



**Colorado
State**
University

**Division of
Student Affairs**

**Annual Report
2009 • 2010**





Message from Dr. Blanche Hughes, Vice President for Student Affairs

I am pleased to provide this annual report of the Division of Student Affairs' activities and accomplishments. This past year has been significant for Student Affairs with the implementation of several new initiatives which are detailed in the annual report. We are especially appreciative of the collaborative and cooperative efforts of our colleagues on campus and in the Fort Collins community.

The Division provides a variety of programs and services designed to help students succeed and grow. The effectiveness and improvement of these programs and services are detailed under the following Student Affairs Strategic Goals related to "Teaching and Learning":

1. Assure Excellence in Academic Programs
2. Create Distinctive Undergraduate Experiences
3. Expose Students to Diverse Cultures
4. Integrate Academic and Co-curricular Experiences
5. Provide Quality Venues and Related Services that Support Learning

The report concludes with an interesting array of Student Affairs honors and recognitions from the past year.

You can view this Annual Report online at the Division of Student Affairs home page at www.studentaffairs.colostate.edu.

Sincerely,



Blanche Hughes, Ph.D.
Vice President
Division of Student Affairs

201 Administration Building
Colorado State University
Fort Collins, CO 80523
(970) 491-5312
E-mail: vpsa@exchange.colostate.edu

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Mission Statement:

The Division of Student Affairs fosters a campus community that supports students in the development of their unique potential, inspiring them to be active learners, successful graduates, and engaged global citizens.

Brand Promise:

We inspire and support active learners, successful graduates, and engaged global citizens.

Strategic Goals

1. Assure excellence in academic programs

Access and Success: Improve the access, retention and graduation rates for all students, especially those from groups underserved by higher education.

Learning Outcomes: Evaluate and assess student learning as a critical measure of teaching quality.

2. Create distinctive undergraduate experiences

Active and Experiential Learning: Incorporate opportunities for active and experiential learning in all programs.

3. Expose students to diverse cultures

Campus Diversity: Foster a campus culture that attracts and supports a diverse student body and promotes a diverse culture in which to grow, study and learn; foster learning across differences, focus on equity for all students.

4. Integrate academic and co-curricular experiences

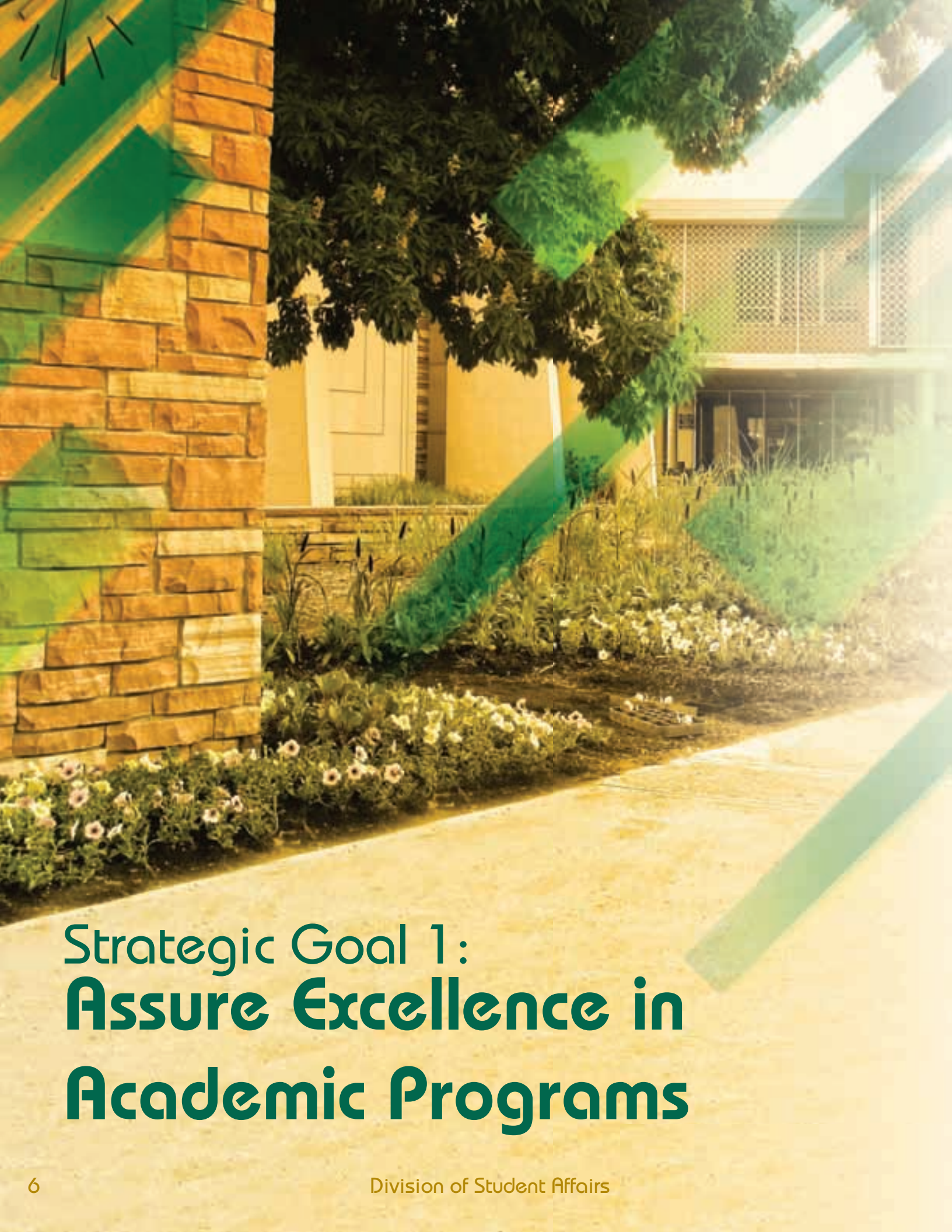
Learning Communities: Develop residentially based learning communities that capitalize on our strength as a destination campus.

Student Engagement: Increase student participation in a broad array of leadership, civic involvement, intercollegiate and intramural athletics, and cultural opportunities.

Student Well-Being: Nurture student health, safety and well-being.

Assessment Systems: Provide the Board, campus and public with transparent measures of accountability.

5. Provide quality venues and related services that support learning



Strategic Goal 1: **Assure Excellence in Academic Programs**

- » The President's Leadership Program (PLP) assisted CSU recruitment and retention efforts with 63 percent of PLP students citing the program as "important" or "very important" to their decision to attend and/or remain at the University. In addition, PLP administers a survey based on the CAS Standards for Leadership Education Programs. For the CAS survey, students "Agreed" or "Strongly Agreed" that PLP developed their critical thinking, communication skills, ability to collaborate, understanding of ethical leadership, commitment to social responsibility, clarification of personal values, understanding of diversity, and leadership efficacy.
- » Conflict Resolution and Student Conduct Services successfully assisted ASCSU (Associated Students of Colorado State University) with the design of an Honor Pledge.
- » Adult Learners and Veteran Services established SALUTE Veterans National Honor Society - CSU Chapter, and inducted 15 students this past spring.



- » Freshman students who participated in three or more Orientation and Transition Programs were retained for a second year at CSU at a higher rate (88.41 percent) than those students who participated in less than three programs (83.88 percent).
- » Taking Stock – 77 percent of all residence hall students participated in Taking Stock in fall 2009 (compared to 69 percent in 2008 and 50 percent in 2007) and 83 percent of these students met with their Resident Advisors to discuss their Taking Stock results (compared to 76 percent in 2008 and 68 percent in 2007). GPA for students who participated in Taking Stock was 2.88 compared to a non-participant GPA of 2.55. These improvements can be credited to the commitment and work shown by all of the Residence Life staff, particularly that of Resident Directors, Assistant Resident Directors and Resident Advisors.
- » Percentages of students that are granted an Academic Dismissal appeal and return to good standing increased from 76 percent in Fall 2008 to 88 percent in Fall 2009, and those students that worked with the Academic Coach had much higher rates of returning to good standing (91 percent in Fall 2009)

than those that did not work with the Academic Coach (83 percent in Fall 2009).

» The CSU Bookstore was able to save CSU students an additional \$710,000 this past year by finding less expensive versions of current textbooks and by discounting any new textbook with a selling price in excess of \$150. Total savings to CSU students through all initiatives was just under \$5,000,000 for the year.

» In conjunction with Natural Sciences and the Art Department, the Curfman Gallery hosted the 5th Annual Art & Sciences Exhibition, with an attendance of approximately 2,800.

