



**DIVISION
OF STUDENT AFFAIRS
ANNUAL REPORT
2011-12**

Colorado State University

Annual Report

2011-12

Message from Dr. Blanche Hughes,

Vice President for Student Affairs

I am pleased to provide this annual report of the Division of Student Affairs of our activities and accomplishments. This past year has been significant for Student Affairs with the implementation of several new initiatives which are detailed in the annual report. We are especially appreciative of the collaborative and cooperative efforts of our colleagues on campus and in the Fort Collins community.

The Division provides a variety of programs and services designed to help students succeed and grow. The effectiveness and improvement of these programs and services are detailed under the following Student Affairs Strategic Goals related to "Teaching and Learning":

1. Assure Excellence in Academic Programs
2. Create Distinctive Undergraduate Experiences
3. Expose Students to Diverse Cultures
4. Integrate Academic and Co-curricular Experiences
5. Provide Quality Venues and Related Services that Support Learning

The report concludes with an interesting array of Student Affairs honors and recognitions from the past year.

You can view this Annual Report online at the Division of Student Affairs Home Page at <http://www.studentaffairs.colostate.edu/>.

Sincerely,

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Division of Student Affairs

Mission Statement:

The Division of Student Affairs fosters a campus community that supports students in the development of their unique potential, inspiring them to be active learners, successful graduates, and engaged global citizens.

Brand Promise:

We inspire and support active learners, successful graduates, and engaged global citizens.

Strategic Goals

1. Assure excellence in academic programs

Access and Success: Improve the access, retention and graduation rates for all students, especially those from groups underserved by higher education.

Learning Outcomes: Evaluate and assess student learning as a critical measure of teaching quality.

2. Create distinctive undergraduate experiences

Active and Experiential Learning: Incorporate opportunities for active and experiential learning in all programs.

3. Expose students to diverse cultures

Campus Diversity: Foster a campus culture that attracts and supports a diverse student body and promotes a diverse culture in which to grow, study and learn; foster learning across differences and a focus on equity for all students.

4. Integrate academic and co-curricular experiences

Learning Communities: Develop residentially based learning communities that capitalize on our strength as a destination campus.

Student Engagement: Increase student participation in a broad array of leadership, civic involvement, intercollegiate and intramural athletics, and cultural opportunities.

Student Well-Being: Nurture student health, safety and well-being.

Assessment Systems: Provide the Board, campus and public with transparent measures of accountability.

5. Provide quality venues and related services that support learning

Division of Student Affairs

Strategic Goals

1. Assure excellence in academic programs

- The President's Leadership Program (PLP) assisted CSU recruitment efforts with 61% of first-year PLP students (35 of 57 students) citing the program as "important" or "very important" to their decision to attend Colorado State. Supporting the Division's goal of academic access and success. 29% of PLP students identified as first-generation.
- Taking Stock – 90% of residence hall students participated in Taking Stock in fall 2011 (compared to 86.5% in 2010, 77% in 2009, 69% in 2008 and 50% in 2007).
- The Career Center's Discover What Drives You Group continues to be a success among undergraduate and graduate students in helping them to discover and explore their passion and relate that passion to career. The overall purpose of the group is to guide students in exploring their interests, strengths, and values then incorporating them into a personal mission statement that can be used to guide personal, academic, and career decision-making. The satisfaction rate of the participants is strong with 100% of participants stating that they either *Agreed* or *Strongly Agreed* with the statement, "I have a better understanding about the importance of incorporating passion, strengths, and values into my career decision making". Over 85% of participants stated that they either *Agreed* or *Strongly Agreed* with the statement, "The small group format was particularly helpful in discovering my passions, strengths, and purpose." Two groups met weekly over the course of a 5 week period during fall semester, reaching 16 students overall. This also supported the Career Center's mission to train future practitioners by providing group counseling facilitation experience for Graduate Assistants and Interns.
- The Asian Pacific American Cultural Center PALS (Participation, Awareness, Learning and Sharing) Program, one of the office's oldest programs, completed another successful year. There were a total of 13 little Pals and 14 big Pals. The sessions were held every other Sunday for a two hour block. Both parties gained immensely in areas of community service, working with children belonging to marginalized identities, being positive role models, and finding creative avenues for teaching children.
 - Average overall GPA of big PALS who participated: 3.23
- The Health Network staff and CREWS peer educators facilitated health-related presentations that support and foster healthy decision-making related to academic success.

- CREWS Peer Education Presentations/Programs FY12 Total: 5766 students reached (3663 presentations/programming-62 average session attendance, 2103 football games); met learning outcomes.
- The Academic Advancement Center serves 275 students annually. Outcomes have exceeded objectives for persistence, academic good standing, and 6-year graduation.
 - SSS Objective for Persistence: all AAC 86%; CSU Persistence (AAC first-time freshmen fall 2010-fall 2011: 82%)
 - Academic Good Standing: 93.64% had a GPA of 2.0 or higher (7% of all students on academic probation)
 - SSS Objective for 6-Year Graduation Rate for AAC entering cohort 2005: 63%
- The number of residence hall student participation in individual informal interventions with Residence Directors and Assistant Residence Directors with Early Grade Feedback increased over the prior year.
 - Fall 2010: 1613 emails and contacts, 50 meetings with RDs
 - Fall 2011: 1981 emails sent for contacts and 33 meetings with RDs. HDS reduced the number of contacts from fall 2010 to fall 2011 because RAs were conducting some meetings with struggling students based on their access increased in MapWorks.
- The Eagle Feather Tutoring Program was established fall 2004 to provide trained and skilled tutors in order to increase retention and graduation rates of all students; however, the primary focus is on Native American students. A total of 76 students in 23 separate majors sought support from the program's tutors. Tutors spent a total of 338 hours assisting students. Average term GPA and cumulative GPA for participating students were respectively 2.78 and 2.76. Seventy-eight percent of the students received a C- or higher in the course they sought assistance in. The persistence rate for participating students is 90%. Students sought the most tutoring assistance in Chemistry. The total number of hours spent for Chemistry tutoring was over 150 hours and accounted for 37% of the overall tutoring time. The second highest course that students sought tutoring for was Biology with over 60 hours or 25% followed by Physics with over 30 hours or 11%.
- Student Legal Services attorneys assisted 1,173 clients with office appointments, helped uncounted walk-in and phone-in students, and reached several audiences of students through presentations. 96% of clients responding to a survey stated that as a result of SLS's assistance, they were more prepared and better able to resolve their legal issue.
- The CSU Bookstore continued to have success in seeking less expensive alternatives textbook alternatives. In addition to less expensive formats and a growing rental

program, the Bookstore instituted the use of an on-line pricing tool and took an aggressive approach to textbook pricing to better help students save on books and to position itself for the future.

