

UMSC 2/1.10/1976

C.1

COLORADO STATE PUBLICATIONS LIBRARY



3 1799 00169 7861

Report of the President 1976 Metropolitan State College



President's Message

So much time has been spent this past year reflecting on the achievements of the United States as a nation and Colorado as a State. The infancy of each is over. The observation of the bicentennial-centennial marks a pinnacle in survival and a milestone in political, social, economic and industrial development.

The infancy of Metropolitan State College also is over. We have prospered during a decade of educational endeavors and have established a solid reputation as an urban institution committed to academic excellence and community service. We have embarked on our second decennium as the largest state institution in Denver and as one of the five largest educational institutions in Colorado.

During the 1975-76 academic year there have been several notable peaks of success—successes which attest to our continued thriving as a metropolitan college. One phase of educational maturity was achieved for MSC when the College was moved by the North Central Association of Colleges and Schools to the highest level of accreditation, the ten-year cycle. Simultaneous visits were scheduled for five other accrediting agencies, the National League for Nursing, the National Association of Schools of Music, the National Council for Accreditation of Teacher Education, the Engineers' Council for Professional Development, and the Colorado Department of Education.

The combined success of these visits is well summarized in the concluding statement from the North Central report: "This (positive) recommendation is based upon the quality of faculty, well-articulated goals, competent administrative leadership, strong support from the Board of



Trustees, satisfied students, and a well-designed, innovative instructional program tailored to the needs of the institution's clientele."

This and other such strong evaluations by the visiting teams bear witness to more than a decade of cooperative effort by our faculty, staff and Board of Trustees. The College and the community can be immodestly proud of their dedication to excellence and their commitment to continually improve upon the urban educational delivery system.

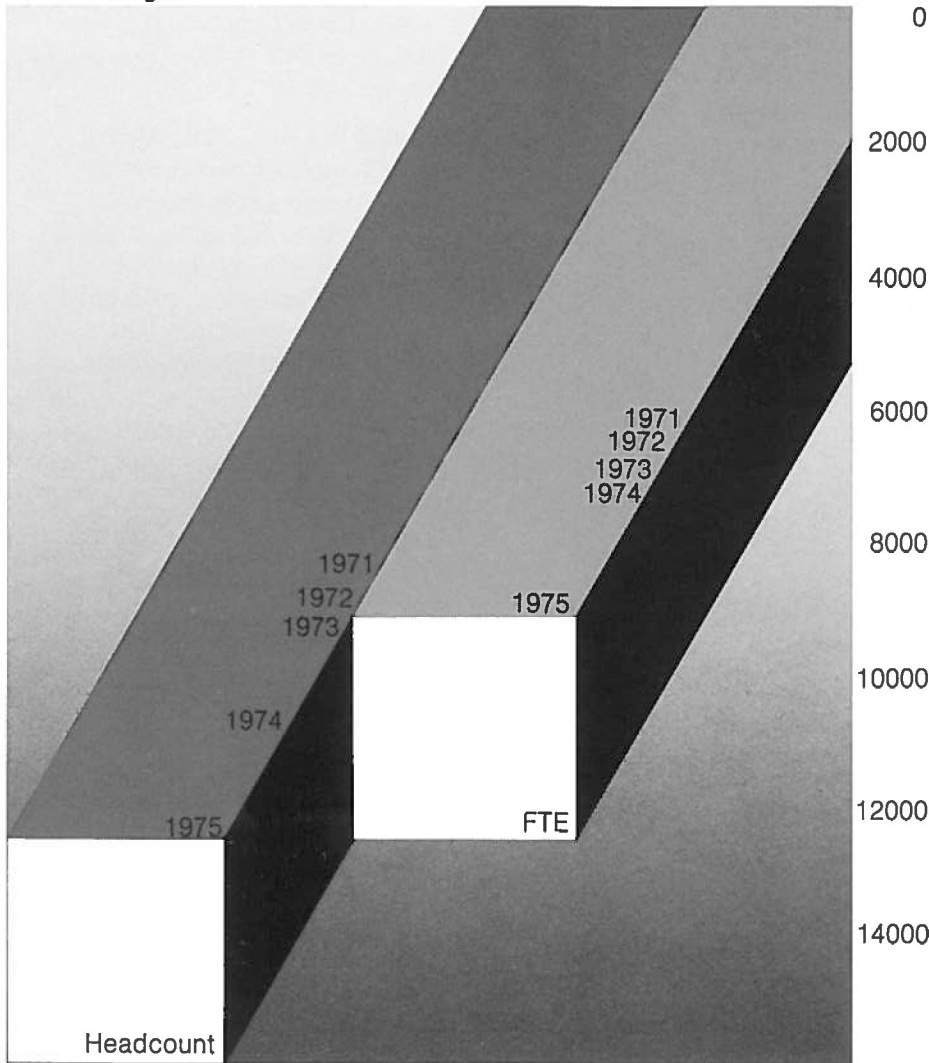
As part of its expanding role in modern society, MSC's curriculum has been constantly refined and augmented. On-going examination of course offerings and implementation of new programs of study have been a vital part of MSC's academic responsibility during the past year. In addition, courses were readjusted to accommodate a revised academic calendar based on the semester system which began Summer Semester, 1976. This was done in anticipation of the upcoming move to the Auraria campus and with the intention of providing students greater opportunity through interinstitutional cross-registration.

