COLORADO AGRICULTURAL COLLEGE BULLETIN

THE FORT LEWIS SCHOOL

of the

COLORADO AGRICULTURAL COLLEGE

CATALOG—1930-31

Series 29 MARCH, 1930 No. 5

PUBLISHED MONTHLY BY
THE COLORADO AGRICULTURAL COLLEGE

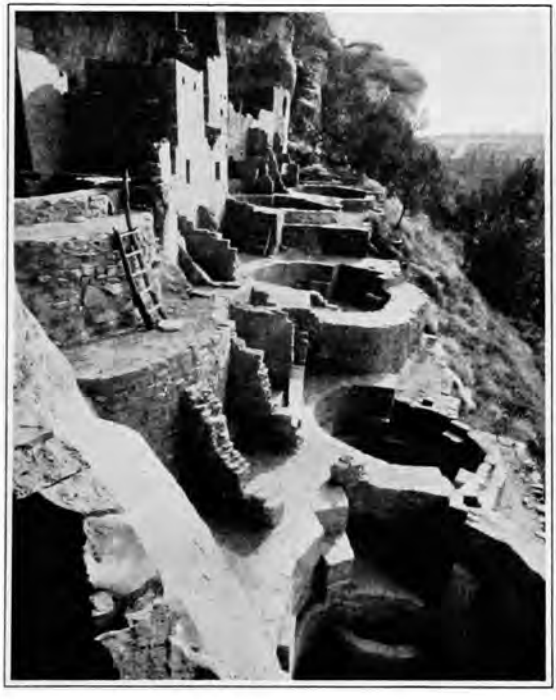
Entered at the Post Office, Fort Collins, Colorado,
April 28, 1915, as second-class matter, under
the act of August 24, 1912

The Fort Lewis School

OF THE

Colorado Agricultural College

CATALOG 1930-31



Cliff Dwellings at Mesa Verde National Park—one of the popular trips of Fort Lewis students

Important Events at Fort Lewis

1930

Visitors' Day	August 1
Stockmen's Day, about	August 23
School Opens	September 2
Parents' Day	November 26
Thanksgiving Vacation	November 26 to 30
Christmas Vacation	December 20 to 29

1931

Close of First Semester	January 9
Opening of Second Semester	January 12
Spring Vacation	March 27 to April 6
School Closes	May 22

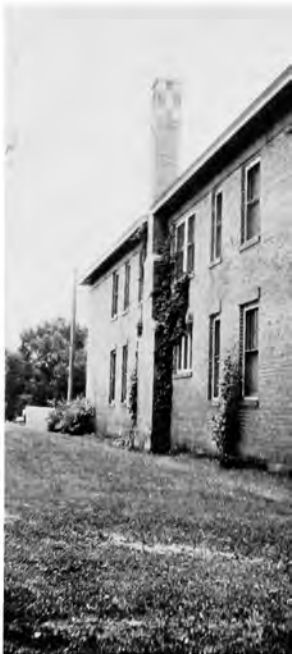
The Campus—La Plata Mountains in the Background

The Fort Lewis School

The Fort Lewis School of the Colorado Agricultural College is beautifully located in the valley of the LaPlata River, at an elevation of 7,600 feet above sea level, 8 miles south of the LaPlata Mountains and 12 miles west of the city of Durango.

The school is a modern and unique community, where students and faculty members live together on the campus—the students in comfortable dormitories, the faculty members in modern residences and cottages.

A central heating plant, electricity for light and power, a modern water system, telephone and telegraph connections, daily mail, bus transportation, and a school store add to the comfort and convenience of all.



Just a Cool Spot Near the Boys' Dormitory

Students Live in an Atmosphere of Culture and Learning

The students are not harrassed by the countless distractions which take attention from work in more populous communities.

The close fellowship between students and faculty in classroom and laboratory, in out-of-class activities and in social life, and the opportunities for frequent consultation stimulate vision and inspiration and bring out qualities of leadership.

In the dining hall, the library, on the campus and in classroom and laboratory, good manners and good speech are encouraged. Students learn to work together, to give and take, with due regard to the other fellow's rights and comforts.

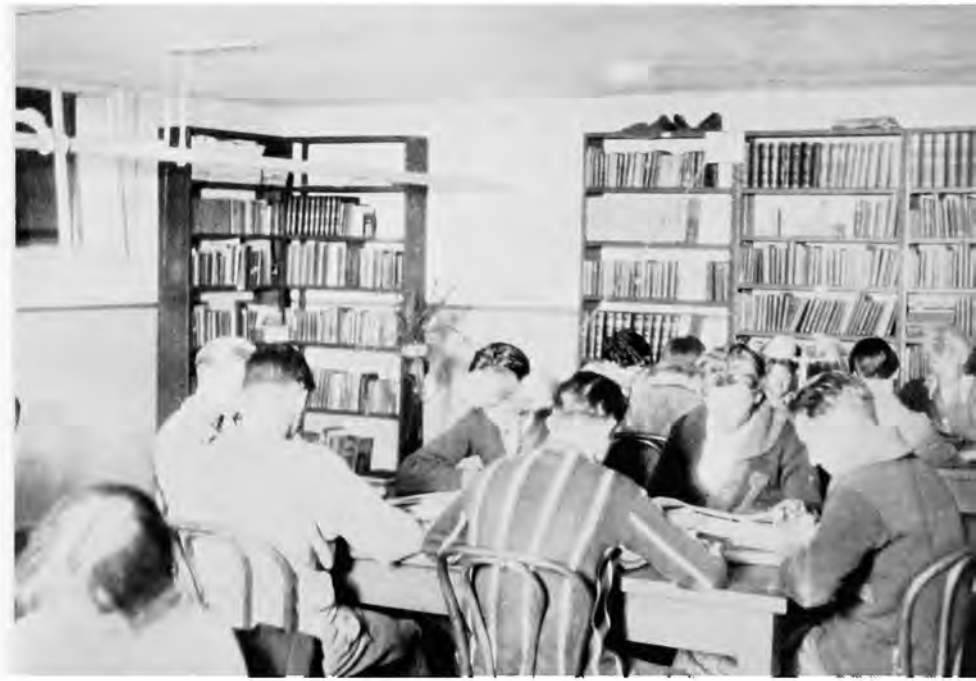
Students Learn to Do by Doing

Laboratory work is done in moderate-sized groups, under earnest, sympathetic instructors, where work is a pleasant and constructive enterprise.

