



DIVISION OF STUDENT AFFAIRS

ANNUAL REPORT 2008 • 2009

Colorado State University



Message from Dr. Hughes

I am pleased to provide this Division of Student Affairs Annual Report documenting our activities and accomplishments. This past year has been significant for Student Affairs with the implementation of several new initiatives which are detailed in the annual report. We are especially appreciative of the collaborative and cooperative efforts of our colleagues on campus and in the Fort Collins community.

The Division provides a variety of programs and services designed to help students succeed and grow. The effectiveness and improvement of these programs and services are detailed under the following Student Affairs Strategic Goals related to Teaching and Learning:

1. A Diverse Community
2. Assessment
3. Experiential Learning & Other Co-Curricular Opportunities
4. Student Access and Retention
5. Student Health and Safety
6. Quality Student Affairs Staffing
7. Quality Venues and Related Services that Support Learning
8. Partnerships

The report concludes with an interesting array of facts and figures from the past year.

You can view this Annual Report online at the Division of Student Affairs Home Page at www.studentaffairs.colostate.edu.

Sincerely,

Blanche Hughes, Ph.D.
Vice President
Division of Student Affairs

201 Administration Building
Colorado State University
Fort Collins, CO 80523
(970) 491-5312
E-mail: vpsa@exchange.colostate.edu



Vision of Student Affairs

A campus environment that fully engages students in the development of their unique potential and enables them to be successful graduates.

Mission of Student Affairs

The Division of Student Affairs provides services and programs integral to the academic mission of the University that engage students in the development of their unique potential. Our purpose is to prepare students who:

- ◆ Maximize their collegiate experience
- ◆ Integrate their academic and personal development
- ◆ Assume self and social responsibility
- ◆ Value well-being in body, mind, spirit, and community
- ◆ Embrace an ongoing passion of discovery, inquiry, reflection, and critical thinking
- ◆ Appreciate and respect diverse peoples, ideas, talents, abilities, and cultures
- ◆ Establish lasting connections with Colorado State University and its traditions
- ◆ Contribute in positive and productive ways to their personal and professional communities
- ◆ Become environmentally and globally aware citizens

Table of Contents

Message from Dr. Blanche Hughes, Vice President of Student Affairs.....	3
Vision, Mission, and Strategic Goals.....	5
Student Affairs Strategic Goals - Teaching and Learning:	
A Diverse Community.....	6
Assessment.....	14
Experiential Learning and Other Co-Curricular Opportunities	22
Student Access and Retention.....	28
Student Health and Safety.....	36
Quality Student Affairs Staffing.....	40
Quality Venues and Related Services that Support Learning.....	44
Partnerships.....	52
Presentations and Publications.....	59
Student Affairs Honors and Recognitions.....	62
Division of Student Affairs by the Numbers.....	66

Student Affairs Strategic Goals

Teaching and Learning: Undergraduate and graduate education are the cornerstones of University life. Students seek a high-quality education, and today's graduates must have advanced skills and a global perspective to be successful in life and work.

Excellence in higher education today requires innovative curricular and extracurricular offerings and a renewed emphasis on providing a distinctive educational experience. To provide this experience, the Division of Student Affairs strives to excel in the following areas:

1. A Diverse Community
2. Assessment
3. Experiential Learning and Other Co-Curricular Opportunities
4. Student Access and Retention
5. Student Health and Safety
6. Quality Student Affairs Staffing
7. Quality Venues and Related Services that Support Learning
8. Partnerships



Goal One: A Diverse. Community

All of those who contribute to the diversity of Colorado State University deserve to be recognized and celebrated.

On May 1, 2009 the Student Diversity Programs and Services offices set out to accomplish this goal with the first annual Celebration of Graduates.

“It was created as a way for the Student Diversity Programs and Services offices to work in collaboration to recognize and honor those students who contribute to the diversity of Colorado State University,” said Assistant Vice President for Student Affairs Linda Ahuna-Hamill.

Held in the ballrooms of the Lory Student Center, this event brought together 2009 spring, summer, and fall graduates. Nearly 200 students of various backgrounds were individually recognized during the celebration.

“Students were congratulated by the President, Provost and Vice President for Student Affairs as they crossed the stage and were recognized by multiple offices for their contribution to diversity,” said Ahuna-Hamill. “They could see (as could the audience of family, friends, faculty, and staff) the inclusive nature of the event and the number of students who represent the richness of diversity on our campus.”

Despite the ultimate success of the event, creating a new campus celebration was not without challenges.

“Many of the offices have historically held individual celebrations for the graduating students who may have identified with those particular offices, or been integrally

involved in them,” said Ahuna-Hamill. “Coordinating resources, ideas, staff time and efforts was a challenge, but we worked together to make the idea a reality. Limited funding was also a factor, and we hope to gain additional support in the future.”

Building on their achievement in 2009, the Student Diversity Programs and Services offices have high hopes for the future of this event.

“Although close to 200 students registered to participate in the inaugural event, my hope is that many more know about the program, and look forward to participating as they plan to graduate,” said Ahuna-Hamill. “We are creating a new University tradition!”



*Celebration of Graduates
May 2009*

The commitment to a diverse community is infused in multiple ways through Division programs and services. Staff members play lead roles in initiating and supporting diversity initiatives that serve student groups, departments, faculty/staff, the University, and surrounding community. The activities listed are a small sample of Division efforts.

- ◆ The Native American Cultural Center collaborated with the Physics Department (Little Shop of Physics) to reach out to elementary schools with predominantly Native American student populations in southwest Colorado, northwest New Mexico, and northeast Arizona. The collaboration provided experiential learning

opportunities for CSU student volunteers who are pursuing a career in teaching. The program fostered student development in cross-cultural and global awareness, and civic and social responsibility. For the participating elementary schools, this program enhanced student interest in the sciences, engaged parents, and provided elementary school teachers with alternative methods to teach science. Approximately 500 students (kindergarten-8th grade) experienced the program, and 23 teachers participated in the teacher workshops.

- ◆ El Centro Resource Leaders (upper class students) worked directly with Hispanic/Latino incoming freshmen

and transfer students ensuring they had a smooth and successful transition to CSU. The role of the El Centro Resource Leaders is to empower these students and integrate and connect them with resources both academically and personally. A total of 458 incoming freshmen and transfer students were served through the El Centro Resource Leaders program.

- ◆ Over 90 students utilized one-on-one advocacy through Resources for Disabled Students (RDS). RDS also participated in many activities in conjunction with other Student Diversity Programs and Services with an emphasis on social justice issues including participating

with the Engineering College Professional Learning Institute and the Festival of Unity for Ram Welcome.

- ◆ The Gay, Lesbian, Bisexual, and Transgender Resource Center celebrated its tenth anniversary during the Fall of 2008. Events were highlighted by faculty member Dr. Eric Aoki, and former director Lisa Phelps, in addition to student speakers.
- ◆ Housing and Dining provided Voluntary Work Place English classes which continue to be held for departmental Hispanic staff in collaboration with the English Department. This has facilitated communication with employees who spoke very little, if any, English as well as help boost their confidence in doing their jobs.
- ◆ The Native American Cultural Center office continues to serve a vital role in maintaining the relationship between Colorado State University and the only two Native American reservations in the state of Colorado: Ute Mountain Ute and Southern Ute Tribes.
- ◆ Over 860 participants attended 23 Women at Noon (WAN) Lectures this year, with 8 programs co-sponsored with other offices on campus. Two Women at Noon surveys were

administered throughout the year, indicating participants were satisfied with the WAN program, with 91.4 percent of respondents indicating an “increase in awareness about gender-related issues” and 74.6 percent indicating that WAN provided “new information relevant to my life.”

- ◆ Campus Activities staff were involved in planning and implementing 18 diversity-related programs including Shakti Butler-Mirrors of Privilege: Making Whiteness Visible, Women at Noon: Light in the Shadows, several film showings and discussions, Faces of America, Dominique Dawes, Eddie Daniels, Amendment 46 discussion, Dia de Los Muertos events, MLK week events, Keith Wann, Women’s Conference keynote, Eli Clare, and the Student Diversity Programs and Services Celebration of Graduates.
- ◆ The annual Martin Luther King, Jr. Day event was very successful this year. The march was re-routed so it ended on campus and the program could take place indoors. This ensured the viability of the march during inclement weather, allowing for a more accessible and comfortable location for the program.
- ◆ Campus Recreation, one of



the three largest on-campus student employers, provided jobs for 357 student employees during 2008-09; 56 percent were female, 44 percent male, and 17 percent classified as minority or underrepresented students, an outcome of intentional hiring practices to maintain a diverse student staff.

- ◆ The CSU Health Network Culture Care Coordinator continued to serve as staff liaison to the Office of International Programs and for the Student Diversity Programs and Services offices. The Culture Care Coordinator consults with administration, provides education and training for students and staff, and serves as an intermediary to assist students and their families.
- ◆ Student Leadership Involvement and Community Engagement (SLiCE)



sponsored the “Shades of Promise” program, partnering 17 CSU students in the President’s Leadership Program with 20 students from South Carolina State University, a historically black university, to create a cross-cultural immersion experience. This program provided students with an opportunity to dialogue and learn from one another’s unique experiences. There were two domestic exchanges—one in March 2008 and one in October 2008.

- ◆ The Center for Advising and Student Achievement provided mentoring services for 54 new and 138 continuing First Generation Scholars through 270 contacts (via appointments, email communications, and informal visits around campus). Additionally, these services were offered for 55 Governor’s Opportunity Scholars (GOS) with 44 appointments, 238 emails and 10 phone calls. The average GPA for GOS students in Spring 2009 was 3.0.
- ◆ The Native American Cultural Center participated in honoring Native American Awareness month for the past 5 years. The nationally recognized event is celebrated locally with numerous events



and activities. The 2008 Native American Awareness month calendar of events included: the CSU Kick-off on the LSC Plaza, the 26th Annual CSU Pow Wow, Open House, Story Telling, Moving Movie Showing, Fireside Chat, Native American Healing presentation and

discussion, highlighting key issues affecting Native Americans, and the Duhesa Lounge Exhibition Opening Celebration. These efforts were part of much collaboration with the Fort Collins Community; AISES, ASCSU, GUIDE, Office of Women’s Programs and

Studies, Fort Collins Museum, and the Fort Collins Library. A total of 15 events and activities were conducted throughout the month of November. Total estimated attendance was 1,500.

- ◆ The VPSA staff supported nine NASPA undergraduate under-represented student fellows and implemented a two-year curriculum focusing on the one-on-one mentor/fellow relationship; supported six fellows in attending the national NASPA conference and NASPA Undergraduate Fellows program (NUFP) pre-conference in March 2009 and one fellow in attending the Region IV-W conference in November. Three CSU NUFP fellows were selected for internships at universities across the nation and participated in the NASPA Summer Leadership Institute (SLI).

- ◆ The Gay, Lesbian, Bisexual, and Transgender (GLBT) Resource Center office experienced another successful year with the Coming Out Group – Sexuality (COGS) program. The Office of Women’s Programs and Studies and GLBT Resource Center collaborated in publicity and co-facilitation. The office also collaborated with the CSU Health Network for referrals, and worked with Parents, Families, and Friends of Lesbians and Gays (PFLAG) on a program during the COGS meetings. The facilitation plan included topics such as intersecting identities, what it means to be a part of the GLBT communities, coming out to families and friends, and healthy relationships.
- ◆ The Greek Life office hosted its first cross-council leadership retreat, aimed at providing a safe and supportive space for all

incoming Greek leaders to learn more about each other’s council, to understand the similarities and differences. This was a huge success. Walls are coming down, friendships are forming across councils and students are learning from one another.

- ◆ The Black/African American Cultural Center sponsored the First Year Mentoring Program Affinity Group African American Women of Excellence (AAWE), which included nine women who attended and participated in the group on a regular weekly basis. One of the many highlights was having seven African American women from several professional fields meet with the students to introduce members of AAWE to the concept of networking. Topics ranged from introductions, to how I arrived at where I am today, how I can survive in this world, and what it means to have a family and a career. The experience was moving and very memorable. Relationships were established and the students found outside professional mentors.

- ◆ The El Centro Awards Ceremony has been recognizing and celebrating the successes of Hispanic/Latino students for 25 years.



The purpose and objectives of the event are to honor and recognize CSU student Latino leaders, Multicultural Greek organizations, and El Centro office supporters. The Awards Banquet also includes recognition of local Poudre School District schools as well as campus and community partnerships. Additionally, the event serves to expose students from historically underrepresented groups to Colorado State University. The CSU Alumni Association works with El Centro to make and maintain connections with alumni. Over 350 individuals participated in this year's event.

