

# Legislative Report

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**A Report to Colorado House and Senate Education and Judiciary  
Committees**

## **Colorado School Safety Resource Center Department of Public Safety**

**C.R.S. 24-33.5-1801, et seq.**

**Submitted to Executive Director of Colorado Department of Public Safety  
December 31, 2015**

**Submitted to Colorado House and Senate Education and Judiciary Committees  
January 2016**



**COLORADO**  
**School Safety Resource Center**  
Department of Public Safety

# TABLE OF CONTENTS

## EXECUTIVE SUMMARY

LEGISLATIVE REPORT 2015 .....	1
-------------------------------	---

OPERATION OF THE CENTER .....	1
-------------------------------	---

Advisory Board .....	1
----------------------	---

Vision and Mission.....	3
-------------------------	---

Staff.....	3
------------	---

Funding.....	4
--------------	---

ACTIVITIES OF THE CENTER.....	4
-------------------------------	---

Positive School Climate: Bullying Prevention Institutes and The Gill Foundation Grants.....	4
---	---

US Department of Education: School Emergency Management (SEM) Grant .....	5
---	---

Restorative Practices Workshop for School Personnel Grant.....	6
--	---

Outreach .....	6
----------------	---

Training.....	10
---------------	----

Consultation.....	21
-------------------	----

Resources.....	23
----------------	----

Work Groups.....	26
------------------	----

Collaboration.....	29
--------------------	----

SUMMARY AND CONCLUSION .....	35
------------------------------	----

## APPENDICES

Appendix A: Colorado School Safety Resource Center Founding Legislation .....	36
---	----

Appendix B: Colorado Senate Bill 15-213 .....	49
---	----

Appendix C: Colorado Senate Bill 15-214.....	58
--	----

Appendix D: Letter to Superintendents Dated July 30, 2015 .....	65
---	----

Appendix E: 2015 Colorado Safe Schools Summit.....	67
--	----

Appendix F: Overall Evaluation Results from the 2015 Colorado Safe Schools Summit .....	97
---	----

# EXECUTIVE SUMMARY

## Mission

The Colorado School Safety Resource Center (CSSRC – also referred to as the “Center”) in the Department of Public Safety (Department) was created by Senate Bill 08-001 (CRS §§24-33.5-1801, et seq.). The mission of the Center is to assist local schools and communities to create safe and positive school environments for Colorado students, pre-K-12 through higher education.

The CSSRC has six staff members as of November 2015, and provides no-cost consultation, resources, training, and technical assistance to foster safe and secure learning environments, positive school climates, and early intervention to prevent crises. Information and resources from the CSSRC are available to all schools, school officials, and community partners throughout Colorado. The Center supports schools and local agencies in the five missions of school safety preparedness: prevention, mitigation, protection, response and recovery (as outlined by the U.S. Department of Education, the Presidential Directive—National Preparedness Directive PPD-8).

The Center has a 19-member advisory board from various state agencies and others with a stake in school safety issues in Colorado who meet four times a year with Center staff and provide input to their work.

## Key Accomplishments in 2015

The Center provides a central and readily available repository of resources for school safety-related issues. Consistent with its legislative mandate, the Center has worked to deliver services and foster collaborations, connecting governmental agencies and community partners. The following are highlights of key accomplishments for 2015.

1. **School Emergency Management (SEM) Grant from the U.S. Department of Education** – The Colorado Department of Education (CDE) in collaboration with the Colorado School Safety Resource Center submitted and was approved for a \$413,411 grant to enhance school emergency operations plans (EOPs). Twenty-five of the thirty-five states that applied received these grants. CSSRC staff members have been serving as subject matter experts to assist particularly rural, charter and private schools to develop or improve their EOPs. Since the training started in August of 2015, 64 district/school teams have completed the series of three one-day workshops with a total of 562 school staff and community emergency responders participating in an effort to produce high-quality EOPS. Additional workshops are planned for the 2016 calendar year. Although the grant period is November 1, 2014 through March 30, 2016, CDE is considering a no-cost extension in light of SB15-213 that has inspired more districts to participate.
2. **Positive School Climate: Intensive Team Work Grants I & II** – In 2015, the Center was awarded two grants from the Gay and Lesbian Fund for Colorado of the Gill Foundation so that we might assist schools in deepening their school climate work. Twenty-one schools have attended a one-day workshop and now have the assistance of a technical advisor from the Anti-Defamation League, Colorado Education Initiative or the School Safety Resource Center to conduct climate surveys, analyze their data and initiate a project to enhance their school's climate. Most of the funding has gone directly to the schools to support their teams' efforts with stipends, money for substitutes and/or research based programs and curriculum. Both grant cycles end in 2016.
3. **Enhancing Electronic Communication Capability** – The **CSSRC's updated website** continues to be a dynamic hub of current and topical information for schools, emergency responders, community partners and parents (<http://www.Colorado.gov/SchoolSafetyResourceCenter> or <http://www.Colorado.gov/CSSRC>).
  - a. The website is continually updated and modified to include more resources and to improve searchability. Additionally, a monthly E-Update newsletter is distributed to a **Listserv that now includes over 7,020 members** representing various stakeholder groups around the state. The newsletter includes school safety news and resources, and highlights upcoming training and grant opportunities.

- b. The Center initiated a **Twitter account** to update followers between issues of the E-Update, which can be found at <http://twitter.com/CoSSRC>. Currently there are **465** followers of the CSSRC Twitter account.
4. **Providing Training, Consultation and Resources** – The Center co-hosted the highly successful **2015 Colorado Safe Schools Summit**, a regional training on suicide prevention and the four one-day workshops to support the Gay and Lesbian Fund for Colorado grant projects.
  - a. The CSSRC has been providing various staff development, topic-focused trainings and consultations in individual districts, schools and charter schools in the state. In 2015, **157 trainings** or workshops were provided or co-hosted on a variety of school safety topics. This was a 40% increase over trainings in 2014. Participants trained in 2015 were **4,933** bringing the total number of people trained since the Center opened to **23,404**.
  - b. The 2015 legislative session also saw the creation of SB15-020 which created a new position of child sexual abuse Prevention Specialist within the Center.
5. **Creation and Delivery of Online Learning** – During 2012, the Center launched its first two **online training courses** for school personnel. These interactive courses provide training and resources without travel. Participants also have the opportunity to receive continuing educational credits. To date there are nine online courses which have been accessed by approximately **2,041** people.
6. Finally, during 2015 the CSSRC received and responded to approximately **1,959 requests for resources, trainings, consultations and technical assistance** on a variety of school safety-related issues. The Center distributed over **58,364 hard copies of 715 school safety-related resources** (ranging from information on preventing concussions, and suicides to establishing a continuity of operations plan) showing the continued utilization of the Center as a Colorado resource.
7. **Developing and Deepening Collaborations** – Recognizing the need to maximize services and resources to schools, the Center has been working with a multitude of agencies since its existence in 2008.
  - a. Currently, Center staff participates in regular meetings with 26 organizations and have more actively worked with four additional groups in 2015.
  - b. The Center also continues four working groups entitled: Bullying Prevention, Businesses Assisting Schools in Communities Prepare, Institutes of Higher Education and the Youth Advisory Council.

## Looking Forward

In 2015, the Colorado Legislature passed SB15-213 (the Claire Davis Act), “Concerning the Limited Waiver of Governmental Immunity for Claims Involving Public Schools for Injuries Resulting from Incidents of School Violence.” Schools now must take “reasonable care” to protect students, faculty, staff and others from harm that is reasonably foreseeable or risk a lawsuit.

The Legislature also passed SB15-214 that established an interim committee to study issues relating to school safety and the prevention of threats to the safety of students, teachers, administrator, employees and volunteers and to make recommendations concerning steps that a school district or charter school may take to satisfy its duty of reasonable care. No recommendations for schools have as yet been formulated by the 214 Committee. However, schools have recognized the imperative to have as much of the components of the Safe Schools Act (CRS §22-32-109.1) and other related legislation in place and this has increased the call for services and training from the Center.

Likewise, the School Emergency Management Grant has afforded the Center’s staff the opportunity to work with rural schools and display the expertise from within the Center. This has led to more requests for training and technical

assistance beyond the grant from our rural colleagues. We have appreciated this opportunity to get to know more of the rural professionals and offer them the services of the Center. We believe this increased call for assistance from our Colorado schools will only continue.

Maintaining current alliances between state agencies and community partnerships is essential to coordinated school safety efforts in our state. The CSSRC will stay on course to evaluate statewide needs and services provided and work with others to be responsive to the changing needs of schools and youth. The Center will continue to foster relationships, gather and distribute resources to assist schools in their efforts to improve school climate and overall safety and be available to any schools needing the Center's services.



For additional information, please view the CSSRC website at [www.Colorado.gov/SchoolSafetyResourceCenter](http://www.Colorado.gov/SchoolSafetyResourceCenter) or [www.Colorado.gov/CSSRC](http://www.Colorado.gov/CSSRC)  
Colorado School Safety Resource Center  
Department of Public Safety  
303-239-4435  
[CDPS\\_School\\_Safety\\_Center@state.co.us](mailto:CDPS_School_Safety_Center@state.co.us)

# LEGISLATIVE REPORT 2015

The attached report outlines the activities, efficacy, and value of the Colorado School Safety Resource Center (CSSRC – also referred to as the “Center”), as created by CRS §§24-33.5-1801, et seq. This report will provide details as to the Center’s operation, including the Advisory Board, training and resources available to schools, the important issues being studied by work groups created through the Center and the significant outreach and alliances that have been developed to enhance school safety in Colorado during 2015. Additional information may be obtained through the CSSRC website: <http://www.Colorado.gov/SchoolSafetyResourceCenter> or <http://www.Colorado.gov/CSSRC>.

## OPERATION OF THE CENTER

The founding legislation (CRS §§24-33.5-1801, et seq.), shown in Appendix A, outlined formation of an Advisory Board for the School Safety Resource Center to make recommendations to the Center. The legislation also identified the membership and terms of office. The Advisory Board began with 13 members, as provided in statute, who were appointed during 2008. Six additional members have been added at the recommendation of the Board and approved by the Executive Director of the Department of Public Safety. At the time of this report, the 19 current members of the Advisory Board are:

### Advisory Board

NAME	REPRESENTING	POSITION	ORGANIZATION	APPOINTED BY
Steven Fast	Colorado School Districts Self Insurance Pool	Executive Director	Colorado School Districts Self Insurance Pool	Executive Director of Colorado Department of Public Safety
Chanel Freeman	Mental Health	Health Communications Specialist	Department of Human Services, Office of Behavioral Health	Executive Director of Department of Human Services
Stan Garnett	District Attorney	District Attorney	District Attorney's Office, 20 <sup>th</sup> Judicial District	Governor
James A. Glasmann	Professional Expert in School Security	School Resource Officer	Arvada Police Department	Executive Director of Colorado Department of Public Safety
Jamie Haukeness	Building Level Administrator Responsible for Safety and Administration	Principal	Cortez Middle School	Executive Director of Colorado Department of Public Safety
Jarrod Hindman	Department of Public Health and Environment	Violence and Suicide Prevention Section Manager	Office of Suicide Prevention, Colorado Department of Public Health and Environment	Executive Director of Colorado Department of Public Health and Environment

<b>NAME</b>	<b>REPRESENTING</b>	<b>POSITION</b>	<b>ORGANIZATION</b>	<b>APPOINTED BY</b>
Ellen Kelty	Behavioral Health Treatment Expert	Manager of the Department of Social Work and Psychological Services	Denver Public Schools	Commissioner of Education
Debbie Lammers	Colorado Association of School Boards	St. Vrain Valley School Board	Colorado Association of School Boards, Board Member	Colorado Association of School Boards
Mike Lynch	School Administrator	Director	Adams County School District 50	Commissioner of Education
Jeff Marshall	Classroom Level Teacher	Teacher	Galileo School of Math and Science, D11 School District	Executive Director of Colorado Department of Public Safety
Susan Payne	Department of Law	Executive Director	Safe2Tell, Colorado Department of Law	Attorney General
Jeanne Smith	Department of Public Safety	Director	Division of Criminal Justice, Colorado Department of Public Safety	Executive Director of Colorado Department of Public Safety
Erin Sullivan	Department of Education	Program Manager	Colorado Department of Education, Office of Federal Programs	Commissioner of Education
Kay Trotter	Parents' Organization	President Elect	Colorado PTA	Governor
Rob Urbach	Law Enforcement Professional	Sheriff	Phillips County	Executive Director of Colorado Department of Public Safety
Nancy Wahl	Colorado Community College System	Vice President and General Counsel	Colorado Community College System	Executive Director of Colorado Community College System
George Welsh	School Administrator	Superintendent	Canon City School District	Commissioner of Education
Chris Wilderman	School District Administrator Responsible for Safety and Security at a School District	Director of Operations	Boulder Valley School District	Executive Director of Colorado Department of Public Safety
Melissa Zak	State Universities	Police Chief	University of Colorado, Boulder	Executive Director, Commission on Higher Education

The Board meets four times during each year. The Board receives regular updates on the activities of the Center and Board Members have provided significant input and advice about the Center's activities, its mission and vision. The Advisory Board approved operating By-Laws on June 1, 2010. All Advisory Board meeting agendas, notes and Advisory

Board By-Laws are posted on the CSSRC website: <http://www.Colorado.gov/SchoolSafetyResourceCenter> or <http://www.Colorado.gov/CSSRC>.

### **Vision and Mission of the Colorado School Safety Resource Center**

The three-part vision of the School Safety Resource Center is to support ***safe and secure learning environments, positive school climates, and early intervention services for youth in Colorado***. The vision and mission of the Colorado School Safety Resource Center align with the legislative directive and were confirmed by the CSSRC Advisory Board in March 2009.

The mission of the Center is to assist educators, students, parents, emergency responders, and community organizations working with all Colorado pre-K-12 and higher education schools. The Center does this by focusing on the areas of prevention, mitigation, protection, response and recovery as outlined by the U.S. Department of Education. The Center provides resources, training, consultation, and technical assistance to foster safe, positive, and successful learning environments and early intervention to prevent crisis.

The mission of the Center, as defined in legislation, is significant and wide reaching. During the 2014-15 school year there were over 889,006 students enrolled in preK-12 schools in our state, from 185 local education agencies. The state has approximately 1,804 total preK-12 schools and close to 400 non-public schools. The Colorado Department of Education has identified 153 of the 185 local education agencies as located either in “outlying cities” “outlying towns” or “remote.” The CSSRC is of particular assistance to these smaller districts and non-public schools by providing needed services and resources that likely are not otherwise available.

In the Colorado higher education system, there are 31 public two- and four-year institutions educating approximately 252,000 students and an additional 457 private institutions and technical schools. Because of necessary budget cuts prior to the Center opening, the Advisory Board had prioritized the K-12 mission of the Center during the earliest phases of operation. Since 2014 we have expanded our outreach to include institutions of higher education.

### **Staff of the Colorado School Safety Resource Center**

As of November 16, 2015, the Center now has a staff of six. Christine R. Harms, MS, the first Outreach Consultant for the Center, was appointed Director in January of 2012. As Director, she is responsible for supervising and directing all activities, programs, budget and personnel issues of the Center and reports directly to the Deputy Executive Director of the Colorado Department of Public Safety, Rebecca Spiess.

Anna Gisetti, MA, serves as the Center's School Outreach Consultant (GPIII) providing phone and direct consultation with schools and others concerned with school safety, training and workshops on topics of high interest and need, establishing and maintaining networks and grant writing. Ms. Gisetti also co-facilitates the Center's youth advisory council (YES<sup>2</sup>) with the Prevention Specialist. Ms. Gisetti is a former school counselor and has been with the Center since March of 2013.

Brad Stiles joined the team in November of 2013 with the passage of SB13-138 as the Emergency Response Outreach Consultant (GPIII). This expanded the Center's outreach to more emergency responders in the state. He has participated in active shooter trainings and has consulted with numerous schools on their emergency operations plans. He has taken a leadership role in the Businesses Assisting Schools in Communities Prepare (BASIC Prep) Initiative as well as the outreach to institutions of higher education. Mr. Stiles is a former law enforcement officer with a graduate degree in emergency management.

The Center has a School Safety Resource Specialist (GPIII) who identifies, acquires and reviews resources, consults about those resources, manages the website and all social media and assists with planning and delivery of school safety trainings and workshops. Anthony Wyatt joined the Center in this capacity in June of 2015 coming with vast IT skills from the private sector.



In the 2015 legislative session, SB15-20 created a new position in the Center. The Prevention Specialist (GP3) is tasked with gathering resources and providing training to school personnel, parents and students regarding personal safety and the prevention of child sexual abuse and assault. Mark Lanning a former classroom teacher and a school based specialist for Mental Health First Aid Colorado, started with the Center on November 16, 2015.

The current Program Assistant (PA1), Sarah Rose, provides a wide variety of general support for the Center and staff, including ordering of resources, planning for meetings and trainings, creating materials, maintaining communication with the Listserv members, and supporting the Center's fiscal accountability through budgetary management. Coming to the Center from the Colorado Bureau of Investigation, Ms. Rose joined the CSSRC in August of this year.

### **Funding**

The Colorado School Safety Resource Center's FY15 appropriation is \$505,041 (General Fund including the newest employee). Legislation during 2010 (House Bill 10-1336) created a school safety center cash fund and authorized the Department to solicit and accept gifts, grants, and donations and charge fees to attendees of training programs. To date, only minimal training fees have been collected from out-of-state attendees at trainings. The Center has actively worked with a variety of partnering agencies and organizations supporting school safety to provide resources and trainings at no cost to Colorado stakeholders. Four foundation grants were awarded to the Center for FY13, FY14, FY15 and FY16 from the Gay and Lesbian Fund for Colorado of the Gill Foundation totaling \$230,576. A further explanation of this work can be found on page 17.

## ACTIVITIES OF THE CENTER

In 2015, the Center continued its mission of providing consultation, technical assistance, resources, and trainings to school safety partners. The Center's partnerships and outreach have continued to grow, the number of resources disseminated increased and the ability to provide services via technology has expanded. The details of the Center's 2015 activities follow:

### **The Positive School Climate: Grants from the Gay & Lesbian Fund for Colorado of the Gill Foundation**

The CSSRC has worked with the Gay and Lesbian Fund for Colorado (GLFC) of the Gill Foundation and various other professionals since the formation of the Bullying/Harassment Prevention Work Group (see page 26) in December of 2010. When HB11-1254 (Bullying in Schools) was enacted, the Colorado Department of Education (CDE) and the Colorado School Safety Resource Center were required to make available evidence-based resources on their two websites. Both CSSRC and CDE felt a further responsibility to educate school personnel on HB11-1254 and best practices for creating positive school climates.

This led CDE, CSSRC and the Colorado Education Initiative (CEI) to develop a one-day training institute for school personnel to educate school staff on the elements of the new law, best practices in bullying prevention and intervention strategies and building a positive school climate.

Because of the increased vulnerability of our special populations such as students in special education, minorities, those identified or perceived as gay, lesbian, bisexual, transgender or questioning, the Anti-Defamation League, One Colorado and Facing History and Ourselves were invited to participate with CDE, CSSRC and CEI in presenting the institutes. At the end of the FY14 grant cycle in September 2014, a total of 15 workshops for school personnel and professionals working in the schools had been conducted with this grant money since 2011. Three parent presentations were also held at the site of the three workshops in 2014 in Loveland, Colorado Springs and Grand Junction. This brought the total trained on Positive School Climate in the 15 workshops and three parent sessions to 1,490 with 26,710 resources distributed at these workshops. The first two grants from the Gay and Lesbian Fund of Colorado totaled \$108,000.

In 2015, the Center was invited to make two proposals to the Gay and Lesbian Fund of Colorado (GLFC) to deepen the work of these one-day institutes. The School Safety Resource Center was first notified in January of 2015 that the GLFC would support the Center in sub-granting funds to twelve schools to conduct more intensive work on their school climate with the assistance of the Colorado Education Initiative and the Anti-Defamation League. Grant funds totaled \$54,750 of which \$48,000 would be awarded directly to twelve schools to analyze their school climate data including conducting climate surveys and proposing a project for the 2015-16 school year to further enhance their school's climate. Eleven schools continue this work at this time with the projects and evaluations to be completed by May of 2016.

In June of 2015, the Center also received word of an additional award of \$67,826 from the Gay and Lesbian Fund of Colorado to solicit twelve more schools to participate in this intensive team work. To date, ten schools have been accepted into this project and the first workshop with grantees was conducted on November 12, 2015. This work is scheduled to be completed by December 2016.

### **U.S. Department of Education (USDE) – School Emergency Management (SEM) Grant**

The Colorado School Safety Resource Center worked in collaboration with the Colorado Department of Education as the state education agency to submit an application to the USDE's grant for school emergency management. The state received notification in September of 2014 that the grant had been awarded for \$413,411 over an eighteen month period to begin on November 1, 2014. Of the thirty-five states that applied, twenty-five received the grant.

The grant was designed to improve state structures through the development of inter-agency models to support Emergency Operations Plan (EOP) regional training. Two key strategies included the development of cooperative agreements with Local Education Agencies (LEAs) across the state to organize training and address barriers to participation as well as the formation of a training engagement committee to support sustainability after the EOP trainings are completed.

The Colorado Department of Education has leveraged its role and relationships in working with schools and districts to emphasize the important aspects of school safety and promote EOP training. CDE entered into agreements with the Centennial BOCES, the San Juan BOCES and the Thompson Valley School District to facilitate these trainings. The Colorado School Safety Resource Center's School Outreach Consultant and Emergency Response Outreach Consultant have been the subject matter experts for the training sessions. Center staff designed the series of three workshops that take teams from assessing their vulnerabilities both within and outside their buildings to creating a high-quality EOP to testing that EOP with tabletop exercises.

The training invitations focused on the rural, charter and non-public schools with a goal of engaging 100 district/school teams to participate to create high-quality EOPs. As of December 11, 2015 seven training sites have been utilized across the state from Rifle to Lamar to host the series of three workshops at each site. These seven sites have completed workshops with 64 district/school teams training a total of 562 participants. Initial evaluation of the work of the CSSRC staff at these trainings has been extremely positive. A summary of the evaluations will be included in the 2016 Legislative Report after compilation by CDE.

After the first of the year two additional sites, Ft. Morgan and San Juan BOCES will conduct the series of trainings for an estimated 30 more teams. At that time, CDE will evaluate if funding exists to apply to the USDE for a no cost extension to assist additional school teams throughout the state to receive this training.

The Center has welcomed the opportunity to partner with CDE in this valuable work and to further the training and expertise particularly of our rural school personnel many of whom had not participated in training with Center staff previously. This project has also increased the request for additional training and consultation from the rural districts and has been one of the reasons for the uptick in the Center's statistics for 2015.

### **Restorative Practices Workshops for School Personnel Grant**

The Center's Director has been serving on the Juvenile Justice and Delinquency Prevention Council since being appointed by Governor Hickenlooper in 2012. She also is a co-chair of the Low Risk, High Needs (LRHN) committee of the council. The LRHN committee has successfully been facilitating grants to three judicial districts for truancy problem solving courts and wanted to expand efforts to help schools incorporate restorative practices to reduce truancy and suspensions and foster more positive climates. According to the Colorado Restorative Justice Council, "Restorative justice has been shown not only to **decrease suspension rates anywhere from 40% to 80%**, but has also resulted in a **nearly 50% drop in absenteeism** and a **60% decrease in tardiness**."

The LRHN committee outlined a grant proposal to include a series of four, two-day training sessions for school personnel focusing on the components necessary to create and implement an effective restorative practice program through restorative classrooms. The Center was asked to take the lead on this grant and facilitate the workshops.

The committee acknowledges that even a two-day workshop will not offer sufficient training to change a system but rather the goal is to excite school staff to the potential and value of investing school and community resources in further training and coaching to effectively implement such a program.

The Center was awarded Formula Grant Funds from the Division of Criminal Justice to facilitate these training sessions in four sites across the state. At the time of this report, the training sessions were being scheduled for the spring and summer of 2016. The grant period is from September 1, 2015 until August 31, 2016 and the grant is in the amount of \$25,485.

### **Outreach**

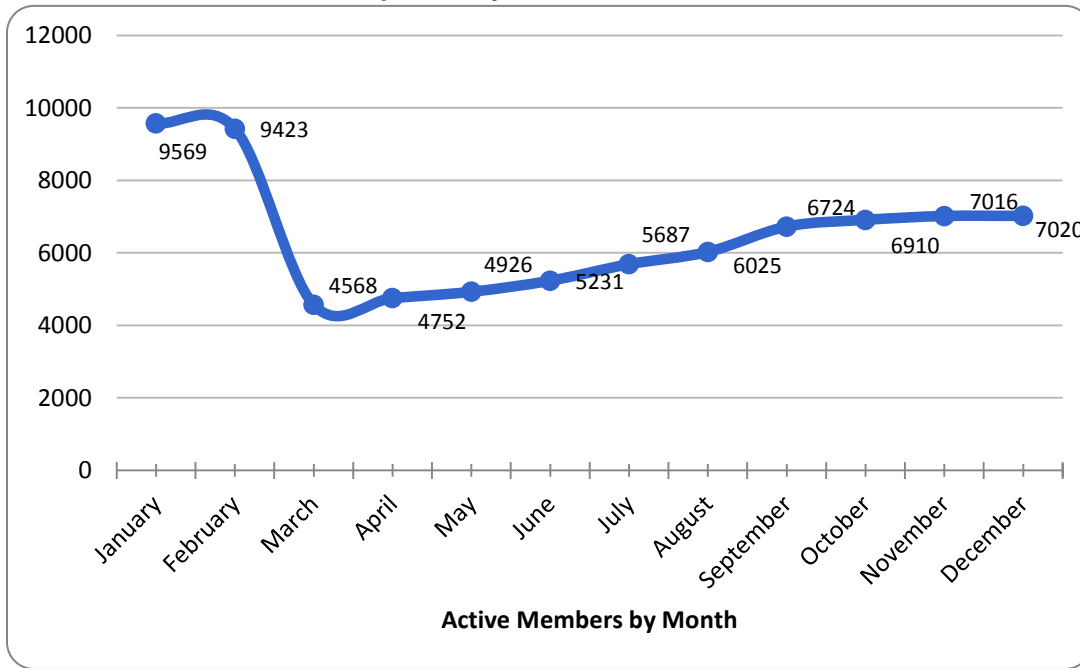
Outreach by the CSSRC to various groups has continued during 2015. This included a one-day symposium on suicide with the Office of Suicide Prevention and the Colorado Department of Education in March of 2015 and the 2015 Safe Schools Summit on October 14<sup>th</sup> and 15<sup>th</sup> in Thornton. The Center also provided 29 conference presentations on a range of topics along with resource displays. Staff also participated in various agency meetings and committees, published monthly E-Updates to Listserv members, sent direct mailings, made on-site visits, and initiated and responded to contacts through phone and E-mail.

### ***CSSRC E-Update***

A Listserv for the CSSRC was created in August 2009 and has a current database containing over 7,020 E-mail addresses from various providers and school safety partners. The listserv group receives monthly electronic newsletter updates (E-Update) from the Center which include important announcements, upcoming training opportunities, and new resources related to prevention, mitigation, protection, response and recovery efforts in schools, including potential grant funding resources. A recent comment from a listserv member, "*Thank you – I think this newsletter is such a wonderful resource. Thanks to you all!*" demonstrates the value of the information contained in the E-Update.

In February and March of 2015, over 4700 subscriber emails were removed from our Listserv in an effort to update and delete outdated listings, accounting for the drop in subscribers in early 2015. Since the mass removal, the Listserv has gained over 2500 new subscribers in 2015 (see Figure 1 on page 7).