» The Student Leadership Involvement and Community Engagement (SLiCE) office convened a work group of Student Affairs staff and University faculty to analyze and disseminate findings from the 2009 Multi-Institutional Study of Leadership. Four presentations were delivered to the campus community through venues such as the Professional Development Institute and Student Affairs Assessment Symposium.

» The Greek Life “Seal of Approval” assessment program continues for a sixth year to provide benchmarking and proficiency scores to chapters in several areas including Chapter Management, Leadership

Development, Recruitment, Risk Management and Judicial Policies, Community Service and Philanthropy, New Member Programming and Academics .

› This year, 26 of our 35 chapters received the Seal of Approval, thus, more chapters meeting the expected benchmarks that identify them as chapters providing positive and safe experiences for their members.

» The Native American Cultural Center, through collaboration with the CSU Health Network, provides a mentoring program. The North Star Peer Mentors are able to receive 3 academic credits by taking a course (PSY 486) specifically designed to enhance mentoring skills. The participation rate for incoming Native American students (freshman, transfer, graduate) was 26 percent. Of this group, professional students had the highest participation rate of 67 percent.

» Approximately 475 first-year students registered to participate in the First Year Mentoring Program for Fall 2009 vs. 320 for Fall 2008. These students received



outreach and support for academic excellence, active engagement, community and diversity through weekly meetings with faculty/staff and Peer Mentors during the fall semester.

- » Campus Recreation, in collaboration with the Health Exercise Science department, provided academic credit for the Personal Fitness Training and Fitness Instructor Training classes.
- » Campus Recreation Outdoor Leadership, instruction that provides academic credit via the Warner College of Natural Resources College course offerings, NRRT 350 and NRRT 351, continues to be offered due to in high demand. Campus Recreation Outdoor Program instructors contributed leadership time to the Warner College of Natural Resources College Council for development of hiking and climbing programs for students in the college.
- » The Campus Recreation Injury Care Program hosted four practicum students from the department of Health and Exercise Science.

- » Parent and Family Programs contact with parents and families:
 - › Number of e-mails – 3,116 or an average of 260 per month
 - › Number of phone calls – 327 or an average of 27 per month
 - › Testimonials:
“I wanted to thank you for the informative and

thoughtful articles you’ve provided that helped us get through year one! I also love having someone to email and ask questions and even get a very quick response!!”
– CSU Parent

“From a parent standpoint I can’t emphasize how important it was to be made a part of my child’s experience





and be given contact information at CSU. And, to be encouraged to call with any concerns!!! I am well aware my child is an adult and can make great decisions, but at the same time if I sense a problem on any level I am so relieved that CSU will be there to help work out a solution.” – CSU Parent

- » The Campus Recreation Challenge Ropes Course staff conducted assessments of 108 programs, obtaining 323 responses. On a five point scale, the average rating of the overall experience

by groups facilitated on the ropes course was 4.8.

- » The Academic Advancement Center (AAC) served 289 students in the past year, with services including needs assessment, career counseling, peer mentoring, study strategies support, and general counseling and advising. The Center provided 2,261 hours of group tutoring to 201 of the enrolled participants.
- » CSU Health Network staff provided:
 - › Practicum experiences for seven second year

doctoral students from the Department of Psychology

- › Internship experiences for four Counseling and Career Development second year masters students in the School of Education.
- › Practicum experience for five HES students; internship for one Psychology and one SAHE student; eight practicum from HNFS (human nutrition and food science).
- › Internship experiences for four Master of Social Work

students from the School of Social Work.

- › Advanced practicum in psychology experience for one CSU fifth year doctoral student in psychology and one DU fifth year doctoral student in psychology.
- › Six graduate student assistantships/clinical training for five doctoral students in psychology and one doctoral student in education.
- › Full-time psychology internship experience for four doctoral students from APA-accredited psychology graduate programs at University of Southern Mississippi, Texas A & M, University of California Santa Barbara, and Brigham Young University.
- » In order to assure that students were afforded access to program services from the earliest possible point in their academic year, AAC extended its outreach to students and parents prior to the start of the fall semester. As a result, the program started the fall nearly fully enrolled, and maintained a waitlist beginning in October.

- » The Asian/Pacific American Cultural Center Scholar's Class in its first year had ten students participate. Dr. Ray Yang and the A/PACC Director co-taught the one-credit class which provides an opportunity for the staff to connect with students who might not have usually engaged in the services of the office. The topics covered during the class were domestic violence, anti-Asian violence, model minority, LGBT Asian Americans, activism, identity development, and Asian American history.
- » Students enrolled in AAC once again achieved impressive outcomes. AAC students entering in the Fall

2008 cohort persisted to the second year at a rate of 86.4 percent. The six-year graduation rate for the cohort entering in Fall 2003 was 69.2 percent.

- » Health Network staff members taught eight courses, including Key Academic, Psychology Health and the Mind, Psychology Mental Illness and the Media, Forensic Psychology, Psychology of Happiness, Psychology Group Therapy (graduate), Psychology Seminars for peer mentors in the Native American Cultural Center and Black/African American Cultural Center.





Strategic Goal 2: **Create Distinctive Undergraduate Experiences**

» Puksta Scholars developed a strong community of service-focused students through group events and one-on-one meetings. Individual student projects included an international effort to sponsor a blanket-making venture into an income generating project for families in Colombia, South America, and an informal resource room for families to pick up baby clothing and supplies at no cost. The most highly developed project was the co-creation of the CSU “Dream Project” that reaches out to local high school youth in an effort to help them consider college. The inspiration of the Dream Project included a trip to the University of Washington to observe

a similar initiative on this campus.

- » Women’s Lacrosse Club won the 2010 US Women’s Division Lacrosse Intercollegiate Associates National Champions.
 - › Katie Nepil and Lindsey Hudek were named 1st team All-Americans
- » Conflict Resolution and Student Conduct Services conducted 66 conflict resolution trainings, serving 2,804 participants.
- » The Native American Cultural Center and The Little Shop of Physics (LSOP) collaborated to visit three American Indian reservation schools over Winter Break and Spring Break. The total number of students who experimented

with the exhibits was well over 1,700 and approximately 47 teachers participated in the after school teacher workshops.

- » The Health Network developed the Behavioral Health program to seamlessly provide mental health services along with primary care to students being treated by primary health care providers.
- » Student Legal Services served 971 students (1,146 in 2008-09) - with one attorney position vacant Sept.-Nov. The total number of contacts with students was 1,629, (2,401 in 2008-09).
- » The Black/African American Cultural Center instituted 2 leadership programs to meet the growing demand for programming regarding leadership development.

The Albert Yates Leadership Development Institute (LDI) worked with a group of seven students during the Spring semester, helping the students develop a personal leadership profile that can be used in the students’ future leadership endeavors. Also, the B/AACC **President’s Council** brought together



the leaders from each of the B/AACC affiliated student organizations for monthly meetings during the Fall semester. This program was developed in response to stated student concerns and, according to student feedback, helped the leaders better understand each other's organizations and helped develop better relationships between organizations.

- » Men's Baseball Club won the 2010 National Collegiate Baseball Association Champions.
- › Thomas Johnson was named World Series MVP.
- » In Spring 2010, the Housing and Dining Live Green Team, with funding from a Rocky Mountain Institute grant and a partnership with Facilities Management and Public Affairs, launched the Green Warrior Campaign. The ten-week campaign coincided with RecycleMania and rewarded students for energy-saving behavior. More than 250 students took part in the virtual campaign with significant contributions towards personal and campus-wide sustainability actions.

- » Adult Learner and Veteran Services (ALVS) became a stand-alone office on July 1, 2009. ALVS provides support for approximately 3,000 undergraduate and 3,500 graduate students who are 23 years of age and older. Included in this number are approximately 464 undergraduate students who are Pell grant eligible and who claimed at least one dependant on their FAFSA (student parents) and an estimated 500 student veterans returning to college after their military service.
- » The total service hours contributed from Student Leadership Involvement and Civic Engagement (SLiCE) programs was approximately 300,000 hours, and the total

leadership/personal development training hours through SLiCE programs/services was approximately 42,566 hours. The number of students directly served through SLiCE programs/services was 16,600, and the number of students indirectly served through walk-ins and phone referrals was 11,264. From a sheer economic perspective, the value of service provided by CSU students to our local, regional, national, and international communities equates to approximately \$6,036,000, when calculated using the national figure of \$20.12 per hour established by the Corporation for National and Community Service. From the perspective





of student leadership development, involvement, and community engagement: priceless!