- ◆ In spring and summer 2006, the Campus Recreation Challenge Ropes Course began a formal relationship with the SuAnne Big Crow Center in Pine Ridge South Dakota. This project is aimed at benefiting Lakota youth in the poorest county in America. In May 2009, maintenance was performed at this site as well as at American Horse School, the site of a new adventure playground built in April 2007 by Campus Recreation in partnership with the SLiCE Office. Twelve CSU students traveled to the reservation in spring 2009 in support of these programs. Over the past



four years, 60 CSU students have participated in trips to the reservation. Additionally, Zach Krahn, a reservation teacher, completed a one month internship on the Challenge Course during June 2008.

- ◆ The Asian/Pacific American Cultural Center provided numerous programs and services to the University and the Fort Collins community. The office offered 74 individual events. A total of 1,792 students, faculty, staff, and community members attend these events. The office made a total of 1,410 contacts through phone calls and walk-ins. There were a total of 121 volunteers for programs such as P.A.L.S (Participation Awareness Learning and Sharing), Asian Fest, and the Alternative Spring Break.

- ◆ The Gay, Lesbian, Bisexual and Transgender Resource Center (GLBTRC) increased visibility and usage of the Visible Voices program and surpassed the goal of volunteers – a total of 17 people were trained. The GLBTRC staff partnered with PFLAG and the LAMBDA Community Center to offer one of the most successful trainings the office has experienced. The training included information about the office, non-violent communication, panel logistics, and focused on the importance of multiple identities, both within and outside of GLBT communities.
- ◆ Over 97 percent of Key Students noted that they had the opportunity to interact with students from backgrounds different from

their own. During the Fall 2008 semester, approximately 77 students in Key Service volunteered with Reach Out: The Colorado State Advantage, which encourages historically underserved high school students to attend college. Eighteen students continued to serve during the spring semester for individual events, and 11 students plan to continue their involvement next year.

- ◆ Black History Month was a highly successful collaborative effort between many members of the University community under the leadership of the student organization Black Definition. This year's theme was entitled: "Progress Is Impossible Without Change", and was a showcase of African American individuals from various careers and backgrounds. Some of the guest speakers included:
 1. Dr. Gregory L. Primus, M.D., Orthopedic Surgeon, Advocate South Suburban Hospital, Chicago, IL
 2. Dr. Warren M. Washington, Meteorologist, National Center for Atmospheric Research, Boulder, CO
 3. Dominique Dawes, Olympic Gold Medalist for USA Gymnastics, Motivational Speaker, Silver Spring, MD.

Contributing to a diverse community is not limited to the confines of the University campus. During the 2008-2009 academic year, the Native American Cultural Center partnered with The Little Shop of Physics (LSOP) to reach out to elementary students across the Southwest.

In predominantly Native American communities in southwest Colorado, northwest New Mexico, and northeast Arizona, this partnership provided experiential learning workshops for approximately 500 K-8 students and 23 elementary teachers.

"The Little Shop of Physics has a well established history of reaching out to K-12 students whether they reside in an urban/suburban setting or in rural communities," said Native American Cultural Center Director Ty Smith. "In addition, the Native American Cultural Center shares very similar interests and goals in regards to K-12 outreach. When I found out that LSOP was visiting Native American communities in the four corners region, I felt it was an opportunity to pool our resources to benefit schools who rarely experience the hands-on approach to teaching science that LSOP incorporates."

During their visits, the tie-dye wearing crew presented unique hands-on science experiments to students and provided after-school workshops for teachers.

"The best part is seeing the young faces light up as they experience the program and hearing their comments that they really can be anything they want to be," said Smith.



Goal Two: Assessment



Assessment data can measure the impact of Division initiatives and guide the development of student programs and services.

In 2009, assessment of the Key Communities provided data that demonstrated the direct benefits for participants in this program.

The Key Communities (Key Academic Community, Key Service Community, and Key Plus Community) are highly diverse first and second year learning communities designed to assist students with their transition to and through the university. Based on active and experiential learning through interdisciplinary classes, service-learning, academic and career exploration, undergraduate research and leadership development, Key aims to increase participant retention and academic performance, encourage campus and community involvement, and promote diversity awareness.

Program evaluations showed that 80 percent of Key students were satisfied with their decision to participate in the community, and 69.79 percent of Key students indicated that Key played a factor in their decision to remain at Colorado State University.

“I feel that if it weren’t for Key, I would not have some of the great friendships that I have made here. I also would not have a great mentor that I know that I can always turn to if I ever need anything. Coming from

out of state, these two qualities that Key has provided me with were the two that I think helped me adjust the most, being in an unfamiliar place. I am very thankful for both of them,” said a survey respondent.

A sense of community among participants is critical to reaching one of Key’s primary goals – retaining Key students to the University. According to the most recent data, retention numbers for Key students are consistently higher than the general University population. Assessment of the fall ‘02 and fall ‘03 cohorts show that Key participants are more likely to return for their sophomore, junior, and senior years. This is particularly true for students of color who participated in the Key Communities.

Another survey respondent said, “My cluster is really close with each other, our mentor, and our seminar professor. Seminar allowed me to participate and get involved more than just a regular class. Our professor took us on field trips and tied them in with what we were studying and discussing.”

Key students also performed better academically than the general University population. For the ‘08-’09 cohort, the cumulative GPA of Key students was .16 points higher than the Colorado State population at large. Cumulative GPAs of Key students have been at least .14 points higher than the general population since the ‘05-’06 cohort.

As for Key’s aim to encourage campus and community involvement, students in the Key Service Community averaged 3,500 hours of service per semester and 7,000 hours per academic year. Since the ‘05-’06 cohort, Key Service Community students have accumulated 28,000 community service hours.

Key Communities were also successful in promoting diversity awareness among their students. According to one ‘08-’09 Key participant, “It has made me realize that there are different ideas, beliefs and values than mine. I have made friends I would have never sought out if not for Key, and I made lifelong friends.”



Through assessment measures, the Division of Student Affairs can gauge the effectiveness of programming and keep a finger on the pulse of student needs. The following is a sampling of the Division's efforts toward this goal during the 2008-2009 academic year.

- ◆ The Lory Student Center (LSC) Training and Development Graduate Assistant conducted a Quality of Work Life Survey of the approximately 3,000 students working in a variety of departments within the Division of Student Affairs. Responses were received from 534 student employees. The survey consisted of approximately 80 questions that student-employees rated on a 5-point scale, and an additional 11 short-answer questions allowed for comments on each of the following areas:
 - ▷ School and Work Balance
 - ▷ Communication
 - ▷ Feedback Process
 - ▷ Rewards and Recognition
 - ▷ Customer/Student Relations
 - ▷ Empowerment and Leadership
 - ▷ Respect and Fairness
 - ▷ Community Development
 - ▷ Departmental Change and Involvement
 - ▷ Quality of Work and Productivity



- ▷ Safety/Health and Work Environment
- ◆ An analysis of the top 10 survey questions for Lory Student Center employees reveals that students working in the Student Center are connected to other students in the work environment and

their job tasks are connected to department goals. They take significant pride in their work and help other employees when work piles up. They care about their work units and co-workers and feel that what is asked of them on the job is reasonable. They also agree that the

Student Center's leadership believes in providing high-quality customer service. The accumulative data supports the idea that student employment may be another form of involvement on campus that could aid in student retention. Data for student employees of the Lory Student Center mirrors that for student employees from across the Division of Student Affairs.

- ◆ Housing and Dining Services:
 - ▷ Data from Educational Benchmarking (EBI) indicate that the "Overall Program Effectiveness" of the Residence Life Program for Housing and Dining has

- increased in 3 of the last 4 years.
- ▷ The National Association of College and University Food Services (NACUFS) 2008 survey indicates that CSU students are more satisfied with residential dining than the national average.
- ▷ Apartment Life achieved the number one EBI ranking for overall program effectiveness as compared to 77 participating institutions nationally.
- ◆ This past year the Division of Student Affairs conducted over 200 online surveys and assessments utilizing Student Voice, an online and

- hand-held device assessment tool. The Assessment and Research Steering Committee administered the:
 - ▷ Freshman Survey through the Higher Education Research Institute which covers a wide range of student characteristics: parental income and education, ethnicity, and other demographic items; financial aid; secondary school achievement and activities; educational and career plans; and values, attitudes, beliefs, and self-concept.
 - ▷ Your First College Year Survey (YFCY) which is



designed as a comprehensive assessment tool for the first year of college and covers a wide array of academic, social, and personal experiences among first-year students.

- ▷ College Senior Survey (CSS) which generates valuable longitudinal data on students' cognitive and affective growth during college. The CSS is used by institutional researchers to study the impact of service-learning, leadership development, and faculty mentoring, and to assess a wide variety of instructional practices.
- ◆ During the spring semester, Campus Recreation participated in the 4th annual benchmarking survey through Student Voice. Campus Recreation participated in the Recreation Benchmark in its first year (FY06) then took a two year hiatus. Comparison information from peer and large public 4-year research institutions will be useful in analyzing data to be used to improve Campus Recreation programs and services.
- ◆ The Community Liaison Program continues to expand its Sophomore Transitions educational outreach to students moving or living off campus in an effort to have a positive impact in neighborhoods. Off-Campus

Jeopardy Sessions occurred in residence halls as well as part of the Honors Program curriculum. In addition, it was a requirement of all Greek sophomores to attend a session. As a result of attending an Off-Campus Jeopardy session:

- ▷ 91 percent of students agreed having a greater awareness of the various Fort Collins ordinances will positively impact the decisions and/or behavioral choices they will make when living in the neighborhoods
- ▷ 96 percent of class participants agreed it is important to get to know their neighbors.
- ▷ 92 percent of students agreed they learned something new about off-campus living.
- ◆ The Greek Life Seal of Approval assessment program continues for the fifth year to provide benchmarking and proficiency scores to chapters in several areas including Chapter Management, Leadership Development, Recruitment, Risk Management and Judicial Policies, Community Service and Philanthropy, New Member Programming and Academics.
- ▷ This year, more chapters than ever received the Seal of Approval, which means more chapters are

meeting the expected benchmarks that identify them as chapters providing positive and safe experiences for their members. Of the 36 chapters, 26 chapters received the Seal of Approval.

- ◆ The Office of Women's Programs and Studies provided over 110 educational programs that reached over 3,388 students. Evaluations from programs include the following comments:
 - ▷ "This program really clarified some of the legal questions I had about sexual assault."
 - ▷ "I learned that sexual assault is considered any sexual activity that does not involve consent of a person."
 - ▷ "I learned that people have options if they do not want to go to the police."
 - ▷ "I learned that the services are open to men and women."
 - ▷ "I learned that there was a great support system for victims on campus (I had no idea it existed before now)."
 - ▷ "I learned the difference between "sexual assault" and "sexual harassment." Also that stalking falls into its own category."
 - ▷ "I learned that when someone comes to you telling you about a sexual assault, believe them and



ask if you can connect them to VAT (Victim Assistance Team)."

- ◆ Parent and Family Programs/ Associate Dean of Students conducted 15 separate online Student Voice assessments during the year and actively reviewed assessment results and made changes in every program based on feedback. Assessments included:
 - ▷ Annual Parent & Family Assessment of Attitudes, Behaviors, Programs & Services
 - ▷ Annual Family Weekend & Homecoming Assessment for Parents & Families
 - ▷ Annual Ram Welcome

Assessment for Parents & Families

- ▷ Annual Ram Welcome Assessment for Students
- ▷ Annual Spring Ram Welcome Assessment
- ▷ VPSA Directors Retreat Evaluation (biannual)
- ▷ Biannual Fall & Spring DSA New Employee Orientation Assessment
- ▷ Programmers Network Gathering Survey
- ▷ On-Campus Partner Interactions/ Communication with Parents and Families
- ▷ Student Affairs Staff Development and Training

Series Evaluations – for presenters, attendees, and non-attendees

- ▷ NASPA Undergraduate Fellows Program Evaluations – for mentors and fellows
- ◆ The annual Native American Cultural Center student satisfaction survey was sent out to 352 students who self-identified themselves as Native American. The survey revealed there are 21 tribes represented on campus. Of the respondents, the tribes with the largest numbers were Sioux (8 percent), Navajo (10 percent), and Cherokee (30 percent). Of the respondents, 61 percent had used the



Native American Cultural Center and 39 percent had not. Of those utilizing the NACC office, the top three reasons for visiting were to socialize (17 percent), use the computers (14 percent),

and study (11 percent). In addition, 85 percent were extremely/moderately satisfied with the resources and references available, 92 percent would recommend the office to other students.

