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**DIVISION  
OF STUDENT AFFAIRS  
ANNUAL REPORT  
2006-07**

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**Colorado State University**

Annual Report  
2006-07

Message from Dr. Blanche Hughes,  
Vice President for Student Affairs



I am pleased to provide this annual report of the activities and accomplishments of the Division of Student Affairs. This past year has been significant for Student Affairs with the implementation of several new initiatives which are detailed in the annual report. We are especially appreciative of the collaborative and cooperative efforts of our colleagues on campus and in the Fort Collins community.

The Division provides a variety of programs and services designed to help students succeed and grow. The effectiveness and improvement of these programs and services are detailed under the following Student Affairs Strategic Goals related to “Teaching and Learning”:

1. A Diverse Community
2. Assessment
3. Experiential Learning & Other Co-Curricular Opportunities
4. Student Access and Retention
5. Student Health and Safety
6. Quality Student Affairs Staffing
7. Quality Venues and Related Services that Support Learning
8. Partnerships

Additionally, the “honors and recognitions” of many Student Affairs staff, students, programs and departments are listed. The report concludes with a fascinating array of “facts and figures” from the past year.

You can view this Annual Report online at the Division of Student Affairs Home Page at <http://www.studentaffairs.colostate.edu/>.

Sincerely,  
**Blanche Hughes, Ph.D.**  
Vice President,  
Division of Student Affairs

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## **Vision of Student Affairs**

A campus environment that fully engages students in the development of their unique potential and enables them to be successful graduates.

## **Mission of Student Affairs**

The Division of Student Affairs provides services and programs integral to the academic mission of the University that engages students in the development of their unique potential. Our purpose is to prepare students who:

- Maximize their collegiate experience
- Integrate their academic and personal development
- Assume self and social responsibility
- Value well-being in body, mind, spirit and community
- Embrace an ongoing passion of discovery, inquiry, reflection and critical thinking
- Appreciate and respect diverse peoples, ideas, talents, abilities and cultures
- Establish lasting connections with Colorado State University and its traditions
- Contribute in positive and productive ways to their personal and professional communities
- Become environmentally and globally aware citizens

## **Student Affairs Strategic Goals**

Teaching and Learning: Undergraduate and graduate education are the cornerstones of university life. Students seek a high quality education, and today's graduates must have advanced skills and a global perspective to be successful in life and work.

Excellence in higher education today requires innovative curricular and extra-curricular offerings and a renewed emphasis on providing a distinctive educational experience.

1. A Diverse Community
2. Assessment
3. Experiential Learning & Other Co-Curricular Opportunities
4. Student Access and Retention
5. Student Health and Safety
6. Quality Student Affairs Staffing
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Student Affairs Strategic Goal  
Teaching and Learning

## A Diverse Community

The commitment to a diverse community is infused in multiple ways through Division programs and services. Staff members play lead roles in initiating and supporting diversity initiatives that serve student groups, departments, faculty/staff, the university and surrounding community. The activities listed are a small sample of Division efforts.

- Global Citizenship Training workshops were provided by the Advocacy staff for 321 undergraduate students in the College of Engineering. In its first year, the workshops included: Culture & You, Power & Privilege, Communicating Across Cultures, Gender in the Workforce, and Communication: What's Your Style?
- Apartment Life successfully expanded the Intercultural Connections Community program to more than 185 participants and anticipate enrollment of more than 200 students for fall 2007 which include specific recruitment activities from the Study Abroad Fair, Housing Fair, Transfer student orientation, International student orientations, and advocacy offices.
- University Advocacy Offices sponsored the Festival of Unity at Ram Welcome, an afternoon of cultural activities which included games, entertainment and lunch for approximately 750 students.
- The Hartshorn Health Service (HHS) Culture Care program enhances access and utilization of our services for International students and students of color at CSU. The HHS Culture Care Coordinator serves as staff liaison to the Office of International Programs and for each of the Advocacy offices on campus. This liaison is available to consult with the Director, provide education and training for students and staff, and serve as the intermediary to assist and help students and their families.
- Campus Recreation outreach to the Latino/Latina community of Northern Colorado has lead to the development of Challenge Ropes course paperwork in Spanish as well as English. Ongoing conversations with the Latino community will address unique programming needs and learning styles.

- Twenty-six participants enrolled in the Men’s Project, with 25 completing the training for a completion rate of 96%.
- In collaboration with the Psychology Department, the University Counseling Center developed a credit course (PSY 485) designed to provide training for mentors and counselors working with the Advocacy Programs.
- The Office of Women’s Programs and Studies continued a positive legacy of programming with the Women at Noon Lecture Series with 781 people attending 21 Women at Noon programs throughout the year. Eight of the 21 programs were in conjunction with another program on campus, including:
  - Black History Month
  - Eating Disorders Awareness Week
  - Transgender Bisexual Gay Lesbian Awareness Days
  - Diversity Conference
  - Hispanic Heritage Month
  - Breast Cancer Awareness Month
  - Non-Traditional Student Week
  - Native American Awareness Month
- Apartment Life Collaborated with the Office of Admissions and the Office of International Programs on development and implementation of Global Nomads orientation program.
- Gay, Lesbian, Bisexual, and Transgender Student Services (GLBTSS) Speakers Bureau addressed more than 1500 student, staff, faculty and members of the Fort Collins community. The Speakers Bureau was reformatted to include intergenerational panels, and an extended training including non-violent communication, biphobia, and Gender Identity 101.
- El Centro provided a safe and welcoming environment for students through the “Sala” area in the El Centro Office. The Sala area is utilized by students for studying, relaxing, socializing and connecting with other students, and it is used by the Hispanic/Latino student organizations as a “hub” to hold student organization meetings, host workshops, and provide cultural enrichment programs.
- Resources for Disabled Students worked with individual faculty on behalf of students with disabilities (64 students in fall semester, and 62 students in spring semester) to ensure appropriate accommodations were made.
- This was the first year that the GLBTSS Office held the Lavender Graduation on campus. The office recognized more than 10 graduates, and had over 90 people in attendance.



