



COLORADO AGRICULTURAL
COLLEGE BULLETIN



CATALOG

FORT LEWIS SCHOOL OF AGRICULTURE
MECHANIC AND HOUSEHOLD ARTS
HESPERUS, COLORADO



THE FORT LEWIS SCHOOL

OF

Agriculture, Mechanic and Household Arts

Hesperus, Colorado

The Fort Lewis School located at Hesperus, Colorado, is under the direction of the State Board of Agriculture and is a part of the Agricultural College system of Colorado.

The officers of the Board are:

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George F. Snyder, M.S., Principal.....	Hesperus, Colo.
Ernest H. Bader, B. S.....	Instructor in Agriculture-Farm Manager
Fred A. Jones, B.S.....	Instructor in Science and Mathematics
C. C. Brooks, B.A.....	Instructor in History and English
Viola Thurber.....	Instructor in Pedagogical Subjects
Bama R. Richburg.....	Instructor in Household Arts Subjects
Herman Snodgrass.....	Instructor in Animal Husbandry and Shop
Joan A. Morse.....	Instructor and Stenographer

SCHOOL CALENDAR

Registration of Students.....	Oct. 8, 1923; Jan. 7, April 7, July 7, Oct. 6, 1924
First Term of Winter Session.....	Begins October 8, 1923
Thanksgiving Recess.....	November 29, 1923
Christmas Vacation.....	December 22, 1923 to December 31, 1923
Final Examinations—First Term.....	January 2, 3, 4, 1924
Second Term Begins.....	January 7, 1924
Lincoln's Birthday.....	February 12, 1924
Washington's Birthday.....	February 22, 1924
Final Examinations—Second Term.....	March 25, 26, 27, 1924
Graduation Exercises.....	March 28, 1924
Spring Vacation.....	March 29 to April 7, 1924
First Term of Summer Session Begins.....	April 7, 1924
Decoration Day.....	May 30, 1924
Final Examinations—First Term.....	June 25, 26, 27, 1924
Fourth of July Vacation.....	June 28 to July 7, 1924
Second Term Begins.....	July 7, 1924
Registration for Six Weeks Review School.....	July 7, 1924
Six Weeks Review School Closes.....	August 15, 1924
Final Examinations—Second Term—Summer Session.....	September 23, 24, 25, 1924
Graduation Exercises.....	September 26, 1924
Fall Vacation.....	September 27 to October 6, 1924
Registration—First Term—Winter Session.....	October 6, 1924

Location and Environs of the Fort Lewis School

The Fort Lewis School is located near the foot of the La Plata mountains on an extensive reserve of 6,400 acres of agricultural and timber land owned by the State. Flowing through the reserve is the La Plata river, lined with stately cottonwoods and pines, contributing to the attractions of the valley and supplying water for irrigating crops on the reserve. The altitude is 7,600 feet and the climate is delightfully invigorating and healthful. Pure water, abundant sunshine, fertile fields, the best of Nature's playgrounds for recreation, all combine to make Fort Lewis a most healthful and pleasant place in which to pursue an education.

Railroad, Mail, Telephone and Telegraph

The nearest railroad depot is at Hesperus, five miles north of Fort Lewis, on the Rio Grande Southern Railway. Durango, the county seat of La Plata County, is fourteen miles east of Hesperus.

Mail is received and delivered at Fort Lewis from Hesperus every day except Sunday.

The School owns its own telephone line to Durango and the campus line. The Fort Lewis office may be reached by local or long distance telephone or by telegraph to Durango or Hesperus.

Mail, express and freight should be sent to Hesperus, Colorado, in care of the Fort Lewis School.

Students

Although the majority of the students come from this district, enrollment is by no means limited to them, students from all over Colorado and from other states being eligible. Indeed, students from these sections are coming to Fort Lewis in increasing numbers each year, attracted by the agreeable, healthful climate, the scenic beauties of the district, as well as by the educational facilities of the School.



The "La Platas"

FORT LEWIS SCHOOL OF AGRICULTURE

Courses

Courses are offered in Agriculture, Home Economics, and Teacher Training.

Buildings

There are twenty-one buildings on the campus; convenient in arrangements, lighted by electricity, and supplied with running water. They include the school building, two boys' dormitories, girls' dormitory, dining hall and cold storage, shops, power house, greenhouse, garage, gymnasium, dairy buildings, residences, barns, and storehouse. The school building, dormitories, dining hall, office, shop and garage, gymnasium and greenhouse are steam heated.

