

COLLEGE OF EDUCATION



UNIVERSITY OF COLORADO  
AT COLORADO SPRINGS

# College of Education 2007-2008 Annual Report





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UNIVERSITY OF COLORADO  
AT COLORADO SPRINGS

## 2007-2008 Annual Report

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College of Education Annual Report prepared by:

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*Associate Dean, College of Education*

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*Executive Director of Enrollment Operations and Extended Studies*

*Layout Design Cindy Brown*

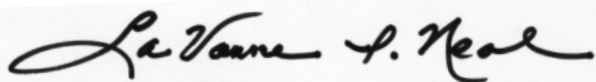
## ***A Message from the Dean of the College of Education***

This annual report highlights the 2007-2008 Academic Year panoply of successful actions of faculty and staff to effectively link goals to budget while concurrently operationalizing the COE motto: ***“Intention Without Action is Insufficient.”***

The premier accomplishment is that teacher education programs in the College of Education met the highest standards for professionalism in teacher education, according to a team of evaluators for the National Council for Accreditation of Teacher Education (NCATE). This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community. NCATE currently accredits 623 institutions, which are responsible for approximately two-thirds of the nation’s new teacher graduates each year.

Throughout this report you will see the results of changes in the COE infrastructure to increase student enrollment, enhance academic programs, as well as increase faculty, staff, student scholarly productivity and implementation of the new Ph.D. program in Educational Leadership, Research and Policy. Also, faculty received state teaching awards, faculty and staff presented scholarship at national and international conferences, and students received national recognition for performance on a national exam.

I thank faculty, staff, and students for their contributions to our successful year.




COE Motto:

***“Intention Without Action  
is Insufficient”***

# College of Education, Personnel List 07-08

COLLEGE OF EDUCATION

UNIVERSITY OF COLORADO  
AT COLORADO SPRINGS**Administration:**

Dean La Vonne Neal  
 Assoc. Dean Lindy Crawford  
 Executive Director of Enrollment Operations and Extended  
 Studies, Kyla Hammond

**Departments:*****Counseling and Human Services:***

Fenell, David, Department Chair  
 Beecher, Catharine, Senior Instructor  
 Wehrman, Joseph, Assistant Professor  
 Williams, Rhonda, Assistant Professor  
 Myers, Hettie, Program Assistant

**Curriculum and Instruction:**

Kelly, Catherine, Department Chair  
 Button, Greg, Instructor  
 Button, Linda, Instructor  
 Fisher, Clint, Assistant Professor  
 Frye, Barbara, Director Teacher Education Program  
 Grant, Leslie, Associate Professor  
 Malone, Mark, Professor  
 Swaby, Barbara, Professor  
 Scott, Barbara, Program Assistant

**Leadership, Research, and Foundations:**

Guzman, Nadyne, Department Chair  
 Carpenter, Dick, Associate Professor  
 De Casal, Carole, Professor  
 Harmon, Corinne, Assistant Professor  
 Howard, Pam, Instructor  
 Martinez, Sylvia, Assistant Professor  
 Napierkowski, Harriet, Instructor  
 Ramirez, Al, Professor  
 Strawn, Dallas, Instructor  
 Weathers, John, Assistant Professor  
 Archibald, Cathy, Program Assistant

**Special Education:**

De Pry, Randall, Department Chair  
 Kasa-Hendrickson, Christi, Assistant Professor  
 Marshall, Laura, Senior Instructor  
 Olvey, Gerry, Senior Instructor  
 Myers, Hettie, Program Assistant

**Student Services Manager:**

Schechter, Melissa

**Dean's Office**

Brown, Karen, Financial Officer  
 Godfrey, Rebecca, Assistant to the Dean

**Daegu English Village**

Jennings, Debby, Director Stateside  
 Segura, Georgina, Coordinator Stateside

**Extended Studies:**

Hammond, Kyla, Executive Director of Enrollment  
 Operations and Extended Studies  
 Bogard, Yvonne, Director of Technology  
 Brown, Cindy, Program Assistant  
 Rupprecht, Carla, Program Assistant

**Project HELP**

McDonald, Marilee  
 Schmeister, Megan  
 Weaver, Jennifer

**Troops to Teachers**

Morgan, Joe, Regional Director  
 Diderrich, Meghan, Program Assistant  
 Gordon, Illana, Regional Director of Administration  
 Leonard, Bob, Colorado State Director

**Super Saturday**

Oraker, Judy, Gifted and Talented Resource Teacher

## College of Education, Grants Funded 07-08

The table below illustrates the success of the College of Education in securing external grant funding. An elevated level of funding is apparent in the two most recent academic years (2006-2007) and (2007-2008). These two years account for 37% of the funding over the past nine academic years.

Carpenter, Dick M. *Institute for Justice*, (\$36,480.00)

Crawford, M. *Help with English Language Proficiency (H. E. L. P.)* Rocky Mountain PBS (\$270,901.00)

Kasa-Hendrickson, Christi, *Typing and Talking: Research in Communication*, NLM Family Foundations, (\$100,000.00)

Kelly, Catherine, *Science, Technology, Engineering and Mathematics (STEM) Grant* (\$25,000.00 annually)

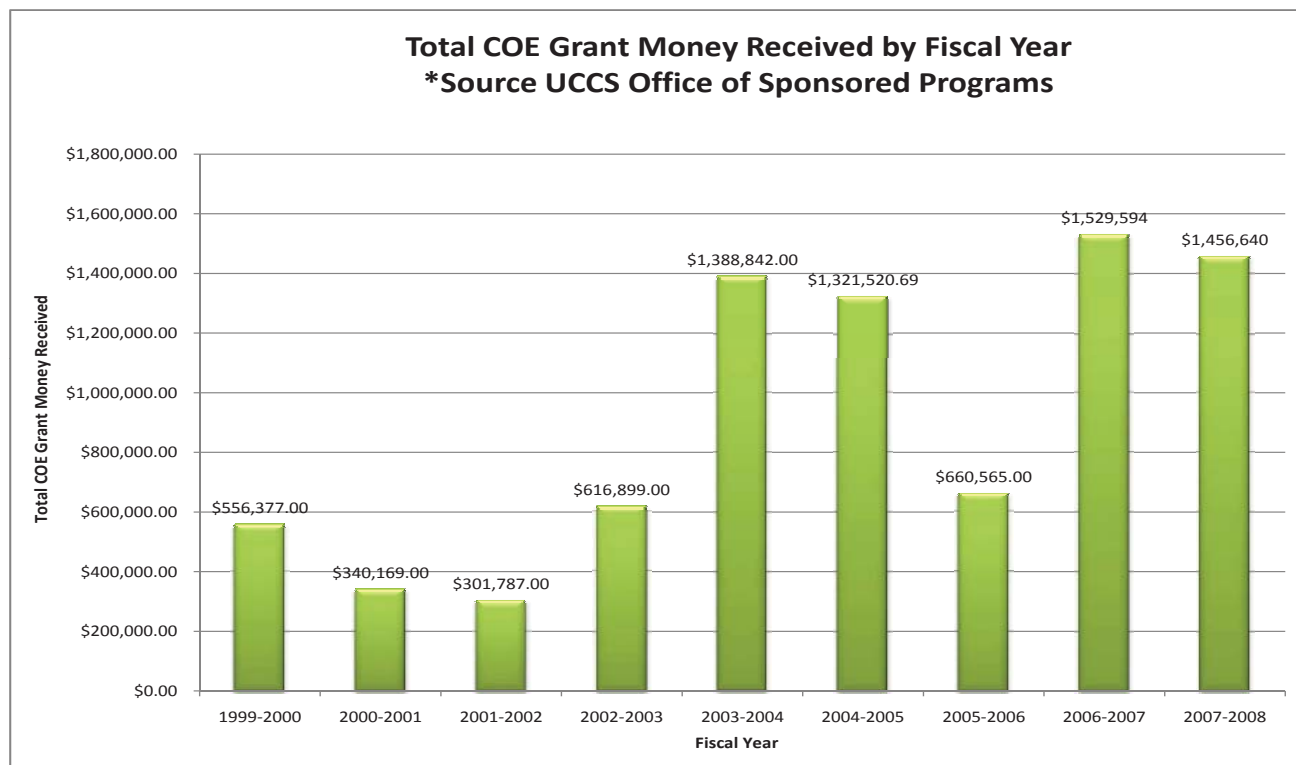
Morgan, J. *Mountain West Troops to Teachers*, Colorado Department of Education (\$646,091.00)

Morgan, J. *Mountain West Spouses to Teachers*, Colorado Department of Education (\$87,804.00)

Morgan, J. *Mountain West Troops to Teachers*, Colorado Department of Education (\$33,800.00)

Morgan, J. *Colorado Transition to Teaching Troops to Teachers* Colorado Department of Education (\$17,000.00)

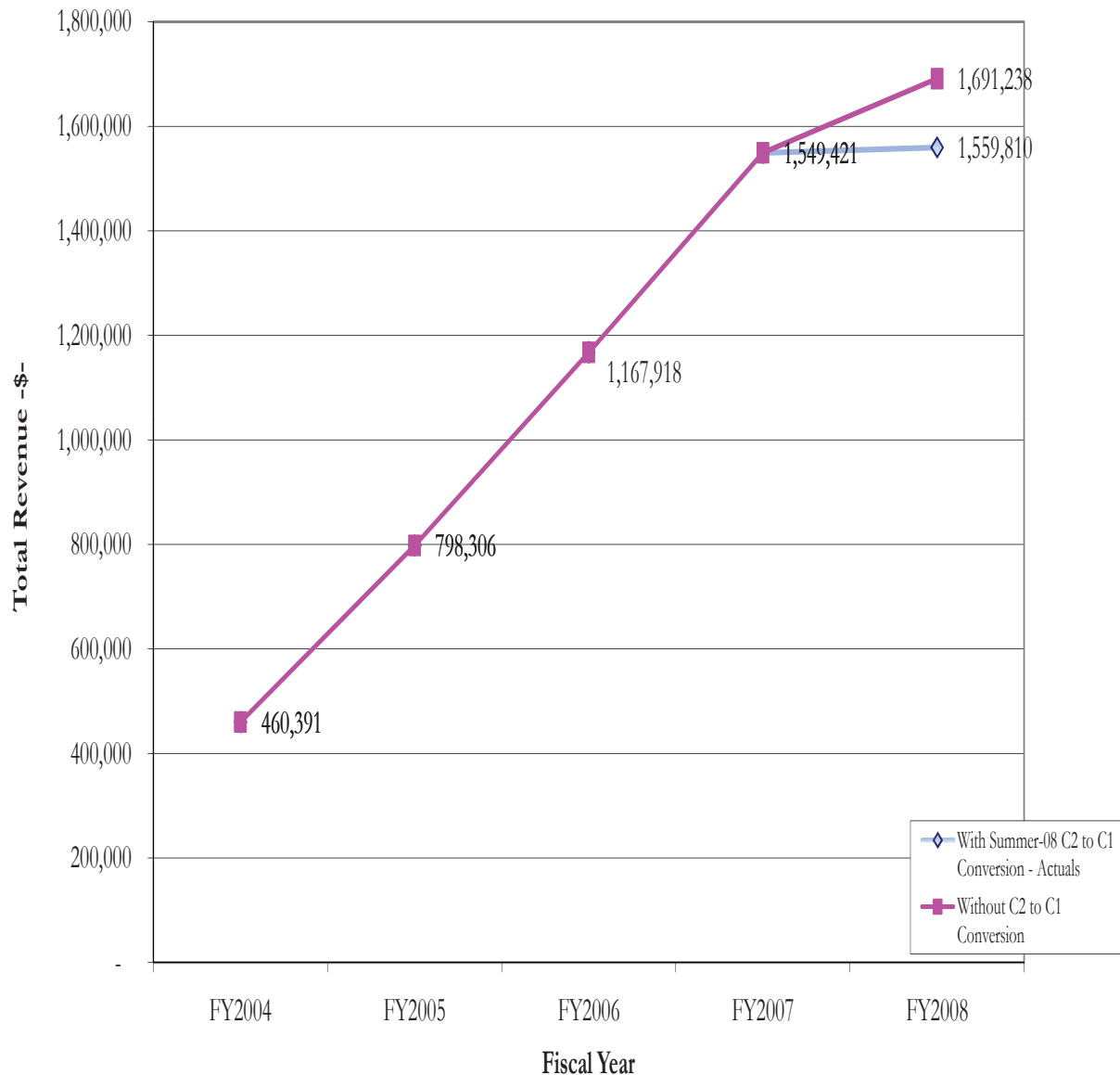
Neal, L. *Daegu English Village* Yeungjin College (\$239,964.00)



## College of Education Extended Studies Revenue 2007-2008

Extended Studies revenue has increased over 350% during the past four years. The graph below represents this growth and is the outcome of the College of Education's efforts to expand existing programs while diversifying revenue streams. In 2005, for example, the College of Education's Extended Studies revenue was generated primarily from our initial online course offerings and contract courses. In 2008, however, Extended Studies generated over 1.5 million dollars due to the expansion of our online degree programs, as well as an increase in our military programs.

College of Education Extended Studies Revenue



## *Year in Review Programs/Departments*





## Counseling

### ***Student and Departmental Accomplishments***

In order to graduate, students in the Department of Counseling and Human Services are required to pass a standardized national comprehensive examination covering the eight core areas of counseling knowledge and skills. Twenty-six students completed the examination. Nine students scored in the top 10% (90th percentile) of all counseling students nationally who completed the examination. Three students scored in the top 2% (98th percentile) nationally.

Because the Department of Counseling and Human Services is nationally accredited by the Commission on Accreditation of Counseling and Related Educational Programs (CACREP) our students have the option of sitting for the National Counselor Examination (NCE) during their last semester in the program. The NCE is used as the counselor licensing examination by Colorado and most other states. Twenty students completed the examination in April of 2008, and all 20 passed the examination for a 100% pass rate.

The student members of the Chi Upsilon Sigma Chapter of Chi Sigma Iota National Counseling Honorary Society sponsored two major functions during the school year. The first was a Supervisors' Breakfast. All field supervisors of Department of Counseling and Human Services practicum and internship students were invited to campus by their supervisors for a breakfast and presentation on counseling supervision strategies. After the breakfast the supervisors meet in small groups with departmental faculty to discuss ways to enhance the practicum and internship experiences for the counselor trainees. The second function was a graduation awards reception for all Counseling and Human Services graduates and their families. At this reception all graduates were honored and special awards are presented to the outstanding School Counseling and Community Counseling graduates.

The faculty of the Department of Counseling and Human Services completed a comprehensive Self Study of the school and community counseling training programs. The Self Study was submitted to the Council for accreditation of Counseling and Related Educational Programs (CACREP) for review. CACREP completed their review of the Self Study and certified the Department as ready for an accreditation site visit from CACREP for reaccreditation of the school and community counseling programs. The reaccreditation site visit will take place in the spring of 2009.

### ***Faculty Accomplishments***

Dr. Catharine Beecher was recommended by the Dean and the faculty of the College of Education for promotion to Senior Instructor. Dr. Beecher was recognized for her outstanding work as faculty advisor of the Chi Upsilon Sigma Chapter of the Chi Sigma Iota National Counseling Honorary Society by Thomas Sweeney, Executive Director of the society.



## Counseling

Dr. David Fenell, Chair of the Department of Counseling and Human Services, was awarded the American Counseling Associations' President's Award for over three decades of continuous service to the association at the Annual Conference in Honolulu. He served as a member of the American Counseling Association's Governing Council and Executive Committee in 2007-2008. Dr. Fenell, a recently retired, Army Behavioral Sciences Officer, used the knowledge gained in his deployments to Afghanistan and Iraq to develop a series of presentations designed to prepare civilian mental health professionals to counsel returning combat veterans and their families. He made four national presentations on this topic. He had an article published in *Counseling Today* that identified the military as a distinct culture and provided specific recommendations for working with the members of this culture. He had an article published in *Vista On-Line* on recognizing the stages of the military deployment cycle that provided counseling strategies for responding to the predictable events that occur at each stage of the cycle. Dr. Fenell was invited by Capella University to participate in a webinar that was presented to a live audience of over 300 graduate counseling students in Virginia and telecasted simultaneously over the World Wide Web to hundreds of other interested viewers.

Ms. Mari McGuinness, a doctoral candidate at the University of Northern Colorado, was appointed as an Instructor in the Department of Counseling and Human Services. She teaches courses in counseling research, psychological assessment and program evaluation, human growth and development and assists in the supervision of community counseling practicum and internship students.