In the comfortable, well-equipped shops, the students acquire skill in the use of tools and develop a pride in neat construction. Farm machinery and farm motors appeal to the student who likes machinery.

The Colorado Experiment Station is conducting research and investigations in high-altitude agriculture at the Fort Lewis sub-station near the

One Corner of the Library



Part of the Fort Lewis Herefords

campus. The Fort Lewis farm is a practical demonstration of mountain farming. Its herds of purebred beef and dairy cattle, and of sheep and swine are all valuable contacts for the student of agriculture.

Many students earn a part of their expenses working on the school farm, in the experimental plots, or helping in the kitchen, dining room, laundry and on the campus.

School Is Located in a Region in the Making

Here are fertile acres awaiting clearing and cultivation; mines and quarries waiting to be developed; oil domes yet to be drained; vast coal beds scarcely touched; timber resources awaiting the saw; irrigation reservoirs to be built; mineral and thermal springs whose medicinal and healing properties hold health and vigor.

The entire region needs more highways and railroads. Students attending the school have the opportunity of seeing the steady development of a **new** country and the inspiration of participating in a creative enterprise.

Beside the Cool Mountain Stream

Lure of the Out of Doors

The spacious campus, with its bracing mountain air, invites the student to make full use of his opportunities for outdoor games, such as tennis, hockey, baseball and volleyball, while the groves of the LaPlata and the forests of the mountains lure frequent hiking and picnic parties.

For longer trips, the school busses furnish transportation to the mountains and scenic resorts for all-day outings. The students are encouraged to make frequent use of the recreational advantages the region affords.

The snowfall is quite heavy at times, and skiing and toboggan slides have been developed on the campus, where many merry hours are spent in these thrilling winter sports, which are becoming more and more popular with students and faculty. Skating also is popular. The institution is taking full advantage of the wonderful possibilities for all kinds of winter sports and is giving this healthful form of recreation every encouragement.

One of the Open Fireplaces

School is Located in a Region of Great Natural Beauty

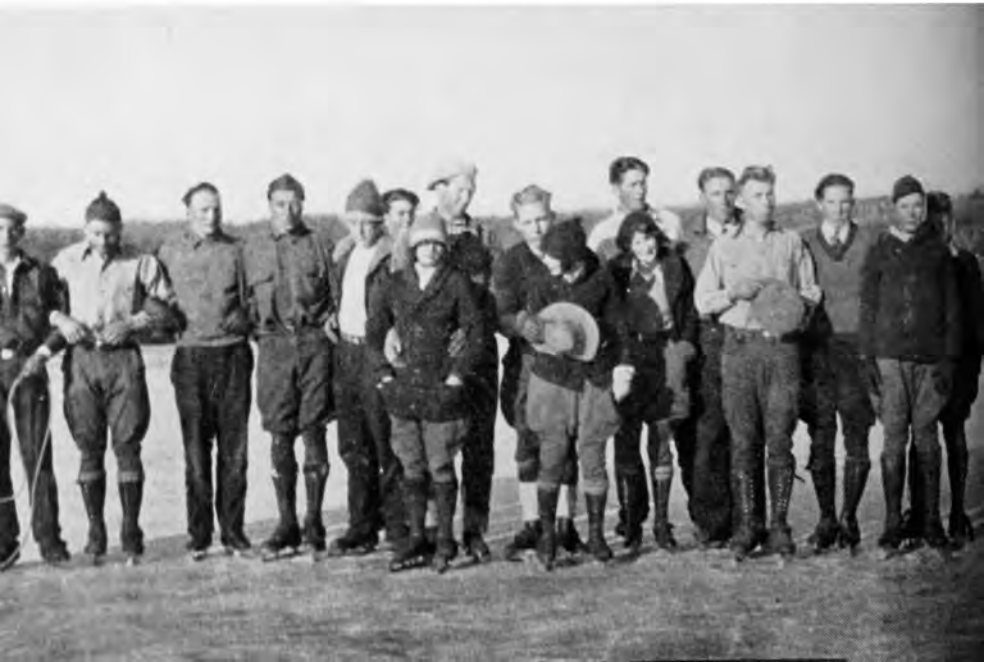
Scenic drives take one in a short time into the far-famed mountains of Southwestern Colorado; thru unspoiled forests of aspens, firs and spruces; into rugged canons, where trout streams sing a merry song of welcome.

Few regions hold a greater variety of scenic attractions than this dis-

Electra Lake Furnishes Power and Recreation

On the Million Dollar Highway

trict known as The San Juan Basin, a combination of river valleys, broad mesas or table lands, and towering mountains, challenging the climber and explorer, the painter and photographer, the nature lover.