Student Affairs Strategic Goal  
Teaching and Learning

## Assessment

- This past year the Division of Student Affairs conducted over 200 online surveys and assessments utilizing Student Voice, an online and hand-held device assessment tool. Additionally, one department in the division (Orientation) participated in a national benchmarking project through Student Voice for the third year in a row.
- The Assessment and Research Steering Committee administered the:
  1. Freshman Survey through the Higher Education Research Institute which covers a wide range of student characteristics: parental income and education, ethnicity, and other demographic items; financial aid; secondary school achievement and activities; educational and career plans; and values, attitudes, beliefs, and self-concept.
  2. Your First College Year Survey (YFCY) which is designed as a comprehensive assessment tool for the first year of college and covers a wide array of academic, social, and personal experiences among first-year students.
  3. College Senior Survey (CSS) which generates valuable longitudinal data on students' cognitive and affective growth during college. The CSS is used by institutional researchers to study the impact of service-learning, leadership development, and faculty mentoring, and to assess a wide variety of instructional practices.
- The Hartshorn Health Center partnered with Health and Exercise Science and University Counseling Center to administer the National College Health Assessment survey to over 1,000 students enrolled in several classes to satisfy the requirement for the Wellness Core of the University. The data generated from this sample of CSU students will become the baseline for evaluating the effectiveness of wellness programming over the next several. This represents the third year of participation.
- The Office of Housing and Dining participated in the National Study of Living-Learning Programs (NSLLP) this past year. The NSLLP is a multi-year study that

examines how participation in living-learning programs fosters students' academic and social outcomes. In addition, the NSLLP includes a special focus on how living-learning programs may facilitate the success of women majoring in science, technology, engineering, or mathematics (STEM).

- After extensive external review, the University Counseling Center received accreditation by the International Association of Counseling Services (IACS). This continued accreditation strongly supports the UCC's commitment to providing the highest quality services.
- The Office of Women's Programs and Studies conducted an assessment of the Men's Project, completing both a pre- and post-test with participants and a control group, and focus groups with participants. An article will be published in the Journal of College Student Development in the November/December 2007 issue.
- Campus Recreation Center staff surveyed students to assess the best method to offer a combination nutrition and exercise program, which resulted in collaboration with Hartshorn Health Nutrition Services to offer a wellness approach to weight loss and diet targeting a specific need within the student population.
- The Drugs Alcohol and You (DAY) Programs assessed 563 students through an on-line drug and alcohol assessment and offered follow-up services to both mandated and voluntary students.
- Student Transitions began a comprehensive research program focused on student transition issues for sophomores, juniors, seniors and transfer students, including both Student Voice assessment and focus groups. Working with four graduate students and two other professional staff members to continue this research for future programmatic improvements and publications.
- The Division of Student Affairs in collaboration with the Provost's Office conducted a bi-annual Campus Climate Survey to assess the student experience in the classroom, out of the classroom, and in the Fort Collins community.
- This past year the Dashboard Satisfaction Survey was administered to currently enrolled students at Colorado State University in late fall semester and late spring semester. Students responded to questions making up seven factors related to satisfaction with functional areas and overall college experience.
- Program Review: Four programs completed their self studies and external reviews during the past year; Housing & Dining Services – Food Distribution/Warehouse, Native American Student Services, Student Leadership and Civic Engagement, and Student Media. These Program Reviews have been evaluated by the Program Review Subcommittee of the Division's Assessment and Research Steering Committee.





Student Affairs Strategic Goal  
Teaching and Learning

## Experiential Learning and Other Co-Curricular Opportunities

- Student Media (otherwise known as the “Daily Miracle” staff ) make it possible for students to publish 159 newspapers, produce 140 TV newscasts, publish four magazines and other specialty publications, produce 365 days of 24-hour radio programming (with nearly 12 hours per week devoted to news and public affairs programming), sell nearly \$1 million in advertising and underwriting support, and produce original and re-programmed content for four student Web sites.
- The Association for Student Activity Programs (ASAP) provided 72 programs and increased attendance at their programs by 123% (10,820 people in 04-05; 24,137 people in 06-07). In addition, a 5-year strategic plan was created for ASAP to provide guidance for continued growth.
- A fraternity “Congress” was hosted by the President’s Office in the Fall focusing on critical relationships and initiatives. As a result of the Congress, Dr. Penley established the Presidential Vision Award. Phi Delta Theta and Pi Beta Phi were the first recipients of the award which will financially support their innovative ideas toward improving Greek Community. The President’s Sorority Congress will be held in the Fall of 2007.
- The Career Center provided over 5,000 counseling appointments with a 92% satisfaction rate (satisfied or very satisfied). Over 7,000 students attended Career Center workshops and presentations.
- The Housing and Dining “Live Green Team” has offered several opportunities for experiential learning to students on the committee in partnership with academic programs on campus and businesses in the community. Hands-on experiences this year included tours of the Excel wind power farm on the Wyoming/Colorado border, organizing Leave It Behind to benefit a local non-profit agency, Eco-Thrift, and sustainability tours of local green partner businesses. The Live Green Team also sponsored prototype recycling centers on each floor in Summit Hall and tracked their impact on the hall’s recycling levels. Over a 10 week period, recycling in Summit Hall increased 8% and maintained that level for the rest of the semester.

