

STATE NORMAL SCHOOL BULLETIN.

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NEW DEVELOPMENTS AT
STATE
NORMAL SCHOOL



OF

COLORADO.



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New Developments
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I.

INTRODUCTION.

The State Normal School of Colorado is entering upon a new era of prosperity ; never in its history have its prospects been brighter. It has always been a success ; but it is enjoying particularly a new impetus at the present time.

II.

BUILDING.

The trustees at their last meeting, on June 6th, let a contract for the erection of a new heating plant outside of the building. It will cost about \$10,000 to complete it. This is one of the needed improvements. It removes all dangers that sometimes accompany heating plants.

At the October meeting of the Board of Trustees, it is very likely that steps will be taken toward the completion of the west wing of the building. This is a very much needed improvement indeed, since the growth of the school has been quite beyond the capacity of the present building.

III.

GROUNDS.

The State Normal School has a very beautiful campus. It is certainly the most beautiful school campus in the State of Colorado. About six acres have been under cultivation for several years. To this there have been added about three acres of lawn during the year. Over 1,000 trees, plants and shrubs were planted during the year. This, together with the old campus, forms a very commodious campus. A handsome fence, constructed out of gas pipe has been erected about the grounds.

From the campus can be seen over 150 miles of snowy range, lying-back of the foot-hills. This extends from Pike's Peak, which is clearly visible from the top of the building, into the cliffs of Wyoming. On the south is the Platte valley; on the east, there is a splendid view of the Delta, formed by the confluence of the Platte and Cache la Poudre rivers; this together with the northern view gives one of the finest agricultural landscapes to be seen in Colorado; the entire panorama of scenery as seen from the Normal School grounds gives a very interesting variation. Plains, agricultural lands, covered with splendid crops, rivers, foot hills and mountains two miles above the sea level covered with snow all blend to form a splendid picture.

IV.

ATHLETIC.

Considerable work has been done on the athletic field during the year. It is laid off in the form of a rectangle. Within this rectangle is an elliptic race track, exactly a quarter of a mile around; and around the outer curve of the race track and in the corners made by the rectangle and the ellipse are planted a half dozen variety of trees, planted in such a manner as to give an artistic touch to the grounds.

There has never been a time when there has been so much interest in athletics as at the present time. It is that kind of athletics which touches all within the school. They are not developed only for the few, but are for the whole. There are tennis

grounds, gymnasium apparatus, basketball grounds, croquet grounds, race track, baseball field, football field, marching grounds, golf-links, quoits, target shooting, archery, etc. Every one finds some form of athletics in which he is interested.

V.

NEW PROFESSORS.

1st. David L. Arnold takes charge of the department of Mathematics. He is a graduate of Leland-Stanford University, having taken his A. B. degree as well as Master of Art degree there; he also instructed in Leland-Stanford University for two years. He then went abroad, and took two years work in the Universities of Leipzig and Christiana, receiving instruction under Dr. Lie, who has been pronounced the greatest mathematician of the nineteenth century. Mr. Arnold since returning from Europe has taught in Normal Schools. He comes to us not only a very fine scholar in Modern mathematics and in modern methods, but also a student of the pedagogy of mathematics. He is a very strong teacher as to subject matter, method and personality. He has great influence over the students. He is also very much interested in athletics; he believes in that kind of athletics which gives health and strength to the entire student body.

2nd. Dr. Colin A. Scott, late of Chicago Normal School and the Cook County Normal School has been elected to the principalship of the Training department. Dr. Scott is probably one of the best trained men in the United States for this position. He has been trained in public schools, in Normal Schools, in Universities and has made a special study of the problem for a number of years. He comes to us in the very prime of life. He is a believer in the rational child study movement in this country; has written considerable along this line, as well as along other educational lines. Dr. Scott is a fluent, ready, clear and forceful speaker. He is able to make difficult subjects easy.

3rd. Mrs. Eliza Kleinsorge has been added to the corps of training teachers. Mrs. Kleinsorge has been well trained for her work. She will have charge of the training work of the Seventh and Eighth grades. She taught in the Grammar department of the

Des Moines public schools, as well as in the High School. She has been a student at Chicago University, and previous to taking up her work in the State Normal School spent four years in Europe. On the continent she studied pedagogy and the history of Art at Leipzig, Berlin, Italy and Jena. It would be difficult to find one better trained for the work she has to do. Besides her training work, she will give a course of lectures in the History of Art to the seniors during the school year. These lectures will be illustrated by reproductions of all the masters of the great European schools of Art, both ancient and modern.

