



Data Book

April 2005

Budget Office

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Introduction

The Fort Lewis College Data Book is a compilation of financial information and graphs which can be used to show history and trends in many areas at Fort Lewis College. Assembling the information in a single document aids in dissemination of financial information about the College. The Data Book is updated and reissued each Winter.

Information contained in the following tables was prepared by:

Michael Arries, Budget Analyst

Michele Peterson, Director of Budgets

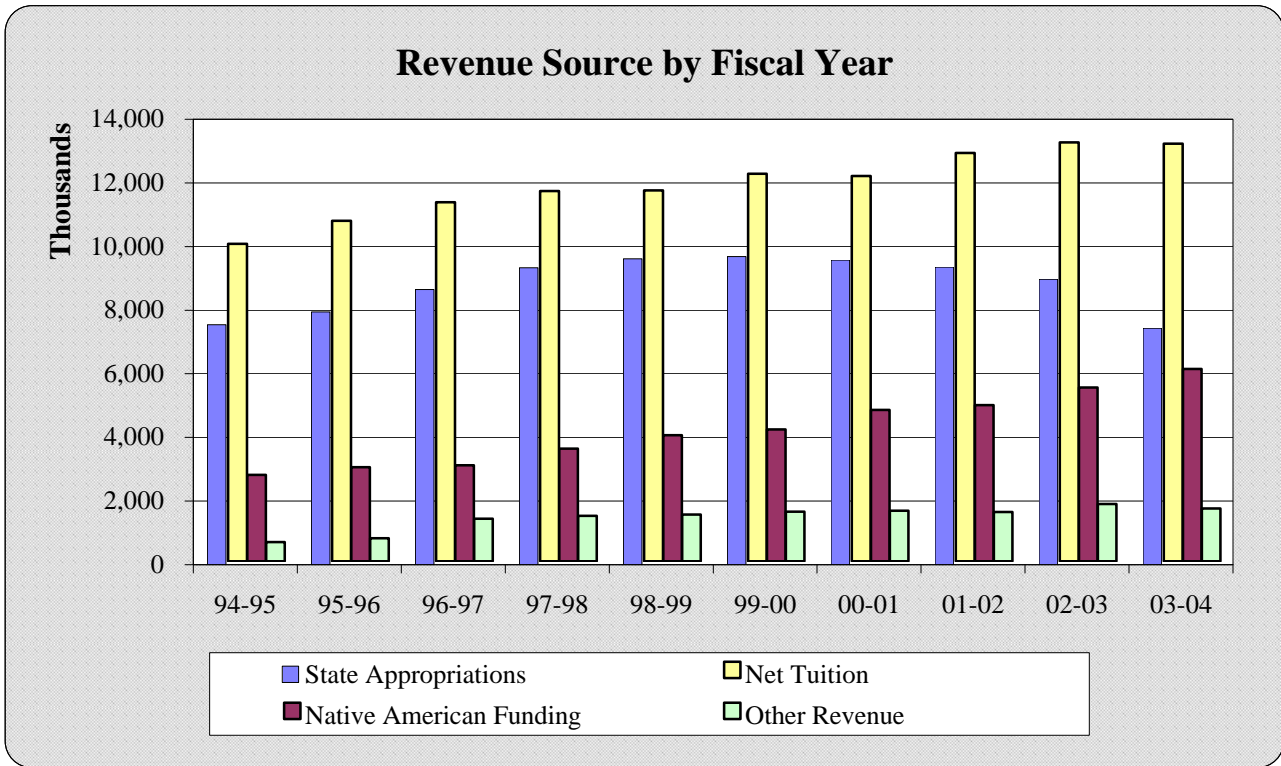
Amy Yeager, Director of Institutional Research

The Data Book is divided into three sections: *Financial Information*, *Student Information* and *Staffing Information*. Sources of information are listed in the *Appendix*. Additional detail may be obtained by contacting the Budget Office.

Suggestions for additional information to be included in future editions of the Data Book should be directed to the Budget Office.

**Michele Peterson
Director of Budgets**

Education & General Revenue Sources ~ Actual



Significance:

This graph shows the various sources of Education & General Revenue for the past ten fiscal years.

Current Status:

This graph shows a significant decrease in State Appropriations to Fort Lewis College over the past three years. This is due to legislative and economic factors that have combined to produce a lack of state funding for higher education in Colorado.

A steady increase in net tuition can be seen in this graph, which is associated with a tuition rate increase. Net tuition represents the total amount of revenue received for tuition less the amount of Native American tuition waivers.

Native American Appropriations have doubled in the past ten years due to an increase in Native American students coupled with an increase in tuition rates.

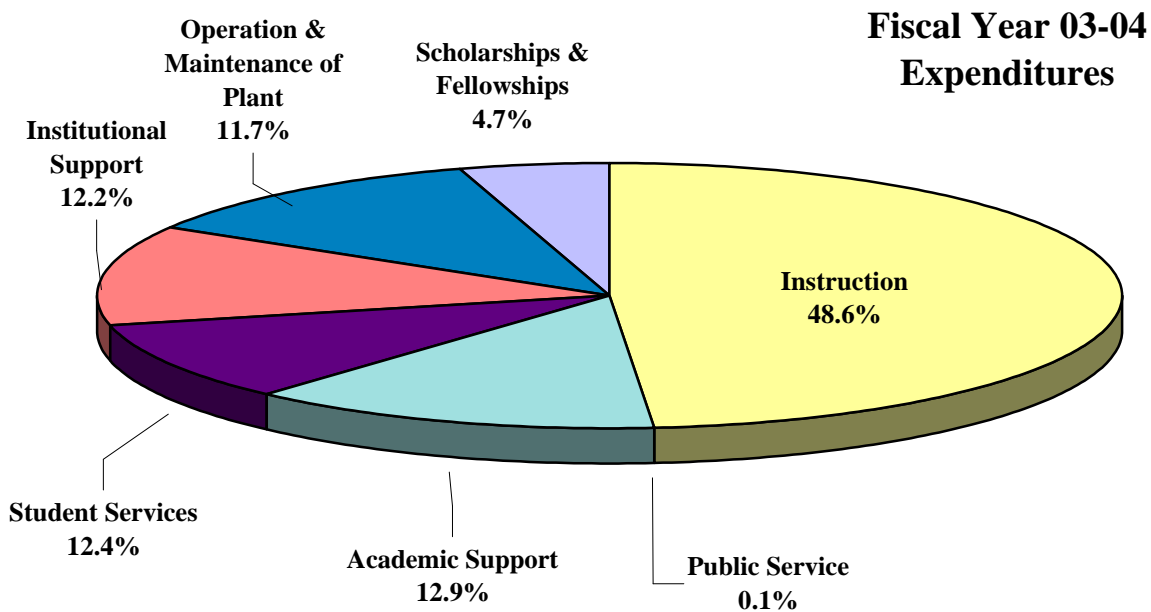
Education & General Expenditures ~ Actual

Significance:

This graph represents the percentage of expenditures in each of the standard categories as defined by the National Association of College and University Business Officers (NACUBO). It is useful in comparing with expenditures of similar schools, especially in the area of instruction, which is normally the largest amount. Expenditures as presented do not include transfers.

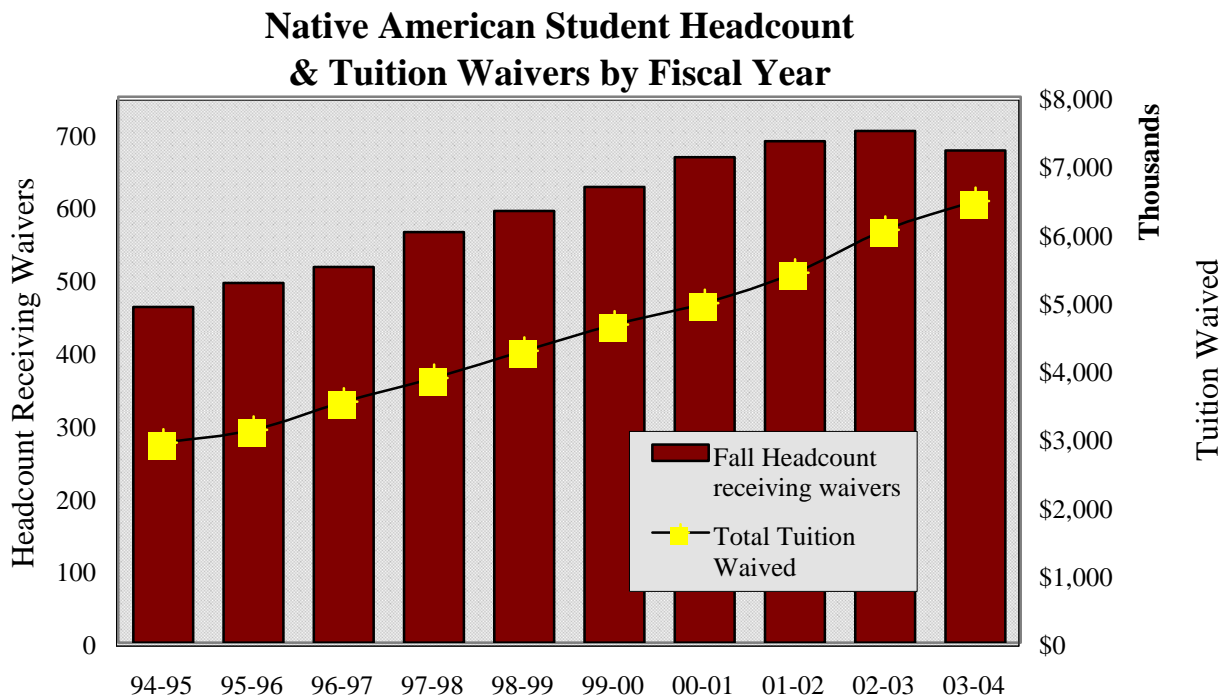
Current Status:

The percentages shown below have been relatively stable over the past five years. The only significant change is in the area of Scholarships & Fellowships, which more than doubled due to changes in accounting rules causing Native American Tuition Waivers to be counted as scholarships.