- The Asian/Pacific American Student Services (APASS) Office has initiated the process of bringing an Asian interest fraternity, BKG (Beta Kappa Gamma) and an Asian interest sorority aKDphi (Alpha Kappa Delta Phi) to campus. There are 4 founding members in BKG (Beta Kappa Gamma) and 14 founding members in aKDPhi(Alpha Kappa Delta Phi). Both organizations focus on academic achievement and community service.
- Student Legal Services served 990 students with one-on-one consultations, follow-up, drafting of legal documents, and selective court appearances,
- The Intramural Sports Program offered 39 indoor or outdoor sport activities/events each semester at various on and off-campus locations for 6,842 individual CSU students with a total of 9,911 students participating in individual or team activities.
- Conflict Resolution and Student Conduct Services (CRSCS) continues to engage in prevention education, outreach and coaching to assist students, faculty and staff increase conflict resolution skills. During 2006-07 CRSCS conducted:
  - 39 conflict resolution trainings, serving 893 participants
  - 16 restorative justice trainings, serving 133
  - 10 outreach programs, serving 554
 and facilitated a multi-stage Restorative Justice process for the women's basketball team
- The Health Promotion staff continued work with Housing and Dining Services and Health and Exercise Science to establish a wellness/substance free floor at Corbett Hall.
- Asian/Pacific American Student Services provided the Jump Leadership Workshop - a seven week series focused on developing new leaders for the 21<sup>st</sup> century which was co-lead by the Director and student staff member. The new format infused the program with new ideas and had a significant impact on student participants.
- The P.A.L.S. (People, Awareness, Learning and Sharing) program sponsored by Asian/Pacific American Student Services provides opportunities for a CSU student to take on a mentoring relationship with Poudre School District student. This program provides CSU students opportunities for leadership development and community service for community members and families in the City of Fort Collins. There were a total of 12 CSU students and 14 children from K-4<sup>th</sup> grade from Poudre schools. Programming focused on cultural education such as the Chinese New Year celebration.
- The El Centro Director and Assistant Director assisted with a Ram Connections Mentoring Program for two affinity groups of 24 Hispanic/Latino students.

- The Native American Student Services (NASS) collaborated with the Physics Department (Little Shop of Physics) to reach out to 3 elementary schools and surrounding communities with predominantly Native American student populations in southwest Colorado, and northwest New Mexico. This collaboration provides experiential learning opportunities for student volunteers who are pursuing a career in teaching. The program also fosters student development in cross-cultural and global awareness, and civic and social responsibility.
- Staff and volunteers in Office of Women’s Programs and Services provided 103 educational programs with women or gender as a focus to the campus community, reaching 2827 students. Typical program topics included interpersonal violence, healthy relationships, men’s role in feminism, gender and communication, and privilege and oppression.
- The Campus Recreation Strength & Fitness Program offered over 40 hours of Group Fitness classes, 22 fee-oriented Mind Body classes, and 14 Indoor Cycling classes weekly during FY07 to 27,011 participants.
- Student Legal Services produced “Lease Kits” which is a self-directed tutorial of renting tips and a guide to negotiating a fair lease, complete with a universal addendum that fixes the twelve most common problems with leases. The lease kits are a revolutionary approach to having students get more information about lease review that will translate into a deeper understanding of how to read leases both now and in the future. Lease Kits are used in preparation for individual appointments or as stand alone assistance.
- Resources for Disabled Students reformulated the Committee for Disabled Student Accessibility (CDSA) which began work on developing enhanced tutoring services for disabled students and creating a leadership program for disabled students.
- The newly revised Student Conduct Code and Academic Integrity Policy were implemented which included:
  - Over 40 “coaching” opportunities with instructors, and faculty members on the academic integrity policy.
  - Conducting over 800 conduct hearings
  - Revision of the Greek SAVA and Student Conduct Board procedures to match the new Student Conduct Code



Student Affairs Strategic Goal  
Teaching and Learning

## Student Access and Retention

- The Academic Advancement Center (AAC), one of the federal TRIO programs, assists students from low-income and first generation backgrounds, and those with physical and learning disabilities, to persist and graduate from the University by providing an array of academic support and mentoring services. In the 2006-2007 year, the program served 275 students. The five-year graduation rate of participants was 59%, equaling the rate for all students at the University. The graduation success of participants is impressive, given that first generation students graduate at lower rates than other students (about a 7 percentage point differential).
- The AAC collaborated with the Division of Enrollment and Access, the Center for Advising and Student Achievement, and Advocacy Offices in devising a variety of strategies to engage students at the point of admissions and orientation. These efforts produced the highest ever level of enrolled AAC participants prior to the start of the academic year.
- Asian/Pacific American Student Services in collaboration with the University Counseling Center has developed a peer mentoring class created with Dr. Jacqueline Voss through the Department of Psychology to provide further support to first year and transfer Asian/Pacific American students. Peer mentors will take a three credit course and student staff members will focus on creating programs to help support the efforts of the peer mentors.
- El Centro and the Center for Science, Math and Technology (CSMATE), offered the Triunfo Tutoring Program which reaches out to the local community and provides Poudre School District students assistance with homework and also provides CSU students the opportunity to volunteer and serve as tutors and positive role model. A total of 107 CSU students participated as volunteer tutors, role models, and mentors during 2006-2007 academic year. A total of 89 Poudre School District, Thompson School District and Front Community College students participated and received tutoring assistance through this program in 2006-2007.

