

COLLEGE OF EDUCATION



UNIVERSITY OF COLORADO
AT COLORADO SPRINGS

University of Colorado at Colorado Springs

College of Education Annual Operations Report Fiscal Year: 2006-2007

*Prepared by Dr. Kyla Hammond
Executive Director of Enrollment Operations and Extended Studies*



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Layout Design Cindy Brown

A Message from the Dean of the College of Education



The vision for the College of Education (COE) is to be the College of Education for the 21st Century. This vision guides the way that COE faculty and staff are transforming curricula and instruction in all courses to spark the genius of pre-service and in-service Administrators, counselors, and teachers. Organizational change is a process and this journey of redesigning curricula and instruction to develop educators who are culturally competent began in the 2005-2006 academic year. In collaboration with Pikes Peak area school districts, the College of Education is using “Culturally Responsive Teaching and Counseling” tenets as the framework for redesigning curricula and instruction. According to Dr. Geneva Gay, a Professor of Curriculum and Instruction at the University of Washington, culturally responsive teaching can be described as, “using the cultural knowledge, prior experience, frames of reference, and performance styles of students who are ethnically diverse to make learning encounters more relevant to and effective for them.” Dr. Gay adds that the goal of culturally responsive teaching (CRT) “is to give meaning to diversity without hierarchy.” Our College of Education motto is, “Intention Without Action is Insufficient.” This statement is more than just a slogan to catch attention; it supports a national movement to transform education to enhance students’ outcomes, with innovative programming and global initiatives. We thank you for joining the effort to make learning exciting and relevant for all students.

La Vonne I. Neal, Ph.D., Dean

A handwritten signature in black ink that reads "La Vonne I. Neal". The signature is fluid and cursive, with a large initial "L".

Enrollment



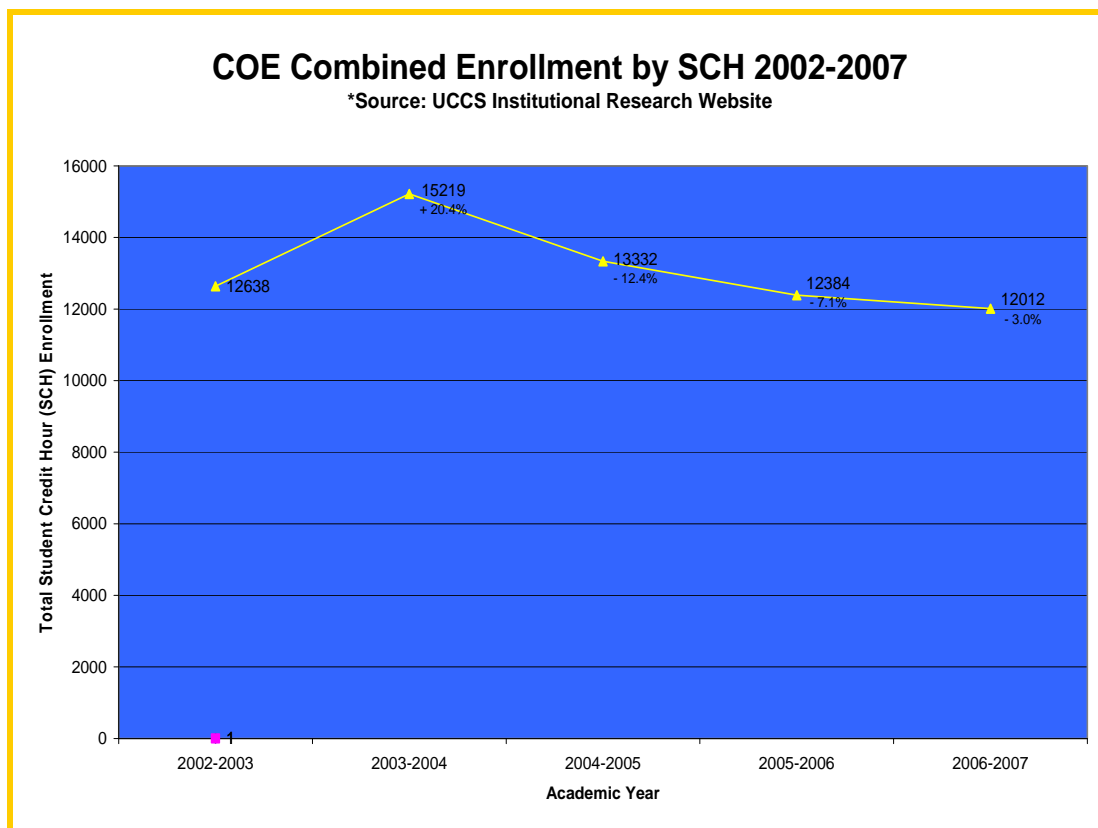
Increasing student enrollment has been a major focus of the COE this year. We have undergone staff reorganization, added staff positions, increased marketing and public relations opportunities, as well as revamped our customer service approach. As the following charts indicate, the COE has experienced a steady decline in overall enrollment since 2003. However, undergraduate enrollment increased (SCH 2,959=+35.9% increase).

Undergraduate enrollment increases are linked to COE initiatives such as:

1. Future Teachers Club (organized 2006)
2. College of Education Student Dean-enhanced involvement
3. Teacher Cadet Program
4. Freshman Seminar titled, Head of the Class

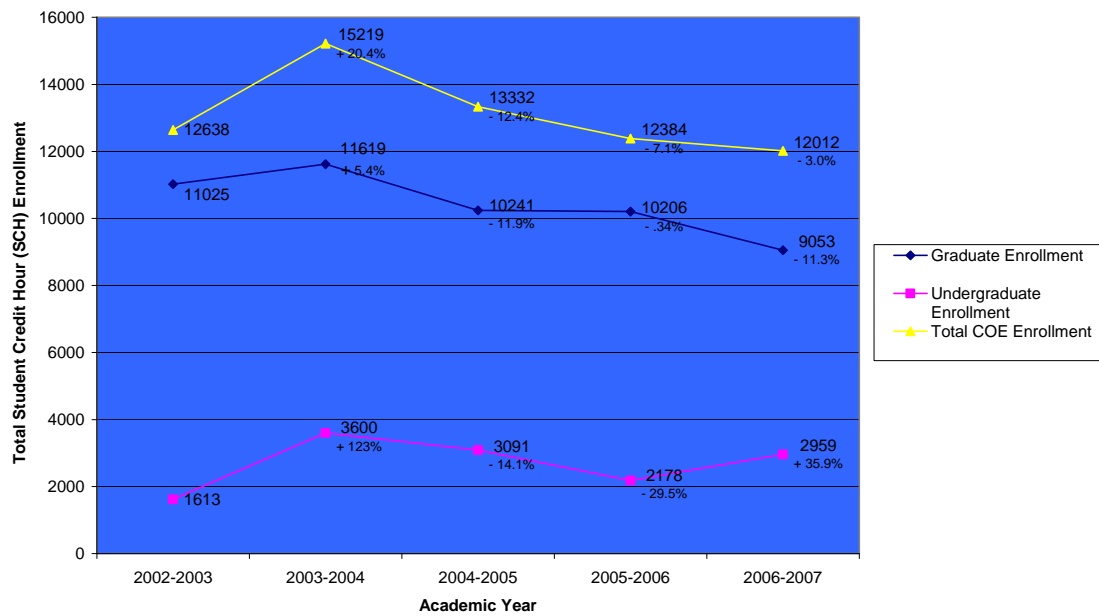
As a result of our new initiatives, we hope to achieve our target of 11,800 SCH (student credit hours) in 07-08.

C1 Enrollment History



COE Overall Enrollment by SCH 2002-2007

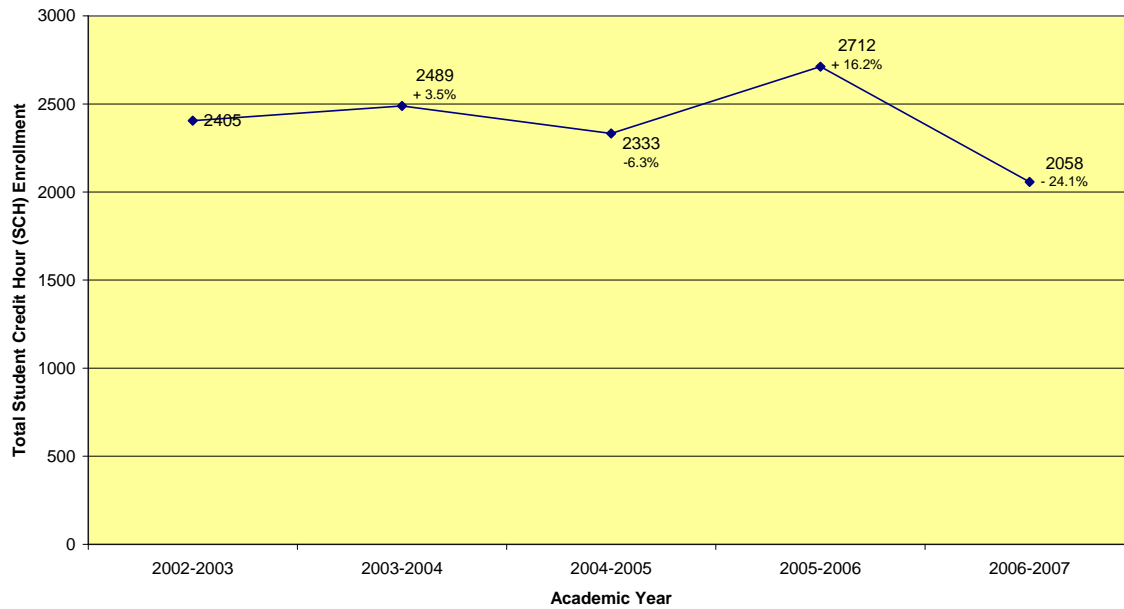
*Source: UCCS Institutional Research Website



