



## Message from Dr. Hughes

The 2007-2008 academic year was filled with significant accomplishments for the Division of Student Affairs at Colorado State University. With the collaboration of our colleagues on campus and in the community, the division excelled in its mission to engage students in the development of their unique potential.

This annual report highlights the outstanding efforts put forth by members of the division in reaching the Student Affairs strategic goals related to Teaching and Learning. It also recognizes Student Affairs staff, students, departments, and programs that have received honors and recognition during the academic year.

The Division of Student Affairs encompasses more than 30 offices in the areas of Academic Support, Campus Life, Student Diversity Programs and Services, Housing and Dining Services, the Lory Student Center, and Wellness Programs and Services. These offices provide programs and services designed to help students succeed and grow during their time at Colorado State University.

To learn more about the Division of Student Affairs at Colorado State University and discover all of the ways we are making a difference in the lives of our students, visit our website at [www.studentaffairs.colostate.edu](http://www.studentaffairs.colostate.edu).

Sincerely,

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## Vision of Student Affairs

A campus environment that fully engages students in the development of their unique potential and enables them to be successful graduates.

## Mission of Student Affairs

The Division of Student Affairs provides services and programs integral to the academic mission of the University that engage students in the development of their unique potential. Our purpose is to prepare students who:

- ◆ Maximize their collegiate experience
- ◆ Integrate their academic and personal development
- ◆ Assume self and social responsibility
- ◆ Value well-being in body, mind, spirit, and community
- ◆ Embrace an ongoing passion of discovery, inquiry, reflection, and critical thinking
- ◆ Appreciate and respect diverse peoples, ideas, talents, abilities, and cultures
- ◆ Establish lasting connections with Colorado State University and its traditions
- ◆ Contribute in positive and productive ways to their personal and professional communities
- ◆ Become environmentally and globally aware citizens

## Student Affairs Strategic Goals

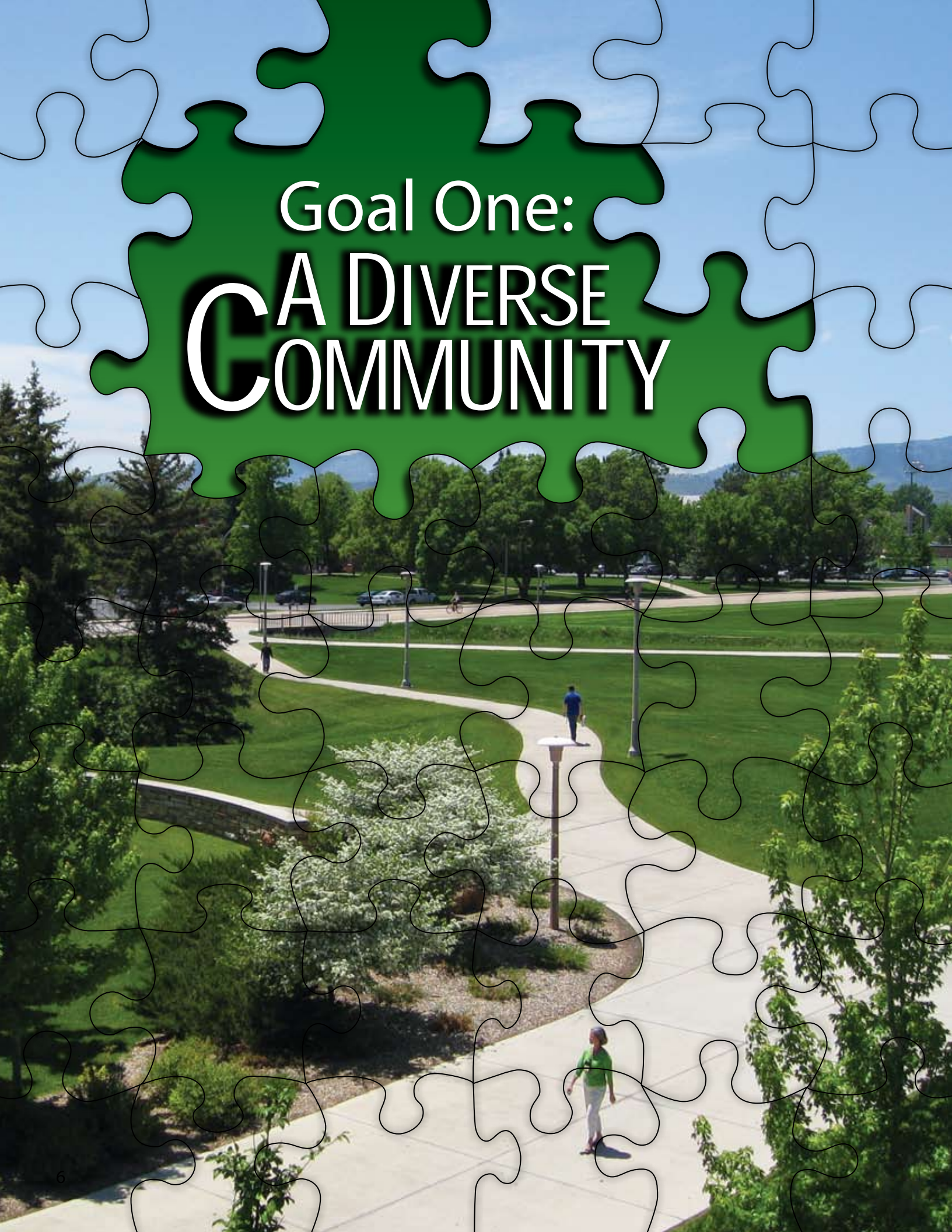
Teaching and Learning: Undergraduate and graduate education are the cornerstones of University life. Students seek a high-quality education, and today's graduates must have advanced skills and a global perspective to be successful in life and work.

Excellence in higher education today requires innovative curricular and extracurricular offerings and a renewed emphasis on providing a distinctive educational experience. To provide this experience, the Division of Student Affairs strives to excel in the following areas:

1. A Diverse Community
2. Assessment
3. Experiential Learning and Other Co-Curricular Opportunities
4. Student Access and Retention
5. Student Health and Safety
6. Quality Student Affairs Staffing
7. Quality Venues and Related Services that Support Learning
8. Partnerships



Goal One:  
**A DIVERSE  
COMMUNITY**



## Finding a niche on campus can be an intimidating task requiring self-reflection and self-confidence.

For Gabriel Case, an interior design senior at Colorado State University, connecting to a campus “cultural home” helped to define his career path and his student experience.

Case attended the Rocky Mountain College of Art and Design and Front Range Community College before arriving at Colorado State University in 2003. He had dabbled in art and considered architecture but was still struggling to find his direction.

“When I came to Colorado State University I was a Biochemistry major for a year and half, even though I knew it was something I did not want to do,” Case explained.

As he continued his search for a major, Case found himself drawn to the Gay, Lesbian, Bisexual, and Transgender (GLBT) Student Services office.

“I always walked by, but never came in. I was afraid if I walked in I would be labeled as gay,” Case said.

During his second semester, Case took the plunge and began making frequent visits to GLBT Student Services. He quickly found a community he connected with, and within his first year he became the treasurer of the Student Organization for Gays, Lesbians, Bisexuals, and the Transgendered (SOGLBT). He

was later elected co-chair of the organization for the 2005-2006 and 2006-2007 academic years.

Case also found his academic direction in January 2005, confidently selecting Interior Design as his major. Once he had found his niche both inside and outside of the classroom, Case made strides as a Colorado State University student.

“He has so much passion, energy, commitment, and determination to make Colorado State University more welcome to students, especially GLBT students,” Director of GLBT Student Services Foula Dimopoulos proudly stated.

Case’s involvement with SOGLBT has integrated his artistic efforts and passionate involvement with all of the Student Diversity Programs and Services offices. During his terms as co-chair, he designed the SOGLBT website, and opened meetings to University

Counseling Center representatives, Career Counseling representatives, Candace Gingrich (Human Rights Campaign advocate), Kinsey Sticks (drag-a-pella quartet), and multiple contacts on activism and support.

“SOGLBT emphasizes networking to encourage students’ leadership skills and seeks to provide them confidentiality in a safe place,” Case said.

During his Colorado State University career Case also coordinated efforts with National Coming Out Day, Transgender Day of Remembrance, and Take Back the Night. For all of his efforts, Case was recognized during the GLBT’s Lavender Graduation for graduating seniors who have identified themselves as GLBT.





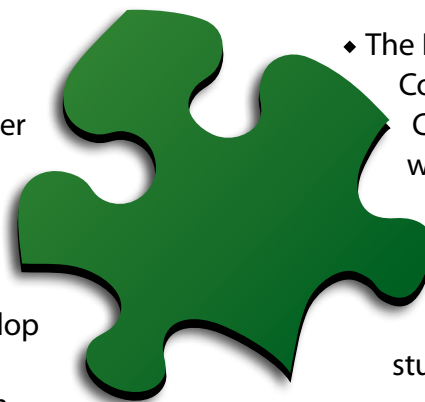
The commitment to a diverse community is infused in multiple ways through Division programs and services. Staff members play lead roles in initiating and supporting diversity initiatives that serve student groups, departments, faculty/staff, the University, and surrounding community. The activities listed are a small sample of Division efforts.

- ◆ Advocates working with Women's Programs and Studies (WPS) provided 320 hours of service to 104 survivors during Fiscal Year 2007-2008. Of the survivors, 56 percent were referred by on-campus offices or staff, and 10 percent were referred by off-campus agencies. Another 10 percent were referred by another student on campus. WPS Staff also provided 46 hours of consultation to departments

and individuals on campus about interpersonal violence (IPV)-related situations. As of December 31, 2007, 80 percent of survivors served had either graduated or were still enrolled.

- ◆ The University Counseling Center worked closely with Student Diversity Programs and Services to develop a joint mentor training program incorporating these separate offices into a collaborative training model. They ran a pilot of the program during Spring 2008 with great success and hope to implement the full program in Fall 2008.
- ◆ In collaboration with the College of Liberal Arts, the Asian/Pacific-American Student Services Office offered an academic class on

Asian American Leaders and Leadership (ETST210) for the Department of Ethnic Studies (formerly known as CASAE). There were a total of 24 students in the class.



- ◆ The Intercultural Connection Community within Apartment Life has grown to more than 200 single undergraduate students.

- ◆ Students are provided with a safe and welcoming environment on a daily basis through the office of El Centro. The "Sala" area is utilized by students for their study time, relaxing, socializing and connecting with other students who look like them; furthermore, the Sala provides Hispanic/Latino student organizations with a "hub" or headquarters to



hold student organizational meetings, host workshops and cultural enrichment programs, and use the TV and phone. It also provides access to the Career Center computer/staff in seeking opportunities for internships, employment, career choices, and assistance with résumé and cover letter development.

- ◆ Black Student Services worked in collaboration with the Homecoming/Family Weekend Committee, Alumni Relations, and Division of Student Affairs Development Officers to develop a 25-year reunion celebration of the chartering of three of the historically Black Greek-letter organizations who have been on campus for 25 years (since 1982). These organizations include Phi Beta Sigma Fraternity Inc. (Nu Xi Chapter), Alpha Kappa Alpha Sorority Inc. (Xi Eta Chapter), and Alpha Phi Alpha Fraternity Inc. (Omicron Tau Chapter). Collectively, 27 former students were charter members of their respective organizations and are an integral part of the history of the institution.
- ◆ The Native American Student Services office continues to serve a vital role in maintaining the relationship between Colorado State University and the only two Native American reservations

in the state of Colorado: Ute Mountain Ute and Southern Ute Tribes.

- ◆ Asian/Pacific American Student Services (A/PASS) in collaboration with GUIDE of Residence Life, initiated a program titled “Voyage With A/PASS Port.” The program took place in Braiden Hall and students were able to visit different Asian countries through food tasting, trivia, and general demographic information. Feedback received from students was overwhelmingly positive.
- ◆ The Office of the Vice President for Student Affairs:
  - ▷ Increased the number of Student Affairs Administrators in Higher Education (NASPA) Undergraduate Fellows from two to nine underrepresented students and one alumni student (plus one student from the University of Wyoming who we adopted because she’s the only NASPA Undergraduate Fellows program (NUFP) student on their campus) who are interested in pursuing a career in Student Affairs.
  - ▷ Facilitated the Student of Color Network involvement with the NUFP program to link graduate students from underrepresented

backgrounds with undergraduates interested in the profession and graduate school.

- ◆ Staff members from Women’s Programs and Studies provided on-going support to 77 Women’s Interdisciplinary Studies Certificate students and saw 26 students successfully complete the certificate this year – 19 undergraduate students and seven graduate students.
- ◆ SLiCE partnered with several departments to coordinate and facilitate a highly-successful three-day Campus Step Up Social Justice Retreat incorporating international/global dimension into curriculum. Of the participants, 91.5 percent either agreed or strongly agreed that their experiences at the retreat have inspired them to create a safe environment for all people in their community.
- ◆ The Gay, Lesbian, Bisexual, and Transgender Student Services Office Speakers’ Bureau was renamed Visible Voices, and presentations were given to more than 900 people across Northern Colorado and the Colorado State University campus. Most participants self-identified as heterosexual,





and many commented via evaluations that they would use the information gained to further educate themselves and others about the Gay, Lesbian, Bisexual, Transgender, and Queer (GLBTQ) communities.

