenia	Denver, Colo.
Stoker, Bertha	Pueblo, Colo.
Stockton, Roscoe	Denver, Colo.
Stone, Gertrude	Pueblo, Colo.
Stone, Lulu	Denver, Colo.
Stote, Helen M.	Breckenridge, Colo.
Straub, May	Denver, Colo.
Strickland, Louis	Denver, Colo.
Strickland, Irene	Denver, Colo.
Strong, Ralph	Denver, Colo.
Strueland, Louise	Denver, Colo.
Sullens, Velma	Greeley, Colo.
Swanzy, Line	Pueblo, Colo.
Swartz, Jessie	Denver, Colo.
Sweet, Inez	Denver, Colo.
Sweiger, Teresa	Pueblo, Colo.
Swinehart, Blanche	Pueblo, Colo.
Syman, Lillian	Denver, Colo.

Taylor, Archibald	Longmont,	Colo.
Taylor, Edna	Loveland,	Colo.
Taylor, Mrs. Daisy	Greeley,	Colo.
Taylor, Mary	Ft. Morgan,	Colo.
Taylor, Paula	Denver,	Colo.
Teallis, Edwina	Denver,	Colo.
Tennyson, Luly	Vinta,	Okla.
Theobald, Mrs. Cora	Breckenridge,	Colo.
Thomasson, J. H.	Canon City,	Colo.
Thompson, Anna	Denver,	Colo.
Thompson, Mrs. Leta	Trinidad,	Colo.
Thorene, Ada	Englewood,	Colo.
Tidball, Elizabeth	Denver,	Colo.
Tierney, Anna	Denver,	Colo.
Tilson, Emma	Denver,	Colo.
Tintle, Mary	Edgewater,	Colo.
Tirey, Robert M.	La Junta,	Colo.
Tobin, Lucile	La Junta,	Colo.
Todd, Lota A.	Denver,	Colo.
Toliskok, Mattie	Ft. Collins,	Colo.
Toplitzky, Saddle	Pueblo,	Colo.
Townley, Nellie H.	Longmont,	Colo.
Tredora, Jessie	Denver,	Colo.
Tredway, Jessie M.	Denver,	Colo.
Trehearne, Frances	Denver,	Colo.
Trenner, Rachel	Pueblo,	Colo.
Tromer, Rose	Pueblo,	Colo.
Truscott, R. W.	Loveland,	Colo.
Truscott, R. W.	Pueblo,	Colo.
Tubbs, Ruth	Canon City,	Colo.
Tulles, C. Pearl	Denver,	Colo.
Tullis, Flora Blanche	Canon City,	Colo.
Tully, Mary	Denver,	Colo.
Turner, Elmer	Ft. Collins,	Colo.
Turner, Willie	Ft. Collins,	Colo.
Vance, Mrs. Una	Pueblo,	Colo.
Vandiver, Maude	Montrose,	Colo.
Van Vranken, Eula	Longmont,	Colo.
Vaughn, Blanche	Denver,	Colo.
Vaughn, Helen	Greeley,	Colo.
Ver Lee, Marie Grant	Denver,	Colo.
Vincent, Bertha	Denver,	Colo.
Wagner, Marguerite	Denver,	Colo.
Wakeman, Alleah	Denver,	Colo.
Wakeman, Ethel	Denver,	Colo.
Walker, Edna	Denver,	Colo.
Walker, Nannie	Pueblo,	Colo.
Walker, Nellie	Pueblo,	Colo.
Wallace, Daisy	Greeley,	Colo.
Walsh, Ella	Denver,	Colo.
Walsh, Mrs. Ella	Denver,	Colo.
Walsh, Nellie	Pueblo,	Colo.
Walsh, Mary B.	Denver,	Colo.
Walter, Sadie	Denver,	Colo.
Walters, R. J. (Sec.)	Rocky Ford,	Colo.
Ward, Alice	Denver,	Colo.
Ward, Maude	Englewood,	Colo.
Ward, Sue	Denver,	Colo.
Ware, Amy	Greeley,	Colo.
Waring, G. A.	Grand Junction,	Colo.
Walson, Bessie	La Junta,	Colo.
Watts, Lillie	Denver,	Colo.
Waxham, Faith	Denver,	Colo.
Wamouth, Edith	Denver,	Colo.
Weegel, Caroline	Denver,	Colo.
Webster, Gertrude	Denver,	Colo.
Weeks, Edna	Denver,	Colo.
Weichland, Ada B.	Grover,	Colo.
Weill, Adelaide	Denver,	Colo.
Weirich, Edna	Denver,	Colo.
Weirich, Helen	Denver,	Colo.
Weitz, Bessie	Denver,	Colo.
Wills, Myrtle	Denver,	Colo.
Welsh, Mable	Greeley,	Colo.
Welter, Mrs. H. R.	Denver,	Colo.
West, Georgia	Denver,	Colo.
West, Lucy	Pueblo,	Colo.
Westhaver, Mrs. Cora	Denver,	Colo.
Westhauen	Denver,	Colo.
Westhauer, Cora	Denver,	Colo.

Wheeler, Avis	Denver, Colo.
Wheeler, Ella	Rocky Ford, Colo.
Whitlock, Lulu	Denver, Colo.
White, Elizabeth	Pueblo, Colo.
White, Julia	Denver, Colo.
White, Mabel	Denver, Colo.
Whitney, Mrs Frank	Trinidad, Colo.
Whitney, Frank	Trinidad, Colo.
Wickstron, Jeanette	Greeley, Colo.
Wiedman, Gertrude	Pueblo, Colo.
Wildman, Mabelrose	Denver, Colo.
Wilkenson, Bessie	Pueblo, Colo.
Wilkenson, William	Loveland, Colo.
Wilmarth, Laura M.	Denver, Colo.
Willet, Mrs. May	Ft. Morgan, Colo.
Williams, Alice	Ft. Collins, Colo.
Williams, C. N.	Ft. Morgan, Colo.
Williams, Ethel	Pueblo, Colo.
Williamson, Laura	Ft. Collins, Colo.
Williams, Louise	Pueblo, Colo.
Willmarth, Laura	Denver, Colo.
Wilson, Alice	Denver, Colo.
Wilson, Clara	Pueblo, Colo.
Wilson, Chas. F.	Denver, Colo.
Wilson, George	Denver, Colo.
Wilson, Helen	Denver, Colo.
Wilson, James	Rocky Ford, Colo.
Wilson, Jennie	Denver, Colo.
Wilson, Kathryn	Denver, Colo.
Wilson, Harry	Starkville, Colo.
Woemer, Irene	Denver, Colo.
Wolf, Hazel	La Junta, Colo.
Wolfe, Rose	Loveland, Colo.
Work, Mary	Ft. Morgan, Colo.
Work, Margaret	Ft. Morgan, Colo.
Work, Sarah	Ft. Morgan, Colo.
Workheiser, Ruth	Greeley, Colo.
Wright, Edna Faye	Greeley, Colo.
Wright, Mary	Denver, Colo.
Wyatt, George	Denver, Colo.
Wykoff, Mrs. Ethel	Pueblo, Colo.
Wylie, Helen	Platteville, Colo.
Yardly, Hattie	Greeley, Colo.
Young, Edith	Loveland, Colo.
Young, Lillian	Denver, Colo.
Young, Mattie	Denver, Colo.
York, Ruth	Denver, Colo.
Ziegler, Mrs. Georgia	Pueblo, Colo.
Zirkel, Grace	Denver, Colo.
Zirkle, Homer	Denver, Colo.
Zoller, Sister Rose	Denver, Colo.