C1 Enrollment by Department 2002-2007

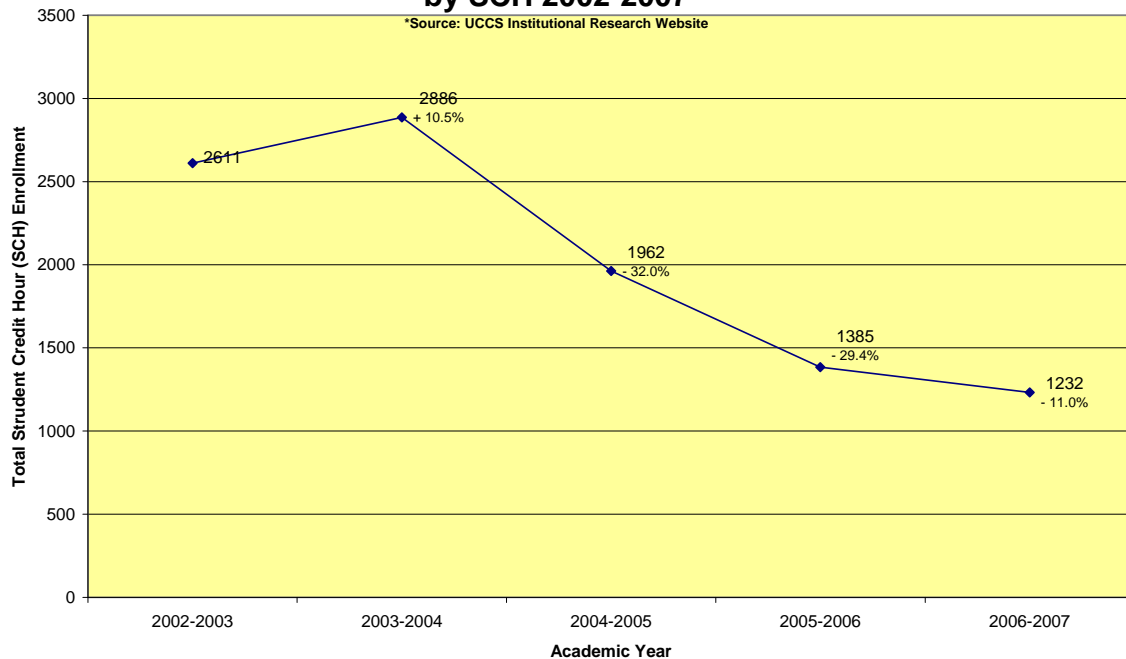
Counseling and Human Services Department Enrollment by SCH 2002- 2007

*Source: UCCS Institutional Research Website



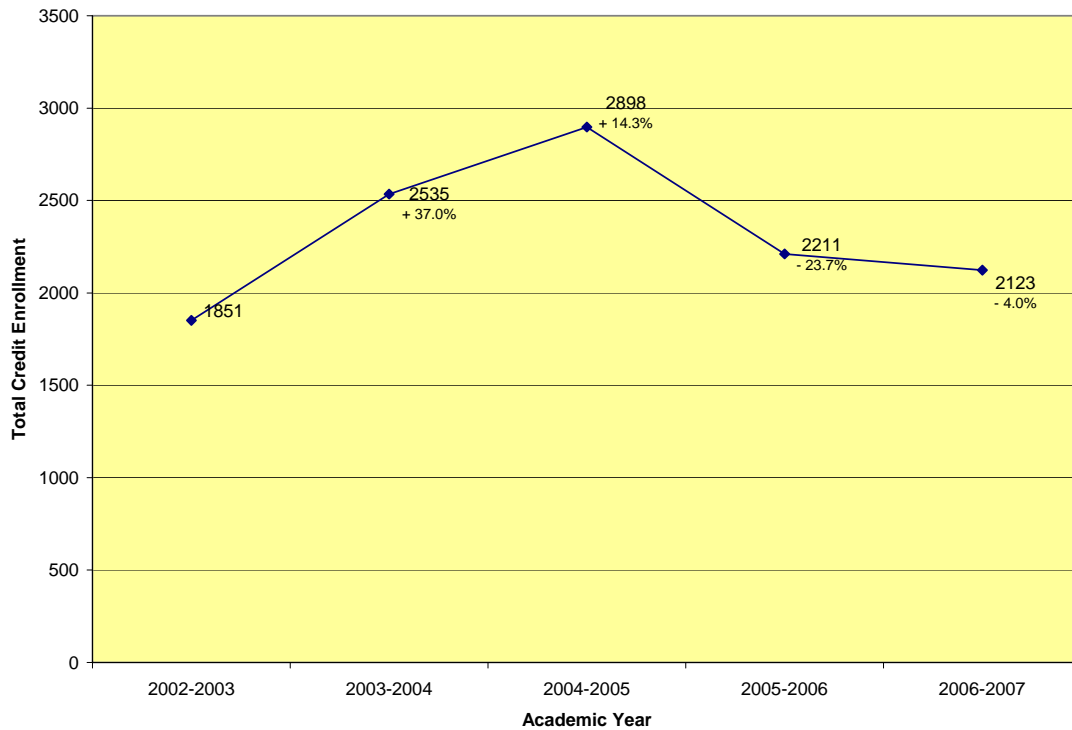
Curriculum and Instruction Department Enrollment by SCH 2002-2007

*Source: UCCS Institutional Research Website



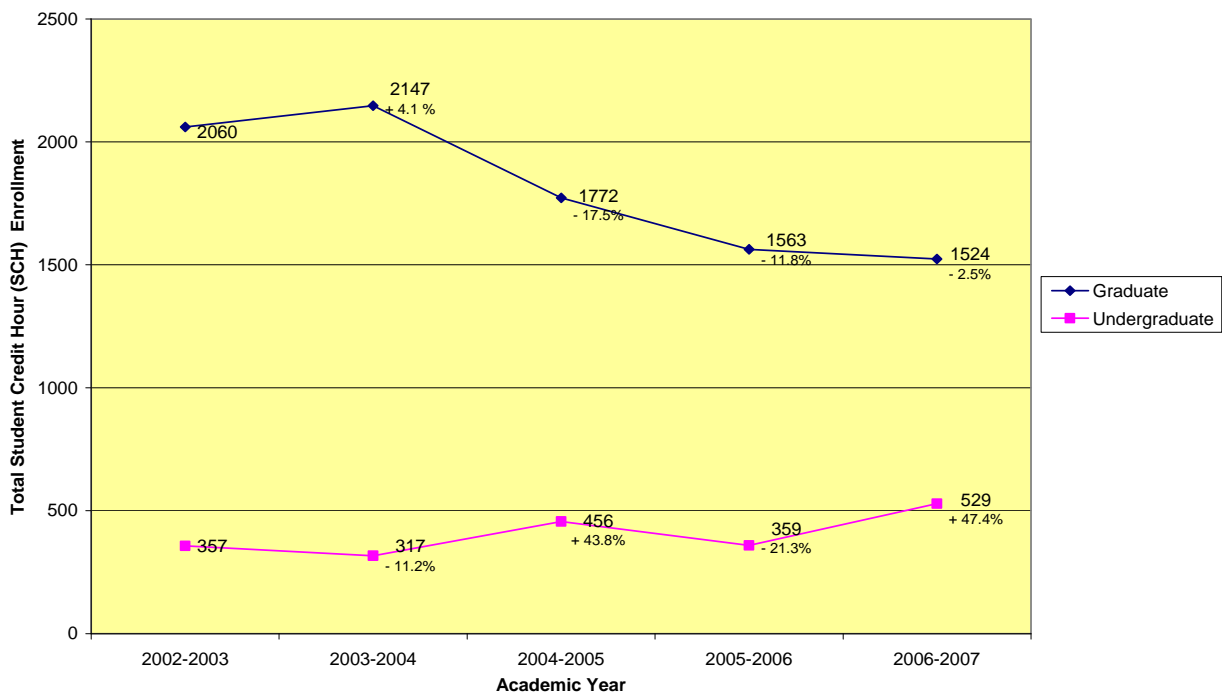
Leadership Department Enrollment by SCH 2002-2007

*Source: UCCS Institutional Research Website



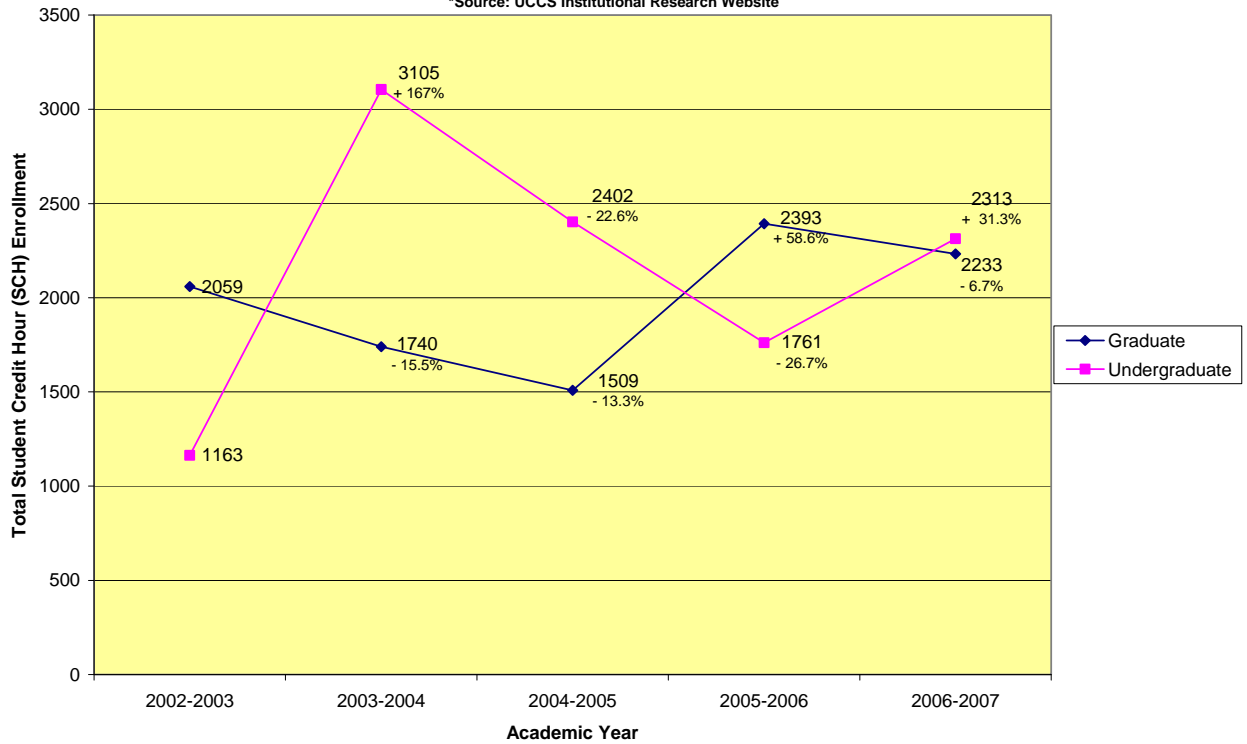
Special Education Department Enrollment by SCH 2002-2007