- Resources for Disabled Students:
 - provided accommodations and support to over 900 students with disabilities.
 - scheduled approximately 1100 exams during Spring semester finals week, with the help of over 30 volunteers, the majority of whom came from the Student Affairs Division.
 - In conjunction with the department of Occupational Therapy and a variety of other departments on campus, successfully provided accommodations for two graduate students who are hard of hearing that involved both technology and human support.
 - Staff successfully provided accommodations to various on-line students.
- The Pingree Park Mountain Campus continued to be a strong partner with the Warner College of Natural Resources (WCNR), and hosted nine weeks of residential academic field programs.
- All Greek Life Chapters were required to submit an academic plan highlighting how they were supporting academic success for their members to the Greek Life Office. Grade Point Average (GPA) comparisons for Greeks and non-Greeks are listed below:
 - All Men's Fall '11 2.71; All Fraternity Fall '11 2.86
 - All Men's Spring '12 2.78; All Fraternity Spring '12 2.85
 - All Female Fall '11 2.96; All Sorority Fall '11 3.11
 - All Female Spring '12 2.98; All Sorority Spring '12 3.12
 - All University Fall '11 2.83; All Greek Fall '11 2.89
 - All University Spring '12 2.88; All Greek Spring '12 2.89
- CSUHN staff teaches courses in Psychology, Student Affairs in Higher Education, Nutrition and for the Key Academic Communities.
- The El Centro Peer Resource Leaders (upper classmen) work directly with Hispanic/Latina/o incoming freshmen and transfer students in hopes of ensuring that they have a smooth and successful transition to CSU. The role of El Centro Peer Resource Leaders is to empower students and integrate and connect them with resources both academically and personally. El Centro Resource Leaders meet students' needs through a wide range of resources including but not limited to; mentoring, outreach, "one-on-one" meetings with students at residence halls, consistent communication regarding scholarship information, academic and personal assistance workshops, financial aid workshops, study skills and time management workshops, volunteer opportunities, employment opportunities, cultural enrichment and

educational programs. A total of 475 incoming freshmen and 120 transfer students were served through the El Centro Resource Leaders program in 2011-2012.

- Campus Activities collaborated with the Ethnic Studies Department in planning and implementing a film series and a guest speaker who facilitated a workshop around racial and sexual orientation.
- University Village Study Nights are offered at the UV center every week to offer a convenient location to study, using the wireless connection at the UV center, and avoiding noisy apartments with kids.
- Adult Learner and Veteran Services administered the Osher Reentry Scholarship program and awarded eleven full \$5000 and four partial scholarships for FY12. The average GPA at graduation for FY 09-11 cohorts is 3.65 with a 99.9% graduation rate.
- The Coming Out Group – Sexuality (COGs) continues to be a source of pride, as 2012 marked the fifth and largest year in existence. Partnerships were again engaged with the University Counseling Center and Parents and Friends of Lesbians and Gays (PFLAG). Becky Klinger, doctoral intern, served as the co-facilitator. The COGs group served eight students; all but three attended all 10 sessions. PFLAG members were welcomed to speak, and were successful in connecting students to PFLAG and other northern Colorado groups, including the Northern Colorado AIDS Project (NCAP). All eight students agreed or strongly agreed that COGs had ...
 - ...Improved my knowledge of issues that impact LGBTQ communities;
 - ...Provided a safe environment to discuss emotional issues that I am facing;
 - ...Felt safe participating;
 - ...Helped me understand the diversity within the GLBQ community;
- Through the Academic Advancement Center twenty-two CSU Bridge students participated in Supplemental Instruction, tutoring, and academic services during Summer 2011.
- The Somos Rams Leadership Retreat aimed to enhance the Latino freshmen student experience at Colorado State University through participation in a culturally relevant leadership retreat. Increasing their knowledge regarding resources with the El Centro office and the CSU campus. Outcomes for the program
 - Assisting students to be successful through the six primary areas:
 - Better understanding of *transition issues*
 - Knowledge of *academic resources for success*
 - List of contacts for *support systems*
 - Building a sense of family and community resolving *family isolation*

- *Direct disconnection verses reconnection*
- *Exposure to CSU Latino faculty, staff, mentors and leadership development.*

2. Create distinctive undergraduate experiences

- All Lory Student Center Dining Services areas offered management positions to students to assist them in obtaining professional experience in their chosen field of study. These positions provided students with hands-on experience in the financial, operational, and customer service aspects of running a business as well as giving students confidence in their ability to make decisions.
- Adult Learners and Veteran Services (ALVS) partnered with the Morgan Library to design a room designated for the Ram Kidz Village (RKV) initiative. RKV will provide free supervised children's activities for student parents who need time to study in the library for up to two hours, five nights per week. The initiative will launch in FA12 and will be administered through ALVS. Human Development and Family Studies student volunteers will follow a curriculum designed by HDFS students for the children.
- The All Nations Leadership Retreat, sponsored by the Native American Cultural Center, was established to enhance leadership skills, communication, responsibility, diversity awareness, outreach, cultural awareness, and networking among staff, faculty, students, and student organizations. Participants engage in various activities like team building, leadership skills, cultural/diversity awareness, and personal growth. For a third year, the retreat was held in conjunction with the Asian/Pacific American Cultural Center. The 8th annual Leadership Retreat was an overnight event held September, 16-18, at the YMCA in Estes Park, Colorado. The group consisted of freshmen, sophomores, juniors, seniors, and grad students from various majors. The agenda included ice breakers, problem solving, team building, presentations and discussions by research associate Susan Harness and associate professor Eric Ishiwata. Of the 34 students who attended, 17 were students involved with the Native American Cultural Center. The persistence rate of these students from fall 2011 semester to Spring 2012 was 88%. The overall average term GPA was 2.79 and the average cumulative GPA for participants was 2.91.
- Conflict Resolution and Student Conduct Services (CRSCS) provided active and experiential learning through outreach programs and collaborating with different department across the DSA. Active and experiential learning occurred through training opportunities with academic affairs and off campus stakeholders.
- The Health Education and Promotional Services (HEPS):

