

STATE OF COLORADO



Colorado Department
of Public Health
and Environment

Tony Grampas Youth Services Program

2006-2007 Annual Report

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Executive Summary

Purpose:

The Tony Gramscas Youth Services (TGYS) Program is authorized by §25-20.5-201 through 205, C.R.S. and is intended to provide funding to community-based organizations that serve children, youth and their families with programs designed to reduce youth crime and violence and to prevent child abuse and neglect. The TGYS Program supports four funding areas including: early childhood, student dropout prevention, youth mentoring and violence prevention programs. An 11-member statutory board oversees and provides leadership for the program.

Resource Allocation:

For fiscal year 2006-07, the TGYS Program was appropriated \$3,495,654 in Master Settlement Agreement Tobacco funds and \$4,000,000 in FY 2005-06 General Funds, with spending authority through June 2007. The actual FY 2006-07 Master Settlement Agreement Tobacco funds appropriation was \$293,913 less than projected. Therefore, out of the total \$7,201,741 appropriated to the TGYS Program, the TGYS Board allocated \$6,300,537 to 186 local TGYS providers through 104 grants.

An additional \$406,000 was allocated to the OMNI Institute for evaluation, technical assistance and monitoring services. An allocation of \$206,000 was designated for capacity building and support services for TGYS provider organizations, and \$259,201 in funds supported administrative costs.

According to statute, at least 20% of the appropriated grantee funds must support early childhood programs and at least 20% must support student dropout prevention programs. In FY 2006-07, 27% of TGYS funds supported early childhood programs, and 22% supported student dropout prevention programs.

Expenditure Information:

TGYS expenditures totaled \$7,191,315, out of an appropriation of \$7,201,741. Less than 1%, or \$68,344, was returned to the legislature. The grantee expenditures for FY 2006-07 equaled \$6,178,027 or 87% of TGYS funds. TGYS grantees contributed \$11,261,777 in matching funds and in-kind support. Expenditures were \$404,747 (6%) for evaluation and program monitoring services, \$251,461 (3%) for provider support services and capacity-building initiatives, the remaining \$240,224 or 3% covered personal services, operating, travel and tobacco oversight costs.

Accomplishments:

The TGYS Program is designed to serve children, youth, and families across Colorado. In FY 2006-07, TGYS-funded programs served 52 out of the 64 Colorado counties and served 39,059 children, youth and adults. Of this total, 35,171 of the individuals served were children and youth, and 3,924 of the individuals were parents or caregivers.

TGYS-funded programs also served disparate populations in Colorado. The racial/ethnic breakdown of individuals served is as follows: 52% Hispanic, 32% White, 9% African-American, 2% Native American, 1% Asian, and 4% other. According to data from the U.S. Census Bureau, in year 2000, the racial/ethnic breakdown of children and youth, ages 0-19, in Colorado was as follows: 21% Hispanic, 68% White Non-Hispanic, 4% African-American, 1% Native American, 2% Asian, Pacific Islander, and 4% More than one race. Also, 48 grantees reported free and reduced school lunch data for 23,572 of the children and youth served. Fifty-eight percent of these children and youth were eligible for free and reduced lunch. According to

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the Colorado Department of Education, in the Fall 2006, the average rate of K-12 students qualifying for free and reduced lunch among Colorado school districts was 34%.

In FY 2006-07, the TGYS Program, in partnership with the OMNI Institute, continued the program-wide outcome evaluation. TGYS identified a number of long-term participant outcomes shown in research to be important factors in youth crime and violence reduction as well as child abuse prevention. These outcomes were measured by grantees administering validated, reliable pre-test and post-test instruments to program participants.

The TGYS evaluation is designed primarily to assess program participants' change in outcomes from intake (pre-test) to the end of program services (post-test). There were approximately 8,000 individuals with evaluation data for the TGYS-funded programs in FY 2006-2007, which is double the number in FY 2005-2006. The demographics of the evaluation sample were representative of those served by TGYS-funded programs and services. The results from all 26 measures demonstrated change in the desired direction, and 20 out of 23 pre/post measures showed statistically significant change. Outcomes demonstrating desirable and significant results included: delinquency, life skills, bullying, self-esteem, self-efficacy, adult bonding, use of alcohol, tobacco and other drugs, and parenting skills. Analyses by age and gender revealed approximately equal levels of change across subgroups indicating that TGYS programming is benefiting the full range of participants served.

Given that the results for two consecutive years (FYs 2005-2006 and 2006-2007) were similarly positive, one can infer that TGYS programming is partially responsible for these findings. However, with effectiveness research, any single finding needs to be interpreted with caution and ideally, with respect to comparison data.

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I. PROGRAM OVERVIEW

The Tony Gramsas Youth Services Program is a program authorized by statute §25-20.5-201 through 205, C.R.S., to provide funding to community-based organizations that serve children, youth and their families with programs designed to reduce youth crime and violence and to prevent child abuse and neglect. Eligible TGYS applicants include: local governments, schools, non-profit organizations, state agencies and institutions of higher education.

A. Program Governance

According to §25-20.5-201 through 205, C.R.S., an 11-member board oversees and provides leadership for the Tony Gramsas Youth Services Program. The TGYS Board is authorized to establish program guidelines, grant application timelines, match requirements, criteria for awarding grants, and result-oriented criteria for measuring the effectiveness of programs that receive any type of TGYS funds. The TGYS Board reviews grant requests, selects entities to receive grants and determines the amount of each grant. The board makes funding recommendations that are sent to the governor for final approval.

Four members of the TGYS Board are appointed by the Governor, three members by the Speaker of the House of Representatives, two members by the President of the Senate and one member by the Minority Leader of the Senate. In addition to the appointed board members, the Executive Director of the Colorado Department of Public Health and Environment serves as a member of the board. No more than six of the members appointed to the board are members of the same political party. Board members serve two- or three-year terms.

Appointed board members have knowledge and awareness of innovative strategies for youth crime prevention, and child abuse and neglect prevention. Members appointed to the board also have knowledge and awareness of early childhood care and education, school dropout prevention and community planning for youth violence prevention. Finally, at least one member appointed to the board is representative of a minority community.

B. Program Goals

The TGYS Program provides funding to local organizations that implement programs designed to reduce youth crime and violence and to prevent child abuse and neglect. The TGYS Program Logic Model demonstrates how these goals are achieved (Appendix A).

C. Resource Allocation

For fiscal year 2006-07, the TGYS Program was appropriated \$3,495,654 in Master Settlement Agreement Tobacco funds and \$4,000,000 in FY 2005-06 General Funds with spending authority granted through June 2007. The actual FY 2006-07 Master

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Settlement Agreement Tobacco funds appropriation was \$293,913 less than projected. Therefore out of the total \$7,201,741 appropriated to the TGYS Program, the TGYS Board allocated \$6,331,546 to 186 local TGYS providers through 104 grants. Grantees qualified for and received, however, \$6,300,537 in prevention grants. The TGYS Board approved a three-year funding cycle in FY 2005-06. Therefore, the same 54 grantees, representing 114 agencies, funded in FY 2005-06 received continued funding in the amount of \$4,055,114 for FY 2006-07. These funds were composed of both Master Settlement Agreement Tobacco funds and 2005-06 General Funds with spending authority through June 2007.

The board also provided TGYS grants totaling \$2,276,432 to 50 grantees (who also qualified for funding in the competitive FY 2005-06 application process), representing 72 agencies. These funds, also available through the one-time General Fund appropriation, supported grantee activities from October 2006 through June 2007.

In order to support the 186 TGYS-funded agencies and effectively administer the \$7.5 million in state dollars, \$406,000 in funds were allocated to OMNI Institute for evaluation and program monitoring services. An allocation of \$205,000 was designated for capacity building and support services for TGYS provider organizations, and \$259,201 in funds supported administrative costs.

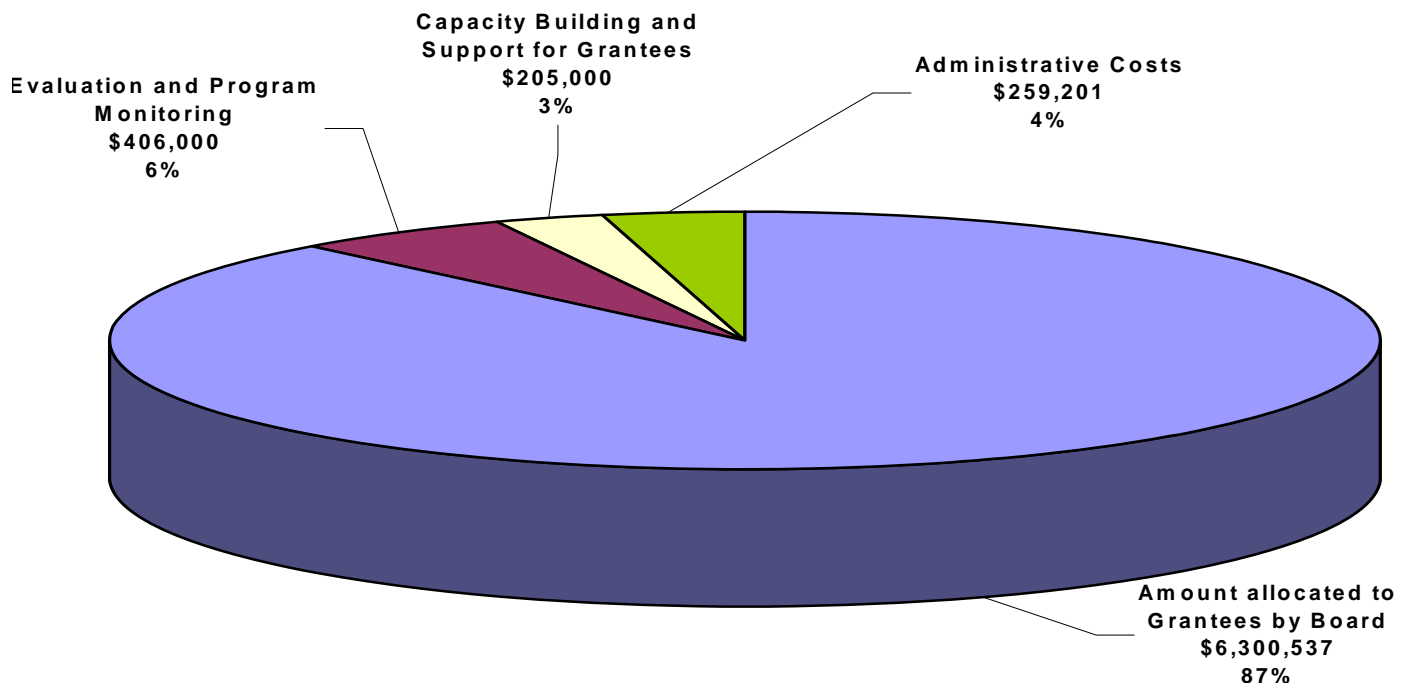


Figure 1. TGYS Resource Allocation

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D. Program Expenditures

Out of an appropriation of \$7,201,741, expenditures totaled \$7,191,315. Less than 1%, or \$68,344, was returned to the legislature. The grantee expenditures for FY 2006-07 equaled \$6,178,027 or 87% of TGYS funds. \$2,924,522 of these funds were Master Settlement Agreement Tobacco funds, and \$3,253,504 were FY 2005-06 General Funds. At year-end, TGYS grantees had contributed \$11,261,777 in matching funds and in-kind support.

Expenditures of \$404,747 (6%) were for evaluation and program monitoring service, of which \$249,678 were Master Settlement Agreement Tobacco funds, and \$155,069 were FY 2005-06 General Funds. Provider support services and capacity-building initiatives totaled \$251,461 (3%) of total expenditures, all FY 2005-06 General Funds. Finally, the remaining \$240,224 (3%) covered personal services, operating, travel and tobacco oversight costs, of which \$141,786 were Master Settlement Agreement Tobacco funds, and \$98,438 were FY 2005-06 General Funds.

E. Population Served

The TGYS Program is designed by statute to serve children, youth, and families across Colorado. In FY 2006-07, TGYS-funded programs anticipated serving individuals in 59 out of the 64 Colorado counties. Grantees actually served individuals in 52 counties (Figure 2). This result was less than anticipated for a variety of reasons. For example, providers may have faced challenges recruiting youth from different counties, or they may have overestimated their projection at the beginning of the grant year.

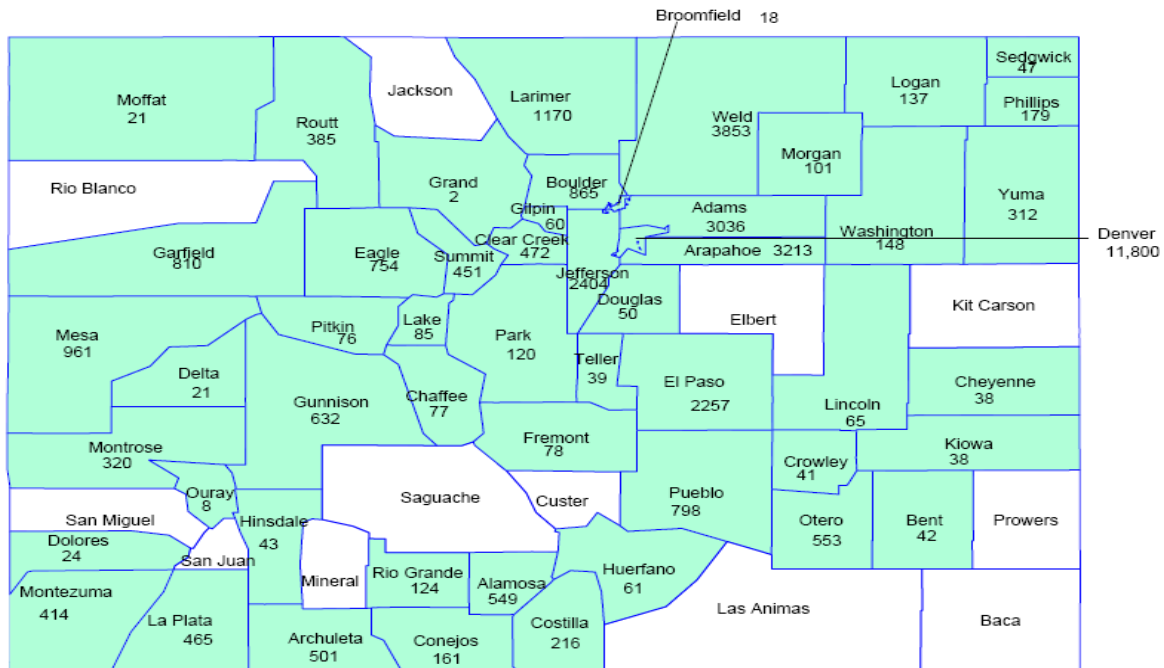


Figure 2. Number of individuals served by TGYS-funded programs, by county

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In FY 2006-07, 186 TGYS-funded programs projected serving 35,831 individuals and actually served 39,095 children, youth and parents. This represents an 8% increase from the projected numbers of individuals served by TGYS dollars. Of this total, 35,171 (90%) of the individuals served were children and youth, and 3,924 (10%) of the individuals were parents (Figure 3). Of those served, 54% were female and 46% were male.