*Source: UCCS Institutional Research Website



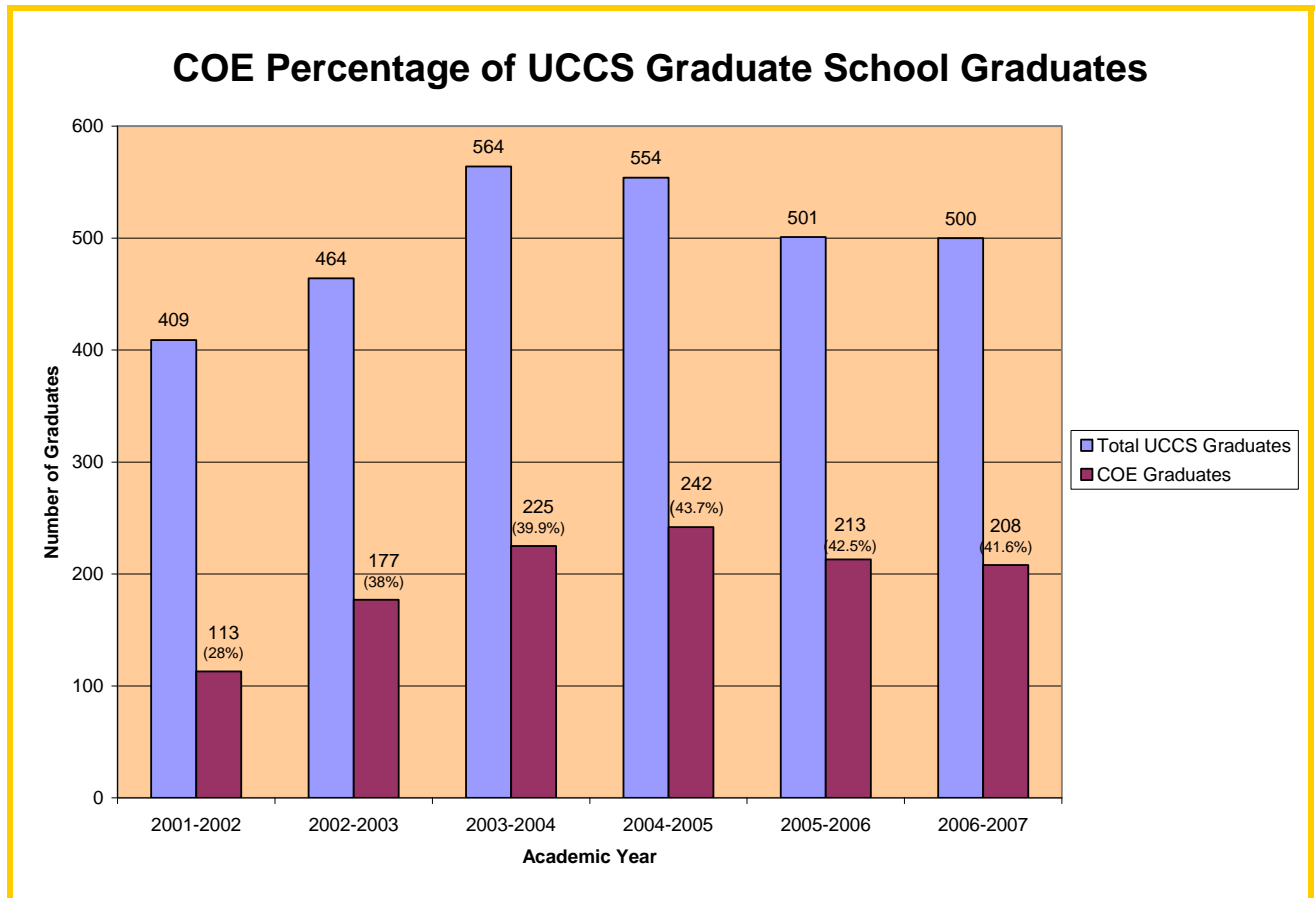
Teacher Education Enrollment by SCH 2002-2007

*Source: UCCS Institutional Research Website



C1 Graduation Rate

Despite the decline in enrollment in the past four years, the College of Education represents a significant number of graduate students earning graduate degrees on the UCCS campus. In 2006-07, the COE represented 42% of all students earning graduate degrees.



COE Extended Studies Program

The College of Education Extended Studies (C2) program continues to show significant growth. Our gross revenue increased by 41% in 06-07 and our total student credit hours continues to rise. Our many contract partnerships such as the Air Force Academy, Army JROTC, the Space Foundation, Great Source Publishing, Houghton Mifflin Publishing, and various school districts are continuing. In addition, our online programs are showing steady growth.

Total Students Enrolled 06-07: 2,797

Total Number of Programs and Classes: 45

Total Revenue Increase in 06-07: 41%

Comparison of C1 and C2 SCH Generated Within COE 2006-2007

Department	C1 SCH	C2 SCH	Total SCH	C1% of total Department SCH	C2% of total Department SCH
COUN	2,058	1,015	3,073	77%	33%
CURR	1,232	4,173	5,405	24%	76%
LEAD	2,124	2,720	4,843	44%	56%
SPED	2,053	2,259	4,312	48%	52%
TED	4546	953	5,499	83%	17%

****Source: UCCS Institutional Research Website***

Comparison of COE and UCCS C1 and C2 SCH 2006-2007

	C1 SCH	C2 SCH	Total SCH	COE C1 % of total campus SCH	COE C2% of total campus SCH
UCCS	183,947	20,409	204,356		
COE	12,012	11,120	23,132	7%	54%

****Source: UCCS Institutional Research Website***

C2 Student Enrollment by Program

DEPARTMENT	PROGRAM	# STUDENTS ENROLLED
	Open Enrollment Courses	8
	Contract Courses	187
Counseling and Human Services	Air Force Counseling MA	22
Counseling and Human Services	Online Counseling MA	5
Curriculum and Instruction	Teacher in Residence Program	158
Curriculum and Instruction	Curriculum and Instruction Contract Courses	554
Curriculum and Instruction	Early Literacy	28
Curriculum and Instruction	Houghton Mifflin	23
Curriculum and Instruction	Great Source	150
Curriculum and Instruction	JROTC Curriculum and Instruction MA	453
Curriculum and Instruction	Gifted and Talented Certificate	17
Curriculum and Instruction	Educational Technology Certificate	21
Curriculum and Instruction	Online MA in Curriculum and Instruction	61
Curriculum and Instruction	Rocky Mountain PBS Professional Development	14
Curriculum and Instruction	Linguistically Diverse Education	43
Leadership Research and Foundations	JROTC Leadership Program	378
Leadership Research and Foundations	Online Principal Licensure	165
Leadership Research and Foundations	Superintendent Licensure	32
Special Education	Online SPED Endorsement	11
Special Education	SPED Teachers in Residence Program	22
Special Education	Sopris West	412
	TOTAL	2,797

C2 New Programs 06-07

1. *Online Masters in Counseling and Human Services*

This program has two tracks, The School Counselor Track and the Community Counselor Track. Both tracks consist of 48 credit hours of coursework and are offered completely online.

2. *Online Special Education Generalist Endorsement*

This program is designed as an added endorsement to students who already hold a teacher license. It consists of 28 credit hours that can be completed in four semesters and are completely online.

3. *Anatomy of Problem Solving*

UCCS Partners with Tim Hobbs to offer credit for his workshops on Problem Solving. The program focuses on thinking of problem solving in a new way.

4. *National Board Certified Program*

UCCS offers credit to National Board Certified teachers who have completed certification process - a total of 9 credit hours is available. UCCS also partners with Judy Williams who has workshops for teachers preparing to be National Board Certified, as well as professional development for teachers who are already certified. UCCS offers credit for all the workshops.

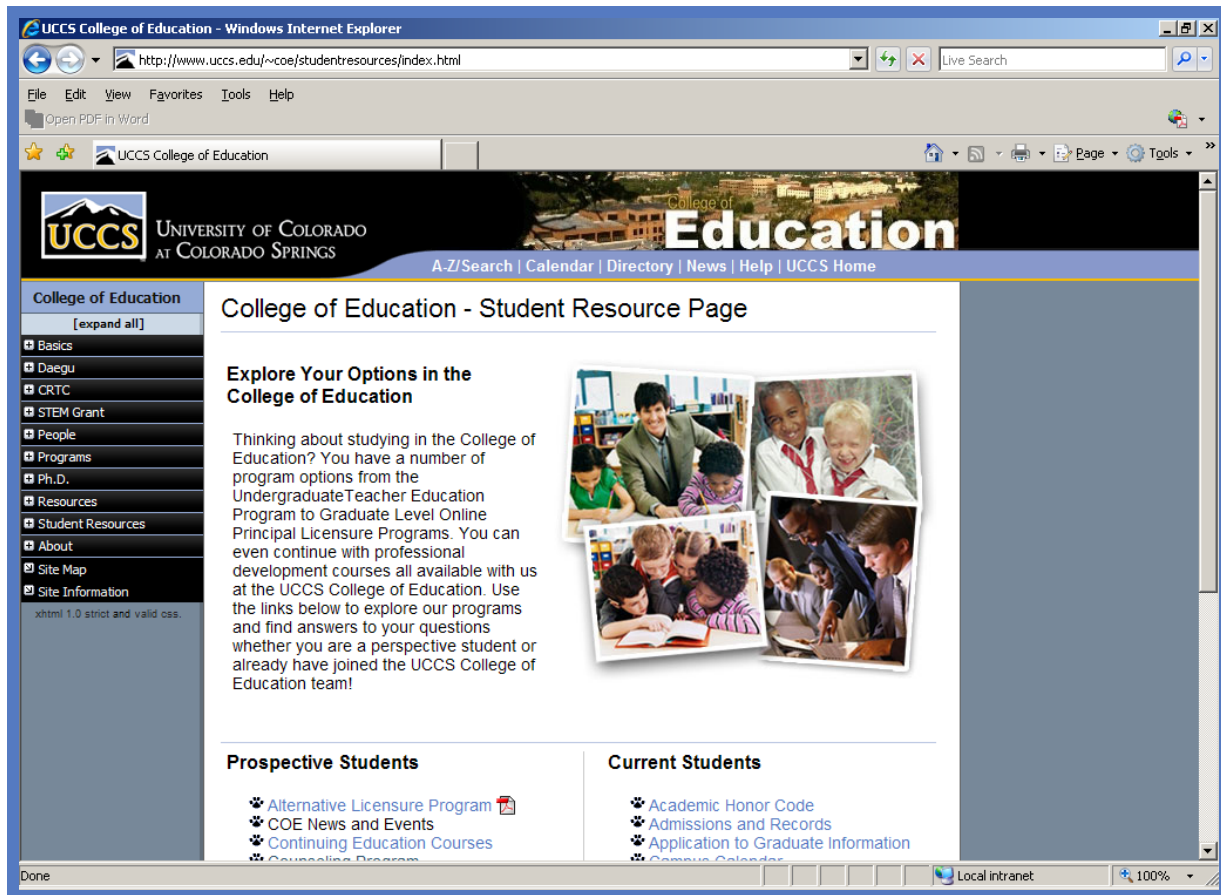
5. *Autism Resource Symposium*

UCCS partners with the Colorado Autism Society to provide one graduate credit for this yearly conference. This conference highlights services in the community that are available for children with Autism and their families.

6. *Character Education Symposium*

UCCS partners with the Classical Academy (Bob Swanson) to offer credit for this symposium. Focuses on different methodologies and sharing of ideas about character education.

