



Data Book

April 2006

Budget Office

Introduction

The Fort Lewis College Data Book is a compilation of financial information and graphs which can be used to show history and trends in many areas at Fort Lewis College. Assembling the information in a single document aids in dissemination of financial information about the College. The Data Book is updated and reissued each Winter.

Information contained in the following tables was prepared by:

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The Data Book is divided into three sections: *Financial Information*, *Student Information* and *Staffing Information*. Sources of information are listed in the *Appendix*. Additional detail may be obtained by contacting the Budget Office.

Suggestions for additional information to be included in future editions of the Data Book should be directed to the Budget Office.

**Michele Peterson
Director of Budgets**

Table of Contents

Financial Information

Education & General Revenue Sources ~ Actual _____ 1
Education & General Expenditures ~ Actual _____ 2
Native American Tuition Waivers and Headcount _____ 3
Tuition Rates ~ Ten-Year History _____ 4
Tuition Rates ~ Comparison with Selected Colorado Institutions _____ 5
Mandatory Student Fees ~ Ten-Year History _____ 6
Mandatory Student Fee Revenue ~ Five-Year History _____ 7
Mandatory Student Fees ~ Comparison with Selected Colorado Institutions _____ 8
Room and Board Rates ~ Ten-Year History _____ 9
Room and Board Rates ~ Comparison with Selected Colorado Institutions _____ 10
Grant Activity _____ 11

Student Information

Fall Headcount and Fiscal Year Full-Time Equivalent (FTE) _____ 12
Student Residency by State _____ 13
Students by Ethnic Origin _____ 14
Freshman Retention Rates _____ 15
Graduation Rates _____ 16

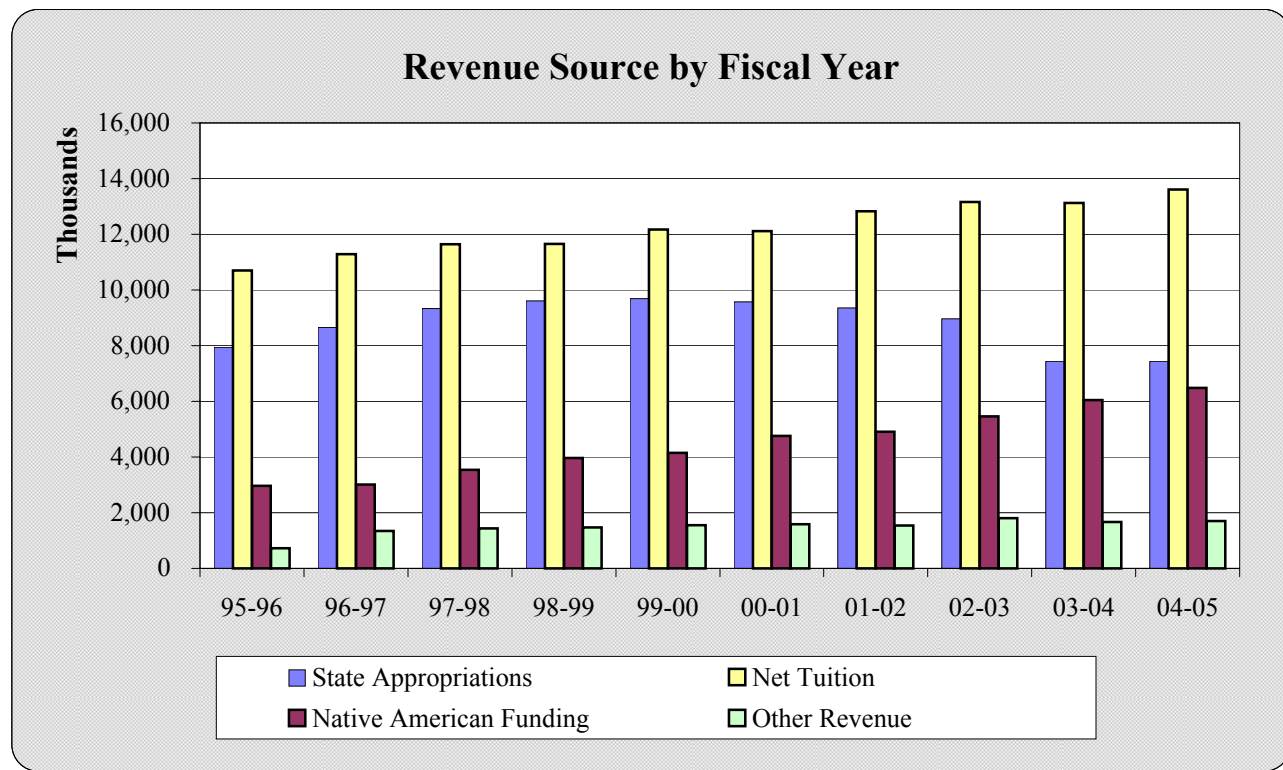
Staffing Information

Education and General Salary Distribution _____ 17
Faculty Salary Increases Compared to Consumer Price Index _____ 18
Faculty Full-Time Equivalent _____ 19
Student Full-Time Equivalent _____ 20
Student Faculty Ratio _____ 21
Faculty by Gender and Rank ~ Five-Year Comparison _____ 22
The Delaware Study _____ 23

Appendix ~ Sources of Information

_____ 24

Education & General Revenue Sources ~ Actual



Significance:

This graph shows the various sources of Education & General Revenue for the past ten fiscal years.

Current Status:

This graph shows a significant decrease in State Appropriations to Fort Lewis College over the past three years. This is due to legislative and economic factors that have combined to produce a lack of state funding for higher education in Colorado.

A steady increase in net tuition can be seen in this graph, which is associated with a tuition rate increase. Net tuition represents the total amount of revenue received for tuition less the amount of Native American tuition waivers.

Native American Appropriations have doubled in the past ten years due to an increase in Native American students coupled with an increase in tuition rates.

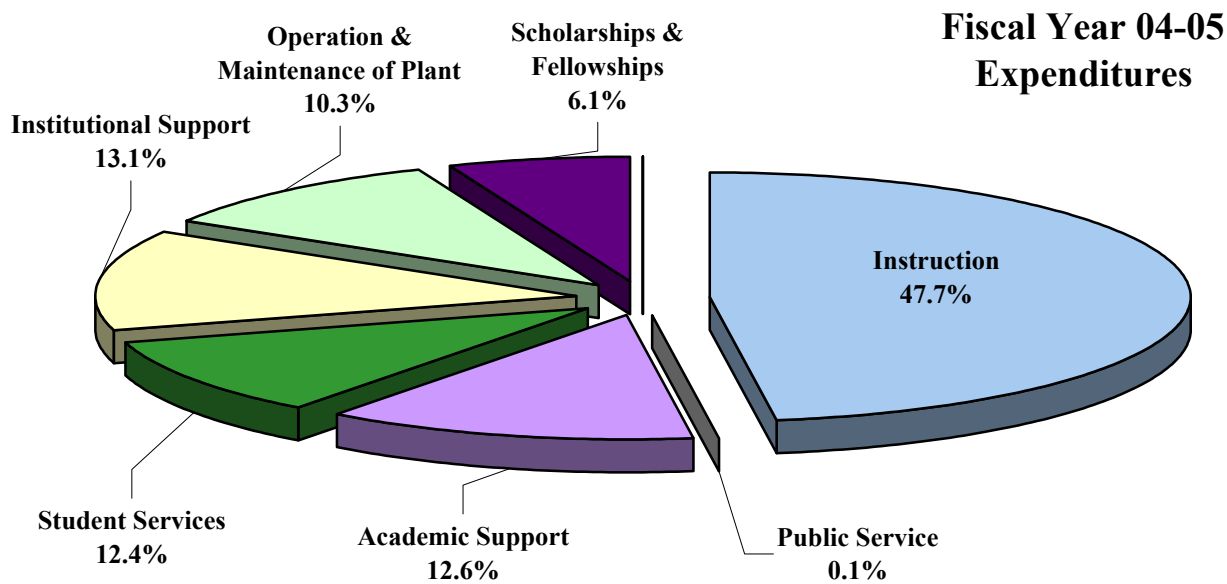
Education & General Expenditures ~ Actual

Significance:

This graph represents the percentage of expenditures in each of the standard categories as defined by the National Association of College and University Business Officers (NACUBO). It is useful in comparing with expenditures of similar schools, especially in the area of instruction, which is normally the largest amount. Expenditures as presented do not include transfers.

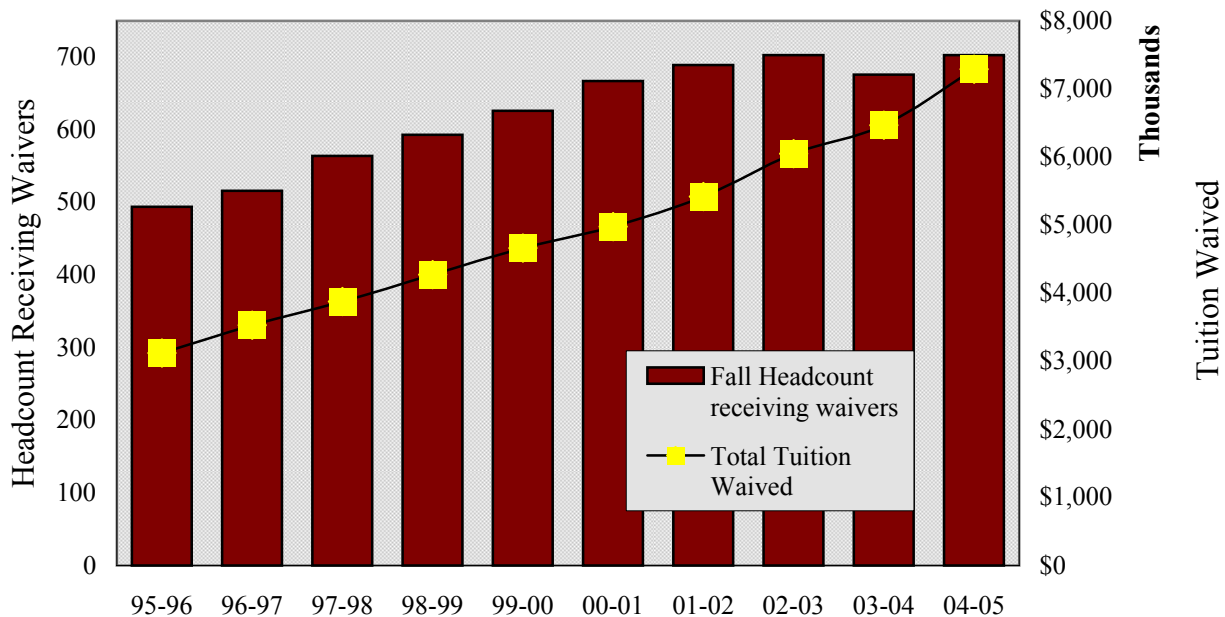
Current Status:

The percentages shown below have been relatively stable over the past five years. The only significant change is in the area of Scholarships & Fellowships, which more than doubled due to changes in accounting rules causing Native American Tuition Waivers to be counted as scholarships.



