

Colorado's Three-Year Juvenile Justice and Delinquency Prevention Plan (2015-2017)



Submitted to the Office of Juvenile Justice and Delinquency Prevention

By the Juvenile Justice and Delinquency Prevention Council

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April 2017 Update

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INTRODUCTION

JJDP Council Mission

The Colorado Juvenile Justice and Delinquency Prevention Council provides statewide leadership and advocacy to improve the juvenile justice system, prevent delinquency, ensure equal justice and accountability for all youth while maximizing community safety.

The Colorado Juvenile Justice and Delinquency Prevention (JJDP) Council serves as the state advisory group (SAG) as defined in Title II of the federal Juvenile Justice and Delinquency Prevention Act of 2002. One of its responsibilities in conjunction with the state planning agency, the Colorado Division of Criminal Justice (DCJ), is to supervise the preparation, administration and implementation of a three-year comprehensive state plan for the improvement of the juvenile justice system and prevention of juvenile delinquency. This plan, which is updated annually, is based on an analysis of juvenile crime problems and juvenile justice needs, and serves as the basis for the annual application for federal formula grant funds from the Office of Juvenile Justice and Delinquency Prevention (OJJDP).

The Governor, pursuant to the JJDP Act of 2002, appoints the JJDP Council and its members represent the broad scope of the juvenile justice system, including government, community-based organizations, schools and youth. The current list of members is included on page 149.

Colorado has actively participated in the JJDP Act since 1984 and through early comprehensive efforts the JJDP Council and the DCJ have brought the state into compliance with the core requirements of the Act - the removal of status offenders and non-offenders from secure juvenile detention and correctional facilities, separation of juveniles from incarcerated adults, removal of juveniles from adult jails and lock-ups, continued monitoring for compliance with these requirements, and development and implementation of a comprehensive plan to address the disproportionate representation of minority youth at all decision points of the juvenile justice system, including those confined in secure facilities.

Through 1994 the formula grant funds were used primarily to meet the first three requirements related to the appropriate holding of juveniles. The Council remains dedicated to a continued comprehensive compliance monitoring system and provides support to local law enforcement to maintain the safe and appropriate holding of juveniles. The Council and the DCJ also owe the continued success in compliance to support and assistance from law enforcement, the Division of Youth Corrections, judges, probation officers, community-based youth-serving agencies, the legislature, the Governor, and many others. Because of this success, formula grant funds are available for more wide-reaching efforts.

The disproportionate contact of minority youth at all decision points of the juvenile justice system became a concern of the Council prior to its formal addition as a core requirement of the JJDP Act, and it continues as a priority program area for formula grant funds. It is seen as a core system improvement effort as it ensures fair and equitable treatment of all youth.

Collaboration and coordination with other state and local juvenile justice and delinquency prevention efforts are keys to the Strategic Plan presented here. The flexibility of the funds allocated under this plan, and the technical assistance available to the state through this plan, enable the Council and DCJ to address the gaps identified through input from the many players in the system, rural communities and the Native American tribes in southwest Colorado.

The Juvenile Justice and Delinquency Prevention Act requires that each state advisory group (SAG) regularly undertake an analysis of the "state of the state" of delinquency prevention and intervention programs and policies. This analysis then serves as the basis of the development of the Colorado Juvenile Justice and Delinquency Prevention Council's comprehensive strategic three-year plan. The purpose of this plan is to coordinate, develop, implement, monitor, and evaluate state and local efforts to improve outcomes for troubled youth through addressing pressing issues, gaps in services, and funding reductions that threaten the progress that has been made in the area of delinquency prevention and intervention.

This three-year plan update starts with an in-depth analysis of the juvenile justice system including a systematic review of the various initiatives in place to address youth with problem behaviors and their families. What follows is the analysis of Colorado's youth serving systems from prevention through aftercare including an analysis of juvenile crime problems, juvenile needs and resource availability and gaps. This review includes documentation of the impacts and potential outcomes of the budget cuts and related changes in policy and practice. This strategic plan document will begin with statewide prevention efforts that are integral to the prevention of juvenile delinquency. From there, it will provide information regarding the "state of the state" in all facets of the juvenile justice system, describing the path a juvenile takes as they penetrate further into the system. Finally it includes Colorado's plans for addressing the prioritized Formula grant Program Areas and progress made to date.

Please note much of the information in this three-year plan is a result of some very important work by others at the national, state and local level. We have cited those sources throughout this text and urge readers to go to those original source documents for much more complete and thorough information and data analysis.

For questions regarding this report, please contact Meg Williams, Manager of the Office of Adult and Juvenile Justice Assistance, Division of Criminal Justice, Colorado Department of Public Safety at meg.williams@state.co.us or 303-239-5717.

2017 UPDATE

The federal Office of Juvenile Justice and Delinquency Prevention requires plan updates every year in which the Division of Criminal Justice (DCJ) requests continued Title II/Formula Grant funding. Not all sections of the plan will be updated; updates are provided only in those areas in which there has been active work being conducted through the State Advisory Group (JJDP Council) or through Title II/Formula Grant funding. The text in red in this 2017 update will provide updates in data (where pertinent) and progress which has been made toward juvenile justice and delinquency prevention system improvement.

DESCRIPTION OF SYSTEM- OVERVIEW

Colorado's Juvenile Justice System has the legal authority over and the responsibility for handling youths who engage in delinquent behaviors. Its statutes can be found in Article 2, Title 19 of the Colorado Children's Code (19-2-101 et. Seq., Colorado Revised Statutes) which is available at http://www.state.co.us/gov_dir/leg_dir/olls/colorado_revised_statutes.htm (click on "CO Revised Statutes"). This three-year strategic plan begins with a description of the service network formatted to show the movement of youth through the various points of the system from prevention through treatment to aftercare/parole, and includes a description of the roles of public and private agencies, their structure, function, strengths, problems and needs.

The juvenile population subject to the delinquency statutes, ages 10 through 17, reflects the continued growth of Colorado, as seen in the chart below. It is estimated that between 2000 and 2013 the state experienced an estimated 8% increase in the number of youth in the age 10-17 population and within that same period experienced shifts in the diversity of its population showing a rising Hispanic youth population, which represented 21.1% of the youth population in 2000 and estimated at 29.4% in 2011. The gender breakdown remained stable – 51% male and 49% female.

Juvenile Population Estimates- Ages 10 through 17											
2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2015
516,239	518,312	509,975	512,778	516,436	529,031	531,241	534,952	541,013	547,205	556,218	588,083

	Juvenile Population Estimates- Ages 10 through 17 by Race/Ethnicity			
	2000		2011	
	Number	%	Number	%
White	351,904	70.6%	330,549	61.1%
Hispanic	105,090	21.1%	159,065	29.4%
Black	24,474	4.9%	25,831	4.8%
American Indian	4,624	.9%	6,244	1.1%
Asian	12,506	2.5%	19,324	3.6%
Total	498,598	100%	541,013	100%

Colorado is a large state, with an area of more than one hundred thousand square miles and it is also important to note its unique geography, with mountain ranges which create a natural barrier both north/south and east/west and therefore make travel especially in the winter months impossible at times. (Population estimates are generated via <http://www.colorado.gov/cs/Satellite/DOLA-Main/CBON/1251593300013>)

Delinquency services are organized at both the state and local level in Colorado. Local district attorneys' offices are responsible for juvenile delinquency filings and diversion programming when available. Juvenile probation officers from local probation departments in Colorado's 22 judicial districts are responsible for predisposition investigation and probation supervision. Chief probation officers in each district answer to that district's Chief Judge. The Department of Human Services, Division of Youth Corrections (DYC) is responsible for juvenile detention, state delinquency institutions and juvenile parole.

Figure 1.1 (page 4) presents a conceptual framework illustrating a continuum of stakeholders, consumers, and program components that begins with delinquency prevention and flows through juvenile justice programmatic aftercare. This illustration is an attempt to summarize (1) systems and components integral to the continuum and (2) programs. This complex, multidisciplinary service network requires ongoing collaboration to effectively serve the state's at-risk youth population. Often the same agencies surface at multiple intervention points while working with this population. Likewise, a youth and his/her family can be simultaneously served by multiple systems/agencies.

Figure 1-1- Colorado's Comprehensive Strategy Framework

Problem Behavior ≡ Noncriminal Behavior ≡ Delinquency ≡ Serious, Violent and Chronic Offending

Components: <i>(Items are examples, not all inclusive)</i>	Preventing Youth from Becoming Delinquent		Improving the juvenile justice system response Accountability ■ Competency Development ■ Community Protection				
	Prevention and Early Intervention for all Youth	Immediate Intervention	Intermediate Sanction	Community Confinement/ Supervision	Institutional Confinement	Aftercare	
		COLORADO'S JUVENILE JUSTICE SYSTEM					
		Arrest ≡ Screening ≡ Pretrial ≡ Diversion ≡ Case Filing ≡	Adjudication ≡ Presentence Investigation ≡ Sentencing ≡	Sentencing ≡			≡ Transition
System Responsibility and Programs	Education (State and Local) Drop Out Prevention Expelled and At Risk Students Program Foster Care/Education Initiative School Counselor Corps, Ascent McKinney-Vento Positive Behavioral Intervention and Supports School Safety Resource Center Training Dept of Labor & Employment Job Corps Cooperative Extension 4H Prevention Services (CDPH&E) CO9to25 Project Aware Youth Partnership for Health Child Welfare Integrated Trauma Informed Care CO Consortium on Differential Response Collaborative Management Core Services Promoting Safe and Stable Families Tony Grampas Youth Services Rural Collaborative for Homeless Youth Pathways to Success Educational Stability for Youth in Foster Care Behavioral Health Building Bridges System of Care HealthCare Policy & Financing CO Opportunity Project	Law Enforcement Community Policing Crisis Intervention School Resources Officers Juvenile Assessment Centers Screening Assessment Services DA Pre-file Diversion Diversion Services Restorative Justice SB 94 Screening and Assessment Services (MH, Substance Abuse, Tracking, Family) DYC Detention	Law Enforcement Municipal Courts DAs' Post-file Diversion District or Juvenile Courts Specialty Courts (MH, Truancy, etc) Fines Community Service Restitution Probation Screening Assessment Services Supervision Community Accountability Boards Community-based Placements Office of Child's Representative Public Defender/Defense Bar Legal Services DYC Detention	Probation Electronic Monitoring Intensive Supervision Tracking DYC - SB94 Alternatives to Incarceration Trackers	Colorado Division of Youth Corrections (DYC) Staff Secure facility Short-term detention Long-term Secure Incarceration (including programs that address education, life skills, vocational training, drug and alcohol abuse, mental health, etc.)	Juvenile Parole Board DYC Parole Intensive Supervision Electronic Monitoring Trackers Day Treatment Transition Services Independent Living Job Training Self-Sufficiency Prgms	
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STRUCTURE, FUNCTION AND SYSTEM FLOW- PREVENTION THROUGH PAROLE/AFTERCARE SERVICES

PREVENTION AND EARLY INTERVENTION

The first essential components of the Comprehensive Strategy Framework (figure 1-1, page 4) are prevention and early intervention. Prevention services target youth *prior* to entering the juvenile justice system and include proactive, interdisciplinary efforts that empower individuals to choose and maintain healthy life behaviors and lifestyles, thus fostering an environment that encourages law-abiding, pro-social behavior. Early intervention services refer to active efforts to intervene at early signs of problems. Often, these are efforts to reduce risks and change problem behaviors that begin with family-centered interventions. The agencies most involved with the juvenile justice system at the prevention and early intervention level are the Department of Education, the Department of Workforce Development, the Department of Human Services' Division of Child Welfare (CW), the Department of Public Health and Environment's Prevention Services Division, Department of Human Services' Office of Behavioral Health which has oversight of both mental health and substance abuse services. A partner which has been measurably more involved in many of the system reform efforts in Colorado's children, youth and family systems is the Department of Healthcare Policy and Financing. Although their dedication to improving the outcomes for kids and families preceded the Affordable Care Act, their collaboration has been further enhanced since ACA adoption in Colorado as reflected in this three-year plan.

Educational Services/Department of Education- FY2017 Update

Colorado has 64 counties and almost three times as many school districts, varying in size. The Colorado State Board of Education and the Colorado Department of Education (CDE) have certain statewide responsibilities, but local control is very strong and the subsequent decentralization of many education services has contributed to variances between school districts in the range of programs and services available to students. Growth in the student population has also been an issue for the state, **growing by more than 11 percent from 2007 to 2016.**

Public School Enrollment- % of Total by Gender, Race/Ethnicity 2007-2016								
http://www.cde.state.co.us/cdereval/pupilcurrentstate								
Year	White	Hispanic	Black	Asian	Native American	Males	Females	Total # Students
2007	61.5	27.9	6.0	3.4	1.2	51.3	48.7	802,639
2008	60.9	28.4	6.0	3.6	1.2	51.3	48.6	818,443
2009	60.6	28.6	5.9	3.7	1.2	51.3	48.7	832,368
2010	56.8	31.6	4.8	2.9	0.9	51.3	48.7	843,316
2011	56.1	31.9	4.8	3.1	0.8	51.3	48.7	854,265
2012	55.6	32.3	4.7	3.2	0.8			863,561
2013	55.0	32.8	4.7	3.1	0.7	51.2	48.8	876,999
2014	54.5	33.1	4.7	3.1	0.7	51.4	48.6	889,006
2015	54.1	33.4	4.6	3.1	0.7	51.3	48.7	899,112
2016	53.8	33.5	4.3	3.1	0.7			905,019

OJJDP-sponsored studies have identified that educational risk factors for delinquency include academic failure beginning in late elementary school, inadequate school climate, truancy, and economic deprivation. Adults with a high school education are more likely to participate in the labor force, according to the National Center for Education Statistics. Specifically, in 2002, only 44 percent of those 25 and older that did not complete high school were in the labor force. It is therefore implicit that providing services to at risk students improves the possibility of better long-term outcomes, including future employability.

Readers of this Three Year Plan are highly encouraged to read the comprehensive Colorado Department of Education Annual Student Dropout Prevention and Engagement State Policy Report, which is released in March of each year. This report covers data regarding issues affecting truancy, graduation, dropout

and other student success factors in great detail, of which some excerpts from the 2014-15 report are offered below. (http://www.cde.state.co.us/dropoutprevention/rad_coloradolegislaturereports)

While **graduation rates** in Colorado increased in recent years, the class of 2015 saw an overall improvement but the rates continue to differ significantly across race/ethnic groups. The 4-year graduation rate for the class of 2015 remained unchanged from 2014 at 77.3 percent. The four-year formula, adopted in 2009-10, represents only those students who graduate from high school four years after transitioning from eighth grade. It is important to note that this new formula yields a rate that cannot be compared directly with data prior to 2009-10. With the old system, students who took longer than four years to graduate were factored into the formula calculating a graduation rate. Under this four-year formula, a student is assigned an unchanging anticipated year of graduation (AYG) when they transition from eighth grade. The AYG is assigned by adding four years to the year that a student transitions from eighth grade. In other words, the formula anticipates that a student transitioning from eighth grade at the end of the 2011 school year and, subsequently, entering ninth grade in fall 2011 will graduate with the Class of 2015.

Gender differences continue as well. The 2015 graduation rates show an overall rate for all students at 77.3, girls more successfully graduating with a rate of 81.2 versus boys at 73.6. The significant difference in the graduation rate by race/ethnic for males is evident as the rate for American Indian males is only 59.5, Hispanic males is only 62.7, and 64.2 for Black males, a significant and troubling difference from the graduation rates for White (79.7) and Asian (85.6) Males.

Statistics show that the state graduation rate rises above 80 percent when students are given more time to attain their high school diploma. Over the course of three years, 11,016 more Colorado students graduated when given more time to attain their high school diploma. CDE also publishes extended-year rates, including the 5-year, 6-year and 7-year rates. (<http://www.cde.state.co.us/cdereval/gradratecurrent> and <http://www.cde.state.co.us/dropoutprevention/2015dropoutpreventionpolicyreport>)

Graduation Rates by Race/Ethnicity/Gender in Colorado Public Schools 2011-2016									
http://www.cde.state.co.us/cdereval/gradcurrent									
	Year	White	Hispanic	Black	Asian	Native American	Males	Females	Total
% Graduation	2011	81.1	60.1	64.6	82.8	52.2	70.3	77.4	73.9
	2012	82.1	62.5	66.2	82.9	57.7	71.4	79.5	75.4
	2013	82.8	65.4	69.5	85.9	61.4	73.2	80.9	76.9
	2014	83.2	66.7	69.0	84.7	60.7	73.7	81.0	77.3
	2015	82.6	67.6	69.8	88.1	64.0	73.6	81.2	77.3
	2016	84.4	69.9	71.8	86.0	62.0	75.3	82.7	78.9

Colorado Graduation Pathways: The goal of the Colorado Graduation Pathways initiative, which launched in 2010, was to develop sustainable, replicable models for dropout prevention and recovery that improve interim indicators (attendance, behavior and course completion), reduce the dropout rate and increase the graduation rate for all students in Colorado’s highest need schools. **This program was completed in August 2016, but provided validation of a dropout prevention framework for the state. The framework includes three essential elements outlined in the following graph.**



The **Office of Dropout Prevention and Student Re-Engagement** within the Colorado Department of Education was established October 1, 2009 pursuant to HB 09-1243 (22-14-103). The Dropout Prevention and Student Re-Engagement Unit includes six programs and initiatives and in **2015-16 represented over \$22.5 million** in funding to support communities, local education agencies, and schools. See more at: <http://www.cde.state.co.us/DropoutPrevention#sthash.yKy5Vwmo.dpuf>

High school **dropout rates** are also of concern although the State has experienced improvement over the past several years. The 2015-16 dropout rate is 2.3 percent - a 0.2 percentage point decrease from the prior year. All racial/ethnic populations continue to have a significant number of youth who fit the criteria of a drop out, but the rates for Hispanic youth (3.9%), Black youth (3.7%) and Native American youth (4.7%) suggest the need for a continued review of the reasons leading to dropping out of school for these populations. Males are more likely to drop out among all racial and ethnic groups, with Hispanic males at 4.5%, Native American males at 4.7%, and Black males at 4.4% versus White males at 1.9% and Asian males at 1.5%. In 2015-16, the dropout rate improved across race/ethnicity groups.

Dropout Rates by Race/Ethnicity Groups in Colorado Public Schools 2005-2016									
http://www.cde.state.co.us/cdereval/dropoutcurrent									
	Year	White	Hispanic	Black	Asian	Native American	Males	Females	Total
Dropout Rate	2005	2.9	7.5	5.4	2.9	6.7	4.6	3.8	4.2
	2006	2.9	8.2	6.6	3.1	6.8	4.8	4.0	4.5
	2007	2.8	8.0	5.8	2.6	7.1	4.7	4.0	4.4
	2008	2.4	6.6	5.5	2.3	6.4	4.0	3.5	3.8
	2009	2.3	6.2	5.0	2.2	6.8	3.8	3.4	3.6
	2010	2.0	5.4	4.6	1.6	5.3	3.4	2.9	3.1
	2011	2.0	4.9	4.4	1.7	6.5	3.2	2.8	3.0
	2012	1.9	4.7	4.4	1.6	5.4	3.2	2.7	2.9
	2013	1.6	4.0	3.5	1.3	4.4	2.8	2.2	2.5
	2014	1.6	3.8	3.7	1.3	5.0	2.7	2.1	2.4
	2015	1.6	3.9	3.7	1.4	4.7	2.9	2.2	2.5
	2016	1.5	3.7	3.4	1.3	4.4	2.7	1.9	2.3

In 2014, one quarter of Colorado's students fail to graduate within four years of starting high school, and many of these students fail to finish at all. Estimates indicate that the failure of Colorado's residents to finish high school costs our state at least \$3.4 billion each year. The Colorado Department of Education notes that though a variety of statutes support local dropout prevention strategies and provide resources for engaging and reengaging students, the current funding allocated by the state does not sufficiently meet the total need. CDE has also recognized that a number of state statutes and school policies that appear to conflict with one another, particularly those dealing with compulsory school attendance and expulsion and existing policies may not incentivize student engagement effectively. For example, policies developed to address truancy may result in suspension or expulsion of students, which may reduce academic progress and student engagement.

In 2015-16, \$7,113,286 was distributed to grantees. Awards distributed to grantees resulted in the following:

- 44 grantees located in 20 counties served 9,094 students.
 - Of these, 8,691 were designated “at risk”, mainly due to truancy issues (49.4%), disobedience (17.8%), detrimental behavior (10.9%) and marijuana violations (9.5%).
- 5,484 parents/guardians of EARSS students also received services.

EARSS grantees explain that the students they serve often have, in addition to behavior problems, chronic problems and significant challenges that negatively impact their education. For example, some expelled students have experienced traumatic life events such as a loss of a loved one, loss of a home, or foster care placement. They may suffer from mental illness and/or poor physical health. The EARSS grant program directs resources to address the unique needs and challenges of these students. (<http://www.cde.state.co.us/dropoutprevention/2015dropoutpreventionpolicyreport>)

In 2015-16 EARSS grantees reported serving 403 expelled students. The most common reasons for participation were due to marijuana violations (34.0%), detrimental behavior (13.4%), and disobedient/defiant behavior (10.7%). The dropout rate of expelled students served by an ERASS program was lower than dropout rate posted by the state's alternative schools. Fourteen (14.4%) percent of the expelled students had a special education designation exceeding the state rate of 10.3 percent. Further, 18.3% of the expelled students served were classified as English learners, exceeding the state rate of 14.2 percent.

The effectiveness of the EARSS grant program is determined by measuring student and parent outcomes and tracking progress on grant objectives.

- 76.4 percent of expelled students experienced positive outcomes, as reported by EARSS grantees. These outcomes reflect school completion, continuation of education, completion of expulsion, and return to school.
 - The dropout rate of expelled 7-12 grade students in an EARSS program was 4.0 percent, which is lower than the last reported state dropout rate for alternative schools. Which was 17.9 percent increase from last year's rate of 2.5 percent.
- 87.5 percent of at-risk students experienced positive outcomes, which represents school completion and continuation of education within the same school district.
 - The dropout rate of at-risk 7-12 grade students in an EARSS program was 3.9 percent which is higher than the state dropout rate for 2013-2014 (2.4%).

In addition to students, 5,484 parents/guardians of EARSS students received services and supports such as parent education trainings, wraparound services, and planning sessions to support their child's learning and positive development.

- Grantees reported that 47.5 percent of parents/guardians improved their ability to support their child's learning.
- Grantees indicated that the most common examples of parent/family supports, services, and interventions used included frequent communication with parents, parent education programs, home visits, counseling services, referrals to community services, and parent events at the school.

These outcomes are based on reporting by grantees on the status of students at the end of the funding period, which ended on June 30, 2016.

<http://www.cde.state.co.us/dropoutprevention/20142015earsslegislativereport>

Foster Care Education: The term "student in foster care" means that an individual has experienced an out-of-home placement and has been enrolled in a Colorado public school. The number of students in foster care in grades 7 to 12 has stayed relatively stable for the past three years. The 4-year graduation rate for students in foster care is 33.2, which is an increase of 3.9 percentage points from the previous year. The completion rate for students in foster care is 37.49 percent, which also represents an increase from the previous year (35.9%). The extended-year graduation rate for students in foster care shows notable gains when students are given more time to finish high school. The 6-year graduation rate for students in foster care is 11.5 percentage points higher than the 4-year rate.

<http://www.cde.state.co.us/dropoutprevention/2015-16statepolicyondpse>

Colorado's Foster Care Education program is dedicated to ensuring that students in foster care are achieving academically through course completion, advancing to the next grade, accruing credits toward graduation, and on a path to post-secondary success. These efforts are being organized by the State Coordinator for Foster Care Education, who leads this work. This position was created in partnership with the Colorado Department of Human Services, Morgridge Family Foundation, and Mile High United Way.

School Counselor Corps, ASCENT and Secondary Initiatives: This work involves coordination and collaboration among a variety of programs throughout the department to strengthen services and supports to secondary students. It includes outlining a framework to implement concurrent enrollment, the Accelerating Students through Concurrent Enrollment (ASCENT) program, Individual Career and Academic Plans (ICAPS) and School Counselor Corp grant program.

<http://www.cde.state.co.us/postsecondary/schoolcounselorcorps>

21st Century Community Learning Center: This grant program distributes funds to qualified applicants pursuant to Title IV, Part B, of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind (NCLB) Act of 2001. It supports academic enrichment, including providing tutorial services to help students (particularly students in high-poverty areas and those who attend low-performing schools) meet state and local student performance standards in core academic subjects such as reading and mathematics. <http://www.cde.state.co.us/21stcclc>

Title X, Part C of ESEA - McKinney-Vento Education of Homeless Children and Youth: The Education of Homeless Children and Youth Program is funded to implement the requirements of the McKinney-Vento Homeless Assistance Act. The primary intent of this federal law is to remove state and local barriers to the enrollment and academic success of homeless children and youth. At the state level, the Colorado Department of Education provides technical assistance to individuals who are homeless, local school agencies and homeless service providers in areas related to compliance with the law, and issues of homelessness as it relates to the education of children and youth who experience homelessness. The Department also provides technical assistance to school districts in program design, grant writing and networking of resources.

At the local level, the funded programs provide outreach and identification of homeless children and youth, enrollment assistance, transportation assistance, school records transfer, immunization referrals, tutoring, counseling, school supplies, professional development for educators, and referrals for community services. The Colorado Department of Education's goal for this program is to remove state and local barriers to the enrollment and academic success of homeless children and youth.

"Homeless" is defined under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 USC 11431 et seq.) as children and youth under the age of 21 who lack a fixed, regular, and adequate primary nighttime residence. The number of students in grades 7 to 12 identified as McKinney-Vento eligible, or homeless, was slightly higher in 2015-16 than the prior year. The dropout rate for this student group remained at 6.1 percent, which is 3.8 percentage points higher than the state rate. For more information on McKinney-Vento Homeless Education visit, http://www.cde.state.co.us/dropoutprevention/homeless_index. The increase in the number of McKinney-Vento eligible students dropping out of school follows a reduction in resources at the state and local level. The reduction diminished the level of support available to district McKinney-Vento Homeless Education Liaisons. At the local level, the reduced resources had a negative impact on district capacity to provide tailored services and interventions for their most vulnerable students experiencing homelessness. http://www.cde.state.co.us/dropoutprevention/homeless_index

Dropout Rates of Homeless Students from 2011 to 2016				
School Year	Total Students In 7th- to 12th-Grade	Number of Dropouts	Dropout Rate	Comparison to State Dropout Rate Percentage Point Difference
2010-11	7,615	508	6.7	3.7 higher
2011-12	8,429	720	8.5	5.6 higher
2012-13	8,504	510	6.0	3.5 higher
2013-14	9,793	537	5.5	3.1 higher
2014-15	9,734	589	6.1	3.6 higher
2015-16	9,937	611	6.1	3.8 higher

Source: Colorado Department of Education, Data Services and Office of Dropout Prevention and Student Re-engagement

Quite often disciplinary actions taken at schools are the first step into the juvenile justice system. In the 2011 Legislative session, SB 11-133 was passed which created a Legislative Task Force to Study School Discipline to discuss the interaction of school discipline practices with the juvenile justice system. Task force meetings were devoted to discussions of the administration of school conduct and discipline codes and reported data, options for sharing discipline-related data among various departments, victims' rights, the role of school resource officers (SROs) and other law enforcement agencies when responding to school-based disciplinary or legal offenses, and legislation in other states addressing school discipline issues. The task force heard testimony from agencies of state and local governments, law enforcement, parents of students, education officials and teachers' representatives, restorative justice practitioners, district attorneys, criminal defense organizations, and the Colorado Commission on Criminal and Juvenile

Justice. In addition, the task force heard regular testimony from a student advisory group. An opportunity for public testimony was provided at each meeting.

There, myriad issues were raised during testimony and discussions at the Task Force meetings. Such items include refinement of the School Codes of Conduct, adding Restorative Justice to the menu of options available to the schools for addressing disruptive behavior, promotion of best practices such as Positive Behavioral Intervention and Supports (PBIS). Of great concern to the Task Force was the use of school resource officers in school settings, concerned that their presence may indeed inflate the use of juvenile justice for addressing school misbehavior. The proposed legislation would mandate that officers who are assigned to schools as SRO's receive training to prepare the peace officers to serve as SROS's. The full SB 133 Legislative Report is available on line at: <http://www.colorado.gov/cs/Satellite?blobcol=urldata&blobheader=application%2Fpdf&blobkey=id&blobtable=MungoBlobs&blobwhere=1251761735777&ssbinary=true>.

Colorado Department of Education reported in its 2014-15 Student Dropout Prevention and Engagement State Policy Report, published in February 2016, that in 2014-15, the most commonly reported reasons for disciplinary actions were associated with these behaviors: disobedient/defiant or repeated interference (30.2%), detrimental behavior (27.6%), and other code of conduct violation (25.2%). The disciplinary actions taken as a consequence to discipline code violations reported include: classroom suspension, in-school suspension, out-of-school suspension, expulsion, referral to law enforcement, and other actions taken. The most frequent actions taken in 2014-15 were out-of-school suspension (54.7%) followed by in-school suspension (30.7%). Expulsion was the least common form of disciplinary action taken (1.2%). <http://www.cde.state.co.us/dropoutprevention/2015dropoutpreventionpolicyreport>

Colorado safety and discipline data collected from schools in 2014-15 show that a disproportionate number of minority students, especially Black, Hispanic, and Native Indian or Alaska Native were disciplined. Evidence of a disciplinary gap is present if students across populations are not disciplined at the same rate within their population. Compared to 5 percent of the White student population disciplined in 2014-15 (out of 484,305 students):

- 14.1 percent of the Black student population were disciplined (out of 41,660 students)
- 12.7 percent of the American Indian or Alaska Native population were disciplined (out of 6,537 students)
- 8.3 percent of the Hispanic student population were disciplined (out of 294,435 students)

Black and Hispanic students continue to be disproportionately disciplined when compared to White students, but the gap has been slowly narrowing since 2009-10. A notable 3.3 percentage points increase in the percentage of American Indian or Alaska Native students disciplined occurred from the 2013-14 to the 2014-15 school year. (<http://www.cde.state.co.us/dropoutprevention/2015dropoutpreventionpolicyreport>)

As can be seen by the chart below, Hispanic, Black and Native American youth continued to be over represented in the number of negative consequences for poor behavior, while White and Asian youth were underrepresented. The data below reflects the Race/Ethnicity of the students who were suspended and/or expelled. Because a student could be suspended more than one time in a school year or could be suspended and later expelled, this data reflects the number of students by incident.

Disciplinary Actions by Race/Ethnicity Groups in Colorado Public Schools-2015-16						
	% of Total Students	% of In-School Suspensions	% of Out-Of-School Suspensions	% of Expulsions	% of Other Disciplinary Action	% Referred To Law Enforcement
White	53.8	38.2	39.3	41.6	53.7	42.7
Hispanic	33.5	44.2	42.1	37.9	30.4	41.6
Black	4.3	9.7	11.8	11.8	7.4	10.0
Asian	3.1	0.8	.86	1.1	.82	1.2
Native American	0.7	1.2	1.3	1.4	2.4	1.0
Two or More Races	3.8	4.3	4.3	5.9	4.9	3.4

In 2012, the passage of House Bill 12-1345 eliminated mandatory expulsion for certain behaviors related to assaults, weapons, robbery, and drugs. The table below compares the number of expulsion incidents for each of these behaviors from prior to the passage of the bill in 2011-12 to 2014-15. A decrease from 2011-12 has occurred in expulsions related to all four of these previously mandated behaviors, especially with drug violations (272 incident decrease) and dangerous weapons incidents (248 incident decrease).

4 Year Trend of Expulsion Incidents				
Type of Incident	2011-12	2012-13	2013-14	2014-15
Drug Violations	718 incidents	614 incidents	535 incidents	446 incidents
Dangerous Weapon	374 incidents	189 incidents	141 incidents	126 incidents
1st, 2nd, or Vehicular Assault	23 incidents	15 incidents	10 incidents	15 incidents
Robbery	10 incidents	2 incidents	1 incidents	5 incidents

Source: Colorado Department of Education, Data Services

In March of 2014, Padres & Jovenes Unidos published its Colorado School Discipline Report Card, a report on and analysis of school discipline data for 2012-13, the first full year of the law's (HB 12-046) implementation. In this report they noted both signs of progress and areas on continued concern.

Signs of progress:

- Out-of-school suspension, expulsion, and referral to law enforcement rates all decreased, with the expulsion rate experiencing the biggest drop of 25%.
- There was a decrease in the out-of-school suspension, expulsion, and referral to law enforcement rates of most racial subgroups.
- There were some modest improvements in racial disparities, particularly for out-of-school suspension rates.

Areas of concern, where racial disparities still persist or showing other developments that either fell short of expectations or indicated regression:

- The referral of Black and Native American students to law enforcement actually increased.
- Far more progress is needed with regard to harsh discipline of students of color for Colorado to have a truly equitable discipline system. Indeed, in some cases, disparities widened in 2012-13. Some of these dynamics have been worsening across the state for years. For example, the Black/White disparity for referrals to law enforcement is now 45% worse than it was five years ago and the Native American/White disparity for referrals to law enforcement is 27% worse.
- Black students are now 3.7 times more likely to be referred to law enforcement than White students and 3.5 times more likely to be expelled. Native American students are 2.2 times more likely than White students to be referred to law enforcement and 3.3 times more likely to be expelled. And even despite some improvement over the last year, Latino students are still almost twice as likely to be suspended out-of-school, expelled, and referred to law enforcement as their White peers.
- The 9% drop in referrals to law enforcement and the 10% drop in out-of-school suspensions fell well short of what is necessary to ensure these harsh consequences are being used appropriately statewide. (http://padresunidos.org/sites/www.padresunidos.org/files/media-root/CO_SCHOOL_DISCIPLINE_REPORT_CARD_FINAL_SPREADS.pdf)

Truancy continues to be an issue of concern in Colorado as in other states. The state calculates school attendance rates by applying the following methods:

- Attendance Rate = Total Student Days Attended / Total Student Days Possible
- Truancy Rate = Total Student Days Unexcused / Total Student Days Possible

For the purposes of this report, the absenteeism rate is also calculated and is based on the "total student days excused and unexcused" divided by the "total student days possible." All these attendance-related rates represent the number of students in pupil membership during a point in time during the school year, known as "October Count." The rate calculations do not account for student mobility, which may result in under reporting of truancy and overestimating the rate of attendance. The state school attendance rate

for 2014-15 is 93.2 percent. The absenteeism rate is 6.8 percent and the truancy rate is 2.3. The attendance rate has slightly decreased in the past three years. The 2013-14 attendance rate dropped by 0.6 percentage points compared to the rate for 2012-13.

School Attendance Rate – 2012 to 2015			
School Year	Attendance Rate	Absenteeism Rate	Truancy Rate
2012-13	93.8%	6.2%	2.1%
2013-14	93.6%	6.4%	2.2%
2014-15	93.2%	6.8%	2.3%

"Habitually truant" is defined by state statute. It pertains to students of compulsory school attendance age (6-through 16) who have had 4 unexcused absences in one month or 10 unexcused absences in one school year. State statute was amended in 2008 to require schools to report Habitual Truant counts to CDE, beginning with the 2009-10 school year. The number of habitual truants spiked to an all-time high in 2014-15, with a total of 111,200 counted under this category. Using 2011-12 as the baseline, the number of habitually truant students increased by 40.0 percent in the past three years. Comparatively, the pupil membership in the state has increased by 3.9 percent in the same time period.

Number of Habitually Truant Students in Colorado from 2010 to 2015							
School Level	School Year					Change from 12/13 to 13/14	Change from 13/14 to 13/15
	2010-11	2011-12	2012-13	2013-14	2014-15		
Elementary	23,808	21,670	26,805	27,251	37,835	446	10,584
Middle	12,114	11,118	13,743	15,189	18,723	1,446	3,534
High	41,381	33,984	42,915	46,551	54,642	3,636	8,091
Total	77,303	66,772	83,463	88,991	111,200	5,528	22,209

*180 Schools did not report for either 2014 or 2015 and are excluded from these counts.

The State has seen truancy petitions filed in juvenile court gradually increasing each year, peaking in 2009, ultimately rising overall by 33% from 2005 to 2013 but since **dropping to 15 youth, or .74% in 2016.**

Truancy Filings and Use of Detention									
	2008 7/1/07 to 6/30/08	2009 7/1/08 to 6/30/09	2010 7/1/09 to 6/30/10	2011 7/1/10 to 6/30/11	2012 7/1/11 to 6/30/12	2013 7/1/12 to 6/30/13	2014 7/1/13 to 6/30/14	2015 1/1/15 to 12/31/15	2016 10/1/15 to 9/30/16 ⁴
Truancy Filings ¹	3,209	3,215	2,942	2,867	2,647	2,718	1,944	1,957	2,021
Status Offenders Sentenced to Detention ^{2*}	314	426	482	363	376	275	205	97	15
% of court-involved truants sentenced to detention	10.0%	13.3%	14.4%	13.0%	14.0%	11.0%	10.4%	5.2%	.74%

¹ Data provided by the Colorado State Court Administrator's Office, Evaluation Unit, captured for a July-June annual period. ² Data provided by the Division of Criminal Justice Compliance Monitor. *Beginning in 2013 the status offenders held in detention was aggregated on a calendar year basis. ³The timeline for federal reporting changed to 10/1/15-9/30/16.

In 2013, as a direct result of the work of the Colorado JJDP Council and the Colorado Commission on Criminal and Juvenile Justice (CCJJ), **HB 13-1021** was passed. This bill addressed several key issues which when unaddressed lead to increased court intervention on truancy cases. Changes which were made included:

22-33-104 C.R.S. Compulsory School Attendance

- Boards of Education are encouraged to establish attendance procedures to identify students who are chronically absent and to implement best practices and research-based strategies to improve attendance.

22-33-107 C.R.S. Enforcement of compulsory school attendance

- Defines “Local Community Services Group” as the local juvenile services planning group, local collaborative management group or another local group of public agencies that collaborate with the school district to identify and support services for students.
- Boards of Education shall adopt and implement policies and procedures concerning elementary and secondary school attendance, including but not limited to policies and procedures to work with children who are habitually truant.
- The policies and procedures must include provisions for development of a plan which must be developed with the goal of assisting the child to remain in school.
- Appropriate school personnel are encouraged to work with the local community services group to develop the plan.
- Policies and procedures may include procedures to monitor the attendance of each child enrolled in the school district to identify each child who has a significant number of unexcused absences and to work with the local community services group and the child’s parent to identify and address the likely issues underlying the child’s truancy including any non-academic issues.

22-33-108 C.R.S. Judicial Proceedings

- Schools can file a truancy petition only as a last resort approach and only after the plan developed pursuant to 22-33-107, C.R.S. has been created and implemented and child continues to be habitually truant.
- Before initiating court proceedings, the school district shall give the child and parent written notice that the schools district will initiate proceedings if the child does not comply with attendance requirements.
- School must at a minimum submit to court 1) attendance record of student before and after the student was identified as habitually truant, 2) whether the child was identified as chronically absent (22-33-104, C.R.S.) and if so, the strategies the school district used to improve the child’s attendance, 3)the interventions and strategies used to improve the student’s attendance before the school created the plan identified in 22-33-107(3), C.R.S., 4) the child’s plan and efforts by the child, child’s parent and school or school district personnel to implement the plan.
- The court may issue an order against the child, the child’s parent, or both compelling the parent to take reasonable steps to assure the child’s attendance. The order must require the child and parent to cooperate with the school district in complying with the plan created for the child.
- If the child does not comply with the court order, the court may order an assessment for neglect be conducted by DSS pursuant to 19-3-102 (1), C.R.S.
- If the court finds the child has refused to comply with the plan approved by the court, the court may impose on the child as a sanction for contempt of court a sentence of detention for no more than five days in a juvenile detention facility.

In the 2015 legislative session, **SB 15-184** was passed which focused on truancy detention reduction. Colorado’s General Assembly is rightfully concerned about the use of detention for truants involved in juvenile court and in SB 15-184 acknowledges improvements in reducing use of detention across but notes continued concerns about any use of detention. It therefore mandates that Chief Judges in each of the 22 Judicial Districts convene a meeting of community stakeholders to create policies for addressing truancy focusing on alternatives to the use of detention as a sanction for truancy. The State Court Administrator’s Office shall also report to the Judiciary Committees of the House and Senate about the policies adopted by each judicial district no later than April 15, 2016. The Colorado Supreme Court Chief Justice has been actively engaging all 22 Judicial Direct Chief Judges across the state in addressing truancy court issues which we believe has significantly contributed to the reduction in the use of detention over the past year as described above. It is believed that their efforts have been instrumental in the data showing the drastic reduction in the use of detention in truancy and other cases involving status offenses.

The Colorado Juvenile Justice and Delinquency Prevention Council prioritized addressing truancy in its 2012-2014 and 2015-2017 Three Year Plans resulting in three Truancy Problem Solving Court Pilots and

one Truancy Prevention pilot. The JJDP Council solicited applications for funding for truancy prevention (Title II) and problem-solving truancy court model intervention (JABG) pilots. The JABG funding opportunity was a limited competition to select Judicial Districts to serve as pilots to devise and implement a problem-solving court model for court-involved truancy cases in the State of Colorado. The purpose of the pilot is to: improve School Attendance; improve School Performance; and maintain attendance, improve behavior and academic performance. Three courts were selected in the 1st, 16th and 18th Judicial Districts. For the Title II-funded truancy demonstration pilot (6th JD), the project is based on House Bill 13-1021 and the *National Status Offense Standards* developed by the Coalition for Juvenile Justice and the National Council of Juvenile and Family Court Judges. The purpose of this truancy prevention pilot was to learn and document: the causal factors of truancy; the effective prevention approaches that keep youth in school and on track academically and socially, and increase school and student engagement; and the systems changes needed to successfully address truancy. The target population is youth who meet the definition of being “habitually truant” under 22-33-107 C.R.S. but for whom court proceedings have not been initiated. The Truancy Court Pilot sites further defined the target population within their community by focusing on a group of habitually truant students such as minority youth, geographic location (rural, urban, particular schools within a school district), grade level, etc.

The Division of Criminal Justice and the JJDP Council, with the use of Justice Assistance Grant and Title II Formula Grant funds has been conducting a truancy study looking at the outcomes of juveniles subject to juvenile court proceedings for truancy. The first phase of this study is now complete and we have begun to better understand factors predicting secure detention, whether secure detention for truancy predicted subsequent criminal filings, and whether secure detention for truancy predicted graduation. Among other things, results of the study indicate that local practices impact the likelihood of truancy detention to a greater extent than individual youth factors. Furthermore, truancy detention is a significant contributor to the likelihood of committing subsequent criminal offenses and makes graduating from high school 14.5 times less likely to occur for detained youth than for youth found truant but not detained. Phase 2 of the study, which began in the Spring of 2016, expands the timeframe of the initial study and address gaps that may undercut the impact of the study. The timeframe for the study will be expanded to include:

- Historic child welfare, dating back to 2003; and
- Two additional years of data so that outcomes can be tracked through the 2014-15 SFY.

<http://dcj.oaija.state.co.us/publications-reports/truancy-and-use-of-detention>

Positive Behavioral Interventions and Supports (PBIS), also known as Positive Behavior Support or School-wide PBS, is an effective research-based approach that is being adopted by education systems around the country. This approach improves student behavior by reinforcing desired behaviors and eliminating inadvertent reinforcers for problem behavior. PBIS has emerged as a successful strategy to prevent school violence, the use of alcohol and drugs, possession of firearms and general disruptive behavior. The literature summarizing studies of PBIS suggest that, on average, PBIS schools see improvements in social climate and academic performance, and experience 20-60 percent reductions in disciplinary incidents. Furthermore, the improved behavior enables teachers to use classroom time for education and allows building administrators the opportunity to devote more time to being educational leaders in their schools.

Major Components of Positive Behavioral Interventions and Supports (PBIS):

- A common approach to discipline
- Positively stated expectations for all students and staff
- Procedures for teaching these expectations to students
- A continuum of supports for encouraging demonstration and maintenance of these expectations
- A continuum of procedures for discouraging rule-violating behavior
- Procedures for monitoring and evaluating the effectiveness of the discipline system on a regular and frequent basis
- Methods for partnering with families and communities

Colorado began to strategically implement PBIS (also known as SW PBS) in two school districts during the 2002-2003 school year. Data from the first two school districts reflects five years of growth both academically as well as in improved school climate. The Colorado PBIS Initiative is developing a common language and forming partnerships with community and state agencies to better address the needs of

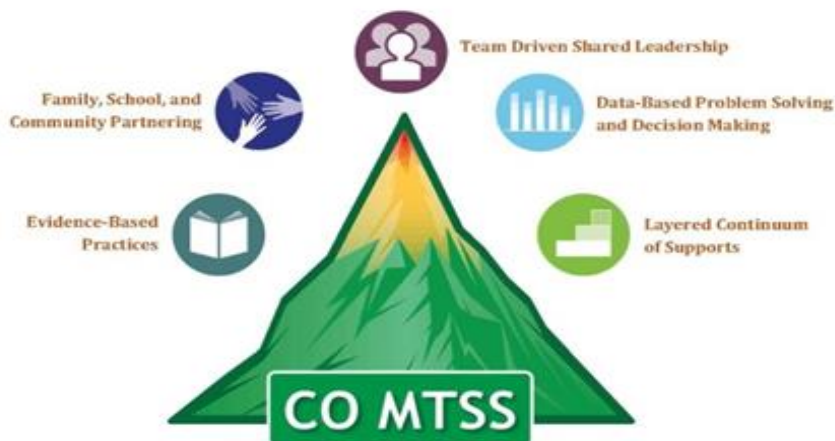
students with the most challenging behaviors. Creating a systemic approach to meeting the behavioral and mental health needs of students continues to remain a long-term goal of the Colorado Department of Education. Most of these agencies share common values to reduce truancy and criminogenic behavior, suspensions, expulsions, and school failure. Desirable outcomes include increased graduation rates, improved school safety and student achievement, as well as access to needed Mental Health services. Similarly, these outcomes are consistent with what families and policy-makers value most for school-age children.

The CDE works in partnership with various parent groups across the state to provide training and technical assistance to Board of Cooperative Educational Services (BOCES), school districts, schools, and families. This training and technical assistance focuses on integrating evidence-based strategies to create family-school partnerships that increase outcomes for schools, students, and families.

In November 2006, the Colorado Department of Public Health and Environment (CDPHE) conducted a survey of over 150 school-based psychologists, social workers and counselors to understand their perspective on services, barriers and opportunities in Colorado. According to the survey's results, mental health services were the most frequently identified need by these professionals. Yet, schools and community mental health systems struggle to meet that need in Colorado because of inadequate resources (e.g. waiting lists, limited space and staff availability), lack of funding for personnel, financial constraints of families, and inadequate community mental health resources. Other identified challenges include the lack of understanding about the need for school mental health services, in particular among school administrators who may fail to understand how mental health problems relate to school success and among teachers who may fail to understand how and when to refer students for mental health services. The stigma associated with mental health challenges often prevents students from accessing and receiving necessary services. Also, cultural and linguistic differences place a significant role in limiting local access to appropriate services.

Survey participants, however, identified several effective strategies to meet the needs of students with mental health issues and co-occurring disorders in school settings, such as: partnering with the community; school-wide or classroom-wide approaches, including PBIS; location of mental health staff in schools; implementing screening, identification, and referral processes; and increasing teacher awareness and support for mental health services.

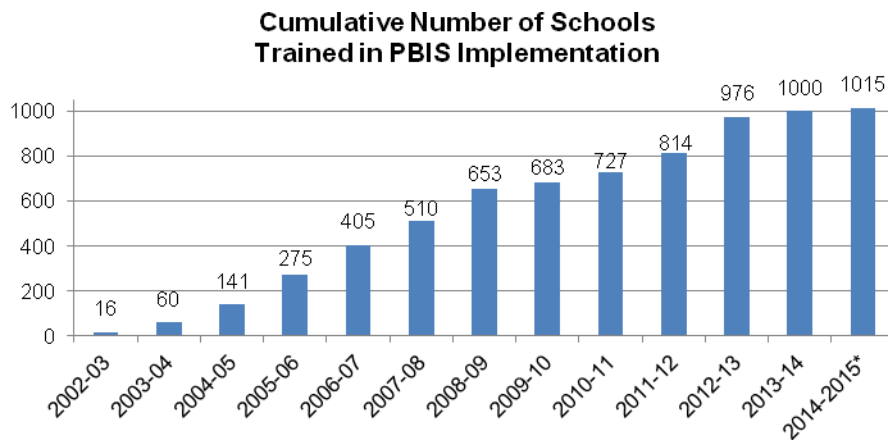
Closely aligned with PBIS is **Response to Intervention** or RtI which is a framework that promotes a well-integrated system connecting general, compensatory, gifted, and special education in providing high quality, standards-based instruction and intervention that is matched to students' academic, social-emotional, and behavioral needs.



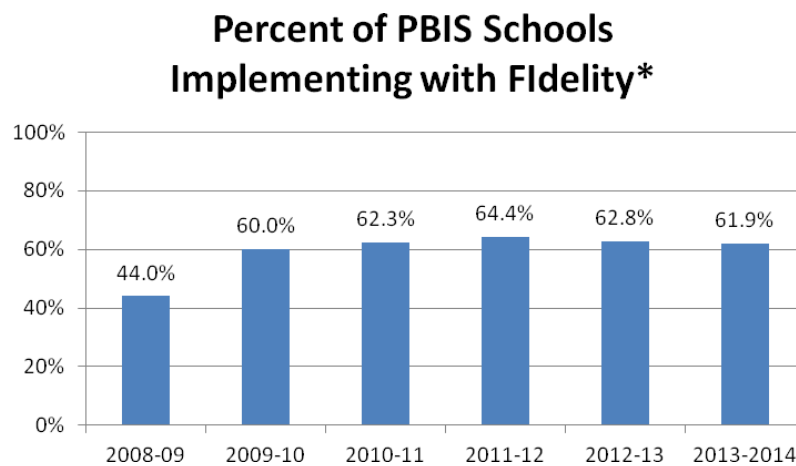
The Colorado RtI Framework has evolved as CDE learns from implementation. There are no lines separating the tiers because it is known that movement between tiers should be fluid; there are no

"hoops" for children to jump through in order to receive more or less intensive interventions. The "flywheel" of the multi-tiered model is the Problem-Solving process. This process is how decisions are made regarding intensity and type of intervention students need. CDE's RtI framework is surrounded by "Family and Community" to illustrate the understanding that the education of the child goes beyond the walls of schools into the homes and communities of students and to emphasize the importance of partnerships with family and community to support student success. To learn more about RtI go to: <http://www.cde.state.co.us/rti/LearnAboutRtI.htm>. Recently, Colorado has introduced the multi-tiered systems of support (MTSS) framework for academics and behavior. To learn about MTSS, visit <http://www.cde.state.co.us/MTSS>

The cumulative number of schools trained in PBIS implementation has increased from 16 in 2002-03 to over 1,000 in 2013-14. The following figure shows the growth in number of schools trained in PBIS.

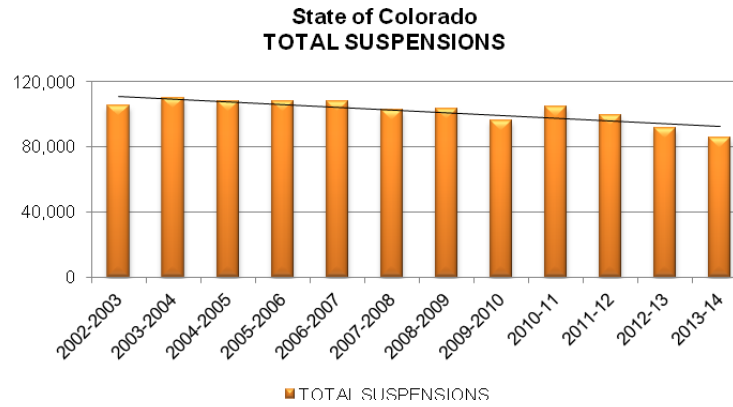
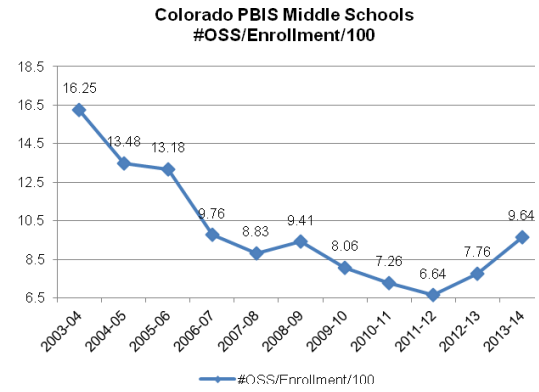
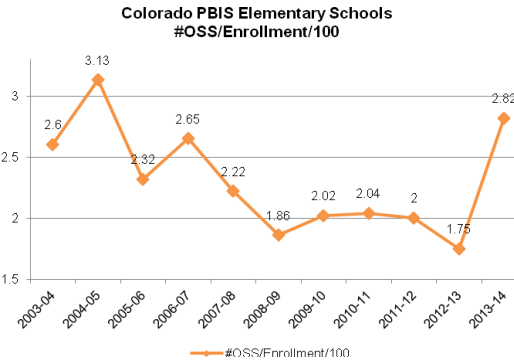


**numbers reported for 2014-15 school year at to-date. Final numbers trained may be higher at the end of the academic year.*
 Another key metric tracked is the fidelity of PBIS implementation. While there was a slight decline in the percentage of schools implementing PBIS with fidelity from 2012-13 to 2013-14, there is still a significant increase since the PBIS initiative was introduced in Colorado.

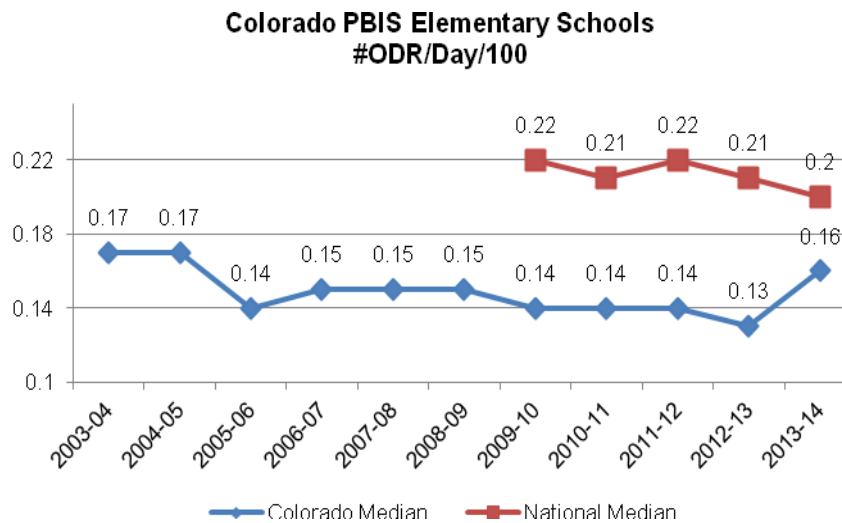


*Fidelity as measured by the Benchmarks of Quality (BoQ) or the School-wide Evaluation Tool (SET)

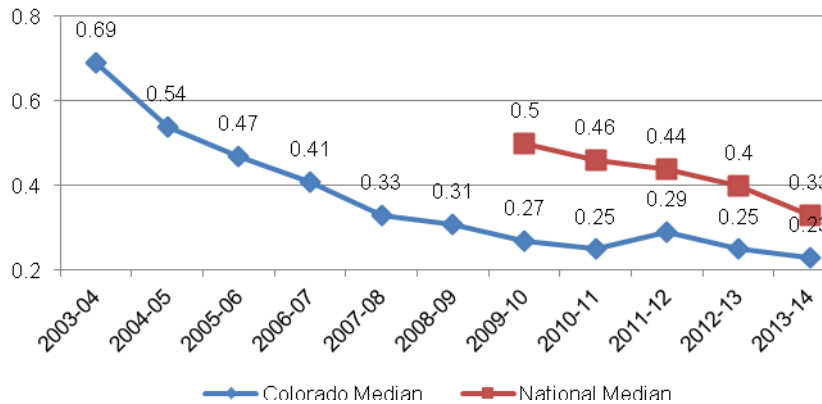
Research shows that improving fidelity of implementation ensures that the evidence-based practices of PBIS will result in improved student discipline data. Out-of-School Suspensions for Colorado schools implementing PBIS have declined over the past ten years. The following three graphs show the downward trends in Out-of-School Suspension rates at the elementary and middle school levels and finally for the state overall.



Office Discipline Referrals (ODRs) for Colorado elementary and middle schools implementing PBIS have declined over the past ten years and are well below the national average. As ODR rates decrease, classroom instructional time increases and students have a greater likelihood of showing academic gains.

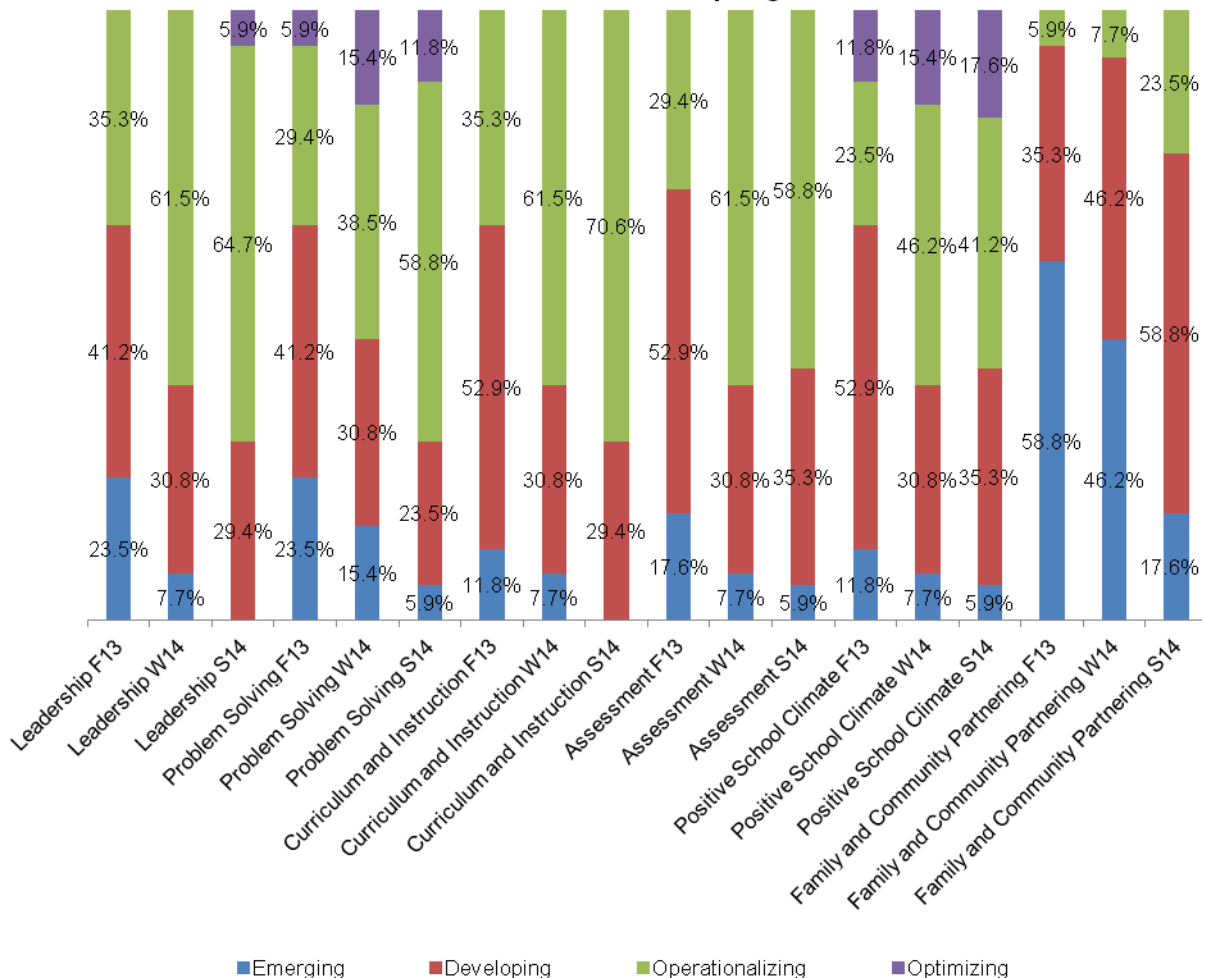


Colorado PBIS Middle Schools #ODR/Day/100



In addition to tracking fidelity and student outcome data associated with Colorado PBIS, CDE also regularly monitors MTSS implementation. To gauge the success of MTSS implementation, Colorado uses a fidelity rubric based on six components including: problem-solving, assessment, curriculum-instruction, progress-monitoring, climate, and leadership. In 2013-14, Colorado schools partnering with CDE to implement Multi-Tiered System of Supports (MTSS) made improvements across all components of the Implementation Rubric, from fall, to the winter to the spring data collection cycles. As the graph below shows, numerous schools receiving CDE supports progressed in their implementation of MTSS and moved from emerging and developing stages of implementation to operationalizing and optimizing.