Student Recruitment



Recruitment Efforts

In an effort to increase our enrollment, the COE has established a new Recruitment /Retention Committee that started meeting in March, 2007. This committee will be largely responsible for initiating and managing recruitment activities in the college. Below is a list of initial strategies that the committee will be working on in 07-08:

- Continuing the Teacher Cadet program
- Continuing to offer UCCS DAYS
- Established a student club for future teachers: The Association of Future Teachers
- Increased contact with Pikes Peak Community College
- Planning Fall Open House for Oct. 25, 2007

Marketing

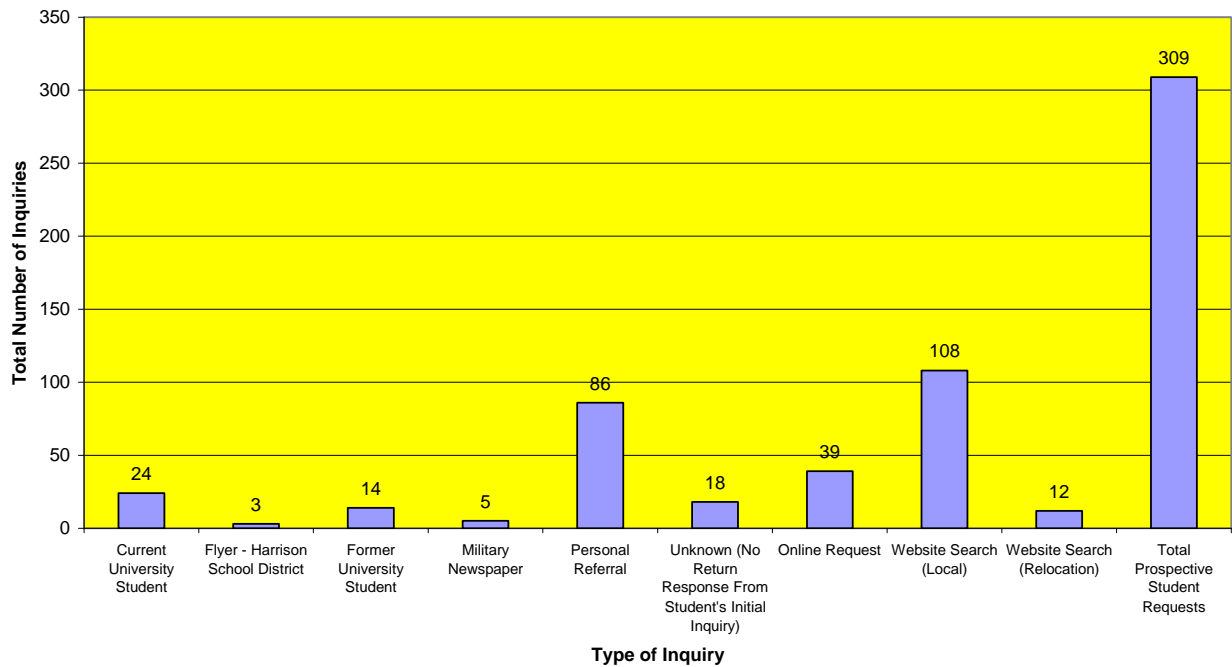
Due to the success of our C2 marketing efforts in the past three years, in 06-07 the College of Education undertook a college-wide marketing campaign that included print materials, e-fliers, newspaper and radio spots, as well as adding active pages to our website. Following is an initial assessment of our various marketing techniques.



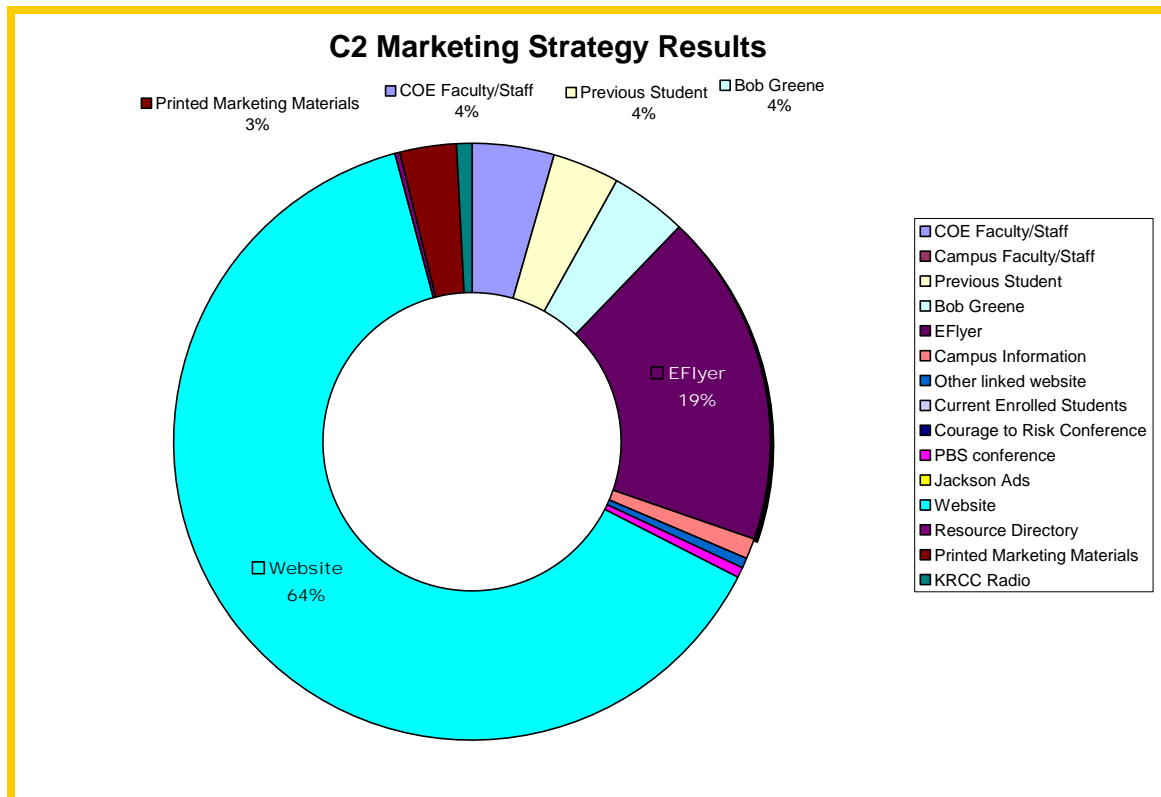
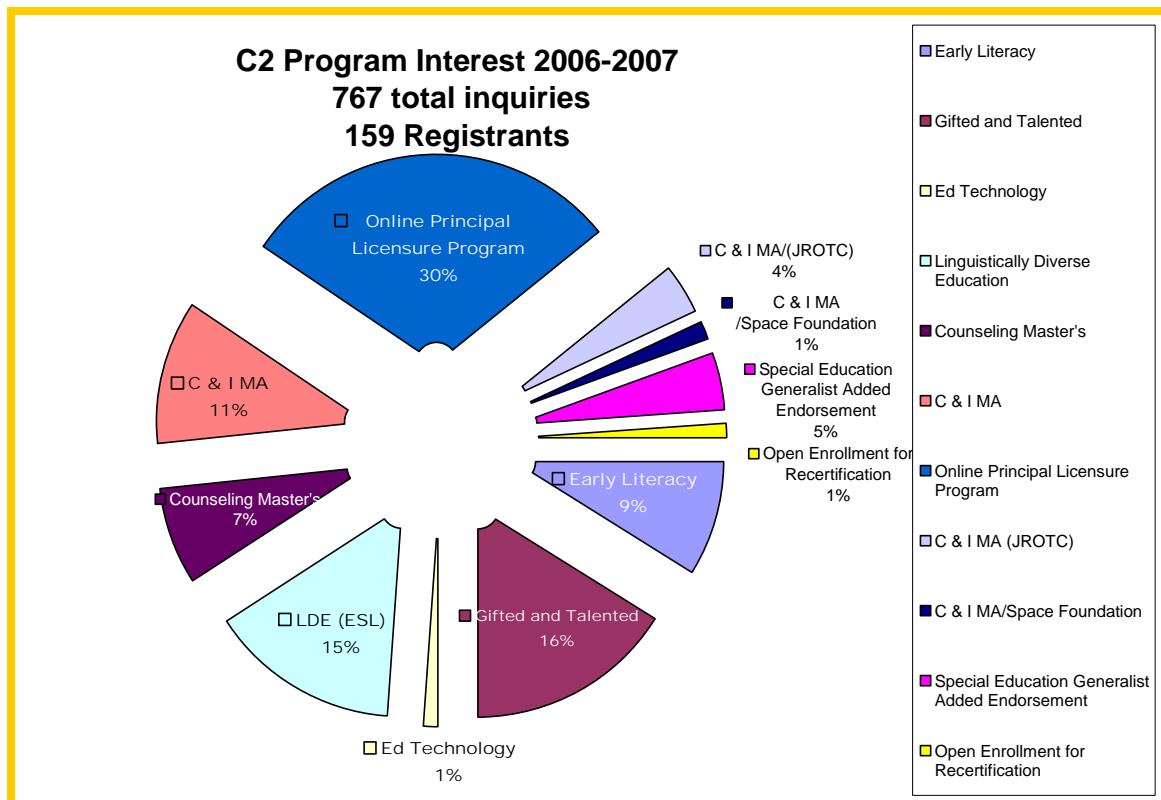
Assessing C1 Marketing Strategies

Marketing Results - Prospective COE Students (3/15/07-8/13/07)

Total Inquiries: Drop-In = 3; Direct E-Mail = 4; Website Request Form = 39; Telephone = 263