Total Expenditures for FY 04-05 = \$28,678,435

Native American Tuition Waivers and Headcount



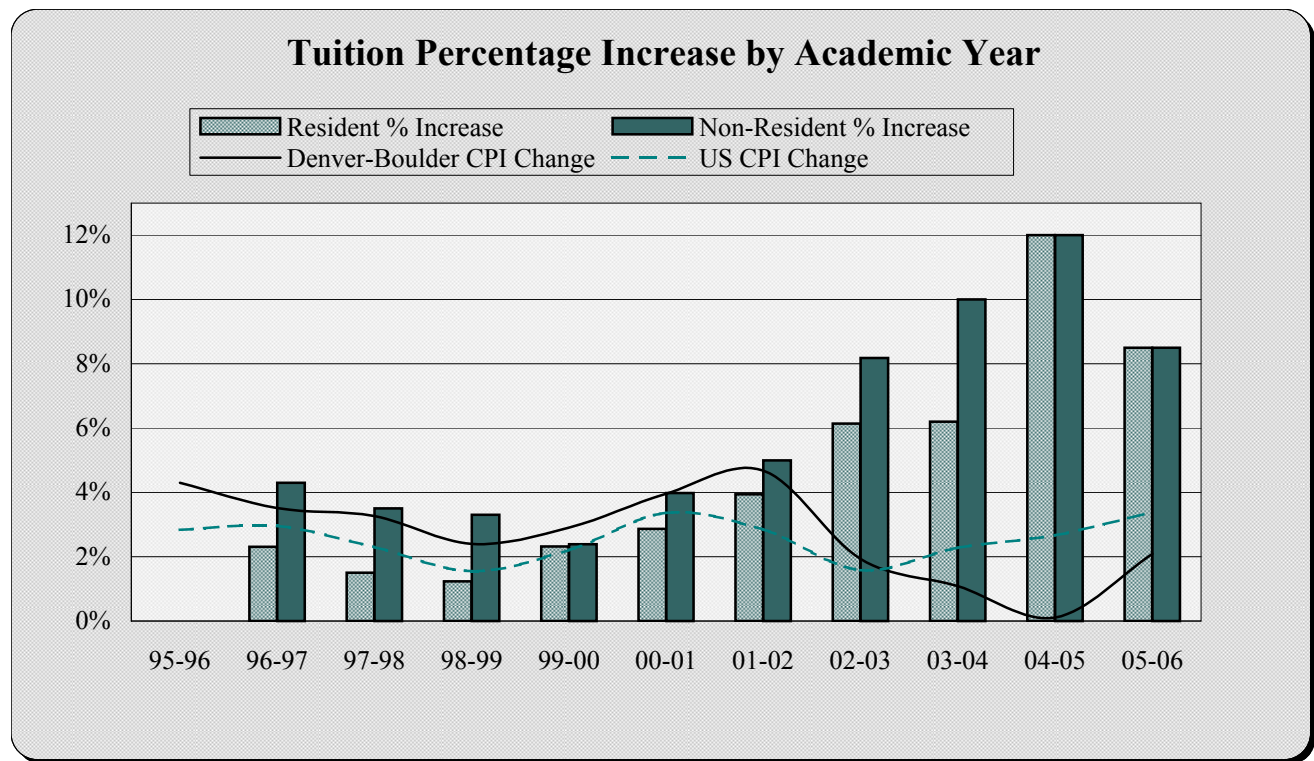
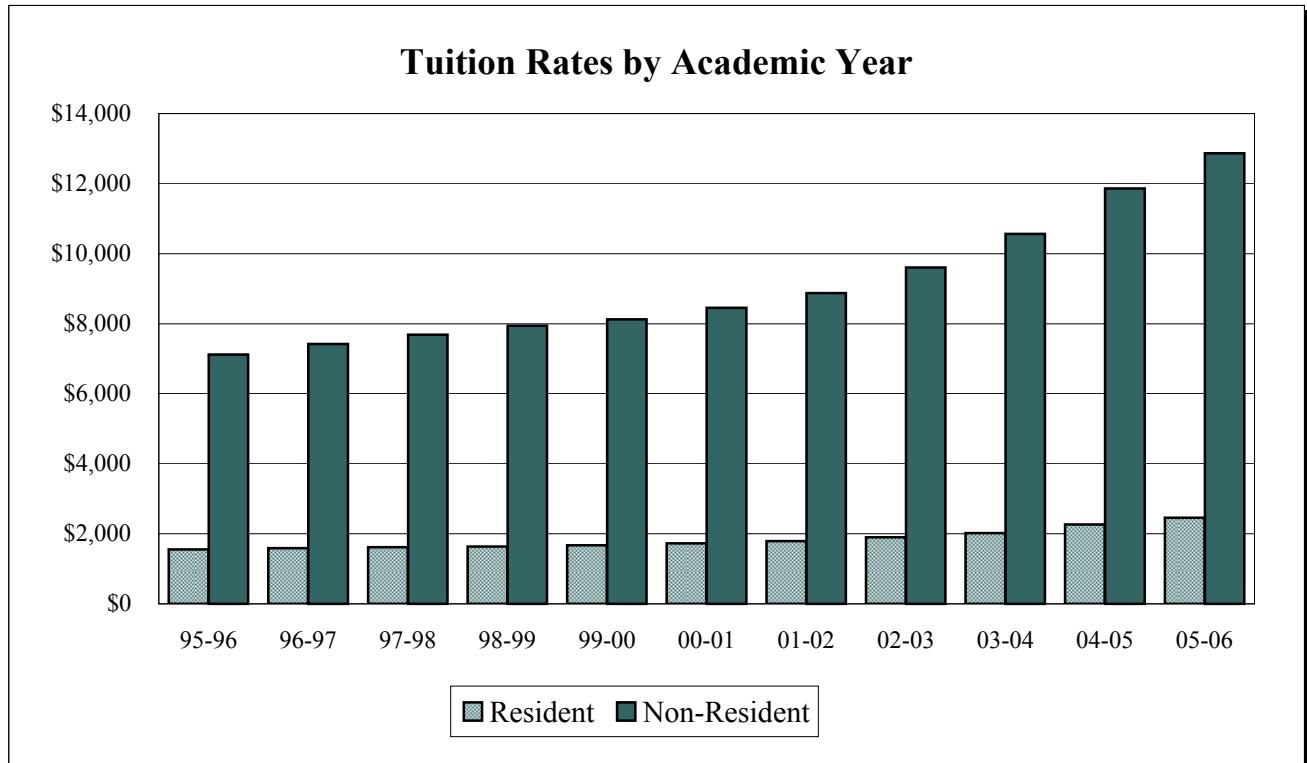
Significance:

The original charter of Fort Lewis College, adopted in 1911, contained a clause stating that "Indian pupils shall at all times be admitted to such school free of charge of tuition . . ." Fort Lewis College continues to honor this tradition of providing tuition-free education for Native American students. These tuition waivers are funded by the State of Colorado.

Current Status:

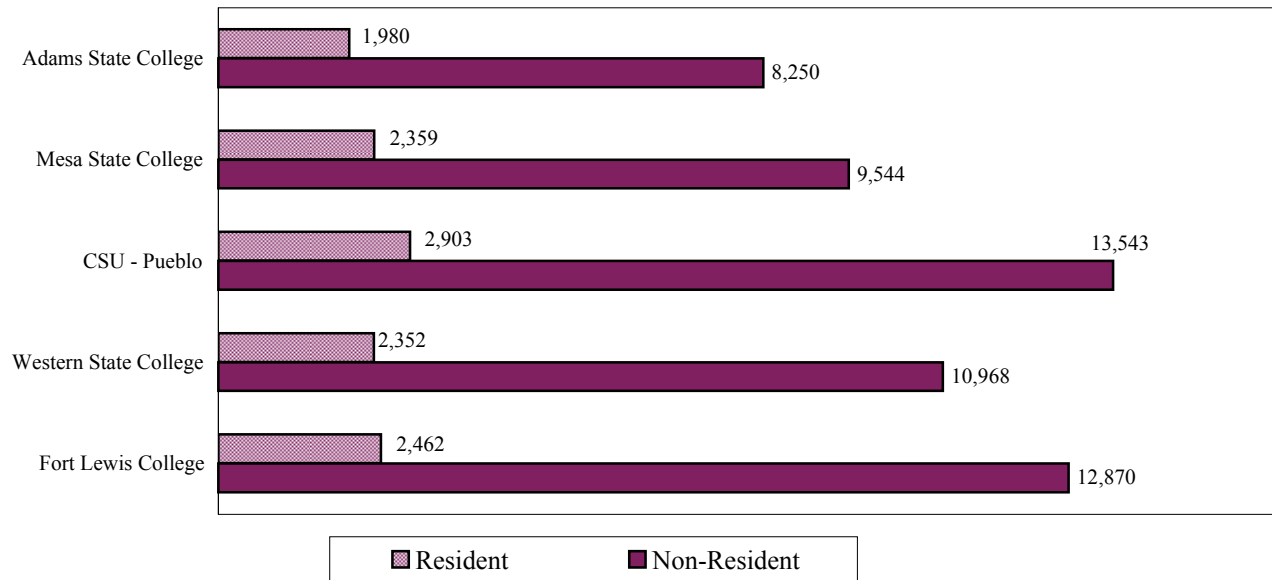
Fall Headcount of Native American students receiving tuition waivers and the amount of tuition waived has increased steadily over the past ten years. The Fall headcount of Native American students decreased slightly to 708 in FY 03-04 from 727 the prior year, and increased back to 730 for the Fall of 2004. However, income from tuition waivers has continued to rise due to the increase in tuition rates.

Tuition Rates ~ Ten-Year History



Tuition Rates ~ Comparison with Selected Colorado Institutions

FY 05-06 Tuition Rates



Resident Tuition Rates ~ Five-Year Comparison

	<u>FY 01-02</u>	<u>FY 05-06</u>	<u>Change</u>	<u>% Change</u>
Adams State College	1,636	1,980	344	21.0%
Mesa State College	1,688	2,359	671	39.7%
CSU - Pueblo	1,940	2,903	963	49.6%
Western State College	1,622	2,352	730	45.0%
Fort Lewis College	1,792	2,462	670	37.4%

Non-Resident Tuition Rates ~ Five-Year Comparison

	<u>FY 01-02</u>	<u>FY 05-06</u>	<u>Change</u>	<u>% Change</u>
Adams State College	6,268	8,250	1,982	31.6%
Mesa State College	6,515	9,544	3,029	46.5%
CSU - Pueblo	9,220	13,543	4,323	46.9%
Western State College	7,672	10,968	3,296	43.0%
Fort Lewis College	8,874	12,870	3,996	45.0%