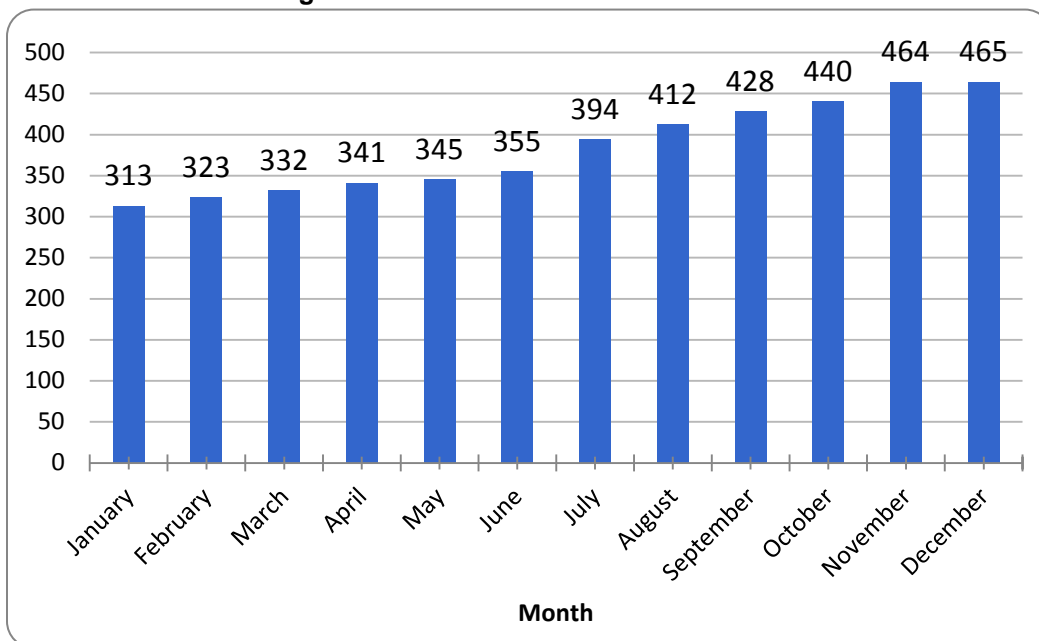
**Figure 1. CSSRC Listserv Membership January 2015 – December 2015**

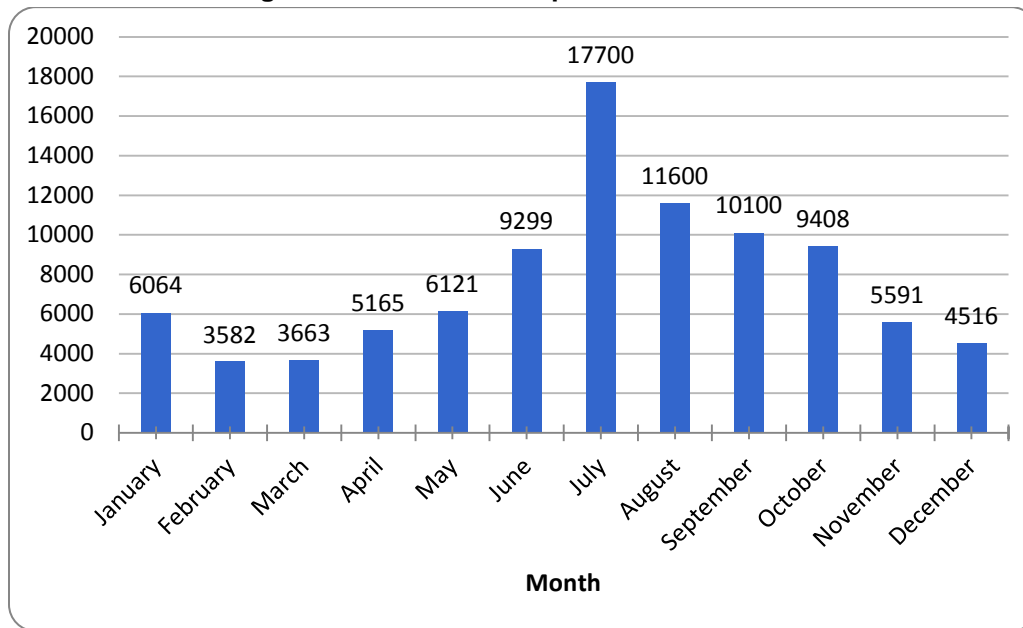
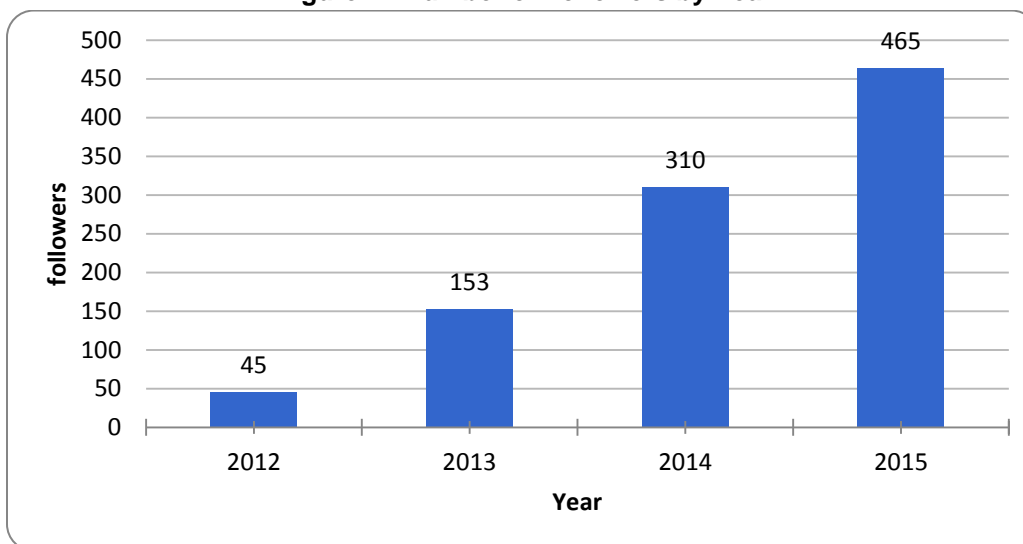


**CSSRC Twitter Account**

To supplement the Center’s monthly E-Update communication with additional timely information about training, events, resources, and funding opportunities, a CSSRC Twitter account was created in 2012. The School Resource Specialist sent the initial Twitter message on April 4, 2012, after which over 2,510 messages were posted through December 2015. Currently 465 people interested in Colorado school safety follow the CSSRC Twitter account, which can be found at <http://twitter.com/CoSSRC>. The number of followers has increased by 66% since last year. Efforts to increase the number of Twitter followers will continue in 2016 in order to share important daily communication updates. CSSRC Twitter posts can now also be read directly on the CSSRC website.

**Figure 2. CSSRC Twitter Followers 2015**



**Figure 3. Number of People Who Saw Tweets****Figure 4. Number of Followers by Year**

### ***Outreach to Superintendents and BOCES***

Recognizing that administrative changes take place annually, direct mailings were sent to all superintendents across the state at the beginning of the 2015-16 school year. This direct mail outreach is part of the ongoing strategy to expand knowledge about the Colorado School Safety Resource Center and the services it can offer to schools. This mailing included both E-mail and direct mail letters (see Appendix D). The Center's direct mailing for 2015 included:

- Letters sent to 179 superintendents.
- Follow-up E-mail correspondence to district superintendents in order to facilitate forwarding of materials to building level administrators

The CSSRC has also continued contact with the superintendents and the Boards of Cooperative Educational Services (BOCES) across Colorado. These activities for 2015 included:

- A presentation to the South Central BOCES on January 30, 2015
- A brief presentation at the Rural Superintendents' Meeting at the July Colorado Association of School Executives (CASE) Conference
- Two additional presentations at the July CASE Conference. One with colleagues from the State Suicide Commission by the Director along with another workshop with the School Outreach Consultant on crisis response for administrators.
- Attendance at the Western Slope Superintendents' Retreat in October.
- Staff presentation at the 2015 annual Colorado Association of School Boards conference.
- A number of rural superintendents also attended the SEM trainings across the state.

Below is a listing of the school districts and institutions of higher education who received direct services from the Center staff during 2015:

### **Figure 5. CSSRC Outreach Activities by District**

#### **Denver Metro**

Douglas County RE1  
 Denver County 1  
 Adams 12  
 Adams 14  
 Westminster 50  
 Englewood 1  
 Adams Arapahoe 28J  
 Boulder Valley RE2  
 Jefferson RE1

#### **Urban-Suburban**

Thompson R2-J  
 Pueblo City 60  
 Falcon 49  
 Fountain-Ft. Carson 8  
 Cheyenne Mountain 12  
 Weld County 6  
 Harrison 2  
 Mesa County Valley 51

#### **Outlying City**

Canon City RE-1  
 Alamosa RE 11 J  
 Roaring Fork RE-1  
 Trinidad 1  
 Montrose County RE-1J  
 Lamar RE2

#### **Outlying Town**

Gunnison Watershed RE 1J  
 Johnstown-Milliken RE-5J  
 Salida R23J  
 Meeker RE-1  
 Rangeley RE4  
 Aspen 1  
 Fowler R4J

Rocky Ford R-2  
 Springfield RE-4  
 Estes Park R-3  
 Fremont RE2  
 Monte Vista C-8  
 Brush RE-2J  
 Summit RE-1  
 Las Animas Re-1  
 Lake County R-1  
 Idalia RJ-3  
 Eagle County RE-50

#### **Rural**

La Veta RE-2  
 Hoehne RE3  
 Cotopaxi RE-3  
 Calhan RJ1  
 Peyton 23JT  
 Holly RE-3  
 Hanover 28  
 Strasburg 31J  
 Primero RE2  
 Custer County C-1  
 Walsh RE1  
 Kim RE 88  
 Wiley RE-13JT  
 Eads RE-1  
 Park County RE-2  
 Arickaree R-2  
 Big Sandy 100J  
 Karval RE 23  
 Stratton R-4  
 Hi-Plains RE23  
 Campo RE-6  
 Cheraw 31  
 Vilas RE-5  
 Centennial R-1

South Conejos RE 10  
 Edison 54JT  
 Elbert 200  
 Ellicott 22

#### **Early Childhood**

Lookout Mountain Preschool  
 Firststart Preschool  
 Springs Community Church  
 Preschool

#### **Charter/Private**

Yampah Mountain  
 Regis High School  
 The Pinnacle  
 Alta Vista  
 Joshua School  
 Immanuel Lutheran  
 Truth Christian Academy  
 New Vision  
 Loveland Classical  
 Global Village Academy-  
 Colorado Springs  
 Global Village Academy- Fort  
 Collins  
 The Career Building  
 Academy  
 Early College of Arvada  
 Colorado Springs Early  
 Colleges  
 Colorado School for the Deaf  
 and Blind  
 James Irwin Charter Schools  
 Mountain Song  
 The Vanguard School

**Out-of-state**

Nampa School District  
(Idaho)

**Higher Education**

University of Colorado  
Boulder  
University of Colorado  
Denver  
Auraria Higher Education  
Campus  
Regis University

**Higher Education, cont.**

Colorado Mountain College  
University of Northern  
Colorado  
Western State Colorado  
University  
Red Rocks Community  
College

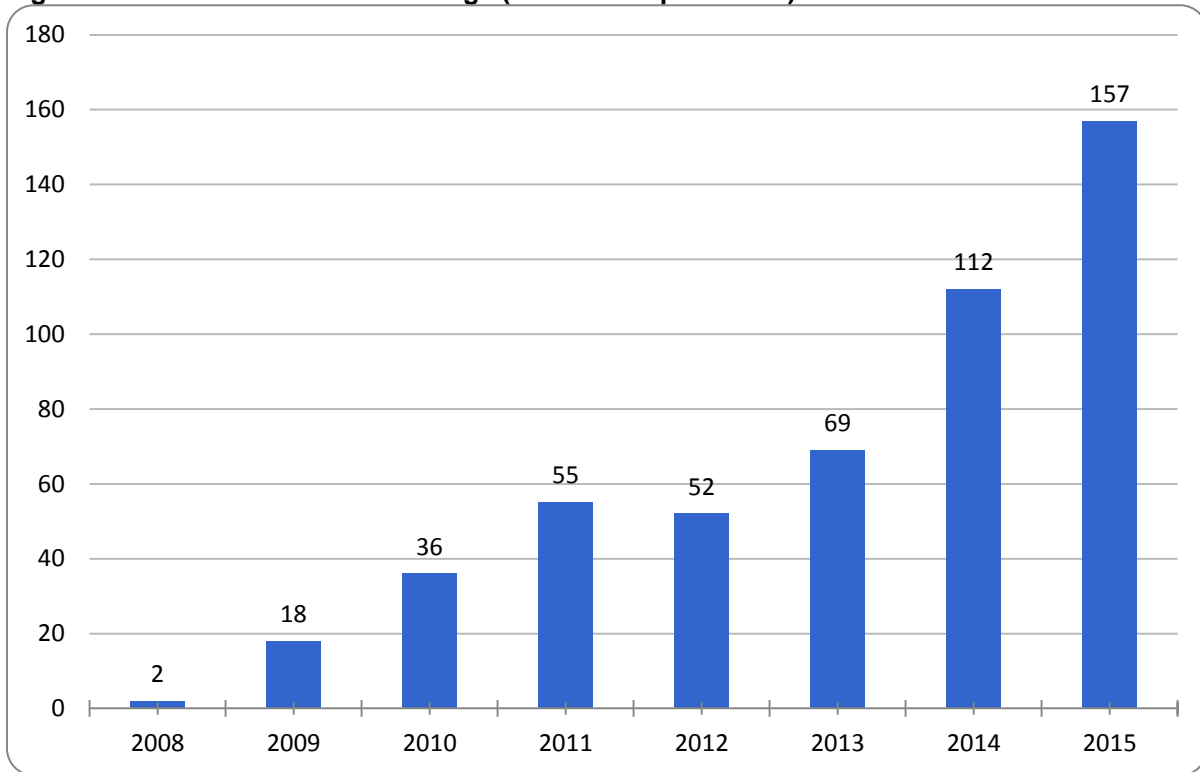
**BOCES**

Centennial BOCES (Greeley)  
South Central BOCES  
(Pueblo)  
East Central BOCES (Limon)  
Mountain BOCES (Rifle)  
Santa Fe Trail BOCES (La  
Junta)  
Pikes Peak BOCES  
(Colorado Springs)  
Southeast BOCES (Lamar)  
Western Slope  
Superintendent

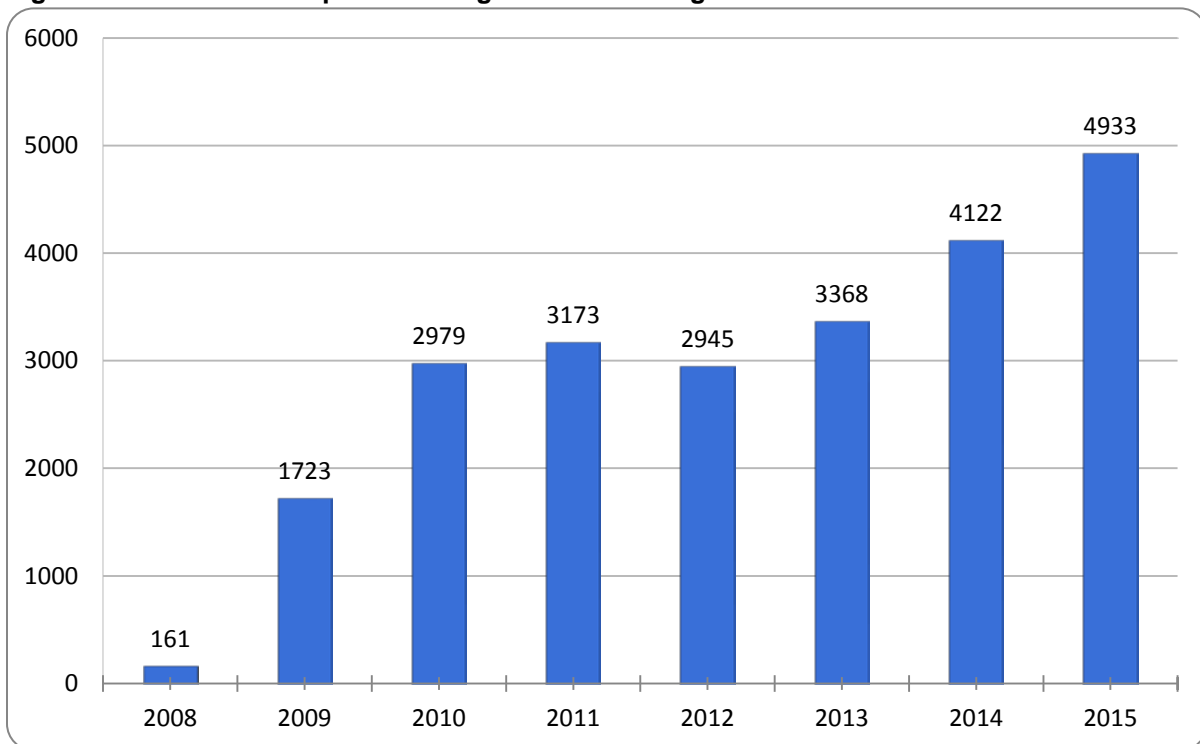
**Training*****Workshops Developed and Presented by CSSRC Staff******In-Person Workshops***

Trainings are conducted based on requests from school personnel on selected topics and hosted at school sites or conferences across the state. The numbers and types of workshops or presentations offered by CSSRC staff are summarized below. Future workshops will be developed based upon request, priority of needs and available funding.

Figure 6 on page 11 displays the number of trainings provided from 2008-2015. The workshops have been well attended and there continue to be more requests for training by various groups. The Center's training numbers particularly increased in 2015 due to the School Emergency Management Grant. This was an opportunity for rural schools unfamiliar with the Center's staff to experience first-hand our expertise and then request additional trainings in their districts.

**Figure 6. Number of CSSRC Trainings (hosted and presented) 2008-2015**

The number of people trained by CSSRC continues to rise. Since the Center's inception in 2008, **23,404** people have attended a training event or workshop presented by CSSRC. Each year the number of people trained varies partly with the quantity of trainings provided and partly with the location of the trainings. Events in rural areas reach fewer people than events in large urban settings. See Figure 7 for the number of people trained each year. Figure 8 displays the breakdown of training topics.

**Figure 7. Number of People Attending CSSRC Trainings 2008-2015**



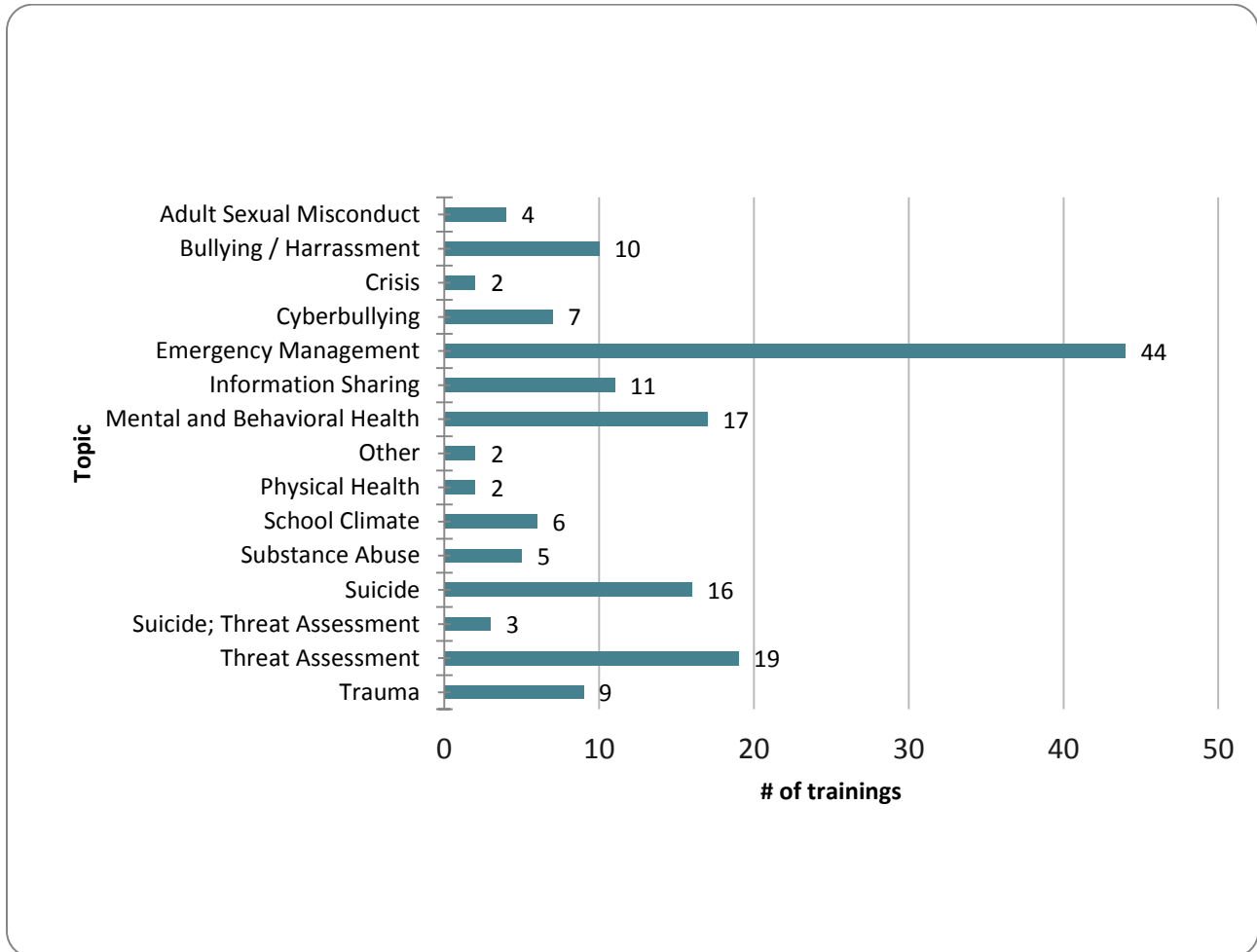
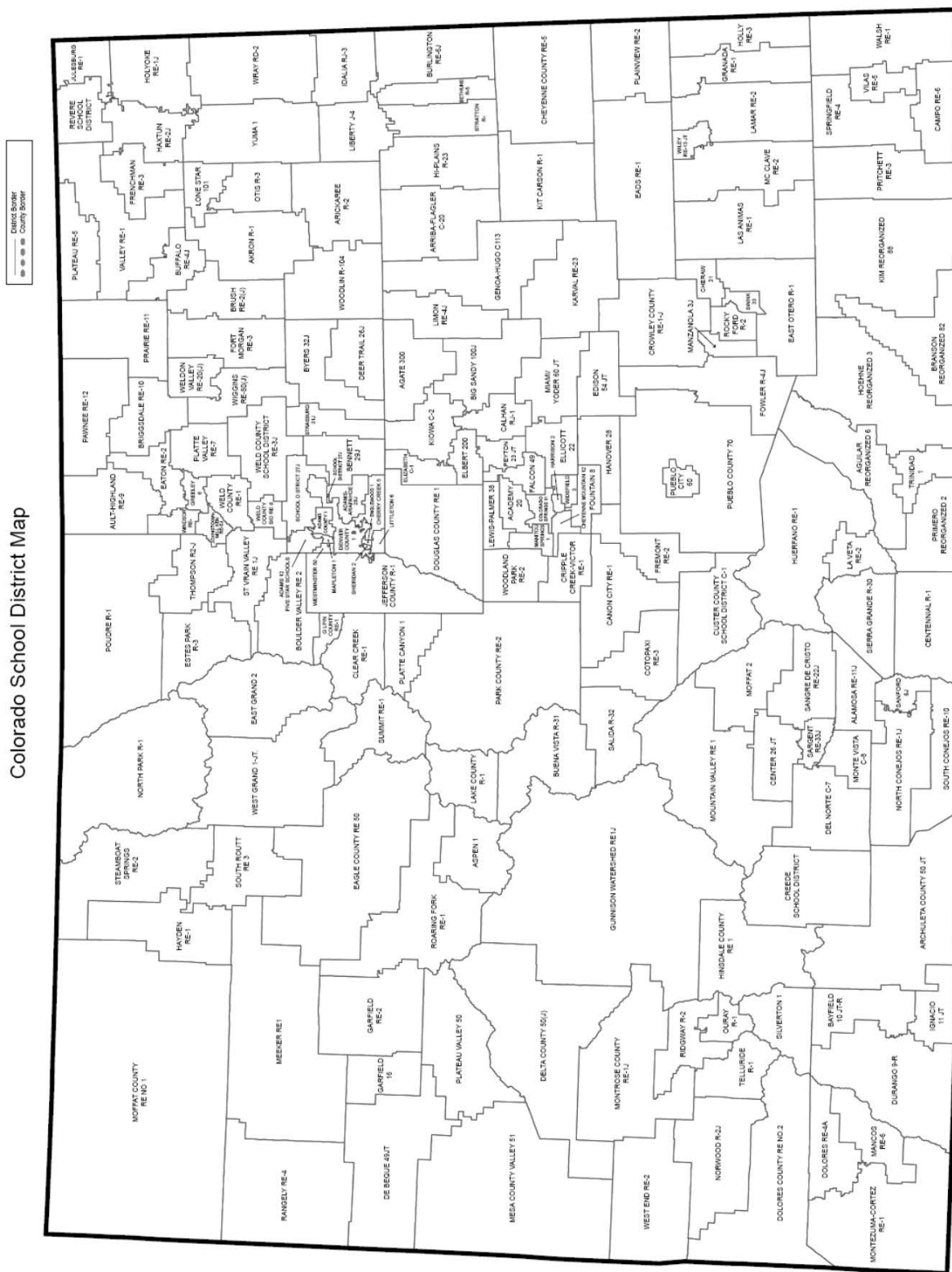
**Figure 8. Topics of Trainings and Presentations Provided by CSSRC Staff in 2015**

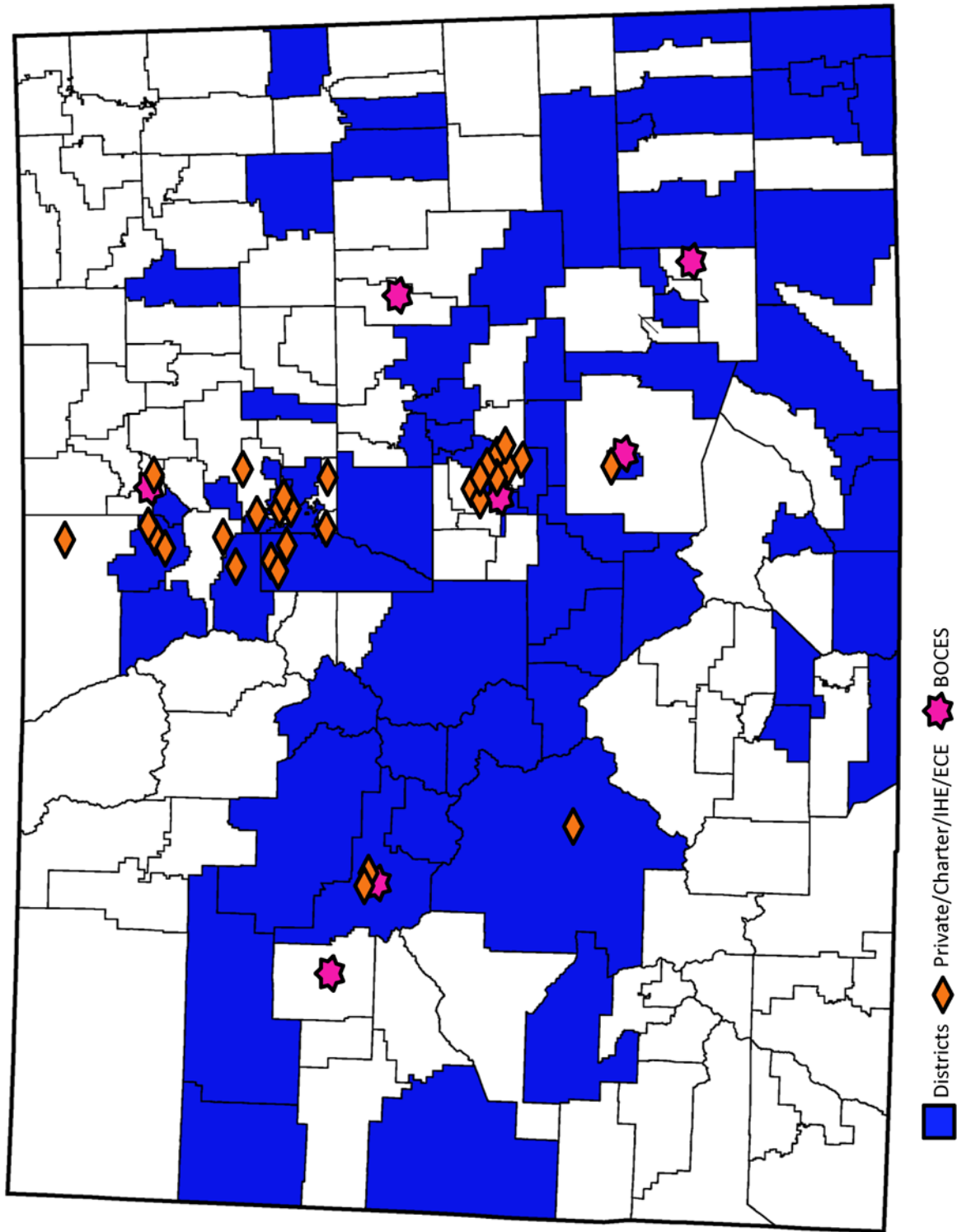
Figure 9 on page 13 presents a series of four maps of Colorado. The first shows all school districts in the state, the second shows the locations of all CSSRC outreach and training activities, the third map shows the locations of all districts/schools involved in the School Emergency Management grant, while the fourth map shows all districts/schools involved in the Gay and Lesbian Fund for Colorado grant work.

