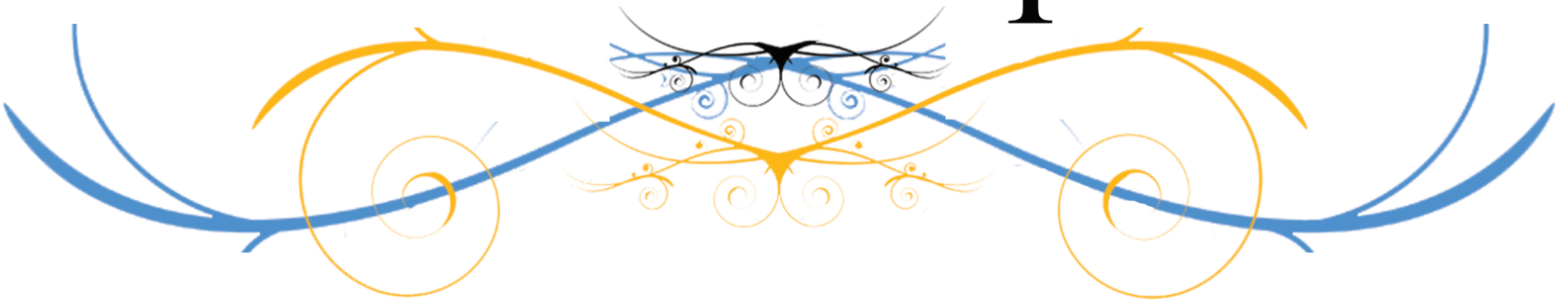




College of Education 2008-2009

# Annual Report



# CONTENT

A message from the Dean of the College of Education

Personnel List

COE Diversified Revenue

- Grants Funded
- Extended Studies and Auxillary

Strategic and Enrollment Management

Year in Review

- Programs/Departments
- Students
- Faculty & Staff Presentations and Publications

Layout & Design by: Eyeclectic Media LLC [www.EyeclecticMedia.net](http://www.EyeclecticMedia.net)

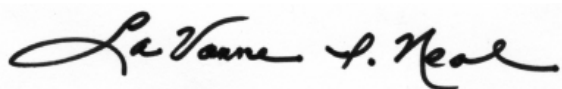
# THE DEAN OF THE COLLEGE OF EDUCATION

During the 2008-2009 Academic Year, in keeping with strategic planning best practices, the College of Education (COE) faculty and staff revised the COE vision and mission statements as well as the goals. Our new vision statement is: “The College of Education is a premier learning community of teachers, leaders, and counselors who contribute positively to a global society.” In addition, the new mission statement emphasizes the preparation of skilled professionals who “inspire excellence and create transformative change in the schools and communities in which they serve.”

The premier accomplishment is that the Department of Counseling and Human Services was re-accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). It is salient to note that all 245 standards were met. This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community.

The COE faculty and staff modeled the ideals of the mission statement to “promote and model innovative, ethical, and research-based practices,” when they were awarded more than \$500,000 in sponsored research grants to improve the recruitment and training of southern Colorado K-12 teachers. The total of these grants is approximately 50 percent of the state funding dispersed by the Colorado Department of Higher Education for teacher preparation. This demonstrates the high quality of the COE faculty and staff.

I thank faculty, staff, and students for their contributions to our successful year.



La Vonne I. Neal, Ph.D.

Dean





# PERSONNEL LIST

**Administration:**

Dean La Vonne Neal  
Assoc. Dean Lindy Crawford  
Executive Director of Enrollment Operations and Extended  
Studies, Kyla Hammond

**Dean's Office**

Brown, Karen, Financial Officer  
Godfrey, Rebecca, Assistant to the Dean

**Departments:*****Counseling and Human Services:***

Fenell, David, Department Chair  
Beecher, Catharine, Senior Instructor  
Field, Julaine, Associate Professor  
McGuinness, Mari, Instructor  
Wehrman, Joseph, Assistant Professor  
Williams, Rhonda, Assistant Professor  
Myers, Hettie, Program Assistant

**Curriculum and Instruction:**

Kelly, Catherine, Department Chair  
Button, Greg, Instructor  
Button, Linda, Instructor  
Callahan, Tim, Instructor  
Ewig, Kristie, Instructor  
Fisher, Clint, Assistant Professor  
Ford, Evelyn, Instructor  
Frye, Barbara, Director Teacher Education Program  
Grant, Leslie, Associate Professor  
Latka, Nancy, Instructor  
Malone, Mark, Professor  
Swaby, Barbara, Professor  
Program Assistant TBD

**Leadership, Research, and Foundations:**

Harmon, Corinne, Department Chair  
Guzman, Nadyne, Professor Emerita  
Carpenter, Dick, Associate Professor  
Howard, Pam, Instructor  
Martinez, Sylvia, Assistant Professor  
Napierkowski, Harriet, Instructor  
Ramirez, Al, Professor  
Strawn, Dallas, Instructor  
Weathers, John, Assistant Professor  
Yates, Mary, Coordinator Student Affairs in Higher Education  
Archibald, Cathy, Program Assistant

**Special Education:**

De Pry, Randall, Department Chair  
Cheesman, Elaine, Assistant Professor  
Kasa-Hendrickson, Christi, Assistant Professor  
Marshall, Laura, Senior Instructor  
Olvey, Gerry, Senior Instructor  
Sauer, Janet, Assistant Professor  
Myers, Hettie, Program Assistant

**Student Services Manager:**

Schechter, Melissa

**Extended Studies/Global Education (OGE)/Daegu**

Brown, Cindy, Program Assistant  
Rupprecht, Carla, Program Assistant Extended Studies  
Rupprecht, Carla, Program Coordinator (OGE)  
Shull, Anthony, Director Office Global Education  
Jennings, Debby, Liaison  
Segura, Georgina, Daegu Coordinator Stateside

**Math Linguistics Companion Grant**

McDonald, Marilee  
Schmeister, Megan

**Troops to Teachers**

Morgan, Joe, Regional Director  
Diderrich, Meghan, Program Assistant  
Gordon, Illana, Regional Director of Administration  
Leonard, Bob, Colorado State Director  
Peak, Charity, IT Director

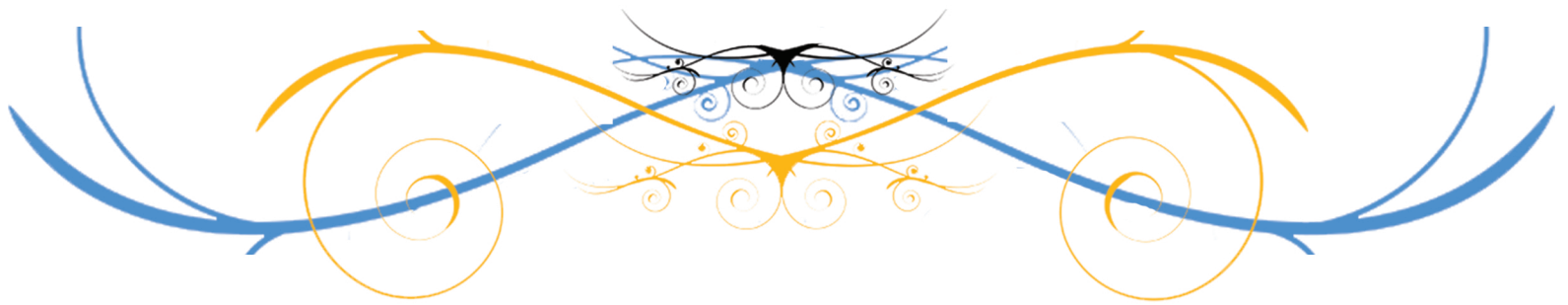
**Super Saturday**

Oraker, Judy, Gifted and Talented Resource Teacher



College of Education 2008-2009

# Diversified Revenue





## COE Programs By Year

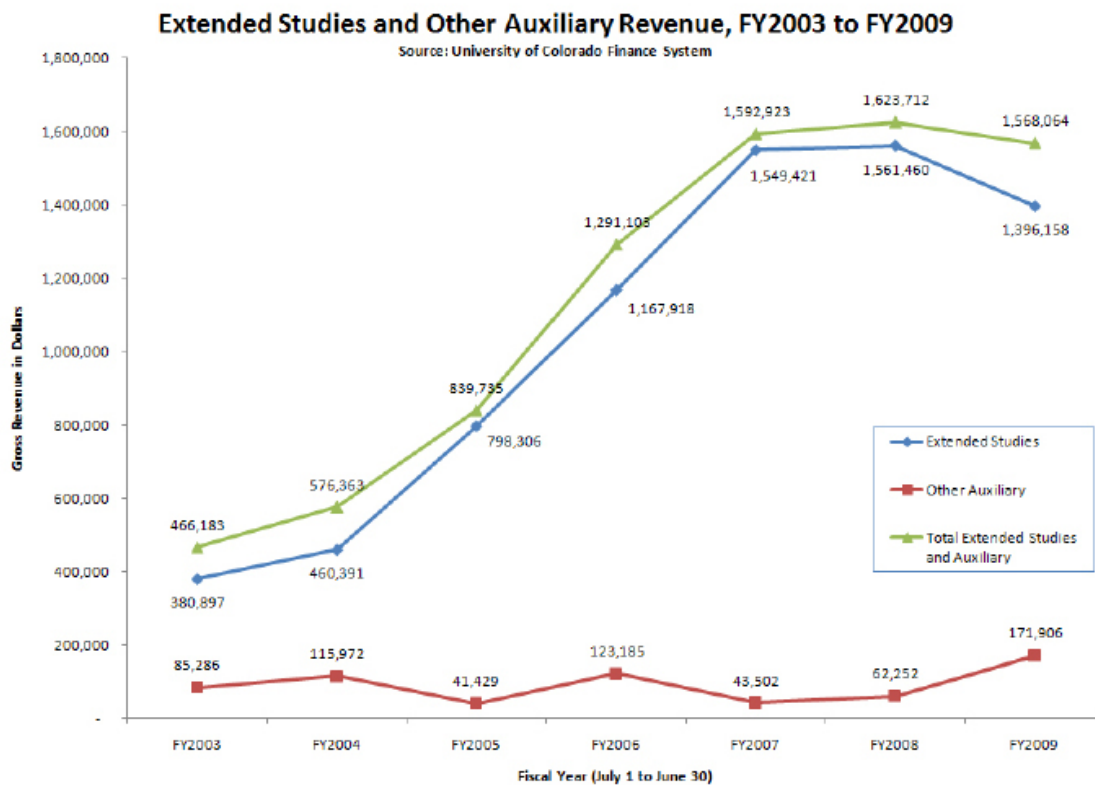
External grant funding is one measure of scholarly activity in the College of Education. Research grants provide an opportunity for faculty and students to engage in collaborative studies with educators and students in PK-12 settings as well as other researchers in institutions across the nation. Training grants provide scholarship money to students interested in becoming teachers. The major grants that the College received in 2008-2009 reflect both research and training opportunities. As the bar graphs in the table illustrate, the success of the College of Education in securing external grants has shown a steady increase over the past ten years.

**Total COE Grant Money Received by Fiscal Year**  
**\*Source UCCS Office of Sponsored Programs**



# DIVERSIFIED FUNDS

The College of Education has undertaken several entrepreneurial activities this year that do not fall within the parameters of Extended Studies or regular course offerings. These include our Daegu English Village partnership with Yeungjin College of South Korea, as well as customized professional development programs for school districts in which COE provided specialized training in Culturally Responsive Teaching, Leadership, and Counseling.





# EXTENDED STUDIES

With the annual Culturally Responsive Teaching, Leadership and Counseling Symposium, as the anchor, COE laid plans to expand its Community Learning Series into a comprehensive program that will offer symposia, lectures, seminars, and specialized classes for community members of all ages. It will include youth programs, ESL training, personal interest seminars, programs for military, as well as special presentations on diversity and multicultural education.

## **College of Education Extended Studies New Programs 2008-2009**

### Teaching English as a Second/Foreign Language (TESL/TEFL Certificate Program)

This dynamic TESL/TEFL program is specifically designed for both domestic teachers and international teachers. Each has its own certification process. The 12-credit program is offered in three convenient formats: completely online, on the beautiful UCCS campus in Colorado or in a customized hybrid program tailored for specific groups, with summer courses on campus and online courses in fall and spring. The TEFL Certificate consists of four graduate courses, 12 semester hours.

### Partnership with Future Horizons

This partnership is to offer credit for Autism Spectrum Training around the country.

### eEducators

This partnership program is to offer UCCS credit for the online professional development courses eEducators offers. The **eEducators** online courses program are committed to providing quality continuing education courses dedicated to educating today's teachers.

### National Association for Multicultural Education (NAME) Conference

The Founders of NAME envisioned an organization that would bring together individuals and groups with an interest in multicultural education from all levels of education, different academic disciplines and from diverse educational institutions and occupations. The College of Education has partnered with the NAME conference to offer attendees UCCS credit 2-3 credit hours for attendance and completion of assignments.

### Specific Learning Disabilities with the Colorado Department of Education

The College of Education Extended Studies office will be working with the Colorado Department of Education to offer credit for specific learning disabilities online training which focuses on the changing legislature and criteria for special education programs.

# OFFICE OF GLOBAL EDUCATION



The College of Education (COE) is the first college on the UCCS campus to establish an Office of Global Education (OGE) under the COE Office of Extended Studies.

Dr. Kyla Hammond, Executive Director of Enrollment Management and Extended Studies, officially established the office in July, 2009. Anthony Shull, former Director, Department of Languages at the Tec de Monterrey in Mexico City, has been named as the Director of Global Education. He will be assisted by Debby Jennings as the Program Liaison.

Given that the establishment of global programs supports the strategic plan of the UCCS campus, the mission of the COE Office of Global Education is to develop educational programs and partnerships that: 1) cultivate and develop a global learning environment for the 21st century, and 2) establish an environment which provides experiential English education for global citizens.

Drawing upon our experience in partnering with Yeungjin College of South Korea to open the Daegu English Village, COE plans to add several new international programs within the next three years including:

- Setting up partnerships with other world universities;
- Developing Hybrid English as a Second/Foreign Language Programs for domestic and international teachers;
- Offering international study tours for cultural competency;
- Increasing C1 enrollment by attracting American students wanting international opportunities and by increasing international student enrollment at UCCS; and
- Establishing academic programs that will offer international research, exchange or scholarship programs for students, faculty and staff.

The following quote sums up the philosophy of the COE Office of Global Education:

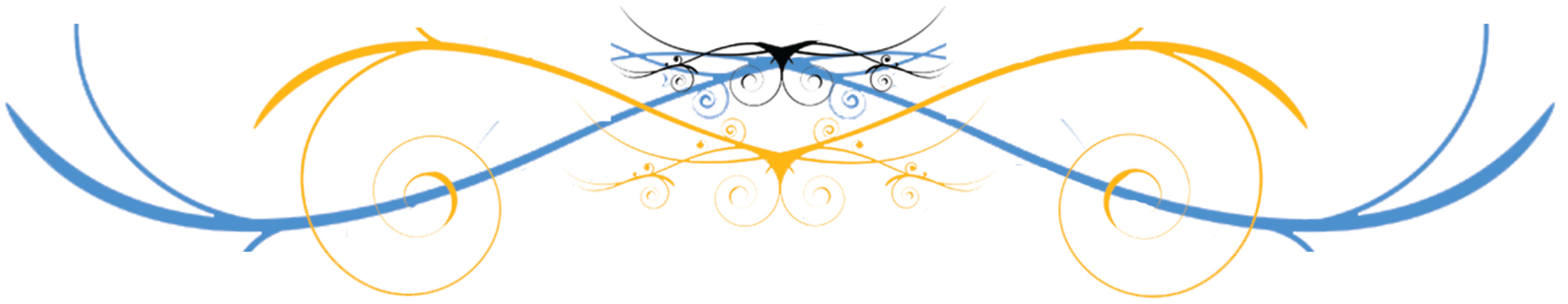
*“The stakes involved in meeting the challenge of globalization could hardly be higher.*

*For today’s students knowledge of the rest of the world is not a luxury; it has become a necessity.”*

--Stephanie Bell Rose (President of the Goldman Sachs Foundation) and Vishaka Desai (President of the Asia Society), 2005, Educating Leaders for a Global Society