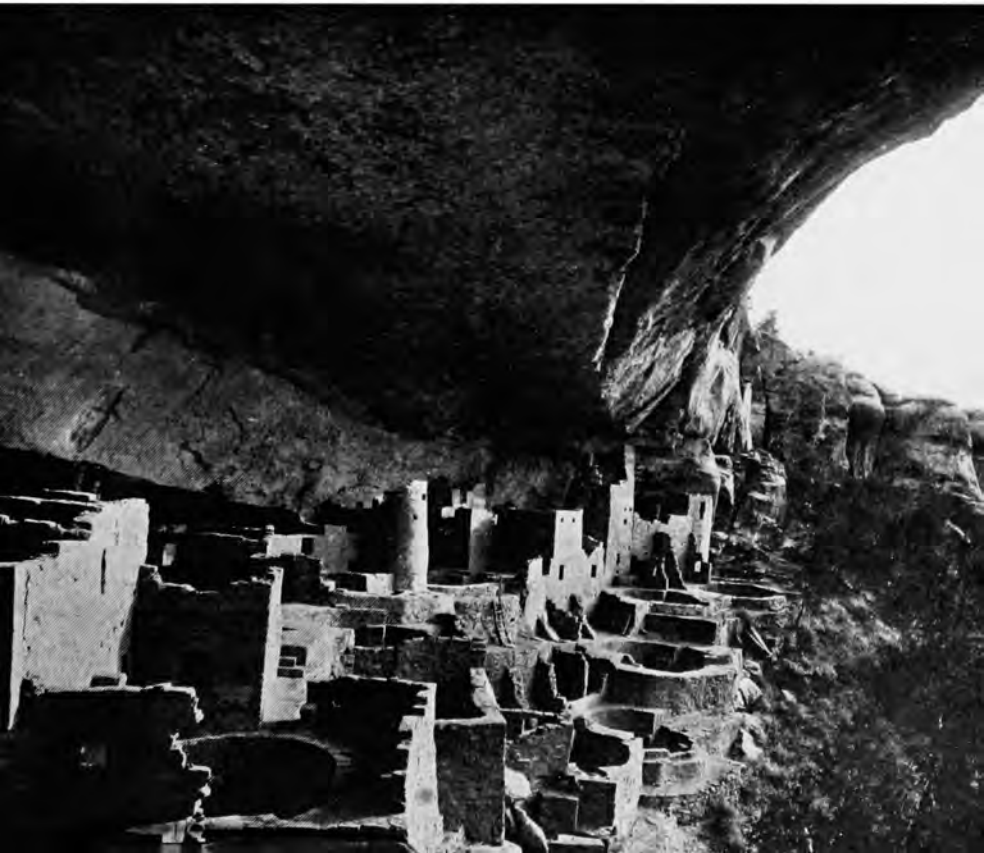
Skating is a Popular Winter Sport

School is Located in a Region of Rich Historic Interest that Appeals to the Archeologist and Historian

The remains of an ancient Indian civilization at Mesa Verde National Park are attracting tourists from all over the nation. The Aztec National Monument is revealing many interesting and valuable relics of a by-gone civilization. The great ruins of all these are within easy auto drives from the school. Pueblo Bonita, in Chaco Canon, New Mexico, is a revelation in ancient community dwellings.

Those interested in Indian lore and legends or in the life and arts of the modern Indian find ample opportunity for studying these at the Navajo Reservation at Shiprock or the Southern Ute Reservation at Ignacio and Towaoc.

Cliff Palace—Mesa Verde National Park



Part of the Buildings from the North

COLLEGIATE COURSES

REQUIREMENTS FOR ADMISSION

Students are admitted either upon certificate from an accredited high school or upon examination. Certificates from schools not accredited will be considered as the merits of each case may warrant. Entrance credentials must be submitted either at registration or before. Whenever possible, the credentials should be sent in early enough for the student to be notified, before he comes to the college, that his credentials are sufficient. Students presenting a less number of credits than is required for college entrance may complete their high-school work in the school while carrying some college work.

Fifteen units are required for admission. A unit course of study is defined as a course covering a school year of not less than 36 weeks, with 4 or 5 (preferably 5) periods of at least 40 or 45 minutes each, a week. The 15 units for entrance are divided as follows:

Mathematics (Algebra, Geometry)	2
English	3
Electives	10

Electives may be selected from the following: Mathematics 2; Ancient Language 4; French 3; Spanish 2; German 3; History and Civics 3; English 2; Science 4; Drawing 2; Psychology 2; Political Economy 1; Sociology 1; Shop Work 2; Agriculture 4; Home Economics 4; Commercial Subjects 4. Other electives will be considered by the faculty.

Graduates of accredited high schools offering courses in vocational agriculture or home economics under the provisions of the National Vocational Education Act, are permitted to offer 6 units in agriculture or home economics.

It is recommended that students in their high-school work include 2 years of history and 2 of science. Students from unaccredited high schools may be required to pass one of the standard college-entrance intelligence tests. Students entering college without work in history will be expected to take additional work in history in the high school.

REGISTRATION

Registration.—Monday, September 2, 1930, will be devoted to examination and registration. Students who fail to register on the dates set for registration may be charged an additional registration fee of $5.00. Students may not register later than 2 weeks after the opening of college. A fee of $1.00 is charged for changes requested by the student after registration.

GENERAL INFORMATION

A Credit Defined.—One credit is given for 1 hour of lecture or recitation work a week, or 2 hours in a laboratory. Credit is also given for physical education on the basis of 1 credit a semester.

Fort Lewis is a part of the agricultural college system. All credits for college work done at Fort Lewis are issued from the registrar's office at the State Agricultural College, Fort Collins, Colorado. From there they may be transferred to other state institutions. The agricultural college is a member of the North Central Association of Colleges and Secondary Schools.

Scholarships at State Institutions of Higher Learning.—Scholarships granted by the high-school authorities under the conditions approved by the state institutions of higher learning are honored by the Fort Lewis School.

Silverton from the Million Dollar Highway

Grades.—The lowest passing grade is D. All students who make a standing of F will be considered failed, and will have to take such subjects over again in class. Those making a standing of E will be considered conditioned and will be allowed one special examination before the subject is taught again, in which they may try for a passing grade. In cases of studies extending over more than one semester, the student, if he has a grade of E, may be allowed to continue with his class, but finally must make a grade of D in one special examination in each semester's work. If he falls below E in average at the end of a semester, he will be dropped from the class.

An "incomplete" or a "condition" not cleared before the subject is taught again will automatically become a "failure" and the subject must be repeated in class.

Any student who shall have a semester standing of "A" may be exempted from final examinations, and in that case his class standing shall be his semester average.