- Programming assistants and interns support professional staff assisted with the implementation of identified Alcohol, Tobacco and Other Drugs (ATOD), Mental Health and Sexual Health initiatives and provided CREWS peer education program support.
- Director helped create the Associated Students of Colorado State University (ASCSU) Health Coordinator position and advises the position, with oversight by the Assistant Director of Alcohol and Other Drugs, in relation to certain ATOD programming initiatives. Position will be at a Director level in FY13 with two additional staff with identified projects.
- The Women, Gender and Advocacy Center:
 - Trained an additional 20 students as victim assault advocates through the 40 hour Victim Assistance Training each fall semester.
 - Provided educational programs for undergraduate students via the classroom, residence halls and student organizations.
 - Provided the opportunity for 20 students to become peer educators on sexual assault through Student Alliance for Gender Education (SAGE).
 - Provided support and resources for the Greeks Against Sexual Assault (GASA).
 - Provided an opportunity for 5 undergraduate students to facilitate Sexual Assault/Consent presentations during Summer Orientations for incoming students.
 - Provided for sessions during Women @ Noon that are more student-centered, either in topic, and/or as presenters.
- CRSCS provided 79 outreach programs and presentations throughout campus, serving 3,181 participants.
 - Received 244 Conflict Resolution cases resulting in 1253 collateral contacts with students, staff, faculty, and community members.
 - 93 of respondents who participated in restorative justice sessions agreed that the discussion helped to repair the harms caused by the incident.
 - 96 percent of those surveyed believe that their issue can be partially or fully resolved.
 - 67 percent believe their issue “can be fully resolved.”
 - 29 percent believe their issue “can be partially resolved.”
- Residence Life initiated a proposal to alter the housing assignments process to include a clear message about assignments’ dates and the ability for students to have a fair and equitable access to various living communities.
- Event Planning Services in the Lory Student Center provided undergraduate internships to students with a focus on event planning of large events from meeting initially with

customers for planning to coordinating services on the day of the event. Student interns planned 30% of ballroom event during the fall and spring semesters.

- Through the Office of Resources for Disabled Students, students with disabilities now have three distinct opportunities to participate on campus. The Committee for Disabled Student Accessibility approved over \$100,000 for projects to enhance accessibility of campus. The Delta Alpha Pi Honor Society for students with disabilities now has a chapter on campus and the first initiates were inducted spring semester. The Eye to Eye project will match CSU students with learning disabilities with middle school students with learning disabilities.
- The Health Network provided practicum, internship, and post degree training to 27 new mental health professionals; 19 from CSU and 8 from other accredited universities across the country.
- The LSC served as one of the local organizations supporting the Marketing Capstone (MKT 479) class to help develop a marketing plan for the LSC 50th Anniversary celebration to be implemented in the fall of 2012.
- Pingree Park hosted four Preview Mountain Experience (PME) Programs in collaboration with CASA staff. This was a new active, experiential overnight experience for incoming freshmen.
- Off-Campus Life's involvement in the spring 2012 CSUnity project connected student volunteers with 175 (35% increase from last year) elderly City residents as part of this spring clean-up program. Survey results from the CSUnity Neighbor Evaluations were as follows:
 - 100% agreed that they were satisfied with the service they received during CSUnity.
 - 93% agreed that as a result of CSUnity they feel more connected to CSU students.
 - 97% agreed that without the student help they would be unable to complete the work themselves.
 - 84% agreed that as a result of the service they are able to reside in their homes.
- The Career Center's Mock Interview Program was first developed and implemented at Colorado State University in the Fall of 2011. This program was designed to allow student interns to interview other students to enhance their interview skills. 5 interns were hired for the Fall 2011 year. They received intensive training of 6 hours of group training and then individual practice prior to ever conducting their first interview, they had monthly group supervision and individual supervision twice a semester. The 5 interns for the Fall of 2011 were so amazing that they were all offered an opportunity to

continue in the Spring of 2012. The program scheduled over 250 appointments and conducted 207 actual interviews.

- Student Leadership Involvement and Community Engagement (SLiCE) completed its 9th year in the federal AmeriCorps Education Award Program. 249 CSU students were enrolled in the AmeriCorps program during the 2011-2012 school year. Together, these 249 students served 47,242 hours in the community valued at \$1,029,403.18 (2012 National Volunteer Hourly Rate= \$21.79) and completed 4,700 member development hours. They will be awarded \$366,179 in scholarship support. SLiCE worked with Social Work, Occupational Therapy, Human development and Family Studies, Food Science Human Nutrition, Education, School Counseling, Community Literacy Center, and the College of Natural Sciences.
- This year, alternative breaks offered through the SLiCE office successfully completed 19 (17 domestic and 2 international) service trips over winter, spring, and summer breaks. There were a total of 210 student participants who provided 10,906 hours of direct community service to 19 non-profit agencies both nationally and internationally. There were 37 student site leaders who spent a total of 1,440 hours completing leadership training in the alternative break site leader school in order to successfully execute one of the 19 alternative break trips. Remaining participants spent a total of 3,638 hours completing leadership training.
- The Health Network provided training for nursing and Nurse Practitioner students from other colleges and universities.

3. Expose students to diverse cultures

- The Career Center hired an Outreach Communications Coordinator specifically to strategically target career services to underrepresented populations. The Associate Director of Communications and Outreach and the Outreach Communications Coordinator held four staff strategy sessions and one focus group meeting with members of the SDPS Cluster and Campus Partners. A phased Outreach Plan has been constructed through close partnership with campus partners and Career Center staff, implementation began in June 2012.
- The Health Network Counseling Services began internal monthly diversity dialogues to increase cultural sensitivity among staff and to improve services to the campus community.
- The Asian Pacific American Cultural Center sponsored Asian Fest an annual spring event to share about the Asian and Asian/Pacific American cultures.
 - The Asian Fest Student Organization coordinated the annual Asian Fest activities this year and coordinated a variety of Asian Americans speakers and/or performers who

challenged stereotypes and helped the audiences see that Asian American can be and do many different things. One performance was rescheduled in October during GLBT History Month, Magdalen Hsu Li.

- Sessions included:
 - Mike Segawa, Past President of NASPA and alum of CSU SAHE program
 - T.E.A. Time with Dr. Luoluo Hong: A Discussion on the Intersectionality of Identity
 - Oak & Gorski: Folk Concert
 - Women at Noon: Jenny C Lares and spoken word artist
 - Dennis Fryer: Living as a Global Nomad/TCK (Third Culture Kid)
 - Poudre River Library's Asian Fest collaboration
- A Google Translator was added to each of the Housing & Dining Services public websites to assist students for whom English is a second language with translations.
- The HEART project, in collaboration with SDPS Offices, was implemented during RA training. Students selected a targeted identity and learned what it be like to “walk in their shoes” for a specific time period. Evaluations indicated that students learned about campus resources and how to best support students different than themselves.
- Colorado State University's Native American Cultural Center has participated in honoring the Native American Heritage Month for the past 8 years. The Nationally Recognized event is celebrated locally with numerous events and activities. The 2011 Native American Heritage month calendar of events included: Drum Group Performance/Frybread Sale Kick-off event on the LSC Plaza, Pow Wow 101 presentation, the 29th Annual CSU POW WOW, Sand Creek Massacre Presentation, Women's Circle Presentation on Native American Adoption, the Erotics of Colonialism: Reinventing Pocahontas as Avatar, Federal Indian Law, Cowboys vs. Indians and Native American HIV Awareness. A total of 11 events and activities were conducted throughout the month of November. Total estimated attendance was 1621. This includes CSU students, CSU Faculty, NASS staff, and Fort Collins Community members.
- LSC Dining Services continued to provide student groups the ability to expose the campus and local communities to diverse cultural food through staff support and use of kitchen facilities. These events included: World Unity Fair, African Night, Hawai'i Club Luau, Passover, and Shabbat.
- The John Mosley Mentor Program pairs African-American student-athletes with African-American mentors in the community. The student-athletes selected to participate in the program where chosen due to a perceived need for connections with the community or a need for additional positive role models. All student-athletes in the program are first