College of Education 2008-2009

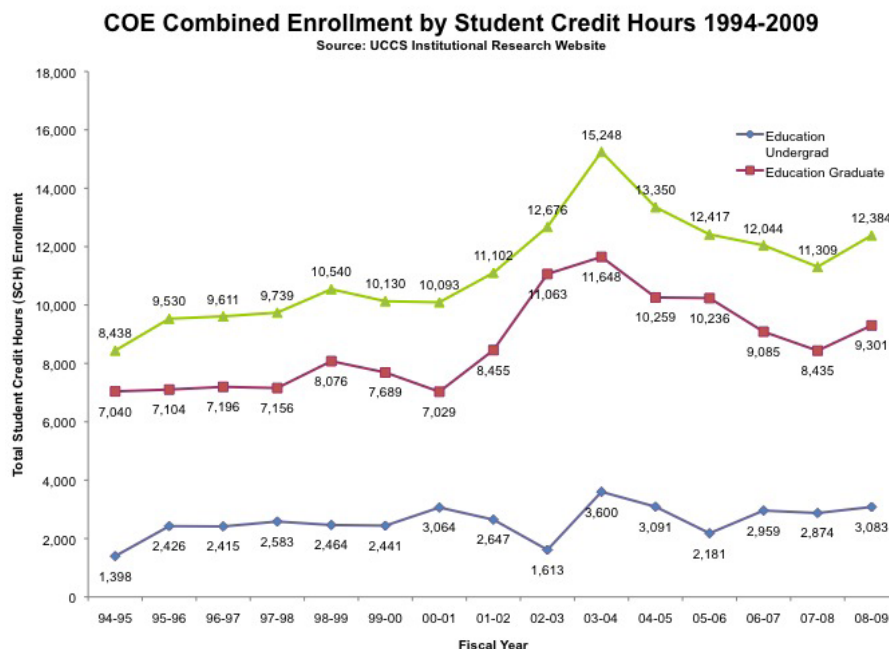
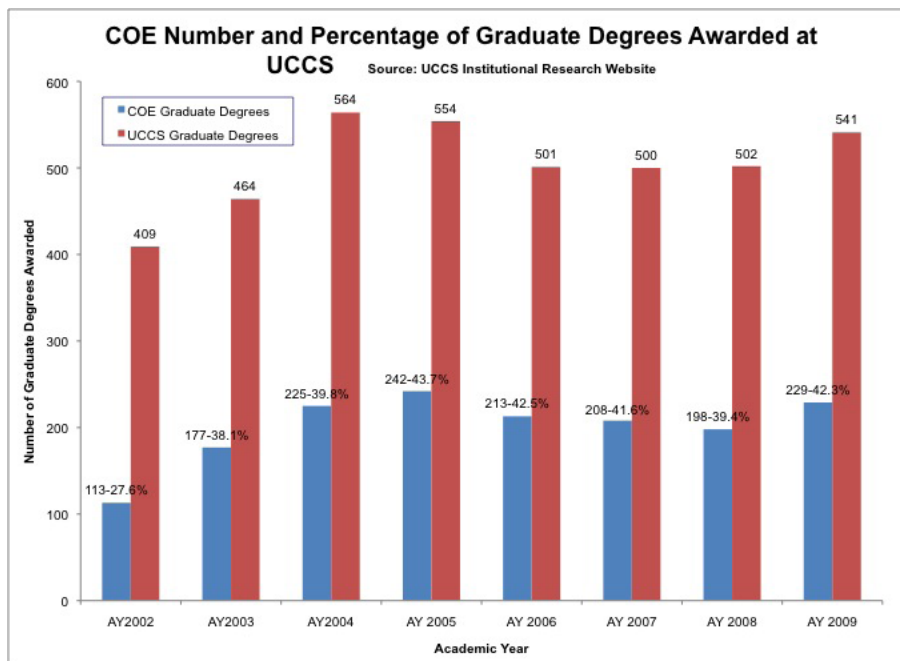
# Strategic Enrollment Managment



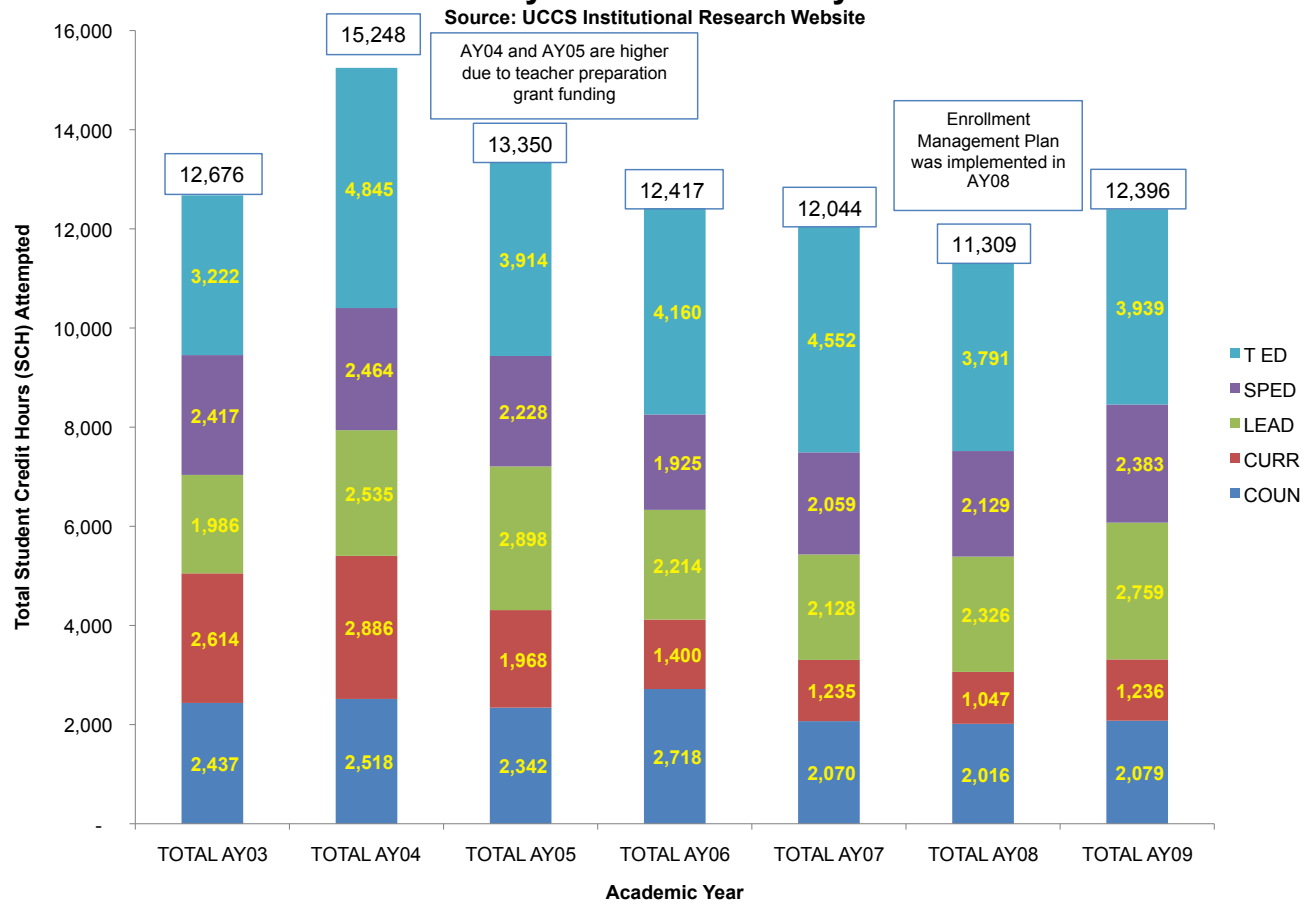


# COE ENROLLMENT

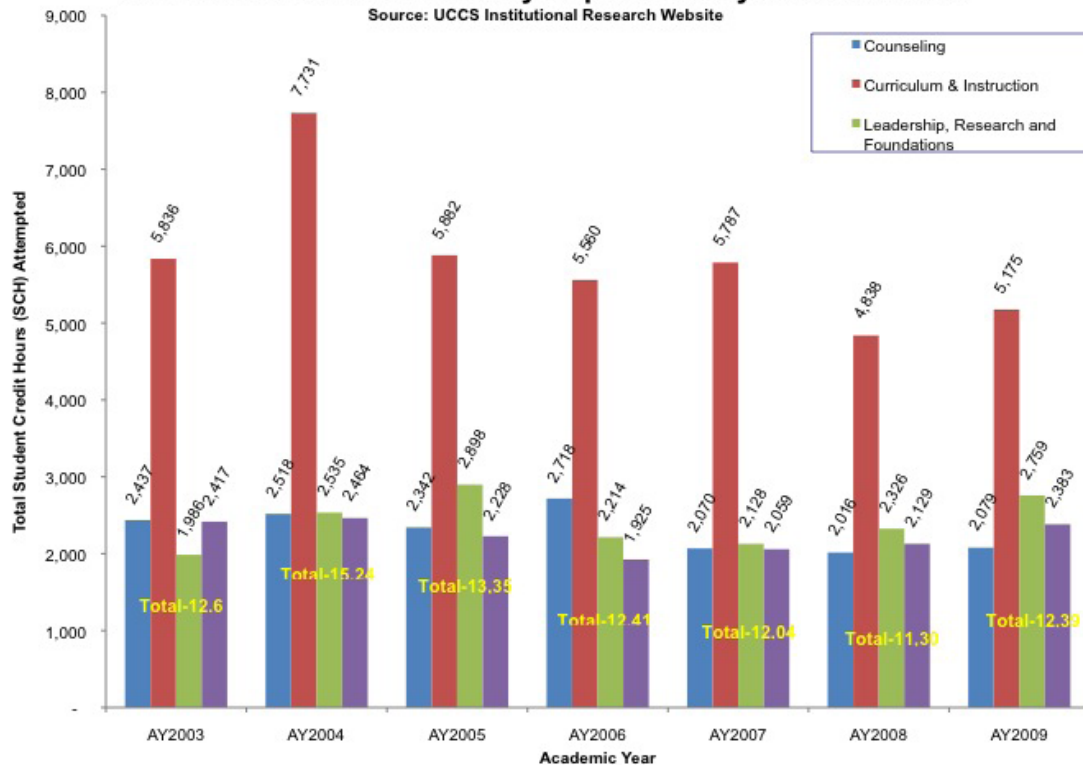
The College of Education has been very successful in increasing enrollment and growing our academic programs and has reflected an overall increase of plus 9.6 % over the previous year. While maintaining our high admissions standards and ensuring quality in our programs, we undertook a number of recruiting, marketing, and customer service initiatives designed to meet the needs of our student population. In the following section are graphs depicting COE enrollment data. The first one is the number of graduate degrees awarded. The second is combined enrollment by student credit hours, third, total enrollments by Academic Year by Course Prefix. The fourth and final graph reflects Total Students Credit Hours by Department.



## Total Enrollment by Academic Year by Course Prefix



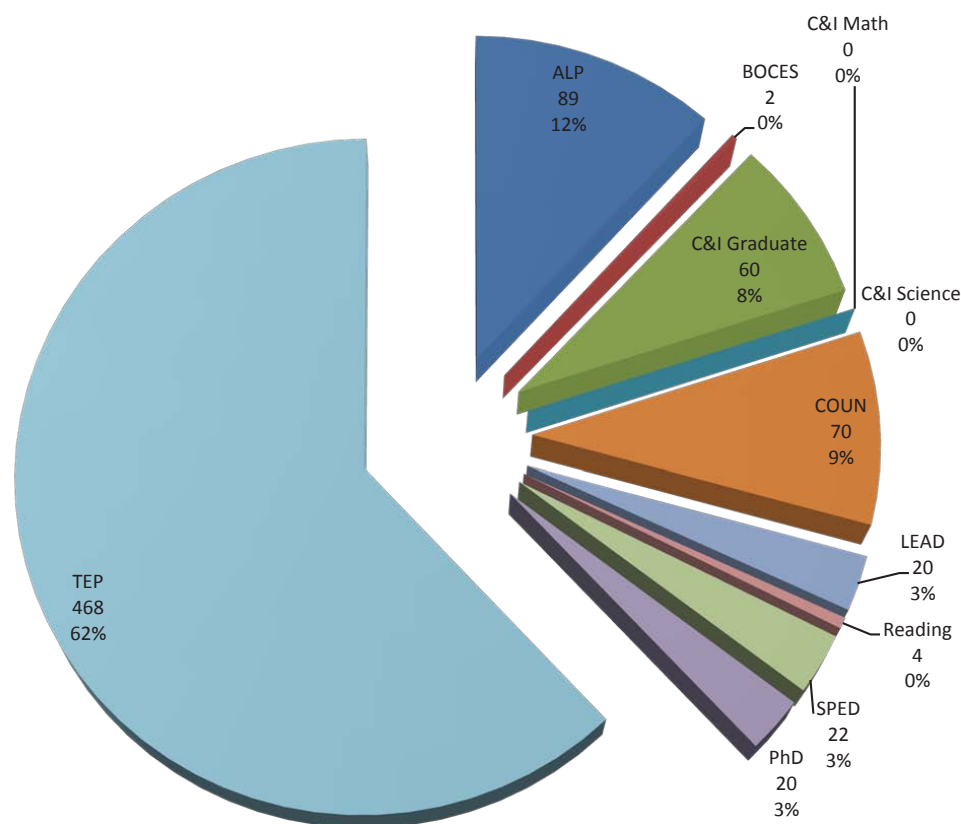
## Total Student Credit Hours by Department by Academic Year



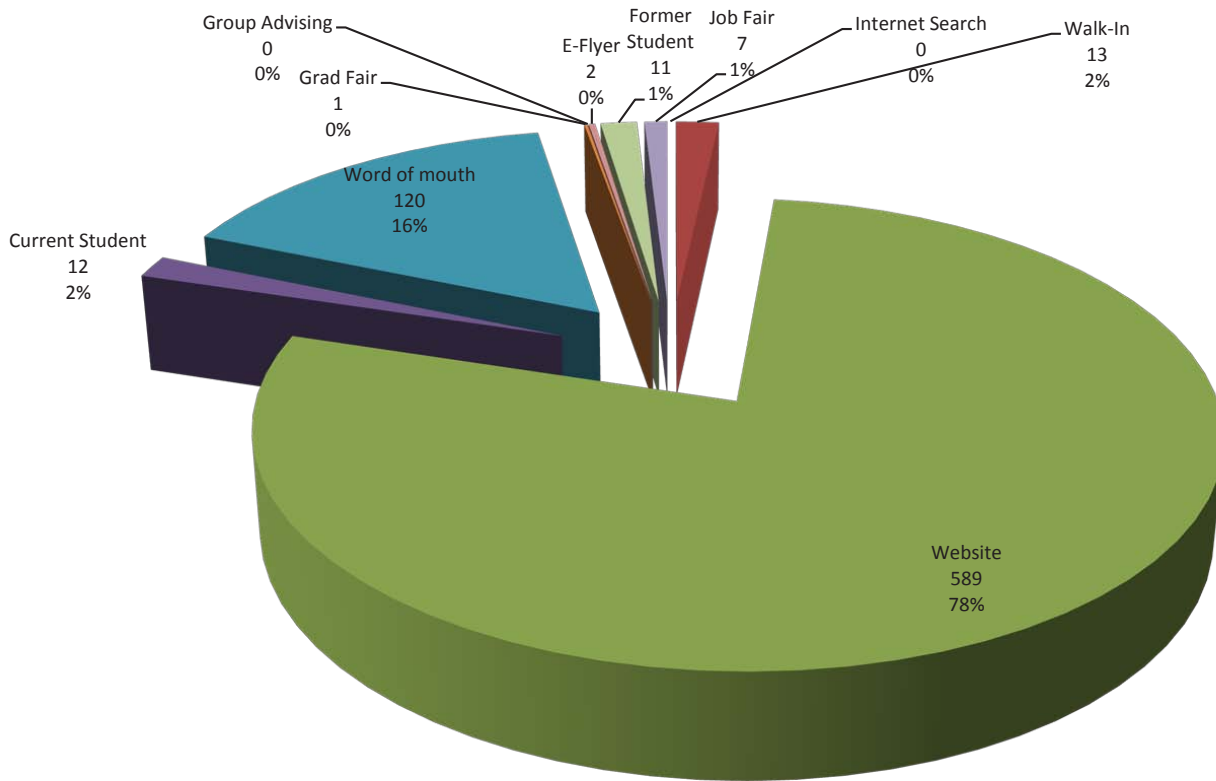
# CAMPUS PROGRAM STUDENT INQUIRES

In an effort to strengthen our data collection processes, COE has been tracking critical enrollment data, which helps us in making decisions regarding student programming, marketing, student services, and internal office procedures. The first chart tracks which programs had the most interested students, based on initial inquiries received by the Student Services Manager. The second one shows how students heard about our programs, so we can track which marketing methods are working, and the final chart shows the method of contact prospective students used to contact COE.