Percentage of Sites by Component and Level of Implementation Fall 2013, Winter 2014 and Spring 2014



School Safety Resource Center/Dept. of Public Safety- FY2017 Update

The Center provides a central and readily available repository of resources for school safety-related issues. Consistent with its legislative mandate, the Center has worked to deliver services and foster collaborations, connecting governmental agencies and community partners. The following are highlights of key accomplishments for 2016. This information and more is available in the Colorado School Safety Resource Center's Legislative Report found at:

<http://cdpsdocs.state.co.us/safeschools/Legislative%20Reports/2016CSSRC-LegislativeReport.pdf>

- **Continuation of the School Emergency Management (SEM) Grant from the U.S. Department of Education** – The Colorado Department of Education (CDE), in collaboration with the Colorado School Safety Resource Center, submitted and was approved for a \$413,411 grant to enhance school emergency operations plans (EOPs) in 2015. CSSRC staff members have been serving as subject matter experts to assist particularly rural, charter and private schools to develop or improve their EOPs. Since the training started in August of 2015, 93 district/school teams have completed the series of three one-day workshops at eleven sites across the state with a total of 881 school staff and community emergency responders participating in an effort to produce high-quality EOPs. The original grant was scheduled to terminate on March 30, 2016. However, CDE received a no-cost extension to allow the work to be completed in the spring semester of 2017 with one more series in Northeastern Colorado and an early childhood series in the metro Denver area. The final report will be submitted by CDE no later than March 30, 2017.
- **Positive School Climate: Intensive Team Work Grants I & II** – In 2015, the Center was awarded two grants from the Gay and Lesbian Fund for Colorado of the Gill Foundation so that we might assist schools in deepening their school climate work. Twenty-one schools attended a one-day workshop and had the assistance of a technical advisor from the Anti-Defamation League, Colorado Education Initiative or the School Safety Resource Center to conduct climate surveys, analyze their data and initiate a project to enhance their school's climate. Most of the funding went directly to the schools to support their teams' efforts with stipends, money for substitutes and/or research based programs and curriculum. Both grant cycles ended in 2016. Schools were able to show measureable increases in school climate as evidenced by before and after student climate surveys and teams were motivated to continue the work beyond the terms of the grants. We have appreciated the ongoing support of the Gay and Lesbian Fund for Colorado of the Gill Foundation since 2010 for the work of the Center and the youth of Colorado.
- **Enhancing Electronic Communication Capability** – The **CSSRC's updated website** continues to be a dynamic hub of current and topical information for schools, emergency responders, community partners and the general public. Please see: (<http://www.Colorado.gov/SchoolSafetyResourceCenter> or <http://www.Colorado.gov/CSSRC>).
 - a. The website is continually updated and modified to include more resources and to improve search ability. Additionally, a monthly E-Update newsletter is distributed to a **Listserv that now includes over 7,020 members** representing various stakeholder groups around the state. The newsletter includes school safety news and resources and highlights upcoming training and grant opportunities.
 - b. The Center launched a school safety Scenario Snapshot app for SROs this fall and other school safety personnel. This is a quick and easy way to engage students, test their school safety knowledge while enhancing relationships between adults and youth. Some of the funding for the app was awarded to the Center through a Statewide Internet Portal Authority (SIPA) grant. The vendor, Quick Left, also provided services at a reduced rate in an effort to support Colorado students and schools.
 - c. The Center initiated a **Twitter account** in 2012 to update followers between issues of the E-Update, which can be found at <http://twitter.com/CoSSRC>. Currently there are **563** followers of the CSSRC Twitter account.
- **Providing Training, Consultation and Resources** – The Center provides both regional and school site trainings throughout the year and across the state.
 - a. Along with the **regional trainings** for the SEM grant mentioned above, the Center provided regional trainings on current topics in school safety. In 2016 these included:
 - i. Threat Assessment Rationale and Team Training in February
 - ii. Western Slope School Safety Summit in March
 - iii. Suicide Symposium in March

- iv. *Four Restorative Practices in Schools* two-day trainings from May through November
 - v. An IHE Summer Safety Symposium in June
 - vi. A two-day Applied Suicide Intervention Skills Training (ASIST) also in June
 - vii. A one-day Child Sexual Abuse Prevention and Intervention Symposium in September
 - viii. The highly successful two-day *2016 Colorado Safe Schools Summit* in early October
 - ix. A Suicide Prevention and Intervention Symposium in late October.
- b. The CSSRC continues to provide various staff development, topic-focused trainings and consultations in individual districts, schools and charter schools across the state. In 2016, **168 trainings** or workshops were provided or co-hosted on a variety of school safety topics. This was a 7% increase over trainings in 2015. Participants trained in 2016 were **7,098 for an increase of 44%** bringing the total number of people trained since the Center opened to **30,502**.
- c. We attribute this increase in training numbers to the SEM grant, the response by districts to the Claire Davis Act (SB15-213) and the Center's new Child Sexual Abuse Prevention Specialist position created with legislation in 2015.
- **Creation and Delivery of Online Learning** – During 2012, the Center launched its first two **online training courses** for school personnel. These interactive courses provide training and resources without travel. Participants also have the opportunity to receive continuing educational credits.
 - a. In 2016, the Center created two additional courses. The first, *Making Referrals to Your Threat Assessment Team*, was created with a grant awarded to the Center by the Statewide Internet Portal Authority (SIPA).
 - b. The second, *Adolescent Development*, was also launched in June. To date there are eleven online courses which have been accessed by approximately **3,121** people.
- Finally, during 2016 the CSSRC received and responded to approximately **2,051 contacts for resources, trainings, consultations and technical assistance** on a variety of school safety-related issues. The Center distributed **75,642 hard copies of 344 school safety-related resources** (ranging from adult sexual misconduct to the Zika virus) showing the continued utilization of the Center as a Colorado resource.
- **Developing and Deepening Collaborations** – Recognizing the need to maximize services and resources to schools, the Center has been working with a multitude of agencies since its existence in 2008.
 - a. Currently, Center staff participates in regular meetings with 34 organizations.
 - b. New this year was a working group facilitated by the Center that reviewed the three reports commissioned after the Arapahoe High school tragedy and the School Emergency Management (SEM) grant's Training Engagement Committee.
 - c. The Center also continues to facilitate the Institutes of Higher Education Networking Group and the Youth Advisory Council known as Youth Engaged in School Safety (YES²).

The Center's Director was a member of the Colorado JJDP Council (SAG) until her four-year term expired in 2016, partnered with the JJDP Council's Low Risk High Needs (LRHN) Committee to provide training to schools on the use of Restorative Practices in Schools in 2016. The goals of the workshops were to help educators understand the steps necessary to create culture change and understand the potential of restorative practices to reduce bullying, improve discipline, engage students, enhance student/staff communication and thereby create a more positive school climate.

Four two-day workshops were held throughout the state with participation by 357 school professionals across the eight days. The first day was designed for administrators and provided examples of the effectiveness of restorative practices in schools and the process for implementing a restorative culture in their schools. The second day was designed for all school staff as an opportunity to understand the value of implementing restorative classrooms and the components and skills necessary to create such classrooms as well as broadening the base of supporters for a school-wide initiative. As funds remained from the original grant, a fifth two-day session is scheduled for March 2017.

Employment Services/Department of Labor & Employment

Below is an excerpt from the July 1, 2012- June 30, 2017 Colorado State Workforce Investment Act Plan. Submitted jointly by the Colorado Department of Labor and Employment (CLE) and the Colorado Workforce Development Council (which is the Colorado State Workforce Investment Board). See <http://www.colorado.gov/cs/Satellite?blobcol=urldata&blobheader=application%2Fpdf&blobkey=id&blobtable=MungoBlobs&blobwhere=1251860961572&ssbinary=true> for the full plan.

II.3.c Deliver comprehensive services for eligible youth, particularly youth with significant barriers to employment. (WIA Section 112(b)(18)(A). The discussion must include how the state coordinates youth activities, including coordination of WIA Youth activities with the services provided by the Job Corps program in the state. Job Corps services include outreach and admissions, center operations, and career placement and transition services. (WIA Sections 112(b)(18)(C), 129.)

State Coordination and Technical Assistance - The CDLE Youth Programs Coordinator and the State Youth Council work in tandem to support, create awareness, and develop partnerships at the state and local levels so that enhanced and comprehensive services are provided to youth, including youth with significant barriers. Training, technical assistance, and best practices resources are developed for the local youth service providers through partnerships with the Division of Vocational Rehabilitation, the Department of Education, the Community College System, State Departments of Corrections and Higher Education, as well as community organizations and local youth councils. These resources may also be identified as a result of state and local participation on cross-agency boards, committees and work groups related to youth issues. They are offered to the local providers through in-person and web-based solutions, as well as through periodic meetings with the youth operators from across the state.

Think Big Youth Forum - The bi-annual Think Big Youth Forum is the premier opportunity for high-quality professional development, partner awareness, knowledge transfers and networking opportunities for youth services professionals in workforce development and partner agencies. The two-day format offers a self-directed, facilitated learning environment with education sessions, interactive forums, and participatory sessions to share best practices and encourage excellence in youth services. Think Big has been supported financially through the State Youth Council, the Colorado Department of Labor and Employment, the Colorado Division of Vocational Rehabilitation (DVR) and the Colorado Department of Education (CDE). Partner attendees have included representatives from: Colorado Workforce Centers, Division of Vocational Rehabilitation, Colorado Department of Education – School to Work Alliance Program, the Colorado Workforce Development Council, State and Local Youth Councils, the Colorado Department of Labor and Employment, community based organizations and private businesses.

Local Partnerships - A critical strategy for delivering comprehensive services to youth with barriers to employment is the state's commitment to encouraging and empowering local workforce region youth program staff to offer each of the WIA required program elements in partnership with the entities, both public and community-based, that serve this population in their respective local areas. Outreach and collaboration at the local level allows the workforce centers to utilize key community resources, and to find disconnected youth and link them with the academic and occupational training opportunities needed for them to meet their educational and employment goals.

Local Policy - The CDLE/Workforce Development Programs Monitoring Team has undertaken an ongoing initiative with local WIBs to develop and fine-tune local policy as it relates to the sixth barrier category for WIA Youth eligibility: an individual who requires additional assistance to complete an educational program, or to secure and hold employment. This language in WIA presents an opportunity for local boards and youth councils to establish additional barrier categories based on local conditions. The Monitoring Team provides technical assistance to help local areas identify and define barrier categories, thus enabling our local operators to target and serve those underserved population groups.

Job Corps – The Job Corps partnership with Colorado's workforce system is statewide and comprehensive. Staff of the Collbran Job Corps Center and their outreach and recruitment contractor, CHP International, has a long history of participation on the state and local youth councils. Youth from the Collbran Job Corps Center also become members of local youth councils on a regular basis. Job Corps regularly participates in local youth job and career fairs and will be actively involved with in virtual job fairs

in the near future. CDLE's GSJH Coordinator connects Job Corps and their youth to industry events such as Colorado Construction Career Days, which now features Job Corps as a contributing sponsor/partner.

The strong relationship between the Colorado Workforce Centers and Job Corps is solidified by formal agreements to provide Job Corps and their contracted vendor with access to Connecting Colorado. Collbran youth register with Connecting Colorado to search for jobs once they have completed their coursework and are transitioning back to the community. They benefit by posting a résumé, applying for a specific job or completing a self-directed job search. A formalized process for referring Job Corps participants to local WIA youth programs is in place with each workforce region, and provides youth with access to more intensive services that they may need to meet their educational and employment goals.

4-H Programming/Cooperative Extension Offices & Colorado State University

4-H began a century ago as an educational program for the nation's rural youth. Today, 4-H engages young people in positive youth development experiences. These experiences are based on the idea that young people should be regarded as resources to be developed. The projects and activities provided by 4-H lead youth to report that they:

- succeed in school, getting more A's than other youth,
- are involved as leaders in their school and the community,
- are looked up to as role models by other youth,
- and help others in their community.

In Colorado, Colorado State University through local Cooperative Extension Offices offers 4-H and other youth development activities. Nationally, about 2.5 percent of potential 4-H-age youth are members of organized 4-H clubs. In Colorado participation is below one percent although most rural areas of the state have five- to 15- percent of their 4-H age youth involved in organized 4-H clubs. Due to this, the Colorado 4-H program is planning to expand 4-H enrollment in the more urban areas of the state.

In addition to the youth participation, Colorado's Cooperative Extension Office also strives to engage parents to be actively involved with their children's lives. Colorado Organizing Children, Youth, and Families at Risk (CO-CYFAR) is a program which supports parents in taking primary responsibility for meeting their children's physical, social, emotional, and intellectual needs and providing moral guidance and direction; and further supports families in promoting positive, productive, and contributing lives for all family members. It is established in several Colorado communities which have been struggling with issues such as mobility, immigration, employment, housing, and drugs. CO-CYFAR-NCP resources to the communities in each area support collaboration among and resource development for child and family services providers through the County Cooperative Extension offices. Goals for the program include: parents taking primary responsibility for meeting their children's physical, social, emotional, and intellectual needs and providing moral guidance and direction; families promoting positive, productive, and contributing lives for all family members; and strengthening of internal and external community assets.

Another Cooperative Extension effort is promotion and support of the *DARE to be You* (DTBY) program, which is 15-20 hour training and curriculum that is provided for working with youth ages two through 18. *DARE to be You* can be used to enhance existing programs or build new youth programs.

The DTBY program builds on the strengths of youth and develops individual assts and builds skills in

- Decision making/problem solving
- Assertiveness/communication/social skills
- Responsibility/role modeling
- Esteem for self and others/empathy development

Research regarding DTBY has found that:

- 300 8 to 12-year-old youth in community youth groups showed significant increases in their internal locus of control, assertiveness, communication, and problem solving skills. The onset of alcohol and tobacco use also was significantly delayed when compared to control peers.

- Teachers involved with *DARE to be You* showed significant decreases in "burn-out;" increases in personal teaching efficacy, satisfaction, and sense of competence in the teacher role. Control teachers showed the opposite pattern.
- In a five-year study of 800 families, parents showed lasting increases in parental competence and satisfaction, increases in appropriate control techniques (discipline) and decreases in harsh punishment.
- Preschool youth showed a doubling of development attainment over control peers.

There are four DTBY sites located in Colorado.

- An urban site based in Colorado Springs, at Harrison School District Two (HSD2), serves a high risk population of 11.3% Hispanic, 6% African American, and 76% White/non-Hispanic.
- A rural site in southwestern Colorado includes La Plata and Montezuma Counties. This site reflects a diversity of cultures including Native American, Hispanic and White/non-Hispanic. It is characterized by a remarkably low number of services, isolation from major population centers and stresses caused by a diversity of cultures and socio-economic status.
- Pueblo County and has one site each for family and youth only.
- Morgan County and Washington County are rural, primarily agribusiness, communities in the northeast corner of Colorado. Their combined populations are 32,097 with 8,783 claiming Hispanic ethnicity. (Source: <http://www.4h.colostate.edu/>)

Prevention Services/Department of Public Health & Environment

The Prevention Services Division, under the Colorado Department of Public Health and Environment (CDPHE) oversees health promotion and disease and injury prevention programs for children, youth, and adults and undergone many changes in the last few years. In May 2000, the Colorado legislature passed HB00-1342, the Prevention, Intervention, and Treatment Services for Children and Youth Act, now Colorado Revised Statute § 25-20.5. The overall purpose of the legislation was to create a more unified, effective and efficient approach to the delivery of state and federally funded prevention, intervention and treatment services for children and youth in Colorado. This was moved to the Colorado Department of Human Services in 2013 as was the Tony Grampsas Youth Services program. Initiatives which remain supported and funded by the Department of Health & Environment are Colorado's 9to25 Initiative and the Youth Partnership for Health.

Colorado 9to25 (**CO9to25**) is a collective, action-oriented network of youth and adults working in partnership to align efforts to achieve positive outcomes for *all* youth in Colorado. It takes collaborative action to ensure that all young people ages 9-25 are *safe, healthy, educated, connected* and *contributing*. It is Colorado's youth system-building effort that continues the work of *Early Childhood Colorado*, the early childhood system for Colorado children ages 0-8.

The CO9to25 Leadership Team efforts include:

- Coordinating actions and working collaboratively across sectors, with youth and nontraditional partners
- Aligning efforts toward shared outcomes
- Building skills, opportunities and relationships with young people and those who serve them
- Helping to identify gaps, where to allocate resources, what policies to develop or change
- Advocating for policies and practices that improve the health and well-being of youth.

Colorado 9to25 aims to ensure that:

1. All youth are safe.
2. All youth are physically and mentally healthy.
3. All youth receive a quality education.
4. All youth are connected to caring adults, school and their communities.
5. All youth are contributing to their community (e.g. volunteering, working).

Below are the final indicators chosen to measure the above goals. Stakeholders who prioritized these include adults representing both state and local agencies working in all CO9to25 goal areas; urban and rural community-based organizations; and parents and healthcare providers. In addition, *over 61 youth*

voted on their top 3 indicators within each of the 5 goal areas. These young people represented a wide array of experiences, including but not limited to diversity in geographic location, race and ethnicity, socio-economic status, sexual orientation and involvement in numerous youth-serving systems. *(Please Note: Data sources for the indicators include Healthy Kids Colorado Survey, Department's of Labor & Employment, Education and Public Health and Environment.)*

Goal 1: All youth are safe

1. School Safety: Percent of 9th-12th grade students who did not go to school because they felt unsafe at school or on their way to or from school on one or more of the past 30 days.
2. Relationship Violence: Percent of 9th-12th grade students who report that their boyfriend or girlfriend ever hit, slapped or physically hurt them on purpose during the past 12 months.
3. Teen Driving Safety: Motor vehicle crash fatalities per 100,000 teens ages 15-19.

Goal 2: All youth are mentally and physically healthy

1. Mental Health: Percent of 9th-12th grade students who report ever feeling so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities during the past 12 months.
2. Binge Drinking: Percent of 9th-12th grade students who had five or more drinks of alcohol in a row, within a couple of hours, on one or more of the past 30 days.
3. Teen Births: Births per 1,000 females ages 15-17.

Goal 3: All youth receive a quality education

1. School Completion: Graduation rate.
2. School Achievement: Percent of 9th-12th grade students who report that teachers really care about them and give them a lot of encouragement.
3. School Quality: Percent of 9th-12th grade students who feel that the school work they are assigned is meaningful and important.

Goal 4: All youth are connected

1. School Connectedness: Percent of 9th-12th grade students who report participating in any extracurricular activities in school.
2. Youth and Adult Connectedness: Percent of 9th-12th grade students who report that if they had a serious problem, they know someone in or out of school whom they could talk to or go to for help.
3. Youth Homelessness: Number of youth in grades 9-12 experiencing homelessness in Colorado communities.

Goal 5: All youth are contributing

1. Community Engagement: Percent of 9th-12th grade students who report that they try to help when they see people in need.
2. Community Involvement: Percent of 9th-12th grade students who performed any organized community services as a non-paid volunteer during the past 30 days.
3. Youth Employment: Percent of youth and young adults ages 14-21 searching for jobs through workforce development centers who gained employment. <http://co9to25.org/>

Colorado was one of 20 states to receive a grant from SAMHSA and will receive \$10 million over the next 5 years to integrate social-emotional/behavioral health into schools across the state. Eighty-five percent of this funding will go out to districts and state partners.

This project entitled **Project AWARE** is aiming to build infrastructure and capacity to improve mental health policies and programs in schools. During this past meeting, key findings from a needs assessment and environmental scan were shared. The group used past data reports and information conducted by a variety of long-time behavioral health champions.

Here are the key findings:

- Colorado has significantly higher suicide rates
- Suicide is the leading cause of death for youth.
- 20% of high and 46% of middle school students report being bullied, 25% being sad/hopeless and 6.6% attempt suicide

- There are significant disparities among reported behaviors and incidents by race, ethnicity, gender, ability, foster care and LGBTQ youth
- Colorado's behavioral health system lacks the capacity to meet the needs of Colorado youth
- A system for prevention and early intervention is lacking as behavioral health data and services are limited until a crisis exists
- School-based behavioral health professionals serve far greater numbers of students than national professional recommendations (e.g. school social workers should have a caseload of 250 students, but on average they have a caseload of 2738 students)
- Opportunities for social, emotional and behavioral health learning and assessment exist. However, they are fragmented and "champion-dependent."

The Project AWARE Advisory Council will be combining efforts with the Healthy Schools Collective Impact Behavioral Health Workgroup encouraging reduced redundancy and more synergy.

The **Youth Partnership for Health (YPH)** serves as a youth advisory council to state, local and community stakeholders. This diverse council is made up of youth consultants between the ages of 13-19, selected for their unique experiences and their ability to utilize these experiences as a foundation from which they can provide open and honest feedback. Each month, YPH youth consultants provide recommendations, to most effectively create and/or influence policies, programming and practices focused on promoting the health and well-being of young people statewide. In partnership with adults, YPH aims to engage young people as advocates of their own health and well-being as well as the health and well-being of their peers and communities statewide.

Since 2000, the Youth Partnership for Health advisory council has provided feedback and recommendations to numerous programs and initiatives that have resulted in:

- Policy, program and practice changes
- Design of youth internship projects
- Creation of youth-friendly marketing and outreach materials
- An original DVD and guidebook on building effective youth-adult partnerships that has been distributed nationally
- Shaping state and national survey tool development and implementation, and
- Development of statewide plans aimed at improving youth sexual health.

Through bi-annual evaluation, adults who have partnered with YPH consultants report an overall improved ability to access and engage young people, as well as increase their programs' reach when seeking to impact youth health. As one partnering stakeholder concluded, "Before developing a plan of action and/ or a new program, I seek input from youth, e.g. YPH, to maximize its potential for success." The Colorado Department of Public Health and Environment is committed to YPH and believes young people are experts in youth attitudes, behaviors and culture. It wants to hear directly from young people on how adults can partner better with youth and work together to improve issues that affect their health and safety.

Child Welfare Services/Department of Human Services

The following is excerpted from the 2014 and 2015 Annual Progress and Services Reports and Final Reports submitted to the U.S. Administration for Health and Human Services, Administration for Children and Families the Colorado Department of Human Services (<https://sites.google.com/a/state.co.us/cdhs-dcw/data-accountability/publications>).

The Colorado Department of Human Services (CDHS) is responsible for the program areas of child and family services, youth corrections, behavioral health, economic security, child care licensing, adult protection, veterans' nursing homes, adult assisted living, and child care subsidy. CDHS is also the administering agency for Title IV-B, Title IV-E, the Child Abuse Prevention Treatment Act (CAPTA), Children's Justice Act Grant, Chafee Foster Care Independence and, the Education and Training Vouchers (ETV) Programs. The Office of Children, Youth and Families (OCYF) administers Colorado's child welfare program.

The OCYF is comprised of the Division of Child Welfare (DCW), the Division of Youth Corrections (DYC), and the Domestic Violence Program (DVP). Colorado's child welfare program is a county administered,

state supervised system in which the DCW oversees a group of services intended to protect children from harm and to assist families in caring for and protecting their children. Services are provided directly by county departments of human/social services and their contracted providers. The DCW provides policy guidance and leadership on child protective services, youth in conflict services, and permanency services. Youth detention and corrections are delivered through regional systems, which are state owned and operated, or state owned and privately operated. Domestic violence programs funded through the OCYF are delivered through forty-seven contracted providers.

The state and federal government provide 80% of the funding for child welfare services through an allocation formula statutorily established by the Child Welfare Allocation Committee. Counties contribute approximately 20% of the funding through local revenues. Title IV-E is the primary federal funding source for county departments to provide child welfare services. The Child Welfare Allocation Committee has approved a new funding allocation model that supports child welfare services in all counties. This new "Outcomes Model" is based on drivers and sets aside 2% of the child welfare allocation to fund incentives for positive performance in the areas of safety, permanency and timeliness and accuracy of child abuse and neglect assessments. Specifically, the new model incentivizes and allocates to counties during the reporting period for the percentage of children/youth achieving permanency, the percentage of children who do not have a recurrence of maltreatment within six months and for the percentage of child abuse and neglect assessments closed within 60 days.

The 2013 Colorado Legislature approved several child welfare reforms identified in Governor Hickenlooper's Child Welfare Plan 2.0, investing a total of \$23.3 million dollars to implement prevention initiatives, provide updated mobility devices for caseworkers, increase county and public access to data, support new training programs, create a central hotline for reporting child abuse and neglect, and establish a public awareness campaign to publicize the new hotline. With a recovering economy and a growing population, the state and counties continue to achieve significant accomplishments in improving outcomes for children, youth, and families.

The Legislature also passed several bills in 2013 that aligned child development programs and, in 2014, transferred the Division of Intellectual and Developmental Disabilities from the CDHS Office of Long-Term Care to the Colorado Department of Health Care and Policy Financing (HCPF). New behavioral health funding was appropriated in 2013 for a crisis hotline and "walk-in" behavioral health crises systems that include services for youth. This legislation is important to Colorado's child welfare continuum of services because it creates a broad foundation of support for prevention services for children and families and it will reduce some of the permanency barriers confronting youth and families

Closely aligned with the OCYF is the Office of Early Childhood (OEC), which was created as an office within CDHS in 2012. House Bill (HB) 13-1117 allocated funding for the OEC and aligned several child development, child abuse prevention, and family preservation programs. In addition, the OEC is strategically partnering with the OCYF in implementing a number of the state's child abuse and neglect prevention efforts. The OEC administers Title IV-B, Subpart 2, Promoting Safe and Stable Families (PSSF), which aligns with the new child welfare prevention initiatives described in subsequent sections. The OEC's structure brings together ten programs from four CDHS divisions and from the Colorado Department of Health and Environment that positively impact the lives of young children and their families:

- Child Care Licensing
- Child Care Quality Initiatives
- Early Childhood Councils
- Colorado Child Care Assistance Program
- Early Childhood Mental Health Specialists
- Early Intervention Colorado
- Nurse Family Partnership Home Visitor Program
- Maternal, Infant and Early Childhood Home Visiting Program
- Colorado Children's Trust Fund
- Family Resource Centers Program

In SFY 2014, there were 83,305 calls referred to child welfare, of which 51,459 were screened out, and 31,846 were opened for assessment (investigation). The 31,846 assessments of families involved 54,895

children. Of these, 10,648 children were determined to be victims of child abuse and/or neglect. There were 32,330 open involvements (case opened for services); with 10,477 as new open involvements. Of the 32,330 total open involvements, 9,705 involved children in out-of-home (OOH) placements.

Race and ethnicity for the 32,330 children in open involvements are similar to previous years. Reports on race indicate that the majority of children are Caucasian (78.3%); followed by African American (10%), Native American (1.2%), Asian (0.5%), Hawaiian (0.2%), two or more races (6.1%), missing data (3.4%), declined to answer (0.3%), and abandoned child, race not determined, (<0.0%). Of these 32,330 children, 36.0% are Hispanic, 57.1% are Non-Hispanic, 4.3% are unknown, 2.5% are missing data, and 0.1% declined.

Colorado's gender distribution of children in open cases is split almost equally.

The age distribution is:

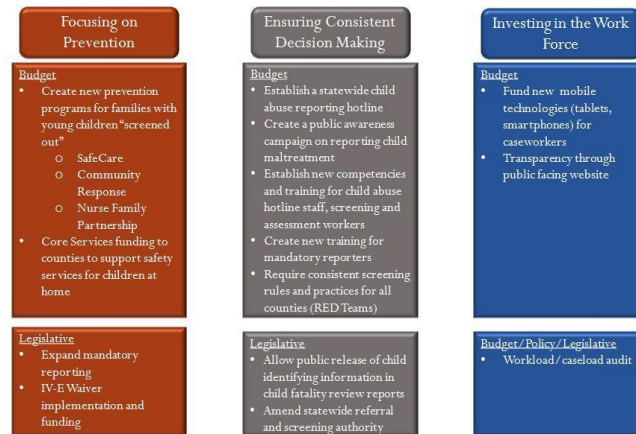
- Birth to 3 32.8%
- 4 to 6 years- 20.5%
- 7 to 10 years- 21.6%
- 11 to 13 years- 13.2%
- 14 to 17 years- 11.3%
- and Over 18- 0.3%

In 2012, Governor John Hickenlooper first introduced "Keeping Kids Safe and Families Healthy" in support of the commitment that children living anywhere in the state should be entitled to the same level of protection from abuse and neglect. The plan modernized and expanded training; enhanced performance management; aligned funding with outcome priorities; and increased transparency of the system to the public. The plan also incorporated the 2010-14 CFSP goals and the Children and Family Services Review (CFSR) Performance Improvement Plan (PIP) performance goals.

In 2013, the Governor directed an expansion of the plan, "Keeping Kids Safe and Families Healthy 2.0". The plan has spurred new funding for prevention and early intervention; planning for a statewide public awareness campaign and child abuse and neglect hotline; implementation of the Title IV-E Waiver; mobile technology for caseworkers in the field; and increased transparency and public engagement. The Department, in partnership with counties, is in its second year of plan implementation, guided by steering committees that serve as advisory bodies for their respective parts of the plan. The committees have been instrumental in the selection of sites that have rolled out the State's new prevention programs; implementation of mobile technology in nearly all the counties; research and identification of solutions for the statewide child abuse and neglect hotline and public awareness campaign; development of new curricula and training related to enhanced child protection practices; and implementation of family engagement, permanency roundtables, and kinship support interventions in the Title IV-E Waiver counties.

The second year of implementation also includes launching SafeCare Colorado (SafeCareCO) sites across the state and, in collaboration with the OEC, expanding prevention efforts through the Nurse Family Partnership (NFP) and the Colorado Community Response Program (CCR). In addition, the Department with its county partners has selected the vendors who will build the statewide child abuse and neglect hotline and corresponding public awareness campaign; thoroughly reviewed policy and rules guiding front-end child welfare practice and recommendations for necessary changes; developed an online mandatory reporter training; expanded Title IV-E Waiver implementation to more counties, adding two new waiver interventions related to trauma-informed assessment and treatment of children in open child welfare cases; initiated a statewide rollout of the mobile technology project; and increased transparency through the development of a public-facing website displaying statewide and county-specific child welfare data.

Keeping Kids Safe and Families Healthy 2.0



As Colorado has broadened the access to preventive services, it has examined additional strategies to augment the effectiveness of its prevention efforts. Beginning in 2012, CDHS consulted with the Aspen Institute on the "Two-Generation" Approach. This approach, defined as the legacy of economic security and educational success passing from one generation to the next, focuses on creating opportunities for and addressing needs of both parents and children together. The Two-Generation approach uses a framework of economic supports, education, skills building, and social supports. CDHS is assessing how to best apply this approach to its programs, policies, systems, and research to break the cycle of social and economic problems being handed down from one generation to another. CDHS kicked off its Two-Generation planning with a department-wide conference April 28 and 29 May 1 through 3, 2015. DCW, OEC, and the Office of Economic Security (OES) are collaborating on gathering data on families served. Primary and secondary prevention services have been expanded with state-funded evidence-based programs that target families with children from birth to five years of age. Child fatality trend analyses indicate that children of this age with young parents are most at risk of abuse and/or neglect.

- "Program Area 3" is the newest CDHS program area, which allows funding to be used flexibly for prevention services. Operationalized in January 2014, Program Area 3 (PA3) is Colorado's first prevention services program defined in rule as part of the child welfare services continuum. Under HB 11-1196, counties have more flexibility in the use of their child welfare block and core services funding for prevention, intervention, and post-adoption services. These funding sources were previously restricted to placement prevention, family preservation, and other treatment services. Prevention services provided through PSSF funding will be monitored and accounted for under PA3.
- SafeCare is an evidence-based, behavioral parent-training program for families at risk of being reported for child abuse or neglect. Under SafeCare, counties have the opportunity to provide services, via community providers or public health, to at-risk families to prevent entry to the child welfare system. SafeCare focuses on prevention, parent-child interaction, home safety, and medical care. The program, developed in 1979, consists of 15 to 20 weeks of 90-minute sessions with families and has been shown to reduce maltreatment by 26%.
 - SCC began taking referrals in February 2014, and sites are actively involved in the SafeCareCO program marketing. Through February 2015, 1564 families have been referred to SCC. Of these families, 30% typically accept services. Over 50% of these families go on to complete at least one third of the curriculum. Within the field of voluntary service provision, these initial numbers are encouraging.
- The "Nurse-Family Partnership" program (NFP) will increase opportunities for families at risk for child abuse and neglect to obtain a service designed to increase maternal and child health. DCW is working with Dr. David Olds and staff of NFP to augment the program for greater referrals by child welfare, increased awareness of child abuse and neglect risk factors among service providers, and improving the communication between county departments and local nurse programs. The augmentation is offering enhanced screening tools and facilitating cross-training between departments of human/social services and the NFP administering entities.

In 2014, Volume 7 rules were promulgated to allow counties to spend available child welfare funds on prevention and intervention services (formally referred to as Program Area 3 (PA3)). Counties are encouraged to look at their service delivery continuum and determine if services could benefit a family prior to any involvement with the child welfare system. Currently, 42 county departments are approved to use Core Services Program funding to provide prevention and intervention services. Collectively, PA3 represents a group of prevention services, which allows for the blending of funding sources, and improves the frequency and quality with which the county outcomes data for these programs may be evaluated.

Colorado's Title IV-E Waiver Demonstration (Title IV-E Waiver) is a key strategy of the "Keeping Kids Safe and Families Healthy Plan." Colorado's Title IV-E Waiver, awarded by the Department of Health and Human Services, Administration for Children and Families (ACF) on October 23, 2012, rolled out on July 1, 2013. The waiver consists of, on average, \$47.9 million per year, over five years, to promote funding reform and implement new and expanded child welfare initiatives. As out-of-home (OOH) care numbers have continued to decline, decreasing Title IV-E revenues, the waiver provides an opportunity for Colorado to re-align funding with practices that help children. The waiver includes five interventions, targeted at improving outcomes for children:

- Family Engagement,
- Kinship Supports,
- Permanency Roundtables,
- Trauma Informed Assessment (July 1, 2014 implementation), and
- Trauma Informed Treatment (July 1, 2014 implementation).

As stated above, recognizing that children and youth are being placed out of home in child welfare, youth corrections and in residential treatment centers at great cost yielding poor outcomes, the Division of Child Welfare and the Office of Behavioral Health developed a Three Year Plan for Implementing an **Integrated Trauma Informed System of Care**. Colorado's Title IV-E Waiver trauma-informed interventions are being implemented through Colorado's Trauma-Informed System of Care (TISOC). The vision of the TISOC is that "Colorado's children with behavioral health challenges will reach their full potential through effective and efficient services and supports." TISOC seeks to implement a trauma-informed child and family service system. As defined by the National Child Traumatic Stress Network, such a system involves parties who recognize and respond to the impact of traumatic stress on those who have contact with the system including children, caregivers, and service providers. Programs and agencies within the aforementioned system infuse and sustain trauma awareness, knowledge, and skills into their organizational cultures, practices, and policies. They act in collaboration with all those who are involved with the child, using the best available science to facilitate and support the recovery and resiliency of the child and family.

Building on the CMP structure, the TISOC involves the public mental health, child welfare, juvenile justice, and education systems. The goals of the TISOC are implemented in Colorado through a cohort community-based model, Communities of Excellence, which allows cohorts of communities to plan and implement TISOC together while also identifying possible local adaptations for the base TISOC services and supports. Currently, the TISOC supports 16 Communities of Excellence in 20 counties throughout the state. Future TISOC expansions will continue in the remaining CMP counties.

A statewide goal for the TISOC is to develop a sustainable infrastructure to coordinate and pay for services for families of children and youth with complex needs, many of whom are involved with child welfare. Each Community of Excellence receives funding to support wraparound facilitators, family advocates, infrastructure development, and flexible services for families. Currently, the 16 communities have 18 trained wraparound facilitators and 13 family advocates working with families. Based on the recommendations of a meta-analysis of Colorado reports and evidence from other states, Colorado is piloting the wraparound model through the care management entity (CME) in El Paso County. A CME is a centralized organization that blends funding, organizes services and supports, and ensures a consistent level of accountability across agencies. TISOC is supported by a cooperative agreement between CDHS and the Substance Abuse and Mental Health Services Administration (SAMHSA), and is administered by the Office of Behavioral Health (OBH) within CDHS in partnership with OCYF.

The need for System of Care was based upon several facts:

- During SFY 2011, the number of Colorado children in out-of-home placement was 11,153.
- Based on 2010 AFCARS data, Colorado ranks second only to Wyoming in its use of congregate care with 22 counties having 2575 placements in Congregate Care. This represents 27% of Colorado's out of home cases (not including DYC children) when compared to a national average of 15%.
- Children and Family Service Review (CFSR) data indicates Colorado is 44th in the country in re-entries from reunification (18.7% vs. 13.1% national median).
- Reducing beds to the national average could redirect \$17 million/year.
- Nineteen percent of youth committed to youth corrections were assessed with high-moderate mental health needs. The percentage of females (34%) at that level was twice that of males (Colorado Department of Human Services, 2011).
- Seventeen percent of out-of-home placements were in residential mental health treatment centers in FY 2010 (Colorado Department of Human Services, 2010).
- Although progress has been made in reducing out of home placements, children of color are entering child welfare and youth corrections at a disproportionate rate and are underrepresented in the Behavioral Health System. African American children comprise 4% of the child population; however, they represent 12% of those involved in the child welfare system, 15% of youth admitted to a juvenile detention center, and 18% of youth committed to youth corrections (Colorado Department of Human Services, 2011).
- There was an increase in teen suicides in 2009 with 49 deaths due to suicide. (Kids Count 2011, Colorado Children's Campaign). Colorado is among 10 states with the largest percentage of youth ages 12-17 that experienced a major depressive episode the past year (Office of Applied Statistics, SAMHSA, 2010).
- Over one-third of the 49,364 Colorado children and adolescents with a Serious Emotional Disturbance (SED) who are eligible for public mental health services are not receiving them (Western Interstate Commission on Higher Education, Mental Health Program, 2009).
- Although children and adolescents comprise one-quarter of Colorado's population, they experience one-third of severe mental health needs in the state (TriWest Group, 2003).
- Many youth with serious mental health issues also have co-occurring substance abuse problems. The rate has been documented at 13% but we suspect it may be higher.
- Colorado teens engage in riskier behaviors such as binge drinking and marijuana use compared to their peers nationwide. 20, 245 youth per year are involved in underage use and abuse use of alcohol and other drugs.
- Although 30,000 youth are estimated to need treatment for substance abuse issues, only 3,000 receive treatment annually. (WICHE, 2009; Kids Count 2011, OBH)
- In fiscal year 2010-2011, 56.3% of the youth committed to DYC correctional facilities had mental health needs that required professional interventions. (2011 DYC Continuum of Care Report)
- Hispanic youth with an SED had the lowest rate (4%) of accessing mental health services. Hispanic children have a higher rate of seriously considering suicide compared to their white peers (Colorado Children's Campaign, 2011).

Two national partners, Casey Family Programs (CFP) and the Annie E. Casey Foundation (AECF) have helped Colorado's child welfare system efforts to increase permanency, focusing on its adolescent populations, and to more appropriately use congregate care. AECF conducted a statewide assessment that incorporated "youth voice", a clarification of permanency values for child welfare professionals, and data analysis with a recommendation to design better supports for kinship and family-like setting options for older youth. Colorado has worked with AECF to develop a plan to more appropriately use congregate care, increase permanency for adolescents, and improving the performance management capabilities of the Colorado system.

Casey Family Programs was also actively engaged in supporting the following Key Permanency Strategies:

- **State-Counties Permanency Plan:** The National Governors Association (NGA) – Three Branch Institute integrated the permanency efforts of Colorado's Executive, Legislative and Judicial branches with 10 Counties.

- **Permanency Roundtables (PRT) Practice Model:** Trained 40 Colorado trainers and 14 counties. Denver County Human Services reported that 58% of older youth (N=104) in a long-term placement who received a PRT service received a new permanent connection; 7% received legal permanency and 31% moved into a family with a pending hearing to finalize legal permanency.

As of October 2014, an analysis of PRT data indicates that:

- 58% of the youth that completed the PRT process achieved permanency;
 - 80% of the children youth participating in PRTs improved their permanency
 - 92% reported having a permanent connection at closure;
 - 61% of the children and youth reported still being in school upon discharge from
 - 38% of youth not achieving legal permanency through the PRT process was due to client decision.
- **No Time to Lose (NTTL) - A Permanency Policies and Practices Framework:** Assisted in developing the seven core permanency principles into an action plan with the priorities, strategies and supports for implementation.
 - **Crossover Youth Practice Model (CYPM):** Supported the Georgetown University training of five counties in providing permanency for youth involved with the child welfare and juvenile systems. Assisted the court, probation and child welfare professionals in integrating their decision-making processes, reports and recommendations that better support permanency for youth and families.

In May 2009, the Division of Child Welfare in partnership with the American Humane Association launched the **Colorado Disparities Resource Center (CDRC)** to address longstanding issues of disparities in child welfare based on race and ethnicity. In October 2010, the CDRC developed reporting mechanisms for counties to examine the race of children at key decision points (e.g. referrals, assessments, case open, and removals) throughout Colorado's child welfare process. In addition, the CDRC is currently working to develop reporting mechanisms to examine the race and ethnicity of children at the service level in Colorado.

Collaboration is a cornerstone to the work of the CDRC. Therefore, the project hosts regional meetings and forums throughout Colorado to engage child welfare professionals, service providers, community partners, mandated reporters, families, and youth in taking action to identify and address complex causes of child welfare inequities, both at the state and county levels. Partnership is crucial to the realization of developing lasting, systemic change, which will reduce disparate outcomes and enhance service equity for all. During the upcoming year the CDRC website will complete its public facing with de-identified data at both state and county levels to increase awareness and accountability within the State. Please see the website at <https://www.aha-cprc.com/disparities/countySplit/Colorado/>.

The **Colorado Consortium on Differential Response (DR)**, a group comprised of five counties and the Colorado Department of Human Services (CDHS), applied for and received a \$1.8 million federal research and development grant to fund a pilot project examining the effects of a differential response practice model on outcomes for children and families. In addition to the CDHS Division of Child Welfare; the consortium consists of Colorado State University; and the counties of Arapahoe, Fremont, Garfield, Jefferson and Larimer. The consortium, under the direction of a management team, plans to implement and evaluate this model in these counties as a four-year research pilot project between February 1, 2010 and June 30, 2013. <http://www.colorado.gov/cs/Satellite/CDHS-ChildYouthFam/CBON/1251593257417>

Based on research conducted by CSU (Winokur, Orsi, and Holmquist-Johnson, 2014) CDHS is fully supporting the continued implementation of the Colorado Differential Response Systems Model into Colorado's child welfare practice. CSU's research found:

- FAR and HRA assessments show children are just as safe in both tracks;
- There is lower recidivism if a family's first interaction with child protection is a FAR assessment;
- Families who participated in a FAR assessment reported being more engaged with child protection as compared to families receiving an HRA assessment;

- Caseworkers reported FAR families were more likely to have material needs and mental health needs met than were HRA families;
- FAR families were more likely to rate satisfaction with their caseworker as high;
- Caseworkers reported FAR families were more likely to show improvement in cooperation, receptivity to help, engagement, and a reduction in difficult behaviors; and,
- Caseworkers and supervisors reported a slightly more positive level of satisfaction concerning their child welfare jobs and reported that they are somewhat more likely to stay in the field because of the introduction of DR in Colorado. Full research results can be found at: <http://www.ssw.chhs.colostate.edu/research/swrc/consortium.aspx>.

On May 14, 2015, Governor Hickenlooper signed HB 15-1358, making DR a permanent program option, and removing the pilot program language introduced in 2010. Counties, upon completing program implementation requirements and with the CDHS Executive Director's approval, may implement DR as a child welfare program, thus providing the opportunity to have greater flexibility in responding to families identified as being at low-to-moderate risk of child abuse and neglect.

The Division of Child Welfare Services in partnership with the Mountain and Plains Child Welfare Implementation Center (MPCWIC) has initiated the **Colorado Practice Model (CPM)** <http://www.colorado.gov/cs/Satellite/CDHS-ChildYouthFam/CBON/1251588065877>. Through this effort Colorado is committed to achieving positive outcomes for children and their families involved with the child welfare system. To support Colorado on this journey, the MPCWIC is supporting a three-year implementation project, which has defined a practice model and is implement specific practice strategies directed towards improved outcomes for children and families. Through this initiative, the Colorado child welfare system, in partnership with families and communities, will protect children and youth by striving to achieve their safety, permanency, and well being. This mission will be achieved by consistently and effectively:

- engaging families;
- collaborating with federal, state, local, and tribal entities;
- practicing in a culturally responsive manner;
- providing individualized services that strengthen children, youth and families and remove barriers; and,
- developing a competent, professional, responsive and accountable staff.

Recognizing the importance of cross-disciplinary treatment and services for children involved in the child welfare system, in 2004 the state legislature passed HB 1451 which created the “**Collaborative Management Program**”. Now law, 24-1.9, C.R.S., the Collaborative Management Program allows for the voluntary development of collaborative management of multi-agency services provided to children and families by county departments of human/social services and other mandatory agencies including local judicial districts, including probation; the local health department, the local school district(s), each community mental health center and each Mental Health Assessment and Service Agency. The Collaborative Management Programs (CMPs) are to use the input, expertise and active participation of parent or family advocacy organizations to reduce duplication and eliminate fragmentation of services provided; increase the quality, appropriateness and effectiveness of services provided; encourage cost-sharing among service providers; and ultimately lead to better outcomes and cost reduction for services provided to children and families in the child welfare system. Local collaboratives can receive incentives for meeting identified outcomes, request waivers of state rules, and can reinvest any general fund savings into additional services to children and families that would benefit from multi-agency services.

The specific goals of the legislation are as follows:

1. Develop a more uniform system of collaborative management that includes the input, expertise, and active participation of parent advocacy or family advocacy organizations
2. Reduce duplication and eliminate fragmentation of services provided to children or families who would benefit from integrated multi-agency services
3. Increase the quality, appropriateness, and effectiveness of services delivered to children or families who would benefit from integrated multi-agency services
4. Encourage cost sharing among service providers
5. Lead to better outcomes and cost-reduction for the services provided to children and families in the child welfare system, including the foster care system, in the state of Colorado

CMP has increased its participants from six counties in FY 2006, to 47 counties beginning in July 2016. County government agencies work collaboratively to serve the families and accept mutual accountability for the functioning of CMP and the quality of its outcomes. The non-legislated CMP state steering committee (composed of the Department of Human Services, Division of Child Welfare Services which is the lead administrative agency and other state partners including Department of Human Services, Division of Youth Corrections and Office of Behavioral Health, Department of Public Health and Environment, Office of the State Court Administrator judicial department, Department of Public Safety, Division of Criminal Justice, Department of Education, and Department of Health Care Policy and Financing as well as, participating counties, family advocates, community agencies, and family members) advises the State on policy and governance oversight for CMP. The committee also works with the program evaluator to produce an outcome report that is distributed to executive directors of varying state departments, if deemed necessary by CDHS. CMP rewards and strengthens collaboration at the local level. Communities, who possess a strong knowledge of their resources and the needs of their populations, are able to make better-informed, critical decisions for the families they serve. The strength of this local structure, with multi-agency representation, serves as an infrastructure for new initiatives, such as Colorado's Trauma-Informed System of Care (TISOC). In 2015, the Colorado General Assembly voted to increase funding to CMP by \$3.2 M.

Number of Counties Participating in the CMP Initiative									
Year	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2014-15
	12	15	24	29	31	30	32	35	40

The ultimate goal of CMP is to achieve positive outcomes that improve the lives of multi-systems-involved children, youth and families. Outcomes are assessed cross-site (standard statewide indicators) and within CMPs (locally defined performance measures). The following reflect cross-site outcomes from Trails and ICON/Eclipse state data systems for the 12-month period following the start of ISST-services [matched to data from the Efforts to Outcomes (ETO)TM CMP database], for those youth who had the indicator selected as the targeted goal.

Child Welfare Outcomes:

- 53% had no new child welfare involvements
- 93% had no substantiated abuse or neglect
- Of those in out-of-home care, 76% had two or fewer placements
- Of those in out-of-home care and discharged, 74% were to a permanent home

Juvenile Justice Outcomes:

- 75% did not become involved with probation system
- For youth who terminated probation:
 - 56% were successfully terminated
 - 32% had probation revoked due to technical violation
 - 13% had probation revoked due to pre-release recidivism

In general, rates of occurrence were about the same or lower than annual CDHS and State Judicial reports on similar indicators. Over half (56%) of ISST-served children and youth terminating from probation were successful, which is lower than the state-reported rates from FY 2012 (75%). Rates of revocation of probation for technical violations (31.7%) and pre-release recidivism (12.7%) were higher than state-reported rates (18% and 8%, respectively). Given that CMP ISST services are designed to serve children and youth at greatest risk who also are multi-system involved, the lower comparative rates of success still represents positive outcomes.

Colorado Revised Statutes (C.R.S) 26-5.3-103 defines "family preservation services" as providing assistance that focuses on family strengths. The legislation specifies the use of services that empower a family by providing alternative problem-solving techniques, child-rearing practices, and responses to living situations creating stress for the family. This includes resources that are available as support systems for the family. The **Core Services Program** operates to meet these legislative mandates. During the 2013 Legislative Session, as part of the Governor's Child Welfare Plan, Keeping Kids Safe and Families Healthy 2.0, the Core Services Program was allocated \$6.1 million in additional funding plus a two

percent provider increase. But, with the change from a fiscal year to a calendar year Core Services report, it is not appropriate to compare Core Services allocations to expenditures because they cannot be accurately determined. For more information about the Core Services program please see the Core Services Annual Report, CY 2013 available at: <https://sites.google.com/a/state.co.us/cdhs-dcw/data-accountability/publications>.

Core Services Program	FY09	FY10	FY11	FY12	FY13	CY 2013*
Appropriated	\$45,956,710	\$45,456,711	\$44,576,054	\$44,577,053	\$44,577,053	\$48,090,649

* An estimation of the CY 2013 allocation would be \$48,090,649 based on averaging SFY 2013 (\$44,576,053) and SFY 2014 (\$51,605,245) allocations.

C.R.S. 26-5.3-103(2) states such services are to be provided to children "at imminent risk of being placed out-of-home." A child at imminent risk is immediately provided with services to address the issues putting that child at-risk of out-of-home placement. The Core Services program is required to have ten basic services available statewide.

The statewide Core Services Program is built to address four clinical emphases:

1. Focus on family strengths by directing intensive services that support and strengthen the family and protect the child/youth;
2. Prevent out-of-home placement;
3. Return children/youth in placement to their own home, or unite children/youth with their permanent families;
4. Provide services that protect the child/youth

The numbers of individuals provided core services increased over the years from 17,793 served in SFY 2007 in to 26,698 in CY 2013. (Core Services Program Evaluation Annual Report CY 2013, Colorado Department of Human Services, Division of Child Welfare <https://sites.google.com/a/state.co.us/cdhs-dcw/data-accountability/publications>)

Core Services	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	CY 2013-14
Total Number of Individuals Served	17,793	16,066	15,226	24,122	27,070	27,817	26,698

Of the 26,698 distinct clients (unduplicated individuals) served by the Core Services Program in CY2013, 54% of the distinct clients were children/youth directly receiving services and 46% were adults receiving services on behalf of a child/youth. Services provided primarily to adults include mental health services and substance abuse treatment. While these services are delivered to adults, they benefit children/youth by allowing them to remain in or return to their homes. Overall, 16,004 distinct children/youth received or benefitted (services provided on behalf of a child/youth) from Core Services.

There were 29,834 service episodes (merged service authorizations within the same case for the same provider, service type, and clients) open at any time in CY 2013. County designed services represent the most common type of service provided, with over one-quarter of all episodes statewide. This is unsurprising given that this general category encompasses an array of specific services that are identified by each individual county as necessary to meet unique needs in the community. County designed services encompass components of the menu of Core Services, yet are structured in their delivery and tracked uniquely to gain detailed data on evidenced-based programs, as well as programs that are providing positive outcomes in communities around the state.

The primary mission of the Core Services Program is to protect the safety and well-being of Colorado's children/youth by supporting stable families, preventing out-of-home placement, promoting the least restrictive setting for children/youth, and/or providing services for families at-risk of further involvement in the child welfare system. The evaluation report presents short-term service effectiveness outcome measures being tracked by caseworkers in Trails, case goal attainment outcomes, and follow-up child welfare involvement outcomes for children with a closed case in CY 2012. In addition, sub-analyses are reported for case goal (remain home, return home, or less restrictive), program area, provider type (purchased or county provided), service type, and county.

Over three-quarters of service episodes for CY 2013 were closed with a "successful" (60%) or "partially successful" (17%) service effectiveness outcome. Service episodes for children/youth with a remain home

case goal or a Program Area 5 (child protection) designation, as well as county provided services, were significantly more likely than service episodes with a return home case goal, a Program Area 4 (youth in conflict) designation, or purchased services to have a successful or partially successful service effectiveness outcome.

The case goal was attained in 79% of all service episodes. The case goal attainment rate was 88% for remain home, 71% for less restrictive, and 70% for return home. Consistent with State Fiscal Year 2013 findings, the remain home case goal attainment rate was 93% based on whether a child/youth had an open removal on the day the service ended.

Based on a distinct count of 6,160 children/youth with closed cases in CY 2012, 43% of children had a subsequent referral within 12 months of case closure, 30% had a subsequent assessment, 6% had a subsequent founded assessment, 12% had a subsequent case, 5% had a subsequent placement, 10% had a subsequent Division of Youth Corrections (DYC) placement (detention or commitment), and 2% had a subsequent DYC commitment. The two DYC follow-up outcomes were only measured for children/youth ages 10 and older at time of case closure.

Colorado's **Promoting Safe and Stable Families Program (PSSF)** seeks to secure safety, permanency and well-being for all children by providing support to families in a flexible, family-centered manner through collaborative community efforts. PSSF programs target three specific populations: adoptive families and families planning to adopt, time-limited reunification families and other at-risk families and children. The purpose of PSSF Programs is to: prevent unnecessary separation of children from their families, to improve the quality of care and services to children and their families, and to ensure permanency for children by reuniting them with their parents, by adoption, or by another permanent living arrangement. PSSF is both family and community driven and all services/structures reflect the unique needs of each community. Local PSSF projects utilize the strengths within their neighborhood, city, county, and/or region, to address the needs of families and children. There are thirty-two PSSF sites in Colorado serving forty counties; one adoption agency that provides services statewide; and one tribe. These sites serve more than 95% of Colorado's children ages 0-18.

The SFY 2014 PSSF services numbers highlight the critical role PSSF has in keeping children safe in their own homes, improving permanency, and providing for the well-being of families. PSSF county sites and community agencies reported 8,341 children receiving one or more PSSF services, and of these:

- 87% of children served did not have a confirmed report of maltreatment.
- 97% of children receiving prevention services did not enter OOH placement.
- 5,805 children received family support services.
- 3,249 children were provided time-limited reunification services.
- 302 children received adoption promotion and support services.
- 514 families received post-adoption services.
- 15,988 one-time direct services were provided to Colorado families to help with basic needs for their children, improving the circumstances of the families and alleviating stressors.
- 97% of these services resulted in positive outcomes, such as increased parenting capacity, family stability, and self-sufficiency.
- 66% of these children were reunited with family or kin.
- 37% of this group was adopted during the reporting period.
- 96% of these children remained with their adoptive families.

The **Tony Gramscas Youth Services (TGYS)** Program provides funding to local organizations that implement programs designed to reduce youth crime and violence and prevent child abuse and neglect.

The TGYS Program is intended to provide funding to local organizations that serve youth and their families with programs designed to reduce youth crime and violence. In addition, the TGYS Program focuses on funding programs that prevent or reduce child abuse and neglect. The four funding categories that TGYS supports include violence prevention, early childhood care and education, mentoring programs, and student dropout prevention programs. From a total of \$5,060,499 in available funds appropriated the TGYS Board budgeted \$4,665,829 to 56 grantees representing 137 local TGYS providers (through multi-agency and intermediary agency partnerships).

Tony Grampsas Youth Services (TGYS) Program	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Appropriated	\$3,987,528	\$3,841,275	\$3,555,968	\$3,575,764	\$5,060,499

For further information on the TGYS program and to view its 2013-2014 Report (from which excerpts are provided here), please go to <https://sites.google.com/a/state.co.us/cdhs-dcw/data-accountability/publications>.

In SFY 2013-14, TGYS-funded programs served 53,390 individuals in 43 counties. Of those served, 15,105 (28 percent) of the individuals served were children (ages 0-8), 26,767 (50 percent) were youth (ages 9-18), 3,505 (7 percent) were young adults (ages 19-24), 6,582 (12 percent) were parents, and 1,431 were community members (3 percent). Fifty percent of youth served were male and 47 percent were female. Three percent were reported as unknown based on individuals that did not report as male or female, and data that was lost or not collected by grantees.

House Bill 13-1239 charged the Colorado Department of Human Services with the responsibility of creating a “**statewide youth development plan**” in partnership with stakeholders. The planning committee consisted of representatives from various community organizations, state departments, and youth members. This plan is aimed at strengthening Colorado’s youth system by identifying gaps, best practices, existing evidence-supported work, and recommended enhancements. The goals of the plan are to identify key issues affecting youth and young adults, and to align strategic efforts to achieve positive outcomes for all youth and young adults. This 2014 Statewide Youth Development plan (<https://sites.google.com/a/state.co.us/cdhs-dcw/data-accountability/publications>) reflects the Committee’s work to create informed recommendations that will strengthen Colorado’s youth system, which serves youth and young adults ages 9 years to 25 years.

The Committee reviewed youth initiatives of various state and community agencies and identified the following gaps and themes across agencies. Several themes emerged from the review of data and practice across a variety of services areas, such as education, behavioral health, health, child welfare, homelessness, safety, and juvenile justice. Eight common gaps/themes were identified as impediments to successful youth outcomes in Colorado.

1. **Age/Periods of Transition**
There is a need for attention to youth as they navigate key transitions, such as transitions between levels of education, i.e. the periods between elementary school, middle/junior high school, high school, systems such as child welfare and juvenile corrections need supports for transitions related to changes in placements and when exiting the public systems.
2. **Missing Connections to Adults**
As demonstrated by research and emphasized by youth and young adults, there is a need for youth to have a connection and long-term relationship with at least one caring adult.
3. **Access to Services**
There is a need for youth to have access to a comprehensive continuum of care and services that spans education, prevention, intervention and treatment. The youth populations most in need of these services include youth aging out of the youth services system into the adult services system, youth involved in public service systems such as child welfare and juvenile corrections, youth experiencing homelessness, and youth from rural areas that currently have limited access to services.
4. **Behavioral Health Needs**
Although youth ages 18 years and under are more likely to receive behavioral health services, according to data from the Colorado Department of Human Services, Office of Behavioral Health, this is not the case for young adults over 18 years of age. Colorado has some of the highest rates in the country of serious mental illness and suicide for young adults.
5. **Respect/Youth Friendly Environments & Services**
In order to develop a youth friendly environment, providers must understand what youth and young adults want and need, instead of what providers believe they need. The aim is to create services and programs that youth trust and are willing to engage with.
6. **Homelessness (Housing & Economic Security)**

Homelessness is a systemic issue that requires the investment from agencies focused on education, behavioral health, juvenile justice, child welfare, workforce, safety agencies, and disabilities. Youth that are experiencing homelessness are particularly vulnerable and their chances of success in education, health, and well-being are greatly diminished.

