

UNIVERSITY OF COLORADO LAW SCHOOL
ANNUAL REPORT 2014







COLORADO LAW

Annual Report 2014

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— The work of law school innovation and raising our game in a challenging environment is a team sport.

Dean's Report

Dean Phil Weiser

"The costs of planning now exceed the costs of experimentation," observed Stanford d.school (Design School) Founder George Kembel at our recent Future of Law School Innovation Conference. At Colorado Law, we take this approach seriously and have developed an Action Plan that calls for a series of initiatives and experiments—including in admissions, curriculum, career development, alumni engagement, and fundraising—in an effort to continue delivering high value to our students while serving our communities.

In this first-ever Colorado Law Annual Report, we outline what makes us a national innovator and the leader in our region. A central theme for our ongoing commitment to innovation in today's environment is that developing a great law school, as our Associate Dean Helen Norton often reminds us, is a "team sport." Our team members—faculty, staff, students, alumni, employers, and friends—are all part of and are featured in this report.

We continue to add new members to our team, most recently with three new faculty hires, Kristelia García, David Hasen, and Sharon Jacobs, coming aboard. These additions allow us to maintain our enviable student-to-faculty ratio (9.2:1, ranked 12th in the nation) and our culture of deep engagement with our students. Like our other faculty members, Kristelia, David, and Sharon are committed to being teachers and scholars at the top of their fields. They will join our scholarly community that regularly pushes boundaries, is recognized for its influence, and engages

communities through, among other avenues, the work of our centers and programs.

Identifying, recruiting, and developing successful students is core to Colorado Law's Action Plan. While the incoming GPA and LSAT of our students placed us 32nd in the nation for the class of 2016, this statistic understates how impressive our students are. We are more focused than ever on other indicators of future success, like past work experience, in admissions and recruiting. The Colorado Law experience for our students includes an expanding array of innovative course offerings, inventive teaching methodologies, and extra-curricular experiences that enable our students to thrive in a changing professional environment.

Placing our students in jobs remains at the center of our mission and truly is a team effort. For the class of 2013, we made important strides. Within nine months of graduation, more than 90 percent of our graduates were employed, with 70 percent in long-term, full-time jobs practicing law (placing us 32nd in the U.S. on that front), and almost eight percent more in positions where the JD degree is an advantage (e.g., in business). In its assessment of post-graduate law school employment, Moody's ranked Colorado Law at 24th on the list of national law schools. Our commitment to substantive summer legal employment is also robust—96 percent of our students had substantive legal summer employment last summer.



Dean Phil Weiser

As our Action Plan recognizes, we are operating in a challenging financial environment for law schools and higher education. Given the level of student indebtedness—the average debt for graduating students who borrow is now in six figures—we cannot raise tuition and have not done so for the last three years. We are also putting more money than ever into scholarships and have established a \$6 million (and rising) fund for Loan Repayment Assistance. This is all part of our overall \$40 million Campaign for Colorado Law's Future (we have raised \$21.2 million to date), our plan to develop forms of alternative revenue, and our commitment to manage our costs in a prudent manner.

The challenges for legal education, and Colorado Law are real. But so are the opportunities. Our community, alumni, and the profession remain committed to working with us in new ways to raise the quality of our educational experience and to create opportunities for our students. We have more engagement from our community than ever—including alumni giving, attendance at events, and partnership in key programs. And our centers and nationally recognized programs—in Natural Resources, Energy, and the Environment; Technology and Intellectual Property; Business and Entrepreneurship; Public Service and Constitutional Law; and American Indian Law—attract students, create opportunities, and contribute to the overall community.

If you have not yet engaged with Colorado Law, we invite you to do so. Indeed, we look forward to the important ongoing conversation about law school innovation and collaborating with a range of leading employers such as Cisco and NetApp (offering seven-month internships for students completing law school in 2.5 years). On the regional front, we are excited about our partnerships with a growing list of innovative organizations, including the Colorado Association for Corporate Counsel, the Colorado District Attorneys' Council, Colorado Legal Services, the Daniels Fund, and the Denver City Attorney's Office, all of which are working with us in impactful ways to educate the next generation of legal professionals.

Thank you for all of your support, and I look forward to working with you during the years ahead.



Colorado Law Action Plan

The world of legal education faces a series of disruptive changes. Challenges to law schools include increasing student debt and, in recent years and likely for the near future, a more difficult employment environment for newly minted law school graduates.

Colorado Law is well positioned to continue to provide its students with a high-value experience at a reasonable cost. Notably, we benefit from very talented students, faculty, and staff, a desirable location, and a relatively lean cost structure (including minimal reliance on already limited and disappearing state support).

For Colorado Law to thrive, we must, at a minimum, continue to attract outstanding applicants, offer a high-value and affordable education to our students, and place graduates into satisfying jobs. Our initial efforts focused principally on career placement are already bearing important and encouraging results; these results underscore that a team effort and well-executed strategy can enable us to adapt to a changing environment.



Provide our students with an **excellent return on their investment**—educating them and training them to be outstanding legal professionals who can find, and thrive in, satisfying and gainful employment.

Maintain an **engaged, diverse, and inclusive community** of outstanding students, faculty, staff, alumni, and friends who help and support one another as well as serve our varied communities.

Develop a **sustainable financial model** that weathers the continued falloff in state support while minimizing any future tuition increases.

Produce top scholarship and provide thought leadership that engages a variety of audiences and addresses the contemporary issues of the profession and our community.

Communicate that we are doing something special.



