

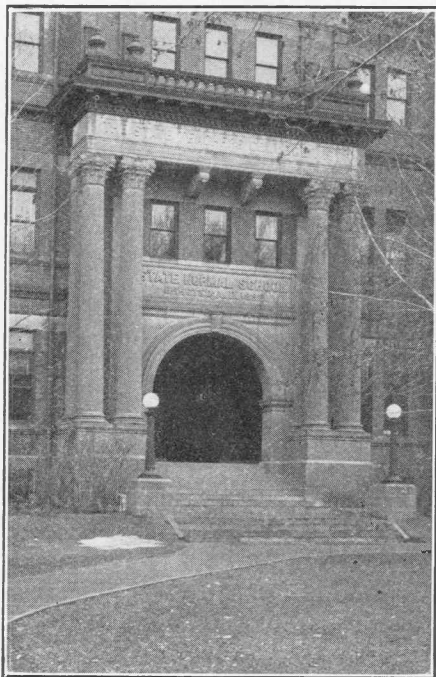
Colorado State

Teachers
College

Bulletin

=

Preliminary
Announcement
1922



The Doorway to Professionalized Teaching.
Administration Building
Colorado State Teachers College

Summer Quarter

FIRST HALF

June 16

July 21

SECOND HALF

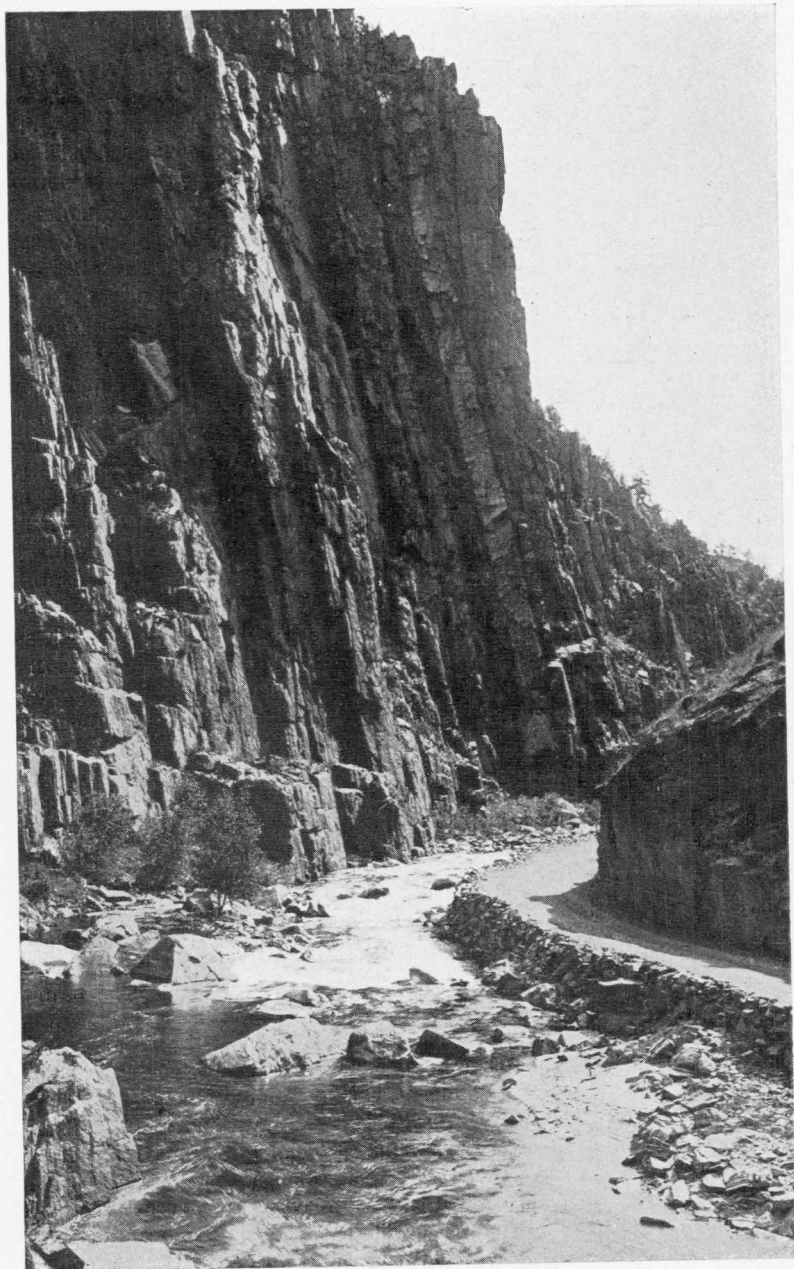
July 24

August 25

Series XXI

NOVEMBER

Number 8



THE GATEWAY TO WONDERLAND

Along the beautiful Thompson Canon, through which Teachers College Students make their week-end excursions on their way to an outing in Rocky Mountain National Park.

