> The Fact $\underset{1994-95}{\text { Book }}$


## Preface

The Colorado State University<br>Fact Book is published annually. Within the book, you will find three major sections: Student Information, Employee Information, and Financial and Other Information. Within the subsections of each major section, the information is presented in the following order:<br>- Current Year or Term<br>- Multiple-Year Histories<br>- Peer Institution Comparisons<br>Sources of information for each subsection are listed in the Appendix.<br>We welcome and encourage your suggestions for additional information to future editions or for reorganizations of the material presently included.

Keith Ickes
Director,
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## Student Highlights

Total students enrolled: 21,461
Five undergraduate programs with the largest number of majors: Pre-Business, Exercise and Sport Science, Biological Science, Liberal Arts and Art

Five graduate programs with the largest number of majors: Business Administration, Vocational Education, Civil Engineering, English and Chemistry

Five home states for the largest number of nonresident students: California, Illinois, Texas, New York and Hawaii

Total student full-time equivalent (FTE) for the full-year 1994-95: 19,996.0
Total student credit hour production for the full-year 1994-95: 599,880.0
College with the highest number of student credit hours taught to majors outside of the college: Natural Sciences and Veterinary Medicine \& Biomedical Sciences with $\mathbf{6 2 \%}$

Total new students enrolled: 5,541
College with the most new undergraduates: Natural Sciences with 743
Percent of transfer students previously enrolled in Colorado public institutions: 55\%
College with the highest GPA: Applied Human Sciences with 2.92
Percent of students who were nonresidents: $\mathbf{2 5 \%}$
Percent of student population (excluding international students) who were ethnic minorities: $\mathbf{1 0 . 4 \%}$

Percent of student population who were women: $\mathbf{4 9 . 1 \%}$
Percent of undergraduate students who were 30 and over: 7.2\%
Although 15,740 undergraduates were taking 12 or more credit hours and were considered full-time for financial aid purposes, only 5,590 undergraduates were taking 16 or more credit hours which is required to graduate in four years.

Percent of undergraduate student population who were enrolled part-time: 11.6\%
Number of degrees awarded in 1994-95: 4,457
The average mean class size for lower division lecture courses: $\mathbf{5 9}$ students

Note: Student highlights are for fall term 1994 (unless otherwise noted).

## Student Majors

## Fall 1994



The largest number of students were enrolled in the College of Applied Human Sciences followed by the College of Liberal Arts.

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## Fall 1994



Forty-six percent of all students were juniors or seniors.

## Top Twenty Undergraduate Programs



## Top Twenty Graduate Programs



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## Ten-Year History

## Total student enrollment increased 18.7\% over the ten-year period.

| Total Majors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| College | Fall '85 | Fall '94 | Total Change | \% Change |
| Agricultural Sciences | 1,188 | 1,396 | 208 | 17.5\% |
| Applied Human Sciences | 3,324 | 3,915 | 591 | 17.8\% |
| Business | 2,052 | 1,319 | (733) | (35.7\%) |
| Engineering | 1,872 | 1,739 | (133) | (7.1\%) |
| Intra-University | 0 | 2,918 | 2,918 | N/A |
| Liberal Arts | 3,951 | 3,853 | (98) | (2.5\%) |
| Natural Resources | 1,226 | 1,729 | 503 | 41.0\% |
| Natural Sciences | 3,162 | 3,146 | (16) | (0.5\%) |
| Professional Vet Med | 483 | 523 | 40 | 8.3\% |
| Veterinary Med \& Bio Sci (Excluding PVM) | 826 | 923 | 97 | 11.7\% |
| University Summary | 18,084 | 21,461 | 3,377 | 18.7\% |

For fall 1994, Applied Human Sciences had the highest percentage of majors, followed closely by Liberal Arts.

## Percent of Total Majors

| College | Fall '85 | Fall '94 |
| :--- | ---: | ---: |
| Agricultural Sciences | $6.6 \%$ | $6.5 \%$ |
| Applied Human Sciences | $18.4 \%$ | $18.2 \%$ |
| Business | $11.3 \%$ | $6.1 \%$ |
| Engineering | $10.4 \%$ | $8.1 \%$ |
| Intra-University | $0.0 \%$ | $13.6 \%$ |
| Liberal Arts | $21.8 \%$ | $18.0 \%$ |
| Natural Resources | $6.8 \%$ | $8.1 \%$ |
| Natural Sciences | $17.5 \%$ | $14.7 \%$ |
| Professional Vet Med | $2.7 \%$ | $2.4 \%$ |
| Veterinary Med \& Bio Sci | $4.5 \%$ | $4.3 \%$ |
| (Excluding PVM) | $100.0 \%$ | $100.0 \%$ |
| University Summary |  |  |

Majors by Student Level


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## Ten-Year History

Majors in the College of Liberal Arts dropped from a high of 4,252 students in fall of 1987 to 3,360 students in fall of 1988 (a decrease of 892 students) with the creation of the In-tra-University open option programs. The creation of these programs had a larger effect on Liberal Arts than on other colleges.

| Undergraduates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| College | Fall '85 | Fall '94 | Total Change | \% Change |
| Agricultural Sciences | 993 | 1,214 | 221 | 22.3\% |
| Applied Human Sciences | 2,787 | 3,275 | 488 | 17.5\% |
| Business | 1,855 | 1,074 | (781) | (42.1\%) |
| Engineering | 1,470 | 1,242 | (228) | (15.5\%) |
| Intra-University | 0 | 2,856 | 2,856 | N/A |
| Liberal Arts | 3,727 | 3,394 | (333) | (8.9\%) |
| Natural Resources | 971 | 1,421 | 450 | 46.3\% |
| Natural Sciences | 2,717 | 2,652 | (65) | (2.4\%) |
| Veterinary Med \& Bio Sci | 646 | 672 | 26 | 4.0\% |
| University Summary | 15,166 | 17,800 | 2,634 | 17.4\% |

## Percent of Undergraduates

| College | Fall '85 | Fall '94 |
| :--- | ---: | ---: |
| Agricultural Sciences | $6.5 \%$ | $6.8 \%$ |
| Applied Human Sciences | $18.4 \%$ | $18.4 \%$ |
| Business | $12.2 \%$ | $6.0 \%$ |
| Engineering | $9.7 \%$ | $7.0 \%$ |
| Intra-University | $0.0 \%$ | $16.0 \%$ |
| Liberal Arts | $24.6 \%$ | $19.1 \%$ |
| Natural Resources | $6.4 \%$ | $8.0 \%$ |
| Natural Sciences | $17.9 \%$ | $14.9 \%$ |
| Veterinary Med \& Bio Sci | $4.3 \%$ | $3.8 \%$ |
| University Summary | $100.0 \%$ | $100.0 \%$ |

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The number of graduate students in Liberal Arts increased by 104.9\% over the ten-year period.

In fall 1994, Applied Human Sciences had the largest percentage of graduate students, followed by Engineering, Natural Sciences and Liberal Arts.

## Graduates

| College | Fall '85 | Fall '94 | Total Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Agricultural Sciences | 195 | 182 | (13) | (6.7\%) |
| Applied Human Sciences | 537 | 640 | 103 | 19.2\% |
| Business | 197 | 245 | 48 | 24.4\% |
| Engineering | 402 | 497 | 95 | 23.6\% |
| Intra-University | 0 | 62 | 62 | N/A |
| Liberal Arts | 224 | 459 | 235 | 104.9\% |
| Natural Resources | 255 | 308 | 53 | 20.8\% |
| Natural Sciences | 445 | 494 | 49 | 11.0\% |
| Veterinary Med \& Bio Sci (Excluding PVM) | 180 | 251 | 71 | 39.4\% |
| University Summary (Excluding PVM) | 2,435 | 3,138 | 703 | 28.9\% |

Percent of Graduates

| College | Fall '85 | Fall '94 |
| :--- | ---: | ---: |
| Agricultural Sciences | $8.0 \%$ | $5.8 \%$ |
| Applied Human Sciences | $22.0 \%$ | $20.4 \%$ |
| Business | $8.1 \%$ | $7.8 \%$ |
| Engineering | $16.5 \%$ | $15.9 \%$ |
| Intra-University | $0.0 \%$ | $2.0 \%$ |
| Liberal Arts | $9.2 \%$ | $14.6 \%$ |
| Natural Resources | $10.5 \%$ | $9.8 \%$ |
| Natural Sciences | $18.3 \%$ | $15.7 \%$ |
| Veterinary Med \& Bio Sci | $7.4 \%$ | $8.0 \%$ |
| $\quad$ (Excluding PVM) |  |  |
| University Summary | $100.0 \%$ | $100.0 \%$ |
| $\quad$ (Excluding PVM) |  |  |

Fall '94
5.8\%
20.4\%
7.8\%
15.9\%
2.0\%
14.6\%
9.8\%
15.7\%
8.0\%
100.0\%
(Excluding PVM)

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## Ten-Year History of Summer Session

Undergraduate enrollment increased by $20 \%$ over the ten-year period.


## Fifty-Year History

Student enrollment increased dramatically in the 1960's.


## Comparison of Peer Institutions - Fall 1994

CSU had the second highest percentage of undergraduate students of peer institutions.


## Students by Geographical Area

Fall 1994


The largest number of nonresident students were from California, Illinois, Texas and New York.

Top Fourteen States of Residence for Nonresident Undergraduates


Note: Students who entered Colorado State University as nonresidents but became Colorado residents are not listed with the state of residence at the time of entrance.

## Resident Undergraduates by County

| Adams | 370 | Fremont | 73 | Montrose | 69 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alamosa | 35 | Garfield | 99 | Morgan | 77 |
| Arapahoe | 1,722 | Gilpin | 10 | Otero | 40 |
| Archuleta | 12 | Grand | 50 | Ouray | 7 |
| Baca | 6 | Gunnison | 37 | Park | 35 |
| Bent | 9 | Hinsdale | 1 | Phillips | 19 |
| Boulder | 976 | Huerfano | 13 | Pitkin | 45 |
| Chaffee | 33 | Jackson | 12 | Prowers | 39 |
| Cheyenne | 5 | Jefferson | 1,638 | Pueblo | 252 |
| Clear Creek | 17 | Kiowa | 10 | Rio Blanco | 36 |
| Conejos | 12 | Kit Carson | 35 | Rio Grande | 40 |
| Costilla | 7 | Lake | 13 | Routt | 92 |
| Crowley | 6 | LaPlata | 109 | Saguache | 12 |
| Custer | 4 | Larimer | 4,082 | San Juan | 3 |
| Delta | 44 | Las Animas | 32 | San Miguel | 8 |
| Denver | 575 | Lincoln | 16 | Sedgwick | 5 |
| Dolores | 7 | Logan | 97 | Summit | 43 |
| Douglas | 350 | Mesa | 257 | Teller | 42 |
| Eagle | 77 | Mineral | 4 | Washington | 29 |
| Elbert | 42 | Moffat | 27 | Weld | 531 |
| El Paso | 1,258 | Montezuma | 34 | Yuma | 55 |

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Thirteen percent of international students were from Taiwan.

## Top Twelve Countries for International Students



International Students by Region


Total International Students $=\mathbf{6 7 0}$

## Comparison of Peer Institutions - Fall 1994



CSU was 15 th of 17 peer institutions in the percentage of international students.

## Full-Time Equivalent Students

## Full-Year 1994-95



Twenty-nine percent of all FTE were generated by the College of Liberal Arts.

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## Full-Year 1994-95

Forty-nine percent of FTE were generated in lower division courses.

## Ten-Year History

Student FTE increased at all course levels except Professional Veterinary Medicine.
Student FTE
increased at all
course levels
except Professional
Veterinary
Medicine.


Percent Change in Student FTE by Course Level

|  | '85-'86 | '94-995 | Total Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Lower | 8,627.1 | 9,850.1 | 1,223.0 | 14.2\% |
| Upper | 6,468.2 | 7,471.3 | 1,003.1 | 15.5\% |
| Undergraduate Total | 15,095.3 | 17,321.4 | 2,226.1 | 14.7\% |
| Graduate I | 1,211.5 | 1,455.5 | 244.0 | 20.1\% |
| Graduate II | 394.1 | 502.3 | 108.2 | 27.5\% |
| Graduate Total | 1,605.5 | 1,957.8 | 352.3 | 21.9\% |
| Professional Vet Med | 776.2 | 716.8 | (59.4) | (7.7\%) |
| University Total | 17,477.1 | 19,996.0 | 2,518.9 | 14.4\% |



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The College of Liberal Arts had the largest total increase in FTE.

