

# STATE OF COLORADO

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Colorado Department  
of Public Health  
and Environment

## Tony Gramscas Youth Services Program

## **2005-2006 Annual Report**

**Submitted by:**  
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Prevention Services Division  
January 12, 2007

**Tony Gramscas Youth Services Program**  
**2005-2006 Annual Report**  
Executive Summary

**Purpose:**

The Tony Gramscas Youth Services (TGYS) Program is a program authorized by §25-20.5-201 through 204, C.R.S. and intended to provide funding to community-based organizations that serve children, youth and their families with services designed to reduce youth crime and violence and to prevent child abuse and neglect. The TGYS Program supports four funding areas including early childhood programs, student dropout prevention programs, youth mentoring programs and discretionary programs for youth crime and violence prevention. An 11-member statutory board oversees and provides leadership for the program.

**Use of Funds:**

The TGYS Program was appropriated \$3,487,921 in Master Settlement Agreement Tobacco funds for FY 2005-06. The TGYS Program initially funded 55 grantees representing 115 community-based agencies, due to multi-agency applications. Prevention grants totaled \$3,238,955. In February 2006, the TGYS Program terminated one agency's grant in the amount of \$34,210, as a result of non-compliance. Consequently, \$3,204,745 was allocated in FY 2005-06 to support 54 grantees representing 114 agencies. An additional \$172,165 was allocated to OMNI Institute (OMNI) for evaluation, technical assistance and monitoring services.

The grantee and evaluation expenditures for FY 2005-06 equaled \$3,330,726, or 96.55% of the total expenditures. At year-end, TGYS grantees had contributed \$7,687,447 in matching funds and in-kind support. The remaining \$118,994 or 3.45% covered personal services, operating, travel and tobacco oversight costs, for a total of \$3,449,720 in expenditures.

According to the statute, at least 20% of the appropriated grantee funds must support early childhood programs and at least 20% must support student dropout prevention programs. In FY 2005-06, 20% of TGYS funds supported early childhood programs, and 20% supported student dropout prevention programs.

**Accomplishments:**

The TGYS Program is designed to serve children, youth, and families across Colorado. In FY 2005-06, TGYS programs projected serving individuals in 55 out of the 64 Colorado counties. Grantees actually served individuals in 50 counties. Grantees anticipated serving 23,701 individuals. TGYS programs actually served 27,931 children, youth and parents, exceeding the projection by more than 4,000 participants. Of this total, 24,750 of the individuals served were children and youth, and 3,181 of the individuals were parents.

In FY 2005-06, the TGYS Program, in partnership with OMNI, implemented a programwide outcome evaluation. TGYS identified a number of long-term participant outcomes that have been shown in the research and literature to be important factors in youth crime and violence reduction and child abuse prevention. These outcomes were measured by grantees administering validated, reliable pretest and post-test instruments to program participants.

Local and aggregate data were analyzed by OMNI using a matched samples t-test analytic strategy. Overall, the results were positive. Thirteen of the 16 measures selected by grantees moved in a positive direction and were statistically significant, indicating a 95% certainty that observed changes in mean scores were real changes rather than a reflection of chance. School performance, school attendance, self-efficacy, bullying and delinquency were among the statistically significant measures. The three

measures that showed positive but not statistically significant change were “Perceived Risk/Harm from Using Substances,” “Bonding with Adults” and “Intent to Use Substances.”

**Program Operation:**

The operation of the TGYS Program was both productive and efficient in FY 2005-06. Successes included implementing a comprehensive program monitoring plan, actively engaging a fully appointed board, and administering and analyzing a grantee satisfaction survey.

The TGYS Program encountered and addressed one major obstacle in operating the program this year. Two full-time equivalent staff members were allocated to the TGYS Program for FY 2005-06. This level of staffing made it challenging to comprehensively monitor, support, and evaluate grantees and their services. Collaborative partnerships with OMNI Institute and Assets for Colorado Youth were established to provide some of these services to the TGYS Program.

## **I. PROGRAM OVERVIEW**

The Tony Grampsas Youth Services Program is a statutory program, as described in §25-20.5-201 through 204, C.R.S., intended to provide funding to community-based organizations that serve children, youth and their families with programs designed to reduce youth crime and violence and to prevent child abuse and neglect. Eligible TGYS entities include local governments, schools, institutions of higher education, non-profit organizations and state agencies.

### **A. Program Governance**

According to §25-20.5-201 through 204, C.R.S., an 11-member board oversees and provides leadership for the Tony Grampsas Youth Services Program. The TGYS board is authorized to establish program guidelines, grant application timelines, match requirements, criteria for awarding grants, and result-oriented criteria for measuring the effectiveness of programs that receive any type of TGYS funds. The TGYS board reviews grant requests, selects entities to receive grants and determines the amount of each grant. The board makes funding recommendations that are sent to the governor for final approval.

Four members of the TGYS board are appointed by the governor, three members by the speaker of the house of representatives, two members by the president of the senate and one member by the minority leader of the senate. In addition to the appointed board members, the executive director of the Colorado Department of Public Health and Environment serves as a member of the board. No more than six of the members appointed to the board are members of the same political party. Board members serve two- or three-year terms.

Appointed board members have knowledge and awareness of innovative strategies for youth crime prevention, and child abuse and neglect prevention. Members appointed to the board also have knowledge and awareness of early childhood care and education, school dropout prevention and community planning for youth violence prevention. Finally, at least one member appointed to the board is representative of a minority community.

### **B. Program Goals**

The TGYS Program is intended to provide funding to local organizations that implement programs designed to reduce youth crime and violence and to prevent child abuse and neglect. The TGYS Program Logic Model demonstrates how these goals are achieved (Appendix A).

### **C. Population Served**

The TGYS Program is designed by statute to serve children, youth, and families across Colorado. In FY 2005-06, TGYS programs anticipated serving individuals in 55 out of the 64 Colorado counties. Grantees actually served individuals in 50 counties (Figure 1).

