



**DIVISION
OF STUDENT AFFAIRS
ANNUAL REPORT
2010-11**

Colorado State University

Annual Report

2010-11

Message from Dr. Blanche Hughes,

Vice President for Student Affairs

I am pleased to provide this annual report of the Division of Student Affairs of our activities and accomplishments. This past year has been significant for Student Affairs with the implementation of several new initiatives which are detailed in the annual report. We are especially appreciative of the collaborative and cooperative efforts of our colleagues on campus and in the Fort Collins community.

The Division provides a variety of programs and services designed to help students succeed and grow. The effectiveness and improvement of these programs and services are detailed under the following Student Affairs Strategic Goals related to "Teaching and Learning":

1. Assure Excellence in Academic Programs
2. Create Distinctive Undergraduate Experiences
3. Expose Students to Diverse Cultures
4. Integrate Academic and Co-curricular Experiences
5. Provide Quality Venues and Related Services that Support Learning

The report concludes with an interesting array of Student Affairs honors and recognitions from the past year.

You can view this Annual Report online at the Division of Student Affairs Home Page at <http://www.studentaffairs.colostate.edu/>.

Sincerely,

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Division of Student Affairs

Mission Statement:

The Division of Student Affairs fosters a campus community that supports students in the development of their unique potential, inspiring them to be active learners, successful graduates, and engaged global citizens.

Brand Promise:

We inspire and support active learners, successful graduates, and engaged global citizens.

Strategic Goals

1. Assure excellence in academic programs

Access and Success: Improve the access, retention and graduation rates for all students, especially those from groups underserved by higher education.

Learning Outcomes: Evaluate and assess student learning as a critical measure of teaching quality.

2. Create distinctive undergraduate experiences

Active and Experiential Learning: Incorporate opportunities for active and experiential learning in all programs.

3. Expose students to diverse cultures

Campus Diversity: Foster a campus culture that attracts and supports a diverse student body and promotes a diverse culture in which to grow, study and learn; foster learning across differences and a focus on equity for all students.

4. Integrate academic and co-curricular experiences

Learning Communities: Develop residentially based learning communities that capitalize on our strength as a destination campus.

Student Engagement: Increase student participation in a broad array of leadership, civic involvement, intercollegiate and intramural athletics, and cultural opportunities.

Student Well-Being: Nurture student health, safety and well-being.

Assessment Systems: Provide the Board, campus and public with transparent measures of accountability.

5. Provide quality venues and related services that support learning

Division of Student Affairs

Strategic Goals

1. Assure excellence in academic programs

- The President's Leadership Program (PLP) through the Student Leadership, Involvement and Civic Engagement (SLiCE) office assisted CSU recruitment efforts with 60% of first-year PLP students (24 of 40 students) citing the program as "important" or "very important" to their decision to attend Colorado State. Supporting the Division's goal of academic access and success, 25% of PLP students identified as first-generation.
- Residence Life partners with CASA on Early Grade Feedback and Taking Stock to assist with student success. 1,663 e-mail and/or in-person contacts were made through the Early Grade Feedback program, an increase of 281% over the previous year, participation in Taking Stock was at 86.25% in 2010 vs. 77% in 2009.
- The Division of Student Affairs launched pilot of Kognito: At Risk for Faculty, an online simulation training program for faculty to identify students at risk in the classroom. 62 faculty and staff participated from 8 Colleges and Student Financial Services. Based on the following feedback, proposal to Cabinet to adopt a campus-wide launch of Kognito for FA2011 was approved.
 - 95.3% of respondents answered affirmatively to the question: "Would you recommend this course to your colleagues?"
 - 97.7% of the respondents rated the course as "Good", "Very Good" or "Excellent"
 - 100% of the respondents are "Somewhat likely", "Likely" or "Very Likely" to "... approach and, if necessary refer a student exhibiting signs of psychological distress as a result of the course".
- Parent and Family Programs reported the following contacts:
 - Contact with Parents & Families:
 - Number of emails: Kacee/Jody: 1,187/1,545
 - Number of phone calls: 264
 - Fostering Success Initiative:
 - Assisted the committee in securing donations from parents and family members for 4 rounds of care packages/39 total care packages
 - Over \$11 thousand raised to support former foster youth, some of which was from donations from parent and family programs
- Over 600 students belong to one of the seven (7) pre-health professional clubs (Pre-Dental, Pre-Occupational Therapy, Pre-Optometry, Pre-Pharmacy, Pre-Physical Therapy, Pre-Medica, and Pre-Veterinary Medicine), which are advised by Health Professions (HP) advisors. Collectively club members volunteered over 2,000 hours with club activities and countless hours on their own outside of the club activities.
- Health Profession student appointments increased 6.5% from 2009-2010 (2,255) to 2010-

- 2011 (2,403). The number of individual students that were seen increased 4.3% during the same period (1,673 to 1,745).
- 12 safety audits were performed on 24 lifeguard staff members to ensure their knowledge of the Emergency Action Plan was appropriate and their rescue skills current. Two of the audits resulted in a fail and per policy guidelines, lifeguards were given two weeks to study and practice skills before being retested.
- Of the 1200 participants in the sport club program, 660 students (55%) earned a higher GPA than the all campus average (2.983 vs. 2.80). In addition, 21 of 27 sport clubs that have a team GPA higher than the all campus average.
- The Challenge Course partnered with the Business College in spring semester 2011 to provide a business class, MGT411 Management Leadership, participated a challenge course event designed to assist in the development of their leadership and vision skills.
- When comparing CSU student responses (for all populations and all orientation programs) to that of the national average as part of an Orientation Benchmarking Survey, CSU rates higher than the national average in 27 out of 30 categories including:
 - Student expectations (Helped students to know what to expect academically and socially)
 - Learned about different clubs, academic resources, personal resources
 - Orientation was an enjoyable experience, was a good use of their time and helped them feel connected to the University
 - Know what resources are available at the University for employment, housing and paying for college
 - Know at least one person (faculty or staff) that they could turn to with questions or concerns
 - Useful information on academic requirements, how advising works, how to use online course schedule, campus support services for mental and physical health, campus activities, safety on campus, technology, and how to manage their time effectively.
- The total number of incoming Native American students (freshman, transfer, and graduate) for fall 2010 and spring 2011 was 153. A total of 59 students participated in the program for the highest ever participation rate of 39%. Participating freshman students has a higher participation rate (80%) than the average persistence rate for all Native freshman from 2000 to 2009 (78%).
- The Rites of Passage Program sponsored by the Black African American Cultural Center is a 1st year experience/transition program designed to provide incoming African American students with guidance, support and focus on community building. This process included creating networking opportunities on campus/community and assisting students with becoming well-rounded members of the CSU community. This program continues to be a signature program for the office.
- The BAACC Soul Food Gospel Fest brought together more than 600 students, family, friends, CSU staff, and community members to celebrate the African American cultural. This collaboration was enriched by the involvement of Housing and Dining and it has been decided that this would be a signature annual event. At this fest there were gospel singers and dancers

from the Denver and Ft Collins community, and a guest chef, Dr. Malcolm Scott who provided Housing and Dining staff leadership on prepping and cooking soul food which in turn allowed for a cultural experience for the Housing and Dining staff.