◆ According to the National Survey of Student Engagement Survey, Greek students at Colorado State University:

▷ Are more likely than their non-Greek peers to report they often/very often ask questions in class and participate in class discussions and participate in community-based projects as part of class.

▷ Are more likely than their non-Greek peers to report interaction with faculty members on activities other than coursework.

▷ Are more likely than their non-Greek peers to report they often participate in community service.

▷ Are more likely to perceive their relationships with other students are of higher quality

◆ Student Legal Services (SLS) received strong marks on their customer satisfaction survey—percentages of respondents answering positively about their learning outcomes after meeting with SLS attorneys:

▷ 96 percent- I was more

prepared and better able to resolve my legal issue

▷ 97 percent- I better understand my legal rights and responsibilities

▷ 94 percent- I am more inclined to anticipate consequences and avoid unnecessary problems in the future

▷ 94 percent- I feel more confident in my ability to handle future legal concerns that do occur

▷ 95 percent- I am more motivated to carefully read legal documents before signing them

▷ 94 percent- I am better able to negotiate a fair compromise in a dispute

▷ 96 percent- I will recommend SLS to other students

◆ Site visits to several local and regional climbing walls were conducted by Outdoor Adventure Program staff to assess and plan for the new climbing tower and bouldering wall additions to the Student Recreation Center scheduled to open in January 2010. As a result, a staff management plan and policy/procedures manual for the climbing wall are being developed for implementation.

◆ Conflict Resolution and Student Conduct Services (CRSCS) conducted assessments focused on



specific learning outcomes and reported the following:

▷ 84 percent of students reported they were treated with respect and 76 percent of students indicated they were treated fairly through CRSCS processes.

▷ Choices Workshop – 65 percent of student participants agreed they learned a new skill that promoted health, wellness, and reduces risky behavior.

▷ Party Partners Workshop – 91 percent of student participants agreed the workshop will affect their future behavior.

▷ 57 percent of students reported a better understanding of university policies and procedures.

◆ The CSU Health Network partnered with Health and Exercise Science to administer the National College Health

Assessment survey to a group of CSU students enrolled in several classes. This is the fourth year of data collection. The data generated from this sample of CSU students will become the baseline for evaluating the effectiveness of wellness programming over the next several years.

◆ The Quality Improvement Committee for the CSU Health Network met monthly and performed audits of clinical and administrative functions to continually evaluate and improve our services. As one of our Quality Improvement studies, the CSU Health Network is participating in the American Association for Ambulatory Health Care's study on Asthma Management in College Health. We expect to have data in the near future to compare our clinical management of asthma to

other college health centers to improve care for many CSU students who suffer from asthma.

◆ Four programs completed their self study/external review during the past year; Housing-Pingree Park, University ID & Vending Office, The CSU Health Network, and Center for Advising and Student Achievement (CASA). Housing-Pingree Park has been through the evaluation process by the Program Review Subcommittee of the Division's Assessment and Research Steering Committee and the Subcommittee comments were provided to the Vice President for Student Affairs. Pat Rastall, Pingree Park Director, presented the findings of the review to the Division of Student Affairs Executive Directors and Directors in March 2009.

▷ CASA completed its five year program review and submitted the report to the Student Affairs Review Committee, which involved 4 external reviewers with an additional reviewer scheduled this summer. CASA was the first program to complete its program review utilizing the new online process.

Volunteers for Colorado State University's Live Green Team had the opportunity to make history at the 2008 Democratic National Convention.

As a nationally recognized leader in recycling efforts, the Live Green Team was approached by the Democratic National Convention Committee (DNCC) to be responsible for sorting all of the waste generated at the historic event in Denver, and the team rose to the challenge.

The Live Green Team viewed this opportunity as the ideal civic engagement activity for students, faculty, staff, alumni and CSU community members. It also was in alignment with the University's efforts to promote CSU's leadership in green and sustainable initiatives.

The team recruited more than 500 volunteers to fill more than 600 trash sorting shifts during the convention. Biodiesel buses transported volunteers on site

18 hours a day for three shifts at two different locations. The DNCC had an ambitious goal to divert 85 percent of the waste generated at the convention to be recycled, reused, or composted.

The CSU volunteers got their hands dirty behind-the-scenes as they sorted through each and every bag from the convention that came through the sorting center. Seven Star, the firm hired to oversee greening efforts at the convention, estimates that 15 to 20 bags came through the sorting area every 15 minutes with up to three times that volume during the prime time speeches. This became a monumental task; however, all of the volunteers were committed to doing it right to help the DNCC reach its goal of 85 percent diversion.

Seven Star reported that out of 217,625 pounds of waste generated at the convention, less than 45,000 pounds went to a landfill.

The DNCC sent former CSU President Larry Penley a personal letter commending the work of the CSU sorters and said that the DNCC could not have accomplished its greening effort without the dedication and hard work of the CSU volunteers.

Everyone involved said it was one of their greatest learning experiences, and they felt extremely proud to represent Colorado State University and the Live Green Team. Not only did the Live Green volunteers help make history, they all took away the value of volunteering for a higher, greener, cause.



Goal Three: Experiential Learning and Other Co-Curricular Activities

The Division of Student Affairs understands that a great deal of learning takes place outside of the classroom. Therefore the Division strives to provide students with excellent experiential learning and co-curricular opportunities to enrich their college experience. The following is a sampling of the Division's efforts toward this goal during the 2008-2009 academic year.

- ◆ The total service hours contributed from Student Leadership Involvement and Community Engagement (SLiCE) programs: approximately 320,649 hours; total leadership/personal development training hours through SLiCE programs/services: approximately 48,546. From a sheer economic perspective, the value of service provided by CSU students to the local, regional, national, and international communities equates to approximately \$6,451,458 when calculated using the national figure of \$20.12 per hour established by the Corporation for National and Community Service. From the perspective of student leadership development, involvement and community engagement: priceless!
- ◆ Lory Student Center Dining Services employed 18 student managers giving

- ◆ The Black/African American Cultural Center sponsored the Rites of Passage Leadership Program designed to provide first-year African American students with guidance and support focused on responsibility, developing and enhancing leadership skills, creating networking opportunities on campus/in the community and assisting students with becoming well-rounded members of the African American community.
- ◆ The Pre-Dental, Premedica, Pre-Occupational Therapy, Pre-Optometry, Pre-Pharmacy, Pre-Physical Therapy, and Pre-Veterinary Medicine clubs, which are advised by Pre-Health Professions advisors, offered students significant opportunities to develop communication and leadership skills; to connect with others who have similar goals; and to meet professionals in their chosen field. The clubs organized shadowing opportunities, field trips, workshops, and speakers to help students learn more about the individual

- health professions. They also sponsored and/or participated in community service activities on campus and within the Fort Collins community.
- ◆ ASAP provided approximately 111 events for the CSU community that ranged in type of event, audiences targeted, etc. Approximately 30,000 people were reached through the programs/events.
- ◆ Vice President for Student Affairs (VPSA) staff together with the Ram Welcome Steering Committee carried out the 5th annual campus-wide Ram Welcome: Experience CSU! with a variety of new programs and initiatives supported by over 2,000 student, staff, and faculty volunteers.
- ◆ The Peer Mentor program provided by the Asian/Pacific American Cultural Center regularly contacted peer mentees through residence hall visits, phone calls, office visits, e-mails, Facebook, and academic and social programs. At the end of the year, five Peer Mentors had regular contact with 165 students and made 239 residence hall visits.
- ◆ The Challenge Ropes Course student staff continues to promote CSU's "green" efforts by planting and nurturing garden plots

on the Challenge Course site. CSU's Upward Bound program and the Larimer County Youth Conservation Corp have been involved with the gardens since Spring 2009. Additionally, with CSU Green Team, organic gardens were created for student use. Reclamation efforts produce wildflowers and vegetables, grasses that reduce herbicide applications, and on-site composting of refuse. Additionally, staff planted 10 pounds of garlic in the gardens in Fall 2008, experimenting with a new crop.

- ◆ In addition to successfully delivering their traditional "legacy" programs and services, SLiCE introduced the REAL (Rams Engaging in Active Leadership) Experience. The REAL Experience allows participants to advance their own knowledge with regard to effective, intellectual, and cultural leadership. In addition, this co-curricular certificate program also prepares and develops participants to be more productive thinkers and to become more civically engaged. This year, 128 workshops were offered with approximately 473 student

attendees. Through the REAL experience, 64 hours of service to the community were also conducted. SLiCE staff partnered with workshop facilitators from all over the campus to offer a wide variety of workshops. The Lory Student Center and Campus Recreation paid their student staff members to attend workshops throughout the year.

- ◆ Student interest in the CSU Alternative Break program continues to grow. This year SLiCE introduced a weekend program concept that allowed a group of students to travel to three local/regional areas





to learn about homelessness, veterans' experiences, and reservation issues. The trips were inexpensive and shorter which offered tremendous appeal to students.

- ◆ The Office of Women's Programs and Studies provided the following opportunities:
 - ▷ Eighteen participants completed the requirements of The Men's Project.
 - ▷ Twenty-nine students completed the training for Greeks Against Sexual Assault.
 - ▷ Fifty volunteers completed

training for the Victim Assistance Team between Fall and Spring trainings.

- ▷ Twenty-six students completed the Student Alliance for Gender Education training.
- ◆ Over 1,200 students took advantage of the extra-curricular opportunity to learn hands-on methods of cooking and food preparation by attending various culinary classes hosted by Residential Dining Services. These popular classes continue to fill up thereby creating demand for additional classes. Some of the classes offered this year

included:

- ▷ Sushi Rolling
- ▷ Truffles
- ▷ Edible Holiday Gifts
- ◆ Student Legal Services mentored a student in conducting his own trial, resulting in "the best learning of my entire year."
- ◆ For the second year, the Academic Advancement Center (AAC) sponsored a first year mentoring group for four first generation students (sponsors Shawanna Kimbrough and Flora Powells,

peer retention specialist). All mentees were enrolled in the AAC.

- ◆ The Somos Rams (We are Rams) Leadership Retreat focused on understanding how Latino cultural values and traditions can positively impact the academic and overall success of 30 Colorado State University first-year Latino students. The Somos Rams Leadership Retreat aimed to enhance the Latino first-year student experience through participation in a culturally relevant leadership retreat.

- ◆ 125 students were selected to serve as trained Ram Welcome Leaders to assist with Ram Welcome. They were required to attend one training session in the spring

and another training in the fall, where they learned about each Ram Welcome event and customer service.

In August 2008, Rams Engaging in Active Leadership (REAL) was launched by the Student Leadership, Involvement, and Community Engagement (SLiCE) office. Through the REAL Experience, students are able to customize their leadership development by completing their choice of workshops, levels, and certifications.

"The REAL Experience was created to offer an accessible opportunity for students to have access to leadership opportunities at CSU," said SLiCE Assistant Director Bobby Kunstman. "We realized that all of the SLiCE programs require an application or registration form and sometimes, require a lengthy time commitment. With the understanding that not all students

have the ability to get away for a week long leadership experience, we wanted to create a program that students could just 'drop-in' and attend."

During their first year, 473 students attended 128 workshops offered through the REAL Experience and contributed 64 hours of community service.

"I hope that we will have students who are all knowledgeable about the REAL Experience and will be able to find a specific workshop that they are specifically interested in with ease," said Kunstman. "This semester, we have grown by 100% of participants from last year and students are connecting with faculty and staff through this experience."

Goal Four: Student Access and Retention

Providing specialized services for specific student populations is one way that the Division of Student Affairs works to improve student access and retention.

During the 2008-2009 academic year, a foreseeable increase in veteran enrollment prompted Division staff to take action to enhance the services provided to this population.

“Now is the perfect time because we’re seeing an increase in student veterans with the Post 9/11 GI bill, which started in August 2009,” said Assistant Director for Veteran Services Ann Ingala. “Numbers of veterans going back to college are up 20-30 percent nationwide.”

The Veteran Services pilot program took their proposal to the Student Fee Review Board, which approved a student fee increase to provide services for student veterans at Colorado State. In addition to the student fee funding, the University was awarded \$100,000 for the A.C.E./Walmart Foundation Success for Veterans grant to support programs and services for veterans. This marked increase in support allowed the newly re-named Adult Learner and Veteran Services office to expand their support efforts considerably.

