Achieving a State of Healthy Weight 2015 Supplement: State Profiles

April 2016



National Resource Center for Health and Safety in Child Care and Early Education





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The National Resource Center for Health and Safety in Child Care and Early Education (NRC) is a program of the University of Colorado College of Nursing, Anschutz Medical Campus, Aurora, Colorado.

Note:

The <u>ASHW 2015</u> report (April 2016) contains introduction, methods, and results of the 2015 assessment.

ACKNOWLEDGMENTS

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Achieving a State of Healthy Weight

ASIW 2015 Supplement State Profiles

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The ASHW 2015 Supplement includes sections as designated above. Click on the page number to go directly to any section.



To access the ASHW 2015 report, click here.

INTRODUCTION

Achieving a State of Healthy Weight 2015 Supplement: State Profiles is a compilation of supporting information and state-specific results of the ASHW 2015 assessment, the fifth update of Achieving a State of Healthy Weight: A National Assessment of Obesity Prevention Terminology in Child Care Regulations 2010, or ASHW 2010. In ASHW 2010 and subsequent annual updates (2011-2015),2 the National Resource Center for Health and Safety in Child Care and Early Education assessed the states' child care licensing regulations for content regulating 47 healthy weight practices in licensed child care centers, large or group family child care homes, and small family child care homes. All licensing child care regulations in effect in the 50 states and the District of Columbia were rated on the 47 indicators in 2010. In following annual updates, new and revised regulations were rated and added to the ASHW ratings database.

The healthy weight practices were drawn from standards included in *Caring for Our Children: National Health and Safety Performance Standards; Guidelines for Early Care and Education Programs, 3rd Ed. (CFOC3). More specifically, the standards were those included in the CFOC-based topical collection, <i>Preventing Childhood Obesity in Early Care and Early Education: Selected Standards from Caring for Our Children: National Health and Safety Performance Standards; Guidelines for Early Care and Education Programs, 3rd Edition (PCO), now available in a 2012 revision <i>PCO2.*^{3,4}

The ASHW indicators were grouped into three domains--Nutrition, Infant Feeding, and Physical Activity/Screen Time—and were rated on the following four-point scale:

- 1 = Regulation contradicts the standard
- 2 = Regulation does not address the standard
- 3 = Regulation partially meets the standard
- 4 = Regulation fully meets the standard

Use of the ASHW 2015 Supplement: Child care licensing professionals and others may use state profiles in this supplement to examine state-level findings on the strength of regulatory language for the implementation of healthy weight practices by licensed programs. This is consistent with the recent call by the Society of Behavioral Medicine for states to strengthen obesity prevention through their childcare licensing regulations by comparing their rules to related CFOC3 standards in "profile worksheets" (p.124). For each state and the District of Columbia, the following ASHW state profile pages accomplish this comparison on 47 CFOC-based healthy weight practices through 2015. Each state may see where there is strength in their regulatory language, and for which licensed child care types. They also may target specific practices for regulatory improvement. Furthermore, perusal of other states' profiles will reveal those states that have achieved regulatory text fully consistent with selected CFOC3 standards that support prevent of childhood obesity. A guide to understanding the structure of the profile (individual state pages) appears in the first 2 pages of the State Profiles section.

Also included to facilitate understanding of the state profiles are two tables:

Table 1. Assessment Years for Each State

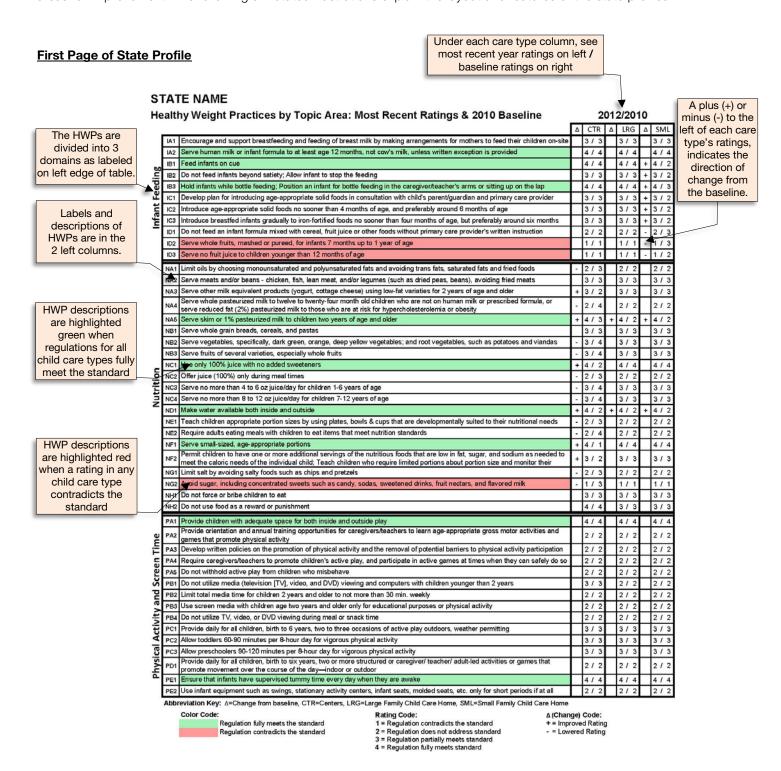
Table 2. State Documents Assessed for ASHW: 2010 to Date

NOTES:

- National Resource Center for Health and Safety in Child Care and Early Education. (2016). Achieving a state of healthy weight: 2015 update. Aurora, CO: University of Colorado Denver. http://nrckids.org/default/assets/File/Products/ASHW/ASHW%20Report%202015%20Final%204-28-16.pdf
- The baseline assessment, Achieving a State of Healthy Weight: A National Assessment of Obesity Prevention Terminology in Child Care Regulations 2010, which detail the study methodology, and subsequent annual ASHW updates (2011-2015) may be accessed @ http://nrckids.org/default/index.cfm/products/achieving-a-state-of-healthy-weight1/
- NRC co-published both CFOC3 and PCO2 with American Academy of Pediatrics, American Public Health Association: American Academy of Pediatrics, American Public Health Association, and National Resource Center for Health and Safety in Child Care and Early Education. (2011). Caring for our children: National health and safety performance standards; Guidelines for early care and education programs, 3rd edition. Elk Grove Village, IL: American Academy of Pediatrics; Washington, DC: American Public Health Association. Retrieved from: http://cfoc.nrckids.org/
- American Academy of Pediatrics, American Public Health Association, and National Resource Center for Health and Safety in Child Care and Early Education. (2012). Preventing childhood obesity in early care and education programs, 2nd edition: Selected standards from Caring for our children: National health and safety performance standards; Guidelines for early care and education programs, 3rd edition. Retrieved from: http://cfoc.nrckids.org/StandardView/SpcCol/Preventing_Childhood_Obesity
- ⁴ The 2010 baseline study report describes the procedures for selecting and scaling the 47 healthy weight practices selected as ASHW indicators (http://nrckids.org/default/index.cfm/products/achieving-a-state-of-healthy-weight1/).
- ⁵ Buscemi, J., Kanwischer, K., Becker, A. B., Ward, D. S., & Fitzgibbon, M. L. (2015). Society of Behavioral Medicine position statement: early care and education (ECE) policies can impact obesity prevention among preschool-aged children. *Translational Behavioral Medicine*, 5(1), 122–125. doi: 10.1007/s13142-014-0297-5

Guide to State Profiles

In the following state profiles, *ASHW* results for each state through 2015 are displayed on two pages. The first page of each state's profile displays ratings for each indicator (healthy weight practice, or HWP) by child care type. Where a state regulates a care type in two or more documents, the highest rating for the HWP for that care type (final rating) is used (see *ASHW 2010*). The second page of each state profile displays state-specific graphs to further demonstrate the state's strengths and areas for improvement. The following annotated illustrations explain the layout and features of the state profiles.

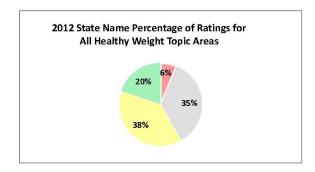


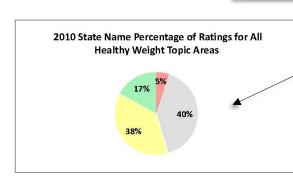
Guide to State Profiles (cont.)

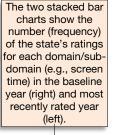
Second Page of State Profile

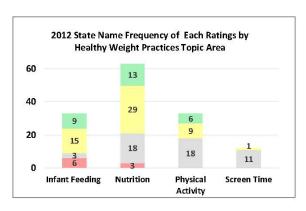
STATE NAME

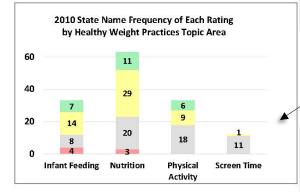
The two pie charts depict the relative frequencies of the state's ratings (1-4) in the baseline year (right) and most recently rated year (left). See Color and Rating Codes at bottom of page. Sum of % may ≠ 100 due to rounding.

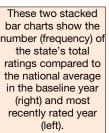


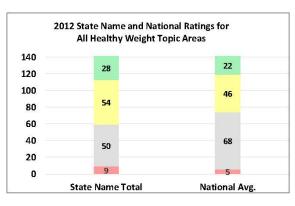


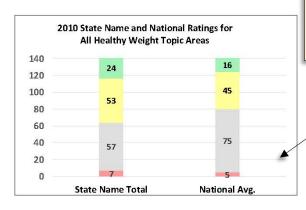












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

The state's rating history (years rated and child care types rated) is shown here.

"State Name" Regulation Rating History: 2010 (CTR, LRG, SML); 2012 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link: http://nrckids.org/default/assets/ASHW/State Documents Assessed for ASHW.pdf

A link to a list of all documents rated since 2010 is provided here.

ALABAMA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
Ī	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		3 / 3		3 / 3
ı	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ī.	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		4 / 4		4 / 4		4 / 4
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
r	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
l	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
İ	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
ľ	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
ľ	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
ı	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
Ì	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
Ì	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
l	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_[NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
<u>.</u>	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
ij	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Nutritio	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 2	+	4 / 2
ĺ	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
ĺ	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
ŀ	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
ŀ		Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
ŀ	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
ŀ	NH2	Do not use food as a reward or punishment		4 / 4	H	3 / 3		3 / 3
			۲		H		H	
	PA1	Provide children with adequate space for both inside and outside play Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		4 / 4	\vdash	4 / 4	-	4 / 4
Time	PA2	games that promote physical activity		2 / 2		2 / 2		2 / 2
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2	\vdash	2 / 2	-	2 / 2
een		Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	\vdash	2 / 2	-	2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2	\vdash	2 / 2	_	2 / 2
d S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3	Н	2 / 2	_	2 / 2
and	PB2 PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2	Н	2 / 2	_	
<u> </u>	PB3	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	\vdash	2 / 2		2 / 2
.≦	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	\vdash	3 / 3		3 / 3
ĄĊ	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	\vdash	3 / 3	-	3 / 3
ē	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	\vdash	3 / 3		3 / 3
/sic		Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that			H		-	1
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
_	PE1	Ensure that infants have supervised tummy time every day when they are awake		4 / 4	Н	4 / 4		4 / 4
L	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

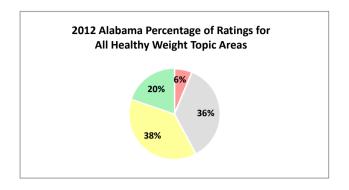
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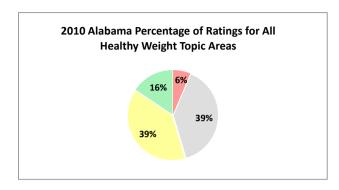
Regulation fully meets the standard Regulation contradicts the standard

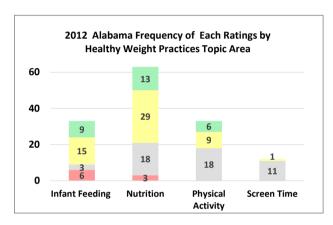
Rating Code:

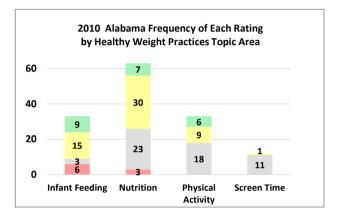
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

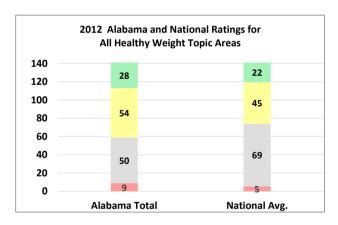
ALABAMA

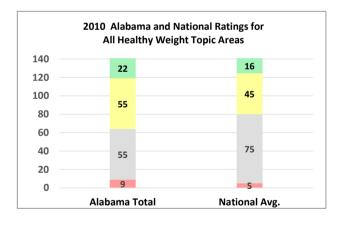












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4 = Regulation fully meets standard
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Alabama Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

ALASKA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		3 / 3	-	3 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or						
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
N	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside	+	4 / 2	+	4 / 2	+	4 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		2 / 2		2 / 2		2 / 2
	DA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
	PA1	Provide crimiter with adequate space for both inside and outside play Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and			\vdash			
πe	PA2	games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2	_	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	Ш	2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		3 / 3		3 / 3		3 / 3
S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		3 / 3		3 / 3	_	3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3		3 / 3	_	3 / 3
χ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
<u>Vit</u>	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
Ċţ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		4 / 4	Ш	4 / 4		4 / 4
Ā	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
ica	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	Ш	3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		4 / 4		4 / 4		4 / 4
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		4 / 4		4 / 4		4 / 4

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

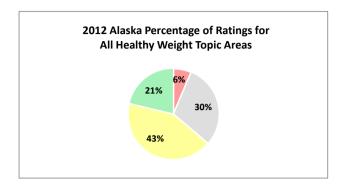
Regulation fully meets the standard Regulation contradicts the standard

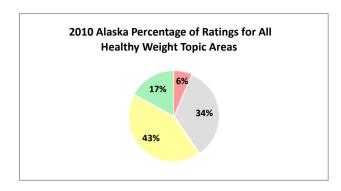
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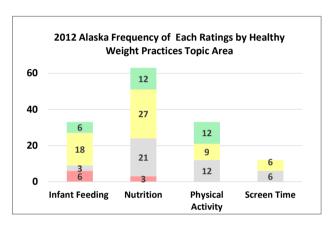
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
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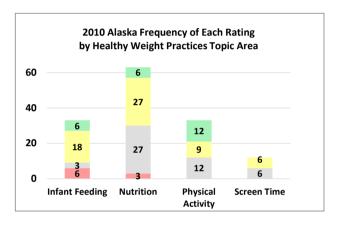
- + = Improved Rating
- = Lowered Rating

ALASKA

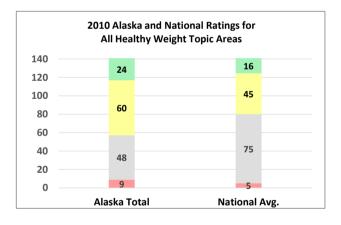












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Alaska Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

ARIZONA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2011/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		4 / 4		4 / 4		0 / 0
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		3 / 3	+	4 / 3		0 / 0
D O	IB1	Feed infants on cue		2 / 2	+	4 / 2	-	0 / 0
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2	+	4 / 2		0 / 0
eq	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		4 / 4	-	0 / 0
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		4 / 4		4 / 4		0 / 0
Infant	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2		0 / 0
nfa	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		0 / 0
_	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		3 / 3		3 / 3		0 / 0
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		0 / 0
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2		0 / 0
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		3 / 3		0 / 0
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		0 / 0
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		0 / 0
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2	+	3 / 2		0 / 0
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		4 / 4		4 / 4		0 / 0
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		0 / 0
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3	+	4 / 3		0 / 0
	NB3	Serve fruits of several varieties, especially whole fruits		4 / 4		4 / 4		0 / 0
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		0 / 0
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		0 / 0
ij	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		4 / 4	-	3 / 4		0 / 0
٦	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		4 / 4		4 / 4		0 / 0
	ND1	Make water available both inside and outside		4 / 4		4 / 4		0 / 0
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		0 / 0
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		3 / 3		3 / 3		0 / 0
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		0 / 0
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		1 / 1		1 / 1	_	0 / 0
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2	-+	0 / 0
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		3 / 3		3 / 3		0 / 0
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3	-+	0 / 0
	NH2	Do not use food as a reward or punishment		3 / 3	Ш	3 / 3		0 / 0
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		0 / 0
me	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		0 / 0
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2	-	3 / 2	_	0 / 0
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2	1	0 / 0
Scre	PA5	Do not withhold active play from children who misbehave		3 / 3	-	3 / 4	_	0 / 0
Š	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2	_	0 / 0
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2	-+	0 / 0
ξ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2	-+	0 / 0
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2	-+	0 / 0
\ct	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	\sqcup	3 / 3	-+	0 / 0
/ €	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	\sqcup	3 / 3	-+	0 / 0
Şi	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	\sqcup	3 / 3	_	0 / 0
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		3 / 3		3 / 3		0 / 0
-	PE1	Ensure that infants have supervised tummy time every day when they are awake		4 / 4		4 / 4	-+	0 / 0
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3	-	0 / 0

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

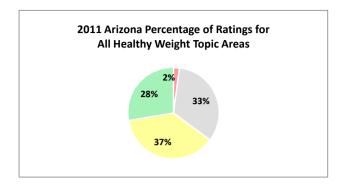
Regulation fully meets the standard Regulation contradicts the standard

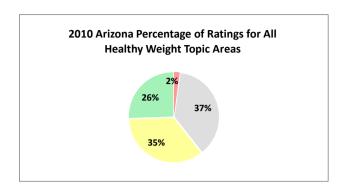
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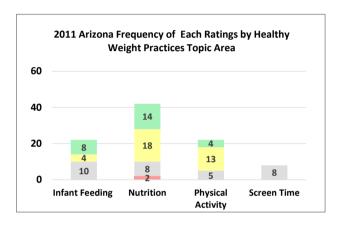
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

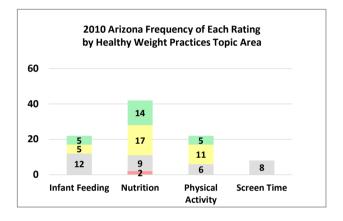
- + = Improved Rating
- = Lowered Rating

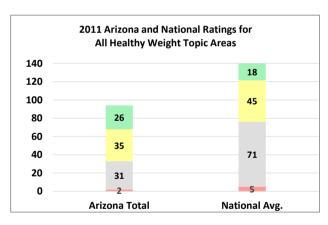
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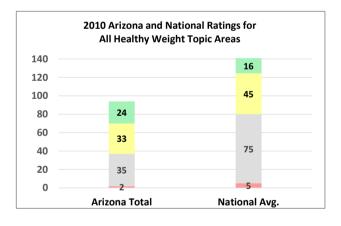












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Arizona Regulation Rating History: 2010 (CTR, LRG, SML); 2015 (LRG)

NOTE: In 2015, all ratings for small family child care were removed, as AZ does not regulate this care type.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

ARKANSAS

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2015/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	+	3 / 2	+	3 / 2	+	3 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding	+	4 / 3	+	4 / 3	+	4 / 3
ed	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
'n	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or						2 / 2
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
tio	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
Nutrition	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
٦	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside		3 / 3	+	4 / 3		4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards	+	3 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat	+	4 / 2	+	4 / 3	+	4 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4	П	2 / 2
e,	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity	_		H			
n	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation	+	3 / 2	+	3 / 2	+	3 / 2 2 / 2
a)	PA4 PA5	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so Do not withhold active play from children who misbehave	+	4 / 2		2 / 2		4 / 4
Scre	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years	+	3 / 2	H	2 / 2		2 / 2
D S	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly	+	3 / 2	+	3 / 2	+	3 / 2
and	PB3	Use screen media with children age two years and older only for educational purposes or physical activity	+	4 / 2	+	4 / 2	+	4 / 2
ity	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time	-	2 / 2	\vdash	2 / 2	_	2 / 2
ţ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3		3 / 3
Physical Activity	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	H	3 / 3		3 / 3
g	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
/sic		Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that						
h)	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
_	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

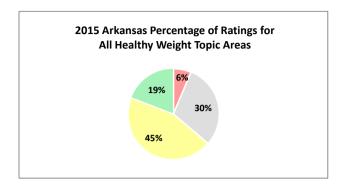
Regulation fully meets the standard Regulation contradicts the standard

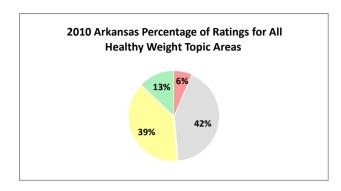
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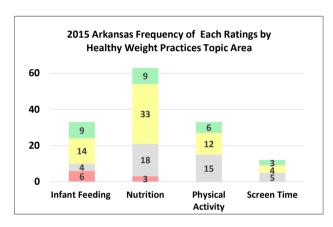
- 1 = Regulation contradicts the standard
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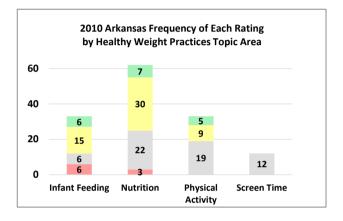
- + = Improved Rating
- = Lowered Rating

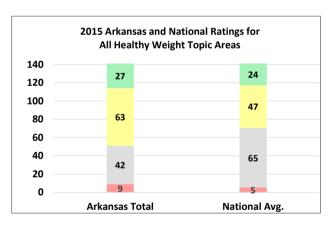
ARKANSAS

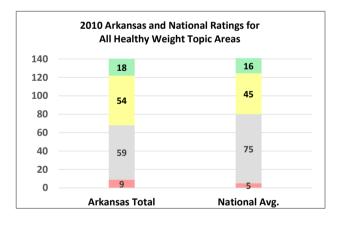




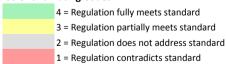








Color and Rating Codes:



Arkansas Regulation Rating History: 2010 (CTR, LRG, SML); 2011 (CTR, LRG, SML); 2015 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

CALIFORNIA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		4 / 4		0 / 0		0 / 0
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		0 / 0		0 / 0
	IB1	Feed infants on cue		4 / 4		0 / 0		0 / 0
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		0 / 0		0 / 0
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		0 / 0		0 / 0
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		0 / 0		0 / 0
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		0 / 0		0 / 0
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		0 / 0		0 / 0
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		0 / 0		0 / 0
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		0 / 0		0 / 0
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		0 / 0		0 / 0
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		0 / 0		0 / 0
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		0 / 0		0 / 0
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or			H			
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		0 / 0		0 / 0
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 0	+	4 / 0
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		0 / 0		0 / 0
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		0 / 0		0 / 0
	NB3	Serve fruits of several varieties, especially whole fruits		4 / 4		0 / 0		0 / 0
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		0 / 0		0 / 0
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		0 / 0		0 / 0
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3	\vdash	3 / 0	+	3 / 0
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3	\vdash	3 / 0	+	3 / 0
	ND1	Make water available both inside and outside		4 / 4	\vdash	3 / 0	+	3 / 0
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2	-	0 / 0		0 / 0
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		0 / 0		0 / 0
	NF1	Serve small-sized, age-appropriate portions		4 / 4		0 / 0		0 / 0
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		0 / 0		0 / 0
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		0 / 0		0 / 0
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		0 / 0		0 / 0
	NH1	Do not force or bribe children to eat		2 / 2		0 / 0		0 / 0
	NH2	Do not use food as a reward or punishment		3 / 3		0 / 0		0 / 0
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		0 / 0		0 / 0
٠,	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		0 / 0		
Time		games that promote physical activity						0 / 0
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		0 / 0		0 / 0
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	\vdash	0 / 0		0 / 0
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2	\vdash	0 / 0	_	0 / 0
d S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		0 / 0	_	0 / 0
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2	Н	0 / 0	_	0 / 0
tγ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2	\vdash	0 / 0		0 / 0
Physical Activity	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	\vdash	0 / 0		0 / 0
Act	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		0 / 0	-	0 / 0
a /	PC2	Allow troddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	\vdash	0 / 0	_	0 / 0
sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that		3 / 3		0 / 0		0 / 0
ή	PD1	promote movement over the course of the day—indoor or outdoor		3 / 3		0 / 0		0 / 0
۵	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		0 / 0		0 / 0
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		0 / 0		0 / 0

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

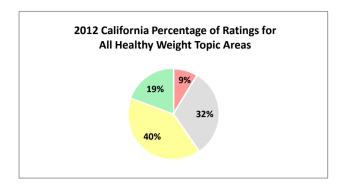
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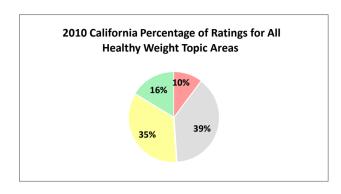
Regulation fully meets the standard Regulation contradicts the standard

Rating Code:

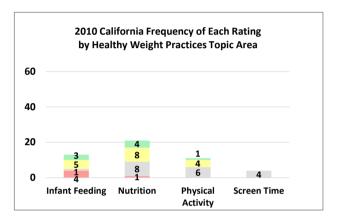
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

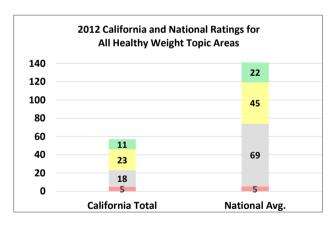
CALIFORNIA

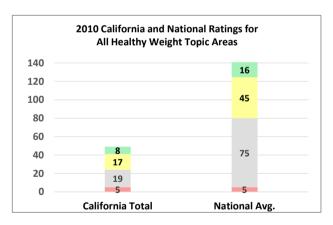




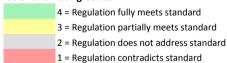








Color and Rating Codes:



California Regulation Rating History: 2010 (CTR,); 2012 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

COLORADO

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2015/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		4 / 4		4 / 4
l	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		3 / 3		3 / 3
eq	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		2 / 2	+	4 / 3	+	4 / 3
Ĭ	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		3 / 3		3 / 3
-	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction	+	3 / 2	+	3 / 2		2 / 2
Ī	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		1 / 1		1 / 1
ı	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		3 / 3		3 / 3
ĺ	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		2 / 2		3 / 3		3 / 3
Ī	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		2 / 2		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		2 / 2		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		2 / 2		3 / 3		3 / 3
اے	NC1	Use only 100% juice with no added sweeteners		2 / 2		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
Ξ	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		4 / 4		4 / 4
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		4 / 4		4 / 4
_	ND1	Make water available both inside and outside		2 / 2		4 / 4		4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		2 / 2		3 / 3		3 / 3
ŀ	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
l	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		3 / 3		3 / 3
ŀ	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
Ì	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
e	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
Ti	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
en.	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
ē	PA5	Do not withhold active play from children who misbehave		3 / 3		3 / 3		3 / 3
Scre	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		3 / 3		3 / 3		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		2 / 2
γ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
۲	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
Ę	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3		3 / 3
[≥	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
is	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
-	PE1	Ensure that infants have supervised tummy time every day when they are awake	+	4 / 2	+	4 / 2	+	4 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all	+	4 / 3	+	4 / 3	+	4 / 3