- The average term GPA and cumulative GPA for participating Native American students were respectively 2.67 and 2.72. Sixty-nine percent of the students received a C- or higher in the course they sought assistance in.
- Conflict Resolution and Student Conduct Services successfully implemented a new Honor Pledge to enhance a culture of academic integrity.
- Student Conduct—98 percent of students strongly agreed or agreed with the statement, “I understand the consequences of my personal actions.”
- The Greek Life Office has been in contact with all 39 chapters regarding the academic success or lack of academic success throughout this year; in all 1-1 chapter president meetings, academics was a focal point of conversations.
- Legal problems often detract from student success in school. SLS attorneys assisted 1,096 students, with 96% of survey respondents stating that as a result of SLS’s assistance, they were more prepared and better able to resolve their legal issue.
 - One student comment on the SLS assessment: *“[My attorney] was great! I brought my sister and mom with me and she and the staff were very respectful of our very recent loss and very thorough in the description of what steps we needed to take. We all felt much better about our situation when we left the SLS offices. Thank you!”*
- The Adult Learner and Veteran Services office continues to administer the Osher Reentry Scholarship. An assessment of the cohorts indicates that the 08/09 cohort has an 88% graduation rate in five semesters and the 09/10 cohort has an 88% graduation rate in four semesters, which exceeds the average student graduation rate of 66%. Twelve \$4000 and one \$2000 scholarships are awarded annually.
- Taking Stock – 86.25% of CSU residence hall students participated in Taking Stock in fall 2009 (compared to 77% in 2009, 69% in 2008 and 50% in 2007).
- Over 30 special dinner events with expanded menus and themes were held in residential dining centers as well as a “Chili Challenge” during National Fire Safety Week, a fall “Pancake Study Break” and a spring “Brain Freeze Study Break”.
- The Bookstore was successful in offering course materials in multiple formats and options, including used books, alternately formatted books, by providing discounts on new textbooks which retail for more than \$150.00 and by offering books for rent. Including money paid to students at buybacks total savings for CSU student for the FY 11 year were approximately \$5,000,000.

- A total of 486 incoming freshmen and transfer students were served through the El Centro Resource Leaders program in 2010-2011. Of the 486 served, 100% of the incoming freshmen and transfer students were contacted by phone, letters, personal connections, and visits at the residence halls, and/or emails. Every respective student in this group received a total of 6 letters and reminder cards during the fall and spring semesters. Approximately 4,860 emails were sent out for both fall and spring semester. Personal and general information was communicated through email as well as invitations regarding upcoming events, open houses, academic workshops, scholarship information and various other programs.
- Through the LINK peer mentoring program the Asian Pacific American Cultural Center made efforts in fall and spring semester to connect first year students with continuing students to provide support and information about resources and aid in their retention at CSU (participation of 9 mentors and 24 mentees).
- For Fall, 86.9% of students with disabilities receiving accommodations through Resources for Disabled Students remained in good standing at the end of the semester. For Spring, 92.02% of students with disabilities receiving accommodations remained in good standing.
 - Of the 79 undergraduates that received advocacy support for Fall semester, 72 remained in good standing (91.1%) at the end of the semester. Of the 79, 68 returned Spring semester (86.1%). Of the 64 undergraduates that received advocacy support for Spring semester, 56 remained in good standing (87.5%) at the end of the semester.
- The partnership with Orientation and Transition Programs continued for the fifth consecutive as the director of the GLBT Resource Center served as the faculty/staff mentor for the First Year Mentoring Group, Queers and Allies (Q and A). The group began small, and grew to about seven consistent students. All except one student persisted to the second semester. The students' cumulative GPA was 3.13, with two students falling beneath a 3.0, and the other five at or above a 3.0 GPA.
- Women and Gender Advocacy Center provided 130 hours of facilitated workshops and trainings in the classroom, other offices/departments and student groups.

2. Create distinctive undergraduate experiences

- The Dean of Students created the [Students as Emerging Adults: A Transitions Guide for Parents & Families](#) publication to help inform family members of developmental issues students will face in their sophomore, junior and senior years at CSU.
- Students participating in Key Communities continue to demonstrate higher retention rates than students who do not participate. From fall 2001 to Fall 2009 (with the exception of Fall 2006), Key Academic Community students had higher first year retention rates higher than nonparticipating students.
- This past year, two new Key Communities were implemented; Key Explore Community for undeclared students and Life Science Community for students interested in a health profession. The fall 2010 grade

point average for Key Explore is 2.94, compared to 2.56 for undeclared first-year students who did not participate in Key Explore. The fall 2010 grade point average for the Life Science Learning Community was 3.03, compared to 2.67 for first-year students who did not participate in the community.

- The Intramural Sports Program created a co-curricular educational environment for student employees that build life skills including confidence, responsibility, empowerment, teamwork, critical thinking, service recovery, and autonomy. Students are taught and held accountable for the concepts of responsible participation, peer leadership, and social civility.
- A Campus Recreation Sport Club team and individual student members achieved the highest level attainable in their sport, which garnered national recognition for CSU during FY11:
 - ✓ Women's Lacrosse Club won the 2011 Women's Collegiate Lacrosse Association (WCLA) National Championship - the club's 3rd national championship in the last four years.
 - Hayley Bernstein was named the most outstanding player for the national tournament.
 - Caroline Freyschlag and Sarah Moyer were named to the WCLA All-Academic Team.
 - ✓ Polo club member Jacob Brown was named a Men's All-Star at the US Polo National Championship.
- Conflict Resolution and Student Conduct Services provided 81 outreach programs and presentations throughout campus, serving 3,571 participants.
 - CRSCS received 174 Conflict Resolution cases resulting in 438 collateral contacts with students, staff, faculty, and community members.
 - 100 percent of the participants who served on restorative justice sessions agreed that the discussion helped to repair the harms caused by the incident.
- Greek Life hosted the first, Greek Summit – a full day of educational programming for all Greek members that included collaboration and support from staff and faculty across campus and the community.
 - Greek Summit – our first ever! (*Over 700 active members/leaders; 300 new members, 20 advisors and 35 faculty/staff from across campus participated in making this program a success*)
- Greek Life sponsored Hazing Prevention Awareness Week (Monday - every chapter participated in a hazing awareness workshop; Wednesday - around 30 chapter Risk Chairmen watched "HAZED" and participated in a facilitated group discussion; Friday - council members handed our hazing awareness materials on the plaza to students).
- The CSU Health Network prioritized and increased their participation in all of the university orientation programs to engage parents and students regarding, services, fees, insurance and health initiatives.
- The CSU Health Network received President's cabinet approval to mandate these evidence based programs (AlcoholEDU and Sexual Assault EDU) for all incoming students for the fall, 2011.

- The CSU Health Network implemented these Mental Health, Suicide Prevention and Alcohol Education strategies:
 - Tell Someone Campaign,
 - ULifeLine,
 - Online Mental Health Assessment
 - Party Safe

- In collaboration with the City of Fort Collins and Off-Campus Life, the Adopt-A-Neighbor Fall Cleanup event had record-number volunteers in fall 2010, matching almost 700 students with 130 neighborhood projects. Additionally, over 2000 bags of leaves were taken to the Hoffman Mill for recycling. Overall, 98% of students agreed that assisting in the fall clean-up helped them feel like they are a part of the Fort Collins community.

- Over 3,500 educational decks of cards were distributed in spring 2011 to CSU students within the residence halls and at various office presentations/events conducted by Off-Campus Life.
 - 100% of students surveyed reported using the cards with friends and holding onto the cards for later.