Recent Improvements



Boys' Room

The new dormitory for the boys is a model of neatness and convenience, well lighted, sanitary, steam heated, supplied with shower rooms, and a large recreation and reading room with a cheery fire-place. The beds are arranged for outdoor sleeping with warm, individual rooms in which to dress and study. The building is of brick with a metal roof. It will comfortably house fifty-four boys.

The cold storage plant, greenhouse, garage, and farm motors classroom add greatly to the convenience and usefulness of the school plant. Repairs and changes have been made in many of the buildings and many trees and shrubs have been planted. An appropriation has been made for a new dairy barn and stock-judging pavilion.

Gymnasium

The gymnasium is a splendid one and adds much to student life at the institution. The snow may be deep all around but the gymnasium is a warm, comfortable playhouse at all times.



Boys' Dormitory

Life at Fort Lewis

Life at Fort Lewis is in many respects more wholesome and conducive to profitable study than at other institutions. The students and faculty live virtually as one big family, and there are none of the undesirable distractions the proximity of a town so frequently supplies.

Nor is there any lack of diversions and recreations. The neighboring woods and mountains offer enticing nooks for picnics and expanses for hikes; there are tennis, basketball, baseball games and athletic field days; there are frequent entertainments for the students, meetings of the Ammons Literary Society, and other forms of entertainment. Good moving pictures are shown once a month and radio concerts are frequent.



Girls' Dormitory

Clothing and Bedding

Students should bring with them, or buy at Fort Lewis, the following:—Gymnasium suits and shoes; three pillow cases and one pillow; four sheets for three-foot beds; one or two pairs of heavy blankets; two comforts; handkerchiefs; underclothing; hose; socks; towels; bathrobe; slippers; comb; shoe, hair, clothes and tooth brushes; good, heavy shoes; night clothes; cover or overalls; aprons and overshoes or rubbers. If uniforms are required they may be ordered at the school.

Athletics

The school supports a number of strong basketball teams during the winter, and the students, faculty and employees use the tennis courts very freely during the summer and fall. Many basketball games are played with the high school teams of the San Juan Basin.

Literary Society

The Ammons Literary and Debating Society meets once in two weeks and it is a part of each student's school work to take part in the programs of the society.

Evening Entertainment

Receptions, banquets, radio concerts, moving pictures, parties and other forms of Saturday-evening entertainment are frequent.

Opportunity to Earn While at School

It is possible for a number of the students to do janitor, kitchen, dining-room, campus and farm work to apply on their board account. No promises are made concerning the rate of pay or amount of work until after the faculty is well acquainted with a student and his ability to do class work and hand labor. A few students attend school a half day and work a half day, thus earning enough to pay all necessary expenses.



Living Room Boys' Dormitory



Boys' Basketball Team



Girls' Basketball



Graduates, March 1923

Graduation

Students are graduated from a four-year course only. Graduation exercises are held on the last Friday in March and the last Friday in September. No one is graduated from the teachers' course who has not previously taken a regular teachers' examination and secured a teacher's certificate or grades of equivalent requirement.

Enrollment

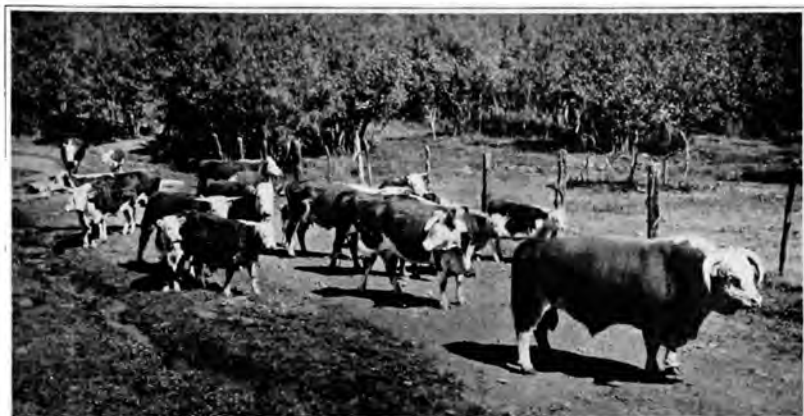
All who desire to become students at Fort Lewis are requested to make written application at least three weeks before the opening of the term, accompanying the request with reliable references, if not acquainted with members of the faculty. File your application and secure permission to enter before coming to the School.

