## Colorado State Teachers College Bulletin

Series XVI

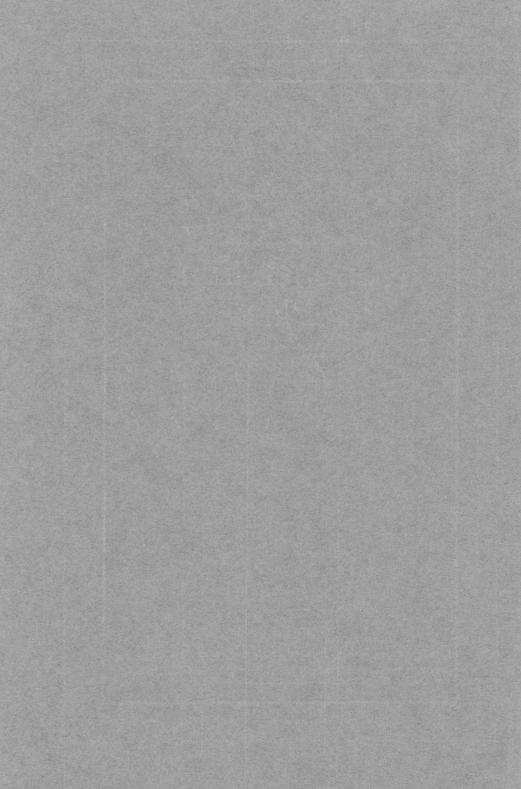
MARCH 15, 1917

Number 11

# Community Cooperation Plan



Published quarterly by State Teachers College, Greeley, Colorado Entered as second class matter at the postoffice at Greeley, Colorado, under the Act of March 1, 1897



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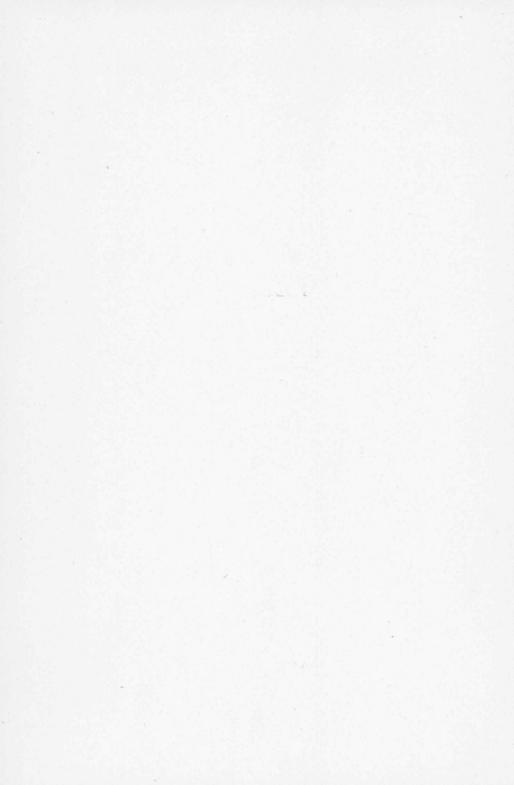
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# COMMUNITY COOPERATION PLAN



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To look up and not down,
To look forward and not back,
To look out and not in, and
To lend a hand. EDWARD EVERETT HALE



A Campfire Group on a Hike

# The Community Cooperation Plan of Colorado State Teachers College

OCIETY needs leaders. This has been recognized for many centuries. "Who's who in America" indicates that the majority of leaders in American life are college bred men and women. Among these we find a fair proportion of members of the teaching profession. Colorado State Teachers College believes that even a larger proportion of leaders would be found among professional teachers and others if institutions of higher learning gave specific attention to training for service to society.

No doubt many educational institutions already give courses that enable those trained in them to be leaders in their special fields of study and research; e.g., the specialist in business administration, in medicine or in art. The teacher, altho a specialist to as great a degree and in the same sense as a physician or other individual with intensified training, is very frequently discountenanced as a leader in the business and civic life of the community. Those engaged in teaching are considered more clannish than workers in other occupations and are said to be less practical and less interested in citizenship duties than those in other walks of life. It is no doubt true that the teacher is on the average as intelligent in the performance of his duty to society as is the average person engaged in any other vocation.

In order, however, to encourge those who go into the profession of teaching to take greater interest in the life of the community and to give them experience in dealing in a leadership way with groups of children or adults in various situations in life, Colorado State Teachers College has inaugurated a plan whereby students are allowed to do leadership work for organizations in the community for regular college credit.