Assessing C2 Marketing Strategies

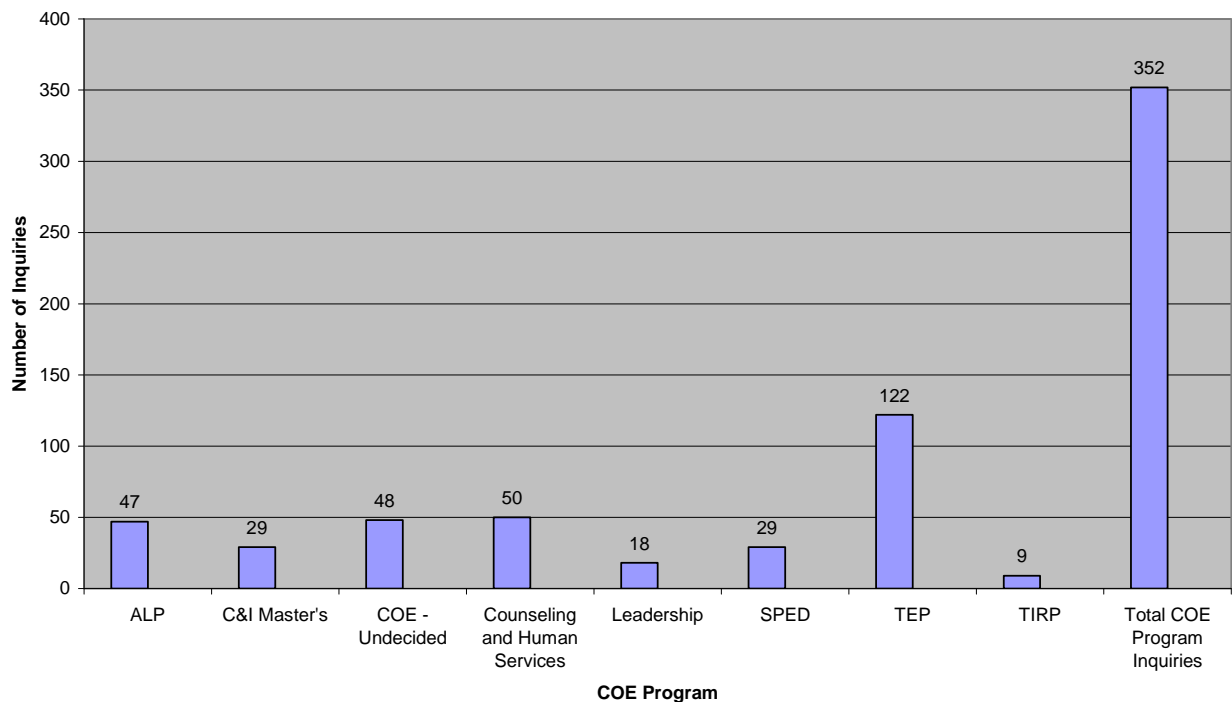


Customer Service Initiatives

- 🐾 Added Customer Service Coordinator position responsible for Customer Service in COE
- 🐾 Revised system for handling, responding to, and following up on student inquiries
- 🐾 Implemented system for data collection and reporting
- 🐾 Developed support systems to increase student retention
- 🐾 Addressed space issue/reception area
- 🐾 Created training for staff working with students
- 🐾 Worked with campus recruiting to align service and recruitment efforts.

COE Prospective Student Inquiries (15MAR07 - 13AUG07)

****Note:** Duplicate data for 43 inquiries (student researching more than one COE program; actual total number of student inquiries, based on this duplicated data, equals 309 total COE inquiries)



Special Programs New Initiatives



COLLEGE OF EDUCATION

UCCS

UNIVERSITY OF COLORADO
AT COLORADO SPRINGS

PhD Program
*Educational
Leadership,
Research & Policy*



For Program Information please
contact:
Dr. Nadyne Guzmán
nguzman@uccs.edu

Visit our website:
<http://www.uccs.edu/~college/ce/ce.html>

3rd Annual Culturally Responsive Teaching and Counseling Symposium

"Quality Matters in Equity, Access, and Advocacy"



January 26, 2008

Daegu English Village: An Overview

In the global education arena, the UCCS College of Education is making its mark. During the 2006-2007 school year, COE initiated the start-up and development of a new international partnership with Yeungjin College in South Korea. Yeungjin interviewed over 60 universities in search of a partner to provide instructors and curriculum for their English instruction village in Daegu, Korea and chose The College of Education at UCCS.

The Daegu Village is an English immersion village in which Korean students will now have the opportunity to experience American culture and study English on a beautiful campus in their own country in the city of Daegu. Classroom instruction and situational environments will assist students of all ages in the usage of the English language and cultivate a global learning environment for the 21st century.

The English Village will focus on developing all aspects of communicative competence, resulting in students who are truly proficient users of English and who will be able to use English for academic and social requirements. Five rigorous, intensive English programs will be offered:

1. ***The Young Learners Program*** – a creative English school for children.
2. ***Weekend Family Program*** – a family fun trip at the Daegu English Village.
3. ***ESL for Children Program*** – A three-week immersion camp.
4. ***Kindergarten Program*** – an activity-based program using Play and Fun-Play, Phonics, Singing songs, Total Physical Response (TPR).
5. ***Vacation Program for Adults*** – a three week in-depth English program for college students, job seekers, and students preparing to study abroad.

The Daegu campus is scheduled to open fall 2007. Twenty highly qualified teachers have been recruited and will serve under the direction of Dr. Rob Danin for the current school year. During the spring semester, 2008, two student teachers from COE will be nominated by their professors and selected to spend half of their student teaching practicum in Daegu. Current projections by Yeungjin College officials estimate that as many as 17,000 Korean students will study at the Village during the coming year.

A full view of the city of Daegu and the English Village campus are available online at www.uccs.edu/~cogen/EnglishVillage/coeEnvill.

PhD in Educational Leadership, Research and Policy

The College of Education will begin its first Ph.D. program this fall with a cohort of 16 students. This program is designed to meet the personal and professional needs of educational leaders in school districts, higher education, and non-governmental organizations through rigorous courses in leadership, research and policy. This innovative program combines challenging curriculum with collaborative faculty-student research projects. The 3-year program for working professionals prepares graduates to:

- engage in culturally responsive reflective practice and scholarly inquiry as scholar/practitioners;
- synthesize multiple research perspectives to lead educational communities toward enhancement and refinement of policies and programs, enrichment and strengthening of instructional practices, and improvement and enhancement of student outcomes;
- lead practitioners and other citizens toward implementation of research-based policy initiatives.
- synthesize and apply research from various sources to illuminate and resolve problems of practice;
- employ appropriate research tools, both quantitative and qualitative, to conduct research;
- interpret research data for practical application;
- communicate comprehensibly and effectively in both oral and written scholarly discourse;
- develop competency in the application of appropriate technological programs for analysis of data, communication with a broad base of scholars and practitioners, and maintenance of research data bases;
- direct educators in the continuous improvement of practice through the cycle of implementation and evaluation; and
- model cultural competence appropriately in research-based educational initiatives.

The first cohort of 16 students began the program on August 10, 2007. Faculty for the program is enthusiastic about the potential of these students to succeed in the program. These students will be engaged in six semesters of coursework prior to beginning their dissertations research. A new cohort will be selected spring semester 2008 to begin classes August 2008.

2007 Culturally Responsive Teaching and Counseling Symposium

On January 27, 2007 the College of Education hosted the 2nd Annual Culturally Responsive Teaching and Counseling Symposium. This event was the first of its kind and was met with incredible success as made apparent in this brief summary of participant evaluations. There were a total of 150 participants. This included a number of faculty/staff/students from UCCS as well as many members of the community. Of special note, there was one participant from Arizona who attended the symposium as part of her dissertation work. School districts that were represented include: The Colorado Springs School (3); Academy District 20 (2); Colorado Springs District 11 (29); Harrison District 2 (3); Manitou Springs School District 14 (1); Falcon District 49 (9). In addition, a couple of employees at the local YMCA also attended.

Participants at the conference shared their appreciation of the two keynote speakers on culturally diverse teaching and counseling methods: Dr. Geneva Gay, and Dr. David Campos. They also enjoyed presentations of national scholars, such as Dr. Alicia Moore and Dr. Mary Huerta. Participants extended high ratings to presentations hosted by UCCS professors or instructors including: Dr. Rhonda Williams, Dr. Larry Bryant, Dean La Vonne Neal, and Dr. Carole de Casal.

The symposium was a large success with many attendees noting the need for conferences of this nature to be held more frequently in the Colorado Springs area. Due to the positive response from the community, The College of Education at UCCS will be offering the Culturally Responsive Teaching and Counseling Symposium for the third year on January 26, 2008.

Selected Evaluation Comments:

- Registration was easy and quick
- The people at the registration table were quite helpful and friendly
- I was on the edge of my seat all day
- Nice job on a complex bunch of logistics.
- All the speakers/scholars/poets/band was a wonderful and encouraging day.
- I'm amazed you can provide this training with top notch speakers and lunch at no cost to participants – thank you.
- Many things and ideas for reflection; multiple and diverse approaches to a big topic
- Please keep this symposium going!
- Particularly liked meeting other colleagues with the same concerns, cares, and passions.
- It's amazing you can provide the quality of speakers, facilities, and food service for no cost to the participants. Thank you for providing this symposium.

Grants/Awards/Scholarship



College of Education Grants Funded 06-07

Bacon, P. *Teacher Training for Linguistically Diverse Learners*. U.S. Department of Education. (\$149,580.00)

Carpenter, D. *Sponsored Research for the Institute of Justice*. Institute for Justice. (\$18,816.00)

Crawford, L. *Help with English Language Proficiency (H.E.L.P.)* Rocky Mountain PBS. (\$263,000.00)

Crawford, L., & Hammond, K. (2006) *Online Special Education Program Start-Up Grant*. Colorado Commission on Higher Education. (\$15,000.00).

de Casal, C. *Daegu English Village*. Yeungjin College, (\$210,190.00)

Hammond, K., & Neal, L. I. (2006) *Integrating Culturally Responsive Teaching and Counseling Into the UCCS College of Education, Campus, and Community*. Colorado University System Diversity Excellence Grant. (\$2,000.00)

Hendrickson. *The Early Childhood Literate Community: Supporting Citizenship for Young Children with Significant Disabilities (Pre-K-Kindergarten)*. University of Northern Iowa. (\$86,496.00)

Kasa-Hendrickson, Christi NLM Family Foundation, Chestnut Hill, MA (2007).
Research in Communication for People with Autism
Successful Speech Development by Facilitated Communication Users: Creating a conceptual process oriented model and designing intervention strategies for increased use of speech (\$100,000)

Marshall, L. *Get Started in Teaching*. Colorado Department of Education. (\$40,000.00)
Marshall, L. UCCS Teacher Cadet Alliance, Daniel's fund, March 2005-December 2006, (\$50,000)