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

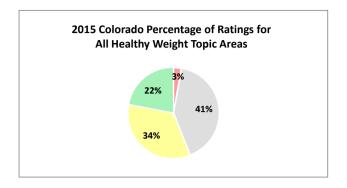
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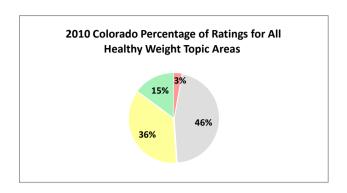
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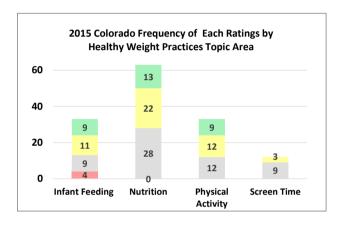
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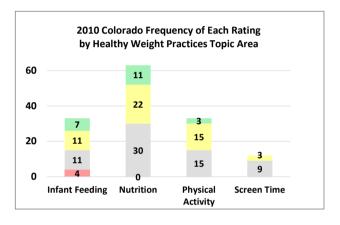
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

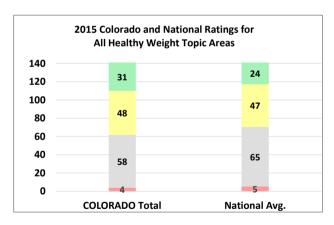
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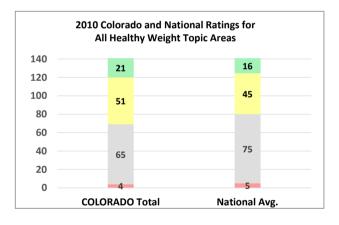




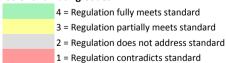








Color and Rating Codes:



COLORADO Regulation Rating History: 2010 (CTR, LRG, SML); 2012 (CTR, LRG, SML); 2015 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

CONNECTICUT

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2	2	2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4	2	2 / 2
	IB1	Feed infants on cue		4 / 4		4 / 4	2	2 / 2
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3	2	2 / 2
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		4 / 4		4 / 4	2	2 / 2
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3	2	2 / 2
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3	2	2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3	2	2 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2	2	2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1	2	2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1	2	2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2	2	2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3	-	2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3	-+	2 / 2
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	2	2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3	2	2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3	2	2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3	2	2 / 2
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4	2	2 / 2
Ö	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2	2	2 / 2
Ξ	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3	2	2 / 2
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3	2	2 / 2
2	ND1	Make water available both inside and outside		4 / 4		4 / 4	4	1 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2	2	2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2	2	2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4	2	2 / 2
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		3 / 3		3 / 3	2	2 / 2
	NC4	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their						
	NG1	Limit salt by avoiding salty foods such as chips and pretzels Avoid cures, including separatrated quests such as conduced as a questioned driple, fruit poeters, and flavored milk		2 / 2		2 / 2	-	2 / 2
	NG2 NH1	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk Do not force or bribe children to eat		2 / 2		2 / 2	-	
	NH2	Do not use food as a reward or punishment		2 / 2		2 / 2	-	2 / 2
							\vdash	
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4	4	1 / 4
Time	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation	Ш	2 / 2		2 / 2	-	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so	$\vdash \mid$	2 / 2		2 / 2	-	2 / 2
cre		Do not withhold active play from children who misbehave	\vdash	2 / 2		2 / 2	-	2 / 2
d S		Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2	-	2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2	_	2 / 2
τ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity	\vdash	2 / 2		2 / 2	-	2 / 2
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time	\vdash	2 / 2		2 / 2	-	2 / 2
Act	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3	_	2 / 2
a /	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity	\vdash	3 / 3	H	3 / 3		3 / 3
sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that	\vdash	3 / 3	H	3 / 3		3 / 3
Physical Activity	PD1 PE1	promote movement over the course of the day—indoor or outdoor Ensure that infants have supervised tummy time every day when they are awake		2 / 2	H	2 / 2		2 / 2
	PE1	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3	H	3 / 3	-	2 / 2
		and the state of t		212		2/2		- / 4

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

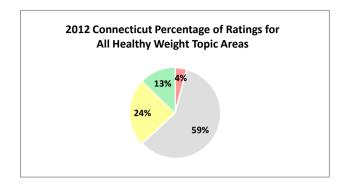
Regulation fully meets the standard Regulation contradicts the standard

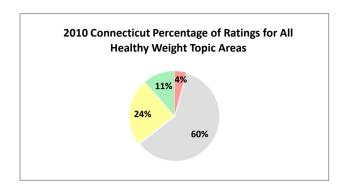
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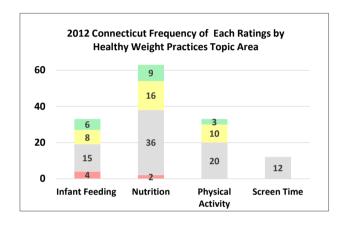
- 1 = Regulation contradicts the standard
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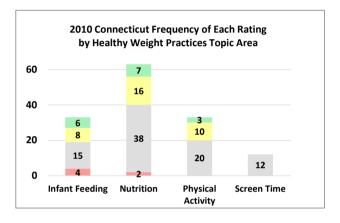
- + = Improved Rating
- = Lowered Rating

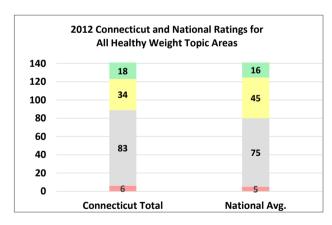
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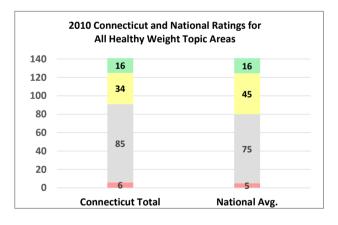




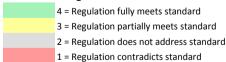








Color and Rating Codes:



Connecticut Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

DELAWARE

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2015/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		4 / 4		4 / 4		4 / 4
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding	+	4 / 3		3 / 3		3 / 3
Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		4 / 4		4 / 4		4 / 4
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		4 / 4		4 / 4		4 / 4
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
=		Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		4 / 4		4 / 4		4 / 4
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		3 / 3		3 / 3		3 / 3
					H			
		Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or		3 / 3		3 / 3		3 / 3
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		3 / 3		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		4 / 4		4 / 4		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		4 / 4		4 / 4		4 / 4
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
jo	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
ij	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
_	ND1	Make water available both inside and outside		4 / 4	+	4 / 2	+	4 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		3 / 3		3 / 3		3 / 3
	NE2	Require adults eating meals with children to eat items that meet nutrition standards	+	4 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		3 / 3		3 / 3		3 / 3
	NG1	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
		Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk	+	3 / 1		1 / 1		1 / 1
		Do not force or bribe children to eat	Ė	3 / 3		3 / 3		3 / 3
		Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
							H	
	PA1	Provide children with adequate space for both inside and outside play		4 / 4	Н	4 / 4		3 / 3
ne	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity	+	3 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation	+	3 / 2		2 / 2		2 / 2
Le	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		4 / 4		4 / 4		4 / 4
Sc	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		4 / 4		3 / 3		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3		3 / 3		3 / 3
	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		4 / 4		4 / 4		4 / 4
Κį	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
cti	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		4 / 4		3 / 3		3 / 3
۲	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
ica	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		4 / 4		3 / 3		3 / 3
Д	PE1	Ensure that infants have supervised tummy time every day when they are awake	+	4 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3		3 / 3

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

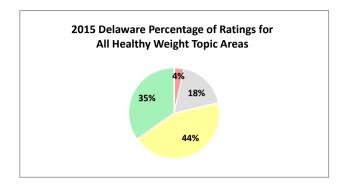
Regulation fully meets the standard Regulation contradicts the standard

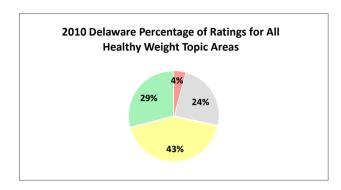
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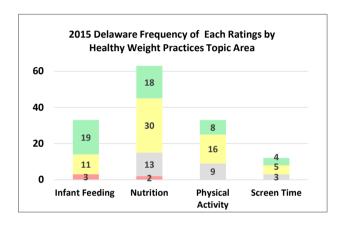
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
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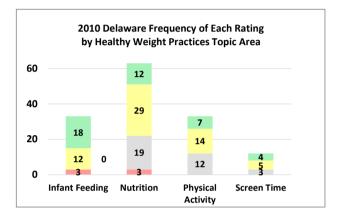
- + = Improved Rating
- = Lowered Rating

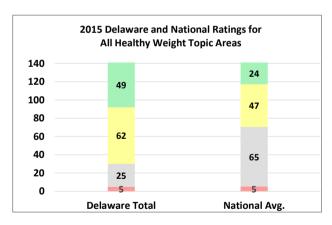
DELAWARE

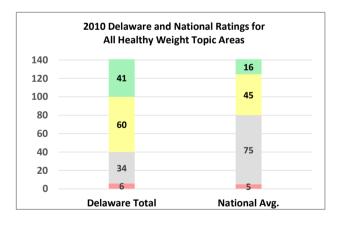












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Delaware Regulation Rating History: 2010 (CTR, LRG, SML); 2015(CTR)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

DISTRICT OF COLUMBIA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2010/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		0 / 0		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2		0 / 0		2 / 2
b 0	IB1	Feed infants on cue		2 / 2		0 / 0		2 / 2
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		0 / 0		2 / 2
eq	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		2 / 2		0 / 0		2 / 2
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		2 / 2		0 / 0		2 / 2
ır	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		0 / 0		2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		0 / 0		2 / 2
_	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		0 / 0		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		0 / 0		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		0 / 0		2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		0 / 0		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		2 / 2		0 / 0		2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		2 / 2		0 / 0		2 / 2
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		0 / 0		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		0 / 0		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		0 / 0		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		2 / 2		0 / 0		2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		2 / 2		0 / 0		2 / 2
_	NC1	Use only 100% juice with no added sweeteners		2 / 2		0 / 0		2 / 2
Nutritior	NC2	Offer juice (100%) only during meal times		2 / 2		0 / 0		2 / 2
ij	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		0 / 0		2 / 2
5	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		0 / 0		2 / 2
-	ND1	Make water available both inside and outside		2 / 2		0 / 0		2 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		0 / 0		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		0 / 0		2 / 2
	NF1	Serve small-sized, age-appropriate portions		2 / 2		0 / 0		2 / 2
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		2 / 2		0 / 0		2 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		0 / 0		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		0 / 0		2 / 2
	NH1	Do not force or bribe children to eat		2 / 2		0 / 0		2 / 2
	NH2	Do not use food as a reward or punishment		2 / 2	Ц	0 / 0		2 / 2
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		0 / 0		4 / 4
	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		0 / 0	T	2 / 2
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2	H	0 / 0		2 / 2
	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		0 / 0	_	2 / 2
	PA5	Do not withhold active play from children who misbehave		2 / 2		0 / 0		2 / 2
	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		0 / 0		2 / 2
	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		0 / 0		2 / 2
IS	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		0 / 0		2 / 2
	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		0 / 0		2 / 2
	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		4 / 4		0 / 0		4 / 4
	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		0 / 0		3 / 3
	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		0 / 0		3 / 3
	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		0 / 0		2 / 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		0 / 0		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		0 / 0		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

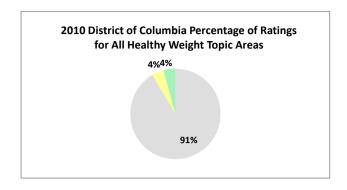
Regulation fully meets the standard Regulation contradicts the standard

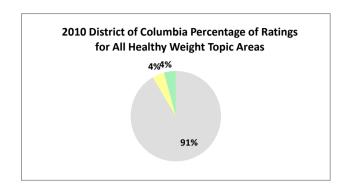
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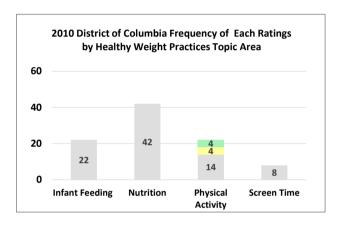
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

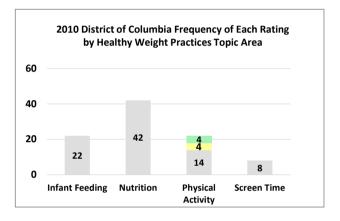
- + = Improved Rating
- = Lowered Rating

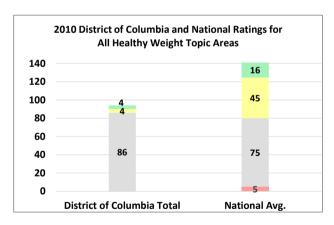
DISTRICT OF COLUMBIA

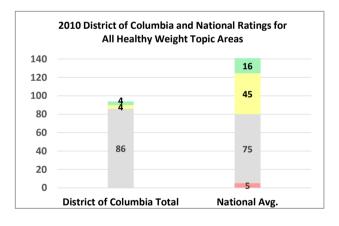












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
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District of Columbia Regulation Rating History: 2010 (CTR, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

FLORIDA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2013/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2		2 / 2		2 / 2
.	IB1	Feed infants on cue		2 / 2		2 / 2		2 / 2
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2		2 / 2
eq	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap	+	3 / 2		2 / 2		2 / 2
F	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		2 / 2		2 / 2		2 / 2
r	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age	+	3 / 2		2 / 2		2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
-	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2		2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		2 / 2		2 / 2		2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		2 / 2		2 / 2		2 / 2
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or						
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		2 / 2		2 / 2		2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		2 / 2		2 / 2		2 / 2
_	NC1	Use only 100% juice with no added sweeteners		2 / 2		2 / 2		2 / 2
Nutritior	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
ţ	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		2 / 2		2 / 2
7	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		2 / 2		2 / 2
	ND1	Make water available both inside and outside		4 / 4		4 / 4		4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		2 / 2		2 / 2		2 / 2
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2 / 2		2 / 2
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	DA4	Provide children with adequate space for both inside and outside play		4 / 4	H	4 / 4		4 / 4
	PA1	Provide crimiter with adequate space for both inside and outside play Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and			H			
πe	PA2	games that promote physical activity	+	3 / 2	+	3 / 2	+	3 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation	+	4 / 2	+	4 / 2	+	4 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave	+	4 / 2		2 / 2		2 / 2
Š	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years	+	4 / 2		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly	+	3 / 2		2 / 2		2 / 2
	PB3	Use screen media with children age two years and older only for educational purposes or physical activity	+	4 / 2		2 / 2		2 / 2
Activity	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
Ċţ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3		3 / 3
	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
ica	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
Physical	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
ᇫ	PE1	Ensure that infants have supervised tummy time every day when they are awake	+	3 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all	_	3 / 2		2 / 2		2 / 2
		The state of the s	_	J , Z		-, -		

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

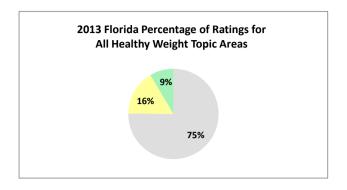
Regulation fully meets the standard Regulation contradicts the standard

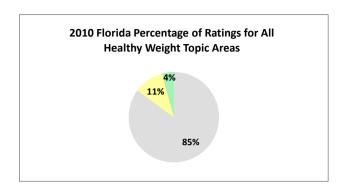
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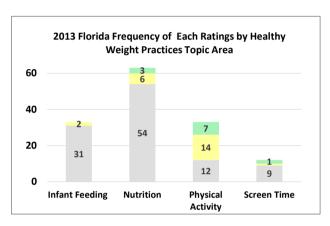
- 1 = Regulation contradicts the standard
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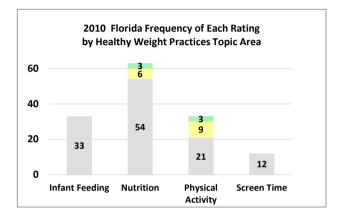
- + = Improved Rating
- = Lowered Rating

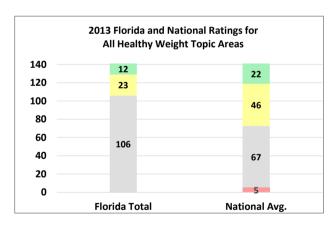
FLORIDA

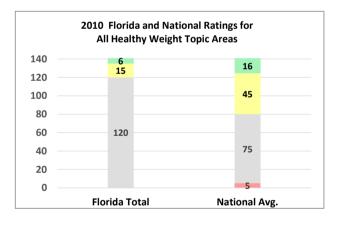












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Florida Regulation Rating History: 2010 (CTR, LRG, SML); 2012 (CTR, LRG, SML); 2013 (CTR)

NOTE: In 2013, 2010 ratings adjusted due to retirement of MyPyramid, and 2010 ratings corrected in infant feeding.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

GEORGIA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2014/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		4 / 4		3 / 3		2 / 2
ĺ	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		2 / 2
200	IB1	Feed infants on cue		4 / 4		4 / 4		2 / 2
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		2 / 2
e	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		2 / 2
Ĭ	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		2 / 2
-	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
l	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		2 / 2
ĺ	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		2 / 2
ľ	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
ĺ	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
Ī	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
اے	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		2 / 2
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
Ξ	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		2 / 2
٦	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		2 / 2
	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 3		2 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		2 / 2
ŀ	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
ŀ	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		3 / 3		3 / 3		2 / 2
ŀ	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
ŀ	NH2	Do not use food as a reward or punishment		4 / 4		4 / 4		4 / 4
	PA1	Provide children with adequate space for both inside and outside play	H	4 / 4		4 / 4	H	3 / 3
		Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and			H			
Time	PA2	games that promote physical activity		2 / 2	H	2 / 2		2 / 2
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation	_	2 / 2	\vdash	2 / 2	_	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre		Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
g	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3		3 / 3	+	
ξ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity	-	2 / 2	\vdash	2 / 2	-	2 / 2
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	\vdash	2 / 2	_	2 / 2
Act	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting Allow toddlors 60.00 minutes per 8 hour day for vigorous physical activity.		3 / 3	H	3 / 3		3 / 3
 	PC2	Allow troddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	H	3 / 3		3 / 3
sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that	-	3 / 3	H	3 / 3	\vdash	3 / 3
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
4	PE1	Ensure that infants have supervised tummy time every day when they are awake	+	4 / 2	+	4 / 2		4 / 4
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3	+	3 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

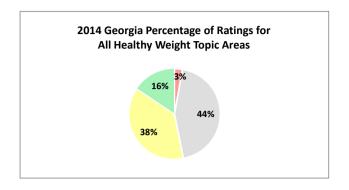
Regulation fully meets the standard Regulation contradicts the standard

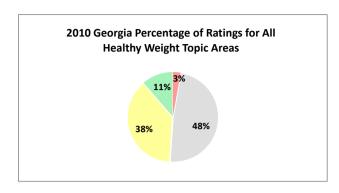
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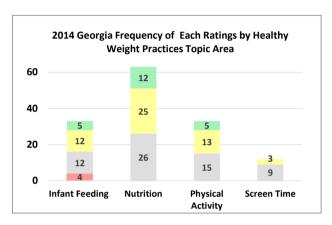
- 1 = Regulation contradicts the standard
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- 3 = Regulation partially meets standard4 = Regulation fully meets standard

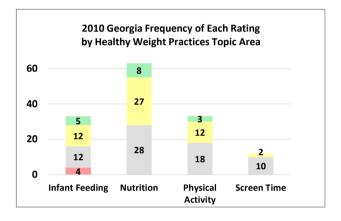
- + = Improved Rating
- = Lowered Rating

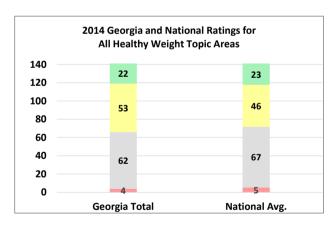
GEORGIA

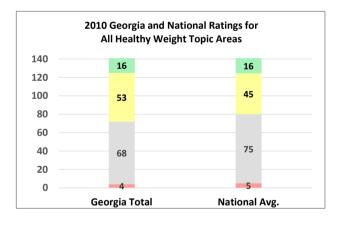




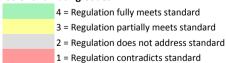








Color and Rating Codes:



Georgia Regulation Rating History: 2010 (CTR, LRG, SML); 2014 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

HAWAII

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		3 / 3		3 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		4 / 4		2 / 2		3 / 3
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods	Ħ	2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or			H			
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside	+	4 / 3	\vdash	4 / 3	+	4 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2	-	2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		4 / 4		4 / 4		4 / 4
	PA1	Provide children with adequate space for both inside and outside play	П	4 / 4		4 / 4		4 / 4
٠,	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity						
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2	_	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	-	2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
d S		Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2	_	2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2	Н	2 / 2	_	2 / 2
ţ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2	\vdash	2 / 2		2 / 2
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	\vdash	2 / 2		2 / 2
Act	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3		3 / 3
Physical Activity	PC2	Allow troddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	\vdash	3 / 3		3 / 3
	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that		3 / 3		3 / 3		3 / 3
hy	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
4	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

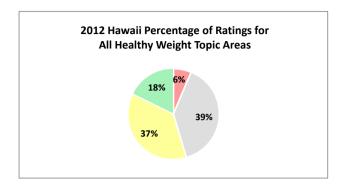
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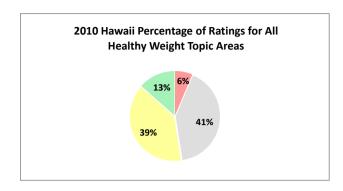
Regulation fully meets the standard Regulation contradicts the standard

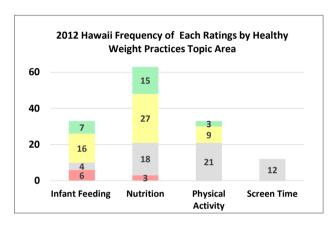
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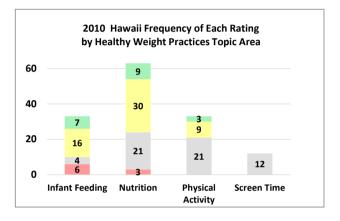
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

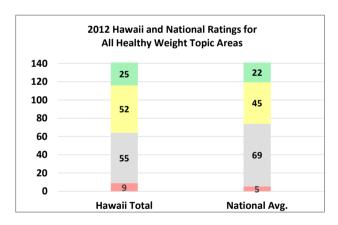
HAWAII

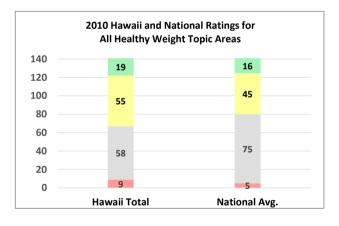












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Hawaii Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

IDAHO

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2010/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2	-+	2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2		2 / 2		2 / 2
	IB1	Feed infants on cue		2 / 2		2 / 2	_	2 / 2
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2	_	2 / 2
Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		2 / 2		2 / 2		2 / 2
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		2 / 2		2 / 2		2 / 2
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2	:	2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2	:	2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2	:	2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		2 / 2		2 / 2	_	2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		2 / 2		2 / 2	-+	2 / 2
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or						2 / 2
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2	_	2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2	_	2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		2 / 2		2 / 2	_	2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		2 / 2		2 / 2	-+	2 / 2
_	NC1	Use only 100% juice with no added sweeteners		2 / 2		2 / 2	_	2 / 2
tio	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2	_	2 / 2
Nutrition	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		2 / 2	-	2 / 2
ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		2 / 2	_	2 / 2
	ND1	Make water available both inside and outside		2 / 2		2 / 2	-+	2 / 2
	NE1 NE2	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2	_	2 / 2
	NF1	Serve small-sized, age-appropriate portions		2 / 2		2 / 2	-+	2 / 2
		Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to						
	NF2	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		2 / 2		2 / 2		2 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2 / 2		2 / 2
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		2 / 2		2 / 2		2 / 2
	PA1	Provide children with adequate space for both inside and outside play		2 / 2		4 / 4		4 / 4
<u>e</u>	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2	:	2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		3 / 3		3 / 3
Ē	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2	:	2 / 2
re	PA5	Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
Scre	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2	:	2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		2 / 2
y a	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
۷ij	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
cti	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		2 / 2	Ш	2 / 2		2 / 2
Physical Activity	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		2 / 2	Ш	2 / 2		2 / 2
	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		2 / 2		2 / 2		2 / 2
hys	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2	:	2 / 2
4	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2	:	2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

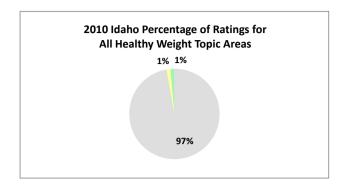
Regulation fully meets the standard Regulation contradicts the standard

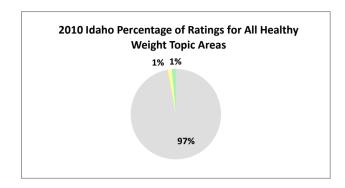
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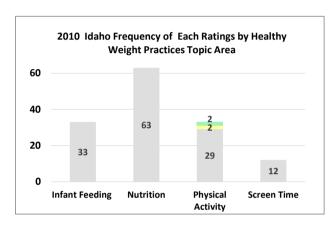
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

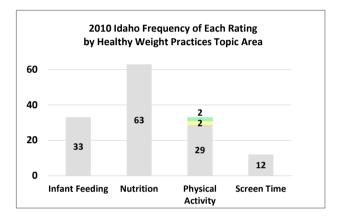
- + = Improved Rating
- = Lowered Rating

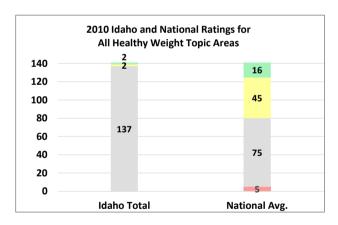
IDAHO

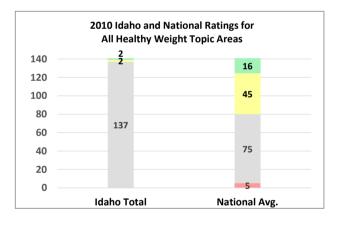












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Idaho Regulation Rating History: 2010 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

