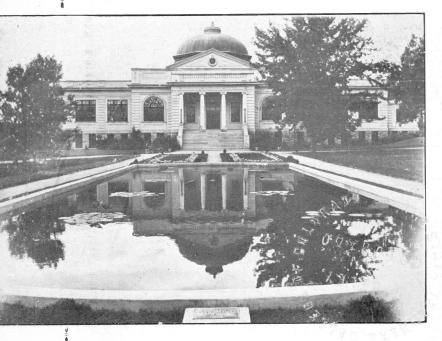
## Colorado State Teachers College



## BULLETIN

# STATE HIGH SCHOOL OF INDUSTRIAL ARTS

Secondary Training School of State Teachers College

Summer Quarter 1922

SERIES XXII.

APRIL

Number 1

### STATE HIGH SCHOOL OF INDUSTRIAL ARTS

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#### APRIL

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College instructors conduct a number of courses which are open to mature high school students.

#### Foreword

The Summer Quarter of the State High School of Industrial Arts is designed to serve two rather distinct classes of students. One group consists of adults who have not completed their high school education. Many teachers who have been denied high school opportunities find in the School of Reviews an opportunity to go forward with high school work, and at the same time add to their proficiency as teachers. The other group consists of young people of high school age who desire to spend the summer vacation in profitable work counting toward their graduation.

#### THE SCHOOL OF REVIEWS

The School of Reviews is a special feature of the State High School of Industrial Arts. It is the summer phase of the Ungraded School for Adults. The Ungraded School for Adults is a school which attempts to provide educational opportunity for people who have reached the age of maturity without having completed their high school education. For various causes young people often discontinue their high school work before they complete the four years course, and many of these people after their experience in fighting the battles of life discover that a high school education is very desirable for purposes of success and self-realization. To such persons the Ungraded School for Adults is indeed a boon. They are admitted with deferred classification and when their ability has been demonstrated they may be allowed some credit for such life experience as appears to have been of educational value.

The following opportunities are to be found in the School of Reviews:

- 1. Opportunity to obtain credit toward high school graduation.
- Opportunity to pursue review courses giving both a firmer grip on subject matter and an expanded view of the subjects of instruction.
- 3. An opportunity to receive instruction in improved methods of presentation of subject matter.
- An opportunity to take some work along cultural lines, and to enjoy the cultural advantages of a collegiate institution.

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#### THE COURSES

The following is the schedule of the courses in the School of Reviews:

7:00—Methods—Primary Civics Review

> Art—Construction and Design for Upper Grades School Management

8:00—Arithmetic Review

Methods—Intermediate Grade

Geography Methods

Art-Primary Methods in Construction

9:00—Principles of Teaching in Elementary Schools Practical Projects for Primary Grades (1st half) Art—Drawing for Upper Grades

Art—Primary Methods in Construction

10:00—Grammar Review

Drawing—Primary Methods Teaching of Spelling (2nd half)

11:00—Art—Primary Methods in Drawing

Story Telling, Games, and Literature for Primary Grades

12:00—Human Geography

Students in the School of Reviews may take any of the courses offered to regular high school students.

Only two methods courses will be allowed a student. In making up a program the student may select the courses from the regular high school courses.

The requirements for graduation from the School for Adults are as follows:

- 1. A total of 16 units is required.
- 2. At least two units of English.
- 3. Four additional units from the group consisting of English, Mathematics, History, and Science.
- 4. A total of nine academic units to be required.
- 5. Not more than four units of credit to be allowed for experience.
- 6. The intelligence test may be allowed to stand for not to exceed four units.
- 7. Credits in blocks of less than four hours will not be accepted beyond an aggregate of ten hours or two-thirds of a unit.
- 8. Regardless of the number of credits presented, residence work of one quarter will be required.

These requirements will apply to all who register for the first time during the summer quarter, 1922, and to those registering thereafter.

#### THE REGULAR HIGH SCHOOL COURSES

During the summer regular high school work is maintained in most of the high school subjects. This gives an opportunity for those to study who prefer to use a part of their summer vacation for that purpose. It also gives an opportunity for those who have some deficiency in their high school work to make up such deficiency. The work will be of the same high quality that is required through the other quarters of the school year. Classes will be maintained in Mathematics, English, History, Science, Art, Commercial, Home Economics, Languages, Mechanical Drawing, and Manual Training. The State High School of Industrial Arts has a high standing as is shown by the fact that it is accredited by the University of Colorado and by the North Central Association of Colleges.

#### FEES AND OTHER EXPENSES

The fees for High School students and for the Summer School of Reviews students are as follows:

Single subjects5	weeks	\$3.00;	10	weeks	\$ 6.00
Two subjects5	weeks	6.00;	10	weeks	12.00
Three or more subjects5	weeks	9.00;	10	weeks	18.00

Students in attendance at the State High School of Industrial Arts during the school year 1921-22 will be charged the regular rate of \$4.00 per quarter.

Other expenses average as follows:

Room	\$20.00
Board	50.00
Books	-5.00

#### SUMMER LECTURES

The State Teachers College secures for the Summer Quarter a number of the leading educational men of America. Some of these men give evening lectures, which are free to persons enrolled in the High School. These lectures deal with educational themes and other themes pertaining to community leadership and responsibilities. They are inspirational and helpful in concrete ways. These lectures therefore constitute an exceptional opportunity.

#### RECREATION

A number of tennis courts are provided for those who like this form of pastime and recreation, and arrangements are made for other outdoor games, hikes, etc. And there are entertainments, musical and dramatic—in fact, nothing is left undone to make the life of a student pleasant from every standpoint.

A very large number of the teachers attending the Summer Quarter at Colorado State Teachers College take advantage of the opportunity afforded each week-end for trips into Rocky Mountain National (Estes) Park. Automobiles leave the College Campus every Friday afternoon during the quarter for the Park, only fifty-five miles away. Right into the very heart of the snowy range—and on up to the peak, if one desires—go these teachers who take the auto trips every Friday. They spend Friday night, Saturday and Sunday there, at home in Colorado Teachers College Camp. A comfortable place is provided for sleeping and eating, and at a very small cost.

#### THE SUMMER QUARTER CALENDAR

Registration begins on Monday, June 19. Classes begin Tuesday, June 20. The first half of the Summer Quarter closes Friday, July 21. The second half begins on Monday, July 24. The Summer Quarter closes on Friday, August 25.

For further information concerning the Summer Quarter write A. E. Brown, Principal State High School of Industrial Arts, Greeley, Colorado.