



CU at a glance

Fall 11 Enrollment

Boulder	30,417
Colorado Springs	9,321
Denver	14,445
Anschutz	3,556

Fall 11 Faculty

Instructional Faculty

Tenured & Tenure Track

Boulder	1,062
Colorado Springs	225
Denver	363
Anschutz	1,391

Non-Tenure Track

Boulder	945
Colorado Springs	487
Denver	694
Anschutz	964

Research Faculty/Academic

Research Staff & Public

Service Faculty

Boulder	1,782
Colorado Springs	33
Denver	68
Anschutz	2,080
Denver/Anschutz	15

FY 11 Degrees Awarded

Boulder	8,046
Colorado Springs	1,889
Denver	3,637
Anschutz	953

FY 11 Research Awards

Boulder	\$359.1 M
Colorado Springs	\$12.4 M
Denver	\$21.8 M
Anschutz	\$400.1 M

Academic Affairs Highlights: Student Disability Services

Disability Services - Higher Education

Institutions of higher education that receive federal funding must provide reasonable accommodations to students with disabilities. According to the *Council for the Advancement of Standards in Higher Education* (CAS) (2009), the primary objective for disability services at postsecondary institutions is to be "access-oriented" by offering adequate programs and services. Students are provided reasonable accommodations, and in turn, the institution fosters a more equitable environment for individuals and constituents with disabilities. To access services, students must meet federal guidelines outlined in *Section 504 - Rehabilitation Act of 1973*, and *Americans with Disabilities (ADA) Act of 1990/Amendment of 2008*.

Rehabilitation Act of 1973 - Section 504: "Any person who: (i) has a physical or mental impairment which substantially limits one or more major life activities, (ii) has a record of such an impairment, or (iii) is regarded as having such an impairment."

ADA Act of 1990/ADA Act Amendments Act of 2008: Clarifies the definition and scope of disability.

For more information please visit: <http://www.ada.gov/pubs/adastatute08.pdf> (Section 12102; 12103)

CU Disability Services

CU campuses offer a wide range of services for individuals with disabilities. Students with a documented disability can access reasonable accommodations, providing them the necessary resources to complete their coursework. CU campuses implement policies coupled with strategies to accommodate students with disabilities in an effort to provide an environment that serves the needs of students with disabilities and also comply with federal regulations.

Many programs and services are accessible to students; however, two programs are of note since they address the changing landscape of technology within higher education: Assistive Technology Labs (AT Labs) and alternative textbook formatting. AT Labs provide an opportunity for students with physical impairments, visual impairments, learning disabilities or other disabilities to use technological services throughout their academic careers. Furniture, audio and visual hardware, along with computer systems and programs are among the devices provided. Alternative textbook formats available to students vary; CU offerings include: audio, Braille, digital audio books, and electronic and enlarged text. Alternative textbooks allow students to access the course subject matter with the aforementioned formats.

Student Resources - CU Disability Services

Academic Aide/Assistant	Adaptive Computer Access	Alternative Textbook Formats
Alternative Exam Testing	Assistive Listening Devices	Assistive Technology
Braille Print	Captioning	Deaf/Hard-of-Hearing Technology
Distraction-Reduced Testing	Extended Testing Time	Interpreters
Readers	Scribes	Special Furniture
Spell Check	Use of Word Processor	Speech to Text/Text to Speech

CU-Boulder, <http://www.colorado.edu/disabilityservices/accommodations.html>

UCCS, <http://www.uccs.edu/dservice/students/accommodations.html>

CU Denver | Anschutz, <http://www.ucdenver.edu/disabilityresources>

Undergraduate Students Registered with Disability Services

In Fall 2011, 1,947 students across the CU campuses registered with offices of disability services. These students may possess one or more mental or physical disabilities. A significant percentage of disability registrants possess a non-visible disability (e.g., attention deficit disorder, head injury, learning disability, psychiatric disability, etc.): ~73% (Denver | Anschutz), 74% (UCCS), and 85% (Boulder).

Fall 2011 - Undergraduate (UG) Student Registrants

Campus	Total	% of UG
Boulder	1,254	5.0%
Colorado Springs	328	4.3%
Denver Anschutz	365	3.8%

References

Council for the Advancement of Standards in Higher Education. (2009). *The Role of Disability Support Services*. In Dean, L.A. (Ed.), *CAS Professional Standards for Higher Education* (pp. 196-198). Washington DC: Author.

U.S. Department of Education. (2010). *Free Appropriate Public Education for Students With Disabilities: Requirements Under Section 504 of The Rehabilitation Act of 1973*. Retrieved from: www2.ed.gov/about/offices/list/ocr/docs/edlite-FAPE504.html