Dr. Joseph Wehrman is the Coordinator of the Community Counselor Training Program within the Department of Counseling and Human Services. Dr. Wehrman has delivered several presentations that described his work in treating disaster victims of the Tsunami in South Asia and Hurricane Katrina in New Orleans. Dr. Wehrman made a national presentation at the American Counseling Association Annual Conference in Honolulu covering ethical, legal and practical issues in documenting counseling sessions. He had three articles published covering various aspects of play therapy in the on-line journal of the association for play therapy and *Play Therapy Journal*.

Dr. Rhonda Williams is the Coordinator of the School Counselor Training Program within the Department of Counseling and Human Services. She was selected as the Colorado School Counselor Association's Counselor Educator of the Year at the 2008 Colorado School Counselor Association conference. Dr. Williams co-authored a series of three *Smart Girls Training Manuals* published by the American School Counselor Association (ASCA) describing a model for preparing potentially at-risk middle school girls to identify their personal strengths and use those strengths to make good choices. Dr. Williams had a manuscript describing the Smart Girls program accepted for publication in the *Feminist Educator*. Dr. Williams made presentations on the Smart Girl Training program at the ASCA Annual conference in Atlanta. She is the Chair of the American School Counselor Association Ethics Committee and writes several columns each year covering ethical dilemmas encountered by school counselors.

*Dr. David Fenell, Department Chair*

## ***Curriculum and Instruction including Teacher Education***

In the past academic year, many significant changes have taken place in the Department of Curriculum & Instruction. The academic year began with the addition of two half-time instructors, Dr. Linda Button and Dr. Greg Button. Linda's area of expertise is elementary reading, language arts, and literacy and Greg works with the Alternative Licensure Program and student supervision.

With a National Council for Accreditation of Teacher Education (NCATE) onsite visit scheduled for April, 2008, most of our year was spent in preparation. Along with syllabi revision and alignment, policy and process revisions, and general data collection, an assessment system was created and implemented by Dr. Barbara Frye, Director of Teacher Education. Barbara used the Task Stream format that was already in place and significantly adapted and updated it to meet the current Standard Two (NCATE) requirements. The April NCATE visit resulted in passing Standard Two: Assessment.

Specific changes to the TED 301 course (Diverse Early School Experience) included adding specialized modules on themes of diversity, stronger school placements, and a tracking system for the Department of Curriculum & Instruction's Enrollment Management Plan.

Other modifications involved the Professional Development School policies and practices, specifically the role of site professor. A full job description and responsibilities was developed and disseminated. Finally, in the fall of 2007, a new, full-time Program Assistant I was hired to work exclusively with the Department of Curriculum & Instruction.

Many innovations were evidenced in the spring of 2008. Dr. Barbara Frye was named Director of Teacher Education, Dr. Leslie Grant was hired as associate professor of Linguistically Diverse Education, and Dr. Clint Fisher assumed a faculty advising role. Dr. Mark Malone worked in collaboration with Letters, Arts, and Sciences to create a new interdisciplinary Master of Science Program. Also, many faculty presented at national, state, and local professional conferences throughout the year.

In May, 2008, Ms. Lynn Frederick assumed the position of coordinator for the STEM grant (Science, Technology, Engineering, and Mathematics). Lynn travels to the southern Colorado region constituents in order to collect data on available and needed resources.

Department faculty received several College of Education year-end awards:

- Dr. Barbara Swaby - COE Outstanding Teaching Award – Spring, 2008
- Dr. Barbara Frye - COE Outstanding Service Award – Spring, 2008
- Dr. Barbara Frye - COE Action Award for Technology – Spring, 2008
- Ms. Theresa Von Engeln - COE Outstanding Lecturer Award – Spring, 2008

## ***Curriculum and Instruction including Teacher Education***

In the summer of 2008, the Department of Curriculum & Instruction was offered a 3-year sub-contract in partnership with Galileo Middle School in Colorado Springs District 11. We created and implemented a series of four professional development seminars on-site at Galileo. Topics ranged from Culturally Responsive Teaching to the creation of a premier Professional Development School. We will continue to work with administration, teachers, and staff in this partnership. Of key importance to the department is the wealth of academic research involved in being selected for an opportunity such as this one. We have recently developed and implemented a long-range study on teacher change at Galileo Middle School with a pre-treatment survey in August, 2008, prior to the beginning of the school year.

Based on the need for innovation and change, as a cohesive unit, the Chair and faculty of the Department of Curriculum & Instruction have established a series of future goals, including the following:

- To develop and enhance programs, curricula, faculty, and adjuncts
- Hire a new tenure-track faculty member
- To hire two full-time instructors
- Continue to refine the Master of Arts and Teacher Education Program application and acceptance processes
- Prepare for 2010 NCATE site visit
- Complete and submit NCATE science and social studies Specialty Program Area reports
- Clarify all degree programs to meet 2010 NCATE site visit

*Dr. Catherine Kelly, Department Chair*

## ***Leadership, Research and Foundations***

### ***Program Development:***

- The first cohort of the new Ph.D. program in Educational Leadership, Research and Policy began in Fall 2007. The requirements for this doctoral program include 22 research credit hours, 18 credit hours in leadership and professional development curriculum and 30 credit hours of doctoral dissertation.
- The Master's Program proposal for Leadership in Education was accepted by the Board of Regents within the LRF Department.
- New MA/Licensure cohorts were added in Districts # 2, #3, and # 38.

### ***New Faculty:***

- Dr. Sylvia Martinez is an Assistant Professor and a recent graduate of the University of Kansas receiving her Ph.D. in Educational Policy and Leadership Studies.
- Dr. John Weathers is an Assistant Professor receiving his Ph.D. in Educational Policy from the University of Pennsylvania.
- Dr. Harriet Napierkowski is an instructor providing rhetoric and writing support to the students in the Leadership, Research and Policy Ph.D. program. Prior to this appointment, Dr. Napierkowski was the Director of the UCCS Professional Writing Program.
- Pamela Howard is an instructor of research methods and statistics in the Leadership, Research and Foundations Department.
- Dr. Mary Yates has been appointed as the Coordinator of Student Affairs in Higher Education (SAHE) in the graduate program within the Leadership, Research and Foundations Department. Dr. Yates received her Ph.D. in Higher Education Administration with an emphasis on student affairs from the University of North Texas.

### ***Awards and Presentations:***

- Dr. Dick Carpenter, Dr. Nadyne Guzman, Dr. Al Ramirez, and Dr. John Weathers presented at the annual AERA Conference in January 2008.
- Dr. Sylvia Martinez was the recipient of the COE Outstanding Researcher Award
- Dr. John Weathers developed the EduStat Conference on data driven instruction and leadership in conjunction with SchoolNet and District #11 in July/2008. (*National Conference*)

*Dr. Nadyne Guzman, Department Chair*



## ***Special Education***

### ***Accreditation/NCATE***

The Department of Special Education worked in a collaborative fashion to collect, analyze, and report transition point 2 data for the College of Education's NCATE visit this past spring. Data presented represented three years of student work as part of our special education teacher preparation programs. In addition, the department created a Task Stream folio for transition points 3 and 4 which included two years of data from student teaching and internship experiences. Following a careful review of data and reports submitted by the department, NCATE rated our efforts as "exemplar."

### ***Program Growth and Development***

Enrollment increases of 9% were documented over the past year. These results are linked to a renewed focus by department faculty and staff to increase responsiveness and availability for prospective undergraduate and graduate students. Another factor associated with this increase was the initiation of our first District 2 Cohort of practicing general education teachers from the Harrison School District who are seeking an added endorsement in special education.

The department has collaboratively worked with the Pikes Peak BOCES over the past several years in offering a Special Education - Teacher in Residence Program (TIRP).

This collaborative effort resulted in the first cohort of students successfully completing the program this past year. Program faculty and staff also engaged in a systematic review of admissions standards and processes. Adjustments were made to point allocations and admission criteria; onsite writing samples were created; inter-rater reliability by faculty was established; and the new criteria and writing samples were adopted and implemented by the department.

Department faculty continued to demonstrate leadership at the state and national levels with multiple presentations, publications, and service over this past year. Examples of faculty peer-reviewed presentations included presentations at the American Educational Research Association (AERA), Association for Positive Behavior Support (APBS), and the Council for Exceptional Children (CEC) annual conferences.

Dr. Elaine Cheesman was recognized for her extensive contributions to teaching and teacher preparation by receiving the prestigious Colorado State Teacher Educator of the Year Award.

*Dr. Randall L. De Pry, Department Chair*

## ***College of Education Extended Studies New Programs 2007-2008***

The College of Education has a robust Extended Studies program that offers a variety of programs. In 2007-08 we added four new programs and continued to see growth in our existing programs. We have several online degree and certificate programs, as well as a partnership with the U.S. Air Force to offer an MA in Counseling to their officers.

We partner with several school districts, publishing companies, as well as the U.S. Army to offer university credit for their professional development activities and trainings.

Our most recent initiatives focus on developing new international programs, and we are working on several global partnerships.

### **Space Camp Program**

This is partnership with the U.S. Space Camp in Alabama, who offers several one week training camps for educators. The content includes looking at the STEM project and helping educators to learn how to have their students excel in those areas.

UCCS partners with them to offer university credit for the program.

We had eight sections of the program for 2008.

### **Certificate in Pre-Teaching Preparation**

This is part of our larger JROTC program. The certificate is earned by completing five courses in the program with at least a grade of B or better, which demonstrates that the students have completed a concentrated body of knowledge in preparing to go into a Teacher Education program. This certificate is offered at the undergraduate and graduate level.

### **Certificate in Operational Leadership**

This is part of our larger JROTC program. This 15 credit certificate is offered to students who have completed the officer training programs for the various services. This demonstrates that students have completed a concentrated body of knowledge in operational leadership in the U.S. This certificate is offered at the undergraduate and graduate level.

### **Certificate in Leadership Studies**

This is part of our larger JROTC program. Students must complete a minimum of 20 credit hours in various courses that emphasize different aspects of leadership, demonstrating that the students have completed a concentrated body of knowledge in leadership. This certificate is offered at the undergraduate and graduate level.

## ***College of Education Extended Studies Existing Programs 2007-2008***

COE Extended Studies offered five degree programs, seven certificate programs, 26 contract programs, and nine conferences during 2007-2008. Some of these programs were new but many already established.

### **Degree Programs**

1. Online Linguistically Diverse Education
2. Online Principal Licensure
3. Online Masters in Curriculum and Instruction
4. Online Special Education Generalist Endorsement
5. Air Force Program

### **Certificate Programs**

1. Certificate in Early Literacy
2. Certificate in Gifted and Talented
3. Certificate in Educational Technology
4. Certificate in Pre-Teaching Preparation
5. Certificate in Operational Leadership
6. Certificate in Space Studies
7. Superintendent Licensure Program

### **Contract Programs**

1. Sopris West
2. JROTC
3. Teacher In Residence
4. Anatomy of Problem Solving
5. Teacher Cadet Program
6. National Board Certified
7. Partnership with D-11
8. Partnership with D-20
9. Partnership with D-38
10. Partnership with D-49
11. Restorative Practices
12. Sanborn Camps

### **Contract Programs Continued**

13. Partnership with Classical Academy
14. Partnership with Walsworth Publishing
15. Partnership With Space Camp
16. Partnership with Space Foundation
17. Houghton Mifflin program
18. Great Source program
19. Rocky Mountain PBS
20. New School Leadership Program
21. Pre-Collegiate Program
22. Teacher Leadership Development
23. Leadership and Professional Training
24. Leadership Pikes Peak
25. Children's Literacy Center Tutoring
26. Gurian Institute

### **Individual Courses**

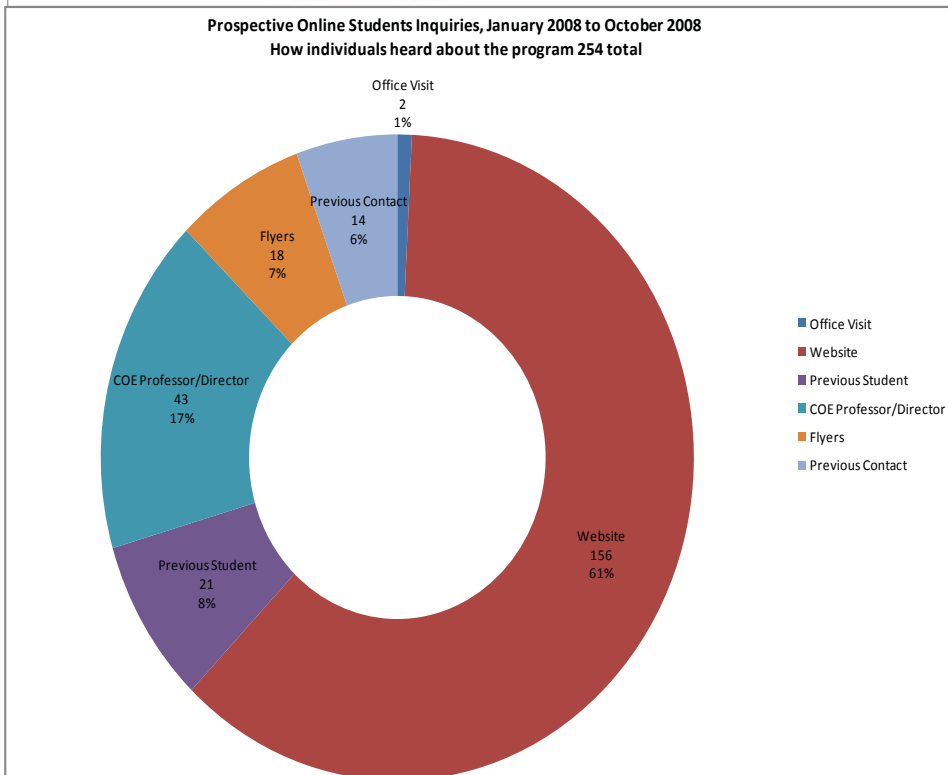
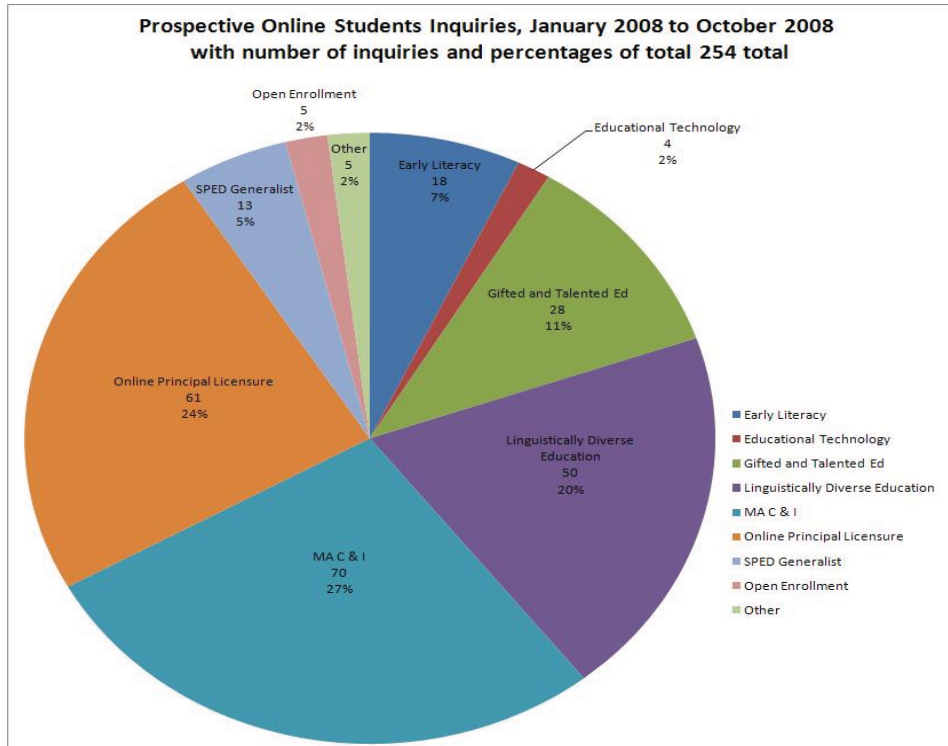
1. Identifying Employment Needs
2. PDS Workshop
3. Storytelling Festival

### **Individual Conferences**

1. Autism Resource Symposium
2. Symposium on Deafness, Language, and Learning
3. Culturally Responsive Teaching, Leadership and Counseling Symposium
4. Positive Behavior Support Symposium
5. Courage to Risk
6. Addictive Disorders and Behavioral Health
7. Primary Educators Convention
8. Character Education Symposium
9. School Reform and Inclusive Education Conference

# College of Education Extended Studies

When students contact the College of Education Extended Studies office about online programs, the information is kept in a data base to track which programs have the most interest and potential growth. The chart below represents the 2008 interest from January 2008-October 2008. The next chart represents how potential students heard about our programs.