“Student veterans benefit from the services because there are ways for them to be more connected to other student veterans and the larger CSU community,” said Ingala. “Our office is a portal for them to learn about other services



both on and off campus that they might not be aware of, and we help connect them with services such as tutoring, testing, counseling, Resources for Disabled Students, the Career Center, and Financial Aid. We offer opportunities for leadership positions in the student veteran organization, job opportunities for student veterans through VA work-study, textbook and scholarship opportunities, academic award opportunities through SALUTE veterans national honor society as well as Pinnacle honor society, recognition and acceptance for who they are as veterans and students and what they bring to campus. We think these are all things that studies have shown to increase

retention and graduation.”

In addition to the programs and services being provided to Colorado State University students, the grant allowed for the creation of the SALUTE veterans national honor society, the first ever national honor society specifically for student veterans. Veteran Services has also been able to collaborate with local, state, and federal legislators, the VA, and the Veterans Green Jobs Alliance to lead efforts locally and nationally for student veterans programs and services.

“I think CSU is on the cutting edge,” said Ingala. “There are some institutions that are ahead of us, but we’re definitely ahead of most institutions and a leader in the state of Colorado.”



Ensuring student access and retention is an important goal for the Division of Student Affairs. Offices in the Division are persistent in their efforts to create opportunities for students to enroll and succeed at Colorado State University. The following is a sampling of the Division's efforts toward this goal during the 2008-2009 academic year.

- ◆ The Academic Advancement Center served 313 first generation, limited income, and/or disabled students. The Center provided over 1,600 hours of tutoring, 55 workshops, and other services during this year. In its most recent report to the U.S. Department of Education, the Center reported that the grade point average, persistence, and six-year graduation rates all exceeded those of the general University population.

- ◆ The Center for Advising and Student Achievement services impact large numbers of students. For example, in 2008-2009, 3,877 (92 percent of all new first-year students) attend Preview Orientation, and 781 (64 percent of new transfer students) attend Next Step Orientation. Intra-University advisors saw students through nearly 6,000 advising appointments and 1,800 walk-in appointments. The Health Professions advisors had 2,200 individual appointments, answered over 8,000 emails, and had more than 600 advising phone conversations.
- ◆ Orientation and Transition Programs expanded its capacity to provide orientation to additional students. In 2007-2008, 89 percent of new first-year students attended Preview, and 55 percent of new transfer students attended

Next Step Orientation. The unit enhanced services for transfer students by increasing transfer programming at Ram Welcome, developing a transfer mentoring program with student mentors, and designing and launching a website specifically for transfer students.

- ◆ The Native American Cultural Center Eagle Feather Tutoring program provided support for 37 courses with an emphasis on mathematics, chemistry, biology, and college composition. A total of 39 students in 24 separate majors and representing five different ethnicities sought support from the program's tutors. There were 85 individual formal sessions held over the fall and spring semester. Tutors spent a total of 104 hours assisting students. The persistence rate

for participating students is 84 percent.

- ◆ Since Fall 2005, 77 men have completed The Men's Project. Women's Programs and Studies staff have been able to obtain retention data on 74 of these men. Additionally, 24 identify as men of color. Ninety-seven percent of all men participating and 100 percent of the men of color have either graduated or are still enrolled at Colorado State University.
- ◆ Apartment Life partners with Adult Learner and Veteran Services to design and offer programs that include students' families. Apartment Life offers a tutoring program for children of international students. This program helps children and their families to succeed at school and helps retain parents as CSU

students. Apartment Life hosts not only international students but also a large number of ethnically diverse domestic students.

- ◆ The Black/African American Cultural Center sponsors the Donald W. Wilson Professional Mentoring Program for students classified as juniors (and now senior students). This program, named after CSU alum and community mentor Donald W. Wilson, was developed to provide an environment of mutual support and sharing among faculty and staff members and students through specifically designed and individually prescribed mentor/protégé relationships.
- ◆ The Academic Advancement Center (AAC) continues to support the College Reading and Learning Association

(CRLA) National Tutor Certification Program and conducts training collaboratively with the Ingersoll Hall, College of Natural Sciences Tutoring Program. The AAC-Ingersoll Hall Tutor Training Program completed its second of five years in the CRLA Certification Program. With a new Academic Assistant Director, Carmen Gonzalez, changes were made to the Tutor Training content. In 2008-2009:

- ▷ 42 Tutors
- ▷ Eight AAC tutors reached CRLA Certification (6 Level I, 2 Level II)
- ▷ 3.28 training hours/tutor (138 total tutor training hours)
- ▷ Training topics included: course specific - learning disabilities, study skills, generation descriptions

(Millennials), tutoring scenarios, group tutoring techniques, True Colors, role modeling, goals and planning, communication, ethics, tutoring philosophy, AAC tutoring policies and Procedures

▷ Encouraged attendance at some of the REAL workshops as credit towards CRLA Tutor Certification

◆ The undergraduate retreat sponsored by The Asian/Pacific American Cultural Center was offered for first year, second year, and transfer students. The first night the retreat was held in the Lory Student Center and the second night was at the Y.M.C.A. of

the Rockies. Dr. Eric Ishiwata and Dr. Roe Bubar, professors in the Center for Applied Studies in American Ethnicity, led discussions on Asian American, Native American, and gender issues.

◆ Over 61 percent of all self-identified students with disabilities received at least one service/accommodation per semester through Resources for Disabled Students. New student users for the year totaled 362, a 10 percent increase over last year. Undergraduate students receiving services had higher semester and cumulative GPAs than those students not receiving services.

◆ The President's Leadership Program (PLP) offered five linked (fall and spring semester) leadership courses totaling 14 credits/semester. Eighty-seven students completed the entire program for a total of 6,948 hours of leadership education and training. PLP students agreed that the program enhanced their self-awareness and self confidence; developed their communication skills, listening skills, critical thinking skills, and ability to collaborate; and clarified their personal values and life goals.

◆ The Key Communities documented that the five-year retention rate of participants



is greater than that of the general University student population, adjusting for Admissions Index.

◆ The Fall 08 all-campus Career Fair was the largest three day fair ever held on campus with each day having a different industry/career focus. Students, Colleges and employers remain enthusiastic about the industry-focused days and more customized structure. The number of employers increased by 6 percent to 282 and student attendance increased over 3 percent to 2,838 unique students.

◆ SLiCE staff worked

collaboratively with Puksta Foundation, CASA staff, and the Development office to support the Puksta Scholars at CSU. The support included hosting placement in Year One of the President's Leadership Program, SLiCE informational events, serving on the interview/selection committee, dinners with Puksta Foundation Director, and hosting community service events.

◆ The Academic Advancement Center continued efforts to identify project participants earlier than previously identified. In summer 2008, AAC staff participated in

three CSU Preview Activities: First Generation Parent Session, First Generation Student Session, and Focus on Academics (45 sessions). As a result of Early ID, the AAC enrolled 240 participants by the end of September.

◆ Biotech Connect was reformatted this year as a morning event due to limited employer sponsorship funds. Participation remained strong and the networking session that followed the shortened program was received very positively by both employers and students. This continues to be a successful cross-functional program

spearheaded by the Career Center that brings together students and faculty from the Colleges of Engineering, Natural Sciences and Veterinary Medicine with biotech employers to discuss developments in the industry as well as job and internship opportunities. Evaluation of the program remains overwhelmingly positive from all parties involved.

- ◆ The Residence Life staff saw an increase in Taking Stock participation (3,032 students in 2008, a 19 percentage point increase from the previous year) and a 6 percent

increase in Taking Stock conferences between residents and Resident Assistants (2,235 meetings).

- ◆ The Center for Advising and Student Achievement (CASA) launched several new initiatives:
 - ▷ The Program to Enhance Academic Knowledge (PEAK) supported improved academic success for students on academic probation, resulting in the rate of undeclared students moving from probation to good academic standing increasing by 10 percent over the previous year.

▷ Outreach to students who departed the University in good academic standing and with substantial credits earned resulted in at least 25 students returning to complete their degrees.

▷ CASA developed a new system of “interest areas” that encourages undeclared students to refine the focus of their major exploration as they move toward major declaration.

- ◆ Adult Learner and Veteran Services was awarded \$900 from the Mildred Arnold Foundation to develop a transition program for

incoming adult women students. Women Back in School was launched in Spring 2009.

- ◆ Off-Campus Life piloted a Commuter Freshmen Outreach Program with the help of a graduate assistant intern through the Career Counseling program, focusing on support to commuter freshmen during their transition to college. The graduate intern was trained to use MAP-WORKS; generated and interpreted personal reports; identified at-risk students; and met with students one-on-one to review reports and suggest helpful strategies.

◆ Eighteen students participated in the Undergraduate Spring Retreat sponsored by the Asian/Pacific American Cultural Center, including five first year students, six second year students, five juniors, and two senior students. The persistence rate of first year students who attended the retreat is 100 percent, compared to the Asian/Pacific American first year student persistence rate of 92 percent. The persistence rate for second year students who attended the retreat is 100 percent, and the Asian/Pacific American second year student persistence rate is 78.5 percent.

◆ The Academic Advancement Center (AAC) required all students on academic probation to complete the Learning and Study Strategies Inventory (LASSI) and to attend a LASSI workshop or meet with the AAC Director regarding: interpretation of assessment and strategies to improve motivation, attitude and learning approaches. The AAC Director facilitated 8 workshops (two added to schedule) during spring 2009 and met with 21 students either through workshops or individually to discuss LASSI results and strategies.

The Academic Advancement Center (AAC) strives to equip their tutors with the skills they need to work successfully with students. During the 2008-2009 academic year, the AAC modified their tutor preparation program by emphasizing learning processes and models like Bloom's Taxonomy in their training and collaborating with campus partners to offer tutor training credit for participation in REAL workshops. The AAC also continued their support of the College Reading and Learning Association (CRLA) National Tutor Certification Program with eight AAC tutors reaching CRLA Level I or II Certification.

“The national certification promotes professional development and allows tutors to be recognized internationally,” said Academic

Advancement Center Assistant Director for Academics Carmen Gonzalez. “Students benefit from tutors being knowledgeable in a wide variety of tutoring techniques and learning strategies.”

The AAC plans to continue to enhance their tutoring program as it is a positive learning experience for both tutors and the students they assist.

“It is very rewarding working with AAC tutors - they are always enthusiastic about teaching moments and being able to elucidate course material for students,” said Gonzalez. “In the future, we hope to incorporate more online tools for students.”





Goal Five: Student Health and Safety

The Keyless Campus Initiative is utilizing new technology to keep students safer.

During the 2008-2009 academic year, the RamCard office partnered with Academic Computing and Networking Services (ACNS) and Facilities to integrate smart chip technology into the RamCard.

“A number of departments across campus are utilizing the new keyless access system, and as buildings get remodeled and/or built, departments are considering the keyless access system,” said Director of the RamCard Office and Student Affairs Technology adviser Neal Lujan. “The system is managed by Facilities and access to designated space is coordinated by the department in some instances or by Facilities directly. The ‘key’ to utilizing the new system is the RamCard with the contactless smart chip in it.”

A standard campus keyless system which utilizes the smart chips in the RamCard allows facilitators to have more control over who is accessing their facilities, thus keeping students safer.

“Keyless access technology provides a coordinated, monitored, and structured method of granting access to campus spaces based on an individual’s role and status,” said Lujan. “For students, it allows appropriate access to spaces that are ‘reserved’ for student use at times students need to access the space. For example, the new computer science building has some lab spaces open to current students 24-hours every day. The keyless access system controls access only to students who have a RamCard and a current student

status. In another example, departments on campus can restrict access to spaces that have dangerous equipment or chemicals to individuals who have access and training for the controlled space.”

One notable exception to the standardized system is Housing and Dining Services, which has elected to maintain their own access system in the interest of student safety.

“Housing uses a different keyless access system and will continue to have a separate system from the main campus system,” said Lujan. “The thought here is that the RamCard should not be the key into the space where students live, to guard against unauthorized access to living spaces on campus.”





Student health and safety are critical to positive student performance in the higher education environment. With that in mind, the Division of Student Affairs supports efforts to ensure that students have access to the health and safety resources they need. The following is a sampling of the Division's efforts toward this goal during the 2008-2009 academic year.