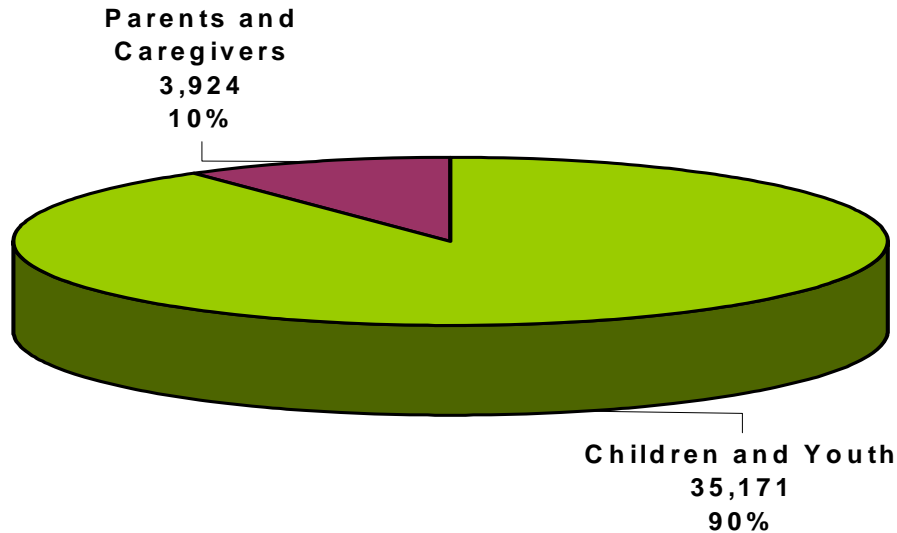


Figure 3. Percent of children and youth versus parents and caregivers served.

The racial/ethnic breakdown of individuals served is as follows: 52% Hispanic, 32% White, 9% African-American, 2% Native American, 1% Asian, and 4% other. These percentages include the 3,924 caretakers/parents served by TGYS. According to data from the U.S. Census Bureau, in year 2000, the racial/ethnic breakdown of children and youth, ages 0 - 19, in Colorado was as follows: 21% Hispanic, 68% White Non-Hispanic, 4% African-American, 1% Native American, 2% Asian, Pacific Islander, and 4% Multi Ethnic (Figure 4).

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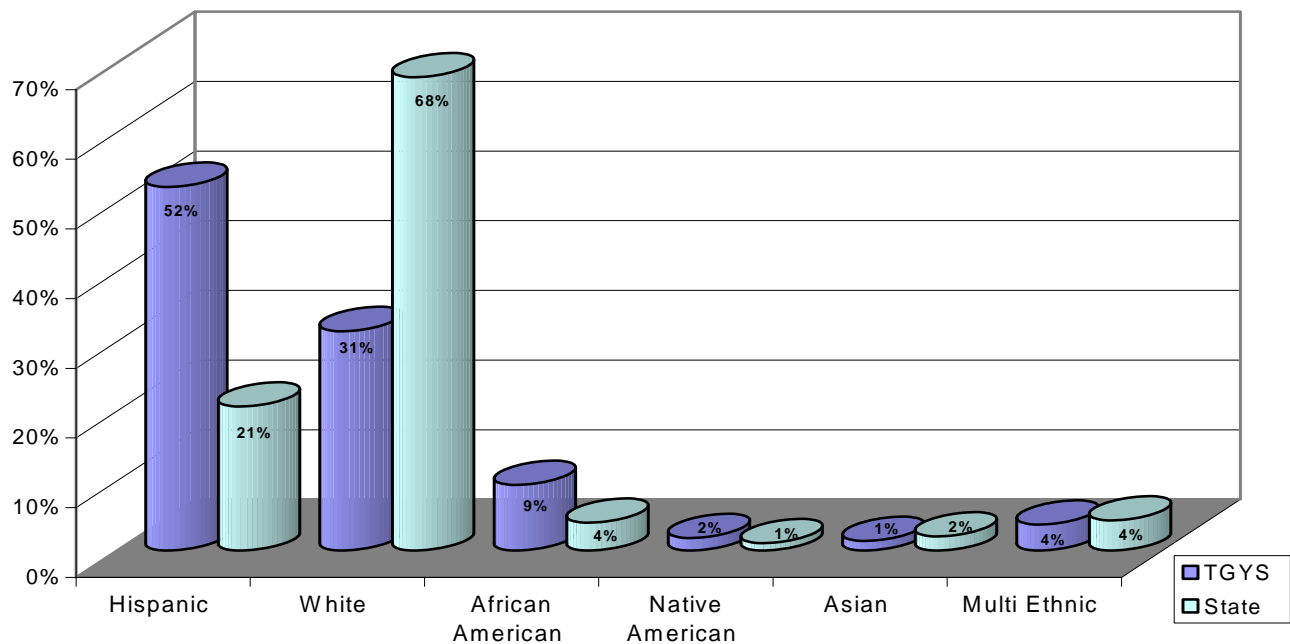


Figure 4. Percent race/ethnicity of children/youth served by TGYS-funded programs in comparison to the Colorado child/youth population.

Out of 104 grantees, 48 grantees reported free and reduced school lunch data for 23,572 of the children and youth served. 58 percent of these children and youth were eligible for free and reduced lunch. According to the Colorado Department of Education, in the Fall 2006, the average rate of K-12 students qualifying for free and reduced lunch among Colorado school districts was 34%.

F. Services Provided

The TGYS Program supports four funding areas, defined by the statutes, including: early childhood, student dropout prevention, youth mentoring and violence prevention programs. In FY 2006-07, the TGYS Program funded 186 local programs with a total of \$6,300,537. TGYS grantees contributed \$11,261,777 in matching funds and in-kind support. A list of TGYS grantees with their program descriptions, counties served, numbers served, amount awarded, and amount match is included (Appendix B).

According to statute, at least 20% of the appropriated funds must support early childhood programs, and at least 20% must support student dropout prevention programs. In FY 2006-07, 27% of TGYS funds supported early childhood programs, and 22% supported student dropout prevention programs (Figure 5). Additional data for each of the four TGYS funding categories are presented below.

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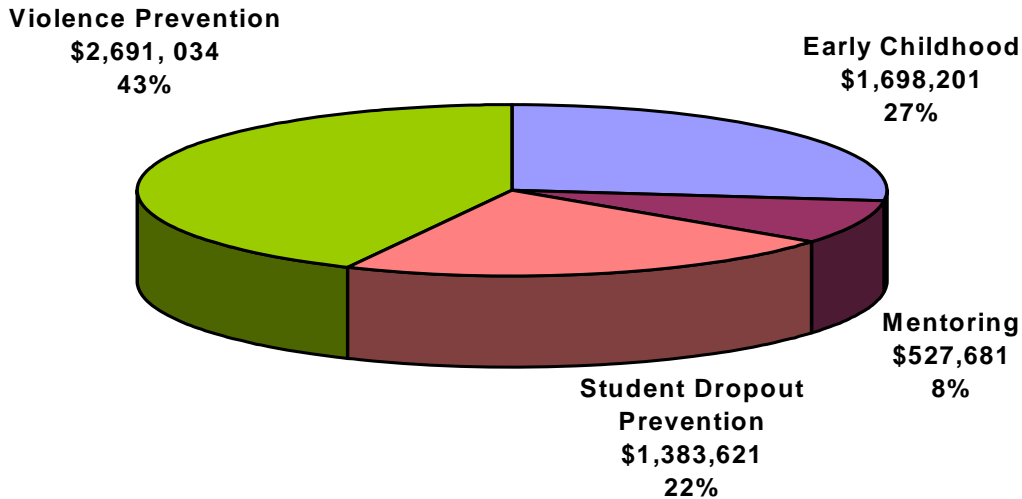


Figure 5. TGYS funding categories by dollar amount and percentages.

Early Childhood Programs

Early childhood programs serve children younger than nine years of age (0-8 years) and their caregivers. Examples of TGYS-funded early childhood programs include: literacy-based home visitation programs, training for parents and child care providers, and programs that aim to improve school readiness among participants. Early childhood programs received 27% of FY 2006-07 TGYS funds, totaling \$1,698,201. Services were provided for a total of 11,131 participants. 7,159 of the participants were female, and 3,972 were male. Participants' race/ethnicity is shown below (Figure 6).

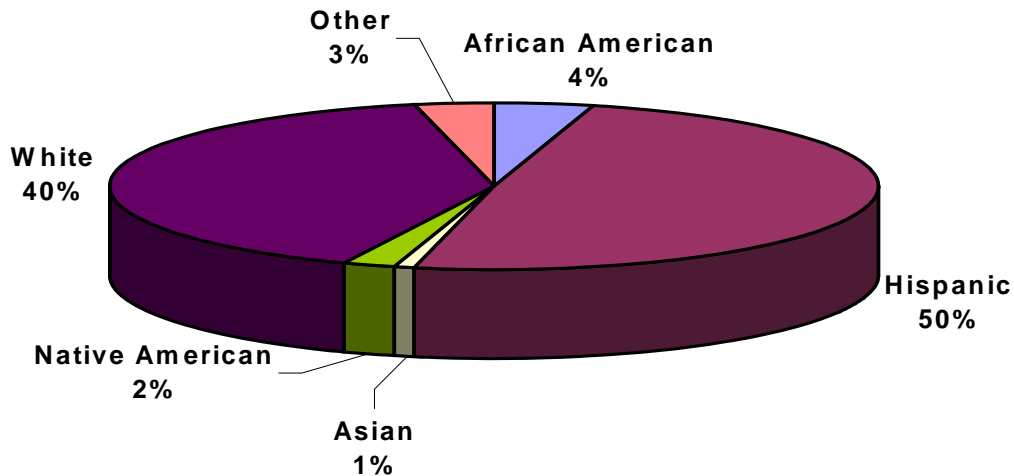


Figure 6. Percent race/ethnicity served by early childhood programs.

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Student Dropout Prevention and Intervention Programs

Student dropout prevention programs are intended to fund prevention and intervention services for at-risk students and their families in an effort to reduce the dropout rate in secondary schools through a combination of academic and extracurricular activities designed to enhance the overall education of students. According to statute §25-20.5-201 through 205, C.R.S., at-risk students are defined as students in secondary schools who are at-risk of dropping out of school because of their socio-economic background, lack of adult support, language barriers, poor academic performance or other identified indicators. Student dropout prevention programs received 19% of FY 2006-07 TGYS funds, totaling \$1,175,973. Services were provided to 10,353 students. 6,962 of the participants were female, and 7,191 were male. Participants' race/ethnicity is displayed below (Figure 7).

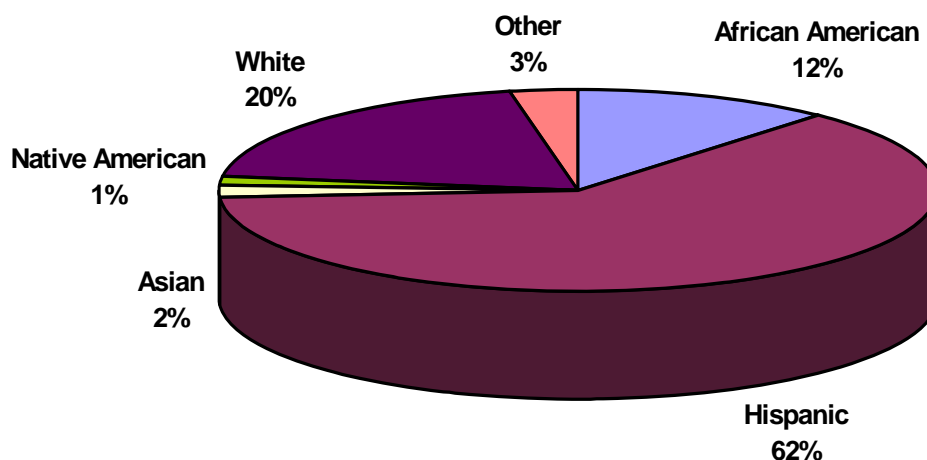


Figure 7. Percent race/ethnicity served by student dropout prevention programs.

Youth Mentoring Programs

Youth mentoring programs are intended to target at-risk youth in an effort to reduce substance abuse and decrease the incidence of youth crime and violence. According to statute §25-20.5-201 through 205, C.R.S., “at-risk” means a person who is at least five years of age but who is less than 18 years of age and who is challenged by such risk factors as: poverty, residence in a substance-abusing household, exposure to family conflict, association with peers who commit crimes, residence in a single-parent household, participation in delinquent behavior or child victimization.

Agencies implementing youth mentoring programs must meet the following requirements:

1. Actively recruit qualified and appropriate adult volunteers who are willing to serve as youth mentors for a period of not less than one year and to commit to spending an average of three hours per week with the at-risk youth;

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2. Effectively screen adult volunteers to serve as mentors, including but not limited to conducting criminal background checks of adult volunteers;
3. Provide training and ongoing support to adult volunteers to prepare them to serve in one-year mentoring relationships with at-risk youth;
4. Carefully match each adult volunteer with an at-risk youth based upon the unique qualifications of the adult volunteer and the specific needs of the youth;
5. Supervise closely, through case management, the activities of the adult volunteer and the effectiveness of the mentoring relationship;
6. Make available life skill workshops, recreational activities, and community service opportunities to the at-risk youth and adult volunteer.

Youth mentoring programs received 8% of FY 2006-07 TGYS funds, totaling \$527,681. Unlike in past years, there is currently no separate appropriation for youth mentoring. Services were provided for a total of 718 youth. 343 of the participants were female, and 375 were male. Participants' race/ethnicity is shown below (Figure 8).

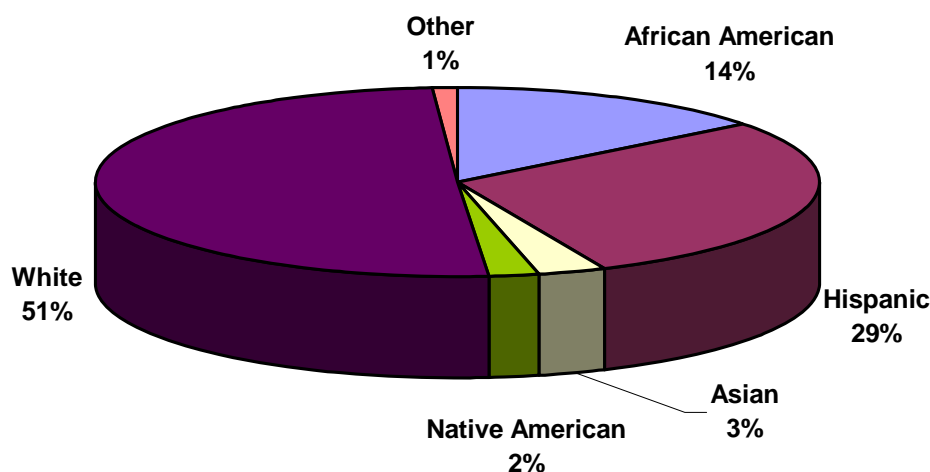


Figure 8. Percent race/ethnicity served by mentoring programs.

Violence Prevention Programs

Programs and services that align with the TGYS Program's goals and outcomes but do not meet the statutory criteria of the other funding categories are termed violence prevention programs. Examples of violence prevention programs include: restorative justice, after school, life skills education, leadership development, and employment training programs. Violence prevention programs received 46% of FY 2006-07 TGYS funds, totaling \$2,898,682. Services were provided to 16,911 participants, 6,917 of the participants were female, and 6,230 were male. Participants' ethnicity is shown below (Figure 9).