- The continuation by the Black African American Cultural Center of the Donald W. Wilson Professional Mentoring Program for upper division students named after CSU alum and community mentor Donald W. Wilson, was developed to provide an environment of mutual support and sharing amongst faculty/staff members and students through specifically designed and individually prescribed mentor/protégé relationships. The program served several students seeking to network with Black professionals in a variety of fields, prepare their career portfolios, and develop the skills needed to contribute to our global economy in meaningful ways.

- The Black African American Cultural Center peer mentors took part in Student Diversity Programs and Services' (SDPS) Diversity Days which allowed the campus to be exposed to what SDPS is all about and invite them into a space that once seemed exclusive.

- Black History Month Programs - Embracing the "color" in COLORado State University, Black History Month continued to have a significant impact on campus. There were approximately 30 individual programs coordinated in conjunction with BAACC and black-affiliated student organizations led by Black Definition which is advised by a BAACC professional staff member. There were over 5000 attendees between all events.

- The CSU Health Network sailed through their first accreditation process as an integrated health network. It is prestigious to be accredited by the Accreditation Association of Ambulatory Health which means the Health Network meets the highest standards of health care.

- The CSU Health Network achieved the American Psychological Association accreditation that validates the CSUHN as an excellent training program. High quality trainees provide a huge benefit to CSU students (five hours of direct service per every hour of clinical supervision).

- The Health Network administered the National Association of Student Personnel Administrators student mental health survey. The survey provided excellent benchmarking information and will

help the Health Network assess future outcomes related to targeted mental health programs and services.

- The Native American Cultural Center and The Little Shop of Physics (LSOP) collaborated to visit 3 American Indian reservation schools over Winter Break and Spring Break. The total number of students who experimented with the exhibits was well over 2,200 and the number of teachers that participated in the after school teacher workshops was approximately 66.
- A total of 16 Hispanic/Latino students participated in two different affinity Ram Connections Mentoring Groups taught by the Director and Associate Director during fall 2010. The Director continued to meet with these students during the spring semester 2011.
- Dining Services provided food for the Ram Welcome Carnival which served over 5,800 students, family members, faculty and staff; the University Welcome Picnic for new students which served 3,111 students and their families; and the University Picnic which served over 3,790 student, faculty and staff.
- Provided training for HDS undergraduate staff in coordination with EHS, CSUPD, Health Network, Poudre Fire Authority; sessions focused on emergency response, customer service, fire extinguisher and active shooter training were provided to over 900 students in total.
- The new "Eat Well, Live Well, Be Well," program provides recipe labeling, an online nutrition calculator, table cards, healthy eating tips and other written materials, to assist students in making informed nutritional decisions.
- A gluten-free refrigerator has been installed in each of the dining centers to keep students with Celiac Sprue Disease safe and provide them with a variety of dining options.
- Student employment opportunities exist in all areas of our department (over 1,000 positions) to assist student not only in paying for their education, but also to provide them with experiences to supplement their education.
- By re-creating a space that is dedicated exclusively to the exhibition of student artworks, the Campus Activities Arts Program provides student artists the opportunity to experience everything from proposal writing to exhibition design to the marketing of their own artwork. As a result of this work, eight students were able to take part in three different exhibits.
- Lory Student Center Dining Services provided undergraduate internships to students with a focus on event planning of large events from meeting initially with customers for planning to coordinating services on the day of the event. Student interns planned 25% of ballroom events during the fall and spring semesters.
- Through the SLiCE office AmeriCorps completed its 8th year in the federal AmeriCorps Education Award Program. This year 301 CSU students were enrolled in the AmeriCorps program during the 2010-2011 school year. Together these 301 students served 137,700 hours in the community valued at \$2,977,074 (2011 National Volunteer Hourly Rate= \$21.62) and completed 27,540 member development hours. They will be awarded \$465,635 in scholarship support.

- The Rams Engaging in Active Leadership (REAL) Certificate program completed its third year under the direction of the SLiCE office. The REAL Experience allows participants to advance their own knowledge with regard to effective, intellectual, and cultural leadership. REAL provides all interested CSU students with an accessible opportunity to develop and enhance a personal philosophy of leadership that includes an understanding of self, groups, and their community. SLiCE partnered with many campus offices to create this experience. This year there were 225 workshops for 1,909 participants, who completed 2,400 service hours.
- This year the SLiCE office sponsored four distinguished speakers to come speak on campus for the Distinguished Speakers Series. The two primary sponsorships were for Lee Daniels and Dustin Lance Black. Lee Daniels, Academy Award Nominated Director of Precious & Monster's Ball, discussed his experience as a person of color and gay man in Hollywood. Dustin Lance Black, Academy Award Winning Screenwriter for MILK, discussed how his work impacted him as a social justice activist and how students can do the same. A secondary partner to Campus Activities, SLiCE helped bring Tim Wise, who led a campus discussion of white privilege.
- SLiCE registered 372 student organizations (an increase of 15 over last year).
- This year alternative breaks sponsored by the SLiCE office successfully completed 19 (17 domestic and 2 international) service trips over winter, spring, and summer breaks. There were a total of 210 student participants who provided 10,906 hours of direct community service to 16 non-profit agencies both nationally and internationally. There were 34 student site leaders who spent a total of 1,768 hours completing leadership training in the alternative break site leader school in order to successfully execute one of the 19 alternative break trips.
- APACC sponsors the Asian American Women Experience - a mentoring group that was hosted in collaboration with the Office of Orientations and Transitions. Fifteen students participated. This group was a platform that the participants could use to gain knowledge on resources, to connect to peers, and to enable a smoother transition in a smaller group environment.
- One of the APACC's oldest programs, the PALS (Participation, Awareness, Learning and Sharing) Program continued to be strong connecting CSU students with APA children in the community. There were 20 CSU student volunteers who were matched with 18 children from the Northern Colorado community. Each month, the pairs would get together for fun and educational activities.
- Nearly eighteen graduates were recognized by GLBTSS at Lavender Graduation 2011, most of whom identified as gay, lesbian, bisexual, or transgender. Approximately 100 people attended, as the North Ballroom was at capacity. IBM served as the underwriter for the program, and a representative of IBM (also an alumnus of CSU) spoke at the ceremony. The GLBT Resource Center also partnered with the GLBT Alumni Alliance, and that partnership will continue to grow.
- The Women and Gender Advocacy Center coordinated a month long series of events for Sexual Assault Awareness Month (29 different programs and events) – The highlight was nationally known keynote speaker, Byron Hurt.

- The Women and Gender Advocacy Center trained an additional 20 students as victim assault advocates through the 40 hour Victim Assistance Training each fall semester.