EXTENSION ENROLLMENT
INDIVIDUAL PLAN—COLLEGE

Adams, Doris	Frederick, Colo.
Adolph, Jacob	Greeley, Colo.
Akey, Nellie L.	Windsor, Colo.
Alexander, Calvin	Alma, Colo.
Allen, Henry V.	Otis, Colo.
Allen, Mrs. Rose E. H.	Otis, Colo.
Allen, Eva Mae	Washington, Iowa
Allen, Lila	New Raymer, Colo.
Allen, Alice	Chickasha, Okla.
Antonio, Sister	Omaha, Nebr.
Arozona, Francis	El Paso, Texas
Avison, Florence	Sioux City, Iowa
Ayers, Mary E.	Ft. Collins, Colo.
Babb, Bertha	Long Beach, Calif.
Babbitt, Mrs. Alice H.	Albuquerque, N. M.
Bailey, Iva M.	Canon City, Colo.
Baker, Jessie L.	Besbee, Ari.
Baker, W. E.	Englewood, Colo.
Ballenback, Kate	Weatherford, Okla.
Baldwin, Ruth M.	Denver, Colo.
Ball, Katherine	Denver, Colo.
Bailey, Mildred	Florence, Colo.
Barkman, Clara	Junction City, Kans.
Barnard, Gladys	Florence, Colo.
Barkman, Eda	Junction City, Kans.
Barnes, Abbie C.	Johnstown, Colo.
Barnard, Virginia R.	Council Bluffs, Iowa
Barrett, Mary (Mill)	Trinidad, Colo.
Barham, Della	Stephenville, Texas
Barry, John J., Jr.	Jefferson, Colo.
Bartlett, Eva H.	Colorado Springs, Colo.
Basquin, Mrs. Olive	Wray, Colo.
Bassler, Helen	Denver, Colo.
Beatty, Mrs. Edith C.	San Diego, Calif.
Beattie, Alva	Rockford, Ill.
Beckl, Wm. L.	Estes Park, Colo.
Beiler, Ruth M.	Taos, N. M.
Bellwood, Tom O.	Greeley, Colo.
Bennett, Elizabeth	Greeley, Colo.
Bennett, Estella J.	Spearfish, S. D.
Bennett, L. H.	Clinton, Okla.
Berkowitz, Rose	Pueblo, Colo.
Bench, Ruth	Pueblo, Colo.
Blackshare, A. L., Jr.	Colorado Springs, Colo.
Blanchard, Lois	Wellington, Colo.
Biddle, Miss Ruth	Longmont, Colo.
Bird, Ruby	St. Joseph, Mo.
Bishop, Grace I.	Hugo, Colo.
Bivens, Belva	Maysville, Mo.
Boge, Mabel E.	Denver, Colo.
Boge, Ethel	Denver, Colo.
Bollenbach, Kate	Weatherford, Okla.
Booth, Leah E.	Sunol, Nebr.
Bosworth, Nellie A.	Platteville, Colo.
Bower, Emma	St. Joseph, Mo.
Bragoley, Henry T.	Ft. Morgan, Colo.
Brandon, Elizabeth	Akron, Colo.
Breck, Jane T.	Hammond, Ind.
Briden, Queen	Greeley, Colo.
Briggs, Agnes	Pierce, Colo.
Brown, Emily V.	Denver, Colo.
Bruckner, Grace E.	Rodway, Colo.
Bruitt, Nonal S.	Rockford, Ill.
Bryson, Josephine	Eaton, Colo.
Bryson, Gertrude	Eaton, Colo.
Buchert, Louise	Rawlins, Wyo.
Buddin, Celia	Pierson, Iowa
Buddy, Eileen C.	St. Joseph, Mo.
Burbank, Fern C.	Evanston, Wyo.
Burgenen, Wm.	Salida, Colo.
Bush, Lily	Durango, Colo.
Bushey, A. H.	Mangonola, Colo.
Bushey, Clifford A.	Mongonola, Colo.
Bushey, Mrs. Clifford A.	Mongonola, Colo.
Butler, Millicent	Ft. Morgan, Colo.

Calfer, Mary	La Junta, Colo.
Campbell, Agnes B.	Denver, Colo.
Campbell, Helen	North Avondale, Colo.
Carr, Etta M.	Sugar City, Colo.
Carrroll, Veronica B.	Webant, Montana
Carson, Henrietta	Canon City, Colo.
Carter, Clara O.	Brush, Colo.
Chamberlain, Frances	Bisbee, Ari.
Champion, Edith	Fairplay, Colo.
Charlesworth, H. W.	Erie, Colo.
Clark, Mrs. J. A.	Greeley, Colo.
Clearwater, Rachel H.	Brownsaille, Texas
Cleeton, Vivian	Fowler, Colo.
Cline, F. J.	Burden, Kans.
Clouse, Grace	Dallas, Texas
Cobb, Dorothy	Cheyenne Wells, Colo.
Cole, Helen E.	San Francisco, Calif.
Cologne, Rose	Rockvale, Colo.
Combs, Ethel	Denver, Colo.
Conway, Genevieve	Montrose, Colo.
Cook, Frances	Mayanna, Ark.
Cook, Nettie	Barnesville, Colo.
Cook, Stella M.	Rockford, Ill.
Cooper, Estella	Topeka, Kans.
Copper, Ann E.	St. Thomas, Ky.
Cornett, Winifred D.	Linnens, Mo.
Coulter, Mrs. Nellie H.	Oak Creek, Colo.
Cowgill, Mrs. Daisey	St. Joseph, Mo.
Cox, Annie	Dallas, Texas
Cox, Ora	Medford, Ore.
Craig, Mrs. Wm.	St. Joseph, Mo.
Crawford, Mrs. Myrtle	Akron, Colo.
Creely, Madge	Saratoga, Wyo.
Cresto, Louise	Johnstown, Colo.
Cummings, Catherine	Pueblo, Colo.
Cunningham, Daisey L.	Denver, Colo.
Curtis, H. W.	Wray, Colo.
Cusick, Mary E.	Ottawa, Colo.
Darnell, V. A.	Boone, Colo.
Darnell, Mrs. V. A.	Boone, Colo.
Davis, Mary	Taylor, Texas
Davis, Verna B.	Alamosa, Colo.
Davis, Gilbert W.	Kansas City, Mo.
Dawson, Floy	Oklahoma City, Okla.
Dawson, Buehal L.	St. Joseph, Mo.
Dean, Winifred J.	Denver, Colo.
Deibert, Genevieve	Florence, Colo.
Denniss, Clara May	Elizabethtown, N. M.
Diessner, Nora	Greeley, Colo.
Ditters, Carolyn Wolfe	Denver, Colo.
Donelson, Eva	Coalmont, Colo.
Donley, Fremont	Brush, Colo.
Dotson, Ruth	Flagstaff, Ari.
Douglass, Mrs. H. S.	Ft. Lupton, Colo.
Douglass, Sherman	Gilcrest, Colo.
Doull, Frances R.	Denver, Colo.
Duff, Luba	Clay City, Ill.
Duffey, Ruth	Rawlins, Wyo.
Dunbar, Maude	Denver, Colo.
Dunn, Cascadia	Eagle, Colo.
Edwards, C. J.	Louisville, Colo.
Edwards, Elizabeth	Dallas, Texas
Eiswerth, Mrs. Katherine	Woodland Park, Colo.
Elder, Media	Quincy, Ill.
Elmer, Colgate	Agra, Kans.
Embree, Gertrude	Woodland Park, Colo.
Engle, Anna	Rice, Colo.
Engle, June Willets	Akron, Colo.
Eustella, Sister	Trinidad, Colo.
Evans, Eliza	Pueblo, Colo.
Faddin, Julia L.	Jerome, Idaho
Fakeen, Estella	Denver, Colo.
Farthing, Miss Dorothy	St. Joseph, Mo.
Filbin, Addie Mae	Towner, Colo.
Fnich, Carolin A.	Lafayette, Colo.
Fitzmorris, A. E.	Greeley, Colo.
Fleming, A. I.	Greeley, Colo.
Floyd, M. R.	Vinta, Okla.

