

Colorado State Teachers College

Bulletin

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YEAR BOOK AND CATALOG

1921-1922



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Certificates of High School Graduation

Students enrolling for the first time in the College and those whose admission to the College has not yet been formally arranged must show a certificate of graduation from an acceptable high school. This certificate must cover at least fifteen units.

Students not high school graduates may be admitted conditionally upon presenting a certificate showing the completion of fourteen units. This condition must be removed during the first year by taking one unit of work in the Industrial High School.

SPECIAL STUDENTS—See page 14 for a statement concerning admission as unclassified students.

See the College Calendar inside of the back cover

Announcements and Catalog *of* Courses

FOR THE YEAR 1921-1922

Catalog
of the Faculty for 1921-1922
and of Students for 1919-1920
AND
Announcement of Courses
for 1921-1922



PUBLISHED SEPTEMBER 1, 1921

STATE TEACHERS COLLEGE
Greeley, Colorado

THE BOARD OF TRUSTEES

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| HON. H. V. KEPNER, Denver..... | Term Expires 1927 |
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| HON. HENRY P. STEELE, Denver..... | Term Expires 1923 |
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State Superintendent of Public Instruction

OFFICERS OF THE BOARD OF TRUSTEES

| | |
|-----------------------------|------------------|
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STANDING COMMITTEES

- EXECUTIVE: Mr. Statler, Mr. Steele, Miss Craig.
 TEACHERS: Miss Craig, Mr. Statler, Mr. Sullivan, Mrs. Pulford,
 Mr. Kepner.
 LIBRARY: Mrs. Pulford, Miss Craig, Mr. Kepner.
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- MISS KATHERINE L. CRAIG, State Superintendent of Public Instruction.
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 THE PRESIDENT, Colorado State Teachers College.

OFFICERS OF ADMINISTRATION

| | |
|-------------------------------|---|
| JOHN GRANT CRABBE, LL.D..... | President of the College |
| ETHAN ALLEN CROSS, A.M..... | Dean of the College |
| ALBERT FRANK CARTER, M.S..... | Librarian |
| VERA CAMPBELL..... | Assistant Librarian |
| WM. B. PAGE..... | Assistant Librarian |
| EDITH STEPHENS, A.B..... | Assistant Librarian |
| EDITH CREMEANS..... | Assistant Librarian |
| R. G. DEMPSEY..... | Superintendent of Grounds and Buildings |
| J. P. CULBERTSON..... | Secretary to the President |
| GEO. P. WILLIAMS..... | Bookkeeper |
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| G. H. OSTRANDER..... | Secretary of Extension Service |
| JULIA M. CHAMPLAIN..... | Stenographer |
| MRS. G. H. OSTRANDER..... | Stenographer |
| MISS MAUDE ARMSTRONG..... | File Clerk |
| MISS MABEL MOUNT..... | Stenographer |
| MISS PEARL WRIGHT..... | Stenographer |

The Faculty

JOHN GRANT CRABBE

President

A.B., A.M., Pd.D., Phi Beta Kappa, Ohio Wesleyan University; Pd.M., Ohio University; LL.D., Berea College; Pd.D., Miami University; LL.D., University of Kentucky; Kappa Delta Pi, Head of Department of Greek and Latin, Flint Normal College; Superintendent of City Schools, Ashland, Kentucky; State Superintendent of Public Instruction, Kentucky; President of Eastern Kentucky State Normal School.

WINFIELD DOCKERY ARMENTROUT

*Director of Training Schools and
Professor of Student Teaching*

A.B., Missouri Valley College; A.M., Columbia University; Master's Diploma in Educational Administration, Teachers College, Columbia University; Instructor, Chanute, Kansas, High School; Instructor, Fort Scott, Kansas, High School; Head of Normal Training Department, Topeka, Kansas, High School; Associate Professor of Education and Psychology and Principal of the Secondary Training School, Kansas State Manual Training Normal School; Principal, Lawrence, Kansas, Junior High School.

GRACE M. BAKER

Professor of Fine and Applied Arts

Graduate, Chicago Art Institute; Student, Illinois State Normal University; Student, University of Chicago; Student, School of Applied Arts, Chicago; Teacher of Art, Chicago Art Institute, Evening and Summer Schools; Supervisor of Drawing, Shawnee, Oklahoma; Head Art Department, State Normal School Edmond, Oklahoma; Head Art Department, State Normal School, Whitewater, Wisconsin.

GEORGE A. BARKER

Professor of Geology, Physiography, and Geography

B.S., M.S., University of Chicago; Graduate Scholarship in Geography, Sigma Xi, University of Chicago, Illinois; Department of Physiography, Joliet High School; Assistant Professor of Geography, Illinois State Normal University; Head of the Department of Geography, Colorado Springs High School; Teacher of Geology, Colorado College.

MARVIN FOSTER BEESON

*Director Cooperative Extension Service
Western Colorado*

A.B., Meridian College; Graduate Student, University of Jena, University of Berlin, University of Grenoble; Ph.D. University of Leipzig; Post-graduate Work, Leland Stanford Junior University; Carnegie Exchange Teacher to Potsdam, Germany; Head Department of German and French, Meridian College; Instructor, New Mexico Military Institute; Instructor, University of Colorado, Summer Session.

JOHN RANDOLPH BELL

Director of Extension Service

Pd.B., Colorado State Teachers College; Ph.B., M.A., University of Colorado; Litt.D., University of Denver; Principal City Schools, Alma, Colorado; Principal of Byers School, Edison School, Denver, Colorado.

RALPH T. BISHOP

Associate Professor of Industrial Arts

Graduate, Western Illinois State Normal School; Special Manual Arts Diploma, Graduate Inland Printer Technical School; Instructor of Printing, Western Illinois State Normal School; Instructor of Printing, Edmonton (Canada) Technical School.

LESTER W. BOARDMAN

Professor of Literature and English

A.B., A.M., Brown University; A.M. in Education, Teachers College, Columbia University; Graduate Classical and Union School, Geneva N. Y.; Student Colgate University; Graduate Student University of Chicago; Instructor in English, Cook Academy, Montour Falls, N. Y.; Teacher, University School, Providence, R. I.; Head of English Department, City College, Baltimore, Md.; Head of English Department, Rhode Island State College, Kingston, Rhode Island; Army Educational Corps Overseas, With Seventh Army Corps; Staff Assistant, Carnegie Foundation, New York; Editor of "Modern American Speeches;" Phi Kappa Phi; Kappa Delta Pi.

WILLIAM GRAY BOWERS

Professor of Chemistry

B.S., Ohio Wesleyan University; A.M., Indiana University; Special Work, University of Colorado; Ph.D., Ohio State University; Teacher, Public Schools, West Virginia four years; Instructor, High School Sciences at Leesburg, Ohio, two years; Professor of Chemistry and Physics, State Normal School, Ellendale, North Dakota, ten years; Professor of Food Chemistry, Agricultural College, Fargo, North Dakota, two years.

A. E. BROWN

*Principal of High School and
Professor of Secondary Education*

A.B., Baker University; A.M., Yale University; Instructor, Concordia, Kansas, High School; Principal, Gove, Kansas; Principal of County High School, Atwood, Kansas; Superintendent of Schools, Lyons, Kansas.

MARK BURROWS

Professor of Rural Education

B.S., Stanberry Normal School; A.B., State Teachers College, Kirksville, Missouri; Rural Teacher five years; City Superintendent Ridgeway and Bethany; Professor of English, Stanberry Normal School; Director Department of Commerce, State Normal School, Kirksville; Professor of Rural Education, State Teachers College, Kirksville, and University of Wyoming.

VERA CAMPBELL

Assistant in Library

A.B., Colorado State Teachers College; Assistant Principal Alcott School, Canon City; Instructor English and History, South Canon High School; Teacher Junior High School, English, Ordway, Colorado.

ALBERT FRANK CARTER

Librarian; Professor of Library Science

B.E., M.E., B.S., M.S., Indiana, Pennsylvania, State Normal School; A.B., Colorado State Teachers College; Graduate Student, Chicago University; Member Colorado State Library Commission; Teacher, Public Schools, Tyrone, Pennsylvania; Assistant Professor of Mathematics, Botany and Physiography, Indiana Pennsylvania, State Normal School.

ELIZABETH CLASBEY

Assistant Professor of Household Science

Student, Northwestern Normal School, Maryville, Missouri; graduate Stout Institute; Student, University of Colorado; Teacher, Savannah Public Schools.

AMBROSE OWEN COLVIN

Professor of Commercial Education

B.C.S., Denver University; Graduate, Commercial Department, Tarkio College; Teacher, Stanberry Normal School; teacher, Coffeyville Business College; teacher, Central Business College, Denver; teacher, Cass Technical High School, Detroit.

EDITH CREMEANS

Assistant in Library

Graduate, Urbana High School, Urbana, Illinois; Student, University of Illinois; Student, Brown's Business College, Champaign, Illinois; Teacher, Champaign Commercial College; Assistant Librarian, University of Illinois.

ETHAN ALLEN CROSS

*Dean of the College;
Professor of Literature and English*

Student, Southern Illinois Normal School and Cornell University; A.B., Phi Beta Kappa, University of Illinois; A.M., University of Chicago; Principal, Sullivan, Illinois, High School; Superintendent of Schools and Instructor in High School History, Mathematics and English, Sullivan and Delavan, Illinois. Author: "The Short Story," and "Story Telling for Upper Grade Teachers."

HELEN C. DAVIS

Training Teacher Junior High School Geography

A.B., Grinnell College; A.M., Phi Beta Kappa, University of Iowa; Instructor, History and German, West Liberty, Iowa, High School; Critic Teacher Sixth Grade Elementary School, State University of Iowa; Grade Supervision State Normal School, San Francisco, California.

HULDA A. DILLING

Training Teacher, Third Grade

Graduate, Oshkosh State Normal School; B.E., Teachers College, Illinois State Normal University; Graduate Student, University of Chicago; Teacher, City Schools, Indianapolis, Indiana; Critic Teacher, Training School, Eastern Kentucky State Normal School.

EDWIN STANTON DU PONCET

Professor of Modern Foreign Languages

Ph.D., University of Grenoble; Instructor in Romance Languages, University of Missouri; Instructor in Latin and Greek, Scarritt College, Ozark College and Red River College; Professor of French and German, Memorial University; Professor of Modern Languages, Southern State Normal School, University of Utah; Associate Professor of Latin and Spanish, Throop College; Professor of Romance Languages, University of Redlands; Head Department of French and German, Salt Lake City High School; Graduate Student at the Universities of Missouri, Michigan, Heidelberg, Buenos Aires, and Grenoble.

GEORGE WILLIAM FINLEY

Professor of Mathematics

B.S., A.M., Kansas State Agricultural College; Student, Kansas State Normal School; Student, University of Chicago; Teacher, County Schools of Kansas; U. S. Army, Spanish-American War; Teacher in City Schools, Wanneta, Kansas; Principal of Schools, Peru, Kansas; Head of the Department of Mathematics, Oklahoma University Preparatory School.

CHARLES M. FOULK

Professor of Manual Training

Student, Edinboro State Normal School; Graduate, Architectural Course, International Correspondence School; Pd.B., Colorado State Teachers College; Building Foreman and Superintendent in Pennsylvania, Idaho, Colorado and Washington; Conducted Classes in Trade Problems in Pennsylvania, Idaho and Colorado.

HELEN GILPIN-BROWN

Dean of Women

A.B., Colorado State Teachers College. Teacher, Livermore, Colorado; principal, Private School, Fort Collins, Colorado.

SAMUEL MILO HADDEN

*Dean of Practical Arts;
Professor of Industrial Education*

Student, Cooper Memorial College, Sterling, Kansas; Pd.B., Colorado State Teachers College; A.B., A.M., University of Denver; Student, Teachers College, Columbia University; Student, Chicago University; Training Teacher, Sterling, Kansas; Teacher; Tawner, Colorado.

WILLIAM HENRY HARGROVE

Professor of Agriculture

Pd.B., State Normal School, Cape Girardeau, Missouri; B.S. in Education and B.S. in Agriculture, University of Missouri; Teacher, Missouri Rural Schools; Principal, Sikeston, Missouri, High School; Superintendent of City Schools, Bloomfield, Missouri; Superintendent of Extension Schools and Farmers meetings under direction of College of Agriculture, Missouri University.

JOSEPHINE HAWES

English, High School

A.B., A.M., Colorado State Teachers College; Graduate, Kansas State Normal School; Student, University of Colorado; Student, Columbia University; Head Department of English, Las Vegas, New Mexico; Principal Grade School, Emporia, Kansas; Head Department of English, Newton, Kansas.

JACOB DANIEL HEILMAN

Professor of Educational Psychology

Student, M.E., Keystone State Normal School; A.B., Muhlenberg College, Allentown, Pennsylvania; Ph.D., University of Pennsylvania; Author of "A Clinical Study of Retarded Children;" Author of "A Study in Addition;" Harrison Fellow in Pedagogy; Assistant in Psychological Clinic and Lecturer in Child Study, University of Pennsylvania.

RAYMOND H. HUNT

Orchestra

A.B., Colorado State Teachers College. Assistant in Music Department, Colorado State Teachers College three years.

F. C. JEAN

Professor of Biology

A.B., A.M., Sigma Xi, University of Nebraska; Assistant of Biology, University of Nebraska; Graduate Fellowship, University of Nebraska. Student of York College; Superintendent of Schools in Doniphan and Milford, Nebraska; Head Department of Biology, State Teachers College, Peru, Nebraska; President Nebraska Academy of Sciences; Member Botanical Society of America; Joint Editor with Dr. Weaver of "Further Studies in the Ecotone Between Prairie and Woodland."

ELIZABETH HAYES KENDEL

Training Teacher, Sixth Grade

Pd.B., Pd.M., A.B., Colorado State Teachers College; Student, Chicago University; Student, Columbia University.

JOSEPHINE KNOWLES KENDEL

Instructor of Music

Student under John C. Wilcox, Louise Clarke Elliot, Kate Norcross Petrikin, Florence Demorest. Eight Years Teacher of Voice and Piano; Three Years Choir Director.

JOHN CLARK KENDEL

*Director of the Conservatory of Music;
Professor of Public School Music*

Pd.B., Pd.M., A.B., Colorado State Teachers College; Student, John C. Wilcox; Student, John D. Mehan; Student, David Abramowitz. Supervisor of Music, Pueblo City Schools.

HAZEL KENNEDY

Assistant in Music, Piano

Student Nebraska State Normal; student, Nebraska University School of Music three years; Student, Bible Teachers Training School, New York City, two years; Pd.M., A.B., Colorado State Teachers College.

MARGARET JOY KEYES

*Assistant Professor of Physical Education and
Dramatic Interpretation*

Student, Columbia College of Expression; Student, Chicago University; A.B., Colorado State Teachers College; Student, California Normal School of Dancing. Instructor in Physical Training and Dramatic Art, Prescott School of Music, Minot, North Dakota; Instructor in Physical Training and Dramatic Art, Grafton Hall, Fond du Lac, Wisconsin.

GLADYS E. KNOTT

General Science, High School

B.S., M.S., Purdue University; Student, University of California. Instructor High School Mathematics, Montmorency, Indiana; Instructor, High School Science and English, Woodland, Washington; Watseka, and Stockland, Illinois.

E. W. KNOWLES

Medical Adviser of Men

M.D., College of Physicians and Surgeons, University of Illinois, Chicago, Illinois.

WM. M. LAUX

Assistant Latin, Spanish and French

A.B., M.A., University of Michigan; Instructor of Romance Languages, Wentworth Military Academy, Lexington, Missouri, and in the Fitzgerald and Clarke School, Tullahoma, Tennessee.

H. PEARL LIPP

Medical Adviser of Women

Graduate, Jerseyville High School, Jerseyville, Illinois; Graduate Medical Department, University of Illinois; Examiner at Child Labor Certificate Bureau, Chicago; Resident Physician, Psychopathic Hospital, Chicago; School Health Officer, Chicago; Medical Examiner, Chicago Telephone Company; Assistant Medical Examiner to Medical Adviser of Women, University of Chicago; two and one half years general practice.

ROYCE REED LONG

Director and Professor of Physical Education

A.B., Leland Stanford Junior University; Student, University of Chicago; Graduate Student, Johns Hopkins University; Physical Director, Y. M. C. A., Dixon and Aurora, Illinois; Director of Athletics, Southern Y. M. C. A., Student Conference; Director of Athletics, Vanderbilt University, and Medical Student; also Coached Track Team which won Southern Intercollegiate Track Championship both in 1905 and 1906; Assistant Professor of Hygiene and Acting Head of Hygiene Department and Medical Student, Leland Stanford Junior University; First Lieutenant, Sanitary Corps, U. S. Army; Captain, U. S. Army in Direction of Educational Work

BLANCHE LOUDON

Training Teacher Fourth Grade

B.S., Teachers College, Columbia University; Graduate, Moorhead State Normal School; Student, Chicago University; Graduate Student, University of California; Instructor, Public Schools, Felton, Minnesota; Principal Schools, Ulen, Minnesota; Teacher, Junior High School English, Boise, Idaho; Training Teacher, Duluth Normal School; Training Teacher, Moorhead State Normal School.

FLORENCE LOWE

Instructor Fine and Applied Arts

Pd.B., A.B., Colorado State Teachers College; Teacher two years, Laramie, Wyoming, Public Schools.

GENEVIEVE LYFORD

Training Teacher, Kindergarten

B.H.S., Oregon State Agricultural College; Graduate, Kindergarten Normal School, Galesburg, Illinois; B.S., Teachers College, Columbia University; Teacher, Public School Kindergarten, Howarden, Iowa; Supervisor Kindergarten, Waterloo, Iowa; Head of Kindergarten, Warrensburg, Missouri, State Normal School; Head of Kindergarten, State Normal School, Valley City, North Dakota; Supervisor of Kindergarten, State Normal School, Moorhead, Minnesota.

THOMAS C. McCRACKEN

Dean of the Graduate College; Professor of the Science and Art of Education

A.B., Monmouth College; A.M., Ph.D., Harvard University; Special Research Student with Women's Municipal League of Boston; Head of Preparatory Department, Monmouth College; Assistant Principal, Bellefontaine, Ohio, High School; Principal Monmouth, Illinois, High School; Director of Research in Harvard, Wellesley and Radcliffe for Women's Municipal League; Assistant Professor of Education, University of Utah.

ANNIE McCOWEN

Training Teacher, Fifth Grade

A.B., Bessie Tift College; B.S., A.M., Teachers College, Columbia University; Diploma in Elementary Supervision, Teachers College, Columbia University; Instructor Rural School, Excelsior, Georgia; Critic Teacher, Teachers College, Greenville, N. C.

LUCY NEELY McLANE

English, High School

A.B., Colorado State Teachers College; student, Lexington College; student, Columbia University; Teacher of English and Literature, Canon City, Colorado City Schools.

ARTHUR E. MALLORY

Mathematics, High School

A.B., and Graduate Student of the University of Kansas; Instructor in Mathematics, Science and Junior Normal Training, Great Bend and Burrton, Kansas.

SONORA METSKER

Training Teacher, Eighth Grade

Graduate Kansas State Normal School, Emporia; B.S., M.S., Kansas University; Student, Baker University; Instructor Social Sciences, Junior High School, Lawrence, Kansas; Teacher of English, High School, Lind, Washington.

GURDON RANSOM MILLER

Professor of Sociology and Economics

Ph.B., Phi Beta Kappa, Syracuse University; A.M., Ph.D., Denver University; Superintendent of Schools, Beacon City; New York; Superintendent of Schools, Binghamton, New York; Author, "Social Insurance in the United States."

BERNICE ORNDORFF

Training Teacher, Seventh Grade

Ph.B., University of Chicago; Graduate Student, Indianapolis Normal School; Student, Indiana University; Student, Columbia University; Student, School of Applied Arts, Chicago; Student, John Herron Art Institute, Indianapolis; Teacher, Indianapolis, Indiana, Public Schools.

WILLIAM B. PAGE

Assistant in Library

M.D., University of Michigan; D.O.S., Needles Institute of Optometry, Kansas City, Missouri.

ORA B. PEAKE

Preceptress, History, High School

A.B., Michigan State Normal College, Ypsilanti, Michigan; A.M., University of Michigan, Ann Arbor, Michigan; Teacher of History and Civics in the High Schools at Homer, Portland and Bay City, Michigan.

EDGAR DUNNINGTON RANDOLPH

Professor of Sociology

Graduate, Eastern Illinois State Normal School; A.B., University of Denver; Student, University of Chicago; A.M., Teachers College, Columbia University; High School Instructor, Mattoon, Illinois; Assistant in Philosophy of Education, Teachers College, Columbia University.

HOMER B. REED

Assistant in Psychology

Ph.D., University of Chicago; Student, Columbia University; Head of Psychology Department, University of Idaho.

MARGARET M. ROUDEBUSH

Director and Professor of Home Economics

A.B., Industrial Institute and College, Columbus, Mississippi; Graduate Student, Bryn Mawr College, Pennsylvania; Student, University of Chicago; Teacher, Canton, Mississippi; Instructor, English and History, Smith Academy, St. Louis, Missouri; Supervisor, Home Economics Department, and Dean of Women, University of Mississippi.

OTTO W. SCHAEFER

Associate Professor of Book Binding

Student of William Walker, Art Binder of Edinburgh, Scotland; Head of Book Binding Department, B. F. Wade Printing Company, Toledo; Head of Stamping and Finishing Department, Kistler Stationery Company, Denver; Head of Binding Departments in Cleveland, Detroit, Asheville, Riverside and Los Angeles.

WILLIAM E. SEARCH

Assistant Professor of Hygiene and Physical Education

Graduate, Springfield College, Springfield, Massachusetts; Director Physical Education, Suffield School, Suffield, Connecticut; Physical Director, Y. M. C. A., Dupont Powder Works, Carney's Point; Director of Physical Education, Griffith Institute, Springfield, New York.

JOHN H. SHAW

Editor of Official Publications and Instructor of Journalism

Formerly, Editor, Owner and Publisher, "The Sterling Enterprise," Sterling, Colorado. Managing Editor and Editorial Writer, Pueblo, "Chieftain," Editor, Ft. Collins Express; Editor Sterling Evening, "Advocate." Railroad Editor and Assistant Financial Editor "Philadelphia Press;" Railroad Editor Philadelphia "Public Ledger."

BELLA BRUCE SIBLEY

Training Teacher, Second Grade

Student, Truro Normal School, Nova Scotia; Student, Dick's Normal School, Denver; Student, Denver University; Student, Columbia University; Pd.B., Pd.M., A.B., Colorado State Teachers College; A.M., Denver University; Instructor in High School, East Halifax, Nova Scotia; Training Teacher, Denver Public Schools.

CLARA SMELSER

Training Teacher, First Grade

B.S., State Teachers College, Kirksville, Missouri; A.M., University of Iowa; Instructor, Kindergarten and Primary, Milton, Iowa; Primary and Dramatics, Tulsa, Oklahoma; College English, Kearney, Nebraska; Critic Teacher, Elementary School, Iowa State University.

EDWIN B. SMITH

Professor of History and Political Science

Graduate, State Normal School, Oneonta, New York; Student, Syracuse University; B.S., Columbia University; Graduate Student, University of California; A.M., University of Denver; Assistant in History, Teachers College, Columbia University; Principal, Pacific Grove Academy, California; Professor of History and Economics, California State Polytechnic.

EDITH STEPHENS

Assistant in Library

A.B., Colorado State Teachers College.

FRANCES TOBEY

Professor of Oral English

B.S., Western Normal College; A.B., Colorado State Teachers College; Graduate, Emerson College of Oratory, Boston; member faculty, Emerson College of Oratory, Boston; Chair of English and Reading, Denver Normal School; Editor, Emerson College Magazine.

DOROTHY TUCKER

Assistant in Physical Education

A.B., University of Kansas; Graduate Student, Columbia University; Instructor, Science and Physical Education, Ellsworth High School; director of Physical Education, Ottawa High School; Director of Physical Education, Atchison High School.

I. E. VARVEL

Dental Examiner

Pd.B., Colorado State Teachers College; D.D.S., Colorado College Dental Surgery; Enlisted in the Medical Reserve Corps, January, 1918; Called to Active Service in October, 1919; Served in Active Service until January, 1920.

EDNA F. WELSH

Commercial Education, High School

Pd.B., Pd.M., Colorado State Teachers College.

EDITH GALE WIEBKING

Instructor, Household Art

Student, Lairds Seminary for Young Ladies, Philadelphia, Pennsylvania; Pd.B., Colorado State Teachers College; Student, Philadelphia School of Design; Teacher, Six Years, Greeley City Schools.

GRACE H. WILSON

Assistant to the Dean of Women

Pd.B., Colorado State Teachers College; A.B., Colorado College; Secretary, Young Women's Christian Association, Iowa State Teachers College.

VERNA WIRT

Associate Professor of Household Science

Graduate Illinois State Normal School; A.B., University of Illinois; Student, Columbia University; Instructor High School, LeRoy, Illinois; Instructor High School, Saybrook, Illinois; Instructor in High School, Valley City, North Dakota; Head Home Economics Department, Normal University, East Las Vegas, New Mexico.

FRANK LEE WRIGHT

Professor of Education

A.B., Kansas State Normal School; A.M., University of Wisconsin; Director Normal Training Work, Emporia High School; Superintendent of Schools, Bucklin, Kansas; Assistant in Education, University of Wisconsin.

M. EVA WRIGHT

Piano and Pipe Organ

Student under the Artists and Masters, W. H. Sherwood, of Chicago; Samuel Fabian, of Washington, D. C.; Alfred G. Robyn, of St. Louis; Chas. Borjes, Interpreter of Spohr and Pupil of Zeiss, of New York; Sig. Mattioli, and W. H. Jones; Student, College of Music of Cincinnati; Organist and Director Old Bruton Parish Church, Williamsburg, Virginia; twelve years' experience as Teacher in William Woods College, Bollenger Conservatory, Alfred University and Norfolk, Virginia.

DAVID L. ZYVE

Professor of Physics

B.A., Gymnasium of Warsaw; M.S., University of Grenoble; Student University of Warsaw; Higher Diploma, University of Paris; Graduate Student, Columbia University; instructor of Physics, The Veltin School, New York; professor of Physics, College of Normandy, France; Professor of Physics, Cours St. Louis, Paris, France; Professor of Physics, Ecole Marraud, France; Chemist with the British Commission during the Great War.

Summer Quarter, 1921

EDWARD HOWARD GRIGGS, A.M., L.H.D., New York City.

EDWARD CAREY HAYES, Ph.D., Professor of Sociology, University of Illinois.

LINCOLN HULLEY, Ph.D., President Stetson University, DeLand, Florida.

EDWARD A. STEINER, Ph.D., Professor of Sociology, Grinnell College, Iowa.

CHARLES E. CHADSEY, Ph.D., Dean School of Education, University of Illinois, Urbana, Illinois.

HARRY S. GRUVER, A.M., Superintendent of Schools, Worcester, Mass.

EDWARD L. THORNDIKE, Ph.D., Head of the Department of Educational Psychology, Teachers College, Columbia University, New York.

DANIEL STARCH, Ph.D., Department of Psychology, University of Wisconsin.

ERNEST HORN, Ph.D., Head Dept. of Experimental Education, Iowa State University, Iowa City, Iowa.

ALFRED L. HALL-QUEST, A.M., Professor of Secondary Education, College for Teachers, University of Cincinnati.

JESSE H. NEWLON, Superintendent of Schools, Denver, Colorado.

FRANK B. DYER, LL.D., D.Litt., Formerly Superintendent of Schools, Boston, Mass., and Cincinnati, Ohio.

FREDERICK E. PIERCE, Ph.D., Professor of English, Yale University, New Haven, Conn.

WILLIAM F. SNOW, B.A., M.A., M.D., New York City, Lectures on Hygiene.

O. T. CORSON, A.M., LL.D., Oxford, Ohio. Gen. Lectures on Education, Theory and Practice.

MISS CLYDE E. FOSTER, Special Teacher of Public School Music, Ypsilanti, Mich.

MISS LOUISE TUTCHER, Primary Methods, Lawrence, Kans.

MISS ETHEL SALISBURY, Specialist in Kindergarten, Public Schools, Berkeley, California.

A. M. HINDS, Specialist in Penmanship, Louisville, Kentucky.

Faculty Committees

The President of the College is ex-officio a member of each committee.

Committee on Advanced Standing

The Dean of the College, the Principal of the High School, Mr. Smith, Mr. Bowers.

Alumni Committee

Mrs. Weibking, Chairman; Mr. Bell, Mr. Foulk, Miss Kendel, Mr. Hadden, Mr. Carter, Secretary.

Arts-Crafts Committee

Miss Baker, Miss Lowe, Mr. Schaefer.

Committee on Assembly

Mr. Barker, Mr. Smith, Miss Baker, Mrs. Gilpin-Brown, Mr. Armentrout.

Committee on Class Officers

First Year: Miss Roudebush. Second Year: Miss Wirt. Third Year: Mrs. Weibking. Fourth Year: Miss Baker. Fifth Year: Miss Hawes.

Committee on Courses of Study

Mr. Wright, Mr. Heilman, Mr. Miller, Mr. Cross, Mr. Smith, Mr. Barker, Mr. Armentrout, Mr. McCracken.

Committee on Entrance

The Principal of the High School, the Dean of the College, Mr. Heilman.

Estes Park Outing Committee

Mr. Bell, Miss Baker, Mr. Bishop, Mr. Adams, Mr. Hargrove.

Committee on Extension Service

Mr. Bell, Mr. McCracken, Mr. Armentrout, Mr. Cross, Mr. Barker, Mr. Burrows.

Faculty Club Committee

Mr. Armentrout, Mrs. Gilpin-Brown, Mr. McCracken, Miss Dilling, Miss Peake, Mrs. Weibking, Mr. Hadden.

Federal Aid Committee

Mr. McCracken, Mr. Hargrove, Mr. Cross, Miss Roudebush, Mr. Hadden, Mr. Long, Mr. Burrows.

Committee on Lyceum

Mr. Finley, Mr. Colvin, Mr. Hansen, Mr. Hill, Mr. Camfield, Mr. Dodds, Mr. Cremeans, Mr. Culbertson, Secretary.

Committee on Men's Welfare

Mr. Hadden, Mr. Barker, Mr. Finley, Mr. Bishop, Mr. Mallory.

Museum Committee

Mr. Jean, Mr. Hadden.

Press Bureau

Mr. Barker, Mr. Bishop, Mr. Burrows, Mr. Bowers, Mr. Carter.

Committee on Physical Education

Mr. Long, Mrs. Gilpin-Brown, Miss Keyes, Mrs. Sibley, Mr. Malloy, Mr. Search, Mr. Wright, Mr. Barker.

Committee on Public Exercises

Miss Tobey, Miss Kendel, Mr. Kendel, Miss Welsh, Miss Wright, Mr. DuPoncet, Miss Keyes, Miss McLane, Miss Ammerman, Mr. Hunt, Miss Lyford.

Research Committee

Mr. Heilman, Mr. Finley, Mr. Smith.

Committee on School Calendar

Miss Tobey, Mrs. Gilpin-Brown, Mr. Kendel, President of Student Association.

Committee on Student Programs

Mr. Heilman, Mr. Hargrove.

Committee on Student Receptions

Mr. Kendel, Miss Roudebush, Mrs. Kendel, Miss Baker.

Committee on Scholarships

Mr. Brown, Mr. Bell, Miss Kendel.

Teachers Bureau

Director of the Training School, Dean of the College, Mr. Bell, Mr. Brown, Mr. Culbertson, Secretary.

Committee on Text Books

Librarian, Dean of the College, Mr. Miller, Mr. Armentrout, Manager of Bookroom.

Committee on Women's Welfare

Dean of Women, Miss Wilson, Mrs. Sibley, Miss Dilling, Miss Peake.

Committee on Women's Buildings

Dean of Women, Mr. Kendel, Miss Knott.

Committee on Y. M. C. A.

Mr. Finley, Mr. Wright, Mr. Bishop.

Committee on Y. W. C. A.

Miss Wilson, Mrs. Gilpin-Brown, Miss Dilling, Miss Hawes.

Committee on Visual Education

Mr. Zyve, Mr. Long, Mr. Barker, Mr. Jean.

Committee on Survey

Mr. Heilman, Mr. Colvin, Mr. Miller, Mr. Wright, Mr. Hadden, Mr. Carter, Mr. Finley, Mr. Cross, Mr. McCracken.

Committee on Boy Scout Work

Mr. Long, Mr. Hadden, Mr. Armentrout, Mr. Cross.

Committee on Special Funds

Mr. Miller, Mr. Wright, Mr. Cross, Mr. McCracken, Mr. Brown.

Colorado State Teachers College

Location—Colorado State Teachers College is located at Greeley, in Weld County, Colorado, on the Union Pacific and the Colorado & Southern Railways, fifty-two miles north of Denver. This city is in the valley of the Cache la Poudre River, one of the richest agricultural portions of the state. The altitude is 4567 feet above the sea level. The streets are lined with trees, forming beautiful avenues. The elevation and distance from the mountains render the climate mild and healthful. The city is one of Christian homes and contains churches of all the leading denominations. There are 12,000 inhabitants.

Function—The purpose of the College is to train teachers for public school service. Being supported by public taxation of all the property of the State of Colorado, the College aims first to prepare teachers for all the kinds of public schools maintained within the State of Colorado. This includes rural schools, kindergartens, primary, intermediate grade, upper grade, junior high schools, and high schools. The College also accepts the responsibility of training supervisors for rural schools, principals, superintendents, teachers of home economics, industrial arts, fine and applied arts, critic teachers, teachers of defective and atypical children, teachers for adult night schools, etc.

While the College is supported for the training of Colorado teachers, it welcomes students from any state or country and sends its teachers anywhere that they may be called. Students come to Colorado State Teachers College from many states and its graduates go in large numbers into the neighboring states and in smaller numbers into distant states and countries.

The College recognizes as its plain duty and accepts as its function the training of students to become teachers in every type of school at present supported by the state, to meet actually all the demands of the best in the public school system of the present, to forecast those improvements and reforms which the evolution of public systems of education is to bring about in the immediate future, and to train teachers to be ready to serve in and direct the new schools which are in the process of being evolved.

Admission—Admission to the College is granted to those who present a certificate of graduation showing the completion of fifteen or more units in an acceptable high school. This certificate must be presented at the time of matriculation in the College.

Mature students, not high school graduates, may be assigned to the Ungraded School for adults. As soon as they have completed the equivalent of fifteen high school units, or shown the learning power which such completion usually gives and proved intelligence of a degree high enough to warrant admission to College, they may be granted a high school certificate and admitted to the College.

Conditional Admission—An applicant who is twenty years old or over, who is not a high school graduate, but who is credited with fourteen high school units, may be admitted to the College upon presenting a transcript from a reputable high school, showing the completion of fourteen units. This admission is conditioned. Such students are limited to a maximum program of twelve hours per quarter and must make up the deficient high school unit in the Industrial High School during the student's first year in the College. The student could not be enrolled for the second year until the entrance condition had been removed.

Unclassified Students—Any student who can meet the entrance requirements may enroll in the College and take any subjects he may elect without taking the prescribed subjects in any of the outlined courses of study. This provision makes it possible for students whose interests are in other types of work than teaching to live at home and get one year or more of general college work before going away to college. Such general academic work is accepted by the leading colleges of the country and applied upon the various courses which they offer.

Advanced Standing—Students who come to the College after having done work in another college, normal school, or university, will be granted advanced standing for all such work which is of college grade, provided that the college or normal school in question has required high school graduation as a condition for admission. Those who receive advanced standing are required to take here all the prescribed subjects in the course they select, unless these prescribed subjects or their substantial equivalents have been taken already in the normal school or college from which the students come. Only the heads of the departments involved have the power to excuse students from taking these prescribed subjects. No advanced standing is granted for additional units above the usual sixteen earned in the four-year high school course. If first or second year college subjects have been studied in a fifth year in a high school, such credit as these subjects deserve will be allowed.

After September 1, 1921, credit will be given only for regular college work taken in institutions regularly recognized as standard colleges or colleges maintained primarily for the training of teachers. On and after that date Colorado State Teachers College will discontinue giving college credit for teaching experience, penmanship certificates, music certificates, drawing certificates, private study, private lessons of any kind, or work in business colleges, conservatories of music, dramatic schools, county institutes, reading circles, or for any other kind of work done in an institution other than one ranking as a standard normal school college, teachers college or university.

The Unit of College Credit—All credit toward graduation is calculated in **quarter-hours**. The term **quarter-hour** means a subject given one day a week through a quarter of a year, approximately twelve weeks. Most of the college courses call for four recitations a week. These are called four-hour courses. A student usually selects sixteen quarter-hours, the equivalent of four courses, each meeting four times a week, as his regular work.

Forty-eight quarter-hours are a student's regular work for the usual school year of nine months, or three quarters.

Maximum and Minimum Hours of Credit—A student registers usually for fifteen or sixteen hours each quarter. If the work is to count as resident work, the student must carry at least twelve quarter-hours.

A student who wishes to take a larger program than sixteen hours must take one of the standard mental tests. Following the test, the Student Program Committee will grant the request to carry seventeen or eighteen hours, if the student's score is high enough to warrant that amount. In no case will the committee allow more than eighteen hours.

Minimum Residence Requirement—The College does not grant any certificate or diploma for less than three full quarters of resident study, during which time the student must have earned at least **forty-eight** quarter hours of credit. Students who have already taken the two-year diploma must spend in residence at least one quarter out of each year required for the three-year or four-year courses. Extension group classes, conducted by members of the College faculty, are considered as resident work and may be counted as such to the extent of one quarter out of each three resident quarters required for the student's graduation.

The Grading System—A student who takes a four-hour course may earn a little more than four hours of credit by doing unusually good work. On the other hand, less than four hours will be granted for work of poorer quality than a reasonable expectation. The system is as follows:

The mark AA for a course gives 20 per cent above the number of hours indicated as normal for the course.

- A gives 10 per cent above normal.
- B gives the normal credit.
- C gives 10 per cent below normal.
- D gives 20 per cent below normal.
- F indicates failure.

For example:

4B on a student's permanent record means that a student has taken a four-hour course and made a normal credit in it.

4AA would indicate most excellent work in a four-hour course and would carry 4.8 hours credit.

- 4A gives 4.4 hours credit on a four-hour course.
- 4B gives 4 hours credit on a four-hour course.
- 4C gives 3.6 hours credit on a four-hour course.
- 4D gives 3.2 hours credit on a four-hour course.

These marks, both figure and letter, go on the student's permanent record for later reference to indicate the quality of the work done.

Late Registration—Except by special permission of the Dean of the College, no student, after his first quarter of school work during any given school year, who registers after the first day of the quarter shall under any consideration be allowed to take more than sixteen hours of work, and no additional credit for A's or AA's will be allowed such student for the work of the quarter in which he has registered late. If the student is more than three days late the total number of hours on his program will be reduced in proportion to the time lost.

Any student absent from class on the last day of the quarter will have his quarter report for that class turned in as incomplete unless he has a written permit from the President or Dean to leave before the close of the quarter. No teacher has authority to excuse a student from one of his courses before the close of the quarter.

The School Year—The school year is divided into four quarters of approximately twelve weeks each. These are:

1. **The Fall Quarter.**
2. **The Winter Quarter.**
3. **The Spring Quarter.**
4. **The Summer Quarter.**

This division of the year is especially well suited to a teachers college, for it gives teachers in active service an opportunity equal to any of securing a complete education while actually teaching.

Shortening the College Course—The Quarter Plan, the Extension Work, and the grading system make it possible for students who are physically strong enough to stay in school with only short vacations to complete a college course in a shorter time than that usually required in the colleges. Ninety-six quarter-hours constitute the usual two-year college course, and one hundred and ninety-two quarter-hours make up the four-year course required for the A.B. degree. By carrying an average of seventeen hours a quarter and making an average grade of "A,"

a strong student can earn 18.7 hours each quarter. At this rate he could complete the course for a two-year life certificate in five quarters, from the middle of June of one year to the end of August of the next. Or such a student could complete the course for the A.B. degree in two and a half years—ten quarters. By doing some work in Extension courses through the school year while teaching, it is possible to reduce the time still further.

Practice Teaching—Teachers who have had less than two years of college training take their practice teaching in the Elementary School. Those who have had two years of college training may choose between the Elementary School and the High School according to their own personal needs and interests. Students are required to do two quarters of practice teaching before being granted the two-year diploma and life certificate. Students in the third and fourth years are expected to take one quarter of practice teaching in each year. Ed. 105 takes the place of one quarter of practice teaching for those who are to teach in high schools.

The State Board of Examiners—Every student before being granted a life certificate must be approved by the State Board of Examiners.

THE SUMMER QUARTER.

The Summer Quarter of 1922 will in general follow the plans begun in 1918. The quarter will be but a little shorter in actual time than the other three quarters of the college year. Each instructor will include all the material in his courses that he regularly uses and will give full time to each topic. A student will carry sixteen hours of work the same as in other quarters.

The policy of bringing in from other institutions, not only lecturers, but class-room teachers as well will be continued and extended. Twenty lecturers and teachers from other educational institutions will be in Greeley to give the best they have to the summer school students.

The Summer School of Colorado State Teachers College began its work in 1905 with a small faculty group and about two hundred students. In 1910 practically the whole faculty, exclusive of the training school and high school teachers, remained to teach through the six weeks of the summer school. In that year there were 443 students. In 1918 the summer term was placed upon an academic level with the other quarters of the college year. The term was lengthened to a quarter and the credits were made equal in value with those of the college year. With this step the college entered upon the four-quarter year. Today the teachers, not only of Colorado, but of neighboring and distant states as well, recognize the fact that the College is doing a large service to the profession of teaching by making it possible for active teachers to keep up with the development of modern educational practice and to continue their professional education without losing time from their teaching. Two thousand teachers each year avail themselves of the opportunity.

Admission to the College at other times is limited to those who have fifteen units of high school work. The strict observance of this rule during the summer would make it impossible for hundreds of experienced teachers, who are not high school graduates, to get into touch with all the new movements in education which the College faculty and visiting instructors are presenting to the summer quarter students. The College opens the summer classes to all who may profit by the instruction offered.

Any student twenty years of age or over may be enrolled in Colorado State Teachers College for the Summer Quarter without reference to meeting the College requirement for admission. The College believes it can render a valuable service to the teachers of Colorado and surrounding states by allowing any mature man or woman who is teaching or expecting to teach, but who has not graduated from a high school, to enroll in the College for the Summer Quarter and take such work as he or she may be able to carry.

No college credit will be recorded, however, for any student until the requirements for college entrance have been fully met. A record of attendance and work will be kept. This may later be transferred to the permanent records and counted toward graduation when the entrance requirements have been complied with.

Teachers College Co-Operation With St. John's College.

St. John's College is a theological school maintained in Greeley by the Protestant Episcopal Church. Students in St. John's College are required to complete a course for the degree of Bachelor of Arts before that college will grant the degree of Bachelor of Divinity. Theological students take all their theological courses in St. John's College and their academic and teachers' professional courses in Colorado State Teachers College. Such students take all the required "core subjects" of the four-year course in Teachers College and count their St. John's courses as electives in the Teachers College curriculum. A total of 192 hours is required for the A.B. degree. For the requirements of the B.D. degree and for other details concerning the theological school and its requirements address The Reverend B. W. Bonell, Dean of St. John's College, Greeley, Colorado.

HISTORY OF THE COLLEGE.

The State Normal School of Colorado was established by an act of the Legislature of 1889. The first school year began October 6, 1890.

At the beginning of the second year the school was reorganized and the course extended to four years. This course admitted grammar school graduates to its freshman year, and others to such classes as their ability and attainment would allow.

At a meeting of the Board of Trustees, June 2, 1897, a resolution was passed admitting only high school graduates or those who have an equivalent preparation, and practical teachers. This policy made the institution a professional school in the strictest sense.

The Eighteenth General Assembly passed an act making the State Normal School at Greeley, Colorado, also the State Teachers College of Colorado. In the catalog and in all the official publications hereafter the title, "Colorado State Teachers College" will be used.

EQUIPMENT

The institution is well equipped in the way of laboratories, libraries, gymnasiums, playgrounds, an athletic field, art collection, museums, and a school garden. The library has 53,000 volumes. There is ample opportunity to work out subjects requiring library research. There is a handicraft department connected with the library wherein a student may learn how to conduct a library. The gymnasium is well equipped with modern apparatus. Games of all sorts suitable for schools are taught.

THE GREELEY WATER

The water supply of Greeley is obtained from the canon of the Cache la Poudre, forty miles from Greeley, in the mountains. The water is passed through settling basins and filters until all foreign matter is removed. The supply is clear, pure, and ample for all the needs of the city. The system was constructed at an expense of \$400,000 and is owned by the city.

BUILDINGS

The buildings which are completed at the present time consist of those described below.

The Administration Building.—The main, or administration building, is 240 feet long and 80 feet wide. It has in it executive offices, classrooms and class museums. Its halls are wide and commodious and are occupied by statuary and other works of art, which makes them very pleasing.

The Library.—The Library is a beautiful building. The first floor is entirely occupied by the library, consisting of fifty-three thousand volumes. The furniture in the library is of light oak and harmonizes with the room in a very pleasing manner. The basement is occupied by committee rooms, text-book department, taxidermy shop, wild animal museum, and the department, rural schools and agriculture.

The Training School.—The Training School is a commodious building of red pressed brick similar in style to the Administration building. In its construction no pains or expense have been spared to make it sanitary, fireproof, and in every possible way an ideal building for a complete graded school from the kindergarten to the high school, inclusive.

Industrial Arts Building.—The Simon Guggenheim Hall of Industrial Arts is a beautiful structure in the classic style of architecture. It is constructed of gray pressed brick. It accommodates the departments of Manual Training and Art, including every branch of hand work and art training applicable to the highest type of public school of the present and immediate future. This building is a gift to the College from Senator Simon Guggenheim.

The President's House.—The President's House is on the campus among the trees. In this beautiful home are held many social gatherings for faculty and students during the school year.

The Club House and Model Cottage.—During the year 1915-1916, two new buildings were completed and opened. The first of these is a model cottage of five rooms for demonstrations in house furnishing and housekeeping for the department of Home Economics. The second is the club house for women students. This beautiful building is used for student social gatherings.

The Gymnasium-Auditorium.—A temporary wooden structure was completed to take care during the war period of the needs for a modern gymnasium and auditorium. The money was available and plans drawn for the permanent gymnasium and auditorium, but for patriotic reasons, the conservation of labor, materials, and money, these plans were put aside for the present and a large, airy, light wooden building was constructed at small cost to provide a suitable floor for athletic games and an auditorium for the Summer Quarter lectures.

The Household Arts Building.—After the signing of the armistice and the consequent release of building materials, work was actively pursued on the new Home Economics building, the foundation for which had been already completed. This is a structure similar in construc-

tion, color, material and architectural design to the Industrial Arts Building. It is three stories high and will contain ample room for all the class rooms, laboratories, kitchens, dining rooms and work rooms for a well organized department of Household Arts in a teachers college, including both Household Arts and Household Science. A well arranged cafeteria will be maintained to provide meals for students.

Other Buildings—Other service buildings, such as an ample heating plant, a greenhouse, stables, garages, automobile repair shop, etc., are maintained.

A NEW BUILDING PROGRAM

The Legislature of 1916-17 provided a millage tax for building purposes for all the state educational institutions. This taxation is to extend over a period of ten years and will give Colorado State Teachers College approximately \$100,000 a year for that period—a total of a million dollars for buildings.

None of this money was used until the war ended. Now the available funds will be used and the needed new buildings provided as rapidly as possible. Within the ten years the campus will be covered with all the buildings needed by a complete teachers' training college, including a new gymnasium, an auditorium, ample class room expansion, science laboratories, an enlarged library, a completed training school unit, kindergarten, elementary school, junior high school, and senior high school, and dormitories for the housing of a large part of the students whose homes are outside of Greeley.

THE CAMPUS

Surrounding the buildings is a beautiful campus of forty acres. It is covered with trees and grass, and dotted here and there with shrubs and flowers.

In the rear of the buildings is a large play ground, which covers several acres. In the southwestern portion of this playground, is a general athletic field, a complete view of which can be secured from a grand stand which will accommodate more than a thousand spectators. On the portion of the grounds adjacent to the buildings there is a complete outdoor gymnasium. To the south of the buildings are located the tennis courts.

SCHOOL GARDEN

One of the pleasing features of the Spring, Summer and Fall Quarters of the school is the school garden. This garden occupies several acres of ground and is divided into four units—the conservatory, the formal garden, the vegetable garden, and the nursery. From the conservatory the student passes into the large formal garden, where all kinds of flowers, old and new, abound. Here may be found the first snowdrop of early March and the last aster of late October. From the formal garden we pass to the school garden proper. Here in the garden and nursery the student may dig and plant, sow and reap, the while gathering that knowledge, that handicraft, that is essential in the teaching of a most fascinating subject of the up-to-date school—gardening.

The greenhouse is one of the best equipped of its kind in the United States. After a hard day's work it is a rest and an inspiration to visit this beautiful conservatory. Here hundreds of varieties of flowers are kept blooming all winter, and the early spring flowers and vegetables are started for the spring planting.

FEES AND EXPENSES

The expense of attending Colorado State Teachers College is as low as can be made possible by careful management. The total expense may be estimated by taking into account the three largest items: board, room, and college fees.

Board and Room—Table board costs from \$4.00 to \$5.00 per week in the college cafeteria, where meals are supplied at cost to the student, in private boarding houses the cost is usually a little more—from five to six dollars a week. Room rent costs \$6.00 to \$8.00 per month with two students to a room. Rooms equipped for light housekeeping cost from \$6.00 to \$10.00 a month.

| | |
|-------------------------------------|---------|
| Board | \$48.00 |
| Room | 18.00 |
| Incidental Fee | 8.00 |
| <hr/> | |
| Total for a quarter (12 weeks)..... | \$74.00 |

Add to this your own estimate for travel, clothes, laundry, books, amusement, etc.

- Tuition**—1. Tuition is free to Colorado students.
 2. Tuition to non-Colorado students is \$5.00 per quarter.
 3. Fee for diploma to non-Colorado students is \$5.00.

Fees—The incidental fee (except in the Summer Quarter) is \$8.00 per quarter. This includes matriculation, enrollment, graduation, diploma, library, gymnasium and physical education fees. This fee is paid by all and is never refunded. After the opening day, late comers pay \$2.00 extra fee.

Fees for individual lessons in Piano, Organ, Violin and other musical instruments, and Voice are extra in the College Conservatory of Music.

The regular courses for the training of teachers in public school music, supervision of music, etc., are free.

Text-Books—Students may secure the regular text-books at the College Book Room at a reduction from the publisher's list prices. These books will be bought back from the student if in good condition, and still regularly used as text-books when returned.

MAINTENANCE OF THE COLLEGE

The maintenance of the College comes from a state mill tax and from special appropriations made by the Legislature.

GOVERNMENT

That government of a school which brings about self-control is the highest and truest type. Discipline consists in transforming objective authority into subjective authority. Students who cannot conform to the government of the College, and who cannot have a respectful bearing toward the school, will, after due trial and effort on the part of the faculty to have them conform, be quietly asked to withdraw. All matters of discipline and the management of student activities are in the hands of the Student Association.

All students who come from abroad, boarding in homes other than their own, are under the control of the institution while they are members of the College. Their place of boarding must be approved by the faculty, and their conduct in the town and elsewhere must always be such as to be above criticism.

Discipline—Moral and Spiritual Influence—While the school is absolutely free from denominational or sectarian influence, the aim is to develop a high moral sense and Christian spirit. As an individual who is weak physically or mentally lacks symmetry of development, so does one who has not his moral and spiritual nature quickened and developed. One who is being trained to stand in the presence of little children, and to lead, stimulate, and inspire them to higher and nobler lives,

should not neglect the training of his higher nature. God has immortalized us with His divinity, and it is our duty to respond by continuously aspiring to a higher life.

Conduct and Health—The conduct and health of the women students while in this College will be very carefully supervised by the Dean of Women and her assistant. It is earnestly desired that a friendly feeling of co-operation may exist between the women students and their advisers, so as to make possible the best conditions for efficiency during the years in residence.

While it is not the intention of those in authority to hamper the student with too many rules and regulations, it is necessary to emphasize the fact that the general conduct of young women students while in College is the greatest factor in influencing the decision of the authorities as to their suitability for the teaching profession; therefore, students are expected to conform to the rules recognized in good society in order that their conduct may not be questioned, either in College or in outside circles.

Entertainments attended by College students, but not given by the College, must be approved by the College authorities. Rules as to the frequency of these affairs will be strictly enforced, so that the student's health may not be impaired, and in order to conserve the proper number of her outside hours for regular study.

The rooming accommodations are looked into and must be approved by the Dean of Women. Certain requirements, such as quiet, cleanliness, suitable provision for heat, light, hot water, etc., are expected of the hostesses. Quiet behavior, consideration, prompt payment of bills, and, in a word, conduct becoming a future teacher of children, are expected of the women students in the rooming houses.

Finally, the parents and guardians of our young women are urged to unite with the Dean of Women in the endeavor to make college life for the students such that health, good behavior, and efficiency may be maintained.

A series of lectures will be given to the women students during the year by the Dean of Women. The women students are cordially invited to consult her at any time, in regard to their moral and physical well-being.

THE STANDARD OF THE SCHOOL

It is the purpose of the trustees and faculty of Colorado State Teachers College to maintain a high standard of scholarship and professional training. Those who are graduated are to be thoroughly prepared and worthy of all for which their diplomas stand. It is the policy of the school, by making all graduates "worthy of their hire," to protect those who employ them, for in so doing we protect no less the graduates and the children whom they teach.

DEPARTMENTAL MUSEUMS

The museums of Colorado State Teachers College are as fully developed for actual use as any in the whole country. Each department maintains a well-arranged museum. The objects in the museums are such as may be used by way of illustrating lessons.

THE COLLEGE DORMITORIES

Three new cottage dormitories will be ready for occupancy at the beginning of the Fall Quarter. Each will house from thirty to fifty students. The small houses will make it possible to maintain the atmosphere and customs of a well-ordered home. The rooms are airy and well-furnished. Each is provided with two single couch beds, two

closets, and with hot and cold running water. Each house has a large and delightful living room, a kitchenette, and facilities in the basement for washing and ironing. No meals are cooked in the houses. The kitchenettes are for social purposes and for emergency cooking only.

Each student living in the College dormitories is expected to care for her room and to provide the following articles:

- Two pairs of sheets for a single bed.
- Three pillow cases of 42 inch tubing.
- Three bath towels.
- Three face towels.
- Three wash cloths.
- Two blankets and one comforter.

In addition to these each student may bring her own sofa cushions, pictures, pennants, and other articles for decoration and personal comfort.

Rooms will rent at \$18.00, \$21.00 and \$22.00 per quarter, per student, with two students in each room.

Students who make application for a room in the dormitories will deposit \$3.00. This deposit will be refunded when the student leaves at the close of the quarter or at the close of the year. Rent will be paid in advance for each quarter. In no case will rooms be rented except upon the quarterly plan. Students desiring rooms in the dormitories are requested to write to the Dean of Women at their earliest convenience, in order that their names may be placed upon the waiting list.

BUREAU OF RECOMMENDATIONS

The Bureau of Recommendations of Colorado State Teachers College endeavors to act as a clearing house seeking well-equipped teachers, and teachers seeking positions. It assists its graduates who desire to teach in securing positions and at the same time it is of service to superintendents and boards which may be in need of competent instructors.