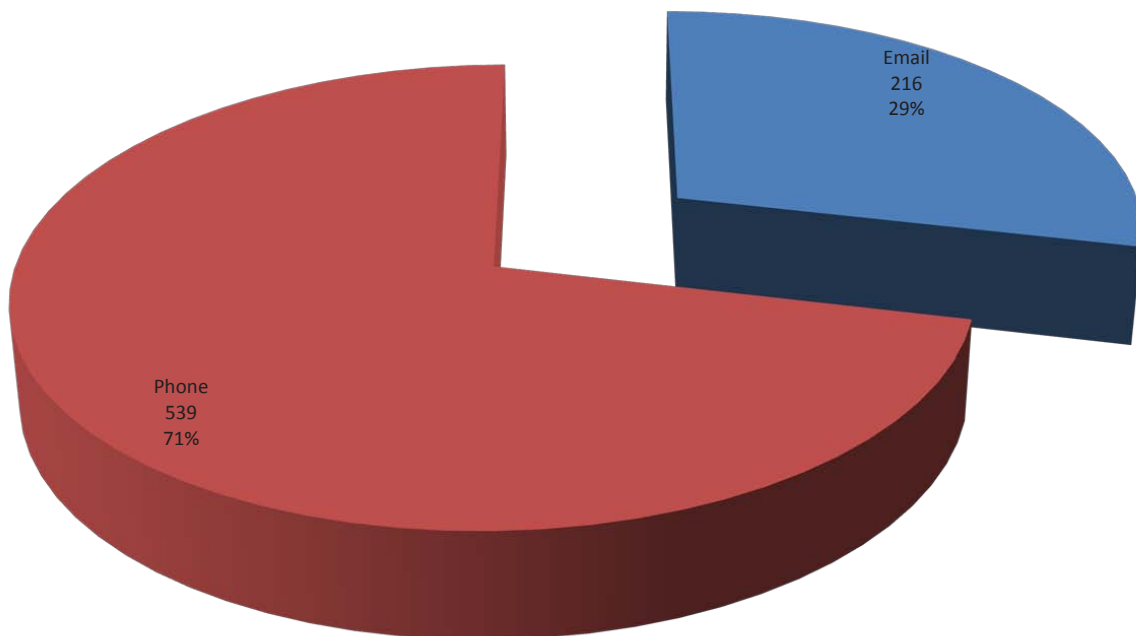
**C1 Program Interest, January 2009 to October 2009:  
Number of inquiries 755**



### How Prospective C1 Students Heard About Programs with number of sources and percentages

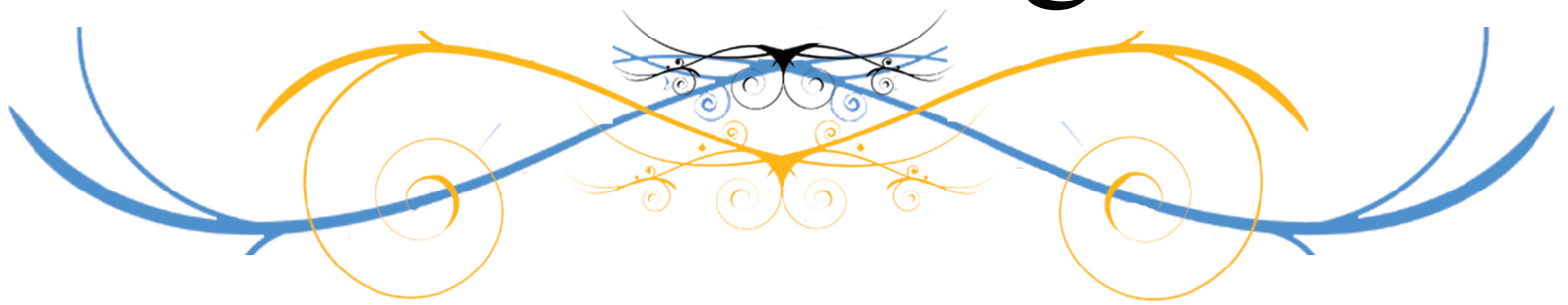


### C1 Method of Contact for Prospective Students



College of Education 2008-2009

# Academic Programs





## **Department of Counseling and Human Services**

### **Department Updates:**

The Department of Counseling and Human Services (DCHS) prepares professional counselors who are fully qualified to work in school, mental health agencies, private practice, career guidance, the military, business and industry and other education and counseling organizations. Two specialization tracks are available for students pursuing the Master of Arts degree in Counseling and Human Services: school counseling and community counseling. Both tracks are nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

### **Program Development:**

1. In the last year DCHS articulated and fully implemented three overarching goals (candidate learning objectives or CLOs) for graduates of the Masters degree program.

CLO 1. Graduates of the Counseling and Human Services program will have a mastery of the body of professional knowledge that comprises the profession of counseling and that is necessary to ethically serve those seeking counseling services.

CLO 2. Graduates of the Counseling and Human Services program will have a mastery of the specific counseling skills and techniques necessary to serve as an ethical and effective professional counselor.

CLO 3. Graduates of the Counseling and Human Services program will have examined their own personalities and motives for becoming counselors and have gained self-awareness of their personality style, their strengths and limitations, and have developed the adaptability necessary to maximize their strengths and overcome their weaknesses in their work with clients.





2. The DCHS program was re-accredited by CACREP until 2016. All 245 standards reviewed were met; no rejoinders were required.

Particular strengths of the DCHS Masters program noted by the CACREP team that visited March 1-4, 2009 were:

- Professional service is supported with faculty reporting quality activity at state and national conferences.
- The self-awareness component of the program was highly praised.
- Current and former students, and site supervisors were complimentary of present faculty, in demonstrating a high level of professionalism, being supportive and approachable, and providing current and innovative vision.
- All stakeholders complimented the cohort model.

1. Passing the national, standardized Counselor Preparation Comprehensive Examination (CPCE) is required for graduation from the DCHS program. In March, 2009, 41/42 students passed the CPCE; 1/3 scored in the top 10% in the nation; 5 students (12%) scored in the top 2% in the nation.
2. DCHS exceeded its enrollment goal by 22%. 53 qualified applicants were accepted into the first year of the program – 28 into the night cohort and 25 into the day cohort.
3. All courses in the DCHS were reviewed in the process of CACREP accreditation, and curriculum was updated and improved to better meet the needs of current students and to better prepare graduates to meet the needs of their future clientele in a changing world. An online component was added to every course. Each student will now prepare an electronic portfolio comprising work completed during the program, in multiple media.
4. The Counseling and Human Services Masters degree program is being expanded incrementally to 60 credit hours, to meet revised CACREP standards and licensing requirements. A lab in Family Counseling was added in Spring 2009 to raise the number of credits required for graduation to 51. A 3-hour course in Crisis and Trauma Counseling is currently being developed and will be piloted in summer 2010. Students entering in June, 2010 will complete a 54-hour program.
5. The DCHS continues to prepare Air Officers Commanding to effectively serve USAFA cadets with excellent counseling skills. The AOC program was commended by leadership at USAFA, of the U.S. Air Force, and of other military academies. \$342,200 was collected from USAFA in the last fiscal year, equaling 28% of total College of Education Extended Studies revenues.
6. Faculty members of the DCHS have established partnerships both in and outside of the College of Education. For example, Drs. Williams, Wehrman and Martinez (LRF) premiered an annual all-day workshop, to be held in November, for school counselors and administrators to learn to understand each other's roles and collaborate.

# COUNSELING

## New Faculty

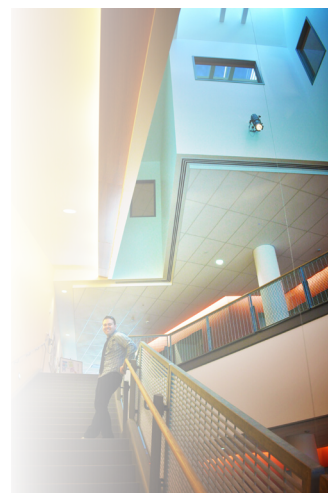
After a nationwide search and on-campus visits of three highly qualified counselor educators, Dr. Julaine Field joined the DCHS faculty as a tenured Associate Professor in August, 2009. Dr. Field has been a counselor educator for seven years, has worked in both school and clinical mental health settings, and has authored publications related to counselor advocacy, gender identity, and relational and social aggression.

Dr. Julaine Field, Associate Professor, gracefully made the transition from Slippery Rock University in Pennsylvania to UCCS, coming in with tenure, and currently teaches Group Counseling. Her publications and presentations within the last year have been focused primarily on girl bullying/relational aggression, including co-authoring a book on that subject published by Corwin Press, developing a measure of relational aggression which she published in the *Journal of Psychoeducational Assessment*, and presenting at the American Counseling Association annual conference in Charlotte in March. Dr. Field left positions in Pennsylvania on the Transforming School Counseling Advisory Committee and at her former university as president of the Phi Kappa Phi Honor Society, Chair of the President's Commission for the Status of Women, and advisor for the Feminist Majority Leadership Alliance. Since arriving at UCCS, she has assumed leadership of the College of Education's Innovations and Research Committee, has had a proposal accepted for presentation at the ACA conference in March, 2010, and started planning to bring the D.R.E.A.M Girls residential, leadership camp for 7<sup>th</sup> and 8<sup>th</sup> grade girls from Western Pennsylvania that she co-directed to Colorado, in partnership with Smart Girl.

## Faculty Accomplishments:

Dr. David Fenell, Professor and Chair, a recently retired Army Behavioral Sciences Officer continues his work in identifying and educating counselors about the culture, counseling needs, and treatment of military combat veterans and their families. Recent national presentations have included the keynote address for the Association of Counselors in Education and Government, as well as presentations for the American Association for Marriage and Family Therapy and the Association for Counselor Education and Supervision (ACES). Dr. Fenell co-authored two book chapters (in press) on counseling children of deployed warriors, articles on work and conflict in military families and on the impact on families of frequent deployments, and is completing a revision of his textbook, *Counseling Families: An Introduction to Marriage and Family Therapy*. Dr. Fenell has also been tapped as a resource for other department chairs, most recently speaking at the ACES conference about finances and budget.

Dr. Rhonda Williams, Assistant Professor and Coordinator of the School Counseling program, was selected as the 2008 post-secondary counselor educator of the year by the Colorado School Counselors Association. The Smart Girl program for middle school girls, for which she is Program Director, continues to be a focus of her research, writing and presentation, including a full-day pre-conference workshop at the annual American School Counselor Association conference in Dallas, TX in June and two leadership trainings in Colorado. Also interested in diversity and social justice, collaboration between school counselors and administrators, and service learning, Dr.





## COUNSELING

Williams has collaborated with other UCCS faculty on articles published in the *Journal of Race, Gender, Class* and the *Academic Exchange Quarterly*, on a book chapter regarding the school counselor's role in supporting children of military families, as well as writing a bi-monthly column for *ASCA School Counselor* as Ethics Chair for the American School Counselor Association. Dr. Williams serves as Executive Director of the Colorado School Counselor Association, on the Colorado Core Counselor Grant Advisory Committee, on the UCCS Diversity Committee, and chairs the College of Education Diversity Committee.

Dr. Joseph Wehrman, Assistant Professor and Coordinator of the Community Counseling, soon to be Clinical Mental Health Counseling, program was appointed to a three-year term as a board member for the National Board for Certified Counselors, effective July 1, 2009. This highly sought-after position provides him direct influence on the profession; 42,000 counseling professionals hold national or international NBCC certification. Dr. Wehrman also serves on the Association for Play Therapy's national Ethics and Practice Taskforce, which is charged with revising the code of ethics for registered play therapists, the UCCS Student Achievement and Assessment Committee, and the Assessment Committee of the College of Education. Within the last year he obtained a license as a professional counselor in Colorado and the Approved Clinical Supervisor credential, and was given the College of Education's Technology Award. Dr. Wehrman has given presentations on a range of topics: on translating group process into children's language and on educating counselor trainees regarding military culture at the 10/2009 Association for Counselor Education and Supervision conference, on providing culturally responsive counseling following war, natural disaster and crisis at both the Association for Mental Health Counselors national conference and the CRTLC symposium at UCCS, and on play therapy at the Colorado School Counselor Association conference. He has co-authored, with colleagues in the College of Education, articles on collaboration between counselors and education administrators, on using clickers in education, and on deployment and post-deployment counseling.

Dr. Catharine Beecher, Senior Instructor, facilitated the DCHS's successful faculty search, coordinated and administered the CPCE and the National Counselor Examination (NCE), and completed several written reports regarding the activities of the DCHS. As faculty advisor to the UCCS chapter of the Chi Sigma Iota International Counseling Honor Society, she oversaw the DCHS annual Supervisors Workshop, graduation ceremonies, NCE study and review workshop, CSI induction, and attended leadership training at the American Counseling Association annual conference, where she also obtained a credential in supervision. Within the last few months, Dr. Beecher received her license as a professional counselor in Colorado and the Master Practitioner credential for Myers-Briggs Type Indicator administration and interpretation. Dr. Beecher serves on the COE Conceptual Framework Committee.

Ms. Mari McGuinness, who is ABD at the University of Northern Colorado in Greeley, was hired as a full-time instructor, where she continues to make research methods understandable to counseling students. She instructs across the DCHS curriculum, including teaching Human Growth and Development to the students in the USAFA Air Officers Commanding cohort, and supervises field experience classes for both clinical mental health and school counseling students. Mari is overseeing the purchase and installation of technology into the DCHS labs that will enable all students to record and review their counseling skills.



# Curriculum and Instruction

## Department Updates:

The Department of Curriculum and Instruction faculty have had a productive and challenging year while developing new programs and enhancing current offerings. Our goal is to prepare skilled professionals who inspire excellence and create transformative change in the schools and communities in which they serve. We actualize this by enhancing scholarship, achievement, and service through collaborative partnerships, promoting and modeling innovative, ethical, and research-based practices and, embracing inclusion and social justice. In supporting this mission, we strive to:

- **Two tenured or tenure-track faculty searches** are in progress, Fall Semester, 2009.
- Two **new part-time instructors** were hired – Fall 2009 – **Nancy Latka** (Site Professor at Vista Ridge D49 and Secondary Social Studies Methods Instructor) and **Kristie Ewig** (Site Professor at Wasson D11 and Secondary English Methods Instructor).
- The **Galileo Middle School D11** project continues through 2011 with professional development on culturally competent assessment, differentiation, planning, and teacher leadership.
- The **Pikes Peak STEM Compact (PPSC)** project ended in the summer of 2009 with UCCS assuming the role of UCCS STEM Center for the southern Colorado region. The creation of the UCCS STEM Center, in collaboration with community partners in the Pikes Peak region, included the development of a comprehensive webpage.
- Ongoing improvement and update of the **C & I webpage** continues to reflect program development and department changes.

## Program Development:

- **Dr. Barbara Frye, Director, Teacher Education & Licensure Programs** has developed three new secondary PDS sites (Galileo D11, Wasson D11, and Vista Ridge D49) and one new elementary PDS site (Odyssey D49).
- **Dr. Barbara Frye, Director, Teacher Education & Licensure Programs** has continued to expand the **Alternative Licensure Program** with the addition of online classes. The online delivery occurred in Fall, 2009.
- **CURR 5000 – Foundations: History and Research in Curriculum** course has been redesigned and will be offered Spring Semester, 2010.
- **MS in the Sciences (MSc)** is being offered as a new program as of September, 2009.
- **Gifted and Talented endorsement** will be re-written and re-submitted in November, 2009.
- **Interdisciplinary Studies Degree** is in progress.
- **Early Childhood Degree and Endorsement** is in progress.

## Faculty Accomplishments:

- **Dr. Clint Fisher** gave an invited presentation at the National Education Computing conference (part of the annual meeting of the International Society for Technology in Education) in Washington, DC, in July, 2009.
- **Dr. Barbara Frye** attended the Association of Colleges for Teacher Education AACTE Leadership Academy for Chairs and Deans in June, 2009.
- **Dr. Barbara Frye and Dr. Catherine Kelly** have offered ongoing professional development at Galileo Middle School in Culturally Responsive Teaching, strategic planning, differentiation, language arts, coaching in the content areas, technology, teacher leadership, and development of a PDS site.
- **Dr. Barbara Frye, Dr. Catherine Kelly, Dr. Leslie Grant, and Dr. LaVonne Neal** presented on Culturally Responsive Teaching at the UCCS Building Inclusiveness Conference in May, 2009.
- **Dr. Leslie Grant** has an ongoing cohort of LDE students in D2 and will begin an additional cohort in D11 in January, 2010.
- **Dr. Leslie Grant** has written and submitted a Professional Development Grant for Linguistically Diverse to the Institute of Education Sciences. It is entitled *Enhancing the Instruction of English Language Learners: Professional Development of Educators in the Pikes Peak Region*.
- **Dr. Leslie Grant, Dr. Linda Button, Ms. Cindy Brown, and Ms. Yvonne Bogard** presented on technology in teacher education at the Colorado Learning and Teaching with Technology in Boulder, CO in August, 2009.
- **Dr. Leslie Grant and Ms. Yvonne Bogard** will be presenting a paper at Colorado TESOL on using vodcasting in teacher training.
- **Dr. Leslie Grant and Dr. Catherine Kelly** offered language and mathematics and science content presentations for 250 early childhood specialists in the Aurora Public Schools, Aurora Colorado in September, 2009.
- **Drs. Catherine Kelly, Barbara Frye, and Leslie Grant** presented a paper on teacher change and mentorship at the annual Northern Rocky Mountain Research Association meeting in Jackson Hole, WY in October, 2009.
- **Dr. Catherine Kelly** presented a paper on teacher leadership and mentoring in mathematics and science at the annual School Science and Mathematics Association meeting in Reno, NV in October, 2009.
- **Dr. Catherine Kelly** was nominated for and elected for a three-year term as a Board Member and Director-At-Large of the School Science and Mathematics Association.
- **Dr. Mark Malone**, has developed the MS in the Sciences (MSc) and began course offerings in September, 2009.
- **Ms. Nancy Reif, Dr. Linda Button, Dr. Greg Button, and Dr. Leslie Grant** presented at the NAME conference in Denver this October, 2009.
- **Dr. Barbara Swaby**, was the UCCS Convocation Faculty Keynote speaker at the Fall Convocation ceremonies in August, 2009.