Especially significant for MSC was the approval of two academic programs unique in the Rocky Mountain West. The three-year degree available through the School of Business and an upper division baccalaureate degree in the Nursing Department will offer additional contemporary options to the College's career-oriented student body.

Much of the past year has been spent readying for the move to a new campus. Relocation to the 169-acre Auraria Higher Education Center represents the culmination of years of planning and means that the College will move from scattered, rented buildings to a modern, permanent campus site. Moreover, this educational venture, where three institutions of higher education will share facilities, is an undertaking unique to higher education in this country. Not only does it testify to a new era of cooperation, but to the years of realism when colleges and universities must find new and effective ways to adjust to economic constraints.

As a major participant in the Auraria campus, Metropolitan State College students will have the opportunity of taking courses from the associate degree to the graduate degree level. Complementing this comprehensive curriculum will be the most modern educational facility in the State. The proximity of the Auraria site to downtown Denver will enable the students to use the community as a learning laboratory and to weave classroom theory into the social, political, cultural and economic fabric of the inner city. Centrally located, the campus will be easily accessible to our urban commuter student body in the five-county area served by the College.

**Fall FTES and Headcount
1971 Through 1975**



The new location borders the nerve center of Colorado and will cement MSC's community integration. The symbiotic relationship of the College and the city always has been a visible part of our efforts. This year, the establishment of a Center for Community Services expanded the scope of our community outreach. Under supervision of the Center, the Learning for Living program continued to offer non-credit learning opportunities to the metropolitan community and an Extended Campus program added a new dimension to off-campus schedules.

Still another summit of achievement has been reached as a result of our growing enrollment. Each year at MSC, more and more urban students have taken advantage of the College's diverse programming. Enrollment figures have continued to spiral upward. The College was scheduled for an enrollment ceiling of 9,500 FTE at the outset of the 1975-76 academic year, but enrollment actually exceeded 10,000. More importantly, the headcount soared to more than 12,600 during the Fall Quarter. Consequently, MSC graduation candidates for 1975-76 represented the largest number of graduates in the history of the College.

A review of our formative years is fitting at this juncture of our progress. Reflection links us to our past through self-examination while providing a vital bridge to our future. It is obvious Metropolitan State College has witnessed rapid growth in its brief history.

The school will move to the Auraria Higher Education Center as its largest participating institution; and, it is expected that as Denver's development continues we will be faced with increased educational demands. Thus far, we have fulfilled our role and mission despite bulging classrooms and lack of adequate financial resources.

Funding per full-time equivalent (FTE) student has declined this year while the effects of inflation continue to be felt. However, the state colleges and universities have gained acceptance of formula budgeting in their 1977-78 budget request documents. If this formula budget request is funded by the State Legislature in its 1977-78 appropriations, MSC's financial resources should be improved.

Obviously, a great deal of planning and cooperation between educators and legislators will be necessary if Denver's future educational needs are to be met and if higher education is to continue to be available to those who seek it.

The peaks of progress we have reached as a nation, as a State, and as an educational institution, are a forecast of loftier pinnacles that loom before us. At Metropolitan State College we have taken the first steps toward new ascents and anticipate greater strides as we move to a facility that promises to be outstanding in this region.



James D. Palmer
President, Metropolitan State
College

Growth Patterns

Quantity and quality are both indicators of success. MSC's quantitative achievements, as represented by an uninterrupted ten-year spiraling enrollment pattern, demonstrate that the College has more than fulfilled its urban mission in relating to a large metropolitan audience.

A new summit in FTE (full time equivalent) growth was reached during 1975-76 when the College showed the largest FTE figures in the history of the institution. Using a five-year comparison, the College witnessed a 57% FTE growth from 1971-72 to 1975-76. MSC's full-year (FTE) enrollment jumped from 795 in 1965-66 to 10,093 in 1975-76, and the headcount has risen consistently, reaching 12,651 in Fall Quarter 1975.



Transfer and women students have been important components in the overall enrollment picture for the institution. During this past academic year there were 274 more transfers enrolled in Fall Quarter than the previous Fall. Over the last five years, transfers increased by 38%. Since Fall, 1971 there has been a 76% increase in the number of women students involved in MSC's educational process; in fact, women now account for 40% of the entire student population. The College's expanding curriculum, which includes a wide offering of Women's Studies courses, has successfully drawn many women into the educational sphere of the College. Women also have been enrolling in formerly male-dominated courses such as aerospace science, industrial arts, and drafting.