and second year students who have emerging leader potential. The mentees were selected by the Athletic Academic Services staff while the mentors were selected by the Black/ African-American Cultural Center staff. The mentors in the program are former African American student-athletes either from Colorado State University or other Division I universities around the country and who are professionals in the Denver and Northern Colorado area. The Division of Student Affairs awarded the Black/African American Staff and Athletic Academic Center the 2012 Bridges Award.

- The Health Network Counseling Services staff collaborated with Diversity Programs and Housing and Dining Services to train student staff, expanding their skills to work with mental health concerns of diverse students.
- The Women, Gender and Advocacy office:
 - Provided intentional integration of diversity and social justice topics during the Women’s Conference.
 - Provided integration of multiple aspects of identity woven into all workshops facilitated by WGAC staff.
 - Collaborated with other SDPS offices/students, and with GUIDE on several programs throughout the year.
 - Provide ongoing training for student staff on multiple aspects of identity and differences.
 - Continued to integrate aspects of social identity intersectionality into the Women @ Noon series.
 - Continued to provide involvement with Campus Step-Up, the Annual Diversity Conference and other similar events on campus.
- Apartment Life continues to offer and co-sponsor multiple programs each year to provide an opportunity for residents and other members of the community to learn more about various world cultures. Examples include Worldfest, Ramadan iftar, Colorful Malaysia Night, Native American USA night, Brazil Night, South Africa Night, Persian New Year, and African American Night.
- The CSU/UADY Student Leadership Exchange program offered by SLiCE in collaboration with the Office of International Programs is an exchange between CSU and the Universidad Autonoma de Yucatan (UADY) which includes a trip to Merida, Mexico and hosting a UADY student delegation at CSU. The mission of this program is to bring together students from CSU and UADY for a meaningful leadership, service, and language exchange. This year, nine CSU students participated in a total of 2,088 hours of leadership/personal development training for students with an additional 1,088 hours of leadership training for staff.
- The Health Network engaged in extensive training at the All-CSUHN fall retreat related to the differences in medical systems between China and the US and increasing cross cultural competency in working with Chinese students seeking services.

- For three years, Career Center staff members have collaborated with Resources for Disabled Students staff to fill a full schedule of 10 slots for a recruiter from the Workforce Recruitment Program, a federal program designed to reach out and increase participation in internships and full time positions for students with disabilities. All of the students who participated in the program rated the program *Excellent* (80%) or *Good* (20%). All of the returning students who participated also indicated that they would participate in the program again. To date, 3 students received full time job offers and at least 2 students received offers of internships. CSU is registered to participate again in this program FY 13. RDS and the Career Center were nominated for the Student Affairs Bridges Award.
- The Health Network:
 - Counseling Services provided outreach liaisons to the Cultural Centers and Disability Services.
 - Identified a nurse practitioner, psychologist and psychologist/ behavioral health coordinator to serve as direct liaisons and care coordinators for international students.
- The Rites of Passage Program, sponsored by the Black African American Cultural Center, which is a 1st year experience/transition program designed to provide incoming African American students with guidance and support focused on community building. This process includes creating networking opportunities on campus/community and assisting students with becoming well-rounded members of the CSU community. This program continues to be a signature program for the office. Students who participated in this program average GPA was a 2.71 with only 4% on academic probation and over 31% of the population with a cumulative GPA of 3.0. This is in comparison to those who did not participate with at 2.53 cumulative GPA and 26% on academic probation.
- Campus Activities was involved in planning and implementing over 30 diversity-related programs, including programming as part of the ethnic and GLBTQ History/Heritage Months and Sexual Assault Awareness Month. Students and other community members who attended Diversity and Social Justice Programs (DSJP) learned about issues of privilege and oppression, race, culture, gender, ability, sexual orientation, and gender identity.
- The SLICE office continues to offer Campus Step Up, a program designed to provide students the skills to act on the issues and causes that they are most passionate about. This year's financial partners were SLICE, Campus Activities, and GUIDE. The planning committee included Admissions, ASCSU, Campus Activities, Dept. of Health and Exercise Science, GLBT Resource Center, GUIDE, Residence Life, SLICE, Office of Women and

Gender Advocacy. 61 students and 16 staff members attended the retreat and spent 2,592 hours in training.

- The GLBTQ and Ally Student Leadership Retreat received a record number of 71 applications, and facilitated a retreat for approximately 55 students at the Lory Student Center and Pingree Park. The retreat was also historical in its partnership with SLiCE and Residence Life as we invited two additional facilitators from those areas. The retreat was one of the most successful yet, and this is indicated by many factors, including the degree participants felt like they belonged, were connected, and were safe. The retreat could not have happened without the financial assistance of GUIDE and Residence Life as they provided much needed transportation, and the cooperation of Pingree Park as they discounted the price. One of the quotes that exemplifies the retreat and many of the sentiments echoed by participants was found on one of the many evaluations that was returned. The participant remarked, *"This[retreat] changed my life."*
- The Health Network conducted an assessment of self-identified diverse students regarding their perceptions of the CSUHN and barriers to access.
- (The Experience of All) T.E.A. Time programming, sponsored by the Asian Pacific American Cultural Center, is a bi-monthly interactive event where students deepen their understanding of Asian culture through discussions and hands-on activities. A few highlights of programs included collaborating and partnering with student organizations and departments across campus.
 - Dr. Joon Kim (from Ethnic Studies) discussed immigration issues
 - Mahjong night brought in participants to learn and play the game
 - Food demonstration, "How to Make Hummus"
 - Dr. Eric Aoki (from Communication Studies) discussed multiple identities stories with attendees
 - In conjunction with Asian Fest, Dr. Luoluo Hong's discussion about the intersections of identity
 - "LinSanity!" session shared about how Asian Americans are portrayed in the media, especially around the popularity of Jeremy Lin
 - In partnership with ASCSU, showed the movie, *Snowflower and the Secret Fan* in conjunction to our foot binding display in the spring.
- Diversity and Social Justice Programs was involved in planning and implementing over 30 diversity-related programs, including programming as part of the ethnic and GLBTQ History/Heritage Months and Sexual Assault Awareness Month.