## ***College of Education Extended Studies***

### ***Teacher Cadet Program at UCCS***

In 2004 the College of Education at UCCS started a program for high school juniors and seniors interested in becoming teachers. At their schools, students are assigned a mentor teacher who helps them learn what they would be required to do as a teacher and developing the skill sets that are needed. Teacher Cadets also have the experience of actually teaching a lesson to their peers.

The intention is to have these students go to college, get a teaching license, and then return to a local district to teach. To support this initiative the College of Education at UCCS developed a Teacher Cadet Day at UCCS. This gives students participating in the program a unique look into college at UCCS, by spending a day during Fall semester on campus with financial aid, an academic advisor (with an activity about creating a college schedule), tours, time in an actual class, presentations from several officials on campus, and lunch in the dorm cafeteria.

About 40 student from local schools attended the last Teacher Cadet Day at UCCS.

The UCCS College of Education Extended Studies office created several opportunities for the Teacher cadets to earn college credit. The high school students can register for credits for the work that they do during their teacher cadet experience and the mentor teachers can receive credits for the work that they do with the cadets.

In addition, in the Spring semester, the Teacher Cadet participants can enroll in Educational Psychology on the UCCS campus. They receive three credits for the course, which they can then apply to their program if they continue at UCCS for their degree after high school.

The Teacher Cadet program at UCCS now works with several districts in the Pikes Peak region including Colorado Springs School District 11, Academy District 2, and Adams12.

We are currently inviting more districts to be involved with the program. If you are interested in discussing the UCCS Teacher Cadet program, please contact Carla Rupprecht at [crupprec@uccs.edu](mailto:crupprec@uccs.edu) or 719-262-4134.

## **College of Education**

### **Quality and Excellence Community Learning Series**

### **2007-2008**

The “*Quality and Excellence Community Learning Series*” supports the system-wide emphasis on diversity, as well as the UCCS Diversity Strategic Plan goal to “act as a diversity resource for the local community.” In addition, it supports the following College of Education goals:

- Provide professional development for faculty, staff, and students
- Organically link to the community
- Research

The College of Education Diversity Action Plan has two relevant goals that the learning series addresses:

- Goal 1: Faculty and staff members in the College of Education acquire and practice the knowledge, skills, and dispositions that reflect cultural competence.
- Goal 2: Undergraduate and graduate students enrolled in College of Education degree and licensure programs will acquire proficiency in the knowledge, skills, and dispositions that reflect cultural competence.

The community learning series adds to College of Education efforts to institutionalize and sustain cultural competence.

#### **Learning Series Events**

##### ***Harrison High School Advancement via Individualized Determination (AVID) Group*** ***January 23, 2008***

Dr. Richard Majors gave a presentation to this special group of high school students at Harrison High School in School District 2. This was very well received by the students and it was a lively interaction.

##### ***Emotional Literacy with Faculty and Staff*** ***January 24, 2008***

Dr. Richard Majors conducted a session with UCCS Faculty and Staff to discuss the meaning of emotional literacy and how it affects higher education.

##### ***2008 Culturally Responsive Teaching and Counseling Symposium*** ***January 26, 2008***

This was the 3rd Annual symposium hosted by the College of Education for approximately 200 people. The keynote speakers were Dr. Richard Majors and Dr. Ronald Rochon.

**Class Presentations*****January 28, 2008***

Graduate students in a Contemporary American Education class by Dr. Richard Majors.

Undergraduate students in the Special Education Professional Seminar class by Dr. Richard Majors.

***January 29, 2008***

Undergraduate students in an Introduction to Racial and Ethnic Groups class by Dr. Richard Majors.

***February 8, 2008***

All students in the Teacher Education Program by Dr. Daryl Michael Scott, about 90 students were in attendance.

***Dr. Majors and UCCS Students******January 30, 2008***

Dr. Majors conducted an open forum with UCCS students to discuss racial identity development.

The Association of Future Teachers helped mediate the session.

***Lessons from the Lost Manuscript of Dr. Carter G. Woodson:******Origins and Legacies of Multiculturalism******February 7, 2008***

Dr. Daryl Michael Scott presented at this event which had a number of participants from the UCCS Community and the Colorado Springs Community to discuss the origins of multiculturalism and the impact of Dr. Carter G. Woodson. This event was held on the UCCS campus and was in conjunction with the Black History Month Celebration. In addition, there was a panel of four members for the audience to ask questions about diversity. The composition of the panel was Dennis Apuan from Colorado Unity, Rosemary Harris from the NAACP, Nita Mosby Henry from the Kaleidoscope Project, and Dr. Edward Portillos, a professor in Sociology at UCCS. This event was done in collaboration with the Associate Vice Chancellor for Diversity at UCCS.

***Coffee and Conversation with Dr. Daryl Michael Scott******February 8, 2008***

Dr. Daryl Michael Scott conducted a session with UCCS students to discuss multiculturalism and its effect in the college environment. The Association of Future Teachers helped mediate the session.

***Lessons from the Lost Manuscript of Dr. Carter G. Woodson:******Origins and Legacies of Multiculturalism***

Pikes Peak Community College hosted this event for the Colorado Springs and PPCC community.

At this event Dr. Daryl Michael Scott addressed the lost document that he discovered and what impact it was expected to have. There was also a student panel of PPCC students who asked questions.

***Association for the Study of African American Life and History (ASALH)******Presentation to Local School Districts***

ASALH in partnership with Wachovia Bank helped sponsor the Quality and Excellence Community Learning Series by presenting a Black History Month Kit to all the teachers in Colorado Springs District 11 and Harrison District 2. The kits were valued at \$50 each and included a Black History Month Magazine, a CD ROM with the 2008 Black History Month information and three posters..

The presentation of this gift was done at the UCCS Black History Month event on February 7, 2008.

In addition, ASALH donated 250 kits for the participants of the 2008 Culturally Responsive Teaching and Counseling Symposium. The total dollar value of this gift was \$155,200.

## QECLS Photo Gallery





## ***Year in Review Students***



# Graduate Alumni Survey Results

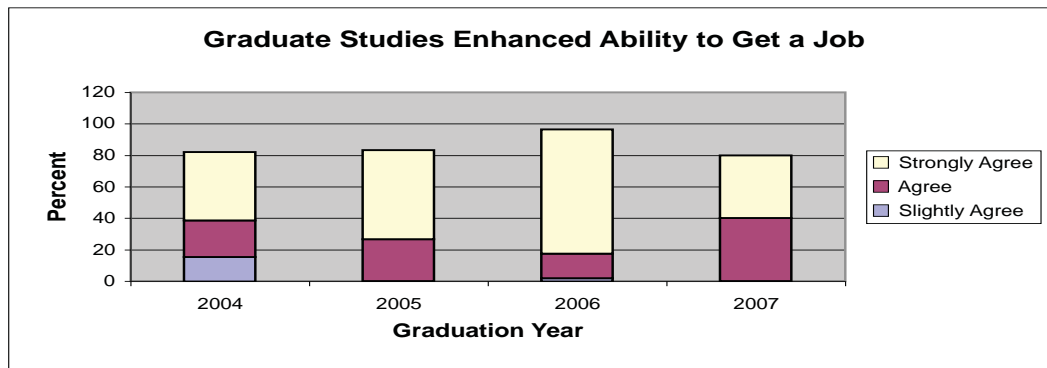
The University of Colorado at Colorado Springs (UCCS) annually distributes a graduate alumni survey. The survey contains generic questions asked of all graduates of UCCS.

Departments in the College of Education have added additional, more specific questions, to this survey. The Office of Institutional Research at UCCS analyzes responses and provides these data to each department. Complete results are available from the College of Education. In this section, however, we share results from only two questions. Results for these two questions are disaggregated by department and reflect changes in student responses over the past four years.

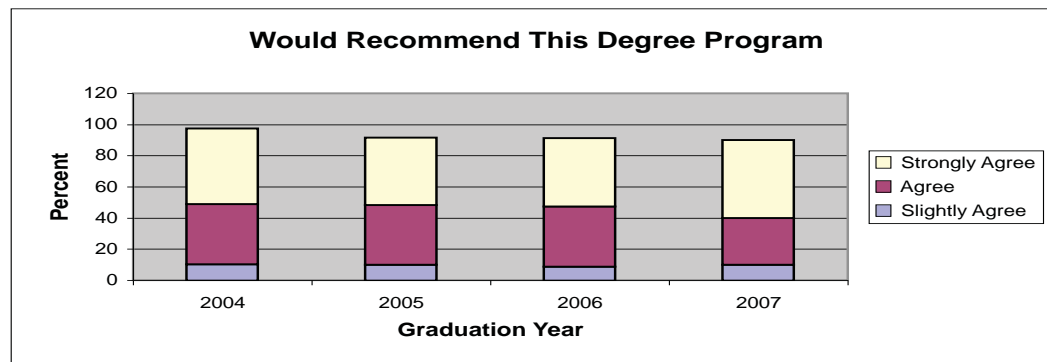
Graduates across all four departments reported overwhelmingly that their degrees enabled them to get the position they wanted. Graduates also agreed that they would recommend their COE degree program to interested individuals.

## Curriculum and Instruction

**My graduate studies at CU-Colorado Springs enhanced my ability to get a job.**

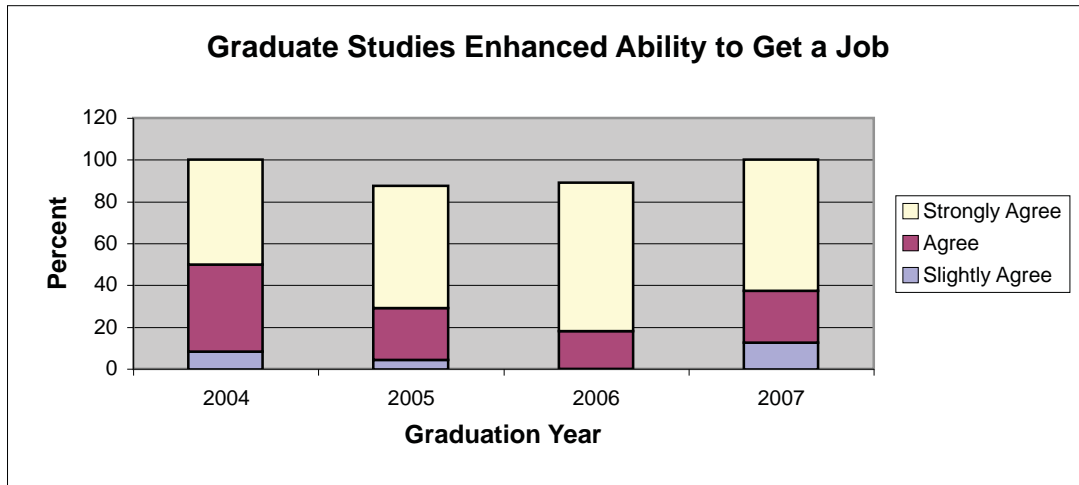


**I would recommend my graduate degree program to another interested person.**

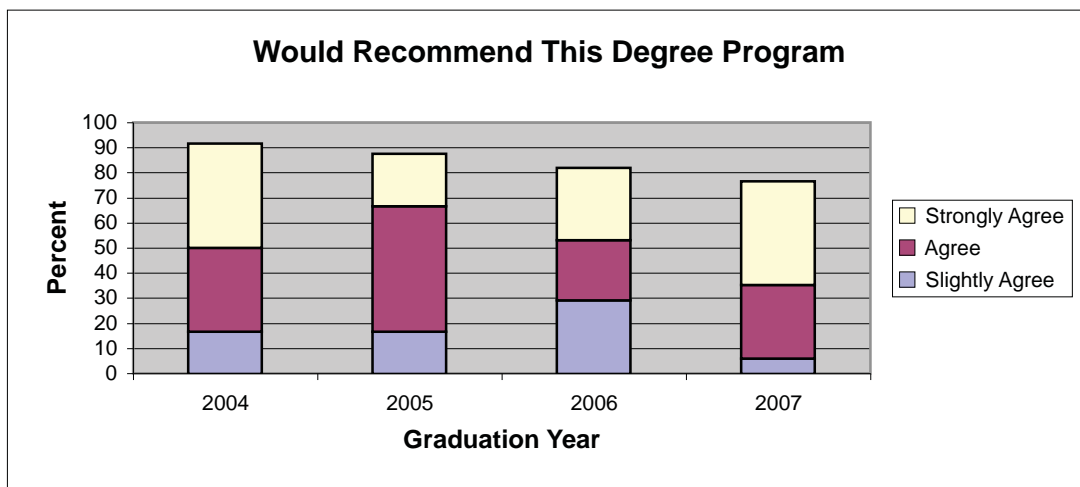


## Counseling

My graduate studies at CU-Colorado Springs enhanced my ability to get a job.

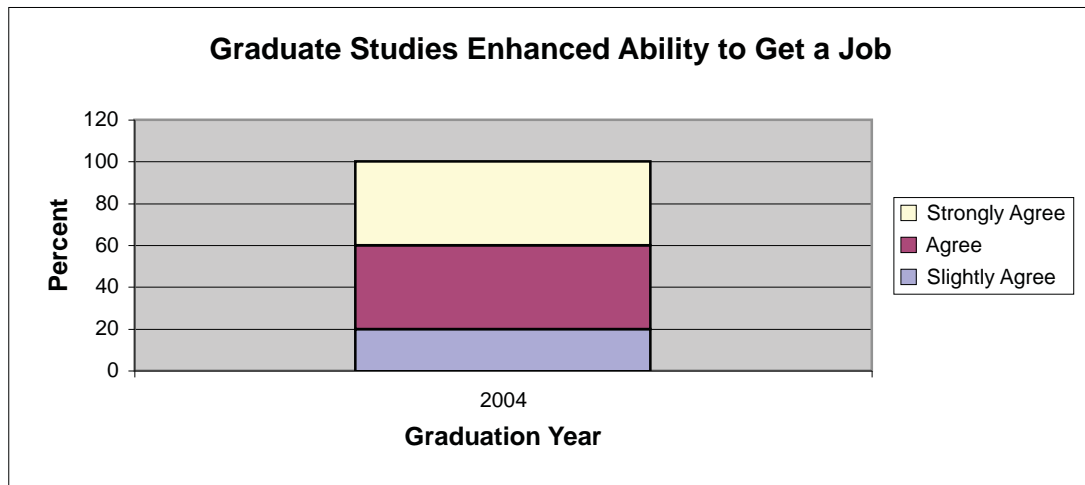


I would recommend my graduate degree program to another interested person.

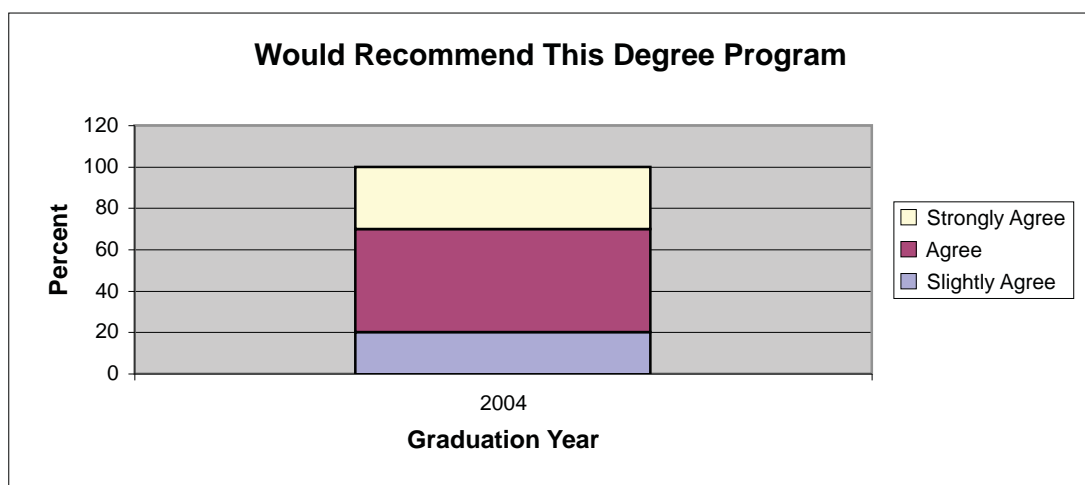


## Leadership

My graduate studies at CU-Colorado Springs enhanced my ability to get a job.