Quality Points.—In order to encourage students to do the best work of which they are capable with a limited number of credit hours, rather than undertake to carry a larger number of credit hours with a lower grade, the faculty considers not only the number of hours the student takes, but the grade received in the different subjects.

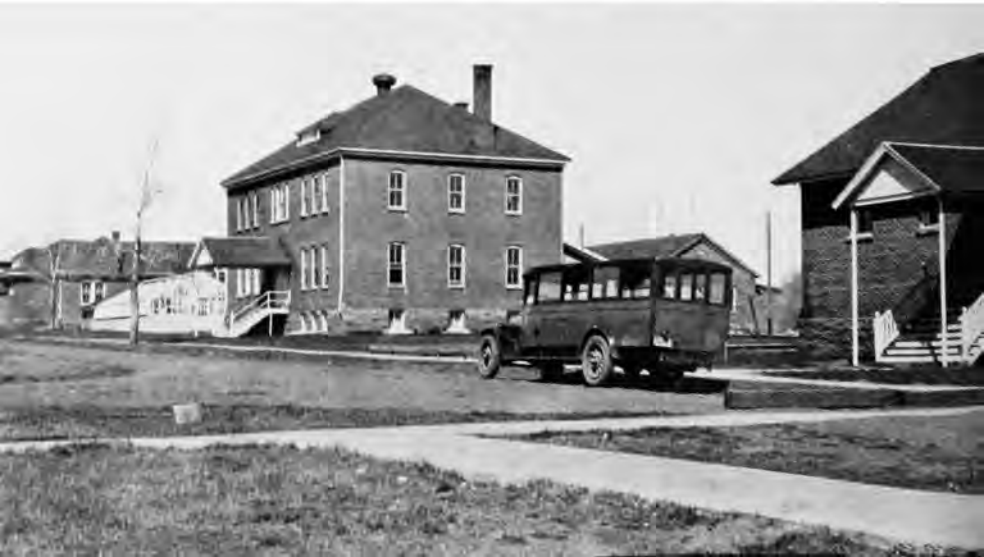
In order to do entire justice to the needs of the students, instruction is adapted to the students of average ability. Those who will devote their best efforts and do superior work will not only get more, but they will receive recognition for the same in quality points.

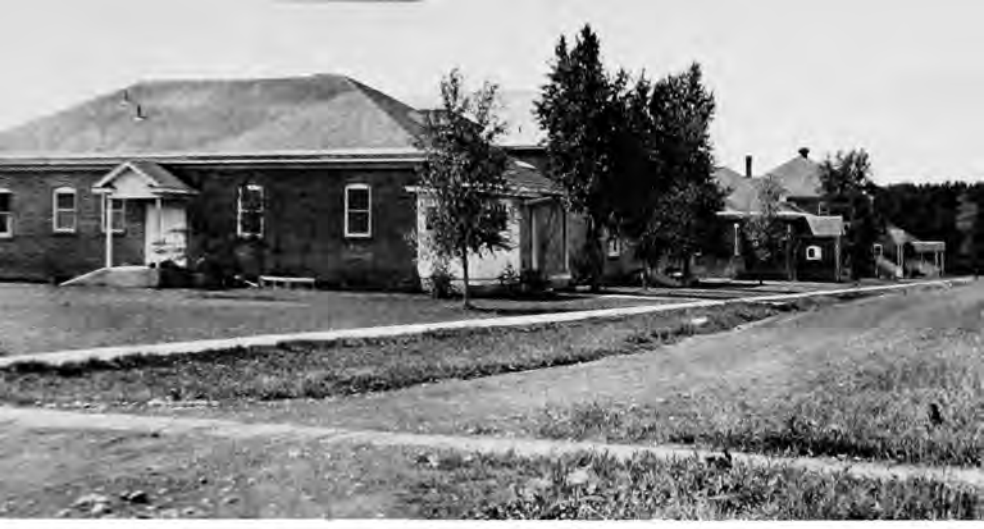
The grades and quality points given therefor are as follows:

A—Excellent (93 to 100)—3 quality points for each semester credit.

B—Good (85 to 92)—2 quality points for each semester credit.

The East Side of the Quadrangle





The Office, Boys' Dormitory, Dining Hall, etc.

C—Lowest satisfactory grade (77 to 84)—1 quality point for each semester credit.

D—Passing (70 to 76)—No quality points.

E—Condition or Incomplete (60 to 69)—Minus ½ quality point for each semester credit.

F—Failure (Below 60)—Minus 1 quality point.

ABSENCES AND EXCUSES

Students are expected to attend all classes for which they are regularly registered. All work missed by students shall be made up at the option of the instructor. Unexcused absences will be counted as zero for the work missed. Excuses ordinarily will be granted only in cases of protracted illness or extended trips on strictly college activities. Excuses will be considered only upon petition on blanks provided by the dean. Said petitions must be filed with the dean within 10 days after the absence. The student and instructor will be notified of the action taken within 10 days after the petition has been filed. All other absences will be counted as unexcused.

Three tardinesses shall be counted as an absence. Tardiness of more than 15 minutes shall be counted as an absence.

Students who have been absent for more than 20 percent of the exercises in any 1 class are dropped from the class by the dean.

GENERAL REGULATIONS

Resident students are not permitted the use of automobiles, fire arms, phonograph or radio sets on the campus. High-school students are not allowed to leave the campus without permission.

Transportation is provided at cost to and from Durango, Hesperus and other points.

Board, fees and tuition must be paid in advance. Board is paid 1 month in advance. Fees and other expenses are paid 1 semester in advance. Medical services and nursing are not supplied by the school except in emergency cases.

COURSE OF STUDY

The numbers before the subjects refer to their descriptions, and correspond with those in the Colorado Agricultural College catalog. The numbers after them refer to credits.

