





# Preface

The Colorado State University Fact Book is published annually. Within the book, you will find three major sections: Student Information, Employee Information, and Financial and Other Information. Within the subsections of each major section, the information is presented in the following order:

- Current Year or Term
- Multiple-Year Histories
- Peer Institution Comparisons

Sources of information for each subsection are listed in the *Appendix*.

We welcome and encourage your suggestions for additional information to future editions or for reorganizations of the material presently included.

> Keith Ickes Director, Office of Budgets and Institutional Analysis

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# **Student Highlights**

Total students enrolled: **21,461** 

Five undergraduate programs with the largest number of majors: **Pre-Business**, **Exercise and Sport Science**, **Biological Science**, **Liberal Arts and Art** 

Five graduate programs with the largest number of majors: **Business Administration**, **Vocational Education**, **Civil Engineering**, **English and Chemistry** 

Five home states for the largest number of nonresident students: California, Illinois, Texas, New York and Hawaii

Total student full-time equivalent (FTE) for the full-year 1994-95: 19,996.0

Total student credit hour production for the full-year 1994-95: 599,880.0

College with the highest number of student credit hours taught to majors outside of the college: Natural Sciences and Veterinary Medicine & Biomedical Sciences with 62%

Total new students enrolled: 5,541

College with the most new undergraduates: Natural Sciences with 743

Percent of transfer students previously enrolled in Colorado public institutions: 55%

College with the highest GPA: Applied Human Sciences with 2.92

Percent of students who were nonresidents: 25%

Percent of student population (excluding international students) who were ethnic minorities: **10.4%** 

Percent of student population who were women: 49.1%

Percent of undergraduate students who were 30 and over: 7.2%

Although 15,740 undergraduates were taking 12 or more credit hours and were considered full-time for financial aid purposes, only 5,590 undergraduates were taking 16 or more credit hours which is required to graduate in four years.

Percent of undergraduate student population who were enrolled part-time: 11.6%

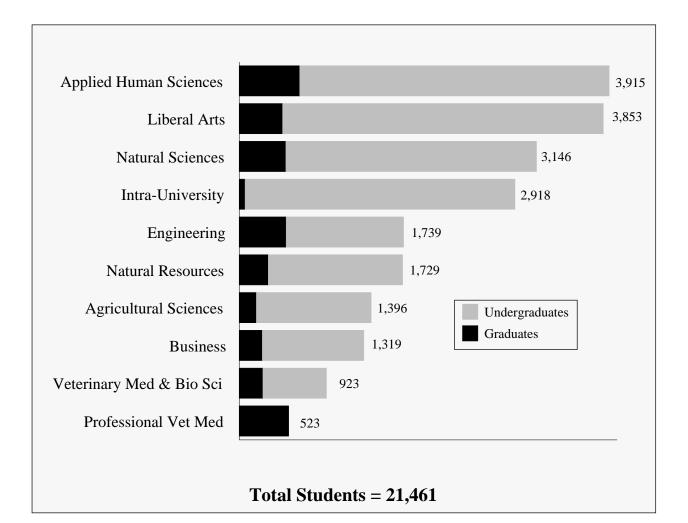
Number of degrees awarded in 1994-95: 4,457

The average mean class size for lower division lecture courses: **59 students** 

Note: Student highlights are for fall term 1994 (unless otherwise noted).

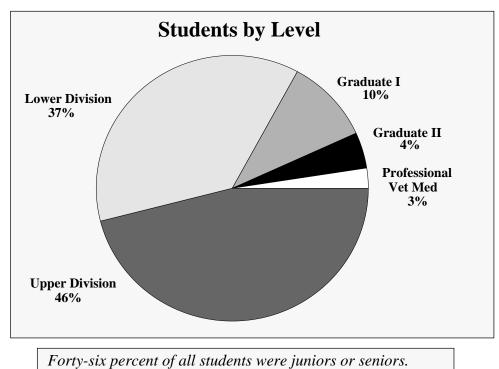
# **Student Majors**

## Fall 1994

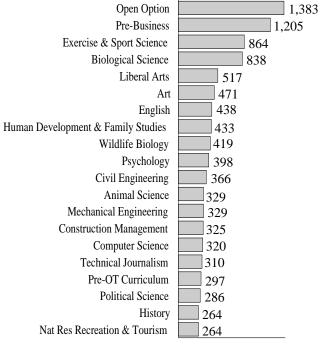


The largest number of students were enrolled in the College of Applied Human Sciences followed by the College of Liberal Arts.

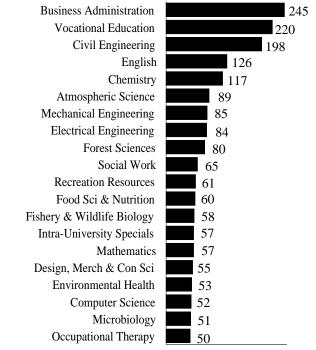
# Fall 1994



### Top Twenty Undergraduate Programs



### **Top Twenty Graduate Programs**



# **Ten-Year History**

ge ultural Sciences ed Human Sciences ess eering University al Arts al Resources al Sciences essional Vet Med	Fall '85 1,188 3,324 2,052 1,872 0 3,951 1,226 3,162	Fall '94 1,396 3,915 1,319 1,739 2,918 3,853 1,729	<u>Total Change</u> 208 591 (733) (133) 2,918 (98)	<u>% Chang</u> 17.5% 17.8% (35.7%) (7.1%) N/A
ed Human Sciences ess eering University al Arts al Resources al Sciences ssional Vet Med	3,324 2,052 1,872 0 3,951 1,226	3,915 1,319 1,739 2,918 3,853	591 (733) (133) 2,918	17.8% (35.7%) (7.1%)
ess eering University al Arts al Resources al Sciences ssional Vet Med	2,052 1,872 0 3,951 1,226	1,319 1,739 2,918 3,853	(733) (133) 2,918	(35.7%) (7.1%)
eering University al Arts al Resources al Sciences ssional Vet Med	1,872 0 3,951 1,226	1,739 2,918 3,853	(133) 2,918	(7.1%)
University al Arts al Resources al Sciences ssional Vet Med	0 3,951 1,226	2,918 3,853	2,918	
al Arts al Resources al Sciences ssional Vet Med	3,951 1,226	3,853		N/A
al Resources al Sciences ssional Vet Med	1,226	,	(08)	
al Sciences ssional Vet Med	,	1.729	(98)	(2.5%
ssional Vet Med	3,162	-,, ->	503	41.0%
		3,146	(16)	(0.5%
man Made Die Cai	483	523	40	8.3%
nary Med & Bio Sci cluding PVM)	826	923	97	11.7%
rsity Summary	18,084	21,461	3,377	18.7%
ent of Total Majo	ors			
<u>ze</u>		<u>Fall '85</u>		<u>Fall '94</u>
ultural Sciences		6.6%		6.5%
ed Human Sciences		18.4%		18.2%
ess		11.3%		6.1%
eering		10.4%		8.1%
University		0.0%		13.6%
al Arts		21.8%		18.0%
al Resources		6.8%		8.1%
al Sciences		17.5%		14.7%
sional Vet Med		2.7%		2.4%
		4.5%		4.3%
e ,		100.0%		100.0%
	ge ultural Sciences ed Human Sciences ess eering University al Arts al Resources al Sciences ssional Vet Med inary Med & Bio Sci cluding PVM) ersity Summary	ultural Sciences ed Human Sciences ess eering University al Arts al Resources al Sciences ssional Vet Med inary Med & Bio Sci cluding PVM) ersity Summary <b>Majors by Student L</b> a	geFall '85ultural Sciences6.6%ed Human Sciences18.4%ess11.3%eering10.4%University0.0%al Arts21.8%al Resources6.8%al Sciences17.5%ssional Vet Med2.7%inary Med & Bio Sci4.5%cluding PVM)100.0%Majors by Student Level	geFall '85ultural Sciences6.6%ed Human Sciences18.4%ess11.3%eering10.4%University0.0%al Arts21.8%al Resources6.8%al Sciences17.5%ssional Vet Med2.7%inary Med & Bio Sci4.5%cluding PVM)100.0%

1988

Undergraduates

1991

Graduates

1994

15,000

10,000

5,000

0 1985

# **Ten-Year History**

#### Undergraduates

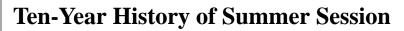
Majors in the College of Liberal Arts dropped from a high of 4,252 students in fall of 1987 to 3,360 students in fall of 1988 (a decrease of 892 students) with the creation of the Intra-University open option programs. The creation of these programs had a larger effect on Liberal Arts than on other colleges.

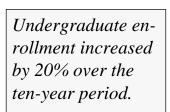
<u>College</u>	<u>Fall '85</u>	<u>Fall '94</u>	<u>Total Change</u>	<u>% Change</u>
Agricultural Sciences	993	1,214	221	22.3%
Applied Human Sciences	2,787	3,275	488	17.5%
Business	1,855	1,074	(781)	(42.1%)
Engineering	1,470	1,242	(228)	(15.5%)
Intra-University	0	2,856	2,856	N/A
Liberal Arts	3,727	3,394	(333)	(8.9%)
Natural Resources	971	1,421	450	46.3%
Natural Sciences	2,717	2,652	(65)	(2.4%)
Veterinary Med & Bio Sci	646	672	26	4.0%
University Summary	15,166	17,800	2,634	17.4%

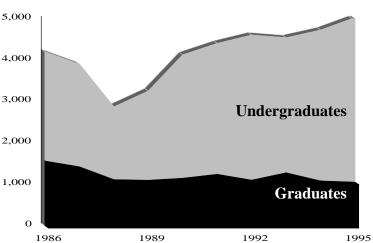
<u>College</u>	<u>Fall '85</u>	<u>Fall '94</u>
Agricultural Sciences	6.5%	6.8%
Applied Human Sciences	18.4%	18.4%
Business	12.2%	6.0%
Engineering	9.7%	7.0%
Intra-University	0.0%	16.0%
Liberal Arts	24.6%	19.1%
Natural Resources	6.4%	8.0%
Natural Sciences	17.9%	14.9%
Veterinary Med & Bio Sci	4.3%	3.8%
University Summary	100.0%	100.0%

	Graduates				
	<u>College</u>	<u>Fall '85</u>	<u>Fall '94</u>	<u>Total Change</u>	<u>% Change</u>
The number of	Agricultural Sciences	195	182	(13)	(6.7%)
v	Applied Human Sciences	537	640	103	19.2%
graduate stu-	Business	197	245	48	24.4%
dents in Liberal	Engineering	402	497	95	23.6%
Arts increased by	Intra-University	0	62	62	N/A
-	Liberal Arts	224	459	235	104.9%
104.9% over the	Natural Resources	255	308	53	20.8%
ten-year period.	Natural Sciences	445	494	49	11.0%
ten yeur pertou.	Veterinary Med & Bio Sci (Excluding PVM)	180	251	71	39.4%
	University Summary (Excluding PVM)	2,435	3,138	703	28.9%

In fall 1994,	Percent of Graduates		
Applied	College	<u>Fall '85</u>	<u>Fall '94</u>
Human Scienc-	Agricultural Sciences	8.0%	5.8%
as had the larg	Applied Human Sciences	22.0%	20.4%
es had the larg-	Business	8.1%	7.8%
est percentage	Engineering	16.5%	15.9%
of graduate stu-	Intra-University	0.0%	2.0%
	Liberal Arts	9.2%	14.6%
dents, followed	Natural Resources	10.5%	9.8%
by Engineer-	Natural Sciences	18.3%	15.7%
ing, Natural	Veterinary Med & Bio Sci (Excluding PVM)	7.4%	8.0%
Sciences and	University Summary	100.0%	100.0%
Liberal Arts.	(Excluding PVM)		

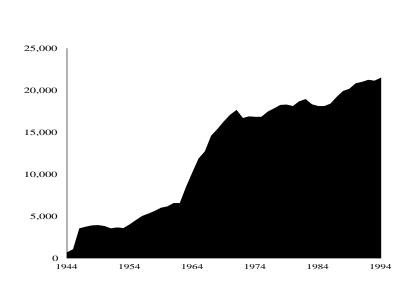






# **Fifty-Year History**

Student enrollment increased dramatically in the 1960's.

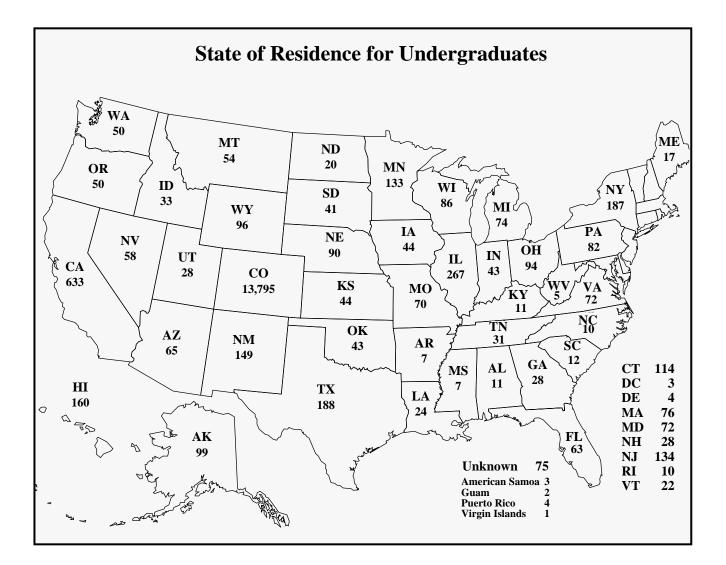


# **Comparison of Peer Institutions - Fall 1994**

	Washington State Colorado State					
CSU had the sec- ond highest per- centage of undergraduate stu-	Kansas State Texas A & M Iowa State Purdue Univ Univ of Colorado, Boulder Univ of Nebraska Oregon State	Undergr Graduate Professio	es		1	
dents of peer insti- tutions.	Univ of New Mexico North Carolina State Michigan State Univ of Calif, Davis Oklahoma State					
	Ohia State Ohio State Arizona State Univ of Illinois, Urbana	20%	40%	60%	80%	100%
The Fact Book 1994 - 95	10					

# **Students by Geographical Area**

## Fall 1994



The largest number of nonresident students were from California, Illinois, Texas and New York.

## Fall 1994

#### **Top Fourteen States of Residence for Nonresident Undergraduates** 633 California Illinois 267 Texas 188 New York 187 Hawaii 160 New Mexico 149 New Jersey 134 Minnesota 133 Connecticut 114 Alaska 99 96 Wyoming 94 Ohio 90 Nebraska Wisconsin 86

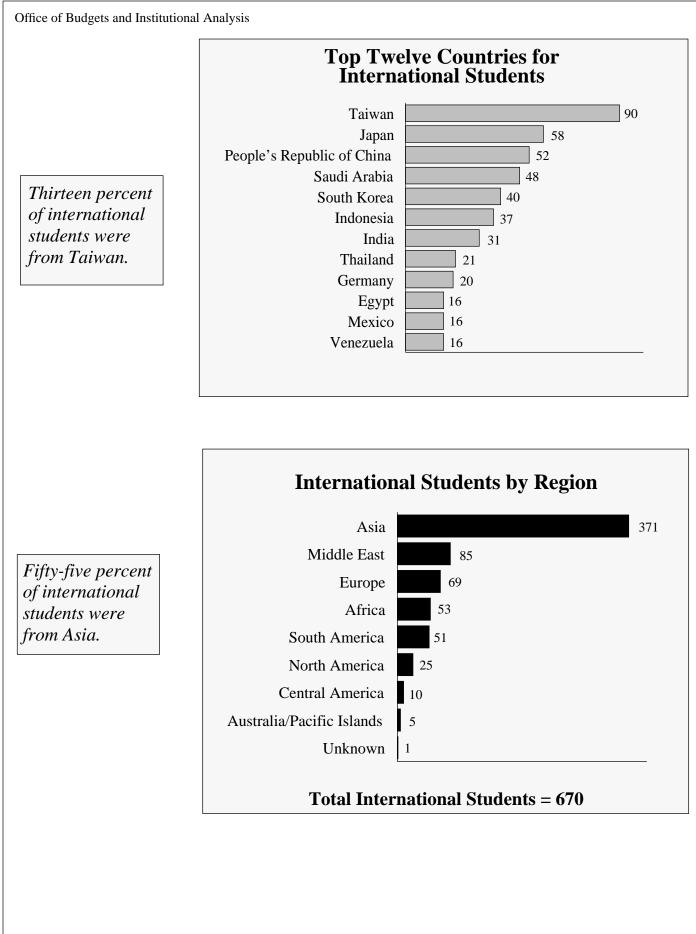
Note: Students who entered Colorado State University as nonresidents but became Colorado residents are not listed with the state of residence at the time of entrance.

## **Resident Undergraduates by County**

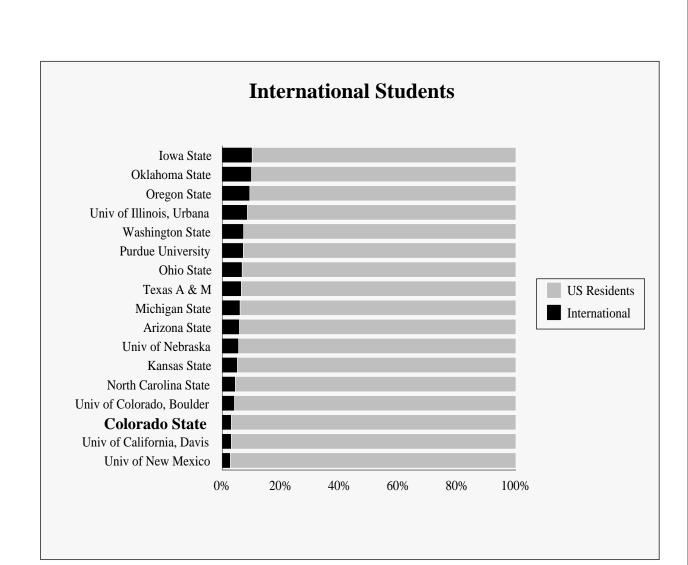
		0	v	U	
Adams	370	Fremont	73	Montrose	69
Alamosa	35	Garfield	99	Morgan	77
Arapahoe	1,722	Gilpin	10	Otero	40
Archuleta	12	Grand	50	Ouray	7
Baca	6	Gunnison	37	Park	35
Bent	9	Hinsdale	1	Phillips	19
Boulder	976	Huerfano	13	Pitkin	45
Chaffee	33	Jackson	12	Prowers	39
Cheyenne	5	Jefferson	1,638	Pueblo	252
Clear Creek	17	Kiowa	10	Rio Blanco	36
Conejos	12	Kit Carson	35	Rio Grande	40
Costilla	7	Lake	13	Routt	92
Crowley	6	LaPlata	109	Saguache	12
Custer	4	Larimer	4,082	San Juan	3
Delta	44	Las Animas	32	San Miguel	8
Denver	575	Lincoln	16	Sedgwick	5
Dolores	7	Logan	97	Summit	43
Douglas	350	Mesa	257	Teller	42
Eagle	77	Mineral	4	Washington	29
Elbert	42	Moffat	27	Weld	531
El Paso	1,258	Montezuma	34	Yuma	55

Not Reported: 100

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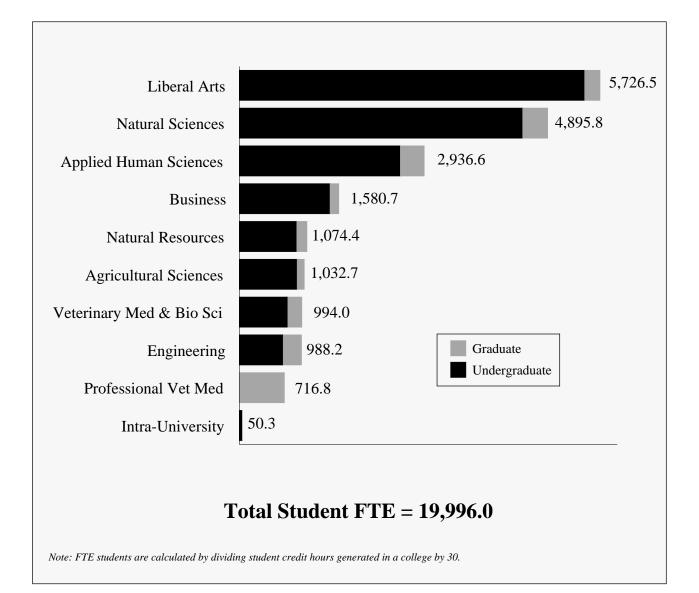
# **Comparison of Peer Institutions - Fall 1994**



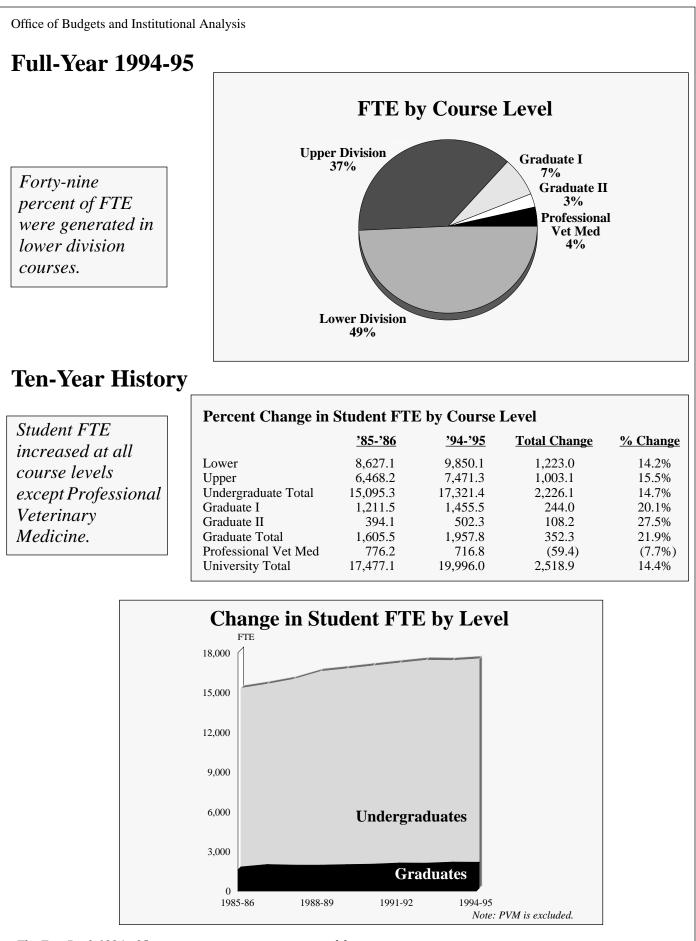
CSU was 15th of 17 peer institutions in the percentage of international students.

# **Full-Time Equivalent Students**

## Full-Year 1994-95



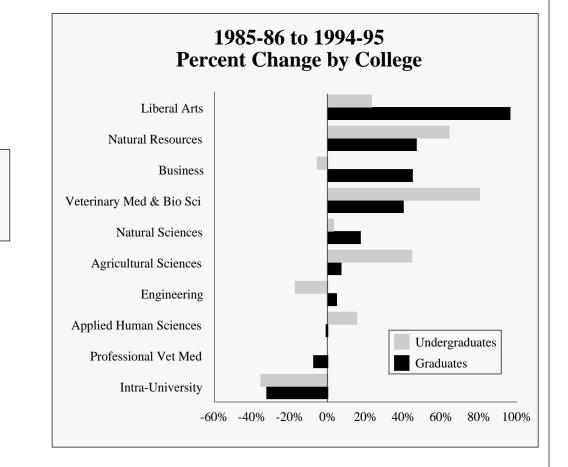
*Twenty-nine percent of all FTE were generated by the College of Liberal Arts.* 



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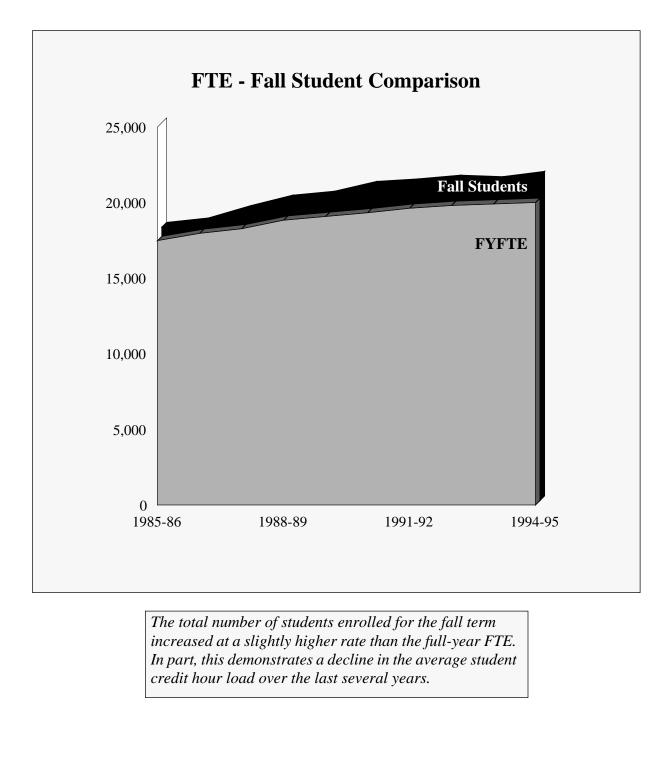
The College of	
Liberal Arts had	
the largest total	
increase in	
FTE.	

Change in Student FTE by College				
	<u>'85-'86</u>	<u>'94-'95</u>	<u>Total Change</u>	<u>% Change</u>
Agricultural Sciences	742.8	1,032.7	289.9	39.0%
Applied Human Sciences	2,601.4	2,936.6	335.2	12.9%
Business	1,626.2	1,580.7	(45.5)	(2.8%)
Engineering	1,122.0	988.2	(133.8)	(11.9%)
Intra-University	78.0	50.3	(27.7)	(35.5%)
Liberal Arts	4,576.3	5,726.5	1,150.2	25.1%
Natural Resources	666.3	1,074.4	408.1	61.2%
Natural Sciences	4,700.8	4,895.8	195.0	4.1%
Professional Vet Med	776.2	716.8	(59.4)	(7.7%)
Veterinary Med	587.2	994.0	406.8	69.3%
& Bio Sci				
(Excluding PVM)				
University Summary	17,477.1	19,996.0	2,518.9	14.4%



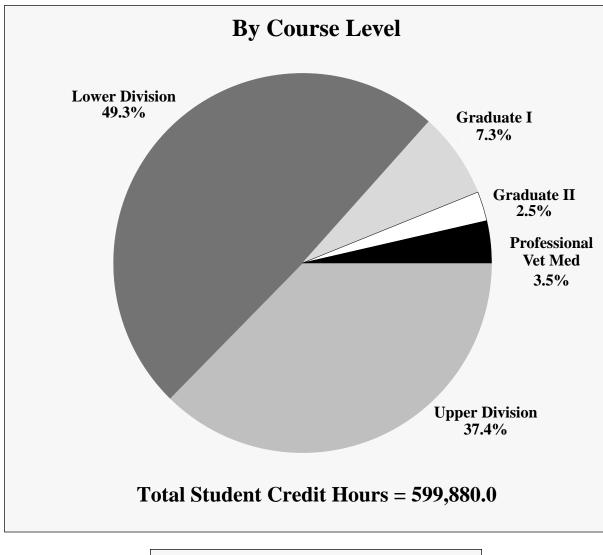
Liberal Arts had the largest percent increase in graduate FTE.