Floyd, Catherine A. Denver, Colo.
 Fogg, Ella Cordell, Okla.
 Foley, Mrs. Ella W. Greeley, Colo.
 Foree, Jessie Denver, Colo.
 Forsyth, Mrs. M. W. Salem, Ore.
 Fortune, Ruby Keota, Colo.
 Frakes, O. E. Trinidad, Colo.
 Frike, Anna A. Quincy, Ill.
 Frink, Margaret B. Denver, Colo.
 Froucks, Amelia Follerburg, Colo.
 Frye, Elizabeth Fauburg, Nebr.
 Fullis, Edwina Denver, Colo.

Gammill, F. C. Grand Junction, Colo.
 Gardiner, Katheryn Colorado Springs, Colo.
 Garnies, Theo. R. Areo, Idaho
 Garnett, Genevieve Cook Denver, Colo.
 Gates, Virginia Denver, Colo.
 Gibson, Annetta Rockford, Ill.
 Gibbons, Grace B. Elba, Colo.
 Giffen, Eva J. Rockford, Ill.
 Gill, Maida V. St. Joseph, Mo.
 Gleason, Belle Ainsworth, Nebr.
 Goodlett, Nellie Pine, Colo.
 Goodman, Hazel Arvada, Colo.
 Goodman, K. C. Coxton, Ky.
 Graham, Aopha Tahlequah, Okla.
 Green, H. N. Breckenridge, Colo.
 Greseking, Edna Kimball, Nebr.
 Griffin, J. Colorado Springs, Colo.
 Griffith, Lucy C. Wheatridge, Colo.
 Griswold, Ruth St. Joseph, Mo.
 Griz, Mary B. Ogden, Utah

Hakes, Stella M. Colorado Springs, Colo.
 Hainbane, Muriel N. St. Louis, Ill.
 Halahan, Josephine Colorado Springs, Colo.
 Haldeman, Constance La Salle, Colo.
 Hall, Grace E. Randolph, Nebr.
 Hall, Grace B. Denver, Colo.
 Hallett, Hazel Oak Creek, Colo.
 Hallett, Louise W. Allison, Colo.
 Hansen, Clara Manitou, Colo.
 Harmon, Dan A. Chevington, Colo.
 Harmon, Frances Dallas, Texas
 Hardy, Joe E. Duncanville, Texas
 Harrington, Nora Windsor, Colo.
 Harris, Elizabeth Carbondale, Colo.
 Hathaway, Marie E. Denver, Colo.
 Hawthorne, Bessie M. Denver, Colo.
 Hay, Geo. A. F. Junction City, Kans.
 Hay, Mary L. Junction City, Kans.
 Hemphill, F. C. Burns, Wyo.
 Herndon, Marie Greeley, Colo.
 Hicks, Mrs. Mattie Crowley, Colo.
 Hieginbottom, Minnie B. Ordway, Colo.
 Hildebrand, Etta Denver, Colo.
 Hill, Gwendolyn Antonio, Colo.
 Hill, Jennie Beloit, Kans.
 Hinds, A. W. Kit Carson, Colo.
 Hobert, Lily E. Windsor, Colo.
 Hogue, Juanita S. Paris, Texas
 Hook, Ruth D. Denver, Colo.
 Hooper, Mrs. Bertha Greeley, Colo.
 Hopkins, Helen Greeley, Colo.
 Howard, Martha B. Taos, N. M.
 Hubbard, Gladys Longmont, Colo.
 Huck, Kathryn Littleton, Colo.
 Hughell, S. L. Meridan, Idaho
 Hughston, Carrie Plano, Texas
 Humberd, I. A. Rolla, Kans.
 Hunter, Francis Greeley, Colo.
 Hunt, Adeline Greeley, Colo.

Ingersoll, Edna Las Animas, Colo.
 Ingersoll, Ruth O. Greeley, Colo.
 Irwin, Mrs. J. H. Ft. Collins, Colo.
 Isbell, Mary Denver, Colo.

Jacobs, Gertrude M. Trinidad, Colo.
 Jacobson, Madaline Deer Lodge, Colo.

James, Leota	Greeley, Colo.
Janet, Mrs. Elizabeth	Greeley, Colo.
Janet, E. W.	Minturn, Colo.
Johnson, Dorothy	Greeley, Colo.
Keena, E. E.	Glenwood Springs, Colo.
Keepser, Helen	Wilson, Colo.
Kenedy, Virgil	Boxville, Ky.
Kennedy, Florence E.	Folland, Colo.
Kennedy, Lyra Harriett	Douglass, Ari.
Kellogg, Gertrude	Flagstaff, Ari.
Kelly, Floyr W.	Nunn, Colo.
Kent, Allen R.	Tuttle, Okla.
Kent, Mrs. Allen R.	Tuttle, Okla.
Key, Verdabelle M.	Sopris, Colo.
Kiker, Stella	Raton N. M.
Kinder, Edna	Colorado Springs, Colo.
Kinpert, J. Catherine	Denver, Colo.
Klee, Eva	Windsor, Colo.
Klein, Carrie A.	Denver, Colo.
Knecht, Amanda	Greeley, Colo.
Knott, Millie M.	Davis Junction, Ill.
Kranz, Victor	Cheyenne, Wyo.
Krusen, Alma	Denver, Colo.
Labdell, Fred M.	Lawrence, Kans.
Lake, Della	Ft. Lupton, Colo.
Lambert, Frances	Dallas, Texas
Lambie Jean	Denver, Colo.
Lance, Alice	Oak Park, Ill.
Lanning, Mrs. E. A.	Cheyenne, Wyo.
La Sheir, Virginia	Rocky Ford, Colo.
La Sheir, Ethel	Rocky Ford, Colo.
Laughson, Loartto	Denver, Colo.
Lauke, Gertrude	Kiowa, Colo.
Laurence, Carl E.	Mead, Colo.
Laurence, Mrs. Mary E.	Forgan, Colc.
Lawlor, Mattie	St. Joseph, Mo.
Lentz, Clyde	Antonito Colo.
Lewis, W. E.	Colorado Springs, Colo.
Liwdsey, Pearl	Glenwood Springs, Colo.
Long, Sara	Rockford, Ill.
Longhran, Loretta	Denver, Colo.
Looney, Ethel	Vintia, Okla.
Lyndon, Katherine	Wellington, Colo.
Lyons, Bessie	Denton, Texas
McAdams, Lou P.	Maysville, Mo.
McDonald, Mrs. Mildred	St. Joseph, Mo.
McGuckin, Irene	Denver, Colo.
McKeowa, R. Bruce	Glenwood Springs Colo.
McKnight, Elizabeth	Quincy, Ill.
McLeod, Lida	Central City, Colo.
McNair, Nell	Denver, Colo.
McNew, Ruth	Nunn, Colo.
Mackie, Kate	Denver, Colo.
Madigan, Charlotte	Primero, Colo.
Mahon, Thos. J.	Leadville, Colo.
Malins, Edith	Denver, Colo.
Marrs, Emily M.	Denver, Colo.
Martinsen, L. H.	Monte Vista, Colo.
Martz, A. J.	Moore, Mont.
Martz, Mrs. A. J.	Moore, Mont.
Mason, Blanche	Morerley, Mo.
Mason, Dulla	Venon, Colo.
Mayer, Lean C.	Ourray, Colo.
Means, Anna Anderson	Bennett, Colo.
Meek, B. F.	Maysville, Mo.
Merrill, Grace	Brighton, Colo.
Metzer, Mrs. Maude M.	Greeley, Colo.
Meyers, Josephine	Denver, Colo.
Michey, J. L.	Sheridan, Wyo.
Mickelson, Alma	Rocky Ford, Colo.
Miller, Geneva L.	Ft. Collins, Colo.
Miller, Loretta	Denver, Colo.
Miller, Marie A.	Hasty, Colo.
Miller, M. Elizabeth	Greeley, Colo.
Miller, Mabel I.	Albion, Idaho
Missimore, Alma	Wichita, Kans.