- ◆ The Student Activities Board (ASAP) actively partnered with Gay, Lesbian, Bisexual, and Transgender Student Services; Student Leadership, Involvement & Community Engagement; El Centro; a President's Leadership Program class; Black Student Alliance; Alpha Kappa Alpha; Alpha Tau Omega; SALAM, the Muslim Student Alliance; Pre-PT Club; Office for Resources for Disabled Students; Club Kulturang; Hartshorn Health

Center; Farmhouse; Africans United; Asian Pacific American Student Services; Sigma Lambda Beta; Student Alumni Connection; Associated Students of Colorado State University Ram Leaders; Black Definition; Ag Council; Sociology professor Dr. Kate Browne; Greek Life; Colorado State University Band; Fashion Group International; Office of Transitions and Family Programs; Hip Hop Congress; and Resonant Ramblings to co-sponsor a wide range of diverse events on campus.

- ◆ Parent and Family Programs supported funding for a variety of diverse programs and initiatives through Parents Fund, including "India Night," "WorldFest," "MLK Day Celebration," "Cesar Chavez Day," "Transnational Identities in the 21st Century," "Student of Color Retreat," "Latina Youth Leadership Conference," "Muscle Bound: Men's Body Issues," "Campus of Character Initiatives," and many more.
- ◆ The Apartment Life Aggie Village program hosted Tastes and Sights programs on a monthly basis. This program allows for residents to experience the tastes (food) and sights (history, traditions, geography) of a specific country, region, state, or city. These programs are

a collaboration of staff with residents from the specific area being highlighted. The residents participate in all aspects of the program, including cooking their traditional food, presentation about their country or region, and hosting the event for residents in attendance. Some of the countries/regions/cultural groups represented this year included Spain, Poland, Slovakia, Uganda, Egypt, Turkey, Iran, New Orleans, and Native American.

- ◆ More than 350 individuals participated in honoring Hispanic/Latino graduating seniors at the El Centro Awards Ceremony. The El Centro Awards Ceremony has been recognizing and celebrating the successes of Hispanic/Latino students for 25 years. The purpose of this annual celebration is to honor and recognize Colorado State University Hispanic/Latino students and their families for their academic achievements, support, and graduation from the University. The Colorado State University Alumni Association works closely with El Centro in order to continue to make and maintain connections with alumni. More than 10,900 Colorado State University students and their families have attended the program in the last 25 years.





- ◆ The Gay, Lesbian, Bisexual, and Transgender Student Services Office created, facilitated, and implemented the inaugural Coming Out Group – Sexuality (COGs) successfully, as the first participants offered not only their appreciation for the group, but also that it was sometimes the “one thing they looked forward to during the week.”
- ◆ The Lory Student Center continues to partner with the University and Fort Collins community to serve as a key sponsor and host site for the University Diversity Conference.
- ◆ The Challenge Ropes Course staff expanded the partnership with the SuAnne Big Crow Center in Pine Ridge, S.D., benefiting more than 1,000 Lakota youth in the poorest county in America by providing equipment and training for teachers and youth leaders. Colorado State University students participated on two trips to the reservation to perform maintenance on playgrounds erected previously and to work on the Bison Reintroduction Project in partnership with the President’s Leadership Program.



When the Asian Pacific American Student Services (A/PASS) office saw the need to support leadership development within the Asian student community, the Jump Leadership program was created. The program, now in its fourth year, helps students gain the tools and knowledge to reach new heights in their personal life and professional career.

“We saw there was a leadership vacuum,” said Director of A/PASS Mikiko Kumasaka, “and we wanted to build leaders within the Asian community. We do a lot of skill building.”

The program, geared toward first-year students at Colorado State University, requires no prior leadership experience for students to participate. Wednesday evening meetings engage students in interactive leadership activities and small group relationship building that integrates scenarios specific to ethnicity.

“I feel like it inspires students, particularly first-year students, to explore the area of leadership and also explore their own identity,” said Colorado State University student and Jump Leadership co-facilitator Carl Olsen. “A lot of leadership is knowing who you are.”



GOAL 2:

PERMANENT MARKER  
\*QUICK DRYING  
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ASSESSMENT

## The voice of the students can be a powerful tool for enacting change on the Colorado State University campus.

So when staff members at Hartshorn Health Center and Campus Recreation became aware of the alarming rise in student obesity, they turned to the students to identify how they could better approach this situation.

According to the Behavioral Risk Factor Surveillance System, the collegiate rate of obesity has doubled from the mid-1990s to 2004. Hartshorn Health Center had been offering nutrition services for students while Campus Recreation offered group training for weight-loss services, however both programs suffered from attrition by students and neither was able to address both nutrition and physical activity as a part of weight management.

In Spring 2007, 300 students responded to a Student FYI e-mail which asked questions such as what types of health services they would like to see on campus, whether they identified themselves as overweight or obese, and how much they would be willing to spend to combat obesity.

Using the students' responses, Hartshorn Health Center and Campus Recreation joined forces to create Weight for Me, a weight-loss training program dedicated to providing the tools to help students reach their healthiest body weight.

"What we found was students really wanted a one-on-one service," said Tamar Cline, Strength and Fitness Assistant Director for Campus Recreation.

Weight for Me was designed specifically for students at Colorado State who are overweight or obese, or who have recently gained a significant amount of weight. The program begins with nutrition and fitness assessments.

"Most people in the program have never been to the Rec Center and are intimidated," said Cline. "We meet them at the front door and walk them in. We really accommodate our clients in every way – emotionally, mentally, and physically."

During the Fall 2007 semester the program served 14 clients, more students than either nutrition counseling services or the group training for weight-loss program had ever seen. Program evaluations demonstrated the significant impact of the program on participants. Upon completion, all participants stated that they knew more about nutrition and physical activity and felt that they had the right tools needed to continue to lose weight or maintain weight loss. Participants also ate more fruit, and negative thoughts about their body significantly declined.

"We feel this is definitely a success," Cline said. "We're really working to meet the needs of students."



Through assessment measures, the Division of Student Affairs has been able to gauge the effectiveness of programming and keep a finger on the pulse of student needs. The following is a sampling of the Division's efforts toward this goal during the 2007-2008 academic year.

- ◆ This past year the Division of Student Affairs conducted more than 200 online surveys and assessments utilizing Student Voice, an online and handheld device assessment tool. Additionally, one department in the Division (Orientation) participated in a national benchmarking project through Student Voice for the fourth year in a row.
- ◆ The Assessment and Research Steering Committee administered the:
  - ▷ Freshman Survey through the Higher Education Research Institute, which covers a wide range of student characteristics: parental income and education, ethnicity, and other demographic items; financial aid; secondary school achievement and activities; educational and career plans; and values, attitudes, beliefs, and self-concept.
  - ▷ Your First College Year Survey (YFCYS), which is designed as a comprehensive



assessment tool for the first year of college and covers a wide array of academic, social, and personal experiences among first-year students.

- ▷ College Senior Survey (CSS), which generates valuable longitudinal data on students' cognitive and affective growth during college. The CSS is used by institutional researchers to study the impact of service-learning, leadership development, and faculty mentoring and to assess a wide variety of instructional practices.
- ◆ In May 2008, the Hartshorn Health Center (HHS) received a thorough quality review of

programs and services by the Accreditation Association for Ambulatory Health Care. This is the fifth time the HHS has sought full three-year accreditation by this highly regarded national organization. The exit interview by the surveyor was very complimentary and HHS expects to receive full accreditation status.

- ▷ The HHS completed several benchmarking studies during the year as a requirement of the accreditation standards. The studies compared HHS programs and services with other peer institutions in areas such as health promotion services, student satisfaction with services,



laboratory testing, and other areas .

- ▷ The Student Health Advisory Committee conducted two user-satisfaction studies for the purpose of determining student/patient satisfaction with services. The most recent three surveys have shown increased satisfaction with services at HHS.
- ◆ Greek Life participated for the sixth year in the Education Benchmarking Inc. (EBI) Greek Assessment program. This data is a comprehensive study of the overall effectiveness and impact of the Greek program at Colorado State University including measurement of alcohol and drug use.

- ◆ This year, the Center for Advising and Student Achievement is completing a five-year program review which involves four external reviewers with an additional reviewer scheduled for the Summer 2009, and is in the process of assisting with the creation of an electronic format instead of paper reports. The final report will be completed next year.
- ◆ The Native American Student Services (NASS) annual student satisfaction survey was administered to 410 students who self-identified themselves as Native American. Of these students, 81 responded to the survey for a 19.76 percent response rate. The survey revealed there

are 23 tribes represented on campus. Of the respondents, the tribes with the largest numbers were Cherokee (27 percent), Choctaw (10 percent), Navajo (7 percent), and Sioux (6 percent). Of the respondents, 51 percent had used the NASS office. Of those utilizing the NASS office, the top three reasons for visiting the NASS office were to use the computers, socialize, and study. In addition, 97 percent were extremely/moderately satisfied with the resources and references available, 98 percent would recommend the office to other students.

- ◆ The University Counseling Center (UCC) recently analyzed and reported on the first four years of Back on

TRAC Data. Overall results suggest that the Drugs Alcohol and You (DAY) program provides significant impact on the functioning and retention of high-risk students. Data analysis suggests areas of future growth including specialized programs for women students and families of students with substance-use problems.

for the Study of College Student Mental Health housed at Penn State. Colorado State University is the only Colorado school to participate in this national research initiative.

9. Development and Training Opportunities Survey for DSA Employees

10. A monthly online poll for parents and families accessing the parent and family website and incorporated results in featured articles in the electronic newsletter.

- ◆ The Assistant to the Vice President and Parent and Family programs conducted 10 separate Student Voice assessments during the year and actively reviewed assessment results and made changes in every program based on feedback:

1. Annual Parent & Family Assessment of Attitudes, Behaviors, Programs & Services
2. Annual Family Weekend & Homecoming Assessment for Parents & Families
3. Annual Ram Welcome Assessment for Parents & Families
4. Annual Ram Welcome Assessment for Students
5. Spring Ram Welcome Assessment
6. Ram Welcome Committee Effectiveness Assessment
7. Biannual Fall & Spring DSA New Employee Orientation Assessment
8. Annual DSA Staff Training & Development Day Assessment

- ◆ While service delivery from the Career Center has increased, satisfaction with services remained high. Student satisfaction was 96 percent (70 percent very satisfied; 26 percent satisfied).

- ◆ Orientation and Transition Programs has collected data for the Orientation Benchmarking Survey to compare departmental assessment results with other institutions. Results from the Orientation benchmarking survey indicate that Colorado State University had higher ranking than the national averages in all categories.

- ◆ For the past four years, the rating of Residential Dining Services continues to exceed the previous year's ratings regarding customer satisfaction surveys. In 2008, Colorado State University Residential Dining mean of 3.83 compared to the national mean of 3.65 (on a five-point scale).



**“We really accommodate our clients in every way – emotionally, mentally, and physically.”**

- ◆ The Housing and Dining Services Apartment Life program continues to be recognized via Educational Benchmarking (EBI) data as ranking No.1 in the nation regarding resident feedback with “overall program effectiveness.” EBI data shows that the “overall program effectiveness” of the Residence Life Program has increased in three of the past four years.
- ◆ The UCC joined a national research consortium uniting approximately 150 counseling centers through the Center

- ◆ Conflict Resolution & Student Conduct Services achieved the following outcomes:
  - ▷ 86 percent of students reported they were treated with respect and 76 percent of students indicated they were treated fairly through CRSCS processes.
  - ▷ Choices Workshop – 70 percent of student participants agreed they learned a new skill that promotes health and wellness and reduces risky behavior.
  - ▷ Party Partners Workshop – 88 percent of student participants agreed the workshop will affect their future behavior.
  - ▷ 50 percent of students reported a better understanding of University policies and procedures.



- ◆ The Bookstore participated in three annual surveys and three satisfaction surveys during the year. Two of the surveys were administered through the National Association of College Stores (one for students and one for faculty) and a second faculty survey was done on behalf of the Bookstore by a Colorado State University student. This second survey focused on the issues surrounding the textbook ordering process and the interactions between the Bookstore and faculty. Results of these surveys will be used

to improve relationships with students and faculty and to work toward products and services to meet Colorado State University community needs.

- ◆ The Greek Life “Seal of Approval” assessment program continues for the fourth year to provide benchmarking and proficiency scores to chapters in several areas including Chapter Management, Leadership Development, Recruitment, Risk Management and Judicial Policies, Community

Service and Philanthropy, New Member Programming, and Academics.

- ◆ Resources for Disabled Students initiated a survey to new student users to determine satisfaction of student interaction with staff. Results indicate that more than 90 percent were satisfied with their first encounter with RDS staff.
- ◆ The GLBTSS office experienced an increase in visits to the website via Google Analytics. From



November 2006 through June 26, 2007, the site had 5,951 visits, with 16,649 pageviews, and representation from six continents and 81 countries. Absolutely unique visitors during that time totaled 3,745. The department goal this year was to increase the number of visitors to the website by 10 percent. This goal was exceeded. The department had a total of 10,868 visits, nearly doubling the number of visits to the website, with an average of 30.96 visits per day, from six continents, representing 91 countries, with an average of two pages per visit.