Liberal Arts had the largest percent increase in graduate FTE.

## Change in Student FTE by College

|  | '85-'86 | '94-95 | Total Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Agricultural Sciences | 742.8 | 1,032.7 | 289.9 | 39.0\% |
| Applied Human Sciences | 2,601.4 | 2,936.6 | 335.2 | 12.9\% |
| Business | 1,626.2 | 1,580.7 | (45.5) | (2.8\%) |
| Engineering | 1,122.0 | 988.2 | (133.8) | (11.9\%) |
| Intra-University | 78.0 | 50.3 | (27.7) | (35.5\%) |
| Liberal Arts | 4,576.3 | 5,726.5 | 1,150.2 | 25.1\% |
| Natural Resources | 666.3 | 1,074.4 | 408.1 | 61.2\% |
| Natural Sciences | 4,700.8 | 4,895.8 | 195.0 | 4.1\% |
| Professional Vet Med | 776.2 | 716.8 | (59.4) | (7.7\%) |
| Veterinary Med \& Bio Sci (Excluding PVM) | 587.2 | 994.0 | 406.8 | 69.3\% |
| University Summary | 17,477.1 | 19,996.0 | 2,518.9 | 14.4\% |

## 1985-86 to 1994-95 Percent Change by College



## Ten-Year History



The total number of students enrolled for the fall term increased at a slightly higher rate than the full-year FTE. In part, this demonstrates a decline in the average student credit hour load over the last several years.

## Student Credit Hour Production

## Full-Year 1994-95



Of the total student credit hours produced, $86.7 \%$ were generated in undergraduate courses.

## Full-Year 1994-95

Liberal Arts produced the largest number of undergraduate student credit hours in 1994-95.

## Ten-Year History

SCH Production by College and Level


The College of Liberal Arts had the largest increase in total student credit hours.

| Full-Year Comparison |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| College | '85-'86 | '94-'95 | Total Change | \% Change |
| Agricultural Sciences | 22,283.5 | 30,981.1 | 8,697.6 | 39.0\% |
| Applied Human Sciences | 78,042.5 | 88,096.9 | 10,054.4 | 12.9\% |
| Business | 48,785.0 | 47,421.5 | $(1,363.5)$ | (2.8\%) |
| Engineering | 33,658.5 | 29,646.8 | $(4,011.7)$ | (11.9\%) |
| Intra-University | 2,338.9 | 1,510.5 | (828.4) | (35.4\%) |
| Liberal Arts | 137,289.0 | 171,796.5 | 34,507.5 | 25.1\% |
| Natural Resources | 19,988.0 | 32,230.5 | 12,242.5 | 61.2\% |
| Natural Sciences | 141,023.4 | 146,872.8 | 5,849.4 | 4.1\% |
| Professional Vet Med | 23,286.0 | 21,504.0 | $(1,782.0)$ | (7.7\%) |
| Veterinary Med \& Bio Sci | 17,617.2 | 29,819.4 | 12,202.2 | 69.3\% |
| University Total | 524,312.0 | 599,880.0 | 75,568.0 | 14.4\% |

In 1985-86, Liberal Arts and Natural Sciences produced nearly the same percent of student credit hours. Ten years later, Liberal Arts produced the largest percent.


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The total number of student credit hours increased by $0.5 \%$ over the previous year.

| Total student |
| :--- |
| credit hour |
| production |
| increased |
| annually from |
| $1986-87$ to 1994- |
| 95. |

## Percent Change in Full-Year SCH Production



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## Ten-Year History

Liberal Arts
had the largest
increase in
undergraduate
student credit
hours.

Liberal Arts and Natural Sciences produced 57.6\% of undergraduate student credit hours.

Total Full-Year Undergraduate

| College | '85-'86 | '94-'95 | Total Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Agricultural Sciences | 19,071.1 | 27,543.4 | 8,472.3 | 44.4\% |
| Applied Human Sciences | 66,525.5 | 76,701.7 | 10,176.2 | 15.3\% |
| Business | 45,868.0 | 43,202.5 | $(2,665.5)$ | (5.8\%) |
| Engineering | 25,292.0 | 20,899.3 | $(4,392.7)$ | (17.4\%) |
| Intra-University | 2,217.9 | 1,428.0 | (789.9) | (35.6\%) |
| Liberal Arts | 133,547.0 | 164,452.5 | 30,905.5 | 23.1\% |
| Natural Resources | 16,673.0 | 27,365.0 | 10,692.0 | 64.1\% |
| Natural Sciences | 130,839.7 | 134,935.6 | 4,095.9 | 3.1\% |
| Veterinary Med \& Bio Sci | 12,825.8 | 23,115.0 | 10,289.2 | 80.2\% |
| University Summary | 452,860.0 | 519,643.0 | 66,783.0 | 14.7\% |

Percent of Undergraduate Credit Hours

| College | $\mathbf{X 5 5} \mathbf{- 8 6}$ | $\mathbf{9 4 - \mathbf { 9 5 }}$ |
| :--- | ---: | ---: |
| Agricultural Sciences | $4.2 \%$ | $5.3 \%$ |
| Applied Human Sciences | $14.7 \%$ | $14.7 \%$ |
| Business | $10.1 \%$ | $8.3 \%$ |
| Engineering | $5.6 \%$ | $4.0 \%$ |
| Intra-University | $0.5 \%$ | $0.3 \%$ |
| Liberal Arts | $29.5 \%$ | $31.6 \%$ |
| Natural Resources | $3.7 \%$ | $5.3 \%$ |
| Natural Sciences | $28.9 \%$ | $26.0 \%$ |
| Veterinary Med \& Bio Sci | $2.8 \%$ | $4.5 \%$ |
| University Summary | $100.0 \%$ | $100.0 \%$ |

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Liberal Arts had the largest increase in graduate student credit hours.

Applied Human
Sciences and
Natural Sciences produced 39.7\% of graduate student credit hours.

## Total Full-Year Graduate

| College | '85-'86 | '94-995 | Total Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Agricultural Sciences | 3,212.4 | 3,437.7 | 225.3 | 7.0\% |
| Applied Human Sciences | 11,517.0 | 11,395.2 | (121.8) | (1.1\%) |
| Business | 2,917.0 | 4,219.0 | 1,302.0 | 44.6\% |
| Engineering | 8,366.5 | 8,747.5 | 381.0 | 4.6\% |
| Intra-University | 121.0 | 82.5 | (38.5) | (31.8\%) |
| Liberal Arts | 3,742.0 | 7,344.0 | 3,602.0 | 96.3\% |
| Natural Resources | 3,315.0 | 4,865.5 | 1,550.5 | 46.8\% |
| Natural Sciences | 10,183.7 | 11,937.3 | 1,753.6 | 17.2\% |
| Professional Vet Med | 23,286.0 | 21,504.0 | (1,782.0) | (7.7\%) |
| Veterinary Med \& Bio Sci | 4,791.4 | 6,704.4 | 1,913.0 | 39.9\% |
| University Summary | 71,452.0 | 80,237.0 | 8,785.0 | 12.3\% |


|  |  |  |
| :--- | ---: | ---: |
| Percent of Graduate Credit Hours |  |  |
| College | $\mathbf{9 5 - \mathbf { 8 6 }}$ | $\underline{\mathbf{9 4 - 9 5}}$ |
| Agricultural Sciences | $6.7 \%$ | $5.9 \%$ |
| Applied Human Sciences | $23.9 \%$ | $19.4 \%$ |
| Business | $6.0 \%$ | $7.2 \%$ |
| Engineering | $17.4 \%$ | $14.9 \%$ |
| Intra-University | $0.3 \%$ | $0.1 \%$ |
| Liberal Arts | $7.8 \%$ | $12.5 \%$ |
| Natural Resources | $6.9 \%$ | $8.3 \%$ |
| Natural Sciences | $21.1 \%$ | $20.3 \%$ |
| Veterinary Med \& Bio Sci | $9.9 \%$ | $11.4 \%$ |
| $\quad$ (Excluding PVM) |  |  |
| University Summary | $100.0 \%$ | $100.0 \%$ |

## Ten-Year History

Over half(53.1\%) of the total student credit
hours were produced in the colleges of Liberal Arts and Natural Sciences.

## Percent of Total Credit Hours

| College | $\mathbf{9 5 - \mathbf { 8 6 }}$ | $\mathbf{9 4 - \mathbf { 9 5 }}$ |
| :--- | ---: | ---: |
| Agricultural Sciences | $4.3 \%$ | $5.1 \%$ |
| Applied Human Sciences | $14.9 \%$ | $14.7 \%$ |
| Business | $9.3 \%$ | $7.9 \%$ |
| Engineering | $6.4 \%$ | $4.9 \%$ |
| Intra-University | $0.4 \%$ | $0.3 \%$ |
| Liberal Arts | $26.2 \%$ | $28.6 \%$ |
| Natural Resources | $3.8 \%$ | $5.4 \%$ |
| Natural Sciences | $26.9 \%$ | $24.5 \%$ |
| Professional Vet Med | $4.4 \%$ | $3.6 \%$ |
| Veterinary Med \& Bio Sci | $3.4 \%$ | $5.0 \%$ |
| $\quad$ (Excluding PVM) |  |  |
| University Summary | $100.0 \%$ | $100.0 \%$ |

## Service Load Summary <br> Academic Year 1994-95

The colleges of Natural Sciences and Veterinary Medicine \& Bio Sci taught the largest percentage of student credit hours to majors outside their colleges while the College of Engineering taught the largest percentage of student credit hours to majors inside the college.


## New Students Enrolled

## Fall 1994

Forty-one percent of all new students were new freshmen.

New Students by Residency


Total New Students $=\mathbf{5 , 5 4 1}$

## Transfer Students



Total Transfers $\mathbf{= 2 , 1 4 8}$

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## Fall 1994

The largest percentage of new undergraduates were in the Intra-
University Program followed by the College of Natural Sciences.

## New Undergraduates

| College | Percent |
| :--- | ---: |
| Agricultural Sciences | $6.8 \%$ |
| Applied Human Sciences | $13.1 \%$ |
| Business | $6.7 \%$ |
| Engineering | $6.9 \%$ |
| Intra-University (Excluding Business) | $17.0 \%$ |
| Intra-University Pre-Business | $5.4 \%$ |
| Liberal Arts | $13.1 \%$ |
| Natural Resources | $8.6 \%$ |
| Natural Sciences | $16.7 \%$ |
| Veterinary Med \& Bio Sci | $5.7 \%$ |
| University Total | $100.0 \%$ |



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## Ten-Year History

New Freshmen


High School GPA


Scholastic Aptitude Test: Verbal


## American College Testing Composite Scores



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## Five-Year Comparison

Applications, Students Admitted and Enrolled

Freshmen


Readmitted Students


Transfers


New Graduate Students


Note: Students enrolled in the PREPS or ACCESS programs are counted in the transfer data even though they originally applied as new freshmen.

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## Comparison of Peer Institutions - Fall 1994

CSU ranked
l6th of 17
institutions in
the percentage
of first time
freshmen.


## Fall 1991 through Fall 1994

## ACCESS Students

| ACCESS Semester Persistence Profile |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | ACCESS Class Size | 2nd Semester ACCESS | 2nd Semester Resident Instruction | 3rd Semester Resident Instruction | 5th Semester Resident Instruction | 7th Semester Resident Instruction |
| Fall 1991 | 747 | 37\% | 57\% | 66\% | 52\% | 48\% |
| Fall 1992 | 557 | 33\% | 57\% | 69\% | 55\% |  |
| Fall 1993 | 419 | 27\% | 68\% | 71\% |  |  |
| Fall 1994 | 511 | 37\% | 54\% |  |  |  |

Seven hundred forty-seven students enrolled in the $A C$ CESS program in Fall 1991. Thirty-seven percent were still enrolled in ACCESS the next semester, while $57 \%$ enrolled as resident instruction students. Sixty-six percent were enrolled as resident instruction students during Fall 1992, 52\% in Fall 1993 and 48\% in Fall 1994.

Note: ACCESS is a program that allows students who do not meet regular admissions' requirements, but show potential, to take classes at CSU through Continuing Education. Many of these students are eventually accepted as resident instruction transfer students.