4. Integrate academic and co-curricular experiences

- The Health Network created the Mental Health and AOD Initiatives Strategic Plan with campus and community constituents using a comprehensive review of national best practices. The implementation of the first phases of the strategic plans has been initiated. Highlights include:
 - In the process of conducting alcohol and suicide risk environmental scans.
 - Co-writing with ASCSU involvement in State tobacco grant with Health District.
 - Collaborative development of the Responsible Action Exemption policy.
 - Participation in preliminary, community Social Host Ordinance and Community Syringe Exchange Program discussions.
 - Assistance with the reorganization of the New Student Athlete orientation.
 - Implementation of the AOD Party Safe Campaign Spring 2012.
 - Creation of stress management/mindfulness skill development opportunities.
 - Beginning implementation stages of the interactive screening program.
 - Promotion of financial literacy programs.

- Conflict Resolution and Student Conduct Services (CRSCS) staff facilitated a total of 50 workshops totaling 552 student participants.
 - CRSCS facilitated the Neighborhood Impact Panel in Fall 2011 and Spring 2012 for students who received their second noise ticket. Panel meets with long-term residents to discuss the impacts of noise and partying in the neighborhoods of Fort Collins.
 - 100 percent of participants agreed with the statement, “I have a better understanding of how lifestyle differences can impact the way in which neighbors get along with each other.”
 - 93 percent of participants agreed with the statement, “Having a greater awareness of how noise is an issue in Fort Collins will positively impact the decision I make when living in a neighborhood.”
 - Offered 25 Choices workshops, serving 307 participants. Students participating in Choices workshops learn about decision making and personal values.
 - Facilitated 17 Party Partners workshops, serving 207 participants. Party Partners is a collaborative program with the office of Off-Campus Life, City of Fort Collins Neighborhood Services, and Fort Collins Police Services that addresses responsible partying and the awareness of local ordinances.

- The Aspen Grille continued to operate as a classroom/laboratory within the Lory Student Center. This partnership with the College of Applied Human Sciences and Hospitality Management faculty provided students with hands-on experience in

operating a restaurant, as well as offering the campus community a unique dining experience.

- The Student Case Management Department developed/maintained collaborative relationships with community agencies including Mountain Crest Behavioral Health, Poudre Valley Hospital, Medical Center of the Rockies, and North Range Behavioral Health.
 - The Director of Student Case Management and Referral Coordination serves as a regular member of the Student Consultation Team that collaborated to form a comprehensive plan for complex student cases for over 467 individual students.
- Many areas of the Housing and Dining Services department hire students providing them with the opportunity to put their classroom knowledge to work, develop strong work skills and to help pay for their education costs. A new student position was created this year in conjunction with Soil & Crop Sciences to help support the Housing & Dining Services composting program.
- El Centro, along with the College of Natural Sciences Education and Outreach Center (CNSEOC), continues to collaborate and offer the Triunfo/Triumph Tutoring program to the local community. The Triunfo (Triumph) Tutoring program provides Poudre School District students (K-5th grade) assistance with homework and offers CSU students the opportunity to volunteer and serve as tutors and positive role models. The Triunfo/Triumph afterschool program helps foster positive relationships with our local community and provides students and their family's direct exposure to the CSU campus. A total of 121 CSU students participated as volunteer tutors, role models, and mentors during 2011-2012 academic year. A total of 68 Poudre School District students participated and received tutoring assistance through this program in 2011-2012.
- The Special Needs Swim program offered through SLiCE offered two swim sections throughout the fall and spring semesters. 68 student volunteers who completed 952 hours of service. The program partnered with the Gateway Center, Respite Care, and the City of Fort Collins Edora Pool and Ice Center. Student volunteers completed a total of 1,224 hours of training and personal development.
- Implemented a nationally-based GYT-Get Yourself Tested Sexual Health Campaign Spring 2012, which involved education related to sexually transmitted infections (STIs) and encouraged testing for STIs, as well as partner conversations and barrier method use. Call to action effective was over 50%.
- Residential Dining Services assists students in their transition from college to career by offering the "Student Trainer in Training" program as well as Work Leader, Student Trainer and Student Manager positions.

- Student Legal Services attorneys engaged throughout the year with residence hall students in multiple interactive learning sessions about moving off campus, students' legal rights and responsibilities, and drug and alcohol issues.
- The Greek Life Seal of Approval assessment program continues for the eighth year to provide benchmarking and proficiency scores to chapters in several areas including Chapter Management, Leadership Development, Recruitment, Risk Management and Judicial Policies, Community Service and Philanthropy, New Member Programming and Academics
 - This year, 29 of our 33 chapter required to submit applications received the Seal of Approval, which alludes to more chapters meeting the expected benchmarks that identify them as chapters providing positive and safe experiences for their members.
- The Health Network implemented the online, evidence-based program, Alcohol Edu and Haven: Sexual Assault Prevention required for all incoming students under the age of 23. The online modules are geared to reduce high risk drinking and sexual misconduct. Alcohol Edu for Parents was also implemented, encouraging conversations between parents/family members. Success in moderating increased rates of high risk drinking in new students known as the "college effect". Alcohol transports from the residence halls decreased by 32% compared to the previous academic year.
- A strong collaborative effort was developed by many HDS areas with multiple campus partners for the implementation of the new partnership with INTO. In addition, much work was done to establish the Global Village Residential Learning Community in support of the CSU INTO partnership.
- Collaborated with Key Communities to a teach 3 credit, sophomore Key Plus course which combines critical thinking and decision-making models with self-exploration tools to guide students in choosing majors and careers that fit their interests, strengths, personality type and values. Also provides students with crucial skills in developing internship and job search strategies/tools. 44 students were enrolled in FY 12 with two sections of the course being taught by two Career Center counselors. Due to continued high interest there will be two sections offered again in FY 13.
- The LSC Graduate Assistant developed and delivered the New Student Employee Orientation for over 110 LSC student employees. This orientation continues to be a critical point of contact for our student employees and is an essential tool in continuing to improve our customer service to users of the LSC. The orientation also provides vital information for ensuring the well-being of student employees.
- Housing and Dining Services launched the Eco Leaders Peer Education Sustainability Program in the fall with one representative from each residence hall. Each Eco Leader

participated in a group session each week and then engaged in outreach initiatives within their hall.