- ◆ Student Legal Services revised its client satisfaction survey to better measure learning outcomes. Results showed the percentage of clients responding positively to the following questions:

- ▷ I feel more confident in my ability to handle future legal concerns that do occur – 91 percent.
- ▷ I am more inclined to anticipate consequences and avoid unnecessary problems in the future – 86 percent.
- ▷ I am more motivated to carefully read legal documents before signing them – 84 percent.
- ▷ I am better able to negotiate a fair compromise in a dispute – 77 percent.
- ◆ An assessment of ASAP training was developed during the spring of 2008 and staff began to use results during the ASAP Transition Retreat in April 2008. This is a self-assessment tool where students will be continually asked to re-evaluate their progress in approximately 30 areas

including communication, budgeting, networking, volunteer management, etc. Additionally, ASAP staff are implementing daily evaluations beginning with the August 2008 training sessions.

- ◆ Greek Life conducted an assessment of Greek GPA information (both fraternities and sororities are above the GPA of the All-Males, All-Female, and All-University averages).
- ◆ During the Spring 2007 semester, the Bookstore partnered with two Interior Design classes to study Bookstore operations and make suggestions. The first class looked at fixtures, layout, and traffic patterns in the lower level of the Bookstore and made suggestions on changes to improve the look





and feel of this area of the store. Using the information provided by this class, the Bookstore reconfigured the traffic flow and overall look of the lower level. This look includes carpet, signage, and traffic flow.

- ◆ The Residential Dining Mystery Shopper Program continues to provide important data used to further refine the department's services and oversights. This program consists of one graduate and three undergraduate students anonymously submitting reports via Palm Pilots outlining their dining experience(s) on a series of factors ranging from staff friendliness, food quality, and management availability, to the cleanliness of the unit. The results of these weekly visits are sent to the

Unit Managers and their supervisors for action.

- ◆ SLiCE is leading a multicampus survey to assess leadership outcomes as defined by the Social Change Model of Leadership. The Socially Responsible Leadership Scale (SRLS) has been administered to four other campuses, including Colorado State University-Pueblo, University of Denver, University of Northern Colorado, and Johnson and Wales University. Data is in the process of being analyzed and interpreted.
- ◆ A Housing and Dining Communications Survey was conducted in Spring 2008 to determine the progress and effectiveness of several internal communication projects. The assessment helped the Communications

Task Force make data-driven decisions regarding the Weekly Bulletin, HDS Newsletter, HDS Bulletin Boards, and the Staff Olympics.

- ◆ Housing and Dining Services (HDS) Technology Services administered a survey of residence hall and apartment residents related to HDS technology-related services, policies, and procedures to evaluate resident satisfaction and opportunities for improvement.
- ◆ Student Legal Services directed 45 students to the department online lease kit for self-help with lease negotiation – 100 percent of the surveys returned showed that students felt the kit was helpful or very helpful.



**GOAL 3**

# **EXPERIENTIAL AND OTHER CO-CURRICULAR OPPORTUNITIES**



## Witnessing the destructive effects of poverty on a community can be a shocking experience.

For many Colorado State University students, it is difficult to grasp the concept of a community where the average household size is 12 people, children cannot play outside, and alcohol and drug abuse are prevalent. Yet Pine Ridge, S.D., the poorest county in America, is located just five hours from Fort Collins.

“It is amazing to drive five hours and experience this,” said Ray Aberle, Assistant Director of Campus Recreation. “It is very humbling and eye-opening.”

Aberle, who joined the Campus Recreation staff at Colorado State three years ago, had worked with the Pine Ridge Indian Reservation community for 12 years. Hoping to further integrate diversity in Campus Recreation’s programs, he created the Pine Ridge Adventure Project.

“Poverty is very blatant,” Aberle said. “It is a different view of the world students latch on to.”

The outreach project, run through Campus Recreation and supported by the Student Leadership, Involvement, & Community Engagement (SLiCE) office, was designed to bring resources to community youth programs. Students who participate in the President’s Leadership Program are invited to join the project and take part

in cultural events, family visits, and analyze Lakota people leadership styles.

By providing materials, activities, and playgrounds to the Lakota people, participants help to ensure that youth have a safe area to play.

During the first year of the program, a low ropes course was built at the SuAnne Big Crow Boys and Girls Club and nearly 100 trees were planted. During the second year, an adventure playground was built at the American Horse School and the Oglala Sioux Native American Reservation. The playground, which consisted of zip lines and rope course elements, saw so much use that Aberle returned just a few months later to make repairs.

“Poles were bent in and the earth was flattened underneath the zip line from kids running back and forth so much,” Aberle said.

This coming year a group of 24 Colorado State University students and faculty members

will travel to Pine Ridge to fence the land around a buffalo pasture. Campus Recreation will provide the supplies and materials, and the President’s Leadership Program will provide transportation and food.

“Once people are there, they get very pulled in,” Aberle said. “It is very powerful.”

In addition to Colorado State University’s annual outreach projects, students and community members will return to South Dakota this Spring to provide 15 Lakota students with tents, backpacks, and sleeping bags for camping trips to the Black Hills.

“The Black Hills are very spiritual and sacred,” Aberle said. “Now these kids can go camp there.”

Over the next few years Campus Recreation and the SLiCE office plan to construct a complete Challenge Ropes Course and outdoor equipment checkout center for the Pine Ridge Community.





The Division of Student Affairs understands that a great deal of learning takes place outside of the classroom. Therefore the Division strives to provide students with excellent experiential learning and co-curricular opportunities to enrich their college experience. The following is a sampling of the Division's efforts toward this goal during the 2007-2008 academic year.

- ◆ The Student Leadership, Involvement & Community Engagement (SLICE) office directly and indirectly served nearly 13,500 students, staff, faculty, and community members through its leadership, involvement, and volunteer programs:
  - ▷ Directly served 8,000-plus students who provided 30,000-plus hours of service
  - ▷ Indirectly served 150-plus service-learning students who provided 5,000-plus hours of service through academic classes
  - ▷ Directly served 345 AmeriCorps students who provided 155,250 hours of service

- ▷ Indirectly served 2,500 students through class presentations, walk-in and phone referrals, etc.

- ◆ Conflict Resolution & Student Conduct Services staff implemented new all-day comprehensive student conduct board training for ASCSU Supreme Court and Greek Standards and Values Alignment (SAVA) peer conduct board.
- ◆ During the fall and spring semesters staff and volunteers from Women's Programs and Studies facilitated a total of 81 programs to various groups on campus including, but not limited to, Greek Life, Residence Life, Housing and Dining Services staff, Residence Hall Communities, Academic Classes, Hartshorn Health Services staff, and multiple student mentor groups. In total these programs reached approximately 2,490 individuals.
- ◆ After almost two years, Beta Kappa Gamma Fraternity Inc. (BKG) and Alpha Phi Gamma Sorority Inc. (APhig) have

chartered a colony. Members of these organizations have an average GPA of 3.24, which is significantly higher than the Greek average GPA of 2.91. Students of these organizations who did not have any connections with the office are now participating in different A/PASS office programs and are more active within the Colorado State University community. The retention rate for students in both organizations is 100 percent. Beta Kappa Gamma used their volunteer hours to serve in the PALS program and to help organize the A/PASS office.

- ◆ During the 2007-2008 academic year Conflict Resolution & Student Conduct Services continued to emphasize the importance of prevention education, outreach, and coaching by assisting students, faculty, and staff to increase conflict resolution skills by facilitating the following:
  - ▷ Conducted 23 conflict resolution trainings, serving 420 participants

- ▷ Facilitated a comprehensive two-day restorative justice training program for faculty, staff, and students
- ▷ Received 36 restorative justice cases (58 percent increase from last year)
- ▷ Conducted 27 outreach programs, serving 1,918 participants (100 percent increase from last year)
- ▷ Facilitated 15 Choices workshops, serving 132 participants; students participating in Choices

workshops learn about decision making and personal values

- ▷ Facilitated 15 Party Partners workshops, serving 152 participants; Party Partners is a collaborative program with Colorado State University, City of Fort Collins Neighborhood Services, and Fort Collins Police that addresses responsible partying and the awareness of local ordinances
- ◆ SLiCE successfully offered 16 alternative break trips (13 domestic, three international)

for the second consecutive year, and as PRAXIS entered into its second year, the SLiCE staff worked with five student projects including: Lincoln Junior High Community Service, TGIF, Turning Point Zine Project, the Zero Waste Approach, and Senior Center Computer Skills Project.

- ◆ The All Nations Leadership Retreat was conducted by Native American Student Services in the fall to enhance leadership skills, communication, responsibility, diversity awareness, outreach, cultural awareness, and networking among staff, faculty, students,





and student organizations. The retreat consisted of 12 students and three staff. Native American faculty are invited and encouraged to participate as guest speakers.

- ◆ Participants in the Key Communities have been involved in many experiential opportunities: This past year 90 percent of Key Service Community students reported having participated in a service-learning project, and CASA Living Learning Community students dedicated a total of 7,700 hours of volunteer service to community agencies.
- ◆ Greek Life completed the third year of a pilot Fraternity Live-In Advisor program. Five fraternities participated in the program this year. This coming fall, Greek Life will be moving to a strictly live-out advising program, and will involve 10 fraternities.

- ◆ Under the advising of the newly formed Campus Activities office, ASAP provided 80 programs this past year which included 19,664 attendees. Campus Activities staff were directly involved in the planning and implementation of 13 diversity-related programs, totaling 3,051 participants. Campus Activities also provided primary leadership for the MLK Jr Holiday Celebration and the Cesar Chavez Celebration.
- ◆ A third nutrition kiosk was installed by Residential Dining in the Ram's Horn due to the popularity of the kiosks in the Braiden and Corbett Dining Centers. These stand-alone systems tie into our 3,800 recipes and allow students easy access to nutritional and calorie information on all food served in the dining centers.

Students are also able to access nutrition information on the Housing and Dining Services website.

- ◆ In collaboration with First Serve Colorado, students who participate in the Sophomore Year Experience Program and the Albert C. Yates Leadership Institute (LDI) participate in the Linus Project, a program where blankets are made for terminally ill children. The group decided to make a blanket for a child with sickle cell anemia, a disease that greatly impacts the African American community. First Serve Colorado donated the materials for the blanket and also donated an additional 10 blankets to the Sickle Cell Foundation. Blankets will be distributed during the summer or early Fall 2008.
- ◆ The number of internship and job opportunities posted in CareerRAM, a service provided by the Career Center, was up year to year in FY 08. Colorado job opportunities were up 18 percent and Colorado internships were up 37 percent – good news for the majority of students who want to stay in Colorado.
- ◆ SLiCe's "legacy" programs were also hugely successful again this year! Student participation in most of our programs grew, meeting and/or exceeding goals and expectations. Notably,

CSUnity and RamServe involved more than 1,900 Colorado State University students in service to our community. AmeriCorps again had a tremendous year, distributing 345 awards valued at more than \$500,000 in scholarships! Special Needs Swim offered two sessions during each semester involving a total of 60 students. CSU Serves

offered nine trips during the fall and spring semesters with a total of 90 students participating. The Volunteer Expo was offered during the fall semester and we hosted 60 nonprofit agencies. The Cans Around the Oval event raised approximately 128,000 pounds of food for the Larimer County Food Bank. This was the second highest total in the history

of the event! The President's Leadership Program was home to 80 students participating in four class sections. In our co-curricular area, SLiCE offered three retreats: Students of Color Leadership Retreat, Campus Step Up: A Social Justice Retreat, and the LeaderShape Institute. All retreats were planned with many campus partners and students and were well attended.

Faculty and staff across campus echo glowing praise for first generation student Andrew Lopez. His volunteer work has earned him the respect and admiration of many after a rocky beginning to his college career.

Lopez arrived at Colorado State University in Fall 2004 double-majoring in political science and philosophy. By his second semester, he was admitted to the Drugs, Alcohol and You (DAY) IV program for substance-abuse treatment. Through the program's on-campus treatment resources, Lopez was exposed to the Student Leadership, Involvement & Community Engagement (SLiCE) office.

"Initially I did it to do something positive and stay out of trouble," Lopez said honestly. "It turns out I really enjoyed it."

SLiCE brings together student organizations, student leaders, and student volunteers under one banner, enriching the campus community and helping students to get involved. Lopez was attracted to the volunteer opportunities offered through the office, and soon became a frequent volunteer.

"My campus involvement has really given me the opportunity to walk in a positive direction," said Lopez.

Lopez worked with the homeless while participating in Alternative Spring Breaks (ASB) in Chicago and Washington, D.C. His experiences led him to become a site leader for ASB and work at the Catalina Island ASB site.

Lopez has also been actively involved in the Youth Community Garden Project, an organization which promotes sustainable gardening practices and community connections. His work with this project helped him to create strong ties to the Fort Collins community.

"He just has very good energy and has completely committed himself to making a difference in the world," said Jen Johnson, Assistant Director of Volunteer Programs in the SLiCE office. "He is such a cool human, one of the most interesting students of all time."