## Freshmen Persistence

## Ten-Year History



[^0]Ten-Year History

A student has graduated if he or she receives a bachelor's degree after four or five calendar years. The last summer session after the four or five-year period is included for determining graduation rates.


Residency is the classification of the student at the time of first enrollment.

Persistence by Residency


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| Ethnic data is |
| :--- |
| self-reported. |
| Students |
| indicating their |
| ethnicity as Other |
| or International |
| have been |
| included in the |
| nonminority |
| population. |



The graduation rate of women is much stronger than that of men (51\% to 43\% for men).

## Ten-Year History

The higher the index, the higher the rate of persistence.


Note: The index is an admissions standard developed by the Colorado Commission on Higher Education which is based on high school work and test scores.

## Comparison of Peer Institutions

CSU was 10th of 17 peer institutions in
the percentage of students graduating after four years.

## Persistence Rates of Students Entering Fall 1989



## Grade Point Average

## Fall 1994



Students in the College of Applied Human Sciences had an average GPA of 2.92.

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## Ten-Year History

## Undergraduate GPA



The mean GPA was 2.7 for the fall terms 1985 through 1991 but increased to 2.8 for fall terms 1992 through 1994.

## Students by Residency

## Fall 1994



Twenty-five percent of CSU students were nonresidents.

Office of Budgets and Institutional Analysis
Fall 1994

# Student Level and Residency 



Forty-nine percent of residents and $36 \%$ of nonresidents were upper division students (juniors or seniors).


Nonresidents
5,282

Office of Budgets and Institutional Analysis

## Ten-Year History

|  | Percentage by Residency |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Residents |  | Nonresidents |  |
|  | Year | Number | Percent | Number | Percent |
| Of the total | '85 | 14,832 | 82.0\% | 3,252 | 18.0\% |
| student | '86 | 14,923 | 81.2\% | 3,458 | 18.8\% |
| population, | '87 | 15,416 | 80.3\% | 3,776 | 19.7\% |
| 24.6\% were | '88 | 15,675 | 78.8\% | 4,210 | 21.2\% |
| nonresidents. | '89 | 15,593 | 77.4\% | 4,556 | 22.6\% |
| nonresidents. | '90 | 15,783 | 75.9\% | 5,012 | 24.1\% |
|  | '91 | 15,861 | 75.7\% | 5,106 | 24.4\% |
|  | '92 | 16,005 | 75.5\% | 5,205 | 24.5\% |
|  | '93 | 15,811 | 74.9\% | 5,299 | 25.1\% |
|  | '94 | 16,179 | 75.4\% | 5,282 | 24.6\% |

The percentage
of nonresident
students
decreased for the
first time in ten
years.



Office of Budgets and Institutional Analysis

## Ten-Year History of Summer Session

The number of nonresident students enrolled in summer session increased by $23 \%$ over the ten-year period.


## Comparison of Peer Institutions - Fall 1994



CSU ranked fifth among peer institutions in the percentage of nonresident students enrolled.

## Students by Ethnic Origin

## Fall 1994



The student population was $10.4 \%$ ethnic minority.

Office of Budgets and Institutional Analysis

## Ten-Year History

| The number of |
| :--- |
| Native American |
| and Asian |
| undergraduates |
| more than doubled |
| in the past ten years. |

Undergraduates

| Undergraduates <br> Ethnicity | Fall '85 | Fall '94 | Total Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Native American | 71 | 201 | 130 | 183.1\% |
| Asian | 250 | 514 | 264 | 105.6\% |
| Black | 202 | 259 | 57 | 28.2\% |
| Hispanic | 460 | 900 | 440 | 95.7\% |
| International | 182 | 178 | (4) | (2.2\%) |
| Other | 658 | 370 | (288) | (43.8\%) |
| White | 13,343 | 15,378 | 2,035 | 15.3\% |
| Graduates |  |  |  |  |
| Native American | 18 | 31 | 13 | 72.2\% |
| Asian | 59 | 90 | 31 | 52.5\% |
| Black | 14 | 44 | 30 | 214.3\% |
| Hispanic | 54 | 119 | 65 | 120.3\% |
| International | 426 | 492 | 66 | 15.5\% |
| Other | 187 | 113 | (74) | (39.6\%) |
| White | 2,160 | 2,754 | 594 | 27.5\% |


| Undergraduates <br> Ethnicity | Fall '85 | Fall '94 | Total Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Native American | 71 | 201 | 130 | 183.1\% |
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| Hispanic | 54 | 119 | 65 | 120.3\% |
| International | 426 | 492 | 66 | 15.5\% |
| Other | 187 | 113 | (74) | (39.6\%) |
| White | 2,160 | 2,754 | 594 | 27.5\% |

The percentage of black graduate students increased by $214.3 \%$ over the ten-year period.

## Percent Change in Ethnic Origin



Office of Budgets and Institutional Analysis

| Ethnic minorities |
| :--- |
| increased from |
| $6.5 \%$ to $10.4 \%$ of |
| the student |
| population over |
| the ten-year |
| period. |

The number of Hispanic students increased to over 1,000 for the first time in fall of 1994.

Percentage by Ethnicity

| Fall Semester | Minorities | Nonminorities |  |
| :---: | :---: | :---: | :---: |
| '85 | $6.5 \%$ | $88.7 \%$ | Others <br> '86 |
| '87 | $6.7 \%$ | $88.4 \%$ | $4.8 \%$ |
| '88 | $6.7 \%$ | $88.5 \%$ | $4.9 \%$ |
| '89 | $7.5 \%$ | $88.7 \%$ | $4.8 \%$ |
| '90 | $8.0 \%$ | $88.9 \%$ | $3.8 \%$ |
| '91 | $8.9 \%$ | $88.5 \%$ | $3.1 \%$ |
| '92 | $9.2 \%$ | $87.9 \%$ | $2.6 \%$ |
| '93 | $9.4 \%$ | $88.1 \%$ | $2.9 \%$ |
| '94 | $9.9 \%$ | $87.7 \%$ | $2.5 \%$ |
|  | $10.4 \%$ | $87.2 \%$ | $2.4 \%$ |
|  |  |  | $2.4 \%$ |

Note: International students are not included in the base population.


International Students


Office of Budgets and Institutional Analysis

## Ten-Year History

## Ethnic Origin



The number of Hispanic undergraduates increased significantly over the past ten years.

Asian


Hispanic


Office of Budgets and Institutional Analysis

## Six-Year History of Entering Freshmen

The number of black entering freshmen decreased from 70 to 35 over the six-year period.


## Comparison of Peer Institutions - Fall 1994

## Colorado State

University ranked 14th of 17 institutions in the number of ethnic minority students.


Note: Minorities $=$ Native Americans, Blacks, Asians and Hispanic. International students are excluded.

## Peer Comparison - Fall 1994

Student Ethnic Group Comparison





Note: Excludes international students.

## Students by Gender

Fall 1994


The College of Applied Human Sciences had the highest percentage of women, followed by the College of Veterinary Medicine \& Biomedical Sciences.

Office of Budgets and Institutional Analysis

## Ten-Year History

In 1994, 49.1\% of students were women.

| Percentage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men |  |  | Women |  |
| Fall Semester | Number |  | Percent |  |  |
| ' |  | Number | Percent |  |  |
| '86 | 9,482 | $52.4 \%$ | 8,602 | $47.6 \%$ |  |
| '87 | 9,671 | $52.6 \%$ | 8,710 | $47.4 \%$ |  |
| '88 | 10,030 | $52.3 \%$ | 9,162 | $47.7 \%$ |  |
| '89 | 10,398 | $52.3 \%$ | 9,487 | $47.7 \%$ |  |
| '90 | 10,454 | $51.9 \%$ | 9,695 | $48.1 \%$ |  |
| '91 | 10,811 | $52.0 \%$ | 9,971 | $48.0 \%$ |  |
| '92 | 10,970 | $52.3 \%$ | 9,997 | $47.7 \%$ |  |
| '93 | 11,055 | $52.1 \%$ | 10,155 | $47.9 \%$ |  |
| '94 | 10,954 | $51.9 \%$ | 10,156 | $48.1 \%$ |  |
|  | 10,930 | $50.9 \%$ | 10,531 | $49.1 \%$ |  |

## Students by Gender



Office of Budgets and Institutional Analysis

The number of men enrolled decreased for the second time in ten years.

| Change From Prior Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Men |  | Women |  |
| $\underline{\text { Year }}$ | Total Change | \% Change | Total Change | \% Change |
| '85 | 37 | 0.4\% | (47) | (0.5\%) |
| '86 | 189 | 2.0\% | 108 | 1.3\% |
| '87 | 359 | 3.7\% | 452 | 5.2\% |
| '88 | 368 | 3.7\% | 325 | 3.5\% |
| '89 | 56 | 0.5\% | 208 | 2.2\% |
| '90 | 357 | 3.4\% | 276 | 2.8\% |
| '91 | 159 | 1.5\% | 26 | 0.3\% |
| '92 | 85 | 0.8\% | 158 | 1.6\% |
| '93 | (101) | (0.9\%) | 1 | 0.0\% |
| '94 | (24) | (0.2\%) | 375 | 3.7\% |

## Percent Change Since 1985



## Comparison of Peer Institutions - Fall 1994



## Colorado State University ranked sixth of 15 institutions in the

 percentage of women students enrolled.
## Students by Age

## Fall 1994



Office of Budgets and Institutional Analysis

## Ten-Year History

|  | Total Change in Age of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Age at Registration | Fall ' 85 | Fall '94 | Total Change | \% Change |
|  | 17 and under | 297 | 252 | (45) | (15.2\%) |
|  | 18 | 2,553 | 2,126 | (427) | (16.7\%) |
|  | 19 | 2,479 | 2,586 | 107 | 4.3\% |
| The number of | 20 | 2,542 | 2,911 | 369 | 14.5\% |
| students 30 and | 21 | 2,572 | 2,978 | 406 | 15.8\% |
| students 30 and | 22 | 1,951 | 2,388 | 437 | 22.4\% |
| over increased by | 23 | 1,004 | 1,637 | 633 | 63.0\% |
| $52.2 \%$ over the | 24 | 678 | 1,045 | 367 | 54.1\% |
| ten-year period. | 25 | 541 | 771 | 230 | 42.5\% |
| ten-year period. | 26-27 | 867 | 1,131 | 264 | 30.4\% |
|  | 28-29 | 717 | 763 | 46 | 6.4\% |
|  | 30 and over | 1,883 | 2,865 | 982 | 52.2\% |
|  | All ages combined | 18,084 | 21,453* | 3,369 | 18.6\% |
|  | *Age was not reported on | udents |  |  |  |

## Percent Change by Age Category



Office of Budgets and Institutional Analysis

The number of undergraduates 30 and older increased by $78.0 \%$ while the number of students who were 23 increased by 73.5\%.

Total Change in Undergraduates

| Age at Registration | $\underline{\text { Fall '85 }}$ |  | Fall '94 |  | Total Change |
| :--- | ---: | ---: | ---: | :---: | :---: | | \% Change |
| :---: |
| 17 and under |

The number of graduate students 30 and older increased by $36.3 \%$.

## Total Change in Graduates

| Age at Registration | Fall '85 | Fall '94 | Total Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| 17 and under | 6 | 0 | (6) | (100.0\%) |
| 18 | 0 | 0 | 0 | 0.0\% |
| 19 | 0 | 2 | 2 | N/A |
| 20 | 4 | 5 | 1 | 25.0\% |
| 21 | 37 | 36 | (1) | (2.7\%) |
| 22 | 186 | 177 | (9) | (4.8\%) |
| 23 | 243 | 317 | 74 | 30.5\% |
| 24 | 247 | 328 | 81 | 32.8\% |
| 25 | 219 | 292 | 73 | 33.3\% |
| 26-27 | 417 | 506 | 89 | 21.3\% |
| 28-29 | 393 | 409 | 16 | 4.1\% |
| 30 and over | 1,166 | 1,589 | 423 | 36.3\% |
| All ages combined | 2,918 | 3,661 | 743 | 25.5\% |

Office of Budgets and Institutional Analysis

## Ten-Year History



Undergraduates 28 and older were $6.9 \%$ of the undergraduate population in 1985 and $9.2 \%$ in 1994. Graduates 28 and older were $53 \%$ of the population in 1985 and 55\% in 1994.