The entire College realized a 20% boost in full-year FTE, and every School and Center has grown this past year.

Expanding enrollments in the academic areas of Business, Professional Studies, and Engineering Technology are

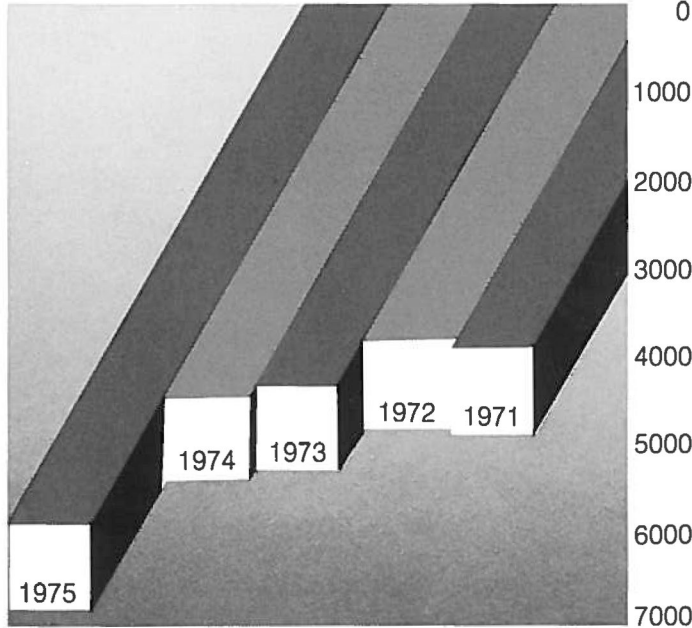
supportive of a continuing national trend toward student concentration in career-oriented programs. The Self-Paced Learning approach has continued to be well received by the students. During 1975-76 over 12,000 enrollments occurred in Self-Paced courses, the heaviest in the areas of Liberal Arts, Science and Mathematics.

MSC's student population is a cross-representation of a diverse urban community. A comparison of the numbers of full-time and part-time students shows that 54% of the total student population attended MSC full-time during Fall, 1975, a growth of 37% since Fall, 1971. Part-time students accounted for 46% of the student population, a growth of 82% over the same five-year period. The average age of an MSC student has risen over the past five years reaching 27.2 for 1975-76. Part-time students are over two years older

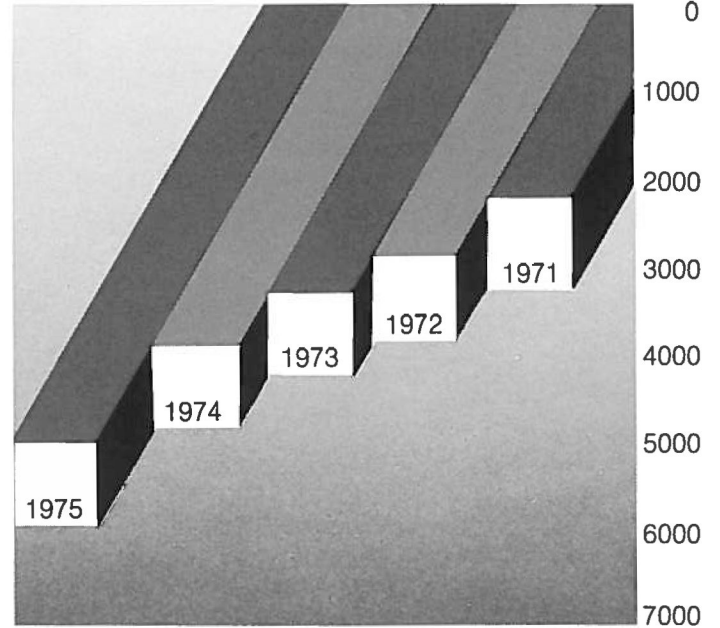
than full-time students. The majority of the students are employed and over 40% work 31-45 hours per week. In the Fall of 1975, over 5,000 members of the student body were married, representing 41% of the Fall enrollment figures.

The number of graduates also has substantially risen during the College's existence. In 1975-76 over 1,100 students were granted degrees, representing the largest number of students to receive degrees in a single year in the College's history.

**Full-time Students
Fall Quarters 1971 Through 1975**



**Part-time Students
Fall Quarters 1971 Through 1975**



Academic Programs

Institutional self-study combined with review by external accrediting agencies has been used for many years to evaluate both colleges and their academic programs. This year MSC successfully consolidated several self-study reports and arranged for simultaneous visits by six different accrediting groups: the North Central Association of Colleges and Schools (NCA), the National Council for Accreditation of Teacher Education (NCATE), the National Association of Schools of Music (NASM), the National League for Nursing (NLN), the Engineers' Council for Professional Development (ECPD), and the Colorado Department of Education (CDE). The combined visits, a first in the recent history of the North Central Association, resulted in substantial cost reductions for the evaluation process and minimal diversion of faculty and administrative time and effort.