# **Ten-Year History**



# **Student Credit Hour Production**

## Full-Year 1994-95



*Of the total student credit hours produced, 86.7% were generated in undergraduate courses.* 

# **Full-Year 1994-95**

Liberal Arts produced the largest number of undergraduate student crea hours in 19

## **Ten-Year**

student credit hours in 1994-95.		led & Bio Sci Engineering onal Vet Med		Undergraduates Graduates	
Ton Voor Histor		0	30 60 90 Thousa	120 150 180 nds	
Ten-Year History	Full-Year Comparis				
	<u>College</u>	<u>'85-'86</u>	<u>'94-'95</u>	<u>Total Change</u>	<u>% Change</u>
The College of	Agricultural Sciences	22,283.5	30,981.1	8,697.6	39.0%
Liberal Arts had	Applied Human Sciences		88,096.9	10,054.4	12.9%
the largest	Business	48,785.0	47,421.5	(1,363.5)	(2.8%)
U	Engineering	33,658.5	29,646.8	(4,011.7)	(11.9%)
increase in total	Intra-University	2,338.9	1,510.5	(828.4)	(35.4%)
student credit	Liberal Arts	137,289.0	171,796.5	34,507.5	25.1%
hours.	Natural Resources	19,988.0	32,230.5	12,242.5	61.2%
1101115.	Natural Sciences	141,023.4	146,872.8	5,849.4	4.1%
	Professional Vet Med	23,286.0	21,504.0	(1,782.0)	(7.7%)
	Veterinary Med	17,617.2	29,819.4	12,202.2	69.3%

SCH Production by College and Level

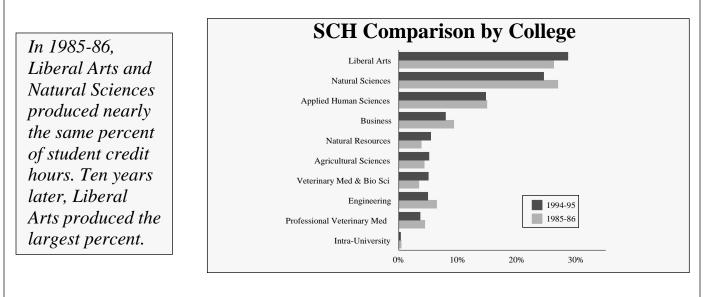
Liberal Arts Natural Sciences

Business

Applied Human Sciences

Agricultural Sciences

Natural Resources



524,312.0

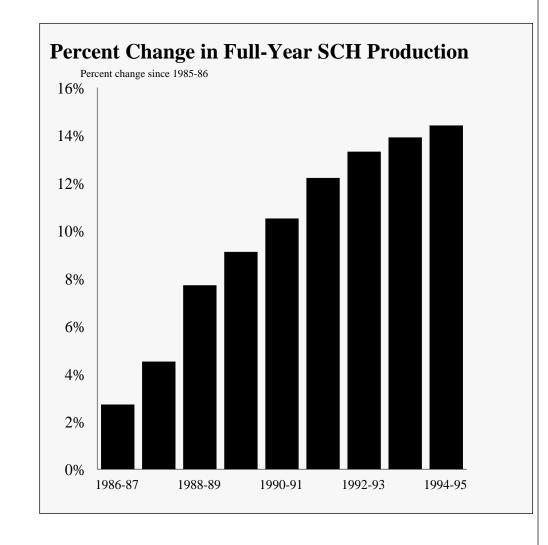
599,880.0

75,568.0

14.4%

& Bio Sci University Total

	Change From	Previous Year		
	<u>Full-Year</u>	<u>Total</u>	<u>Total Change</u>	<u>% Change</u>
The total number	85 - 86	524,312.0	(9,500.0)	(1.8%)
of student credit	86 - 87	538,629.5	14,317.5	2.7%
hours increased	87 - 88	547,751.0	9,121.5	1.7%
<i>by 0.5% over</i>	88 - 89	564,755.0	17,004.0	3.1%
the previous	89 - 90	572,158.0	7,403.0	1.3%
1	90 - 91	579,509.8	7,351.8	1.3%
year.	91 - 92	588,450.1	8,940.3	1.5%
	92 - 93	593,988.0	5,537.9	0.9%
	93 - 94	596,965.0	2,977.0	0.5%
	94 - 95	599,880.0	2,915.0	0.5%



Total student credit hour production increased annually from 1986-87 to 1994-95.

# **Ten-Year History**

Liberal Arts had the largest increase in undergraduate student credit hours.

### **Total Full-Year Undergraduate**

<u>College</u>	<u>'85-'86</u>	<u>'94-'95</u>	<u>Total Change</u>	<u>% Change</u>
Agricultural Sciences	19,071.1	27,543.4	8,472.3	44.4%
Applied Human Sciences	66,525.5	76,701.7	10,176.2	15.3%
Business	45,868.0	43,202.5	(2,665.5)	(5.8%)
Engineering	25,292.0	20,899.3	(4,392.7)	(17.4%)
Intra-University	2,217.9	1,428.0	(789.9)	(35.6%)
Liberal Arts	133,547.0	164,452.5	30,905.5	23.1%
Natural Resources	16,673.0	27,365.0	10,692.0	64.1%
Natural Sciences	130,839.7	134,935.6	4,095.9	3.1%
Veterinary Med & Bio Sci	12,825.8	23,115.0	10,289.2	80.2%
University Summary	452,860.0	519,643.0	66,783.0	14.7%

Liberal Arts and
Natural Sciences
produced 57.6%
of undergraduate
student credit
hours.

#### **Percent of Undergraduate Credit Hours**

<u>College</u>	<u>'85-'86</u>	<u>'94-'95</u>
Agricultural Sciences	4.2%	5.3%
Applied Human Sciences	14.7%	14.7%
Business	10.1%	8.3%
Engineering	5.6%	4.0%
Intra-University	0.5%	0.3%
Liberal Arts	29.5%	31.6%
Natural Resources	3.7%	5.3%
Natural Sciences	28.9%	26.0%
Veterinary Med & Bio Sci	2.8%	4.5%
University Summary	100.0%	100.0%

Liberal Arts had
the largest
increase in
graduate student
credit hours.

Total Full-Year Graduate					
<u>College</u>	<u>'85-'86</u>	<u>'94-'95</u>	<u>Total Change</u>	<u>% Change</u>	
Agricultural Sciences	3,212.4	3,437.7	225.3	7.0%	
Applied Human Sciences	11,517.0	11,395.2	(121.8)	(1.1%)	
Business	2,917.0	4,219.0	1,302.0	44.6%	
Engineering	8,366.5	8,747.5	381.0	4.6%	
Intra-University	121.0	82.5	(38.5)	(31.8%)	
Liberal Arts	3,742.0	7,344.0	3,602.0	96.3%	
Natural Resources	3,315.0	4,865.5	1,550.5	46.8%	
Natural Sciences	10,183.7	11,937.3	1,753.6	17.2%	
Professional Vet Med	23,286.0	21,504.0	(1,782.0)	(7.7%)	
Veterinary Med & Bio Sci	4,791.4	6,704.4	1,913.0	39.9%	
University Summary	71,452.0	80,237.0	8,785.0	12.3%	

Applied Human Sciences and Natural Sciences produced 39.7% of graduate student credit hours.

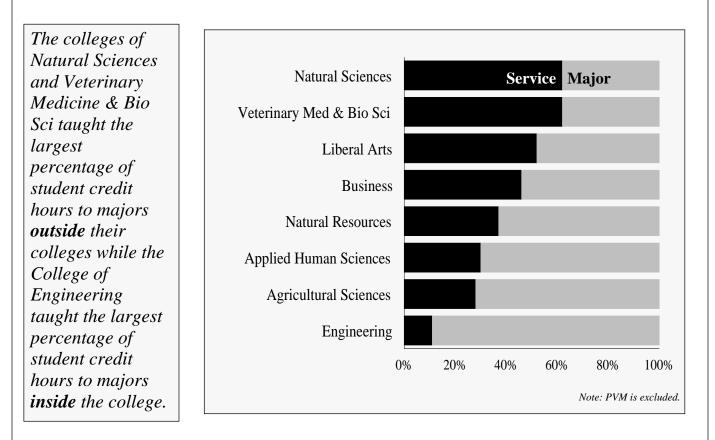
#### **Percent of Graduate Credit Hours**

<u>College</u>	<u> </u>	<u>'94-'95</u>
Agricultural Sciences	6.7%	5.9%
Applied Human Sciences	23.9%	19.4%
Business	6.0%	7.2%
Engineering	17.4%	14.9%
Intra-University	0.3%	0.1%
Liberal Arts	7.8%	12.5%
Natural Resources	6.9%	8.3%
Natural Sciences	21.1%	20.3%
Veterinary Med & Bio Sci	9.9%	11.4%
(Excluding PVM)		
University Summary	100.0%	100.0%

# **Ten-Year History**

	Percent of Total Credit Hou	rs	
	College	<u>'85-'86</u>	<u>'94-'95</u>
<i>Over half</i> (53.1%)	Agricultural Sciences	4.3%	5.1%
of the total	Applied Human Sciences	14.9%	14.7%
student credit	Business	9.3%	7.9%
hours were	Engineering	6.4%	4.9%
produced in the	Intra-University	0.4%	0.3%
<b>^</b>	Liberal Arts	26.2%	28.6%
colleges of	Natural Resources	3.8%	5.4%
Liberal Arts and	Natural Sciences	26.9%	24.5%
Natural Sciences.	Professional Vet Med	4.4%	3.6%
	Veterinary Med & Bio Sci	3.4%	5.0%
	(Excluding PVM)		
	University Summary	100.0%	100.0%

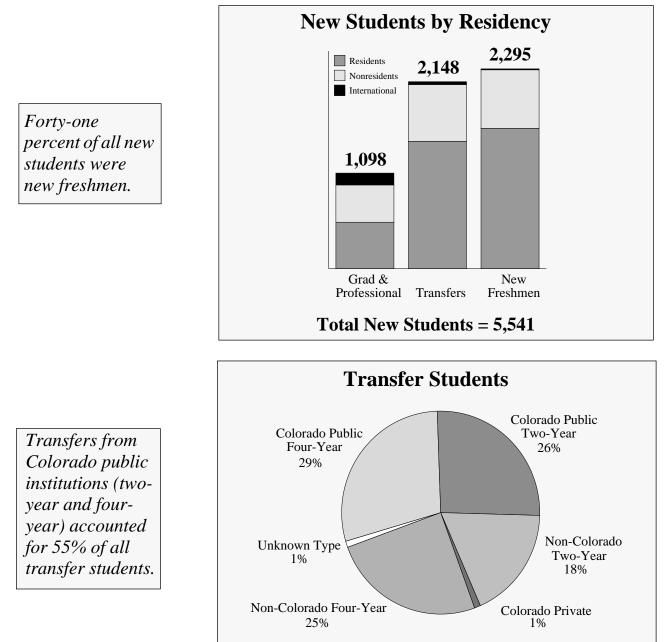
### Service Load Summary Academic Year 1994-95



The Fact Book 1994 - 95

# **New Students Enrolled**

### Fall 1994

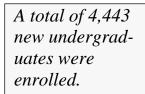


**Total Transfers = 2,148** 

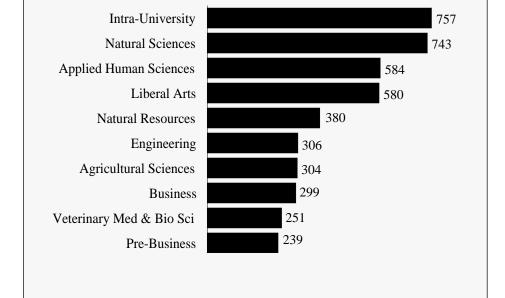
# Fall 1994

New	Undergraduates
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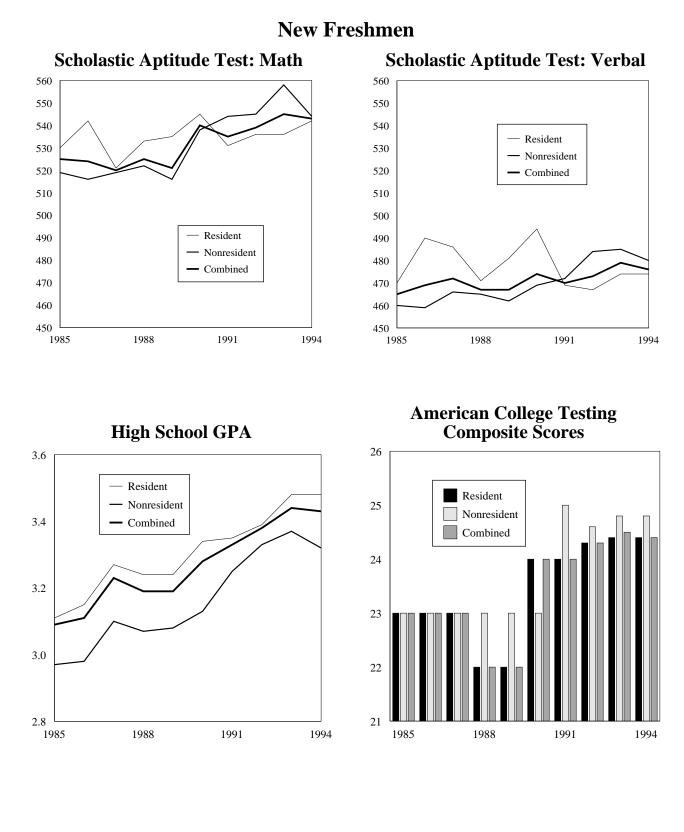
The largest	<u>College</u>	Percent	
e e	Agricultural Sciences	6.8%	
percentage of new	Applied Human Sciences	13.1%	
undergraduates	Business	6.7%	
were in the Intra-	Engineering	6.9%	
University	Intra-University (Excluding Business)	17.0%	
· · ·	Intra-University Pre-Business	5.4%	
Program followed	Liberal Arts	13.1%	
by the College of	Natural Resources	8.6%	
Natural Sciences.	Natural Sciences	16.7%	
	Veterinary Med & Bio Sci	5.7%	
	University Total	100.0%	





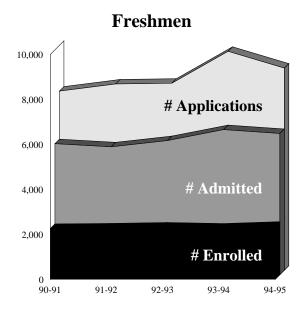


## **Ten-Year History**

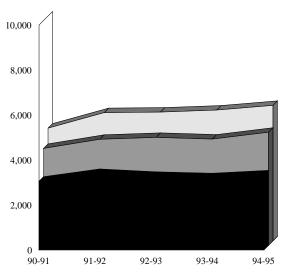


# **Five-Year Comparison**

### **Applications, Students Admitted and Enrolled**

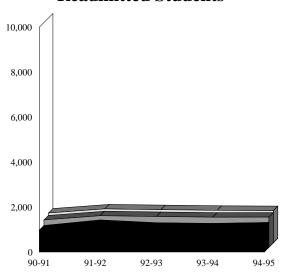


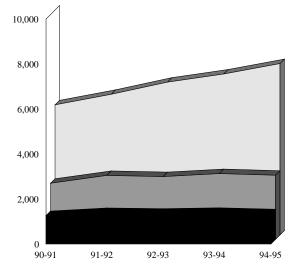
Transfers



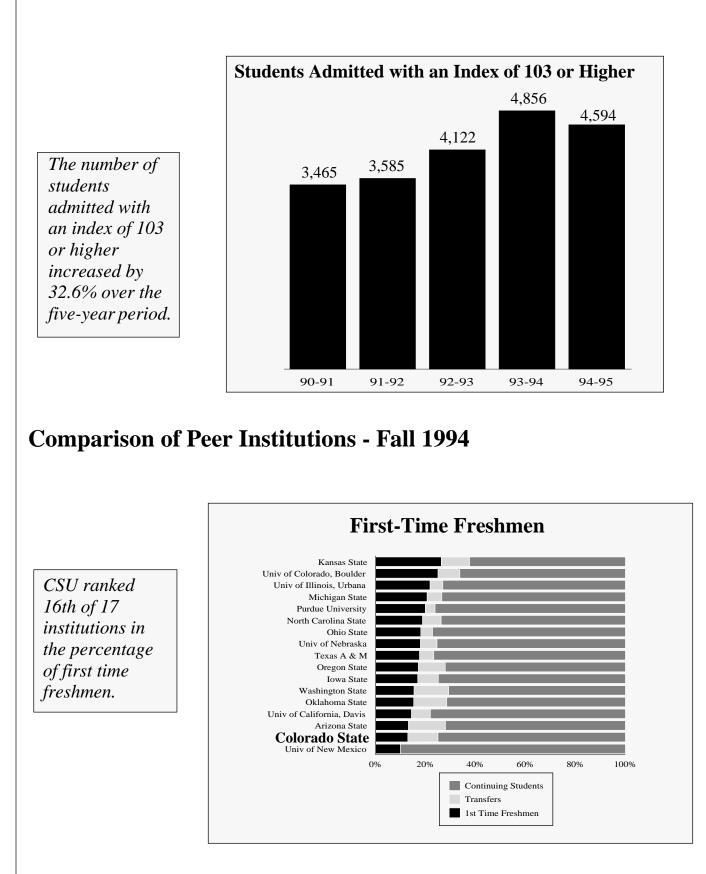
**Readmitted Students** 

**New Graduate Students** 





Note: Students enrolled in the PREPS or ACCESS programs are counted in the transfer data even though they originally applied as new freshmen.



# Fall 1991 through Fall 1994

### **ACCESS Students**

### **ACCESS Semester Persistence Profile**

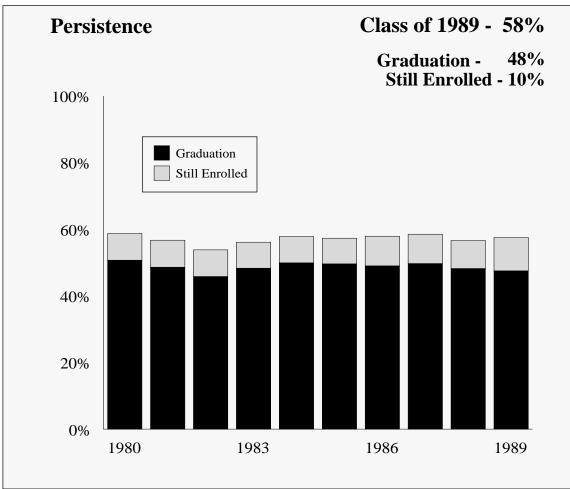
<u>Year</u>	ACCESS Class <u>Size</u>	2nd Semester ACCESS	2nd Semester Resident <u>Instruction</u>	3rd Semester Resident <u>Instruction</u>	5th Semester Resident <u>Instruction</u>	7th Semester Resident <u>Instruction</u>
Fall 1991	747	37%	57%	66%	52%	48%
Fall 1992	557	33%	57%	69%	55%	
Fall 1993	419	27%	68%	71%		
Fall 1994	511	37%	54%			

Seven hundred forty-seven students enrolled in the AC-CESS program in Fall 1991. Thirty-seven percent were still enrolled in ACCESS the next semester, while 57% enrolled as resident instruction students. Sixty-six percent were enrolled as resident instruction students during Fall 1992, 52% in Fall 1993 and 48% in Fall 1994.

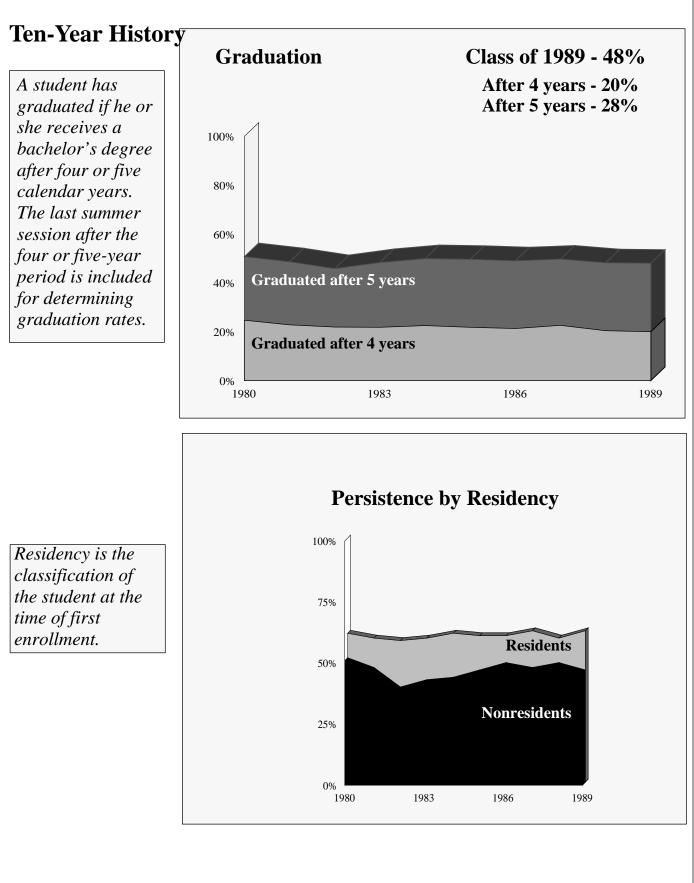
Note: ACCESS is a program that allows students who do not meet regular admissions' requirements, but show potential, to take classes at CSU through Continuing Education. Many of these students are eventually accepted as resident instruction transfer students.

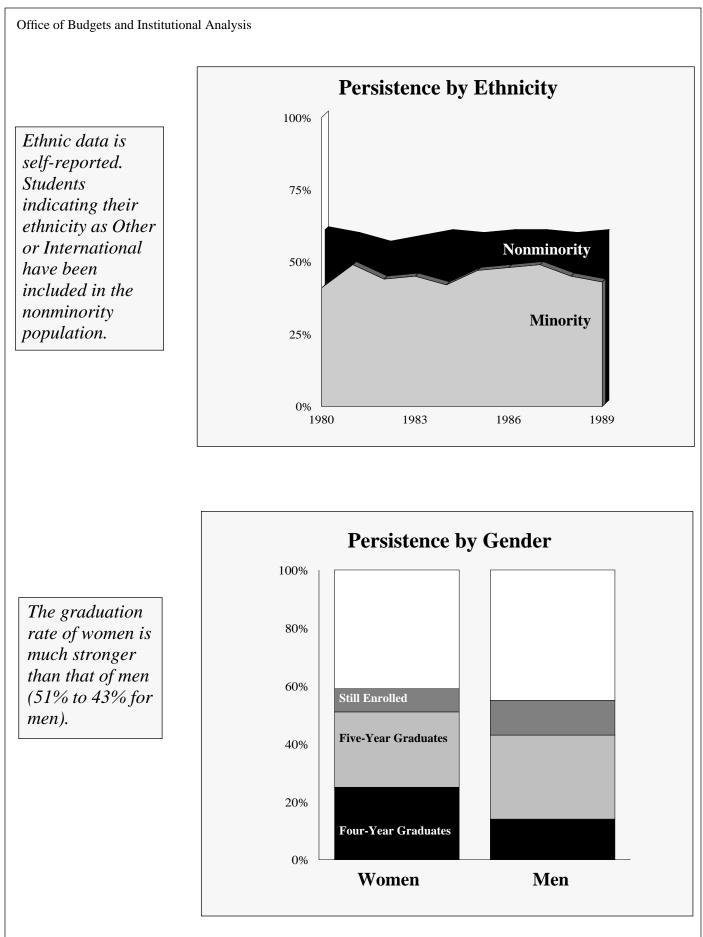
# **Freshmen Persistence**

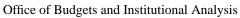
## **Ten-Year History**

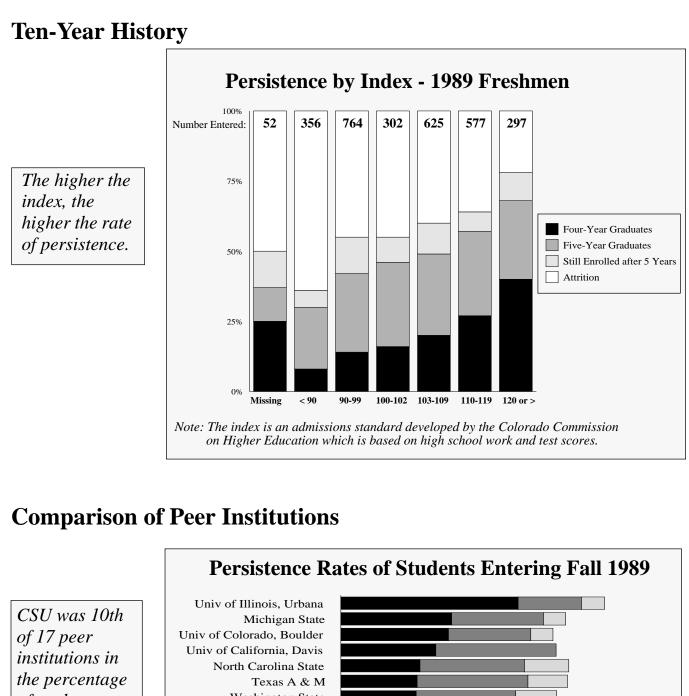


Persistence includes graduating students and those still enrolled at the end of each study period which is five years after their entry term and includes summer. Students who have been dismissed but are still enrolled in Continuing Education courses are not counted as persisters.







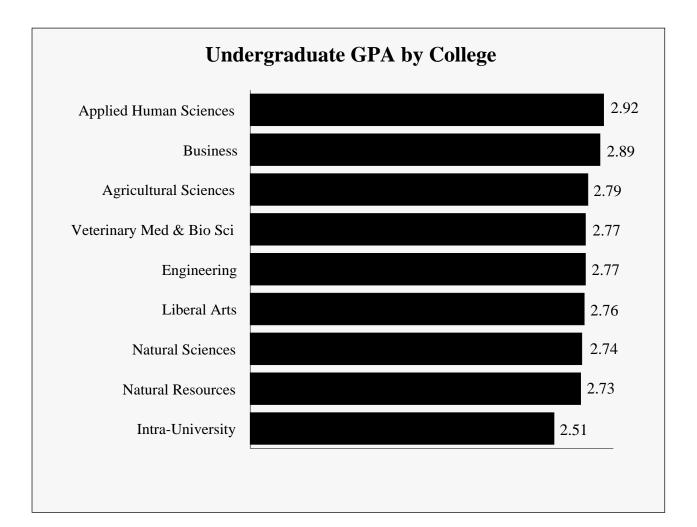


the percentage of students graduating after four years.