## Full-Time and Part-Time Undergraduate Students

## Fall 1994



## Full-Time

Fees
(6+ credits)
17,296
Tuition
( $9+$ credits)
16,721
Financial Aid
(12+ credits)
15,740
Graduation in 4 years
(16+ credits)
5,590
Students with less than 6 credits are part-time for all purposes.

Office of Budgets and Institutional Analysis

Fall 1994

Applied Human Sciences had the largest number of part-time students.

## Ten-Year History

In 1994, 88.4\% of undergraduates were full-time.

> The number of part-time students increased from $8.7 \%$ in 1985-86 to $11.6 \%$ in 1994-95.

| Undergraduates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Full-Time |  | Part-Time |  |
| Year | Number | Percent | Number | Percent |
| '85 | 13,842 | 91.3\% | 1,324 | 8.7\% |
| '86 | 13,814 | 90.1\% | 1,519 | 9.9\% |
| '87 | 14,344 | 89.4\% | 1,698 | 10.6\% |
| '88 | 15,292 | 91.1\% | 1,497 | 8.9\% |
| '89 | 15,423 | 91.2\% | 1,488 | 8.8\% |
| '90 | 15,538 | 89.5\% | 1,832 | 10.5\% |
| '91 | 15,550 | 89.1\% | 1,910 | 10.9\% |
| '92 | 15,648 | 89.1\% | 1,924 | 10.9\% |
| '93 | 15,646 | 89.5\% | 1,829 | 10.5\% |
| '94 | 15,740 | 88.4\% | 2,060 | 11.6\% |

Full-Time and Part-Time Undergraduates


Office of Budgets and Institutional Analysis

The percentage
of part-time
students
increased by
$12.6 \%$ over the
previous year.

| Change From Prior Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Full-Time |  | Part-Time |  |
| Year | Total Change | \% Change | Total Change | \% Change |
| '85 | (44) | (0.3\%) | 28 | 2.2\% |
| '86 | (28) | (0.2\%) | 195 | 14.7\% |
| '87 | 530 | 3.8\% | 179 | 11.8\% |
| '88 | 948 | 6.6\% | (201) | (11.8\%) |
| '89 | 131 | 0.9\% | (9) | (0.6\%) |
| '90 | 115 | 0.7\% | 344 | 23.1\% |
| '91 | 12 | 0.1\% | 78 | 4.3\% |
| '92 | 98 | 0.6\% | 14 | 0.7\% |
| '93 | (2) | (0.0\%) | (95) | (4.9\%) |
| '94 | 94 | 0.6\% | 231 | 12.6\% |

## Comparison of Peer Institutions - Fall 1994

## Undergraduate Students by Full-Time/Part-Time Status



CSU ranked 8 th of 16 institutions in the percentage of full-time students.

## Degrees Conferred

## Full-Year 1994-95



The College of Liberal Arts awarded the largest number of total degrees, the majority of which were Bachelor's degrees.

Office of Budgets and Institutional Analysis

## Full-Year 1994-95

## Total Degrees Awarded

| Seventy-five |
| :--- |
| percent $(3,319)$ |
| of all degrees |
| awarded were |
| Bachelor's |
| degrees. |



## Ten-Year History

| The number of |
| :--- |
| Bachelor's |
| degrees |
| increased from |
| 2,964 in 1985-86 |
| to 3,319 in 1994- |
| 95. |



Office of Budgets and Institutional Analysis

The number of total degrees awarded by the
College of Liberal Arts increased $56.3 \%$ over the ten-year period.

## Of the total

 degreesawarded, 44.4\% were from Applied Human Sciences and Liberal Arts.

The College of Liberal Arts awarded the largest number of total degrees in 1994-95 while Applied Human Sciences awarded the largest number of total degrees in 1985-86.

## Total Degrees

| College | $\mathbf{\prime 5 5 - \mathbf { 8 6 }}$ | $\mathbf{9 4 - \mathbf { 9 5 }}$ |  |
| :--- | ---: | ---: | ---: |
|  | $\mathbf{3 g r}$ |  | 357 |
| Agricultural Sciences | 301 |  | 945 |
| Applied Human Sciences | 810 | 565 |  |
| Business | 536 | 381 |  |
| Engineering | 445 | 2 |  |
| Intra-University | 0 | 36 |  |
| Liberal Arts | 663 | 1,036 |  |
| Natural Resources | 328 | 310 |  |
| Natural Sciences | 569 | 569 |  |
| Veterinary Med \& Bio Sci | 162 | 161 |  |
| Doctor of Veterinary Med | 131 | 131 |  |
| University Summary | 3,945 | 4,457 |  |

Percent of Total Degrees Awarded
College
Agricultural Sciences
Applied Human Scie
'85-'86


Business
20.5\%
13.7\%

Engineering $\quad 11.3 \%$

| Intra-University | $0.0 \%$ | $0.1 \%$ |
| :--- | ---: | ---: |
| Liberal Arts | $16.8 \%$ | $23.2 \%$ |
| Natural Resources | $8.3 \%$ | $7.0 \%$ |
| Natural Sciences | $14.4 \%$ | $12.8 \%$ |
| Veterinary Med \& Bio Sci | $4.1 \%$ | $3.6 \%$ |
| Doctor of Veterinary Med | $3.3 \%$ | $2.9 \%$ |

Total Degrees Conferred


## Ten-Year History

The total number of Bachelor's degrees awarded increased by 12\% over the ten-year period.

Nearly half (48.6\%) of all Bachelor's degrees were awarded by the colleges of Applied Human Sciences and Liberal Arts.

| Bachelor's Degrees |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| College | '85-'86 | '94-95 | Total Change | \% Change |
| Agricultural Sciences | 242 | 272 | 30 | 12.4\% |
| Applied Human Sciences | 617 | 711 | 94 | 15.2\% |
| Business | 437 | 416 | (21) | (4.8\%) |
| Engineering | 277 | 229 | (48) | (17.3\%) |
| Liberal Arts | 588 | 904 | 316 | 53.7\% |
| Natural Resources | 231 | 230 | (1) | (0.4\%) |
| Natural Sciences | 463 | 457 | (6) | (1.3\%) |
| Veterinary Med \& Bio Sci | 109 | 100 | (9) | (8.3\%) |
| University Summary | 2,964 | 3,319 | 355 | 12.0\% |
| Percent of Total Bachelor's Degrees Awarded |  |  |  |  |
| College |  | '85-'86 |  | '94-95 |
| Agricultural Sciences |  | 8.2\% |  | 8.2\% |
| Applied Human Sciences |  | 20.8\% |  | 21.4\% |
| Business |  | 14.7\% |  | 12.5\% |
| Engineering |  | 9.4\% |  | 7.0\% |
| Liberal Arts |  | 19.8\% |  | 27.2\% |
| Natural Resources |  | 7.8\% |  | 6.9\% |
| Natural Sciences |  | 15.6\% |  | 13.8\% |
| Veterinary Med \& Bio Sci |  | 3.7\% |  | 3.0\% |

## Bachelor's Degrees Conferred



Bachelor's Degrees Awarded vs. Undergraduates Enrolled


| Office of Budgets and Institutional Analysis |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Master's Degrees |  |  |  |  |
| The colleges of Business and Liberal Arts had the largest increases in the number of Master's degrees awarded. | College | '85-86 | '94-95 | Total Change | \% Change |
|  | Agricultural Sciences | 38 | 53 | 15 | 39.5\% |
|  | Applied Human Sciences | 185 | 205 | 20 | 10.8\% |
|  | Business | 99 | 149 | 50 | 50.5\% |
|  | Engineering | 131 | 108 | (23) | (17.6\%) |
|  | Intra-University | 0 | 1 | 1 | N/A |
|  | Liberal Arts | 72 | 120 | 48 | 66.7\% |
|  | Natural Resources | 79 | 58 | (21) | (26.6\%) |
|  | Natural Sciences | 56 | 63 | 7 | 12.5\% |
|  | Veterinary Med \& Bio Sci | 38 | 41 | 3 | 7.9\% |
|  | University Summary | 698 | 798 | 100 | 14.3\% |
|  | Percent of Total Master's Degrees Awarded |  |  |  |  |
| Of the Master's degrees awarded, $25.7 \%$ were in the College of Applied Human Sciences. | College |  | , 85-'86 |  | 94-95 |
|  | Agricultural Sciences |  | 5.4\% |  | 6.6\% |
|  | Applied Human Sciences |  | 26.5\% |  | 25.7\% |
|  | Business |  | 14.2\% |  | 18.7\% |
|  | Engineering |  | 18.9\% |  | 13.5\% |
|  | Intra-University |  | 0.0\% |  | 0.1\% |
|  | Liberal Arts |  | 10.3\% |  | 15.1\% |
|  | Natural Resources |  | 11.3\% |  | 7.3\% |
|  | Natural Sciences Veterinary Med \& Bio Sci |  | 8.0\% 5.4\% |  | 7.9\% 5.1\% |

Master's Degrees Conferred

The College of Applied Human Sciences awarded the largest number of Master's degrees in 198586 and again in 1994-95.


## Ten-Year History

The colleges of Liberal Arts and Applied Human Sciences had the largest percentage increase in number of doctoral degrees.

Of the doctoral degrees awarded, $44.5 \%$ were in the colleges of Engineering and Natural Sciences.

| Doctoral Degrees |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| College | '85-'86 | '94-95 | Total Change | \% Change |
| Agricultural Sciences | 21 | 32 | 11 | 52.4\% |
| Applied Human Sciences | 8 | 29 | 21 | 262.5\% |
| Engineering | 37 | 44 | 7 | 18.9\% |
| Intra-University | 0 | 1 | 1 | N/A |
| Liberal Arts | 3 | 12 | 9 | 300.0\% |
| Natural Resources | 18 | 22 | 4 | 22.2\% |
| Natural Sciences | 50 | 49 | (1) | (2.0\%) |
| Veterinary Med \& Bio Sci | 15 | 20 | 5 | 33.3\% |
| University Summary | 152 | 209 | 57 | 37.5\% |
| Percent of Total Doctoral Degrees Awarded |  |  |  |  |
| College |  | '85-'86 |  | '94-95 |
| Agricultural Sciences |  | 13.8\% |  | 15.3\% |
| Applied Human Sciences |  | 5.3\% |  | 13.9\% |
| Engineering |  | 24.3\% |  | 21.1\% |
| Intra-University |  | 0.0\% |  | 0.5\% |
| Liberal Arts |  | 2.0\% |  | 5.7\% |
| Natural Resources |  | 11.8\% |  | 10.5\% |
| Natural Sciences |  | 32.9\% |  | 23.4\% |
| Veterinary Med \& Bio Sci |  | 9.9\% |  | 9.6\% |

## Doctoral Degrees Conferred

The College of
Natural Sciences
awarded 49
doctoral degrees
in 1994-95. in 1994-95.


Note: Doctor of Veterinary Medicine degrees are excluded from doctoral degree data.

## Average Mean Class Size

## Academic Year 1994-95



The College of Natural Resources had the largest average mean class size for lower division lecture courses.

Office of Budgets and Institutional Analysis
Academic Year 1994-95

The average mean class size for lecture courses was 42.

Lower division lecture courses had the largest average mean class size.



Office of Budgets and Institutional Analysis

## Ten-Year History

There was a 5.4\% increase in the size of lower division lecture courses over the ten-year period while the size of upper division lectures increased by 18.2\%.

| By Instruction Type Instruction Type / Level | '85-'86 | , 94-95 | Total Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Lecture |  |  |  |  |
| Lower Division | 56 | 59 | 3 | 5.4\% |
| Upper Division | 33 | 39 | 6 | 18.2\% |
| Graduate I | 12 | 13 | 1 | 8.3\% |
| Graduate II | 12 | 9 | (3) | (25.0\%) |
| All Levels | 38 | 42 | 4 | 10.5\% |
| Laboratory |  |  |  |  |
| Lower Division | 24 | 24 | 0 | 0.0\% |
| Upper Division | 18 | 20 | 2 | 11.1\% |
| Graduate I | 11 | 12 | 1 | 9.1\% |
| Graduate II | 9 | 7 | (2) | (22.2\%) |
| All Levels | 22 | 22 | 0 | 0.0\% |
| Recitation |  |  |  |  |
| Lower Division | 37 | 39 | 2 | 5.4\% |
| Upper Division | 17 | 27 | 10 | 58.8\% |
| Graduate | 0 | 14 | 14 | N/A |
| Graduate II | 0 | 13 | 13 | N/A |
| All Levels | 34 | 31 | (3) | (8.8\%) |

Office of Budgets and Institutional Analysis

## Ten-Year History



The number of students in laboratory courses remained relatively unchanged over the ten-year period.