Mitchell, Ethel Cornish, Colo.
 Moody, Daloris Kremming, Colo.
 Moorman, Mrs. J. C. Maysville, Mo.
 Moorhead, N. Ray Dalhart, Texas
 Moorland, Pfest Grace Severance, Colo.
 Moss, Susannah Greeley, Colo.
 Moseley, Nancy D. Dallas, Texas
 Mount, Julia Pueblo, Colo.
 Morris, Clara Chivington, Colo.
 Morrison, Doris Canon City, Colo.
 Morse, Bertha Rockford, Ill.
 Mraz, Dorothy Colorado Springs, Colo.
 Murchison, Nina Arvada, Colo.
 Murray, Margaret Ft. Collins, Colo.
 Murray, Hazel Trinidad, Colo.

Nance, Dorothy Tucuncari, N. M.
 Neal, Paul S. Chivington, Colo.
 Nelson, Hulda Boulder, Colo.
 Nelson, Alma Topeka, Kans.
 Newman, Stella R. Haxtum, Colo.
 Nicholls, Anneta Idaho Springs, Colo.
 Nix, Mrs. Lily L. Brush, Colo.
 Nowlin, E. W. Webster Grove, Mo.

O'Brian, Margaret G. Rockford, Ill.
 O'Dea, Mary Leadville, Colo.
 O'Dea, Mary Leadville, Colo.
 Orris, Marion Erie, Colo.
 Osmer, Lily C. McMinnville, Ore.
 Oster, Maude Severance, Colo.
 Ouderkirk, Ruth Thedalund, Colo.
 Owen, Bernice A. Mt. Miami, Okla.

Paige, Mrs. Estella Colorado Springs, Colo.
 Palm, Edith Larkspur, Colo.
 Palmer, Bernice Raton, N. M.
 Palmquist, Christiana Denver, Colo.
 Patton, Jessie Alder, Colo.
 Peers, Katherine Boulder, Colo.
 Pfast, D. E. Severance, Colo.
 Phinney, Isabelle Rockford, Ill.
 Pierce, Mrs. Ruth Dudley Longmont, Colo.
 Pitts, Mrs. Henry Loveland, Colo.
 Pingrey, Jennie N. Emmetsburg, Iowa
 Poe, Eva Weldon Greeley, Colo.
 Porter, Mrs. Beatrice Colorado Springs, Colo.
 Potts, Frances Council Bluffs, Iowa
 Power, Martha McAllister, Okla.
 Powell, Mary Las Animas, Colo.
 Prescott, Blake D. Simla, Colo.
 Pyle, Luna Lee Rockford, Ill.

Quimby, Grace Sacramento, Calif.
 Quirk, Anna Denver, Colo.

Rader, Clara St. Joseph, Mo.
 Railey, Bessie Johnson Altament, Kans.
 Rateurn, Hazel Greeley, Colo.
 Rea, Inez G. Washington, D. C.
 Reed, Elsie E. Boulder, Colo.
 Remingins, Sister M Rockwell, Iowa
 Rhea, Alda Oak Creek, Colo.
 Riley, Mrs. Luella Sterling, Colo.
 Rinker, Dane Sedan, Kans.
 Ring, Amy E. Trinidad, Colo.
 Rives, Mary P. Rockford, Ill.
 Roach, Helen Louise Loveland, Colo.
 Roach, Myrtle Wheatland, Wyo.
 Robertson, Edith Primero, Colo.
 Rodson, Eloise Carpenter, Wyo.
 Rogers, Anne Sterling, Colo.
 Rogers, Glenn Weatherford, Colo.
 Ross, Edith C. Denver, Colo.
 Ruggles, Maude Denver, Colo.
 Ruth, Jewell Wellington, Colo.
 Rouk, Scena F. Crowley, Colo.

Sampson, Mrs. H. H. Bridgeport, Texas
 Sapp, Flora Cheyenne, Wyo.

Schafmayer, Ruth	Rockford, Ill.
Schneider, Marie E.	Oak Creek, Colo.
Schuler, Dorothy	Wellington, Colo.
Schumacher, Helen	Fort Morgan, Colo.
Schwaden, Anna	Loveland, Colo.
Schwab, Gertrude	Lafayette, Colo.
Schwass, Stella	Laramie, Wyo.
Scone, Blanch M.	Rockford, Ill.
Scott, Grace J.	Rockvale, Colo.
Scott, C. E.	Greeley, Colo.
Scott, Lettie	Fremont, Nebr.
Seaman, Mrs. Anna	Greeley, Colo.
Seawell, Mary	Las Cruces, N. M.
Sell, Mrs. N. F.	St. Joseph, Mo.
Seip, Katherine	St. Joseph, Mo.
Senson, Frances	Denver, Colo.
Shane, Lillie	Lafayette, Colo.
Shaw, Edna L.	Denver, Colo.
Shaw, Florence C.	Rocky Ford, Colo.
Shay, Verna	Ft. Lupton, Colo.
Sherlock, Norma	Denver, Colo.
Sherrill, Mrs. Frances	Glenwood Springs, Colo.
Shewmaker, Letha D.	St. Joseph, Mo.
Sinclair, Myra	Denver, Colo.
Singleton, Inez	Byers, Colo.
Smith, Addie B.	Stephens, Ark.
Smith, Helen M.	Florence, Colo.
Smith, Helen R.	Florence, Colo.
Smith, Kate E.	Julesburg, Colo.
Smith, Lewis A.	Nebraska City, Nebr.
Smith, May Shillito	Denver, Colo.
Smith, Otis	Kimball, Nebr.
Smith, Wm. C.	Snowflake, Ari.
Spahr, Elsie	Cokedale, Colo.
Spencer, Grace V.	Golden, Colo.
Springsteen, Frank G.	Salt Lake City, Utah
Stapleton, Mrs. Nettie H.	Norton, Kansas
Staub, Isabella T.	Denver, Colo.
Steidley, H. H.	Greeley, Colo.
Stevens, Mrs. Bertha	Greeley, Colo.
Stidham, Cleta	Chicot, Okla.
Stockdale, Martha C.	Colorado Springs, Colo.
Stockton, Roscoe S.	Denver, Colo.
Stolt, Edna B.	Independence, Iowa
Stote, Helen N.	Breckenridge, Colo.
Straley, Fay	La Salle, Colo.
Stratton, Eva	Wichita Falls, Texas
Strebich, Anne G.	Butte, Mont.
Sturgeon, Kata	Karval, Colo.
Subletts, Minnie	Salina, Kans.
Swanson, Mabel	Colorado Springs, Colo.
Swanson, Esther	Seattle, Wash.
Taylor, Edna R.	Loveland, Colo.
Thaxton, Ruth	Otis, Colo.
Thomas, Harry	Sanford, Colo.
Thompson, Josephine	Richfield, Idaho
Thornberry, Mrs. A. D.	St. Joseph, Mo.
Thorne, Martha	Tioga, Colo.
Tilson, Vera	St. Joseph, Mo.
Torrard, Mabel	Kiowa, Okla.
Townley, Nellie Hard	Longmont, Colo.
Triem, Emma	Kersey, Colo.
Trovinger, Mary C.	Colorado Springs, Colo.
Trovinger, Vanita	Colorado Springs, Colo.
Tubbs, Myrtle L.	Breckenridge, Colo.
Tynan, Elizabeth	Rockford, Ill.
Tyson, Ivernia	Pueblo, Colo.
Underwood, Goldie	Vona, Colo.
Vallat, Genevieve	Greeley, Colo.
Vance, Mrs. Una E.	Pueblo, Colo.
Van Eps, Ethel	Omaha, Nebr.
Van Vorhis, Elizabeth	Arvada, Colo.
Vickens, Edith M.	Denver, Colo.
Victor, Kranz	Cheyenne, Wyo.
Vizzetti, Antoinette	Rockvale, Colo.
Wagner, Marguerite	Gowanda, Colo.
Wagoner, Effie	Florence, Colo.