Figure 9. Locations of Outreach and Training Activity for 2015

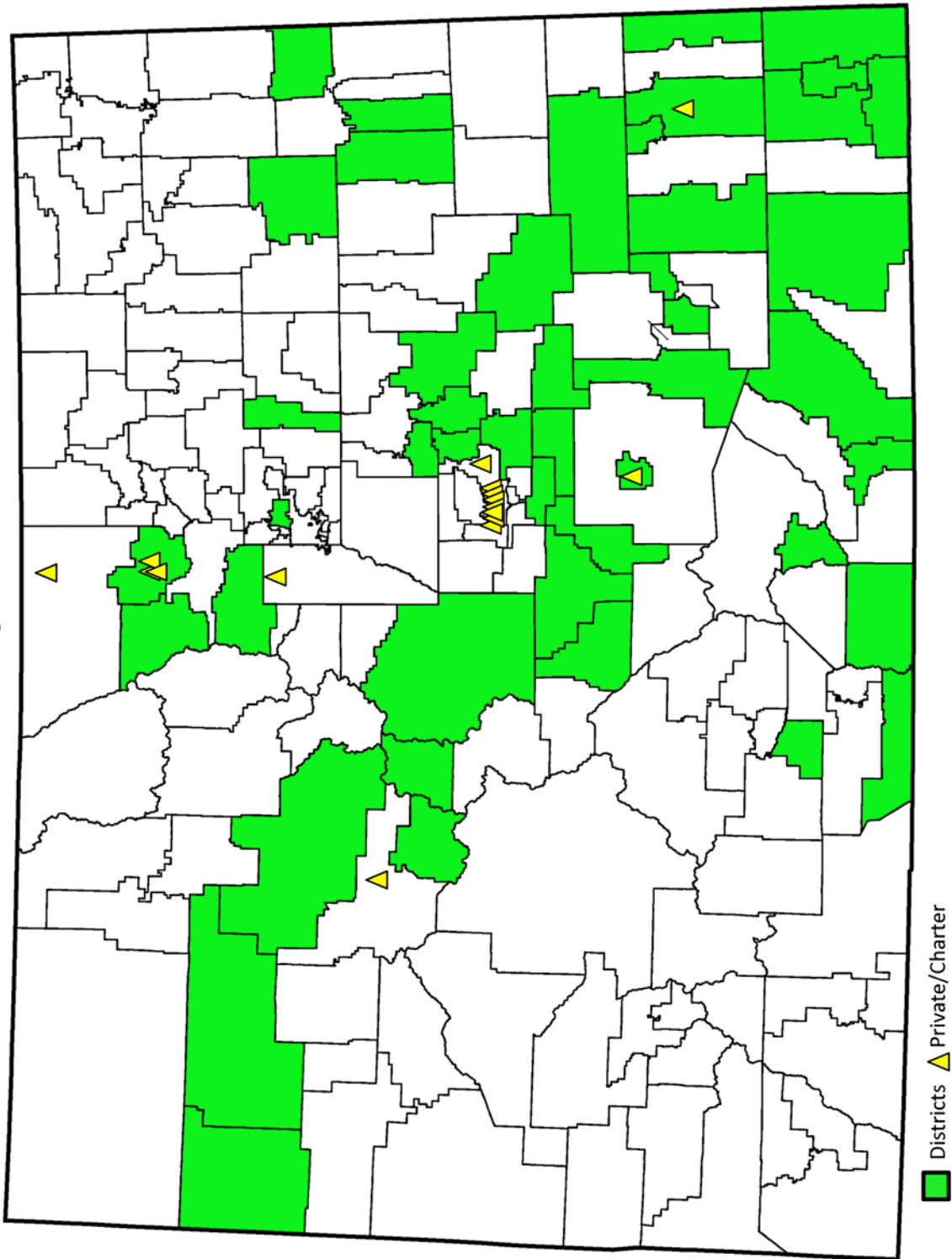


Produced by the Colorado Department of Education Web Management Team - April, 2014

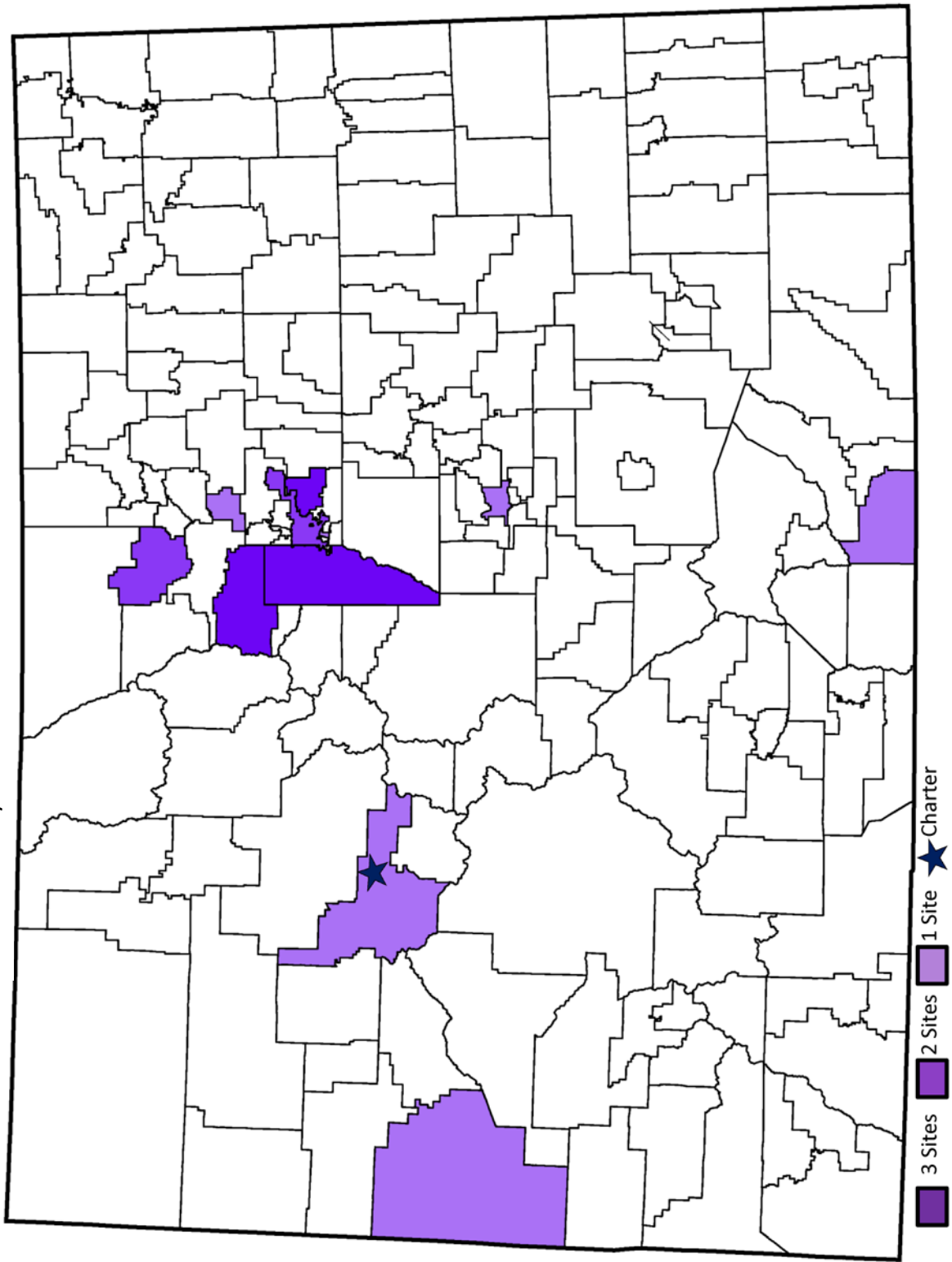
All Training Events 2015



SEM Training Events 2015



The Gay and Lesbian Fund for Colorado Grantees 2015



### ***Topic-Centered Regional Trainings***

In an effort to provide in-depth training opportunities on school safety issues across the state in accordance with its legislative directive, the Colorado School Safety Resource Center has partnered with other state agencies to support topic-centered regional trainings. Trainings are conducted based on requests from school personnel on selected topics and hosted in multiple locations to allow for maximum attendance from various school districts, with deference to their limited budgets and funding for travel. Except the Safe Schools Summit, these trainings were designed as one-day, in-depth events to support attendance by school personnel and with the approval of the CSSRC's Advisory Board.

#### ***Positive School Climate: Intensive Team Work Grants I & II – June 9<sup>th</sup>, 11<sup>th</sup> for Grant I and November 12<sup>th</sup> and December 3<sup>rd</sup> for Grant II***

Colorado schools' concerns expressed to the CSSRC, as well as increased national attention focused on bullying incidents across the country, led the Center to facilitate a working group of providers to address this issue, beginning in December 2010. (Please see the Bullying/Harassment Prevention Work Group on page 26.) The passage of Colorado HB11-1254 (Bullying in Schools) required the CSSRC and the Colorado Department of Education (CDE) to provide evidence-based information for schools via the web, along with additional responsibilities assigned to CDE.

This led to a joint effort involving the CSSRC, CDE and the Colorado Education Initiative, to educate school staff on the elements of the new law, best practices in bullying prevention and building a positive school climate, as well as best practices in intervention strategies. A one-day training institute was developed to cover those topics. Additional workshops during the one-day training focused on bias-based bullying, with invited presenters from One Colorado and the Anti-Defamation League, and a workshop focused on cyberbullying presented by CSSRC staff. Beginning in September 2013, a workshop facilitated by Facing History and Ourselves was added and explored how to foster empathy and action in students using lessons in the humanities. From September 2011 through September 16, 2014, the Center facilitated 15 institutes with 1,490 participants trained statewide supported by the Gay and Lesbian Fund (GLFC) for Colorado of the Gill Foundation.

As a result of this successful partnership, The Gay and Lesbian Fund invited the Center to submit two additional grant proposals to assist schools in a more intensive look at their school data and to choose projects that would further enhance their schools' climate. Grants for this work were awarded to the Center in January and June of 2015.

Currently 21 schools are working with a technical advisor from CSSRC, the Colorado Education Initiative or the Anti-Defamation League on the Positive School Climate: Intensive Team Work grants. The first step was a one-day workshop for all grantees to begin the process of analyzing their school's data, identifying challenges and choosing a project. This work requires climate surveys at both the beginning and end of the project to measure changes.

Grant funding has been given to the schools to support stipends, substitutes and/or research-based materials to help improve their climates. The report of the first grant is due at the end of May 2016 and the second by the end of December 2016.

**Comments from the workshops included:** "I feel encouraged to have spent time with my team clarifying what is important to our school climate and how to build our caring community." "Awesome important work!" "It was great that we had time to discuss real issues at our school and this helped to focus in on how to work towards solutions. The speakers were all engaging and interesting."

### ***2015 Spring Suicide Symposium – March 10, 2015***

Unfortunately, Colorado continues to rank in the top ten states for suicide across all age groups. For our young people aged 10 to 24, it is the second most frequent cause of death. In the 2013 Healthy Kids Colorado Survey, 6.6% of high school students reported attempting suicide in the past 12 months and 6.8% of our middle school students reported having ever tried to kill themselves. For these reasons the Center continues to focus a great deal of its work on suicide prevention.

In March of 2015 in cooperation with the Colorado Department of Public Health and Environment's Office of Suicide Prevention and the Colorado Department of Education, a suicide symposium was held in Thornton with 150 school personnel registered. The day consisted of two plenary presentations and five workshop choices. Staff heard from Franci Crepeau-Hobson, Ph.D., Associate Professor from the University of Colorado, Denver on Suicide and the Exceptional Child. Lauren Cikara from One-Colorado presented on Suicide and the Link to Bullying. The Center and its partners are preparing a spring 2016 Suicide Symposium on the Western slope.

General comments included: "Loved learning about suicide and disabilities, needs to be talked about more." "Excellent practical info that can be used right away." "Great information and good overview of programs and prevention."

### ***2015 Safe Schools Summit – October 14<sup>th</sup> and 15<sup>th</sup> (Thornton)***

After the success of the 2014 Safe Schools Summit, the Center decided to try and make this an annual event. The 2015 Summit was held in the Adams 12 Five Star Conference Center in Thornton with 350 people registered to attend. Plenary sessions opened and closed each day with three tracks of 24 workshops completing the two days. Tracks were designed for school administrators and teachers, mental health professionals and emergency responders.

A copy of the Summit program can be found in Appendix E on page 67.

In an effort to provide the Summit on a limited budget, the CSSRC's Advisory Board allowed the Center to solicit sponsorship from appropriate school safety businesses. Summit sponsors included 2Elk Consulting, Allegion, ASSA ABLOY, BuildingDNA, COPsync, Firestorm and Safescape. Space was also provided to eleven non-profit partners so that they could provide resources to attendees.

The Center had collaborative and financial support for this workshop from the Colorado Division of Fire Prevention and Control and the Colorado State Patrol. Over 30 presenters from 28 agencies shared their experience and expertise for the participants. Students from the Westminster High School Air Force JROTC and the North Ridge High School Army JROTC provided the color guard for the opening ceremonies. The National Anthem was sung on the first day by the Westminster High School Raging Harmonies and on day two by the North High School Honor Choir.

Participants' responses demonstrated how useful this Summit was and how much school staff value a learning opportunity like this yearly. With the help of our sponsors and Colorado Department of Public Safety partners, we were able to provide this Summit without utilizing 25% of the Center's budget as happened the previous year. We are already beginning to plan the 2016 Safe Schools Summit.

#### **Evaluations from the Summit included,**

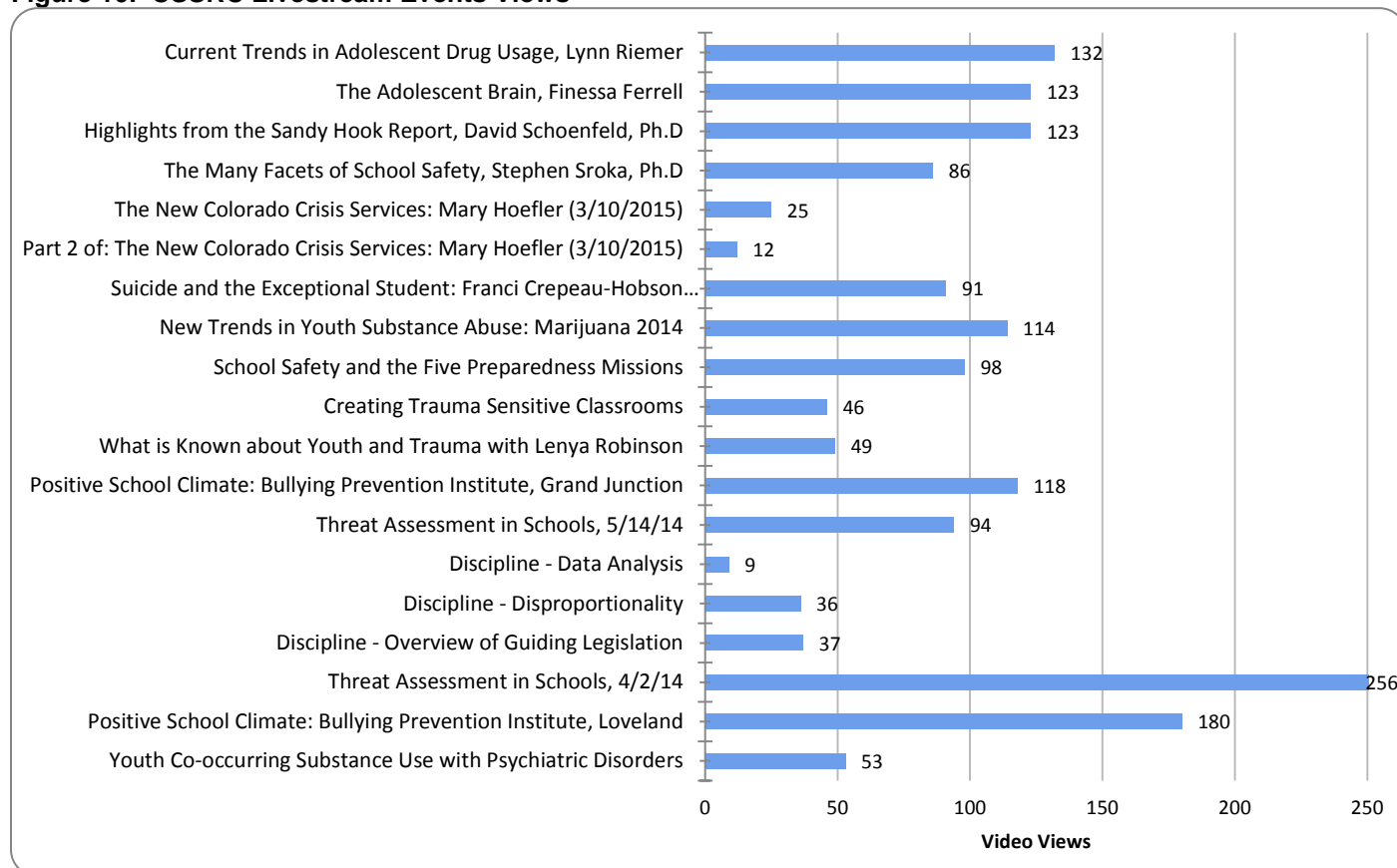
- 100% of people agreed or strongly agreed that the information presented was helpful
- 99% of people agreed or strongly agreed that overall the training was beneficial
- "Very well done. Breakout sessions and keynotes are some of the best I have experienced. Well done!"
- "One of the best conferences I have been to in my career!!"

More information and general comments can be found in Appendix F on page 97.

### ***Livestream of Topic-Centered Trainings***

Because not all school personnel are able to attend training events due to time and funding constraints, in 2013, the CSSRC began online video broadcasts of the keynote addresses from various topic-centered trainings via Livestream. Available at <http://new.livestream.com/cssrc>, events are broadcast live during the training, as well as archived for future viewing. With presenter permission, presentation slides and handouts are posted on the [CSSRC website](#), allowing people viewing remotely to see the full presentation. People from across Colorado and the country have taken advantage of the opportunity to watch presentations delivered by school safety experts. Figure 10 displays the livestream events and the number of people that have viewed these events for a total of **1,682** views.

**Figure 10. CSSRC Livestream Events Views**



### ***Online Course Development***

The CSSRC staff developed and published their first two online trainings for school personnel in 2012. Three additional courses were launched during 2013, and four new courses were added in 2014. Unfortunately, due to staff training obligations and limited resources, no new courses were added in 2015.

These online courses were produced with the specific intention of providing training to rural and outlying school districts and to support school personnel who are not able to travel to live trainings. Figures 11 and 12 describe the number of online course participants and their geographical origins. These online courses can be counted as one or more hours of professional training and provide a printable certificate upon successful completion. Four of the courses arose from the Center's School Security Personnel Workgroup, which was created to provide guidance for the training of non-sworn school security personnel.



Courses are hosted through the Colorado Train (CO.Train) system. The CO.Train system is a learning resource for professionals who protect the public's health. It is a free service of the Public Health Foundation. CO.Train, [www.CO.Train.org](http://www.CO.Train.org), is part of the TrainingFinder Real-time Affiliate Integrated Network (TRAIN). The CO.Train system is managed by the Colorado Department of Public Health and Environment.

**Figure 11. Online Course Participant Summary 2012-2015**

Online Course Title	2015 Participants	Total Participants to date
Basic Mental Health Awareness for Educators	199	577
Bullying Prevention & Intervention Under Colorado Law	114	374
Crisis Planning for an Off-Campus Event	14	125
Front Office Staff: School Gatekeepers	65	139
Proactive School Discipline (online)	87	104
School Security Personnel: Emergency Management	47	292
School Security Personnel: Interpersonal Communications	36	175
School Security Personnel: Observation Skills & Incident Reporting	52	141
School Security Personnel: Professional Conduct & Ethics	36	114
<b>Total</b>	<b>650</b>	<b>2041</b>

**Figure 12. Top 20 Colorado Counties in which CSSRC Online Courses Have Been Accessed**

Arapahoe	Jefferson	Kent	Wayne
El Paso	Denver	Mesa	Orange
Douglas	Weld	Lake	Cook
Adams	Larimer	Franklin	Harford
Boulder	Pueblo	Routt	Hillsborough

Anonymous evaluation results for all nine of the courses reveal that 100% of respondents agree or strongly agree that their knowledge increased because of the training, they plan to use the information in their work, and the additional resources included were helpful.

Comments from evaluations include, *"Thank you for all you do to make our School Systems a more safe and secure environment,"* and *"Good job, keep up the good work."*

The nine online courses that the SSRC offers are:

- Basic Mental Health Awareness for Educators
- Bullying Prevention & Intervention Under Colorado Law
- Crisis Planning for an Off-Campus Event
- Front Office Staff: School Gatekeepers
- Proactive School Discipline
- School Security Personnel: Emergency Management
- School Security Personnel: Interpersonal Communications
- School Security Personnel: Observation Skills and Incident Reporting
- School Security Personnel: Professional Conduct and Ethics

## Consultation

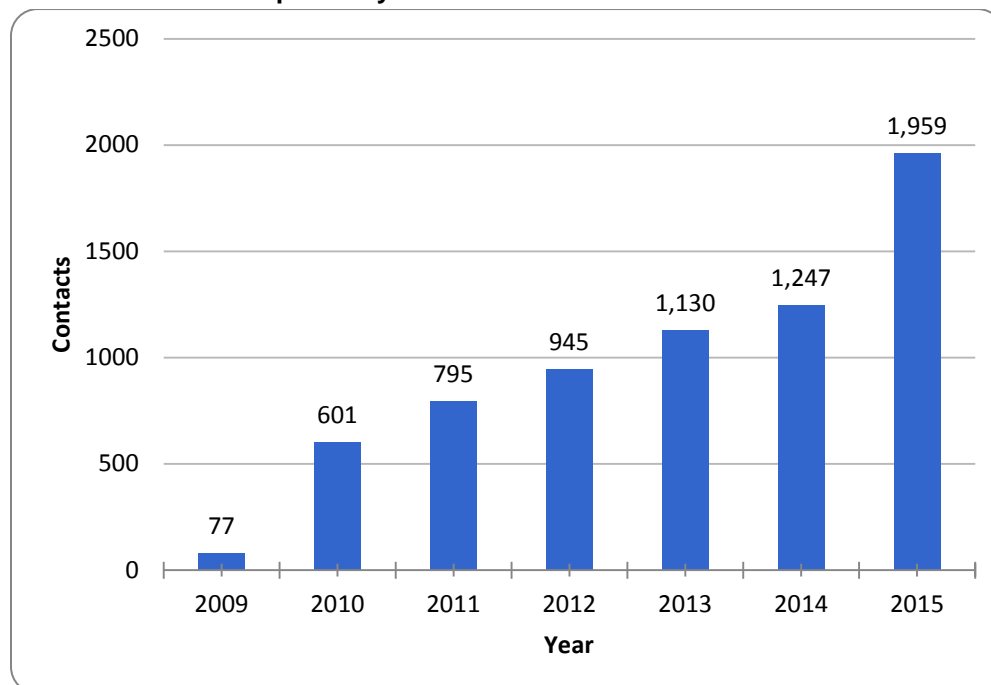
Originally, the Center adopted the U.S. Department of Education's four-phase model of school crisis planning as the template for all work in schools. In alignment with Presidential Preparedness Directive 8 (PPD-8), we are now using the five missions of the preparedness model: prevention, mitigation, protection, response and recovery. The Center's work has also been guided by specific Colorado components added such as support of Interagency Information Sharing Agreements, implementation of Safe2Tell, training in National Incident Management System (NIMS)/Incident Command System (ICS), and development of multi-hazard district and school-based emergency plans using the ICS as outlined in CRS §22-32-109.1.

The school safety trainings including the October Summit, the SEM and other grant work, regional trainings, the monthly E-Updates, and working with many partners across the state continue to raise the profile of the CSSRC and increase the services requested.

Also in 2015, the Colorado Legislature passed SB15-213, *Concerning the Limited Waiver of Governmental Immunity for Claims Involving Public Schools for Injuries Resulting from Incidents of School Violence*, commonly known as the *Claire Davis Act*. Although the committee created in the companion bill SB15-214 has yet to define the terms in SB15-213, schools are mindful that they will need to be sure all legislative safety measures are in place when the bill is fully enacted in 2017. This too has resulted in increased calls to the Center and requests for technical assistance and training.

Specifically, more than **1,959** direct consultation calls, E-mails and requests for site visits were answered during the 2015 calendar year regarding a wide range of school safety issues and requests for information. Figure 13 below illustrates the number of consultations in comparison with previous years. As training participants have become familiar with the Center's services, fewer people call with requests for training registration assistance but rather more in-depth technical assistance, contributing to the tapering of growth in some contacts. Consultation requests are primarily a direct result of multiple outreach and marketing efforts of staff, the trainings, newsletters, mailings, E-Updates, website, and through referrals from board members and others knowledgeable about the CSSRC's resources and expertise.

**Figure 13. CSSRC Contact Requests by Year 2009-2015**

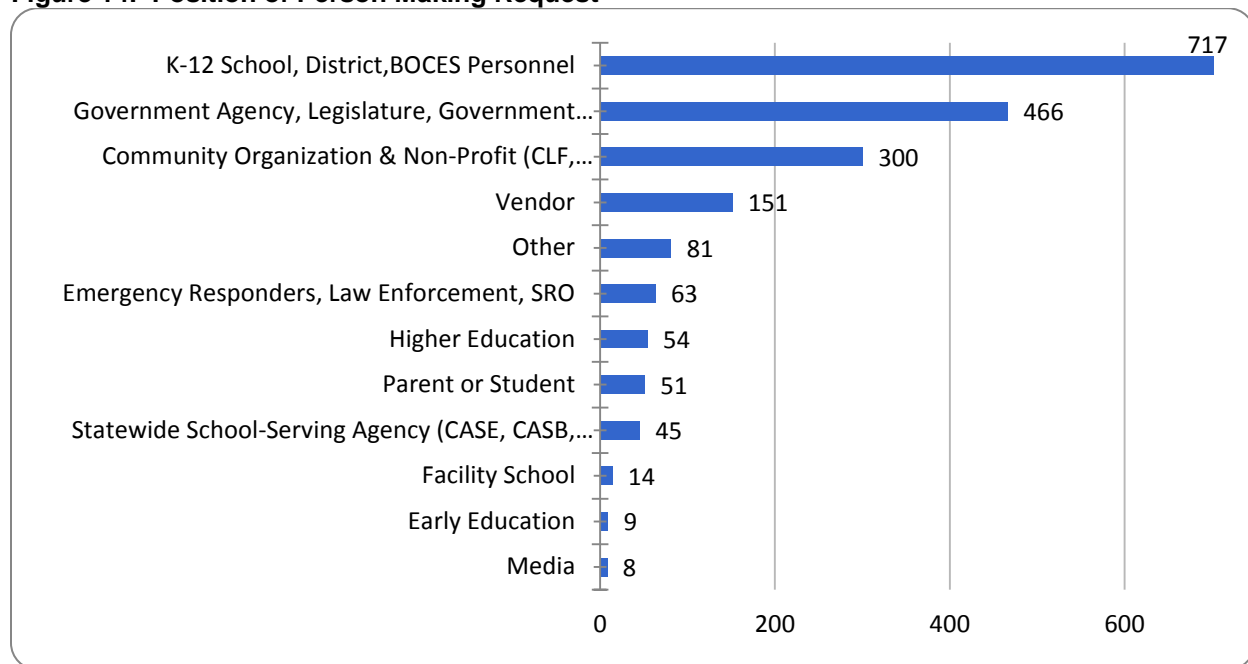


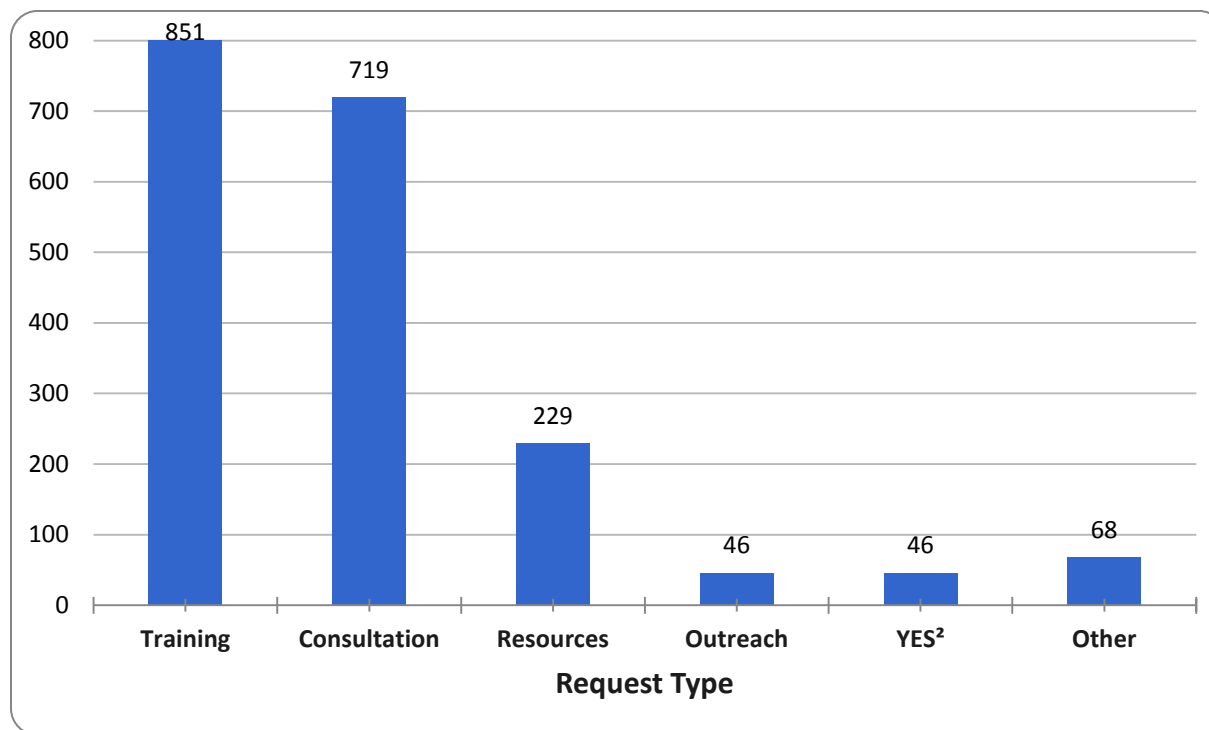
Consultation by telephone and in-person has been provided related to emergency planning, crisis and threat assessment team training, creating a positive school climate with bullying prevention strategies, suicide prevention, self-injury of students, as well as on a variety of issues related to social networking and electronic bullying or harassment, child abuse reporting, fire safety codes, and others. The request for more in-depth technical assistance from superintendents for district-wide assistance continues to increase each year.

School or school district personnel account for 37% of the consultation requests (Figure 14), with many of the remaining requests from law enforcement personnel, government agencies, community organizations, or vendors. Figure 15 (on page 23) summarizes the consultation issues and question topics, demonstrating the need for the variety of resources offered. These data also demonstrate the increased outreach by the Center staff and the increased knowledge of our consumers about the services that can be provided. Colorado schools and communities are clearly using the services the Center offers.

The greatest number of contacts relate to training. Consultations and resource information account for most of the remaining contacts. The Center has spent time growing the Youth Engaged in School Safety (YES<sup>2</sup>) youth advisory council, the BASIC Prep initiative and outreach to early childhood centers and institutions of higher education. Other consultation requests primarily include meetings, contacts with media, and requests for subscriptions to the Center's listserv.