Mandatory Student Fees ~ Ten-Year History

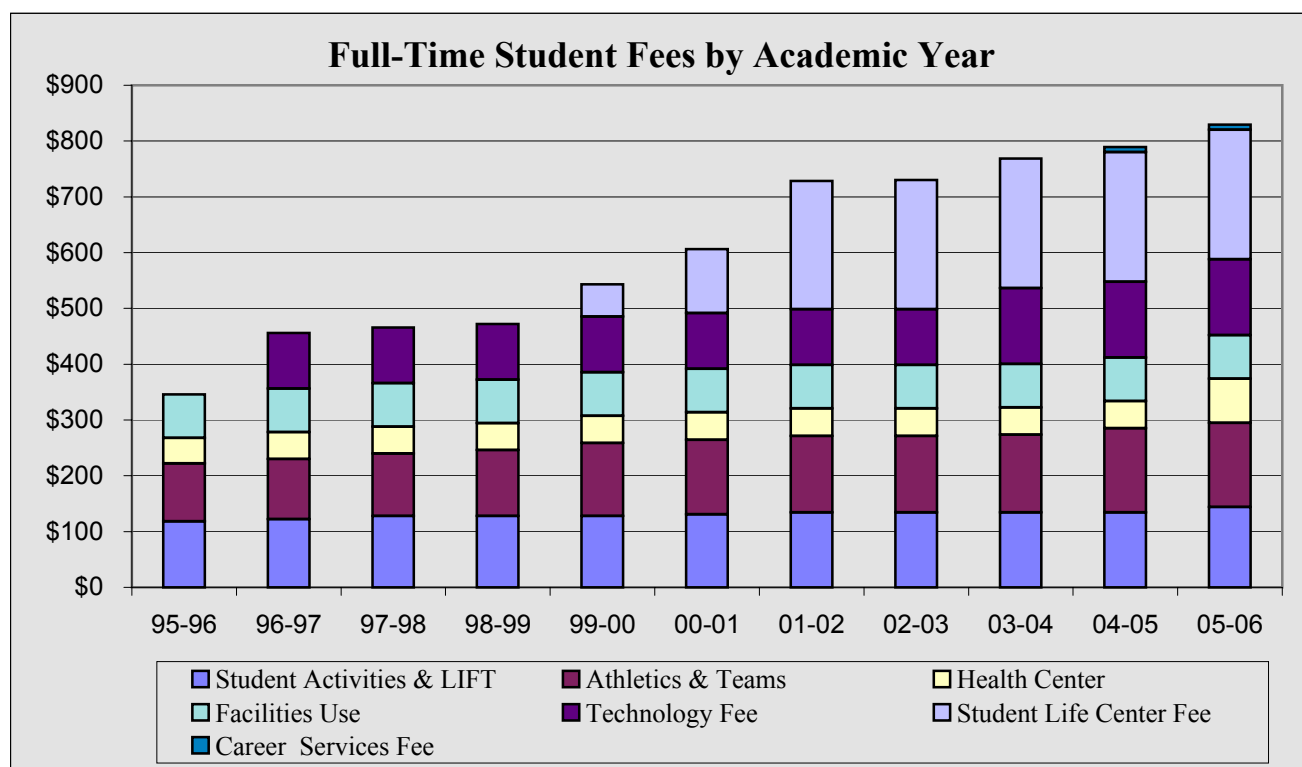
Significance:

Student fees are an important source of revenue for the College. This graph shows both the total growth of student fees over the last decade as well as the change in each individual fee.

Current status:

In April of 1998 the students at Fort Lewis College voted in support of a mandatory student fee to finance the construction and operation of the Student Life Center, to be phased in over a three-year period beginning FY 99-00. In June 1998 the Board approved the implementation of the fee. The Student Life Center opened September 2001.

Effective September, 2004, a Career Services fee of \$4.75 per semester was approved. This fee was implemented in order that the Career Services Office might continue to provide professional services to Fort Lewis College students, such as career advising, resume development and on-campus recruiting.



Mandatory Student Fee Revenue ~ Five-Year History

Significance:

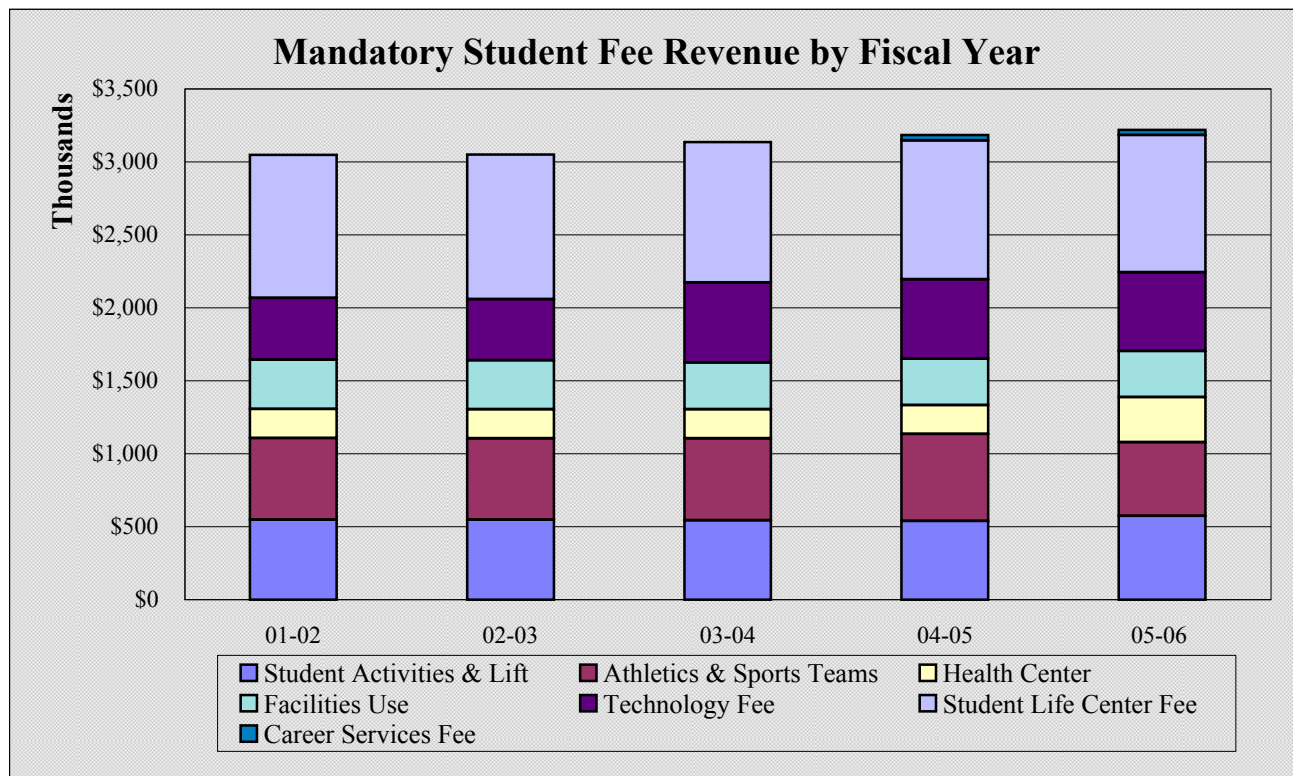
Student fees are an important source of revenue. This graph displays the actual dollar amount of revenue from each fee over the last five years.

Current status:

The total revenue from student fees has increased 6% from five years ago. This is attributable to increases in the Student Activities & Lift, Health Center and Technology fees and the implementation of the Career Services Fee.

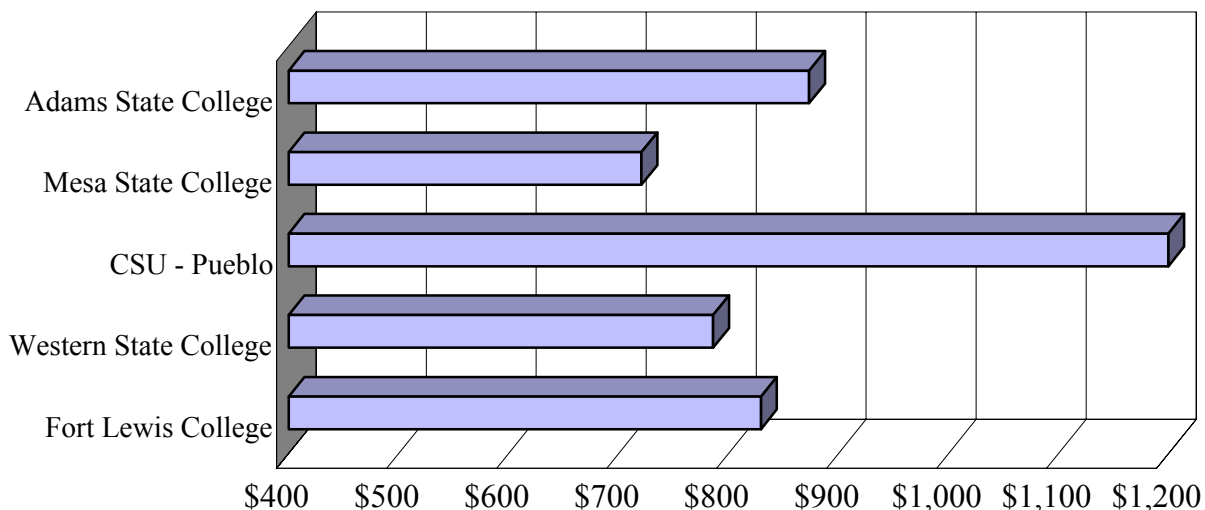
Five-Year Revenue Comparison

	<u>Stud. Act. & Lift</u>	<u>Athletics</u>	<u>Health Center</u>	<u>Facilities Use</u>	<u>Technology Fee</u>	<u>Student Life Center</u>	<u>Career Services</u>	<u>Total</u>
FY 01-02	548,435	559,115	199,811	337,810	421,826	980,770	-	3,047,768
FY 05-06 est.	573,865	505,540	309,389	314,350	539,642	941,410	36,008	3,220,204
Increase	25,430	(53,575)	109,578	(23,460)	117,816	(39,360)	36,008	172,436
% Increase	5%	-10%	55%	-7%	28%	-4%	N/A	6%



Mandatory Student Fees ~ Comparison with Selected Colorado Institutions

**FY 05-06
Mandatory Student Fees
by Academic Year**



Significance:

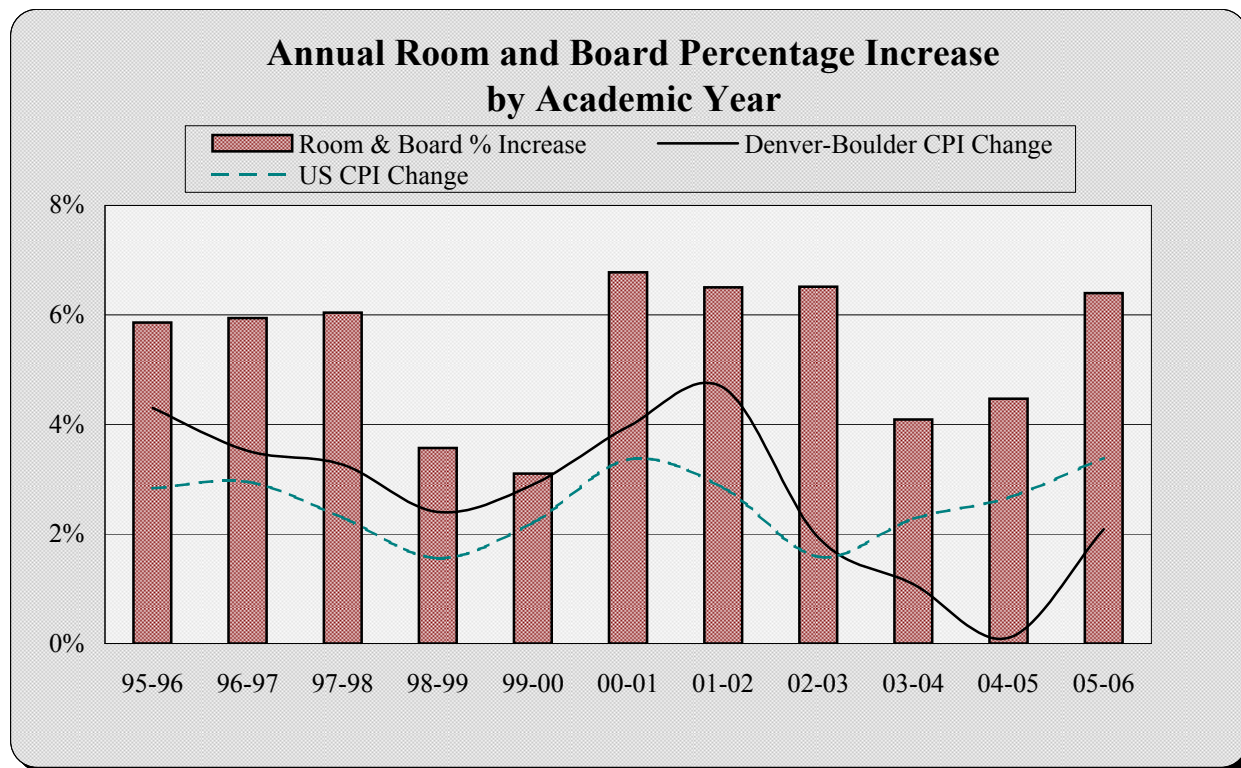
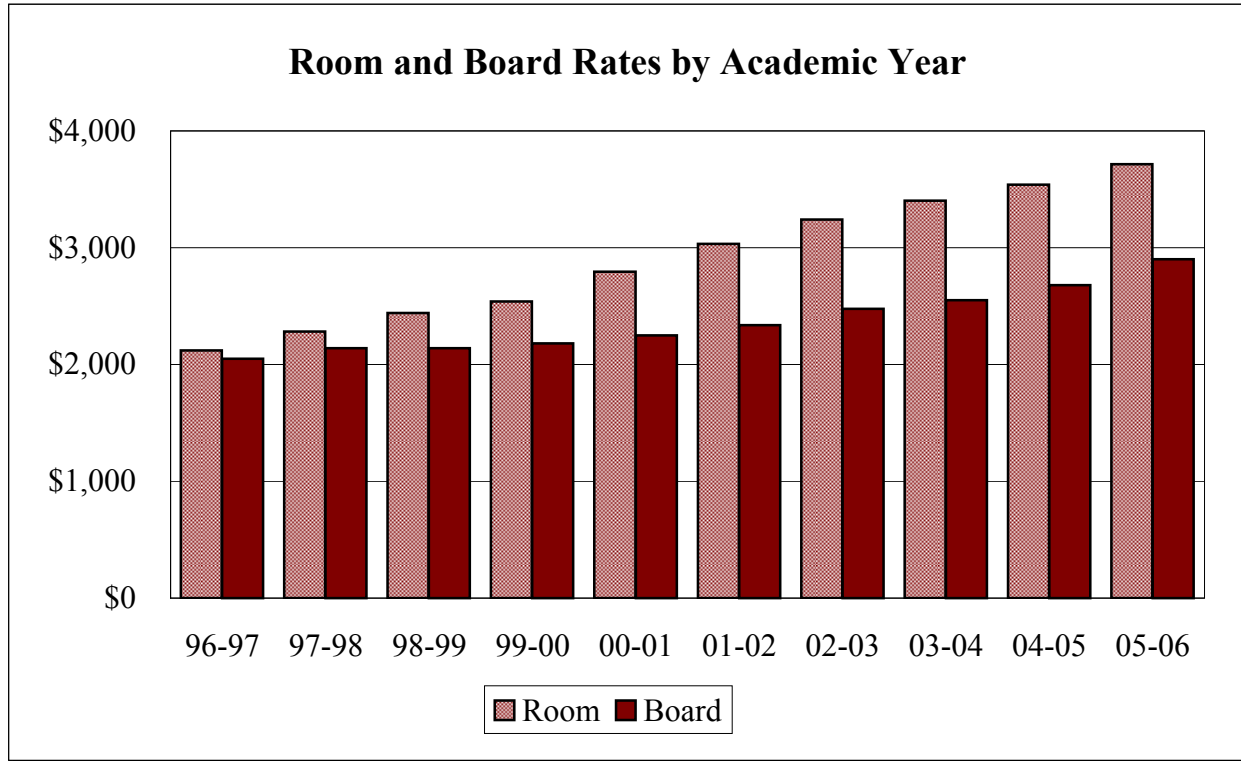
A comparison of student fees with similar institutions in Colorado is significant because it acts as a benchmark and will indicate if Fort Lewis is charging a reasonable amount in student fees.

Current Status:

As seen in the chart below, there has been much volatility in student fees over the last five years. During FY 05-06, CSU-Pueblo implemented a Facilities Fee causing the 128% increase. Mesa State College is incorporating General Fund fees into Tuition.

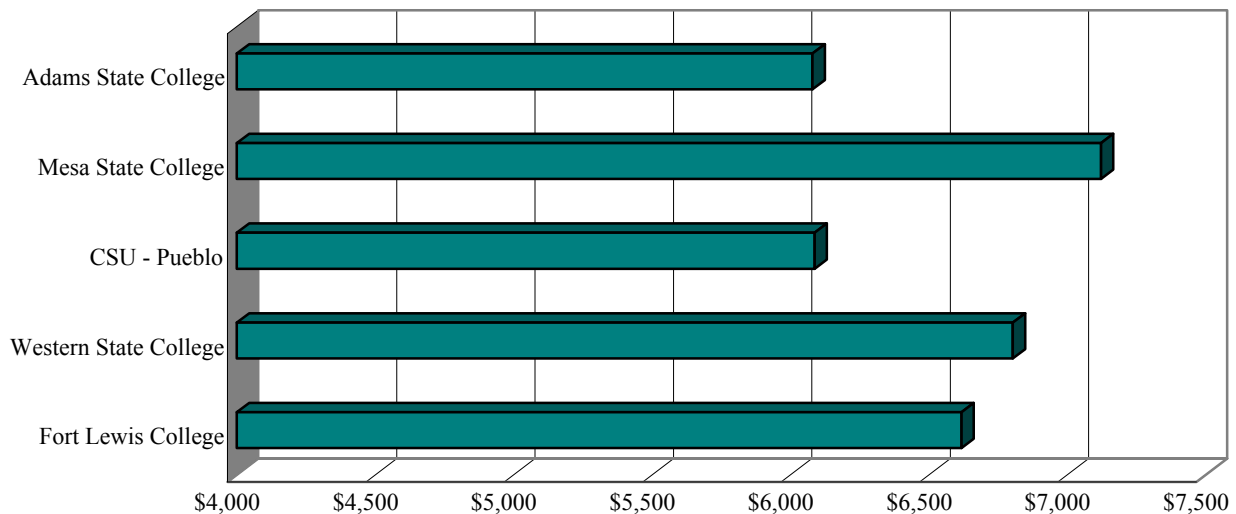
Mandatory Student Fees ~ Five Year Comparison				
	01-02	05-06	Change	% Change
Adams State College	\$ 642	\$ 873	\$ 231	36.0%
Mesa State College	600	\$ 721	121	20.1%
CSU - Pueblo	532	\$ 1,215	683	128.2%
Western State College	801	\$ 786	(15)	-1.9%
Fort Lewis College	729	\$ 830	101	13.9%

Room and Board Rates ~ Ten-Year History



Room and Board Rates ~ Comparison with Selected Colorado Institutions

Room and Board Combined ~ Academic Year 05-06



Significance:

As with student fees, room and board rates are compared with similar Colorado institutions to ensure that Fort Lewis College's charges are reasonable within the state market.

Current Status:

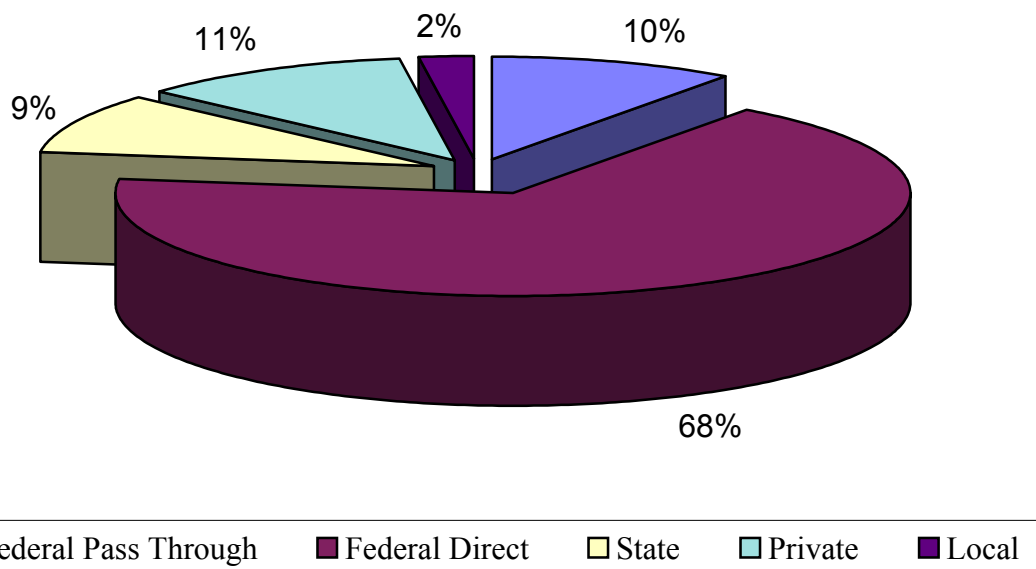
The combined room and board rates for Fort Lewis College increased by 31% from six years ago, more than any of the other institutions represented in the above chart. However, Fort Lewis stands right in the middle with its rates for FY 05-06.

Room rates used are those for residence hall double suites and board rates are for the 14 meal plan or for the plan that falls in the middle, since there are usually three options. Fort Lewis College Fall and Winter terms last 15 weeks, while the other institutions shown operate on a semester basis that lasts 16 weeks.

Grant Activity

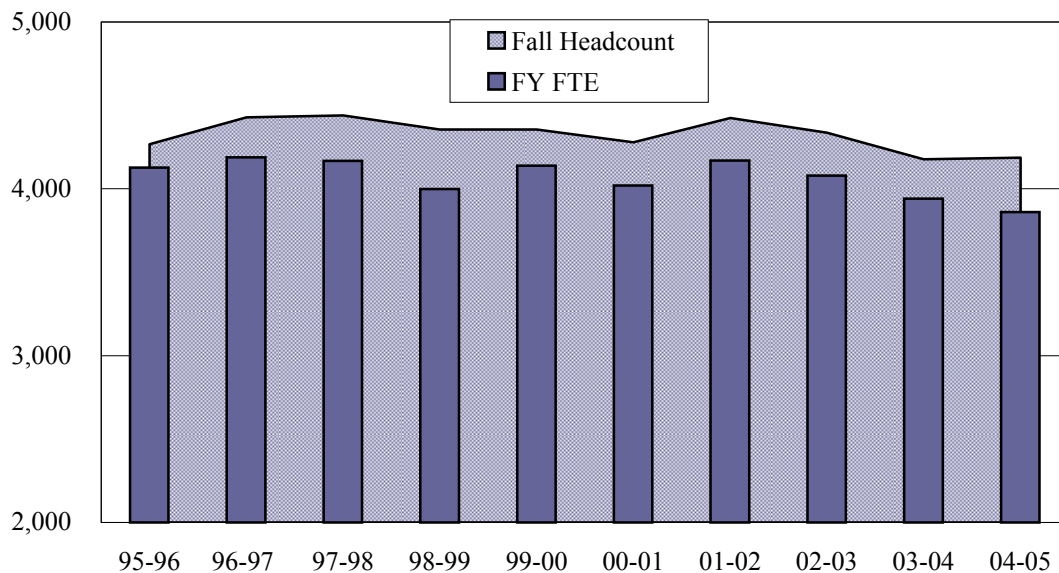
	Fiscal Year				
	2000-01	2001-02	2002-03	2003-04	2004-05
Grants Received					
Federal Pass Through	\$ 669,616	\$ 299,647	\$ 371,626	\$ 370,979	\$ 343,379
Federal Direct (excluding financial aid)	1,177,819	1,297,693	2,522,278	2,578,799	2,297,590
State	267,412	388,606	374,649	141,974	321,767
Private (excl scholarship donations)	161,003	118,497	174,543	98,935	382,246
Local	122,720	109,220	83,325	135,093	71,548
Total	\$ 2,398,570	\$ 2,213,663	\$ 3,526,421	3,325,780	3,416,530
Indirect Cost Recoveries					
Federal	\$ 80,627	\$ 90,765	\$ 306,221	162,353	168,691
State	-	908	266	-	28,280
Private	7,167	1,799	19,791	4,604	5,116
Total	\$ 87,794	\$ 93,472	\$ 326,277	\$ 166,957	\$ 202,087

