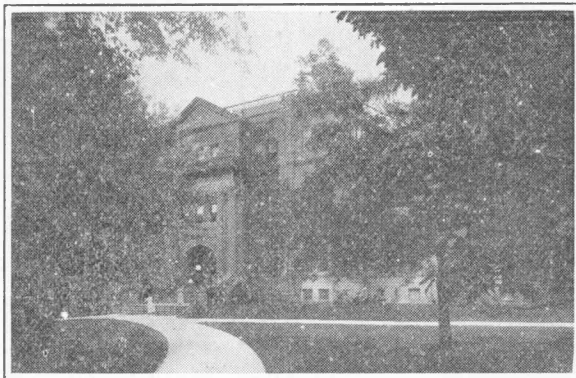


A School of Reviews

State Teachers College
GREELEY, COLORADO



Administration Hall

“The Heart of the Public School
System of Colorado”

*Colorado State Teachers
College Bulletin*

February 1, 1917

BULLETIN OF STATE TEACHERS COLLEGE
Series XVI No. 8
Entered at the Postoffice, Greeley, Colo., as Second Class Matter

FOREWORD

Whatever is done should be well done. Surely the great number of teachers, who take examinations in Colorado, can be assisted, by State Teachers College in getting an insight into the Principles of Psychology and the Elements of Pedagogy so essential to success, while they are reviewing the common school branches under the guidance of an expert in each particular subject. This is in brief the hope of the school projected in this folder.

DIRECTORS

John R. Bell and Joseph H. Shriber

TEACHERS AND SUBJECTS

Bell, John R., A. M., D. Litt.

Principal of High School Department
Professor of Secondary Education
State Teachers College,
Instructor in Geography.

Blanchard, Rae, A. B.

English Department
State Teachers College
Instructor in Grammar.

Blout, Chas. J., A.M.

Chemistry Department,
State Teachers College
Instructor in Arithmetic and General Science.

Frank, W. A., A. M.

Superintendent of Schools, Ft. Morgan,
Instructor in History

Momyer, Geo. H., A. M.

Superintendent of Schools, Lamar
Instructor in School Law, Civics, and Physiology

Shriber, Jos. H., A. B.

Director County Schools Department,
Professor of Rural Education
State Teachers College,
Instructor in General Methods

Shultis, Frank A., A. M.

Commercial Department,
State Teachers College,
Instructor in Commercial Arithmetic

QUALIFICATIONS

Each of these men is an expert in the realm of practical education. Each knows the needs of the teacher and each has had an important part in the training of teachers in Colorado. They will give their best talents to the teachers who may constitute this school this summer, and do all in their power to make the work both interesting and profitable.

Scope of the Work

1. Review of Common Branches

A thorough review of the subjects usually taught in the elementary schools.

2. Emphasis upon the Essential Elements of Pedagogy

Those aspects of pedagogy which are involved in the correct teaching of the elementary curriculum, will be stressed. The learning process will be given special attention and the constant aim will be to give practical assistance to the teacher by giving her an intelligent basis for the use of methods.

3. Application of the Principles of Psychology to Instruction

Certain principles of psychology are so closely related to the teaching art that a knowledge of them gives inspiration and power to the teacher. These will be studied in the light of accumulated experience.

4. Development of Personality and Community Leadership

A dynamic knowledge of the work of the school and its environment will be encouraged. The elements of personality as a constructive force will be considered in relation to a teacher's general equipment.

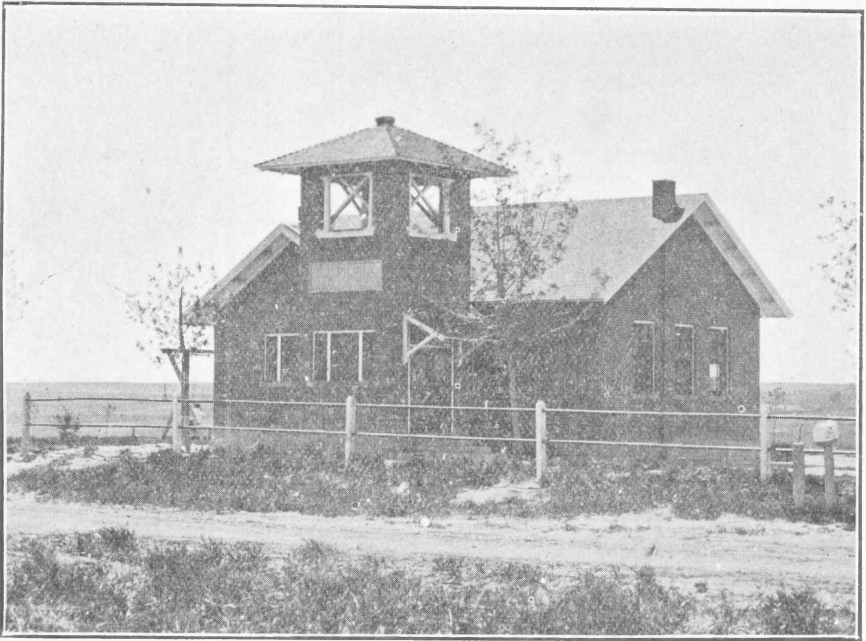
Fees and Credits

A fee of ten dollars will cover any two subjects listed in the School of Reviews. For fifteen dollars the individual may select as many of these courses as desired.

Credit will be given in the High School Department for all courses satisfactorily completed.

CALENDAR

The School of Reviews is a definite department of the Summer School of State Teachers College which begins June 18 and ends July 27, 1917.



Rural Schools for Demonstration Purposes

1. The Hazelton School is one of a group of four Demonstration Schools which are being used for the training of rural teachers. It is located six miles west of Greeley and is supported by a prosperous and progressive farming community.

2. The assessed valuation of the Hazelton school district is more than \$300,000. The school building is a neat, two-room, pressed brick structure erected about six years ago at a cost approximating \$3500. Thirty-two pupils are enrolled this year. Miss Grace Peterson is serving her third year in this school. She now lives in a Teacher's Cottage of two rooms. This adjoins the school building and has the modern conveniences of water, electric lights, and telephone. The student helper shares living expenses for the month with her.

3. A student helper teaches in the Demonstration school one month and receives for this practice, five hours credit. When a student helper is assigned practice teaching in the Demonstration School, she takes 15 hours in the College and five in the Demonstration School, but carries part of the 15 hours work while in the Demonstration School and finishes it after returning to the College to resume her regular studies. At the close of the school year 36 students will have received training in these schools.