**Figure 14. Position of Person Making Request**



**Figure 15. Number of Requests by Type**

\*Other requests include such things as meetings, media contacts, and contacts addressing listserv management.

### **Resources**

**Website** (<https://www.colorado.gov/cssrc>)

The CSSRC website has been designed as a state information and resource collective, offering a variety of support to a wide audience of pre-K-12 schools and higher education institutions and the parents, communities and organizations that support safe and positive school environments in Colorado. The website's professional offerings include current best practices, evidence-based resources, practical applications, trainings, grants, and educational opportunities.

Continual updating of current resources and trainings occurs several times per month through the Center's internal research and information management. Highlights of the website include:

- Colorado state and federal links to resources
- CSSRC listserv subscription sign-up
- Resources outlined according to topic and the five-mission model of emergency preparedness
- Links to Colorado school safety legislation
- Training opportunities for school safety staff
- Grant opportunities supporting safe schools in Colorado
- Links to agencies related to school safety efforts
- Current research and statistics
- New highlighted topics and features updated weekly

There were many updates to the website when the new Resource Specialist came on board. These updates included reworking pages for easier readability and increasing the topics covered.

**Website Use Data**

SIPA offers Google Analytics to track website traffic.

Google Analytics provides historical data about website visitors and evaluation of the site's usability. Monthly website use tracking and analysis profiles are collected. The software provides tracking of visits to the website, pages viewed, and information about downloaded materials (see Figure 16 and Figure 17 below). Pages compiling valuable school safety resources and documents created by the Center continue to be the most popular pages on the CSSRC website.

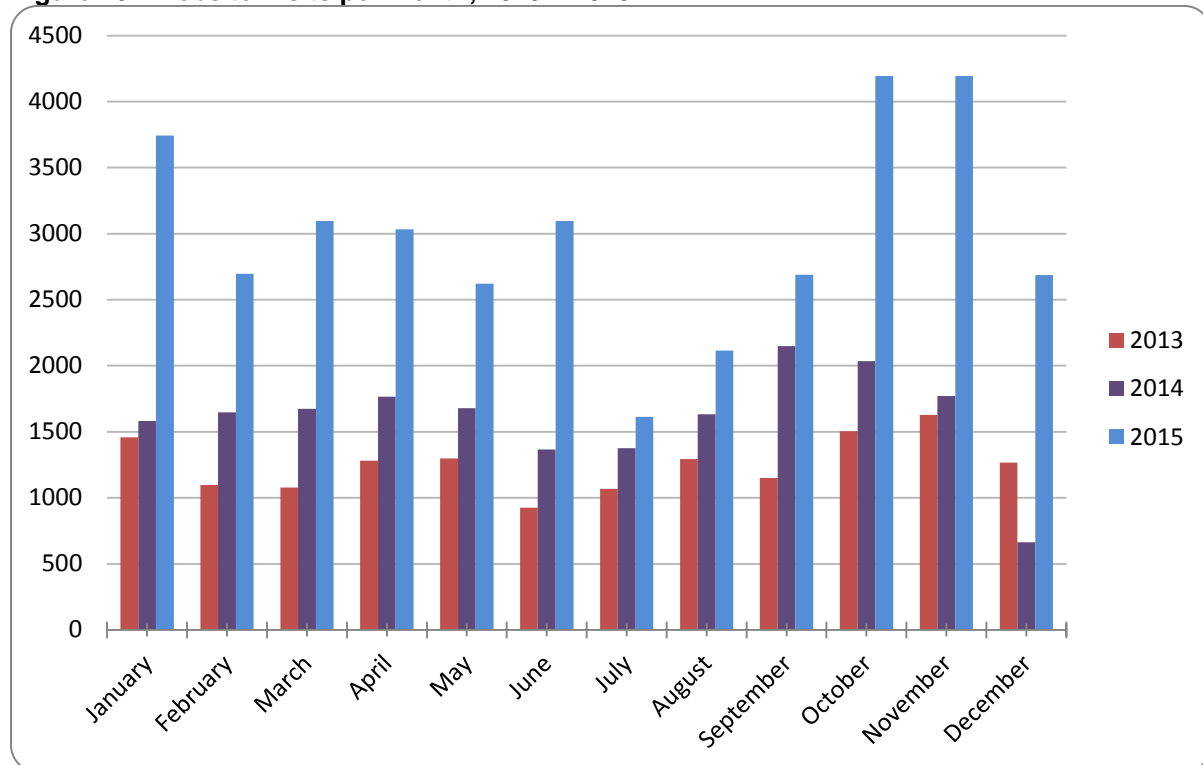
**Figure 16. Top 5 Most Visited Pages of the CSSRC Website, Beyond the Home Page in 2015**

<b>Page title</b>	<b>Number of Visits</b>
Trainings   School Safety Resource Center	3840
CSSRC Online Training   School Safety Resource Center	3534
CSSRC Tools and Templates   School Safety Resource Center	2412
Colorado School Safety Legislation   School Safety Resource Center	1950
5 Preparedness Missions   School Safety Resource Center	1734
<b>Total of Top 5 Page Visits in 2015</b>	<b>13470</b>
<b>Grand Total of CSSRC Page Visits in 2015</b>	<b>34928</b>

**Figure 17. Most Downloaded Documents from the CSSRC Website in 2015**

<b>File Name</b>	<b>Number of Downloads</b>
CSSRC Essentials of TA 2014.pdf	325
CSSRC Safe Schools Summit Flyer 2015.pdf	276
2015COSafeSchoolsSummitProgram.pdf	222
2015COSafeSchoolsSummitAgenda.pdf	208
CSSRC Bullying - School Resource Guide 2014.pdf	144
2015-CO-Safe-Schools-Summit-Agenda-draft.pdf	123
CSSRC NIMS 8 components revised 8.2.11,0.doc	100
2015 Suicide Symposium FINAL.pdf	98
2015 Suicide Symposium Flyer FINAL.pdf	88
CSSRC_Preventing_Youth_Marijuana_Use_in_Colorado.pdf	82
<b>Total of Most Downloaded Documents in 2015</b>	<b>1666</b>
<b>Grand Total of Document Downloads in 2015</b>	<b>7633</b>

The following chart demonstrates the increased use of the website over each month of calendar years 2013 through 2015. (See Figure 18 on page 25).

**Figure 18. Website Visits per Month, 2013 – 2015**

In addition to state and national users, the CSSRC website has been visited by people from across the world. The top five countries using the website outside the U.S.A. include Canada, Greece, Germany, China and India (see Figure 19).

**Figure 19. Top Five States Outside of Colorado & Top Five Countries Visiting the CSSRC Website**

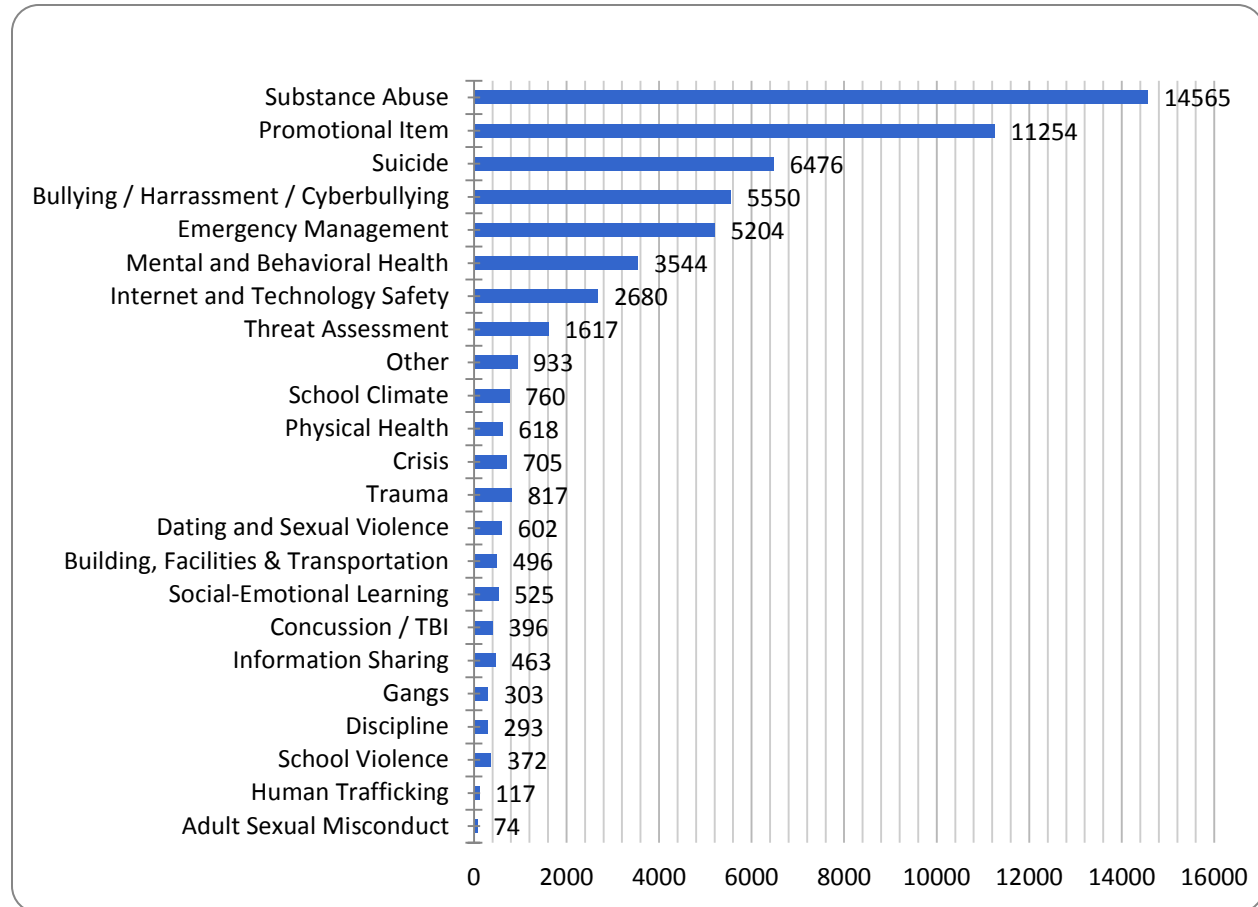
Top States	Top Countries
Texas	Canada
California	Greece
Illinois	Germany
Florida	China
New York	India

### ***Resource Acquisition and Distribution Highlights***

The CSSRC staff continues to spend considerable time in research, review, and evaluation of available materials and resources for distribution to support school safety efforts as well as research topics requested by consumers. The types of media and methods of distribution are critically considered when researching materials to support safe and positive schools. In addition, evaluation includes the source of the material, the date of publication, and the quality of the information. Beginning in 2013, reviews of resources have been posted on the CSSRC website and can be accessed at <https://www.colorado.gov/pacific/cssrc/cssrc-staff-resource-reviews>. The CSSRC Resource Specialist writes brief reviews of resources to highlight what the resource covers and who might find it useful. As an example, the review of “Bomb Threats in Schools” is available [here](#).

An important part of the CSSRC mission is to provide resources to various groups about school safety-related issues and best practices. During 2015, the CSSRC researched, acquired, and then distributed to partners and training participants **58,364** hard copies of **715** school safety-related resources covering a variety of topics. These materials were either created by the Center or obtained from different state and national agencies or organizations. Materials are distributed through the E-Update, at conferences, in displays, or at trainings and at meetings across the state and occasionally mailed directly to a school in response to a specific need. Figure 20 summarizes the distribution of hard copies of resources by topic.

**Figure 20. Quantity of Resources Distributed by Topic in 2015**



### **Ongoing Colorado School Safety Resource Center Work Groups**

The Colorado School Safety Resource Center has gathered input from an array of groups on various topics related to school safety. One responsibility the Center has adopted since its inception is to facilitate work groups on topics of identified high need in order to develop and distribute resources to be used by Colorado schools. Previously, the Center has facilitated work groups on Emergency Planning for K-12 Schools, Interagency Information Sharing, Threat Assessment and School Security Personnel.

#### ***Bullying/Harassment Prevention Work Group***

The Bullying/Harassment Prevention Work Group has been a cooperative effort initially brought together by the CSSRC and the Gill Foundation in December 2010. The networking group has continued through 2015 with participants from state and non-profit agencies in the metro area who have resources or expertise related to the topic of positive school climate and bullying/harassment prevention. The larger group met three times in 2015 (January, April and October).

During the proposal of HB11-1254 and immediately after it became part of the Safe Schools Act, this work group informed the statewide Positive School Climate: Bullying Prevention Institutes that were delivered around the state by the Center, the Colorado Education Initiative, the Colorado Department of Education, the Anti-Defamation League, One Colorado, and Facing History and Ourselves. While all the professionals that make up the work group support schools across the state in some way with bullying/harassment prevention and intervention work, the group agreed in early meetings that an approach with common messages utilizing the experience and expertise of all would be helpful to school personnel. The larger working group formed four committees to tackle specific issues related to bullying/harassment prevention.

More recently the group has afforded members a networking opportunity and participants continue to choose to meet. Perhaps with the passage in November of 2015 of Proposition BB and funds being earmarked for the grant project under HB11-1254, the group will take a more active role again in bullying/harassment work across the state.

### ***Businesses Assisting Schools in Communities Prepare (BASIC Prep)***

The goal of this program is to create a public-private partnership model that can be replicated and folded into a sustainable program to enhance school preparedness in Colorado. The stakeholders of this group include staff from FEMA Region 8, the American Red Cross, several business members, the City and County of Denver's Office of Emergency Management, various offices of the Colorado Department of Public Safety and school district safety professionals. During 2014, the first year of the project's initial phase, the group met eight times.

After eleven months of planning, a focus group meeting took place in June 2014 with multiple business and school partners. This meeting was held to discuss the roll out of the pilot project and the request for participation (RFP). This group made a number of recommendations including that the RFP be released in early fall of 2014 and how best to recruit participants.

In 2015 the group reconvened in January with one charter school, one district and three businesses ready to work together as pilot sites. Brad Stiles facilitated the work of the school district and one of the businesses which conducted three individual emergency utility surveys throughout the district. These surveys are designed to give emergency responders and district maintenance staff a real time app-driven map of all pertinent mechanical shut-offs and lines, to aid in their response to a building crisis. One survey was conducted on the district's support center, which at over 400,000 square feet is one of the largest in the state of Colorado. The other two surveys were conducted on an elementary school built in the 1980's and a K8 building which was originally built in 1971. The district used the survey information to assist them on a number of small incidents including water leaks. District personnel have made the decision to take the knowledge gleaned from the project and customize the solution to address other needs of their overall maintenance.

Anna Gisetti facilitated meetings with the charter school and the other two businesses. The outcome was a two-pronged approach with one business providing training and planning on incident command systems, while the other business provided a new mapping technology. The first business conducted an evaluation of the school's incident command systems and assisted in streamlining these procedures to more closely reflect national guidelines. The school safety staff was then trained on these new procedures by that business.



The second business worked diligently to build a tool to integrate the school's maps with their safety technology. This tool allows emergency responders to have access to a map of the school from their command post; additionally the tool allows them to view cameras, motion sensors and other information in real-time. The business and school project was so successful that many of the ideas created during this relationship were added to the business' current offerings to other schools.

At the 2015 Colorado Safe Schools Summit, the two businesses that worked with the charter school shared the challenges and successes of their projects. One challenge was finding the time to bring both busy school staff and business personnel together. As the project progressed, with an increased sense of the value of the work for all parties, this hurdle was overcome. Another challenge was being able to customize products to fit different school environments. However, this became one of the successes, as the businesses worked diligently with the school to provide just what the school needed, not what the businesses had thought the schools would need. The major successes for this school were their increased level of training and coordination as well as a piece of technology which will grow with the school and provide real-time access for emergency responders and staff. Additionally, both businesses being relatively new to school safety work, learned as much from the school as the school did from them.

### ***Institutes of Higher Education (IHE) Networking Group***

When the Center staff increased in 2014 it was deemed time to provide more resources for institutions of higher education (IHE) as mandated in the Center's founding legislation. After sending out an invitation to forty-two campuses in May of 2014, the Center convened a meeting of safety and security personnel from Colorado institutions of higher education. This group was organized to allow IHE personnel a chance to network and to discuss safety issues with which they are dealing in an effort to improve their schools safety and security. The group met four times in 2014 and three times in 2015.

The group made the decision to focus initially on the threat assessment process and spent the majority of the first meetings successfully completing a protocol appropriate for institutions of higher learning.

The April 29<sup>th</sup> meeting featured a presentation by Aaron Siegel, who is the Clery Compliance Officer and Crime Analyst for one of the larger IHE's. Mr. Siegel spoke to the group about his campus' processes for being Clery compliant and how his office tracks crime on campus for its annual security report.

The last meeting of 2015 held on October 29<sup>th</sup> was a review of building assessments with a number of templates shared among the participants.

The participants value the networking, sharing of challenges and successes and opportunity to tour other campuses to review their safety and security measures. The Center has proposed a one-day symposium in 2016 and is awaiting suggestions from the group on topics for the day.

### ***Youth Advisory Council, Youth Engaged for School Safety (YES<sup>2</sup>)***

In 2013, the Center created its first youth advisory council to support its mission of promoting safe and positive school climates across the state with a sounding board for the youth voice. The mission of YES<sup>2</sup> is to gather feedback and recommendations for the Colorado School Safety Resource Center's Advisory Board, staff and other partner agencies about any school safety issues that are on the minds of students.

During 2013-14, the students led focus groups in their own schools on safety issues of concern and reported their findings to the CSSRC Advisory Board at the April 2014 meeting.

In the 2014-2015 school year the youth council conducted individual projects in their schools ranging from involving student government in safety initiatives in one school to providing guest speakers on a variety of safety topics in another. One student worked with others in her school to establish a “Buddy Bench,” to be used as a place for students to go when they are feeling down and meet with supportive classmates.

This school year YES<sup>2</sup> consists of eight youth from around the state representing a variety of geographic areas and grade levels. They include a freshman in high school to a freshman in college. During the annual orientation in July, the students set a goal to develop a series of video clips, focused on school safety. Each student will develop a questionnaire focused on two or three safety topics; they will then ask these questions of students, staff and administrators in their schools, on camera. These clips will be edited into topical vignettes and published to CSSRC’s website. The youth council will present their videos to CSSRC’s Advisory Board in 2016.

While quarterly meetings are scheduled with the youth council, YES<sup>2</sup> will also hold virtual meetings to allow for members to participate across the state. Center personnel will make site visits to the schools to support the students in their projects. The Center continues to plan for student-led projects promoting school safety initiatives and positive school environments.

### **Collaboration**

The Center continues to work with other agencies with similar missions to maximize our ability to provide services to schools and to contribute to the work that all youth serving agencies are accomplishing. The Center is proud of the reputation we have earned for cooperating with other professionals and the quality and quantity of work that we have been able to produce because of these partnerships. Currently, CSSRC participates in regular meetings as a participant, active member, a school safety voice or presents workshops with the following statewide groups:

1. *Adams County Youth Initiative (ACYI)*

The Adams County Youth Initiative started working with all Adams County school districts to improve student success in 2005 and received a federal grant to support their initiative in 2007. The Center worked with ACYI on their original threat assessment work for the Adams County schools. This year the Center assisted with training needs throughout the county on emergency preparedness issues.

2. *Anti-Defamation League (ADL)*

The ADL has been a co-presenter with the Center, CEI, CDE, and One-Colorado since the start of the Positive School Climate: Bullying Prevention Institutes in 2011. Currently they are working with the Center on the Positive School Climate: Intensive Team Work Grants I & II.

3. *Colorado Association of School Boards (CASB)*

CSSRC has worked with CASB on the positive school climate work and the Director was invited to participate in a panel on sexting at the annual CASB Conference in December 2015. Debbie Lammers (St. Vrain Valley School District School Board Member) is the CASB liaison to the CSSRC Advisory Board.

4. *Colorado Association of School Executives (CASE)*

The Center staff members were invited to present at the February CASE conference on marijuana and at the July CASE conference as a member of the Statewide Suicide Commission and presented a workshop on emergency planning for school administrators.

5. *Colorado Association of School Resource Officers (CASRO)*

The Colorado Association of School Resource Officers membership consists of school resource officers and other law enforcement personnel and affiliated partners. The Center is a member of this association and had the opportunity to present at their annual conference in July on crisis response and conducting school safety assessments and supplied a resource table. Officer James Glasmann serves as Vice-President of CASRO and is a member of the Colorado School Safety Resource Center's Advisory Board.

6. *Colorado Association of School Safety and Law Enforcement Officers (CASSLEO)*

The Colorado Association of School Safety and Law Enforcement Officers, an association of school safety and security directors from many of the larger front-range school districts, meets periodically and Center staff are active participants in these meetings.

7. *Colorado Connections for Healthy Schools Initiative*

This initiative encourages the enhancement and growth of Coordinated School Health and Safety in Colorado. Many of the issues on which the CSSRC trains and consults to schools include topics aligned with the work of these partners.

8. *Colorado Crisis Education and Response Network (CoCERN)*

CoCERN is a statewide asset-based community partnership formed to deliver effective, efficient and professional disaster behavioral health services. CSSRC staff attend meetings held quarterly. The Center has been involved with this group since its inception.

9. *Colorado Department of Education (CDE)*

The CSSRC continues to interface with CDE. Currently the Center is working closely with CDE as the subject matter experts on the School Emergency Management grant from the U.S. Department of Education awarded to CDE. The Center also conducted the March 2015 Suicide Symposium in collaboration with CDE and the Office of Suicide Prevention. Erin Sullivan, the Statewide Coordinator of Colorado Positive Behavioral Interventions and Supports, is a member of the CSSRC Advisory Board.

A branch of CDE, the Division of Capital Construction, has developed a series of programs and resources for capital construction funding and technical assistance for school districts, traditional public schools, charter schools, BOCES, and the Colorado School for the Deaf and Blind. The Center assisted the Division with revamping the security portions of the Statewide Facility Assessment used to determine which schools are most in need of Building Excellent Schools Today (BEST) grant monies.

10. *Colorado Department of Human Services (CDHS), the Office of Behavioral Health (OBH)*

The Colorado Office of Behavioral Health is the state authority for mental health and substance abuse services. The Colorado School Safety Resource Center continues to have a strong relationship with the Office of Behavioral Health. Chanel Freeman, Office of Behavioral Health, is a member of the CSSRC Advisory Board.

11. *Colorado Department of Public Health and Environment, Office of Suicide Prevention (CDPHE)*

From 2010 through 2015, the Center and CDE joined with the Office of Suicide Prevention to present six symposia on Youth Suicide Prevention and Intervention. In March of 2015 the Suicide Symposium was held in Thornton with 150 participants. Also, the Center's Director was appointed to the Colorado Suicide Commission to represent the Department of Public Safety on this task force to further suicide prevention work in the state. OSP staff facilitates the work of this Commission which had its first meeting in October of 2014. Jarrod Hindman,

Director of the Office of Suicide Prevention, is the current secretary of the CSSRC Advisory Board.

12. *Colorado Division of Fire Prevention and Control (DFPC)*

The CSSRC maintains a professional relationship with this agency, particularly as issues related to schools arise that offer opportunities for education regarding building safety and emergency preparedness. Recently there have been further efforts at collaboration as schools struggle with emergency preparedness for active shooter situations that do not interfere with fire safety.

We gratefully acknowledge the assistance of DFPC as a sponsor of the Center's October Summit in Thornton. The Fire & Life Safety Section Chief was also a presenter at the Summit and provided a resource table for participants. In addition, DFPC has generously allowed the Center to utilize several of DFPC's vehicles for travel across the state which allows the Center to reduce travel expenses and provide more services to schools.

13. *Colorado Education Initiative (CEI) formerly the Colorado Legacy Foundation*

The Colorado Education Initiative is an independent 501(c) (3) that serves as a partner to the Colorado Department of Education in the effective implementation of programs and public policy related to education. The Center continued to work closely with CEI and the ADL on the Positive School Climate: Intensive Team Work grants from the Gay and Lesbian Fund for Colorado. CEI staff also presented a plenary session at the October Summit that was extremely well received.

14. *Colorado Emergency Management Association (CEMA)*

The Colorado Emergency Management Association is an association of public and private emergency management professionals working throughout the state. In previous years, staff members from the Center have presented at the annual CEMA conference and this year provided a resource table at the conference in February.

15. *Colorado Emergency Preparedness Partnership (CEPP)*

The mission of the partnership is to strengthen the region's collective capacity to prevent, respond to, and recover from natural and human-caused disasters through effective public-private alliances. The Center has joined this partnership and staff regularly attends meetings.

16. *Colorado Implementation Collaborative (CIC)*

"The Colorado Implementation Collaborative is a multidisciplinary group of professionals in Colorado dedicated to advancing implementation science, practice and policy within health and human services." (From their website) Founded in 2011, this group meets monthly to provide educational opportunities with national and international experts to increase knowledge about implementation best practices and application. The Director of the Center attends these meetings.

17. *Colorado Information Analysis Center (CIAC)*

The Colorado Information Analysis Center (CIAC) is an office of the Colorado Department of Public Safety, Division of Homeland Security and Emergency Management. The CIAC serves as the focal point within the state for receiving, analyzing and sharing threat-related information among private sector, local, tribal, and federal partners. When appropriate, the CIAC and the Center work together to distribute informational messages to the Center's stakeholders regarding school safety.

18. *Colorado School Districts Self Insurance Pool (CSDSIP)*

CSDSIP insures over 80% of the state's school districts and therefore has a vested interest in the safety and security of Colorado schools. In the past the Center has trained with CSDSIP staff and we continue a collaborative relationship with the organization. Steve Fast, Executive Director of CSDSIP, is a member of the CSSRC Advisory Board.

19. *Community Preparedness Advisory Council (CPAC)*

CPAC brings together government and non-government entities to participate in community preparedness planning and program development facilitated by the Division of Homeland Security and Emergency Management within the Department of Public Safety. More than 20 state, regional, and local government and non-governmental organizations make up CPAC. The CSSRC is a member of this group and contributes feedback related to school emergency planning across Colorado.

20. *Division of Criminal Justice, Sex Offender Management Board (SOMB)*

The SOMB develops standards and guidelines for the evaluation, treatment, and behavioral monitoring of sex offenders. The Center's School Outreach Consultant, Anna Gisetti, has served on the committee that produced the 2015 version of the *Reference Guide for School Personnel Concerning Juveniles Who Have Committed Sexually Abusive and Offensive Behavior*. The purpose of this guide is to assist schools in implementing best practices when working with youth who have committed sexually offensive behavior or are at risk of committing such behavior. CSSRC and SOMB staff presented a workshop on this new version of the guide at the 2015 Summit.

21. *Facing History and Ourselves (FH&O)*

"Facing History and Ourselves is an international educational and professional development organization whose mission is to engage students of diverse backgrounds in an examination of racism, prejudice and anti-Semitism in order to promote the development of a more humane and informed citizenry." (From their website) They have collaborated with the Center and the other presenters since 2013 on the Positive School Climate: Bullying Prevention Institutes offering curricula options for school staff teaching the humanities.

22. *Front Range Human Trafficking (FRAC)*

The Front Range Anti-Trafficking Coalition (FRAC) is an interdisciplinary group of law enforcement, non-profit and state agency professionals that meet to share resources, training events, and updates on human trafficking in Colorado. Center staff began attending meetings in 2014 and colleagues from this group have presented at both CSSRC's September Trauma training and October Summit.

23. *Juvenile Justice and Delinquency Prevention Council (JJDP)*

The Center's Director was appointed to the council by the Governor until July 31, 2016. The JJDP Council serves as the State Advisory Group (SAG) as defined in Title II of the federal Juvenile Justice and Delinquency Prevention Act (JJDP) of 2002. The JJDP's goals are to prevent and reduce juvenile delinquency and improve the juvenile justice system, by ensuring appropriate sanctions and services, due process, proper treatment and safe confinement for juveniles who are involved in the juvenile justice system. The Center's Director also serves as a co-chair of the Youth with Low Risk High Needs (LRHN) subcommittee of the JJDP Council.

Through the JJDP Council's LRHN's committee, the Center has been awarded federal funds to facilitate a series of four two-day trainings for school personnel in how to initiative a restorative practices culture in their buildings and what skills a classroom teacher needs to

support this culture. Workshops will begin in the spring of 2016 and conclude by the fall of 2016. These workshops will be held across the state.

24. *One-Colorado*

One-Colorado is a non-profit organization with a mission to secure and protect equality and opportunity for lesbian, gay, bisexual, and transgender Coloradans and their families. They have been co-presenters with the Center, ADL, CDE, CEI and Facing History and Ourselves throughout the state in the Positive School Climate: Bullying Prevention Institutes since 2011.

25. *Safe Routes to School (SRTS)*

The Colorado Safe Routes to School program administered by the Colorado Department of Transportation enables community leaders, schools and parents to improve safety and encourage more children, including children with disabilities, to walk and bicycle safely to school. In the process, programs are working to reduce traffic congestion and improve health and the environment, making communities livable for everyone. CSSRC staff has continued to follow the efforts of this program and attend meetings.

26. *State All Hazards Advisory Committee (SAHAC)*

SAHAC was formed in 2004 to provide advice to the Colorado Department of Local Affairs, the Colorado Department of Public Health and Environment, the Colorado Department of Public Safety, and other public safety agencies on matters related to all-hazards emergency management. This committee also provides input to the Senior Advisory Council (SAC) on matters pertaining to emergency management statewide. Meetings are held six times per year, and the CSSRC was made an official representative of schools at the November 13, 2009, meeting. Center staff members continue to attend these meetings and offer input related to school all-hazard emergency planning across Colorado.