- The Black/African American Cultural Center sponsored the Real Talk Dialogue Series is a student-created, student-run program designed to enhance discussion opportunities during regular office hours. These informal dialogue sessions are held on Tuesday afternoons at 4:00pm in room 204 of the Lory Student Center. The format of the dialogue series was constructed with the idea of students having the flexibility and freedom to voice their issues and concerns about various topics of interest relating to students at CSU. Thought-provoking dialogue has always been considered healthy for the mind and soul and is often associated with Black people, and students now have an official arena to thoughtfully and respectfully challenge each other in a controlled format co-facilitated by student staff members from B/AACC.
- The Health Network involved student representatives from the Student Health Advisory Committee and the Graduate Student Council in the process of reviewing bids and selecting a new insurance company and plan.
- The SLiCE Thank Golly It's Friday (TGIF) program paired CSU student volunteers with teens in the Fort Collins community who have some type of disability. This program helps normalize social experiences for the teens on Friday nights throughout the academic year. There were 35 student volunteers paired with 30 teens. The students completed 70 hours in training and personal development and 700 hours of direct service.
- A new residential learning community, ACE (Arts and Creative Expression) was created and will be housed in Parmelee Hall beginning fall 2012; co-sponsored by Residence Life and the School of the Arts.
- The Health Network CREWS Peer Educators were trained to provide presentations and outreach for campus groups, classes, departments and organizations on ways to lower risks in the areas of alcohol use and sexual health practices, as well as offering tobacco education (FY12 -1169 CREWS member volunteer hours), while interns provided outreach related to mental health/stress management.

5. Provide quality venues and related services that support learning

- The Lory Student Center completed its \$6million renovation of the Theatre in May of 2012 and a grand opening is scheduled for the fall of 2012 to coincide with the LSC's 50th anniversary celebration. The Theatre hosted a Graduation Concert, the Division of Student Affairs Awards & Recognition Event, and Summer Preview. The newly

renovated Theatre provides a state-of-the-art retractable seating system capable of seating 500. The seats can be removed to provide room for up to 900 concert patrons. The renovated Theatre provides new functional space for a variety of events that would have been restricted to the ballrooms.

- The Health Network reorganized the nursing staff model in the Triage Clinic to increase efficiency, appoint more serious cases to the medical clinic, and complete minor patient care within the triage clinic. The changes increased student satisfaction with services and decreased wait times.
- The Student Case Management Department worked with and on behalf of 1391 students this academic year, including those with mental health issues, to access services on campus and in the community to assure student access to services and success in academic programs.
 - Served 1391 students with mental health, medical, alcohol and/or drug, legal, or personal crises.
 - Served 112 students with Mental Health Hospitalizations that included coordinated discharge planning, campus referrals, and coordinated follow-up.
 - Served 101 students medically hospitalized or transported for medical reasons.

	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012
Total Students Served	176	330	808	745	1391
Mental Health Hospitalizations	36	58	118	112	112
Medical Hospitalizations	18	19	39	21	101
Other Crises	122	253	651	612	1178

- Housing and Dining Services relocated the Bakeshop from Centennial Hall to a remodeled Edwards dining kitchen, allowing for a better work environment for their staff, and the opportunity to expand products for their customers.
- The Off Campus Life Party Registration program continues to be a successful on-going city-wide service. Since its inception in spring 2009, 1292 CSU student and non-student households have registered their parties, with only 1.9% (24) of these registrations resulting in a noise violation ticket. In a recent survey, 95% of participants agreed that they would recommend this program to friends, as well as register their party again in the future. This year, Off-Campus Life has been able to secure permanent funding for year-round Party Registration which began August 1, 2011.

- The Ram Card office facilitated the transition to Coca-Cola vending throughout campus.
- The Health Network:
 - Increased use of technology to improve services to students such as secure messaging to receive test results or interact with providers; used web to engage in online scheduling of appointments (pilot project); implemented use of computer tablets for patient check in.
 - Completed implementation of the new web site with dramatic improvements in functionality, interaction, and information.
- Initiated the process of remodeling of the Immunization Clinic to improve patient experience with both receiving immunizations and travel consultations. The Immunization Clinic is usually the first point of interaction between incoming students, their parents and the CSU Health Network. Remodeled clinic to be completed by Fall Semester 2012.
 - The Immunization remodel will also improve security and customer service for those entering the clinic through the back emergency entrance.
- The LSC continued planning and schematic & design development for the \$65m renovation through multiple workshops to include meeting with the Master Plan Committee Teams (each co-chaired by career staff members and students), students, staff, building constituents, and profession specific consultants.
- HDS Technology Services partnered with Conflict Resolution and Student Conduct Services to implement the Maxient Judicial module.
- The Health Network remodeled the Medical Clinic to provide improved interaction and privacy between nurses and patients checking in to the clinic. Medical Clinic nurses now serve as Care Coordinators for patients, which allows for more comprehensive care for students with complex health issues.
- A new partnership was established with HDS and Surplus to keep the Leave It Behind program on campus this year. Fifteen tons of donated items from residence hall move-out were collected and sold in a community tent sale, generating \$4,269 to benefit the Eco Leaders program.
- In collaboration with the City of Fort Collins and Off-Campus Life, the Adopt-A-Neighbor Fall Cleanup event had record-number volunteers in fall 2011, matching over 1200 students with 150 neighborhood projects. Overall, 100% of student team leaders agreed that assisting in the fall clean-up helped them feel like they are a part of the Fort Collins community.

- Once again, CSU residence hall students were more satisfied, in general, with their dining services when compared to the entire sample of 100 institutions when asked: *“In general, how satisfied or dissatisfied are you with the dining services provided by your college/university?”*

	2007	2008	2009	2010	2011
	<u>Mean</u>	<u>Mean</u>	<u>Mean</u>	<u>Mean</u>	<u>Mean</u>
Colorado State University	3.94	4.09	4.16	4.14	4.18
National Average	3.73	3.79	3.84	3.75	3.87

- Over 11,700 events were hosted in the Lory Student Center. In addition, 130 events were hosted at Tamasag Retreat Center and 55 events at the University House on Remington.
- Over 3,000 on-campus bed nights were provided by Housing and Dining Services to fire fighters and personnel of the High Park Fire, and the Pingree Park Mountain Campus served as a spike camp for additional firefighting personnel.
- The Health Network engaged in a full open bid process to contract for a new Student Health Insurance Policy that complies with the requirements of the Federal Affordable Care Act.

Presentations

International

- Off-Campus Life presented at the International Town Gown Association Annual Conference in June on the Topic: *“Developing Collaboration: Building Strong Partnerships to Address Community Concerns.”*

National

- Bobby Kunstman presented a NASPA Pre-Conference Institute: Progressing Forward: Making Fully-Inclusive Campuses a Reality.
- Bobby Kunstman presented a NASPA Pre-Conference Institute: Moving Forward: Transgender and Gender Nonconforming Communities.
- Beau Johnson, Resident Director, co-presented sessions at the ACUHO-I Living Learning Conference.
- Kyle Oldham, Assistant Director of Residence Life, presented a session at the annual ACPA conference.
- Teri Engelke, Assistant Director of Residence Life, presented at the National Conference for Trainers and Developers.