- » The Greek Life Office worked with Residence Life to create a supplemental position that worked 5-8 hours a week in the Greek Life Office identifying opportunities to integrate diversity and social justice more fully into our community.
- » Residential Dining Services hosts special dinner events outside the normal daily dining routine which help to retain students by providing monotony breaks. Over 30

special events were held this year with expanded menus and themes; some of which included live bands and dancing while all encouraged student socialization and interaction. These events become more and more popular with students as evidenced by the increase in participation. A total of 26,247 guests participated in the festivities throughout the academic year.

- » Lory Student Center Event Planning provided undergraduate internships to students with a focus on event planning of large events from meeting initially

with customers for planning to coordinating services on the day of the event; student interns planned 20 percent of ballroom events during the Fall and Spring semesters. A marketing internship was also provided to a student with a focus on public relations communication including developing an employee newsletter, updating the Event Planning Services brochure, updating the client list and contact information, and creating a communication plan in the case of large-scale cancellations due to weather. Event Planning Services student



employees are in key leadership roles including Building Managers, Reservationists, and Event Coordinators; student employees plan and service events in the LSC and other off-campus venues and are trained in customer service, logistical planning, problem-solving, and marketing equipment and services.

- » The SLiCE office sponsored the first-ever Project Homeless Connect event in Fort Collins. Project Homeless Connect: Homeward 2020 is an initiative of the Community Foundation of Northern Colorado that seeks to end homelessness in Fort Collins by 2020. This event brought awareness to homelessness in the community with highlighting fundamental support of the homeless population in the area through an array of resources.
- › Approximately 150 CSU students were paired one-on-one with homeless and nearly-homeless clients, escorting them to the different stations at the event. Student volunteers (mostly from PLP) researched this social issue and were thoughtfully prepared to participate in this event.

- › Nearly 1,000 hours of direct service were provided by students and 300 hours of training/ personal development.
- » The NR 220 course and Eco-Week (PSD 5th grade environmental science) provide excellent hands-on experiential opportunities for students at the Pingree Park mountain campus. These programs total 17 instructional weeks.
- » With an increased number of student users, the number of students needing advocacy services from Resources for Disabled Students also increased. Over 140 students received this service during Fall 2009 and over 130 students received this service during Spring 2010. The rate of withdrawal of the students receiving this support was relatively stable at about five percent.
- » The Health Network Learning Assistance Programs served a higher percentage of underrepresented populations by offering Pell Grant recipients services at a reduced rate.
- » Conflict Resolution and Student Conduct Services (CRSCS) facilitated 11 Party Partners workshops, serving 134 participants.



Party Partners is a collaborative program with CSU, City of Fort Collins Neighborhood Services, and Fort Collins Police that addresses responsible partying and the awareness of local ordinances.

- › CRSCS participant reflections on what will change after taking the Party Partners workshop:

“I will consider my actions a lot more with regard to having people over.”

“I will drink less when hosting a party or not drink at all and talk more frequently to my neighbors.”

“It just made me more informed about city ordinances and how to be more responsible.”

- » Housing and Dining provided training for HDS undergraduate staff in coordination with Environmental Health Services, CSUPD, Health Network, and the Poudre Fire Authority.
- › Emergency Response training for Resident Assistants, Desk Workers, Summer Conference Employees, and Apartment Life Staff – five sessions, 330 students
- › Customer Service – three sessions, 222 students
- › Building evacuation drills – all halls and I-House/ Lory Apartments once each semester
- › Fire Extinguisher and Active Shooter training – 225 student and grad staff members

- » Campus Recreation Sport Club program staff facilitated the Logging Sports Club student members to secure the bid and complete subsequent arrangements to host the Association of Western Foresters regional championship competition, a televised event on ESPN sponsored by STIHL, at the CSU Foothills Campus location.
- » El Centro served over 1,500 students during the 2009-2010 academic year and campus and community individuals continue to contact El Centro for presentations, consultations and to assist with various issues affecting the Latina/o population. El Centro staff have been actively involved in providing retention programs (i.e., panel discussions, hosted speakers, workshops, and presentations) that have provided students with the tools to graduate from Colorado State University.
- » Student Legal Services published regular columns in *The Collegian* on relevant legal issues for students.
- » The Coming Out Group (COG)-Sexuality sponsored by the Gay, Lesbian, Bisexual and Transgender Resource Center was co-facilitated by the Director of the GLBT Resource Center and a CASA advisor. The COG was extended to ten weeks and participation increased to seven students, which was an increase of at least 25 percent from the year before. All participants indicated a score of six or seven for both their safety and the extent that the COG positively impacted their experience at CSU.
- » Off Campus Life (OCL) continued to have a significant presence on campus, having over 10,000 participants at 141 presentations and events during the year.
- » The Black/African American Cultural Center continued the **Donald W. Wilson Professional Mentoring Program** for upper division students. This program, named after CSU alum and community mentor Donald W. Wilson, was developed to provide an environment of mutual support and sharing amongst faculty/staff





members and students through specifically designed and individually prescribed mentor/protégé relationships. The program served several students seeking to network with Black professionals in a variety of fields, prepare their career portfolios, and develop the skills needed to contribute to our global economy in meaningful ways.

- » Twenty-six campus events received free Pepsi product as part of the Pepsi Campus of Character Beverage Grant program managed by the RamCard Office. The goal of this program is to support CSU's cultural and diversity efforts, promote a sense

of community life at CSU, and promote University service efforts.

- » OCL completely revamped the rental listing service with a more user-friendly set up and state-of-the-art features, called RentalSearch. The site has received almost 16,000 hits since its inception from approximately 7,500 unique visitors, with an average of 121 visits per day.
- » The El Centro Awards Ceremony has been recognizing and celebrating the successes of Hispanic/Latino/Mexican American students for 30 plus years. The purpose and objectives of our current event is to honor and recognize CSU Latino leaders, Multicultural

Greek organizations, Poudre School District Latino Leaders, and El Centro office supporters. The Awards Ceremony also includes recognition of local Fort Collins community partnerships. Additionally, the event serves to expose students from historically underrepresented groups to Colorado State University. The CSU Alumni Association works with El Centro in order to continue to make and maintain connections with alumni. Over 300 individuals participated in this year's event. Consistent and positive feedback about the importance of this program is received via letters, e-mails and phone calls. Over \$4,000 was raised to coordinate the event.

Strategic Goal 3: **Expose Students to Diverse Cultures**



» Eighty-nine percent of students indicated that they find Key to be welcoming and supportive of students of their background and experience. 92.3 percent of students strongly/agreed that their awareness of diversity has increased through their Key Plus experience. On the CSU campus climate survey, many students commented that Key Communities was the experience that had the greatest positive impact on them in regard to diversity.

» As part of Preview Orientation, a Multiple Identities presentation was implemented to encourage students to reflect on the diversity they bring to campus, to discover their peers' diversity, and to learn about resources on campus to further their diversity education. 79.23 percent of student participants agreed or strongly agreed that the Multiple Identities session encouraged them to be more invested in learning about their peers with identities different than their own. One student commented that, "It was really involved and really made me think of what kind of person I was and what kind of person I become as a CSU student."



» The Asian/Pacific American Cultural Center provided numerous programs and services to the University and the Fort Collins community from the P.A.L.S. (Participation Awareness Learning and Sharing) Asian Fest, A/PACC Scholar's class, Student Advocate Program, First Year Mentoring Group, T.E.A. Time programs, and the Peer Mentoring program.

» Approximately 2,500 students, staff, faculty, and community members attended events held during November's Native

American Awareness Month sponsored by the Native American Cultural Center.

» The Fitness area strategically began group activity classes focusing on cultural styles such as Zumba, a Latin-inspired dance fused with fitness movements. Expansion of such offerings will be continued in an effort to engage a broader audience and generate interest in cultural awareness within the campus community.

- » The Somos Rams/HLLI (We are Rams/Hispanic Latino Leadership Institute) Leadership Retreat, sponsored by El Centro, focused on understanding how Latino cultural values and traditions can positively impact the academic and overall success of 25 Colorado State University freshmen Latino students and 25 PSD middle school students. The Somos Rams Leadership Retreat aimed to enhance the Latino freshman student experience at Colorado State University through participation in a culturally relevant leadership retreat.
- » The Health Network Travel Clinic works closely with the Office of International

Programs and the Study Abroad Program to assist students, faculty and staff who are traveling internationally with health, safety and immunization needs. 568 individual travel consults were conducted this past year.

- » The coordinator of Alternative Text Services with Resources for Disabled Students refined the process of conversion to decrease the turnaround time to less than two weeks. A new protocol was developed to keep up with the demands of the increased needs of student users from over 20 books to 180 book requests.