The Center continues to foster working relationships with other statewide agencies in an effort to promote its mission and supply resources to schools. In 2015, new collaborations were forged with the following:

1. *Colorado Association of DARE (Drug Abuse Resistance Education) Officers (CADO)*

The Colorado Association of DARE Officers membership consists of law enforcement officers and school resource officers who provide training and education to school children on the dangers of drug use and other safety topics. The Center partnered with CADO to host the 2015 Summer School Safety Conference in July. Staff from the Center provided training on suicide prevention and an 8 hour Youth Mental Health First Aid course. The President and Vice President of CADO also hosted a resource table at the October Summit in Thornton.

2. *Colorado Association of School Business Officials (CASBO)*

The Center presented a workshop on school emergency planning and the resources provided by the Center at the CASBO annual conference in April. The Center also presented to the CASBO board on the BASICPrep program in an effort to recruit more schools and businesses to the project.

3. *Colorado Restorative Justice Council*

In 2007, the Colorado legislature approved [HB 07-1129](#) which created the Colorado Restorative Justice Council. The Council's mandate is to provide assistance and education related to restorative justice programs in the state of Colorado by supporting the development of restorative justice programs, serving as a repository of information for those programs, and providing restorative justice education, training and technical assistance. In 2015, the

Center's Director was appointed as the representative to the RJ Council from the Juvenile Justice and Delinquency Prevention Council.

4. *Colorado State Patrol (CSP)*

The CSSRC maintains a professional relationship with this agency, particularly as issues related to schools arise that offer opportunities for education regarding vehicle safety and response. We gratefully acknowledge the support of CSP as a sponsor of the Center's October Summit. Chief Hernandez was also a presenter at the Summit and provided a resource table. In addition, CSP has generously allowed the Center to utilize one of its vehicles for travel across the state which allows the Center to reduce travel expenses and provide more services to schools.

## SUMMARY AND CONCLUSION

All available data indicate that awareness of school safety-related resources, training, consultation and technical assistance provided by the Colorado School Safety Resource Center has increased during 2015. In addition, the Center continues to provide increased outreach services particularly to the rural schools and has enhanced the delivery of information about school safety practices, legislation and resources through the website, informational newsletters, training and Livestream capability.

The Center maintains its commitment to provide training, technical assistance and resources on all five missions of preparedness: prevention, mitigation, protection, response and recovery. The Center focuses on positive school climate to ensure psychological safety as well as emergency planning for the physical safety of students. There has also been an increased demand this year for training on suicide prevention, school/district threat assessment teams and added work on emergency preparedness with the SEM grant.

Participation by 269 professionals at the 2015 Colorado Safe Schools Summit in October emphasized the desire school personnel have for the latest information and tools for all five missions of school safety. Additional requests for CSSRC staff to participate in conferences across the state underscore how important our students and their safety are to everyone.

There has been and will continue to be an emphasis on enhancing school emergency planning and preparedness. The SEM grant work has brought updated information to 64 rural districts and schools across the state in creating or enhancing their emergency plans. All of this synchronizing with the passage of SB15-213 (Claire Davis Act) will require schools to take reasonable care to ensure the safety of students and staff.

With our schools continuing to face issues such as security threats, youth suicide and substance abuse the Center must persist in providing up to date and best practices training, technical assistance and resources to Colorado schools to meet these challenges. Staff will continue to foster relationships with other youth serving partners across the state to ensure Colorado schools can be safe places for effective learning.



**Appendix A: Colorado School Safety Resource Center Founding Legislation**

*C.R.S. 24-33.5-1801*

## COLORADO REVISED STATUTES

\*\*\* This document reflects changes current through all laws passed at the First Regular Session of the Seventieth General Assembly of the State of Colorado (2015) \*\*\*

TITLE 24. GOVERNMENT - STATE  
PRINCIPAL DEPARTMENTS  
ARTICLE 33.5. PUBLIC SAFETY  
PART 18. SCHOOL SAFETY RESOURCE CENTER

## C.R.S. 24-33.5-1801 (2015)

## 24-33.5-1801. Legislative declaration

(1) The general assembly hereby finds that:

(a) A safe and healthy learning environment for all students in Colorado is an important priority for the state;

(b) Research into evidence-based practices continues to demonstrate that academic achievement improves as the level of safety and security in a school increases;

(c) Studies of recent school attacks have established that school violence may be prevented with appropriate information sharing;

(d) Suicide, which remains one of the leading causes of death for Colorado's youth, may also be prevented with appropriate intervention;

(e) Both the physical and psychological well-being of students and school personnel is critically important; and

(f) Improving student engagement, including reducing dropout rates and truancy levels, is an important factor for ensuring that schools are safe and successful.

(2) The general assembly further finds that:

(a) The most appropriate way to prevent and prepare for acts of violence and other emergencies that may occur on school campuses is to foster a cooperative effort by schools, school resource officers, law enforcement agencies, emergency responders, behavioral health experts, parents, and community members to identify, gather, and apply the necessary resources; and

(b) Emergency response and crisis management measures should be implemented in all communities within the state to protect students and school personnel.

(3) Now, therefore, the general assembly declares that:

(a) Safe schools are a matter of statewide concern;

(b) All schools have common needs and goals to ensure a safe environment;

(c) Resources are needed to fully develop safety plans and practices in Colorado's schools, colleges, and universities; and

(d) A school safety resource center dedicated to providing evidence-based practices and expertise to all schools is a cost-effective means to improve school safety.

**HISTORY:** Source: L. 2008: Entire part added, p. 727, § 1, effective May 13. L. 2013: (2)(a) amended, (SB 13-138), ch. 253, p. 1343, § 5, effective May 23.

Cross references: For elections, see title 1; for peace officers and firefighters, see article 5 of title 29; for state engineer, see article 80 of title 37; for state chemist, see part 4 of article 1 of title 25; for offenses against government, see article 8 of title 18; for the "Uniform Records Retention Act", see article 17 of title 6.

Cross references: For statutory provisions relating to the other principal departments of state government, see article 1 of title 8 (department of labor and employment); article 1 of title 17 (department of corrections); part 1 of article 2 of title 22 (department of education); article 1 of title 23 (department of higher education); article 21 of this title (department of state); part 1 of article 50 of this title (department of personnel); part 1 of article 1 of title 25 (department of public health and environment); article 1 of title 25.5 (department of health care policy and financing); article 1 of title 26 (department of human services); part 1 of article 1 of title 27 (department of human services); title 28 (department of military and veterans affairs); article 1 of title 35 (department of agriculture); and part 1 of article 1 of title 43 (department of transportation).

Cross references: For parole guidelines, see § 17-22.5-404; for the authority of the judicial department to develop, administer, and operate a home detention program or to contract with the division of criminal justice of the department of public safety for the utilization of home detention programs contracted for by that division, see § 17-27.8-104.

Cross references: For the legislative declaration in the 2013 act amending subsection (2)(a), see section 1 of chapter 253, Session Laws of Colorado 2013.

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*C.R.S. 24-33.5-1802*

COLORADO REVISED STATUTES

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TITLE 24. GOVERNMENT - STATE  
PRINCIPAL DEPARTMENTS  
ARTICLE 33.5. PUBLIC SAFETY  
PART 18. SCHOOL SAFETY RESOURCE CENTER

C.R.S. 24-33.5-1802 (2015)

24-33.5-1802. Definitions

As used in this part 18, unless the context otherwise requires:

- (1) "Advisory board" means the school safety resource center advisory board created in the department pursuant to [section 24-33.5-1804](#).
- (2) "Center" means the school safety resource center created in the department pursuant to [section 24-33.5-1803](#).
- (3) "Director" means the director of the center.
- (3.3) "First responder" means an individual who responds in a professional capacity to an emergency that occurs in a school building, including, but not limited to, peace officers, firefighters, emergency medical service providers, school administrators, and teachers.
- (4) "School" means an institution at which instruction is provided by instructors to students in one or more buildings on a campus. "School" includes a school serving any of grades preschool through twelve and an institution of higher education.

**HISTORY:** Source: L. 2008: Entire part added, p. 728, § 1, effective May 13; (3.3) added, p. 733, § 1, effective May 13. L. 2012: (3.3) amended, ([HB 12-1059](#)), [ch. 271](#), p. 1436, § 17, effective July 1.

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*C.R.S. 24-33.5-1803*

COLORADO REVISED STATUTES

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TITLE 24. GOVERNMENT - STATE  
PRINCIPAL DEPARTMENTS  
ARTICLE 33.5. PUBLIC SAFETY  
PART 18. SCHOOL SAFETY RESOURCE CENTER

C.R.S. 24-33.5-1803 (2015)

24-33.5-1803. School safety resource center - created - duties - repeal

(1) There is hereby created within the department the school safety resource center to assist schools in preventing, preparing for, responding to, and recovering from emergencies and crisis situations and to foster positive learning environments. The director of the center shall be appointed by the executive director pursuant to [section 13 of article XII of the state constitution](#).

(2) The center and the director shall exercise their powers and perform their duties and functions under the department and the executive director as if the same were transferred to the department by a type 2 transfer, as such transfer is defined in the "Administrative Organization Act of 1968", article 1 of this title.

(3) The center has the following duties:

(a) To assist schools in developing and implementing safety and preparedness plans, including but not limited to any such plans that are required by state law or applicable rules of accreditation;

(b) To assist schools in establishing practices and strategies for use in responding to an emergency or crisis situation;

(c) To assist schools in developing and establishing prevention and intervention efforts to ensure safe and secure learning environments;

(d) To conduct regular research and assessment projects to determine the efficacy of statewide and local policies and programming;

(e) To make information and other resources available to all schools and school officials;

(f) (I) To select at least one but not more than five school districts or regions, with the consent of the affected school district boards of education, to serve as pilot sites during the first year of the center's operation. The center shall evaluate and develop enhanced school safety services to be provided by the center to the pilot sites.

(II) In selecting the school districts or regions that shall serve as pilot sites pursuant to subparagraph (I) of this paragraph (f), the center shall designate at least one but not more than three schools within each of the pilot sites to participate in a cooperative effort by all such designated schools within the pilot sites to create a first responder school mapping system to provide first responders immediate electronic or digital access to maps of, and other schematic information about, school buildings at such designated schools in the event of an emergency at the designated schools. In creating the first responder school mapping system, the pilot sites may contract with one or more public or private entities with experience in creating first responder school mapping systems. Before entering into any such contract or otherwise proceeding with plans for the creation of the first responder school mapping system, the pilot sites shall submit the contract or plans to the center to approve or disapprove. The department shall reimburse the pilot sites for the direct and indirect costs of creating the first responder school mapping system pursuant to this subparagraph (II).

(III) The general assembly hereby finds and declares that, for purposes of [section 17 of article IX of the state constitution](#), the development and creation of a first responder school mapping system, pursuant to subparagraph (II) of this paragraph (f), is an important element of improving student safety and may therefore receive funding from the state education fund created in [section 17 \(4\) of article IX of the state constitution](#).

(g) To provide information and resources relating to school safety, school emergency response planning and training, and interoperable communications in schools, as determined by the center, to the division of fire prevention and control in the department of public safety to be distributed to school districts and schools pursuant to [section 24-33.5-1213.4](#);

(h) (I) To consult with school districts, schools, and charter schools concerning evidence-based best practices for bullying prevention and education;

(II) To consult with the department of education concerning its administration of the school bullying prevention and education grant program created in [section 22-93-102, C.R.S.](#); and

(III) To submit evidence-based best practices for bullying prevention and education to the

department of education for the purposes of [section 22-93-106, C.R.S.](#)

(i) (I) To hire or contract for the services of an emergency response consultant with experience in law enforcement and school safety to provide guidance for schools, school resource officers, and other community partners for school building safety assessments and the use of best practices for school security, emergency preparedness and response, interoperable communications, and other provisions of the school response framework. The emergency response outreach consultant shall also work with the center director and school outreach consultant to research grant opportunities and provide assistance to schools seeking grants for school safety and emergency response assistance.

(II) This paragraph (i) is repealed, effective July 1, 2018.

(j) To provide information and resources relating to the development and maintenance of school resource officer programs, as determined by the center, to the division of fire prevention and control in the department of public safety for distribution to school districts and schools pursuant to [section 24-33.5-1213.4](#) and to law enforcement agencies and other community partners, as described in [section 22-32-109.1, C.R.S.](#);

(k) To provide suggestions for school resource officer training to the peace officers standards and training board, pursuant to [section 24-31-312](#); and

(l) To provide materials and training as described in [section 24-33.5-1809](#) to personnel in school districts and charter schools, parents, and students regarding the awareness and prevention of child sexual abuse and assault.

(4) Subject to the provisions of [section 13 of article XII of the state constitution](#), the director shall appoint employees necessary to conduct an efficient center.

**HISTORY:** Source: L. 2008: Entire part added, p. 729, § 1, effective May 13; (3)(f) amended, p. 733, § 2, effective May 13. L. 2011: (3)(e) amended and (3)(h) added, ([HB 11-1254](#)), [ch. 173](#), [p. 655](#), § 7, effective May 13; (3)(g) added, ([SB 11-173](#)), [ch. 310](#), [p. 1517](#), § 6, effective June 10. L. 2012: (3)(g) amended, ([HB 12-1283](#)), [ch. 240](#), [p. 1134](#), § 46, effective July 1. L. 2013: (3)(i), (3)(j), and (3)(k) added, ([SB 13-138](#)), [ch. 253](#), [p. 1343](#), § 6, effective May 23. L. 2015: (3)(j) and (3)(k) amended and (3)(l) added, ([SB 15-020](#)), [ch. 277](#), [p. 1131](#), § 1, effective June 5.

Cross references: (1) For the legislative declaration in the 2011 act adding subsection (3)(g), see section 1 of chapter 310, Session Laws of Colorado 2011.

(2) For the legislative declaration in the 2012 act amending subsection (3)(g), see section 1 of chapter 240, Session Laws of Colorado 2012.

(3) For the legislative declaration in the 2013 act adding subsections (3)(i), (3)(j), and (3)(k), see section 1 of chapter 253, Session Laws of Colorado 2013.

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*C.R.S. 24-33.5-1804*

COLORADO REVISED STATUTES

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Session  
of the Seventieth General Assembly of the State of Colorado (2015) \*\*\*

TITLE 24. GOVERNMENT - STATE  
PRINCIPAL DEPARTMENTS  
ARTICLE 33.5. PUBLIC SAFETY  
PART 18. SCHOOL SAFETY RESOURCE CENTER

C.R.S. 24-33.5-1804 (2015)

24-33.5-1804. School safety resource center advisory board - created - repeal

(1) There is hereby created in the department the school safety resource center advisory board to recommend policies of the center.

(2) (a) The advisory board shall consist of not less than fourteen members, each of whom shall be appointed to a term of two years as follows:

(I) One member shall represent the department of education created pursuant to section 24-1-115 and be appointed by the commissioner of education.

(II) One member shall be an individual with professional expertise in behavioral health treatment who represents an elementary or secondary school or a school district and be appointed by the commissioner of education.

(III) One member shall be a school administrator and be appointed by the commissioner in consultation with a statewide association of school executives.

(IV) One member shall represent state universities and colleges and be appointed by the executive director of the Colorado commission on higher education appointed pursuant to section 24-1-114.

(V) One member shall represent community colleges and junior colleges and be appointed by the state board for community colleges and occupational education created pursuant to section 23-60-104, C.R.S.

(VI) One member shall be a member of a parents' organization and be appointed by the governor.

(VII) One member shall be a district attorney and be appointed by the governor.

(VIII) One member shall represent the unit within the department of human services, created pursuant to section 26-1-105, C.R.S., that administers behavioral health programs and services, including those related to mental health and substance abuse, and be appointed by the executive director of the department of human services.

(IX) One member shall represent the department of public health and environment created pursuant to section 25-1-102, C.R.S., and be appointed by the executive director of the department of public health and environment.

(X) One member shall represent the Colorado department of law created pursuant to section 24-1-113 and be appointed by the attorney general.

(XI) One member shall represent the department and be appointed by the executive

director.

(XII) One member shall be an individual with professional expertise in school security and be appointed by the executive director.

(XIII) One member shall be a law enforcement professional and be appointed by the executive director.

(XIV) One member must be a school resource officer, as defined in section 22-32-109.1 (1), C.R.S., and be appointed by the executive director in consultation with a statewide association representing school resource officers.

(b) The appointing authority of each member of the advisory board shall appoint the member on or before October 1, 2008, and reappoint the member or appoint a new member no later than one month before the expiration of the member's term.

(c) Additional advisory board members may be added to the advisory board as necessary subject to:

(I) The approval of the executive director; and

(II) A majority vote of approval by the existing advisory board members.

(3) If any member of the advisory board vacates his or her office during the term for which appointed to the advisory board, the vacancy shall be filled by appointment by the executive director for the unexpired term.

(4) The advisory board shall annually elect from its members a chairperson and a secretary.

(5) The advisory board shall meet as determined necessary by the director. The members of the advisory board shall receive no compensation but shall be reimbursed by the department for necessary travel and other expenses actually incurred in the performance of their official duties.

(6) (a) This section is repealed, effective July 1, 2017.

(b) Prior to said repeal, the advisory board appointed pursuant to this section shall be reviewed as provided in section 2-3-1203, C.R.S.

**HISTORY:** Source: L. 2008: Entire part added, p. 729, § 1, effective May 13. L. 2011: (2)(a)(VIII) amended, (HB 11-1303), ch. 264, p. 1164, § 57, effective August 10. L. 2013: IP(2)(a) amended and (2)(a)(XIV) added, (SB 13-138), ch. 253, p. 1344, § 7, effective May 23.

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*C.R.S. 24-33.5-1805*

COLORADO REVISED STATUTES

\*\*\* This document reflects changes current through all laws passed at the First Regular Session of the Seventieth General Assembly of the State of Colorado (2015) \*\*\*

TITLE 24. GOVERNMENT - STATE



PRINCIPAL DEPARTMENTS  
ARTICLE 33.5. PUBLIC SAFETY  
PART 18. SCHOOL SAFETY RESOURCE CENTER

C.R.S. 24-33.5-1805 (2015)

24-33.5-1805. Authorization to contract for services

The department is authorized to contract for services with any state, county, local, municipal, or private agency to implement the provisions of this part 18 and fulfill the duties of the center, which duties are described in [section 24-33.5-1803 \(3\)](#).

**HISTORY:** Source: L. 2008: Entire part added, p. 731, § 1, effective May 13

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*C.R.S. 24-33.5-1806*

COLORADO REVISED STATUTES

\*\*\* This document reflects changes current through all laws passed at the First Regular Session of the Seventieth General Assembly of the State of Colorado (2015) \*\*\*

TITLE 24. GOVERNMENT - STATE  
PRINCIPAL DEPARTMENTS  
ARTICLE 33.5. PUBLIC SAFETY  
PART 18. SCHOOL SAFETY RESOURCE CENTER

C.R.S. 24-33.5-1806 (2015)

24-33.5-1806. Evaluation - report

(1) On or before January 1, 2010, the director shall prepare and submit to the executive director a report evaluating the efficacy and value of the services provided by the center to schools.

(2) On or before January 15, 2010, the executive director shall prepare and submit to the education and judiciary committees of the house of representatives and the senate, or any successor committees, a report evaluating the efficacy and value of the services provided by the center to schools.

**HISTORY:** Source: L. 2008: Entire part added, p. 731, § 1, effective May 13.

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*C.R.S. 24-33.5-1807*

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## COLORADO REVISED STATUTES

\*\*\* This document reflects changes current through all laws passed at the First Regular Session of the Seventieth General Assembly of the State of Colorado (2015) \*\*\*

TITLE 24. GOVERNMENT - STATE  
PRINCIPAL DEPARTMENTS  
ARTICLE 33.5. PUBLIC SAFETY  
PART 18. SCHOOL SAFETY RESOURCE CENTER

## C.R.S. 24-33.5-1807 (2015)

## 24-33.5-1807. School safety resource center cash fund

- (1) There is hereby created in the state treasury the school safety resource center cash fund, referred to in this section as the "fund". The fund shall consist of:
  - (a) Such moneys as the general assembly may appropriate to the fund;
  - (b) Gifts, grants, and donations received by the department pursuant to subsection (2) of this section; and
  - (c) Any moneys that the center receives as fees charged to attendees of a training program or conference, as described in [section 24-33.5-1808](#).
- (2) The department is authorized to solicit and accept gifts, grants, and donations from public and private sources for the purposes of this part 18; except that the department may not accept a gift, grant, or donation that is subject to conditions that are inconsistent with this section or any other law of the state. All moneys collected by the department pursuant to this subsection (2) shall be transmitted to the state treasurer, who shall credit the same to the fund.
- (3) The moneys in the fund shall be subject to annual appropriation by the general assembly to the department for the direct and indirect costs associated with implementing this part 18. Any moneys in the fund not expended for the purposes of this part 18 may be invested by the state treasurer as provided by law. All interest and income derived from the investment and deposit of moneys in the fund shall be credited to the fund.
- (4) (a) The department is authorized to expend moneys from the fund for the purposes of this part 18.
  - (b) The department may expend up to two percent of the moneys annually appropriated from the fund to offset the costs incurred in implementing this part 18.
- (5) Any unexpended and unencumbered moneys remaining in the fund at the end of a fiscal year shall remain in the fund and shall not be credited or transferred to the general fund or another fund.

**HISTORY:** Source: L. 2010: Entire section added, (HB 10-1336), ch. 342, p. 1581, § 2, effective June 5.

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*C.R.S. 24-33.5-1808*

COLORADO REVISED STATUTES

\*\*\* This document reflects changes current through all laws passed at the First Regular Session of the Seventieth General Assembly of the State of Colorado (2015) \*\*\*

TITLE 24. GOVERNMENT - STATE  
PRINCIPAL DEPARTMENTS  
ARTICLE 33.5. PUBLIC SAFETY  
PART 18. SCHOOL SAFETY RESOURCE CENTER

C.R.S. 24-33.5-1808 (2015)

24-33.5-1808. Training program and conference fees authorized

(1) The center is authorized to charge a fee to each attendee of a training program or conference that the center implements for the purposes of this part 18. The center shall forward each fee collected pursuant to this section to the state treasurer, who shall credit the entire amount to the school safety resource center cash fund created in [section 24-33.5-1807](#).

(2) The total amount of fees charged by the center to attendees of a training program or conference pursuant to subsection (1) of this section shall not exceed the actual costs incurred by the center in implementing the training program or conference.

**HISTORY:** Source: L. 2010: Entire section added, (HB 10-1336), ch. 342, p. 1582, § 2, effective June 5.

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*C.R.S. 24-33.5-1809*

COLORADO REVISED STATUTES

\*\*\* This document reflects changes current through all laws passed at the First Regular Session of the Seventieth General Assembly of the State of Colorado (2015) \*\*\*

TITLE 24. GOVERNMENT - STATE  
PRINCIPAL DEPARTMENTS  
ARTICLE 33.5. PUBLIC SAFETY  
PART 18. SCHOOL SAFETY RESOURCE CENTER

C.R.S. 24-33.5-1809 (2015)

24-33.5-1809. Prevention of child sexual abuse and assault - resource bank - training

(1) The director shall appoint a person to the center to collect and provide materials and to provide training to school personnel, parents, and students regarding preventing child sexual abuse and assault, including materials and training that are specific to preventing sexual abuse and assault of children with developmental disabilities. At a minimum, the appointed person shall:

(a) Research and select instruction modules for professional development for school personnel that may include, but need not be limited to:

(I) Training in preventing, identifying, and responding to child sexual abuse and assault, including information concerning the child abuse reporting hotline system created pursuant to [section 26-5-111, C.R.S.](#); and

(II) Resources to raise the awareness of school personnel and parents regarding child sexual abuse and assault and preventing child sexual abuse and assault;

(b) Provide training for school personnel and parents in preventing, identifying, and responding to child sexual abuse and assault, including using the child abuse reporting hotline system created pursuant to [section 26-5-111, C.R.S.](#) The appointed person may provide training in person or through on-line presentations.

(c) Research and select model, age-appropriate educational materials designed for children in grades kindergarten through twelve regarding child sexual abuse and assault awareness and prevention, which may include, but need not be limited to:

(I) The skills to recognize:

(A) Child sexual abuse and assault;

(B) Boundary violations and unwanted forms of touching and contact; and

(C) Behaviors that an offender uses to groom or desensitize a victim; and

(II) Strategies to:

(A) Promote disclosure;

(B) Reduce self-blame; and

(C) Mobilize bystanders;

(d) Publicize to school districts and public and nonpublic schools the availability of the training and resources for school personnel and parents and the age-appropriate education materials for children; and

(e) Make the training and resources for school personnel and parents and the age-appropriate education materials for children available on the center's web site.

(2) The appointed person shall seek to work with appropriate community-based organizations in creating and collecting the materials, training, and curricula regarding awareness and prevention of child sexual abuse and assault. The appointed person may create and collect materials, curricula, and other resources regarding other forms of child maltreatment and make the materials, curricula, and resources available to school districts

and public and nonpublic schools.

(3) The person appointed by the director pursuant to this section shall solicit and accept on behalf of the center gifts, grants, and donations to implement this section, as provided in [section 24-33.5-1807 \(2\)](#). Moneys collected pursuant to this subsection (3) shall be transmitted to the state treasurer, who shall credit the moneys to the school safety resource center cash fund created in [section 24-33.5-1807](#). Any moneys received pursuant to this subsection (3) are in addition to appropriations of state moneys to implement this section, and implementing this section is not conditional or dependent on the receipt of gifts, grants, or donations.

(4) As used in this section, "school personnel" includes teachers, administrators, school resource officers, and other employees of school districts and public schools.

**HISTORY:** Source: L. 2015: Entire section added, (HB 15-020), ch. 277, p. 1131, § 2, effective June 5.

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**Appendix B: Senate Bill 15-213**

**NOTE: The governor signed this measure on 6/3/2015.**



SENATE BILL 15-213

BY SENATOR(S) Cadman and Scheffel, Hill, Crowder, Grantham, Lambert, Lundberg, Martinez Humenik, Neville T., Woods;  
also REPRESENTATIVE(S) Hullinghorst and Duran, Kagan, Melton, Salazar, Singer.

CONCERNING THE LIMITED WAIVER OF GOVERNMENTAL IMMUNITY FOR  
CLAIMS INVOLVING PUBLIC SCHOOLS FOR INJURIES RESULTING FROM  
INCIDENTS OF SCHOOL VIOLENCE.

*Be it enacted by the General Assembly of the State of Colorado:*

**SECTION 1. Legislative declaration.** (1) The general assembly recognizes that:

- (a) Colorado benefits from having an educated citizenry;
- (b) Primary and secondary school students have limited autonomy during school hours and little say in the security provided during the school day; and
- (c) Public school districts provide essential public services through primary and secondary schools and charter schools and unlimited liability against school districts could disrupt the provision of educational services.

*Capital letters indicate new material added to existing statutes; dashes through words indicate deletions from existing statutes and such material not part of act.*

(2) Therefore, the general assembly finds that public school districts and charter schools should be provided with protection from unlimited liability. However, the general assembly also finds and acknowledges that the sovereign immunity that has been extended to public school districts and to charter schools prior to the passage of this act can lead to inequitable results for students who are otherwise unable to protect themselves from serious bodily injury or death in the school environment. Moreover, the general assembly acknowledges that times have changed in this country and in this state because there have been so many acts of school violence in which students and teachers have been killed and injured by persons. In this state since April 20, 1999, there have been three separate incidents of school violence in which students have been killed at their schools. In response to school violence, schools have begun to undertake actions to address security issues, undertake safety drills, train staff, and assess the risks to students from acts of school violence. Parents have a reasonable expectation that when they send their children to a public school that the school and its employees will have taken steps to keep the children safe. The general assembly finds that it is now foreseeable that violence in schools could occur.

(3) For the reasons stated in paragraphs (1) and (2) of this section, the general assembly therefore declares the purposes of this act are:

(a) To recognize and state that there is a limited duty of reasonable care upon public schools, charter schools, and their employees to provide for student safety and to protect students and employees in their schools;

(b) To waive on a limited basis governmental immunity, thereby allowing for recovery of capped damages where that duty of reasonable care has been breached by a school district, charter school, or their employees; and

(c) To waive on a limited basis governmental immunity to ensure that there is a robust and effective discovery through the legal system of the causes of acts of school violence.

(4) It is the intent of the general assembly in enacting this act to affirmatively recognize a statutory duty upon school districts, charter schools, and their employees to protect students, faculty, and staff from



foreseeable harm caused by other persons. The general assembly hereby declares that the purpose of recognizing that this duty exists under this act is to create a tort remedy against school districts and charter schools in cases where a school district, charter school, or its employees knew or should have known of the danger that was presented and breached that duty of care.

(5) The general assembly also further states that its intent in enacting the provisions in this act regarding discovery and settlement is to provide a remedy for plaintiffs affected by acts of school violence and to achieve robust and vigorous discovery of events leading to those incidents of school violence.

**SECTION 2.** In Colorado Revised Statutes, add 24-10-106.3 as follows:

**24-10-106.3. Immunity and partial waiver - claims for serious bodily injury or death on public school property or at school-sponsored events - short title - definitions - repeal.** (1) THIS SECTION SHALL BE KNOWN AND MAY BE CITED AS THE "CLAIRE DAVIS SCHOOL SAFETY ACT".

(2) **Definitions.** FOR PURPOSES OF THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

(a) "CHARTER SCHOOL" MEANS A CHARTER SCHOOL OR AN INSTITUTE CHARTER SCHOOL ESTABLISHED PURSUANT TO ARTICLE 30.5 OF TITLE 22, C.R.S.

(b) "CRIME OF VIOLENCE" MEANS THAT THE PERSON COMMITTED, CONSPIRED TO COMMIT, OR ATTEMPTED TO COMMIT ONE OF THE FOLLOWING CRIMES:

(I) MURDER;

(II) FIRST DEGREE ASSAULT; OR

(III) A FELONY SEXUAL ASSAULT, AS DEFINED IN SECTION 18-3-402, C.R.S.

