

**CAMPUS RECREATION
FY15 ANNUAL REPORT
Executive Summary**

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Executive Director
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Campus Recreation is an auxiliary operation within the Division of Student Affairs that provides healthy lifestyle oriented programs, events, and services to Colorado State University students and employees via eight program areas: Student Recreation Center, Fitness, Aquatics, Intramural Sports, Sport Clubs, Outdoor Program, Climbing Center, and Team Building (formerly Challenge Ropes Course). Six support areas comprised of the Service Center, Business Office, Information Technology, Communications/Marketing, Custodial Services, and Maintenance supplement the program area functions and provide seamless customer service to CSU students, employees, families, and affiliates.

STRATEGIC PLANNING: Programs & Services / Student & Professional Staff Development / Facilities

The FY14-FY17 Campus Recreation Strategic Plan was updated and made available as an FY15-FY18 edition on the Campus Recreation web page. Accomplishments during FY15 include:

- Completion/implementation of Campus Recreation GLBT audit
- Rebranding and implantation of Team Building program and services through Outdoor Program
- Online program, membership, and service registration system implementation
- Web site redesign
- Inclusion policy developed and a web page created
- Online work order system implementation
- Affiliate membership expansion
- Installation of the largest roof-top solar array (525kW) on the Student Recreation Center at the CSU campus and in the Northern Colorado region
- Expansion of summer term Intramural Sports Program
- Implementation of portable tablet devices by student staff for facility operations
- Integration of student employment posting/application system with University JobX

DIVISION OF STUDENT AFFAIRS/UNIVERSITY: Collaborations/Contributions

The Lory Student Center (LSC) continued construction of a major expansion and renovation that began in January 2013, with student organization/service offices relocated to the Student Recreation Center MAC Gym beginning in May 2013. The LSC expansion/renovation was completed in October 2014, permitting conversion of the MAC gym from portable office space housing 150+ staff back to use by Campus Recreation programs and services by November 10, 2014:

- Drop-in badminton, soccer, and volleyball schedules were reinstated in the MAC gym, which then provided the courts in the main gym to be utilized solely for drop-in basketball again.
- The Intramural Sports Program reinstated programming initiatives in the MAC gym during the winter months, culminating with five additional tournaments offered in Fall Semester 2014 and during Spring Semester 2015.
- Sport Clubs practices resumed in the MAC Gym.

The Outdoor Program partnered with Orientation and Transition Programs at the beginning of Fall Semester 2014 to offer the very popular Hike to the “A” during Ram Welcome and as part of the Year 2 @ CSU program for transfer students.

The Student Recreation Center and adjacent Intramural Fields are used for Ram Welcome programming, a University-wide event that welcomes new and returning CSU students each August. Campus Recreation staff play a key role facilitating events occurring in the Student Recreation Center and on the Intramural Fields during Ram Welcome.

- A reception to host over 1,200 student family members for the President’s Parent and Family Reception, featuring welcome addresses by President Tony Frank, Vice President of Student Affairs Blanche Hughes, and Dean of Students Jody Donovan.
- The University convocation is simulcast from Moby Arena to the Student Recreation Center where parents and family members view the proceedings.
- A “Green Room” was provided for bands playing at the President’s Concert on the Intramural Fields adjacent to the Student Recreation Center.
- A break space was provided for Ram Welcome volunteers to relax and eat meals between events.
- Ramapalooza, the Ram Welcome event organized and administered by the Lory Student Center, was hosted in the Student Recreation Center as the LSC final stages of renovation/addition were being completed. Campus Recreation provided facility supervision and offered chair massages in the lobby area of the Student Recreation Center.
- Tours of the Student Recreation Center are conducted for first-year students and their family members.

DEPARTMENT RECOGNITIONS: Facilities/Programs/Services/Personnel

During FY15 Campus Recreation professional and student staff contributed to the university community and once again garnered local and national attention for Campus Recreation and Colorado State University. Highlights of Campus Recreation accomplishments that impacted a broad spectrum of the CSU community and align with Division of Student Affairs Strategic Plan goals include:

Campus Recreation’s *You Can Play* video, Honorable Mention in the Video/Computer Software category of the NASPA IV-West competition.

- <http://csurec.colostate.edu/inclusive-rec/>

The Student Recreation Center was named in the top 11 recreation centers by Men’s Health magazine.

- <http://www.usnews.com/news/college-of-tomorrow/articles/2014/09/22/schools-offer-gee-whiz-gyms>

The Student Recreation Center was recognized by U.S. News as one of the country’s top recreation facilities.

- <http://www.usnews.com/news/college-of-tomorrow/articles/2014/09/22/schools-offer-gee-whiz-gyms>

Campus Recreation won the NIRSA Creative Excellence Gold Award for website design and received the award at the NIRSA Annual Conference in Grapevine, Texas.

- <http://csurec.colostate.edu/>

The Intramural Sports Program recorded 5,575 unique participants – nearly 20% of the Colorado State University student population – actively engage in programming 39,315 times during the 2014-15 academic year.

The grade point average of Sport Club participants continues to outperform the average CSU student grade point average. The CSU grade point average is 2.87; Sport Clubs participants' grade point average at the end of fall semester was 2.97 and spring semester was 3.00. In addition, 57.2% of Sport Clubs students maintain a GPA above 3.0, which is a 0.9% increase over last year.

RamRecharge, a collaborative effort with the Kendal Anderson Nutrition Center and Health and Exercise Science department, is a ten week long fitness challenge with weekly workouts, fitness assessments, education sessions, and specialized and adaptive training with certified personal trainers. There were over 80 participants (a 23% increase over the first year) and an impressive 71% completion rate.

The Colorado State University Campus Recreation Service Committee collaborated with Colorado State University's Fostering Success Program to put on a giving event, "Warm a Winter Wish" during December 2014. The program requested items for students in need in the Fostering Success Program. The Service Committee created snowflakes for each student with their holiday wish on it. The campus community was called on to help these students in need and fulfill their holiday wishes. The event was successful as the wishes of 14 students were met.

The Colorado State University Campus Recreation Service Committee collaborated with the City of Fort Collins to Adopt-A-Street. Campus Recreation has officially completed the three required adopt-a-street cleanups needed to officially adopt the street. The section the department cleans is Shields Street from Mulberry Street to Prospect Road on the west side of campus. Sixteen students and five professional staff members gathered on Saturday, April 5, 2014 to clean the street the first time. Fourteen students and professional staff members gathered on Saturday, October 11, 2014 for the second cleaning and four students and four professional staff members gathered on Saturday, February 28, 2015 to clean the third time. With completion of the third event within a year, Campus Recreation now has an adopt-a-street dedication sign on the corner of Shields and Mulberry recognizing the department for helping keep the city clean.