In March 1915 Dean Thomas C. McCracken submitted to the Council of Deans a plan in which provision was made for allowing students to go out to organizations to assist them in their undertakings. It was proposed to allow students credit for acting as leaders, teachers, or directors of such groups as Boy Scouts, Girls Camp Fire, Boys' Clubs, Girls' Clubs, Sunday School Classes, Junior christian Endeavor Societies, Junior Epworth Leagues, Sodalities, Children's Choirs or Orchestras, and similar organizations. Two credit hours a term were to be given for this work provided it required preparation and at least one meeting a week. No credit was to be granted for less than two consecutive terms. This work, when approved by the Dean of the Training School was to be substituted for a part of the required practice teaching.

The above plan was adopted by the Council of Deans and later very heartily approved by President Snyder. Dean McCracken was appointed Director of Community Cooperation and for the year 1915-16 Miss Helen Ringle was made Fellow in Education with her main work that of helping to supervise the work carried on under the Community Cooperation Plan.

The College was willing to inaugurate the Plan because of its promise of usefulness both to the community and to the prospective teacher. The Plan should benefit the community by bringing to organizations the assistance of well trained College students who are willing to work along lines in which the organization is interested. The Plan should be of vital aid to the student who is preparing to be a teacher. It will give him an opportunity to study children at close rance outside of the school room. He will have a richer understanding of school problems and be better able to take a



Public School Group in Story Telling

place of leadership in his community. All this will make a greater success possible for him and will extend his influence for good wherever he enters upon the work of teaching.

The College believes that the Plan is well worth while and hopes for its extension until all students may have had such training before going into actual work in the teaching profession.

### STUDENT INTEREST and ACTIVITIES

HE plan seemed to meet a felt need of the students of the college, for when it was outlined to them many at once expressed their desire for training in a community work. Various organizations in the community also expressed their desire for help. During the year 1915-16 seventy one students worked under the Community Cooperation Flan. They were engaged as follows:

- 43 Sunday school teachers
- 1 Sunday school superintendent
- 1 leader of a boys club
- 8 story tellers in the Greeley Public Schools
- 2 directors of a gymnasium class for the Business Women's League
- 2 Junior Christian Endeavor Leaders
- 4 Camp Fire guardians
- 2 B. Y. P U. Leaders
- 1 engaged in general Parish service
- 1 director of a children's choir
- 2 directors of children's gymnasium classes
- 2 Junior Epworth League leaders
- 1 director of a brass band
- 1 Assistant Director of a Sunday school Home Department



A Sunday School Class

### GROWTH OF THE PLAN

THE success of the Plan is also shown by its growth both in scope and number of workers during this first half of the present school year, 1916-17. It is again under the direction of Dean McCracken with Miss Celia M. Lawler as his assistant. The Plan is the same as that of last year with the exception that all who teach Sunday school classes are required to have had at least one year under the Greeley Plan of Bible study or its equivalent and that all are required to take Education 44, a one hour course designed to give methods of handling groups of children, instruction in the pedagogy of Sunday School teaching, and the principles of community service. Ninty-nine students are now (March 1917) engaged in Community Cooperation work. The activities and number of those engaged are as follows:

68 Sunday school teachers

- 1 choir leader
- 8 Story tellers in the Public schools
- 1 teacher of a Mothers Bible class
- 1 teacher of a class in Spanish for the Business Women's League
- 1 director of a Sunday School Orchestra
- 1 teacher of a High School Bible Class
- 1 Boy Scout Master
- 2 teachers of Sunday School construction work
- 4 Camp Fire Guardians
- 1 teacher of a class in German for the Business Women's League
- 3 teachers of classes in Folk Dancing in the Public Schools
- 1 secretary of Sunday School
- 2 teachers of classes in Commercial German and Spanish given for business and professional men  $\,$ 
  - 1 story teller for sick children
  - 2 story tellers for church work
- 1 teacher who visits children's homes and makes suggestions to the cooperation group for further extension of the work.

### Various Departments of the College Interested

There has been a definite drawing upon various departments in the College for skilled workers to meet requests from the community for help. With growth in this direction and the cooperation of departments of the College in furnishing specialists for various kinds of leadership the expansion of the Plan is unlimited

### Extension Kindergarten Established

Through the efforts of the Community Cooperation supervisors and Miss Mildred Julian of the Kindergarten Department of the College, a kindergarten for children of the East Side, Greeley, has been established. The people of the German Congregational Church have given the use of a

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### APPROVAL OF THE COMMUNITY

THE success of the Plan during its first year is shown by the expression of heads of organizations with when the Findley, pastor of the First Presbyterian Church, in a letter to the Department said: "I wish to express to you my appreciation of the assistance given in various departments of the work of the First Presbyterian Church by students working under the Community Cooperation Plan of the College.

"I have noted with especial interest and appreciation the organization The guardians have given and direction of a group of Camp Fire Girls. such direction as none but experienced leaders could have given to this Their interest has been constant and the results excellent.