Employee Information

## Employee Highlights

Total ranked faculty
Regular Appointments: $\mathbf{1 , 0 0 1}$
Temporary Appointments: $\mathbf{3 7 6}$
Special Appointments: 151

Percent of faculty who had a nine-month appointment: 78\%
Percent of faculty who were women: $\mathbf{2 0 \%}$

Percent of faculty who had a doctorate: $\mathbf{8 7 \%}$

Percent of faculty who were ethnic minorities: 7\%
Percent of faculty age 60 or over: $\mathbf{1 5 \%}$
Percent of faculty who were tenured:
Women $\mathbf{5 6 \%}$
Men $\quad \mathbf{8 6 \%}$

Total administrative professionals with regular or special appointments: 1,102
Total graduate assistants: 1,238

Total state classified staff: $\mathbf{2 , 0 6 8}$

Note: These facts highlight information for fall term 1994 and apply to tenure-track faculty with regular appointments (unless otherwise noted).

## Faculty by Appointment Type

## Fall 1994

| A total of 1,528 |
| :--- |
| professors, |
| associate |
| professors, |
| assistant |
| professors, |
| instructors and |
| lecturers were |
| employed at |
| CSU. |



Sixty-six percent of all faculty employed at CSU were on regular appointments.

|  | Regular | Temporary | Special | Total |
| :---: | :---: | :---: | :---: | :---: |
| Agricultural Sciences | 108 | 10 | 2 | 120 |
| Applied Human Sciences | 115 | 54 | 36 | 205 |
| Business | 52 | 14 | 11 | 77 |
| Engineering | 98 | 16 | 6 | 120 |
| Liberal Arts | 221 | 121 | 38 | 380 |
| Natural Resources | 66 | 7 | 4 | 77 |
| Natural Sciences | 180 | 29 | 12 | 221 |
| Veterinary Med \& Bio Sci | 129 | 10 | 38 | 177 |
| Library | 30 | 0 | 4 | 34 |
| Non-College | 2 | 1 | 0 | 3 |
| Continuing Education | 0 | 114 | 0 | 114 |
| University Summary | 1,001 | 376 | 151 | 1,528 |

Office of Budgets and Institutional Analysis

## Fall 1994

By Rank and Appointment Type


The largest number of temporary faculty were at the rank of instructor.

Regular Faculty by College


Total Faculty $=\mathbf{1 , 0 0 1}$

Twenty-two percent of faculty on regular appointments were employed by the College of Liberal Arts.

## Six-Year Comparison



1994-95


Temporary faculty decreased from $29 \%$ of all faculty in 1989-90 to $24 \%$ in 1994-95, while the percentage of faculty with special appointments increased by two percent.

## Faculty by Basis of Service

## Fall 1994

Agricultural
Sciences and
Veterinary
Medicine \&
Biomedical
Sciences had the
largest number
of 12-month
faculty.


Seventy-eight percent of faculty were on 9-month appointments, while $22 \%$ were on 12-month appointments.

|  |  |  |
| :--- | :---: | :---: |
| College | Nine-Month | Twelve-Month |
| Agricultural Sciences | $39 \%$ | $61 \%$ |
| Applied Human Sciences | $90 \%$ | $10 \%$ |
| Business | $100 \%$ | $0 \%$ |
| Engineering | $99 \%$ | $1 \%$ |
| Liberal Arts | $94 \%$ | $6 \%$ |
| Natural Resources | $88 \%$ | $12 \%$ |
| Natural Sciences | $94 \%$ | $6 \%$ |
| Veterinary Med \& Bio Sci | $39 \%$ | $61 \%$ |
| Library | $0 \%$ | $100 \%$ |
| University Summary | $78 \%$ | $22 \%$ |
|  |  |  |
|  |  |  |

Office of Budgets and Institutional Analysis
Fall 1994

Twenty-one percent of
professors, 24\% of associate professors and 20\% of assistant professors were on 12-month appointments.

> Twenty-two percent of all faculty were on 12-month appointments.

## Distribution of Faculty by Rank



| Rank | Nine-Month | Twelve-Month |
| :--- | :---: | :---: |
| Professor | $79 \%$ | $21 \%$ |
| Associate Professor | $76 \%$ | $24 \%$ |
| Assistant Professor | $80 \%$ | $20 \%$ |
| All Ranks Combined | $78 \%$ | $22 \%$ |
|  |  |  |

Office of Budgets and Institutional Analysis
Fall 1994

## Faculty by Basis of Service and Rank





Professor
49\%

## Twelve-Month Faculty

217

> Fifty-one percent of nine-month faculty were full professors and $49 \%$ of twelve-month faculty were full professors.

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## Six-Year Comparison

Faculty by Basis of Service


970

1994-95


995

The percent of 12-month faculty dropped from $25 \%$ in 1989-90 to $22 \%$ in 1994-95.

## Faculty by Gender

## Fall 1994

The College of Liberal Arts employed the largest number of women faculty members.


Of the faculty with regular tenure-track appointments, 20\% were women.

|  | Total <br> Men | Percent <br> Men | Total <br> Women | Percent <br> Women |
| :--- | :---: | :---: | :---: | ---: |
| Agricultural Sciences | 95 | $90.5 \%$ | 10 | $9.5 \%$ |
| Applied Human Sciences | 66 | $57.9 \%$ | 48 | $42.1 \%$ |
| Business | 39 | $75.0 \%$ | 13 | $25.0 \%$ |
| Engineering | 91 | $9.9 \%$ | 7 | $7.1 \%$ |
| Liberal Arts | 166 | $75.1 \%$ | 55 | $24.9 \%$ |
| Library | 7 | $23.3 \%$ | 23 | $76.7 \%$ |
| Natural Resources | 60 | $90.9 \%$ | 6 | $9.1 \%$ |
| Natural Sciences | 158 | $87.8 \%$ | 22 | $12.2 \%$ |
| Veterinary Med \& Bio Sci | 112 | $86.8 \%$ | 17 | $13.2 \%$ |
| University Summary | 794 | $79.8 \%$ | 201 | $20.2 \%$ |

## Fall 1994

## Faculty by Rank and Gender

Fifty-eight
percent of men
and $20 \%$ of
women were at the
rank of full
professor.


## Six-Year Comparison

The percentage of women faculty on regular tenuretrack appointments increased from $15 \%$ in 1989-90 to 20\% in 1994-95.


## Comparison of Peer Institutions - Fall 1994

CSU ranked 10th of 17 institutions in the number of women faculty.


## Faculty by Highest Degree Earned

## Fall 1994



> Eighty-five percent of men and $70 \%$ of women on tenure-track appointments had a Ph.D. as the highest degree earned.

> One hundred and four faculty on tenure-track appointments had a Master's degree as the highest degree earned.

Faculty by Rank and Highest Degree Earned

| $\underline{\text { Rank }}$ | $\underline{\text { Master's }}$ | $\underline{\text { Ph.D. }}$ | Professional <br> Degree | Other <br> Doctorate |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Professor | 28 | 447 | 8 | 20 |
| Associate Professor | 37 | 227 | 12 | 20 |
| Assistant Professor | 39 | 140 | 7 | 10 |
| Total | 104 | 814 | 27 | 50 |
|  |  |  |  |  |

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## Fall 1994

One hundred percent of Engineering faculty on tenuretrack
appointments have a doctorate.

Eighty-seven percent of faculty had a doctoral degree.

Faculty by College and Highest Degree Earned


## By College and Highest Degree Earned

| Rank | Master's | Ph.D. | Professional <br> Degree | Other <br> Doctorate |
| :--- | ---: | ---: | :---: | :---: |
| Agricultural Sciences | 9 |  |  |  |
| Applied Human Sciences | 17 | 93 | 2 | 1 |
| Business | 1 | 79 | 0 | 18 |
| Engineering | 0 | 46 | 0 | 5 |
| Liberal Arts | 43 | 168 | 0 | 0 |
| Natural Resources | 3 | 63 | 1 | 9 |
| Natural Sciences | 1 | 178 | 0 | 0 |
| Veterinary Med \& Bio Sci | 1 | 88 | 24 | 16 |
|  |  |  |  | 16 |
| Library | 29 | 1 | 0 | 0 |
| University Summary | 104 | 814 | 27 | 50 |
|  |  |  |  |  |

## Faculty by Ethnic Origin

## Fall 1994

The College of Engineering had the largest percentage of minority faculty with $14.3 \%$.

Seventy or 7.0\% of faculty were ethnic minorities.


|  | Native American | Black | Asian | Hispanic | NonMinorities | Percent of Minorities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agricultural Sciences | 1 | 0 | 3 | 1 | 100 | 4.8\% |
| Applied Human Sciences | S 2 | 0 | 3 | 1 | 108 | 5.3\% |
| Business | 0 | 2 | 1 | 2 | 47 | 9.6\% |
| Engineering | 0 | 0 | 9 | 5 | 84 | 14.3\% |
| Liberal Arts | 1 | 1 | 9 | 4 | 206 | 6.8\% |
| Natural Resources | 0 | 1 | 1 | 1 | 63 | 4.5\% |
| Natural Sciences | 1 | 1 | 13 | 1 | 164 | 8.9\% |
| Veterinary Med \& Bio Sci | ci 0 | 0 | 5 | 0 | 124 | 3.9\% |
| Library | 0 | 1 | 0 | 0 | 29 | 3.3\% |
| University Summary | 5 | 6 | 44 | 15 | 925 | 7.0\% |

# Faculty by Ethnic Origin and Rank 



Note: Nonminority includes international faculty.

The College of Natural Sciences had the largest number of minority faculty.


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## Six-Year Comparison



1994-95


The percentage of minority faculty increased from $5.6 \%$ in 1989-90 to $7.0 \%$ in 1994-95.

## Comparison of Peer Institutions - Fall 1994



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## Comparison of Peer Institutions- Fall 1994



## Faculty by Age

## Fall 1994

| Sixty-nine |
| :--- |
| percent offaculty |
| were between |
| the ages of 40 |
| and 59. |

Sixty-nine
percent of faculty were between and 59.

Fifteen percent of all faculty with regular appointments were age 60 and over.


## Faculty Age by College

|  | $\underline{\mathbf{6 0 +}}$ | $\underline{\mathbf{5 0 - 5 9}}$ | $\underline{\mathbf{4 0 - 4 9}}$ | $\underline{\mathbf{3 0 - 3 9}}$ | Less than <br> $\mathbf{3 0}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Agricultural Sciences | 14 | 33 |  | 38 | 20 |  |
| Applied Human Sciences | 12 | 46 |  | 41 |  | 15 |
| 0 | 0 |  |  |  |  |  |
| Business | 4 | 21 | 16 | 10 | 1 |  |
| Engineering | 10 | 31 | 33 | 22 | 2 |  |
| Liberal Arts | 49 | 84 | 67 | 21 | 0 |  |
| Natural Resources | 7 | 24 | 28 | 7 | 0 |  |
| Natural Sciences | 38 | 55 | 53 | 33 | 1 |  |
| Veterinary Med \& Bio Sci | 13 | 37 | 57 | 22 | 0 |  |
| Library | 4 | 13 | 11 | 1 | 1 |  |
| University Summary | 151 | 344 | 344 | 151 | 5 |  |
|  |  |  |  |  |  |  |

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## Fall 1994

Fifty percent of assistant professors were 39 or younger.

Only five faculty members with regular appointments were under the age of 30 and all were assistant professors.

|  |  |  |  | Less than |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Faculty by Age | $\underline{\mathbf{6 0 +}}$ | $\underline{\mathbf{5 0 - 5 9}}$ | $\underline{\mathbf{4 0 - 4 9}}$ | $\underline{\mathbf{3 0 - 3 9}}$ | $\underline{\mathbf{3 0}}$ |
| Professor | 114 | 250 | 135 | 4 | 0 |
| Associate Professor | 31 | 74 | 137 | 54 | 0 |
| Assistant Professor | 6 | 20 | 72 | 93 | 5 |
| All Ranks Combined | 151 | 344 | 344 | 151 | 5 |

## Six-Year Comparison



## Faculty by Tenure Status

## Fall 1994

The largest percentage of non-tenured faculty were in Applied Human Sciences and Business.