# LEADERSHIP, RESEARCH, AND FOUNDATIONS

## **Department Updates:**

The Ph.D. Leadership, Research and Policy program began its third year in the Fall/2009 with twenty-five students. The Master's in Student Affairs in Higher Education began its second cohort in the Fall/2009. Colorado Springs District 11 began a new cohort in the Master's in Leadership Education program in the Summer/2009.

## **Program Development:**

In the Fall/2009, the Leadership, Research and Foundations department developed a new course (LEAD 517 Culturally Responsive Leadership) to be incorporated into the new Culturally Responsive Teaching, Leading and Counseling (CRTLC) Certificate program. This course has been presented in several districts within the Colorado Springs and Denver area.

LEAD 561: Social and Cultural Foundations of Higher Education was developed for the Master's in Student Affairs in Higher Education program.

## **Faculty Accomplishments:**

Ramirez, A. (May, 2009). National Center for Educational Statistics International Database Training Seminar. Washington, D.C. All training fees and travel expenses awarded by NCES.

Weathers, J. (2008) *Exploring the Diversity and Equity Foundations of Policies to Address the Educational Achievement Gap in Colorado*. Proposal submitted to the University of Colorado at Colorado Springs, 2008, \$1000 – Approved. Principal Investigator





# SPECIAL EDUCATION

## **Department Updates:**

The Department of Special Education offers undergraduate and graduate courses that lead to initial licensure as a Special Education Generalist; online and traditional courses that allow already licensed teachers to receive an “added endorsement” as a Colorado Special Education Generalist; and online or traditional coursework that leads to the MA in Special Education. The department continues to expand its district-level programs by offering added endorsement options to cohorts of general education teachers in Districts 2 and 11. For District 2, this is the third year we have offered such programming. The Department of Special Education’s enrollment was 107% of our fall 2008 enrollment. This increase represents the hard work and dedicated efforts of our faculty and staff.

Faculty continue to be actively engaged in meaningful scholarship and service by publishing in peer-reviewed journals and other outlets and presenting at state, national, and international conferences. Faculty service includes appointments to state, national, and international boards and committees. The department has also been working diligently in anticipation of our upcoming accreditation visit by CDE and CDHE. All programs offered by the department are linked to state and national standards as documented in our Institutional Report and Content Area Report submitted earlier this semester. The department continues to seek guidance from our K-12 partners by convening our Special Education Advisory Committee meeting each semester to receive feedback on programming and teacher preparation options, as well as future directions.

## **Program Development:**

A new course has been added to our current program offering titled Disabilities Studies in Education (DSE). This course created by Dr. Kasa-Hendrickson replaces the Professional Seminar course which has been offered for a number of years. The DSE course is required for all undergraduate and graduate students and will also be one of the courses offered as part of the College of Education CRTLC Certificate. The department has also instituted an e-mail communication system (E-mail Blasts) where departmental updates, announcements, and opportunities are sent directly to all students.

## **New Faculty:**

The department welcomed Drs. Janet Sauer and Elaine Cheesman who joined our faculty starting this fall. These talented individuals were selected from a pool of national and international scholars who applied last year. Dr. Sauer teaches our Introduction to Special Education and the Current Topics courses and Dr. Cheesman teaches the Multisensory Structured Language Education and Differentiated Instruction courses.



## SPECIAL EDUCATION

### **Faculty Accomplishments:**

Below are just a few of the accomplishments that faculty have accrued over the past year.

Dr. Lindy Crawford was awarded two grants, including a 1.5 million dollar grant from the U.S. Department of Education that will investigate strategies for assisting middle school students with math learning disabilities and a \$70,000 Teach Colorado Grant that will support students who have a background in Math, Science, or Engineering who are interested in becoming a teacher.

Dr. Randall De Pry is a co-principal investigator on a \$240,607 grant from that will assist para-professionals in becoming licensed math, science or special education teachers. He is also presenting a paper on student participation in the functional assessment and behavior intervention planning process at the International Association for Positive Behavior Support conference in St. Louis this March.

Dr. Kasa-Hendrickson and Cheesman recently had papers published in the Journal of Developmental Processes and Teacher Education and Special Education respectively. Dr. Kasa-Hendrickson also served as co-author for a booklet published by Peak Parent Center titled Fast Flip Booklet: Supporting Paraprofessionals: Tips for teachers, parents, and paraprofessionals.

Dr. Sauer has submitted four presentation proposals to national or international conferences, including three to the prestigious American Educational Research Association (AERA).

Dr. La Vonne Neal was selected as a keynote speaker at the National Association for Multicultural Education (NAME) conference to be held in Denver in October.

Dr. Olvey continues to offer leadership to the Colorado Department of Education on Response to Intervention (RtI) and as a member of the Board of Directors (Vice President) for Peak Parent Center in Colorado Springs

Laura Marshall continues her scholarship in the area of self-determination including presenting at the State Council for Exceptional Children Conference--Courage to Risk on Involving Elementary Students in their Education and Planning.

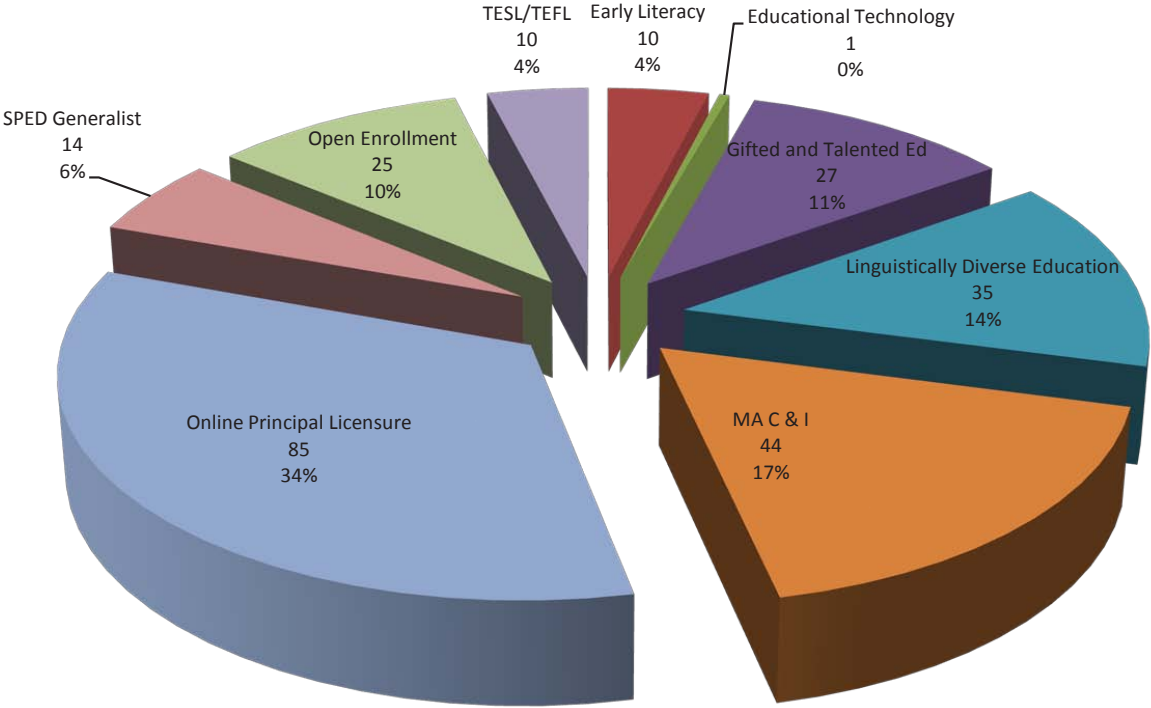
# EXTENDED STUDIES STUDENT INQUIRIES

When students contact the College of Education Extended Studies office about online programs, the information is kept in a database to track which programs have the most interest and potential growth. The charts below represent the 2009 program interest, how students learned about the programs and the method of contact from January 2009-October 2009.

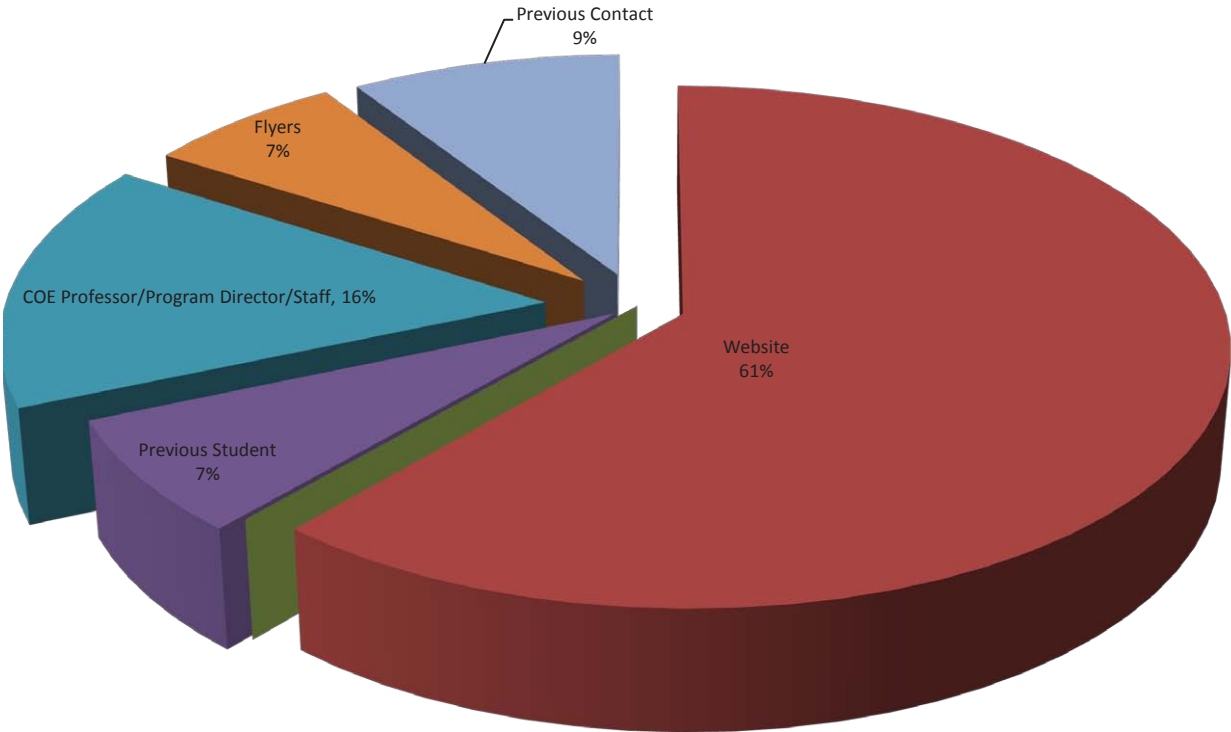


C2 Program Interest, January 2009 to October 2009: Number of inquiries 251

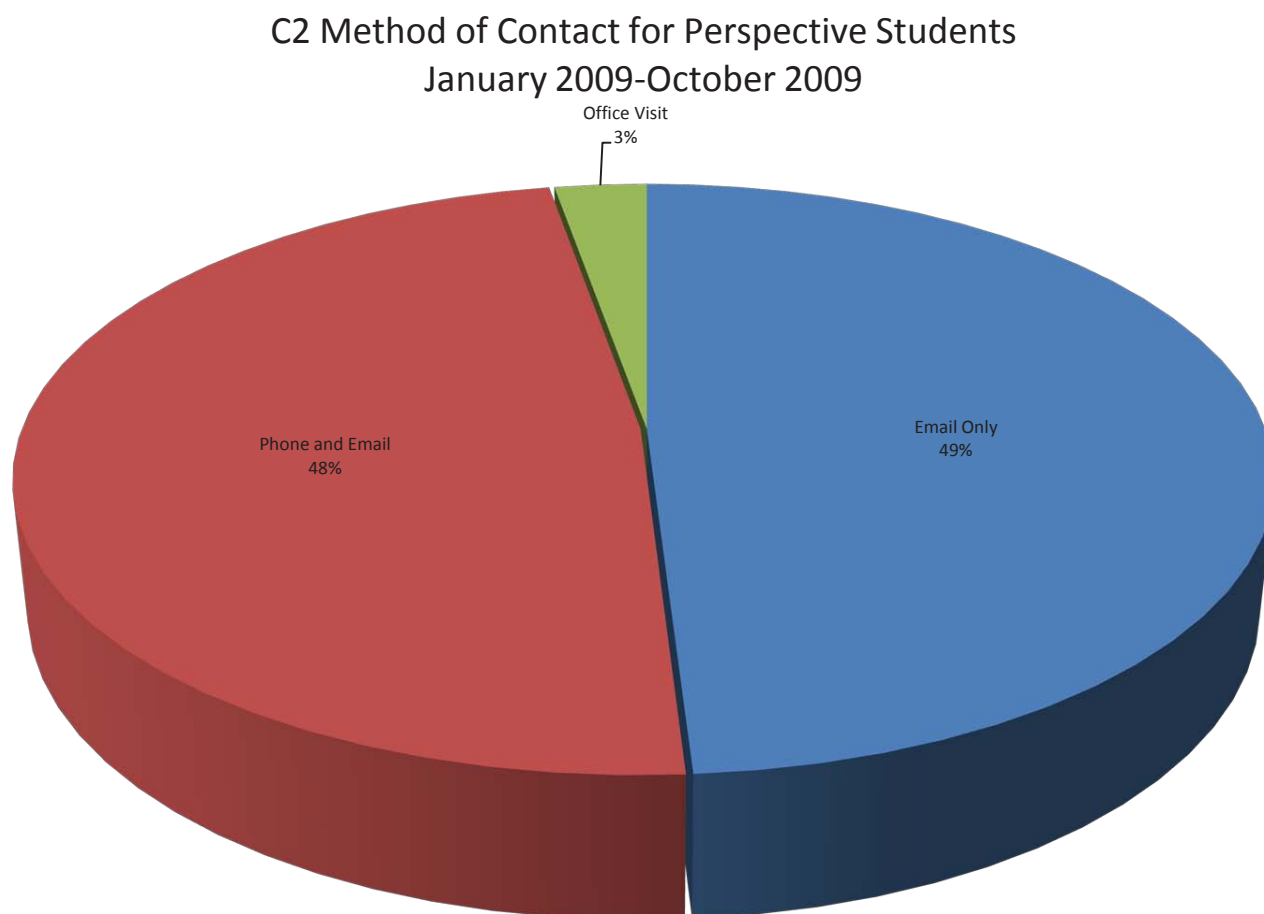
C2 Program Interest, January 2009 to October 2009:  
Number of inquiries 251



Prospective Online Students Inquiries, January 2009 to October 2009  
How individuals learned about 251 total

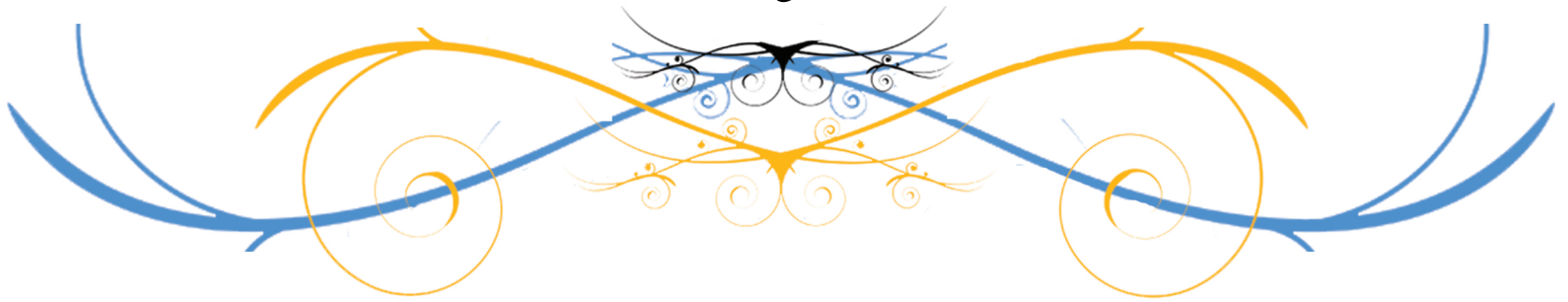


## C2 Method of Contact for Perspective Students Janary 2009-October 2009



College of Education 2008-2009

# Community Outreach





# COLLEGE OF EDUCATION QUALITY AND EXCELLENCE COMMUNITY LEARNING SERVICE

The “*Quality and Excellence Community Learning Series*” supports the system-wide emphasis on diversity, as well as the UCCS Diversity Strategic Plan goal to “act as a diversity resource for the local community”. In addition, it supports the following College of Education goals:

1. Ensure high quality preparation of education and counseling professionals
2. Embrace Diversity through Action
3. Proactively collaborate with the community

The College of Education Diversity Action Plan has two relevant goals that learning series addresses:

♦ Goal 1: Faculty and staff members in the College of Education acquire and practice the knowledge, skills, and dispositions that reflect cultural competence.

♦ Goal 2: Undergraduate and graduate students enrolled in College of Education sustain cultural competence.

The community learning series adds to College of Education’s efforts to institutionalize and sustain cultural competence.