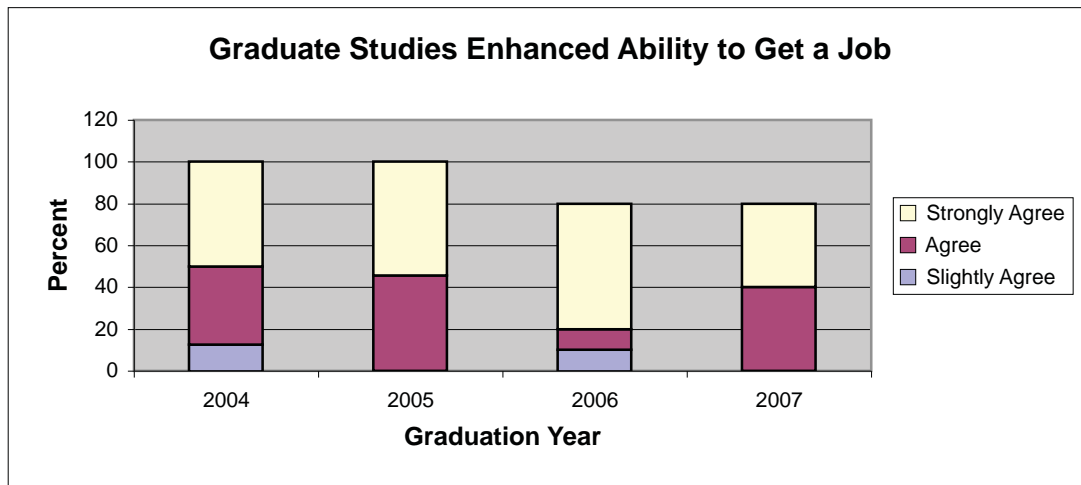
I would recommend my graduate degree program to another interested person.



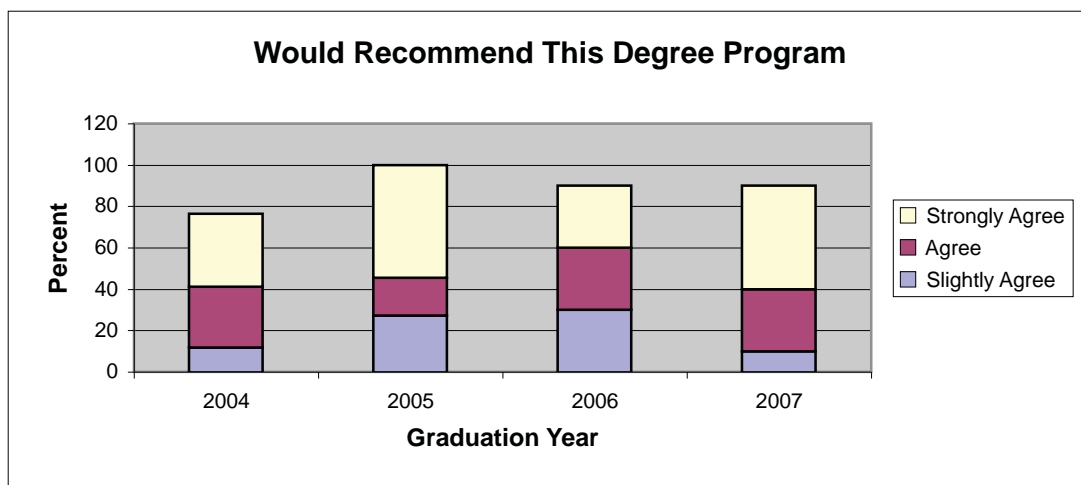


## Special Education

My graduate studies at CU-Colorado Springs enhanced my ability to get a job.

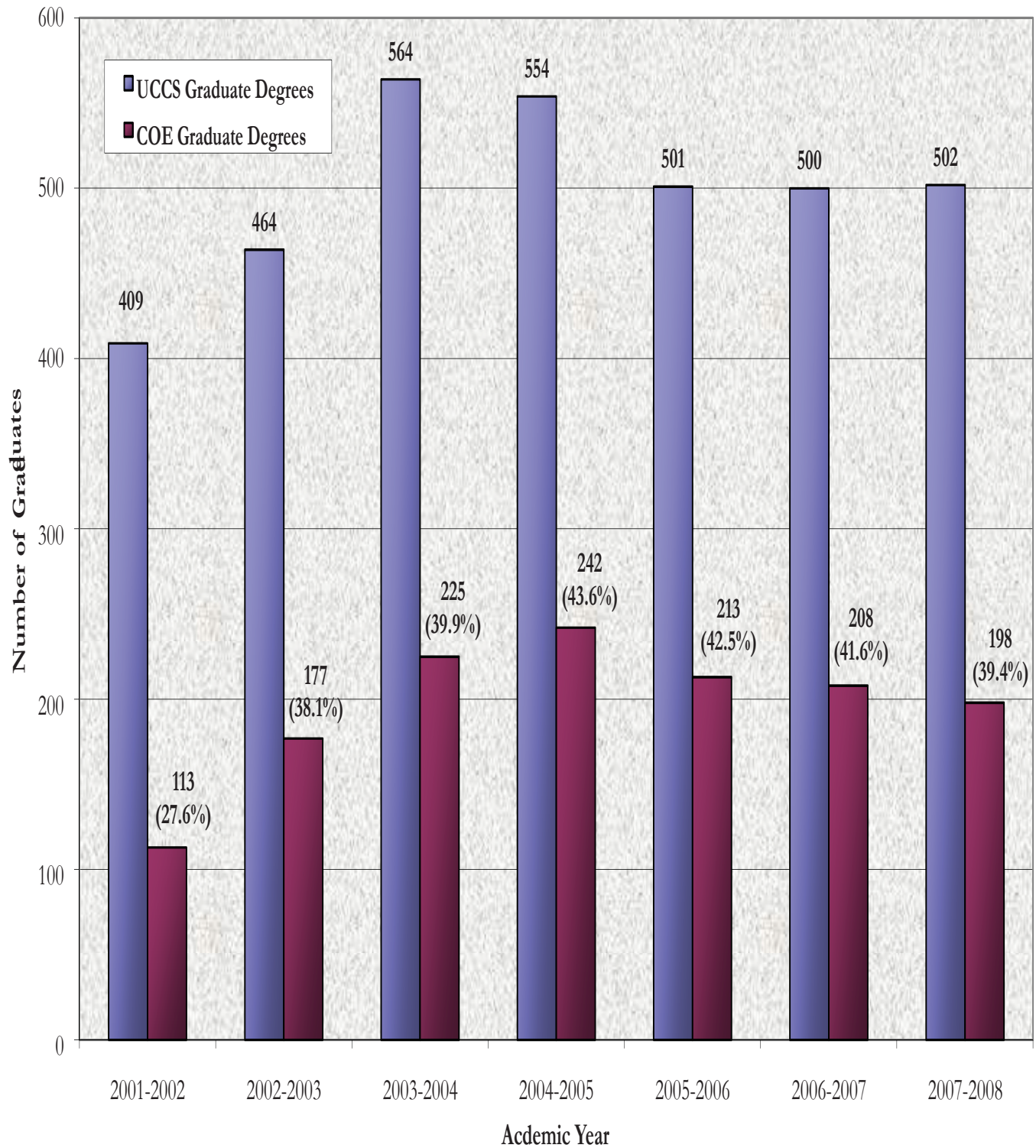


I would recommend my graduate degree program to another interested person.



## COE Percentage of Total UCCS Graduate Degrees Awarded

Source: UCCS Institutional Research Website



## ***Employer Survey Results by Department***

Graduates of our education and counseling programs are strong academics, skilled practitioners, consummate professionals, and culturally responsive. We value these traits and measure them through an employer survey.

In the winter of 2007 the College of Education designed and distributed a web-based survey to employers of recent COE graduates. Questions were grouped into four primary categories:

- (1) Dispositions,
- (2) Professional Knowledge and Skills
- (3) Cultural Competence
- (4) Technology Skills.

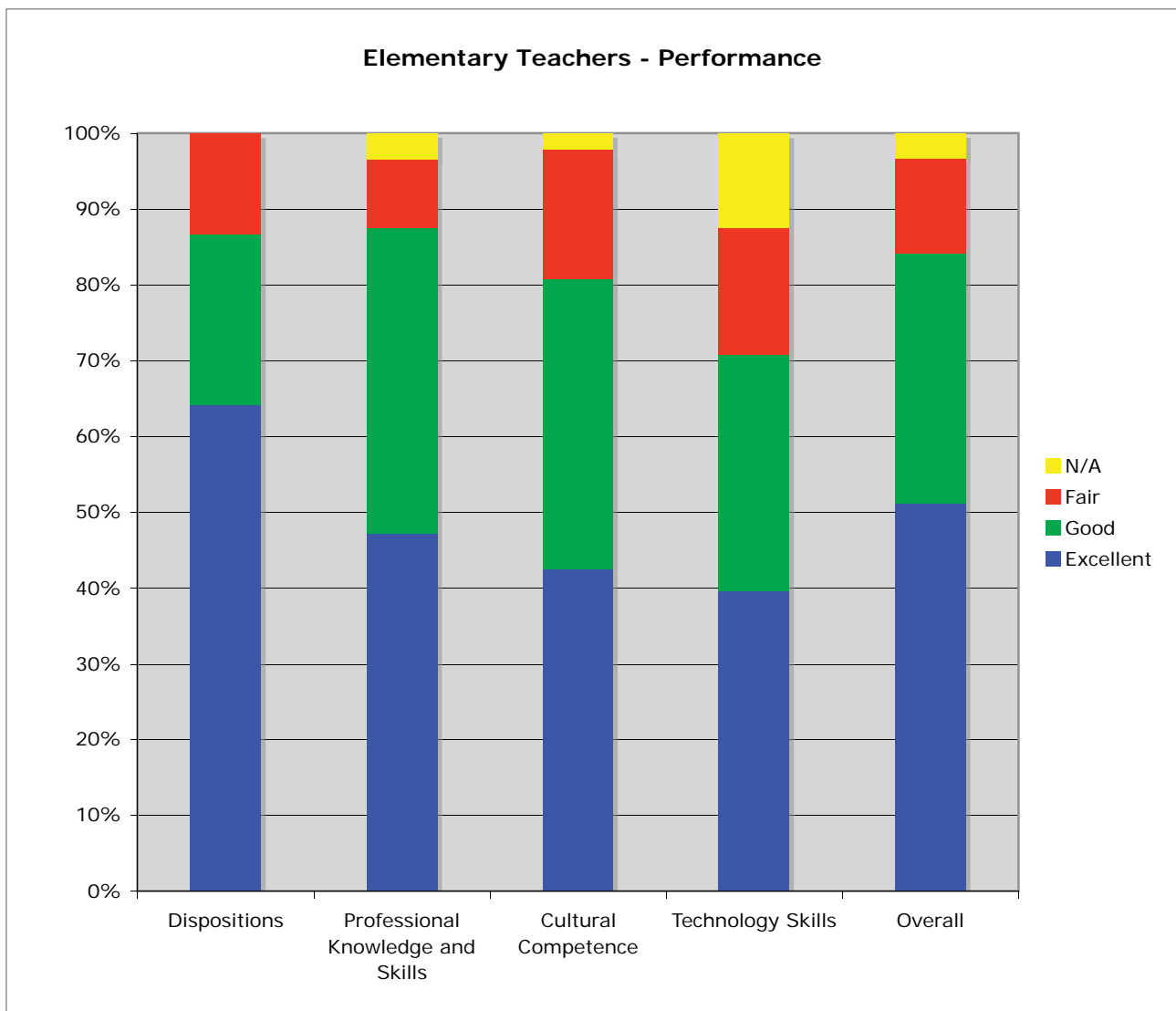
These questions are listed below. We received responses from over 70 employers. Results were disaggregated across Departments and are reported herein.

### **Professional Job Performance**

Excellent	Good	Fair	N/A
I. Dispositions			
Professional work attitudes			
Ethical behavior			
Response to constructive feedback			
Relationships with colleagues			
Communication and collaboration			
II. Professional Knowledge and Skills			
Interacting with students			
Working with families			
Classroom instruction			
Supervision of instruction			
Data-based decision making			
Classroom management			
III. Cultural Competence			
Differentiation of instruction			
Respect for individual differences			
IV. Technology Skills			
Use of technology in instruction			
Use of technology for data management			

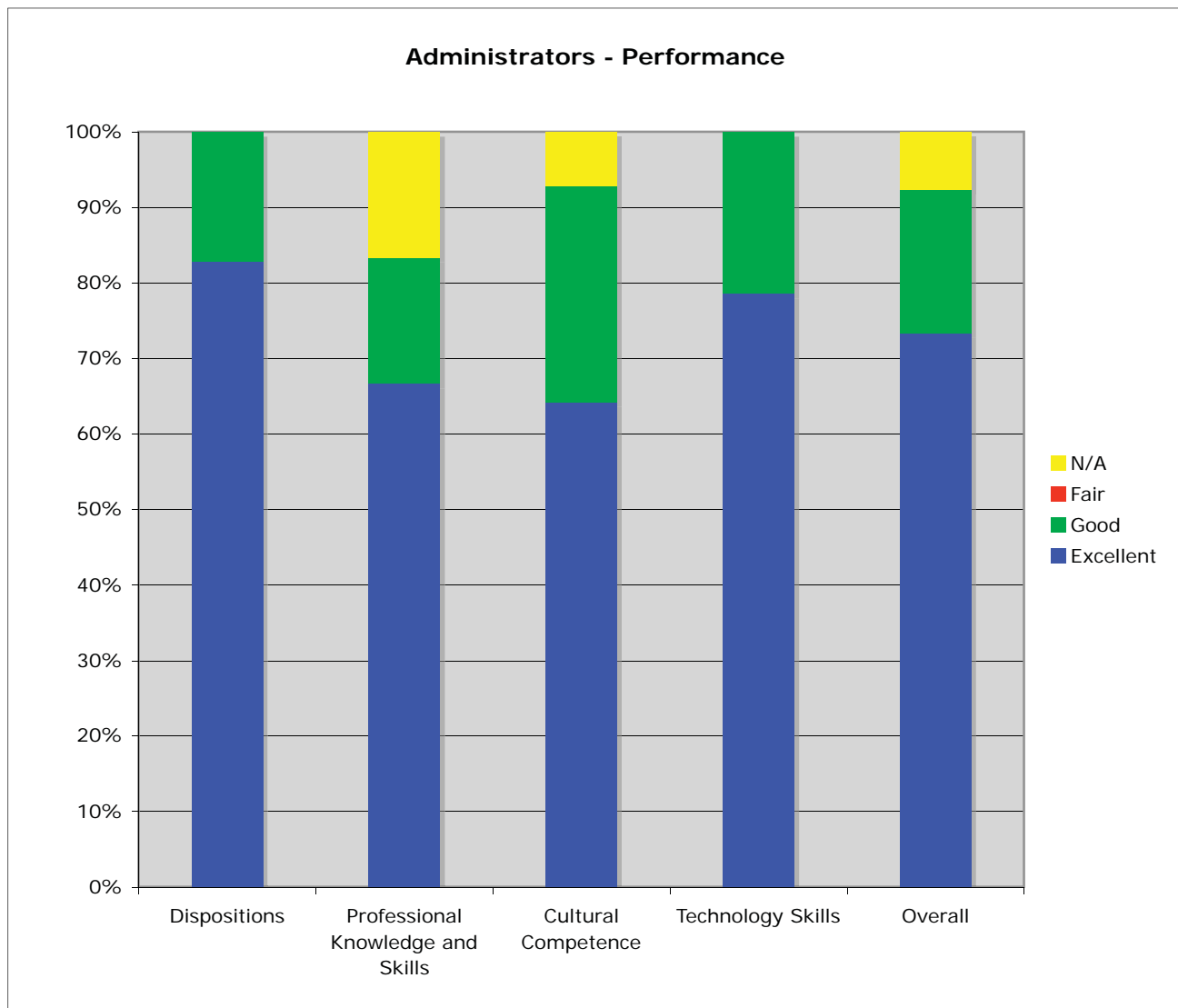
### Elementary Teachers - Performance

	Excellent	Good	Fair	N/A
<b>Dispositions</b>	77	27	16	0
<b>Professional Knowledge</b>	68	58	13	5
<b>Cultural Competence</b>	20	18	8	1
<b>Technology Skills</b>	19	15	8	6
<b>Overall</b>	184	118	45	12