## Eighty-six

 percent of men and $56 \%$ of women were tenured.

## Fall 1994

## Percent by College, Rank and Gender

|  | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total Faculty | Percent <br> Tenured | Total Faculty | Percent Tenured |
| Agricultural Sciences |  |  |  |  |
| Professor | 51 | 100\% | 3 | 100\% |
| Associate Professor | 30 | 87\% | 1 | 100\% |
| Assistant Professor | 14 | 36\% | 6 | 0\% |
| Total | 95 | 86\% | 10 | 40\% |
| Applied Human Sciences |  |  |  |  |
| Professor | 38 | 89\% | 11 | 91\% |
| Associate Professor | 17 | 94\% | 17 | 76\% |
| Assistant Professor | 11 | 18\% | 20 | 30\% |
| Total | 66 | 79\% | 48 | 60\% |
| Business |  |  |  |  |
| Professor | 20 | 100\% | 0 | 0\% |
| Associate Professor | 12 | 100\% | 4 | 75\% |
| Assistant Professor | 7 | 14\% | 9 | 11\% |
| Total | 39 | 85\% | 13 | 31\% |
| Engineering |  |  |  |  |
| Professor | 57 | 98\% | 0 | 0\% |
| Associate Professor | 27 | 93\% | 2 | 100\% |
| Assistant Professor | 7 | 0\% | 5 | 0\% |
| Total | 91 | 89\% | 7 | 29\% |
| Liberal Arts |  |  |  |  |
| Professor | 88 | 100\% | 15 | 100\% |
| Associate Professor | 55 | 98\% | 20 | 100\% |
| Assistant Professor | 23 | 22\% | 20 | 0\% |
| Total | 166 | 89\% | 55 | 64\% |
| Natural Resources |  |  |  |  |
| Professor | 42 | 98\% | 0 | 0\% |
| Associate Professor | 13 | 77\% | 1 | 100\% |
| Assistant Professor | 5 | 0\% | 5 | 0\% |
| Total | 60 | 85\% | 6 | 17\% |
| Natural Sciences |  |  |  |  |
| Professor | 108 | 100\% | 7 | 100\% |
| Associate Professor | 33 | 94\% | 6 | 100\% |
| Assistant Professor | 17 | 12\% | 9 | 0\% |
| Total | 158 | 89\% | 22 | 59\% |

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|  |  | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Faculty | Percent <br> Tenured | Total Faculty | Percent <br> Tenured |
|  | Veterinary Med \& Bio Sci |  |  |  |  |
|  | Professor | 56 | 98\% | 3 | 67\% |
|  | Associate Professor | 39 | 87\% | 5 | 100\% |
| Ninety-eight percent of men and 95\% of women with the rank of professor were tenured. | Assistant Professor | 16 | 6\% | 9 | 0\% |
|  | Total | 112 | 81\% | 17 | 41\% |
|  | Library |  |  |  |  |
|  | Professor | 2 | 100\% | 1 | 100\% |
|  | Associate Professor Assistant Professor | 3 | 100\% | 11 | 100\% |
|  |  | 2 | 0\% | 11 | 45\% |
|  | Total | 7 | 71\% | 23 | 74\% |
|  | University Summary |  |  |  |  |
|  | Professor | 463 | 98\% | 40 | 95\% |
|  | Associate Professor | 229 | 92\% | 67 | 93\% |
|  | Assistant Professor | 102 | 16\% | 94 | 13\% |
|  | Total | 794 | 86\% | 201 | 56\% |

## Six-Year Comparison

## Percent of Tenured Faculty



## Comparison of Peer Institutions - Fall 1994

## Percent of Tenured Faculty

Professor


Associate Professor



## Mean Salaries of Tenure-Track Faculty

## Fall 1994



> The average salary for full professors was $\$ 81,889$ for a twelve-month appointment and $\$ 61,828$ for a nine-month appointment.

Office of Budgets and Institutional Analysis
Fall 1994

Mean Salaries by Rank and Gender


Twelve-Month Faculty


Office of Budgets and Institutional Analysis

## Mean Salaries by College and Rank

The mean salary
for a full
professor on a
nine-month
appointment in
the College of
Engineering was \$76,085.

9-Month BOS
12-Month BOS

Agricultural Sciences
Professor
Associate Professor
Assistant Professor
All Ranks Combined
Applied Human Sciences
Professor
\$52,584
\$72,662
Associate Professor
Assistant Professor
42,928
51,650
38,215
74,600
All Ranks Combined
45,305
70,928
Business

| Professor | $\$ 72,695$ | $\$ 0$ |
| :--- | ---: | ---: |
| Associate Professor | 61,506 | 0 |
| Assistant Professor | 57,444 | 0 |
| All Ranks Combined | 64,560 | 0 |

Engineering
Professor
Associate Professor
Assistant Professor
All Ranks Combined
\$76,085
\$0
62,000
50,525
0
50,525
62,000
Liberal Arts
Professor
Associate Professor
Assistant Professor
All Ranks Combined
Natural Resources
Professor
\$58,075
\$80,218
Associate Professor
47,906
56,650
Assistant Professor
All Ranks Combined
53,009
74,326
Natural Sciences
Professor
\$64,344
\$100,150
Associate Professor
Assistant Professor
47,872
0

All Ranks Combined
43,073
0
100,150
Veterinary Med \& Bio Sci
Professor
\$69,258
\$88,775
Associate Professor $\quad 48,750 \quad 64,076$
Assistant Professor
40,358
56,083
All Ranks Combined
55,592
74,742

## Fall 1994

Mean Salaries by College and Rank
The mean salary
for all faculty
was $\$ 53,271$ for
a nine-month
appointment and
$\$ 67,148$ for a
twelve-month
appointment.

Library
Professor
Associate Professor
Assistant Professor
All Ranks Combined
University Summary
Professor
Associate Professor
Assistant Professor
All Ranks Combined

9-Month BOS
\$0
0
0
0
\$61,828
46,747
41,002
53,271

12-Month BOS
\$61,400
44,121
34,623
41,733
\$81,889
56,685
46,028
67,148

## Six-Year Comparison

Nine-Month Faculty


Twelve-Month Faculty


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## Comparison of Peer Institutions - Fall 1994

## Average Faculty Salaries



Associate Professor

| Iowa State |  |
| ---: | :--- |
| Univ of Illinois, Urbana | 51.5 |
| Michigan State |  |
| North Carolina State | 51.2 |
| Ohio State |  |
| 50.7 |  |
| Univ of California, Davis | 50.7 |
| Purdue University |  |
| Texas A \& M | 50.7 |
| Colorado State | 49.7 |
| Oregon State | 49.1 |
| Washington State | 46.9 |
| Oklahoma State | 46.6 |
|  |  |

Assistant Professor

| Univ of Illinois, Urbana | 44.3 |
| :---: | :---: |
| North Carolina State | 43.6 |
| Purdue University | 43.3 |
| Michigan State | 43.1 |
| Ohio State | 42.9 |
| Univ of California, Davis | 42.0 |
| Iowa State | 41.3 |
| Texas A \& M | 40.9 |
| Colorado State | 40.8 |
| Oregon State | 39.9 |
| Washington State | 39.4 |
| Oklahoma State | 39.4 |

## Comparison of Peer Institutions - Fall 1994



CSU ranked 11th of 12 peer institutions in benefits as a percent of salary.

## Faculty Salary Increases Compared to Changes in the Consumer Price Index

Fifteen-Year History

Faculty salaries increased 3.25\% for 1994-95 while the Consumer Price Index change was estimated to be 3.0\%.

| Fiscal Year | $\underline{\text { Salary Increase }}$ | Consumer Price <br> Index Change |
| :---: | :---: | :---: |
| $80-81$ | $9.0 \%$ | $11.6 \%$ |
| $81-82$ | $10.7 \%$ | $8.7 \%$ |
| $82-83$ | $4.1 \%$ | $4.3 \%$ |
| $83-84$ | $5.0 \%$ | $3.7 \%$ |
| $84-85$ | $5.0 \%$ | $3.9 \%$ |
| $85-86$ | $7.0 \%$ | $2.9 \%$ |
| $86-87$ | $4.0 \%$ | $2.2 \%$ |
| $87-88$ | $5.0 \%$ | $4.1 \%$ |
| $88-89$ | $7.0 \%$ | $4.7 \%$ |
| $89-90$ | $8.2 \%$ | $4.8 \%$ |
| $90-91$ | $6.5 \%$ | $5.4 \%$ |
| $91-92$ | $4.25 \%$ | $3.2 \%$ |
| $92-93$ | $3.4 \%$ | $3.1 \%$ |
| $93-94$ | $3.75 \%$ | $2.5 \%$ |
| $94-95$ | $3.25 \%$ | $3.0 \%$ (Estimated) |



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## Fifteen-Year History



## Faculty Full-Time Equivalents

## Full-Year 1994-95



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## Full-Year 1994-95



The College of Liberal Arts had the largest number of faculty FTE with 267.2.

| Faculty FTE for Non-College Areas |  |
| :---: | :---: |
| VP for Research <br> VP for Student Affairs | $\begin{aligned} & \text { 9.0\% } \\ & 1.8 \% \end{aligned}$ |
| Library | 54.8\% |
| President | 1.2\% |
| VP for Academic Affairs | 30.9\% |
| VP for Administrative Services | 2.3\% |
| Total FTE = 71.1 |  |
| Note: Includes 13 and 14 funding only. |  |

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## Full-Year 1994-95

## Faculty/GTA FTE Comparison



Note: Includes 13 and 14 funds only.

The College of Natural Sciences had the highest Faculty/GTA ratio followed by the College of Liberal Arts.

## Administrative Professionals

## Fall 1994



Cooperative Extension had the largest number of administrative professionals followed by the College of Natural Resources.

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## Fall 1994

Nineteen percent of men and nine percent of women administrative professionals had Ph.D. degrees.

Fifty-two percent of administrative professionals were under the age of 40 .



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Thirty-six percent of administrative professionals in Student Affairs were ethnic minorities.

Eleven percent of administrative professionals were ethnic minorities with Hispanics representing the largest percentage.

## By Ethnicity

|  | Native American | Black | Asian | Hispanic | NonMinorities | Percent of Minorities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ag Experiment Station | 0 | 0 | 1 | 0 | 4 | 20.0\% |
| Agricultural Sciences | 0 | 0 | 0 | 2 | 67 | 2.9\% |
| Applied Human Sciences | s 1 | 2 | 2 | 1 | 43 | 12.2\% |
| Business | 0 | 0 | 0 | 0 | 7 | 0.0\% |
| Colo State Forest Serv | 0 | 0 | 0 | 1 | 59 | 1.7\% |
| Cooperative Extension | 1 | 2 | 2 | 7 | 167 | 6.7\% |
| Engineering | 0 | 0 | 5 | 4 | 134 | 6.3\% |
| Liberal Arts | 0 | 1 | 0 | 0 | 7 | 12.5\% |
| Natural Resources | 1 | 0 | 5 | 1 | 146 | 4.6\% |
| Natural Sciences | 2 | 1 | 5 | 4 | 40 | 23.1\% |
| President | 0 | 3 | 0 | 2 | 42 | 10.6\% |
| Vet Med \& Bio Sci | 1 | 0 | 4 | 5 | 110 | 8.3\% |
| VP for Academic Affairs | S 0 | 1 | 3 | 1 | 20 | 20.0\% |
| VP for Admin Services | 0 | 0 | 0 | 1 | 18 | 5.3\% |
| VP for Research | 0 | 0 | 0 | 0 | 18 | 0.0\% |
| VP for Student Affairs | 7 | 9 | 8 | 25 | 87 | 35.6\% |
| VP for Univ Advance | 0 | 0 | 0 | 0 | 12 | 0.0\% |
| University Total | 13 | 19 | 35 | 54 | 981 | 11.0\% |

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## Fall 1994

| Forty-two |
| :--- |
| percent of |
| administrative |
| professionals |
| were women. |


| Job Title by Gender |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\frac{\text { Total }}{\text { Men }}$ | $\frac{\text { Percent }}{\text { Men }}$ | $\begin{aligned} & \text { Total } \\ & \text { Women } \end{aligned}$ | $\underset{\text { Worcent }}{ }$ |
| Administrator | 3 | 75\% | 1 | 25\% |
| Assistant Coach | 14 | 74\% | 5 | 26\% |
| Assistant Coordinator | 2 | 33\% | 4 | 67\% |
| Assistant Director | 17 | 47\% | 19 | 53\% |
| Assistant Manager | 3 | 50\% | 3 | 50\% |
| Assistant to Dean | 5 | 42\% | 7 | 58\% |
| Assistant to Director | 2 | 25\% | 6 | 75\% |
| Assistant to Manager | 1 | 25\% | 3 | 75\% |
| Associate Director | 4 | 33\% | 8 | 67\% |
| Coach | 9 | 90\% | 1 | 10\% |
| Coordinator | 39 | 46\% | 45 | 54\% |
| Counselor | 11 | 34\% | 21 | 66\% |
| County Extension Director | 18 | 60\% | 12 | 40\% |
| Director | 36 | 55\% | 30 | 45\% |
| Extension Agent | 55 | 50\% | 54 | 50\% |
| Extension District Director | 4 | 100\% | 0 | 0\% |
| Extension Specialist | 16 | 53\% | 14 | 47\% |
| Forester | 53 | 93\% | 4 | 7\% |
| Manager | 18 | 72\% | 7 | 28\% |
| Physician | 4 | 57\% | 3 | 43\% |
| Psychologist | 3 | 38\% | 5 | 63\% |
| Research Associate | 276 | 60\% | 185 | 40\% |
| Research Scientist | 20 | 74\% | 7 | 26\% |
| Senior Research Scientist | 9 | 100\% | 0 | 0\% |
| All other job titles | 21 | 58\% | 15 | 42\% |
| University Summary | 643 | 58\% | 459 | 42\% |

Job Titles by Number of Employees

Forty-two
percent of administrative professionals were Research Associates.