## **Learning Series Events**

### ***“Early Educational Opportunities for ELL Students and their Families Generates Achievement Gains” Thursday, September 11, 2008***

Dr. Eugene Garcia of Arizona State University presented data on Achievement gains and educational opportunities for English language learning students nationwide.

### ***US Korean Forum March 13, 2009***

U.S. and Korean panelists met at UCCS to discuss prevalent issues in U.S. and Korean foreign relations. Topics included: foreign policy, security, and the role of higher education

### ***“The Story of Lucinda Todd: An Unsung Heroine of the Civil Rights Struggle”***

***Presented by: Ramon and Nancy Todd-Noches February 17, 2009***

This presentation briefly highlighted the life and background of Lucinda Todd. It provided a rare glimpse of her activities as secretary of the Topeka Chapter of the NAACP and its role in the events that eventually led to the historic court case of Oliver Brown et.al. V. The Board of Education of Topeka, Kansas. The presentation focused on many unreported and under-reported facts about these events related to development of the case. Included were photographs of rare documents highlighting the most important communications between the national Office and the Topeka Branch of the NAACP, together with other documents rarely seen related to the Topeka desegregation case. The presentation concluded with questions and answers from one who witnessed many of the meetings and met many of the national representatives of the NAACP.

### ***El Pomar event “Social Action and Civil Engagement February 18, 2009***

100 High School students from around the Colorado Springs area came to hear the “*Story of Lucinda Todd: An Unsung Heroine of the Civil Rights Struggle*” presentation sponsored by the El Pomar Foundation.

### ***Pikes Peak Community College Black History Month Celebration February 18, 2009***

## 4th Annual CRTLC Symposium



The 4th Annual Culturally Responsive Teaching, Leadership, and Counseling Symposium was held on January 24, 2009 at UCCS. We had a wonderfully mixed group of participants this year ranging from the campus community to perspective students to UCCS. There were a number of great speakers who came for the first time this year from many areas around the country.

The keynote speakers for this year were Dr. Eugene Garcia from Arizona State University and Dr. Gwendolyn Webb-Johnson from Texas A&R University. Dr. Webb-Johnson is a returning keynote; she was also a keynote for the first symposium.

All of our speakers were received very well and many of the participants learned quite a few things. Most of our local school districts were represented, with added participation from districts in Denver and further north. A very special guest, Michael Poliakoff, the University of Colorado Vice president for Academic Affairs, was present for this year's symposium. In addition, we had representatives from the NAACP, the Colorado Department of Education, Mitchell Scholars, El Pomar Foundation, Parent's Challenge, CSU Pueblo, Adams State College, the Colorado Springs Urban League, Colorado College, and Pikes Peak Community College.

Again, we gave out three awards for outstanding educators who are considered to be culturally responsive in our community.

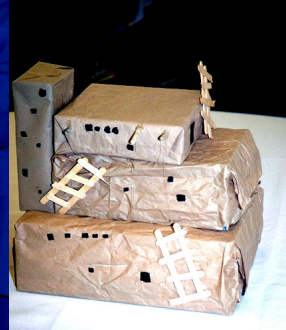
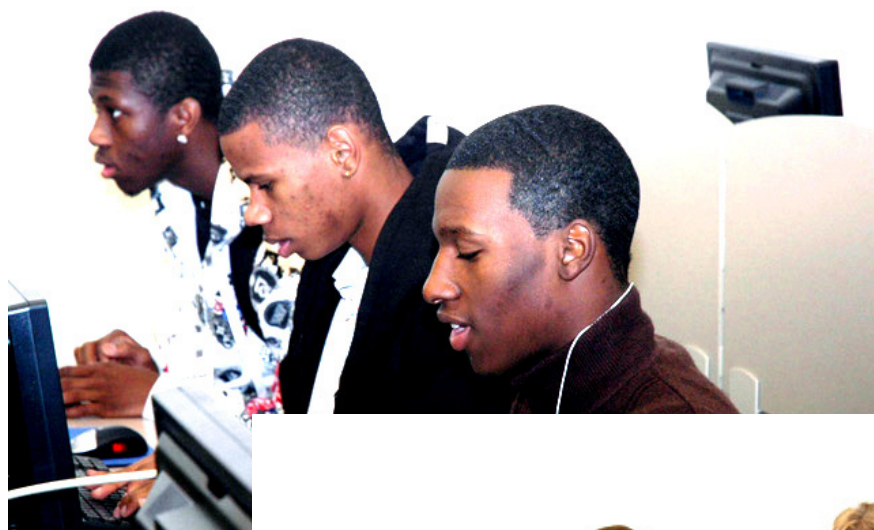
Tammy Stewart (not present to receive award), Principal of McElwain Elementary in Adams District 12, received the Culturally Responsive Leader Award. Kristin Krull, a student in the College of Education Teacher Education Program, received the Culturally Responsive Teacher Award as well as being a presenter at the symposium this year. Melva Hall from Sierra High School in Harrison School District 2 was granted the Culturally Responsive Counselor Award. We offer our congratulations to the award winners. We had a few student groups from the local districts that came to provide us with entertainment as well. The Jazz band from the Colorado School for the Deaf and Blind named the Bad News Bulldogs came and played a beautiful set of music for the participants.

The Helen Hunt Elementary School Choir also performed for us and the audience was very touched by that performance.

Dragonswing returned this year with another set of extremely talented poets. In addition, we were regaled with one of the students who also did an acapella performance. It adds a special note to the symposium when the youth in our area participate. In addition, the students from Helen Hunt Elementary provided wonderful centerpieces for all the tables.

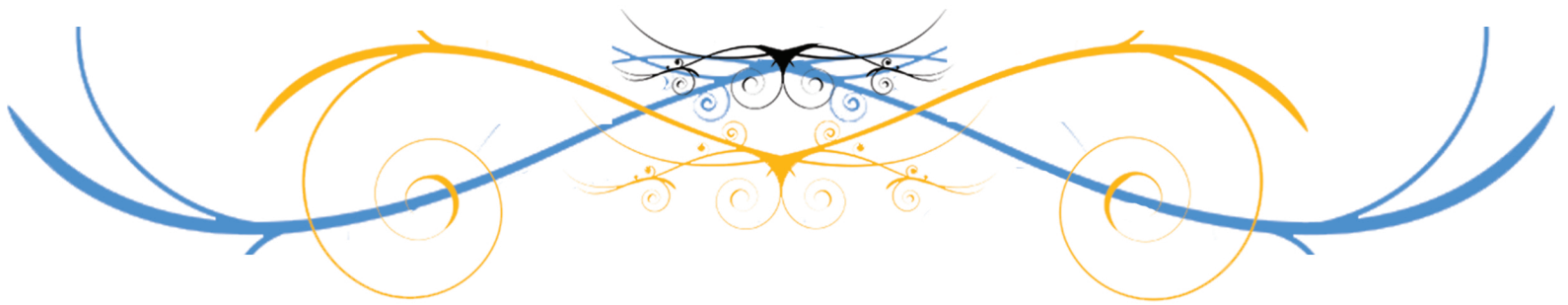
Our sponsors this year included the United States Air Force Academy Color Guard; the Professional Association for Colorado Educators (PACE); Delta Sigma Beta, Inc. Sorority; the Association for the Study of African American Life and History, and Colorado Springs School District 11.





College of Education 2008-2009

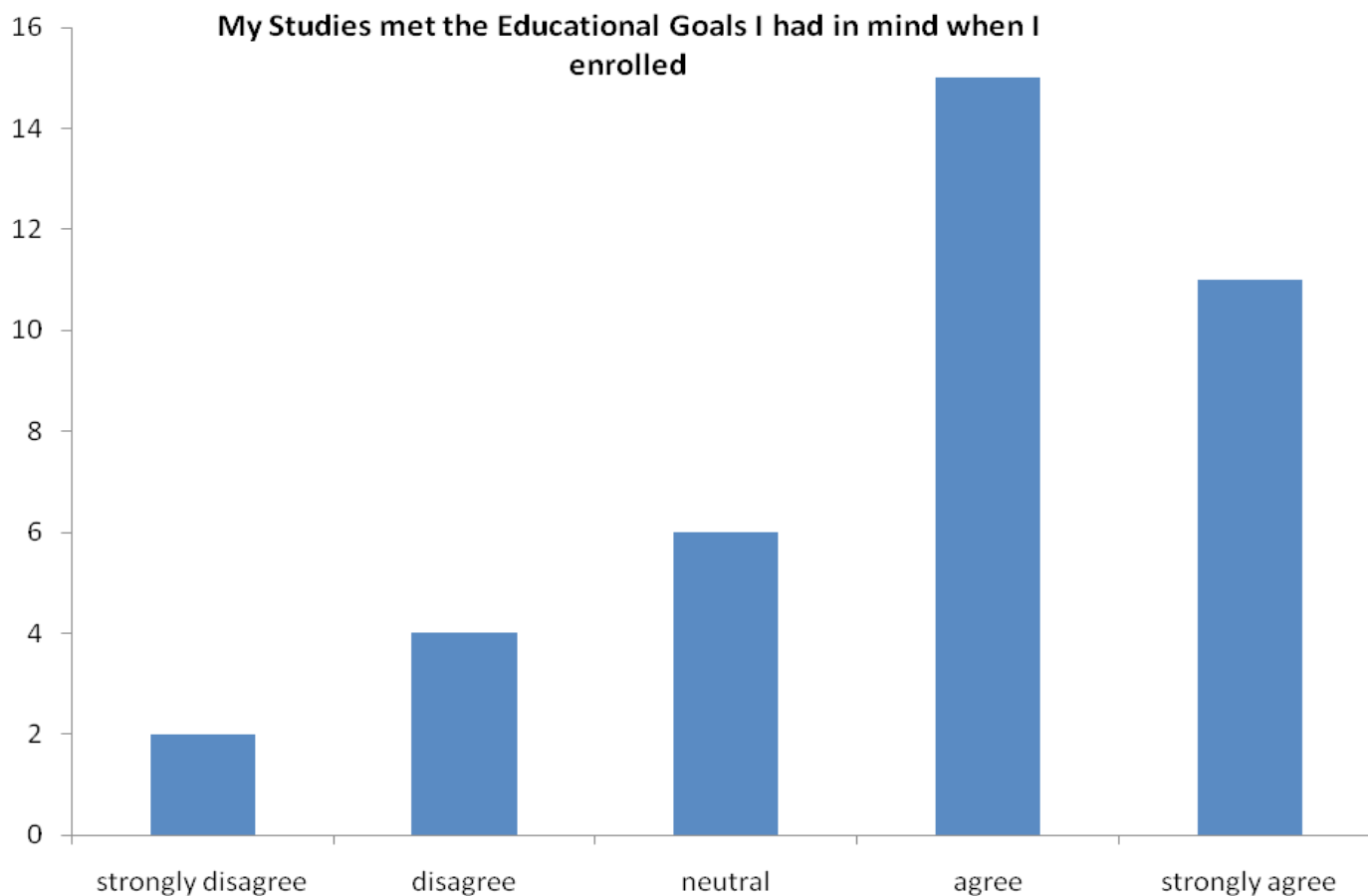
# Assessment



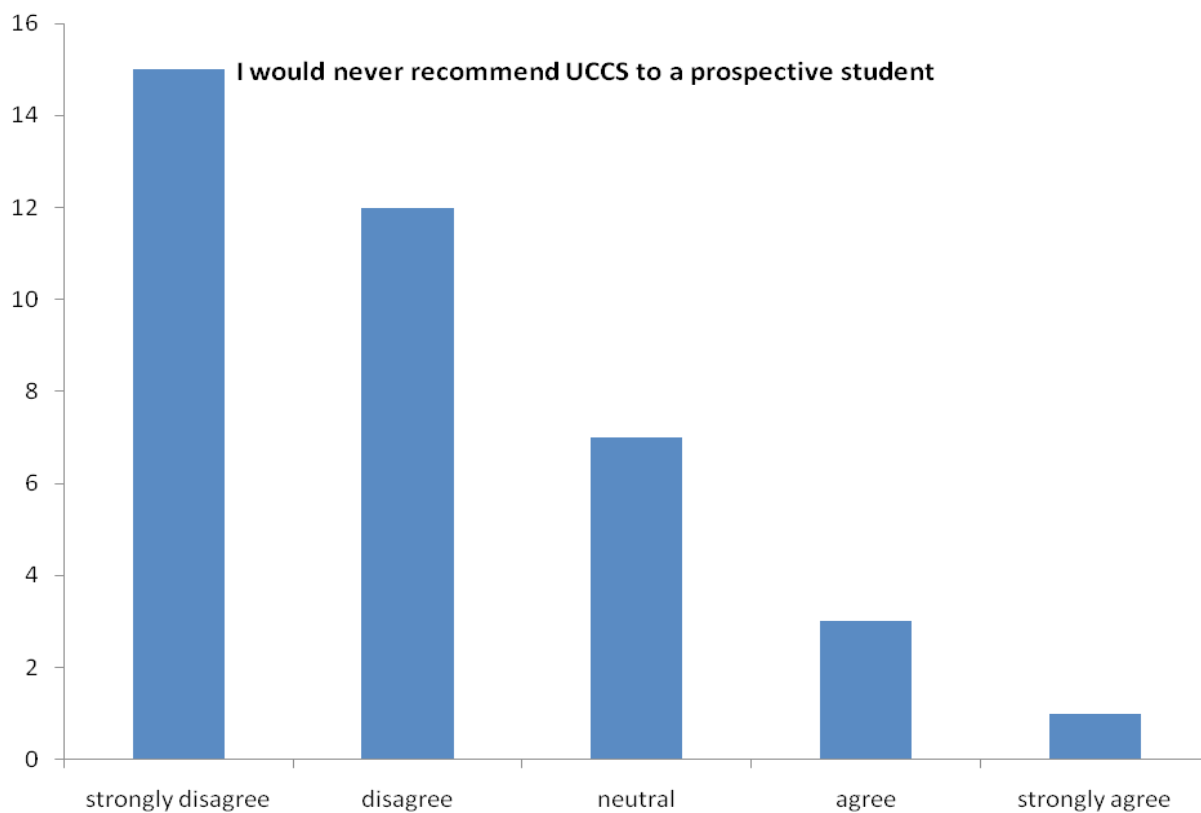
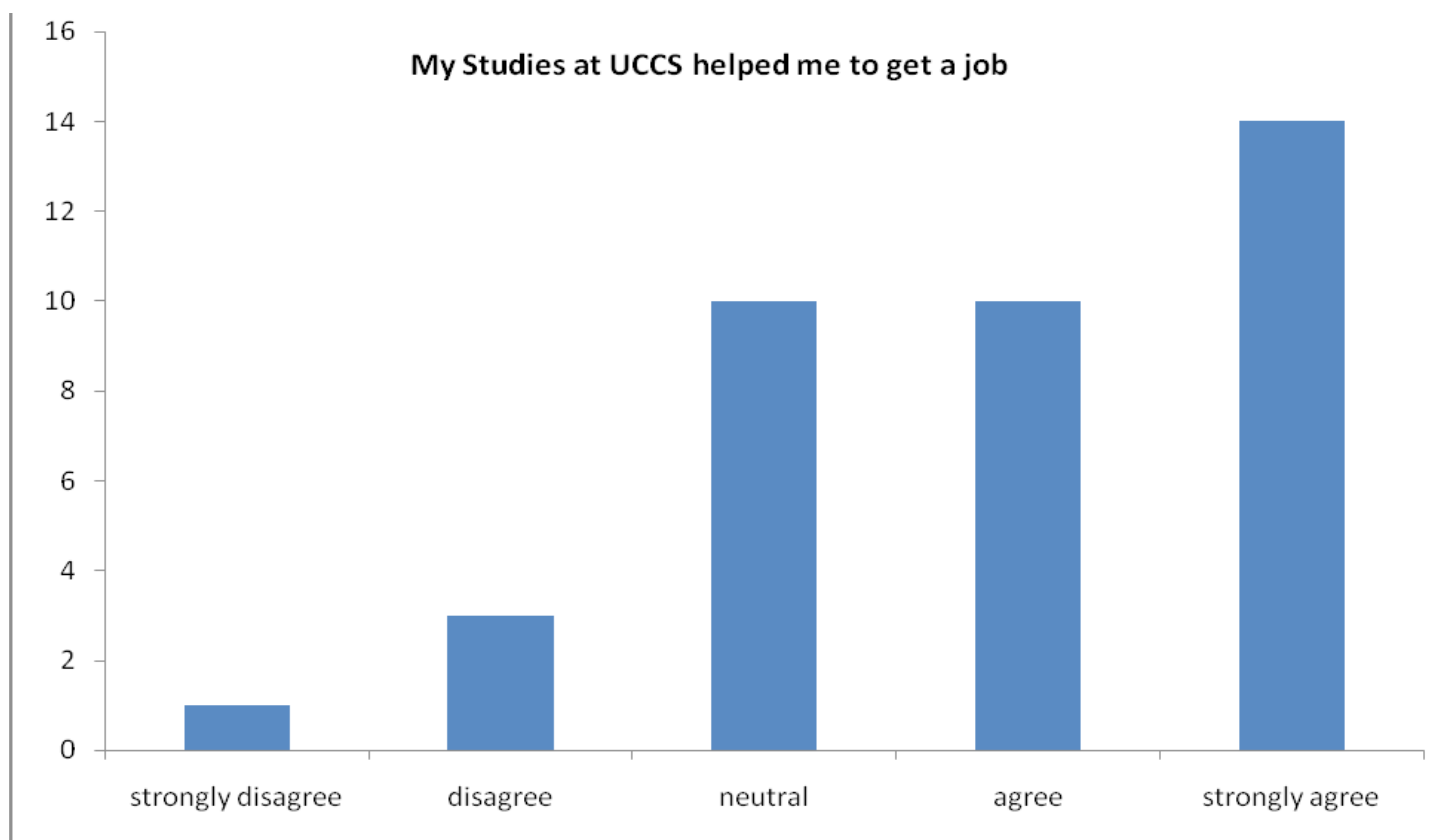
# GRAD ALUMNI SURVEY OVERVIEW

## Graduate Alumni Survey overview

The University of Colorado at Colorado Springs annually distributes a graduate alumni survey. The survey contains generic questions asked of all graduate of UCCS. Departments in the College of Education have added additional, more specific questions to his survey. The office of Institutional research at UCCS analyzes responses and provides data. We share results from only two questions. Results for these two questions are disaggregated by department and reflect changes in student responses over the past five years. Graduates across all four departments reported overwhelmingly that their degrees enabled them to get the position they wanted. Graduates also agreed that they would recommend their COE degree program to interested individuals.