3. Expose students to diverse cultures

- Apartment Life continues to be a key source of support for international students studying at Colorado State, which in turn provides many learning opportunities for domestic US students. New initiatives in this area included partnering with the Office of International Programs to provide housing for new international students from Vietnam (20) and China (70) involved in the OIP Strategic Partners program, and waiving late fees for rent for Libyan students during the crisis in their home country that impacted their scholarship funds.
- The Dean of Students office supervised and supported the creation and implementation of the Campus Multi-faith Alliance, a working group of community faith partners focused on supporting students' faith development and exploration.
- Dining Services provided numerous partnered events to expose students to diverse cultures such as partnering with the African/American Cultural Center to host a "Soul Food Dinner" which served over 600 students, faculty/staff and community members, catering a Passover Seder for Hillel students, and serving a Hunger Banquet to raise awareness of and funds for Oxfam International. In addition, numerous special dinners focused on foods from various regions of the globe such as the "South Pacific" buffet, "Mediterranean Tour", "Going Global", "Year of the Rabbit", and "Let's Salsa". Finally, Dining Services also provides educational table cards about certain holidays in each dining facility complimenting special food products available during that time: Passover information and provision of unleavened products; Rosh Hashanah information and the provision of sliced apples/honey, and Ramadan information and providing the opportunity for students to swipe their meal card twice so they can bring home a meal to eat after sunset.
- The Ram Card office provided 32 campus events with free Pepsi product as part of the Pepsi Campus of Character Beverage Grant program. The goal of this program is to support CSU's cultural and diversity efforts, promote a sense of community life at CSU, and promote University service efforts.
- The intramural sports program provides staff and participant education and correction on acceptable vs. unacceptable language and behavior that is gender, ethnically, and culturally sensitive during staff trainings and participant conduct meetings.
- The Service Center works in conjunction with the Intensive English Program (IEP) offered by CSU to create special membership opportunities for international and diverse student populations to use the Student Recreation Center.
- The Student Recreation Center currently has seven Gender Inclusive restrooms, offers activities and sports traditional to International Students, and swim time for Muslim women that meets religious and cultural requirements for participation.

- Students of Color participating in Key are retained at higher levels than nonparticipants. For instance with the Fall 2005 entering cohort, the persistence rate by the return to fourth year for Key Service Community was 22 percentage points higher than nonparticipating minority students.
- Approximately 2,179 student, staff, faculty, and community members attended events held during November's Native American Heritage Month.
 - The annual student satisfaction survey was sent out to 472 students who self-identified themselves as Native American. Of these students, 64 responded to the survey for a 14% response rate. Eighty five percent rely on some type of financial assistance. Use of loans appears to be the leading type of financial assistance (52%) followed by private scholarship (30%) and tribal scholarship (23%).
 - For the past year, the total cumulative visitors to the NACC office was almost 4000.
- Residence Life puts forth multiple efforts to expose students to diverse cultures through staff programming, co-programming with SDPA Offices, providing training for staff on diversity/social justice issues, and providing financial support (in excess of \$12,000) to campus-wide programs. Residence Life also continues to explore ways to house transgender students in an inclusive way.
- Apartment Life Central Program effort to support inclusive and diverse community environments in the apartment areas included over 50 programs, 11 different bulletin boards displays and a newsletter.
- The LSC IT department continues to support the six Diversity Offices plus ASCSU. This includes ensuring their hardware and software are updated as well as general troubleshooting. A student employee works 20 hours a week to assist in this support. The LSC IT staff assisted in the purchase and installation of 32 new computers and also rebuilt 18 machines.
- Diversity and Social Justice Programs and ASAP built a stronger connection this year through the Collaborative Committee and are working on improving our process and communication to make this more effective. However, there was clear evidence that DSJP and ASAP are able to do more and larger diversity-related events and provide more resources in support of this effort. Over 40 programs were supported by this collaborative model.
- Diversity and Social Justice Programs was involved in planning and implementing over 35 diversity-related programs including programming as part of the ethnic and GLBTQ History/Heritage Months and Sexual Assault Awareness Month.
- Campus Step Up's ultimate goal is to give students the skills to act on the issues and causes that they are most passionate about. This year's financial partners were SLICE, Campus Activities, and GUIDE. The planning committee included Access Center, Campus Activities, GUIDE, Residence Life, Parent and Family Programs, CASA Advising, Orientation, College of Business, Key Communities, Ethnic Studies, Office of Women and Gender Advocacy, and Vice President of Student Affairs SDPS Office. 68 students and 16 staff members attended the retreat and spent 2,688 hours in training.

- The 30 Day Challenges program emphasizes the mantra that 30 days can change a person's life. This year 77 students and staff participated in the challenge. During the 30 days of their challenge, they would blog about their experiences and support others who were experiencing their own challenge.
- The CSU/UADY Student Leadership Exchange program is an exchange between CSU and UADY which includes a trip to Merida, Mexico and hosting a UADY student delegation at CSU. The mission of this program is to bring together students from CSU and UADY for a meaningful leadership, service, and language exchange. SLiCE partners with the Office of International Programs to host this event. The goals of the exchange include: engage students in experiences of domestic and international diversity; explore and apply the concepts of leadership and service to practical projects; strengthen Spanish language skills; meet authentic community needs in Fort Collins and the Yucatan; and create a sustainable, long-term student exchange between CSU and UADY students. This year there were nine CSU students participating with two staff members supporting the exchange with a total of 300 hours of leadership/personal development training.
- The number of President's Leadership Program students of color increased dramatically this year. 28% of PLP students who completed both semesters of the program in 2010-11 identified as students of color compared to 13% in 2009-10. For the upcoming academic year, 26% of students admitted to the program identified as students of color.
- SLiCE staff members in partnership with Residence Life are continuing to build a residential learning community (Leadership Development) in Durward Hall. There were 36 students who were members of the Leadership Development Community. This year's community participated in a retreat at Pingree Park, REAL Workshops, minimum of 40 volunteer hours, and developed a plan for their future engagement for the remainder of their time at CSU. This year's community has been the most successful interaction between Residence Life and SLiCE in this capacity and we look forward to continuing to grow and enhance the experience for this community.
- The Somos Rams Leadership Retreat focused on Latino cultural values and traditions and leadership training development that positively impact the academic and overall success of 28 Colorado State University freshmen. The Somos Rams Leadership Retreat aimed to enhance the Latino freshmen student experience at Colorado State University through participation in a culturally relevant leadership retreat.
- For over 20 years, El Centro has collaborated with the Fort Collins community to organize and celebrate National Hispanic Heritage Month. N.H.H.M. is celebrated with musical and dance groups, slam poetry, videos and films, education and food. The celebration continues to provide an excellent means of educating and sharing of cultural diversity among all CSU students and residents in our community.
- A/PACC fostered learning across differences with the Asian Fest and T.E.A. (The Experience of All) time programming this year (approximately 80 attendees through the year for T.E.A. Time). The office provided a variety of programs to educate our students about practices within Asian and Asian American culture as well as discrimination and the Asian American civil rights movement.

- Resources for Disabled Students is facilitating the referral process of students to a new program established by a grant to the Occupational Therapy Department. The OPS program is an intensive personal support system provided by mentors for students with autism spectrum conditions and other more complex disabilities. In addition, a 2-day symposium focused on transition and transformational issues related to students with autism spectrum conditions was successfully conducted. Attendees were estimated at over 400. Several key sessions were videotaped and are available to the campus community for further training opportunities.
- The Visible Voices program sponsored by GLBTSS increased its initial volunteer base to roughly 27 members. A targeted email campaign introducing and/or reminding faculty members about Visible Voice was sent out. The number of returned surveys was 679; not all audience members turned in surveys. The GLBT Resource Center succeeded, in that, at least 75% of audience members reporting they gained “some knowledge” of LGBT people, and about the GLBT Resource Center.