# Administrative Professional Staff Full-Time Equivalents 

## Full-Year 1994-95



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## Full-Year 1994-95



## Graduate Assistants

Fall 1994


Twenty-four percent of all graduate assistants were employed by the College of Natural Sciences.

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## Fall 1994

## Graduate Assistants by Gender



The College of Applied Human Sciences had the largest percentage (63\%) of women graduate assistants.

## Graduate Assistant Full-Time Equivalents

## Full-Year 1994-95



Note: Includes 13 and 14 funding only.

The College of Natural Sciences had the largest number of graduate assistants followed by the College of Liberal Arts.

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## Full-Year 1994-95

## Graduate <br> Teaching Assistants



Total FTE $=224.6$
Research and Support Assistants


Total FTE $=22.4$

Note: Includes 13 and 14 funding only.

## State Classified Staff

## Fall 1994



The Vice President of Student Affairs employed 30\% of all state classified employees.

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## Fall 1994

## Fourteen percent of state classified employees were ethnic minorities.

## Fourteen percent of state classified employees were employed as an Administrative Assistant II.

## Support Staff Full-Time Equivalents

## Full-Year 1994-95



The largest number of support staff FTE were in the College of Veterinary Medicine and Biomedical Sciences.

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## Full-Year 1994-95



Faculty, Professional and Support Staff FTE by College


Support Staff FTE
Professional FTE
Faculty FTE

## Financial and Other Highlights

Increase between 1986-87 and 1995-96 in resident undergraduate tuition: 56.5\%
Increase between 1986-87 and 1995-96 in mandatory student fees: $\mathbf{9 4 . 6 \%}$

Increase in room and board rates (standard) between 1986-87 and 1995-96: 48.2\%
Increase in volumes added to the library between 1990-91 and 1994-95: 82.0\%

Total actual expenditures in 1994-95: \$165,874,624

Increase in actual revenue between 1985-86 and 1994-95: 90.3\%
Increase in external research funding between 1993-94 and 1994-95: 9.0\%

## Tuition Rates

## Academic Year 1995-96



Undergraduate tuition is $\$ 2,174$ for residents and \$8,782 for nonresidents.

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## Ten-Year History

Resident
undergraduate
tuition increased
$56.5 \%$ over the
ten-year period.

Ten-Year Change In Tuition Rates

|  | '86-'87 | '95-96 | \$ Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Resident |  |  |  |  |
| Undergraduate | \$1,390.00 | \$2,174.00 | \$784.00 | 56.5\% |
| Graduate | 1,600.00 | 2,504.00 | 904.00 | 56.5\% |
| Nonresident |  |  |  |  |
| Undergraduate | \$4,632.00 | \$8,782.00 | \$4,150.00 | 89.7\% |
| Graduate | 4,831.00 | 9,162.00 | 4,331.00 | 89.7\% |

## Undergraduate Students



Graduate Students


Note: Annual percentage increases are based on full-time academic year rates.

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## Comparison of Peer Institutions - Academic Year 1994-95



> Colorado State University ranked 8 th of 13 peer institutions for resident undergraduate tuition and fees.

## Student Fees

## Academic Year 1995-96

| Mandatory Student Fees |  |
| :---: | :---: |
| Athletics | \$75.14 |
| Counseling \& Career Services | \$71.18 |
| Health Center | \$163.00 |
| Facilities Construction | \$9.00 |
| Student Center | \$122.58 |
| Student Activities | \$77.70 |
| Student Recreation Center | \$78.70 |

The total charge for mandatory fees is $\$ 597.30$.

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## Academic Year 1995-96



## Ten-Year History

The percent change in mandatory student fees was 94.6\% over the past ten years.

## Change in Mandatory Student Fees

| Student Fee | '86-'87 | '95-966 | Total Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Student Rec Center* | \$0.00 | 78.70 | \$78.70 | N/A |
| Student Activities | 44.52 | 77.70 | 33.18 | 74.5\% |
| Facilities Construction | 9.00 | 9.00 | 0.00 | 0.0\% |
| Student Center | 73.20 | 122.58 | 49.38 | 67.5\% |
| Health Center | 99.10 | 163.00 | 63.90 | 64.5\% |
| Counseling \& Career Svcs | 32.92 | 71.18 | 38.26 | 116.2\% |
| Athletics | 48.12 | 75.14 | 27.02 | 56.2\% |
| Total | 306.86 | 597.30 | 290.44 | 94.6\% |
| * New Fee in 1989-90 |  |  |  |  |



## Room and Board Rates

## Academic Year 1995-96



The cost for a standard room with the Multi-15 meal plan is $\$ 4,356$.

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## Ten-Year History

The rate for a standard room with the multi-15 meal plan increased $48.2 \%$ over the tenyear period.

## Room and Board Rates

| $\mathbf{\text { '86-'87 }}$ | '95-'96 |  | Total Change |  |
| :---: | :---: | :---: | :---: | :---: |

Note: The primary meal plan for 1995-96 changed from the 21-meal plan to the Multi-15 meal plan.


## Facilities Inventory

1994-95


Residential buildings accounted for $20 \%$ of the total assignable square footage on campus.

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## 1994-95

Sixty-four percent of all campus buildings were initially occupied after 1960.

Forty-three percent of the total campus square footage was initially occupied between 1961 and 1970.

Campus Buildings by Year of Occupancy


Total Buildings $\mathbf{=} 705$

Gross Square Footage by Year of Occupancy


## Capital Construction

## Ten-Year History

|  | Ten-Year Change | $\begin{gathered} \text { FY87 } \\ \text { Longbill } \end{gathered}$ | FY96 Long Bill \& FY 95 Supplemental | Total Change |
| :---: | :---: | :---: | :---: | :---: |
| Colorado State University's appropriations increased from $\$ 7,585,500$ in FY 87 to \$19, 730,077 in FY 96 which includes a FY95 supplemental allocation. | Statewide |  |  |  |
|  | Capital Construction Fund |  | \$94,425,953 | \$55,296,818 |
|  | Cash and Federal Fund | $95,760,666$ | 207,818,646 | 112,057,980 |
|  | Statewide Total | \$134,889,801 | \$302,244,599 | \$167,354,798 |
|  | Higher Education |  |  |  |
|  | Capital Construction Fund | 2,581,436 | 33,618,916 | 31,037,480 |
|  | Cash and Specific Maintenal | $16,797,900$ $7,373,593$ | 66,033,461 $9,662,025$ | 49,235,561 2,288,432 |
|  | Higher Education Total | \$26,752,929 | \$109,314,402 | \$82,561,473 |
|  | Colorado State University |  |  |  |
|  | Capital Construction Fund | \$0 | \$10,080,049 | \$10,080,049 |
|  | Cash and Federal Fund | 7,000,000 | 4,928,128 | $(2,071,872)$ |
|  | Specific Maintenance Projects | 585,500 | 4,721,900 | 4,136,400 |
|  | CSU Total | \$7,585,500 | \$19,730,077 | \$12,144,577 |

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## Ten-Year History



## Library Resources

## Five-Year History

The number of library volumes held increased 40.4\% between 1990-91 and 1994-95.

## Total Library Volumes Held



Note: 1991-92 to present includes uncataloged government documents.

| Five-Year Change |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Volumes Held | $\underline{\mathbf{9 0 -}, \mathbf{9 1}}$ | $\underline{\mathbf{9 4 - 9 5}}$ | Total <br> Change | Percent <br> Change |
| Volumes Added | $1,372,670$ | $1,927,237$ | 554,567 | $40.4 \%$ |
| Current Serials | 30,875 | 56,201 | 25,326 | $82.0 \%$ |
| Total Interlibrary Loaned | 11,730 | 21,035 | 9,305 | $79.3 \%$ |
| Total Interlibrary Borrowed | 25,763 | 28,771 | 3,008 | $11.7 \%$ |
| Total Expenditures | 19,109 | 22,639 | 3,530 | $18.5 \%$ |
|  | $\$ 6,707,827$ | $\$ 8,287,691$ | $\$ 1,579,864$ | $23.6 \%$ |
| Note: 1994-95 expenditures are estimated. |  |  |  |  |

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## Five-Year History





# Agricultural Experiment Station 

## Three-Year Comparison

Total revenues increased 5.8\% over the threeyear period.

| Revenues |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1992-93 | 1994-95 | Total Change | \% Change |
| State General Fund | \$7,968,295 | \$8,469,633 | \$501,338 | 6.3\% |
| Federal Appropriations | 1,719,625 | 1,793,064 | 73,439 | 4.3\% |
| Cash Sales | 240,000 | 240,000 | 0 | 0.0\% |
| Total | \$9,927,920 | \$10,502,697 | \$574,777 | 5.8\% |

## Revenues



Total $=\mathbf{\$ 1 0 , 5 0 2 , 6 9 7}$

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## Three-Year Comparison

Expenditures


Total: \$10,502,697

## Utilities <br> expenditures <br> decreased 39.9\% over the three- <br> year period.

| Expenditures |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1992-93 | 1994-95 | Total Change | \% Change |
| Research Program | \$8,584,713 | \$9,347,526 | \$762,813 | 8.9\% |
| Utilities | 470,902 | 282,866 | $(188,036)$ | (39.9\%) |
| CSU Plant \& Administration | 872,305 | 872,305 | 0 | 0.0\% |
| Total | \$9,927,920 | \$10,502,697 | \$574,777 | 5.8\% |

## Research Distribution Program



## Actual Revenue - Education \& General

## Fiscal Year 1994-95



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## Ten-Year History

Tuition revenue increased by 136.3\% over the ten-year period.

Ten-Year Change

|  | '85-'86 | '94-'95 | Total Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| General Fund | \$40,023,660 | \$62,070,397 | 22,046,737 | 55.1\% |
| Tuition | 30,683,880 | 72,496,297 | 41,812,417 | 136.3\% |
| Total | \$70,707,540 | \$134,566,694 | \$63,859,154 | 90.3\% |

Revenue per Student FTE

Tuition revenue has exceeded state fund revenue since 1991-92.


## Fifteen-Year History

## Faculty salaries

 increased 3.25\% while resident tuition increased $8.8 \%$ in 1994-95.Financial Environment


Resident tuition increased at a higher rate than faculty salaries, the general fund or indirect cost recovery over the fifteen-year period.