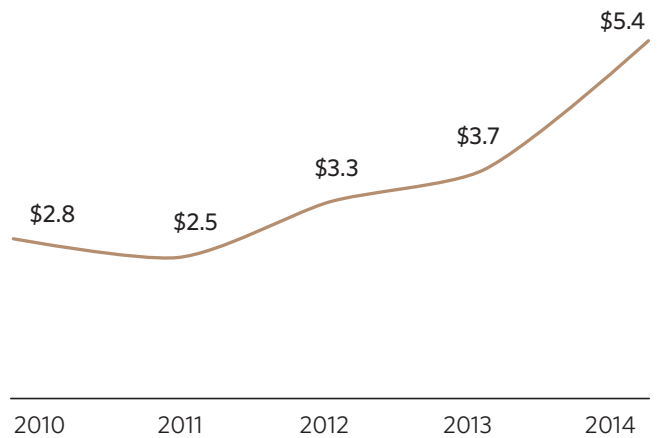
Strategic Goals

Achieving our vision and mission.



Class of 2016

Applications	2,320
Admitted	889
Class size	184
LSAT score (median)	162
Cumulative GPA (median)	3.58
Diverse students	24%
Undergraduate colleges	114
States (and D.C.)	31
Women	44%



Scholarships

Colorado Law-funded student scholarships have more than doubled in the past four years. (Dollars in millions.)



— “Colorado Law is dedicated to making a career as a public defender a real option for me and other graduates. Colorado Law’s commitment to me recognizes the value of my work and helps me better represent my clients.”

— **A. Tyrone Glover** ('09)
Deputy State Public Defender

Public Service

Incoming law students may volunteer to pledge to complete at least 50 hours of law-related public service. The class of 2014 volunteered a total of 13,047 hours of public service.

Public Service Pledge

Our Loan Repayment Assistance Program (LRAP) awards \$6,500 per year, for up to five years, to graduates who choose qualifying public service employment.

Loan Repayment Assistance Program

The Colorado Law Experience

Colorado Law provides a first-rate education in legal theory, doctrine, and societal context. We help students develop a range of other competencies, including practical legal skills (e.g., drafting a contract), relevant substantive expertise (e.g., accounting), and professional skills (e.g., interpersonal skills, such as listening).

Legal Theory, Doctrine, and Societal Context

At Colorado Law, we develop leading thinkers, with powerful analytical abilities and the ability to place issues in a conceptual or theoretical framework as well as within societal context. Building on a demanding first-year curriculum and upper-level courses that provide opportunities to specialize, we leverage our enviable student-to-faculty ratio—of 9.2:1—to support student engagement, faculty mentoring, and an inquisitive spirit.



Practical Legal Skills

We provide our students with abundant opportunities to develop the practical skills necessary for success, supported by our nine leading clinics, a range of practicum courses (such as the Poverty, Law, and Health Practicum), experiential courses (such as Legal Negotiation), legal writing and research courses, and the Schaden experiential learning program (i.e., our externship, competition, and public service pledge programs). Such programs train effective and ethical legal professionals.





Professional Skills

Professional skills are essential to developing successful legal professionals. Such skills include the ability to work in teams, communicate effectively with others, empathize with and listen to clients and colleagues, manage conflicts effectively, and have a creative problem-solving attitude. Moreover, underlying everything we do is an enduring commitment to reinforcing students' integrity, decency, and commitment to ethical behavior.



Relevant, Substantive Expertise

Developing substantive expertise can make an extraordinary difference. Colorado Law's leading centers and programs provide students with connections and opportunities to go deep into a particular field. That depth of engagement, coupled with technical knowledge from courses at the law school and around the university, distinguish our graduates and give them a decided advantage.



— We ranked 28th in a recent study that updated Brian Leiter’s Law School Rankings of law faculties in scholarly impact for the period 2007-2011.

New Faculty

Faculty Books

Kristelia García

Associate Professor
JD, Yale Law School



Kristelia García’s research is focused on the intersection of law and technology, especially pertaining to digital music and copyright, innovation, and incentives.

Courses

Copyright, Intellectual Property, Property, and Trademark Law

David Hasen

Associate Professor
JD, Yale Law School



David Hasen’s research and teaching focus on federal income taxation. His work has appeared in the *Tax Law Review*, *Texas Law Review*, and *Emory Law Journal*.

Courses

Corporate Tax, Income Tax, International Tax, and Partnership Tax

Sharon Jacobs

Associate Professor
JD, Harvard Law School



Sharon Jacobs’ scholarship examines unconventional regulatory strategies in areas such as electricity demand, resource protection, and pollution control.

Courses

Administrative Law, Energy Law, Environmental Law, and Legislation and Regulation



Emily Calhoun

*Losing Twice:
Harms of Indifference
in the Supreme Court*

Oxford University Press, 2011

Filled with lucid discussions of well-known cases, this work offers a powerful argument for transforming the decision-making process in constitutional rights disputes.



Erik Gerding

Law, Bubbles, and Financial Regulation

Routledge, 2013

The book explores the interaction of speculative mania and financial regulation, and provides useful approaches to make financial regulation more resilient to asset price bubbles.



Susan Nevelow Mart

*The Boulder Statements on Legal
Research Education: The Intersection of
Intellectual and Practical Skills*

William S. Hein & Co., 2014

A look at teaching legal research within the framework of the rich literature on information literacy, adult learning, and experiential learning.



Phil Weiser

*Digital Crossroads: American
Telecommunications Policy
in the Internet Age*

MIT Press, 2013

The second edition analyzes competition policy in telecommunications, situating pressing legal, economic, and technological issues in a dynamic Internet era.



Marianne "Mimi" Wesson

*A Death at Crooked Creek:
The Case of the Cowboy, the Cigarmaker,
and the Love Letter*

NYU Press, 2013

Employing a modern lens on a classic tale, the recent legal thriller traces the story of the famous 1879 American murder case of John Hamilton.



Charles Wilkinson

*The People Are Dancing Again:
The History of the Siletz Tribe
of Western Oregon*

Univ. of Washington Press, 2010

A story of government imposition, cultural atrophy, renewal and resilience, woven with rich personal interviews and extensive documentation.

New 1L Electives and Winter Sessions

1L Electives

While most law schools only teach a core set of required courses to first-year students, Colorado Law now offers elective courses specifically designed for 1Ls. These one-credit courses, taught by faculty and real-world practitioners, give students the opportunity to learn in a small classroom setting or in actual courtrooms.