ILLINOIS

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2014/2010

			Δ	CTR	Δ	LRG	Δ	SML
ĺ	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	+	3 / 2		2 / 2	-	2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		1 / 1		1 / 1	-	1 / 1
	IB1	Feed infants on cue	+	3 / 2		4 / 4	-	4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding	+	3 / 2		2 / 2	-	2 / 2
Infant Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap	+	4 / 3		3 / 3	-	3 / 3
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3	-	3 / 3
	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		4 / 4		3 / 3	_	3 / 3
	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3	-	3 / 3
드	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction	+	4 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1	-	1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age	+	3 / 1		1 / 1	_	1 / 1
							=	
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods	+	4 / 2		2 / 2	_	2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3	-	3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity	+	4 / 3		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 3		2 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		4 / 4		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		4 / 4		4 / 4		4 / 4
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
į	NC2	Offer juice (100%) only during meal times	+	4 / 2		2 / 2		2 / 2
Nutritio	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age	+	4 / 3		4 / 4		4 / 4
Ę	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		4 / 4		4 / 4		4 / 4
~	ND1	Make water available both inside and outside	+	4 / 3		3 / 3		3 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		3 / 3		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		3 / 3		2 / 2		2 / 2
	NG1	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their Limit salt by avoiding salty foods such as chips and pretzels	+	4 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk	+	4 / 3		2 / 2	-	2 / 2
	NH1	Do not force or bribe children to eat	Ė	4 / 4		3 / 3	-	3 / 3
	NH2	Do not use food as a reward or punishment		4 / 4		3 / 3	-	3 / 3
			H				=	
	PA1	Provide children with adequate space for both inside and outside play Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		4 / 4	Н	4 / 4	4	4 / 4
πe	PA2	games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2	_	2 / 2
e u	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave	+	4 / 3		3 / 3	_	3 / 3
S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years	+	4 / 3		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3		2 / 2		2 / 2
8	PB3	Use screen media with children age two years and older only for educational purposes or physical activity	+	4 / 2		2 / 2		2 / 2
۷it	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time	+	4 / 2		2 / 2		2 / 2
Ċţ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting	+	4 / 3		3 / 3		3 / 3
Physical Activity	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
hys	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		3 / 3		3 / 3		3 / 3
۵	PE1	Ensure that infants have supervised tummy time every day when they are awake		4 / 4		4 / 4		4 / 4
ļ	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

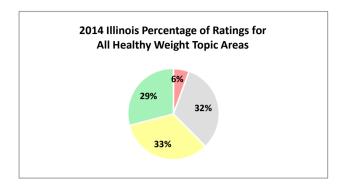
Regulation fully meets the standard Regulation contradicts the standard

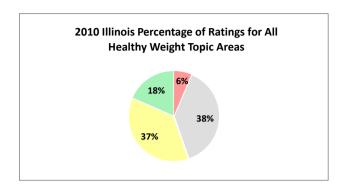
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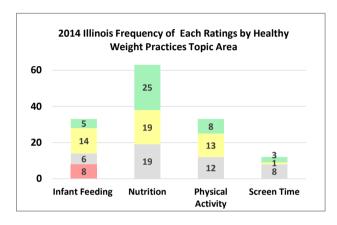
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

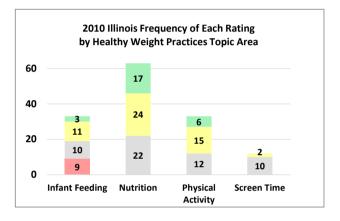
- + = Improved Rating
- = Lowered Rating

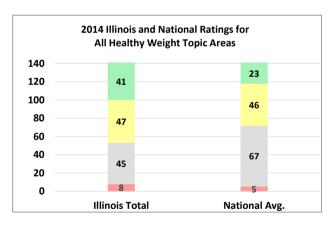
ILLINOIS

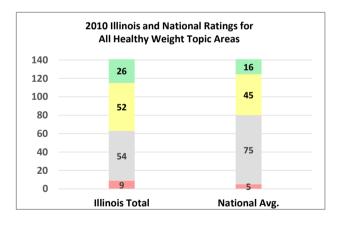












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Illinois Regulation Rating History: 2010 (CTR, LRG, SML); 2014 (CTR)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

INDIANA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline 20

2010/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		2 / 2		2 / 2
bo	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2		2 / 2		2 / 2
	IB1	Feed infants on cue		3 / 3		2 / 2		2 / 2
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2		2 / 2
ed	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		4 / 4		3 / 3		3 / 3
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		2 / 2		2 / 2		2 / 2
ant	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2		2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
_	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2		2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		2 / 2		2 / 2		2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		2 / 2		2 / 2		2 / 2
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		3 / 3		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		1 / 1		2 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		2 / 2		2 / 2		2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		2 / 2		2 / 2		2 / 2
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		2 / 2		2 / 2
tio	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
Nutritior	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		2 / 2		2 / 2
Nu	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		2 / 2		2 / 2
_	ND1	Make water available both inside and outside		3 / 3		2 / 2		4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		3 / 3		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		2 / 2		2 / 2		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		1 / 1		2 / 2		2 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		3 / 3		2 / 2		2 / 2
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		4 / 4	Ш	2 / 2		3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		2 / 2		3 / 3
ne	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		3 / 3	Щ	2 / 2		2 / 2
l Sc	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		4 / 4		2 / 2	_	2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2	_	2 / 2
Ϋ́	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		4 / 4	Щ	2 / 2	_	2 / 2
Activity	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	Щ	2 / 2	_	2 / 2
\ct	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	Щ	2 / 2		3 / 3
	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		2 / 2		3 / 3
<u>;;</u>	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	Щ	2 / 2		3 / 3
Physical	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		3 / 3		2 / 2		2 / 2
_	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2	Щ	2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		2 / 2		2 / 2

 $\textbf{Abbreviation Key:} \ \Delta = \text{Change from baseline, CTR} = \text{Centers, LRG} = \text{Family Child Care Home, SML} = \text{Small Family Child Care Home, SML} = \text{Constant

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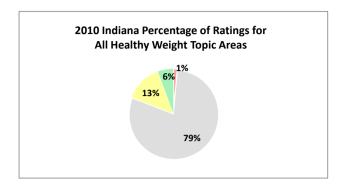
Regulation fully meets the standard
Regulation contradicts the standard

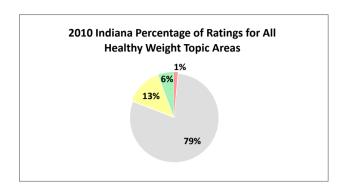
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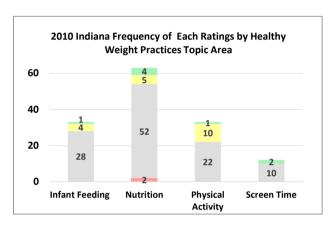
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

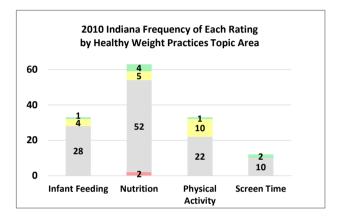
- + = Improved Rating
- = Lowered Rating

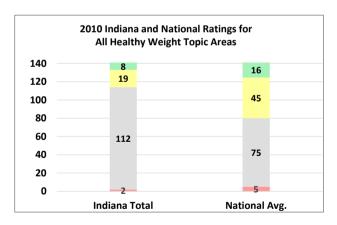
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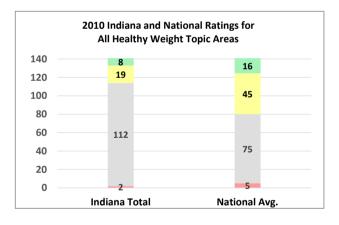




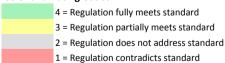








Color and Rating Codes:



Indiana Regulation Rating History: 2010 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

IOWA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	+	3 / 2	\vdash	3 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding	+	4 / 3	+	4 / 3		3 / 3
ğ	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		2 / 2		2 / 2
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
٦.	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
드	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
		, , , , , , , , , , , , , , , , , , , ,			H			
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity	L	3 / 3		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
.ō	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
Ë	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
_	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 2	+	4 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play	T	4 / 4		4 / 4		4 / 4
	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity			Ц			
n	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation Require caregivers treathers to promote children's active play, and participate in active games at times when they can safely do so	_	2 / 2	\vdash	2 / 2	_	2 / 2
a)	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so						2 / 2
Scre	PA5 PB1	Do not withhold active play from children who misbehave Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2	\vdash	2 / 2		2 / 2
d S							_	
and	PB2 PB3	Limit total media time for children 2 years and older to not more than 30 min. weekly Use screen media with children age two years and older only for educational purposes or physical activity	-	2 / 2	-	2 / 2	_	2 / 2
itγ	PB3	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	\vdash	2 / 2		2 / 2
ti	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	\vdash	2 / 2		2 / 2
AC	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
ä	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
/sic		Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that						
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		3 / 3		3 / 3		3 / 3
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

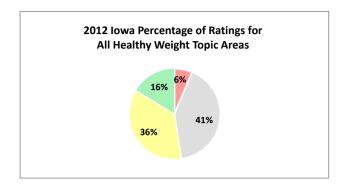
Regulation fully meets the standard Regulation contradicts the standard

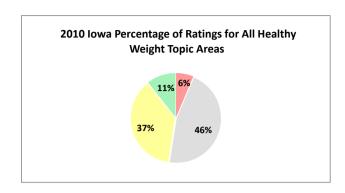
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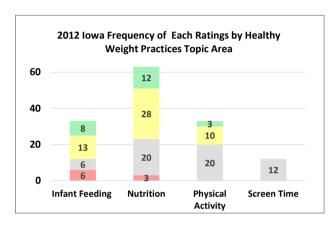
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

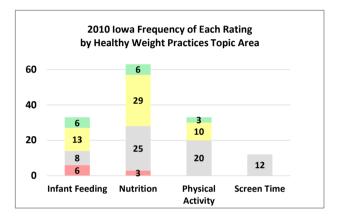
- + = Improved Rating
- = Lowered Rating

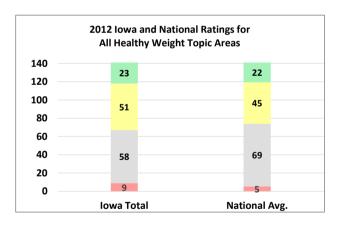
IOWA

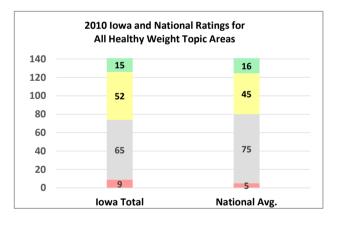












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Iowa Regulation Rating History: 2010 (CTR, LRG, SML); 2012 (CTR, LRG)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

KANSAS

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2013/2010

		iy Weight Fractions by Fobio Area. Most Resent Ratings a 2010 Baseline			_		_	
			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2		2 / 2		2 / 2
D0	IB1	Feed infants on cue		2 / 2		2 / 2		2 / 2
ij	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2		2 / 2
Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
Infant	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2		2 / 2
υţ	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2		2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	INAS	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or						
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
ior	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
Nutritio	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		2 / 2		2 / 2
Įt	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		2 / 2		2 / 2
_	ND1	Make water available both inside and outside		4 / 4	+	3 / 2	+	3 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		2 / 2		2 / 2		2 / 2
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		1 / 1		1 / 1		1 / 1
		meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their						
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2 / 2		2 / 2
	NH1	Do not force or bribe children to eat		3 / 3	+	3 / 2	+	3 / 2
	NH2	Do not use food as a reward or punishment		3 / 3	+	3 / 2	+	3 / 2
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		3 / 3		3 / 3
ne	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
Time	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
'n	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
ř	PA5	Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
Scre	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		3 / 3		3 / 3		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		2 / 2
	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
Ę	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
ť	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3		3 / 3
Ă	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	+	4 / 3	+	4 / 3
cal	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		3 / 3		2 / 2		2 / 2
Д	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

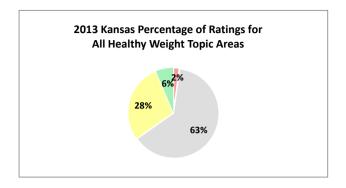
Regulation fully meets the standard Regulation contradicts the standard

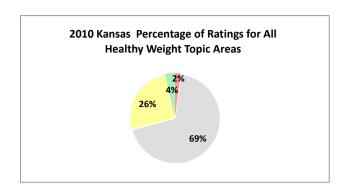
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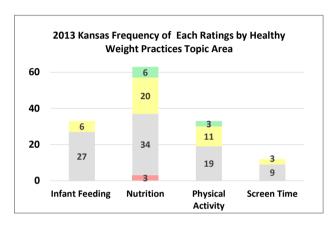
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- **3** = Regulation partially meets standard
- Δ (Change) Code:
- + = Improved Rating - = Lowered Rating

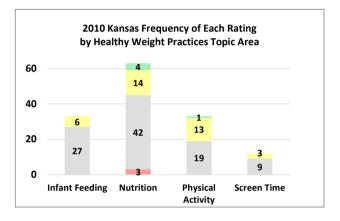
4 = Regulation fully meets standard

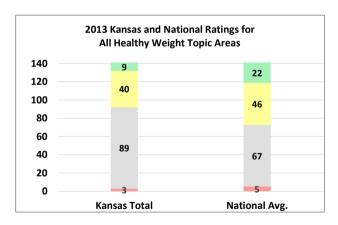
KANSAS

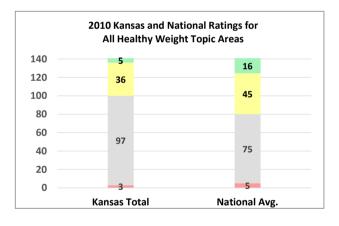




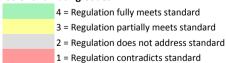








Color and Rating Codes:



Kansas Regulation Rating History: 2010 (CTR, LRG, SML); 2013 (LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

KENTUCKY

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2013/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided	+	4 / 2	+	4 / 2		2 / 2
	IB1	Feed infants on cue		2 / 2		2 / 2		2 / 2
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
eq	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		4 / 4		4 / 4		4 / 4
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		2 / 2		2 / 2		3 / 3
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2		3 / 3
nfant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2		2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		2/2		2 / 2		2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		2/2		2 / 2		2 / 2
	IVAS	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or						
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity	+	3 / 2	+	3 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas	+	3 / 2	+	3 / 2		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutritior	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		2 / 2		2 / 2
Z	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		2 / 2		2 / 2
_	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 3		2 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs	+	3 / 2	+	3 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		1 / 1		1 / 1		2 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2 / 2		2 / 2
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment	+	4 / 3	+	4 / 3		2 / 2
			Ė		H			
	PA1	Provide children with adequate space for both inside and outside play Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		4 / 4	H	4 / 4		3 / 3
ne	PA2	games that promote physical activity	L	2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scree	PA5	Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
Sc	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		3 / 3
y a	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
Activity	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time	+	4 / 2	+	4 / 2		2 / 2
ĊŦ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3		3 / 3
	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
Physical	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
Ŋ	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that		2 / 2		2 / 2		2 / 2
P	PE1	promote movement over the course of the day—indoor or outdoor Ensure that infants have supervised tummy time every day when they are awake		2 / 2	H	2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2/2		2 / 2		2 / 2
		200 man oquipmen outri de omnige, outrionary detroit, outrier, outrier, mant octats, modern deduct, etc. only for orient periods it at all		2,2		- 1 -		- 1 -

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

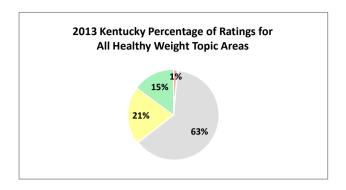
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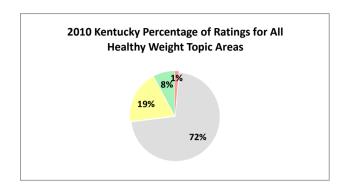
Regulation fully meets the standard Regulation contradicts the standard

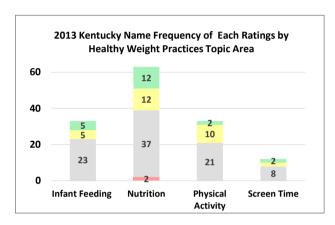
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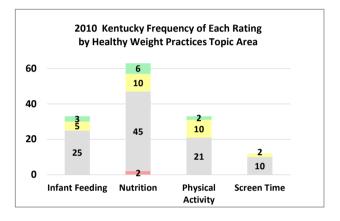
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

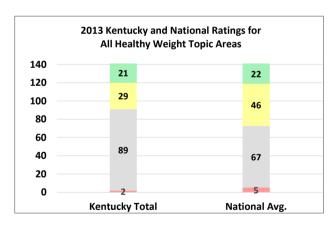
KENTUCKY

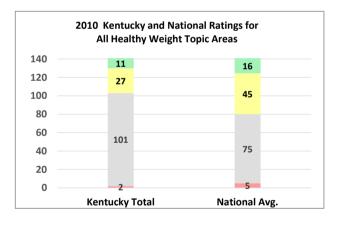




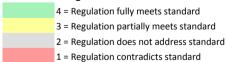








Color and Rating Codes:



Kentucky Regulation Rating History: 2010 (CTR, LRG, SML); 2013 (CTR, LRG)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

LOUISIANA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2015/2010

		iy Weight Fuelioco by Topio Area. Most Resent Ratings & 2010 Baseline					_
_			Δ	CTR	Δ	LRG	Δ SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3	+	3 / 0	0 / 0
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided	+	4 / 1	+	4 / 0	0 / 0
-	IB1	Feed infants on cue		4 / 4	+	4 / 0	0 / 0
ij	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding	+	4 / 3	+	4 / 0	0 / 0
Feeding	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap	-	3 / 4	+	3 / 0	0 / 0
æ	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3	+	3 / 0	0 / 0
Infant	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3	+	3 / 0	0 / 0
υŧ	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3	+	3 / 0	0 / 0
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2	+	2 / 0	0 / 0
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1	+	1 / 0	0 / 0
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1	+	1 / 0	0 / 0
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2	+	2 / 0	0 / 0
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3	+	3 / 0	0 / 0
		Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3	+	3 / 0	0 / 0
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or					
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2	+	2 / 0	0 / 0
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 0	0 / 0
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3	+	3 / 0	0 / 0
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3	+	3 / 0	0 / 0
	NB3	Serve fruits of several varieties, especially whole fruits	-	3 / 4	+	3 / 0	0 / 0
_	NC1	Use only 100% juice with no added sweeteners		4 / 4	+	4 / 0	0 / 0
Ξ	NC2	Offer juice (100%) only during meal times		2 / 2	+	2 / 0	0 / 0
Ē	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3	+	3 / 0	0 / 0
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3	+	3 / 0	0 / 0
_	ND1	Make water available both inside and outside		4 / 4	+	4 / 0	0 / 0
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2	+	2 / 0	0 / 0
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2	+	2 / 0	0 / 0
	NF1	Serve small-sized, age-appropriate portions		4 / 4	+	4 / 0	0 / 0
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their	+	3 / 1	+	3 / 0	0 / 0
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2	+	2 / 0	0 / 0
		Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1	+	1 / 0	0 / 0
		Do not force or bribe children to eat	+	3 / 2	+	3 / 0	0 / 0
		Do not use food as a reward or punishment	Ė	3 / 3	+	3 / 0	0 / 0
			H		Ħ		
		Provide children with adequate space for both inside and outside play Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		4 / 4	+		0 / 0
ne	PA2	games that promote physical activity	L	2 / 2	+	2 / 0	0 / 0
Time		Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation	+	3 / 2	+	3 / 0	0 / 0
Ľ	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	+	2 / 0	0 / 0
Scre	PA5	Do not withhold active play from children who misbehave	+	4 / 3	+	4 / 0	0 / 0
Sc	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years	+	4 / 2	+	4 / 0	0 / 0
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly	+	3 / 2	+	3 / 0	0 / 0
	PB3	Use screen media with children age two years and older only for educational purposes or physical activity	-	1 / 2	+	1 / 0	0 / 0
Activity	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	+	2 / 0	0 / 0
ਝ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting	Ŀ	2 / 3	+	2 / 0	0 / 0
⋖	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	+	3 / 0	0 / 0
ca	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	+	3 / 0	0 / 0
Physical	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that	+	3 / 2	+	3 / 0	0 / 0
		promote movement over the course of the day—indoor or outdoor Ensure that infants have supervised tummy time every day when they are awake	-				-
			-	2 / 2	+	2 / 0	0 / 0
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3	+	3 / 0	0 / 0

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

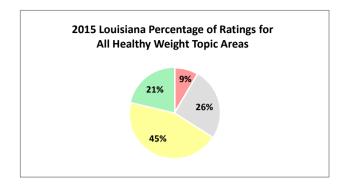
Regulation fully meets the standard
Regulation contradicts the standard

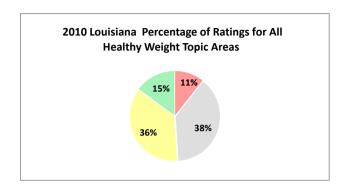
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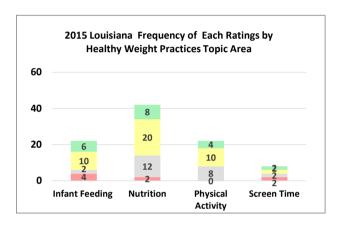
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

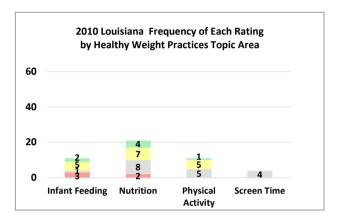
- + = Improved Rating
- = Lowered Rating

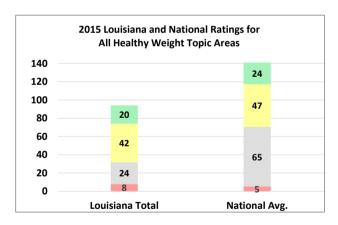
LOUISIANA

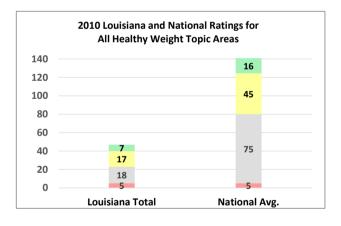




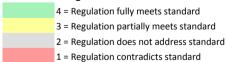








Color and Rating Codes:



Louisiana Regulation Rating History: 2010 (CTR); 2015 (CTR, LRG)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

MAINE

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

		y weight i rustices by reple Area. Most resent rutings a 2010 Baseline	_				_	
			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2		2 / 2		2 / 2
b 0	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ij.	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2		2 / 2
Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		4 / 4		4 / 4		3 / 3
F	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		2 / 2		2 / 2		2 / 2
Infant	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2		2 / 2
υţa	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2		2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		2 / 2
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or	-					
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		2 / 2
_	NC1	Use only 100% juice with no added sweeteners		2 / 2		2 / 2		2 / 2
<u>.</u>	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
Nutritio	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		2 / 2		2 / 2
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		2 / 2		2 / 2
	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 3	+	4 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		3 / 3		3 / 3		2 / 2
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		2 / 2		2 / 2		2 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2 / 2		2 / 2
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
			누	_			H	
	PA1	Provide children with adequate space for both inside and outside play	_	4 / 4		4 / 4		4 / 4
Je	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
'n	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
ree	PA5	Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
Scree	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		3 / 3		3 / 3		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3		3 / 3		2 / 2
	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		4 / 4		4 / 4		4 / 4
Physical Activity	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
ij	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		4 / 4		4 / 4		4 / 4
Ă	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
cal	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
ysi	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that		2 / 2		2 / 2		2 / 2
P		promote movement over the course of the day—indoor or outdoor	<u> </u>					
_	PE1	Ensure that infants have supervised tummy time every day when they are awake	<u> </u>	2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

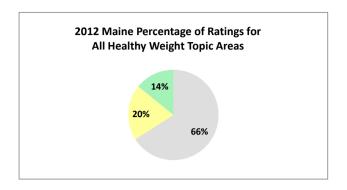
Regulation fully meets the standard Regulation contradicts the standard

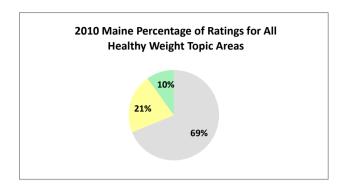
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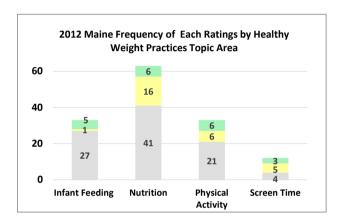
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

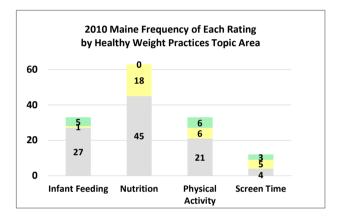
- + = Improved Rating
- = Lowered Rating

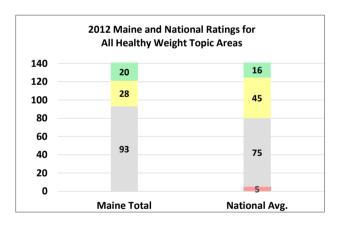
MAINE

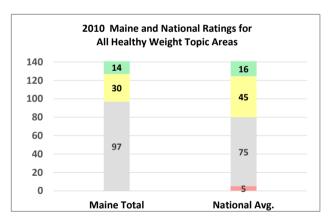




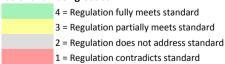








Color and Rating Codes:



Maine Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

MARYLAND

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2015/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	+	4 / 3	+	4 / 3	+	4 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
b 0	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
ed	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		2 / 2
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3	+	4 / 3		3 / 3
ınt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
_	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	3 / 2	+	3 / 2	+	3 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
io	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
rit	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
~	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 3	+	4 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		3 / 3
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		3 / 3		3 / 3		3 / 3
	NG1	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk	+	3 / 1	+	3 / 1	+	3 / 1
	NH1	Do not force or bribe children to eat	_	3 / 3	-	3 / 3	_	3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
			H				H	
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
Time	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation	_	2 / 2		2 / 2	-	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
d S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years	+	4 / 2	+	4 / 2	+	
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly	+	3 / 2	-	3 / 2	+	
ty	PB3	Use screen media with children age two years and older only for educational purposes or physical activity	+	3 / 2	+	3 / 2	+	
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time Provide deally far all children, highly to 6 years, two to three accessions of active play outdoors, weather permitting	+	4 / 2	+	4 / 2	+	
Act	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		4 / 4		4 / 4		4 / 4
al,	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	H	3 / 3	_	3 / 3
sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that	-	3 / 3	H	3 / 3	\vdash	3 / 3
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		3 / 3		3 / 3		3 / 3
-	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