## Actual Expenditures - Education \& General

## 1994-95 Fiscal Year

Actual<br>expenditures for<br>1994-95 were<br>\$165,874,624.

| General Instruction <br> Category | Actual <br> Expenditures |
| :--- | ---: |
| Instruction | $\$ 87,248,439$ |
| Academic Support | $20,658,000$ |
| Research | $2,076,130$ |
| Student Services | $7,805,418$ |
| Institutional Support | $20,909,996$ |
| Operation and Maintenance of Physical Plant | $19,101,539$ |
| Scholarships and Fellowships | $7,691,902$ |
| Access | 383,200 |
| TOTAL | $\$ 165,874,624$ |

Note: Expenditures of one-time funds are also included in these unaudited figures. Expenditures covered by allocations to the agencies and auxiliaries are included for consistency with other reporting.

## NACUBO Budget Categories

The state of Colorado changed budget categories to the NACUBO (National Association of College and University Business Officers) classification system to simplify reporting. Since most states use this system, it is now possible to compare financial information with other institutions across the country.

NACUBO categories are defined by the use of funds. There are nine major categories applicable to Colorado State University, each containing specific programs as described below.
$\left.\left.\left.\begin{array}{ll}\text { Instruction } & \begin{array}{l}\text { Expenditures for activities pertaining to CSU's instruction programs: } \\ \text { credit and non-credit courses, regular, special, summer, and extension sessions. }\end{array} \\ \text { Specific Programs: } & \begin{array}{l}\text { - General academic instruction } \\ \text { - Special session instruction }\end{array} \\ \text { - Community education }\end{array}\right\} \begin{array}{l}\text { Expenditures for activities specifically organized to produce } \\ \text { research outcomes }\end{array}\right] \begin{array}{l}\text { - Institutes and research centers } \\ \text { Specific Programs: } \\ \text { Public Service }\end{array} \begin{array}{l}\text { - Individual and project research } \\ \text { Expenditures for non-instructional services beneficial to individuals and groups } \\ \text { external to CSU: community service programs, cooperative extension, } \\ \text { conferences, institutes, advisory services, reference bureaus, radio and } \\ \text { television, and consulting. }\end{array}\right\}$

## 1994-95 Fiscal Year

Academic Support

Specific Programs:

Student Services

Specific Programs:

Institutional Support

Specific Programs:

## Operation and Maintenance <br> of Physical Plant

Specific Programs:

## Scholarships and Fellowships

Specific Programs:

## Auxiliary Enterprises

Specific Programs:

Expenditures for support services for CSU's primary missions: instruction, research, and public service.

- Libraries
- Educational media services
- Academic computing support
- Academic administration
- Academic personnel development
- Course and curriculum development

Expenditures for offices of admissions and registrar and for activities contributing to students' emotional and physical well-being and their intellectual, cultural, and social development outside of the formal instruction program.

- Student services administration
- Social and cultural development
- Financial aid administration
- Student admissions
- Student records

Expenditures for central executive-level activities concerning management and long-range planning of the entire institution.

- Executive management
- Fiscal operations
- General administration and logistical services
- Administrative computing support
- Public relations/development

Expenditures of current operating funds for the operation and maintenance of physical plant.

- Physical plant administration
- Building maintenance
- Custodial services
- Utilities
- Landscape and grounds maintenance
- Major repairs and renovations

Expenditures for scholarship and fellowship grants to students.

- Scholarships
- Fellowships

Expenditures and transfers relating to the operation of auxiliary enterprises.

- Auxiliary enterprises - student
- Auxiliary enterprises - faculty/staff
- Intercollegiate athletics
- Mandatory transfers


## External Research Funds

## Fiscal Year 1994-95

## External Research Funds



Total $=\mathbf{\$ 1 3 4 , 9 3 4 , 0 0 5}$

Federal sources accounted for $62.6 \%$ of externally-funded research expenditures.

Office of Budgets and Institutional Analysis

## Fiscal Year 1994-95

The largest total increase in federal funding came from the Department of Agriculture.

Sources of Funding

|  | $\underline{\text {,93-94 }}$ | $\underline{\text {,94-95 }}$ | Total <br> Change | $\underline{\text { Percent }}$ <br> Change |
| :--- | ---: | ---: | ---: | ---: |
| Commercial \& Other | $\$ 32,842,942$ | $\$ 33,251,234$ | $\$ 408,292$ | $1.2 \%$ |
| State funds | $14,314,472$ | $17,202,905$ | $2,888,433$ | $20.2 \%$ |
|  |  |  |  |  |
| Federal funds |  |  |  |  |
| Health \& Human Serv | $21,644,676$ | $22,308,763$ | 664,087 | $3.1 \%$ |
| Miscellaneous | $16,649,228$ | $17,727,441$ | $1,078,213$ | $6.5 \%$ |
| National Sci Foundation | $9,335,520$ | $10,110,267$ | 774,747 | $8.3 \%$ |
| Dept of State | 961,389 | 3,400 | $(957,989)$ | $(99.6 \%)$ |
| Dept of Agriculture | $10,068,388$ | $12,799,214$ | $2,730,826$ | $27.1 \%$ |
| Dept of Defense | $4,620,933$ | $6,885,204$ | $2,264,271$ | $49.0 \%$ |
| Dept of Energy | $2,277,057$ | $2,551,195$ | 274,138 | $12.0 \%$ |
| Dept of Interior | $5,018,203$ | $6,087,611$ | $1,069,408$ | $21.3 \%$ |
| NASA | $2,566,372$ | $2,897,992$ | 331,620 | $12.9 \%$ |
| Dept of Education | $2,446,368$ | $2,357,792$ | $(88,576)$ | $(3.6 \%)$ |
| EPA | $1,059,507$ | 750,986 | $(308,521)$ | $(29.1 \%)$ |
|  |  |  |  |  |
| Total | $\$ 123,805,055$ | $\$ 134,934,005$ | $\$ 11,128,950$ | $9.0 \%$ |

## Research Expenditures



## Annual Change

| $\underline{\text { Year }}$ | Millions | Percent Change <br> from Prior Year |
| :--- | ---: | :---: |
| $85-86$ | 70.26 | $16.6 \%$ |
| $86-87$ | 74.28 | $5.7 \%$ |
| $87-88$ | 77.33 | $4.1 \%$ |
| $88-89$ | 85.95 | $11.2 \%$ |
| $89-90$ | 94.07 | $9.5 \%$ |
| $90-91$ | 100.10 | $6.4 \%$ |
| $91-92$ | 108.44 | $8.3 \%$ |
| $92-93$ | 118.22 | $9.0 \%$ |
| $93-94$ | 123.81 | $4.7 \%$ |
| $94-95$ | 134.90 | $9.0 \%$ |
|  |  |  |

Appendix - Sources of Information

## Appendix - Sources of Information

## Student Section

Student Majors by College

The enrollment figures contained in this section were regular on-campus students enrolled for fall semester as of the official reporting (census) date. This information was compiled from the Integrated Student Information System (ISIS). The peer institution comparison data was obtained from a survey of the institutions.

## Undergraduates by Geographical Area

See Student Majors by College

## Full-Time Equivalent Students

Full-year full-time equivalent (FYFTE) students were calculated by dividing the total student credit hours by 30. The source of this data was the official Student Credit and FTE Report prepared by the Office of Budgets and Institutional Analysis.

## Student Credit Hour Production

This information was from the Office of Budgets and Institutional Analysis Student Credit and FTE Report. Course level student credit hours reflect the number of credits generated by the level of the course. For example, if a senior student was registered in a 100 level course, the student credit hours generated in this course were reported as lower division.

## New Students Enrolled

See Student Majors by College

## Freshmen Persistence

This information was from the Freshmen Persistence Study prepared by the Office of Budgets and Institutional Analysis. The peer institution comparison data was obtained from a survey of the institutions.

## Grade Point Average

This information was compiled from the Integrated Student Information System (ISIS) data at the end of each term.

## Student Section

## Students by Residency

See Student Majors by College

## Students by Ethnic Origin

See Student Majors by College

## Students by Gender

See Student Majors by College.

## Students by Age

See Student Majors by College

## Full-Time and Part-Time Undergraduate Students

See Student Majors by College.

## Degrees Conferred

All degrees awarded for summer 1994, fall 1994 and spring 1995 were included in the full-year period. This information was compiled from the Integrated Student Information System (ISIS).

## Average Mean Class Size

This information was taken from the Class Size Report which was prepared and distributed by the Office of Budgets and Institutional Analysis.

## Employee Section

## Faculty by Appointment Type

The faculty data in this section was from the Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- All five ranks
- All departments
- All appointment types

Office of Budgets and Institutional Analysis

## Employee Section

## Faculty by Basis of Service

The faculty data in this section was from the Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- Only tenure-track ranks
- Only faculty with regular appointments


## Faculty by Gender

See Faculty by Basis of Service. The peer institution comparison data was obtained from Academe "Annual Report on the Economic Status of the Profession 1994-95".

## Faculty by Highest Degree Earned

See Faculty by Basis of Service

## Faculty by Ethnic Origin

See Faculty by Basis of Service. The peer institution comparison data was obtained from a survey of the institutions.

## Faculty by Age

The faculty data in this section was from the Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12 -month positions
- Only tenure-track ranks
- Only faculty with regular appointments
- Age as of January 1, 1995


## Faculty by Tenure Status

See Faculty by Basis of Service. The peer institution comparison data was obtained from Academe "Annual Report on the Economic Status of the Profession 1994-95."

## Employee Section

## Mean Salaries of Tenure-Track Faculty

Salaries for 1994-95 were taken from the Human Resource Management System (HRS) but were reported as 9 -month and 12-month while the Colorado State University Salary Discipline Study converted 12 -month salaries to 9 -month and reported all salaries as 9 -month. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- Only tenure-track ranks
- Only faculty with regular appointments

The peer institution comparison data was obtained from Academe "Annual Report on the Economic Status of the Profession 1994-95".

## Faculty Salary Increases Compared to Changes in the Consumer Price Index

The Consumer Price Index Change was from the Higher Education Price Index Update, published by Research Associates of Washington.

## Faculty Full-Time Equivalents

The criteria used to select data for this section included:

- All employees with the employee type of "F", "FO", or "FT" (faculty, faculty overseas, faculty transitional)
- The Other category includes $19,21,22,23,24,26,27,29,34,55,62,64, \mathrm{SO}$ and YO funds.


## Administrative Professionals

The Administrative Professional data in this section was from the The Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

- All employees with an employee type of "P" for professional or "PO" for professional overseas
- All employees with regular or special appointments


## Administrative Professional Staff Full-Time Equivalents

The criteria used to select data for this section included:

- All administrative professionals
- The Other category includes $12,14,19,21,22,23,24,27,29,34,39,54,55,59$, $64,88,99$, SO and YO funds.

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## Employee Section

## Graduate Assistants

The Graduate Assistant data in this section was from the Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

- All employees with an employee type of "GA" for graduate assistant


## Graduate Assistant Full-Time Equivalents

The criteria used to select data for this section included:

- All graduate teaching, research, and support assistants
- 13 (resident instruction) and 14 (professional veterinary medicine) funds only


## State Classified Staff

The State Classified data in this section was from the Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

- All employees with an employee type of "SP" for state classified personnel
- All employees on regular appointments


## Support Staff Full-Time Equivalents

The criteria used to select data for this section included:

- All state classified personnel, state hourly and temporary hourly employees
- The Other category includes $12,15,17,19,22,23,24,26,27,29,34,39,54,55,59$, $64,99, \mathrm{SO}$ and YO funds.


## Financial and Other Section

## Tuition Rates

Tuition rates were approved by the State Board of Agriculture.

## Student Fees

Student fees were approved by the State Board of Agriculture.

## Room and Board Rates

Room and board rates were approved by the State Board of Agriculture.

## Facilities Inventory

Information for this section was taken from the Office of Budgets and Institutional Analysis facilities inventory database as of July 1995.

## Financial and Other Section

## Capital Construction

Information for this section was provided by the Colorado State University Office of Facilities Planning.

## Library Resources

Information for this section was obtained from Morgan Library as reported to the Association of Research Libraries.

## Agricultural Experiment Station

Information for this section was from the Colorado Agricultural Experiment Station.

## Actual Revenue

Information for this section was from the Office of Budgets and Institutional Analysis.

## Actual Expenditures

Information for this section was from the Office of Budgets and Institutional Analysis.

## External Research Funds

Information for this section was from the Office of Sponsored Research.


[^0]:    Persistence includes graduating students and those still enrolled at the end of each study period which is five years after their entry term and includes summer. Students who have been dismissed but are still enrolled in Continuing Education courses are not counted as persisters.