# EMPLOYER SURVEY

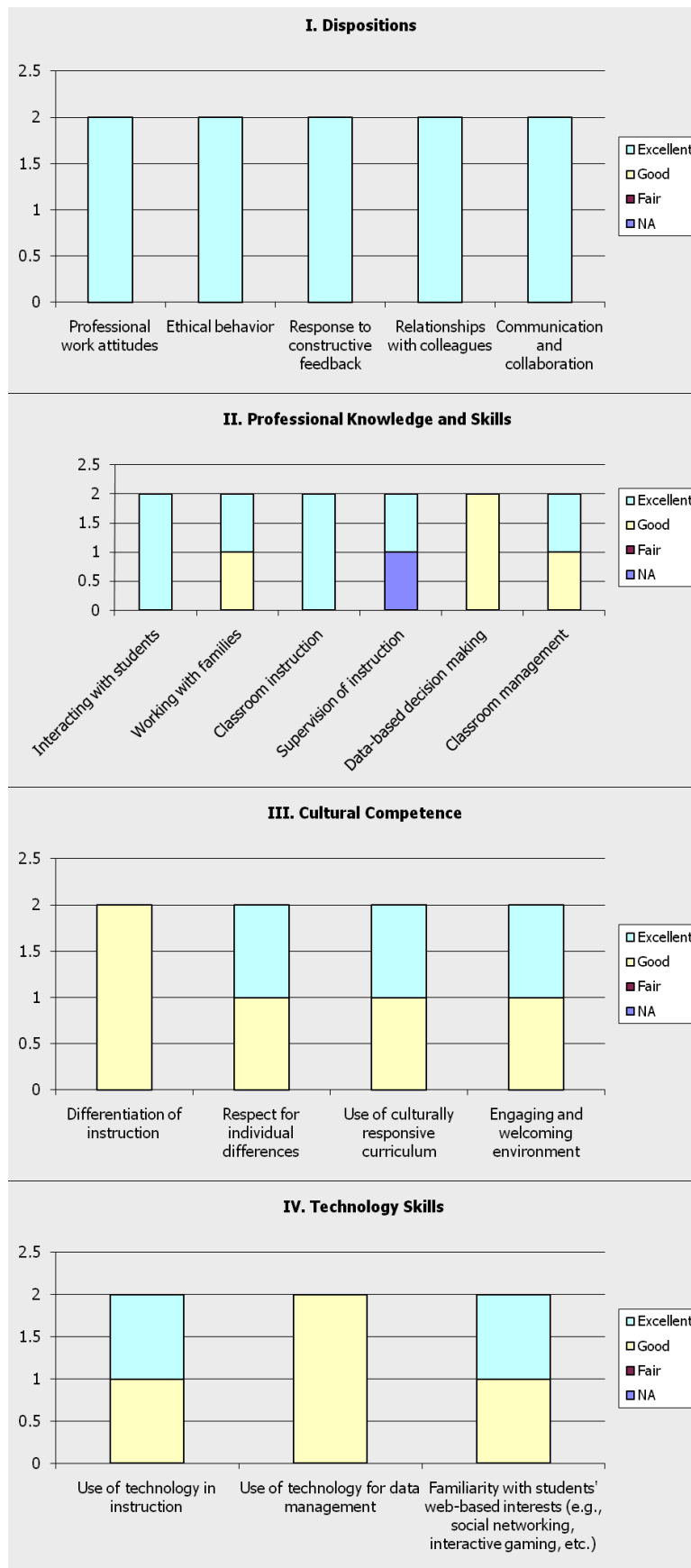
Graduates of our education and counseling programs are strong academics, skilled practitioners, consummate professionals, and culturally responsive. We value these traits and measure them through an employer.

In the winter of 2007 the College of Education designed and distributed a web-based survey to employers of recent COE graduates. Questions were grouped into four primary categories:

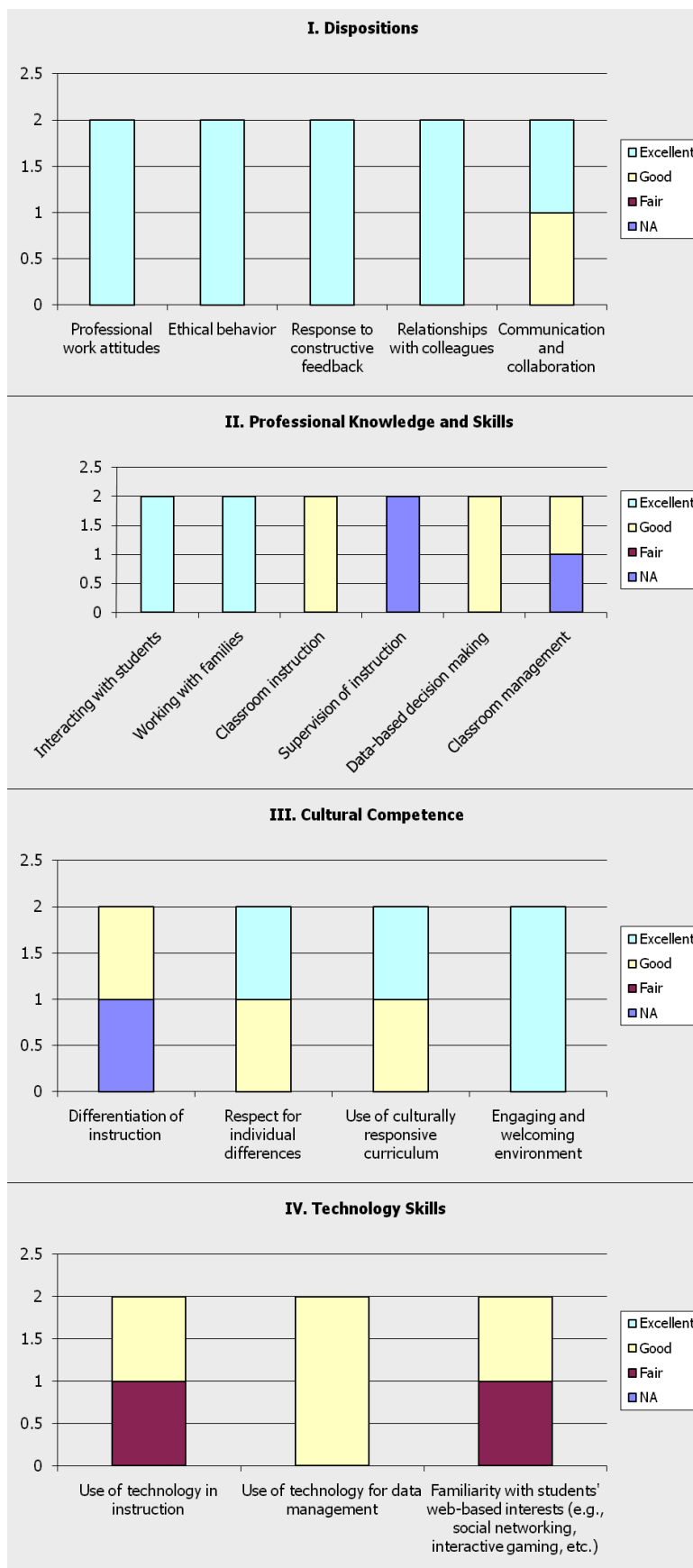
- (1) Dispositions
- (2) Professional Knowledge and Skills
- (3) Cultural Competence
- (4) Technology Skills



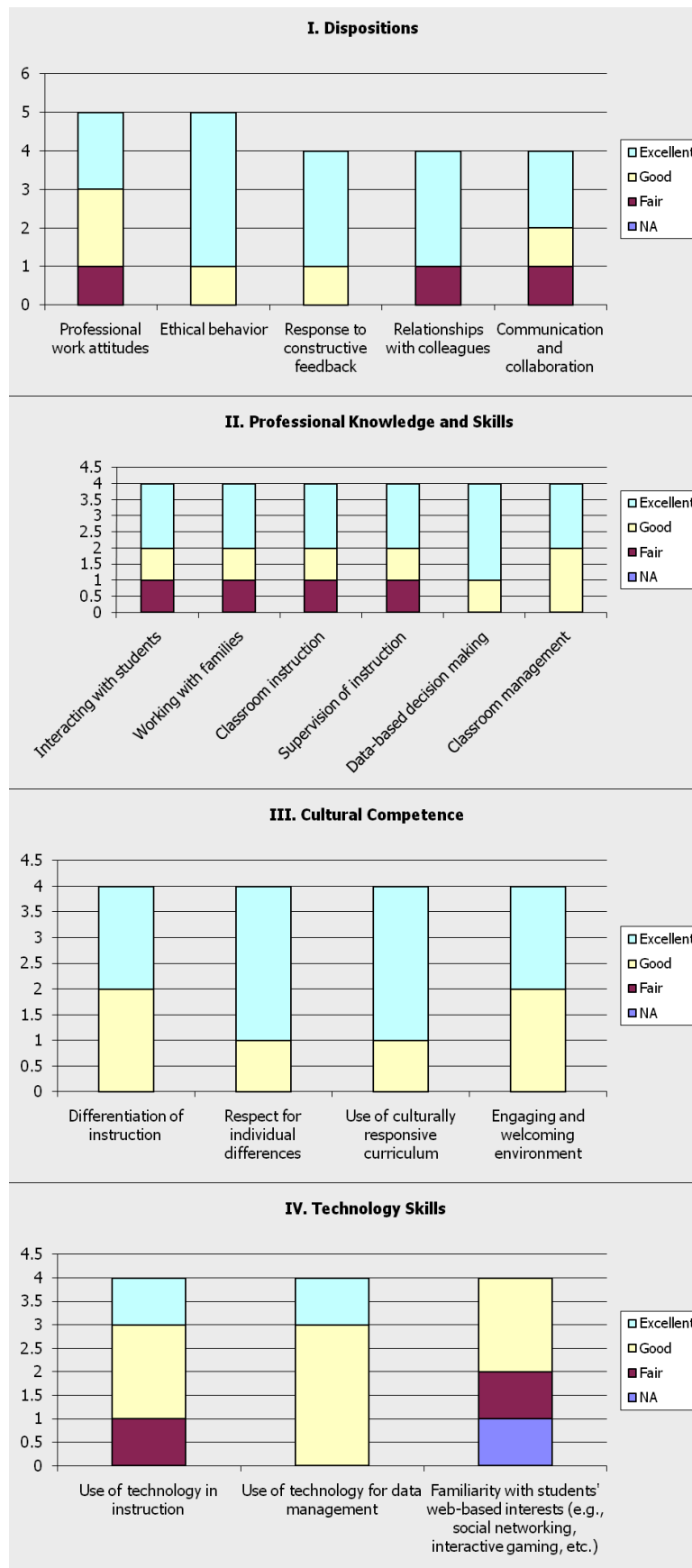
## College of Education Alternative Licensure Program Employer Survey



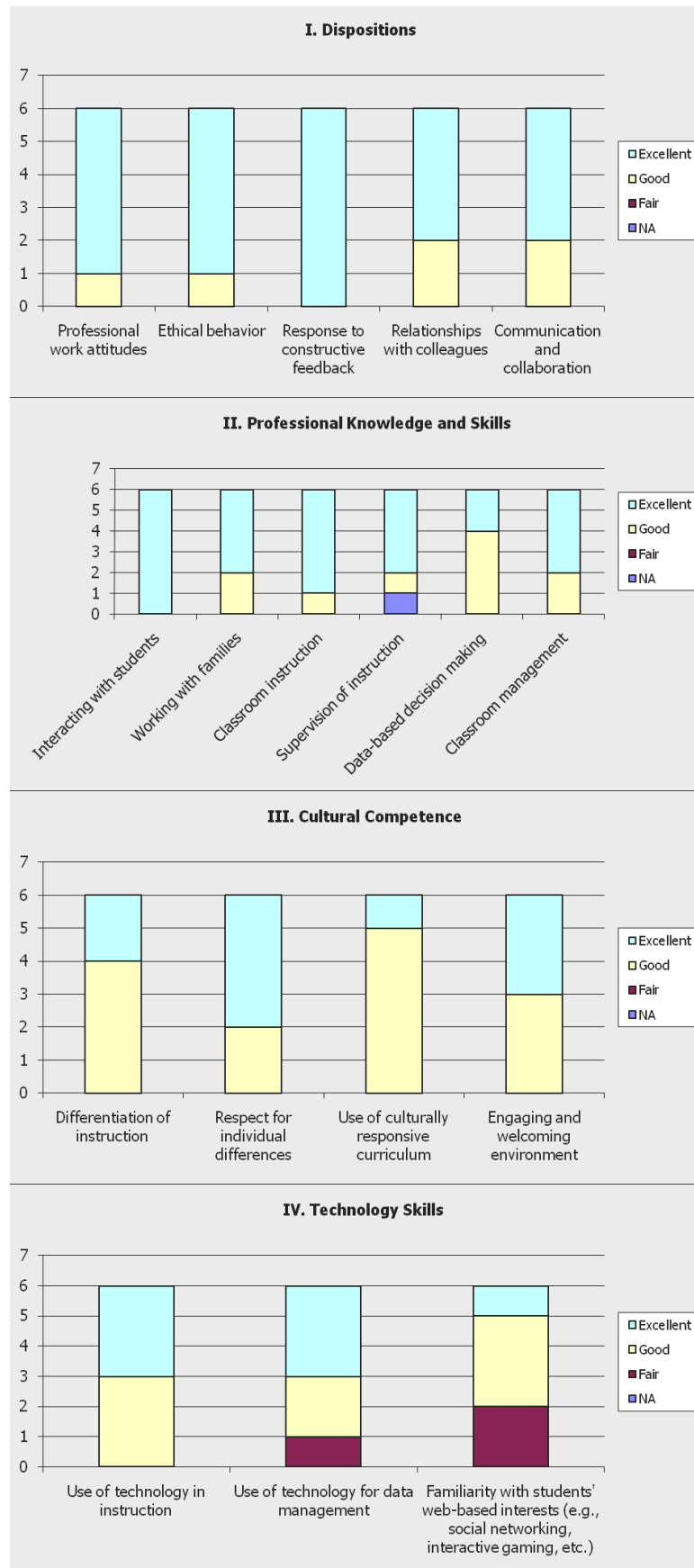
# College of Education Counseling Survey



## College of Education Special Education Employer Survey



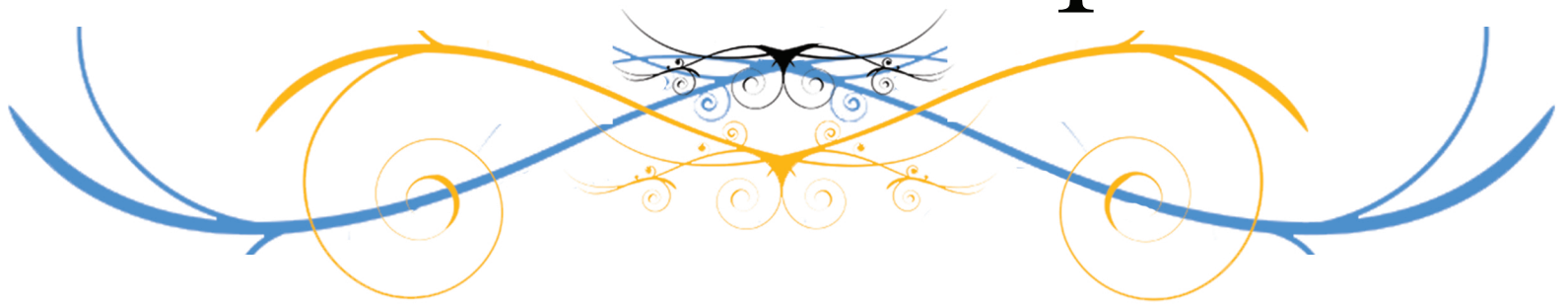
## College of Education Teacher Education Program Employer Survey