- » The Greek Life Office hosted its first cross council overnight leadership retreat, aimed at providing a safe and supportive space for all incoming Greek leaders to learn more about each other's council, to understand the similarities and differences.
- » The Career Center collaborated with Resources for Disabled Students to fill a full schedule (12 slots) for a recruiter from the Workforce Recruitment Program (a federal program designed to reach out and increase participation in internships and full time positions for students with disabilities).



- » A new GBLT Resource Center Safe Zone committee was created, and included representatives from Residence Life, Admissions, School of Education, and Campus Recreation. This committee met regularly throughout the 2009 – 2010 year, and created a module system to replace the previous Safe Zone program. Pilot workshops have been launched, and the Admissions staff volunteered to be the first group to experience and assess the new modules.
- » Apartment Life Central Programs offered over 46 programs to support an inclusive and diverse community environment including:
 - › Ten issues of Keeping in Touch newsletters produced with approximately 124 articles edited and published. 11,500 copies total were distributed nation-wide, to CSU members, and area residents and staff.
 - › Eleven bulletin boards created and displayed in areas.
 - › Three Friday Afternoon Club barbecue events facilitated.
- › Nine programmed Friday Afternoon Club events with over 440 residents, community members, and staff served.
- » Colorado State University continues to provide a model National Undergraduate Fellow Program (NUFP) coordinated by the office of the VPSA. Due to significant NUFP involvement, both nationally and regionally, many institutions have consulted or requested documentation from CSU regarding creation or improvement of individual NUFP programs.
- » The LSC Graduate Assistant assisted Blanche Hughes as the Acting Vice President for Diversity by conducting focus groups with the Student Diversity Programs and Services (SDPS) offices, serving on the Diversity Operations Team, the Diversity Conference Planning Committee, the High School Focus Day Planning Committee, as well as the search committee that selected the VP for Diversity.
- » Campus Activities' Diversity & Social Justice Programs (DSJP) area was involved in planning and implementing over 30 diversity-related programs including Sonia Nazario's lecture and Women at Noon presentation, a presentation by a survivor of the Hiroshima bombing, Kip Fulbeck's lecture and workshop, Platanos and Collard Greens, Bear Bergman, Unnatural Causes documentary series presentation and facilitated discussions, Black Jew Dialogues, In Whose Honor? in response to the Cowboys vs. Indians Facebook event, Yellow Rage, and the ASL Comedy Tour.
- » ASAP (University programming board) intentionally changed their recruiting efforts to increase the diversity of the candidate pool, which led to more diverse students to be represented on the ASAP board. This resulted in approximately 25 percent of their applicant pool coming from under-represented identities.
- » The Ram Connections Affinity Group; "African American Women of Excellence," included



nine young women who attended and participated in the group on a regular weekly basis. In these meetings, the students built lasting relationships, had tough conversations, and assisted one another with personal issues. Through several activities and events, relationships were established and the students found outside professional mentors.

» Adult Learners and Veteran Services coordinated the first student veteran CSU Veteran's Day Celebration that was held November 11, 2009. The event included a fundraiser for the Student Veteran's of America CSU chapter, a women's veteran panel for Women at Noon,

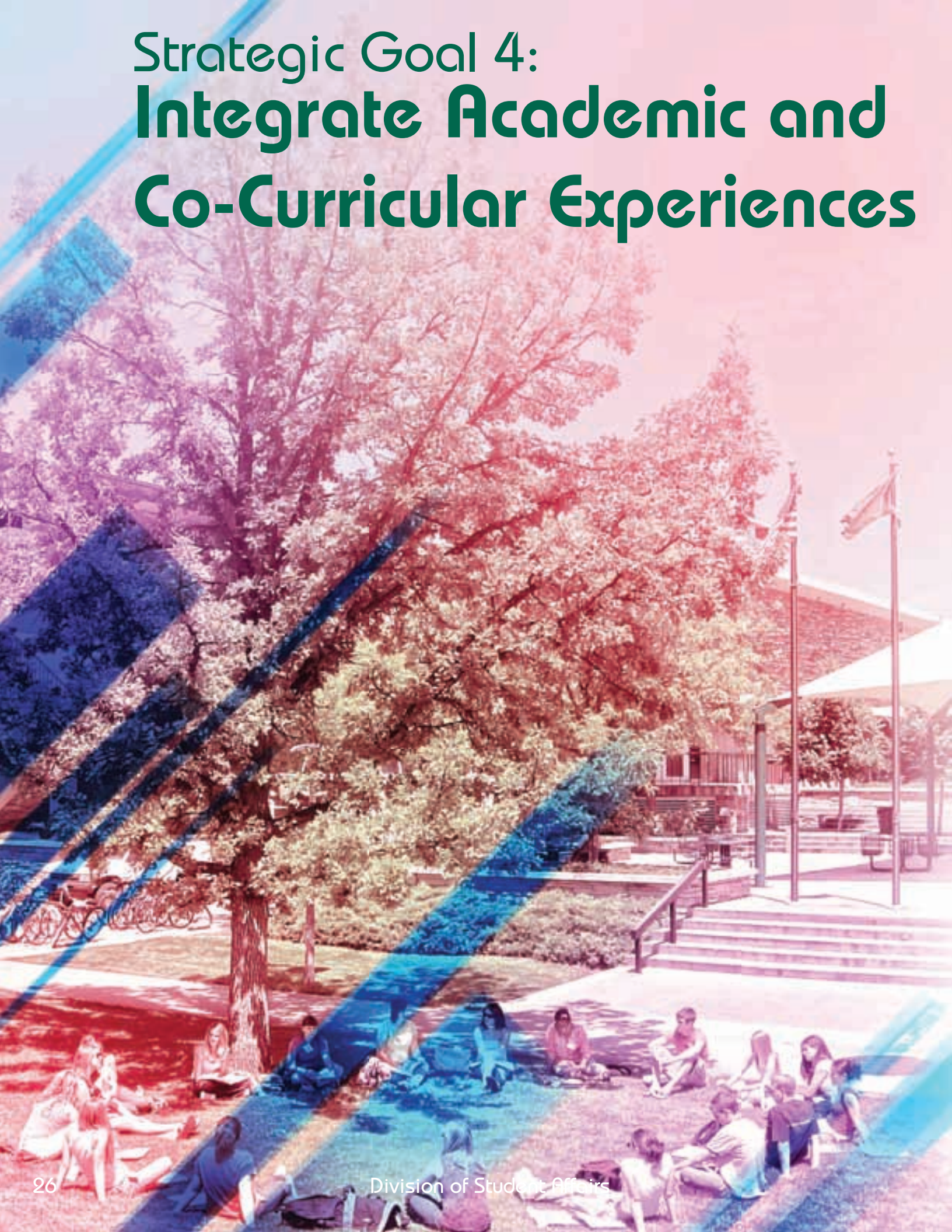
and a panel of experts that addressed the issues for higher education.

» SLiCE collaborated with the Office of International Programs, Vice President for Student Affairs office, and the Associated Students of Colorado State University (ASCSU) to create a student leadership exchange between CSU and the Universidad Autonoma de Yucatan (UADY). The CSU/UADY Leadership Exchange was educational and will become our newest co-curricular program in SLiCE emphasizing "leadership in action" and Spanish language immersion, with a mission of bringing together students for a meaningful leadership, service, and language exchange.