- ◆ The CSU Health Network played a vital role in managing the threat of pandemic flu, using preparedness plans and information from public health sources. Serving as the campus medical consultant, Dr. Jane Higgins assisted administrators and public relations officers by communicating up-to-date information about the novel H1N1 influenza virus and its potential risks to the campus community.

- ◆ Residential Dining Services created a gluten-free line at the Corbett Dining Center to provide an avenue for people with Sprue Disease or other dietary restrictions to have a varied menu selection without fear of becoming ill.

- ◆ Advocates with the Women's Programs Victim Assistance Team provided 733 interventions to 109 survivors of interpersonal violence (98 new and 11 who had received services previously). These interventions totaled 408 hours. Of these survivors, 88 percent are either currently enrolled or have graduated from CSU. In addition, at the students' request, advocates provided four hours of service to the parents of four interpersonal violence survivors.

- ◆ The CSU Health Network Radiology Department

completed its transition to computerized radiography in January 2009. Digital images can be shared electronically with other providers, including radiologists who can view the images and provide a diagnosis within minutes in critical situations. Additionally, patients can request copies of their x-rays on CDs for referrals or for their own records.

- ◆ Campus Activities staff and students helped to educate the community about identity-based student safety issues by participating in Hate-Free week in commemoration of the 10th anniversary of Matthew Shepard's murder. The film *Journey to a Hate Free Millenium* was shown with a facilitated discussion. A Homecoming float (in collaboration with the Student Organization for Gays, Lesbians, Bisexual, and Transgenders (SOGLBT) and Greek Life) made up of pictures of victims of hate crimes and statistics and phrases about living hate free was entered in the Homecoming Parade. A picture of the float was on the cover of the Coloradoan the next day.

- ◆ The Panhellenic, Interfraternity, National Panhellenic Council and Multi-Cultural

Councils hosted a week of programming regarding Hazing Prevention and Awareness.

- ◆ The Student Case Management and Referral Coordinator developed/ maintained collaborative relationships with community agencies including Mountain Crest Behavioral Health, Poudre Valley Hospital, Medical Center of the Rockies, and North Range Behavioral Health.



Alarming as it may sound, suicide is ranked as the second leading cause of death among youth in the country, accounting for 11.9 percent of deaths among 15-24 year olds.

The CSU Health Network has implemented an innovative training program for faculty, staff and students to actively engage in suicide prevention. The program, *Question, Persuade, Refer* (QPR), is currently offered at 10-15 percent of universities nationwide.

The goal is to train as many people as possible on suicide prevention, a concept that is supported by outside research.

"*Question* a person about suicide, *Persuade* the person to get help, and *Refer* the person to the appropriate resource," are the three life-saving skills taught during the 90-minute training session.

"The more people that know and have recognition of depression, the better we can recognize the need," said Pam McCracken, Communications Director for the CSU Health Network. "With suicide there are signs along the way that lead up to suicide. QPR offers tips and techniques to talk to someone about these signs."

McCracken is one of five certified QPR trainers at the University. In a small group environment, QPR trainers teach the myths, warning signs, and behavioral cues to identify symptoms of suicide and depression, and educate participants on the referral process for resources within the campus and community.

"For us, it would be great to get to a certain percentage point of people who have QPR training," said McCracken. "This is a way to instill hope in people."



Goal Six: Quality Student Affairs Staffing

The Division of Student Affairs encourages its employees to find opportunities for professional and personal growth whenever possible.

However, traveling long distances for these opportunities is not always plausible for all DSA employees.

“Many Administrative Professionals were able to travel and attend conferences, and many of these Admin Pros presented sessions at these conferences,” said Associate Dean of Students and Executive Director of Parent and Family Programs Jody Donovan. “We decided to extend this learning opportunity to staff who were unable to travel. It seemed to be an efficient and effective use of resources to teach one another and share our expertise right here on campus.”

In its second year, the Staff Development & Training series offered 14 Friday workshops in which DSA staff shared their knowledge with colleagues.

Subjects ranged from Managing Change in the Workplace to Hiking and Camping in Northern Colorado.

“Staff are able to be exposed to new and different topics and are able to develop new knowledge and skills without spending a significant amount of time or money or being out of the office for an extended period of time,” said Donovan. “DSA staff are also obtain experience presenting and facilitating.”

The series alternated between professional and personal trainings, allowing attendees to have a well-rounded selection of development opportunities.

“I love the combination of professional and personal trainings - the healthy cooking demonstrations are always a hit, as are the Myers-Briggs and

True Colors typology sessions,” said Donovan. “I also learned a lot from the Inexpensive Vacations in Colorado.”

These trainings not only benefit DSA employees, but the students they support.

“Students greatly benefit from the skills and knowledge DSA staff gain from attending professional development sessions - from the recent Transfer Student session, helping us learn more about the transfer student experience at CSU, to the upcoming Kicking the Sugar Habit session - which will help make the DSA staff healthier,” said Donovan. “If we are able to keep our DSA staff trained and providing ongoing development opportunities, the DSA staff morale stays high and they are more effective in their work with students.”





The Division of Student Affairs relies on quality staff to uphold its high standards of student service, and seeks to support staff in their professional and personal development. The following is a sampling of the Division's efforts toward this goal during the 2008-2009 academic year.

- ◆ Overall Training numbers for Housing and Dining Services climbed again this year – staff members were offered 136 training opportunities and they took advantage with a total of 3,504 sign-in signatures. These figures do not include the many job specific training sessions provided in each area within HDS, such as Apartment Life training, Residence Life training, Dining Services, etc.
- ◆ Workplace English has continued to be a success with staff involvement. This

past spring Rebecca Sanchez worked with Lorie Smith in training and Organizational Development and Training to develop a proposal for developing it as a campus-wide training program which was accepted, funded and begins Fall 2009.

- ◆ As Student Leadership, Involvement, and Community Engagement (SLiCE) completes its second full year, it is clear that merging the Student Leadership and Civic Engagement office with the Student Organizations office was the best possible strategic move Colorado State University could have made to increase student involvement. There were 346 registered student organizations in 2008-2009, an increase of 10 over last year. Likewise, the newly formed Campus Activities office, having completed its second year, continues to

better serve students in both its diversity and breadth of campus programs.

- ◆ Vice President for Student Affairs (VPSA) staff conducted fall Division of Student Affairs New Employee Orientation for a total of 48 new student affairs employees. VPSA staff shared organizational structure, mission, vision, and goals for the Division, facilitated teambuilding among group and with members of the Vice President's Council, conducted a tour of the Division of Student Affairs, and shared lunch in Parmelee Dining Center.
- ◆ VPSA staff organized and implemented weekly Staff Training & Development Series for personal and professional development of Student Affairs employees. Fourteen sessions were offered

during the Spring Semester. One hundred fifty-four employees registered for the sessions. Attendance ranged from a high of 25 (Passive, Aggressive, or Assertive... The Choice is Yours!) to a low of 4 (Run for Fun), with

an average attendance of 11 employees at each session. All handouts and power-point presentations were posted on the Division of Student Affairs website at <http://www.studentaffairs.colostate.edu/presentations.aspx>

- ◆ Conflict Resolution and Student Conduct Services facilitated a comprehensive two day restorative justice training program for faculty, staff, and students.

Resolving conflict is a skill according to Shay Bright, Assistant Director of Conflict Resolution and Student Conduct Services.

“Conflict can definitely be managed and resolved productively and non-violently but people have to want to be able to do it and to be willing to put the effort into holding themselves accountable to handling it the best way they can,” said Bright.

Through their 61 conflict resolution trainings during the 2008-2009 academic year, Conflict Resolution and Student Conduct Services equipped 2,575 participants to resolve conflict in a positive manner.

“We offer trainings to students, students that are CSU employees, and to CSU staff,” said Bright. “Conflict happens everywhere—at work, at home, at school, with friends, with family,

with co-workers, et. The skills and concepts imparted to participants will hopefully help them with conflict in every aspect of their lives.”

Trainings were tailored to the match the needs of the participants or the preferences of the departments requesting the training. Potential topics included why conflict exists, diagnosing a conflict, conflict management styles, skills and steps of managing conflict, and assertive communication.

“With skills and confidence to handle conflict, people are more willing to deal with it and able to manage it effectively,” said Bright. “Effective conflict management consists of a collaborative approach where disputants attempt to achieve a resolution that meets both of their goals and that maintains their relationship.”



Goal Seven: Quality Venues That Support Learning

Campus Recreation hopes that improved facilities will lead to improved student health.

In May 2009, Campus Recreation broke ground on a \$32 million renovation of the Student Recreation Center set to be completed in August 2010.

“A new state-of-the-art Recreation Center facility at Colorado State University will contribute to better overall student health,” said Campus Recreation Marketing Coordinator Alexis Hendrix. “The new facility will offer access to breakthrough, new and outstanding health, wellness and fitness opportunities and programs.”

One popular addition to the space will be a new indoor climbing wall and Outdoor Adventure Program Resource Room.

“The climbing wall will bring one of Colorado’s most popular outdoor sports indoors, so that students can enjoy the sport

year round,” said Hendrix. “The climbing wall and OAP Resource Room will create jobs for student employees, opportunities for students to learn to climb, belay, etc., and add another activity to the Rec Center in the hopes of getting students in our doors to learn about how they can incorporate fitness and wellness into their daily lives.”

Other improvements include four new Group Fitness Studios and Multi-Activity Court (MAC) Gym.

“The MAC Gym alone will add 2 basketball courts, 4 volleyball courts and indoor soccer court capability,” said Hendrix. “With the addition of this new gym, we will have the ability to hold intramural sports, sport club practices, and drop-in recreation time inside the Rec Center itself.”

Campus Recreation is striving to make this a green renovation, utilizing low emitting materials and water-efficient landscaping with efforts resulting in water use reductions of 20-30% inside the facility and an estimated 21% reduction in energy usage. The construction process will also reuse over 75% of the existing structure and recycle 75% of construction waste.

According to Hendrix, green building standards were followed to contribute toward the University’s mission of sustainability. The construction team is hoping to secure a LEED Gold Certification for the project. Improved efficiency of resources also creates good stewardship of student funding.

“We are able to save dollars and use those saved dollars for the advancement of Rec Center programs and services,” said Hendrix.





Quality venues are key to recruiting and retaining students to the University. The Division of Student Affairs endeavors to provide the best facilities possible for our students. The following is a sampling of the Division's efforts toward this goal during the 2008-2009 academic year.

- ◆ The hallmark activity for Campus Recreation staff was working through the process of finalizing the \$32 million Student Recreation Center facility renovation/addition design. Following the

bond approval in June 2008, department staff worked with CSU, Saunders construction firm and Hastings & Chivetta architecture firm designers and project managers on the details of facility design, infrastructure, landscaping and FF&E. Efforts culminated in April 2009 with the groundbreaking ceremony that initiated demolition and construction in the existing facility. The work continues in 2009-2010, as the first phase is to be complete and some renovated areas re-opened

for use during Fall Semester 2009. In early Spring Semester 2010, phase II, which involves both renovated and some new construction areas, is scheduled to open with the final phase completed for a grand opening when Fall Semester 2010 commences.

- ◆ Since 2004, Housing and Dining Services has added 1177 new beds in Summit Hall and the Academic Village (Honors, Engineering and Aspen). The Commons in the Academic Village replaced four outdated dining

facilities with the Ram's Horn winning the 2009 Facility Design Project of the Year. This new construction was funded by 87 million dollars in revenue bonds. Additional items include:

- ▷ Completion of a new residence hall – Aspen Hall within the Academic Village. This 216 bed hall is available to students of all majors.
- ▷ Renovation of Braiden Dining Center. Being the closest dining center to the academic part of campus,

Braiden continues to be most popular during the lunch hour. Construction began in May 2009 with a completion date of October 2009. Students enjoy a modern facility with expanded seating to allow over 100 additional dine-in guests at any given time. Incorporated within the new facility is an express late-night operation. Housing and Dining Services will also be unveiling the first online ordering menu system in late fall 2009.

▷ Trays have been eliminated in all the dining centers to reduce “plate waste,” a large contributor of waste in a food service operation. Eliminating trays results in customers carrying a smaller amount of food, thereby reducing leftover waste by 50% according to departmental audits.

- ◆ Textbook pricing has been in the public eye with recent Colorado and national legislation addressing the concerns of rising textbook prices. The price of course

materials can be a factor which impact decisions about college plans. The CSU Bookstore provides a higher than average used textbook program (when compared to peers) which saves CSU students millions of dollars. For the 2008-2009 academic year, the CSU Bookstore saved CSU students over \$3,200,000 by providing used books at the beginning of the semester and by purchasing unneeded textbooks from CSU students at the end of each semester.