Production

In addition to the production in the experimental plots and gardens, the School produces about three hundred tons of alfalfa a year and sells about fifteen hundred dollars worth of pasture a year. Potatoes and grain are grown to some extent.

Livestock

The School has a fine herd of registered Hereford cattle, a herd of Holsteins for dairy purposes, good Oxford and Rambouillet sheep, Duroc-Jersey hogs and fine Percheron horses.



The Beef Herd

Experimental Work

The Colorado Experiment Station has two men at Fort Lewis in charge of the experimental work with grains, grasses, clovers, peas, potatoes, small and orchard fruits. Many acres of land are devoted to this high-altitude experimental work.

Entrance Requirements

Boys and girls who hold eighth-grade diplomas are admitted without examination. A mature student who does not hold an eighth-grade diploma may be admitted upon trial.



La Plata River Bridge

Course in Agriculture

FIRST YEAR

First Term		Second Term	
Arithmetic	5	Arithmetic	5
Bench Work	(10)	Forge Work	(10)
Botany	5	Field Crops	5
English	5	English	5
Stock Judging	(6)	Breeds of Farm Animals	5
Military Drill	(3)	Military Drill	(2)

SECOND YEAR

Chemistry	3 (4)	Chemistry	3 (4)
Composition	5	Composition	5
Irrigation and Leveling	2 (6)	Crop Raising	5
Farm Mechanics	(5)	Farm Mechanics	(5)
Horticulture	(3)	Horticulture	5
Military Drill	(3)	Military Drill	(3)

THIRD YEAR

Algebra	5	Algebra	5
Animal Breeding	5	Stock Feeding	5
Diseases of Farm Animals	5	Dairying	5
Soils	3	Farm Management and	
Soils	(4)	Accounts	4 (2)
Military Drill	(3)	Civics	5
		Military Drill	(3)

FOURTH YEAR

General History	5	General History	5
Geometry	5	Geometry	5
Literature (English)	5	Literature (American)	5
Physics	3 (4)	Physics	3 (4)
Economics	5	Graduation Presentation	3

Figures indicate number of recitation hours per week.

Figures in parentheses indicate hours of practical work per week

Rhetoricals required thruout all years and all courses.

Students may arrange to take private lessons in music.

Training Course for Rural Teachers

FIRST YEAR

First Term		Second Term	
Arithmetic	5	Arithmetic	5
Botany	5	Spelling, Writing and	
Geography	5	Orthoepy	5
Grammar	5	Geography	5
Physical Training	(3)	Grammar	5
		Physical Training	(3)

SECOND YEAR

American History	5	American History	5
Chemistry	3 (4)	Chemistry	3 (4)
Composition	5	Composition	5
Cooking or Sewing	(10)	Cooking or Sewing	(10)
Physical Training	(3)	Physical Training	(3)

THIRD YEAR

Algebra	5	Algebra	5
Theory and Practice	5	School Management and	
Special Methods	5	School Law	5
Physiology and Hygiene	5	Special Methods	5
Reading Circle Books	5	Civics	5
Physical Training	(3)	Agriculture	5
		Physical Training	(3)

FOURTH YEAR

General History	5	General History	5
Geometry	5	Geometry	5
Literature (English)	5	Literature (American)	5
Physics	3 (4)	Physics	3 (4)
Economics	5	Graduation Presentation	3

Figures indicate number of recitation hours per week.

Figures in parentheses indicate hours of practical work per week.

Rhetoricals are required thruout the year.

Students may arrange to take private lessons in music.

Course in Domestic Science

FIRST YEAR

First Term		Second Term	
Arithmetic	5	Arithmetic	5
Cooking	(10)	Cooking	(10)
Grammar	5	Grammar	5
Hand Sewing	(10)	Machine Sewing	(10)
Physical Training	(3)	Physical Training	(3)

SECOND YEAR

Advanced Cooking	(10)	Dressmaking	(10)
Chemistry	3 (4)	Chemistry	3 (4)
Composition	5	Composition	5
Horticulture	3 (2)	Horticulture	3 (2)
Physical Training	(3)	Physical Training	(3)

THIRD YEAR

Algebra	5	Algebra	5
House and Household Management	5	Serving of Meals	2 (4)
Laundry	1 (4)	Dairying	5
Physiology and Hygiene	5	Civics	5
Physical Training	(3)	Physical Training	(3)

FOURTH YEAR

General History	5	General History	5
Geometry	5	Geometry	5
Literature	5	Literature	5
Physics	3 (4)	Physics	3 (4)
Economics	5	Graduation Presentation	5

Figures indicate number of recitation hours per week.