**Administrators - Performance**

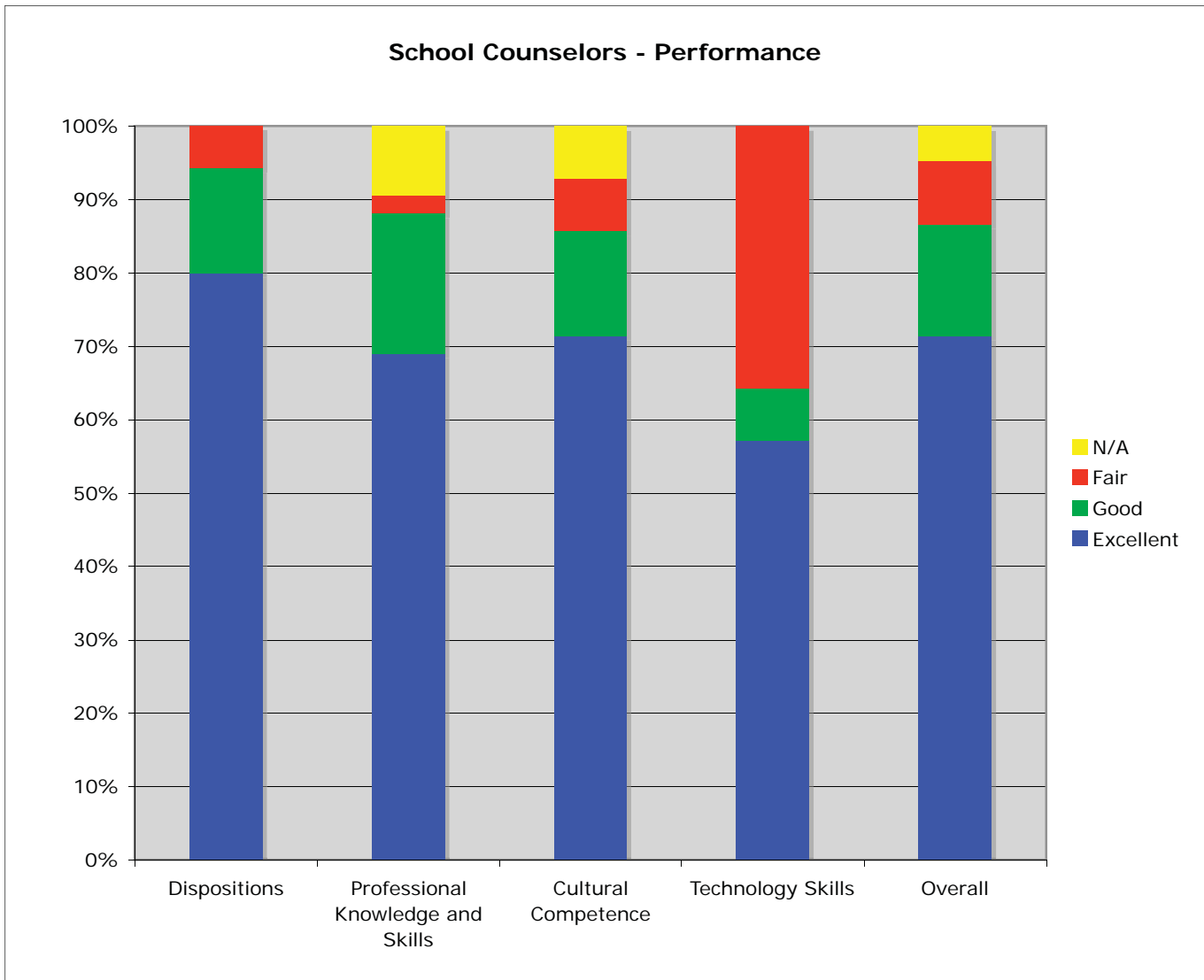
	Excellent	Good	Fair	N/A
<b>Dispositions</b>	29	6	0	0
<b>Professional Knowledge</b>	28	7	0	7
<b>Cultural Competence</b>	9	4	0	1
<b>Technology Skills</b>	11	3	0	0
<b>Overall</b>	77	20	0	8





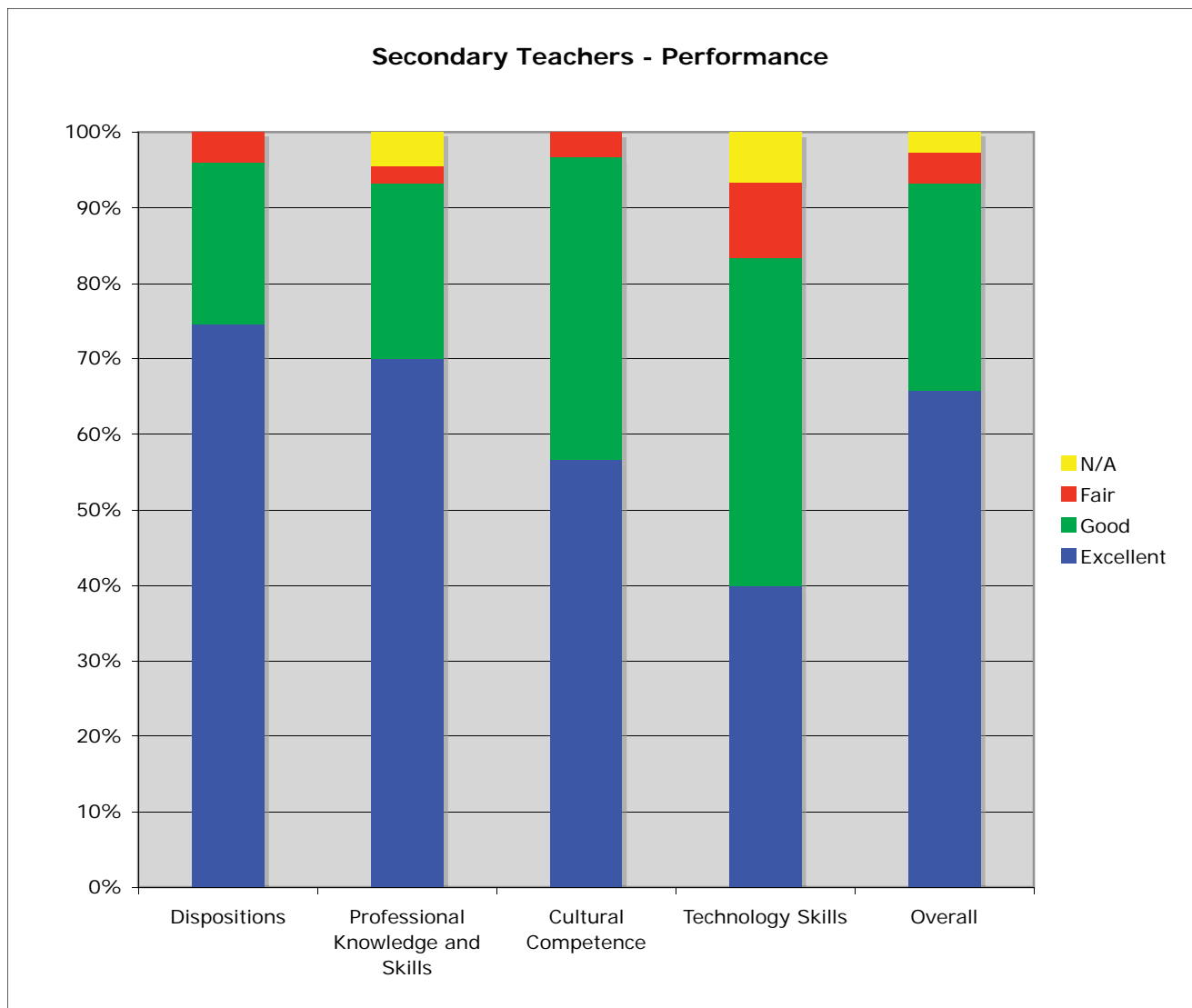
### School Counselors - Performance

	Excellent	Good	Fair	N/A
<b>Dispositions</b>	28	5	2	0
<b>Professional Knowledge</b>	29	8	1	4
<b>Cultural Competence</b>	10	2	1	1
<b>Technology Skills</b>	8	1	5	0
<b>Overall</b>	75	16	9	5



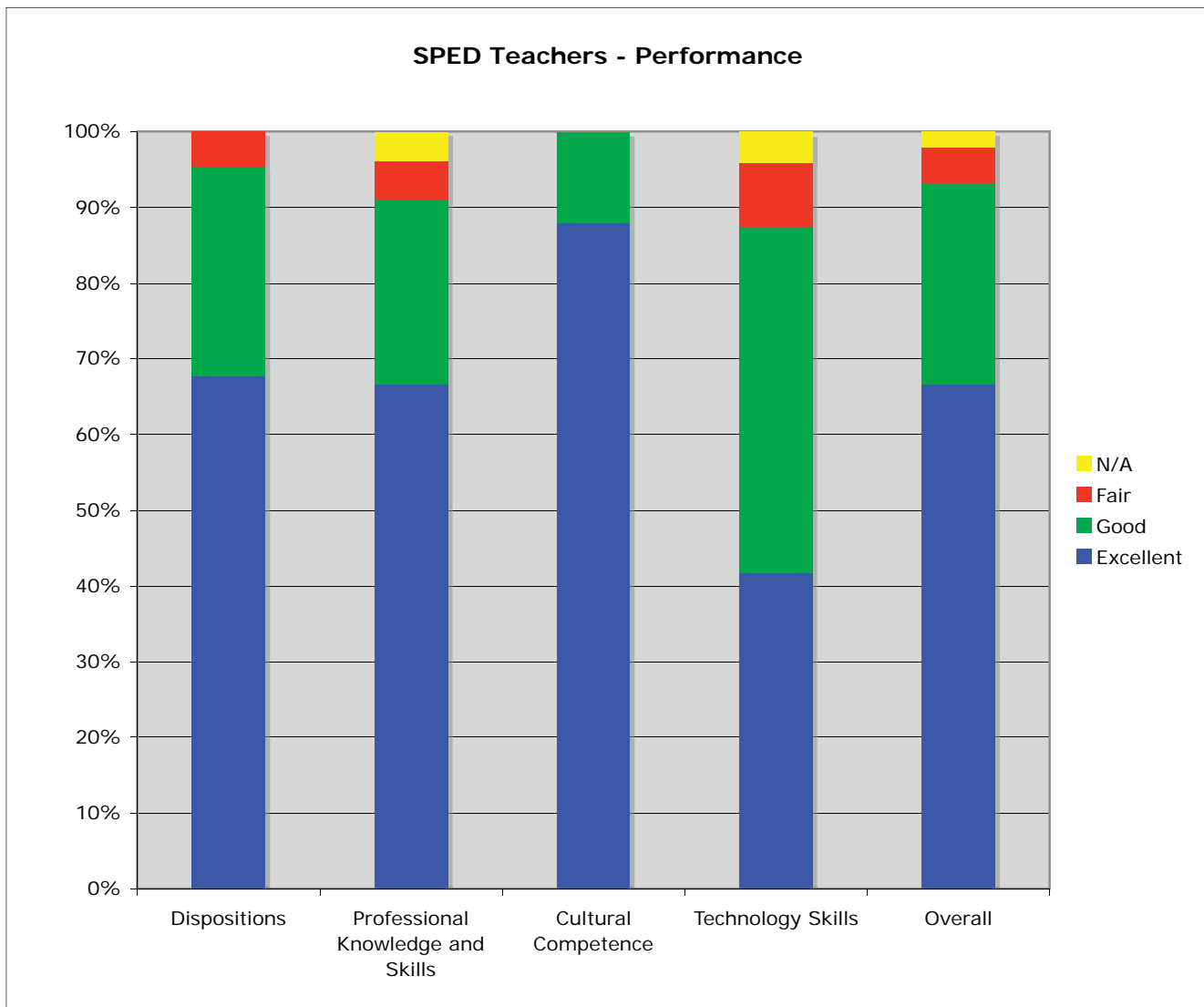
### Secondary Teachers - Performance

	Excellent	Good	Fair	N/A
<b>Dispositions</b>	56	16	3	0
<b>Professional Knowledge</b>	63	21	2	4
<b>Cultural Competence</b>	17	12	1	0
<b>Technology Skills</b>	12	13	3	2
<b>Overall</b>	148	62	9	6



**SPED Teachers - Performance**

	Excellent	Good	Fair	N/A
<b>Dispositions</b>	44	18	3	0
<b>Professional Knowledge</b>	52	19	4	3
<b>Cultural Competence</b>	22	3	0	0
<b>Technology Skills</b>	10	11	2	1
<b>Overall</b>	128	51	9	4

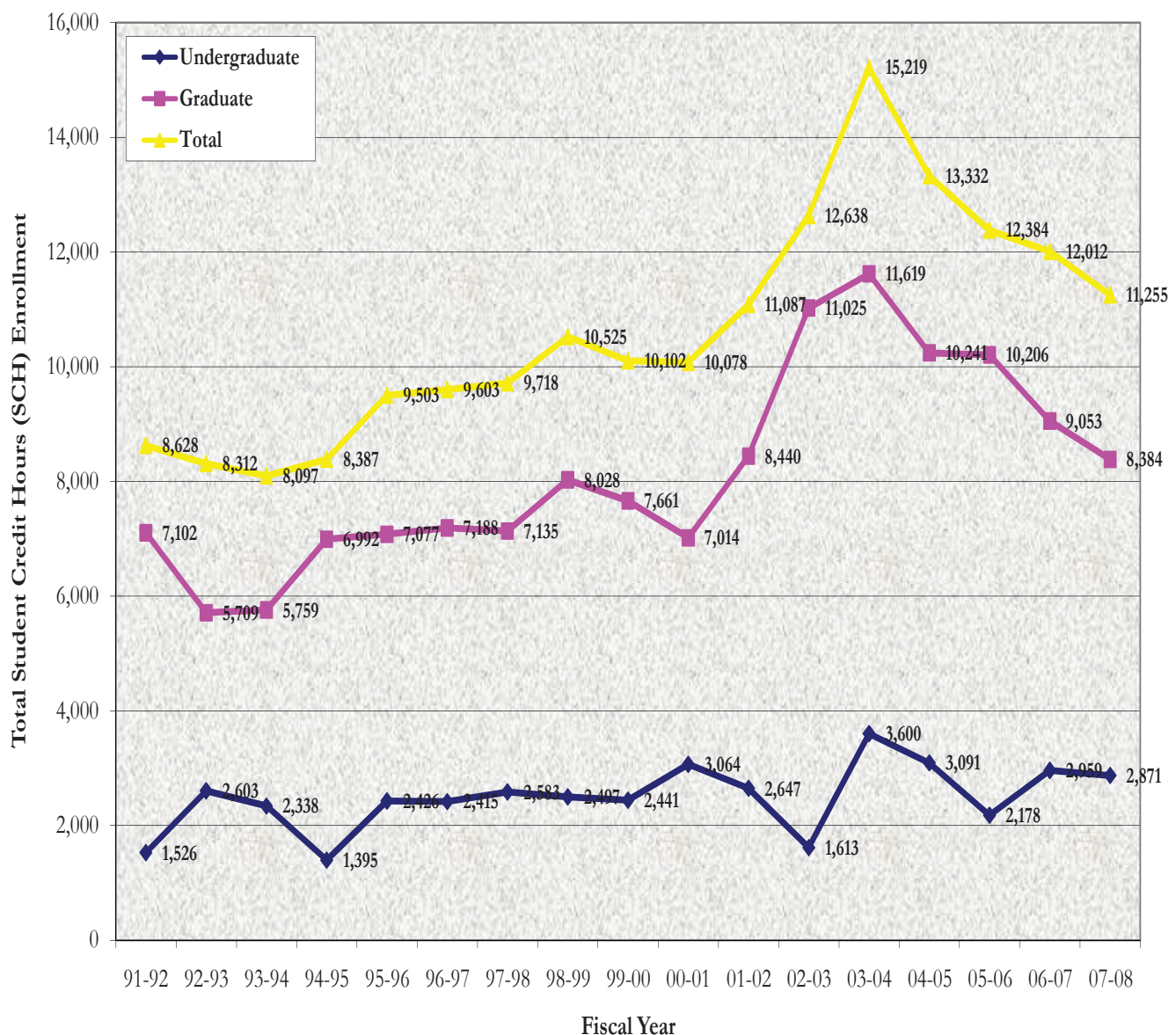


# College of Education Enrollment Reports

The College of Education has been particularly concerned with increasing our enrollment and growing our programs. While maintaining our high admissions standards and ensuring quality in our programs, we undertook a number of recruiting, marketing, and customer service initiatives designed to meet the needs of our student population. In the following section are graphs depicting the number of total inquiries from prospective students, which are tracked in order to gauge the areas of interest among our market. There are also graphs showing the graduate and undergraduate enrollment, as well as the College of Education graduation rate for the year.