In the changing legal landscape, students need practical legal skills, professional skills, and relevant industry expertise. These 1L electives help provide the experience and knowledge students need to develop a wide range of competencies even earlier in their legal educations.

Winter Sessions

Winter session courses are intensive one-week courses taught by practicing lawyers and faculty members to expose students to a wide range of skills and capacities they need to prepare for their careers.

Winter Sessions

Intensive Introduction to Financial Information, Accounting, and Law

Exposes students to financial accounting, including when and how lawyers encounter accounting problems.

Climate Justice

Introduces the field of climate justice and seeks to identify legal and policy tools for advancing fair outcomes in climate change decision-making.

Introduction to In-House Practice

Explores contemporary questions around the practice of law as an employee of a business. The provision of legal services to corporations is changing dramatically with more entities relying on in-house counsel, compared to private practitioners, to obtain legal advice and counsel.



1L Electives

Legal Ethics and Professionalism

Explores the legal profession as an institution, its history and traditions, and the ethics of the bar.

The Philosophy of Entrepreneurship

Examines cutting-edge questions around entrepreneurship, including leadership, building and scaling a business, financing, community, and government policy.

Courtroom Observation: Civil

Students observe, discuss, reflect upon, and critique civil proceedings in a courtroom.

Courtroom Observation: Criminal

Students observe, discuss, reflect upon, and critique courtroom proceedings.



Hugh Gottschalk ('79)
Partner and President
Wheeler Trigg O'Donnell LLP



Mark Chandler
General Counsel
Cisco Systems, Inc.



Patricia White
Dean
Miami Law



Law School Innovation

The New Normal and the Challenge to Legal Education Roundtable

To jump-start the conversation on what law schools should do in today's New Normal, Colorado Law held the New Normal and the Challenge to Legal Education Roundtable in October 2013. The roundtable brought together a group of 35 thought leaders, representing 20 law firms, law schools, and companies from across the nation to discuss the key competencies that students need to develop to find employment opportunities (including often non-traditional ones) as well as the best strategies to develop, measure, and screen for those competencies.

The Future of Law School Innovation and National Associate Deans' Conferences

In April 2014, these two conferences brought together law school leaders, practitioners, and scholars to address how law schools can adapt to and thrive in a changing and challenging environment. Deans from Miami Law, Northwestern Law, University of Oregon Law, and University of Washington Law joined Dean Weiser. The keynote speaker was George Kembel, global director and co-founder of the d.school (Design School) at Stanford. Practitioners from firms including Foundry Group, Legal OnRamp, and MassMutual provided invaluable insights to law school leadership.

Experiential Learning

National Competitions

Teams Win in Telecom and Transactional Law

Ethan Jeans ('15), Katie Loiseau ('14), and Maggie MacDonald ('14) won first place in the National Telecommunications Moot Court competition in Washington, D.C., hosted by the Federal Communications Bar Association. They defeated George Washington Law in the final round.

Defeating a total of 42 teams and Cornell Law in the finals, John Delva ('14), William Myer ('15), and Christopher Stanko ('14) from Colorado Law won the 2014 National Transactional LawMeet in New York City.

Externships

Real-Life Experience

Colorado Law's externship program gives students practical experience by providing legal work for judges, government officials, public interest institutions, and nonprofits. With approximately 200 placements and more than 25,000 hours of cumulative work locally and nationwide, students earn course credit in addition to invaluable experience for future careers.

Clinics

First-Hand Experience

For more than 65 years, Colorado Law's clinical education has provided students with unparalleled opportunities to practice law with actual clients. With nine clinics, each student may take a clinic. Last year more than 110 students served approximately 450 clients in real cases.

Working as part of a nationwide effort, the Criminal Immigration Defense Clinic helped convince the Boulder County Sheriff's office to stop honoring voluntary federal detainers issued by U.S. Immigration and Customs Enforcement.

In the past year, clinics have had many successes. The Civil Practice Clinic won several asylum cases. Students in the Criminal Defense Clinic helped clients secure not guilty verdicts in several misdemeanor cases, and an impressive appellate decision holding that Boulder's municipal anti-taunting ordinance violated the First Amendment.

American Indian Law
Civil Practice
Criminal Defense
Criminal and Immigration Defense
Entrepreneurial Law
Family Law
Juvenile Law
Natural Resources Law
Technology Law and Policy

— The class of 2014
volunteered 13,047 hours of
law-related public service.

Advanced Natural Resources Law Seminar

For more than 25 years, Colorado Law students in the Advanced Natural Resources Law Seminar have focused their studies on a particular watershed of the United States, including a 9-day field trip over spring break. In 2013, Professor Charles Wilkinson led seminar students to the Klamath River Basin, a watershed located in southern Oregon and northern California with the largest scale dam removal effort in U.S. history.

Consumers and the Law

Students in Professor Amy Schmitz's consumer empowerment service-learning course present a Consumer Skills Panel at the Boulder County Department of Housing and Human Services to educate and empower consumers from the community. Student-led panel topics include credit repair, medical debt, consumer privacy, and consumer complaints and arbitration.

Schaden Chair in Experiential Learning

Professor Sarah Krakoff now serves as the Schaden Chair in Experiential Learning, thanks to the generosity of Richard F. Schaden and his son Rick E. Schaden. The landmark gift supports a senior faculty member to enhance the school's innovative offerings in experiential learning.





Employment

Colorado Law's Career Development Office (CDO) specializes in connecting law students with employers during the academic year, the summer, and beyond. Starting with 1L orientation, where career development is a central theme, we encourage students to take a purposeful and creative approach to planning their careers. Our CDO supports students by offering individualized career advising and a range of services and programs to help refine and achieve career goals. Reflecting our investment in this important goal, the CDO team includes five dedicated professionals to help students and alumni succeed in the current employment climate.

90

Of the 176 graduates in the Colorado Law class of 2013, 90 percent (159 graduates) reported employment nine months after graduation (February 15, 2014).