Washington State Ohio State Iowa State **Colorado State** Oklahoma State Kansas State Still Enrolled Arizona State Five-Year Univ of Nebraska Four-Year Univ of Northern Colo Univ of New Mexico Metropolitan State 0% 25% 50% 75% 100%

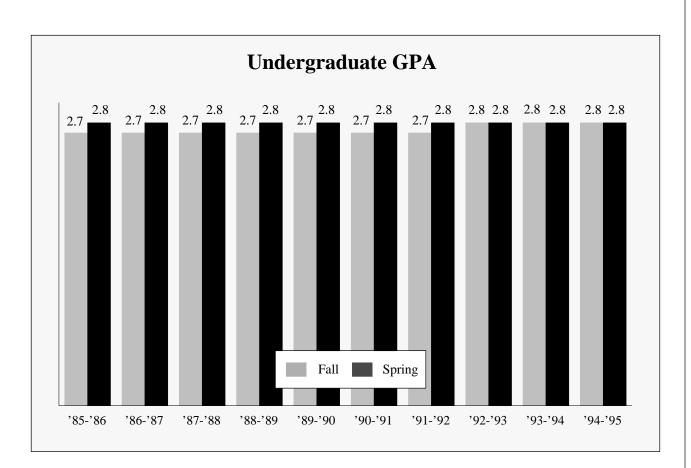
# **Grade Point Average**

### Fall 1994



Students in the College of Applied Human Sciences had an average GPA of 2.92.

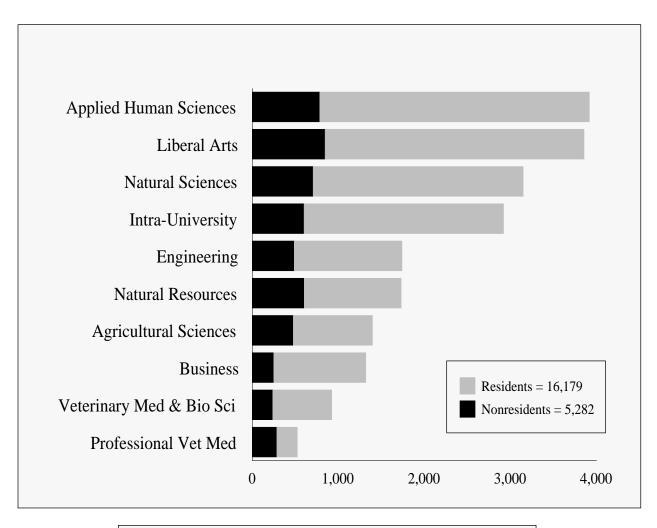
## **Ten-Year History**



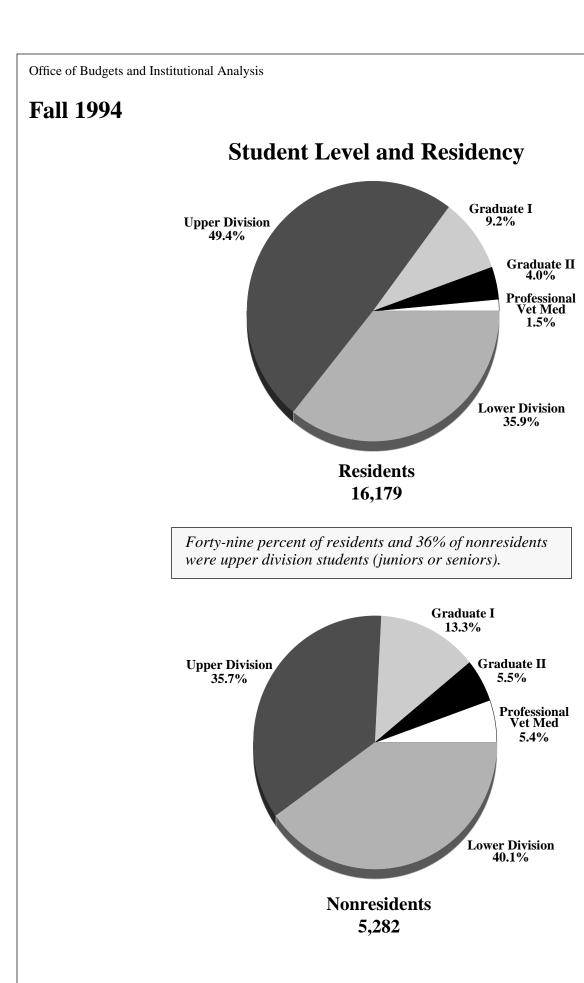
The mean GPA was 2.7 for the fall terms 1985 through 1991 but increased to 2.8 for fall terms 1992 through 1994.

# **Students by Residency**

### Fall 1994



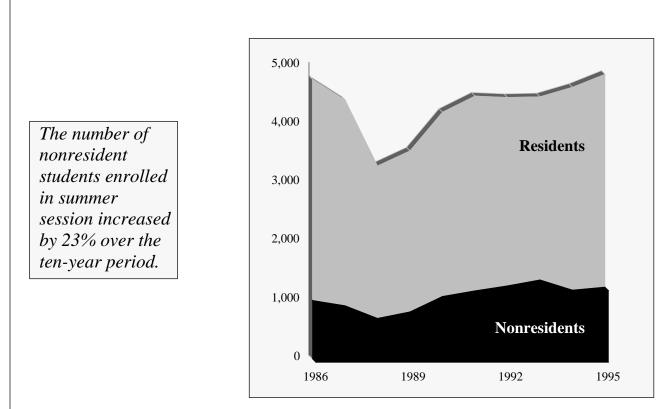
Twenty-five percent of CSU students were nonresidents.



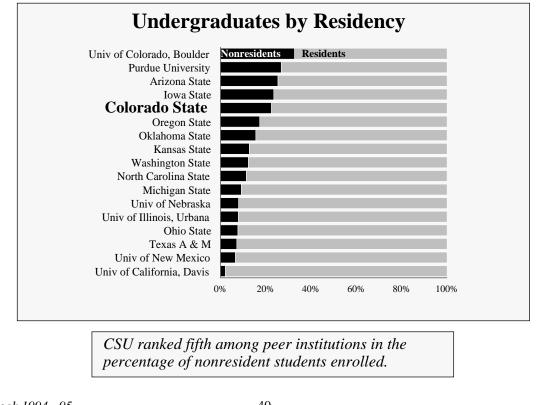
## **Ten-Year History**

		Rosi	dents	Nonresidents	
	<u>Year</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Of the total					
-	'85	14,832	82.0%	3,252	18.0%
student	'86	14,923	81.2%	3,458	18.8%
population,	'87	15,416	80.3%	3,776	19.7%
24.6% were	'88	15,675	78.8%	4,210	21.2%
nonresidents.	'89	15,593	77.4%	4,556	22.6%
nonrestaents.	'90	15,783	75.9%	5,012	24.1%
	'91	15,861	75.7%	5,106	24.4%
	'92	16,005	75.5%	5,205	24.5%
	'93	15,811	74.9%	5,299	25.1%
	'94	16,179	75.4%	5,282	24.6%
	18,000				
	16,000				
The percentage	14,000		Re	sidents	
of nonresident	12,000				
students	10,000				
decreased for the	8,000				
first time in ten	6,000				
years.	4,000				
	2,000		Nonre	sidents	
	0 1985	1988	1991	1994	
	Compariso	on by Resi	dency		
	Nonresider	nts		Non	residents
	18%				25%
1985		1994			
		D 11			
Residents		Resident 75%	s		
82%	18,084	13%			
			21,4	14	

## **Ten-Year History of Summer Session**

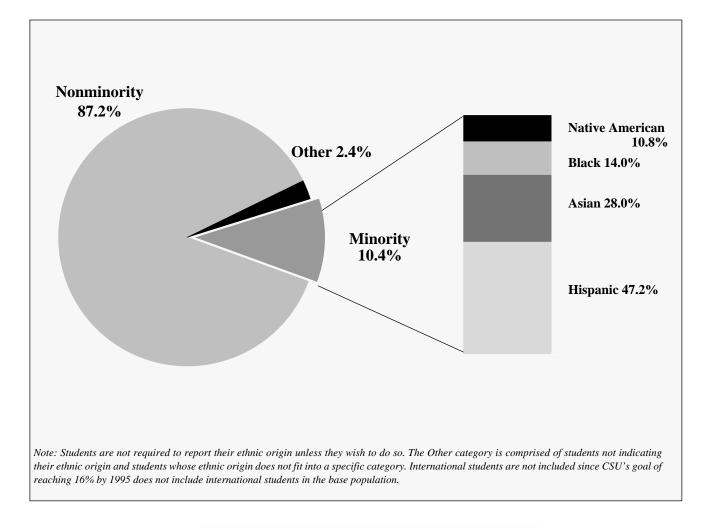


### **Comparison of Peer Institutions - Fall 1994**



# **Students by Ethnic Origin**

### Fall 1994

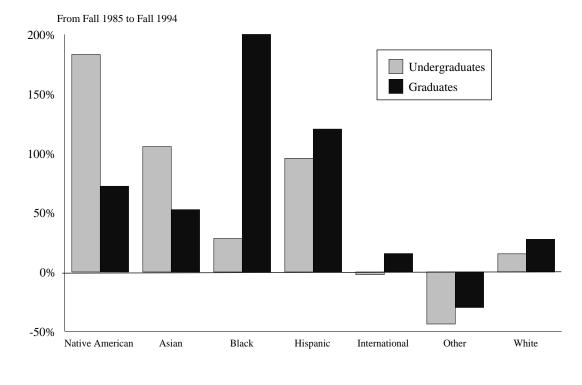


The student population was 10.4% ethnic minority.

## **Ten-Year History**

	Undergraduates				
	<b>Ethnicity</b>	<u>Fall '85</u>	<u>Fall '94</u>	<u>Total Change</u>	<u>% Change</u>
The number of Native American and Asian undergraduates more than doubled in the past ten years.	Native American Asian Black Hispanic International Other White	71 250 202 460 182 658 13,343	201 514 259 900 178 370 15,378	130 264 57 440 (4) (288) 2,035	183.1% 105.6% 28.2% 95.7% (2.2%) (43.8%) 15.3%
	Graduates				
The percentage of black graduate students increased by 214.3% over the ten-year period.	Native American Asian Black Hispanic International Other White	18 59 14 54 426 187 2,160	31 90 44 119 492 113 2,754	13 31 30 65 66 (74) 594	72.2% 52.5% 214.3% 120.3% 15.5% (39.6%) 27.5%

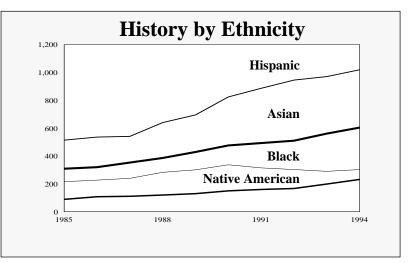
### Percent Change in Ethnic Origin

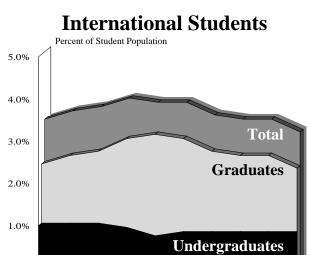


Ethnic minorities increased from 6.5% to 10.4% of the student population over the ten-year period.

Fall Semester	<b>Minorities</b>	<u>Nonminorities</u>	<u>Others</u>
'85	6.5%	88.7%	4.8%
'86	6.7%	88.4%	4.9%
'87	6.7%	88.5%	4.8%
'88	7.5%	88.7%	3.8%
'89	8.0%	88.9%	3.1%
'90	8.9%	88.5%	2.6%
'91	9.2%	87.9%	2.9%
'92	9.4%	88.1%	2.5%
'93	9.9%	87.7%	2.4%
'94	10.4%	87.2%	2.4%

The number of Hispanic students increased to over 1,000 for the first time in fall of 1994.

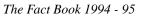




1991

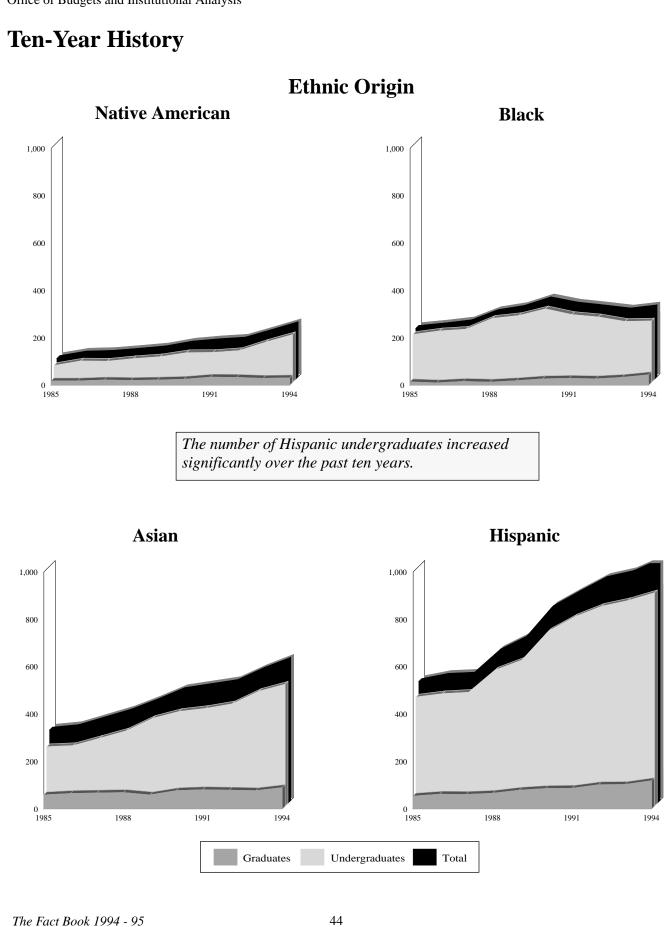
1994

The largest number of international students were enrolled in graduate programs.

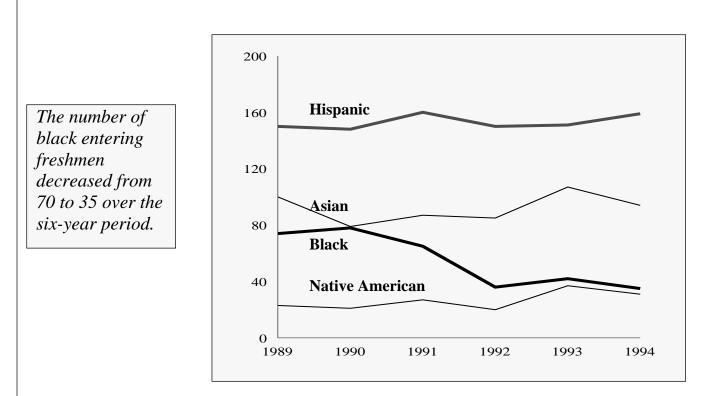


1988

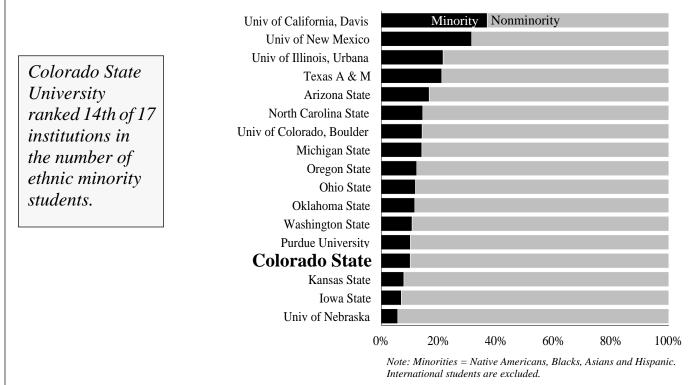
0.0%

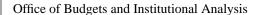


## **Six-Year History of Entering Freshmen**



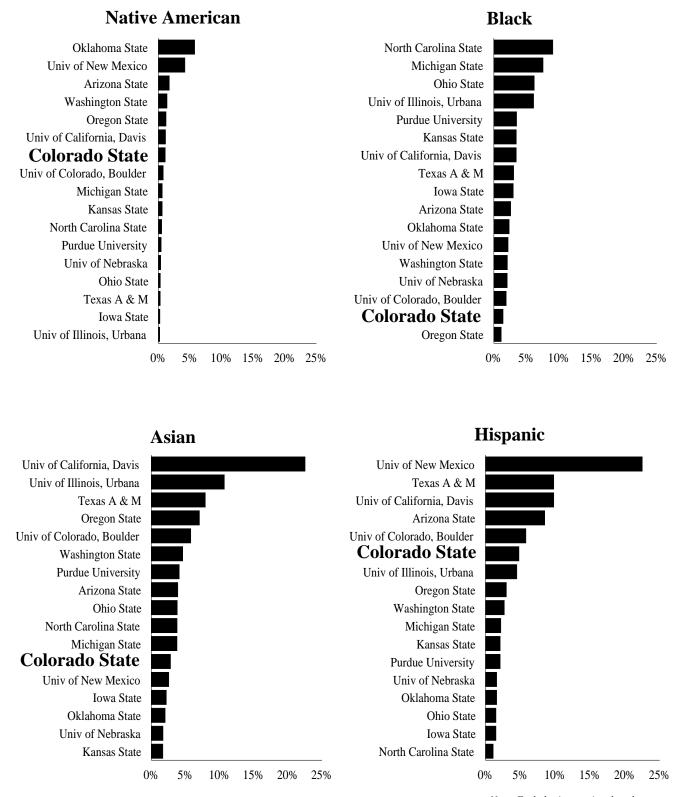
### **Comparison of Peer Institutions - Fall 1994**





### Peer Comparison - Fall 1994

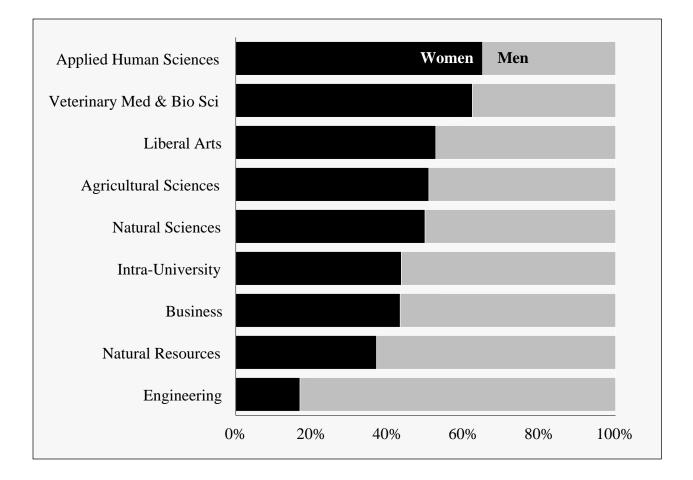




Note: Excludes international students.

# **Students by Gender**

### Fall 1994



The College of Applied Human Sciences had the highest percentage of women, followed by the College of Veterinary Medicine & Biomedical Sciences.

### **Ten-Year History**

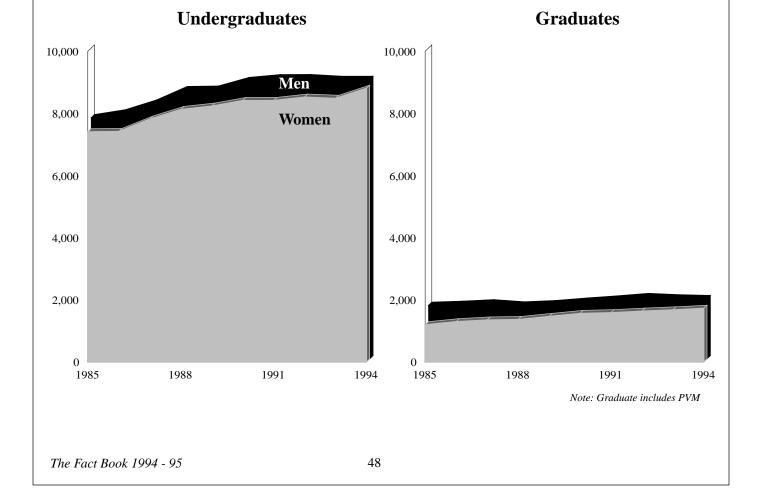
In 1994, 49.1% of

students were

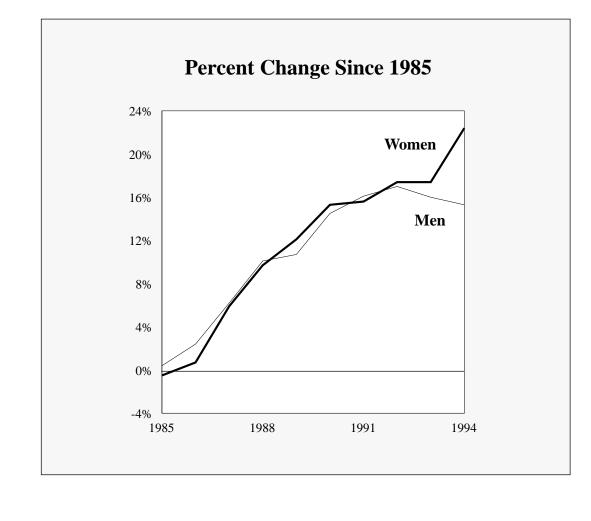
women.

	M	en	Women		
<u>Fall Semester</u>	<u>Number</u>	<b>Percent</b>	<u>Number</u>	Percent	
'85	9,482	52.4%	8,602	47.6%	
'86	9,671	52.6%	8,710	47.4%	
'87	10,030	52.3%	9,162	47.7%	
'88	10,398	52.3%	9,487	47.7%	
'89	10,454	51.9%	9,695	48.1%	
'90	10,811	52.0%	9,971	48.0%	
'91	10,970	52.3%	9,997	47.7%	
'92	11,055	52.1%	10,155	47.9%	
'93	10,954	51.9%	10,156	48.1%	
'94	10,930	50.9%	10,531	49.1%	

### **Students by Gender**



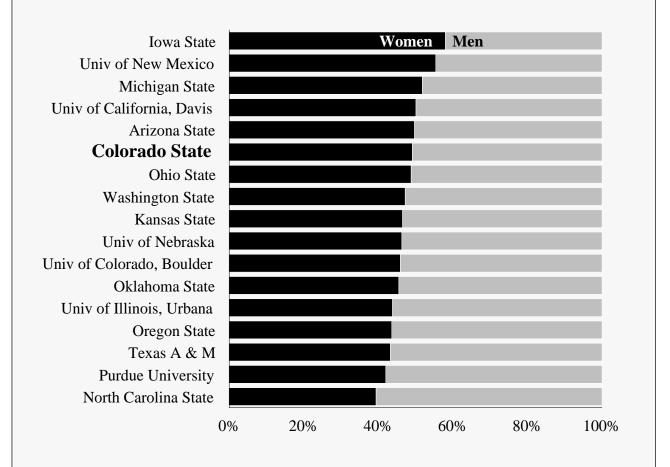
	Change	Change From Prior Year				
The number of	<u>Year</u>	Me <u>Total Change</u>	en <u>% Change</u>	Won <u>Total Change</u>	nen <u>% Change</u>	
men enrolled	'85	37	0.4%	(47)	(0.5%)	
decreased for	'86	189	2.0%	108	1.3%	
the second time	'87	359	3.7%	452	5.2%	
	'88	368	3.7%	325	3.5%	
in ten years.	'89	56	0.5%	208	2.2%	
	'90	357	3.4%	276	2.8%	
	'91	159	1.5%	26	0.3%	
	'92	85	0.8%	158	1.6%	
	'93	(101)	(0.9%)	1	0.0%	
	'94	(24)	(0.2%)	375	3.7%	



The Fact Book 1994 - 95

### **Comparison of Peer Institutions - Fall 1994**

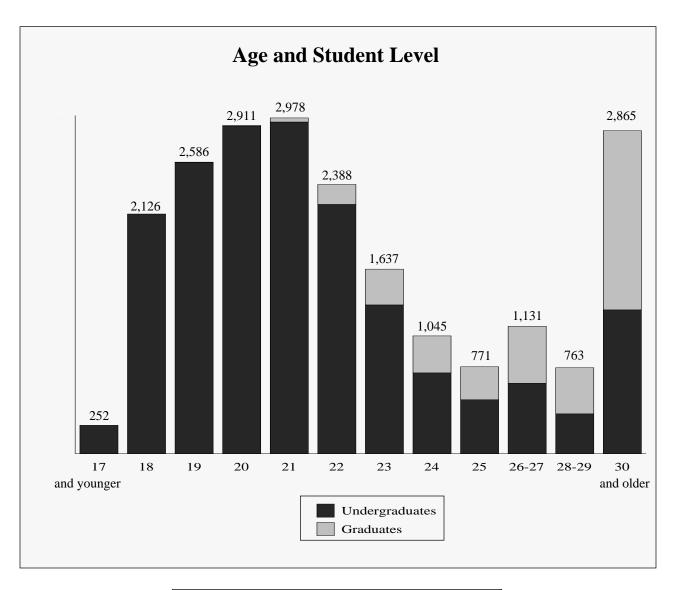




Colorado State University ranked sixth of 15 institutions in the percentage of women students enrolled.

# **Students by Age**

### Fall 1994

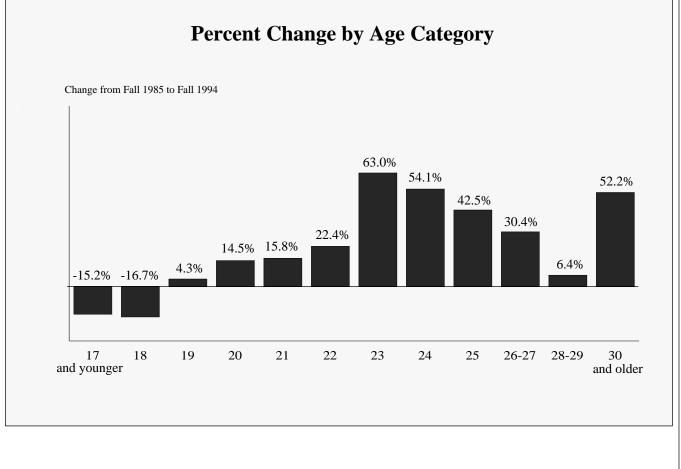


*Of the total student population, 2,865 or 13.4% were 30 or older.* 

### **Ten-Year History**

	Total Change in Ag	Total Change in Age of Students					
	Age at Registration	<u>Fall '85</u>	<u>Fall '94</u>	<u>Total Change</u>	<u>% Change</u>		
	17 and under	297	252	(45)	(15.2%)		
	18	2,553	2,126	(427)	(16.7%)		
	19	2,479	2,586	107	4.3%		
The number of	20	2,542	2,911	369	14.5%		
students 30 and over increased by 52.2% over the	21	2,572	2,978	406	15.8%		
	22	1,951	2,388	437	22.4%		
	23	1,004	1,637	633	63.0%		
	24	678	1,045	367	54.1%		
	25	541	771	230	42.5%		
ten-year period.	26-27	867	1,131	264	30.4%		
	28-29	717	763	46	6.4%		
	30 and over	1,883	2,865	982	52.2%		
	All ages combined	18,084	21,453*	3,369	18.6%		

\*Age was not reported on eight students



### The Fact Book 1994 - 95

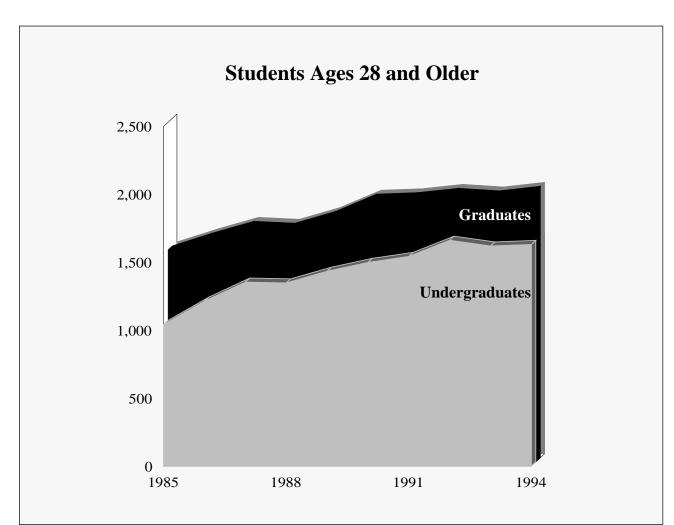
The number of
undergraduates
30 and older
increased by
78.0% while the
number of
students who
were 23
increased by
73.5%.