The Colorado State University Campus Recreation Service Committee completed a *Got Old Athletic Shoes?* drive for Nike's Reuse-A-Shoe Program. Reuse-A-Shoe is a program that turns donated athletic shoes into a material called Nike Grind which is used to help create sport surfaces such as tracks, turf fields, etc. in neighborhoods across the United States and helps to keep unwanted shoes out of the landfill.

- August 2014 – donated 19 pairs of shoes
- January 2015 - donated 69 pairs of shoes
- May 2015 – donated 69 pairs of shoes

The Colorado State University Campus Recreation Service Committee signed up for Colorado State University Cans Around the Oval food drive event that took place in October 2014. With the help of one very active committee member, Campus Recreation donated 54 pounds of food and \$600 for a total impact of 2,454 pounds of food.

The Campus Recreation Student Staff Development Committee collaborated with second year Student Affairs and Higher Education graduate students in order to offer an *Inclusive Leadership* training during the spring semester. The two SAHE students met with the committee prior to developing the training to base the session on committee input that focused on the learning outcomes. The training provided students the opportunity to think about their identity and the lenses in which they lead through that led to thoughtful discussion. It was a positive opportunity that both veteran and new student staff members took advantage of as a spring development opportunity. The collaboration with the SAHE program is one that both the committee and Campus Recreation Executive Director Judy Muenchow look to continue.

DEPARTMENT CHALLENGES: Facilities/Programs/Services/Personnel

Challenge Course Relocation/Decommission

With the impending construction of the new on-campus stadium in Fall 2014, planning for the relocation of the facilities and structures located in the new footprint for the stadium occurred. The relocation of the horticultural structures (PERC gardens, green houses, etc.), to South Campus includes the area currently occupied by the Campus Recreation Challenge Course. Campus Recreation was involved in discussions regarding relocation or elimination of the Challenge Course. Following a comprehensive, thorough analysis with regard to programmatic, philosophical (Mission, Vision, Values), and fiscal lenses, "Campus Recreation Management Team, with Assistant Director of Outdoor Programs Rodney Ley's participation and input and consultation with the Campus Recreation Student Advisory Board, concluded after thoughtful consideration of all factors/issues that the Challenge Course facility would not be relocated and rebuilt either full-scale or in a scaled-down version. This was not a simple discussion or decision. The roles that student learning and student fees in relation to the mission and values of Campus Recreation and sound fiscal stewardship of Student Activity Fees were of significant importance in making this decision. The decision was made to redirect Challenge Course resources to directly benefit CSU students and community members through enhancement of the CSU Campus Recreation Outdoor Program:

- Additional outdoor programs, trips and activities offered to the University community.
- Increased outreach of beginning level outdoor programs to the growing number of international and out-of-state CSU students.
- Expand the outdoor equipment rental program for the University community.

It is also noteworthy that Campus Recreation will continue to continue providing team-building facilitation and leadership training by:

- Partnering with Housing & Dining's CSU Mountain Campus division to enhance the mountain campus' Challenge Course by transferring existing equipment and structures from the campus challenge course to the mountain campus challenge course at no cost.
- Referring the CSU community (academic departments and student organizations), as well as external groups, that utilized the campus Challenge Course, to CSU Mountain Campus Challenge Course for continued programmatic experiences.
- Continuing to offer team-building programming as part of the Campus Recreation Outdoor Program, with indoor courses at the Student Recreation Center or via the mobile program remotely at clients' locations.

In mid-March 2015 the former Challenge Course web page on the Campus Recreation website was removed and replaced with a program re-named Team Building. This webpage included re-branding to three different activity types: team building, constructive play, and wilderness trips.

- Team Building is similar to the previous Challenge Course model of the “first 2 hours” of the course and includes ice breakers, get to know you, games, and initiatives.
- Constructive Play is designed for very large groups (60+) who want an organized activity that bonds people, opens or introduces a conference or event, etc.
- Wilderness Trips are day-long or overnight adventure type trips that have a component of growth and self-awareness. These trips are designed to bridge the gap between traditional “outdoor pursuits” and “wilderness therapy”.

Former Challenge Course staff members have collaborated in the building of several portable props and low element style initiatives. These are unique to the team building process in the area and will continue to set the standard for state-of-the-art team facilitation programs. As of mid-May 2015, the Team Building sup-program is underway with 179 Team Building users, 107 of which were not affiliated with CSU and 72 CSU affiliated users. This breakdown (60% non-CSU and 40% CSU) mirrors the participation usage of the former Challenge Course. The long-term goal for the Team Building program is to attract and retain more interest from CSU affiliated individuals and groups.

Conference & Event Services Partnership

The long-standing partnership between Conference and Event Services (CES) and Campus Recreation for summer groups had been declining over the past several years to the point that Campus Recreation staff could no longer support the existing arrangement. Understanding recreation indoor and outdoor facilities' policies - including access requirements, fee structure, and usage policies/procedures - by CES staff and communication of them by CES staff to summer groups were the major factors that created a divisive situation. Resolving these issues became the top priority in FY15, with two options offered to CES leadership: 1) Campus Recreation would act as a separate entity and work directly with summer conference groups to provide recreation services rather than through CES; 2) CES would adopt new operating policies and procedures and work intimately with Campus Recreation staff to strongly support Campus Recreation indoor and outdoor facility use by CES summer groups. CES choose the second option, with an agreement that following the summer 2015 season, the two units would jointly analyze the outcomes to determine success or failure to determine continuing or severing the partnership.

The summer 2015 conference season was a pilot operation with a completely new approach that, while not a finished product, was a vast improvement over previous years' operations. The success was attributed to intense planning, open communication, and proactive cooperation between the staffs to implement major changes. The debrief and analysis of outcomes resulted in agreement to continue the partnership. Further adjustments will be implemented for the summer 2016 conference season with the intention to continue improving the experience for CES and Campus Recreation staffs, which will ultimately will enhance the user experience.

Accomplishments supporting Division of Student Affairs Strategic Plan / Goals

Division of Student Affairs Strategic Goal: Assure excellence in academic programs

Access and success: Improve the access, retention and graduation rates for all students, especially those from groups underserved by higher education.

Climbing Wall

- Campus Recreation worked with the INTO office to ensure proper access for all INTO students paying full fees. This resulted in a substantial increase in the number of students accessing the Climbing Wall over the year. During FY15 there were 102 students users (41 in the summer, 42 during fall, and 19 in spring) compared to just eight students during FY14 (one summer, four fall, one spring).