- › The exchange between CSU and UADY included a trip to the Merida, Mexico, in the state of Yucatan and hosting the UADY student delegation at CSU.
- › The specific goals of the exchange included:
 - Engaging students in experiences of domestic and international diversity
 - Exploring and applying the concepts of leadership and service to practical projects
 - Strengthening Spanish language skills
 - Meeting authentic community needs in Fort Collins and the Yucatan
 - Creating a sustainable, long-term student exchange between CSU and UADY students
- › There were nine CSU students participating with two staff members supporting the exchange with a total of 300 hours of leadership/personal development training.
- » Thirteen percent of PLP students identified as students of color, matching the University's student of color representation. Additionally, student of color applications to PLP increased substantially from 2009-2010 (9 percent

- increase for high school students; 11 percent increase for current CSU students) and 28 percent of the students admitted for the 2010-11 academic year identified as students of color.
- » Residence Life staff provided: training for Global Village mentors, 18 diversity and social justice focused programs for residence hall students through GUIDE, two new annual diversity programs for residents: Secret Bias and a Faith and Sexuality Panel, two diversity programs to RHA students, the GUIDE book club read and discussed *35 Dumb Things Well-Intended People Say* and *Nickel and Dimed*, monthly diversity movies and discussions. Training for all Residence Life staff included:
 - › Participation in The Tunnel of Oppression
 - › Hate Crimes and Bias Incidents Protocol
 - » Training with Maura Cullen on *35 Dumb Things Well-Intended People Say*
 - » SLiCE worked closely with the International Programs office to offer three international alternative breaks:
 - › Achiote, Panama: CEASPA, La Asociación Centro de Estudios y Acción Social Panameño. This non-profit agency strives for social justice by creating an economy formed by ecotourism, in order to alleviate poverty and preserve the environment.
 - › Samburu, Kenya: Save the Elephants, Umoja, and Gir Gir Primary and Muslim Primary Schools. Save the Elephants is a conservation-based NGO that studies the habitat and conservation of the African Elephant.
 - › Agua Prieta, Mexico: Humane Borders. Humane Borders is a non-profit organization providing humanitarian assistance to those people risking their lives to cross the U.S./Mexico border.
 - » The Career Center Liaison to the College of Natural Sciences presented at the regional conference and worked with the Students as Leaders in Science (SLS) group on resumes, networking and graduate school. Career Center staff also worked with Society of Asian, Chicano, and Native Americans in Science (SACNAS) students to help prepare them for attending a national conference in Texas.
 - » Colorado State University's Native American Cultural Center has participated in honoring the Native American Awareness Month for the past six years. The event is recognized nationally and celebrated locally with numerous events and activities. The 2009 Native American Awareness month calendar of events included: Native American Awareness month kick-off at the Fort Collins Museum, storytelling, a Pow-Wow 101 presentation, the 27th Annual CSU POW WOW, open house, documentary screenings, presentations highlighting key issues affecting Native Americans, and the Duhesa Lounge Exhibition Opening Celebration. These efforts in collaboration with the Fort Collins community; AISES, ASCSU, Ethnic Studies, Division of Student Affairs, Department of History, College of Business, Fort Collins Museum, and the Fort Collins Library.

Strategic Goal 4: **Integrate Academic and Co-Curricular Experiences**



» While the 2009-2010 year presented significant challenges associated with the national and state economic downturn, the Career Center took steps to augment internship opportunities through partnerships with the Colleges of Veterinary Medicine and Biomedical Sciences and Liberal Arts and through an Internship Networking event.

» A new transfer learning community for transfer students with an interest in business was implemented for nine students who enrolled in

either MATH 141 or ECON 202 and participated in a community meeting once a week for the first eight weeks of the semester that covered topics such as the College of Business, business-related majors at CSU, involvement opportunities, and resume and interviewing skills.

» Adult Learner and Veteran Services assisted Dr. Kevin Oltjenbruns, former Vice-Provost and Co-director of the Osher Lifelong Learning Institute with writing the proposal for a one million dollar endowment for the Osher Reentry Scholarship. The proposal was accepted

by the Bernard Osher Foundation and Colorado State was awarded the endowment in June 2010. This ensures that the Osher Reentry Scholarship for adult learners will be in existence at Colorado State for many years to come.

» For eight consecutive years, the LSC sponsored a graduation celebration for its student employees, recognizing their contributions to serving the campus community. This year's celebration recognized 110 graduating student staff members from all areas and departments of the LSC.





» The A/PACC Student Advocate Program (SAP) launched in Spring 2010 provides Asian/Pacific Island American and ally student volunteers to challenge social constructions about diverse identities and challenge pervasive myths about the Asian/Pacific Island Americans. Student Advocates will present to groups at Colorado State University and communities within the state of Colorado.

» ASAP provided 26 internships in marketing, sports management, volunteer management, graphic design, communication, marketing, business, finance, and event planning. These internships allowed students to seek academic credit for work with ASAP.

» The Rams Engaging in Active Leadership (REAL) Certificate program completed its second year. The REAL Experience

allows participants to advance their own knowledge with regard to effective, intellectual, and cultural leadership. In addition, this co-curricular certificate program also prepares and develops participants to be more productive thinkers and to become more civically engaged. SLiCE staff partnered with workshop facilitators from all over the campus to offer a wide variety of workshops. Some of the partnerships

this year included Orientation and Transition Programs, Office of Equal Opportunity, Career Center, TILT, Campus Activities, College of Business, and International Programs. The REAL Program saw growth this year with an additional 161 workshops, bringing the year's total to 288 workshops for approximately 913 student attendees. Through the REAL experience, nearly 1,500 hours of service to the community was conducted.

» To provide a high level of safety and risk management within the Student Recreation Center facility, student staff is certified in CPR/AED and Blood Borne Pathogens with up to seven employees working at any time throughout the building who act as first responders to participant injuries or sudden illness.

» The Intramural Sports Program requires CPR/AED certification for student coordinators, with at least one staff member working outdoors on the Intramural Fields to act as a first responder for participant injuries or sudden illness.

» The Health Network coordinated the UConsiderThis program, an alcohol education program for all incoming freshman.

» Campus Recreation provides a wide range of part-time employment opportunities to over three hundred students annually. The professional staff committed to a focused student development progression, identifying incremental leadership opportunities in the planning and decision-making of program or service management and delivery to the campus community. These efforts resulted in relationship development between professional and student staff that supported learning

opportunities applicable to career positions after college for students.

» The GLBT Resource Center sponsored and co-sponsored a variety of events with Asian/Pacific American Cultural Center, ASAP, ASCSU, the Black African American Cultural Center, GUIDE, the Lory Student Center, Residence Life, and the CSU Health Network.

» Four co-sponsored events were the most well attended: Caryn Aviv, co-editor of American Queer and local professor, Bear Bergman, Jewish and genderqueer author of *The Nearest Exit May Be Behind You*, and his workshop on transferable skills to the business world



by virtue of being gay, lesbian, bisexual, and/or transgender, Training Rules, which examined lesbians in athletics through the lenses of Jennifer Harris and Coach Rene Portland, & Prayers for Bobby, with producer Daniel Sladek. These four events alone drew over 250 people combined, and created an atmosphere for university and local communities to gather and learn with one another.

» The Fitness Program reported the highest student registration rate in the eight year history of the Personal Training Fitness Instructor Class, which prepares participants for

national certification and career employment as personal trainers.

» Parent and Family Programs partnered with Women's Programs and Studies and Greek Life to facilitate the Greeks Against Sexual Assault seminar course. 32 Greeks participated in the eight-week one credit course. All four councils: Interfraternity Council, National Panhellenic Council, National Pan-Hellenic Council, and Multicultural Greek Council were represented.

» Conflict Resolution and Student Conduct Services in partnership

with TILT (The Institute for Teaching and Learning) has produced a half-time position which resulted in addressing issues of academic misconduct on campus. During this academic year a website has been created to assist faculty and students on preventative measures in academic misconduct.

» A survey of self-identified Native American students revealed a wide variety of tribes are represented on campus. There are at least 23 different tribes that were reported in the survey. The tribes with the largest numbers were Cherokee, Navajo, and Apache. Survey participants



reported the top three reasons to utilize the NACC office are: to socialize, utilize the computer lab, and networking.

- » The Intramural Sports Program trained 71 student employees on topics including leadership, conflict resolution, customer service, employee expectations, emergency action procedures, sport specific rules, and officiating mechanics.
- » As a service of the RamCard Plus program with First National Bank, the RamCard office made a series of financial literacy workshops available to campus

departments and student organizations planning events for students. The series of available workshops includes:

- › Budgeting and Saving
- › Credit Dos and Don'ts
- › Managing a Checking Account and Debit Card
- › Parent and Family Guide to Helping Students Manage their Finances
- › Consumer Fraud Prevention
- › Student Loan Consolidation (presented by CSU Student Financial Services)

- › Investing for College Students (presented by First National Investments & Planning)
- › Basics of Home Buying (presented by First National Bank Mortgage)





Strategic Goal 5:
**Provide Quality
Venues and Related
Services that
Support Learning**



- » The CSU Health Network provided service to over 17,000 different individual patients/clients in FY10 generating over 66,000 patient visits.
- » In the 2010 Education Benchmark Inc. survey, the LSC scored higher than the average of our peers in 9 of 12 factors and 80 percent of students surveyed visit the LSC at least once a week. Results for the Bookstore were the highest they've been in the past 10 years and were significantly higher than the scores of our peers. The scores reflect student satisfaction with staff as well as products (including variety and price). In addition, the LSC Custodial Department received its highest student satisfaction rating since the survey began ten years ago.
- » An update to the LSC 20-Year Master Plan was completed in April and a comprehensive schedule which sequences necessary steps through construction has been developed. The process included student leaders from the Governing Board, ASCSU, SDPS, faculty and alumni representation, the Chief of Staff from the President's Office, and numerous staff and constituent groups from throughout the campus. Continued input into this planning process will be critical over the next two years.
- » Conflict Resolution and Student Conduct Services adjudicated approximately 2,000 student conduct cases this past academic year.
- › 85 percent of students reported they were treated with respect and 78 percent of students indicated they were treated fairly through CRSCS processes.
- » Approval to proceed with design of the Theatre was provided by the Board of Governors (BOG) at their May meeting. Noted as Phase 2A of the LSC

Master Plan, the Theatre project is projected to cost \$6 million and will be designed and bid to include a new south entry/ Curfman Gallery space as an “ad alternate” pending construction bidding. Construction is slated to begin in May 2011 with final completion in January 2012 (which sets the stage for Phase 2B of the LSC Master Plan). Approval for the project was provided by both Student Fee Review Board (SFRB) and the ASCSU, with no student fee increase.