(c) "INCIDENT OF SCHOOL VIOLENCE" MEANS AN OCCURRENCE AT A PUBLIC SCHOOL OR PUBLIC SCHOOL-SPONSORED ACTIVITY IN WHICH A PERSON:

(I) ENGAGED IN A CRIME OF VIOLENCE; AND

(II) THE ACTIONS DESCRIBED IN SUBPARAGRAPH (I) OF THIS PARAGRAPH (c) BY THAT PERSON CAUSED SERIOUS BODILY INJURY OR DEATH TO ANY OTHER PERSON.

(d) "PUBLIC SCHOOL" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-1-101, C.R.S., AND INCLUDES A CHARTER SCHOOL OR INSTITUTE CHARTER SCHOOL.

(e) "SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT ORGANIZED PURSUANT TO ARTICLE 30 OF TITLE 22, C.R.S., AND THE CHARTER SCHOOL INSTITUTE ESTABLISHED PURSUANT TO SECTION 22-30.5-503, C.R.S.

(f) "SERIOUS BODILY INJURY" MEANS BODILY INJURY THAT, EITHER AT THE TIME OF THE ACTUAL INJURY OR A LATER TIME, INVOLVES A SUBSTANTIAL RISK OF DEATH, A SUBSTANTIAL RISK OF SERIOUS PERMANENT DISFIGUREMENT, OR A SUBSTANTIAL RISK OF PROTRACTED LOSS OR IMPAIRMENT OF THE FUNCTION OF ANY PART OR ORGAN OF THE BODY.

(3) **Recognition of duty of care.** ALL SCHOOL DISTRICTS AND CHARTER SCHOOLS AND THEIR EMPLOYEES IN THIS STATE HAVE A DUTY TO EXERCISE REASONABLE CARE TO PROTECT ALL STUDENTS, FACULTY, AND STAFF FROM HARM FROM ACTS COMMITTED BY ANOTHER PERSON WHEN THE HARM IS REASONABLY FORESEEABLE, WHILE SUCH STUDENTS, FACULTY, AND STAFF ARE WITHIN THE SCHOOL FACILITIES OR ARE PARTICIPATING IN SCHOOL-SPONSORED ACTIVITIES.

(4) **Limited waiver of sovereign immunity.** NOTWITHSTANDING ANY OTHER PROVISION OF THIS ARTICLE, A PUBLIC SCHOOL DISTRICT OR CHARTER SCHOOL IS IMMUNE FROM LIABILITY IN ALL CLAIMS FOR INJURY THAT LIE IN TORT OR COULD LIE IN TORT REGARDLESS OF WHETHER THAT MAY BE THE TYPE OF ACTION OR THE FORM OF RELIEF CHOSEN BY THE CLAIMANT EXCEPT AS OTHERWISE PROVIDED IN THIS SECTION OR IN THIS ARTICLE. IN ADDITION TO ANY OTHER CLAIMS FOR WHICH THE "COLORADO GOVERNMENTAL IMMUNITY ACT" WAIVES SOVEREIGN IMMUNITY IN THIS

ARTICLE, SOVEREIGN IMMUNITY IS WAIVED UNDER THE "COLORADO GOVERNMENTAL IMMUNITY ACT" WITH RESPECT TO SCHOOL DISTRICTS AND CHARTER SCHOOLS FOR A CLAIM OF A BREACH OF THE DUTY OF CARE ESTABLISHED IN SUBSECTION (3) OF THIS SECTION BY THE SCHOOL DISTRICT, A CHARTER SCHOOL, OR AN EMPLOYEE OF THE SCHOOL DISTRICT OR CHARTER SCHOOL ARISING FROM AN INCIDENT OF SCHOOL VIOLENCE ON OR AFTER THE EFFECTIVE DATE OF THIS SECTION, AND, WITH RESPECT TO SUCH CLAIMS, THE PROVISIONS OF ARTICLE 12 OF TITLE 22, C.R.S., DO NOT APPLY TO SCHOOL DISTRICTS AND CHARTER SCHOOLS. AN EMPLOYEE OF A PUBLIC SCHOOL, SCHOOL DISTRICT, OR A CHARTER SCHOOL IS NOT SUBJECT TO SUIT UNDER THIS SECTION IN HIS OR HER INDIVIDUAL CAPACITY UNLESS THE EMPLOYEE'S ACTIONS OR OMISSIONS ARE WILLFUL AND WANTON.

(5) A PUBLIC SCHOOL, SCHOOL DISTRICT, OR CHARTER SCHOOL SHALL NOT BE FOUND NEGLIGENT UNDER THIS SECTION SOLELY AS A RESULT OF NOT EXPELLING OR SUSPENDING ANY STUDENT.

(6) NOTHING IN THIS SECTION SHALL BE CONSTRUED TO CONSTITUTE A WAIVER OF SOVEREIGN IMMUNITY BY A SCHOOL DISTRICT OR CHARTER SCHOOL IF THE INJURY ARISES FROM ANY ACT, OR FAILURE TO ACT, OF AN EMPLOYEE OF THE SCHOOL DISTRICT OR CHARTER SCHOOL IF THE ACT IS THE TYPE OF ACT FOR WHICH THE SCHOOL DISTRICT OR CHARTER SCHOOL EMPLOYEE WOULD BE OR HERETOFORE HAS BEEN PERSONALLY IMMUNE FROM LIABILITY.

(7) IN ADDITION TO THE IMMUNITY PROVIDED UNDER THIS SECTION, THE SCHOOL DISTRICT AND CHARTER SCHOOL SHALL ALSO HAVE THE SAME IMMUNITY AS A SCHOOL DISTRICT OR CHARTER SCHOOL EMPLOYEE FOR ANY ACT OR FAILURE TO ACT FOR WHICH A SCHOOL DISTRICT OR CHARTER SCHOOL EMPLOYEE WOULD BE OR HERETOFORE HAS BEEN PERSONALLY IMMUNE FROM LIABILITY.

(8) NO RULE OF LAW IMPOSING ABSOLUTE OR STRICT LIABILITY SHALL BE APPLIED IN ANY ACTION FILED AGAINST A SCHOOL DISTRICT OR CHARTER SCHOOL PURSUANT TO THIS SECTION FOR SERIOUS BODILY INJURY OR DEATH CAUSED BY A BREACH OF THE DUTY OF CARE, ESTABLISHED PURSUANT TO SUBSECTION (3) OF THIS SECTION. NO LIABILITY SHALL BE IMPOSED IN ANY SUCH ACTION UNLESS NEGLIGENCE IS PROVEN.

(9)(a) EXCEPT AS PROVIDED IN PARAGRAPH (b) OF THIS SUBSECTION

(9), THE MAXIMUM AMOUNT OF DAMAGES THAT MAY BE RECOVERED UNDER THIS ARTICLE IN ANY SINGLE OCCURRENCE FROM A SCHOOL DISTRICT OR CHARTER SCHOOL FOR A CLAIM BROUGHT UNDER THIS SECTION IS GOVERNED BY THE LIMITS SET FORTH IN SECTION 24-10-114 (1).

(b) (I) A PLAINTIFF WHO FILES AN ACTION UNDER THIS SECTION FOR AN INCIDENT OF SCHOOL VIOLENCE THAT OCCURS ON OR AFTER THE EFFECTIVE DATE OF THIS SECTION AND ON OR BEFORE JULY 1, 2017, SHALL FILE THE ACTION IN THE DISTRICT COURT, AND NO COMPENSATORY DAMAGES SHALL BE AWARDED. THE COURT SHALL NOT ISSUE A DECLARATORY JUDGEMENT REGARDING THE NEGLIGENCE OF THE PUBLIC SCHOOL, SCHOOL DISTRICT, OR CHARTER SCHOOL; HOWEVER, IN SUCH ACTION, THE PLAINTIFF IS ENTITLED TO FULL DISCOVERY REGARDING THE INCIDENT OF SCHOOL VIOLENCE.

(II) THIS PARAGRAPH (b) IS REPEALED, EFFECTIVE JULY 1, 2018.

(10) IN ORDER TO PROMOTE VIGOROUS DISCOVERY OF EVENTS LEADING TO AN INCIDENT OF SCHOOL VIOLENCE IN ANY ACTION BROUGHT UNDER THIS SECTION, AN OFFER OF JUDGMENT BY A DEFENDANT UNDER SECTION 13-17-202, C.R.S., PRIOR TO THE COMPLETION OF DISCOVERY, IS NOT DEEMED REJECTED IF NOT ACCEPTED UNTIL FOURTEEN DAYS AFTER THE COMPLETION OF DISCOVERY, AND THE PLAINTIFF IS NOT LIABLE FOR COSTS DUE TO NOT ACCEPTING SUCH AN OFFER OF JUDGMENT UNTIL FOURTEEN DAYS AFTER THE COMPLETION OF DISCOVERY. IF A DEFENDANT REFUSES TO ANSWER A COMPLAINT, OR A DEFAULT JUDGMENT IS ENTERED AGAINST A DEFENDANT FOR FAILURE TO ANSWER A COMPLAINT, OR A DEFENDANT CONFESSES LIABILITY IN AN ACTION BROUGHT UNDER THIS SECTION, THE COURT SHALL ALLOW FULL DISCOVERY UPON REQUEST OF THE PLAINTIFF.

**SECTION 3.** In Colorado Revised Statutes, amend 24-10-106.5 (2) as follows:

**24-10-106.5. Duty of care.** (2) EXCEPT AS OTHERWISE PROVIDED IN SECTION 24-10-106.3, WHICH RECOGNIZES A DUTY OF REASONABLE CARE UPON PUBLIC SCHOOL DISTRICTS, CHARTER SCHOOLS, AND THEIR EMPLOYEES, nothing in this article shall be deemed to create any duty of care.

**SECTION 4.** In Colorado Revised Statutes, amend 24-10-108 as

follows:

**24-10-108. Sovereign immunity a bar.** Except as provided in sections 24-10-104 to 24-10-106 AND 24-10-106.3, sovereign immunity shall be a bar to any action against a public entity for injury which lies in tort or could lie in tort regardless of whether that may be the type of action or the form of relief chosen by a claimant. If a public entity raises the issue of sovereign immunity prior to or after the commencement of discovery, the court shall suspend discovery, except any discovery necessary to decide the issue of sovereign immunity and shall decide such issue on motion. The court's decision on such motion shall be a final judgment and shall be subject to interlocutory appeal.

**SECTION 5.** In Colorado Revised Statutes, 13-17-202, amend (1) (a) introductory portion as follows:

**13-17-202. Award of actual costs and fees when offer of settlement was made.** (1) (a) Notwithstanding any other statute to the contrary, EXCEPT AS PROVIDED IN SECTION 24-10-106.3, C.R.S., in any civil action of any nature commenced or appealed in any court of record in this state:

**SECTION 6. Effective date - applicability.** This act takes effect upon passage and applies to claims asserted against a school district or charter school resulting from an incident of school violence that occurred on or after the effective date of this act.

**SECTION 7. Safety clause.** The general assembly hereby finds,

determines, and declares that this act is necessary for the immediate preservation of the public peace, health, and safety.

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**Bill L. Cadman**  
PRESIDENT OF  
THE SENATE

---

**Dickey Lee Hullinghorst**  
SPEAKER OF THE HOUSE  
OF REPRESENTATIVES

---

**Cindi L. Markwell**  
SECRETARY OF  
THE SENATE

---

**Marilyn Eddins**  
CHIEF CLERK OF THE HOUSE  
OF REPRESENTATIVES

APPROVED \_\_\_\_\_

---

**John W. Hickenlooper**  
GOVERNOR OF THE STATE OF COLORADO

**Appendix C: Senate Bill 15-214**

**NOTE: The governor signed this measure on 6/3/2015.**



**SENATE BILL 15-214**

BY SENATOR(S) Scheffel and Cadman, Aguilar, Baumgardner, Carroll, Cooke, Crowder, Donovan, Grantham, Guzman, Heath, Hill, Hodge, Holbert, Jahn, Johnston, Jones, Kefalas, Kerr, Lambert, Lundberg, Marble, Martinez Humenik, Merrifield, Newell, Roberts, Scott, Sonnenberg, Todd, Ulibarri, Woods;

also REPRESENTATIVE(S) Duran and Hullinghorst, Arndt, Becker K., Brown, Court, Esgar, Fields, Garnett, Ginal, Hamner, Kagan, Kraft-Tharp, Lee, Lontine, McCann, Mitsch Bush, Pabon, Pettersen, Primavera, Rosenthal, Ryden, Vigil, Williams, Young.

CONCERNING CREATING A LEGISLATIVE COMMITTEE ON SAFETY IN SCHOOLS, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

*Be it enacted by the General Assembly of the State of Colorado:*

**SECTION 1.** In Colorado Revised Statutes, add article 15 to title 22 as follows:

**ARTICLE 15**  
**Interim Committee on School Safety**  
**and Youth in Crisis**

**22-15-101. School safety and youth in crisis committee - created**

*Capital letters indicate new material added to existing statutes; dashes through words indicate deletions from existing statutes and such material not part of act.*



**- membership - repeal. (1) (a) THE SCHOOL SAFETY AND YOUTH IN CRISIS COMMITTEE, REFERRED TO WITHIN THIS ARTICLE AS THE "COMMITTEE", IS HEREBY CREATED TO:**

**(I) STUDY ISSUES RELATING TO SCHOOL SAFETY AND THE PREVENTION OF THREATS TO THE SAFETY OF STUDENTS, TEACHERS, ADMINISTRATORS, EMPLOYEES, AND VOLUNTEERS WHO ARE PRESENT ON THE GROUNDS OF EACH PUBLIC AND PRIVATE SCHOOL IN THE STATE;**

**(II) STUDY AND EVALUATE PROGRAMS AND METHODS FOR IDENTIFYING AND MONITORING STUDENTS IN CRISIS;**

**(III) DEVELOP STANDARDIZED CRITERIA FOR SCHOOL PERSONNEL TO USE IN ASSESSING THE POTENTIAL THREAT POSED BY ONE OR MORE STUDENTS; AND**

**(IV) STUDY AND EVALUATE THE IMPLEMENTATION OF SENATE BILL 15-213, INCLUDING BUT NOT LIMITED TO CONSIDERATION OF:**

**(A) THE DUTY OF SCHOOL DISTRICTS AND CHARTER SCHOOLS AND THEIR EMPLOYEES TO EXERCISE REASONABLE CARE TO PROTECT ALL STUDENTS, FACULTY, AND STAFF FROM HARM RESULTING FROM ACTS COMMITTED BY ANOTHER PERSON WHEN THE HARM IS REASONABLY FORESEEABLE, WHILE SUCH STUDENTS, FACULTY, AND STAFF ARE WITHIN THE SCHOOL FACILITIES OR ARE PARTICIPATING IN SCHOOL-SPONSORED ACTIVITIES;**

**(B) ANY STATUTORY PROVISIONS THAT MAY REQUIRE MODIFICATION TO REFLECT LOCAL COMMUNITY CIRCUMSTANCES AND STANDARDS; AND**

**(C) ANY RECOMMENDATIONS THE COMMITTEE MAY HAVE CONCERNING STEPS THAT A SCHOOL DISTRICT OR CHARTER SCHOOL MAY TAKE TO SATISFY ITS DUTY OF REASONABLE CARE.**

**(b) THE COMMITTEE MAY RECOMMEND LEGISLATIVE CHANGES THAT SHALL BE TREATED AS LEGISLATION RECOMMENDED BY AN INTERIM COMMITTEE FOR PURPOSES OF ANY INTRODUCTION DEADLINES OR BILL LIMITATIONS IMPOSED BY THE JOINT RULES OF THE GENERAL ASSEMBLY.**

(c) THE COMMITTEE SHALL MEET NO MORE THAN SIX TIMES EACH LEGISLATIVE INTERIM, UNLESS ADDITIONAL MEETINGS ARE AUTHORIZED BY THE EXECUTIVE COMMITTEE OF THE LEGISLATIVE COUNCIL, AND MAY MEET AS NECESSARY THROUGHOUT THE YEAR.

(d) THE COMMITTEE MAY FORM SUCH SUBCOMMITTEES AND OTHER GROUPS OF INTERESTED PARTIES AS IT DEEMS NECESSARY FOR THE PERFORMANCE OF ITS DUTIES UNDER THIS ARTICLE.

(2) (a) THE COMMITTEE SHALL INCLUDE EIGHT VOTING MEMBERS, AS FOLLOWS:

(I) FOUR MEMBERS OF THE SENATE, NO MORE THAN TWO OF WHOM SHALL BE FROM THE SAME POLITICAL PARTY, WITH TWO MEMBERS TO BE APPOINTED BY THE PRESIDENT OF THE SENATE AND TWO MEMBERS TO BE APPOINTED BY THE MINORITY LEADER OF THE SENATE;

(II) FOUR MEMBERS OF THE HOUSE OF REPRESENTATIVES, NO MORE THAN TWO OF WHOM SHALL BE FROM THE SAME POLITICAL PARTY, WITH TWO MEMBERS TO BE APPOINTED BY THE SPEAKER OF THE HOUSE OF REPRESENTATIVES AND TWO MEMBERS TO BE APPOINTED BY THE MINORITY LEADER OF THE HOUSE OF REPRESENTATIVES;

(b) THE COMMITTEE SHALL INCLUDE EIGHT NONVOTING MEMBERS, AS FOLLOWS:

(I) ONE MEMBER WHO IS A LICENSED SCHOOL COUNSELOR, TO BE APPOINTED BY THE GOVERNOR;

(II) ONE MEMBER WHO IS A LICENSED SCHOOL EDUCATOR AND EXPERIENCED IN WORKING WITH CHILDREN WITH DISABILITIES, AS DEFINED IN SECTION 22-20-103 (5) (a), TO BE APPOINTED BY THE GOVERNOR;

(III) ONE MEMBER WHO IS A PARENT OF A STUDENT WHO ATTENDED OR WHO IS ATTENDING A SCHOOL OF A SCHOOL DISTRICT SERVING FIVE THOUSAND STUDENTS OR LESS, TO BE APPOINTED BY THE GOVERNOR;

(IV) ONE MEMBER WHO IS A PARENT OF A STUDENT WHO ATTENDED OR WHO IS ATTENDING A SCHOOL OF A SCHOOL DISTRICT SERVING MORE THAN FIVE THOUSAND STUDENTS, TO BE APPOINTED BY THE GOVERNOR;

(V) ONE MEMBER WHO IS A SUPERINTENDENT OF A SCHOOL DISTRICT, TO BE APPOINTED BY THE GOVERNOR;

(VI) ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION THAT ADVOCATES FOR JUVENILES AND JUVENILE JUSTICE ISSUES, TO BE APPOINTED BY THE GOVERNOR;

(VII) ONE MEMBER WHO HAS EXPERIENCE WITH CHILD OR ADOLESCENT MENTAL HEALTH ISSUES, TO BE APPOINTED BY THE GOVERNOR; AND

(VIII) ONE MEMBER WHO HAS EXPERIENCE WITH SCHOOL SAFETY OR THE PREVENTION OF VIOLENCE, TO BE APPOINTED BY THE GOVERNOR.

(c) EACH APPOINTING PARTY DESCRIBED IN PARAGRAPHS (a) AND (b) OF THIS SUBSECTION (2) SHALL MAKE HIS OR HER APPOINTMENT OR APPOINTMENTS TO THE COMMITTEE ON OR BEFORE JUNE 1, 2015.

(d) EACH MEMBER OF THE COMMITTEE MAY SERVE INDEFINITELY AT THE DISCRETION OF HIS OR HER APPOINTING PARTY.

(3) THE MEMBERS OF THE COMMITTEE MAY ELECT ONE MEMBER TO SERVE AS CHAIR OF THE COMMITTEE AND ONE MEMBER TO SERVE AS VICE-CHAIR OF THE COMMITTEE.

(4) NONLEGISLATIVE MEMBERS SERVE WITHOUT COMPENSATION AND WITHOUT REIMBURSEMENT OF EXPENSES. THE LEGISLATIVE MEMBERS OF THE COMMITTEE MAY RECEIVE PER DIEM AND NECESSARY TRAVEL AND SUBSISTENCE EXPENSES AS PROVIDED FOR MEMBERS OF THE GENERAL ASSEMBLY WHO ATTEND INTERIM COMMITTEE MEETINGS PURSUANT TO SECTION 2-2-307, C.R.S.

(5) THE LEGISLATIVE COUNCIL STAFF AND THE STAFF OF THE OFFICE OF LEGISLATIVE LEGAL SERVICES SHALL ASSIST THE COMMITTEE IN CARRYING OUT ITS DUTIES PURSUANT TO THIS SECTION.

(6) THIS ARTICLE IS REPEALED, EFFECTIVE JULY 1, 2019.

**SECTION 2. Appropriation.** (1) For the 2015-16 state fiscal year, \$25,857 is appropriated to the legislative department. This appropriation

is from the general fund. To implement this act, the department may use this appropriation as follows:

(a) \$16,881 for use by the legislative council, which amount is based on an assumption that the legislative council will require an additional 0.3 FTE; and

(b) \$8,976 for use by the general assembly.

**SECTION 3. Safety clause.** The general assembly hereby finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, and safety.

---

**Bill L. Cadman**  
PRESIDENT OF  
THE SENATE

---

**Dickey Lee Hullinghorst**  
SPEAKER OF THE HOUSE  
OF REPRESENTATIVES

---

**Cindi L. Markwell**  
SECRETARY OF  
THE SENATE

---

**Marilyn Eddins**  
CHIEF CLERK OF THE HOUSE  
OF REPRESENTATIVES

APPROVED \_\_\_\_\_

---

**John W. Hickenlooper**  
GOVERNOR OF THE STATE OF COLORADO

**Appendix D: Letter to Superintendents Dated July 30, 2015**



700 Kipling Street, Suite 1000  
Lakewood, CO 80215

July 30, 2015

Dear Superintendents and BOCES Directors:

Happy New Year! As a school person this always feels like the real New Year to me. I know you must be busy preparing for the students to arrive and we wanted to offer our assistance and some information.

You are probably aware of the [2015 legislation](#) that was passed that impacts schools. SB15-213 *Waive Governmental Immunity for Acts of School Violence* and the companion bill SB15-214 that formed the *Safe Schools and Youth Mental Health (SSYMH) Committee* will have a bearing on all school safety related work especially as a definition of “reasonable care” is developed.

The SSYMH Committee had its first meeting on Tuesday, July 14<sup>th</sup> where the School Safety Resource Center, Safe2Tell and the Colorado Society of School Psychologists offered information to the group. As a member of the committee, if you have any specific information pertaining to the committee’s question of, “What do we need to be doing that we aren’t doing right now to keep students safe?” I would be happy to share your comments with the committee. As you probably know, David Crews, Superintendent of the Norwood School District, is also serving on the committee. Committee meetings are open to the public and the next meeting is scheduled for Thursday, August 27<sup>th</sup> at the Capitol.

We will host the no-cost **Colorado Safe Schools Summit on October 14<sup>th</sup> and 15<sup>th</sup>** at the Adams 12 Star Conference Center. We have a wonderful slate of plenary speakers and 24 workshops tracked for school personnel, mental health professionals or emergency response partners. I have attached a flyer and a [link](#) for the electronic version of this letter. We ask that you forward the electronic version of this letter to your building administrators. Thank you!

We have another [grant opportunity](#) for twelve schools to do some intensive positive school climate work. Twelve schools are already working with us on a previous grant with the same goals and their projects have included conducting a climate survey and then having the school’s team receive technical assistance as they decide upon efforts to enhance the school’s climate. Funds are available with both grants for stipends, substitutes, and other resources to support the efforts. We are accepting applications until Monday, August 17<sup>th</sup>.

Finally, we are collaborating with the Colorado Department of Education on a **School Emergency Management** grant. Centennial BOCES, San Juan BOCES and the Thompson School District are coordinating workshops for 100 district teams to upgrade their emergency response plans. Again, funds are available for stipends, substitutes and/or travel. More information and contacts for the three host agencies are attached [here](#).

Thank you for all you do for the students of Colorado and I wish you a safe, successful school year. Please contact the Center if we can be of assistance.

Kindest regards,

*Christine R. Harms*  
Christine R. Harms  
Director

**Appendix E: 2015 Colorado Safe Schools Summit Program**





**COLORADO**  
School Safety Resource Center  
Department of Public Safety

# **2015 Colorado Safe Schools Summit**

**October 14-15, 2015**

**Adams 12 Conference Center  
1500 E 128th Ave., Thornton, CO 80241-2602**

*In collaboration with the*



**COLORADO**  
Division of Fire  
Prevention & Control  
Department of Public Safety



**COLORADO**  
State Patrol  
Department of Public Safety

***Colorado Safe Schools Month***  
**October, 2015**



*WHEREAS, education is paramount to the future of our state and our nation, and*

*WHEREAS, excellence in education and academic achievement is dependent on safe, secure, and respectful learning environments, and*

*WHEREAS, the safety and well-being of all students, teachers, and school staff can be jeopardized by crime and violence, bullying, aggression, substance abuse, suicide concerns, gang activity, vandalism, and absenteeism in our schools; and*

*WHEREAS, it is important for all community leaders – public, private, law-enforcement, fire safety, emergency management, business, and non-profit – to join with educators and the Colorado School Safety Resource Center to help ensure that our schools remain safe and positive environments that are conducive to learning; and*

*WHEREAS, the observance of Safe Schools Month serves to remind us of the importance of school safety;*

*Therefore, I, John W. Hickenlooper, Governor of the great State of Colorado, do hereby proclaim, forever after, October 2013, as*

#### SAFE SCHOOLS MONTH

*in the State of Colorado.*



*GIVEN under my hand and the Great Seal of the State of Colorado, this first day of October, 2013.*

*John Hickenlooper*  
John W. Hickenlooper  
Governor

## Acknowledgements

Colorado School Safety Resource Center, Colorado Department of Public Safety, would like to thank the following agencies and organizations for providing presenters for this training:

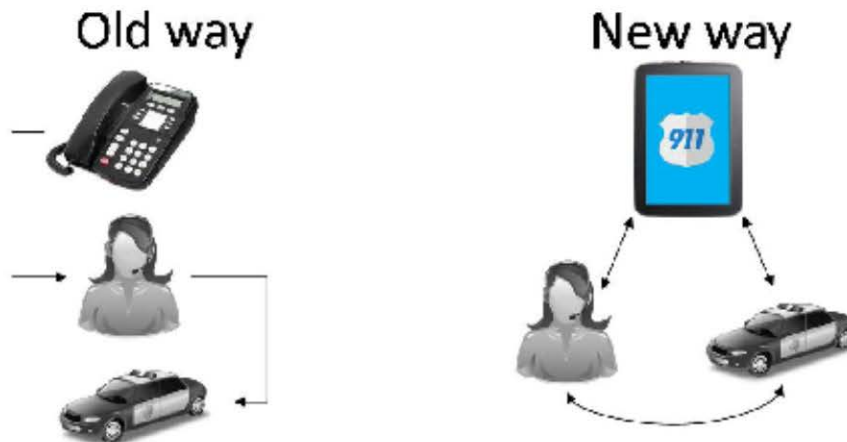
- 2Elk Consulting
- ACT on Drugs
- Adams 12 Five Star Schools
- Allegion
- Arapahoe Douglas Mental Health Network
- Arapahoe High School
- ASSA ABLOY
- BASIC Prep
- Bleu Sage Catering
- Boulder Valley School District
- BuildingDNA
- Carson J. Spencer Foundation
- Cherry Creek School District
- Colorado Association of DARE Officers (CADO)
- Colorado Association of School Resource Officers (CASRO)
- Colorado Attorney General's Office, Criminal Justice Division
- Colorado Attorney General's Office, Safe2Tell®
- Colorado Department of Human Services, Office of Behavior Health
- Colorado Department of Public Health and Environment, Suicide Prevention Commission of Colorado
- Colorado Department of Public Safety, Colorado Division of Fire Prevention and Control
- Colorado Department of Public Safety, Colorado State Patrol
- Colorado Department of Public Safety, Division of Criminal Justice
- Colorado Department of Public Safety, Division of Homeland Security and Emergency Management
- Conflict Resolution Month
- Copsync
- Facing History and Ourselves
- FireStorm
- iEmpathize
- Lassy Project
- Littleton Public Schools
- Moms Fight Back
- One Colorado
- Peacejam Foundation
- Pinnacle Charter School
- Play With Heart
- SafeScape
- SchoolDNA
- Second Wind Fund
- Sources of Strength
- The Conference Center At Adams 12 Five Star Schools
- The Conflict Center
- University of Colorado—Colorado Springs

### Special thanks to:

- Finessa Ferrell - Colorado Education Initiative
- John W. Hickenlooper Governor
- Stan Hilkey, Executive Director, Colorado Department of Public Safety
- North High School - Army JROTC "Vikings"
- North High School - Honor Choir
- Lynn Riemer, President, ACT on Drugs
- David Schonfeld - National Center for School Crisis and Bereavement
- Rebecca Spiess, Deputy Executive Director, Colorado Department of Public Safety
- Stephen Sroka - Case Western Reserve University
- Earl Truncer, Allegion Sales Representative
- George Welsh, Superintendent, Center School District
- Westminster High School - Air Force JROTC "Nighthawks"
- Westminster High School - Raging Harmonies

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**Colorado Safe School Summit** **ASSA ABLOY**  
 October 14<sup>th</sup> - 15<sup>th</sup>, 2014  
 At the 12 Five Star Conference Center  
 Thornton, CO 80241

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---

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Ask us how to bring innovative, effective and upstream suicide prevention programs to your work or school!



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YOUTH ENTREPRENEURS PREVENTING SUICIDE

I'M AGAINST BULLYING

#SPIRITDAY



**NEED HELP**



with your school's preparedness?

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- Emergency planning and policy guidance
- Key personnel self training
- Vulnerability/Hazard assessments
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Colorado Association of DARE Officers



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.....