Communications & Marketing

- The Campus Rec Guide was designed in-house for the first time in FY15. The new design was created with input from the Campus Rec staff. New information in the Rec Guide includes a section on inclusive spaces (gender-inclusive restrooms, nursing mother accommodations, etc.), and information about social media offerings and website. All the copy was rewritten and streamlined, and new photography was included.
 - The Guide was reworked into two separate publications to better reach the different populations/audiences. A more extensive Rec Guide Folder was developed for admitted students, faculty/staff, and members, and a one-page Rec Quick Guide was developed for the brochure trays throughout the building to cater to prospective students, families, and those wanting a short overview of the Rec's services. The Rec Quick Guide helps to meet sustainability goals by reducing the amount of paper that prospective students leave with, instead directing them to the website for more information.
- A more extensive inclusivity area was developed for the Campus Recreation website in the form of the Inclusive Rec portal. An icon now lives on the homepage that links to subpages focusing on the policies, facilities, and programs at Campus Rec that are inclusive. The pages feature photo slideshows of the facilities including the gender inclusive restrooms, adaptive equipment, and more, the *You Can Play* video, and maps of the inclusive areas.

Learning outcomes: Evaluate and assess student learning as a critical measure of teaching quality.

Aquatics, Facilities, Member Services

- The Lifeguards, Aquatics Managers, Recreation Assistants, Building Managers, Recreation Supervisors, Member Services Assistants, and Member Services Managers completed a Pre-Audit Self-Assessment during their respective fall trainings in order to establish a baseline for their emergency response skills.
- The Lifeguards, Aquatics Managers, Recreation Assistants, Building Managers, Recreation Supervisors, Member Services Assistants, and Member Services Managers completed a Post-Audit Self-Assessment during their respective in-services/meetings late fall semester in order to evaluate the progress made from the Pre-Audit Self-Assessment which was completed early fall.

Facilities

- Ben Burnham, Facilities Coordinator, implemented new technology to create a staff based policies and procedures assessment that was both interactive and informative. Students used their cell phones to take a web based quiz which has a tracking option to note staffs progress over the course of their time with the department.
- All Recreation Assistants and Building Managers (35) were evaluated over the course of the semester by a Building Manager and the Facilities Coordinator. The Building Manager and Facilities Coordinator then conducted one-on-one meetings with each employee to discuss their written evaluation. The meetings covered customer service, job knowledge and skills, communication and involvement, promptness and presenteeism during a shift, task and performance, leadership and mentorship ability, and overall quality of work.
- The Recreation Supervisors (10) had one-on-one formal evaluation meetings with Erin Patchett, Assistant Director of Facilities and Aquatics. The goal of the meetings was to assess each staff member's progress towards individual and team goals and discuss performance improvement, as necessary.

Member Services

- The Assistant Director of Member Services and Fiscal Tech II visited the University of Colorado at Boulder Recreation Center on August 15, 2014 to learn more about the Service Center systems, Fusion processes, and till counting processes. As a result of this meeting, CSU's Member Services staff was trained on a shorter till reconciliation process during the Fall 2014 semester.

Division of Student Affairs Strategic Goal: Create distinctive undergraduate experiences

Active and experiential learning: Incorporate opportunities for active and experiential learning in all programs.

Aquatics & Safety

- A new manager position was added to the Aquatics area, Staff Development Manager, which introduced new ways to support peers through positive and constructive feedback and added team building components to the fall in-services.
- The Red Cross/Swim Lesson manager position was split into separate positions to help foster growth and improve efficiencies in each of those areas.
- The Aquatics program regularly collaborates with Professor Wes Kenney to allow the Advanced Instrumental Conducting and Techniques (MU 556) class to use the Student Recreation Center pool for a class project. There were a total of 14 participants over two semesters.

Climbing Wall

- The Climbing Wall Manager position was filled in October which allowed for a successful Harvest Hang Bouldering Competition and a rapid increase in the quantity and quality of new roped climbing routes and boulder problems.

Communications & Marketing

- A new Multimedia Assistant position was added to Communications & Marketing. This student staff position is responsible for department videography, photography, social media accounts, website work, copy writing, campus relationships between offices, and more.

- The student training program continues to improve, and now includes Lynda.com online videos that cover a wide-range of topics and products directly related to the students' field of study, and a weekly meeting with the Communications Manager to discuss. Students have the opportunity to apply their new skills through more multimedia projects.
- In January, 2015, *Marketing Yourself in the 21st Century* was presented at All-Staff Development training for department employees. The presentation was attended by over 100 students, and received very positive reviews. Students were also given the option to schedule an appointment to receive a free professional headshot, and over 20 students took advantage of that opportunity throughout the spring semester.

Facilities

- Recreation Supervisors training includes personality assessment, goal setting, training from the Office of Conflict Resolution and Student Conduct Services, emergency response skill review, and various scenarios such as patron conflicts, disability concerns, gender identity concerns, and more.
- The Recreation Supervisors (12) had one-on-one evaluation meetings with Erin Patchett, Assistant Director of Facilities and Aquatics. The goal of the meetings was to assess each staff member's progress towards individual and team goals and discuss performance improvement, as necessary.
- Building Managers training includes personality type indicator, Notice & Respond, leadership styles, conflict management, and goal setting.
- All Recreation Assistants and Building Managers (44) completed a self-evaluation form in November and conducted one-on-one meetings with the Facilities Coordinator. The meetings covered customer service, pride in quality of work, communication and involvement, promptness and presenteeism during a shift, task and performance, leadership and mentorship ability, and overall quality of work.
- An assessment packet was created for student staff in order to get to know the professional staff within the department. This exercise allows staff to become more comfortable around the professional staff which can lead to more engagement between the student and professional staff members.

Fitness

- Assessments of instructors are done once per fiscal year. Most instructors were evaluated in Spring 2014 and it was found that they are very knowledgeable with respect to their positions but it also exposed weaknesses. As a result, trainings were planned throughout the fall and spring that addressed deficiencies.

Sport Clubs

- The focus of Sport Clubs is shifting from strictly competition and now focuses on student development and leadership. The program has already documented and created systems for many policies and procedures. The officer structure has been redesigned to affect this change, and trainings with club members, coaches, and student club advisors will focus around personal development and betterment of self.
- The goal moving forward will be to update club manuals, trainings, and all other club information to reflect the revised philosophy toward training and development and alignment with results and recommendations from the department's recent inclusivity audit.
- The program has worked closely with Conflict Resolution and Student Conduct Services to create a process to resolve conduct matters associated with clubs.

Committee – Student Employment

- The Committee spent most of early FY15 training professional staff on RamCT course oversight and implementing department wide standards for on-boarding and training new staff. This included such items as the Student Employment Manual quiz, Facility Access Agreement, and Emergency Action Plan quiz.
- Future content on RamCT used for employee training and onboarding will need to be transferred over to CANVAS in FY16.