4. Integrate academic and co-curricular experiences

- In FY11, 4450 of first-year students attended orientation programs (CSU Connect (156), Preview (3980) Fall Preview (314)), and 1244 transfer students attended orientation programs (Next Step (1069), Fall Next Step(175)). This was an increase of 74 additional first year students and 184 transfer students compared to last year.
 - Of students who attended a first year student orientation program in 2009 (Preview [3,652] or Fall Preview [294]), 84% (3333/3946) returned to the second year at CSU. Of first year students who did not attend an orientation program, 77% (264/342) returned to a second year. Of new transfer students who attended an orientation program (Next Step [761] or Fall Next Step [80]), 84% (730/864) returned to the second year at CSU. Of transfer students who did not attend an orientation program, 75% (416/552) returned for a second year. While the dynamics of the relationship are not altogether clear, there is a strong association between attendance at orientation and success in persistence to the second year.
- Many new initiatives began last year including the coordination of CSU Connect, an orientation program for ethnically diverse students, the weekend Preview Mountain Experience which was a more in-depth orientation program at Pingree Park, an Adult Learner/Veteran track at Next Step Orientation, and the creation of a Year 2 Board to coordinate Orientation and Transitions programming for sophomore students.
- SLiCE partnered with Homeward 2020 (an initiative of the Community Foundation of Northern Colorado that seeks to end homelessness in Fort Collins by 2020) and the Bohemian Foundation to complete the 2nd annual Project Homeless Connect (PHC) event. This event not only brought awareness to the area but also provided support to the homeless and nearly homeless population in Fort Collins. This year there were 245 student volunteers, who were paired in a one-on-one setting with a community member who was homeless or nearly homeless. Over 600 community members benefited from the resources provided at PHC. In total the student volunteers spent 565 hours in training and 1,545 hours providing direct community service.

- Parent and Family Programs wrote, edited and published a monthly electronic newsletter sent to over 18,000 parents and families, also posted on the Parent & Family Website.
- A major event for the Native American Cultural Center in the spring of 2011 was a beading workshop taught by Iris Rouillard, a renowned bead-work artist in the Native American Pow Wow community. The Native American Culture Center purchased beads, thread, needles for beading and rawhide for sewing moccasins. Iris taught five classes in which she included techniques and encouragement to find art work specific for our tribes. These meetings were popular and helped in the expansion of the NAWC to include more CSU students and community members.
 - Thirty students, 9 community members, and 1 Colorado State University staff/faculty participated in the program. The term GPA and cumulative GPA for the students was respectively 3.19 and 3.23. The persistence rate for the group is 87%. Five members of the group have graduated.
- The BAACC Real Talk series is a student-created, student-run program designed to enhance discussion opportunities during regular office hours. These informal dialogue sessions are held on Tuesday afternoons at 4:00pm in the Lory Student Center. The format of the dialogue series was constructed with the idea of students having the flexibility and freedom to voice their issues and concerns about various topics of interest relating to students at CSU. Thought-provoking dialogue has always been considered healthy for the mind and soul and is often associated with Black people, and students now have an official arena to thoughtfully and respectfully challenge each other in a controlled format co-facilitated by student staff members from B/AACC.
- CRSCS staff facilitated a total of 52 workshops totaling 585 student participants.
 - Facilitated 12 sections of the Crossroads workshops, serving 69 participants (19 percent increase from FY 09-10). Crossroads is an intensive four week educational intervention program for students that continue to be engaged in poor decision making.
 - 100 percent of class participants stated that the workshop will affect their future behavior.
- CRSCS adjudicated 2509 student conduct cases
 - 98 percent strongly agreed or agreed with the statement, “Staff was concerned with my personal and academic success.”
- Campus Recreation provides a wide range of part-time employment opportunities to over 300 students annually. The professional staff committed to a focused student development progression, identifying incremental leadership opportunities in the planning and decision-making of program or service management and delivery to the campus community. These efforts resulted in relationship development between professional and student staff that supported learning opportunities applicable to career positions after college for students.
- The Greek Life Seal of Approval assessment program continues for seventh year to provide benchmarking and proficiency scores to chapters in several areas including Chapter

Management, Leadership Development, Recruitment, Risk Management and Judicial Policies, Community Service and Philanthropy, New Member Programming and Academics

- This year, 25 of our 32 chapter required to submit applications received the Seal of Approval, which alludes to more chapters meeting the expected benchmarks that identify them as chapters providing positive and safe experiences for their members.
- Assessment of Greek GPA information (both fraternities and sororities were below the GPA of the All-Males, All-Female and All-University averages in the Fall; however, we were above the All-Males, All-Females and All-University averages in the Spring.
 - All Men's Fall '10 2.74; All Fraternity Fall '10 2.69
 - All Men's Spring '10 2.75; All Fraternity Spring '10 2.75
 - All Female Fall '10 3.00; All Sorority Fall '10 2.97
 - All Female Spring '10 2.96; All Sorority Spring '10 3.03
 - All University Fall '10 2.87 ; All Greek Fall '10 2.86
 - All University Spring '10 2.88; All Greek Spring '10 2.92
- The Student Legal Services Director advised the ASCSU election manager and election committee in overseeing the least contentious election in many years.
- Multiple student employment, practicum and volunteer leadership positions are offered throughout Housing & Dining Services. Examples include:
 - Bakeshop Practicum Program
 - Student Conference Assistants
 - Nutrition Intern Program
 - Marketing Internships
 - Employment for FRCC Culinary Program students
 - Construction Management Internships
 - Dining Services Advisory Council membership
 - Residence Assistants
 - Mystery Shopper program
 - Community Coordinators and Resident Assistants
 - Desk Staff
 - Graduate level Assistant Hall Directors and Apartment Managers
 - As well as multiple other jobs within Operations and Dining Services
- The staff selection processes in Apartment Life and Residence Life require applicants to attend training workshops/classes, and extensive training is provided for students hired in all of our positions.
- An "Intuitive Eating" nutrition class was offered as a part of the REAL Experience where students learned about healthy eating habits, basic nutrition and how to balance the mind and body for optimal success. In addition, a "Dine with the Dietitian" table is set up periodically in one of the dining centers so students can approach the RDS Registered Dietitian and inquire about any nutritional concerns.
- Annual fire extinguisher and building inspections, with room smoke detector inspections occur 3 times a year in the halls and once annually for all apartments. Room safety inspections are also

conducted on these same timelines.

- Residence Life brought in over 30 faculty member to participate in hall programs during the year.
- The RamCard office partnered with First National Bank and other entities to make a series of financial literacy workshops available to campus departments and student organizations. (Budgeting and Saving, Credit Dos and Don'ts, Managing a Checking Account and Debit Card, Parent & Family Guide to Helping Students Manage their Finances, Consumer Fraud Prevention, Student Loan Consolidation, Investing for College Students, and Basics of Home Buying).
- The President's Leadership Program students participated in extensive service-learning and experiential-learning activities including alternative weekend trips, leadership retreats, community internships with local non-profits and businesses, and Project Homeless Connect. In total, PLP students participated in 2,340 hours of service and 1,175 hours of leadership training outside of their classroom experience. PLP implemented PLP Scholars, a select group of students who participate in enriched leadership development experiences throughout their four years at CSU. For its inaugural year, PLP scholars attended small group discussions with the CSU President and top faculty, met bimonthly with a peer mentor and the PLP program director, attended a meeting with the President's Cabinet, and implemented service projects with the Matthews House and Respite Care.
- The total leadership/personal development training hours through SLiCE program/services was over 41,700 hours.
- El Centro continues to raise funds for a small scholarship named "Primer Libro" (First Book). The Primer Libro scholarship has been awarded to outstanding students participating in the CSU summer Bridge Scholar program where the money raised by El Centro is matched by the CSU Bookstore.
- The A/PACC/NACC All Nations Leadership Retreat provided a unique opportunity for students to engage in dialogue and critical thinking processes. Students learned leadership skills and shared their culture as well as learning about another culture and developing relationships across cultures. It was an opportunity for meaningful discussions about shared strengths and challenges. 35 participants attended; 13 from A/PACC.
- SAGE students sponsored by the Women and Gender Advocacy Center are trained to facilitate workshops for incoming students in the residence halls and classroom on Sexual Assault 101.