7. Populations Who Experience Disparities and Stigmatizations

Across all disciplines there are disparities related to poverty, race and ethnicity, sexual orientation, and others who experience discrimination.

8. Need for Cross-Systems Coordination & Collaboration

There is a continuing need for coordination and collaboration across organizations that fund or provide youth services. There is especially a need for developing solutions that increases the flexibility of funds dedicated for services by reducing restrictions and braiding or blending funds across state, federal, and private sources.

As a result of the collaborative work, eleven recommendations for systems change were made, all of which closely align with the priorities established under the Title II Formula Grant Three Year plan and the ongoing work of the state JJDP Council.

Recommendation #1: Establish a legislatively recognized Colorado Council on youth development. The youth system in Colorado should have an official structure to advise on best practices for prevention, intervention, and treatment. Since CO9to25 is an existing youth system framework in Colorado that is nationally recognized as one of the most progressive approaches to positive youth development, it is recommended that CO9to25 be officially recognized as Colorado's Youth Development Council.

Recommendation #2: Establish a formal process for statewide integration of the CO9to25 Youth Development Council. The Council should establish regional councils across the state and ensure there is adequate representation of state, youth, and community stakeholders.

Recommendation #3: Create a youth services division or branch within a State Department. A dedicated division or branch to coordinate funding and programmatic efforts between state agencies will increase the braiding and blending of existing funds and reduce fragmentation of efforts between departments as well as provide oversight of the backbone support organization to the CO9to25 Youth Development Council.

Recommendation #4: Increase the number of programs and organizations across the state that are trained on and utilizing a positive youth development approach. Over time an investment in PYD will create a more resilient youth population, and as a result, increase the quality of youth responsiveness to assistances and services provided by the community and state. A regionalized PYD training and technical assistance system for use across the state should include a Professional Development Series composed of trainings, webinars and online PYD resources for communities.

Recommendation #5: Establish a review system to determine that youth-focused programs, organizations, and funding requests are efficient and effective. Strategies include an endorsement (letter of support) system that certifies programs that are effectively integrating PYD strategies and practices and/or are making efficient funding request. At a minimum, programs should be PYD focused, not duplicating known existing efforts, and attempting to collaborate with other youth serving organizations.

Recommendation #6: Align funding across evidence-supported youth programs and services. CO9to25 Youth Development Council should develop strategies that include braiding funds across departments and a process to conduct joint, cross-agency (state and community) budget planning for youth and family programs and services.

Recommendation #7: Expand eligibility and capacity of service systems to meet the comprehensive needs of young people and reduce the amount of time spent in high-level system involvement. Solutions should focus on youth eligibility for services and the health care system's capacity to serve them in the community. Particularly needed is a means to address varying eligibility and age cut-offs across programs and significant timing gaps during transition. Proposed solutions should be in a comprehensive report on strategies and recommendations for improving service eligibility.

Recommendation #8: Align data systems that impact youth and collect a common set of data indicators that are critical to youth and young adult well-being. Alignment should occur at the macro level (system and community) and micro level (youth and families). Steps include expanding youth surveillance system in Colorado to cover young adults up to age 25, and develop interoperability of direct services data systems managed by state agencies.

Recommendation #9: Increase public awareness of available youth services and organizations. CO9to25 Youth Development Council should develop a consumer-focused web-based information portal of available services for youth and families. In addition, a comprehensive map should identify community youth serving organizations and include key information about the youth serving organizations, such as current funding and number of youth served.

Recommendation #10: Create formalized multidisciplinary treatment teams in every community in Colorado that includes youth and families. A multidisciplinary approach with one treatment plan for each youth/family is a best practice that results in better coordination between youth-serving organizations.

Recommendation #11: Improve the quality, availability and accessibility of services, supports and relationships to provide solutions to youth who are at risk for homelessness. Multiple agencies have identified the need to address homelessness in their system, including education, behavioral health, juvenile justice, child welfare, economic security, and work force development. Efforts should include prevention as well as expanding housing assistance and job skills programs that include financial literacy and asset building.

Recommendation #12: Improve the well-being of youth and young adults who are in the care and/or custody of the state and counties; this includes youth in the foster care system and in youth corrections. Efforts should be focused on reducing over-reliance on psychotropic medications; establishing permanent connections; addressing human trafficking; preventing homelessness; educational obtainment; and increasing access to mental health and substance abuse services.

Recommendation #13: Provide educational alternatives and wraparound supports for youth with complex needs in order to close the achievement gap, including youth experiencing school and college disruptions, homelessness, poverty, foster care, youth corrections, or special education needs as well as addressing the needs of other underserved populations. Alternative education and training opportunity approaches include General Education Development (GED), concurrent enrollment, career and technical education, remediation, and credit recovery.

Recommendation #14: Strengthen strategies for a youth friendly health system that is comprehensive and holistic in its approach to youth and young adults. It is important that the health care system strategically engage youth in an effort to increase their investment in their mental, medical, and dental health.

Rural Collaborative for Homeless Youth is a multi-rural site collaboration which includes the support, technical assistance and project management from specific urban partners who are experts in the youth serving field. The urban partners are grantees of funding streams that support these rural sites efforts, through purchase orders, to serve homeless and runaway youth in areas that lack an array of supportive services that urban locations typically possess.

Pathways to Success is a Youth-Shared Practice Model funded by the Children's Bureau through a planning grant. The goal is to develop a model youth system to prevent foster youth from being at-risk for homelessness by improving the pathways to the protective factors of permanency, well-being, housing, education and employment.

Educational Stability is a collaborative group working to address the barriers youth in foster care face in reaching their educational stability goals, especially when they change placements. The project includes working with two pilot sites, Denver and Adams to develop and implement some new policies and practices for improving the educational stability of youth in foster care. The goal is to disseminate best practices to other communities across Colorado.

The issue of **Human Trafficking** has quickly grown to be of great concerns in Colorado as well as nationally. According to Colorado's National Youth in Transition Data Base Youth Survey Data of the baseline cohort of 17 year olds in out-of home care, 14.73% experienced homelessness and vulnerability to survival human trafficking. Two years later at age 19 and discharged from care, 21.34% experienced homelessness and vulnerability to survival human trafficking.

Colorado's Human Trafficking Victim Trend									
Ages	2006	2007	2008	2009	2010	2011	2012	2013	Total
13	1	1				1	2	3	8
14		1			2	1	4	9	17
15		1	1			3	6	13	24
16	3	1	4	1	3	6	15	10	43
17	1	5	4	1	3	7	13	12	46
<18				5	2	1		1	9
18	1				4	7	8	3	23
19		3	3		9	11	5	6	37
20			1	2	2	2	8	2	17
Total	6	12	13	9	25	39	61	59	224

Notes:
1. Life expectancy for a child or youth sexually trafficked victim is 7 years.
2. 2008-2010 reflects increased reporting from a Federally funded task group.
3. 2012 reflects the formation of the Innocence Lost Task Force.

Source: "Human Trafficking in Colorado", Educate 2 Protect, www.educate2protect.org, Jan 22, 2014

Mental Health and Substance Abuse Services/Dept. of Human Services- FY2017 Update

A growing crisis in Colorado and across the country has been the influx of youth with serious mental illnesses and emotional disorders entering the juvenile justice system. A growing need for families with youth in crisis are access to services within the home and community environment or, if necessary, within a community-based non-secure treatment setting. Earlier identification of mental health, substance abuse and co-occurring disorders has the potential to address youth needs before delinquent behavior occurs. Services to determine this early need and to provide adequate treatment of mental health and other presenting needs are not available in all parts of Colorado. Youth who are not Medicaid eligible or those who do not have the adequate health insurance are often unable to access quality mental health services.

Colorado's public mental health system is comprised of 17 community mental health centers and 12 specialty clinics (including 2 that serve linguistically diverse populations) funded and overseen by the Office of Behavioral Health (OBH), Department of Human Services. Further, 5 Behavioral Health Organizations (BHOs) provide necessary mental health services for Medicaid-eligible individuals under contract with and overseen by the Department of Health Care Policy and Financing (HCPF). Administration and program oversight of the public mental health system was officially bifurcated in 2004 by a statutory initiative whereby most community mental health programs funded with Medicaid dollars are now directly administered and managed by HCPF, the single state Medicaid agency.

As the delegated State Mental Health Authority (SMHA) and Substance Use Disorder State Authority, (SSA) the Office of Behavioral Health remains responsible for funding, program approval, and monitoring

of community mental health centers (Centers), clinics and facilities designated under 27-65-101, et.seq., C.R.S to provide involuntary mental health services, as well as all licensed substance use disorder programs.

In February of 2014, the Colorado Department of Human Services' (CDHS) Office of Behavioral Health (OBH) released a request for proposals (RFP) to conduct a study of existing behavioral health resources in the state of Colorado and to project future needs. The intent of the study was to identify and assess existing state and community resources and to recommend strategic future planning, taking into account the many constituent variables associated with the changing behavioral health care system. The Western Interstate Commission for Higher Education Mental Health Program (WICHE), in partnership with the National Association of State Mental Health Program Directors Research Institute (NRI) and Advocates for Human Potential (AHP), formed a team of Colorado and national behavioral health experts to complete this study for OBH. The Colorado OBH *Needs Analysis: Current Status, Strategic Positioning, and Future Planning* study began in August 2014 and concluded with the final report submission in April 2015. During this time, the project team worked on the 17 specific tasks that were part of the study. The report analyzes the delivery of public behavioral health services in Colorado to special populations, such as persons with traumatic brain injury (TBI), dementia, serious and persistent mental illness (SPMI); children; adolescents; adults; and older adults. Special populations are categorized based on age, diagnosis, and funding source. The analysis identifies which populations have potentially unmet service needs. What immediately follows are excerpts from the published report.

Colorado's OBH provided mental health services to 100,620 individuals in 2013 or just under 2 percent of the state's population, according to the 2013 Mental Health Block Grant Uniform Reporting System (URS). Of those served, 61,938 were adults between the ages of 18 and 64; 3,025 were age 65 and older; and 35,657 were under age 18. Eighty-three percent of the reported persons served (including Medicaid) had a serious mental illness (SMI).

One way to assess the degree to which services are meeting the needs of the population is to examine the penetration rates for those services. Penetration rates for this section of the report are expressed as the number of persons receiving specified services per 1,000 state residents of that age range. This methodology allows for comparing penetration rates among similar states and/or populations, which may help identify populations that are being underserved.

Children and adolescents, ages 0 to 17

From 2002 to 2013, the penetration rate of child and adolescent consumers in Colorado increased from 25.3 to 29.0 per 1,000 of the Colorado population ages 0 to 17, a 15 percent increase, from 28,538 youth to 35,657. During the same period, the penetration rate for all Colorado consumers increased from 16.7 to 19.4, a 16 percent increase. The rate for Colorado children and adolescents was higher than the rate for either the Western states or the U.S.

Colorado ranked 8th among 15 Western states in the rate of children and adolescents served by a state mental health agency. OBH serves children and adolescents at a greater rate than the U.S. and Western states.

Child and adolescent inpatient services

The Colorado Mental Health Institute at Pueblo (CMHIP) has 20 inpatient beds for adolescents. Western Psychiatric State Hospital Association data show that seven Western states' mental health departments have adolescent inpatient beds, with rates per 100,000 persons³ ranging from .37 in Colorado to 6.04 in South Dakota. Excluding South Dakota, the average rate was .91. Increasing Colorado's bed rate for adolescent patients from .37 to .91 would increase the current total number of beds from 20 to 49 (29 additional adolescent beds). The number of inpatient adolescent beds statewide is cited as being insufficient by focus group members and stakeholder survey respondents.

In 2013, the number of adolescent Incompetent to Proceed (ITP) restoration admissions was up 111 percent, from nine to 19. Inpatient hospitalization is considered to be less restrictive than a juvenile detention center, and CMHIP is the only formal ITP restoration site available for adolescent offenders. This suggests that there is a need for alternatives to inpatient competency restoration for adolescents.

The Colorado Mental Health Institute at Fort Logan (CMHIFL) closed its 16-bed children's unit in January 2010, so there are no inpatient beds for children at either of the institutes. However, there are five facilities in the state that serve children (Children's Hospital Colorado, Denver Health, Highlands Behavioral Health, Cedar Springs, and Parkview). According to a key informant we spoke with, there is not a shortage of inpatient beds for children in Colorado. In fact, there is a trend to build these beds because they are reimbursable by insurance. Since insurance dictates which facility a child may be admitted to, it causes frustration for families who have to travel to that facility, which may account for stakeholder responses that there is a shortage of inpatient beds for children.

Evidence-based practices for children and adolescents with a serious emotional disturbance

In 2012, Colorado provided more types of evidence-based practices (therapeutic practices with a strong evidence base) for children and adolescents with a serious emotional disturbance (SED) — 12 — than other Western states (an average of 6). In 2013, 359 children and adolescents in Colorado with SED received Family Functional Therapy, a program in which each step builds on another to enhance protective factors and reduce risk by working with the child and his/her family. In 2013, 163 children and adolescents in Colorado with SED received Multi-Systemic Therapy, which is an intensive family and community-based treatment that addresses the multiple determinants of serious antisocial behavior in juvenile offenders.

Additional evidence-based practices for children and adolescents that could be adopted and/or reported by Colorado are:

- Therapeutic Foster Care: The needs of children and adolescents are met in a supportive family setting until they can either be reunited with their natural family or adopted.
- Dialectical Behavior Therapy: A 16- to 18- week program for adolescents that combines psychotherapy and group skills training.
- Motivational Interviewing: A counseling approach for eliciting behavior change.
- Wraparound: Provides individually tailored services to children and their families that are community-based and focused on strengths.

Child and adolescent substance abuse services

Colorado ranked 13th among 15 Western states in the rate of children and adolescents receiving publicly funded substance abuse services. Colorado serves children and adolescents at half the rate of the U.S. and Western States. There is great variation in the rate of child/adolescent substance abuse services by agencies in the West. If OBH increased the rate at which it served children and adolescents to the average of all Western states (from the current rate of 1.2 to 2.5), Colorado would serve approximately 1,500 additional children/adolescents.

The rate of illicit drug use among Coloradans aged 12-17 in 2011-12 was 13.2 percent, or about 49,000, which was higher than the U.S. rate of 9.8 percent. The mean ages for first use of substances were 13.9 years old for marijuana, 13.7 years for the nonmedical use of psychotherapeutics, 12.8 years for cigarettes, and 13.2 years for alcohol. However, 84 percent of persons aged 12 or older with illicit drug dependence or abuse did not receive treatment.

Key points and observations

- Colorado ranked 8th among 15 Western states in the rate of children and adolescents served by a state mental health agency.
- The penetration rate for child and adolescent mental health consumers (both inpatient and outpatient services) in Colorado (29.0 per 1,000 children and adolescents) was higher than the U.S. rate (27.0), the rate for Western states (28.1), and for Coloradans of all ages (19.4).
- Services for children and adolescents were identified by surveys of Regional Care Collaborative Organization (RCCO) providers and stakeholders as being underserved for mental health services in regions 4, 5, and 6 (Denver, Boulder, and the southeastern plains), especially in regard to adolescents who had co-occurring mental health and substance abuse disorders.
- There has been a large increase in the number of adolescents admitted to CMHIP as Incompetent to Proceed (up 111 percent in 2013), suggesting that there is a need for alternatives to inpatient competency restoration for adolescents.

- Colorado ranked 13th among 15 Western states in the rate of children and adolescents receiving publicly funded substance abuse services. Colorado serves children and adolescents at half the rate of the U.S. and Western states even though they have higher rates of illicit drug use.

For full report, go to: <http://1.usa.gov/1KEpPLN>

Community Programs within OBH is responsible for ensuring quality and effective behavioral health prevention, intervention, and treatment services through setting and monitoring standards of care, establishing and enforcing policies, rules, and regulations, developing and implementing programs, providing technical assistance and consultation, and collaborating with consumers, families, and community stakeholders. The services are categorized in four ways:

- Prevention & Intervention,
- Children, Youth & Family Programs,
- Adult & Older Adult Programs, and
- Services for People Involved in Criminal Justice

Trends in Substance Use Disorder Treatment for Youth and Young Adults (18-25)

The Manager of Adolescent Substance Use Disorder Services for OBH has worked to increase the focus on providing age appropriate services for young people seeking treatment. In 2013 when OBH went through a major rule revision process, to consolidate several Volumes of Rules in an attempt to make the regulations easier to locate, read and understand. At that time, rules included a separate section on treating youth with substance use disorders with screening and assessment instruments designed and developed specifically for youth, which includes youth that receive either a Minor in Possession (MIP) offense or a DUI. These agencies must also implement curriculums designed and developed for youth that are best practice or evidenced based. This is one way to assure that youth and young adults are getting their needs met, at a level that is appropriate for them. All agencies requesting a license to treat minors must follow these rules in order to obtain that level of licensure. As of this writing there are approximately 300 agencies across the State licensed to treat minors.

Below is a table that indicates the number of youth and young adults being treated at licensed treatment providers across the State over a 4-year period, and is broken down by drug of choice and age. The top table is youth that receive **Treatment Only**, and the Table below includes youth and young adults that have received an **MIP citation, a DUI and an admission to detox**.

Youth and Young Adults that receive Treatment Only								
	2013		2014		2015		2016	
	<18	18-25	<18	18-25	<18	18-25	<18	18-25
Alcohol	309	3,144	225	2,773	156	2,420	140	1,809
Heroin	37	1,428	49	1,752	50	2,094	44	1,966
Meth/Amphetamine	68	1,167	109	1,456	114	1,540	122	1,391
Marijuana	1,814	2,606	1,614	2,498	1,442	2,337	1,282	1,890
Prescription Drugs	63	813	46	687	34	582	17	405
Cocaine	23	252	16	228	17	236	14	198
Other	46	220	36	219	38	162	27	156
Total Served*	2,360	9,630	2,095	9,613	1,851	9,371	1,646	7,815

Youth and Young Adults that receive all serves including Detox, DUI and MIP								
	2013		2014		2015		2016	
	<18	18-25	<18	18-25	<18	18-25	<18	18-25
Alcohol	814	20,415	601	18,804	466	16,871	391	13,270
Heroin	48	2,039	71	2,659	72	3,228	70	3,151
Meth/Amphetamine	86	1,701	146	2,158	146	2,201	143	2,275
Marijuana	2,732	4,571	2,353	4,519	2,139	4,413	1,732	3,721
Prescription Drugs	82	1,174	64	1000	46	795	21	550
Cocaine	28	386	20	327	25	329	16	302
Other	82	450	61	438	58	343	37	342
Total Served**	3,872	30,736	3,316	29,905	2,952	28,180	2,410	23,611

These two tables demonstrate that the numbers served shows a trend of less and less youth and young adults accessing services at licensed treatment providers over the last four years. This is an interesting trend considering the legalization of marijuana and the increase use of heroin that is occurring not only in Colorado, but across the country. Other explanations, may point to families and or individuals may be accessing SUD services through a Mental Health Center for a co-occurring disorder and it is being coded as a mental health intake. OBH's Manager of Adolescent Substance Use Disorder Services will continue to monitor these numbers.

Legalization of Marijuana in Colorado

Since the legalization of marijuana in Colorado, there is a more focused look at the potential for abuse for youth 21 and younger, as it remains illegal for this population. As of June of 2016 there are 432 marijuana stores, 554 cultivation locations, 187 manufacturers and 14 testing facilities.

Of the registered user of **Medical Marijuana**, as of November 30th, 2016 there are 100,503. The following is a breakdown by age:

- 0-10 - 199**
- 11-17 -141**
- 18-20- 3,752-**
- 21-30 -21,349,**
- 31-40 - 20,894,**
- 41-50 - 16,513,**
- 51-60 - 18,560,**
- 61-70 - 15,717,**
- 71 and older - 3,375,**

The majority of patients receiving medical marijuana, report conditions of Severe Pain (92.8%) followed by Muscle Spasms (23.8%). Youth under 21, for either medical marijuana or recreational marijuana, need parental permission. In 2014, the average, Colorado adult, first tried marijuana at the age of 18, however, the age of initiation is decreasing and the perception of harm has decreased among this age group. Of parents with children ages 1-14 years of age, 6.9% report having marijuana in or around the home. 71.3% of those with it in the home kept it locked way, however, 3.9% live in homes where marijuana had recently been used inside.

It is important to note that recreational use of marijuana remains illegal for anyone under the age of 21. According to the National Survey on Drug Use and Health (NSDUH), an annual survey by the federal Substance Abuse and Mental Health Services Administration (SAMHSA):

- When recreation marijuana was legalized in Colorado, youth ages 12-17 past month marijuana use increased 20 percent compared to the two-year average just prior to legalization (2011-2012) to the two-year average when legalized (2013/2014).
- The 2013/2014 survey results show Colorado youth ranked No. 1 in the nation for past month marijuana use, up from No. 4 in 2011-2012.

- Colorado youth past month marijuana use for 2013/2014 was 74 percent higher than the national average (12.56% vs. 7.22%).

In 2015, a survey of 95 school resource officers, in which 90% of the officers responded, reported an increase in marijuana-related incidents in their schools. In the same survey, when asked where the students are getting their marijuana, 18% said from the black market and 81% cited friends who get it legally, parents or marijuana businesses. In a similar survey of school counselors, 188 counselors (69% responded) they have also seen an increase in marijuana-related incidents in their schools.

The 2015 Colorado Healthy Kids Colorado Survey did reveal that marijuana use among Colorado high school junior and senior students increased 19% and 14% respectively from 2013 to 2015. Only 48% of high school students surveyed see marijuana as risky compared to 54 percent of those surveyed two years earlier.

- Only 48 percent of high school students surveyed see marijuana as risky compared to 54 percent of those surveyed two years earlier.
- One out of 3 Denver high school juniors and seniors surveyed are marijuana users (a 20 percent increase from 2013 to 2015).
- There was nearly a 50 percent increase in the Boulder/Broomfield region high school junior and senior marijuana users.
- Region 12, consisting of Colorado mountain resort communities to include Grand (Grand Lake), Summit (Breckenridge and Keystone), Eagle (Vail and Beaver Creek), Pitkin (Aspen) and Garfield (Glenwood Springs) Counties, saw a 90 percent increase in marijuana users among their high school seniors and a 54.7 percent increase among sophomores.
- Region 11, consisting of Moffat, Rio Blanco, Jackson and Routt (Steamboat Springs) Counties saw increases of 22.2 percent for freshmen, 72.0 percent for sophomores, 18.8 percent for juniors and 57.3 percent for seniors.
- Ten out of the 17 regions, with sufficient participation to be counted, saw an overall increase in marijuana

The report includes good news as well:

- Region 10, which includes Montrose and Gunnison, and four neighboring counties, had a major decrease in marijuana users in all four high school grades. This decrease was 51.8 percent among freshmen to 24.7 percent among seniors;
- Region 17, which includes Clear Creek, Park and Teller Counties, saw an overall 17.1 percent decrease including a 53.7 percent drop in freshmen marijuana users and a 34.3 percent drop in senior users. However, the survey does show an increase in sophomore users (12.7 percent) and junior users (7.6 percent).
- Seven out of 17 regions, with sufficient participation to be counted, saw an overall decrease in marijuana users.

The question should be raised as to what message is getting through to students in the regions experiencing overall decreases in marijuana use but missing in those regions experiencing increases in use. *(All information cited above, was taken from the Rocky Mountain High Intensity Drug Trafficking Area, Press Release, date June 21st, 2016)*

Prevention and Intervention

Community Prevention Programs relies on organizations to implement evidence-based strategies and practices in reducing the current alcohol, tobacco, and other drug use rate. The Strategic Prevention Framework model is utilized for prevention delivery and is designed to assess population needs, resources and gaps, mobilize and build capacity, develop a strategic plan, implement evidence –based prevention programs, practices, policies, and to evaluate, sustain, and improve strategies. The Community Prevention Programs staff provides technical assistance to Colorado consumers, organizations, stakeholders, and the public regarding prevention services. The staff ensures quality of services and advocates for greater public awareness of alcohol, tobacco, and other drug use and abuse issues. The Community Prevention Programs contributes and provides guidance to the development, expansion, and maintenance of the state prevention system using strategies to reach identified outcomes. Most importantly, the identified outcomes from prevention efforts promote healthy behaviors and lifestyles to support positive choices for citizens of Colorado.

Since 2007, early childhood specialists have been placed at each one of the 17 publicly funded mental health centers and funds made available to pay for supportive psychiatric services. The primary focus of direct services is non-Medicaid children and families. Staff trained in the unique developmental issues of young children and housed at the mental health centers can work with other community agencies to develop and sustain appropriate programming for the mental health needs of young children. Colorado has a long history of efforts supporting families of children and youth with serious mental health challenges. A key aspect of these efforts has been to make family advocates available to families of children and youth with serious mental health challenges. This has included:

- Two comprehensive system of care of care projects, Cornerstone and BLOOM, supported by the Substance Abuse and Mental Health Services Administration (SAMHSA). Both initiatives provided family advocates/family support partners to participating families.
- Participation in the 2009 National Federation of Families for Children's Mental Health Policy Academy – "Transforming Children's Mental Health through Family-Driven Strategies."
- Development of an online Family Advocacy Toolkit by the Federation of Families for Children's Mental Health-Colorado Chapter in collaboration with stakeholders.
- The Collaborative Management Program (HB 04-1451), which includes family advocates and other family engagement efforts in many of the participating communities.
- COACT Colorado, a current System of Care Implementation initiative supported by SAMHSA. Each participating community has at least one trained family advocate.

Colorado is unique among all states in having legislation that recognizes the importance of providing support to families of youth with mental health challenges who are in, or at-risk of becoming involved with the juvenile justice. First, HB 07-1057 authorized the development and evaluation of three **family advocacy** demonstration programs focused on this population. These initiatives focused on three different settings - schools in Montrose County, the juvenile assessment center in Jefferson County, and a youth detention facility in Denver. Second, HB 11-1193 kept the family advocacy framework and definitions intact and requires the Colorado Department of Human Services to develop rules and standards, 2 CCR 502-1, 21.200.4, and provide technical assistance to aid in the development of family advocacy programs. The rules and standards cover areas such as policies, training, supervision, and data collection.

The Colorado Youth and Family Bridges Program

The Colorado Youth and Family Bridges Project is a cooperative agreement with SAMHSA (Substance Abuse and Mental Health Services Administration) that spans a project period of four years (09.013.13-08.31.17). The Bridges Project seeks to improve the integration and efficiency of substance use treatment and recovery systems serving adolescents (12-17), young adults (18-24) and their families.

Key goals include:

Goal 1. Increase evidence-based treatment capacity and direct treatment and recovery access for youth (12-17) and young adults (ages 12 – 24) with substance use and/or co-occurring mental health disorders

- The Bridges project has chosen to implement the evidence-based treatment approach, A-CRA (Adolescent Community Reinforcement Approach). The A-CRA acknowledges the powerful role of environmental contingencies in encouraging or discouraging drug use, and thus attempts to rearrange these contingencies such that sober behavior is more rewarding than the using behavior. <http://www.nrepp.samhsa.gov/ViewIntervention.aspx?id=41>
- Through the Bridges program, two providers in Colorado are trained in A-CRA and have been serving youth and young adults at:
 - AllHealth Network – www.allhealthnetwork.org
 - Crossroads Turning Points, Inc. (Pueblo, Lamar) - www.crossroadstp.org
- Clients also participate in the Assertive Continuing Care (ACC) program. ACC is designed to follow primary treatment in order to help sustain recovery. The ACC clinician provides 12-15 sessions in-community or in-home sessions and helps youth link to other services.
- Client level outcomes include:
 - Increased rates of abstinence (decreased rates of use)
 - Increased enrollment in education, vocational training, and/or employment
 - Increase in social connectedness

- Decreased juvenile/criminal justice involvement

For more information and research on the evidence-based programs A-CRA and ACC, please visit: <http://www.chestnut.org/LI/ACRA-ACC>

Goal 2. Create a more integrated and collaborative treatment and recovery system across the state

- Establishment of an inter-agency Bridges Planning Council, including youth and family voices
- Establishment of an agreement with Young People in Recovery (YPR) to increase access to, and quality of, recovery support services in Colorado for youth and young adults

Goal 3. Develop a cross-agency state-wide financial map of all funding streams available to deliver evidence-informed substance use disorder (SUD) and/or co-occurring treatment and recovery support services for youth and young adults.

Goal 4. Expand and strengthen the behavioral health workforce, including treatment providers, family advocates and peer specialists

- Behavioral health activities and opportunities available through the Bridges Project:
 - Youth and young adult behavioral health-focused classes
 - Youth and Young Adults Systems in Colorado (on-line)
 - Youth and Young Adults Development (on-line)
 - Skill Development: Working with Youth and Young Adults (in-person)
 - Twice-yearly webinars focused on youth and young adult behavioral health
 - Trainings on evidence-based treatment/recovery practices for youth/young adults

Since the beginning of the grant, the Bridge's Project has contracted with OMNI Institute for evaluation services. Ongoing data collection using the GAIN Q3 assessment and GPRA data have been compiled into quarterly reports. In addition, the Spring and Fall supplemental analysis collection efforts have taken place each year.

Currently the Bridge's Project has served 396 clients cumulative in both provider sites that have consented to the evaluation study between February 2014 (the start of the enrollment period) and August 31, 2016. Demographic, intake and outcome data were obtained from the GPRA National Outcomes Measures (NOMs). As demographic data show, the majority of clients are between the ages of 12 and 17 (77%), male (69%), white (57%), and heterosexual (87%). At intake, the majority of clients was unemployed (71%), housed (94%), and enrolled in some kind of education/job training (68%). Of the 75% of clients reporting committing a crime in the past 30 days, the majority were for drug-related crimes. Also at intake, the majority of clients who used a substance in the past 30 days used marijuana (66%), followed by alcohol (37%). The average number of days a client used a substance was highest for marijuana at 14.8 days. This was followed by opiates at 9.1 days.

As of August 31, 2016 a total of 216 clients who consented to the evaluation study completed a 6-month follow-up GPRA. Findings from intake to their 6 month follow up include an increase of 8 percentage points in clients who are employed, a decrease of 29 percentage points in number of clients who engaged in criminal activity, an increase of 10 percentage points in clients reporting having a support person, and an increase in of 19 percentage points in clients reporting excellent/very good health. Regarding substance use, there was a decrease of 33 percentage points in marijuana use, a decrease of 19 percentage points in alcohol use, and a decrease of 15 percentage points in binge-drinking. Finally, the average number of days using a substance did not experience a notable change, suggesting that clients who continue to use a substance at six months do so at a rate similar to their use at intake. Although, the questionnaire does the number of days of usage, it does not take quantity into effect. Clients still may be smoking every day, but smoking a less amount each day from intake to follow-up.

Abstinence from substances at 6-month follow-up was high, with 58% of clients reporting not using marijuana at six months, 73% reporting not binge-drinking, 68% reporting not consuming alcohol and 69% reporting not using illegal drugs. Together the rate of abstinence from all substances was 52% at 6-month follow-up.

Through the GPRA follow-up the Project was also able to measure client satisfaction. Overall client satisfaction was high. Eighty percent (80%) of clients reported being overall happy with the help that they have received. The majority of clients also indicated satisfaction with the amount of help they received (72%), that services met their needs (69%), that they would return if they needed more help (77%), and that they would refer a friend (74%).

Even though these numbers represent an outcome cumulative snapshot through year 3 of the grant, we anticipate that positive outcomes will continue to prove the success of the EBP being implemented.

The **Colorado System of Care Collaborative (SOC)** consists of stakeholders statewide, including families, youth, public agency partners, advocacy organizations, projects and initiatives focusing on system-building, membership organizations and others committed to assisting Colorado in providing children, youth, and families access to comprehensive, integrated and cost effective supports and services across sectors and within communities. The Collaborative believes that this access will reduce unnecessary and costly overall health problems, school failure, violence, incarceration, child abuse, substance abuse, and out of home placements for children and youth. They also believe that this access is essential for healthy living, learning, succeeding in school, working and participating fully in the community and that access will promote a healthier community through healthier children, youth, and families and better meet the social mandates of the agencies involved. Over the past several years the SOC has researched SOC initiatives across the nation and in the spring of 2003 established its own set of goals and principles upon which SOC projects, new or existing, are measured. At a minimum it is believed that SOC programming should be family focused, community focused and culturally competent.

Colorado's Trauma Informed System of Care, now called COACT Colorado (coactcolorado.org), is supported by a cooperative agreement between the Colorado Department of Human Services and the Substance Abuse and Mental Health Services Administration (SAMHSA), administered by the Office of Behavioral Health in partnership with the Office of Children, Youth, and Families, and other local partners. The system of care in Colorado builds on existing infrastructure such as the Collaborative Management Program (HB 04-1451). All child and youth serving agencies are involved, including the public mental health system, child welfare, juvenile justice, and education.

A statewide goal for the system of care is to develop a sustainable infrastructure to coordinate and fund services for families of children and youth with complex needs. Colorado is now piloting its first care management entity (CME) in El Paso County. A CME is a centralized organization that blends funding, organizes services and supports, and serves as a hub of accountability across agencies.

COACT Colorado is currently supporting 16 Communities of Excellence in a total of 20 counties throughout the state. Each Community of Excellence receives funding to support wraparound facilitators, family advocates, infrastructure development, and flexible funding services for families. All Communities of Excellence receive technical assistance in family engagement, youth engagement, cultural competency, and lesbian, gay, bisexual, transgender, and questioning (LGBTQ) responsiveness. Cross-system trainings are also available on other topics such as trauma informed care and serving youth with both mental health and substance abuse disorders.

Colorado's Office of Behavioral Health provides funding for the **School-Based Mental Health Specialist program**. OBH was funded to provide money to all 17 community mental health centers for a school based mental health specialist. This funding began in state fiscal year 2014.

The Office of Behavioral Health wanted to provide a means to get more mental health services and linkages into the school districts as many communities expressed a desire for more mental health services for their students. The vision of this program and the use of the funding is for each mental health

center to have one or two dedicated mental health professionals who will act as direct liaisons between schools, school districts and the mental health center in each community in order to help students and their families find and utilize the appropriate mental health services.

In addition, the school based mental health specialist can also provide school districts and individual schools with education, referrals, consultations, planning, information and other needed mental health services which are tailored to each district, depending on what they need. In State Fiscal Year 2015-2016, statewide, centers aided 17,750 duplicated youth. Centers directly consulted and educated 11,323 individuals. The centers also completed 700 intakes/screenings for children around the state. Of these 700 children, all are considered indigent and do not have Medicaid.

The Office also continues to administer the **Child Mental Health Treatment Act** (HB 99-1116) program, which serves families with children in need of intensive community-based and residential mental health services when a dependency and neglect action is neither appropriate nor warranted. Originally focused solely on providing residential treatment, SB 07-230 expanded this to include a broader array of services for eligible youth, including intensive community-based care.

There are two levels of **residential care** for children and youth in Colorado; all are licensed and monitored by the Colorado Department of Human Services, Division of Child Care and several are also licensed to provide substance use disorder treatment by the Office of Behavioral Health:

- Residential Child Care Facilities (RCCF) are the lowest level of residential care in Colorado. RCCFs provide 24-hour residential group care and treatment for 5 or more children between the ages of 3 and up to 18. Some facilities can take youth up to the age of 21 who are placed by a court order prior to their 18th birthday. Youth are not required to have a mental health diagnosis to be placed in a RCCF.
- Psychiatric Residential Treatment Facilities (PRTF) are the highest level of residential care in Colorado. They provide 24-hour residential care for those youth who cannot be maintained in less restrictive settings such as TRCCFs, RCCFs, group homes, foster care, or their own home. Services include individualized, intensive mental health treatment for both the youth in placement and the family that is directed by a licensed physician and they are Medicaid funded. Youth placed in these facilities must have a current mental health diagnosis and be in need of significant mental health services. These facilities are licensed as an RCCF and a PRTF but can be also licensed as a TRCCF.

Across the country States are addressing the issue of **Co-Occurring Disorders** (Mental Health and Substance Abuse) with their clients. Both Mental Health and Substance Abuse centers confront this issue on a daily basis. Addressing Co-Occurring issues, with adolescents can be challenging and often times frustrating. There are a limited number of treatment approaches that address this issue with clarity and many clinicians face barriers when confronting the often-complex issues young people bring to the therapy arena. The Division of Behavioral Health contracted with several local consultants with national expertise to develop practice guidelines for the care and treatment of youth with co-occurring disorders. These practice guidelines include sections that outline why it is important to address both issues at the same time, how common the problem is, guiding principles for integrated assessment and treatment, models of integration and issues of implementation. For full Practice Guidelines, go to:

<http://www.colorado.gov/cs/Satellite?c=Page&childpagename=CDHS-BehavioralHealth%2FCBONLayout&cid=1251581557830&pagename=CBONWrapper>

The **substance abuse** funding available for intervention and treatment services in Colorado continues to not meet the level of need in the state. Coloradans are affected by the societal costs of substance use in many ways. The Magnitude of public funds spent on the direct and indirect consequences of substance use and abuse is staggering, and dozens of Colorado public agencies play a part in controlling substance use or dealing with its consequences. It is estimated that one-fourth of all people admitted to general hospitals have alcoholism and 30% of emergency room patients are problem drinkers or drug users. These individuals are seeking medical attention for alcohol or drug-related illness or injury, not for the addiction problem.

- In 2010, there were 913 calls to the Rocky Mountain Poison Control Center related to alcohol, 107 related to marijuana, 72 related to amphetamines, and 64 related to cocaine

- Seventy-six percent of injecting drug users is infected with Hepatitis C, a chronic and sometimes fatal disease of the liver
- In 2010, 672 Colorado residents died of drug related causes and 730 died of alcohol related causes.
- For fiscal year 2011, 20,173 youth 20 and under, received either a minor in possession (MIP) offense, a Driving Under the Influence (DUI) citation, or were admitted to detox or treatment services,

Currently, OBH has oversight of approximately 700 licensed substance abuse sites across the state. Of those, approximately 300 are licensed to treat minors, (17.99 and under) and approximately 400 provider services to DUI offenders.

OBH is committed to encouraging existing programs in the rural communities that currently serve adults, to expand their services to include adolescents as well as explore the establishment of new adolescent programs in the rural communities that currently have no services.

Currently there are 17 mental health centers that provide both mental health and substance abuse services; however, only 10 of the centers are licensed to treat adolescents. Co-Occurring disorders are present in 50-60% of youth being served, with the majority of these youth being serviced by multiple systems which indicates a greater need for collaboration with other Divisions and Departments.

OBH is responsible for monitoring the Federal Block Grant-funded contracts that subcontract with 42 treatment providers with over 200 sites in 54 of Colorado 64 counties. They are also responsible for writing and enforcing substance use disorder treatment rules for the over 700 treatment programs across the state, which includes the 200 funded program sites. All programs licensed by OBH must follow all the requirements of the Substance Use Disorder treatment rules.

By applying the 13.4% national estimate to the 543,413 adolescents in Colorado, it can be estimated that there are about 72,817 adolescents currently using drugs. Based on the number of youth 17 and under, admitted to treatment in FY 2011, which was 2,597 70,220, adolescents are still in need of some level of substance abuse intervention or treatment. Overall, many youth are still at an experimental stage where the risks are primarily overdose or accident related, however, a substantial number are further down the path to abuse and dependency, and are not receiving any intervention or treatment. The lack of treatment providers in Colorado licensed to serve adolescents has contributed to a de-emphasis on this population. There are 22 counties (out of a total of 65) in Colorado that lack even a single program licensed to treat minors and 14 counties with only one provider for the entire county licensed to treat minors.

The lack of capacity in current systems to provide services in urban areas, the lack of providers in rural areas, and the cost for treatment reflect significant barriers for accessing treatment. Additional barriers that occur when a person decides to get treatment include lack of childcare, transportation, and access to continued recovery-oriented support services to address underlying issues that can interfere with the recovery process.

OBH and the State have done several things to address the lack of services in the rural communities as well as the lack of funding for adolescent services. Effective January 2006, Medicaid amended their state plan to provide outpatient services for substance abuse. This provides additional options for families in need of services that can't afford to pay for it. Also in 2006 Senate Bill 122 passed which created the Adolescent Substance Abuse Prevention and Treatment Fund, which collect's a surcharge from Minor in Possession (MIP) citations, and other youth offenses, which is appropriated to the Office of Behavioral Health for dissemination to adolescent substance abuse prevention and treatment programs. As of 2013 programs licensed to treat minors have the option of an additional licensed level of care specific to providing services for youth that have received an MIP. These dollars continue to be available to providers that currently do not serve adolescents, but would like to, thus expanding the capacity across the state to fill in the gaps. These dollars are for both prevention and treatment services.

OBH currently has a dedicated staff member to serve as the state's senior authority on effective substance abuse treatment and related services for substance-abusing minors, adolescents and juvenile offenders. This position is responsible for ensuring that all programs licensed to treat minors are implementing evidenced based curriculums, screening and assessment instruments, designed and developed specifically for adolescents, as well as appropriate policies and procedures regarding treatment strategies, family involvement and recovery support services. In 2009, programs licensed to provide DUI services began implementing a curriculum designed specifically for the adolescent DUI offender, which is the first youth DUI curriculum available in the country. **Currently, more options for providing youth focused DUI services have been developed and implemented across the state which will allow youth and young adults to receive age appropriate services for their DUI convictions.**

In 2011, OBH Prevention initiated a new five-year funding cycle for the SAMHSA Substance Abuse Prevention and Treatment (SAPT) Block Grant. The state is required to allocate a minimum of 20% total SAPT Block Grant funds for primary prevention. In Colorado, the allocation is approximately 23% of the total Block Grant allocation.

A variety of strategies are to be utilized within prevention implementation to include the SAMHSA/Center for Substance Abuse Prevention (CSAP) six strategies: Information dissemination, Education, Alternatives, Problem Identification and Referral, Community Based Process, and Environmental. The prevention strategies also include the Institute of Medicine (IOM) model of Universal (direct and indirect), Selective and Indicated.

- **Universal** strategies address the entire population with messages and programs aimed at preventing or delaying substance use.
- **Selective** strategies serve subsets of the population who are deemed to be at risk for substance use or behavioral disorders, such as students who are failing academically.
- **Indicated** strategies are designed to prevent the onset of substance use among those individuals identified as being high-risk.

CSAP promotes the priority populations for prevention programming that include children and youth under age 18; young adults age 18-25 years olds, military and their families, older adults. OBH Prevention has determined three priority areas for this new competitive funding cycle:

- Prevention and Reduction of Under Age 18 Alcohol, Tobacco and Other Drug Use with the intended out comes:
 - Reduce the current ATOD rate
 - Prevent early initiation of substance use
 - Promote healthy behavior
 - Support positive choices in schools and communities by youth under age 18
- Changing Community Norms Regarding Alcohol, Tobacco and Other Drug Use with the intended outcomes:
 - Increase current perceptions of social acceptability
 - Decrease substance abuse related problem behavior
 - Increase understanding of the contributing factors
 - Promote healthy behavior and lifestyles to support positive choices
- Addressing Population-Based Needs Regarding Alcohol, Tobacco and Other Drug Use with the intended outcomes:
 - Reduce current ATOD rate
 - Prevention early initiation of substance use
 - Promote healthy behavior
 - Support positive choices

The Office of Behavioral Health Prevention promotes and requires comprehensive primary substance abuse prevention services and efforts throughout the state of Colorado to best meet the local needs of communities. OBH Prevention relies on organizations to implement evidence-based strategies and practices in reducing the current alcohol, tobacco, and other drug use rate. The Strategic Prevention

Framework model is utilized for prevention delivery and is designed to assess population needs, resources and gaps, mobilize and build capacity, develop a strategic plan, implement evidence –based prevention programs, practices, policies, and to evaluate, sustain, and improve strategies.

In addition to the SASPT Block Grant, Colorado was one of only five states to be awarded the Substance Abuse and Mental Health Services Administration (SAMHSA) Partnership for Success: State and Community Prevention Performance grant in October, 2009. This program was designed to help reduce statewide substance abuse rates by addressing gaps in current prevention services and increasing the ability to reach out to specific populations or geographic areas with serious, emerging substance abuse problems.

The Office of Behavioral Health also administers 2 state cash fund programs: Law Enforcement Assistance Funds and Persistent Drunk Drivers funds:

The Law Enforcement Assistance Fund are state funds financed from DUI offenses for community substance abuse prevention programs and projects. Monies allocated to the Office of Behavioral Health Prevention are used to establish a statewide program for the prevention of driving after drinking, training of teachers, health professionals, and law enforcement in the dangers of driving after drinking, preparing and disseminating educational materials dealing with the effects of alcohol and other drugs on driving behavior, and preparing disseminating education curriculum materials for use at all levels of school.

Referred to as the Persistent Drunk Driver Act of 1998, created PDD Cash Fund, which are surcharges imposed on convicted DWAI/DUI offenders. Monies in the PDD fund are subject to annual appropriation by the general assembly with the scope of their use stipulated by statute. The primary purpose of the fund is to support programs that are intended to deter persistent drunk driving or intended to education the public, with particular emphasis on the education of young drivers, regarding the dangers of persistent drunk driving.

Finally, the Office of Behavioral Health, in keeping with national census data and, in an effort to advance Behavioral Health equity statewide, is currently revising the statewide Behavioral Health data collection system to include required fields related to not only ethnicity, but race, gender, sexual orientation, disabilities, language, military status, education level and SES. This is to further understand where disparities exist and better respond to the increasingly diverse population of Coloradans. To remove ethnicity as a data collection field for juvenile justice data, the Behavioral Health System would not only fall behind an ever increasing focus on DMC and disparities in the JJ system, they would also lose their ability to best understand ways in which our Colorado can best respond to the needs of juveniles involved in the CJ system.

Department of Healthcare Policy and Financing (HCPF)

The Department of Healthcare Policy & Financing is the federally designated Single State Agency to receive Medicaid (Title XIX) funding from the federal government for administration or supervision of the Medicaid program and thus oversees and operates Colorado Medicaid, Child Health Plan Plus (CHP+), and other public health care programs for Coloradans who qualify. Its mission is to improve health care access and outcomes for the people they serve while demonstrating sound stewardship of financial resources. Over the past several years, the juvenile justice and delinquency prevention arena has enjoyed a much more active and collaborative role with HCPF in many of the system improvement efforts currently underway in the state. Much of the information contained below can be found in the Department of Healthcare Policy & Financing's FY 2014-15 Performance Plan located at: <https://www.colorado.gov/pacific/sites/default/files/Colorado%20Department%20of%20Health%20Care%20Policy%20and%20Financing/Department%20Fiscal%20Year%202014-15%20Performance%20Plan.pdf>

In January 2012, the Department initiated a new Strategic Management Process which operates year-round to formulate, implement, and evaluate strategy. Strategy formulation activities in calendar year 2012 centered on development of a Department Strategy Map as the cornerstone of the Department's annual Performance Plan. In developing its Strategy Map, the Department recorded over 500 "touchpoints" or interactions with managers and staff who contributed to the development of goals,

strategies and performance measures. External and internal assessments were completed to prioritize and distill themes from a Department analysis of strengths, weaknesses, opportunities and threats (SWOT). Distilled themes were mapped to six “lenses” commonly used across private, public, and non-profit sectors to evaluate business success: Customers; Communication; Technology; People; Process; and Financing. These lenses, paired with Department themes, formed the foundation for the Department’s six strategic policy initiatives listed below, designed to ensure customer-focused performance management:

Customer – Improve health outcomes, client experience and lower per capita costs

Communications – Sustain effective internal and external relationships

Technology – Provide exceptional service through technological innovation

People – Build and sustain a culture of recruiting and retaining talented employees

Process – Enhance efficiency and effectiveness through process improvement

Financing – Ensure sound stewardship of financial resources

Integrating behavioral health and physical health is a key priority for the Department. Traditionally, mental health and substance use services have been systemically separated from physical health services, worsening a cultural stigma often attached to individuals in need of care. A health system in which physical health is separated from behavioral health — and in which only one condition is treated at a time — results in poor quality and high costs. Integrated care is a proven approach to reduce costs, support better outcomes, and improve the experience of care for individuals who have both physical and behavioral conditions.

The Department’s Community Behavioral Health Services program is a statewide managed care program that provides comprehensive behavioral health services to all Coloradans enrolled in Medicaid. Medicaid members are assigned to a Behavioral Health Organization (BHO) based on where they live. BHOs arrange or provide for medically necessary behavioral health services to the clients in their service areas. In November 2013, the Department published a Request for Proposals (RFP) to re-procure the BHO contracts. Among other stipulations, the RFP included requirements for behavioral health integration, trauma informed care and care coordination. The Department also integrated the limited fee-for-service substance use disorder (SUD) benefit into the BHO managed care contract, with the addition of two new services – Medication Assisted Treatment and Peer Advocate Services.

Of great importance to Colorado’s youth and families, HCPF’s **Colorado Opportunity Project** supports low-income Coloradans with economic opportunities for upward mobility, and a pathway to the middle class that ends their reliance on safety net programs. State agencies are aligning their efforts to deliver evidenced-based programs to Coloradans to help move them up the economic ladder and towards self-sufficiency. The alignment of government programs eliminates fragmentation among state agencies, reducing duplication of services and making more efficient use of taxpayer dollars all while providing new economic opportunities to low-income Coloradans.

In 2013, 13% of all Coloradans lived in poverty. The impacts of poverty are significant. Those in poverty are more likely to have complex health conditions, and treating these conditions is expensive. Providing child care and food assistance is expensive. Housing Coloradans in the criminal justice system is expensive. The Project uses high-quality, cost-effective, evidence-based programs already available in Colorado and improves them with better coordination and well-defined goals and measures, saving taxpayer resources and moving citizens out of poverty and towards independence. Initiatives included in the Colorado Opportunity Project will be part of a larger community effort to enhance economic opportunities for low-income Coloradans and may receive new resources to enhance and expand their efforts.

The goal of the Colorado Opportunity Project (the Project) is to deliver proven interventions that create opportunities for all Coloradans to reach middle class by middle age. The Project is based on the idea that opportunities (or obstacles) to reaching middle class are presented at each stage of life, from prenatal to adulthood. We must focus on interventions shown to make a difference in creating pathways and removing obstacles at each life stage; for example, the opportunity for early childhood education has an impact on school readiness and, therefore, lifetime earnings. This approach enables us to compare the long-term effects of different interventions and their ability to change the life prospects of less-

advantaged Coloradans. Clients who fall off the path can also get back on at any life stage by receiving the right intervention(s).

The Project creates a shared understanding of what opportunity looks like in Colorado, and aims to coordinate the efforts of government, private, non-profit and community partners to align initiatives and support economic opportunity to Coloradans in a streamlined and efficient way.

To do this, the Project:

- **Creates common performance indicators (milestones):** The Project establishes a common set of indicators to define opportunity in Colorado, so government agencies, non-profit, private and community initiatives work toward the same goals with the same understanding of what needs to be done. The indicators are common milestones that are important to success in life, like being born at a healthy weight, being prepared for school and graduating from high school. The Project's indicators all have strong evidence to support that they are predictive of future life success. The indicators were selected based on the availability of data in Colorado and are based on the following factors:
 - Predictive – reliably predict success in the life stages that follow
 - Intuitive – make sense to policy makers and users
 - Available – can be captured in existing datasets
 - Feasible – work at a practical and political level
- **Identify evidence-based interventions that work:** The Project will work with stakeholders across Colorado to identify evidence-based programs, policies, initiatives, benefits, etc. that help Coloradans achieve self-sufficiency and economic opportunity.
 - Evidence-based interventions are broadly viewed as those that increase the likelihood of positive outcomes for participants. By measuring the outcomes of an intervention, policy makers can justify funding and ensure the efficient use of resources.
 - The Project may include many different types of proven interventions: programs, policies, initiatives, benefits, and regulations, even areas of alignment between programs, initiatives and benefits. All interventions included in the Project must demonstrate direct influence on the Project's indicators.

The project is in the midst of asking community partners to complete a survey of programs, initiatives, benefits, interventions to be included in the Opportunity framework. The survey will remain open until June 15 2015. Interventions may include any government, private, non-profit or community based initiative, program, policy, benefit, regulations, etc. proven to foster health and educational attainment and remove barriers for Coloradans to move up the economic ladder towards middle class. <https://www.colorado.gov/pacific/hcpf/colorado-opportunity-project>

Division of Criminal Justice/Dept. of Public Safety- FY2017Update

The Division of Criminal Justice (DCJ) was created by the Colorado legislature to improve the public safety of the community, the quality of services to crime victims, and the effectiveness of services to offenders (§24-33.5-501). Its programs range from prevention to aftercare and seek to promote effective partnerships between federal, state, and local agencies for the prevention and control of crime as well as the improvement of the criminal and juvenile justice systems. The Division of Criminal Justice consists of seven distinct units dedicated to improving public safety, the quality of services to crime victims, and the management of offenders. For the purposes of this Juvenile Justice Plan, three Offices will be highlighted.

The Office of Adult and Juvenile Justice Assistance (OAJJA) administers major federal and state criminal and juvenile justice funding programs and provides staffing support to the Justice Assistance Grant (JAG) Board, the Juvenile Justice and Delinquency Prevention (JJDP) Council, as well as state initiatives addressing juvenile delinquency risk factors (e.g., juvenile diversion). The designated Juvenile Justice Specialist for the state serves as the Manager of OAJJA, and the State Disproportionate Minority Contact Coordinator and Compliance Monitor are also housed within OAJJA.

DCJ's Evidence-Based Practices Implementation for Capacity (EPIC) Resource Center was originally created by the Colorado Commission on Criminal and Juvenile Justice (CCJJ) in 2009 to implement evidence-based practices into the criminal justice system. In April, 2013, the Colorado State Legislature passed HB13-1129, placing EPIC within the Division of Criminal Justice (DCJ) in CDPS. The mission of EPIC is to engage and strengthen justice system professionals' use of evidence based practices by building capacity through the use of implementation science. In the past several years, EPIC has been integrally involved in the work of the JJDP Council's EBPP Committee.

Human Trafficking and Youth

The Office for Victims Programs (OVP) manages several state and federal grant programs that are designed to provide support for services to victims of crime. In addition, during the 2014 legislative session, the Colorado legislature made a bold and pioneering move to establish the Colorado Human Trafficking Council administered by DCJ's OVP. The legislature intentionally established a 30-member council that crosses multiple sectors (e.g. law enforcement, human services, community-based anti-trafficking collaborations, academia, etc.) and geographical regions (e.g. urban, rural, Front-Range, Western Slope, etc.) to ensure a dynamic, multidisciplinary and collaborative response to a very complex issue.

The *2016 Colorado Human Trafficking Council (CHTC) Annual Report* (Colorado Department of Public Safety (https://cdpsdocs.state.co.us/ovp/Human_Trafficking/report/2016-Executive-Summary.pdf) is the second report of the thirty member council. In its first year, the Council considered whether Colorado should adopt Safe Harbor legislation and whether the state should implement standards and certification requirements for professionals who serve human trafficking victims. It was also tasked with establishing baseline data on the incidence of the crime in Colorado and to report on current law enforcement efforts to combat human trafficking.

The focus of the Council's work at the *task force* level in 2016 has been on the following four activities:

- The collection of data on the incidence of human trafficking and law enforcement efforts to combat the crime;
- A survey of prosecutors regarding their activities, primarily since the repeal and reenactment of Colorado human trafficking statutes in 2014;
- The development of two human trafficking training modules: a human trafficking core curriculum and a law enforcement curriculum; and
- The creation of standards for two professional sectors: community-based victim advocates and mental/behavioral health professionals who want to specialize in serving human trafficking survivors.

Additionally, the Council reserved room on its monthly agendas to tackle three additional substantive issues: 1) the impact of recent human trafficking-related federal legislation on Colorado; 2) the development of a Colorado-specific public awareness campaign on human trafficking; and 3) the consideration of whether there should be a form of legal protection from criminal liability for human trafficking survivors who commit crimes (other than prostitution) as a direct result of their trafficking experience. The Council did not consider protection from criminal liability for prostitution-related offenses in 2016, since it did so through its Safe Harbor recommendations in 2015. As a result of these important discussions, the Council voted:

- In favor of a public awareness effort that educates on both sex and labor human trafficking, which is geared toward the general public and has a clear call to action. With this general framework in place, the Council is well poised to move forward with its mandate to develop an implementation plan for a Colorado public awareness campaign in 2017.
- To provide some form of protection from criminal liability for trafficking survivors. The Council debated various options of protection, including vacatur remedies, diversion, affirmative defense, and blanket immunity, but did not come to a clear consensus on which form of protection should be recommended or for which crimes it should apply. Nonetheless, Council members, survivors, and experts shared valuable insights that will hopefully lead to further discussions and action on this very timely issue.

The Council identified three key trends through its data collection efforts:

- Colorado has witnessed significant and promising efforts among prosecutors to hold human traffickers accountable, as evidenced by 42 human trafficking case filings in 2015—this represents the largest number of human trafficking case filings in any given year since human trafficking statutes were enacted in the state.
- Law enforcement's human trafficking investigative activities remain strong as evidenced by the joint efforts of members of the Rocky Mountain Innocence Lost Task Force (RMILTF) and the Colorado Trafficking and Organized Crime Coalition (CTOCC), and by the anti-trafficking specialization activities of local law enforcement agencies. The increase in the number of investigations reported by Homeland Security Investigations (HSI) for fiscal year 2015 provides yet more evidence.

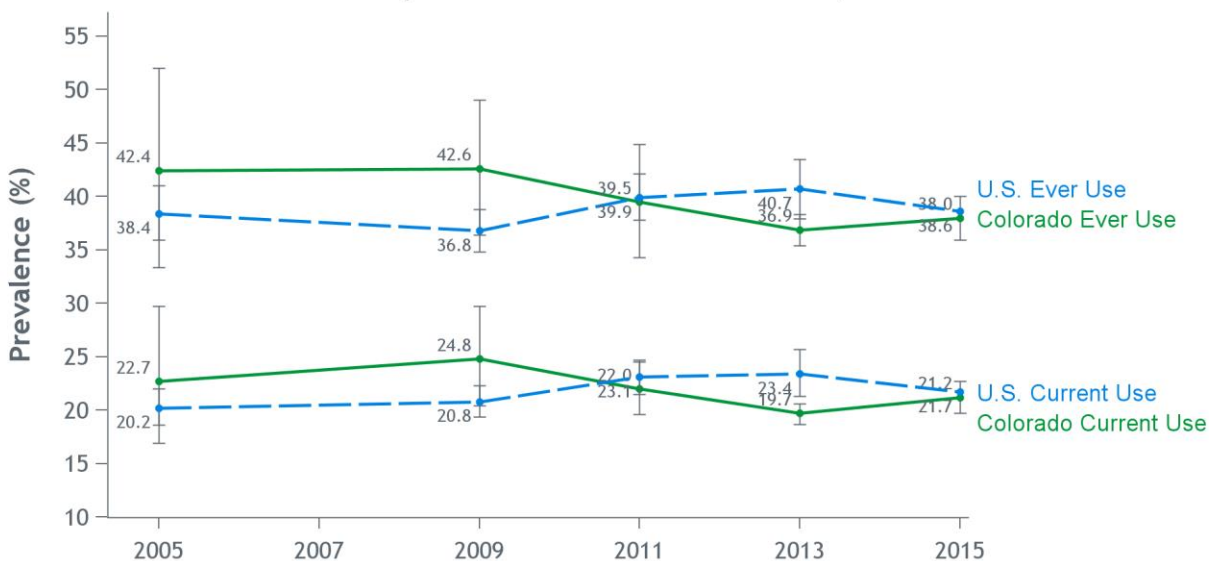
Colorado law enforcement and service providers continue to report distinct human trafficking populations; whereas law enforcement reports a majority of sex trafficking cases, service providers continue to report larger numbers of labor trafficking survivors served, as well as higher reports of adult, foreign national, and male victims. This divergence in reporting extends to the number of prosecutions—the vast majority of current Colorado prosecutions involve sex trafficking cases. These numbers suggest that labor traffickers in Colorado are less likely to be held accountable in the criminal justice system than sex traffickers, especially when taking into account the number of labor trafficking prosecutions relative to the number of labor trafficking survivors receiving social and legal services.