The Bureau is prepared practically at all times to recommend persons who are well qualified for positions in the elementary, secondary and teacher training institutions; superintendents, high school principals and teachers, junior high school teachers, supervisors and principals, kindergarten teachers and supervisors, primary teachers and supervisors, intermediate teachers and supervisors, consolidated, rural and village teachers, supervisors in art, music, domestic science, domestic art, commercial subjects, industrial arts and physical education.

In making recommendations great care is exercised. Special qualifications of various teachers for the particular position are in every case fully considered. Records are kept of every detail of the student's qualification for teaching; the estimate of the college professors, of the scholarship, personality, strength of character and general adaptability of the candidate; critical estimates of the student's teaching ability indicated by her student-teaching in the elementary or secondary training schools; the estimate of superintendents and supervisors under whom the student may have taught.

The Bureau urges superintendents and school administrators to come to Greeley in person whenever possible, so that personal conferences with the College instructors and the candidate for teaching may insure mutual satisfaction and be a guarantee of effective service.

THE CHRISTIAN ASSOCIATIONS

Y. W. C. A. and Y. M. C. A.—Realizing the necessity for religious and social culture in the school, and believing that much good comes of

Christian association, a large number of interested students have organized themselves into the Young Women's Christian Association and the Young Men's Christian Association. Meetings are held at various times, and persons who have given considerable thought to the life and aspirations of young people are invited to address the meetings.

The Newman Club—The Catholic students of the college are organized into the Newman Club, the work of which is similar to that of the other Christian organizations. This club has a membership of active young people. All three of the organizations have been co-operative in forwarding the religious work and welfare of the College.

BIBLE STUDY—"The Greeley Plan"

Unusual opportunities for Bible Study are offered to students thru a system of co-operation between the churches of Greeley and the Teachers College. Perhaps Colorado State Teachers College is more widely known nationally for this plan of Bible Study than for any single thing which it is doing. A number of magazine articles have been written about it, and there has been published, by the World Book Company, a book, "Bible Study in Schools and Colleges," by Judge Walter A. Wood of the New York Appellate Court, dealing with this plan and its adaptation and extension into more than half the states in the United States. It is a material advantage to a student to get into touch with this work in some one of the churches, Protestant or Catholic, and know at first hand what is being done here in progressive, modern Bible Study. One who knows this work is distinctly more valuable to the community where she teaches than she would be without it. Bible courses of college grade are maintained in all the larger churches. Under specified conditions, students may receive college credit for the work done in these classes. Last year 250 students availed themselves of the opportunity of Bible Study under this plan. A student may register for the regular number of hours in the College and then take either the Bible Study or Community Co-Operation work in addition. The amount of credit given for either of these two pieces of outside work is one hour a quarter.

COMMUNITY CO-OPERATION PLAN

The College has instituted a plan in which provision was made for allowing students to go out to various organizations in the community to assist them in their undertakings. This plan is known as the Community Co-Operation Plan. It was agreed to allow students regular college credit for acting as teachers, leaders, or directors of such groups as Boy Scouts, Girls' Camp Fire, Boys' Clubs, Girls' Clubs, Sunday School Classes, Junior Christian Endeavor Societies, Junior Epworth Leagues, Sodalities, Children's Choir or Orchestra, Modern Language Classes, Civic Training Classes for the Adult Alien, Business Efficiency Classes, Story Telling Groups and similar organizations.

The College was willing to inaugurate the plan because of its promise of usefulness both to the community and to the prospective teacher. The plan will benefit the community by bringing to organizations the assistance of well-trained college-students. The plan will be of vital aid to the student who is preparing to be a teacher. It will give him an opportunity to study children at close range outside of the school room. He will have a richer understanding of social problems and be better able to take a place of leadership in his community. All this will make a greater success possible for him and will extend his influence for good wherever he enters upon the work of teaching.

LOAN FUNDS

The following are a number of loan funds that are designed to help needy students to complete courses in Colorado State Teachers College.

Students' Relief Fund—The object of this fund is to afford pecuniary assistance to meritorious students who have exceptional need of such help. It not infrequently happens that a promising student who has entered upon his work with the expectation of carrying it through until graduation meets with an unexpected loss, through sickness or other causes, which compels him either to leave the school or to continue the work under conditions that are not conducive to the best results. To meet the need of these students, a fund has been established, called the Students' Relief Fund, from which money is loaned to such students until they are in a position to repay it.

The money constituting this fund consists of contributions from persons and organizations disposed to help in the work, and of the interest derived from loans. The secretary of the Board of Trustees of the College is the custodian of the fund.

Applications for loans are made to the Loan Committee, which is composed of members of the faculty of the College. This committee carefully investigates the record of the applicant, and grants his petition only in case it is satisfied that he is worthy of such help, and will be in a position to repay the money within a reasonable time. No loan is made unless a student has already completed the greater part of his course in the College, and is consequently well-known to the teachers. The treasurer accepts the student's note, and collects it when it becomes due.

Y. W. C. A. Student Aid Fund—The Young Women's Christian Association has a fund of several hundred dollars which is kept to aid students who need small sums to enable them to finish a term or a course. The fund is in charge of a committee comprised of the treasurer of the society, two members of its Advisory Board and a member of the faculty. Loans are made without reference to membership in the society.

Third and Fourth Year Scholarship Fund—This Fund is an accumulation of money contributed by four-year graduates and others who may be interested in creating a fund for those who pursue courses leading to the A.B. degree. This fund now approximates one thousand dollars, from which loans are made to advanced students only. It has already helped many worthy students to continue to the end of their four-year courses. This fund is in charge of the Board of Trustees.

First and Second Year Scholarship Fund—This fund is an accumulation of money contributed by first and second year graduates and others who may be interested in creating a fund for those who pursue two-year courses. This fund is in charge of the secretary of the Board of Trustees and is subject to the control of the students of the first and second years.

The William Porter Herrick Memorial Fund—This Fund, the gift of Mrs. Ursula D. Herrick, in memory of her husband, the late William Porter Herrick, consists of the principal sum of \$5,000. The proceeds or income of said fund are to be paid over and expended by the Board of Trustees of Colorado State Teachers College of Colorado in aid of such worthy and promising under-graduate students of the College, of either sex, as the President of said College may from time to time designate; provided, however, that no student who uses tobacco in any form or who uses intoxicating liquors of any kind as a beverage shall participate in the benefits of this fund. The sum or sums, income or proceeds so expended by the said Trustees shall be considered in the nature of a loan or loans to such students as may receive the same, and each of said recipients shall execute a note or notes promising to repay to said Trustees the amount or amounts so received within five years after graduation or quitting College, without interest; but it is the desire of said donor that no student shall be pressed for the payments of said note or notes when the same shall become due and payable, so

long as the Board of Trustees shall be satisfied that the recipient is making every reasonable effort, according to his abilities, to repay the same and is not endeavoring to repudiate the obligation.

The Ben Hur Scholarship—The Tribe of Ben Hur, a fraternal benefit order with headquarters at Crawfordsville, Ind., has designated Colorado State Teachers College as an institution to which it will assign one or more of its educational scholarships of \$500 a year. These scholarships are awarded to members of the order, both men and women, and must be applied for directly by the members. A blank form for the application may be had by addressing the Supreme Tribe of Ben Hur, Crawfordsville, Indiana.

Graduate Scholarships—Other funds available for students are listed under the head of Graduate Scholarships. See page 32.

GIFTS TO THE COLLEGE

From the beginning of the life of the College, friends and organizations have been generous in making gifts of land, money, books, museum specimens, and other articles of value. The authorities of the College gratefully acknowledge their obligation to all these donors, and invite any who may feel inclined to make similar donations.

Honorary Fraternities

KAPPA DELTA PI

Honorary Fraternity in Education—In November 1919 the application of a group of students in Colorado State Teachers College for a chapter of said fraternity was granted by the Grand Council of that organization. After the preliminary arrangements had been completed the charter members of the new fraternity were initiated by the representatives of the University of Colorado chapter as Theta Chapter.

The fraternity is open by invitation both to men and women. The scholastic standard set by the chapter requires that a candidate have at least fifty per cent of his marks "A" and "AA's". The candidate must have attained at least junior standing in the College and must have had, or at the time of the application be taking, at least nine hours in Education.

Colorado State Teachers College is the first teachers college to have the honor of a chapter of this honor fraternity.

PI KAPPA DELTA

Honorary Debating Fraternity—The national honorary fraternity Pi Kappa Delta was the first honorary society to be installed in Colorado State Teachers College. It was installed in the College in the spring of 1918. The purpose of the organization is the encouragement of intercollegiate debate and oratory. Membership is limited to those who have taken part in recognized intercollegiate debates or oratorical contests, or are actively engaged in coaching such students. During the past year the following students have been elected to membership in Pi Kappa Delta: Calvin Alexander, Margaret Clark, Roy Harper, Alma Herfurth, Dewey Marker, Yvonne Letey, and Eric Smith. Members of debate teams are selected in try-outs open to the whole student body, so that every student has the opportunity of working for the honor of election to membership in this society.

The Extension Department

PURPOSES OF EXTENSION WORK

The purpose of an Extension Department in a teachers college may be expressed from several points of view.

CO-OPERATION WITH SUPERINTENDENTS

Primarily, it is a standing offer of the College's resources to **public school leaders** for the purpose of promoting their plans for public school improvement.

TRAINING DURING SERVICE

As a result of constant supervision of the work of teachers, city and county superintendents of schools gather a valuable fund of information concerning the **deficiencies** of teachers and their **need of special study and training**. On the basis of such classified information about recurring needs superintendents frame their general programs for the cumulative improvement of the work of their teachers. At this point the College thru the Extension Department offers its service to superintendents. In consultation with the superintendent the College offers courses of instruction designed to meet the **ascertained needs** of the teachers, and provides an instructor to meet the teachers regularly in their own town. From this point of view the **Extension Department exists to co-operate with superintendents in the work of giving training during service**.

DISCOVERING THE NEEDS OF SCHOOLS

As a result of the tendency to adopt scientific methods of working out the problems of Education, public school leaders are applying to their schools a familiar practice of the business world—the **inventory**. In Education this practice is called the **survey**. It consists in taking stock of the entire educational situation as a means of discovering the phases of the work which especially need attention. Thru the Extension Department the College offers its services to superintendents who wish as the starting point of their campaign of improvement the complete perspective which an educational survey provides. From this point of view also, the Extension Department exists for the purpose of co-operating with school superintendents in the task of giving training in service—because the survey discloses, among other things, the specific needs of training for teachers.

PROMOTING THE PERSONAL GROWTH OF TEACHERS

Secondarily, the Extension Department is a standing offer of the resources of the College to ambitious teachers who can not at the time attend College.

MEETING THE PROFESSIONAL NEEDS OF TEACHERS

The thoughtful teacher **discovers his needs** by the difficulties he meets in his daily work, by the suggestions of his superintendent, by comparison of his work with that of other teachers, and the like. The teacher with **scholarly tendencies** craves opportunity to follow up some interesting subject for the study of which he needs the direction of a specialist. The teacher with a **penchant for research work** in his field finds that he needs help in blocking out his problem and devising fruitful lines of attack, and so on. Or the teacher in line for promotion feels that he needs to be ready to teach a new subject next year.

To all such teachers the College offers thru the Extension Department a wide variety of courses in many fields of culture, and as much counsel upon the specific problems as may be desired.

THE WARRANT FOR EXTENSION SERVICE

In short, the Extension Department of Colorado State Teachers College is organized to co-operate with public school leaders in their effort to give training during service; and to provide timely help to individual teachers in improving their mastery of their craft. It is the College's practical recognition of the fact that no vocational school can anticipate in its resident curricula **all the problems** that will arise in the work of its graduates under the varied conditions of life in the world of affairs. Schools of medicine and nursing, schools of philanthropy,

schools of commerce and agriculture can not do it. Neither can schools for teachers. The period of school life is too short; the initial equipment of students is too uneven; and the social and economic conditions of the communities to which graduates go are too unequal to admit of more than partial success even in the attempt to equip students to meet the characteristic responsibilities of their occupation. Consequently, for the teacher as for the doctor, the nurse, the social worker, the business man, and the farmer, the progressive higher school must provide an extra-school service directed at the exigencies that arise in practice. Beyond this the Extension Department is the College's recognition of the fact that teaching is an occupation which may in many communities be entered with little preparation, and which oftentimes must be pursued with but little timely help.

Consequently, as a result of both sets of conditions, training during service, properly and inevitably constitutes a very important part of the program of both superintendents and teacher-training schools. The courses described in this bulletin, and the special courses asked for by the superintendents and given in various forms under the **group plan** of instruction (see below) are a part of this College's contribution to the solution of the superintendents' problem of giving training during service.

HOW EXTENSION WORK IS ORGANIZED AND CONDUCTED

There are two general schemes of instruction. In the following paragraphs each is described.

THE GROUP PLAN OF INSTRUCTION

1. Instruction by members of the College Faculty: In centers close enough to the College to make such procedure possible, members of the College faculty will conduct courses for teachers. Realizing that the superintendent of schools is in a position to know better than anybody else the characteristic needs of his teachers, the College prefers that the superintendent should take the initiative in determining what courses ought to be offered at any given time in his town. Ordinarily such classes meet once a week in towns within 100 miles of Greeley. In towns farther away than this fortnightly meetings are usually necessary unless the class be exceptionally large. Under the best of circumstances, however, each such class involves a substantial deficit to the College, which must be provided for in the budget. So, instruction under this plan is restricted to groups of 20 or over.

Courses under the **group plan** are conducted as nearly as possible in the way in which they would be conducted in residence at the College. The periods are of course longer, and the meetings are necessarily less frequent—important variations which require definite adjustments from the instructor, both for the sake of the students and in the interest of the College's standards of work.

2. Instruction by Local Representatives of the College: In centers too remote from the College to admit of sending members of the faculty for regular class work, it is frequently feasible to appoint a resident of the community to represent the College for a particular line of instruction. A person, usually a school man, who possesses at least the degree of A. B., or its substantial equivalent, and who has had professional training and experience that would justify his appointment as a member of the College faculty, may be appointed an Extension Instructor. Under the general direction of the College he gives the course agreed upon with the Extension Department, observing the same regulations as govern the group instruction conducted by members of the College faculty. He assumes full responsibility for the organization of the class, the keeping of the necessary records, the transmission of initial and final reports to the Extension Department and the like. He transmits to the Extension Department the total fees collected from

his class, and receives from the College for his services a percentage of these fees. Courses given under this plan are announced at the beginning of each semester in the towns where they are offered, and enrollment is accomplished as in the classes conducted by members of the faculty.

INDIVIDUAL CORRESPONDENCE COURSES

How to Enroll—The process of enrollment for correspondence study is simple. The student chooses from the Handbook the course which he wishes to study. If it is a credit course, he notes how many hours of credit it carries. He reads the sections on **Fees**. He then writes to the **Extension Department, Colorado State Teachers College, Greeley, Colorado**, enclosing a check, draft, or money order for the fees, stating clearly what course he wishes to take, explaining what his previous training and experiences have been, and mentioning the work he is now doing. Correspondence study may be begun at any time, but under a regulation of the business office of the College, **NO ENROLLMENT CAN BE MADE UNTIL THE NECESSARY FEES HAVE BEEN PAID.**

Upon receipt of the fees the secretary of the Extension Department enrolls the student for the course chosen and sends him the material he needs.

The nature of Correspondence Courses—Each **Correspondence Course** consists of (1) a set of "study units" containing questions such as might be asked in class, assignments such as might be made in residence study, and explanatory sections corresponding to the explanations which instructors often make in class; (2) a "material sheet" which informs the student fully in regard to all the books and other material needed for the course, with what study units each book will be needed, and so on; and (3) a sheet of "general directions" for preparing recitation papers. For a full description of how correspondence courses are conducted, see Handbook of the Extension Department.

The Training School

The training schools have a two-fold function. First, to train college students in the art of teaching. Second, to maintain as nearly as possible an ideal elementary and secondary organization.

The fundamental purpose of a training school is not to serve as a research laboratory, but rather to serve as a laboratory in which the student verifies his educational theory and principles. The training school, as a laboratory, is a teaching and testing laboratory rather than a research laboratory. It provides an opportunity for student teachers, who have a sufficient knowledge of the subject matter and the theory and principle of education, to receive practice in the solution of the daily problems and management under the supervision of expert training teachers. New methods that save time, new schemes for better preparing the children for life, new curricula and courses of study are continually considered by this school and tried out, provided they are sound educationally. The aim is not to develop a school that is entirely different from the elementary and secondary schools of the state but to reveal conditions as they are and as they should be. The training schools strive to be the leader in the state in all that is new and modern. Effort is made to maintain such standards of excellence in the work that it may at all times be offered as a demonstration of good teaching under conditions as nearly normal as possible in all respects. Untrained and unskilled teachers do not practice on the pupils. This problem is solved by having in each grade or subject a trained teacher, one chosen with the greatest care, whose personality, native intelligence and training all fit her for the double duty of teaching student teachers to teach and teaching children. The training teacher is at all times responsible for the entire work of her grade or subject. The

training schools are being built on the theory that the best interests of student teachers and the best interests of the elementary and secondary pupils can be made to harmonize. Whatever interferes with the proper development of one interferes with the proper development of the other.

The training schools maintain a complete elementary and secondary school system from the Kindergarten to the Eighth grade and four years high school. Every student is required to spend one hour per day for two quarters for student teaching in the elementary training school sometime during her second year in Colorado State Teachers College. A third quarter of teaching may be elected and in most cases is very advisable. A student receiving a diploma at the completion of her first two years in college will have at least two quarters of teaching. With the completion of four years of college work she will receive the degree of A. B. and will have had at least three quarters of teaching. Student teaching in the Senior College may be taken in either the elementary or secondary training school.

Teaching in the training schools includes conferences, observations, supervisions, lesson plans, and teaching on the part of the college students.

ELEMENTARY TRAINING SCHOOL

The Elementary Training School is a complete elementary school unit containing Kindergarten, First, Second, Third, Fourth and Fifth grades. The Sixth, Seventh and Eighth grades are organized on the departmental plan for the purpose of exploring and diagnosing earlier than usual the interests, attitudes, and abilities of pupils and at the same time provide better for individual differences. This organization affords a splendid opportunity for studying Junior High School problems. The school is so organized that pupils may advance as rapidly as they are able to do the advanced work.

A small tuition fee of fifty cents per quarter is charged for the first four grades and one dollar per quarter is charged for each of the remaining grades.

In addition to the regular school subjects the pupils of the Elementary Training School have the opportunity of electing special work from the following subjects: typewriting, bookbinding, wood-working; home economics, including cooking, sewing, hygiene and sanitation; music, elementary science; physical education; French, Spanish, and automobile repairing.

In the Elementary Training School the training teacher spends approximately one-half of her time teaching and the other half observing the student teacher. In this way inexperienced students are not allowed to disturb the advancement of children. During the first week or ten days of each term the training teacher does all of the classroom teaching in order to put the school in a good working attitude. The class organization is perfected and the technique of classroom management well established. During this time of adjustment the student teachers are observing the training teacher while she is getting the school well started and organized. During this period of observation the student teacher writes up lesson plans from the lessons observed and determines from her observation how the training teacher puts into actual practice the principles of teaching. Student teachers will form standards for classroom work and definite ideas for applying these standards to classroom instructions. This period gives the student teacher an opportunity to learn the names of the pupils so she can easily identify each one; the individual differences among the pupils, facts about attendance records, and reports. Gradually the teaching will be placed in the hands of student teachers as their success seems to warrant. However, no student will continue

teaching any considerable period of time when the class is losing ground under her instruction. Under close supervision during the first part of her teaching the student teacher will not be permitted to go far astray or form bad habits in teaching and children will not suffer under her instructions.

Every student is expected to teach a number of different subjects. As a rule it is thought best that she have experience in three grades, in either the primary, intermediate, or upper grade groups. All assignments for teaching are made by the heads of departments and the director of the Training School in conference with the student. All student teaching in the Elementary Training School is preceded by the course "Principles of Teaching and Observation," in which the student is required to do a definite amount of systematic observation together with a study of the technique of teaching in the elementary school.

SECONDARY TRAINING SCHOOL

The primary function of the Secondary Training School is to train that group of teachers who expect to enter the field of secondary education. Four hours of student teaching is required of all students in the Senior College who expect to take their A. B. degree. It is advisable for students who have had no experience in high school teaching to take at least eight hours of student teaching. Three years of college training is prerequisite to student teaching in the high school. In the Secondary Training School the student spends over two-fifths of his time in teaching and the remainder in observation. When not teaching the student teacher is held responsible for preparation and participation in the discussion of the recitation just as any other members of the class.

The State High School of Industrial Arts (The Secondary Training School of Colorado State Teachers College) is being built upon the theory that the highest interests of the student teachers and the highest interests of the high school pupils can be made to harmonize.

In addition to its excellent teaching force, the school has the use of the splendid equipment of the College. The library, the museums, the collections of fine arts and the laboratories are all available to high school students. The courses are vital and practical and are intended to meet the needs of boys and girls of the present age.

Students will select the subjects they teach upon the recommendation of the head of the department in which they are majoring and the director of the training schools. The first quarter of teaching will be a subject from the student's major and the second quarter from his minor. A course in "The Principles of Teaching in the High School" precedes the student teaching. This course consists of a series of systematic observations together with a study of the technique and principles of teaching in high schools.

Students in the State High School of Industrial Arts pay a fee of four dollars per quarter.

THE SCHOOL OF ADULTS

It often happens that for economic reasons boys and girls are compelled to leave school in the grades or in the early years of high school. Upon reaching maturity they realize the value of an education and are anxious to obtain one, but are unwilling to enter classes with children. The purpose of the School of Adults is to open the door of opportunity to such students. The work will be evaluated according to the strength shown, and the individual will be classified after sufficient time has elapsed, in accordance with the power demonstrated without the necessity of completing each omitted step.

The School of Adults provides a special school for adult students. It appreciates the value, in terms of character and intelligence of the services rendered by the individual to the community, and gives a reasonable amount of credit for the same. And, most significant of all, it substitutes the power-unit for the time-unit. No one can enter the School of Adults who has not reached the age of twenty years.

The Graduate School

The Graduate School offers advanced instruction leading to the degree of Master of Arts in Education. The principal aim of graduate study is the development of power of independent work and the promotion of the spirit of research. The various departments of the College which offer graduate courses are willing to offer not only courses regularly scheduled, but others of research and advanced nature which the candidate wishes to pursue. Each candidate for a degree is expected to have a wide knowledge of his subject and of related fields of work.

Persons holding the degree of Bachelor of Arts, Philosophy, Science or other four year degree from a reputable institution authorized by law to confer these degrees and approved by this institution may be admitted as graduate students in the Colorado State Teachers College upon presentation of official credentials, including transcript of records of under-graduate work.

The prospective student should obtain the blank "Application for Admission" and send it to the Committee on Advanced Standing for its approval before the opening of the quarter. Such blanks may be secured by addressing Colorado State Teachers College, Greeley, Colorado. Original credentials should be submitted with the application for admission.

GENERAL PLAN OF WORK FOR THE DEGREE OF MASTER OF ARTS IN EDUCATION

Residence—Three quarters of work is required in residence at the College in advance of the requirements for the A. B. degree. This is three quarters of work beyond a four-year college course.

Units of Work—A year's work shall be interpreted as forty-eight quarter-hours. Thirty-eight hours credit will be given for graduate courses pursued and ten hours for the Master's thesis, which is required. Sixteen hours credit a quarter during the regular school year is the maximum, inclusive of the research involved in the thesis requirement.

Admission to Candidacy for Degree—Admission to the Graduate School does not guarantee admission to candidacy for the M. A. degree. The student shall not be admitted to candidacy for the degree earlier than the close of his first quarter's work (completion of sixteen credit hours). Such admission shall be determined by a committee consisting of the President of the College, the Dean of the College, the Dean of the Graduate School, the head of the department in which the student is majoring, and two professors with whom the student has had work, these to be chosen by the Dean of the Graduate School. The merits of each student shall be the basis for the decision of this Committee; personal fitness, the ability to use good English, both oral and written, and the ability to do superior work in the field of specialization are among the important things to be considered by the Committee.

THE NATURE OF GRADUATE WORK

Specialization—In keeping with the function of a teachers college, graduate work shall be confined largely to professional lines of work. It shall represent specialization and intensive work. As soon after enrollment as possible the graduate student shall focus attention upon some specific problem which shall serve as the center for the organization of his year's work, including courses to be taken and special investigations to be conducted. No graduate credit will be given for scattered and unrelated courses.

Thesis—Research work culminating in the writing of a thesis upon some vital problem of education shall be an integral part of the work for the Master's degree.

Breadth and Range of Professional Outlook—In addition to the intensive and specialized work which is required of candidates for the Master's degree, they are expected to know the fundamentals of professional education.

Final Examination Upon the Whole Course—There shall be a final examination, oral or written, upon the whole course. An oral examination of two hours duration is customary. This examination will cover the following ground: (a) The field of the thesis and special research, including topics closely related thereto; (b) The field covered by the courses taken by the candidate; (c) The general fields of Psychology, Sociology, Biology and Education.

GENERAL INFORMATION

1. All courses taken by graduate students must be approved in advance by the Dean of the Graduate School.
2. No graduate student may enroll for more than sixteen hours of work in any quarter. This regulation is essential to the maintenance of the standard of intensive work for the Master's degree. In determining the maximum amount of work permitted, research upon the thesis topic must be included within the limit stated. To this end, the student doing research work upon his thesis topic must enroll for the same.
3. Twelve hours shall be the minimum number of hours considered as a term in residence. If for any reason a student cannot carry more than twelve hours a quarter, the remaining hours may be taken in non-residence when approved in advance by the Dean of the Graduate School.
4. In order that the standard of intensive and specialized work for the Master's degree may be maintained, no graduate credit will be given for elementary courses, for scattered and unrelated courses, for public platform lectures or public platform lecture courses, or for courses in which the element of routine is large as compared with the theoretical and professional aspects.
5. Excess A. B. work may be applied toward the M. A. degree only when arrangement is made in advance, with the Dean of the Graduate School, so that he may see that the work is of the M.A. standard and that it is in line with the specialization necessary for the M.A. degree. Such credit will be granted only to students in their fourth year who do not need all their time for the completion of their undergraduate work.
6. The courses which may be taken for graduate credit must be of an advanced character, requiring intensive study and specialization. Certain approved undergraduate courses may be pursued for graduate credit; but, when so taken, the character of the work done and the amount of ground to be covered must be judged by a higher standard than that which applies to the regular undergraduate student. The standard of intensive work set for the graduate student must be maintained even if special additional assignments have to be made to the graduate student who works side by side with the undergraduate.
7. Satisfactory teaching experience shall be regarded as a prerequisite to graduation with the Master's degree. Teaching in some department of the College or its training schools may, under certain conditions, be included in the graduate work of the candidates for the Master of Arts degree. Routine teaching will not be recognized for graduate credit. When graduate credit is given to teaching, this work must be of an advanced character, so organized, controlled and supervised as to insure some decided growth of the teacher in the scholarship of the subject or professional insight into its value and problems.

8. Sixteen hours of credit toward the M. A. degree shall be the maximum amount allowed to be earned in a regular school year by anyone who is employed on full time, except upon the recommendation of the Dean of the Graduate School.

9. Before the M.A. degree may be conferred a student must have had at least 72 hours of college work in his major and not less than 32 hours of professional work in Education and related fields which is acceptable in the various states as requirements for certification.

10. All work for the M.A. degree shall be done with distinction; work barely passed (marks of D and C under the present marking system) shall not be considered worthy of such an advanced degree.

11. The thesis subject of the graduate student must be approved in advance by the Dean of the Graduate School and by the head of the department concerned. Before the degree is conferred the thesis, as a whole, and in detail, must be approved by the head of the department or the instructor under whose direction the thesis work has been done and also by the Dean of the Graduate School. Two typewritten copies of the thesis must be placed on file with the Dean of the Graduate School, both of which he shall place in the library for permanent reference.

12. Before the candidate for the Master of Arts degree is admitted to final examination the thesis requirement must be met in full, and the thesis must be in such a state of readiness at least three weeks previous to final examination, that only minor reconstructions need to be made which will not delay its being put in final typewritten form for filing before the end of the quarter in which graduation falls.

13. The final examination will be presided over by the Dean of the Graduate School and conducted by the head of the department in which the candidate has done the main part of his work. Other members of the faculty may be given an opportunity to participate in the examination. An official visitor, or official visitors, from outside the department in which the candidate specialized shall be appointed to attend the examination.

DIRECTIONS AS TO FORM OF THE THESIS

Students submitting theses should present them in typewritten form, upon paper of good quality, of customary size (8½x11), leaving a margin at the left adequate for binding—fifteen points by the typewriter, twenty if the manuscript is thick.

A title page should be prepared, containing in neat lettering at the top, the name of the institution, COLORADO STATE TEACHERS COLLEGE; below this at some distance the title of the thesis; about the middle of the page the statement: A THESIS SUBMITTED IN CANDIDACY FOR THE DEGREE OF MASTER OF ARTS IN EDUCATION; at a lower level of the page the author's name, and at the bottom the address, and the year.

All theses should contain a brief analysis or table of contents at the beginning; should give footnote references to literature quoted by author, title of book or article and exact page; and should contain at the end a bibliography of the literature of the subject. In giving bibliographical material, the customary form of publishing houses should be used, which is quite uniformly that of the author first, followed by title, publisher and copyright date, and in the case of magazine references, this by title of magazine, volume or date and page.

FEES FOR GRADUATE COURSES

Fees for graduate students in the Summer Quarter and in the regular school year will be on the same basis as fees for all others.

Graduate Scholarships for 1921-22

THE HENRY STRONG GRADUATE SCHOLARSHIPS*

Scholarships totaling \$1,000.00 are offered by the Henry Strong Educational Foundation for the school year 1921-22.

These are open either to young men or young women not more than twenty-five years of age who desire to continue college work and to prepare more thoroughly for the work of a teacher. The A.B. or other baccalaureate degree of equivalent value must be held by the candidate since the scholarship is open only to graduate students. The scholarships are designed primarily to assist students who are not financially able to continue college work but scholarship and ability will be taken into consideration in the selection of candidates.

THE PRESBYTERIAN CHURCH GRADUATE SCHOLARSHIP*

The First Presbyterian Church of Greeley aided by the General Board of Education offers to a member of the Graduate School a scholarship with a \$600 stipend for the school year 1921-22.

This is open to any graduate student who is qualified by natural ability and Christian experience as well as scholarship to assist the local church, particularly as it endeavors to keep in touch with the Presbyterian students in the college and maintain classes in training for Christian leadership. The position in the church is to be The Director of Religious Education and half of the student's time is to be given to it.

THE PRESBYTERIAN BROTHERHOOD SCHOLARSHIP*

The Brotherhood of the First Presbyterian Church offers to a member of the Graduate School a scholarship with a stipend of \$150 for the school year 1921-22. This is open to young men qualified to assist in the boys' work of the church. A fair amount of time of the holder of this scholarship will be asked in return for the stipend.

WELD COUNTY SAVINGS BANK GRADUATE SCHOLARSHIP*

The Weld County Savings Bank offers to a member of the Graduate School a scholarship with a stipend of \$100 for the school year 1921-22. This is open to any young man or woman who wishes to pursue advanced study in preparation for teaching. The scholarship is designed to primarily assist a student who is not financially able to continue college work, but scholarship and ability will be taken into consideration in the selection of the candidate.

GRADUATE SCHOLARSHIP*

A scholarship with a stipend of \$450 is offered for the school year 1921-22 to a graduate student who desires to continue advanced study in preparation for the teaching profession. It is open either to a young man or woman. Approximately six hours of teaching will be required in return for the stipend. The remainder of the student's time may be spent in advanced work in his major and allied studies looking toward the Master of Arts degree.

DENVER TEACHER'S GRADUATE SCHOLARSHIP*

The members of the Extension Course given in Denver offer a graduate scholarship with a stipend of \$100 for the school year 1921-22. This is open to any student who wishes to pursue advanced study in preparation for teaching. First preference will be given to a teacher in the Denver Schools. The scholarship is designed primarily to assist a student who is not financially able to continue college work but scholarship and ability will be taken into consideration in the selection of the candidate.

DELTA PHI OMEGA GRADUATE SCHOLARSHIP*

The Delta Phi Omega Sorority offers two graduate scholarships with a stipend of \$150 each for the school year 1921-22. These are open to any student who wishes to pursue advanced study in preparation for teaching. First preference will be given to a member of said sorority. The scholarship is designed primarily to assist a student who is not financially able to continue college work, but scholarship and ability will be taken into consideration in the selection of the candidate.

All applications for the two scholarships should be made to the Dean of the Graduate College.

SIGMA UPSILON GRADUATE SCHOOL LOAN FUND

The Sigma Upsilon Sorority has established a Graduate School Loan Fund to be used in helping advanced students remain in college for the Master of Arts degree. This fund is available to all students whether members of said sorority or not.

All applications for loans should be made to the Dean of the Graduate School.

*Regular college fees will be waived for the holder of any graduate scholarship.

THE COURSES OF STUDY

(For Undergraduates)

Throughout this catalog courses numbered 1 to 99 are primarily first and second year subjects; 100 to 199 are third and fourth year. Those numbered 200 and above are Graduate School.

Colorado State Teachers College is a technical school. Its business is to train teachers for all types of schools maintained by the state. The College has abandoned the idea that there is a possibility of training teachers for the various kinds of teaching thru the medium of a single course of study or a scattered elective course.

Two-year and four-year courses of study for teachers are provided by the following departments:

| | |
|--|--------------------------------------|
| Agriculture (2 yrs. only) | Geology, Physiography and Geography. |
| Biology. | History and Political Science |
| Chemistry. | Home Economics. |
| Commercial Arts. | Hygiene and Physical Education. |
| Education. | Industrial Arts. |
| Superintendents, H. S. Principals and Teachers | Literature and English. |
| Kindergarten, | Mathematics. |
| Primary. | Music. |
| Intermediate. | Physics. |
| Junior High School. | Romance Languages and Latin. |
| County Schools. | Social Sciences. |
| Educational Psychology. | |
| Fine and Applied Arts. | |

Each student selects a department in which he expects to specialize. The head of the department selected becomes the student's permanent adviser thruout his college course. The choice of a course may be made at the opening of the student's first college quarter. But if the student is undecided, he may register for one quarter as unclassified and defer the selection of his major subject until the beginning of his second quarter.

Length of Course—Each course is planned to occupy twelve quarters. A quarter is approximately twelve weeks in length. Upon the completion of the course the degree of Bachelor of Arts in Education will be granted. The diploma is a Colorado life certificate. Each course is so arranged that it may be divided in the middle. The first part of the course may be completed in six quarters. The student who chooses to be graduated at the end of the two-year course receives the Colorado life certificate, but no degree. Students who come to the college with advanced standing, and those who gain time by doing work of exceptional quality, may shorten the course somewhat.

The Professional Core—Each of the courses differs somewhat from the others in the subjects required by the department, but each course contains the following subjects:

First Year: Biology 2, English 4 (unless excused for proficiency), Hygiene 7, Ethics 1 (for women), Sociology 3, Education 1, Education 8, and a Physical exercise course each quarter.

Second Year: Psychology 2a and 2b, Education 2a and 2b (practice teaching), Education 10, and a Physical exercise course each quarter.

Summary—Core subjects 42 hours. Departmental requirements 30 hours. Free electives 24 hours. Total 96 hours.

Third and Fourth Years: (For majors in elementary school work, supervision, etc.) Education 102 (practice teaching), Education 111, Hygiene 108, Psychology 104 and 108a, and Sociology 105.

Third and Fourth Years: (For majors expecting to become high school teachers, supervisors, and principals) Education 101, 103 (practice teaching), and 111, Hygiene 108, Psychology 105 and 108 b and Sociology 105.

Summary—Core subjects 23 or 27 hours. Departmental requirements 49 or 45 hours. Free electives 24 hours. Total 96 hours.

Summary for the Four Years—Core subjects 65 or 69 hours. Departmental requirements 79 or 75 hours. Free electives 48 hours.

Use of Free Electives—The student is urged to use his free electives to broaden his education so as to acquaint himself somewhat with one or two fields outside his major interest. He is at liberty, however, to use a part or even all of his free electives in his major department.

REQUIREMENTS FOR GRADUATION

The Two-year Course—A student must do full work in residence during at least three quarters before being granted a certificate of graduation from the two-year course. Thus, at least forty-eight of his ninety-six hours may be granted on advanced standing or for extension courses. Applications for graduation must be filed with the registrar at least 30 days before the close of the Quarter in which the diploma is to be granted.

Group Courses—Each student is required to select one of the group courses given in detail under the departments of the College. If a student has taken courses elsewhere similar to those specified in his group course, he may, with the consent of the head of the department in which he is taking his course, be allowed to substitute the work he has already had for Colorado State Teachers College work. The student may not, however, be excused from the "core required subjects" except by the heads of the departments giving those courses.

Diploma—The diploma granted upon the completion of the two-year course is a life certificate to teach in any kind of school in Colorado, and is honored in many other states.

The Three-year Course—A student who comes to the College with two years of advanced standing from another college or normal school may secure the Colorado Life Certificate by doing three quarters of residence work and meeting the requirements of the group course in which he or she is specializing.

The Four-year Course—At least three quarters of residence study are required for the A.B. degree. For graduates of the two-year course in this College, two quarters of additional residence study are required.

The Fifth-year Course—See the Graduate School pages 31 to 33.

Diploma and Degree.—At the end of the fourth year of study, and upon completion of 192 quarter hours of credit, the degree of Bachelor of Arts (A.B.) in Education will be conferred, and a diploma, which is a life license to teach in the public schools of Colorado, will be granted to all students who have completed the requirements of the course they are pursuing.

Time Limits for Completing a Course—A student is allowed four years after beginning resident work on a two-year course in which to complete that course, and another four years to complete the work of

the third and fourth years after having enrolled in the third year of one of the group course. This extension of time is made to take care of those who must teach between the years of resident work. Thus, a student selecting the General Course in September, 1916, would have until the end of the Summer Quarter of 1920 to complete the **two-year course** thus selected. Failing to complete the course within that time he or she would be required to complete one of the courses of study in effect in the Yeak Book current at the time of his or her application for graduation. If such a student completed the two-year course on or before September, 1920, then he or she would be required to elect one of the senior college courses of the year 1920-21 and complete all requirements of the course thus selected for the A. B. degree. This course would have to be completed within another four years (that is, September, 1924).

Transfer of Credits from Other Colleges—Since Colorado State Teachers College is a college for training teachers, its courses of study are technical courses. Those who come from universities or liberal arts colleges with one, two or three years of advanced credits may find that some of these will not apply upon the course of study they may select here. Colorado State Teachers College accepts all credits from standard colleges at face value to apply as electives in its courses of study, but does not guarantee that a student having had a year's work in another school will be able to complete a two-year course here in three more quarters. Many students are able to apply their previous work upon the courses selected here without loss of time, but often students find it necessary to remain in Colorado State Teachers College somewhat longer than they had expected because of the number of required technical courses in a given curriculum.

Regulation Concerning Overlapping of A. B. and A. M. Work—No student will be granted the A. B. degree who has not completed 48 or more hours (three full quarters) in residence in the college. Twelve or more hours done in the group courses conducted in Denver, Pueblo and other neighboring cities by the resident faculty of the College may be counted as one (but only one) of the resident quarters. Three additional quarters in residence are required for the A. M. degree, with the same provision concerning outside group courses.

To prevent overlapping of time and consequent misunderstanding the Advanced Standing Committee grants advanced standing never in excess of 144 hours to applicants who fall short of admission to the graduate school. Students transferring to Colorado State Teachers College when they are within one or two quarters of the A. B. degree must expect to lose some time by making the transfer.

Agriculture

The aim of the Department of Agriculture is to prepare teachers in rural, consolidated, and village schools.

Students majoring in this department will not only be prepared to teach the Agriculture course in the above named classes of schools, but will be given a general knowledge of rural life problems, such as will enable them to make the work in such communities function to the best advantage possible.

Course of Study

Two years for majors in Agriculture.

In addition to the free electives, and the core subjects included in all the curricula as listed on Page 36, this department requires:

First Year: Agriculture 1a, 4, 5, Chemistry 1, and Botany, 1.

Second Year: Agriculture 6, 10a, 10b, 12, 13, and 3.

1a. Animal Husbandry. Types and Market Classes of Live Stock—Four hours.

A general survey of the development of the livestock industry and present conditions. The fundamentals of livestock judging and its relation to production. This work covers cattle, hogs, sheep, horses and mules.

1b. Animal Husbandry. Types and Market Classes of Live Stock. Four hours.

A continuation of 1a.

3. Methods in Gardening and Truck Crops—Four hours.

A study of the general subject dealing with the production of vegetables for the home as well as for the market. Lectures, demonstrations, reference reading, and practice work in gardening.

4. Farm Crops—Four hours.

An introductory course dealing with the most important farm crops with special reference to Colorado conditions.

5. Soil Physics and Soil Fertility—Four hours.

A study of the physical and chemical properties of the soil and their relation to soil management.

6. Elements of Dairying—Four hours.

The lectures take up the composition of milk; the Babcock test; handling of milk and making of butter on the farm. The laboratory work includes testing milk, operating separator, and making butter.

9. Forage Crops—Four hours.

This course deals with the principal forage and pasture crops, with special reference to their economic value in the production of beef, pork, and mutton.

10a. Poultry Raising—Three hours.

Deals with the principals of poultry house construction, and a study of the characteristics of the more common breeds and varieties.

10b. Poultry Raising—Two hours.

Feeding and general care; common diseases of poultry; incubating, brooding, and handling of farm poultry.

11. Feeds and Feeding—Four hours.

A study of the most successful and economical methods of feeding farm animals. Growth of the young animal is emphasized. Results of various experiment stations are compared.

12. Farm Management—Three hours.

A course in selecting the farm, planning the rotation, locating the fields, lots and buildings, and keeping the farm accounts. Farming is considered as a big business, and the need of a thoughtful plan in making it a success is carefully considered.

13. Agricultural Education and Teaching—Three hours.

This course deals with the educational aims in teaching Agriculture. Special attention is given to selection of material and subject matter that will correlate the work of the school life with life in the community and rural life institutions in view of modern demands.

14. Breeds of Live Stock—Three hours.

This course deals with the history, development and characteristics of the leading breeds of live stock; pedigree and performances of superior individuals among horses, cattle, sheep and swine.

41. Beef Production—Three hours.

A discussion of practical methods of beef production, including a consideration of successful practices in feeding for market, fitting for shows, and general care and management of beef cattle.

42. Dairy Feeding—Two hours.

This course applies the principles of animal nutrition to the special problems of feeding dairy cattle.

50. Grain Judging—Three hours.

A study of the important varieties of corn, oats, wheat, barley, and other cereals, and the commercial grading and marketing of grains.

Biology

The biological department prepares teachers for the grades and high schools. It also endeavors to give a biological setting for the educational studies and for the activities of life.

The courses in zoology and botany are planned to combine laboratory and field work wherever this is possible, so that these studies of the laboratory may be correlated with the ecology, habits, and life histories of Colorado forms.

Course of Study

Two years or four years for majors in Biology. In addition to the free electives, and to the core subjects included in all the curricula as shown on Page 36, the department of Biology requires:

Zoology the Major Interest

First Year: Physics 1, Nature Study 1, Zoology 1, Biology 2, Zoology 2, Zoology 3, Library Science 1, and Art 13.

Second Year: Chemistry 1 and 2, Botany 2 and 3, and Physics 4.

Third Year: Chemistry 108 and 109, Zoology 210, Physics 2, Biology 102, Zoology 7.

Fourth Year: Geography 8, Zoology 108 and 109, Chemistry 7, Bacteriology 101 and Zoology 5 and 101.

Botany the Major Interest

First Year: Botany 2 and 4, Zoology 5, Physics 16, Nature Study 1, and Art 13.

Second Year: Chemistry 1, Geography 8, Physics 4, Biology 102, Botany 3.

Third Year: Physics 1 and 2, Chemistry 108 and 109, Zoology 109, Bacteriology 1, and Botany 104 and 102.

Fourth Year: Botany 103 and 105, Zoology 1, 2, and 3, Chemistry 7, and Zoology 3.

BIOLOGY

2. Bionomics—Four hours. Each Quarter. Required of first year students.

A study of some of the fundamental facts and laws of biology that have a bearing on education. It forms a basis for the intelligent study of other educational subjects. It considers: Mendel's Law, heredity, eugenics, evolution and civic biology.

4. Biological Seminar—One hour. Each Quarter. Required of Biological Majors.

ZOOLOGY

1. Invertebrate Zoology—Four hours. Two-hour periods. Fall Quarter.

Morphology and natural history of the invertebrates with particular reference to the Protozoa, Porifera, and Coelenterates.

2. Invertebrate Zoology—Four hours. Two-hour periods. Winter Quarter.

Continues Course 1. A study of the invertebrates from the Platyhelminthes to the Cordates. Lectures and special topics.

3. Vertebrate Zoology—Four hours. Two-hour periods. Spring Quarter.

Vertebrate morphology, starting with the Protocordates and including the comparative work on the higher vertebrates. Lectures and special topics.

4. Ornithology—Four hours. By appointment.

Critical study of birds, the use of key, etc.

5. Bird Study—Four hours. Summer Quarter.

A study of Colorado birds. Consists of work in the field, combined with the laboratory and museum. The course is not a scientific study of birds, but rather, as the name implies, a study that should enable the student to identify the common birds and know something of their life histories, ecology, habits and economic importance. Students in this course may expect to use Saturday for some of the excursions that require time.

6. Mammals—Three hours. By appointment.

The systematic positions of the mammals, life histories, evolution, and geographical distribution.

101. Zoological Technic—One hour. Winter Quarter.

Work in making microscopic slides, preparation and preservation of specimens for class and museum use.

107. Protozoology—Three hours. Spring Quarter.

Study of the Protozoans of Colorado. Laboratory course.

108. Animal Behavior—Two hours. By appointment.

A study of the behavior of various animals, in response to natural and artificial conditions and stimuli. Forms a basis for the study of instinct, intelligence, memory and the learning process. Given by appointment. Laboratory course. Two-hour periods.

109. Parasitology—Two hours.

A study of animal parasites. Laboratory course. Two-hour periods.

110. Problems in Zoology—Four hours. By appointment.

A discussion of the present day problems in Zoology. For students majoring in the department.

210. Comparative Vertebrate Anatomy—Four hours. By appointment.

BOTANY

1. Elementary Botany—Three hours. Spring Quarter.

Designed to meet the requirements of students preparing to teach in the elementary schools.

2. General Botany—Four hours. Fall Quarter.

Deals with the morphology, classification, ecology, and economic importance of plants. For majors in botany and students preparing to teach in high schools.

3. Systematic Botany—Three hours. Spring Quarter.

Prerequisite, some course in botany.

4. Botany of Trees—Two hours. Spring Quarter.

Considers the classification, morphology, growth, habits and characteristics of the more important trees found in the West. Recognition of trees in the field emphasized.

101. Advanced Systematic Botany—Three hours. Given by appointment.**102. Botanical Technic**—One hour. Winter Quarter.

A laboratory course in the preparation of botanical slides; methods of preservation, collecting, etc.

103. Problems in Botany—Four hours. By appointment.

A discussion of the present day problems in botany. For students majoring in the department.

104. Plant Ecology—Three hours. By appointment.

Deals with the effects of environmental changes on plants. Offered once every other year. Begins 1921. Spring Quarter.

BACTERIOLOGY

1. Bacteria, Yeasts and Molds—Four hours. Winter Quarter.

Morphology, classification, cultivation, observation, fermentative processes and pathogenicity of micro-organisms. Special attention is given to the needs of Household Science Majors.

NATURE STUDY

1. Nature Study—Four hours. Fall, Spring and Summer Quarters.

Aims and methods of nature work. Planning of courses and outlines. Laboratory and field work on nature topics.

2. Nature Study—Four hours. Spring and Summer Quarters.

Nature work of the spring, with laboratory and field work.

3. Nature Study—Four hours. By appointment.

Special work in nature study for students who care to prepare for nature teaching.

BIOTICS

101. Biotics—Three hours. Fall Quarter.

History of man and his body from the standpoint of evolution. Derivation of the skeleton, organs and different systems. Study of the remains of the pre-historic men, their form and evolutionary significance.

102. Biotics—Heredity—Three Hours. Winter Quarter.

This course takes up heredity and its significance. Study of the laws governing it and their importance to the future of the races. Relation of biological laws and education.

103. Biotics—Eugenics, and Special Topics—One hour. Spring Quarter.

The modern trend for the improvement of the race. Study of the laws of heredity and some of the legislation for the application of these laws to the races. Consideration of some of the problems.

Chemistry

It is the aim of this department to offer a schedule of courses which will fill the needs of the following classes of students:

A. Students taking chemistry as a requirement of the Home Economics Department. Such students will find the chemistry requirements outlined under their department.

B. Students desiring to specialize in chemistry in order to enter the chemical industries or the teaching profession. They will follow the program outlined below.

C. Students taking the new Science Course with chemistry as a minor subject. They will find the requirements in chemistry outlined under the Department of Physics or the Department of Biology.

In these courses the high school chemistry will not be allowed in lieu of General College Chemistry, as the latter course is more intensive and extensive than is the high school course.

Course of Study

Two years or four years for majors in chemistry. In addition to the free electives, and the core subjects included in all the curricula as listed on Page 36, this department requires:

First Year: Nature Study 1, Physics 1, 2 and 3, and Chemistry 4, 5 and 6.

Second Year: Botany 2, and Chemistry 110, 111 and 7.

Third Year: Zoology 1 and 2, Chemistry 114, 114b and 113.

Fourth Year: Chemistry 115, 116, 115b and 117.

1. General Chemistry—Three hours. Fall Quarter. Fee \$3.00.
Two lectures and one laboratory period on the theory of chemistry and non-metals.

2. General Chemistry—Three hours. Winter Quarter. Fee, \$3.00.
Two lectures and one laboratory period. A continuation of Course 1.

3. General Chemistry—Three hours. Spring Quarter. Fee, \$3.00.
Two lectures and one laboratory period on the chemistry of metals. A continuation of Course 2.

Courses 1, 2 and 3 are recommended to Home Economics students taking the two-year course, and to students taking chemistry as an elective.

4. General Chemistry—Four hours. Fall Quarter. Fee, \$4.00.
This course covers the same text book work as Course 1 does, but requires more laboratory work. Two lectures and two laboratory periods.

5. General Chemistry—Four hours. Winter Quarter. Fee, \$4.00.
A more extensive course than Course 2. Two lectures and two laboratory periods. Continuation of Course 4.

6. General Chemistry—Four hours. Spring Quarter. Fee, \$4.00.
A continuation of Course 5. Two lectures and two laboratory periods. Courses 4, 5 and 6 are required of all science students (except those specializing in biology, who may elect 1, 2 and 3 instead; and of Home Economics students taking the four-year course).

7. Qualitative Analysis—Four or eight hours. Any Quarter. Fee, \$4.00.

A laboratory and consultation course on the separation and identification of the common elements. Eight hours attendance. Prerequisite, courses 1, 2 and 3, or 4, 5 and 6.

108. Organic Chemistry—Three hours. Fall Quarter. Fee, \$3.00.
Two lectures and one laboratory period. A study of the hydrocarbons and their derivatives.

109. Organic Chemistry—Three hours.....Winter Quarter. Fee, \$3.00
Two lectures and one laboratory period. A continuation of Course 108. A study of the carbohydrates, proteins and benzene derivatives.

Prerequisites for 108 and 109 are 1, 2, 3, or 4, 5, 6. Recommended to students specializing in biology or physics.

110. Organic Chemistry—Four hours. Fall Quarter. Fee, \$4.00.
Two lectures and two laboratory periods. Same text book work as Course 108, but more extensive laboratory work.

111. Organic Chemistry—Four hours. Winter Quarter, Fee, \$4.00.

Two lectures and two laboratory periods. A continuation of Course 110. Prerequisite for Courses 110 and 111 are Courses 4, 5, 6. Required of students specializing in chemistry and of four-year Home Economics students.

112. Food Chemistry—Three hours. Spring Quarter. Fee, \$3.00.
Two lectures and one laboratory period. A study of foods, detection of adulterants, metabolism and dietary lists. Recommended as a general cultural course. Prerequisite for 112 is 1, 2, 108 and 109.

113. Food Chemistry—Four hours. Spring Quarter. Fee, \$4.00.
A more comprehensive course than 112. Required of students specializing in chemistry and of the four-year Home Economics students. Prerequisites 4, 5, 6, 110, 111.

114 and 114B. Quantitative Analysis—Four or eight hours. Any Quarter. Fee, \$4.00.

Gravimetric and volumetric analysis. A laboratory and consultation course. Eight or sixteen hours attendance. Prerequisites, Courses 4, 5, 6, 7.

115 and 115B. Industrial Chemistry—Four or eight hours. Any quarter. Fee, \$4.00.

In this course the student may enter upon a study of any one or more of the following chemical industries: Steel, oil, coal, water, gas, fertilizers, cement, dyes, etc. A laboratory and consultation course. Prerequisites, Courses 4, 5, 6, 7, 114. Required of students specializing in chemistry.

116. Agricultural Chemistry—Four hours. Any Quarter. Fee, \$4.00.

An application of the principles of chemistry to soils, fertilizers, etc. Prerequisites, 1, 2, 3 and 7, or 4, 5, 6 and 7.

117. Teaching of Chemistry—Three hours. Any Quarter. Fee, \$3.00.

Discussion and reports on the teaching of high school chemistry, and practice in setting up demonstration apparatus. Required of chemistry students specializing to teach the subject.

201. Advanced Inorganic Chemistry—Three hours. Any Quarter. Fee, \$3.00.

Recitations and lectures on the most recent theories of Chemistry.

Education

The aim of the Department of Education is to acquaint the student with the principles which underlie the science and art of education. Even though the courses must necessarily deal largely with the fundamental theories underlying educative processes, every course is so planned that the student should be able to make the application of these theories to actual practice in the school room. Several of the courses are offered for the purpose of meeting particular needs of teachers of practical experience.

Course of Study

In addition to the free electives, and the core subjects included in all the curricula as listed on page 36, this department requires:

FOR SUPERINTENDENTS, HIGH SCHOOL PRINCIPALS, SUPERVISORS AND TEACHERS

Two Years

First Year: Ed. 32, Ed. 12, Ed. 33, Libr. Sci. 1, Psych. 3.

Second Year: Ed. 1, Ed. 15.

FOR KINDERGARTEN TEACHERS

Two Years

First Year: Ed. 51, Ed. 52, Ed. 1, Music 2a, Libr. Sci. 1, Art 2, Ind. Arts 1, Nat. Study 1.

Second Year: None.

FOR PRIMARY TEACHERS

Two Years

First year: Ed. 3, Ed. 51, Ed. 1, Nat. Study 1, Ind. Arts 1, Music 2a, Lib. Sci. 1, Eng. 15, Art 2.

Second Year: Art 13.

FOR INTERMEDIATE TEACHERS

Two Years

First year: Ed. 4, Eng. 1, Nat. Study 1, Music 2b, Eng. 13, Lib. Sci. 1, Art 14, Geog. 12.

Second Year: Ed. 33, Math. 8, Eng. 15.