91

91 percent of the class of 2013 passed the Colorado Bar Exam, the same passage rate as ten national schools, selected by the Colorado Board of Law Examiners, which include Harvard, Stanford, and Yale.

32

More graduates from the class of 2013 are working in jobs that require bar passage than in recent years. Ranked 32nd in the nation, 70 percent (123/176) of graduates reported a full-time, long-term job for which bar passage was required.

97

97 percent of the class of 2015 and 95 percent of the class of 2014 had substantive legal or law-related employment during summer 2013.



24

Colorado Law ranked 24th in the nation for class of 2013 graduates employed in any JD required or JD advantage positions (full- or part-time, short- or long-term).

The changing legal marketplace means that opportunities for students and recent graduates to grow professionally are more difficult to find than ever before. To help fill this gap, Colorado Law has partnered with multiple employers to develop innovative fellowships and programs that have become national models, including the Getches-Wyss, Patton Boggs, Piton, and Silicon Flatirons fellowships.

Fellowships and Innovative Programs

Cisco Systems, Inc. Internship Program



In this innovative partnership between Cisco and Colorado Law, a handful of students work as paid interns at Cisco for seven months—from June after the second year of law school until the following January. Before the internships, the students participate in an intensive four-week bootcamp, learning the fundamentals of the technology industry, business, and how to be an effective professional.

The students do not pay tuition to the law school for the fall semester while they are working at Cisco in the San Francisco Bay area and gain real-world experience. The students take extra courses during the remainder of law school, graduating with less debt and more practical and professional experience.

Denver City Attorney's Office
Post-Graduate Fellowships



Patton Boggs LLP
Post-Graduate Fellowships



Now a national model, this post-graduate fellowship provides valuable experience and a launching pad for careers for six recent Colorado Law graduates each year. In addition to providing exceptional experience for recent graduates, it also provides a great value to the city of Denver and mentorship opportunities for attorneys in the Denver City Attorney's Office.

As proof of the success of the program, all of the class of 2012 fellows found satisfying employment after the fellowship, including two as permanent attorneys with the City Attorney's Office.

— “Colorado Law should be proud of its recent graduates as they come to our office ready to work hard, with the legal acumen to practice law on day one, and the mindset that they can provide value to the important work we do.”

— **Scott Martinez**
Denver City Attorney

Through a joint program supported by the Patton Boggs Foundation and Colorado Law, Dietrich Hoefner ('13) was awarded the inaugural Patton Boggs Post-Graduate Fellowship in Energy Law and Policy.

This is the first time that the Patton Boggs Foundation teamed up with a law school to jointly fund a post-graduate fellowship. Hoefner works for the Colorado Department of Law's Office of Consumer Counsel Unit, where he focuses on natural gas and electricity issues that currently face the state. Specifically, Hoefner explores proceedings related to the city of Boulder's move to create a municipal electricity utility.





To continue to thrive, Colorado Law must generate funds for scholarships, loan repayment assistance, professorships, and core programs. This will allow us to continue to attract high quality applicants, offer a high-value and affordable education to our students, and place students into satisfying jobs after graduation.

The Campaign for Colorado Law's Future

While holding tuition constant, Colorado Law has more than doubled the amount of scholarships given to students since 2011, now at \$5.4 million. With the average debt of graduates over \$100,000, scholarship funds improve their financial situation.



Scholarships

Bring the best and brightest students to Colorado Law.

John Schultz ('53) endowed \$2 million to LRAP, including \$1 million in his estate, the largest single contribution in the program's history. To continue his passion to pay it forward, each year he matches funds raised from the graduating 3L class who choose to donate their seat deposit to LRAP.



Loan Repayment Assistance Program (LRAP)

Supports public service careers for our graduates.

Jason Mendelson, co-founder and managing director of Foundry Group, led the campaign for the Entrepreneurial Law Clinic Professorship, currently held by Associate Professor Brad Bernthal ('01), by securing \$1 million in gifts and pledges.

Our centers and programs provide students with tremendous opportunities to develop expertise, build relationships, and make an impact on our community.

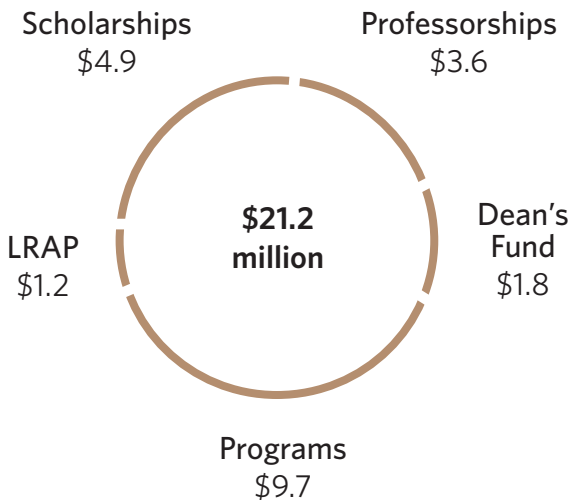


Professorships

Attract and maintain our top faculty.

Programs

Accelerate the impact of our core programs.



We have booked nearly \$13 million in planned gifts and bequests since June 2011, including one from Byron ('66) and Carlene Chrisman that created a \$10 million estate gift for two endowed chairs in free enterprise.