Walk, Olive M.	Rocky Ford, Colo.
Walsh, Ella P.	Denver, Colo.
Ward, Arcille	Burlington Junction, Mo.
Ward, Miriam E.	Denver, Colo.
Ward, Ruth	Lamar, Colo.
Warner, Dorothy	Colorado Springs, Colo.
Watherman, Winifred	Sedalia, Mo.
Webb, Mrs. Elba	Tucumcari, N. M.
Webster, Margaret	Manzanola, Colo.
Wedow, Thresa A.	Glenda, Wyo.
Weedon, Lillian	Elk Mountain, Wyo.
Weeks, Edna	Denver, Colo.
Weiser, Grace	Greeley, Colo.
Weiss, Adelaide	Denver, Colo.
Weid, Mary A.	Rockford, Ill.
Wells, Mrs. G. Retallack	Denver, Colo.
Wells, Lois J.	Safford, Ari.
Weymouth, Edith M.	Denver, Colo.
Wheaton, Esther	Windsor, Colo.
White, Audrey	Carpenter, Wyo.
White, Mabel A.	St. Joseph, Mo.
White, Mary J.	Calhan, Colo.
Whitney, Frank A.	Trinidad, Colo.
Williams, Mrs. Mabelle	Willis, Kans.
Williams, Olive	Hanna, Wyo.
Williams, Sarah A.	Sterling, Colo.
Willis, Mrs. A. E.	St. Joseph, Mo.
Wilson, Christiana	Taylor, Texas
Wilson, Gertrude	Manhatton, Mont.
Wilson, Laura	Koshkonong, Mo.
Winans, Charlotte E.	Kerwin, Kans.
Winchester, J. Alvin	Rock Springs, Wyo.
Winthrop, Alice	Kansas City, Mo.
Winn, Eleanor M.	Dallas, Texas
Woland, Julia	Boulder, Colo.
Wolfer, Nelle	Boulder, Colo.
Womelsdorf, Bertha M.	Quincy, Ill.
Womelsdorf, Henrietta F.	Quincy, Ill.
Wonder, Mrs. Alice McL.	Bailey, Colo.
Wood, Marion E.	Denver, Colo.
Wright, Cecil Pearl	Milliken, Colo.
Wright, Ethel	Greeley, Colo.
Wyley, Gladys Jewell	Gunnison, Colo.

Yates, Bonnie Jean	Yuma, Colo.
Yeager, Blanche	Mayer, Ari.
Yost, Cynthia K.	Walsenburg, Colo.
Young, Louise	St. Joseph, Mo.

Zeltman, Ralph	Niles, Ohio
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INDIVIDUAL PLAN—HIGH SCHOOL

Students	No. Courses	Address
Ameter, Josephine		Cheyenne, Wyo., Box 992
Benson, Marie		Elizabeth, Colo.
Benson, Philomena		Elizabeth, Colo.
Boyer, Eva	3	Dover, Colo.
Bridge, Ruth	2	Campo, Colo.
Colins, Mary Ella	2	Silver Plume, Colo.
Crisler, Lewis	2	Deora, Colo.
Denney, Mahala		Seymour, Mo.
Dutcher, Emma		Guthrie, Okla.
Elliott, Alice		Campo, Colo.
Ferguson, Mabel	3	Benld, Ill
Graff, Wanda M.	2	Severance, Colo.
Goodwin, Helen		Eaton, Colo., Box 503
Hadley, H. H.	4	Yoder, Colo.
Handy, Zona T.		Deora, Colo.
Herrmann, L. S.		Denver, 2456 W. 28th Ave.
Johnson, Hazel	3	Arriba, Colo.
Johnston, Elma	3	Hudson Colo., c/o A. J. Oster
Jones, Sallie Lee		Wellington, Colo.
McCallum, R. C.		Pine, Colo.
McCallum, Addie	2	Arriba, Colo.
MacFarland, Barbara	2	Greeley, Colo.
Magil, Dashia	3	Arriba, Colo.
Meade, Pauline L.		Bellvue, Colo.
Parker, Mrs. Irene	2	Coal View, Colo.
Pressler, Florence		Eskadle, Colo.
Robbins, Dora		R. 2B by 9 Windsor, Colo.
Sawhill, A. L.		Siebert, Colo.
Whitney, Frank A.		
Whitney, Mrs. Maybelle	3	501 Prospect St., Trinidad, Colo.
Wiley, Lula	2	749 E. Kowa., Colo. Sprs., Colo.
Wilfley, Ida K.	6	Bardeen, Colo.
Wood, Elizabeth		Lamar, Colo., c/o G. L. Penley

STATE HIGH SCHOOL OF INDUSTRIAL ARTS

FALL, WINTER AND SPRING QUARTERS

1921-1922

NINTH GRADE

Adams, John	Kinsey, Max
Adams, Harvey	Larson, Fordia
Ahlstrand, Carol	Latham, Florence Belle
Alkire, Faye	Layton, Vera
Allison, Hazel	Long, Leland
Anderson, Floyd	Lundquist, Alphild
Axom, Ethel	Lundquist, Ethel
Barber, Mary	Luper, Faye
Barnard, Edan	McCaleb, Dorothy
Beesely, Evelyn	McCandless, John
Bickel, Eloise	Messinger, Fred
Bloder, Agnes	Mellor, Dick
Brugh, Pauline	Meyers, Harold
Buchanan, Gilbert	Meyers, Loyal
Bull, Ruth	Miller, Russell
Burrows, Winifred	Mitchell, Delphine
Carbin, Flora	Morse, Mabel
Carlson, Carl	Mossberg, Clarence
Carlson, Stanley	Norcross, Lyle
Carter, Emma	Nesbitt, Laura
Carter, Nettie	Odel, Alma
Chesnut, Byron	Palmer, Ruth
Collins, Marion	Peterson, Eleanor
Couch, Frances	Potter, Verda
Crawford, Alice	Regester, Willis
Culbertson, Grant	Rhody, Paul
Danford, Ellen	Romann, Mary
Davis, Susie	Salberg, Arthur
Deaver, Emery	Schnepf, Martha
Donner, Earl	Scott, Gladys
Draper, Paul	Sierman, Louis
Eaton, Bourne	Sjoberg, Mabel
Field, Martin	Smith, Helen
Ellis, Virginia	Smith, Agnes
Flynn, John	Smith, Edwin
Emel, Ruth	Smith, Hazel
Enders Euginia	Spring, Esther
Enright, Howard	Sputh, Paul
Galland, Alva	Stephens, Pauline
Gillespie, Stella	Stormont, Ned
Glendenning, Earl	Straight, Dann
Hadden, Margaret	Straley, Viola
Hall, Harold	Swope, Owen
Harrington, Manuel	Thompson, Joe
Henderson, Madge	Timothy Glendon
Holloway, Cecil	Travers, Harold
Holmes, Charles	Trembath, William
Holmes, Clarence	Trembath, Stanley
Howell, James	Turnage, Milton
Humphrey, Walter	Vance, Lester
Hunter, Edith	Voris, Clyde
Irvin, Joe H.	Voris Earl
Jarrett, John	Waldhauser, Damon
Johnson, Coil	Walker, Reuben
Johnson Josephine	Walsh, Mary
Johnson, Marion	Weigand, Rachel
Johnson, Thelma	Wood, William
Kessinger, Cecil Fay	Yoshemera, Mary
Koehler, Daniel	Zitnick, Elise
	Zupke, Clara