5. Provide quality venues and related services that support learning

- Completion of the \$32.2 Student Recreation Center expansion/renovation project was completed in August 2010 and open for the start of fall semester. Simultaneously, the Student Recreation Center pool closed for demolition and reconstruction that required 8.5 months to complete. The footprint of the existing 8-lane lap pool was transformed into an aquatic center with multiple activity areas featuring a 12' climbing wall, current channel, lap lane area, shallow water activity space with water basketball and

volleyball options, a separate 35-person spa and on-deck steam and sauna rooms that opened for use in April 2011. The 2010-2011 school year proved to be a challenging, yet exciting time for Campus Recreation staff and CSU students. The renovated/expanded facility spaces provided Campus Recreation staff opportunities to create new or enhance existing programs and services for CSU students and employees. As Campus Recreation staff adjusted to the new spaces, facility processes, procedures and operations were developed, evaluated and refined in response to emerging use patterns and participant requests. New software technology and media tools were brought online that improved communication and delivery of programs and services. New outdoor facilities that included 3 sand volleyball courts and a 15-foot climbing boulder added a healthy lifestyle dimension to the campus community and visitors.

- A video presenting the vision for Phase II of the LSC Master Plan was produced and more than 800 students attended presentations and provided survey feedback. The data was summarized and presented to the Student Fee Review Board (SFRB) and the ASCSU Senate, both of which supported proceeding with the entire scope of the proposed renovations (estimated costs of \$65 million). Given sufficient reserves in the LSC, the SFRB recommended a fee increase of up to \$70 per student/semester to cover \$60 million of the total project costs. Continued input into this planning process will be critical over the next few years, with a goal of completing the project in fall 2015.
- Technology Services implemented the Safe*Connect system to support housing residents keep their personal laptop and desktop computers updated with the most current updates and anti-virus software, and all residence halls now have wireless access.
- Once again, CSU residence hall students were more satisfied, in general, with their dining services when compared to the entire sample of 100 institutions when asked: *“In general, how satisfied or dissatisfied are you with the dining services provided by your college/university?”*

	2006	2007	2008	2009	2010
	<u>Mean</u>	<u>Mean</u>	<u>Mean</u>	<u>Mean</u>	<u>Mean</u>
Colorado State University	3.83	3.94	4.09	4.16	4.14
National Average	3.65	3.73	3.79	3.84	3.75

- Approval to proceed with design of the Lory Student Center Theatre was provided by the BOG at their May 2010 meeting. Construction began in June of 2011 and is slated for completion in May 2012 (which sets the stage for Phase 2B of the LSC Master Plan along with celebration of the LSC’s 50th anniversary). Approval for the project was provided by both SFRB and the ASCSU, with no student fee increase.
- Lory Student Center Dining Services expanded venues in the new Behavioral Sciences Building, Rockwell West (a contracted vendor), the Morgan Library (Morgan’s Grind) and the new Lake Street Market located in the parking garage.
- The Dean of Students office assisted with drafting and successfully presenting Involuntary Withdrawal policy for students who have been determined to be at risk of harm to self or others-approved by Cabinet.

- The Executive Director of Parent and Family Programs traveled to Maryland, Dallas, and Anaheim to start Hometown RAMFAM Clubs across the nation.
- The CSU Health Network implemented a number of integrated healthcare services this past year:

✓ One Electronic Health Record

The PyraMED Health Record was successfully implemented for all services.

✓ Behavioral Health Model Implemented

Counseling providers now work directly in the medical clinic to partner with primary care providers in serving identified mental health needs and providing focused behavioral health interventions.

✓ Creation of Integrated Teams

All providers were assigned to four integrated teams. The teams created relationships, deepened understanding of roles and broke barriers. The original version of the teams will be retired and these efforts redirected.

✓ Remodeled Medical Clinic

The medical wing was remodeled to Integrate Psychiatry and Behavioral Health into the Primary Care setting. Physical access is important for both formal and informal communication between providers.

✓ National College Depression Partnership

The national consortium implemented and evaluated the effectiveness of screening all students for depression in primary care . The outcomes show clear benefit. We will continue to use the depression screening protocol.

- Because the newly expanded Student Recreation Center houses a large multi-use space, Campus Recreation hosted two Meningococcal Injection Clinics during fall semester 2010 that served over 17,000 members of the campus and local communities. Support provided by Campus Recreation for this effort included custodial services as well as student and professional staff working with the University and Larimer County planning teams to facilitate participants through the clinics.
- To address last minute employer hiring needs and provide an additional opportunity for students to connect with potential internships and full-time employment, the Career Center hosted a “just in time” career event in April, 2011. A total of 29 employers attended the fair including corporate, small business, and non-profit sectors. Three hundred and sixty-six students and twenty alumni participated in the fair. The exceeded expectations for a first time event and was very highly rated by both students and employers.
- Career Center counselors and liaisons provided over 8200 counseling appointments in FY 11. This is a 9% increase over FY 10. The store front location next to Sweet Sensations continues to generate strong walk-in traffic. Walk-in appointments represented 54% of the total appointments in FY 11. The high portion of shorter walk-in appointments allowed Career Center staff to handle greater student traffic. Students had a good experience in their counseling appointment - 96% were very satisfied or satisfied.

- **Career Center Recruiting and Student Engagement Statistics:**

On-Campus Interviews

Type	FY08	FY09	FY10	FY 11	%change
Employers Interviewing	206	151	139	175	26%
Interview Opportunities	2022	2495	2000	2564	28%
Interviews Granted	1737	1598	1557	1792	15%

Appointment	FY 09	FY 10	%chng	FY 11	%chng
Scheduled	3451	3234	-6%	3764	16%
Walk-ins	3577	4286	20%	4449	4%

- **Student Case Management Highlights**

- Served 745 students with mental health, medical, alcohol and/or drug, legal, or personal crises.
 - Served 112 students with Mental Health Hospitalizations that included coordinated discharge planning, campus referrals, and coordinated follow-up.
 - Served 21 students medically hospitalized.
 - Served on the Student Consultation Team that met weekly for 467 individual students.
 - Student Case Management implemented Post Hospitalization Plans for all known students returning to Residence or Apartment Life setting following a mental health hospitalization.
 - Student Case Management conducted a Student Voice Survey following the 2010/2011 academic year to assess satisfaction and impact of Case Management services.
- Student Case Management hosted the first Community Partnership roundtable with representation from six CSU departments, Poudre Valley Hospital, Mountain Crest Behavioral Health Hospital, Mental Health & Substance Abuse Partnership, Larimer Center for Mental Health, and TEAM Fort Collins.
 - A Student Parent Resource Room (SPRR) was established in the Adult Learner and Veteran Services office with the help of a student parent who was a Puksta Scholar. The SPRR officially opened in Spring 2011. The room features privacy for lactating mothers, free clothing, books and toys for student parents.
 - The Student Veterans Organization (SVO) developed and administered the first annual Fort Collins community Veteran’s Day 5K run. Over 120 people registered and attended. SVO raised \$3000 to help establish a CSU Veterans Scholarship Fund. The SVO is collaborating with CSU Development Office as they plan the second annual run.
 - A new position was created in the Housing and Dining Services Human Resources office for a bi-lingual employee in order to provide better service to our employees for whom Spanish is their first language.