Figures in parentheses indicate hours of practical work per week.

Rhetoricals are required thruout the year.

Students may arrange to take private lessons in music.

DESCRIPTION OF COURSES

Agricultural Subjects

Field Crops (First Year—Second Term) and Crop Raising (Second Year—Second Term).—Five periods a week for twenty-four weeks. Text—Wilson and Warburton. A study of wheat, corn, oats, barley, rye and other cereals, forage crops, alfalfa, grasses, potatoes, sugar beets and other root crops. The judging, selecting, testing and care of seeds of the different useful plants, also the different plant diseases and pests and how to treat or eradicate them; the best cultural methods, the best methods of caring for harvested crops, and other useful facts concerning the crops grown on the farm are taught.

Stock Judging (First Year—First Term).—Three double periods a week for twelve weeks. Text—Purdue University Bulletin No. 29 and other texts. This is a study of the typical forms and characteristics of different types of farm animals. Animals are brought before the classes and the students apply the information gained from texts and instructors in pointing out the desirable and undesirable qualities of each. A great deal of time is given to the comparative judging of both fat and breeding stock.

Breeds of Farm Animals (First Year—Second Term).—Five periods a week for twelve weeks. Text—Types and Breeds of Farm Animals by Plumb. This is a study of the characteristics of the various breeds of farm animals. The School is fortunate in having purebred Percherons, Herefords, Holsteins, Oxfords, Rambouillets, Duroc-Jerseys, in addition to good grade cattle and horses. One hundred fine stereopticon slides are available for class use.

Botany (First Year—First Term).—Five periods a week for twelve weeks. Text—Practical Course in Botany, E. E. Andrews. A study of the seed and the resulting plant and flower.

Horticulture (Second Year—First and Second Terms).—Three double periods a week for twelve weeks; five periods a week for twelve weeks. A study is made of the best vegetables to grow at high altitudes, together with the best soil, water, and cultural conditions. Some time is given to the plant and insect enemies of vegetables and to the best methods and conditions of storage. During the second term, fruit growing is pursued. The best planting and cultural conditions for strawberries, raspberries, currants, gooseberries, and hardy tree fruits are studied. Insect pests and how to destroy them are given much attention. Attention is also given to packing, marketing and storing fruit.

Diseases of Farm Animals (Third Year—First Term).—Five periods a week for twelve weeks. Text—Common Diseases of Farm Animals, Craig. Instruction is given in the care of farm animals, how to properly care for them and guard against disease, and thus secure the best growth or greatest degree of usefulness. Also, how to nurse the afflicted animals. Special attention is given to hygiene and farm sanitation.

Soils (Third Year—First Term).—Seven periods a week for twelve weeks. Text—*Soils and Soil Fertility*, Whitson and Walster. Fee, fifty cents a term. A study of plant food, preparation of the soil, physical conditions of the soil that affect soil productivity, systems of rotation, manures and commercial fertilizers and similar topics are pursued.

Animal Breeding (Third Year—First Term).—Five periods a week for twelve weeks. The laws of heredity, variation and reversion, the principles of pure-breeding, line-breeding, in-breeding, and grading-up are taught under this head. The principal points to be observed in the practice of breeding, such as are incidental to selection and mating of stock, are emphasized.

Stock Feeding (Third Year—Second Term).—Five periods a week for twelve weeks. Text—*Feeds and Feeding*, Abridged, Henry and Morrison. The important subject of stock feeding is condensed so that the most essential facts concerning animal nutrition and practical feeding, care and management of farm animals are taught. Time is given to the study of special feeding problems and to the balancing of rations for the several classes of livestock.

Farm Management and Farm Accounts (Third Year—Second Term). Five periods a week for twelve weeks. This is a study of the business of farming: cost of farming, hired help, tenants, diversified and specialized, intensive and extensive farming, size of farm, capital, equipment, cropping system, marketing and farm records and accounts.

Dairying (Third Year—Second Term).—Five periods a week for twelve weeks. In the dairy laboratory the students are taught the use of the Babcock tester, the lactometer, the moisture test for butter, the methods of handling milk and cream, the running and testing of various cream separators, ripening cream, churning, working, salting and printing of butter. The practical work is supplemented by lectures on composition of milk, care and use of milk and cream, separating and butter making.