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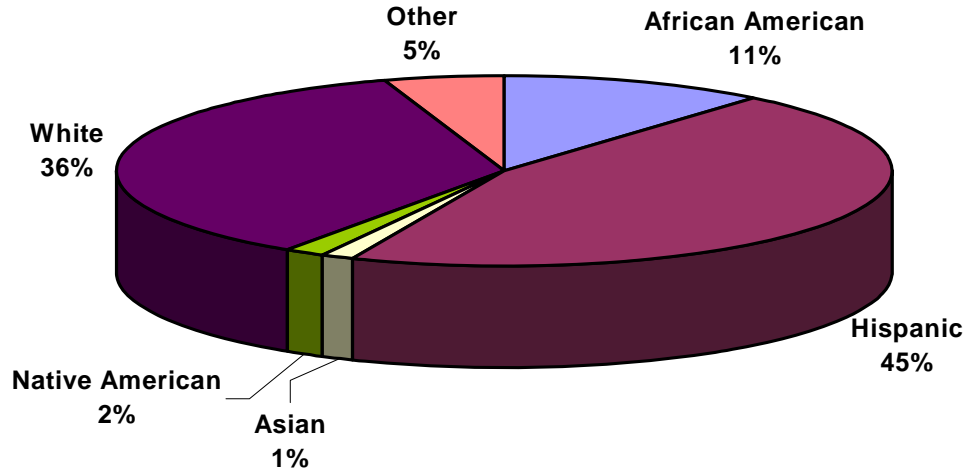


Figure 9. Percent race/ethnicity served by violence prevention programs.

II. EVALUATION OF THE TGYS PROGRAM: Program Effectiveness

A. Description of the Evaluation

The TGYS Program is designed to achieve two goals: 1) Reduce youth crime and violence, and 2) prevent child abuse and neglect. Several long-term participant outcomes are expected to contribute to achieving these goals (see Appendix A for the TGYS Program Logic Model):

- ❖ Improve school performance
- ❖ Increase adult bonding
- ❖ Increase self-efficacy/self-esteem
- ❖ Increase life skills
- ❖ Decrease bullying
- ❖ Decrease alcohol, tobacco, and marijuana use
- ❖ Decrease delinquency
- ❖ Decrease recidivism
- ❖ Improve progress toward achieving (child) developmental milestones
- ❖ Increase positive parenting skills/practices

In order to measure these outcomes, TGYS contracted with the OMNI Institute (OMNI) to design and manage a statewide outcome evaluation of the direct, measurable impacts among individuals served through the TGYS Program. Service providers participated in a standardized pre-/post-test evaluation design that yielded local-level and aggregate data. Each provider selected an appropriate TGYS outcome (listed above) for their program and chose an instrument from a menu of 29 validated and reliable instruments. Using their selected instrument(s), service providers collected data on program participants at the beginning and end of their program cycle or the grant period. Providers were

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generally required to collect data on all participants in TGYS-funded programs. In some cases (such as school-based programs that serve hundreds of youth), OMNI worked with these sites to sample the appropriate number of program participants.

Overall, 35,831 individuals were served through the TGYS Program in FY 2006-07, and TGYS providers successfully obtained *matched* evaluation data on approximately 8,000 participants from 186 agencies, 72 of whom were one-year grantees for FY 2006-07. The number of participants with evaluation data for FY 2006-07 is more than double that of FY 2005-06. This improvement occurred both as a result of the technical assistance and evaluation support provided to TGYS agencies by OMNI over the course of the last two fiscal years, as well as the additional resources that provided evaluation funding for the one-year grantees.

The TGYS Program fulfills requirements of the §25-20.5, C.R.S. by providing the necessary infrastructure for TGYS grantees to participate in the larger statewide evaluation of prevention services led by the Prevention Leadership Council. The statute mandates the coordination and streamlining of state processes related to prevention services for children and youth, including outcome evaluation. OMNI assisted TGYS agencies by assuring standardization of data reporting methods and measure selection, allowing for the aggregation of TGYS data as a significant contribution to the statewide evaluation of prevention services.

B. Methods

OMNI provided training and technical assistance to all TGYS providers in order to assist them in participating in the TGYS evaluation. Although most instruments are self-report surveys, collecting data from youth in this way is complex. Evaluation technical assistance was given to TGYS providers in FY 2006-07 through the following ways:

- ❖ Eight regional evaluation trainings were conducted that helped many programs choose the most appropriate measures to capture outcomes and improve program services.
 - “Evaluation 101” provided basic information about choosing appropriate instruments, logic models, and tracking participants.
 - “Evaluation 202” provided information specific to an agency’s data, how to read and interpret the data, and how to apply lessons learned to program improvement.
 - 198 participants from 131 agencies attended these trainings.
- ❖ 18 “GoTo” trainings were implemented. “GoTo” events are conference call and web-based trainings grantees can do from their offices. These trainings also covered Evaluation 101 and Evaluation 202 topics.
 - 73 Individuals from 70 agencies participated in GoTo trainings.
- ❖ 1,440 hours of one-on-one technical assistance was provided to TGYS grantees. This technical assistance included both proactive and responsive support such as site visits, phone calls, emails, and individualized web-based data entry help.

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- ❖ The following development of materials and resources were disseminated to build capacity and evaluation infrastructure:
 - “How to Make the Most of your Data” guide,
 - TGYS scenarios manual,
 - Survey administration training and guide, and
 - TGYS logic model and measure selection trainings.

OMNI also provided support to agencies around issues of client confidentiality, assigning unique client identifiers, and data entry.

Once post-test data were available, OMNI data analysts “cleaned” and restructured the final datasets (e.g., establishing protocols to account for missing data, deleting duplicates, running descriptive statistics to eliminate out-of-range values) to ready them for statistical analyses. Generally, paired samples t-tests were conducted in order to examine the difference between the pre- and post-test means. Paired t-tests calculate the probability (p-value) that the changes in the scores of the pre-test and post-test are due to chance rather than being a real change. Thus, smaller p-values are more desirable. A level of less than .05 is considered statistically significant, and levels less than .10 and greater than .05 are considered approaching statistical significance. Paired t-tests are used whenever matched cases are available, because they are an indication of individual-level change over time. These analyses are a powerful means of detecting whether or not TGYS-funded programs had an impact on individuals’ behavior, on average.

In rare cases, programs’ services do not fit into a standard pre-post design but still fit within TGYS’ mission and logic model. Two such cases are presented in this year’s aggregate results: GED success rate and recidivism. Pre-test data are not collected, because only year-end or post-program follow-up results are relevant.

C. Results for FY 2006-2007

Representative Demographics

Figure 14 presents information on the age, gender, and race/ethnicity of a sample of 2,543 individuals from the evaluation study. These data were obtained from the “Direct School Records” dataset, since this was a large dataset which likely provides a representative sample of the youth population served by TGYS.

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Gender		Age		Race/Ethnicity	
Male	51%	6-10	16.8%	White	39.7%
Female	49%	11-13	22.5%	Black	6%
		14-16	41.5%	Native-American	1%
		17-18	13.6%	Asian/Pacific Islander	2%
		19-21	5.5%	Latino	51%
				Other	1%

Figure 14. Demographics of individuals in Direct School Records study sample.

These data are very similar to those reported for TGYS overall for FY 2006-07, thus providing confidence that the evaluation sub-sample did not differ from the population served by TGYS overall.

The table on the following page shows the FY 2006-07 aggregate results for the evaluation of client impact conducted by OMNI. Results are organized by outcome and measure.

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Figure 15. TGYS Aggregate Results for FY 2006-07

OUTCOME	Measure /Instrument	Desired Direction of Outcome?	N (sample size)	Effect Size
Increased School Performance	GPA – Direct school Records	Yes*	1293	.05
	GPA - Self Report	Yes*	54	.27
	Attendance – Skipped classes	Yes*	155	.46
	School Bonding/Commitment	Yes*	1181	.11
	GED Success Rate	30% obtained GED ¹	319	--
	DIBELS	Yes*	708	.41
	School-Based Math and Verbal Testing	Yes*	150	.52
Decreased Delinquency	Self-Reported Delinquency	Yes[^]	107	.15
	Recidivism	Yes²	574	--
Increased Life Skills	Conflict Resolution	Yes*	220	.28
	Decision-Making	Yes*	262	.31
Decreased Bullying	Bullying – Child	Yes*	614	.93
Increased Self-Esteem/Efficacy	Self-Efficacy Adolescent	Yes*	322	.51
	Self-Efficacy Child	Yes*	249	.35
	Self-Esteem	Yes*	134	.19
Increased Adult Bonding	Bonding with Adults	Yes*	827	.09
Decreased Alcohol, Tobacco and Other Drug (ATOD) Use	Alcohol, Tobacco and Marijuana 30-Day Use	Yes*	86	.31
	Perceived Risk/Harm from Using Substances	Yes	52	.16
Progress Towards Developmental Milestones	Devereux Early Childhood Assessment	Yes*	542	.35
	Creative Curriculum	Yes	12	.54
Increased Parenting Skills	Parenting Practices Scale	Yes*	365	.13
	Adult-Adolescent Parenting Inventory	Yes*	121	.58
	Parents as Teachers	Yes*	89	1.44
	Parenting Stress Index	Yes[^]	80	.17
	Raising a Baby (Knowledge of Infant Development Inventory, KIDI)	Yes*	19	1.62
	Parent-Infant Activities	Yes*	14	.60

*Matched T-Test results are statistically significant at p<.05.

[^] Matched T-Test results are approaching significance at .05< p<.10.

^{1, 2} See text under “Discussion of Results” for explanation

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D. Discussion of Results

Overall, results from FY 2006-07 are very similar to those reported in FY 2005-06. TGYS grantees selected and submitted data on 26 measures from a list of valid and reliable measurement tools. Results from all 26 measures showed change in the expected/desirable direction (e.g., increases for school performance measures, parenting knowledge measures; decreases for bullying, delinquency, and substance use). Out of the 23 measures that could be subjected to significance testing, 20 were statistically significant with a certainty of greater than 95% that the results were not due to chance. An additional two measures approached statistical significance, with a certainty of between 90 and 95% that the results were not due to chance. (Similarly, 13 of 16 measures were statistically significant in the desired direction last year.)

One of the contributing factors for such positive results may be that TGYS grantees are required to use evidence-based programs and services. Grantees made their program selections based on the fit between the program, the target population and the community in which they were working to ensure cultural competence and appropriateness. It is important to note that while most of the instruments tapped self-perceptions, several of the desirable results also occurred in objective assessments such as GPA, standardized cognitive assessments, and early childhood milestones. Also, some of the positive results occurred in very low-frequency and difficult-to-change behaviors/attitudes such as bullying and alcohol, tobacco, and other drug use.

One of the outcomes that could not be subjected to pre-/post-testing was the GED success rate. Therefore, it was important to do some additional investigation in order to put the findings (recall that the aggregate success rate for GED was 30% for TGYS providers) in context. The national success rate for GED attainment, when considering the population of individuals who have dropped out of high school, is approximately 1.2%¹

The other outcome that was reported on this year but is not a pre/post assessment is recidivism, which is extremely difficult to capture and define. The definition of recidivism varies on a number of key factors such as: length of time, size of catchment area, and definition of re-offense itself (e.g., any police contact, re-arrests, or reincarceration). Thus, no single rate of national juvenile recidivism rate exists. This does not indicate that juvenile recidivism is not carefully studied – on the contrary, there are volumes of scholarly research efforts geared towards helping the field of juvenile justice become more explicit about operationalizing re-offenses. In the same way that homelessness is well studied, but its specific definition has direct implications for measuring the success of reducing it, recidivism rates too have very different implications depending on how broadly or narrowly they are defined. Colorado participated in one national study on juvenile recidivism in which recidivism was defined as referrals to court after release from incarceration². According to this best available data, Colorado's

¹ American Council on Education, 2006; <http://www.acenet.edu/AM/Template.cfm?Section=Search&template=/CM/HTMLDisplay.cfm&ContentID=19595>.

² Juvenile Offenders and Victims: 2006 National Report, Office of Juvenile Justice and Delinquency Prevention.

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juvenile recidivism rate was 45%. Given that the TGYS population included mostly first-time offenders (who had not necessarily reached the level of incarceration) who were involved in alternative programs aimed at reducing recidivism such as Restorative Justice, we would expect a much better rate than the average, statewide rate. Therefore, the 9.25% recidivism rate for TGYS providers is a highly encouraging result.

The measures “Perceived Risk/Harm from Using Substances” and “Self-reported Delinquency” both moved in the desired direction (i.e., an increase of perception of risk and harm and a decrease in delinquency), but the changes were not significant, meaning that they are likely due to chance and are not “real” changes. However, these instruments are both subject to a “ceiling effect”. A ceiling effect occurs when maximally desirable results are present by pre-test, and there is not enough room to detect a significant change at post-test. In the case of ceiling effects, a desirable prevention result is demonstrated by maintenance of the effect over the course of the program. In other words, TGYS participants maintained their desirable attitudes against alcohol, tobacco and other drug use and their extremely low levels of delinquency throughout their programs.

Another measure that demonstrated non-significant change in the desired direction was the “Parenting Stress Index”. Although we cannot be sure why this change was not significant, it is possible that a measure of parenting stress is not proximal enough to the programs’ actual services. Parenting programs address parenting skills. An improvement in skills may indeed eventually reduce stress, but the length of time between pre- and post-test may not have been enough to demonstrate such a distal outcome. Furthermore, parents report stress about large-scale issues such as not having enough money or stressful spousal relationships. These too are outcomes not directly addressed by programs aimed at improving parenting skills.

The overall results for FY 2006-2007 were very positive. The fact that significant results were obtained on 20 out of 23 measures this year, and on 13 out of 16 measures in the previous fiscal year, makes it highly unlikely that the effects found were due to chance.

E. Is TGYS Programming Differentially Effective by Age or Gender?

The larger sample sizes obtained this year made it possible to do some analyses by age group and gender. These type of analyses are important, because they help answer the question of whether TGYS programming is benefiting the whole range of people it aims to serve, or whether certain groups might be carrying the weight of the positive results while other groups are “left behind.” If so, this could begin a process of examining why there are some gaps in service effectiveness and how to address them.

Age

Age was examined more closely for two primary reasons. First, while programs may be evidence-based and developed for certain age groups, TGYS providers may implement the programs with children or youth of different ages. Second, since younger children are easier to influence and have been practicing potentially risky behaviors for less time, older adolescents might need more or different services in order to truly benefit them. To

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examine such possibilities, we divided the samples of youth who responded to certain measures by age group and analyzed whether the patterns of change were different in the various age groups. We analyzed a total of nine measures for age-group differences: Adult-Adolescent Parenting Index 2, AAPI2, Bonding with Adults, Bullying, Decision-Making, Self-Esteem, Self-Efficacy, Colorado School Bonding, Conflict Resolution, and Direct School Records.

None of these measures demonstrated a clear pattern indicating that certain age groups were more appropriate targets of programs than others, or were easier or more difficult to influence than others. That is, the amount of change from pre- to post-test by each of the groups was approximately equal. If it was not, there was no consistent pattern indicating that certain age groups had consistently greater or less change than any other age groups. It therefore appears to be the case that age is not a factor in or barrier to the equal effectiveness of TGYS programming.

Gender

The same measures analyzed for age differences, minus the Adult-Adolescent Parenting Index-2, were also analyzed for gender differences. The gender analyses revealed even fewer differences in either mean levels or program effectiveness. The TGYS results were consistent with the most recent research that demonstrates that the genders are much more similar than they are different (e.g., see Hyde, 2005 for meta-analysis). This consistency of results held true even for measures showing gender differences in the literature, such as: self-esteem, bullying, and delinquency.

Given that girls and boys had similar mean levels, as well as that they benefited equally from TGYS programming, we decided to look more in-depth at one construct for which gender differences have been reported in the literature, i.e., bullying. Specifically, it is possible that since we looked at the overall bullying scale we may have been “washing out” gender differences by not splitting out the types of bullying that have been reported to be associated with each gender. When the term was first coined, “relational aggression” (Crick & Grotpeter, 1995) was posited as “female bullying”. It was believed that males got a bad reputation for being bullies only because physical forms of bullying were used as the operational definition. The relational aggression literature challenged the assumption that only boys are bullies by showing that non-physical forms of bullying, such as social exclusion and rumor-spreading were prevalent in girls. However, the most recent research, including the current analyses on TGYS youth, demonstrates that these gender differences have been exaggerated, and that the most accurate conclusion is that both males and females partake in both types of aggression at *low levels*. Below are the results for both relational and physical aggression, by gender, in the TGYS sample.