FIRST YEAR

First Semester		Credit	Second Semester		Credit
352	English Composition	5	353	English Composition	5
652	College Algebra	5	711	Mechanical Drawing	2
653	Trigonometry	2	655	Analytic Geometry	5
151	Inorganic Chemistry	3	153	Inorganic Chemistry	3
152	Inorganic Laboratory	2	154	Inorganic Laboratory	2
101	Botany	4	102	Botany	4
611	German	5	612	German	5
401	Physiology	5	411	Zoology	5
368	American History	3	369	American History	3
903	Psychology	5	902	Principles of Education	5
	Physical Education	1		Physical Education	1

Those who plan to major in engineering should take English, chemistry, mathematics and history or modern language. Those who plan to major in agriculture or home economics should take English, mathematics, chemistry, physiology and zoology. Those who plan to major in education and qualify for a teacher's certificate should take psychology, principles of teaching, English, history and mathematics, science or modern language.

Twenty hours of work are required each semester. Of these 5 should be in English and 5 in science.

SECOND YEAR

First Semester		Credit	Second Semester		Credit
362	English Literature	2	363	English Literature	2
155	Organic Chemistry	3	157	Organic Chemistry	3
156	Organic Chemistry Lab.	2	158	Organic Chemistry Lab.	2
855	Physics	3	857	Physics	3
856	Physics Laboratory	2	858	Physics Laboratory	2
613	German	5	614	German	5
656	Calculus—Differential	5	657	Calculus—Integral	5
372	History —European	3	373	History—European	3
907	History of Education	3	901	Practice Teaching	4
910	Methods of Teaching	3	922	Tests and Measurements	2
	Physical Education	1	909	Rural Education and Institutions	2
			281	Sociology	5
				Physical Education	1

Those majoring in engineering are required to take calculus, physics and 10 hours of electives. Those majoring in agriculture are required to take organic chemistry, English, physics and 5 hours of electives. Those majoring in education are required to take English, education, modern language or history and 5 hours of electives.

EDUCATION

903.—Psychology.—A general outline of the essential facts and fundamental laws of mind and consciousness with special reference to their educational applications; should be elected by those who plan to major in education. Five hours attendance, five credits.

902.—Principles of Education.—This course includes a brief survey of the development of elementary and secondary schools; a discussion of objectives, health, citizenship, worthy home membership, vocational efficiency, recreation, spiritual or moral development, the aims and relative place of the elementary and secondary school, organization and objectives of the junior and senior division of the high school, extra curricular activities. Five hours attendance, five credits.

907.—History of Education.—The great movements in education are studied and an effort made to show the effects of these movements upon the school methods of today. Lectures and recitations. Three hours attendance, three credits.

910.—Methods of Teaching.—A study is made of the best methods of teaching reading, English, arithmetic, geography, and other grade school subjects. Three hours attendance, three credits.

901.—Student Teaching.—Teaching in the grades under the supervision of the teacher of methods. Four credits.

922.—Educational Tests and Measurements.—A study of educational tests for the purpose of giving the student an insight into the importance of measurement of achievement. The course includes a brief historical survey and a study of administration of tests, interpretation of results, and the utilization of such results. Two hours attendance, two credits.

909.—Rural Education and Institutions.—A study of the origin and development of the public-school systems in the United States including the rural school, township schools, the centralization and consolidation of districts, and the organization of rural high-schools. Two hours attendance, two credits.

281.—General Sociology.—Principles of sociology and application to social problems. Origin, development and functioning of important social institutions, such as the family, school, church, nation, community. Influence of biological, psychological and physiological factors upon human society. A course intended to orient the student in the social sciences. Five hours attendance, five credits.

ENGLISH AND HISTORY

352 and 353.—English Composition.—Study of the principles of rhetoric. Elements of effective writing in prose based upon the study of selected authors. Analysis of modern prose. Much time is devoted to composition, written and oral. Texts: Century Handbook of Composition and Writings of Today. Five hours attendance, five credits each semester.

362 and 363.—English Literature.—The general purpose of this course is to arouse an interest in good books, to develop the ability to judge their literary value, and to stimulate a desire for more knowledge of literature. Two hours attendance, two credits each semester.

368 and 369.—American History.—A general course in American History from the discovery of America down to the present. Quite a large part of the time is spent upon recent events. This course has in mind the requirements of students who expect to teach. Three hours attendance, three credits, each semester.

372 and 373.—European History, Ancient and Mediaeval.—From the earliest times thru the fall of the Roman Empire and into the dark ages which followed. Texts: Breasted, "Ancient Times" and Plunkett, "Europe in the Middle Ages." Elective. Three recitations, three credits, each semester.

MATHEMATICS

652.—College Algebra.—After a brief review of quadratic equations, the following topics are taken and treated in the order given. Binomial theorem, the progressions, complex numbers, and the theory of equations. Graphical representation is frequently used. Five hours attendance, five credits.

653.—Plane and Spherical Trigonometry.—Preference is given to geometric rather than analytic methods in the development of the formulas of this subject. A thoro drill in the use of logarithms comes incidentally in dealing with the general plane and spherical triangles. Special attention is given to practical application in surveying, geodesy, astronomy and artillery. Two hours attendance, two credits. Text: Crenshaw and Derr.

655.—Analytic Geometry.—The following topics are emphasized: Coordinates, fundamental metrical formulas, plane loci and their equations, the straight line, standard equations of the second degree, trigonometric and expotential functions and the general equations of the second degree. Five hours attendance, five credits. Text: Roberts and Colpitts.

656.—Differential Calculus.—The doctrine of limits is here regarded as the foundation of the calculus and as the entrance to higher mathematics. The derivative is rigorously developed and afterwards interpreted as a rate, a slope to a curve, and as a differential. Much time is given to the application to problems in engineering, science and practice. Five hours attendance, five credits. Text: Macdonald.

657.—Integral Calculus.—The integral is treated first as the inverse of the differential and then as process of summation. Each problem is regarded as a sort of formula which may be used in the solution of succeeding problems. Special attention is given to the length of curves, areas, surfaces, solids, water pressure, averages and center of gravity. Five hours attendance, five credits.