Mathematics

Arithmetic (First Year—First and Second Terms).—Five periods a week for twenty-four weeks. Text—*Harvey's Practical Arithmetic*, Book II. The following outline of work is pursued: drill upon the four fundamental operations, factoring, lowest common multiple, tests for divisibility of numbers, common and decimal fractions, mensuration, denominate numbers with tables, United States land survey, standard time, longitude and time, percentage, profit and loss, commission and brokerage, taxes, trade discount, simple interest, bank discount, proportion, square root, measurement of hay, cisterns, silos and land. Much of the work in arithmetic is based upon practical farm problems arising from daily field work.

Algebra (Third Year—First and Second Terms).—Five periods a week for twenty-four weeks. Text—*Wells and Hart*. The fundamental operations: factoring, fractions, simple equations, radicals and quadratics are studied.

Geometry (Fourth Year—First and Second Terms).—Five periods a week for twenty-four weeks. Text—*Wells Plane Geometry*.

Irrigation and Leveling (Second Year—First Term).—Two periods a week class work and six periods a week field work. The purpose of this course is to give actual practice in the use of the tape, compass, rod and level in solving such practical problems as measuring and determining land areas, finding the difference in elevation between two points, and surveying for the grade line of a ditch. Studies are made in the measurement of water. Drainage and general irrigation problems are discussed. Practical and useful methods of taking field notes and recording other data are taught.

Science

Physiology and Hygiene (Third Year—First Term).—Five periods a week for twelve weeks. A study of the proper sanitary conditions that should surround school and farm houses, with special reference to sources of domestic water supply and the disposal of refuse. Physiology is studied for a good foundation for the work in hygiene and in home nursing.

Physics (Fourth Year—First and Second Terms).—Three hours of class or recitation work and four hours of laboratory work per week for twenty-four weeks. Text—Practical Physics, Milliken and Gale, (revised). A study is made of simple machines, pneumatics, hydrostatics, heat, light, sound and electricity and their application to every day problems. Fee \$2.00

Chemistry (Second Year—First and Second Terms).—Three hours class and four hours laboratory a week for twenty-four weeks. Text—Practical Chemistry, Black and Conant. After studying the fundamental principals of pure chemistry, the application of chemistry to farm and home life is taken up. The chemical properties and values of foods, and the chemical changes and effects due to cooking and baking are studied. The elements effecting plant growth and soil fertility are studied, and the value of manure and commercial fertilizer taken up. Fee, \$2.50 a term.



Chemistry Laboratory

Mechanic Arts

Farm Mechanics (Second Year—First Term).—Five periods a week for twelve weeks. Text—Davidson. A study of farm Machinery. The underlying principles of farm machines of various types, a detailed study of these machines and their care is made.

Farm Motors (Second Year—Second Term).—Five periods a week for twelve weeks. Text—Potter. The various forms of power available for farm use, such as windmills, gas engines, steam engines, water wheels and electric motors are studied and compared. Special attention is given to the practical side of operating and repairing motors. An automobile is usually dismantled, repaired, adjusted and assembled sometime during the course.

Farm Shop Work (First Year—First and Second Terms).—Ten periods a week for twenty-four weeks. This course has been designed to give actual work with the tools and problems that are common on every farm. Farm wood-working will take up a part of the time. Rope splicing, harness repairing and farm metal work are exercises which will take up a portion of the time. Every student who takes farm work must know how to sharpen and care for the tools, and he should learn what tools are essential on the farm. This is one of the strongest courses in shop work that has ever been offered at Fort Lewis. Fee, \$5.00 per year. Materials that are used by students in making exercises for their own use will be charged to them at a cost in addition to the fee.

English and Literature

Grammar (First Year—First and Second Terms).—Five periods a week for twenty-four weeks. Text—Reed and Kellogg's English Grammar. A study of the essentials of English grammar with the purpose of acquainting pupils with the correct use of the words of the English Language, and of preparing for teachers' examinations.

Composition (Second Year—First and Second Terms).—Five periods a week for twenty-four weeks. Text—Webster's English for Secondary Schools. A study of the correct forms in writing and speaking. Letter writing, written and oral compositions are given particular attention.

English and American Literature (Fourth Year—First Term, English Literature, Second Term, American Literature).—Five periods a week for twenty-four weeks. Texts—Introduction to English Literature, revised, Painter. Introduction to American Literature, revised, Painter. This is a course in English and American Literature in which the major portion of the time is given to the study of British and American authors and their writings, and is designed for the purpose of creating a love of good reading.