Marijuana and Youth

In 2013, following the passage of Amendment 64 which allows for the retail sale and possession of marijuana, the Colorado General Assembly enacted Senate Bill 13-283. This bill mandated the Division of Criminal Justice (DCJ) in the Department of Public Safety to conduct a study of the impacts of Amendment 64, particularly as these relate to law enforcement activities. The following is a synopsis of what the state has seen since retail sale and possession of marijuana legalization:

- The number of juvenile marijuana arrests went up slightly from 2012 (3,235) to 2014 (3,400) but decreased in 2015 (2,481). The number of juvenile marijuana arrests in 2015 is 23% lower than 2012.
- There was an initial increase in marijuana offenses reported in elementary/secondary schools, which went from 1,766 in 2012 to 2,363 in 2014. This number came back down to 1,809 in 2015.
- Disciplinary incidents in schools are another measure of the impact of marijuana legalization. However, in 2012 the Colorado Department of Education began encouraging schools to limit their use of suspensions and expulsions as a disciplinary response. Therefore, changes in the number of suspensions and expulsions may represent changes in policy as well as changes in student behavior. The number of suspensions for drugs has shown no appreciable trend since an increase in 2010. In fact, the 2015-16 school year saw the lowest number of suspensions from drugs (4,236) since 2009-10 (4,212). The first time marijuana was broken out separately (2015-16) it was found that 63% of drug suspensions were for marijuana. The number of expulsions for drugs has dropped from 753 in 2009-10 to 337 in 2015-16 (-56%). In 2015-16, 58% of drug expulsions were for marijuana.
- According to the Healthy Kids Colorado Survey there has been no change in marijuana usage since legalization. Also, when comparing Colorado usage numbers with national rates from the Youth Risk Behavioral Survey there is no real difference between the two (Figure 1).

Figure 1. Prevalence of Ever and Current Marijuana Use For High School Students in Colorado Compared to the National Prevalence, 2005-2015.



Produced by: EEOHT, CDPHE 2016

*Black bars indicate margins of error (95% Confidence Intervals).

†Ever Use is defined as marijuana use at least one time during a student's lifetime and Current Use is defined as marijuana use at least once in the past 30 days.

‡Data Source: Healthy Kids Colorado Survey (HKCS) prevalence estimates for 2005-2015 and Youth Risk Behavioral Survey prevalence estimates for 2005-2015. Note: Data for the year 2007 was not included due to low sample size.

- The number of calls for juveniles to poison control where marijuana exposure was reported has increased significantly since legalization. The Colorado Department of Public Health and Environment has created three “eras of commercialization” for marijuana: 2000-09=medical legal but no commercialization; 2010-13=medical commercialization; 2014-16=retail commercialization. For those under 18 in the period from 2000-09 there were an average of 22 calls per year to poison control for marijuana, this went to 47 in 2010-13, and then up to 93 calls per year in 2014-16.
- For children 0-8 years old, 55% of the poison control calls reported from 2014-16 were for edibles (60 out of 110).
- The number of juvenile treatment admissions where marijuana was noted as the primary drug fell from 2,563 in 2009 to 1,692 in 2015.

IMMEDIATE INTERVENTIONS

Law Enforcement- FY2017 Update

In Colorado there are three primary types of law enforcement agencies: Municipal Police Departments, County Sheriffs' Offices, and the Colorado State Patrol. Most cities and towns in Colorado have a police department to answer calls within their geographic boundaries. Police chiefs are hired by city managers or city councils and, therefore, are not elected officials. Police departments are not responsible for housing prisoners, although many have lock-up capacity for short periods of time pending release or transfer to the county jail. There are 177 municipal police departments in Colorado.

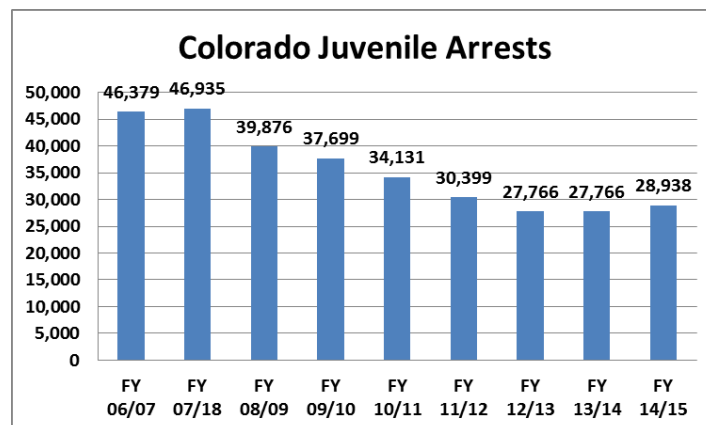
Per state statute each of the 64 counties in Colorado has a sheriff who is elected every four years. The sheriff is responsible for maintaining a county jail, providing civil and criminal paper service, transportation for the courts, responding to requests for service in the county outside municipalities who have their own law enforcement departments, and investigating criminal cases. The county provides funding for its sheriff's office.

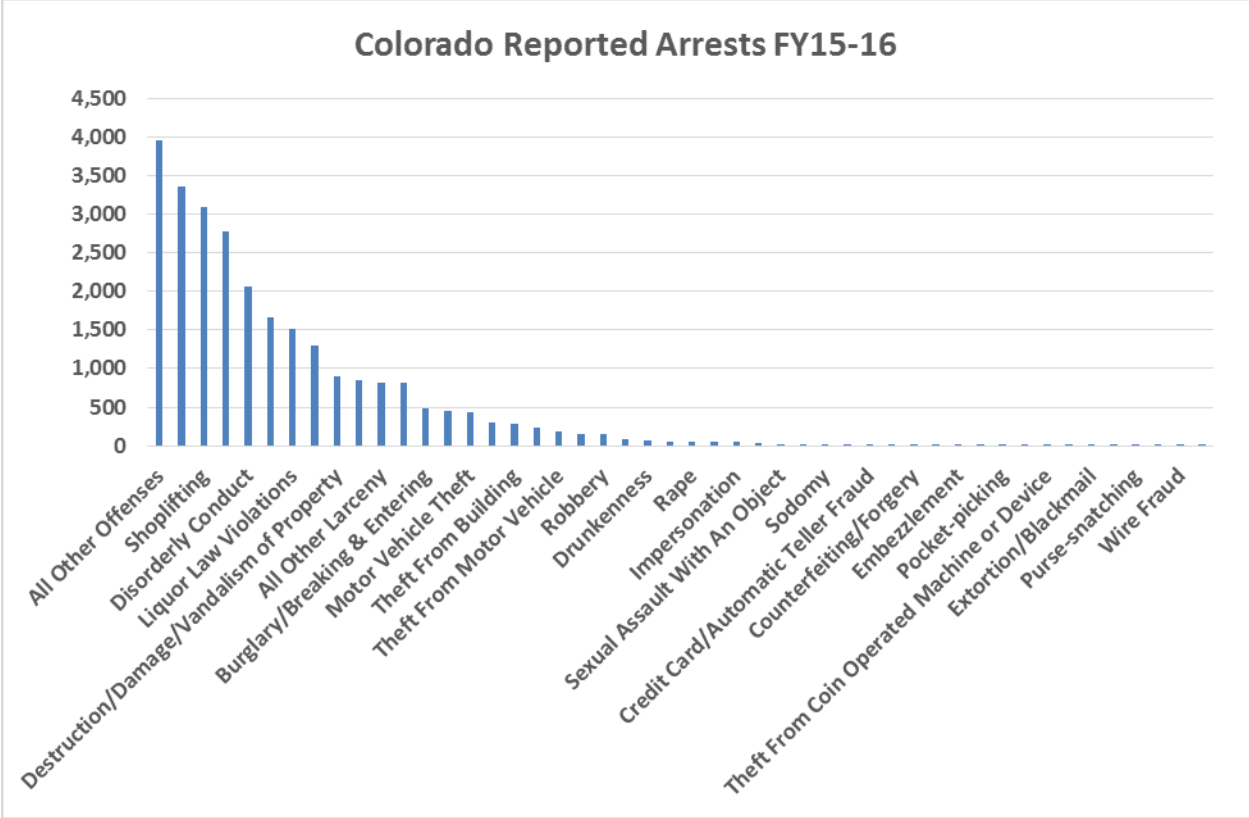
The Colorado State Patrol (CSP) is a division of the Colorado Department of Public Safety. Its major responsibilities are to patrol state highways for traffic violations, provide accident assistance and conduct investigations. The administrative office is located in Denver with additional command sub-stations located throughout the state. The CSP routinely turns juvenile cases over to local police or sheriffs for processing, but in rural areas of the state may provide additional services in the absence of local law enforcement.

Appendix A, found on pages 157-159, contains a template showing the juvenile justice system flow from arrest through parole.

Juveniles may be taken into temporary custody by law enforcement when a lawful warrant has been executed or without a court order if reasonable grounds exist to believe that a juvenile has committed a delinquent act. A delinquent act is defined as a violation of any federal or state law, county or municipal ordinance, or lawful order of the court; but does not include non-felony state traffic violations, violations of game and fish, and park and recreation laws or regulations. Temporary custody does not constitute an arrest or initiate a police record. Once a juvenile is taken into temporary custody, a parent, guardian or legal custodian must be notified in a timely manner by the law enforcement officer. Juveniles cannot be held at a law enforcement agency for more than six hours, and then only for purposes of process and release. If a formal screening for possible detention is not warranted, the juvenile may be released to the parent or guardian, accompanied by a "lecture and release" or summons to appear in court at a later date.

Colorado like other states across the nation is experiencing lower numbers in its juvenile justice system. **Over the last 10 years, arrests have decreased by 44%. In the past year, Colorado has seen a 9% decrease in arrests, a decrease of 1.8% in delinquency petitions, a decrease in detention admissions of 7.3%, and a decrease in juvenile commitment rates by 5.6%.**





What continues to be a concerns is the racial and ethnic disparities at arrest. While black youth represent 5% of the state juvenile population ages 10-17, they represent 20% of the arrests.

	Colorado Juvenile Arrests			
	Population ages 10-17 (FY 2013/14)		Juvenile Arrests* (FY 2015/16)	
	#	%	#	%
Total	555,448	100%	28,938	100%
White	329,411	59%	13,086	29%
Black	26,303	5%	4,520	20%
Hispanic	172,237	31%	8,253	27%
Asian	21,400	4%	230	8%
Native American	6,097	1%	69	5%
Other/Unknown	--	--	164	11%

Data Sources: Population data from Colorado State Demography Office, <http://dola.colorado.gov/dlg/demog/2010censusdata.html>. Arrest data from CBI Perspective System. Extracted 2016 and analyzed by DCJ.

What is yet an unknown for Colorado is the long term impact on juveniles of the legalization of marijuana for adults over age 21. To address the unknown, a significant portion of the tax fund created as a result of the legalization of marijuana is being redirected to efforts to address some of the unintended consequences of legalization.

In March 2015, the Governor signed HB 15-1022 which created an opportunity for formal diversion at the law enforcement decision point for juveniles who could be charged with petty offenses. If certain

conditions have been met, the screening entity shall offer a petty offense contract to the juvenile and his or her parent or legal guardian. If the juvenile satisfies the conditions of the contract, the prosecuting attorney shall not file charges with the court.

An important resource to law enforcement officers is the local **Juvenile Assessment Centers**, currently located in seven counties across the state (Adams, Arapahoe, Boulder, Denver, Jefferson, Larimer and Weld counties). Where these centers are in place, law enforcement officers have the option of taking troubled youth directly to the JAC for a thorough risk/needs assessment. The JACs use the assessment information to identify appropriate interventions and social supports for the youth and his or her family to prevent or decrease future problem behavior.

These multidisciplinary centers are staffed by professionals from schools, social services, mental health, substance abuse, diversion, prosecution and probation. JACs often serve as the single point of entry for families seeking assistance with troubling behavior of their children. Colorado currently has five fully operational Juvenile Assessment Centers around the state that operate on a combination of state funds for alternatives to detention, federal JABG funds and local support, including city and county funds.

Law enforcement agencies have been affected by local and federal budget cuts in the areas of training and recruitment assistance. The consequences of these cutbacks has been, according to anecdotal information provided by officers, a significant reduction in their perceived capacity to serve youth with whom they come into contact. Specifically, at the law enforcement level, the officer's options for responding to problem behavior by youth have decreased.

Law enforcement agencies report the need for capacity in the following areas:

- rural non-secure, temporary holding and placement options;
- access to rural and suburban juvenile alcohol and drug detoxification and substance abuse treatment services;
- funds for transportation of juveniles for rural law enforcement; and
- information sharing capacity among law enforcement agencies to track and better identify the activities and needs of juvenile offenders.

Community partnerships and involvement with law enforcement are increasing in Colorado. **School Resource Officers (SRO)** can be found in primary and secondary schools throughout the state, either on a full or part-time basis. They not only deter would-be offenders and provide a rapid response to threatened violence on school property, but also serve as mentors, counselors, educators and role models. Pursuant to Senate Bill 11-133, the use of school resource officers in school settings, was one focus of a Legislative Interim Committee to Study School Discipline which was directed in part to consider the use of law enforcement on school grounds and at school activities. Many members of the task force expressed concern that students who are arrested or ticketed in school face serious consequences not only within the justice system, but also when applying for college, the military, or a job. One national study reviewed by task force members states that schools may be "inappropriately adopting law enforcement strategies that are leading students unnecessarily into the juvenile or criminal justice systems." After thorough discussions, the Legislative Committee recommended that Colorado's Peace Officer Standards and Training (P.O.S.T.) Board provide training for school resource officers, and specifies that schools may not accept the assignment of an officer who has not completed the P.O.S.T. training after a certain date. This and other recommendations made by the Task Force were included in SB 12-046 which has been introduced. To review the full Report of the Legislative Task Force to Study School Discipline, go to: <http://www.colorado.gov/cs/Satellite?blobcol=urldata&blobheader=application%2Fpdf&blobkey=id&blobtable=MungoBlobs&blobwhere=1251761735777&ssbinary=true>

In Colorado, the lack of access to psychiatric care and treatment is progressively leading to an increase in law enforcement interactions and interventions with people suffering from mental illness and emotional disorders. The increase in incarceration and detention rates for this population is especially alarming: since 1990, the percentage of persons with serious mental illness in the Colorado adult prison population has grown from 4% to 16%; while 20.8% of the males and 29.5% of the females committed to the Colorado Division of Youth Corrections in FY 2006/07 were assessed as having high moderate to severe mental health needs.

This phenomenon is not unique to Colorado. Indeed, it mirrors the same experience of many states and reflects the growing concern of national mental health advocacy groups – namely, our systems are resulting in the criminalization of the emotionally disturbed youth and mentally ill adults. About 20% of youth in the general population have a diagnosable mental health disorder but only 1 out of 5 of those needing treatment actually receive it from the mental health system.

Indeed, in many communities, law enforcement personnel have become the primary mental health intervention responders and detention centers and jails have become the solution for insuring persons in crisis will receive medical and psychiatric care, regardless of their ability to pay.

Unfortunately, police officers are not trained clinicians and are now “first responders” to mental health crisis calls. Officers are not prepared by training academies to begin to recognize how mental illness symptoms impact individuals, what adolescent mental illness may look like, and they do not have the knowledge and skills needed to effectively respond to juveniles in mental health crisis calls. Additional skills are necessary for officers to deal with these calls in an effective manner.

In past years, Colorado law enforcement agencies have committed to training a portion of officers to respond to citizen calls regarding individuals suffering from mental illness. This specialized training for police officers called **Crisis Intervention Team (CIT) Training**. CIT training gives police officers new strategies and tools for handling mental health crisis calls. CIT decreases arrest and injury rates for people with mental illness, increases officer and citizen safety, and enhances public involvement in law enforcement efforts. Colorado’s CIT program and training is statewide, coordinated initiative.

- Approximately 76% of CIT calls have resulted in transport to treatment, including hospitals, detoxification centers and mental health centers.
- Only 4% of mental health calls involving a CIT officer have resulted in an arrest.
- Over 96% of CIT calls resulted in no injuries to officer or citizens.

Recognizing the need for specialized law enforcement training that is specifically focused on youth with mental health needs, the Models for Change Mental Health / Juvenile Justice Action Network, supported by the John D. and Catherine T. MacArthur Foundation, developed a Crisis Intervention Team for Youth (CIT-Y) training curriculum as an 8-hour continuing education program for CIT trained officers. In 2008, CRCPI received grant funding from the MacArthur Foundation to participate in the Models for Change: Mental Health/Juvenile Justice Action Network project to design & develop CIT Curriculum Toolkits. This funding created several curriculum guides, or CIT ToolKits, one for the 8-hour continuing education course – CIT for YOUTH and one for CIT for Schools & SRO’s ToolKit – 24-hour course.

The 8-hour CIT-Y was developed in conjunction with three participating Mental Health/Juvenile Justice Action Network States – Colorado, Louisiana, and Pennsylvania. Content development and layout was completed by the Colorado Regional Community Policing Institute in consultation with Don Kamin, Ph.D. of the Monroe County, New York Office of Mental Health, and Stephen Phillippi, Ph.D., LCSW of the Louisiana State University Health Science Center.

Following the release of the 8-hour CIT for YOUTH continuing education curriculum ToolKit, Colorado refined the current CIT for Schools & SROs to link CIT benefits to interventions in the school setting for law enforcement and school personnel (teachers, counselors, and administrators) as well as juvenile justice stakeholders (probation). This 24-hour CIT for Schools & SROs Toolkit incorporates scenario training methodology to further develop crisis intervention skills for participants, similar to the CIT CORE 40-hour course.

The CIT for SROs and School Personnel (CIT for SROs) training curriculum is a three-day (24hour) training for law enforcement, school resource officers, school personnel and juvenile justice stakeholders. The training is administered in 11 separate units, ranging from .5 to 1.5 hours long. CIT for SROs is intended to provide participants with information about:

- Important adolescent development concepts and mental disorders in youth;
- Crisis intervention, de-escalation, and communication skills; and
- Options available to divert youth.

The training is provided in a classroom setting and is intended to be highly interactive. It includes a mix of instructional presentations, interactive exercises, videos, discussions, and most importantly, scenario training. Scenario training is one of the core elements of all CIT programs across the country, as it allows participants to apply and actively test the knowledge and skills developed during the course. Course participants should be actively engaged with the instructors and other participants, and should be encouraged to draw upon their own experiences as first responders and contribute to the discussions.

CIT for SROs is targeted for law enforcement officers who function as School Resource Officers or juvenile specialists, school personnel, and juvenile justice stakeholders. It is intended to supplement rather than supplant the CIT training and, therefore, does not cover all of the topics typically included in the full 40-hour CIT training.

A local jurisdiction may consider inviting other stakeholders to the training to learn about the CIT for Youth program. However, before inviting additional participants, it is important to consider the impact of the presence of additional participants on the target training audience. If there are concerns that the presence of these supplemental audience members will hinder free flowing discussion and participation in the exercises, then the training audience should be limited to the primary target audience.

The CIT Toolkit is intended to be used by qualified instructors and Course Directors to implement an eight-hour CIT for SROs training. For each unit in this course, the guide includes the following:

- Delivery Sequence Matrix
- Unit Content outlines
- PowerPoint Materials
- Training Aids and Activities
- Performance Outcomes
- Resource Articles and References

In order to ensure that the training experience is engaging and relevant for its participants, instructors are encouraged to supplement the materials in this guide with their own experiences and understanding of the local area to ensure that the training fits with local needs and resources.

Colorado delivered the CIT Schools & SRO's Toolkits through train the trainer courses (3 courses held in 2011) and introduced the toolkit at the National School Resource Officer Conference in Denver, Colorado in July 2012. More recently, the JJDP Council's Emerging Leaders (youth) sponsored a CIT training with Denver Public Schools in 2014.

Diversion or Filing/District Attorneys- FY 2017 Update

The District Attorney (DA) is elected to a four-year term in each of the 22 judicial districts in Colorado. Judicial districts vary in the number of counties they cover, from one to seven. Larger DA offices may have a separate juvenile division that is often the "learning ground" for new prosecutors. The state pays a base salary to the elected district attorney while other salaries and operating expenses are provided by the county (ies) that make up the district. All delinquent offenses can be handled by the DA, however; there is some combined jurisdiction with municipal attorneys. More minor delinquent offenses are being handled at the municipal court level.

Local district attorneys' offices are responsible for the decisions regarding filing of delinquency charges. The intake section of the district attorney's office reviews law enforcement or probation officer referrals and decides whether to divert the case from formal filing, file charges, request an informal adjustment or deferred adjudication, and/or direct file to the criminal court. If further detention has been ordered by the court at the detention hearing, the DA must file a petition within 72 hours alleging the delinquency and the facts that bring the juvenile under court jurisdiction. The DA also has the discretion to file charges directly in adult court based on the offense and age of the juvenile.

Because of passage of **HB 13-1254**, 2013 was a big year for **Restorative Justice** in Colorado as it expanded and clarified the restorative justice programs with the goal of keeping juveniles out of the juvenile justice system. Significant provisions of the bill included establishing a juvenile pilot program,

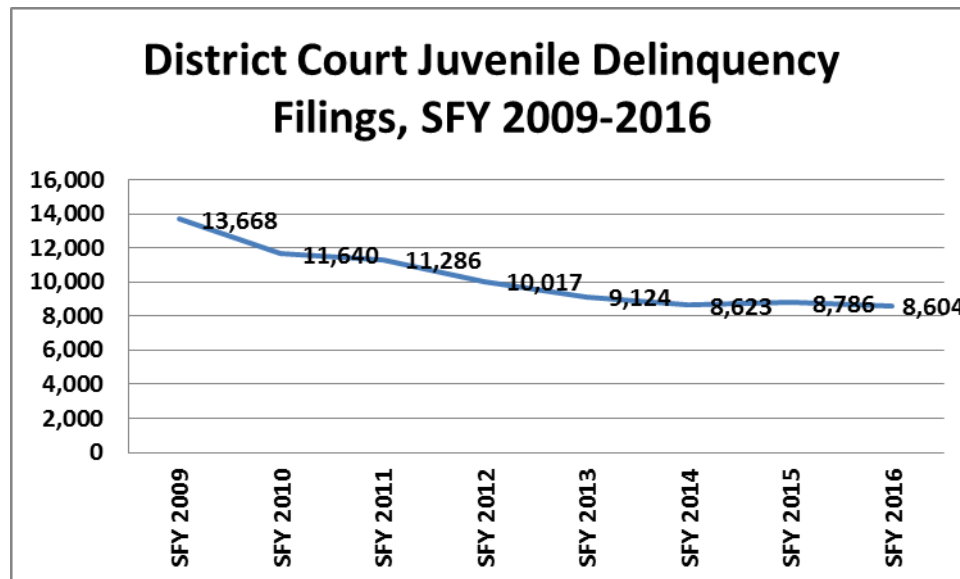
collecting information about the programs and creating a database, changing the procedure for initiating the restorative justice process, adding members to the Restorative Justice Coordinating Council, creating a surcharge to cover program costs, and clarifying language in the original bill.

This bill created pilot programs in four districts: two new programs in the 10th and 19th districts (Pueblo and Weld), and two existing ones in the 12th and 20th districts (Alamosa and Boulder). Prior to filing charges, District Attorneys would identify juvenile first offenders who committed non-traffic misdemeanors or Class 3, 4, 5 and 6 felonies and screen them for participation. If the juvenile successfully completes the program, no charges will be filed. Participants will pay a \$125 fee to be a part of the program. The pilot programs report certain information to the Division of Criminal Justice, with the ultimate goal of obtaining empirical data about the capability of restorative justice practices to reduce costs, lower recidivism rates, and improve the well-being of victims and offenders.

Either at intake or after failure on diversion, the DA can proceed with a formal **filing of a delinquency charge in district court**. Colorado has experienced a 37.7 percent reduction in filings since 2008; 14,106 in SFY 2008 to 8,876 in SFY 2015, a 1.8% reduction just in the last year.

District Court Juvenile Delinquency Filings							
SFY 2009	SFY 2010	SFY 2011	SFY 2012	SFY 2013	SFY 2014	SFY 2015	SFY 2016
13,668	11,640	11,286	10,017	9,124	8,623	8,786	8,604

Source: Judicial Department Annual Reports FY 2009-2016



The Judicial Department classifies the filings by the most serious charge filed and their data shows that the types of juvenile filings have not significantly changed over the past three years. The most common single crime filed in juvenile delinquency cases in SFY 2015-16 was theft (1,515 or 18.0%) followed by assault (1,335 or 16.0%).

Highest percentages of delinquency filings by type of case						
Case Type	SFY 2013-14		SFY 2014-15		SFY 2015-16	
	# of Cases	# of Cases	# of Cases	% of Total Cases	# of Cases	% of Total Cases
Assault	1,195	14.0	1,291	15.0	1,335	16.0
Burglary	710	8.0	746	8.0	718	8.0
Criminal Mischief	618	7.0	545	6.0	485	6.0
Drugs	824	10.0	862	10.0	742	9.0
Theft	1,594	18.0	1,598	18.0	1,515	18.0
Trespass	578	7.0	634	7.0	624	7.0
Other	957	11.0	853	10.0	853	10.0
Total Filings	8,623		8,786		8,786	

Source: Judicial Dept Annual Reports FY 2013-14 to FY 2015-16

Diversion is defined in the Colorado Children's Code (§19-1-103(44), C.R.S.) as "a decision made by a person with authority or a delegate of that person in which the result is that a specific official action of the legal system is not taken against the youth in lieu of participating in individually designed services provided by a specific program." The goal is to prevent further involvement of the youth in the formal legal system. Some "diversion" programs provide services to diverted youth and do not function in the legal role of diverting cases from being filed. These are private non-profit agencies that serve a broader population of juveniles in hopes of "diverting" them from further penetration into the juvenile justice system. Services by the non-profit sector include, but are not limited to, diagnostic needs assessment, restitution, community service, victim/offender mediation, job training and placement, specialized tutoring, constructive recreational activities, general counseling, counseling during a crisis situation, and follow-up activities.

Diversion of a juvenile or child may take place either at the pre-filing level as an alternative to filing of a petition pursuant to C.R.S. 19-2-512 or at the post adjudication level as an adjunct to probation services following an adjudicatory hearing pursuant to C.R.S. 19-3-505 or a disposition as a part of sentencing pursuant to C.R.S. 19-2-907. For the **pre-adjudicated** youth population, juvenile diversion focuses on the diversion of non-violent and youth first appearing at the district court level from the court system and probation caseload by supporting the formal pre-file diversion processes and programs in district attorneys' offices (or delegated to local non-profit youth service agencies) that reduce the number of cases that appear before the court; case management and services to youth who receive a deferred adjudication, informal adjustment, or an adjudication dismissed without prejudice, in coordination with probation to reduce their caseload responsibilities; and for those youth on formal probation, the provisions of accountability (restitution, community service, victim/offender mediation), competency and treatment services to lower risk-level youth to insure their successful completion of short-term probation thus preventing further penetration into the system.

For the **post-adjudicated** youth population, local agencies, both district attorneys' offices and non-profit youth serving agencies, use state juvenile diversion funded services to assist lower-risk probation youth meet the conditions of probation such as restitution and community service (as well as other competency and treatment services) that cannot be met financially by probation funds. SB94 (alternatives to detention) efforts are accessed at the higher-risk end of probation youth, those at risk of revocation due to re-offending or failing to meet more intense conditions of probation. According to local practice and criteria, charges against the juvenile are filed by the district attorney's office. However, based either on the prosecutor's request or action by the court, the juvenile is offered an informal adjustment or deferred adjudication, after admission of guilt and agreement to comply with court conditions. Although the juvenile may technically be on probation, a formal agreement from the court delegates supervision and other diversion services to either the district attorney's juvenile diversion program or a community-based agency.

After 20 years of stable funding, in FY 2002-03, state funding of \$2.5 million for juvenile diversion was vetoed from the state appropriations bill and reverted to the state General Fund to help address the state budget shortfall. Although juvenile diversion programs in district attorneys' offices and community-based agencies were supported in part with local funds, state funding assistance had been critical in maintaining this early intervention component of the juvenile justice system. In FY 2006-07, juvenile diversion funding was partially restored at \$1.2 million and remains at that level in 2016.

The Division of Criminal Justice is responsible for administering the state-funded **Juvenile Diversion** funding. In 2016, it awarded funds to 19 programs in 16 of the 22 Judicial Districts. Eight programs were located within District Attorneys' Offices, 1 was county-based, 1 was a municipal program and 6 were community-based programs.

During FY 2014-15 a total of 2,255 Colorado juveniles were served by 21 diversion programs that received state support in 18 Judicial Districts. Over three quarters (77.8%) of the juveniles had committed misdemeanors or petty offenses; the remainder had committed felonies. Two thirds were male. A total of 1,258 youth exited a diversion program during the reporting period, with 84 percent exiting successfully, 4 percent exiting unsuccessfully due to an arrest for a new offense, and 8 percent exiting unsuccessfully due to technical violations. Those who exited unsuccessfully faced further juvenile justice sanctions. According to a study of participants from 2011 through 2014, 14.4 percent recidivated within one year of program exit. In 2014-15, participants completed 17,048 community service hours and paid \$161,056 in restitution.

A Formula Grant-funded juvenile diversion study continues with the OMNI Institute (<http://dcj.oajja.state.co.us/publications-reports/juvenile-diversion-evaluation>). The overarching aim of the study is to improve the juvenile diversion evaluation system in order to enable providers and the state to make more informed decisions and improve their provision of services. The evaluation activities proposed are designed to yield significant improvements in: assessment and referral of youth to needed services; evaluation capacity of grantees; and amount and utility of data and findings available to assess program quality, program outcomes, and statewide impact on juvenile crime and recidivism. The Statewide Evaluation of the DCJ Juvenile Diversion Program in 2014-15 report found that:

- On average, youth were 15 years old at the time of intake into diversion.
- A greater proportion of youth participating in diversion were male (65%) and over half (55%) of diversion participants were White, non-Hispanic; just under a third (32%) of participants were identified as Hispanic or Latino.
- Overall, results continued to show that **males were more likely to recidivate than females, and youth with prior police contact were more likely to recidivate** than those who did not have prior police contact. However, there were few significant differences in the impact of diversion programming across these groups.
- Desired post scores on **four of the seven short-term outcomes were associated with reduced recidivism: decision making skills, sense of accountability, connection to community, and risky behavioral intentions.**
- Improvements in decision making skills were related to receiving competency services¹ and improvements in sense of accountability were related to receiving restorative services. However, improvements in connection to community and risky behavioral intentions were not statistically accounted for by any specific service type.
- Receiving **more restorative services was predictive of a lower likelihood of recidivism**, both for youth with and without prior contact with police.
- Although supervision services did not predict change in any short term outcomes, receiving multiple supervision services was associated with a higher level of recidivism likely the result of youth that receive more supervision services being more likely to be at higher risk for recidivating. These are new and emerging findings, differing from previous findings which are more fully outlined in the full report.

It is critical to note that the lack of significant findings for some service types cannot yet be used to conclude they are ineffective. It is possible that some services or programming may need to be implemented with greater fidelity or dosage in order to demonstrate effects. Although programs are

required to screen youth for mental health and substance abuse issues, it also continues to remain likely that youth with unmet treatment needs are less able to benefit from core services and programming.

Detention/Senate Bill 94- Detention Continuum- FY2017 Update

Youth can be sentenced by the court to spend time in a detention center as the result of a new adjudication and/or as a condition of probation. **Sentences to detention** cannot exceed 45 days. Youth can also be screened into detention pretrial based on the type of crime and/or the level of risk to self or others. DYC does not have legal custody of these youth who have received short-term sentences to detention as a condition of probation, or due to contempt of juvenile and municipal court orders, but is responsible for providing temporary physical custody. Screenings and initial assessments are completed but service provision is limited due to the short period of time the juveniles are held. However, educational, crisis intervention, counseling and medical services are provided. Youth who have been adjudicated or sentenced to detention or are on probation are more likely to be higher risk youth and may include youth for whom supervision on probation alone was not successful.

Certain crimes also require the pretrial detention of accused juveniles to maintain public safety and that of the juvenile. A **statewide detention screening** procedure is in place to verify the need for secure detention or to find appropriate community-based services. Colorado Senate Bill 91-94 (SB 94) was signed into law on June 5, 1991 as the Colorado State General Assembly recognized the increasing demands for secure detention and commitment capacity for delinquent youth. This became the impetus for the Division of Youth Corrections (DYC) SB 94 Program. The General Assembly determined that developing a broader array of less restrictive, community-based services would be more cost effective than a narrow approach of building and maintaining additional state-run facilities. Additionally, serving youth as appropriate in their communities and thus closer to home can result in better outcomes for youth and the communities. Detention screening provides the initial information to determine whether a juvenile should be held in secure detention. The chief judge in each of the 22 judicial districts appoints an individual, team or agency to perform the intake screening function for juveniles taken into temporary custody. The screener uses a statewide detention screening and assessment tool, the Juvenile Detention Screening and Assessment Guide (JDSAG). The guide uses a decision tree format that is based on the identification of factors that contribute to a juvenile's risk of out-of-home placement and on criteria that matches youth needs with the most appropriate placements.

Although standardized screening criteria have been developed, overrides are allowed by the screener or court. Local screeners are on call 24 hours a day, 7 days a week. Through phone or face-to-face interviews with the juvenile, law enforcement and other involved persons and agencies, screeners collect and review all relevant information possible and if secure detention is not warranted, locate the least restrictive environment for the juvenile while still providing for the safety of the juvenile and the community.

If secure detention is warranted, either law enforcement or assessment center staff transport the juvenile to the appropriate juvenile detention facility, and the parent or guardian must be informed that the juvenile has a right to a detention hearing within 48 hours. Based on the screening, law enforcement may also be asked to transport a juvenile to a staff-secure facility, temporary holding facility, or shelter.

There are several pre-trial placement options available that include:

- Except in the case of a mandatory felony hold, the intake screener, based on local policy may be authorized to **release** a juvenile to a parent, guardian or other legal custodians. The release of the juvenile may be made without restriction or upon a written promise that the juvenile will appear in court. Electronic monitoring or trackers may also be used to maintain supervision. This is often done with SB-94-funded services.
- A **shelter or non-secure facility** provides temporary care of a juvenile in a physically unrestricted facility. Juveniles placed there are those whom the screener or court has assessed must be removed from, or are unable to return to their homes, but do not require physical restriction.

- A **staff-secure facility** is one in which egress from the facility is controlled by staff rather than architectural barriers. These types of facilities are privately operated and provide 24-hour line-of-sight supervision of youth. The Division of Child Welfare in the Colorado Department of Human Services provides state-level services and licensing functions.
- A **temporary holding facility** provides a holding area for juveniles from the time the juvenile is taken into custody until a detention hearing is held (within 48 hours, excluding weekends and holidays). This option is used if it has been determined that the juvenile requires a staff-secure or physically secure setting. This area is separated by sight and sound from any area that may house adult offenders. Rural areas without detention facilities are in need of this capacity.
- Secure detention in a **juvenile detention facility** is the temporary care of a juvenile in a physically restrictive facility. A juvenile may be held if the intake screener determines that the juvenile's immediate welfare or the protection of the community requires physical restriction. A juvenile may also be admitted to a detention facility on an active warrant or mandatory hold or if a law enforcement agency requests that the juvenile be detained because the alleged act would constitute a serious or violent felony if committed by an adult.

If an intake screener has assessed that a juvenile is to be securely detained after the arrest, the court must hold a **detention and shelter hearing** within 48 hours, excluding weekends or holidays, from the time the juvenile is taken into temporary custody. The hearing is held to determine whether the juvenile should be released or detained further. Screeners often provide the assessment information from the screening tool at this hearing. This more in-depth information has been gained and verified since the initial detention. At the close of the detention hearing, one of the following orders would be issued:

1. Release to the custody of a parent, guardian, or legal custodian without posting bond.
2. Release to the custody of a parent, guardian, or legal custodian upon posting bond.
3. Release from secure detention with community-based supervision services.
4. Placement in a shelter, non-secure facility or staff-secure facility.
5. Secure detention after finding that he/she is a danger to himself/herself or the community.

The Division of Youth Corrections contracted with the Center for Research Strategies to conduct its evaluation of the Senate Bill 94 program. Portions of that report are excerpted below to provide information regarding the youth served and services provided by the SB 94 program. Two publications were used to provide the data and analyses presented below. The first is the Evaluation of the Senate Bill 91-094 Program- FY 2015-16 and the Division of Youth Correction's Management Reference Manual (MRM) for FY 2015-16, both available at: <https://sites.google.com/a/state.co.us/cdhs-dyc/home/resources-publications/reports-and-evaluations>.

In FY 2003 - 04, the Legislature imposed a cap (479) on the number of juvenile detention beds that can be utilized at any given moment. The cap has since been reduced two additional times; July 1, 2011 to 422, and to its current limit of 382 on April 1, 2013. The SB 94 program assists the courts in effectively managing detention bed utilization by funding community-based services (e.g., supervision, treatment, support) for youth who can be safely supervised in the community. Community service provision enhances the detention continuum capacity, ensuring that detention beds are available when needed. Statutory language provides that districts may borrow beds within an established 'catchment' area. Statutes also contain provisions for emergency release of detained youth in the event that a district is unable to borrow a bed.

DYC uses Five Key Strategies to guide its implementation of evidence-based juvenile justice practice: (1) The Right Services at the Right Time delivered by (2) Quality Staff using (3) Proven Practice in (4) Safe Environments embracing (5) Restorative Community Justice Principles. The SB 94 program enables DYC to successfully implement these strategies by utilizing the entire continuum of detention services and ensuring that the right level of restriction and services are available to youth of widely varying needs. The SB 94 program funds placement screening, and community-based services. This continuum of services provides the opportunity to maximize positive youth outcomes by reserving limited secure detention beds

for youth who are a real risk to community safety and by providing less dangerous youth with individualized, need-based services in less restrictive, community-based settings.

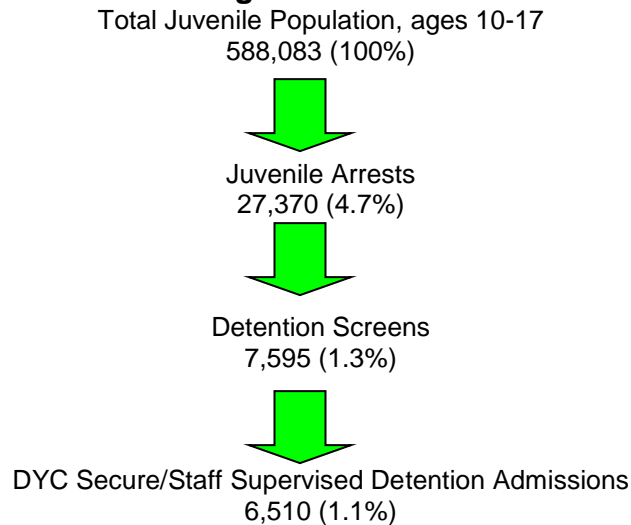
The intent of the SB 94 program is to reduce the reliance on secure detention and commitment and provide a greater proportion of services in the community. SB 94 is achieving this objective by serving 84.4% of youth involved in the state's detention continuum in community settings. In addition, since FY 2006- 07, the use of secure detention has consistently declined.

Local control has translated into statewide success. SB 94 programs have consistently performed well on three identified objectives:

- Statewide, high rates of youth complete services without failing to appear at court hearings (Pre-Adjudicated 95.7%; Sentenced 97.7%).
- Statewide, high rates of youth complete services without incurring new charges (Pre-Adjudicated 93.3%; Sentenced 96.0%)
- Statewide, high rates of youth complete services with positive or neutral reasons for leaving SB 94 programming (Pre-Adjudicated 91.5%; Sentenced 91.2%).
- However, there are a few Judicial Districts that struggle with achieving the third goal of youth completing services with positive or neutral leave reasons.

During FY 2015-16, there were 27,370 juvenile arrests across the state of Colorado. Over one-fourth (27.7%) of arrests resulted in the youth being screened for detention placement and 85.7% of those screens resulted in a secure detention admission. The number of secure detention admissions per youth ranged from 1 to 16 and slightly more than one-third of admitted youth were placed into secure detention on more than one occasion.

Juvenile Justice Filtering Process to Detention- FY 2015-16



During FY 2015-16, 6,324 unique youth were served along the detention continuum; 7,603 detention screens resulted in 6,510 detention admissions. A total of 3,808 unique youth were detained with 1,539 youth having more than 1 detention admission. Statewide, more than three-quarters of the youth served were male, and Hispanics represented the greatest percentage of any ethnic/racial group. (Evaluation of the Senate Bill 91-094 Program-FY 2015-16:

<https://drive.google.com/a/state.co.us/file/d/0B2XNXJqGVfP6STNzSWRnMJpOHM/view>)

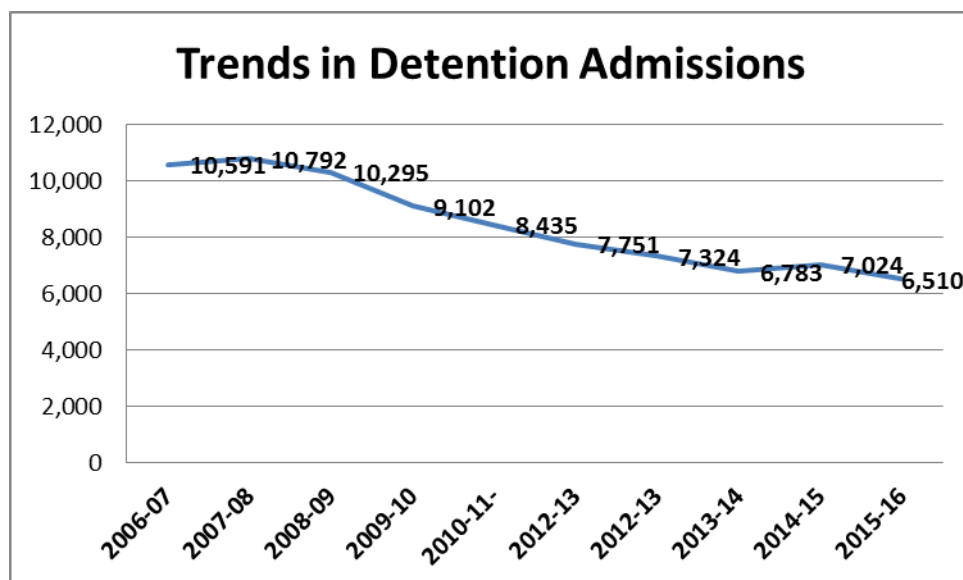
As can be seen from the chart below, during FY 2015-16, statewide warrants and remands accounted for the greatest number of detention admissions, 44.5% of all admissions. Pre-adjudicated detention admissions accounted for 41.8% of secure detention admissions up from 37% in the prior year.

Detention Reason for Secure Detention Admissions FY 2012-13 to 2015-16				
Reason	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16
Number of Secure Detentions	7,324	6,783	7,024	7,024
Preadjudicated	38.7	37.0	41.8	42.9
Felony	23.5	23.7	25.8	29.0
Misdemeanor	15.2	13.3	16.0	13.8
Sentence to Probation	0.9	4.6	6.2	6.1
Technical Violation	0.5	3.7	5.4	5.3
New Charges	0.4	0.9	0.9	0.8
Detention Sentence	13.1	10.1	6.2	5.3
Probation Sentence	0.5	0.2	0.0	0.0
Detention Sentence	9.7	7.8	4.6	4.9
Valid Court Order Truancy	2.8	2.0	1.5	0.3
Awaiting DSS Placement	0.1	0.1	0.1	0.1
Warrants/Remands	46.4	46.8	44.5	45.0
Failure to Appear (FTA)	10.1	11.8	11.3	11.4
Failure to Comply (FTC)	36.3	35.0	33.3	33.5
Other	0.8	1.2	0.5	0.4
DYC Committed	0.1	0.3	0.8	0.4

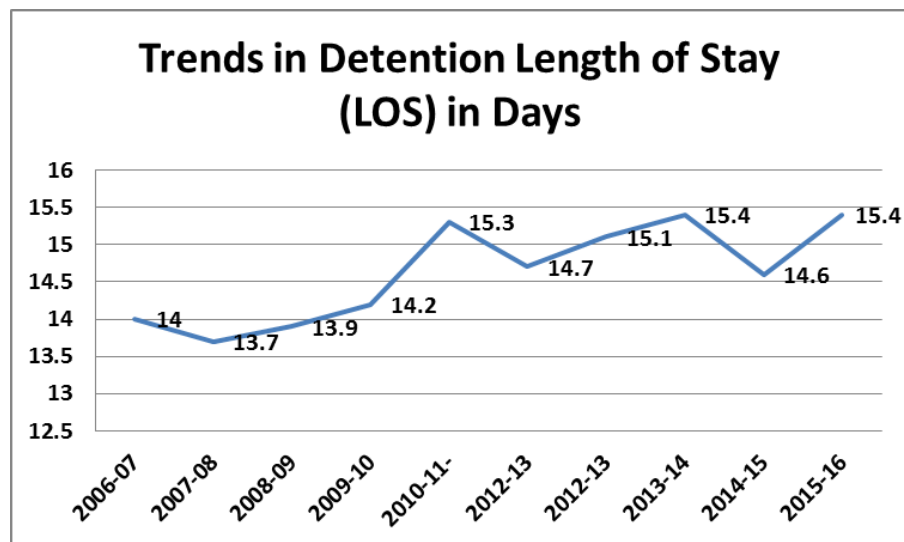
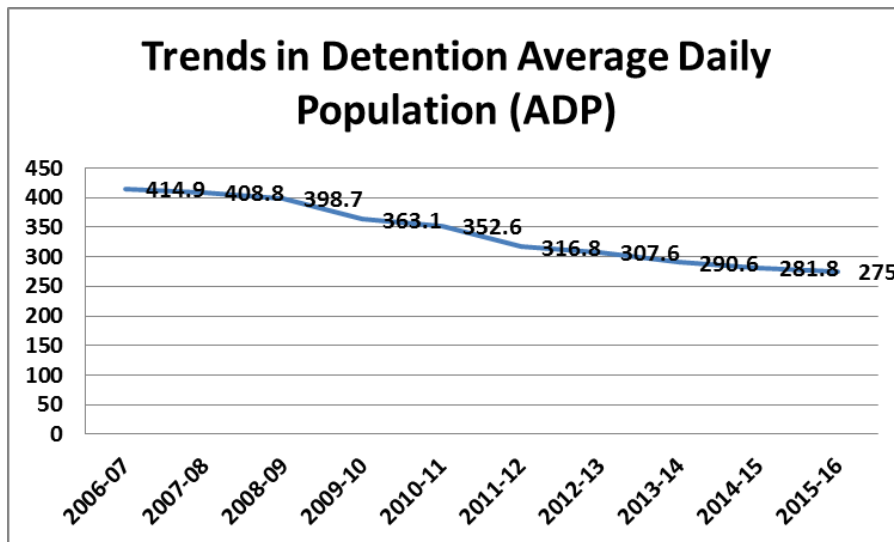
Source: DYC, Management Reference Manual, 2015-16

The utilization of a continuum of services rather than primary dependence on secure detention is supported by a large body of juvenile justice and adolescent behavioral research. Since FY 2003-04, the SB 94 program has instituted programmatic changes that resulted in a dramatic shift in the provision of community-based services for youth who also have secure detention stays. The vast majority of youth in the detention continuum are served in the community.

Fiscal Year 2015-16 was the third full year of detention operation under the new statewide cap of 382 youth that went into effect on April 1, 2013. Detention ADP follows a nine-year decline, with a decrease of 2.4% from the previous year. The average length of stay (LOS) for youth in detention increased from 14.6 days to 15.4 days, a 5.6% increase. The number of clients served followed a 13-year trend of decline, with a decline of 0.5.1% from FY 2014-15. New admissions decreased by 7.3% in FY 2015-16.



Source: DYC, Management Reference Manual, 2015-16



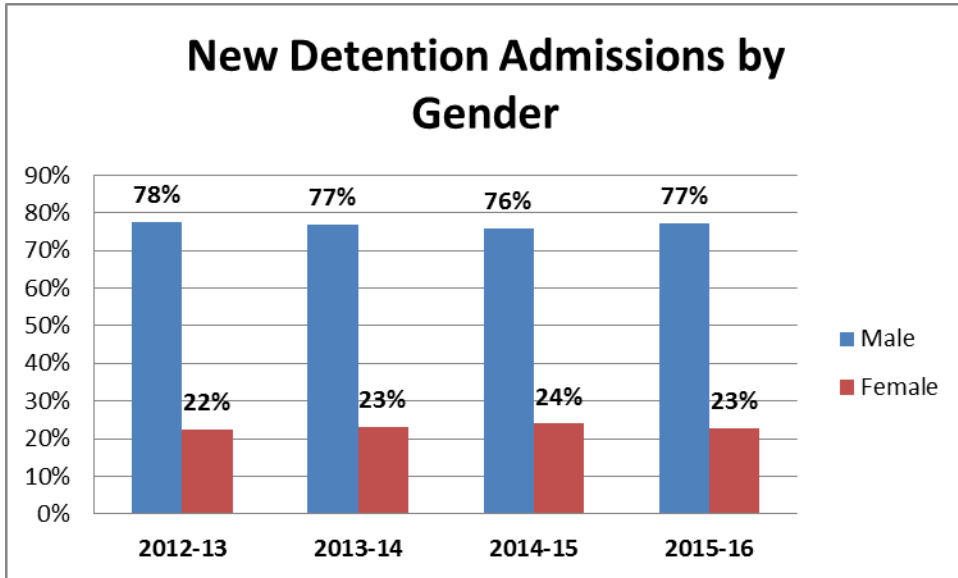
Source: NYC, Management Reference Manual, 2015-16

Since FY 2008-09, JDs have been required to use the CJRA Prescreen for every youth admitted to a secure detention facility. The CJRA assigns a risk level of low, moderate, or high to each youth. In interpreting the Prescreen result categories, it is important to remember that “Low” risk is a relative term that simply describes an individual’s risk of reoffending relative to other delinquent youths’ risk of reoffending. It is also important to remember that the CJRA Prescreen is a short, initial screen that does not cover all domains associated with risks of youth re-offense. **Approximately one third of youth fall into each of the low, moderate and high risk of reoffending categories.**

CJRA’s Completed and Level of Risk						
Fiscal Year	Total Admissions	CJRA’s Completed	Percent of Total	High Risk	Moderate Risk	Low Risk
FY 2010-11	8,435	7,577	89.8	34.0	29.5	36.5
FY 2011-12	7,751	6,793	87.6	32.4	33.0	34.6
FY 2012-13	7,324	6,022	82.2	32.3	33.2	34.5
FY 2013-14	6,783	5,965	87.9	30.3	33.2	36.5
FY 2014-15	7,024	6,196	88.2	31.7	32.7	35.6
FY 2015-16	6,510	5,677	87.2	33.0	32.3	34.7

Gender

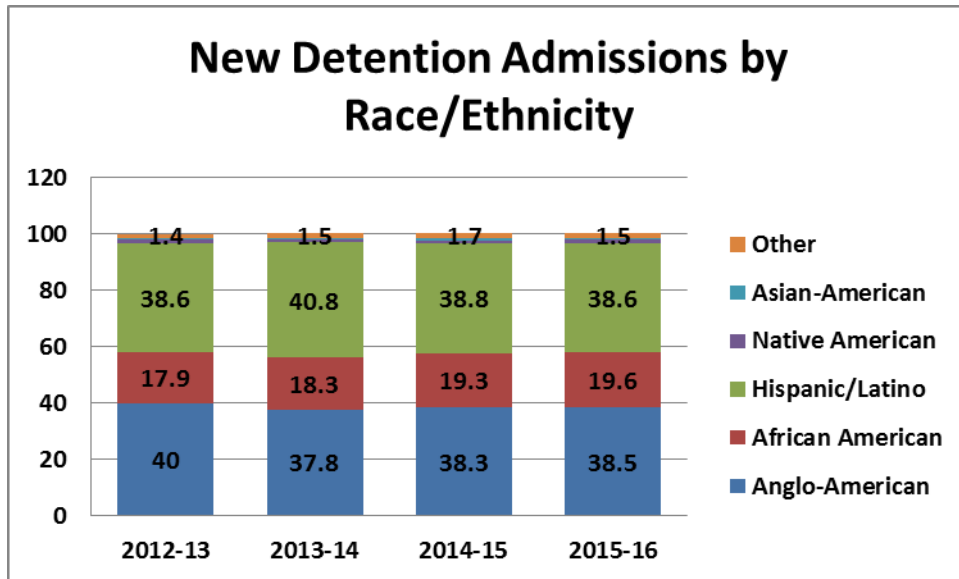
- Over the past three years the proportion of new admissions to detention by gender has remained fairly stable. In FY 2015-16, 77.3% percent of new detention admissions were male and 22.7% were female.



Source: NYC, Management Reference Manual, 2015-16

Ethnicity

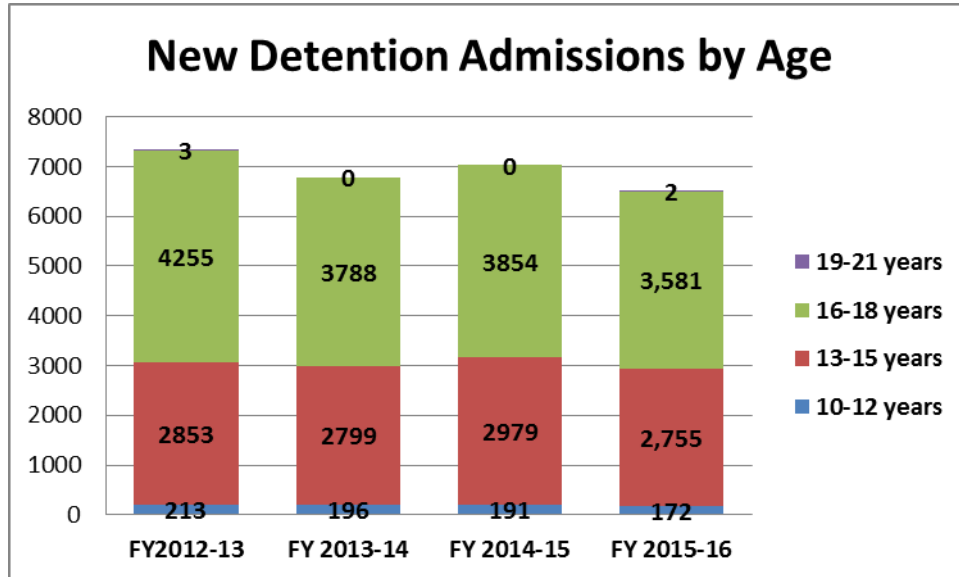
- In this past year, Hispanic/Latino represented the largest ethnic group (38.6%) admitted into NYC detention facilities, followed by Anglo-American youth (38.5%), and African-American youth (19.6%).



Source: NYC, Management Reference Manual, 2015-16

Age

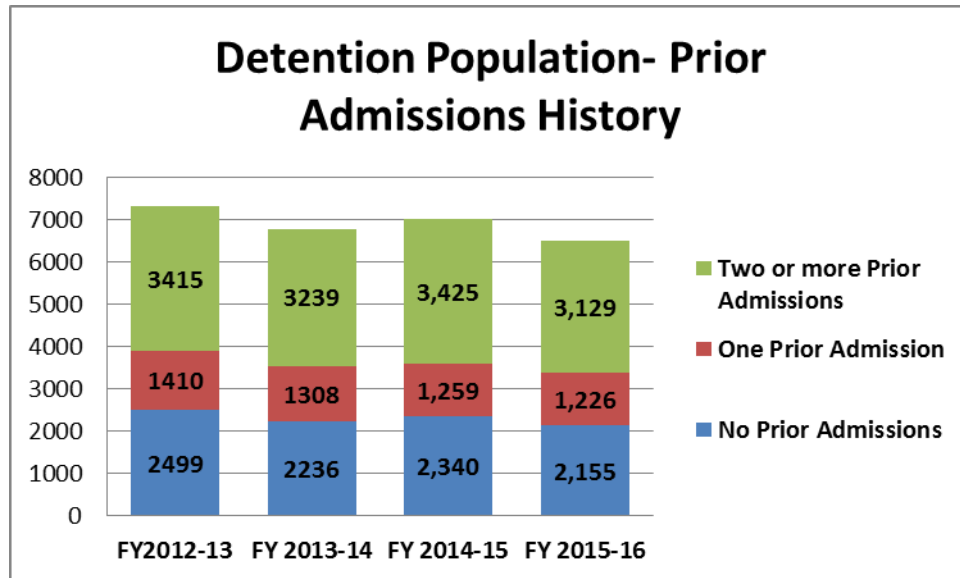
- The average age at admission in FY 2015-16 was 16.0 years, which is the same as the last six years (16.1).



Source: DYC, Management Reference Manual, 2015-16

Prior Admissions

- Over two-thirds (66.9%) of the youth admitted to detention in FY 2015-16 had one or more prior detention admissions. This percentage has been consistent for the past few years.



Source: DYC, Management Reference Manual, 2015-16

Juvenile Detention Population Forecasts

Prior to 2004, juvenile detention projections were included in the annual DCJ correctional population forecasts. The passage of S.B. 03-286 placed a limit of 479 beds for detention placements, so the development of these projections was suspended. In 2011, this bed limit was further lowered to 422 beds in 2011 and to 382 in 2013. However, the re-introduction of juvenile detention forecasts by DCJ was made at the request of the Colorado Joint Budget Committee in 2012. The information below has been extrapolated from the Office of Research and Statistics, 2017 Adult and Juvenile Correctional Populations Forecasts publication available at: https://cdpsdocs.state.co.us/ors/data/PPP/2017_PPP.pdf.

The following bullets outline additional factors not addressed in the above discussion which influence this year's forecasts of the juvenile commitment and detention populations, new admissions to DYC and the parole caseload in the upcoming five years:

- The number of juvenile delinquency court filings has halved over the past 15 years. This influences both the commitment and detention populations, as juveniles may be sentenced to either if adjudicated. However, the decline in filings has somewhat stabilized, varying by less than 2 percent over the past three years.¹⁷ This may moderate the decline in the committed and detained populations as well as the parole caseload in future years.
- Juvenile probation revocations have continued to fall each year since FY 2010. The number of revocations fell by 13.0% in FY 2016.¹⁸ Since the majority of new commitments are the result of a probation revocation, and as detention may be used as a sanction for probation violations, this exerts a significant downward influence on all populations managed by the DYC.
- Forecasts of the size of the Colorado juvenile population indicate very strong growth throughout the projection timeframe.¹⁹ Increases in the juvenile population exert some upward pressure on the juvenile justice system as a whole.
- The commitment rate has fallen each year for the past decade, from 180.2 new commitments per 100,000 Colorado juveniles in 2006 to 64.4 in 2016.
- The ratio of new commitments to juvenile delinquency filings has fallen from 6.3 commitments out of every 100 filings to 4.4.
- Legislation passed in recent years is expected to reduce the size of the DYC population, particularly those in detention.
 - House Bill 13-1254 created a restorative justice pilot project, which allows a juvenile who is charged with a class 3, 4, 5, or 6 felony and has no prior charges to participate in a restorative justice program as an alternative to adjudication.
 - Senate Bill 13-177 reduced the bed cap for detention facilities from 422 to 382. Note, however, the population has been substantially below 382 since July of 2009 and has continued to fall in the interim. Reducing the bed cap appears to have negligible influence on the size of the detention population.
 - House Bill 13-1021 limits detention for truants to a maximum of 5 days. Approximately 4% of detention admissions are for truancy charges. In FY 2013, 41% were held for longer than 5 days. In FY 2014, the percentage of those held longer than 5 days dropped to 22%. This trend could serve to slightly reduce the average length of stay in detention.
 - House Bill 14-1023 requires the Office of the State Public Defender to hire social workers to assist in juvenile defense cases. This could lead to fewer juveniles receiving commitment or detention sentences.
 - House Bill 14-1032 requires that a juvenile detained for a delinquent act be represented by counsel at the detention hearing and provided state representation when private counsel is not retained.
 - Senate Bill 15-184 directed chief judges of each judicial district to create a policy for addressing truancy cases through means other than DYC detention. Beginning in FY 2016, this bill is expected to very slightly reduce the DYC average daily detention population.
- The trends in admissions to DYC and the committed population in Colorado reflect those seen on a national scale. Data from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) and reported by the Pew Charitable Trusts indicate that the national juvenile commitment rate dropped 53% from 2001 to 2013.²⁶ Rates fell in 49 states during this period. The nationwide reduction reflects a 42 percent drop in juvenile violent-crime arrest rates from 2001 to 2012 and comes as a growing number of states are adopting policies that prioritize costly space in residential facilities for higher-risk youth adjudicated for serious crimes.