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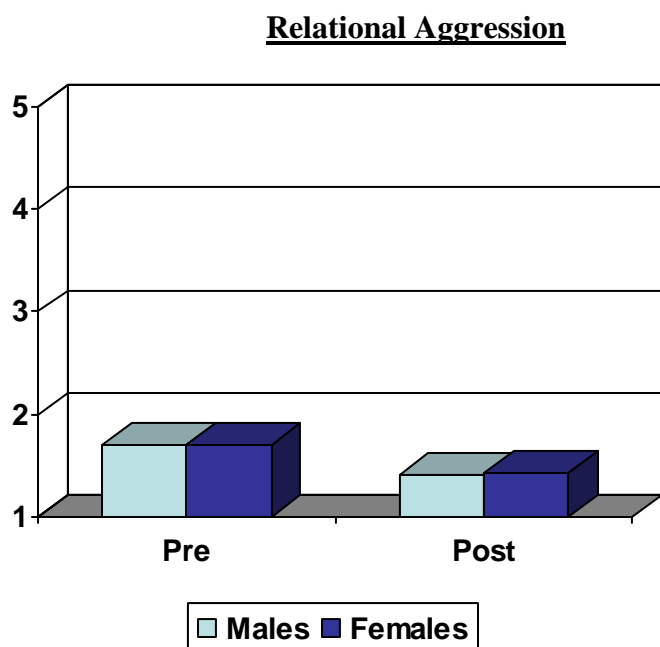


Figure 16. Difference in relational aggression

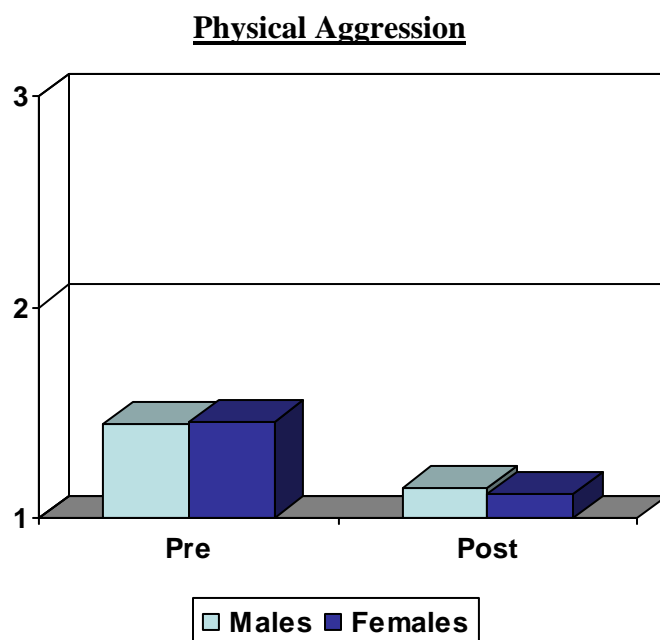


Figure 17. Difference in physical aggression

The differences between the genders in both types of aggression, and at both time points, are negligible. In contrast, the “real story” of these data are that, to the credit of TGYS-funded programs, both genders show a decrease in both types of bullying by post-test, and these differences are statistically significant. Moreover, TGYS youth also demonstrated low levels of both types of aggression. The fact that a significant decrease was found despite the initially low levels to begin with lends credence to the notion that TGYS-funded programs positively impact these difficult-to-change and low-frequency occurring behaviors in youth (Figures 16 and 17).

Where age and gender are concerned, it appears that the full range of TGYS participants are benefiting from services.

F. Limitations and Considerations for Interpreting Results

The TGYS evaluation yielded positive results, demonstrating significant improvements in scores on 20 of the 23 measures included in the pre/post design. Two additional measures, GED success rate and recidivism, showed encouraging results compared to statewide and national baselines for the same index. TGYS programming is understood to be a contributing factor in these changes. However, the ability to draw firm conclusions about the efficacy of TGYS programming is limited in the absence of comparison groups. Another confound of particular importance in any group mostly comprised of youth is development. Youth change rapidly and it is likely that the simple fact of “growing up” is responsible for a portion of the positive changes seen from pre-test to post-test. Another limitation to consider is that when using a matched design, it is possible that results may be slightly inflated if only the highest functioning youth to begin

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with are able to follow through with attending their services, and thus remain in the program by post-test.

G. Future Direction for the TGYS Evaluation

The FY 2006-07 TGYS Program reflected a year of significant progress. On the whole, results for FY 2005-06 and FY 2006-07 were very similar and highly encouraging. We can safely conclude at this point that on the aggregate-level, TGYS grantees are on the right track in terms of improving client outcomes. Although the age and gender analyses provided this year represent an additional evaluation component over last year, they were preliminary and “post-hoc” in nature. That is, an evaluation methodology could be designed, a priori, with the express purpose of asking and answering specific questions about differential effectiveness of TGYS-funded programs, for different sub-groups. With this potential in mind, future directions for the TGYS evaluation effort might include the following:

- ❖ There will be continued efforts to coordinate and streamline evaluation efforts across the state that overlap with the TGYS population (e.g., Results Matter, Partners Mentoring Association, Invest in Kids).
- ❖ Although TGYS service providers understand the importance of implementing evidence-based programs with fidelity, an important next step for TGYS is to link program dosage information, or number of sessions, to outcome data. This would allow researchers, program staff and local providers to understand the ways in which implementation affects outcomes and to identify specific ways to maximize program effects for sub-groups within the target populations served.
- ❖ It will be important to identify opportunities to move toward a quasi-experimental evaluation design to better evaluate TGYS Program effects. Such opportunities include the identification and utilization of national- or state-level data that can be used as comparison groups for specific measures, and selecting measures for which comparison data are available.
- ❖ Although statewide funders operate on a fiscal year timeline, a potentially significant improvement in the depth of evaluation results could occur if we had the capacity to examine individuals across multiple years, even after they exit TGYS programming. Since we are ultimately trying to answer the question of whether we are reducing risk and improving the quality of life for at-risk youth and parents, their functioning over the long-term is critical to examine.

III. EVALUATION OF TGYS PROGRAM: Program Operation

The operation of the TGYS Program was both productive and efficient in FY 2006-07. Accomplishments included: implementing regional grantee orientations, conducting comprehensive program monitoring, partnering with statewide organizations to offer support and capacity-building opportunities to TGYS grantees, and facilitating complex board decision-making regarding funding allocations. Challenges included:

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administering additional funds that were allocated in June 2006 for the FY 2006-07 fiscal year and addressing the lack of staff capacity to perform the necessary operational functions of the TGYS Program.

A. Grantee Orientations

Four regional two-day orientations and trainings were conducted to introduce TGYS grantees to the procedures and expectations of the TGYS Program in addition to providing evaluation training and technical assistance. The orientations occurred in three locations in the state: Denver (2), Pueblo, and Grand Junction. The orientation and training event was required for the new one-time FY 2006-07 TGYS grantees, but optional for the multi-year FY 2006-07 TGYS grantees.

110 participants from 68 agencies, receiving one-time funding from TGYS, and 100 participants from 73 agencies, receiving multi-year funding from TGYS, attended the trainings. Overall, in the post-workshop surveys, participants indicated that the orientations were well organized, efficient, and helpful. They also recommended areas for improvement, which were fairly specific, and will be integrated into planning for the next orientation event.

B. Program Monitoring

The TGYS Program implemented a comprehensive monitoring plan this year to ensure the accountability of grantees both programmatically and fiscally. Program monitoring provides an opportunity to learn about the strengths and challenges of each grantee, identify areas for technical assistance and identify issues of concern or non-compliance. The monitoring mechanisms implemented in FY 2006-07 included conducting site visits, reviewing semi-annual and annual reports, and checking billing status.

Since the TGYS Board made a three-year commitment to grantees who received funds in FY 2005-06, the TGYS Program planned to conduct site visits with one-third of grantees for each year of the three-year funding cycle. Therefore, TGYS staff members planned to visit 18 grantee organizations in FY 2006-07. The TGYS Program, in partnership with OMNI Institute, actually conducted 23 site visits with grantees. Site visit reports and recommendation letters were documented for each visit. Grantees received recommendations and requirements, when appropriate, for improving their programs and services. As of June 30, 2007, providers addressed all of the recommendations and requirements.

Semi-annual reports for the TGYS Program were due on February 28, 2007, and annual reports were due on July 30, 2007. Grantees provide process data such as program participants' demographic information, numbers served, counties served, services and activities implemented, and matching fund amounts in these reports. All 104 grantees submitted completed reports in a timely manner. TGYS staff members reviewed all of the reports and followed-up in response to questions or concerns.

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TGYS staff members also reviewed the billing status of each grantee in February and April 2007 and followed up with providers who had not billed TGYS sufficiently for their programs and services rendered to date.

Finally, as a result of these monitoring procedures, TGYS staff members decreased one grantee's funding from \$60,000 to \$31,500. It was evident during a site visit that the contracted services were not being implemented. TGYS staff also learned about the non-compliance and underperformance of two other organizations through program monitoring efforts. These organizations were consequently disqualified from applying for FY 2007-08 TGYS funding, or Year Three of their grant.

C. Grantee Reporting Time

TGYS grantees were asked to report on the amount of time that they spent in FY 2006-07 reporting on their TGYS grant. Given that TGYS typically only funds a portion of many programs' entire budgets, it was also asked how their time spent reporting on TGYS compares with other grants that they administer. The amount of time that grantees spent reporting on TGYS was, on average, 43 hours per year. Providers reported that TGYS reporting time is comparable to other grant programs.

D. Capacity Building and Support Services

The TGYS Board approved the funding of several capacity-building initiatives to support TGYS grantees in FY 2006-07 and beyond. For example, the board provided funding to Assets for Colorado Youth to help support the costs of the 2007 Voices of Strength conference, the only statewide conference focusing on positive youth development in Colorado. In addition to planning costs, grantee scholarships were provided. As a result, 97 TGYS providers attended the conference, representing 38 agencies from across the state. 28 of the agencies (67 individuals) are located in urban/frontier communities, and nine agencies (32 individuals) are located in rural communities. Providers learned best practice strategies for working with children and youth, and presenters shared information and resources on a variety of evidence-based programs.

The board also supported a project in partnership with the Colorado After School Network, housed at the Colorado Foundation for Families and Children. The Colorado After School Network identified the need, through ongoing research and member feedback, for affordable, accessible, and appropriate professional development opportunities in Colorado. With the one-time, additional TGYS funds in FY 2006-07, the board chose to provide seed money to the Colorado After School Network to develop an online youth development institute. The institute includes three on-line courses that are tailored for youth providers, covering the basics of youth work, child and adolescent development, and working with children and youth with challenging behaviors. The courses were developed using a participatory approach, so that providers and youth were involved at every phase of the courses' development. The courses, available via the Internet, are free and accessible to providers throughout Colorado. The Colorado After School Network and TGYS staff members will launch the courses in January 2008.

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The TGYS Board also supported the development of the Smart Start Colorado Systems Building Toolkit (through a contract with Conocer). This web-based toolkit was designed to support local communities and state level agencies by orienting professionals to the work of Smart Start Colorado, early childhood councils, and early childhood systems building work. The toolkit includes resources and tools that individuals can download such as links to research findings and critical reports. There is also a shared web space for early childhood professionals to engage in online discussions. The Smart Start Toolkit was unveiled at an event in October 2007.

Finally, in a needs assessment survey conducted with TGYS grantees about training and technical assistance, TGYS providers identified organizational sustainability as a key area about which they wanted to learn more. Therefore, the TGYS Program partnered with the OMNI Institute to offer training on organizational sustainability. Dr. Jennifer Wade and Richard Male, two experts in the field of non-profit management, presented a workshop in Littleton, Colorado, with over 40 grantees present. In the post-workshop evaluation, the majority of TGYS providers commented on the usefulness and applicability of this event to the work that they did. The training was also videotaped, so that all TGYS providers can access the information.

E. Board Engagement

The TGYS Board was fully appointed during the 2006-07 fiscal year. To view a list of current board members, please see the TGYS web page at <http://www.cdphe.state.co.us/ps/tgys>.

Two in-person meetings and three teleconferences were held during the fiscal year. An additional meeting with board leadership and other key stakeholders was also held in order to discuss several new strategies for the TGYS Program.

The board approved the following recommendations for FY 2006-07.

- ✓ The TGYS Board approved continued funding in the amount of \$4,055,114 for 54 grantees representing 114 agencies. These funds are Master Settlement Agreement Tobacco funds and FY 2005-06 General Funds with spending authority through June 2007.
- ✓ The board allocated \$2,276,432 in 2005-06 General Funds to 50 new grantees representing 72 agencies. The Governor approved these new grantees in September 2006.
- ✓ The board approved the funding of several capacity-building initiatives for TGYS grantees including extensive evaluation training, the 2007 Assets for Colorado Youth conference, an on-line youth development institute, and a Smart Start Colorado Systems Building Toolkit.
- ✓ Finally, the TGYS Board is required to approve all Tony Gramscas Tobacco Initiative (TTI) funding decisions. Therefore, the board approved \$841,000 for

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three-month extensions to the FY 2005-06 funding cycle for the 39 TTI grantees, representing 60 agencies. The board also allocated \$2,801,200 of FY 2006-07 funding to 39 grantees, representing 81 agencies.

- ✓ The board amended their by-laws to include language regarding legislative activity and board advocacy, when proposed legislation may impact the TGYS Program.

F. Prevention Leadership Council

The TGYS Director participated in multiple committees and workgroups of the Prevention Leadership Council to further the efforts of coordinating prevention, intervention and treatment services among Colorado state agencies serving children and youth. The Director served on a workgroup that developed and piloted the Uniform Minimum Standards Assessment Tool. The Uniform Minimum Standards are eight essential principles that guide state and local programs in how to effectively design, implement and evaluate prevention and intervention services for children and youth. The assessment tool, based on these standards, provides a mechanism through which state program managers can assess their own programs as well as their grantee organizations in order to identify areas of strength and weakness and to offer tools and resources to help organizations move towards excellence. The TGYS Program piloted the tool with two of its grantees in Spring 2007 and received extremely helpful feedback. The tool should be finalized by late Fall 2007.