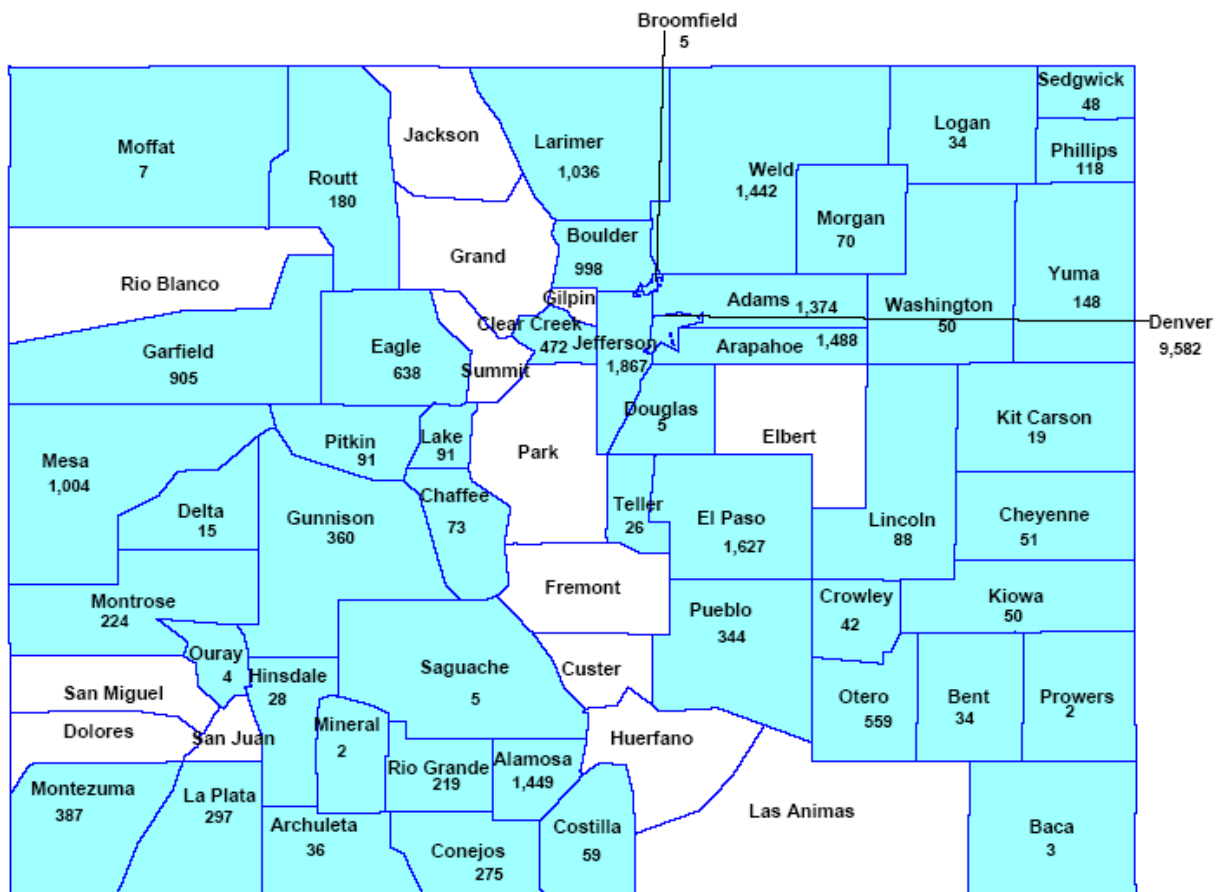


Figure 1. Number of individuals served by TGYS program by county.

In FY 2005-06, 54 TGYS-funded programs projected serving 23,701 individuals. TGYS programs actually served 27,931 children, youth and parents. This represents a 15% increase from the projected to the actual numbers of individuals served by TGYS dollars. Of this total, 24,750 of the individuals served were children and youth, and 3,181 of the individuals were parents (Figure 2). Of those served, 49% were female and 51% were male. The racial/ethnic breakdown of individuals served is as follows: 52.8% Hispanic, 30.3% White, 9% African-American, 1.6 % Native American, 1.4% Asian, and 4.9% other (Figure 3). Historically and typically, the TGYS Program serves at-risk children and youth who live in underserved communities across the state.

Figure 2. Number of children and youth versus parents and caregivers served.