The Summer Quarter

1922

Colorado State Teachers College

Begins June 16—Ends August 25



The Place

GREELEY, COLORADO—Under the very shadows of the majestic Rockies, whence come refreshing breezes, making it cool and comfortable even when days are hottest elsewhere. This makes Colorado State Teachers College, with its beautiful campus—forty acres of it, covered with great, spreading shade trees, and nearly all the varieties of beautiful flowers one can think of—the ideal spot for spending the summer; certainly the most attractive place one could find to spend the time in study.

The Time

| | |
|--|--------------------|
| FRIDAY and SATURDAY, June 16 and 17..... | Registration |
| MONDAY, June 19..... | Classes Begin |
| TUESDAY, July 4..... | Independence Day |
| FRIDAY, July 21..... | First Half Ends |
| MONDAY, July 24..... | Second Half Begins |
| FRIDAY, August 25..... | Convocation |
| FRIDAY, August 25..... | Second Half Ends |

The Attraction

The biggest professional Teachers College in the West, with a formidable faculty of specialists in Education, and an array of special lecturers and instructors for the Summer Quarter seldom equaled.

In keeping with the high aims and purposes of the past, the College is able to announce another big program for the Summer Quarter, 1922.

Published monthly by Colorado State Teachers College, Greeley, Colo.
Entered as second-class matter at the postoffice at Greeley, Colo., under the act
of August 24, 1912.

2,100 Teachers

attended Colorado State Teachers College during the Summer Quarter of 1921. Three reasons may be assigned for such a magnificent and significant enrollment, as follows:

- First**—Ambition; the desire of the school teacher to increase her own knowledge, and thereby increase her efficiency and usefulness. The desire of the teacher to become a professionalized teacher, and the desire of many others whose ambition is to enter the teaching profession to take advantage of the excellent opportunities for advanced education offered by Colorado State Teachers College.
- Second**—The higher standards that are being fixed by the School Boards throughout the country—standards that are demanding that school teachers be college graduates, and with this advanced condition the offer of higher salaries.
- Third**—The excellent type of educational work offered by Colorado State Teachers College; the educational qualifications of its faculty, men and women especially well trained in their respective fields; the array of educational forces secured especially for lectures and classroom work for the Summer Quarter alone, and the location of the College—in the attractive city of Greeley, a city of comfortable homes, occupied by citizens of high moral character; a city well supplied with churches; a city that has never permitted intoxicating liquors to be sold within her boundaries; a city supplied with pure mountain water; a city with well kept streets and avenues, well shaded with a variety of beautiful trees, and a city that basks under the protecting shadows of the towering Rockies and receives therefrom its cooling breezes in the Summer months.

The name and reputation of Colorado State Teachers College has spread far and wide, with the very natural result—students come here from all directions. The enrollment in the Summer Quarter, 1921, represented thirty states, in addition to the Philippines, as follows:

| | | | |
|------------|-----------|--------------|--------------|
| Alabama | Indiana | Montana | Pennsylvania |
| Arizona | Iowa | Nebraska | South Dakota |
| Arkansas | Kansas | New Mexico | Texas |
| California | Kentucky | North Dakota | Utah |
| Colorado | Louisiana | Ohio | Washington |
| Georgia | Michigan | Oklahoma | Wisconsin |
| Idaho | Missouri | Oregon | Wyoming |
| Illinois | Minnesota | | |

If you are in that class that seeks to keep up with the development of modern educational practice and would continue your professional education without losing time from your teaching, you will find the opportunity you are looking for at Colorado State Teachers College.