FOR JUNIOR HIGH SCHOOL TEACHERS

Two Years

First Year: Lib. Sci. 1, Eng. 15, Method Courses, 4 hours; Eng. 2.

Second Year: Ed. 113, Ed. 15, Method Courses, 4 hours.

FOR COUNTY, CONSOLIDATED AND VILLAGE SCHOOL TEACHERS

Two Years

First Year: Ed. 21, Ed. 26a, Ed. 26b, Ed. 26c, Agri. 4, Music 1, Agri. 5, Agri. 1a, Eng. 13, Art 2, Eng. 15.

Second Year: Ed. 25, Ed. 1, Ed. 22, Ed. 15, Ed. 8, Sociology 18.

For All Third and Fourth Year Students in Education

Third Year: Ed. 142, Ed. 108 or 114, Ed. 101, Ed. 135, Psych. 107.

Fourth Year: Ed. 229, Biol. 102, Ed. Electives, 4 hours (for elementary teachers).

1. Principles of Teaching and Observation—Three hours. A study of the theory and practice of proper classroom procedure; a study of the making of lesson plans, their aims and functions; analysis of the various types of classroom procedure; the deductive and inductive lesson, the object lesson, the assignment lesson, the appreciation lesson, review and drill exercises, the socialized recitation and the project method. These various types of lessons are demonstrated by actual recitations in the elementary training school. This course requires from sixteen to eighteen systematic observations of the training teachers in which a careful study is made of each recitation in individual conference with the training teacher observed.

This course is prerequisite to student teaching in the elementary training school.

2. Student Teaching in the Elementary Training School—Hours according to schedule. Required of all Junior College Students. Second year.

This course will include conferences, observation and teaching.

3. Primary Grade Methods—Four hours. Fall and Spring Quarters. This course should be taken previous to student teaching.

In this course the needs of the child entering school for the first time will receive special attention. The latest and most scientific articles on primary methods will be read and discussed, and a resume of methods and materials for all primary work will be included. Observation of classes.

4. Intermediate Grade Methods—Four hours. Fall and Winter Quarters. This course should be taken previous to student teaching.

This course will deal with problems of instruction in intermediate grades. The best material and devices for the teaching of Arithmetic, Geography, History, Writing, Reading, Composition, and Spelling will be considered. Recent books and magazine articles will be discussed in class. Demonstration classes.

7. Practical Projects in Primary Grades—Three hours. Three days a week. Spring Quarter.

This course will deal with practical projects in the work of the primary grades.

8. Educational Values—Three hours. Every Quarter. Required of all students first year.

The purpose of this course is to give the student a critical attitude toward the material presented in the various school subjects. Each subject of the elementary school will be considered as to the reason it has for a place in the curriculum today; how it has been justified in the past; and how it may be presented now so as to be more fully justified. Recent magazine articles and textbooks will be studied with a view of developing the attitude of looking for the material which is of greatest educational value of the child.

10. The Elementary School Curriculum—Three hours. Three times a week. Every Quarter. Required of all students, second year. (Ed. 26a or b may be substituted.)

This course will deal with the aims, materials and methods of the elementary school. The course should make the student intelligently critical of programs of study in the elementary school.

12. Current Movements in Social Education—Three hours. Fall Quarter.

The purpose of this course is to acquaint the student with some of the recent movements in the field of education. This course will include a discussion of such subjects as the following: The school as a social center; open-air schools; school credit for industrial work in the home; and other subjects of current interest.

13. The Teaching of Spelling—Two hours. Mr. Armentrout.
(Offered on demand.)

The purpose of this course is to present the most reliable and certain facts in teaching of spelling and to present them in their relation in the practical problems which the teacher has to face every day in the class room. The following problems will be discussed: The selection and classification of words; testing for word difficulty; a psychological basis of spelling; the presentation of words; the prevention and treatment of errors; the measurement of spelling ability; factors affecting spelling ability.

15. Vocational Guidance—Two hours. Spring Quarter.

This course will deal with the place of vocational guidance in public school systems. Among other subjects it will treat of the need and value of the study of occupations, vocational analysis, opportunities for vocational education, opportunities for employment, the work of placement and vocational bureaus and various guidance agencies in this and other countries.

16. Girls' Camp Fire Work—One hour. Every Quarter.

This course is intended for those who wish to become Camp Fire Guardians. Groups will be organized into regular camp fires and do the work usually required of girls in such groups.

17. Boy Scout Work—One hour. Every Quarter.

This course is intended for those who wish to become Boy Scout Masters.

21. County School Problems—Three hours. Fall Quarter.

This course considers the problem of the county school, the teacher, the child, the school board and the community.

22. Student Teaching in County Demonstration Schools—Four hours. Every Quarter.

Several county schools, at a convenient distance from the College, are being used for the special training of teachers. The Demonstration Schools are taught by successful, well trained and expert teachers. Students who desire special preparation for country schools may teach their first term in the Training School or teach one month in the Demonstration Schools as an assistant or helper to the regular teacher. All of these schools have teachers' cottages on the school grounds where the regular teacher and the student helpers live. The course of study being pursued at the College can be done in non-residence, during the month spent in observation and practice teaching in the Demonstration Schools. The same credit will be given this work as is given practice teaching in the Training School at the College. One month in the Demonstration Schools and one quarter in the Training School are required of students who may anticipate teaching in rural and village schools.

25. Administration of Consolidated and Village Schools—Three hours. Fall Quarter.

This course is a study of the history of county school organization, consolidation and administration. It aims to meet the needs of county superintendents, rural supervisors, teachers, principals of consolidated schools and others interested in special problems of country life. It will include studies and special researches in the redirection of village and community life, and a discussion of forward movements in legislation as they affect the education of children outside of large cities.

26*. (a and b) The County School Curriculum and the Community—Three hours. Winter and Spring Quarters.

This course will present the problems of the teacher who desires to instruct country children in terms of their environment. Methods and materials for such instruction will be outlined and discussed. Special attention will be given to ways and means for vitalizing the subjects in the course of study.

32. History of Education in Ancient and Medieval and Renaissance Times—Three hours. Fall Quarter.

This course will consist of a brief study of primitive Hebrew, Greek, Roman, and early Christian Education, showing the trend of educational thought, the types of schools which grew up, and the relation of Christian thought and Christian schools to pagan learning. The Renaissance will be studied with special reference to the fundamental changes that took place in educational ideals and aims and in religious thought; the effect of these upon the curriculum and upon educational institutions, and the problems which the Renaissance movement created for modern education.

*Accepted as substitute for Ed. 10.

33. History of Modern Education—Three hours. Winter Quarter.

This course will be introduced by a brief review of the Education of the Renaissance to furnish the setting for the study of the trend of modern education. The main part of the course will be devoted to such subjects as the development of the vernacular schools, the early religious basis of elementary and secondary schools, and the transition to a secular basis, together with the educational philosophy of such men as Comenius, Locke, Rousseau, Pestalozzi, Herbart and Froebel.

44. Social Education. One hour. Every Quarter.

This course is intended as a clearing house for students who elect to carry on club and class work in connection with the Community Co-operation Plan. A study will be made of educational problems involved in club and class organization and management.

45. Community Co-operation. One hour. Every Quarter.

All students engaged in work under the Community Co-operation Plan will enroll under this catalog number in order to allow proper record in the office.

51. Story Telling, Songs and Games for Kindergarten and Primary Children—Four hours. Fall and Spring Quarters.

A study and classification of the different types of stories, songs and games, according to their fitness for various ages and purposes.

52. Kindergarten Curriculum and Use of Materials—Four hours. Fall Quarter.

A study of the growth of the kindergarten, its relation to the first grade and the best material selected in order to meet the various needs of the child.

101. Principles of Teaching in High School—Four hours. Winter Quarter.

This is a course in methodology as the subject relates itself to the curriculum of secondary schools. Every phase of the work that is being done in the Secondary Training School is discussed in the more recent lights and development of secondary education. This course is an integral part of the plan for training high school teachers and is a prerequisite to student teaching in the Secondary Training School.

102. Student Teaching in Secondary Training School—Four hours. Every Quarter.

Student teaching in the Secondary Training School consists of teaching, observation, supervision, lesson planning, assigned readings, and individual conferences with the training teacher and general conferences with the principal of the High School and the director of the Training Schools. Student teachers spend approximately one-half of their time in actual teaching under the supervision of the training teacher and the remainder in observing the training teacher and in taking part in the recitation as a member of the class. Teaching is to be assigned in terms of problems or units, each problem or unit to occupy at least five consecutive recitations or as many more as the training teacher may think necessary.

103. Advanced Student Teaching in Elementary Training School—Four hours. Every Quarter.

104. The Project Method of Teaching—Offered on demand.

The purpose of this course is to study and define the project and project method from a critical point of view and to discuss the reorganization of the curriculum on the project basis. A study and criticism of current definitions of a project will be made. Since a knowledge of the historical background is necessary to a proper understanding of the term, the history of the project will be developed. A study of the fundamental principles underlying the project will show that the method is not new, but is a product of evolution. The project method aims to present problems and situations not essentially different from those of life; to prevent subject matter from being isolated from the situations requiring its use; to present subject matter in such a way that the mental reactions produced will be the sort of reactions called for in life; to bring knowledge to the learner in the natural setting of a problem for which the learner feels a real need. A study and discussion will be made of the limitations of the project method in organizing educational practice on the basis of real problems. Not all the material in any given subject can be taught by the project method. At times it may be uneconomical to use the project method. A study will be made of the relation of the project method to other types of teaching, such as the question method, the topic method, and the drill method. The purpose of this study will show that each type is best adapted to certain phases of subject matter. An application will be made of the project method to certain units of subject matter in the Elementary and Secondary Schools.

108. Educational Supervision—Four hours. Winter Quarter.

This course will deal with problems of supervision in school systems. It will be of especial value to those who expect to become superintendents or supervisors.

109. High School Supervision—Hours to be arranged. On demand.

Persons who have shown an unusually high degree of efficiency in high school teaching may be allowed to assist in the supervision of the high school work. This training will afford them a more comprehensive view of the work and practice in the supervision of the training of younger teachers. This experience is intended primarily for those who are preparing themselves for principals and superintendents or to fill other positions of responsibility in public school work.

110. Supervised Study—Two hours. Twice a week. On demand.

This course will deal with the entire field of supervised study.

111. Philosophy of Education—Four hours. Spring Quarter. Senior College required.

This course is designed to set forth the underlying principles of educational theory. It treats of the theory of instruction and training with the child as the concrete basis; the aim and meaning of education; educational values; the theory of management and control; and the technic of practice. Some of these are discussed very briefly as they form the basis of other courses. Practical applications of theory are constantly made.

112. School House Construction—Two hours. Twice a week. (Not offered in 1921-22.)

This course will deal with practical problems in the planning and building of school houses.

113. Organization and Administration of the Junior High School—Three hours. Fall Quarter.

In this course the following points will be considered: Organization; standards for judging junior high schools; historical development; the program of studies; the daily schedule of classes; courses of study for the various subjects; the qualification of teachers, etc. After many representative junior high schools of the United States have been considered from the above mentioned standpoints, each student will arrange a program of studies, and a course in one subject for a junior high school in some designated community.

114. Primary Supervision—Two hours. On demand.

This course is intended to meet the needs of kindergarten and primary supervisors.

116. The High School Curriculum—Four hours. Winter Quarter. Required fourth year.

In this course a practical study of the curricula of various small high schools and junior high schools of this and other states will be made. Educational values and the needs of the community will be considered in the course. A detailed course of study for both the junior and the senior high school will be outlined by each student.

120. High School Administration—Four hours. Spring Quarter.

This course will deal with the organization, management and administration of the high school, a critical examination of one or more typical high schools, emphasizing courses, programs of study, daily schedule of classes, records and reports, equipment, the work of the teachers, and other similar matters of high school administration.

125. Education for the Physically Handicapped—Two hours. Spring Quarter. Every other year. (Not offered in 1921-22.)

A study of the instruction and methods employed in the education of the physically handicapped, especially the deaf, dumb, blind and crippled.

130. County School Supervision—Three hours. Winter Quarter.

A course intended primarily to give a comprehensive grasp of American rural history, and a brief study of the rural educational systems of this and other countries. After the problem is considered in its historical and sociological aspects resulting from a long national evolution, the present as well as the best type of rural school will be studied as a factor in preparing for an efficient citizenship. The fundamental needs in rural education, the recent rural life movement, the redirection of the school, its legitimate functions and revitalizing agencies will be correlated with existing conditions in Colorado and the West and with the social and historical development of the country.

135. Educational Classics—Four hours. Spring Quarter.

Such classics as Plato's "Republic," Rousseau's "Emile," Pestalozzi's "Leonard and Gertrude," and Spencer's "Education" will be considered (a) as interpretations of educational practices of the various periods of history represented and (b) as representations of theory related to present day education.

142. Educational Administration—Four hours. Fall Quarter.

This course is designed primarily for students preparing themselves as principals, superintendents and supervisors. After making a survey of the field of educational administration, the student may select the line of administration in which he is most interested for study and research.

143. The Federal Government in Education—Four hours. Winter Quarter.

This course treats of the efforts of the Federal Government to aid the states in education.

147. Educational Surveys—Three hours. Fall Quarter.

In this course an opportunity will be given to study the technique of conducting surveys, the surveys which have been made, and the application of these surveys to educational thought and practice.

152. Principles underlying the Education of Children in the Kindergarten and Primary Grades—Three hours. Spring Quarter.

This course is intended to be of help to kindergarten and primary teachers and supervisors.

153. Kindergarten Materials. (A continuation of Ed. 52.)—Four hours. On demand.

A study of the instincts and interests of children and how to meet and use these instincts and interests in the Kindergarten and Primary Grades.

154. Kindergarten Seminar.—On demand.

A study by each student of some one activity in the Kindergarten.

217. Vocational Education—Three hours. Winter Quarter.

A discussion of the main factors essential in vocational education.

(a) Demands and needs interpreted in the social life of the people.

(b) The ability of the public school to meet these demands by means of public school education.

(c) Local attempts being made to meet these demands.

223. Research in Education—Hours dependent upon amount of work done. Every Quarter.

This course is intended for advanced students capable of doing research in educational problems. Each student may choose the problem of greatest interest to him, provided sufficient opportunity is at hand for original investigation. The results of such research are to be embodied in a thesis. Conference course at hours convenient to instructor and student.

228. Comparative School Systems—Four hours. Winter Quarter. Every other year. (Not offered 1921-22.)

This course will include a study of European systems of education, particularly the German, French and English, for the sake of a comparative basis and the suggestions that they furnish for the solution of current problems in American administration.

229. Current Educational Thought—Four hours. Spring Quarter.

This course will consist of reviews and discussions of recent books in the various fields of education.

246. Educational Problems—Four hours. Fall Quarter. Every other year. (Not offered 1921-22.)

This course is intended for advanced students who wish to study in detail such subjects as the following: The school as an institution; learning by doing; flexibility of promotion; the place of method in the school room; the school as a unit of supervision; practical correlation of school and community work.

Educational Psychology

The courses of this department have been arranged with the general purpose of making the student familiar with the important contributions which psychology has made to such phases of education as school organization and administration, the aims of education, and the best means and methods of realizing these aims. The whole public school system is viewed from the standpoint of the nature and needs of the child. An attempt is made to point out what the schools should be in order to preserve the child's physical and mental health, respect his native capacities and tendencies, secure his normal development, utilize his most natural modes of learning, and promote and check up the efficiency of his responses. More specific statements of the purposes of the department are given below in the descriptions of the courses.

The department offers two curricula, the one in Psychology and the other in Special Schools and Classes. The first prepares the student to teach psychology in normal schools and high schools and to fill such positions in clinical psychology and tests and measurements as are developing in connection with public school systems. The second prepares the student to take charge of special schools and classes, especially such as are designed for backward and feeble-minded children. Students who elect either of these curricula are advised to take at least six courses of the curriculum of some other department.

Course of Study

Four Years for Majors in Psychology

In addition to free electives, and the core subjects listed on page 36, this department requires:

First Year: Library Science 1, and Psychology 1 and 110.

Second Year: Psychology 3.

Third Year: Psychology 104, 105, 106, 107 and 109.

Fourth Year: Psychology 108a, 108b, 111, 212 and 109.

Students who wish to major in the curriculum for teachers of special schools and classes will take Psychology 112, a course in eugenics and a course in construction work in place of psychology 105, 108b and 212. They will also be held for some practice teaching in special classes.

Students who wish to specialize in the department, but find it impossible to remain at school four years, will be permitted to elect advanced courses.

1. Child Hygiene—First year. Three hours. Full quarter. Required of students who specialize in any of the curricula of the Training School.

The main purposes of this course are: (a) to point out how the child's school progress and mental and physical development are arrested, and how his health and behavior are impaired by the physical defects which are very prevalent among school children; (b) to discuss the causes of defects, the methods of preventing and detecting them, and the measures which are required for an effective amelioration or cure.

The following topics will be treated: educational and economic values of health; the need of health conservation; deformities and faulty postures; air requirements; malnutrition and school feeding; hygiene of the mouth; enlarged adenoids and diseased tonsils; defective hearing; defective vision.

2. Educational Psychology—

a. Three hours credit, four hours recitation. Required of all students. Second year. Full quarter.

The purposes of this course are: (a) to make the student familiar with the child's capacities, tendencies and native responses and to show him how they, and the nature and order of their development, are involved in the process of educating the child; (b) to discuss such conditions of the school room and school activities as will avoid fatigue and promote work.

The following topics will be treated: The child's native equipment; mental work and fatigue.

b. Three hours credit, four hours recitation. Required of all students. Second year. Full quarter.

Purposes of the course: (a) to acquaint the student with the various modes of learning and the conditions which facilitate learning; (b) to discuss the nature of individual differences and point out their significance for instruction and the arrangement of school work.

General topics: The psychology of learning; individual differences.

3. Child Development—Second year. Four hours. Spring Quarter.

The purposes of this course are: (a) to point out the child's requirements during the different stages of his physical development; (b) to describe the nature of the child's mental development and discuss the kind of school work which is adapted to him in any stage of development.

The following topics will be treated: Purposes and methods; anthropometrical measurements and growth; the development of attention and sense-perception; instruction in observation; the development of memory, imagination and thinking; the psychology of lying; the growth of feelings and ideas; volition, suggestion and interest.

104. Psychology of Elementary School Subjects—Third year. Four hours. Required. Winter Quarter.

The purposes of this course are (a) to make an analysis of the school subjects with the object of determining what mental processes, and modes and conditions of learning are involved in studying them; (b) to review the results of experimental studies on the methods of teaching and learning the school subjects; (c) to discuss the necessity of varying the methods of teaching, and learning the school subjects with the progress made and with individual differences in children; (d) to criticize methods of instruction in the light of individual requirements, the result of experimental studies, and the mental processes involved in a given subject.

Topics treated: The elementary school subjects.

105. Psychology of the High School Subjects—Third year. Four hours. Required of students preparing to teach in the high school in lieu of Course 104. Winter Quarter.

The purposes of this course are: (a) the same as those enumerated in Course 104; (b) to familiarize the student with educational tests which are designed to measure the level of the child's performance in the high school subjects.

Topics treated: The high school subjects.

106. Clinical Psychology—Four hours. Winter Quarter.

The purposes of the course are: (a) to teach the student how to determine the mental status of a child thru first-hand observations, tests and experiments and thru the collection of hereditary, developmental and environmental data pertaining to the child; (b) to show how we may learn about the child's mental status from the effects of a prescribed course of treatment; (c) to show the social, racial and educational significance of varying degrees of mentality.

The following topics are treated: Methods and purposes of clinical psychology; mental classification of children; pathological classification of the feeble-minded; the treatment of special classes of children; social, racial and educational aspects of feeble-mindedness; mental characteristics of the feeble-minded.

107. Mental Tests—Four hours. Fall Quarter.

The purposes of the course are: (a) to make the student familiar with the means and methods which are employed to determine the child's general intelligence and the efficiency of his individual mental processes; (b) to point out the social, educational, psychological, and vocational significance of tests.

Topics treated: Various forms of individual tests, such as the Binet series and its modifications; various forms of group tests, such as the Army, Otis, National, and Pressey tests; tests of perception, memory, imagination, thinking, attention, psycho-motor control, and various combinations of mental processes.

108a. Educational Tests and Measurements—Four hours. Fourth year. Required. Fall Quarter.

Chief purpose of the course: (a) to give the student a working knowledge of the best instruments for measuring the child's school progress and his performance level in the school subjects; (b) to discuss the methods of using the educational tests and tabulating the results; (c) to point out their educational significance in all of its phases.

Topics treated: Tests and standards of reading, writing, spelling, arithmetic, geography, and all the other elementary school subjects.

108b. Educational Tests and Measurements—Four hours. Fourth year. Required of students who will teach in the Senior High School.

The purposes of this course are the same as those for 108a. The topics treated will be tests and standards of the high school subjects.

109. Psycho-clinical Practice—Two or more hours. Fall and Spring Quarter.

The purpose of this course is to give the student practice in determining the mental and physical status of children by means of tests, examinations, and the collection of other data. In this course an opportunity is given to put into practice much of the knowledge obtained in Courses 1, 106 and 107.

110. General Psychology—Four hours. Any Quarter.

Purposes of the course: (a) to make the student acquainted with psychological theories and concepts; (b) to discuss the nature of the mental processes; (c) to show what relations they bear to each other, due to the nervous system, to the stimuli of the external world, and to the various forms of mental and physical behavior.

Topics: Those which are listed in the text books on general psychology, such as the nervous system and its functions, sensations and images, attention, perception, memory, reasoning, instinct, feeling, emotion, and volition.

111. Speech Defects—Two hours. Winter Quarter.

Purposes: (a) to make the student acquainted with such speech defects as aphasia, stuttering and lisping; (b) to show how these defects handicap the child in school and in life; (c) to discuss and demonstrate the methods of remedial and curative treatment.

112. History of Auxiliary Education—Two hours.

Purposes: To make the student familiar with the nature, origin, causes and development of the schools for backward and feeble-minded children.

113. Vocational Psychology—Four hours. Spring Quarter.

The purpose of this course is to make the student acquainted with employment psychology, personal work in industry and the application of psychology to industry and the vocations in general.

212. Psychological and Statistical Methods Applied to Education—Four hours. Spring Quarter.

Purposes: (a) to give school officials the technique necessary for the solution of educational problems involving the accurate measurement of mental processes; (b) to present the statistical methods employed in the treatment of educational data.

213. Conference, Seminar, and Laboratory Courses—Hours depending upon the amount of work.

Purposes: To make possible more extensive and exhaustive work by the student on problems of special interest to him.

Topics: Formal discipline; sex hygiene; retardation; mental tests; learning; retinal sensations; space perception, etc.

Ethics

In the courses given below it is hoped that two essentials in the training of a teacher—Character and Personality—may be fostered and improved. The young woman who starts out upon her teaching career with a good ethical foundation, and the advantage of a character, developed through right ideals of conduct and appreciation, has assets which are invaluable.

1. Ethics—Personal Talks on Right Living—Two Periods. One hour credit. Every Quarter.

In this course it is the aim of the dean of women to get in touch with the personal side of each student. Living conditions will be taken up, and all matters pertaining to conduct will be open to friendly discussion.

2. Ethics—Ethical Culture. Two Hours. Every Quarter.

A course designed for instruction in the etiquette of every day life; a general appreciation of culture and its necessity in the training of a teacher. Lectures, book and magazine articles, reviews and reports.

Fine and Applied Arts

The Department of Fine and Applied Arts aims to prepare teachers to meet all the demands made upon regular grade teachers in public and private schools from the kindergarten up through the high school in all branches of art, and to train special students to act as departmental teachers and supervisors. The courses are open as electives to all students of the College.

The department is well equipped. In addition to the regular equipment there is a large museum of ceramics, original paintings, reproductions, and copies of masterpieces, bronzes and tapestries. The Museum of Ceramics is a rare collection of pottery, containing ancient and modern specimens from different countries, including Japan, Austria, Holland, France, England and America.

Course of Study

Two or four year course in Fine and Applied Arts.

In addition to the free electives and the core subjects, included in all the curricula as listed on page 36, this department requires:

First Year: Art 1, 2, 3, 4a, 14, 16 and Industrial Arts 10.

Second Year: Art 4b, 5, 6, 7, 9, 11, 12, 13 and Industrial Arts 5.

Third Year: Art 8, 100, 101, 102, 104 and four hours of art to be selected by the student.

Fourth Year: Art 104a, 105, 201 and six hours of art to be selected by the student.

1. Public School Methods—Four Hours. Fall Quarter. Fee 50c.

Freehand drawing, perspective, color, composition and design adapted to the needs of intermediate and grammar grades. Mediums: pencil, charcoal, water, colored chalk.

Principles of teaching in connection with each unit of work.

2. Primary Grade Methods—Four hours. Fall Quarter. Fee 50c.

Freehand drawing, perspective, color, composition and design, adapted to principles of teaching in connection with each unit of work.

3. Freehand Drawing—Four hours. Each Quarter.

Drawing in charcoal, pencil and colored chalk from nature and from still life.

4a. Applied Design—Four hours.

Creative design with relation and application to textiles and other mediums. Principles of design.

4b. Design—Four hours. Fall Quarter.

Theory of design. Development of the principle of design through study of plant, bird, animal and geometric motifs.

5. Water Color Painting—Three hours.

Still life, flowers, landscapes and birds suggest the subject matter of this course. Color harmony, composition.

6. Art Appreciation—One hour. Winter Quarter.

The main principles of esthetics underlying the fine arts are taken up in illustrated lectures. The course is planned with a view to increasing the student's power to select and enjoy good examples of fine art.

7. Constructive Design—Four hours. Winter Quarter. Fee 50c.

Design as a factor in construction; reed and raffia work; construction of mats, bags, purses, book covers, etc., in leather, with tooled or colored designs.

8. Pottery—Four hours. Fee, \$2.00. Each Quarter.

Vases, bowls, decorative tiles, etc., are made. The department is equipped with a modern kiln, and the work of students is fired and glazed. A variety of glazes with the different colors is used. Modern shapes and decorations.

9. History of Art—Two hours. Winter Quarter.

The evolution of art from the beginning of history; the growth of the great schools and their influences; the study of the important masters, their personalities as related to their art, and their work as an index to the time in which they lived; illustrated by a large collection of photographs and lantern slides. Lectures with related reading.

11. History of Architecture—One hour. Spring Quarter.

Illustrated lectures on the development of architecture; interpretations of famous buildings.

12. Household Art Design—Four hours. Spring Quarter.

The execution of designs for interior decorations and costumes.

13. Applied Art for Primary Grades—Four hours. Winter Quarter. Fee \$1.00.

This course includes paper construction, cutting, design, stick-printing, weaving, modeling, and toy making.

Relation of art to other subjects.

14. Applied Art for Intermediate and Grammar Grades—Winter Quarter. Fee \$1.00.

Application of design and color to paper construction, basketry, book-binding, block print, toys. Relation of art to other subjects of the curriculum.

15. Pottery—Two hours. Fee \$2.00. Winter Quarter.

A course which stresses the decoration and glazing of pottery.

16. Antique—Four hours. Winter and Spring Quarters.

Charcoal drawing from antique casts in outline and in light and shade. An intensive course requiring accurate drawing and close study of values.

100. Methods in Art Supervision—Three hours. Spring Quarter.

The supervision of art education in city systems; the planning of a course of study; methods of teaching.

101. Drawing from Life—Four hours. Winter Quarter.

Study from the costumed model. The student is allowed to choose the medium to be used.

102. Commercial Design—Four hours. Winter Quarter.

Design considered in its relation to advertising art. Posters, cover designs and various advertising problems are executed.

104. Design and Composition—Four hours. Winter Quarter.

The theory of space filling and color harmony; conventionalized plant motifs; lettering.

105. Oil Painting—Four hours. Fall Quarter.**200. Oil Painting—Four hours. Each Quarter.**

This work may be done outside of regular classes, to suit the convenience of the student. Regular criticisms will be given by the instructor in charge. The student must submit satisfactory evidence of having had sufficient preparation for this course.

201. Color Composition—Four hours. Each Quarter.

An advanced study of color composition in oil or water color. Arrangements of form and color for decorative effect. Advanced poster design.

Geology, Physiography and Geography

The courses listed in this department are not review courses covering the material taught in the elementary schools. Such review courses are listed in the High School department and no credit is given in them toward graduation from the College.

Geography is a definite science, in which the superstructure of commercial and human factors is built upon the underlying climatic and geologic causes. It is from this point of view that the work of the department is given.

Course of Study

Two years or four years for majors in Geology, Physiography and Geography.

In addition to the free electives and the core subjects included in all the curricula as listed on page 36, this department requires:

First Year: Geography 7, 8, Nature Study 1, and History 10.

Second Year: Geography 4, 5, 12 and 52.

Third Year: Twelve hours of Geography selected by the student.

Fourth Year: Eight hours of Geography selected by the student.

2. Physiography—Four hours. Winter Quarter.

The work in this course is divided between topographic work, which embraces a study of topographic and geologic maps, and, in so far as possible, field trips to type regions. Four weeks of the twelve are devoted to the study of meteorology and the observation and prediction of weather phenomena.

4. Regional Geography of North America—Four hours. Fall Quarter.

The continent will be studied from the standpoint of its geologic and climatic controls and upon these will be built the economic and other human aspects. The continent will be divided regionally into climatic provinces which will be used as the starting point for the study of similar climatic provinces in other continents.

5. Geography of the New Europe—Four hours. Winter Quarter.

We endeavor to understand Europe in climatic and geologic terms of our own continent. The linguistic, economic, and other bases for the new countries of Europe will be studied.

7. Geography of Commerce—Four hours. Winter Quarter.

Climate as a crop control, mineral deposits as locators of cities and industrial districts, other causes for the location of the world's large cities, and the supplanting of water by rail transportation, with a study of the principal rail routes, will be some of the subjects considered.

8. Human Geography—Four hours. Fall Quarter.

The great subdivisions of mankind from the racial standpoint will be taken up, with a study of their physical and mental characteristics. The relation of man to his environment, as, for instance,—desert, tropical forest, etc., will be stressed. Required in the Intermediate, Sociology and History courses.

12. Geography Method—Two hours. Winter Quarter.

A course in which the history of geography teaching is taken up, followed by a discussion of the relative values of the various methods of presentation. The materials suitable for each school grade will be discussed.

52. Geography of South America—Four hours. Spring Quarter.

A course on the racial, economic, and political aspects of South American geography. Not given in 1923.

53. Geography of Asia—Four hours. Spring Quarter.

A course on the political, social and economic problems of the Orient, with especial reference to China and India. Not given in 1922.

100. Geology—Four hours. Fall Quarter.

Not so much a text-book course as an endeavor to get the kind of geology that will enable our Colorado teacher of mountain and plain to understand her environment in geologic terms and to incorporate this understanding in her nature study and geography teaching.

103. Climatology—Four hours. Spring Quarter.

The climates of the world with particular reference to their geographic influences will be the primary elements studied in this course. The basis for dividing the world into climatic provinces,—Oregonian, Californian, Canadian, Nevadan, etc., will be taken up in detail.

113. Mathematical Geography—Three hours. Fall Quarter.

A recitation course designed to cover such problems as proofs of the earth's rotation and revolution, the tides, the international date line, standard time belts, calendars, etc.

120. Geography of Polar Lands—Two hours. Winter Quarter.

This course refers to a part of the world usually ignored in the study of the continents. A discussion of the climatic factors in the Arctic and Antarctic regions will be taken up. The influence of these factors upon life on land and sea will be considered. The great resources of sea food yet untouched in the Polar seas, and the possible mineral resources upon the land will be studied.

122. Biogeography—Four hours. Spring Quarter.

The distribution of plants and animals emphasizing the main climatic and geologic controls in such distribution.

130. The Islands of the Sea—One hour. Fall Quarter.

A study of the various ways islands are formed as well as their relation to the continents in a biologic and social sense. The average geography does not study the outlying islands because it is too busy with the continents. This course is designed to fill this gap in the student's geographic knowledge—a gap that needs to be filled because of the strategic and historic importance of many island groups.

144. Geography and Geology of Mountains—Two hours. Spring Quarter.

A course that is planned especially with reference to the mountains of Colorado. Geologic folios and climatic and botanical data will be considered and the student will be referred to this material in our library. One field trip to the mountains is usually taken.

150. Geography of Colorado—Two hours. Spring Quarter.

A lecture course on Colorado geography touching the physiographic features of the state, the influence of the geologic past upon these features, weather phases and climate of Colorado, the main geographic controls in animal and plant distribution, Colorado man, past and present, and his distribution, the industries of the state and the geographic controls of industry.

History and Political Science

This department offers courses in the two fields, History and Political Science, of such nature that they meet the needs of teachers in the elementary and high schools. The courses are arranged to cover the materials and methods which are most helpful in presenting the subjects of History and Civics in the schools.

In nearly every phase of school work the teacher utilizes the subject matter of history, either directly in teaching the subjects or as supplementary material. History furnishes the background for an appreciation of the varied interests of the school; it is the basis of much of our thinking; and more and more it is assuming a prominent place in our daily experiences.

The increasing interest in civics and citizenship is marked. All phases of governmental activity are growing in importance. These features of our experience are reflected in the school programs. The courses offered in this field are of practical value to public school teachers.

Course of Study

Two Years and Four Years

In addition to the free electives, and the core subjects, included in all the curricula as listed on page 36, this department requires.

First Year: History 10, 11, 13, 27; Political Science 12, 26; Geography 8.

Second Year: History 4, 5, 6; Political Science 22, 25; English 16.

Third Year: History 107, 116, 117; Sociology 110.

Fourth Year: History 118, 124; Political Science 123; Sociology 230; English 106.

4. Western American History—Four hours.

The westward movement as an historical process; migration from the Atlantic to the Mississippi Valley; the Trans-Mississippi West; the history of Colorado as a part of the movement; the Pacific Coast and the dependencies.

5. Early Modern Europe—Four hours.

The development of the medieval period particularly affecting the people of modern Europe will be considered. The course will include the French Revolution and Napoleon. Interest will center around the social and industrial phases of the experiences of the people.

6. Recent European History—Four hours.

This is a continuation of Course 5. The period since Napoleon will be traced through the political, social and industrial developments. The experience of the people since 1870 will furnish the basis for understanding the more recent events. The relation of the people of the United States to the European conditions will receive attention.

10. Social and Industrial History of the United States—Four hours.

The current social and industrial conditions in the United States will be traced from their beginnings; European conditions which furnish traceable influences will be considered. Some of the subjects are the natural resources; the influence of cheap land; the effect of invention, machinery and science; the development of agriculture and manufacture; the rise of the great industries, capitalism, business combination and labor organization; the efforts of labor to better conditions.

11. Commercial History of the United States—Four hours.

English commerce in its effect upon colonization; the colonial commerce and its consequences; the several periods of American commerce, domestic and foreign; government aid; the consular service; the relation of commerce to business development; government supervision.

12. State Government—Four hours.

The organization and administration of state government. The government of Colorado will be the main interest of the course.

13. The Teaching of History in Elementary School—Three hours.

The history of history instruction in the schools; the aims and values of history instruction; the courses of study; methods and materials for the several grades of instruction; testing results; school problems related to history, such as, the place of history in the curriculum, and the relation of history to other subjects.

22. Municipal Government—Three hours.

The growth of cities; their relation to trade and industry; state control over cities; development of the American city; comparison of the American city with the European; recent experiences with the commission and city manager forms of government.

25. Comparative Government—Four hours.

The federal government will be studied in comparison with the governments of other important countries.

26. The Teaching of Civics in the Elementary School—Two hours.

The development of civics instruction from the study of the Constitution to the present community civics; the value of civics in education for citizenship; the purpose of instruction in government; courses of study; methods and materials for the several grades of instruction.

27. Contemporary History—Three hours.

The course is concerned with current interests in this and other countries; their growth and interpretation. It includes the reading of periodicals and recent publications, and class discussion.

28. Ancient Social History—Four hours.

This is a survey of the development of society among the early peoples, with emphasis on the social and economic phases.

107. Modern England and the British Empire—Four hours.

A course dealing with the political, social and institutional history of the English people since 1660.

116. Spanish American History—Three hours.

A course designed to show the growing relations between the United States and the republics to the south. In tracing the experience of the Spanish American people, attention will be given to the work of Spain in establishing the Empire, the movement for independence, the social, political and economic growth, international relations and the Monroe Doctrine, Panama and the purchase of the Danish West Indies, and the new Pan-Americanism.

117. The Teaching of History and Civics in High School—Three hours.

The development of instruction in these subjects in high school; their place in the high school program; aims and values of instruction; problems connected with the teaching of these subjects; the relation between history and civics teaching.

118. Financial History of the United States—Four hours.

The origin and growth of the currency, banking and revenue systems of the United States, with special emphasis on the tariff and currency systems; the recent achievements in the financial system as expressed in the federal reserve law, the farm loan law, financing of the war and the reconstructive programs.

123. International Relations—Four hours.

A study of the basic principles of international relations; the development and application of these principles in recent European relations; American international ideals as expressed in American diplomacy; the Monroe Doctrine, Pan-Americanism, the League of Nations, and disarmament.

124. History of the Far East—Four hours.

This is a study of the modern history of India, China, Japan and the adjacent islands, with reference to their relations with Europe and the United States.

212. American Constitutional Development—Four hours.

Origins of the Constitution; relation to state constitutions; the Articles of Confederation; making the Constitution; interpretation of the document by the makers; the period of misunderstanding; new interpretations of the principles of government; service of the courts; and the great cases which have grown out of the interpretation of the document.

213. The Literature of American History—Four hours.

A survey of American History with reference to the materials and problems in teaching history.

215. Research in History.

Students doing graduate work in history and political science may arrange work as desired.

Home Economics

The Home Economics Course not only trains teachers of Home Economics, but also trains homemakers in the selection, use and care of materials for the home. It has as an ideal the establishment of sane standards of living, including the economic, social and esthetic sides of life.

It is the policy of the Home Economics Department to recommend as teachers of the subject only those students who have completed the four years course.

Course of Study*

In order to meet the requirements of the Federal Board for Vocational Education under the Smith-Hughes Act a special arrangement of the course of study for Home Economics students has been made as follows:

| First Year | | | | | |
|--|-------|----------------|-------|----------------|--------|
| Fall Quarter | | Winter Quarter | | Spring Quarter | |
| Chem. 1 | 4 hrs | Chem. 2 | 4 hrs | H. A. 3 or 1 | 3 hrs |
| Eng. 4 | 3 hrs | Soc. 3 | 3 hrs | H. S. 3 | 4 hrs |
| H. A. 1 or 3 | 3 hrs | H. A. 2 | 3 hrs | Eng. 3 or 5 | 3 hrs |
| H. S. 1 | 4 hrs | H. S. 2 | 4 hrs | Elective | 3 hrs |
| Art 4 | 2 hrs | Art 12 | 2 hrs | Hyg. 7 | 3 hrs |
| Physical Education is required each quarter of the first and second years, with or without credit. | | | | | |
| Second Year | | | | | |
| Fall Quarter | | Winter Quarter | | Spring Quarter | |
| Biol. 2 | 3 hrs | Ind. Arts 5 | 4 hrs | Ed. 8 | 3 hrs |
| Eng. 15 | 3 hrs | Eng. 16 | 3 hrs | Ethics | 1 hr |
| H. A. 4 | 4 hrs | H. A. 5 | 4 hrs | Chem. 112 | 3 hrs |
| Chem. 108 | 3 hrs | Chem. 109 | 3 hrs | H. A. 6 | 4 hrs |
| Elective | 3 hrs | Elective | 2 hrs | Elective | 5 hrs |
| Third Year | | | | | |
| Fall Quarter | | Winter Quarter | | Spring Quarter | |
| Household | | Bact. 1 | 4 hrs | Soc. 105 | 4 hrs |
| Chemistry | 3 hrs | Pysch. 2b | 3 hrs | H. A. 109 | 4 hrs |
| Psych. 2a | 3 hrs | H. S. 103 | 4 hrs | Ed. 111 | 4 hrs |
| H. A. 107 | 4 hrs | H. S. 108 | 4 hrs | Elective | 4 hrs |
| Elective | 6 hrs | | | | |
| Fourth Year | | | | | |
| Fall Quarter | | Winter Quarter | | Spring Quarter | |
| Electives | 4 hrs | H. A. 112 | 4 hrs | H. A. 113 | 4 hrs. |
| Physics 12 | 4 hrs | Teaching | 4 hrs | Teaching | 4 hrs. |
| H. S. 106 | 4 hrs | H. S. 107 | 4 hrs | H. S. 108 | 4 hrs. |
| H. Econ. 111 | 4 hrs | H. A. 110 | 4 hrs | Ed. 105 | 4 hrs. |

*Students in this course may receive the Life Certificate to teach in Colorado at the end of the second year of the above course by electing eight to eleven hours of observation and teaching in the second year and by transferring Psych. 2a, Psych. 2b, to the first or second year instead of certain other subjects scheduled for those years. The student should understand, however, that she does not meet the requirements for a position in a Smith-Hughes high school until she has completed the full curriculum of four years.

HOUSEHOLD ARTS

1. Textiles—Four hours. Fall Quarter and Spring.

This course includes the history and development of textiles, the study of fibers, the identification and economic use of fabrics.

2. Design—Four hours. Winter Quarter.

This is a fundamental course in theory and practice of design, the study of elements and principles of design.

3. Garment Making—Four hours. Fall and Spring.

This course teaches the fundamentals of plain, hand and machine sewing as applied to simple garments for adults and children; the use of commercial patterns and the operation and care of machines.

4. Millinery—Four hours. Fall and Spring Quarters.

This course includes a discussion of practical and artistic principles of millinery; designing and modeling hats of various types in paper and crinoline; making wire buckram and frames and the use of velvet, silk and straw in hat making.

5. Drafting and Pattern Making—Four hours. Winter Quarter.

This course teaches the making of patterns by drafting, modeling and designing. All foundation patterns are drafted to measurements of individual and fitted. From these, other patterns are made to be used in H. A. 6.

6. Elementary Dressmaking—Four hours. Spring Quarter.

Patterns designed and made in H. A. 5 are used for garments made in this course. This course establishes the fundamental principles in dressmaking and gives practice in the selection and purchase of appropriate materials and the application of the principles of design.

107. Costume Design—Four hours. Fall Quarter.

A course offering opportunity for solution of a great variety of problems in dress design; as design for various elements of dress, for different types of personality, for formal and informal occasions, for hats and accessories, etc.

108. Costume Design 2—Four hours. Winter Quarter.

A continuation of Costume Design 107. Designs draped in paper, cheese-cloth, cambric and various effective materials.

109. Advanced Dressmaking—Four hours. Spring Quarter.

This course includes work in tailoring as applied to women's and children's garments; the making of an afternoon and evening gown. Draped designs made in Costume Design 108 used as patterns in this course.

110. Advanced Textiles—Four hours. Winter Quarter.

This course deals with the chemical properties of textiles; the methods of cleansing fabrics; the study of dyes and dyeing of different types of fibers.

111. Home Economics—Four hours. Fall Quarter.

A lecture course on the history and growth of Home Economics; the relation of Home Economics subjects to education; the place these subjects should hold in the curriculum and the methods employed in teaching them.

112. House Plans and Interior Decoration—Four hours. Winter Quarter.

This course is a non-technical course in the construction of the house, but includes a study of plans, specifications, building materials; the planning of a house for a family which actually exists.

The instruction in interior decoration aims to give the student a thorough knowledge of theory and practice of the application of principles of design and color to interior decorations. House planned in H. A. 112, decorated in this course.

HOUSEHOLD SCIENCE

1. Food and Cookery—Four hours. Fall Quarter. Fee \$3.00.

A general survey of the principles of cookery and study of foods.

2. Foods and Cookery—Four hours. Winter Quarter. Fee \$3.00.

Continuation and completion of H. S. 1.

3. Cookery and Table Service—Four hours. Spring Quarter.

Planning, preparation and serving of various types of meals. Special attention is given to care of dining room and table service.

103. **Dietetics**—Four hours. Winter Quarter. Fee, \$3.00.
Study of food values, cost and adaptation to individuals and families.
104. **Catering—Planning and Serving Functions.**—Spring Quarter.
105. **Child Care**—Four hours. Spring Quarter. Prenatal care, child hygiene, care and feeding.
106. **Home Nursing**—Four hours. Fall Quarter.
Care of sickroom, care of patient in the home, first aid.
107. **Home Management**—Four hours. Every Quarter.
Sanitation and care of house. Living in practice cottage.
108. **Home Management**—Four hours. Spring and Summer Quarters.
Care of family, family budget, relation of home to school, church and state.

Hygiene and Physical Education

Functions of the Department.

An immediate, and also an ultimate aim of Education is vigorous, aggressive health. This department's function in the institution is to assist in the realization of this aim through:

- (1) Health examinations of all students and specific hygienic instruction based on the findings in each case.
- (2) Personal health conferences with Medical Advisers for the purpose of assisting students to form wise health habits.
- (3) Promotion of health through directed physical activity, and through instruction in informational hygiene.
- (4) Sanitary supervision of the environment of the student group.

In addition to the above, the Department outlines a major course for those preparing for positions as teachers, or as supervisors of physical education in the public schools, or as playground directors.

As more than one-third of all the states have recently passed compulsory physical education laws requiring a definite program of physical education for all school children, the demand for trained teachers in this field exceeds the present supply.

EQUIPMENT

The department is equipped with the necessary examination and class rooms, instructional apparatus, gymnasias, athletic fields and playgrounds to accomplish the functions outlined above. The United States Interdepartmental Social Hygiene Board makes a substantial appropriation to the institution for the purpose of strengthening the work of this department, and to assist it in working out better educational methods in Hygiene. This is one of twenty-six educational institutions in the country and the only one in Colorado assisted by this Federal Board.

REQUIRED WORK

All first and second year students are required to take an active (exercise) course each quarter in residence. Where physical disability makes it inadvisable for a student to participate in the regularly organized class activities, work in a corrective class, or other special regimen, depending on the needs of the student, is prescribed. No one is excused from this requirement.

GYMNASIUM DRESS

An approved gymnasium uniform is required in all activity courses. Satisfactory work **cannot** be done in regular street or school clothes.

HEALTH EXAMINATIONS

A thorough health examination is required of each student as soon as practicable after registration. Matriculation is not completed until this examination has been made and recorded. The Medical Advisers keep regular office hours for free consultation with students concerning personal health problems. These examinations and conferences have for their object the prevention of illness and the promotion of vigorous health.

COURSE OF STUDY

Two and four year courses for majors in Physical Education. The four-year course is recommended as best preparing students to enter this field of education.

In addition to the free electives, and the core subjects included in all the curricula as listed on page 36, this department requires:

First Year: Hygiene and Physical Education 1, 2, 5, 7, 103, 103a, 107a, and Library Science 1.

Second Year: Hygiene and Physical Education 3, 4, 8, 12, 108a, 112a, 114a.

Third Year: Hygiene and Physical Education 11, 104, 109, 113a, Educational Psychology 106 or 107, and one or more activity courses each quarter.

Fourth Year: Hygiene and Physical Education 6, 117, and Educational Psychology 109.

The courses offered by the department are divided into two classes as follows:

I. Informational Courses.

II. Practical or Activity Courses.

To comply with the college physical education requirement, the general student should select courses in the second group. Courses in the first group are intended primarily for major students, but may be elected by those in other departments. The technical courses for major students are listed in the second group and are open to other students only by permission.

I. Informational Courses

1. **Physiology and Hygiene of Exercise**—Spring Quarter. First Year. Three periods. Three hours.

Lectures, demonstrations, recitations. A course for major students, but open to all.

2. **Anatomy and Kinesiology**—Fall Quarter. First Year. Three periods. Three hours.

Lectures, demonstrations, recitations. Use is made of skeleton, mannikin, charts and anatomical atlases in connection with text book assignments.

3. **Anthropometry and Physical Examinations**—Fall Quarter. Second year. Four periods. Four hours.

A lecture, recitation practice course. Principles and methods of making physical measurements; the determination of norms for different age groups; applications of principles to physical education problems; the detection and correction of common physical defects. Required of Physical Education majors the second year. Open to others who have had Biology.

4. **Play in Education**—Spring Quarter. Second year. Three periods. Three hours.

A discussion, reference, recitation course. Theories and applications of play in modern education; the place of play in the daily school program; play and athletics as training for citizenship; the practical administration of play and athletics from an educational viewpoint, are some of the topics considered. A second year major course.

5. History of Physical Training—Winter Quarter. First year. Two periods. Two hours.

The place given to Physical Education in the life of different nations. Beginnings of modern physical education; recent rise of play and recreation movement; effect of the World War on development of physical education in the United States and other countries, are among the topics considered.

6. Research in Physical Education.

Qualified Senior College and Graduate students may select a subject for research in Physical Education. Fourth year majors are required to write a thesis on a selected subject. Credit hours depend on quality and amount of work accomplished.

7. General Hygiene—Each Quarter. Three periods. Three hours. Junior College required.

A lecture, discussion course on general hygiene. Many lectures are illustrated. Consideration is given to: (a) mortality statistics as a basis for effective hygiene; (b) agents injurious to health; (c) carriers of disease; (d) causes of poor health; (e) defenses of health; (f) producers of health; (g) methods of teaching hygiene.

8. Individual Hygiene—Fall and Spring Quarters. Three periods. Two hours. Senior College required.

An informational course on the essentials of individual health conservation and improvement.

9. Child and School Hygiene—Four periods. Four hours.

A course in Child and Educational Hygiene. (See Educational Psychology 1).

10. Occupational Hygiene—Fall Quarter. Two periods. Two hours.

A course dealing with Occupational Hygiene. Gives chief consideration to the health hazards of different occupations and the means of prevention. Has informational and practical value to the teacher who desires to be informed on health subjects. Not given 1921-22.

11. Public Health—Spring Quarter. Three periods. Three hours.

This course deals with community, state, national, and international health organizations and problems. An informational course of importance to all teachers. Required of Physical Education majors during third year.

12. First Aid—Winter Quarter. Two periods. Two hours.

A course covering the usual subject matter on the right thing to do in cases of emergency or injury.

II. Practical or Exercise Courses

(General students should select activity courses from this group)

101. Light Gymnastics—(Women)—Winter Quarter. Three periods. One hour.

102. Gymnastics—(Men)—Winter Quarter. Three periods. One hour.

103. Gymnastics—Fall Quarter. Three double periods. Three hours.

A major course for the first year.

103a. Gymnastics—Winter Quarter. Three double periods. Three hours.

A continuation of No. 103. For major students in Physical Education.

104. Apparatus, Fencing, Archery—(Women)—Spring Quarter. Three double periods. Third year. Three hours.

For major students in Physical Education.

105. Personal Combat Games, Heavy Apparatus and Tumbling—(Men)—Spring Quarter. Three periods. One hour.

Boxing, fencing, and wrestling. Tumbling and apparatus work.

105a. Personal Combat Games, Heavy Apparatus and Tumbling—(Men)—Three double periods. Three hours. For majors.

A continuation of No. 105. Advanced work.

106. Singing Games and Elementary Folk Dances—Winter Quarter. Three periods. One hour.

A course giving play material for the Elementary Grades.

107. Folk and National Dances—Winter and Spring Quarters. Three periods. One hour.

A selected list of folk and national dances suitable for school and playground use. This course is intended to give material for the upper grade and high school groups.

107a. Folk and National Dances—First year. Spring Quarter. Three double periods. Three hours.

A course for Physical Education majors. Others admitted only by special permission.

A selected list of folk and national dances suitable for school and playground use. Note book and reference requirements and practice in teaching the dances is required.

108. Esthetic Dancing—Fall and Winter Quarters. Three periods. One hour.

Technic of the dance, and the development of bodily coordination are the aims of the course.

108a. Esthetic Dancing—A major course. Second year. Winter quarter. Three double periods. Three hours.

Technic and history of the dance. This course deals with this subject from the standpoint of the teacher of physical education.

109. Classical Dancing—Winter Quarter. Three periods. One hour.

Advanced technic and classical dances. Prerequisite Course 108 or 108a.

110. Interpretative Dancing—Spring Quarter. Three periods. One hour.

A continuation of No. 109.

111. School Gymnastics—Spring Quarter. Three periods. One hour.

Daily programs for different grades; principles of selection and arrangement of exercises; class organization and conduct form the principal divisions of the course.

112. Plays and Games—Fall and Spring Quarters. Three periods. One hour.

A selected list of plays and games for the intermediate grades.

112a. Plays and Games—Fall Quarter. Three double periods. Three hours.

Second year major course. A selected list of games suitable for intermediate grades and the vacation playground.

113a. Playground Organization and Supervision—Spring Quarter. Three periods. Three hours. Third year.

Third year major course, but open to other third or fourth year students who are qualified. Lectures, and practice on playground in contact with actual playground problems.

114. Athletics for Women—Every Quarter. Three periods. One hour.

A course in group and team games. Material suitable for upper grades and high school is presented.

114a. Athletics—Spring Quarter. A second year course for majors in Physical Education.

This course will deal with the rules, development of skill, and the teaching of sports and games suitable for upper grade and high school girls. A second year course. Three double periods. Three hours.

115. Recreation Course—Summer Quarter. Four periods—half quarter. One hour.

116. Athletic Games—(Men)—Each Quarter. Three periods. One hour.

Football, basketball, baseball, and track athletics depending on season.

117. Athletic Coaching—Fall, Winter and Spring Quarters. Four periods. Third year. Three hours.

A major course for those preparing for the physical education field. Advanced students will be assigned to coach groups in one or more athletic team games. By arrangement. This course may be repeated.

118. Corrective Gymnastics.

A course for those who are not able to take the regular class work. A special regimen, depending on the disability, is worked out for each individual case.

Industrial Arts

The Industrial Division includes industrial arts, fine and applied arts, and commercial arts. The courses are varied and are organized especially along lines dealing with the technical phases of practical arts education, opportunity being given for study along historical, practical and theoretical lines. An excellent training department, housed in the Training School Building, gives full opportunity to put into practice in a teaching way the ideas presented in the various courses. This gives an opportunity for the individual students not only to become acquainted with the underlying principles in the work, but also the added advantage of teaching these branches in the Training School under expert supervision.

The Woodworking, Drafting, Printing and Bookbinding Departments of Colorado State Teachers College are the most modern departments to be found in the Middle West. The departments occupy the first and second floors of the Guggenheim Hall of Industrial Arts. The rooms are large, well ventilated and well lighted. The students in these departments are never crowded for room or hindered in their work for lack of equipment. All equipment is of the latest and best type and is always kept in first-class working condition. It is the aim of the departments to employ methods in woodworking, drafting, printing and bookbinding as thorough and practical as are to be found in the regular commercial shops.

Course of Study

Two, three or four years for majors in Industrial Arts.

In addition to the core subjects and free electives included in all the curricula as listed on page 36, this department requires:

First Year: Industrial Arts 1, 2, 3, 8, 10, 12, and Art 3.

Second Year: Industrial Arts 5, 11, 13, 14, 19, and Art 11.

Third Year: Industrial Arts 105, 109, 118, 120.

Fourth Year: Industrial Arts 104, 121, 116 and eight hours in Industrial Arts to be selected by the student.

5. Vocational Education—Three hours. Fall and Spring Quarters.

The course deals with the historical development and the fundamentals of teaching practical arts subjects in their relations to other subjects of the school curriculum and their application in future activities that the child will enter.