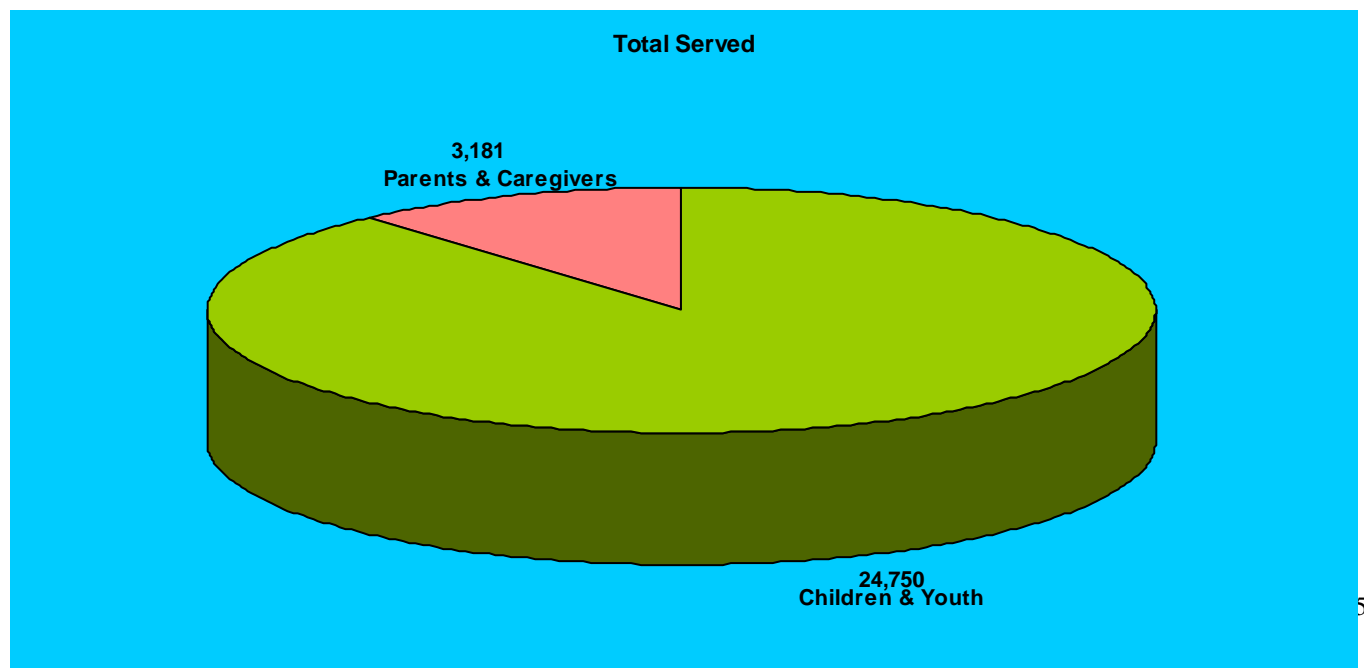
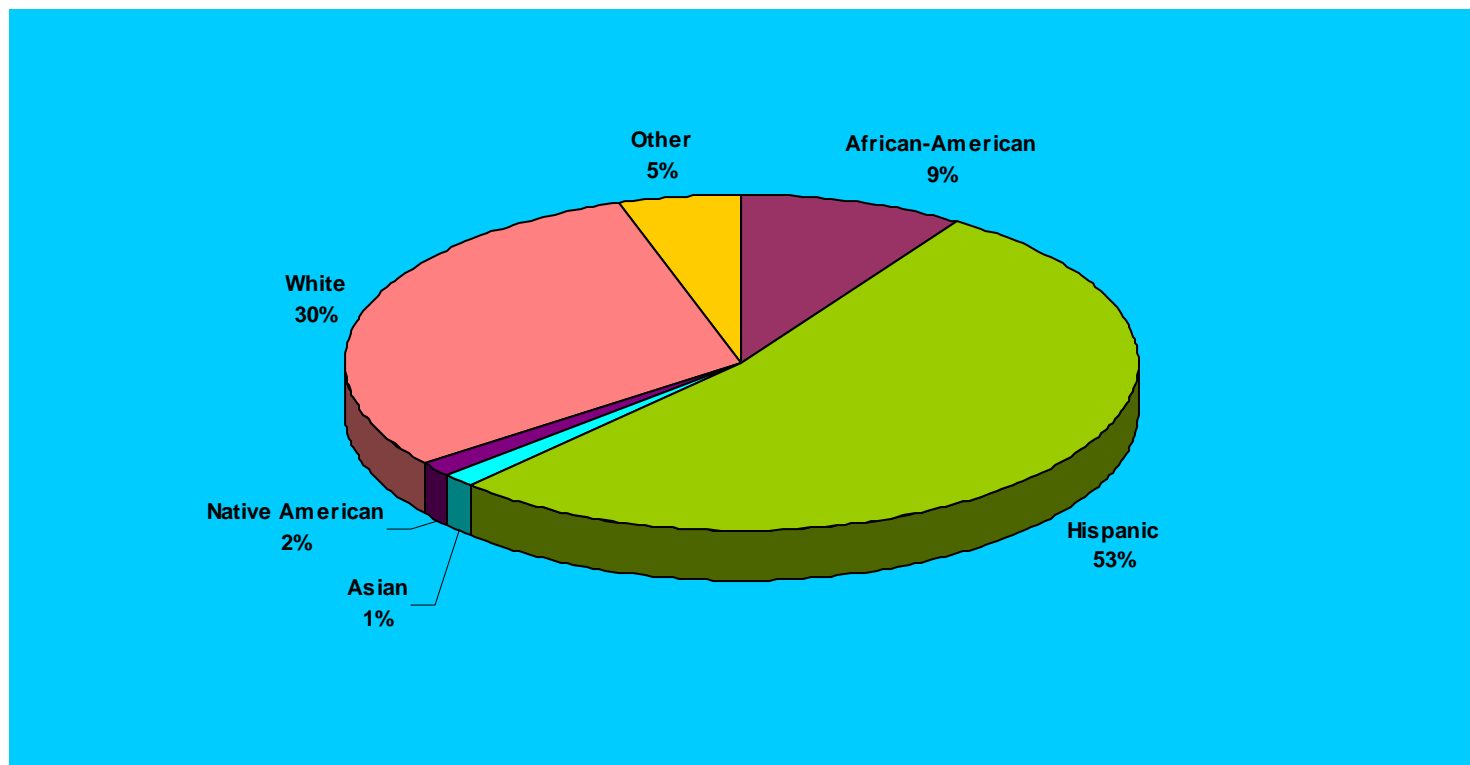


Figure 3. Percent race/ethnicity served by the TGYS Program.