Total Change in Undergraduates							
Age at Registration	<u>Fall '85</u>	<u>Fall '94</u>	<u>Total Change</u>	<u>% Change</u>			
17 and under	291	252	(39)	(13.4%)			
18	2,553	2,126	(427)	(16.7%)			
19	2,479	2,584	105	4.2%			
20	2,538	2,906	368	14.5%			
21	2,535	2,942	407	16.1%			
22	1,765	2,211	446	25.3%			
23	761	1,320	559	73.5%			
24	431	717	286	66.4%			
25	322	479	157	48.8%			
26-27	450	625	175	38.9%			
28-29	324	354	30	9.3%			
30 and over	717	1,276	559	78.0%			
All ages combined	15,166	17,792	2,626	17.3%			

Total Change in Graduates								
Age at Registration	<u>Fall '85</u>	<u>Fall '94</u>	<u>Total Change</u>	<u>% Change</u>				
17 and under	6	0	(6)	(100.0%)				
18	0	0	0	0.0%				
19	0	2	2	N/A				
20	4	5	1	25.0%				
21	37	36	(1)	(2.7%)				
22	186	177	(9)	(4.8%)				
23	243	317	74	30.5%				
24	247	328	81	32.8%				
25	219	292	73	33.3%				
26-27	417	506	89	21.3%				
28-29	393	409	16	4.1%				
30 and over	1,166	1,589	423	36.3%				
All ages combined	2,918	3,661	743	25.5%				

The number of graduate students 30 and older increased by 36.3%.

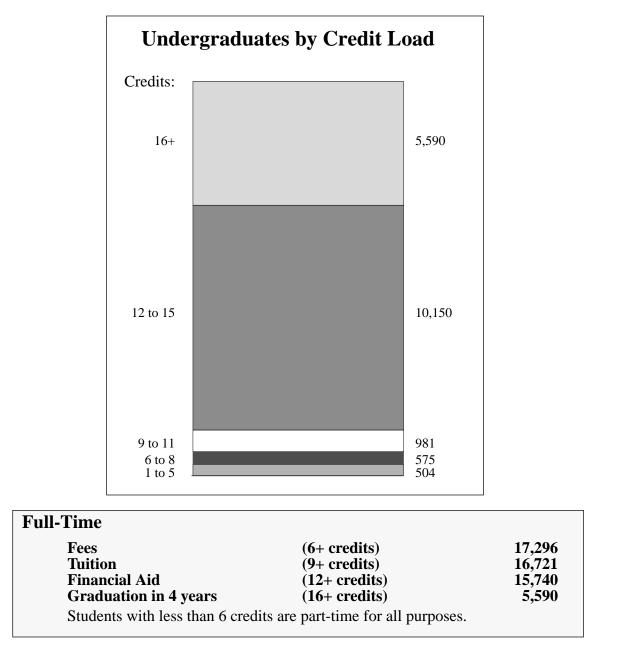
## **Ten-Year History**



Undergraduates 28 and older were 6.9% of the undergraduate population in 1985 and 9.2% in 1994. Graduates 28 and older were 53% of the population in 1985 and 55% in 1994.

# **Full-Time and Part-Time Undergraduate Students**

### Fall 1994



Note: The definition of full-time for this section is the same criteria used to determine full-time status for financial aid purposes. This policy considers any student taking twelve credits or more as full-time.

#### **Fall 1994 Fall Undergraduates** Applied Human Sciences Applied Human Liberal Arts Sciences had the Natural Sciences largest number of Intra-University part-time students. Engineering Natural Resources Veterinary Med & Bio Sci Full-Time Part-Time Agricutural Sciences Business 0 1,000 2,000 4,000 3,000

## **Ten-Year History**

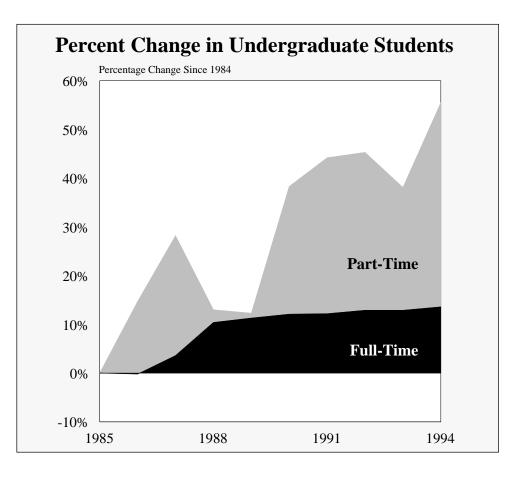
In 1994, 88.4% of undergraduates were full-time.

Undergraduates Full-Time Part-Time						
<u>Year</u>	<u>Number</u>	Percent	<u>Number</u>	Percen		
'85	13,842	91.3%	1,324	8.7%		
'86	13,814	90.1%	1,519	9.9%		
'87	14,344	89.4%	1,698	10.6%		
'88	15,292	91.1%	1,497	8.9%		
'89	15,423	91.2%	1,488	8.8%		
'90	15,538	89.5%	1,832	10.5%		
'91	15,550	89.1%	1,910	10.9%		
'92	15,648	89.1%	1,924	10.9%		
'93	15,646	89.5%	1,829	10.5%		
'94	15,740	88.4%	2,060	11.6%		

### **Full-Time and Part-Time Undergraduates**

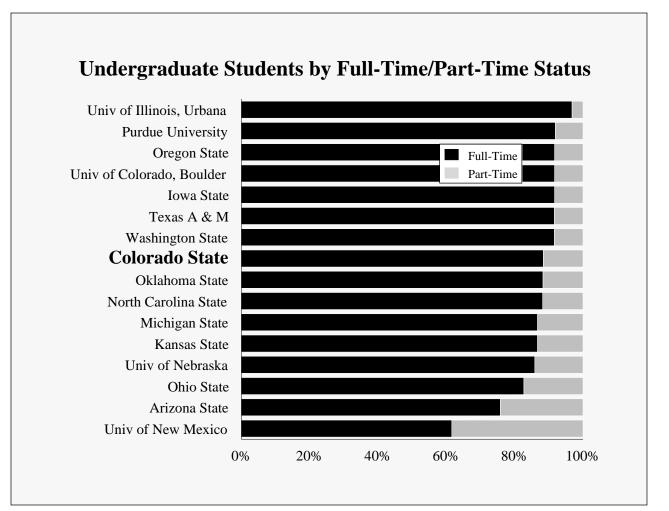
18,000 15,000 **Full-Time** 12,000 9,000 6,000 3,000 **Part-Time** 0 1985 1988 1991 1994

The number of
part-time students
increased from
8.7% in 1985-86 to
11.6% in 1994-95.



	Change	From Prior Yea	r		
The percentage	<u>Year</u>	Full-	·Time	Part	-Time
of part-time		<u>Total Change</u>	<u>% Change</u>	<u>Total Change</u>	<u>% Change</u>
students	'85	(44)	(0.3%)	28	2.2%
	'86	(28)	(0.2%)	195	14.7%
increased by	'87	530	3.8%	179	11.8%
12.6% over the	'88	948	6.6%	(201)	(11.8%)
previous year.	'89	131	0.9%	(9)	(0.6%)
	'90	115	0.7%	344	23.1%
	'91	12	0.1%	78	4.3%
	'92	98	0.6%	14	0.7%
	'93	(2)	(0.0%)	(95)	(4.9%)
	'94	94	0.6%	231	12.6%

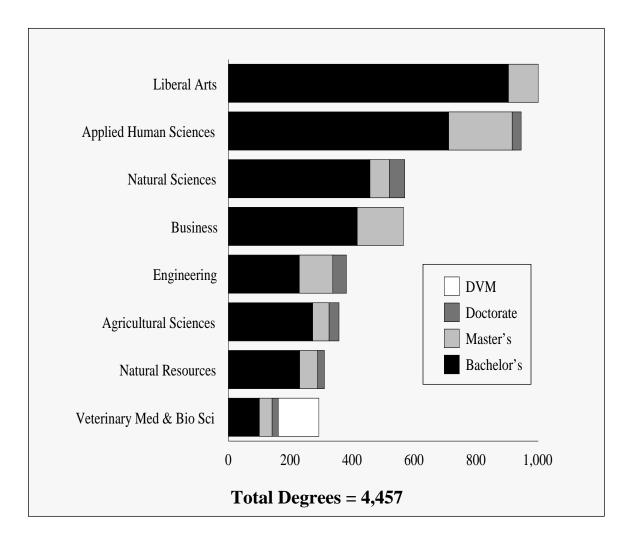
### **Comparison of Peer Institutions - Fall 1994**



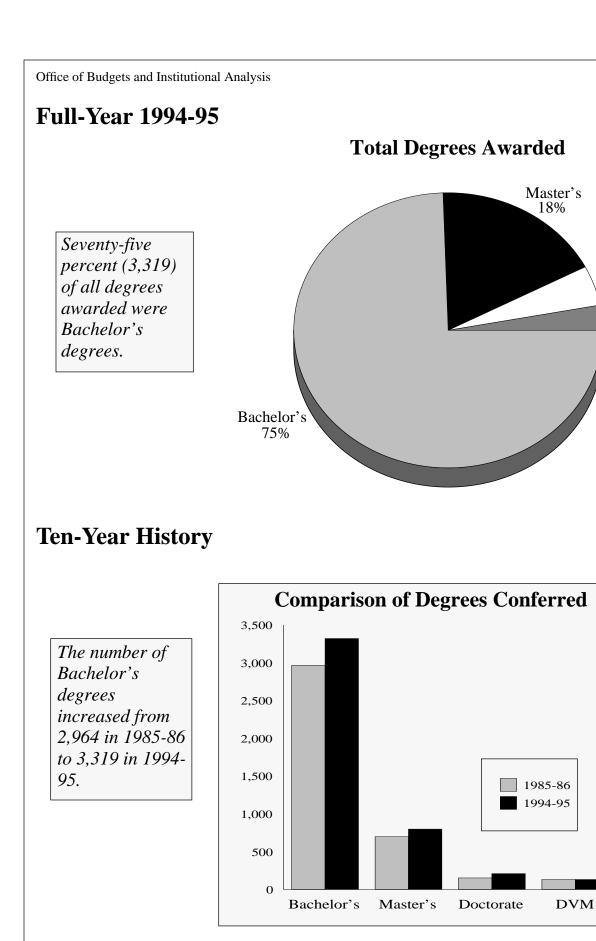
CSU ranked 8th of 16 institutions in the percentage of full-time students.

# **Degrees Conferred**

### Full-Year 1994-95



The College of Liberal Arts awarded the largest number of total degrees, the majority of which were Bachelor's degrees.



Doctorate 4%

DVM

3%

The number of	
total degrees	
awarded by the College of	
Liberal Arts	
increased	
56.3% over the	
ten-year period.	

*Of the total degrees* 

were from

awarded, 44.4%

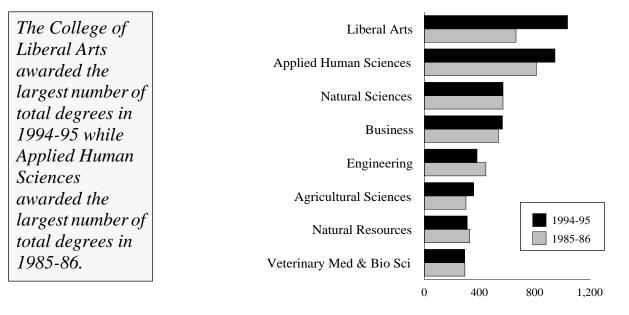
Applied Human Sciences and Liberal Arts.

<b>Total Degrees</b>				
<u>College</u>	<u>'85-'86</u>	<u>'94-'95</u>	<u>Total Change</u>	<u>% Change</u>
Agricultural Sciences	301	357	56	18.6%
Applied Human Sciences	810	945	135	16.7%
Business	536	565	29	5.4%
Engineering	445	381	(64)	(14.4%)
Intra-University	0	2	2	N/A
Liberal Arts	663	1,036	373	56.3%
Natural Resources	328	310	(18)	(5.5%)
Natural Sciences	569	569	0	0.0%
Veterinary Med & Bio Sci	162	161	(1)	(0.6%)
Doctor of Veterinary Med	131	131	0	0.0%
University Summary	3,945	4,457	512	13.0%

### Percent of Total Degrees Awarded

<u>College</u>	<u>'85-'86</u>	<u>'94-'95</u>
Agricultural Sciences	7.6%	8.0%
Applied Human Sciences	20.5%	21.2%
Business	13.7%	12.7%
Engineering	11.3%	8.5%
Intra-University	0.0%	0.1%
Liberal Arts	16.8%	23.2%
Natural Resources	8.3%	7.0%
Natural Sciences	14.4%	12.8%
Veterinary Med & Bio Sci	4.1%	3.6%
Doctor of Veterinary Med	3.3%	2.9%

### **Total Degrees Conferred**



### **Ten-Year History**

The total number of

degrees awarded increased by 12% over the ten-year

Bachelor's

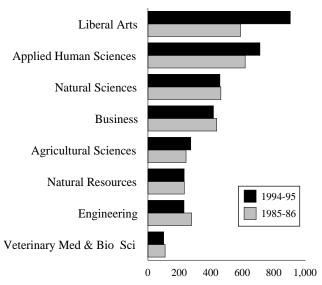
period.

Bachelor's	Degrees
------------	---------

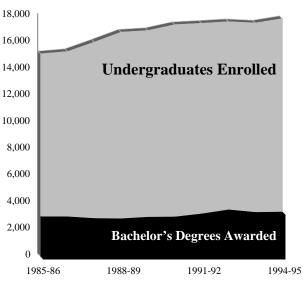
<u>College</u>	<u>'85-'86</u>	<u>'94-'95</u>	<u>Total Change</u>	<u>% Change</u>
Agricultural Sciences	242	272	30	12.4%
Applied Human Sciences	617	711	94	15.2%
Business	437	416	(21)	(4.8%)
Engineering	277	229	(48)	(17.3%)
Liberal Arts	588	904	316	53.7%
Natural Resources	231	230	(1)	(0.4%)
Natural Sciences	463	457	(6)	(1.3%)
Veterinary Med & Bio Sci	109	100	(9)	(8.3%)
University Summary	2,964	3,319	355	12.0%

Percent of Total Bachelor's Degrees Awarded			
<u>'85-'86</u>	<u>'94-'95</u>		
8.2%	8.2%		
20.8%	21.4%		
14.7%	12.5%		
9.4%	7.0%		
19.8%	27.2%		
7.8%	6.9%		
15.6%	13.8%		
3.7%	3.0%		
	'85-'86         8.2%         20.8%         14.7%         9.4%         19.8%         7.8%         15.6%		

### **Bachelor's Degrees Conferred**



### Bachelor's Degrees Awarded vs. Undergraduates Enrolled

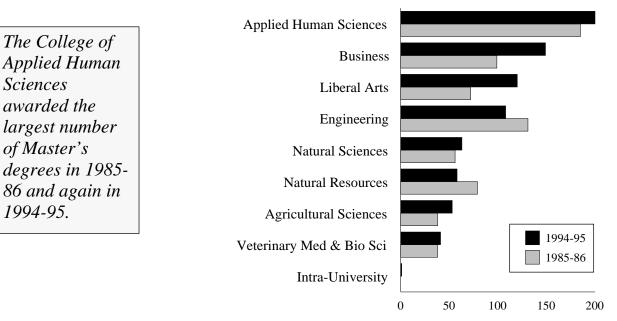


	Master's Degrees				
The colleges of	<u>College</u>	<u>'85-'86</u>	<u>'94-'95</u>	<u>Total Change</u>	<u>% Change</u>
0 1	Agricultural Sciences	38	53	15	39.5%
Business and	Applied Human Sciences	185	205	20	10.8%
Liberal Arts had	Business	99	149	50	50.5%
the largest	Engineering	131	108	(23)	(17.6%)
U U	Intra-University	0	1	1	N/A
increases in the	Liberal Arts	72	120	48	66.7%
number of	Natural Resources	79	58	(21)	(26.6%)
Master's degrees	Natural Sciences	56	63	7	12.5%
U	Veterinary Med & Bio Sci	38	41	3	7.9%
awarded.	University Summary	698	798	100	14.3%

Percent of Total Master's Degrees Awarded

<u> *85-*86</u>	<u>'94-'95</u>
5.4%	6.6%
26.5%	25.7%
14.2%	18.7%
18.9%	13.5%
0.0%	0.1%
10.3%	15.1%
11.3%	7.3%
8.0%	7.9%
5.4%	5.1%
	5.4% 26.5% 14.2% 18.9% 0.0% 10.3% 11.3% 8.0%

### **Master's Degrees Conferred**



*Of the Master's* 

25.7% were in the College of Applied Human

degrees awarded,

Sciences.

### **Ten-Year History**

The colleges of
Liberal Arts and
Applied Human
Sciences had the
largest
percentage
increase in
number of
doctoral degrees.

*Of the doctoral degrees awarded, 44.5% were in the* 

*Engineering and Natural Sciences.* 

colleges of

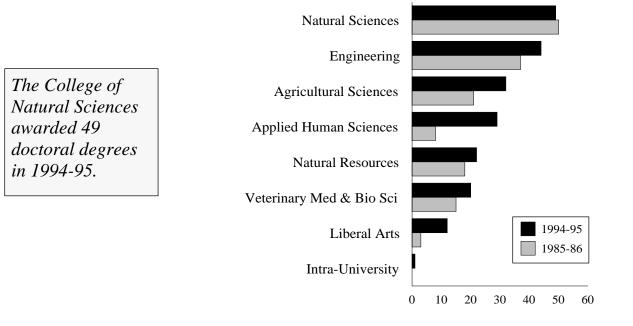
### **Doctoral Degrees**

<u>College</u>	<u>'85-'86</u>	<u>'94-'95</u>	<u>Total Change</u>	<u>% Change</u>
Agricultural Sciences	21	32	11	52.4%
Applied Human Sciences	8	29	21	262.5%
Engineering	37	44	7	18.9%
Intra-University	0	1	1	N/A
Liberal Arts	3	12	9	300.0%
Natural Resources	18	22	4	22.2%
Natural Sciences	50	49	(1)	(2.0%)
Veterinary Med & Bio Sci	15	20	5	33.3%
University Summary	152	209	57	37.5%

### Percent of Total Doctoral Degrees Awarded

<u>College</u>	<u>'85-'86</u>	<u>'94-'95</u>
Agricultural Sciences	13.8%	15.3%
Applied Human Sciences	5.3%	13.9%
Engineering	24.3%	21.1%
Intra-University	0.0%	0.5%
Liberal Arts	2.0%	5.7%
Natural Resources	11.8%	10.5%
Natural Sciences	32.9%	23.4%
Veterinary Med & Bio Sci	9.9%	9.6%

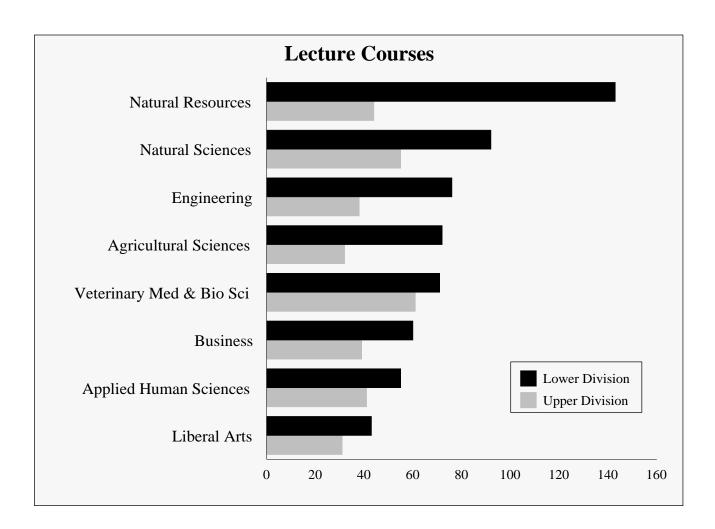
### **Doctoral Degrees Conferred**



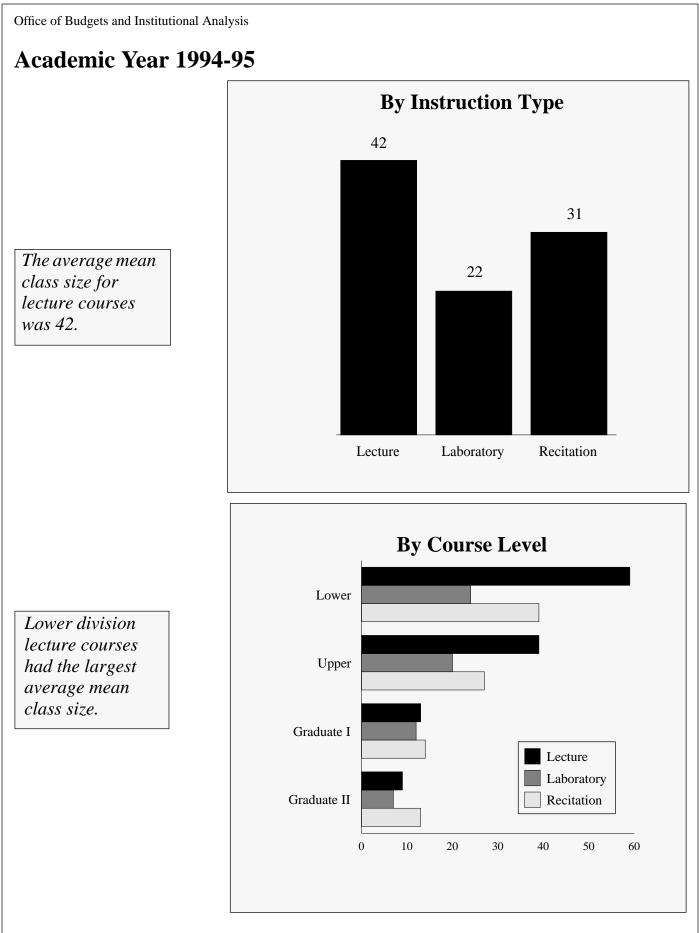
Note: Doctor of Veterinary Medicine degrees are excluded from doctoral degree data.

# **Average Mean Class Size**

### Academic Year 1994-95



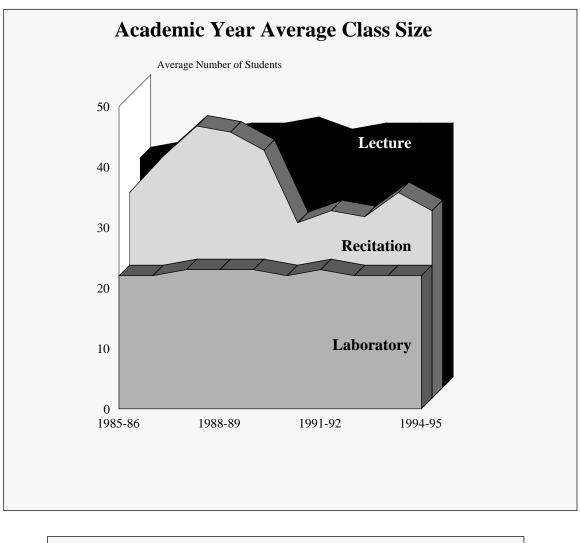
The College of Natural Resources had the largest average mean class size for lower division lecture courses.



## **Ten-Year History**

	By Instruction Type				
	<b>Instruction Type / Level</b>	<u>'85-'86</u>	<u>'94-'95</u>	<u>Total Change</u>	<u>% Chang</u>
	Lecture				
5 40/	Lower Division	56	59	3	5.4%
ere was a 5.4%	Upper Division	33	39	6	18.2%
crease in the	Graduate I	12	13	1	8.3%
e of lower	Graduate II	12	9	(3)	(25.0%
vision lecture urses over the	All Levels	38	42	4	10.5%
n-year period nile the size of					
per division	Laboratory				
ctures	Lower Division	24	24	0	0.0%
creased by	Upper Division	18	20	2	11.19
•	Graduate I	11	12	1	9.19
2.2%.	Graduate II	9	7	(2)	(22.29
	All Levels	22	22	0	0.09
	Recitation				
	Lower Division	37	39	2	5.4%
	Upper Division	17	27	10	58.89
	Graduate	0	14	14	N/2
	Graduate II	0	13	13	N/A
	All Levels	34	31	(3)	(8.89

## **Ten-Year History**



The number of students in laboratory courses remained relatively unchanged over the ten-year period.

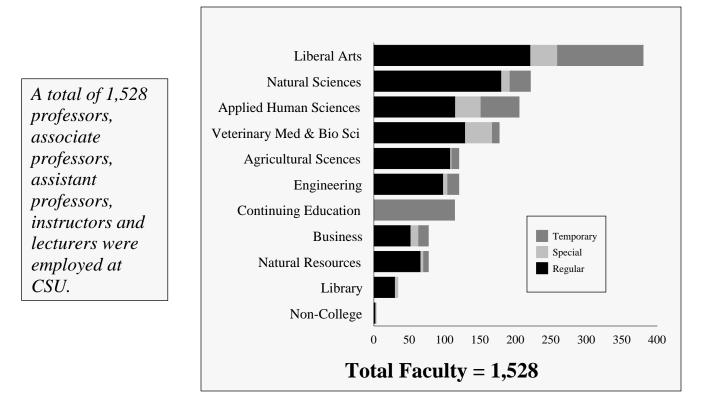
**Employee Information** 

# **Employee Highlights**

Total ranked faculty	
<b>Regular Appointments:</b>	1,001
Temporary Appointments:	376
Special Appointments:	151
Percent of faculty who had a nine-mon	ath appointment: 78%
Percent of faculty who were women: 2	0%
Percent of faculty who had a doctorate	: 87%
Percent of faculty who were ethnic min	norities: <b>7%</b>
Percent of faculty age 60 or over: 15%	
Percent of faculty who were tenured:	
Women	56%
Men	86%
Total administrative professionals with	n regular or special appointments: 1,102
Total graduate assistants: 1,238	
Total state classified staff: 2,068	
Note: These facts highlight information for fall term 1994 and	l apply to tenure-track faculty with regular appointments (unless otherwise noted).