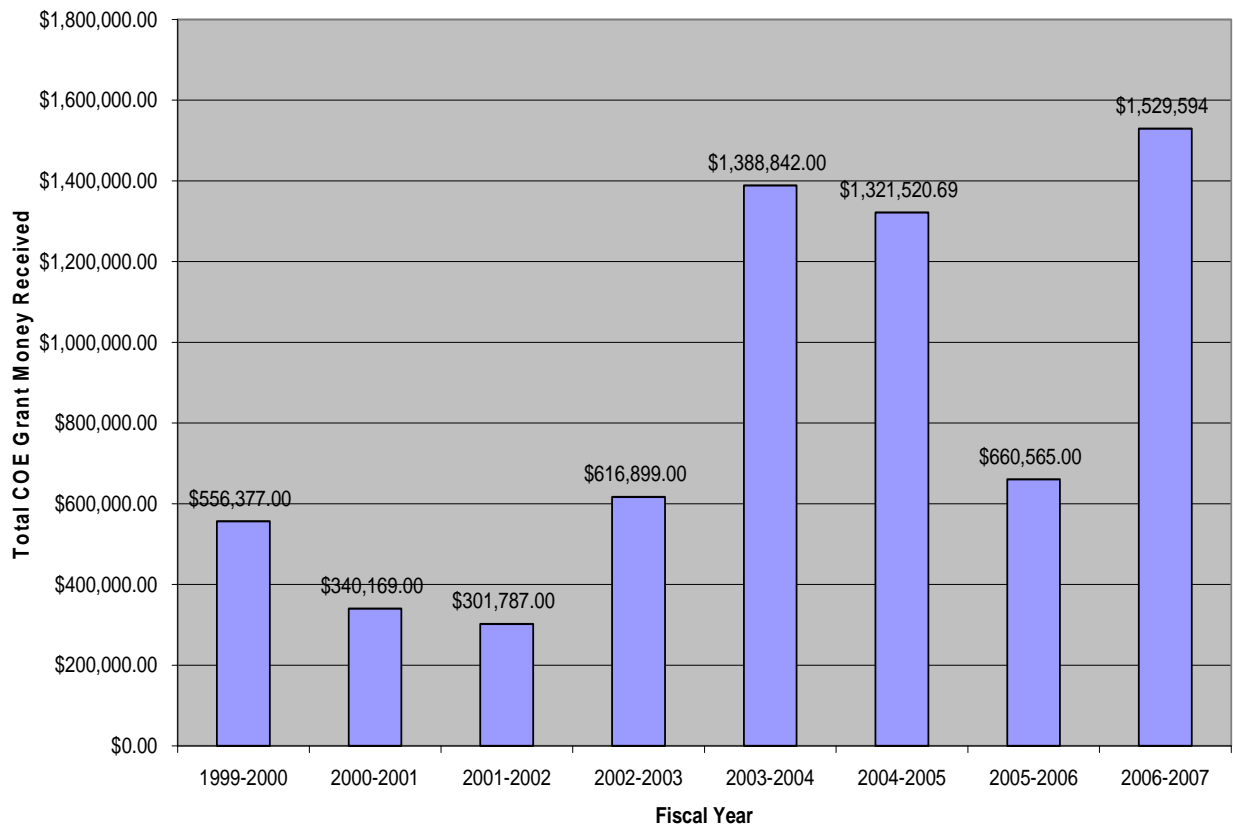
Morgan, J. *Mountain West Troops to Teachers*. Colorado Department of Education. (\$276,512.00)

Morgan, J. *Mountain West Troops to Teachers*. Colorado Department of Education. (\$470,000.00)

College of Education Grants History

Total COE Grant Money Received by Fiscal Year

*Source UCCS Office of Sponsored Programs



Awards Earned 06-07

Dr. Dick Carpenter: Recipient of the *COE Outstanding Researcher Award*

Dr. Elaine Cheesman: Recipient of the of the *COE Outstanding Teacher Award*

Dr. Randy DePry: Recipient of the *COE Outstanding Service Award*

Laura Marshall: Recipient of the COE Outstanding Part-time Lecturer/Instructor Award

Dean La Vonne Neal: Recipient of the *Freedom Fund Community Excellence Award* from the Colorado Springs Branch NAACP.

Dean La Vonne Neal: Recipient of the *Clarence Shivers Award* from the African American Voice.

Sharie Thompson: Recipient of the *COE Outstanding Staff Award*

Dr. Rhonda Williams: Recipient of the *UCCS Service Award*

UCCS College of Education: Recipient of the *CU System President's Diversity Award*

College of Education Faculty, Administrators & Staff

Counseling Department

Dr. David Fenell-Professor and Department Chair
Dr. Catherine Beecher-Instructor
Dr. Joe Wehrman-Assistant Professor
Dr. Rhonda Williams-Assistant Professor

Curriculum & Instruction Department

Dr. Catherine Kelly-Professor and Department Chair
Dr. Clint Fisher-Assistant Professor
Dr. Barbara Frye-Instructor
Dr. Mark Malone-Professor
Dr. Barbara Swaby-Professor

Leadership Department

Dr. Nadyne Guzmán-Professor Emerita and Department Chair
Dr. Dick Carpenter-Assistant Professor
Dr. Sylvia Martinez-Assistant Professor
Dr. Al Ramirez-Professor
Dr. Dallas Strawn-Instructor
Dr. John Weathers-Assistant Professor

Special Education Department

Dr. Lindy Crawford-Assistant Professor and Department Chair,
Larry Bryant-Instructor
Dr. Elaine Cheesman-Assistant Professor
Dr. Randall De Pry-Associate Professor
Dr. Kristi Kasa-Hendrickson-Assistant Professor
Laura Marshall-Instructor
Gerry Olvey-Senior Instructor

Teacher Education Department

Dr. Catherine Kelly-Professor and Department Chair
Dr. Margaret Bacon-Professor
Dr. Clint Fisher-Assistant Professor
Dr. Barbara Frye-Assistant Professor
Dr. Mark Malone-Professor
Dr. Barbara Swaby-Professor

Department Administrators & Staff

Dean- La Vonne I. Neal
Associate Dean-Dr. Carole de Casal
Kyla Hammond-Director of Enrollment Operations and Extended Studies
Catherine Archibald-Program Assistant Counseling and Leadership
Yvonne Bogard-Director Internet Technology for the College of Education
Cindy Brown-Program Assistant Extended Studies
Rebecca Godfrey-Assistant to Dean
Hettie Myers-Program Assistant Curriculum and Instruction, Special Education & Teacher Education Program
Carla Rupprecht-Program Assistant Extended Studies
Sharie Thompson-Financial Officer Extended Studies

Faculty Publications

Counseling and Human Service

Hankammer, W.A., **Snyder, B.A.**, & Hankammer, C.C. (2006). Empathy as the Primary Means in Suicide Assessment. *Journal for the Professional Counselor*, 21(1), 5-19.

Fenell, D., Co-author of article, Work and Family Conflict: An often overlooked issue in couple and family therapy. *Journal of Contemporary Family Therapy*.

Wehrman, J. D. (2007, August). Mining report: Adjustment following war, natural disaster, and crisis. **Association for Play Therapy. Retrieved from**
<http://www.a4pt.org/download.cfm?ID=2055>

Wehrman, J.D., & Haist, J. (2006, July). [Review of the book *Straight talk about psychological testing for kids*]. *Counseling Today*.

Wehrman, J. D. (in press). Behavioral counseling. In B.T. Erford (Eds.), *ACA Encyclopedia of Counseling*. Alexandria, VA: American Counseling Association.

Williams, G. T., & **Wehrman, J. D.** (in press). Utilizing the portfolio in career development. In J. Patrick & G. Eliason (Eds.), *Issues in career development*. Greenwich, CT: Information Age.

Curriculum and Instruction

DePry, R., Kelly, C. A., Harmon, C., & Leonard, R. (2006). So, You Want to be a Teacher? [DVD]. Available from the Western States Certification Consortium website,
<http://www.pathway2teach.org>.

Frederick, L. R., & **Kelly, C. A.** (2007). A survey of the effects of a mathematics coaching model on mathematics achievement and teacher behaviors in diverse elementary classrooms. *Teachers as Leaders*, 7: Winter, 2007, 14-20.

Hall, L. D., **Fisher, C.**, Musanti, S., & Halquist, D. What Can We Learn From PT3. *Tech Trends*, 50(3), 25-31.

Kelly, C. A. (2006) A Conversation with John Van de Walle. *The Colorado Mathematics Teacher*, 39(2), 7-12.

Kelly, C. A. (2006). Using manipulatives in mathematical problem solving: A performance based analysis. *The Montana Mathematics Enthusiast*, 3:2, 184-193.

Kelly, C. A. (2006). Curriculum Focal Points. [Review of the book *Curriculum focal points*] National Council of Teachers of Mathematics.

Swaby, B. (2006). The Struggle to Keep Literacy Afloat in the Unites States: Getting the Children Back in the Boat. (6-13).

Faculty Publications (Cont.)

Leadership

Carpenter II, D., Ramirez, A., & Severn, L. (2006). Gap or Gaps: Challenging the Singular Definition of the Achievement Gap in the *Education and Urban Society*, 39(1), 113-127.

Carpenter, D. M. (2006). Modeling the charter school landscape. *Journal of School Choice*, 1(2), 47-82.

Carpenter, D. M. (2006). Designing cartels: How industry insiders cut out competition. Arlington, VA: Institute for Justice.

Carpenter, D. M. (2006, October). Modeling the charter school landscape. Paper presented at the Northern Rocky Mountain Educational Research Association conference, Sun Valley, ID.

Ramirez, A., Carpenter, D., Guzman, N., & Moreno, J. (2006, April). Analysis of superintendent search criteria and the standards for administrative preparation programs. Paper presented at the American Educational Research Association Conference, San Francisco, CA.

Cito, R., Zamudio, S., ***Ramirez, A., Carpenter, D., & Guzman, N.*** (2006, December). Research and resources for successful superintendent searches. Presentation at the Annual Conference of the Colorado Association of School Boards. Colorado Springs, CO.

Carpenter, D. M., & Ramirez, A. (2006, August). Do superintendents have what school boards want? Presented at the Colorado Association of School Executives Annual Conference, Breckenridge, CO.

Carpenter, D. M. (2006, May). Successful charter school models: Lessons learned. Presented at the National Charter Schools Program Conference, Washington, DC.

Carpenter, D., Ramirez, A. & Severn, L. (2006). Gap or gaps: Challenging the singular definition of the achievement gap. *Education and Urban Society*, 39(1), 113-127 .

Ramirez, A., Carpenter, D. & Guzman, N. (scheduled for publication). Analysis of Superintendent Search Criteria and the Standards for Administrative Preparation Programs. National Council of Professors of School Administration, 2007 Yearbook.

Ramirez, A., Harmon, C. & Browning, J. (Spring 2007). Policy Strategies for underrepresented gifted students. *Illinois Association of Gifted Children Journal*.

Ramirez, A. (2007). State and Government Role in Education. *Encyclopedia of the Social and Cultural Foundations of Education*. Thousand Oaks, CA: Sage Publications.

Ramirez, A. (2006). School improvement: not for the faint of heart. *Leadership in Focus: The Journal for Australasian School Leaders*, 3, 30-33.

Ramirez, A., & Carpenter, D. (2006). Challenging assumptions about the achievement gap. In Fred Schultz (Ed.), *Annual editions: Multicultural education* 06/07, 13th ed. Dubuque, IA: McGraw Hill

Ramirez, A. (2006). School improvement: not for the faint of heart. *Leadership in Focus: The Journal for Australasian School Leaders*, 3, 30-33.

Special Education

Crawford, L. (2007). State testing accommodations: A look at their value and validity. National Center for Learning Disabilities. Report published at <http://www.ncld.org>.

Crawford, L. (2007). A plea for intentionality in an era of accountability. *Journal of Personnel Evaluation in Education*, 19, 85-87.

Carpenter, D. M. II, Crawford, L., & Walden, R. (2007). Testing the efficacy of team teaching. *Learning Environments Research*, 10(1), 53-65.

Crawford, L., Tindal, G., & Carpenter, D. M. (2006). Exploring the validity of the Oregon Extended Writing Assessment. *Journal of Special Education*, 40(1), 16-27.

Crawford, L., & Tindal, G. (2006). Policy and practice: Knowledge and beliefs of education professionals related to the inclusion of students with disabilities in a State assessment. *Remedial and Special Education*, 27(4), 208-217.