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- Franci Crepeau-Hobson, Ph.D., School Psychology,  
University of Colorado at Denver

.....

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**ALLEGION<sup>TM</sup>**

## Wednesday, October 14, 2015 - Schedule At-a-Glance

7:30 AM - 8:00 AM	<b>Registration, Coffee, and Continental Breakfast</b>
8:00 AM - 8:30 AM	<p><b>Welcome and Introductions</b></p> <p>Color Guard - Color Guard: Westminster High School Air Force JROTC "Nighthawks" Instructor: Dean Temple, MSgt, USAF (R)</p> <p>Choral Group - Westminster High School Raging Harmonies Director: Mr. Larry Meerdink</p> <p>Stan Hilkey, Executive Director, Colorado Department of Public Safety Christine R. Harms, M.S., Director, Colorado School Safety Resource Center Earl Trumcer, Allegion Sales Representative</p>
8:30 AM - 9:45 AM	<p><b>Plenary: The Power of One—School Safety Lessons Learned: From Cleveland to Newtown</b></p> <p><i>Presenter: Stephen Sroka, Ph.D.</i> <i>Dr. Sroka is an Adjunct Assistant Professor in the School of Medicine at Case Western Reserve University. His keynote integrates cutting-edge research, humor and inspiring real-life stories to facilitate learning about safe schools and their relationship to academic and life success.</i></p>
9:45 AM - 10:00 AM	<b>Break</b>
10:00 AM - 11:30 AM	<p><b>First Break Out Session</b></p> <ol style="list-style-type: none"> <li>1. Implementing Restorative Practices - Kerri Schmitt (Blue Spruce)</li> <li>2. Empowering Students &amp; Adults to Move from Bystander to Upstander Behaviors, Maria Bonds, Stacey Brandon &amp; Amy Plog (Pinon Pine)</li> <li>3. All Hands on Deck: Mental Health Crisis Response Following a School Shooting, Nate Thompson &amp; Colleagues (Aspen)</li> <li>4. Trauma Informed Care for Educators, Ashley Brock-Baca (Mt Evans)</li> <li>5. Situational Awareness and Anonymous Apps, Micki Trost &amp; Nathan Humerwadel (Dogwood)</li> <li>6. Colorado State Patrol's School Efforts, Colonel (Chief) Scott Hernandez (Cottonwood)</li> </ol>
11:30 AM - 1:00 PM	<p><b>Lunch on Your Own</b></p> <p>A map of restaurants in the area is included at the end of this program guide.</p>
1:00 PM - 2:30 PM	<p><b>Second Break Out Session</b></p> <ol style="list-style-type: none"> <li>7. The Restorative Classroom, Kerri Schmitt (Blue Spruce)</li> <li>8. What Would the Dalai Lama Do? Kate Cumbo (Cottonwood)</li> <li>9. 25 Free Brain-Based Learning Strategies to Help Reach, Teach and Protect the Whole Student, Stephen Sroka (Dogwood)</li> <li>10. Mindfulness as a Strategy to Support School Safety, Janise McNally &amp; Amy Plog (Pinon Pine)</li> <li>11. Human Trafficking in our Schools, Maria Trujillo (Mt Evans)</li> <li>12. The Impact of Marijuana Legalization, Michael Song (Aspen)</li> </ol>
2:30 PM - 2:45 PM	<b>Break</b>
2:45 PM - 4:00 PM	<p><b>Plenary: Recommendations from the Sandy Hook Advisory Commission and Personal Experience with Additional School Crisis Events</b></p> <p><i>Presenter: David Schonfeld, Ph.D.</i> <i>Dr. Schonfeld is the Director of the National Center for School Crisis and Bereavement and was a member of the Sandy Hook Advisory Commission. He will discuss lessons learned from the commission's report.</i></p>
4:00 PM	<b>Adjournment</b>

## Wednesday, October 14, 2015 - Session Details

8:00 AM - 8:30 AM	<p><b>Welcome and Introductions</b>  <i>Stan Hilkey, Executive Director, Colorado Department of Public Safety</i>  <i>Christine R. Harms, M.S., Director, Colorado School Safety Resource Center</i>  <i>Earl Truncer, Allegion Sales Representative</i></p>
8:30 AM - 9:45 AM	<p><b>Plenary: The Power of One– School Safety Lessons Learned: From Cleveland to Newtown</b>  <b>Presenter:</b> <i>Stephen Sroka, Ph.D.</i>  This is a high-energy, motivational, multimedia presentation that is research-driven and reality-based. It integrates cutting-edge research, humor and inspiring real-life stories to facilitate learning about safe schools and their relationship to academic and life success. It stresses the importance of relationships, social-emotional learning, school climate and mental health. This session addresses the challenges of building relationships: communication, collaboration, culture and caring. It offers honesty, humor and hope. Change is inevitable, growth is optional. You have the <b>Power of One</b> to change the future. Let's start today!</p>
9:45 AM - 10:00 AM	<b>Break</b>
10:00 PM - 11:30 AM	<p><b>First Break Out Session</b></p> <p><b>1. Implementing Restorative Practices - (Blue Spruce)</b>  <b>Presenter:</b> <i>Karri Schmitt</i>  Want to curtail bullying? Staff not getting along? Students not taking accountability for causing harm? Parents demand you prevent aggressive behavior? Is trust broken or there is no trust? Are you spending so much time and money addressing conflict you can't get all your other work done? Are suspensions and expulsions not changing behavior? Old ways of resolving conflict aren't working? Come explore the five stages of implementing a whole school approach to restorative justice, the 10 key elements that must be in place to insure successful RJ process implementation and why a palette of practices offers a speedy, time and cost effective response to harm. We'll share the real life stories and strategies from schools that have successfully crested restorative cultures that provide effective, alternative responses to intervention and promote respect and accountability.</p> <p><b>2. Empowering Students and Adults to Move from Bystander to Upstander Behavior - (Pinon Pine)</b>  <b>Presenters:</b> <i>Maria Bonds, Stacey Brandon &amp; Amy Plog</i>  Research consistently describes the importance of bystanders in bullying prevention efforts (e.g. Juvonen &amp; Galvan, 2009; Pellegrini &amp; Van Ryzin, 2011; Salmivalli, et al., 2011) This workshop will provide a brief overview of research based components of successful bullying prevention programs, using the framework of PBIS, and present data in support of the importance of the role of bystanders in bullying prevention. Participants will learn specific strategies schools can utilize to increase positive bystander behavior and will engage in an experiential activity used to empower upstander behavior.</p>

## Wednesday, October 14, 2015 - Session Details

### **3. All Hands on Deck: Mental Health Crisis Response Following a School Shooting - (Aspen)**

*Presenters: Nate Thompson, Laurie Elliot, Scott Wadsworth & Meredith Henry*

When a major traumatic event happens in a school building, mental health teams play a key role in the journey toward recovery. This session will explore the many aspects of supporting a school community after a shooting on campus. Representatives from Littleton Public Schools, Arapahoe High School, and Arapahoe/Douglas Mental Health Network will share experiences and lessons learned from their ongoing response and recovery since December of 2013.

### **4. Trauma Informed Care for Educators - (Flat Irons)**

*Presenter: Ashley Brock-Baca*

This workshop presents an overview of trauma informed care for educators. Studies show that over 25% of children and adolescents have experienced at least one potentially traumatic event in their lifetime. The experience of trauma affects a child's ability to learn in the classroom, as well as the child's ability to regulate emotions during social interactions. This workshop, which is based on materials from the National Child Traumatic Stress Network, helps educators gain an understanding of the impact of trauma and how to support students who have experienced trauma.

### **5. Situational Awareness & Anonymous Apps—(Dogwood)**

*Presenters: Micki Trost & Nathan Hunerwadel*

The Colorado Division of Homeland Security & Emergency Management Strategic Communications team will share the value of anonymous mobile apps used by many of the students in our buildings. We will address questions on how to find value in the apps, how they work and what the current trends are related to information sharing on the apps. We will also share resources from the state on assisting with situational awareness through the DHSEM StratComm Team and the Colorado Virtual Operations Support Team when an incident hits your agency.

### **6. Colorado State Patrol—(Cottonwood)**

*Presenter: Colonel (Chief) Scott Hernandez*

The foremost goal of the Colorado State Patrol is to save lives. One of the ways to accomplish that goal is through education. We are building a lifetime (starting with K-12) education program from the ground up which will focus on safety, decision making, and ultimately safe driving with a secondary goal of developing relationships between our communities and the patrol through education and interaction delivered by troopers. To that end, we need input from educators from around the state to help make this program a success.

11:30 AM - 1:00 PM

#### **Lunch on Your Own**

A map of restaurants in the area is included at the end of this program guide.

## Wednesday, October 14, 2015 - Session Details

1:00 PM - 2:30 PM

### Second Breakout Session

#### **7. The Restorative Classroom—(Blue Spruce)**

*Presenter: Karri Schmitt*

Most discipline issues in a school occur in the classroom, hallway, or common area. Harm caused has a ripple effect on students and staff throughout the school. This highly interactive presentation allows participants to experience an incident that occurred at a local high school yet is applicable to all K-12 environments. Specific language tools and skills will be shared with teachers and administrators to deescalate conflict situations in a non-defensive way that restores relationships and repairs harm. The "Restorative Classroom" is a foundational restorative classroom management practice used in developing a restorative justice culture in schools.

#### **8. What Would the Dalai Lama Do? - (Cottonwood)**

*Presenter: Kate Cumbo*

This interactive workshop explores bullying prevention from a personal, social and institutional perspective—drawing from the experiences of Nobel Peace Prize winners from around the world who have experienced and overcome bullying. Join us for an engaging journey that dispels some commonly held myths about bullying that are the foundation of many widely implemented programs. Through activities, dialogue, and reflection, we will co-create a new vision of bullying prevention that accounts for the complex interplay of personal, cultural, and societal contexts that shape students' lives and experiences with bullying to create positive school climates.

#### **9. 25 Free Brain-Based Learning Strategies to Help Reach, Teach and Protect the Whole Student - (Dogwood)**

*Presenter: Steve Sroka, Ph.D.*

This workshop will offer the opportunity to "share and care" with a conversation to discuss the ideas addressed in the keynote and will include 25 free brain-based learning strategies to help reach, teach and protect the whole student— socially, physically, mentally, emotionally and spiritually. This workshop will deal with the barriers that hamper safe and effective education, and offer suggestions based on research and reality, such as the use of communication skills, creativity, stress management

#### **10. Mindfulness as a Strategy to Support School Safety - (Pinon Pine)**

*Presenter: Janise McNally & Amy Plog*

The workshop will begin with a brief overview of research and data related to the connection between stress/anxiety, school safety, and academic performance. Research explaining the neurology of stress and the importance of mindfulness strategies in reducing stress in students and staff will be examined. Participants will be presented with simple daily practices and engage in activities that teach specific mindfulness strategies. Finally, varying school-based implementation models will be reviewed, with particular attention paid to the integration of mindfulness with other safety efforts such as bullying prevention and PBIS.

## Wednesday, October 14, 2015 - Session Details

### 11. Human Trafficking in our Schools- (Flat Irons)

*Presenter: Maria Trujillo*

Over the years there has been growing attention to the plight of U.S. children falling victim to human trafficking. Despite this attention, front-line professionals continue to struggle with being able to identify this hidden victim population. Many victims of this crime are recruited and groomed within the hallways of our schools. As a result, school personnel play a vital role in bringing an end to this horrific crime. This workshop will provide an overview of domestic minor trafficking and provide participants with the tools to better identify and respond to the children who fall victim to this crime everyday.

### 12. The Impact of Marijuana Legalization- (Aspen)

*Presenter: Michael Song*

This will be a candid look into the new marijuana laws and how it is effecting public safety, law enforcement and schools. The presentation will cover legal, practical and administrative scenarios that have and will occur in your communities.

2:30 PM - 2:45 PM

**Break**

2:45 PM - 4:00 PM

**Plenary: Recommendations from the Sandy Hook Advisory Commission and Personal Experience with Additional School Crisis Events**

*Presenter: David Schonfeld, Ph.D.*

David J Schonfeld, MD, a member of the Sandy Hook Advisory Commission and Director of the National Center for School Crisis and Bereavement, will both summarize and add additional context to the key recommendations from the final report of the Commission. He will also offer relevant observations and additional recommendations drawn from over 25 years' experience responding to school crisis events throughout the United States and abroad.

4:00 PM

**Adjournment**

**Please note: Certificates of attendance will be available when you submit your evaluation for each day attended. Registrants leaving the Summit prior to 4:00pm will receive a certificate for a half-day's attendance.**



## Thursday, October 15, 2015 - Schedule At-a-Glance

7:30 AM - 8:00 AM	<b>Registration, Coffee, and Continental Breakfast</b>
8:00 AM - 8:30 AM	<p><b>Welcome and Introductions</b></p> <p>Color Guard- North High School Army JROTC "Vikings" Instructor: Robert Helfrich, SFC, USA, (R)</p> <p>Choral Group - North High School Honor Choir Director Name: Mrs. Katy Lushman</p> <p>Christine R. Harms, M.S., Director, Colorado School Safety Resource Center George Welsh, Superintendent, Center School District &amp; Chairperson of CSSRC Advisory Board Earl Truncer, Allegion Sales Representative</p>
8:30 AM - 9:45 AM	<p><b>Plenary: <i>The Adolescent Brain</i></b></p> <p><b>Presenter: <i>Finessa Ferrell</i></b></p> <p><i>Ms. Ferrell is the Director of Health and Wellness for the Colorado Education Initiative. She will cover adolescent brain development and the effects of adverse childhood experiences, stress and trauma on academic achievement.</i></p>
9:45 AM - 10:00 AM	<b>Break</b>
10:00 AM - 11:30 AM	<p><b>First Break Out Session</b></p> <ol style="list-style-type: none"> <li>1. Teaching for Safe &amp; Inclusive Classrooms, Heather Frazier (Blue Spruce)</li> <li>2. Colorado Children &amp; Youth Information Sharing, Meg Williams (Cottonwood)</li> <li>3. Colorado State Suicide Prevention: Data, Efforts &amp; Initiatives, Sarah Brummett (Dogwood)</li> <li>4. Empowering Students to Stay Safe from Exploitation, Candace Joice (Flat Irons)</li> <li>5. Reunify to Solidify, The Road to Recovery, Pat Hamilton and Jeff Genger (Aspen)</li> <li>6. Department of Fire Prevention and Control, Rob Geislinger (Pinon Pine)</li> </ol>
11:30 AM - 1:00 PM	<p><b>Lunch on Your Own</b></p> <p>A map of restaurants in the area is included at the end of this program guide.</p>
1:00 PM - 2:30 PM	<p><b>Second Break Out Session</b></p> <ol style="list-style-type: none"> <li>7. BASIC Prep, Building DNA, 2 Elk Consulting, Pinnacle Charter School and CSSRC (Cottonwood)</li> <li>8. Supporting LGBTQ Inclusive Student Clubs, Lauren Cikara (Flat Irons)</li> <li>9. Sources of Strength, Scott LoMurray (Pinon Pine)</li> <li>10. Best Practice in Working with Juveniles Who Have Committed Sexual Offenses, Raechel Alderete &amp; Anna Gisetti (Blue Spruce)</li> <li>11. If Only We Could See Into the Future: Gathering Actionable Intelligence, Guy Higgins &amp; Jennifer Freedman (Dogwood)</li> <li>12. Reunify to Solidify, The Road to Recovery. Second Session Jeff Genger (Aspen)</li> </ol>
2:30 PM - 2:45 PM	<b>Break</b>
2:45 PM - 4:00 PM	<p><b>Plenary: <i>Current Trends in Adolescent Drug Usage</i></b></p> <p><b>Presenter: <i>Lynn Riemer</i></b></p> <p><i>Lynn Riemer is a chemist and former member of the Denver Drug Task Force. She will share with the audience the current drugs in our communities of which adults may not be aware.</i></p>
4:00 PM	<b>Adjournment</b>

## Thursday, October 15, 2015 - Session Details

8:00 AM - 8:30 AM

### Welcome and Introductions

*George Welsh, Superintendent, Center School District and Chairperson of CSSRC Advisory Board*

*Christine R. Harms, M.S., Director, Colorado School Safety Resource Center*

*Earl Truncer, Allegion Sales Representative*

8:30 AM - 9:45 AM

### Plenary: What Drives Student Success: The Role of Social-Emotional Factors and Brain Development on Adolescent Behavior

*Presenter: Finassa Ferrell*

Research is increasingly clear that pro-social behavior is the result of the heart (affect) working together with the mind (cognitive) to assimilate, organize, apply and evaluate information. By looking more carefully at how the adolescent brain works, in combination with recent research on grit, academic mindsets, stress response, student motivation, anxiety, and trauma we can begin to understand how strategies can be embedded in our schools and youth serving agencies to engage young people in their own success and rethink traditional adult-centered interactions that often act as barriers to that success.

9:45 AM - 10:00 AM

### Break

10:00 AM - 11:30 AM

### Third Breakout Session

#### 1. Teaching for Safe and Inclusive Classrooms - (Blue Spruce)

*Presenter: Heather Frazier*

While there is no quick fix for preventing bullying in our classrooms and school, research suggests that bullying is less prevalent in environments that promote democracy and value student voices. In this interactive workshop we will think critically about the dynamics and impacts of bullying in schools and communities, explore how students and adults can stand up to this behavior and learn how to prevent it. Participants will be introduced to Facing History and Ourselves bullying and ostracism resources by looking at real life incidents that occurred at a middle school.

#### 2. Colorado Children and Youth Information Sharing - (Cottonwood)

*Presenters: Meg Williams*

Participants will view the new on-line and paper version of a Universal Consent/Authorization to Release Information Form approved by state agency Executive Directors, including the Commissioner of Education, for use within our systems. Learn more about the Colorado Children and Youth Information Sharing (CCYIS) Initiative intended to assist state and local agencies who provide services to children, youth and families in sharing information across systems. Understand a little more about the interaction between Health Insurance Portability and Accountability Act (HIPAA), the Federal Drug and Alcohol Confidentiality Law (42 CFR, Part 2), and the Family Educational Rights and Privacy Act (FERPA) as they apply to the work you do.

## Thursday, October 15, 2015 - Session Details

### **3. Colorado State Suicide Prevention: Data, Efforts & Initiatives**

*(Dogwood)*

*Presenters: Sarah Brummett*

The workshop will touch on suicide and attempt data specific to Colorado as compared to the Nation, with an emphasis on youth. Data is available from the National Violent Death Reporting System, the Colorado Violent Death Reporting System, and the Colorado Child Fatality Review Systems. It will provide an overview of current prevention programming from the State Office of Suicide Prevention within Colorado schools, as well as an outline of the work of the statewide suicide commission.

### **4. Empowering Students to Stay Safe from Exploitation - (Flat Irons)**

*Presenter: Candace M. Joice*

Human trafficking is perhaps the worst form of exploitation a student may encounter. How can we empower students to stay safe from any form of exploitation, from bullying to abuse to trafficking? What kind of long-term solutions can we generate? This workshop introduces teachers, counselors, safety resource officers, and administrators to the issue of trafficking of minors in Colorado. It also provides actionable strategies to work preventatively with youth and to intervene if exploitation occurs.

### **5. Reunify to Solidify, The Road to Recovery - (Aspen)**

*Presenter: Pat Hamilton & Jeff Ganger*

WORLD PREMIERE! Are you ready to reunify?? Everyone is talking about it and we all know how important it is. In this WORLD PREMIERE training on Parent Reunification you will be the first to work through the newest tool to train parent reunification, an interactive staff training video. This fun and interactive workshop will prepare you to return to your school districts and build your own reunification team.

### **6. Division of Fire Prevention and Control - (Pinon Pine)**

*Presenter: Rob Geislinger*

The past few years have seen a growing dialogue between fire and security personnel as they strive to keep our students safe. This dialogue arose after strategies and devices have been developed to improve security only to discover that these also had significant, adverse effects on fire safety. This workshop will attempt to examine fire safety and security needs in light of how schools operate in the 21st century. It will also identify options that will ensure that all of these needs are met within effective emergency plans.

11:30 AM - 1:00 PM

### **Lunch on Your Own**

A map of restaurants in the area is included at the end of this program guide.

## Thursday, October 15, 2015 - Session Details

1:00 PM - 2:30 PM

### Fourth Breakout Session

#### **7. BASIC Prep—(Cottonwood)**

**Presenters:** Amber Oeltjenbruns, Alix Two Elk, Glen Morris & Brad Stiles

A new program, Businesses Assisting Schools in Communities Prepare or BASIC Prep, sponsored by the Colorado School Safety Resource Center, has united local businesses with pre-kindergarten through grade 12 schools for innovative alliances designed to enhance school safety during times of crisis. We have businesses that can offer no-cost expertise in areas of continuity of operations, safety plans, IT redundancies, building safety assessments, and communications needs during emergencies. Come here about a successful pilot project and how your school can get involved in BASIC Prep.

**Pilot project:** BuildingDNA and 2Elk Consulting have completed a very successful pilot as part of the BASIC Prep Program with the Pinnacle Charter School and will discuss and demonstrate those results. The SchoolDNA™ platform from BuildingDNA is the first-ever resource for schools that combines a building visualization tool with live data feeds to empower emergency teams to best 'Plan, Prepare & Respond.' With SchoolDNA administrators can provide actionable, visual situation reports, and first responders can access live security video and motion sensor data en route to the school. The platform is also a dynamic training solution, bringing table top exercises to life - allowing schools to more frequently and effectively train staff.

#### **8. Supporting LGBTQ Inclusive Student Clubs—(Flat Irons)**

**Presenter:** Lauren Cikara

When schools support LGBTQ student organizations such as Gay-Straight Alliance (GSA) in high schools and Allies in Diversity clubs in middle schools, LGBTQ and allied students feel more included and supported in school life. These student organizations empower young people to contribute to promoting and celebrating diversity while decreasing the incidents of bullying. This workshop will explore ways to provide programming support to GSA's and allies clubs' students.

#### **9. Sources of Strength - (Pinon Pine)**

**Presenter:** Scott LoMarroy,

This session will examine how to take an upstream, strength based, and peer leadership approach in our prevention efforts. The session will also address the power of peer social influence in public health campaigns, best practices in safe messaging and key benchmarks in using peer leaders for prevention efforts. This session will highlight lessons learned from the Sources of Strength prevention program. Sources of Strength is a best practice youth suicide prevention project designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, violence and substance abuse.

#### **10. Collaboration and Success in the School Setting: Best Practice in Working with**

**Juveniles Who Have Committed Sexual Offenses - (Blue Spruce)**

**Presenters:** Raechel Alderete & Anna Gisetti

Media coverage has caused some panic within our communities regarding "Students attending class with registered juvenile sex offenders." This not only causes concern, but also some resistance from schools to allow juveniles who have committed sexual offenses to attend school as well as participate in pro-social activities. Participants will better understand risk and protective factors in a school setting as well as best practices, including informed supervision and safety planning. This session will also address the importance of collaboration between school personnel and others serving on a student's multi-disciplinary team.

## Thursday, October 15, 2015 - Session Details

### 11. If Only We Could See into the Future: Gathering Actionable Intelligence-

*(Dogwood)*

*Presenters: Guy Higgins & Jennifer Freedman*

There are threats and risks you can identify before they become crises, if you listen and look. People know things and when they know, they talk on social media. Threats or threatening behaviors are frequently shared or observed through social media. What happens tomorrow is on social media today. Social media messages are targeted, providing specific information about people, organizations, or events conveying useful intelligence that can be used to identify threats before they become crises. Learn to create an intelligence network that will deliver timely, actionable intelligence, allowing time for intervention, and in many cases, mitigating or eliminating threats.

### 12. Reunify to Solidify, The Road to Recovery Second Session- *(Aspen)*

*Presenter: Jeff Genger*

WORLD PREMIERE! Are you ready to reunify?? Everyone is talking about it and we all know how important it is. In this training on Parent Reunification you will be the first to work through the newest tool to train parent reunification, an interactive staff training video. This fun and interactive workshop will prepare you to return to your school districts and build your own reunification team.

2:30 PM - 2:45 PM

**Break**

2:45 PM - 4:00 PM

### Plenary: *Current Trends in Adolescent Drug Usage- (Room)*

*Lynn Rieman, President, ACT on Drugs*

Drug abuse continues to be a major problem plaguing society today. Opiate addiction is taking over the nation and the statistics are alarming. Heroin use has increased over 75% in the last four years, and the number of children born addicted to opiates is skyrocketing. Marijuana use is increasing across the nation as perception of harm decreases. Marijuana on the street and sold in dispensaries today is extremely potent. Alcohol continues to plague the nation, as new products and ways to get drunk pop up. This session will cover new trends in substance abuse.

4:00 PM

**Adjournment**

**Please note: Certificates of attendance will be available when you submit your evaluation for each day attended. Registrants leaving the Summit prior to 4:00pm will receive a certificate for a half-day's**

## Presenters

### Plenary Speakers in Order of Appearance

#### Steve Sroka, Ph.D.

Steve grew up in poverty in a housing project in a single parent family. His third grade report card read, "Parent notified boy is retarded." In the ninth grade, after being involved in a school fight, he had two hip operations and was told that he may never walk again. He was in a wheel chair for a year. The doctor told him he better start to listen to his teachers. And, as he tells students today, the more he listened, the smarter the teachers became. Today, Dr. Stephen Sroka is an internationally recognized speaker, author, and consultant. He is an Adjunct Assistant Professor, School of Medicine, Case Western Reserve University, and President, Health Education Consultants. He has worked in schools over 30 years, with crisis response teams, including high profile shootings.

#### David Schonfeld, Ph.D

Dr. Schonfeld is a developmental-behavioral pediatrician and Director of the National Center for School Crisis and Bereavement (NCSCB), located at the University of Southern California School of Social Work. He is Professor of the Practice in the School of Social Work and Pediatrics at the University of Southern California and Children's Hospital Los Angeles. Dr. Schonfeld is also a member the American Academy of Pediatrics Disaster Preparedness Advisory Council and served as a Commissioner for both the National Commission on Children and Disasters and the Sandy Hook Advisory Commission in CT; he was the President of the Society for Developmental and Behavioral Pediatrics from 2006-7. Dr. Schonfeld is also Visiting/Honorary Faculty at the Università del Piemonte Orientale (Novara, Italy) and Vrije Universiteit Brussel (Brussels, Belgium) and coordinates the mental health component of the European Masters in Disaster Medicine course in Italy. In 2005, Dr. Schonfeld was awarded funding by the September 11<sup>th</sup> Children's Fund and the National Philanthropic Trust to establish a National Center for School Crisis and Bereavement; funding from the New York Life Foundation is allowing the Center to provide ongoing and expanded services.

The goal of the NCSCB is to promote an appreciation of the role schools can serve to support students, staff, and families at times of crisis and loss; to collaborate with organizations and agencies to further this goal; and to serve as a resource for information, training materials, consultation, and technical assistance. Dr. Schonfeld has authored over 100 scholarly articles, book chapters, and books (e.g., *The Grieving Student: A Teacher's Guide* published by Brookes Publishing) and provided over 800 presentations on the topics of pediatric bereavement and crisis. Dr. Schonfeld has provided consultation and training on school crisis and pediatric bereavement in the aftermath of a number of school crisis events and disasters within the United States and abroad, including school and community shootings in Newtown, CT, Marysville, WA, Aurora, CO and Chardon, OH; flooding from Hurricanes Sandy in NYC and NJ, Katrina in New Orleans and Ike in Galveston; tornadoes in Joplin, MO and Alabama; and the 2008 earthquake in Sichuan, China. He has also conducted school-based research (funded by NICHD, NIMH, NIDA, the Maternal and Child Health Bureau, William T Grant Foundation, and other foundations) involving children's understanding of and adjustment to serious illness and death and school-based interventions to promote adjustment and risk prevention.

#### Finessa Ferrell

Finessa Ferrell is an Initiative Director at the Colorado Education Initiative (CEI), directing work in school climate, equity, student behavioral health and social emotional learning. Before joining CEI, Ms. Ferrell led the National Center for School Engagement and the Colorado Office of Homeless Youth Services; she worked as an evaluator for Search Institute, a policy analyst in school violence prevention for the National Conference of State Legislatures and as a college professor. Finessa's career has focused on the intersection of social-emotional health, academic achievement and school safety and she has spoken to audiences across the country on these topics. A graduate of the University of Oklahoma and the University of Wisconsin, Finessa holds graduate and undergraduate degrees in Political Science, Communication Arts, Education Policy and Education Administration.

#### Lynn Riemer

Lynn Riemer is an accomplished speaker, trainer and advocate on issues relating to substance abuse. Lynn is president of ACT on Drugs, Inc., a non-profit organization with a mission to educate parents, teens, and professionals about addictive and psychoactive substances, both legal and illegal, which are available in their community. With her in depth chemistry knowledge of drugs, having served on the North Metro Drug Task Force, and her engaging style she brings a real, personal, and vivid face to the issues presented by illicit drug use. Over the past 13 years, Lynn has spoken to over 225,000 students, community child advocacy groups, industrial and professional groups, and employees of local and State governmental agencies about drug awareness, recognition, and prevention.

## Presenters

### Workshop & Breakout Speakers in Alphabetical Order

#### Raechel Alderete

Raechel Alderete, B.S. is the Juvenile Standards and Training Coordinator for the Sex Offender Management Board within the Division of Criminal Justice, Colorado Department of Public Safety. She is the lead authority on juveniles who have committed sexual offenses for the State of Colorado. Raechel provides training to a number of stakeholders on the Colorado Juvenile Standards, Sexting, Informed Supervision, School Re-entry, as well as issues related to working on Multi-Disciplinary Teams and Community Notification. She also coordinates trainings for the SOMB. Raechel graduated from Metropolitan State University in Denver with a B.S. in Criminal Justice and Criminology. She was a probation officer for approximately fourteen years and has over seventeen years of experience working in the Criminal Justice field.