Total Expenditures for FY 03-04 = \$27,407,470

Native American Tuition Waivers and Headcount



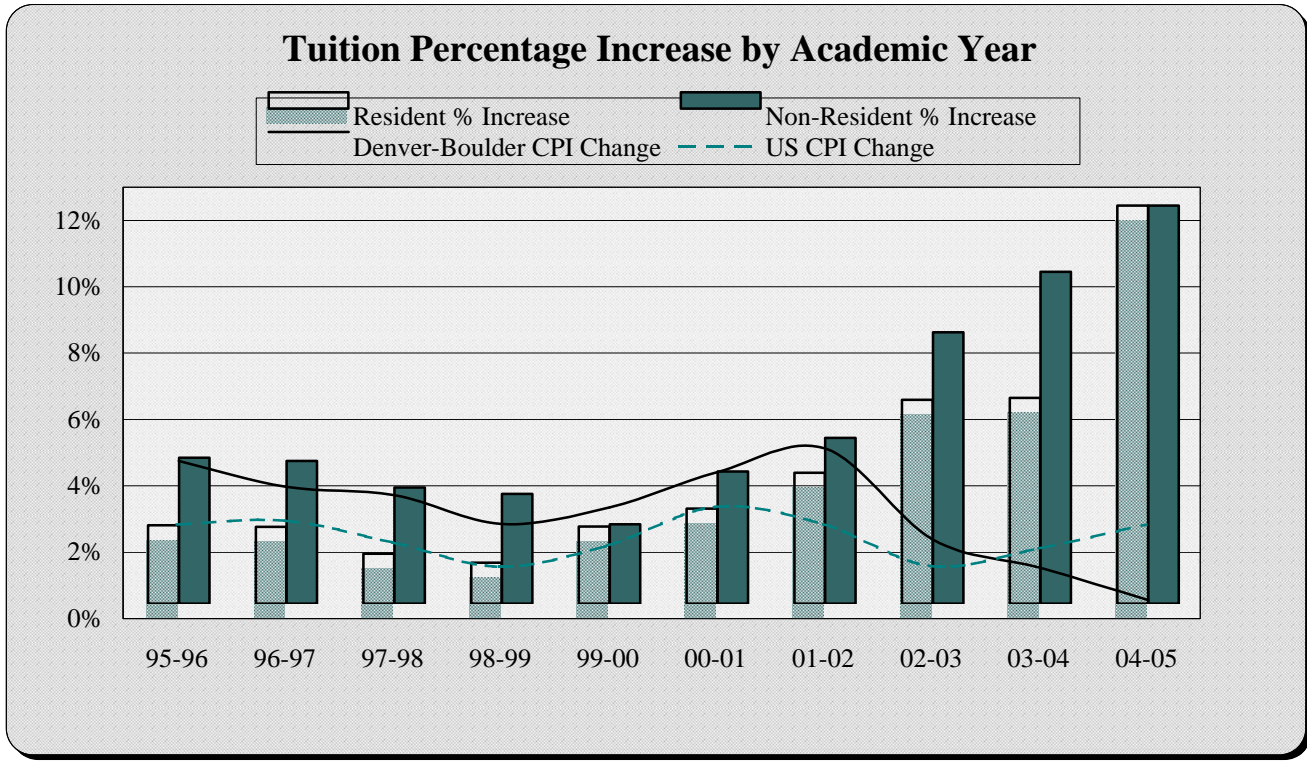
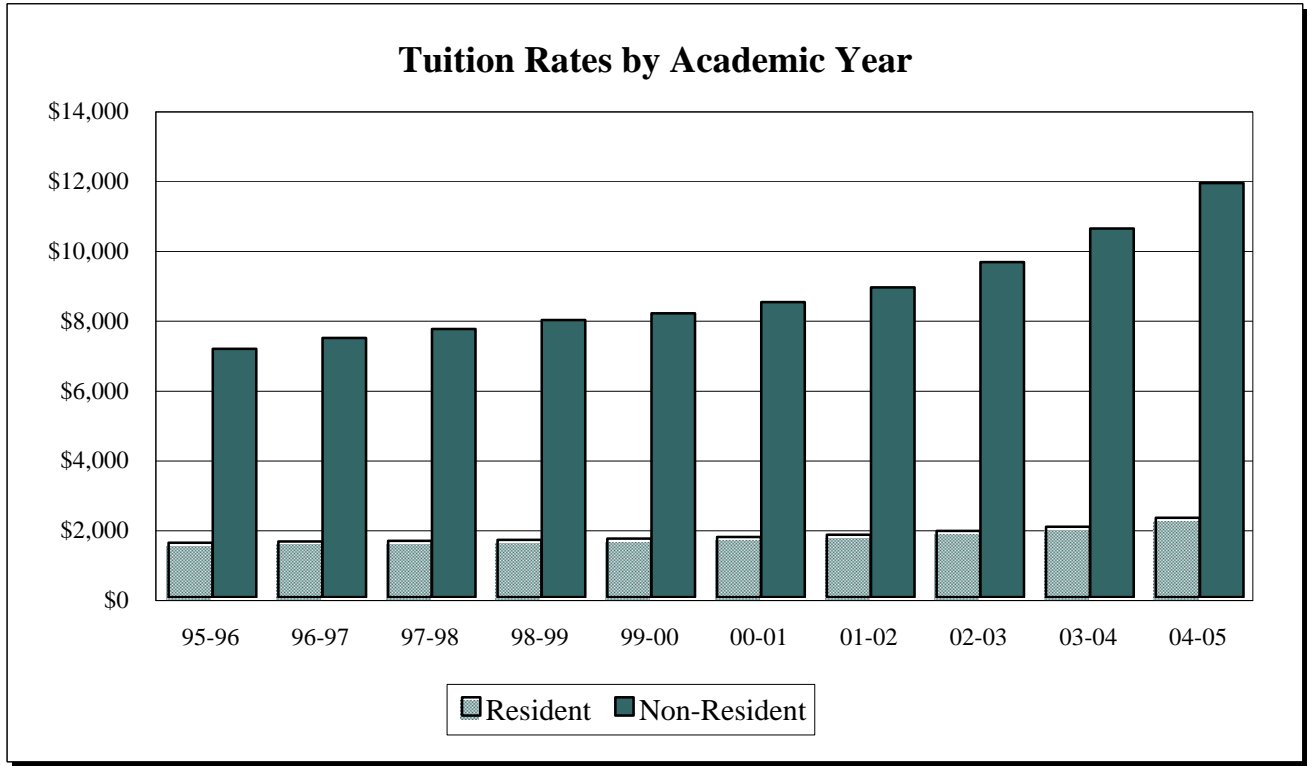
Significance:

The original charter of Fort Lewis College, adopted in 1911, contained a clause stating that "Indian pupils shall at all times be admitted to such school free of charge of tuition . . ." Fort Lewis College continues to honor this tradition of providing tuition-free education for Native American students. These tuition waivers are funded by the State of Colorado.

Current Status:

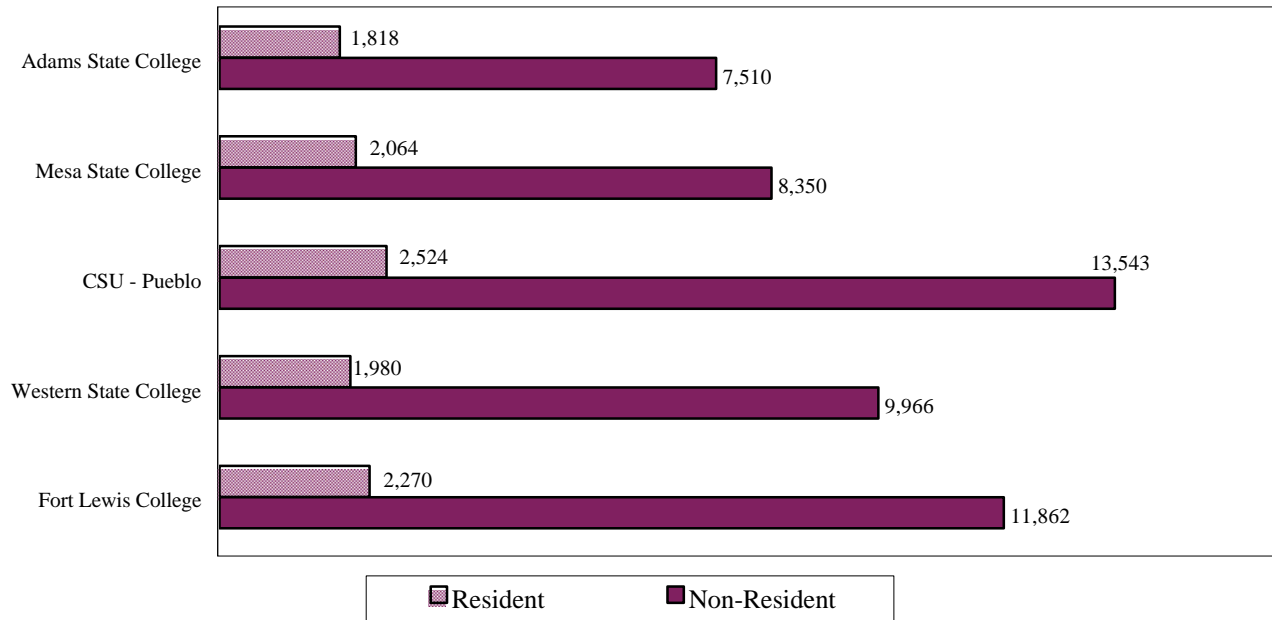
Fall Headcount of Native American students receiving tuition waivers and the amount of tuition waived has increased steadily over the past ten years. The Fall headcount of Native American students decreased slightly to 708 in FY 03-04 from 727 the prior year, and increased back to 730 for the Fall of 2004 (not shown). However, income from tuition waivers has continued to rise due to the increase in tuition rates.

Tuition Rates ~ Ten-Year History



Tuition Rates ~ Comparison with Selected Colorado Institutions

FY 04-05 Tuition Rates



Resident Tuition Rates ~ Five-Year Comparison

	<u>FY 00-01</u>	<u>FY 04-05</u>	<u>Change</u>	<u>% Change</u>
Adams State College	1,574	1,818	244	15.5%
Mesa State College	1,625	2,064	439	27.0%
CSU - Pueblo	1,860	2,524	664	35.7%
Western State College	1,560	1,980	420	26.9%
Fort Lewis College	1,724	2,270	546	31.7%

Non-Resident Tuition Rates ~ Five-Year Comparison

	<u>FY 00-01</u>	<u>FY 04-05</u>	<u>Change</u>	<u>% Change</u>
Adams State College	5,970	7,510	1,540	25.8%
Mesa State College	6,265	8,350	2,085	33.3%
CSU - Pueblo	8,786	13,543	4,757	54.1%
Western State College	7,309	9,966	2,657	36.4%
Fort Lewis College	8,452	11,862	3,410	40.3%

Mandatory Student Fees ~ Ten-Year History

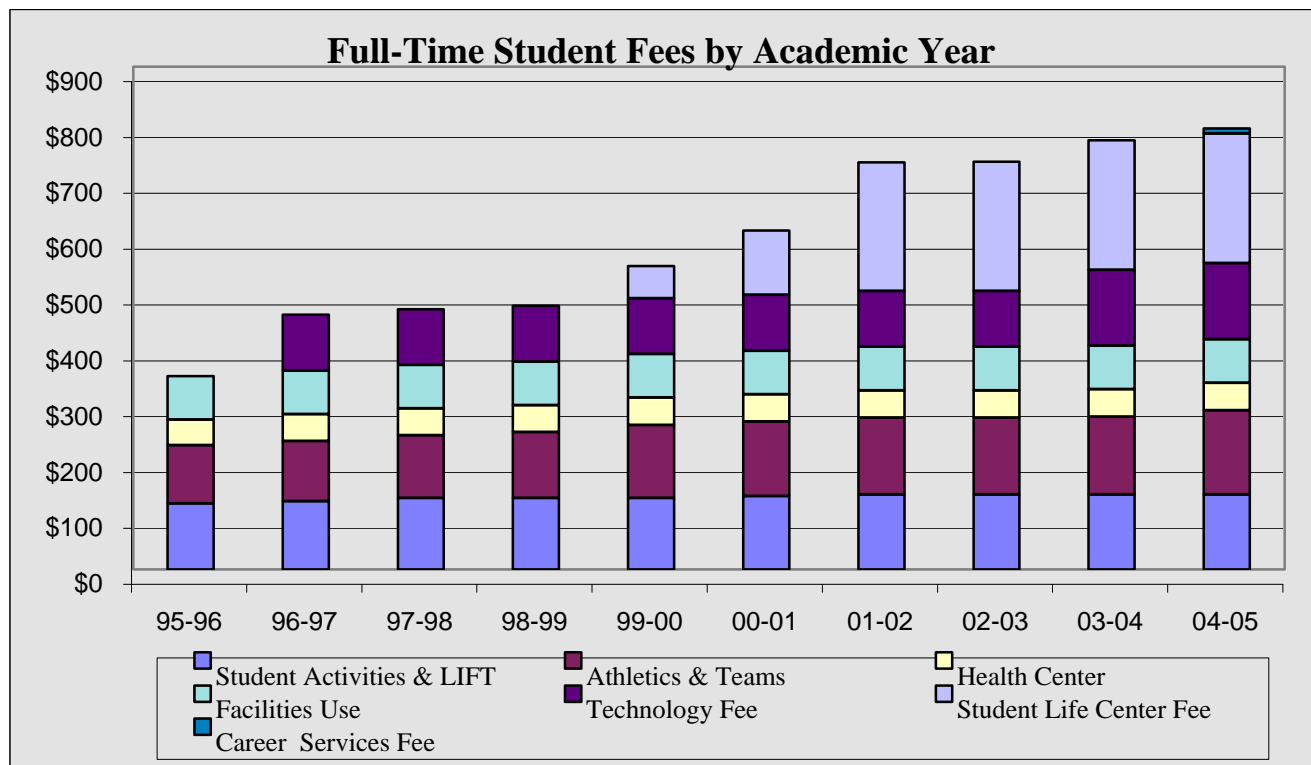
Significance:

Student fees are an important source of revenue for the College. This graph shows both the total growth of student fees over the last decade as well as the change in each individual fee.