1. Elementary Woodwork—Four hours. Fee, \$2.00. Every Quarter.

This course is arranged for those who have had no experience in woodworking and is designed to give the student a starting knowledge of the different woodworking tools, their care and use. The construction of simple pieces of furniture is made the basis of this course.

2. Intermediate Woodwork—Four hours. Fee, \$2.00. Every Quarter.

This course is a continuation of Course 1 and is designed for those who wish to continue the work, and deals with more advanced phases of woodworking.

3. Woodworking for Elementary Schools—Four hours. Fall and Spring Quarters.

This is a methods course and deals with such topics as equipment, materials used, where and what to buy, kinds of work to be undertaken in the different grades, the preparation and presentation of projects, the making of suitable drawings, and the proper mathematics to be used in woodworking.

4. Toy Construction—Four hours.

The purpose of this course is to train the teacher in the construction of toys, bird houses, etc. The making of original designs will be emphasized.

This course should appeal to those taking kindergarten and grade work.

6. Repair and Equipment Construction—Four hours. On demand.

This course has for its base the building of various types of equipment and the use of power machines in working out these problems. This is an especially valuable course for those who wish to emphasize the large phases of vocational education.

8. Elementary Art Metal—Four hours. Fee, \$2.00. Fall and Winter Quarters.

(a) This course has in mind the designing and creation of simple, artistic forms in copper, brass and German silver.

(b) Also simple, artistic jewelry, including monograms and the setting of semi-precious stones.

10. Elementary Mechanical Drawing—Four hours. Fall and Spring Quarters.

This course is designed to give a knowledge of the use of drawing equipment and materials. Problems presented include geometrical drawing, elements of projection, development of surface, isometric and oblique projections, simple working drawings and lettering.

11. Projections—Four hours. Winter Quarter.

The purpose of this course is to give a student a working knowledge of the fundamentals of orthographic projection as applied to points, lines, planes, solids, and shadow and applications.

12. Elementary Architectural Drawing—Four hours. Winter Quarter.

This course includes the making of complete designs of simple one-story cottages, together with details and specification of same.

13. Intermediate Architectural Drawing—Four hours. Fall Quarter.

This course is a continuation of Course 12 and deals with the drawing of plans of cement, brick and stone structures, culminating in complete plans and specifications for resident and public buildings.

14. Care and Management—Three hours. On demand.

This course is designed to train students to care for, repair and adjust hand and power tools of the woodworking department.

19. Wood Turning—Four hours. Fee, \$2.00. Winter Quarter.

The aim of this course is to give the student a fair knowledge of the wood-working lathe, its care, use and possibilities. Different types of problems will be worked out, such as cylindrical work, working to scale, turning duplicate parts, turning and assembling, the making of handles and attaching them to the proper tools. Special attention will be given to the making of drawings such as are used in ordinary wood turning.

104. Pre-vocational Education—Two hours. Spring Quarter.

The course is divided into two definite sections: First the fundamental basis for pre-vocational work, the movement from the standpoint of special governmental and state schools, rural schools, state movements and vocational clubs, with suggestions for furthering the movement from state and community standpoints; second the course of study and special plans for organization of pre-vocational work in public education.

105. Advanced Architectural Drawing—Four hours. Spring Quarter.

This course is designed to give the student a simple working knowledge of the great historic material such as columns, capitals, pediments, etc., in their application to modern buildings, such as churches, schools, and other public buildings.

Each student will be expected to design a public, or semi-public building as a part of this course.

109. Advanced Art Metal—Four hours. Fee, \$2.00. Spring Quarter.

The base for this course is the designing, making and finishing of artistic jewelry in semi-precious and precious metals; also simple artistic jewelry, with all the steps that are fundamental in stone setting and finishing.

116. Historic Furniture—One hour. Spring Quarter.

Lectures illustrated by lantern slides and pictures, showing the development of and characteristics fundamental in the Netherlands, English and American periods.

117. Elementary Machine Design—Four hours. Fall Quarter.

This course includes sketches, drawings and tracings of simple parts, such as collars, face plates, screw center, clamps, brackets, couplings, simple bearings and pulleys. Standardized proportions are used in all drawings.

118. Advanced Machine Design—Four hours. Spring Quarter.

A study is made of the transmission of motion by belts, pulleys, gears and cams. Sketches, details and assembled drawings are made of valves, vises, lathes, band saws, motors and gas or steam engines.

120. Pattern Making—Four hours. On demand.

The topics emphasized in this course will include woods best suited for various work, glue, varnish, shellac, dowels, draft, shrinkage and finish. The practical work will consist of patterns for hollow castings, building up and segment work.

121. Advanced Cabinet Making—Four hours. On demand.

The course is planned to cover advanced phases of cabinet work, including paneling, dovetailing, secret nailing and key joining. These technical processes will be worked out on individual projects.

124. Machine Work—Four hours. On Demand.

This course is designed to give the student a general knowledge of the care and operation of woodworking machinery. The setting of cutters and their manipulation embraces the general basis of this course.

201. Seminar—Four hours.

Individual research work in the field of practical arts. Problems to be selected upon consultation.

This is a conference course. Conference hours will be arranged to meet the demands of students in the course.

For other courses in Industrial Education, see the Department of Education, Senior and Graduate College.

PRINTING

1. Elementary Printing—Four hours. Every Quarter.

The aim of this course is to acquaint the student with the various tools and materials of a print shop and to teach him the fundamentals of plain type-composition. He will carry simple jobs thru the various stages from composition to making ready and printing on the press.

1b. Elementary Printing—Four hours.

A continuation of Printing 1

1c. Elementary Printing—Four hours.

A continuation of Printing 1b.

2. Intermediate Printing—Four hours. Every Quarter.

A continuation of elementary printing with a view to making the student more proficient in fundamentals of the art. The principles of typographic designs will be studied in the designing and composing of letterheads, tickets, programs, etc. Color study in selection of papers and inks.

2b. Intermediate Printing—Four hours.

A continuation of Printing 2.

2c. Intermediate Printing—Four hours.

A continuation of Printing 2b.

3. Advanced Printing—Four hours. Every Quarter.

A continuation of the study of typographic design in the laying out and composition of menus, title and cover pages, advertisements, etc. Imposition of four and eight-page forms, advanced presswork and a study of plate and paper making will be given.

3b. Advanced Printing—Four hours.

A continuation of Printing 3.

3c. Advanced Printing—Four hours.

A continuation of Printing 3b.

4. Practical Newspaper Work—Four hours.

The various processes incident to the printing of a newspaper will be performed by the student in this course.

4b. Practical Newspaper Work—Four hours.

A continuation of Printing 4.

4c. Practical Newspaper Work—Four hours.

A continuation of Printing 4b.

5. Shop Management—Four hours.

Organization of the various forces of the shop to maintain production with efficiency. Planning for the mechanical processes of printed product. Planning and selection of equipment. Maintenance of equipment.

6. Shop Accounting—Four hours.

Keeping of shop records and accounts. Purchase of printing materials.

7. Cost Accounting—Four hours.

Advanced work growing out of shop accounting, dealing with estimating, production records and the costs of printing.

BOOKBINDING

1a. Elementary Bookbinding—Four hours.

This course includes the following: tools, machines, materials and their uses, collating and preparing their sheets for sewing, sewing on tape and cord, preparing of end sheets, trimming, glueing, rounding and backing, head-binding, binding and preparing backs for covers, selecting cover materials, planning and making of covers and all steps necessary for the binding of full cloth, buckram and paper bindings, having spring or loose backs; also, the binding of one-quarter loose and tight back leather bindings with plain and fancy edges. The making of small boxes, writing pads, memoranda books, leather cases, cloth portfolios and kodak albums.

1b. Elementary Bookbinding—Four hours.

A continuation of Bookbinding 1a.

1c. Elementary Bookbinding—Four hours.

A continuation of Bookbinding 1b.

2a. Intermediate Bookbinding—Four hours.

This course includes the binding of books in half leather, half morocco, cow-hide, calf, sheep, and fancy leathers; also the planning and making of full leather travelers' writing cases, music cases, and art leather work.

2b. Intermediate Bookbinding—Four hours.

A continuation of Bookbinding 2a.

2c. Intermediate Bookbinding—Four hours.

A continuation of Bookbinding 2b.

3a. Advanced Bookbinding—Four hours.

This course is a review of both of the other courses in higher grade work and construction. Full leather bindings with raised panels is given in this course. Gilt edging, fancy edges including starch and agate edges.

Finishing in antique and gold, hand lettering in all its phases, tooling in gold and antique, strapping on stamping machines, of cloth, leather, and other materials in blind, gold and other metals and foils.

3b. Advanced Bookbinding—Four hours.

A continuation of Bookbinding 3a.

3c. Advanced Bookbinding—Four hours.

A continuation of Bookbinding 3b.

4. Shop Management—Four hours.

The organization of the various forces of the shop to maintain production and efficiency in the work. Planning of the mechanical work of binding. Laying out and selection of materials and methods of equipment.

5. Shop Accounting—Four hours.

Keeping of shop records and accounts. Purchasing and selection of materials such as tapes, papers, buckram, leathers, etc.

6. Cost Accounting—Four hours.

Advanced work growing out of shop management, shop accounting and equipment, dealing with the factors that enter into the estimating of production costs, such as materials and general shop expenses, etc.

Commercial Arts

There is a constantly growing demand for well trained Commercial Teachers. This demand comes from the vocational and technical schools, high schools, normal schools and colleges. It is the purpose of the Commercial Department to meet this demand by offering first-class instruction in practical up-to-date courses that will prepare teachers for this line of teaching. The general outline of the course has been planned for teachers, but much of the work offered is suitable for practical office work and students not desiring to teach may elect a complete course suitable to their needs.

A four-year course carrying with it the A.B. degree is outlined below. This course may be taken in units of two, three or four years. The usual two-year teacher's certificate will be issued upon completion of two years work. Students who have had previous commercial training either in school or in offices will be allowed to enter advanced classes. Advance credit will be allowed for work done in creditable schools.

Course of Study

Two years or four years for majors in Commercial Arts.

In addition to the free electives, and the core subjects included in all the curricula as listed on page 36, this department requires:

First Year: Commercial Arts 50, 51, 52, 53, 56 and Industrial Arts 5.

Second Year: Commercial Arts 54, 150, 151, 153 and Geography 7.

Third Year: Commercial Arts 1, 2, 11, 12, 13 and 40.

Fourth Year: Commercial Arts 3, 4, 6 and 17.

1. Principles of Shorthand—Required of majors in Commercial Arts. Four hours. Fall Quarter.

A study of the first ten lessons in Gregg Shorthand with supplementary exercises.

2. Principles of Shorthand—Required of majors in Commercial Arts. Four hours. Winter Quarter.

A study of the last ten lessons of Gregg Shorthand with supplementary exercises. This course completes the study of the principles of shorthand.

3. Dictation—Required of majors in Commercial Arts. Four hours. Spring Quarter.

A brief review of word signs, phrasing and the vocabulary of the Gregg Manual, after which brief dictation will be given of both familiar and unfamiliar matter. Enough work will be given in this course to make one proficient in taking accurately ordinary dictated correspondence.

4. Speed Dictation—Required of majors in Commercial Arts. Four hours. Winter Quarter.

In this course more stress will be placed upon speed in shorthand, with the idea in mind that a student finishing this course should be able to take any dictated matter. The use of the Dictaphone will be given in this course.

6. Methods in Commercial Education—Required of majors in Commercial Arts. Three hours. Spring Quarter.

The entire commercial field will be included in this study; equipment; the course of study; special methods; equipment of teacher; relation of business school to the community.

11. Elementary Typewriting—Required of majors in Commercial Arts. Four hours. Every Quarter.

Beginning work in touch typewriting, covering position at machine, memorizing keyboard, proper touch and correct fingering, with instruction in care of machine.

12. Intermediate Typewriting—Required of majors in Commercial Arts. Four hours. Every Quarter.

Study of approved forms and circular letters, addressing envelopes, manifolding and tabulating.

13. Advanced Typewriting—Required of majors in Commercial Arts. Three hours. Spring Quarter.

17. Office Practice—Required of majors in Commercial Arts. Twelve hours. Every Quarter.

This course consists of intensive practice in a "Model Office." Students are required to do five hours of continuous work daily, five days per week, taking dictation and transcribing. This course also includes the operation and use of modern office appliances such as the mimeograph, mimeoscope, dictaphone, adding machine, filing systems, etc. This work is very carefully systematized and consists of actual correspondence. This comes from the president's office, the deans, and heads of departments. Outside work from churches and charitable institutions is solicited also.

40. Business English—Four hours. Fall Quarter.

The elementary principles involved in writing correct English. The sentence, the paragraph, grammatical correctness, effectiveness, clearness, and punctuation.

50. Elementary Accounting—Required of Commercial majors. Four hours. Fall Quarter.

A general introduction, giving the historical background of the subject and a brief statement of the profession. The foundations of double entry bookkeeping. Assets, liabilities, proprietorship, the balance sheet, income, expenses, profit and loss statement. The entire class period is given to discussion and an average of one hour daily is required for laboratory work.

51. Intermediate Accounting—Required of commercial majors. Four hours. Winter Quarter.

Partnerships, introduction to corporation accounting, and many miscellaneous accounting and business methods. Two complete sets of books are written up in this course, one illustrating a partnership and another some feature of corporation accounting.

52. Advanced Accounting—Required of commercial majors. Four hours. Spring Quarter.

This course includes more advanced principles of accounting, treating special corporation accounts and introducing accounting problems. The work involves both class discussion and laboratory work.

53. Commercial Arithmetic—Required of commercial majors. Four hours. Winter Quarter.

A thoro treatment of arithmetic from the modern commercial point of view.

54. Commercial Law—Required of commercial majors. Three hours. Spring Quarter.

A treatment of the general principles of common law as applied to business, together with a study of the Colorado statutes and decisions bearing on commercial interests.

56. Penmanship—Required of majors in Commercial Arts. Four hours. Fall Quarter.

Drill in rapid, arm-movement, business writing. The Palmer system will be used.

57. Penmanship—Elective. Winter Quarter.

Continuation of Course 56.

142. Advertising—Elective.

The origin and development of the art of advertising. Special attention is given to the psychology involved in modern advertising and a careful study of the technic of good and bad advertisements.

150. Bank Accounting—Required of majors in Commercial Arts. Four hours. Winter Quarter.

This includes a study of state and national banking laws, loans, discounts, commercial paper, methods and principles of banking and saving accounts. A set of books illustrating several days of business will be written.

151. Cost Accounting—Required of majors in Commercial Arts. Four hours. Fall Quarter.

A study of material cost, labor cost, overhead expense, distribution of expense and managing expense. A set of books on manufacturing costs will be written.

153. Salesmanship and Business Efficiency—Required of majors in Commercial Arts.

A study of the underlying principles of salesmanship; the psychology of the making of a sale. Demonstration sales will be given from time to time by experts. An effort will be made to get some practical experience for the students in this course in the stores of Greeley.

211. Business Administration—Elective.

The principles of industrial management and the organization of the modern office. Various types of organization, the labor force, payment of the worker, records of raw material and unfinished goods, etc.

220. Seminar—Any Quarter.

An opportunity will be given for research work on problems in the commercial field. Problems to be selected in conference with the head of the department. This course is planned as a conference course.

The Library

The main library of the College contains about fifty-three thousand volumes, with several thousand pamphlets, a large picture collection, stereopticon slides and other equipment. The building is centrally located on the campus, constructed and equipped in the most approved style. It is well lighted with ceiling and table lamps, and with its architectural and other artistic features is well suited to provide a comfortable and attractive environment for readers. The library shelves are open to all, and no restrictions are placed upon the use of the books, except such as are necessary to give all readers an equal opportunity and to provide for a reasonable and proper care of the books and equipment. All the principal standard works of reference are to be found here, with the many indexes and aids for the efficient and ready use of the library.

There are also many rare and valuable works, such as Audubon's "Birds of America," including the large plates; Audubon's "Quadrupeds of North America;" Sargent's "Silva of North America." Gould's "Humming Birds;" the works of Buffon, Nuttall and Michaux, Linnaeus, Cuvier, Jardine, Brehm, Kirby and Spence and many other equally noted writers.

In addition to the main library there is a children's branch in the Training School consisting of about 3,000 well selected books for the use of the Training School pupils.

1. Library Science—One hour. Fall Quarter, each term. Winter and Spring Quarters, first term. No credit given except to first year students.

An introductory course intended to familiarize the student with the arrangement of the books and general classification scheme of the library. A brief study is made of the catalogs and various indexes; also the various standard books of reference, dictionaries, encyclopedias, etc., the purpose being to acquaint the student with the most ready means of using the library.

Literature and English

The English courses in a teachers college should be complete and sufficient for all the needs of public school teachers. Students who expect to become high school teachers of English will find in Colorado State Teachers College all the courses they need in the field of English.

Courses found in university catalogs which have no function in a high school English teacher's training, such as Anglo-Saxon and courses in philology, are omitted.

Courses in composition, oral and written, in oral English and public speaking and dramatic literature, in the teaching of English in the elementary school, in grammar and the teaching of grammar, in etymology, and in the cultural phases of literature, are offered as electives for students who expect to become grade teachers or who are pursuing some other group course than English and wish to elect these from the English Department.

COURSE OF STUDY

Two years or four years for majors in Literature and English.

In addition to the core subjects and free electives included in all the curricula as listed on page 36, this department requires:

First Year: Library Science 1, and English 3, 4, 8, 9, 10 and 11.

Second Year: English 1, 2, 6, 15 and 16.

Third Year: Twelve hours of English selected by the student.

Fourth Year: Twelve hours of English selected by the student.

1. Material and Methods in Reading and Literature—Four hours.

A survey of children's literature and a study of motivation in the field of reading, oral and silent, for children; the consideration of principles governing the choice of literature in the grades; practice in the organization and presentation of type units, including dramatization and other vitalizing exercises. A somewhat flexible course, affording opportunity for intensive work within the scope of any grade or grades, according to the individual need or preference.

2. The Teaching of Written English—Four hours.

This course takes up the problems of teaching formal English, both spoken and written, in the intermediate grades, and the junior high school. The functional teaching of grammar is included.

3. Public Speaking and Oral Composition—Three hours.

The endeavor of this course is to establish the student in habits of accurate speech, and to encourage fluency, vigor and logical marshaling of his thought in discourse of varied types, including exposition, description, narrative, oratory, argumentation, free dramatization.

4. Speaking and Writing English—Required of all students unless excused by the head of the English department. Three hours. Every Quarter.

Grammar, and oral and written English, from the point of view of their function in guiding the student in the correct use of English in speaking and writing. Practice in sentence making, sentence analysis, recognition of speech faults, and the means of correcting them; and practice in both oral and written composition.

5. Speaking and Writing English (continued)—Three hours. Every Quarter.

Oral and written composition. A course planned to give additional practice to those students who do not get sufficient work in English 4 to enable them to use correct English with ease and directness.

6. American Literature—Four hours. Spring Quarter.

A course in American literature following the plan of Courses 8, 9, and 10 in English literature.

7. The Epic—Four hours. Fall Quarter.

This course consists of a study of the two great Greek epics, The Iliad and the Odyssey, in English translations, and outlines of study covering other national epics. The purpose of the course is to furnish teachers in the elementary schools with the materials for story-telling and literary studies embracing the hero tales from Greek and other literature.

8. The History of English Literature—Four hours. Fall Quarter.

A reading course following the development of our literature from 670 to 1625.

9. The History of English Literature—Four hours. Winter Quarter.

A reading course following the development of our literature from 1625 to 1798.

10. The History of English Literature—Four hours.

A reading course following the development of our literature from 1798 to 1900.

11. A Study of English Words—Four hours.

No greater help in speaking and writing can be offered a student than a course in English etymologies, word origins, connotations, etc. The study of Latin formerly offered this information to students. Now that only a few study Latin, the English department recommends this course to all students who wish to use exact meanings of words with assurance and accuracy.

12. Voice Culture—Four hours. Spring Quarter.

Technical drill for freedom, flexibility and expressiveness of voice. Exercises for clear-cut, accurate articulation. Interpretation of units of literature adapted, by their range of thought, and feeling to develop modulation, color and variety of vocal response.

None of this drill is mechanical; even the technical exercise is controlled by a variety of concepts embodying the qualities sought.

13. The Art of Story Telling—Three hours. Winter and Spring Quarters.

The study of the main types of narrative, with emphasis upon the diction and manner suitable for each. Practice in the art of story telling.

14. Dramatic Art—Four hours. Winter Quarter.

The technic of the drama. The analysis and group interpretation of plays. The content of the course varies from year to year. Open only to students who have taken Course 3.

15. Types of Literature—Three hours.

A reading course looking toward an appreciation of literature and covering all the types of literature that can be made interesting to young people and to contribute to the formation of good taste in reading. This would include English, American, and Foreign literature which has become classic. But no matter how "classic" it is, it still must be attractive. The types covered will be lyric, narrative, and epic poetry, drama, essay, story, novel, letters and biography.

16. Contemporary Literature—Three hours.

A second appreciation course similar to Course 15, but dealing with the literature of not more than ten years back. Most teachers of literature leave the impression that literature must age like fiddles and wine before it is fit for human consumption. Such is not the case. Much good literature is being produced every year. After students leave school it is just this current literature that they will be reading, if they read at all. We want to help them form a discriminating taste for reading, and to acquire a liking for reading so that they will be alive to what the world is thinking, feeling, doing and saying after they leave the school.

17. Comedy: A Literary Type—Five hours. Summer Quarter.

The consideration of comedy as a type of drama, with intensive and comparative study of a Shakespearean comedy. The group interpretation of a Shakespearean comedy on the campus. Sometimes, when the class is large, other programs of standard plays are also given.

22. Greek and Roman and Norse Myths—Four hours.

A study of the classical myths of Greece and Rome and the myths of northern lands, with comparisons with the myths of other peoples. Also the influence of myths upon modern life, literature, and art.

31. The Short Story—Four hours. Fall Quarter.

A study of fifty typical modern short stories to observe the technical methods of modern short story writers and the themes they have embodied in the magazine fiction of the present. The course is based upon Mr. Cross' book, "The Short Story," supplemented by O'Brien's "The Best Short Stories of 1915 and 1916," and other recent volumes on the Short Story. Current magazine stories are also used.

100. Advanced English Composition—Three hours. Fall Quarter.

A course in composition, primarily Senior College, planned for English students and others who desire more practice in writing than they have had in Eng. 4. Students not majoring in English who want to be able to write for print in the school paper, or for professional magazines, should take this course.

101. Journalistic Writing—Three hours. Winter Quarter.

A continuation of Eng. 100. A course in advanced English composition based upon newspaper and magazine work. Every type of composition used in practical news and journalistic writing is used in the course.

102. Journalistic Writing—Three hours. Spring Quarter.

A continuation of Eng. 101.

104. Advanced English Grammar—Four hours.

Many students, especially those who expect to become high school teachers of English, want an extensive course in advanced English grammar. This course is planned to meet their needs. Besides including a careful and detailed study of modern practice in the use of language, it gives considerable attention to the evolution of modern usage thru historical grammar.

105. Oral English in the High School—Two hours. Winter Quarter.

The discussion of practical problems concerning the direction of Oral English in the secondary school; oral composition, literary society and debating activities, festivals, dramatics.

106. The Teaching of English in the High School—Three hours. Spring Quarter.

Principles for the selection of literature for senior high school pupils considered critically; illustrative studies in the treatment of selected pieces; study of types of composition work for high schools, with illustrative practice in writing.

107. General Literature—Greek and Latin.

The course concerns itself chiefly with Greek drama, but touches upon Latin literature at the close. Courses 107, 108 and 109 are all readings of English translations of the classic pieces in other literature. These courses are given in collaboration with the Department of Foreign Languages.

108. General Literature—Italian, Spanish and French—Five hours. Winter Quarter.

Readings in English translation of the classic pieces—Italian, Spanish and French literature.

109. General Literature—German, Scandinavian, and Russian—Five hours. Spring Quarter.

Readings in the classics of German, Scandinavian and Russian literature similar to those given in Courses 107 and 108.

116. The Festival—Three hours. Spring Quarter.

A study of historical or racial festival, its origin, forms and various elements. Research and original work in outlining unified festival plans for schools or communities, reflecting some significant event or idea, or some phase of civilization.

120. Lyric Poetry—Four hours. Fall Quarter.

A preliminary study of the technic of poetry, an examination of a number of typical poems to determine form and theme, and finally the application of the knowledge of technic to the reading of English lyric poetry from the cavalier poets thru Dryden and Burns to Wordsworth.

121. Nineteenth Century Poetry—Four hours. Winter Quarter.

A study of English poetry from Wordsworth to Tennyson, including Coleridge, Byron, Shelly, Keats, and the lesser writers from 1798 to 1832.

122. Victorian Poetry—Four hours. Spring Quarter.

Tennyson and Browning, and the general choir of English poets from 1832 to 1900.

123. Contemporary Lyric Verse—Three hours. Winter Quarter.

An attempt to estimate the significance of current tendencies in poetry, English and American; supplemented by sufficient reference to current verse of other literatures to afford comparison or analogy.

125. Nineteenth Century Prose—Four hours. Fall Quarter.**126. The Informal Essay—Four hours. Spring Quarter.**

A study of the familiar essay for the purpose of determining the nature and form of this delightful phase of literary composition. The method in this course is similar to that pursued in the short story; namely, a reading of a number of typical essays as laboratory material for a study of technic and theme.

127. Selected Plays of Shakespeare—Four hours. Autumn Quarter.

The life of Shakespeare and a literary study of the plays which are appropriate for high school use, with a proper amount of attention to the method of teaching Shakespeare in high schools. Some account of the theatre in Shakespeare's time.

128. Shakespeare's Plays—Four hours. Winter Quarter.

Thirteen or more plays of Shakespeare. The three courses running thru an entire year take up the whole of Shakespeare's work. It is imperative that students expecting to become high school teachers should have course 127, and desirable that they should have all three.

129. Shakespeare's Plays—Four hours. Spring Quarter.

The remaining twelve plays and poems. This course completes the series of Shakespearean studies.

130. Elizabethan Drama Exclusive of Shakespeare—Four hours. Spring Quarter.

A knowledge of the dramatic literature of the early seventeenth century is incomplete without an acquaintance with the contemporaries and successors of Shakespeare from about 1585 to the closing of the theatres in 1642. The chief of these dramatists, with one or more of the typical plays of each, are studied in this course.

132. The Development of the Novel—Four hours. Winter Quarter.

The development, technic and significance of the novel.

133. The Recent Novel—Four hours. Spring Quarter.

The reading of ten typical novels of the past five years for the purpose of observing the trend of serious fiction to study the social, educational and life problems with which the novelists are dealing.

134. Modern Plays—Four hours. Winter Quarter.

Reading and class discussion of thirty plays that best represent the characteristics, thought-currents and the dramatic structure of our time.

Mathematics

All courses in the department are given with a keen appreciation of the modern demand for vitalization of school work. In consequence, the material is presented in such a way as to furnish as many points of contact with real life as possible, and to give the student a comprehensive grasp of the principles of the subject under consideration.

Course of Study

Two years or four years for majors in Mathematics.

In addition to the free electives, and the core subjects, included in all the curricula as listed on page 36, this department requires:

First Year: Mathematics 2, 5 and 6.

Second Year: Mathematics 7 and 8 or 9.

Third Year: Geography 113, Mathematics 101, 102 and 100.

Fourth Year: Sixteen hours of Mathematics, selected by the student.

1. Solid Geometry—Four hours. Summer Quarter.

The ordinary propositions and exercises of this subject are given. Special attention is given to practical applications.

2. Plane Trigonometry—Four hours. Fall and Summer Quarters.

The solution of the right triangle with numerous practical applications secured by the use of surveyors' instruments in the field; the development of the formulas leading up to the solution of the oblique triangle.

4. Surveying—Four hours. Spring Quarter.

In this course the student becomes familiar with the ordinary instruments of the surveyor; the transit, the compass, the level, etc. He takes up such practical problems as running a line of levels for an irrigation ditch, establishing a sidewalk grade and measuring land.

5. College Algebra—Four hours. Winter Quarter.

This course opens with a thoro review of Elementary Algebra with a view to giving a clear knowledge of the principles of the subject. It continues with logarithms, the progressions, and the function and its graph.

6. College Algebra—Four hours. Spring Quarter.

A continuation of Course 5 dealing with permutation and combinations, probability, variables and limits, theory of equations, and infinite series. Thruout the needs of the prospective teacher are constantly kept in view.

7. Analytic Geometry—Five hours. Fall and Summer Quarters.

This course opens up to the student, in a small way, the great field of higher mathematics. It also connects closely with the subject of graphs in Algebra and forms the basis for the work in the Calculus.

8. The Teaching of Arithmetic—Two hours. Fall, Spring and Summer Quarters.

This course deals primarily with the modern movements and methods in the teaching of Arithmetic. A brief history of the development of the subject and of the methods used in the past is given. The real problems of the classroom are taken up and discussed with a view to giving the student something definite that she can use when she gets into a school of her own.

9. The Teaching of Arithmetic—Four hours. Winter Quarter.

This course will follow the same lines as Course 8 but in greater detail. It will also give more attention to the development of the principles of the Arithmetic itself.

100. The Teaching of Secondary Mathematics—Two hours. Spring and Summer Quarters.

This course is designed to place before the prospective teacher the best educational thought of the day relating to High School Algebra, Geometry and Trigonometry. Consideration is given to the educational value of these subjects, to the recent improvements in teaching them and to all problems arising in the work of the modern teacher of secondary mathematics.

101. Differential Calculus—Four hours. Winter Quarter.

An introduction to the powerful subject of the Calculus. While care is taken to see that the formal side of the subject is mastered, many problems of a practical nature are introduced from the realms of Geometry, Physics and Mechanics.

102. Integral Calculus—Four hours. Spring Quarter.

This course takes up the ordinary formulas for integration and the commoner applications of the Integral Calculus.

103. Theory of Equations—Four hours. Fall Quarter.

The course deals with the graph, complex number, cubic and quartic equations, symmetric functions and determinants.

106. Descriptive Astronomy—Four hours. Winter and Summer Quarters.

This course gives an introduction to the fascinating study of Astronomy. It gives the idea of the principles, methods, and results of the science; shows the steps by which the remarkable achievements in it have been attained; and covers the recent investigations respecting the origin and development of the solar system.

200. Advanced Differential Calculus—Four hours. Fall Quarter.

A continuation of the preceding course given over largely to applications of the Calculus.

201. Differential Equations—Four hours. On demand.

A discussion of problems which lead to differential equations and of the standard methods of their solution.

202. Advanced Integral Calculus—Four hours. On demand.

In this course the work of the preceding course in integral calculus is rounded out and extended.

Music

The courses offered by the department are of two kinds: (a) Courses which are elementary and methodical in their nature and are meant to provide comprehensive training for teachers who teach vocal music in the public schools.

(b) Courses which treat of the professional, historical, literary and esthetic side of music, or for those who wish to become supervisors or professional teachers of vocal and instrumental music.

Private Instruction

The conservatory offers instruction in Voice, Piano, Violin, Orchestral and Band Instruments. Send for special Music Bulletin.

In the Conservatory Department monthly student recitals are given, which provide the students an opportunity to appear in public recital. Two operas are produced annually by the students under the direction of the director of the department.

The Philharmonic Orchestra is a Symphony Orchestra of forty members, comprised of talent from the school and community, which gives bi-monthly concerts. The standard symphonic and concert compositions are studied and played. Advanced students capable of playing the music used by the organization are eligible to join upon invitation of the director.

The college orchestra and band offers excellent training for those interested.

The annual May Music Festival gives the students opportunity to hear one of the world's greatest orchestras and study one of the standard oratorios presented at that time.

The Teachers College Choral Union presents programs during the year, their closing program being the Oratorio given during the Spring Music Festival. All pupils registered in the Conservatory of Music are eligible to the Chorus.

Course of Study

Two years or four years for majors in Public School Music, Vocal and Instrumental Music.

In addition to the free electives, and the core subjects, included in all the curricula as listed on page 36, this department, for a major in Public School Music, requires:

First Year: Music 1 (unless excused by examination), 2a, 2b, 2c, 7, 8a, 8b, 8c, 10, 17, 12 and 13 (unless excused by examination).

Second Year: Music 9, 100, 102, 5, 119, 120.

Third Year: Twelve hours of Music selected by the student.

Fourth Year: Twelve hours of Music, selected by the student.

The courses in Instrumental and Vocal Music will be arranged to suit each individual student in consultation with the director.

1. Sight Reading—Three hours. Fall Quarter.

Notation, theory, sight reading. Designed especially for teachers desiring to make sure of their knowledge of the rudiments of music so that they may be able to teach music in the public schools more efficiently.

2a. Methods for Primary Grades—Four hours. Fall and Spring Quarters.

The work of the Sensory period including the first three grades is intensively studied. The teaching of rote songs. The development and care of the child voice. The first steps in technique.

2b. Music for the Intermediate Grades—Four hours. Winter Quarter.

An intensive study of the grades included in the Associative period. Sight reading, interval study, signatures of keys (major and minor). Care of the voice. All problems of these grades considered and practical solutions offered.

2c. Junior High School Methods—Four hours. Spring Quarter.

The adolescent period. Material and methods for this crucial period in the musical life of the child. The changing boy voice. Intensive study of part singing. Musical appreciation for these grades. A practical course to meet the needs of the teacher.

3. Kindergarten and Primary Music—Two hours. Spring Quarter.

Designed especially for kindergarten and primary teachers. Songs and music adapted to children of these departments will be studied and sung. The care and development of the child voice; the teacher's voice; methods of instruction; practice singing and rhythm exercises will be presented.

5. Methods for Special Students—Three hours. Spring Quarter.

A review in methods for special music students who are looking forward to a major. Conducting, suggestions for assigning work to pupil and teacher in the public schools. A preliminary for the Supervisor's Course.

6. Chorus Singing—One hour. Every Quarter.

Worth-while music and standard choruses are studied and prepared to present in concert.

7. History of Ancient and Medieval Music—Two hours. Fall Quarter.

A literary course which does not require technical skill. Open to all students who wish to study music from a cultural standpoint. From earliest music to Bach.

8a. Harmony—Three hours. Fall and Winter Quarters.

Beginning harmony. The work consists of written exercises on basses (both figured and unfigured) and the harmonization of melodies in four voices. These are corrected and subsequently discussed with the students individually. Work completed to the harmonization of dominant discords and their inversions.

8b and 8c. Six hours. Winter and Spring Quarters.

Harmonization of all discords. The circle of chords completed, modulation, etc. The harmony courses continue throughout the year, and the work is planned to meet the individual needs of the class.

9. Advanced Harmony—Three hours. Fall Quarter.

A continuation of Courses 8a, 8b, and 8c.

10. Methods in Appreciation—Two hours. Winter Quarter.

This course is planned to prepare teachers to present more intelligently the work in Appreciation of Music, for which there is a growing demand in all our schools. A carefully graded course suitable for each grade is given. The lives and compositions of the composers from Bach to Wagner are studied.

12. Individual Vocal Lessons—Every Quarter.

Correct tone production, refined diction and intelligent interpretation of songs from classical and modern composers. To make arrangements for this work, consult the director of the department.

13. Individual Piano Lessons—Every Quarter.

Piano work is arranged to suit the needs and ability of the individual. From beginning work to artistic solo performance. To arrange work, consult the director.

14. Individual Violin Lessons—Every Quarter.

The work will be outlined according to the ability of the student. To arrange work, consult the director.

15. Individual Pipe Organ Lessons—Every Quarter.

The work will be outlined according to the ability of the student. The work presupposes some knowledge of the piano. To arrange work, consult the director.

17. Modern Composers—Two hours. Spring Quarter.

The lives of musicians from Wagner to the present day are studied. Programs of their music are given by members of the class, the talking machines and player piano. The work is planned to show the modern trend of music and to make the students familiar with the composition of modern writers.

100. Advanced Harmony and Counterpoint—Three hours. Winter Quarter.

A continuation of Course 9.

101. Composition and Analysis—Three hours. Spring Quarter.

Primary forms, including the minuet, scherzo, march, etc. Simple and elaborate accompaniments. Analysis of compositions of primary forms principally from Mendelssohn and Beethoven.

102. Orchestration—Three hours. Spring Quarter.

The instruments of the orchestra. Practical arranging for various combinations and full orchestra.

103. Advanced Orchestration—Four hours.

A continuation of Course 102.

105. Supervisors' Course—Four hours. Spring Quarter.

The material used in the grades and high school is taken up and studied from a supervisor's standpoint. Actual practice in conducting works of a practical nature will be offered those interested in this course.

106. Choral and Orchestral Conducting—Four hours.

Methods of conducting chorus and orchestra. Practical experience conducting both the choral society and orchestra.

112. Advanced Vocal Individual Instruction—Every Quarter.

The individual work in voice may be carried thru the four-year course for those wishing to prepare as specialists in that field.

113. Advanced Piano Individual Instruction—Every Quarter.

Individual work in piano may be carried thru the entire four-year course for those wishing to prepare as specialists in that field.

116. School Entertainments—Four hours. Spring Quarter.

Practical programs for all occasions. Thanksgiving, Christmas and Arbor Day. Patriotic programs. Programs of songs of all nations. The term concludes with some opera suitable for use in the grades.

119. Interpretation and Study of Standard Operas—Two hours. Fall Quarter.

Operas of the classical and modern schools are studied, thru the use of the talking machine, and their structure and music made familiar to the class.

120. Interpretation and Study of Standard Oratorios and Symphonies—Two hours. Winter Quarter.

The standard oratorios are studied. The best known solos and choruses are presented by members of the class or talking machine. The content of the work is studied with the hope of catching the spirit of the composer. The symphonies of Haydn, Mozart, Beethoven, Schumann, Schubert and other writers of the classical and modern schools are presented to the class.

121. Research—Four hours. Winter Quarter.

A comparative study of the work done in the public schools in cities of different classes. A similar study is made of the work done in the normal schools and teachers colleges of the various states.

Physics

The various courses to be given by the Physics Department have a double purpose in view: First, to give the students an adequate knowledge of theoretical and applied physics; second, to develop in close co-operation with the students more efficient methods of teaching this subject in secondary schools. Although the former is essential, the latter constitutes the problem proper in a teachers college.

Course of Study

Two years or four years for majors in Physics.

In addition to the free electives, and the core subjects, included in all the curricula as listed on page 36, the department of Physics requires:

First Year: Physics 1, 2 and 3.

Second Year: Physics 4, 5 and 6.

Third Year: Physics 7, 8 and 9.

Fourth Year: Physics 10, 101 and 102.

1. Mechanics (including Hydrostatics and Hydraulics)—Four hours. Fall Quarter.

This course is intended both for prospective elementary and high school teachers. Its primary aim, besides a clear understanding of general laws, is a firm grasp of the principles underlying the most fundamental mechanisms and some of our modern machines. The scope and content of the course will be so arranged as to reduce considerations of a purely analytical value to a minimum. Experiments and projects will be taken mostly from the immediate environment.

2. The Study of Heat—Four hours. Winter Quarter.

This course will include a simple exposition of different theories of the nature of heat, its effect upon matter, its physiological and climatic effects; its relation to other forms of energy, and, finally, the application of a few fundamental principles of thermodynamics to gas and steam engines.

3. Electricity, Magnetism and Electromagnetics—Four hours. Spring Quarter.

This course provides an adequate information concerning electrical and magnetic laws illustrated by problems based upon practical applications of electricity. It presents out of the immense mass of electrical phenomena only those which have a direct bearing upon the teaching of physics in elementary and secondary schools.

It will enable the prospective teacher not only to understand the workings of electrical instruments and machinery, but to organize electrical experiments which will act most stimulatingly upon the imagination of the young. The course will be accompanied by problems, experiments and projects on D. C. and A. C. generators, motors, telephone, telegraph, wireless, etc.

4. The study of Sound and Light—Four hours. Fall Quarter.

This course will deal with the nature of sound, the laws of its propagation, and their application to musical as well as to technical instruments. An elementary exposition of Newton's and Huyghens' theories of light and will make the light phenomena more intelligible. The study of mirrors, lenses and prisms will lead toward experiments and projects on such instruments as the microscope, telescope, spectroscope, as well as to the study of photography and color photography.

5. Mechanics (including Hydrostatics, Hydraulics, Capillarity, etc.)—Four hours. Fall session.

This course is intended for high school and college teachers. It will be based, as far as possible, on the one hand, upon the historical development of mechanics, and, on the other hand, upon the theory and practice of those machines and mechanisms which are the most demonstrative both of the underlying principles and of the progress accomplished during the last few centuries. Pre-requisite: 1. J. F. or its equivalent.

6. The Study of Heat and Thermodynamics—Four hours. Winter Quarter.

Mechanical theory of heat. Effect of heat upon properties of matter. Liquefaction of air and other gases. Digression on Energy. Perpetual motion. Various forms of energy and their transmutations. Sources of energy. Principle of equivalence. Carnot-Clausius principle. Dissipation of energy. Experiments and projects on various applications of heat. (Steam engines, gas engines, etc.)

7. The Study of Light—Four hours.

This course will begin with a general review (in the form mostly of problems and projects) of Course 4. The course will be based entirely upon Huyghens' wave theory. The study of interference, diffraction, polarization and double refraction will give ample material for a series of experiments and projects.

8. Electricity and Electromagnetics—Four hours. Fall Quarter.

This course is a more advanced development of Course 3 J. Sp. (pre-requisite). It will give a more thorough treatment of the fundamental laws of Electrostatics, Electrodynamics and Electromagnetics. This course will include the electromagnetic theory of Light and the Electron Theory.

9. The History of Epoch-making Discoveries in Physics—Four hours.

The purpose of this course is to bring out the historical conditions under which the great discoveries were accomplished. The struggle that the natural philosophers have had to carry out in all ages against their contemporaries, imbued either with traditional superstition or with prejudice, their unyielding and often heroic determination to vanquish and subdue the forces of Nature for the benefit of mankind ought to form one of the cornerstones in the teaching of history in the public schools.

10. Methods of Teaching Physics in Elementary and High Schools.

This course is intended for teachers of both Physics and General Science. Its main purpose is the organization of projects, experiments, and "red letter" lessons in elementary physics. Hours to be arranged.

101. Methods of Teaching Physics.

This course will deal with methods of teaching Physics in high schools and colleges, and the organization of lectures, experiments and projects. Hours to be arranged.

102. Physics of Everyday Life.

Physical laws applied to the needs of the household or to the life of the community at large will be emphasized in a series of topics and projects taken from the immediate environment. The projects will include photography, telegraphy, telephone, lighting and heating apparatus, electric and gas motors, etc. Hours to be arranged.

Other courses of somewhat more special character will be organized later by the Physics Department.

Romance Languages and Latin

Five years work in both French and Spanish, one year of College Latin and one year of Italian will be offered during the year 1921-22. No credit will be given for less than 10 hours in the first year's work in French and Spanish.

Course of Study

Two years or four years for majors in Romance Languages.

In addition to the free electives, and the core subjects included in all the curricula as listed on page 36, this department requires:

First Year: French 1, 2, 3, Spanish 5, 6, 7, or Spanish 1, 2, 3, French 5, 6, 7.

Second Year: French 10, 11, 12, Spanish 10, 11, 12.

Third Year: 9 hours of French, or 9 hours of Spanish.

Fourth Year: 9 hours of French or 9 hours of Spanish.

FRENCH

1. **Grammar and Pronunciation**—Four hours. Fall Quarter.

The completion of 25 lessons in Maloubier and Moore's French grammar.

2. **Grammar and Reader**—Four hours. Winter Quarter.

Completion of the French grammar and reading of easy texts.

3. **Reading and Conversation**—Four hours. Spring Quarter.

The reading of three easy texts and much drill in conversation and dictation.

5. **Elements of French Literature**—Three hours. Fall Quarter.

Devoted to Halevy's *L'Abbe Constantin* and Dumas' *La Tulipe Noire*.

6. **Easy French Plays**—Three hours. Winter Quarter.

Three comedies by La Biche and exercises in composition and conversation.

7. **French Fiction**—Three hours. Spring Quarter.

Daudet's *Tartarin de Tarascon*, De la Brete's *Mon Oncle et Mon Cure*. Composition and sight work based on About's *Le Roi des Montagnes*.

10. **The Romantic Movement**—Three hours. Fall Quarter.
Three dramas of Hugo; *Le Roi s'Amuse*, *Hernani*, and *Ruy Blas*.
11. **Women in French Literature**—Three hours. Winter Quarter.
Georges Sand, *Madame de Lafayette* and *Madame de Sevigne*.
12. **French Prose**—Three hours. Spring Quarter.
De Vigny, Gautier, and Merimee. Selected works and a special study of French prose as compared with English and Spanish masters.
105. **Short Story Writers**—Three hours. Fall Quarter.
De Maupassant, Merimee, Daudet and others.
106. **The Teaching of French in Secondary Schools**—Three hours. Winter Quarter.
A summary of methods, devices and choice of texts to be used during a two and four years course in high schools.
107. **The Classic Writers**—Three hours. Spring Quarter.
Corneille, Racine and Moliere. Selected dramas.
210. **Recent French Literature**—Three hours. Fall Quarter.
The works of Georges Clemenceau and selected works written since 1918.
211. **Old French**—Three hours. Winter Quarter.
A reading course in Old French Prose. Aucassin et Nicolette.
212. **French Prose Composition**—Three hours. Spring Quarter.
A course in the translation of difficult English prose into French. Also original French composition.

SPANISH

1. **Grammar and Pronunciation**—Four hours. Fall Quarter.
The completion of 25 lessons in Moreno-Lacalle's Spanish Grammar.
2. **Grammar and Reader**—Four hours. Winter Quarter.
Completion of grammar and reading of *El Primo Libro de Lectura*.
3. **Reading and Conversation**—Four hours. Spring Quarter.
The reading of easy short stories and conversational exercises.
5. **Elements of Spanish Literature**—Three hours. Fall Quarter.
The short stories of Pedro de Alarcon.
6. **Easy Spanish Plays**—Three hours. Winter Quarter.
Three plays of Martinez Sierra and two of Benavente.
7. **Spanish Fiction**—Three hours. Spring Quarter.
Selected works of Ibanez, Galdos and Valdes.
10. **The Literature of Old Mexico**—Three hours. Fall Quarter.
Leyendas Mejicanas, *La Navidad en Las Montanas* and others.
11. **The Literature of South America**—Three hours. Winter Quarter.
Marmol's *Amayala*, Phipp's *Paginas de Sud-America* and Ibanez's *Paginas Sud-Americanas*.
12. **Contemporary, Spanish Literature**—Three hours. Spring Quarter.
Sierra, Benavente, and Ibanez.
105. **Nineteenth Century Dramatic Literature**—Three hours. Fall Quarter.
Devoted to Tamayo y Baus, Jose Echagaray and others.
106. **The Golden Age of Spanish Literature**—Three hours. Winter Quarter.
The dramas of Lopa de Vega and Calderon.

107. Early Spanish Fiction—Three hours. Spring Quarter.

Devoted to three or more selected works of Cervantes, including portions of Don Quijote.

210. Industrial Spanish—Three hours. Fall Quarter.

211. Commercial Spanish—Three hours. Winter Quarter.

212. The Teaching of Spanish—Three hours. Spring Quarter.
Including work in Old Spanish Readings.

ITALIAN

No courses in Italian will be offered during the year 1921-22, unless ten or more students request such a course.

LATIN

10. Freshman College Latin—Three hours. Fall Quarter.
Cicero or Vergil.

11. Freshman College Latin—Three hours. Winter Quarter.
Livy or Horace.

12. Freshman College Latin—Three hours. Spring Quarter.

The following courses covering the first year's work will be offered, but not for College credit:

1. First Year Latin—Five hours. Fall Quarter.
Elements of Grammar and Easy Reading.

2. First Year Latin—Five hours. Winter Quarter.
Continuation of First Year's book.

3. First Year Latin—Five hours. Spring Quarter.
Completion of First Year book.

Social Science

This department offers a series of courses which it desires shall appeal to both the needs and ambitions of many students. The courses are liberal and varied in scope. Many of them will meet the immediate practical needs of teachers. Some of them are technical, and are intended for teachers and students of special subjects. Still others are advanced courses in social theory, or are practical studies in applied sociology.

Social Science deals with the knowledge on which true theory in Education must be based. It is equally essential in the training of high school and elementary teachers.

The major four-year course offered by this department is a superior opportunity for high school teachers, superintendents, principals, supervisors, and all students desiring liberal training in Modern Social thought and its inevitable effects on Education and human progress.

Course of Study

Two years or four years for majors in Social Science.

In addition to the free electives, and the core subjects included in all the curricula as listed on page 36, this department requires:

First Year: Sociology 1, 32 and 12.

Second Year: Sociology 20, 24 and 37.

Third Year: Twelve hours of Sociology, selected by the student.

Fourth Year: Twelve hours of Sociology, selected by the student.

1. Anthropology—Four hours. Fall Quarter.

The evolution of social ideas and institutions, the family, religion, government, law, art and industry.

3. Educational Sociology—Three hours. Every Quarter. Required in first year.

A course giving (1) a background of information concerning origins and interrelations of present social problems; (2) a brief formulation of the methods of social progress; and making (3) a definite attempt to show the relation of education to the problems of control and progress.

12. Social Readjustment—Four hours. Spring Quarter.

This course offers an elementary study of how the processes of reconstruction may be applied to a considerable number of practical social problems. It isolates certain situations from the larger field and by a brief analysis of the factors in these attempts to stimulate the habit of thinking in terms of social cause and effect. This course should be useful to the elementary school teacher of history and civics.

16. Society and the Church—Four hours.

The social evolution of the church, and its changing relations to society; new concepts in religious education.

18. Rural Sociology—Four hours.

A constructive study of country life, economic activities, social organizations, schools, clubs, churches, social centers, and modern efforts and successes in rural progress; intended primarily for rural teachers, but is of value to all students of rural social conditions and needs.

19. Urban Sociology—Four hours. Winter Quarter.

The modern city and its social problems.

20. The Distribution of Wealth—Four hours.

Changing modes of distribution, the varying proportion, tendencies in legislation, changing modes of taxation, effect of social insurance.

23. Immigration and American Problems—Four hours. Winter Quarter.

A study of the changes in the population of the United States during the 19th century, and our resultant alien problems.

24. Child Welfare—Four hours. Winter Quarter.

This is a course in the growth and tendencies of the modern movement for the conservation of children. It begins by giving a view of the status of children in the past; passes to a consideration of the evolution of the child protection agencies in the United States; and deals finally with the present problems and tendencies in child welfare programs.

32. The Family—Four hours.

A very profitable study of the family from the standpoint of education, industry, ethics, and as a social unit. Desirable for teachers, but of great value to all students of either theoretical or practical Sociology. Closely related to Courses 22 and 24.

37. Labor and Society—Four hours.

A study of the laboring classes, development, places, privileges, and rights in society; and relation of workers to systems of industrial administration. Specially commended to teachers of industrial education, and to students of economics. It correlates well with Courses 12, 107, 108, 19, and 27.

104. Social Theory—Two hours. Fall Quarter.

A brief history of Sociologic theory; a comparative study of modern social theory, and its relation to modern biologic science.

105. Social Institutions and Social Maladjustments—Four hours. Fall Quarter. Required in third year.

The relation of Sociology to Psychology; the evolution of mind as a Social progress, the Social emotional basis of mind and its development as a directive agent.

106. Principles of Social Progress—Two hours. Spring Quarter.

A study of the basic principles of social evolution and social progress, consideration of the present social tendencies; and speculation as to future social control.

107. Privilege and Democracy—Four hours. Fall Quarter.

A study of special privilege in America in its relation to land and natural resources; monopolies in their relation to land holding; and a discussion of the single tax in comparison with other methods of control.

108. Social Insurance—Four hours. Winter Quarter.

Studies in the operation of social insurance in European countries, Australia, New Zealand, and the growth of the idea in America since 1912. It comprises social compensation for accidents, sickness, invalidity, unemployment, and old age.

110. Economics—Three hours. Fall Quarter.

A general course, touching all the common phases of the Science of Economics.

111. Advanced Economics—Three hours. Spring Quarter.

An intensive study of labor problems and economic organization; labor unions and legislation; corporation and public ownership, socialism; and modern changes in taxation.

117. Women and Social Evolution—Four hours.

A study of the woman movement; its history; its economic and psychological significance; its possible effects on social progress; its relation to education, and the specific relation to the education of women.

127. Social Legislation—Four hours.

The term social legislation is intended to suggest a very recent development of purpose in legislative remedies. If it be true that in the past legislation has not only not anticipated bad conditions but has, rather, characteristically, waited until evils reached dramatic proportions before being applied, the meaning of the course title will be perfectly clear. The course is to deal with the more purposive applications of legislative remedies to existing social maladjustments—such as, for example, labor difficulties, housing and health problems, the liquor traffic, prostitution, city planning, and the like.

131. Modern Civilization and Its Social Tendencies—Three hours. Fall Quarter, alternate.

Hypernationalism; social negatives; the survival of pagan ideals; the need of economic, spiritual, ethical and religious revolutions.

132. Social Revolutions—Three hours. Spring Quarter, alternate.

A program of possible reconstruction of social values, and the development of social leadership thru some change in emphasis in Education.

200. Psychological Sociology—Four hours.

A study of the psychology of social relations, social organization, social changes, and impediments to social progress.

210. Methods of Social Research—Four hours.

A seminar for research study, including intensive work in social surveys.

211. Morals and Culture—Four hours.

A study of the evolution of morals, the development of ideas of culture, and the relation of these to modern theories of Education.

220. The Consumption of Wealth—Four hours.

An advanced course in Social Economics, a constructive analysis of the modern tendency to subject the consumption of wealth to scientific treatment, emphasizing the human costs of production versus the human utility of scientific consumption; a human valuation.

221. Social Economy—Four hours.

A course which shows the nature and extent of past social failures and the slow evolution from blind reaction to distress to more or less rational methods of control; and deals with the extensions of social concern to the fields of need felt most keenly.

229. Criminology—Four hours.

This course is a study of the relationship of the criminal to society—to social institutions and social organizations. Incidentally, it will show the changing attitude of society toward the criminal, and the more important factors behind the change. The course is, however, mainly concerned with the present relations of the criminal in society and his treatment at the hands of society. The course intends to present the best modern thought in the various aspects of the field.

230. High School Course in Sociology and Economics—Four hours.

A course in materials and methods in elementary Sociology and Economics for high school teachers.