- ◆ Career Center counselors and college liaisons served students through almost 7,000 counseling appointments, a 16 percent increase over the previous year. Satisfaction remained high, with 96 percent satisfied or very satisfied with their session. Meanwhile, almost 10,500 students attended the 386 Career Center workshops and presentations.
 - ▷ In the spring of 2009, the Career Center relocated its offices. The new location in the lower level of the Lory Student Center offers high visibility for the Career Center and its services and easy access for students.
- ◆ On July 1, 2008 the Hartshorn Health Service and University Counseling Center officially integrated. During the year, planning continued around the integration of medical and counseling programs and services. Merging of



administrative services included IT, accounting, purchasing, and human resources. The integrated organization was named the CSU Health Network.

- ▷ The creation of four clinical treatment teams in fall 2008 resulted in increased access to care and shortened patient wait times. Each team consists of physicians, nurse practitioners, a team nurse, a physical therapist and a health promotions

specialist. Every student who visits the CSU Health Network is assigned to a primary care provider and to a team, which improves continuity of care.

- ◆ The Intramural Sports Program offers 39 indoor or outdoor sport activities/events at various on- and off-campus locations for a total of 9,747 students participating in individual or team activities, of which 57 percent are

male and 43 percent female. Program demographics reveal that participants are evenly split between class levels indicating a continued interest in intramural sports throughout a student's collegiate experience.

- ◆ Lory Student Center Dining Service operations converted their disposable service ware to "green" products and continues to explore opportunities to improve recycling efforts and reduce post-consumer waste.
- ◆ Renovations were completed in the Lory Student Center that included the move of the Career Center into the lower level, relocation of Campus Activities into the Commons area of the lower level, and relocation of student organizations into the Student Art lounge. In addition, a new lounge was created in the East addition to compensate for lost lounge space due to these renovations.
- ◆ Three of the units within CASA moved to the new TILT Building. Intra-University Advising, Outreach and Support, and Health Professions Advising are now located on the Oval, and CASA is partnering with The Institute for Learning and Teaching (TILT) in the provision of learning-related services.
- ◆ Resources for Disabled

- ◆ Students continued to assess the campus physical environment for access improvements and identify new locations that need improvement for accessibility. On-site evaluations of accessibility took place across the many campuses of CSU in collaboration with Facilities staff. Continued assessment of the campus, including the new computer science building, resulted in the development of campus standards in regard to: placement of automatic door openers, placement of full length mirrors and soap and towel dispensers in restrooms, and height of sinks, as well as signage within buildings.
- ◆ Conflict Resolution and Student Conduct Services:
 - ▷ Received 51 restorative justice cases (42 percent increase).
 - ▷ Conducted 65 outreach programs (225 percent increase), serving 4656 participants (162 percent

- ◆ increase from last year).
 - ▷ Facilitated 17 Choices workshops, serving 188 participants. Students participating in Choices workshops learn about decision making and personal values.
 - ▷ Facilitated 18 Party Partners workshops, serving 174 participants. Party Partners is a collaborative program with CSU, City of Fort Collins Neighborhood Services, and Fort Collins Police that addresses responsible partying and the awareness of local ordinances.
 - ▷ Facilitated four Beyond Basics workshops, serving 23 participants. Beyond Basics is an intensive four week educational intervention program for students that continue to be engaged in poor decision making.
 - ▷ Adjudicated approximately 1,500 student conduct cases.
- ◆ Interviews were conducted



and an architectural team was selected in late Spring '09 to begin updating the Lory Student Center's Master Plan in anticipation of proceeding with Phase II in 2012. The request to initiate this project included a meeting with bond counsel that indicates only a minimal increase in student fees (less than \$5) to proceed with the project (approximately \$20-25 million).

- ◆ This year's Annual Housing Fair saw a 28 percent increase in participation from last year – over 2,800 attendees. The event also supported the University's value of "going green," making various adjustments to how the event was conducted.
- ◆ The Sport Club Program supports 27 clubs with 1,200 students, 42 percent female and 58 percent male members. CSU Sport Club teams boast 20 national championships since 1995, and contribute to non-resident student recruitment and retention with a 29 percent of club members classified as non-resident sophomores or above.
- ◆ Beginning in fall 2008, all medical and mental health triage began occurring at the Hartshorn Building. Dr. Allison Rottini and Dr. Tracy Richards moved to Hartshorn to provide mental health triage, working closely with the Hartshorn triage nurses



In early 2009, the Career Center's main office made the move from Ammons Hall to a newly renovated space in the Lory Student Center. The location features an open and inviting design complete with comfortable waiting areas, a Career Computer Resource Lab, a state-of-the-art Career Classroom, and modern interview rooms and meeting spaces.

"The overall design has been the highlight of many employer and student feedback surveys," said Career Center Marketing Coordinator Summer Shaffer. "Our guest service team is also commented on but our space is regularly mentioned both for design and functionality."

In addition to a well-designed space, the new location has given the Career Center increased accessibility to students. Ammons Hall had few student visitors, a stark contrast from the 15,000 students that come through the Lory Student Center on average each weekday.

"Student traffic and recognition is the key highlight," said Shaffer. "Our students know who we are and where to find us."



and medical providers to make the triage experience smooth and seamless for students. Depending on the severity and acuity of their concerns, students are given same day service or scheduled for future appointments.

- ◆ Both medical and counseling services continued to progress toward complete implementation of the electronic health record. Paper medical charts have not been created since January 2008. Laboratory tests results from Poudre Valley Hospital began transferring directly into the electronic health record in May 2008.
- ◆ Campus Recreation custodial services conducted an internal audit of cleaning chemicals resulting in replacement of all high-use cleaning products with green seal certified products, creating a safer environment for Student Recreation Center users and while supporting the University's "green" efforts.
- ◆ CSU is a co-participant with the University of New Mexico on the development of an interactive program, "Website Prevention of College Binge Drinking". All incoming first-year students were strongly encouraged to complete "U Consider This." The program is currently available for the incoming first-year class of fall 2009.





When it comes to campus partnerships, few events can compete with the collaborative effort that goes into Ram Welcome: Experience CSU!

“Every office on campus partners with Ram Welcome!” said Associate Dean of Students and Executive Director of Parent and Family Programs Jody Donovan. “It is an institutional signature event that brings the entire campus together.”

Ram Welcome is an orientation and transition program designed to foster Ram Pride and increase student engagement, retention, and graduation rates. Building upon the orientation experience, Ram Welcome assists students in their transition to Colorado State University by promoting academic success, personal development, and multicultural understanding through active engagement with the campus, Fort Collins and global communities.

“Initially, Ram Welcome was a joint effort between

Academic Affairs and Student Affairs,” said Donovan. “Over time, additional campus partners either stepped up and volunteered to be a part of the event or we asked them to join in the fun. There are more campus partners than and we continue to think of new ideas to involve the rest of the campus!”

Just a few of Ram Welcome’s campus partners include Alumni Relations (supports Class Quest and Hike to the A), Athletics (supports Saturday Night @ Hughes), Campus Activities (coordinates Ramapalooza), Campus Recreation (supports the Hike to the A, Saturday Night @ Hughes, and RamPlay), CSU Bookstore (assists with For-Ever-Green t-shirts for all new students and Ram Welcome shirts for volunteers), Greek Life (coordinates the Carnival), Facilities (supports all facilities

needed for the four-day event), LSC Marketing (provides signage, publications and other marketing materials), Office of the Provost (supports “College Day,” the academic immersion of Ram Welcome), Orientation & Transition Programs (coordinates Ram Welcome Leaders, and supports the Carnival, RamPlay, Class Quest, the Official Welcome, and the Transfer & Adult Learner Reception and programming), SLiCE (coordinates RamServe), and University Events (assists with the Official Welcome and Parent & Family Reception).

“It demonstrates support and buy-in to welcome new and returning students and their families, said Donovan. “Everyone plays a part in Ram Welcome’s success. Ram Welcome could not exist in its current form without campus partnerships.”



Goal Eight: Partnerships



Providing the best student service often means reaching out across office and departmental boundaries to collaborate on programs, activities, and services. The following is a sampling of the Division's efforts toward this goal during the 2008-2009 academic year.

- ◆ CSU Health Network hosted and co-sponsored a campus and community forum for journalist and author T.R. Reid titled, "Traveling the World to Fix American Health Care" in February 2009. Reid spoke to 300 people on campus and to 500 people at the Marriott Hotel, with messages about the history and politics of health care reform, and what the United States can learn

from other countries. The program was co-sponsored by several other campus and community organizations. Reid also visited and spoke to a journalism capstone class, visited campus media, and had dinner and conversation with student leaders from a variety of disciplines.

- ◆ Between the Curfman Gallery and the Duhesa Art Lounge, eight different exhibits were presented in the Lory Student Center by Campus Activities. Many were partnerships with Student Organizations, Academic Units, and Student Affairs departments.
- ◆ LSC Business Services, in partnership with the College of Applied Human Sciences and Restaurant Management

faculty, provided classroom/ laboratory and operational support to the Aspen Grille to provide students and faculty the opportunity to pursue social, cultural, and health-related scholarship.

- ◆ The Student Case Management and Referral Coordinator collaborated on the Poudre Valley Hospital Mobile Crisis Assessment Team discussion and pilot program that aids in the facilitation of mental health assessments and hospitalizations via a mobile team. CSU was one of a handful of Larimer County entities to participate in the pilot program that allows for on-site assessment and evaluation and avoids students waiting for long periods in the emergency room.

- ◆ The President's Leadership Program piloted an internship program through the "Leadership is Life" course. The pilot program was extremely successful with 18 students being placed in non-profit and business internships in Fort Collins. The program was endorsed by the Northern Colorado Economic Development Corporation.

- ◆ Campus Recreation partnered with CSU Facilities Management to identify a new campus site, plan site refurbishment and relocate equipment for the Logging Sports Club outdoor practice/ performance space in order to qualify as the site for the National Conclave in 2010. The club was awarded the honor of hosting the conclave as a result of this effort.

- ◆ P.A.L.S. (Participation, Awareness, Learning and Sharing) program provides opportunities for a CSU student to take on a mentoring relationship with a Poudre School District student. This program provides CSU students opportunities for cultural education, leadership development, and community service for community members and families in the City of Fort Collins. A total of 16 CSU students and 19 children from K-4th grade from Poudre schools participated in the program.

- ◆ Dining Services continued to support the Football Training Table Program by serving 5,856 meals to meet the needs of the athletes and cater to their special dietary requirements.

- ◆ Conflict Resolution and Student Conduct Services collaborated with the 8th Judicial Court to provide an opportunity for students to work in the court house as a community service sanction.

- ◆ Math, Science and Technology (MST) Day: El Centro along with CSMATE, the Office of Admissions, Physics department and the College of Natural Sciences, Lory Student Center, College of Engineering to mention only a few of the collaborative partners involved with this program, have hosted the MST Day for 18 years. The program aims to reach-out to underrepresented students in the 4th grade and provides "hands on" educational workshops to over 500 students, teachers, counselors, and parents annually. The primary objective of encouraging students to enter the fields of math, science and technology, as well as provide direct exposure to the CSU campus and connect with CSU students, faculty and staff, continues to have a positive impact in the community. Over

100 CSU faculty, students and staff are involved in the planning process as well as the presentation of this educational annual event.

- ◆ Off-Campus Life collaborates extensively with the City of Fort Collins through the Community Liaison Program (CLP). The CLP continues to explore innovative programming for the benefit of our community. In spring 2009, the office partnered with Fort Collins Police Services to launch a pilot party registration project. This pilot program provided students an opportunity to receive a warning vs. a noise ticket; thus avoiding a potential \$1,000 fine and criminal misdemeanor. Seventy-six students' households registered their parties during the last five weekends of the school year, with only seven receiving complaints out of the 127 complaints city-wide and only one household received a citation. The pilot was expanded in the fall 2009 to include both student and non-student residents with possible city-wide implementation in 2010.

- ◆ The RamCard Office collaborated with the Associated Students of Colorado State University (ASCSU) to implement a

change in the partnership with Transfort that integrates the RamCard as the bus pass for students in the Transfort bus fare system.