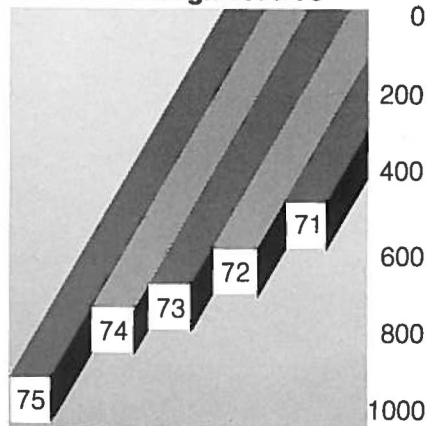
The College has received accredited status for the maximum allowable period by NCA (10 years), NLN (8 years), and CDE (5 years) and has been recommended for accredited status for the maximum allowable period by NCATE (10 years). NASM has recommended associate status for the Music program, and the ECPD has recommended candidate status for the Engineering Technology program, normal steps in the process of achieving fully accredited status in these areas. The Nursing program, an upper division program accepting only students who already hold the associate degree or RN status, is only the second such program in the nation to be accredited.

One of the systems of the the College singled out for special mention by the visiting teams was the highly developed management-by-objectives plan. Each September individual faculty

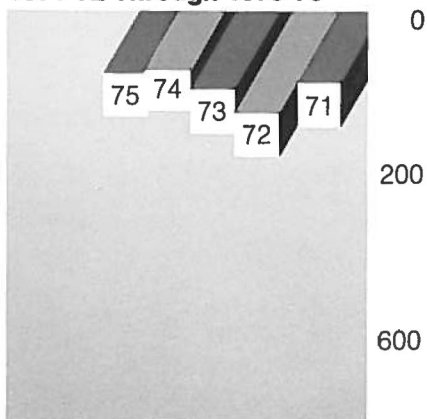


members identify goals and objectives for the coming year and review with their immediate supervisor the progress and achievements of the past year. This practice is carried up the line at all levels; in this way, systematic evaluative feedback mechanisms are built into the system. This assures an amount of institutional planning that is uncommon in higher education and helps to make the activity of faculty and administrators consistent with and responsive to commonly agreed upon institutional goals and objectives.

**Bachelors Degrees Granted
1971-72 Through 1975-76**



**Associate Degrees Granted
1971-72 Through 1975-76**



Much effort has been expended during the year to finalize plans for the upcoming move to the Auraria Higher Education Center. The semester calendar has been in effect since June, 1976. Under the revised calendar Autumn classes begin August 23 and will be completed in early December when the Auraria campus is scheduled for occupancy. The College's administrative offices will move to the new site during September, 1976 with the remainder of the College relocating in December, 1976 and January, 1977.

The Auraria Higher Education Center will house Metropolitan State College, the University of Colorado at Denver, and the Auraria Campus of the Community College of Denver. The campus is built on the principle of academic sharing and exchange while, at the same time, allowing each institution to maintain its individual identity. The accrediting teams regarded the Auraria enterprise as an exciting undertaking and a unique educational experiment that has been enhanced by the excellent working relationships established among the chief administrative officers of the three institutions

involved. While the visitors thought that the Auraria Higher Education Center offers unusual opportunities for future program development, they recognized that interinstitutional efforts will require sustained attention because of the inevitable strains that are likely to emerge when three autonomous institutions have to face the challenge of resolving the complexities of shared resources, parallel administrations, and the merging of different student bodies.

Remarkable progress has been made during the past two years in coordinating the academic programs and calendars of the three institutions. The faculties of different departments or disciplines, working with the academic officers of the three institutions, have developed academic plans that will emphasize the distinctiveness of each, will minimize inefficient duplication, and will broaden learning opportunities. There has been mutual agreement on the common calendar system, which combines the traditional modified semester of fifteen weeks with shorter instructional time periods of five weeks, called modules. Plans are now being made for the management of shared laboratory and shop space.

Several departments have been involved in the development of new programs while also negotiating interinstitutional accommodations. The School of Business had a new major in Finance approved by the Colorado Commission on Higher Education as well as an innovative three-year degree program with specialization in Office Management, Paralegal Assistant,

and Administrative Secretary. The latter three programs are not time- or credit-shortened baccalaureate degree programs but rather three-year specialist degree programs. Other programs that are in the final stages of approval are majors in Afro-American Studies; Chicano Studies; Urban Studies; Hotel, Meeting Planning, and Travel Administration; and Communications Multi-Major.