- The “Orientation” unit within Center for Advising and Student Achievement was reformulated and augmented, and renamed “Orientation and Transition Programs.” The new title signified a new concept of university support for student transitions. The goal of the new unit is to increase the rate at which new students are retained through the start of their third year, and also to expand services to transfer students. (Transfer students compose nearly a third of the new students admitted to the University).
- The Journalism Day at CSU program is a national leader in student media, attracting more than 1,000 students and teachers over the past five years. CSU’s role as the host university and Student Media’s role as the host department for the Colorado High School Press Association has bolstered the institution’s reputation among K-12 teachers across the state and the nation.
- Native American Student Services implemented the North Star Mentoring Program which serves as a model program and is being duplicated by three other advocacy offices. Current student participation rate is 21% for newly admitted (Fall 06 & Spring 07) freshman, transfer students and graduate students. Participants have an average GPA of 2.86 and the 1<sup>st</sup> year retention rate is 91%.
- Student Transitions successfully piloted the addition of transfer students to Ram Welcome, creating specific programs targeted to meet transfer students’ needs and interests, and encouraging Colleges to pay attention to the transfer students in their majors and departments. This was so successful, four Colleges are including transfer students in their Friday College Day program in 2007 and the program has a full Ram Welcome schedule with sessions identified that are specific for transfer students throughout the four day event.
- The Key Academic Community and the Key Service Community continued to grow. Participants in both communities showed higher grade point averages for their participants at the end of freshman year than their cohort.
- The Black Student Services (BSS) Office developed a “Junior Year Experience” program to be implemented in Fall 2007. This program, the Donald W. Wilson Professional Mentoring Program, is named in memory of Mr. Donald W. Wilson a graduate of CSU, and strong advocate and supporter of the BSS Office.
- Apartment Life collaborated with Office of International Programs on the Pedagogy in the Classroom “Trainer Series” through a NAFSA Grant to promote training for faculty working with students from Saudi Arabia.
- Off Campus Student Services/Resources for Adult Learners has increased its services to the adult, transfer and commuter freshmen populations. Both populations now have a Welcome Reception as part of Ram Welcome activities,

and commuter freshmen and non-traditional students participated in the first Ram Connections Mentoring groups during fall semester.

- Native American Student Services initiated the All Nations Leadership Retreat. The retreat is geared to enhance leadership development, self-esteem, communication, collaboration, diversity appreciation, and spiritual awareness and is held annually at the TAMASAG Conference Center.
- The Intra-University Advising unit was successful in its goal of increasing the rate at which students declare majors. Tracking of the cohort of new freshmen entering in 2004 revealed that 90% of students who entered as undecided had declared majors by 45 credits, as compared with 87% of students two years earlier. Similarly, 92% of students who entered as Open Option Seeking Business had declared majors by 45 credits as compared to 78% two years earlier.
- Greek Life Office worked with students to develop the *High School Outreach Program* which among other initiatives notably included 20-30 Greek students volunteering as High School Teacher Assistants in the advisory classes at Fossil Ridge High School in Ft. Collins. These classes provide students with life skills and personal development/management opportunities.
- Black Student Services implemented the “Real Talk Tuesdays” program – a day of discussion and conversation in the BSS Office related to “hot topics” in the Black community.
- Native American Student Services initiated the Native Women’s Talking Circle Program which focuses on the recruitment and retention of native women through social, cultural, and educational programming. The program was first initiated in the Fall of 2006 with the assistance from the North Star Mentoring Program mentors.
- Commuter, transfer and off-campus students now receive a monthly newsletter sponsored by OCSS/RAL called the “Commuter Link”, providing information pertinent to students who commute to campus. Currently 150 students are registered on the listserv for receipt of the newsletter.
- Parent and Family Programs facilitated 21 “Transitions” sessions during Preview summer orientation for the parents and families of first year students, and 8 “Transitions” sessions during Next Step orientation program for the parents and families of transfer students.



Student Affairs Strategic Goal  
Teaching and Learning

## Student Health and Safety

- The Hartshorn Health Service provided service to over 16,000 different individual students/patients in FY07 generating over 67,000 patient visits. The Health Promotion program delivered numerous programs throughout campus to include overseeing the Wellness Zone located in the Lory Student Center.
- Residential Dining created a Nutrition and Food Safety position to address customer food allergies, intolerances, and sensitivities, as well as required vendors and manufacturers to supply complete ingredient information for all products. Residential Dining has clearly labeled foods that contain peanuts, met individually with customers to help them navigate menus/dining halls, and written standardized recipes for everything that is served.
- The Office of Women's Programs and Studies provided 253 hours of service to 92 survivors of interpersonal violence, collaborating with campus and community agencies to provide support for the students to remain in school at CSU.
- The Alcohol and Drug Education program, along with other university and community partners, was awarded a two year grant of \$280,000.00 by the Department of Education focused on the prevention of alcohol use and abuse.
- The Hartshorn Health Service, working closely with the Vice President for Student Affairs Office, Housing and Dining Services, University Counseling Services and many other departments, launched a social marketing campaign on student fitness that will continue through fall 2008.
- The Office of Women's Programs and Studies trained 28 new Victim Assistance Team (VAT) advocates to provide quality services in the aftermath of sexual assault. Total number of advocates is now at 58.
- The CSU health insurance plan for students was thoroughly reviewed during spring 2007 and a market survey was conducted to determine medical benefits and pricing options for next year. The survey was extremely successful as the

health insurance committee, working with Summit America, established a reliable and cost effective nation-wide provider network that allows CSU to introduce a new plan for next year. The annual premium was reduced 4 %.

- As a result of the many collaborative efforts between the Community Liaison and the City of Fort Collins and numerous departmental efforts across campus, the Fort Collins Police Services reported a 49% reduction in fall noise/party complaint calls over the past three years (546 calls in fall 2003 to 281 in fall 2006).
- University Counseling Center (UCC) provided over 8300 counseling sessions and provided over 380 outreach events touching over 8000 individuals.
- The Safe Zone program, sponsored by Gay, Lesbian, Bisexual, and Transgender Student Services, continues to be a popular program with 152 students signing commitment forms to provide a safe zone.
- The Campus Recreation Non-Credit Instruction Program collaborated with the CSU Police Department to offer “On Guard”, a Women’s Personal Safety course for students and community members to heighten awareness about safety issues at CSU and in Fort Collins.