The detention population is expected to continue to decline throughout the forecast period. Based on trends in the monthly detention ADP and admissions through the first half of FY 2017, the YTD ADP is expected to decrease 9.2% by year-end, to 249.7. However, this rate of decline is expected to slow over the following four years resulting in an overall decline of 20.4% by the end of FY 2021.

Juvenile Detention Year-End ADC¹ Forecast FY 2015-FY 2021		
Fiscal Year	Year to Date Average Daily Population (ADP) Forecast	Percent Growth
2015*	281.8	-5.5%
2016*	275.0	-2.4%
2017	249.7	-9.2%
2018	241.2	-3.4%
2019	231.2	-4.1%
2020	224.4	-3.0%
2021	218.8	-2.5%

¹Actual ADP figures. Data source: CDHS DYC Monthly Population Report.

INTERMEDIATE SANCTIONS

Adjudication/Colorado Courts- FY2017 Update

The Colorado Court System is the Judicial Branch of Government and consists of the Supreme Court, an intermediate Court of Appeals, district courts and county courts. Each county has both a district court and a county court. Special probate and juvenile courts created by the Colorado Constitution exist in the City and County of Denver. There are 22 judicial districts in Colorado. The map can be found at: <http://www.courts.state.co.us/distmap.htm>.

District Court is a court of general jurisdiction; therefore, district judges preside over felony criminal matters, civil claims in any amount, juvenile matters (including adoption, dependency and neglect matters, juvenile delinquency, and paternity actions), probate, mental health, divorce proceedings, and water cases. They also preside over jury trials, handle appeals from municipal and county courts and review decisions of administrative boards and agencies. There is no formal family court model in Colorado, but some districts are piloting this model.

County Court is a court of limited jurisdiction, handling misdemeanors, traffic infractions, small claims, felony complaints (which may be sent to District Court) and civil cases of under \$15,000.

Colorado statutes also authorize locally-funded **municipal courts** with jurisdiction limited to municipal ordinance violations and traffic infractions occurring within the town or city, however these courts are subject to Supreme Court rules and procedures. Jurisdiction over juveniles varies depending on the particular municipal code. Codes may prohibit minors purchasing or possessing tobacco products or alcoholic beverages; and may have curfews for minors. Offenses such as shoplifting, possession of small amounts of marijuana, minor assaults, domestic violence, graffiti and criminal mischief may be handled by some municipal courts; however, these can also be filed in district court.

The **State Public Defender's Office** is comprised of 21 regional trial offices and employs 410 lawyers and a total staff of 650. Public defenders can be appointed by the district court to represent juveniles who are indigent or whose parents are indigent. If a conflict is noted, an Alternative Defense Counsel may be appointed. Although juveniles have a right to access to counsel, there is concern that the quality of that counsel may be hindered by caseload or lack of experience. Colorado has used its Challenge Grant funds to support juvenile law training for defense counsel, and to fund interns in the Denver Public Defender's Office who assist public defenders by gathering information to better prepare the defense, and to appear at detention hearings. The Challenge grant developed and piloted a training on cultural competency for legal representatives for juveniles.

Recognizing that effective legal representation and advocacy is a critical element in giving children a voice in the court system, Colorado's General Assembly adopted legislation in 2000 creating the **Office of the Child's Representative (OCR)**, Section 13-91-101, C.R.S. This office is one of the few state agencies in the nation whose sole purpose is to protect and ensure that children have a competent and effective voice in the courtroom. The OCR is committed to ensuring that children represented by guardians *ad litem* (GALs), Colorado's most vulnerable and marginalized population in the courts, receive the best legal services available to protect and promote their safety and well-being throughout all aspects of a case. Court-appointed attorney GAL service is a mandated service that must be provided to children; as such, these services are not discretionary. Section 19-3-203, C.R.S. states the court shall appoint a GAL in every dependency and neglect (D&N) case; §19-1-111, C.R.S. requires the court to appoint a GAL in delinquency (JD) matters and other case types when it is necessary to serve the child's best interest; and §14-10-116, C.R.S. requires the state to bear all costs in a parental responsibility case of a Child's Legal Representative (CLR) or Child and Family Investigator (CFI) appointment if the parties are indigent. See <http://coloradochildrep.org/> for more information.

The OCR is mandated to establish minimum training requirements and minimum practice standards for all attorneys representing children; to provide statewide training for attorneys, judges, magistrates, and Court Appointed Special Advocates (CASA); establish fair and realistic compensation for state-appointed Guardians Ad Litem (GALs); provide oversight of the practice of GALs; develop CASAs in all counties; serve as a resource; and develop measurement instruments to assess and document the effectiveness of various models of representation.

The OCR developed local oversight committees in each judicial district to assist the OCR in ensuring that the attorneys selected within each community have the necessary training, competency and commitment to provide high quality legal representation to children. In April 2002, the OCR began a new selection process for attorneys representing children that gave equal weight to a number of variables, including information received in the application, quality of job interview, attorney's litigations skills, experience and education concerning children's issues, years of experience as an attorney, and the applicant's philosophy concerning how to best represent the child's interest. Judges do not have the discretion to appoint attorneys who have not been screened and included on the OCR appointment list. (Office of the Child's Representative, 2002 Report; www.coloradochildrep.org)

In delinquency cases, a **Guardian ad Litem (GAL)**, child's representative or court appointed special advocate is appointed if it is necessary to serve the child's best interest. This may happen when the judge feels there is a lack of parental support. FY 11 yielded a decrease in JD costs. The OCR attributes this to the second full year of implementation of SB09-268, which amended C.R.S. § 19-1-111 to clarify that GALs are only appointed in certain instances in delinquency matters: 1) if a parent is not present, 2) if there is a conflict of interest between the child and parent and 3) appointment is in the best interest of the child. Also, the GAL must not remain on the case indefinitely. The GAL's appointment terminates upon sentencing when the child is re-turned home.

(http://coloradochildrep.org/images/uploads/attachments/2011_General_Assembly_Report.pdf)

The juvenile defense community has been actively engaged in reviews/assessments of the Colorado juvenile justice system beginning with the publication of the National Juvenile Defender Coalition report in the winter of 2012 entitled, "An Assessment of Access to Counsel and Quality of Representation in Juvenile Delinquency Proceedings" through which it highlighted an assessment of access to counsel and quality of representation in Colorado juvenile delinquency proceedings, identified systemic and practice barriers to providing effective representation for children accused of crimes and makes recommendations for reform and also highlighted promising approaches and innovative practices.

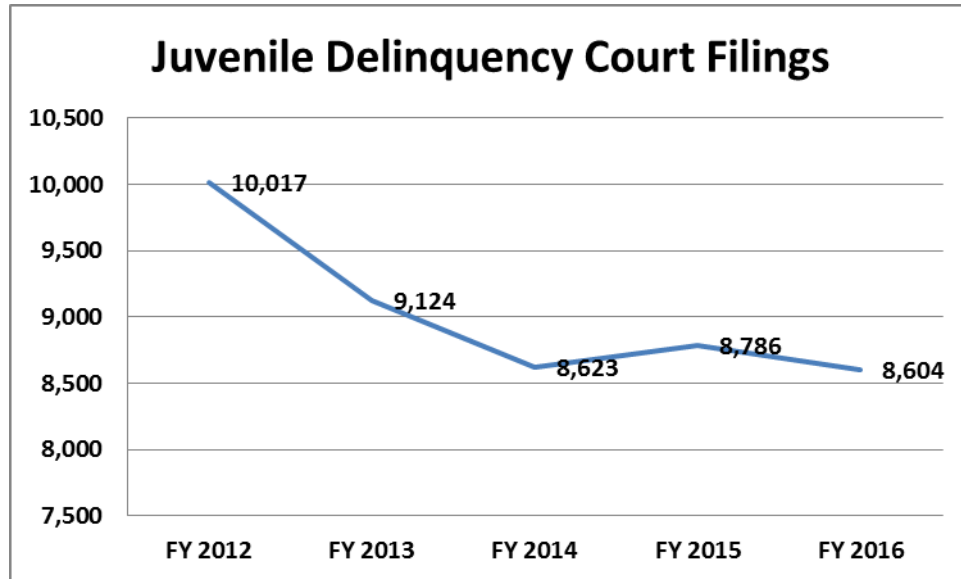
This work was then followed by a Legislative Task Force **Juvenile Defense Attorney Interim Committee which** held six meetings during the 2013 interim. Presentations were made by representatives of the National Juvenile Defender Center, the Colorado Juvenile Defender Coalition (CJDC), parents and youth involved in the juvenile justice system, the Division of Youth Corrections, current and former judicial officers, public defenders, district attorneys, representatives of juvenile defense programs in other states, the National Conference of State Legislatures, and staff from the Office of Legislative Legal Services and Legislative Council Staff on a wide range of subjects, including:

- access to and quality of juvenile representation;
- the juvenile adjudication process;
- expungement of records;
- truancy; and
- the juvenile justice systems and practices of other states.

Three bills and one resolution were drafted at the request of the committee, and the committee ultimately recommended that two bills and one resolution be forwarded to the Legislative Council Committee. These were subsequently passed and enacted into law.

HB 14-1032 was designed to ensure access to counsel by establishing **early appointment of counsel** at detention hearings, better access to counsel before first appearances, safeguards on the **waiver of counsel**, and clarifies that a Guardian ad Litem is not a substitute for defense counsel. House Bill 14-1023 requires social workers to be hired at the Public Defender's Office in juvenile cases. Senate Joint Resolution 14-010 asked the Colorado Supreme Court to establish a committee to review juvenile delinquency rules and forms following the enactment of 2014 legislation; and review Chief Justice Directive 04-04 regarding appointment of counsel following the 2014 legislation. Resolution passed the Senate and the House of Representatives.

As has been seen in the arrest and detention data, Colorado's delinquency filings also continue to decrease, showing a 14% decrease since FY2012.



Colorado Judicial Branch, Annual Statistical Report, Fiscal Year 2016

ADJUDICATION PROCESS

The **advisement hearing** is the first hearing after a petition has been filed. At this time, the court advises the juvenile and the responsible person of their constitutional and legal rights. The juvenile and his/her legal guardian may request counsel or the court may appoint counsel.

The **preliminary hearing** is conducted to determine whether probable cause exists to believe that the delinquent act declared in the petition was committed. The DA or the juvenile accused of the delinquent act may request and be granted a preliminary hearing if the act is a Class 1,2, or 3 felony, a Class 4, 5, or 6 felony where the felony requires mandatory sentencing or constitutes a crime of violence as defined in 18-1.3-406, or constitutes certain sexual offenses. A written motion for hearing must be filed not later than ten days after the advisement hearing and scheduled within 30 days of the filing of the motion. If a juvenile is being held, a hearing is scheduled as promptly as the court's calendar permits. If the court determines that probable cause exists, the finding is recorded and an adjudicatory trial is scheduled. If probable cause does not exist, a delinquent petition is dismissed and the juvenile is discharged.

The DA may request the court, before, during, or after the filing of a delinquency petition, to handle the case as an **informal adjustment or deferred adjudication**. The purpose of the informal adjustment is to promote rehabilitation of a juvenile without a formal adjudication. An adjustment may extend up to six months. During this period, the juvenile and parent/guardian are counseled and provided guidance to promote rehabilitation through a contract similar to diversion. If the conditions of the contract are successfully completed, the judge dismisses the case. A juvenile who has previously had an informal adjustment, or who was charged with a delinquent act in the preceding twelve months, is not eligible for another informal adjustment.

At the **adjudicatory trial** the court considers whether the allegations of the petition are supported by evidence beyond a reasonable doubt. Jury trials are granted by special request and only in cases where commitment is a sentencing option. If the juvenile is found not guilty, the court dismisses the petition and discharges the juvenile from any previous detention or restrictions. If the juvenile is found guilty, the court then proceeds to sentencing or directs that a separate sentencing hearing be scheduled within 45 days of the adjudicatory trial.

SENTENCING

Pre-sentence investigations are required only for youth with felony adjudications, but can be requested for other adjudications. Local probation offices are responsible for these investigations. The reports may include details of the offense; victim statements; amount of restitution requested; criminal, education, employment, and substance abuse history; description of family and peer relationships; programs available in the juvenile's judicial district; review of placement and commitment criteria; and disposition and treatment recommendations.

The court will hear evidence, including the pre-sentence investigation report, to determine the disposition which best serves the interests of the juvenile and the public. Any sentence may also include conditions for the parent/guardian, pursuant to Sections 19-1-114 and 19-2-919, C.R.S. (See sample *Parental Responsibility Advisement* in the Appendices.) If the sentence includes school attendance, a notice to the school is required.

The court may enter a decree imposing any or a combination of the following **sentencing options**, as appropriate:

- Commitment to the Division of Youth Corrections for a period up to 7 years (19-2-909, C.R.S.). Specific sentences for special offenders are required by statute (19-2-908, C.R.S.).
- Sentence to a county jail if the juvenile is at least 18 at the time of sentencing (19-2-910, C.R.S.).
- Sentence to a secure detention facility for no more than 45 days, typically as a condition of probation (19-2-911, C.R.S.).
- Placement of custody with a relative or suitable person, with conditions imposed (19-2-912, C.R.S.).
- Probation supervision with standard and special conditions (19-2-913, C.R.S.).
- Placement with social services in a community setting (19-2-915, C.R.S.).
- Placement in a hospital (19-2-916, C.R.S.).
- Order a fine be paid (19-2-917, C.R.S.).

Community Supervision/Probation Services- FY2017 Update

Probation is the responsibility of the Colorado Judicial Branch, excluding county and municipal probation. Managed by the Chief Probation Officer in each judicial district, probation officers provide assessments and pre-sentence information to the courts, supervise the offenders sentenced to community programs and provide special program services to aid those under their jurisdiction. Probation officers have the authority of a peace officer and although many officers carry juvenile specific caseloads, officers in rural districts may also supervise adult offenders. The number of juveniles annually on probation supervision has remained relatively stable and probation projections through FY 2112 indicate that caseloads will slightly increase.

Levels of probation supervision are determined through the use of the CYO-LSI (Colorado Youthful Offender – Levels of Supervision Inventory), a statewide, mandated classification instrument that is used for all juveniles on probation. The CYO-LSI is an automated, standardized assessment that was developed in Colorado to assist in determining level of probation supervision, risk, and treatment needs. The assessment measures risk of re-offending, identifies needed services, and is also used as a re-assessment tool to measure juveniles' progress while on probation. The CYO-LSI, in conjunction with a case-planning model, is also used to develop case supervision plans, which supplement the conditions of probation set forth by the juvenile court.

The probation department in each judicial district is to use all suitable methods, including counseling, to aid each juvenile under their supervision to comply with conditions set by the court, and to perform other duties in connection with the care and custody of juveniles as the court may direct. The probation office may refer the juvenile to community-based services, and may operate or refer a juvenile to a community service or work program. A graduated sanction framework is followed when a juvenile violates or fails to comply with conditions of probation. Probation officers work closely with the local "alternative to incarceration" programs to lessen the sentencing of non-compliant juveniles to secure detention or commitment.

There are four major components of probation services:

- Pre-Sentence Investigation (PSI) Reports: local policy determines if the bench is in need of PSI or if there is a need for more immediate sentencing. Judges often have collateral information from various sources to assist them in making their decisions. In 2016, a total of 780 PSIs completed by juvenile probation, 833 were completed in FY 2015. In addition, probation completed 176 sex offender evaluations for juveniles in 2016 (168 in FY 2015)
- DUI Evaluations for juveniles are conducted by probation services; since 2010 24,454 DUI evaluations have been completed by probation.
- Victim Services; Victim Services Officers are responsible for victim notification of critical events – probationer terminations, revocations, change in residence.
- Community Supervision: as of June 30, 2016, there were 3,745 open regular juvenile probation cases. Of these (60%) classified as medium risk, 15% classified as maximum risk and 5% on administrative probation. An additional 383 juveniles were open for probation as sex offenders.

Regular Juvenile Probation						
	FY 10-11	FY 11-12	FY 12-13	FY13-14	FY14-15	FY15-16
New probation cases	4,746	4,637	3,992	3,458	3,290	3,172

Source: Colorado Judicial Branch, Annual Statistical Report, Fiscal Year 2016

The number of new clients accepted into regular juvenile probation numbered 3,172 in FY 2015-16, 3.5% decrease from the prior year and a 33% decline over the past six years. The age distribution for new probationers has remained relatively stable as has gender with males representing 75% and females at 25%.

Juvenile Probation New Clients by Age FY 2015-16				
10-14 Years	15 year	16 Years	17 Years	18+ Years
700	597	673	743	459
22%	18.8%	21.2%	23.4%	14.5%

Source: Colorado Judicial Branch, Annual Statistical Report, Fiscal Year 2016

A majority of new juvenile probationers were adjudicated on a misdemeanor charge (57%) an increase of 2% from the previous year, followed by felony charge (26%).

Juvenile Probation New Clients by Offense Type FY 2015-16					
Felony	Misdemeanor	Petty Offense	Traffic	Other	Total
969	1,882	301	6	14	3,290
31%	59%	9%	0%	0%	100%

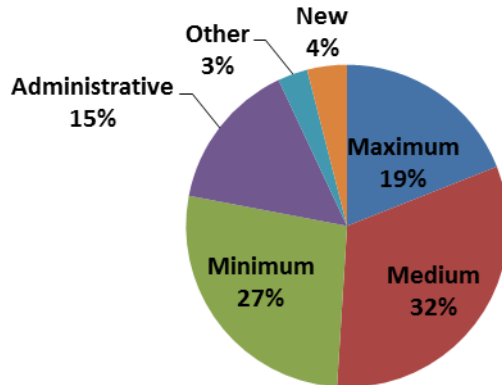
Source: Colorado Judicial Branch, Annual Statistical Report, Fiscal Year 2016

Of the 3,745 juvenile probationers active on June 30, 2016, 17% were assessed and supervised at the maximum risk level while 33% were at the medium risk level and 29% at the minimum, risk level.

Juvenile Probation Active Clients Risk Levels on June 30, 2015						
Maximum	Medium	Minimum	Administrative	Other	New*	Total
19%	32%	27%	15%	3%	4%	100%

*Not yet assessed Source: Colorado Judicial Branch, Annual Statistical Report, Fiscal Year 2016

Regular Supervision Risk Levels- FY 2016



Colorado Judicial Branch, Annual Statistical Report, Fiscal Year 2016

Successful termination rates have increased slightly decreasing from 70% in FY 2014-15 to 71% in FY 2015-16. A majority (60%) of juvenile probation clients terminate within the first 12 months of supervision.

Regular Juvenile Probation- Termination Status					
	FY 11-12	FY 12-13	FY 13-14	FY 14-15	FY 15-16
Total Terminations	3,826	3,473	3,152	2,785	2,548
Successful Probation Terminations	75%	72%	73%	70%	71%
Revoked – Unsuccessful Probation Terminations	21%	23%	22%	25%	24%
Absconded- Unsuccessful Probation Terminations	5.0%	5.0%	5%	5%	6%

Source: Colorado Judicial Branch, Annual Statistical Report, Fiscal Year 2016

Length of Stay on Probation at Termination			
	0-12 months	13-24 months	25+ months
11/12	57%	30%	14%
12/13	58%	28%	14%
13/14	56%	31%	13%
14/15	58%	29%	13%
15/16	60%	29%	11%

Source: Colorado Judicial Branch, Annual Statistical Report, Fiscal Year 2016

The goal of the Judicial Department's **Juvenile Intensive Supervision Probation (JISP) Program** is to provide an additional sentencing option for the adjudicated juvenile offenders who represent a high risk of future placement at correctional or residential facilities. The goal of the program is to balance community protection with the juvenile's needs, through a continuum of services which emphasize assessment, probationer accountability, and competency development.

The JISP Program was implemented in FY 1993 as a community sentencing option for selected high risk juvenile offenders. As a result of its proven effectiveness the General Assembly approved expansion of the program sufficient to allow its existence in all 22 judicial districts. The program is designed to deliver intensive case management to include monitoring of school progress, referral for remedial educational assistance, home visits, electronic monitoring, drug testing, skill building and treatment services, as required. The number of juveniles assigned to a JISP officer is capped at 18.

In FY 2015-16, a total of 167 new clients entered the JISP Program; a majority being transferred from regular probation.

Juvenile Intensive Supervision Probation (JISP) New Clients by order Type FY 2010-11 through FY 2015-16										
	Direct Sentence		Transfer from Regular Probation		Change of Venue		Interstate Transfer to Colorado		Total New Clients	
	Number	%	Number	%	Number	%	Number	%	Number	%
FY 2010-11	131	33%	249	62%	22	5%	0	0%	402	100%
FY 2011-12	124	35%	217	61%	13	4%	-	-	354	100%
FY 2012-13	107	35%	177	58%	20	7%	-	-	304	100%
FY 2013-14	102	42%	141	58%	1	0%	0	-	244	100%
FY 2014-15	63	37%	109	63%	0	0%	0	-	172	100%
FY 2015-16	73	44%	94	56%	0	0%	0	0%	167	100%

Source: Colorado Judicial Branch, Annual Statistical Report, Fiscal Year 2016

In FY 2015-16, 77 juveniles successfully completed the JISP Program who might otherwise have served sentences in the Division of Youth Corrections. Out of a total of 189 clients who exited the JISP Program, 41% successfully completed the program while 59% terminated for a technical violation, a new felony, a new misdemeanor, or absconded from supervision.

Juvenile Intensive Supervision Program (JISP) Successful/Unsuccessful Terminations FY 2012-13 through FY 2015-16								
	FY 12-13		FY 13-14		FY 14-15		FY 15-16	
	Number	%	Number	Number	%	Number	%	Number
Successful Probation Terminations	144	199	50%	144	96	43%	41%	77
Revoked- Unsuccessful Probation Terminations	166	184	46%	166	118	53%	54%	102
Absconded- Unsuccessful Probation Terminations	12	13	3%	12	10	4%	5%	10
Total Terminations	332	448	100%	332	224	100%	100%	189

Source: Colorado Judicial Branch, Annual Statistical Report, Fiscal Year 2016

Looking at the type of revocations from the JISP Program, we see 69% of those revoked in FY 2015-16 were due to technical violations of probation; a slight increase from the prior year (68%).

Juvenile Intensive Supervision Program (JISP) Type of Revocation FY 2012-13 through FY 2015-16								
	FY 12-13		FY 13-14		FY 14-15		FY 15-16	
	%	Number	%	Number	%	Number	%	Number
Revoked- New Felony	18%	30	20%	31	19%	23	21%	21
Revoked- New Misdemeanor	17%	28	15%	23	13%	15	11%	11
Revoked- Technical	65%	108	66%	104	68%	80	69%	70
Total Revocations	100%	166	100%	158	100%	118	100%	102

Source: Colorado Judicial Branch, Annual Statistical Report, Fiscal Year 2016

INSTITUTIONAL CONFINEMENT/AFTERCARE

Commitment/Division of Youth Corrections- FY2017 Update

The Division of Youth Corrections (DYC) is responsible for the placement, supervision, care and treatment of youth who are committed upon sentencing. Commitments are dispositions of juvenile cases resulting in the transfer of legal custody to the Colorado Department of Human Services by the court as a result of an adjudicatory hearing held on charges of delinquent acts committed by a youth. Juveniles 10 to 20 years old may be committed to DYC for acts committed prior to the youth's 18th birthday. Individuals over the age of 18 at the time of sentencing may be sent to a county jail or to community corrections. The Division on Youth Corrections cannot maintain custody or supervision of any individual past the age of 21. Although the majority of the sentences to DYC are for approximately two years, individuals who are found to be "Aggravated Juvenile Offenders" can be sentenced to a commitment period of up to seven years, and may be transferred to the Department of Corrections (adult facility) after the age of 18.

The mission of the DYC is to protect, restore, and improve public safety through a continuum of services and programs that effectively supervise juvenile offenders, promote offender accountability to victims and communities, and build skills and competencies of youth to become responsible citizens. DYC uses 11 state-operated facilities and more than 80 privately operated programs or facilities which include intensive secure facilities, medium care units, secure detention, staff secure facilities, and non-secure community residential programs. DYC divides the state into four management regions so that services can be tailored to the special needs of Colorado's diverse mix of urban, suburban and rural communities.

The decision as to where committed juveniles are placed lies with the DYC. During the first thirty days of a youth's commitment, he/she is taken to one of four regional assessment centers where a full complement of assessment instruments is used to determine a youth's treatment needs. The assessment occurs in a secure facility, and the assessment period lasts for thirty days. Youth are evaluated on a wide variety of factors to determine where a youth will be placed (secure facility or community placement), and to develop a specific treatment plan. Assessment instruments include the (Colorado Juvenile Risk Assessment (CJRA) a validated risk assessment; the Woodcock-Johnson educational assessment; the Massachusetts Youth Screening Instrument, a mental health screening; the SUS-1A (Substance Use Survey), CCAR (Colorado Client Assessment Record), and other instruments. In addition to these evaluations, evidence, reports, examinations, and studies from the sentencing hearing may be used to determine placement.

The Department of Human Services can contract with governmental agencies or private providers for placement options. Placements for committed youth include state-operated facilities, privately contracted residential facilities, training schools, conservation camps, diagnostic and evaluation centers, halfway houses (youth are not placed in halfway houses, adults only), nonresidential transitional programs, community alternative programs and day reporting/treatment centers (day treatment programs). Juveniles committed to the DYC in a community placement are supervised by client managers/parole officers. The DYC Client Manager develops an individual care plan to ensure that the juvenile's specific needs and problems are addressed. The plan maps out what will happen to the juvenile during the period of commitment, the projected length of stay and the arrangements for aftercare. The Client Manager will monitor the youth's progress throughout his/her commitment and will serve as the youth's Parole Officer when he/she is placed on parole.

In accordance with Colorado law, counties may create a **Juvenile Community Review Board (CRB)** to approve DYC community level placements. CRB's review information such as a juvenile's delinquency history, social history, educational history, mental health treatment history, drug/alcohol treatment history, and a summary of the youth's institutional progress prior to approving community placement. Each CRB must have representatives from school districts, social/human services, the bar association, private citizens, law enforcement, probation, and the Division of Youth Corrections.

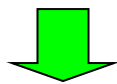
The Division of Youth Corrections has embarked upon an initiative to redesign its assessment and classification services, with the goal of developing a comprehensive, state-of-the-art assessment, diagnostic and classification system that is founded in evidence based theory and principles. Beginning in

2006, every youth committed to the Division has been assessed for actuarial risk using the Colorado Juvenile Risk Assessment Instrument (CJRA). This instrument measures criminogenic risk, needs and protective factors both from a static and dynamic perspective. The CJRA replaced the Colorado Young Offender Level of Service Inventory (CYO-LSI) that the Division utilized for over a decade. Unlike the CYO-LSI, the CJRA also incorporates protective factors scales that are valuable when developing case-plans and referring youth to specific residential placements. The CJRA also has a built-in pre-screen, a 27-item questionnaire that can be quickly utilized in making screening decisions.

The following data is pulled from the FY 2015-16 Management Reference Manual compiled by the Research and Evaluation Unit of the Division of Youth Corrections. This report is available at: <https://sites.google.com/a/state.co.us/cdhs-dyc/home/resources-publications>

Juvenile Justice Filtering Process to Commitment- **FY 2015-16**

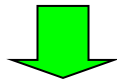
Total Juvenile Population, ages 10-17 years
588,083 (100%)



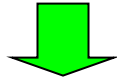
Juvenile Arrests
27,370 (4.7%)



Juvenile Filings
8,604 (1.5%)



Detention Admissions
6,510 (1.1%)



Probation Cases
3,339 (0.6%)

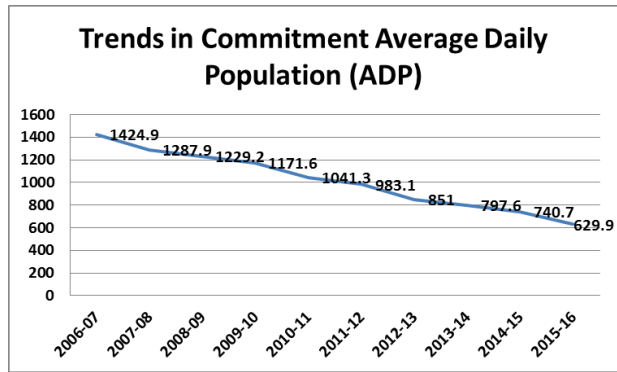
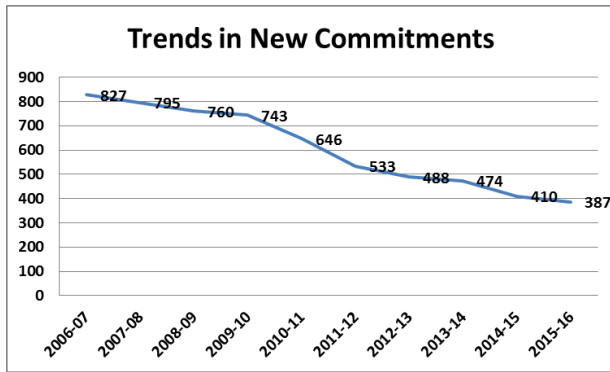


Juvenile Commitments
387 (0.1%)

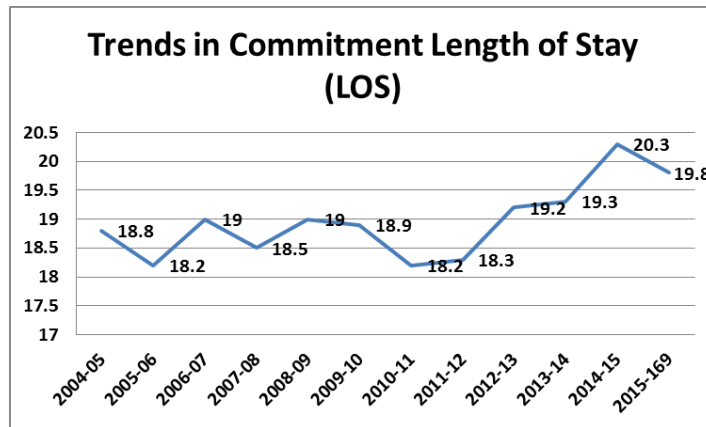
During FY 2015-16, the committed population experienced declines in most areas. Commitment ADP decreased by 6.4% to an ADP of 692.9. The number of clients served decreased by 7.0%, which marked the 10th consecutive year of decline in unique youth served. The number of new commitments also decreased in FY 2015-16 with a decline of 5.6% to 387. New commitment figures have not been this low since FY 1982-83. Commitment length of service (LOS) for youth that discharged during FY 2015-16 was 19.8 months, a decrease of 2.5% from the FY 2014-15 LOS of 20.3.

In their December 2016 forecast estimates, Legislative Council Staff (LCS) projected that DYC's commitment population will continue to decline over the next three fiscal years, reaching 558 ADP by FY 2018-19. Similarly, population projections released in January 2016 by the Division of Criminal Justice (DCJ) also indicate a decline in DYC commitment levels, reaching 558.9 ADP by the end of FY 2018-19.

<https://sites.google.com/a/state.co.us/cdhs-dyc/home/resources-publications>



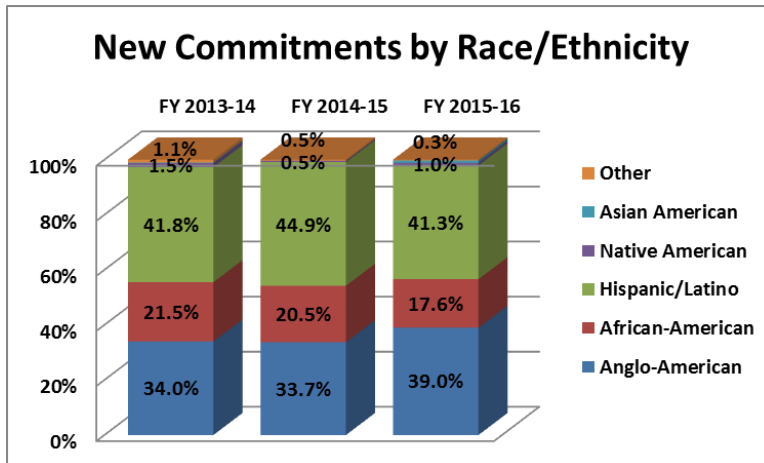
Although the Division has witnessed fewer new youth committed, the average acuity of those committed continue to increase. The rising complexity and seriousness of these youth is based on analysis that show youth scoring higher in risk on multiple CJRA domains, including the areas of school (current), relationships, family, alcohol and drug, mental health, and attitudes and behavior when measured at the time of first assessment. The only two CJRA domains that have shown acuity decreases were the criminal history domain, and the relationships history domain.



What else do we know about the youth committed to DYC?

Ethnicity

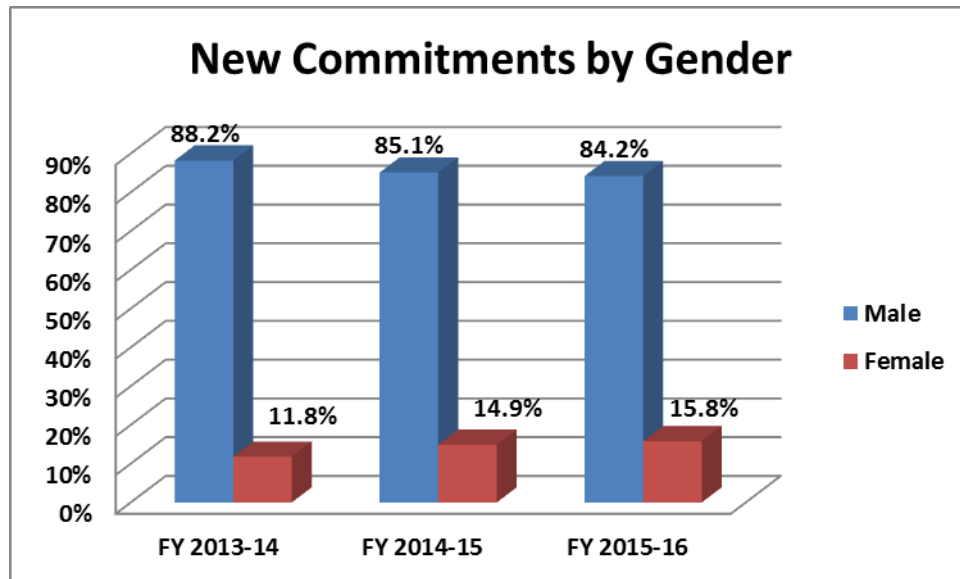
- The majority of new commitments have historically been Anglo, Hispanic/Latino and African American youth respectively, and this holds true for FY 2015-16. But, this year's ethnic distribution does show a decrease in the past year for Hispanic (44.9% to 41.3%) as well as for African American (20.5% to 17.6%).



Source: DYC, Management Reference Manual, 2015-16

Gender

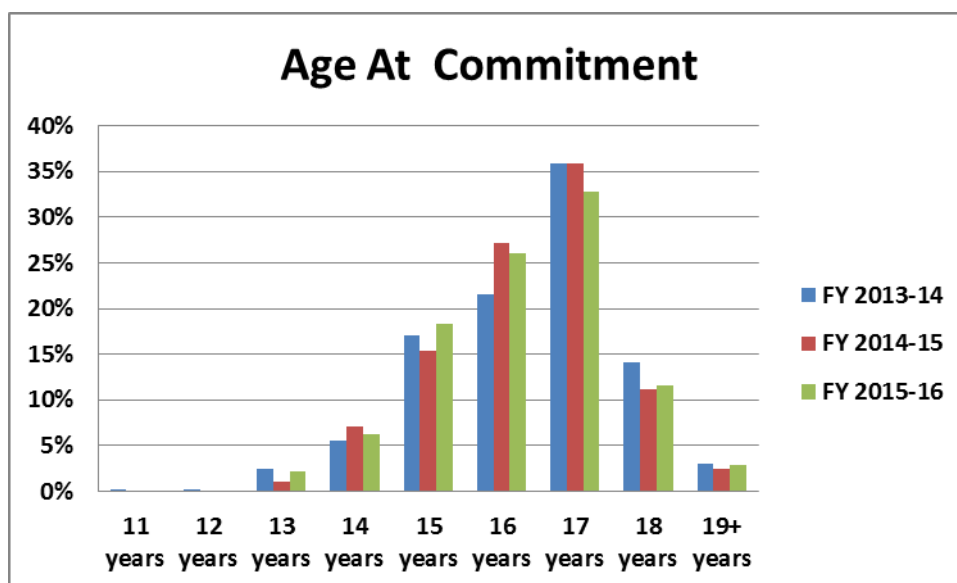
- Females represent 15.8 of all youth committed in FY 2015-16, a slight increase from FY 2014-15 at 14.9%. Females also then represent 13.7% of DYC’s commitment ADP, which is a slight increase from FY 2014-15 at 12.6%.
- The percent of females with a history of running away was 93.4% in FY 2015-16 up by 11.4% from last FY. The percent of males with a runaway history also increased, 77.3% in FY 2015-16 from 73.1% in FY 2014-15.



Source: DYC, Management Reference Manual, 2015-16

Age

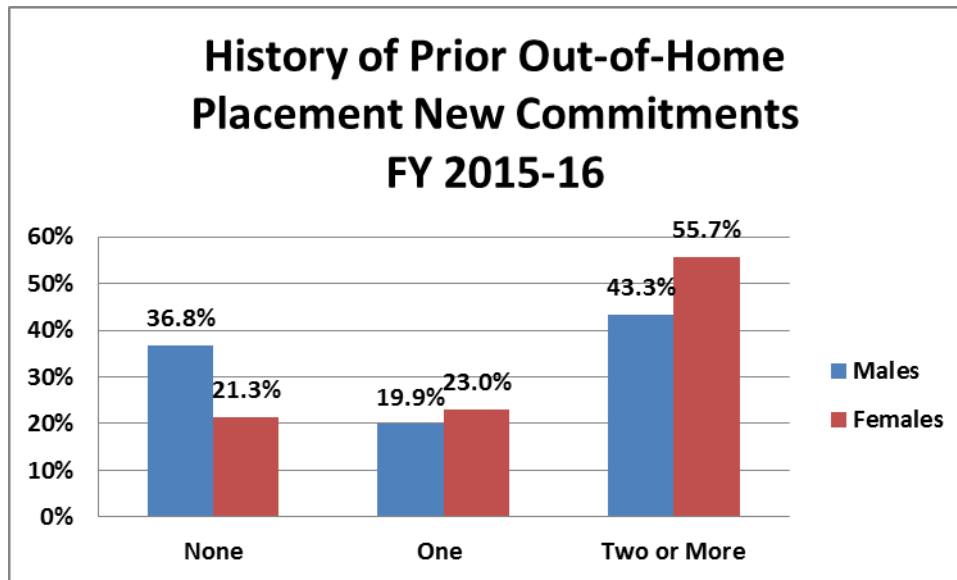
- The average age at commitment has remained stable over the last three fiscal years, at 16.8 years of age in FY 2015-16, which is the same average for both males and females.
- In FY 2015-16, the majority of youth were 16 or 17 years old when committed (26.1% and 32.8%, respectively), and 18.3% were 15 years old.



Source: DYC, Management Reference Manual, 2015-16

History of Prior Out-of-Home Placements

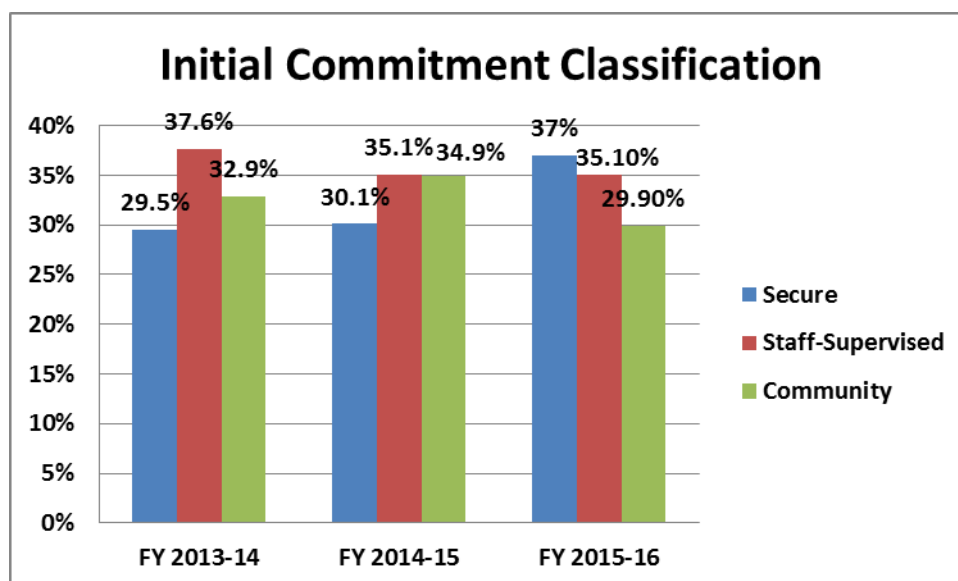
- In FY 2015-16, 78.7 percent of females committed in FY 2015-16 had two or more prior out-of-home placements, same as in the prior year. The percentage of males with 2 or more out of home placements in FY2015-16 was 63.2% versus 64.2% in the prior year.



Source: DYC, Management Reference Manual, 2015-16

Other Characteristics

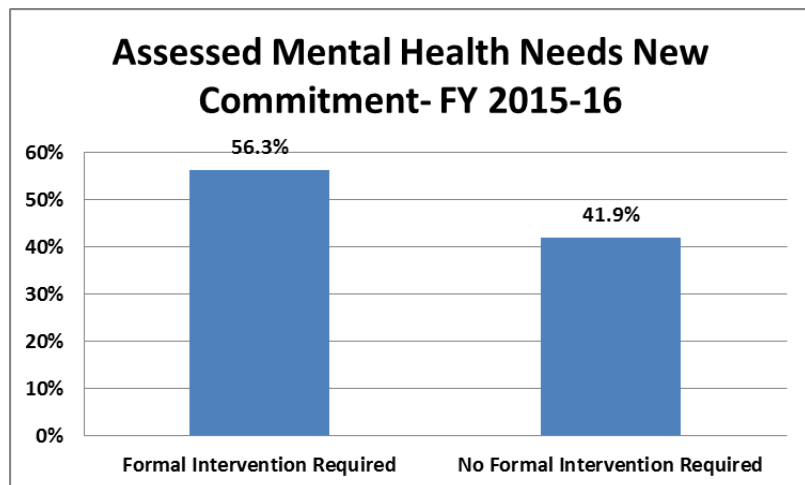
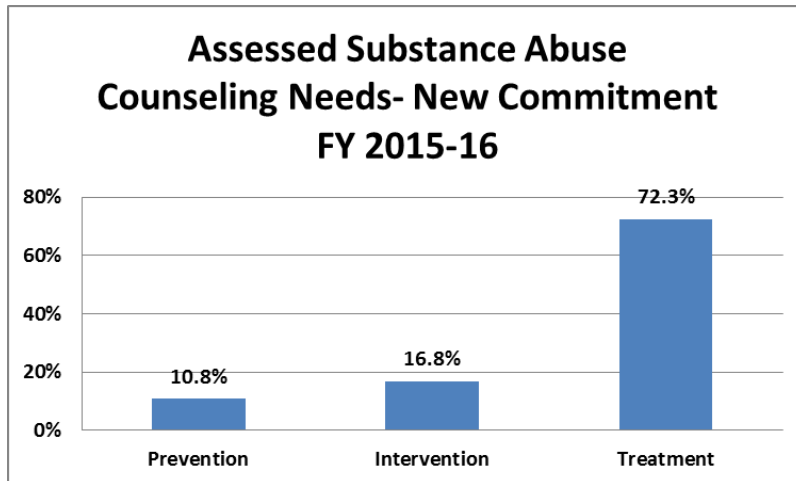
- In FY 2015-16, 19.6% of newly committed youth received mandatory sentences. Mandatory sentences include repeat offenders, violent offenders and aggravated offenders as well as sentences mandated by the courts.
- In FY 2015-16, 73.9% of newly committed youth had one or more prior adjudications. The percentage of males with no prior adjudications (24.8%) was less than for females (32.8%).
- Fifty-four percent of all youth were committed for felony offenses in FY 2015-16 but only 32.8% of females versus 57.9% of males were committed on felony offenses.
- At initial assessment (conducted within the first 30 days of commitment), a majority (65%) of juveniles are assessed as needing Staff Supervised or Community Based placements with only 37% assessed as needing a secure setting.



Source: DYC, Management Reference Manual, 2015-16

Mental Health/Substance Abuse

- The percent of newly committed youth in need of treatment level substance abuse services increased from 67.8% in FY 2014-15 at 67.8% to 72.3% in FY 2015-16. The male population in need of treatment has increased from 67.3% to 70.9%, while the female treatment population has increased from 70.5% to 80.3% in the past year.
- In regard to mental health needs during FY 2015-16, the percent of newly committed youth assessed as “Requiring Formal Mental Health Intervention” was 41.9% up from 35.4% (CCAR data) in the prior year. A larger percentage of females show a need for mental health intervention (66.7%) in comparison to males (55.6%).



Source: DYC, Management Reference Manual, 2015-16

Juvenile Commitment Population Forecasts

According to the Division of Criminal Justice’s Office of Research and Statistics which publishes annual prison population projections (<https://www.colorado.gov/dcj-ors>), the DYC commitment ADP is projected to continue to decrease throughout the projection period, but at a slower rate than observed over recent years. The information below has been extrapolated from the Office of Research and Statistics, 2017 Adult and Juvenile Correctional Populations Forecasts publication available at: https://cdpsdocs.state.co.us/ors/data/PPP/2017_PPP.pdf.

The two factors driving the size of the population committed to the Corrections (DYC) are the number of youth sentenced to DYC, and the length of their incarceration. The number of youth committed to the DYC has consistently declined over the past twelve fiscal years. While the average length of stay for those discharged increased in FY 2013 and remained slightly longer than the length of stay over previous years, the average daily population (ADP) has declined steadily over the same time frame. The decline in

the year-to-date (YTD) ADP averaged 4.6% per year between FY 2007 and FY 2010, and accelerated to an average of 10.0% over the following three years. In FY 2014, the rate of decline slowed to 6.3% and has remained fairly consistent since. If the reduction in ADP experienced in early FY 2017 continues, the rate of decline can be expected to accelerate.

Trends in the profile of sentence types for new commitments contribute to the current forecast of the ADP in upcoming years. Juveniles committed to DYC can be sentenced as a special offender, which includes repeat, violent, and aggravated offenders, or may be given a non-mandatory sentence. Mandatory sentences require that a youth spend a specified minimum amount of time of up to seven years in out-of-home placement and can include repeat and violent offenders. Non-mandatory sentences involve no minimum sentence length, while the maximum cannot exceed 24 months.

Non-mandatory sentences accounted for approximately 69% of all commitments between FY 2011 and FY 2013. This proportion increased to approximately 76% in the following two years, and further to 80.4% in FY 2016. This is consistent with the increase in the proportion of juveniles committed due to a probation revocation who more often receive non-mandatory sentences. As these sentences are generally shorter than those of other commitment types, this serves to drive the commitment population down in upcoming years.

Based on the above factors, the DYC commitment ADP is projected to continue to decrease throughout the projection period. The YTD ADP is expected to decrease 9.2% by the end of FY 2017, from 692.6 to 628.7. By the end of FY 2021, the ADP is expected to fall to 490.9, a 29.1% reduction.

New commitments are also expected to continue declining, though at a slightly slower rate than in the past. After the 7.1% drop in new commitments observed in FY 2016, a 6.1% decrease is expected across FY 2017. The rate of decline in admissions is expected to remain somewhat consistent between FY 2017 and FY 2021, averaging 5.6% per year. The Table below summarizes the year-end ADP and new commitment forecasts.

DYC Daily Population and New Admission Forecast¹, FY 2015 through FY 2021				
Fiscal Year	Year to Date Average Daily Population (ADP) Forecast	Annual Growth	Annual DYC Admissions	Annual Growth
2015	740.0	-7.2%	410	-13.5%
2016	692.6	-6.4%	381	-7.1%
2017	628.7	-9.2%	358	-6.1%
2018	594.4	-5.5%	339	-5.2%
2019	558.9	-6.0%	316	-6.8%
2020	524.8	-6.1%	299	-5.4%
2021	490.9	-6.5%	286	-4.3%

¹ Year to date average daily population.

¹Actual ADP figures. Data source: CDHS DYC Monthly Population Report.

The Division of Youth Corrections (DYC) has embarked on a broad system review to assess and improve practice regarding **family engagement** and involvement. Much has been learned as a result of an environmental scan regarding staff perceptions and practices, feedback received directly from youth and families, as well as an extensive policy/practice review. As a result of this feedback, the Division is in the process of determining practice enhancements that include customer service provided to families, a more standardized and comprehensive family handbook, an on-going feedback loop to ensure regular feedback and input from families, as well as a family partner program to provide even more support and guidance to families.

When a person is initially made aware of the Family Engagement Initiative, they might conclude that engaging families is a new concept in the Division. Nothing could be further from the truth. The Division has always supported family engagement and involvement; the system enhancements resulting from the

Family Engagement Initiative supports this philosophy as well as the Division's Core Value of Excellence to ensure that family members are empowered and involved as equal partners.

To support its family engagement efforts, the Division now works with three family partners, all of whom have had experience with a child in the Division's system. These family partners sit on the Division's Family Engagement Committee and inform all practices and decisions. They provide the honest perspective of what it is like to be the parent of a youth in DYC. If you are interested in hearing directly from some of these families, the DYC Provider Conference scheduled for May 7-8th, is providing this opportunity. Three family members will participate in a panel that will allow honest and direct dialogue focusing on the families' experiences with DYC. This is a rare learning opportunity that the Division is proud to offer.

As the Division moves forward, the goal is to enhance the family experience with the Division from the first moment of contact, extending to the youth's discharge from parole. The Family Engagement Committee developed a road map for the Division to explore improved practices and integrate system enhancements. As part of this process, family members are invited to Family Focus Groups that are being conducted throughout the State to provide their input regarding their experiences with DYC. Topics range from how they were treated, to how the Division can better meet their needs. This information will then be used to inform decisions around improved family engagement practices.

In February of 2015, DYC unveiled its *Guide for Colorado Families*, a handbook that is intended to serve as a guide and to answer many of their questions; this Guide is predicated on the belief that families are an important part of your youth's treatment and that DYC is committed to working in partnership with them to return their youth back to the community. This Guide, created by families who have been involved in DYC in partnership with staff from across the DYC, provides information pertaining to both detained and committed youth and covers the following:

- How families can be involved in their youth's treatment;
- Families' rights and responsibilities, along with their youth's rights and responsibilities;
- What services and supports youth will receive while at the DYC; and
- Resources to support families and youth once they return to their care.

Readers of this plan are highly encouraged to visit DYC's Family Engagement webpage to view the Family Engagement Handbook and see the other initiatives the Division continues in an effort to support authentic family engagement. <https://sites.google.com/a/state.co.us/cdhs-dyc/home/family-resources-1>

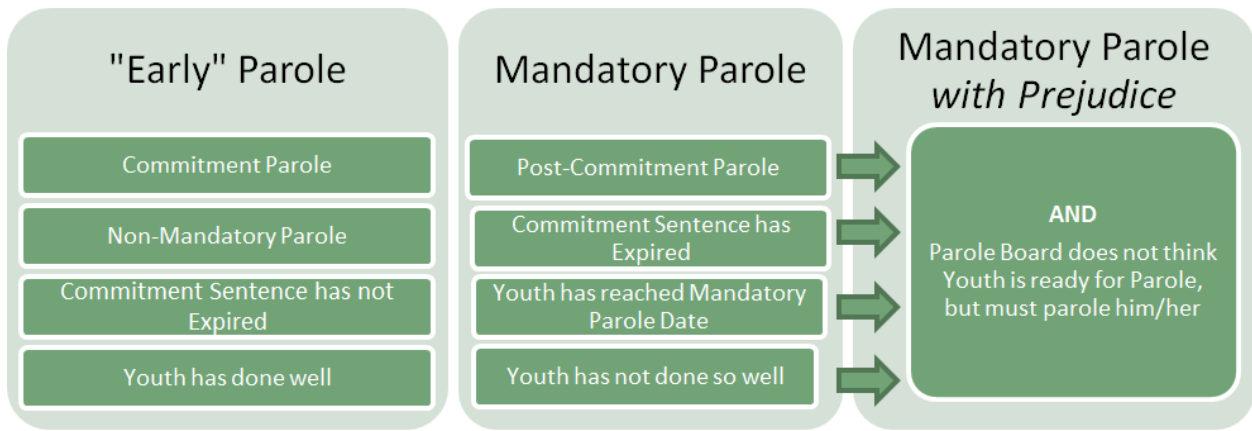
Parole and Aftercare/Division of Youth Corrections- FY2017 Update

Release from commitment decisions are made in several ways in Colorado. The release date can be determined by court order through mandatory sentencing; in this case, the juvenile can't be released until the sentence is completed. Also, discretionary release is possible, in which a set of behavioral criteria is used to determine if a juvenile should be released. Finally, the juvenile may come before the Juvenile Parole Board, which interviews the juvenile and reviews his/her record when deciding whether to grant parole. The Juvenile Parole Board has the authority to grant, deny, modify, suspend, or revoke, and specify conditions of parole. The board also determines the conditions of parole for those youth who completed their commitment in placement and are subject to mandatory parole. The Board is made up of nine part-time members who are appointed by the Governor and confirmed by the Senate. Members are chosen from the Department of Human Services, the Department of Public Safety, the Department of Education, and the Department of Labor and Employment. One member is a local elected official and four members are citizens. The CJRA is currently being used to assist in making release decisions.

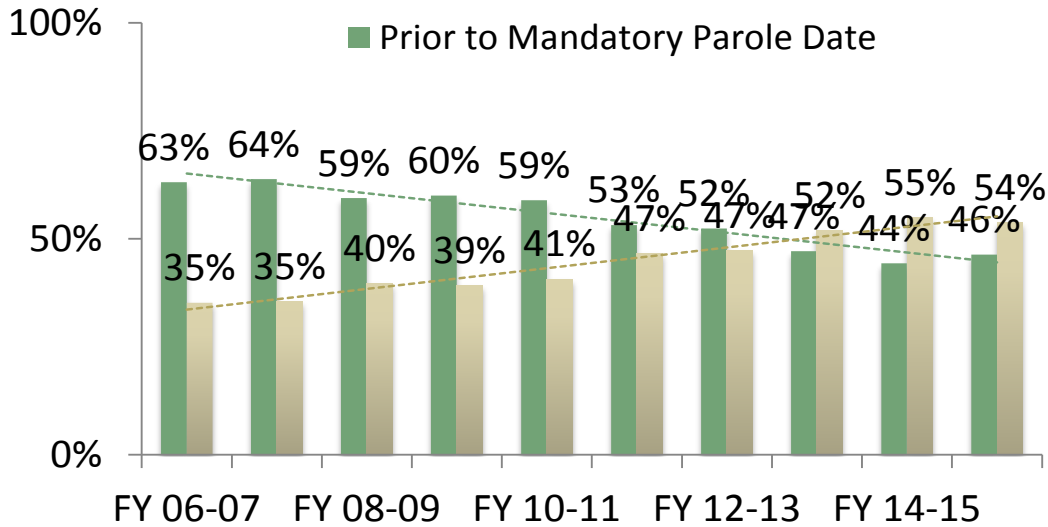
Client-Managers from the Division of Youth Corrections supervise juveniles on **parole**. By law, all juveniles released from commitment must be provided with a period of mandatory services and supervision to aid in their transition back into the community. In 2001, the mandatory parole period was decreased from twelve to nine months for juveniles committed for less serious offenses; however, the Juvenile Parole Board was able to extend the period of parole to 12 months for juveniles committed for a felony person offense, or up to 15 months if special circumstances exist. Then in 2003-2004, SB 03-284 shortened the mandatory parole length from nine to six months, effective May 1, 2003. (For youth paroled on or after May 1, 2003, the mandatory parole period is six months; however, the law authorizes the

Board to extend the parole for some categories of serious offenders up to a maximum of 21 months.)
 (Source: Management Reference Manual, Division of Youth Corrections, FY 2003-2004, Division of Youth Corrections)

Types of Parole



When Paroled

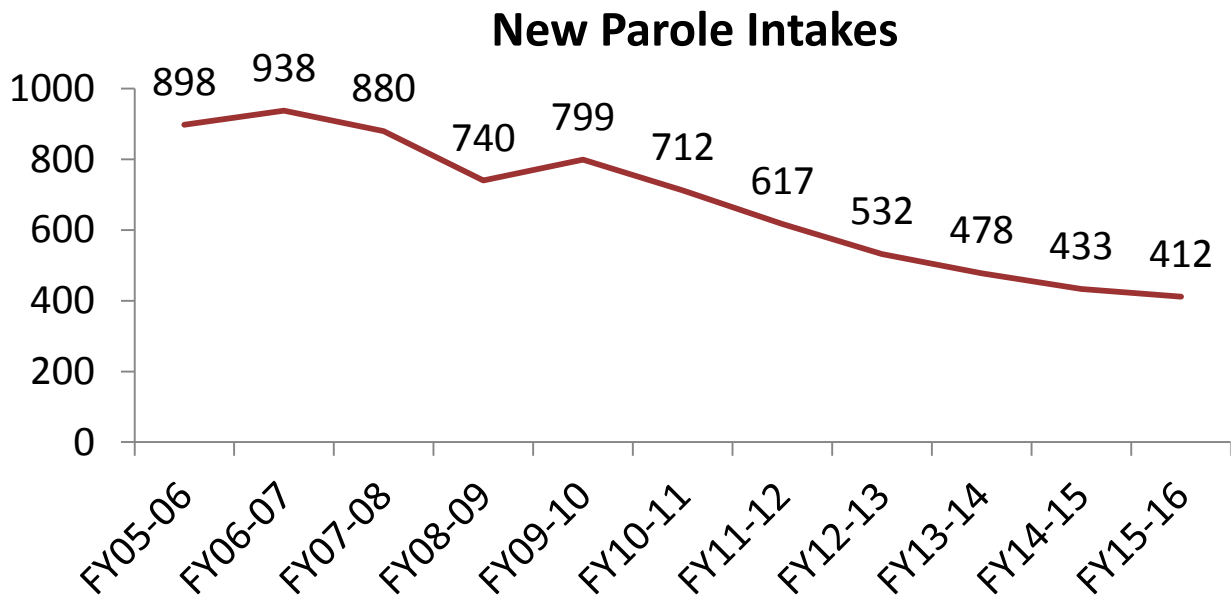
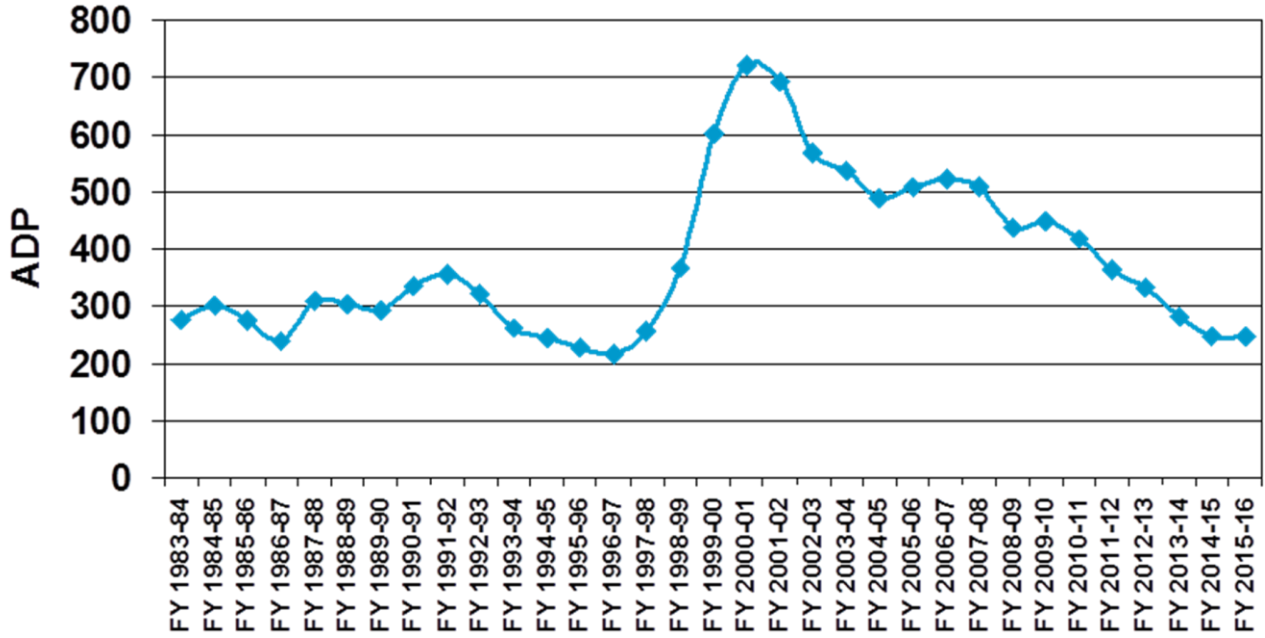


During Fiscal Year 2015-16, the parole population experienced decreases across all areas but length of stay and average daily population. The number of clients served decreased by 2.8%, the number of new intakes decreased by 2.8%, the average daily population increased by 0.1%, and Length of Service (LOS) increased by 6.3%, approximately twelve days longer than the prior fiscal year's Parole LOS of 6.6 months.