» CSU residence hall students were more satisfied, in general, with their dining services when compared to the entire sample of 100 institutions when asked: “In general, how satisfied or dissatisfied are you with the dining services provided by your college/university?”

Colorado State University	National Average
2006 3.83	3.65
2007 3.94	3.73
2008 4.09	3.79
2009 4.16	3.84

» Aspen Hall was successfully opened in Fall 2009, providing approximately 200 new spaces in the Academic



Village. Aspen Hall has been certified as LEED – Gold.

» In June 2010 the Health Network began renovation of the first floor east wing of the Hartshorn Building to increase the number of clinical spaces and to locate medical, behavioral health and mental health services together.

» Off Campus Life, in collaboration with Fort Collins Police Services, successfully launched party registration during the first six weekends of the fall semester. A total of 196 CSU student households registered their parties. Due to the success of the pilot program, Party Registration has been adopted as an on-going city-wide service during the months of April, May, August, and September.

» On January 19, 2010, the renovated Braiden Dining Center opened to students. The \$3.8 million renovation began the previous spring to update the interior and meet demand for more seating in the popular central campus dining center. This major renovation to the dining center and kitchen included all new made-to-order food venues, 100 new seats, new kitchen hoods, equipment, freezers and coolers as well as a new dish room with pulper to compost food waste.

» The International House expansion project is completed. The addition of 2,000 square feet provided a greater programming space and two meeting

rooms that residents and staff members will be able to utilize and reserve as needed.

- » The Health Network began participation in the National College Depression Partnership to identify students with depression who are being treated by primary health care providers.
- » The opening of phase one of the Student Recreation Center expansion/renovation project in mid-spring semester 2010 provided students with a variety of new or renovated spaces, including three exercise studios, the cycling studio and the climbing center's bouldering wall and towers as focal points of interest. Student response was overwhelmingly positive and resulted in maximum use of all new spaces.
- » Since the implementation of Case Management, there has been a significant increase in utilization of case management services either because there has been an increased knowledge about referring students to case management

and/or there has been a general upswing in crises among students.

	07/08	08/09	09/10
Total Students Served	176	330	808
Mental Health Hospitalizations	36	58	118
Medical Hospitalizations	18	19	39
Other Crises	122	253	651

- » Campus Recreation collaborated with Division and University partners to investigate and purchase a new facility scheduling software package that will seamlessly streamline access to programs and services for participant while enhancing communications and improving customer service.
- » An online sandwich ordering service, "RAMwich," was added to the Braiden Dining Center menu on March 22, 2010. The new service allows students to place a custom

order online and choose a pick-up time that fits their class schedule. To order,

students/faculty/staff simply log in to ramwich.colostate.edu

with their eID and select from eleven sandwich and salad options. Student's meal plan or RamCash cash is automatically debited when the order is placed. At the designated pick-up time, customers stop by the conveniently-located facility at the south end of the Braiden Dining Center, grab their order and go!

- » Technology innovations in the Fitness Program included installing an instructor control center for audio/visual applications in the Cycling Studio and



redesigning the CSU Mind, Body, Spirit Fair web page to improve navigation of the site.

- » The Adopt-A-Neighbor Fall Clean-Up event, sponsored by Off Campus Life, had record-number volunteers in November 2009, matching over 600 students with 100 neighborhood projects. Additionally, 1,295 bags of leaves were taken to the Hoffman Mill for recycling.
- » Campus Recreation hosted the CU-Boulder, University of Hawaii, University of Wyoming, Utah State University, and Texas State University providing information, data and

experiential knowledge of recreation center planning/ designing and staff development projects at their respective institution.

- » The Health Network began implementation of an enhanced electronic health record (PyraMED, version P5) that will integrate medical and counseling services into one record system to improve quality and coordination of health care delivery services.
- » The Academic Advancement Center has assumed leadership to facilitate information and outreach to Foster Care (or emancipated) youth at CSU with the formation of the

Foster Care Interest Group that includes various offices and personnel.

- » Housing and Dining Services implemented wireless network access in the Towers complex for residents, employees, and visitors. This is the first phase of a bigger wireless project that will continue to enhance access to our computing environment and respond to the needs and interests of our students.
- » The number of students self-identifying as having a disability continued to rise. There are now more than 1000 students enrolled on campus who are current or potential



users of accommodations. This is approximately a 17 percent increase over the previous year. The majority of students use Alternative Testing and that service saw an increase in demand. During finals week for Fall 2009, over 500 exams were administered. For Spring 2010, over 700 exams. This increase required a new strategy and a call for volunteers across the division produced over 25 individuals who assisted with monitoring the distant locations needed to accommodate the large number of students.

- » The Academic Advancement Center continued the development of an alumni group, officially affiliating the AAC Alumni Association with the CSU Alumni Association and with the national Council for Educational Opportunity Alumni Association.
- » Housing and Dining Services (HDS) continues to invest in their facilities. Since 2004, HDS has added 1,177 new beds in Summit Hall and the Academic Village (Honors, Engineering and Aspen). Since 400 beds in Ellis were replaced by the Academic Village, HDS has a net gain of 777 beds. The

- Commons in the Academic Village replaces four outdated dining facilities with the Ram's Horn winning the 2009 Facility Design Project of the Year.
- » The Health Network provided mental health services (e.g., stress management, sexual health) to students through the Wellness Zone in the Lory Student Center. Other services offered at the Wellness Zone were chair massage, relaxation station, Ask the RD, Pat's Pleasure Parlor, and RAMotion.
- » Career Center counselors and liaisons provided services through more than 7,500 counseling





appointments, an increase of 14 percent over the previous year. In addition, Career Center workshops, career fairs, and presentations were attended by 13,000 students.

- » The CSU Health Network played a vital role in managing pandemic flu, using our preparedness plans and information from public health sources. Dr. Jane Higgins served as the medical consultant for the campus, assisting administrators and public relations officers in communicating up-to-date information
- » The Career Center expanded the Federal Career Panel and Networking Event and significantly increased student participation. In its

second year, the Career Center grew this event by over 100 percent to 230 from 100 the year before. Fifteen employers represented a broad variety of government careers such as ICE, DOD, Department of State, and EPA.

- » Seven clinical staff participated in the six month Primary Care Behavioral Health training program through the University of Massachusetts that led to certification in primary care behavioral health.
- » The Health Network moved the Testing Center from Clark to Aylesworth, which makes the Testing Center more accessible and visible while providing a more comfortable space for testing.

- » Parent and Family Programs collaborated with Development to create a new RAMFAM Association Business Directory.
 - › After a call-out in our monthly e-newsletter, parents and family members recommended many local businesses in different service categories, based on individual positive service experiences. RAMFAM Association members and staff members solicited sponsorships for this directory.
 - › In its inaugural year, the directory raised \$7,400.
 - › 63 businesses were nominated and 16 businesses joined.
 - › Collaborated on numerous initiatives to cultivate \$95,050 in gifts and

donations to the Parents Fund and assisted with the dispersal of \$30,068 to support programs and initiatives that enrich the lives of student and their families.

- » The Career Center “BioTech Connect” event brought 27 employers to campus to interact with students and faculty around developments in the biotechnology industry, and to share information about job and internship opportunities.
- » Housing and Dining continued to diversify training and development offerings during January Conference Style Training with 63 classes and 1,569 total sign-ins over the three day event.
- » The Health Network developed acute aftercare group for students post mental health hospitalization or identified as high risk.
- » Satisfaction with the Career Center counseling services is high, with 96 percent of students reporting “satisfied” or “very satisfied.”
- » Student Check-in System – Scanner, the Career Center Student Check-in System,

is used to track student participation via ID number and pull data from the ARIES system to analyze demographics and other pertinent information for the population of students that attends career fairs, accesses counseling, and participates in major events. This allows the Career Center to better target students with marketing and other tools and monitor success.