# Goal 4: Student Access and Retention





## Higher Education Act and the TRIO program

In 1965, Title IV of the Higher Education Act established a series of programs, known collectively as TRIO, to help students from low-income families enter college, graduate, and ultimately contribute to the country's growing economy. Today, TRIO programs nationwide offer widespread assistance to first-generation and low-income students.

The five TRIO programs offer pre-college preparation for students beginning in the sixth grade and continue providing support through postsecondary academics and graduate school preparation. Colorado State University is one of more than 900 colleges, universities, and community colleges to offer grant-funded Student Support Services (SSS), one of the five federal TRIO programs. This program serves Colorado State University students who meet income and first-generation eligibility or demonstrate an academic need for the program.

SSS is housed in the Academic Advancement Center (AAC) and serves 275 to 300 students each year. In 2007, the AAC provided more than 2,388 individual tutoring hours and 64 hours of drop-by tutoring. In addition to providing academic coaching and tutoring services, SSS also collaborates with other departments on campus, such as the Career Center and the



University Counseling Center to ensure that students have the resources they need to be successful in college.

Performance outcome data reflects the program's success. During the 2006-2007 academic year, 111 AAC students earned a semester GPA of 3.0 or higher and 54 percent of participants graduated within five years of enrollment at Colorado State University in 2002.

SSS also reaches out to students through the AAC Peer Mentoring Program, which matches students with seasoned AAC participants who can give advice and listen to concerns about scheduling, college struggles, and day-to-day life. Junior Speech Communication major Carmen Verdum participated in the program as both a mentee and a mentor. Verdum credits her participation in the AAC for the success she has had at Colorado State University.

"It was another form of advisory for me. I can honestly say it took my peer counselor to sit down with me and help me with my schedule to time-manage," said Verdum. "Before that I really had no clue."

In her current role as a Peer Retention Specialist for the office, Verdum meets with a group of 15 to 20 students to monitor their progress throughout the semester.

"The program is a great opportunity to connect on campus and really feel like you belong," said Verdum.

Stating that the AAC has greatly helped her build her communication skills, Verdum is pursuing her career goals in communications, interning this summer for KS 107.5 FM, a top radio station in Denver.

"The AAC at Colorado State University really taught me a lot of structure," said Verdum.



Ensuring student access and retention is an important goal for the Division of Student Affairs. Offices in the Division are persistent in their efforts to create opportunities for students to enroll and succeed at Colorado State University. The following is a sampling of the Division's efforts toward this goal during the 2007-2008 academic year.

- ◆ The Academic Advancement Center served 276 students. The Center provided more than 2,000 hours of one-on-one academic coaching, 3,234 hours of one-on-one tutoring, 38 workshops, and other services during this year. In its most recent report to the U.S. Department of Education, the Center reported that the

five-year graduation rate of its students was 54.5 percent.

- ◆ The Orientation and Transitions unit expanded capacity to provide orientation to additional students. In 2007-2008, 89 percent of new freshmen attended in Preview, and 55 percent of new transfer students attended Next Step Orientation. The unit enhanced services for transfer students by increasing transfer programming at Ram Welcome, developing a transfer mentoring program with student mentors, and designing and launching a website specifically for transfer students.
- ◆ A total of 453 incoming freshmen and transfer students were served through

the El Centro Resource Leaders program in 2007-2008. El Centro Resource Leaders (upper classmen) work directly with Hispanic/Latino incoming freshmen and transfer students ensuring they have a smooth and successful transition to Colorado State University.

- ◆ The Eagle Feather Tutoring Program, coordinated by Native American Student Services, served a total of 23 students in 20 separate majors. These students represented five different ethnicities. This accounted for 97 individual formal sessions being held over the fall and spring semesters. Tutors spent a total of 144 hours assisting students.



- ◆ The Career Center coordinated the Fall 07 all-campus fair, a three-day event with each day having a different industry/career focus. Students, Colleges, and employers were enthusiastic about this new, more customized, structure. Student attendance increased more than 25 percent.
- ◆ The Rites of Passage Leadership Program designed by Black Student Services to provide first-year African American students with guidance and support, focused on responsibility, developing and enhancing leadership skills, creating networking opportunities on campus and in the community, and assisting students with becoming well-rounded members of the African/African American community. The cumulative grade point average of first-year participants was 2.5, slightly above nonparticipants of 2.46 with a persistence rate from the first to second year of 75 percent.
- ◆ The Academic Advancement Center (AAC) continues to support the College Reading and Learning Association (CRLA) National Tutor Certification Program and conducts training in collaboration with the Ingersoll Hall, College of Natural Sciences Tutoring Program. The AAC-Ingersoll Hall Tutor Training Program received a five-year certification in 2006-2007. In 2007-2008, AAC tutors overall attended 154 hours of tutor training, nine tutors were certified at CRLA Level I and four tutors were certified at CRLA Level II. Training topics included Ethics, Do's and Don'ts, Diversity, Finals Preparation, Graduate School, Group Tutoring, Learning Disabilities, Goal Setting, Adult Learners, Helping Skills, and Test Anxiety.
- ◆ Off-Campus Student Services/Resource for Adult Learners (OCSS/RAL) has increased its outreach to the commuter freshmen population. As part of Preview, the office is now hosting a session on Day 1, specifically for parents and families of



commuter freshmen. The session covers academic and social transitions common to commuter freshmen and offers connections to support services and engagement activities that can aid in the transitions; provides information on OCSS/RAL services and programs specific to commuter freshmen; and offers tips and suggestions on how parents and families can support their students in their academic experience. The office continues to host a Welcome Reception as part of Ram Welcome activities and offers a Ram Connections Group for First-Year Students Living at Home.

- ◆ Approximately 60 percent of all self-identified students with disabilities received at least one service/accommodation per semester from Resources for Disabled Students (RDS). New student users for the year totaled 329. More than 130 students required one-on-one advocacy as a service for the year.

- ◆ The Ram Connections Affinity Group, "African American Women Dedicated to Excellence" (later named "The Sacred Sistah Circle"), included 22 young women who attended and participated in the group on a regular weekly basis. This group was proudly the largest Ram Connections Affinity Group in this University program, sponsored by the Center for Advising and Student Achievement.
- ◆ The Academic Advancement Center provided Supplemental Instruction (SI) for 19 Summer Bridge students in June-July 2007 (Psychology), and provided SI for 20 Summer Bridge students June-July 2008. Overall, the Bridge students had a 2.8 GPA (compared to 2.6 course overall GPA), and four students earned an A in the course.
- ◆ The North Star Peer Mentoring Program, established by Native American Student

Services (NASS), is designed to increase retention and graduation rates of Native American students at Colorado State University by providing upper-class students as peer mentors. The program is a collaboration between NASS, the University Counseling Center, and the Psychology Department. The program is evaluated as a traditional course at Colorado State University (PSY486) and grants three University credits. A total of nine peer mentors (including one graduate mentor) participated during the Fall 2007 semester. A total of 24 students participated in the program. The average cumulative GPA for the seven mentors was 3.212. Five ethnic backgrounds were represented in the program.

- ◆ Approximately 200 first-year students (up from 96 students last year) participated in a First-Year Mentoring Program by meeting with a Faculty/Staff Mentor or Peer Mentor one-on-one or in a group setting regularly throughout the Fall 2007 semester. Furthermore, about 800 students interacted with a Faculty/Staff Mentor or Peer Mentor via e-mails, phone calls, and/or online communities.



After an activity-packed freshman year living on campus, some students find themselves struggling to transition to year two. As students move off campus and graduate from first-year activities, many are left feeling a bit lost.

With this in mind, Colorado State University created a new conference tailored to first-year and transfer students appropriately titled, "Getting to Year 2 at CSU."

"We want to assist in the transition to the second year of college, and we intentionally picked sessions offered at the conference based on what national studies have shown," said Keith Lopez, an Orientation and Transition Programs Coordinator who helped to establish the program and coordinate its Spring 2008 launch.

The program's first conference, held February 21, 2008, brought in 140 students,

93 percent of whom either agreed or strongly agreed that the session they attended helped them to feel better prepared for their second year at Colorado State University.

"I feel as if I pulled a lot of helpful information and motivation for the next year to come," said one conference attendee.

The conference is just one of the ways these students will be supported in their second year. "Year 2 at CSU" launched in Fall 2008 with programs and events designed to support students in the transition to their second year. The program will bring in the expertise of many campus resources with a more targeted focus.

"We don't need to reinvent the wheel," said Lopez. "We look at what is already going on around campus and then we market those events for year-two students."

# Goal 5: STUDENT HEALTH AND SAFETY



## The cultural diversity at Colorado State University enriches the student experience and brings a variety of world views to campus.

Providing health care to meet the needs of Colorado State University's diverse population, including international students studying at the University, is the goal of the Culture Care Advocacy Program at Hartshorn Health Services.

According to Lynn Kalert, Culture Care Advocate, the Culture Care Advocacy Program serves as "a liaison between international and underserved domestic students and the Health Center." The program was initially created to assist international students with insurance concerns. It developed into a service addressing the health concerns of international and domestic students, including those who choose to study abroad.

"It's a whole gamut," Kalert explains.

Kalert, who has a certificate in Transcultural Nursing, says the program aims to look at every individual in a holistic manner using theory-based knowledge. Students who have accessed the Culture Care Advocacy service have had life-altering experiences, including a student from Kazakhstan whose life drastically changed after his visit to Hartshorn Health Services.

During a routine visit in Fall 2006, a Russian student's elevated blood pressure alarmed medical providers who sought Kalert's assistance. The student needed an organ transplant and student health insurance did not cover the procedure. Through Culture Care's diligent work with nurses, physicians, and Russian Embassy offices, a medical plan was tailored to his needs. The three-week-long process resulted in the student

being evacuated to his home country to seek further medical care. Two months later, he successfully received the organ transplant.

Kalert remained in contact with the student via e-mail, and the student's scholarship was put on hold while he received treatment. After taking a year off to recuperate, the student returned to Colorado State University eager to finish his degree.

"His goal was to study in the U.S. and he was able to put it off," said Kalert. "I think the experience solidified his desire even more."

Kalert gives credit to the medical providers, students, and other departments who champion her services. "The directors and medical providers are so supportive. It is a real team effort."





Student health and safety are critical to positive student performance in the higher education environment. With that in mind, the Division of Student Affairs supports efforts to ensure that students have access to the health and safety resources they need. The following is a sampling of the Division's efforts toward this goal during the 2007-2008 academic year.

- ◆ The Hartshorn Health Center created three clinical treatment teams to improve continuity of care to patients. The teams are comprised of one or two physicians and one or two nurse practitioners, along with a charge nurse, health promotion specialist, and a physical therapist. The teams have improved access to care, shortened wait times, created efficiencies, and
  - ▶ improved continuity of care as students are assigned to a specific provider and also to a team.
- ◆ The Student Case Management and Referral Coordinator helps facilitate a student's access to, and appropriate utilization of, University and/or community services and facilitates communication between University officials. Highlights from this past year include:
  - ▶ 176 students served with mental health, medical, alcohol or drug, legal, or personal crises
  - ▶ 36 students served with mental health hospitalizations
  - ▶ 18 students served with medical hospitalizations
  - ▶ Nine students served with legal/court/jail issues
- ▶ 56 collaborations with students' parents, families, and significant others
- ▶ 58 Residence Life students served
- ▶ 18 Apartment Life students served
- ▶ Served on Consultation Team that met 27 times for more than 50 individual students
- ▶ Student Case Manager and Referral Coordinator chaired search committee for Coordinator of Testing
- ◆ Referrals to Campus Resources include:
  - ▶ 41 referrals to the University Counseling Center (UCC)
  - ▶ 27 referrals to Hartshorn Health Services (HHS)
  - ▶ 26 referrals to the Center for Advising and Student Achievement (CASA)





- ▷ 17 referrals to CRSCS
- ▷ 15 referrals to Resources for Disabled Students (RDS)
- ▷ 10 referrals to Office of Women's Programs and Studies
- ▷ Seven referrals to Student Legal Services
- ◆ The Campus Recreation staff delivered a myriad of traditional and alternative program offerings, events, and services to Colorado State University students and community. Highlights of those efforts include:
  - ▷ The fitness program recorded 17,789 users in Group Fitness, Mind-Body, and Indoor Cycling classes and Personal Training sessions. User numbers reflect an increase in student participation in all areas ranging from 17 percent to 50 percent from the previous year.
  - ▷ Intramural Sports offered 39 sport activities/events at various on- and off-campus locations for a total of 9,848 Colorado State University student participants, 63 percent male and 45 percent female, introducing the computerized Wii Bowling as an alternative form of competitive sport.
  - ▷ Outdoor Adventure programming:
    1. Traditional outdoor activities ranged from hiking, rock climbing, and snowshoeing, to film festivals, the Reel Rock Film Tour, and Banff Film Festival that provides 1,056 outdoor enthusiasts an alternative activity
    2. An international climbing trip to Nepal for seven participants
- ◆ The University Counseling Center experienced an increase in utilization:
  - ▷ Analysis of the 2007-2008 year data suggests that the UCC conducted a record number of individual psychotherapy appointments (16,711). This number represents a growth of 20 percent over the 2006-2007 year.
  - ▷ The Triage Coordinator conducted a total of 1,921 triage appointments. That is an average of 41 per week during the academic year and represents an annual increase of 52.6 percent.
  - ▷ During the 2007-2008 year the UCC saw 10.9 percent of the Colorado



State University student population. That number represents a 23 percent increase over the 2006-2007 year.