- Amy Schultz, Assistant Director of Greek Life, and Sonja Jensen, Director of Greek Life, presented at the Association of Fraternal Leadership & Values conference: Situational Leadership.
- Jeannie Ortega, the Director of Off-Campus Life, conducted a webinar presentation for Paperclip Communications, on “Addressing Off-Campus Student Behavior: Model Programs and Best Practices” which occurred May 23, 2012.
- Andrea Reeve, Director of Academic Advancement:
 - was a faculty presenter for SSS COE Legislation and Regulations seminars, Washington, DC.
 - was a co-facilitator for roundtable at NASPA International Symposium on Qatar course and field experience.
- Sagarika Sarma, Coordinator for APACC, presented “Exploring Re-Entry Issues among International Students” at the annual NASFA Conference.

Regional

- Mike Ellis, the AVP & Executive Director of the LSC co-presented at the ACUI Region 13 Fall 2011 Conference, “Renovating the Student Center @ CSU” and at the ACUI 2012 Annual Conference, “Lessons Learned: Building 3 million s/f of Student Center.”
- Shirl Portillos, Assistant Director of Residence Life, was recognized for presenting one of the top 5 programs at the AIMHO Intermountain Housing Conference.
- Kyle Oldham, Assistant Director of Residence Life, presented a session at the NASPA IV-West annual conference.
- Andrea Karapas and Kelley Madden presented “Discover What Drives You” at the MPACE annual conference.
- Jody Donovan and Kacee Collard Jarrot, NASPA IV-W October 2011 Conference Session - Emerging Adulthood: Doing the Hard Work First.
- Jody Donovan, presented Balancing Teaching & Leading -NASPA IV-W Regional Conference – October 2011.
- Jody Donovan presented Strategies for Career Advancement -NASPA IV-W Regional Conference – October 2011.
- Judy Brobst, Lucinda Van Inwagen and Beka Crocket presented “Connect Events” at the MPACE annual conference.
- Andrea Reeve was a co-presenter, Annual Conference on CAS TRIO Standards and Guidelines, Washington, DC.
- Kacee Collard Jarrot presented an AIMHO Assessment Webinar – Assessment is a Process, Not an Event – March 2012.

State

- Health Network staff members provided multi-day training for staff from CU-Boulder and the University of Florida regarding the Back on TRAC substance abuse treatment program.
- Andrea Reeve presented a concurrent session at Colorado ASPIRE conference, on SSS Legislation & Regulations, Pueblo, CO.
- Andrea Reeve was an invited co-presenter at the CSU Transfer Symposium on SSS Services, Aurora, CO.
- Andrea Reeve was an invited panel participant on SSS Services for Adults and Postsecondary Workforce Readiness, College in Colorado Annual Conference, Denver, Colorado.
- Emerging Adulthood for Colorado School of Mines (both) – March 2012

Community

- Vani Narayana, Assistant Director of APACC, presented an Identity workshop at Front Range Community College.

Campus

- Tony Pang, the LSC Training and Development Graduate Assistant, presented “Prezi: An Introduction to Out-of-the-Box Presentations” to support the Master Teacher Initiative sponsored by TILT and the Division of Student Affairs (Tony Pang).
- Ashley Clement, Elodie Vigneron and Lauren Ankarlo presented a session on “Event and Conference Planning On-Campus” at the January Professional Development Institute training.
- Hosam Ahmad, Apartment Life staff member, presented intercultural and INTO training sessions to numerous staff groups across campus.
- Wendy Rose and Scot Sanders, Career Center staff members, presented an “MBTI Overview” for the Professional Development Institute.
- Vani Narayana, Assistant Director of APACC, presented
 - “Organize Your World” for the Professional Development Institute
 - “Time Management” at the Getting to Year 2 at CSU Conference
 - “Allowing Room for Emotions at the Workplace” at the CSU Diversity Symposium
- Brighthouse Johnson, Director of B/AACC, presented on GPS Collaboration to the Poudre School District.
- Joann Cornell, Director of APACC, presented True Colors to students at the All Nations Leadership Retreat.
- Sagarika Sarma, Coordinator for APACC:
 - presented “Women of the Diaspora” at the CSU Diversity Symposium
 - is part of the Cross Cultural Competency Training (CCCT) team and facilitated discussions around diverse student populations with the CSUPD and created and facilitated China specific training for campus community as part of preparation for INTO students coming to campus Fall 2012

- Kacee Collard Jarrot and Jody Donovan presented at Residence Life Department Training on Learning Outcomes – January 2012.
- Kacee Collard Jarrot presented at Campus Recreation Department Training on Learning Outcomes – June 2012.
- Jody Donovan presented the Keynote address for the spring and fall Transfer Student Induction Ceremony.

Publications

- Jody Donovan, Authored chapter in *Identity and Leadership in Higher Education* book, 2012.
- Jody Donovan, co-authored and published Competence Theory article in the *SAHE Journal 2011-2012*.
- Jody Donovan and Dave McKelfresh, co-authored and published Using Rubrics article in *Talking Stick 2011-2012*.
- Kacee Collard Jarrot, Assistant Director authored and published article on Friendraising & Fundraising in the *SAHE Journal 2011-2012*.
- The Lory Student Center was featured in *The College Union Idea, Second Edition*. (Butts, P., Beltramini, E., Bourassa, M., Connelly, P., Meyer, R., Mitchell, S., Smith, J., and Willis, T.J. (Eds.). (2012). *The college union idea* (2nd ed.). Association of College Unions-International.
- SLiCE Volunteer Programs Graduate Assistant, Meagan Goulian, and the LSC Training and Development Graduate Assistant, Tony Pang, co-authored an article for the *Journal of Student Affairs*. Johnson, B. J., Donovan, J., Goulian, M., Pang, A. G. (2012). Comparison to celebration: Developing a theory of group membership. *Journal of Student Affairs, 21*, 15-21.
- SLiCE Graduate Coordinator, Enrique Lara Nuno, authored an article for the *Journal of Student Affairs*. Lara Nuño, E. (2012). Student leadership in a globalized world. *Journal of Student Affairs, 21*, 41-46.
- Azra Crnogorcevic, Greek Life Graduate Assistant, authored an article for the *Journal of Student Affairs*.
- Off-Campus Life was interviewed by Academic Impressions for the Higher Ed Impact Series on Party Registrations, called “A Proactive Model for Managing Off-Campus Parties.”

Student Affairs Honors, Recognitions and Service

Staff and Students

National

- Dezarai Brubaker, Director of Conference Services, was elected Association of Collegiate Conference and Event Directors International (ACCED-I) Director

for 2012-2013. Dezarai Brubaker also received her College Conference and Event Professional (CCEP) certification in May 2012.