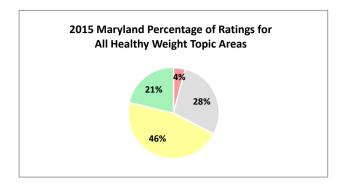
Regulation fully meets the standard Regulation contradicts the standard

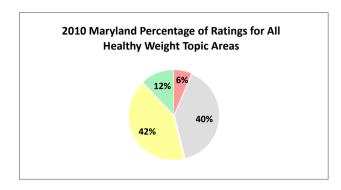
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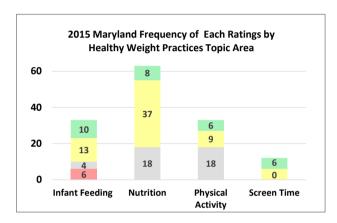
- 1 = Regulation contradicts the standard
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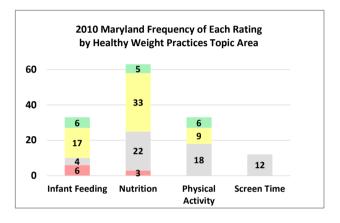
- + = Improved Rating
- = Lowered Rating

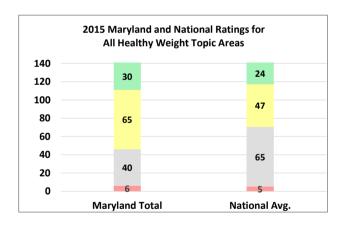
MARYLAND

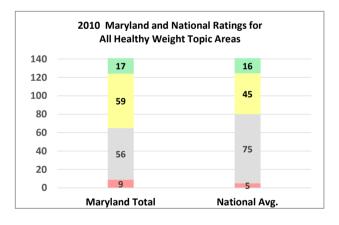




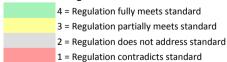








Color and Rating Codes:



Maryland Regulation Rating History: 2010 (CTR, LRG, SML); 2012 (LRG); 2015 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

MASSACHUSETTS

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		3 / 3		3 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		4 / 4		4 / 4		4 / 4
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		3 / 3		3 / 3		3 / 3
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods	Ħ	2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or			H			
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside	+	4 / 3	\vdash	4 / 3	+	4 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2	-	2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play	П	4 / 4		4 / 4		4 / 4
٠,	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity						
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2	_	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	-	2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		3 / 3		3 / 3		3 / 3
d S		Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2	_	2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2	Н	2 / 2	_	2 / 2
τ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		2 / 2	\vdash	2 / 2		2 / 2
Act	PC1			3 / 3		3 / 3		3 / 3
al,	PC2	Allow troddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	\vdash	3 / 3		3 / 3
sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that		3 / 3		3 / 3		3 / 3
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3		3 / 3

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

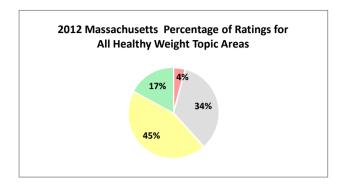
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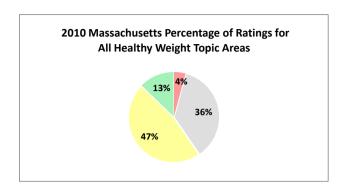
Regulation fully meets the standard Regulation contradicts the standard

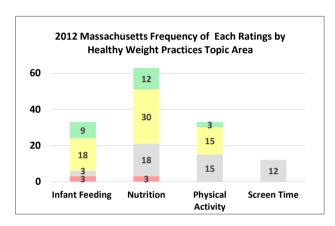
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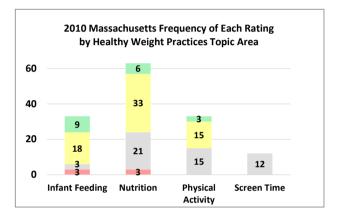
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

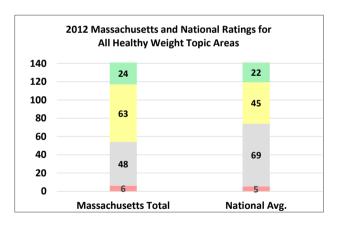
MASSACHUSETTS

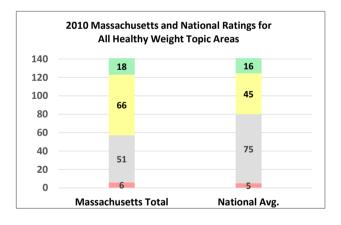












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Massachusetts Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

MICHIGAN

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2014/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		4 / 4	H	3 / 3		3 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		2 / 2		2 / 2
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
Infant	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
ıfa	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		4 / 4		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or	-				H	
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity	+	4 / 2		2 / 2	Щ	2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside	+	4 / 2		4 / 4		4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2	_	2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards	+	3 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		4 / 4		4 / 4		4 / 4
	NF2	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play	П	4 / 4		4 / 4		4 / 4
e	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity			\vdash			
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2	-	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so	_	2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave	+	4 / 2		2 / 2		
d S		Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years	+	4 / 3		3 / 3		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly Use screen media with children age two years and older only for educational purposes or physical activity		3 / 3		3 / 3	-	3 / 3
tγ	PB3 PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		3 / 3	\vdash	3 / 3 2 / 2	_	3 / 3 2 / 2
Ξį	PB4 PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting			\vdash		H	3 / 3
Aci	PC1	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	\vdash	3 / 3	\vdash	3 / 3
ē	PC2	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	\vdash	3 / 3	\vdash	3 / 3
sic		Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that	-		\vdash			
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all	+	3 / 2		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

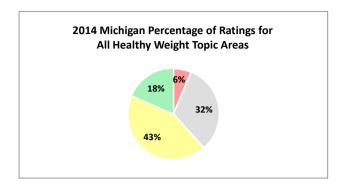
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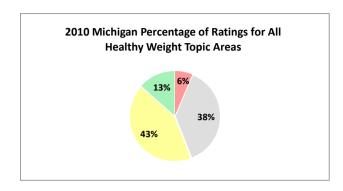
Regulation fully meets the standard Regulation contradicts the standard

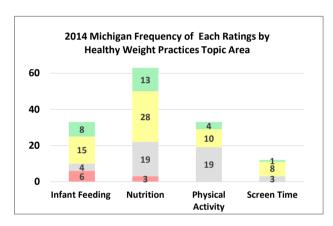
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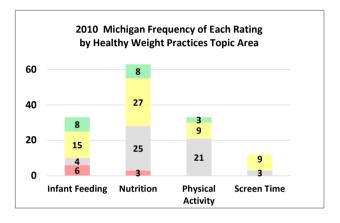
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- **3** = Regulation partially meets standard 4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

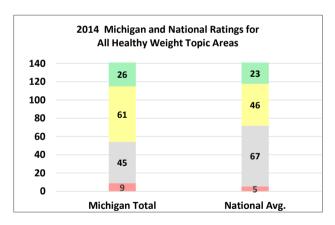
MICHIGAN

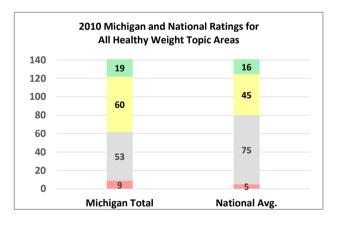












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Michigan Regulation Rating History: 2010 (CTR, LRG, SML); 2014 (CTR)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

MINNESOTA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		3 / 3		4 / 4		4 / 4
b 0	IB1	Feed infants on cue		3 / 3		4 / 4		4 / 4
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
eq	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		2 / 2		3 / 3		3 / 3
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
ır.	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
_	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3	-	3 / 3		3 / 3
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3	-	3 / 3		3 / 3
	ND1	Make water available both inside and outside	+	4 / 3	-	4 / 3	+	4 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		4 / 4		4 / 4		4 / 4
	NF2	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4	П	4 / 4		4 / 4
ne	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		3 / 3		3 / 3		3 / 3
Sc	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		2 / 2
S	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
₹	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
ct	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3		3 / 3
<u>ال</u> ا	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	Ц	3 / 3		3 / 3
šičs	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	\sqcup	3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		3 / 3		3 / 3		3 / 3
Δ.	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2	\sqcup	2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

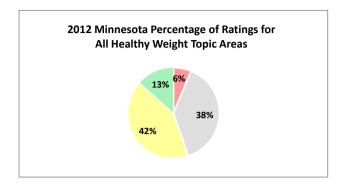
Regulation fully meets the standard Regulation contradicts the standard

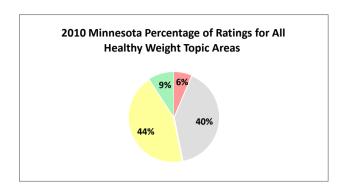
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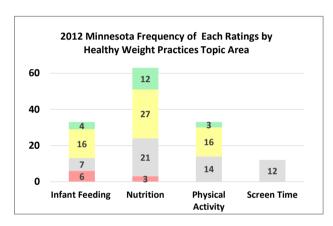
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

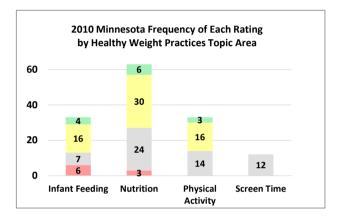
- + = Improved Rating
- = Lowered Rating

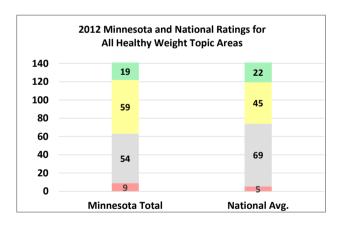
MINNESOTA

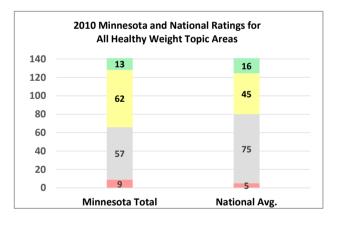












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Minnesota Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

MISSISSIPPI

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2013/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		4 / 4		4 / 4		4 / 4
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
b 0	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		2 / 2		2 / 2
ed	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		4 / 4		4 / 4		4 / 4
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
ınt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
_	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		3 / 3		3 / 3		3 / 3
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		3 / 3		3 / 3		3 / 3
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		4 / 4		4 / 4		4 / 4
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		3 / 3		3 / 3		3 / 3
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		4 / 4		4 / 4		4 / 4
	NB1	Serve whole grain breads, cereals, and pastas		4 / 4		4 / 4		4 / 4
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		4 / 4		4 / 4		4 / 4
	NB3	Serve fruits of several varieties, especially whole fruits		4 / 4		4 / 4		4 / 4
_	NC1	Use only 100% juice with no added sweeteners		1 / 1		1 / 1		1 / 1
. <u>ō</u>	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
ij	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
_	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 3	+	4 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2	+	4 / 2	+	4 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		4 / 4		4 / 4		4 / 4
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		3 / 3		3 / 3		3 / 3
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		4 / 4		4 / 4		4 / 4
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
٠,		Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and						
Time	PA2	games that promote physical activity		2 / 2		2 / 2		2 / 2
n T	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
a)	PA4 PA5	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so Do not withhold active play from children who misbehave	-	3 / 3	\vdash	2 / 2		2 / 2
Scre	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years	-	3 / 3	\vdash	3 / 3		3 / 3
þ	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3		3 / 3		3 / 3
and	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		4 / 4		4 / 4		4 / 4
ity	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	H	2 / 2		2 / 2
ţį	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	H	3 / 3		3 / 3
Ac	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
g	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
┙	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

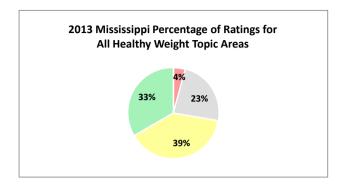
Regulation fully meets the standard Regulation contradicts the standard

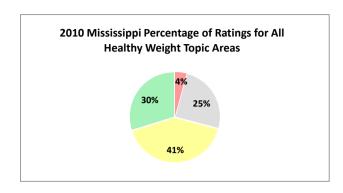
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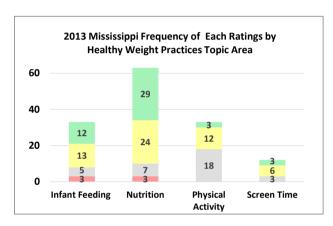
- 1 = Regulation contradicts the standard
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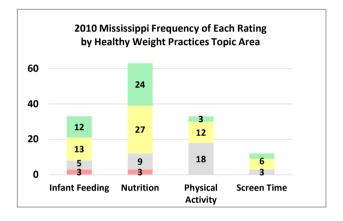
- + = Improved Rating
- = Lowered Rating

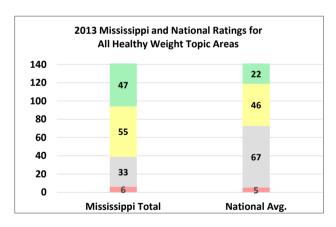
MISSISSIPPI

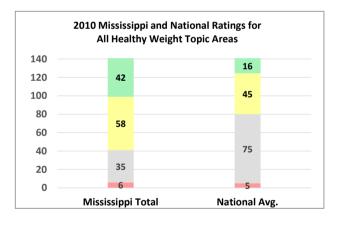




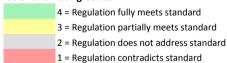








Color and Rating Codes:



Mississippi Regulation Rating History: 2010 (CTR, LRG, SML); 2013 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

MISSOURI

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2010/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided	-	2/3	-	2 / 3		2 / 2
b 0	IB1	Feed infants on cue	+	3 / 2	+	3 / 2		2 / 2
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding	-	2/3	-	2 / 3		2 / 2
eq	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider	+	3 / 2	+	3 / 2		3 / 3
ır	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2		2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
_	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age	-	2 / 2	-	2 / 2		2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		2 / 2		2 / 2		2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		4 / 4		4 / 4		4 / 4
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
ţŢ	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
N	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside		3 / 3		3 / 3		3 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		2 / 2		2 / 2		2 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2 / 2		2 / 2
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
Je	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scree	PA5	Do not withhold active play from children who misbehave		4 / 4		4 / 4		4 / 4
Sc	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		2 / 2
y a	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
۷ij	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
Ċţi	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	Ш	3 / 3	_	3 / 3
Ā	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
ica	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	Ш	3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
Д	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2	Ц	2 / 2	_	2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3		3 / 3

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

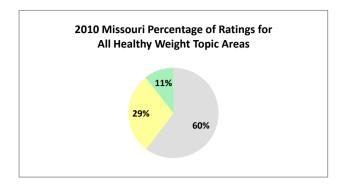
Regulation fully meets the standard Regulation contradicts the standard

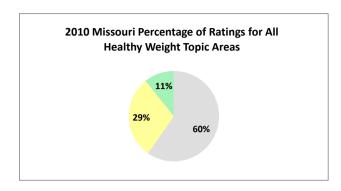
Rating Code:

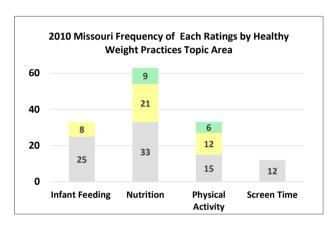
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

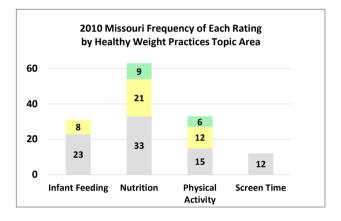
- + = Improved Rating
- = Lowered Rating

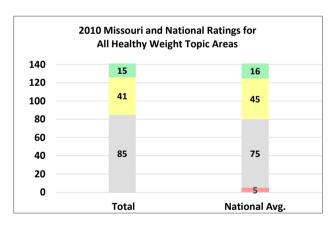
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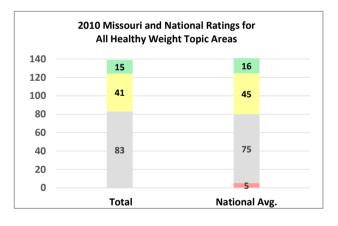




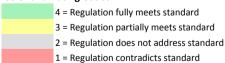








Color and Rating Codes:



Missouri Regulation Rating History: 2010 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

MONTANA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		3 / 3		3 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
b 0	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
ed	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
ınt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
_	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
<u>.</u> ē	NC2	Offer juice (100%) only during meal times		4 / 4		2 / 2		2 / 2
ij	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
_	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 3	+	4 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		2 / 2		2 / 2		2 / 2
	PA1	Provide children with adequate space for both inside and outside play	T	4 / 4		4 / 4		4 / 4
يو	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
┕	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
ree	PA5	Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
Scre	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		3 / 3		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		3 / 3		3 / 3
a	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
Ϋ́	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
cţì	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		2 / 2		3 / 3		3 / 3
Ā	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		2 / 2		2 / 2		2 / 2
ca	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		2 / 2		2 / 2		2 / 2
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
Ā	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3		3 / 3

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

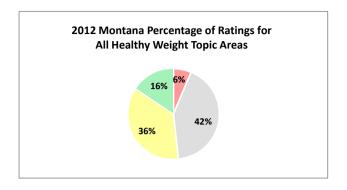
Regulation fully meets the standard Regulation contradicts the standard

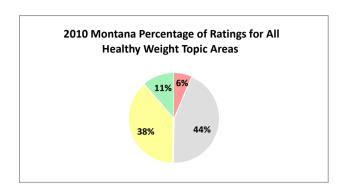
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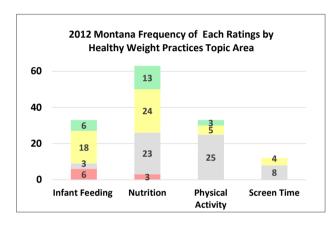
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

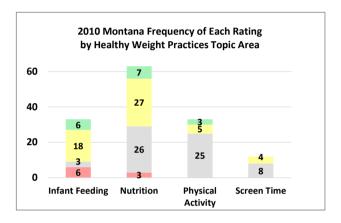
- + = Improved Rating
- = Lowered Rating

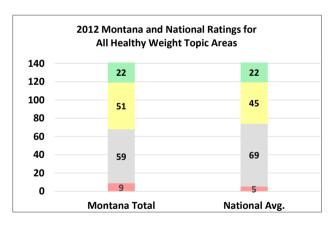
MONTANA

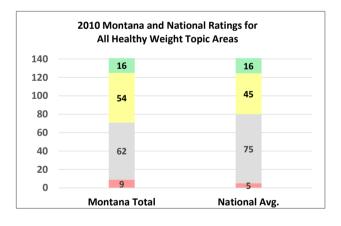












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Montana Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

NEBRASKA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2013/2010

			Δ	CTR	Δ	LRG	Δ	SML
ĺ	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2	\vdash	3 / 2	+	3 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 2	+	4 / 2
	IB1	Feed infants on cue		4 / 4	-	4 / 2	+	4 / 2
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3	\vdash	4 / 2	+	4 / 2
ğ	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
r	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3	+	3 / 2	+	3 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3	\vdash	3 / 2	+	3 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1	_	1 / 2	-	1 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1	-	1 / 2	-	1 / 2
		, , , , , , , , , , , , , , , , , , , ,	H					
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or		3 / 3	+	3 / 2	+	3 / 2
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2		2 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3	+	3 / 2	+	3 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4	+	4 / 2	+	4 / 2
.0	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
ţij	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3	+	3 / 2	+	3 / 2
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3	+	3 / 2	+	3 / 2
_	ND1	Make water available both inside and outside	+	4 / 3		3 / 3		3 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		3 / 3	+	4 / 2	+	4 / 2
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3	+	3 / 2	+	3 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1	-	1 / 2	-	1 / 2
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	DA4		H	1 / 1		1 / 1		1 / 1
	PA1	Provide children with adequate space for both inside and outside play Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		4 / 4	\vdash	4 / 4		4 / 4
πe	PA2	games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		2 / 2
>	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
Ĭ₹	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	Ц	2 / 2		2 / 2
Ċţ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	+	3 / 2	+	3 / 2
Ā	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		2 / 2		2 / 2		2 / 2
ica	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		2 / 2	Ц	2 / 2		2 / 2
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2	H	2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2
		, , , , , , , , , , , , , , , , , ,			ш			. –

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

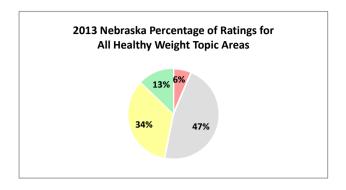
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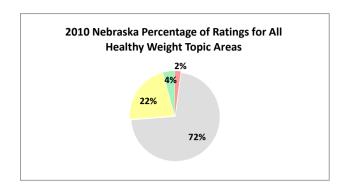
Regulation fully meets the standard Regulation contradicts the standard

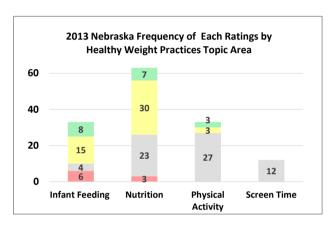
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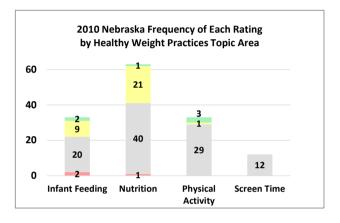
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating- = Lowered Rating
- does not address standard = Lowered R

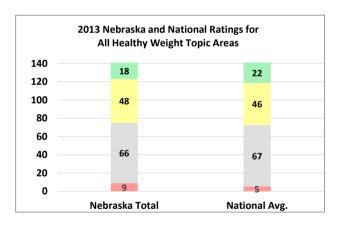
NEBRASKA

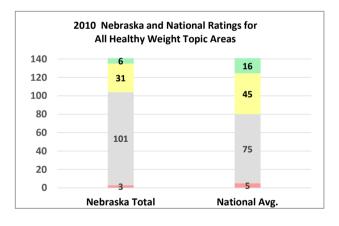




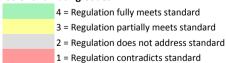








Color and Rating Codes:



Nebraska Regulation Rating History: 2010 (CTR, LRG, SML); 2013 (LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

NEVADA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	+	3 / 2	+	3 / 2	+	3 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2	H	2 / 2	Ė	2 / 2
	IB1	Feed infants on cue	_	1 / 2	-	1 / 2	_	1 / 2
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2		2 / 2
adi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
Ħ	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2		2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2		2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2	H	2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		2 / 2		2 / 2		2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		2 / 2		2 / 2		2 / 2
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or						
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		2 / 2		2 / 2		2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		2 / 2		2 / 2		2 / 2
_	NC1	Use only 100% juice with no added sweeteners		2 / 2		2 / 2		2 / 2
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		2 / 2		2 / 2
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		2 / 2		2 / 2
	ND1	Make water available both inside and outside		4 / 4		4 / 4		4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards	+	3 / 2	+	3 / 2	+	3 / 2
	NF1	Serve small-sized, age-appropriate portions Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		3 / 3		3 / 3		3 / 3
	NF2	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their	-	2 / 3	-	2 / 3	-	2 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk	+	3 / 1	+	3 / 1	+	3 / 1
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		4 / 4		4 / 4		4 / 4
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
ь	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Tim	PA3	games that promote physical activity Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
n T	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
a)	PA5	Do not withhold active play from children who misbehave		3 / 3		3 / 3		3 / 3
Scre		Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2		2 / 2
Þ	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		2 / 2
, and	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
ity	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
ξį	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3		3 / 3
Ψ	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
ca	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity	+	3 / 2	+	3 / 2	+	3 / 2
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
P	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3		3 / 3
		obs infant oquipmont out at a swings, stationary activity contors, infant souts, molecule, otc. only for short periods if at all		0 / 0		3 / 3		0 / 0

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

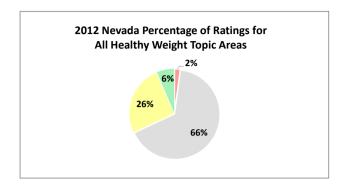
Regulation fully meets the standard
Regulation contradicts the standard

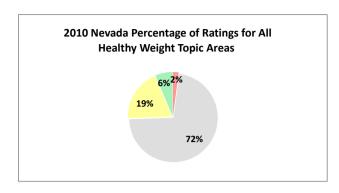
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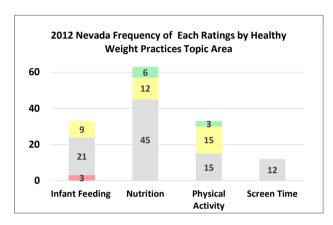
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

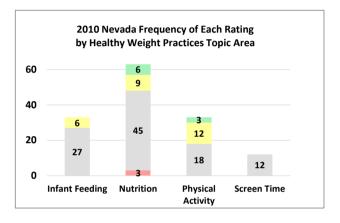
- + = Improved Rating
- = Lowered Rating

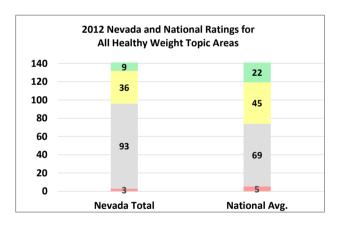
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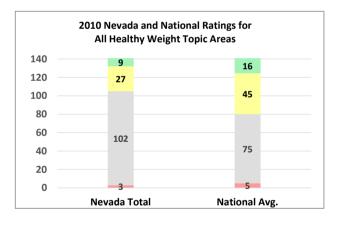




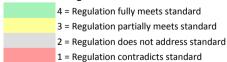








Color and Rating Codes:



Nevada Regulation Rating History: 2010 (CTR, LRG, SML); 2012 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

NEW HAMPSHIRE

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2010/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
b 0	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
ed	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
ınt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
_	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		2 / 2		2 / 2		2 / 2
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		3 / 3		3 / 3		3 / 3
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		4 / 4		4 / 4		4 / 4
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside		3 / 3		3 / 3		3 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		4 / 4		4 / 4		4 / 4
	NF2	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		2 / 2		2 / 2		2 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2 / 2		2 / 2
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
ne	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	Ш	2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		3 / 3		3 / 3	_	3 / 3
S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2	Ш	2 / 2		2 / 2
χ̈	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2	Щ	2 / 2		2 / 2
ĭ×i	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	Щ	2 / 2		2 / 2
ţ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	Н	3 / 3		3 / 3
/ €	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		2 / 2	Н	2 / 2		2 / 2
Sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		2 / 2	$\vdash \downarrow$	2 / 2		2 / 2
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
-	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2	Н	2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3		3 / 3