- ▷ The Learning Assistance Program saw an increase of 82 percent in the number of psychoeducational evaluations conducted when compared to the previous year.
- ▷ The UCC conducted 1,063 outreach events – mostly by the new Outreach and Prevention Program representing an annual increase of 28 percent.
- ▷ Surprisingly, urgent assessments decreased by 20 percent over the previous year. This appears to be the result of more efficient use of emergency services at triage and better prevention programming.
- ▷ The mean length of treatment decreased by 23

percent over the previous year for an average of 4.6 sessions. Again, this indicates an increasingly efficient use of resources, as well as an adherence to a brief therapy model.

- ▷ Twenty-two percent of UCC clients received group therapy. This suggests that our Group Therapy Program continues to be one of the best utilized in the country. In comparison, about 10 percent of counseling center clients at universities with group programs participate in group therapy.
- ◆ Recognizing the wholeness of the student, a program emphasizing student wellness was implemented by Native American Student Services. The wellness program served a total of 25 students of six ethnicities and 17 different

majors. Of the students, 25 percent were classified as freshman or sophomore. The average fall term GPA was 2.72. The average spring term GPA was 2.74. The cumulative GPA was 2.77.

- ◆ Nineteen volunteers completed training for the Victim Assistance Team with Women's Programs and Studies, bringing the total roster of active volunteers to 56; 15 students completed the Student Alliance for Gender Education training; 10 participants completed the requirements of The Men's Project; and 14 students completed the training for Greeks Against Sexual Assault.
- ◆ Housing & Dining Services partnered with students this past year on safety issues by completing the Room Safety Inspection Program, in which a staff member in Residence Life and Operations Management visited every student room in the 11 residence halls twice each semester to educate students around fire and life safety issues, to visit about safe room decoration and set up, and to ensure students are following safe practices and fire and safety policies in their living environments.
- ◆ Five of the UCC's professional staff received certification

as trainers for Question, Persuade, and Refer (QPR): Suicide Prevention. These individuals provided training to more than 500 faculty and staff to improve the skills necessary to assess and intervene with students who are at risk for self-harm. This evidence-based, nationally recognized program, is an ongoing initiative with the goal of eventually training

the majority of faculty, staff, and students and greatly reducing the risk of suicide on the Colorado State University campus.

- ◆ During National Hazing Awareness Week, the Greek Life Office partnered with the Campus Recreation Center and the Counseling Center to host a program discussing students' rights and responsibilities regarding hazing.

- ◆ The University Counseling Center partnered with the Rec Center and HHS in the Mind-Body Fair. This event grows every year and represents the "best" of the Wellness Cluster's shared initiatives. This year's event included a keynote speaker, as well as a conference format that was well attended by staff, faculty, and students.

## Supporting victims of interpersonal violence (Women's Programs and Studies)

The numbers regarding sexual assault are shocking. According to the U.S. Department of Justice, one in four women will be sexually assaulted in her lifetime. Of those assaulted, four of five know their attackers. And sadly, women are less likely to report sexual assault if they know the attacker and less likely to report attempted rape versus completed rape.

For members of the Colorado State University community, the Victim Assistance Team (VAT) provides assistance to those who have been sexually assaulted on or off campus. The program, which was created more than 30 years ago in the office of Women's Programs and Studies, was one of the first programs in the nation to offer advocacy services to victims.

"This office is truly committed to issues of social justice," said VAT advocate and Colorado State student Katie Escudero.

Confidential and free of charge, VAT has trained advocates on call 24 hours a day, 365

days a year to assist victims of sexual assault. Escudero has been involved with the VAT program since she took a Women's Studies course her first semester of college.

"We provide an outlet for victims to express what happened and empower them to make their own decision," said Escudero.

Advocates provide a range of services to best meet the victim's needs, including accompanying victims to the hospital and meeting with students in a residence hall or another designated spot on campus. Advocates are trained to teach victims how to complete a police report and can assist victims to the police station, if needed. In addition to her advocacy work with VAT, Escudero works with the Student Alliance for Gender Education to educate the students on sexual assault and healthy relationships.

"It is important to have these services to stop assault before it starts," said Escudero.



## Goal 6: Quality Student Affairs Staffing

When a crisis arises on campus, it is not uncommon for the University to band together to optimize efforts to assist those in need. Collaboration between departments at Colorado State University defines the University's commitment to student service.

Labor Day weekend 2004, freshman Colin Heffern's life changed forever. While jumping out of a tree into a pile of leaves outside Parmelee Hall, he sustained an injury that caused him to be paralyzed from the neck down.

Director of Parent and Family Programs Jody Donovan, worked closely with the Heffern family to aid them in coping with the life-altering experience. She spent days sitting with them in the hospital as Heffern began to make his recovery and worked with the

Center for Advising and Student Achievement (CASA) to ensure Heffern would not be negatively impacted by his withdrawal from the University.

“What was amazing to me was how the students in his residence hall rallied with him,” said Donovan. Though the incident occurred just two weeks into the fall semester, students who lived with Heffern made frequent trips to Poudre Valley Hospital and later Craig Rehabilitation Hospital in Denver to visit him. In a show of solidarity, students from Heffern’s residence hall signed up to live with him when he returned to campus the following year.

As Heffern recovered, he was adamant about his return to Colorado State University. Donovan began bringing together University departments to identify what accommodations would be necessary to make his transition back to campus possible.

Resources for Disabled Students (RDS) stepped up to coordinate efforts for Heffern’s successful return. Working with Housing and Dining Services and the Assistive Technology Resource Center (ATRC), RDS analyzed how to make Heffern’s room in Braiden Hall more accessible, recommending physical modifications to the room and advocating for a suite setup that allowed for an aid to live in the adjoining room.

“We had to ask ourselves, ‘what can we do to make this room more usable?’” said Marla Roll, Director of Assistive Technology Resource Center. “We had to capitalize on what he already knew.”

The ATRC sought assistance from an outside vendor, Convergent Concepts, to set up voice recognition in Heffern’s room to operate lights and electronics such as his TV and computer. Housing Services redesigned the closet, computer desk, and shelves to adjust to Heffern’s wheelchair. A system using radio frequencies to open the doors was installed at Braiden as well as other buildings on campus that Heffern would access.

“We quickly realized this was not just a housing issue, it was a dining issue and a classroom issue as well,” said Jim Dolak, Executive Director of Housing and Dining Services.

With Braiden Hall set up for Heffern’s return to campus, RDS identified measures to assure his successful return to the classroom. Again partnering with the ATRC, RDS identified appropriate alternative format textbooks and completed the conversion of all of his texts.

“Technology not only helps students become more independent, but it makes higher education more doable for students with disabilities,” said Roll.



Following his first year back at Colorado State University, Heffern stayed in Braiden Hall as a Resident Assistant (RA) before moving into an apartment at University Village Center, where Housing Services worked to enable automatic door access. Heffern has also found a home base with Resources for Disabled Students, where he worked for a summer creating accessible textbooks for other students. Through his determination, and the collaborative efforts of students, staff, and faculty, Heffern has made a remarkable return to Colorado State University.

“The situation was really symbolic of the heart of the institution,” said Donovan.

The Division of Student Affairs relies on quality staff to uphold its high standards of student service, and seeks to support staff in their professional and personal development. The following is a sampling of the Division's efforts toward this goal during the 2007-2008 academic year.

- ◆ Integral to the delivery of Campus Recreation programs/services and the daily operation of the Student Recreation Center is student employment. With a seven-day, 17.5 hours/day operation of recreation indoor and outdoor facilities and student programming, student employment averages 300-plus during the academic year. Campus Recreation strives to hire a diverse student staff and provide student development opportunities via progressive level job responsibilities and all-staff development training. In addition to department-wide development opportunities, the seven programs and three support areas provide job-related

trainings, seminars, workshops, or certifications to focus on job performance and customer service throughout the year.

- ◆ A new organizational structure was implemented to both strengthen the programmatic functions of the Lory Student Center, and to align student organizations and ASCSU with student leadership and community engagement activities, resulting in formation of the Campus Activities office and the Student Leadership, Involvement & Community Engagement (SLiCE) office. In addition to hiring two new directors of these offices, searches were also completed for five positions in these offices last summer. Search processes attracted a very diverse, high-caliber group of individuals in each of these positions and the respective offices didn't miss a beat in their numerous and important responsibilities.

- ◆ During the year, planning continued regarding the integration of the Hartshorn Health Service (HHS) and the University Counseling Center (UCC) programs and services. The IT departments for each were merged into the HHS IT department and all hardware and software was placed within the HHS domain and behind secure firewalls. Effective July 1, 2008, the two departments are officially integrated.

- ◆ The Student Fee Review Board (SFRB) approved fee support to hire a full-time staff psychiatrist at HHS for FY 09. This hire will double the number of hours of psychiatric time available to see students next year and the selected individual will also serve as coordinator of psychiatric services.

- ◆ Residential Dining Services was named Employer of the Year by the Poudre School District for the success of the Alternative Cooperative Education Program.

- ◆ Each area of the Lory Student Center (LSC) provided a comprehensive program of professional staff development, training, and support that enhances the delivery of services to students and the University community, inclusive of new-student employee orientation (both in person



and online) and ongoing professional and student development opportunities. For the sixth consecutive year, the LSC sponsored a graduation celebration for its student staff, recognizing their contributions to serving students. This year's celebration recognized 89 graduating student staff members from all areas and departments of the Lory Student Center.



- ◆ Conflict Resolution & Student Conduct Services implemented a new administrative support system for the Residence Hall student-conduct system resulting in enhanced communication between students and staff. Staff and students have complimented the system on its seamless approach.
- ◆ The Center for Advising and Student Achievement (CASA) Retention unit contacted students who had left the University in good standing and with more than 90 credits, and facilitated many of those students' reconnection to the University for the purpose of re-enrollment and graduation. The unit also created and filled a new position with a focus on students in academic difficulty. The Intra-University Advising unit increased its advising

capacity in order to provide more proactive services with a lower student/adviser ratio. The Health Professions Advising unit reorganized to provide greater intensity of services to students interested in careers in health professions. The Learning Communities unit assumed a new role in facilitating coordination and growth of learning communities on campus, and also adopted a framework for growth of the Key Communities.

- ◆ The Safety & Training area of Housing and Dining, conducted 94 centralized training sessions with 2,532 staff members attending. Housing and Dining also partnered with the Intensive English Program to offer a voluntary English as a Second Language class to assist staff in their job performance and in preparation for job advancement. Feedback on this program has been very positive.

- ◆ The UCC and Drugs, Alcohol, and You (DAY) staffs have started receiving specialized alcohol and drug counselor training and will complete training by the end of Summer 2008. These counselors will receive a Certified Alcohol Counselor - I certification by the end of Summer 2008.
- ◆ In support of the new Assistant Director for Event Planning Services position created last year in the Lory Student Center, a technical services manager position was created last fall to enhance continuing technical service demands related to room set-ups. This position was filled with a temporary administrative professional and a national search was completed in June. While customer service has improved within Event Planning Services, requests for "one-stop" shopping led to a decision to merge the Catering and Event Planning services under one department head. With

the extensive cross-training required in this effort, they plan to roll this service out next fall. Pilot efforts this semester have produced dramatic improvements in service delivery, and staff in these areas are to be greatly commended for embracing this effort.

- ◆ LSC Dining Services employs student staff that are responsible for many of the daily operations within the Lory Student Center. Thirty of those students have become Student Managers or Student Assistant Managers having the responsibility for restaurant operations, including customer service, training and scheduling of staff, inventory control and ordering, cash control, counseling, and adhering to sanitation guidelines, among other responsibilities. These students are seeking degrees in all areas; however the opportunities they receive in our offices help build “real world” business experience which will help them in their quest for employment in the fields of management, business administration, restaurant and resort management, graphic design, or other fields they choose after graduation.
- ◆ The Assistant to the Vice President for Student Affairs (with assistance from the Staff

Training and Development Committee):

- ▷ Conducted fall and spring Division of Student Affairs New Employee Orientations for 79 new Student Affairs employees. Shared organizational structure, mission, vision, and goals for the Division; facilitated teambuilding among group and with members of the Vice President’s Council; conducted tours of the Division of Student Affairs; and shared lunch in Corbett Dining Hall. Qualitative assessment from a participant: “It helped me build a framework for the Division and to see opportunities for collaboration!”
- ▷ Organized and implemented third annual Division of Student Affairs Staff Training & Development Day. More than 35 sessions were offered and nearly 150 participants registered for at least one session during the day. More than 200 Student Affairs staff participated in the lunch dialogue with the vice presidents. Examples of sessions offered include: “How do I View the World – Understanding How Our Perspectives Are Informed by Our Experiences;” “Humor in the Workplace;” “How Do You Know When Your Program Moves From Good to Great;” “Shrink

Your Stuff: The Psychology of Clutter;” and “QPR: Question, Persuade and Refer – Suicide Awareness and Prevention.” Eighty-two percent of the respondents to the follow-up assessment agreed/strongly agreed with the statement, “The schedule of events provided me with valuable information.” Qualitative assessment from participants: “Always a great refresher and chance to connect with others;” “I think it is a fabulous event that gets us together and stimulates ideas;” “It was really great overall. I only wish I could go again and do more sessions!”