Current status:

In April of 1998 the students at Fort Lewis College voted in support of a mandatory student fee to finance the construction and operation of the Student Life Center, to be phased in over a three-year period beginning FY 99-00. In June 1998 the Board approved the implementation of the fee. The Student Life Center opened September 2001.

Effective September, 2004, a new Career Services fee of \$4.75 per semester will be charged to students. This fee was implemented in order that the Career Services Office might continue to provide professional services to Fort Lewis College students, such as career advising, resume development and on-campus recruiting.



Mandatory Student Fee Revenue ~ Five-Year History

Significance:

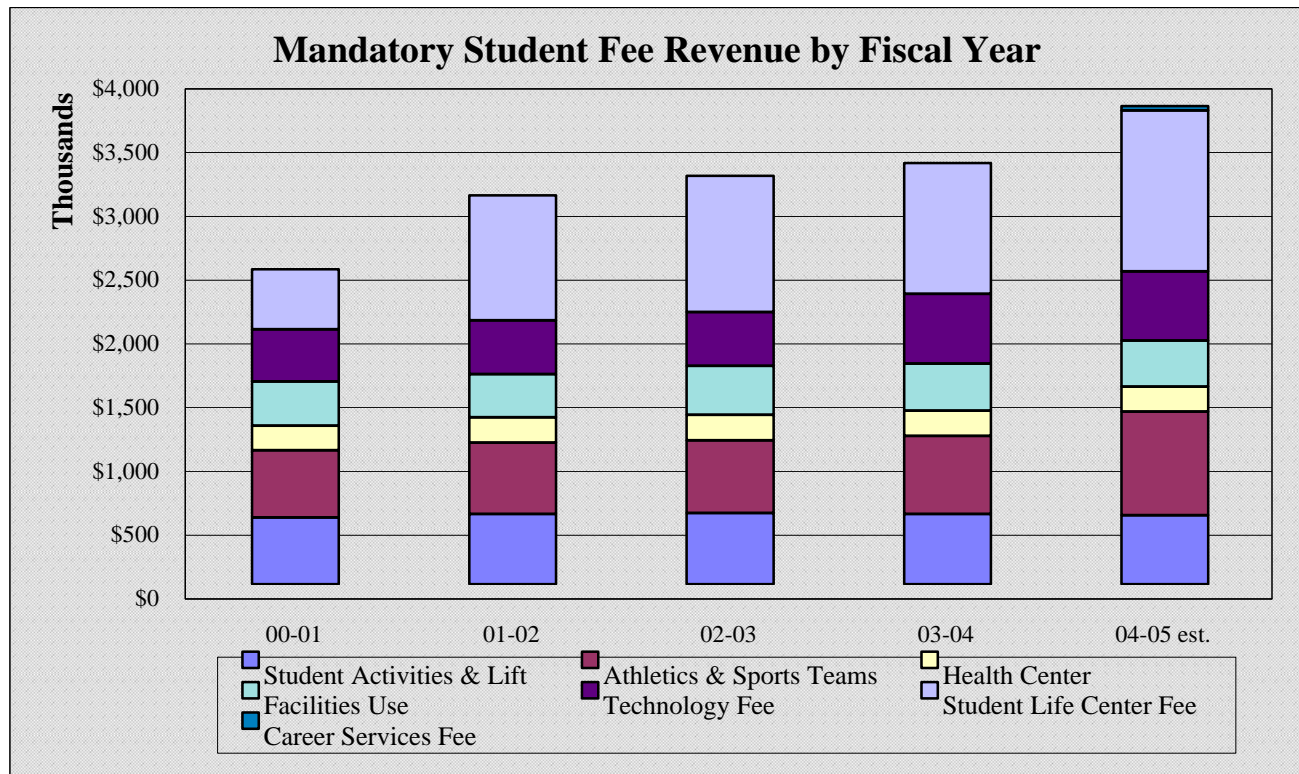
Student fees are an important source of revenue. This graph displays the actual dollar amount of revenue from each fee over the last five years.

Current status:

Over the past five years the largest increase has come from the Student Life Center fee, with an increase in revenue of 166%, due to the fact that it was phased-in. Overall, the total revenue from student fees has increased 52% from five years ago.

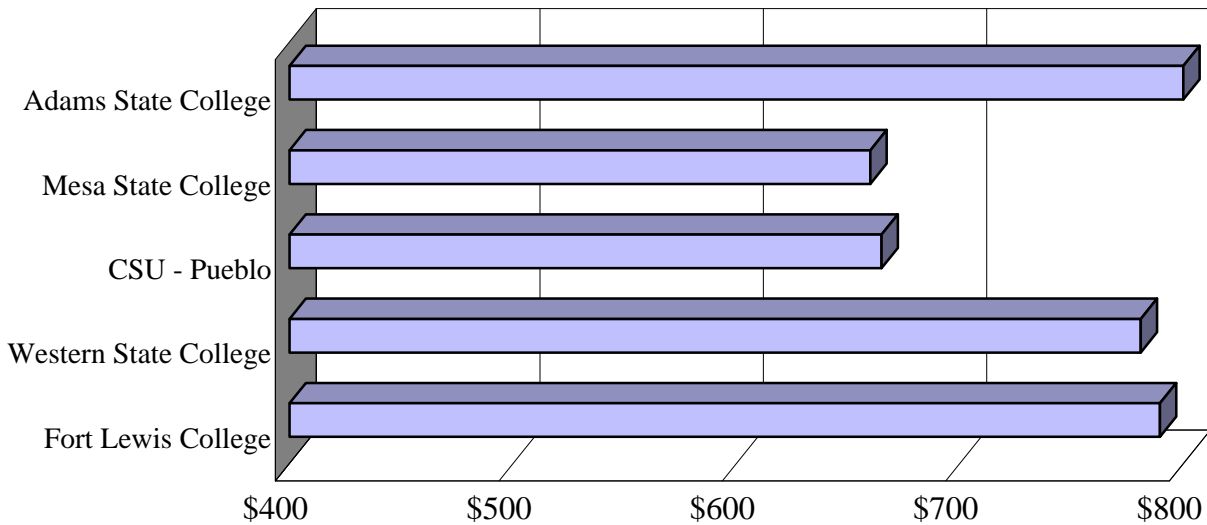
Five-Year Revenue Comparison

	<u>Stud. Act.</u> <u>& Lift</u>	<u>Athletics</u>	<u>Health</u> <u>Center</u>	<u>Facilities</u> <u>Use</u>	<u>Technology</u> <u>Fee</u>	<u>Student Life</u> <u>Center</u>	<u>Career</u> <u>Services</u>	<u>Total</u>
FY 00-01	521,204	527,491	193,766	344,937	409,768	473,223	-	2,470,390
FY 04-05 est.	539,576	811,892	196,610	361,350	543,255	1,260,849	36,412	3,749,944
Increase	18,372	284,401	2,844	16,413	133,487	787,626	36,412	1,279,554
% Increase	4%	54%	1%	5%	33%	166%	N/A	52%



Mandatory Student Fees ~ Comparison with Selected Colorado Institutions

**FY 04-05 Mandatory Student Fees
by Academic Year**



Significance:

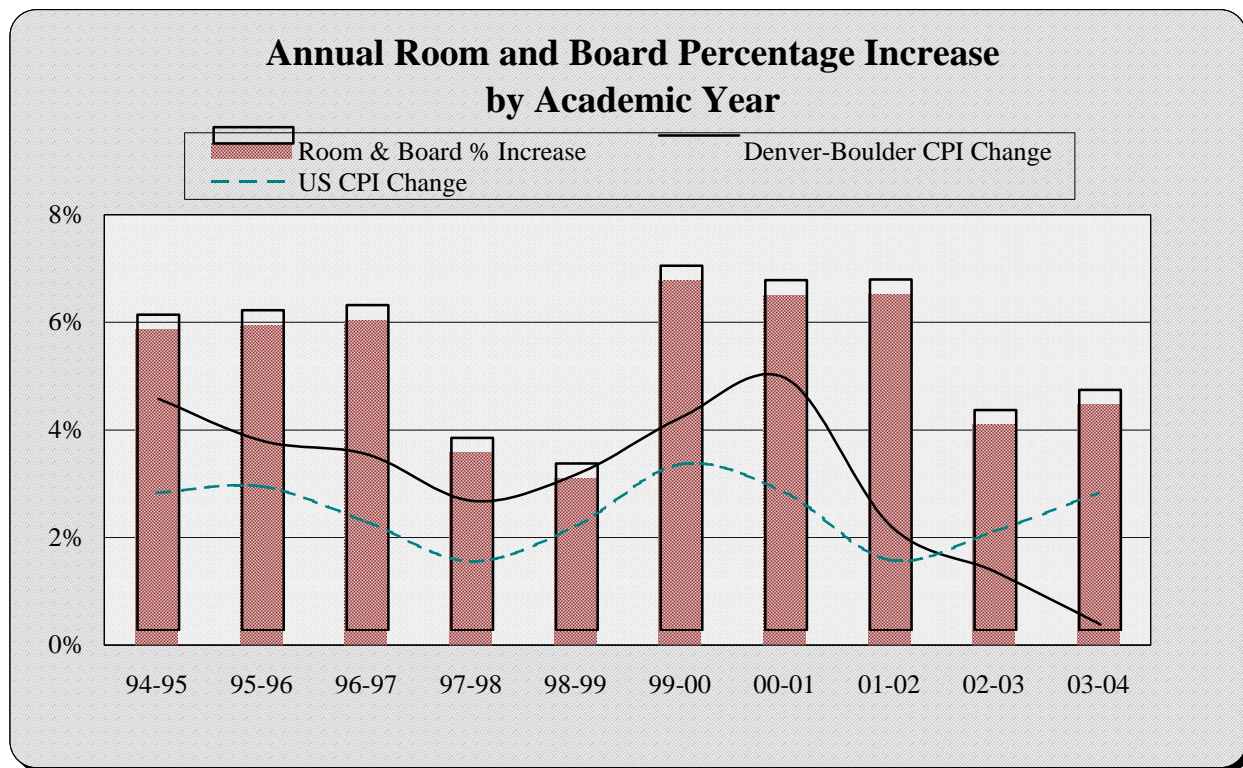
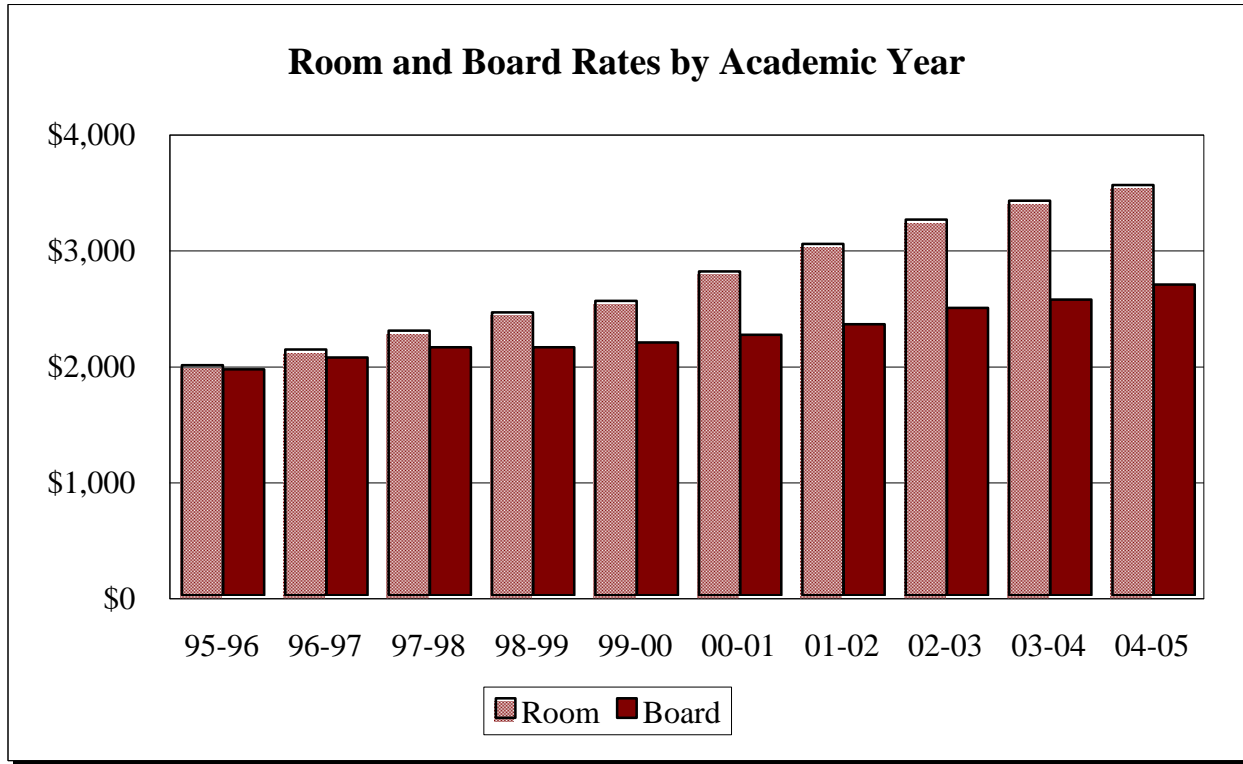
A comparison of student fees with similar institutions in Colorado is significant because it acts as a benchmark and will indicate if Fort Lewis is charging a reasonable amount in student fees.

Current status:

As seen in the chart below, Fort Lewis College has seen a sizeable percentage increase in student fees from five years ago. This is due mainly to the new Student Life Center fee and it is not out of line with similar institutions in the state. A recent ACT survey indicated that students are very satisfied with the use of student fees.

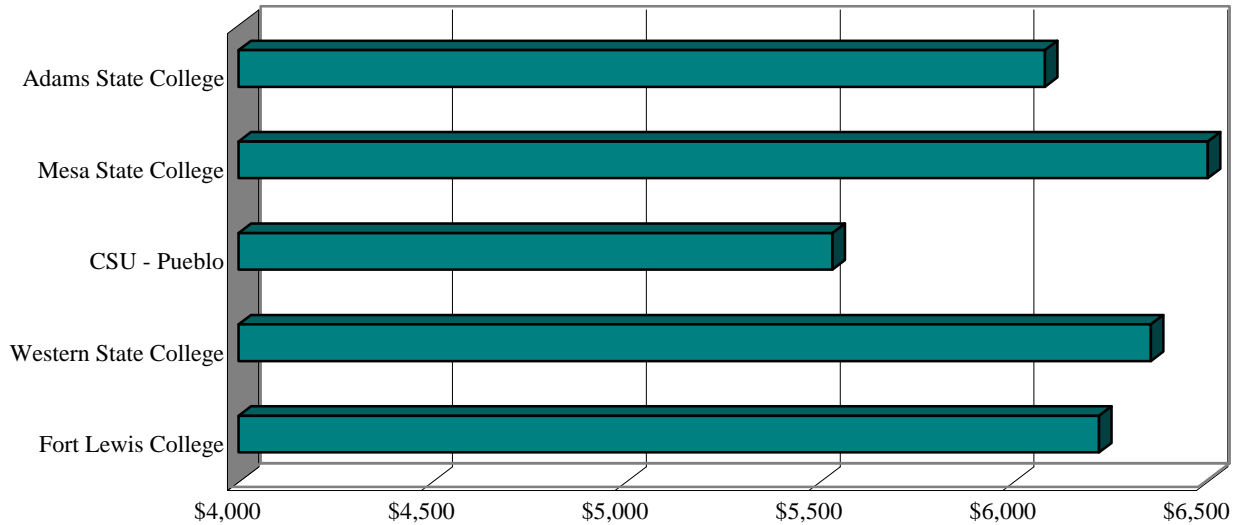
Mandatory Student Fees ~ Five Year Comparison				
	00-01	04-05	Change	% Change
Adams State College	\$ 612	\$ 825	\$ 213	34.8%
Mesa State College	562	660	98	17.4%
CSU - Pueblo	509	665	156	30.6%
Western State College	710	781	71	10.0%
Fort Lewis College	607	790	183	30.2%

Room and Board Rates ~ Ten-Year History



Room and Board Rates ~ Comparison with Selected Colorado Institutions

Room and Board Combined ~ Academic Year 04-05



Significance:

As with student fees, room and board rates are compared with similar Colorado institutions to ensure that Fort Lewis College's charges are reasonable within the state market.

Current Status:

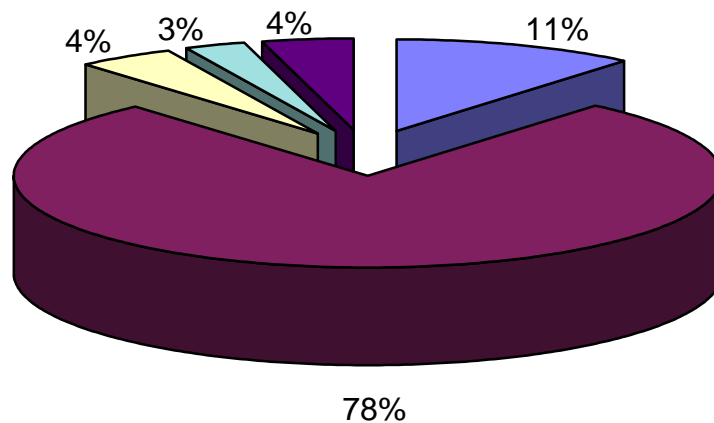
The combined room and board rates for Fort Lewis College increased by 23% from five years ago, more than any of the other institutions represented in the above chart. However, Fort Lewis stands right in the middle with its rates for FY 04-05.

Room rates used are those for residence hall double suites and board rates are for the 14 meal plan or for the plan that falls in the middle, since there are usually three options. Fort Lewis College Fall and Winter terms last 15 weeks, while the other institutions shown operate on a semester basis that lasts 16 weeks.

Grant Activity

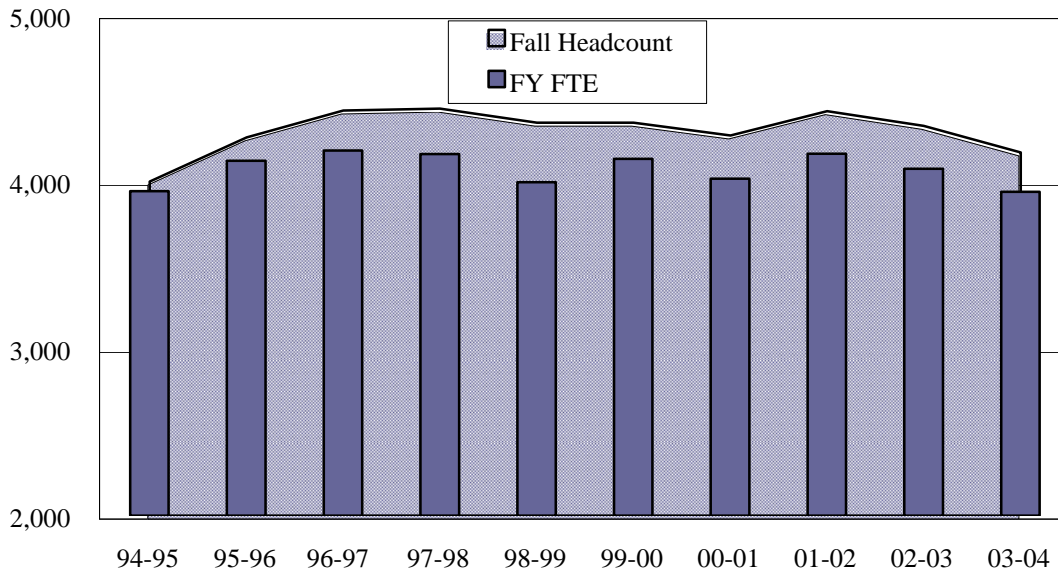
	Fiscal Year				
	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>
Grants Received					
Federal Pass Through	\$ 865,690	\$ 669,616	\$ 299,647	\$ 371,626	\$ 370,979
Federal Direct (excluding financial aid)	906,935	1,177,819	1,297,693	2,522,278	2,578,799
State	445,618	267,412	388,606	374,649	141,974
Private (excl scholarship donations)	156,151	161,003	118,497	174,543	98,935
Local	64,436	122,720	109,220	83,325	135,093
Total	<u>\$ 2,438,830</u>	<u>\$ 2,398,570</u>	<u>\$ 2,213,663</u>	<u>\$ 3,526,421</u>	<u>3,325,780</u>
Indirect Cost Recoveries					
Federal	\$ 71,884	\$ 80,627	\$ 90,765	\$ 306,221	162,353
State	1,286	-	908	266	-
Private	4,598	7,167	1,799	19,791	4,604
Total	<u>\$ 77,769</u>	<u>\$ 87,794</u>	<u>\$ 93,472</u>	<u>\$ 326,277</u>	<u>\$ 166,957</u>

Grant Activity FY 2003-04



Fall Headcount & Fiscal Year Full-Time Equivalent (FTE)

Fall Headcount & Fiscal Year Student FTE Comparison



Significance:

Fall Headcount is the number of students enrolled for the fall term. Fiscal Year Full-Time Equivalent (FTE) is calculated as the total number of credit hours generated on campus for the fiscal year divided by 30.