Committee – Student Staff Development

- The Campus Recreation Student Staff Development Committee offered six training opportunities for FY15, reaching all 240+ staff members throughout the year.
- The Committee developed a purpose statement for what was previously referred to as Common Training. The purpose statement helped to clarify for all staff members the focus of this twice yearly mandatory development opportunity and to distinguish between other department and area specific trainings that happen throughout the year.

“All-Staff Development is held twice a year as an opportunity to discover and create community through exploration of what it means to work at the best place on campus. The intentional, developmental structure encourages individuals to embrace the Campus Recreation culture, promotes critical thinking and self-discovery, and creates a foundation for lifelong learning.”

- Collaborations with the speakers for the Student Leadership Series, with the Director of the LGBTQ2A Resource Center Aaric Guerriero, and the second year SAHE students helped to make this year’s training and development opportunities for staff a success. There has been a move away from relying on Campus Recreation staff alone for trainings and development opportunities, as professional staff are not typically the experts, and/or most qualified, to lead such trainings. Being able to reach out to campus partners and form those collaborations will continue to be a major development opportunity for the SSDC and the opportunities for student staff into the future.

Division of Student Affairs Strategic Goal: Expose students to diverse cultures

Campus diversity: Foster a campus culture that attracts and supports a diverse student body and promotes a diverse culture in which to grow, study and learn; foster learning across differences and a focus on equity for all students.

Aquatics & Safety

- The Aquatics program regularly collaborates with the Muslim Student Association to offer open swims at Glenn Morris Field House.

Communications & Marketing

- To better serve all populations of the Colorado State University community, marketing hosted several meetings with the Diversity Offices on campus to explore, discuss, and improve Campus Recreation’s communication, programs, and services to their respective students. Some new programs/services that came out of these meetings include Intramural Sport vouchers for El Centro so that lower-income students can participate in team sports, gender-inclusive facility maps at the LGBTQ2A office, and more.

Facilities

- Cei Lambert was hired by the department to serve in a unique student position as Diversity Projects Manager, reporting to Erin Patchett, Assistant Director of Facilities and Aquatics. Lambert spent the fall semester updating the department's GLBTQ²A audit. The audit serves as an assessment of how the department is performing in programs and facilities with regards to GLBTQ²A issues. The results and recommendations were shared with Campus Recreation Management Team in late January and the rest of the professional staff in early spring semester.
- Diversity Projects Manager Cei Lambert spent the spring semester conducting an adaptive recreation audit of departmental facilities, policies, and programs as they related to accessibility by collaborating with patrons as well as staff members at Resources for Disabled Students. The audit serves as an assessment of how the department is performing in programs and facilities with regards to ADA issues.
- Cei Lambert, Diversity Projects Manager and Erin Patchett, Assistant Director of Facilities and Aquatics collaborated to submit for inclusion on Campus Pride's (www.campuspride.com) new Sport Index. This index provides future college students a way to view ratings on how inclusive a university's athletics and recreation programs are.

Division of Student Affairs Strategic Goal: Integrate academic and co-curricular experiences

Learning communities: Develop residentially based learning communities that capitalize on our strength as a destination campus.

Student engagement: Increase student participation in a broad array of leadership, civic involvement, intercollegiate and intramural athletics, and cultural opportunities.

Aquatics & Safety

- The Aquatics program began offering adult private and group swim lessons in Fall 2014.
 - Four participants completed the Adult Beginner group course and three patrons participated in private swim lessons during the fall semester for a total of seven.
 - During the spring semester, 13 members participated in group lessons (Beginner and Intermediate) and five patrons participated in private lessons for a total of 18.

Climbing Wall

- As a service to Student Recreation Center members, climbing equipment is available to checkout for use inside the Center. This lowers the barriers of access to allow patrons to climb even if they do not own personal equipment.
- The 2nd Annual Harvest Hang Bouldering Competition had a record number of members participate this Fall 2014 semester with 65 participants.

Communications & Marketing

- The Rec-O-Ween activity was reworked this year as "Zombie Tag", a one-of-a-kind tag/chase game played on the Intramural fields and around the Rec Center. The event was planned with the help of a committee and featured check points in which students had to run and collect glowsticks without being "caught" by the zombies. Over 100 students participated in the inaugural event and prizes were awarded to the top team and top zombies. Feedback was overwhelmingly positive, and a follow-up meeting was held to assess the event. Zombie Tag provided a safe, positive environment

for students to take part in Halloween-related activities, and participation was strong with the international student population/INTO program.

Facilities

- Facility usage was evaluated and additional drop-in badminton hours were added to better take advantage of facility spaces and user interests.

Fitness

- Free Mind/Body workshops were offered to Rec Center members
 - Two free Mind/Body workshops were offered to Rec Center Members in the fall
 - Three free workshops were offered in the spring
 - All five workshops reached a 20 person maximum limit
- A 30 Day Fitness Challenge was offered at the beginning of the fall semester to encourage participation in fitness and to get participants engaged in Campus Rec Fitness. Participants tracked their own progress. Nearly 700 people signed up for this free program.
- Boxing and Studio Dance were new classes added with the Dance and Martial Arts schedule and were successful. Kickboxing maxed out at 27 participants and Studio Dance had 13 participants in their first semesters.

Intramural Sports

- Intramural Sports saw nearly a 100% increase in unique freshman participation fall semester 2014, jumping from 466 to 914 unique participants; the most participants of any class category. This may be attributed to the continued presence at Ram Welcome, where freshman are specifically targeted with a number of structured activities as well as information sharing about program events, policies, and job opportunities.
- Spring 2015 saw the expansion of the sport schedule with the addition of the badminton tournament, a 6v6 indoor soccer tournament, and the bi-annual floor hockey tournament. Each of these added programs ran successfully and will be continued into future planning.
- Intramural Sports was able to bring back the extremely popular Floor Hockey Tournament with the MAC Gym back online during the fall semester.
- Utilizing the MAC Gym throughout the spring allowed Intramural Sports to offer an additional 6v6 indoor soccer tournament, a spring floor hockey tournament, and a badminton tournament which were all highly successful programs for the spring semester.
- Fall 2014 saw 3,521 unique participants compete 18,961 times, an increase of about 700 total participations from Fall 2013.
- The Intramural Sports program was able to expand its schedule in Fall 2014 to include Floor Hockey, which through its popularity, will become a bi-yearly event with the possibility of becoming a new league, facility space permitting.

Member Services

- Member Services launched the online Fusion Sales Portal on August 23, 2014. The launch was extremely successful with no major problems. One problem that did arise was when anyone was manually entered in Fusion (versus being downloaded into the system from AriesWeb), they did not have an online account created for them. The Member Services Manager staff now double checks the system to create these new online accounts for new members if necessary.