- ◆ The Gay, Lesbian, Bisexual, & Transgender Resource Center (GLBTRC) was represented on the Host Committee for the national Creating Change Conference. The GLBTRC assisted in local promotion of the conference. Additionally, the office collaborated with the LAMBDA Community Center, Colorado Progressive Coalition, and the Colorado Anti-Violence Project to facilitate informational and remembrance events for Angie Zapata, a Greeley transgender teen who was brutally murdered last summer. They also worked with the LAMBDA Community Center on a number of events, including the Transgender Day of Remembrance, student staff training, and Visible Voices.
- ◆ The Alternative Cooperative Education (ACE) Program is a vocational program in Poudre School District that provides work experience, related classroom instruction and vocational transition planning for high school students with special needs to develop personal and career skills that prepare them to live and work independently as vital, contributing members

of their community. Housing and Dining Services provided six internship opportunities for students this year.

- ◆ Greek Life partners with Fossil Ridge High School to provide CSU Greek students as teaching assistants in senior advisory classes each week to focus on high school seniors gaining important life-long skills.
- ◆ The Academic Advancement Center continues to update the “Campus Tutoring” webpage and contribute tutor training and tutoring expertise and practice to the coordination of tutoring efforts across campus and will increase this presence during the 2009-2010 year, including collaboration with the TILT Learning Programs Director. AAC staff will collaborate with the Student Success Coalition to provide, describe and disseminate campus tutoring information.
- ◆ The Student Case Management and Referral Coordinator and the Student Case Manager collaborated with the Center for Advising and Student Achievement, Academic Advancement Center, Resources for Disabled Students, Conflict Resolution & Student Conduct Services, Women’s Programs and Studies, Parent and Family Programs, CSU Health Network, Housing and Dining

Services, Colorado State University Police, Registrar, Student Financial Services, the Gay, Lesbian, Bisexual, & Transgender Resource Center, International Programs, Student Legal Services, and multiple colleges to increase access and retention of students with complex issues.

- ◆ With the generous support of several departments within the City of Fort Collins and CSU Facilities, this past July 2008, the Great Sofa Round Up event collected 400 sofas/chairs, with 80 percent being recycled back into the community.
- ◆ The Campus Recreation Challenge Ropes Course program staff partnered with local community non-profit organizations, K-12 groups and higher education institutions to provide programs for: Poudre School District, Hewlett Packard, Boys and Girls Scouts of America, Respite Care, Larimer County Corrections, Ft. Collins Police Department, Front Range Community College, LAMBDA Center, Intel Corporation, McKee Health Centers, Children’s Hospital, Advanced Energy, University of Colorado, University of Wyoming, and University of Northern Colorado.
- ◆ The Wellness Cluster continues the collaboration to provide services in the



Wellness Zone located on the first floor of the Lory Student Center. Almost 10,000 students visited during the academic year. The Zone kicked off the year during Ram Welcome by partnering with CREWS. Other highlights included: Dental Health awareness, Women’s Health week, HPV awareness, Fitness on the Move, Stress Busters, Safe Spring Break, Cholesterol Awareness month, Domestic Violence awareness, Cinco-Cinco and Skin and Sun Safety. The Zone also initiated the “Perts” with counseling staff available each week for individual contacts on topics of depression, stress, study techniques, and safer sex.

- ◆ A collaborative effort with Neighborhood Services Office, the Landlord Education Series has had 250 (64 attended the class in the 2008-2009

academic year) participants to date. 100 percent reported that they were more aware of their responsibilities (to tenants) as a property manager/landlord. 98 percent said they became more aware of local codes and ordinances.

- ◆ Parent and Family Programs staff collaborated with Athletics, President’s Office, Campus Activities, Colleges, Alumni Relations, Residence Life, Public Affairs, Communication & Creative Services, LSC Marketing, LSC Operations, LSC Catering, Event Planning Services, Conference Services, Bookstore, and other campus entities to plan and implement Homecoming/Family Weekend 2008! Registrations continue to increase due to the continued partnership between Athletics and the Vice President for Student Affairs creating a discounted

football and volleyball ticket package for Family Weekend registrants. Qualitative assessment from a participant: “We had a great time! My sister flew in to participate; we spent quality time with my son; we loved the festival on Friday night; we couldn’t believe the value of the football/t-shirt package; and we had a great time!”

- ◆ The Health Promotion, Culture Care, and Alcohol and Drug Education programs collaborated with Residence Life, Office of Greek Life, Office of International Programs, Campus Activities, Health and Exercise Science, Food and Nutrition, Women’s Programs and Studies, and the Student Diversity and Programs offices by providing educational programs and services. These activities include a health educator as advisor for the Live Well

through Substance Free Living floors in Corbett and Parmelee Halls.

- ◆ Asian/Pacific American Cultural Center in collaboration with the SLiCE office, sponsored an alternative spring break trip to the Manzanar Historic Site. This trip was extremely successful as indicated by students through a post-survey. Half of the participants took the survey and all who took the survey responded that their alternative break experience influenced their understanding of people with backgrounds different from their own and influenced their understanding of complex environment/social/political issues.
- ◆ Conflict Resolution and Student Conduct Services enhanced awareness of academic integrity issues by presenting at the College of Engineering's Professional Leadership Institute and the Intensive English Program.
- ◆ A program featuring Eli Claire was co-sponsored by Resources for Disabled Students, Campus Activities, and the Gay, Lesbian, Bisexual, and Transgender Resource Center.

Through partnerships with Student Organizations, academic units, and Student Affairs departments, Campus Activities was able to present eight different exhibits in the Curfman Gallery and Duhesa Art Lounge in the Lory Student Center.

“Having art exhibitions in the Lory Student Center is beneficial to students because for a majority of them this is the only art experience that is easily accessible and available,” said Graduate Assistant Nick Croghan. **“The Curfman provides a place for students to relax, contemplate, and engage in critical dialogues with creative minds nationally as well as internationally.”**

Exhibits in the Curfman Gallery during the 2008-2009 academic year included an installation by local Northern Colorado artist Linda Foster Leonhard, the MFA Thesis Exhibition, the 4th Annual Art and Science Exhibition, and the 2009 Undergraduate Exhibition. The displays in the Duhesa Art Lounge focused on Native American art.

“With the help of the Native American Cultural Center (NACC) and the Diversity and Social Justice program we were able to provide students with a reception that included the Ram Nation drum group performing traditional songs,” said Croghan. **“This was an entertaining and exciting opportunity for students to learn more about the local heritage as well as hear former NACC directors discuss the last 30 years of the program.”**



Presentations and Publications

National

- ◆ Chris Linder & K. Rodriguez presented a paper on learning from the experiences of self-identified women of color activists at the Annual National Association of Student Personnel Administrators (NASPA) Conference in Seattle, WA.
- ◆ Chris Linder presented a paper on confronting privilege in women's centers at the Annual NASPA Conference.
- ◆ Mike Ellis co-presented a preconference workshop, “Budgeting 101,” at the NASPA conference.
- ◆ Jody Donovan and Kacee Collard presented “Theory to Practice: Helping Parents & Families Understand Student Development Theory” at the NASPA Conference.
- ◆ Jody Donovan, Andrea Reeve, Oscar Felix and Paul Thayer presented “Socio-Economic Status: Building Partnerships for Student Success” at the NASPA Conference.
- ◆ Andrea Reeve was an invited keynote presenter for the College of Engineering Symposium on Student Support Services in Chicago, August 2008.
- ◆ Sonja Jensen presented at the Association of Fraternity Advisors: Pre-Conference Session, “Greek Judicial Boards: Sink or Swim;”

Regular Session, “Restorative Justice: More than just Social Probation.”

- ◆ Jennifer Van Norman, presented at NASPA Mental Health: “Innovative Practices Addressing Mental Health Concerns on College Campuses: Exploring Case Manager Models.”
- ◆ Jennifer Van Norman, presented at University of Michigan Depression Conference: “Case Managers: A New Perspective in Managing Student Mental Health.”
- ◆ Melissa Emerson presented, “Go to the Head of the Class; Creative Curriculum for Your College Town” at the 4th Annual Best Practices in Building University/City Relations Conference in Murray, Kentucky.
- ◆ Ron Hicks, Shay Bright, and Paul Osincup presented at the Association of Student Conduct Affairs:
 - ▷ The Future is Here: 10 Cutting Edge Ideas for your Conduct Office.
 - ▷ Transforming a conduct system: Infusing and implementing restorative philosophy and processes.
 - ▷ Considerations, challenges, and successes: Implementing a restorative justice program (half-day preconference).

- ◆ Paul Osincup presented at the Association of Fraternity Advisors Conference focusing on restorative justice and innovative practices in student conduct.
- ◆ Andrea Reeve and Paul Thayer co-presented at the Educational Policy Institute (EPI) Retention Conference May 2009.

Regional

- ◆ Jody Donovan presented:
 - ▷ “Get Involved with NASPA!” NASPA Region IV-W Regional Conference, November 5, 2008.
 - ▷ “They have your number and they know how to use it.” Association of Intermountain Housing Officers (AIMHO) regional conference, November 5, 2008.
- ◆ Jody Donovan and Kacee Collard presented:
 - ▷ “Parent & Family Relations Knowledge Community Poster Session.” NASPA Region IV-W Conference, 2008.
 - ▷ “Theory to Practice: Helping Parents & Families Understand Student Development Theory.” NASPA Region IV-W Conference.
 - ▷ “Creating a Student Affairs Staff Professional

Development Series.”
NASPA Region
IV-W Conference.

- ◆ Dave McKelfresh co-presented “Applying Assessment Practices in Housing.” Association of Intermountain Housing officers (AIMHO) regional conference, November 2008.
- ◆ Andrea Reeve gave two presentations at the Association of Special Programs in Region Eight (ASPIRE) regional conference in Fargo, North Dakota, fall 2008.
- ◆ Andrea Fortney presented on the Academic Advancement Center Career Component at the ASPIRE fall conference in Fargo, North Dakota.

State

- ◆ Jody Donovan presented:
 - ▷ “My Qualitative Dissertation Experience Step by Step.” University

of Northern Colorado
Doctoral students in the
College of Education.
February 2009.

- ▷ “Today’s Student Borrowers.” Coalition of Higher Education Assistance Organizations (COHEAO) Mid-Year Conference, Denver, CO. August, 2008.
- ◆ Andrea Fortney presented at the Colorado Chapter of ASPIRE annual conference, Denver, CO, February 2009.
- ◆ Foula Dimopoulos presented two workshops in the San Luis Valley for the Crestone Charter School and Moffat School Districts regarding LGBTQ language and ally skills for high school students.

Colorado State University

- ◆ K. Jacobson and Chris Linder presented a paper on service-learning from the perspectives of community-based

organizations at the Colorado
State University Professional
Development Institute.

- ◆ Chris Linder and K. Rodriguez presented a paper on learning from the experiences of self-identified women of color activists at the Colorado State University (CSU) Diversity Conference, CSU Professional Development Institute, and Women’s Studies Colloquium.
- ◆ Foula Dimopoulos presented the workshop, That’s Soooo Gay, at the Diversity Conference during high school focus day.

Publications

- ◆ Linder, C. & Rodriguez, K. (under review). Learning from the experiences of self-identified women of color activists. *Journal of College Student Development*.
- ◆ Linder, C. (in press). College women and multiple identity

development. In R. Harper & N. L. Wilson (Eds). *Counseling Essentials for Student Affairs Professionals*.

- ◆ Linder, C. (Summer 2009). A challenge to men working in feminism. *Men and masculinities newsletter*, National Association of Student Personnel Administrators. Retrieved online June 23, 2009 at <http://www.naspa.org/files/KC/mmkc/MMKC%20Summer%20Newsletter%202009.pdf>.
- ◆ Linder, C. (2009). Book Review of *The gender gap in education: Maximizing the developmental potential of men and women*. *Journal of College Student Development*, 50(3), 347-48.
- ◆ Donovan, J. (2009). *Self-Advocacy: How parents and families can help*. Chapter in online *Self-Advocacy Handbook for College*

Students with Disabilities. Sponsored by the Access Project. Found at: http://accessproject.colostate.edu/sa/sa_handbook.cfm.