- ▷ Organized and implemented weekly Staff Training and Development Series for new, midcareer, and seasoned Student Affairs employees. Twenty sessions were offered during the spring semester, with 337 employees registering. Once a month, a session was offered to all employees focused on personal development. Attendance ranged from a high of 79 (“Using your six credits – Employee Educational Benefit”) to a low of six (“Managing Stress in the Workplace”), with an average attendance of 21 employees at each session.
- ▷ Organized and implemented annual DSA Awards,



Recognition & Retiree Event to celebrate excellence within the Division of Student Affairs. Eight individual and group awards were presented and 29 retirees were invited to attend and receive gifts for their service from the Division of Student Affairs.

◆ The annual Campus Recreation Student Employee Recognition event celebrates outstanding student achievements, culminating in four overall department student awards: Customer Service Award, Quality Job Service Award, Charitable/Volunteer Service Award,

and Impact/Innovation Award. Employment diversity by program area is tracked and reviewed to determine effectiveness of hiring procedures, which are adjusted to recruit and hire a variety of experienced and diverse students.

**T**he Division of Student Affairs (DSA) strives to educate new, midcareer and seasoned employees on the larger vision and mission of the Division through training and development sessions.

#### New Employee Orientation

Currently in its seventh year, the Division of Student Affairs New Employee Orientation allows all new employees to meet colleagues, learn about the Division's resources, and participate in a guided walking tour of Student Affairs Offices.

"Some of our staff don't realize they work under the larger department of the Division of Student Affairs, and this orientation helps achieve this," said Jody Donovan, Associate Dean of Students and Director of Parent and Family Programs.

The orientation occurs twice per year.

#### Student Affairs Staff Training Day

During the fall semester, a conference for all Student Affairs employees offers a full day of training with 12 breakout sessions. The conference allows DSA offices to present to their colleagues on topics ranging from diversity to sustainability to retention.

"If I am presenting all over the United States, I should be presenting at my own University," said Donovan.

The conference features a welcome and appreciation session from Vice President for Student Affairs Blanche Hughes. In Fall 2007, vice presidents from all sectors of campus attended a luncheon to share how their offices worked with the DSA to achieve the mission of Colorado State University.

#### Student Affairs Staff Development and Training Series

New for the 2007-2008 academic year, the Student Affairs Development and Training Series provides weekly training sessions geared toward employees' work experience. Currently segmented into new, midcareer, and seasoned employees, sessions take place every Friday morning.

The series rotates so employees attend one session per month with fun personal development workshops rounding out the series. Personal development workshops have included "Healthy Eating" and "Mountain Safety and Survival."

Committees responsible for programming are currently evaluating the program's success and looking toward developing the program for next year.

"We are very focused on continuing to improve," Donovan said.



**GOAL 7: QUALITY VENUES AND RELATED SERVICES THAT SUPPORT LEARNING**

## The Lory Student Center: An Oasis

Where can students grab a quick cup of coffee, get a haircut, pick up flowers for that special someone, and pay their student bills? The Lory Student Center (LSC) provides all of these services and more. If students ride their bikes to the LSC, they can even get a quick tire repair before picking up football tickets from the Campus Box Office.

More than 15,000 students pass through the LSC daily. To make sure that the center is meeting the needs of the campus community, the LSC has had its own governing board for more than 25 years.

"They have been really vibrant in aspects of the student center," said Mike Ellis, Executive Director of the LSC.

Comprised of 20 members, 16 of whom are students, the board meets on a biweekly basis to look at department issues, policies, and space decisions, and to review the \$25 million budget.

"We want our board members to represent the face of campus," said Ellis. "They are just a special group of students."

One student whose involvement with the board has continued past graduation is Mike Watson, Alumni Advisor for the LSC Governing Board. Watson served as an undergraduate member of the



board beginning in 2005. After being inspired by a friend's fervent involvement with ASCSU, Watson welcomed the opportunity to be involved in campus planning.

"I enjoy being involved in bigger decisions with the school or school organizations," said Watson. "I have seen things occur on campus that I helped design through my student involvement."

Watson said the LSC is one of the top 10 student centers in the nation. This ranking was established by the wide range of facilities, accessibility, services provided, maintenance efforts, and the appearance of the center.

The most recent change implemented by the LSC

governing board was the addition of a Career Center satellite office on the main floor of the student center in Fall 2007. The overwhelmingly positive response prompted the relocation of the entire Career Center from Ammons Hall to the LSC in the 2008-2009 academic year.

"It's just really cool to say, 'I had a part in that,'" said Watson.

Ellis is very satisfied with the efforts of the board to make the LSC more functional for students and with the new ideas board members bring to the table.

"The influence the governing board has on the LSC is tremendous," Ellis said proudly.



Quality venues are key to recruiting and retaining students to the University. The Division of Student Affairs endeavors to provide the best facilities possible for our students. The following is a sampling of the division's efforts toward this goal during the 2007-2008 academic year.

- ◆ The highlight of this year for Housing and Dining Services was the opening of the Academic Village. This three-building, \$42 million complex takes Residential Learning Communities (Honors and

Engineering) to a new level. The state-of-the-art Dining Commons has received national recognition by numerous publications. The entire village has been greatly received by students, parents, faculty, staff, and University administration. Facilities are an important part of the University experience and the Academic Village will create a welcoming environment for all at Colorado State University.

- ◆ The Bookstore had a highly successful year. Annual

revenues exceeded the budgeted projection. The increase can be attributed to numerous factors, including strong sales' increases in textbook and computer sales. The Bookstore managers and staff have also done an exceptional job of identifying and meeting customer needs in all areas of the store.

- ◆ Textbook pricing has been in the public eye with recent Colorado legislation addressing the concerns of rising textbook prices. The price of course materials can



be a factor which impacts decisions about college plans. The CSU Bookstore provides a higher-than-average used textbook program (when compared to peers) which saves Colorado State University students millions of dollars. For the 2007-2008 academic year, the CSU Bookstore saved Colorado State University students more than \$3.2 million by providing used books at the beginning of the semester and by purchasing unneeded textbooks from Colorado

State University students at the end of the semester.

- ◆ Almost 10,500 students attended the 358 Career Center workshops and presentations. The staff made efforts to increase the number of internship postings with the result that postings grew by 36 percent to 3,795. Use of the Career Center website continued to grow, as did utilization of podcasts. In the last year, there have been more than 6,000 viewings of podcasts on a number of different topics.

- ◆ The hallmark of the 2007-2008 year for Campus Recreation was the approval of the \$32 million Student Recreation Center expansion and renovation project by the student government, Associated Students of Colorado State (ASCSU), Colorado State University administration and Board of Governors.
- ◆ The HHS continues to make progress implementing the electronic health record. Effective January 1, 2008, the HHS does not create a paper



medical record. All patients' records after this date are fully electronic. The modules for Rx Writer, Referrals, Forms Management, and others were installed during Fall 2007. Laboratory tests conducted at Poudre Valley Hospital started transferring directly into the EHR in May 2008.

- ◆ One of the largest highlights of the year for Gay, Lesbian, Bisexual, and Transgender Student Services was the successful attainment of more than \$16,000 in goods and grant money from the David Bohnett Foundation for the establishment of a David H. Bohnett CyberCenter. The office is one of the few CyberCenters in the country

located at a university or college. The design of the CyberCenter was created by a nontraditional student, Gabriel Case, and was implemented in late Spring 2008. The CyberCenter will serve not only as a hub of research, community building, and communication, but also will house a new program during the 2008 – 2009 academic year, called Virtual QConnect, an online peer mentoring and resource referral program that will be open to Colorado State University students only.

- ◆ Career Center counselors and liaisons provided almost 6,000 counseling appointments in FY 08. This

is a 20 percent increase over FY 07. With the opening of the storefront location next to Sweet Sensations, walk-in appointments almost tripled. This shift to shorter walk-in appointments allowed the Career Center staff to handle the 20 percent increase. Students had a positive experience in their counseling appointment – 70 percent were very satisfied and 26 percent were satisfied.

- ◆ Pingree Park, Elderhostel, and the Office of Conference Services continue to attract guests from all over the world, with approximately 30,000 visitors a year and generating approximately \$6.4 million in revenue combined.
- ◆ The Greek Life Office utilized the "mycampusdirector.com" website in order to give women and men interested in Greek recruitment a fast and easy way to sign up for recruitment before arriving on campus.
- ◆ In collaboration with Facilities, Resources for Disabled Students continued to evaluate the accessibility of all University facilities and recommend improvements as necessary. To date, all buildings on the main campus have been assessed, and activities are planned to next assess buildings on the Foothills Campus.

- ◆ The Lory Student Center hosted 12,180 events and meetings, including 685 ballroom events, recording our largest number of visitors (439,917) during the month of September 2007. The LSC recorded more than 3 million visits over the fiscal year.
- ◆ The Community Liaison programs continue to expand their Sophomore Transitions educational outreach to students moving or living off campus and positively impacting neighborhoods. Creative marketing efforts included an enhanced “How to Avoid Sticky Situations: All the Notes You Need for Living Off Campus” handbook delivered to all students in the residence halls and fun decks of cards offering helpful tips and information on each card. Student survey results continue to show steady increases: there has been a 10 percent increase in the number of students who are keeping the handbook for future reference (87 percent vs. 77 percent last year); 94 percent of students learned useful information from having the cards (up from 87 percent); and 94 percent reported that they have played with the cards or kept them for future reference (up from 88 percent last year).

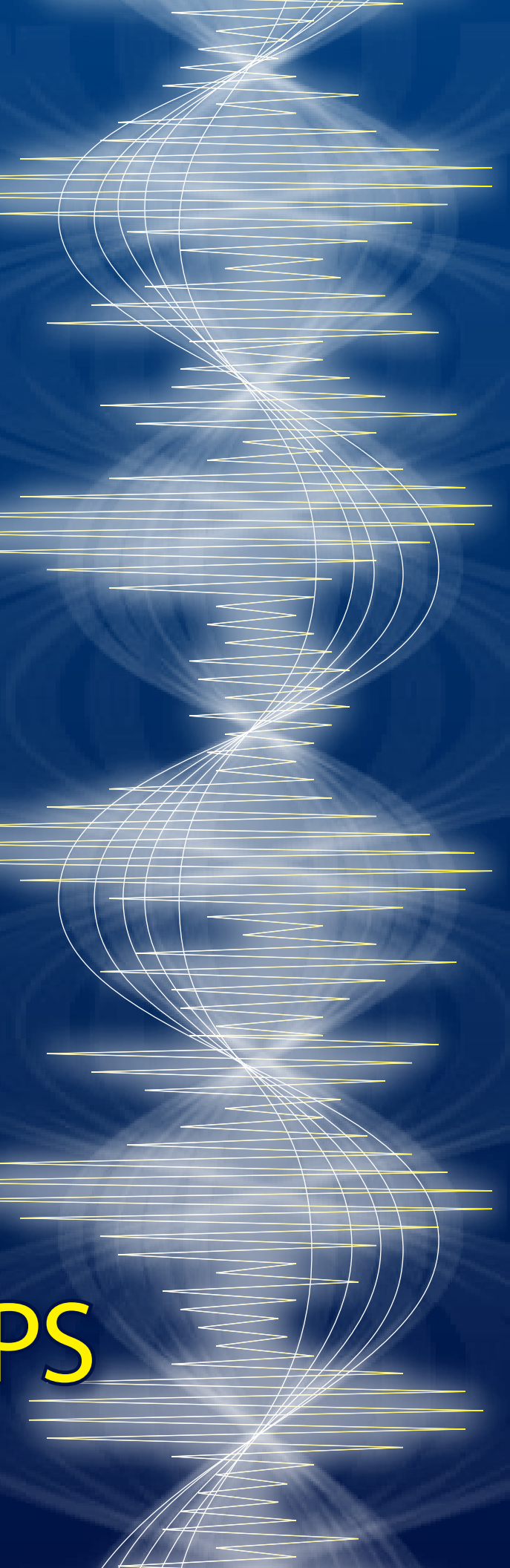


Running from class to class, participating in student organizations, squeezing in some community service, and still finding time for homework can leave students little time to eat. For students on the go, That’s A Wrap, The Bagel Place, and The Bagel Place 2 began offering online ordering in Spring 2008.

The online system allows students to avoid long lines and get food faster. Users browse menu options online and indicate preferences to tailor meals to their liking. Students who choose to become website members have the option of saving their favorite selections to expedite future orders.

Students can even grab lunch for themselves and their suitemates, friends, or study groups. Through Invitation Ordering, students can send an e-mail request to friends or classmates to order with them. Once all orders are in, the order initiator can pick up food for the whole group.

LSC Food Court manager Ken DeVault hopes that use of the online system will continue to increase as students discover this convenient option.