711.—Mechanical Drawing.—Six hours work, two credits.

MODERN LANGUAGES

611 and 612.—First Year German.—A course in grammar, pronunciation, and reading. Five hours a week, five credits each semester.

613 and 614.—Second Year German.—Reading selected masterpieces of German prose; conversation. Elective. Five hours a week, five credits, each semester.

SCIENCE

151 and 153.—Inorganic Chemistry.—Lectures, text and reference study of the principles of the science, covering the chemistry of non-metals, their typical and important compounds. No previous knowledge of chemistry is required. Required in all divisions. Must be accompanied by laboratory work. Three hours attendance, three credits each semester. Text: Demmins.

152 and 154.—Inorganic Laboratory.—Must be taken with the course in inorganic chemistry. Four hours attendance, two credits, each semester. Fee $3.00 each semester.

155 and 157.—Organic Chemistry.—Lectures, text and reference study of the aliphatic series. The basic principles of organic chemistry are stressed and, as far as possible, the relation of the science to biology, agriculture, food nutrition, etc., is presented. Must be accompanied by laboratory work. Three hours attendance, three credits, each semester.

156 and 158.—Organic Laboratory.—Exercises to familiarize the student with the preparation, properties and reactions of typical and important compounds including qualitative tests. Four hours attendance, two credits. Fee $5.00 each semester.

855 and 857.—General Physics.—A general study of the work covered under mechanics of solids and liquids, heat, magnetism and electricity, sound and light. A lecture and quiz course. Three hours attendance, three credits, each semester.

856 and 858.—Experimental Physics.—A laboratory course to accompany General Physics. This gives the student the opportunity to handle and manipulate apparatus and apply principles. Four hours attendance, two credits. Fee $2.50 each semester.

101 and 102.—General Botany.—A study of plant relationships with emphasis placed upon the origin and evolution of plants and the hereditary factor influencing their development. The development of plant life is traced from the lowest forms of single-celled plants to the highest-developed flowering plants. Freshman year. Six hours attendance, four credits each semester. Fee $1.00 each semester. Text: Holman and Robbins.

401.—Physiology.—Deals with elementary physiology, anatomy and hygiene. Five hours attendance, five credits, first semester. Text: Hough & Sedgewick.

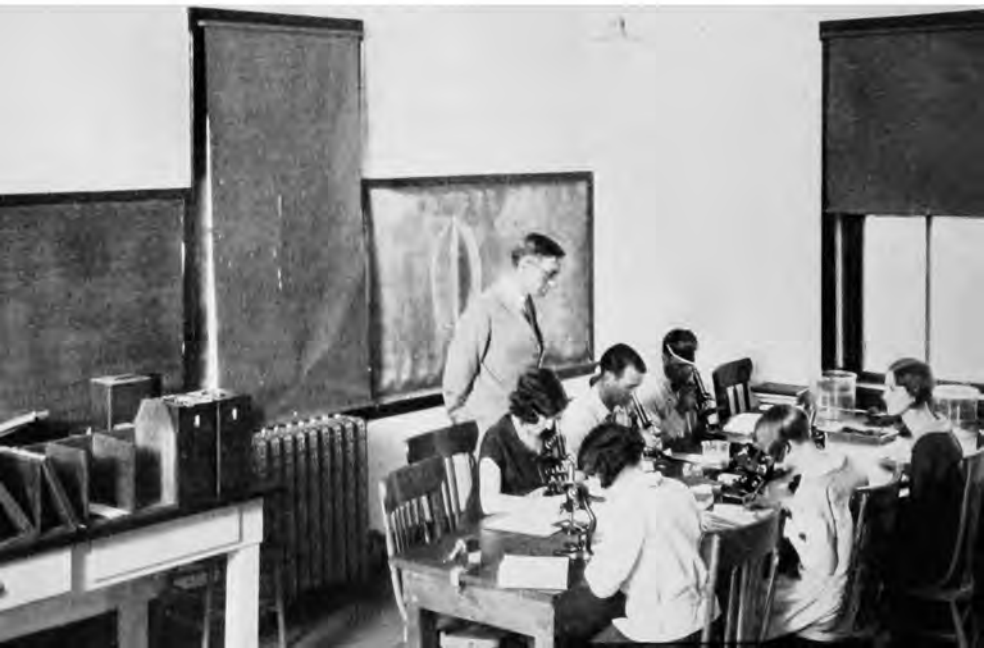
411.—Zoology.—Stress is laid upon the structure, habits and relationship of the different groups of the animal kingdom. Definiteness and accuracy of observation emphasized. Seven hours attendance, five credits, second semester. Fee $2.00. Text: Newman.