# **Faculty by Appointment Type**

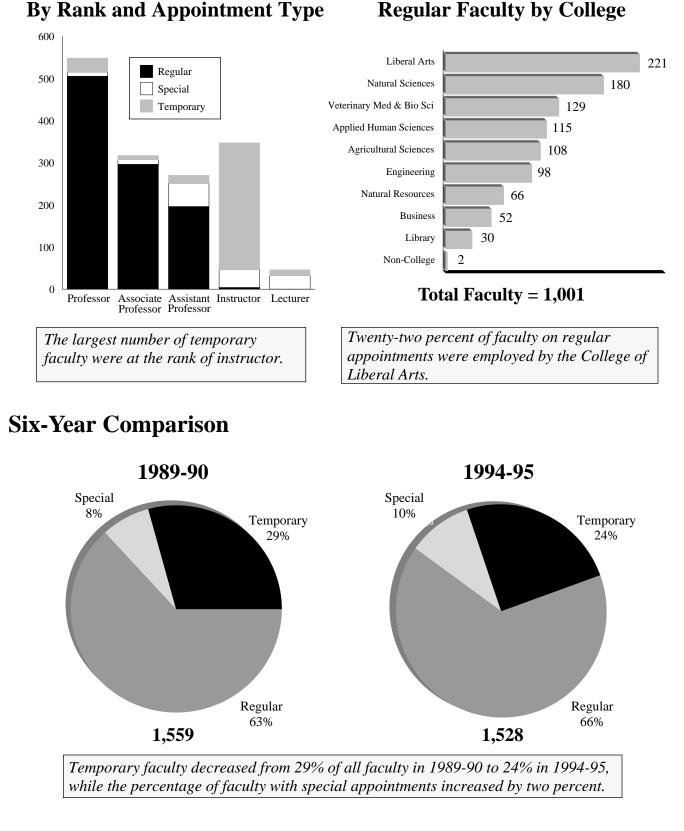
### Fall 1994



Sixty-six percent of all faculty employed at CSU were on regular appointments.

	<u>Regular</u>	<b>Temporary</b>	<u>Special</u>	<u>Total</u>
Agricultural Sciences	108	10	2	120
Applied Human Sciences	115	54	36	205
Business	52	14	11	77
Engineering	98	16	6	120
Liberal Arts	221	121	38	380
Natural Resources	66	7	4	77
Natural Sciences	180	29	12	221
Veterinary Med & Bio Sci	129	10	38	177
Library	30	0	4	34
Non-College	2	1	0	3
Continuing Education	0	114	0	114
University Summary	1,001	376	151	1,528

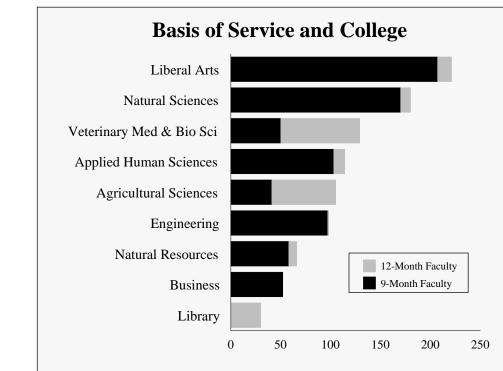
### Fall 1994



# **Faculty by Basis of Service**

#### Fall 1994

Agricultural Sciences and Veterinary Medicine & Biomedical Sciences had the largest number of 12-month faculty.

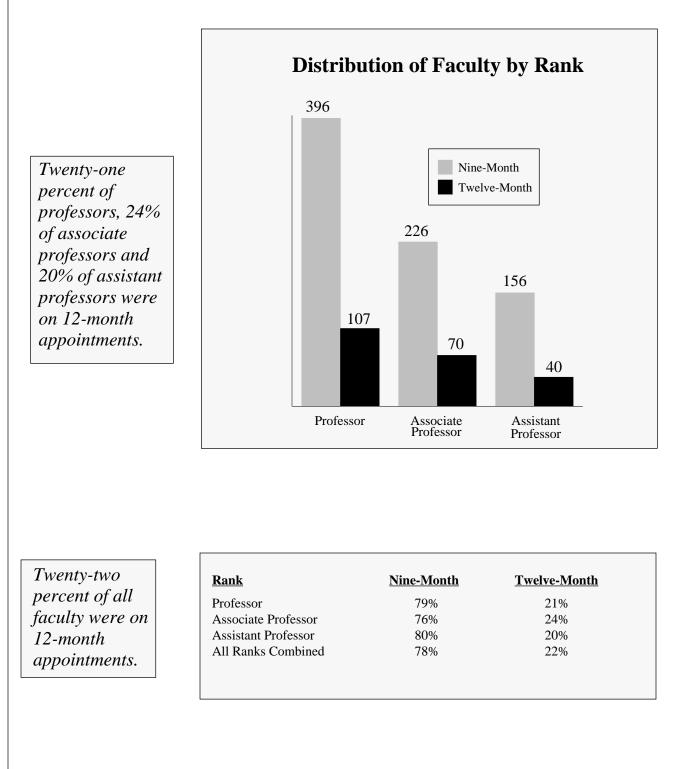


#### **Total Regular Tenure-Track Faculty = 995**

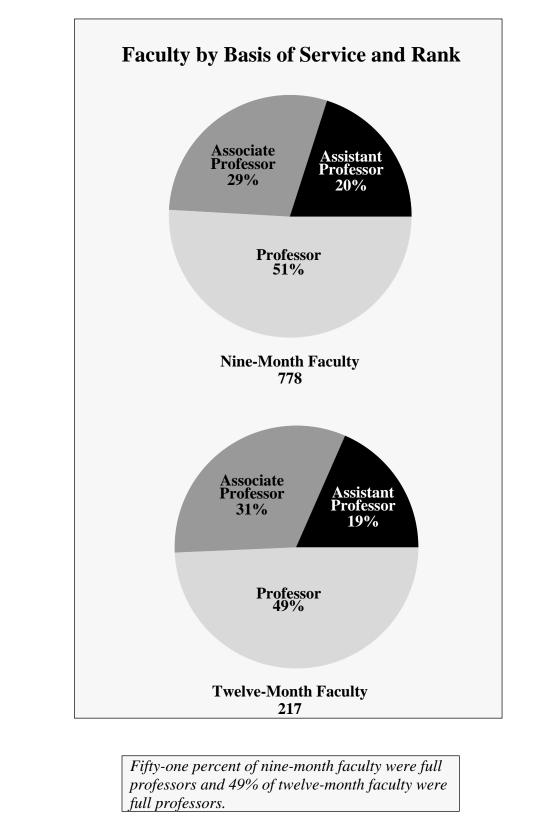
Seventy-eight percent of faculty were on 9-month appointments, while 22% were on 12-month appointments.

<u>College</u>	Nine-Month	Twelve-Month
Agricultural Sciences	39%	61%
Applied Human Sciences	90%	10%
Business	100%	0%
Engineering	99%	1%
Liberal Arts	94%	6%
Natural Resources	88%	12%
Natural Sciences	94%	6%
Veterinary Med & Bio Sci	39%	61%
Library	0%	100%
University Summary	78%	22%

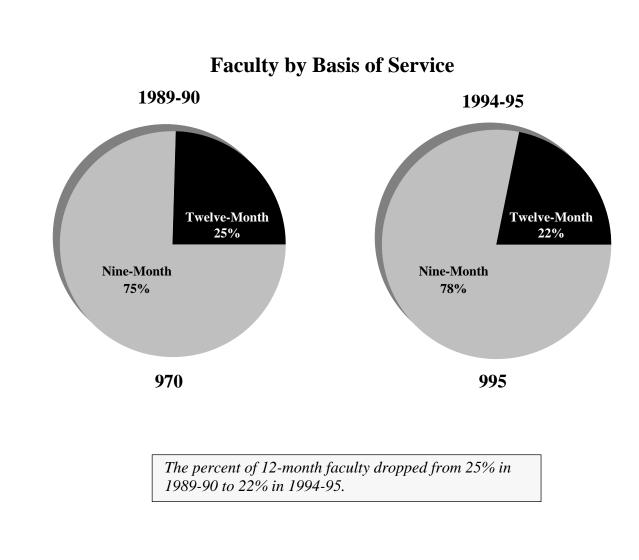
### Fall 1994



### Fall 1994



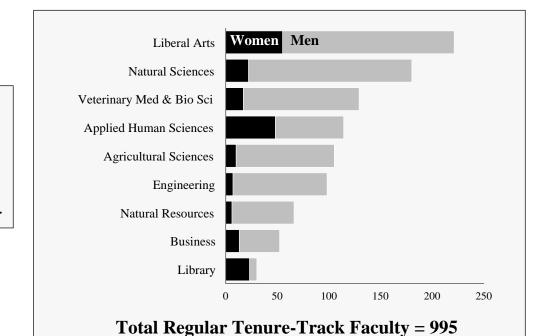
### **Six-Year Comparison**



# **Faculty by Gender**

### Fall 1994

The College of Liberal Arts employed the largest number of women faculty members.

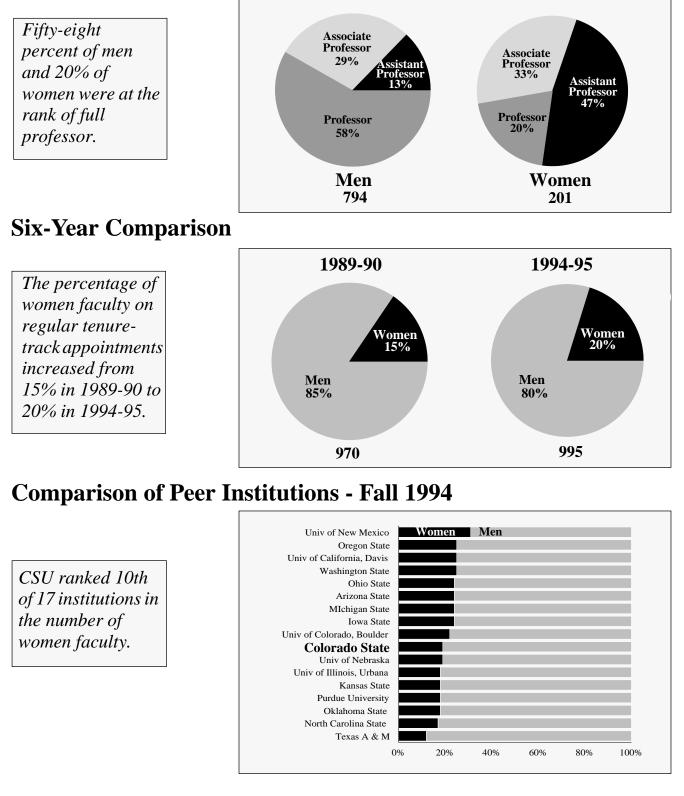


	Total <u>Men</u>	Percent <u>Men</u>	Total <u>Women</u>	Percent <u>Women</u>
Agricultural Sciences	95	90.5%	10	9.5%
Applied Human Sciences	66	57.9%	48	42.1%
Business	39	75.0%	13	25.0%
Engineering	91	92.9%	7	7.1%
Liberal Arts	166	75.1%	55	24.9%
Library	7	23.3%	23	76.7%
Natural Resources	60	90.9%	6	9.1%
Natural Sciences	158	87.8%	22	12.2%
Veterinary Med & Bio Sci	112	86.8%	17	13.2%
University Summary	794	79.8%	201	20.2%

Of the faculty with regular tenure-track appointments, 20% were women.

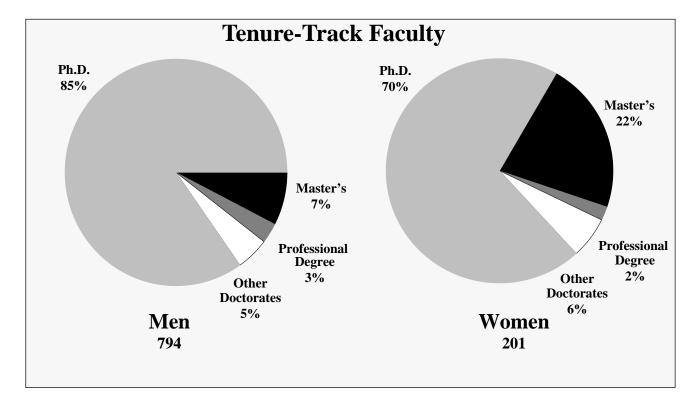
### Fall 1994

### Faculty by Rank and Gender



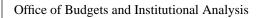
# **Faculty by Highest Degree Earned**

### Fall 1994

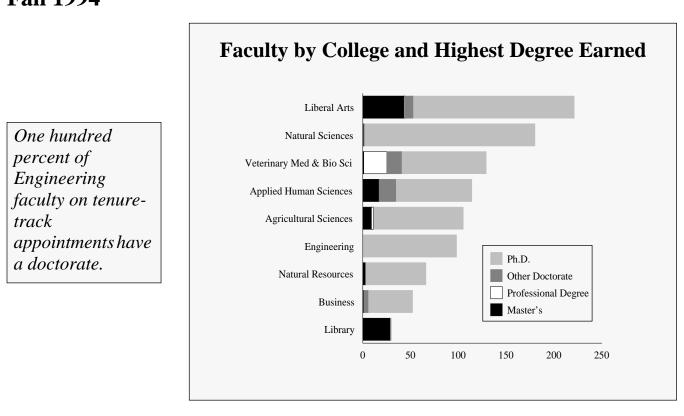


*Eighty-five percent of men and 70% of women on tenure-track appointments had a Ph.D. as the highest degree earned.* 

One hundred and	Faculty by Rank a	nd Highest De	gree Earno	ed	
four faculty on tenure-track	Rank	Master's	<u>Ph.D.</u>	Professional <u>Degree</u>	Other <u>Doctorate</u>
appointments had	Professor	28	447	8	20
a Master's degree	Associate Professor	37	227	12	20
Ũ	Assistant Professor	39	140	7	10
as the highest degree earned.	Total	104	814	27	50



### Fall 1994



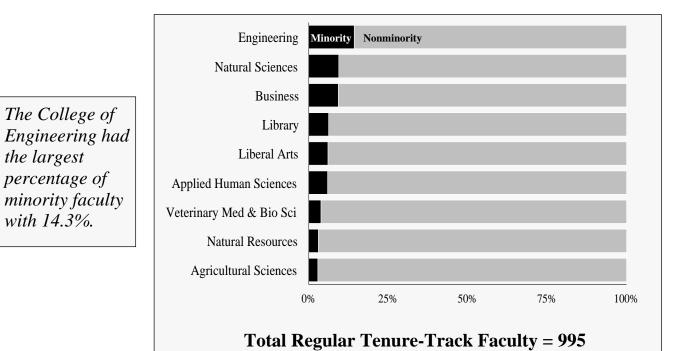
By College and Highest Degree	e Earned

Rank	Master's	<u>Ph.D.</u>	Professional <u>Degree</u>	Other <u>Doctorate</u>
Agricultural Sciences	9	93	2	1
Applied Human Sciences	17	79	0	18
Business	1	46	0	5
Engineering	0	98	0	0
Liberal Arts	43	168	1	9
Natural Resources	3	63	0	0
Natural Sciences	1	178	0	1
Veterinary Med & Bio Sci	1	88	24	16
Library	29	1	0	0
University Summary	104	814	27	50

Eighty-seven percent of faculty had a doctoral degree.

# **Faculty by Ethnic Origin**

### Fall 1994

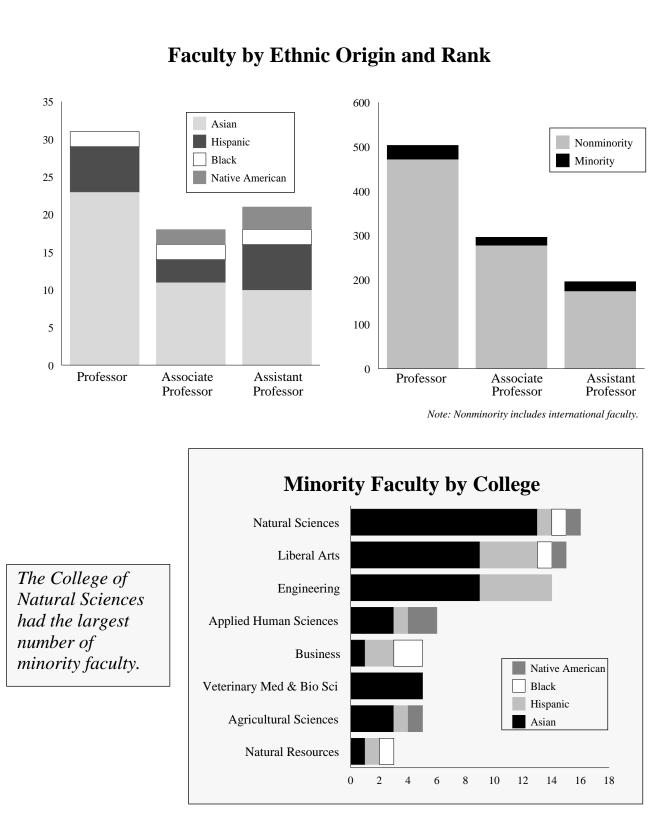


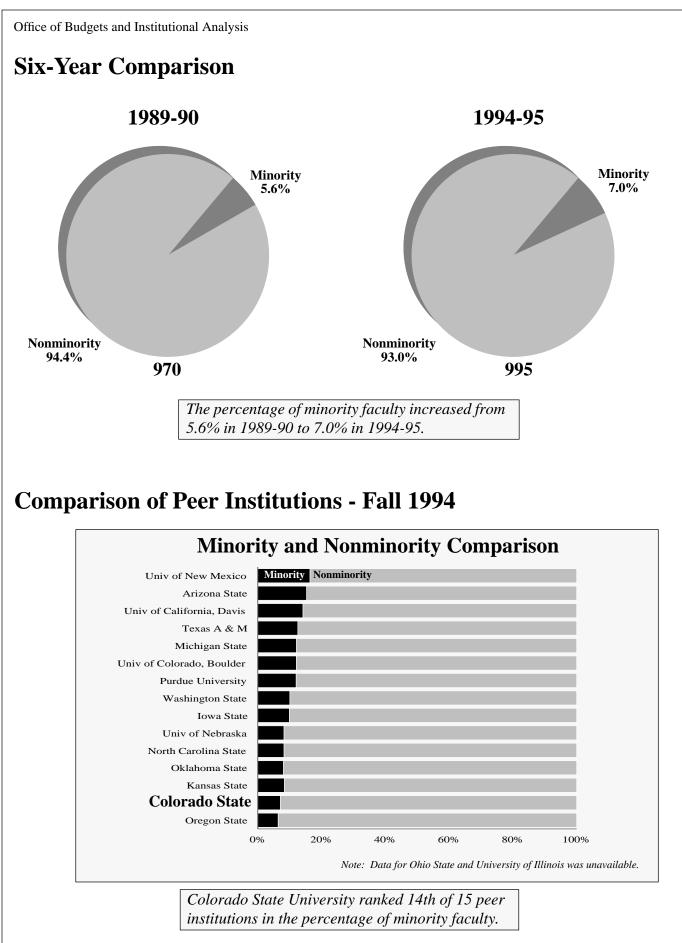
	Native American	<u>Black</u>	<u>Asian</u>	<u>Hispanic</u>	Non- <u>Minorities</u>	Percent of <u>Minorities</u>
Agricultural Sciences	1	0	3	1	100	4.8%
Applied Human Science	s 2	0	3	1	108	5.3%
Business	0	2	1	2	47	9.6%
Engineering	0	0	9	5	84	14.3%
Liberal Arts	1	1	9	4	206	6.8%
Natural Resources	0	1	1	1	63	4.5%
Natural Sciences	1	1	13	1	164	8.9%
Veterinary Med & Bio S	ci 0	0	5	0	124	3.9%
Library	0	1	0	0	29	3.3%
University Summary	5	6	44	15	925	7.0%

Note: International faculty with a visa type of J1, H1 or H2 are included in nonminorities. Minorities = Native Americans, Blacks, Asians, and Hispanics

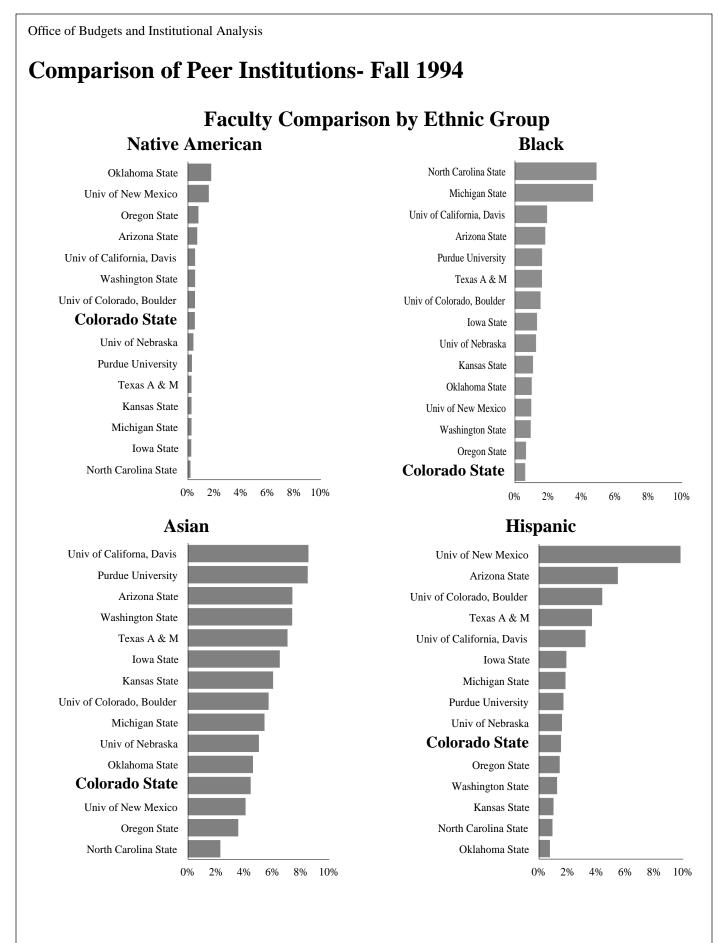
Seventy or 7.0% of faculty were ethnic minorities.

### Fall 1994





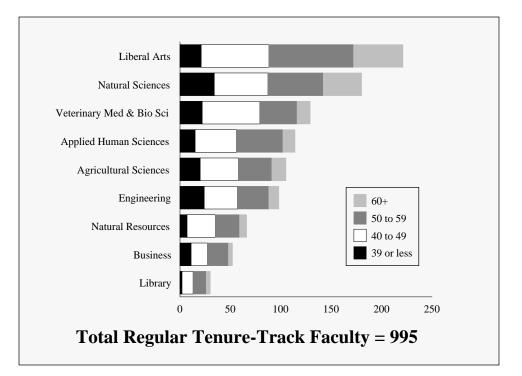
The Fact Book 1994 - 95



# Faculty by Age

### Fall 1994

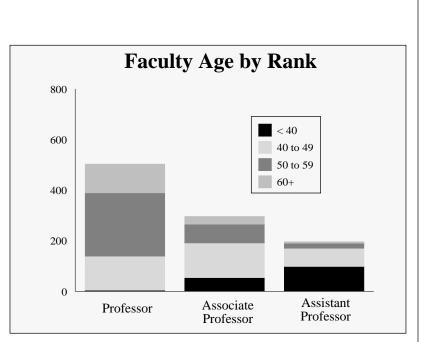
Sixty-nine percent of faculty were between the ages of 40 and 59.



	Faculty Age by College					Less than
		<u>60+</u>	<u>50-59</u>	<u>40-49</u>	<u>30-39</u>	30
	Agricultural Sciences	14	33	38	20	0
Fifteen percent	Applied Human Sciences	12	46	41	15	0
of all faculty	Business	4	21	16	10	1
• •	Engineering	10	31	33	22	2
with regular ap-	Liberal Arts	49	84	67	21	0
pointments were	Natural Resources	7	24	28	7	0
age 60 and over.	Natural Sciences	38	55	53	33	1
	Veterinary Med & Bio Sci	13	37	57	22	0
	Library	4	13	11	1	1
	University Summary	151	344	344	151	5

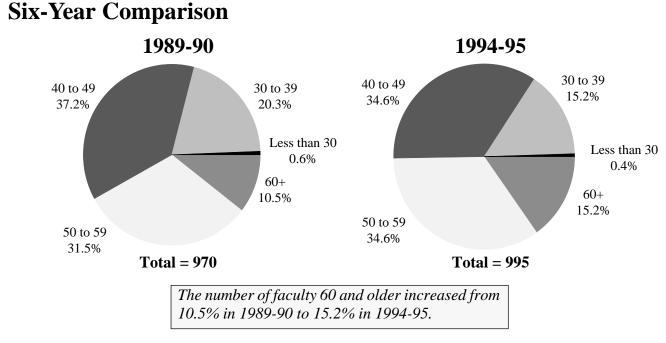
### **Fall 1994**

Fifty percent of assistant professors were 39 or younger.



Only five faculty members with regular appointments were under the age of 30 and all were assistant professors.

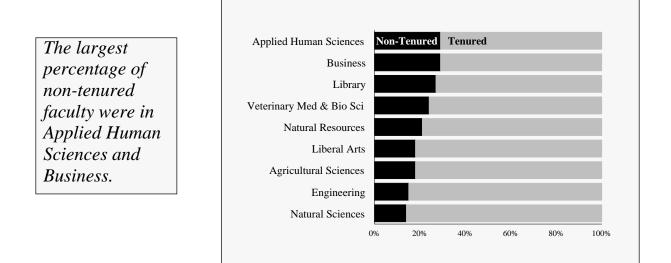
Faculty by Age				L	ess than
•••	<u>60+</u>	<u>50-59</u>	<u>40-49</u>	<u>30-39</u>	30
Professor	114	250	135	4	0
Associate Professor	31	74	137	54	0
Assistant Professor	6	20	72	93	5
All Ranks Combined	151	344	344	151	5

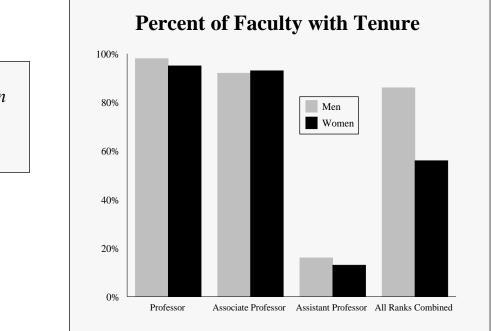


### **Six-Year Comparison**

# **Faculty by Tenure Status**

### Fall 1994





Eighty-six percent of men and 56% of women were tenured.