- Six hundred reclaimed tiles from the exterior of the CSU residence halls (circa 1965) were sandblasted with the Ram Head to create one-of-a-kind commemorative tiles that are available through the CSU Bookstore. Net proceeds from the sale of the tiles will benefit students with demonstrated financial need who live on campus.
- Pingree Park hosted five Rocky Mountain Adventure Camps for Military Youth –residential camps for children of deployed military, ages 14-18.
- Four-hundred eighty-eight refrigerators were replaced in University Village and International House to improve efficiency and reduce energy consumption.
- A fully-automated in-vessel Earth Flow composter was installed on the Foothills Campus, the first of its kind on a Colorado campus. Food pulp from the Ram’s Horn and Braiden Dining Centers is composted in the Earth Flow in a 14-21 day cycle with the produced soil being returned to campus for landscaping projects.
- The addition to International House (I-House) was completed and opened providing a larger facility in which to accommodate the daily needs of our I-House residents and to better support programmatic efforts in that facility.
- Apartment Life achieved an overall higher mean in the Educational Benchmarking Survey in Overall Program Effectiveness as compared to all other institutions.
- Meeting space and private dining rooms are offered to assist the learning communities that reside within our residence halls. These spaces, in addition to those in our apartment areas, are also often utilized by other campus offices as a way to connect with their students outside of their usual facility. In addition, these spaces are well utilized by campus offices and conference groups for educational and social programming.
- Technology Services implemented the Safe*Connect system to support housing residents keep their personal laptop and desktop computers updated with the most current updates and anti-virus software.
- A “summer sundries vending service” was piloted to provide support to summer conference guests. Travel-sized items that are vended include items such as bug spray, laundry detergent, and sunscreen.
- In collaboration with Facilities Management, many dollars and much staff time was put into improving the infrastructure at Pingree Park including upgrades to the waste water collection system, installation of a new back-up generator and well and a new energy management system.
- Technology Services completed the first phase of wireless expansion on campus. All residence halls buildings now offer wireless access to residents.

Additional highlights

- Assistant Director of Parent and Family Programs reviewed and submitted opinions on 16 pieces of legislation impacting the Division of Student Affairs.
- Successfully implemented the first Academic Integrity Day as part of National Character Counts Week. 225 students were engaged in workshops that explored the tenants of academic integrity.
- The Greek Community saw an overall growth of 11.43% in membership, with the fraternity community growing 22.8% and the sorority community growing 6.1%.
- Greek Life had 25 of their 32 chapters receive the Seal of Approval this year. The minimum scores chapters received improved from last year.
- Student Legal Services provided a weekly “Ask a Lawyer” booth at the Info Desk in the LSC
- The Director of Student Case Management and Referral Coordination serves on the Larimer County Interagency Group (alliance of people from nonprofit service agencies, education, health, and government professionals that staff complex community mental health cases) that is an excellent source of referrals for off-campus providers for students whose difficulties exceed the services available on campus.
- Party Registration continues to be a successful on-going city-wide service during the months of April, May, August, and September sponsored by the Off-Campus Life Office. Since its inception in spring 2009, 641 CSU student households registered their parties, with only 1.6% (10) of these registrations resulting in a noise violation ticket. In a recent survey, 96% of participants agreed that they would register their party again in the future while 98% agreed that the program should become a service offered to students throughout the year. As a result, Off-Campus Life and the City have agreed to expand the program beginning August 1, 1011.
- Off-Campus Life’s Community Liaison Program received over 40 inquiries from outside Universities and Cities requesting information on how CSU offers programming to address Town-Gown relationships.
- In FY11, Off-Campus Life has had over 8,000 participants and hosted 121 presentations and events sponsored by our office. Additionally, the office has had over 5,500 customer contacts in FY11 (lounge usage, phone calls and emails).
- The Men’s and Women’s Soccer clubs qualified for the NIRSA Soccer National Championship, Championship Division.
- The Cycling Club was ranked #6 in the country by USA Cycling.
- The Triathlon Club finished 12th out of 80 schools at the USA Triathlon National Championships.
- The Shotgun Sports Club finished 5th out of 49 schools at the ACUI National Championships.

- The Cycling Club finished 11th out of 57 schools at the USA Cycling National Championship.

Presentations

National

- Jody Donovan presented “Teaching Theory to Parents & Families” Association of Higher Education Parent/Family Program Professionals National Conference.
- Jody Donovan presented “Writing, Measuring, and Assessing Learning Outcomes for Parent & Family Programs” NASPA Preconference on Working with Parents & Families.
- Jody Donovan presented “Parent & Family Councils & Development” - NASPA Preconference on Working with Parents & Families.
- Jody Donovan presented “Recent Research and the Parent & Family KC Research Consortium” - NASPA Preconference on Working with Parents & Families.
- Jody Donovan presented “Teaching as a Full-Time Student Affairs Professional I & II” – NASPA National Conference.
- Kacee Collard Jarrot, Assistant Director of Parent and Family Programs produced for ResLife.net – four podcasts on navigating the job search for new professionals.
- In July 2010, Off-Campus Life’s Community Liaison provided a webinar presentation through Academic Impressions on our Party Registration Program. Another webinar presentation was made in June 2011 through HigherEd Hero regarding CSU’s collaborative relationship with the City of Fort Collins and the Party Registration Program.
- Dave Frock and Jeff Huskey presented at the National Intramural Recreational Sports Association national conference in April 2011.
- Keith Lopez, presented an Academic Impressions Webinar titled “Increasing Persistence to a Second Year: A Case Study”.
- Tae Nosaka presented the Keynote at Kentucky State University, Learning Communities: High Impact Practice for Retention and Student Success.
- Paul Giberson presented at the National Orientation Directors Association Conference, “We Offer a Transfer Orientation . . . What’s Next?”
- Keith Lopez was a faculty member at the Phi Delta Theta Emerging Leaders Institute.
- Viviane Ephraimson-Abt presented at the SIETAR USA conference in April 2011, and was invited to develop an 8 hour workshop at the NAFSA annual conference (“When Intercultural Knowledge is not enough: Personal Leadership, Making a World of Difference”).
- Marney Randle was a presenter at RAMACAC Conference on Multiracial Student Experiences.
- Beau Johnson presented sessions at the Association of College and University Housing Offices International (ACUHO-I) Living and Learning Program Conference.
- Hosam Ahmad coordinated a full day workshop for community programming in multicultural communities at the NAFSA Conference.
- Joslyn McGriff presented sessions at USF, Auburn, and UNC-Pembroke.
- Jen Johnson, presented a session on Myers-Briggs at the Annual ACUI Conference.

Regional

- Jody Donovan, presented: “Friendraising with Fundraisers: Crossing the Border into Development” NASPA Region IV-W.

- Jody Donovan, was the coordinating presenter for the “NUFP Program Panel” NASPA Region IV-W.
- Mari Strombom provided training for the University of Wyoming Student Union Staff and the American Associate for Women in Community Colleges – Rocky Mountain Chapter.