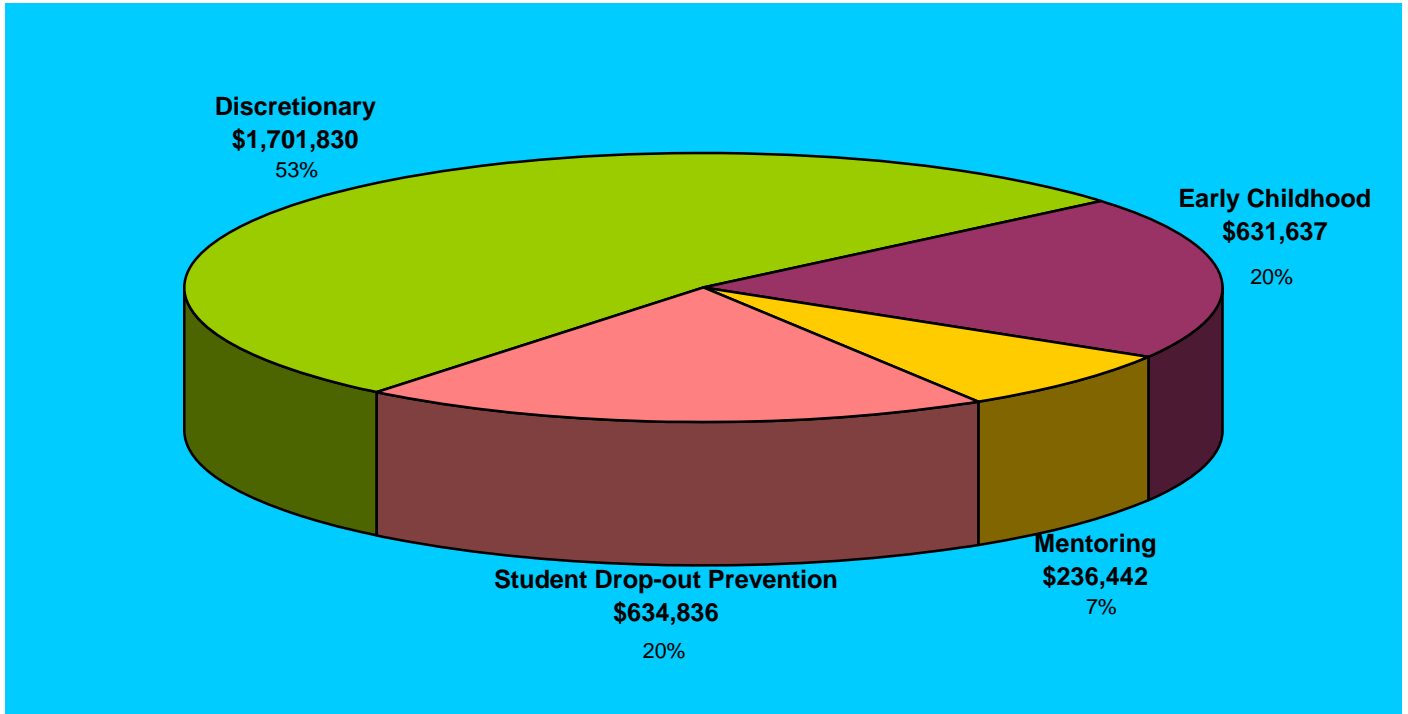


#### D. Services Provided

The TGYS Program supports four funding areas including early childhood, student dropout prevention, youth mentoring and discretionary programs for youth crime and violence prevention. Programs and services are termed discretionary programs when they do not meet the statutory criteria of the other funding categories. In FY 2005-06, the TGYS Program funded 54 local programs for a total of \$3,204,745. TGYS grantees contributed \$7,687,447 in matching funds and in-kind support. A list of TGYS grantees with their program descriptions, amount awarded, counties served and numbers served is included (Appendix B).

According to statute, at least 20% of the appropriated funds must support early childhood programs, and at least 20% must support student dropout prevention programs. In FY 2005-06, 20% of TGYS funds supported early childhood programs, and 20% supported student dropout prevention programs (Figure 4). Additional data for each of the four TGYS funding categories are presented below.

Figure 4. TGYS funding categories by dollar amounts and percentages.



### Early Childhood Programs

Early childhood programs are designed for children younger than nine years of age (0-8 years) and their caregivers. Examples of TGYS-funded early childhood programs include literacy-based home visitation programs, training for parents and child care providers, and programs that aim to improve school readiness among participants. Early childhood programs received 20% of FY 2005-06 TGYS funds, totaling \$631,637. Services were provided for a total of 6,022 participants, whose gender and ethnicity are shown below (Figures 5, 6).