Both DYC and the Juvenile Parole Board, on which the JJ Specialist serves a vice-chair, have been asking about trends it may be seeing such as the parolee population changes, parolees having more complex treatment issues than several years ago and there are fewer hearings for commitment parole (early parole) than in past. To better understand what might be occurring, DYC's Research unit provided more detailed data that is now being used to determine if the needs of paroles have changed and how the Parole Board and DYC can meet those needs.

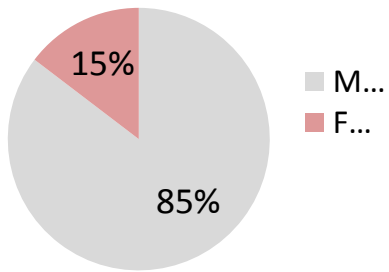
Parole Population Trends

- Parole Average Daily Population reaches peak in FY 2000-01 (720.7) and declines every year thereafter, currently at 246.3.

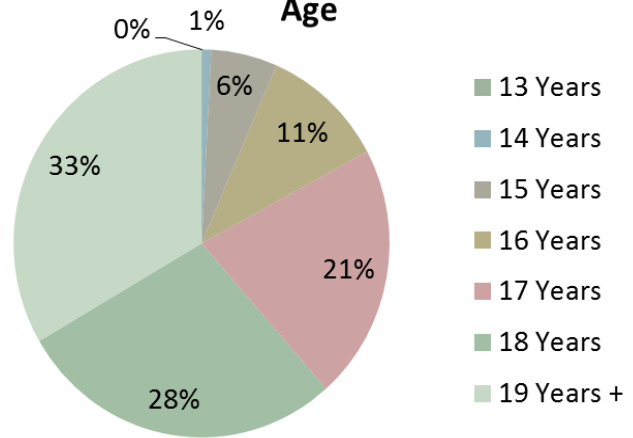


Parole Population Demographics

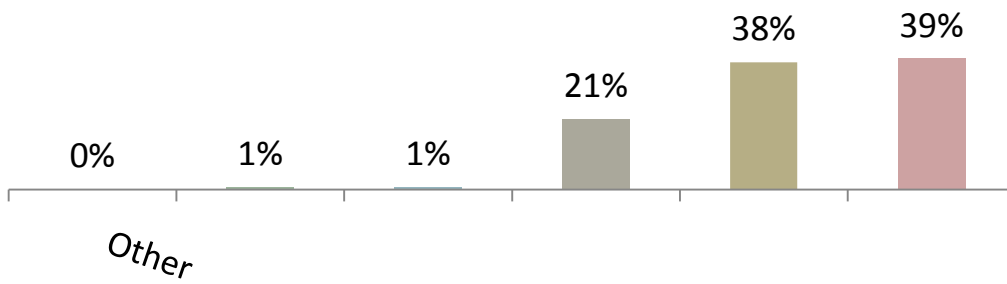
Gender



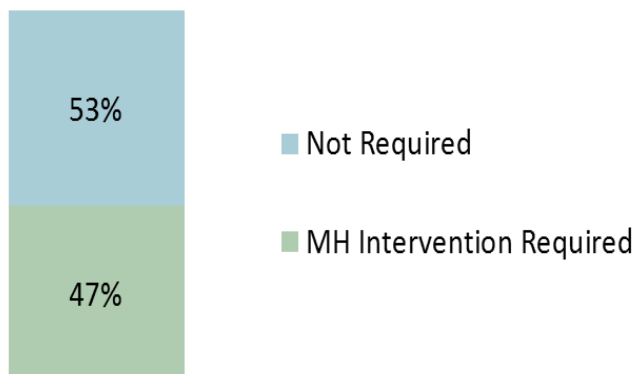
Age



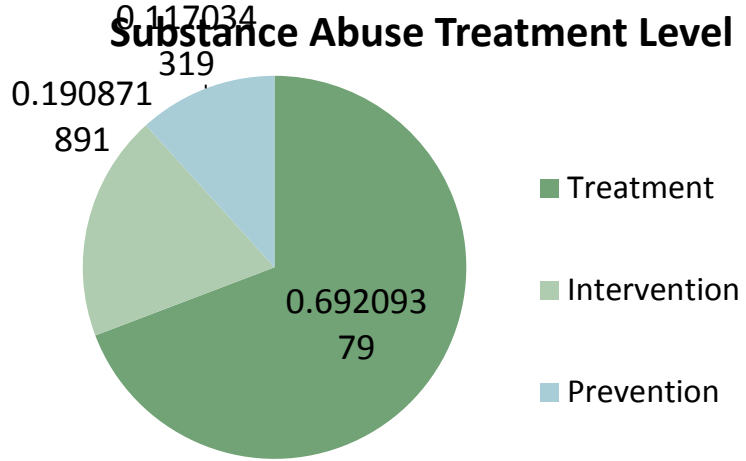
Ethnicity



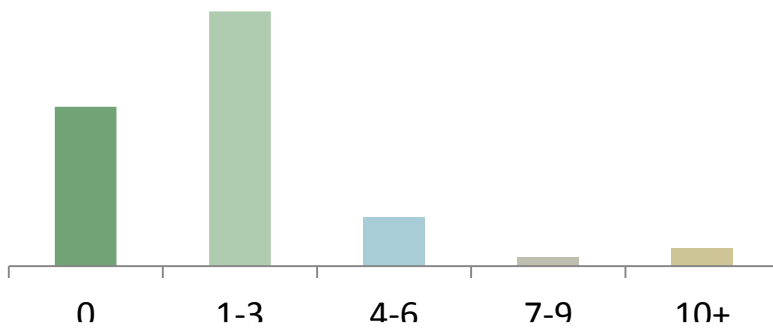
Mental Health Needs



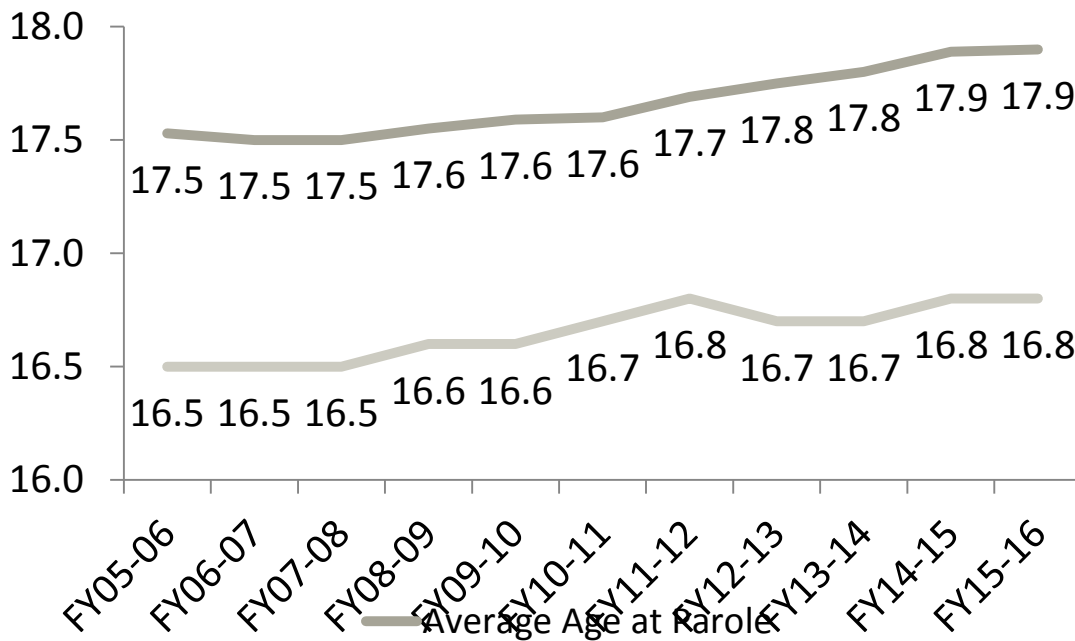
Substance Abuse Treatment Level



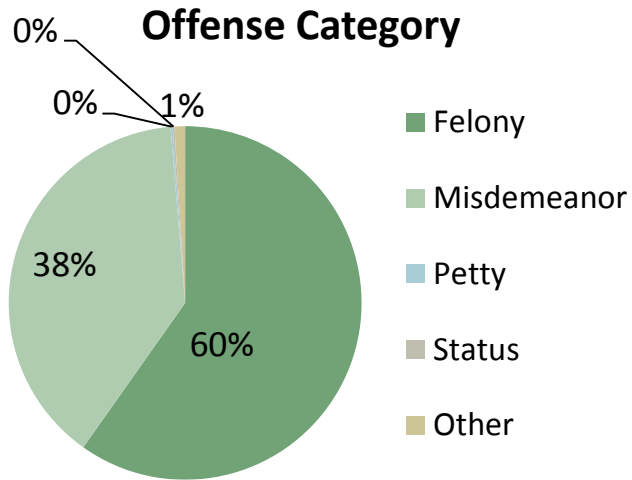
Number of Prior OOH Placements



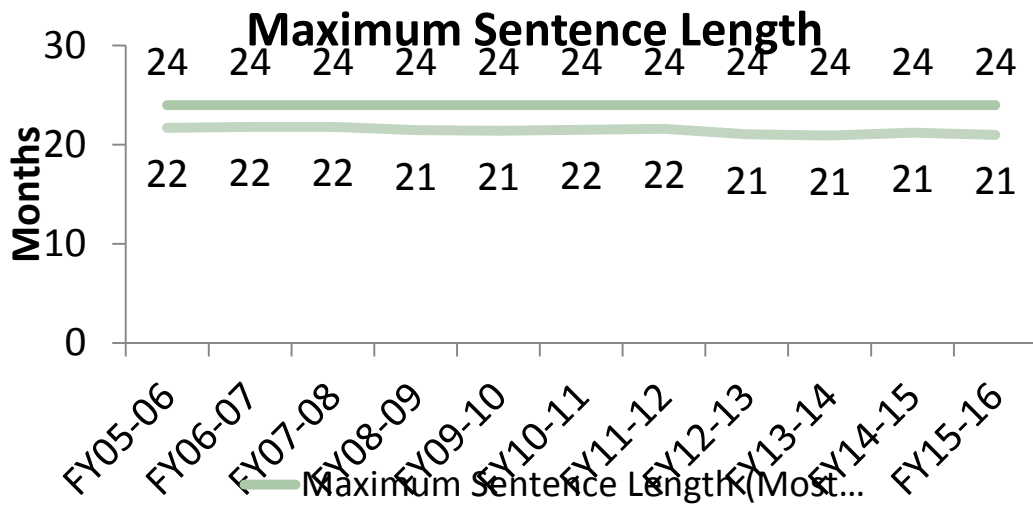
Average Age at Commitment/Parole



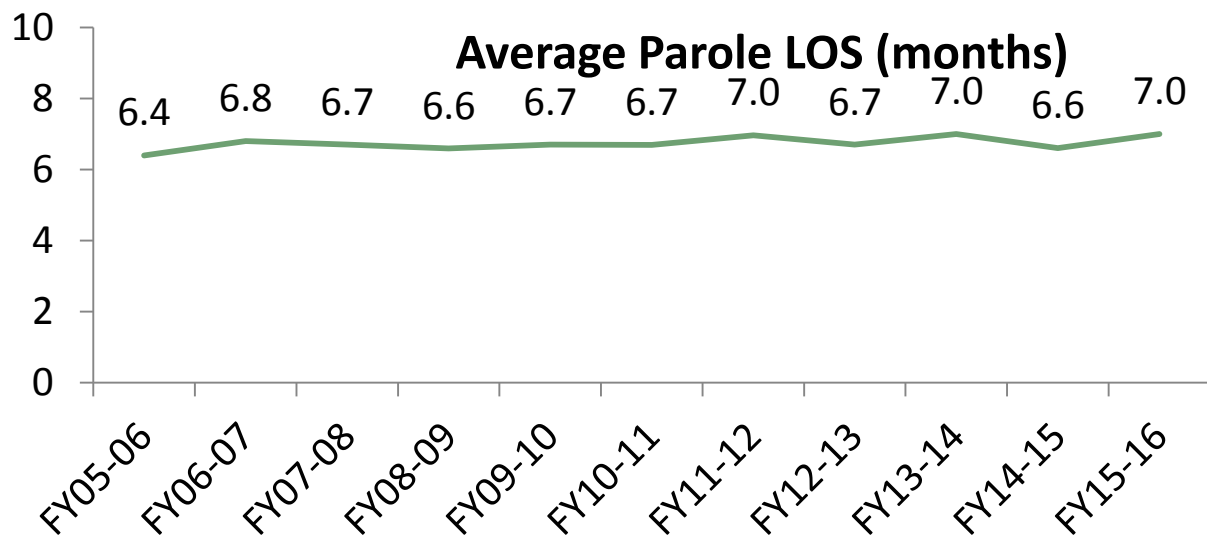
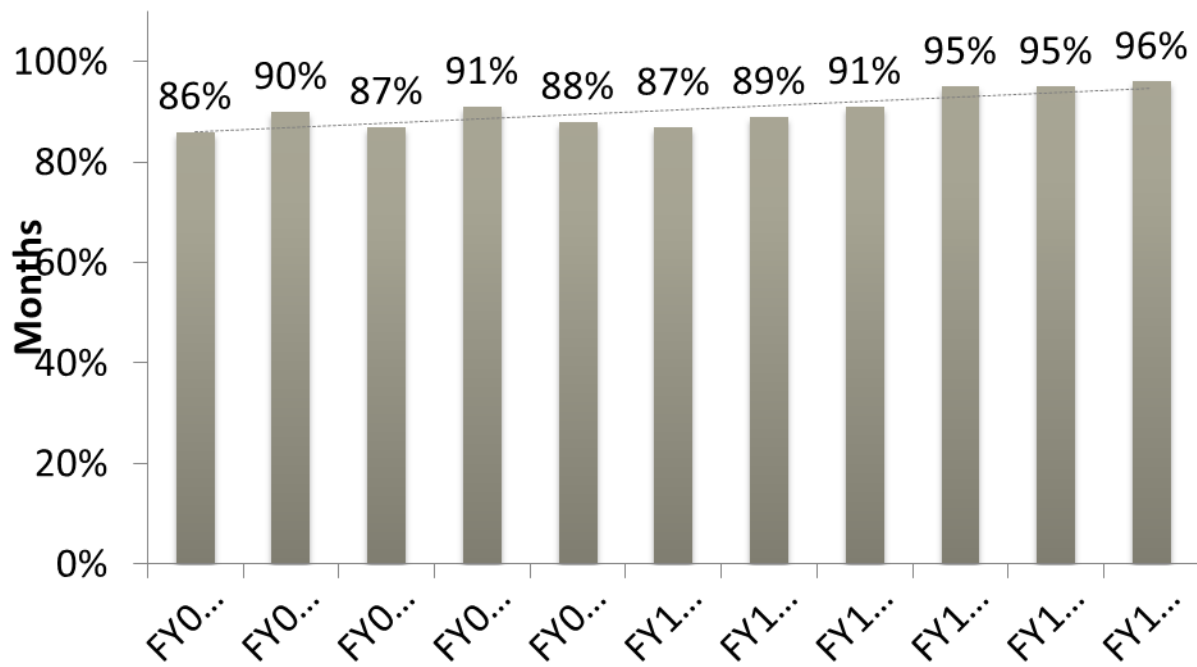
Committing Offense



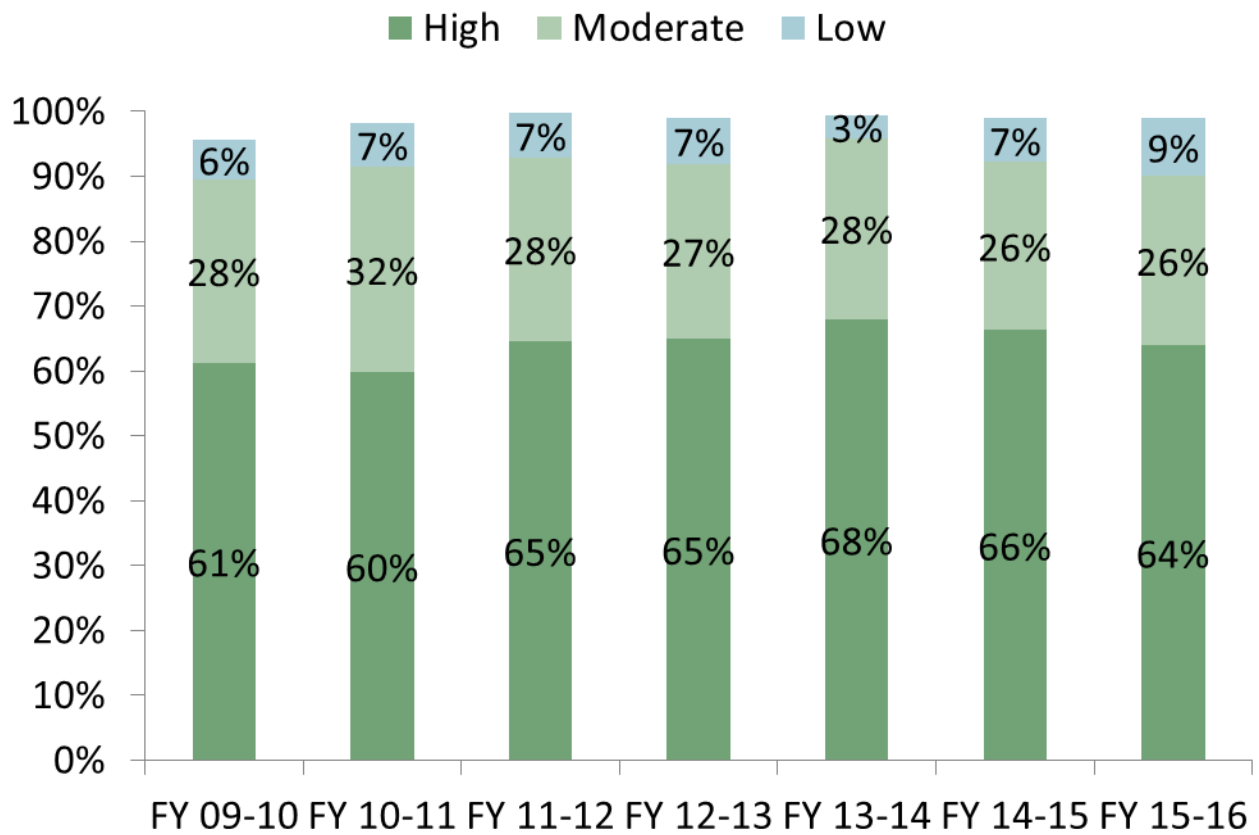
Have sentence lengths changed?



Percentage of Sentence Served

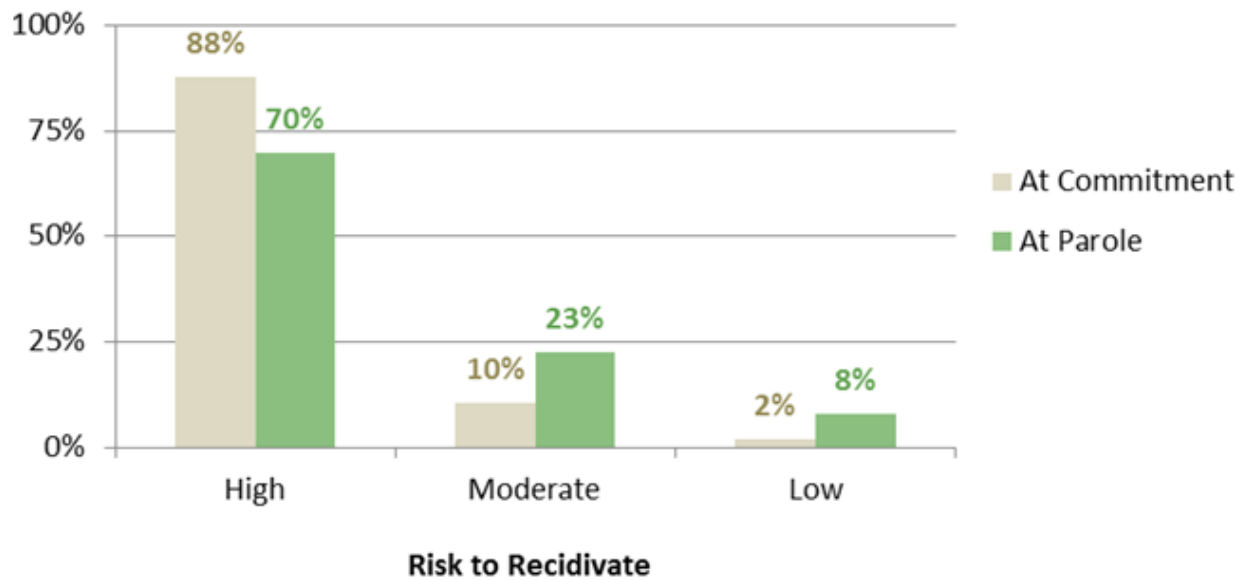


Risk for Recidivism at Parole

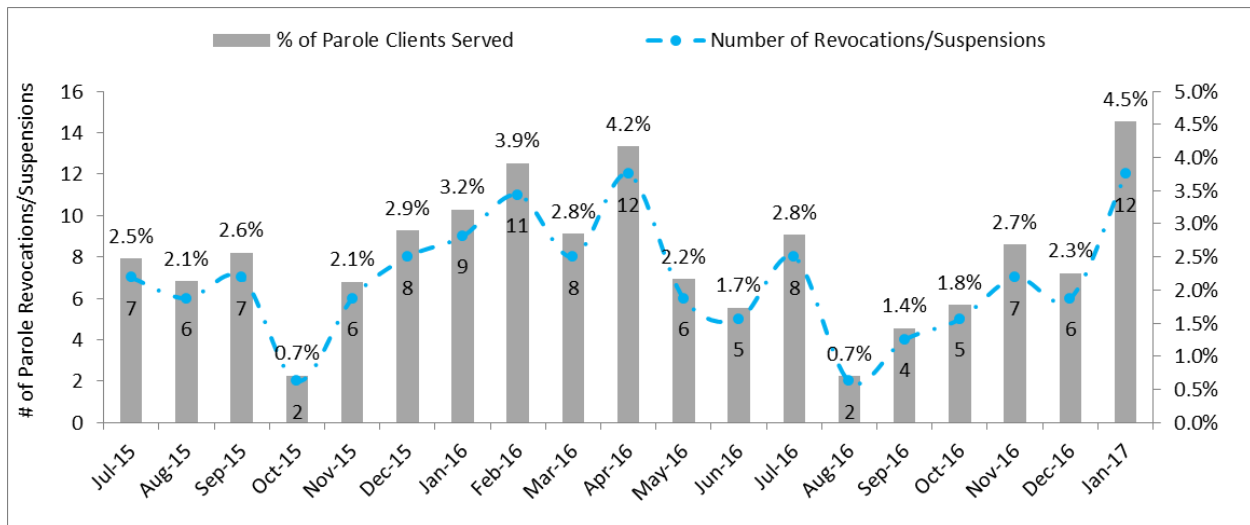


Risk for Recidivism Change from Commitment to Parole

CJRA Risk Level

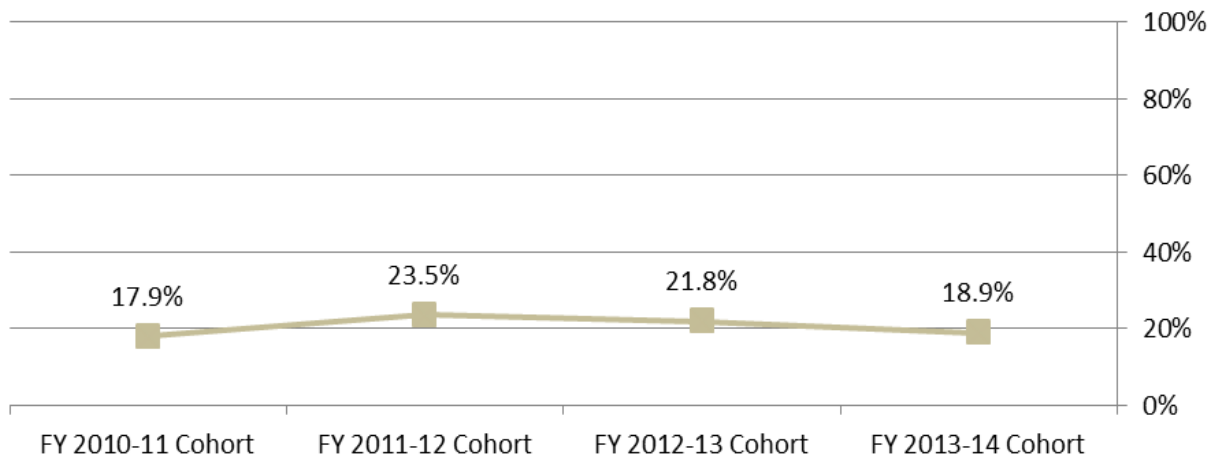


Rate of Revocations



Recidivism on Parole

Parole Recidivism defined as “a new charge (felony or misdemeanor) which results in a guilty finding, where the offense occurred any time during the parole period.”



Juvenile Parole Population Forecasts

Fiscal Year 2014-15 was the twelfth full year following the implementation of Senate Bill 03-284, which shortened the mandatory parole length from nine to six months, effective May 1, 2003. Since the passage of SB 03-284, parole LOS has continued to slightly exceed the mandatory parole period of six months. For high risk youth, the Parole Board has the statutory authority to extend parole for 90 days if determined to be “within the best interest of the juvenile and the public to do so,” or for an additional 15 months if there is a “finding of special circumstances” for youth adjudicated for certain offenses (e.g., violent offense, sex offenses, etc.). A decline in parole LOS was anticipated as a result of the legislation that reduced mandatory parole LOS from nine to six months, and this decline did occur the first two years following implementation. Overall, parole LOS has remained stable for the past ten years, ranging from 6.6 months to 7.0 months. <https://sites.google.com/a/state.co.us/cdhs-dyc/home/resources-publications/reports-and-evaluations>

The information which follows has been extrapolated from the Office of Research and Statistics, 2017 Adult and Juvenile Correctional Populations Forecasts publication available at: https://cdpsdocs.state.co.us/ors/data/PPP/2017_PPP.pdf.

According to the Division of Criminal Justice’s Office of Research and Statistics which publishes annual **prison population projections** (<https://www.colorado.gov/dcj-ors>), the juvenile parole caseload experienced widely varied growth in the past due to multiple factors, particularly changes in mandatory parole terms. In 1997 mandatory one-year parole terms were implemented. Subsequently, the ADC grew sharply through July 2001. In 2001 the mandatory parole term was lowered to nine months, after which the ADC fell rapidly. However, after two years, steep growth resumed. In 2003 the mandatory parole term was further lowered to six months, resulting in a significant decline in the ADC for a period of time. The ADC dropped significantly until April of 2004, at which point it began to grow again at a significant rate before leveling off in mid-FY 2005.

The parole caseload remained relatively stable over the following three years, with short-term increases corresponding with decreases in the commitment population. Beginning in January 2008, the size of the caseload began a period of significant decline corresponding with the overall decline in the commitment population. A short-lived increase was observed in FY 2010, followed by declines each year since. In fiscal years 2014 and 2015, the parole ADC fell by 15.2% and 12.7%, respectively. However, the significant decline observed in FY 2015 occurred strictly in the first month of the year, with the caseload remaining very stable throughout the remainder of FY 2015 and through FY 2016.

For the past nine years, discharges from parole have exceeded intakes. This discrepancy was particularly notable in fiscal years 2013 and 2014. In FY 2013, discharges exceeded intakes by 18.7% and by 13.5% in FY 2014. However, this difference decreased in the most recent two years, to 4.4% in FY 2016. Trends in early FY 2017 indicate this discrepancy may again increase.

In spite of the leveling in the parole caseload, the combination of decreasing commitment ADP and the ratio of parole intakes to discharges will continue to force the parole population down. The juvenile parole ADC is expected to decrease 3.1% by the end of FY 2017 and by 20.4% between FY 2016 and FY 2021. Table 18 summarizes these estimates, while Figure 12 depicts the historical fluctuations in parole ADC between FY 2002 and FY 2016, along with the projected ADC through FY 2021.

Juvenile Parole Year-End ADC ¹ Forecast FY 2015-FY 2021		
Fiscal Year	Year to Date Average Daily Population (ADC) Forecast	Percent Growth
2015	245.6	-12.7%
2016	246.6	0.4%
2017	238.9	-3.1%
2018	231.8	-3.0%
2019	220.8	-4.8%
2020	208.3	-5.6%
2021	196.4	-5.8%

¹Year to date average daily caseload *Actual ADC figures

RECIDIVISM

In its *Recidivism Evaluation of Committed Youth Discharged in Fiscal Years 2011-12, and 2013-14, 2014-15* published in **January of 2017**, the Division of Youth Corrections (DYC) reported on three discrete cohorts of discharged youth. DYC defines recidivism as a new adjudication or conviction of a misdemeanor or felony offense, within the specified period of time. This definition was changed in FY 2012-13 from defining recidivism as a new filing. Readers of this Three Year Plan are highly encouraged to read the full report (<https://sites.google.com/a/state.co.us/cdhs-dyc/home/resources-publications/reports-and-evaluations>) which offers a much greater analysis than can be provided here.

Post-discharge refers to new offenses after a youth is fully discharged from DYC oversight. Post-discharge recidivism is the main outcome measure utilized by most juvenile justice agencies across the nation. Post-discharge recidivism is the one measure that gauges how well a youth is able to re-integrate into the community, and remain crime-free, without a justice agency’s oversight and services.

- Fiscal Year 2014-15: Four hundred seventy-six (476) youth discharged from NYC. Among these discharged youth, 86% were male, and 14% were female. This cohort was used to determine a one-year recidivism rate.
- Fiscal Year 2013-14: Five hundred fifty-six (556) youth discharged from NYC. Among these discharged youth, 86% were male, and 14% were female. This cohort was used to determine a two-year recidivism rate.
- Fiscal Year 2012-13: Six hundred sixty-six (666) youth discharged from NYC. Among these discharged youth, 87% were male, and 13% were female. This cohort was used to determine a three-year recidivism rate.

Recidivism Rates

One-year recidivism rate

For youth who discharged in FY 2014-15, **30.9%** (147 out of 476 youth) had recidivated within one year of their discharge from NYC.

Males

There were 411 males in the one-year post-discharge cohort. Of these 411 males, 138 had recidivated within the one-year follow-up period (**33.6%**).

Females

There were 65 females in the one-year post-discharge cohort. Of these 65 females, 9 had recidivated within the one-year follow-up period (**13.8%**).

Two-year recidivism rate

For youth who discharged in FY 2013-14, **46.2%** (257 out of 556 youth) were guilty of one or more recidivist acts within two years of their discharge from NYC.

Three-year recidivism rate

For youth who discharged in FY 2012-13, **53.9%** (359 out of 666 youth) were guilty of one or more recidivist acts within three years of their discharge from NYC.

DIRECT FILE IN ADULT CRIMINAL COURT

Direct Files

In 2012, the Colorado Juvenile Defender Coalition (CJDC) published the *“Redirecting Justice: the Consequences of Prosecuting Youth as Adults and the Need to Restore Judicial Oversight”* Special Report which provides a history of the direct file process and a review of direct file and transfer cases in Colorado. This section of the report includes information from this report which is available at: <http://cjudc.org/wp/wp-content/uploads/2012/03/RE-DIRECTING-JUSTICE-FULL-REPORT.pdf>

While most children charged with crimes in Colorado are handled in the juvenile court system, a significant number are prosecuted every year in adult courts. There are two ways this plays out; through “judicial transfer” or “direct file”. Under judicial transfer, the prosecutor initiates the transfer request; the judge sets a hearing where the prosecution and the child’s defense counsel can present evidence. In these cases the judge considers the child’s unique circumstances, risk, needs and determines which system is appropriate. Under “direct file”, a law which was expanded in 1993 gives prosecutors greater discretion to file adult charges if the case meets basic age and offense characteristics. In some cases prosecutors have to provide notice that they are considering direct filing a case in adult court. Yet in no cases does the juvenile have a right to judicial review of the prosecutor’s choice to direct file.

In recent years, Colorado has made progress in reconsidering the prosecution of children as adults. In 2006, the state passed legislation that abolished the sentence of life without parole for juveniles. In 2009, it modified laws related to holding youth in adult jails. And in 2010, it made modest changes to the direct file statute.

From statistical research reported in the CJDC Report, the average child who is direct-filed in Colorado is a 17-year-old white male who lives in or near a big city and is accused of an assault. More than 90 percent of all direct filings are against boys. Data also shows that just over half – 55 percent -- of all direct file cases are filed against 17-year-olds; about 30 percent against 16-year-olds; 11 percent against 15-year-olds; and 3 percent against 14-year-olds.

Fifteen (15) percent of direct file cases are homicides, and 5% of cases are charged as first degree murder (only 8 of 84 first-degree murder charges from 1999 to 2010 resulted in a first-degree murder conviction). The vast majority of direct filed youth never have their case reviewed by a judge or jury. 95% of cases are plea-bargained. Only 28% of direct file cases are convicted of the highest offense charged, and 22% of cases are dismissed. Direct file disproportionately affects children of color. 82% of admissions to the Youthful Offender System in 2009-2010 were black and Hispanic youth. In contrast, 75% of dismissed cases were white youth.

Over the past several years, there have been several key pieces of legislation which have provided needed reforms to Colorado’s Direct File processes.

House Bill 12-1271 reformed Colorado’s direct file statute, C.R.S. §19-2-517, which previously gave prosecutors unilateral discretion to file charges against certain 14 to 17 year old youth in adult criminal court.

Eligibility. The law still permits prosecutors to directly file charges in adult criminal court but narrowed the scope of youth eligible for direct filing to:

- 16 to 17 year old youth at the time of the alleged crime [12-15 year old youth can still end up in adult court through judicial transfer but their case must be reviewed by a juvenile court judge]
- Class 1 or 2 felonies (can be direct filed without prior juvenile adjudications)
- Violent sex offense (can be direct filed without prior juvenile adjudications)
- Class 3 or lower crimes of violence IF youth has a prior felony juvenile adjudication or has previously been direct filed on another case
- Other sex offenses IF youth has a prior felony juvenile adjudication or has previously been direct filed on another case [16-17 year old youth accused of other offenses can still end up in adult court through judicial transfer but their case must be reviewed by a juvenile court judge]

Judicial Review. Youth who are direct filed in adult court now have the right to a REVERSE TRANSFER HEARING to transfer the case to juvenile court.

- The motion to transfer the case to juvenile court must be filed at or before the time to request a preliminary hearing
- The reverse transfer hearing shall occur with the preliminary hearing
- The district attorney may file a response no later than 14 days prior to hearing
- The court will determine whether the juvenile and the community will be better served by proceedings in adult criminal or juvenile court
- The court must consider a list of 11 factors in making its decision, including the maturity of the youth and the seriousness of the offense

Sentencing. If the case remains in adult criminal court after a reverse transfer hearing and the youth is convicted by plea or trial new sentencing provisions apply:

- Youth will not be subject to mandatory minimum sentencing provisions under the crime of violence statute [this does not apply to convictions for class 1 felonies or indeterminate sentences on sex offense convictions]
- Youth convicted of a felony offense that is not eligible for direct file may be sentenced as a juvenile or as an adult
- Youth convicted of misdemeanor offense(s) only must be adjudicated as a juvenile and sentenced as a juvenile

Juvenile Record. If the youth is sentenced as a juvenile, the felony conviction must be converted to a juvenile adjudication. <http://cjidc.org/wp/wp-content/uploads/2012/06/direct-file-bill-summary-2012.pdf>

HB 12-1139 reformed Colorado's detention statute, **C.R.S. §19-2-508**, which previously gave prosecutors power to decide whether a youth charged as an adult is held in a juvenile or adult facility.

- The new law requires that when a youth is charged as an adult by judicial transfer or direct file, the *youth must remain in a juvenile detention facility.*
- The Division of Youth Corrections (who operates the juvenile detention facility) may file a petition with the court to transfer the youth to an adult jail.
- The court must set a hearing on the petition to transfer as soon as practicable but no later than 20 days. The Division of Youth Corrections may petition the court for a forthwith (emergency) hearing if the juvenile presents an imminent to staff or other juveniles in the juvenile facility.
- The juvenile, sheriff, and/or district attorney may file a response to the transfer petition.
- During the hearing on the petition to transfer the youth to the adult jail, the court shall consider a list of factors, including whether the juvenile would be held in isolation in the adult jail, the juvenile's maturity and psychological state, and whether education is provided.
- If the court determines the adult jail is the appropriate place of pretrial detention, the juvenile may petition the court for a review hearing after 30 days. The court may set the petition for a hearing if the juvenile has alleged facts or circumstances that if true would warrant a reconsideration of the place of detention.
- The youth shall remain in a juvenile detention facility until the court reaches its decision. <http://cjidc.org/wp/wp-content/uploads/2012/06/jail-bill-summary.pdf>

HB 12-1310 changed Colorado's aggravated juvenile offender file statute, **C.R.S. §19-2-601**, which provides for enhanced penalties and procedures for youth accused of serious offenses in juvenile court. Previously youth could not receive consecutive sentences in juvenile court. Also, under prior law youth who turned 21 were either released entirely or transferred to an adult prison facility. Now:

- When a youth is adjudicated a juvenile delinquent for first or second degree murder in juvenile court, the court may sentence the juvenile consecutively or concurrently for any crime of violence or aggravated juvenile offender count arising in that case. *NOTE: No other section of the aggravated juvenile offender statute allows consecutive sentencing, only in first and second degree murder adjudications.*
- When a youth turns 20 ½ years old in the custody of the department of human services on any aggravated juvenile offender case, human services shall file a motion with the court concerning jurisdiction of the youth. The court must notify the parties, appoint counsel for the juvenile, and set a hearing. The court shall reconsider the length of the remaining sentence and a list of factors, such as

risk, history, education, and progress in custody. *NOTE: This and the following provisions apply to all aggravated juvenile offender cases, not just first and second degree murder.*

- When the court notifies the parties of the motion filed by human services the court shall order the juvenile submit to a psychological evaluation and risk assessment by a mental health professional to determine whether the juvenile is a danger to him or herself or others. The report shall be provided to the parties at least 15 days before the hearing.
- The court has the following options regarding the jurisdiction of the youth at 20 ½:
 - 1) Transfer to department of corrections for placement in prison;
 - 2) Transfer to department of corrections for placement in Youthful Offender System;
 - 3) Transfer to department of corrections for placement in community corrections;
 - 4) Place juvenile on adult parole for 5 years (first degree murder 10 years);
 - 5) Authorize the early release of the youth; or
 - 6) Order continuing jurisdiction with department of human services which shall terminate at age 21.
- When a youth is transferred to the department of corrections parole supervision, parole supervision terms are governed by Title 16, 17, and 18, C.R.S. Except—when a youth is adjudicated for first degree murder (as an aggravated juvenile offender in juvenile court) the period of parole shall be 10 years.
<http://cjidc.org/wp/wp-content/uploads/2012/06/aggravated-juvenile-offender-summary-for-web.pdf>

Youthful Offender System/Department of Corrections

The Youthful Offender System (YOS) enabling legislation, 18-1.3-407, C.R.S., requires that the state provide a sentencing option for “certain youthful offenders” in a “controlled and regimented environment that affirms dignity of self and others, promotes the value of work and self-discipline, and develops useful skills and abilities through enriched programming.” It directed the Department of Corrections (DOC) to develop a program that provides equitable treatment and separate housing for both male and female offenders. The statute mandated that the program participants be housed separate “from and not brought into daily physical contact with adult inmates.” It also stated that these offenders be “subject to all laws and DOC rules, regulations, and standards pertaining to adult inmates....” The statute described a three-phase program based on “self-discipline, a daily regime of exercise, education and work programs, and meaningful interaction, with a component for a tiered system for swift and strict discipline for noncompliance....” In 1999, the statute was expanded to require YOS to make available sex offender treatment services for residents that have a history of sex crimes, and to provide 24-hour custody of youthful offenders in Phase II. The statute also directed DOC to “...provide reintegration support services to a youthful offender placed in an emancipation house. In the YOS statute, the General Assembly stated that district attorneys would maintain records regarding juveniles sentenced to YOS and, since 2000, the court has been required to order a pre-sentence investigation for youth sentenced to YOS. (Source: *Evaluation of the Youthful Offender System in Colorado, November 1, 2004 completed by the Division of Criminal Justice’s Office of Research and Statistics*)

The Youthful offender system first opened its doors in 1994. YOS is designed for violent youthful offenders who are between the ages of 16 and 18 at the time of their offense; who commit class II thru class VI felony offenses; who are direct filed as adults in accordance with CRS 19-2-517 & CRS 18-1.3-407; and who would otherwise be sentenced to and placed within one of the Department of Corrections adult facilities. YOS realized an increased average daily population with the implementation of 18-1.3-407.5 C.R.S. providing YOS sentencing consideration for certain 18- and 19-year old offenders. However, HB 10-1314 precluded juveniles 14 and 15 years of age from direct file consideration with the exception of 1st degree murder, any felony sex offense, and habitual juvenile offenders. With these changes, the average age of the YOS population has increased to 18.

DOC’s Youthful Offender System FY 2013 Report offers extensive data regarding the program and outcomes for the population it serves. What follows are excerpts from the report. To review the full report, go to: http://www.doc.state.co.us/sites/default/files/opa/YOS_Final_0.pdf.

Admission & Population Characteristics

- The number of admissions declined from 111 in fiscal year (FY) 1996 to 54 in FY05. After a sharp increase in admissions during FY10, there has been an average of 63 admissions for the past three fiscal years, with 44 admitted in FY13.
- The average age of offenders admitted to YOS in FY13 was 19 years old.

- The median sentence to YOS for FY13 admissions was 4.8 years, while the median suspended adult sentence was 11.8 years.
- Violent offenders comprised 93% of the YOS admissions in FY13.
- Denver, Arapahoe, and El Paso counties had the highest number of commitments during FY13.
- The majority of YOS admissions in FY13 needed career and technical education and treatment for anger management and substance abuse problems. Over a third of YOS admissions in FY13 had academic and mental health needs.

Completion Rates

- Overall sentence completion rates were found to be high. Since YOS was first established:
 - 73% of all YOS offenders successfully discharged their YOS sentence
 - 23% of all YOS offenders negatively terminated or had their YOS sentence revoked
 - 4% of all YOS offenders received sentence reconsiderations
- In FY13, the percentage of successful completions were much higher at 87% as compared to the overall percentage (73%). For this cohort, only 7% negatively terminated or had their sentence revoked. Due to the small number of YOS offenders, yearly variations are expected and it is the overall rate of completions and release types that provides the most meaningful data on YOS offenders' success or lack thereof.

Recidivism

Pre-release recidivism, defined as a new conviction for an offense that occurred during an offender's YOS sentence that resulted in his or her termination from YOS, was 8% for all YOS releases through FY13.

Post-release recidivism rates, defined as new criminal activity that results in placement in the

Department of Corrections (DOC) adult prison system following successful completion of their YOS sentence, were as follows:

- 6% returned within 1 year
- 20% returned within 3 years
- 29% returned within 5 years

COORDINATION OF STATE EFFORTS

FY2017Update

In preparing for the 2015-17 State Juvenile Justice and Delinquency Prevention Plan and determination of its funding priorities, the JJDP Council researched the various initiatives that are in place to address the needs of Colorado's children, youth and families. There has been growing momentum within Colorado to build cross-system supports and capacity to serve justice-involved youth and their families. These include ongoing efforts and accomplishments of committees spanning multiple departments and divisions, ranging from Department of Public Safety to Office of Behavioral Health to Division of Youth Corrections; and including the Planning Task Force for Trauma-informed Systems of Care, the Behavioral Health Transformation Council, the Juvenile Justice and Delinquency Prevention Council, and the Colorado Commission on Criminal and Juvenile Justice (CCJJ).

As can be seen in the list which follows, there are a multitude of cross system collaborations in place almost all of which have identified the needs for cross system planning and collaboration as well as a need for systemic integration of evidence-based principles. Although many JJDP Council members and DCJ Staff, including the JJ Specialist, serve on many of these initiatives, the Council identified the need to connect these initiatives to provide a unifying influence and support to these initiatives, especially in the realm of supporting the use of evidence- or research-based principles. As funds have decreased at the federal, state and local levels, the need to plan differently and more collaboratively especially because of the cross over that often occurs for juveniles who move from one system to another. We have highlighted a few of these initiatives here. As the Council and its subcommittees move forward, they continue to gain information from not just state entities but local entities which allows the Council to stay aware of the needs of local entities in the juvenile justice realm.

As always, collaboration of this sort can be challenging. Because of the plethora of initiatives across the state, finding a way to connect and especially finding a way to develop complimentary goals and outcomes across the systems can be difficult. Each system has mandates and defined outcomes that can sometime appear to be at odds with other systems' goals. The challenge will always be creating outcomes that are youth and family focused rather than system focused.

Key to this JJ Three Year Plan, these initiatives have several components vital to the success of the youth at risk of or involved with the juvenile justice system.

Non-Juvenile Justice System Partners

Several of the collaboratives below are led by non-juvenile justice systems partners who understand the need for influencing, enhancing, and expanding their work to address critical issues within the juvenile justice system. HB 1451 or the **Collaborative Management Program** serves children, youth and families who have multiple systems involvement. This collaborative which is administered within the child welfare system understands that such youth are highly at risk of future justice system involvement and works to address concerns before (and during) such systems become involved.

Rural Initiatives

Colorado truly supports the belief that local control is a vital component for any systems work that needs to occur. This is imperative due to the incredible diversity across the state. The needs of localities vary greatly depending on geography, population, and diversity of population, among other things. Because of this we see a great need to address specific concerns of rural communities who often lack local resources to address their needs. They also often suffer from the inability to create resources due to economy of scale concerns; not enough youth to develop and fund evidence based programs which often carry higher implementation costs. The **Rural Collaborative for Homeless Youth and the Collaborative Management Program (CMP)** are both good examples of how the state works to address specific concerns for local communities including the specific differences required for rural and non-rural communities.

Mental Health and Juvenile Justice

There are several cross system collaboratives which are attempting to address systemic mental health issues for children, youth and families. In 2014, the Bureau of Justice Assistance awarded DCJ, in

partnership with the Office of Behavioral Health (OBH), a 12-month planning grant to facilitate state-wide efforts to enhance the capacity of the multiple systems serving youth to provide behavioral health screening and assessment at system entry, as well as to provide appropriate referrals to treatment, based on level of supervision and treatment needed.

The BJA JMH work built off of the **COACT** work at OBH that has been occurring in Colorado for several years and will help further integrate and maximize the efforts of systems change work underway and create opportunity for additional funding to implement identified solutions. To assist in the work, a **Justice Mental Health Collaboration** made up of 12 key members representing: Juvenile Assessment Centers; County Collaborative Management; juvenile probation; child advocacy collaborative; child welfare collaborative; mental health center; state youth corrections; office of behavioral health – mental health and substance use representation; juvenile diversion program directors,; Health Care Policy and Financing (Medicaid administrative agency) members from a number of state level initiatives were kept apprised (if not in attendance) to open communication across projects to ensure alignment and continuity of work and efforts in this realm throughout the state. The OMNI Institute facilitated the process, including work to identify the tools, protocols, resources and gaps, and to help formulate the strategic plan based on the input of the planning task force.

Youth Development

As can be seen through the work of the multi-system **Colorado Statewide Youth Development Plan Committee**, it is important to provide prevention services for youth prior to entering the juvenile justice system and include coordinated efforts across multiple service systems in order to assist youth with choosing and maintaining healthy life behaviors/lifestyles thus fostering an environment that encourages law-abiding, pro-social behavior. Juvenile justice involvement is only appropriate when a youth's behavior (not his or her needs or disabilities) is the primary reason for confinement. Unnecessarily exposing young people to the juvenile justice system can encourage future criminal activity rather than deter it. Institutionalizing young people must be a last resort option reserved only for those who pose such a serious threat that no other solution would protect the public's safety.

<https://docs.google.com/a/state.co.us/viewer?a=v&pid=sites&srcid=c3RhZGUuY28udXN8Y2Rocy1kY3d8Z3g6NjgzOGRIMWUyMDdYjcyMQ>

Several key issues affecting youth are addressed in this plan:

- Juvenile Justice and Delinquency
- Juvenile Probation
- Motor Vehicle Safety and Youth
- School Behavioral Health
- School Safety
- Suicide and Youth
- Youth and Human Trafficking
- Youth and Suicide Prevention
- Youth Corrections
- Youth Experiencing Homelessness
- Youth In Foster Care
- Youth in Transition
- Youth Safety and Bystander
- Youth With Behavioral Health Conditions
- Youth with Disabilities-Readiness for Education and Employment

Gender Services

Colorado is very sensitive to the need for gender-specific services. Although females represent 12.6% of NYC's commitment ADP, a slight decrease in the past few years (13.9% and 13.3% in FY 2012-13 and FY 2013-14 respectively), the percentage of female new commitments increased from last year. In FY 2013-14, 11.8% of new commitments were female rising to 14.9% in FY 2014-15. The Division of Youth Corrections contracts with the Rights of Passage who runs the Betty Marler program, a 40 bed program for the Division's highest risk and highest need girls. Also, Human Trafficking although not exclusively a female issue, is more heavily a concern for girls versus boys in Colorado. The NYC has seen a tremendous growth in the number of girls being detained and subsequently committed who have experienced victimization through human trafficking. In 2014, a **Colorado Human Trafficking Council (Council)** was established legislatively in Colorado to address this very issue and sits within the Division of Criminal Justice in its Office for Victims Programs.

What follows is a table which outlines additional committees, task forces and commissions active in Colorado to address the needs of children, youth and families at risk of or involved with the juvenile justice system.

Statewide Initiatives Promoting Juvenile Justice System Improvement
FY2017 Update

Board/Council/Commission/Committee Link to Webpage	JJDP Member or DCJ/OAJJA Staff Contacts/Participants
JJDP Council (SAG) Committees	
<ul style="list-style-type: none"> o CMYE serves as the State Advisory Committee on DMC to the JJDP Council. Makes recommendations related to DMC to the Council based on data and member expertise and assists the state in developing the annual plan to address DMC. 	Jane Flournoy, Anna Lopez (OAJJA Staff)
<ul style="list-style-type: none"> o Research and Evaluation Committee formed to provide guidance for the data collected from the Formula and State Juvenile Diversion funded grantees and future research projects which are considered by the JJDP Council. 	Jerry Evans, Lisa Calderon, Jenn Capps, Will Hays, Ricardo Rocha-Rangel, Michele Lovejoy (OAJJA Staff)
<ul style="list-style-type: none"> o The Evidence Based Programs and Practices (EBPP) Committee work is focused on addressing concerns that evidence-based practices (supported by meta-analysis, cost benefit analysis, clinical trials, and applied practice) have not been identified and/or consistently implemented in Colorado's youth, children, and family serving systems resulting in these populations often not being effectively set up for success (as evidenced by the unnecessary push of Low Risk High Needs (LRHN) youth into the juvenile justice system to access services). 	Anna Lopez (OAJJA Staff) and Meg Williams (JJ Specialist)
<ul style="list-style-type: none"> o The Professional Development Committee was created as efforts to improve the juvenile justice system outlined above rely on a work force that truly understands and appreciates the value for collaborative, quality, timely and appropriate interventions for our children and youth. This effort will not be successful unless system professionals, including judges/magistrates, district attorneys, etc., view juvenile justice as a chosen field rather than an assignment to be endured. 	Stacie Colling, Michele Lovejoy (OAJJA Staff)
<ul style="list-style-type: none"> o Low Risk/High Need (LRHN) Committee is focused on preventing low risk, high need youth from entering or further penetrating the juvenile justice system through system improvement efforts building off of the myriad of initiatives already active in the state. LRHN youth are defined as those with low risk of criminal offending but high needs for behavioral services. LRHN youth, along with their families, are entering the juvenile justice system in order to receive services. Prior to entry into the juvenile justice system they are frequently subjected to a maze of disconnected and conflicting services that often require higher than necessary levels of care, stigmatizing labels, and ultimate criminalization that weaken the permanent supportive connections that are the foundations for pro-social adult development. 	Will Hays, Chris Harms, Linda Nordin, Meg Williams (JJ Specialist) and Anna Lopez (OAJJA Staff)
<ul style="list-style-type: none"> o The Emerging Leaders Committee purpose is giving the Youth Members of the Council a way to voice their opinions, and keep the Council informed of current youth issues at the state and national level. 	Lerissa Garcia, Ricardo Rocha-Rangel, Nicholas Turco, Jack Storti, Ciera Springer, Antonio Huerta
<p>Juvenile Services Planning Committees are located in all 22 judicial districts and assist localities in developing a continuum of services for delinquent youth and their families including planning for local SB 94 programming</p>	Al Estrada, Jenny Ellison, Linda Nordin
<p>Senate Bill 94 State Advisory Board which assists the Division of Youth Corrections in oversight of the SB 94 funds which are allocated to the 22 judicial districts for developing a detention continuum.</p>	Meg Williams (JJ Specialist), Al Estrada
<p>DYC Providers Council which is a group of residential and nonresidential contractors and division leadership that meets quarterly to inform DYC policy, provide feedback, and engage in joint problem-solving.</p>	Will Hays, Al Estrada
<p>Colorado Restorative Justice Council which has responsibility to "support the development of restorative justice programs, serve as a central repository for information, assist in the development and provision of related education</p>	Meg Williams (JJ Specialist)

Statewide Initiatives Promoting Juvenile Justice System Improvement
FY2017 Update

Board/Council/Commission/Committee Link to Webpage	JJDP Member or DCJ/OAJJA Staff Contacts/Participants
and training, and provide technical assistance to entities engaged in or wishing to develop restorative justice programs.”	
<p>Collaborative Management Program/HB 1451 (24-1.9-101-104 C.R.S.) State Steering Committee whose charter is to accelerate system reform that results in improved chosen outcomes for children and their families that receive services from multiple state-funded agencies. Such system reform shall facilitate collaborative work including: creating incentives and minimizing disincentives to collaborative work; information sharing and legal avenues to share confidential information; accessing, utilizing, and interpreting data to inform decision making; strategic planning for multiple stakeholders; developing common outcomes and performance based measures that meet the integrity of the legislation and individual community needs; developing capacity to deliver technical assistance; balancing a unified approach with a desire to maintain flexibility at the local level; and ensuring family engagement and participation at the governance and operational level.</p>	Meg Williams (JJ Specialist)
<ul style="list-style-type: none"> o Local CMP/1451 Interagency Oversight Groups (IOG) 	Jenny Ellison, Michelle Brinegar
<p>Colorado Commission on Criminal and Juvenile Justice (CCJJ) was created by House Bill 2007-1358 with specific mandates for the Commission. The "CCJJ" was re-authorized during the 2013 legislative session by Senate Bill 2013-007. These mandates may be found in C.R.S., 16-11.3-101 through 16-11.3-105 and C.R.S., 24-1-128.6. In addition, other bills signed into law contain specific mandates for the Commission. The Commission also receives other requests and directives from the Executive and/or Legislative Branches for action. Juvenile Justice improvement has been designated a priority by the CCJJ for 2016.</p>	Joe Thome (DCJ Director), Meg Williams (JJ Specialist)
<p>Colorado Sex Offender Management Board which is charged with developing standards and guidelines for the evaluation, treatment, and behavioral monitoring of adult and juvenile sex offenders.</p>	Joe Thome (DCJ Director)
<p>The Task Force for the Examination of the Treatment of Persons with Mental Illness in the Criminal Justice System (MICJS) which includes issues regarding the diagnosis, treatment and housing of adults and juveniles.</p>	Joe Thome (DCJ Director)
<p>Crossover Youth Initiative is focused on youth involved in both the Dependency and Neglect (D & N) and the delinquency systems. Looking at how best to identify the unique needs and serve this population.</p>	Michelle Brinegar
<p>Advisory Committee for Homeless Youth (ACHY) is a committee consisting of representatives from agencies both government and non-profits that largely focus on serving homeless youth in Colorado. The committee works on collaborating efforts to serve youth, and policy in government that allow agencies to better serve youth in need.</p>	
<p>Rural Collaborative for Homeless Youth is a multi-rural site collaboration which includes the support, technical assistance and project management from specific urban partners who are experts in the youth serving field. The urban partners are grantees of funding streams that support these rural sites efforts, through purchase orders, to serve homeless and runaway youth in areas that lack an array of supportive services that urban locations typically possess.</p>	
<p>Pathways to Success is a two-year Youth-Shared Practice Model funded by the Children's Bureau through a planning grant. The goal is to develop a model youth system to prevent foster youth from being at-risk for homelessness by improving the pathways to the protective factors of permanency, well-being, housing, education and employment.</p>	Anna Lopez (OAJJA Staff), Meg Williams (JJ Specialist)
<p>Colorado 9to25 is a collective, action-oriented group of Colorado youth and adults working in partnership to align efforts to achieve positive outcomes for all youth, ages 9-25, so they can reach their full potential. This youth system-</p>	Anna Lopez (OAJJA Staff)

Statewide Initiatives Promoting Juvenile Justice System Improvement
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<p>building effort aims to ensure that:</p> <ol style="list-style-type: none"> 1. All youth are safe. 2. All youth are physically and mentally healthy. 3. All youth receive a quality education. 4. All youth are connected to caring adults, school and their communities. 5. All youth are contributing to their community (e.g. volunteering, working) 	
<p>Trauma Informed System of Care. In 2012, The Colorado Department of Human Services (CDHS) was awarded a System of Care Implementation Grant from the U.S Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA). Colorado is one of 16 sites nationally to be awarded the grant, and will receive up to one million dollars per year, for four years, to implement the system of care approach across the state.</p> <p>Key features of Colorado’s system of care framework include individualized and culturally and linguistically relevant services and supports facilitated by an intensive care coordination model known as high fidelity wraparound. Colorado will be developing trauma-informed services and family advocates to assist families whose children are experiencing difficulties. Colorado will test a model of service delivery known as a care management entity, which will blend funds, integrate services and supports, and serve as the locus of accountability for care across systems.</p>	Meg Williams (JJ Specialist)
<p>In 2014, the Bureau of Justice Assistance awarded DCJ, in partnership with the Office of Behavioral Health (OBH), a 12-month planning grant to facilitate state-wide efforts to enhance the capacity of the multiple systems serving youth to provide behavioral health screening and assessment at system entry, as well as to provide appropriate referrals to treatment, based on level of supervision and treatment needed.</p> <p>The BJA JMH work built off of the Trauma Informed System of Care work at OBH that has been occurring in Colorado for several years and will help further integrate and maximize the efforts of systems change work underway and create opportunity for additional funding to implement identified solutions. To assist in the work, a Justice Mental Health Collaboration made up of 12 key members representing: Juvenile Assessment Centers; County Collaborative Management; juvenile probation; child advocacy collaborative; child welfare collaborative; mental health center; state youth corrections; office of behavioral health – mental health and substance use representation; juvenile diversion program directors,; Health Care Policy and Financing (Medicaid administrative agency) members from a number of state level initiatives were kept apprised (if not in attendance) to open communication across projects to ensure alignment and continuity of work and efforts in this realm throughout the state. The OMNI Institute facilitated the process, including work to identify the tools, protocols, resources and gaps, and to help formulate the strategic plan based on the input of the planning task force.</p>	Jane, Flournoy, Meg Williams (JJ Specialist)
<p>The Behavioral Health Transformation Council was established by the Colorado legislature in 2010 through S.B. 10-153. The Department of Human Services in collaboration with staff from the departments of corrections, education, health care policy and financing, labor and employment, local affairs, public health and environment, and public safety, shall participate on the Council and provide technical assistance, data and other guidance as needed. The mission of the Council is to reduce the economic and social costs of untreated behavioral health disorders through the systemic transformation of</p>	Peggy Heil (DCJ)

Statewide Initiatives Promoting Juvenile Justice System Improvement
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the behavioral health system from one that is fragmented and siloed into one that is streamlined, efficient and effective for Colorado citizens.	
The mission of the Colorado School Safety Resource Center (CSSRC) is to assist educators, emergency responders, community organizations, school mental health professionals, parents and students to create safe, positive and successful school environments for Colorado students in all pre K-12 and higher education schools. The CSSRC creating legislation (C.R.S. 24-33.5-1801, et seq.) outlined formation of an Advisory Board for the School Safety Resource Center to recommend policies for the Center. The legislation also identified the membership and terms of office. The Advisory Board began with thirteen members, as outlined in statute, who were appointed during 2008. Five additional members have been added at the recommendation of the Board and approved by the Executive Director of the Department of Public Safety, and an additional member was added through legislation by SB 13-138.	Meg Williams (JJ Specialist)
HB14-1273 mandates the Division of Criminal Justice (DCJ) to develop and staff a 28-30 member Colorado Human Trafficking Council (Council) . This Council is designed to bring together leadership from local law enforcement, community-based organizations, and statewide anti-trafficking efforts to: 1) build and enhance collaboration among communities and counties within the state; 2) establish and improve comprehensive services for victims and survivors of human trafficking; 3) suggest statutory changes that will result in the successful prosecution of human traffickers; and, 4) help prevent human trafficking in Colorado.	Maria Trujillo (DCJ)
Domestic Violence Offender Management Board is staffed by the Division of Criminal Justice. A fundamental assumption of the Colorado Domestic Violence Offender Management Board Standards for Treatment of Court-Ordered Domestic Violence Offenders is that domestic violence is a crime and not the result of or response to a failing relationship.	Jesse Hansen(DCJ)
Tony Grampasas Youth Services (TGYS) Program was established in 1994 to provide state funding for effective, community-based programs that target children, youth, and their families with programs and services that prevent youth crime and violence, youth marijuana use, and child abuse and neglect. TGYS has a statewide focus and funded agencies represent a vast number of Colorado counties. TGYS is defined and guided by Colorado Revised Statutes (C.R.S.) 26-6.8-101 through 106. The statute requires a Board to oversee the use of these funds.	Anna Lopez (OAJJA Staff)
Building Bridges for Children’s Behavioral Health Project in Colorado (Building Bridges) is designed to build a statewide system to support and sustain the integration of public schools and local behavioral health systems that will lead to increased access to behavioral health services and improved outcomes for school-aged children.	Meg Williams (JJ Specialist)
With House Bill 2013-1239, the Colorado General Assembly mandated a comprehensive statewide youth development plan in order to quantify existing and needed services for youth ages 9-21 and to align existing limited resources to help promote positive youth development. The charge of the Colorado Statewide Youth Development Plan Committee is to guide the completion of the youth development plan in accordance with the requirements of HB13-1239. Committee members represent a broad spectrum of disciplines with representatives of state government-funded youth services and programs, nonprofit statewide youth organizations, youth representatives, and county human services programs.	Anna Lopez (OAJJA Staff)

The Colorado **Juvenile Parole Board**, composed of nine members, including five citizen members and four state agency representatives, is authorized to grant, deny, modify, suspend, or revoke, and specify conditions of parole for all juvenile delinquents adjudicated to the Department of Human Services. The youth's parole time is established pursuant to Colorado Revised Statutes; the standard mandatory parole period is six months however; in some instances, the law authorizes the Board to extend the youths parole for up to a maximum of 21 months. The parole decisions must be made in accordance with the best interest of the juvenile and the public.