CATALOG OF STUDENTS

SCHOOL YEAR 1920-1921

Colorado State Teachers College

Fall, Winter and Spring Quarters

| | | | |
|----------------------|-------|-------------------|-------|
| Absher, Mrs. Blanche | ..... | Greeley, | Colo. |
| Acuff, Helen | ..... | Pueblo, | Colo. |
| Agunod, Nemesio | ..... | Washington, | D. C. |
| Ahlstrand, Charlene | ..... | Greeley, | Colo. |
| Aithen, Louise | ..... | Colorado Springs, | Colo. |
| Asher, Mrs. Blanche | ..... | Greeley, | Colo. |
| Alber, Hubert | ..... | Greeley, | Colo. |
| Alber, Vera | ..... | Greeley, | Colo. |
| Albertson, Cyrus E. | ..... | Greeley, | Colo. |
| Albright, John | ..... | Alamosa, | Colo. |
| Alexander, Russell | ..... | Greeley, | Colo. |
| Allan, Helen | ..... | Lafayette, | Colo. |
| Allison, Esther | ..... | Walsenburg, | Colo. |
| Allman, Richard M. | ..... | Denver, | Colo. |
| Almgren, Edith | ..... | Fairplay, | Colo. |
| Allstott, Thomas J. | ..... | Tarwell, | Ind. |
| Alt, Pearl | ..... | Brighton, | Colo. |
| Ammerman, Marie | ..... | Denver, | Colo. |
| Anderson, Edith | ..... | Eaton, | Colo. |
| Anderson, Eleanor | ..... | Eaton, | Colo. |
| Anderson, Gladys | ..... | Greeley, | Colo. |
| Anderson, Grace | ..... | Greeley, | Colo. |
| Anderson, Henry M. | ..... | Greeley, | Colo. |
| Anderson, Margaret | ..... | Ault, | Colo. |
| Annett, Mildred | ..... | Greeley, | Colo. |
| Apel, Alice | ..... | Fort Lupton, | Colo. |
| Arthur, Grace | ..... | Canon City, | Colo. |
| Arnett, Irene E. | ..... | Corlinville, | Ill. |
| Arnold, Persia | ..... | Denver, | Colo. |
| Ashlock, Ethel | ..... | Bloom, | Colo. |
| Atkins, Ruth | ..... | Pierce, | Colo. |
| Auger, Margaret | ..... | Central City, | Colo. |
| Ayers, Mary Edith | ..... | Fort Collins, | Colo. |
| | | | |
| Baker, W. E. | ..... | Greeley, | Colo. |
| Baker, Zula I. | ..... | Eads, | Colo. |
| Baker, Hulda R. | ..... | Greeley, | Colo. |
| Baker, Rachel J. | ..... | Morrison, | Colo. |
| Baldwin, Irwin | ..... | Greeley, | Colo. |
| Baldwin, Ruth M. | ..... | Hudson, | Colo. |
| Baldwin, G. I. | ..... | Greeley, | Colo. |
| Baldwin, Laura | ..... | Hudson, | Colo. |
| Ball, Elberta | ..... | Farmville, | Ill. |
| Banks, Marjorie | ..... | Oak Creek, | Colo. |
| Barbour, Lillian M. | ..... | Wheatridge, | Colo. |
| Barnes, Mildred | ..... | Byers, | Colo. |
| Barnard, Adella | ..... | Florence, | Colo. |
| Barney, Chloe | ..... | Manitou, | Colo. |
| Barnard, Virginia | ..... | Johnstown, | Colo. |
| Barrett, Almira | ..... | Boulder, | Colo. |
| Barrett, Ethel | ..... | Colorado Springs, | Colo. |
| Barrett, Helen | ..... | Denver, | Colo. |
| Bartholomew, Blanche | ..... | Worldand, | Wyo. |
| Bass, Vesper J. | ..... | Greeley, | Colo. |
| Bast, Louise | ..... | Delta, | Colo. |
| Batchelder, Marvis | ..... | Greeley, | Colo. |
| Batschelet, Olive | ..... | Panora, | Iowa |
| Batschelet, Ethel | ..... | Greeley, | Colo. |
| Baxter, Alfred | ..... | Greeley, | Colo. |
| Beebe, Norma W. | ..... | Fort Collins, | Colo. |
| Beem, Mrs. Ruth | ..... | Greeley, | Colo. |
| Beers, Corae | ..... | Greeley, | Colo. |
| Beezley, Grace | ..... | Red Cloud, | Colo. |
| Belcher, Geraldine | ..... | Ault, | Colo. |
| Bellwood, Tom O. | ..... | Greeley, | Colo. |
| Bell, Garnet | ..... | Walsenburg, | Colo. |
| Bennie, Elvena | | Greeley, | Colo. |
| Biederbick, Esther | | Lamar, | Colo. |
| Birdsaw, Georgia | | Dover, | Colo. |

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|------------------------------|-------------------|-------|
| Blakesley, Ercell | Ault, | Colo. |
| Blair, Mary C. | Greeley, | Colo. |
| Blair, Florence | Greeley, | Colo. |
| Bliss, Alice | Greeley, | Colo. |
| Bliss, Valla | Greeley, | Colo. |
| Bliss, Vincent | Greeley, | Colo. |
| Bodine, Alice | Denver, | Colo. |
| Boetz, Esther | Pueblo, | Colo. |
| Bonell, Hanna | Greeley, | Colo. |
| Booker, Albina | Glenrock, | Wyo. |
| Booth, Marie | Sterling, | Colo. |
| Bosley, Bertha M. | Colorado Springs, | Colo. |
| Bowers, Margaret | Greeley, | Colo. |
| Bowden, Mary E. | Victor, | Colo. |
| Bower, Cora | Greeley, | Colo. |
| Bower, Mrs. W. G. | Greeley, | Colo. |
| Buck, Garnet | Greeley, | Colo. |
| Bulger, Lillian | Greeley, | Colo. |
| Bull, Ethel J. | Patcher, | Colo. |
| Burger, Evelyn | Greeley, | Colo. |
| Burlien, Dorothy | Denver, | Colo. |
| Barnham, Bessie J. | Red Mesa, | Colo. |
| Burke, Alice | Rocky Ford, | Colo. |
| Burrows, Iphigenia | Greeley, | Colo. |
| Bush, Sue | Denver, | Colo. |
| Butts, Linnie | Bedford, | Iowa |
| Bracewell, Harold | Greeley, | Colo. |
| Brady, Mildred | Colorado Springs, | Colo. |
| Braun, Irma F. | Bennett, | Colo. |
| Brentlenger, Harriette | Portland, | Colo. |
| Briden, Queen | Greeley, | Colo. |
| Brohl, Julia | Central City, | Colo. |
| Brolien, Ellen | Windsor, | Colo. |
| Brown, Carl O. | Lowell, | Mass. |
| Brown, Elizabeth | Greeley, | Colo. |
| Brownell, Francis | Greeley, | Colo. |
| Brown, Hazel C. | Sheridan, | Wyo. |
| Brown, Mary I. | Greeley, | Colo. |
| Brooks, Bernice | Briggsdale, | Colo. |
| Brunstein, John | Pierce, | Colo. |
| Brush, Marguerite | Denver, | Colo. |
| Bryden, Helen | Carbondale, | Colo. |
| Bryson, Elizabeth | Louisiana, | Mo. |
| Bryson, Gertrude | Rocky Ford, | Colo. |
| Bryson, Josephine | Rocky Ford, | Colo. |
| Callis, Dorothy | Denver, | Colo. |
| Calvert, Alice | Des Moines, | Iowa |
| Cameron, Margaret | Barr, | Colo. |
| Campbell, Ethel | Greeley, | Colo. |
| Campbell, Mrs. A. D. | Greeley, | Colo. |
| Carnahan, Gladys | Colorado Springs, | Colo. |
| Carpenter, Michaela | Greeley, | Colo. |
| Carter, Mildred | Colorado Springs, | Colo. |
| Carter, T. C. | Alva, | Okla. |
| Cartwright, Cecil | Greeley, | Colo. |
| Carr, Ruth | Denver, | Colo. |
| Casey, Kathryn | Denver, | Colo. |
| Casey, Mary L. | Butte, Mont. | |
| Casey, Zita | Butte, Mont. | |
| Champlain, Lucie V. | Greeley, | Colo. |
| Champlain, Lura | Greeley, | Colo. |
| Chapman, Klyda | Buhl, | Idaho |
| Cherry, Jessie P. | Greeley, | Colo. |
| Christenson, Anna | Cripple Creek, | Colo. |
| Christy, Aileen | Breen, | Colo. |
| Churchill, India | Denver, | Colo. |
| Clark, Inez | Boulder, | Colo. |
| Clark, Mabel | Mancos, | Colo. |
| Clauson, Wolberg | Greeley, | Colo. |
| Cleghorn, Doris | Greeley, | Colo. |
| Cline, Mrs. H. M. | Greeley, | Colo. |
| Clymer, Ethel | Mead, | Colo. |
| Coffel, Mabel | Fort Collins, | Colo. |
| Cole, Emma B. | Colorado Springs, | Colo. |
| Coles, Edith | Fort Collins, | Colo. |
| Collins, Ruth | Greeley, | Colo. |
| Connellee, Gladys | Wheatridge, | Colo. |
| Conner, Helen | Greeley, | Colo. |
| Conner, Kathleen | Greeley, | Colo. |
| Cook, Nellie V. | Barnesville, | Colo. |
| Copeland, Blanche | Greeley, | Colo. |
| Cowden, Elfleta | Aurora, | Colo. |

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|-----------------------------|-------------------------|
| Cox, Alice | Hillrose, Colo. |
| Cox, Marion | Cedar Falls, Iowa |
| Craig, Mary M. | Greeley, Colo. |
| Crawford, Bertha M. | Milliken, Colo. |
| Crawford, Ethel | Greeley, Colo. |
| Crawford, Mrs. Myrtle | Greeley, Colo. |
| Creed, Zuella | Lamar, Colo. |
| Cremeans, Edith | Greeley, Colo. |
| Cresto, Louise | Rockvale, Colo. |
| Cribbs, Frances | Greeley, Colo. |
| Crissey, Gladys | Colorado Springs, Colo. |
| Cunningham, Isabel | Wendover, Wyo. |
| Curry, Mrs. Ethel | Stillwater, Colo. |
| Curry, Ruth | Cripple Creek, Colo. |
| Curtin, Ida H. | Greeley, Colo. |
| | |
| Dahl, Pearl | Lafayette, Colo. |
| Dalbey, Hazel | Jewell, Iowa |
| Daley, Cecil L. | Colorado Springs, Colo. |
| Dolph, Mrs. A. N. | Greeley, Colo. |
| Damm, Mattie | Fort Morgan, Colo. |
| Darling, A. L. | Greeley, Colo. |
| Daubenspeck, Esther | Denver, Colo. |
| Davenport, Exine | Greeley, Colo. |
| Davis, Helen | Greeley, Colo. |
| Davis, Ida M. | Greeley, Colo. |
| Davis, Rhoda | Hannibal, Mo. |
| Davis, Mrs Robert Y. | Greeley, Colo. |
| Davis, Robert Y. | Greeley, Colo. |
| Davis, Thomas | Greeley, Colo. |
| Davison, Mabel | Alda, Neb. |
| Day, Louise | Denver, Colo. |
| Dean, Marion | La Salle, Colo. |
| DeArnold, Olive | Greeley, Colo. |
| Dedrick, Helene | Greeley, Colo. |
| Deibert, Genevieve | Florence, Colo. |
| Dempewolf, Cecelia | Greeley, Colo. |
| Dillon, Mamie | Sioux City, Iowa |
| Dinsmore, Naomi | Pueblo, Colo. |
| Dissner, Nora | Spalding, Neb. |
| Dobbins, Joe | Rochester, Mass. |
| Dolph, Frances | Delta, Colo. |
| Doud, Mary | Greeley, Colo. |
| Downer, Marjorie E. | Bailey, Colo. |
| Drake, Leurada | Greeley, Colo. |
| Draper, Gladys | Greeley, Colo. |
| Dressor, Irene M. | Holtville, Cal. |
| Dunn, Irene | Greeley, Colo. |
| Durham, Jaunita | Greeley, Colo. |
| Dye, Anna | Ault, Colo. |
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| Eaton, Glenn | Greeley, Colo. |
| Edquist, Lilly | Denver, Colo. |
| Edwards, Ruth | Greeley, Colo. |
| Ehrhardt, Minna | Greeley, Colo. |
| Eichel, Louise | Fountain, Colo. |
| Elam, Fern | Greeley, Colo. |
| Elam, Velma | Greeley, Colo. |
| Elder, Flora | Greeley, Colo. |
| Elder, Ruth | North Platte, Neb. |
| Elliott, Eula | Alma, Neb. |
| Engel, Anna | Rico, Colo. |
| Englebrecht, Pearl | Rifle, Colo. |
| Erb, Edith | Denver, Colo. |
| Erwin, Ralph | Greeley, Colo. |
| Esiman, Allegra | Colorado Springs, Colo. |
| Etheridge, Ellis | Greeley, Colo. |
| Evans, Anna | Coal Creek, Colo. |
| Evans, Dave | Greeley, Colo. |
| Ewing, Mary | Greeley, Colo. |
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| Fabrizie, Frank | Louisville, Colo. |
| Faith, Elsie | Denver, Colo. |
| Farrell, Frances | Aurora, Neb. |
| Fasen, Louise | Cheyenne, Wyo. |
| Fedde, Olga | Fowler, Colo. |
| Fenner, Bertha | Jewell, Kan. |
| Fenney, Fern | Greeley, Colo. |
| Fenner, Myrlie | Jewell, Kan. |
| Ferree, Pearl W. | Sugar City, Colo. |
| Fielder, Hattie | Greeley, Colo. |

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| Finley, Winona | Greeley, Colo. |
| Fleming, Ruth | Greeley, Colo. |
| Flint, Lucy | Cedaredge, Colo. |
| Flitner, Geraldine | Greybull, Wyo. |
| Foresman, Grace | Canon City, Colo. |
| Forester, Gladys | Greeley, Colo. |
| Forester, Leah | Greeley, Colo. |
| Forester, Ida May | Greeley, Colo. |
| Forgette, Mary | Spalding, Neb. |
| Foster, Blanche | Greeley, Colo. |
| Foster, Hazel | Montrose, Colo. |
| Franchs, Louise | Trinidad, Colo. |
| Francia, Theresa | Louisville, Colo. |
| Fraser, Mabel J. | Akron, Colo. |
| Frischke, Helen | Columbus, Mont. |
| Friedman, Julia | Denver, Colo. |
| Freezman, Wm. L. | Briggsdale, Colo. |
| Frey, Helen | Adena, Colo. |
| Fryklund, V. C. | Greeley, Colo. |
| Funk, Mrs. Helen | Greeley, Colo. |
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| Gaines, Aletha M. | Greeley, Colo. |
| Garnsey, Wm. | Greeley, Colo. |
| Geiser, Bernard | Monte Vista, Colo. |
| Gilbert, Hazel | Boyer, Colo. |
| Gilbert, Jeannette | Colorado Springs, Colo. |
| Gill, Helen | Fort Morgan, Colo. |
| Gillespie, Marie | Colorado Springs, Colo. |
| Gillian, Leta | Boulder, Colo. |
| Ginapp, Lucille | Wheatland, Wyo. |
| Ginther, Carrie | Greeley, Colo. |
| Gladstone, Amy | Greeley, Colo. |
| Glafcke, Catherine | Greeley, Colo. |
| Glenn, Myra E. | Denver, Colo. |
| Goontz, Helen | Goodrich, Colo. |
| Gordon, Grace | Pueblo, Colo. |
| Goss, Bernice A. | Greeley, Colo. |
| Gosselin, Nellie M. | Greeley, Colo. |
| Goulette, Mrs. Emma .. | Greeley, Colo. |
| Gourley, Ruth | Meeker, Colo. |
| Grant, Alister | Evans, Colo. |
| Green, Mrs. Anna | Greeley, Colo. |
| Greenamyre, Katherine .. | Greeley, Colo. |
| Greer, Lois | Greeley, Colo. |
| Gregg, Clara Irene | Edgewater, Colo. |
| Gregory, Ruth | Harlan, Iowa |
| Griffith, Fern | Greeley, Colo. |
| Griffith, Lois F. | Greeley, Colo. |
| Gutridge, Shirley | Greeley, Colo. |
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| Hall, Ila | Greeley, Colo. |
| Hall, Sibbel K. | Denver, Colo. |
| Hamlin, Helen | Otis, Colo. |
| Hammond, Dolores | Paonia, Colo. |
| Hanna, Marguerite | Greeley, Colo. |
| Harper, J. D. | Greeley, Colo. |
| Harper, Meryl | Greeley, Colo. |
| Harrington, Genevieve .. | La Salle, Colo. |
| Harrington, Marjorie .. | Butte, Mont. |
| Harris, Beth | Carbondale, Colo. |
| Harrison, Caroline | Pueblo, Colo. |
| Hartman, Donna | Hotchkiss, Colo. |
| Hause, Alice M. | Fort Lupton, Colo. |
| Hayes, Nellie D. | Greeley, Colo. |
| Hauson, Linnea | Aspen, Colo. |
| Hawthorne, Ruth | Fort Morgan, Colo. |
| Hedeon, Eleanor | Denver, Colo. |
| Heffner, Thelma | Denver, Colo. |
| Hereford, Anita | Fort Lupton, Colo. |
| Herrndon, Marie | Deora, Colo. |
| Herrington, Caroline | Pierce, Colo. |
| Hester, Bernice | Denver, Colo. |
| Hewes, George | Greeley, Colo. |
| Hickman, Mrs. Luther .. | Greeley, Colo. |
| Hill, Gwendolyn | Antonito, Colo. |
| Hill, Jennie | Beloit, Kan. |
| Hinds, Archie | Sedgwick, Colo. |
| Hollmer, Evelyn | Denver, Colo. |
| Hooper, Frances | Denver, Colo. |
| Howarth, Marian | Greeley, Colo. |
| Howe, Nolan | Akron, Colo. |
| Howlett, Virginia | Delta, Colo. |

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| Heuftle, Albert | Russell, Kan. |
| Hunt, Adeline | Boulder, Colo. |
| Huntington, Mary | Greeley, Colo. |
| Humphrey, F. T. | Greeley, Colo. |
| Hurford, Elizabeth | Pueblo, Colo. |
| Hurianek, Vlasta | Jarosa, Colo. |
| Hurich, Elsa | Eaton, Colo. |
| Ickis, Katherine L. | Colorado Springs, Colo. |
| Imboden, Helen | Greeley, Colo. |
| Ingle, Erle B. | Greeley, Colo. |
| Intermill, Iris | Haxtun, Colo. |
| Iubatti, Filomena | Canon City, Colo. |
| Iubatti, Minnie | Canon City, Colo. |
| Irvin, George | Sanford, Colo. |
| Irwin, Marie | Englewood, Colo. |
| Irwin, Viva | Canon City, Colo. |
| James, Leota | Greeley, Colo. |
| Jamieson, Elsie | Cheyenne, Wyo. |
| Jerrell, E. W. | Minturn, Colo. |
| John, Thelma | Pierce, Colo. |
| Johnson, Alice | Greeley, Colo. |
| Johnson, Bernice | Denver, Colo. |
| Johnson, Dorothy | Greeley, Colo. |
| Johnson, Elva | Penrose, Colo. |
| Johnson, H. O. | Greeley, Colo. |
| Johnson, Thelma | Eaton, Colo. |
| Johnson, Veda | Greeley, Colo. |
| Jones, Alice | Greeley, Colo. |
| Jones, Esther | Denver, Colo. |
| Jenkins, Isabel | Colorado Springs, Colo. |
| Jones, Lois | Mount Streeter, Colo. |
| Kapelke, Marie | Colorado Springs, Colo. |
| Kavich, Ruby | Fremont, Neb. |
| Kearns, Ellen | Denver, Colo. |
| Keirnes, Geneva | Loveland, Colo. |
| Kelly, Bernice | Greeley, Colo. |
| Kelly, Mrs. J. Blanc | Greeley, Colo. |
| Kelly, Floyd | Nunn, Colo. |
| Kemink, Angelina | Denver, Colo. |
| Kendel, Josephine | Greeley, Colo. |
| Kennedy, Pearl | Greeley, Colo. |
| Kenny, Mrs. Bessie | Bonanza, Colo. |
| Kenny, Thomas | Denver, Colo. |
| Kerr, Sylvia | Golden, Colo. |
| Kessler, Leola | Denver, Colo. |
| Ketchum, Margaret | Denver, Colo. |
| Key, Verdabelle | Trinidad, Colo. |
| Keyes, Margaret J. | Greeley, Colo. |
| Kincaid, Laure | La Veta, Colo. |
| King, Florence | Greeley, Colo. |
| King, Julia | Greeley, Colo. |
| King, Wesley B. | Greeley, Colo. |
| Kirby, Marjorie | Georgetown, Colo. |
| Kittle, Leslie | Greeley, Colo. |
| Klee, Eva M. | Denver, Colo. |
| Klein, Carrie A. | Denver, Colo. |
| Knecht, Amanda | Denver, Colo. |
| Knecht, Erminnie | Greeley, Colo. |
| Knies, W. L. | Flagler, Colo. |
| Knoll, Julia | Delta, Colo. |
| Koogle, Mrs. Rose | Littleton, Colo. |
| Koogle, Wesley | Greeley, Colo. |
| Lagerquist, Anita | Greeley, Colo. |
| Landgraf, Emily | Denver, Colo. |
| Lang, Mrs. Howard | Greeley, Colo. |
| Langham, Fannie | Greenville, Ill. |
| Lamb, Helen | Brighton, Colo. |
| Last, Charlotte | Manitou, Colo. |
| Lauck, Gertrude | Hudson, Colo. |
| Lawlat, Margaret | Denver, Colo. |
| Lawrence, Carl E. | Greeley, Colo. |
| Leazer, Florence | Ocheyedan, Iowa |
| Lee, Homer | Greeley, Colo. |
| Lee, Lola M. | Greeley, Colo. |
| Leece, Marie L. | Twin Falls, Idaho |
| Lepel, Charlotte | Vilas, Colo. |
| Lewis, Ione | La Junta, Colo. |
| Lewis, Maurine | La Junta, Colo. |

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| Lind, Eva | Greeley, Colo. |
| Lind, Nellie | Denver, Colo. |
| Lindsey, Nora | Stoneham, Colo. |
| Link, Isa | Glenwood Springs, Colo. |
| Lipp, H. Pearl | Greeley, Colo. |
| Littler, Ray N. | Greeley, Colo. |
| Lofgren, Ruth | Durango, Colo. |
| Long, Gladys | Salida, Colo. |
| Lord, Margaret | Monmouth, Ill. |
| Lovern, Ruth | Pueblo, Colo. |
| Lowe, Florence | Greeley, Colo. |
| Lund, Florence | Elizabeth, Colo. |
| Lyster, Elsie M. | Greeley, Colo. |
| Lytle, Alan | Greeley, Colo. |
| McAlear, Georgene | Lamar, Colo. |
| McArthur, Margaret | Greeley, Colo. |
| McCampbell, Marion | Pueblo, Colo. |
| McCarty, Anna | Greeley, Colo. |
| McCarty, Agnes | Fort Collins, Colo. |
| McCarty, Edna M. | Washington, Iowa |
| McCarter, Mrs. Mary | Greeley, Colo. |
| McClenahan, Elizabeth | Greeley, Colo. |
| McCormick, Belle | Florence, Colo. |
| McCorckle, Dee | Greeley, Colo. |
| McCoy, Linda | Colorado Springs, Colo. |
| McCoy, Darl | Colorado Springs, Colo. |
| McCutcheon, Jane | Greeley, Colo. |
| McGlenn, Mildred | Windsor, Colo. |
| McGovern, Margaret | Denver, Colo. |
| McGuirk, Mary | Glenwood Springs, Colo. |
| McIntyre, Myrtle | Denver, Colo. |
| McKinstry, Ethel | Sedgwick, Colo. |
| McKinstry, Kenneth | Greeley, Colo. |
| McKnight, Edith | Denver, Colo. |
| McLogan, Muriel | Denver, Colo. |
| McLoughlin, Eunice | Greeley, Colo. |
| McMelan, Marion | Greeley, Colo. |
| McMechen, Helen | La Salle, Colo. |
| McMillan, Myrta | Greeley, Colo. |
| McNeel, Georgia | North Platte, Neb. |
| McNeel, Melba | Lincoln, Neb. |
| McQuiston, Pauline | Greeley, Colo. |
| McWhorter, Irene | Denver, Colo. |
| Madarasz, Irma | Denver, Colo. |
| Mack, Lois | Greeley, Colo. |
| Mackay, Mrs. Donald | Greeley, Colo. |
| Manlove, Esther | Canon City, Colo. |
| Marker, Dewey | La Veta, Colo. |
| Martin, Henri Ella | Denver, Colo. |
| Martin, Bula | Greeley, Colo. |
| Martin, Alice J. | Greeley, Colo. |
| Mater, Lois | Morenci, Ariz. |
| Mayhew, Ida | Colorado Springs, Colo. |
| Mellor, Hilda | Greeley, Colo. |
| Metzer, Maude | Remer, Minn. |
| Michels, Ruth | Sterling, Colo. |
| Mitchell, Delitha | Greeley, Colo. |
| Mitchell, Edith | Cornish, Colo. |
| Mitchell, Ethel | Boulder, Colo. |
| Mitchell, Florence | Denver, Colo. |
| Mitchell, Margaret | Haxtun, Colo. |
| Miller, Effie D. | Wellington, Colo. |
| Milligan, Floy | Montrose, Colo. |
| Miller, Geneva | Greeley, Colo. |
| Miller, Waldo S. | Waltham, Mass. |
| Miller, Vandella | Elizabeth, Colo. |
| Milner, Eva | Florence, Colo. |
| Moffatt, John | Colorado Springs, Colo. |
| Moline, Nellie | Denver, Colo. |
| Monell, Mabel | Montrose, Colo. |
| Monsch, Hester | Pueblo, Colo. |
| Moon, Addie E. | Golden, Colo. |
| Moon, Edith | Springfield, Mo. |
| Moore, Lorena | Curtis, Neb. |
| Moorhouse, Essie | Canon City, Colo. |
| Morgan, Hayden | Greeley, Colo. |
| Morgan, Ida | Montecello, Ky. |
| Morris, Minnie | Greeley, Colo. |
| Morgason, Mildred | Norwood, Colo. |
| Morgason, Ruth | Norwood, Colo. |
| Morris, Dorothy | Greeley, Colo. |

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| Morris, Everett W. | | Greeley, Colo. |
| Morris, Marguerite | | Greeley, Colo. |
| Morris, John E. | | Greeley, Colo. |
| Moss, Susannah | ..... | Greeley, Colo. |
| Mraz, Dorothy | ..... | Colorado Springs, Colo. |
| Murray, Gertrude | ..... | Haxtun, Colo. |
| Musser, Marie | ..... | Greeley, Colo. |
| Murray, Hazel | | Trinidad, Colo. |
| Myers, Frances | | Greeley, Colo. |
| Myers, Mada B. | | Greeley, Colo. |
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| Nance, Dorothy E. | | Durango, Colo. |
| Neal, Paul | | Chivington, Colo. |
| Neill, Stewart | | Greeley, Colo. |
| Neilson, Audry | ..... | Fort Morgan, Colo. |
| Nelson, Blanche | ..... | Trinidad, Colo. |
| Nelson, Lucille A. | ..... | Fort Morgan, Colo. |
| Nesbill, Ora | ..... | Colorado Springs, Colo. |
| Nims, Eleanor | ..... | Greeley, Colo. |
| Nolte, George | ..... | Greeley, Colo. |
| Nolte, Esther | ..... | Greeley, Colo. |
| Norcross, Harold | | Greeley, Colo. |
| Norman, Ruby | | Canon City, Colo. |
| Nussbaum, Agnes | | Greeley, Colo. |
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| Old, Ellen | | Greeley, Colo. |
| Olinger, Evelyn | | Greeley, Colo. |
| Oliver, Bernice | | Greeley, Colo. |
| Organ, Ellen | ..... | Rico, Colo. |
| Osmer, Lillie C. | ..... | Greeley, Colo. |
| Ouderkirk, Lillian | ..... | Greeley, Colo. |
| Oversen, Lena | ..... | Greeley, Colo. |
| Overton, Ruth | | Colorado Springs, Colo. |
| Otten, Maude | | Brandon, Colo. |
| Ownbey, Cincio | | Greeley, Colo. |
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| Packard, Lillian C. | | Greeley, Colo. |
| Paine, Ella | | Byers, Colo. |
| Palmer, Bertha | | Greeley, Colo. |
| Palmer, Esther | ..... | Greeley, Colo. |
| Palmquist, Christina | ..... | Denver, Colo. |
| Pancake, Florence | ..... | Loveland, Colo. |
| Parker, Augusta | ..... | Hutchinson, Kan. |
| Parks, Grace | ..... | Greeley, Colo. |
| Parker, Virginia | ..... | Kiowa, Colo. |
| Patterson, Mamie | ..... | Bushnell, Neb. |
| Patterson, Ona C. | ..... | Greeley, Colo. |
| Patton, Jessie | ..... | Monte Vista, Colo. |
| Pearson, Goldie | ..... | Hugo, Colo. |
| Pearson, Lillie | ..... | Ault, Colo. |
| Pearson, Lillie | ..... | Valley, Neb. |
| Pepper, Audrey E. | ..... | Windsor, Colo. |
| Penney, Agnes | ..... | Pueblo, Colo. |
| Perfect, Velma | ..... | Denver, Colo. |
| Petit, Obara | ..... | Greeley, Colo. |
| Perry, Kenneth | ..... | Fort Lupton, Colo. |
| Phelps, Chester | ..... | Greeley, Colo. |
| Phelps, Mrs. Jennie | ..... | Greeley, Colo. |
| Phillips, Josephine | ..... | Canon City, Colo. |
| Phippeny, Mary | ..... | Greeley, Colo. |
| Phippeny, Walter | ..... | Greeley, Colo. |
| Pierce, Myrtle | ..... | Greeley, Colo. |
| Pickard, Ernest L. | ..... | Ordway, Colo. |
| Pickett, Pauline M. | ..... | Greeley, Colo. |
| Poole, Katherine | ..... | Farmington, Colo. |
| Potts, Florence | ..... | Montrose, Colo. |
| Potter, Clarice | ..... | Hoehnes, Colo. |
| Prunty, Beulah | ..... | Arvada, Colo. |
| Prunty, Lloyd | ..... | Greeley, Colo. |
| Prunty, Leuty | ..... | Greeley, Colo. |
| Pragst, Augusta | ..... | Greeley, Colo. |
| Prescott, Blake D. | ..... | Greeley, Colo. |
| Preston, Harold | ..... | Greeley, Colo. |
| Priddy, Ina | | Pierce, Colo. |
| Preuhs, Clare | | Greeley, Colo. |
| Pulliam, Josephine | | Durango, Colo. |
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| Queary, Sarah K. | | Greeley, Colo. |
| Quimby, Grace E. | | Greeley, Colo. |

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| Rae, Jessie M. | Haxtun, Colo. |
| Ramsay, Madine | Greeley, Colo. |
| Rardin, Mabelle | Colorado Springs, Colo. |
| Ray, Mrs. Zella | Manitou, Colo. |
| Ream, Mary L. | Greeley, Colo. |
| Reed, Esther | Denver, Colo. |
| Reed, Ethel B. | Denver, Colo. |
| Reese, Ruth | Longmont, Colo. |
| Rhen, Edna | Denver, Colo. |
| Rhen, Violet | Denver, Colo. |
| Rhinehart, Josephine | Fountain, Colo. |
| Rhodes, Ilene | Smith Center, Kan. |
| Ringle, Margaret | Greeley, Colo. |
| Risley, Clarinda | Grand Junction, Colo. |
| Rienks, Maude | Greeley, Colo. |
| Rice, Gladys | Denver, Colo. |
| Roach, Helen | Wheatland, Wyo. |
| Roach, Myrtle | Wheatland, Wyo. |
| Roberts, Russel M. | Larned, Kan. |
| Roewe, Alma E. | Greeley, Colo. |
| Rooney, Margaret | Denver, Colo. |
| Rook, Virginia F. | Westminster, Colo. |
| Roop, Nora C. | Westminster, Colo. |
| Routh, Jewell | Wiley, Colo. |
| Ruth, Lela | Greeley, Colo. |
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| Salazar, Belinda | San Luis, Colo. |
| Salberg, Lillie | Greeley, Colo. |
| Saathoff, W. H. | Greeley, Colo. |
| Sanstead, Floyd W. | Welland, Colo. |
| Schemel, Margaret | Lincoln, Neb. |
| Schuster, Florence | Grand Lake, Colo. |
| Schnebly, Genevieve | Bovero, Colo. |
| Schwab, Gertrude | Dunlap, Iowa |
| Schwab, Agnes | Dunlap, Iowa |
| Scot, Grace J. | Rudyard, Mich. |
| Search, Paul M. | Wilkes Barre, Pa. |
| Search, W. E. | Greeley, Colo. |
| Seberell, Cora Belle | Fort Collins, Colo. |
| Serafini, Elvira M. | Denver, Colo. |
| Shanley, Theresa | Pinedale, Wyo. |
| Shattuck, Lucille | Greeley, Colo. |
| Sheridan, Margaret | Denver, Colo. |
| Shifflett, Rowena | Dirgonal, Iowa |
| Shipman, Manilla | Calhan, Colo. |
| Sides, Lucille | Yoder, Colo. |
| Sims, Isabelle | Paonia, Colo. |
| Sims, Irving | Paonia, Colo. |
| Singer, Olive | Haswell, Colo. |
| Skinker, Mary S. | St. Louis, Mo. |
| Smith, Eric A. C. | Greeley, Colo. |
| Smith, Lillian | Boulder, Colo. |
| Smith, Marie | Fort Morgan, Colo. |
| Smith, Mildred | Louisville, Colo. |
| Smith, Ralph | Greeley, Colo. |
| Smith, Wells | Greeley, Colo. |
| Smith, Winifred | Denver, Colo. |
| Snook, Mern | Greeley, Colo. |
| Sorenson, Agnes | Harrington, Neb. |
| Spencer, Verlin | Greeley, Colo. |
| Sprinkle, Helen E. | Canon City, Colo. |
| Stansfield, Laura | Denver, Colo. |
| Steck, Mabel | Southerland, Neb. |
| Steidley, Lurene | Fort Collins, Colo. |
| Stewart, Chas. A. | Siol Root, India |
| Stewart, Lulu | De Beque, Colo. |
| Stevens, C. E. | Akron, Colo. |
| Stevenson, Jessica | Greeley, Colo. |
| Stoast, Pauline G. | Denver, Colo. |
| Stone, Helen | Arvada, Colo. |
| Struthers, Christine | Delagua, Colo. |
| Stukey, Glessner | Steamboat Springs, Colo. |
| Strong, Ralph | Greeley, Colo. |
| Svedman, Hattie M. | Windsor, Colo. |
| Swain, Lottie | Brighton, Colo. |
| Sweeney, Mrs. Hattie | Greeley, Colo. |
| Swanson, Mabel | Greeley, Colo. |
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| Taylor, Mrs. Josephine | Denver, Colo. |
| Thomas, Harry | Sanford, Colo. |
| Teller, Emma | Windsor, Colo. |
| Terree, Pearl | Greeley, Colo. |
| Theys, Henrietta | Denver, Colo. |

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| Thomas, Mae | Colorado Springs, | Colo. |
| Thompson, Marion | Greeley, | Colo. |
| Thompson, Petra | Kiowa, | Colo. |
| Thorn, Marjorie | Rocky Ford, | Colo. |
| Thorne, Helen L. | Walsenburg, | Colo. |
| Tibbetts, Blanche | Greeley, | Colo. |
| Tober, Bill | Greeley, | Colo. |
| Tober, Lois E. | Abilene, | Kan. |
| Todd, Edith | Del Norte, | Colo. |
| Todd, Katherine | Greeley, | Colo. |
| Toffler, Grace L. | Greeley, | Colo. |
| Topping, R. C. | Greeley, | Colo. |
| Tower, Adaline | Denver, | Colo. |
| Tope, Lena | Greeley, | Colo. |
| Tregoning, Joe | Greeley, | Colo. |
| Treziise, Edith | Greeley, | Colo. |
| Tuttle, Caroline | Oklahoma City, | Okla. |
| Tyler, Ruth | Boulder, | Colo. |
| Tyson, Ivernia | Pueblo, | Colo. |
| Van Cleave Durward | Holbrook, | Neb. |
| Veyra Fortunato de | Philippine Islands | |
| Vinton, Jaunita | Grand Junction, | Colo. |
| Wadleigh, Blanche | West Cliffe, | Colo. |
| Wagoner, Effie | Florence, | Colo. |
| Walcher, Gretchen | Canon City, | Colo. |
| Waldhauser, Esther | Greeley, | Colo. |
| Waldhauser, Dorothea | Greeley, | Colo. |
| Warner, Dorothy | Greeley, | Colo. |
| Walters, Mildred | Greeley, | Colo. |
| Walker, Editha | Simla, | Colo. |
| Wallace, Cecil | Alamosa, | Colo. |
| Walsh, Nellie E. | Pueblo, | Colo. |
| Wassaw, Esther | Cripple Creek, | Colo. |
| Waring, Madelina | Fort Lupton, | Colo. |
| Waterman, Verna | Eckert, | Colo. |
| Watkins, Louise | Greeley, | Colo. |
| Webb, Mrs. Elba | Greeley, | Colo. |
| Webb, John A. | Greeley, | Colo. |
| Weichand, Ada | Penrose, | Colo. |
| Wells, Maude | Greeley, | Colo. |
| Wemyse, Elzpeth | Cripple Creek, | Colo. |
| Wherren, Hazel | Greeley, | Colo. |
| Whitten, Florence | Gill, | Colo. |
| White, Mrs. Mabel | Greeley, | Colo. |
| White, Mary | Colorado Springs, | Colo. |
| White, Ona | Karval, | Colo. |
| Wicks, Lena | Albion, | Mich. |
| Wilcox, Ruth | Holyoke, | Colo. |
| Williams, Mrs. H. M. | Greeley, | Colo. |
| Williams, Esther | Fort Collins, | Colo. |
| Williams, Della | Greeley, | Colo. |
| Williams, Frances | Goldfield, | Colo. |
| Williams, Horace | Greeley, | Colo. |
| Williams, Lois | Greeley, | Colo. |
| Williams, Mildred E. | Victor, | Colo. |
| Williams, Ruby | Greeley, | Colo. |
| Williams, Urias | Greeley, | Colo. |
| Wilson, Genevieve | Milliken, | Colo. |
| Wilson, Lillie N. | Nunn, | Colo. |
| Winkler, Pauline | Pierce, | Colo. |
| Wood, Frances E. | Montrose, | Colo. |
| Wood, Howard | Greeley, | Colo. |
| Wood, Ruth | Greeley, | Colo. |
| Woodward, Ruth | Greeley, | Colo. |
| Wolfer, Margaret | Fort Collins, | Colo. |
| Wonder, Genevieve | Montrose, | Colo. |
| Worley, Ruby | Colorado Springs, | Colo. |
| Wright, Ethel | Greeley, | Colo. |
| Wrinkle, William | Greeley, | Colo. |
| Wylde-Brown, Gladys | Friend, | Neb. |
| Yates, Bonnie J. | Yuma, | Colo. |
| Yates, E. O. | Greeley, | Colo. |
| Yingst, Ina L. | Hugo, | Colo. |
| Zimmerman, Teresa | Greeley, | Colo. |
| Zaph, Madeline | Greeley, | Colo. |

SUMMER QUARTER
1921

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|-------------------------|-----------------------------|
| Abbott, Carlotta | Denver, Colo. |
| Acuff, Helen | Pueblo, Colo. |
| Adams, Birdie F | Pueblo, Colo. |
| Adams, Doris | East Lake, Colo. |
| Adams, Hazel | Union, Ore. |
| Adams, Sister Mary C. | Denver, Colo. |
| Adolph, Joseph | Greeley, Colo. |
| Agunod, Nemesis | Washington, D. C. |
| Aitken, Louise | Colorado Springs, Colo. |
| Alber, Hubert | Greeley, Colo. |
| Albertson, Cyrus E. | Greeley, Colo. |
| Albers, Lulu E. | Eads, Colo. |
| Albright, John | Alamosa, Colo. |
| Aleasman, Belle | Greeley, Colo. |
| Alexander, Calvin | Greeley, Colo. |
| Alexander, Cera | Bridgeport, Texas |
| Allen, Alice | Chickasha, Okla. |
| Allen, Ara Mae | Wayland, Iowa |
| Allen, Mrs. Florence E. | Denver, Colo. |
| Allen, Henry V. | Otis, Colo. |
| Allen, Mrs. Henry V. | Otis, Colo. |
| Allen, Louise | Greeley, Colo. |
| Allen, Lyla | New Raymer, Colo. |
| Allen, Mary Agnes | Colorado Springs, Colo. |
| Allen, Mildred E. | Boulder, Colo. |
| Allison, Grace E. | Denver, Colo. |
| Allstatt, Thomas J. | Farrell, Ind. |
| Altheida, Matilda | Quincy, Ill. |
| Ambrose, Amanta | Fort Morgan, Colo. |
| Ambrose, Effie K. | Olny Springs, Colo. |
| Amick, Irene | Meeker, Colo. |
| Ammerman, Marie | Denver, Colo. |
| Ammons, Nancy | Tipton, Okla. |
| Anderson, Agnes N. | Taylorville, Ill. |
| Anderson, Alfred P. Jr. | Kendrick, Colo. |
| Anderson, Anna M. | Gypsum, Colo. |
| Anderson, Edith L. | Loveland, Colo. |
| Anderson, Helma | Hennepin, Ill. |
| Anderson, Hulda | Hennepin, Ill. |
| Anderson, Julia | Fort Collins, Colo. |
| Anderson, Marie | Pinneo, Colo. |
| Anderson, Myrtle E. | Denver, Colo. |
| Andrews, Mary | Brush, Colo. |
| Archer, Mary Jane | Stockton, Ill. |
| Armstrong, Rose | Galveston, Texas |
| Arnett, Irena E. | Corlinville, Ill. |
| Arnold, Gladys | Denver, Colo. |
| Arnold, Hattie L. | Stockton, Ill. |
| Arnold, Lola C. | Stockton, Ill. |
| Arozena, Frances | El Paso, Texas |
| Ashbrook, Belle | St. Joseph, Mo. |
| Ashby, Carrie M. | Greeley, Colo. |
| Atkins, Addie B. | Pueblo, Colo. |
| Auer, Gertrude | Dalbert, Texas |
| Avison, Florence | Green Mountain Falls, Colo. |
| Azbill, Hattie | Cherokee, Okla. |
| | |
| Babb, Bertha M. | Greeley, Colo. |
| Babbitt, Mrs. Alice .H. | Denver, Colo. |
| Babcock, Carrie | Littleton, Colo. |
| Babcock, Mrs. Vera | Oak Creek, Colo. |
| Baerreson, Veola M. | Denver, Colo. |
| Baily, Iva M. | Canon City, Colo. |
| Baily, Lucille | Lawton, Okla. |
| Baird, Dorothy Mildred | Agenda, Kan. |
| Baker, Jessie L. | Bisbee, Ariz. |
| Baker, Rachel J. | Morrison, Colo. |
| Baker, Zula I. | Eads, Colo. |
| Baldwin, G. I. | Greeley, Colo. |
| Ball, Elberta | Farmersville, Ill. |
| Ball, Katheryn | Denver, Colo. |
| Balkin, Martha N. | Denver, Colo. |
| Banks, Marjorie | Oak Creek, Colo. |
| Barber, Sarah | Grover, Colo. |
| Barbieri, Jennie | Denver, Colo. |
| Barbour, Florence | Gainsville, Ill. |
| Barbour, Lillian M. | Wheatridge, Colo. |

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|------------------------|-------------------------|
| Bartholomew, Beulah | Colorado Springs, Colo. |
| Bartlesan, Helen | Muskogee, Okla. |
| Barnes, Mrs. Abbie C. | Saint Joseph, Mo. |
| Barnett, Myrtle | Council Bluffs, Iowa |
| Bartlett, Mary | Greeley, Colo. |
| Bartlett, Daisy B. | Council Bluffs, Iowa |
| Bartlett, F. | Council Bluffs, Iowa |
| Barham, Della | Stephensville, Texas |
| Barkmann, Eda | Junction City, Kan. |
| Bartlett, Mary | Trinidad, Colo. |
| Barry, John H. Jr. | Glove, Ariz. |
| Bartlett, Eva H. | Jefferson, Colo. |
| Bashore, Elizabeth | Santa Ana, Calif. |
| Baslin, Marguerite | Colorado Springs, Colo. |
| Basquin, Mrs. Olive | Laird, Colo. |
| Bass, Vesper J. | Greeley, Colo. |
| Bassler, Helen | Denver, Colo. |
| Batchelder, Marois | Greeley, Colo. |
| Bates, Chester A. | Caddoa, Colo. |
| Bates, Elena | Denver, Colo. |
| Batschelet, Ethel | Greeley, Colo. |
| Batschelet, Olive | Pacota, Iowa |
| Baughn, Lucille | Mineral Wells, Texas |
| Beahm, L. L. | Delta, Colo. |
| Beatson, Eunice | Rockford, Ill. |
| Beattie, Elizabeth A. | Atchinson, Kan. |
| Beatty, Mary E. | Denver, Colo. |
| Beck, Wm. L. | Denver, Colo. |
| Beckham, Mrs. Comin | Mineral Wells, Texas |
| Becker, Lillian C. | Denver, Colo. |
| Beechel, Edith E. | Wayne, Neb. |
| Beers, Carl J. | Fort Collins, Colo. |
| Berg, Gladys | Leadville, Colo. |
| Belcher, Geraldine F. | Ault, Colo. |
| Bell, Mae | Arvada, Colo. |
| Bell, Ruby | Walsenburg, Colo. |
| Bellwood, Tom O. | Greeley, Colo. |
| Bennett, Elizabeth | Buckingham, Colo. |
| Bennett, L. H. | Wiley, Colo. |
| Bennett, Ralph | Dolores, Colo. |
| Bennett, Rose | Greeley, Colo. |
| Benning, Vera | Greeley, Colo. |
| Bent, C. A. | Berwind, Colo. |
| Bent, Laura | Berwind, Colo. |
| Benton, Mildred | Greeley, Colo. |
| Berg, Eva M. | Colorado Springs, Colo. |
| Berkovitz, Rose | Pueblo, Colo. |
| Bernstorf, Alma | Boone, Colo. |
| Bernstorf, Lydia S. | Boone, Colo. |
| Berringer, Marie | Delta, Colo. |
| Berry, Alice A. | Colorado Springs, Colo. |
| Bertagnolli, Mae B. | Denver, Colo. |
| Betts, Grace | Pueblo, Colo. |
| Best, Beryl | Dallas, Texas |
| Biddle, Ruth | Longmont, Colo. |
| Bieri, Louise | Denver, Colo. |
| Billing, Elizabeth | Lisbon, N. Dak. |
| Birch, Nellie A. | Leavenworth, Kan. |
| Bittner, Katheryn | Council Bluffs, Iowa |
| Black, Margaret | Cozad, Neb. |
| Blackman, Esther | Arapahoe, Neb. |
| Blackmore, Alta H. | Denver, Colo. |
| Blagg, Blanche | Neosho Falls, Kan. |
| Blair, Marie E. | Cripple Creek, Colo. |
| Blair, Mary C. | Dover, Colo. |
| Blair, Pauline | Eads, Colo. |
| Blaisdell, Edith | Paola, Kan. |
| Blake, Verda | Las Animas, Colo. |
| Bliss, Cora M. | Denver, Colo. |
| Block, Sister Marie C. | Denver, Colo. |
| Bloom, Elsie | Granville, Ill. |
| Boba, Mildred | Denver, Colo. |
| Boge, Mabel F. | Denver, Colo. |
| Bonham, Bonnie | Wheatridge, Colo. |
| Bonham, Ruth A. | Wheatridge, Colo. |
| Boston, Beulah | Alva, Okla. |
| Bowe, Wm. K. | Ault, Colo. |
| Bowers, Lorena M. | Dallas, Texas |
| Bowie, Katie | Cheyenne, Wyo. |
| Bowman, Inda F. | Denver, Colo. |
| Boyd, Evelyn | Eads, Colo. |
| Boyd, Louie Croft | Greeley, Colo. |
| Boyer, Monta J. | Denver, Colo. |
| Bracewell, Harold | Greeley, Colo. |
| Brady, Mildred | Colorado Springs, Colo. |

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| Bradley, Margaret | Denver, Colo. |
| Brady, Minttie | Greeley, Colo. |
| Bramkamp, Ethel | Denver, Colo. |
| Branden, Elizabeth | Otis, Colo. |
| Brandt, Lucille | Cherokee, Okla. |
| Breck, Jane T. | Richmond, Ky. |
| Brennan, Mrs. Eva | La Veta Colo. |
| Brennan, Sister Mary C. | Denver, Colo. |
| Bretz, Helen | Gibbon, Neb. |
| Briggs, Agnes | Greeley, Colo. |
| Briggs, Madge | Denver, Colo. |
| Brinken, Olivia | Denver, Colo. |
| Brislain, Mrs. Gladys | Hanna, Wyo. |
| Broadbent, Bettie L. | Burley, Idaho |
| Broadbent, H. M. | Burley, Idaho |
| Brock, Ethel | Bridgeport, Texas. |
| Brommer, Anne | Haxtun, Colo. |
| Brookhart, Viola | Las Animas, Colo. |
| Brooks, Mrs. Anna | Greeley, Colo. |
| Brooks, Zelma L. | Omaha, Neb. |
| Brown, Clara J. | Gillespie, Ill. |
| Brown, Ethel C. | Colorado Springs, Colo. |
| Brown, Emily V. | Denver, Colo. |
| Brown, Mrs. Florence | Longmont, Colo. |
| Brown, Isabel C. | Pueblo, Colo. |
| Brown, Lillie | Kanorado, Kan. |
| Brown, Lula | Kimball, Neb. |
| Brown, Riley T. | Brush, Colo. |
| Browne, Annie | Dallas, Texas |
| Brueckner, Grace E. | Greeley, Colo. |
| Brunnell, W. C. | Boulder, Colo. |
| Brunstein, John C. | Pierce, Colo. |
| Brunton, Muriel E. | Herman, Neb. |
| Bryson, Elizabeth | Louisiana, Mo. |
| Buchanan, Helen | Durango, Colo. |
| Buchanan, Sue W. | Fort Worth, Texas |
| Buck, Emily | Greeley, Colo. |
| Buck, Garnet | Greeley, Colo. |
| Buckmaster, Stella | Dallas, Texas |
| Budin, Christena | Sterling, Colo. |
| Buis, Lodeman | Stonington, Ill. |
| Bulger, Katherine | Greeley, Colo. |
| Bull, Ethel J. | Patches, Colo. |
| Bundy, Maude S. | Rock Springs, Wyo. |
| Bunning, Emma | Leadville, Colo. |
| Burbridge, Edgar | Plattville, Colo. |
| Burch, Kate | Beaumont, Texas |
| Burgess, Bertha E. | Tonica, Ill. |
| Burgess, Emma | Alva, Okla. |
| Burgess, Frances | Julesburg, Colo. |
| Burke, Alice | Rocky Ford, Colo. |
| Burke, Irene | Stonington, Ill. |
| Burkman, Clara J. | Junction City, Kan. |
| Burrows, Josephine | Greeley, Colo. |
| Burton, Ada L. | Canon City, Colo. |
| Bush, Florence M. | Salida, Colo. |
| Bush, Pauline | Durango, Colo. |
| Bushy, Clifford A. | Manzanola, Colo. |
| Bushy, Lulu V. | Ordway, Colo. |
| Buesch, Margaret | Denver, Colo. |
| Bushey, A. H. | Manzanola, Colo. |
| Bus, Ida H. | Boelus, Neb. |
| Butler, Marian | Sugar City, Colo. |
| | |
| Cage, Mary L. | Greeley, Colo. |
| Caldwell, Katherine | Grandfield, Okla. |
| Caldwell, May Belle | La Grande, Ore. |
| Calkins, May | Muskogee, Okla. |
| Callahan, Evelyn | Towaoc, Colo. |
| Callis, Dorothy | Denver, Colo. |
| Camden, Mrs. Cynthia | Plattville, Colo. |
| Campbell, Cleste | Miami, Okla. |
| Campbell, Clare | Sterling, Colo. |
| Campbell, Della | Colorado Springs, Colo. |
| Campbell, Helen | Pueblo, Colo. |
| Campbell, J. M. | Wellington, Colo. |
| Campbell, Sadie | Rocky Ford, Colo. |
| Cannell, Mona | Colorado Springs, Colo. |
| Cannon, Brenda W. | Denver, Colo. |
| Carey, Elma | Omaha, Neb. |
| Carey, Lucy L. | Forbes, Colo. |
| Carlson, Annie J. | Independence, Colo. |
| Carlson, Eva | Independence, Colo. |

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| Carpenter, Michaela | Greeley, Colo. |
| Carpenter, Ruth | Atlantic City, Mo. |
| Carr, Etta M. | Fowler, Colo. |
| Carr, Ruth | Denver, Colo. |
| Carrell, Mary I. | Plattville, Colo. |
| Carrington, Dimple | Denver, Colo. |
| Carrington, Myrtle | La Junta, Colo. |
| Carroll, Evelyn A. | Arvada, Colo. |
| Carter, Albert S. | Greeley, Colo. |
| Carter, Verna | Arapahoe, Neb. |
| Carver, Elizabeth | Lamar, Colo. |
| Carveth, Bertha | Louisville, Colo. |
| Case, Bertha | Silverton, Colo. |
| Case, Ida May | Lamoni, Iowa |
| Case, Ruby | Ordway, Colo. |
| Case, Thora | Fort Morgan, Colo. |
| Casey, Mary L. | Butte, Mont. |
| Casey, Zita | Butte, Mont. |
| Cavazos, Eloise R. | Brownsville, Texas |
| Ceruth, Helen | Rockdale, Colo. |
| Chidester, Fern | Mitchell, Neb. |
| Christensen, Grace | Kiowa, Colo. |
| Christian-on, Lenoir | Holdrege, Neb. |
| Chamberlin, Frances | Bisbee, Ariz. |
| Chambers, Elna | St. Joseph, Mo. |
| Chambers, May M. | Las Animas, Colo. |
| Chambers, Wilbur | Las Animas, Colo. |
| Champion, Edith | Denver, Colo. |
| Champlain, Lucy | Greeley, Colo. |
| Champlain Lura | Greeley, Colo. |
| Chandler, Charles | Burley, Idaho |
| Chapp, Evelyn | Greeley, Colo. |
| Charlesworth, H. W. | Erie, Colo. |
| Cherry, Jessie P. | Greeley, Colo. |
| Christopher, Ruth | Holly, Colo. |
| Chase, Elizabeth | Denver, Colo. |
| Chase, Lucille B. | Denver, Colo. |
| Chisolm, Edith | Aspen, Colo. |
| Clark, Lola D. | Tilden, Neb. |
| Clark, Myra L. | Greeley, Colo. |
| Clark, Pinkie | Dallas, Texas |
| Clary, J. | Colorado Springs, Colo. |
| Clay, Lota | Sugar City, Colo. |
| Clearwater, Rachel | Brownsville, Texas |
| Clearwater, Mrs. T. H. | Brownsville, Texas |
| Cleeton, Vivian | Fowler, Colo. |
| Cleave, Helen | Denver, Colo. |
| Cleghorn, Doris | Greeley, Colo. |
| Clements, Marcella | Lawton, Okla. |
| Clements, Gladys | Grandfield, Okla. |
| Cleveland, Mae | Santa Monica, Calif. |
| Clouse, Grace | Dallas, Texas |
| Cline, F. J. | Greeley, Colo. |
| Clinger, Gladys | Ordway, Colo. |
| Clinkenbrand, Vera V. | Alva, Okla. |
| Clouse, Helen | Fort Collins, Colo. |
| Clover Beulah | Dallas, Texas |
| Coates, Susie M. | Denver, Colo. |
| Coatney, Grace | Pueblo, Colo. |
| Cochran, Grace | Greeley, Colo. |
| Cochran Mabel | Greeley, Colo. |
| Cochrill, Lowell | Wilton, Iowa |
| Cohen, Lillian | Guffey, Colo. |
| Cole, Frances | Eckley, Colo. |
| Cole, Ruth L. | Julesburg, Colo. |
| Coleman, Rose F. | Omaha, Neb. |
| Colegate, Mrs. Mary | Greeley, Colo. |
| Cologne, Rose | Rockvale, Colo. |
| Colwell, Ruth E. | Loveland, Colo. |
| Colyer, Lola N. | Ordway, Colo. |
| Compton, Mary | San Acacio, Colo. |
| Cone, Rebecca Maude | Cincinnati, Ohio |
| Condon, Maude | Plattville, Colo. |
| Coney, Clara J. | Denver, Colo. |
| Cook, Gladys | Syracuse, Kan. |
| Cook, Lois | Lamar, Colo. |
| Cook, Mary F. | Marianna, Ark. |
| Cook, Stella M. | Rockford, Ill. |
| Coombs, Alice Lillian | Greeley, Colo. |
| Cooper, Ida L. | Wellington, Colo. |
| Cooper, Lena | Lamar, Colo. |
| Cornish, Lydia | Denver, Colo. |
| Cornick, Anna L. | Anthony, Kan. |
| Cornwell, Hope | Monte Vista, Colo. |
| Cornwell, W. F. | Monte Vista, Colo. |