College of Education 2008-2009

# Scholarship



# PRESENTATIONS & PUBLICATIONS

## Counseling and Human Services Publications

- Cheesman, E. A., Winograd, G. R., & Wehrman, J.D.** (in press). Clickers in teacher education: Student perceptions by age and gender. *Journal of Technology and Teacher Education*.
- Fenell, D. L., & Wehrman, J. D.** (in revision). Deployment counseling: Supporting military personnel and their families. In J. Weber, D. D. Bass, & R. Yep (Eds.), *Terrorism, trauma and tragedies: A counselor's guide to preparing and responding* (3rd ed.). Alexandria, VA: American Counseling Association Foundation.
- Field, J. E., Kolbert, J. B., Crothers, L. C., & Hughes, T.** (2009). Understanding Girl Bullying and What to Do About it: Strategies to Help Heal the Divide. Thousand Oaks, CA: Corwin Press.
- Crothers, L. M., Field, J. E., Kolbert, J. B., Lipinski, J., Kanyongo, G. Y., Kachmar, S. P., & Koch, G.** (2009). A new look at teachers' job stress and locus of control using a multidimensional measure of stress. *The School Psychologist*, 63, 11-15.
- Crothers, L. M., Shreiber, J., Field, J. E., Kolbert, J. B.** (2009). Development and measurement through confirmatory factory analysis of the Young Adult Social Behavior Scale (YASB): An assessment of relational aggression in adolescence and young adulthood, *Journal of Psychoeducational Assessment*, 27, 17-28.
- Martinez, S. L., Wehrman, J. D., & Williams, R.** (2009) Collaboration: An exercise in systems thinking. *Academic Exchange Quarterly*, 13(2), 55-60.
- Williams, R. L.** (2009). Developmental issues as a component of intersectionality: Defining the Smart-Girl program. *Journal of Race, Gender, Class* 16(1-2). 82-101.
- Williams, R. L. & Albanesi, H. P.** (Eds). (2009). Socializing our youth & other race, gender and class issues [Special issue]. *Journal of Race, Gender, Class* 16(1-2).
- Williams, R. L. , & Ferber, A. L.** (2008). Facilitating Smart-Girl: Feminist pedagogy in service learning in action. *Feminist Teacher* 19(1), 47-67.
- Williams, R. L. ,** (July/August, 2009). Confidentiality vs. protection. *ASCA School Counselor*, 46(6), 10-11.
- Williams, R. L. ,** (May/June, 2009). Parent permission: A pain or an invitation. *ASCA School Counselor*, 46(5), 8-9.
- Williams, R. L. ,** (Mar/Apr., 2009). Victimizing the victim. *ASCA School Counselor*, 46(4), 9-10.
- Williams, R. L. ,** (Jan/Feb., 2009). Child abuse reporting: Advocacy vs. Interference. *ASCA School Counselor*, 46(3), 8-9.

- Williams, R. L.** , (Sept/Oct., 2008). Check your opinions at the door. *ASCA School Counselor*, as *ASCA School Counselor*, 46(1), 10-11.
- Williams, R. L.** , (July/Aug, 2008). Dealing with confidentiality and suicidal ideation. *ASCA School Counselor*, 45(6), 8-9.
- Williams, R. L.** , (May/June, 2008). Ethical ramifications of policy making, *ASCA School Counselor*, 45(5), 12-13.
- Williams, R. L.** , (Mar/Ap., 2008). Exploring confidentiality and dual relationships. *ASCA School Counselor*, 45(4), 10-11.
- Williams, R. L.** , (Jan/Feb., 2008). Case notes and guardian rights. *ASCA School Counselor*, 46(4), 8-9.
- Williams, R. L.** , (Jan, 2009). Child Abuse Reporting: Advocacy vs. Interference. *ASCA School Counselor* as per requirement for position as ASCA Ethics Chair.
- Williams, R. L.** , (Sept, 2008). Check your values at the door. *ASCA School Counselor*, as per requirement for position as national Ethics Chair.
- Williams, R. L.** , (July, 2008). Working through the ethical code. *ASCA School Counselor*, as per requirement for position as national Ethics Chair.
- Williams, R. L.** , (May, 2008). Ethical ramifications of policy making, *ASCA School Counselor*, as per requirement for position as national Ethics Chair.
- Williams, R. L.** , (Mar, 2008). Exploring confidentiality and dual relationships. *ASCA School Counselor*, as per requirement for position as national Ethics Chair.
- Williams, R. L.** , (Jan, 2008). Case notes and guardian rights. *ASCA School Counselor*, as per requirement for position as national Ethics Chair.
- Williams, R., & Wehrman, J. D.** *Collaboration and confidentiality: Not a paradox but an understanding between principals and school counselors.* Manuscript submitted for review.
- Williams, R., Martinez, S., & Wehrman, J. D.** *Instituting a collaboration mentality in school counselor and administrator pre-service training.* Manuscript submitted for review.
- Wehrman, J.D., & Cheesman, E. A.** *Exploring the perceptions of the use of clickers in counselor education courses.* Manuscript submitted for review.
- Wehrman, J. D., & Fenell, D. L.** (in revision). Post deployment counseling: Assisting National Guard and Reserve families with reintegration. In J. Weber, D. D. Bass, & R. Yep (Eds.), *Terrorism, trauma and tragedies: A counselor's guide to preparing and responding* (3rd ed.). Alexandria, VA: American Counseling Association Foundation.
- Wehrman, J. D.** (in revision). The counselor's role in crisis and disaster response. In J. Weber, D. D. Bass, & R. Yep (Eds.), *Terrorism, trauma and tragedies: A counselor's guide to preparing and responding* (3rd ed.). Alexandria, VA: American Counseling Association Foundation.

### **Counseling and Human Services Presentations**

**Field, J. E.**, American Counseling Association Annual Conference, Charlotte, PA, "The girls--they go after each other": Prevention and Intervention for Girl Bullying", April 22, 2009.

- Wehrman, J. D.,** Mims, G. A., Halbur, D., & **Williams, R.** (2009). Translating group process and dynamics into children's language. Presentation conducted at the annual conference of the Association of Counselor Education and Supervision, San Diego, CA.
- Wehrman, J. D., & Fenell, D.** (2009). Educating counselor trainees regarding military culture. Presentation conducted at the annual conference of the Association of Counselor Education and Supervision, San Diego, CA.
- Wehrman, J. D.** (2009). Providing culturally responsive counseling following war, natural disaster and crisis. Presentation conducted at the annual American Mental Health Counselors conference.
- Wehrman, J. D.** (2009). Providing culturally responsive counseling following war, natural disaster and crisis. Presentation conducted at the 4<sup>th</sup> annual culturally Responsive Teaching, Leadership and Counseling Symposium.
- Wehrman, J. D.** (2009). Click your way to inclusiveness: Using student response systems to build community engagement. Presentation conducted at the annual University of Colorado System Building Inclusiveness conference.
- Wehrman, J. D.** (2008). Play time in the counselor's office: Play therapy made easy. Presentation conducted at the annual conference of the Colorado School Counselor Association.
- Wehrman, J. D., & Wehrman, T. L.** (2009). Discipline & Transitioning. Presentation conducted for Toddle Town Children's Academy staff, Billings, MT.
- Wehrman, J. D.** (2008). Responding to the mental health needs of children following war, natural disaster & crisis. Presentation conducted for the University of Colorado at Colorado Springs course Katrina: The Nation at a Crossroads, Colorado Springs, CO.
- Williams, R. L. & Dukes, C.** (2009, Mar). *About collaboration: What makes school counseling programs work.* Presenter at Colorado Pre-Colligate Conference, Denver, Co.
- Williams, R. L. , Thompson, T., & Dodson, T.** (2008, Dec). *Implementation of the ASCA National Model and Standards.* Colorado Core Counselor Grant Program. Colorado Springs, CO.
- Williams, R. L. , Jacobs, A., & Zock, D.** (2008, Dec). *Education Barriers that Widen the Achievement Gap.* Colorado Council on High School and College Relations Annual Conference. Colorado Springs, CO.
- Williams, R. L. & Noorulamin, S., Jacobs A., Moeder-Chandler, M.** (2008, Nov). *Social Emotional Intelligence for Adolescent Girls: Developing a Smart-Girl program.* Presentation at the annual Colorado School Counselor Association Conference, Denver, CO.
- Williams, R. L. , Williams, R. L. Gearhart, J. A., Dodson, T., Thompson, T., Canti, C.** (2008, Jan, Mar). *Impact of school counseling programs.* Presentation at Colorado Legislation Joint Education Committee, Denver, CO.
- Williams, R. L.** (2008, April). *Bully proofing your daughter from the inside out.* The Laboratory of Art and Ideas, Feminism & Co. Denver, CO.
- Williams, R. L. , & Noorulamin, S.** (2008, Jan). Smart-Girl leadership training. Denver, CO.
- Williams, R. L. , & Noorulamin, S.** (2008, Sept). Smart-Girl leadership training. Colorado Springs, CO.

### **Curriculum and Instruction Publications**

- Button, L.** (2008). An Interview with Laurie Keller: Colorado Children Agree - Arnie the Doughnut Rocks. *Colorado Communicator*, 32
- Button, L.** (2008). In all things be kind and truthful: An interview with Lester Laminack. *Colorado Communicator*, 32:1, 12.
- Button, L.** (2008). Passing the Test: Moving Teacher Reading and Writing Instruction Knowledge Assessment Forward in an Era of Accountability and Professional Development. Interview with Ray Reutzel. *Colorado Communicator*, 32:1, 13-15.
- Fisher, C.** (2009). NCATE Teacher Education Program Secondary Science Program SPA Report.
- Frye, B.** (Spring, 2008). Building community through book of the month club. *Colorado Reading Council Journal*, 19 (1), 38-40.
- Grant, L.,** (2009). "Multilingualism in the United States: Where We've Been and Where We Are." 2009. *Black History Bulletin*, 72(1), 33-40.
- Kelly, C. A.** (in press). Effects of teacher beliefs about integrated mathematical and scientific inquiry on cognitive load in young children. Chapter in the Bi-Annual International Consortium for Research in Science, Mathematics, and Engineering (ICRSME) Yearbook XII.
- Rains, J.R., Kelly, C.A., & Durham, R.L.** (2008). The evolution of the importance of multisensory teaching techniques in elementary mathematics: Theory and practice. *Journal of Theory and Practice in Education*, 4:2, 239-252.

### **Curriculum and Instruction Presentations**

- Button, L.,** (2009). University of Colorado President's Teaching Scholars Conference. Anschutz Campus. February 27, 2009.
- Button, L.** (2008). "A Transformational View of Technology in 21st Century Teacher Education." Yvonne Bogard, Leslie Grant and Cindy Brown, Co-Presenters. COLLT Colorado Learning and Teaching with Technology Conference. University of Colorado at Boulder. August 13, 2009.
- Button, L.** (2008). "Too Much Information? Let's Capture Student Interest Through Technology in the New Millennium." **Grant, L.,** Bogard, Y., and Brown, C. (COE Technology Committee Members), Co-Presenters.
- Button, L.,** (2009). University of Colorado President's Teaching Scholars Conference. Anschutz Campus. February 27, 2009.
- Button, L.,** (2008). "Tools for Writing Professionally." Stevi Quate and Cindy Gutierrez, Co-Presenters. Colorado Council of the International Reading Association Annual Conference.
- Button, L.,** (2008). "Writing for CCIRA." Stevi Quate and Cindy Gutierrez, Co-Presenters. Colorado Council of the International Reading Association Annual Conference.
- Fisher, C.,** (2009). *Freedom's Song: 100 Years of African-American Struggle and Triumph.* Annual National Association of Multicultural Education Conference in Denver, CO.

- Fisher, C.,** (2009). *Culturally Responsive Curriculum in 21<sup>st</sup> Century Schools*. Annual Culturally Responsive Teaching, Leadership & Counseling Symposium at UCCS in Colorado Springs, Colorado.
- Fisher, C.,** (2008). SPED 5002 Lecture *Hip Hop across the Curriculum*. University of Colorado at Colorado Springs. Colorado Springs, Colorado.
- Fisher, C.,** (2008). *Multimedia as a Classroom Tool for Illuminating Culturally Responsive Teaching in a College of Education*. Annual Society for Information Technology in Teacher Education in Las Vegas, NV.
- Fisher, C.,** (2008). *Curriculum Change in the Hip-hop Generation*. Annual Culturally Responsive Teaching, Leadership & Counseling Symposium at UCCS in Colorado Springs, Colorado.
- Frye, B.** (2008, October). Creating a Comprehensive Elementary Literacy Program: The Necessary Components of an Effective, School-wide Literacy Program. Pikes Peak Council of the International Reading Association Fall Conference. Colorado Springs, CO.
- Frye, B.** (2008, October). Building School Community and Home-School Partnership through a Book-of-the Month Program. Pikes Peak Council of the International Reading Association Fall Conference. Colorado Springs, CO.
- Grant, L.,** (2009). Incorporating the Arts into Content Area Instruction. (with Nancy Reif, Linda Button, and Greg Button). Mini-symposium presented at National Association of Multicultural Education, Denver, Colorado, October, 2009.
- Grant, L.,** (2009). Structuring Online Discussions in Teacher Training Programs: A Look at Student Postings and Student Perceptions. American Association of Applied Linguistics, Denver, Colorado, March, 2009.
- Grant, L.,** (2009). An Investigation of Teaching Innovation: The Evolution of Culturally Responsive Teaching (CRT) and Enhanced Technology Use in Middle School Classrooms. (with Catherine Kelly and Barbara Frye). Northern Rocky Mountain Educational Research Association. Jackson Hole, Wyoming, October, 2009.
- Grant, L.,** (2009). Podcasts and Vodcasts for Teacher Training. (with Yvonne Bogard). Colorado TESOL, Denver, Colorado, November, 2009.
- Grant, L., Button, L., Bogard, Y., & Brown, C** (2009). A Transformational View of Technology in the 21<sup>st</sup> Century in Teacher Education. Colorado Learning and Teaching with Technology Conference (COLTT). Boulder, Colorado, August, 2009.
- Grant, L., Button, L., Bogard, Y., Bicking, E., & Brown, C.** (2009). Too Much Information? Let's Capture Student Interest Through Technology in the New Millennium. Conference on Teaching, Learning, and Scholarship in the Third Millennium University. Denver, Colorado, March, 2009.
- Kelly, C. A., Frye, B.J., & Grant, L.** (October, 2009). Developing a university – school partnership with a science-, mathematics-, and technology-based middle school. Paper presented at the Meeting of the School Science and Mathematics Association, Reno, NV.



**Kelly, C. A., Frye, B.J., & Grant, L.** (October, 2009). An investigation of teaching innovation: The evolution of culturally responsive teaching (CRT) and enhanced technology use in middle school classrooms. Paper presented at the Meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

**Kelly, C. A.** (October, 2008). An investigation of the relationship between cognitive load theory and young children's mathematical learning. Paper presented at the Annual Meeting of the Northern Rocky Mountain Educational Research Association, Lake Tahoe, NV.

**Kelly, C. A.** (November, 2008). Rethinking curriculum design in young children's emerging numeracy skills. Paper presented at the Annual Meeting of the School Science and Math Association, Raleigh-Durham, NC.

**Kelly, C. A.** (October, 2008). An investigation of the relationship between cognitive load theory and young children's mathematical learning. Paper presented at the Annual Meeting of the Northern Rocky Mountain Educational Research Association, Lake Tahoe, NV.

**Swaby, B.,** (2009). Presentation: C U Foundation Luncheon

**Swaby, B.,** (2008). Speaker: Loosing the Right to Read: Books are the Base: Interquest Rotary, Colorado Springs

### **Leadership, Research and Foundations Publications**

- Carpenter, D. M.** (2009). Mandatory disclosure for ballot initiative campaigns. *Independent Review*, 13(4), 567-583.
- Carpenter, D. M., & Kafer, K.** (2009). The state of charter schools in Colorado, 2008-2009. Denver, CO: Colorado Department of Education.
- Carpenter, D. M., & Ross, J.** (2009). Expanding choice and opportunity: Tax credits and educational access in Montana. Arlington, VA: Institute for Justice.
- Carpenter, D. M., & Ross, J.** (2009). Expanding choice and opportunity: Tax credits and educational access in Indiana. Arlington, VA: Institute for Justice.
- Carpenter, D. M., & Kafer, K.** (2009). A typology of Colorado charter schools. Denver, CO: Colorado Department of Education.
- Carpenter, D. M.** (2008). Educational policy and the American presidency. In E. F. Provenzo & J. P. Renaud (Eds.), *Encyclopedia of the Social and Cultural Foundations of Education* (Vol. 1, pp. 350). Thousand Oaks, CA: Sage.
- Harmon, C., Kasa-Hendrickson, C., & Neal, L.** (publication submitted). Promoting cultural competencies for teachers of students with significant disabilities. *Research and Practices for Persons with Severe Disabilities*.
- Martinez, S., Wehrman, J. D., & Williams, R.** (2009). Collaboration: An exercise in systems thinking. *Academic Exchange Quarterly*, 13(2), 55-60.
- Martinez, S. & Rury, J.** (2009). Inequalities in schooling. In R. A. Shweder, T. R. Bidell, A. C. Dailey, S. D. Dixon, P. J. Miller, & J. Modell (Eds.), *The child: An encyclopedic companion*. Chicago: University of Chicago Press.
- Martinez, S., Jimenez, C. & Thomas, L.** (2008, November). *Green living and giving in Colorado Springs*. ResLife.Net.
- Ramirez, A., Burnett, B., Meagher, S. S., McMullan-Garcia, J. & Lewis, R.** (2009). Preparing future school leaders: How can it be done online? *National Council of Professors of Educational Administration Yearbook*, 2009.
- Ramirez, A., & Carpenter, D. M.** (2009). Challenging assumptions about the achievement gap, part two: The matter of dropouts. *Phi Delta Kappan*, 90(9), 656-659.
- Ramirez, A.** (2009). "State and Government Role in Education." (E. Provenzo editor), *Sage Publications*, Encyclopedia of the Social and Cultural Foundations of Ed.
- Ramirez, A. & Carpenter, D.** (2008). Solving the dropout puzzle: Strategies for success. *Principal Matters*, 76, 43-46.