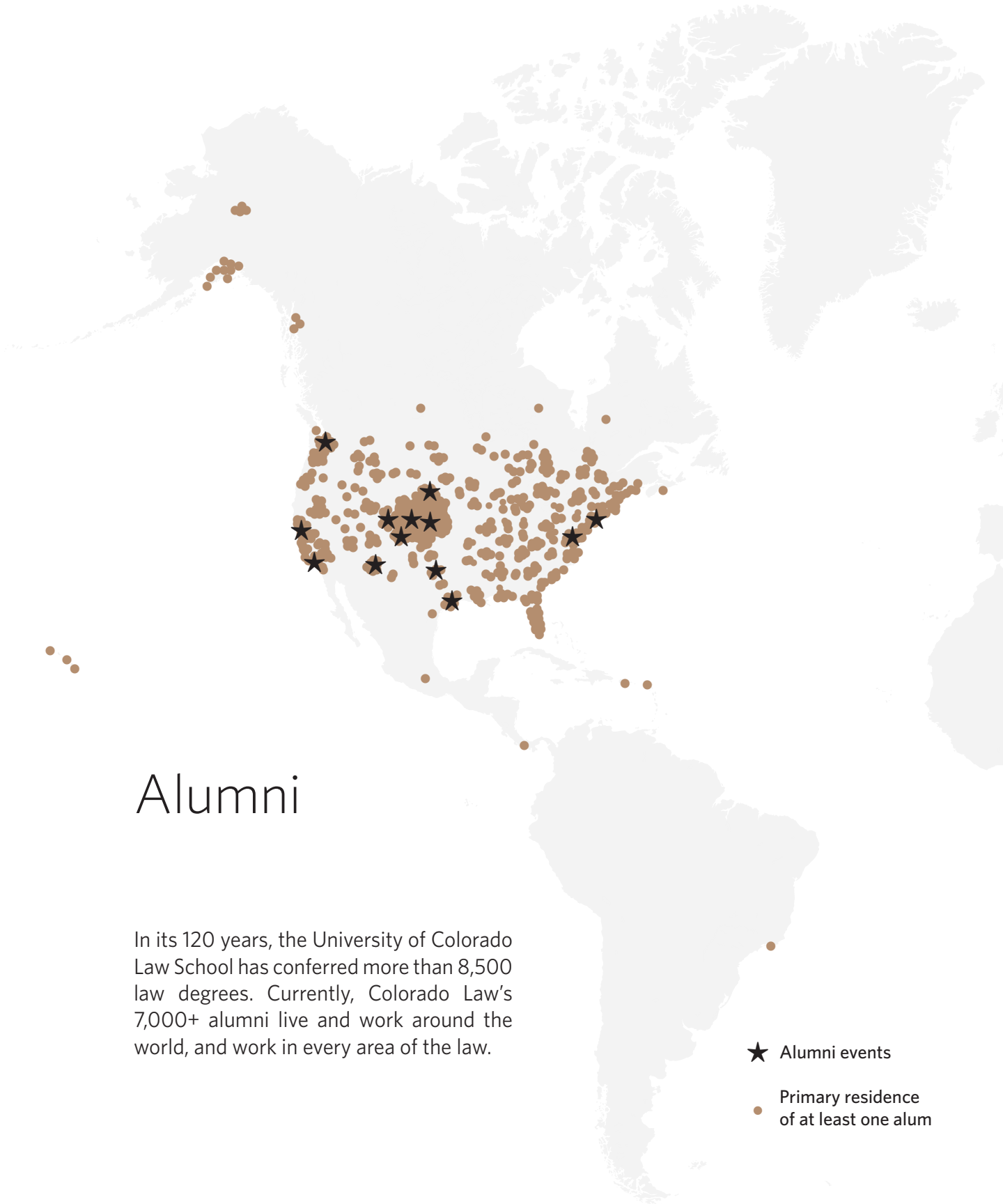


Campaign Advancement

Progress toward our \$40 million goal since June 2011.

Planned Giving

Include Colorado Law in your estate plans.



Alumni

In its 120 years, the University of Colorado Law School has conferred more than 8,500 law degrees. Currently, Colorado Law's 7,000+ alumni live and work around the world, and work in every area of the law.

- ★ Alumni events
- Primary residence of at least one alum



Alumni Giving
34% increase in giving participation.

Milestones and Events

\$3 Million Grant Establishes Blackstone Entrepreneurs Network

Colorado Law's Silicon Flatirons Center for Law, Technology, and Entrepreneurship will host a Blackstone Entrepreneurs Network here in Colorado. This initiative is supported by a generous \$3-million grant over three years from the Blackstone Charitable Foundation.



#8 in Government and Public Interest Jobs

Colorado Law ranked eighth in the nation with 25 percent of the class of 2013 working in government jobs, such as prosecutors, public defenders, or other public interest jobs.

Best Ever Alumni Awards Banquet

The 33rd Annual Colorado Law Alumni Awards Banquet brought together more than 575 members of our community and raised more than \$85,000, a record.





21 Firms Reach 100% in Law Firm Challenge

The Law Firm Challenge is a friendly competition designed to strengthen ties and foster pride while building a permanent network among Colorado Law and its alumni at law firms. In 2013, 21 law firms had all of their Colorado Law alumni donate to the school.

Record \$10 Million Commitment Will Create Two Faculty Chairs

Byron ('66) and Carlene Chrisman committed a record \$10-million bequest to endow the Byron and Carlene Chrisman Chairs in Free Enterprise at Colorado Law. When realized, this estate gift will be the largest cash gift in the history of Colorado Law.



Boulder Summer Conferences

National leaders in academia and practice will descend on Boulder this summer for our annual conferences in international law; business law; and natural resources, energy, and the environment in a climate changed world.

Second Bench and Bar Conference

October 1-3, 2014, U.S. Supreme Court Justice Antonin Scalia will lead a substantial lineup of distinguished speakers from government, academia, practice, and the judiciary to facilitate conversations between bench and bar.



Getches-Wilkinson Center for Natural Resources, Energy, and the Environment

As the nexus of Colorado Law's efforts to solve the most pressing natural resource problems facing the state, region, nation, and globe, the center serves the people of the American West, the nation, and the world through creative, interdisciplinary research; bold, inclusive teaching; and innovative problem solving in order to further true sustainability for our lands, waters, and environment.

Named for two giants in the field, David Getches and Charles Wilkinson, the Getches-Wilkinson Center serves as the convener and platform for thought leadership on diverse and increasingly interwoven topics ranging from environmental justice to climate change, public lands management to energy development, and the governance of the Colorado River to tribal resource management.