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|--------------------------|-------------------------|
| Cory, Eunice | Tulsa, Okla. |
| Coston, Etta | Mancos, Colo. |
| Couch, Nell | Wheralia, Ark. |
| Coulson, Clara | Boulder, Colo. |
| Coulter, Mrs. Nettie | Oak Creek, Colo. |
| Countryman, Estella | Sterling, Colo. |
| Countryman, Mary | Sterling, Colo. |
| Cowling, Anna A. | Leavenworth, Kan. |
| Cowling, Mary L. | Leavenworth, Kan. |
| Cox, Emma G. | Flagler, Colo. |
| Cox, Ora | Bushnell, Ill. |
| Cox, Margaret R. | Colorado Springs, Colo. |
| Coykendall, Mrs. Fannie | Denver, Colo. |
| Crabill, Ethel | Cheney Center, Colo. |
| Craig, Edna M. | Denver, Colo. |
| Craig, Maud L. | Denver, Colo. |
| Craig, May L. | Greeley, Colo. |
| Cramer, Caryl | Loveland, Colo. |
| Cramer, Louise | Wray, Colo. |
| Crawford, Ethel | St. Joseph, Mo. |
| Crawford, Ethel | Greeley, Colo. |
| Crawford, Ethel Dee | Denver, Colo. |
| Crawford, Mercedes | Onawa, Iowa |
| Crawford, Pearl | Wagoner, Okla. |
| Craze, Hyacinth | Greeley, Colo. |
| Creech, Lawrence | Alva, Okla. |
| Creese, Ethyl | Longmont, Colo. |
| Cresto, Louise | Rockvale, Colo. |
| Cresto, Theresa | Rockvale, Colo. |
| Crist, Nova | Hatton, Kan. |
| Cronin, Sister Sebastian | Canon City, Colo. |
| Cross, Carrie | Harrisburg, Neb. |
| Cross, Lydia | Harrisburg, Neb. |
| Cully, Inez | Seymour, Mo. |
| Cummings, Catherine | Pueblo, Colo. |
| Cunningham, Isabel | Wendover, Wyo. |
| Cummings, Madge | Wichita Falls, Texas |
| Curd, William S. | Hallis, Okla. |
| Currie, Elizabeth | Erie, Kan. |
| Cusie, Etta M. | Denver, Colo. |

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|----------------------|-------------------------|
| Daily, Grace | Denver, Colo. |
| Dalby, Hazel | Jewell, Iowa |
| Dalby, Cora N. | Atlanta, Ga. |
| Dalby, Muriel | Ordway, Colo. |
| Dalgarn, Margaret | Meade, Kan. |
| Dalziel, Elizabeth | Brush, Colo. |
| Damm, Hattie | Fort Morgan, Colo. |
| Davis, Bertha | Oklahoma City, Okla. |
| Daise, Blanche | Graham, Mo. |
| Davis, Gilbert W. | Kansas City, Mo. |
| Davis, Ila | Newata, Okla. |
| Davis, Mamie | Fort Worth, Texas |
| Davis, Margaret | Longmont, Colo. |
| Davison, Marie | Denver, Colo. |
| Davis, Mary | Taylor, Texas |
| Davis, Rhoda | Hannibal, Mo. |
| Davis, Robert Y. | Greeley, Colo. |
| Davis, Rosana | Longmont, Colo. |
| Davis, Virgaline | Benton, Kan. |
| Davison, Pearl | Rouse, Colo. |
| Dawson, Floy | Oklahoma City, Okla. |
| Dawson, J. G. | Weldona, Colo. |
| Day, J. A. | Gould, Okla. |
| Day, La Cree | Gould, Okla. |
| DeArnold, Mrs. Olive | Topeka, Kan. |
| Dedman, C. V. | Colorado Springs, Colo. |
| De Kraay, Etta | Aberdeen, S. Dak. |
| Desmond, Laura | Council Bluffs, Iowa |
| Denning, Nola | Manzanola, Colo. |
| Denning, Jessie | Manzanola, Colo. |
| Dennis, Clara M. | Pueblo, Colo. |
| Dennis, C. V. | Independence, Kan. |
| Denter, Ella | Monte Vista, Colo. |
| Derby, Isabel | Lincoln, Neb. |
| DeWright, Ruth J. | Grand Rapids, Mich. |
| Devine, Isabell | Divide, Colo. |
| Dickey, Anna E. | Greelev, Colo. |
| Dickey, Florence | Haxtun, Colo. |
| Dickens, Mrs. May | Brownsville, Texas |
| Dickerson, Elizabeth | Evans, Colo. |
| Dickinson, Amy Z. | Sterling, Colo. |
| Dickman, Hannah | Pawnee, Colo. |
| Diesner, Nora | Spalding, Neb. |
| Diggs, Charles A. | Ainsworth, Neb. |

| | |
|------------------------------|-------------------------|
| Dillon, Bertha | Greeley, Colo. |
| Dillon, Mary V. | Greeley, Colo. |
| Dillon, Mamie | Sioux City, Iowa |
| Dinscombe, Naomi | Pueblo, Colo. |
| Dismukes, Cleo | Elmer, Okla. |
| Doan, Winifred M. | Denver, Colo. |
| Doland, Florence A. | Denver, Colo. |
| Donohue, Mary M. | Pueblo, Colo. |
| Doolye, Jo ephine | Lamar, Colo. |
| Doonan, Eva | Arvada, Colo. |
| Dorn, Flora | East St. Louis, Ill. |
| Dotter, Gladys E. | Eagle City, Okla. |
| Dougherty, Linnie | Sapulpa, Okla. |
| Douglas, Mrs. H. S. | Denver, Colo. |
| Douglas, Sherman | Akron, Colo. |
| Doyle, Eva | Eads, Colo. |
| Duboff, Anna | Denver, Colo. |
| Duboff, Benjamin | Denver, Colo. |
| Duboff, Mariam | Englewood, Colo. |
| Duboff, Sarah B. | Denver, Colo. |
| Dubois, Alice E. | Fort Morgan, Colo. |
| Duck, Mae M. | Walsenburg, Colo. |
| Dugan, Mrs. Ethel | Louvers, Colo. |
| Duggleby, Hattie | Greeley, Colo. |
| Duncan, Carl G. | Enon Valley, Pa. |
| Duncan, Katheryn | Denve · Colo. |
| Dunn, Cascadia | Brighton, Colo. |
| Dunn, Sister Mary | Pueblo, Colo. |
| Dunnigan, Katherine | Omaha, Neb. |
| Dunning, Mrs. Incie | Alliance, Neb. |
| Durie, Helen | Ardmore, Okla. |
| Dutcher, Emma | Guthrie, Okla. |
| Dyer, Seeley Josephine | Boulder, Colo. |
| | |
| Eagan, Ruth K. | Denver, Colo. |
| East, Mrs. Margaret | Jet, Okla. |
| Eaton, Mrs. J. H. | Greeley, Colo. |
| Ecker, Ole | Colorado Springs, Colo. |
| Eckles, Mrs. Haleyon | Greeley, Colo. |
| Edward, Libbie | Salt Lake City, Utah |
| Edwards, Castle | Louisville, Colo. |
| Edwards, Mrs. David | Greeley, Colo. |
| Edwards, Hamp S. | Durant, Okla. |
| Edwards, Maida | Denton, Texas |
| Edwards, Ruth | Greeley, Colo. |
| Edwin, Joseph M. | Denver, Colo. |
| Edison, Irma C. | Lafayette, Colo. |
| Ehrit, Flora | Denver, Colo. |
| Eickhorn, Phenaa | Indiana, Pa. |
| Elder, Edna E. | Indiana, Pa. |
| Elder, Mary M. | St. Jo eph, Mo. |
| Elder, Media | Quincy, Ill. |
| Eldridge, Jessie A. | Florence, Colo. |
| Elkins, DyVena | Bon Carbo, Colo. |
| Ellis, Bethel M. | Castle Rock, Colo. |
| Ellis, English | Denver, Colo. |
| Ellis, Kitty | Meade, Kan. |
| Ellis, Sadie | Dallas, Texas |
| Ellis, Tassie | Dallas, Texas |
| Ellott, Mina | Omaha, Neb. |
| Elrod, Mrs. Clara | Branson, Colo. |
| Embree, Margaret | Henrietta, Okla. |
| Emers, Laura | Raven, Colo. |
| Emers, Nellie A. | Raven, Colo. |
| Epler, Howard B. | Greeley, Colo. |
| Eppich, Eudora | Denver, Colo. |
| Erwin, Beul h | Maxahachie, Texas |
| Evetts, Annie | Coleman, Texas |
| Erickson, Agnes | Ouray, Colo. |
| Estep, Lucille | Trinidad, Colo. |
| Ethridge, Grace | Tipton, Okla. |
| Evans, Anna | Dallas, Texas |
| Evans, Beatrice | Denver, Colo. |
| Evans, Eliza | Pueblo, Colo. |
| Evans, Frances | Stoughton, Wis. |
| Eunes, Harold | Greeley, Colo. |
| Evans, Hattie | Colorado Springs, Colo. |
| Evans, Laurine | Norton, Kan. |
| Evans, Mrs. Madge | Denver, Colo. |
| Elliott, Eula | Alma, Neb. |
| | |
| Fairchild, Ethel M. | Clarence, Okla. |
| Falkenstein, Elizabeth | Pueblo, Colo. |
| Fallis, Edwina | Denver, Colo. |

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|------------------------------|-------------------------|
| Fallon, Mrs. Florence | Cincinnati, Ohio |
| Fanning, Francis | Hudson, Colo. |
| Farney, Christine | Karvel, Colo. |
| Farquhar, Lula | Flagler, Colo. |
| Farquhar, Marie | Flagler, Colo. |
| Farr, Ruth | Greeley, Colo. |
| Farrell, Frances | Aurora, Neb. |
| Faus, Ada R. | Monte Vista, Colo. |
| Fellowes, Florence | Winona, Minn. |
| Fenner, Bertha | Jewell, Kan. |
| Fenner, Myrlie | Jewell, Kan. |
| Fenton, Constance | Boulder, Colo. |
| Ferree, Ruby | Sugar City, Colo. |
| Ferguson, Mabel | Beuld, Ill. |
| French, Bessie N. | Great Bend, Kan. |
| Field, Louise A. | Colorado Springs, Colo. |
| Filbin, Addie M. | Louisville, Ky. |
| Filer, Constance | Morrison, S. Dak. |
| Filetner, Geraldine | Greybull, Wyo. |
| Filker, W. F. | Monument, Colo. |
| Finch, Caroline A. | Colorado Springs, Colo. |
| Fisher, Laura E. | Denver, Colo. |
| Fitzmorres, Arthur | Greeley, Colo. |
| Fitzmorres, Mrs. A. E. | Greeley, Colo. |
| Fitzmorres, Roy S. | Laporte, Colo. |
| Fitz Simonds, Sister Bernard | Denver, Colo. |
| Flath, Lucy M. | Denver, Colo. |
| Flood, Helen | Greeley, Colo. |
| Floyd, Katherine A. | Denver, Colo. |
| Floyd, M. R. | Vinta, Okla. |
| Flynn, Ellen | Trinidad, Colo. |
| Flynn, Emma | Trinidad, Colo. |
| Flynn, Josephine | Trinidad, Colo. |
| Flynt, Jessie S. | Omaha, Neb. |
| Flynt, Mary D. | Omaha, Neb. |
| Fogg, Ella | Cordue, Okla. |
| Foley, Mrs. Ella | Greeley, Colo. |
| Force, Anna L. | Denver, Colo. |
| Force, Jessie | Denver, Colo. |
| Ford, Bessie | Frankford, Mo. |
| Ford, Elsie | Frankford, Mo. |
| Foresman, Grace | Canon City, Colo. |
| Forest, Eva L. | Eagle, Colo. |
| Forster, Gladys | Greeley, Colo. |
| Forester, Ida May | Greeley, Colo. |
| Fortune, Ruby | Keota, Colo. |
| Forster, Mrs. A. H. | Kansas City, Mo. |
| Foster, C. A. | Las Animas, Colo. |
| Fowler, Florence | Denver, Colo. |
| Fox, Margaret | Willis, Teaxs |
| Franzel, Erna | Beuna Vista, Colo. |
| Frakes, O. E. | Greeley, Colo. |
| Fraser, Mabel J. | Akron, Colo. |
| Frazier, Belle | Washington, Ark. |
| Fraser, Mildred | Golden, Colo. |
| Frazier, Rowena A. | Greeley, Colo. |
| Frazy, Irma | Walsenburg, Colo. |
| Frederickson, Otto | Allen, Kan. |
| Fremgen, Bertha | Karvel, Colo. |
| Fremgen, Minnie | Karvel, Colo. |
| Frey, Dora M. | Beaumont, Texas |
| Frink, Edith | Hayden, Colo. |
| Frinke, Anna A. | Quincy, Ill. |
| Frisbey, Helen | Trinidad, Colo. |
| Frisbey, Mabel | Trinidad, Colo. |
| Frischke, Helen | Columbus, Mont. |
| Frye, Annie B. | Windsor, Colo. |
| Frye, Cora P. | Roggen, Colo. |
| Fryklund, V. C. | Greeley, Colo. |
| Fulton, Florence | Denver, Colo. |
| Fuller, Genevieve | La Junta, Colo. |
| Funk, Mrs. Helen | Greeley, Colo. |
| Gabriel, Maude | Loveland, Colo. |
| Gage, Ethel M. | Riverside, Calif. |
| Gallagher, Florence | Fort Collins, Colo. |
| Galliers, Laura | Kansas City, Mo. |
| Galt, Ruth | Hale Center, Texas |
| Ganzer, Katherine M. | Kansas City, Mo. |
| Gardiner, Ana L. | Colorado Springs, Colo. |
| Gardiner, Katheryn | Colorado Springs, Colo. |
| Gardner, Lillian | Silverton, Colo. |
| Gardiner, Mary Ellen | Colorado Springs, Colo. |
| Gardner, Mrs. Nellie | Denver, Colo. |

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| Garnett, Ora W. | Pierce, Colo. |
| Garney, Ruth | Gainesville, Texas |
| Garrison, Elizabeth | Denver, Colo. |
| Garrison, Marie | Vinita, Okla. |
| Gates, Mary | Greenburg, Kan. |
| Gaymann, Harriet | Colorado Springs, Colo. |
| Gedney, Beatrice | Denver, Colo. |
| Geiser, Bernard | Monte Vista, Colo. |
| Gentry, Marg | San Diego, Calif. |
| Gentry, Mrs. R. E. | Fort Worth, Texas |
| Gerver, Sister Anna | Fort Worth, Texas |
| Geyer, Rose M. | Graham, Mo. |
| Gibbs, Elizabeth | Canon City, Colo. |
| Gibson, Nina | Greeley, Colo. |
| Giesiking, Edna M. | Altamont, Ill. |
| Giesiking, Ruth | Fleming, Colo. |
| Gilbert, Faith E. | Wiley, Colo. |
| Gilbert, Grace | Wiley, Colo. |
| Gilchrist, John | Colorado Springs, Colo. |
| Gilchrist, Mrs. John | Colorado Springs, Colo. |
| Gigax, Agnes | Grand Junction, Colo. |
| Gigax, Minnie | Grand Junction, Colo. |
| Gill, Vibian | Atwood, Colo. |
| Gillian, Leta | Boulder, Colo. |
| Gillis, Mary E. | Denver, Colo. |
| Gilmore, Angela | Denver, Colo. |
| Gilmore, Gladys | Denver, Colo. |
| Giltner, Ada | Penalosa, Kan. |
| Giltner, Cora | Lamar, Colo. |
| Gish, Oalathe | Eads, Colo. |
| Glass, Gladys | La Junta, Colo. |
| Glasgow, Mattie | Leavenworth, Kan. |
| Glaze, Caroline E. | Denver, Colo. |
| Gleason, Belle | Greeley, Colo. |
| Godbey, Norma I. | Mitchell, Neb. |
| Goebel, Jessie F. | Denver, Colo. |
| Gonackey, Helen | Pittsburgh, Kan. |
| Goodman, Hazel | Arvada, Colo. |
| Goodman, K. C. | Coston, Ky. |
| Goodman, Lena Thomas | Greeley, Colo. |
| Goodkins, Mrs. Clara | Denver, Colo. |
| Goodpasture, Lola | Trinidad, Colo. |
| Gordon, Grace | Pueblo, Colo. |
| Gorman, N. V. | Golden, Colo. |
| Grady, Margaret | Dallas, Texas |
| Graham, Alpha | Vinita, Okla. |
| Graham, Bertha M. | Dalhart, Texas |
| Graves, Cora E. | Raymond, Neb. |
| Graves, Deva | Raymond, Neb. |
| Graves, Mrs. H. D. | Tulsa, Okla. |
| Graves, Lucille N. | Belvidere, Ill. |
| Gray, Montello | Greeley, Colo. |
| Greek, Blanche M. | Greeley, Colo. |
| Green, Mrs. Anna | Greeley, Colo. |
| Green, H. E. | Breckenridge, Colo. |
| Greer, Virgie | Beaumont, Texas |
| Green, Mildred L. | Haxtun, Colo. |
| Grener, Mina | Ordway, Colo. |
| Griffith, Fern | Greeley, Colo. |
| Greenayre, Katherine | Greeley, Colo. |
| Griffith, Lois F. | Greeley, Colo. |
| Griffith, Lucille | La Junta, Colo. |
| Griffith, Lucy | Arvada, Colo. |
| Griffith, Mrs. May | Timnath, Colo. |
| Grossman, Bertha | Denver, Colo. |
| Gourtner, Mrs. Ethel | Denver, Colo. |
| Guard, Helen B. | Denver, Colo. |
| Guilbert, Romula J. | Albion, Neb. |
| Gygax, Esther | Osborne, Kan. |
| Hadley, Herbert | Greeley, Colo. |
| Hahn, Effie | Wray, Colo. |
| Hailey, J. R. | Webster Grove, Mo. |
| Haldean, Constance | Denver, Colo. |
| Hall, Carrie | Pierce, Neb. |
| Hall, Elberta | Fort Collins, Colo. |
| Hall, Mrs. Grace B. | Denver, Colo. |
| Hall, Grace E. | Pender, Neb. |
| Hall, Lucille | Flagler, Colo. |
| Hall, Luella A. | Colorado Springs, Colo. |
| Hall, Merle | Woodburn, Ore. |
| Hallahan, Josephine | Colorado Springs, Colo. |
| Hallahan, May | Fort Worth, Texas |

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|------------------------|-------------------------|
| Hallet, Hazel | Oak Creek, Colo. |
| Hallett, Louise W. | Kline, Colo. |
| Hampton, Mrs. May | Greeley, Colo. |
| Hancock, Ethel E. | Littleton, Colo. |
| Hanerty, Dorothy L. | Pueblo, Colo. |
| Hansen, Clara | Manitou, Colo. |
| Hansen, Loraine | Stratton, Colo. |
| Hansford, Maude | Waterford, Colo. |
| Hanson, Mary J. | Matheson, Colo. |
| Hanson, Viola | Arvada, Colo. |
| Harbert, Lily E. | Brush, Colo. |
| Hardy, Joe E. | Tioga, Texas |
| Hansen, Thea | North Platte, Neb. |
| Harlin, Resinell | Purcell, Colo. |
| Harman, Claude N. | Kansas City, Mo. |
| Harmsworth, Carrie | Las Animas, Colo. |
| Harper, Charles Ray | Greeley, Colo. |
| Harper, J. D. | Greeley, Colo. |
| Harper, Meryl J. | Greeley, Colo. |
| Harris, Annabel L. | Alva, Okla. |
| Harris, Blanche | Colorado Springs, Colo. |
| Harrison, Clara A. | Checotah, Okla. |
| Harrison, Sarah L. | Pueblo, Colo. |
| Hart, Helen | Sumnerfield, Kan. |
| Hartford, Etta | Hutchinson, Kan. |
| Hartford, May | Reno, Kan. |
| Harteson, Lulu M. | Creton, Iowa |
| Harvey, Fred | Colorado Springs, Colo. |
| Harvey, Nelle D. | Fort Worth, Texas |
| Hasaak, Ida R. | Topeka, Kan. |
| Haslip, Eva M. | Hillrose, Colo. |
| Hastings, Blanche | Longmont, Colo. |
| Hauck, Evangeline | Rocky Ford, Colo. |
| Haucken, Fay | Aegonia, Kan. |
| Haverty, Estelle | Pueblo, Colo. |
| Haworth, Mary L. | Keota, Colo. |
| Haworth, Nelle | Pueblo, Colo. |
| Hawthorne, Ruth | Fort Morgan, Colo. |
| Hay, George A. F. | Junction City, Colo. |
| Hayes, Dorothy W. | Windsor, Colo. |
| Hayton, Mrs. Kate | Pueblo, Colo. |
| Hazlett, Dorothy | Pueblo, Colo. |
| Head, Pearl | Trinidad, Colo. |
| Heabler, Grace | Denver, Colo. |
| Heath, Helen | Denver, Colo. |
| Heaton, Mrs. Verna | Canon, Okla. |
| Hecker, Izora | Byron, Okla. |
| Hedden, Miranda | Scott City, Kan. |
| Hedges, Cecelia M. | Denver, Colo. |
| Helmo, Mabel | Weldona, Colo. |
| Hemphill, F. C. | Greeley, Colo. |
| Hempler, Irene | Metropolis, Ill. |
| Henderson, Dorthy | Denver, Colo. |
| Henderson, Margaret | Denver, Colo. |
| Hermann, Lewis S. | Denver, Colo. |
| Herndon, Marie | Deara, Colo. |
| Hetrick, Flora L. | Kit Carson, Colo. |
| Hestward, Erma | Ouray, Colo. |
| Hewes, Mildred J. | Lamar, Colo. |
| Hewitt, Muriel | Fort Collins, Colo. |
| Hiatt, Eva | Julesburg, Colo. |
| Hicks, Alice R. | Moorehead, Minn. |
| Hicks, Mattie C. | Crowley, Colo. |
| Hicks, Myrtle M. | Omaha, Neb. |
| Higgaon, Genevieve | Cope, Colo. |
| Higginbottom, Minnie | Ordway, Colo. |
| Higgins, Ada | Rocky Ford, Colo. |
| Hildegrade, Sister | Pueblo, Colo. |
| Hilisinger, Esther M. | Norton, Kan. |
| Hinds, Archie | Sedgwick, Colo. |
| Hinds, Dennie | Hulbert, Okla. |
| Hoag, Pearl A. | Seneca, Ill. |
| Hobson, Edith E. | Denver, Colo. |
| Hobson, Janet | Denver, Colo. |
| Hogue, Jaunita S. | Paris, Texas |
| Holick, Marguerite | Greeley, Colo. |
| Hollerin, Susan Dotson | Ludlow, Colo. |
| Holloway, Esther | Washington, Kan. |
| Holman, Vera | Manassa, Colo. |
| Homes, Catherine | Denver, Colo. |
| Holmes, Ella | Arvada, Colo. |
| Holmes, Ethel E. | Denver, Colo. |
| Hook, George E. | Denver, Colo. |
| Hopkins, Helen | Greeley, Colo. |

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| Hopkins, Mildred | Greeley, Colo. |
| Horn, Clara | Akron, Colo. |
| Horne, Irene | Sterling, Colo. |
| Horne, Viola | Manning, Iowa |
| Houghton, Reid | Cheraw, Colo. |
| Hourihan, Nellie | Denver, Colo. |
| Houser, George H. | Aurora, Neb. |
| Houston, Clifford | Sugar City, Colo. |
| Howard, Lavinia | Colorado Springs, Colo. |
| Howard, Marjorie | Wheatridge, Colo. |
| Howard, Martha B. | Taos, N. M. |
| Howard, Dorothy | Wheatridge, Colo. |
| Howes, Catherine | Denver, Colo. |
| Hubbard, Fern | Hutchinson, Kan. |
| Hudgel, Hessie E. | Sloan, Iowa |
| Hudson, Edna | Fort Worth, Texas |
| Huff, Nellie | Akron, Colo. |
| Hughton, Carrie | Plano, Texas |
| Hume, Lenora A. | Wellington, Kan. |
| Humekhou e, Ray | Akron, Colo. |
| Humphrey, Ethlyn | Denver, Colo. |
| Huntington, Alice | Denver, Colo. |
| Hunton, Sarah | Colorado Springs, Colo. |
| Hummer, Ruth E. | Denver, Colo. |
| Hunt, Adeline | Boulder, Colo. |
| Hunter, Sarah | Manzanola, Colo. |
| Hupp, Carl C. | Trinidad, Colo. |
| Hupp, June R. | Trinidad, Colo. |
| Huscher, Marion M. | Kansas City, Mo. |
| Hutchendorf, Ruth | Brookings, S. D. |
| Hutchinson, Mina | Geneseo, Ill. |
| Ingersoll, Edna | Delta, Colo. |
| Inbotti, Minnie | Carson City, Colo. |
| Ingle, Irl B. | Greeley, Colo. |
| Ingram, Genevieve | Olney Springs, Colo. |
| Jacobs, Gertrude | Trinidad, Colo. |
| Jacobson, Madeline | Sioux Rapids, Iowa |
| Jacobson, Mrs. Ruth | Quincy, Ill. |
| James, Leota | Greeley, Colo. |
| Jamison, Margaret | Denver, Colo. |
| Jandas, Charles | Kanapolis, Kan. |
| Jenkins, Agnes | Arvada, Colo. |
| Jewett, Mrs. Daisy | Pontiac, Mich. |
| Jones, Bea | Denver, Colo. |
| Jones, Bertha D. | Fort Worth, Texas |
| Jones, Bertha | Brush, Colo. |
| Jones, Brilla | Denver, Colo. |
| Jones, Bertha | Fort Worth, Texas |
| Jones, Carl | Greeley, Colo. |
| Jones, Esther | Denver, Colo. |
| Jones, Gladys M. | Rocky Ford, Colo. |
| Jones, W. R. | Eads, Colo. |
| Jones, Mildred | Idaho Springs, Colo. |
| Johnston, Amy | New Raymer, Colo. |
| Johnson, Anna | Denver, Colo. |
| Johnson, Anna A. | Louisville, Colo. |
| Johnson, Bernice | Denver, Colo. |
| Johnson, Christine L. | Rocky Ford, Colo. |
| Johnson, Elsa | Perrose, Colo. |
| Johnson, Esther | Greeley, Colo. |
| Johnson, Erma | Fort Lupton, Colo. |
| Johnson, Everet | Checotah, Okla. |
| Johnson, Hazel A. | Fremont, Neb. |
| Johnston, Helen | Fort Morgan, Colo. |
| Johnson, Mrs. Mae | Golden, Colo. |
| Johnson, Marie | Neuman Grove, Neb. |
| Johnson, Mary | New Raymer, Colo. |
| Johnson, Ruth B. | Greeley, Colo. |
| Johnson, Mrs. Nellie | Colorado Springs, Colo. |
| Johnson, Mrs. Ruth | Manzanola, Colo. |
| Johnson, Samuel B. | Greeley, Colo. |
| Johnson, Thelma | Mayview, Mo. |
| Johnson, Thurma | Fort Morgan, Colo. |
| Johnston, Wanda | Denver, Colo. |
| Joy, Pearl | Greeley, Colo. |
| Joyce, Jennie E. | Central City, Neb. |
| Juden, Nancy | Colorado Springs, Colo. |
| Kaenecke, Lora | Fort Morgan, Colo. |
| Kane, Claude A. | Galeton, Colo. |

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| Kane, Margarite | Littleton, Colo. |
| Kapsa, Josephine | Redig, S. D. |
| Kapsa, Helen | Redig, S. D. |
| Karnes, Opal | Panaca City, Okla. |
| Kauffman, Harriett | Greeley, Colo. |
| Kauffman, Ruth | La Grange, Ind. |
| Kavick, Ruby | Fremont, Neb. |
| Keagy, Helen Louise | Fort Morgan, Colo. |
| Keena, E. E. | Hugo, Colo. |
| Kellam, Mary Ana | Hutchinson, Kan. |
| Keller, Frances C. | Council Bluffs, Iowa |
| Keller, Florence | Manchester, S. D. |
| Keller, Ruby B. | Manchester, S. D. |
| Kellerman, Violetta | Delta, Colo. |
| Kelliker, Dorothy | Brunswick, Mo. |
| Kelly, Floyd | Nunn, Colo. |
| Kelly, Mary L. | Genoa, Colo. |
| Kemink, Angelina | Nevder, Colo. |
| Kendel, Josephine | Greeley, Colo. |
| Kendrick, Ethel | Florence, Colo. |
| Kenton, Alice | La Jara, Colo. |
| Kenton, Lois | La Jara, Colo. |
| Knies, W. L. | Flagler, Colo. |
| Keogh, Nellie | Area, Ill. |
| Kennedy, Mrs. Rosa | Lamar, Colo. |
| Kennedy, Anna | Sulphur Springs, Colo. |
| Kennedy, Dyer | Colorado Springs, Colo. |
| Kennedy, Florence | Loveland, Colo. |
| Kennedy, Virgil | Greeley, Colo. |
| Kenny, Yuma | St. Jo eph, Colo. |
| Kesner, Edgar | Salida, Colo. |
| Key, Verdabelle | Trinidad, Colo. |
| Keyser, Edna | Wil-on, Kan. |
| Keyser, Helen | Wilson, Kan. |
| Kidder, Ethel M. | Denver, Colo. |
| Kier, Mary E. | Fort Morgan, Colo. |
| Kincaid, Laure | Le Veta, Colo. |
| Kinkead, Ruby M. | Dallas, Texas |
| Kinport, Catherine | Denver, Colo. |
| Kinsey, Flora | Brighton, Colo. |
| Kirk, John H. | Greeley, Colo. |
| Kirkley, Bertha | Huntsville, Texas |
| Kiser, Eula L. | Siloam Springs, Ark. |
| Kissler, Leola | Denver, Colo. |
| Kilbrel, Mrs. Pearl | Greeley, Colo. |
| Kimbley, L. B. | Akron, Colo. |
| Kinzmann, Glen J. | Weldona, Colo. |
| Klaus, Hannah | Washington, La. |
| Klaus, Mariam | Washington, La. |
| Klee, Eva M. | Denver, Colo. |
| Klein, Carrie A. | Denver, Colo. |
| Klein, Everett E. | Greeley, Colo. |
| Klein, Katherine | La Junta, Colo. |
| Klein, Margaret | Otis, Colo. |
| Kline, Anna E. | Denver, Colo. |
| Kling, Sister Margaret | Pueblo, Colo. |
| Klinger, Mayetta | Leavenworth, Kan. |
| Klippel, Amelia | Kansas City, Mo. |
| Knecht, Amanda | Denver, Colo. |
| Knies, Mrs. Ruth E. | Flagler, Colo. |
| Knight, E. J. | Girard, Kan. |
| Knight, Marian | Denver, Colo. |
| Knox, Mrs. Myrtle | Tarentum, Pa. |
| Koogle, Mrs. Rose | Littleton, Colo. |
| Koyer, David S. | Leadville, Colo. |
| Koyes, Mrs. Helen | Leadville, Colo. |
| Kraker, Anna L. | Omaha, Neb. |
| Krebs, Mary | Omaha, Neb. |
| Kresky, Hattie | Minneapolis, Minn. |
| Krum, Millie E. | Keota, Colo. |
| Krum, Myrtle | Keota, Colo. |
| Kunkle, Daisy | Omaha, Neb. |
| Kunna, Sister Anna | Denver, Colo. |
| Kyle, John E. | Evans, Colo. |
| Kyler, Lola | Greeley, Colo. |
| Kyner, Marguerite | Georgetown, Colo. |
| Labbo, Lillian | Grover, Colo. |
| Laeffler, Frances | Piqua, Ohio |
| Lagerquist, Mrs. Anito | Greeley, Colo. |
| Lahart, Vergil | Sedgwick, Colo. |
| Lamb, Grace | Larkspur, Colo. |
| Lamb, Helen | Brighton, Colo. |

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| Lawrence, Mary E. | Forgan, Okla. |
| Lamb, Josephine | Livermore, Colo. |
| Lance, Alice | Greeley, Colo. |
| Lang, Helen | Denver, Colo. |
| Langford, Nora | Fort Worth, Texas |
| Lapham, Elizabeth | Junction City, Kan. |
| Larsen, Agnes | Starkville, Colo. |
| Larsen, Christine | Council Bluffs, Iowa |
| Last, Charlotte | Manitou, Colo. |
| LaShier, Ethel | Rocky Ford, Colo. |
| Laudahl, Cora | Lincoln, Kan. |
| Laughrey, Lillian | Greeley, Colo. |
| Laurence, Carl E. | Greeley, Colo. |
| Lawless, Tessie | St. Francis, Kan. |
| Lawson, Bertha M. | La Junta, Colo. |
| Lawson, Faith | La Junta, Colo. |
| Leach, Thelma | Pueblo, Colo. |
| Leathen, Grace | Grover, Colo. |
| Leathen, Vivian | Grover, Colo. |
| Lee, Elsie M. | Hobart, Okla. |
| Lee, Lillie | Calnan, Colo. |
| Lee, Teressa | Ordway, Colo. |
| Leeling, Ida M. | Denver, Colo. |
| Legbrand, Dora | Fremont, Neb. |
| Leise, May | Brush, Colo. |
| Le stikow, Lydia M. | Renville, Minn. |
| Leitch, Martha B. | Swink, Colo. |
| Lemley, Iva G. | Simla, Colo. |
| Leonard, Esther J. | Lamar, Colo. |
| Leonard, Sister Rafaella | Denver, Colo. |
| Leonard, Mrs. Alma | Fort Worth, Texas |
| Lesser, Inez | Chickasha, Okla. |
| Letta, Katheryn | Washington, Iowa |
| LeVan, Atlanta | Littleton, Colo. |
| Lewis, Elizabeth | Denver, Colo. |
| Lewis, Harriet E. | Central City, Colo. |
| Lewis, Maude | Hobart, Okla. |
| Lewis, Myrtle | Greeley, Colo. |
| Liebold, Elizabeth | Colorado Springs, Colo. |
| Lindow, Vesta | Miami, Okla. |
| Lindsey, Pearl | Florence, Colo. |
| Line, Mrs. Eva | Arvada, Colo. |
| Linville, Mrs. Zilla | Beaumont, Texas |
| Lippant, Josie | Liberal, Kan. |
| Lippert, Ruth Ann | Denver, Colo. |
| Litch, Clara R. | Sterling, Colo. |
| Littler, Ray N. | Greeley, Colo. |
| Lobdell, Gertrude F. | Albuquerque, N. M. |
| Lockard, Ethel | St. Francis, Kan. |
| Lockenous, Mary R. | Lyons, Colo. |
| Lofgren, Ruth | Durango, Colo. |
| Logan, Gertrude E. | Grover, Colo. |
| Logan, Helen | Canon City, Colo. |
| Logan, Martha | Canon City, Colo. |
| Lombardi, Loretta | Canon City, Colo. |
| London, Vesta | Miami, Okla. |
| Long, Elizabeth | Omaha, Neb. |
| Looney, Ethel | Vinita, Okla. |
| Lord, Margaret | Monmouth, Ill. |
| Lough, Bernice | Hollywood, Kan. |
| Lougheed, Grace | La Veta, Colo. |
| Loughery, Hazel | Trinidad, Colo. |
| Love, Hattie | Dallas, Texas |
| Lovern, Ruth | Pueblo, Colo. |
| Lowe, Anna F. | Denver, Colo. |
| Lowell, Jean S. | Sedalia, Colo. |
| Lucas, Mida | Ashland, Kan. |
| Lucke, Gladys | Haxtun, Colo. |
| Lucke, Esther | Haxtun, Colo. |
| Lucore, Josephine | Flagler, Colo. |
| Lund, Florence | Elizabeth, Colo. |
| Lundgren, Helen | Limon, Colo. |
| Lyndon, Katherine | Fort Collins, Colo. |
| Lyngar, Marjorie | Carthage, Mo. |
| Lyon, Irma | Simpson, Kan. |
| Lyon, Mabel E. | Canon C ty, Colo. |
| Lytle, Alan | Greeley, Colo. |
| Mackie, Ellen M. | Boulder, Colo. |
| Madge, Rosalie | Covington, Ky. |
| Mackin, Agnes | Omaha, Neb. |
| Medigan, Charlotte | Aspen, Colo. |
| Magill, Alma | Arriba, Colo. |
| Mahan, Thomas J. | Leadville, Colo. |
| Maher, Teresa | Deer Trail, Colo. |

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| Maize, Beatrice | Broadwater, Neb. |
| Malins, Edith S. | Denver, Colo. |
| Mall, Teresa | Deer Trail, Colo. |
| Maize, Beatrice | Broadwater, Neb. |
| Malins, Edith D. | Denver, Colo. |
| Mall, Jake | Clay Center, Kan. |
| Malonee Iva | Denver, Colo. |
| Mandl, Kay Clara | Leadville, Colo. |
| Mandl, Marie R. | Littleton, Colo. |
| Marble, Inez | Monte Vista, Colo. |
| Marsh, Bertha | Chugwater, Wyo. |
| Marsh, Irene R. | Berthoud, Colo. |
| Martin, Mrs. Josie | Fremont, Neb. |
| Martin, Leona | Greeley, Colo. |
| Martin, Maude | Greeley, Colo. |
| Martinez, Raymindo | Gray Creek, Colo. |
| Martz, A. J. | Byers, Colo. |
| Mason, Blanche | Greeley, Colo. |
| Mason, Della B. | Franklin, Neb. |
| Mason, Lela H. | Greeley, Colo. |
| Matson, Edna A. | Greeley, Colo. |
| Matthews, Marjorie | Greeley, Colo. |
| Matte-on, Mina | Yakaima, Colo. |
| Maxwell, Mrs. H. D. | Tulsa, Okla. |
| Myer, Lena | Greeley, Colo. |
| Mays, Josephine | Brush, Colo. |
| McAdow, Beryle | Sugar City, Colo. |
| McAloon, Anna L. | Akron, Colo. |
| McArthur, Anna | Denver, Colo. |
| McArthur, Donald R. | Greeley, Colo. |
| McBreen, Katherine | Minturn, Colo. |
| McBride, Grace | Denver, Colo. |
| McCampbell, Marion | Pueblo, Colo. |
| McCarter, Mrs. Mary | Greeley, Colo. |
| McCarthy, Edw. F. | Washington, Iowa |
| McCarty, Josephine | Hannibal, Mo. |
| McCarty, Margaret | Hannibal, Mo. |
| McCarthy, Pat | Maxahachie, Texas |
| McClenahan, Elizabeth | Greeley, Colo. |
| McChesney, Bessie | catur, Kan. |
| McClintock, Mildred | Denver, Colo. |
| McClure, Carolyn E. | Gainesville, Texas |
| McClure, Ruth | Fowler, Colo. |
| McCombs, Orlene | Maxahachie, Texas |
| McCool, Eva | Beatrice, Neb. |
| McCoy, Darl | Colorado Springs, Colo. |
| McCoy, Hazel | Wichita, Kan. |
| McCullough, W. O. | Denver, Colo. |
| McGuire, Mary | Glenwood Springs, Colo. |
| McDonald, Margaret | Aurora, Colo. |
| McDonald, Mura M. | Denver, Colo. |
| McDuffie, Jeannette | Dallas, Texas |
| McDowell, Agnes | Pueblo, Colo. |
| McFadden, Tena | Denver, Colo. |
| McFarlane, Hazel M. | Pueblo, Colo. |
| McGarth, Nelle | Denver, Colo. |
| McGee, Edith | Pagosa Springs, Colo. |
| McGlove, Roy | Denver, Colo. |
| McGovern, Margaret | Denver, Colo. |
| McGowan, Cynthia | Canon City, Colo. |
| McGuffy, Verna | Grover, Colo. |
| McIlvaney, Isabelle | Canon City, Colo. |
| McIlvaney, May | Canon City, Colo. |
| McIntyre, Georgia | Magnolia, Ark. |
| McIntosh, Benjamin H. | Chevenne, Wyo. |
| McIntosh, Louisa | Lost Springs, Kan. |
| McKenny, Florence | Lamar, Colo. |
| McKennie, Alice | Webster Groves, Mo. |
| McKinney, Grace | Lamar, Colo. |
| McKenzie, Helen | La Junta, Colo. |
| McKinstry, Alice | Sedgwick, Colo. |
| McKinstry, Ethel | Sedgwick, Colo. |
| McKinstry, Kenneth | Greeley, Colo. |
| McKitterick, Margaret | Wilson, Kan. |
| McKnight, Edith | Denver, Colo. |
| McLain, Mrs. Anna | Greeley, Colo. |
| McLean, Etta A. | Littleton, Colo. |
| McLean, Gladys | Lamar, Colo. |
| McLean, Soble | Pierce, Colo. |
| McLeod, Edwina Lavella | Plattville, Colo. |
| McMahon, Sister Charlotte | Denver, Colo. |
| McMelan, Marion | Greeley, Colo. |
| McMillan, Sadie R. | Canon City, Colo. |
| McMullen, Emma | Pierce, Colo. |
| McMullen, Sister Eustelle | Trinidad, Colo. |
| McMurry, Maude | Savannah, Mo. |

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| McNabb, Frances | Walsenburg, Colo. |
| McNair, Nell | Denver, Colo. |
| McNeal, Edythe | Wiggins, Colo. |
| McNeal, Elsie | Fort Worth, Texas |
| McNeal, Maude | Seneca, Ill. |
| McNew, Addie T. | Greeley, Colo. |
| McNutt, Sara A. | Greeley, Colo. |
| McQuatters, Emma Lou | Waxahachie, Texas |
| McVeym, J. P. | Adena, Colo. |
| McVey, Nina E. | Fort Lupton, Colo. |
| McVeym, P. L. | Fort Lupton, Colo. |
| McWhorter, Irene | Denver, Colo. |
| Meacham, Allie | Fort Worth, Texas |
| Meacham, W. A. | Fort Worth, Texas |
| Means, Anna Anderson | Bennett, Colo. |
| Means, Maude E. | Robstown, Texas |
| Meek, Mrs. Daisy W. | Mayville, Mo. |
| Meginity, Lee E. | Westcliffe, Colo. |
| Megowan, Rebecca | Monroe City, Mo. |
| Mellor, Hilda | Greeley, Colo. |
| Merriam, Gladys | Greeley, Colo. |
| Meriman, Pearl | Greeley, Colo. |
| Merry, Lucy J. | Manitou, Colo. |
| Metzger, Maude | Remes, Minn. |
| Meyers, Fawn E. | Greeley, Colo. |
| Meyers, Joan Marie | Denver, Colo. |
| Meyers, Mrs. Josephine | Denver, Colo. |
| Milley, Harriett M. | Junction City, Kan. |
| Miller, Mrs. Clara | Sanford, Colo. |
| Miller, M. Elizabeth | Greeley, Colo. |
| Miller, Florence D. | Arvada, Colo. |
| Miller, N. Lillian | Colorado Springs, Colo. |
| Miller, Louise C. | Colorado Springs, Colo. |
| Miller, Mamie Cypert | Lander, Wyo. |
| Miller, Marie A. | Hasty, Colo. |
| Miller, Waldo S. | Waltham, Mass. |
| Millidge, Marie | Boulder, Colo. |
| Milligan, Floy | Montrose, Colo. |
| Millis, Grace | Dallas, Texas |
| Milligan, Bertha Gayne | Denver, Colo. |
| Mills, Bertha | Findlay, Ohio |
| Mills, Glendora | Findlay, Ohio |
| Miner, Marjorie | Flagler, Colo. |
| Miner, Lorena V. | Burlington, Colo. |
| Mitchell, Delitha B. | Greeley, Colo. |
| Mitchell, Etta L. | Fowler, Colo. |
| Mitchell, Florence | Ortonville, Minn. |
| Mitchell, Goldie | New Boston, Ill. |
| Mitchell, Mabel C. | Paducah, Ky. |
| Mitchell, Margaret | Towner, Colo. |
| Mitchell, Stella Irene | Lamar, Colo. |
| Mitchell, Syvillia | Idaho Springs, Colo. |
| Moffatt, C. llie | Dallas, Texas |
| Moffatt, Hilda | Wheatand, Wyo. |
| Mohatt, Clara | Sidney, Neb. |
| Mohatt, Margaret | Sidney, Neb. |
| Morgan, Katherine C. | Aspen, Colo. |
| Morgan, Lillian | Tulsa, Okla. |
| Morse, Bernice | Greeley, Colo. |
| Morringer, Zella | Barns, Colo. |
| Morris, Clara D. | Chivington, Colo. |
| Morgan, Bertha Gaynell | Denver, Colo. |
| Morris, Anna | Denver, Colo. |
| Morris, Jessie | Chivington, Colo. |
| Morrison, Doris | Canon City, Colo. |
| Morrison, Ruth Ann | Smith Center, Kan. |
| Monroe, Myrtle | Denver, Colo. |
| Montgomery, Lora Ann | Lincoln, Kan. |
| Moore, Alice M. | Sapulpa, Okla. |
| Moore, Hazel Helen | Denver, Colo. |
| Moore, Lilah B. | Monroe, La. |
| Moore, Lora Mae | Flagler, Colo. |
| Moore, Mary E. | Haxtun, Colo. |
| Moorhead, Ada | Cheney Center, Colo. |
| Moorhouse, Eddie A. | Canon City, Colo. |
| Morning, Elizabeth | Denver, Colo. |
| Morrison, Mary C. | Greeley, Colo. |
| Morrow, Mary E. | Denver, Colo. |
| Morteson, L. H. | Sanford, Colo. |
| Morton, Hallie D. | Muskogee, Okla. |
| Morton, Lucy B. | Nampa, Idaho |
| Mosher, Abbie | Denver, Colo. |
| Mosley, Nancy | Dallas, Texas |

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| Moss, Inez | Llano, Texas |
| Moss, Susannah | Greeley, Colo. |
| Morgan, Ida | Monticello, Ky. |
| Moyer, Hayden | Greeley, Colo. |
| Mullin, Ida | Paola, Kan. |
| Mulvihill, Mary E. | Denver, Colo. |
| Murchinson, Mina | Arvada, Colo. |
| Murfin, Robert E. | Cope, Colo. |
| Murphy, Eva | Havana, Ill. |
| Murphy, Mrs. Roxy | Colorado Springs, Colo. |
| Murray, Hazel | Haxtun, Colo. |
| Murray, Margaret | Fort Collins, Colo. |
| Murrell, Blanche | Dallas, Texas |
| Musser, Mary M. | Greeley, Colo. |
| Meyer, Elizabeth | Chapman, Kan. |
| Myers, Frances | Greeley, Colo. |
| Myers, Mada B. | Greeley, Colo. |
| Myers, Rosa V. | La Junta, Colo. |
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| Nanney, Virgie | Snyder, Colo. |
| Nash, Hazel | Ingersoll, Okla. |
| Nauman, Irene M. | Haxtun, Colo. |
| Neal, Paul S. | Chivington, Colo. |
| Needles, Mrs. Endora .. | Collbran, Colo. |
| Neff, Helen | Denver, Colo. |
| Nelson, Alma | Topeka, Kan. |
| Nelson, Alma C. | Omaha, Neb. |
| Nelson, Edna | Denver, Colo. |
| Nelson, Esther A. | Minturn, Colo. |
| Nelson, Gladys Marie .. | Lucerne, Colo. |
| Nelson, Nell | Howardsville, Colo. |
| Nelson, Lucy C. | Berthoud, Colo. |
| Nesbet, Ora | Colorado Springs, Colo. |
| Newlin, Flossie | Del Norte, Colo. |
| Newman, Stella | Haxtun, Colo. |
| Newton, Nellie | Keensburg, Colo. |
| Newton, Pearl E. | Durango, Colo. |
| Nichols, Helen | Sapulpa, Okla. |
| Nelson, Freda | Saratoga, Wyo. |
| Nichols, Mamie E. | Florence, Colo. |
| Nichols, Stella | Austin, Colo. |
| Nicholson, Priscella .. | Colorado Springs, Colo. |
| Nicholls, Annette | Denver, Colo. |
| Nielson, Edna | Denver, Colo. |
| Nielson, Emma | Marinette, Neb. |
| Nicholson, Paul H. | Frederick, Colo. |
| Nieman, Lena E. | Mortonville, Kan. |
| Nims, Eleanor | Greeley, Colo. |
| Nix, Mrs. Lily L. | Brush, Colo. |
| Nixon, Carl | Tulsa, Okla. |
| Noble, Iva | Leadville, Colo. |
| Noble, Myrtle | Checotah, Okla. |
| Norce, Lillian | Denver, Colo. |
| Norcott, Elfreda | West Plains, Colo. |
| Nordlein, Emilie | Blackhawk, Colo. |
| Nordlein, Esther | Blackhawk, Colo. |
| Norton, Olive | Denver, Colo. |
| Nowlin, E. W. | Webster Groves, Mo. |
| | |
| Odd, Gertrude M. | Sugar City, Colo. |
| O'Donnell, Sister Mary Katherine .. | Pueblo, Colo. |
| Ogle, Emmett | Newton, Kan. |
| O'Hagan, Rose | Farr, Colo. |
| Ohlson, Iah B. | Cambridge, Neb. |
| O'Keefe, Mary | Spaulding, Neb. |
| O'Laughlin, Helen | Lakin, Kan. |
| Olds, Raymond | Two Buttes, Colo. |
| Olinger, Ethel H. | Greeley, Colo. |
| Olinger, Evelyn | Greeley, Colo. |
| Olson, Etta Elizabeth .. | Denver, Colo. |
| Olson, Rosalie | Pueblo, Colo. |
| O'Neill, Julia | O'Neill, Neb. |
| Osborne, Ethel | Fort Worth, Texas |
| Osmer, Lillie C. | Greeley, Colo. |
| Osterle, Rose | Ault, Colo. |
| O'Toole, Clara E. | Denver, Colo. |
| O'Toole, Mary | Denver, Colo. |
| Overson, Lena | Greeley, Colo. |
| Owen, Bobbye | Emerson, Ark. |
| Owen, Edith | Marion, Ill. |
| Owen, Peri | Mancos, Colo. |
| Owens, O. M. | Independence, Ark. |
| Owens, Mrs. O. M. | Sulphur Rock, Ark. |

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| Pace, Goldie | Longmont, Colo. |
| Packard, Lillian C. | Greeley, Colo. |
| Packard, Ruth | Walsenburg, Colo. |
| Paine, Sarah A. | Byers, Colo. |
| Palm, Edith | Larkspur, Colo. |
| Palm, Helen | Larkspur, Colo. |
| Palmer, Esther | Greeley, Colo. |
| Palmquist, Christine | Denver, Colo. |
| Pancake, Florence | Loveland, Colo. |
| Pantall, Myrta | Sterling, Colo. |
| Park, Lawrence | Greeley, Colo. |
| Parker, Augusta | Hutchinson, Kan. |
| Parker, Mrs. Irene | Clark, Colo. |
| Parker, Virginia | Kiowa, Kan. |
| Parks, Grace | Greeley, Colo. |
| Parrish, Virginia | Metropolis, Ill. |
| Parsons, Lillie | Valley, Neb. |
| Parvin, S. R. | Sterling, Colo. |
| Parvin, Mrs. S. R. | Sterling, Colo. |
| Paston, Ella M. | Edgewater, Colo. |
| Patrick, Ella | Olathe, Colo. |
| Patterson, Mamie | Bushnell, Neb. |
| Patterson, Ona C. | Greeley, Colo. |
| Patton, Belle E. | Coleman, Texas. |
| Paul, Blanche J. | Denver, Colo. |
| Peak, W. E. | Snyder, Colo. |
| Peavy, Mard C. | Denver, Colo. |
| Peers, Katherine | Boulder, Colo. |
| Penrose, Ellen | Greeley, Colo. |
| Perimenter, Addie | Antlers, Okla. |
| Permenter, Rhoda | Palmer, Texas |
| Perkins, Catherine | Newton, Kan. |
| Perkins, Josie | Newton, Kan. |
| Perry, Clare | Greeley, Colo. |
| Peterson, Anna | Leadville, Colo. |
| Peterson, Dorothy | East Moline, Ill. |
| Peterson, Edith K. | Minden, Neb. |
| Peterson, Elizabeth | Windsor, Colo. |
| Peterson, Helen | Loveland, Colo. |
| Peterson, Mary | Haxtun, Colo. |
| Petit, Obara | Greeley, Colo. |
| Pfost, Dempsey | Arapahoe, Colo. |
| Pfost, Grace M. | Cheyenne Wells, Colo. |
| Phelps, Chester | Greeley, Colo. |
| Phelps, Leona F. | Fremont, Neb. |
| Phelps, Selma A. | Grover, Colo. |
| Phillips, Omar R. | Hillrose, Colo. |
| Phippeny, G. O. | Evans, Colo. |
| Phippeny, Walter | Greeley, Colo. |
| Pick, Gladys | Colorado Springs, Colo. |
| Pickering, Gladys | Canon City, Colo. |
| Pierce, Lulu | Greeley, Colo. |
| Pierce, Mary W. | Greeley, Colo. |
| Pierce, Mila | Denver, Colo. |
| Pierce, Ruth D. | Longmont, Colo. |
| Pitney, Lorene | Cheraw, Colo. |
| Pitts, Mrs. Harry | Loveland, Colo. |
| Pitts, Sallie | Denton, Texas |
| Plaitt, Ruth L. | Wellington, Colo. |
| Plattner, Ruth M. | Arvada, Colo. |
| Plattner, Mary U. | Denver, Colo. |
| Plessingerm, Hilda | Paola, Kan. |
| Pulliam, Josephine | Durango, Colo. |
| Plunk, A. C. | La Junta, Colo. |
| Poland, Nora | Colby, Kan. |
| Porter, Eva A. | Duluth, Minn. |
| Polson, Mary E. | Alva, Okla. |
| Poole, Frances | Georgetown, Colo. |
| Poole, Maude B. | Denver, Colo. |
| Popkins, Myrtle | Greensburg, Kan. |
| Potter, Mary M. | Greeley, Colo. |
| Potts, Frances | Waverly, Iowa |
| Powell, Ethel | Hudson, Colo. |
| Powell, Mary E. | Las Animas, Colo. |
| Powell, Paulina | Nowata, Okla. |
| Powers, Martha M. | McAlister, Okla. |
| Prenke, Clare | Greeley, Colo. |
| Pre.cott, Blake D. | Greeley, Colo. |
| Preston, M. Genevieve | Fort Morgan, Colo. |
| Prewerr, Hattie O. | Fort Worth, Texas. |
| Price, Florence | Junction City, Kan. |
| Pritchett, Ollie B. | Chickasha, Okla. |
| Proctor, Faith | Norton, Kan. |
| Prudhoe, Gladys | Parr, Colo. |