Slizewski-Meagher, S. & **Weathers, J.** (April, 2009). *The role of cognitive dissonance in inclusive practices of school-based occupational therapists*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.

**Weathers, J.** (April, 2009). *Review of organizational learning research in schools: Implications for research, policy, and leadership*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.

**Weathers, J.,** Thompson, C., Owen, E., Savage, B., Smith, J., & Martinez, S. (November, 2008). *Review of the organizational learning research*. Paper presented at the University Council of Educational Administrators Annual Conference, Orlando, FL.

### **Leadership, Research and Foundations Presentations**

Albanesi, H. & **Martinez, S.** (2008). The sexuality of girls: Past, present, and future. Invited presentation at the Women to Women Dialogue Series, Colorado Springs, CO.

**Guzman, N. & Martinez, S.** (2008). Culturally responsive leadership. Invited presentation at the Galileo Project CRTLC Professional Development Workshop, Colorado Springs, CO.

**Harmon, C.** (2009). Culturally responsive leadership. NAME Conference. Founders Round Table. Denver, CO

**Harmon, C.,** Carne, G., Savage, B., & Wilkerson, E. (2009). Access to higher education for undocumented students: Ethical considerations of social justice, equity and equality. NAME Conference, Denver, CO

**Harmon, C.** (2009). Culturally responsive leadership. Aurora Public Schools, Aurora, Colorado

**Harmon, C.** (2009). Culturally responsive leadership. Academy School District 20, Colorado Springs, CO

**Harmon, C.,** (2009) Advancement via Individual Determination. Culturally responsive leadership keynote speaker.

**Harmon, C.,** Watts, L., Fischer, C., & Ilyasova, A. (2009). *A year of stepping up*. Building Inclusiveness Conference at CU: Research & Best Practices in Teaching & Community Engagement. University of Colorado at Colorado Springs.

**Martinez, S. & Bajaj, A.** (2009) Barrio busting into college: The high school experiences of Chicano activists in 1960s Southern Colorado. Paper presented at the 2009 Annual Meeting of the American Education Research Association, San Diego, CA.

**Martinez, S.** (2008). A study of proficient enrollment: Mexican descent students in the Southwest, 1940-1980. Paper presented at the 2008 Annual Meeting of the History of Education Society, St. Petersburg, FL.

**Martinez, S.** (2009). Reflecting on Brown: From Mendez and Cisneros to now. Invited presentation at the Lessons from Brown v. Board of Education: The Quest for Black Citizenship, Colorado Springs, CO.

- Martinez, S., Olitzky, S., & Weathers, J. (2009).** Addressing barriers to the implementation of culturally responsive instruction. Invited presentation at the 2009 Culturally Responsive Teaching, Leadership, and Counseling Symposium: From Innovation to Action, Colorado Springs, CO.
- Ramirez, A., Burnett, B., Meagher, S. S., McMullan-Garcia, J. & Lewis, R. (2009).** Preparing 21<sup>st</sup>-Century School Leaders: Can it be done online? Presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Ramirez, A. & Carpenter, D. (2009, August)** The Under-Achievement Gap: What is it and why you should care. Presentation at the 40<sup>th</sup> annual meeting of the Colorado Association of School Executives, Breckenridge, Colorado.
- Ramirez, A. & Carpenter, D. (2008, August)** Dropouts: Achievement gaps are more than test scores. Presentation at the 39<sup>th</sup> annual meeting of the Colorado Association of School Executives, Breckenridge, Colorado.
- Ramirez, A., Burnett, B., McMullen-Garcia, J., Lewis, R., Meagher, S. (2008, August).** How does it stack up? Evaluating an online degree program. Colorado Learning and Teaching with Technology Conference. Boulder, CO.
- Ramirez, A. & Carpenter, D. (2008, March)** Deconstructing dropout behavior among black, Latino and White students. Presentation at the annual meeting of the American Educational Research Association, New York City.
- Weathers, J., Thompson, C., Owen, E., Savage, B., Smith, J., & Martinez, S. (2008).** Review of the organizational learning research. Paper presented at the 2008 University Council of Educational Administrators Annual Conference, Orlando, FL
- Weathers, J. (July, 2008).** *Developing a System to Monitor the Implementation of Programs and Policies.* Presentation at the Edustat University (Data-Driven Decision-Making Conference for School and District Leaders), University of Colorado at Colorado Springs.

### **Special Education Publications**

- Boezio, C., De Pry, R., Daily, J., & Landry, L. J. (April, 2008).** *Colorado school-wide positive behavioral support evaluation report, 1* (1), Colorado Department of Education.
- Crawford, L. (2008).** *Alternate Assessment Alignment Study: Oregon's Extended Assessments at Elementary, Middle, and High School.*
- Crawford, L., Schmeister, M., & Biggs, A. (2008).** Impact of intensive professional development on teachers' use of sheltered instruction with students who are English language learners. *Professional Development in Education*, 34, 327-342.
- Crawford, L., & Smolkowski, K. (2008).** When a "Sloppy Copy" is Good Enough: Results of a State Writing Assessment. *Assessing Writing*, 13, 61-77.
- Crawford, L., & Ketterlin-Geller, L. R. (2008).** Improving math programming for students at risk: Introduction to the special issue. *Remedial and Special Education*, 29, 5-8.

- Crawford, L., Lloyd, S., & Smith, K.** (2008). Analysis of student revisions on a state writing assessment. *Assessment for Effective Intervention*, 33(2), 108-119.
- Freeman, B., & Crawford, L.** (2009). Embedded instructional support in math content. Accelerate – Newsletter of the National Clearinghouse for English Language Acquisition, 2(1), 14-16. Article published at <http://www.ncela.gwu.edu/accelerate/>
- Freeman, B., & Crawford, L.** (2008). Creating a middle school mathematics curriculum for English language learners. *Remedial and Special Education*, 29, 9-19.
- Martin, J. E., Marshall, L., & DePry, R. L.** (2008). Participatory decision-making: Innovative practices that increase student self-determination. In R.W. Flexer, T. J. Simmons, P. Luft, & R. Baer (Eds.), *Transition planning for secondary students with disabilities* (pp.246-275). Columbus: Merrill.
- McDonald, M., & Crawford, L.** (2009). Math Camp: *Results of a four-week intensive math camp for middle school students*.
- Moore, A.L. & Neal, L.I.** (2008), *Ain't no mountain high enough: Eardicating the achievement gap*, *Black History Bulletin* 71, (1), 2-4.
- Moore, A.L., & Neal, L.I.** (2008). *Multiple voices: From picking cotton to picking presidents, the quest for black citizenship in the Americas*, *Black History Bulletin* 71, (2), 2-3.

### **Special Education Presentations**

- Crawford, L.** (2008). Pacific Coast Research Conference. *Help Math: Test Development Procedures*. Poster Presentation. San Diego, CA
- Crawford, L.** (2008). Administrative Training. *Curriculum-Based Measurement and secondary students*. District presentation. Academy School District 20
- Crawford, L.** (2009). COTesol (Colorado Affiliate of Teachers of English to Speakers of Other Languages). *HELP Math*. Demonstration. Aurora, CO
- Crawford, L.** (2009). Secondary Teachers Two-Day Training. *Progress monitoring in secondary content area courses*. District presentation. Academy School District 2
- De Pry, R. L.** (2008, November). *The Application of Positive Behavior Support at School*. Kongju National University, Republic of Korea
- De Pry, R. L.** (2008, November). *Current Trends in Special Education for 21<sup>st</sup> Century Schools*. Daegu Sungbo School for Crippled Children, Daegu, Republic of Korea

- De Pry, R. L.** (2008, July). *How Rewarding! Reflections on the Use of Reinforcement, Rewards, Incentives, Praise, and Adult Attention*. 4<sup>th</sup> Annual Colorado Positive Behavior Support Symposium, Denver, CO
- De Pry, R. L., McGough, K., Boezio, C., & Daily, J.** (2008, March). *Colorado School-Wide PBS: Sustainable Practices that Support All Learners*. 5<sup>th</sup> International Conference on Positive Behavior Support, Association for Positive Behavior Support, Chicago, Ill.
- Kasa-Hendrickson, C.** (2009). *"Seeing my Gifts of Great Ability": The Power of Presuming Competence*. The PEAL Center: Annual Conference on Inclusive Communities, Pittsburgh, PA.
- Kasa-Hendrickson, C.** (2009) *Inspiring All Learners: Creating Successful Accommodations and Modifications in the General Education Classroom And "Seeing My Gifts of Great Ability": Understanding Autism from an Insider's Perspective*. The PACER Institute National Alliance Providing Technical Assistance for Parent Training and Information Centers, Washington D.C.
- Kasa-Hendrickson, C.** (2009). *"I'm telling you, she can read": Discovering unexpected literacy*. Conference: PEAK Parent Center Regional Conference, Denver, CO.
- Kasa-Hendrickson, C. (2009).** *Successful Inclusion for Students with Autism*. Conference: The PEAL Center: Annual Conference on Inclusive Communities, Pittsburgh, PA.
- Kasa-Hendrickson, C., & Ashby, C.** (2009). *Strength based classrooms: How the presence of students with disabilities enhances the general education classroom*. The 9<sup>th</sup> Annual Second City Conference on Disability Studies in Education (DSE), Syracuse, NY.
- Kasa-Hendrickson, C.** (2008). *Re-Thinking Smart: Challenging the Construct of Mental Retardation*. American Education Research Association (AERA) New York City, NY.
- Kasa-Hendrickson, C.** (2008). *Successful Supports for Augmentative Communication Aid users in the General Education Classroom*. West Coast Symposium on Facilitated Communication.
- Kasa-Hendrickson, C.** (2008). *Learning from the Experts: Understanding People with Autism from a First Person Perspective*. PEAK Parent Center National Conference on Inclusive Education: Designing Classrooms for Success, Denver, CO.
- Kasa-Hendrickson, C.** (2008). *Inspiring All Learners: Differentiating Instruction to Achieve Success*. The PACER Institute National Alliance Conference: Providing Technical Assistance for Parent Training and Information Centers, Washington D.C.
- Kasa-Hendrickson, C.** (2008). *Successful Inclusion for Students with Autism*. Conference: Autism Society America Pikes Peak Region, Colorado Springs, CO



- Kasa-Hendrickson, C.** (2008). *Marvelous Materials: Creating successful adaptations for the inclusive classroom. And Rethinking Autism: New understandings from people with Autism*. Conference: The PEAL Center: Annual Conference on Inclusive Communities, Pittsburgh, PA.
- Kasa-Hendrickson, C., & Ashby, C.** (2008). *Marvelous Materials: Creating Successful Adaptations for the Inclusive Classroom*. PEAK Parent Center National Conference on Inclusive Education: Designing Classrooms for Success. Denver, CO.
- Marshall, L.**, (2008). *Self-Determination: Student Involvement in the IEP*. Colorado Department of Education Transition Leadership Institute, Breckenridge, CO.
- Marshall, L.**, (2008). *Building Self-Determination Skills*. Pikes Peak Regional High School Consortium, Colorado Springs, CO.
- Neal, L.I.**, (2009, March). Keynote Address: *Culturally Responsive Teaching, Leadership, and Counseling*, Educating a Rainbow of Children Forum, Aurora Public Schools, Aurora, Colorado.
- Neal, L.I.**, (2009, February). Keynote Address: *Social Action and Civic Engagement*, Multicultural youth Leadership Institute (MYLI) Summit, (El Pomar), Colorado Springs Colorado.
- Neal, L.I.**, (2009, January). Keynote Address: *Scholars Wear Their Dreams*, Spring Creek Youth Services Center GED Graduation, Colorado Springs, Colorado
- Neal, L.I.**, (2008, November). Keynote Address: *The Legs of Veteran Leadership: Transitioning with Character and Service*, Veteran's Day Celebration at Pikes Peak Community College, Colorado Springs, Colorado
- Neal, L.I.**, (2008, May). Keynote Address: *Scholars Wear Their Dreams*, Adams Elementary & Hunt Elementary Fifth-Grade Graduation, Colorado Springs Colorado
- Neal, L.I., Jones, D.L., Malone-Fenner, S., Goodrich, J.** (2009, April). *Navigating the Eye of the Storm: Three-Year Reflections of New African American Deans*, American Educational Research (AERA), San Diego, CA
- Neal, L.I.**, (2009, April). *Culturally Responsive Teaching, Leadership, and Counseling*, Denver Rocky Mountain Psychologist Symposium, Denver, Colorado
- Neal, L.I.**, (2008, October). Two-day Teachers' Workshop at the 93<sup>rd</sup> Annual Association for the Study of African American Life and History (ASALH) Conference, Birmingham, Alabama
- Neal, L.I.**, (2009, February). Two sessions at Galileo Middle School, Topic: Culturally Responsive Teaching, Colorado Springs Colorado.
- Neal, L.I.**, (2008, October). *Sparkling the Genius of all Students*, African American Alumni Luncheon, UCCS, Colorado Springs, Colorado

## Editors of Peer-Reviewed Journals - 2008-09

Dr. Linda Button	Colorado Communicator	Editor
Dr. Lindy Crawford	Remedial and Special Education	Editorial Board
Dr. Randall De Pry	Journal of Religion, Disability, & Health Beyond Behavior Journal of Applied Behavior Analysis	Associate Editor Editorial Board Guest Reviewer
Dr. Christi Kasa Hendrickson	Journal of intellectual and development disabilities	Editorial Board
Dr. Catherine Kelly	The Colorado Mathematics Teacher	Editor
Dr. La Vonne Neal	Multiple Voices for Ethnically Diverse Exceptional Learners The Black History Bulletin	Member to Editorial Board Editor
Dr Gerry Olvey	Teaching Exceptional Children	Editorial Board
Dr. Al Ramirez	National Association of Secondary School Principals: The Bulletin	Editorial Board
Dr. Sylvia Martinez	Journal of Understanding and Dismantling Privelege	Editorial Board
Dr. John Weathers	Educational Policy Analysis Archieves	Editorial Board
Dr. Rhonda Williams	Journal of Race, Gender, Class 16(1-2)	Associate Editor

## ***Faculty, Staff and Student Awards***

The College of Education recognizes outstanding contributions of faculty and staff in various categories on an annual basis. The list below includes those individuals who received one of these COE awards during 2008-2009.

<b>COE Awards 2008</b>	
<b><i>Recognition Area</i></b>	<b><i>Recipient</i></b>
Teaching	Dr. Barbara Swaby
Research	Dr. Sylvia Martinez
Service	Dr. Barbara Frye
Instructor	Ms. Theresa Von Engeln
Staff	Ms. Carla Rupprecht
Staff	Ms. Cindy Brown
<b>COE Awards 2009</b>	
<b><i>Recognition Area</i></b>	<b><i>Recipient</i></b>
Teaching	Dr. Al Ramirez
Service	Dr. Mark Malone
Instructor	Dr. Linda Button
Instructor	Dr. Dallas Strawn
Staff	Ms. Melissa Schechter
<b>COE Faculty Awards Other</b>	
Excellence in Leadership Program (System Wide)	Dr. Corinne Harmon
UCCS MOSAIC Faculty Award for Diversity and Inclusiveness	Dr. Sylvia Martinez

The College of Education also recognizes exemplary graduates of our program on an annual basis. The list below includes those individuals who received one of these COE awards during 2008 and 2009.

<b>Student Awards 2008</b>	
<b><i>Recognition Area</i></b>	<b><i>Recipient</i></b>
Counseling and Human Services	Valerie Montgomery
Curriculum and Instruction	Nicole (Nikki) Friedrich
Leadership, Research and Foundations	Tina Errthum
Special Education	Becky Borchert
Teacher Education	Rebecca Woost
<b>Student Awards 2009</b>	
<b><i>Recognition Area</i></b>	<b><i>Recipient</i></b>
Counseling and Human Services	Rachel Groman
Curriculum and Instruction	Bethany Champlin
Leadership, Research and Foundations	Heather Sanchez
Special Education	Lori Gasper
Teacher Education	Kristin Krull