- Member Services continues to move a majority of the membership paperwork and waiver signing process to online forms through DocuSign, an online signing software. With the future addition of tablets to the front desk, this process would continue and fewer membership forms and waivers would need to be saved in paper form.
- The Member Services student staff collaborated with Conference & Event Services to combine CSU brochures and Student Rec Center specific inserts for distribution to all Conference participants. This additional educational marketing allowed for fewer problems with policy enforcement and participant problems since most participants were aware of rules and policies.

Outdoor Programs

- In addition to trips and special events, the Outdoor Program hosts weekly free clinics for Student Recreation Center Members. Although participation numbers were not recorded for these clinics during the fall semester, they were well attended each week. During the spring semester, 10 clinics were offered with a total of 67 participants.
- A Fly Fishing trip was offered for the first time by securing a permit through Larimer County to take participants to Eagle's Nest Open Space to fish the North Fork of the Cache la Poudre. Equipment was rented through St. Peter's Fly Shop. The trip received moderate interest and will again be offered during the 2015-2016 Academic Year.
- A Winter Break Volcanoes of Mexico Expedition was planned and implemented in January 2015. The expedition involved three leaders and eight students to climb three major mountains in the Puebla, Mexico, region of south central Mexico. The expedition successfully summited two of the three peaks and reached over 16,000' in a major ice/wind storm on the third. The participants overwhelmingly reported the trip to be a success with "life changing" experiences.

Division of Student Affairs Strategic Goal: Integrate academic and co-curricular experiences

Student well-being: Nurture student health, safety and well-being.

Aquatics & Safety

- The Aquatics and Safety program certified 371 students in CPR, First Aid, and/or Lifeguard Training in FY15, an increase of 4 students over FY14.
- Aquatics Coordinator, Joey Halpin, worked with Environmental Health Services to implement the updated university bloodborne pathogen training requirements so that Campus Recreation student employees could be trained on the new procedures in August.

Communications & Marketing

- The partnership between Campus Recreation and the Kendall Anderson Nutrition Center continued with more collaborative social media posts, marketing materials, and meetings between the departments. The Facebook "Nutrition & Your Workout" series was launched, and six posts were created that highlighted healthy eating habits to enhance students' fitness goals.
- Campus Recreation partnered with the Kendall Anderson Nutrition Center, the CSU Health Network, WGAC, ASCSU, NRHH, and Greek Life to host Body Acceptance Week, held February 23 – 27, 2015. This year the week had a campaign/messaging focus (moving away from the event-based model from last year). Campus Recreation created all of the marketing for the program including posters, post-it designs, online ads, fliers, a Collegian ad, and table cards.

Facilities

- The Facilities staff focused an entire in-service on the new fitness equipment that was purchased over the course of the fall semester. This was done with the intention of assisting patrons who had to adjust to a different layout of fitness equipment on the fitness floors.
- A comprehensive marketing strategy within the Student Recreation Center for drop-in racquetball held in Moby was developed to raise awareness that the department offers racquetball and where it can be found.

Fitness

- The Fitness program collaborated with WGAC, ASCSU, CSU Health Network, and the Randall Anderson Nutrition Center for Body Acceptance week/Body Image Awareness. Campus Recreation's portion of the program was very successful including the Fitness Explosion and the sticky note mural in the women's locker room.
- RamRecharge, a ten week long fitness challenge with weekly workouts, fitness assessments, education sessions, and specialized and adaptive training with certified personal trainers, completed its second year. There were over 80 participants (a 23% increase over the first year) and an impressive 71% completion rate.
 - Participants received a full-body fitness assessment at the beginning and end of the program. The assessment included blood pressure, BMI, body weight, body fat percentage, flexibility, sit-ups, push-ups, and circumference measurements.
 - The fitness assessment results shows the total amount of weight lost of those participants who lost weight and how many more sit-ups and push-ups were performed at the final fitness assessment fair.
 - Overall, the participants were more fit at the start of the program in Spring 2015 than in the inaugural program, therefore fewer participants' goals was weight loss.

Massage Therapy

- Free chair massages were provided during Ram Orientation Ramapalooza hosted in the Student Recreation Center.

Committee – Risk Management

- The Risk Management Committee addressed the following issues during FY15
 - Review and approval for the Emergency Action Plan Handbook (EAP) for the Student Recreation Center and employee quizzes as a training tool
 - Reviewed the addition of swim lessons
 - Reviewed articles from the SportsRisk Newsletter on recent lawsuits affecting the recreation field
 - Purchased Webinars on: Weight Room Staff Supervision, Climbing Wall Staff Supervision, Risk Management Committee, Google Docs, and Intramural Staff Supervision
 - Conducted a comprehensive audit of the Aquatic facilities and program administration
 - Discussed adding a camera that will record accesses to the exterior pool pump room door
 - Discussed best practices for hiring volunteers
 - Discussed the taking down of logging poles at the Logging Club practice facility
 - Worked with CSUPD on a weapons policy for the SRC
 - Developed signage for building audits
 - Discussed how student staff members are to handle patrons fighting
 - Updated the Incident Report Form

- Established procedure for signed waivers for groups reserving outdoor activity areas
- Worked with the Office of Risk Management and Insurance to ban the use of oxygen deprivation (High Altitude) masks
- Worked to develop a Safety/Risk Management page for the department website
- Reviewed the reintroduction of Water Polo as a Sport Club
- Worked with the Office of Risk Management and Insurance to establish an policy on Occlusion training

Division of Student Affairs Strategic Goal: Integrate academic and co-curricular experiences

Assessment systems: Provide the Board, campus and public with transparent measures of accountability.

Department Assessment Plan

The foundation for the design of a department assessment plan started with the development of a spreadsheet to track area assessments with respect to the type of assessment covered by each (needs/interests, satisfaction, learning outcomes,). Upon analysis, it became apparent that the vast majority of assessments are interest and satisfaction based with learning outcomes covered on a limited basis or not at all.

Most all of the program areas have incorporated some type of assessment so the initial thought of having the areas rotate assessments as a part of the department plan is not necessary as it is already occurring. A more comprehensive plan of including learning outcomes and deliberate strategies for assessment outcomes may be the better step to formulating the department assessment plan.

A few program areas have developed learning outcomes and incorporated them into employee trainings then utilized results to determine what aspects of training needed more attention and coverage. A possible concept for department assessment planning would be the requirement of all areas to articulate objectives for learning when developing employee training then assess for employee's understanding and ability to regurgitate the information at some point(s) in time after the training.