National Playground Only Short Distance Away

A very large number of the teachers attending the Summer Quarter at Colorado State Teachers College take advantage of the opportunity afforded each week-end for trips into Rocky Mountain National (Estes) Park. Automobiles leave the College Campus every Friday afternoon during the Quarter for the Park, only fifty-five miles away. The snow-capped mountains are always visible from the College Campus, carrying not only the suggestion of cooling breezes but those actual breezes from the snow peaks are wafted over the Campus, making it an ideal place for Summer study.

Right into the very heart of the snowy range—and on up to the peak, if one desires—go these teachers who take the auto trips every Friday. They spend Friday night, Saturday and Sunday there, at home in Colorado Teachers College Camp. A comfortable place is provided for sleeping and eating, and at a very small cost.

The College this year plans to supplement the idea of recreation as typified in its week-end excursions, by making it possible for those who love nature to study her laws and to interpret her moods in the matchless setting of the Rocky Mountain National Park.

To make this ideal a reality, group extension classes will be organized in the Park. The subjects studied—Nature Study, Botany, Geography, Geology, Forestry, etc.—will be those in which the mountains themselves constitute a natural and unsurpassed laboratory.

While courses in Education, Psychology and Sociology will not be given in the Park, the Mountain Courses will correlate so closely with the Summer School at Greeley that all who take them can make at least eight quarter hours in residence work at Colorado State Teachers College and select anything from the varied curricula of this "Columbia of the West."

The number that can be accorded this privilege will inevitably be limited by the capacity of the Extension Service to provide accommodations. One group will follow another throughout the entire summer. Those desiring particulars should write to the Extension Department of Colorado State Teachers College.

It is not necessary to go to the mountains for recreation. Those who do not care to take the week-end excursions and yet who want some form of recreation will find plenty of opportunity for good, wholesome and health-giving play on the Campus.

The Campus itself is one grand park. It is a veritable forest of trees, while abundant shrubbery and fragrant flowers make it a delightful spot, always cool, and attractive alike for pleasant strolls or quiet study.

A number of tennis courts are provided for those who love this form of pastime and recreation, and arrangements are made for other outdoor games, "hikes," etc. And then there are entertainments, musical and dramatic—in fact, nothing is left undone to make the life of the student pleasant from every standpoint.

THE COURSE

All the work given in the regular College Year will be offered during the Summer Session. In addition there will be a number of special courses.

A partial list of Courses of study that will be offered is here:

- AGRICULTURE** Farm Crops; Soil Physics and Soil Fertility; Animal Husbandry; Methods of Teaching Agriculture.
- BIOLOGY** Education Biology; (Biotics) Heredity and Eugenics; (Botany) Advanced Systematic Botany; (Zoology) Bird Study.
- ART** Applied Art for Primary Grades; Primary Grade Methods; Constructive Design; Free Drawing; Water Color Painting; Applied Art for Intermediate Grades and Junior High School; Methods for Intermediate Grades and Junior High School; Pottery, Glazing; Household Art Design; Antique; Oil Painting; Color Composition; Design; Commercial Design.
- BOOKBINDING** Elementary Bookbinding; Art Craft Bindings; Art Craft Leather Work.
- CHEMISTRY** Organic Chemistry; Advanced Organic Chemistry; Inorganic Chemistry.
- COMMERCIAL** Typewriting, beginning and advanced; Intermediate Typewriting; Advanced High School Typewriting; Bank Accounting, including the Burroughs Bookkeeping Machine; Elementary Accounting; Business Mathematics; Advanced Bookkeeping; Commercial Law; Business Administration; Penmanship Methods for Beginners, Teachers and Supervisors; High School Penmanship; Beginning Shorthand, Dictation; High School Shorthand; Business English.
- EDUCATION** Principles of Teaching; Project Method of Teaching; Teaching of Spelling; Story Telling Games and Literature for Kindergarten and Primary Children; Kindergarten Curriculum; Primary Methods; Methods of Improving Instruction in Primary Grades; Principles of Teaching in High School; Intermediate Grade Methods; The Junior High School; High School Problems; Educational Values; Research in Education; Federal Government in Education; Vocational Guidance, Current Educational Thought; Elementary School Curriculum; Primary Supervision; Supervised Study; High School Supervision; Principles Underlying the Education of Little Children; Educational Problems; Camp Fire Work; Boy Scout Work; Educa-

OF STUDY

quarter. The regular College Faculty will for the most part be on duty, and special lecturers and instructors.