TENTH GRADE

Alles, Lydia	Jones, Hazel
Anderson, Lloyd	Jones, Thelma
Austin, Phyllis	Just, Olga
Baker, Eva	Kinsey, Leslie
Bakley, Wilam	Lauck, John
Billings, Goldie	McMillen, Warren
Boardman, Philip	Mashburn, Jack
Capshaw, Faye	Mitchell, Morris
Dopas, Alice	Moss, Dixon
Day, George	Mount, Ruth

Dempewolf, Arnold
 Dempsey, Robert
 Dempsey, Audrey
 Derry, Crystal
 Downer, Walter
 Dunn, Esther
 Flint, Edward
 Flint, Leona
 Fuhrman, Beatrice
 Gallegos, Otilia
 Ginther, August
 Ginther, Ruth
 Gosselin, Marjorie
 Greafe, Minnie Mae
 Highley, Ethel
 Hill, Mary
 Humphrey, Carl
 Jacobs, John
 Jackson, Lila
 Johnson, Kenneth

Myer, Leon
 O'Brien, Julia
 Oliver, Edna
 Parker, Inza Mae
 Potter, Ruby
 Runnells, Blanche
 Schade, Irene
 Seastrand, Conrad
 Self, Mamie
 Smith, Grace
 Smith, Harley
 Spencer, Edwin
 Starkey, Lois
 Swope, Owen
 Tipton, Mae
 VanMeter, Hattie
 Van Laningham, Helen
 White, Volney
 Yearout, Mary
 Yearout, Sidney

ELEVENTH GRADE

Baker, Ruth
 Beesley, Hazel
 Benway, Grace
 Billings, Goldie
 Bloder, Mary
 Brake, Vera
 Brenton, Marr
 Cooperrider, Leonard
 Culbertson, Virginia
 Curry, Marion
 Daehn, Charles W
 Donner, Hattie
 Dunn, Clyde
 Dunning, Nora F.
 Eaton, Thomas
 Edgington, Neva
 Fink, Orlo
 Glidden, George
 Harbottle, Lucille
 Harbottle, Marguerite
 Hayes, Mary
 Hofschult, Agnes
 Hubbard, Jessie
 Jackson, Lela
 Jackson, Marian
 Jackman, Marian

Johnson, Garvais
 Jones, Thelma
 Key, Opal
 Kindred, Marion
 Koehler, Henry
 McCaul, William
 McNeal, Imogene
 Monroe, Florence
 Oberg, Lister
 Peterson, Robert
 Pierson, Esther
 Remley, Boyd
 Royer, Rowena
 Reed, Frank
 Schlosser, Walter
 Sitzman, Lydia
 Smith, Esther
 Smith, Ralph H
 Streck, Lucile
 Taylor, Arthur
 Taylor, Charles
 Tichenor, Margaret
 White, Winnie C
 White, Raymond
 Woland, Lillian
 Wood, Katherine

TWELFTH GRADE

Alber, Vera
 Armgost, Don
 Balent, Ella
 Benson, Marie
 Benson, Philomene
 Biswell, Watson
 Billings, Fern
 Boyer, Homer
 Campbell, Dean
 Carlock, Kenneth
 Cockerill, Ethel
 Copeland, Pearl
 Curd, Lucille
 Davis, John
 Dean, Helen
 Dempewolf, Bertha
 Dunlavy, Kenneth
 Dunn, Myer
 Engle, Chas.
 Evans, Earl
 Ewing, Cora
 Fielder, Mary
 Flood, Fred
 Forester, Byron
 Forward, Grace
 Geiser, Irene
 Glaister, Marguerite
 Glidden, John
 Goerke, Robert

Lance, Lewis
 Lahman, Lula
 Landis, Amanda
 Long, Ted
 McCall, Belle
 McCune, Margaret
 McFarland, Barbara
 McGaughey, Pherman
 Marr, Brenton
 Mashburn, Charles
 Meade, Pauline
 Mennefee, Ray
 Onstine, Daniel
 Page, Clark
 Piper, Lester
 Price, Dorothy
 Price, Belle
 Romans, Helen
 Rowlands, Bernice
 Rupp, Bernice
 Schneck, Bessie
 Schlosser, Reinard
 Schnoor, Beatrice
 Seastrand, Ralph
 Scott, Olive
 Shaw, Nathalie
 Sickels, Lola
 Shields, Mildred
 Smith, Estella

Gustafson, Alva
 Hackelman, Mabel
 Hale, Edna
 Hall, Ila
 Hargrove, Ralph
 Harper, Archie
 Harris, Kenneth
 Hofschulte, Laura
 Howe, Vera M.
 Jacobson, Mabel
 James, Thomas C.
 Joppa, Florence
 Joppa, Richard
 Kelly, Marietta
 Kohlman, Mattie

Smith, Hanna
 Stephens, Eleanor
 Stephens, Horace
 Sumner, Ruth
 Tibbets, Mildred
 Tibbets, Vera
 Tisdell, Dorothy
 Underwood, Goldie
 Waggoner, Helen
 Wallace, Norma
 Warren, Hugh
 Wehster, Herby
 Williams, Mary
 White, Everette N.
 Wood, Howard

ADULTS

Beattie, Howard
 Boyer, Eva May
 Blake, Myrtle
 Brown, Libbie
 Cooper, Ida L.
 Dick, Joseph Edgar
 Eichelberger, N. Emma
 Hanna, Mrs. Mattie Poague
 Hart, Julia
 Hood, L. C.
 Kennedy, William C.
 Koeneke, Hilda

Mengenny, Mrs. Mary
 Nicholas, Sara Jean
 Patterson, Lula
 Pearson, Lillian
 Roddy, Alice B.
 Robertson, Isabel
 Redifer, Burleigh
 Redifer, R. W.
 Seastrand, Agnes
 Thompson, Ethel G.
 White, Aletha