Student Affairs Strategic Goal  
Teaching and Learning

## Quality Student Affairs Staffing

- The CASA Retention unit added a new position. Called the “Collegiate Success Coordinator,” the new position analyzes data to identify students who are experiencing or are likely to experience difficulty, and intervenes proactively in support of those students’ success. The Collegiate Success Coordinator focused efforts in this first year on a number of new freshmen identified in the admissions process, and students who have left the University in good academic standing and a high number of credits.
- The Residence Life Office is in the final phase of moving to full-time Resident Directors, in order to better work with students living in our halls. Three national searches yielded 6 new Residence Life staff members, 4 Resident Directors and 2 Assistant Directors.
- The University Counseling Center’s pre-doctoral psychology training program remains accredited by the American Psychological Association and continues to be a national leader among university counseling center training programs.
- Housing and Dining Services has conducted 96 different training sessions with 1,793 full time staff members attending.
- The Hartshorn Health Service conducted monthly educational programs for all staff with topics such as Emergency Preparedness, Avian Flu, Nutrition, Smoking Cessation, new Psychiatric medications, and numerous medical/pharmaceutical programs.
- The University Counseling Center’s growth, the increasing level of client severity, and the expanding role of the UCC in the division and across campus, necessitated a new organizational structure that included four new positions: Director of Clinical Services, Director of Training, Director of DAY Programs, and Director of Outreach and Prevention.

- DAY staff hosted and participated in the training for four pilot sites of Back on TRAC, the national initiative created to expand the DAY IV model to other universities. Northwestern University, Oklahoma State University, North Dakota State University, and the University of Georgia participated in an intensive 5 day training hosted by CSU in February. These institutions will begin to implement the BOT program in the Fall of 2007. DAY staff also provided on-site consultation to each institution prior to the training. We continue to provide support and consultation to each institution.
- The second year of the Greek Live-In Advisor pilot program was successfully completed. Phi Delta Theta, Delta Chi, Sigma Phi Epsilon and Farm House all had very successful years and have become significant proponents of continuing supporting graduate level student advisors residing on site.
- The Black Student Service office enhanced the Peer Mentoring Program which is a collaborative arrangement with the University Counseling Center and the Psychology Department. An assessment of the program indicated that the peer mentors benefit greatly from the experience of serving as role models and guides.
- The Housing and Dining WorkSTEPS Employment Testing and Functional Capacity Evaluation provides a comprehensive approach to employment testing that objectively measures an individual's ability to perform the essential functions of a job, appropriately matches employees to the physical demands of their jobs, and expedites employees' return to work following an injury.



Student Affairs Strategic Goal  
Teaching and Learning

## Quality Venues and Related Services that Support Learning

- The grand opening of the Transit Center addition was celebrated on August 28, 2006. The addition was made possible by an intergovernmental agreement between the City of Fort Collins and Colorado State University and funded through a Federal Transit Authority grant. The addition added 13,179 square feet of new space to the Lory Student Center and included the relocation of several offices and services.
- The Academic Village, set to open Fall 2007, is within budget and on schedule. This project is a collaboration with the Honors Programs, the College of Engineering and Housing and Dining Services, to create a Living Learning Village.
- The Aspen Grille classroom/laboratory, located in the Lory Student Center, provided applied, experiential learning experiences for twenty-five (25) students through the operation of a “real-life” restaurant, providing experiences, methods, and equipment that they will encounter in their communities and professions.
- The University Counseling Center and Hartshorn Health Service continue efforts to re-model and modernize the 44-year old Hartshorn facility. The re-modeled facility would provide the necessary space to develop a comprehensive program of wellness services for the campus community. Currently, the new facility is projected to include the following units: Hartshorn Health Service, University Counseling Center, DAY Programs located in Aylesworth Hall, and the Health and Exercise Clinical Research Center.
- The Hartshorn Health Center continued to collaborate with the Counseling Center and Campus Recreation in offering health and wellness information and referral services through the Wellness Zone in the Lory Student Center. The Wellness Zone completed its second full-year of operation provided over 9,000 points of service for students; this represents an increase of 1,500 over the previous year. Each semester, since it initially opened in the spring of 2004, the number of students served and the number of partnerships has increased.

- The success of the newly renovated Corbett Marketplace has exceeded expectations and the volume has increased by 4.8% over last year (366,537 meals served this year versus 349,559 last year).
- The Career Center, in the area of “career counseling”, utilized technology to develop an “on-demand career center,” and laid the groundwork for a site in the Lory Student Center. An on-demand career center will provide services that are available to students when they need and want them and in technological forms they prefer.
- The new office space for the Off Campus Student Services/Resources for Adult Learners on the main level of the Lory Student Center (LSC) including the Adult Learner lounge significantly increased the inquiries and awareness about services and programs. Approximately 3000 students were directly served over the year, and there was a 300% increase in usage of the RAL lounge. The recent move to the North end of the LSC is anticipated to create even greater opportunities to connect to the commuter/transit population as well.
- The University Counseling Center moved to an electronic health record this year. *Titanium*, a state-of-the-art software system used by over 300 counseling centers across the country, was chosen and implemented in January 2007. This system allows for increased security for mental health records while improving documentation standards. Titanium has multiple components that allows for clinical records storage, scheduling and calendar functions, reporting functions, and billing. Titanium provides the UCC with significantly improved data collection protocols allowing objective analysis of utilization, treatment, and outcome metrics.
- The Student Recreation Center 75,000gsf renovation and 60,000 gsf expansion Program Plan was approved by the Board of Governors in June 2007, with a 2010 project completion date.
- Housing and Dining Services continues to take a residence hall off-line each year for a total refinishing of carpet, paint and new furniture, in addition to adding a sprinkler system for fire safety. Parmelee Hall was completed this past summer.