4th. Until the present, the school has not found itself able to have a teacher who could devote his entire time to music. With the opening of the fall term, however, Prof. H. M. Bauer, who is a graduate of the conservatory of music, both vocal and instrumental of the University of Leipzig will have charge of the Department of Vocal Music. Prof. Bauer was born at Weimar, Saxony. When a child, his parents moved to Illinois, where he was educated. He then went to Germany for his music training. He has studied in the best schools of the old country. He is a teacher of little children, being able to readily lead them to sing and read music; he is a teacher of teachers, having that rare art of being able to train teachers to teach children music. He is a very fine pianist and organist. It is very probable that his ability to sing is equal to his ability to perform on these instruments. Prof. Bauer will have charge of all the music in the school—the music in the training school—the junior and senior work, the glee club work, the chorus work and the chapel exercises. It is the intention of the management of the institution to make the department of music as strong as any other department in the school.

5th. Mr. John V. Crone, from the State Agriculture College of Iowa who graduated from the State Normal School of Colorado last year has been appointed taxidermist and assistant in Science. Mr. Crone is particularly accomplished in the art of taxidermy. During the summer, he has added a great many specimens to the already excellent museum. Mr. Crone studies nature by going to nature. In his collections of birds eggs, he has the photographs of the nests with their eggs and the young and the birds, taken in their environ-

ments. In this way he gives a setting to the specimens he collects that word description can not give.

VI.

TRAINING SCHOOL.

To the already efficient training school department, a number of improvements are made. This year, the school will comprehend all the grades of public school work, from the Kindergarten through the High School. This will give an opportunity to all persons wishing to specialize along any particular line to do so. One may specialize along the line of the Kindergarten, the Elementary or Grade school and the High School. The idea of the High School in connection with the training department is to give an opportunity to those who want to become high school teachers to learn to teach.

VII.

NORMAL COLLEGE COURSE.

There has been established in connection with the Normal School a Normal College Course; the aim of which is to prepare men and women for high school teachers. Those who take this course will have an opportunity to observe and teach in the college department. The aim is also to give young men and women an opportunity to prepare well for life by receiving a liberal education and at the same time to learn to do something. The course covers four years. High School graduates, or equivalent, are admitted to this department.

VIII.

MUSEUM.

The trustees at their last meeting passed a resolution to enlarge and equip for higher usefulness the museum. The purpose is to procure pairs of stuffed specimens of all the large animals of the State of Colorado. A museum has a two-fold function in this institution: 1st: It has a place where specimens of all the animals and plants of Colorado should be kept for preservation. 2nd: It is a great help in instruction. Nothing is so powerful in the teaching of

natural history as to have the animals alive or prepared, in the presence of the students. To this end, it has been determined to enlarge the usefulness of the museum. It contains about 15,000 specimens of plants and animals, as well as rocks and minerals. It is one of the richest general museums in the state. After the additions are made, which are intended by the board of trustees, no better museum will be found anywhere.

If there are any persons who wish to donate specimens to the institution, such specimens will be very cheerfully received. If specimens are deposited for keeping in the museum of the institution, receipts will be given for same, enabling the person to withdraw them at any future time. Everything will be well taken care of while at the institution. Let the Alumni, friends of the institution, friends of education and all send specimens.

IX.

WHAT THE SCHOOL HAS DONE.

It is safe to say that there are very few Normal Schools in the country that have so thoroughly become an organic part of the public school system in so short a time as the State Normal School of Colorado. It is now eleven years old. There have been in attendance in the Normal School department about 2,500 students during its existence, 467 of whom have graduated. The larger part of those who have graduated are teaching in the public schools of Colorado, and quite a number of those who have attended and not graduated are also teaching. The institution has added to the standard of scholarship of the teachers of the state; it has added professional spirit; and it has added a dignity to the educational work of the state.

About 70 are graduated each year from the Colorado State Normal School. They all get places at good salaries. The management of the Normal School could get places for as many more if it had them

X.