"We have also had valued assistance in various departments of our church Bible School and skilled direction to a group of children in the Junior Christian Endeavor.

"The students engaged in this work have been punctual and in every respect faithful to the responsibilities involved and have adapted themselves admirably to the program of the church."

Other letters in reference to the Plan read as follows:

"In the Sunday School of the First Methodist Episcopal Church the Community Cooperation work has been very successful. At present eleven of our fourteen teachers in the Junior Department are College students. I appreciate these teachers; they are regular in their attendance, both at the Sunday School hour and at teachers council meetings; they are systematic in their work; they learn to know their classes; they may be depended upon.

Signed, Bertha H. Whitman''

"This fall the Business Women's League organized two classes for the study of German and Spanish. The teachers of working under the Community Cooperation Plan. The teachers of these classes are students

Our girls are very enthusiastic in the work, and the classes are proving to be most interesting and helpful. We feel that this plan which the College has instituted is not only benefiting Greeley but is giving these student teachers a broad experience.

Signed: MRS. MARY RUNNELLS President Business Women's League."

"I am in sympathy with the Community Cooperation Plan.

For the last two years, we have had the help of College students in the This year there have been three girls telling stories South ward School. to the second, third and fourth grades, and one who has given folk dancing to the same grades.

The story tellers have cooperated with our teachers and have tried to correlate their stories with the work of the grade, as much as possible.

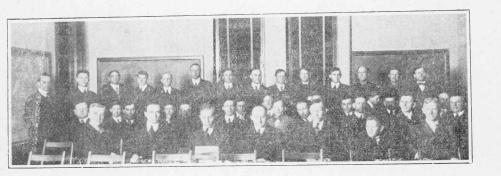
On the whole, the work has been very satisfactory.' Respectfully yours,

LUNA I. SMITH Principal of South Ward." room in their church for the kindergarten. The College is providing the teacher and necessary equipment. There is a keen interest among the people in this opportunity for their children, and the kindergarten promises to be a great success. The opportunity for extension of this sort is thus beginning to develop.

### **OUTLOOK**

The Community Cooperation Plan has so enlarged itself that it is becoming very evident that a Community Center is needed where not only students can conduct classes and clubs but where members of the Faculty of the College can give courses at hours convenient for people other than college students. Already the Women's Civic Federation is having Miss Redifer and Miss Kissick of the Home Economics Department give a course of lectures for the women of the city. The need of a Community Center is thus making itself felt. It is hoped that with the establishment of such a center, presumably at the college, will come the offering of College opportunities to adult and youth alike until there shall be a cooperation of community and College which will make for the best interests of both and for the upbuilding of the best type of citizenship.

See appendix for sample blank used in requesting Department to recommend students for special work under the Plan.



Class of Business Men in Commercial German

### **APPENDIX**

The following blanks and forms are used in various phases of the Community Cooperation work:

Blank used by Sunday School teacher or leader of group to report work to Community Cooperation supervisor.

Report of	Phone		
Teacher or Leader of	Church		
Date of Meetings			
Number on Roll			
Members Present			
Adult visitors Present			
Visitors of Class Age			
Visits at members homes			
Extra Class Metings			
Extra time with members			
Teacher Tardy			
Teacher Absent			

Blank used by Campfire guardian to report work to Community Cooperation supervisor.

### COMMUNITY COOPERATION PLAN State Teachers College of Colorado, 1916-17 Report of \_\_\_\_\_\_Address \_\_\_\_\_Phone \_\_\_\_ CAMPFIRE Church Day Time Date of Meetings Number on Roll----Members Present ----Leader Absent----Leader Tardy -----Regular Meeting ----Ceremonial ----Honor Beads Extra time with teachers Extra Meetings ----Visits at Members Homes ----VisitorsPresent ----

# COMMUNITY COOPERATION PLAN State Teachers College of Colorado, 1916-17 Report of Address Phone STORY TELLER: Building Grade Time Day DATE Absent Tardy STORIES TOLD EFFECT

Blank used by the Director of Community Cooperation in requesting Departments to recommend students for special work under the Plan.

for a student to work under the work to be assigned to the	ne Community Co-operation Plan. ne student is
I shall greatly appreciate your recommend some one for the	Such a person should have had y be a specialist to fill the place. r interest in this matter if you can work. ally yours,
	Director Community Cooperation
Please fill blanks and return Person recommended	to sender:
Signed	

Blank used by Community Cooperation supervisor to get a measurement of the efficiency of the student from the organization for which the student is working

Report of		Date				
COLLEGE STUDENT	General Efficiency	Response of Pupils	Regularity	Preparation		
lease fill out at once and mail	to Signed.					

For information concerning the work of any department of the college. Catalogue, Summer School Bulletin, Extension Bulletin, etc. address

J. G. CRABBE, President