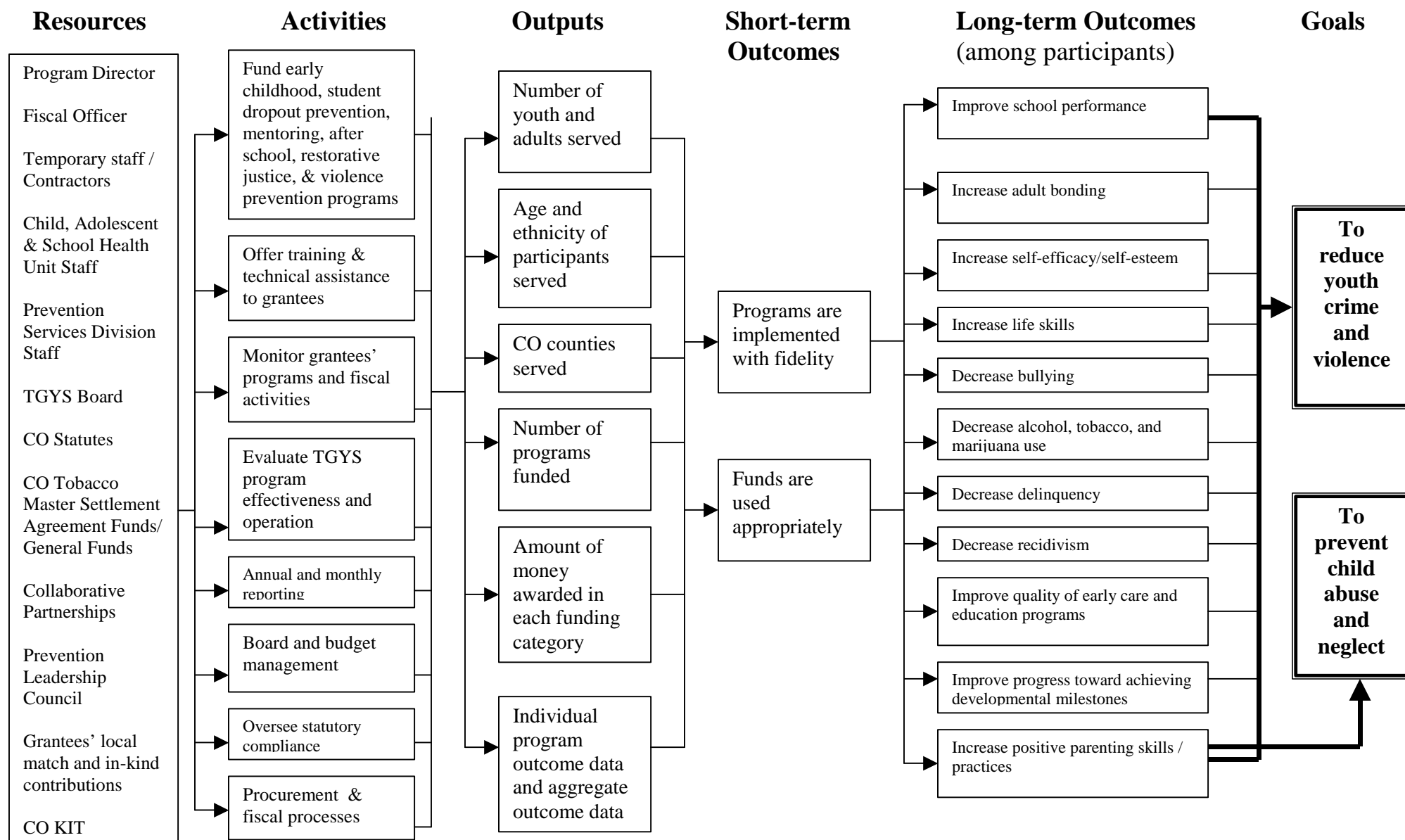
G. Additional Funds Administration

The TGYS Board and staff members gratefully received an additional, one-time \$4 million allocation for FY 2006-07. These FY 2005-06 General Funds, with spending authority granted through June 2007, were appropriated to the TGYS Program in late May / early June 2006. Since the new fiscal year began on July 1, 2006, it was challenging to administer these funds in a short time period. The TGYS team, fiscal staff, and board members worked diligently and efficiently to successfully allocate and administer these dollars. The TGYS Board and staff are eager to receive any additional, available funds, even in light of this challenge.

H. Staff Capacity

The TGYS Program encountered another challenge this year. Two full-time equivalent staff members were allocated to the TGYS Program for FY 2006-07. With 104 grantees representing 186 agencies and \$7.5 million to administer, it was challenging to effectively monitor, support, and evaluate grantees and their services. Temporary staff were hired throughout the year to provide program and administrative support. A program-monitoring contract was also continued with the OMNI Institute in order to implement necessary monitoring procedures.

Tony Grampsas Youth Services Program Logic Model





TONY GRAMPSAS YOUTH SERVICES
2006-2007 Grantees
Multi-year funding recipients

Adams County School District 50, Westminster:

Adams County School District 50 offers the Hidden Lake Young Parent Program (YPP) to pregnant or parenting teens ages 14 to 19 enrolled at Hidden Lake High School. The program offers on-site daycare for the participants' infants from birth to 18 months, parenting and child-development classes, family support, personal relationship counseling, career exploration and college counseling. The program's goals are to prevent child abuse and domestic violence through education while empowering young parents to finish high school and positively contribute to society.

Counties Served: Adams

Total Number Served: 45

Total Grant: \$43,367

Matching Amount: \$28,996

Asian Pacific Development Center, Denver:

The Asian Youth Mentorship Program provides a caring adult mentor to Asian youth ages 12 to 14 attending Adams County School District 50. Activities include monthly group excursions, life-skills workshops, community-service learning projects and ongoing trainings for mentors. The program's goals are to reduce incidences of youth crime and delinquent behavior while increase youth's resiliency, emotional stability, self-reliance and educational performance.

Counties Served: Adams

Total Number Served: 20

Total Grant: \$34,200

Matching Amount: \$5,750

Baby Bear Hugs, dba Regional Home Visitation, Yuma:

This parent-to-parent support and education program serves expecting parents and parents of children ages 0 to 3. Trained, culturally-appropriate, paraprofessional visitors provide parenting support, education, and connection to community resources through home visits and group support. The visitors teach parenting skills, child development stages, and health and safety information. The program encourages positive parent/child interactions that promote self-sufficiency and reduce stress levels for parents.

Counties Served: Cheyenne, Kiowa, Kit Carson, Logan, Lincoln, Morgan, Phillips, Sedgwick, Washington and Yuma

Total Number Served: 883

Total Grant: \$98,838

Matching Amount: \$109,009

Boys & Girls Clubs/Girls Inc. of Pueblo County & Lower Arkansas Valley, Pueblo:

This multi-agency project consisting of Boys and Girls Clubs of Metro Denver, Boys and Girls Clubs of Pikes Peak Region, Boys and Girls Clubs of Weld County, Boys and Girls Clubs of the San Luis Valley, Boys and Girls Clubs of Larimer County, and Black Canyon Boys and Girls Clubs offers activities for disadvantaged youth at 18 individual program sites. Club members can participate in a variety of

educational, recreational and arts activities during traditionally unsupervised times, including after school, evenings, weekends, and in the summer. The goal of the collaborative is to increase bonding with adults and improve academic performance.

Counties Served: 13 Counties

Total Number Served: 5,328

Total Grant: \$370,800

Matching Amount: \$1,225,768

Butterfly Hope, Denver:

This youth development and prevention program serves children ages 5 to 12 in the West Colfax neighborhood of Denver. Direct social-skills training is combined with project-based cooperative learning in arts, science, and gardening through structured multi-week programs. Butterfly Hope provides needed opportunities for bonding with adult and peer role models through mentoring, as well as unique teaching strategies that increase self-efficacy as it pertains to social competency.

Counties Served: Denver

Total Number Served: 112

Total Grant: \$53,153

Matching Amount: \$30,089

Catholic Charities and Community Services, Denver:

The Rishel Beacon Neighborhood Center, located in southwest Denver, provides a safe, structured after-school environment to low-income, inner-city youth ages 5 to 15. The program's goal is to ensure youth success through the promotion of positive, healthy behaviors and family support.

Counties Served: Denver

Total Number Served: 395

Total Grant: \$38,502

Matching Amount: \$12,010

Cerebral Palsy of Colorado, Denver:

The Creative Options Centers provide resources and training to low-income parents and caregivers of children from birth to 5 years of age. Parents and caregivers are given resources to implement home-based evaluation and curriculum that responds to challenging behaviors. Creative Options Centers also implement nationally-recognized screenings, curricula and best practices to help children in the classroom. Activities aim to reduce violence, improve positive social skills, help children achieve age-appropriate outcomes and increase positive parenting practices.

Counties Served: Adams, Arapahoe and Denver

Total Number Served: 373

Total Grant: \$58,254

Matching Amount: \$19,810

Chaffee County Department of Health Human Services, Buena Vista:

Chaffee Prevention Partnership is a collaboration between Chaffee County Mentors and the Boys & Girls Club of Chaffee County. Both organizations serve populations of high-risk youth ages 7 to 15 through different strategies, but with the same goal: reducing the early initiation of problem behaviors by increasing protective factors. The organizations improve outcomes for youth by collaborating on evidence-based, prevention strategies for youth such as mentoring, tutoring and sports.

Counties Served: Chaffee

Total Number Served: 77

Total Grant: \$47,181

Matching Amount: \$76,801

City of Aurora, Aurora:

This multi-agency project consisting of the City of Aurora, Aurora Public Schools, Aurora Visual Arts and Creative Expressions, provides services to students from Aurora's North, South and West Middle Schools who have a history of academic failure and discipline problems. The program provides academic enrichment activities and creative experiences for youth ages 11 to 14 in an after-school environment, with positive adult role models. The program's goal is to decrease suspension rates and delinquency, and increase school attendance, school bonding and academic achievement.

Counties Served: Arapahoe, Adams and Denver

Total Number Served: 3,138

Total Grant: \$110,763

Matching Amount: \$304,496

City of Greeley Youth Net, Greeley:

This dual-agency project consists of the City of Greeley and the Greeley Dream Team. Together two programs are offered to elementary, middle and high school youth that strive to deter them from crime and violence. Youth are provided with mentoring, recreational, leadership and after school programs as well as educational assistance. These programs strive to increase youths' self-efficacy, increase their bonding with adults, and enhance their leadership abilities.

Counties Served: Weld

Total Number Served: 598

Total Grant: \$65,394

Matching Amount: \$87,557

City of Longmont Youth Services, Longmont:

This multi-agency project consisting of the City of Longmont Youth Services, St. Vrain School District and the Longmont Children's Council, implements The Incredible Years Program in six Longmont preschool classrooms for high-risk 3 and 4 year olds. In addition, they conduct parent-training groups for the parents of children attending these preschool classes. The goals of The Incredible Years Program are to reduce problems in young children and improve their social and emotional health.

Counties Served: Boulder

Total Number Served: 91

Total Grant: \$13,144

Matching Amount: \$22,880

Clear Creek County Department of Health and Human Services, Idaho Springs:

This multi-agency project consists of the Clear Creek County Department of Health and Human Services, Families United, Inc., Birth Paths Childbirth Services, Relationship Roots Counseling Center, Clear Creek High School, Rock House, and the Youth Empowerment Program. This partnership offers an array of high quality prevention and intervention services, such that all children and families in the county receive the services that best fit their individual needs. This collaborative seeks to improve academic performance, increase adult bonding, increase self-efficacy, and improve school readiness among children.

Counties Served: Clear Creek

Total Number Served: 460

Total Grant: \$183,459

Matching Amount: \$196,352

College Summit Colorado, Denver:

This innovative program equips at-risk youth with the tools needed to overcome barriers to college entry. The target population is youth ages 16 to 18 from low-income public high schools and their parents. Tools offered include college application workshops, a peer-leader program for high school seniors, parent/guardian meetings, and booster events. The goals are to encourage students to believe in themselves and their potential and to pursue the goals of higher education.

Counties Served: Adams and Denver

Total Number Served: 698

Total Grant: \$45,200

Matching Amount: \$547,014

Colorado I Have a Dream Foundation, Denver:

Colorado I Have a Dream Foundation's mission is to encourage 100% high-school graduation from a specific group of potentially at-risk students (Dreamers). The program provides youth, in grades 3 to 12, with strong support networks including tutoring, mentoring, and individualized case management. Participants also take part in ongoing enrichment, community service, recreational and social opportunities that help foster youth development. Upon successful completion of all high-school requirements, an academic or vocational scholarship is awarded.

Counties Served: Adams, Arapahoe, Denver and Jefferson

Total Number Served: 200

Total Grant: \$53,223

Matching Amount: \$422,460

Colorado Parent and Child Foundation, Denver:

This multi-agency project consisting of Adams County Head Start, San Luis Valley Tri-County, Metropolitan State College of Denver Family Literacy Program, Jefferson County Family Literacy Program, Clayton Foundation and Focus Points Family Resource Center serves to promote and support the Home Instruction for Parents of Preschool Youngsters (HIPPY), Parents as Teachers and other early childhood family initiatives in Colorado. HIPPY is a home-based, peer-delivered, early intervention program that helps parents to provide educational enrichment for their preschool-aged children in order to improve parenting practices and increase school readiness. The program also helps parents and families access other community resources.

Counties Served: Adams, Alamosa, Conejos, Costilla, Denver and Jefferson

Total Number Served: 1,723

Total Grant: \$227,764

Matching Amount: \$998,479

Colorado Statewide Parent Coalition, Westminster:

The Abraham Lincoln High School Success Project is a partnership between the Colorado Statewide Parent Coalition and Lincoln High School, located in southwest Denver. Its purpose is to increase attendance for ninth and tenth grade students ages 13 to 15 at Lincoln High School. Students receive support and are mentored by teachers and youth advocates through a daily attendance-check, weekly advisement classes and monthly parent/student workshops.

Counties Served: Denver

Total Number Served: 136

Total Grant: \$57,000

Matching Amount: \$11,750

Community Partnership: Family Resource Center, Divide: Through the After School Program, middle-school youth ages 12 to 14 attend a well-supervised, licensed after-school program that promotes academic performance and prevents youth from participating in unhealthy behaviors during traditionally unsupervised times. Services include tutoring, computer training, games, crafts and structured physical activity.

Counties Served: Teller

Total Number Served: 15

Total Grant: \$28,787

Matching Amount: \$9,811

Cross Community Coalition, Denver:

The Cross Community Coalition's Homework Help Club provides tutoring assistance to students in first through ninth grade who live in the Swansea, Elyria, and Globeville neighborhoods of Denver. The

program's purpose is to improve students' academic success and school bonding by helping them understand and complete their homework assignments in a safe setting after school.

Counties Served: Denver

Total Number Served: 97

Total Grant: \$44,288

Matching Amount: \$14,643

Denver Children's Advocacy Center, Denver :

Safe from the Start is a pilot project designed to protect Denver children ages 3 to 5 from sexual abuse. Safe from the Start works on three levels to increase the safety of children by involving educators, parents, and the children themselves. The program results in an increased knowledge of how parents can protect their children from sexual abuse. It provides teachers with information on how to access prevention resources as well as recognize and prevent abuse. Also, children learn basic self-protective safety skills.

Counties Served: Denver

Total Number Served: 240

Total Grant: \$38,107

Matching Amount: \$38,904

Durango School District 9-R, Durango:

The Community and Schools Together Coalition is a multi-agency project consisting of The Phoenix Program, Big Brothers Big Sisters of La Plata County, Durango Latino Education Coalition, Fort Lewis College, La Plata Youth Services and Southwest Conservation Corps. The program brings community and schools together to provide at-risk youth, ages 5 to 18, with a comprehensive set of services that are educational, recreational, cultural, and job-skills/employment-focused. The goals of the program are to improve academic performance while increasing cultural competency, self efficacy and healthy decision making in an environment structured for pro-social engagements.

Counties Served: Archuleta, Dolores, La Plata and Montezuma

Total Number Served: 459

Total Grant: \$227,548

Matching Amount: \$116,008

FACES (Family, Advocacy, Care, Education, Support) Denver:

The FACES Home Visitation Program seeks to prevent the abuse and neglect of children ages 0 to 8. The program offers prevention and intervention services and addresses risk factors associated with abuse or neglect. Outcomes are accomplished through a variety of interventions aimed at both prevention and treatment. FACES aims to minimize the maltreatment of young children, promote positive parenting skills, and improve family management and coping skills.

Counties Served: Adams, Arapahoe, Denver and Jefferson

Total Number Served: 155

Total Grant: \$45,600

Matching Amount: \$12,961

FrontRange Earth Force, Denver:

The Youth Council Initiative provides students in grades 4 to 8 throughout Metro Denver with a combination of social/emotional learning, environmental education and service-learning opportunities. Students tackle diverse issues ranging from school health and nutrition to environmental concerns. Youth participate in councils, summits and conferences throughout the year. The program aims to give youth a working knowledge of how to effect change in the community through the Community Action and Problem Solving process.