GOAL 8:  
**PARTNERSHIPS**



## Hartshorn and the University Counseling Center: treating the entire student body

In an effort to provide students with the most effective comprehensive health care possible, Hartshorn Health Services (HHS) and the University Counseling Center (UCC) decided to partner in an effort to provide students with integrated medical and mental health care. With integrated services beginning July 1, 2008, both departments are working diligently to make sure that all areas are covered for a successful first year as one department.

"It has been a busy semester working on regular health services issues in addition to our convergence," said Steve Blom, Director of the Health Center.

The idea of joining the two offices has been in the works for the past few years, prompted by incidents at Colorado State and universities nationwide.

"September 11th, Sam Spady, Virginia Tech, and Northern Illinois have all changed things dramatically," said Blom. "We have to ask ourselves, 'what are we doing to make sure this doesn't happen on our campus?'"

The two departments began integration efforts with informed-consent forms that allow Hartshorn Health Services and the University Counseling Center to disclose information to one another. Students

signing the form acknowledged that their counselors and medical providers may share information with one another, and received a full list of supervisor and supervisee pairings in order to find the right contacts easily.

Another stride toward integration was the transition of IT equipment, patient/client information and record systems. This move ensured the privacy and protection of students' personal health information. The two departments have also conferred with Colorado State University legal counsel about the legal, medical, and counseling aspects of the integration.

According to Blom, the students' best interests are always the priority.

"We are more than a health care facility," said Blom. "What really is different about us is the outreach work we do and making sure students make good decisions."

Both Blom and University Counseling Center Director Michael Daine are in agreement that they are creating a model campus health program at Colorado State University.

"I have been to hundreds of health centers around the nation, and I put this one on top," Blom bragged.





Providing the best student service often means reaching out across office and departmental boundaries to collaborate on programs, activities, and services. The following is a sampling of the Division's efforts toward this goal during the 2007-2008 academic year.

- ◆ Student Leadership & Civic Engagement (SLiCE) staff members, along with former SLiCE Director Barb Kistler, former Campus Activities Director Mims Harris, and several President Leadership Program students, have forged a unique partnership with some of the best and brightest future leaders from South Carolina State University, a historically African American university,

to strengthen cross-cultural leadership competencies and skills. The program is called "Shades of Promise" and the participants are learning from one another through both dialogue and action; working side by side learning, teaching, and serving. In addition to ongoing seminars, readings, reflection, and dialogue throughout the year, "Shades of Promise" includes a series of three service partnerships: two domestic exchanges in Fort Collins, Colo. (occurred in March 2008), and Orangeburg, S.C. (occurring in October 2008), and hopefully an additional international service experience in Tanzania, Africa. Participants explore solutions to domestic and

global social justice issues, built on a foundation of genuine collaboration, partnership, and service to others.

- ◆ The Student Case Management and Referral Coordinator developed collaborative relationships with community agencies including Mountain Crest Behavioral Health, Poudre Valley Hospital, Medical Center of the Rockies, and Island Grove Detox.
- ◆ Native American Student Services performed much-needed outreach to elementary schools and their communities with predominantly Native American students. Communities visited

- included: Shiprock, N.M.; Cortez, Colo.; Towaoc, Colo.; and Kyle, S.D. This program encourages students to develop social responsibility and cultural awareness.
- ◆ Five faculty members participated in the Women's Studies Project on Teaching, Curriculum, and Scholarship, bringing the total of participants who have completed the program to 136 faculty representing 32 different departments in eight colleges.
  - ◆ In collaboration with Housing and Residential Life, this past year CASA transitioned the Taking Stock in-house paper assessment to an electronic national assessment called MAP Works. This assessment provided data about the first week's experience of freshmen living in the residence halls. This information is more accessible than it has been in the past to Residence Hall Directors and academic advisers.
  - ◆ The Off-Campus Student Service/Resources for Adult Learners program continues its collaborative effort with the City of Fort Collins through the Community Liaison Program (CLP). The CLP continues to produce interest from around the country. Penn State University and State College, Pa. officials visited Colorado State University in August 2007, and met with the office and various representatives across campus and the city to discuss the range of collaborative initiatives that exist between Colorado State University and the City of Fort Collins. OCSS/RAL continues to see an increase in calls from across the country, requesting information on the CLP. And membership in Colorado State University's Town Gown Network website (managed by OCSS/RAL) has increased by 42 percent from last year alone. It is clear that Colorado State University's Community Liaison Program continues to be a best-practices model for universities and cities across the country.
  - ◆ Residential Dining Services continued to support the Football Training Table Program by serving 8,291 meals to meet the needs of the athletes and cater to their special dietary requirements.
  - ◆ Campus Recreation collaborated with Health & Exercise Science and Journalism and Technical Communication departments to provide six undergraduate practicum experiences and one leadership internship. In addition, 30 Health & Exercise Science majors assisted with planning, preparation and delivery of the 2008 Mind-Body Fair.
  - ◆ The Aspen Grille classroom/laboratory provided applied, experiential learning experiences for 50 students through the operation of a "real-life" restaurant, providing experiences, methods, and equipment that they will encounter in their communities and professions.
  - ◆ In collaboration with Off-Campus Student Services/Resources for Adult Learners and community volunteers, Apartment Life offered the 15th annual International Children's Carnival with 600 attendees and more than 50 community and Colorado State University volunteers.
  - ◆ The HHS Travel Clinic worked closely with the Study Abroad Program to assist students, faculty, and staff who are traveling internationally with health, safety, and immunization needs. A total of 702 travel consults were conducted representing an increase of 28 percent over the previous year.
  - ◆ SLiCE helped collect 128,000 pounds of food for the Larimer County Food Bank during the 20th annual Cans Around the Oval; collaborated with numerous departments/agencies to sponsor several hunger awareness programs: Spoons Stone Soup, Oxfam Hunger Banquet, Canstruction; volunteers

contributed more than 1,000 hours to CANS.

- ◆ Student Legal Services collaborated with the Office of General Counsel and IT staff to respond to litigation threats from the Recording Industry Association of America and worked with ASCSU and Housing to educate students about the risks of illegal file sharing.
- ◆ El Centro, in collaboration with the Center for Science, Math, and Technology (CSMATE), provided several programs and initiatives to the local community. The Triunfo (Triumph) Tutoring program is a primary example. The program provided Poudre School District students assistance with homework and also provided Colorado State University students with the opportunity to volunteer and serve as tutors and positive role models. This outreach program helps foster positive relationships with our local community and provides students and their families direct exposure to the Colorado State University campus. A total of 188 Colorado State University students participated as volunteer tutors, role models, and mentors during the 2007-2008 academic year. Approximately 250 Poudre School District, Thompson

School District, and Front Range Community College students participated and received tutoring assistance through this program in 2007-2008. The major goal of the Triunfo Tutoring Program is to continue to raise student achievement and assist the school districts with closing the achievement gap by continuing to provide opportunities for students to complete their homework and be mentored by Colorado State University students.

- ◆ The Residential Dining Executive Chef partnered with Restaurant and Resort Management and provided instruction (RM415, section L01, Catering Techniques & Culinary Arts) in the planning, production, and execution of themed catered events and dinners. These special events were specifically for residence hall meal plan participants using dining center kitchens and private dining rooms.
- ◆ Greek Life maintained partnerships with Black Student Services and El Centro to provide high-quality services to the Latino/a, Multicultural, and Black Greek Organizations.
- ◆ Parent and Family Programs:
  - ▷ Collaborated on numerous initiatives to cultivate \$102,294 in gifts and

donations to the Parents Fund and assisted with the disbursement of \$124,133 to support programs and initiatives that enrich the lives of students and their families.

- ▷ Partnered with Admissions to create a new Visit Day presentation session with parents and families to introduce Colorado State University's philosophy and practice of partnering with parents and families. Presented at 10 Junior, Transfer, and Senior Visit Days to 1,707 parents and families in attendance.
- ▷ Partnered with Admissions to attend and present at an Early Advising Session in Phoenix, Ariz. to evaluate and create new programs for parents and families. Spoke with approximately 70 students and family members during the EAS and Information Sessions.
- ▷ Partnered with Admissions and Alumni Relations to create the "Ram Family Celebrations" send-off celebrations for first-year students and their families. Pilot events will be held in Fort Collins, Denver, Hawaii, Arizona, California, and Texas.
- ▷ Partnered with Orientation and Transition Programs to present at 21 Preview Orientation Sessions and



eight Next Step Sessions to share Colorado State University's philosophy and practice of partnering with nearly 4,000 parents and family members.

- ◆ Academic Advancement Center (AAC) staff worked to engage new students before the start of the semester, with the result that the program was fully enrolled (and maintained a waiting list) from September through the end of the program year. AAC continued to develop partnerships across the campus that offered enriched opportunities for program participants. Among the primary partners were the Career Center, CASA, Resources for Disabled Students, Advocacy Offices, Alumni Association, Admission Office, International Programs, and a number of academic departments.
- ◆ The Asian/Pacific-American Student Services office, in a collaborative effort with the University Counseling Center to provide further support to first year and transfer APA students, created a peer-mentoring class with Dr. Jacque Voss through the Department of Psychology. Peer mentors took a three-credit course and student staff members focused on creating programming to help support the efforts of the peer mentors. At the end of the year, peer mentors had regular contact with 151 students.
- ◆ The Student Legal Services Director and staff attorney assisted Fort Collins city staff in revising the city's landlord-tenant handbook.
- ◆ During the year HHS held numerous meetings with the Athletic Department to enhance the relationship and improve service to students. HHS recently signed an agreement with the Orthopaedic Center of the Rockies to have a sports medicine specialist available three half-days during the academic year. Additionally, the HHS began providing nutritional counseling for athletes at Moby for four hours each week.
- ◆ Colorado State University was represented on the Island Grove Treatment Center Board of Directors. The University functioned as a leader in merging three local mental health agencies (Island Grove, Larimer Center for Mental Health, and North Range Behavioral Health) to provide integrated, dual-diagnosis treatment options for Weld and Larimer counties.
- ◆ SLiCE hosted the 4th annual highly successful six-day LeaderShape Colorado State

University Institute for 53 students; key partnerships with campus offices (A/PASS, Campus Activities, CASA/Orientation and Transition Programs, LSC Director's Office) provided highly experienced cluster facilitators and one lead facilitator; full funding provided through SLiCE budgets.

- ◆ Greek Life partners with Residence Life to provide support for Freshman Move-In and Ram Welcome.
- ◆ Campus Activities provided staff and primary leadership to the Martin Luther King Jr Celebration and the Cesar Chavez Celebration.
- ◆ PALS (Participation, Awareness, Learning, and Sharing) program provides opportunities for a Colorado State University student to take on a mentoring relationship with a Poudre School District student. This program provides Colorado State University students with opportunities for leadership development and community service for community members and families in the city of Fort Collins. There were a total of 12 Colorado State University students and 14 children from K-fourth grade from Poudre schools.
- ◆ Working with the College of Engineering, Advocacy

was able to provide new workshops for students through the Professional Learning Institute. A/PASS contributed to the creation of a new workshop called "Today's Business Environment."

- ◆ The Drugs, Alcohol, and You program has a strong relationship with the School of Education whose faculty utilized Back On TRAC data in graduate courses to give students the experience of analyzing actual data from a functioning clinical program.
- ◆ In concert with many others within the Division of Student Affairs, a triadic model was utilized for students of concern that includes a Case Manager, Triage Coordinator, and Case Consultation Team. This partnership represents a combining of financial and personnel resources to create a unique "safety net" for Colorado State University students.
- ◆ As a result of the massive collaborations between the Community Liaison and the city of Fort Collins and numerous departmental efforts across campus, the Fort Collins Police Services reported a continuing drop in overall noise complaint calls since 2004 calendar year (3,327 in 2007 vs. approximately 5,000 in 2004).

Clearly, the collaborative efforts of Off-Campus Student Services/Resources for Adult Learners are making a difference in our community.

- ◆ The University Counseling Center partnered with the Rec Center and HHS in the Mind-Body Fair. This event grows every year and represents the "best" of the Wellness Cluster's shared initiatives. This year's event included a keynote speaker, as well as a conference format that was well attended by staff, faculty, and students.
- ◆ Two major disability awareness programs were conducted by Resources for Disabled Students with an audience of more than 100. One was co-sponsored with the College of Applied Human Sciences and one was initiated through ASAP. This latter program was a sellout for the Student Center Theater.
- ◆ Twenty-one campus events received free Pepsi products as part of the Pepsi Campus of Character Beverage Grant program managed by the RamCard Office. The goal of this program is to support Colorado State University's cultural and diversity efforts, promote a sense of community life at Colorado State University, and promote University service efforts.



Off-Campus Student Services partners not only with other offices and resources on campus, but with the Fort Collins community. The office's "town/gown" relations has gained national recognition.

The office has developed well known programs such as the "U+2" occupancy campaign and the "Rental World Video" for students moving off campus. OCSS has also created an innovative online forum for nationwide publics interested in collaborations between universities and cities. Currently, the Colorado State University Town and Gown Network reaches 38 states and Canada with new articles and forum postings added daily.

"We house it on a nationwide level," said Melissa Emerson, Community Liaison Assistant Director for Off-Campus Student Services. "We are getting calls from universities across the country."

The Community Liaison Program was created in November 2001 as the brainchild of former Housing and Dining Executive Director Grant Sherwood with joint funding from the University and the city. The collaborative

effort is being duplicated by other university cities.