Student Affairs Strategic Goal  
Teaching and Learning

## Partnerships

- The Ram Welcome Program collaborated with the University Events & Protocol Office to add an Official CSU Welcome, the Rams on Parade, and an improved Parent & Family Reception as new events for parents & families. Additionally, the number of volunteers increased for Ram Welcome to over 1,700 students, staff and faculty from departments across campus. The Ram Welcome Program successfully piloted the addition of transfer students, creating specific programs targeted to meet transfer students' needs and interests, and encouraging Colleges to pay attention to the transfer students in their majors and departments.
- Student Leadership and Civic Engagement (SLCE) office and the Center for Advising and Student Achievement partnered to deliver 3 credit IU180 Key Service course (Public Problem Solving Through Service Learning) for 80 students (tripling the number of students from FY06); students provided 2400 hours of on-going service to 23 local agencies; traditional course evaluations as well as focus groups conducted to assess Student Leadership outcomes: 75% satisfaction with service component, 65% satisfaction with academic component; significant qualitative data confirming personal growth and development outcomes.
- The Community Liaison Program, a collaborative effort with the City of Fort Collins, continues to produce interest from around the country. Colorado State University has a national reputation of creating "Best Practices" in Town and Gown relationships and initiatives. Much interest has been generated based on multiple national conference sessions on the Community Liaison program. The City of Champagne, Illinois invited Melissa Emerson to consult regarding the creation of a similar position in their town. Colorado State University hosts the Town Gown Network website, allowing for increased communication among cities throughout the country seeking information on common town-gown issues.
- Off Campus Student Services (OCSS) and SLCE partnered to sponsor a highly collaborative and successful Ram Serve program (part of Ram Welcome)

involving 368 new CSU students in 900+ hours of community service to 23 agencies/neighborhoods.

- Housing and Dining partnered with the Intensive English Program to offer a voluntary English as a second Language class to assist staff in their job performance and in preparation for job advancement.
- A highlight for the CSU Bookstore was the expansion of the Student Financial Services program to allow students to charge books and supplies to their student accounts. This change will allow the Bookstore greater flexibility in providing class materials to students and should result in a decrease of credit card charges and their accompanying fees. This will also allow more students earlier access to materials without having to wait for scholarships and grants to clear.
- The A.T.A.P.A. (Ask the Asian/Pacific American) project utilized the experience and expertise of faculty (Speech Communication and History) and Student Media. This collaborative effort between the Academic Division and Asian/Pacific American Student Services led to the production of a DVD that addresses Asian American socio-political issues and helps give the A/PA community a voice on campus and the City of Fort Collins.
- The Office of Women's Programs and Studies partnered with the Office of Greek Life to continue the Greeks Against Sexual Assault Program. Twenty students completed a one credit hour course in Women's Studies designed to introduce them to the concepts of sexual assault prevention and response.
- Housing and Dining sponsored Meet & Greet which had 143 faculty/staff its first year, expanded to 200 faculty/staff this past year going through the halls at the beginning of the semester and meeting with 2000 new students.
- Dr. Jane Higgins and Lisa Duggan, working closely with the Emergency Management Team and Ken Quintana from Environmental Health Services, provided significant expertise and leadership to the CSU epidemic planning effort.
- Asian Fest 2007 attracted several hundred participants. This year the festival featured the Ken Oak Band from Southern California. For the first time in the history of Asian Fest, the main event occurred at the Bean Cycle in Old Town which provided a great atmosphere for the performers, students, and community members to enjoy.
- El Centro partnered with CSMATE, the office of Admissions, Physics department and the College of Natural Sciences, Lory Student Center, and the College of Engineering to host the MST Day (Math, Science and Technology). The program aims to reach-out to underrepresented students in the 4<sup>th</sup> and 5<sup>th</sup> grades and provides "hands on" educational workshops to over 540 students, teachers,

counselors, and parents. The primary objective is to encourage students to enter the fields of math, science and technology, as well as provide direct exposure to the CSU campus and connect with CSU students, faculty and staff.

- The Challenge Ropes Course Program expanded the partnership with the SuAnne Big Crow Center in Pine Ridge South Dakota that benefits Lakota youth in the poorest county in America. In April 2007, 18 CSU students constructed an Adventure Playground on the Pine Ridge Reservation in partnership with the SLCE Office and President's Leadership Program.
- The Career Center and CASA partnered together to create a pilot learning community focused on career and major exploration and choice, called Network CSU.
- In a partnership with CSMATE, El Centro joined efforts in writing a grant to the Bohemian Foundation and was awarded \$20,000 for the Triunfo Tutoring program.
- The UCC and HSS staffs have worked collaboratively to implement new procedures and protocols to improve treatment coordination including expansion of opportunities for psychiatric case consultation and ADHD/LD evaluations and interventions.
- El Centro Student Services in collaboration with the College of Natural Resources were awarded a National Science Foundation grant for approximately \$75,000 in order to identify how Colorado State University and CSU-Pueblo can provide resources to Hispanic/Latino youth.
- Through the Hartshorn Health Center CSU is a co-participant with the University of New Mexico on the development of an interactive program, "Website Prevention of College Binge Drinking", that will be tested this next year on both campuses.
- The CASA Health Professions Advising unit, in collaboration with the College of Natural Sciences, assisted with the implementation of a new science course cluster to support students in achieving the appropriate math skills needed to be successful in the introductory general chemistry course.
- Residential Dining Services Premier continued to benefit from food cost savings as result of working through Premier Group Purchasing Organization (GPO). Rebates exceeded \$20,000 this past year, and approximately 39% of Residential Dining purchasing is now funneled through Premier.
- Student Legal Services has been involved in City sponsored landlord trainings which involved presentations to more than 100 landlords. The training gives landlords more information about legal rights for student tenants.