#### Marla Bonds, Ph.D.

Dr. Marla Bonds has been working in the Cherry Creek Schools as a Clinical and School Psychologist for the past 20 years. In 2000, Dr. Bonds co-authored the book, "Bully-Proofing Your School, A Comprehensive Guide for Middle Schools." Since then, Dr. Bonds has been conducting bullying prevention training for the Cherry Creek Schools as well as for school districts nationally, and internationally. In 2006, Dr. Bonds began training and coaching schools in establishing positive, safe, inclusive climates including the areas of Positive Behavior Intervention and Supports, and Culturally Responsive Discipline.

#### Stacey Brandon

Stacey Brandon currently works as a Safety and Intervention Coach for Cherry Creek Schools. In her role, she collaborates with school staff to support their efforts in sustaining safe, positive, and inclusive learning environments for students. Stacey has worked as a school social worker for the past twenty-two years teaching bullying prevention and conflict management in schools. Stacey received her B.A. in Early Childhood Education from Spelman College and her M.S.W. from University of Denver.

#### Ashley Brock-Baca

Ashley Brock-Baca has a Ph.D. in Psychology from the University of Texas at Austin, specializing in cognitive development. While working as a post-doctoral researcher in the neurogenetics lab at the University of Colorado at Boulder, she studied risk behavior and substance use in adolescents. Dr. Brock-Baca is currently the Manager of the Trauma Informed System of Care Initiative at the Office of Behavioral Health, where she works to promote trauma informed care across the child- and youth-serving systems in Colorado.

#### Sarah Brummett

Sarah Brummett is the Coordinator for the Suicide Prevention Commission of Colorado. The Commission is tasked with identifying statewide priorities for suicide prevention, promoting collaboration, expanding resources, and encouraging public/private partnerships essential for success. As Coordinator, she provides leadership, oversight, coordination, report writing and management of prevention and Commission activities. Before joining CDPHE, Ms. Brummett practiced family and appellate law in both Colorado Springs and the Denver Metro area. Ms. Brummett received her JD from the Sturm College of Law, University of Denver and also a Master's of Forensic Psychology from the Graduate School of Professional Psychology, University of Denver.

#### Lauren Cikara

Lauren Cikara, the Safe Schools Manager at One Colorado, works to ensure LGBTQ and allied students are safe and respected at school. She has been working with and for students for over 14 years. She has focused her work on empowering young people through leadership development and youth engagement. She works with school administrators to change policy, students to start GSA's and educators to create safe schools.

#### Kate Cumbo, Ph.D.

Dr. Kate Cumbo is the Director of Programs for the Peacejam Foundation, an international education organization that connects young people and educators with Nobel Peace Laureates to create young leaders committed to positive social change. Dr. Cumbo researches, writes, and designs Peacejam's award-winning curricula, including the innovative Bullying Prevention program *Compassion in Action*. She works directly with 13 Nobel Peace Prize winners to host youth leadership conferences around the world and manages an international network of regional coordinators. Dr. Cumbo has a Ph.D. in Educational Psychology and was previously Director of Service-Learning at the Colorado Department of Education from 1999-2004.

## Presenters

### Workshop & Breakout Speakers in Alphabetical Order

#### Heather Frazier

Heather Frazier joined the Denver/Rocky Mountain States Office of the international non-profit Facing History and Ourselves in September 2007. As a Senior Program Associate, she facilitates professional development workshops and provides on-going educator support. Prior to her work with Facing History, Heather taught middle and high school social studies for 8 years in the Cherry Creek School District. She received her B.A. in History and Africana Studies with an emphasis in Secondary Education from the University of Northern Colorado in Greeley. She went on to receive an M.A. in African American and African Studies from Ohio State University.

#### Jennifer Freedman

Jennifer Freedman's background is in strategy development, which she used to help schools devise and implement robust disaster preparedness strategies. She was the Project Manager for the Firestorm team that prepared crisis management, crisis communications, emergency response and continuity of operations plans for one of the largest private schools in the country. Jennifer is the co-author of "Improving Decision Making in Crisis," *Journal of Business Continuity & Emergency Planning*, Vol 7/1, (October 2013).

#### Rob Geislinger

Rob Geislinger is the Fire and Life Safety Section Chief with the Colorado Division of Fire Prevention and Control. Prior to this, he was a firefighter for over 25 years, spending the last 15 years of this career within the fire prevention bureaus of two fire departments. He retired as Fire Marshal in 2010. In this role, he was very active in the Fire Marshals Association of Colorado, elected as president and secretary and serving actively in the code development and legislative committees. He was intimately involved in developing the building and fire statutes and regulations impacting Colorado public schools.

#### Jeff Genger

Jeff Genger serves as the Emergency Preparedness Coordinator for Adams 12 Five Star Schools. Before joining Adams 12, Jeff served 19 years in Firefighting, Para-medicine, Hazardous Materials Response, and Emergency Management. He has been fortunate to help/support/command personnel in some of Colorado's most recent natural and man-made disasters. Since the Newton School shooting in 2012, he has developed a passion for keeping kids safe in schools.

#### Anna Gisetti

Anna Gisetti, M.A., began working at the Denver Children's Home with at-risk youth in a residential treatment setting before joining the Colorado public school system for over six years as a school counselor. She provided professional development to staff on many topics, including bullying prevention, suicide intervention, substance abuse prevention, restorative practices, and threat assessment. As the School Outreach Consultant for the CSSRC, Anna continues to train school staff on these and other school safety topics, as well as provide workshops for parents. Anna holds a M.A. in Counseling Psychology and Counselor Education from the University of Colorado at Denver, and a B.S.B.A. from American University in Washington, D.C.

#### Pat Hamilton

Pat currently serves as the Executive Director of Operations for Adams 12 Five Star Schools. Pat is often referred to as the "godfather" of reunification by his peers and is credited by the I Love You Guys Foundation as the originator of reunification methods taught in the SRM by the I Love You Guys Foundation. Pat holds a master's degree in Organizational Leadership and is currently the First Vice-Chair of the board of directors for Safe2Tell USA.

#### Christine Harms

Chris is a Pennsylvania native and former public school teacher, private school administrator, psychotherapist and trainer with over 30 years experience working with youth, professionals and parents in schools, private practice and victim serving agencies. Her undergraduate degrees are in psychology and education and she earned her Master of Science degree in counseling and human relations from Villanova University. Before coming to Colorado in 2005, Chris spent five years as the co-coordinator of a large suburban Philadelphia school safety center that received one of the first Emergency Response and Crisis Management grants (ERCM, now REMS) in 2003. Chris has trained professionals on such issues as violence prevention, school-based crisis response, adolescent trauma, sexual harassment and misconduct, suicide intervention, and mandated reporting of child abuse.



## Presenters

### Workshop & Breakout Speakers in Alphabetical Order

#### Colonel (Chief) Scott Hernandez

Colonel Scott Hernandez is a 28 year veteran of the Colorado State Patrol and Colorado Port of Entry. He served as Interim Chief of the Colorado State Patrol beginning on February 22, 2013 before being named Chief on July 12, 2013. Beginning his career with the State of Colorado as a Port of Entry Officer at the Fort Collins Port in April 1987, he was hired by the Colorado State Patrol in January 1991, his first duty station in Golden. He later served as a Trooper in Gilpin County, a Corporal in Idaho Springs, Sergeant and Captain in the Motor Carrier Safety Section, Major in the Operational Services Branch, Lieutenant Colonel, and Interim Chief at Headquarters prior to being named the 8th Chief of the Colorado State Patrol. Colonel Hernandez is a graduate of the 246th Session of the FBI National Academy, the 37th FBI National Leadership Institute class, the 216th Session of Northwestern Police Staff and Command School, and is also a member of the International Chiefs of Police and the Colorado Association of Chiefs of Police.

#### Guy Higgins

Guy Higgins spent the first 30 years of his career serving in the U.S. Navy. The next 12 years were spent with Boeing. In his "third career" with Firestorm, Guy has committed to the importance of planned resilience in the face of disruption or crisis, building on his previous experiences. Guy helps schools plan for disruptions and disasters that could severely cripple their ability to continue operations, including one of the largest private schools in the country. Guy is the co-author of "Improving Decision Making in Crisis," *Journal of Business Continuity & Emergency Planning*, Vol 7/1, (October 2013).

#### Nathan Hunerwadel

Nathan Hunerwadel is the Communications Specialist for the Colorado Department of Homeland Security & Emergency Management for the past year. He previously worked as a deputy sheriff for Jefferson County Sheriff's Office.

#### Candace M. Joice

Candace M. Joice is the Education Manager at iEmpathize. Candace uses her expertise in pedagogy, academic and social research, curriculum development, artistic direction, and production management to increase the impact of our education based programs for youth. She also provides trainings and workshops regarding human trafficking and exploitation prevention for groups such as educators, parents, youth, faith communities, and social workers. Prior to joining iEmpathize, she worked as a post-secondary/secondary educator. Candace also carries more than ten years experience as a theatre artist. As an iEmpathize team member, Candace contribute to the fusion of education and art, two fields that can generate great social justice when united. She hold a B.S. in Communication from Southwest Baptist University and an M.A. in Theatre from the University of Central Missouri.

#### Rick Kellogg

Rick is a Colorado native and is currently the Manager of Safety for the Boulder Valley School District. He has worked in education for 14 years and has retired from law enforcement after 18 years of service.

#### Alix Laraque-Two Elk

H. Alix Laraque-Two Elk is Co-Founder and Chief Operating Officer at Arrowhead Defense & Protective Services, LLC (ADPS, LLC), a security company licensed in the City and County of Denver. He helped develop the company to train individuals and organizations on security, emergency management, and related subjects. He has over twelve years of experience in the private security sector, of which close to three years were spent in a large school district in Colorado. Alix co-hosts a Native American radio program on KUVO/KVJZ 89.3 FM in Denver on Sunday mornings, where he discusses topics to help build resiliency within Colorado communities. He completed a B.A. in homeland security in 2012 and is working on his M.A. He can be reached at: [alix@adps-llc.com](mailto:alix@adps-llc.com)

#### Scott LoMurray

Scott LoMurray is the Deputy Director for the Sources of Strength prevention project, a national best practices program in suicide prevention. He is a well recognized national trainer working in a wide range of campus, community, and faith-based environments, including urban, rural, Latino, LGBTQ, Native American, and college settings. In the past several years he has worked closely with research projects related to the impact of peer to peer strength-based messaging on whole school populations with the University of Rochester's National Peer Leadership Study and Stanford University's research on impact of Sources of Strength in schools that have experienced suicide clusters.

#### Janise McNally

Janise McNally is the Wellness Coordinator for the Cherry Creek School District. She holds a graduate degree in Educational Psychology from the University of Colorado. Her professional background includes ten years as a school psychologist at the elemen-

## Presenters

### Workshop & Breakout Speakers in Alphabetical Order

#### Kerri Schmitt

Kerri Schmitt holds a master's degree in Negotiation and Dispute Resolution from Creighton University School of Law. She works with schools and court systems to create alternative responses to disciplinary code infractions and juvenile crime. She co-created the highly successful restorative justice program used in Colorado Springs reducing recidivism to less than 6%. Her "Restorative Dialogue" program has been taught to over 1,000 educators and is the primary restorative justice curriculum used in the Dept. of Youth Corrections. She works with schools to address conflict issues and build restorative justice cultures. She is a frequent speaker at national conferences and teaches Facilitation, Organizational Collaborative Practices, and Leadership at Creighton University Law School—Werner Center and Restorative Justice at the University of Colorado—Colorado Springs.

#### Michael Song

Michael Song is the first Marijuana Attorney for the Attorney General's Office of Colorado. Prior to joining the AG's office, Michael served as an Assistant United States Attorney in the District of Hawaii and the District of Columbia where he tried cases in U.S. District Court and briefed and argued appeals to the U.S. Court of Appeals. While in the District of Hawaii, Michael prosecuted complex public corruption, white-collar criminal matters and special jurisdictional matters on federally-owned property. In the District of Columbia, he investigated and prosecuted major felony crimes to include narcotic trafficking and organized crime. Michael also served as a law clerk to The Honorable Royce C. Lamberth of the U.S. District Court in the D.C. Circuit. Michael graduated from the University of Texas with a juris doctorate degree from the law school and a master's degree in public affairs from the Lyndon B. Johnson School of Public Affairs. Michael earned an M.B.A from Pepperdine University Graziadio School of Business in 2000 and graduated from the United States Military Academy at West Point in 1995.

#### Nate Thompson & Staff

Nate Thompson, LCSW Director of Social, Emotional & Behavior Services Littleton Public Schools  
Laurie Elliot, LCSW Division Director for Child & Family Services Arapahoe Douglas Mental Health Network  
Scott Wadsworth, MA Counselor and Guidance Department Chairperson Arapahoe High School  
Meredith Henry, LCSW Social Worker and Crisis Team Member Littleton Public Schools

#### Micki Trost

Micki Trost is the Strategic Communications Director for the Colorado Division of Homeland Security and Emergency Management (4 years) and previously PIO for West Metro Fire Rescue working closely with the Jefferson County School District's Emergency Management Officer (9+ years).

#### Maria Trujillo

Maria Trujillo is the Human Trafficking Program Manager at the Colorado Department of Public Safety, Division of Criminal Justice. In this role, she coordinates the efforts of the Colorado Human Trafficking Council that was established by HB 14-1273. Ms. Trujillo joined the division in December of 2014 after spending the previous six years in Houston, TX as the Executive Director of the non-profit organization, United Against Human Trafficking (UAHT), whose mission is to prevent and confront human trafficking by raising public awareness, training frontline professionals and empowering the community into action. Prior to her time at UAHT, Ms. Trujillo lived in Washington, D.C. where she worked for an international development organization and obtained her master's degree in International Communications at American University. Ms. Trujillo also holds a BA in International Relations from Claremont McKenna College. Ms. Trujillo serves as a speaker and expert technical advisor on the issue of human trafficking at the national, state and local levels.

#### Meg Williams

Meg Williams is the Manager of the Office of Adult and Juvenile Justice Assistance at Colorado's Division of Criminal Justice, Department of Public Safety. Meg serves as the designated Juvenile Justice Specialist for the state and responsible for the management of many federal and state grant programs which seek to assist with and improve the adult criminal and juvenile justice systems. She has experience in the social services as well as adult and juvenile justice arenas in both Ohio and Colorado and understands the critical need for appropriate, timely responses to children, youth and their families especially those involved in the juvenile justice system. Meg is a member of Colorado's Commission on Criminal and Juvenile Justice, Restorative Justice Coordinating Council, the State SB 94 Advisory Board, the Juvenile Parole Board, the Collaborative Management Program (CMP) State Advisory Board, the Colorado Children and Youth Information Sharing Initiative and other cross disciplinary efforts. She currently serves as the National Juvenile Justice Specialist for the Coalition for Juvenile Justice. She is a graduate of Kenyon College in Ohio with a Bachelor's Degree in Psychology and received a Master's in Public Administration from the University of Colorado at Denver.

## Restaurants Near the Conference Center

**1 Adams 12 Conference Center**  
1600 E 120th Ave  
Denver, CO 80241-2601  
You are here!  
Call Now

**2 Starbucks Coffee**  
1601 E 120th Ave  
Thornton, CO 80220  
(303) 200-0400 | [Woods to Edit Map](#)

**3 Pho & Grill**  
1150 D Washington St  
Northglenn, CO 80233  
(720) 496-2770  
Call Now

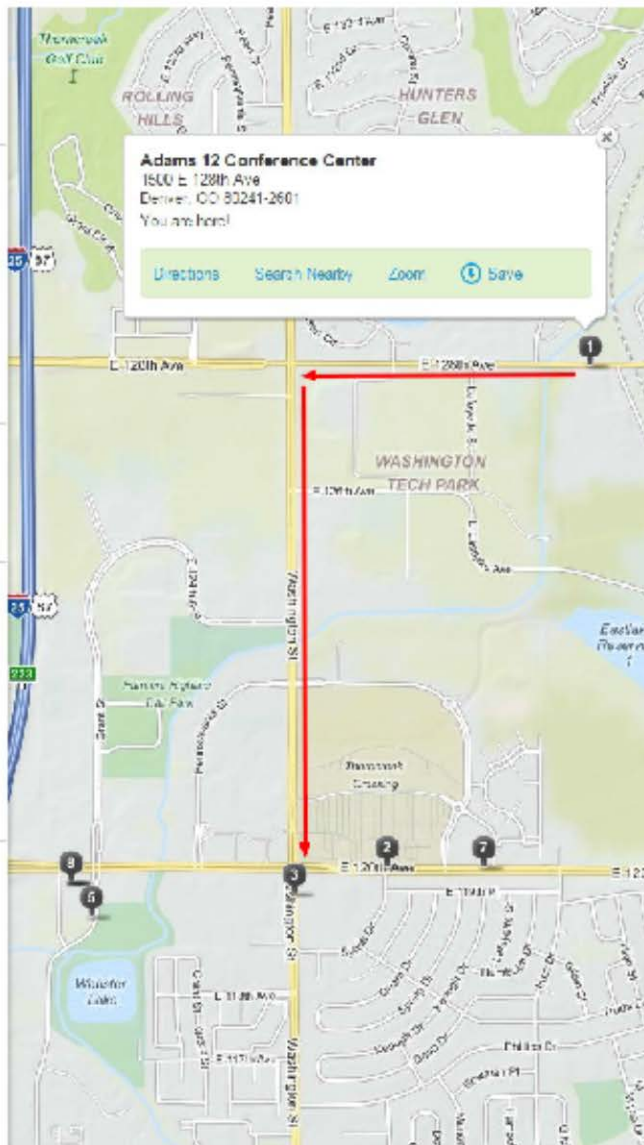
**4 Bad Daddy's Burger Bar**  
100 E 120th Ave  
Northglenn, CO 80233  
(303) 452-3000 | [Website](#)  
Call Now

**5 Panera Bread**  
100 E 120th Avenue  
Northglenn, CO 80233  
(720) 214-3222 | [Woods to Edit Map](#)

**6 Jimmy John's**  
100 E 120th Ave  
Northglenn, CO 80233  
(303) 244-1100 | [Website](#)  
Call Now

**7 Chick-Fil-A**  
1301 E 120th Ave  
Thornton, CO 80220  
(720) 860-1471 | [Website](#)  
Call Now

**8 Cafe Rio-North Glenn**  
100 E 120th Ave  
Northglenn, CO 80233  
(720) 400-3290 | [Woods to Edit Map](#)

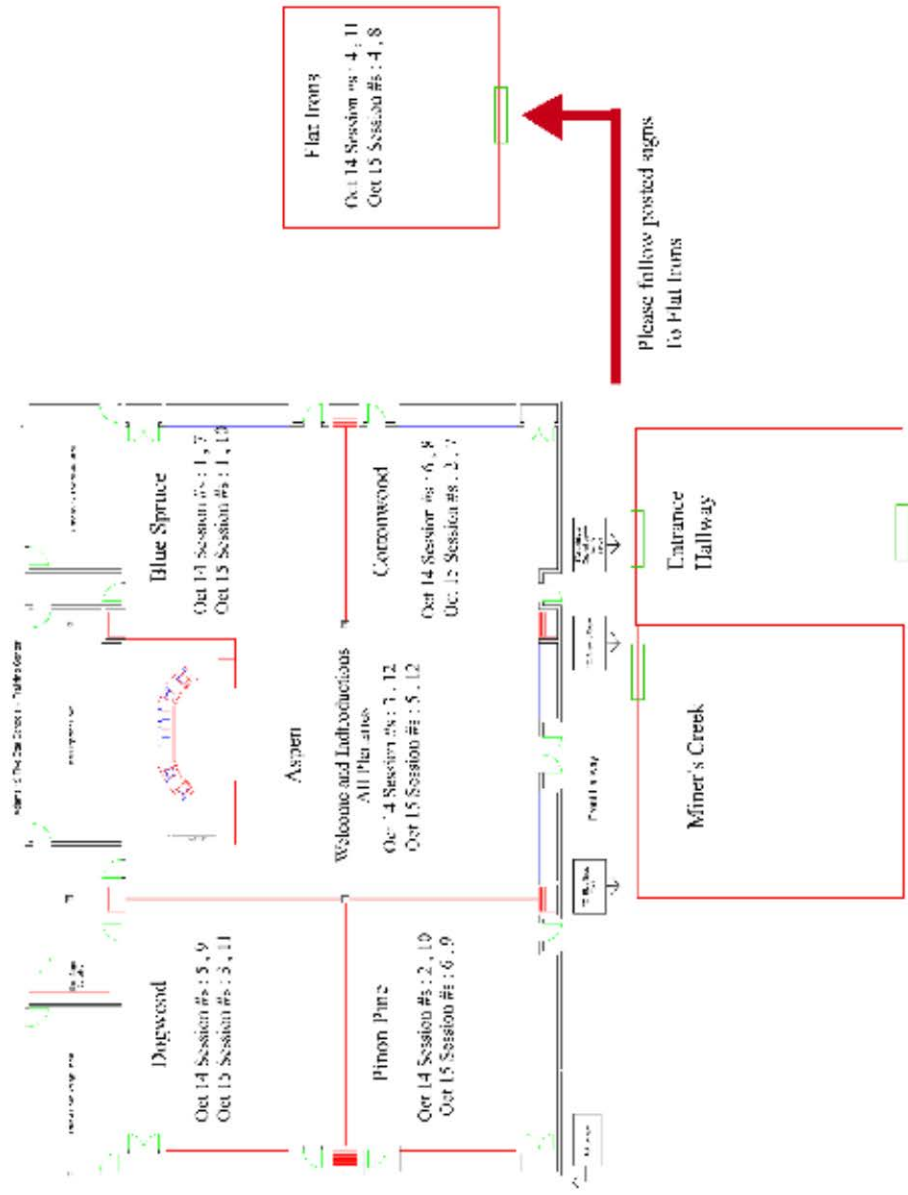




# 2015 Colorado Safe Schools Summit --October 14 & 15, 2015

## Room Assignments

### THE CONFERENCE CENTER AT ADAMS 12 FIRE STAR SCHOOLS

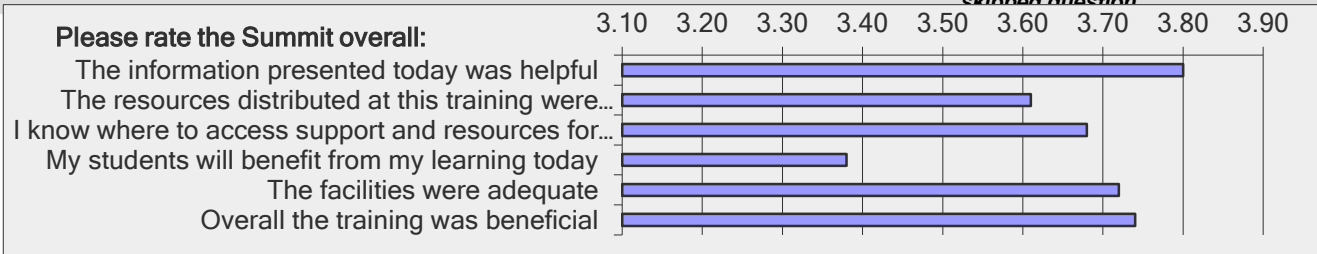


**Appendix F: Overall Evaluation Results from the 2015 Colorado Safe Schools Summit**

**2015 Colorado Safe Schools Summit - October 14, 2015**

Please rate the Summit overall:

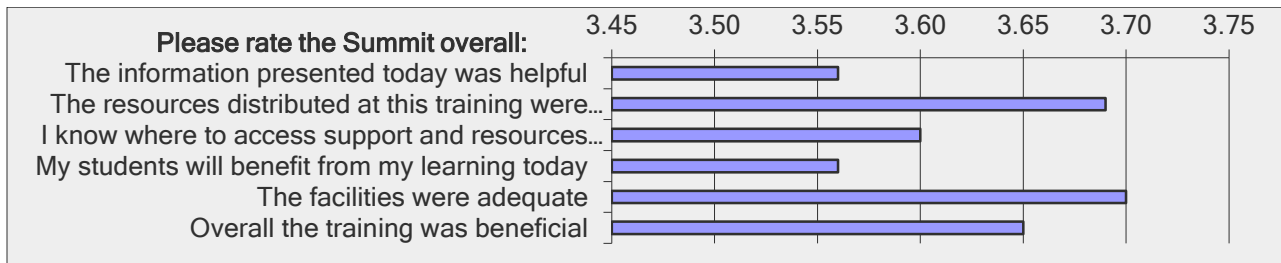
Answer Options	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	N/A	Rating Average	Response Count
The information presented today was helpful	0	0	64	97	0	<b>3.60</b>	161
The resources distributed at this training were helpful	0	2	57	101	2	<b>3.60</b>	161
I know where to access support and resources for effective implementation of my new learning	0	1	51	109	0	<b>3.67</b>	161
My students will benefit from my learning today	0	4	50	94	6	<b>3.32</b>	161
The facilities were adequate	0	6	60	95	0	<b>3.55</b>	161
Overall the training was beneficial	0	0	38	122	1	<b>3.73</b>	161
<i>answered question</i>							<b>161</b>
<i>skipped question</i>							<b>19</b>



**2015 Colorado Safe Schools Summit - October 15, 2015**

Please rate the Summit overall:

Answer Options	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	N/A	Rating Average	Response Count
The information presented today was helpful	0	0	56	77	0	<b>3.56</b>	133
The resources distributed at this training were helpful	0	0	38	95	0	<b>3.69</b>	133
I know where to access support and resources for effective implementation of my new learning	1	1	48	82	0	<b>3.60</b>	132
My students will benefit from my learning today	2	1	46	74	10	<b>3.56</b>	133
The facilities were adequate	1	0	37	95	0	<b>3.70</b>	133
Overall the training was beneficial	1	0	44	88	0	<b>3.65</b>	133
<i>answered question</i>							<b>133</b>
<i>skipped question</i>							<b>7</b>



2015 Colorado Safe Schools Summit – October 14, 2015

**Comments on the Summit Overall**

<b>Number</b>	<b>Response Text</b>
1	My first summit. Nice job...time was very well spent!!! Thank you.
2	Thank you! Great day!
3	I have been pleasantly surprised thus far. The presentations I have attended have been beneficial and exceeded expectations.
4	Thank you. This is as usual a very well done conference.
5	Thank you! Well done.
6	Great program! Thank you.
7	I look forward to tomorrow!
8	Thank you!
9	Great selection of topics and knowledgeable speakers.
10	Anonymous apps presentation - not sure where to find.
11	Great day, good sessions.
12	I always enjoy this summit.
13	Location seemed a bit packed. The seminar rooms were small.
14	Great 1st day!
15	Good selection of topics.
16	Great day! Thank you!
17	Wow! So much good! I wish I could go to ALL the sessions!
18	Great job
19	A superb conference day - very well done and informative!
20	Great, great job! Well done. Thank you.
21	Very informative
22	Great conference. Wonderful, timely info.
23	I look forward to these summits and appreciate all the work that goes into them.
24	I cannot wait to take all the information I gained back to my team members to keep maintaining and creating a safe school culture.
25	It exceeded my expectations. So much talent and field professionals. Grateful for everyone's effort.
26	Thank you for making these opportunities happens!
27	The summit was informative. It validated what we are doing in our schools to keep our students safe. Unfortunately, as a single member of our crisis team present, I missed out on other sessions. Our loss!
28	Breakout sessions are awesome. Plenaries need work.
29	What would be nice is a safe schools summit book with ALL the sessions PowerPoints, handouts, etc., bounded and passed out. Many sessions are at the same time and I couldn't get to all I wanted - GREAT JOB!
30	I was a great experience.
31	Really enjoyed the day, and all the information I was given.
32	I love handouts, so I would have liked more. Dynamic speakers, good topics. Thank you!
33	Very well done. Breakout sessions and keynotes are some of the best I have experienced. Well done!
34	Excellent, as usual!
35	Excellent, can't wait for tomorrow!
36	Good jobs overall, saw several areas I can work with in my schools and community.
37	I wish I could have gotten here on time.
38	Great training. But the rooms were very hot.
39	The amount of choices of what to attend was GREAT. Everything was well organized and appreciated.
40	Parking was frustrating.



## 2015 Colorado Safe Schools Summit – October 15, 2015

**Comments on the Summit Overall**

Number	Response Text
1	Great summit
2	Thanks, CSSRC! I appreciate this summit so much. We need leaders from CDE here.
3	Great job. Lots of info to pass on to district and departments.
4	Excellent job. Impressed at the level of speakers year after year.
5	One of the best conferences I have been to in my career!!
6	Can't wait for next year!
7	Awesome. Can't wait to come back next year!
8	Would like handouts from all presenters to add own notes.
9	I would have liked handouts like Wednesday. Main presenters provided for us, those were nice. The choosing of the plenary speakers were the BEST and priceless.
10	As an ECS specialist - I would like to see topics on keeping our youngest children safe in schools (0-5 years).
11	Thank you! If using Adams 12 again - consider traffic cops to help us park.
12	Superb conference, very well organized and informative.
13	WOW!
14	Very worthwhile.
15	I had a great time and learned a lot. Well done everyone!
16	I liked that we had presenters all together 1st and last then breakout sessions in-between. Didn't realize I would need a heavy coat to be comfortable during the presentations.
17	Amazing and educational two days!
18	Great workshops.
19	Great info and speakers! Thanks!
20	Thank you for the great opportunity.
21	Thank you for all of your hard work to provide this opportunity.
22	Yesterday's sessions were much for applicable.
23	AWESOME
24	Very informative
25	Great! Please provide copies of PowerPoints.
26	Coffee and tea all day would have been great.
27	AMAZING - Great job- Thank you, thank you, thank you!
28	Great conference!