Grant Activity FY 2004-05



Fall Headcount & Fiscal Year Full-Time Equivalent (FTE)

Fall Headcount & Fiscal Year Student FTE Comparison



Significance:

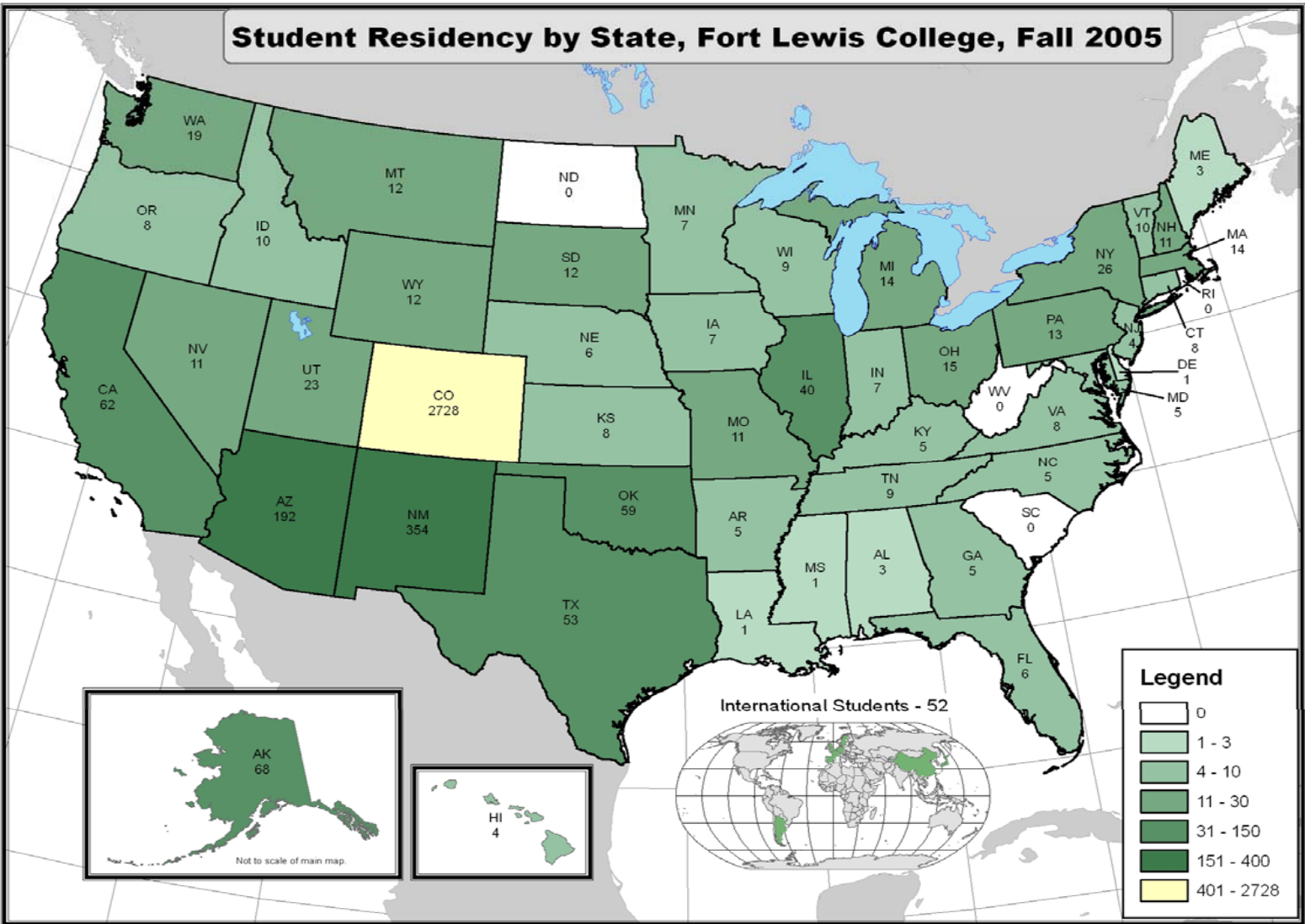
Fall Headcount is the number of students enrolled for the fall term. Fiscal Year Full-Time Equivalent (FTE) is calculated as the total number of credit hours generated on campus for the fiscal year divided by 30.

Current Status:

As shown in the graph, the Fall Headcount has steadily decreased over the past four years from 4,425 in FY 01-02 to 4,175 in FY 04-05. Fiscal Year FTE has a similar decrease from 4,168 in FY 01-02 to 3,860 in FY 04-05.

The ratio of Resident students to Non-resident students has remained fairly constant over the past decade, with 70% of students coming from Colorado and 30% coming from out-of-state.

Student Residency by State



Students by Ethnic Origin

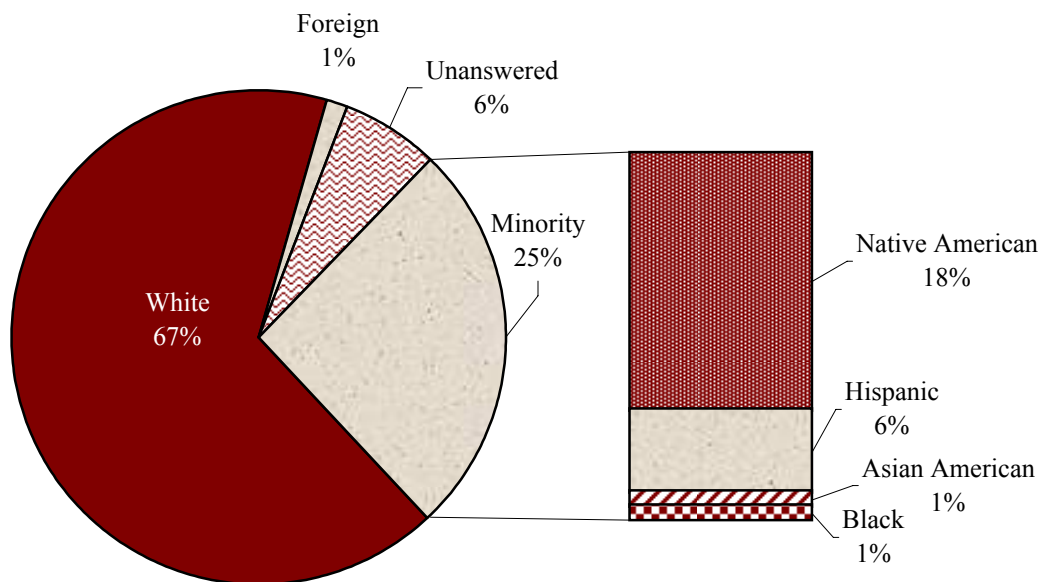
Significance:

Studying the breakdown of students by ethnicity is important because Fort Lewis College has such a rich cultural heritage and has been recognized as one of the most diverse colleges in the nation.

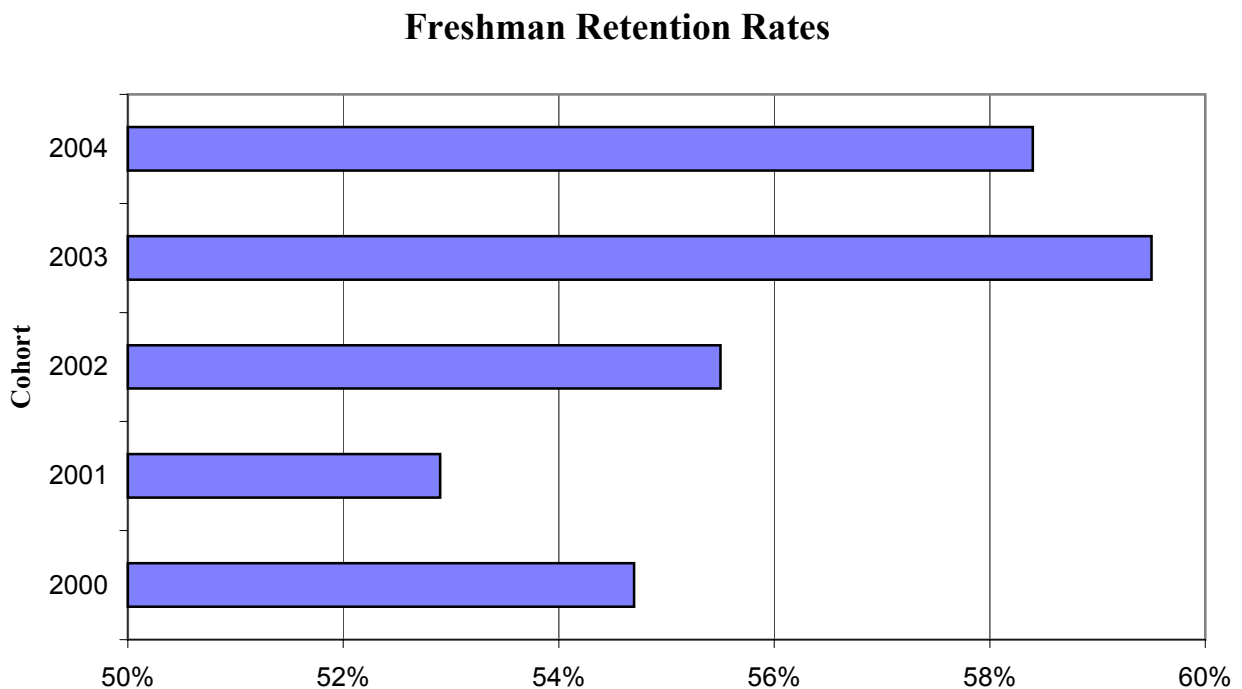
Current Status:

Over the past ten years, the number of minority students has increased by 8%, with most of that growth resulting from an increase in Native American students. In the Fall of 1994, Native American students represented 12% of the student population, compared with 18% in Fall 2005.

**Percentage of Students by Ethnic Origin
Fall 2005**



Freshman Retention Rates



A cohort represents all first-time, full-time freshman students who started in the Fall of the year shown. The retention rate shown represents the portion of those students that returned to school the following Fall semester. The retention rate is the percentage of freshmen who continue into their sophomore year at Fort Lewis College.

Significance:

Freshman retention rates represent a commonly accepted measure of success for first-time, full-time freshman students, and have historically been included in performance measures.

Current Status:

The College has invested significant efforts over the past few years in developing programs to increase freshman retention and there is evidence of this in the increase from 2001 through 2003. However in 2004 the retention rate dropped by 1%.

Graduation Rates

A cohort represents all first-time, full-time freshman students who started in the Fall of the year shown. The graduation rates shown represent those students who graduated within four and six years from Fort Lewis College.