TRAINING SCHOOL

FALL, WINTER AND SPRING QUARTERS

1921-1922

KINDERGARTEN

Abbott, Florence	Kanousky, Chas. A.
Adams, Geo. Floyd	La Ford, Jeanette
Atkinson, Mary Louise	Lee, Dorothy
Atkinson, Thomas C.	Longaker, Buddy
Baab, Mildred Eliz.	Magnuson, Mona Virginia
Baldon, Lawrence	Mallory, Esther Kathleen
Bell, Virginia Sthart	McClelland, Juliamary
Bodeen, Clara	Meyer, Leon Morris
Boies, Eliz. May	Meyers, Eugene E.
Bradford, Samuel H.	Morgan, Jean Eliz.
Brown, Maryellen	Morgan, Julia Ann
Burbridge, Mary Jane	Mortenson, Venetia
Burr, Wm. Frederick	Murch, Clarence Morse
Bush, Catherine	Nelson, Rhoda O.
Clayton, John Robert	Netherton, Mary Weldon
Clements, Geo. A.	Oliver, Dorothy May
Cline, James McKee	Neill, Clarence J., Jr.
Collins, Ruth Eliz.	Orton, Myron
Cooper, Billy Underwood	Parker, Davis
Conn, Helen	Parker, Jeanette
Corder, Helen E.	Peterson, Raymond T.
Criswell, Geo. S.	Pary, Anita
Daniels, Bobbette Marie	Radell, Beach
Fisher, Doris Pauline	Rowe, Virginia
Force, Wm. Wilbur	Scott, Robert P.
Gates, Kathryn	Seawell, Reba Louise
Gelder, Harvey Minter	Sherman, Gwendolyn
Girard, Meridith	Sherman, Wayne
Gladston, Billy	Snyder, Earl Tyndall, Jr.
Gooden, Orville Grant	Spear, Dorothy Jane
Griffin, Betty Jean	Southart, Billy
Hall, Geo. Earnest	Steidley, Theo.
Hammett, Harley G.	Stillwell, T. Chandus, Jr.
Henry, Jimmie	Van Buskirk, Rita
Hicks, Dorothy Jane	Varvel, Virginia Lee
Hinder, Theresa	Webster, Merion
Horn, Betty Jane	Wheeler, John
Horn, Frances	Whitlow, Dorothy
Hudson, Ana Belle	Williams, Ruth Miriam
Jackson, Roy Earle	Wilson, Ella
Jacobson, Doris	Wobermin, Arthur
Jacobson, Merrill LeRoy	Wooden, Della Alice
Johnson, Frances Louise	Wooden, Sherman
	Wright, Frank Leon

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FIRST GRADE

Adams, Velda	McElroy, Wm. Chas.
Alles, Victor	McMillan, Helen B.
Ankeney, Charles, Jr.	Meyer, Paul
Bain, Enola	Mitchell, Leonard
Barclay, Frances	Moses, Adela
Baum, Nancy	Murgatroud, Walter E.
Bell, Chauncy F.	Osborne, Cleo
Blue, Betty Margaret	Ostrander, Robert
Boardman, Myron	Packard, Nancy
Bodeen, Nellie Elvira	Reynolds, Violet May
Bonell, David Andrew	Robert, Lawrence
Carrell, Marian	Sears, Billie
Carrell, Merlin	Sitzman, Ruth
Christopher, Camille	Smith, Edna
Elam, Carol	Snow, Wayne, Jr.
Folbrecht, Lucille	Snyder, Eliz. Rae
Freeman, Norman Keith	Star, Pauline
Griffin, Betty	Stephens, Chas. Edgar
Halbert, Aleyn	Stephens, Robert Melton
Humphrey, Ruth Maybelle	Sturgeon, Earl Dean
Jacobson, Rolla	Tann, Doris
Johnson, Dorothy	Tegtman, Catherine
Joppa, Edwin	Weiglund, Pauline
Kough, Rosie	Williams, Katherine
McCain, Harley	Wilson, Richard

52

SECOND GRADE

Bass, Albert Carter	Jackson, Doirs
Benoit, Mina	Kinsey, Philip
Bradford, Martha Anna	Lockhart, Mary
Burch, George	Meyer, John
Castleman, William	Megnuson, Fred
Conn, Lois	Murch, George
Conner, Charles	Peterson, Lucile
Finley, Mary Eliz.	Poole, Glenn
Girard, Audley	Radell, Dorothy
Gray, Velma	Reed, Kathryn J.
Griggs, Ralph	Scott, William A.
Guess, Barbara	Skold, Arthur
Harrington, Marie	Snow, Dorothy
Harris, Walter W.	Stephens, Robert
Hofschulte, Dorothy	Tolbert, Clara
Hollister, Mary Beverley	Turner, Zelda
Houtchens, Evarett	Wallace, Philip
Hovinga, Berman	Walters, John
Haun, Sylvia	Winters, Jane
Humphrey, Birdett	Zeis, Rita

THIRD GRADE

Barclay, Florence	Johnson, Alice
Colvin, Margaret Bell	Milton, Paul
Cleaver, Josephine	Oster, Otto
Davis, Dorothy	Owens, Margaret
Deierlien, Miriam	Samuelson, Frances
Dempsey, Doris	Shaw, Jack Edward
Dunn, Clara	Smith, Esther
Elam, Elizabeth	Smith, Jesse
Ellis, Helen	Spencer, Earnest
Freeman, Eleanor	Strack, Vincent
Ginther, Mary	Stroh, Lester
Goulette, Cheshawgan	Styer, Albert
Harris, Clarence	Taylor, Floyd
Hofschulte, Margaret	Waldhauser, Evelyn
Hofschulte, Mary	Weiglund, Marie
Humphrey, Edward	Weiglund, Sam
Humfreville, John	Windecker, Lillian
Humfreville, Mary Jane	Woldruff, Lois

FOURTH GRADE

Alles, Ruben	Halpin, Wm. Lawrence
Ament, Elmira	Harbottle, Dorothy
Armentrout, Evelyn	Harrington, Celia
Eaker, Arthur	Holt, Albert
Benoit, Mary	Kihm, Ruben
Boye, Carol	Kirb, Lila
Bridges, Forest Roy	Lehan, Pat
Bridges, Marvin	McAlear, Lela
Burch, Kathryn	McLain, Grace
Butcher, Douglass	McMillan, Mayme
Campbell, Howard	Meyer, Edward
Castleman, Regina	Oster, Louie
Cleaver, Thelma	Petrikin, Nancy L.
Coon, Vivian	Reed, Mary Eliz.
Crist, William	Reid, Roberta
Dale, Joyce	Roberts, Roland
Donner, Ervin	Salberg, Herman
Dunn, Thomas	Segel, Paul
Ellis, James Arthur	Spears, Bernice
Erdley, Howard	Stevens, Seymour
Fleming, Alma	Vanlaningham, Maxine
Freeman, Eugene	Woldruff, George
Gooden, Eulah	

FIFTH GRADE

Ayers, Finis Larne	Humphrey, Hazel
Ayers, Ralph Farris	Humphrey, Lucile
Badger, Robert E.	Kendel, Mary
Barns, William	Lawrence, Elmer
Bass, Louise	Mayer, Wilmer
Bickel, George	McCain, Jessie
Bowers, John	McGimsey, Mary Emily
Boardman, Janetta	Meyer, Mary
Carbaugh, Nellie	Miller, Marshall

Collins, Jack
 Coon, Billy
 Culbertson, Grace
 Dale, Donald
 Deierlien, Harold
 Ellis, Mary
 Ellis, Martha Olive
 Ginther, Elizabeth
 Gooden, Herbert
 Hargrove, Helen
 Harrington, Nellie
 Harris, Kenneth
 Hicks, Marie
 Houtchens, Barnard

Owens, Dorothy
 Porter, Cyrus
 Smith, Robert
 Spencer, Cleo
 Stroh, Ruben
 Styer, Mabel
 Tallman, Rena
 Taylor, Leona
 Thompson, James
 Turner, Elbert L.
 Turner, Ollie
 Waugh, Doris
 Windecker, Dorothy
 Wright, Homer Lee

SIXTH GRADE

Ahlstrand, Charlene
 Ament, Herman
 Baab, Clarence
 Baker, Eugene
 Born, Emma
 Brethauer, Rachel
 Carrico, Oscar
 Cleaver, John
 Cockerill, Albert
 Dale, Glenn
 Dale, Kenneth
 Defoor, Gretchen
 Dempewolf, Lawrence
 Freek, Louise
 Freek, Raymond
 Fuson, John
 Haubrich, George

Hollister, Merlin
 Kelly, Paul
 Kihn, Evelyn
 McCalb, Fay
 McCave, Donald
 McLain, James
 Mitchell, Thomas
 Poole, Arden
 Prunty, Beulah
 Odell, Normal
 Roles, Twyla
 Stroh, Harry
 Tann, Ethel
 Turner, Lester
 White, Isabel
 Williams, Dorothy