Meg Williams (JJ Specialist)

COLLECTING AND SHARING JUVENILE JUSTICE INFORMATION

Describe the state's process for gathering juvenile justice information and data across state agencies—i.e. state departments of education and welfare, mental health services, local law enforcement—and how the state makes this information available across agencies and incorporates the data into its comprehensive 3-year plan and annual plan updates.

Colorado's Three-Year Juvenile Justice Plan is a collaborative venture with many state agencies actively engaged in its development. This is done in various ways, often through requests via e-mail and/or phone by the Juvenile Justice Specialist to the research and evaluation divisions within those other youth-serving systems. Data is also mined from various state systems' webpages as evidenced by the numerous internet citations in this three-year plan. After the data has been analyzed for inclusion in the plan, the agencies which supplied the source data complete a final review to assure appropriate interpretation and representation. This information is then used by the JJDP Council (SAG) in determining or confirming its priorities and becomes the basis for Colorado's Three-Year Juvenile Justice Plan. The Plan and its annual updates is printed, bound and distributed to key stakeholders, as well as posted on the Division of Criminal Justice webpage for access by others.

Identify specific barriers the state encounters with the sharing of juvenile information of at-risk youth among state agencies, including local law enforcement, i.e. where state statute, regulation, or policy prohibits the sharing of this information.

Information sharing for justice involved cases is aided by the Colorado Integrated Criminal Justice Information System (CICJIS) which is a single program that facilitates the sharing of critical data among five state-level criminal justice computer systems at key decision points in the criminal justice process. CICJIS is an independent program that relies on the equal participation of the five CICJIS agencies. Each agency has its own "business", business models, and strategies, yet each has a vested interest in and gains benefits from the CICJIS program. The agencies (primary stakeholders) and integrated systems include:

- Colorado Department of Public Safety, Colorado Bureau of Investigation (CCIC)
- Colorado Judicial Branch (ICON)
- Colorado Department of Corrections (DCIS)
- Colorado Department of Human Services, Division of Youth Corrections (TRAILS)
- Colorado District Attorneys Council (ACTION)

Sharing information across systems is also facilitated by the development of an on-line School Violence Prevention and School Discipline Manual which provides guidance about information sharing requirements related to school safety. This manual developed by the Colorado's Attorney General outlines in detail the extensive requirements for information sharing per Colorado Statute. For more information, see http://www.coloradoattorneygeneral.gov/sites/default/files/uploads/violence_prevention/juvexchangelaw.pdf.

Finally, although Colorado does have information sharing protocols for child welfare and the courts/probation and school safety and school violence prevention as seen above, the state also recognizes that it still struggles to integrate other youth-serving systems, especially those with information regarding subjects that have extended federal protections such as mental health, substance abuse and educational services.

Current Information Sharing Improvement Efforts

In 2009, the Colorado Children and Youth Information Sharing (CCYIS) Initiative was created as a result of many state and local children-, youth- and family-serving agency representatives hearing concerns about the lack of guidelines about sharing of confidential information across systems. It is well known that youth who penetrate the juvenile justice system frequently come with a multitude of issues. They and their families have often traversed through a variety other youth serving systems by the time they reach

the delinquency system - education, child welfare, mental health, substance abuse - sometimes simultaneously. It is also well known that providing services through a system of care approach yields positive results for youth and their families but a system of care implies that systems can share critical information expeditiously and appropriately.

Over the course of several years, the CCYIS secured the commitment of multiple state agencies including the Department of Human Services, State Court Administrator's Office, Department of Public Safety, Department of Public Health & Environment, and Department of Education to make information sharing across systems a priority. The CCYIS, using national and state experts on privacy and confidentiality laws and practices, developed an Authorization/Consent to Release Information Form and provided regional training summits across the state to multi-disciplinary audiences on the use of the form, the laws which guide releasing of confidential information and how local communities could work collaboratively together to make sharing information a seamless practice for them as professionals and for the families they serve.

More in-depth training on FERPA, HIPAA and other federal laws that impact information sharing in a child, youth and family collaboration was requested by participants of the Juvenile Information Sharing Summits. National subject matter expert, Lourdes M. Rosado, Associate Director of the Juvenile Law Center in Philadelphia, PA was brought to Colorado to speak on the updates to FERPA, HIPAA and 42 CFR.

Materials developed are available of the OAJJA webpage for download at: <http://dcj.oajja.state.co.us/youth-information-sharing> . Concerns regarding information sharing continue for the state and CCYIS committee members remain actively engaged in conversations at state and local venues.

COLORADO'S JUVENILE JUSTICE NEEDS/ PROBLEM STATEMENTS/PRIORITY PROGRAM AREAS

FY2017 Update

PROGRAM AREA 28: Planning and Administration

PROBLEM STATEMENT: The planning and administration of the Formula Grant Program of Title II of the Juvenile Justice and Delinquency Prevention (JJDP) Act in Colorado continues to be accomplished through the Office of Adult and Juvenile Justice Assistance (OAJJA), at the Division of Criminal Justice (DCJ). Colorado joined the JJDP Act in 1984 and DCJ has administered this program since then. System coordination among state agencies and local programs has become an essential component of the improvement of the juvenile justice system. Proposed state legislation and agency policies are monitored for possible conflict with the JJDP Act or possible unintended consequences that may negatively impact the juvenile justice system and its services. DCJ staff work through necessary channels to suggest needed changes when new federal statutes, rules or regulations require revisions to existing state statutes or agency policies. Accessing information and expertise through OJJDP has also become a practice of the state based on the ever-increasing sources of research published and programs documented. Reporting of information from Colorado to OJJDP is seen as both a method to share our lessons learned, and inform federal officials and Congress of the benefits of the funding and technical assistance received from OJJDP.

GOAL: To improve the juvenile justice system through statewide coordination and collaborative planning.

OBJECTIVE 1: Sustain a state advisory group (JJDP) Council that represents the full spectrum of the juvenile justice system and delinquency prevention efforts.

ACTIVITIES:

- Staff will work closely with the Governor's Office to assure that appointments to the Council bring the expertise and insight needed to provide sound advice and funding decisions related to juvenile justice.
- Staff will track legislative activity to identify bills that may impact the juvenile justice system. This will be reported to Council during each annual session of the General Assembly. The Council will decide on any action that may need to be taken.

OBJECTIVE 2: OAJJA staff will actively participate in planning and program activities of other state agencies and initiatives involved with juvenile justice and delinquency prevention.

ACTIVITIES:

- The Juvenile Justice Specialist and OAJJA staff will continue to serve on the Colorado Commission on Criminal and Juvenile Justice (CCJJ), State SB94 Advisory Board and other statewide efforts to improve the juvenile justice system, including such areas as restorative justice, mental health, prevention, substance abuse, child welfare and education.
- Information received from this collaborative work will be used to advise the Council on pertinent and timely juvenile justice issues and then to develop and implement system improvement projects.

OBJECTIVE 3: Use the formula grant funds to impact identified needs in the Colorado Juvenile Justice System.

ACTIVITIES:

- Staff and Council will seek solicitation of input from state agencies, juvenile justice participants, rural areas, service providers, schools and others in the development and annual review of the Three-Year Plan.
- Staff and Council will distribute formula grant funds to support system improvement efforts at the state and local level and assess compliance with funding requirements.

2016 Accomplishments

- The JJDP Council has 27 members who are actively engaged in the process of setting priorities, serving on committees and advising DCJ on juvenile justice and delinquency issues.
 - For the first time, we have a parent member who can speak on behalf of parents who find themselves involved with various systems due to the needs of their children.
 - We have 7 very active youth members, Emerging Leaders, which have been working on substantive issues throughout the year.
 - The council has several committees which address the priority areas established in the 2015-2017 three-year plan: Coalition for Minority Youth Equality (CMYE), Evidence Based Programs and Practices, Professional Development, Children's Code Review, Low Risk/High Need, and Evaluation.

Next Steps

- No changes will be made.

PROGRAM AREA 32: State Advisory Group Allocation

PROBLEM STATEMENT: The State Advisory Group (JJDP Council) must have financial and other support in order to carry out its duties and responsibilities, as specified by the Governor and the JJDP Act. These duties include providing advice to the Governor, the State General Assembly and other policy makers regarding improvements to the juvenile justice system and service provision.

GOAL: To maintain and enhance the Juvenile Justice and Delinquency Prevention (JJDP) Council (the State Advisory Group) ability to effectively fulfill its commitment to improve the juvenile justice system and delinquency prevention efforts in Colorado and serve as a resource to the state and local communities in their advancement of juvenile justice efforts through the development and annual update of a comprehensive 3-year plan to address the needs of the juvenile justice system.

OBJECTIVE: To plan the allotment of SAG allocated funds to assist in the effective performance of the JJDP Council duties and responsibilities.

ACTIVITIES:

1. Hold regularly scheduled meetings of the Council for planning, education and funding purposes.
2. Hold committee meetings to address particular issues the Council has prioritized.
3. Support travel and per diem costs of members to attend meetings and training conferences as necessary.
4. Purchase necessary periodicals, subscriptions or documents.
5. Pay the annual dues to the Coalition for Juvenile Justice.

2016 Accomplishments

- Meetings have been held as scheduled and funds have been allocated after Council review.
- Council membership has been attending training including the CJJ Annual conference.

Next Steps

- No changes will be made.

PROGRAM AREA 21: Disproportionate Minority Contact Priority #1 (Core Requirement)

PROBLEM STATEMENT: The Division of Criminal Justice (DCJ)/Office of Adult and Juvenile Justice Assistance (OAJJA) employs a State Disproportionate Minority Contact (DMC) Coordinator currently at 75% time, whose responsibilities are coordination of the state's DMC efforts to address the DMC core requirement of the JJDP Act. The DMC Coordinator has been a DCJ employee since 1993 and has a thorough understanding of the DMC causes, correlates and contributing mechanisms. The DMC Coordinator attends OJJDP DMC Conferences, participates in DMC conference calls and webinars, and is seen as a resident expert on DMC for the State of Colorado.

Two tables condensing several years of data for African American/Black (Black) and Hispanic/Latino (Latino) youth is below. These tables provide a format for the state to look at several years of data at once. Black and Latino data are separated because the RRI and trends differ greatly between Colorado's two largest minority populations. Asian youth are not represented in a table because they are not over represented in Colorado's juvenile justice system but rather under represented. Native American youth data is not represented in a trend table because while there is disproportionate contact at the detention decision point this represents a small volume of youth which could produce skewed RRIs.

Colorado's annual collection of data for the RRI tables makes it possible to look at trend data. We want to caution though, that the change in the time-frame for which data was pulled may impede the ability to compare all of the decision points and identify trends over time. In Colorado, law enforcement agencies are not required to report their 2016 arrest data until March of 2017 which means there may be missing arrest information being used as the basis of the arrest RRI and subsequently for the detention RRI. Despite this concern, it appears as if the arrest data is following a similar pattern as noted in previous years' comparisons. The greater impact of not having complete arrest data may actually occur in the RRI calculation for detention, as the arrested numbers serve as the base of this calculation. If the arrest data is missing arrests, then it may be artificially showing an increase in DMC at the detention decision point. Noting these data limitations, the following is the interpretation of the trends (comparison between this year and last) for both Black and Latino youth.

Comparing RRIs to previous years shows the following. A slight increase occurred in the arrest RRI for Black youth from 4.20 last year to 4.27 this year. Although the increase was small it still continues to indicate that Black youth continue to be arrested at rates 4 times greater than White youth, a great cause of concern in the state. We continue to benefit from the trend showing a reduction in the RRI for Latino youth from 1.24 in FY 10-11 to 1.22 last year and now 1.11. We believe that there is an under-reporting of Latino youth arrests with many being reported under the White race category. We continue to raise this concern and look for ways to address the issue. Even though we believe may be under reporting, the trend is still going in the right direction, a positive in the area of Latino arrests. Despite efforts to address the disproportionate number of arrests, the work is not equally affecting Black and Latino youth. The clear effort to address the disproportionate contact of arrests of Black youth must continue into this next year. While this was a very intentional focus this past year we know that we cannot impact such disparities within one year and so it necessary to keep this focus as a long term strategy for the state.

Although we focused heavily on detention, the RRI rose for both Black and Latino youth. Black youth's RRI went from 1.37 to 1.75 and the Latino youth's RRI went from 1.45 to 2.15. Again, since we know that change takes longer than a year, a concerted focus on detention needs to continue. In addition, there could be another explanation for all or some of this increase due to the unreliability of the arrest data as noted above, not all law enforcement data has yet been reported (due March 1, 2017). If the comparison of rates for detention is based on the arrest rate of contact and there is missing data, depending on the race and ethnicity of the youth in that missing data set the RRI could be either negatively or positively impacted. We will recalculate the data after the March data deadline to ensure when we work with judicial districts we are reflecting their data accurately. Again, we know that we will not reach parity in one year but need to continually monitor and address detention as a long term strategy.

The last area of focus based on data is on the commitment of Latino youth. The RRI increased slightly from 2.03 to 2.11. We must use arrest as the prior step in the calculation and for the basis of the

comparison rate instead of adjudication because the adjudication ethnicity data are flawed (discussed next). When using arrest in the calculation, we believe that we get a more realistic picture of the commitments for both Black and Latino youth since missing ethnicity data at adjudication affects the White, Black and Latino calculations. We have not systematically addressed commitment in the past so we will begin exploring ways to address the disparity where Latino youth are committed two times more than White youth.

The reason for calculating the commitment RRI differently stems from the continued concern of the quality of data from State Judicial which includes the district filings, adjudications, and probation data. The data sets still do not have a field for ethnicity and while there are plans to change that in the future with changes in their data management system, this solution is still far from being complete. We have been meeting with judicial, specifically the probation area and providing training for probation officers on the importance of updating the race field to reflect race and ethnicity once they have the youth in front of them. This has helped us improve probation data but this is not consistently done across the state. We will continue to remind State Judicial of the importance of collecting ethnicity in a state where Latino youth represent almost 33% of the total youth population ages 10-17.

African-American/Black Youth					
Decision Points	FY 11-12	FY 12-13	FY13-14	FY 14-15	***FY15-16
Arrest	3.31	3.39	4.10	4.20	4.27
Pre Adjudicated Detention	1.31	1.84	1.64	1.37	1.75
*District Filings	.72	** .78	** .67	** .65	.54
*District Adjudication	**1.20	1.11	**1.21	1.27	**1.08
Probation Supervision	.07	.92	.95	.72	.92
Commitment NYC	**1.95	**2.42	3.17		
Commitment to NYC calculated using arrest as the base instead of adjudications				1.81	1.29

Hispanic/Latino Youth					
Decision Points	FY 11-12	FY 12-13	FY 13-14	FY 14-15	***FY15-16
Arrest	1.10	1.04	1.12	1.21	1.11
Pre Adjudicated Detention	1.72	1.91	1.87	1.45	2.15
*District Filing	.47	.41	.32	.25	** .23
*District Adjudication	N/A	N/A	N/A	N/A	N/A
Probation Supervision	1.04	1.38	1.31	1.14	1.36
Commitment NYC	**3.68	**4.27	6.10		
Commitment to NYC calculated using arrest as the base instead of adjudications				2.03	2.11

*Judicial race data often does not distinguish between race and ethnicity (particularly "White" and "Hispanic"). As a result, the ability to accurately interpret this data is limited. This limitation also results in skewed RRIs for commitment (see explanation of commitment data above). **Numbers bolded are statistically significant. The numbers not bolded (and marked with **) were not statistically significant and cannot be used to analyze or make assumptions about the RRI at that decision point. Arrest data was extracted from NIBRS data provided by the Colorado Bureau of Investigations, data included race and ethnicity as reported by law enforcement agencies. ***The data for FY15-16 is for October 1, 2015 – September 30, 2016 where available. Previous data was collected on a state fiscal year, July-June. This will affect the ability to compare data accurately across years.

GOAL #1: IDENTIFICATION (DATA)
 Improve the DMC data collection and use of DMC data in Colorado

OBJECTIVE 1: Continue to collect and analyze DMC data annually. (On-going)

- Activities: (Combined activities previously under Obj. 1 &2)**
- ✓ Collect DMC data with the assistance of the Office of Research Statistics (SAC).
 - ✓ Analyze data at the state level and for at least three of the largest jurisdictions annually.

- ✓ Improve DMC data usability and accessibility by local jurisdictions; post data for all 22 judicial districts on the Commission on Criminal and Juvenile Justice's website and the Office of Adult and Juvenile Justice Assistance's website.
- ✓ Assist communities in understanding what the DMC identification (matrix) data means in their community.
- ✓ Keep trend tables on Arrest and Detention up to date.

OBJECTIVE 2: Continue to work on ways that represents the data more accurately. (Continuation)

Activities:

- ✓ Continue to work with probation and local probation departments to evaluate the reliability of the data.
- ✓ Continue to present the data in ways that account for the unreliability of filing and adjudication data.

GOAL # 2: ASSESSMENT (RESEARCH)

Identify DMC contributing mechanisms to direct intervention strategies

OBJECTIVE 1: Continue to look for opportunities to assess "why" DMC is occurring in communities. (On-going)

Activities:

- ✓ Work with the 1st Judicial District to use the findings of their case study on arrest to direct them to more defined data points which will continue to inform their strategic plan.
- ✓ Work with the research company conducting the case study in 18th Judicial District looking at diversion.
- ✓ Develop a request for Documented Quote and hire a research entity to conduct another case study within one of the largest eight judicial districts across the state. Give priority to any judicial district willing to look more closely at the arrest decision point as it relates to the disproportionate arrest contact of Black youth and under reporting of Latino youth arrests.
- ✓ Work with the awarded vendor to select and support a new case study including developing research questions and direction for the case studies.
- ✓ Present results of any case studies to the JJDP Council.
- ✓ Use the findings as examples for other judicial districts that are looking for ways to start addressing the issue.

OBJECTIVE 2: Provide assistance to communities in using other data available to look deeper at their DMC issues. (New)

Activities:

- ✓ Demonstrate and assist communities in using the Division of Criminal Justice's Data Dashboard on School Incidences.
- ✓ Look for other state data bases to assist communities in looking at more detailed data (like the Department of Education's website with data on education, discipline and law enforcement referrals).

GOAL # 3: INTERVENTIONS (PROGRAMS, POLICIES AND PRACTICE)

Improve the Juvenile Justice System response to minority youth and their families.

OBJECTIVE 1: Provide technical assistance on DMC issues to judicial districts and agencies. (On-going)

Activities:

- ✓ Provide technical assistance on the DMC data.
- ✓ Provide technical assistance on solutions to DMC.

- ✓ Provide technical assistance to help communities start or continue an Action Plan for DMC.
- ✓ Provide technical assistance to local MOR committees.
- ✓ Use what has been learned from communities working to address DMC to assist other communities in implementing similar strategies.

OBJECTIVE 2: Market the DMC Core Requirement. (On-going)

Activities:

- ✓ Provide training to at least three organizations/systems/conferences a year.
- ✓ Continue to update and develop a more robust DMC website.
- ✓ Designate one CMYE meeting a year to invite stakeholders to the table and have a discussion on what can be done to address DMC and use this 2nd Annual Stakeholder Meeting to continue to move other systems toward solutions.
- ✓ Continued follow-up work from Stakeholder meetings to keep people engaged and motivated.

OBJECTIVE 3: Provide staff support to the CMYE membership to assist in DMC planning and work. (On-going)

Activities:

- ✓ DMC Coordinator will provide staff support to the CMYE under the DMC Staff Support Formula grant; at a minimum support will include scheduling, agenda development, meeting set up, minutes and staffing subcommittees.
- ✓ Train CMYE (new members) annually.
- ✓ Identify any deficits in membership and work to fill those roles.
- ✓ Continue a method of disseminating information on resources and funding opportunities to CMYE Members.

OBJECTIVE 4: Provide DMC-related policy and practice information to the CMYE and the JJDP Council. (On-going)

Activities:

- ✓ DMC Coordinator will keep abreast of DMC policies and practices in other states to keep both the CMYE and the JJDP Council informed.
- ✓ Participate on the DMC Coordinator calls, and take other opportunities to learn what is going on in other states related to DMC policies and practices.
- ✓ CMYE discusses and addressed implications of new policies.
- ✓ CMYE will make policy/practice recommendations to the JJDP Council when appropriate.

OBJECTIVE 5: Continue collaboration with other initiatives and systems so that they are aware of DMC issues in their work. (On-going)

Activities:

- ✓ Include working with established initiatives. This should include Pathways to Success, Systems of Care, Children’s Code Review Committee, Low Risk High Needs Committee, Evidence-Based Programs and Practices Committee, Restorative Justice Council, CLAS Learning Collaborative, Colorado 9to25 and other initiatives that complement the DMC work.
- ✓ Serve as a resource to other initiatives and systems.
- ✓ Connect resources to initiatives.
- ✓ Support the implementation work of other initiatives and systems in addressing MOR issues.

OBJECTIVE 6: Address the large number of youth being referred by schools to law enforcement. (Continuation and Expansion)

Activities:

- ✓ Continue to work with Colorado Department of Education on the School-Justice Partnership Project; serve as a trainer through-out the state.
- ✓ Continue working with the Office of Research and Statistics data researcher working on the legislation that required the Division of Criminal Justice to analyze school arrest data.
- ✓ Work with judicial district MOR Committees to identify what would be the most useful strategies to address both discipline issues and law enforcement referrals given the current resources.
- ✓ Build on work with community based agency to implement strategies to mitigate the number of youth being referred by law enforcement as well as the disproportionate number of youth being suspended and expelled (disciplined).

OBJECTIVE 7: Oversee truancy work and address DMC issues in the work. (Continuation)

Activities:

- ✓ Oversee the three truancy problem solving court pilots.
- ✓ Continue to ensure strategies being implemented in the three communities are addressing the over representation issue.
- ✓ Oversee Phase II of the truancy study on the use of detention and ensure that race and ethnicity will be addressed in the data review and report.
- ✓ Continue to use what is learned from the truancy work to assist communities in developing strategies to address DMC/MOR issues.

OBJECTIVE 8: Address the disproportionate contact at the arrest decision point. (Continuation and Expansion)

Activities:

- ✓ Reconvene and staff the subcommittee of the CMYE created to review current efforts and make recommendations for continued or additional strategies.
- ✓ Continue Focus on addressing the highest rates of arrest for African American youth. Continue to implement the plan developed by the subcommittee; oversee the evaluation of Denver strategy to improve youth/law enforcement interactions and relationships, identify strategies to work with the 4th Judicial District, continue to work with the 18th Judicial District MOR Committee Chair. Work with the largest law enforcement agency on their local MOR committee to develop strategies for addressing the disparity of arrests of Black youth.

OBJECTIVE 9: Continue to address the number of youth detained pre-adjudication. (Continuation and Expansion)

Activities:

- ✓ Continue to work with the Division of Youth Corrections to address DMC issues at detention.
- ✓ Reach out to, train and educate SB 94 (Alternatives to Detention) local committees and their coordinators identified as having DMC at the detention decision point who have not been previously trained.
- ✓ Provide on-going technical assistance to the six judicial districts identified as having DMC at the detention decision point who received training in 2016.
- ✓ Address the disproportionate contact of Native American youth at the detention decision point with those judicial districts affected.

OBJECTIVE 10: Explore the over representation of Latino youth at the commitment decision point. (New)

Activities:

- ✓ Begin discussions with magistrates, judges and other stakeholders to identify various ways to provide training, information and identify intervention strategies that can be implemented in the following years.

OBJECTIVE 11: Pilot a partnership with 1-3 municipalities to explore the level of DMC issues for youth who receive municipal tickets. (New)

Activities:

- ✓ Identify 1-3 municipalities who will partner with the state and the Coalition for Minority Youth Equality to share data on municipal cases.
- ✓ Analyze data provided to identify if DMC exists and to what degree.

GOAL # 4: EVALUATION

Measure the impact of Colorado's DMC interventions

OBJECTIVE 1: Evaluate the increased knowledge people have after DMC training. (On-going)

Activities:

- ✓ Continue to use evaluation results to modify the DMC training to be more useful to the participants.

OBJECTIVE 2: Evaluate any direct service interventions implemented. (On-going)

Activities:

- ✓ Evaluate direct service intervention strategies by minimally tracking RRI data.

OBJECTIVE 3: Evaluate Denver's strategy to address DMC through the Denver Office of the Independent Monitor. (Continuation)

Activities:

- ✓ Continue to oversee the contract and contractor conducting the evaluation of Denver's strategy.
- ✓ Assist in the development of the evaluation plan and dissemination of findings.
- ✓ Use outcomes to guide further intervention strategies and market the strategy to other judicial districts.

GOAL # 5: MONITORING

Assess the changes to the RRI matrix annually

OBJECTIVE 1: Develop a report that shows jurisdictions trend data for the previous three-years. (On-going)

Activities:

- ✓ Continue to work with the SAC to update the data workbook which allows judicial districts to view trend reports for multiple years of data.

OBJECTIVE 2: Report on DMC Performance Measures (On-going)

Activities:

- ✓ Track information for the DMC Performance Measures.
- ✓ Enter data into DMC Database annually as required.

2016 Accomplishments

- Continued on-going monthly/bi-monthly support to the MOR Committees in the 1st and the 18th
- Case Study of the 1st Judicial District started; looking at the arrest decision point in the City of Lakewood (OMNI Institute)
- 1st JD received technical assistance from the Center for Children's Law and Policy to assist in the development of the case study questions for DMC
- Completed Phase I of the Use of Detention Study; developed a one-pager from the results that was distributed widely
- Started Phase II of the Use of Detention Study to include looking at more years of data and to include behavioral health data
- DMC Coordinator partnered with the Department of Education to create a one-day workshop for SRO's and School Administrators on DMC and the school to justice pipeline
- Trained new Coalition for Minority Youth Equality (CMYE), Council's DMC Committee members
- Collaborated with Division of Youth Corrections (DYC) to address DMC at the SB 94 (Detention Continuum) plan reviews
- Sent letters to the 8 judicial districts that were identified as having DMC at the detention decision point
- Trained the Juvenile Services Planning Committees (JSPC) at local Judicial Districts on "DMC 101" in the 1st, 4th, 8th, 10th, 18th, 19th, and 20th JDs
- Trained the Southern and Northeast Regions of DYC on DMC 101
- Developed a plan to address the disparity at arrest for Black and African American youth
- CMYE held the 1st Annual Stakeholder Meeting (August 2016) which was well attended by many systems including, Human Services, Division of Child Welfare, Division of Youth Corrections, Judicial, Education as well as local stakeholders. Gave a DMC 101 primer, looked at data and discussed the flaws and identified what commitments everyone around the table could commit to accomplishing in the next year.
- The 20th Judicial District formed an MOR committee to start the assessment phase of the DMC model
- A team from the 8th Judicial District attended the Reducing Racial and Ethnic Disparities in Juvenile Justice Certificate Program sponsored by Georgetown University. For their capstone project they selected the commitment decision point
- The 18th JD reduced the disparity at detention from a high in 2012 when the RRI for Black youth was 4.05 and 4.11 for Hispanic youth down to 1.22 for Black youth and .84 for Hispanic youth

Next Steps

The details on past and current efforts and activities and intervention strategies for the identified decision points will be found in the 2017 DMC Plan submitted to OJJDP separate from this Three Year Plan (<https://cdpsdocs.state.co.us/oajja/2017CODMCPlanFinal.pdf>).

PROGRAM AREA #19: Compliance Monitoring Priority #1 (Core Requirement)

PROBLEM STATEMENT: Colorado has emphasized and supported compliance monitoring since 1987. In 1988, a system improvement component was added to the compliance monitoring job responsibilities to enhance the effort of reaching and maintaining compliance by providing education, training, technical assistance and on-site support to the law enforcement and juvenile justice system personnel. Legislation regarding the holding of juveniles in compliance with the core requirements of the JJDP Act was passed during Colorado's 2006 legislative session which is of great assistance in maintaining compliance which must be supported through the system improvement efforts of the compliance monitor.

GOAL: Maintain compliance with Deinstitutionalization of Status Offenders, Separation of Juveniles from Adult Inmates and the Removal of Juveniles from Adult Jails and Lockups.

OBJECTIVE: To provide training, technical assistance and monitoring in the juvenile justice arena, specifically as it relates to the JJDP Act and the activities of DCJ, Office of Adult and Juvenile Justice Assistance.

ACTIVITIES:

1. Identify and classify all facilities within the monitoring universe that may hold juveniles pursuant to public authority; develop a list for inspection of facilities that are securely and non-securely holding juveniles; conduct on-site inspection of facilities; and collect/verify data on juveniles held securely throughout the year.
2. Prepare and submit the Annual OJJDP Compliance Monitoring Plan and Report documenting the number of compliance violations no later than June 30.
3. Continue to train District Court Judges and Magistrates on the proper use of the federal and state Valid Court Order.
4. Continue to work with local communities and state agencies on addressing truancy which has contributed to the rise in the DSO rate for the state.

Deinstitutionalization of Status Offenders (DSO)

There are 11 juvenile detention centers in Colorado. Of those, 10 are owned by the state and 1 is owned by a county (Boulder). In 2016 there were 17 youth held in violation of the "24 hour reporting exception." These types of violations are primarily caused when juveniles are placed in detention pending a detention and placement hearing and/or due to scheduling conflicts, the detention hearings are not held within 24 hours (excluding weekends and holidays), and/or if juveniles are not released within 24 hours (excluding weekends and holidays) immediately following the initial court appearance.

Juvenile Detention Centers: Adjudicated Status Offenders

DCJ has specifically addressed this type of violation since 2006. In 2006, the JJ Specialist, the Compliance Monitor and a judge from the SAG met with the State Court Administrator's Office and requested they send a memo to all Judges in the State advising them about Colorado Rule 3.8 (it mirrors the OJJDP 1996 Valid Court Order requirement regulation) and the number of violations reported to OJJDP. In 2007 the number of violations again increased and again the JJ Specialist, the Compliance Monitor and the judge from the SAG met with the State Court Administrator's Office (SCAO) and requested they mandate the use of the Valid Court Order forms (first VCO compelling behavior, the Written Report and the second VCO sentencing the juvenile to detention) contained in Colorado Judicial Rule 3.8. Although the SCAO could not mandate the use of the forms, they did issue another memo encouraging the use of the forms, however, in 2008 the violations increased again. From 2009 to 2014 the violations did not increase and were reduced; there were only 10 of these violations in 2014. New judges were placed on the bench in 2015, did not have training, and the number of violations slightly increased. Training was provided to both these districts in 2015.

In 2016, the use of detention for truants became a dedicated focus of the JJ Specialist. A meeting was held with the Colorado Supreme Court Justice to discuss the dangers of detention for the truant population and the initial findings of a study being conducted in Colorado on the impact of use of detention for truants was shared (<http://dcj.oajja.state.co.us/publications-reports/truancy-and-use-of->

detention). The Supreme Court Justice was also instrumental in addressing truancy court processes and use of detention with all 22 District Court Chief Judges due to passage of SB 15-184 which mandated the Chief Judges convene a meeting of community stakeholder to create a local policy for addressing truancy cases that seeks alternatives to the use of detention as a sanction for truancy. In 2016, the numbers of institutionalized status offenders, primarily truants, dropped significantly which we believe is due to the efforts described above.

Adult Jails and Lockups: Accused and Adjudicated Status Offenders

The numbers of accused and adjudicated status offenders held in adult jails and lockups in 2016 is 9. In 2015, the number was 11. Please note that the number of violations represents less than .5% of all the juveniles held securely during the 2016 reporting year.

The majority of status offenders held securely in adult jails or lockups are those arrested on warrants where the original charge was a status offense, such as truancy, runaway, or curfew violations. Courts issue warrants on juveniles who have Failed to Appear in court or Failed to Comply with court orders often times on a truancy violation. This action results in involving Law Enforcement which can then pick-up the juvenile and take them to a law enforcement office or holding facility; Colorado’s goal is to eliminate this interaction. For example, HB13-1021, signed into law in August 2013, requires school districts to explore best practices and research-based interventions to reduce court involvement and, specifically, the use of detention. To accomplish this, the law focuses on:

- Creating an intervention plan, jointly completed by students, parents, and the school, with explicit encouragement to work with local service providers and community groups;
- Establishing a district attendance officer to consult with parents and youth to investigate the causes of non-attendance;
- Requiring the school district to implement interventions before resorting to the court; and
- Providing written notice to parents and the student that court proceedings will be initiated for failure to comply (which may be combined with a summons to appear in court).

DCJ also trains law enforcement, during on-site visits, on how to avoid situations where status offenders may be held. DCJ will continue to work with law enforcement in developing non-secure areas within their facility for this type of juvenile.

The designated state agency implementing the Formula Grants Program is responsible for the state’s compliance monitoring effort and the validity of the annual monitoring report; that agency may contract with a public or private agency to perform the monitoring function. If selecting another agency, the state must identify in its monitoring plan which agency it has authorized and/or tasked to assist in the monitoring functions. This plan should identify the funding amount and the name, address, and telephone number of the contractor. In addition, the plan should include the procedures and activities the state uses to monitor the contractual arrangement.

Juvenile Detention Centers											
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Accused Status Offenders held over 24 hours	11	16	18	112	155	53	43	63	32	18	17
Adjudicated Status Offenders	48	62	82	66	64	7	16	20	10	26	3

Adult Jails and Lockups											
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Accused and Adjudicated Status Offenders held for any period of time	34	49	46	40	46	9	18	17	28	11	9
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
TOTAL VIOLATIONS	93	127	146	218	265	69	77	100	70	55	29
D.S.O. RATE of Compliance	7.8	10.7	12.3	18.3	22.2	5.63	6.28	8.16	5.55	4.44	2.31

The 2016 OJJDP Compliance Monitoring Report (October 2015 – September, 2016) shows Colorado in compliance with DSO with a compliance rate of 2.31 violations per 100,000 juveniles.

Sight and Sound Separation

The following chart shows the number of Separation violations by facility type for the 10-year period beginning in 2006 and ending in 2016. Please note; 2015 is for data collected between January and September 2015 and 2016 records data for an entire 12 months from October 2015-September 2016.

Colorado continues to work successfully with adult jails and lockups to minimize the number of Separation violations in their facilities. Colorado is currently in compliance with separation; there were no violations in 2016.

Juvenile Detention Centers and Juvenile Correctional Facilities											
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Separation Violations	0	0	0	24	0	1	1	0	0	0	0
Adult Jails and Lockups											
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Separation Violations	0	0	0	0	0	1	1	0	0	0	0
TOTAL VIOLATIONS	0	0	0	0	0	1	1	0	0	0	0

Jail Removal

The following chart shows the number of violations and the rate of violations by facility type for the last 10-year period beginning in 2007 and ending in 2016. Please note, data for 2016 is from October 2015 – September 2016.

Colorado has been in compliance with Jail Removal since 1993 and continues to be in compliance with a rate of 1.67 in 2016. The number of violations represents less than .5% of the total number of youth held securely. Of the 12 violations, 11 are status offenders arrested on warrants, brought to the jail or lockup and held securely pending release or transportation to a juvenile detention center. It is difficult for law enforcement to understand that some warrants (status offenses) are not detainable and for that reason, training is ongoing. Due to law enforcement staff turnover and new officer hires, DCJ anticipates that a small percentage of all arrested youth will continue to be violations despite on-going training and state laws that mirror the Jail Removal requirement. All of Colorado law enforcement facilities report data. Juvenile Holding Cell logs are located next to or near the holding cells in each facility. DCJ is confident that its data is complete. Three violations are juveniles held over the 6-hour time limit for processing; none were held more than 7 hours.

The DCJ compliance monitor conducts on-site visits to all secure law enforcement and juvenile detention facilities at a desired rate of 33.3% every year. Non-secure law enforcement facilities are monitored at a desired rate of 33.3% a year. During each on-site visit the compliance monitor makes sure Juvenile Holding Logs are being maintained and that these records are accurate and reflect the data needed for the annual OJJDP Compliance Monitoring Report. The compliance monitor makes sure that each facility has a copy of the three ring binder called *Colorado's Guide for Implementing the Core Protections of the Juvenile Justice and Delinquency Prevention Act of 2002: Safe and Appropriate Holding of Juveniles in Secure Settings and Facilities*. It contains information on Colorado statutes and federal regulations. Facilities with violations may be visited more than once a year. Training is offered during each visit and

the compliance monitor is available to attend shift meetings to provide training or technical assistance. Many facilities mail or fax their Juvenile Holding Logs monthly so the compliance monitor can address violations immediately after they have occurred. The SAG is kept abreast of Colorado's compliance status through a compliance monitor report at each meeting.

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Accused and Adjudicated Status Offenders held for any period of time	34	49	46	40	46	9	18	17	28	11	9
Accused delinquents held over 6 hours	24	20	13	12	13	9	4	2	9	3	12
Accused delinquents held unrelated to processing	0	0	0	0	0	0	0	0	0	0	0
Delinquents held over 6 hours before or after a court appearance or held unrelated to court appearance	0	0	0	0	0	0	0	0	0	0	0
TOTAL VIOLATIONS	58	69	59	52	59	18	22	19	37	14	12
Jail Removal RATE of Compliance	4.4	5.8	5.0	4.4	4.9	1.47	1.80	1.55	3.02	1.76	1.67

2016 Accomplishments

- DCJ hired and trained a new compliance monitor, with the assistance of the outgoing compliance monitor.
- After several years of dedicated focus, the numbers of truants sentenced to detention was at its lowest point ever, 15 of which 3 were in violation of a valid court order process.

Next Steps

The details on past and current efforts and planned activities and intervention strategies can be found in the 2017 Compliance Monitoring Plan submitted to OJJDP separate from this Three Year Plan (<https://cdpsdocs.state.co.us/oajja/CM/2017CO3yearplanComplianceMonitoring.pdf>).

PROGRAM AREA #24: Indian Tribe Programs

Priority #2

PROBLEM STATEMENT: The Division of Criminal Justice and the Juvenile Justice and Delinquency Prevention Council have enjoyed great relationships with both the Southern Ute and Ute Mountain Ute Tribes located in the Four Corners (Southwest) area of the state. Several years ago a subcommittee of the JJDP Council met with representatives from both tribes in the Four Corners area and re-established their working relationship. Former Council member Ernest House Jr. is a member of the Ute Mountain Ute Tribe and is the Executive Secretary for the Colorado Commission on Indian Affairs and has been instrumental in this endeavor. The JJ Specialist (Meg Williams) also attended a meeting of the Colorado Commission of Indian Affairs in March of 2013 to continue the discussions about how the Council might assist the Tribes in meeting some of their identified needs for justice-involved youth. A subgroup of JJDP Council members met again with representatives from the Ute Mountain Ute Tribe in August of 2015 to encourage them to access the funds that have been set aside for their needs annually but not been accessed since 2009.

The Council has historically offered federal Title II/Formula Grant funds in excess of the required pass-through amount to both Tribes. Most recently, the Southern Ute Tribe has been using these funds to continue to serve Tribal youth and families with Equine Therapy with Dialectical Behavior Therapy (DBT) immersed. Youth will be exposed to DBT through the school-based program and be referred by school personnel; or through family equine, referred by a Tribal department. DCJ has been conducting outreach with the Ute Mountain Ute Tribe but no applications have been submitted for funding since 2009. DCJ and the JJDP Council will continue this outreach.

GOAL: To support juvenile justice and delinquency prevention programming with the two Native American Tribes located in Colorado and expand Council support to the non-reservation based Native American population in Colorado.

OBJECTIVES:

1. Work with agencies throughout the state representing or serving the Native American population to support and enhance their efforts.
2. Continue to fund at least one juvenile justice delinquency prevention or intervention program at the Southern Ute Tribe and Ute Mountain Ute Tribe, if requested.
3. Continue on-site compliance monitoring visits to measure compliance with the core requirements, and provide training and technical assistance on maintaining compliance.

ACTIVITIES:

1. Staff will contact non-reservation based agencies representing or serving the Native American population to determine how to support efforts of such groups in addressing juvenile justice and delinquency prevention programming for Native American youth.
2. Staff will monitor the performance of the grants at the Southern Ute to measure performance and assist with problem solving obstacles to performance.
3. DCJ staff and selected Council members will attend Ute Mountain Ute and/or Southern Ute meetings as requested.

2016 Accomplishments

- Funds have been offered to both Tribes, with one Tribe accepting the funds.

Next Steps

- No changes will be made.

PROGRAM AREA #27: Juvenile Justice System Improvement

Priority #3

PROBLEM STATEMENT: Although Colorado has a plethora of initiatives to address the needs of children, youth and families, what has been identified in virtually all of these groups is the fact that youth with low risk of criminal offending but high needs (LRHN) for behavioral services, along with their families, are entering the juvenile justice system in order to receive services. Prior to entry into the juvenile justice system they are frequently subjected to a maze of disconnected and conflicting services that often require higher than necessary levels of care, stigmatizing labels, and ultimate criminalization that weaken the permanent supportive connections that are the foundations for pro-social adult development. As these youth become system-involved, they may or may not be provided services that are evidenced-based (supported by meta-analysis, cost benefit analysis, clinical trials, and applied practice) or provided services that are given by professionals who have not had benefit of training that meets certain core requirements or even address basic understanding of adolescent development, family involvement or other keys areas critical when working with youth.

To address these concerns, Colorado's JJDP Council has focused on system improvement in six main areas, all of which will assist in meeting the needs of LRHN youth as well as others involved on the juvenile justice system. These committees include: Low Risk High Need (LRHN); Professional Development (PD); Evidence Based Programs and Practices (EBPP); Research and Evaluation; Emerging Leaders; and Juvenile Justice Code Review.

Low Risk/High Need (LRHN) Committee

GOAL: Prevent low risk-high needs (LRHN) children and youth from unnecessarily entering the juvenile justice system or penetrating deeper in to the juvenile justice system through the development of partnerships with schools or schools district regarding truancy and implementation of RJ principles and practices into school districts' discipline policies and practices.

OBJECTIVE: Continue to support and learn from the truancy pilots and determine next steps for Restorative Justice expansion into school settings.

ACTIVITIES:

1. In the next year, the LRHN Committee will continue dissemination of the Truancy Case Studies in conjunction with the truancy report one-pager in a way that leads parties towards action oriented discussion at the state and local level.
2. Collect and compare data points tracked by all pilot sites to discern shared outcomes that lead to a common definition of youth success.
3. Development and adoption of a goals and objectives document to further guide the work of the LRHN Committee over the course of FY2017.
4. Work with the RJ Council and the Colorado School Safety Resource Center to develop a resource guide for schools to support them in their restorative practices work.
5. Determine next steps on how to engage schools in instituting restorative practices post training.

The Colorado Juvenile Justice and Delinquency Prevention (JJDP) Council's low risk/high needs (LRHN) committee was established to address the needs of juveniles who may not have criminogenic tendencies but whom do have undiagnosed, unmet, or underserved needs in areas such as trauma, mental health, or substance abuse, which may contribute to these youths' eventual progression into and through the juvenile justice system.

Specifically, the JJDP Council has been concerned about truancy and the use of detention for truants in Colorado who fail to abide by a court order (287 youths in 2013). Studies have shown that once young people are detained, even when controlling for their prior offenses, they are more likely than non-detained youth to end up going further into the system. It is also known that truants are often found to be living in "multiple disadvantaged" circumstances, to have parents suffering from alcoholism, and to experience family histories of abuse, maltreatment, or neglect.

For these reasons, the JJDP Council, through the LRHN committee, funded four truancy demonstration pilots (one focused on prevention funded with Title II/Formula funds and three truancy problem-solving court pilots funded with Juvenile Accountability Block Grant funds) based on House Bill 13-1021 and the Coalition for Juvenile Justice's Safety, Opportunity & Success: Standards of Care for Non-Delinquent Youth. The Truancy Problem-Solving Court Pilots are located in 1st Judicial District (Jefferson County); 16th Judicial District (Otero, Crowley and Bent Counties); and 18th Judicial District (Arapahoe County – Aurora Public Schools). The Truancy Prevention Pilot is located in the 6th Judicial District (La Plata County). The purpose of these pilots is to learn and document:

- The causal factors of truancy;
- Effective prevention approaches to keep youth in school and on track academically and socially, while increasing school and student engagement; and
- Systems changes needed to successfully address truancy.

Case Studies for the Truancy Prevention Pilot and the 3 Truancy Problem Solving Court Pilots (<http://dcj.oajja.state.co.us/publications-reports/truancy-and-use-of-detention>) have been created in an effort to document the process and experiences of the pilots, presenting similarities and differences across the four sites, highlighting lessons learned, and offering guidance to others interested in the use or exploration of these models.

In addition to addressing some of the gaps identified by the prevention of and problem-solving truancy court pilots, last year the LRHN Committee prioritized training on restorative justice (RJ) in schools for the next round of grant funding. Although a select few school districts have already implemented RJ practices in schools, as can be seen under the Education section of this three-year plan, Colorado continues to see a connection between school discipline and juvenile justice system involvement. In an effort to assist schools in implementing restorative practices, the LRHN Committee collaborated with the School Safety Resource Center Director to undertake a series of four, two-day training sessions to educate school staff on the necessary components for effective restorative practice methods to assist Colorado schools in creating restorative cultures. The goals of the workshops are to help educators understand the steps necessary to create culture change and understand the potential of restorative practices to reduce bullying, improve discipline, engage students, enhance student/staff communication and thereby create a more positive school climate.

In 2014, Colorado embarked on a study designed to answer questions related to outcomes for Colorado truants who are detained for failing to obey a court order to attend school. Phase 1 was completed and was used in discussions with Supreme Court Justice Rice and Justice Boatright about the dangers of detention for this specific population as they have also been working to develop alternatives for the bench for youth who continue to struggle with truancy even with court intervention. Our Phase 1 findings have been presented at numerous conferences to bring forward what we have learned so far. Phase 2 of the study has now begun and will allow us to learn more about the needs of truants involved with juvenile court. This knowledge is key for us to determine the menu of services and types of programs that might assist the schools in addressing truancy. It will also allow us to get more accurate data on the educational outcomes for truant youth as we would recalculate the educational attainment of truants over a longer span of time. The ultimate goal of this study is to better understand the truant population and to assist schools and their respective community partners to further develop the menu of services that truant youth require in order to reengage in school and meet their educational goals.

2016 Accomplishments

- The JJ Specialist met with Supreme Court Justice Nancy Rice, Justice Brian Boatright and State Court Administrator Jerry Marroney to discuss the Council's truancy efforts which included the pilots and the Use of Detention Study. The courts have been very active in also addressing truancy through the mandate (SB15-184) for each Chief Judge to develop a local plan to improve truancy court processes as well as reduce the use of detention.
- 3rd year of La Plata prevention pilot ended in January 2017.
- 3rd year of the Truancy Problem Solving Courts in the 16th & 18th (July 1, 2016-June 30, 2017)
- LRHN obtained funding and selected a vendor to conduct the restorative practices training to schools

- Completed two Case Studies based on the JJDP funded Truancy Court Pilots and the Prevention Pilot
- The Juvenile Justice Specialist and three truancy court pilots overseen by the LRHN Committee presented at the 22nd National Symposium on Juvenile Services; and Colorado Safe Schools Summit
- Two representatives from the truancy pilots and the JJ Specialist were accepted to host a session at the 2017 Colorado Convening on Children, Youth, and Families
- Colorado, more specifically the 1st Judicial District (JD) was selected by the VERA Institute to be a recipient of technical assistance; the 1st JD is going to focus specifically on truancy.
- The JJDP Specialist and two Council members who serve on the LRHN Committee attended the Vera Institute of Justice's Status Offense Reform Policy Academy.
- From October 1, 2015 to September 30, 2016, a statewide total of 15 juveniles were sentenced to detention due to a violation of a valid court order. This is down from 97 held in a 9-month period (Jan-Sept 2016) the prior year. None of the Judicial Districts with a Truancy Pilot project held any truants this year; as recently as 2014 three of the pilot judicial districts sentenced a total of 54 truants pursuant to a court order.

Next Steps

- The Truancy Pilots evaluation will begin key informant interviews with individuals across the four pilots and other identified parties. Additionally, the evaluation will dive deeper into all documents provided by DCJ and the pilots. Monthly calls will be held with the Pilots and DCJ staff to ensure the evaluation is progressing and any identified challenges are promptly addressed.
- The VERA Status Reform project in the 1st JD will hold a kickoff event in April 2017 with Justice Boatright attending as a representative of the Colorado Supreme Court Justice
- Spark will coordinate with Vera and set up a working relationship to avoid duplicative efforts and ensure the LRHN committee's and Vera's work can inform one another.

Professional Development Committee

GOAL: Ensure that all youth and family-serving professionals in the justice arena receive the training and support needed to serve youth and families in the best possible manner.

OBJECTIVE: Establish and adopt statewide professional development practices for professionals working with at-risk and justice-involved youth and their families.

ACTIVITIES:

In moving towards achieving the stated goal and objective, the PD Committee determined it should start with three of the largest State Agencies. The Division of Youth Corrections, State Judicial, and Child Welfare were picked because of their existing training for a multitude of juvenile-justice serving professionals

The PD committee first must ensure all three agencies' leadership is on board with the above goal and objective. Second, the PD Committee plans to host facilitated dialogues with key with personnel from each of the three agencies intended to:

1. Evaluate whether the agencies have training curriculums that comply with all six competencies and the respective component of each competency;
2. Assess the outlined competencies and components to ensure all agencies feel comfortable with the training elements; and
3. Explore opportunities to open leverage existing training on core competencies either by opening them to other agencies or sharing curriculums that can be adapted for particular agencies' needs.

The Professional Development committee, which was established in 2011, continues to work successfully on creating a core set of statewide juvenile justice professional development practices. It is hoped that these practices will apply to agencies within the Executive and Judicial branches of government involving case processing and treatment of juvenile offenders.

There are numerous benefits to establishing and adopting statewide professional development standards for professionals working with at risk of and justice-involved juveniles and their families, including, but not limited to:

- Improved agency and cross-discipline coordination and consistency;
- Common knowledge and framework across professionals when addressing youth and family issues;
- Expanded staff capacity and a more integrated approach to care;
- A reduction in the likelihood that youth are pushed further into the juvenile justice system and other systems when they fail to meet the requirements of contradictory case plans;
- A reduction of overall system costs and the cost to train staff; and
- Improved outcomes for youth and families (e.g., lowering the recidivism rates of justice-involved youth).

There is a precedent in Colorado of statewide professional standards for those working with children and families involved in child welfare. The state has set minimum, statutorily-defined requirements for those working in this area. Subsequently, a comprehensive child welfare training academy was developed and is currently being expanded and strengthened to meet those standards. This affords the state an opportunity to expand this concept to other youth-serving systems.

A number of states, such as Florida and Massachusetts, have already taken steps to address the deficit in professional development for their juvenile justice workforce and the impact this lack of professional development has on justice-involved youth and their families. Although Colorado has trainings across many agencies relevant to the core competencies, they are not required, nor are they available to all youth-serving professionals regardless of agency affiliation.

The Professional Development Committee (PD) has a renewed sense of purpose and has moved to a more concrete plan to implement a training system that supports the core competencies:

Core Competency 1: Integrating cultural responsiveness and a positive youth development approach.

Key Components:

- Adolescent development: brain development, developmentally appropriate behaviors and expectations;
- The importance of relationships and attachments in youth development;
- Modification to and sensitive of educational and learning needs of adolescents;
- Awareness of personal perceptions and behaviors that influence interactions with adolescents and families;
- Sensitivity to the needs of culturally different youth and families and awareness of the need to engage in culturally respectful and responsive practice;
- Culture as it relates to cognitive behavior;
- Implicit and Explicit bias; and
- Cultural Competence.

Core Competency 2: Effective Case Management

Key Components:

- Stages of a delinquency or truancy proceeding from the initiation of an investigation through the completion of the case or sentence;
- Expectations and tools that are involved in your organization's processing of a case from the initiation of a complaint to final resolution; and
- Systems case management strategies - to effectively integrate services with other systems and collaboration.

Core Competency 3: Consent and Release of Information, HIPAA, FERPA, 42CFR and Confidentiality

Key Components:

- Privacy and confidentiality rights of adolescents; and
- What data information can be shared across agencies through the use of Release of Information?

Core Competency 4: Effective Communication Strategies**Key Components:**

- Communication strategies to deploy with adolescents and families, dependent on agency strategy (e.g. motivational interviewing, empathy);
- Collaboration and communication with other providers;
- Client centered language; and
- Countertransference, transference, parallel processes.

Core Competency 5: Family Engagement**Key Components:**

- Importance of parents and families in delinquency and criminal proceedings, and the treatment process of justice-involved youth; engage family in treatment of youth as well as program and system design;
- Different systems approaches and obligations to families;
- Strengths based approach;
- Commitment to reciprocity, honoring the expertise and contributions of all parties; and
- Empowerment of families, increasing their level of autonomy and self-determination - goal setting.

Core Competency 6: Behavioral Health: Trauma informed response or care**Key Components:**

- Impact of adverse childhood experiences (ACE);
- Maximize physical and psychological safety for children and families;
- Identify trauma-related needs of children and families past and present;
- Enhance child and family well-being and resilience; and
- Enhance the well-being and resilience of those working in the system.

Partnerships have also helped this committee move forward. A strong partnership has been formed with the Colorado Department of Human Services' Office of Behavioral Health (OBH). OBH is also seeking to establish a training institute to house trainings relevant to OBH. OBH has agreed to incorporate the PD core competencies into a Request for Information, opening the opportunity to collaborate and establish a training institute that fits the needs of PD and OBH. The committee has also been able to partner with the CO 9to25 initiative by providing the information PD has gathered regarding trainings that are available and the core competencies to their Training and Technical Assistance committee. **More recently, the Committee has been reviewing the Core Competencies (listed above) established to date and developing a matrix that then further describes the key training components under each of the competencies.**

The PD Committee is planning a series of individual stakeholder meetings to build knowledge, awareness and ideally support for the cross training institute and system.

2016 Accomplishments

- **The PD Committee partnered with the CO 9to25 initiative by providing the information PD has gathered regarding training that is available**
- **PD developed curriculum components associated with each core competency**
- **Held a meeting with the Kempe Center, OBH, and Child Welfare to discuss means of training collaboration around the core competencies.**
- **Developed curriculum components associated with each competency and vetted with three key state agencies (DYC, Child Welfare, and Judicial).**
- **Met with agency leads of DYC, Child Welfare, and Judicial to present curriculum review asks and gauge collaborative eagerness.**

- Developed a PD Memo outlining Committee purpose, and next steps for agency and division level distribution.
- PD met with several governmental branches and state divisions and determined the need for a more targeted approach
- PD Committee convened a dedicated Subgroup comprised of key training personnel from the Division of Youth Corrections, Division of Child Welfare, Judicial – Courts and Probation. The subgroups' focus is to identify strategies that will lead to all professionals having access to a general training that has elements of cross-system collaboration. Following development of base training, more advanced training will be developed on the role of collaboration in relation to key components of the competencies.
- The PD Committee added members from SB 94 and Colorado Office of the Child's Representative

Next Steps

- The Cross Training Subgroup will meet with Kempe Center Training Developers to begin building the Echo Training on Youth Development and Behavioral Health. The group will identify pilot participants from various state agencies, divisions, and organizations across the state and further define the level of participant commitment needed to ensure a robust evaluation of the initial rollout.
- Continued coordination with the Kempe Center, including identification of subject matter experts who are willing to give their time to participate in the Echo series. Official kick-off meeting with the Kempe Center training development staff to begin curriculum development and ensure expectations of the various voices around the table are met.