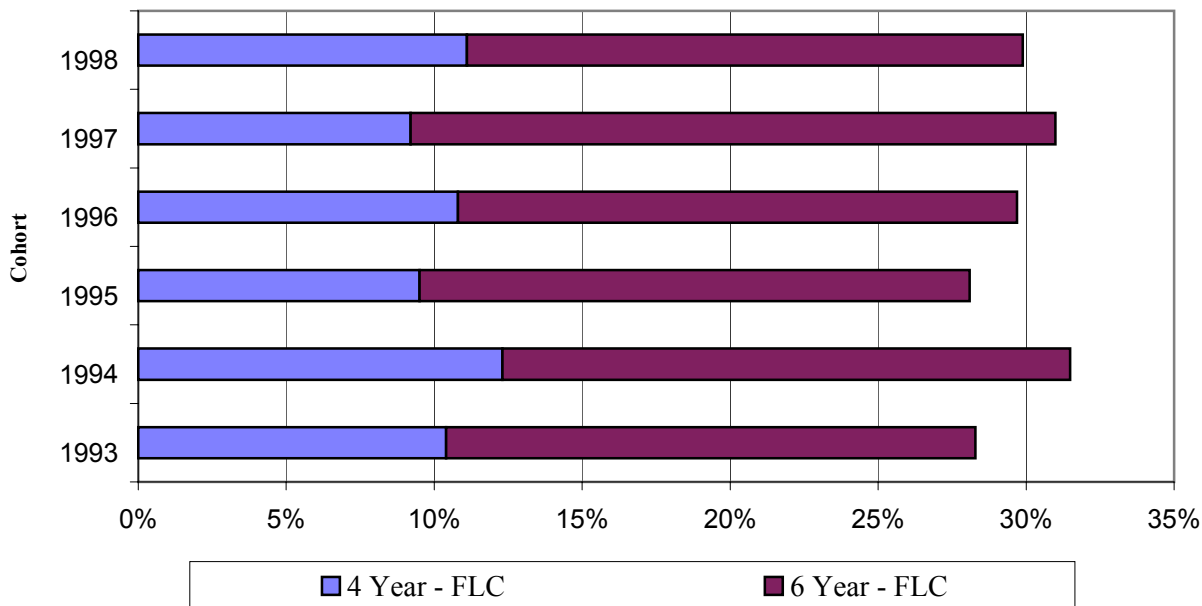
Significance:

Graduation rates are an important measure of success, much the same as freshman retention rates, and are also included in performance measures.

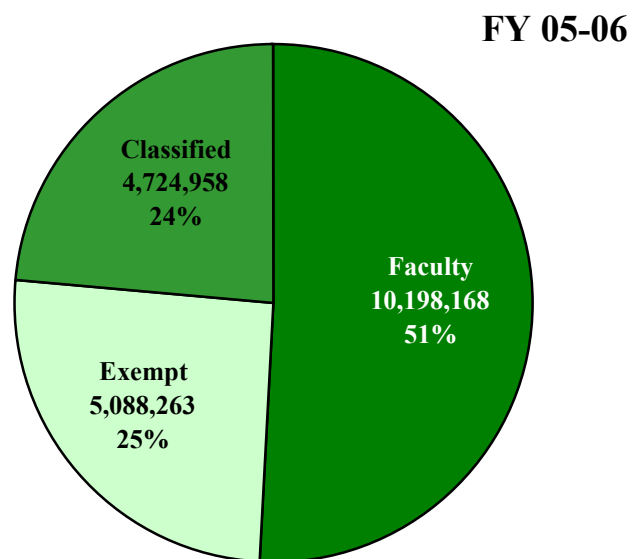
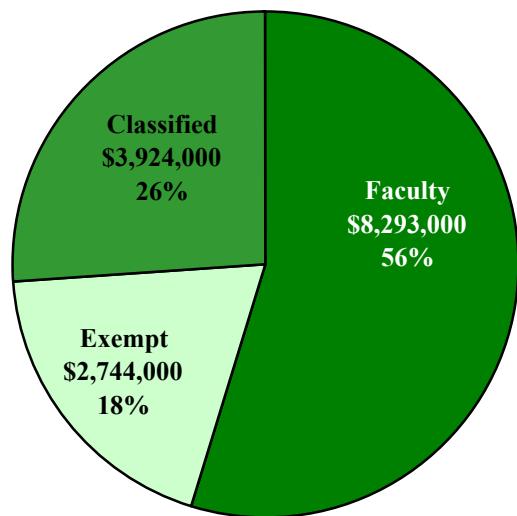
Current Status:

The six-year graduation rate for the most recent cohort decreased slightly from previous years, while the four-year rate increased slightly.

**Four-Year and Six-Year
Graduation Rates**



Education and General Salary Distribution History



Significance:

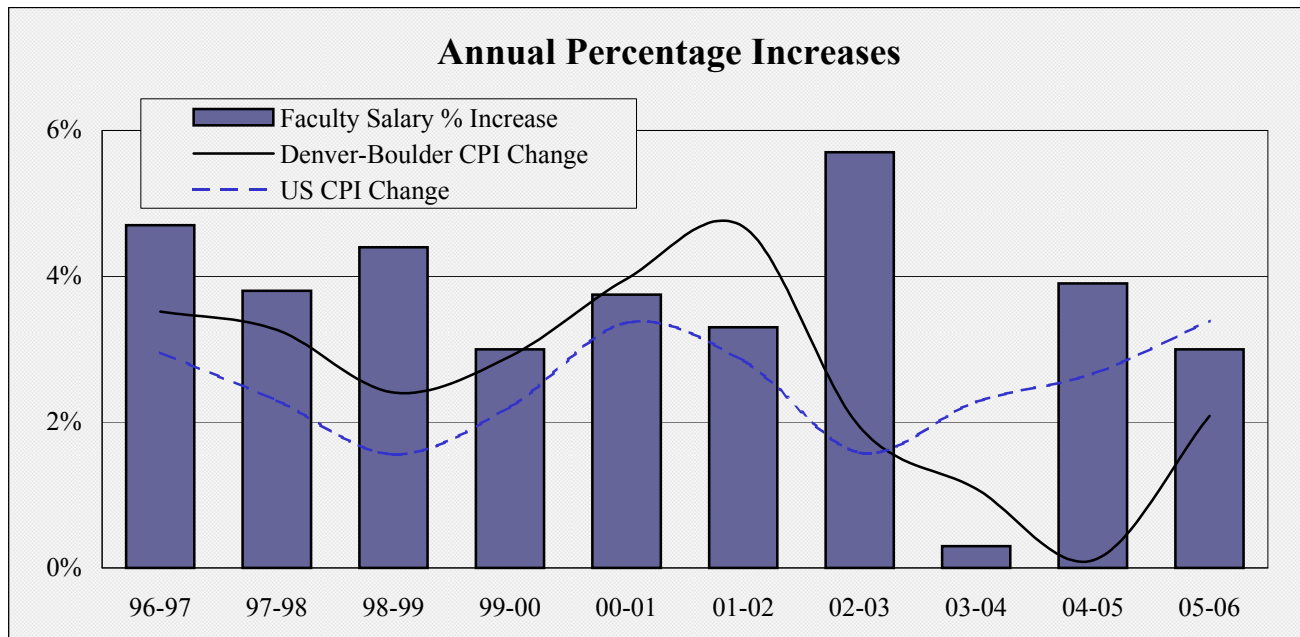
Higher Education is a labor intensive enterprise, and studying the distribution of salary expenses by employee group helps show shifts in the relative position of each category of employee. Seventy-six percent of the current year budget is dedicated to salary and benefit compensation costs.

Current Status:

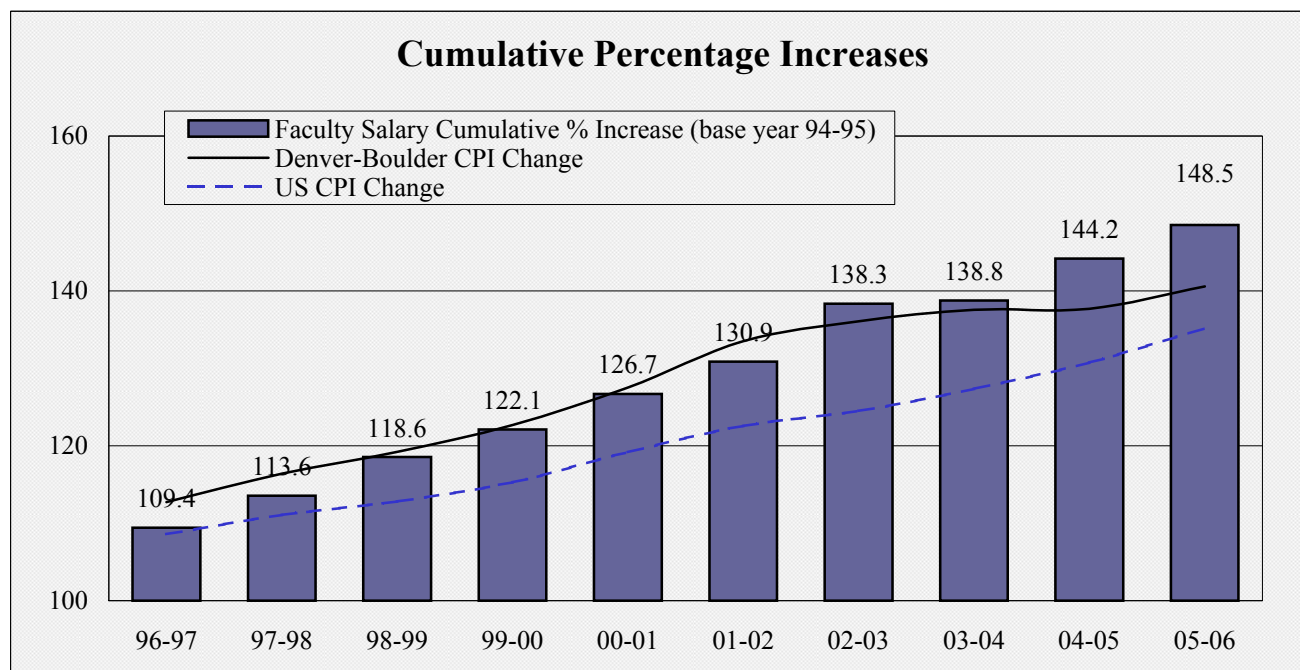
Over the past ten years, the percentage of faculty salaries has decreased from 56% to 51% of all salaries, whereas the exempt staff share has risen from 18% to 25%. Part of the reason for this shift is the conversion of some faculty positions into exempt positions, such as positions in Academic Outreach, Center of Southwest Studies, Center for Service Learning, and Library. Also, flat enrollment has kept faculty numbers moderate, while significant increases in State & Federal mandates have increased the burden of compliance and necessitated increases in exempt staff.

Exempt staff includes all Vice Presidents, Deans, Directors of Co-Operative Education, Center of Southwest Studies, Library, Center for Service Learning, Office of Economic Analysis, Native American Center, Academic Outreach, Institutional Research, Admission, and Hazardous Waste, as well as exempt personnel in the President's Office, Business and Finance, and Student Affairs areas.