"We are pretty lucky to get to lead the way," Emerson continues. "Our housing video is being replicated nationwide."

In Emerson's role coordinating town/gown efforts she has advised other institutions looking to replicate Colorado State University's success. She has consulted at the University of Illinois in Champaign-Urbana and has spoken about her initiatives at Clemson University and the University of Florida. She has also been a guest speaker for the Chronicle of Higher Education online web chat entitled, "Closing the Gap Between Town & Gown."

Students, Colorado State University staff, community members, and parents all contribute to the online forum with questions about neighborhoods, noise violations, student safety, and off-campus living.

"There is always room to grow," said Emerson. "We don't have to reinvent the wheel; we are creating a forum to share ideas across the country."

# STUDENT AFFAIRS HONORS AND RECOGNITION:

## Staff And Students

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### National

- ◆ Loretta Capra serves on the National Intramural-Recreational Sports Association Foundation Board and received the National Service Award for work and dedication as a faculty member for the National School of Recreational Sports Management and for service on the NIRSA Foundation Board.
- ◆ Mike Ellis, Executive Director of the Lory Student Center, was selected to serve on the National Association of College Auxiliary Services (NACAS) nominating committee, responsible for selecting leadership for the professional association.
- ◆ Tonie Miyamoto received the ACUHO-I Talking Stick Article of the Year Award for "On Neutral Ground" in 2007.
- ◆ Andrea Reeve continued service as the alternate director to the Council for the Advancement of Standards in Higher Education (CAS) Board of Directors, representing the Council for Opportunity in Education.
- ◆ Kathryn Woods serves on the Rape, Abuse & Incest National Network Program Advisory Board.

- ◆ Jody Donovan was a finalist for the Melvne Hardee Dissertation of the Year for Student Affairs Administrators in Higher Education (NASPA).
- ◆ Marsha Smeltzer serves on the National Intramural Recreational Sports Championship Committee.
- ◆ Nicole LaRocque was selected to be a member of the American Council on Exercise Group Fitness Instructor Committee.
- ◆ Melissa Emerson was invited to be the guest "expert" for the Chronicle of Higher Education's online chat titled, "Closing the Gap Between Town & Gown."

### Regional

- ◆ Dede Kliever, the Coordinator of Interpreting Services with Resources for Disabled Students, was selected as chair of the Colorado/Wyoming Interpreter Coordinator group, a subcommittee of a state consortium of disabled student service providers in higher education, and received Teacher of the Year from Colorado State University.
- ◆ Shirl Portillos was an Association of Intermountain Housing Officers (AIMHO) College Faculty Member, and the AIMHO Diversity and Social Justice Chair.

- ◆ Brett Beal served as President of CCSA (Collegiate Career Services Association of Colorado and Wyoming).
- ◆ Andrea Reeve served as Co-Chair of the ASPIRE regional association Leadership Institute.
- ◆ Kathryn Woods served as a faculty member for the Arizona Victim Assistance Academy in June 2007.
- ◆ Aaron Harris serves as the Colorado-Wyoming State Director for NIRSA Region V, selected as a judge for the National Intramural Recreation Sports Association Communication Excellence Award Committee.
- ◆ Shawanna Kimbrough was the Registration Chair for the ASPIRE Conference.

### State

- ◆ John Henneberg served as Colorado Chapter of ASPIRE Treasurer.
- ◆ Chris Linder received the Outstanding Student Award for the Higher Education and Student Affairs Leadership program at the University of Northern Colorado.
- ◆ Ann Malen was the Co-Chair Publicity Committee Mountain Pacific Association of Colleges & Employers (MPACE) Annual Conference.



- ◆ Brian O’Bruba was the Program Co-Chair for MPACE Annual Conference.
- ◆ Judy Brobst was the Co-Chair for the MPACE Annual Conference in Denver.

## Community

- ◆ Terri Schlicting, the coordinator of Alternative Testing with Resources for Disable Students, was selected chair of the Fort Collins Commission on Disability.
- ◆ Jane Higgins received the 2008 Joseph Jabaily Public Health Hero Award honoring those who have contributed in an extraordinary way to public health in Larimer County.

## Campus

- ◆ Lupe Salazar, Director of El Centro, received the Margaret B. Hazaleus Award.
- ◆ Lisa Duggan received the 2008 Outstanding State Classified Employee Award.
- ◆ Joyce Durol and Geoff Valdez, certified TIPS alcohol program trainers, received letters of appreciation from Colorado Sens. Ken Salazar and Wayne Allard for their contributions in teaching the public about the dangers of drinking and driving, and underage drinking and its effects.
- ◆ Bobby Kunstman, Assistant Director, Co-Curricular Leadership, received the 2007 Greek Community Campus Partnership Award.

- ◆ Jen Johnson, Assistant Director, Volunteer Programs, received the Division of Student Affairs Impact Award.
- ◆ Sean McGowan – recognized as a 2008 Colorado State University Outstanding Employee.
- ◆ Jennifer Van Norman received the Division of Student Affairs Quality Service Award.
- ◆ Monica Collins received the Division of Student Affairs Impact Award at Colorado State University.
- ◆ Shirl Portillos was the recipient of the GLBTSS Outstanding Staff/Faculty Award.
- ◆ Angela Gwynn received the Cermak Advising Award and Blanche Hughes Distinguished Faculty/Staff Award.
- ◆ Sam Wenzel was a recipient of the Student Affairs Innovation Award for his ability to take initiative in developing or enhancing programs/services that meet the changing needs of the department and creatively using resources, including people, budgets, and technology.
- ◆ Kerry Wenzler was a recipient of the Staff Innovation Award, Student Affairs.
- ◆ Tamene Abebe, the LSC Director of Operations completed the Green Building Certificate program offered by the Institute for the Built Environment.

- ◆ Mary Ellen Sinnwell served as the adviser to the Alpha Lambda Delta National Honor society for first-year students.
- ◆ Keith Lopez received the GASA Greeks Against Sexual Assault recognition.
- ◆ Cliff Pacaro – Honored Faculty, Delta Sigma Pi; Honored Faculty, Alpha Kappa Psi; nominated to the President’s Leadership Program Advisory Board; Nominated to the International Association of Students in Economic and Commercial Sciences (AIESEC) US Advisory Board.
- ◆ Phyllis Chacon received the Martin Luther King Jr Grant
- ◆ The student organization United Men of Color co-founder Hal Anderson received the prestigious Top 10 award from the College of Business.
- ◆ A Black Student Services student staff member, Aaron Green, was honored by the Office of Greek Life as Greek Man of the Year, and was also honored at the Student Organizations Awards & Recognition (SOAR) awards as 2007-2008 Junior Leader of the Year.
- ◆ Sheree VanBuren, a 2007-2008 Peer Mentor, was accepted into Alpha Kappa Alpha Sorority Inc.’s coveted International Leadership Fellows Program in Chicago.

# STUDENT AFFAIRS HONORS AND RECOGNITION:

## Programs and Departments

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- ◆ Two of the University Counseling Center's Outreach and Prevention Programs were recognized by the National Student Affairs Best Practices (NSABP) as Best Practices for Creating and Promoting Comprehensive Student Wellness. These included the weeklong Celebrate Everybody National Eating Disorders week event and the residence hall programming on alcohol education and prevention.
- ◆ The Lory Student Center has been selected as the host site for the National Association of College Auxiliary Services West Regional Conference for 2009, with several staff members from the Division of Student Affairs serving on the host committee.
- ◆ Newsom Hall employees were awarded this year's Bridge's Award for successfully moving from Newsom to the Dining Commons at the Academic Village in the middle of the spring semester.
- ◆ The Sophomore Transitions Program has been selected as a finalist for a 2008 National City Livability Award (final results still pending).
- ◆ Collegian's "Best Of": Lory Student Center - No.1 Best "hang out" between classes (for 11th consecutive year). Other areas of the LSC mentioned in the Collegian's "Best of Colorado State University" edition:
  - ▷ Best Bagel Shop  
3rd Place – Bagel Place
  - ▷ Best Smoothie  
3rd Place – Sweet Sensations
  - ▷ Best Art Gallery  
1st Place – Curfman Gallery
  - ▷ Best Bookstore  
2nd Place – CSU Bookstore
  - ▷ Best Bike Shop  
3rd Place – Recycled Cycles
  - ▷ Best Place to Hang out Between Classes 1st and 2nd Place – Ramskeller and LSC
  - ▷ Best On-Campus Lunch Venue – Spoons, Panda, Ramskeller, and That's a Wrap
- ◆ SLiCE was selected as the recipient of the prestigious "President's Higher Education Community Service Honor Roll."
- ◆ The Triadic Model for Students of Concern (Case Manager, Consultation Team, and Triage Coordinator) was recognized by a national review firm as one of the best strategies in the country designed to reduce risk on college campuses.
- ◆ The Colorado State University National Residence Hall Honorary chapter received an NRHH national recognition.
- ◆ The Sports Club Program produced two national championships for Colorado State University: Men's National College Baseball Association National Champions and Women's Division I-A Lacrosse Association National champions.
- ◆ The Latino/a Greek Council received three awards at the Western Regional Greek Conference for Inter Community Relations, University Involvement, and Multicultural Initiatives.
- ◆ The Men's Ice Hockey Team was recognized as the 2007-2008 American College Health Association (ACHA) Division II Sport Club Team of the Year.
- ◆ The Colorado State University Cycling Team was recognized as the 2007-2008 USA Cycling Collegiate Team of the Year.
- ◆ The U.S. Department of Higher Education's Center for Alcohol and Other Drug Abuse and Violence Prevention recognized

the Community Liaison Program and the Community Mediation Program in its April publication titled, "The Off-Campus Environment: Approaches for Reducing Alcohol and Other Drug Problems."

- ◆ Both Inter-Fraternity Council and Pan-Hellenic Council were recognized as finalists at the Mid-Greek Council Association for the work they do with programming, leadership development, academics, and community building on our campus.
- ◆ Black Student Alliance received the Robert Page Award which honors the outstanding non-Big XII Chapter of the Year.
- ◆ The Commission for Commuter Students and Adult Learners selected Resources for Adult Learners National Non-Traditional Student Recognition Week as a runner-up for the Outstanding Adult Learner Program Award.
- ◆ Black Definition received the "Best New Program" award at the Student Organizations Awards & Recognition (SOAR) awards for their innovative programming during the 2008 Black History Month celebration.
- ◆ National Pan-Hellenic Council received the "Organization of Character" award at the SOAR awards.



# DIVISION OF STUDENT AFFAIRS

## By the Numbers

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- ◆ From a sheer economic perspective, the value of services provided by Colorado State University students to our local, regional, national, and international communities equates to approximately \$3,711,777, when calculated using the national figure of \$19.51/hr established by the Corporation for National and Community Service. From the perspective of student leadership development, involvement, and community engagement: priceless!
- ◆ The Student Recreation Center averages 3,500-4,000 users daily during the academic year with a record 518,359 visits over the 2007-2008 academic year, with 53 percent male and 47 percent female users.
- ◆ Overall, residence hall meals served in 2007-2008 totaled 1,923,071 compared to 1,821,157 served in 2006-2007 (increase of 101,914 or 6.0 percent).
- ◆ Convenience account purchases in the Lory Student Center have continued to grow, increasing by 7 percent the past year. This represents total sales of \$824,084 for the LSC and our business partners (an increase of more than \$55,000).
- ◆ National Pan-Hellenic Council and Multicultural Councils increased their membership by 10.1 percent this last academic year. Panhellenic and Interfraternity Councils increased their membership by 12.67 percent this past academic year.
- ◆ A/PASS continues to provide many programs and services to the University and Fort Collins community. The office offered 83 individual events and had a total of 2,312 students, faculty, staff, and community members attend these events. The office was contacted through 2,317 phone calls and walk-ins.
- ◆ Almost 10,500 students attended the 358 Career Center workshops and presentations. This represents a 50 percent increase in student attendance.
- ◆ The LSC hosted 12,180 events and meetings, including 685 ballroom events, recording our largest number of visitors (439,917) during the month of September 2007. The LSC recorded more than 3 million visits over the year.
- ◆ The number of registered student organizations grew to 334 this year which is a record. Each of those student organizations had at least two officers attend one of the 10 officer orientations offered throughout the year. The Student Involvement Fair was hosted in the fall and spring semesters with 222 student organizations participating. The 6th annual Student Organization & Advisor Recognition program (SOAR) hosted 325 participants and awarded organizations or individuals in 21 categories with 119 applications submitted.
- ◆ SLiCE matched 1,700 students with 230 unique agencies/projects through highly successful CSUnity service program; providing nearly 6,000 hours of service to community.

- ◆ The President's Picnic was attended by more than 3,500 people and was well received. The event, held in the Oval, was "green" with near zero waste due to the use of biodegradable plates and cutlery.
- ◆ In support of the student Green Power Program, Housing & Dining Services purchased 3 million kWh of green power in Fall 2007 to provide renewable electricity for all public areas of the department, including dining centers, residence hall lobbies, lounges, and administrative buildings. Students continue to have the option to purchase green power for their residence hall rooms or University apartments through the Green Power Program. The purchase helped Colorado State University qualify as an EPA Green Power Partner.





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