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

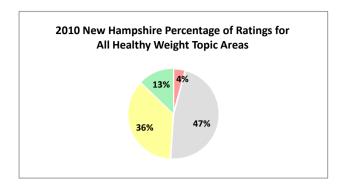
Regulation fully meets the standard Regulation contradicts the standard

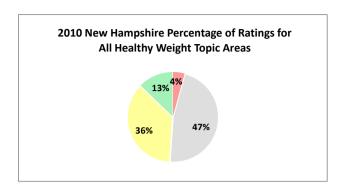
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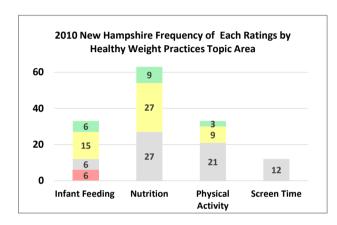
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

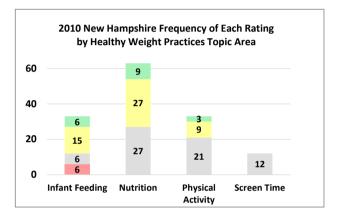
- + = Improved Rating
- = Lowered Rating

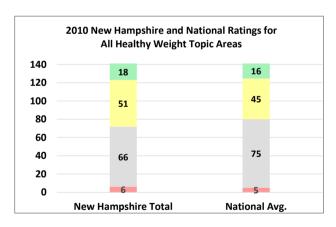
NEW HAMPSHIRE

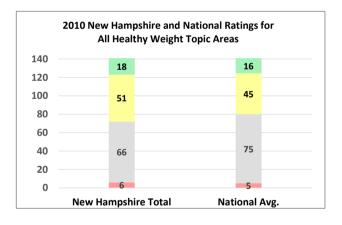




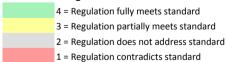








Color and Rating Codes:



New Hampshire Regulation Rating History: 2010 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

NEW JERSEY

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2013/2010

			Δ	CTR	Δ	LRG	Δ SML
ſ	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	+	3 / 2	+	3 / 2	2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided	+	4 / 2	+	4 / 2	2 / 2
	IB1	Feed infants on cue		2 / 2		2 / 2	2 / 2
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding	+	4 / 2	+	4 / 2	2 / 2
Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3	2 / 2
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider	+	4 / 3	+	4 / 3	2 / 2
Ħ	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age	+	4 / 2	+	4 / 2	3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months	+	3 / 2	+	3 / 2	2 / 2
-	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2	2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age	-	1 / 2	-	1 / 2	2 / 2
l	ID3	Serve no fruit juice to children younger than 12 months of age	-	1 / 2	-	1 / 2	2 / 2
ŀ	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods	+	3 / 2	+		2 / 2
ŀ	NA1		+	3 / 3	+	3 / 3	2 / 2
ŀ	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats	_		_		
ŀ	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or	+	3 / 2	+		2 / 2
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity	+	4 / 2	+	4 / 2	2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	2 / 2
ĺ	NB1	Serve whole grain breads, cereals, and pastas	+	4 / 3	+	4 / 3	2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas	+	4 / 3	+	4 / 3	2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits	+	4 / 3	+	4 / 3	2 / 2
اے	NC1	Use only 100% juice with no added sweeteners	+	4 / 3	+	4 / 3	2 / 2
Ö	NC2	Offer juice (100%) only during meal times	+	3 / 2	+	3 / 2	2 / 2
ri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age	+	3 / 2	+	3 / 2	2 / 2
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age	+	3 / 2	+	3 / 2	2 / 2
_	ND1	Make water available both inside and outside		3 / 3		3 / 3	4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2	2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2	2 / 2
	NF1	Serve small-sized, age-appropriate portions	+	4 / 3	+	4 / 3	3 / 3
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		3 / 3		3 / 3	3 / 3
ŀ	NG1	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their Limit salt by avoiding salty foods such as chips and pretzels	+	4 / 2	+	4 / 2	2 / 2
ŀ		Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk	+	3 / 2	+	3 / 2	2 / 2
ŀ	NH1	Do not force or bribe children to eat	Ė	3 / 3	Ė	3 / 3	3 / 3
ŀ		Do not use food as a reward or punishment		3 / 3		3 / 3	3 / 3
		·	H		H	1	
ŀ	PA1	Provide children with adequate space for both inside and outside play Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		4 / 4		4 / 4	4 / 4
ц	PA2	games that promote physical activity	L	2 / 2	L	2 / 2	2 / 2
Ti	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2	2 / 2
ě	PA5	Do not withhold active play from children who misbehave		3 / 3		3 / 3	2 / 2
Scre	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years	+	3 / 2	+	3 / 2	3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly	+	3 / 2	+	3 / 2	3 / 3
A a	PB3	Use screen media with children age two years and older only for educational purposes or physical activity	+	4 / 2	+	4 / 2	2 / 2
ξĪ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2	2 / 2
ਝ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3	2 / 2
Physical Activity	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity	+	4 / 3	+	4 / 3	3 / 3
	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3	3 / 3
	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that	+	3 / 2	+	3 / 2	2 / 2
	PE1	promote movement over the course of the day—indoor or outdoor Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2	2 / 2
ŀ	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2/2		2/2	3 / 3
L				-, -		-, -	5 / 5

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

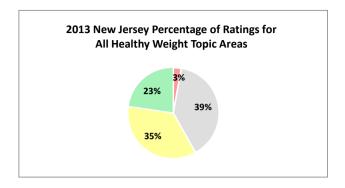
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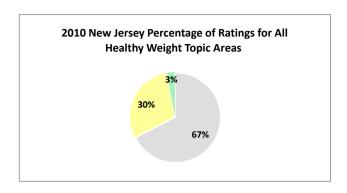
Regulation fully meets the standard Regulation contradicts the standard

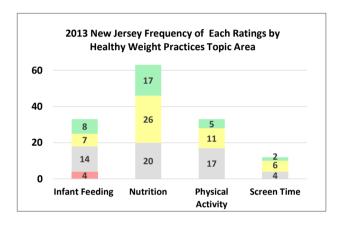
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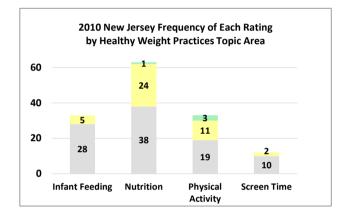
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- **3** = Regulation partially meets standard 4 = Regulation fully meets standard
- Δ (Change) Code: + = Improved Rating
- = Lowered Rating

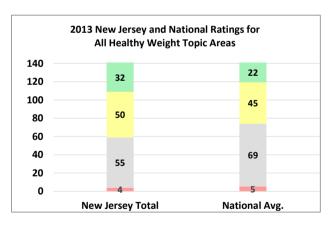
NEW JERSEY

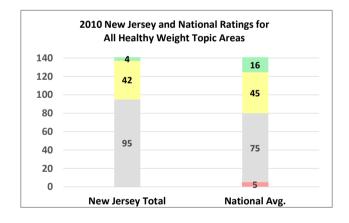












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

New Jersey Regulation Rating History: 2010 (CTR, LRG, SML); 2013 (CTR, LRG)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

NEW MEXICO

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2014/2010

			Δ	CTR	Δ	LRG	Δ	SML
Ī	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		3 / 3		3 / 3
ı	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
.≌	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
r	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
-	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
l	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
l	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
ŀ		Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
ŀ		Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
ľ	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or		3 / 3		3 / 3		3 / 3
ļ		serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity					_	
ļ		Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 3	+	4 / 3	+	4 / 3
ŀ		Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
ŀ	_	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas	+	4 / 3	+	4 / 3	+	4 / 3
ŀ		Serve fruits of several varieties, especially whole fruits		4 / 4		4 / 4		4 / 4
ء	NC1	Use only 100% juice with no added sweeteners		3 / 3		3 / 3		3 / 3
읉		Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
Nutritio	_	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Ž		Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
ŀ		Make water available both inside and outside	+	4 / 3	+	4 / 3	+	4 / 3
ŀ	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		3 / 3		3 / 3		3 / 3
ŀ		Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
ŀ	NF1	Serve small-sized, age-appropriate portions Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		4 / 4		4 / 4		4 / 4
	NF2	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		4 / 4		4 / 4		4 / 4
Ī	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
ĺ	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
Ī	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play	Ī	4 / 4	П	4 / 4	Ī	4 / 4
	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity					-	
Ë	_	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
e	_	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2	-	2 / 2
Scre	_	Do not withhold active play from children who misbehave	-	2 / 2	Н	2 / 2	<u> </u>	2 / 2
d S		Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years Limit total media time for children 2 years and older to not more than 30 min, weekly.	+	4 / 3	+	4 / 3	+	4 / 3
and	PB2 PB3	Limit total media time for children 2 years and older to not more than 30 min. weekly Use screen media with children age two years and older only for educational purposes or physical activity		3 / 3		3 / 3	_	3 / 3
ξ				2 / 2		2 / 2	_	2 / 2
Æ		Do not utilize TV, video, or DVD viewing during meal or snack time Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		2 / 2		2 / 2	_	2 / 2
Aci	_	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	H	3 / 3		3 / 3
ē		Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	H	3 / 3		3 / 3
sic		Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that	-		H		<u> </u>	
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
4	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: Δ =Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

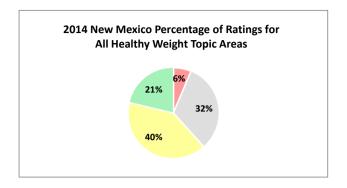
Regulation fully meets the standard Regulation contradicts the standard

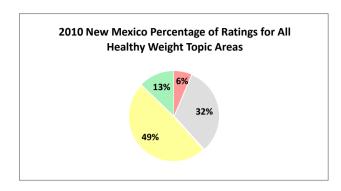
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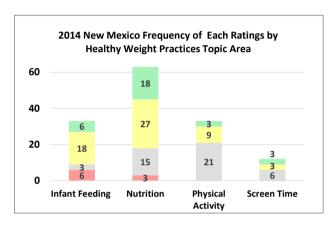
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

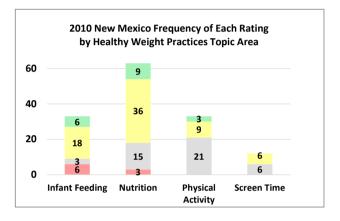
- + = Improved Rating
- = Lowered Rating

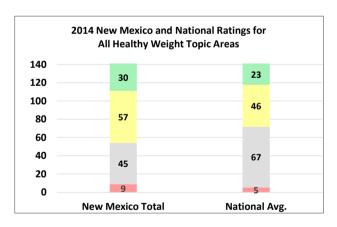
NEW MEXICO

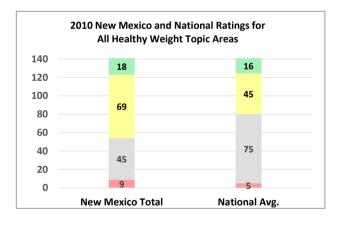




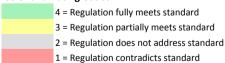








Color and Rating Codes:



New Mexico Regulation Rating History: 2010 (CTR, LRG, SML); 2012 (CTR, LRG, SML); 2014 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

NEW YORK

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2015/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3	+	3 / 2		3 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided	+	3 / 2	Ė	2 / 2		2 / 2
	IB1	Feed infants on cue	+	4 / 2		2 / 2		2 / 2
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding	+	4 / 2		2 / 2		2 / 2
adi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap	-	3 / 4		3 / 3		3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider	+	3 / 2	+	3 / 2	+	3 / 2
	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age	+	3 / 2		2 / 2		2 / 2
Infant	IC3	x	+	3 / 2		2 / 2		2 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age	-	1 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age	-	1 / 2		2 / 2		2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats	+	3 / 2		2 / 2		2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older	+	3 / 2		2 / 2		2 / 2
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or	_					
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	3 / 2	+	3 / 2	+	3 / 2
	NB1	Serve whole grain breads, cereals, and pastas	+	3 / 2		2 / 2		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas	+	3 / 2		2 / 2		2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits	+	3 / 2		2 / 2		2 / 2
_	NC1	Use only 100% juice with no added sweeteners	+	3 / 2	+	3 / 2	+	3 / 2
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside		4 / 4		4 / 4		4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		4 / 4		4 / 4		4 / 4
	NF2	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		4 / 4		4 / 4		4 / 4
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk	-	1 / 2		2 / 2		2 / 2
	NH1	Do not force or bribe children to eat		3 / 3	+	4 / 3	+	4 / 3
	NH2	Do not use food as a reward or punishment		3 / 3	+	4 / 3	+	4 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
e	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and	+	3 / 2	+	3 / 2	+	3 / 2
Tim	PA3	games that promote physical activity Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
n T	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
ee.	PA5	Do not withhold active play from children who misbehave		3 / 3	-	3 / 3		3 / 3
Scre	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years	+	3 / 2		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		2 / 2
a	PB3	Use screen media with children age two years and older only for educational purposes or physical activity	+	4 / 2	+	4 / 2	+	4 / 2
/it	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time	+	4 / 2	+	4 / 2	+	4 / 2
cti	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3		3 / 3
Physical Activity	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity	+	3 / 2	+	3 / 2	+	3 / 2
	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity	+	3 / 2	+	3 / 2	+	3 / 2
	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake	+	4 / 2	+	3 / 2	+	3 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3		3 / 3

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

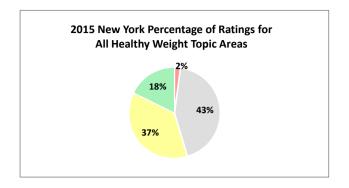
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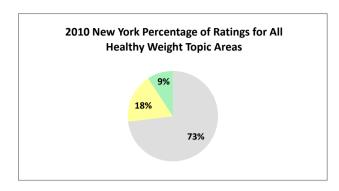
Regulation fully meets the standard Regulation contradicts the standard

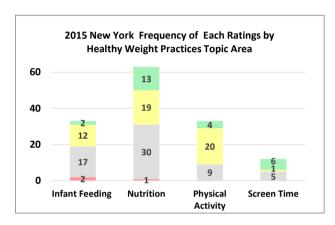
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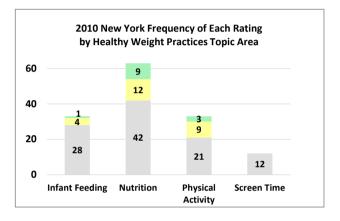
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

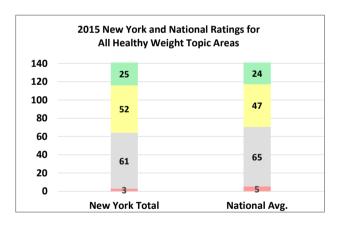
NEW YORK





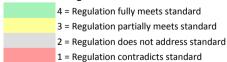








Color and Rating Codes:



New York Regulation Rating History: 2010 (CTR, LRG, SML); 2014 (LRG, SML); 2015 (CTR, LRG)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

NORTH CAROLINA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2013/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		4 / 4		4 / 4		4 / 4
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
b 0	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3	+	4 / 3	+	4 / 3
eq	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
ī	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
-	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1	+	3 / 1	+	3 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity	+	3 / 2	+	3 / 2	+	3 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits	+	4 / 3	+	4 / 3	+	4 / 3
_	NC1	Use only 100% juice with no added sweeteners	•	3 / 4	1	3 / 4	•	3 / 4
.0	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
Ħ	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
_	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 3	+	4 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs	+	3 / 2	+	3 / 2	+	3 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their	+	4 / 3	+	4 / 3	+	4 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk	_	1 / 3		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play	T	4 / 4	П	4 / 4	Ħ	4 / 4
je	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
⊆	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
ree	PA5	Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
Scre	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		4 / 4		4 / 4		4 / 4
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3		3 / 3		3 / 3
a	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
Vit	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
cţì	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		3 / 3		3 / 3
Ā	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
ica	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
4	PE1	Ensure that infants have supervised tummy time every day when they are awake	•	2 / 4	-	2 / 4	-	2 / 4
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

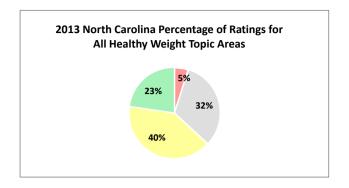
Regulation fully meets the standard Regulation contradicts the standard

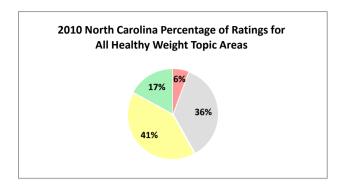
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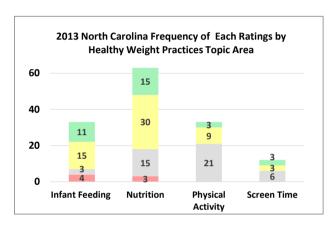
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

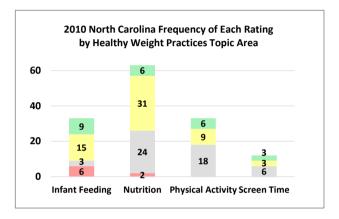
- + = Improved Rating
- = Lowered Rating

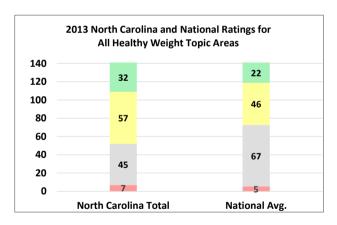
NORTH CAROLINA

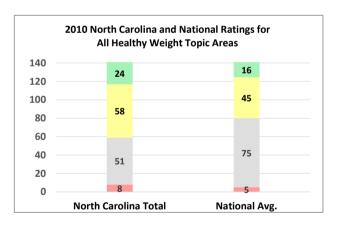












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

North Carolina Regulation Rating History: 2010 (CTR, LRG, SML); 2012 (CTR, LRG, SML); 2013 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

NORTH DAKOTA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2013/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	Ē	2 / 2		2 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		3 / 3	-	3 / 4	+	3 / 1
	IB1	Feed infants on cue		4 / 4		4 / 4	+	4 / 2
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding	+	4 / 3	+	4 / 3	+	4 / 2
ğ	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 2		3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3	+	3 / 2
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age	+	4 / 3	+	4 / 3	+	4 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3	+	3 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction	+	4 / 3	+	4 / 3	+	4 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1	-	1 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1	-	1 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods	H	2 / 2	H	2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3	+	3 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 2
	IVAS	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or					+	
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3	+	3 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3	+	3 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3	+	3 / 2
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4	+	4 / 2
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3	+	3 / 2
N	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3	+	3 / 2
_	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 2	+	4 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		3 / 3		3 / 3	+	3 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4	+	4 / 2
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3	+	3 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1	-	1 / 2
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play	П	4 / 4		4 / 4		4 / 4
۵.	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity						
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation	+	3 / 2	\vdash	3 / 2	+	3 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so	+	4 / 2	\vdash	4 / 2	+	4 / 2
Scre	PA5	Do not withhold active play from children who misbehave	+	4 / 3	+	4 / 3	+	4 / 3
d S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		2 / 2
τ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time	-	2 / 2	\vdash	2 / 2	-	2 / 2
Act	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting	+	4 / 2	+	4 / 3	+	4 / 3
al,	PC2	Allow troddlers 60-90 minutes per 8-hour day for vigorous physical activity	+	4 / 2	+	4 / 2	+	4 / 2
sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that	+	3 / 2	+	3 / 2	+	3 / 2
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2	L	2 / 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all	+	3 / 2	+	3 / 2	+	3 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

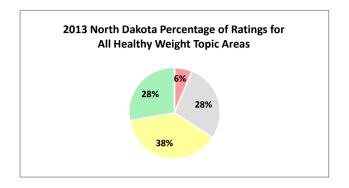
Regulation fully meets the standard Regulation contradicts the standard

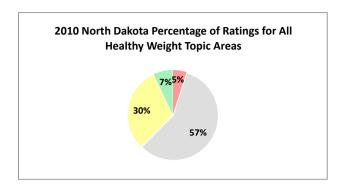
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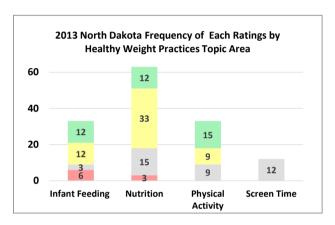
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- **3** = Regulation partially meets standard
- Δ (Change) Code:
- + = Improved Rating - = Lowered Rating

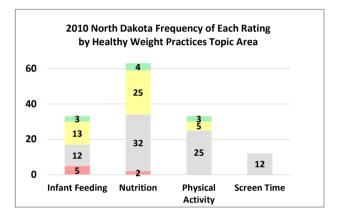
4 = Regulation fully meets standard

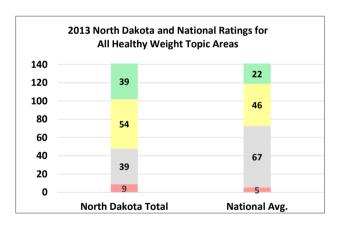
NORTH DAKOTA

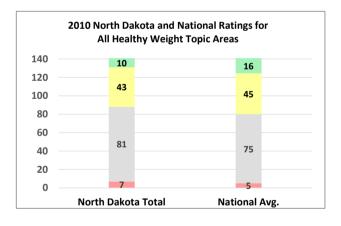












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

North Dakota Regulation Rating History: 2010 (CTR, LRG, SML); 2011 (CTR, LRG, SML); 2013 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

OHIO

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		3 / 3	-	3 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		4 / 4		3 / 3		3 / 3
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or	-		H			
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		3 / 3		3 / 3		3 / 3
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		4 / 4		4 / 4		4 / 4
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside		4 / 4		4 / 4		4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		3 / 3	-	3 / 3		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		3 / 3
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
۵.	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2	\vdash	2 / 2		2 / 2
Time		games that promote physical activity						
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2	\vdash	2 / 2	_	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	-	2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		3 / 3		2 / 2	_	3 / 3
d S		Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2	-	2 / 2	_	2 / 2
ţ	PB3 PB4	Use screen media with children age two years and older only for educational purposes or physical activity Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2	_	2 / 2
Ξ	PB4 PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		2/2	H	2 / 2		
Aci	PC1			3 / 3	\vdash	3 / 3		3 / 3
a	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		2 / 2		2 / 2	_	2 / 2
sic		Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that			\vdash			
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
4	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

Regulation fully meets the standard Regulation contradicts the standard

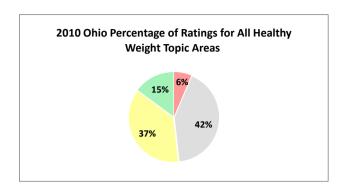
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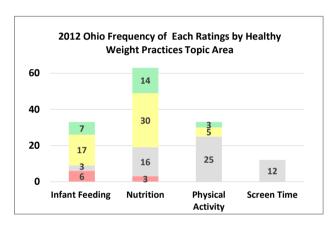
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

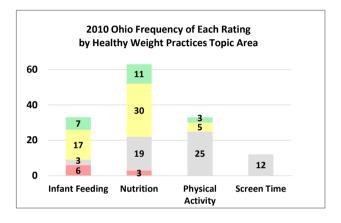
- + = Improved Rating
- = Lowered Rating

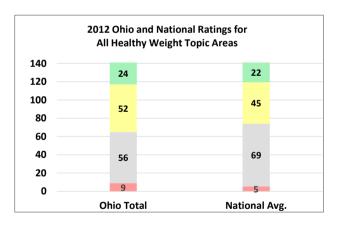
OHIO

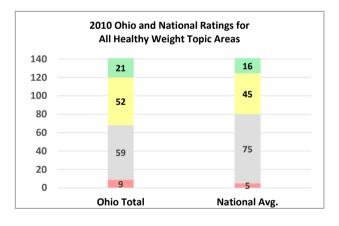












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Ohio Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

OKLAHOMA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2010/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		2 / 2		2 / 2
	IB1	Feed infants on cue		4 / 4		2 / 2	-+	2 / 2
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2	_	2 / 2
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3	-+	3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		2 / 2		2 / 2
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2		2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2		2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2	T	2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3	_	3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3	-+	3 / 3
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or	-					
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2	_	2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		2 / 2		2 / 2	-+	2 / 2
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2	_	2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3	_	3 / 3
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3	_	3 / 3
	ND1	Make water available both inside and outside		4 / 4		3 / 3	-+	3 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2	_	2 / 2	_	2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2	-+	2 / 2
	NF1	Serve small-sized, age-appropriate portions		3 / 3		3 / 3		3 / 3
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2 / 2		2 / 2
	NH1	Do not force or bribe children to eat		2 / 2		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
٠.	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity					_	
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2	_	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	\sqcup	2 / 2	_	2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		4 / 4	\vdash	4 / 4	_	4 / 4
d S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		3 / 3		3 / 3	_	3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3	\vdash	3 / 3	_	3 / 3
ξ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2	\vdash	2 / 2	_	2 / 2
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	\vdash	2 / 2	-+	2 / 2
₽ct	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	\vdash	3 / 3	_	3 / 3
al /	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity	_	2 / 2	\vdash	2 / 2	_	2 / 2
sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that	_	2 / 2	\vdash	2 / 2		2 / 2
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3		3 / 3

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

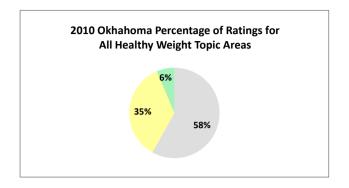
Regulation fully meets the standard
Regulation contradicts the standard

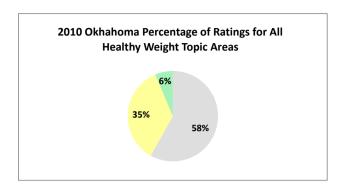
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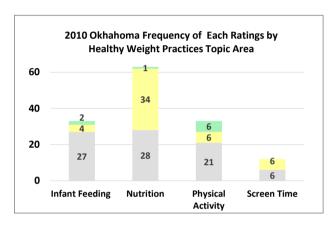
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

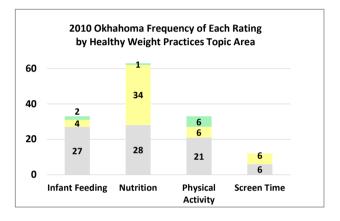
- + = Improved Rating
- = Lowered Rating

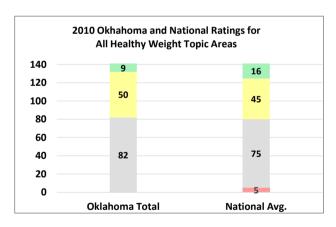
OKLAHOMA

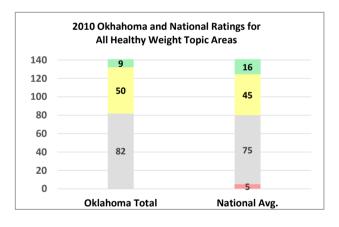












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Oklahoma Regulation Rating History: 2010 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