Faculty Salary Increases Compared to CPI

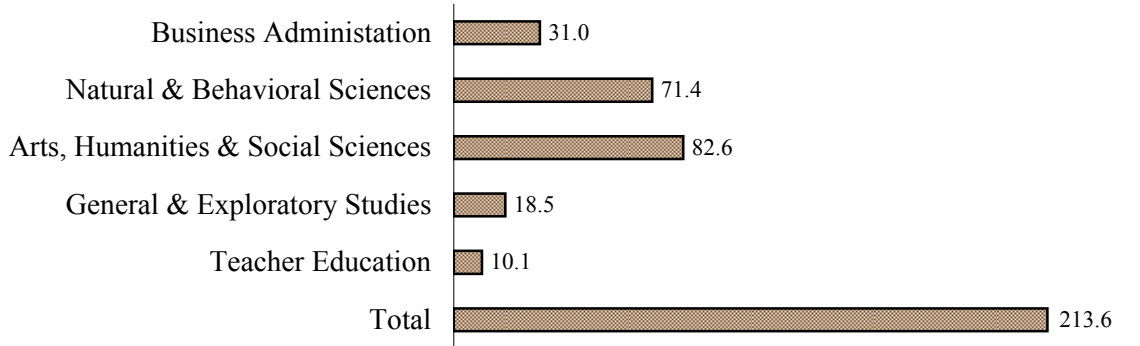


Note: The Budget Office prepares an annual Faculty Salary Study that compares FLC faculty salary averages to national averages, COPLAC (Council of Public Liberal Arts Colleges) institutions, and similar Colorado institutions. Please contact the Budget Office for a copy of this study.