The complete catalog of courses will be ready about April 10.

tional Administration; Educational Supervision; Philosophy of Education; School Management; County School Supervision; School Problems.

ETHICS

Personal Talks; Ethical Culture.

GEOGRAPHY

Geography Method; Geography of Commerce; Geography of Colorado; Geography of Australia; Human Geography.

HISTORY AND POLITICAL SCIENCE

State Government; Recent Europe; History of the East; Teaching of History; Teaching of Civics; Research in History.

HOME ECONOMICS

Dietaries; Food and Cookery; Cooking and Table Service; Catering; Elementary Dressmaking; High School Sewing; Interior Decoration; Household Management; Costume Designing; Millinery.

HYGIENE AND PHYSICAL EDUCATION

Plays and Games, Playground Organization, Gymnastics, General Hygiene, Recreation, Esthetic Dancing, Folk Dancing, Rhythmic Games, Classical Dancing, School Gymnastics, Anatomy, First Aid, Athletic Coaching.

INDUSTRIAL ARTS

Art Metal, Elementary Mechanical Drawing, Advance Machine Design, History of Architecture, Vocational Education.

LANGUAGES

Beginners' Latin; Beginners' Spanish; Beginners' French; Caesar; Virgil; Tacitus; Second Year Spanish; Third Year Spanish; Second and Third Year French; Advanced or Graduate Latin, Spanish and French.

LITERATURE AND ENGLISH

Materials and Methods in Written English for the Elementary School; American Literature; Speaking and Writing; Journalistic Writing; English Poetry 1798-1892; Shakespeare; Victorian and Contemporary Poetry; Public Speaking and Oral Composition; Art of Story Telling; Oral English in High Schools; Methods in High School English; English Literature 1798-1900; the Recent Novel; Types of Literature; Types of Contemporary Literature.

(Continued on next page.)

| | |
|---------------------|--|
| MATHEMATICS | Solid Geometry; Trigonometry; College Algebra; Analytic Geometry; Calculus; Teaching Arithmetic; Teaching Secondary Mathematics; College Algebra. |
| MUSIC | Methods for First Three Grades; Music Appreciation; Course for Supervisors; Methods for Grades 4, 5 and 6; Methods for Junior High Schools; Symphony; Interpretation of Standard Symphonies; Harmony; Chorus Work; Sight Reading. |
| PHYSICS | The Teaching of Physics, Projects Based on Practical General Physics (including household physics); Practical General Physics; Projects Based on Study of Electrostatics and Electromagnetics; Projects Based on the Study of Heat and Thermodynamics; Projects Based on the study of the Automobile; The Evolution of Modern Physical Theories. |
| PRINTING | Elementary Printing; Intermediate Printing; Advanced Printing; Newspaper Work. |
| SOCIOLOGY | Educational Sociology; Principles of Sociology; Social Psychology; Evolution of Society and of Social Institutions; Sociology Seminar. |
| WOOD WORKING | Elementary Wood Working; Intermediate Wood Working; Wood Turning. |

World Affairs and Great Problems

An added feature to the curriculum for this year will be courses under the heading of "Political and Social Problems," and "Problems in General Education."

All thinking men and women are concerned with the outlook on the world affairs today. This is one of the big problems of the race, and the educator is going to play a very prominent part in the solution of this problem. Men who are studying these affairs and who are more or less in close touch with them will be on the staff of lecturers who will conduct these special classes.

Great problems in experimental education are also commanding serious attention, and the school teacher, the principal or the superintendent who is not prepared to handle these problems in the most satisfying manner as necessity arises is going to be seriously handicapped. The special course prepared for the Summer Quarter will afford unexcelled opportunity to get the benefit of the close study of these problems by prominent educators who have been secured for the special Summer faculty.

Make Room Reservations Now

Students desiring rooms should write early, to Miss Grace Wilson, assistant to the Dean of Women. Make it plain just what you want, and designate whether you want accommodations for five weeks or ten weeks, and every effort will be made to have the desired place waiting for you when you arrive.