OREGON

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		3 / 3	-	3 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		1 / 1		1 / 1		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
			H		=			
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity	L	2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
jor	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
rit	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
_	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 3	+	4 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		3 / 3		3 / 3		3 / 3
	NG1	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their Limit salt by avoiding salty foods such as chips and pretzels		3 / 3		3 / 3		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		3 / 3		3 / 3		1 / 1
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		2 / 2
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
			_					
	PA1	Provide children with adequate space for both inside and outside play		4 / 4	\sqcup	4 / 4		2 / 2
Je	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
eu	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		3 / 3		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		3 / 3		3 / 3
y a	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
۷ij	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
cti	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	Ш	3 / 3		3 / 3
٨	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3	_	2 / 2
ica	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		2 / 2
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

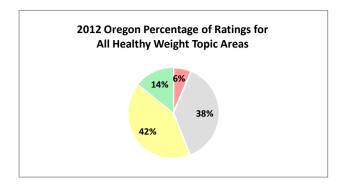
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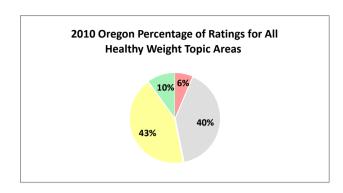
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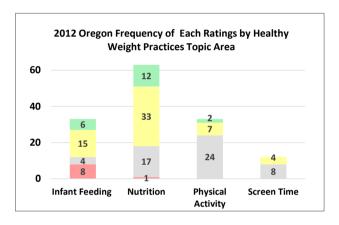
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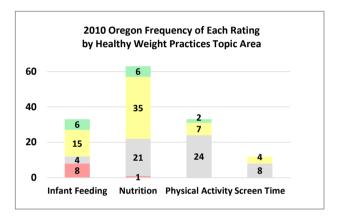
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

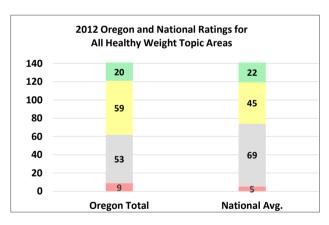
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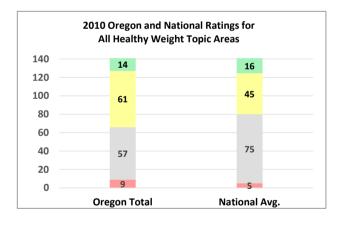












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Oregon Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

PENNSYLVANIA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2010/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2	-+	2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2		2 / 2		2 / 2
	IB1	Feed infants on cue		3 / 3		3 / 3	-+	3 / 3
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2	_	2 / 2
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
Infant	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2	:	2 / 2
ıfa	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2	:	2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2	:	2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3	_	3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3	-+	3 / 3
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or			H			
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2	_	2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		4 / 4		4 / 4	_	4 / 4
	NB3	Serve fruits of several varieties, especially whole fruits		4 / 4		4 / 4		4 / 4
_	NC1	Use only 100% juice with no added sweeteners		2 / 2		2 / 2	_	2 / 2
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2	_	2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		2 / 2	-	2 / 2
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		2 / 2	-	2 / 2
	ND1	Make water available both inside and outside		4 / 4		4 / 4	-+	4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2	_	2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2	-+	2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4	_	4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2 / 2		2 / 2
	NH1	Do not force or bribe children to eat		2 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment		2 / 2		2 / 2		2 / 2
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		2 / 2
٠,	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity						
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	$\vdash \downarrow$	2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2	Н	2 / 2	_	2 / 2
d S		Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2	_	2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2	Н	2 / 2	_	2 / 2
ξ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2	Н	2 / 2	_	2 / 2
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	\vdash	2 / 2	-+	2 / 2
₽ct	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	\vdash	3 / 3	_	3 / 3
a /	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		2 / 2	H	2 / 2		2 / 2
sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that		2 / 2	\vdash	2 / 2		2 / 2
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2	:	2 / 2

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

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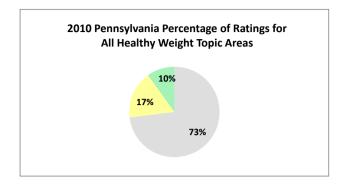
Regulation fully meets the standard Regulation contradicts the standard

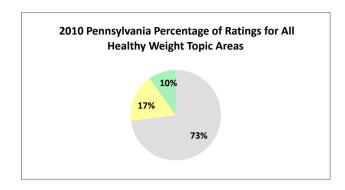
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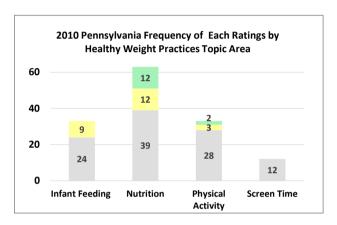
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

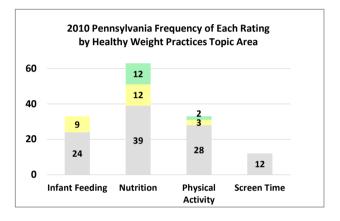
- + = Improved Rating
- = Lowered Rating

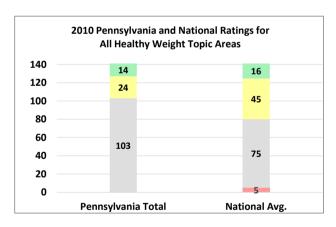
PENNSYLVANIA

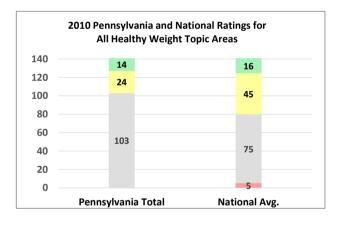




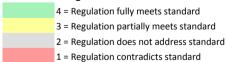








Color and Rating Codes:



Pennsylvania Regulation Rating History: 2010 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

RHODE ISLAND

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2013/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	+	3 / 2		3 / 3		3 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided	+	4 / 3		4 / 4		4 / 4
b 0	IB1	Feed infants on cue	+	4 / 3		4 / 4		4 / 4
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding	+	4 / 2		3 / 3		3 / 3
ed	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		2 / 2		2 / 2
	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
ınt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age	+	3 / 2		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months	+	3 / 2		3 / 3		3 / 3
_	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 2		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age	+	4 / 2		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods	+	3 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats	+	3 / 2		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older	+	3 / 2		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity	+	3 / 2		3 / 3		3 / 3
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 3	+	4 / 3
	NB1	Serve whole grain breads, cereals, and pastas	+	3 / 2		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas	+	3 / 2		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits	+	3 / 2		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners	+	4 / 2		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		4 / 4		4 / 4
ij	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age	+	4 / 2		4 / 4		4 / 4
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age	+	4 / 2		4 / 4		4 / 4
_	ND1	Make water available both inside and outside		4 / 4		4 / 4		4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards	+	3 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions	+	4 / 2		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their	+	3 / 2		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels	+	4 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk	+	4 / 2		3 / 3		3 / 3
	NH1	Do not force or bribe children to eat	+	3 / 2		2 / 2		2 / 2
	NH2	Do not use food as a reward or punishment	+	4 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
e	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and	+	3 / 2		2 / 2		2 / 2
Tim	PA3	games that promote physical activity Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
┕	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so	+	4 / 2		2 / 2		2 / 2
ee.	PA5	Do not withhold active play from children who misbehave	+	4 / 2		4 / 4		4 / 4
Scre	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years	+	4 / 2		3 / 3		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly	+	3 / 2		3 / 3		3 / 3
e/	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
ì	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time	+	3 / 2		2 / 2		2 / 2
cţį	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting	+	3 / 2		3 / 3		3 / 3
Ă	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity	+	4 / 3		3 / 3		3 / 3
ca	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor	+	4 / 2		2 / 2		2 / 2
Ь	PE1	Ensure that infants have supervised tummy time every day when they are awake	+	4 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all	+	3 / 2		2 / 2		2 / 2

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

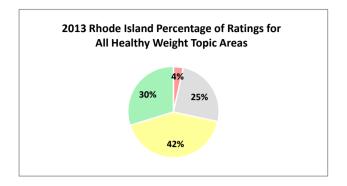
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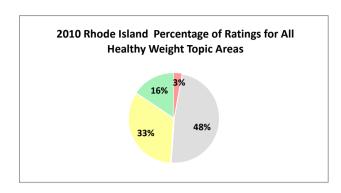
Regulation fully meets the standard Regulation contradicts the standard

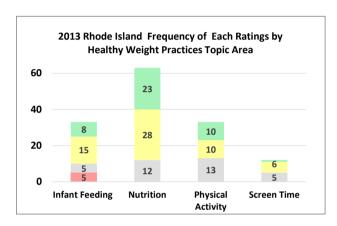
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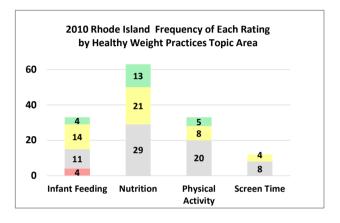
- 1 = Regulation contradicts the standard
- **2** = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

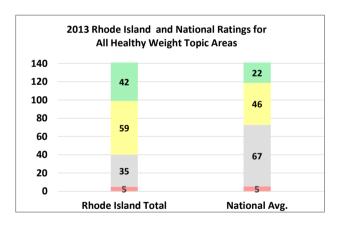
RHODE ISLAND

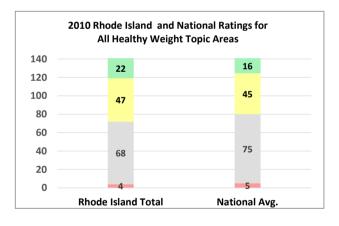












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Rhode Island Regulation Rating History: 2010 (CTR, LRG, SML); 2013 (CTR)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

SOUTH CAROLINA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

_			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		3 / 3		0 / 0
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		0 / 0
b 0	IB1	Feed infants on cue		4 / 4		4 / 4		0 / 0
Feeding	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		0 / 0
eq	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		0 / 0
F	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		0 / 0
'n	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		0 / 0
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		0 / 0
-	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		0 / 0
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		0 / 0
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		0 / 0
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		0 / 0
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		0 / 0
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		0 / 0
	NIA 4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or		2 / 2		2 / 2		0 / 0
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity						
		Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2		0 / 0
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		0 / 0
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		0 / 0
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		0 / 0
⊆	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		0 / 0
Nutritior	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		0 / 0
Ē	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		0 / 0
ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		0 / 0
	ND1	Make water available both inside and outside		4 / 4		4 / 4		0 / 0
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		0 / 0
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		0 / 0
	NF1	Serve small-sized, age-appropriate portions Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		4 / 4		4 / 4		0 / 0
	NF2	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		0 / 0
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		0 / 0
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		0 / 0
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		0 / 0
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		0 / 0
	PA1	Provide children with adequate space for both inside and outside play	Ī	4 / 4		3 / 3	П	0 / 0
e,	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		0 / 0
Time		games that promote physical activity			\square			
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		0 / 0
een	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	\vdash	2 / 2		0 / 0
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2	\vdash	2 / 2		0 / 0
d S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years Limit total media time for children 2 years and older to not more than 30 min, weekly.		3 / 3	\vdash	3 / 3		0 / 0
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3	\vdash	3 / 3		0 / 0
tγ	PB3 PB4	Use screen media with children age two years and older only for educational purposes or physical activity Do not utilize TV, video, or DVD viewing during meal or speck time.		2 / 2	\vdash	2 / 2		0 / 0
Activity	PB4 PC1	Do not utilize TV, video, or DVD viewing during meal or snack time Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		2 / 2	\vdash	2 / 2		0 / 0
Aci		Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3 2 / 2	\vdash	3 / 3		0 / 0
	PC2	Allow reschoolers 90-120 minutes per 8-hour day for vigorous physical activity		2/2	\vdash	2 / 2		0 / 0
sic		Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that	-		H		-	
Physical	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		0 / 0
4	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		0 / 0
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3		0 / 0

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

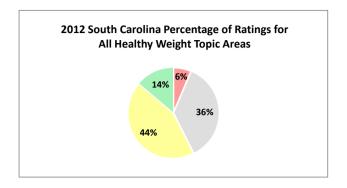
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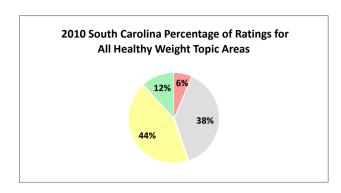
Regulation fully meets the standard Regulation contradicts the standard

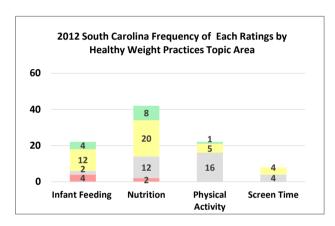
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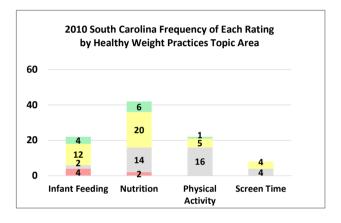
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- **3** = Regulation partially meets standard 4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

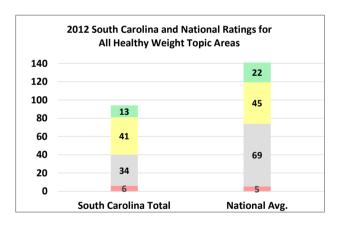
SOUTH CAROLINA

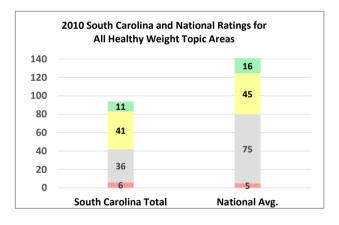












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

South Carolina Regulation Rating History: 2010 (CTR, LRG); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

SOUTH DAKOTA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2010/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		2 / 2		2 / 2	-+	2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2		2 / 2		2 / 2
	IB1	Feed infants on cue		4 / 4		4 / 4	_	1 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2	_	2 / 2
Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		4 / 4		4 / 4		1 / 4
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		2 / 2		2 / 2	_	2 / 2
Ħ	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2	_	2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2	_	2 / 2
드	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2	\vdash	2 / 2	_	2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2	-	2 / 2		2 / 2
			H		=		_	
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2	_	2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		2 / 2		2 / 2	_	2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or		2 / 2		2 / 2	_	2 / 2
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2	2	2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2	2	2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2	2	2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		2 / 2		2 / 2	2	2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		2 / 2		2 / 2	2	2 / 2
_	NC1	Use only 100% juice with no added sweeteners		2 / 2		2 / 2	2	2 / 2
ē	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2	2	2 / 2
Ξ	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		2 / 2	2	2 / 2
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		2 / 2	2	2 / 2
	ND1	Make water available both inside and outside		2 / 2		2 / 2	2	2 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2	2	2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2	2	2 / 2
	NF1	Serve small-sized, age-appropriate portions		2 / 2		2 / 2	2	2 / 2
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		2 / 2		2 / 2	2	2 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2	- 2	2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2 / 2	_	2 / 2
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3	_	3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3	_	3 / 3
		Provide children with adequate space for both inside and outside play	H				_	2 / 2
		Provide crimitation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		4 / 4	\vdash	4 / 4		
me	PA2	games that promote physical activity		2 / 2		2 / 2	2	2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2	_	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2	_	2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2		2 / 2		2 / 2
Š	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		2 / 2
>	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
ĭ₹	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2	_	2 / 2
Cti	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3		2 / 2	_	2 / 2
<u> </u>	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		2 / 2	_	2 / 2
ice	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	Ш	2 / 2	2	2 / 2
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2	2	2 / 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2	\vdash	2 / 2	2	2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

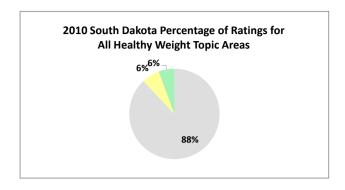
Regulation fully meets the standard Regulation contradicts the standard

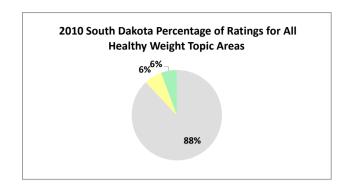
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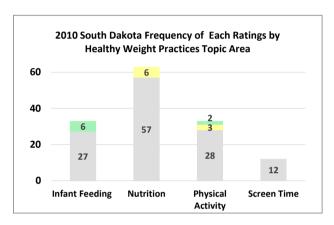
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- **3** = Regulation partially meets standard
- Δ (Change) Code:
- + = Improved Rating - = Lowered Rating

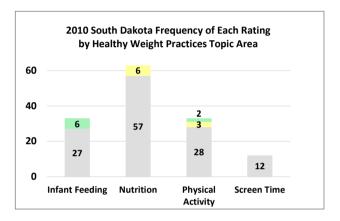
4 = Regulation fully meets standard

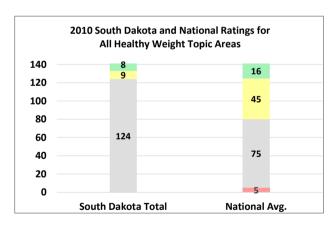
SOUTH DAKOTA

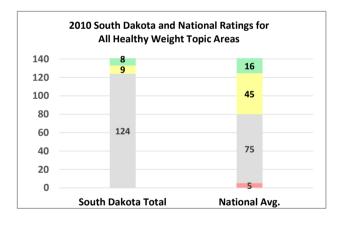




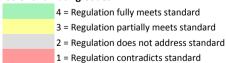








Color and Rating Codes:



South Dakota Regulation Rating History: 2010 (CTR, LRG, SML)

NOTE: In 2013, 2010 ratings adjusted due to retirement of MyPyramid.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

TENNESSEE

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2010/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		2 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2		2 / 2	_	2 / 2
	IB1	Feed infants on cue		4 / 4		4 / 4	-+	1 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2	_	2 / 2
ğ	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		2 / 2		3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3	_	2 / 2
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2	_	2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2	-+	2 / 2
드	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2	_	2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2	_	2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2		2 / 2
					<u> </u>		_	
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		3 / 3		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3	_	3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or		2 / 2		1 / 1	1	1 / 1
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2	2	2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2	2	2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		3 / 3	3	3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3	3	3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		4 / 4	3	3 / 3
_	NC1	Use only 100% juice with no added sweeteners		2 / 2		4 / 4	4	4 / 4
ö	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2	2	2 / 2
ri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		3 / 3	3	3 / 3
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		3 / 3	3	3 / 3
~	ND1	Make water available both inside and outside		3 / 3		3 / 3	3	3 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2	2	2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2	2	2 / 2
	NF1	Serve small-sized, age-appropriate portions		2 / 2		4 / 4	4	4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to		2 / 2		3 / 3	3	3 / 3
	NG1	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
		Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		4 / 4		3 / 3	_	3 / 3
	NG2 NH1	Do not force or bribe children to eat		4 / 4		3 / 3	-+	3 / 3
	NH2	Do not use food as a reward or punishment		4 / 4		3 / 3	_	3 / 3
	NITIZ				Щ		_	
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4	3	3 / 3
ne	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		2 / 2		2 / 2	2	2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2	2	2 / 2
ū	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2	2	2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		4 / 4		2 / 2	2	2 / 2
Sc	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		3 / 3		3 / 3	3	3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3		3 / 3	3	3 / 3
8	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		3 / 3		3 / 3	3	3 / 3
۷ij	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2	2	2 / 2
cti	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	Ш	3 / 3	3	3 / 3
٧	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3		2 / 2		2 / 2
ica	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3		2 / 2	2	2 / 2
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2	2	2 / 2
Ā	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2	2	2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		2 / 2	2	2 / 2

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

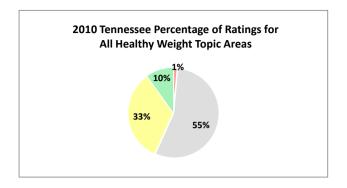
Regulation fully meets the standard Regulation contradicts the standard

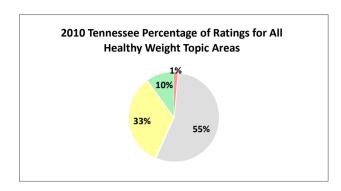
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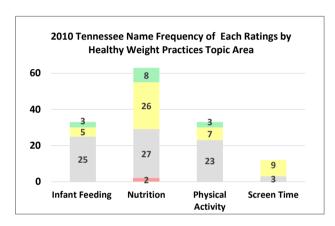
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

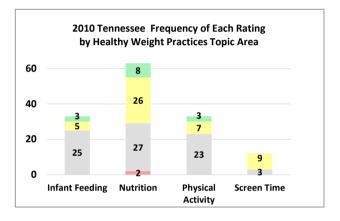
- + = Improved Rating
- = Lowered Rating

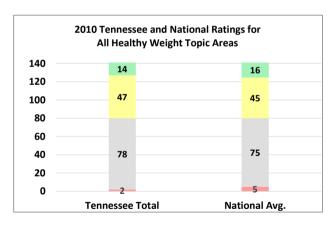
TENNESSEE

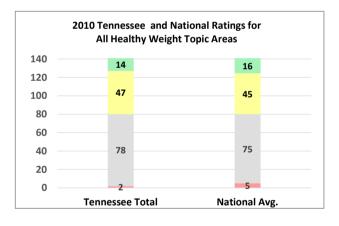




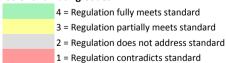








Color and Rating Codes:



Tennessee Regulation Rating History: 2010 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

TEXAS

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline 2014/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	+	4 / 2	Н	4 / 2	+	4 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided	Ė	2 / 2		2 / 2	•	2 / 2
	IB1	Feed infants on cue		3 / 3		3 / 3		3 / 3
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2		2 / 2
Feedin	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Fe	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		2 / 2		2 / 2		2 / 2
Ħ	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2/2		2 / 2		2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2/2		2 / 2		2 / 2
므	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2/2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2/2		2 / 2		2 / 2
			+			4 / 2		
	ID3	Serve no fruit juice to children younger than 12 months of age	+	4 / 2	+	4 / 2	+	4 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		2 / 2		2 / 2		2 / 2
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2	H	2 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas	+	4 / 3	+	4 / 3	+	4 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
on	NC2	Offer juice (100%) only during meal times		3 / 3		3 / 3		3 / 3
Nutritio	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age	+	4 / 3	+	4 / 3	+	4 / 3
끍	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age	+	4 / 3	H	4 / 3	+	4 / 3
Z	ND1	Make water available both inside and outside	Ė	4 / 4	H	4 / 4	÷	4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2/2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
		Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to						
	NF2	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk	+	3 / 2	+	3 / 2	+	3 / 2
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		4 / 4		4 / 4		4 / 4
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
a,	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity			Н			
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
en	_	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		4 / 4		4 / 4		4 / 4
d S		Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years	+	4 / 3		3 / 3		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3		3 / 3		3 / 3
Ę	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2	${\mathbb H}$	2 / 2		2 / 2
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	${\mathbb H}$	2 / 2		2 / 2
Ç	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting	+	4 / 3	+	4 / 3	+	4 / 3
/ le	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	\square	3 / 3		3 / 3
Sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	\square	3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
۵	PE1	Ensure that infants have supervised tummy time every day when they are awake		4 / 4		4 / 4		4 / 4
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3		3 / 3

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

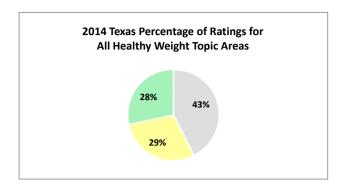
Regulation fully meets the standard
Regulation contradicts the standard

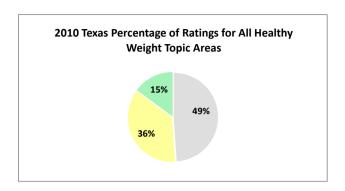
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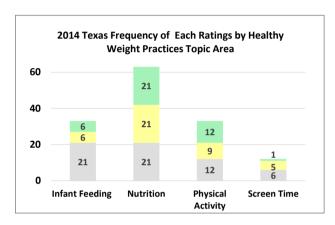
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

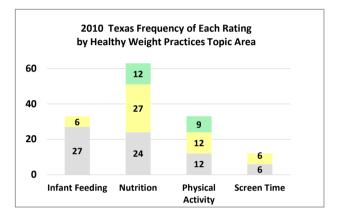
- + = Improved Rating
- = Lowered Rating

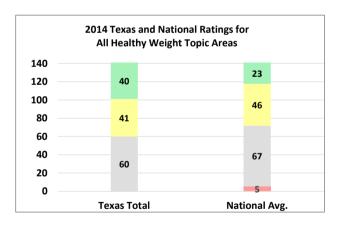
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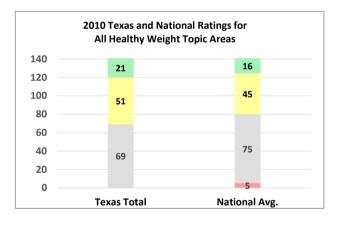




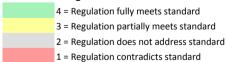








Color and Rating Codes:



Texas Regulation Rating History: 2010 (CTR, LRG, SML); 2012 (CTR, LRG, SML); 2014 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

UTAH

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3	H	3 / 3		/ 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		/ 3
	IB1	Feed infants on cue		4 / 4		4 / 4	-+	/ 2
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3	_	1 / 2
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3	3	/ 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3	2	/ 2
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3	2	/ 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3	2	/ 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2	2	/ 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1	2	/ 2
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1	2	/ 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2	2	2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3/3	_	2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		2 / 2
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or					_	
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2	2	2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3	2	2 / 2
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		2 / 2
Nutrition	NC2	Offer juice (100%) only during meal times		3 / 3		3 / 3	_	2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		2 / 2
N	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3	_	2 / 2
_	ND1	Make water available both inside and outside	+	4 / 3	+	4 / 3		3 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2	_	2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2	-+	2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4	2	2 / 2
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3	2	2 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2	2	/ 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1	2	2 / 2
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3	3	3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3	3	3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		2 / 2	2	. / 2
		Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and						
me	PA2	games that promote physical activity		2 / 2		2 / 2		. / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		/ 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		/ 2
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2		2/2		/ 2
S		Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2	\square	2 / 2		/ 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2	_	2 / 2		/ 2
ţζ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2	\sqcup	2 / 2		/ 2
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	\sqcup	2 / 2		. / 2
ζţ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	\vdash	2 / 2	_	/ 2
/ €	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		2 / 2	\sqcup	2 / 2		/ 3
Sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		2 / 2	\vdash	2 / 2	<u>_</u> _	/ 2
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2	2	/ 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2	2	/ 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		2 / 2	2	/ 2