- ◆ Donovan, J. & McKelfresh, D. (2008). In community with students’ parents and families. *NASPA Journal* (special monograph on community).
- ◆ Donovan, J. (under review). Chapter in *Counseling Essentials for Student Affairs Professionals* (NASPA casebook/monograph).
- ◆ Jarnot, K.C. (2009). Parent and family institutional philosophy and on-campus partners. *Journal of Student Affairs*.
- ◆ Schwartz, J., Donovan, J. & Guido-DiBrito, F. (2009). Stories of social class: Self-identified Mexican male college students crack the silence. *Journal of College Student Development*.
- ◆ Viviane Ephraimson-Abt had two chapters, one on Council and one on Personal Leadership, accepted for publication in a book titled *147 Tips for Peace* by Bill Timpson, Edward Brantmeier and Nathalie Kees.
- ◆ Hosam Ahmad collaborated with Dr. James Zeidler from the Center for Environmental Management of Military Land (CEMML) at CSU to translate documents to preserve historical sites in Iraq, Afghanistan, and Egypt.
- ◆ McKelfresh, D. (2009). *Economic Forecasting Study*, Association of College and University Housing Officers.
- ◆ McKelfresh, D. & Bender, K. (2009). Case Study in Bresciani, M. J., Gardner, M. M., & Hickmott, J. (Ed.). *Case studies in assessing student success*. *New Directions for Student Services*, 127. Boston, MA: Jossey-Bass.



STUDENT AFFAIRS HONORS AND RECOGNITION: Staff and Students

National

- ◆ Andrea Reeve continued service as director to the Council for the Advancement of Standards in Higher Education (CAS) Board of Directors, representing the Council for Opportunity in Education; member of TRIO Standards revision committee (revised October 2008); chairing Financial Aid Standards revision committee, member CAS Symposium committee.
- ◆ Bobby Kunstman, Assistant Director for Student Leadership, Involvement, and Community Engagement (SLiCE), received the NASPA “Outstanding Commitment” award from the GLBT and New Professionals and Graduate Student knowledge communities.
- ◆ Mike Ellis was selected to serve as the Volunteer & Special Projects chair for the NASPA 2010 conference in Chicago, which includes coordination efforts of approximately 400 volunteers and a leadership team of 12 professionals.
- ◆ Loretta Capra serves on the National Intramural-Recreational Sports

Association Foundation Board and is Co-Chair for the Governance Nominations & Appointments Work Team.

- ◆ Rodney Ley was elected to a three-year term as Intermountain Director for the national Association of Outdoor Recreation and Education (AORE) Board of Directors.
- ◆ Melissa Emerson was selected to chair the Bid Review Committee for the 2010 and 2011 Best Practices in Building University/City Relations Conference.
- ◆ Melissa Emerson received a special invitation to be a guest speaker at the National League of Cities Congressional Conference for elected officials working in college towns. Highlighted Town-Gown programming offered through the Community Liaison position.
- ◆ Jody Donovan is serving as a NASPA NUFP Board Member at Large (term 2009-2012).
- ◆ David McKelfresh is serving on the NASPA Executive Board as Director of Research.
- ◆ Blanche Hughes is serving on the NASPA Women’s Center Board

Regional

- ◆ Mike Ellis was the recipient of the 2008 Pat Moonen Service Award for Association of College Unions International (ACUI) Region 13, the region’s highest honor for the five-state western area.
- ◆ Jody Donovan is serving on the NASPA Region IV-West Advisory Board as Knowledge Community Coordinator.
- ◆ Andrea Reeve was co-chair of the ASPIRE regional association Leadership Institute.
- ◆ Marlon Blake was honored by NASPA with the Undergraduate Rising Star Award for Region IV-West.

State

- ◆ Jeff Morrell, Housing and Dining Services, received the 2008 Colorado Governors STAR (State Top Achievement Recognition) Awards Citizenship Award.
- ◆ As the Colorado-Wyoming National Intramural Recreational Sport Association (NIRSA) State Director, Aaron Harris coordinated the annual joint conference in Colorado Springs, CO.

- ◆ Dede Kliewer continues to serve as chair of the Colorado/Wyoming Interpreter Coordinator group, a sub-committee of a state Consortium of disabled student service providers in higher education.

Community

- ◆ Rose Kreston received the Dorothy Lasley Award from the City of Fort Collins, recognizing her contributions to the disabled community.
- ◆ Terry Schlichting serves as the Chair of the Commission on Disability of Fort Collins

Campus

- ◆ Barb Musslewhite received the Margaret Hazelus Award.
- ◆ Lari Bangert received the CSU Administrative Professional Star Award in Spring 2009.
- ◆ Gwen Sieving received the 2009 Outstanding Achievement Award for State Classified Personnel.
- ◆ J. Stephen Matthews, MD received the 2009 Distinguished Administrative Professional Award.
- ◆ Tracy Richards, PhD received the 2009 Best Teacher Award.
- ◆ Linda Stoddard received the Advisor Gratitude Award (Pre-PT, Pre-OT).
- ◆ Deb Morris serves as advisor to Golden Key.

- ◆ Gaye DiGregorio received the Administrative Professional Star Award.
- ◆ Bobby Kunstman, Assistant Director for SLiCE, received the Vice President for Student Affairs Innovation award.
- ◆ Leena Nguyen received the 2009 Dr. Linda Ahuna-Hamill Asian/Pacific American Cultural Center (A/PACC) Outstanding Student Award.
- ◆ Jeff Ioannone; Lil Oppie; Noah Christenson; Larry Brown; Randy Lamb; Raul Serrano received Classified Personnel Council Everyday Hero Awards.
- ◆ Lupe Salazar received the 2009 Phenomenal Woman of Color Award.
- ◆ Dede Kliewer was elected to the Administrative Professional Council.
- ◆ Mikiko Kumasaka, received the Advisor Gratitude Award from the SLiCE Office.

Programs and Departments

- ◆ The Ram’s Horn Dining Center at the Academic Village was named the 2009 Facility Design Project of the Year by FoodService Equipment and Supplies. This prestigious award was presented to Deon Lategan on May 16 at a black tie affair at the Field Museum in Chicago, Illinois.
- ◆ Several articles have been published in national magazines and local newspapers on the Ram’s Horn Dining Center at the Academic Village bringing nationwide attention and focus on CSU.
 - ▷ Foodservice Equipment & Supplies Magazine, *Facility Design Project of the Month*, October 2008.
 - ▷ Foodservice Director, August 15, 2008, *Green and Proud, CSU’s New “Green” Dining Facility is Ready for Business*
 - ▷ On-Campus Hospitality, *Colorado State Goes Mile-High for Environment*, August 2008.
 - ▷ College Planning & Management, *Renovate, Rebuild, or Restore? Tackling Change on Campus*, March 2009.
 - ▷ Foodservice Director, *5,000 Environmentalists; CSU Director Meets the Challenge*

of *Getting Fresh Produce in Winter*, March 15, 2009.

▷ ProFood Management, *Front of the House; Green Power; Energy Becomes a Bigger Factor in the Sustainability Equation*, March 2008.

▷ Fort Collins Coloradoan, *CSU Transforming Campus; Sustainability Key in University's New Construction*, March 31, 2008.

◆ Conflict Resolution and Student Conduct Service's restorative justice program and student conduct process was featured in the April 17th issue of the *Chronicle of Higher Education*.

◆ Areas of the LSC mentioned in the *Collegian's* "Best of CSU" edition:

▷ Best Bagel Shop 2nd Place – Bagel Place

▷ Best Asian Food 2nd Place – Panda Express

▷ Best Art Gallery 1st Place – Curfman Gallery

▷ Best Bookstore 2nd Place – CSU Bookstore

▷ Best Bike Shop 2nd Place – Recycled Cycles

▷ Best Place to Hang out Between Classes 1st and 2nd Place – Ramskeller and LSC

▷ Best On-Campus Lunch Venue – Spoons, Panda Express, Subway, and Ramskeller



◆ The Lory Student Center served as the host site for the National Association of College Auxiliary Services (NACAS) West Regional Conference for 2009, with several staff members from throughout the Division of Student Affairs serving on the host committee.

◆ The Multicultural Greek Council won three awards at the Western Regional Greek Conference for Inter-Community Relations, University Involvement and Multicultural Initiatives.

◆ Off-Campus Life received a Leadership Award from the International Town and Gown Association for developing and hosting the First Best Practices in Building University/City Relations Conference, laying the successful groundwork for future conferences.

◆ The Veteran Advisory Committee received the Bridges Award from the Division of Student Affairs for recognition of collaboration across departments.

◆ For an unprecedented 4th year in a row, Black Student Alliance received the Robert Page Award which honors the outstanding non-Big XII Chapter of the Year.

◆ Student Organization and Advisors Recognition (SOAR) Award Winners related to Greek Life:



▷ Outstanding Advisor: Mikiko Kumasaka, Alpha Phi Gamma Sorority, Inc. Advisor

▷ Outstanding Website: Alpha Phi Gamma Sorority, Inc.

▷ Outstanding Community Service Organization: Lambda Theta Nu Latina Sorority, Inc.

▷ Integrity Award: Sigma Lambda Beta Latino Fraternity, Inc.

▷ Most Impactful Program: Lambda Theta Nu Latina Sorority, Inc.

▷ Best Education Program: Sigma Lambda Beta Latino Fraternity, Inc.

▷ Best Social Program: Alpha Phi Gamma Sorority, Inc.

▷ Outstanding Sorority: Alpha Phi Gamma Sorority, Inc.

▷ Outstanding Fraternity: Sigma Lambda Beta Latino Fraternity, Inc.

◆ Black Student Alliance received the "Best Recurring

Program" award at the SOAR awards for their annual "Break The Stage" step show.

◆ Sports Club Teams:

▷ Men's Baseball Club was the 2009 National Collegiate Baseball Association Champions (National Champions 5 of last 6 years)

▷ Volleyball Club was the 2009 Mountain West Conference Club Champions.

▷ Men's Ice Hockey Club was the 2009 American College Hockey Association DII West Regional Champions

▷ Cycling Club was the 2009 Rocky Mountain Division Collegiate Cycling Champions.

▷ Hosted the 2009 USA Cycling Collegiate Road Nationals.

▷ Women's Lacrosse Club was recognized as the 2009 Women's College Lacrosse Club of the Year by Sportswoman of Colorado.

DIVISION OF STUDENT AFFAIRS

By the Numbers

- ◆ The Office of Conference Services served over 15,000 conference guests during the summer of 2008. Conference Services provides service to approximately 100 programs each year, which generate from \$4 to \$6 million in gross revenue for the University. Programs are sponsored by both on and off campus organizations and range in size from less than 20 to more than 7,000 participants.
- ◆ The Lory Student Center serves as the “Center of Campus Life” with over 3,000,000 people entering the building over a twelve-month period. Approximately 31,000 people entered the LSC on the first day of Fall classes, August 25, 2008! The Transit Center entrances to the building continue to serve as the second busiest entrances to the LSC, exceeded only by the east Plaza doors.
- ◆ The Student Recreation Center averages between 3,500-4,000 users daily and recorded 484,924 visits overall in 2008-09 with 53 percent users male and 47 percent users female. There were 16,894 individual student users in Fall 2008, an 8 percent increase from Fall 2007 and 17,202 individual student users in Spring 2009, a 7 percent increase over Spring 2008.
- ◆ The Student Case Management and Referral Coordinator served 330 students with mental health, medical, alcohol or drug, legal, or personal crises.
- ◆ The Executive Director of Parent and Family Programs responded to over 2,200 e-mails from parents and families with an average of 184/month. One parent wrote: “I feel very connected – at least as connected as one can

be living several states away from campus!”

- ◆ Approximately 10,500 students attended the 386 Career Center workshops and presentations.
- ◆ CASA services impact a large number of students at Colorado State. Between Summer 2008 and Spring 2009, Health Professions (HP) Advisors had 2,200 individual appointments, answered over 8,000 e-mails and had over 600 advising phone conversations. Of the student contacts (appointment/ phone/e-mail) that the HP advisors had with students, 23.1 percent were with students who had never met with a HP advisor before, 72.2 percent were with students who had already met with an advisor, and 27.8 percent were with prospective students who had not yet enrolled at Colorado State.
- ◆ The Inter-fraternity Council increased their membership by 12.06 percent, the Multicultural Greek Council increased their membership by 14.86 percent, Panhellenic Council increased their membership by 4.72 percent and the National Panhellenic Council membership numbers stayed the same, for a total increase in Greek Membership of 12.06 percent for the 2008-2009 academic year.





Division of Student Affairs
201 Administration Building
Colorado State University
Fort Collins, CO 80523

NONPROFIT
ORGANIZATION
U.S. POSTAGE
PAID
Fort Collins, Colorado 80523
Permit Number 19



Division of Student Affairs

Colorado State University, 201 Administration Building

Phone: (970) 491-5312

Fax: (970) 491-7095

www.studentaffairs.colostate.edu



This publication was printed on recycled paper.
Do not throw this product away, please recycle.