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| Prudy, Lucille | Milliken, Colo. |
| Purl, Annie | Georgetown, Texas |
| Puckett, Maude | Partridge, Kan. |
| Puleson, Vera | Wellington, Colo. |
| Pyle, Jettie M. | Julesburg, Colo. |
| Quinlivan, Margaret | Denver, Colo. |
| Quinn, Jean | Tempe, Ariz. |
| Quirk, Anna | Denver, Colo. |
| Raber, Ethelyne | White Water, Colo. |
| Rae, Madelyn | Greeley, Colo. |
| Raeth, G. A. | Salt Lake City, Utah |
| Ragdale, Lillian | Attico, Kan. |
| Ralston, Irene Z. | Eaton, Colo. |
| Ramey, Lydia | Brighton, Colo. |
| Ramey, Dorcas | Brighton, Colo. |
| Ramsey, Irene | Boyero, Colo. |
| Randle, Molle M. | Hartman, Colo. |
| Ranks, Scena F. | Ordway, Colo. |
| Rardin, Maybelle | Colorado Springs, Colo. |
| Rathburn, Anna | Arapahoe, Colo. |
| Rawlins, Edna | Monte Vista, Colo. |
| Ray, Mrs. Katherine | Wiley, Colo. |
| Ray, Nellie | Wiley, Colo. |
| Read, Hazel | Pueblo, Colo. |
| Ream, Mary L. | Greeley, Colo. |
| Reathford, Kate | Wichita, Kan. |
| Rebault, Sister Mary | Pueblo, Colo. |
| Redburn, Beatrice | Denver, Colo. |
| Reed, Elsie M. | Boulder, Colo. |
| Reed, Genevieve | Denver, Colo. |
| Reed, Hazel A. | Creston, Colo. |
| Reed, Laura | Sanford, Colo. |
| Reed, Lillian | Alamosa, Colo. |
| Reed, Truman | Wichita, Kan. |
| Reick, Ida | Julesburg, Colo. |
| Renks, Maude | Greeley, Colo. |
| Reinke, Helen | Lamar, Colo. |
| Reisdorf, Addie | Canmargo, Okla. |
| Remick, Nellie A. | Colorado Springs, Colo. |
| Rhea, Alda | Colorado Springs, Colo. |
| Richard, Merle | Chickasha, Okla. |
| Richards, Mary E. | Sterling, Colo. |
| Richards, Stella | Sterling, Colo. |
| Richards, Ethlyn | Clay Center, Kan. |
| Riddel, Madge B. | Dallas, Texas |
| Riddle, Mina | Paradox, Colo. |
| Riddle, Nina | Fort Collins, Colo. |
| Riddle, Nora | Grand Junction, Colo. |
| Riddlesbarger, Ada | Omaha, Neb. |
| Riehm, Maude H. | Muskogee, Okla. |
| Riggs, Eva E. | Colorado Springs, Colo. |
| Riley, Lura V. | Sterling, Colo. |
| Riley, Murza Z. | Cozad, Neb. |
| Ring, Amy E. | Trinidad, Colo. |
| Ringe, Ruth | Nowata, Okla. |
| Rinker, Dave | Sedan, Kan. |
| Rippe, Vesta | Muskogee, Okla. |
| Roach, Myrtle | Wheatland, Wyo. |
| Robb, Mrs. Ruth | Karvel, Colo. |
| Robb, James G. | Karvel, Colo. |
| Roberts, Elmer | Greeley, Colo. |
| Robertson, Edith | Pueblo, Colo. |
| Robertson, Esther M. | North Platte, Neb. |
| Robertson, Mary | Seymour, Mo. |
| Robinson, Georgina | Louisville, Colo. |
| Robinson, Mabella | Dallas, Texas |
| Robinson, Rachael C. | Alva, Okla. |
| Robick, Edna | Denver, Colo. |
| Robuck, Franz | Rawlins, Wyo. |
| Robson, Eloise | Byers, Colo. |
| Rochio, Jennie | Rockvale, Colo. |
| Roemer, Regina | Galveston, Texas |
| Rogers, Ethlyn | Denver, Colo. |
| Rogers, Landram A. | Sterling, Colo. |
| Rogers, Violet | Fremont, Neb. |
| Romick, Edna G. | Denver, Colo. |
| Romick, Nell | Denver, Colo. |
| Rowan, Ida R. | Hesperus, Colo. |
| Rule, Beatrice A. | Colorado Springs, Colo. |
| Ruger, Mrs. Mary | Kimball, Neb. |
| Ruggles, Maude A. | Denver, Colo. |

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| Rusher Frances | Mitchell, Neb. |
| Rushing, Lulu | Floydada, Texas |
| Rustad, Annetta | Longmont, Colo. |
| Rutherford, Ruba Jr. | Boulder, Colo. |
| Saathoff, W. H. | Greeley, Colo. |
| Sandifur, Mrs. Chas. | Sugar City, Colo. |
| Sample, Louise | Weldona, Colo. |
| Sampson, Henry H. | Bridgeport, Texas |
| Sampson, Mrs. H. H. | Bridgeport, Texas |
| Sample, Ivan | Greeley, Colo. |
| Sample, Mrs. Ivan | Greeley, Colo. |
| Sandifur, Charles | Sugar City, Okla. |
| Samson, Mabel | Greeley, Colo. |
| Sapp, Flora L. | Cheyenne, Wyo. |
| Sawhill, Ray | Winterset, Iowa |
| Sawyer, Mrs. Carrie | Minden, Neb. |
| Sawyer, Mabel E. | Denver, Colo. |
| Sawyer, Marion | Minden, Minn. |
| Scalnette, Adella | Canon City, Colo. |
| Schachtler, Katherine .. | Upland, Neb. |
| Schaefer, Mildred | Greeley, Colo. |
| Schmidt, Edna | Lorraine, Kan. |
| Schofield, Sarah V. | Manassa, Colo. |
| Schwab, Agnes | Dunlap, Iowa |
| Schwab, Bess.e | Ronkawa, Okla. |
| Schwab, Gertrude | Dunlap, Iowa |
| Schweiger, Caroline | La Fayette, Colo. |
| Schuler, Dorothy | Wellington, Colo. |
| Schureman, Lucille | Denver, Colo. |
| Schwander, Anna | Denver, Colo. |
| Scofield, Ruby | Allison, Colo. |
| Scott, Charles E. | Timnath, Colo. |
| Schmidt, Ellen M. | Omaha, Neb. |
| Schnelbey, Ellsworth | Boyer, Colo. |
| Schneller, Jenny May | Catasauqua, Pa. |
| Schoell, Louise | LeSeur, Minn. |
| Scott, Frances | Durango, Colo. |
| Scott, Edith | Dallas, Texas |
| Scott, Grace J. | Rudyard, Mich. |
| Seaford, Mary | Colorado Springs, Colo. |
| Scott, Lettie | Plainview, Neb. |
| Searles, Addie | Denver, Colo. |
| Seastrand, Edna | Greeley, Colo. |
| Seastrand, Ruth | Greeley, Colo. |
| Severell, Cora Bell | Port Collins, Colo. |
| Segelke, Hilda | Brush, Colo. |
| Selestrom, Evelyn M. | Denver, Colo. |
| Seip, Ida | Summerfield, Kan. |
| Scholtz, Maude | Loveland, Colo. |
| Selberg, Edith | Greeley, Colo. |
| Sell, Mrs. N. F. | St. Joseph, Mo. |
| Senter, Faith E. | Denver, Colo. |
| Sewell, Blanche | Belvidere, Ill. |
| Seymour, Mrs. Melita | Central City, Colo. |
| Sheafor, Mrs. Delma | Colorado Springs, Colo. |
| Shackley, Anna E. | Arvada, Colo. |
| Shafer, Florence | Parkdale, Colo. |
| Shaffer, Mildred | Lancaster, Mo. |
| Shannon, Birdie F. | Golden, Colo. |
| Shannon, Mrs. Callie | Graham, Texas |
| Shaver, Mrs. Morey | Maysville, Mo. |
| Shaw, Boyd | Wiggins, Colo. |
| Shaw, Jessie R. | Ault, Colo. |
| Shawerft, Grace | La Jara, Colo. |
| Shelton, Kathryn | Kansas City, Mo. |
| Sherlock, Norma | Denver, Colo. |
| Shewmaker, Letha | Barkkow, Mo. |
| Shipley, Anna | Lebanon, Kan. |
| Shipley, Laura D. | Lebanon, Kan. |
| Shipperd, Bessie G. | Denver, Colo. |
| Shiveleg, Josephine | Omaha, Neb. |
| Shore, Belle | Hugo, Colo. |
| Shurgart, Helen | Lafayette, Colo. |
| Shults, Bessie | Delnorte, Colo. |
| Sprinkle, Helen | Canon City, Colo. |
| Shryock, Marie D. | Upland, Neb. |
| Shipley, Laura D. | Lebanon, Kan. |
| Sieg, Elizabeth C. | Denver, Colo. |
| Simcick, Teressa | Pueblo, Colo. |
| Simmeth, Georgie E. | Pueblo, Colo. |
| Simmons, Chloe E. | Simla, Colo. |
| Simmons, Mildred | Plateau City, Colo. |
| Simms, Eilma J. | Greeley, Colo. |

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| Simms, Nellie | Denver, Colo. |
| Sinclair, Myria A. | Denver, Colo. |
| Sisson, Mary | Golden, Colo. |
| Skinner, Florence | Sterling, Colo. |
| Skold, Esther | Windsor, Colo. |
| Slater, Lucille | Strong, Ark. |
| Slaughter, Elizabeth | Colorado Springs, Colo. |
| Slockett, Florence | Greeley, Colo. |
| Slocum, June | Omaha, Neb. |
| Smelser, N. Stella | Julesburg, Colo. |
| Smilie, Dorothy | Greeley, Colo. |
| Smith, Alma | Longmont, Colo. |
| Smith, Arnetta R. | Chickasha, Okla. |
| Smith, Clara | Tahlequah, Okla. |
| Smith, Clara B. | Denver, Colo. |
| Smith, Dorothy I. | Ault, Colo. |
| Smith, Ethel | Colorado Springs, Colo. |
| Smith, Frances | Loveland, Colo. |
| Smith, Kate E. | Denver, Colo. |
| Smith, Helen H. | Trinidad, Colo. |
| Smith, Hulah | Boulder, Colo. |
| Smith, Jennie M. | Ardmore, Okla. |
| Smith, Jessie | Wilmington, Ohio |
| Smith Lewis Doyle | Lander, Wyo. |
| Smith, Lulu | Greeley, Colo. |
| Smith, Mary G. | Loveland, Colo. |
| Smith, Sister Mary | Denver, Colo. |
| Smith, Mildred E. | Marion, Ohio. |
| Smith Nellie | La Porte, Colo. |
| Smith, Nettie | Sterling, Colo. |
| Smith, Pauline J. | Seymour, Mo. |
| Smith, Ralph | Greeley, Colo. |
| Smith, Wells | Greeley, Colo. |
| Smith, Mrs. Wells | Greeley, Colo. |
| Smith, Winifred | Denver, Colo. |
| Smitheson, P. E. | Holyoke, Colo. |
| Snider, Edith | Hailey, Idaho |
| Southworth, Mrs. Thelma | Danbury, Neb. |
| Spaeth, Ruby M. | Sterling, Colo. |
| Spaid, Ruby | Simla, Colo. |
| Spangler, Mary | Greeley, Colo. |
| Spealman, Gladys | Arriba, Colo. |
| Speer, Eloise | Big Sandy, Texas |
| Specht, Luella | Hartley, Iowa |
| Spencer, Agnes | Dallas, Texas |
| Spencer, Margaret | Dallas, Texas |
| Spierling, Anita May | Loveland, Colo. |
| Spivey, Sylvia | Brownsville, Texas |
| Springsteen, Frank | Denver, Colo. |
| Stahl, Merry | Denver, Colo. |
| Standard, Mrs. Anicartha | Meeker, Colo. |
| Staub, Isabelle | Denver, Colo. |
| Steck, Mabel | Sutherland, Neb. |
| Steele, James H. | Denver, Colo. |
| Steele, Vera | Mangun, Okla. |
| Steffan, Eliza K. | Denver, Colo. |
| Steidley, Lurene | Fort Collins, Colo. |
| Stephens, Gertrude A. | Denver, Colo. |
| Stevens, C. E. | Greeley, Colo. |
| Stevens, Maude F. | Eureka, Kan. |
| Stevenson, Jessica | Greeley, Colo. |
| Stewart, C. E. | Akron, Colo. |
| Stewart, Ruth | Loveland, Colo. |
| Sridham, Oleta | Chicotah, Okla. |
| Steidley, Hubert A. | Greeley, Colo. |
| Straley, Fae | La Salle, Colo. |
| Stock, Sister Geraldine | Denver, Colo. |
| Stockdale, Martha | Colorado Springs, Colo. |
| Stockover, Julia | Greeley, Colo. |
| Stolt, Edna B. | Odebolt, Iowa |
| Storrie, Robline C. | Denver, Colo. |
| Stower, Veda | Kimball, Neb. |
| Stratton, Eva B. | Wichita Falls, Texas |
| Stroh, Mabel | Milliken, Colo. |
| Studle, Nelle M. | Beuna Vista, Colo. |
| Sturbaum, Lerna | Iliff, Colo. |
| Sturgeon, Katherine | Pierce, Colo. |
| Stuthiet, Marie | LaFayette, Colo. |
| Sublette, Minnie | Nebraska City, Neb. |
| Suitor, Florence | Alma, Neb. |
| Sullivan, Imogene | Wagoner, Okla. |
| Sullivan, Kathryn | Exeter, Neb. |
| Sumner, Ruth | Greeley, Colo. |
| Sullivan, Vera | Greeley, Colo. |
| Sutherland, Marie | Marion, Ill. |

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|------------------------------|-----------------------|
| Swain, Lottie | Brighton, Colo. |
| Sweeney, Margaret | Silt, Colo. |
| Swanson, Alice S. | Rockford, Ill. |
| Swofford, Annie | Palisade, Colo. |
| | |
| Taylor, Archibald L. | Longmont, Colo. |
| Taylor, Bettie May | Fort Worth, Texas |
| Taylor, Della | New Raymer, Colo. |
| Taylor, Dorothy | Shaw, Colo. |
| Taylor, Frances M. | Owensboro, Ky. |
| Taylor, Nettie | Del Norte, Colo. |
| Taylor, Ruth | La Junta, Colo. |
| Taylor, Sadie A. | Cheyenne, Wyo. |
| Taylor, Zora | New Raymer, Colo. |
| Temple, Olney | Fort Worth, Texas |
| Templeman, Alma | Berthoud, Colo. |
| Terry, Clara | Norfolk, Neb. |
| Terry, Ethel | Norfolk, Neb. |
| Terry, Florence | Hobart, Okla. |
| Terry, Florence | Green City, Mo. |
| Thaxton, Ruth | Mason, Texas |
| Thibert, Cloe | Duluth, Minn. |
| Thiess, Hannah J. | Julesburg, Colo. |
| Thomas, Anna S. | Meeker, Colo. |
| Thomas, Dora | Manzanola, Colo. |
| Thomas, Frieda | Morrill, Neb. |
| Thomas, Jessie | Big Piney, Wyo. |
| Thomason, Emma | Quincy, Ill. |
| Thomson, Eleanor M. | Duluth, Minn. |
| Thom on, Jean | Duluth, Minn. |
| Thompson, June E. | Grand Junction, Colo. |
| Thompson, Maurine | Vinita, Okla. |
| Thompson, Thelma | Granfield, Okla. |
| Thorne, Martha M. | Walsenburg, Colo. |
| Tibbetts, Blanche | Greeley, Colo. |
| Tidball, Elizabeth | Denver, Colo. |
| Til on, Vera | St. Joseph, Mo. |
| Tintle, Mary | Edgewater, Colo. |
| Todd, Alice | Manitou, Colo. |
| Todd, Katherine | Greeley, Colo. |
| Todd, Marguerite | Birmingham, Ala. |
| Toothaker, Archie | Craig, Colo. |
| Tope, Lena | Greeley, Colo. |
| Torrans, Mabel | Checotah, Okla. |
| Town, Geraldine | Greeley, Colo. |
| Tracy, Fern | Levant, Kan. |
| Tracy, Lola | Cheyenne, Okla. |
| Trego, Lillian | Halstead, Kan. |
| Trien, Emma | Kersey, Colo. |
| Troller, Antonette | Rockford, Ill. |
| Tubbs, Myrtle L. | Breckenridge, Colo. |
| Tubbs, Ruth H. | Denver, Colo. |
| Turrell, Anna B. | Greeley, Colo. |
| Tuttle, Caroline | Oklahoma City, Okla. |
| Tuttle, Pluma | Denver, Colo. |
| Tweeddah, Hannah | Trinidad, Colo. |
| Tyler, Jessie L. | Fredonia, Kan. |
| Tyler, Ruth | Boulder, Colo. |
| Tyrrell, Harriett | Eufaulfa, Okla. |
| Tyrrell, Mrs. Lola | Eufaulfa, Okla. |
| | |
| Underhill, Thelma | Denver, Colo. |
| Underwood, Helen C. | Canon City, Colo. |
| Uris, Nellie W. | Westboro, Wis. |
| Utter, Minne A. | Lamar, Colo. |
| | |
| Valliet, Genevieve | Gowanda, Colo. |
| VanAntwerp, Sara | Scott City, Kans. |
| VanBuddenbook, Dena | Trinidad, Colo. |
| Vance, Irene | Beattie, Kans. |
| Vancil, Cordelia | Edinburg, Ill. |
| Van Eps, Ethel | Moorland, Iowa. |
| Van Fradenburg, Mary | Manassa, Colo. |
| VanSant, Bernice | Loveland, Colo. |
| Vandiver, Maude | Montrose, Colo. |
| Van Metre, Isabella | Weldona, Colo. |
| Van Meter, Mamie | Weldona, Colo. |
| VanVoorhies, Elizabeth | Arvada, Colo. |
| VanRansselaer, Leona | Council Bluffs, Iowa. |
| Vaughn, Helen Marie | Greeley, Colo. |
| Vaughn, Pauline | Greeley, Colo. |
| Veazy, Isabelle | Alva, Okla. |

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|-------------------------------|-------------------------|
| Vecchio, Teresina | Trinidad, Colo. |
| Verhaussen, Alexander | Burlington, Colo. |
| Veyra, Fortunato de | Philippine Islands |
| Vestenz, Florence | Loveland, Colo. |
| Vick, Nellie | East Moline, Ill. |
| Vickers, Edith | Denver, Colo. |
| Vigor, Edythe | Berthoud, Colo. |
| Visser, Birdie M. | Hutchison, Kans. |
| Vivian, Edith E. | Denver, Colo. |
| Vorhies, Emma S. | Laveta, Colo. |
| Voris, Mrs. Hessie | Greeley, Colo. |
| Voshell, Cecil M. | McPherson, Kans. |
| Waddle, Alcee A. | Cherry Valley, Ill. |
| Wagner, Josephine | Gowanda, Colo. |
| Wagner, Lena | Kit Carson, Colo. |
| Wagner, Marguerite | Gowanda, Colo. |
| Wailles, Mabel Iola | Boulder, Colo. |
| Wald, Cleva | Hartley, Iowa |
| Waldhauser, Dorothy L. | Greeley, Colo. |
| Wall, A. J. | Manzanola, Colo. |
| Wall, J. F. | Greeley, Colo. |
| Wallace, A. Mae | Greeley, Colo. |
| Walker, Edith | Simla, Colo. |
| Walker, Gertrude | Randolph, Ia. |
| Walker, Irene | Randolph, Ia. |
| Walker, Lillian | Denton, Texas. |
| Walsh, Cecilia M. | Greeley, Colo. |
| Walsh, Delia | Cripple Creek, Colo. |
| Walsh, Fern Ellen | Greeley, Colo. |
| Walt, Mrs. Mary | Milliken, Colo. |
| Walters, Sadie | Denver, Colo. |
| Walters, Mary E. | Arriba, Colo. |
| Walter, Nellie | Greeley, Colo. |
| Waltman, Frances | Corsicana, Tex. |
| Walton, Blanche | Walsenburg, Colo. |
| Walworth, Mabel | Omaha, Nebr. |
| Wantland, Montressa | Chickashaw, Okla. |
| Ward, Alice T. | Denver, Colo. |
| Ward, Sue D. | Denver, Colo. |
| Warford, Nell | Chickashaw, Okla. |
| Warman, Bertha | Rocky Ford, Colo. |
| Warner, Mary | Concrete, Colo. |
| Warung, Ethel M. | Beaumont, Tex. |
| Waterfield, Minerva | Red Lion, Colo. |
| Watkins, Emma | Williamsburg, Ia. |
| Watts, Lillie E. | Greeley, Colo. |
| Watts, Pearle | Sumner, Texas |
| Watt, Virginia | Denver, Colo. |
| Wear, Millie | Friend, Neb. |
| Weathers, Nellie | Lawton, Okla. |
| Weaver, Virginia | Magnolia, Ark. |
| Webb, John A. | Greeley, Colo. |
| Webster, Margaret | Paris, Tex. |
| Webster, Mary E. | Dallas, Tex. |
| Webb, Mrs. Elba | Greeley, Colo. |
| Weckers, Edna | Denver, Colo. |
| Weedon, Della | Tarkio, Mo. |
| Weeks, Edamay | Cherokee, Okla. |
| Weirick, Edna Genevieve | Denver, Colo. |
| Welch, Millie Ann | Estlake, Colo. |
| Wellington, Esther L. | Edwards, Colo. |
| Wells, Claude | Yuma, Colo. |
| Wells, Louise Jane | Denver, Colo. |
| Wells, Maude | Greeley, Colo. |
| Welsh, Fern Allen | Greeley, Colo. |
| Werkheiser, Ruth | Greeley, Colo. |
| Werick, Helen | Denver, Colo. |
| West, Lucy | Pueblo, Colo. |
| West, Frances | Akron, Colo. |
| West, Nell Jabe | Chickashaw, Okla. |
| Wetzell, Gertrude | Checotah, Okla. |
| Weick, Helen | Denver, Colo. |
| Wheeler, Ella B. | Ft. Morgan, Colo. |
| Whetzel, Mildred | Pueblo, Colo. |
| White, Audrey | Longmont, Colo. |
| White, Burk | Vinita, Okla. |
| White, Clara | Nashville, Ark. |
| White, Edna | Highman Mills, Mo. |
| White, Ethel | Highman Mills, Mo. |
| White, Flossie | Flagler, Colo. |
| White, Mrs. Golda | Wiley, Colo. |
| White, Mrs. Julia M. | Denver, Colo. |
| White, Mable A. | Colorado Springs, Colo. |

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| White, Mrs. Mabel A. | | Greeley, Colo. |
| White, May | | Colorado Springs, Colo. |
| White, Iva | | St. Joseph, Mo. |
| Whitaker, Viola | ..... | Fremont, Neb. |
| Whitehead, Sarah R. | ..... | Denver, Colo. |
| Whitley, Mona | ..... | Boulder, Colo. |
| Whitten, Florence | ..... | Gill, Colo. |
| Wiebking, Mrs. Edith | ..... | Greeley, Colo. |
| Wilcox, Frances E. | ..... | Salida, Colo. |
| Wiley, Bernice | ..... | Sedan, N. M. |
| Wiley, Louva Lee | ..... | Clayton, N. M. |
| Wiley, Lula M. | ..... | Colorado Springs, Colo. |
| Wilkerson, R. A. | ..... | LaGrande, Ore. |
| Wilkinson, Nan D. | ..... | Colorado Springs, Colo. |
| Williams, Edythe | ..... | Sciotoville, Ohio |
| Williams, Frances | ..... | Trinidad, Colo. |
| Williams, Lona | ..... | Greeley, Colo. |
| Williams, Lorraine | ..... | Central City, Colo. |
| Williams, Mabel F. | ..... | Trinidad, Colo. |
| Williams, Mrs. Mabelle | ..... | Willis, Kan. |
| Williams, Mabelle | ..... | Ft. Morgan, Colo. |
| Williams, Sarah | ..... | Sterling, Colo. |
| Wilson, Allene | ..... | Ellsworth, Kan. |
| Wilson, Alma | ..... | Greeley, Colo. |
| Wilson, Anna | ..... | St. Joseph, Mo. |
| Wilson, Christina | ..... | Taylor, Tex. |
| Wilson, Daisy S. | ..... | Hazleton, Ida. |
| Wilson, Genevieve | ..... | Milliken, Colo. |
| Wilson, Irma | ..... | Georgetown, Tex. |
| Wilson, James H. | ..... | Rocky Ford, Colo. |
| Wilson, John | ..... | Hazleton, Ida. |
| Wilson, Josephine | ..... | Dallas, Tex. |
| Wilson, Kathryn | ..... | Denver, Colo. |
| Wilson, M. Helen | ..... | Greeley, Colo. |
| Wilson, Mary E. | ..... | Orangeville, Ills. |
| Winans, Charlotte | ..... | Longmont, Colo. |
| Winchester, I. Albert | ..... | Denver, Colo. |
| Winger, Mrs. Elsie | ..... | Hugo, Colo. |
| Winston, Florence | ..... | Sterling, Colo. |
| Winston, Grace | ..... | Alva, Okla. |
| Wiseman, Ada | ..... | Madison, Minn. |
| Wiseman, Bessie | ..... | Denver, Colo. |
| Wisroth, Minnie | ..... | Ft. Morgan, Colo. |
| Wolfe, Mary D. | ..... | Colorado Springs, Colo. |
| Wolfe, Rose | ..... | Loveland, Colo. |
| Wood, Vera | ..... | Scotts Bluffs, Nebr. |
| Woodward, Emma D. | ..... | Greeley, Colo. |
| Woodward, Gretta | ..... | Greeley, Colo. |
| Woodward, Louise | ..... | Saguache, Colo. |
| Woods, Norella M. | ..... | Dallas, Tex. |
| Wooley, Ida | ..... | Burden, Kan. |
| Womelsdorf, Bertha N. | ..... | Quincy, Ills. |
| Work, Mary A. | ..... | Ft. Morgan, Colo. |
| Worrall, Laverne B. | ..... | Simla, Colo. |
| Wortman, Helen C. | ..... | Commerce, Okla. |
| Woodward, Jessie | ..... | Coleman, Tex. |
| Wray, Jewell | ..... | Fredonia, Kan. |
| Wren, Elizabeth | ..... | Siebert, Colo. |
| Wright, Edna Faye | ..... | Greeley, Colo. |
| Wright, Edna | ..... | Higbee, Colo. |
| Wright, Ethel | ..... | Greeley, Colo. |
| Wright, Muriel | ..... | Cherokee, Okla. |
| Wright, Sarah M. | ..... | Buena Vista, Colo. |
| Wrinkle, William | ..... | Greeley, Colo. |
| Wylie, Sara J. | ..... | Plattville, Colo. |
| | | |
| Yoder, Ruth A. | ..... | Omaha, Nebr. |
| Yost, Cynthia | ..... | Walsenburg, Colo. |
| Young, George P. | ..... | Evans, Colo. |
| Yungat, Ina L. | ..... | Hugo, Colo. |
| | | |
| Zahn, Lydia | ..... | Stanton, Nebr. |
| Zapf, Frieda | ..... | Greeley, Colo. |
| Ziegler, Helen Eliz. | ..... | Ellsworth City, Penn. |
| Zeigler, Edith A. | ..... | Colorado Springs, Colo. |
| Zoller, Sister Rose Cecilia | ..... | Denver, Colo. |

School of Adults

Fall, Winter, and Spring Quarters

1920-1921

| | |
|------------------------------|---------------------|
| Absher, Blanche | Greeley, Colo. |
| Armogost, Donald | Fosston, Colo. |
| Beers, Caral J. | Hillsdale, Wyo. |
| Blake, Myrtle | Casper, Wyo. |
| Chamberlain, Rex | Greeley, Colo. |
| Clark, Mrs. Lulu | Bushnell, Colo. |
| Cockerill, Ella | Greeley, Colo. |
| Crocker, Altous | La Salle, Colo. |
| Etheredge, Ellis | Greeley, Colo. |
| Grant, Allister | Evans, Colo. |
| Hooper, Frances | Denver, Colo. |
| Johnson, Herbert O. | Kansas City, Mo. |
| Jones, Mabel L. | Greeley, Colo. |
| Kamm, Melvin | Yuma, Colo. |
| Kent, Myrtle | Greeley, Colo. |
| Littler, Ray N. | Fort Collins, Colo. |
| McNeel, Georgia | North Platte, Neb. |
| Morgan, Hayden | Wakenny, Kan. |
| Nolte, George | Greeley, Colo. |
| Oberg, Lester | Fort Collins, Colo. |
| Parsons, Lillian | Ault, Colo. |
| Sears, Herbert W. | Greeley, Colo. |
| Singer, Dorothy | Haswell, Colo. |
| Smith, Estella | Evans, Colo. |
| Spencer, Verlin | Briggisdale, Colo. |
| Swain, Martha | La Junta, Colo. |
| Taylor, Mrs. Josephine | Denver, Colo. |
| Tibbets, Blanche | Greeley, Colo. |
| Todd, Edith | Del Norte, Colo. |
| Wallace, Irene | Firstone, Colo. |
| White, Mabel A. | Greeley, Colo. |

Summer Quarter

| | |
|---------------------------|-----------------|
| Anderson, Hazel | Meeker, Colo. |
| Anderson, Rosa W. | Meeker, Colo. |
| Alexander, Laura | Vona, Colo. |
| Almack, Lolita | Eads, Colo. |
| Axson, Byrl | Denova, Colo. |
| Baker, Mrs. E. P. | Wheatland, Wyo. |
| Barnes, Lorna | Genoa, Colo. |
| Barnett, Bertha Mrs. | Greeley, Colo. |
| Barry, Catherine | Cimarron, N. M. |
| Bartholomew, Marie | Haigler, Nebr. |

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|------------------------------|-----------------------|
| Bartram, Edith | Stoneham, Colo. |
| Beggs, Ovella | Fort Morgan, Colo. |
| Behrens, Ruth | Greeley, Colo. |
| Benning, Verna | Portsmouth, Iowa. |
| Benway, Grace | Greeley, Colo. |
| Berminger, Emma L. | Delta, Colo. |
| Bieri, Louise | Denver, Colo. |
| Blake, Myrtle | Casper, Wyo. |
| Bohannon, Katherine | Trinidad, Colo. |
| Bond, Dorothy | Edgewater, Colo. |
| Boyer, Eva | Greeley, Colo. |
| Bridge, Ruth | Campo, Colo. |
| Brown, Lillie | Kanorado, Kan. |
| Buckle, R. W. | Gallipolis, Colo. |
| Burd, Gladys | Kanorado, Kan. |
| Callahan, Hilda | Orchard, Colo. |
| Carlson, Hilda | Orchard, Colo. |
| Church, Alice | Broomfield, Colo. |
| Cissna, Anjel | Greeley, Colo. |
| Collins, Mary Ellen | Silver Plume, Colo. |
| Colomber, Wilma | Aurora, Colo. |
| Cox, Bertha | Arriba, Colo. |
| Craig, Nannie | Brush, Colo. |
| Cramer, Louise | Wray, Colo. |
| Cruickshank, Zola | Seibert, Colo. |
| Davis, Lucinda | Ness City, Kan. |
| Davidson, Mabel | Greeley, Colo. |
| De Haan, Leila | Fort Morgan, Colo. |
| Detrick, Luella | Arriba, Colo. |
| Dinsmoor, Hazel | Buckingham, Colo. |
| Dodge, Veda | Akron, Colo. |
| Dove, Floy | Adair, Iowa. |
| Ebbs, Ethel | Fruitland Park, Flor. |
| Elliott, Alice | Fredonia, Kan. |
| Elsesser, Henry | Eaton, Colo. |
| Emery, Grace | Longmont, Colo. |
| Estep, Lucille | Trinidad, Colo. |
| Evans, Cecil | Brush, Colo. |
| Fender, Mrs. Grace | Ionia, Kan. |
| Ferguson, Mabel | Benld, Ills. |
| Ferree, Ruby | Sugar City, Colo. |
| Fiscus, Nellie | New Raymer, Colo. |
| Fetcher, Doris | Siloam Springs, Ark. |
| Glenn, Lottie | Siloam Springs, Ark. |
| Glenn, Una | Siloam Springs, Ark. |
| Goodman, Mrs. Helena T. | Greeley, Colo. |
| Goodyear, Myrtle | La Porte, Colo. |
| Griffin, Gertrude | Platteville, Colo. |
| Hadley, Hubert | Willispoints, Tex. |
| Hahn, Effie | Wray, Colo. |
| Harper, Winnifred | Numa, Iowa. |
| Harris, Bonnie | Osage, Ark. |
| Harris, Grace | Akron, Colo. |
| Hartwig, Frieda | Sligo, Colo. |
| Hendricks, Emma | Longmont, Colo. |
| Herrmann, Lewis | Denver, Colo. |
| Higgason, Genevieve | Cope, Colo. |
| Hill, Marion | Burdett, Colo. |
| Houghland, Allie | Siebert, Colo. |
| Hudiburgh, Mamie | Esbon, Kan. |
| Huff, Ruth | Akron, Colo. |
| Jenkins, Grace | Greeley, Colo. |
| Johanning, Emma | Dutzow, Mo. |
| Johnson, Hazel | Arriba, Colo. |
| Johnson, Elma | Fort Lupton, Colo. |
| Jones, Brilla | Denver, Colo. |
| Jones, Sallie Lee | Wellington, Colo. |
| Keeling, Mrs. Pearl | Buckingham, Colo. |
| Kent, Myrtle | Greeley, Colo. |

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|---------------------------|--------------------|
| Koeneke, Hilda | Fort Morgan, Colo. |
| Kohlman, Mattie | Vernon, Colo. |
| Krum, Myrtle | Keota, Colo. |
| Landes, Amanda | Walsenburg, Colo. |
| Lee, Lillie | Calhan, Colo. |
| Lentz, Christine | Mesita, Colo. |
| Logan, Martha | Canon City, Colo. |
| Lutz, Leila P. | Atwood, Colo. |
| McCallum, Addie | Arriba, Colo. |
| McMorrow, Clare | Leadville, Colo. |
| McNew, Grace | Greeley, Colo. |
| McNew, Ruth | Greeley, Colo. |
| Maggill, Doshia | Arriba, Colo. |
| Mohatt, Clara | Sidney, Neb. |
| Mohatt, Margaret | Sidney, Neb. |
| Mohler, Esther | Rexford, Kan. |
| Moore, Margeret E. | Fort Lupton, Colo. |
| Morgan, Hayden | Wakeney, Kan. |
| Nutter, K. Mae | Joes, Colo. |
| Otten, Maude | Brandon, Colo. |
| Page, Mrs. Cora | Greeley, Colo. |
| Parker, Mrs. Irene | Clark, Colo. |
| Popham, Gladys | Minneapolis, Kan. |
| Presler, Florence | Orafinzo, Neb. |
| Probasco, Zelma | Flagler, Colo. |
| Putman, Lotta | Eabon, Kan. |
| Randle, Theo. | Hartman, Colo. |
| Ray, Katherine | Greeley, Colo. |
| Reddington, Orville | Stratton, Colo. |
| Reed, Delia | Fort Lupton, Colo. |
| Reeves, Mrs. Sallie | Earl, Colo. |
| Reichley, Frances | Grover, Colo. |
| Robbins, Dora | Jefferson, Colo. |
| Robinson, Mildred | Keota, Colo. |
| Rowland, Bernice | Granada, Colo. |
| Sanbo, Helen | Denver, Colo. |
| Sawyer, Pearl | Newman Grove, Neb. |
| Seastrand, Agnes | Greeley, Colo. |
| Sell, Mrs. N. F. | St. Joseph, Mo. |
| Semler, Howard | Muscatine, Iowa |
| Shaffer, Mrs. Ida | Greeley, Colo. |
| Spargur, V. W. | Kimball, Neb. |
| Spencer, Ida | Towner, Colo. |
| Stalgren, Pearl | Kanorado, Kan. |
| Stephens, Frank A. | Argo, Colo. |
| Stephens, Irene | Fairplay, Colo. |
| Strickland, Eloise | Pueblo, Colo. |
| Swearington, Mae | Greeley, Colo. |
| Van Wyke, Nellie | Kersey, Colo. |
| Viechelli, Angelina | Sopris, Colo. |
| Walton, Blanche | Payette, Idaho |
| Ware, Amy | Greeley, Colo. |
| Warren, Jessie E. | Nunn, Colo. |
| White, Ivle L. | New Raymer, Colo. |
| Whitney, Frank A. | Trinidad, Colo. |
| Whitney, Maybelle | Greeley, Colo. |
| Wood, Elizabeth | Bristol, Colo. |
| Woods, Leah | Hennesy, Okla. |
| Wrenn, Roberta | Siebert, Colo. |
| Wylie, Helen M. | Platteville, Colo. |
| Yeoman, Gertrude | Greeley, Colo. |

Extension Enrollment

1920-21

(Group Plan)

| | |
|----------------------------|---------------------------------|
| Alpert, Ethel | Denver, Colo. |
| Allison, Grace E. | Denver, Colo. |
| Anderson, Marceline | Grand Junction, Colo. |
| Anderson, Edna | Denver, Colo. |
| Anthony, Hazel | Denver, Colo. |
| Arnold, Gladys P. | 445 S. Grant, Denver, Colo. |
| Adams, Cirdie | Pueblo, Colo. |
| Ahlberg, Ingrid | Pueblo, Colo. |
| Allott, Mrs. Bertha | Pueblo, Colo. |
| Allphin, Helen | Denver, Colo. |
| Anderson, Blanche | Canon City, Colo. |
| Angel, Bryde | 1523 So. Lincoln, Denver, Colo. |
| Ashley, Kate | Denver, Colo. |
| | |
| Baker, Katherine | Denver, Colo. |
| Barreson, Viola | 4341 E. Colfax, Denver, Colo. |
| Beall, Eva | 716 S. Logan, Denver, Colo. |
| Baird, Nellie | 513 E. 2nd, Trinidad, Colo. |
| Balyeat, Gertrude | Denver, Colo. |
| Becker, Lillie | Denver, Colo. |
| Barber, Clara P. | 2528 Eaton St., Denver, Colo. |
| Bartholemew, R. R. | La Junta, Colo. |
| Bergstrand, Nellie | Denver, Colo. |
| Bentley, Mary E. | Denver, Colo. |
| Bradley, Margaret | Denver, Colo. |
| Bramkamp, Ethel | Denver, Colo. |
| Blair, Minnie | Denver, Colo. |
| Boge, Mabel | Denver, Colo. |
| Boge, Ethel | Denver, Colo. |
| Bohn, Nellie | Denver, Colo. |
| Bonham, Ruth Ann | Denver, Colo. |
| Bonham, Bonnie | Denver, Colo. |
| Bowen, Bertha | La Junta, Colo. |
| Boyle, Frances | 732 Lillotson, Trinidad, Colo. |
| Boyle, Helen | 732 Lillotson, Trinidad, Colo. |
| Bowman, Inda F. | Denver, Colo. |
| Burrows, Katherine | La Junta, Colo. |
| Bench, Ruth | Pueblo, Colo. |
| Berlinger, Belle | Pueblo, Colo. |
| Bertagnoli, Mrs. Mae | 1014 So. Penn., Denver, Colo. |
| Berkowitz, Rose | Pueblo, Colo. |
| Blaisdell, Edna | Grand Junction, Colo. |
| Bobo, Mildred | 1429 Cherokee, Denver, Colo. |
| Boering, Maude | Pueblo, Colo. |
| Bovier, Agnette | 3832 Clay St., Denver, Colo. |
| Boyle, Elizabeth | Canon City, Colo. |
| Bradley, Ruby | Pueblo, Colo. |
| Bradley, Margaret | 757 Williams, Denver, Colo. |
| Breed, Olive | Denver, Colo. |
| Brinker, Olivia | 2146 Galyord, Denver, Colo. |
| Brooks, Idabelle | Greeley, Colo. |
| Buck, Nellie | Grand Junction, Colo. |
| Buck, Nellie | Denver, Colo. |
| Buecker, Anna | Pueblo, Colo. |
| Burge, Mrs. Eula | Pueblo, Colo. |
| | |
| Carson, Myra | Denver, Colo. |
| Chapin, Virginia | Denver, Colo. |
| Cannon, Brenda | Denver, Colo. |
| Carne, Mildred | Denver, Colo. |
| Cabeen, Anna | La Junta, Colo. |
| Charline, Catherine | Denver, Colo. |
| Champion, Edith | Denver, Colo. |
| Childers, Edith | Loveland, Colo. |
| Cadwell, Gladys | Canon City, Colo. |
| Cain, M-rtha | 4423 Zuni St., Denver, Colo. |
| Clark, Florence | Denver, Colo. |
| Comin, Mary | Greeley, Colo. |
| Connelley, Kate | Denver, Colo. |
| Cochran, Grace | Greeley, Colo. |
| Craig, Edna M. | Denver, Colo. |
| Cushing, Martha | Denver, Colo. |
| Cunningham, Daisy | Denver, Colo. |
| Currie, Mary Neil | Denver, Colo. |
| Cullen, Nellie | Grand Junction, Colo. |

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|-----------------------------|----------------------------------|
| Carson, Henrietta | Canon City, Colo. |
| Carson, Mary | Denver, Colo. |
| Crownover, Mayme | Plymouth Hotel, Denver, Colo. |
| Claffin, Mrs. Madge | Canon City, Colo. |
| Cleave, Helen | 1725 Gaylord, Denver, Colo. |
| Cochran, Mrs. Chas. | Pueblo, Colo. |
| Conesny, Heor | 1630 Jackson, Denver, Colo. |
| Coyle, Dena | Pueblo, Colo. |
| Curtis, Bessie | Pueblo, Colo. |
| | |
| Daily, Grace | Denver, Colo. |
| Dailey, Minnie | Denver, Colo. |
| Daniels, Mrs Winifred | Denver, Colo. |
| Davis, Willis | La Junta, Colo. |
| Deavy, Mary | Denver, Colo. |
| Devereaux, Rena | Greeley, Colo. |
| Dickman, Antje | Denver, Colo. |
| Dopke, Ann | La Junta, Colo. |
| Duboff, Sarah | Denver, Colo. |
| Duboff, Anna | Denver, Colo. |
| Deita, Bessie | Denver, Colo. |
| Danna, Estella | Denver, Colo. |
| Davidson, Marie | Denver, Colo. |
| Davis, Helen | 1144 York, Denver, Colo. |
| Day, Louie | Denver, Colo. |
| DeLaw, Anna | Grand Junction, Colo. |
| Dockery, Mrs. Emma | Pueblo, Colo. |
| Doland, Florence | 1444 Lafayette, Denver, Colo. |
| Duffer, Martha | 1566 Washington, Denver, Colo. |
| Duffy, Mary D. | Denver, Colo. |
| Dupez, Genevieve | Grand Junction, Colo. |
| Dyer, Mrs. Anna | Pueblo, Colo. |
| | |
| Eagleton, Maude | Denver, Colo. |
| Ellis, Carolyn | La Junta, Colo. |
| Elmer, Mary C. | Greeley, Colo. |
| Ervin, Anna | Denver, Colo. |
| Ellis, Elizabeth | Denver, Colo. |
| Endicotte, Florence | Canon City, Colo. |
| Engleman, Mrs. Bonnie | Pueblo, Colo. |
| English, Mrs. Evelyn | Grand Junction, Colo. |
| Engleton, W. H. | Denver, Colo. |
| Erwin, J. M. | Box 13, Denver, Colo. |
| Ethell, Charity | 1607 E. 17th Ave., Denver, Colo. |
| | |
| Farthing, Martha | La Junta, Colo. |
| Ferguson, Lillian | 221 Animas, Trinidad, Colo. |
| Flath, Lucy | Denver, Colo. |
| Floyd, Katherine | Denver, Colo. |
| Fitson, Emme M. | Denver, Colo. |
| Fisher, Laura | Denver, Colo. |
| Finley, Grace | Greeley, Colo. |
| Fink, Jessie A. | Greeley, Colo. |
| Fisher, Bess M. | Greeley, Colo. |
| Foote, Essie M. | Grand Junction, Colo. |
| Freedle, Alma | La Junta, Colo. |
| Fintie, Mary | Denver, Colo. |
| Frees, Anna M. | Denver, Colo. |
| Fletcher, Mrs. Mary | Denver, Colo. |
| Franks, Amelia | 837 Lillotson, Trinidad, Colo. |
| Fulton, Florence | Denver, Colo. |
| Fuller, Genevieve | La Junta, Colo. |
| Fallia, Edwina | 637 Franklin, Denver, Colo. |
| Fisher, Anna | Denver, Colo. |
| Fogerberg, Nellie | Pueblo, Colo. |
| Force, Anna L. | 216 Sherman, Denver, Colo. |
| Ford, Agnes | Canon City, Colo. |
| Foster, Artemesia | Canon City, Colo. |
| Foster, Lucy B. | Denver, Colo. |
| Funk, Stella | 1238 Madison, Denver, Colo. |
| | |
| Garnett, Genevieve | Denver, Colo. |
| Garvin, Mac | Denver, Colo. |
| Gedney, Beatrice | Denver, Colo. |
| Gilfillan, Maude | Denver, Colo. |
| Gillia, May | Denver, Colo. |
| Gilmore, Angela | 2938 Humboldt, Denver, Colo. |
| Gleeson, Anna | Denver, Colo. |
| Gose, Zoe D. | Denver, Colo. |
| Goss, Mrs. Julia | Denver, Colo. |
| Goss, Mrs. Robert | Denver, Colo. |
| Gordan, Mrs. Winifred | Denver, Colo. |

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|----------------------|-------------------------|-----------------|-------|
| Goodpasture, Lola | 1214 Linden, | Trinidad, | Colo. |
| Greer, Ethel | | Denver, | Colo. |
| Gregory, Etta | | Greeley, | Colo. |
| Greenaire, Carolyn | | Greeley, | Colo. |
| Gustner, Mrs. Ethel | | Denver, | Colo. |
| Gust, Katherine | | Denver, | Colo. |
| Gaines, Louise | | Pueblo, | Colo. |
| Gaines, Mary | | Pueblo, | Colo. |
| Gayton, Mrs. Julia | | Pueblo, | Colo. |
| Giess, Florence | 1629 Clarkson, | Denver, | Colo. |
| Gigax, Agnes | | Grand Junction, | Colo. |
| Gigax, Mnnie | | Grand Junction, | Colo. |
| Glenn, Ada | 1666 Milwaukee, | Denver, | Colo. |
| Gleason, Mrs. Rhea | | Pueblo, | Colo. |
| Goebel, Jessie | 3426 Federal Boulevard, | Denver, | Colo. |
| Grace, Mamie | 307 Grant, | Denver, | Colo. |
| Grant, Stella | | Pueblo, | Colo. |
| Gratz, Nina | | Denver, | Colo. |
| Greenlee, Ralph | | Denver, | Colo. |
| Griffith, Emily | | Denver, | Colo. |
| Griffiths, Elizabeth | | Canon City, | Colo. |
| Groner, Mabel | 1530 Grant, | Denver, | Colo. |
| Gurtner, Mrs. Ethel | 1524 Fillmore, | Denver, | Colo. |
| Gurtner, Ethel | 1524 Fillmore, | Denver, | Colo. |

| | | | | |
|------------------------|---------------|-----------------|---------|-------|
| Hall, Grace B. | 701 E. 14th, | Denver, | Colo. | |
| Hamlin, Grace | 250 S. Logan, | Denver, | Colo. | |
| Horton, Ada | | Delta, | Colo. | |
| Hanes, Mabelle | | La Junta, | Colo. | |
| Hansen, Katherine | | Denver, | Colo. | |
| Hawthorne, Mrs. Bessie | | Denver, | Colo. | |
| Hedges, Cella M. | | Denver, | Colo. | |
| Henen, C. M. | | La Junta, | Colo. | |
| Heabler, Grace | | Denver, | Colo. | |
| Heath, Edith V. | | Greeley, | Colo. | |
| Higgins, Ada | | Rocky Ford, | Colo. | |
| Holmes, Ethel | | Denver, | Colo. | |
| Hollister, Evaline | | Grand Junction, | Colo. | |
| Hollander, Ethel H. | | Denver, | Colo. | |
| Hollerin, Susan | | Ludlow, | Colo. | |
| Home, Ethelda | | Cokedale, | Colo. | |
| Huff, Raymond | 211 E. 5th, | Trinidad, | Colo. | |
| Huffman, Merle | 821 State, | Trinidad, | Colo. | |
| Humble, Mary | 813 Park, | Trinidad, | Colo. | |
| Hunt, Adeline | | Greeley, | Colo. | |
| Huntington, Alice | | Denver, | Colo. | |
| Hadden, Esther | | Canon City, | Colo. | |
| Haener, Esther | | Y. W. C. A., | Denver, | Colo. |
| Haines, Alice | | Pueblo, | Colo. | |
| Hall, Mrs. Grace | 701 E. 14th, | Denver, | Colo. | |

| | | | |
|-------------------|----------------|---------|-------|
| Hawthorne, Mary | | Denver, | Colo. |
| Heabler, Grace | 1085 Lowell, | Denver, | Colo. |
| Holland, Ruth | | Denver, | Colo. |
| Holmes, Ethel | | Denver, | Colo. |
| Hook, Ruth | 421 Ellsworth, | Denver, | Colo. |
| Hornberger, Etta | | Pueblo, | Colo. |
| Huntington, Abbie | 1123 Sherman, | Denver, | Colo. |
| Huston, Mrs. Sara | 2138 Lowell, | Denver, | Colo. |

| | | | |
|-------------------|--------------------|---------|-------|
| Inches, Anna | Plymouth Hotel, | Denver, | Colo. |
| Imboden, Jennie | | Pueblo, | Colo. |
| Isabelle, Mary | 1335 So. Pearl, | Denver, | Colo. |
| Irving, Amelia D. | 1187 So. Clarkson, | Denver, | Colo. |

| | | | |
|---------------------|-------------------|-----------------|-------|
| Jameson, Dora E. | | Denver, | Colo. |
| Johnson, Helen C. | Box 191, Lovell, | Wvo. | |
| Johnson, Mrs. Helen | | Denver, | Colo. |
| Johnson, Hannah | | Denver, | Colo. |
| Johnson, Miss Verna | 138 So. Penn., | Denver, | Colo. |
| Jacobson, Elsie | | Canon City, | Colo. |
| Jones, Bea | 1130 Inca, | Denver, | Colo. |
| Jones, Grace | 56 E. 3d, | Denver, | Colo. |
| Jones, Winifred | 1615 Humboldt, | Denver, | Colo. |
| Johnson, Anna | 3340 Hayward Pl., | Denver, | Colo. |
| Johnson, Anna | 1424 Williams, | Denver, | Colo. |
| Jorgenson, Olive | | Grand Junction, | Colo. |

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|----------------|--|-----------|-------|
| Keener, Bertha | | Denver, | Colo. |
| Kennedy, Clara | | La Junta, | Colo. |
| Kennedy, Ethel | | La Junta, | Colo. |

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|------------------------------|------------------------------|
| Kimball, Phylis | Greeley, Colo. |
| Klein, Katherine | La Junta, Colo. |
| Krunier, Marie | Denver, Colo. |
| Kullgren, Hazel | Denver, Colo. |
| Knight, Alice | Denver, Colo. |
| Krugger, Mary | Pueblo, Colo. |
| Keneham, Katherine | Denver, Colo. |
| Ketcham, Katherine | Denver, Colo. |
| Ketner, Sarah | Denver, Colo. |
| Kinport, J. Katherine | 632 Downing, Denver, Colo. |
| | |
| Lafferty, Edith | Denver, Colo. |
| Lambie, May | Denver, Colo. |
| Lambie, Jean | Denver, Colo. |
| Ladden, Gertrude | Denver, Colo. |
| Lawson, Bertha | La Junta, Colo. |
| Lawson, F ith | La Junta, Colo. |
| Lawson, Ella D. | Denver, Colo. |
| La Velle, Mary | Denver, Colo. |
| L Shier, Virginia | Rocky Ford, Colo. |
| LaShier Ethel | Rocky Ford, Colo. |
| Lewis, Mrs. Ivy | Greeley, Colo. |
| LaFever, Louise | La Junta, Colo. |
| Lord, Stella M. | Denver, Colo. |
| Lorghan, Loretta | Denver, Colo. |
| Lorgan, Anna | Denver, Colo. |
| Lander, Mrs. M. A. | Denver, Colo. |
| Lanning, C. W. | Grand Junction, Colo. |
| Larson, Ruth | Grand Junction, Colo. |
| Logna, Mrs. Margaret | Canon City, Colo. |
| | |
| McBride, Grace | Denver, Colo. |
| McClintlock, Mildred | Denver, Colo. |
| McClellan, Nelle | Denver, Colo. |
| McClune, Stella | 575 Marion, Denver, Colo. |
| McConnell, Katherine | Canon City, Colo. |
| McDowell, Agnes | Pueblo, Colo. |
| McGilve, Roy | Denver, Colo. |
| McKibben, Ruth | Denver, Colo. |
| McCauley, Genevieve | Denver, Colo. |
| McCarn, Roceena | Denver, Colo. |
| McDonough, Mrs. Lizzie | Grand Junction, Colo. |
| McFadden, Tena | 1049 Corona, Denver, Colo. |
| McKnight, Louise | La Junta, Colo. |
| McNutt, Sarah A. | Greeley, Colo. |
| McLain, Susan | Denver, Colo. |
| McNair, Nell | Denver, Colo. |
| McPherson, Elizabeth | Denver, Colo. |
| M ller, Bernice | Pueblo, Colo. |
| Miller, Mary | Denver, Colo. |
| Miller, Nancy | 187 Clarkson, Denver, Colo. |
| Moran, Katherine | Denver, Colo. |
| Morrison, Doris | Canon City, Colo. |
| Moore, Edith | Pueblo, Colo. |
| Munn, Miss Jennie | Pueblo, Colo. |
| Murphy, Marie | 1613 Penn., Denver, Colo. |
| Mamie, Grace | Denver, Colo. |
| Malins, Edith | Denver, Colo. |
| Mahuron, I. D. | Trinidad, Colo. |
| March, Mabel | Greeley, Colo. |
| Matson, Irene | Greeley, Colo. |
| Meng, Martha | Denver, Colo. |
| Meyers, Josephine | Denver, Colo. |
| Mvers, Blanche | Denver, Colo. |
| Meyers, Rosa V. | La Junta, Colo. |
| Miller, Myra | Denver, Colo. |
| Miller, Elizabeth | Greeley, Colo. |
| Moore, Josephine | Denver, Colo. |
| Morris, Pearl | Denver, Colo. |
| Morgan, Grace | Denver, Colo. |
| Mountain, T. C. | La Junta, Colo. |
| Mulvehill, Mary E. | 1524 Fillmore, Denver, Colo. |
| Murphy, Marie | 1618 Penn., Denver, Colo. |
| Murchison, Mina | Denver, Colo. |
| Muncaster, Edith | Denver, Colo. |
| Muller, Maude | Denver, Colo. |
| Maher, Catherine W. | 2532 Vine, Denver, Colo. |
| Mayer, Geo. J. | Grand Junction, Colo. |
| Maher, Teresa | 2532 Vine, Denver, Colo. |
| Mains, Oscar | Denver, Colo. |
| Mattheson, Blanche | Pueblo, Colo. |
| Miles, Cornelia | Denver, Colo. |

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|------------------------|--------------------------------|
| Norris, Lillian G. | Denver, Colo. |
| Naffziger, Ruby | Greeley, Colo. |
| Nash, Mary | 216 W. 1st St., Greeley, Colo. |
| Nelson, Edith | La Junta, Colo. |
| Nelson, Alma | 1406 N. Y., Lawrence, Kan. |
| Newmeyer, Mary | Denver, Colo. |
| Nelter, Mrs. Elizabeth | Denver, Colo. |
| Noble, Iva | Rocky Ford, Colo. |
| Nelson, Esther | Denver, Colo. |
| Newman, Mrs. Norma | Pueblo, Colo. |
| Newcomb, Annette | Denver, Colo. |
| Nielson, Edna | Denver, Colo. |
| Nichols, Gertrude | 24 E. 14th., Denver, Colo. |
| Noce, Lillian | 3726 Vallejo, Denver, Colo. |
| Nordstrom, Olga | Grand Junction, Colo. |
| Norton, Olive | 875 Marion, Denver, Colo. |

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| O'Boyle, Lila M. | Denver, Colo. |
| O'Toole, Mary | Denver, Colo. |
| O'Boyle, Georgia | 2622 Champa, Denver, Colo. |
| O'Brien, Mary Rose | 213 Oak, Trinidad, Colo. |
| O'Toole, Clara | Denver, Colo. |
| Ottenheimer, Daisy | Denver, Colo. |

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|----------------------|---------------------------------------|
| Parker, Bernice | Pueblo, Colo. |
| Parsons, Ralph | Denver, Colo. |
| Parsons, Richard | Denver, Colo. |
| Peavy, Mary | 2324 Federal Boulevard, Denver, Colo. |
| Pfimmer, Kathrina | Denver, Colo. |
| Phillips, H. S. | Denver, Colo. |
| Pickering, Gladys | Canon City, Colo. |
| Price, Mrs. Carrie | 1501 Washington, Denver, Colo. |
| Purdy, Sadie | Pueblo, Colo. |
| Palm, Helen | La Junta, Colo. |
| Palmquist | Denver, Colo. |
| Parkyn, Esther | Denver, Colo. |
| Poston, Mrs. Ella M. | Denver, Colo. |
| Prifmmer, Edmona | Denver, Colo. |
| Perry, C. R. | Trinidad, Colo. |
| Pelton, Evaline | Denver, Colo. |
| Peterson, Celia | Denver, Colo. |
| Plunk, A. C. | La Junta, Colo. |
| Price, Alberta | Denver, Colo. |

Quirk, Anna Plaza Hotel, Denver, Colo.