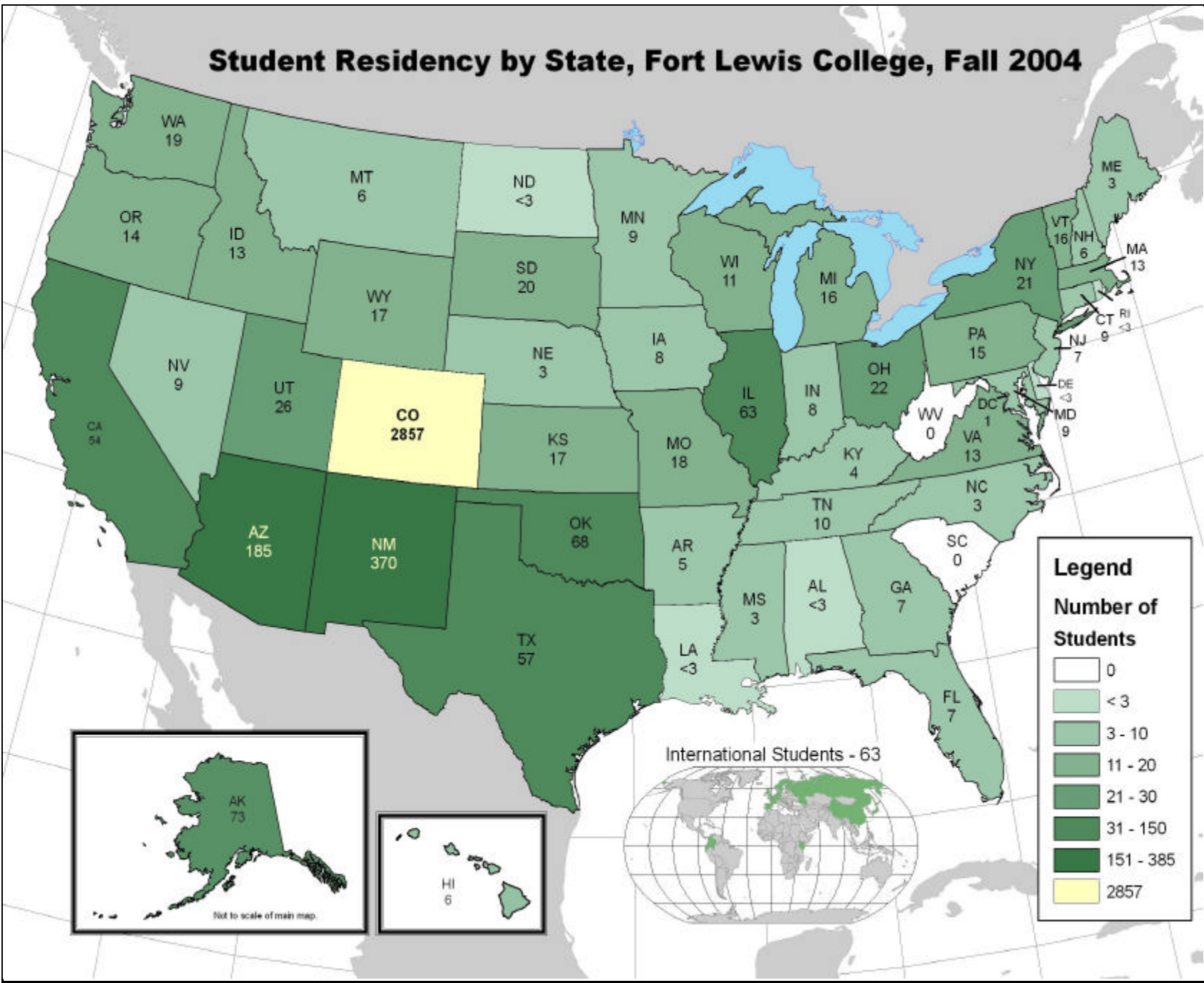
Current Status:

As shown in the graph, the Fall Headcount has steadily decreased over the past three years from 4,425 in FY 01-02 to 4,178 in FY 03-04. Fiscal Year FTE has a similar decrease from 4,168 in FY 01-02 to 3,941 in FY 03-04.

The ratio of Resident students to Non-resident students has remained fairly constant over the past decade, with 70% of students coming from Colorado and 30% coming from out-of-state.

Student Residency by State

Student Residency by State, Fort Lewis College, Fall 2004



Students by Ethnic Origin

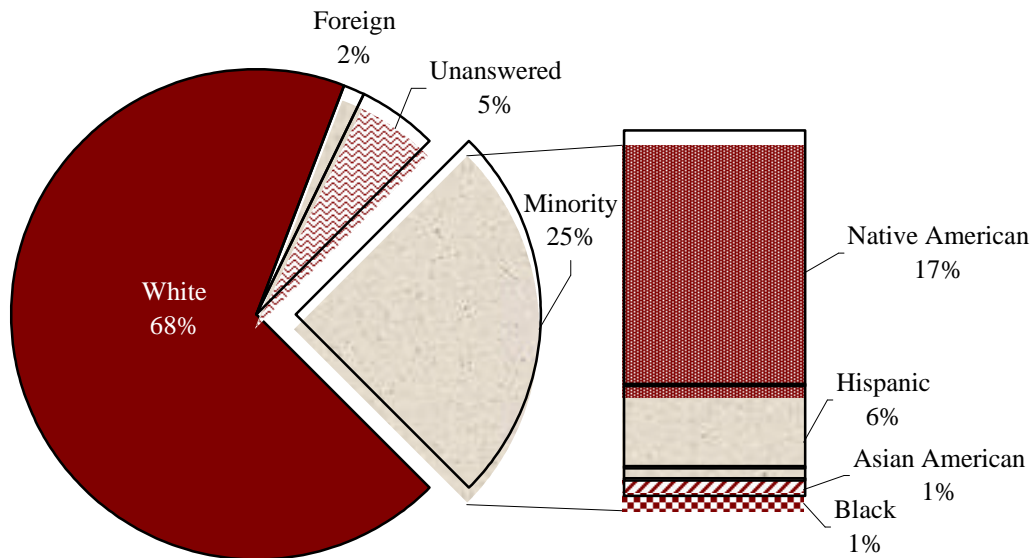
Significance:

Studying the breakdown of students by ethnicity is important because Fort Lewis College has such a rich cultural heritage and has been recognized as one of the most diverse colleges in the nation.

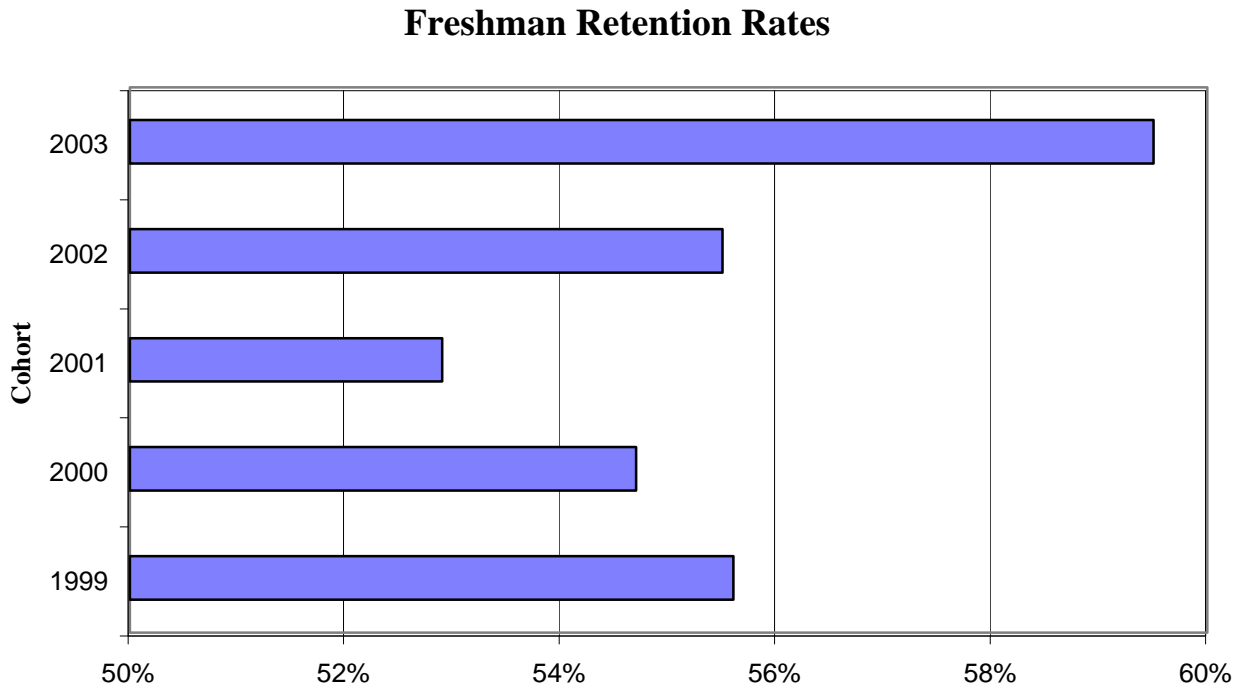
Current Status:

Over the past ten years, the number of minority students has increased by 5%, with most of that growth resulting from an increase in Native American students. In the Fall of 1994, Native American students represented 12% of the student population, compared with 17% in Fall 2004.

**Percentage of Students by Ethnic Origin
Fall 2004**



Freshman Retention Rates



A cohort represents all first-time, full-time freshman students who started in the Fall of the year shown. The retention rate shown represents the portion of those students that returned to school the following Fall semester. The retention rate is the percentage of Freshmen who continue into their sophomore year at Fort Lewis College.

Significance:

Freshman retention rates represent a commonly accepted measure of success for first-time, full-time freshman students, and have historically been included in performance measures.

Current Status:

The retention rate for the most recent freshman cohort was 4% higher than that for the previous year. The College has invested significant efforts over the past few years in developing programs to increase freshman retention.

Graduation Rates

A cohort represents all first-time, full-time freshman students who started in the Fall of the year shown. The graduation rates shown represent those students who graduated within four and six years from Fort Lewis College as well as the proportion who graduated from any public Colorado institution within six years.

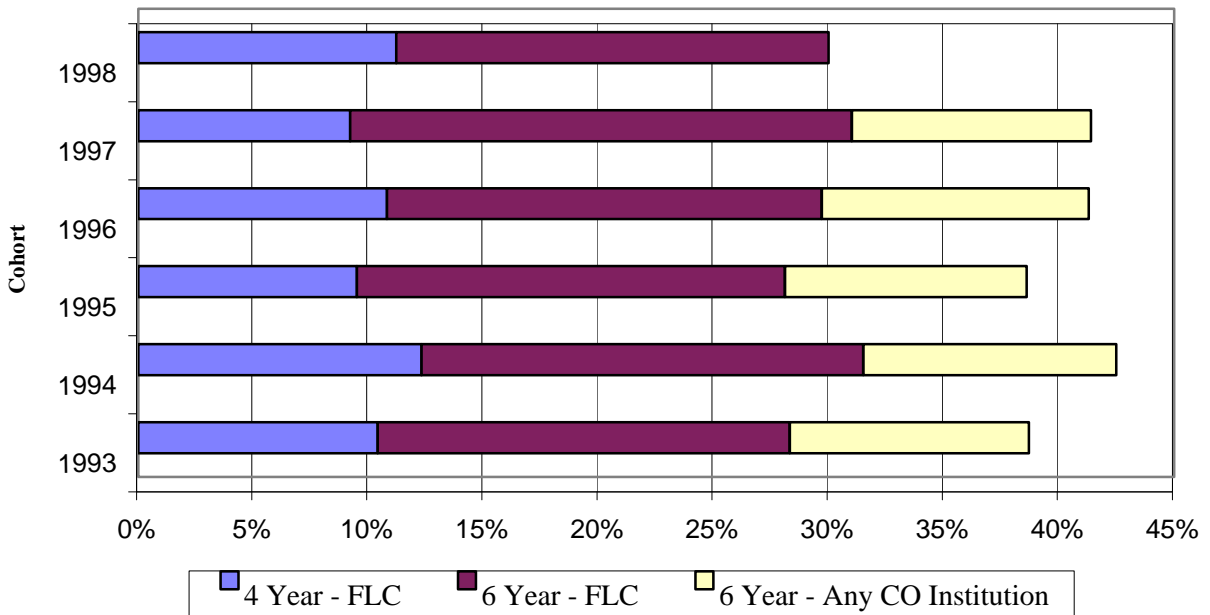
Significance:

Graduation rates are an important measure of success, much the same as freshman retention rates, and are also included in performance measures.