BOOK CHAPTERS:

Crawford, L., & Tindal, G. (2007). A teacher's role in the implementation of assessment accommodations. In C. Cahalan Laitusis, & L. L. Cook (Eds.), *Large-scale assessment and accommodations: What works?* Council for Exceptional Children.

PEER-REVIEWED REFERENCE WORKS

Crawford, L. (2006). Alternate Assessment. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *The Encyclopedia of Special Education* (3rd edition). New York: John Wiley and Sons.

Bui, Y., Moore, A.L., & **Neal, L. I.** (2006), Cultural, Linguistic, & Instructional Diversity, In E. Meyen & Y. Bui (Eds.), *Exceptional children in today's schools: What teachers need to know*, (pp. 34-56), Denver, CO: Love Publishing.

Moore, A. L., & **Neal, L. I.** (2006), Hip, hip hooray! A celebration of African American resiliency, *Black History Bulletin* 69, (1), 2-3.

Moore, A. L., & **Neal, L. I.** (2006), Resilience: Overcoming the crippling obstacles of slavery, *Black History Bulletin* 69, (2), 2-3.

Moore, A.L., **Armentrout, J.**, & **Neal, L. I.** (2007), Methods for behavior, classroom, and school-wide management, In J. J. Hoover, J. Klingner, L. M. Baca, & J. M. Patton (Eds.), *Methods for teaching culturally and linguistically diverse learners with high incidence disabilities*, (pp. 142-178), Upper Saddle River, NJ: Merrill Prentice Hall.

Peer-Reviewed Journal Article

Cheesman, E., Williams, R., Armentrout, J., & Fisher, C. (2006). Freedom's song --100 years of African American struggle and triumph: A curriculum for middle and high school students. *Black History Bulletin*, 69(2), 27-30.

Book Chapter

Winograd, G. R. and Cheesman, E.A. (in press). Using classroom response systems in communication courses. In L.W. Hugenberg, S. P. Morreale, D.W. Worley, B. Hugenberg, & D.C. Worley (Eds.), *Basic communication course best practices: A training manual for instructors*. Dubuque, IA: Kendall Hunt.

Peer-reviewed Reference Works

Cheesman, E. A. (2006). Performance-based Standards. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education* (3rd edition). New York: John Wiley and Sons.

Cheesman, E. A. (2006). Madeline Cheek Hunter. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education* (3rd edition). New York: John Wiley and Sons.

Cheesman, E. A. (2006). Isabelle Yoffe Liberman. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education* (3rd edition). New York: John Wiley and Sons.

De Pry, R. L. (2007). Functional assessment. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 928-930). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Functional analysis. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 927). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Suicide. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 1936-1938). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Social skills instruction. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 1878-1880). Hoboken, NJ: John Wiley and Sons.

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De Pry, R. L. (2007). Independent variable. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 1089). Hoboken, NJ: John Wiley and Sons.

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De Pry, R. L. (2007). Permanent product recording. In C. R. Reynolds & E. Fletcher Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 1542-1543). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Momentary time sampling. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp-1379-1380). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Latency recording. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 1225). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Interval recording. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp-1147-1148). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Event recording. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 865). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Duration recording. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 768). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). AB design. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 5-7). Hoboken, NJ: John Wiley and Sons.

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De Pry, R. L. (2007). Changing criterion design. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 402-403). Hoboken, NJ: John Wiley and Sons.

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De Pry, R. L. (2007). Council for Exceptional Children, Division on Career Development and Transition. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 558). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 559). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Council for Exceptional Children, Division on Developmental Disabilities. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 559). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Council for Exceptional Children, Division for Learning Disabilities. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 560). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Council for Exceptional Children Pioneers Division. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 560-561). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Council for Exceptional Children, Division for Research. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 561). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Council for Exceptional Children, Division on Teacher Education. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 562). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Council for Exceptional Children, Division of Technology and Media. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 562). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Council for Exceptional Children, Division on Visual Impairment. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 562). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Council for Exceptional Children, Division for Physical and Health Disabilities. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 560). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L. (2007). Behavior Therapy. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., p. 262). Hoboken, NJ: John Wiley and Sons.

De Pry, R. L., & Zarcone, J. (2007). What does membership in APBS say about you? *APBS Newsletter*, 5 (2), 3-4.

De Pry, R. L. (2006). Self-determination for the special education student. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The special education almanac* (pp. 313-316). Hoboken, NJ: John Wiley & Sons.

De Pry, R. L. (2006). Positive behavioral support. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The special education almanac* (pp. 363-367). Hoboken, NJ: John Wiley & Sons.

De Pry, R. L. (2006). Individualized education programs. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The special education almanac* (pp. 401-403). Hoboken, NJ: John Wiley & Sons.

De Pry, R. L., Kelly, C., Leonard, R., & Harmon, C. (2006). *So you want to be a teacher* [DVD]. United States: Western States Certification Consortium (WSCC).
Zarcone, J., & De Pry, R. L. (2006). Families needed. *APBS Newsletter*, 4 (3), 4-5.

De Pry, R. L., & Zarcone, J. (2006). Networking ideas shared in Reno! A report from the membership committee. *APBS Newsletter*, 4 (2), 4-5.

De Pry, R. L. (2006). *Program review: Nueva Ventura*. Submitted to Colorado Springs School District 11, Department of Special Education. (Confidential Report).

Kasa-Hendrickson, C., Broderick, A., & Biklen, D. (in review). Sorting out speech: Unraveling multiple methods of communication for persons with severe disabilities. *Intellectual and Developmental Disabilities*.

Broderick, A., & **Kasa-Hendrickson, C. (2006)**, “*I am thinking that speech is asinine*”: Narrating complexities and rethinking the notion of “independence” in communication. *Equity & Excellence in Education*, 39(3), 176-186.

Kasa-Hendrickson, C. (2006). *Typing to Communicate: Understanding facilitated communication. The Advocate*, 3(1), 14-22.

Kasa-Hendrickson, C., Ashby, C., Willard, E., Buswell, W., Shaffner, R., & Harmon, N., (2006). A call to end the label of mental retardation. *TASH Connections*, 33(6), 20-25.

Book Contract:

Kliewer, C., **Kasa-Hendrickson, C. (in preparation)**. Literacy, citizenship, and young children with significant disabilities. New York: Brookes Publishing Co. GRANT (written not yet notified if funded)

Combined Efforts

Crawford, L., Tindal, G., & **Carpenter, D. M.** (2006). Exploring the validity of the *Oregon Extended Writing Assessment*. *The Journal of Special Education*, 40(1), 16-27

Faculty Presentations

Counseling and Human Services

Beecher, C. & McConnell, M. (2006, September) *Accentuate the Positive: Using Positive Psychology in Counseling*. Colorado Counseling Association annual conference, my presentation was called.

Beecher, C. & McConnell, M. (2007, April) *Cultivating Resilience in Traumatized Children*. National Association of Social Workers - Colorado Chapter (NASW-CO).

Woelfel, K. D., & **Wehrman, J. D.** (July 2007). LiveText e-portfolios: Student and instructor. Presentation conducted at the annual LiveText Collaboration Conference, Chicago, IL.

Wehrman, J. D., & Wehrman, T. L. (2007). Exploring discipline in a child care setting. Presentation conducted for Toddle Town Children's Academy staff, Billings, MT.

Wehrman, J. D., & Wehrman, T. L. (2006). The effects of sleep routines on child learning and development. Presentation conducted for Toddle Town Children's Academy staff, Billings, MT.

Wehrman, J. D., Hodges, C., Melville, D., & Gullledge, L. (2006). Cognitive-behavioral play therapy made easy. Presentation conducted at the annual conference of the South Carolina School Counselor Association, Charleston, SC.

Williams, G. T., **Wehrman, J. D.**, Gibson, D. M., Dollarhide, C. T., Sanders, J., Chauvin, I., Scriven, P. M., Keller, D. F., & Pitner, G. D. (2006). Transforming school counseling with CACREP accreditation and counselor educators serving as professional leaders. Presentation conducted at the annual conference of the South Carolina Counseling Association, Myrtle Beach, SC.

Wehrman, J. D., & Wehrman, T. L. (2006). Managing complexity in a family therapy session. Presentation conducted for the annual conference of the South Carolina Counseling Association, Myrtle Beach, SC.

Wehrman, J. D. (2007). A Sri Lanka experience: Providing relief from wave related fears. Presentation conducted for the College of Charleston Sociology Students, Charleston, SC.

Wehrman, J. D. (2007). Gender in a global context. Presentation conducted for the College of Charleston Gender Studies Students, Charleston, SC.

Wehrman, J. D. (2007). Understanding gender in a diverse society. Presentation conducted for Dorchester Children's Center Interdisciplinary Team, Summerville, SC.

Wehrman, J. D. (2007). Self-care for sexual assault advocates. Presentation conducted for People Against Rape (PAR) Winter Training, Charleston, SC.

Wehrman, J. D. (2007). Trauma and resiliency: Responding to the needs of adult and child survivors of sexual assault. Presentation conducted for People Against Rape (PAR) Winter Training, Charleston, SC.

Wehrman, J. D. (2006). Gender in a global context. Presentation conducted for the College of Charleston Sociology Students, Charleston, SC.

Wehrman, J. D. (2006). Self-care for sexual assault advocates. Presentation conducted for People Against Rape (PAR) Fall Training, Charleston, SC.

Wehrman, J. D. (2006). Trauma and resiliency: Responding to the needs of adult and child survivors of sexual assault. Presentation conducted for People Against Rape (PAR) Fall Training, Charleston, SC.

Wehrman, J. D. (2006). Self-care for sexual assault advocates. Presentation conducted for People Against Rape (PAR) Summer Training, Charleston, SC.

Wehrman, J. D. (2006). Trauma and resiliency: Responding to the needs of adult and child survivors of sexual assault. Presentation conducted for People Against Rape (PAR) Summer Training, Charleston, SC.

Wehrman, J. D. (2006). A day in the life of a college professor. Presentation conducted for the Oakbrook Middle School Career Fair, Ladson, SC.

Wehrman, J. D. (2006). A Sri Lanka experience: Providing relief from wave related fears. Presentation conducted for the College of Charleston Sociology Students, Charleston, SC.

Curriculum and Instruction

Kelly, C. A. (October, 2007). Using brain-based research to enhance teacher preparation in mathematics. Paper presented at the Annual Meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

Kelly, C. A., & Lloyd, S. (February, 2007). Theory into practice: Transferring content methods into professional practice in Professional Development School cohorts. Paper presented at the Annual Meeting of the Association of Teacher Educators, San Diego, CA.

Kelly, C. A. (October, 2006). Memory, retention, and transfer in mathematics: Integrating brain-based research in pre-service teacher preparation. Paper presented at the Annual Meeting of the School Science and Math Association, Missoula, MT.

Kelly, C. A., & Van Benden, K. (October, 2006). Combining vocabulary instruction and goal setting to increase elementary mathematics achievement. Paper presented at the Annual Meeting of the Northern Rocky Mountain Educational Research Association, Sun Valley, ID.