- » Instructional Videos for CareerRam – To improve the quality and ease of use of the CareerRam system for students, a series of instructional videos were produced by the Career Center staff using Camtasia software and integrated into the online text to make the process of entering resumes and applying for open positions and interviews easier for

student users.

- » CSU Health Network staff was active in many local community health projects, including the Health District, Larimer County Medical Reserve Corps, County Health Board, TEAM Ft. Collins, Colorado Alcohol and Drug Educators (CADE), Northern Colorado AIDS Project, Larimer Center for Mental Health, community tobacco coalition, healthy heart initiatives and many others.



Presentations and Publications

National

- » Kate Douglass co-presented at the National Career Development Association in July 2009 (St. Louis, MO) on the work that she has been doing with prisoners and career development.
- » Andrea Fortney co-presented at the Council for Opportunity in Education's national conference on the Academic Advancement Center's alumni association (San Antonio, Texas, September 2009).
- » Andrea Reeve co-presented on the CAS Standards for TRIO/ EOP Programs at the COE Annual Conference (September 2009, San Antonio, TX).
- » Andrea Reeve was an invited presenter at the Council for the Advancement of Standards in Higher Education Symposium on Standards for Higher Education, November 2009, Washington, DC.
- » Keith Lopez presented an Academic Impressions webinar titled, "Increasing Persistence to the Second Year: A Case Study".
- » Tae Nosaka and Jessica Klingsmith presented four sessions at the annual Living Learning Program's Conference.
- » Zach Mercurio, Paul Giberson, and Keith Lopez presented at the National Orientation Directors Association Conference.
- » Hosam Ahmad co-facilitated an eight hour workshop at the National Association of Foreign Student Advisors – Association of International Educators Annual conference at Kansas City- Missouri.

- » Teresa Metzger and Tae Nosaka co-presented “Developing an Assessment Plan for your RLCs” at the ACUHO-I Living Learning Programs Conference.
- » Beau Johnson presented “A Call to Interfaith Leadership” at the NACURH National Conference, June 22, 2010.
- » Shay Bright and Paul Osincup, CRSCS staff members, presented at the Association of Student Conduct Administrators (ASCA) national conference on restorative justice and innovative practices in student conduct.
- » Paul Osincup and Shay Bright, CRSCS staff members, facilitated a webinar through Academic Impressions, national organization focusing on professional development for higher education, during the Fall and Spring semester on how to start a restorative justice program on a college campus.
- » The Off Campus Life Community Liaison Assistant Director, Melissa Emersson was elected to present on the innovative Party Registration Program at the 5th Annual Best Practices in Building University/City Relations Conference.
- » Jennifer Van Norman, the Director of Case Management partnered with Tulane University, Duke University, and Virginia Tech on a case management presentation at the National Association of Student Personnel Administrators annual conference.
- » Jane Higgins presented at the American College Health Association annual meeting May 2009 on “Emergency Planning for Campuses.”
- » Jody Donovan presented the following sessions at the NASPA annual conference in Chicago:
 - › Partnering with Parents & Families: Impacting the Institutional Culture
 - › Identity & Leadership
 - › Socioeconomic Impacts on Students’ Experiences in College
- » Jody Donovan was a Guest Contributor for Magna Publications Webinar – Handling Helicopter Parents.
- » Lisa Miller, Health Network staff member, presented on “Risk Management of High Risk Students” at the Stetson Law Conference.
- » Susan MacQuiddy, Health Network staff member, presented on “Competency based evaluation of psychology trainees” at the Association of Counseling Center Training Agencies conference.

Regional

- » Andrea Fortney co-presented at the regional TRIO annual conference on the same topic (Spearfish, SD, October 2009).
- » Andrea Reeve presented on the CAS Standards at the ASPIRE TRIO regional conference (Spearfish, SD, October 2009).
- » Wyatte Stuard presented “Purchasing Techniques” at the 2010 NACUFS Continental and Regional Conference in March, 2010.
- » Teresa Metzger and Jess Rosenberger co-presented “Organizational Framing” at the Association of Inter-mountain Housing Officers annual Conference.
- » Jody Donovan served as a New Professional Institute Faculty at the NASPA regional conference presenting:

Campus

- › Generational Differences
 - › Working with Diverse Students and Staff
 - › Going from Good to Great
 - › Additionally she presented the following sessions:
 - › Partnering with Parents & Families: Impacting the Institutional Culture
 - › NUFP: Building Campus Support
 - › Job Searching and Soul Searching
 - › Get Involved in NASPA!
 - » Kathy Waller Presented at the Colorado Coalition of Travel Medicine Practitioners in April 2010.
- Musselwhite presented workshops for Colorado High School Visit Day.
- » Carla Barela Bloom and Barb Musselwhite presented at the Poudre School District (PSD) Family Finance and College Planning Night.
 - » In collaboration with Alliance Project, Juwon Melvin visited schools and participated in student and family campus visits.
 - » Keith Lopez and Zach Mercurio presented a training session to the Fossil Ridge High School Teachers on college student development theory and how teachers can best support their senior students in the transition after high school.
- » Andrea Reeve co-presented at the CSU Diversity Conference and the TILT PDI on Socio-economic status and higher education challenges for students (October 2009, January 2010).
 - » Steve Railsback and Shaun Geisert, Lory Student Center Marketing staff, presented sessions to the Division of Student Affairs on using a WIKI, mojoPortal CMS, and development web applications for the ASP. NET MVC framework.
 - » Rachel Gaisford, Lory Student Center Marketing staff member, coordinated trainings for the Division of Student Affairs in the following areas: Adobe InDesign Basics, Advance

State

- » Andrea Reeve was an invited presenter on a panel at the College in Colorado Conference, Transitions to Postsecondary for low income, first generation students, March 2010, Denver, Colorado.
- » Jody Donovan presented “Generations in the Workplace” for Poudre Valley Health Systems, Northern Colorado, April 2010 PVH and MCR.
- » Carla Barela Bloom, Madlyn D’Andrea, Juwon Melvin, and Barb



InDesign, and Social Media Policies and Best Practices at CSU.

- » Hosam Ahmad presented and trained the mentors at the Iraqi Young Leaders Program IYLP organized by World Learning and sponsored by the State Department.
- » Joslyn McGriff presented: Female Hidden Aggression to the “Introduction to Women’s Studies” class, the “Fort Collin’s Journey Conference” and the “CSU Women’s Conference”
- » Beau Johnson presented:
 - › “Designing for Living-Learning Programs” at the CSU Assessment and Research Symposium
 - › “Creative and Effective Sanctioning” at the Association for Intermountain Housing Officers annual conference.
- » Kathy Harward, Student Legal Services Director, gave multiple presentations at the City of Fort Collins’ Landlord Training Workshops throughout the year.
- » Jody Donovan, Interim Dean of Students, presented:
 - › “Socio Economic Impacts” and “Intersecting Identities” at the Diversity Conference

- › Assessment & Research Dialogues – Borders, Bridges & Braiding: Dissertation findings
- › Parents and Families: They have your number, at the Professional Development Institute

Publications

- » Aaron Harris, Assistant Director for Sport Clubs published an article titled, “Club Sport National Tournament: Economic Impact of a Small Event on a Mid-Size Community” in the Recreational Sports Journal.
- » Hannah Love published:
 - › An article titled, “To Dream of the Dream Act” in the 2009-10 Journal of Student Affairs
 - › A chapter in *More than listening: A casebook for using counseling skills in Student Affairs work.*
 - › A chapter titled, “Developing a Parent & Family Orientation Program” – chapter in an American Counseling Association Publication (in press)
- » Campus Dining Today, the National Association of College & University Food Services publication, published two articles on

Colorado State University in their Fall 2009 magazine:

- › “Controlling Costs and Sustainable Practices, Centralizing Dining Facilities,” Lategan, Deon
- › “Boosting Morale, Foster a Culture of Recognition,” Stuard, Brittney
- » Residential Dining was featured in these publications:
 - › “Green Space – Colorado State University’s new dining hall emphasizes sustainability in form and function,” Food Management, May, 2010
 - › “Joys and Responsibilities when Food Takes Center Stage,” Boss, Donna, Campus Dining Today, by Donna Boss, Spring, 2010
 - › “CSU Goes Greener with Braiden Dining Center,” Campus Dining Today, Spring, 2010
- » Beau Johnson, Academic Village RD, published an article in the June 2010 AIMHO Newsletter on “Day Tripping: The Case for Field Trips”

Student Affairs Honors, Recognition, and Service

National

- » Andrea Reeve served on the Council for the Advancement of Standards Board of Directors.
- » Kerry Wenzler served as the Executive Secretary/Treasurer of the National Orientation Directors Association.
- » Paul Giberson served as the National Orientation Directors Association Board Regional Coordinator.
- » Gaye DiGregorio served as a Content Reviewer for a NACADA manuscript on advising administration.
- » Mike Ellis, the AVP for Student Affairs/Executive Director of the LSC, served as the Volunteer & Special Projects chair for the NASPA 2010 conference in Chicago, which included coordination efforts of approximately 500 volunteers and a leadership team of 20 professionals. Mike also completed an ACUI external review for the University of Montana's student union in April 2010.
- » Deon Lategan won the Premier Illuminating Excellence Award in May, 2010, which recognized the top foodservice director in the nation.