SEVENTH GRADE

Alles, Amelia
 Armentrout, Ruth
 Arnold, Ruby
 Benoit, Pansy
 Benoit, Tommy
 Benway, Ruth
 Brethauer, Sam
 Brown, Ruby
 Buckendorf, Amy
 Butscher, Winston
 Chapp, Marie
 Copeland, Verna
 Carbaugh, Andy
 Clark, Bert
 Culbertson, Ruth
 Coon, Elberta
 Day, Eunice
 Durkee, Roger
 Ellis, Victoria
 Fleming, Ruth
 Forshee, Adele
 Galland, Harold
 Gillette, Selma
 Hall, Marion
 Johnson, Oscar
 Kihn, Edvina
 King, Buel

Kinsey, Muriel
 Kirk, Clarence
 Lehan, Edward
 Long, Jean
 Meyers, Dale
 Milton, Ruth
 Moser, Mary
 Murgatroyd, Mabel
 O'Connor, James
 O'Connor, Leonora
 Olinger, Ila Lee
 Owens, Harold
 Roberts, Vivian
 Seastrand, Eugene
 Royer, Dean C.
 Simms, Albert
 Skold, Arvid
 Smith, Naomi
 Souther, Beatrice
 Thompson, Rith
 Waugh, John
 White, Marion
 White, Marvin
 Woldruff, Loren
 Wynne, Alice
 Young, Harold

EIGHTH GRADE

Ahlstrand, Carol
 Anderson, Gertrude
 Badger, Alice
 Baldwin, Jessie
 Barger, Mary
 Bennett, Pearl
 Bower, John
 Bowman, Floyd
 Burrouws, Winifred
 Carlson, Stanley
 Crist, Grace
 Crist, Van
 Cross, Neal

McCain, Floyd
 Meyer, Emanuel
 Meyer, Jacob
 Meyers, Harold
 Morse, Mabel
 Moses, Nina
 Nolte, Rose
 Odell, Alma
 Roberts, Eleanor
 Roberts, John
 Roberts, Lucille
 Roewe, Eleanor
 Salberg, Arthur

Eaton, Bourne
 Ellis, Virginia
 Erdley, Ethel
 Ericson, Alvin
 Field, Martin
 Ginther, Clara
 Hadden, Margaret
 Harrington, Manual
 Hill, Clifford
 Hofschulte, Leslie
 Houtchens, Kathryn
 Jarrett, John
 Johnson, Thelma
 Mann, Claron

Schuster, Helen
 Scott, Betty Carrol
 Scott, Gladys
 Shaw, Marjorie
 Sitzman, Mollie
 Soper, Edna
 Spring, Esther
 Spring, Martin
 Spring, Walter
 Stephens, Pauline
 Swartz, John
 Turner, Cora
 Waldhauser, Damon
 Wyatt, Gaily

DEMONSTRATION SCHOOLS

Ashton

FIRST GRADE

Ashenbrenner, Willie	Pearson, Florence
Ashenbrenner, Lizzie	Quintana, Gerecita
Briggs, Beverly	Quintana, Reyes
Gustafson, Elizabeth	Randall, Dick
Kerst, Henry	Redmond, Charlie
Klev, Dora	Rehmer, Willie
Kagohara, Rose	Steber, Annie
Lctavec, Luella	Wolfe, Marjorie
Norma, Esther	

SECOND GRADE

Ashenbrenner, Amelia	Krum, David
Ashenbrenner, Henry	Strassheim, Lydia
Alkire, Forrest	

THIRD GRADE

Alkire, Herbert	Redmond, Alfred
Drake, Freda	Rehmer, Fred
Gustafson, Gunhild	Steber, Opal
Krum, Ruben	Strassheim, Mollie
Noeberger, Nellie	

FOURTH GRADE

Brower, John	Mossberg, Carl
Falch, Edith	Nieberger, Mary
Carlson, John	Redmond, Roy
Drake, Ruth	Rehmer, Mary
Krum, John	Smith, Ethel May

FIFTH GRADE

Krum, Henry	Rehmer, James
Newkirk, Margaret	

SIXTH GRADE

Krum, Lydia	Munce, Harvey
Mossberg, Mildred	

SEVENTH GRADE

Lambert, Beulah	Nieberger, Chris
Munce, Mildred	Redmond, Robert
Nieberger, Charley	

EIGHTH GRADE

Carlson, Albion	Rehmer, Charley
Cooperrider, Katherine	Wolfe, Frank
Rehmer, Alice	

Hazelton

FIRST GRADE

Alberts, Alyne	Nagle, William
Alt, Molly	Perrin, Jess
Barber, James	Redman, Eva
Bentley, Edna	Semon, Chris
Geisick, Esther	Schore, Lydia
Libsack, Helen	Shepard, Ira
Miller, Leta	Swetzig, Emma
Moody, Franklin	Wilhelm, Phillip

SECOND GRADE

Achziger, Herman
 Baird, Ruth
 Graham, Louis
 Miller, Ernest

Nagel, Manuel
 Strausky, Grace
 Swetzig, Mary
 Taylor, Marguerite

THIRD GRADE

Alt, John
 Achziger, Leah
 Miller, Henry
 Moody, Donald
 Nagle, Jacob, Jr.

Semon, Jacob
 Swetzig, Jacob
 Shepherd, Elsie
 Wilhelm, Hannah

FOURTH GRADE

Alt, Sophia
 Bolander, Eula
 Messer, Jacob
 Miller, Marie
 Miller, Jacob
 Moody, Floyd

Semon, Molly
 Semon, Peter
 Shepherd, Nathan
 Sitzman, Herman
 Swetzig, Lydia

FIFTH GRADE

Achziger, Daniel
 Drake, Clyde
 Geisick, Harry
 Messer, Minnie

Shepherd, Hester
 Swetzig, Millie
 Woldridge, Georgia

SIXTH GRADE

Achziger, Esther
 Geisick, John
 Heimbigner, John
 Libsack, Rubin

Rasmussen, Paul
 Shepherd, Kate
 Strausky, Alma
 Wilhelm, David

SEVENTH GRADE

Bentley, Earl
 Bolander, Evelyn
 Gilbert, James
 Hatch, Gladys

Sitzman, Lydia
 Steinmiller, Jacob
 Wilhelm, Lela

EIGHTH GRADE

Baird, Helen
 Bolander, Clarence

Miller, Rachel

ATTENDANCE SUMMARY

COLORADO STATE TEACHERS COLLEGE

SCHOOL YEAR—1921-1922

FALL, WINTER, SPRING AND SUMMER QUARTERS

I. TEACHERS COLLEGE:			
Fall, Winter and Spring Quarters (no dupli- cates)	869		
Special Students	65		
			934
Summer Quarter.....	2153		
Special Students	55		
			2208
Total			3142
II. SCHOOL OF ADULTS:			
Fall, Winter and Spring Quarters (no dupli- cates)	23		
Summer Quarter	73		
			96
III. EXTENSION:			
Group Plan.....		1085	
Individual Plan—			
College	505		
Individual	33		
			538
Total			1623
IV. STATE HIGH SCHOOL OF INDUSTRIAL ARTS:			
Fall, Winter and Spring Quarters (no dupli- cates)	330		
Summer Quarter	126		
			456
V. TRAINING SCHOOL:			
Fall, Winter and Spring Quarters (no dupli- cates)	444		
Summer Quarter	324		
			768
VI. DEMONSTRATION SCHOOLS:			
Ashton	57		
Hazelton	69		
			126
GRAND TOTAL (no duplicates).....			6211

1623
4588

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