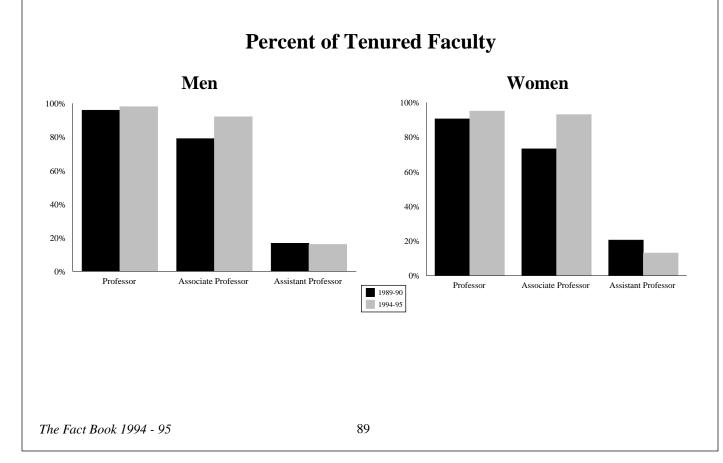
### Fall 1994

#### Percent by College, Rank and Gender

		N Total <u>Faculty</u>	Ien Percent <u>Tenured</u>	Wor Total <u>Faculty</u>	nen Percent <u>Tenured</u>
	Agricultural Sciences				
	Professor	51	100%	3	100%
	Associate Professor	30	87%	1	100%
	Assistant Professor	14	36%	6	0%
	Total	95	86%	10	40%
	Applied Human Sciences				
	Professor	38	89%	11	91%
A 11 .C11	Associate Professor	17	94%	17	76%
All full	Assistant Professor	11	18%	20	30%
professors in the	Total	66	79%	48	60%
colleges of					
	Business				
Agricultural	Professor	20	100%	0	0%
Sciences	Associate Professor	12	100%	4	75%
Business, Liberal	Assistant Professor	7	14%	9	11%
Arts and	Total	39	85%	13	31%
Natural					
Sciences were	Engineering		000/	0	0.04
	Professor	57	98%	0	0%
tenured.	Associate Professor	27	93%	2	100%
	Assistant Professor	7	0%	5	0%
	Total	91	89%	7	29%
	Liberal Arts				
	Professor	88	100%	15	100%
	Associate Professor	55	98%	20	100%
	Assistant Professor	23	22%	20	0%
	Total	166	89%	55	64%
	Natural Resources				
	Professor	42	98%	0	0%
	Associate Professor	13	77%	1	100%
	Assistant Professor	5	0%	5	0%
	Total	60	85%	6	17%
	Natural Sciences				
	Professor	108	100%	7	100%
	Associate Professor	33	94%	6	100%
	Assistant Professor	17	12%	9	0%
	Total	158	89%	22	59%

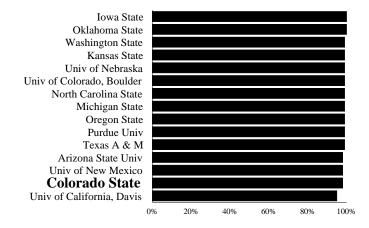
		Men		Women	
		Total <u>Faculty</u>	Percent <u>Tenured</u>	Total <u>Faculty</u>	Percent <u>Tenured</u>
	Veterinary Med & Bio Sc	i			
	Professor	56	98%	3	67%
	Associate Professor	39	87%	5	100%
Ninety-eight percent	Assistant Professor	16	6%	9	0%
of men and 95% of	Total	112	81%	17	41%
women with the rank					
of professor were	Library				
	Professor	2	100%	1	100%
tenured.	Associate Professor	3	100%	11	100%
	Assistant Professor	2	0%	11	45%
	Total	7	71%	23	74%
	University Summary				
	Professor	463	98%	40	95%
	Associate Professor	229	92%	67	93%
	Assistant Professor	102	16%	94	13%
	Total	794	86%	201	56%

### **Six-Year Comparison**

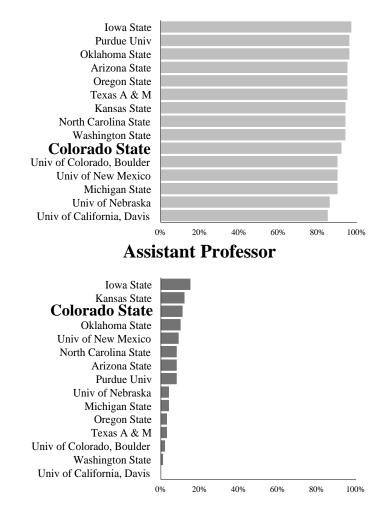


### **Comparison of Peer Institutions - Fall 1994**

#### Percent of Tenured Faculty Professor

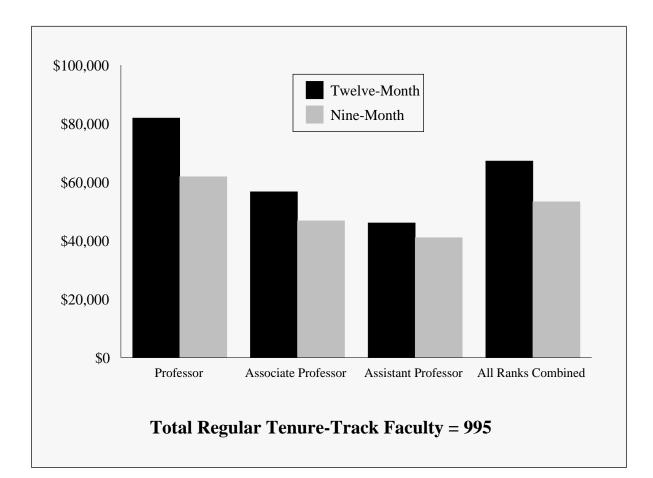


#### **Associate Professor**



# **Mean Salaries of Tenure-Track Faculty**

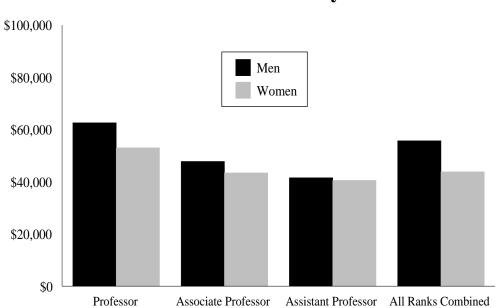
### Fall 1994



The average salary for full professors was \$81,889 for a twelve-month appointment and \$61,828 for a nine-month appointment.

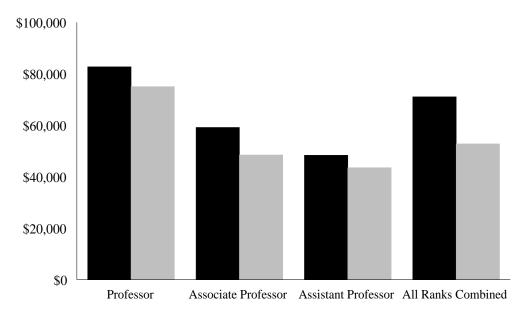
### Fall 1994

### Mean Salaries by Rank and Gender



**Nine-Month Faculty** 

### **Twelve-Month Faculty**



#### Mean Salaries by College and Rank

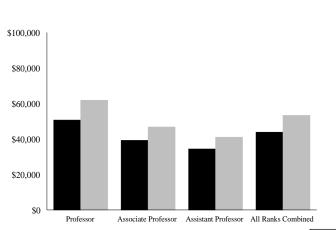
		<u>9-Month BOS</u>	12-Month BOS
	Agricultural Sciences		
	Professor	\$52,947	\$74,991
	Associate Professor	44,476	53,745
	Assistant Professor	38,583	45,957
	All Ranks Combined	48,159	62,665
	Applied Human Sciences		
	Professor	\$52,584	\$72,662
	Associate Professor	42,928	51,650
	Assistant Professor	38,215	74,600
	All Ranks Combined	45,305	70,928
	Business		
	Professor	\$72,695	\$0
The mean salary	Associate Professor	61,506	0
for a full	Assistant Professor	57,444	0
· ·	All Ranks Combined	64,560	0
professor on a	Engineering		
nine-month	Professor	\$76,085	\$0
appointment in	Associate Professor	58,629	62,000
the College of	Assistant Professor	50,525	0
	All Ranks Combined	67,884	62,000
Engineering was	Liberal Arts		
\$76,085.	Professor	\$53,772	\$74,221
	Associate Professor	39,589	59,540
	Assistant Professor	33,475	0
	All Ranks Combined	44,759	68,978
	Natural Resources		
	Professor	\$58,075	\$80,218
	Associate Professor	47,906	56,650
	Assistant Professor	40,898	0
	All Ranks Combined	53,009	74,326
	Natural Sciences		
	Professor	\$64,344	\$100,150
	Associate Professor	47,872	0
	Assistant Professor	43,073	0
	All Ranks Combined	57,312	100,150
	Veterinary Med & Bio Sci		
	Professor	\$69,258	\$88,775
	Associate Professor	48,750	64,076
	Assistant Professor	40,358	56,083
	All Ranks Combined	55,592	74,742
		y	· ,· _

### Fall 1994

#### Mean Salaries by College and Rank

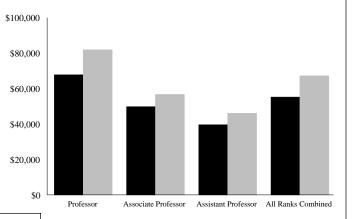
The survey of a large		<u>9-Month BOS</u>	12-Month BOS
The mean salary for all faculty was \$53,271 for a nine-month appointment and	Library Professor Associate Professor Assistant Professor All Ranks Combined	\$0 0 0 0	\$61,400 44,121 34,623 41,733
\$67,148 for a twelve-month appointment.	University Summary Professor Associate Professor Assistant Professor All Ranks Combined	\$61,828 46,747 41,002 53,271	\$81,889 56,685 46,028 67,148

### **Six-Year Comparison**



### Nine-Month Faculty

### **Twelve-Month Faculty**

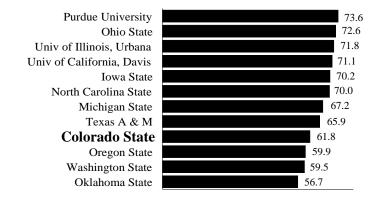


1989-90 1994-95

### **Comparison of Peer Institutions - Fall 1994**

### **Average Faculty Salaries**

#### Professor



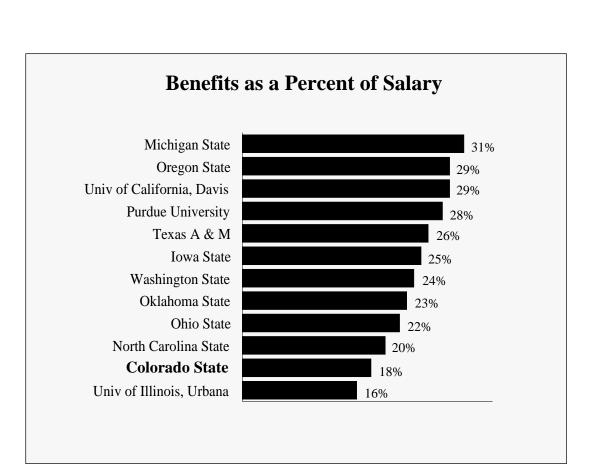
#### **Associate Professor**

Iowa State		51.5
Univ of Illinois, Urbana		51.2
Michigan State		50.7
North Carolina State		50.7
Ohio State		50.7
Univ of California, Davis		49.7
Purdue University		49.1
Texas A & M		46.9
Colorado State		46.6
Oregon State		46.5
Washington State		44.8
Oklahoma State	4	3.7

#### **Assistant Professor**

Univ of Illinois, Urbana	44.3
North Carolina State	43.6
Purdue University	43.3
Michigan State	43.1
Ohio State	42.9
Univ of California, Davis	42.0
Iowa State	41.3
Texas A & M	40.9
Colorado State	40.8
Oregon State	39.9
Washington State	39.4
Oklahoma State	39.4

### **Comparison of Peer Institutions - Fall 1994**



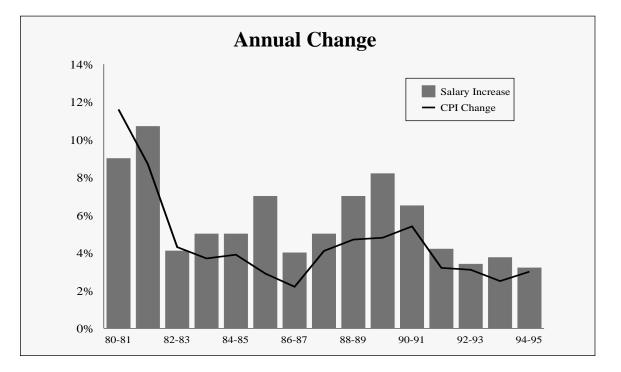
CSU ranked 11th of 12 peer institutions in benefits as a percent of salary.

# **Faculty Salary Increases Compared to Changes in the Consumer Price Index**

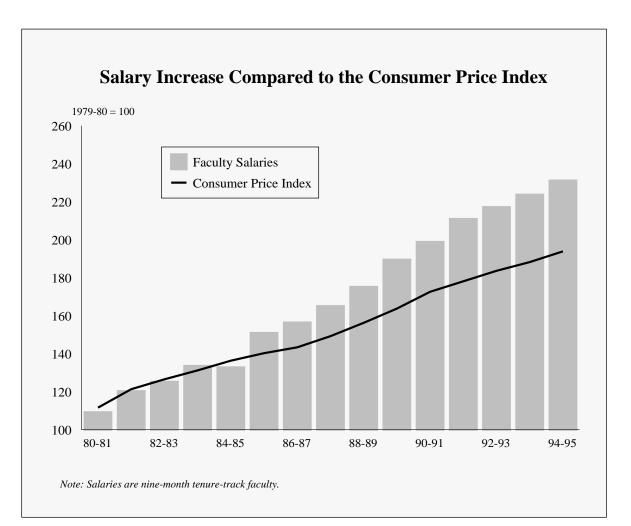
### **Fifteen-Year History**

Faculty salaries
increased 3.25% for
1994-95 while the
Consumer Price Index
change was estimated
to be 3.0%.

<u>Fiscal Year</u>	Salary Increase	Consumer Price <u>Index Change</u>
80 - 81	9.0%	11.6%
81 - 82	10.7%	8.7%
82 - 83	4.1%	4.3%
83 - 84	5.0%	3.7%
84 - 85	5.0%	3.9%
85 - 86	7.0%	2.9%
86 - 87	4.0%	2.2%
87 - 88	5.0%	4.1%
88 - 89	7.0%	4.7%
89 - 90	8.2%	4.8%
90 - 91	6.5%	5.4%
91 - 92	4.25%	3.2%
92 - 93	3.4%	3.1%
93 - 94	3.75%	2.5%
94 - 95	3.25%	3.0% (Estimated)

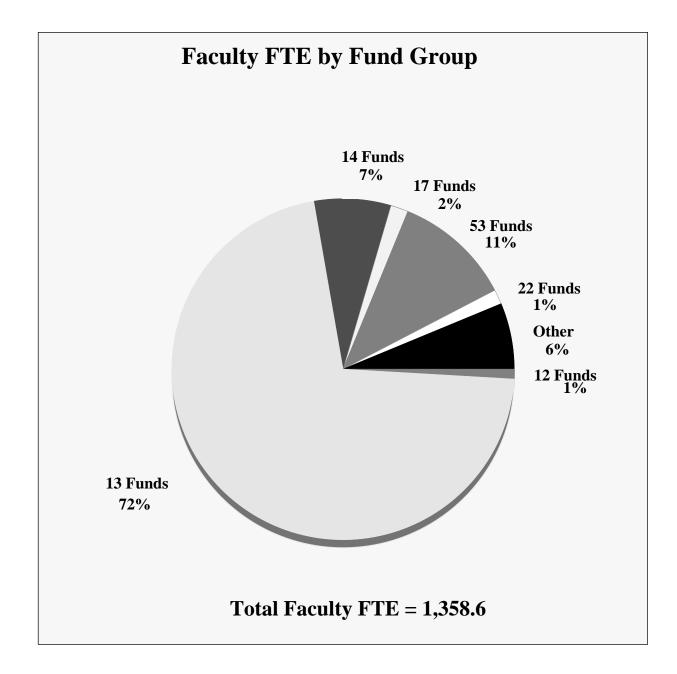


### **Fifteen-Year History**

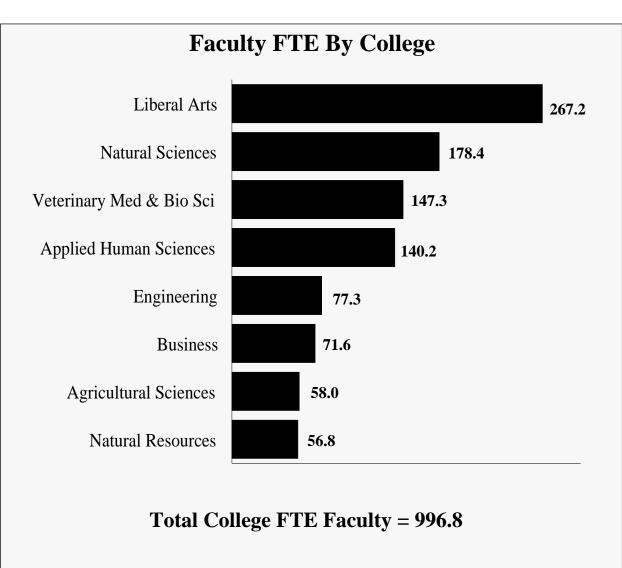


# **Faculty Full-Time Equivalents**

### Full-Year 1994-95

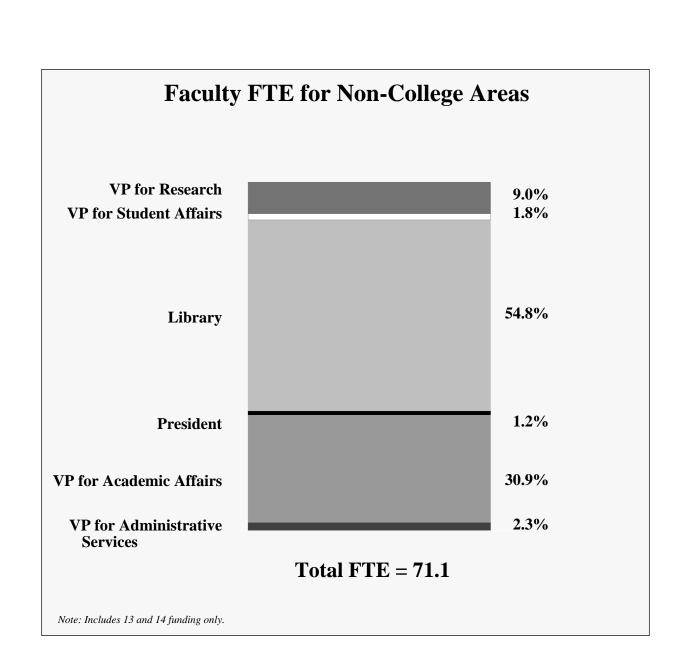


### Full-Year 1994-95

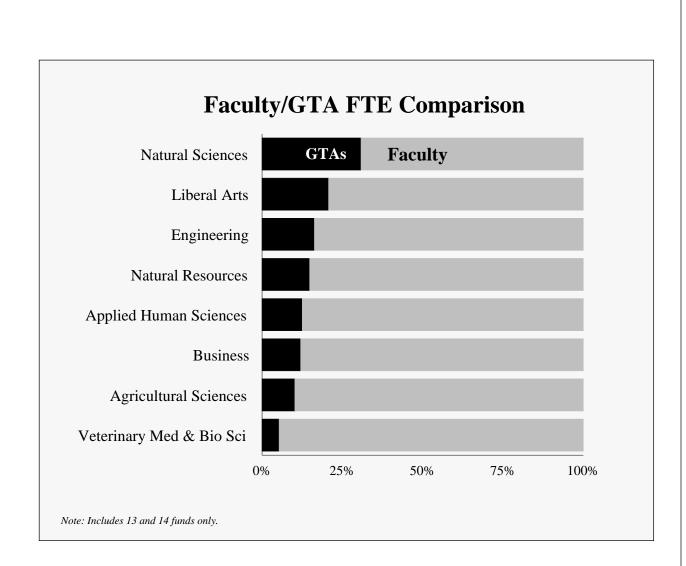


Note: Includes 13 and 14 funding only.

The College of Liberal Arts had the largest number of faculty FTE with 267.2.



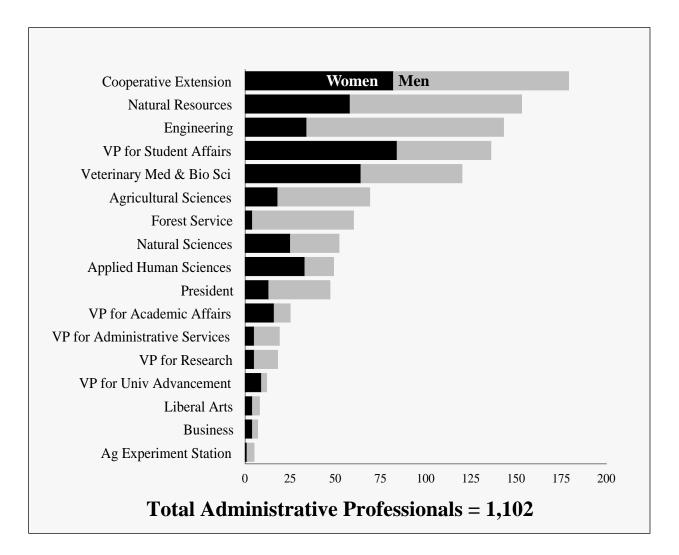
### Full-Year 1994-95



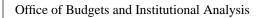
The College of Natural Sciences had the highest Faculty/GTA ratio followed by the College of Liberal Arts.

# **Administrative Professionals**

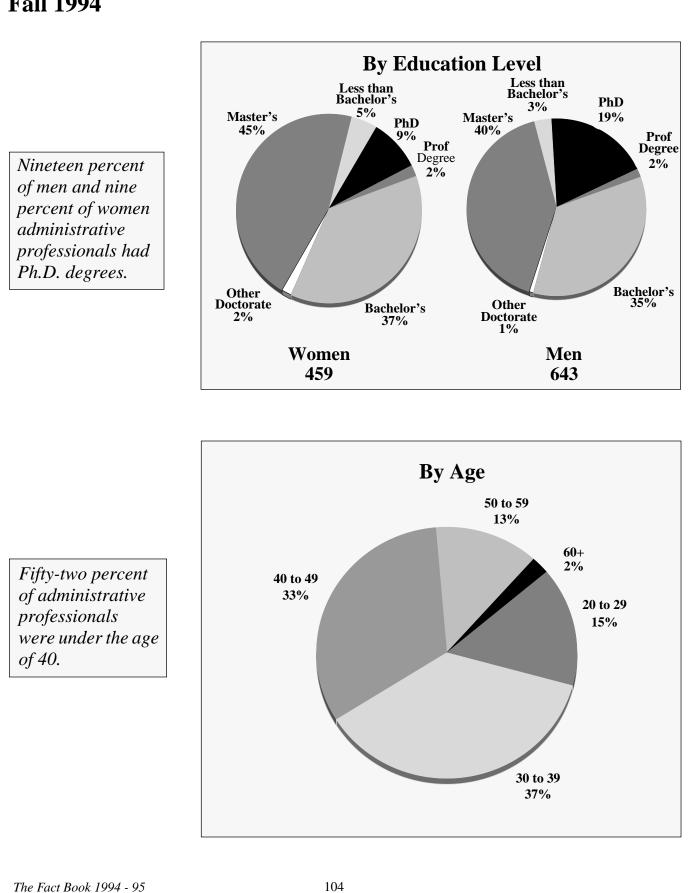
### Fall 1994



Cooperative Extension had the largest number of administrative professionals followed by the College of Natural Resources.

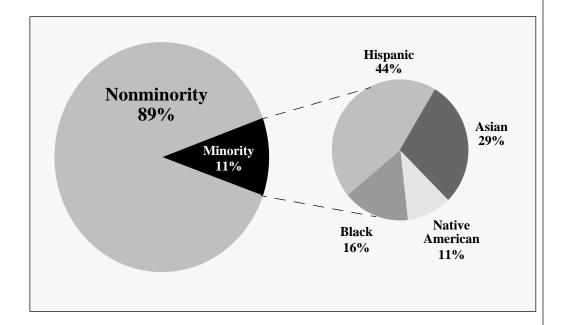


### **Fall 1994**



		<u>ative</u> 1erican	Black	<u>Asian</u>	Hispopio	<u>Non-</u> <u>Minorities</u>	<u>Percent of</u> Minorities
	<u>-All</u>	<u>iei iean</u>	DIACK	Asian	<u>inspanc</u>	<u>winor tries</u>	<u>minorities</u>
Thirty-six	Ag Experiment Station	0	0	1	0	4	20.0%
percent of	Agricultural Sciences	0	0	0	2	67	2.9%
v	Applied Human Sciences	1	2	2	1	43	12.2%
udministrative	Business	0	0	0	0	7	0.0%
professionals in	Colo State Forest Serv	0	0	0	1	59	1.7%
Student Affairs	Cooperative Extension	1	2	2	7	167	6.7%
vere ethnic	Engineering	0	0	5	4	134	6.3%
	Liberal Arts	0	1	0	0	7	12.5%
ninorities.	Natural Resources	1	0	5	1	146	4.6%
	Natural Sciences	2	1	5	4	40	23.1%
	President	0	3	0	2	42	10.6%
	Vet Med & Bio Sci	1	0	4	5	110	8.3%
	VP for Academic Affairs	0	1	3	1	20	20.0%
	VP for Admin Services	0	0	0	1	18	5.3%
	VP for Research	0	0	0	0	18	0.0%
	VP for Student Affairs	7	9	8	25	87	35.6%
	VP for Univ Advance	0	0	0	0	12	0.0%
	University Total	13	19	35	54	981	11.0%

Eleven percent of administrative professionals were ethnic minorities with Hispanics representing the largest percentage.