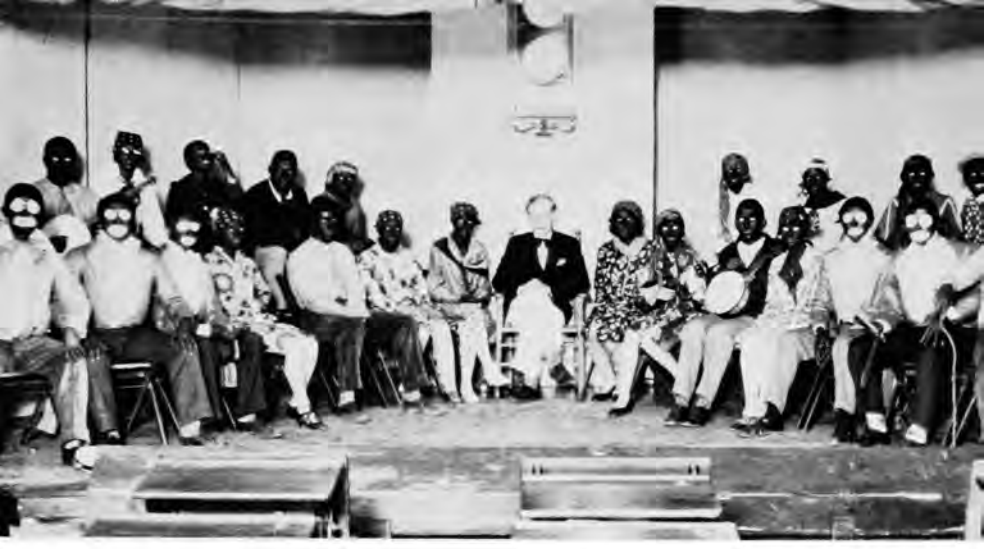
COLLEGE EXPENSES

*Board and room—2 in a room—for 9 months	$270.00
Board and room—1 in a room—for 9 months	288.00
Room without board—2 in a room—per month	8.00
Room without board—1 in a room—per month	10.00
Change in room after first week	2.00
Evening study in own room instead of study hall, extra per month for lights	1.00
Athletic fees	5.00
Student activity fees	5.00
Key deposit	$1.00 to 5.00
Breakage deposit	4.00
Textbooks—per year	from $12.00 to 25.00
Non-resident fee for year	25.00
Registration fee—first semester	5.00
Registration fee—second semester	5.00
Laboratory fees stated in write-up of each laboratory subject	
Late registration	5.00
Failure to pay fees and board when due	2.00
Change in registration	1.00

*There is no reduction in board for an absence of a few days.
Meal tickets are $9.00 to students and teachers and $10.00 to others.

A Laboratory Class in Biology





Student Entertainers

HIGH-SCHOOL COURSES

Under cooperative agreement the Board of Education of the Hesperus School District conducts a 3-year high-school course on the campus of the Fort Lewis School. Tuition of $5.00 a month is charged to non-residents of the district.

COURSE OF STUDY OF THE HESPERUS HIGH SCHOOL

First Year

First Semester	Second Semester
Shop Work or Typewriting	Shop Work or Typewriting
General History	General History
Algebra	Algebra
Latin I or Spanish	Latin I or Spanish
English I	English I

Second Year

American History	American History
English II	English II
Biology	Biology
Physical Geography	Commercial Geography
Latin II or Spanish II	Latin II or Spanish II

Third Year

Geometry	Geometry
Chemistry	Chemistry
English III	English III
Economics	Civics

A fourth or senior high-school year is offered by the Fort Lewis School to permit those who have taken 3 year's work in the Hesperus High School or elsewhere to complete their high-school work and qualify for college entrance.

Fourth Year

Physics	Physics
Psychology	Sociology
Higher Algebra	Solid Geometry
English IV	English IV

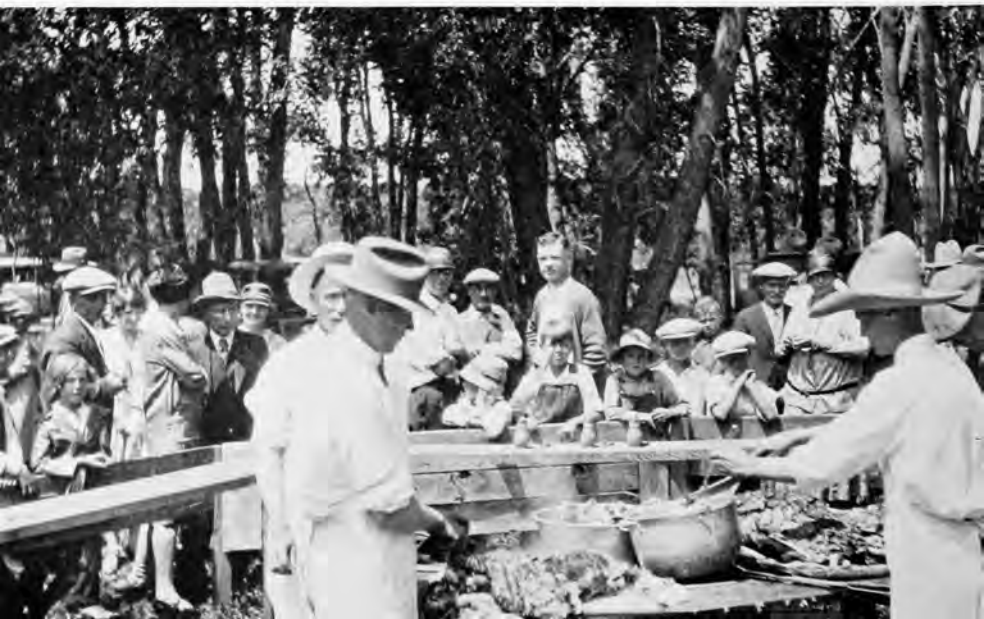
HIGH-SCHOOL EXPENSES

*Board and Room—2 in a room—for 9 months	$270.00
Board and room—1 in a room—for 9 months	288.00
Room without board—2 in a room—per month	8.00
Room without board—1 in a room—per month	10.00
Change in rooms after first week	2.00
Athletic fee	5.00
Tuition each month	5.00
Book deposit	5.00
Key deposit	1.00
A breakage deposit	4.00
Registration and library fee	5.00
Laboratory Fees—each semester:	
Shop work	2.50
Typewriting	2.50
Biology	2.00
Chemistry	3.00
Physics	2.00

*There is no reduction in board for an absence of a few days.

Meal tickets are $9.00 to students and teachers and $10.00 to others.