Economics

Economics (Fourth Year—First Term).—Five periods a week for twelve weeks. Text—Elements of Political Economy by Laughlin. This course is made practical by its application to agricultural conditions and by the study of current economic conditions.

Civics

Civics (Third Year—Second Term).—Five periods a week for twelve weeks. This is a course of training in citizenship and a study of local, county, state and national government.

History

U. S. History (Second Year—First and Second Terms).—Five periods a week for twenty-four weeks. Text—School History of the United States by Mace. Particular attention is paid to the history of agricultural and industrial development in the United States and to the methods of teaching history.

General History (Fourth Year—First and Second Terms).—Five periods a week for twenty-four weeks. Myers General History is the text used.

Geography

Political and Physical Geography (First Year—First and Second Terms).—Five periods a week for twenty-four weeks. Texts—Essentials of Geography, Brigham and McFarlane, Second Book. Much attention is given to map study, industrial geography and methods of teaching geography.

Spelling and Orthoepy

Spelling and Orthoepy (First Year—First Half of Second Term).—Text—Orthoepy and Orthography by Bell.

Writing

Writing (First Year—Second Half of Second Term).—The Palmer Method is used.

Latin

Latin (Second and Third Year).—Two years work. Elective.

Domestic Science

Hand Sewing (First Year—First Term).—Lectures are given in the selection and use of materials, methods of making and use of thread, needles, thimbles, and tape measures; instruction is given in the different kinds of stitches, seams, hems, buttonholes, patching, darning and care of clothing. Fee, \$2.00.

Dressmaking and Millinery (Second Year—Second Term).—Ten periods a week for twelve weeks. The covering and lining of a simple frame, the sewing of braids, and the making of wire frames are taught; also a few of the useful stitches in embroidery are taught, with suggestions for their combination and application. Each girl cuts out and makes two dresses, one of washable material, and the other of woolen material. Students are taught how to fit garments, also the careful finishing of seams, hems and plackets. Fee, \$2.00.

Cooking (First Year—First and Second Terms).—Ten periods a week for twelve weeks. The courses in cookery include a study of foods, together with explanations of the reasons for certain practices in cooking, practical lessons in plain cooking, knowledge of fuel and the use of kerosene and coal ranges. Neatness, system and speed (together with quietness), are strongly emphasized in the practice work of the students. Fee, \$2.00

Advanced Cooking and Serving of Meals (Second Year—First Term). Ten periods a week for twelve weeks. The study of the relative value to the body of different food nutrients, the planning and serving of meals suitable to varying conditions. Fee, \$2.00

The House and Household Management (Third Year—First Term). House plans, house furnishings, sanitary consideration in heating, lighting and ventilation of houses, the water supply, disposal of household wastes, care of the house in general, the keeping of accounts, the week's routine, selection and care of supplies are studied.



Sewing Laboratory



The Courts

Laundry (Third Year—First Term).—The students are taught the use of, cost of, and care of laundry equipment, of various soaps, washing powders, bluing and starches. Practice is given in removing stains and in the laundering of such linens and garments as are found in the washing of the average household.

Pedagogy

Theory and Practice (Third Year—First Term).—Five periods a week for twelve weeks. Good text books, dealing with the problems of instruction, drill, testing, review, method of assigning lessons, calling on pupils and teaching the elementary school subjects are studied.

Special Methods (Third Year—First and Second Terms).—Five periods a week for twenty-four weeks. The best methods of teaching reading, arithmetic, language, writing, spelling, geography and history are studied, discussed and illustrated.

Reading Circle Books.—The books required in the Teachers' Reading Circle set are read during the first term of the third year of the Teachers' Course.

School Management and School Law (Third Year—Second Term).—Five periods a week for twelve weeks. A study of the physical environment of the pupil, general sanitation, the teacher, his preparation and his relation to the school board, parent and pupil, the school program, incentives to study, examinations, promotions and moral training for six weeks. Six weeks are given to the study of the school laws of Colorado.

For the General Good

Students may not use tobacco.

Students do not have fire arms in their possession.

All students meet at the central study hall each evening for study, entertainment, attendance upon literary or other programs.

No student is absent from required day and evening meetings unless excused by the Principal.

When the lights "blink" all students go to their respective rooming places.