Evidence-based Programs and Practices (EBPP) Committee

The Evidence-based Programs and Practices (EBPP) Committee work is focused on addressing a concern that evidence-based practices (supported by meta-analysis, cost benefit analysis, clinical trials, and applied practice) have not been identified and/ or consistently implemented in Colorado's youth, children and family serving systems resulting in these populations often not being effectively set up for success (as evidenced by the unnecessary push of Low Risk High Needs (LRHN) youth into the justice system to access needed services).

According to research, implementing evidence-based programs with fidelity has the potential to impact reductions in recidivism (25-70%), reductions in out-of-home placement (47-64%); extensive improvements in family functioning, and decreased mental health problems. These outcomes have also translated into large cost savings. For example, Florida's Redirection Program saved \$41.6 million over four years by reducing out-of-home placements for less serious offenders and reducing recidivism.

However, evidence-based programs and practices are not being used to their potential. For example:

- Nationally less than 10% of child welfare and juvenile justice agencies are implementing evidence-based programs and practices;
- Prevention and intervention work is rarely data driven and strategic (e.g., it isn't based on data demonstrating need at the local or state level); and
- Evidence-based programs and practices, when implemented, are rarely implemented with fidelity.

For this EBPP Committee project, the goal is to develop a state system that supports well-implemented evidence-based programs and practices matched to need at the state and local/community level focused on at-risk and system-involved youth. The long-term goal of this project is to improve outcomes for at-risk and system-involved youth and their families as evidenced by:

- Reductions in recidivism;
- Reductions in out-of-home placement;
- Improvements in family functioning;
- Decreased behavioral health problems; and
- Improved educational outcomes.

The EBPP Committee aims to build a system that supports EBPPs at both the local and state levels. Development of this work plan is based on recommendations from the EBPP Committee and the MacArthur Foundation's Models for Change Juvenile Justice Mapping Process.

This system will support a data-driven process that encourages:

- The selection of programs and practices with supported evidence of effectiveness based on need at the individual and community levels.
- Rigorous evaluation of promising, emerging and undetermined programs and practices.
- Commitment to cease any activity deemed to be harmful.
- Strong implementation supports to assure selected EBPPs are delivered with quality and fidelity.

Guiding priorities for the work plan include:

1. Support local and community processes to use data to match EBPPs to local needs.
2. Support effective implementation of EBPPs including measuring fidelity and outcomes.
3. Ensure high quality programming exists for low-, medium-, and high- risk/need youth, and that youth are matched to services.
4. Use cost-benefit and cost-avoidance models to support approach.
5. Central repository to learn where programs are implemented and where the programs fall on the continuum of effectiveness (Colorado's PEW Results First Project within the Governor's Office will inform this process).

The DCJ on behalf of the JJDP Council developed a Documented Quote and solicited bids from person(s) or consulting groups to facilitate implementation of the EBPP Committee Work Plan. The successful contractor, the OMNI Institute, now serves as an independent consultant to facilitate the work of the EBPP Committee's Work Plan as outlined below.

1) Plan and implement data mapping process at the state and local levels.

- *Importance of data.* Data is critical to understand need at the state and local levels. For example, local jurisdictions can begin to understand how they compare statewide in recidivism rates or out-of-home placements; and when youth behavioral needs are high across multiple jurisdictions it may be possible to scale evidence-based interventions to meet those needs. This data can also provide a baseline to measure the impact of this project over time at both local and state levels.
- *Determine data to be mapped.* Use the MacArthur mapping tools to help determine what data to collect at the state and local levels for at-risk, juvenile justice system and re-entry youth. This includes data regarding risk level and recidivism, child-welfare crossover youth – being re-victimized; out-of-home placement; re-offending); data about key decision points and how decisions are made (e.g., screening and assessment) and data about resources for low, moderate and high risk youth.
- *Determine who needs to be involved.* Identify what agencies need to be involved in planning the mapping process and producing the report.
- Create strategies for addressing priority data gaps.

2) Create a statewide picture of at-risk and justice-involved youth and their behavioral needs.

- Work with state partners to compile existing data into a report.
- If available also include information from Results First regarding services to juveniles and their project cost/benefits.

3) Plan and implement 4 local pilot meetings to introduce the EBPP Committee's work to Juvenile Services Planning Committees (JSPC) or other cross-disciplinary collaborations (i.e. CMPs) serving at risk of or delinquent youth and critical partners (state agencies, universities, etc.) to the vision for this work and the planning process.

- Invite nationally recognized experts to present at the Summit to introduce the vision for what is possible with this work.
- Present what we know about statewide needs.
- Present the evidence-based continuum concept.
- Refresh on using assessment tools and how screening and assessment fits into process.

4) Strengthen partnerships and support for project.

- Involve EBPP Work Group in strengthening partnerships and support for project
- Draft one-page information sheet about project (define potential benefits to other state systems)
- Map partner list and create plan for outreach to partners about project (e.g., Senate Bill 94; Medicaid; Juvenile Judicial including Probation; Youth Corrections; Child Welfare; Behavioral Health; CIC; EPIC); this could include power analysis process, University partnerships to support data collection, analysis, and fidelity processes
- Leverage additional resources to fund project.

GOAL: To develop a state system that supports well-implemented evidence-based programs and practices matched to need at the local/community levels focused on at-risk of or system-involved youth.

OBJECTIVE: Use what was learned from the data collection, mapping process and summit to refine how state and local initiatives can and should routinely use these processes when developing service delivery plans for youth to assure matching of risk/needs with the most appropriate evidence-based program and practices.

ACTIVITIES:

1. Create a plan to provide beyond the pilot sites
2. Build mechanism for aggregating local data and to provide state comparisons of local data
3. Define and develop targets for outcomes to be improved (local and state)
4. Develop feedback loops between state and local communities to support continuous process improvement; use information to inform what TA and a state system of supports to local communities could look
5. Identify options for evaluating programs that are not evidence-based (e.g., Standardized Program Evaluation Protocol or SPEP)
6. Facilitate processes for giving the local judicial districts the skill set to evaluate their programs (e.g., SPEP or Division of Youth Corrections Inventory tool).

2016 Accomplishments

- The EBPP toolkit is available online as a resource for other communities.
- The EBPP toolkit has been utilized and further revised for a more comprehensive community wide EBPP process.
 - All selected pilot communities (Denver, Weld, Pueblo, Montezuma/Dolores) sites completed their participation in the EBPP process as part of accomplishing their SB94 plans
 - DYC SB 94 supported the on-going project in Montezuma/Delores through a collaboration with the JJDP Council
- Initial outreach and engagement to the three additional communities that were selected for this more comprehensive process has occurred through various state and local level representatives. The Pueblo and Montezuma/Dolores communities are currently in process. La Plata was outreached to and they expressed that the current EBPP process was not exactly what they needed in their community at this time. One additional community/area is being sought to include in this process.
- Within Pueblo and Montezuma/Dolores there has been:
 - Engagement of key local stakeholders working in within the various local agencies and coalitions who are trying to improve outcomes for youth and families in the community will occur to ensure that all stakeholders are engaged
 - Key stakeholders agreed to pursue this more comprehensive process a community wide orientation will occur to help get all local participants on the same page and get buy in into the process.
 - Meetings for data identification and collection as well as further engagement of local stakeholders has occurred within the last three months.
 - OMNI has provided data gathering, organization and interpretation services to build local capacity. Data targeted through this effort include existing data sources such as Public Health Needs Assessments, Communities That Care data, and other local sources of data. In order to promote capacity building and sustainability of these efforts, OMNI has provided hands-on guidance to local coordinators on how to independently gather and

organize local data as well as facilitate discussions about their data with key stakeholders.

- EBPP presented at the 2016 National Partnership for Juvenile Services 22nd National Symposium on Juvenile Services

Next Steps:

- Produce a clear and comprehensive data profile developed in collaboration with local stakeholders, for Pueblo and Montezuma/Dolores. The goal of the data profile will be to illustrate the characteristics and needs of the at-risk and/or system-involved youth and their families across the entire community, in order to promote: greater understanding of where to target evidenced-based practices and/or programs; leveraging of resources; avoidance of service duplication; and overall effective use of state funding to address the areas of highest needs with evidenced-based practices and/or programs.
- The data profile will include data relevant to each of the local systems addressing at-risk and/or systems-involved youth populations to inform required program-specific plans (i.e. SB94, CMP, Core Services) Engage with all three pilot communities to support review and revision for their required plans (SB94, CMP, etc.).
- Start the phase two data profile development work with one additional community.
- Once Phase II is completed for a given site, OMNI will begin Phase III. In Phase III, building upon the data profiles developed in Phase II, OMNI will employ the refined EBPP toolkit Module 3 (Interpreting Data) and Module 4 (Selecting your EBP), to support the pilot sites' in interpreting their data profiles and in selecting evidenced-based practices and/or programs that will effectively address the needs of their at-risk and/or system-involved youth.
- Engage with all three pilot communities to support review and revision for their required plans (SB94, CMP, etc.).

Once Phase III is completed for a given pilot site, OMNI will begin Phase IV of working with the pilot sites to develop an evaluation plan. OMNI will collaborate with the sites, adapting the evaluation plan as needed given local context, and will help the sites identify potential outcomes, measures, and monitoring processes. Utilizing an evaluation plan as part of the EBPP process will help support ongoing tracking of the selected evidenced-based strategies to determine whether the strategies are being implemented effectively and whether or not they meet the intended outcomes.

The EBPP committee does envision needing additional resources to fulfill our plan and purpose. Once all the community level EBPP processes through phase IV are accomplished we foresee needing additional funding of approximately \$30,000 for FY2017-2018. This funding will support:

- Analyzing formative evaluation methods to report the effectiveness of the Phase II-IV processes in developing a replicable model that supports well-implemented evidence-based programs and practices matched to need at the local level focused on at-risk and/or system-involved youth.
- OMNI, along with the EBPP work group, and collaborating workgroups and agencies (DCJ, Probation, CMP, SB94, Core Services, EPIC, etc.). will host and facilitate two statewide trainings/conferences to widely disseminate and train on the EBPP process. This will be open to anyone and we hope to have additional travel funds to encourage targeted stakeholders to attend, which include those affiliated with the following county/judicial local agencies (Probation, CMP, SB94, Core Services, Child Welfare, etc...) This training/conference will ideally be held at two different locations in Colorado to maximize participation from across the state.

Research and Evaluation Committee

As part of its System Improvement efforts, the JJDP has supported research and evaluation as a key component of any programming process it funds. An example of this is the evaluation of the state-funded Juvenile Diversion program. Since 2009, the Council has supported this evaluation which has yielded useful information leading to improvements in the operations of the diversion programs. This commitment to quality improvement through research and evaluation will continue.

In addition, there is currently minimal literature examining the impact of detention on truant youth. However, research has shown that securely detaining low level offenders increases their risk of recidivism relative to low level offenders who were not securely detained. If the impact of detention is similar for

truants (who have committed no criminal offense) and low risk offenders, then it is unlikely that a detention sentence will have the positive impacts desired by the courts. Therefore, the Division of Criminal Justice and the JJDP Council (using Justice Assistance Grant and Title II funds) sought to understand through a study, whether truancy court practices, specifically secure detention utilization, supports or hinders truancy court goals, namely academic reengagement, graduation, and becoming a productive member of society.

The first phase of this study is now complete and we have begun to better understand factors predicting secure detention, whether secure detention for truancy predicted subsequent criminal filings, and whether secure detention for truancy predicted graduation. Among other things, results of the study indicate that local practices impact the likelihood of truancy detention to a greater extent than individual youth factors. Furthermore, truancy detention is a significant contributor to the likelihood of committing subsequent criminal offenses, and makes graduating from high school 14.5 times less likely to occur for detained youth than for youth found truant but not detained.

Phase 2 of the study, which is to begin in Spring 2016, will expand the timeframe of the initial study and address gaps that may undercut the impact of the study. The timeframe for the study will be expanded to include:

- historic child welfare, dating back to 2003.
- two additional years of data so that outcomes can be tracked through the 2014-15 SFY.

All studies have limitations and it is anticipated that the initial study may be criticized because there were no indications of the severity of attendance problems, or child and family problems. Some might argue that those who went to detention were the most severe cases and that is why they tended to go to detention and to have poorer outcomes. To address gaps in the initial study, we will request permission to add to additional data sets:

- Colorado Client Assessment Record (CCAR) data will be requested from the Office of Behavioral Health which will provide information on access to community mental health, family functioning and overall symptom severity.
- School district level data will be requested for a subset of students. This data could include attendance, grades, GPA, disciplinary actions, and parent engagement.

Although the Justice Assistance Grant is the primary funding for Phase 2, Title II/Formula Grant funds might be accessed if additional funds are required. For more information regarding the study, please go to: <http://dcj.oajja.state.co.us/publications-reports/truancy-and-use-of-detention>. Be advised that research protocols are followed for the Truancy Study which includes several Institutional Review Board approval processes.

GOAL: To continue to support quality improvement in the juvenile justice system through key research and/or evaluation projects.

OBJECTIVE: Determine the greatest areas of need for research or evaluation

ACTIVITIES:

1. Support research and/or evaluation projects that meet the priorities of the JJDP Council

2016 Accomplishments

- Evaluation committee assisted with revision of the request for applications on new funding for marijuana use prevention programming
- Evaluation committee read the marijuana tax fund grant applications as part of the review committee process. It offered revisions to the scoring outline so that it would emphasize building program capacity for staff training in substance abuse and client screening and intervention.
- Evaluation committee offered suggestions to OMNI on evaluation of marijuana grantee projects that would help measure capacity building to provide substance abuse services

Next Steps

- No changes will be made.

Emerging Leaders Committee

The JJDP Council is committed to authentic youth involvement in all its work and is supportive of its youth members (Emerging Leaders or EL) by providing the support it needs as a committee to determine its priorities and provide a funding base to meet its identified priorities.

GOAL: To ensure youth input and participation on the Council, and to keep the Council informed of current youth issues at the state and national level.

OBJECTIVE:

1. Provide an educational training for juvenile justice system providers to increase their knowledge and understanding of LGBTQ language and the specific needs of the community.
2. Continue to explore other system improvement efforts to address under or un-met needs within the juvenile justice system.

ACTIVITIES:

1. Hold regularly scheduled meetings of the Emerging Leaders for planning, education and funding purposes.
2. Work with Youth Advocates to learn more about how Emerging Leaders can support system improvement efforts in juvenile justice systems
3. Support time, travel and per diem costs of members to attend meetings and training conferences as necessary.
4. Support training and technical assistance efforts as prioritized by the Emerging Leaders.

2016 Accomplishments

- Sponsored and attended the annual Colorado 9to25 Youth Summit in October 24, 2015.
- Increased EL member attendance and participation to include planning and developing meeting topics and strategies.
- Funded CIT-Youth training in January 2016 for Denver Public Schools Security Office.
- Provided funding and assistance for the youth day at the Prison Arts Festival that took place May 27-29, 2016 coinciding with the Alternatives to Violence Project national conference.
- Reviewed and funded a proposal to evaluate the Denver Office of the Independent Monitor's Bridging the Gap: Kids and Cops Program for impact on youth participants
- Two members, Jack Storti and Ciera Springer, attended the CJJ Conference in April 2016.
- Three members; Ricardo Rocha-Rangel; Ciera Springer, and Jack Storti, attended the 2016 CJJ Youth Summit in Washington, D.C., August 2016.
- Developed a syllabus for Professional Development Workshop for youth.
 - How to look and apply for jobs
 - Resume writing
 - Business dress/ interview skills
 - Planning for the future
 - Financial responsibility
- LGBTQ Toolkit: The goal of the one-day training to improve services provided to LGBTQ youth within Colorado juvenile justice system and increase LGBTQ engagement within agencies. EL contracted with Unfolding Directions to develop a toolkit designed with recommendations for supporting youth in DYC according to the intersections of sexual orientation, gender identity, race/ethnicity, and socio-economic status. This toolkit will be paired with a training module.
 - Completed outline of key components to be included in toolkit
 - Conducted a literature review and compiled existing tools and resources from around the country.
 - Hosted a focus group with professionals in the field to review the training plan and receive feedback
 - Tested components of the proposed training at both the 2016 National Partnership for Juvenile Services 22nd National Symposium on Juvenile Services in October 2016 as well as in Grand Junction and Montrose
 - Products and resources are in final preparation with completion expected by April 2017
 - In collaboration with the Evaluation Committee, developed an evaluation of the LGBTQ trainings that will take place.

- Emerging Leaders Connected John Ferullo, Director, NYC Staff Development, and the contractors to assist John with creating a LGBTQ overview for new employees.
- Colorado submitted two applications for HUD funding to support housing strategies for young adults that become homeless, one for urban areas and one for rural areas. One of the requirements of the grant is to have Youth Advisors to the plan as subject matter experts around youth leaving commitment. The Emerging Leaders were asked if they would be interested in being that committee if funding is received

Next Steps

- Professional Development Workshop: Key to the City
 - Continue working to finalize the curriculum and make decisions on delivery of the training.
- Continued efforts on LGBTQ Toolkit
 - Key task to be completed
 - Pocket Cards
 - Webinar based easy access short training to help increase communication and understand about LGBT youth. Trainings will include basic information and then discussion guides for professional to talk with peers.
 - “In Our Words” short videos. EL members need full Council help to identify clients, workers and family members who would agree to be interviewed.
 - Resource pages completed and shared.
 - Plan for posting documents and resources (DCJ/OAJJA/JJDP Council webpage)
- Homelessness
 - Partnering with both the Balance of State and MDHI Continuum of Care to learn more about current system planning to end and prevent youth homelessness. The plan is part of the federal plan to end homelessness. Youth leaving the juvenile justice system have been identified as particularly at-risk.
 - Begin researching housing options and resources that are available for youth with criminal backgrounds.
- Detained Undocumented Youth
 - Committee to begin research on this issue.

Children’s Code Review Committee

Colorado laws relating to juveniles in the justice system are scattered throughout the 19 parts of Article 2 and contain provisions that are duplicative, inconsistent, conflicting, and unclear at times. The Children’s Code Review Committee was established by the JJDP Council to study and suggest improvements to Article 2 of the Code, increasing the ease of use and clarity of laws regarding juvenile justice and ensuring the Code complies, or is consistent, with current research and evidence-based policies and practices.

GOAL: Lay forth the foundation for a complete revision of Part 2 of the Colorado Children’s Code based on the developmental approach to juvenile justice reform.

OBJECTIVE: Promote improvements to Part 2 of the Colorado Children’s Code that increases the ease of use and clarity of the laws regarding juvenile justice, ensuring it complies with or is consistent with research- and evidence-based policies and practices.

ACTIVITIES:

1. Formulate a two phased approach through which we identify a reorder and propose next steps for a deeper review of Part 2 of the Colorado Children’s Code through a juvenile research-based lens.
2. Develop supportive documentation outlining why a developmental approach in juvenile justice is integral, what it would look like, and potential examples of how it could be reflected in Title 19, Part 2 of the Children’s Code.
3. Any proposed revisions would be studied through a lens that takes into account public safety, fairness, age and developmentally appropriate, cultural appropriateness, best interest of juvenile, making victims whole, restorative, least restrictive, evidence-based, accountability, addressing criminogenic and other needs to reduce reoffending, becoming productive members of society, honoring the role of families and natural supports.

4. Provide education to the juvenile justice field, to legislators, and state and local government regarding changes to the Code that reflects current science regarding juvenile justice reform as enumerated above.

The Committee began with a reorganization of Article 2 to help determine how to best address the issue at hand. This reorganization required the Committee to complete a detailed review of the Article in its entirety and this meticulous review revealed the current order is illogical. As Article 2 is procedural in nature it must be presented in a way that allows for tactical application, which the current order does not support. Specifically, the current order is non-sequential and makes it difficult to train professionals on the law, subsequently making difficult for them to argue the law. In contrast, the draft reorder is based on how a juvenile steps through the system, creating a code that is organic in use and in-line with current best practices.

A comprehensive easy to use code is not only good practice, it ensures due process. A reorder of Article 2 would improve ease of use and comprehension for juvenile justice-involved professionals and pro se families. This is particularly necessary when looking at the number of pro se families in the Colorado juvenile justice system: according to the Colorado Juvenile Defender Coalition, 45% of all juvenile cases had no defense attorney in 2012 meaning almost half of justice-involved youth or their families had to represent themselves. A by-product of reordering Article 2 was flagging inconsistent or ill-placed sections, allowing a more fluid read by removing extraneous language. Certain portions of the text did not belong in Article 2, while others were simply antiquated practices no longer in use.

To address the issue and create a comprehensive, cohesive, and developmentally appropriate Article 2 a full contextual review must also be completed. This would be a step toward ensuring the state's practices align with current research as it relates to justice involved juveniles. The Children's Code Committee has already started by completing a proposed reorganization. Moving forward the Committee must determine the manner in which a contextual review should occur. At this time, the broad categories or lenses through which an Article 2 review would be done include:

- Developmentally Appropriate
- Minimize Contact with the System
- Keep Youth in the Appropriate Court Room
- Community Reintegration
- Protect Youth Inside the Courtroom
- Equal Treatment
- Accountability, safety, competency development
- Victim Empowerment
- Honoring the role of families and natural supports

2016 Accomplishments

The Committee has completed the reordering and review of each section of Article 2. In doing so it determined what potential changes may be needed based on the developmental approach. Additionally, this process necessitated the Committee identify the level of contention a proposed change or lack of change could bring and who from.

Based on the master spreadsheet the Committee reviewed a summary table that was developed using conditional formatting to begin a discussion around next steps. The summary table uses conditional formatting to visually illustrate what may be dubbed as "low hanging fruit" versus sections that will be highly contentious. There are certain sections the Committee would like to hold on for now until it conducts more research and/or see what comes out of the 2017 legislative session.

The Committee completed its review of all entities that could be potentially impacted by a revision of Article 2. This process required group brainstorming and offline refinement to Article 2 systems map. The map generated can be found here, <https://kumu.io/sparkpolicy/jddp-child-code#part-to-child-final>. The Committee will continue to refine the map and identify the level of contact that must occur and with whom it must occur.

A more targeted focus has been placed on the Committee's attendance and commitment. They have reviewed the various divisions and agencies on the Committee and reached out to the leads to garner representation for a trusted staff member. This has led to increased participation and continued dedication to the process.

The Committee identified a series of next steps to ensure it is progressing the work in alignment with the advisement of elected officials. The Committee reviewed a proposed work plan and determined it needed to take inventory and meet with the Children's Caucus before mapping out its next steps in full.

The Committee created a Draft decision tree to work through the revision process when that time arrives. The tree necessitates you identify the level of influence and interest an entity may have and where the group is in the revision process.

Next Steps

- March 2017: Given the Council's approval to meet with members of the Children's Caucus the Committee will identify all materials needed for this meeting and the key questions they would like Caucus members to weigh in on. Spark will work to coordinate a meeting with the Caucus members, which will highly depend on the current legislative session, and prepare all hard materials for the meeting. Additionally, the Committee will pause to review what is occurring in the current legislative session and other collaborative to map out any impact or duplicative work that is emerging.
- April 2017: Based on a meeting with the Caucus members the Committee will revisit its Strategic Roadmap to adapt its plan accordingly. Spark will work with the Committee to identify the most strategic and effective use of Committee member time moving forward and collectively identify Committee structure.
- May 2017: Two sprint groups (one dedicated to revisions and one research) are running in tandem with the full Committee. These groups will be run by Spark facilitators who will ensure coordination across the two groups and leverage the groups to support one another's work. They will report up to the full Committee to allow for added checks and balances. This will promote leadership among members and will progress the work in a more efficient and mindful way.

**The work of this Committee over the next three months is dependent on its ability to meet with the Children's Caucus and their subsequent advice and guidance.*

FEDERAL FUNDING BREAKDOWN BY PROGRAM AREA- FY 2017 (UPDATED 10/10/17)

Program Area	Program Area Title	2017 Funds Federal	State Match	Total Funds
28	Planning and Administration	\$56,137	\$56,137	\$112,274
32	State Advisory Group Allocation	\$20,000		\$20,000
19	Compliance Monitoring	\$107,463		\$107,463
21	Disproportionate Minority Contact	\$140,959		\$140,959
24	Indian Tribe Programs	\$50,000		\$50,000
27	Juvenile Justice System Improvement	\$186,818		\$186,818
	Total	\$561,377	\$56,137	\$617,514

SUBGRANT AWARD ASSURANCES

SUBAWARD SELECTION. Pursuant to Section 223(a) (21) (A) and (B) of the JJDP Act of 2002, Colorado shall, to the extent practicable, give priority in funding to evidence-based programs and activities. Further, Colorado shall not continue to fund a program if the subgrant recipient who carried out that program during the preceding 2-year period fails to demonstrate that the program achieved substantial success in meeting the goals specified in the original grant application.

The formula subgrant application instructions include the following language:

*Priority for funding will be given to those applicants who are requesting funding to implement research or evidence-based programs and activities. **If you have stated that you are using a research or evidence-based program on page one of this application, you must provide the source from which your model program was cited.** Describe how the program was selected, how it links to your contributing factors and identified outcomes, and that it is appropriate for your target population. If it is not located in one of the sources below, please cite where the information can be found, including if you are using local/state data or research showing a program's effectiveness.*

*For additional information regarding **research or evidence-based programming**, there are several resources listed below including the Model Programs Guide (MPG) website at http://www.dsgonline.com/mpg2.5/mpg_index.htm, which has been developed for the Office of Juvenile Justice and Delinquency Prevention. This website is designed to assist practitioners and communities in implementing evidence-based prevention and intervention programs that can make a difference in the lives of children and communities. The MPG database of evidence-based programs covers the entire continuum of youth services from prevention through sanctions to re-entry. The MPG can be used to assist juvenile justice practitioners, administrators, and researchers to enhance accountability, ensure public safety, and reduce recidivism. The MPG is an easy-to-use tool that offers the first and only database of scientifically proven programs across the spectrum of youth services.*

Other resources for evidence-based programs include:

Source	Web address
Blueprints for Violence Prevention	http://www.colorado.edu/cspv/blueprints/
CASEL (Collaborative for Academic, Social, and Emotional Learning)	http://www.casel.org/programs/index.php
Centers for Disease Control and Prevention	http://www.cdc.gov/node.do/id/0900f3ec8000e539
Community Guide for Helping America's Youth	http://www.helpingamericasyouth.gov/
Department of Education Safe, Disciplined, and Drug Free Schools	http://www.ed.gov/about/offices/list/osdfs/index.html
Drug Strategies, Inc.	http://www.drugstrategies.org/
Making the Grade	http://www.healthinschools.org/home.asp
Hamilton Fish Institute	http://hamfish.org/cms/
Institute of Medicine	http://www.iom.edu/
NIDA Preventing Drug Abuse	http://www.nida.nih.gov/Prevention/Prevopen.html
National Institute of Justice What Works Report	http://www.ncjrs.gov/works/
OJJDP Model Programs Guide	http://www.dsgonline.com/mpg2.5/mpg_index.htm
Promising Practices Network	http://www.promisingpractices.net/
Surgeon General's Youth Violence Report	http://www.surgeongeneral.gov/library/youthviolence
National Registry of Evidence-based Programs and Practices	http://www.nrepp.samhsa.gov/

STATE ASSURANCES

Colorado provides the following assurances:

- Youth in the juvenile justice system are treated equitably on the basis of gender, race, family income, and disability;
- Consideration will be given to and assistance will be available for approaches designed to strengthen the families of delinquent and other youth to prevent juvenile delinquency (which approaches should include the involvement of grandparents or other extended family members when possible and appropriate and the provision of family counseling during the incarceration of juvenile family members and coordination of family services when appropriate and feasible);
- Provide for procedures to be established by subgrantees for protecting the rights of recipients of services and for assuring appropriate privacy with regard to records relating to such services provided to any individual under the state plan;
- Assistance provided under this Act will not cause displacement of any currently employed employee;
- Activities assisted under this Act will not impair an existing collective bargaining relationship, contract for services, or collective bargaining agreement;
- No such activity that would be inconsistent with the terms of a collective bargaining agreement shall be undertaken without the written concurrence of the labor organization involved;
- Fiscal control and fund accounting procedures are in place which are necessary to assure prudent use, proper disbursement, and accurate accounting of funds received under this title;
- Federal funds will be used to supplement and increase (but not supplant) the level of the State, local, and other non-Federal funds that would in the absence of such Federal funds be made available, and will in no event replace such State, local and other non-Federal funds;
- If the State receives under Section 5632 of this title for any fiscal year an amount that exceeds 105% of the amount the State received for fiscal year 2000, all of such excess shall be expended through or for programs that are part of a comprehensive and coordinated community system of services;
- Juvenile offenders whose placement is funded through section 472 of the Social Security Act (42 U.S.C. 672) receive the protections specified in section 471 of such Act (42 U.S.C. 671), including a case plan and case plan review as defined in section 475 of such Act (42 U.S.C. 675).

Coordination of Child Abuse & Neglect and Delinquency Records

Reducing the Caseload of Probation Officers. In Colorado, Juvenile Probation duties fall under the Judicial Department. Based on a staffing model, probation officers are assigned to 22 of the state's judicial districts throughout the state. Currently, statewide probation departments are staffed at approximately 97%. It has taken several years to reach this level of staffing and to reach full staffing; the Judicial Department will need to continue requesting appropriation from the State General Fund for additional staff in the coming years.

Sharing Public Child Welfare Records with the Courts in the Juvenile Justice System. Colorado has two statewide databases that support decision-making in the juvenile justice system. One is the *Colorado Trails System* housed in the Colorado Department of Human Services.

Congress, concerned about inadequate data regarding children in adoptions and foster care, enacted legislation that requires states to collect reliable and consistent information. The federal government made funding available to states to develop and implement automated systems to enable states to meet federal reporting requirements. Colorado Trails was a statewide effort to automate services in Child Welfare and the Division of Youth Corrections. The project streamlined both record keeping and service delivery through the installation of new hardware and customized software in all of Colorado's counties, regions, and facilities.

Now fully implemented, the statewide client/server network links all state and county child welfare caseworkers, supervisors, and support staff, as well as, Division of Youth Corrections staff. The system also provides case management support for direct client workers, decision-making support tools for managers, and access to client information across all Child Welfare and Division of Youth Corrections populations in the state. It contains information on all child welfare cases from all 64 county departments

of social/human services as well as detention screening and admission information for delinquency actions from all judicial districts and detention facilities. Local detention screeners are able to query the database and determine whether the juvenile or the family is involved in a child welfare (protection) case and further investigate to provide relevant information to the court for establishing a pre-trial release and treatment plan. The system is designed to meet federal requirements for statewide automated child welfare information systems (SACWIS) and Adoption and Foster Care Analysis and Reporting System (AFCARS) requirements. Meeting federal requirements is critical to obtain federal funds for child welfare programs. (Source: <http://www.cdhs.state.co.us/trails/General.htm><http://www.cdhs.state.co.us/trails/General.htm>)

The other database, *ICON*, is housed in the Judicial Department and is accessible to all judges, magistrates and probation offices. This database contains all court records - Dependency and Neglect, Relinquishment and Adoption, Support Proceedings, Delinquency, Civil and Criminal. This allows pre-trial and pre-sentence access to other legal actions in which the juvenile and family may be involved. With these two automated information-sharing tools; decision makers are able to incorporate a bigger picture.

The Court Improvement Program (CIP) was created as a result of the Omnibus Budget Reconciliation Act of 1993 (also known as the Family Preservation and Support Act). The Act required an original assessment on how Colorado handles its cases involving children, in particular dependency and neglect cases. Numerous recommendations were made as to how to improve the cases, and the Court Improvement Program was created to oversee the implementation of these recommendations.

The CIP is primarily concerned with improving the way the individual courts in Colorado handle dependency and neglect cases in order to improve the safety, permanency and well-being outcome for the children and families the court serves. Colorado's Court Improvement Project (CIP) continues to oversee the implementation of the Family Justice Information System (FAMJIS) Program. The FAMJIS is a system that supports the sharing, collection and electronic transfer of child welfare information between the Judicial Department and Colorado Department of Human Services. This process makes critical information more readily available to both agencies in order to enhance the quality of decision making and safety for children while reducing redundant data entry. This program currently provides outcome-based management reports for courts and a Centralized Information Screen that contains comprehensive court, placement, and treatment history for individuals. FAMJIS assists judicial decision-making or advocacy efforts. As several judicial officers have reported, FAMJIS "provides judicial officers with succinct information to make decisions in the best interests of the children" on a case-specific or aggregate basis. For more information regarding the CIP or its related FAMJIS Project, go to: http://www.courts.state.co.us/userfiles/file/Administration/Executive/JP3/CIP/CIP%20standing%20commitment/Final_2010%20Re-%20Assessment%20Report_Appendices.pdf.

Establishing policies and systems to incorporate relevant child protective services records into juvenile justice records for the purposes of establishing treatment plans for juvenile offenders. Compliance with Sections 223(a) (27) and (28) of the JJDP Act of 2002 are accomplished statutorily, through Title 19 (Colorado Children's Code), Article 2 of the Colorado Revised Statutes (CRS) which addresses the Juvenile Delinquency System and Article 3 which addresses the Dependency and Neglect (Child Welfare) system.

Compliance with Section 223(a) (27) of the JJDP Act of 2002 through Colorado Statute:

§19-2-905, CRS, Pre-sentence Investigations. (1) (a) Prior to the sentencing hearing, the juvenile probation department for the judicial district in which the juvenile is adjudicated shall conduct a pre-sentence investigation unless waived by the court on its own determination or on recommendation of the prosecution or the juvenile. The pre-sentence investigation shall take into consideration and build on the intake assessment performed by the screening team. The pre-sentence investigation may address, but is not limited to, the following:

- (I) The details of the offense;
- (II) Statements made by the victims of the offense;
- (III) The amount of restitution, if any, that should be imposed on the juvenile or the juvenile's parent, guardian, or legal custodian;

- (IV) The juvenile's previous criminal record, if any, if the juvenile has not been adjudicated for an act that constitutes unlawful sexual behavior as defined in section 16-22-102 (9), C.R.S.;
- (V) Any history of substance abuse by the juvenile;
- (VI) The juvenile's education history, including any special education history and any current individual education program the juvenile may have pursuant to section 22-20-108, C.R.S.;
- (VI.5) The juvenile's employment history;
- (VII) The juvenile's family;
- (VIII) The juvenile's peer relationships;
- (IX) The status of juvenile programs and community placements in the juvenile's judicial district of residence;
- (X) Other related material;
- (XI) Review of placement and commitment criteria adopted pursuant to section 19-2-212, which shall be the criteria for any sentencing recommendations included in the pre-sentence investigation;
- (XII) Assessment of the juvenile's needs; and
- (XIII) Recommendations and a proposed treatment plan for the juvenile.

Compliance with Section 223(a) (28) of the JJDP Act of 2002 through Colorado Statute:

§19-2-210. Juvenile community review board. (3) (a) Prior to placement of a juvenile in a residential community placement, the juvenile community review board shall review the case file of the juvenile. It is the responsibility of the department of human services to provide accurate information regarding the juvenile and the proposed placement to the juvenile community review board. Such information shall include, but not be limited to, a history of delinquent adjudications, a social history, an educational history, a mental health treatment history, a drug and alcohol treatment history, and a summary of institutional progress. Each juvenile referred to the board shall be reviewed within fifteen days from the date the referral is received.

§19-3-701. Petition for review of need for placement. (5) For purposes of determining proper placement of the child, the petition for review of placement or social study shall be accompanied by an evaluation for placement prepared by the department or agency which recommends placement or with which the child has been placed. The evaluation for placement shall include an assessment of the child's physical and mental health, developmental status, family and social history, and educational status. The petition shall also be accompanied by recommended placements for the child and the monthly cost of each and a treatment plan which contains, at a minimum, the goals to be achieved by the placement, the services which are to be provided, their intensity, duration, and provider, and identification of the services which can be provided only in a residential setting, and the recommended duration of the placement. The petition or social study shall also be accompanied by the required fee to be charged the parents pursuant to section 19-1-115 (4) (d). In addition, if a change in legal custody is recommended, the evaluation for placement shall include other alternatives which have been explored and the reason for their rejection, and the evaluation for placement shall contain an explanation of any particular placements which were considered and not chosen and the reason for their rejection.

Prison Rape Elimination Act (PREA)

The Division of Criminal Justice supports the work of the Division of Youth Corrections (DYC) in meeting Prison Rape Elimination Act (PREA) standards through a subgrant with the Title II/Formula PREA penalty funds. The DYC has been proactively working on PREA compliance through development of staff training, development of resident materials regarding PREA, and developing a staffing plan to assure compliance. They have actively sought funding from the General Assembly for the staffing needs which need to be met for full compliance with PREA.

PERFORMANCE MEASURES

DCJ/OAJJA contracted with OMNI Institute, a Colorado-based non-profit social science research company, to collect and analyze performance measurement data for direct service programming. They assisted the DCJ/OAJJA in setting up processes whereby data is collected for each individual youth served with Formula (Title II funds). Each youth completes an intake form and a pre-survey upon admission into the program. At exit, the youth then complete an exit form as well as a post-survey. The questions on the intake/exit forms are based on the performance measures required by OJJDP by program area. Annually OMNI provides aggregate and individual outcome reports to DCJ and the subgrantees based on the intake/exit forms and analysis of the pre- and post-surveys.

For non-direct service projects such as those under system improvement, the Division of Criminal Justice/OAJJA develops performance measure data collection forms which accompany the narrative programmatic and financial reports which are submitted quarterly and at the end of the project period. These forms are then used to provide the required performance measure reporting to OJJDP.

STATE ADVISORY GROUP MEMBERSHIP

The Colorado Juvenile Justice and Delinquency Prevention Council (JJJPC) is appointed by the Governor as the State Advisory Group pursuant to the federal Juvenile Justice and Delinquency Prevention Act and is charged under the Act to advise and make recommendations to the Governor and the Legislature on juvenile justice issues. The Council reviews and approves applications for federal grant funding through the JJDP Act, monitors and evaluates projects funded, and oversees compliance with the core requirements of the JJDP Act. In December 2005, during the strategic planning process for the three year plan the Council reviewed and revised its mission which now reads:

“The Colorado juvenile justice and delinquency prevention council provides state-wide leadership and advocacy to improve the juvenile justice system, prevent delinquency, ensure equal justice and accountability for all youth while maximizing community safety.”

Per Executive Order B 015 07, signed December 31, 2007, then Governor Bill Ritter continued the State Juvenile Justice and Delinquency Prevention Council and reauthorized its authority and responsibility which includes:

- a. Advise the Governor and the Division of Criminal Justice on juvenile justice issues;
- b. Review and approve the State Juvenile Justice and Delinquency Prevention Plan as required by the Juvenile Justice and Delinquency Prevention Act;
- c. Review and approve applications from state, local, and private agencies for grant funding; and
- d. Make recommendations for coordinating and maximum utilization of existing juvenile delinquency programs and other related programs, such as education, health, and welfare within the State.

The SAG serves as a supervisory board for Title II funding.

The JJDP Council currently has 27 members of which 13 (48%) are full-time govt. employees, 25.9% (7) are youth (Y), and 3 have admitted to prior juvenile justice jurisdiction.

JJDP Council Membership and Designation							
	Name	Affiliation	Youth (Y) or (3) (A) ii Designation	FT Govt	Date of Appt	Residence	Email
1	Will Hays, Chair	Hilltop Community Resources/Community	D		07/12	Grand Junction	willh@htop.org
2	Linda Nordin, Vice-Chair	Jefferson Center for Mental Health/Community MH	D		07/12	Lakewood	lindan@jcmh.org
3	Melinda Beckler	Parent Representative Member	C,D		10/16	Lakewood	melindab@jcmh.org
4	Michelle Brinegar	District Court Judge, 18 th JD/Judiciary	B, H	X	08/14	Fort Collins	Michelle.brinegar@judicial.state.co.us
5	Jennifer Capps	Professor, Metro State College/Education	C	X	05/10	Denver	jcapps5@msudenver.edu
6	Stacie Colling	Alternative Defense Council	B	X	08/15	Denver	Stacie.nelson@gmail.com
7	Stacy Davis	School Safety	C,G	X	07/16	Longmont	davis_stacy@svvsd.org
8	Jenny Ellison	Chief Deputy DA, 8 th JD/Prosecution	B, F	X	02/14	Ft Collins	ellisokj@co.larimer.co.us
9	Al Estrada	Division of Youth Corrections	C	X	07/17	Denver	al.estrada@state.co.us
10	Jerry Evans	Community Health Initiatives/Research & Evaluation/Community	D		08/14	Carbondale	jrevansphd@gmail.com
11	Jane Flournoy	Office of Behavioral Health/ Mental Health (MH)	C	X	12/13	Denver	jane.flournoy@state.co.us
12	Elizabeth Ford	Private Attorney/Defense	B		08/13	Denver	eford@duffordbrown.com
13	Lerissa Garcia-Miller	Youth Member	Y		11/12	Thornton	lrgarcia@da17.state.co.us
14	Christine Harms	CO School Safety Resource Center Director	G, H	X	07/12	Denver	Christine.harms@state.co.us
15	Antonio Huerta	Youth Member	Y		07/16	Granada	ghshuerta@hotmail.com
16	Bill Kilpatrick	Chief, Golden Police Department/Law Enforcement	B	X	01/15	Golden	bkilpatrick@cityofgolden.net
17	Tracey Kraft- Tharp	House of Representatives, CO	A, H		08/13	Denver	TKTH@aol.com
18	Dorothy Macias	Office of Child's Representative	D,E, H	X	08/15	Denver	dorothymacias@coloradochildrep.org
19	Crystal Murillo	Youth Member	Y		07/16	Aurora	murillo.crystal1@gmail.com
20	Ricardo Rocha-Rangel	Youth Member	Y		08/14	Commerce City	tonatiuh.delarocha@gmail.com
21	Dedrick Sims	Sims-Fayola Foundation/Community	D		12/13	Denver	d.sims@simsfayola.org
22	Ciera Springer	Youth Member	Y		08/15	Denver	Ciera826@gmail.com
23	Jack Storti	Youth Member	Y		12/13	Parker	jstorti@msudenver.edu
24	Nicholas Turco	Youth Member	Y, F		05/16	Durango	nicholasturco@gmail.com
25	Susan Walton	Director, Park County Dept. of Human Services	C, E, F, H	X	05/15	Bailey	Susan.Walton@state.co.us
26	Kevin West	School District 27J, Director of Intervention Services	C	X	05/15	Brighton	kwest@sd27j.org
27	Dana Wilkes	State Court Administrator /Probation	B	X	08/13	Denver	dana.wilks@judicial.state.co.us

STAFF OF THE JJDP FORMULA GRANT PROGRAM

STATE PLANNING AGENCY: Division of Criminal Justice (DCJ), Colorado Department of Public Safety; (Joe Thome), Director of the Division of Criminal Justice (Authorized Official)

Office of Research and Statistics (8.65 FTE), BJS Statistical Analysis Center (SAC)

Office of Community Corrections (12.2 FTE), administers the state community corrections programs

Office of Victims Programs (21.3 FTE) Administers VOCA Victims Assistance and Victim Compensation funds, and Violence Against Women Act (VAWA) funds

Administration, Budget, Accounting and Administrative Support (8.30 FTE)

Office of Domestic Violence and Sex Offender Management (8.5 FTE)

EBP Implementation Resource Center (9.8 FTE)

Office of Adult and Juvenile Justice Assistance (9 FTE)

Governor's Executive Order B 015 07 2007

In accordance with provisions of the federal Juvenile Justice and Delinquency Prevention Act of 2002 (the "Act"), as amended, the State of Colorado is required to establish a juvenile justice council in order to participate in the federal program under the Act. The Division of Criminal Justice within the Department of Public Safety has been designated to administer and distribute the juvenile justice funds provided to State of Colorado.

Office of Adult and Juvenile Justice Assistance – This office administers several major federal, state and foundation criminal and juvenile justice funding programs. **There are currently 9 staff (9 FTE) in OAJJA, a total of which 1.08 was charged to Formula Grant Administration from 2016 funds.**

The Office of Adult and Juvenile Justice Assistance administers two grants from the federal Office of Juvenile Justice and Delinquency Prevention. These include the Formula or Title II Grant and Juvenile Accountability Block Grant (JABG) which provide dollars to state and local entities to assist in efforts designed to enhance or respond to a variety of juvenile justice and delinquency issues from prevention through aftercare. This unit also administers the state-funded Juvenile Diversion Program. The 2015-2017 funding priorities include: Planning and Administration, State Advisory Group Allocation, Compliance Monitoring for Deinstitutionalization of Status Offenders, Jail Removal, and Separation of Juveniles from Adult Inmates; Disproportionate Minority Contact; Indian Tribe Programming; and Juvenile Justice System Improvement. The monies are used for program development and implementation, policy design, research & evaluation, and other activities.

In total, OAJJA administers several federal, state or foundation grant programs as such as Formula and JABG from OJJDP, PREA, John R. Justice (JRJ) and Justice Assistance Grants from the federal Bureau of Justice Assistance; the National Criminal History Improvement Program (NCHIP) available through the federal Bureau of Justice Statistics; and the Paul Coverdell Forensic Science Improvement Grant Program available through the National Institute of Justice.

The 2015-2017 Title II/Formula Grant planning and administrative costs will cover:

- Salaries/indirect costs for staffing, including the juvenile justice specialist.
- Travel costs for staff for the following:
 - Attendance at national conferences such as the OJJDP-sponsored national and regional trainings
 - Attendance at the Coalition for Juvenile Justice Conferences, as appropriate
 - Other regional and local conferences related to juvenile justice and delinquency prevention
 - Subgrant monitoring and site reviews
- Supplies and operating costs to administer the federal formula grant program

Title II/Formula Grant Funded positions:

Kate Ferebee (Program Assistant I) Duties:

This position exists to provide administrative support to the Office of Adult and Juvenile Justice Assistance (OAJJA) by providing administrative support for federal, state, and foundation grant programs, the Justice Assistance Grant (JAG) Board and Juvenile Justice and Delinquency Prevention (JJDP) Council. This position processes grant applications, inputs data from applications into grant management sub-systems and assists in the production of Grant Award documents. Documents are produced utilizing numerous databases and software, including Microsoft Word, Excel, PowerPoint, Paradox, COGMS and Google Mail. This position is responsible for meeting planning, scheduling meeting locations, catering arrangements; meeting set up and tear downs. This position is the central contact for meeting R.S.V.P.s and is responsible for attendance rosters. This position makes travel arrangements for board/council members and unit staff; is responsible for the procurement of office supplies, large print jobs and for file maintenance.

Mona Barnes (General Professional IV) Duties:

This a full time position with 75% time devoted to compliance monitoring. The purpose of this position is to fulfill the compliance monitoring core requirement of the JJDP Act which includes: annually identifying and classifying the universe of facilities that must be monitored for compliance with the JJDP Act, annually inspecting facilities and collecting and verifying data on juveniles held securely. This position monitors all secure and non-secure law enforcement facilities and juvenile detention centers in the state for compliance with the JJDP Act related to the safe and appropriate holding of juveniles, and produces Colorado's annual compliance monitoring report for submission to the Office of Juvenile Justice and Delinquency Prevention. Colorado's annual funding through the JJDP Act is contingent upon full compliance. This position is responsible for the education and training of law enforcement of the JJDP Act core requirements and provides technical assistance to law enforcement so that JJDP Act compliance is realized. This position coordinates and collaborates with other state agencies related to juvenile justice and delinquency prevention for the purpose of improving the system. At an additional 25% of time, this position is also responsible for educating law enforcement on Body Worn Cameras and is the program grant manager for the Paul Coverdell Forensic Science Improvement Grant.

Gary Fugo (General Professional III) Duties:

The purpose of this position is to analyze, compare, monitor, and report on the financial activities of subgrantees within the following federal programs: Juvenile Diversion, Paul Coverdell Forensic Science Improvement Grant, and the National Criminal History Improvement Program. This includes reconciliation of program expenditures with the states accounting system, reviewing budget figures of grant applications, processing Statement of Grant Awards through CDPS Accounting, reviewing quarterly expenditures of subgrantees, processing payments to subgrantees, reconciling grant charts with the State CORE system, reviewing grant status with program managers, and performing financial audits on subgrantee expenditures. Provide financial support and leadership to agencies throughout the state and represents the Office of Adult and Juvenile Justice Assistance as an active member of the Grant Accounting Group, which is a collaborative problem-solving team that communicates with other divisional units on various financial issues.

Cindy Johnson (General Professional III) Duties:

The purpose of this position is to analyze, compare, monitor, and report on the financial activities of subgrantees within the following federal programs: Formula (Title II), Title V, Juvenile Accountability Block Grant (JABG),and Edward Byrne Memorial Justice Assistance Grant Program. This includes reconciliation of program expenditures with the states accounting system, reviewing budget figures of grant applications, processing Statement of Grant Awards through CDPS Accounting, reviewing quarterly expenditures of subgrantees, processing payments to subgrantees, reconciling grant charts with the State CORE system, reviewing grant status with program managers, and performing financial audits on subgrantee expenditures. Provide financial support and leadership to agencies throughout the state and represents the Office of Adult and Juvenile Justice Assistance as an active member of the Grant Accounting Group, which is a collaborative problem-solving team that communicates with other divisional units on various financial issues.

Anna Lopez (General Professional IV) Duties:

This position exists to manage the administration of the Federal Disproportionate Minority Contact Requirement under Title II of the Juvenile Justice and Delinquency Prevention Act as amended in 2002,

Public Law 93-415 sec. 201- 223, and serve as the staff liaison to the Juvenile Justice and Delinquency Prevention Council. This position reviews and approves proposals to determine funding eligibility, approves cash requests, authorizes or denies grant adjustments and budget modifications. This position provides training and technical assistance to local Colorado communities on DMC issues and strategic planning and coordinates additional training and technical assistance accessible through the Office of Juvenile Justice and Delinquency Prevention. This position works with other state agencies in funding decisions made by the agency to improve and coordinate statewide and local planning to address and resolve multiple juvenile justice issues. This position is the staff authority on proven delinquency prevention strategies, the status of juvenile minority over representation in Colorado and effective practices to address this over representation and disproportionate minority confinement. This position is the primary representative of the Division on the prevention issues and on any and all included committees, coalitions, boards and working groups convened to accomplish cross-state efforts to coordinate prevention programs.

Michele Lovejoy (General Professional IV) Duties:

This position exists to manage the administration of Title II Part B (Formula Grant) of the Juvenile Justice and Delinquency Prevention Act as amended in 2002, Public Law 93-415, of the Juvenile Accountability Block Grant Program (JABG), under federal statutory authority, PL107-273, November 2002, Making Appropriations for the Departments of Commerce, Justice and State, the Judiciary, and related Agencies and for other Purposes (Appropriations Act) and the Juvenile Diversion program as authorized under section 19-2-303 of the Colorado Revised Statutes, and any other law or program designed to improve the administration of juvenile justice, court systems, law enforcement, corrections, probation, prosecution, parole, juvenile delinquency programs and related fields (24-33.5-503 C.R.S). This position reviews and approves proposals to determine funding eligibility, approves cash requests, authorizes or denies grant adjustments and budget modifications. This position works with other state agencies in funding decisions made by the agency to improve and coordinate statewide and local planning to address and resolve multiple juvenile justice issues. This position produces the annual Performance Report for the Formula Grant program, JABG program and the grant summary portion of the annual report to the Governor and Legislature and provides input to the Juvenile Justice and Delinquency Prevention (JJDP) Council regarding Diversion activities.

Kyle McDonald (General Professional V) Duties:

This position exists to manage the financial, grant monitoring and administrative work within the unit that administers the federal Title II, Title V, JABG, State Juvenile Diversion, Byrne/JAG, Coverdell, NCHIP grants and various other funding. Position is responsible for providing unique technical expertise and guidance and directing all administrative aspects related to receiving and establishing an impartial funding process, monitoring the funded projects, and reporting to the federal offices which administer these funds. Position also acts as Assistant Unit Manager in the performance of management tasks and acts as manager in the absence of, or upon request of, the Unit Manager. This position also serves as the supervisor of one General Professional III- Financial Specialist and one Administrative Assistant III. Overall, position is responsible for the development of technical assistance tools, promoting collaborative partnerships, performing grant management training, technical assistance and maintaining data collection systems to improve and produce federal and public reports. Position oversees and performs administrative functions related to the OAJJA funding process including developing the grant process, creating all program systems and forms, and desk and site monitoring of funded projects. Position provides oversight of all high-risk grants.

Meg Williams (General Professional VI) Duties:

The position exists to supervise activities of the program grant management and mid level supervisory FTE in the unit; to guide and direct state level activities and the functions and budgets of OAJJA; to provide leadership, direction, accountability and equity in the grant making process; to develop annual statewide juvenile justice and Byrne grant strategies and reports; to act as the main point of contact for general program accountability to OJP's Bureau of Justice Assistance, Bureau of Justice Statistics, National Institute of Justice and Office of Juvenile Justice and Delinquency Prevention for respective grant programs; and to set unit goals and hold staff accountable for achieving unit goals. As the JJ Specialist for the state, this position is responsible for all aspects of the operations of the JJDP Council (State Advisory Group) including scheduling meetings, assuring complete representation pursuant to the JJDP, and assisting in developing the juvenile justice three-year plan including setting of priorities. This position also serves on various State

Level Boards and Council regarding juvenile justice and delinquency prevention and serves as a juvenile justice and delinquency prevention expert for the state.

Kristy Wilson (General Professional IV) Duties:

This position exists to manage the administration of the Justice Assistance Grant (JAG) Program. This position produces the annual Application and Performance Report for the JAG and provides input to the Justice Assistance Grant Board regarding JAG related activities. Responsibilities of this position include initiating, monitoring and directing administrative aspects related to receiving, disbursing, monitoring, audit compliance, and reporting of federal and state grant programs, which distribute funds throughout the state. This position interprets programmatic and financial federal and state laws and regulations to insure compliance by subgrantees. This position reviews and approves proposals to determine funding eligibility, approves cash requests, authorizes or denies grant adjustments and budget modifications. This position serves as the staff liaison to the Governor-appointed Justice Assistance Grant (JAG) Advisory Board and manages the process by which the Board reviews JAG applications and manages the process by which JAG appeals/reconsiderations of the advisory board's decisions are made.

OAJJA STAFF-% OF TIME 2016

Meg Williams
Title: Manager of OAJJA and Juvenile Justice Specialist
State Classification: GP VI
FTE: 1.0
% of salary from Formula Grant Admin= 13%
% of time dedicated to Juvenile Justice= 87%

Mona Barnes
Title: Compliance Monitor/Grant Manager
State Classification: GP IV
FTE: 1.0
% of Salary from Formula Grant Admin = 0%
% of Time dedicated to Juvenile Justice = 75%

Sue Bradley (until May 2016)
Title: Administrative Assistant
State Classification: Admin Assistant II
FTE: 1.0
% of Salary from Formula Grant Admin= 23%
% of Time dedicated to Juvenile Justice = 68%

Kate Ferebee (new)
Title: Program Assistant
State Classification: Program Assistant I
FTE: 1.0
% of Salary from Formula Grant Admin= 0%
% of Time dedicated to Juvenile Justice = 0%

Gary Fugo
Title: Grant Finance Officer
State Classification: GP III
FTE: 1.0
% of Salary from Formula Grant Admin = 0%
% of Time dedicated to Juvenile Justice = 84%

Cindy Johnson
Title: Grant Finance Officer
State Classification: GP III
FTE: 1.0
% of Salary from Formula Grant Admin = 20%
% of Time dedicated to Juvenile Justice = 34%

Anna Lopez
Title: Project Manager - DMC/Title V
State Classification: GP IV
FTE: 1.0
% of Salary from Formula Grant Admin = 16%
% of Time dedicated to Juvenile Justice = 76%

Michele Lovejoy
Title: Program Grant Manager
State Classification: GP IV
FTE: 1.0
% of Salary from Formula Grant Admin = 18%
% of Time dedicated to Juvenile Justice = 87%

Kyle McDonald
Title: Financial Grant Manager Supervisor
State Classification: GP V
FTE: 1.0
% of salary from Formula Grant Admin=18%
% of time dedicated to Juvenile Justice= 51%

Kristy Wilson
Title: Program Grant Manager
State Classification: GP IV
FTE: 1.0
% of Salary from Formula Grant Admin = 0%
% of Time dedicated to Juvenile Justice = 0%

STATE OF COLORADO
JUVENILE JUSTICE SYSTEM FLOWCHART

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CHILD TAKEN INTO CUSTODY
19-2-502

NOTICE TO PARENT OR GUARDIAN
19-2-507(1)

RELEASE TO PARENT OR
GUARDIAN
19-2-507(3)

MANDATORY HOLD-
CRIME OF VIOLENCE OR
WEAPONS OFFENSE
19-2-508(3)(c)(I)

YES
19-2-507(3)

NO
19-2-507(1)

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SCREENING BY SCREENING TEAM (19-1-103(94.5))
USING DETENTION CRITERIA OF 19-2-212,
19-2-507 (2) & Colorado Rules Juvenile Procedure #3.7

RELEASE WITH
SERVICES
19-2-302

STAFF SECURE
FACILITY
19-1-103(101.5)

RELEASE TO
PARENT OR
GUARDIAN
19-2-507 (3)

SHELTER
19-2-508(1)

TEMPORARY
HOLDING
FACILITY
19-2-507(1)

DETENTION
19-2-507

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DETENTION AND SHELTER HEARING
(Within 48 Hours)
19-2-508

RELEASE TO
PARENT OR
GUARDIAN
19-2-508 (3)

RELEASE WITH
SERVICES
19-2-302

BAIL
19-2-508 (3)
19-2-509

CHILD REMAINS IN
DETENTION, STAFF
SECURE OR SHELTER
19-2-508 (3)

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PRELIMINARY INVESTIGATION
BY DISTRICT ATTORNEY
19-2-510

INFORMAL
ADJUSTMENT
19-2-703

DIVERSION
19-2-303 & 19-2-704

FILING OF PETITION
[Within 72 hours if in custody
or in PTR Program-19-2-
508(3)(E)(V)]
19-2-512

DIRECT FILING
IN DISTRICT COURT
19-2-517

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MOTION TO
TRANSFER TO
DISTRICT COURT
19-2-518

INVESTIGATION &
HEARING ON TRANSFER
19-2-518

TRANSFER TO DIST. CT.
19-2-518(7)

PLEA OF GUILTY
19-2-708

ADVISEMENT
19-2-706

PRELIMINARY HEARING
19-2-705

ENTRY OF PLEA
19-2-708

PLEA OF NOT GUILTY
19-2-708

ADJUDICATORY TRIAL
(Within 60 days)
19-2-708 & 801-805

FINDING OF GUILT

SENTENCE AS
AN ADULT OR
A YOUTHFUL OFFENDER
19-2-517(3)(a)

NOT GUILTY

DEFERRED ADJUDICATION
19-2-709

ADJUDICATION

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PRESENTENCE
INVESTIGATION
19-2-905

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SENTENCING HEARING
(Within 45 Days of Adjudicatory
Trial [19-2-804(3)]
19-2-906

- SENTENCING OPTIONS
19-2-907
- (1) Court may enter decree imposing any or a combination, as appropriate:
 - (a) Commitment to DHS (19-2-909)
 - (b) County Jail (19-2-910)
 - (c) Detention (19-2-911)
 - (d) Placement of custody with a relative or suitable person (19-2-912)
 - (e) Probation (19-2-913) (19-2-925 through 19-2-926)
 - (f) Community Accountability Program (19-2-914)—unfunded option
 - (g) Placement with social services (19-2-915)
 - (h) Placement in hospital (19-2-916)
 - (i) Fine (19-2-917)
 - (j) Restitution (19-2-918)
 - (k) Anger management treatment or any other appropriate treatment program (19-2-918.5)
 - (2) Judge may sentence as special offender (19-2-908)
 - (a) Mandatory sentence offender
 - (b) Repeat juvenile offender
 - (c) Violent offender
 - (d) Aggravated juvenile offender
 - (3) Sentence may include parent conditions (19-2-919)
 - (4) If sentence includes school attendance-notice to school is required
 - (5) If placement out of the home-court to consider criteria of 19-2-212, evaluation of 19-1-107, and 19-3-701(5).

IF COMMITMENT

COMMUNITY REFERRAL
AND REVIEW
19-2-210

COMMUNITY
PLACEMENT

JUVENILE PAROLE
[Mandatory 6 months
parole-
19-2-909(1)(b)]
19-2-1002 through 1004

PAROLE DISCHARGE
19-2-1002(9)

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