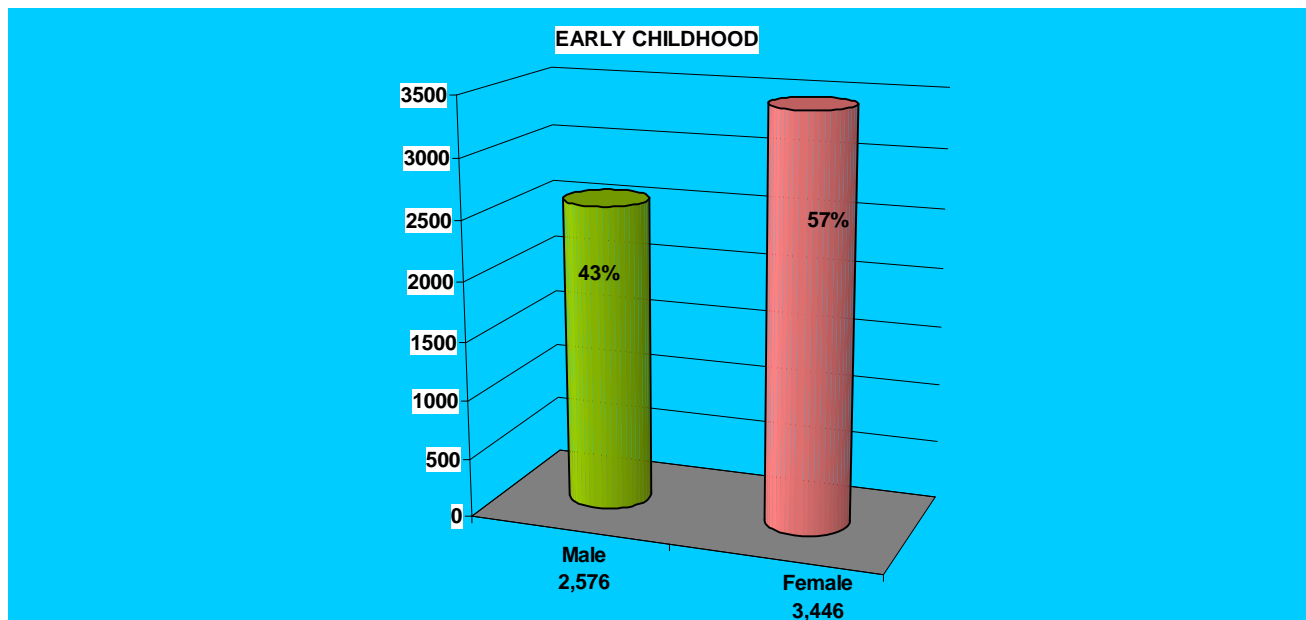
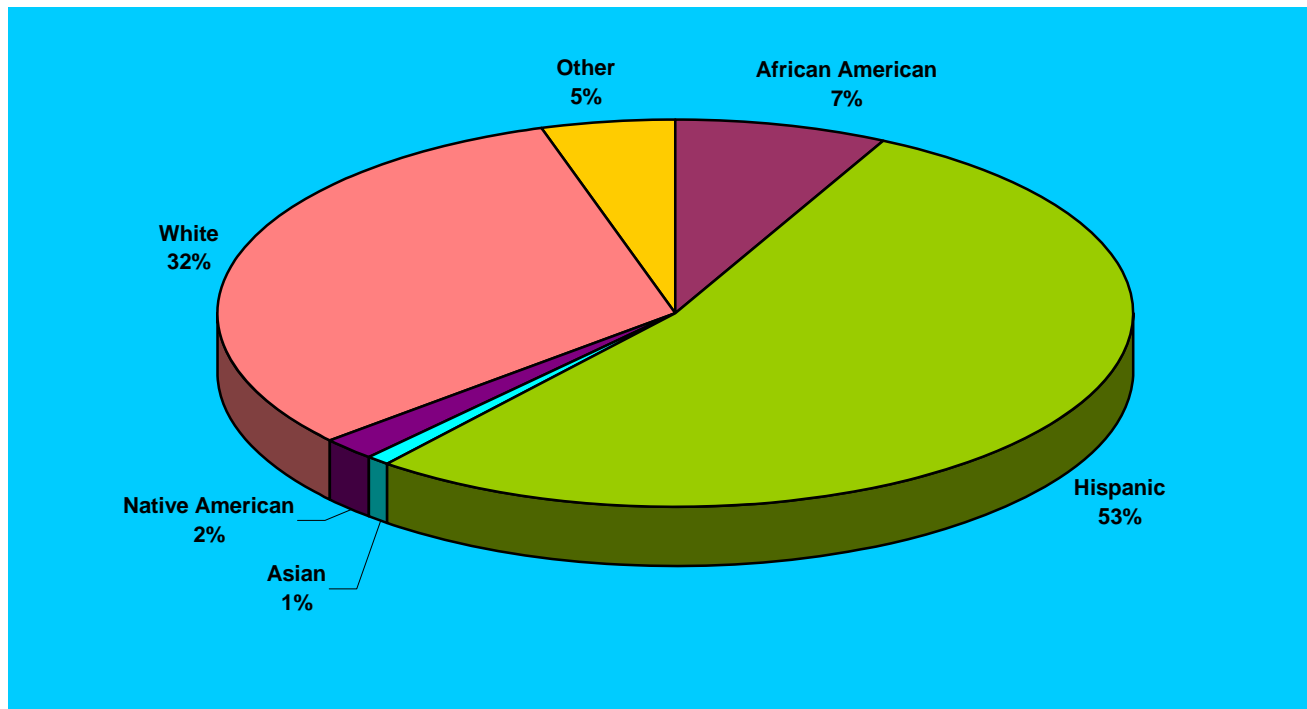


Figure 5. Numbers served by gender in early childhood programs.

Figure 6. Percent ethnicity served by early childhood programs.



### Student Dropout Prevention and Intervention Programs

Student dropout prevention programs are intended to fund prevention and intervention services for at-risk students and their families in an effort to reduce the dropout rate in secondary schools through an appropriate combination of academic and extracurricular activities designed to enhance the overall education of students. According to statute §25-20.5-201 through 204, C.R.S., at-risk students are defined as students in secondary schools who are at-risk of dropping out of school because of their socio-economic background, lack of adult support, language barriers, poor academic performance or other identified indicators. Student dropout prevention programs received 20% of FY 2005-06 TGYS funds, totaling \$634,836. Services were provided for a total of 6,637 students, whose gender and ethnicity are displayed below (Figures 7, 8).