State

- Jody Donovan presented “Emerging Adults” – Colorado Association of Administrators of Student Loans and Accounts Receivable Regional Conference.
- Gaye DiGregorio presented to the Colorado Association of School Executives on Higher Education’s Role in Implementing Colorado Academic Standards.

Community

- Kathy Harward, Director of SLS, gave multiple presentations at the City of Fort Collins’ Landlord Training Workshops throughout the year.

Campus

- Tae Nosaka, presented “Broke but not Broken” at the 2010 Diversity Conference.
- Alexis Kanda Olmstead presented “How to Parent and Work Without Losing your . . . Mind” at the CSU Professional Development Institute.

Publications

- Beau Johnson contributed articles to ACSD, AIMHO and NASPA IV-West publications.
- Jen Johnson, Winter 2010, “Working Mom” in *Get Born* Magazine.

Student Affairs Honors, Recognitions and Service

Staff and Students

National

- Bobby Kunstman was recognized as the 2011 Mid-level Professional for NASPA.
- Jody Donovan serves on the NASPA National NUFP Advisory Board.
- Kacee Collard Jarrot serves as the NASPA Development & External Relations KC IV-W Regional Representative.
- Jordan King served on the NODA Board of Directors as the Region 3 representative.
- Steven Nalls won a silver medal at the NACUFS National Conference Culinary Competition on July 8, 2010.
- Marney Randle was a NASPA Graduate Student Case Study Award Winner.
- Heather McCormick was awarded the ESGR Patriot Award for Outstanding Employer.
- Deon Lategan served on the College and University Premier Board, assisting in the development of broader product lines for campuses nationwide and is also a member of Premier’s Sustainability Task Force Committee.

- Loretta Capra, Director of Administration, serves on the National Intramural-Recreational Sports Association Foundation Board and was a member of the NIRSA Curriculum Work Team.

Regional

- Kacee Collard Jarnot serves on the NASPA Parent & Family Relations KC IV-W Regional Representative.
- Kacee Collard Jarnot serves as a NASPA IV-W Regional Advisory Board Member.
- Lucinda Van Inwagen serves as President Elect of CCSA.
- Bobby Kunstman was recognized as the 2010 Mid-level Professional for NASPA Region IV-W.
- Beau Johnson received the NASPA IV-West Rising Star Award and serves on the NASPA IV-West Advisory Board and is a representative to the NASPA Spirituality & Religion in Higher Education Knowledge Community.
- Brittney Stuard received the Continental Region of the National Association of College & University Food Services (NACUFS) President's Award at the 2011 national conference in Dallas and was recognized by Foodservice Director magazine, through its "30 Under 30" awards, as one of the up-and-coming young stars in university foodservice.
- Dezarai Brubaker was elected Association of Collegiate Conference and Event Directors International (ACCED-I) Regional Director Elect 2011-2012.
- Jen David was recognized by the Association of Inter-Mountain Housing Officers (AIMHO) as an Outstanding Graduate Student.
- Hank Andersen, Production Chef at the Ram's Horn, won a silver medal in the 2011 NACUFS Regional Conference Culinary Challenge.
- Jan Rastall and Ann Ingala served as co-chairs of the new Veterans Knowledge Community for NASPA Region IV West for nine months.

Community

- SLICE received the 2010 Spirit of Fort Collins Award for Special Needs Swim.

Campus

- Alexis Kanda Olmstead was the recipient of the Margaret B. Hazaleus Award.
- Chris Bryson, Assistant Director, CRSCS, was the recipient of the Division of Student Affairs Bridges Award.
- Kathryn Woods was awarded the Administrative Professional Star Award.
- SOAR Award Recipients:
 - Outstanding Gratitude Advisor: Clark Erwin Billones – Delta Xi Nu Multicultural Sorority.
- Kathy Harward, Director of SLS, received the DSA Quality of Service Award.
- Summer Shaffer was selected as an Administrative Professional Star.
- Judy Brobst was elected to serve on the APC Council.
- Judy Brobst serves as a MPACE Board Member for the North Central Region.
- Aaron Harris received the Division of Student Affairs Ram Award for 2011.
- Erin Patchett, Aquatics/Safety Coordinator, received the 2011 Division of Student Affairs Quality Service Award.

- Demetrios Godenitz, CASA, received the Administrative Professional Star Award.
- Lory-Ann Varela, CASA, received the Division of Student Affairs Innovation Award.
- Rich Salas, El Centro, received the Division of Student Affairs Impact Award.

Programs and Departments

National

- CSU was recognized for the third consecutive year as being in the top 20% of Military Friendly Schools by G.I. Jobs.
- Adult Learners and Veteran Services was featured in a story about student veterans on NPR on December 9, 2010.
- CSU was recognized as being in the top 20% of Military Friendly Schools by G.I. Jobs.
- The summer 2010 edition of The Americas Quarterly article “Campus Currents” featured the facility design of Ram’s Horn, Braiden and Corbett Marketplace.
- The July 2010 edition of Food Service Director article “Hot Hybrids” focused on innovations in our express locations, REX and DEX.
- The Spring/Summer 2011 edition of Campus Dining Today article “Simply Beautiful & Sweet Indulgences” feature the whoopie pies made by the Dining Services bakeshop staff.
- The Braiden Dining Center received the highest honor in Foodservice Equipment & Supplies magazine’s “Facility Design Project of the Year” competition. Braiden was selected from among the university, restaurant, and hotel facilities featured in FE&S’ monthly Facility Design Project section.
- Peta2, PETA’s young adult division, ranked CSU in the top 10 “most vegan-friendly colleges” in the nation.

Regional

- ALVS hosted the 2nd annual Rocky Mountain Coalition for Veteran Support Services workshop on May 6. Thirteen institutions from Colorado and Wyoming attended the one day workshop, rating the presentation on Support Services for Student Veterans the highest of all workshop seminars.

Campus

- The Student Veterans Organization (SVO) developed and administered the first annual Fort Collins community Veteran’s Day 5K run. Over 120 people registered and attended. SVO raised \$3000 to help establish a CSU Veterans Scholarship Fund. The SVO is collaborating with CSU Development Office as they plan the second annual run.
- Bridges Awards
 - Student Consultation Team which includes Dwight Burke, Craig Chesson, Scott Harris, Laura Giles, Kathryn Woods, Jennifer Van Norman, Susan MacQuiddy, Dell Rae Moellenberg, Joshua Zugish, Ashley Vigil, Jody Donovan.

- Autism Spectrum Disorders Symposium planning committee which includes Rose Kreston, Cathy Schelly, Lance Wright, Kathy Phifer, Gretchen Menand, Karin Bright, Kathleen Ivy, Carole Freemole, Jennie Baran, Heather Bean, Nora Oakson, Linda Ahuna-Hamill, Allison Adler, Deborah Valentine, Ryan Wathen, Jody Donovan, Cara Neth, Julianna Hissrich, and Teresa Metzger.
- Agricultural and Natural Resource Fair planning committee which includes Barbara Richardson, Beka Crockett, Jim Klett, Tracy Smith-Jones, Bonnie Payne, Connie Horak, Teresa Miller, Summer Shaffer, and Tadar Puakpaibool.
- SOAR Award Recipients:
 - Best Flyers & Posters: Pi Lambda Chi Latina Sorority, Inc.
 - Best Website – Lambda Theta nu Sorority, Inc.
 - Best Outreach Program – Sigma Lambda Beta International Fraternity, Inc. for Los Manos Youth Leadership Conference