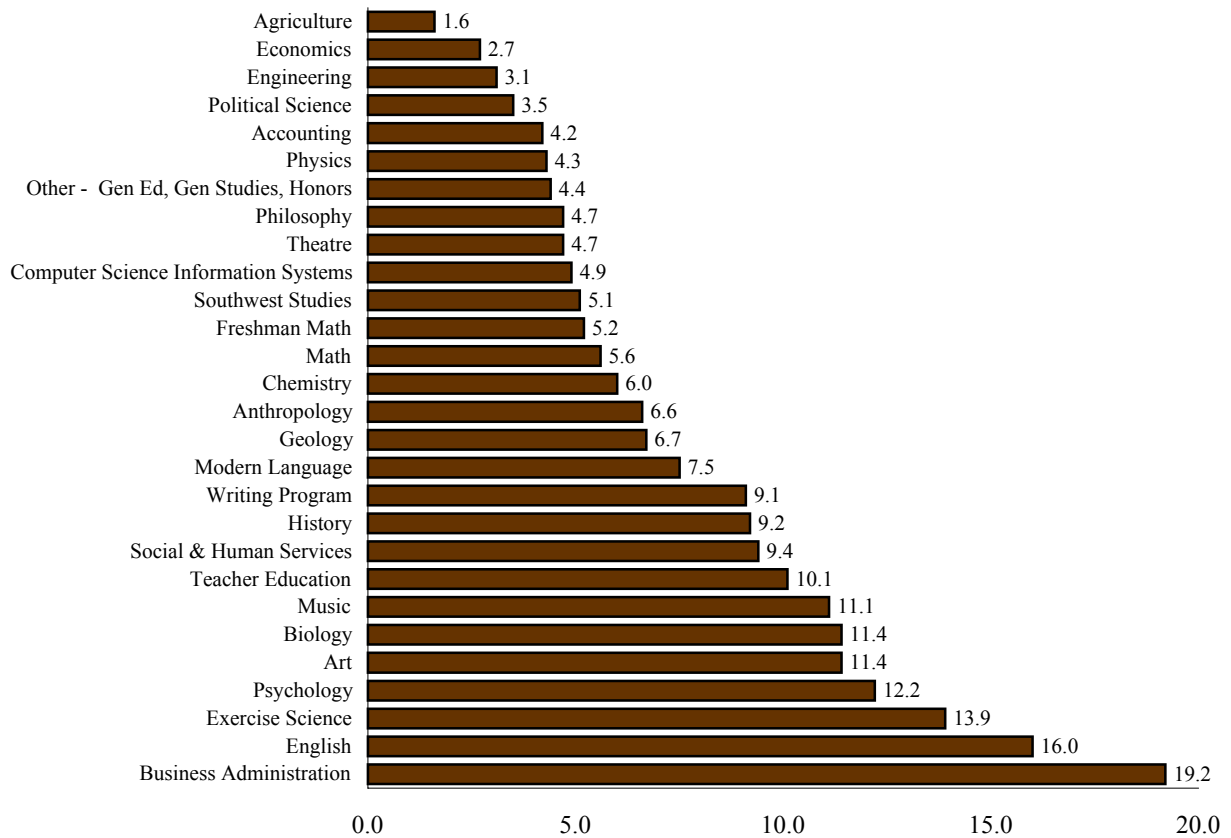


Faculty Full-Time Equivalent

Faculty FTE FY 04-05

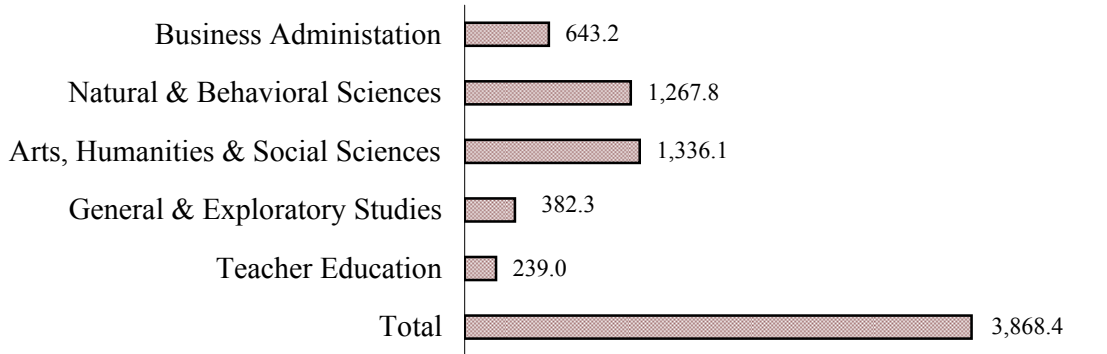


Faculty FTE by Discipline ~ FY 04-05

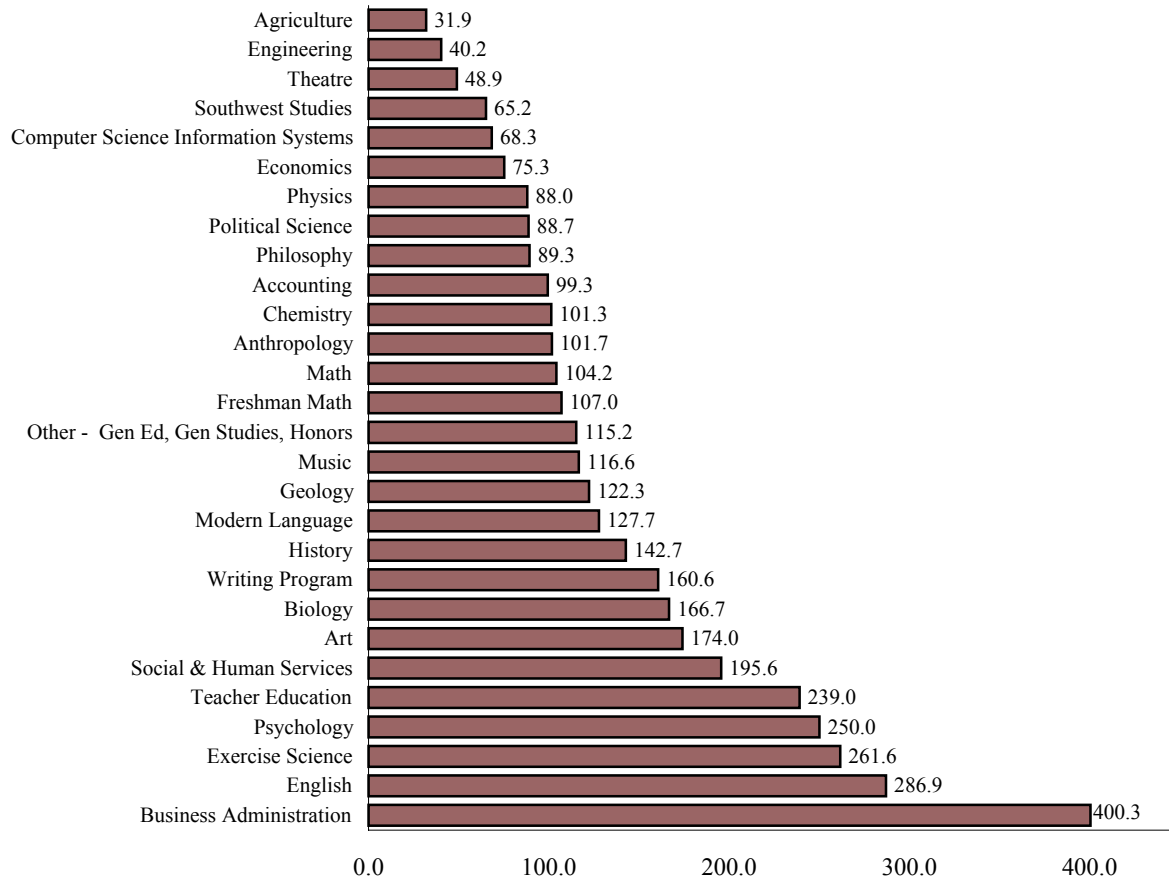


Student Full-Time Equivalent

Student FTE FY 04-05

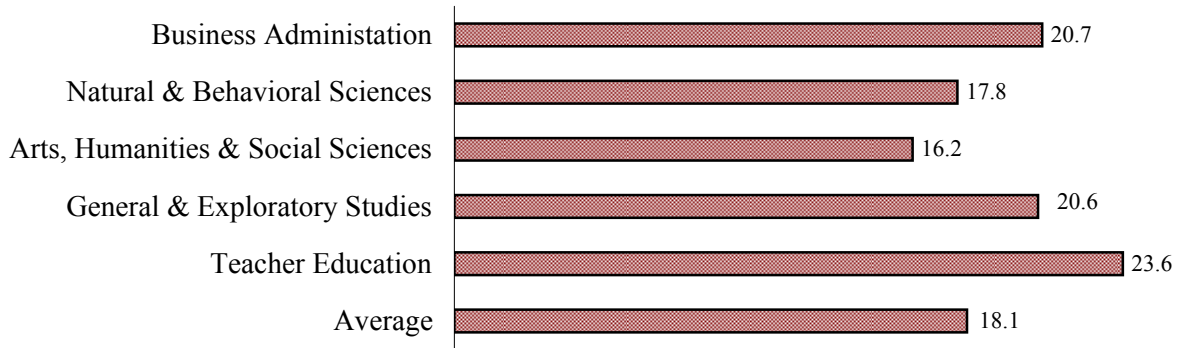


Student FTE Production by Discipline ~ FY 04-05

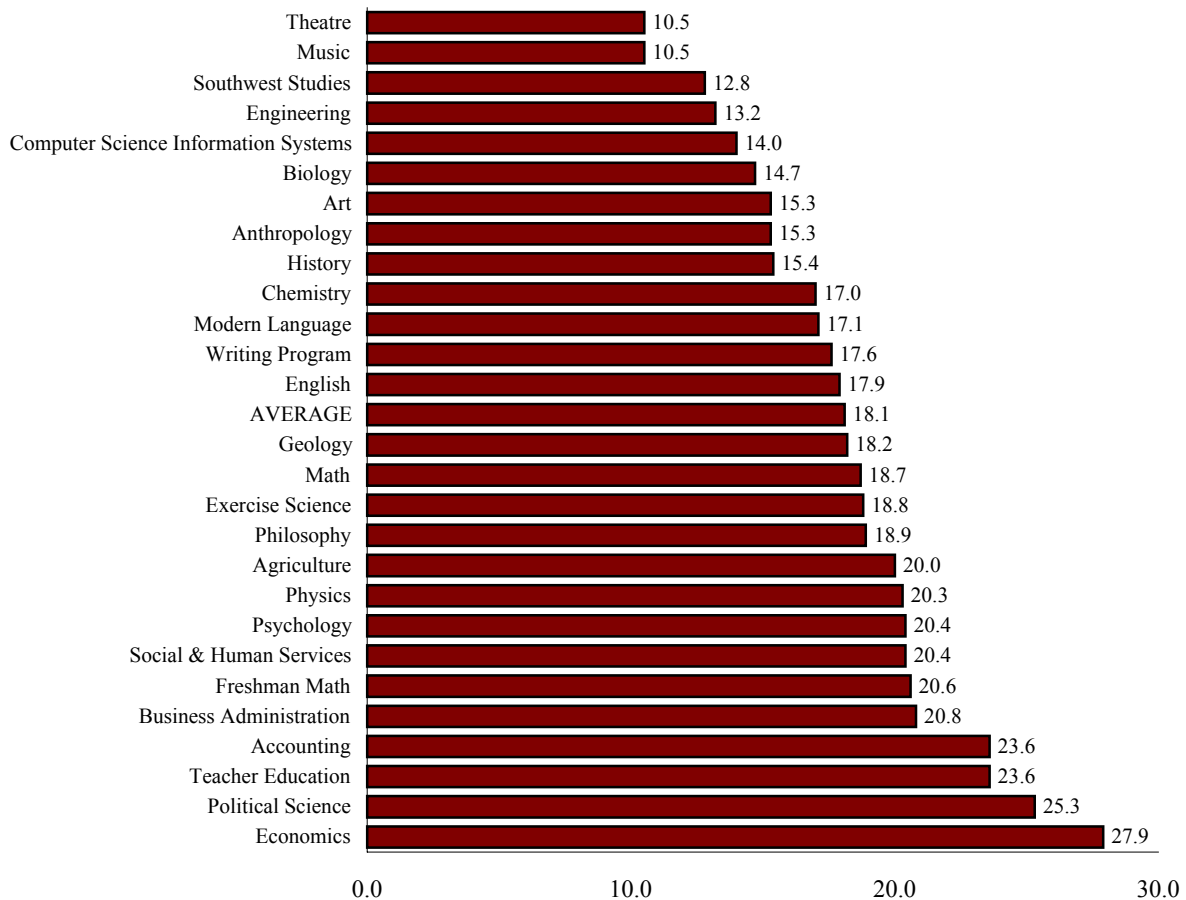


Student Faculty Ratio

Student Faculty Ratio FY 04-05

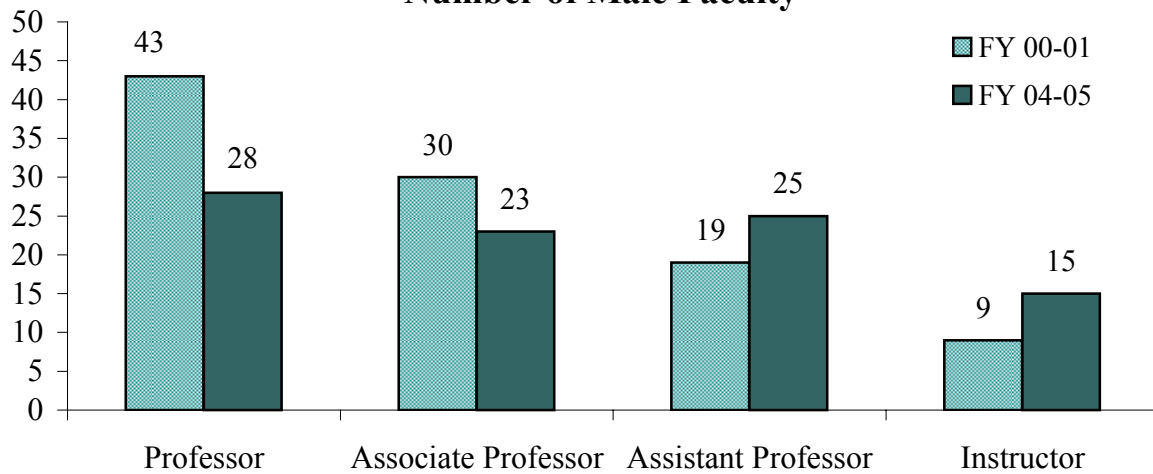


Student-Faculty Ratio by Discipline ~ FY 04-05



Faculty by Gender

**Five-Year Comparison
Number of Male Faculty**



Percentage Increase by Gender

	<u>FY 99-00</u>	<u>FY 04-05</u>	<u>% Change</u>
Total Male Faculty	101	91	-9.9%
Total Female Faculty	71	83	16.9%
Total Faculty	172	174	1.2%

**Five-Year Comparison
Number of Female Faculty**



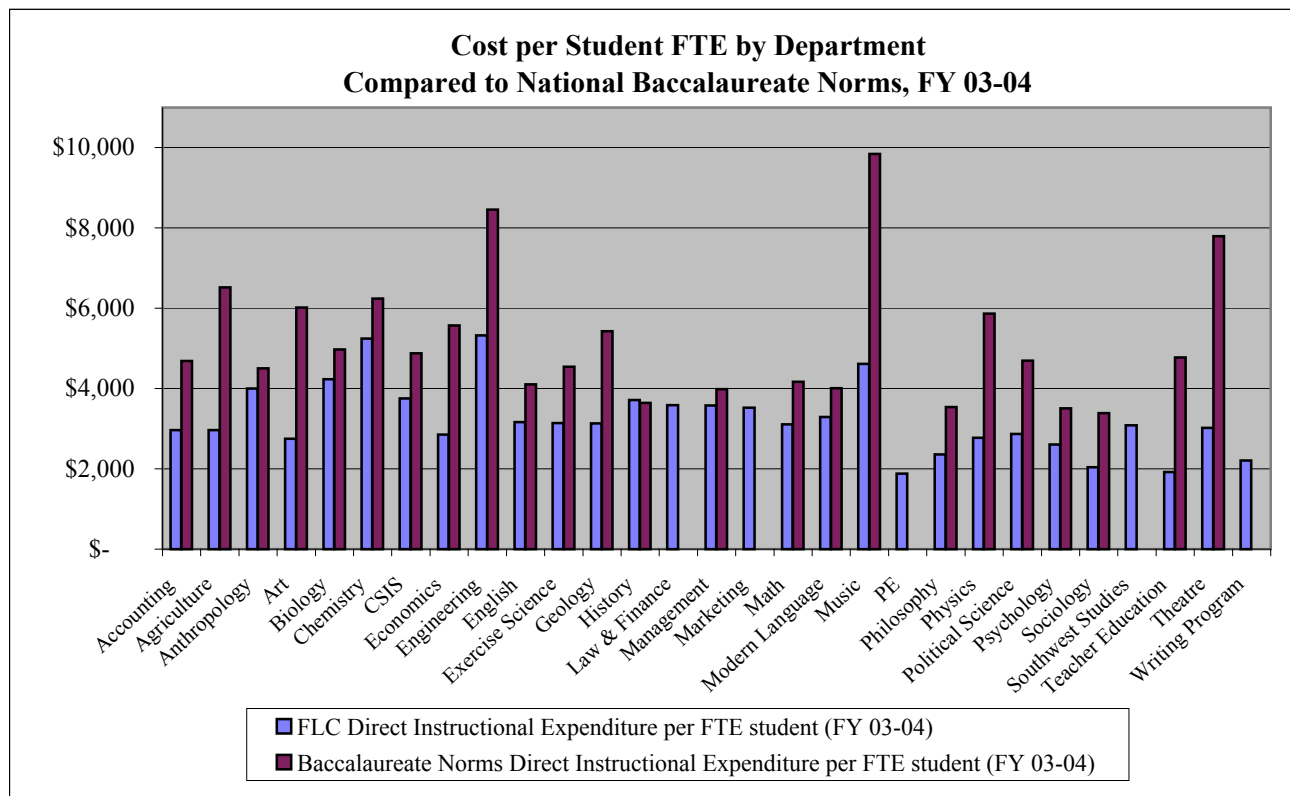
The Delaware Study

Significance:

The Delaware Study is an analysis of instructional cost and productivity designed by the University of Delaware for FY 03-04. The chart on this page shows the relationship of Fort Lewis College's Direct Instructional Expenditure Per Student FTE in FY 03-04 to the norms of the other Baccalaureate institutions participating in the survey for FY 03-04. Some Departments are included for which no comparative data were available.

Current Status:

The Direct Instructional Expenditure per Student FTE in each department for Fort Lewis College was only 66% of that for the National Norms on average. The total Direct Instructional Expenditure per Student FTE for FY 03-04 was \$3,166.



Appendix ~ Sources of Information

Financial Information

Education & General Revenue Sources ~ Actual

Statement of Revenues, Expenditures, and Other Changes

Education & General Expenditures ~ Actual

Annual year-end Statement of Current Funds Revenues, Expenditures, and Other Changes (excluding compensated absence expense)

Native American Tuition Waivers and Headcount

Headcount ~ Enrollment Summary Report prepared by Records Office

Tuition Waivers ~ Final Budget Status report

Tuition Rates ~ Ten-Year History ~ Fort Lewis College Tuition and Fees schedules

Change in CPI ~ Calculated using data from Bureau of Labor Statistics

Tuition Rates ~ Comparison with Selected Colorado Institutions ~ CCHE Tuition and Fee Reports

Mandatory Student Fees ~ Ten-Year History ~ Fort Lewis College Tuition and Fees schedules

Mandatory Student Fees ~ Comparison with Selected Colorado Institutions ~ CCHE Tuition and Fee Reports

Mandatory Student Fees Revenue ~ Five-Year History

Final Budget Status report through FY 04-05 and Original Operating Budget for FY 05-06

Room and Board Rates ~ Ten-Year History ~ Fort Lewis College Tuition and Fees schedules

Change in CPI ~ Calculated using data from Bureau of Labor Statistics

Room and Board Rates ~ Comparison with Selected Colorado Institutions ~ CCHE Tuition and Fee Report

Grant Activity ~ Institutional Trends Report

Indirect Cost Recoveries ~ Final Budget Status Reports

Student Information

Fall Headcount and Fiscal Year Full-Time Equivalent (FTE) and Fiscal Year FTE Trends by Residency ~

Data reported in accordance with the Colorado Commission on Higher Education (CCHE) Policy for Reporting Full-Time Equivalent Student Enrollment

Student Residency by State, Students by Ethnic Origin, Freshman Retention and Graduation Rates ~

Office of Institutional Research, Fall 2005

Staffing Information

Education and General Salary Distribution History ~ Fort Lewis College Staffing Patterns

Faculty Salary Increases Compared to Consumer Price Index

Faculty Salary Percentage Increase ~ Academe data reported by Fort Lewis College

Change in CPI ~ Calculated using data from Bureau of Labor Statistics

Faculty Full-Time Equivalent, Student Faculty Ratio

Student Faculty Ratios are reported based on CCHE guidelines utilizing CIP discipline categories. The data contained in the Data Book differs as follows: (1) The data are presented based on the departments reporting to each dean within three schools, (2) For this report Faculty and Student FTE are accounted for in the faculty member's home department, and (3) The data do not contain information relating to COOP Education or to Library. Faculty FTE data do not count academic administrators who teach classes nor medical replacement positions but do include sabbatical replacement and adds back release time approved. Student FTE data do not include student credit hours generated from remedial courses. These actions are consistent with CCHE reporting requirements.

Faculty by Gender and Rank ~ Five-Year Comparison ~ Academe data reported by Fort Lewis College

The Delaware Study ~ Data obtained from completion of study workpapers and from the University of Delaware