Aquatics & Safety

- Throughout the entire year, emergency audits are conducted on the Aquatics staff to ensure that the staff is prepared physically and mentally to respond to emergencies of varying severity. Audit categories include CPR, AED, First Aid, and aquatic water rescues. Other non-emergency audits are also conducted in the areas of policies, procedures, and customer service.
 - During FY15, 23 aquatic/lifeguard audits, 44 CPR and/or First Aid audits, and 15 customer service/policy audits were performed on the lifeguard staff.
 - All audits except one were passed.

Facilities

- All Facilities employees (Recreation Supervisors, Building Managers, and Recreation Assistants) are audited throughout the year to ensure that their knowledge of policies and procedures as well as emergency preparedness meet expectations.
 - Emergency type audits are conducted on American Red Cross CPR/AED for the Professional Rescuer skills. Entry level employees are also audited regarding Campus Recreation policy/procedures, customer service, and cleaning.
 - A total of 64 CPR/AED and rescue breathing audits were performed with two re-audits; 44 policy/procedure audits, 41 customer service audits, and 14 cleaning audits were also conducted.
 - Ten rescue breathing audits and eight unconscious choking audits were performed on the Recreation Supervisor staff, all of which were passed.

Facility Scheduling & Event Management

- An assessment tool has been created via Campus Labs Baseline module. The link to this survey is included as a follow-up for each reservation and is included electronically in the email accompanying the final invoice.

Fitness

- Personal Trainer evaluations are conducted twice in both the fall and spring semesters including mock training evaluation, and an exit interview with those employees leaving the program.
- Personal Training clients, Dance and Martial Arts participants, and Personal Trainer Camps participants are surveyed at the end of the fall and spring semesters.
 - 48 Personal Training clients completed the survey (31 fall and 17 spring)
 - 100% of clients “strongly agreed” their trainer was friendly and easy to talk to as well as empathetic and sensitive to their needs.
 - 97% (fall) and 94% (spring) of clients felt their workouts progressed at a pace that was “just right.”
 - 87% (fall) and 94% (spring) “strongly agreed” their self-confidence had improved as a result of personal training.
 - 81% (fall) and 59% (spring) rated their overall experience with the Personal Training program as excellent.
 - Personal Trainer Camp participants completed the survey (10 fall and 9 spring)
 - 100% (fall) “strongly agreed” their trainer was enthusiastic and motivational, the camp progressed at a good pace, and that they gained more knowledge on exercises, specifically within their camp’s focus.
 - 89% (spring) “strongly agreed” their self-esteem and confidence improved and their fitness level changed as a result of the camp
 - 100% (fall) and 67% (spring) rated their overall experience with the Personal Trainer Camp program as excellent.
 - Dance and Martial Arts participants completed the survey (25 fall and 17 spring)
 - 75% (fall) and 88% (spring) of participants said they attended classes twice a week on average which shows a high attendance rate. (Note: all but one class was offered twice a week in the fall and all but two classes were offered twice a week in the spring)
 - 89% (fall) and 88% (spring) felt their class progressed at a pace that was “just right.”

- 96% (fall) and 94% (spring) “strongly agreed” that their instructor was responsive to their questions and concerns, friendly and easy to talk to, and empathetic and sensitive to their needs. These were areas highlighted as challenges in Fall 2013 and are now considered strengths.
- 54% (fall) and 53% (spring) rated their overall experience with the Dance and Martial Arts program as excellent.

Massage Therapy

- A total of 83 evaluations were received with 66 individuals stating they were extremely satisfied with their massage and seven stating they were satisfied.
- All participants indicated they would receive another massage at the Student Recreation Center except for one who stated they would maybe receive a massage again.
- Registration service seems to be the one area that continues to receive low marks from some participants.

Member Services

- Member Services implemented an electronic assessment via Campus Labs to establish a new member’s enrollment customer service experience. The 16-question survey was distributed electronically to the member’s email addresses provided during the enrollment process.
 - In the fall, the survey was completed by five individuals with results reflecting an overall positive experience with membership enrollment taking on average 11-15 minutes to complete.
 - The survey was completed by 17 individuals in the spring with results reflecting an overall positive experience with membership enrollment taking on average 6-10 minutes to complete. Feedback consisted mostly of positive comments, with an occasional request to add more staffing to the front desk during busy semester times.

Committee – Employee Appreciation

- RecOlympics (Rec Luau)
 - An assessment was developed to gauge participant satisfaction of different components of the event by asking open ended questions about what the participants liked and thought could be improved.
 - With a 28% response rate, 88% of participant (25) respondents were either very satisfied or satisfied with the event and food options.
- Student Employee Appreciation Banquet (Recies)
 - Developed an assessment to gauge participant satisfaction of different components of the event by asking open ended questions about what the participants liked and thought could be improved.
 - With a 23% response rate, 97% of participants (34) were either very satisfied or satisfied with the event.

Committee – Student Staff Development

- Fall Manager Training Survey
 - Assessment developed to gauge effectiveness of and learning from training
 - Learning objectives were identified and evaluated through this survey. There was a 25% response rate among attendees. This made it hard to generalize the overall impact of the four training sessions, however general feedback seemed to be positive and recognized the sessions as applicable to their jobs at the Rec Center.

- Fall Common Training Survey
 - Assessment developed to gauge effectiveness of and learning from training. Questions were based on learning objectives that were discussed at both the start of training and in each individual training session.
 - Responses indicated that the overall goals of training, including sessions focused on team building, mission, vision, values, conflict resolution, and inclusiveness were impactful in some ways. Responses indicated that there may be too much fit into this one day training; instead the focus should be on a few topics more in-depth.
 - Responses from the survey also began the discussion of all-staff “training” versus “development”. This led the committee to begin discussions of Common Training’s purpose, and re-focusing this mandatory all-staff event into what should be viewed as a development opportunity that can supplement area/program specific trainings throughout the year.
- Student Leadership Series Survey
 - Developed to gauge effectiveness of and learning from training, and to evaluate future opportunities and growth of this development opportunity.
 - Participants rated the Series as either doing an Excellent or Above Average job of advancing their leadership skills.
 - An informal discussion with attendees at the final meeting allowed the committee to receive further information about the take-away versus expectations coming into the Series. Attendees reported they hoped the content learned in the sessions would have been part of discussion about how these skills could be applied to their jobs at the Rec Center.
 - The committee has begun discussions of how to re-evaluate the current topics and speakers as the same three speakers have been used for the past three years. The committee is exploring creation of two different tracks: Level 1 and Level 2 for second time attendees.
- Spring All-Staff Development Survey
 - Developed to gauge learning and overall takeaways from each of the sessions staff attended
 - The committee was pleased with the number of respondents, which was around 40%. Rather than rating each of the sessions, the survey asked staff to identify the takeaway from each session as well as what additional information they would like to receive on the topic. This allowed the committee to identify potential future training topics for staff.