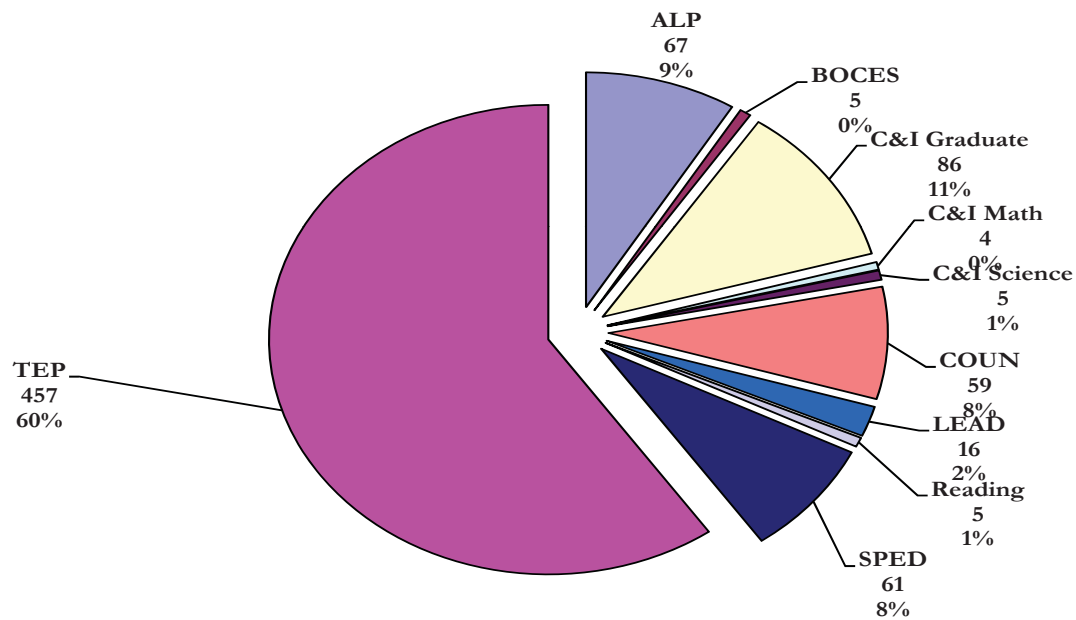
## COE Combined Enrollment by Student Credit Hours 1991-2008

Source: UCCS Institutional Research Website

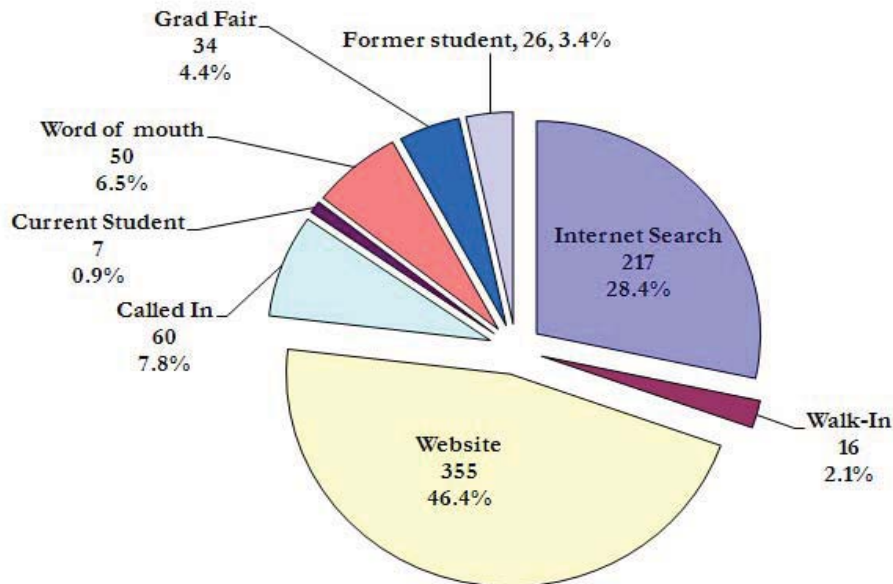


**Prospective Student Inquiries, January 2008 to September 2008**  
with number of inquiries and percentages of total

**765 Total Inquiries**



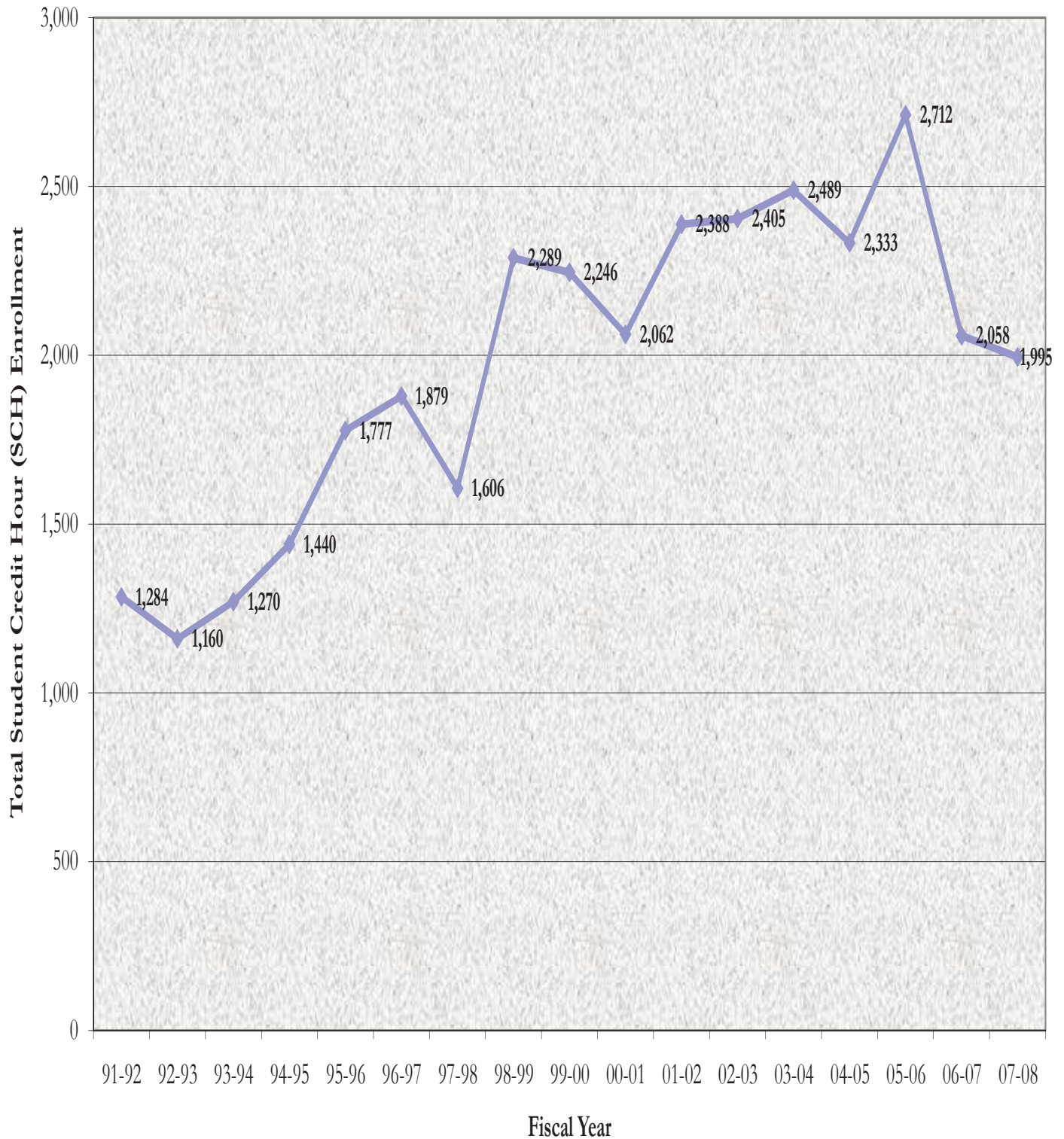
**How Prospective Students Heard About the Program**  
with number of sources and percentages of total





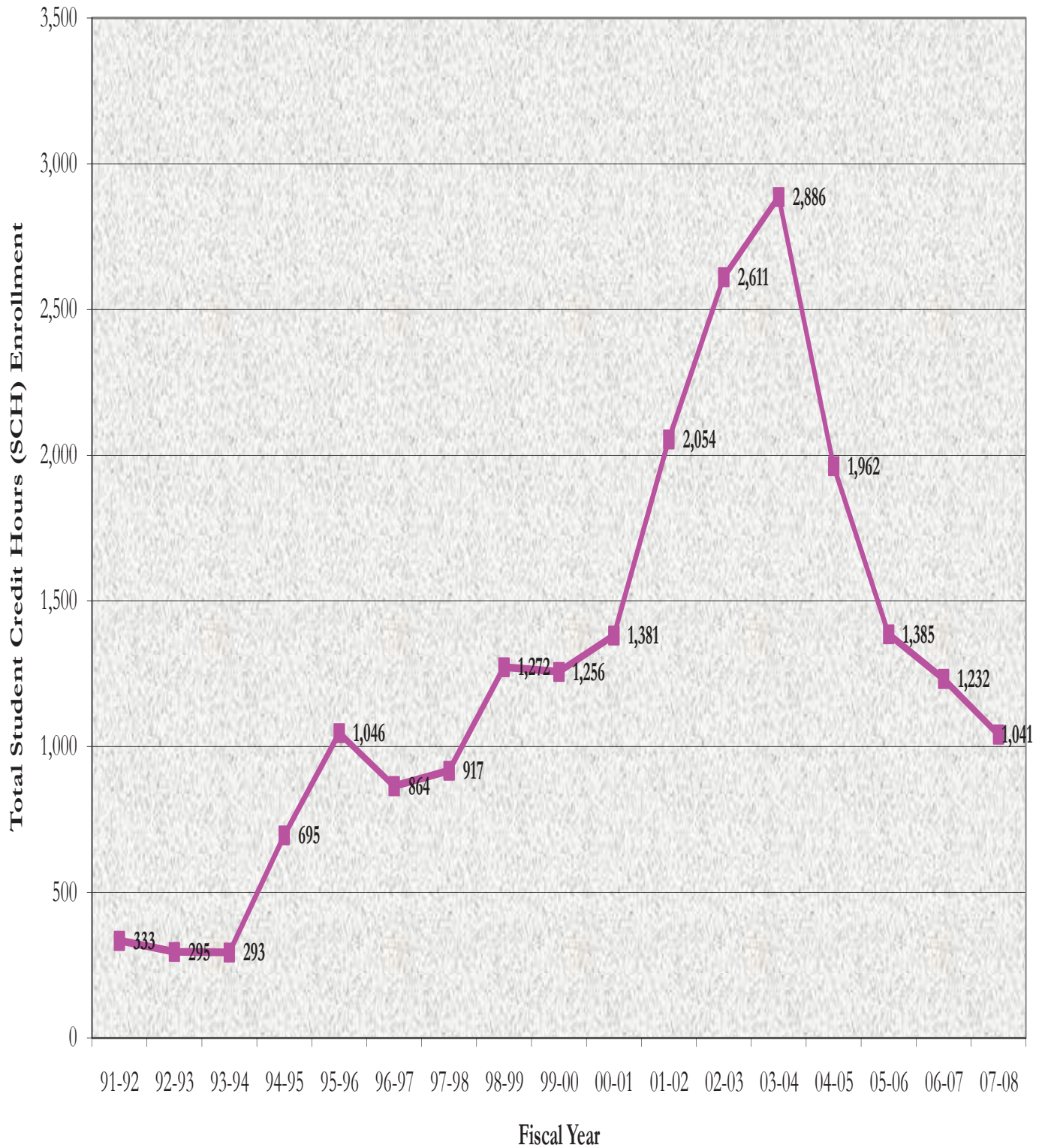
## Counseling & Human Services Department

Source: UCCS Institutional Research Website



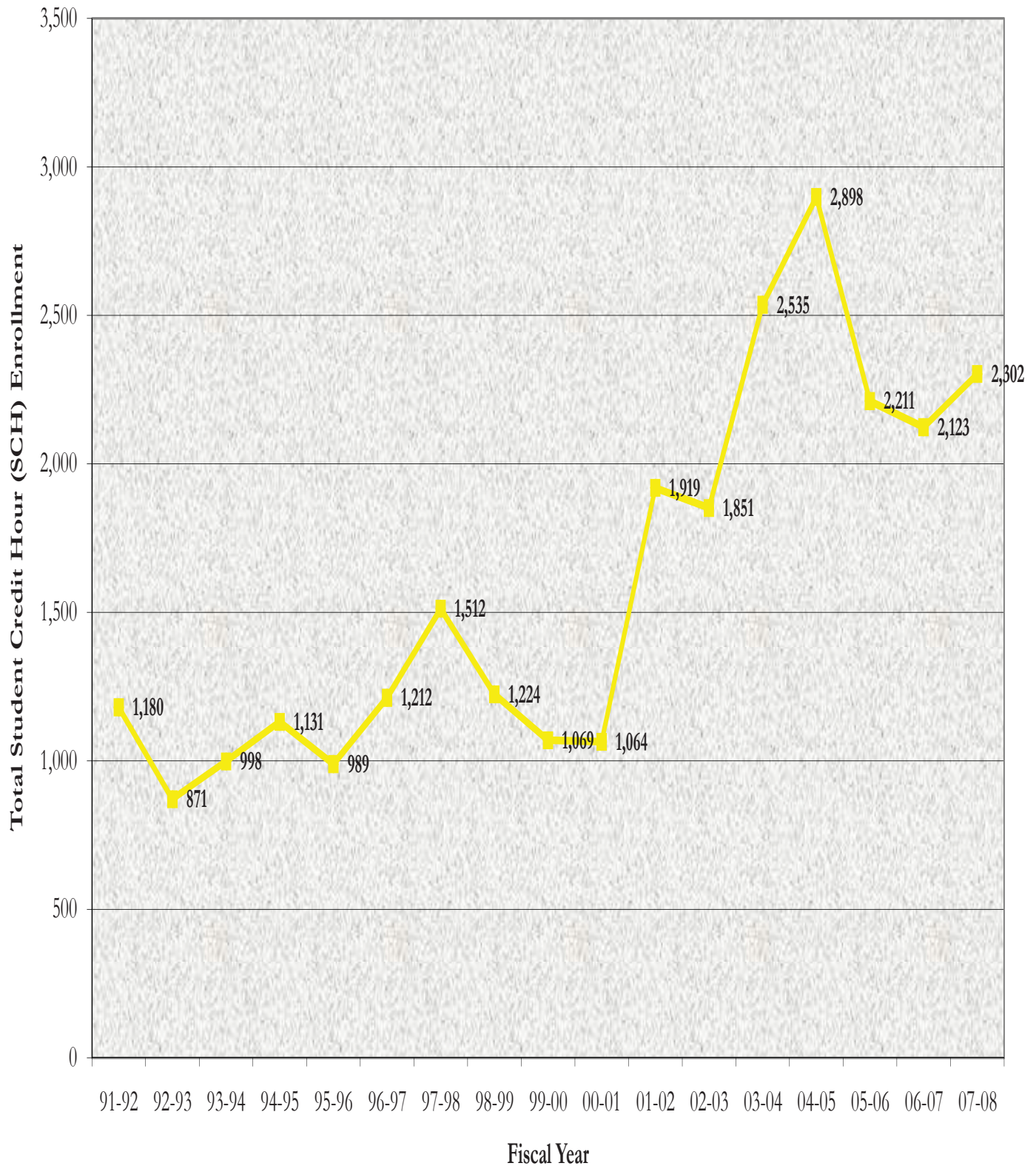
## Curriculum and Instruction Department