Charles Wilkinson

Recent Events

Annual Clyde Martz Summer Water Conference

June 5-6, 2014

Water Quality Issues in Oil and Gas Development: The Evolving Framework of Regulation and Management

Inaugural Distinguished Lecture

March 17, 2014

Bruce Babbitt: *Are Colorado Public Lands Becoming a Sacrifice Zone for Oil and Gas?*

Inaugural Martz Winter Sustainability Symposium

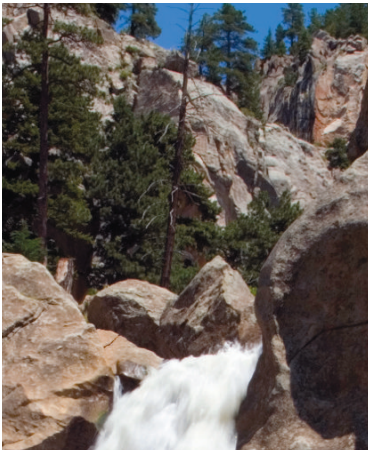
February 27-28, 2014

Natural Resource Industries and the Sustainability Challenge

Annual Schultz Lecture and Energy Innovation Series

October 22, 2013

Tony Clark, Commissioner, Federal Energy Regulatory Commission



Britt Banks

Colorado Law welcomes Britt Banks ('88) as the new Executive Director of the Getches-Wilkinson Center for Natural Resources, Energy, and the Environment. For over 20 years, Banks has been a leader in the international natural resources sector, as a senior corporate executive, attorney, consultant, researcher, and teacher, having most recently taught at Tokyo's Waseda University. He has previously taught at Colorado Law and served on the center's Advisory Council.

In 2008, he retired as Executive Vice President, Legal and External Affairs, at Denver-based Newmont Mining Corporation, one of the world's largest gold producers. At Newmont, he had oversight responsibility for legal affairs, environmental compliance, sustainable development, government relations, and security. He also has held numerous leadership positions with the International Council on Mining and Metals (ICMM), a London-based industry association working to improve member performance in the areas of sustainable development, environmental stewardship, employee health and safety, materials management, and social responsibility.

Programs and Projects

Acequia Assistance Project

A joint effort by the Getches-Wilkinson Center, Colorado Open Lands, and the Sangre de Cristo Acequia Association to provide low- or no-cost legal assistance and educational materials to Colorado's acequia communities.

Climate Change: Governors' Climate & Forests Task Force (GCF)

Seeks to advance jurisdictional programs for reducing emissions from deforestation and land use and link these activities with emerging greenhouse gas (GHG) compliance regimes and other pay-for-performance opportunities.

Energy Innovation Initiative

Brings together leaders from government, law, finance, industry, and education to address key aspects of the energy innovation challenge and develop new approaches and solutions to today's energy challenges.

Energy Justice: The Other Third

Recent efforts in Ayaviri, Peru, have resulted in the distribution of 35 improved cook stoves to locals who have limited access to energy for cooking or water sanitation.

Intermountain Oil and Gas

Best Management Practices Project

With a free and searchable database of best management practices, the project published the "Colorado Landowner's Guide to Oil and Gas Development."

Western Water Policy Program

Seeks to influence positive change for water policy in the West, being receptive to various ideas, including economic and administrative reforms, technological innovations, and social change.

— Colorado Law’s Environmental Law program ranked fifth for environmental law in *U.S. News & World Report* for 2014, and has been ranked in the top 10 consistently since 2006.



Natural Resources, Energy, and Environmental Law

Ranked consistently among the very best in the nation and set at the base of the Rocky Mountains, Colorado Law has been the gold standard for natural resources, energy, and environmental law since the 1950s. Today’s faculty members are international leaders and scholars who are deeply committed to creative teaching.

Colorado Law’s innovative environmental and natural resources curriculum, with broad-based courses and practicum opportunities, provides students with a key range of competencies needed to become multi-disciplinary practitioners. As a leader and innovator in developing legal professionals, we help prepare students for successful careers from private practice to public service.

From the students’ perspective, the program is extensive, rich, and diverse. On any given day, students may be studying the initiatives of Teddy Roosevelt and other historic leaders in the field, meeting with scientists to discuss the impact of oil and gas fracking on rivers and groundwater aquifers, taking a field trip to an Indian reservation to observe the tribe’s timber harvesting program, debating the merits of a controversial case before the Supreme Court, or actually appearing in court or before regulatory agencies as part of the excellent American Indian Law and Natural Resources Law clinics.

Clinics

Getches-Green Natural Resources and Environmental Law Clinic

This clinic is one of the first in the nation, students engage in litigation and advocacy aimed at protecting the natural resources of the Rocky Mountain region.

American Indian Law Clinic

Established in 1992, this clinic was among the first of its kind in providing quality legal representation to low-income Native clients with Indian law-related problems.



Kevin Washburn
Assistant Secretary, Indian Affairs
U.S. Department of the Interior



Courtney Cole ('15)

American Indian Law

With more than 30,000 American Indians living in the counties surrounding the CU-Boulder campus, Colorado Law is ideally located in the hub of Indian Country. Colorado Law's tradition of academic and cultural involvement in Indian Country, which spans more than four decades, is fostered by the American Indian Law Program, the American Indian Law Clinic, and the Native American Law Students Association.

Together they work closely to promote the study and development of American Indian law and to facilitate student involvement in the Native American community. Led by faculty experts—including Professors Kristen Carpenter, Richard Collins, Carla Fredericks, Sarah Krakoff, and Charles Wilkinson—students are able to gain valuable experience working with tribes, American Indian law, and policy.

Recent Events

American Indian Law Program Conferences

*Free, Prior, and Informed Consent:
Pathways for a New Millennium*

*People of the Shining Mountains: The
Past, Present, and Future of the Ute Tribes*

Pine Ridge Reservation

Clinical students provided pro bono legal services during their one-week trip to the Pine Ridge Reservation in South Dakota.

Native American Law Students Association

Harvest Feast celebrates Native American Heritage Month with traditional Native American art, food, and music.