## Fall 1994

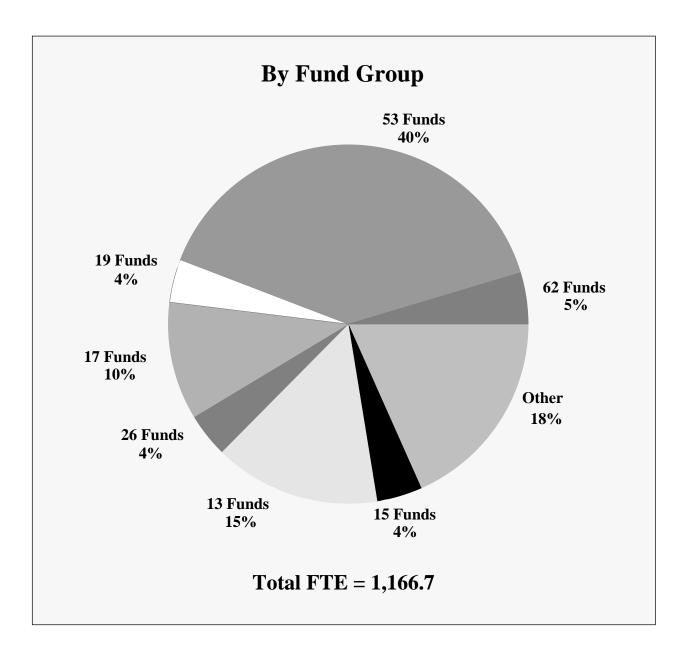
	Job Title by Gender				
		<u>Total</u> <u>Men</u>	<u>Percent</u> <u>Men</u>	<u>Total</u> <u>Women</u>	<u>Percent</u> <u>Women</u>
Forty-two percent of administrative professionals were women.	Administrator Assistant Coach Assistant Coordinator Assistant Director Assistant Manager Assistant to Dean Assistant to Director Assistant to Manager Associate Director Coach Coordinator Counselor County Extension Director Director Extension Agent Extension Agent Extension Specialist Forester Manager Physician Psychologist Research Associate Research Scientist	Men           3           14           2           17           3           5           2           1           4           9           39           11           18           36           55           4           16           53           18           4           3           276           20	Men 75% 74% 33% 47% 50% 42% 25% 25% 25% 33% 90% 46% 34% 60% 55% 50% 100% 55% 50% 100% 53% 93% 72% 57% 38% 60% 74%	Women           1           5           4           19           3           7           6           3           8           1           45           21           12           30           54           0           14           4           7           3           5           185           7	Women           25%           26%           67%           53%           50%           58%           75%           75%           67%           10%           54%           66%           40%           43%           63%           40%           26%
	Senior Research Scientist All other job titles	9 21	100% 58%	0 15	0% 42%
	University Summary	643	58%	459	42%

## Job Titles by Number of Employees

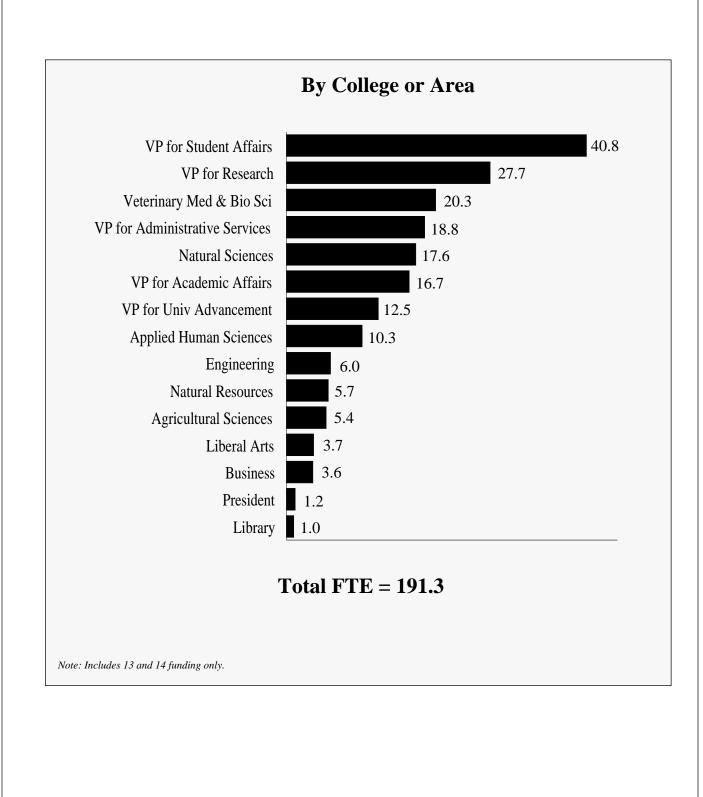
	Research Associate		Wo	men	N	Ien					
Forty-two	Extension Agent										
percent of	Coordinator										
administrative	Director										
	Forester										
professionals	Assistant Director										
were Research	Counselor										
Associates.	County Extension Director										
~~	Extension Specialist										
	Research Scientist										
	Manager										
	Assistant Coach										
		0 50	100	150	200	250	300	350	400	450	500
The Fact Book 1994 - 95	106										

# **Administrative Professional Staff Full-Time Equivalents**

Full-Year 1994-95

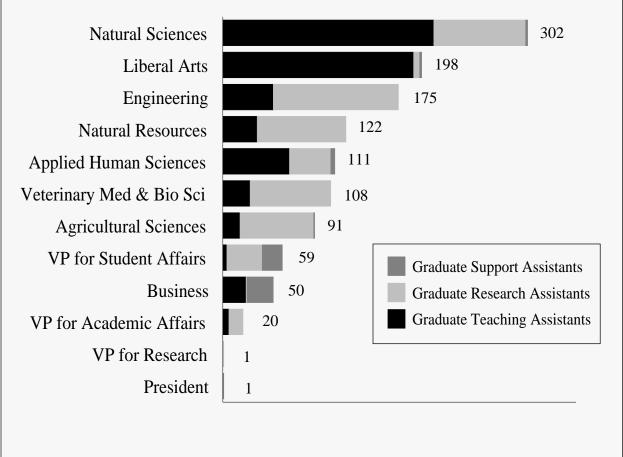


## Full-Year 1994-95



# **Graduate** Assistants

## Fall 1994

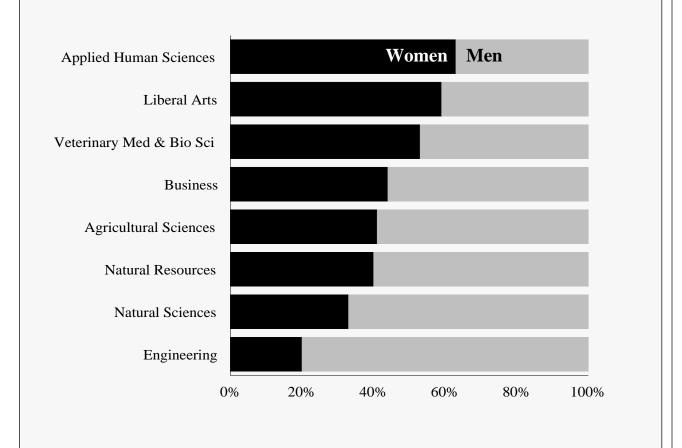


### **Total Graduate Assistants = 1,238**

*Twenty-four percent of all graduate assistants were employed by the College of Natural Sciences.* 

## Fall 1994

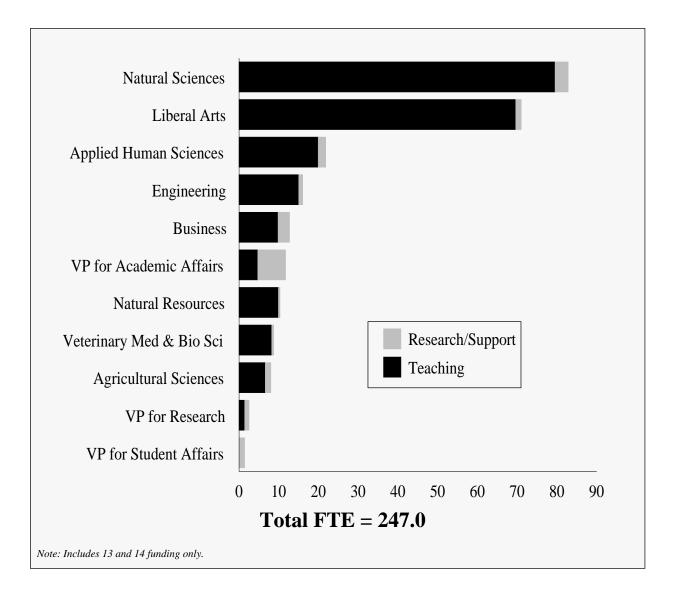
## Graduate Assistants by Gender



The College of Applied Human Sciences had the largest percentage (63%) of women graduate assistants.

# **Graduate Assistant Full-Time Equivalents**

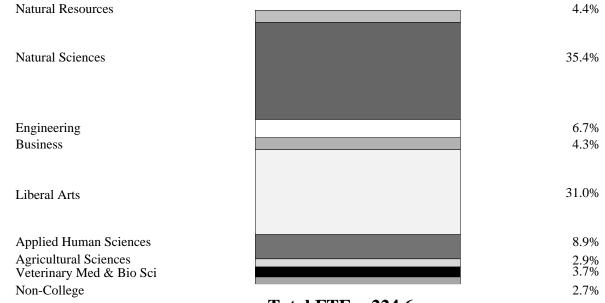
## Full-Year 1994-95



The College of Natural Sciences had the largest number of graduate assistants followed by the College of Liberal Arts.

## Full-Year 1994-95

## Graduate Teaching Assistants



**Total FTE = 224.6** 

### **Research and Support Assistants**

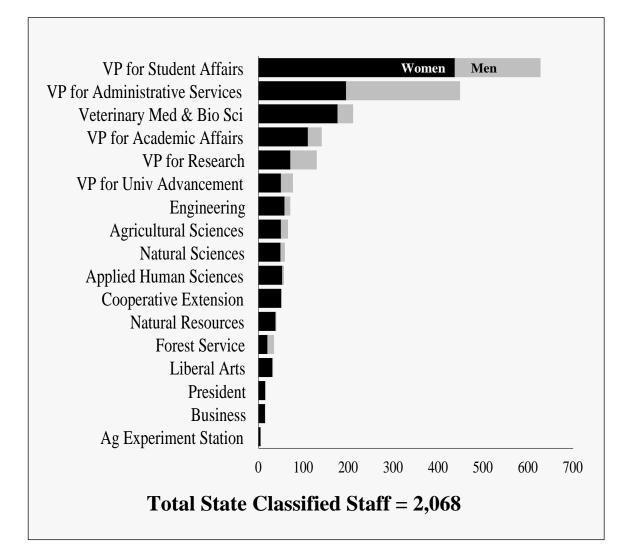


### **Total FTE = 22.4**

Note: Includes 13 and 14 funding only.

# **State Classified Staff**

## Fall 1994



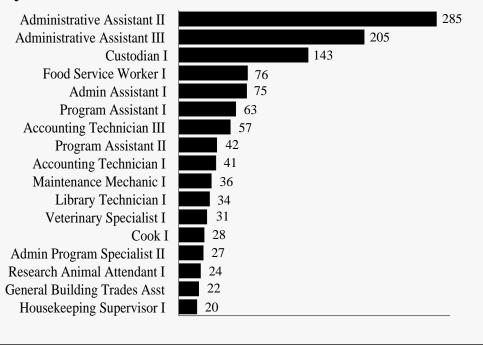
The Vice President of Student Affairs employed 30% of all state classified employees.

## Fall 1994

Fourteen percent of state classified employees were ethnic minorities.

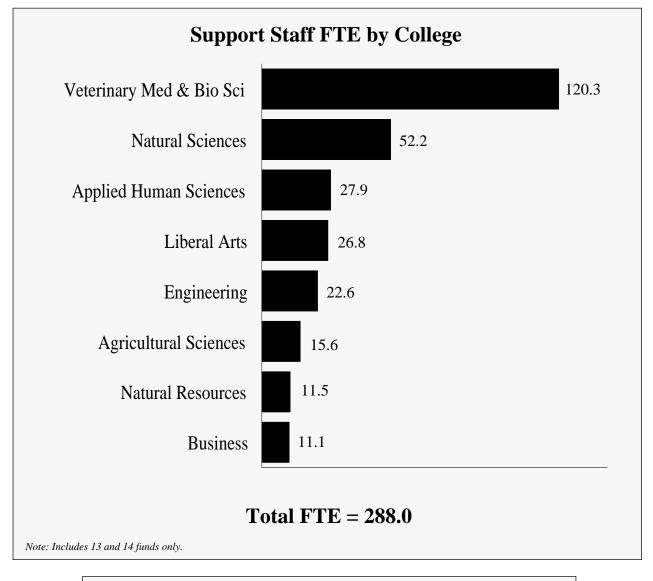
	<u>ative</u> nerican	<u>Black</u>	<u>Asian</u>	<u>Hispanic</u>	<u>Non-</u> <u>Minorities</u>	<u>Percent</u> <u>Minori</u>
Ag Experiment Station	1	0	0	0	3	25.0%
Agricultural Sciences	1	0	2	4	58	10.8%
Applied Human Sciences	3	0	0	2	51	8.9%
Business	0	1	1	0	12	14.3%
Colo State Forest Service	0	0	0	2	32	5.9%
Cooperative Extension	0	4	0	10	36	28.0%
Engineering	0	0	0	5	65	7.1%
Liberal Arts	0	0	0	3	29	9.4%
Natural Resources	0	0	0	6	33	15.4%
Natural Sciences	0	0	2	4	52	10.3%
President	0	0	0	0	16	0.0%
Vet Med & Bio Sci	0	0	2	11	197	6.2%
VP for Acad Affairs	0	2	3	16	119	15.0%
VP for Admin Services	7	5	2	61	373	16.7%
VP for Research	0	1	0	12	116	10.1%
VP for Student Affairs	5	10	9	90	513	18.2%
VP for Univ Advance	0	1	1	0	74	2.6%
University Total	17	24	22	226	1,779	14.0%

Fourteen percent of state classified employees were employed as an Administrative Assistant II. **By Job Title** 



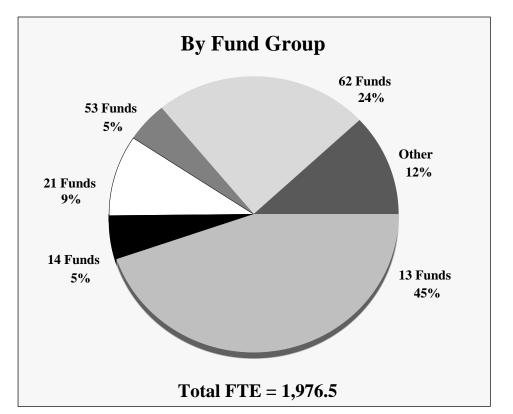
# **Support Staff Full-Time Equivalents**

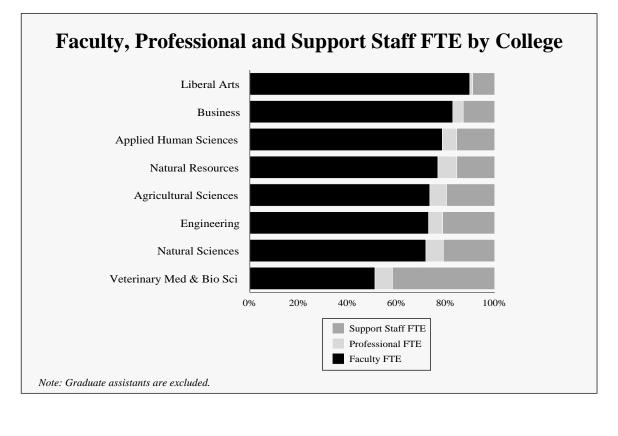
## Full-Year 1994-95



The largest number of support staff FTE were in the College of Veterinary Medicine and Biomedical Sciences.

## Full-Year 1994-95





The Fact Book 1994 - 95

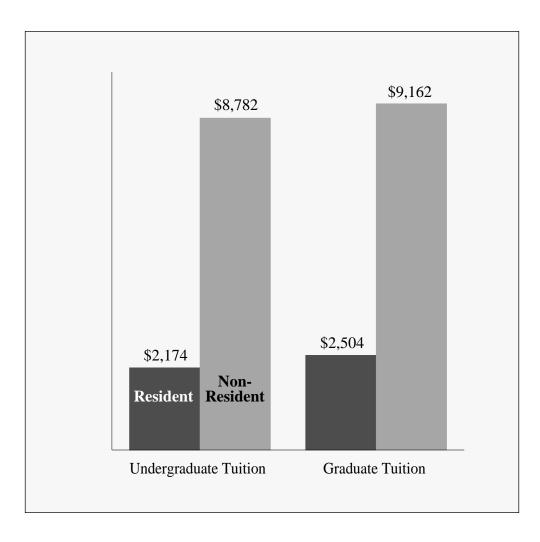
**Financial and Other Information** 

# **Financial and Other Highlights**

Increase between 1986-87 and 1995-96 in resident undergraduate tuition: **56.5%** Increase between 1986-87 and 1995-96 in mandatory student fees: **94.6%** Increase in room and board rates (standard) between 1986-87 and 1995-96: **48.2%** Increase in volumes added to the library between 1990-91 and 1994-95: **82.0%** Total actual expenditures in 1994-95: **\$165,874,624** Increase in actual revenue between 1985-86 and 1994-95: **90.3%** Increase in external research funding between 1993-94 and 1994-95: **9.0%** 

# **Tuition Rates**

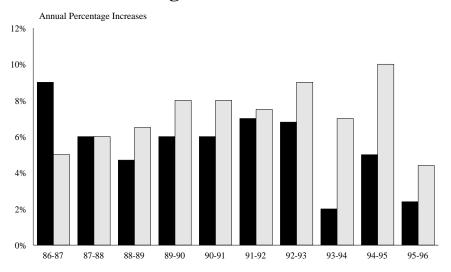
## Academic Year 1995-96



Undergraduate tuition is \$2,174 for residents and \$8,782 for nonresidents.

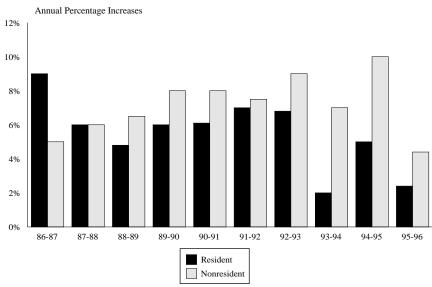
## **Ten-Year History**

	Ten-Year Change In Tuition Rates								
Resident		<u>'86-'87</u>	<u> '95-'96</u>	<u> \$ Change</u>	<u>% Change</u>				
undergraduate	Resident								
tuition increased	Undergraduate	\$1,390.00	\$2,174.00	\$784.00	56.5%				
56.5% over the	Graduate	1,600.00	2,504.00	904.00	56.5%				
	Nonresident								
ten-year period.	Undergraduate	\$4,632.00	\$8,782.00	\$4,150.00	89.7%				
	Graduate	4,831.00	9,162.00	4,331.00	89.7%				

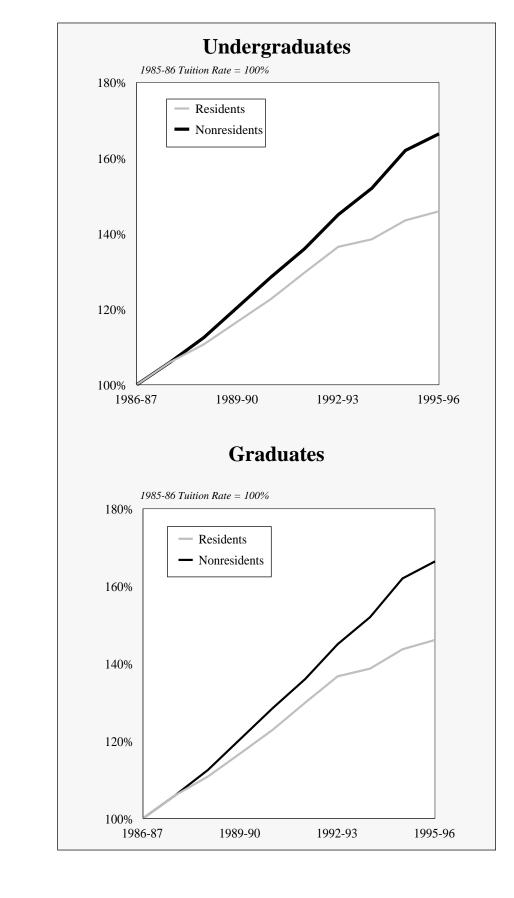


## **Undergraduate Students**

### **Graduate Students**

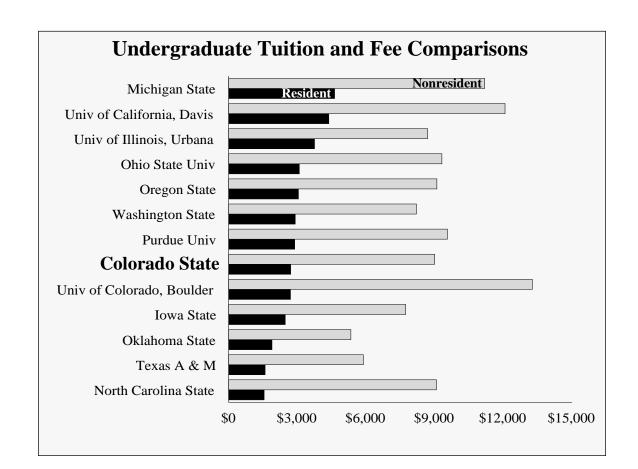


Note: Annual percentage increases are based on full-time academic year rates.



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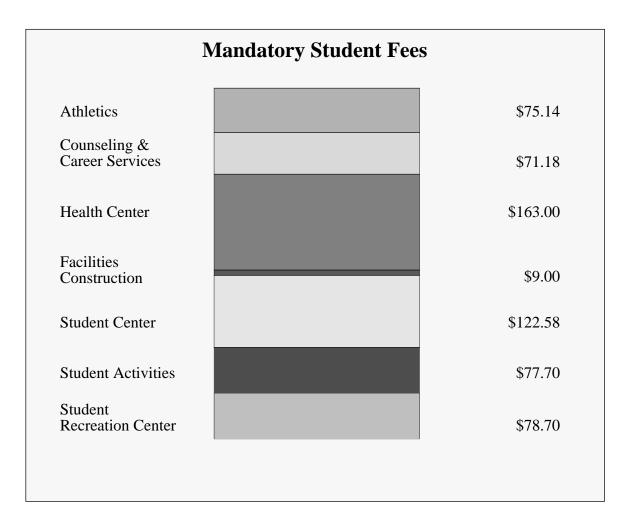
## **Comparison of Peer Institutions - Academic Year 1994-95**



Colorado State University ranked 8th of 13 peer institutions for resident undergraduate tuition and fees.

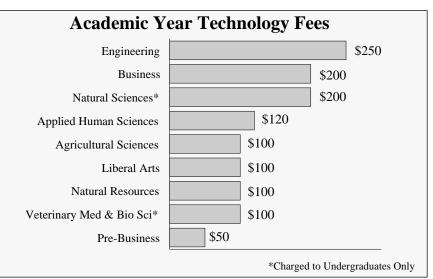
# **Student Fees**

## Academic Year 1995-96



The total charge for mandatory fees is \$597.30.

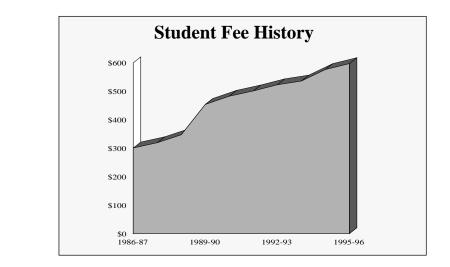
## Academic Year 1995-96



## **Ten-Year History**

The percent
change in
mandatory student
fees was 94.6%
over the past ten
years.

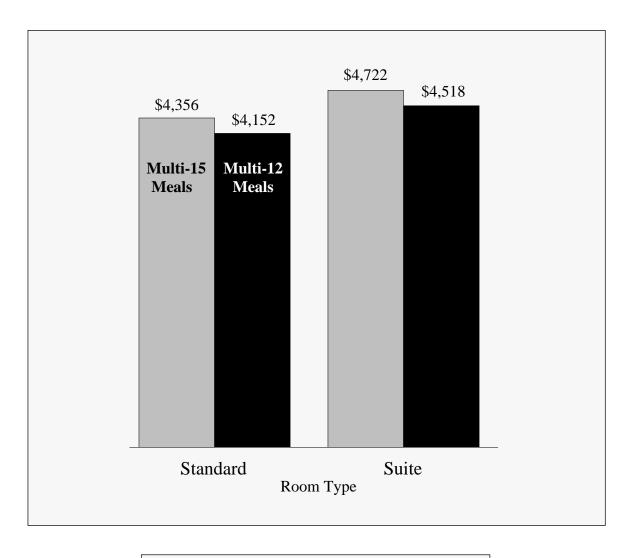
Change in Mandatory Student Fees									
Student Fee	<u>'86-'87</u>	<u>'95-'96</u>	Total Change	<u>% Change</u>					
Student Rec Center*	\$0.00	78.70	\$78.70	N/A					
Student Activities	44.52	77.70	33.18	74.5%					
Facilities Construction	9.00	9.00	0.00	0.0%					
Student Center	73.20	122.58	49.38	67.5%					
Health Center	99.10	163.00	63.90	64.5%					
Counseling & Career Svcs	32.92	71.18	38.26	116.2%					
Athletics	48.12	75.14	27.02	56.2%					
Total	306.86	597.30	290.44	94.6%					
* New Fee in 1989-90	* New Fee in 1989-90								



Student fees increased from \$306.86 to \$597.30 over the ten-year period.

# **Room and Board Rates**

## Academic Year 1995-96



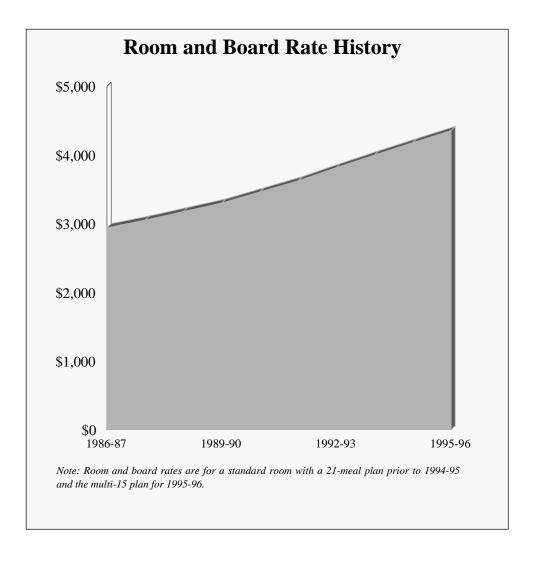
The cost for a standard room with the Multi-15 meal plan is \$4,356.

## **Ten-Year History**

The rate for a standard room with the multi-15 meal plan increased 48.2% over the tenyear period.