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

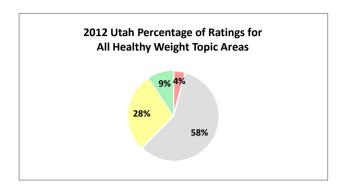
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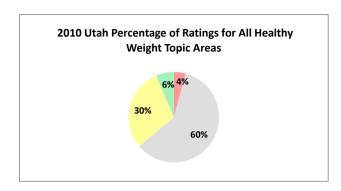
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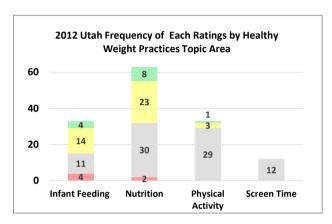
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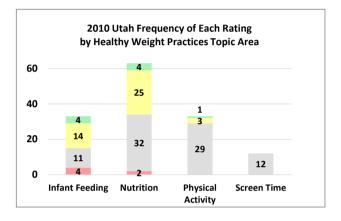
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard
- Δ (Change) Code:
- + = Improved Rating
- = Lowered Rating

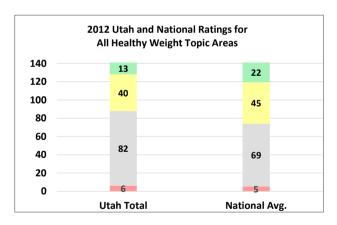
UTAH

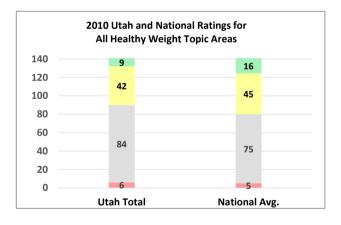












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Utah Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

VERMONT

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2010/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		4 / 4		4 / 4		4 / 4
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		3 / 3		3 / 3	-+	3 / 3
	IB1	Feed infants on cue		4 / 4		4 / 4	-+	4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2	-	2 / 2
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3	-	3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		2 / 2		2 / 2	- 1	2 / 2
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		2 / 2	1	2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2	1	2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2	1	2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		3 / 3		2 / 2	1	2 / 2
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2	1	2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		2 / 2		2/2	-	2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		2 / 2		2 / 2	-+	2 / 2
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or	H				- 	
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity	Щ	2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2	-	2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2	:	2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		2 / 2		2 / 2	:	2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3	;	3 / 3
_	NC1	Use only 100% juice with no added sweeteners		2 / 2		2 / 2	-	2 / 2
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2	-	2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		2 / 2	_	2 / 2
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		2 / 2	-	2 / 2
	ND1	Make water available both inside and outside		3 / 3		3 / 3	-+	3 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2	-	2 / 2	-	2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2	-+	2 / 2
	NF1	Serve small-sized, age-appropriate portions		2 / 2		2 / 2	_ ;	2 / 2
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		2 / 2		2 / 2	-	2 / 2
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2	٦.	4 / 4
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2 / 2	;	3 / 3
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3	;	3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3	;	3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		2 / 2	:	3 / 3
٠,	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and	H	2 / 2		2 / 2	— t	2 / 2
Time		games that promote physical activity						
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		4 / 4	\sqcup	4 / 4	_	4 / 4
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2	_	2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2	\vdash	2 / 2	-	2 / 2
d S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		3 / 3		3 / 3	_	3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3	\vdash	3 / 3	_	3 / 3
tγ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity	\vdash	4 / 4	\vdash	4 / 4	_	4 / 4
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time	\vdash	2 / 2	\vdash	2 / 2	-	2 / 2
Act	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	\vdash	2 / 2	-	3 / 3
al,	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity	\vdash	3 / 3	\vdash	2 / 2	_	2 / 2
sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that		3 / 3	\vdash	2 / 2		2 / 2
Physical Activity	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2	_ 2	2 / 2
	PE1	Ensure that infants have supervised tummy time every day when they are awake		2 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		2 / 2		2 / 2

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

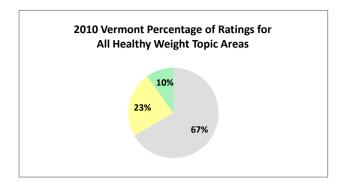
Regulation fully meets the standard Regulation contradicts the standard

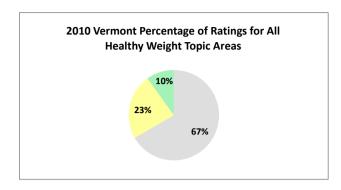
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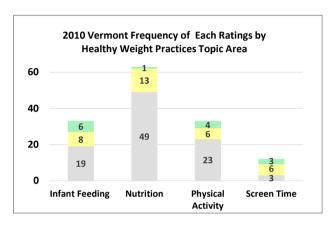
- 1 = Regulation contradicts the standard
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- 3 = Regulation partially meets standard4 = Regulation fully meets standard

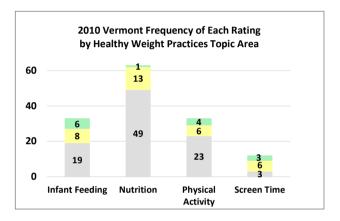
- + = Improved Rating
- = Lowered Rating

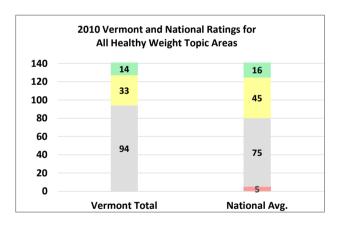
VERMONT

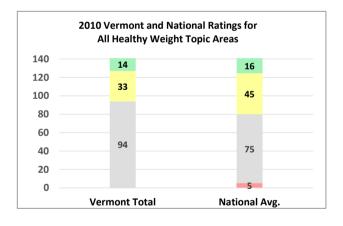




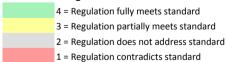








Color and Rating Codes:



Vermont Regulation Rating History: 2010 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

VIRGINIA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		3 / 3		3 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		4 / 4		4 / 4
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		4 / 4		4 / 4
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or			H			
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		4 / 4		4 / 4
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside		4 / 4	\vdash	4 / 3	+	4 / 3
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		3 / 3	-	2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
٠,	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity						
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2	_	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2	_	2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2	\vdash	4 / 4		4 / 4
d S		Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		3 / 3		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2	Н	3 / 3	_	3 / 3
ţ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2	\vdash	2 / 2	_	2 / 2
Physical Activity	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		2 / 2	\vdash	2 / 2		2 / 2
Act	PC1			3 / 3		4 / 4		4 / 4
al,	PC2	Allow troddlers 60-90 minutes per 8-hour day for vigorous physical activity		2 / 2	\vdash	3 / 3		3 / 3
sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that		2 / 2		3 / 3		3 / 3
hy	PD1	promote movement over the course of the day—indoor or outdoor		2 / 2		4 / 4		4 / 4
۵	PE1	Ensure that infants have supervised tummy time every day when they are awake		4 / 4		3 / 3		3 / 3
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		3 / 3		3 / 3

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

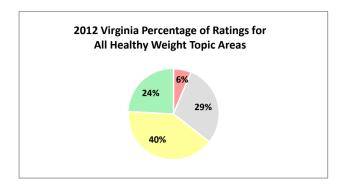
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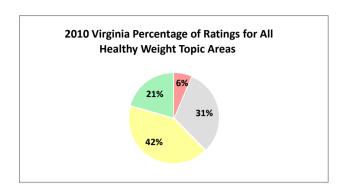
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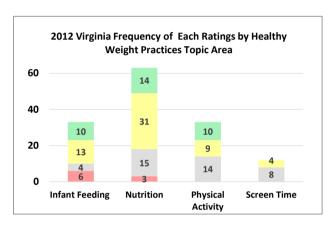
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

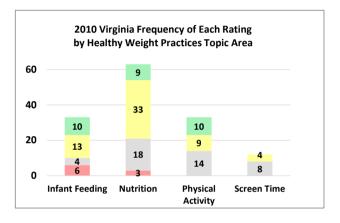
- + = Improved Rating
- = Lowered Rating

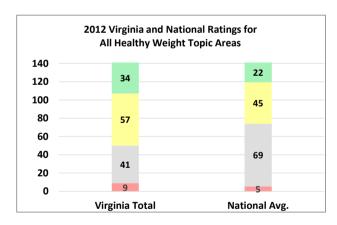
VIRGINIA

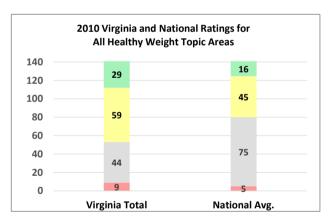




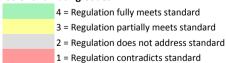








Color and Rating Codes:



Virginia Regulation Rating History: 2010 (CTR);2011 (LRG, SML); 2012*

NOTES: 1) 2011 baseline correction added family child care; 2) Asterisk after 2012 (2012*) means better ratings in 2 indicators due to 2011 CACFP changes. A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

WASHINGTON

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	Ē	2 / 2	\vdash	3 / 2	+	3 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4	-	4 / 4	_	4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2	+	4 / 3	+	4 / 3
ğ	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		4 / 4		4 / 4		4 / 4
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		4 / 4		3 / 3		3 / 3
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		4 / 4		3 / 3		3 / 3
드	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2	+	3 / 2	+	3 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1	-	1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1	_	1 / 1		1 / 1
			H		H			
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		3 / 3		3 / 3		3 / 3
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	-	1 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
.ō	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
ij	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		3 / 3		3 / 3
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		3 / 3		3 / 3
_	ND1	Make water available both inside and outside	+	4 / 2		4 / 4		4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		2 / 2		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		2 / 2		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		3 / 3		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		2 / 2	+	3 / 2	+	3 / 2
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	DA1	Provide children with adequate space for both inside and outside play	H	4 / 4		4 / 4		4 / 4
	PA1	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and	-		\vdash		_	
me	PA2	games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		2 / 2	+	4 / 2	+	4 / 2
S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		3 / 3		3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		3 / 3		3 / 3
₹	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		4 / 4		4 / 4
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
ζţ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	\vdash	3 / 3		3 / 3
7 €	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	\sqcup	3 / 3		3 / 3
Σίζ	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	\vdash	3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
۵	PE1	Ensure that infants have supervised tummy time every day when they are awake		4 / 4	+	4 / 2	+	4 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		2 / 2		2 / 2

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

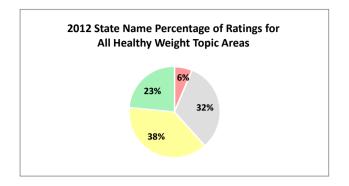
Regulation fully meets the standard
Regulation contradicts the standard

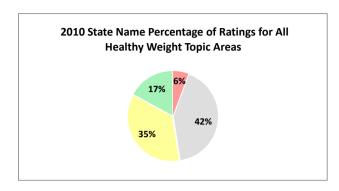
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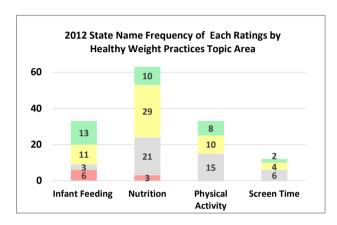
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

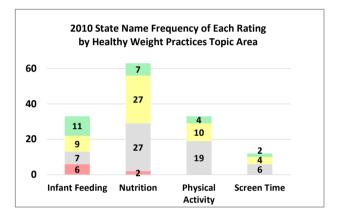
- + = Improved Rating
- = Lowered Rating

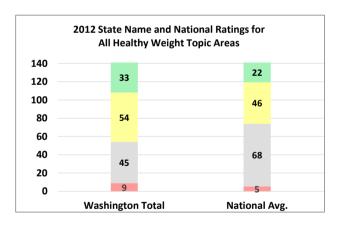
WASHINGTON

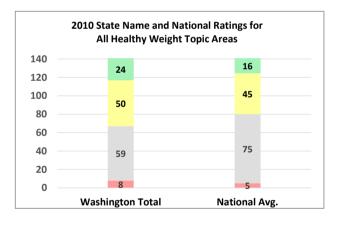




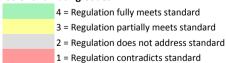








Color and Rating Codes:



Washington Regulation Rating History: 2010 (CTR, LRG, SML); 2012 (LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

WEST VIRGINIA

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2014/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	Ē	2 / 2		2 / 2		2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		3 / 3		3 / 3		4 / 4
	IB1	Feed infants on cue		4 / 4		2 / 2		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
ğ	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		4 / 4		3 / 3		3 / 3
Jt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
드	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
			H		Ш			
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
	NA4	Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	3 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		3 / 3
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		3 / 3		3 / 3		3 / 3
Ę	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
_	ND1	Make water available both inside and outside		4 / 4	+	4 / 2		4 / 4
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2		2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		4 / 4		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		4 / 4		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		4 / 4		1 / 1
	NH1	Do not force or bribe children to eat	+	4 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment	+	4 / 3		3 / 3		3 / 3
			Ė					
	PA1	Provide children with adequate space for both inside and outside play Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		4 / 4	\vdash	4 / 4	\vdash	4 / 4
me	PA2	games that promote physical activity		2 / 2		2 / 2		2 / 2
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2	\sqcup	2 / 2		2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		4 / 4	\sqcup	4 / 4		4 / 4
S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		3 / 3	${f H}$	3 / 3	_	2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3	\sqcup	3 / 3	-	2 / 2
ξ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2	${f H}$	2 / 2	Щ	2 / 2
Ξ	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2	\sqcup	2 / 2		2 / 2
ţ	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	\sqcup	3 / 3		3 / 3
7 €	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	\sqcup	3 / 3		3 / 3
ši	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		3 / 3	\sqcup	3 / 3		3 / 3
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that promote movement over the course of the day—indoor or outdoor		2 / 2		2 / 2		2 / 2
4	PE1	Ensure that infants have supervised tummy time every day when they are awake	+	4 / 2		2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all	+	4 / 2		1 / 1		2 / 2

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

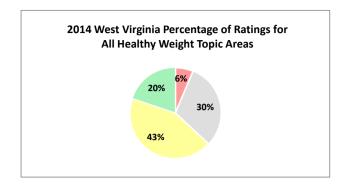
Regulation fully meets the standard Regulation contradicts the standard

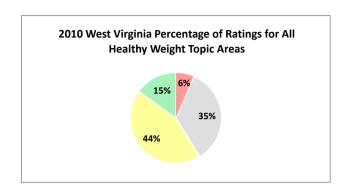
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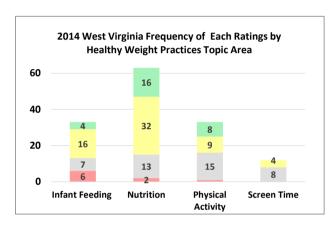
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

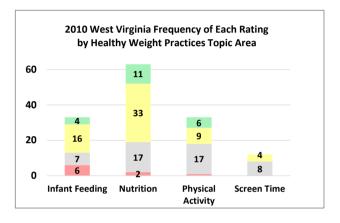
- + = Improved Rating
- = Lowered Rating

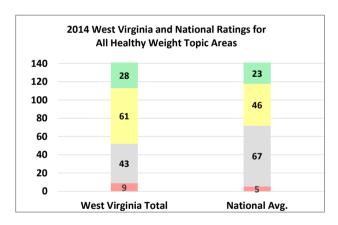
WEST VIRGINIA

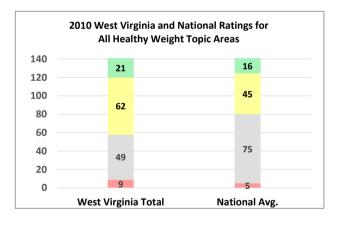












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

West Virginia Regulation Rating History: 2010 (CTR, LRG, SML); 2014 (CTR)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

WISCONSIN

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2012/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site		3 / 3		3 / 3	-	3 / 3
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		4 / 4		4 / 4		4 / 4
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		3 / 3		3 / 3		3 / 3
edi	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap		3 / 3		3 / 3		3 / 3
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
nt	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		3 / 3		3 / 3		3 / 3
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		3 / 3		3 / 3		3 / 3
=	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		1 / 1		1 / 1		1 / 1
	ID3	Serve no fruit juice to children younger than 12 months of age		1 / 1		1 / 1		1 / 1
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		3 / 3		3 / 3		3 / 3
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older		3 / 3		3 / 3		3 / 3
		Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or	-		H			
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older	+	4 / 2	+	4 / 2	+	4 / 2
	NB1	Serve whole grain breads, cereals, and pastas		3 / 3		3 / 3		3 / 3
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		3 / 3		3 / 3		3 / 3
	NB3	Serve fruits of several varieties, especially whole fruits		3 / 3		3 / 3		4 / 4
_	NC1	Use only 100% juice with no added sweeteners		4 / 4		4 / 4		4 / 4
Nutrition	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
tri	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		3 / 3		3 / 3		3 / 3
Ž	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		3 / 3		3 / 3		3 / 3
	ND1	Make water available both inside and outside		4 / 4		4 / 4		4 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs		2 / 2	-	2 / 2		2 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions		4 / 4		4 / 4		4 / 4
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their		3 / 3		3 / 3		3 / 3
	NG1	Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
	NG2	Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		1 / 1		1 / 1		1 / 1
	NH1	Do not force or bribe children to eat		3 / 3		3 / 3		3 / 3
	NH2	Do not use food as a reward or punishment		3 / 3		3 / 3		3 / 3
	PA1	Provide children with adequate space for both inside and outside play	П	4 / 4		4 / 4		4 / 4
٠,	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and		2 / 2		2 / 2		2 / 2
Time		games that promote physical activity						
	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2	_	2 / 2
en	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2	\vdash	2 / 2		2 / 2
Scre	PA5	Do not withhold active play from children who misbehave		4 / 4		4 / 4		4 / 4
d S	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		3 / 3		3 / 3	_	3 / 3
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		3 / 3		3 / 3	_	3 / 3
ţ	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2	\vdash	2 / 2		2 / 2
Physical Activity	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time	_	2 / 2	Н	2 / 2		2 / 2
Act	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting		3 / 3	\vdash	3 / 3		3 / 3
al,	PC2	Allow troddlers 60-90 minutes per 8-hour day for vigorous physical activity		3 / 3	\vdash	3 / 3		3 / 3
sic	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that		3 / 3		3 / 3		3 / 3
μ	PD1	promote movement over the course of the day—indoor or outdoor	L	2 / 2		2 / 2		2 / 2
۵	PE1	Ensure that infants have supervised tummy time every day when they are awake		4 / 4		4 / 4		4 / 4
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		2 / 2		2 / 2		2 / 2

Abbreviation Key: △=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

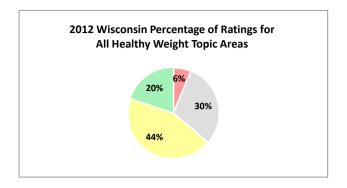
Regulation fully meets the standard Regulation contradicts the standard

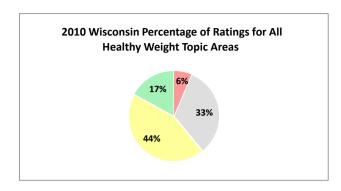
Rating Code:

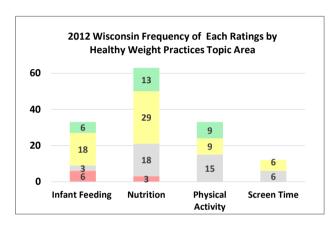
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- 3 = Regulation partially meets standard4 = Regulation fully meets standard

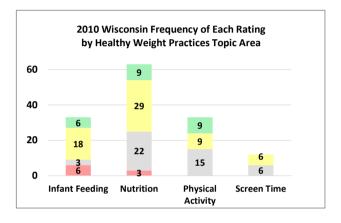
- + = Improved Rating
- = Lowered Rating

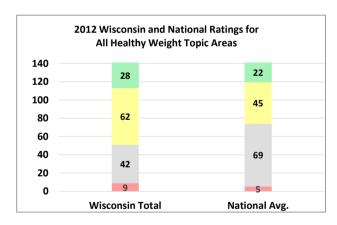
WISCONSIN

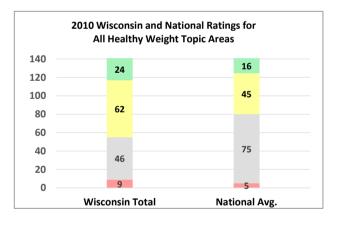












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

Wisconsin Regulation Rating History: 2010 (CTR, LRG, SML); 2012*

NOTE: An asterisk after 2012 (2012*) signifies improved ratings in 2 indicators related to 2011 CACFP changes.

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

WYOMING

Healthy Weight Practices by Topic Area: Most Recent Ratings & 2010 Baseline

2013/2010

			Δ	CTR	Δ	LRG	Δ	SML
	IA1	Encourage and support breastfeeding and feeding of breast milk by making arrangements for mothers to feed their children on-site	Ē	2 / 2		2 / 2	Ē	2 / 2
	IA2	Serve human milk or infant formula to at least age 12 months, not cow's milk, unless written exception is provided		2 / 2		2 / 2		2 / 2
	IB1	Feed infants on cue		4 / 4		4 / 4		4 / 4
ng	IB2	Do not feed infants beyond satiety; Allow infant to stop the feeding		2 / 2		2 / 2		2 / 2
ğ	IB3	Hold infants while bottle feeding; Position an infant for bottle feeding in the caregiver/teacher's arms or sitting up on the lap	+	3 / 2	+	3 / 2	+	3 / 2
Feedin	IC1	Develop plan for introducing age-appropriate solid foods in consultation with child's parent/guardian and primary care provider		3 / 3		3 / 3		3 / 3
Ħ	IC2	Introduce age-appropriate solid foods no sooner than 4 months of age, and preferably around 6 months of age		2 / 2		2 / 2		2 / 2
Infant	IC3	Introduce breastfed infants gradually to iron-fortified foods no sooner than four months of age, but preferably around six months		2 / 2		2 / 2		2 / 2
드	ID1	Do not feed an infant formula mixed with cereal, fruit juice or other foods without primary care provider's written instruction		2 / 2		2 / 2		2 / 2
	ID2	Serve whole fruits, mashed or pureed, for infants 7 months up to 1 year of age		2 / 2		2 / 2		2 / 2
	ID3	Serve no fruit juice to children younger than 12 months of age		2 / 2		2 / 2		2 / 2
		, , , , , , , , , , , , , , , , , , , ,	H					
	NA1	Limit oils by choosing monounsaturated and polyunsaturated fats and avoiding trans fats, saturated fats and fried foods		2 / 2		2 / 2		2 / 2
	NA2	Serve meats and/or beans - chicken, fish, lean meat, and/or legumes (such as dried peas, beans), avoiding fried meats		2 / 2		2 / 2		2 / 2
	NA3	Serve other milk equivalent products (yogurt, cottage cheese) using low-fat variaties for 2 years of age and older Serve whole pasteurized milk to twelve to twenty-four month old children who are not on human milk or prescribed formula, or		2 / 2		2 / 2		2 / 2
	NA4	serve reduced fat (2%) pasteurized milk to those who are at risk for hypercholesterolemia or obesity		2 / 2		2 / 2		2 / 2
	NA5	Serve skim or 1% pasteurized milk to children two years of age and older		2 / 2		2 / 2		2 / 2
	NB1	Serve whole grain breads, cereals, and pastas		2 / 2		2 / 2		2 / 2
	NB2	Serve vegetables, specifically, dark green, orange, deep yellow vegetables; and root vegetables, such as potatoes and viandas		2 / 2		2 / 2		2 / 2
	NB3	Serve fruits of several varieties, especially whole fruits		2 / 2		2 / 2		2 / 2
اے	NC1	Use only 100% juice with no added sweeteners		2 / 2		2 / 2		2 / 2
ö	NC2	Offer juice (100%) only during meal times		2 / 2		2 / 2		2 / 2
ij	NC3	Serve no more than 4 to 6 oz juice/day for children 1-6 years of age		2 / 2		2 / 2		2 / 2
Nutrition	NC4	Serve no more than 8 to 12 oz juice/day for children 7-12 years of age		2 / 2		2 / 2		2 / 2
_	ND1	Make water available both inside and outside		2 / 2		2 / 2		2 / 2
	NE1	Teach children appropriate portion sizes by using plates, bowls & cups that are developmentally suited to their nutritional needs	+	3 / 2	+	3 / 2	+	3 / 2
	NE2	Require adults eating meals with children to eat items that meet nutrition standards		2 / 2		2 / 2		2 / 2
	NF1	Serve small-sized, age-appropriate portions	+	4 / 2	+	4 / 2	+	4 / 2
	NF2	Permit children to have one or more additional servings of the nutritious foods that are low in fat, sugar, and sodium as needed to	+	3 / 2	+	3 / 2	+	3 / 2
	NG1	meet the caloric needs of the individual child; Teach children who require limited portions about portion size and monitor their Limit salt by avoiding salty foods such as chips and pretzels		2 / 2		2 / 2		2 / 2
		Avoid sugar, including concentrated sweets such as candy, sodas, sweetened drinks, fruit nectars, and flavored milk		2 / 2		2/2		2/2
	NG2 NH1	Do not force or bribe children to eat		3 / 4		3 / 4		3 / 4
	NH2	Do not use food as a reward or punishment	-	3 / 3	-	3 / 3	-	3 / 3
	NITIZ		L					
	PA1	Provide children with adequate space for both inside and outside play		4 / 4		4 / 4		4 / 4
Je	PA2	Provide orientation and annual training opportunities for caregivers/teachers to learn age-appropriate gross motor activities and games that promote physical activity		3 / 3		3 / 3		3 / 3
Tim	PA3	Develop written policies on the promotion of physical activity and the removal of potential barriers to physical activity participation		2 / 2		2 / 2		2 / 2
Ē	PA4	Require caregivers/teachers to promote children's active play, and participate in active games at times when they can safely do so		2 / 2		2 / 2		2 / 2
ě	PA5	Do not withhold active play from children who misbehave		3 / 3		3 / 3		3 / 3
Scre	PB1	Do not utilize media (television [TV], video, and DVD) viewing and computers with children younger than 2 years		2 / 2		2 / 2		2 / 2
and	PB2	Limit total media time for children 2 years and older to not more than 30 min. weekly		2 / 2		2 / 2		2 / 2
a/	PB3	Use screen media with children age two years and older only for educational purposes or physical activity		2 / 2		2 / 2		2 / 2
it)	PB4	Do not utilize TV, video, or DVD viewing during meal or snack time		2 / 2		2 / 2		2 / 2
cţi	PC1	Provide daily for all children, birth to 6 years, two to three occasions of active play outdoors, weather permitting	+	3 / 2	+	3 / 2	+	3 / 2
Ă	PC2	Allow toddlers 60-90 minutes per 8-hour day for vigorous physical activity		2 / 2		2 / 2		2 / 2
cal	PC3	Allow preschoolers 90-120 minutes per 8-hour day for vigorous physical activity		2 / 2		2 / 2		2 / 2
Physical Activity	PD1	Provide daily for all children, birth to six years, two or more structured or caregiver/ teacher/ adult-led activities or games that		2 / 2		2 / 2		2 / 2
Ph		promote movement over the course of the day—indoor or outdoor Ensure that infants have supervised tummy time every day when they are awake						
	PE1	Ensure that infants have supervised tummy time every day when they are awake	_	2 / 2	Н	2 / 2		2 / 2
	PE2	Use infant equipment such as swings, stationary activity centers, infant seats, molded seats, etc. only for short periods if at all		3 / 3		3 / 3		3 / 3