— “Silicon Flatirons and [Colorado Law are] places where law, policy, and entrepreneurship come together to discuss the present and plot the future. That is a unique contribution to our national dialogue.”

— Tom Wheeler
Chairman, FCC

Silicon Flatirons Center for Law, Technology, and Entrepreneurship

Silicon Flatirons Center’s core mission is to elevate the debate surrounding technology policy issues; support and enable entrepreneurship in the technology community; and inspire, prepare, and place students in these important areas. In fulfilling this mission, Silicon Flatirons serves as a source for new ideas, a forum for in-depth discussions and research, as well as a valuable campus platform for the technology community.

Technology Policy Initiative

This initiative was developed to attract policy leaders, legal and business professionals, and entrepreneurs to discuss the challenges and opportunities of various technology policy issues. Recent events include an Innovation Policy conference, a Patent Conference, a Health IT conference, and roundtable discussions on cybersecurity and cloud computing.

Spectrum Policy Initiative

Wireless networking technology is the fastest growing segment in the U.S. telecommunications market and holds the promise of providing greater broadband competition, increased connectivity in rural areas, and increased communication density in developing nations that are not able to invest in wired infrastructure.

Entrepreneurship Initiative

In support of Boulder's thriving and innovative environment, Silicon Flatirons stitches together the entrepreneurial fabric for the area's software, telecommunications, and Internet startup communities. During the 2013-14 academic year, the initiative presented 46 public-facing events and had over 6,000 attendees.

Hatfield Scholars and Research Program

Designed to encourage student interest in public service by providing grants for summer internships in government or public interest positions, the program has already helped bring numerous students to Washington, D.C., to take positions in government and non-profit organizations since it was established in 2006.

Privacy Initiative

Information privacy has emerged as one of the most vital, contested, and important areas of debate in technology law and policy. The annual conference on information privacy has become one of the most important national venues for debate.

Institute of Regulatory Law and Economics (IRLE)

In addition to collaborating with the Glushko Samuelson Technology Policy Law Clinic and the Dale Hatfield Scholars and Research Program, the IRLE hosts an annual seminar for state public utility commissioners and staff as well as engages in state outreach activities to support thoughtful regulatory decision-making.

IP/IT Initiative

Silicon Flatirons hosts a yearly patent conference focusing on competition policy and software patent challenges. Our Entrepreneurial Law Clinic allows students interested in patent prosecution to develop real-world experience in collaboration with the new U.S. Patent Office branch opening in Denver.

The New Normal and Law 2.0 Project

The changing legal landscape has put pressure on legal education, and law schools are considering reinvention to respond to these forces. Through conferences, roundtables, white papers, and research, Silicon Flatirons convenes and engages the brightest and most forward-looking thinkers in the national and international conversation over the future of the legal profession and legal education.

Deals, Bootcamps, and Competitions

Advanced Deals Lab

Students practice negotiating, drafting, and structuring complex deals and build a writing portfolio.

Deals Course

An introduction to transactional lawyering, culminating in students working with practitioners.

Deals Colloquium

Brings nationally-recognized scholars in business law to campus to interact with students.

Deming Venture Fund Program

Provides business and law students the opportunity to work together.

Transactional Competitions

Provides moot-court-style experiences in transactional law.

Week-long Boot Camps

Immersion in topics such as finance for students without a business background.

Jason Mendelson (left)
Managing Director, Foundry Group

J. Brad Bernthal
Associate Professor, Colorado Law



Entrepreneurial & Business Law

Colorado Law's curriculum provides a strong entrepreneurial framework on which to build careers at the intersection of law and business. In addition to teaching fundamental business law concepts, we offer students the chance to refine their education with real-world experience in the areas of entrepreneurial law, technology policy, intellectual property, venture capital, business entities, and corporate tax structures.

Tech Lawyer Accelerator

The accelerator is a business law summer program that matches a select group of law students with a dozen tech companies for ten-week internships. Students learn business fundamentals and prepare for practical experiences in a four-week intensive boot camp.



Paul Ohm
Associate Professor, Colorado Law



Vint Cerf
Vice President and Chief Internet Evangelist, Google Inc.

Technology & Intellectual Property Law

Colorado Law is at the forefront of technology and intellectual property law. From litigation and transactional work to policy concerns, Colorado Law has one of the most comprehensive legal programs in the nation. We provide students with the foundations needed to practice law in the information age.

Clinics

Technology Law and Policy Clinic

Under the supervision of Director Blake Reid, students advocate before state and federal administrative agencies and federal appellate courts on a variety of telecommunications, intellectual property, privacy, and accessibility matters.

Entrepreneurial Law Clinic

Under the guidance of successful lawyers, students are connected with real businesses and startup ventures to help their clients by drafting corporate and investment documents, offering legal advice, and negotiating complex business deals.



Colene Robinson (left)
Clinical Professor and Co-Director of Juvenile and Family Law Program
Colorado Law

Becca Siever ('14)

Juvenile and Family Law

Programs and Clinics

Certificate Program

Three students from the class of 2014 earned the Juvenile and Family Law Certificate.

Family Law Clinic

The Family Law Clinic provides free legal services to low-income Coloradans who need help with family law matters such as divorces, issues related to parenting time, and child support.

Juvenile Law Clinic

The Juvenile Law Clinic provides legal services for indigent children, youth, and families, in four metro counties.

Juvenile and family law covers a broad range of practice areas, such as marriage, divorce, custody, visitation, family support, child abuse and neglect, delinquency, adoption, estate planning, education law, and elder law. The Juvenile and Family Law Program provides students with opportunities to acquire specialized knowledge in this field; develop a network of, and foster collaboration among, students, academics, and practitioners; and engage in interdisciplinary work in the study and practice of the field. The program includes specialized courses, research projects, externships, and clinical opportunities.

Careers that focus on juvenile and family law include family law practitioner (solo practice or law firm), guardian ad litem or child's attorney, social services agency attorney, district attorney or public defender specializing in juveniles, public policy-makers, and judicial clerkships in specialized juvenile or domestic courts. The Office of Career Development maintains an extensive listing of juvenile and family law career opportunities including internships, clerkships, externships, and job postings.