Assessments conducted through Campus Labs FY15

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| <ul style="list-style-type: none"> • 2014 Student Manager Training • Martial Arts • Fall 2014 Common Training • Organized Exercise Classes • Fall 2014 Student Leadership Series • Rec Olympics 2014 • Service Center New Hire Training • Challenge Course Satisfaction 2014 • Dance and Martial Arts Fall 2014 • PT Fitness Camp Fall 2014 • Personal Training Fall 2014 • Spring 2015 All Staff Development • Winter 2015 Retreat | <ul style="list-style-type: none"> • Disability Inclusivity • Fitness Programs • Facility Reservation • 2015 Staff Appreciation Banquet • CSU Outdoor Program 14-15 Trip • Personal Trainer Fitness Camp • Dance and Martial Arts Spring 2015 • Client Personal Trainer Spring 2015 • Recreation Supervisory Meeting Quiz • Service Center New Member Customer Service • Service Center Non-Renewing Member Survey • Service Student Staff Exiting |
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Additional Assessment: RamRecharge (Qualtrics)

Division of Student Affairs Strategic Goal: Provide quality venues and related services that support learning

Communications & Marketing

- Campus Recreation launched an Instagram account, which is handled entirely by the new Multimedia Assistant student. The account has become incredibly popular, with photos getting 20 – 30 likes, and students sharing their own Campus Rec photos with the account.
- Improvements have continued with the Four Winds screens, including a new template design for the lobby screens to better incorporate social media photos, the Ads @ the Rec program, and the ThorGuard lightning alert system.
- New permanent policy signs were developed for the Student Recreation Center, in collaboration with Associate Director for Facilities Tyson Kehler, Assistant Director of Facilities & Aquatics Erin Patchett, and each program area staff, to replace the current poster frames. Signs will be installed in the early fall.
- The new Campus Recreation website, csurec.colostate.edu, was launched in early August.
 - Videos were integrated into the website with YouTube players embedded into the area pages. These videos feature Intramurals, Fitness programs such as Ram Recharge, Outdoor Program trips, and more, and further the social media integration initiatives.
- Campus Recreation has been involved in the development of a campus-wide Digital Sign Committee. Two meetings have been held and the marketing area is taking the lead on organizing the committee and reaching out to other departments on campus to include as many digital sign communications professionals as possible, and to form/register as an official campus department.
- The Campus Recreation marketing area was charged by the University and DSA to create a new branding look for the DSA's publications, coinciding with the launch of the new CSU brand. The project was worked on collaboratively with the two graphic design students, and a new mood board was created and successfully presented to the DSA Image Committee. The new look will be adopted in 2015-2016 publications by the department.

Facilities

- With the reopening of the MAC Gym on November 10, 2014, the drop-in activity schedule was adjusted to begin utilizing the gym once again. Drop-in badminton, soccer, and volleyball all occur in that space now which has opened up more courts in the main gym to accommodate drop-in basketball.

Facility Scheduling & Event Management

- Initial steps have been taken to transfer all facility reservation requests to the Virtual EMS system. Templates and functions have been established. Set-up for the sign-in and registration process for all users is currently being completed by IT.

Campus Recreation Highlights

The Student Leadership Series is geared toward fostering leadership growth and development habits in Campus Recreation student staff. Each two hour session covers a different topic that student leaders face on a daily basis during their work shifts. The series also equips students with tools they can use not only at the Rec Center but also during their careers post-graduation. In addition to the session requirements, participants engage in a service learning project in conjunction with the Campus Recreation Service Committee.

Presentations and Publications

- In April, 2015, Campus Recreation's marketing staff presented on *Inclusive Messaging: Reflecting Your Values in Your Marketing* at the NIRSA National Conference. The session was attended by about 90 professionals from around the country and received very positive feedback.
- **Ben Burnham**, Facilities Coordinator
 - "Assessing Customer Service, Job Knowledge, and Emergency Response with Departmental Audits" with Erin Patchett, Joey Halpin, and Heather Foster at the 2015 National Intramural-Recreational Sports Association (NIRSA) Conference
- **Heather Foster**, Assistant Director of Member Services
 - "Assessing Customer Service, Job Knowledge, and Emergency Response with Departmental Audits" with Erin Patchett, Joey Halpin, and Ben Burnham at the 2015 National Intramural-Recreational Sports Association (NIRSA) Conference
- **Michelle Gehret**, Fitness Coordinator
 - "Start a Movement: How to create a Fitness Challenge at Your University" at the NIRSA CO/WY State Workshop
- **Erin Guy**, Recreation Supervisor, Red Cross and swim instructor
 - Poster Presentation titled "The Gender Line: How It Manifests in Campus Recreation" during the 2015 NIRSA Annual Conference
- **Joey Halpin**, Aquatics Coordinator
 - "Assessing Customer Service, Job Knowledge, and Emergency Response with Departmental Audits" with Erin Patchett, Ben Burnham, and Heather Foster at the 2015 NIRSA Annual Conference
- **Brittany Heiring**, Communications & Marketing Manager
 - "Inclusive Messaging: Reflecting Your Values in your Marketing" with Erin Patchett and Ashley Wylde at the 2015 NIRSA Annual Conference
- **Kasey Jones**, Student Intramural Manager
 - Completed an Honors Thesis including a survey about men's participation in Organized Exercise classes at the Student Recreation Center and presented the findings to Campus Recreation staff spring semester
- **Arienne Judy**, Intramural Sports Coordinator
 - "A Comparison of Sport Commitment in Female-Only vs. Co-Recreational Intramural Basketball Leagues" in volume 38, Issue 2 of the Recreational Sports Journal

- *Sarah Lewis*, Graduate Student Fitness Intern
 - “Collegiate Trends Research Roundtable: How Technology Is Being Used to Foster Student Wellbeing and Enhance the Value of Collegiate Recreation.” Results of Plan B paper at the 2015 NIRSA Annual Conference
- *Erin Patchett*, Assistant Director of Facilities and Aquatics
 - “Assessing Customer Service, Job Knowledge, and Emergency Response with Departmental Audits” with Ben Burnham, Joey Halpin, and Heather Foster at the 2015 NIRSA Annual Conference
 - “Inclusive Messaging: Reflecting Your Values in your Marketing” with Brit White and Ashley Wylde at the 2015 NIRSA Annual Conference
 - “Articulating the Value of Campus Recreation through Research and Assessment” with peers from the NIRSA Research and Assessment Committee at the 2015 NIRSA Annual Conference
 - “Transgender students in campus recreation: Where are we now and where do we go?” at the NIRSA CO/WY State Workshop
- *Ashley Wylde*, Aquatics Manager and Multimedia Assistant
 - “Inclusive Messaging: Reflecting Your Values in your Marketing” with Erin Patchett and Brittany Heiring at the 2015 NIRSA Annual Conference