Abbreviation Key: ∆=Change from baseline, CTR=Centers, LRG=Large Family Child Care Home, SML=Small Family Child Care Home

Color Code:

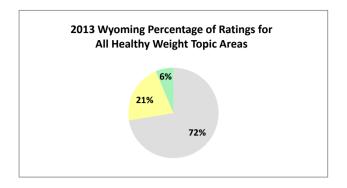
Regulation fully meets the standard Regulation contradicts the standard

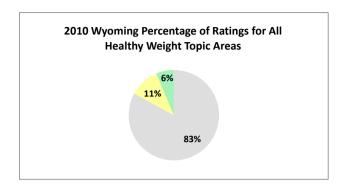
Rating Code:

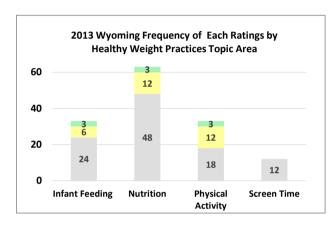
- 1 = Regulation contradicts the standard
- 2 = Regulation does not address standard
- **3** = Regulation partially meets standard
- Δ (Change) Code:
- + = Improved Rating - = Lowered Rating

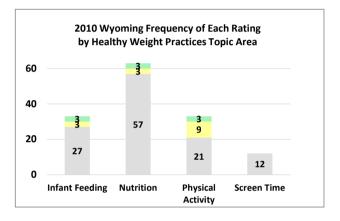
4 = Regulation fully meets standard

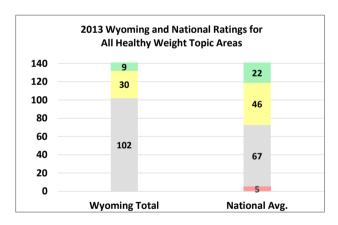
WYOMING

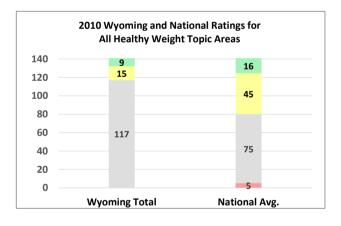












Color and Rating Codes:

4 = Regulation fully meets standard
3 = Regulation partially meets standard
2 = Regulation does not address standard
1 = Regulation contradicts standard

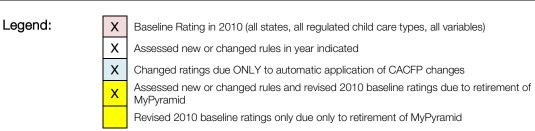
Wyoming Regulation Rating History: 2010 (CTR, LRG, SML); 2012 (CTR, LRG, SML); 2013 (CTR, LRG, SML)

A listing of all documents rated for ASHW, 2010 to date, is available at the following link:

TABLE 1: Assessment Years for Each State

Assessment Years for Each State (all states at baseline, and updated ratings when states made pertinent changes to their licensing regulations)

)	/ear F	Rate	d				Υ	'ear l	Rate	d	
State	2 0 1 0	2 0 1 1	2 0 1 2	2 0 1 3	2 0 1 4	2 0 1 5	State	2 0 1 0	2 0 1	2 0 1 2	2 0 1 3	2 0 1 4	2 0 1 5
Alabama	X		X	Ť		Ť	Montana	X		X		•	
Alaska	Х		X				Nebraska	Х		Х	Х		
Arizona	Х	Χ					Nevada	Х		Х			
Arkansas	Х	Х				Х	New Hampshire	Х					
California	Х		Χ				New Jersey	Х			Х		
Colorado	Х		Χ			Х	New Mexico	Х		Х		Х	
Connecticut	Х		Χ				New York	Х				Х	Х
Delaware	Х		Χ			Х	North Carolina	Х		Х	Х		
District of Columbia	Х						North Dakota	Х	Х	Х	Х		
Florida	Х		Χ	Х			Ohio	Х		Х			
Georgia	Х		Χ		Х		Oklahoma	Х					
Hawaii	Х		Χ				Oregon	Х		Х			
Idaho	Х						Pennsylvania	Х					
Illinois	Х				Х		Rhode Island	Х		Х	Х		
Indiana	Х						South Carolina	Х		Х			
Iowa	Х		Χ				South Dakota	Х					
Kansas	Х		Χ	Х			Tennessee	Х					
Kentucky	Х			Х			Texas	Х		Х		Х	
Louisiana	Х		Χ			Х	Utah	Х		Х			
Maine	Х		Χ				Vermont	Х					
Maryland	Х		Χ			Х	Virginia	Х		Х			
Massachusetts	Х		Χ				Washington	Х		Х			
Michigan	Х		Χ		Х		West Virginia	Х		Х		Х	
Minnesota	Х		Χ				Wisconsin	Х		Х			
Mississippi	Χ		Χ	Х			Wyoming	Х		Х	Х		
Missouri	Χ												



State	Regulation Document Title For links to states' documents, click here	Document Date	ASHW Assessment		ld Care Ty ed by Doc	
			Year	CTR	LRG	SML
	Alabama				I	
AL	Alabama Minimum Standards for Family Day Care Homes, Family Nighttime Homes,					
	Group Day Care Homes, and Group Nighttime Homes Regulations and Procedures	1/22/2001	2010		Х	Х
	Minimum Standards for Day Care Centers and Nighttime Centers	1/22/2001	2010	Х		
AK	Alaska					
	Title 7 AAC 57- Child Care Facilities Licensing	6/23/2006	2010	Χ	Х	Х
AZ	Arizona					
	9 A.A.C. 3, Arizona Dept. of Health Services, Child Care Group Homes	9/1/2004	2010		Х	
	9 A.A.C. 5, Arizona Dept. of Health Services, Child Care Facilities	9/30/2010	2010	Х	Х	
	6 A.A.C.5, Article 52: Arizona Dept. of Economic Security, Certification and Supervision of Family Child Care Home Providers (document and associated ratings removed from ASHW assessment in 2015, retroactive to 2010)	5/19/1999	2010			
	Arizona Bureau of Child Care Licensing for Child Care Group Homes	9/2011	2011		Х	
AR	Arkansas					
	Minimum Licensing Requirements for Child Care Centers	3/2010	2010	Х		
	Minimum Licensing Requirements for Child Care Family Homes	3/2010	2010		Х	
	Minimum Licensing Requirements for Voluntary Registered Child Care Family Homes	3/2010	2010			х
	Minimum Licensing Requirements for Child Care Centers	11/1/2011	2011	Х		
	Minimum Licensing Requirements for Child Care Family Homes	11/1/2011	2011		Х	
	Minimum Licensing Requirements for Registered Child Care Family Homes	11/1/2011	2011			Х
	Minimum Licensing Requirements for Child Care Centers	1/1/2015	2015	Х		
	Minimum Licensing Requirements for Child Care Family Homes	1/1/2015	2015		Х	
	Minimum Licensing Requirements for Registered Child Care Family Homes	1/1/2015	2015			Х

Key to Abbreviations: CTR - Child Care Center, LRG = Large Family Child Care Home, SML = Small Family Child Care Home

Color Code: Update years highlighted to match report theme colors:

2010

2011

2012 2013 2014

State	Regulation Document Title For links to states' documents, click here	Document Date	ASHW Assessment		d Care Ty ed by Doo	
			Year	CTR	LRG	SML
CA	California					
	Title 22, Division 12, Chapter 1, Articles 1, 2 - Child Care Centers General Licensing Requirements	6/15/2005	2010	Х		
	Title 22, Division 12, Chapter 1, Article 6 - Child Care Centers Continuing Requirements (continued)	6/8/2005	2010	Х		
	Title 22, Division 12, Chapter 1, Article 7 - Child Care Physical Environment	11/1/2008	2010	Х		
	Title 22, Division 12, Chapter 1 Subchapters 2, 3 - Child Care Infant Centers and School Age Day Care	11/1/1998	2010	Х		
	Community Care Licensing Division Child Care Update - Winter/Spring 2011	Winter/Spring 2011	2012	Х	Х	Х
СО	Colorado					
	Volume of Child Care Facility Licensing	5/1/2010	2010	Х	Х	Х
	Rules and Regulations Governing the Health and Sanitation of Child Care Facilities	5/30/2005	2010		x	
	Rules Regulating Family Child Care Homes	6/1/2012	2012		Х	Х
	Rules Regulating Child Care Centers (Less than 24 hrs)	7/1/2012	2012	Х	Х	
	General Rules for Child Care Facilities	10/1/2015	2015	Χ	X	Х
СТ	Connecticut					
	Statutes and Regulations for Licensing Child Day Care Centers and Group Day Care Homes	7/2009	2010	Х	x	
	Statutes and Regulations for Licensing Family Day Care Homes	7/2009	2010			Х
DE	Delaware					
	Rules for Early Care and Education and School-Age Centers	1/1/2007	2010	Х		
	Rules for Large Family Child Care Homes	1/1/2009	2010		Х	
	Rules for Family Child Care Homes	1/1/2009	2010			X
	Regulations for Early Care and Education and School-Age Centers	7/1/2015	2015	Χ		

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Color Code: Update years highlighted to match report theme colors:

2010

2011

2012 2013 2014

State	Regulation Document Title For links to states' documents, click here	Document Date	ASHW Assessment		Child Care Type Covered by Docun	
			Year	CTR	LRG	SML
DC	Washington DC					
	DCMR 29 Public Welfare Chapter 3 Child Development Facilities	4/27/2007	2010	Χ		Х
FL	Florida					
	Chapter 65C-20 Family Day Care Standards and Large Family Child Care Homes (ratings based on MyPyramid removed from ASHW assessment in 2013, due to retirement of MyPyramid, retroactive to 2010)	1/13/2010	2010		х	Х
	Chapter 65C-22 Child Care Standards (ratings based on MyPyramid removed from ASHW assessment in 2013, due to retirement of MyPyramid, retroactive to 2010)	1/13/2010	2010	Х		
	2012 Florida Child Care Statutes Section 402	2012	2012	Χ	Х	Х
	Chapter 65C-22 Florida Administrative Code Child Care Standards	8/2013	2013	Х		
GA	Georgia					
	Rules and Regulations for Child Care Learning Centers	1/1/2010	2010	Х		
	Rules and Regulations for Group Day Care Homes	1/1/2010	2010		Х	
	Rules and Regulations for Family Day Care Homes	1/1/2010	2010			Х
	Chapter 591-1-1Rules for Child Care Learning Centers	3/2014	2014	Χ		
	Chapter 290-2-1 Rules and Regulations Group Day Care Homes	3/2014	2014		Х	
	Chapter 290-2-3Rules and Regulations Family Day Care Homes	3/2014	2014			Х
HI	Hawaii					
	Title 17: Chapter 891.1 Registration of Family Child Care Homes	12/19/2002	2010			Х
	Title 17: Chapter 892.1 Licensing of Group Child Care Centers and Group Child Care Homes	12/19/2002	2010	Х	Х	
	Title 17: Chapter 895 Licensing of Infant and Toddler Child Care Centers	12/19/2002	2010	Х		
	Title 17: Chapter 896 Licensing of Before and After School Child Care Facilities	12/19/2002	2010	Х		
ID	Idaho					
	16.06.02 Rules Governing Standards for Child Care Licensing	7/1/2010	2010	Х	Х	Х

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Color Code: Update years highlighted to match report theme colors:

2010

2011

2012 2013 2014

State	Regulation Document Title For links to states' documents, click here	Document Date	ASHW Assessment	Child Care Types Covered by Document				
			Year	CTR	LRG	SML		
IL	Illinois							
	Part 406: Licensing Standards for Day Care Homes	7/1/2008	2010			Х		
	Part 407: Licensing Standards for Day Care Centers	4/1/2010	2010	Χ				
	Part 408: Licensing Standards for Group Day Care Homes	7/1/2008	2010		Х			
	Part 407 Licensing Standards for Day Care Centers	9/2014	2014	Χ				
IN	Indiana							
	Rule 1.1 Child Care Homes (470 IAC 3-1.1)	7/3/1996	2010			Х		
	Rule 1.2 Infant and Toddler Services in a Child Care Home (470 IAC 3-1.2-1 - 470 IAC 3-1.2-3)	7/3/1996	2010		Х	х		
	Rule 1.3 Class II Child Care Homes (470 IAC 3-1.3.1)	9/27/1996	2010		Х			
	Rule 4.7 Child Care Centers; Licensing (470 IAC 3-4.7)	11/7/2003	2010	Х				
IA	Iowa							
	Chapter 109: Child Care Centers	6/1/2010	2010	Х				
	Chapter 110: Child Development Homes	11/1/2009	2010		Х	Х		
	Chapter 109: Child Care Centers	5/1/2012	2012	Х	Х			
KS	Kansas							
	Regulations for Licensing Preschools and Child Care Centers	7/11/2008	2010	Х				
	Regulations for Licensing Day Care Homes and Group Day Care Homes	7/2008	2010		Х	Х		
	Regulations for Licensing Preschools and Child Care Centers	2/3/2012	2012	Х				
	Regulations for Licensing Day Care Homes and Group Day Care Homes	2/3/2012	2012		Х	Х		
	Kansas Laws and Regulations for Licensing Day Care Homes and Group Day Care Homes for Children	2/2012	2013		Х	х		
KY	Kentucky							
	922 KAR 2:100 Certification of Family Child Care Homes	3/19/2008	2010			Х		
	922 KAR 2:120 Child Care Facility Health and Safety Standards	3/19/2008	2010	Х	Х			
	922 KAR 2:120. Child-care Center Health and Safety Standards	9/2013	2013	Х	Х			

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Color Code: Update years highlighted to match report theme colors:

2010

2011

2012 2013 2014

State	Regulation Document Title For links to states' documents, click here	Document Date	ASHW Assessment	Child Care Types Covered by Document				
			Year	CTR	LRG	SML		
LA	Louisiana							
	Child Day Care Center Class A Minimum Standards	11/1/2003	2010	Χ				
	Child Day Care Center Class B Minimum Standards	10/1/2000	2010	Χ				
	Bulletin 137—Louisiana Early Learning Center Licensing Regulations	7/1/2015	2015	Χ	Х			
ME	Maine							
	Rules for the Licensing of Child Care Facilities	8/27/2008	2010	Χ	Х			
	Rules for Family Child Care Providers	09/1/2009	2010		Х	X		
MD	Maryland							
	COMAR 13A. 15. 01 - Family Child Care	4/19/2010	2010			Х		
	COMAR 13A. 16. 01 - Child Care Centers	4/19/2010	2010	Χ	Х			
	COMAR 13A. 18 Large Family Child Care Homes	2/6/2012	2012		Х			
	Title 13A State Board of Education Subtitle 15 Family Child Care	7/20/2015	2015			Х		
	Title 13A State Board of Education Subtitle 16 Child Care Centers	7/20/2015	2015	Χ				
	Title 13A State Board of Education Subtitle 18 Large Family Child Care Homes	7/20/2015	2015		Х			
MA	Massachusetts							
	Standards for the Licensure of Child Care Programs	10/2010	2010	Χ	Х	Х		
MI	Michigan							
	Licensing Rules for Child Care Centers	6/4/2008	2010	Х				
	Licensing Rules for Family and Group Child Care Homes	6/3/2009	2010		Х	Х		
	Licensing Rules for Child Care Centers	1/2014	2014	Χ				
MN	Minnesota							
	Chapter 9502 Licensing of Day Care Facilities	10/8/2007	2010		Х	Х		
	Chapter 9503 Licensing Requirements for Child Care Centers	10/8/2007	2010	Х				
MS	Mississippi							
	Regulations Governing Licensure of Child Care Facilities	7/1/2009	2010	Х				

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	Year 2009 2010	CTR	LRG	SML
	2009 2010			
Regulations Governing Licensure of Child Care Facilities for 12 or Fewer Children in the Operators Home			Х	х
Regulations Governing Licensure of Child Care Facilities for 12 or Fewer Children in the Operator's Home 8/2	013 2013		Х	х
Regulations Governing Licensure of Child Care Facilities 8/2	013 2013	Х		
MO Missouri				
Licensing Rules for Group Child Care Homes and Child Care Centers 1/2	002 2010	Х	Х	
Licensing Rules for Family Child Care Homes 5/2	002 2010		Х	Х
MT Montana				
Licensing Requirements for Child Day Care Centers 9/1/	2006 2010	Х		
Requirements for Registration of Family and Group Day Care Homes 9/1/	2006 2010		Х	Х
NE Nebraska				
Family Child Care Home Standards Chapter 6 3/1	998 2010		X	Х
Child Care Center Standards Chapter 8 3/1	998 2010	Х		
Chapter 1 Family Child Care Home I 2/2	013 2013			Х
Chapter 2 Family Child Care Home II 2/2	013 2013		Х	
NV Nevada				
Chapter 432A Services and Facilities for Care of Children 10/31	/2007 2010	Х	Χ	Х
Regulation R112-06 1/2	010 2010	Х	Х	Х
Chapter 432A Services and Facilities for Care of Children 8/1/	2012 2012	X	Χ	Х
NH New Hampshire				
Child Care Program Licensing Rules 2008	-2016 2010	Х	Х	Х
NJ New Jersey				
Chapter 122 - Manual of Requirements for Child Care Centers 8/25,	/2009 2010	Х	Х	
Chapter 126 - Manual of Requirements for Family Child Care Registration 8/25,	/2009 2010			Х
Chapter 122 Manual of Requirements for Child Care Centers 9/2	013 2013	Х	Х	

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State	Regulation Document Title	Document Date	ASHW Assessment	Child Care Types Covered by Document		
			Year	CTR	LRG	SML
NM	New Mexico					
	Title 8 Social Services Chapter 16 Part 2 Child Care Centers, Before and After School Programs, Family Child Care Homes and Other Early Care and Education Programs	6/30/2010	2010	x	x	х
	Title 8 Social Services Chapter 16 Part 2- Child Care Centers, Before and After School Programs Family Child Care Homes and Other Early Care and Education Programs	11/20/2012	2012	x	x	х
	Title 8 Chapter 16 Child Care Licensing: Child Care Centers, Out of School Time Programs, Family Child Care Homes, and Other Early Care and Education Programs	7/2014	2014	х	х	х
NY	New York					
	Part 416: Group Family Day Care Homes	1/31/2005	2010		Х	
	Part 417: Family Day Care Homes	1/31/2005	2010			Х
	Part 418_1: Day Care Centers	1/31/2005	2010	Х		
	Part 418_2: Small Day Care Centers	1/31/2005	2010	Χ		
	Section 416 Group Family Day Care Homes	5/2014	2014		Х	
	Section 417 Family Day Care Homes	5/2014	2014			Х
	Part 418-1: Day Care Centers	6/2015	2015	Х		
	Part 418-2: Small Day Care Centers	6/2015	2015		Х	
NC	North Carolina					
	Chapter 9 - Child Care Rules	8/1/2010	2010	Χ	Х	Х
	Chapter 110- Article 7	8/1/2012	2012	Х	Х	Х
	Requirements for Family Child Care Homes	12/1/2012	2012		Х	Х
	Family Child Care Home Requirements	5/2013	2013		Х	Х
	Chapter 9- Child Care Rules	1/2013	2013	Χ	Х	Х
ND	North Dakota					
	Family Child Care Homes Early Childhood Services Chapter 75-03-08	1/1/1999	2010			Х

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State	Regulation Document Title For links to states' documents, click here	Document Date	ASHW Assessment	Child Care Types Covered by Document		
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	Group Child Care Homes Early Childhood Services Chapter 75-03-09	1/1/1999	2010		X	
	Child Care Center Early Childhood Services Chapter 75-03-10	1/1/1999	2010	Χ		
	Family Child Care Homes Early Childhood Services Chapter 75-03-08	4/2011	2011			Х
	Group Child Care Homes Early Childhood Services Chapter 75-03-09	4/2011	2011		Х	
	Child Care Center Early Childhood Services Chapter 75-03-10	4/2011	2011	Х		
	Early Childhood Services Policies and Procedures Service Chapter 620-01	09/2013	2013	Х	Х	Х
ОН	Ohio					
	Child Care Center Manual	6/21/2010	2010	Χ		
	Child Care Type A Home Manual	6/8/2010	2010		Х	
	Child Care Type B Home Manual	2/16/2010	2010			Х
ОК	Oklahoma					
	Licensing Requirements for Child Care Centers	10/1/2009	2010	Х		
	Licensing Requirements for Family Child Care Homes and Large Child Care Homes	7/1/2010	2010		Х	х
OR	Oregon					
	Rules For Certified Child Care Centers	1/1/2010	2010	Х		
	Rules For Certified Family Child Care Homes	1/1/2010	2010		Х	
	Rules for Registered Family Child Care Homes	1/1/2010	2010			Х
PA	Pennsylvania					
	Chapter 3270 - Child Day Care Centers	5/2009	2010	Х		
	Chapter 3280 - Group Child Day Care Homes	7/2009	2010		Х	
	Chapter 3290 - Family Child Day Care Homes	7/2009	2010			Х
RI	Rhode Island					
	Child Day Care Center Regulations for Licensure	1993	2010	Х		
	Family Child Care Home Regulations for Licensure	10/1/2007	2010			Х
	Group Family Child Care Home Regulations for Licensure	10/1/2007	2010		Х	

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			Year	CTR	LRG	SML
	Child Care Program Regulations for Licensure	11/2013	2013	Χ		
SC	South Carolina					
	Regulations for the Licensing of Group Child Care Homes	5/19/2005	2010		Х	
	Regulations for the Licensing of Child Care Centers	5/16/2005	2010	Χ		
SD	South Dakota					
	Chapter 67:42:03 Family Day Care Homes (ratings based on MyPyramid removed from ASHW assessment in 2013, due to retirement of MyPyramid, retroactive to 2010)	9/29/2004	2010			х
	Chapter 67:42:04 Group Family Day Care Homes (ratings based on MyPyramid removed from ASHW assessment in 2013, due to retirement of MyPyramid, retroactive to 2010)	9/29/2004	2010		x	
	Chapter 67:42:10 Day Care Centers (ratings based on MyPyramid removed from ASHW assessment in 2013, due to retirement of MyPyramid, retroactive to 2010)	9/29/2004	2010	Х		
TN	Tennessee					
	Chapter 1240-4-1 Standards for Group Child Care Homes	3/14/2009	2010		Х	
	Chapter 1240-4-3 Licensure Rules for Child Care Centers	3/14/2009	2010	Х		
	Chapter 1240-4-4 Standards for Family Child Care Homes	3/14/2009	2010			Х
	Chapter 1240-4-12 Registration of Family Day Care Homes	12/13/1990	2010			Х
TX	Texas					
	Chapter 746: Minimum Standard Rules For Licensed Child-Care Centers	3/1/2008	2010	Χ		
	Chapter 747: Minimum Standard Rules for Registered and Licensed Child-Care Homes	6/1/2008	2010		Х	х
	Chapter 746: Minimum Standard Rules For Licensed Child-Care Centers (replacement pages)	3/1/2012	2012	Х		
	Chapter 747: Minimum Standard Rules for Registered and Licensed Child-Care Homes (replacement pages)	3/1/2012	2012		Х	Х

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		Year		CTR	LRG	SML
	Chapter 746: Minimum Standards for Child-Care Centers	6/2014	2014	Х		
	Chapter 747: Minimum Standards for Child-Care Homes	6/2014	2014		Х	Х
UT	Utah					
	R430-50 Residential Certificate Child Care Standards	9/1/2008	2010			Х
	R430-90 Licensed Family Child Care	9/1/2008	2010		Х	
	R430-100 Child Care Centers	7/1/2009	2010	Χ		
VT	Vermont					
	Early Childhood Programs Licensing Regulations	2/12/2001	2010	Χ		
	Family Child Care Licensing Regulations	2/12/2001	2010		Х	Х
	Regulations for Family Day Care Homes	9/17/2009	2010			Х
VA	Virginia					
	Standards for Licensed Child Day Centers	3/6/2008	2010	Х		
	Standards for Licensed Family Day Homes	3/2011	2011		Х	Х
WA	Washington					
	Chapter 170-295 Minimum Licensing Requirements for Child Day Care Centers	5/31/2008	2010	Х		
	Chapter 170-296 Child Care Business Regulations for Family Home Child Care	5/31/2008	2010		Х	Х
	Chapter 170-296A Licensed Family Home Child Care Standards	5/8/2012	2012		Х	Х
WV	West Virginia					
	Title 78, Series 1, Child Care Centers Licensing	5/20/2009	2010	Х		
	Title 78, Series 18, Family Child Care Facility Licensing Requirements	7/1/2007	2010		Х	
	Title 78, Series 19, Family Child Care Home Registration Requirements	7/1/2007	2010			Х
	Title 78 Child Care Centers Licensing	7/2014	2014	Х		
WI	Wisconsin					
	DCF 202 - Child Care Certification	11/2008	2010			Х
	DCF 250 - Licensing Rules for Family Child Care Centers	1/1/2009	2010			Х
	DCF 251 - Licensing Rules for Group Child Care Centers	1/1/2009	2010	Х	Х	

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			Year	CTR	LRG	SML
WY	Wyoming					
	Administrative Rules For Certification of Child Care Facilities	9/1/2008	2010	Χ	Х	Х
	Chapter 6 Administrative Rules for Certification of Child Care facilities Rules relating specifically to Family Child Care Homes	4/1/2012	2012	Х	Х	Х
	Chapter 7 Administrative Rules for Certification of Child Care facilities Rules relating specifically to Family Child Care Centers	4/1/2012	2012	Х	Х	Х
	Chapter 6 Administrative Rules for Certification of Child Care facilities Rules relating specifically to Family Child Care Homes	12/2013	2013			Х
	Chapter 7 Administrative Rules for Certification of Child Care facilities Rules relating specifically to Family Child Care Centers	12/2013	2013		Х	
	Chapter 8- Administrative Rules for Certification of Child Care facilities Rules relating specifically to Child Care Centers	12/2013	2013	Х		

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