Counties Served: Adams and Denver

Total Number Served: 212

Total Grant: \$33,900

Matching Amount: \$64,031

Full Circle of Lake County, Inc., Leadville:

The Full Circle Project serves high-risk youth, ages 9 to 18, through three distinctive programs: Mentoring, Outdoor Leadership and Latinos Unidos. These programs build resiliency by promoting positive behavior and life-skill development through outdoor experiences, team building and leadership activities, community-service projects, and drug-abuse prevention activities. The program's goals are to increase self-efficacy, positive life skills and positive life choices.

Counties Served: Lake

Total Number Served: 69

Total Grant: \$57,552

Matching Amount: \$26,671

Girls Incorporated of Metro Denver, Denver:

The Teen Programs are a series of classes for girls, ages 11 to 18, most of whom are from high-risk, underserved communities in the Metro Denver area. Through a comprehensive prevention and empowerment program, girls can participate in a leadership and community action program; a college preparatory and future goals program; a pregnancy prevention curriculum; a science, computer, health and fitness summer camp; and an arts program. These programs increase the girls' capacity to make positive life choices and overcome obstacles such as poverty, teen pregnancy, peer pressure, gender and ethnic discrimination, and educational limitations.

Counties Served: Adams, Arapahoe Denver, Douglas and Jefferson

Total Number Served: 213

Total Grant: \$45,200

Matching Amount: \$173,575

Goodwill Industries of Denver, Denver:

The School-To-Work dropout prevention program targets youth ages 14 to 21 enrolled at seven Metro Denver secondary schools. School-To-Work provides real world training in life skills, conflict resolution, employment readiness, and post-secondary education preparation. The program empowers at-risk students to overcome their lack of school connectedness and helps students graduate from high school.

Counties Served: Denver

Total Number Served: 2,477

Total Grant: \$56,500

Matching Amount: \$214,673

Gunnison Country Partners, Gunnison:

This multi-agency project consists of the City of Gunnison, the Departments of Human Services and Public Health, Gunnison Valley Alliance for Community Restorative Justice, and the Colorado State University Cooperative Extension-Gunnison County. The collaborative provides a diverse array of needed services for at-risk youth and families, such as in-home visits for newborns, restorative justice for juveniles, mentoring, and after-school and summer programs for youth ages 5 to 12. Program outcomes are to improve school performance, reduce recidivism, reduce delinquency and decrease substance abuse.

Counties Served: Gunnison and Hinsdale

Total Number Served: 675

Total Grant: \$76,718

Matching Amount: \$172,765

Hilltop Health Services Corporation, Inc., Grand Junction:

This multi-agency project consists of the Mesa County Department of Human Services, Hilltop Community Resources, the Grand Junction Police Department, the Mesa County Sheriff's Office and Mesa Youth Services. The program provides a police-level alternative designed around restorative community justice principles for minor, first-time offenders ages 10 to 17. Youth are afforded the opportunity to meet face-to-face in victim/offender mediation. The mediation results in an agreement between the victim and offender and offers an expedited process as an alternative to formal processing

through the juvenile justice system. The goal of the project is to decrease delinquent behavior as measured by the number of re-arrests of program participants.

Counties Served: Mesa

Total Number Served: 35

Total Grant: \$36,020

Matching Amount: \$17,075

Housing Authority of the City & County of Denver, Denver:

This multi-agency project consisting of the Denver Housing Authority and Denver Area Youth Services serves at-risk youth ages 13 to 18 residing within the Five Points community. The Youth Directions for Five Points Program works to decrease incidents of youth violence and delinquency, and increase high-school completion. Services include tutoring, prevention programs, case management, and a snowboard program. Program participants increase their self-efficacy and leadership abilities through positive decision-making and self-control.

Counties Served: Denver

Total Number Served: 60

Total Grant: \$58,212

Matching Amount: \$21,773

“I Have a Dream” Foundation of Boulder County, Boulder:

This is a long-term intervention program that serves low-income, at-risk youth in Boulder County. The dropout-prevention program includes after school and summer programs, mentoring, family outreach, and college and career preparation. Children enter the program in second grade and work with experienced staff and trained volunteers through graduation from high school. Upon graduation, each student is awarded a four-year tuition-assistance scholarship.

Counties Served: Boulder

Total Number Served: 277

Total Grant: \$58,212

Matching Amount: \$21,773

Jefferson Center for Mental Health, Arvada:

The ROAD is a drop-in resource center for youth ages 15 to 22 with mental health or emotional problems. Participants learn the skills necessary to positively transition to adulthood by learning coping strategies to successfully manage their symptoms and function in a self-sufficient manner. Participants are able to access peer and other counseling resources, recreational activities, life skills workshops, GED tutoring, job-search strategies, leadership development and independent-living classes.

Counties Served: Jefferson

Total Number Served: 260

Total Grant: \$40,019

Matching Amount: \$281,411

Mesa County Valley School District #51, Grand Junction:

This multi-agency project consists of the Mesa County Valley School District #51, Tree House, and the Parks and Recreation Department of the City of Grand Junction. The collaborative offers the STARS program, which provides tutoring, an online diploma program and a suspension program to at-risk middle and high school students in Mesa County. These programs work to improve academic performance, increase school bonding, and help students accrue credits towards their diplomas.

Counties Served: Mesa

Total Number Served: 582

Total Grant: \$124,179

Matching Amount: \$267,411

Mesa County Partners, Grand Junction:

Participating Junior Partners from high-risk environments, ages 7 to 17, are referred to the Mentoring Program by youth-serving agencies such as the District Attorney's Office, school districts, mental health agencies and the Department of Human Services. Senior Partners serve as one-to-one mentors, tutors, advocates and positive role models. The program staff members provide case management, counseling, ongoing support, and referrals to outside resources. They also organize recreational and educational activities. These services increase youths' attachment to adults and decrease their acceptance of violence and self-reported delinquency.

Counties Served: Mesa

Total Number Served: 213

Total Grant: \$45,200

Matching Amount: \$32,051

Metro Denver Partners, Denver:

The Gang Rescue and Support Project provides gang intervention services to Metro Denver youth ages 14 to 19 who are at risk of becoming involved in gangs or are gang-involved. Activities include weekly bilingual-support groups, recreational activities, coordination of free tattoo removal and community presentations. Services are provided to prevent youth from becoming gang-involved and to achieve a reduction in delinquent acts.

Counties Served: Adams, Arapahoe, Boulder, Denver and Jefferson

Total Number Served: 98

Total Grant: \$36,951

Matching Amount: \$50,099

Mi Casa Resource Center for Women, Inc., Denver:

The Mi Casa Lake Beacon Neighborhood Center is a program based out of Lake Middle School designed to provide positive after-school activities for youth ages 11 to 14. The program focuses on five areas of enrichment: sports and recreation, technology, culture, educational enrichment, and leadership. Through these programs, youth are provided with the skills necessary to achieve academic success and make healthy decisions, as well as improve school and adult bonding.

Counties Served: Denver

Total Number Served: 420

Total Grant: \$49,929

Matching Amount: \$99,220

Mile High United Way, Denver:

This multi-agency project consists of North High School, Servicios de la Raza, Goodwill Industries of Denver, Horace Mann Neighborhood Center and the Northwest Coalition for Better Schools. The Northwest Denver Collaborative for Academic Success provides a continuum of support for youth from elementary school through high school who are struggling with poor grades and low attendance. The collaborative aims to increase student attendance and improve academic performance thereby reducing the risk of students dropping out or participating in youth crime and violence. Activities include tutoring and mentoring programs, intensive case management and life-skills building and after-school activities provided in a safe and enriching environment.

Counties Served: Denver

Total Number Served: 1,249

Total Grant: \$217,448

Matching Amount: \$260,123

Mile High Youth Corps, Denver:

This program provides employment and educational opportunities for Metro Denver youth ages 16 to 21. By integrating paid work experience, community service and educational activities, this program helps youth develop the skills they need to succeed in the classroom, the workforce and everyday life. It meets the needs of a diverse community by offering year-round programs for out-of-school youth, summer programs for high school and college students, and a GED program for high school dropouts. Mile High

Youth Corps helps youth improve their job readiness, increase their education level, gain access to post-secondary education, develop a connection to their community, and improve their self-efficacy.

Counties Served: Adams, Arapahoe, Denver and Jefferson

Total Number Served: 79

Total Grant: \$45,600

Matching Amount: \$24,446

Montezuma County Partners, Inc., Cortez:

Through a one-to-one mentoring program, low-income youth, ages 8 to 18, known as Junior Partners are matched with a Senior Partner. Mentoring Partners meet weekly for at least one year. Junior Partners are also offered monthly group recreational activities, life-skills workshops, and a monthly newsletter. This community-based program uses prevention and intervention services in an effort to reduce the incidences of youth crime and violence and increase youth/adult bonding.

Counties Served: Dolores and Montezuma

Total Number Served: 27

Total Grant: \$39,950

Matching Amount: \$11,764

Mountain Resource Center, Conifer:

The Peer Actions Connecting Teens (PACT) program helps prevent and reduce violence as it fosters healthy relationships and pro-social skills. Through the program, youth educators train and coach teen PACT leaders throughout the school year to become agents of social change in Conifer, Evergreen, and Bailey schools. Conducting six to eighteen educational sessions for students from kindergarten to 10th grade, PACT leaders help students increase social skills and protective factors, while preventing school bullying and violence.

Counties Served: Jefferson

Total Number Served: 1,130

Total Grant: \$45,600

Matching Amount: \$41,781

Partners in Routt County, Steamboat Springs:

The Partners Mentoring Program recruits, screens, trains and supports adult volunteers and matches them for yearlong mentoring relationships with at-risk youth ages 7 to 17. Senior Partners meet weekly with youth and serve as friends, advocates and positive role models to decrease their Junior Partners' drug abuse and favorable attitudes towards violence. Activities include monthly group recreational activities, life-skills workshops, bi-monthly newsletter distribution, and ongoing trainings for adult volunteers.

Counties Served: Routt

Total Number Served: 41

Total Grant: \$39,088

Matching Amount: \$55,796

Partners of Delta Montrose and Ouray, Montrose:

This program serves youth, ages 6 to 17, who have been identified as needing the guidance of a caring adult mentor by other youth-serving agencies and professionals. Many of these children are victims of sexual abuse, physical abuse or neglect. The program's goal is to influence positive change in victimized youth: reducing and preventing delinquency and violence by creating structured and supported one-to-one mentoring relationships between at-risk youth and adult volunteers.

Counties Served: Delta, Montrose and Ouray

Total Number Served: 43

Total Grant: \$39,126

Matching Amount: \$25,264

Roaring Fork Family Resource Center, Carbondale:

The Roaring Fork Family Resource Centers, including Basalt, Carbondale and Glenwood Springs Family Resource Centers, connect youth ages 4 to 18 and their families with health services and support, and remove barriers to accessing needed services. They offer prevention, intervention and education programs to reduce high-risk behaviors and academic failure in children. The program also aims to reduce the incidence of child abuse and neglect by increasing families' knowledge about healthy parenting.

Counties Served: Eagle, Garfield, and Pitkin

Total Number Served: 1,080

Total Grant: \$83,220

Matching Amount: \$668,767

Rocky Mountain Youth Corps, Steamboat Springs

Rocky Mountain Youth Corps' Healthy Lifestyles Mentoring Program offers both a school-based mentoring program for youth ages 10 to 14, as well as a Conservation Corps mentoring program for youth ages 14 to 18. Younger youth meet with a mentor weekly for the duration of the school year and participate in after-school and service clubs. Older youth participate in a weekly formal education program that consists of activities addressing substance abuse, jobs skills, social skills, academics and violence reduction in a residential, outdoor environment. These opportunities provide tools for these youth to live healthy and productive adult lives.

Counties Served: Adams, Arapahoe, Boulder, Douglas, Grand, Larimer, Mesa, Moffat, Morgan, Pueblo, Routt and Summit

Total Number Served: 98

Total Grant: \$54,780

Matching Amount: \$111,891

San Luis Valley Victim-Offender Reconciliation Program, Alamosa:

This program serves youth ages 10 to 19 with the goal of reducing youth-in-conflict behaviors through three restorative intervention models: youthful offender/victim dialogue for delinquency cases; restorative discipline processes for youth at risk of school suspension, expulsion or voluntary withdrawal; and parent-teen mediation for families experiencing adolescent-related conflict. The program's goals are to improve family dynamics and communication, to reduce suspensions, and to reduce or prevent recidivism.

Counties Served: Alamosa, Costilla and Rio Grande

Total Number Served: 87

Total Grant: \$18,200

Matching Amount: \$7,800

Save Our Youth, Inc., Denver:

This is a comprehensive program that intervenes in the lives of at-risk youth, ages 10 to 18, by providing adult mentor relationships that promote skills for success in spiritual, educational and emotional development. Youth also participate in activities such as community service and recreational events with their mentors, as well as college-prep courses. Participants remain in school and learn valuable life skills such as problem-solving, goal-setting and conflict resolution in order to be successful as adults.

Counties Served: Arapahoe, Denver and Jefferson

Total Number Served: 128

Total Grant: \$74,328

Matching Amount: \$21,200

School District #1, Denver Public Schools, Denver:

The TechKnow Program helps primarily low-income middle-school students stay engaged in their education and go on to graduate high school. In this after-school program, students refurbish computers to learn about technology. Upon successful completion of the program, they "earn" their computers to take home. The program aims to increase participants' academic success and prevent students from dropping out.

Counties Served: Denver
Total Number Served: 173
Total Grant: \$79,084
Matching Amount: \$222,587

Summer Scholars, Denver:

This program serves Denver Public Schools' elementary students, ages 5 to 11, who are from low-income families and are behind in reading. The program provides intensive summer literacy and recreation services. Children participate in small group reading and writing activities on weekday mornings. Afternoon activities include sports, arts & cultural projects, field trips, games and other enrichment activities. Teachers and reading assistants conduct family visits with parents of participating students to share student progress and offer tools and skills to promote reading success. The program works to build students' reading skills, social skills, and to improve parental involvement in literacy activities.

Counties Served: Denver
Total Number Served: 1,066
Total Grant: \$114,000
Matching Amount: \$689,326

Teaching Peace, Longmont:

This program uses various restorative justice models to address issues of crime and serious school violations in the Longmont and St. Vrain Valley School District. Volunteer facilitators meet with juvenile offenders, ages 10-18; their parents; victims of their crimes; and community members in order to create agreement that strives to repair the harm done by their crimes. Teaching Peace also offers a Shoplifting Solutions Workshop for 12 to 17 year olds who are referred by police for shoplifting. These programs aim to reduce recidivism for criminal acts and school-based suspensions, and to demonstrate pro-social behavior through completion of the conference agreements.

Counties Served: Boulder
Total Number Served: 103
Total Grant: \$45,200
Matching Amount: \$229,003

The Eagle River Youth Coalition, Edwards:

This multi-agency program consists of Eagle County School District's Kindergarten and High School Readiness programs, the Literacy Project, Meet the Wilderness, The Buddy Mentors and the Snowboard Society. The program serves children and youth ages 3 to 18 with the goals of increasing academic success, decreasing substance abuse, and improving school readiness. Components of the program include preschool readiness programming, academic tutoring, mentoring, life-skills training through adventure education, and after-school and summer school classes for students at-risk of dropping out.