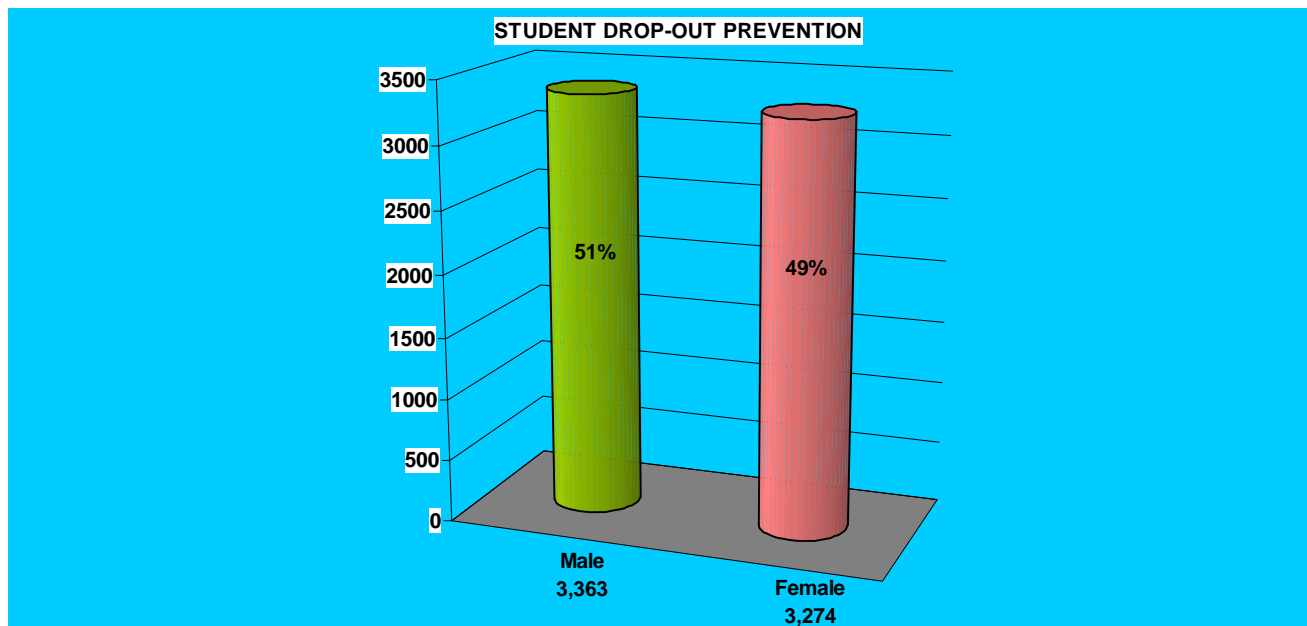


Figure 7. Numbers served by gender in student dropout prevention programs.



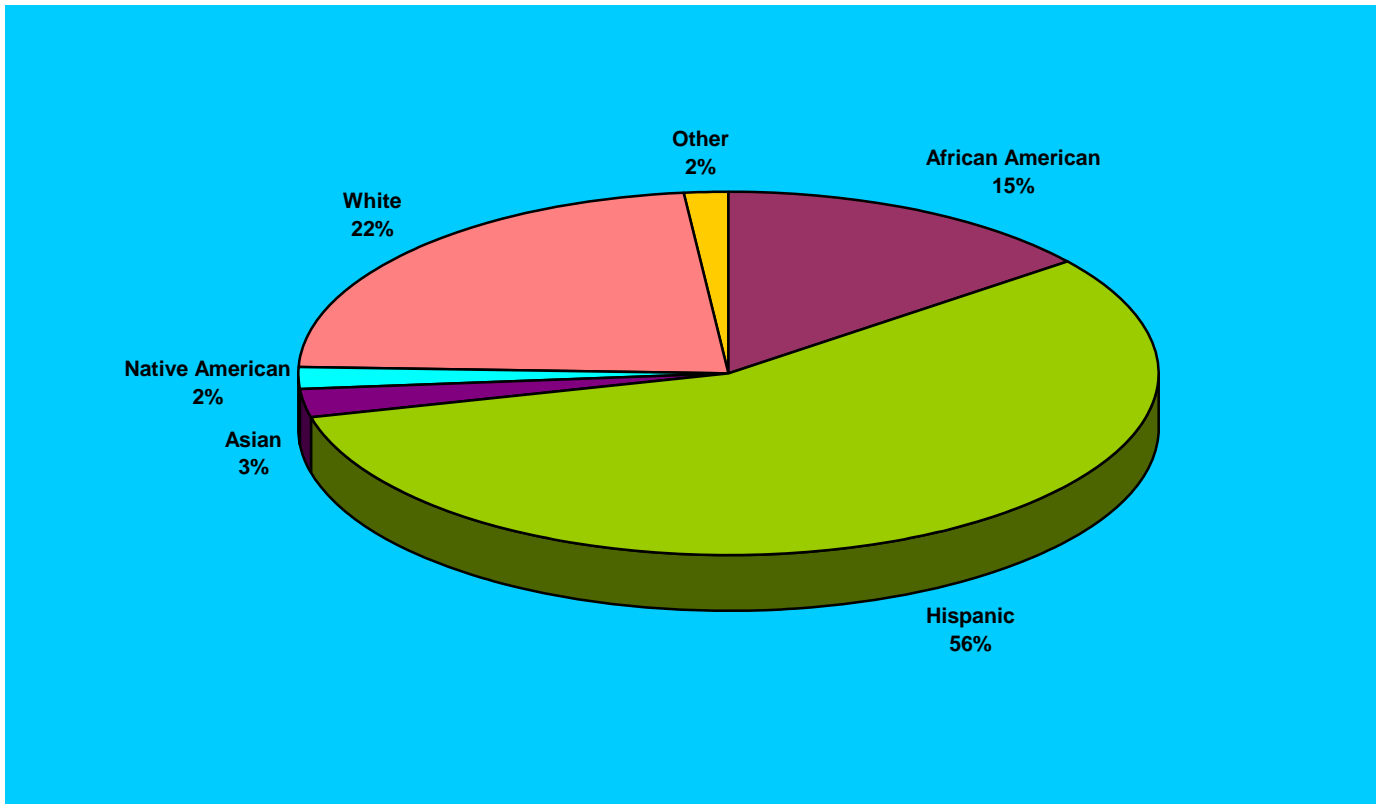


Figure 8. Percent ethnicity served by student dropout prevention programs.

### **Youth Mentoring Programs**

Youth mentoring programs are intended to target at-risk youth in an effort to reduce substance abuse and decrease the incidents of youth crime and violence. According to statute §25-20.5-201 through 204, C.R.S., “at-risk” means a person who is at least five years of age but who is less than 18 years of age and who is challenged by such risk factors as poverty, residence in a substance-abusing household, exposure to family conflict, association with peers who commit crimes, residence in a single-parent household, participation in delinquent behavior or child victimization.