CHEP's Inaugural Year

Safe Housing

Moved a family into safe housing.

Child Visitation

Initiated a treatment plan to allow clients to regain child visitation rights.

Asylum

Advocated for asylum status for a foreign-born client so that the client could get health care coverage.



CHEP client **Deborah Nelson**; Holland and Hart partner and CHEP co-founder, **Pia Dean**; CHEP student attorney **Amy Ellis** ('14); Salud Family Health Center social worker **Cynthia Conner**; and Professor **Dayna Matthew**.

Health Law and Policy



Dayna Matthew
Professor, Colorado Law

The demand for well-trained health lawyers has never been greater. Colorado Law prepares students to meet the demands of the historic changes occurring in American health care, while also providing opportunities for students to explore emerging solutions to global public health challenges.

Public health depends on more than access to health care. A reality for many Coloradans, for example, is that a lack of access to legal services can prevent them from adequately addressing their health problems. The Colorado Health Equity Project (CHEP) was established this year to teach law students, medical students, and public health students how they can promote health equity. Through CHEP, law students provide free services to vulnerable populations whose legal issues are negatively impacting their health.

CHEP forms medical-legal partnerships between Colorado Law, Colorado Legal Services, and three health clinics that serve low-income patients. Patients are screened for unmet legal needs at the health clinics, then referred to a team of law, medical, and public health students, social workers, professors, and attorneys, all of whom work together to solve the patient's legal issues.



Melissa Hart
Professor and Director of the Byron R. White Center
Colorado Law

— Many students are involved with our constitutional literacy efforts: 50-60 students each year travel to high schools to teach a one-day Constitution Day lesson and many students teach in high schools for the Marshall-Brennan Constitutional Literacy Project.

Byron R. White Center for the Study of American Constitutional Law

The Constitution sits at the heart of the American legal system and has always formed a key component of legal education. The Byron R. White Center for the Study of American Constitutional Law at Colorado Law, seeks to help students and citizens engage with relevant constitutional questions in and beyond the law school. Through programs at Colorado Law and in the community, the center has become a hub for bringing law students, lawyers, judges, high school students, public school teachers, and interested citizens into our nation's constitutional conversation. By broadening the conversation beyond our law school walls, the center reinforces Colorado Law's commitment to maintain a diverse, involved community.

The center was founded in 1990 and has stayed true to its mission to support excellence in constitutional legal scholarship, to offer opportunities for Colorado Law students to serve the community, and to expand public knowledge and informed discussion about the Constitution. Students have the opportunity to participate in annual programming or work as research fellows to more deeply engage in the center's mission and projects.

Former U.S. Supreme Court Justice **Sandra Day O'Connor** with Dean **Phil Weiser** and Colorado Law student ambassadors.



Colorado Supreme Court Chief Justice **Nancy E. Rice** and Marshall-Brennan Moot Court high school participants.

— The center derives its energy from students who have the opportunity to serve the community and expand public knowledge about the Constitution.

Programs and Projects

John Paul Stevens Lecture

The Stevens Lecture brings a well-known jurist to Colorado Law each year and is open to the public. The inaugural lecture was delivered in 2011 by former U.S. Supreme Court Justice John Paul Stevens with appearances by Justices Ruth Bader Ginsburg, Sandra Day O'Connor, and Antonin Scalia in subsequent years.

Colorado Law Constitution Day Project

This project launched in September 2011 and enables Colorado Law students to visit high school classrooms in honor of Constitution Day. For Constitution Day 2012, presenters taught a lesson about the Fourth Amendment, and in 2013 presenters taught an interactive lesson about the First Amendment and fighting words.

Rothgerber Conference

This conference has attracted prominent legal scholars from around the country for more than 20 years. Recent topics include constitutional literacy and how federalism impacts the constitutional debates.

Marshall-Brennan Constitutional Literacy Project

Upper-level Colorado Law students partner with public school teachers in underserved high schools to teach a course about the Constitution. The project exposes high school students to higher education opportunities and encourages them to participate in a moot court competition hosted at Colorado Law each spring. Finalists earn a trip to Washington, D.C. to compete in the national moot court competition.



Denver County Judge **Kerry S. Hada** and Deputy State Public Defender **A. Tyrone Glover** ('09).

Public Service

Colorado Law is proud of its reputation as a public service institution and works hard to foster a new generation of public service-minded lawyers. Our many programs provide students with hands-on experiences, starting in the first year, to understand the legal needs in our community and begin to meet them.

The faculty and staff at Colorado Law are committed to providing a dynamic experience both during law school and after graduation. Students thrive during their summers, with over 150 each year accepting public service summer work, supported with 65 law school-funded fellowships. Even more exciting is that half of our most recent graduating class took jobs in public service.

Faculty-Led Service Opportunities

Access to Justice Commission Project

Designed to highlight and expand access to justice in civil legal matters in various communities, student volunteers have the opportunity to work with leaders in Colorado to help make a difference and gain valuable writing experience.

Colorado Deferred Action for Childhood Arrivals (DACA) Support Program

The federal government created DACA to allow children brought to the U.S. when they were minors without documentation to apply for needed documents. Student volunteers assist eligible people with compiling and completing DACA requests.

Record and Arrest Sealing

Thousands of Coloradans are released from the criminal justice system every year, but they face significant hardships such as barriers to housing, education, and employment. Student volunteers provide free legal help to seal arrest and conviction records with the Women's Bean Project of Denver.

Colorado Innocence Project

This entirely volunteer student organization works to free the wrongly convicted from prison.



STATE OF COLORADO

COLORADO SUPREME COURT
COLORADO COURT OF APPEALS

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Colorado Law is a nationally recognized innovator and the regional leader in the changing legal landscape based on the quality of our scholarship, teaching, and curriculum, all of which deliver a high value to our students and serve our communities.

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