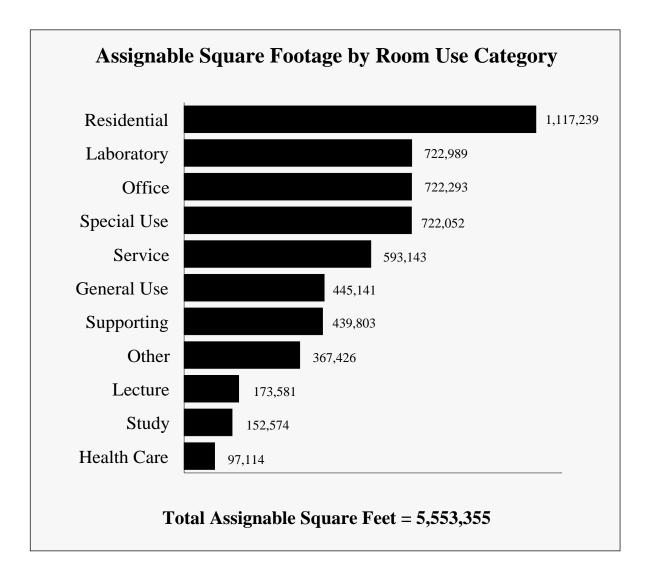
Room and Board Rates										
	<u>'86-'87</u>	<u>'95-'96</u>	Total Change	<u>% Change</u>						
Standard Mulit-15 Meals Suite	\$2,940	\$4,356	\$1,416	48.2%						
Multi-15 Meals	\$3,186	\$4,722	\$1,536	48.2%						

Note: The primary meal plan for 1995-96 changed from the 21-meal plan to the Multi-15 meal plan.



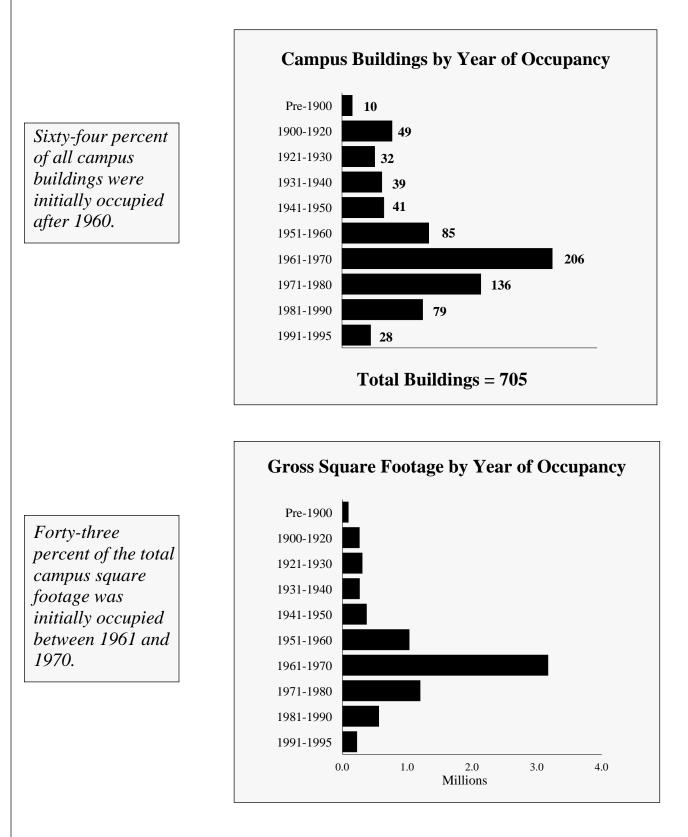
# **Facilities Inventory**

### 1994-95



Residential buildings accounted for 20% of the total assignable square footage on campus.

## 1994-95



# **Capital Construction**

## **Ten-Year History**

Colorado State University's appropriations increased from \$7,585,500 in

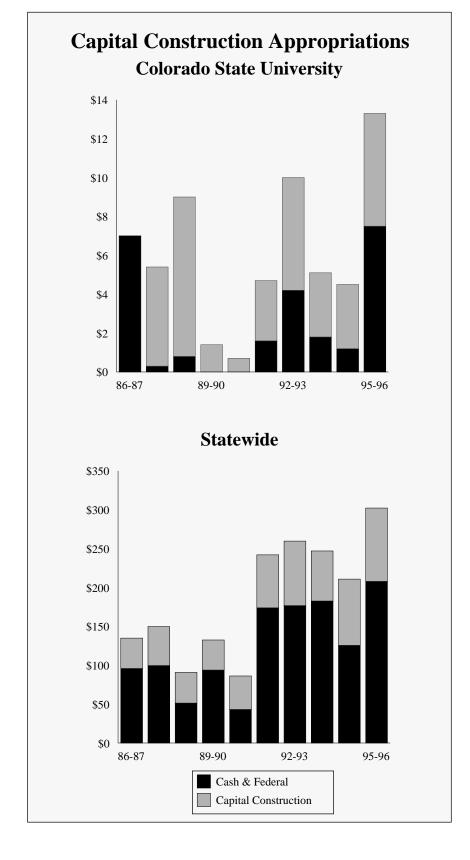
\$19,730,077 in FY 96 which includes a FY95

supplemental allocation.

FY 87 to

<u>Ten-Year Change</u>	FY87 <u>Longbill</u>	FY96 Long Bill & FY 95 Supplemental	Т <u>Сh</u>
Statewide			
Capital Construction Fund Cash and Federal Fund	\$39,129,135 95,760,666	\$94,425,953 207,818,646	\$55,2 112,0
Statewide Total	\$134,889,801	\$302,244,599	\$167,3
Higher Education			
Capital Construction Fund Cash and Federal Fund Specific Maintenance Projects	2,581,436 16,797,900 7,373,593	33,618,916 66,033,461 9,662,025	31,0 49,2 2,2
Higher Education Total	\$26,752,929	\$109,314,402	\$82,5
Colorado State University	7		
Capital Construction Fund Cash and Federal Fund Specific Maintenance Projects	\$0 7,000,000 585,500	\$10,080,049 4,928,128 4,721,900	\$10,0 (2,07 4,1
CSU Total	\$7,585,500	\$19,730,077	\$12,1

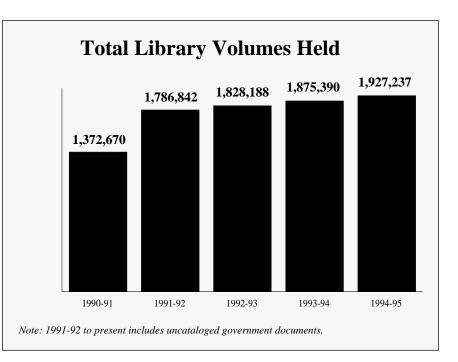
## **Ten-Year History**



# **Library Resources**

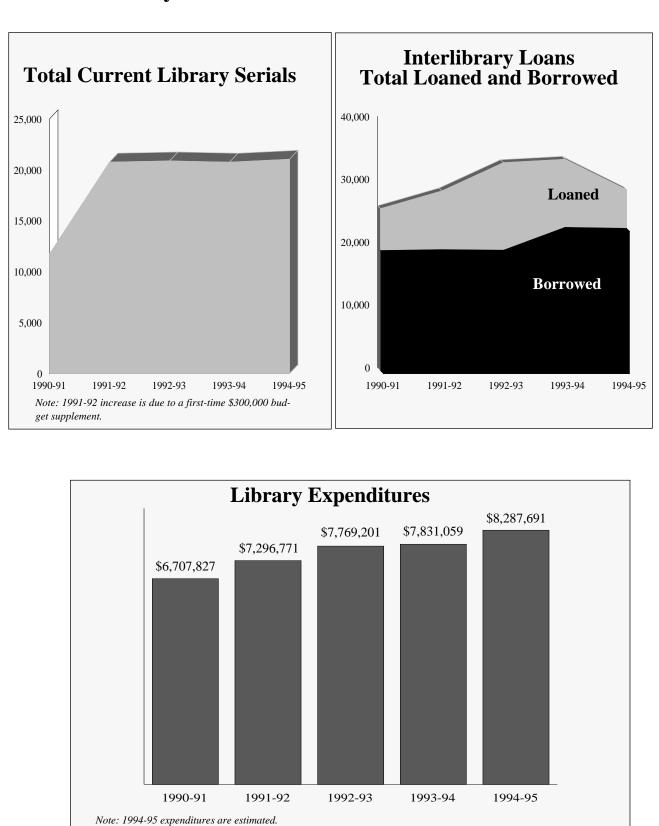
## **Five-Year History**

The number of library volumes held increased 40.4% between 1990-91 and 1994-95.



Five-Year Change				
	<u>'90-'91</u>	<u>'94-'95</u>	Total <u>Change</u>	Percent <u>Change</u>
Volumes Held	1,372,670	1,927,237	554,567	40.4%
Volumes Added	30,875	56,201	25,326	82.0%
Current Serials	11,730	21,035	9,305	79.3%
Total Interlibrary Loaned	25,763	28,771	3,008	11.7%
Total Interlibrary Borrowed	19,109	22,639	3,530	18.5%
Total Expenditures	\$6,707,827	\$8,287,691	\$1,579,864	23.6%
Note: 1994-95 expenditures are estimated.				

## **Five-Year History**

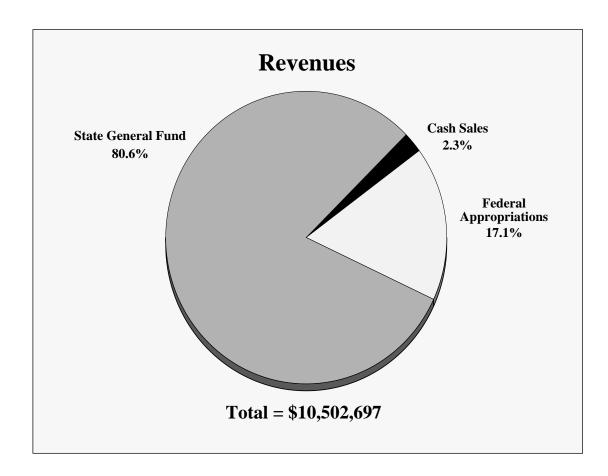


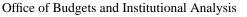
The Fact Book 1994 - 95

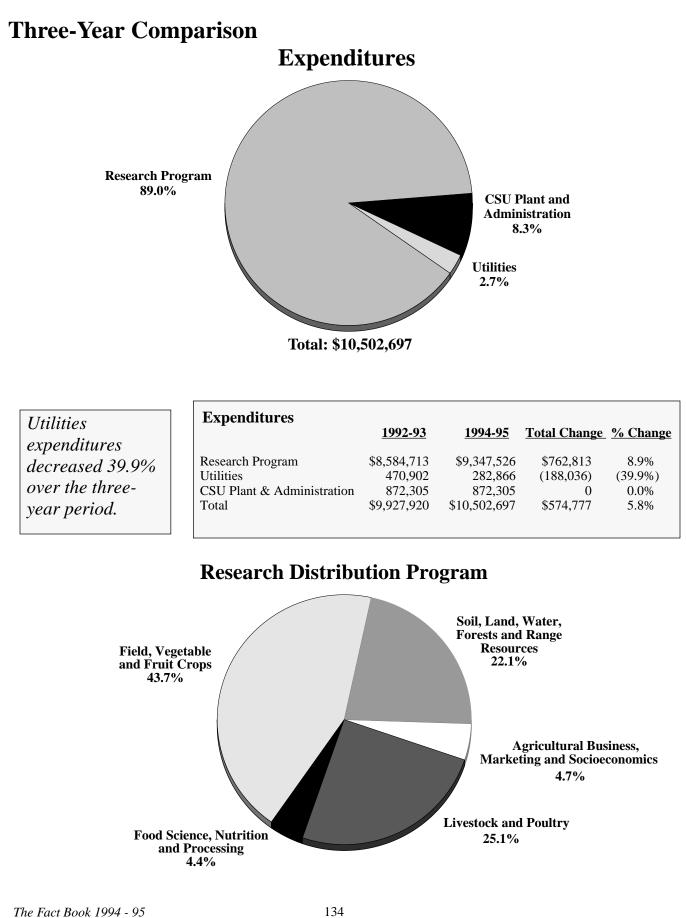
# **Agricultural Experiment Station**

## **Three-Year Comparison**

	Revenues				
Total revenues		<u>1992-93</u>	<u>1994-95</u>	<u>Total Change</u>	<u>% Change</u>
increased 5.8% over the three- year period.	State General Fund Federal Appropriations Cash Sales Total	\$7,968,295 1,719,625 240,000 \$9,927,920	\$8,469,633 1,793,064 240,000 \$10,502,697	\$501,338 73,439 0 \$574,777	6.3% 4.3% 0.0% 5.8%

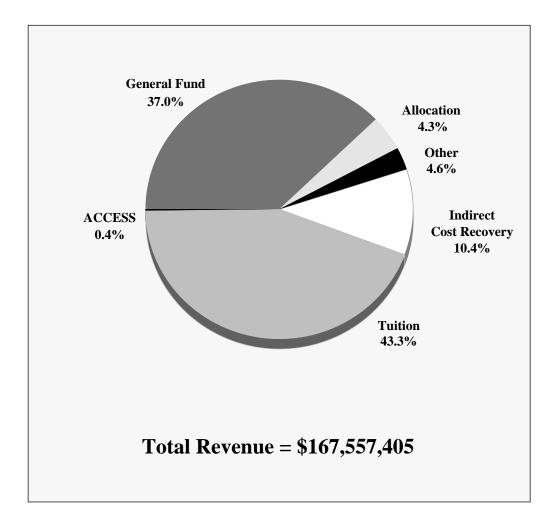






# **Actual Revenue - Education & General**

## Fiscal Year 1994-95

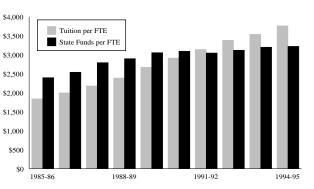


## **Ten-Year History**

Tuition revenue	Ten-Year Cha	nge			
increased by		<u>'85-'86</u>	<u>'94-'95</u>	<u>Total Change</u>	<u>% Change</u>
136.3% over the	General Fund	\$40,023,660	\$62,070,397	22,046,737	55.1%
	Tuition	30,683,880	72,496,297	41,812,417	136.3%
ten-year period.	Total	\$70,707,540	\$134,566,694	\$63,859,154	90.3%

### **Revenue per Student FTE**

Tuition revenue has exceeded state fund revenue since 1991-92.

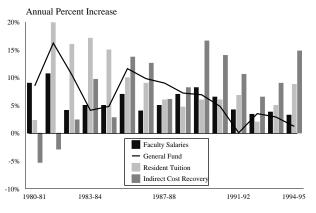


## **Fifteen-Year History**

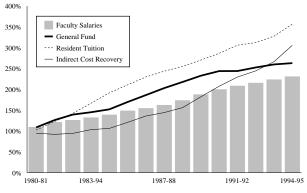
Faculty salaries increased 3.25% while resident tuition increased 8.8% in 1994-95.

Resident tuition increased at a higher rate than faculty salaries, the general fund or indirect cost recovery over the fifteen-year period.

## **Financial Environment**



#### Percent Increase since 1979-80



# **Actual Expenditures - Education & General**

## 1994-95 Fiscal Year

Actual expenditures for 1994-95 were \$165,874,624.

General Instruction <u>Category</u>	Actual <u>Expenditures</u>
Instruction	\$87,248,439
Academic Support	20,658,000
Research	2,076,130
Student Services	7,805,418
Institutional Support	20,909,996
Operation and Maintenance of Physical Plant	19,101,539
Scholarships and Fellowships	7,691,902
Access	383,200
TOTAL	\$165,874,624

Note: Expenditures of one-time funds are also included in these unaudited figures. Expenditures covered by allocations to the agencies and auxiliaries are included for consistency with other reporting.

#### **NACUBO Budget Categories**

The state of Colorado changed budget categories to the NACUBO (National Association of College and University Business Officers) classification system to simplify reporting. Since most states use this system, it is now possible to compare financial information with other institutions across the country.

NACUBO categories are defined by the use of funds. There are nine major categories applicable to Colorado State University, each containing specific programs as described below.

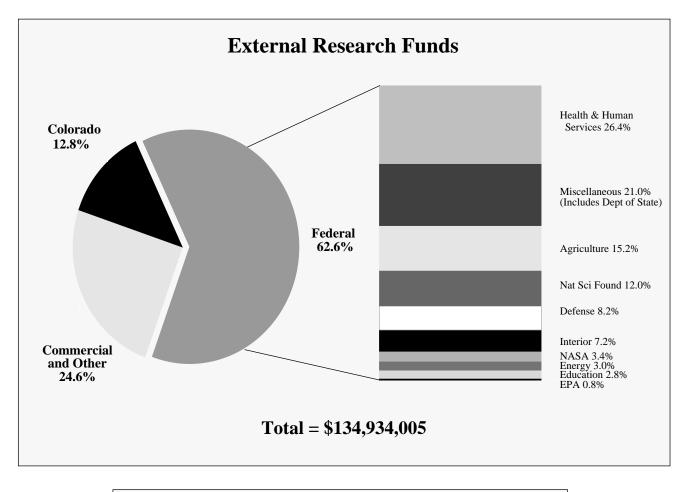
Instruction	Expenditures for activities pertaining to CSU's instruction programs: credit and non-credit courses, regular, special, summer, and extension sessions.
Specific Programs:	General academic instruction
	Special session instruction
	Community education
Research	Expenditures for activities specifically organized to produce
	research outcomes
Specific Programs:	Institutes and research centers
	Individual and project research
Public Service	Expenditures for non-instructional services beneficial to individuals and groups external to CSU: community service programs, cooperative extension,
	conferences, institutes, advisory services, reference bureaus, radio and
	television, and consulting.
Specific Programs:	Community service
	Cooperative extension service

## 1994-95 Fiscal Year

Academic Support	Expenditures for support services for CSU's primary missions: instruction, research, and public service.	
Specific Programs:	Libraries	
Specific Programs.	Educational media services	
	<ul> <li>Academic computing support</li> </ul>	
	Academic computing support     Academic administration	
	Academic personnel development	
	<ul> <li>Academic personner development</li> <li>Course and curriculum development</li> </ul>	
Student Services	•	
Student Services	Expenditures for offices of admissions and registrar and for activities contributing to students' emotional and physical well-being and	
	their intellectual, cultural, and social development outside of the	
	formal instruction program.	
Specific Programs:	Student services administration	
	Social and cultural development	
	• Financial aid administration	
	• Student admissions	
	• Student records	
Institutional Support	Expenditures for central executive-level activities concerning	
	management and long-range planning of the entire institution.	
Specific Programs:	• Executive management	
	• Fiscal operations	
	• General administration and logistical services	
	Administrative computing support	
	Public relations/development	
<b>Operation and Maintenance</b>	Expenditures of current operating funds for the operation and	
of Physical Plant	maintenance of physical plant.	
Specific Programs:	Physical plant administration	
1 0	Building maintenance	
	Custodial services	
	• Utilities	
	• Landscape and grounds maintenance	
	• Major repairs and renovations	
Scholarships and Fellowships	Expenditures for scholarship and fellowship grants to students.	
Specific Programs:	Scholarships	
specific Programs.	Fellowships	
Auxiliary Enterprises	Expenditures and transfers relating to the operation of	
Australy Enterprises	auxiliary enterprises.	
Specific Programs:	• Auxiliary enterprises - student	
	Auxiliary enterprises - faculty/staff	
	Intercollegiate athletics	
	<ul><li>Mandatory transfers</li></ul>	
	• manautory transitions	

# **External Research Funds**

## Fiscal Year 1994-95



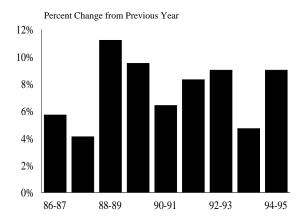
*Federal sources accounted for* 62.6% *of externally-funded research expenditures.* 

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## Fiscal Year 1994-95

	Sources of Funding				
		<u>'93-'94</u>	<u>'94-'95</u>	<u>Total</u> <u>Change</u>	<u>Percent</u> <u>Change</u>
	Commercial & Other State funds	\$32,842,942 14,314,472	\$33,251,234 17,202,905	\$408,292 2,888,433	1.2% 20.2%
The largest	Federal funds				
total increase	Health & Human Serv	21,644,676	22,308,763	664,087	3.1%
in federal	Miscellaneous	16,649,228	17,727,441	1,078,213	6.5%
U	National Sci Foundation	9,335,520	10,110,267	774,747	8.3%
funding came	Dept of State	961,389	3,400	(957,989)	(99.6%)
from the	Dept of Agriculture	10,068,388	12,799,214	2,730,826	27.1%
Department of	Dept of Defense	4,620,933	6,885,204	2,264,271	49.0%
Agriculture.	Dept of Energy	2,277,057	2,551,195	274,138	12.0%
Agriculture.	Dept of Interior	5,018,203	6,087,611	1,069,408	21.3%
	NASA	2,566,372	2,897,992	331,620	12.9%
	Dept of Education	2,446,368	2,357,792	(88,576)	(3.6%)
	EPA	1,059,507	750,986	(308,521)	(29.1%)
	Total	\$123,805,055	\$134,934,005	\$11,128,950	9.0%

## **Research Expenditures**



Annual Change			
<u>Year</u>	<u>Millions</u>	Percent Change <u>from Prior Year</u>	
85 - 86	70.26	16.6%	
86 - 87	74.28	5.7%	
87 - 88	77.33	4.1%	
88 - 89	85.95	11.2%	
89 - 90	94.07	9.5%	
90 - 91	100.10	6.4%	
91 - 92	108.44	8.3%	
92 - 93	118.22	9.0%	
93 - 94	123.81	4.7%	
94 - 95	134.90	9.0%	

Appendix - Sources of Information

# **Appendix - Sources of Information**

## **Student Section**

#### **Student Majors by College**

The enrollment figures contained in this section were regular on-campus students enrolled for fall semester as of the official reporting (census) date. This information was compiled from the Integrated Student Information System (ISIS). The peer institution comparison data was obtained from a survey of the institutions.

#### Undergraduates by Geographical Area

See Student Majors by College

#### **Full-Time Equivalent Students**

Full-year full-time equivalent (FYFTE) students were calculated by dividing the total student credit hours by 30. The source of this data was the official *Student Credit and FTE Report* prepared by the Office of Budgets and Institutional Analysis.

#### **Student Credit Hour Production**

This information was from the Office of Budgets and Institutional Analysis *Student Credit and FTE Report.* Course level student credit hours reflect the number of credits generated by the level of the course. For example, if a senior student was registered in a 100 level course, the student credit hours generated in this course were reported as lower division.

#### **New Students Enrolled**

See Student Majors by College

#### **Freshmen Persistence**

This information was from the *Freshmen Persistence Study* prepared by the Office of Budgets and Institutional Analysis. The peer institution comparison data was obtained from a survey of the institutions.

#### **Grade Point Average**

This information was compiled from the Integrated Student Information System (ISIS) data at the end of each term.

## **Student Section**

**Students by Residency** See *Student Majors by College* 

**Students by Ethnic Origin** See Student Majors by College

**Students by Gender** See *Student Majors by College*.

**Students by Age** See *Student Majors by College* 

### **Full-Time and Part-Time Undergraduate Students**

See Student Majors by College.

### **Degrees Conferred**

All degrees awarded for summer 1994, fall 1994 and spring 1995 were included in the full-year period. This information was compiled from the Integrated Student Information System (ISIS).

#### **Average Mean Class Size**

This information was taken from the *Class Size Report* which was prepared and distributed by the Office of Budgets and Institutional Analysis.

## **Employee Section**

### Faculty by Appointment Type

The faculty data in this section was from the Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- All five ranks
- All departments
- All appointment types

## **Employee Section**

### **Faculty by Basis of Service**

The faculty data in this section was from the Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- Only tenure-track ranks
- Only faculty with regular appointments

### **Faculty by Gender**

See *Faculty by Basis of Service*. The peer institution comparison data was obtained from *Academe* "Annual Report on the Economic Status of the Profession 1994-95".

### Faculty by Highest Degree Earned

See Faculty by Basis of Service

#### **Faculty by Ethnic Origin**

See *Faculty by Basis of Service*. The peer institution comparison data was obtained from a survey of the institutions.

### Faculty by Age

The faculty data in this section was from the Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- Only tenure-track ranks
- Only faculty with regular appointments
- Age as of January 1, 1995

#### **Faculty by Tenure Status**

See *Faculty by Basis of Service*. The peer institution comparison data was obtained from *Academe* "Annual Report on the Economic Status of the Profession 1994-95."

## **Employee Section**

### Mean Salaries of Tenure-Track Faculty

Salaries for 1994-95 were taken from the Human Resource Management System (HRS) but were reported as 9-month and 12-month while the Colorado State University *Salary Discipline Study* converted 12-month salaries to 9-month and reported all salaries as 9-month. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- Only tenure-track ranks
- Only faculty with regular appointments

The peer institution comparison data was obtained from *Academe* "Annual Report on the Economic Status of the Profession 1994-95".

### **Faculty Salary Increases Compared to Changes in the Consumer Price Index**

The Consumer Price Index Change was from the *Higher Education Price Index Update*, published by Research Associates of Washington.

### **Faculty Full-Time Equivalents**

The criteria used to select data for this section included:

- All employees with the employee type of "F", "FO", or "FT" (faculty, faculty overseas, faculty transitional)
- The Other category includes 19, 21, 22, 23, 24, 26, 27, 29, 34, 55, 62, 64, SO and YO funds.

#### **Administrative Professionals**

The Administrative Professional data in this section was from the The Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

- All employees with an employee type of "P" for professional or "PO" for professional overseas
- All employees with regular or special appointments

### Administrative Professional Staff Full-Time Equivalents

The criteria used to select data for this section included:

- All administrative professionals
- The Other category includes 12, 14, 19, 21, 22, 23, 24, 27, 29, 34, 39, 54, 55, 59, 64, 88, 99, SO and YO funds.

## **Employee Section**

### **Graduate Assistants**

The Graduate Assistant data in this section was from the Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

• All employees with an employee type of "GA" for graduate assistant

### **Graduate Assistant Full-Time Equivalents**

The criteria used to select data for this section included:

- All graduate teaching, research, and support assistants
- 13 (resident instruction) and 14 (professional veterinary medicine) funds only

### **State Classified Staff**

The State Classified data in this section was from the Human Resource Management System (HRS) as of fall 1994. The criteria used to select data for this section included:

- All employees with an employee type of "SP" for state classified personnel
- All employees on regular appointments

### **Support Staff Full-Time Equivalents**

The criteria used to select data for this section included:

- All state classified personnel, state hourly and temporary hourly employees
- The Other category includes 12, 15, 17, 19, 22, 23, 24, 26, 27, 29, 34, 39, 54, 55, 59, 64, 99, SO and YO funds.

## **Financial and Other Section**

### **Tuition Rates**

Tuition rates were approved by the State Board of Agriculture.

#### **Student Fees**

Student fees were approved by the State Board of Agriculture.

#### **Room and Board Rates**

Room and board rates were approved by the State Board of Agriculture.

### **Facilities Inventory**

Information for this section was taken from the Office of Budgets and Institutional Analysis facilities inventory database as of July 1995.

## **Financial and Other Section**

### **Capital Construction**

Information for this section was provided by the Colorado State University Office of Facilities Planning.

#### **Library Resources**

Information for this section was obtained from Morgan Library as reported to the Association of Research Libraries.

### **Agricultural Experiment Station**

Information for this section was from the Colorado Agricultural Experiment Station.

### **Actual Revenue**

Information for this section was from the Office of Budgets and Institutional Analysis.

### **Actual Expenditures**

Information for this section was from the Office of Budgets and Institutional Analysis.

### **External Research Funds**

Information for this section was from the Office of Sponsored Research.