An administrative change accomplished during the past year in the area of Resident Instruction has been the consolidation of numerous community service and community education programs under the Center for Community Services. Programs included in this unit, administered by a dean, are Cooperative Education, Learning for Living (non-credit), Extended Campus Credit Program, the College for Living, the Center for Human Effectiveness (coordination of student volunteer programs), and the University Year for Action.

The most satisfying aspect of the accreditation reports relates to the faculty. After interviewing a number of faculty members, chairpersons, administrators, and students, the visiting team concluded that the faculty of the College must be recognized as one of its greatest strengths,— able, experienced, well-qualified, and unusually committed to the institution. It was satisfying that the visitors in their short stay found it so evident that concern over effective teaching had a high priority in all quarters of the campus.

Currently 51% of the full-time faculty hold the doctorate, and the trend is desirably upward as the College makes deliberate efforts to recruit more terminal degree holders. This success in recruiting has not hampered College efforts to recruit minority and female faculty and administrators under an Affirmative Action program that is well conceived and rigorously implemented. A program of leaves, both with and without pay, has been used to encourage faculty to return to universities to complete doctoral level work.

Nationwide searches for new faculty and administrators to fill several vacant positions attracted qualified and outstanding professionals to an already distinguished body of educators. Three appointees included dean for the Center for Experimental Studies and chairpersons for the Departments of Economics and Political Science.

MSC has responded well to the challenge of becoming a true urban undergraduate college. Its faculty and students will continue to relate energetically and creatively to the challenge of the College's second decade.



Student Affairs

During ten years of providing educational opportunity to the metropolitan area, MSC's student services have made notable progress. The comprehensive programs offered through student services answer the individual needs of a diverse student body . . . a diversity which the College views as one of its strengths.

Charged with the management responsibility for the Auraria student center, Metropolitan State College officials provided leadership during 1975-76 in planning for this shared facility. Appropriate committees and councils were appointed through the three user institutions and significant progress was made. The multi-purpose, multi-use building will open during the Autumn Semester, 1976.

The child care center, designed to handle 145 children, also will be managed by MSC. A committee has developed a budget and proposed staffing for the center. An opening date is scheduled for Autumn Semester, 1976.

A 4,000 square foot health center is scheduled to begin operation in January, 1977. This facility will provide expanded service for MSC students and will seek to meet the ever demanding health needs of the student body.



MSC has planned and developed a "Metrodial" system for the 1976-77 school year. The purpose of the system will be to provide information on schedules, activities, and events at the College. It is proposed that information about the College will be available 60 to 70 hours each week. Information will be on cassette tapes which will contain recorded messages from all areas of the College. Information on student services, administration, athletics, clubs, veterans, advising and academic departments will be among the information contained on the tapes.

During 1975-76 the Financial Aid Office kept pace with new aid programs to insure that MSC students received all the monetary assistance that was available. Financial aid assistance was provided to more than 3,000 students with a total expenditure in excess of \$2.8 million.

The Placement Office has expanded its efforts to reach graduating seniors. The number of students registering with the Placement Office increased substantially from 1974-75. Students continue to receive current information on job opportunities and seminars are held each term for graduating seniors.



The Office of Admissions and Records and the Office of Computer Services successfully implemented a Management Information System after three years of planning and system development. The system utilized interactive cathode ray tube devices to admit, register, and update student records. This was the first of a multi-phase system development which will eventually provide centralized data management for the entire College.



Community Involvement

Any college or university plays an important role in its surrounding community; but for an urban institution like Metropolitan State College, this role has been doubly important.

Since its inception MSC has enriched urban Denver with the many cultural and intellectual contributions of its students and faculty.

College classes are open to all area residents, even those who have no desire to apply for formal admission to the College or earn a degree. All the Schools and Centers at the College have programs through which students work with community businesses and agencies. These programs, including internships, independent study placements, cooperative education placements, and volunteer service work, provide over 150 community organizations, governmental agencies, and local businesses with an ongoing task force of knowledgeable assistants.

The Office of Community Services was formally changed to the Center for Community Services this year. This represents a ten-year evolution in the College's efforts to establish new approaches which further facilitate a strong interrelationship between the College and the surrounding metropolitan area. During 1975-76 over 3,000 persons were involved each term in community-oriented programs organized under this Center.

Projects under the Center provide a diversity of outreach programs for all segments of the urban community and have shown outstanding growth patterns during 1975-76.

The Extended Campus Credit Program (ECCP) includes all credit classes offered at sites other than the downtown campus. Enrollments in these credit courses have grown rapidly. In fact, the number of students



increased by over 800 since 1974-75. Twenty to 40 classes were taught each term at a variety of locations scattered throughout the four-county metropolitan area.

The Center's Learning for Living program has continued to receive enthusiastic response from the community. During 1975-76 over 4,400 Denver adults participated in the low-cost, non-credit, self-enrichment classes offered. The courses are taught at many sites conveniently located throughout greater Denver.