Kelly, C. A., & Frederick, L.R. (September, 2006). Implementing a mathematics coaching model in a diverse setting. Paper presented at the Annual Meeting of the Colorado Council of Teachers of Mathematics, Denver, CO.

Kelly, C. A., & Lloyd, S. (February, 2006). The reflective educator: A mentoring model for teacher candidates in Professional Development School settings. Paper presented at the Annual Meeting of the Association of Teacher Educators, Atlanta, GA.

Leadership

Carpenter, D., (2007, April) Modeling the Charter School Landscape.

American Educational Research Association annual meeting, Chicago, IL.

Guzmán, N. & Schofield, R. (2006, June), *Cultural Competence and Conflict Resolution in School Reform: Observations from the West Ban*. Sixth Annual International Conference on Diversity in Organizations, Communities, and Nations, New Orleans, LA.

Cito, R., Zamudio, S., **Ramirez, A.**, **Carpenter, D.** & **Guzman, N.** (2006, November), *Research and Resources for Successful Superintendent Searches*. Presentation at the Annual Conference of the Colorado Association of School Boards. Colorado Springs, CO.

Carpenter, D., **Ramirez, A.** (2006, August), *Do superintendent candidates have what boards want?* Presentation at the annual meeting of the Colorado Association of School Executives, Breckenridge, Colorado.

Ramirez, A., **Carpenter, D.** (2006, April), *Analysis of superintendent search criteria and the standards for administrative preparation programs*. Presentation at the annual meeting of the American Educational Research Association, San Francisco, California.

Special Education

Bryant, L. (2007, April), *Tryin' to Catch Me Ridin' Dirty: Is Special Education an Avenue for Racial Profiling*. American Educational Research Association annual meeting, Chicago IL.

Cheesman, E.A. (2006, September). Using Clickers in a Reading Methods Course. Paper presented at the Colorado Consortium of Special Education Teacher Educators Fall Institute, Breckenridge, Colorado.

Crawford, L. 2007 National Evaluation Institute. Using Technology to Close Achievement Gaps. Paper presentation. Orlando, FL

Crawford, L. (2007, April), *When 'Sloppy Copy' is Good Enough: Results of State Writing Assessment*. American Educational Research Association annual meeting, Chicago, IL.

Crawford, L. 2007 Teachers of English to Speakers of Other Languages (TESOL). Effects of a Web-Based Mathematics Program for English Language Learners. Model demonstration. Seattle, WA

Crawford, L. 2006 National Evaluation Institute. NCLB Challenges. Panel presentation. Dallas, TX

Crawford, L. Pacific Coast Research Conference. A Revision Analysis of Student Writing on the Colorado Student Assessment Program. Poster presentation. San Diego, CA

De Pry, R., & Zarcone, J. (2007, March). *APBS membership: Current and future initiatives*. 4th International Conference on Positive Behavior Support, Association for Positive Behavior Support (APBS) Boston, MA.

Moore, M. A., Perrin, N., Freeman, R., Jackson, D. A., Johnston, C. D., Farr, K., & **DePry, R.** (2007, March). *Models of self assessment and goal development in statewide positive behavior supports*. 4th International Conference on Positive Behavior Support, Association for Positive Behavior Support (APBS) Boston, MA.

De Pry, R. L. (2007, July). *Students with chronic or persistent challenging behavior: Providing differentiated support that promotes learning and inclusion*. 3rd Annual Colorado Positive Behavior Support Symposium, Denver, CO.

De Pry, R. L. (2007, July). *Effective instructional and behavioral feedback within a PBS school*. 3rd Annual Colorado Positive Behavior Support Symposium, Denver, CO.

De Pry, R. L., Scott, T. M., Johnson, K., & Putnam, B. (2006, March). *Integrating academics into SWPBS*. 3rd International Conference on Positive Behavior Support, Association for Positive Behavior Support (APBS) Reno, NV. (Panel Chair).

Moore, M. A., **De Pry, R. L.,** Freeman, R., Jackson, D., & Johnson, C. D. (2006, March). *Creating continuity for community-based PBS: Content analysis of three states' long term planning process*. 3rd International Conference on Positive Behavior Support, Association for Positive Behavior Support (APBS) Reno, NV.

De Pry, R. L. (2006, July). *Teaching elementary students to monitor themselves*. 2006 PBS/BEST Summer Symposium, Denver, CO

De Pry, R. L. (2006, July). *Including students in their own behavior plans*. 2006 PBS/BEST Summer Symposium, Denver, CO

De Pry, R. L., & Moore, M. (2006, February). *PBS in Colorado: School-wide and community support initiatives*. Courage to Risk Collaborative Conference, Colorado Springs, CO.

De Pry, R. L. (2006, April). *School-wide positive behavior support: Features and implementation ideas*. 45th Annual State Conference, Colorado School Counselor Association, Breckenridge, CO

Marshall, L. (2007, April). *Goal Attainment: Teaching the Crucial Self-Determination Skill*. Council for Exceptional Children's Annual Convention. Louisville, KY

Marshall, L. & Cool, L. (2007). *Early experiences for undergraduate students at UCCS*. Colorado Consortium of Special Education Teacher Educators Fall Institute, Breckenridge, CO.

Marshall, L. & Crawford, L. (2006). Get started teaching: Programs for recruiting, preparing, and retaining special educators. Colorado Consortium of Special Education Teacher Educators Fall Institute, Breckenridge, CO.

Huber Marshall, L., & Hicks, A. (2006). *Self-determination for transitioning youth*. Presentation at National Transition Network at the Colorado School for the Deaf and the Blind, Colorado Springs, CO.

Huber Marshall, L., Else, K. (2006). *I can lead my conference!* Presentation at Courage to Risk Conference, Colorado Springs, CO.

Kasa-Hendrickson, Christi., September 17, 2007 *PEAK Parent Center: Building Relationships to Create Successful Change Presuming Competence: Using Strength Based Strategies in Inclusive Classrooms*. Keynote presentation. Oklahoma City, OK.

Kasa-Hendrickson, Christi., May 4, 2007 *PEAK Parent Center Presuming Competence: Attitudes and Strategies for Inclusive Futures*. Keynote presentation. Phoenix, AZ.

Kasa-Hendrickson, Christi., January 26, 2007 The Autism Institute at the University of San Diego

Kasa-Hendrickson, Christi., Sorting out Speech: Understanding Multiple Methods of Communication for Persons with Autism. Keynote presentation. San Diego, CA.

NATIONAL PEER-REVIEWED PRESENTATIONS

Kasa-Hendrickson, Christi., November 9, 2006 The Association for Persons with Severe Handicaps (TASH) *"I Want to go to College": Perspectives and Lessons from a College Experience*. Paper presentation. Baltimore, MD.

Kasa-Hendrickson, Christi., November 10, 2006 The Association for Persons with Severe Handicaps (TASH) *A Call to End the Label of Mental Retardation*. Paper presentation. Baltimore, MD.

NATIONAL INVITED PRESENTATIONS

Kasa-Hendrickson, Christi., July 17, 2007 International Symposium on Communication for people with Autism

Kasa-Hendrickson, Christi., *Sorting out Speech: Understanding Multiple Methods of Communication for Persons with Severe Disabilities*. Paper presentation. Syracuse, NY.

Kasa-Hendrickson, Christi., February 15, 2007 *PEAK Parent Center National Conference on Inclusive Education: Create an Educational Masterpiece Creating the Ideal School: Lessons from People with Autism*. Training presentation. Denver, CO.

Kasa-Hendrickson, Christi., February 16, 2007 PEAK Parent Center National Conference on Inclusive Education: Create an Educational Masterpiece *Students with Disabilities Strengthen the General Education Classroom*. Paper presentation. Denver, CO.

Kasa-Hendrickson, Christi., September 21, 2006 Senate and House Educational Research Briefing Access to Augmentative Communication for People with Communication Disabilities. Washington D.C.

Kasa-Hendrickson, Christi., January 21, 2006 PEAK Parent Conference on Inclusive Education Rethinking Autism: New Understandings from Insider Perspectives. Training presentation. Denver, CO.

Neal, L.I., (2006, September), Conference Keynote Address at the 92nd Annual Association for the Study of African American Life and History (ASALH) Conference, Atlanta, Georgia

Neal, L.I., (2007, February), Conference Keynote Address: *Sparkling the Genius of all Students*, Colorado Trailblazer Schools to Watch Annual Conference, Colorado Springs, Colorado

Gay, G., & **Neal, L.I** (2007, April), *Multicultural Education Across Contexts*. Paper presented at the Eighth Annual White Privilege Conference, Colorado Springs, Colorado

Neal, L.I. (2007, January), *Methods Matter: Strategies to Inspire African American Students to Overcome the Crippling Obstacles of Slavery*. Paper presented at the 2nd Annual Culturally Responsive Teaching and Counseling Symposium, Colorado Springs, Colorado

Neal, L.I. (2006, August), *Creating a Culturally Responsive Classroom*. Workshop presented to new UCCS faculty during the New Faculty Orientation, Colorado Springs, Colorado.

Neal, L.I. (2006, November), *Strategies to Avoid Equity Traps*. Workshop presented to administrators in School District 11, Colorado Springs, Colorado

Neal, L.I., (2007, February), *Middle School Methods Matter: Strategies for Designing Culturally Responsive Lessons*, Colorado Trailblazer Schools to Watch Annual Conference, Colorado Springs, Colorado

Neal, L.I. (2006, March), Keynote Address. CIVA High School, National Honor Society Induction Ceremony, Colorado Springs, Colorado

Neal, L.I. (2006, April), Keynote Address, The Colorado Springs Black Leadership Forum Education Summit, Colorado Springs, Colorado.

Neal, L.I. (2006, May), Keynote Address, Sigma Alpha Pi New Member Induction Ceremony, University of Colorado, Colorado Springs, Colorado

Neal, L.I. (2006, June), Panelist at the Colorado Association of School Executives (CASE) Middle Level and High School Summit, Keystone, Colorado

Neal, L.I. (2006, August), New Student Orientation, University of Colorado, Colorado Springs, Colorado

Neal, L.I. (2006, September), Staff Appreciation Breakfast, University of Colorado, Colorado Springs, Colorado

Neal, L.I. (2006, October), Panelist on “Privilege in College Administration” at UCCS, Colorado Springs, Colorado

Neal, L.I. (2006, November), Welcome Address at World Aids Day, University of Colorado, Colorado Springs, Colorado

Neal, L.I. (2006, November), Welcome Address at Teacher Cadet Day at UCCS, University of Colorado, Colorado Springs, Colorado

Neal, L.I. (2007, February), Keynote Address, *Communalism: Through Collaboration African Americans Can Overcome Crippling Obstacles of Slavery*, African American History Month Celebration at UCCS, Colorado Springs, Colorado

Neal, L.I. (2007, February), Keynote Address, *The Nine Dimensions of African American Culture*, African American History Month Celebration at The Colorado Springs School, Colorado Springs, Colorado

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