### **Agencies implementing youth mentoring programs are requested to meet the following requirements:**

1. Actively recruit qualified and appropriate adult volunteers who are willing to serve as youth mentors for a period of not less than one year and to commit to spending an average of three hours per week with the at-risk youth;
2. Effectively screen adult volunteers to serve as mentors, including but not limited to conducting criminal background checks of adult volunteers;
3. Provide training and ongoing support to adult volunteers to prepare them to serve in one-year mentoring relationships with at-risk youth;
4. Carefully match each adult volunteer with an at-risk youth based upon the unique qualifications of the adult volunteer and the specific needs of the youth;
5. Supervise closely, through case management, the activities of the adult volunteer and the effectiveness of the mentoring relationship;
6. Make available life skill workshops, recreational activities, and community service opportunities to the at-risk youth and adult volunteer.

Youth mentoring programs received 7% of FY 2005-06 TGYS funds, totaling \$236,442. Currently, there is no separate appropriation for youth mentoring. Services were provided for a total of 846 youth, whose gender and ethnicity are shown below (Figures 9, 10).

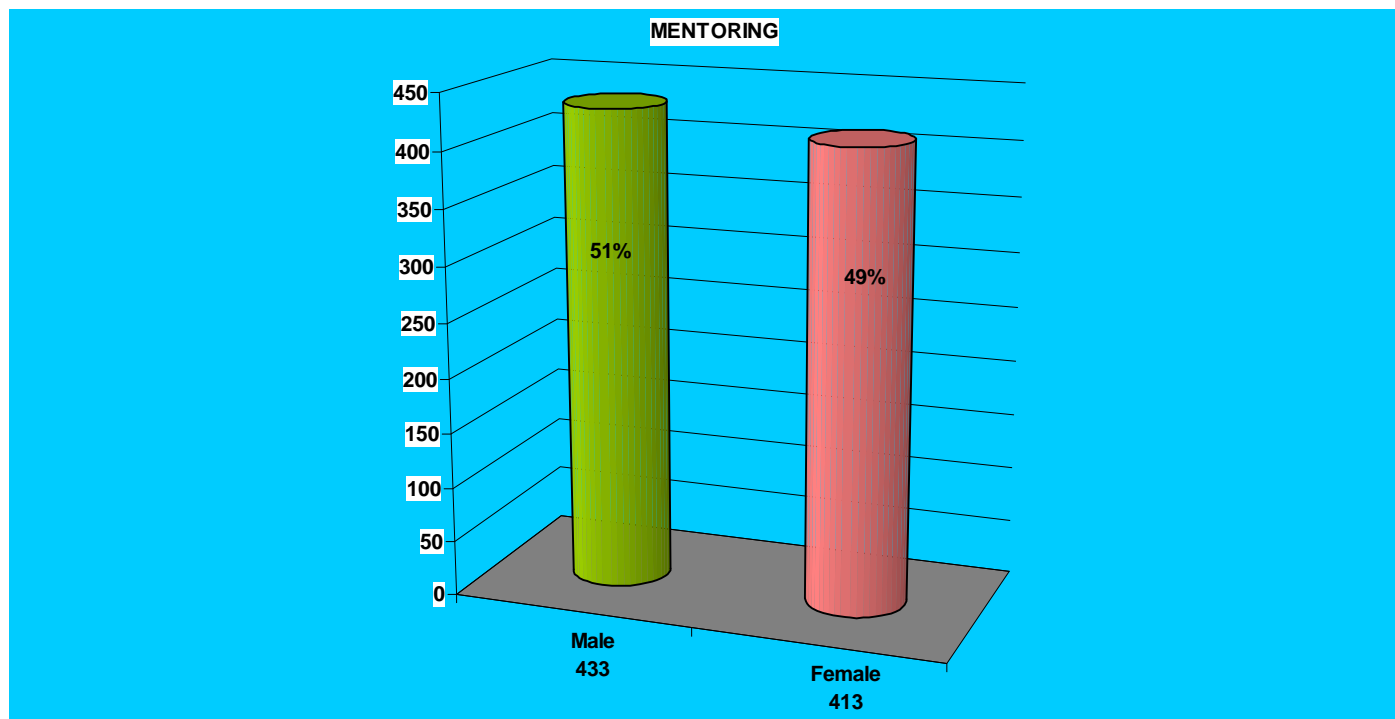


Figure 9. Numbers served by gender in mentoring programs.