- The Office of Women's Program and Studies planned and implemented The Women's Conference in conjunction with the Student Leadership and Civic Engagement office and other campus groups; 151 faculty, staff and students attended the event.
- The Informal Recreation Program partnered with community sport groups, Men's Senior Baseball league, Colorado Bombers, Fort Collins Foxes Colorado, Northern Colorado Girls Basketball League, Vortex Masters Swim Club and City of Fort Collins Recreation Program to utilize Campus Recreation indoor and outdoor space to deliver local youth – adult sport programs.
- Parent and Family Programs worked with University Parent Guide to publish "A Guide to CSU & Fort Collins" mailed to the families of all full-time students between the ages of 18-23.
- Resources for Disabled Students, in collaboration with Facilities, evaluated the accessibility of all university facilities and recommended necessary improvements.
- Apartment Life collaborated with non-profit Bright Beginnings to implement a nutrition and wellness education program for new mothers and their babies.
- Black Student Services, in recognition of the 30<sup>th</sup> anniversary of the office, worked in collaboration with ASAP to sponsor Jazz Flutist "Galen" for an evening jazz performance during the weekend event.
- The Wellness Cluster has initiated and contract with the University of South Florida Center to develop a campus-wide social marketing campaign targeting wellness initiatives. Training and consultation was completed in FY07; with program implementation scheduled in F08.





## Student Affairs Honors and Recognition

### Staff and Students

#### National

- Student Media produced the nation's best student DJ, Ashton Metcalf of KCSU (Broadcast Education Association), and two of the state's best student television journalists (Colorado Broadcasters Association).
- Chris Linder was elected National Chair of the Women in Student Affairs Knowledge Community for the National Association of Student Personnel Administrators (NASPA), and appointed to the Center for Women Advisory Board for NASPA.
- Tonie Miyamoto received the ACUHO-I Magazine "Talking Stick" Award for her work on Gender Neutral Housing.
- Andrea Reeve was appointed as the alternate director to the Council for the Advancement of Standards in Higher Education (CAS) Board of Directors, representing the Council for Opportunity in Education
- Deon Lategan was asked to serve on the Board of Directors of PRIEMER, a national buying consortium.
- Gwen Sieving was awarded the Henry W. DeJong Award for Vision and Leadership in Collegiate Tobacco Control.
- Loretta Capra served as Chair of the National Intramural Sports Association Foundation Board.
- Ann Malen serves on the National Career Center Directors Benchmarking Group and the NACE Futures Task Force.
- Kerry Wenzler was recognized as Professional of the Year by the National Orientation Director Association.
- Dave McKelfresh was elected Vice President of the Association of College and University Housing Officers - International, a 3 year position that culminates in President.

#### Regional

- Aaron Harris was elected as the Colorado-Wyoming State Director for NIRSA Region V.
- Lucinda VanInwagen – served as President of the Northern Colorado Technical Recruiters Network
- Cecelia Nutter, served as President, Rocky Mountain College Health Association.
- Lisa Duggan, served as Treasurer, Rocky Mountain College Health Association.
- Marsha Smeltzer, Sports Program Associate Director, received the Albert C. Yates Award from the Mountain West Conference.
- Jeff Browne was elected Vice President of the Western Association of University Publications Managers.
- Andrea Reeve was a co-chair of the ASPIRE regional association Leadership Institute

#### State

- Jody Donovan graduated with a Doctor of Philosophy degree in Higher Education and Student Affairs Leadership and earned the Dean’s Certificate for Outstanding Dissertation, the Dean’s Certificate for Outstanding Graduate Student, and School of Education and Behavioral Science Outstanding Graduate Student Award.
- John Henneberg was elected and served as Colorado Chapter of ASPIRE Treasurer.
- Terri Rogakis has achieved the Certified Administrative Professional rating.

#### Community

- Meredith Dickinson, student staff member with Student Leadership and Civic Engagement, received a Community Civility Award.

#### Campus

- Bill Cole and the Operations Management area of Housing and Dining Services received the Classified Personnel Council’s Positive Action Award.
- Rich Salas, Assistant Director for El Centro, received the 2006-2007 Bridges Award from the Division of Student Affairs.
- Amy Robertson- received the Staff Innovation Award from the Division of Student Affairs

- Clayton Hurd and Michelle Wellman are members of the team that received the Student Affairs "Bridges Award" for work with the Colorado Educational Engagement Initiative (CEEI)
- Ray Aberle, Challenge Ropes Course Assistant Director received the Division of Student Affairs Quality Service Award.
- Blanche Hughes, Vice President for Student Affairs, received the Margaret Hazaleus Award.
- Linda Hefner, Women's Programs and Studies, was awarded the Vagina Warrior Award and the Margaret Hazaleus Award.
- Jason Green, ASCSU President, 1<sup>st</sup> African American student to hold this position. Jason was recognized by Black Student Services for this outstanding achievement.
- Sean Lipsey- was recognized as Outstanding Student Orientation Leader by the National Orientation Director Association.
- Cara DiEnno, AmeriCorps Coordinator for Student Leadership and Civic Engagement received the Community Civility Award.
- Linda Hefner was recognized as a recipient of the Vagina Warrior Award and the Margaret Hazaelus Award.
- Bruce Smail, who is currently the CEO of the Virgin Islands Community AIDS Resource & Education, Inc. (VICARE) and was the fourth Director of Black Student Services (BSS) from 1989-1991 was recognized by for his contributions to the legacy of the BSS program.
- Peter Dearth student staff member with Student Leadership and Civic Engagement, received the regional National Association of Student Affairs Administrators "Undergraduate Student Rising Star" Award.
- Lauren Karpriel, student staff member with Student Leadership and Civic Engagement, received the ASCSU PaceSetter, and the SOAR Award.
- Christina Farhart, a student staff member with Student Leadership and Civic Engagement, received a ASCSU PaceSetter.
- Mary Ellen Sinnwell received the Greek Life Campus Partner Award.
- Rose Kreston, was the recipient of the Joan Gaynor Kuder Scholarship.
- Deb Morris served as adviser to Golden Key.