Metro College for Living has become a model program in Colorado for developmentally disabled adults. Conceived in 1974, the plan started with a handful of volunteers and has dramatically developed into a program of 20 courses, 135 volunteers, and 565 students. Metro College for Living has proven so cost-effective and humanly meaningful that it is now being duplicated on four other college campuses—Mesa College, University of Southern Colorado, University of Colorado in Boulder, and the University of Northern Colorado.

The Center's Speakers Resource Bureau has proved a vital vehicle for sharing the resources and knowledge of the College's faculty and staff with community clubs and organizations. In 1975-76 over 250 requests were received for speakers.

The success of the Cooperative Education program is tangible proof, not only that students are seeking practical training for their classroom learning, but also that local businesses are responding to this need. Since 1974 the number of different agencies involved has doubled and during 1975-76, 96 students were placed in employment situations while pursuing their academic course of study.

The Center for Human Effectiveness jumped from 80 student volunteers serving three agencies in 1974-75 to 490 students involved with 52 agencies in 1975-76.

Under the auspices of the Center several new community projects were incorporated this year into the Center's total outreach plan. New Audiences, a program that brings distinguished artists to the College to present performances free of charge for college students and community persons alike, was formed cooperatively between the Center and the School of Liberal Arts. *Scribes*, a literary magazine written by and for senior citizens,

carefully planned experiential learning closely tied with more traditional programs of the College. During 1975-76, 75 students were placed in 55 different community service agencies.

The Center also coordinates the Community Advisory Council. With members from a wide variety of professions and backgrounds, the Council's responsibility is to provide observations on the future role of MSC. The Council's input is published regularly in proceedings, distributed within the College, and incorporated into its long-range planning.



began during Fall, 1975 as a volunteer effort coordinated by students concentrating in the areas of English and journalism. During 1975-76 *Scribes* was published three times with 2,500 issues printed of each publication.

University Year for Action has been moved to the Center so that all community-related activities of the College will be in one area. The University Year for Action is comparable with VISTA but has

In addition to coordinating these and other already existing community service activities, the Center is now actively developing and initiating a whole array of new programs designed to utilize the resources of the College for creative solutions to some of the environmental, physical, and human problems found in an urban community.

Financial Report

The College budget consists of four major categories. The state appropriated budget supports instructional and related administrative functions. College services, including the college center, health center, day care center, and other student activities, are all funded entirely from student fees. Contracts and grants include all programs operated by the College and funded from sources other than state appropriations or student fees. Student financial aid includes both state and federal funds available for student financial assistance.

Because enrollment exceeded expectations, the College received supplemental budgets of \$687,653 in 1974-75 and \$350,767 in 1975-76. While these supplements provided some relief for enrollments that were over projection they also caused a deterioration of support per full-time equivalent (FTE) student. This deterioration has caused many problems for the College. While careful fund management has overcome these problems for 1975-76, relief must be found through budgeting tools such as formula budgeting if the College's financial structure is to remain sound.

The funds managed by the financial operation of the College in fiscal year 1975-76 increased by \$935,284 over fiscal year 1974-75 in the state appropriated budget, \$129,480 in college services, \$1,303,971 in student financial aid, and decreased by \$965,445 in contracts and grants. This represented an overall increase of \$1,403,290.

Audits performed by the State of Colorado continue to show the condition of the school's fiscal accountability to be excellent.

Fiscal Year 1975-76 College Budget*

Income

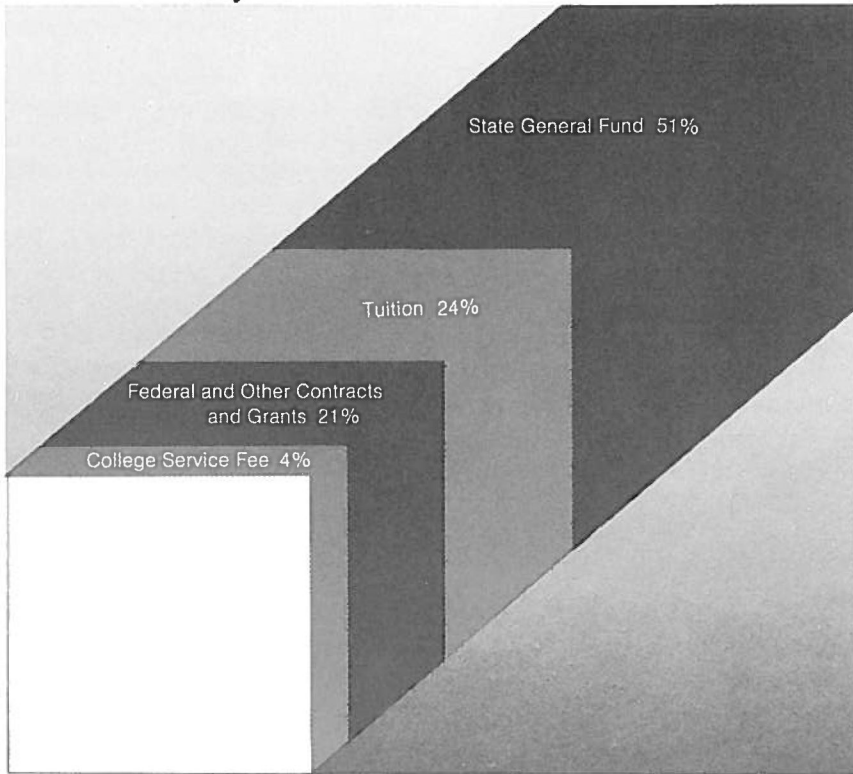
Tuition Income	\$ 3,771,120
Other Institutional Income	356,000
General Fund Income	8,021,062
College Services	688,705
Contracts and Grants	1,100,000
Student Financial Aid	3,100,000
Total	\$17,036,887