Source: UCCS Institutional Research Website



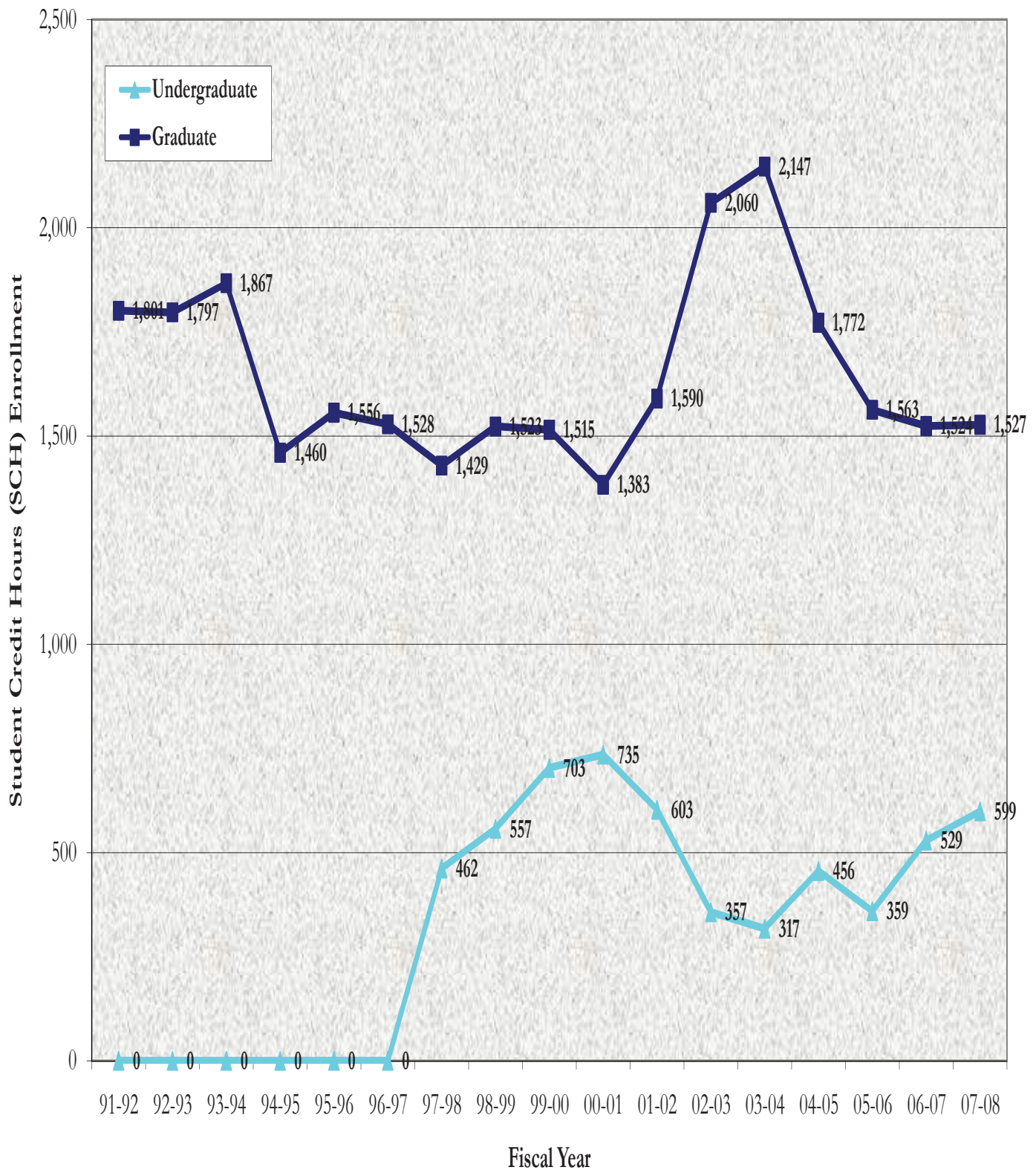
## Leadership, Research and Foundations Department

Source: UCCS Institutional Research Website



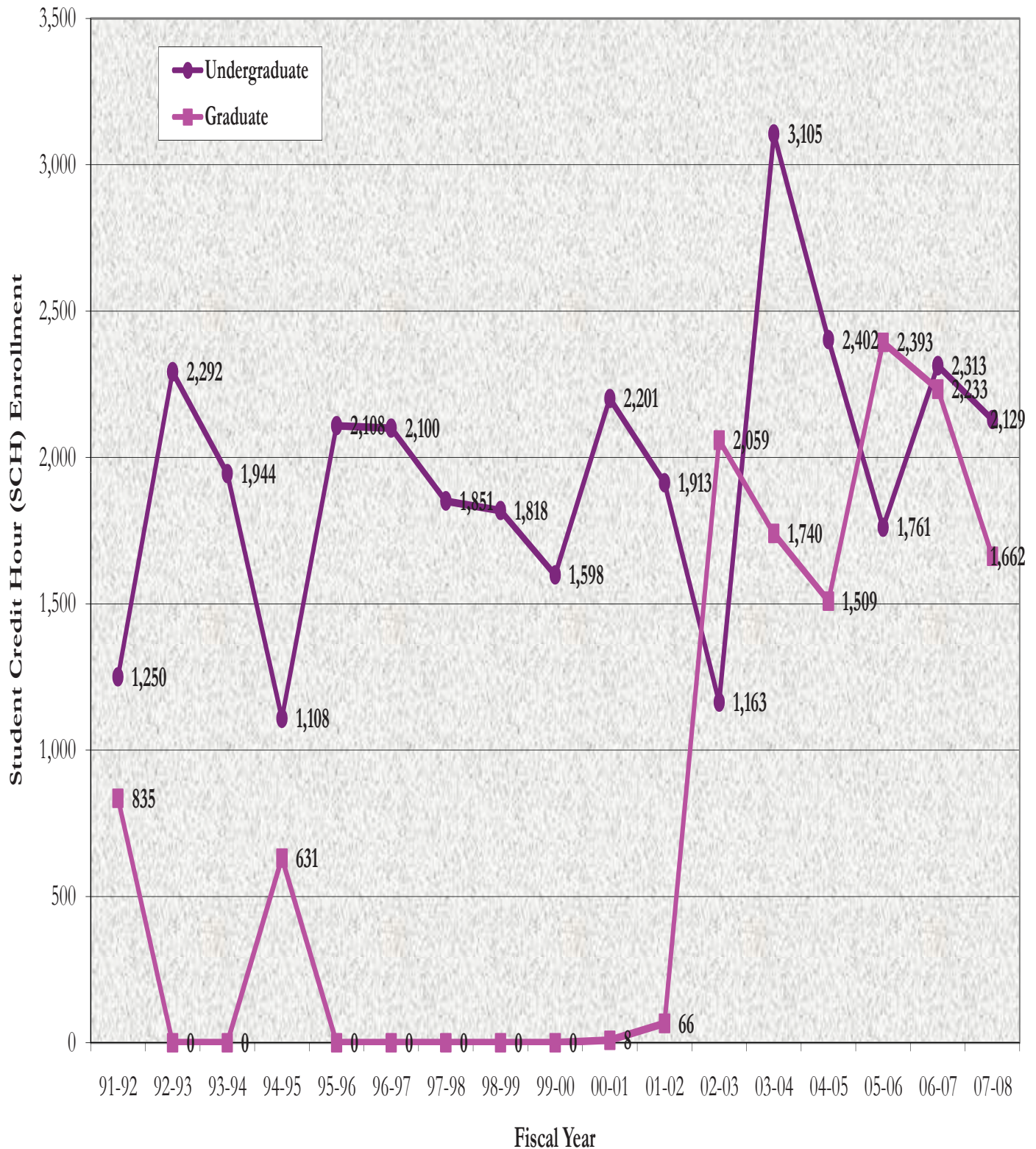
# Special Education Department

Source: UCCS Institutional Research Website



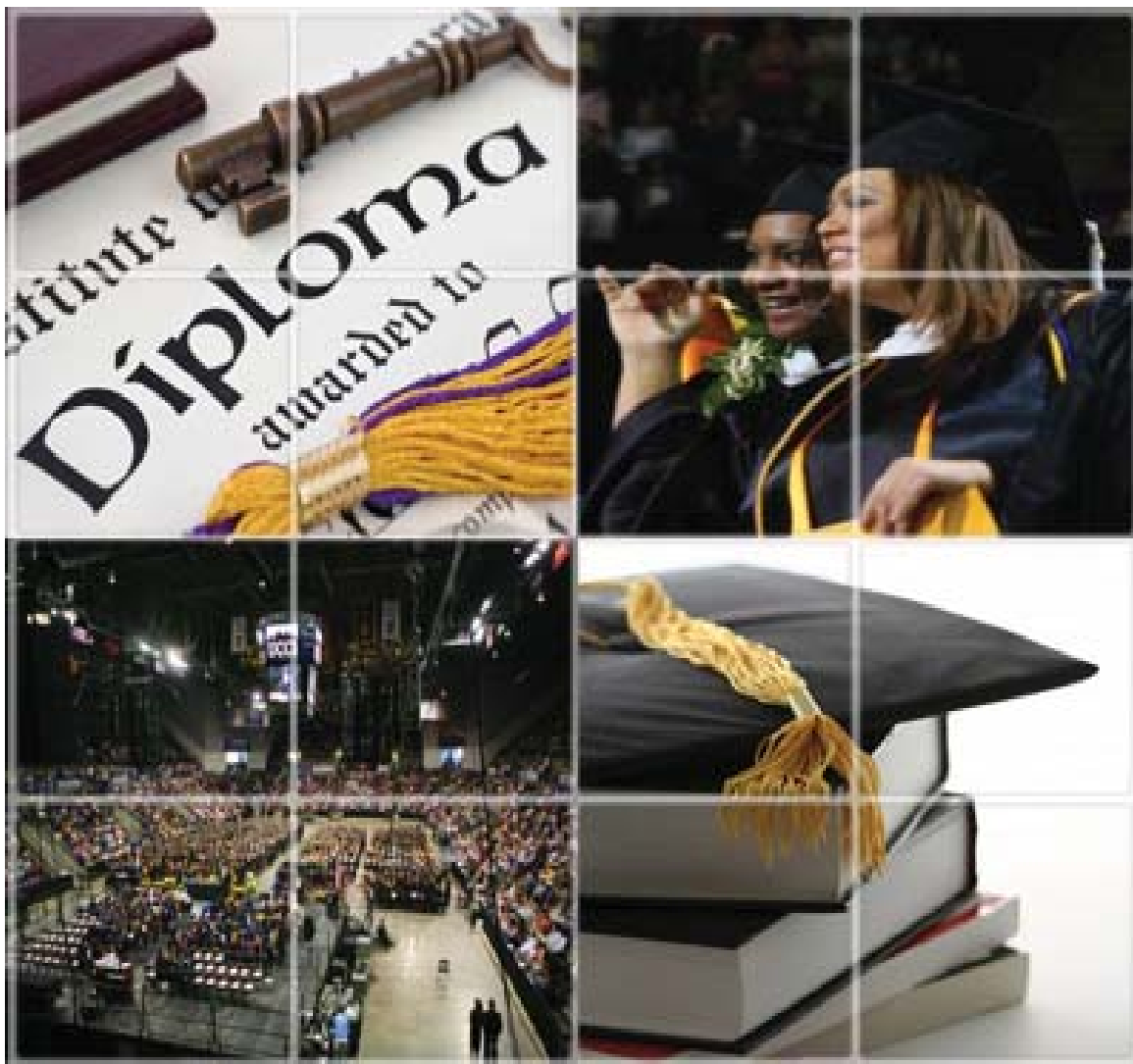
# Teacher Education Program

Source: UCCS Institutional Research Website





## ***Year in Review Faculty & Staff Presentations and Publications***



Faculty scholarship continues to influence policy and practice across a broad range of educational topics. In 2007-08 faculty published original research, reviews of research, book chapters, and technical reports for national organizations and federal agencies. Faculty presented at numerous state and national conferences including Project Director meetings in Washington D.C. as well as education briefings at the Senate and the House.

## ***I. Publications and Technical Papers***

### **A. Peer Reviewed Journal Articles**

**Button, Linda**, Fortino, C., Gerretson, H., & Johnson, S. (2007). Using literacy integration to communicate scientifically. Oxford Forum on Public Policy: A Journal of the Oxford Round Table.  
<http://www.forumonpublicpolicy.com/papersum07.html#education>.

**Carpenter, Dick M.** (2007). Presidents of the United States on leadership, *Leadership*, 3(3), 251-280.

**Carpenter, Dick M., & Ramirez Al** (2007). More than one gap: Dropout rates and achievement gaps between and among Black, Latino, and White students. *Journal of Advanced Academics*, 19(1), 32-64.

**Carpenter, Dick M., Crawford, Lindy, & Walden, Ron** (2007). Testing the efficacy of team teaching. *Learning Environments Research*, 10, 53-65.

**Crawford, Lindy** (2007). A plea for intentionality in an era of accountability. *Journal of Personnel Evaluation in Education*, 19, 85-87.

**Crawford, Lindy, & Ketterlin-Geller, L.R.** (2008). Improving math programming for students at risk: Introduction to the special issue. *Remedial and Special Education*, 29, 5-8.

Freeman, B., & **Crawford, Lindy** (2008). Creating a middle school mathematics curriculum for English language learners. *Remedial and Special Education*, 29, 9-19.

**Harmon, Corinne** (2007). Early intervening services and Response to Intervention: Considerations for initiating implementation. *Illinois Alliance of Administrators of Special Education*, 442 (2), 5-6.

**Harmon, Corinne** (2007). Policy Strategies for under represented gifted students. *Illinois Association for Gifted Children Journal*, Winter/2007, 10-13.

**Kelly, Catherine A., & Frederick, L.** (2007). A survey of the effects of a mathematics coaching model on mathematics. *Teachers as Leaders*, 7, 14-20.

Moore, A. L., & **Neal, La Vonne I.** (2007). Multicultural education: Sparking the genius of all students. *Black History Bulletin*, 70(2), 2-3.

Moore, A. L., & **Neal, La Vonne I.** (2007). Differentiating instruction through culturally responsive teaching: Alphabet soup and the voices of special educators. *Black History Bulletin*, 70(1), 2-3.

**Ramirez, A. & Carpenter, D.** (2008). Solving the dropout puzzle: Strategies for success. *Principal Matters*, 76, 43-46.

**Ramirez, A., Harmon, C. & Browning, J.** (2007). Policy Strategies for under represented gifted students. *Illinois Association of Gifted Children Journal*. Spring, 10-12.

### **A. Peer Reviewed Journal Articles Continued**

**Ramirez, Al** (Forthcoming). Challenging assumptions about the achievement gap, part two: The matter of dropouts. Phi Delta Kappan.

**Wehrman, Joseph, D.** (2007). Mining Report: Adjustment following war, natural disaster, and crisis. Association for Play Therapy, <http://www.a4pt.org/download.cfm?ID=20551>

**Wehrman, Joseph, D.** (2007, August). Mining Report: Adjustment following war, natural disaster, and crisis. Association for Play Therapy, Fresno, CA, <http://www.a4pt.org/download.cfm?ID=20551>

### **B. Reports and Other Publications**

**Carpenter, Dick M.** (2007). Campaign finance disclosure: For thee, but not for me. Liberty and Law, 16(2), 6.

**Carpenter, Dick M.** (2007). "Disclosure costs: Unintended consequences of campaign finance reform," Arlington, VA: Institute for Justice.

**Carpenter, Dick M., & Ross, J.** (2007). "Kelo warning fulfilled," Washington Times (June 23), p. A11.

**Carpenter, Dick M., & Peterson S.** (2007). "Private choice in public programs: How private institutions secure social services for Arizonans," Arlington, VA: Institute for Justice.

**Carpenter, Dick M., & Peterson S.** (2007). "Private choice in public programs: How private institutions secure social services for Georgians," Arlington, VA: Institute for Justice.

**Carpenter, Dick M., & Ross, J.** (2007). "Victimizing the vulnerable: The demographics of eminent domain abuse," Arlington, VA: Institute for Justice.

**Crawford, Lindy** (2007). "State testing accommodations: A look at their value and validity," National Center for Learning Disabilities, <http://www.ncld.org>.

**De Pry, Randall L., & Zarcone, J.** (2007). "What does membership in APBS say about you?" APBS Newsletter, 5(2), 3-4.

**De Pry, Randall L., & Zarcone, J.** (2007). "Board approves changes to family membership category," APBS Newsletter, 5(4), 4.

**Frye, Barbara** (Fall, 2007). Children's literature: The major tool for literacy. Colorado Reading Council Journal, 18 (2), 39-41.

**Malone, Mark R., & Fisher, Clinton,** (2007). "Secondary Science Spa Report," (NCATE/NSTA Report), Washington, DC, National Council for Accreditation of Teacher Education.

**Weathers, John** (2007). "Formative Evaluation of the One-Stop consolidation of workforce development programs," Rohrer Center for Entrepreneurial Management, Rutgers, University-Camden, Year 2.

### **B. Reports and Other Publications continued**

**Williams, Rhonda L.** (2007). Raising red flags in data collection. ASCA School Counselor Magazine, January, 8-11.

**Williams, Rhonda L.** (2007). Superhero or super stressed. ASCA School Counselor Magazine, March, 10-12.

**Williams, Rhonda L.** (2007). The ethics of substance-abuse issues. ASCA School Counselor Magazine, May, 7-10.

**Williams, Rhonda L.** (2007). Does evolution exist? ASCA School Counselor Magazine, July, 10-12.

**Williams, Rhonda L.** (2007). To tell or not to tell: The questions of informed consent. ASCA School Counselor Magazine, September, 8-11.

**Williams, Rhonda L.** (2007). Solutions to ethical problems in schools. ASCA School Counselor Magazine, November, 8-10.

### **C. Book Chapters or Other Edited Works**

**Carpenter Dick M.** (2007). Does education matter? Testing the influence of school type on risk behaviors among Christian teens. In W. Jeynes & E. Martinez (Eds.), *Christianity, education and modern society* (pp. 221-235). Charlotte, NC: Information Age.

**Carpenter, Dick M., Ramirez, Al, & Guzman, Nadyne** (2007). Analysis of superintendent search criteria and the standards for administrative preparation programs. In L.K. Lemasters & R. Papa (Eds.), *At the tipping point: Navigating the course for the preparation of educational administrators* (pp. 266-278). Lancaster, PA: Proactive Publications.