Some of the Prominent Lecturers Who Are Coming

- DR. PAUL H. HANUS**—Former Professor of Education at Harvard University. Widely known lecturer, and author of a number of volumes now in use in schools and colleges. Liberal contributor to educational journals. He will give lectures and class room work in administration.
- MR. ALFRED L. HALL-QUEST**—Professor of Secondary Education, Teachers College, University of Cincinnati. Lectures, and class room work in Secondary Education.
- DR. EDWARD T. DEVINE**—Author and Lecturer; associate editor of "The Survey," and Consulting Expert on Social Work. Former Professor of Social Economy at Columbia University. Lectures and class room work.
- DR. LEWIS M. TERMAN**—Psychologist; Professor of Education at Leland Stanford University. Member of board of psychologists appointed to revise army mental test methods for use in schools. Associate Editor Journal of Applied Psychology, Journal of Educational Research, and Journal of Delinquency. Lectures and class room work.
- DR. EDWARD A. STEINER**—Professor of Social Sciences at Grinnell College. Author "The Trail of the Immigrant," "The Immigrant Tide," and other sociological writings. Lectures and class room work.
- DR. EDWARD HOWARD GRIGGS**—Author and Lecturer on Literature and Philosophy.
- MISS LIDA B. EARHART**—Professor of Elementary Education Teachers College, University of Nebraska. Class room work in Elementary Education.
- MR. THOMAS C. TRUEBLOOD**—Head of Department of Public Speaking, University of Michigan. Author and lecturer. Lecturer in colleges and universities abroad and at home.
- DR. EMANUEL STERNHEIM**—Lecturer University of State of New York and Extension Lecturer University of Minnesota. Special lectures and class room work.
- MISS ELIZABETH CLEVELAND**—Supervisor of Girls' Activities, Detroit Public Schools. Special class room work and lectures.
- DR. EDWARD C. ELLIOTT**—Chancellor University of Montana. Author and Educator. Fellow in Teachers College, Columbia University, and former director of course for training teachers at the University of Wisconsin. Extensive writer on school administration. Lectures and class room work in administration.

(Continued on next page.)

- DR. MILTON C. POTTER**—Superintendent Milwaukee Public Schools. Former Superintendent of Schools, Pueblo, Colo. Special class room lectures on administration.
- MR. JESSE H. NEWLON**—Superintendent Denver Public Schools. Courses in Education.
- DR. WILLIAM A. WIRT**—Superintendent Gary Public Schools, Gary, Indiana. Prominent in educational world, especially through the introduction of new educational methods. Adviser to Board of Education of New York City. Special class room lectures in administration.
- MRS. CORA WILSON STEWART**—President Kentucky Illiteracy Commission, and Chairman Illiteracy Commission of the N. E. A. Founder of the Moonlight Schools, and author of the bill creating the first Illiteracy Commission. Author, and a contributor to educational magazines. Lectures and class room work.
- MR. LEE L. DRIVER**—Inspector of Pennsylvania Schools. Prominent in field of education. Special class room work and lectures.
- GOV. W. L. HARDING**—Governor of Iowa. Special lecturer.
- DR. FREDERICK E. PIERCE**—Professor of English Literature, Yale University. Class room work in English and literature.
- DR. G. W. FRAZIER**—Director Department of Classification and Statistics, Denver Public Schools. Class room lectures on psychology.
- DR. MARVIN F. BEESON**—Director Colorado Co-operative Extension Service. Special class room lectures on psychology.
- MR. PERRY GREELEY HOLDEN**—Agricultural educator and Director Agricultural Extension Department, International Harvester Company. Vice-Dean of Department of Agriculture, University of Iowa. Originator of rotation plan for vitalizing the teaching of agriculture in rural schools. Class room work.
- DR. HENRY H. GODDARD**—Director Ohio Bureau of Juvenile Research. Lecturer on psychology of mental defectives at New York University for several years; author of School Training of Defective Children and a writer on education, eugenics, defective children and related topics.

Things You Should Know

Colorado State Teachers College is located in Greeley, Colorado, on the Union Pacific Railroad, fifty-two miles north of Denver.

Only thirty miles from the mouth of the Big Thompson Canon, the entrance to Rocky Mountain (Estes) National Park.

The population of Greeley is 14,000.

The drinking water is piped all the way from the snow-capped peaks of the Rockies.

Almost the entire stretch of the Rocky Mountain Range can be seen from the Campus.

Campus covers forty acres, and is declared by world travelers to be one of the most attractive college campuses in the country.

The Opportunity

Colorado State Teachers College Summer School is THE OPPORTUNITY for everybody seeking better education. It is the opportunity not only for the graduate and the undergraduate, but for the man or the woman who has been forced to quit school before completing the High School course and who is still anxious to get an education.