- » Cynthia Lategan was selected to be a member of the College and University Food Selection Committee for US Foodservice. This committee meets biannually to help US Foodservice determine and plan college and university needs for the future.
- » Beau Johnson received the "NACURH Top 50 Program" award for his A Call to Interfaith Leadership program.
- » Casey Shank, CRSCS graduate student staff member, was the recipient of the Diversity Award at ASCA's national conference.
- » Rachael Johnson, a CSU NUFP Fellow, received the "Undergraduate Rising Star Award" through the National Association of Student Personnel Administrators as a way to recognize her potential as a Student Affairs professional.
- » Jan Rastall was selected for the 2009 National Nontraditional Students Report Advisory Board.

Regional

- » Andrea Reeve served as co-chair of the ASPIRE regional TRIO Leadership Development Institute.
- » Keith Lopez received the NASPA New Professional Rising Star Award.
- » Ann Ingala received the NASPA Region IV – West Innovative Program Award for Veteran Services Program.
- » Steven Nalls won the NACUFS 2010 Continental RegionC ulinary Challenge! The NACUFS conference annual Culinary Challenge competition was held at the Ram's Horn on Saturday, March 20th with six competitors from the region. Each competitor had 75 minutes to prep and create an entrée containing the mandatory ingredient, Portobello Mushroom. Three renowned chefs from across the country rated each contestant and Steven Nalls, the CSU representative, (DSIV at Corbett/Parmelee), won the Continental competition! Steve will be representing the Continental region at the national conference in San Jose, California, in July, 2010.



- » Wyatt Stuard was elected as the President of the NACUFS Continental Region for a two year term.
- » Ali Rock was selected as the Information Officer for the NACUFS Continental Region.
- » Brittney Stuard has been named as the new NACUFS Continental Region Nutrition Chair.
- » Emily Seems received the "AIMHO Outstanding New Professional Award".
- » Shirl Portillos received a Top 5 Program recognition at the Association of Intermountain Housing Officers annual conference.

- » Ann Ingala presented "Perceptions of Veteran Students Transitioning to College" at the Rocky Mountain Psychological Association conference in April.
- » Jan Rastall and Ann Ingala were selected as co-chairs for the new Veterans Knowledge Community in NASPA Region IV – West.
- » Kacee Collard Jarrot was selected as the Outstanding New Professional for NASPA

State

- » Marsha Smeltzer, Associate Director for Sport Programs, received

the distinguished service award from the Colorado Women in Sports Fund Association (CWSFA).

- » Andrea Fortney served as co-chair of the Colorado Chapter of ASPIRE Alumni Association.
- » Ann Ingala received a College of Education and Behavioral Science graduate scholar award from the University of Northern Colorado.

Community

- » Off Campus Life created the Rose Campaign to address neighborhood impacts of the "freshmen crawl." The goal of the campaign is to help freshmen relate to community members on a more personal level, comparing Rose to a grandmother in their family. The Campaign received First Place in the 5th Annual Best Practices in Building University/City Relations Conference National Poster Competition.
- » Jennifer Van Norman, the Director of Student Case Management and Referral Coordination, serves on the Larimer County Interagency Group (alliance of people from nonprofit service agencies, education, health, and government professionals that staff complex community mental

health cases) that is an excellent source of referrals for off-campus providers for students whose difficulties exceed the services available on campus.

Campus

- » Ray Aberle, Assistant Director for the Challenge Course, serves on the CSU Administrative Professional Council, is the Committee Chair for Professional Service and Outreach, and chaired the annual University Administrative Professional Luncheon/Recognition event.
- » Renee Welch, Assistant Director for the Career Center, was selected as an Administrative Professional Star this year.
- » Kathy Harward, received the Division of Student Affairs "Quality of Service Award".

- » Clark Erwin-Billones, Greek Life staff member, received the Margaret B. Hazaleus Award and the Joan Gaynor Kudor Scholarship.
- » Judy Brobst, Assistant Director of the Career Center, was elected to serve on Administrative Professional Council and selected as Awards Chair.
- » Haley Richards received the Cermak Advising Award.
- » Thomas Dieringer, Health Network Medical Doctor, received the 2010 Distinguished Administrative Professional Award.
- » Russell Risma, Health Network staff member, received the "Friend of the College" Award from the

College of Applied Science for his work with the Department of Health and Exercise Science.

- » Siri Newman received the Student Affairs Innovative Award.
- » The Panhellenic Council won the Sutherland Award at the 2010 Association of Fraternal Leadership & Values Conference. The Sutherland Award is given to one Panhellenic Community that is consistently working to lead with values, hold members accountable and provide vision to the community on their campus.
- » Melanie Nichols received the Student Affairs Student Impact Award.
- » The Bowling Club Team President, Kevin Bickel was named the SOAR Outstanding Sophomore Leader at the Student Organization Advisor Recognition Awards ceremony.
- » The Logging Sports Club was named the SOAR Outstanding Special Interest Programming Award at the Student Organization Advisor Recognition Awards ceremony.



Programs and Departments

National

- » The Bookstore was awarded the MVP Award for Overall Outstanding Performance by the Independent College Bookstore Association (ICBA). This was the second time the Bookstore received this award, which is unprecedented in the industry.
- » Apartment Life ranked number one in overall program effectiveness as compared to all other institutions participating in the Educational Benchmarking Institute resident satisfaction survey in Spring 2010.

- » Adult Learners and Veteran Services received the NASPA Excellence Award Bronze Winner for our Veteran Support Program and SALUTE Veterans National Honor Society.
- » LSC Marketing won first place in the 5th Annual Best Practices in Building University/City Relations Conference for a poster that communicates an effort/program at improving town/gown relations.
- » CRSCS continues to have a national presence in restorative work. Eastern Mennonite University extended an invite for us to teach a summer course on restorative justice.

Regional

- » The Center for Advising and Student Achievement sponsored the NODA Regional Conference at Colorado State this spring semester. Of the 60 undergraduate, five graduate, and 21 professional staff participants (86 total), 88 percent agree or strongly agree that the conference helped prepare or enhance their work in orientation and 92 percent agree or strongly agree that the conference helped them make connections within the field of orientation and transition programming.



- » CSU hosted the 2010 NACUFS Continental and Pacific Regional Conference March 18-21st. The NACUFS Pacific Region lost their host site and elected to merge with the CSU conference thereby increasing the attendance number. Highlights of the conference included culinary education, an equipment and food product showcase, a Culinary Chef Challenge for each respective region, and other informative events. A total of 358 people participated with 185 of those being vendors and 173 being institutional participants.
- » Housing and Dining Services hosted the regional Association for Inter-mountain Housing Officers annual conference

held at the Hilton, Fort Collins, November 2009. This was the largest AIMHO conference held in several years.

- » The Health Network collaborated with the Colorado School of Public Health to present the first College Health Colloquium on Suicide Prevention in April 2010.
- » The CSU Health Network and Campus Recreation co-sponsored the Mind/Body/Spirit Fair designed to market services and provide health education to students regarding complementary and alternative health opportunities. This year's fair was the largest and most successful since we started.

- » Adult Learners and Veteran Services developed the Rocky Mountain Coalition for Veteran Support Services and hosted the first meeting on May 5. Over thirteen institutions from Colorado and Wyoming attended the one day workshop.

Campus

- » The CSU Health Network co-sponsored the Faith and Medicine Symposium.
- » Pi Kappa Phi Fraternity and Kappa Delta Sorority were the recipients of the 4th annual Presidential Vision Awards.
- » The Drug, Alcohol and You (DAY) staff received the Division of Student Affairs Bridge Award – Spring 2010.





Division of Student Affairs
Colorado State University, 201 Administration Building
Phone: (970) 491-5312
Fax: (970) 491-7095
www.studentaffairs.colostate.edu