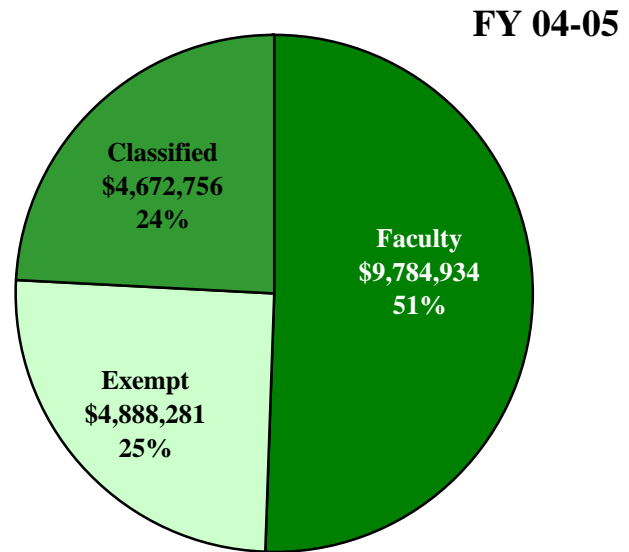
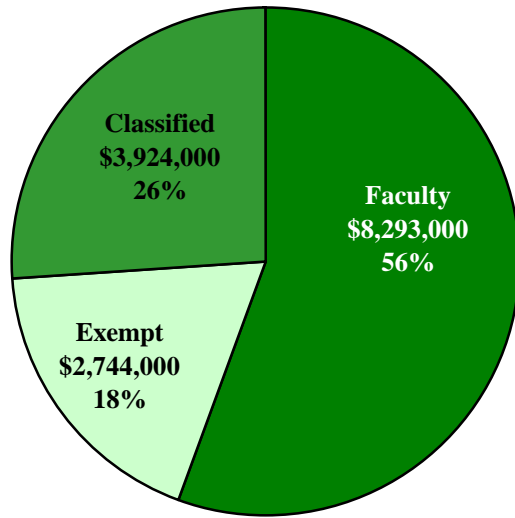
Current Status:

The six-year graduation rate for the most recent cohort decreased slightly from previous years, while the four-year rate increased slightly. "Any CO Institution" represents students that started at Fort Lewis as freshman and graduated from any public Colorado institution. 1998 cohort information on the graduation rate from any Colorado institution is not yet available.

Four-Year and Six-Year Graduation Rates



Education and General Salary Distribution History



Significance:

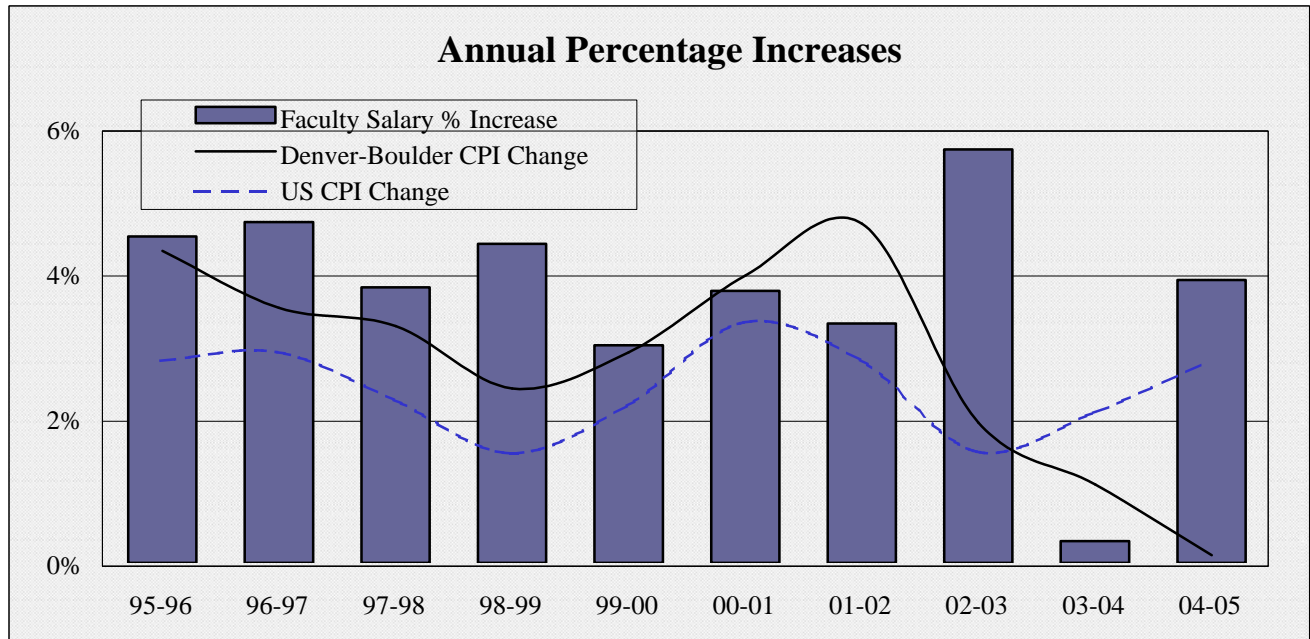
Higher Education is a labor intensive enterprise, and studying the distribution of salary expenses by employee group helps show shifts in the relative position of each category of employee. Seventy-six percent of the current year budget is dedicated to salary and benefit compensation costs.

Current Status:

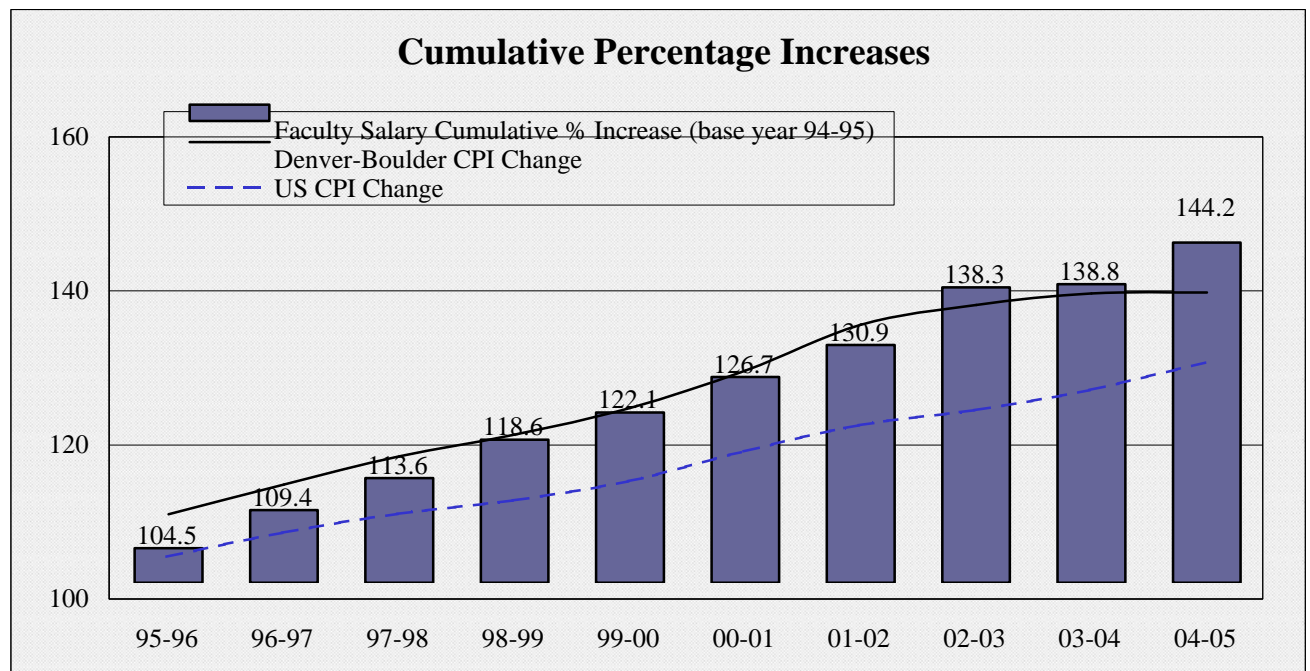
Over the past ten years, the percentage of faculty salaries has decreased from 56% to 51% of all salaries, whereas the exempt staff share has risen from 18% to 25%. Part of the reason for this shift is the conversion of some faculty positions into exempt positions, such as positions in Academic Outreach, Center of Southwest Studies, Center for Service Learning, and Library. Also, flat enrollment has kept faculty numbers moderate, while significant increases in State & Federal mandates have increased the burden of compliance and necessitated increases in exempt staff.

Exempt staff includes all Vice Presidents, Deans, Directors of Co-Operative Education, Center of Southwest Studies, Library, Center for Service Learning, Office of Economic Analysis, Native American Center, Academic Outreach, Institutional Research, Admission, and Hazardous Waste, as well as exempt personnel in the President's Office, Business and Finance, and Student Affairs areas.

Faculty Salary Increases Compared to CPI

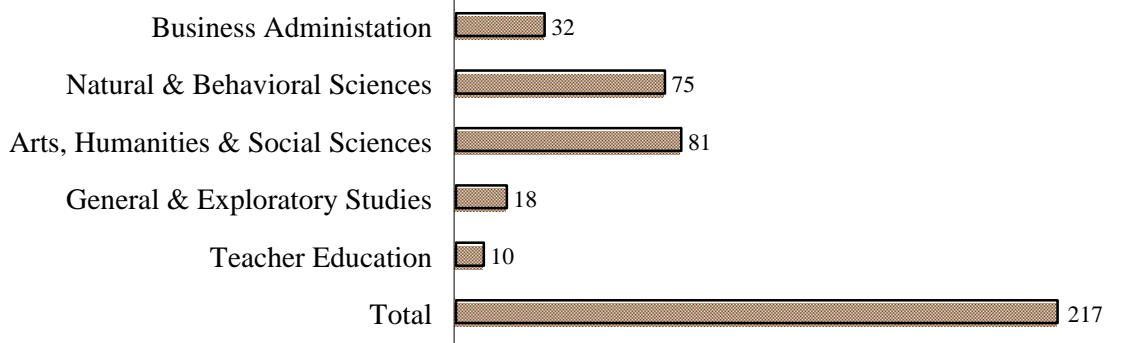


Note: The Budget Office prepares an annual Faculty Salary Study that compares FLC faculty salary averages to national averages, COPLAC (Council of Public Liberal Arts Colleges) institutions, and similar Colorado institutions. Please contact the Budget Office for a copy of this study.