Counties Served: Eagle
Total Number Served: 501
Total Grant: \$119,871
Matching Amount: \$141,059

The Early Childhood Council of Larimer County, Fort Collins:

This multi-agency project consists of United Day Care Center, Sunshine School, Springfield Court and Thompson Valley Preschool. The collaborative supports children from 6 weeks to 6 years of age in the Loveland and Ft. Collins area by providing a safe, nurturing environment and programs that foster children's resiliency, reduce their risk factors, and prepare them to enter school. Additionally, the Council coordinates and builds partnerships with community agencies and offers training and technical assistance, environmental ratings, and scholarships to early childhood professionals. The objective of these efforts is to identify children who exhibit socio-emotional developmental concerns in the areas of attachment, initiative and self-control, and create learning environments to support children's progress toward achieving age-appropriate developmental milestones.

Counties Served: Larimer
Total Number Served: 5,590
Total Grant: \$66,854
Matching Amount: \$20,118

The Piñon Project, Cortez:

This multi-agency project implements The Incredible Years Child Program and The Incredible Years Parent Program in over twenty preschool classrooms in southwest Colorado. The Child Program uses a research-based, social-emotional curriculum to deliver two weekly lessons that are reinforced with daily activities and teacher/child interactions. Parenting classes are held weekly for twelve consecutive weeks, to increase positive parenting, parent/child bonding and decrease harsh punishment. These programs support preschool children by increasing social skills including communication, cooperation, problem-solving and self-regulation skills.

Counties Served: Montezuma
Total Number Served: 383
Total Grant: \$63,567
Matching Amount: \$49,852

Town of Pagosa Springs, Pagosa Springs:

The Archuleta County Juvenile Impact Program is the only entity within the community that provides probation services to youth, ages 10 to 17, adjudicated by Pagosa Springs Municipal Court for misdemeanors. The Juvenile Services Administrator (JSA) conducts face-to-face and phone contacts with youth and their parents to monitor compliance with school, counseling, and court requirements. The JSA assigns community service and conducts a quarterly drug and alcohol-education program. The goals of the program are to deter recidivism, reduce the occurrence of crime per capita and reduce the use of alcohol and drugs among the youth of the community.

Counties Served: Archuleta
Total Number Served: 41
Total Grant: \$15,124
Matching Amount: \$160,644

Tri-County Family Care Center, Inc., Rocky Ford:

The Early Childhood Program promotes positive parenting practices and progress toward age-appropriate developmental milestones for families with children ages 0 to 8. One-hour home visits are made at least monthly to provide resources and referrals, parent education and family support. Playgroups are held bi-monthly for one hour, where both parents and children enjoy one-on-one interaction, age-appropriate crafts, activities and snacks.

Counties Served: Bent, Crowley, Otero and Pueblo
Total Number Served: 647
Total Grant: \$49,704
Matching Amount: \$22,189

Urban Peak, Denver:

Urban Peak Denver and Urban Peak Colorado Springs provide street outreach and drop-in resource center activities to homeless youth, including post-secondary education, a GED program and college mentoring. “The Spot” is an evening drop-in center for urban youth, ages 14 to 24, in at-risk situations. An array of recreational, educational, creative and other services are offered. It provides a safe, creative, and respectful environment to engage youth. These resources work to increase the ability of youth to achieve and sustain self-efficacy, and to increase the number of high school graduates and the number of youth obtaining a college or other post-secondary education.

Counties Served: Adams, Denver and El Paso
Total Number Served: 439
Total Grant: \$146,900

Matching Amount: \$41,480

Workout Ltd., Colorado Springs:

The Workout Ltd. Restorative Justice Program serves at-risk youth and juvenile offenders, ages 11 to 19, in the Colorado 4th Judicial District, with the goal of reducing the rate of juvenile crime. Using Victim-Offender Mediation Conferences, juvenile offenders compensate their victims and the community for any losses through public service, a public apology, training counseling and/or other measures.

Counties Served: El Paso

Total Number Served: 140

Total Grant: \$44,072

Matching Amount: \$94,325

One-year funding recipients

Adams County Head Start, Commerce City:

Adams County Head Start administers the Incredible Years Series in eight Head Start classrooms.

Incredible Years is designed to prevent or reduce aggressive and oppositional behavior, thus reducing the chances of developing later delinquent behavior, drug abuse and violence. The program's goal is to increase positive parenting practices and help children ages 3 to 5 achieve age-appropriate developmental milestones.

Counties Served: Adams

Total Number Served: 349

Total Grant: \$45,415

Matching Amount: \$23,191

Alternatives for Youth, Longmont:

Alternatives for Youth runs the Clearview Educational Center, a therapeutic and educational program for youth, grades six through twelve, who have been expelled from public school. Clearview's goal is to promote academic, social and interpersonal growth while instilling a sense of belonging to ones' community. The program's goals are to assist the student in developing a healthy self-concept so that they student ultimately completes high school.

Counties Served: Boulder, Jefferson and Weld

Total Number Served: 53

Total Grant: \$40,000

Matching Amount: \$16,011

Archuleta County Education Center, Pagosa Springs:

The project's goal is to increase the academic success of disadvantaged students, 5 to 13 years old, who reside in Archuleta County and who are at-risk of developing serious antisocial behavior. This program extends students learning time through an after-school tutoring and academic enrichment program.

Counties Served: Archuleta

Total Number Served: 364

Total Grant: \$71,164

Matching Amount: \$65,432

Bennie E. Goodwin After School Academic Program, Aurora:

The Bennie E. Goodwin After School Academic Program (BEGASAP) strives to provide educational assistance to multi-cultural youth through educational programs, referral services and partnerships with other community-based organizations. This program is dedicated to teaching and building missing foundational skills to at-risk students in sixth through tenth grade who are performing a minimum of one year below grade level in either reading or math. Students receive intensive skill-building instruction during three nine-week terms and one three-week summer term at the BEGASAP Center, as well as through the services launched at a collaborative site, Bridges of Silence.

Counties Served: Adams, Arapahoe and Denver

Total Number Served: 109

Total Grant: \$59,540

Matching Amount: \$70,480

Big Brothers Big Sisters of Colorado, Inc., Denver:

The mission of Big Brothers Big Sisters of Colorado is to help low-income, at-risk youth, ages 7 to 17, reach their full potential through professionally supported one-to-one volunteer mentoring relationships. These mentoring services take place in Metro Denver and focus on positive youth development through safe, quality relationships that lead to an improved sense of self and community, greater awareness of the future, and improved school performance.

Counties Served: Adams, Arapahoe, Boulder, Broomfield, Denver, Douglas, El Paso and Jefferson

Total Number Served: 90

Total Grant: \$84,681

Matching Amount: \$9,685

Boulder IMPACT, Boulder:

Boulder IMPACT (Integrated Managed Partnership for Adolescent and Child Treatment) is comprised of adolescent-serving, public agencies including Public Health, Probation, Community Justice Services, Social Services, Division of Youth Corrections, District Attorney's Office, and two school districts. Representatives from these agencies developed the Opportunities Mentorship program to meet the needs of diversion, probation, and pre-sentenced adolescent females ages 12 to 17. In the program, young women are paired with adult volunteers in the community for weekly mentorship and support. These services reduce the likelihood of female youth entering more intensive justice system programs and reduce incidences of crime and violence in Boulder County.

Counties Served: Boulder

Total Number Served: 11

Total Grant: \$23,303

Matching Amount: \$6,182

Boulder Preparatory High School, Boulder:

Boulder Preparatory High School serves at-risk youth, ages 14 to 20 by providing a small, safe, academic setting with caring adults to help transform "Youth-At-Risk" into college-bound "Youth-Of-Promise". The Intervention Program and Life Skills curriculum addresses youth risk and protective factors to help prevent dropout, increase attendance, improve academic performance, and reduce delinquency.

Counties Served: Adams and Boulder

Total Number Served: 223

Total Grant: \$49,780

Matching Amount: \$75,000

Catholic Charities of the Diocese of Pueblo, Inc., Pueblo:

The Family Education and Empowerment Program of the Catholic Charities, Diocese of Pueblo, is a community project providing personalized family support services through home visitation and group activities to at-risk Head Start eligible families in Pueblo County. The program's goal is to increase the number of at-risk children who enter Head Start and Kindergarten with increased school readiness skills and reduce the potential exposure to negative social outcomes in the child's later years, such as violent and criminal behavior and substance abuse. The comprehensive services include prenatal education and support, parent education, child education and nurturance, peer support, social networking, and community support systems to help families transition from the earliest years to Head Start and from Head Start to elementary school.

Counties Served: Pueblo

Total Number Served: 385

Total Grant: \$65,394

Matching Amount: \$76,757

cityWILD, Denver:

cityWILD provides year-round, tuition-free comprehensive experiential education programs for at-risk youth in northeast Denver. Using the outdoors as a classroom and laboratory for hands-on learning, cityWILD offers youth development programs that provide young people with challenging activities, opportunities for growth, healthy lifestyles, peer bonding, and supportive adults. cityWILD's Leadership Development Program, which includes an after school component, weekend adventures and expeditions, and case management services, provides youth with educational, vocational, recreational, and social opportunities which incorporate service learning, academic assistance, workforce readiness, drug and alcohol prevention, and financial literacy activities.

Counties Served: Denver

Total Number Served: 81

Total Grant: \$39,883

Matching Amount: \$122,051

Colorado Association of Black Professional Engineers and Scientists, Denver:

The Colorado Association of Black Professional Engineers and Scientists (CABPES) is a non-profit organization offering engineering and math programs for African Americans and other underrepresented youth, ages 12 to 18, to encourage and assist them in the pursuit and attainment of career choices in engineering and applied science professions. Programs including the JETS engineering classes and Math Enrichment Program provide quality, content-rich programming in order to foster students' commitment to school and provide an opportunity for students to form positive relationships with adults.

Counties Served: Arapahoe and Denver

Total Number Served: 107

Total Grant: \$34,692

Matching Amount: \$6,938

Colorado Coalition for the Homeless, Denver:

The Colorado Coalition for the Homeless (CCH) Family Support Services Children's Program provides early intervention/prevention services to promote healthy physical, emotional, educational and social growth of homeless children, prenatal to 8 years of age. CCH's Children's Program is able to provide the opportunity for homeless children and their families to build the resiliency and competence necessary to minimize the effects of homelessness. This is accomplished through a five-prong approach that includes 1.) identifying unmet needs in homeless children and help parent(s) address those needs; 2) matching those needs with available services and resources in the community; 3) supporting the child/family's participation in appropriate community services and/or resources; 4) empowering parents to become effective caretakers and/or advocates for their children; and 5) working collaboratively with community agencies to educate and/or advocate for the needs of homeless children and their families.

Counties Served: Arapahoe, Denver and Jefferson

Total Number Served: 123

Total Grant: \$39,679

Matching Amount: \$17,809

Colorado Youth At Risk, Inc., Denver:

Colorado Youth at Risk delivers the Steps Ahead for Youth program to freshman students at George Washington High School. In order to decrease the drop-out rate, the program provided one-to-one mentors for each student for a year and delivers a proven drop-out prevention curriculum which includes a 5-day retreat, monthly community workshops and weekly contact by the mentor. The goal is to improve academic performance; increase school attendance and the number of students remaining in school; and increase the number of students advancing to the 10th grade.

Counties Served: Denver

Total Number Served: 39

Total Grant: \$45,000

Matching Amount: \$52,072

Community Partnership: Family Resource Center, Divide:

The Community Partnership Family Resource Center connects Teller County parents and caretakers with children ages 0 to 5 with resources that help them recognize their strengths and use those strengths to build healthy, functional families. The Incredible Years Basic Parent Training Program, supported by this grant, works to increase positive parenting practices.

Counties Served: Teller

Total Number Served: 24

Total Grant: \$17,720

Matching Amount: \$4,057

Developmental Opportunities, Inc., Canon City:

The First Steps Parents as Teachers (PAT) Program provides prevention and early intervention services to Fremont County families with children ages prenatal to 6. Staff certified in the PAT curriculum provide specially-designed services to pregnant and parenting teens through personal visits in the home; education and support groups in the schools and at the Family Center; play groups; developmental screenings including vision and hearing; and linkage to formal and informal supports that are designed to increase the likelihood that babies have healthy beginnings and continuous responsive and caring relationships.

Counties Served: Fremont

Total Number Served: 78

Total Grant: \$39,580

Matching Amount: \$39,580

Durango School District 9-R, Durango:

Durango School District 9-R's Even Start Family Literacy Program works to break the cycle of poverty and illiteracy by providing quality, five-component family literacy services to low-income, low-literacy families with children ages birth to 7. This year-round program provides adult education, early childhood education, parenting education, and interactive literacy at the Adult Education Center as well as preschools and elementary schools. Also, a monthly home visitation program is offered. The program's goal is to increase positive parenting practices and children's development and improve educational levels.

Counties Served: La Plata

Total Number Served: 49

Total Grant: \$30,843

Matching Amount: \$145,000

El Centro Su Teatro, Denver:

El Centro Su Teatro delivers an after-school dropout prevention program housed at Adams City High School. The program emphasizes reading and writing, family engagement and community service. The long-term goal of the program is to reduce youth crime and violence.

Counties Served: Adams

Total Number Served: 15

Total Grant: \$30,000

Matching Amount: \$27,920

El Paso County Department of Human Services, Colorado Springs:

Project Redirect (PRD) is a community collaboration project designed to address the problems of serving multi-system and multi-problem youth, ages 11 to 18. PRD's efforts focus on improving social interactions between youth participants, their families, and the community. The project design incorporates the use of multiple non-traditional activities to successfully engage adolescents and their families with the community, resulting in improved academic performance and a reduction in police contact.

Counties Served: El Paso

Total Number Served: 58

Total Grant: \$32,899

Matching Amount: \$306,300

Englewood Schools, Englewood:

Englewood School District, in partnership with Englewood Recreation Department and Englewood Cultural Arts Association, provides comprehensive after school enrichment programs in Englewood elementary and middle schools. These programs are designed to support academic performance and give students the opportunity to learn new skills, which will help increase their self-confidence and self-esteem. Englewood Schools is committed to providing an environment of opportunity for student achievement.

Counties Served: Arapahoe

Total Number Served: 478

Total Grant: \$66,322

Matching Amount: \$132,700

Excelsior Youth Centers, Inc., Aurora:

Excelsior Youth Center is the largest residential treatment center in Colorado for high-risk girls ages 11 to 18. The Center provides a structured educational and therapeutic environment for low-income, at-risk girls who have experienced abuse, academic failures, truancy and who have not found success with other programs. More than 80% of attendees successfully complete Excelsior's phased program and transition back to their communities. Excelsior's Transitional Services Unit and on-going Aftercare Program aim to reduce the incidence of the criminal and violent behavior for adolescent girls utilizing its Transitional Readiness Services program.

Counties Served: 16 counties

Total Number Served: 69

Total Grant: \$46,314

Matching Amount: \$39,285

Escuela Tlatelolco Centro de Estudios, Denver:

Escuela Tlatelolco's dual language Circulo Montessori program provides low income, at-risk Latino children, ages 3 to 8, with high-quality preschool and elementary education. Services include a prepared learning environment based on Montessori child development theories, dual English/Spanish language instruction, extended hours of operation, on-site health care, a bilingual Family Services worker and support for parents including education on non-violent discipline and communication. The program's goals are to help children attain developmentally appropriate milestones and improve their literacy skills, while parents improve their parenting and discipline skills.

Counties Served: Denver

Total Number Served: 45

Total Grant: \$49,373

Matching Amount: \$106,148

Full Circle Inter-Generational Project, Inc., Denver:

Full Circle Inter-Generational Project is a community-based prevention program that serves at-risk youth and their parents living in Northeast Denver and Montbello. The Senior/Youth Partnership is a comprehensive tobacco, alcohol and drug prevention program, focusing on cultural and community bonding. The Senior/Youth Partnership connects youth, ages 6 to 18, with adult mentors, over 55, to promote healthy lifestyles, values and lifelong learning.