Students do not go off the campus without having made satisfactory arrangements with the Principal of the School or the matron of the dormitory. Students should have permits from home to go to town.

Fees and tuition are paid in advance. Board and room are paid for one month in advance. There can be no refund for board for an absence of a day or two. There can be no refund for room rent so long as the room is held.

Transportation is provided at cost for taking students and others to and from Hesperus and Durango and elsewhere.

Medical service and nursing are not furnished by the School.

Damage to property must be paid for.

Daily Schedule

	Mon.	Tues.	Wed.	Th.	Fri.	Saturday	Sunday
First Whistle				6:15		6:15	6:15
Breakfast Call				6:35		6:35	7:35
Breakfast				6:45		6:45	7:45
Study Call		7:20	or	7:50			
Assembly Call		7:30	or	8:00			10:30
Dinner Call				11:45		11:45	12:45
Dinner				12:00		12:00	1:00
Room Inspection				1:00		1:00	2:00
Study Call				1:10			
Roll Call				1:15			
Supper Call				5:45		5:45	5:45
Supper				6:00		6:00	6:00
Call to Study		7:05	or	7:20			
Study-Assembly		7:15	or	7:30			7:30
Study Closes				9:15			
Lights Blink				9:45		9:45	9:45
Lights Out				10:00		10:00	10:00

THE FORT LEWIS SHORT COURSE

For High School Students, Teachers and Others
 Second Monday in July to the Third Saturday
 in August of Each Year

The course is designed for those who wish to secure credits that will be accepted at the Fort Lewis or the Colorado School of Agriculture, in Colorado High Schools and for those who wish to take the county teachers' examinations.

Special classes under special teachers are organized, provided there have been at least four applications for the subject BEFORE July 1.

Register of Fort Lewis Graduates

1914	1920—April
McCulloch, Robert	Brown, Earl
Reeder, Orin	Burnham, Thomas
1915	Greer, Harry
Fredlund, Reuben	Kennedy, Lucile
McCulloch, Clay	Snyder, Clarence
Michael, Ray	Taylor, Gladys
1916—March	1921—April
Pollock, Bertha	Scott, Ella
Pollock, Ethel	Sponsel, Irene
Roubidoux, Raymond	1921—September
Hammond, Platt	Bryant, Lena L.
Fielding, Leonard	Huffsmith, Clyde R.
1916—September	Lewis, Sonora A.
Baker, C H.	1922—March
Hunt, Alice	Bell, Jessie F.
Lundquist, Albert	Chastain, Jewell F.
McNamee, Laughlin	Dennison, Marguerite M.
Snyder, T. J.	Devenport, Karl W.
Snyder, Paul	Edgar, Jean R.
Sullivan, Frank	Paris, Johnwill
Turner, Willie	Hight, Mary
Willis, Edward	Longenbaugh, Dillon A.
1917—September	Longenbaugh, Harry L.
Anderson, Esther	Paulek, Victor A.
Skelton, Arlene	Pollock, Lewis D.
1918—September	Reddert, Fred E.
Eastman, Arthur	Snyder, Joseph H.
Parker, Elwin	Toner, Archie B.
Snyder, Glenn	Walker, Lottie E.
1919—September	1923—March
Burnham, Bessie	Chapson, Harold B.
Dennison, Catherine	Godfrey, D. Leo
Caviness, Erma	Hard, Harry O.
Hight, Evalyn	Horner, Lela E.
Hunt, Roberta	Smith, Raymond A.
Wiser, Lena	Stocks, Edgar G.
Walker, Ruth	

Estimated Expenses

Board and room for one month—Payable in advance.....	\$25.00
Tuition to non-resident students, six months.....	30.00
Text books and stationery for six months, about.....	15.00
Entrance fee.....	5.00
Forge and bench fees, six months.....	5.00
Cooking and sewing fees, each.....	\$2.00 to 2.50
Science fees, each.....	\$1.50 to 2.00
Property deposit.....	5.00
Athletic fee, each term.....	2.50
Entertainment fee.....	2.50

Gymnasium suits, uniforms, tennis shoes and other clothing and bedding not included in the above named prices.

Tuition is charged to those whose parents vote in another state.

I plan to enter the Fort Lewis School of Agriculture on.....
192..... I have completed the.....grade.

Please reserve a room for me.

Name.....

Address.....

Date.....192.....

Course selected.....

I think the following boys and girls may wish to attend:

Name

Address

.....

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