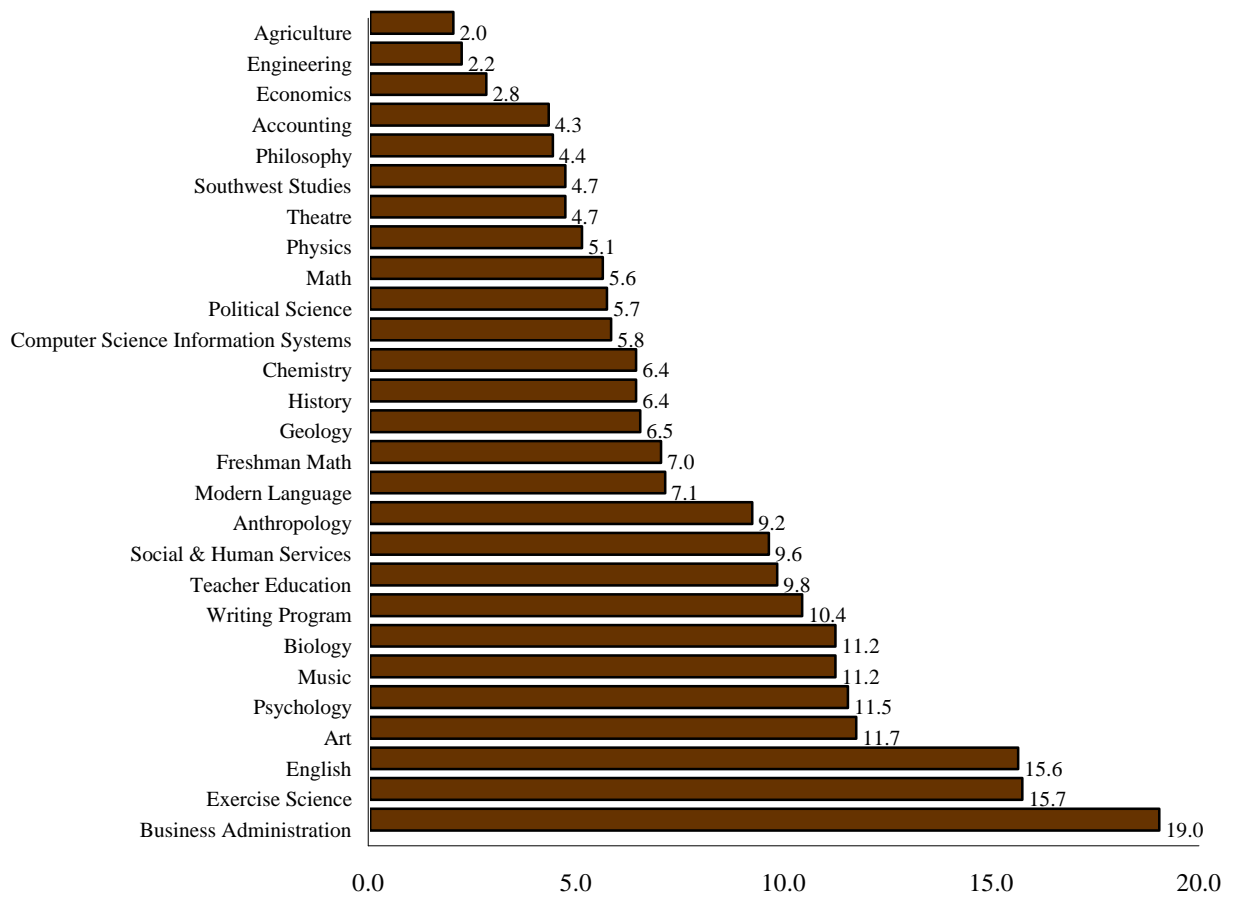


Faculty Full-Time Equivalent

Faculty FTE FY 03-04

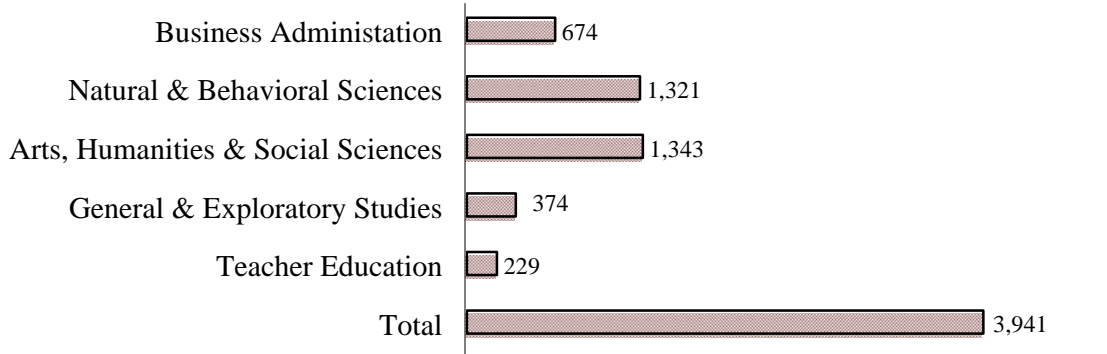


Faculty FTE by Discipline ~ FY 03-04

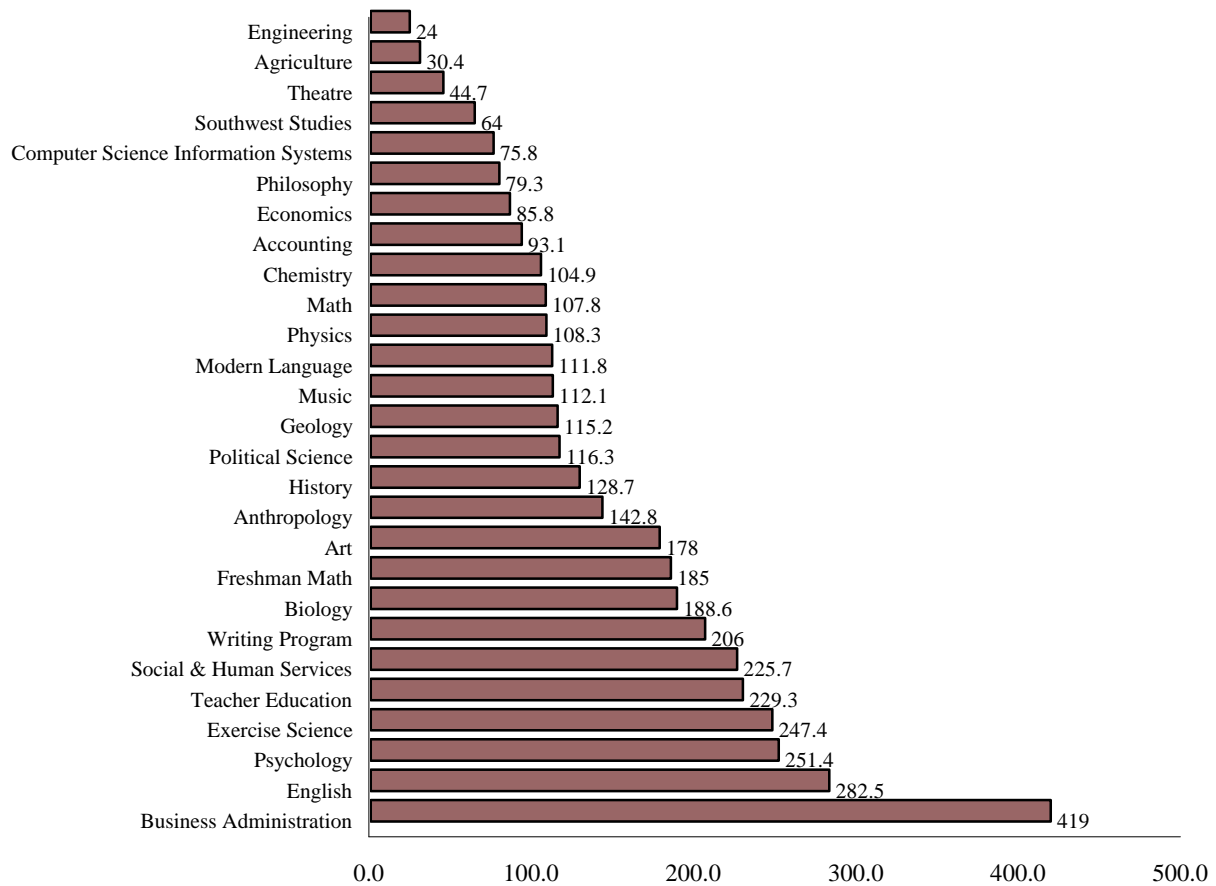


Student Full-Time Equivalent

Student FTE FY 03-04



Student FTE Production by Discipline ~ FY 03-04

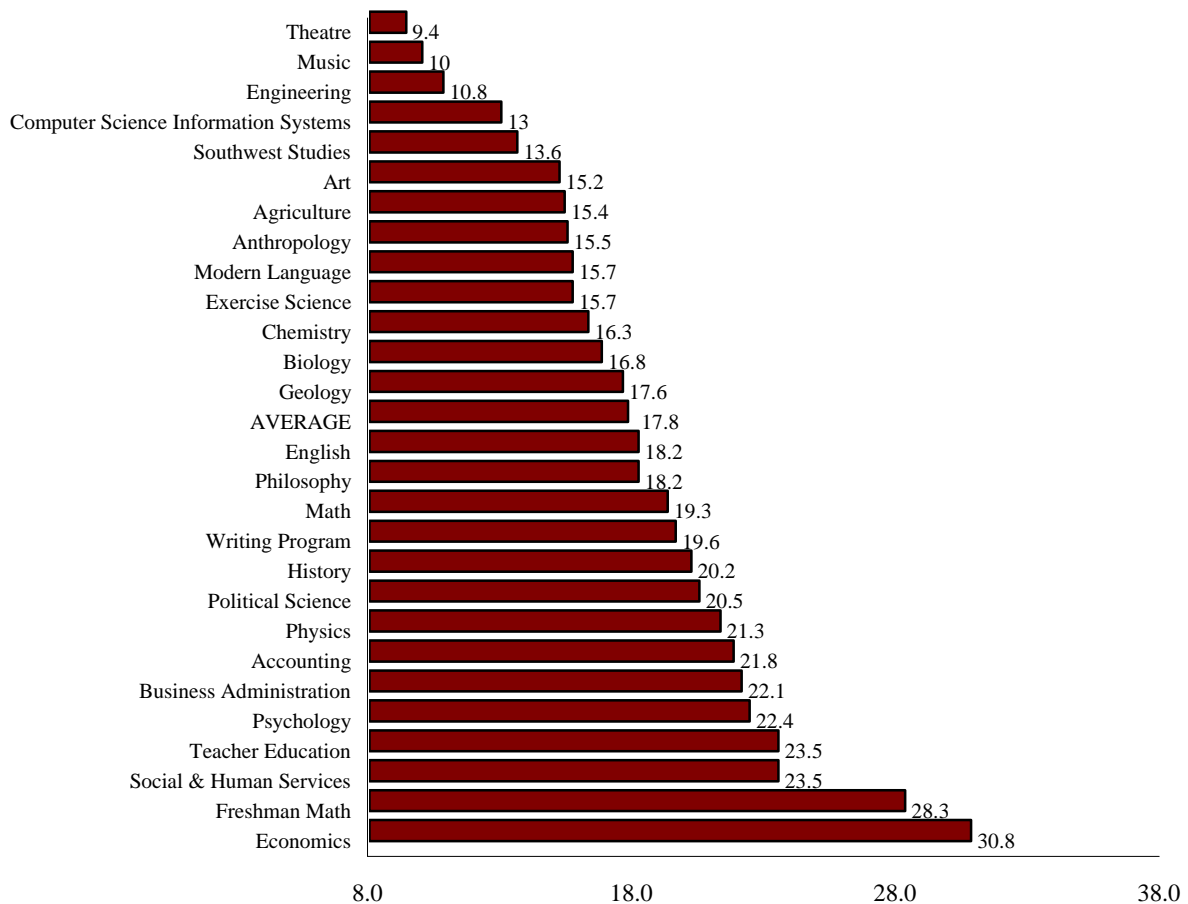


Student Faculty Ratio

Student Faculty Ratio FY 03-04

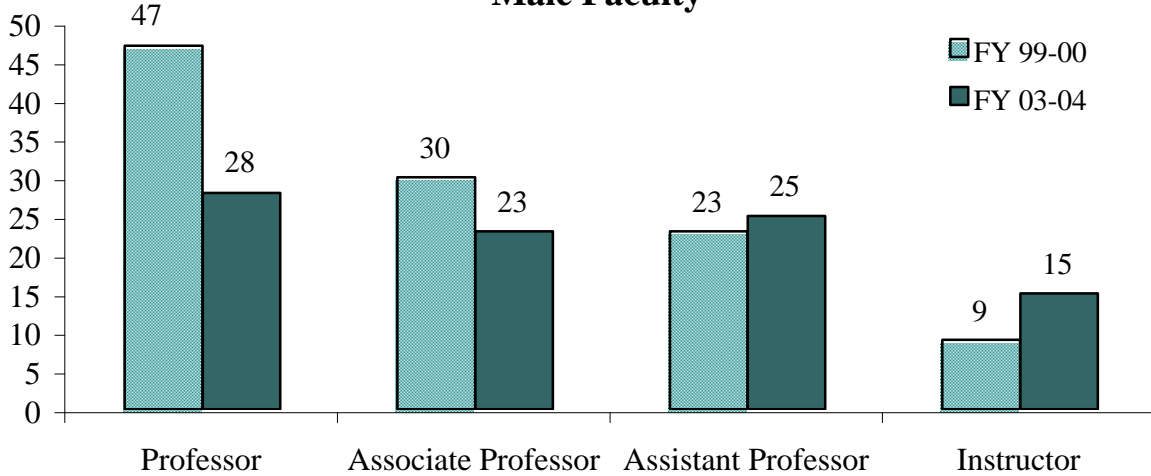


Student-Faculty Ratio by Discipline ~ FY 03-04



Faculty by Gender

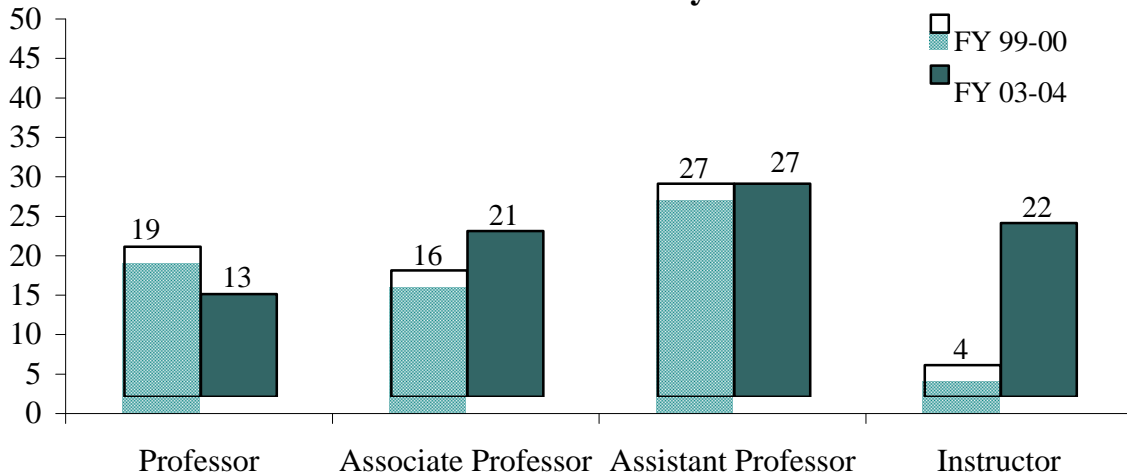
Five-Year Comparison ~ Number of Male Faculty



Percentage Increase by Gender

	FY 99-00	FY 03-04	% Change
Total Male Faculty	109	91	-16.5%
Total Female Faculty	66	83	25.8%
Total Faculty	175	174	-0.6%

Five-Year Comparison ~ Number of Female Faculty



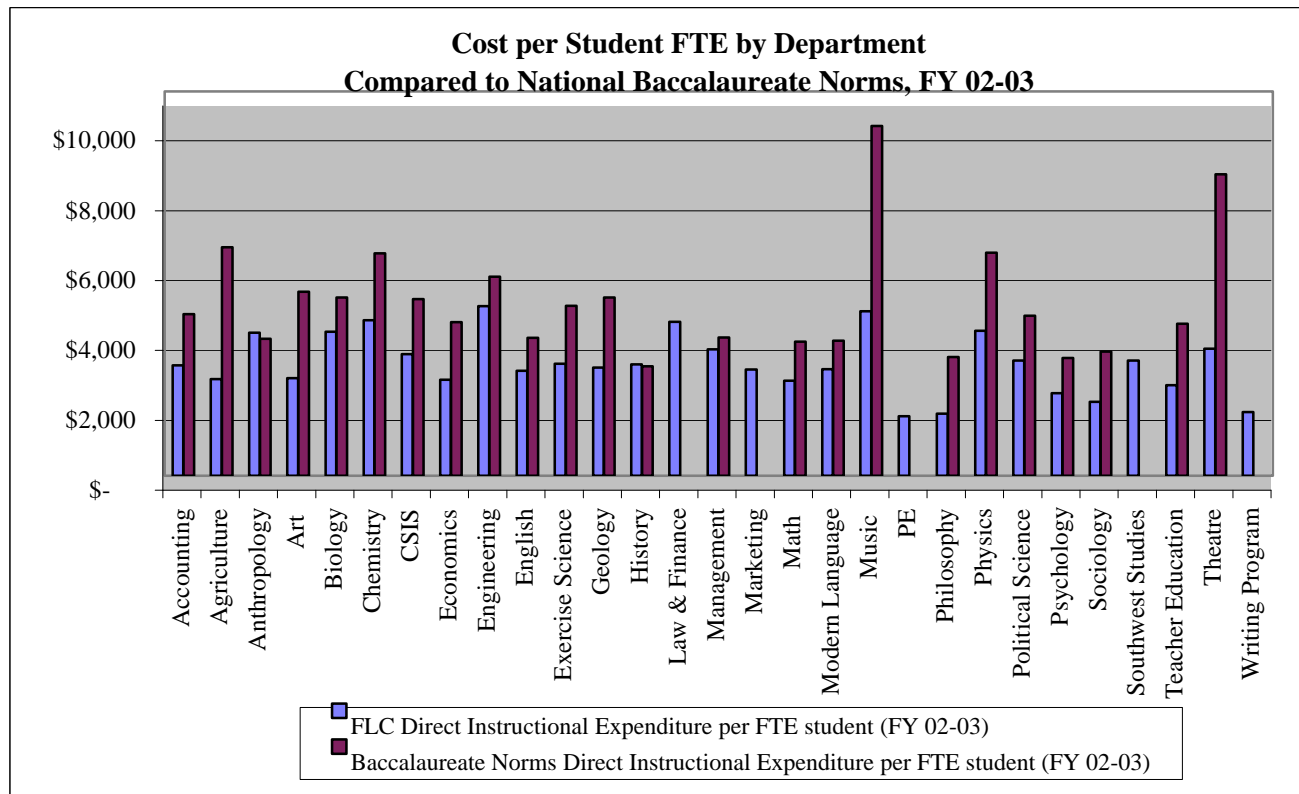
The Delaware Study

Significance:

The Delaware Study is an analysis of instructional cost and productivity designed by the University of Delaware in which 219 institutions participated for FY 02-03. The charts on this page show the relationship of Fort Lewis College's Direct Instructional Expenditure Per Student FTE in FY 02-03 to the norms of the 45 other Baccalaureate institutions participating in the survey for FY 02-03. Some Departments are included for which no comparative data were available.

Current Status:

The Direct Instructional Expenditure per Student FTE in each department for Fort Lewis College was only 67% of that for the National Norms on average. The total Direct Instructional Expenditure per Student FTE for FY 03-04 was \$3,056.



Appendix ~ Sources of Information

Financial Information

Education & General Revenue Sources ~ Actual

Final Budget Status report FY 94-95, and Statement of Revenues, Expenditures, and Other Changes beginning in FY 95-96

Education & General Expenditures ~ Actual

Annual year-end Statement of Current Funds Revenues, Expenditures, and Other Changes (excluding compensated absence expense)

Native American Tuition Waivers and Headcount

Headcount ~ Enrollment Summary Report prepared by Records Office

Tuition Waivers ~ Final Budget Status report

Tuition Rates ~ Ten-Year History ~ Fort Lewis College Tuition and Fees schedules

Change in CPI ~ Calculated using data from Bureau of Labor Statistics

Tuition Rates ~ Comparison with Selected Colorado Institutions ~ CCHE Tuition and Fee Reports