Counties Served: Denver

Total Number Served: 21

Total Grant: \$60,000

Matching Amount: \$6,955

Huerfano County Youth Services, Walsenberg:

Huerfano County Youth Services prepares young people to meet the challenges of growing into adulthood. Through a coordinated, progressive, series of activities and experiences that integrates positive adult interaction, youth become socially, morally, emotionally, physically, and cognitively competent young adults. These interventions reduce the incidences of youth crime and violence and strengthen family to prevent the occurrence or reoccurrence of child abuse.

Counties Served: Huerfano

Total Number Served: 61

Total Grant: \$37,553

Matching Amount: \$17,750

Invest In Kids, Denver:

Invest In Kids utilizes The Incredible Years program to target low-income children, ages 3 to 8, as well as their parents and classroom teachers. The Incredible Years program aims to prevent youth violence by improving children's social competence, reducing problem behaviors and encouraging teachers to use more positive and proactive teaching strategies.

Counties Served: Eagle and El Paso

Total Number Served: 104

Total Grant: \$40,000

Matching Amount: \$1,796

Mesa County Health Department, Grand Junction:

The Parenting Partnerships Program (PPs) works with low-income families from high-risk environments, with children less than 6 months old. The goal of this program is to improve child readiness for school by addressing parenting skills and maternal education with existing tools proven to produce results.

Counties Served: Mesa

Total Number Served: 127

Total Grant: \$40,000

Matching Amount: \$31,307

Native American Multi-Cultural Education School Inc., Denver:

The Native American Multi-Cultural Education School (NAMES), located in southwest Denver, provides activities and tutoring to students 15 years of age and older. These programs aim to increase overall academic performance and enable students to attain a GED. These activities take place in an environment that respects and celebrates the unique abilities that each student brings to the school.

Counties Served: Arapahoe, Denver and Jefferson

Total Number Served: 71

Total Grant: \$25,000

Matching Amount: \$32,240

Office of the District Attorney, 5th Judicial District, Georgetown:

The Juvenile Diversion Program serves all eligible youth, ages 10 to 18, in the counties of Clear Creek, Summit, Lake and Eagle in an effort to reduce juvenile criminal behavior. The program provides intervention to first-time and some second-time offenders to help them make constructive choices and work towards a constructive path while avoiding a juvenile criminal record.

Counties Served: Clear Creek, Eagle, Lake and Summit

Total Number Served: 84

Total Grant: \$40,000

Matching Amount: \$113,405

Paradox Valley School, Paradox:

Paradox Valley School's program serves students and families in the rural, remote Paradox Valley in Western Montrose County. The program's goal is to improve the lives of students and families by decreasing dysfunctional attitudes and behavior and increasing assets through student after school programs, student social and emotional curriculum, and a parent support/training group.

Counties Served: Montrose

Total Number Served: 43

Total Grant: \$31,591

Matching Amount: \$14,070

Parent Pathways, Inc., Denver:

Parent Pathways offers The Florence Crittenton School program, in partnership with Denver Public Schools, as an alternative school helping pregnant and parenting teen girls in Denver County. The aim of this program is to encourage these girls to stay in school and graduate; gain job and parenting skills needed to achieve self-sufficiency; avoid youth crime; and find alternatives to youth violence. The School includes a licensed, on-site Infant/Toddler Learning Center where trained professionals provide early childhood education to the children of teen mothers attending the School, preparing them for later learning.

Counties Served: Arapahoe, Denver and Jefferson

Total Number Served: 369

Total Grant: \$40,00

Matching Amount: \$40,000

Park County School District RE-2, Fairplay:

South Park Parents as Teachers translates scientific brain research into concrete strategies for enhancing child development by teaching parenting skills. The program provides universal access to any family within the Park County School District RE-2 boundary, prenatal through kindergarten entrance, with particular attention to families with mental health issues. Through this program, children demonstrate increased progress toward achieving age-appropriate developmental milestones as measured by the Creative Curriculum's Developmental Continuum.

Counties Served: Park

Total Number Served: 120

Total Grant: \$37,740

Matching Amount: \$62,960

Partners Mentoring Youth of Larimer County, Ft. Collins:

The mission of Partners Mentoring Youth of Larimer County is to create and support one-to-one mentoring relationships between positive adult role models and youth, ages 8 to 17, facing challenges in their personal, social and academic lives. The focus is on prevention and providing at-risk youth with the tools and assets that have been shown to be critical in helping them develop into healthy well-adjusted adults. The program aims to prevent or delay the use of violence, substance abuse and other negative behaviors.

Counties Served: Larimer

Total Number Served: 42

Total Grant: \$39,500

Matching Amount: \$39,500

Passage Charter School, Montrose:

Passage Charter School is a small high school for pregnant and parenting teens in Montrose County. The school offers the Nurturing Parent Program for Teen Parents as part of the required coursework for students earning a diploma from the school. The Nurturing Parent Program seeks to increase students' ability to successfully parent their children by reducing behaviors and attitudes associated with child maltreatment. The program uses a wide range of activities including teaching about child development and working with students to develop self-nurturing strategies.

Counties Served: Montrose

Total Number Served: 20

Total Grant: \$10,225

Matching Amount: \$3,141

PeaceJam Foundation, Arvada:

The PeaceJam After-School Program provides an innovative after school experience for students at Foster, Russell and Lawrence Elementary schools and Arvada Middle School -- all low-performing schools in the Arvada High School articulation area. The program addresses the needs of these youth and their families by engaging students in a quality after school program incorporating service-learning, literacy and character education through the study and celebration of the 14 Nobel Peace Laureates that are featured in the PeaceJam Juniors Curriculum. The aim of this program is to enhance students' school and community engagement in order to increase students' scores on state tests and to decrease students' discipline problems.

Counties Served: Jefferson

Total Number Served: 217

Total Grant: \$39,150

Matching Amount: \$21,650

Phillips County Family Education Services, Inc., Holyoke:

Phillips County Family Education Services, Inc. (PCFES) serves Hispanic, limited English-speaking children and their parents. PCFES strives to prepare the children and their family for the child's entrance into public school. To accomplish this goal, PCFES has implemented an early childhood and family literacy program that focuses on teaching English to the child and parent, resulting in children prepared to enter Kindergarten and parents involved in their child's education.

Counties Served: Phillips

Total Number Served: 38

Total Grant: \$21,641

Matching Amount: \$10,613

Pikes Peak Family Connections, Inc., Colorado Springs:

The Family Empowerment Team is a partnership of El Paso County human service agencies that provide affordable, strength-based services to families with children from prenatal to 18. Services include: a low-income child development center, teen and adult empowerment program, job training, grandparent support, in-home visitors, crisis telephone line, counseling, family advocacy, access to other community resources and a respite childcare nursery for children, five and under. All services are available in Spanish.

Counties Served: El Paso and Teller

Total Number Served: 809

Total Grant: \$209,175

Matching Amount: \$364,382

Positive Connection, Denver:

The Positive Connection All-Girls program works with young women, ages 9-18, throughout Metro Denver who are either currently involved in the justice system or have exhibited risk behaviors or warning signs such as decreasing grades, poor attendance/truancy, and conflict resolution or behavior problems. Prevention, intervention and re-direction services such as classes on anger management, life skills, employment readiness, and academic skill building are provided to combat the root causes of youth crime. These programs aim to reduce involvement with the juvenile justice system among participants and increase self-efficacy and bonding to adults.

Counties Served: Denver

Total Number Served: 80

Total Grant: \$34,550

Matching Amount: \$16,000

Project PAVE, Denver:

Project PAVE's Bullying Prevention and Intervention program addresses bullying school-wide, in the classroom, and at the individual-level. PAVE works in conjunction with school staff to address the issues of bullying among students through the Olweus Bullying Prevention Program. Students identified as at-

risk for bullying or victimization, or who are already identified as bullies or targets of bullying, receive additional group or individual interventions.

Counties Served: Arapahoe, Adams and Denver

Total Number Served: 1,187

Total Grant: \$39,906

Matching Amount: \$92,163

Red Rocks Community College, Lakewood:

CARES seeks to assist the families of children with special needs in locating and maintaining appropriate childcare placement. Services include enhanced/brokered referrals to licensed childcare facilities, on-site technical assistance to childcare programs.

Counties Served: Adams, Arapahoe, Broomfield, Denver, Douglas, and Jefferson

Total Number Served: 164

Total Grant: \$51,826

Matching Amount: \$13,500

Rocky Mountain Parents as Teachers, Denver:

Rocky Mountain Parents as Teachers is a monthly home visitation program delivered by trained parent educators to help children from birth until school entry to develop optimally during this critical period in their lives. Information is shared with parents on child development and parent interaction and support. The goal of the program is to create a safe, healthy and nurturing environment so that children will enter school with readiness skills in place that will enable them to succeed.

Counties Served: Adams, Arapahoe, Boulder, Broomfield, Denver, Douglas and Jefferson

Total Number Served: 103

Total Grant: \$20,000

Matching Amount: \$27,399

Rural Communities Resource Center, Yuma: The goal of the program is to improve community health and families' quality of life by providing parenting support; ATOD education and information; quality after-school activities to reduce the incidence of youth crime and violence; and life skills training for children, youth and parents/caregivers. This provides parents a continuum of services that build supports and skills and access to resources.

Counties Served: Washington and Yuma

Total Number Served: 141

Total Grant: \$40,000

Matching Amount: \$4,000

SafeHouse Denver, Inc., Denver:

SafeHouse Denver's Children's program provides safe shelter, individual and group counseling, advocacy, and comprehensive support services to children who are victims of domestic violence. Operating year-round at both the emergency shelter and nonresidential Counseling and Advocacy Center, the Children's Program is designed to have a long-term impact on the children's health and behavior, preventing them from recreating the abusive relationships they have witnessed in the home. Because children who experience domestic violence often grow up to become adult perpetrators and/or victims, the SafeHouse Denver Children's Program is designed to prevent its clients from perpetuating the cycle of violence into the next generation.

Counties Served: Denver

Total Number Served: 175

Total Grant: \$38,239

Matching Amount: \$9,559

San Luis Valley Comprehensive Community Mental Health Center, Alamosa:

The goal of the program is to reduce incidences of youth crime and violence and substance abuse by introducing and enhancing protective factors of spending quality time with children. Volunteers interact

regularly with youth in a one-to-one relationship using an evidence-based mentoring model. The program targets predominately rural Hispanic youth ages 10 to 16 located in the San Luis Valley of southern Colorado.

Counties Served: Alamosa, Conejos, Costilla and Rio Grande

Total Number Served: 130

Total Grant: \$29,671

Matching Amount: \$11,325

Seeds of Learning, Pagosa Springs:

The overall goal of the program is to ensure the Seeds of Learning preschool program continues to meet the “reasonably similar” High/Scope Perry program standard. Seeds of Learning achieves this standard by implementing the Creative Curriculum model and provides additional parent training (Incredible Years), family learning, and social support activities.

Counties Served: Archuleta

Total Number Served: 78

Total Grant: \$35,510

Matching Amount: \$24,483

St. Anthony Health Foundation*, Denver:

This project supports expectant and parenting teens and their children in Metro Denver through case management, referrals and education. The goal is to assist teens in establishing healthy families, decrease risk factors, and grow to be self sufficient and competent adults. Culturally-sensitive early childhood education is provided through bilingual Spanish-speaking staff and mentors in the accessible environment of homes and school classrooms. The program helps teens to remain in school, avoid repeat pregnancies, and become effective parents and teachers to their children.

* Due to loss of federal funding, the program stopped operation after six months.

Counties Served: Adams, Arapahoe, Denver and Jefferson

Total Number Served: 124

Total Grant: \$15,100

Matching Amount: \$7,775

Steamboat Springs Discovery Learning Center, Steamboat Springs:

This Routt County project aims to develop healthy social and emotional skills in preschool and kindergarten age children to ensure they will be ready for school. The Newborn Network provides information, support and encouragement to increase parents’ knowledge of early childhood development and to improve parenting practices needed to help their infants and toddlers develop optimally during the crucial early years of life.

Counties Served: Routt

Total Number Served: 278

Total Grant: \$64,640

Matching Amount: \$100,089

Straight Ahead Colorado, Littleton:

This program works to reduce recidivism among youth, ages 15 to 18, by matching adult volunteers with incarcerated youths. These mentors provide support for the youth after their release and participate in life skill workshops, focusing on the most common reasons that youth fail upon release. They also participate in community service projects and recreational activities together.

Counties Served: Jefferson

Total Number Served: 14

Total Grant: \$25,996

Matching Amount: \$14,590

Summit County Childcare Resource and Referral Agency, Dillon:

The High Country Early Childhood Intervention and Prevention Project is designed to enable all infants and children in Summit and Lake Counties to thrive by enhancing protective factors that reduce their

exposure to risk. The project is collaborative and multi-tiered, designed to provide prevention & intervention services to children in all their environments – home, childcare and community. The Project blends three programs and three agencies – The Families United Program, which includes Warm Welcome and Parents as Teachers (PAT), implemented by the Family and Intercultural Resource Center; the Community Infant Program (CIP), implemented by Summit County Government’s Department of Youth and Family Services; and the Devereaux Early Childhood Assessment Program (DECA), implemented by Early Childhood Options.

Counties Served: Summit

Total Number Served: 405

Total Grant: \$87,934

Matching Amount: \$78,854

Summit County Government Human Services, Frisco:

The Summit County Mentoring Partnership addresses the issues of youth alcohol use and youth violence among 6 to 18 year olds through mentoring. The program matches youth with adult mentors and provides a variety of structured, drug-free activities including a community-based skateboard team and Healthy Choices, a health education class for girls at Summit Middle School. Expected outcomes for youth in the program are decreased alcohol, tobacco and other drug use and increased bonding to school.

Counties Served: Summit

Total Number Served: 26

Total Grant: \$31,604

Matching Amount: \$8,049

TEENS, Inc., Nederland:

TEENS, Inc. offers an alternative high school and free after-school social, employment, educational and therapeutic opportunities for youth ages 11 to 19 in the Nederland mountain region. This program strives to develop lasting relationships between local youth and adult role models in a drug-free, community-based setting. Our programs empower youth by providing opportunities to develop life skills, enhance self-esteem and self-worth, and increase community involvement.

Counties Served: Boulder and Gilpin

Total Number Served: 173

Total Grant: \$32,617

Matching Amount: \$64,332

The Conflict Center (TCC), Denver:

The Conflict Center (TCC) provides practical conflict and anger-management skills to at-risk youth and their parents in the Denver metro area to prevent physical, verbal and emotional violence. Services promote positive family interactions in order to reduce family conflict and increase the youth’s choices of healthy behaviors in order to reduce delinquency. Classes are offered to youths aged 11 to 17 who are ordered into classes through juvenile courts, schools and diversion programs. Classes are also offered to families who voluntarily seek services.

Counties Served: Adams, Arapahoe, Denver and Jefferson

Total Number Served: 307

Total Grant: \$27,850

Matching Amount: \$15,000

United Way of Weld County, Greeley:

The Weld County Early Family Intervention Collaboration provides parenting education and resources to at-risk pregnant women and families with children ages 0 to 5 in Weld County. Home visitation services start with prenatal case management followed by Bright Beginnings visits where staff members refer participants into intensive home-based parenting classes such as Parents as Teachers or Grow Great Mind Early Learning Groups. Activities include resource/referral, advocacy services and distribution of language development literacy kits. Parents increase their chances of raising children in a nurturing and

developmentally supportive environment, with the ultimate goal of preventing child abuse and neglect and promoting school readiness.

Counties Served: Weld

Total Number Served: 2,079

Total Grant: \$101,832

Matching Amount: \$6,048