The unclassified division is maintained for any teachers or prospective teachers 20 years old or over. Such students are permitted to select such studies as they can profitably carry. The work of such students will not be kept on the permanent records of the College until such students have complied with the full terms of the College entrance requirements.

Its greatest opportunity is presented to those already engaged in the Teaching profession. Timed when the weather is the hottest in other sections of the country, and when weather conditions are the most inviting in Colorado, it makes it possible for teachers to spend their vacation period profitably. It makes it possible for teachers to use the only time of the year which they can secure in taking the advanced work which they need in order to obtain their college degrees, and most certainly that which they need if they hope to keep abreast of the advance in education and profit by the high standards set and the higher salaries being offered professionalized teachers.

Courses offered lead to Life Certificates for teaching, obtained in two years; bachelor's degree in education, requiring four years, while the Graduate School offers the opportunity for post-graduate work and the master's degree.

Credits from other colleges, provided high school graduation is required for admission by such institutions, are accepted by Colorado State Teachers College, and the student given advanced standing for such work. Credits obtained at this institution are acceptable in practically all the leading Colleges and Universities in the country, and the certificates and degrees granted by this college are sufficient for teaching in nearly all the states.

The quarter will be divided again this year into halves of five weeks each. The course is designed to cover the full period, although credit is given in many of the subjects for a half quarter. Arrangements can be made to take a half or the full quarter. The first half starts with registration on June 16 and 17; classes begin June 19. The first half ends July 21. The second half begins July 24. The second half ends on August 25. Students taking the full quarter or the last half are given time to return to their homes before the opening of the fall period of school.

Necessity for registering on the dates set apart for that important matter should be closely observed by all those contemplating enrolling for the Summer Quarter, or either half of it. An additional fee of \$2.00 is charged for late registration. Furthermore, the student who registers

after the work of the quarter begins is in danger of losing some of the credit which he or she might otherwise earn.

Living Accommodations

In the new Dormitories, with all the comforts and conveniences one may desire, a large number of women students may be housed. Only those who plan early and make reservations can, however, enjoy the dormitory life. The other students will find very good accommodations in the large and comfortable private homes of the citizens of Greeley.

Bulletin containing complete information concerning the Summer Quarter will be mailed on request.



Expenses for the Quarter

Board may be secured in a number of private homes surrounding the campus, at an average cost of \$6.00 a week, while the College Cafeteria, operated at cost, will afford a slight saving for those who get their food there. An average of 1,200 students daily were fed in the College Cafeteria last Summer. The average cost to these students was \$5.00 a week.

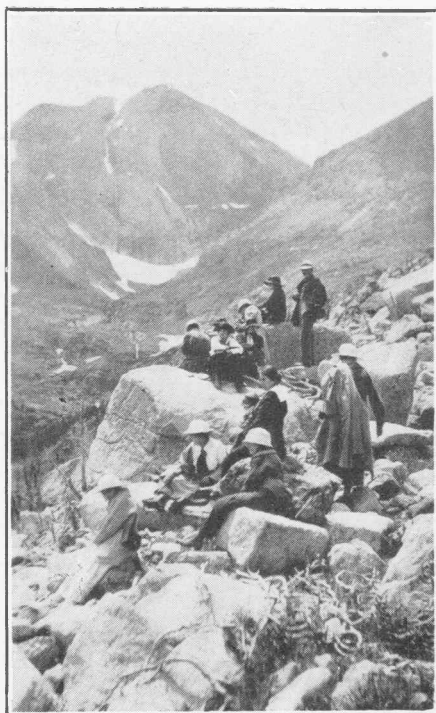
An estimate of the average expense of attending Colorado State Teachers College for the full ten weeks of the Summer Quarter figures as follows:

| | |
|-------------|----------|
| FEES | \$30.00 |
| ROOM | 20.00 |
| BOARD | 50.00 |
| BOOKS | 5.00 |
| TOTAL | \$105.00 |

**MAKE YOUR PLANS NOW.
SEND FOR FULL
INFORMATION**

Address

**J. G. CRABBE, President
Greeley, Colorado**



ON TOP OF THE MOUNTAIN
Teachers College Summer Students on a week-end pleasure jaunt. Within easy reach by auto.