**Cheesman, Elaine, & Winograd, G.R.** (2007). Using classroom response systems in communication courses. In L.W. Hugenberg, S.P. Morreale, D.W. Worley, B. Hugenberg, & D.C. Worley, *Basic communication course best practices: A training manual for instructors* (pp. 177-193). Kendall Hunt.

**Crawford, Lindy, & Tindal, G.** (2007). A teacher's role in the implementation of assessment accommodations. In C. Cahalan Laitusis, & L.L. Cook (Eds.), *Large-scale assessment and accommodations: What Works?* (pp. 137-143). Council for Exceptional Children.

### **C. Book Chapters or Other Edited Works continued**

**Frye, Barbara J.**, Taylor, B., Short, R., & Shearer, B. (2007). First grade teachers provide early reading intervention in the classroom. In R.L. Allington, & S.A. Walmsley, No Quick Fix, The RTI Edition (pp. 159-176). Teacher's College Press.

**Malone, Mark R.** (2007). Name withheld, "GLEF Science Methods," George Lucas Educational Foundation and Joseph Wiley & Sons, Inc., Solicited feedback to editor.

**Malone, Mark R.** (2007). Rebecca Slayden-McMahan, "Authentic Science Teaching Grades K-8 from Pedagogy to Practice," Wadsworth & Brooks-Cole, Solicited feedback from editor.

**Ramirez, Al, Carpenter, Dick M., & Guzman, Nadyne** (2007). Analysis of Superintendent. National 2007 Yearbook.

**Weathers, John**, & Olitsky, S. (2007). From subject to solidarity: The role of student engagement in the qualitative research process. In S. Ritchie (Ed.), Research collaboration: Relationships and practice (pp. 81-94). Sense Publishers: Rotterdam, Netherlands.

**Wehrman, Joseph** (in press). Behavioral counseling. In B.T. Erford, ACA Encyclopedia of Counseling. American Counseling Association; Alexandria, VA.

**Williams, Rhonda L.**, Lantz, A., & Redio, S. (in press). Smart-Girl Leadership Manual. Smart-Girl Foundation.



## ***II. Research Activities***

### **A. Sponsored Research**

**Cheesman, Elaine**, (2007), President's Teaching and Learning Collaborative, University of Colorado, December 2007- December 2008.

**Cheesman, Elaine**, (2007). Teaching Enhancement Grant UCCS, \$223.00.

**Crawford, Lindy**, (2007). Rocky Mountain PBS (U.S. Department of Ed.). Year 3: \$269,000. Principal Investigator.

**Crawford, Lindy**, (2007), WJIII Tests of Achievement (Brief Battery), Woodcock-Munoz Foundation, \$7,200.00

**Fisher, Clinton** (2007). White Privilege Conference, The Matrix Center and Minority Faculty Affairs Committee, \$300.

**Kelly, Catherine A.** (2008). Quality and Excellence Community Learning Series Grant. \$3,000. Lead Author.

**Marshall, Laura**, (2006-2007), Get Started Teaching, Colorado Department of Education, \$40,000. Lead author and coordinator.

**Weathers, John**, (2007), Using Formative Assessments: The Role of Policy Supports, NSF (Granted to Consortium for Policy Research in Education). \$1,350,000.00, Researcher.

**Williams, Rhonda L.**, (2007), White Privilege Conference Grant. The Matrix Center. \$500.00, Attendee at White Privilege Conference. Facilitated group discussion.

### **B. Unsponsored Research**

**Button, Linda** (2007). Research on picture book and responses by Chinese and American children.

**Marshall, Laura**, (2007). Liaison and support for high school Teacher Cadets attending Educational Psychology class on campus- ongoing activity developed during an earlier sponsored activity.

**Weathers, John** (2007). Analyze data and complete journal article for the Working Papers in Educational Linguistics entitled "Privatizing Schools: The Struggle over How We Define Democracy and the Role of Public Institutions."

**Weathers, John** (2007). Evaluation of the University of Pennsylvania's Symposium for school leaders: Building and Leading a Data-Driven School Improvement Process.

### **B. Unsponsored Research Continued**

**Weathers, John** (2007). Research using National Center of Education Statistics data (School and Staffing Survey): Standards Policy Implementation and the Effects of Teacher Community, Leadership Practices, and Learning Policies and Structures.

**Weathers, John**, (2007). Theoretical and empirical work using the National Center of Education Statistics (Schooling and Staffing Survey): The Role of Group Solidarity and Sense of Community in Organizational Commitment Decisions: Implications for School Leaders.

**Williams, Rhonda L.**, (2007). Colorado Trust Bully Proofing Grant, Smart-Girl.

### **C. Editors and Members of Editorial Boards**

**Button, Linda**. Editor: *Colorado Communicator*.

**Crawford, Lindy**. Special Issue Co-Editor: *Remedial and Special Education*.

**Crawford, Lindy**. Member of Editorial Board: *Remedial and Special Education*.

**Crawford, Lindy**. Member of Editorial Board: *Journal for Research in Mathematics Education*.

**DePry, Randall**. Member of Editorial Board: *Beyond Behavior*

**Kasa-Hendrickson, Christi**. Member of Editorial Board: *Journal of Intellectual and Developmental Disabilities*.

**Kelly, Catherine**. Editor: *The Colorado Mathematics Teacher*.

**Kelly, Catherine**. Member of Editorial Board: *School Science and Mathematics Journal*.

**Neal, La Vonne**. Co-Editor: *Black History Bulletin*.

**Neal, La Vonne**. Member of Editorial Board: *Multiple Voices for Ethnically Diverse Exceptional Learners*.

**Olvey, Gerry**. Member of Editorial Board: *Teaching Exceptional Children*.

**Ramirez, Al**. Member of Editorial Board: *National Association of Secondary School Principals Bulletin*.

**Weathers, John**. Member of Editorial Board: *Educational Policy Analysis Archives*.

### **D. Other Research, Creative, and Scholarly Activities**

**Swaby, Barbara** (2007). Direct the LOGO Project that provides books for children from low wealth families. Over 2,500 packs of books were distributed to area children of low wealth between 2005 and 2007.

**Swaby, Barbara** (2007). Supervised a clinical instructional booklet and accompanying instructional demonstration for the clinical component of the Reading program.

**Wehrman, Joseph** (2007-2008). Grant Reviewer for the Florida Department of Education & University of Florida.

**Wehrman, Joseph** (2007-2008). Grant Reviewer for the United States Department of Education.

### ***III. Conference and Paper Presentations***

**Beecher, Catharine** (2007). National Association of Social Workers- Colorado Chapter, Presentation.

Blankenship, G., **Carpenter, Dick M.**, Kolderie, T., & Van Ryzin, M. (2007, April). Building a taxonomy of public charter schools: The first step toward apples to apples research. Paper presented at the National Charter Schools conference, Albuquerque NM.

**Bogard, Yvonne** (2007, November). Preparing Students to Learn in the Online Environment. Presentation at the E-Learning in Higher Education Conference. Atlanta, GA.

**Carpenter Dick M.**, (2007, April). Good intentions, bad results, and the power of limited government. Presentation at the Conference on Limited Government, Colorado Springs, CO.

**Carpenter Dick M.** (2007, April). Modeling charter schools. Paper presented at the American Educational Research Association Conference, Chicago, IL.

**Carpenter Dick M.** (2007, December). What's your type? Presentation at the U.S. Department of Education Charter Schools Program Project Directors Conference, Washington, D.C.

**Carpenter Dick M.**, & Simpson, S. (2007, March). The dangers of disclosure: The unintended consequences of campaign regulations for free speech and privacy. Presentation at the Cato Institute. Washington, D.C.

**Crawford, Lindy** (2007, April). When a Sloppy Copy is Good Enough. Paper presentation at the American Educational Research Association Conference, Chicago, IL.

**Crawford, Lindy** (2007, July). National Evaluation Institute. Using Technology to Close Achievement Gaps. Paper presentation. Orlando, FL.

**Crawford, Lindy** (2007). Senate and House Briefings: State Test Accommodations. Washington D.C.

**De Pry, Randall L.** (2007, July). Effective instructional and behavioral feedback within a PBS school. 3rd Annual Colorado Positive Behavior Support Symposium, Denver, CO.

**De Pry Randall L.**, (2007, July). Students with chronic or persistent challenging behavior: Providing differentiated support that promotes learning and inclusion. 3rd Annual Colorado Positive Behavior Support Symposium, Denver, CO.

**De Pry Randall L.**, DeKam, C. Eiber-Thurman, D., Murphy J., Kane K., & Lorenzen, K., (2007, October). School-wide PBS in the Pikes Peak Region. Pikes Peak Region School Psychology Advisory Committee, District 20 EAC.

**De Pry Randall L.**, & Zarcone, J., (2007, March). APBS membership: Current and future initiatives. 4th International Conference on Positive Behavior Support, Association for Positive Behavior Support (APBS), Boston MA.

**De Pry, Randall L.**, Moore, M.A., Perrin, N., Freeman, R., Jackson, D.A., Johnston, C.D., & Farr, K. (2007, March). Models of self assessment and goal development in statewide positive behavior supports. 4th International Conference on Positive Behavior Support.

**Fenell, David L.** (2007, October). Family Therapy for Combat Veterans and their Families. 65th American Association for Marriage and Family Therapy Annual Conference, Long Beach, CA.  
**Fenell, David L.** (2007, October). Counseling Military Families. Presentation to the American Counseling Association Governing Council, Alexandria, VA.

**Fisher, Clinton** (2007). 2007 Freedom's Song: 100 Years of African-American struggle and triumph. Annual Society for Information Technology in Teacher Education, San Antonio, TX.

**Grant, Leslie, & Brunn, Michael** (2007). TESOL Practicum Online as a Reflective Model. Annual Meeting of the American Association of Applied Linguistics, Costa Mesa, CA.

**Grant, Leslie, de Casal, Carole, & Bogard, Yvonne.** (2007). An Integrated Research-based Academic and Situational Curriculum. Colorado TESOL, Denver, CO.

**Harmon, Corinne** (2007, February). Closing the Gap: Problem Identification for At-Risk Students, Columbia, Illinois

**Harmon, Corinne** (2007, February) Documenting for Success: Scientifically Based Progress Monitoring in a 3-Tier Model, Collinsville, Illinois.

**Harmon, Corinne** (2007, March). Documenting for Success: Scientifically Based Progress Monitoring in a 3-Tier Model. Columbia, Illinois.

**Harmon, Corinne** (2007, March). Collaborating for Success: Team Building and Professional Learning Communities. Collinsville, Illinois.

**Harmon, Corinne** (2007, April). Collaborating for Success: Team Building and Professional Learning Communities. Collinsville, Illinois.

**Kasa-Hendrickson, Christi** (2007, February). PEAK Parent Center National Conference on Inclusive Education: Create an Educational Masterpiece Student with Disabilities Strengthen the General Education Classroom. Paper presentation, Denver, CO.

**Kasa-Hendrickson, Christi** (2007, July). International Symposium on Communication for people with Autism Sorting out Speech: Understanding Multiple Methods of Communication for Persons with Severe Disabilities.

**Kasa-Hendrickson, Christi** (2007, January). The Autism Institute at the University of San Diego, Sorting out Speech: Understanding Multiple Methods of Communication for Persons with Autism.

**Kelly, Catherine A.** (2007, November). Translating memory in mathematical learning into practice. Paper presented at the Annual Meeting of The School of Science and Math Association, Indianapolis, IN.

**Kelly, Catherine A.** (2007, October). Using brain-based research to enhance teacher preparation in mathematics. Paper presented at the Annual Meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

**Kelly, Catherine A., & Lloyd, S.** (2007, February). Theory into practice: Transferring content methods into professional practice in Professional Development School cohorts. Paper presented at the Annual Meeting of the Association of Teacher Educators, San Diego, CA.

**Marshall, Laura** (2007). Colorado Consortium of Special Education Teacher Educators Fall Institute, Early Experiences for Undergraduates, Paper Presentation, Breckenridge, CO.

**Marshall, Laura** (2007). Council of Exceptional Children Annual Convention, Goal attainment: Teaching the crucial self-determination skill, Paper Presentation, Louisville, KY.

**Marshall, Laura.,** (2007). Colorado Department of Education Transition Leadership Institute, Teaching Self-Determination. Breckenridge, Colorado

**Martinez, Sylvia L.M.,** (2007). Interviews of Educational Opportunity: The Effects of Teachers' Expectations for Chicano High School Students, 1940-1980. Paper presented at the 2007 Annual Meeting of the History of Education Society, Cleveland, OH.

**Martinez, Sylvia L.M.,** (2007, April). Multicultural Education: Am I an Agent of Change? DePauw University, Department of Education Studies. Teaching Presentation.

**Martinez, Sylvia L.M.**, (2007, March). Questions of Patriotism: Vietnam War Causalities- Realities, Perceptions, and Public Opinion. Minnesota State University – Moorhead, Department of American Multicultural Studies.

**Martinez, Sylvia L.M.**, (2007, March). The Chicano Fight of Desegregation: Mendez et al v. Westminster School District. Minnesota State University- Moorhead, Department of American Multicultural Studies.

**Neal, La Vonne I.** (2007, October). Symposium Keynote Address: The Legs of JROTC Leadership: Character and Service. George C. Marshall Army JROTC Leadership Symposium. Lexington, VA.

**Neal, La Vonne I.** (2007, October). Teachers' Workshop at the 93rd Annual Association for the Study of African American Life and History (ASALH) Conference. North Carolina.

**Olvey, Geralynn**, (2007, February). Presentation at Colorado Association of School Executives (CASE) Winter Conference titled: Special Education Teacher in Residence Program.

**Olvey, Geralynn**, (2007, February). Presented at the PEAK Parent Center Conference on Inclusive Education: Create an Educational Masterpiece . Presentation titled: Academics in the Inclusive Classroom.

**Olvey, Geralynn**, (2007, February). Presented at the PEAK Parent Center Conference on Academic Accommodations and Modifications for Students with Disabilities.

**Olvey, Geralynn**, (2007, August). Presentation at Colorado Association of School Executives (CASE) Summer Conference titled: Special Education Teacher in Residence Program

**Olvey, Geralynn**, (2007, September). Colorado College, Presentation on Inclusion and the Law.

**Ramirez, A., & Carpenter, D.** (2007, March). Deconstructing dropout behavior among Black, White and Latino students. Annual meeting of the American Educational Research Association. New York City.

**Williams, Rhonda L.**, (2007, June). American School Counselor Association Conference Presentation: Ethics of working with minors. Denver, Colorado.

**Williams, Rhonda L.**, (2007, November). CSCA Conference: Presentation: Ethics of working with minors. Breckenridge, Colorado.

**Williams, Rhonda L.**, (2007, November). CSCA Conference: Presentation: Smart-Girl: An adolescent program for girls. Breckenridge, Colorado.

Woelfel, K. D., & **Wehrman, Joseph D.** (July 2007). LiveText e-portfolios: Student and instructor. Presentation conducted at the annual LiveText Collaboration Conference, Chicago, IL.



## IV. Faculty, Staff and Student Awards

The College of Education recognizes outstanding contributions of faculty and staff in various categories on an annual basis. The list below includes those individuals who received one of these COE awards during 2007-2008.

COE Awards 2007	
<i>Recognition Area</i>	<i>Recipient</i>
Teaching	Dr. Elaine Cheesman
Research	Dr. Christi Kasa-Hendrickson
Service	Dr. Randall De Pry
Community Service	Dr. Rhonda Williams
Instructor	Ms. Laura Marshall
Staff	Ms. Sharie Thompson
COE Awards 2008	
<i>Recognition Area</i>	<i>Recipient</i>
Teaching	Dr. Barbara Swaby
Research	Dr. Sylvia Martinez
Service	Dr. Barbara Frye
Instructor	Ms. Theresa Von Engeln
Staff	Ms. Carla Rupprecht
Staff	Ms. Cindy Brown

The College of Education also recognizes exemplary graduates of our program on an annual basis. The list below includes those individuals who received one of these COE awards during 2007 and 2008.

Student Awards 2007	
<i>Recognition Area</i>	<i>Recipient</i>
Counseling and Human Services	Michelle Godown
Curriculum and Instruction	Candice Brandon
Leadership, Research and Foundations	Julie Browning
Special Education	Diana Pitcher
Student Awards 2008	
<i>Recognition Area</i>	<i>Recipient</i>
Counseling and Human Services	Valerie Montgomery
Curriculum and Instruction	Nicole (Nikki) Friedrich
Leadership, Research and Foundations	Tina Errthum
Special Education	Becky Borchert
Teacher Education	Rebecca Woost