Serving Barbecued Beef on Cattlemen's Day



FORT LEWIS FACULTY
of
HIGH SCHOOL AND COLLEGE

Lory, C. A.—M.S., LLD., D.Sc. ..... President, Fort Collins, Colo.
Snyder, G. F.—M.S. ..... Dean, Hesperus, Colorado
Bader, E. H.—B.S. ..... Vice Dean and Science
Alden, C. N.—B.A., B.Ed. ..... Languages and Mathematics
Burkhart, O. E.—B.A., M.A. ..... Physics and Chemistry
Dorsey, R. M.—B.S., M.A., Ph.D. ..... Social Science
Dorsey, Mrs. R. M.,—B.S., M.A., Ph.D. ..... Mathematics and Music
Farrow, M. L.—B.S. ..... High-School Science and Shop
Hecker, Lena B.—A.B., M.A. ..... Education
Jones, R. M.—B.A., M.A. ..... English and Extension
Rudolph, Beth E.—B.S. ..... Dramatics and High-School English
Walker, Ruth Ann—B.A., M.A. ..... History
Wiest, Elizabeth—B.A., M.A. ..... Languages

COLLEGE STUDENTS ENROLLED 1929-30

Name	Year	Course	Address
Armstrong, Lewis	2	Agriculture	Mancos, Colo.
Austin, William	1	Education	Allison, Colo.
Bay, Alice	1	Education	Durango, Colo.
Billings, Dorothy	2	Education	Durango, Colo.
Boyce, Laura Belle	1	Education	Durango, Colo.
Brewer, Stella	1	Education	Durango, Colo.
Casey, Mary O.	2	Education	Durango, Colo.
Clayton, William	2	Engineering	Montrose, Colo.
Culhane, Albert	2	Law	Falfa, Colo.
Dalton, Leila	2	Domestic Science	Durango, Colo.
Faison, Maxine	1	Education	Hesperus, Colo.
Gage, Bernice	1	Education	Dolores, Colo.
Hastings, Homer	2	Education	Montrose, Colo.
Hoel, Violet	1	Education	Breen, Colo.
Kolz, Kathryn	1	Education	Durango, Colo.
Nelson, Amy D.	1	Agriculture	Durango, Colo.
Pennell, Ruth	1	Education	Ignacio, Colo.
Pyle, Lloyd	1	Agriculture	Dolores, Colo.
Ragsdale, Wm.	1	Agriculture	McAllen, Texas
Ritter, John	2	Agriculture	Dolores, Colo.
Russell, William	2	Engineering	Towaoc, Colo.
Slack, Royal	1	Engineering	Breen, Colo.
Snyder, Edna	1	Education	Dove Creek, Colo
Snyder, Elsie	1	Education	Egnar, Colo.
Snyder, Paul		General Science	Hesperus, Colo.
Snyder, Robert	1	Education	Durango, Colo.
Stagelman, Howard	1	Elec. Engineering	Allison, Colo.
Turner, Annette	1	Education	Dulce, New Mex.
Walker, Gilmer	1	Education	Denver, Mo.
Wheeler, Catherine	1	Education	Bayfield, Colo.
Williams, John	2	Engineering, Steamboat Spgs.	Colo.
Winbourn, Anita	2	Education	Lewis, Colo.

HIGH-SCHOOL STUDENTS ENROLLED 1929-30

Name	Year	Address
Allen, Harold	1	Eureka, Colo.
Arriza, Bonnie	1	Hesperus, Colo.
Arriza, Mary	1	Hesperus, Colo.
Aspaas, Ellanette	3	Breen, Colo.
Aspaas, Max	2	Breen, Colo.
Bishop, James	3	Dove Creek, Colo.
Boughan, Wanda	3	Breen, Colo.
Boyd, Paul	2	Colorado Springs, Colo.
Brown, Thelma	1	Hesperus, Colo.
Burnham, George	1	Hesperus, Colo.

Name	Year	Address
Chiole, Nora	4	Breen, Colo.
Christy, Christine	4	Breen, Colo.
Davis, Harold	3	Hesperus, Colo.
Dickinson, Herbert	2	Shiprock, New Mex.
Dorsey, Evelyn	1	Alamosa, Colo.
Farrow, Lorin	1	Ignacio, Colo.
Gage, Lura	3	Cortez, Colo.
Gower, Louis	1	Farmington, New Mex.
Gravelle, Dolores	1	Towaoc, Colo.
Hanson, Mattie	3	Hesperus, Colo.
Henry, Jim	1	Hesperus, Colo.
Henry, Lee	4	Hesperus, Colo.
Hoel, Kenneth	2	Breen, Colo.
Holder, Lester	2	Hesperus, Colo.
Holder, Marion	2	Hesperus, Colo.
Irwin, Lucille	2	Durango, Colo.
Irwin, Stanton	4	Durango, Colo.
Kikel, Elizabeth	1	Breen, Colo.
Kimsey, Anna	1	Hesperus, Colo.
Livingston, Doris	3	Dove Creek, Colo.
Magee, Vera	3	Durango, Colo.
McChesney, Frank	4	Allison, Colo.
McChesney, Bessie	3	Allison, Colo.
Michael, Roy	1	Hesperus, Colo.
Mooney, Harold	1	Farmington, New Mex.
Neal, Donald	4	Dolores, Colo.
Neal, Dorothea	2	Dolores, Colo.
Pargin, Charles	4	Dyke, Colo.
Pargin, Violet	4	Dyke, Colo.
Puetz, Ruth	2	Hesperus, Colo.
Sanders, John	3	Allison, Colo.
Sauer, Elizabeth	3	Ignacio, Colo.
Stagelman, Vera	3	Allison, Colo.
Stanley, Dean	3	Cortez, Colo.
Thompson, Esther	1	Hesperus, Colo.
Thompson, Thelma	1	Hesperus, Colo.
Trader, Freeman	3	Cortez, Colo.
Wallace, Arthur	1	Mancos, Colo.

Colorado State Institutions of Higher Learning

The University of Colorado.....Boulder
GEORGE NORLIN, President

The State Agricultural College.....Fort Collins
CHAS. A. LORY, President

The School of Mines.....Golden
M. F. COOLBAUGH, President

The State Teachers College.....Greeley
G. W. FRASIER, President

The Western State College.....Gunnison
RICHARD ASPINALL, President

Fort Lewis School of the State Agricultural College.....Hesperus
G. F. SNYDER, Dean

The Adams State Normal School.....Alamosa
IRA RICHARDSON, President


COLORADO AGRICULTURAL COLLEGE
EXPERIMENT STATION
RESEARCH
SERVICE
1870