- Tonie Miyamoto, Director of HDS Marketing, served as the Program Chair for the 2011 ACUHO-I Business Operations Conference in Orlando in October and is serving as the Conference Chair for the 2012 ACUHO-I Business Operations Conference this fall in Albuquerque.
- Deon Lategan, Director of Residential Dining, was invited to participate in a Celebrity Chef Meeting in New York City, October 11th and 12th as one of only five foodservice executives across the country. The objective was to discuss potential partnership programs with Premier and the best chefs across the country to develop menu items, stylistic approaches, personal appearances and a bevy of other offerings.
- John Malsam, Assistant Director of Residence Life, served as a member of the ACUHO-I Housing Assignments Committee.
- Jenna Swartz, Assistant Resident Director, was selected to be the Outreach Coordinator for the Standing Committee for Graduate Students and New Professionals (ACPA).
- Deon Lategan, Director of Residential Dining, served on the College and University Premier Board assisting them to develop broader product lines for campuses nationwide. Deon is also a member of Premier's Sustainability Task Force Committee.
- Andrea Reeve, serves as a Director on the Council for Advancement of Standards national board of directors.
- Andrea Reeve, serves on the Faculty, for the Council for Opportunity in Education, Legislation and Regulations national training seminars.
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Regional

- Beau Johnson, Resident Director, received the NASPA IV-West New Professional of the Year Award.
- The Director of LSC Relations, Alexis Kanda-Olmstead, graduated from Leadership Northern Colorado, a regional leadership development program.
- Tony Pang, LSC Training and Development Graduate Assistant, received the 2011 Graduate Rising Star Award for NASPA Region IV-West.
- Karl Bendix, Executive Chef, won a silver medal in the 2012 NACUFS Regional Conference Culinary Challenge at the University of North Dakota in Grand Forks. Karl was required to prepare four plates featuring flounder as the mandatory ingredient and placed three-tenths of a point behind the winning chef from the University of Colorado. The competition was judged by three American Culinary Federation judges looking for excellence in cooking techniques, cooking skills, sanitation, organization and taste.
- Shirl Portillos, Assistant Director of Residence Life, served as an AIMHO College Committee member.

- Beau Johnson, Resident Director, served on the NASPA IV-W Advisory Board (10-13).
- Mari Strombom, Associate Director of Housing and Dining, served as the AIMHO Senior Housing Officers Faculty.
- Lucinda Van Inwagen, served as President of the Collegiate Career Services Association of Colorado and Wyoming.
- Scot Sanders was a participant in Leadership Northern Colorado.
- Judy Brobst MPACE Board Member – Regional Director Mountain North

State

- Kara Johnson serves on the board of the Colorado Career Development Association.
- Deanna Scott Krause, Career Center staff member, served as a member of the Colorado Bioscience Association Education Committee, on the advisory board the NoCoBio, and as Education Chair for the Society of Quality Assurance Executive Committee.
- Shawanna Kimbrough, Assistant Director, AAC was recognized as a Colorado TRIO Association TRIO Achiever (awarded to successful TRIO Alumni), April 2012.

Community

- The Director of Student Case Management and Referral Coordination serves on the Larimer County Interagency Group (alliance of people from nonprofit service agencies, education, health, and government professionals that staff complex community mental health cases) that is an excellent source of referrals for off-campus providers for students whose difficulties exceed the services available on campus.

Campus

- Laura Giles, Director of Residence Life, was a recipient of DSA Impact Award.
- SOAR Award Recipients:
- Madison Calzavara, LSC Governing Board RHA Representative, received the 2011 “Emerging Leader”.
- Dominique Montano, RHA, received the 2011 “Sophomore Leader” award.
- Stephanie Mora-DeRosby, LPC, received the Division of Student Affairs Quality Service Award.
- Laurie Elywn, M.D., received a Colorado State University Distinguished Service Award (Administrative Professional).
- Mary Hill, N.P., received a Colorado State University Distinguished Service Award (State Classified).

- Deanna Scott Krause, Career Center staff member, served as Faculty Advisor for International Society of Pharmaceutical Engineers (ISPE) Student Chapter.
- Kathryn Woods received the Administrative Professional STAR Award.

Programs and Departments

National

- CSU and the ALVS Office were recognized for the fourth consecutive year as being in the top 15% of Military Friendly Schools by G.I. Jobs. CSU was also the only 4-year institution in Colorado to be given a “thumbs up” by students veterans.
- CRSCS facilitated national webinars on integrating "New Solutions to Student Conduct Challenges" through Academic Impressions (July 2011 & May 2012).
- CRSCS’s Associate Director, Paul Osincup, was nominated to attend a conference in Washington, D.C. to discuss strategies on how to address students who use marijuana as a medicine.
- CRSCS was featured in Academic Impressions Higher Ed Impact article titled, “Applying a Restorative Justice Approach to Student Conduct (February 2012).”
- The Panhellenic Council, Multicultural Greek Council and National Pan-Hellenic Council were all recognized as finalists at the Association of Fraternal Leadership and Values Conference.

Regional

- Off-Campus Life received the NASPA IV-W Award for Campus Based Publication for the “Create the Community, Be the Community” Poster Campaign in fall 2011. The awards are presented to the individuals or institutions that have developed outstanding materials which contribute significantly to the field of Student Affairs.
- CRSCS hosted The Metropolitan State College of Denver, Laurier University (Waterloo, Canada), CSU-Pueblo for a full day training on Student Conduct and Conflict Resolution practices.

Community

- First county court case dismissed as a result of the CRSCS Restorative Justice process; this is also a result of the July 2011 presentation Chris Bryson and Melissa Emerson gave at the request of Emily Humphrey (Chief Deputy District Attorney).

Campus

- CRSCS created a presentation titled, "Incivility in the Classroom" to assist staff and faculty in managing disruptive classroom behavior. Sessions offered at the Diversity Conference and the Professional Development Institute.
- Delta Sigma Phi Fraternity and Chi Omega Sorority were the recipients of the 6th annual Presidential Vision Awards.
- The Black/African American Cultural Center was the recipient of the Division of Student Affairs Bridges Award.
- SOAR Award Recipients:
 - Best Social Program: Residence Hall Association – “Winter Ball: Fire and Ice”
 - Greek Life
 - *Programming*
 - Best Educational Program: Lambda Theta Nu Sorority, Inc. - “Latina Youth Leadership Conference”
 - Best Philanthropic Program: Chi Omega – “Yippie Chi O”
 - *Individual Leadership and Service*
 - Junior Leader: Addison Ellis from Alpha Tau Omega Fraternity
 - Senior Leader: Ben Margolit from Delta Sigma Phi
 - *Exceptional Organization*
 - Sigma Lambda Beta International Fraternity Inc.
 - Pi Lambda Chi Latina Sorority, Inc.