ORGANIZATIONS.

There are several organizations connected with the State Normal School, for the interests and development of the students. There

are four literary societies: The Chrestomathean, Clionian, Platonian and Shakespearean Societies. These are vigorous, progressive and in a flourishing condition.

The Christian Union which meets every Sunday afternoon in the chapel of Normal School is a religious organization. It has done a great deal of good. Many students look back upon it as the place where they get their first steps in the development of that higher spiritual life. It has determined to make a more aggressive campaign in the way of helping students. It is non-sectarian, but highly spiritual. Persons of all denominations attend, and persons who do not belong to any church attend. It is a place where all may attend.

XI.

VALUE OF MANUAL TRAINING.

No school better prepares the individual for *real* life than the State Normal School. It gets an individual ready to *do* something. It is a place where the individual has an opportunity to realize his ideals. It is a place where the student learns to live. He is mingling with life as a student in the Normal School department; he is mingling with life as a teacher in the training department. Thus, the individual when he leaves the Normal School is able to earn a living; he is able to participate with others and thereby enrich them. He is able to see the activities of life in their real relation.

XII.

ENTRANCE.

1. Graduates of High Schools, or persons having an equivalent education enter the junior year of the State Normal School, without examination, thereby graduating in two years in the Normal course.
2. Graduates of High Schools, or those having equivalent education may enter the freshman year of the Normal College course, without examination, and graduate in four years.
3. Graduates of other Normal Schools or Colleges or those who have equivalent education may enter the senior year without examination, and graduate in one year in the Normal course.

4. Persons holding teachers' certificates who have not had High School training, or its equivalent, may enter the Sophomore class of the State Normal School, without examination.

5. Persons not eligible to enter under the above conditions may enter whatever department of the training school they may be prepared to enter.

XIII.

EXPENSES.

1. The tuition is free in the Normal department and in the Normal College department to all persons who intend to teach in the public schools of Colorado; to others, the tuition is \$20 a year.

2. The school year is divided into two Semesters; each student in the Normal School department is required to pay \$3.50 per Semester for the use of books, both text and general.

3. Every person who enters the Normal School is required to pay a laboratory fee of \$1 per year.

4. Those taking either sloyd, cooking or sewing are required to pay a fee of \$1.50 per year.

5. All persons entering the High School of the Training Department must pay \$2 a Semester for the use of books; persons entering the Seventh and Eighth grades of the Training Department must pay \$1 per Semester for the use of books; persons entering the Fifth and Sixth grades of the Training Department must pay 50c a Semester for the use of books.

XIV.

BOARDING.

Students can get boarding at \$2; \$2.25 and \$2.50 per week. They can rent rooms at from 50c to \$1 per week. This makes board and room amount to from \$100 to \$150 per year. There are quite a number of students who do self-boarding. In this way they get through the year for an amount as low as \$75. There are also quite a number of students who work their way through. Those who think of working their way through should make application at their earliest convenience, as those who first apply get the first

opportunity. We have heretofore been able to find work for all that have applied. There is no doubt but that any person who wants to get work can do so; we will help to arrange for this.

XIV.

INDUSTRIAL AND FINE ART DEPARTMENT.

1. The industrial department of the institution is quite thoroughly developed. During the summer, the professor in charge of the Sloyd department has been visiting similar schools in Europe. He has been studying them particularly from the standpoint of the correlation of the æsthetic and the useful in making articles. In this department, as well as in the other industrial departments, the individual works quite largely along the lines of his interests, thereby pursuing something that he wants and making something that he can use and enjoy. The department is prepared to train individuals for teaching this subject.

2. Those who are desirous of becoming domestic economy teachers would do well to examine into the cooking and sewing departments of the Normal School; both are very well equipped and do efficient work. Very rigid and comprehensive courses are outlined for those who desire to become teachers.

3. An interest in Fine Art, both from the standpoint of the Historic and from the standpoint of Real work has been growing very rapidly during the last few years. The institution is particularly well equipped along these lines. An expert teacher has charge of the real work in the Art department—oil, water color, pen work sculpture, etc. are all studied. From the historic standpoint, about thirty lessons a year are given setting forth the development of the art schools, both ancient and modern.

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