Honors and Recognitions

Individuals

- *Ben Burnham*, Facilities Coordinator
 - Service
 - DSA Awards & Recognition Committee
 - NIRSA Conference Expo Committee for the 2016 Annual Conference
- *Loretta Capra*, Director of Administration
 - Serves as the NIRSA Region V 2015 Sponsorship Committee (Chair)
 - Division of Student Affairs Equal Opportunity Coordinator
- *Heather Foster*, Assistant Director of Member Services
 - Service
 - NIRSA 2015 Conference Program Committee
 - NIRSA Region V 2015 Conference Registration Committee (Chair)
 - NIRSA Region V 2015 Conference Student Lead-On Committee
 - Faculty/staff advisor for the CSU Campus Recreation Men’s Ice Hockey Sport Club
 - Alternate member on the Division of Student Affairs Administrative Professional Council
 - Division of Student Affairs Parents Fund Committee
 - Division of Student Affairs Investigative Team
 - Division of Student Affairs Equal Opportunity Coordinator

- *Michelle Gehret*, Fitness Coordinator
 - Partnered with Aaron Fodge, Alternative Transportation Manager for the Kaiser Permanente bike study grant
 - Grant recipient for the Ripple Effect for “Women’s Recreation Rides” through a collaboration with the Transportation and Police Departments on campus
 - Service
 - Campus Bike Advisory Council committee
 - Body Acceptance Week committee
 - Cans Around the Oval committee
 - Principle investigator on Psychology research study with PhD student, Angela Martin, “The Impact of RamRecharge on Participants’ Health, Fitness, and Wellness”
 - Staff Mentor for the First Year Mentoring Program in Fall 2014
- *Erin Guy*, Recreation Supervisor, Red Cross and swim instructor
 - Accepted a graduate assistant position in aquatics at the University of Tennessee beginning Fall 2015
- *Joey Halpin*, Aquatics Coordinator
 - Selected to the NIRSA #RecChat committee to assist in the planning and facilitation of #RecChat
 - Received the Bill Thompson NIRSA Foundation Board scholarship to attend the 2015 NIRSA Annual Conference
- *Ariane Judy*, Intramural Sports Coordinator
 - Served as a member of the Officials Committee at the 2014 Region V Flag Football Championships in Lincoln, NE
 - Received the NIRSA Foundation Will Holsberry Scholarship to attend the NIRSA School of Collegiate Recreation Level 1 in St. Louis
- *Tyler Kersey*, Intramural Sports Official
 - Selected and represented Intramural Sports as a student official at the 2014 Region V Flag Football Championships in Lincoln, NE
- *Sarah Lewis*, Graduate Student Fitness Intern
 - Obtained a professional position as the Fitness Coordinator in Campus Recreation at UNL
- *Katherine Montgomery*, Recreation Supervisor and Red Cross instructor
 - Accepted a graduate assistant position in competitive sports at the University of Georgia beginning in Summer 2015
- *Andy Nelson*, Coordinator for the Climbing Wall and Outdoor Program
 - Served as the Staff Mentor for the Outdoor Adventure Transfer Community for Transfer Programs
- *Molly O’Neil*, Women’s Ice Hockey Club
 - One of two women selected from across the country to the National University Team. She will travel to compete in Granada, Spain in February 2015 in the Winter World University Games
- *Rudy Parks*, Intramural Manager
 - Received the Exceptional Customer Service Award from Campus Recreation for his outstanding work as an IM Sport and Office Manager for the 2014-2015 year

- *Erin Patchett*, Assistant Director of Facilities and Aquatics
 - Service
 - On-call Victim Assistant Team advocate
 - Host Chair for the 2015 NIRSA Region V Conference and Student Lead-on being hosted by Campus Recreation in Fall 2015
 - NIRSA Research and Assessment Committee
 - NIRSA Foundation Scholarship Committee
 - Awards
 - NIRSA Research and Assessment award with Jason Foster for their research project titled “Inclusive Recreation: The state of collegiate policies, facilities, trainings, and programs for transgender participants.” at the 2015 NIRSA Annual Conference
- *Bre Snyder*, Recreation Supervisor
 - Awarded the Outstanding Leadership Award at the Campus Recreation Employee Appreciation Banquet in May 2015
- *Adam Walsh*, Assistant Director, Intramural Sports
 - Acknowledged as one of the top intramural sports officials’ educators in the country by his selection to serve on the Officials’ Development Committee at the 2015 NIRSA Championship Series National Basketball Tournament at North Carolina State University
- *Zach Webber*, Aquatics Manager
 - Awarded the Campus Recreation Aquatics Employee of the Year award
- *Shane Wolfe*, Intramural Sports Official
 - Selected and represented Intramural Sports as a student official at the 2014 Region V Flag Football Championships in Lincoln, NE
- *Ashley Wylde*, Aquatics Manager and Multimedia Assistant
 - Nominated for the Colorado State University Student Employee of the Year award
 - Awarded the Campus Recreation Award Employee of the Year award
- *Ashley Zugschwert*, Intramural Manager
 - Completed Student Leadership Series and was recognized by the department at the certificate ceremony

Honors and Recognitions

Organizations

- *Climbing Club*
 - Won their first national championship as a sport club, which took place in San Diego, CA. In addition to the team win, individual finishers for the team brought home 3rd in sport climbing, 3rd in bouldering, 1st in sport climbing, and 1st in speed climbing
- *Men’s Ice Hockey*
 - Moved the ice arena venue back to EPIC and successfully completed a \$50,000 fundraising campaign to renovate a locker room for their exclusive use
- *Women’s Ice Hockey*
 - Applied for and was awarded a \$500 grant from the Colorado Women’s Sports Fund Association
- *Judo*, Brian Olsen Winter Judo Classic
 - Sean Coffman, Mike Armani, and Ryley McCarthy placed second

- *Men's Equestrian Polo*
 - Won the club's first national championship since 1999, defeating Texas A&M 20-17 in the championship game at the University of Connecticut
- *Rams Cycling*
 - Partnered with the Fort Collins Velodrome Association to sponsor the 6-Day Races on the Oval, giving local residents a taste of true track-style racing
- *Shotokan Class*, International Shotokan Karate Federation National and Collegiate National tournament held in Alaska
 - Eric Mascoe and Nick Geyer tied for bronze in adult men's brown belt sparring
 - Nick Geyer also took bronze in adult men's brown belt kata (forms)
 - Kelly Banta took gold in adult women's brown belt sparring, and silver in adult women's brown belt kata
- *Tae Kwon Do Class*
 - Ian Quandt and Al Watson earned their black belt certifications