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|------------------------|------------------------------|
| Reed, Dorothy | 2925 Umatilla, Denver, Colo. |
| Redwine, Mrs. R. | Pueblo, Colo. |
| Riddle, Nora | Grand Junction, Colo. |
| Robin on, Hamilton | Pueblo, Colo. |
| Rogan, J. B. | Denver, Colo. |
| Ross, Edith | 56 E. 3d, Denver, Colo. |
| Ross, Margaret | Canon City, Colo. |
| Ruger, Mary | Denver, Colo. |
| Ruggles Maude | Denver, Colo. |
| Redfern, Mrs. J. C. | La Junta, Colo. |
| Remington, Carrie | Denver, Colo. |
| Reuser, Hilda | La Junta, Colo. |
| Russell, Mrs. Florence | Palisade, Colo. |
| Roberts, J. W. | La Junta, Colo. |
| Robin on, Agnes | Denver, Colo. |
| Rolfe, Igna | Denver, Colo. |
| Rogers, Gertrude | Rocky Ford, Colo. |
| Rogers, Ivalou | Greeley, Colo. |
| Romick, Edna | Denver, Colo. |
| Romick, Lida | Denver, Colo. |
| Rose, Florence | Greeley, Colo. |
| Rowland, Sade | Denver, Colo. |
| Rigson, Idelma | Denver, Colo. |
| Ryan, Adele | Denver, Colo. |
| Runyon, Laura | La Junta, Colo. |
| Ruth, Alma | 628 Park, Trinidad, Colo. |

| | |
|---------------------|-------------------------------|
| Schenck, Loretta | Pueblo, Colo. |
| Schroder, Katherine | Denver, Colo. |
| Scafford, M' belle | 1928 Grant, Denver, Colo. |
| Sheppard, Bessie | 2104 Federal, Denver, Colo. |
| Sinclair, Myra | 1215 Elizabeth, Denver, Colo. |
| Simpson, Genevieve | Denver, Colo. |
| Smith, Laffke | Pueblo, Colo. |
| Songer, Myrtle | Golden, Colo. |

| | | |
|--------------------------|-------|--------------------------------------|
| Songer, Ruth | ..... | Pueblo, Colo. |
| Sparks, Minta | ..... | Denver, Colo. |
| St. Clair, Carolyn | ..... | Denver, Colo. |
| Steady, Millicent | ..... | Canon City, Colo. |
| Steele, James | ..... | Denver, Colo. |
| Stewart, C. E. | ..... | Denver, Colo. |
| Stockton, Roscoe | ..... | Denver, Colo. |
| Sweeny, Margaret | ..... | Grand Junction, Colo. |
| Sweet, Inez | ..... | 2861 Vrain, Denver, Colo. |
| Schrader, Bonita | ..... | Denver, Colo. |
| Schneider, Marie | ..... | Denver, Colo. |
| Scrafford, Maybelle M. | ..... | 1928 Grant, Denver, Colo. |
| Senter, Faith | ..... | Denver, Colo. |
| Searles, Mrs. Eddie H. | ..... | Denver, Colo. |
| Singleton, Helen | ..... | Denver, Colo. |
| Stewart, C. E. | ..... | Akron, Colo. |
| Stewart, Mrs. Emily | ..... | 1302 Yale Av., Salt Lake City, Utah. |
| Shuntliff, Ida | ..... | Denver, Colo. |
| Steckel, Iva | ..... | Denver, Colo. |
| Straub, May | ..... | Denver, Colo. |
| Seymour, Mrs. Melita | ..... | Denver, Colo. |
| Sheldon, Mabel | ..... | LaJunta, Colo. |
| Slocket, Florence | ..... | Greeley, Colo. |
| Snider, Mary | ..... | Rocky Ford, Colo. |
| Skogga, Mary | ..... | Denver, Colo. |
| Staubb, Isabella | ..... | Denver, Colo. |
| Sieg, Elizabeth | ..... | Denver, Colo. |
| Steffan, Mrs. Eliza | ..... | Denver, Colo. |
| Smith, Mrs. Mary E. | ..... | Denver, Colo. |
| Smith, Eula | ..... | Greeley, Colo. |
| Smith, Margaret | ..... | Denver, Colo. |
| Smith, Rose | ..... | Denver, Colo. |
| Sandusky, Leah | ..... | Pueblo, Colo. |
| Scheffler, Josephine | ..... | 1248 Gaylord, Denver, Colo. |
| | | |
| Tidball, Elizabeth | ..... | Denver, Colo. |
| Taub, Bertha | ..... | Denver, Colo. |
| Thompson, Anna | ..... | Denver, Colo. |
| Tintle, Mary E. | ..... | Edgewater, Colo. |
| Tuey, Ruth | ..... | LaJunta, Colo. |
| Tuffin, Emma | ..... | Grand Junction, Colo. |
| Teallis, Edwina | ..... | 537 Franklin, Denver, Colo. |
| Temple, Florence | ..... | Denver, Colo. |
| Throop, Susanna | ..... | Denver, Colo. |
| Trippler, Grace W. | ..... | Grand Junction, Colo. |
| Tubbs, Ruth | ..... | Denver, Colo. |
| | | |
| Undersood, Helen | ..... | Canon City, Colo. |
| | | |
| Veniere, Cecil J. | ..... | Denver, Colo. |
| Verlee, Mrs. Marie Grant | ..... | Denver, Colo. |
| Vincent, Mrs. Henrietta | ..... | Denver, Colo. |
| Vroon, Emma | ..... | Denver, Colo. |
| Vandiver, Maude | ..... | Grand Junction, Colo. |
| Vickers, Edith | ..... | Denver, Colo. |
| Von Rueceau, Eliza R. | ..... | Denver, Colo. |
| | | |
| Watts, Lillie E. | ..... | Denver, Colo. |
| Ward, Sue D. | ..... | 841 Oneida, Denver, Colo. |
| Warson, Agnes | ..... | Denver, Colo. |
| Watson, Bessie | ..... | La Junta, Colo. |
| Walsh, Eva N. | ..... | Denver, Colo. |
| Walk, Olive | ..... | Rocky Ford, Colo. |
| Weeks, Flora | ..... | Denver, Colo. |
| Weiss, Adelaide | ..... | Denver, Colo. |
| Weirich, Edna | ..... | Denver, Colo. |
| Weirich, Helen | ..... | Denver, Colo. |
| Wiedman, Gertrude | ..... | Pueblo, Colo. |
| Williams, Ella | ..... | Denver, Colo. |
| Wilson, Alice | ..... | Denver, Colo. |
| Wheeler, Ella | ..... | Rocky Ford, Colo. |
| Wielans, Olive | ..... | LaJunta, Colo. |
| Wilson, Florence | ..... | 616 Pine, Trinidad, Colo. |
| Wonders, Winifred | ..... | Delta, Colo. |
| Wood, Veronica | ..... | Denver, Colo. |
| Wolfe, Hazel | ..... | La Junta, Colo. |
| Wright, Edna F. | ..... | Greeley, Colo. |
| Walker, Emma | ..... | Canon City, Colo. |
| Walsh, Ella | ..... | 516 So. Pearl, Denver, Colo. |
| Walsa, Katherine | ..... | Pueblo, Colo. |

| | | | | |
|-------------------------|------|------------|---------|-------|
| Walter, Sadie..... | 457 | Bannock, | Denver, | Colo. |
| Weegel, Caroline | 1717 | Lafayette, | Denver, | Colo. |
| Weeker, Edna | 753 | S. Logan, | Denver, | Colo. |
| West, Lucy | | | Pueblo, | Colo. |
| Wheeler, Avis | | | Denver, | Colo. |
| White, Mrs. Julia | | | Denver, | Colo. |
| Whitehead, Sarah | | | Denver, | Colo. |
| Wilson, Clara | | | Pueblo, | Colo. |
| Wilson, George | 1627 | Adams, | Denver, | Colo. |
| Wilson, Jennie | 1544 | Rose, | Denver, | Colo. |
| Willens, Minnie | | | Denver, | Colo. |
| Williams, Mary | | | Pueblo, | Colo. |
| Wyatt, G. W. | | | Denver, | Colo. |
| Young, Lillian | | | Denver, | Colo. |

Individual Plan—College

| | |
|-------------------------------|--|
| Adams, Davis | East Lake, Colo. |
| Anderson, Florence | Eaton, Colo. |
| Anderson, Mrs. Flora | 1536 8th Av., Greeley, Colo. |
| Anderson, Grace | Bx. 104, R. 4, Greeley, Colo. |
| Ashby, Carrie N. | 920 10th St., Greeley, Colo. |
| Ashbrooke, Belle..... | 1008 Lincoln, St. Joe, Mo. |
| Allstott, Thomas..... | Burns, Wyo. |
| Amhurst, J. T. | Rome, Colo. |
| Allison, Grace..... | 3325 Wyandot, Denver, Colo. |
| | |
| Bushey, Mrs. Clifford | 1733 7th Av., Greeley, Colo. |
| Bruckner, Grace | 1419 7th Ave., Greeley, Colo. |
| Brown, Emily O. | 1829 Franklin St., Denver, Colo. |
| Blair, Mary E. | Bx 1355, Cripple Creek, Colo. |
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| Woodley, Ruth | 404 Thorn Place, Marion Ill. |
| Weiss, Adelaide | 135 S. Corona, Denver, Colo. |
| Weikeisey, Ruth | Rt. 4, Box 130, Greeley, Colo. |
| Weymouth, Edith | Commonwealth Bldg., Denver, Colo. |
| Young, J. E. | Stockett, Mont. |
| Young, Marguerite | Willington, Colo. |
| Zollars | 3433 E. 7th St., Kansas City, Mo. |

Individual Plan—High School

| | |
|---------------------------|---------------------------------|
| Adolphson, Elsie | Box 992, Cheyenne, Wyo. |
| Benning, Vern R. | Otis, Colo. |
| Boyer, Ev | Dover, Colo. |
| Ferguson, Mabel..... | South Pekin, Ill. |
| Foss, Mrs. Lena..... | Fosston, Colo. |
| Galbasini, Bob | Weldona, Colo. |
| Henderson, Ruth | Brush, Colo. |
| Hurianek, Zdenka | Jaroso, Colo. |
| Johnson, Mabel | Arriba, Colo. |
| Johnson, Hazel | Arriba, Colo. |
| Kindred, L. B. | Grover, Colo. |
| Logan, Mrs. Jennie | Yetta, Colo. |
| Larson, Mrs. A. Mae | Grover, Colo. |
| McFarland, Barbara | Y. W. C. A., Estes Park, Colo. |
| Sanbo, Helen E. | 2418 Tremont Pl., Denver, Colo. |
| Schweiger, Caroline | Broomfield, Colo. |
| Sell, Mrs. N. F. | St. Joseph, Mo. |
| Van Devender, Viola | 605 14th Ave., Greeley, Colo. |
| Van Hook, Hallie | 76 Lincoln, Denver, Colo. |
| Watson, Mrs. Olive M..... | Colorado Springs, Colo. |
| Willis, Elizabeth | Fort Lupton, Colo. |
| Wilfey, Mrs. Ida K. | Bardeen, Colo. |
| Wright, A. Ethel | Greeley, Colo. |
| Zalph, Frieda B. | Greeley, Colo. |

Institute Plan

| | |
|-----------------------------|-------------------------|
| Andrews, Mary | Akron, Colo. |
| Anderson, Ruth J. | Fort Lupton, Colo. |
| Ames, Mrs. Naomi | Fort Collins, Colo. |
| Balliff, Elizabeth | Conejos, Colo. |
| Baker, Rachel | Golden, Colo. |
| Bandomer, Ida | Akron, Colo. |
| Barker, Georgia | Hugo, Colo. |
| Barnes, Bernice | Trinidad, Colo. |
| Barrett, Mary | Trinidad, Colo. |
| Biederbick, Esther L. | Lamar, Colo. |
| Braden, Olive | Colorado Springs, Colo. |
| Brady, Mildred | Colorado Springs, Colo. |
| Bryan, Myrtle M. | Lamar, Colo. |
| Brumbly, Vera | Romeo, Colo. |
| Brunelli, Valentine | Walsenburg, Colo. |
| Boyle, Elizabeth | Canon City, Colo. |
| Boyle, Francis | Trinidad, Colo. |
| Buhr, Florence M. | Hugo, Colo. |
| Burch, Ruth | Hugo, Colo. |
| Bursch, Marie | Walsenburg, Colo. |
| Carnahan, Claire | Colorado Springs, Colo. |
| Carter, Ione | Romeo, Colo. |
| Clark, Mary | Leadville, Colo. |
| Coffey, Viola | Boulder, Colo. |
| Coffman, Anna M. | Lamar, Colo. |
| Coffman, Martha A. | Lamar, Colo. |
| Couey, Edna | Trinidad, Colo. |
| Crocomb, Annice | Leadville, Colo. |
| Curry, Benjamin R. | Akron, Colo. |
| Devine, Isabella | Colorado Springs, Colo. |
| Dickson, Alta | Akron, Colo. |
| Douglas, A. M. | Colorado Springs, Colo. |
| Elswick, Julia | Lamar, Colo. |
| Elswick, Blanche W. | Lamar, Colo. |
| English, Sophia | Earl, Colo. |
| Epinosa, Frank | La Jara, Colo. |
| Farney, Christine | Hugo, Colo. |
| Ferguson, Lillian | Trinidad, Colo. |
| Fraser, Mabel | Akron, Colo. |
| Francis, Mary I. | Lamar, Colo. |
| Franchs, Amelia | Trinidad, Colo. |
| Frazy, Irma | Walsenburg, Colo. |
| Fremgen, Bertha | Hugo, Colo. |
| Fremgen, Minnie | Hugo, Colo. |
| Frisbie, Orpha | Akron, Colo. |
| Frisbie Opal | Akron, Colo. |
| Forrester, Geo. | Trinidad, Colo. |
| Fowler, Mrs. B. B. | Colorado Springs, Colo. |
| Garber, Verma V. | Colorado Springs, Colo. |
| Gard, Wilhelmina | Loveland, Colo. |
| Gilbert, Grace D. | Lamar, Colo. |
| Gilbert, Faite E. | Lamar, Colo. |
| Gillingham, M. D. | Colorado Springs, Colo. |
| Gish, Orletha | Lamar, Colo. |
| Griffing, Elizabeth | Akron, Colo. |
| Gorman, Norton | Golden, Colo. |
| Grantham, Esther | Lamar, Colo. |
| Green, Lillian | Loveland, Colo. |
| Groff, Wanda | Colorado Springs, Colo. |
| Guy, Mrs. Nellie | Lamar, Colo. |
| Guy, Mary | Lamar, Colo. |
| Gutzmacker, Margaret | Black Hawk, Colo. |
| Gutzmacker, Frances | Central City, Colo. |
| Hansen, Clara | Colorado Springs, Colo. |
| Herrick, Flora | Hugo, Colo. |
| Highbeam, Esther | Colorado Springs, Colo. |
| Hilserback, Katherine | Akron, Colo. |

| | |
|-------------------------------|-------------------------|
| Hill, Verne | Timnath, Colo. |
| Hughes, Sister M. Hilda | Leadville, Colo. |
| Hull, Donna | Walsenburg, Colo. |
| Hofeld, Edna | Akron, Colo. |
| Hogan, Margaret L. | Hogan, Colo. |
| Holman, Leona C. | Center, Colo. |
| Hornbacher, Kate | Akron, Colo. |
| Howe, Ethelda | Cokedale, Colo. |
| Jacobs, Gertrude | Trinidad, Colo. |
| James, Lucile | Fort Collins, Colo. |
| Johnston, Anna | Louisville, Colo. |
| Keens, Blanche | Hugo, Colo. |
| Kennedy, Florence | Loveland, Colo. |
| Koeneke, Lura | Akron, Colo. |
| Koeneke, Hilda | Akron, Colo. |
| Larsen, Agnes | Starkville, Colo. |
| Leavell, Rachel | Boulder, Colo. |
| Lepel, Charlotte C. | Lamar, Colo. |
| Leetch, Martha B. | Lamar, Colo. |
| Lewis, Myrtle | Hugo, Colo. |
| Loftus, Mrs. Helen | Colorado Springs, Colo. |
| Lago, Louise | Fort Collins, Colo. |
| Lucke, Esther | Haxtun, Colo. |
| Martin, Beatrice | Golden, Colo. |
| Marsh, Irene | Berthoud, Colo. |
| Marz, Dorothy | Colorado Springs, Colo. |
| Matley, Marie | Durango, Colo. |
| Mayes, Dorothy L. | Lamar, Colo. |
| McAleer, Florence G. | Lamar, Colo. |
| McCall, Mrs. Jennie | Greeley, Colo. |
| McCoy, Marie | Colorado Springs, Colo. |
| McKenny, Florence E. | Lamar, Colo. |
| McKee, Idell | Walsenburg, Colo. |
| Mickelson, Miss Mabel | Sanford, Colo. |
| Mitchell, Helen | Wellington, Colo. |
| Morehead, Ada | Lamar, Colo. |
| Moury, Mrs. Allie | Lamar, Colo. |
| Munger, Rhea | Akron, Colo. |
| Mudd, Harmon L. | Fort Collins, Colo. |
| Murray, Margaret | Fort Collins, Colo. |
| Munay, Hazel | Trinidad, Colo. |
| Nelson, Frances | Hugo, Colo. |
| Neeley, Roberta J. | Loveland, Colo. |
| Nelson, Lucy | Berthoud, Colo. |
| Noble, Iva | Leadville, Colo. |
| Norton, Colorado | Lamar, Colo. |
| Nye, Mildred E. | Hugo, Colo. |
| Packard, Marion G.* | Romeo, Colo. |
| Packard, Merle J. | Romeo, Colo. |
| Paulson, Inez | Akron, Colo. |
| Platt, Alta | Colorado Springs, Colo. |
| Piatt, Ruth | Wellington, Colo. |
| Price, Jessie | Fort Collins, Colo. |
| Pitts, Mrs. Harry | Loveland, Colo. |
| Poole, Martha H. | Lamar, Colo. |
| Poole, Mrs. Lena F. | Lamar, Colo. |
| Pressler, Florence | Akron, Colo. |
| Price, Delia | Boulder, Colo. |
| Ralston, Elizabeth | Trinidad, Colo. |
| Robbins, Dora | Fort Collins, Colo. |
| Robinson, Anna | Colorado Springs, Colo. |
| Russell, Zayda | Lamar, Colo. |
| Sanderson, Margaret | Aguilar, Colo. |
| Saunier, Irene | Akron, Colo. |
| Schmohl, Helen | La Porte, Colo. |
| Schmitt | Colorado Springs, Colo. |
| Schooler, Paul | Pauly, Colo. |
| Shepherd, Mabel | Roggen, Colo. |
| Smith, Nellie | La Porte, Colo. |
| Small, Mrs. Grace C. | Lamar, Colo. |

| | |
|-------------------------|-------------------------|
| Smith, Mrs. A. B. | Greeley, Colo. |
| Stipp, Elizabeth | Colorado Springs, Colo. |
| Stroh, Mabel | Milliken, Colo. |
| Stockwell, Ivy | Berthoud, Colo. |
| Stump, Lurline | Hugo, Colo. |
| Swanson, Viola | Colorado Springs, Colo. |
| Thomas, Inez | Hugo, Colo. |
| Thompson, Addie | Colorado Springs, Colo. |
| Talbot, Idonia | Hugo, Colo. |
| Tate, Emma | Florence, Colo. |
| Taylor, Ruth | Lamar, Colo. |
| Tefft, Maude | Hugo, Colo. |
| Templeton, Alma | Berthoud, Colo. |
| Textor, Matilda | Colorado Springs, Colo. |
| Tweedale, Hannah | Trinidad, Colo. |
| Unfug, Gretchen | Walsenburg, Colo. |
| Utter, Mrs. Minnie | Lamar, Colo. |
| Van Meter, Marie | Akron, Colo. |
| Vicilli, Angelina | Sopris, Colo. |
| Victor, Beatrice | Bald Mt., Colo. |
| Walker, Jas. R. | Lamar, Colo. |
| Ward, Ruth | Lamar, Colo. |
| Watson, Albert | Hugo, Colo. |
| Walker, Edna | Colorado Springs, Colo. |
| West, Frances | Akron, Colo. |
| Wilson, Mrs. Emma V. B. | Sanford, Colo. |
| Wilkin, Esther | Fort Collins, Colo. |
| Wilson, Genevieve | Milliken, Colo. |
| Wiles, Edith | Berwind, Colo. |
| Wiles, Jennie | Berwind, Colo. |
| Williams, Claire | Flagler, Colo. |
| Williams, Frances | Trinidad, Colo. |
| Wilferson, Faye | Lamar, Colo. |
| Wifley, Ida | Colorado Springs, Colo. |
| Wimmer, Ethel | Durango, Colo. |
| Winkleseth, Beatrice | Akron, Colo. |
| Work, Margaret | Akron, Colo. |
| Worrall, Laverne | Colorado Springs, Colo. |
| Wright, Sarah M. | Beuna Vista, Colo. |
| Yewell, Mrs. Pearl | Lamar, Colo. |
| Yoder, Edith | Hugo, Colo. |
| Zeigler, Eunice | Fort Collins, Colo. |
| Zeigler, Cecil | Fort Collins, Colo. |
| Zimmerman, Ruth E. | Lamar, Colo. |

State High School of Industrial Arts

FALL, WINTER AND SPRING QUARTERS

1920—1921

NINTH GRADE

| | |
|----------------------|----------------------|
| Adams, John | Jones, Mabel |
| Allen, Jessie | Jones, Henry |
| Alles, Lydia | Jones, Hazel |
| Alexander, Leroy | Johnson, Ruben |
| Anderson, Norman | Johnson, Lester |
| Austin, Phyllis | Johnson, Carl |
| Baker, Eva | Johnson, Kenneth |
| Bardwell, George | Just, Olga |
| Beader, Mary | Kimball, Floyd |
| Billings, Goldie | Larson, Fordis |
| Burwick, Mabel | McCain, Allen |
| Burrows, Homer | McDermott, Anna |
| Capburn, Louise | McMillan, Warren |
| Capshaw, Faye | Mashburn, Jack |
| Cockerill, Mrs. Ella | Menefee, Wilma |
| Copas, Alice | Mitchell, Morris |
| Coon, Rachel | Morgan, Ralph |
| Crawford, Marceline | Morse, Laurence |
| Curry, Marian | Mosley, Loben |
| Dale, Dorothy | Moss, Dixon |
| Darling, Grace | Mount, Ruth |
| Day, George | Nuckolls, Margaret |
| Daw, Florence | Nutter, Alta |
| Deaver, Sidney | Oliver, Edna |
| Dempewolf, Arnold | Pearson, Lillie |
| Dempsey, Audrey | Peffer, Franklin |
| Dempsey, Robert | Peterson, Robert |
| Deter, Doyle | Pitts, Grace |
| Dille, Frank | Piper, Lester |
| Dow, Bertha | Rellstab, Richard |
| Downer, Earl | Reed, Nellie |
| Downer, Hattie | Runnels, Blanche |
| Downer, Walter | Sawyer, Pearl |
| Draper, Paul | Scribner, Jake |
| Dunn, Esther | Self, Mamie |
| Eaton, Thomas | Schoonmaker, Joe |
| Eagan, Mamie | Schnorr, Beatrice |
| Emik, Roy | Sherman, Ray |
| Enright, Dorothy | Sides, William |
| Flint, Leona | Smith, Harley |
| Flint, Edward | Smith, Clarence |
| Frisley, Wallace | Speuth, Paul |
| Fuhrman, Beatrice | Spomer, Marie |
| Gallagher, Arthur | Straight, Paul |
| Gallegos, Otilia | Straight, Dan |
| Gallegos, George | Tibbets, Blanche |
| Garwood, Bernice | Timothy, Glendon |
| Garwood, Charline | Travers, Harold |
| Gearhart, Walter | Tresler, Goldie |
| Ginther, August | Underhill, Vernie |
| Glendenning, Earl | Van Auken, Bernice |
| Gordon, Laura | Voris, Earl |
| Gorton, Paul | Vanlandingham, Helen |
| Gosselin, Marjorie | Van Meter, Hattie |
| Harbottle, Lucille | Voris, Clyde Rilye |
| Hays, Mary | Wahe, Florence |
| Highley, Ethel | Waldo, Gage |
| Humphrey, Carl | Walsh, Mary |
| Humphrey, Walter | Wells, Mabel |
| Huse, Nola | White, Volney |
| Imboden, Helen | Wildolph, Edmond |
| Irwin, Joseph H. | Wilkinson, John |
| | Wilkinson, Luella |

TENTH GRADE

| | |
|------------------|----------------------|
| Abscher, Ruth | Conlin, Ambrose |
| Armagost, Donald | Coon, Louisa |
| Baker, Ruth | Cooperrider, Leonard |
| Balent, Ella | Culbertson, Virginia |
| Beesley, Hazel | Dunn, Clyd |
| Boyer, Howe | Dunning, Nora F. |
| Brake, Vera | Engel, Chas. |

Fredler, Mary
 Freeburg, Philip
 Fink, Orlo D.
 Frame, Rolland
 Fuerst, Minnie
 Glidden, John
 Glidden, George
 Hale, Edna
 Hatch, Bradford
 Harris, Kenneth
 Howe, Vera N.
 Hofshulte, Agnes
 Hubbard, Jessie H.
 Johnson, Gervais
 Johnson, Herbert
 Jones, Thelma
 Koehler, Henry
 Kollman, Grace
 Lance, Lewis
 McGauthy, Pherman
 McNeal, Imogene
 Mayer, Edna
 Meyer, Edwin
 Monroe, Florence
 Marr, Brenton
 Morris, John F.
 Mashburn, Charles

Potter, Ruby
 Rolles, Ross
 Romans, Helen
 Royer, Rowena
 Rucker, Margaret
 Rucker, Martha
 Seastrand, Conrad
 Schlosser, Walter
 Schnorr, Beatrice
 Scott, Olive
 Scribner, Icle
 Singer, Dorothy
 Sitzman, Lydia
 Smith, Esther
 Smith, Grace
 Spencer, Edwin
 Stephens, Eleanor
 Streck, Lucille
 Taylor, Arthur
 Taylor, Charles S.
 Tibbets, Vera
 White, Raymond
 Whitcarver, Leland
 Williams, Dick
 Windolph, Marie
 Wood, Katherine

ELEVENTH GRADE

Abler, Vera
 Benson, Philomene
 Benson, Marie
 Bidwell, Watson
 Billings, Fern
 Copeland, Pearl
 Dean, Helen
 Dempewolf, Bertha
 Dock, Lula
 Dunn, Meyer
 Eldridge, Gladys
 Evans, Earl
 Ewing, Cora
 Ferris, Lela
 Fink, Helen
 Flood, Fred
 Forester, Byron
 Forward, Grace
 Geiser, Irene
 Glaister, Marguerite
 Goerke, Robert
 Gustafson, Alva
 Hofshulte, Laura
 Hall, Ila
 Hargrove, Ralph
 Hill, Myrtle

Jacobson, Mabel
 Jones, Alice
 Jappa, Richard N.
 Justice, Esther
 Lahman, Lula
 Long, Ted
 McFarland, Barbara
 McLucas, Soloman
 Menefee, Ray
 Nutter, Margaret
 Ostine, Daniel
 Pritzel, Hazel
 Piper, Lester
 Schenck, Bessie
 Schuster, Florence
 Shields, Mildred
 Sickles, Lola
 Smith, Hanna
 Smith, Edith
 Smith, Estella
 Sumner, Ruth
 Tibbets, Mildred
 Tisdell, Dorothy
 Turner, Anna
 Wheeler, Floyd
 Williams, Mary

TWELFTH GRADE

Anderson, Archie
 Aultman, William
 Ball, Elberta
 Bardwell, George
 Barnes, Mildred
 Beauchamp, Hazel
 Bennie Eleanor
 Birdsall, Georgia
 Blacke, Myrtle
 Boyer, Edith E.
 Brooks, Bernice
 Butler, Anna
 Christenson, Maxella
 Clark, Fern
 Cockerill, Ethel
 Copeland, Blanch
 Cooper, Ruth
 Cunningham, Marie
 Cunningham, John
 Dake, Lula
 Davidson, Mabel
 Davis, John C.
 Dunlap, Esther

Ethridge, Fern
 Elmes, Elizabeth
 Finley, Winono
 Foley, Raymond
 Forester, Glen
 Floreth, Russell
 Freeburg, Philip
 Ginther, Carrie
 Goerke, Evelyn
 Goerke, Robert
 Gustafson, Alice
 Hamilton, Wilma
 Harmon, Dan
 Harrington, Genevieve
 Henderson, Victoria
 Hicks, Elizabeth
 Huriemek, Vlasta
 James, Thomas Floyd
 Johnson, Ebba
 Johnson, Verna
 Jappa, Florence
 Lance, Alice
 Lawrence, Alfred

Lawrence, Alice
Leibu, Edna
McCaul, Belle
McWhorter, Leslie
Monroe, Gertrude
Nims, Eleanor
Oliver, Bernice
Ostling, Herbert
Palmer, Esther
Paine, Milton
Peterson, Ellen
Price, Bill
Rea, Boyd
Root, Alice
Seastrand, Edna
Seastrand, Ralph

Schlosser, Renard
Sickles, Bonnie
Smith, Florence
Stroh, Mabel
Upton, Dorothy
Van Why, Susie
Ware, Mabel
Warner, Dorothy
Walter, Helen
Watkins, Louise
Watson, Bidwell
Williams, Lila
Wood, Louis
Wood, Howard
Young, Leonard

Training School

FALL, WINTER AND SPRING QUARTERS

1920—1921

KINDERGARTEN

Alexander, Gilmore
Ankeney, Charles Jr.
Baab, George Willson
Bain, Enola
Baker, Robert Elwood
Baker, Robert Maclane
Bean, Joe
Bell, Chauncey Frederick
Bell, Donald
Blake, Robert
Bliss, Charlotte
Bliss, Karl Edward
Boehm, Iva
Bonell David Andrew
Bradfield, Lois
Bradford, Samuel
Burnett, Marjory
Bush, Catherine
Cameron, Gracene
Christopher, Camille
Clayton, Jack
Cline, James
Clouse, Maclyn
Cooper, Billy
Cremeans, Betty Jean
Cremeans, Charles
Crozier, John Dewitt
Freeman, Norman
Freese, Mary Etta
Gladston, Billy
Gooden, Orville Grant
Gordon, Donald Leroy
Halbert, Aleyn
Holmes, Nadine
Houston, Joe Burton
King, James
Kitts, Maxine
Longaker, Buddy
Lutes, Williard Teller

Marshall, Clarence
Martin, Yvonne
Moeller, John Lewis, Jr.
Moody, Lucy Byrd
Moore, James A.
Morgan, Jesse Elizabeth
Murch, Clarence
Netherton, Mary Weldon
Norcross, Billy
Norton, James
Oliver, Winifred Wilson
Orton, Myron
Ostrander, George Robert
Packard, Nancy
Pringle, Evelyn
Quinn, Mary
Reed, Robert
Rhoads, Eugene Dale
Richardson, Bill
Roberts, Lawrence
Rugh, Robert
Scott, Robert
Sherman, Nora Bell
Shumaker, Jean Lucille
Smith, Edna
Spear, Dorothy
Spring, Paul
Starkey, James Jr.
Sweetland, Ramadell
Varvel, Virginia Lee
Wheeler, Sarah
Whipple, Paul
Williams, Katherine
Willson, Ella
Willson, Richard
Wolfe, Bruce
Work, Bobby
Wright, Frank

FIRST GRADE

Anderson, Beulah
Arkeney, Margaret
Armstrong, Robert
Arnold, Willard
Bass, Albert
Burnett, Marjory Helen
Boye, Russell
Craft, Ben
Criswell, Eliz. Ann
Castleman, Willard
Donner, Carles
Epplen, Jane
Finley, Mary Eliz.
Flood, Norma
Freeman, Elinor
Fuqua, William
Harrington, Mary E.
Hollister, Beverly
Houtchens, Ewart
Hovinga, Berman
Humphrey, Ruth
Jackson, Doris
Johnson, Mildred
Johnson, Verna
Kell, Lois Marie
Kellorn, Eileen
Linden, Herbert
Linder, Charles

McLeod, Roderick
Maine, Mary Elizabeth
Messer, William
Meyer, John
Murch, George
Pattee, Allan
Peterson, Elizabeth
Phelps, Jane
Pierce, Robert
Richardson, Mabel
Rooker, Marguerite
Schrader, Paul
Schumaker, Jean
Schutz, Marvin
Sitzman, Ruth
Skold, Arthur
Snyder, Elizabeth
Spring, Paul
Stephens, Robert
Tallman, Clara
Turner, Zella
Walker, Richard Clay
Walters, Johnnie
Welsh, Arthur
Welsh, Rosella
Wheeler, Charles
Yingst, Leslie

SECOND GRADE

Barclay, Florence
Bean, Frank

Bell, Iris
Benton, Edwin

Bradford, Martha
 Campbell, Edgar
 Clem, Verna
 Colvin, Margaret Bell
 Craft, George
 Craft, David
 Crouse, Janet
 Davis, Dorothy
 Dempsey, Doris
 Dunn, Clara
 Elam, Elizabeth
 Flanagan, Robert
 Freeman, Elizabeth
 Freeman, Eugene
 Forward, Zoe
 Gilbert, Madeline
 Ginther, Mary
 Haun, Sylvia
 Humphrey, Edward
 Imboden, William Neal
 Johnson, Verna
 Kinney, Glen

Linden, Herbert
 Magnusen, Fred
 Moeller, Mabel
 Phelps, Jean
 Potts, Maura
 Richardson, Gretchen
 Samuelson, Frances
 Selberg, Herman
 Smith, Esther
 Smith, Jesse
 Streck, Vincent
 Strohl, Lester
 Styer, Albert
 Sweetland, William
 Toffler, Mary Jane
 Waldhauser, Evelyn
 Waldruff, Lois
 Waggoner, Bruce
 Weigland, Samuel
 Williams, Jane
 Zeis, Rita

THIRD GRADE

Alles, Victoria
 Armentrout, Evelyn
 Baehrens, Deric
 Baker, Arthur
 Beuhler, Walter
 Castleman, Regina
 Challengren, Patsy
 Coon, Vivian
 Cooper, Bess
 Crouse, Lansing
 Dale, Joyce
 Dunn, Thomas
 Edwards, Wallace
 Erdley, Howard
 Flanagan, Robert
 Freeman, Eugene
 Gooden, Eulah
 Goulette, Cheshaugen
 Halpin, Billy
 Harbottle, Dorothy
 Johnson, Alice
 Johnson, Kathryn

Knoll, Otto
 Larsen, Merle
 McMillan, Mamie
 Meyer, Edward
 Milton, Paul
 Moses, Alice
 Muller, Arthur
 Owens, Marguerite
 Rhoads, Leland
 Roberts, Irene
 Roberts, Roland
 Salberg, Herman
 Samuelson, Frances
 Spring, Ruth
 Thompson, Paul
 Waggoner, Mona
 Weigland, Marie
 Williams, Blair
 Wilson, John
 Wilson, Rendall
 Woldorf, George
 Yoxhall, Lorna

FOURTH GRADE

Ament, Elmira
 Badger, Robert
 Bass, Louise
 Bickel, George
 Bowers, John
 Boye, Carol
 Breedon, Lyle
 Campbell, Howard
 Carbaugh, Nellie
 Challengren, Maxine
 Coon, Billie
 Culbertson, Grace
 Dale, Donald
 Donner, Ervin
 Ellis, Ruth
 Field, Harold
 Fleming, Alma
 Ginther, Elizabeth
 Gooden, Herbert
 Hargrove, Helen
 Harrington, Delia

Holt, Albert
 Houtchens, Barnard
 Kendel, Mary
 Kimbrel, May
 Kinney, Carol
 Knowl, Adolph
 Lawrence, Elmer
 Lehan, Pat
 Linden, Sigfred
 Mayer, Wilmer
 Mayer, Mary
 Miller, Marshall
 Moeller, Roy
 Moses, Marie
 Porter, Cyrus
 Segel, Paul
 Strohl, Ruben
 Styer, Mabel
 Tallman, Rena
 Thompson, James

FIFTH GRADE

Ahlstrand, Charline
 Benton, Vera
 Carrico, Oscar
 Clem, Irene
 Cockerill, Albert
 Dale, Donald
 Dale, Kenneth
 Dempewolf, Lawrence

Detrich, Charles
 Dungan, Mabel
 Edwards, George
 Edwards, Douglass
 Ellis, Burr
 Freek, Louise
 Freek, Raymond
 Harrington, Nellie
 Haubrich, George

Humphrey, Lucille
 Knight, Eleanor
 Knight, Pearl
 McCain, Jesse
 McDermott, Thomas
 Owens, Dorothy
 Roberts, Vivian
 Roles, Twyla

Smith, Robert
 Spencer, Cleo
 Stroh, Harry
 Turner, Lester
 Turner, Ollie
 Underhill, Marion
 Wilson, Sarah
 Wright, Homer Lee

SIXTH GRADE

Ament, Herman
 Alles, Amelia
 Armentrout, Ruth
 Askins, Irma May
 Baab, Clarence
 Baker, Eugene
 Benway, Ruth
 Brethauer, Daniel
 Brethauer, Rachel
 Brethauer, Samuel
 Copeland, Verna
 Culbertson, Ruth
 Dale, Glenn
 Ecker, Clifford
 Ellis, Victoria
 Finke, Florence
 Freeman, Peter
 Gaines, Alice
 Galland, Harold
 Green, Gretchen
 Gross, Chester
 Hall, Marion
 Harbaugh, Kathleen
 Hollister, Merlin
 Huffsmith, Andy
 Kirk, Clarence
 Knight, Thelma

Lehan, Edward
 Linden, Carl
 Linder, Phyllis
 Long, Jean
 Martin, Clifford
 McAllister, Paul
 McCain, Lawrence
 McCave, Donald
 Meyers, Dale
 Miller, Romola
 Milton, Ruth
 Mitchell, Thomas
 Moeller, Nettie
 Monroe, Eunice
 Moser, Mary
 Prunty, Beulah
 Roberts, Vivian
 Royer, Dean
 Schutz, Eunice
 Seastrand, Eugene
 Sholdt, Roy
 Skold, Arvid
 Smith, Johnnie
 Thompson, Ruth
 Waldhauser, Ruth
 Williams, Dorothy
 Wilson, Minnie
 Woldruff, Loren

SEVENTH GRADE

Arnold, Ruby
 Badger, Alice
 Baldwin, Jessie
 Bower, John
 Bowman, Floyd
 Bowman, Lodema
 Carbaugh, Andy
 Carlson, Stanley
 Champlain, Richard
 Clark, Bert
 Clem, Aaron
 Coon, Elberta
 Crist, Grace
 Crist, Van
 Cross, Neal
 Dillon, George
 Eaton, Bourne
 Ellis, Virginia
 Erdley, Ethel
 Ericson, Alvin
 Field, Martin
 Finke, Arthur
 Flanigan, James
 Fleming, Ruth
 Gaines, Alice
 Garland, Henry
 Gates, Ruth
 Gosselin, Leslie
 Ginther, Clara
 Hill, Clifford

Houtchens, Kathryn
 Howell, James
 Johnson, Hilma
 Joliff, Russell
 Mann, Claron
 Meyers, Harold
 McCain, Floyd
 Morris, Bob
 Nolte, Rose
 Norcross, Edna
 Nutter, Charles
 Odell, Alma
 Owens, Harold
 Roberts, John
 Roberts, Lucille
 Roewe, Eleanor
 Salberg, Arthur
 Schwartz, John
 Scott, Gladys
 Sitzman, Mollie
 Soper, Edna
 Spring, Esther
 Spring, Martin
 Spring, Walter
 Strohauser, Ted
 Swartz, John
 Turner, Cora
 White, Marion
 Wyant, Gaily
 Wynne, Alice

EIGHTH GRADE

Absher, Ruby
 Ahlstrand, Carol
 Alles, Lydia
 Alles, Mary
 Anderson, Norman
 Austin, Phyllis
 Baker, Mardelle
 Barber, Mary
 Bickel, Margaret

Brown, Orville
 Brown, Ralph
 Brug, Pauline
 Buchanan, Gilbert
 Burrows, Homer
 Burrows, Winifred
 Carr, Grace
 Carlso, Carl
 Carlson, Hillis

Carlson, Stanley
Carter, Emma
Coleman, Phyllis
Copas, Alice
Culbertson, Grant
Darling, Grace
Davis, Blanche
Day, George
Dempsey, Audrey
Dempsey, Robert
Deter, Doyl
Dille, Frank
Eaton, Thomas
Ellis, Margaret
Ellis, Victoria
Flannigan, James
Flint, Leona
Galland, Alva
Glendenning, Earl
Gosselin, Marjorie
Gorton, Paul
Grayson, George
Hadden, Margaret
Harrington, Manuel
Henderson, Madge
Humphrey, Walter
Jarrett, John
Johnson, Marion
Johnson, Thelma
Kimbrel, Belle
Knecht, Erminie

Larson, Fordis
Long, LeLand
Mayer, Emanuel
Mayer, Jacob
McDaniels, Lura
Meyers, Harold
Miller, Gurdon
Mitchell, Delphine
Morris, Chester
Morse, Mabel
Neill, Margaret
Nutter, Claire
Oliver, Edna
Pitts, Grace
Robinson, Percy
Salberg, Arthur
Smith, Hazel
Spath, Paul
Stephens, Pauline
Timothy, Glendon
Travers, Harold
Tressler, Goldy
Thompson, Joe Frank
Underhill, Verlie
Van Scoy, Clarence
Waldhauser, Damon
Walsh, Mary
Whipple, Howard
Wood, William
Wynne, Rosie

Demonstration Schools

Ashton

FIRST GRADE

Alkire, Herbert
Brethauer, Fred
Coleman, Mary Cecilia
Float, Fred
Nieberger, Nellie
Peterson, Melvin
Riege, David

Alkire, Forest
Briggs, Beverly
Drake, Freda
Gustafson, Gunhild
Nieberger, Mary
Redmond, Alfred
Rehmer, Fred

SECOND GRADE

Cargias, Joes
Drake, Allison

Coleman, Gertrude
Riege, Willie

THIRD GRADE

Brethauer, David
Carlson, John
Drake, Clyde
Nieberger, Mary
Rehmer, Mary
Riege, Christ
Spencer, Cleo
Zimmerman, Edward

Balch, Edith
Coleman, Harris
Mossberg, Carl
Peterson, Evelyn
Redmond, Roy
Smith, Ethel May
Selberg, Mildred

FOURTH GRADE

Rehmer, James

Drake, Ruth

FIFTH GRADE

Brethauer, Dorothy
Hallister, Derwood
Nieberger, Crist

Brethauer, Anna
Mossberg, Mildred
Riege, Lydia

SIXTH GRADE

Green, Appeliene
Lambert, Beulah
Redmond, Robert

Johnson, Robert
Nieberger, Charlie

SEVENTH GRADE

Carlson, Albion
Nieberger, Alex
Rehmer, Charlie

Cooperrider, Katherine
Rehmer, Alice
Zimmerman, Henry

EIGHTH GRADE

Alkire, Faye

Mossberg, Clarence

Brocewell

FIRST GRADE

Barber, Helen
Eurich, Raymond
Fritzler, Carl
Hample, Jake
Heiser, Clara
Rash, George

Brethauer, Rachel
Fritzler, Annie
Gretzel, Lester
Heffel, Mary
Heiser, Esther
Simon, Herman

SECOND GRADE

Brethauer, John
Brunner, Frieda
Firestein, Mary

Brug, Effie
Buxman, Esther
Kruas, Robert

THIRD GRADE

Barber, Herbert
Buderns, Jacob
Firestein, John
Knaus, Emma
Rosh, Eva
Scheurn, Dana
Sasz, Anna

Eurich, Minnie
Kaiser, Jake
Nagel, Minnie
Rosh, Pauline
Sandstrom, Charlotte
Weinmeister, Mollie

| | | |
|---|---------------|--|
| | FOURTH GRADE | |
| Barber, Richard Brethauer, Jake Buxman, Sam Klaus, Mary Simon, Jake | | Brethauer, Emma Brummer, Carl Kaiser, Anna Rosh, Dave Weinmeister, John |
| | FIFTH GRADE | |
| Hemple, John Hoffman, Edward Pfalzgraf, Asa Sasg, Joe | | Hettinger, George Knous, Dollie Pfalzgraf, Marvin |
| | SIXTH GRADE | |
| Brethauer, Lola Buxman, Katie Fritzler, Henry Maul, Henry | | Brunner, Alex Eurick, Effie Hoffman, Rose |
| | SEVENTH GRADE | |
| Hettinger, Jake Klaun, John | | Kaiser, Henry Weinmeister, Alex |
| | Hazelton | |
| | FIRST GRADE | |
| Achziger, Herman Baird, Ruth Miller, Ernest Schaub, Tomy Stark, Elsie Taylor, Marguerite | | Williams, Velva Andrews, Harry Barhydt, Clifford Nagle, Willie Schneider, Victor Stark, Mabel |
| | SECOND GRADE | |
| Andrews, Esther Geiseck, Henry Moody, Donald Nagle, Emanuel Webster, Billy | | Andrews, Pauline Hergert, Esther Nagle, Jake Jr. Steiber, Opal Williams, Ellis |
| | THIRD GRADE | |
| Ashzeiger, Leah Miller, Ernest Peterson, Milford | | Lipsack, Herman Moody, Floyd Schneider, Pauline |
| | FOURTH GRADE | |
| Achziger, Dan Geisick, Marie Messer, Minnie Stark, Selma | | Geisick, Harry Messer, Jake Stark, Harold Webster, Maude |
| | FIFTH GRADE | |
| Ashziger, Esther Bernhardt, Kate Humbigner, John Peterson, Wesley Rasmussen, Paul | | Andrews, Jake Hergert, Amelia Lipsack, Rubin Robertson, Nathan |
| | SIXTH GRADE | |
| Hatch, Gladys Koehler, Lena Messer, Laura Stark, Henry Stiber, Mary | | Bentley, Earl Robertson, George Stark, Amelia Steinmiller, Jake Williams, Zelma |
| | SEVENTH GRADE | |
| Baird, Helen Bolander, Clarence Miller, Leona | | Baird, Viola Heimbinger, Lena Miller, Rachel |
| | EIGHTH GRADE | |
| Butham, Scott Koehler, Dan Rasmussen, Harold Whitman, Irene | | Carlson, Paul Messer, Willie Steinmiller, Mollie Zigler, Walter |
| | NINTH GRADE | |
| Bentley, Esther | | |

ATTENDANCE SUMMARY

COLORADO STATE TEACHERS COLLEGE

SCHOOL YEAR 1920-1921

FALL, WINTER, SPRING AND SUMMER QUARTERS

I. TEACHERS COLLEGE:

| | | |
|--|------|------|
| Fall, Winter and Spring Quarters (no duplicates) | 683 | |
| Special Students | 56 | |
| | | 739 |
| Summer Quarter (no duplicates) | 1810 | |
| Special Students | 76 | |
| | | 1886 |
| Total | | 2625 |

II. SCHOOL OF ADULTS:

| | | |
|--|-----|-----|
| Fall, Winter and Spring Quarters (no duplicates) | 31 | |
| Summer Quarter (no duplicates) | 140 | |
| | | 171 |
| Total | | 171 |

III. EXTENSION:

| | | |
|----------------------|-----|------|
| Group Plan | 475 | |
| Individual Plan | | |
| College | 424 | |
| High School | 24 | |
| | | 448 |
| Institute Plan | 183 | |
| | | 1106 |
| Total | | 1106 |

IV. STATE HIGH SCHOOL OF INDUSTRIAL ARTS:

| | | |
|--|-----|-----|
| Fall, Winter and Spring Quarters (no duplicates) | 321 | |
| Summer Quarter (no duplicates) | 95 | |
| | | 416 |
| Total | | 416 |

V. TRAINING SCHOOL:

| | | |
|--|-----|-----|
| Fall, Winter and Spring Quarters (no duplicates) | 492 | |
| Summer Quarter (no duplicates) | 397 | |
| | | 889 |
| Total | | 889 |

VI. DEMONSTRATION SCHOOLS:

| | | |
|-----------------------------------|----|------|
| Ashton | 54 | |
| Bracewell | 60 | |
| Hazelton | 70 | |
| | | 184 |
| Total | | 184 |
| Grand Total (no duplicates) | | 5391 |

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THE CALENDAR

1921

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | |
|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| . | . | . | . | . | . | 1 | . | . | . | . | . | 1 | 2 | . | . | . | . | . | 1 | 2 | . | . | . | . | . | . | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | . | . | . | . | . | . | . | . | . | . | . | 31 | . | . | . | . | . | . | 30 | 31 | . | . | . | . | . | |
| FEBRUARY | | | | | | | MAY | | | | | | | AUGUST | | | | | | | NOVEMBER | | | | | | |
| . | . | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | . | 1 | 2 | 3 | 4 | 5 | 6 | . | . | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | . | . | . | . | . | 29 | 30 | 31 | . | . | . | . | 28 | 29 | 30 | 31 | . | . | . | 27 | 28 | 29 | 30 | . | . | . |
| MARCH | | | | | | | JUNE | | | | | | | SEPTEMBER | | | | | | | DECEMBER | | | | | | |
| . | . | 1 | 2 | 3 | 4 | 5 | . | . | . | 1 | 2 | 3 | 4 | . | . | . | 1 | 2 | 3 | . | . | . | 1 | 2 | 3 | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 | . | . | 26 | 27 | 28 | 29 | 30 | . | . | 25 | 26 | 27 | 28 | 29 | 30 | . | 25 | 26 | 27 | 28 | 29 | 30 | 31 |

THE COLLEGE CALENDAR

FALL QUARTER, 1921
 Oct. 3, Monday—Registration Day for the Fall Quarter.
 Oct. 4, Tuesday—Classes begin.
 Nov. 24 to 28 Thanksgiving Recess.
 Dec. 23, Friday—The Fall Quarter closes.

WINTER QUARTER, 1922
 Jan. 2, Monday—Registration Day for the Winter Quarter.
 Jan. 3, Tuesday—Classes begin.
 March 23, Thursday—The Winter Quarter closes.

SPRING QUARTER, 1922
 March 28, Tuesday—Registration Day for the Spring Quarter.
 March 29, Wednesday—Classes begin.
 June 14, Wednesday—Commencement Day.

SUMMER QUARTER, 1922
 June 16 and 17, Friday and Saturday Registration Days for the Summer Quarter.
 June 19, Monday—Classes begin.
 July 4, Tuesday, Independence Day.
 Sept. 1, Friday—The Summer Quarter closes.

FALL QUARTER, 1922
 Oct. 2, Monday—Registration Day for the Fall Quarter.

1922

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | |
|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | . | . | . | . | . | 1 | . | . | . | . | . | 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | . | . | . | . | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 29 | 30 | 31 | . | . | . | . |
| . | . | . | . | . | . | . | 30 | . | . | . | . | . | . | 30 | 31 | . | . | . | . | . | . | . | . | . | . | . | . |
| FEBRUARY | | | | | | | MAY | | | | | | | AUGUST | | | | | | | NOVEMBER | | | | | | |
| . | . | 1 | 2 | 3 | 4 | 5 | . | 1 | 2 | 3 | 4 | 5 | 6 | . | . | 1 | 2 | 3 | 4 | 5 | . | . | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | . | . | . | . | 28 | 29 | 30 | 31 | . | . | . | 27 | 28 | 29 | 30 | 31 | . | . | 26 | 27 | 28 | 29 | 30 | . | . |
| MARCH | | | | | | | JUNE | | | | | | | SEPTEMBER | | | | | | | DECEMBER | | | | | | |
| . | . | 1 | 2 | 3 | 4 | 5 | . | . | . | 1 | 2 | 3 | . | . | . | 1 | 2 | 3 | . | . | . | 1 | 2 | 3 | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 | 31 | . | 25 | 26 | 27 | 28 | 29 | 30 | . | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| . | . | . | . | . | . | . | . | . | . | . | . | . | . | . | . | . | . | . | 31 | . | . | . | . | . | . | | |

**COLORADO STATE TEACHERS
COLLEGE**

A Member of

**The American Association of Teachers
Colleges**

and of

**The North Central Association of Colleges
and Secondary Schools**

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GREELEY, COLORADO