Expenses

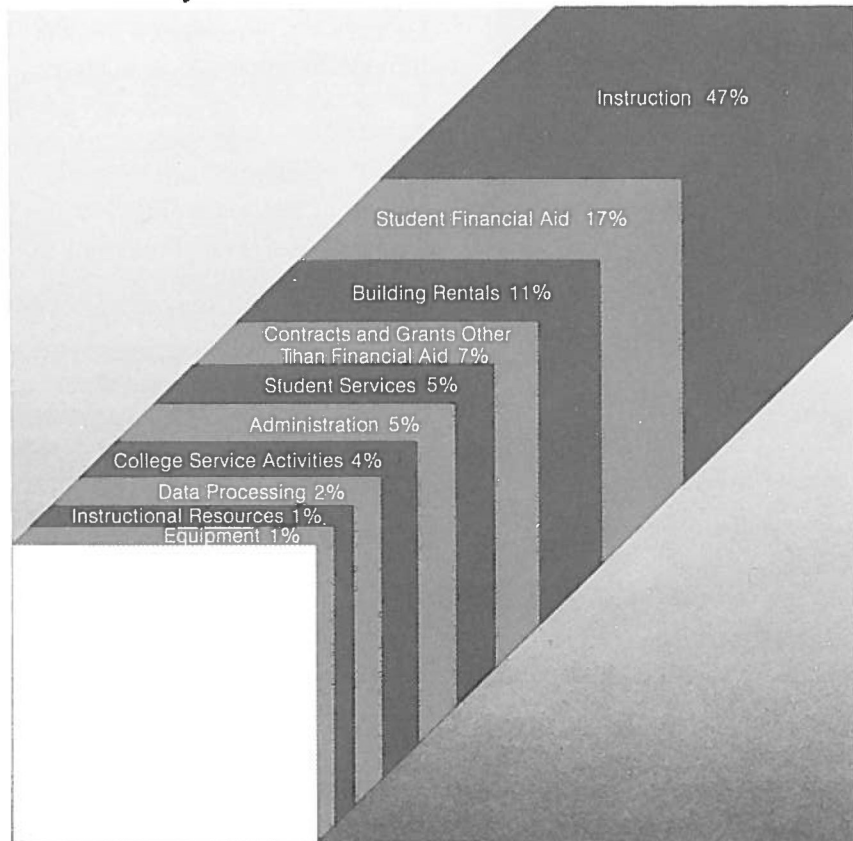
Resident Instruction	\$ 7,942,566
Extension Instruction	1,120
General Administration	890,814
Student Services	878,898
Data Processing	259,934
Instructional Resources Center	126,187
Rentals	1,890,464
Capital Outlay	158,199
College Services	688,705
Contracts and Grants	1,100,000
Student Financial Aid	3,100,000
Total	\$17,036,887

*Data Estimated as of June 18, 1976

Where Metropolitan State College Receives its Money



How Metropolitan State College Uses its Money



MSC and the Future

The year 1975-76 has been another milestone in the constant development of Metropolitan State College. Much progress has been recorded in all areas of the institution and new projects begun during the past year have flourished.

In anticipation of the move to the Auraria Higher Education Center, a great deal of time has been expended to develop working relationships with the other two institutions at Auraria in order to maximize educational opportunity. Metropolitan State College will continue efforts to identify educational needs and to respond with innovative solutions tailored to the unique requirements of the urban student.

The establishment of the Extended Campus Credit Program has provided a framework by which the College can serve metropolitan Denver more effectively by offering courses in key neighborhood areas, including military installations, hospitals, schools, and private industries, throughout the four-county region. It is anticipated 1976-77 enrollments will increase by 20% over the previous year and that in the near future, the interest will be great enough to justify establishment of Extended Campus Centers in the metropolitan area.