Mandatory Student Fees ~ Ten-Year History ~ Fort Lewis College Tuition and Fees schedules

Mandatory Student Fees ~ Comparison with Selected Colorado Institutions ~ CCHE Tuition and Fee Reports

Mandatory Student Fees Revenue ~ Five-Year History

Final Budget Status report through FY 03-04 and Original Operating Budget for FY 04-05

Room and Board Rates ~ Ten-Year History ~ Fort Lewis College Tuition and Fees schedules

Change in CPI ~ Calculated using data from Bureau of Labor Statistics

Room and Board Rates ~ Comparison with Selected Colorado Institutions ~ CCHE Tuition and Fee Report

Grant Activity ~ Institutional Trends Report

Indirect Cost Recoveries ~ Final Budget Status Reports

Student Information

Fall Headcount and Fiscal Year Full-Time Equivalent (FTE) and Fiscal Year FTE Trends by Residency ~

Data reported in accordance with the Colorado Commission on Higher Education (CCHE) Policy for Reporting Full-Time Equivalent Student Enrollment

Student Residency by State, Students by Ethnic Origin, Freshman Retention and Graduation Rates ~

Office of Institutional Research, Fall 2004

Staffing Information

Education and General Salary Distribution History ~ Fort Lewis College Staffing Patterns

Faculty Salary Increases Compared to Consumer Price Index

Faculty Salary Percentage Increase ~ Academe data reported by Fort Lewis College

Change in CPI ~ Calculated using data from Bureau of Labor Statistics

Faculty Full-Time Equivalent, Student Faculty Ratio

Student Faculty Ratios are reported based on CCHE guidelines utilizing CIP discipline categories. The data contained in the Data Book differs as follows: (1) The data are presented based on the departments reporting to each dean within three schools, (2) For this report Faculty and Student FTE are accounted for in the faculty member's home department, and (3) The data do not contain information relating to COOP Education or to Library. Faculty FTE data do not count academic administrators who teach classes nor medical replacement positions but do include sabbatical replacement and adds back release time approved. Student FTE data do not include student credit hours generated from remedial courses. These actions are consistent with CCHE reporting requirements.

Faculty by Gender and Rank ~ Five-Year Comparison ~ Academe data reported by Fort Lewis College

The Delaware Study ~ Data obtained from completion of study workpapers and from the University of Delaware