## Programs and Departments

- The Transit Center construction project has been awarded a Gold LEED Rating recognizing a firm commitment to Leadership in Energy and Environmental Design. Additionally, the Transit Center was featured in the Association of College and University – International Renovation and Construction showcase in the January edition of the “Bulletin” and received a Bronze Hard Hat Award from Colorado Construction Magazine for sustainable design.
- “Transitions: A Guide for Parents & Families” Calendar won Outstanding Publication for NASPA Region IV-W.
- The Student Leadership and Civic Engagement Office received the America's Second Harvest national "Volunteer Group of the Year" award for it's work with Larimer County Food Bank and Cans Around the Oval.
- APASS received the Northern Colorado Multicultural Center Arlene Nededog Merchant Award for providing multicultural services to Northern Colorado.
- Campus Recreation received a “Creative Excellence Award” from the National Intramural Recreational Sport Association at the national convention in March 2007 for innovation in large scale facility signage design and audiovisual promotion.
- AAC received a 5-year College Reading and Learning Association Tutor Certification
- The Apartment Life program continues to be recognized via annual Educational Benchmarking assessments as ranking #1 in the nation regarding resident feedback with ‘respect for differences’ and went from #3 nationally to #1 nationally for ‘overall resident satisfaction’.
- The Student Leadership and Civic Engagement Office selected to participate in the Points of Light Foundation national impact study (only 10 volunteer and service centers nationally were selected to participate).
- The Black Student Services Office had the honor of recognizing two of the historically black Greek-letter organizations for 25 years of service to the Colorado State University community. The Nu Xi Chapter of Phi Beta Sigma Fraternity, Inc. and the Xi Eta Chapter of Alpha Kappa Alpha Sorority, Inc.
- The Student Leadership and Civic Engagement Office selected as recipient of prestigious "President's Higher Education Community Service Honor Role"

- Student Media produced the region's best student magazine (Society of Professional Journalists) the state's best student newspaper (Denver Press Club and The Denver Newspaper Guild).
- The Student Organization - Black Definition, received a SOAR Award for Outstanding Social Consciousness Program for Black History Month.
- Residential Dining was awarded the prestigious Horton Award – Gold Medal Award – from the National Association of College and University Food Services. This award recognizes the best dining event at universities across the country with CSU receiving the only perfect score out of 170 entries.
- Housing & Dining Services was recognized by the Environmental Protection Agency as a Green Power Partner in 2006. This recognition is given to businesses and organizations who meet at least 4% of their total energy use with renewable energy sources.
- The Lory Student Center received the Collegian's "Best Of" award - #1 Best "hang out" between classes (for 10<sup>th</sup> consecutive year).
- Lory Student Center Catering received the Loyal E. Horton Silver Award – from the National Association of College and University Food Services for the design & presentation of their new Catering Menu Guide.



## Interesting facts and figures for the Division of Student Affairs

- From a sheer economic perspective, the value of service provided by CSU students to our local, regional, national and international communities equates to approximately \$2,665,340, when calculated using the national figure of \$18.77/hour established by the Corporation for National and Community Service. From the perspective of Student Leadership Development and Civic Engagement: priceless!
- A total of 324 student organizations were registered for the 2006-2007 academic year in comparison to 303 in 2005-2006:
  - 86 Academic
  - 38 Diversity/International
  - 36 Greek
  - 14 Honorary
  - 6 Political
  - 35 Programming/Service
  - 29 Religious
  - 24 Representative
  - 28 Social
  - 28 Sport Clubs
- Resources for Disabled Students reports that 60% of all self identified students with disabilities received at least one service/accommodation in the past year.
- Student Media conducted a series of audience and student-employee satisfaction surveys as a means of monitoring the program. Some of the significant findings:
  - 90 percent of undergraduates read the Collegian at least once per week;
  - 60 percent of undergraduates listen to KCSU at least “some of the time”;
  - 75 percent of undergraduates believe CTV is an important part of campus life;

- 85 percent of our student-employees consider Student Media a major factor in their decision to either enroll in or stay at CSU.
- The Career Center enriched employer relations through relationships with various Chambers of Commerce and the Northern Colorado Development Corporation, among others. The Biotech Connect group (“Exploring Partnerships between the Colorado Biotech Community and CSU Students and Faculty”) provided a forum for 125 industry representatives, faculty, and students to meet and discuss issues within the Colorado Biotechnology community. In addition, the Center facilitated 2,020 on-campus interviews for 195 employers, and posted 9,572 jobs and 2,777 internship opportunities. Career Fairs attracted 446 employers and 4,079 students.
- The Student Recreation Center averages 3,500-4,000 users daily and recorded 513,038 visits overall, with 53% male and 47% female using the facility, programs and services.
- The Intramural Sports Program offered 39 sport activities/events each semester at various on and off-campus locations for 6,842 individual CSU students with a total of 9,911 students, 55% are male and 45% female, participating in individual or team activities.
- The Challenge Course provided 95 programs for community groups including: Poudre Schools, Hewlett Packard, Boys and Girls Scouts of America, Plymouth Church, Respite Care, Larimer County Corrections, Ft. Collins Police Department, Front Range Community College, University of Colorado, University of Wyoming, University of Northern Colorado, Intel Corporation, McKee Health Centers, and Children’s Hospital.
- Parent and Family Programs Produced a monthly newsletter for parents & families emailed to nearly 3,000 households and posted on the web.
- Pingree Park hosted over 1300 sixth graders attending environmental education-Eco Weeks.
- Student Transitions increased the number of volunteers for Ram Welcome to over 1,700 students, staff and faculty from departments across campus.
- Conference Services provides assistance and facilitation for 100 conferences with a total of 19,365 participants and with total gross revenue of five million dollars.
- El Centro served 458 freshmen and transfer students through the El Centro Resource Leaders program during the 2006-07 academic year
- A total of 868 first-year students completed “AlcoholEdu” for fall of 2006.

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