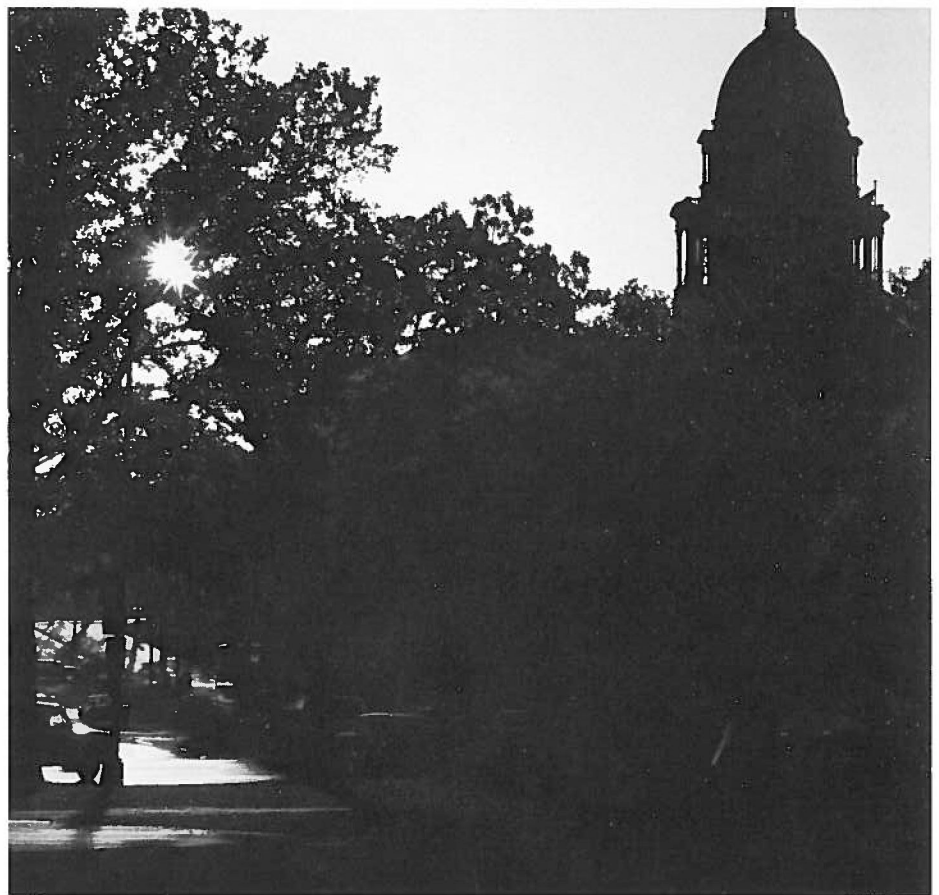
During 1975, MSC participated in forming a consortium of State Colleges in Colorado which is directed toward optimizing the educational resources of the member colleges. A working group of representatives was established and charged with identifying particular programs and faculty expertise that could be made available to students. The task force has investigated interinstitutional registration, faculty exchange, possible joint programs, and means of disseminating interinstitutional information.



Those involved in this effort have found the consortium concept to be an indicator of future trends toward cooperation and resource sharing among institutions of higher learning. Given sufficient time and modest financial support, this concept holds much potential for expanded educational opportunity throughout the State.

To be effective, education must be a variable which can react positively to the various social, economic, and political stimuli in our complex society. Self-evaluation and reflection can guide educators toward meeting these challenges.

Metropolitan State College's first years have brought an educational maturity that has strengthened its academic base, broadened its community commitment, and firmly established its mission. This maturity has readied the College for the shifting patterns of the future and has provided flexibility with which MSC can meet the educational demands expected from future generations of students.



Trustees of the State Colleges of Colorado

	First Appt.	Present Term Expires
S. Avery Bice Ft. Collins	1971	1977
John D. Eddy Grand Junction	1975	1981
Betty I. Naugle <i>Vice President</i> Denver	1964	1977
Stephen Scroggins Mesa College	1976	1977
Irene S. Sweetkind <i>President</i> Gunnison	1975	1981
M. Edmund Vallejo Pueblo	1975	1979
Philip A. Winslow Colorado Spgs.	1973	1977
George W. Woodard Alamosa	1976	1979
Samuel G. Gates Denver <i>Executive Director</i>		

Officers of Administration

President
James D. Palmer, Ph.D.

Vice President for Academic
Affairs
Richard G. Netzel, Ph.D.

Vice President for
Administration and Development
Robert D. O'Dell, Ed.D.

Vice President for Student Affairs
Robert V. Thompson, Ed.D.

Vice President for
Business and Finance
Curtis E. Wright, B.S., B.A.

RECEIVED

DEC 01 2011

STATE PUBLICATIONS
Colorado State Library



Metropolitan State College