

Colorado State Teachers College BULLETIN

SERIES XVII

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NUMBER 10

SPECIAL NORMAL COURSES *in* PUBLIC SCHOOL SUBJECTS

These are content courses
planned to enlarge, to enrich,
and to vitalize the knowlege
of those who teach in the pub-
lic schools of Colorado



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FOREWORD

The shortage of teachers in the country districts amounts at the present time to a national crisis. Many schools this year were without teachers and the indications are that the number of such schools will be greatly increased during the coming year. And yet there are thousands of individuals whose educational qualifications are such that a brief period of intensive training would enable them to enter the educational field or once having taught to return to this field and thus at the same time perform a patriotic duty and embrace an unusual opportunity.

If you desire to teach next fall you can not do better than come to Teachers College and take the Special Normal Courses in arithmetic, geography, history, grammar, general science, civics, school law, etc.

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John R. Bell and Joseph H. Shriber

TEACHERS AND SUBJECTS

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Director County Schools Department,
Professor of Rural Education
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QUALIFICATIONS

Each of these teachers is an expert in the realm of practical education. Each knows the needs of the teacher and each has had an important part in the training of teachers in Colorado. They will give their best talents to the teachers who may constitute this school this summer, and do all in their power to make the work both interesting and profitable.

SCOPE OF THE WORK

THE PURPOSE OF THESE COURSES IS:

1. To Instill a deep and thoro Knowledge of the Common School Branches.

Many people who desire to teach have received their knowledge of the public school subjects while in the seventh and eighth grades from persons who had not enjoyed the opportunities now afforded by the better Normal Schools and Teachers Colleges; hence this information needs to be supplemented and enriched by the thoroly trained expert.

2. To Emphasize the Essential Elements of Pedagogy.

Those aspects of pedagogy which are involved in the correct teaching of the elementary curriculum will be stressed. The learning process will be given special attention and the constant aim will be to give practical assistance to the teacher by giving her an intelligent basis for the use of methods.

3. To Apply the Principles of Psychology to Instruction.

Certain principles of psychology are so closely related to the teaching art that a knowledge of them gives inspiration and power to the teacher. These will be studied in the light of accumulated experience.

4. To Develop Personality and Community Leadership.

A dynamic knowledge of the work of the school and its environment will be encouraged. The elements of personality as a constructive force will be considered in relation to a teacher's general equipment.

The fees for the Ungraded School for Adults and for the Special Normal Courses will be as follows:

FEES

One Subject, full quarter, \$6.00; one-half quarter, \$3.00.

Two Subjects, full quarter, \$12.00; one-half quarter, \$6.00.

Three or more Subjects, full quarter, \$18.00; one-half quarter, \$9.00.

CALENDAR

The Special Normal Courses outlined in this folder constitute a definite department of the Summer School of the State Teachers College which begins June 17th and ends Aug 23rd, 1918.

CORRELATION OF COURSES

The Special Normal Courses correlate closely with the more extensive and the more highly organized courses of the County Schools Department which are enumerated in detail in the year book of the Colorado Teachers College.

It is possible for teachers in county schools to avail themselves of both groups at the same time, according to their individual needs.

The following paragraphs indicate certain significant aspects of the County School Department:

A SCHOOL FOR COUNTY TEACHERS

County Schools Department

The function of the County Schools Department is to train teachers for country schools so that the numerous characteristic difficulties of management, administration, and teaching may be met effectively; to adapt the subject matter to the experience of country children; to give accurate knowledge of the sociological conditions prevailing in the country; to assist country people thru their teachers to hold their own against the artificial attractions of town and city by supplying factors for making country life adequately satisfying; and finally to assist in conserving the life and welfare of our rural communities by conserving the life blood of the nation.

Rural Demonstration Schools

Summer Quarter—First half (Five Weeks)

The West Side School, two miles west of the campus and belonging to the Greeley system of schools, will be used as a Rural Demonstration School for the term. This is a one-teacher school of two rooms and basement favorably located in a country environment. The work in the school for students is almost wholly an observation course. Students will be conveyed at least once a week to the school in groups for the purpose of study and observation. Observations are discussed in class once a week. The entire course will be given three hours credit. See or write the Director for further information.

Fall, Winter and Spring Quarters

Four one-teacher country schools with teachers' cottages, are being used for training teachers for rural and village schools. The student-helper spends four weeks in these schools, lives with the regular teacher in the cottage and shares the expense of living. The cost to the student-helper is \$16.00 per month. When a student-helper is assigned practice teaching in the Demonstration Schools, she takes 12 hours in the College and four hours in the Demonstration schools, but carries part of the 12 hour's work while in the Demonstration School and finishes it after returning to the College to resume her regular studies.

Dedicated to President and Mrs. J. G. Crabbe

Colorado

Written for the Colorado Schools

Words & Music by
ZELLA ESTELLE LEIGHTON

Moderately

The sun shines bright 'bove the mountains brow In Col - o - ra - do; The
We hail our Profs from the "Big One" down In Col - o - ra - do; Some-

flow'rs are sweet-est we do a - vow In Col - o - ra - do; We
times they smile, then a - gain they frown In Col - o - ra - do; The

come from the East, we come from the West, For it's here that we know ed - u
wis - dom we gain, may it not be for - got When we leave for all time this our

(Spoken)
Where?
ca - tion's the best; And they sure - ly do give all the is - ims a test; In
best be - lov'd spot; Then we'll prove to the world that we learn'd a whole lot; Where?

C - o - l - o - r - a - d - o Hip! Hip! Hip! Hur - rah!! For Col - o - ra - do!!!

