

CENSUS ENROLLMENT REPORT – FALL 2013

FALL 2013 ENROLLMENT SUMMARY AS OF SEPTEMBER 4, 2013

Table 1: Total Headcount

		Total	Undergraduate	% of Total	Graduate	% of Total	Non-Degree	% of Total
Total								
	2013	5,608	4,199	74.9%	1,269	22.6%	140	2.5%
	2012	5,549	4,062	73.2%	1,343	24.2%	144	2.6%

Table 2: Headcount by Residency and Gender

			·	% of		% of	Non-
	Total	% Total	Undergraduate	Undergraduate	Graduate	Graduate	Degree
Resident							
2013	3,470	61.2%	2,720	64.8%	678	53.4%	72
2012	3,545	63.9%	2,730	67.2%	738	54.9%	77
Non-Resident							
2013	2,138	38.8%	1,479	35.2%	591	46.6%	68
2012	2,004	36.1%	1,332	32.8%	605	45.1%	67
Female							
2013	1,497	26.7%	1,140	27.1%	326	25.7%	31
2012	1,452	26.2%	1,078	26.5%	335	24.9%	39
Male							
2013	4,111	73.3%	3,059	72.9%	943	74.3%	109
2012	4,097	73.8%	2,984	73.5%	1,008	75.1%	105

Table 3: Headcount by Ethnic, Multi-Racial and International

	Total	% Total	Undergraduate	% of Undergraduate	Graduate	% of Graduate	Non- Degree
Ethnic, Multi- Racial							
2013	899	16.0%	767	18.3%	120	9.5%	12
2012	827	14.9%	678	16.7%	135	10.1%	14
International							
2013	630	11.2%	182	4.3%	386	30.4%	62
2012	617	11.1%	176	4.3%	380	28.3%	61



Table 4: Fall 2013 New Students

I			reduste		Graduate			
	Undergraduate Total % Total Freshmen Transfer			Total % Total Master's PhD's				
Total	Total	70 10tai	Fresimen	Transfer	Total	70 10tai	Master's	riiD s
2013	1,098		954	144	405		294	111
2012	1,066		949	117	402		290	112
Resident								
2013	633	57.7%	537	96	178	44.0%	148	30
2012	652	61.2%	570	82	168	41.8%	141	27
Non-Resident								
2013	465	42.3%	417	48	227	56.0%	146	81
2012	414	38.8%	379	35	234	58.2%	149	85
Female								
2013	309	28.1%	272	37	115	28.4%	82	33
2012	298	27.9%	270	28	101	25.1%	68	33
Male								
2013	789	71.9%	682	107	290	71.6%	212	78
2012	768	72.1%	679	89	301	74.9%	222	79
Ethnic,								
Multi-Racial								
2013	210	19.1%	180	30	36	8.9%	31	5
2012	195	18.3%	173	22	49	12.2%	42	7
International								
2013	61	5.6%	38	23	117	28.9%	61	56
2012	47	4.4%	34	13	96	23.9%	51	45