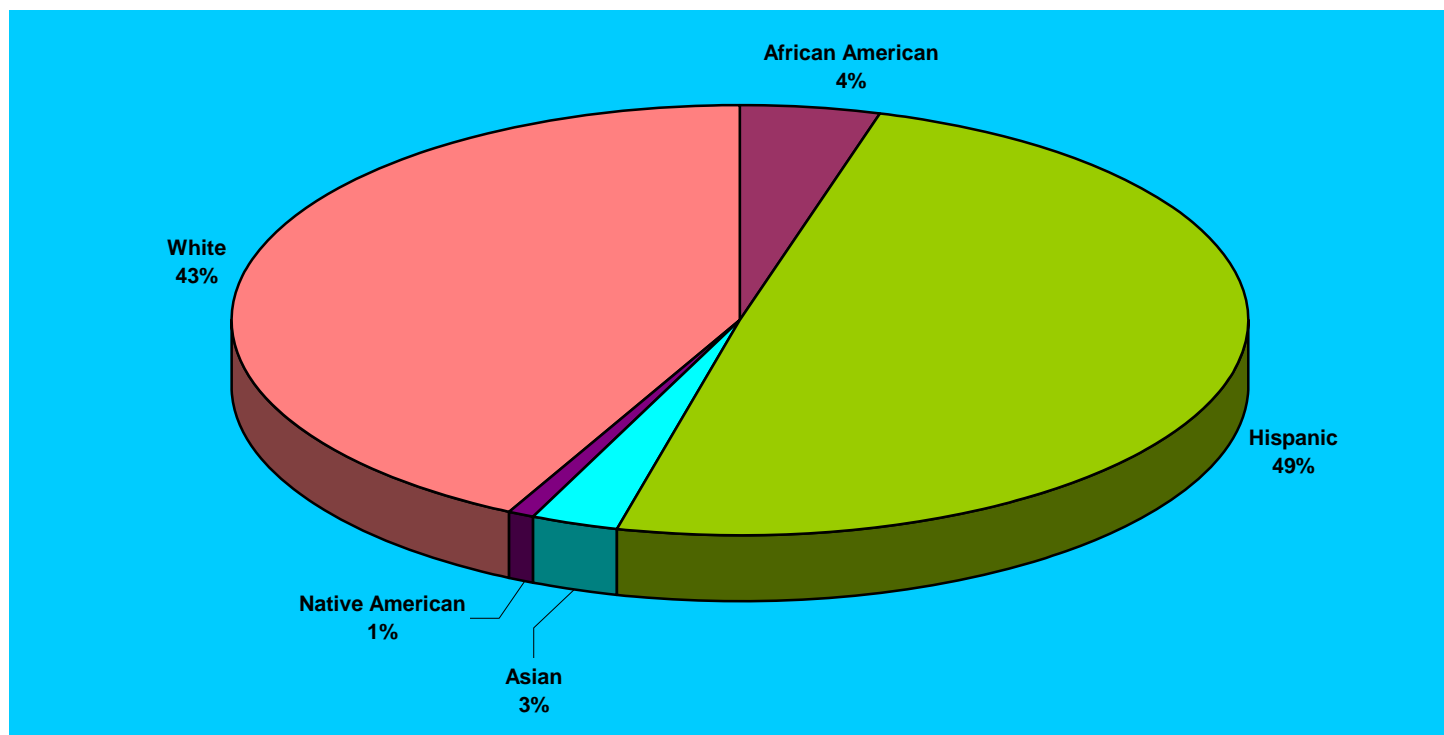


Figure10. Percent ethnicity served by mentoring programs.

## Discretionary Programs

Programs and services aimed at reducing youth crime and violence are termed discretionary programs when they do not meet the statutory criteria of the other funding categories. Examples of discretionary programs include restorative justice programs, after school programs and employment training programs. Discretionary programs received 53% of FY 2005-06 TGYS funds, totaling \$1,701,830. Services were provided for a total of 14,426 participants, whose gender and ethnicity are shown below (Figures 11, 12).

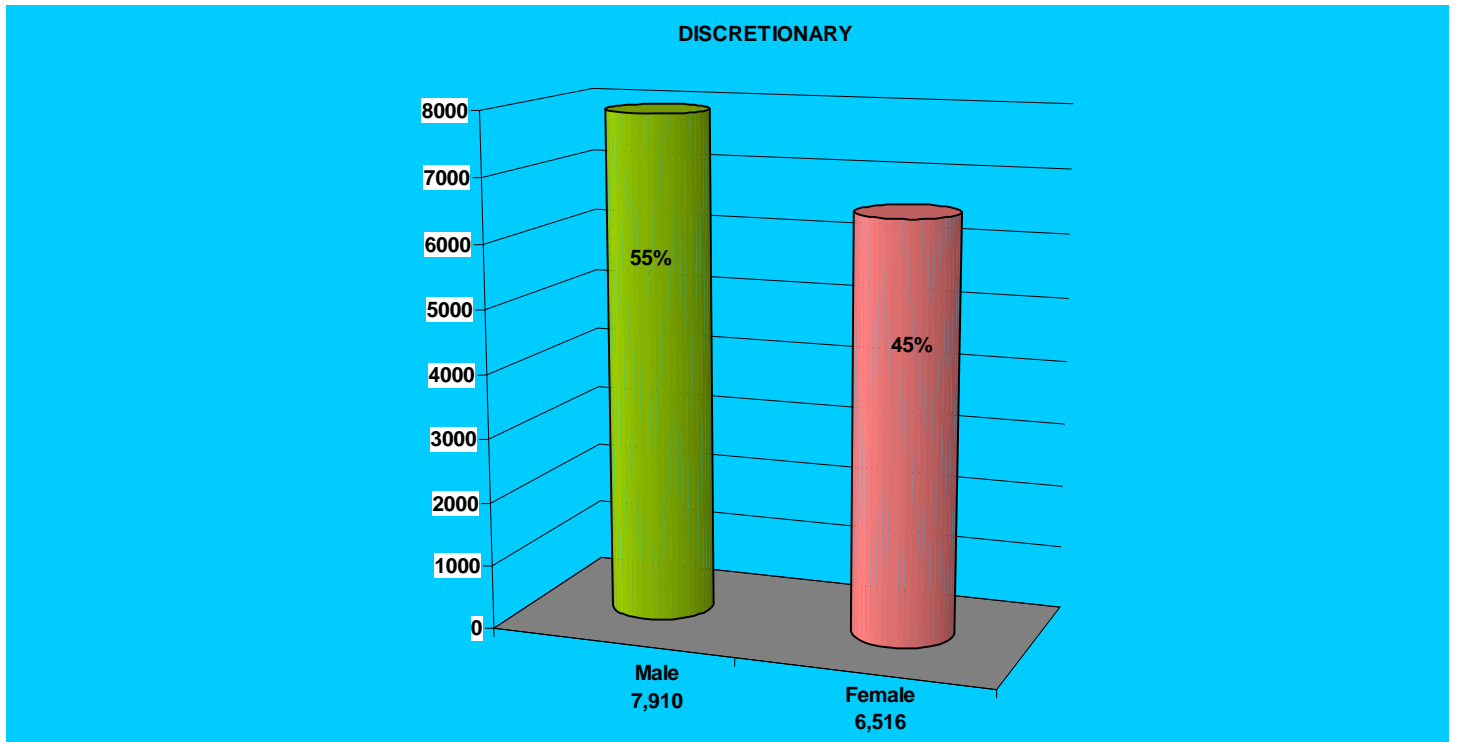


Figure 11: Numbers served by gender in discretionary programs.

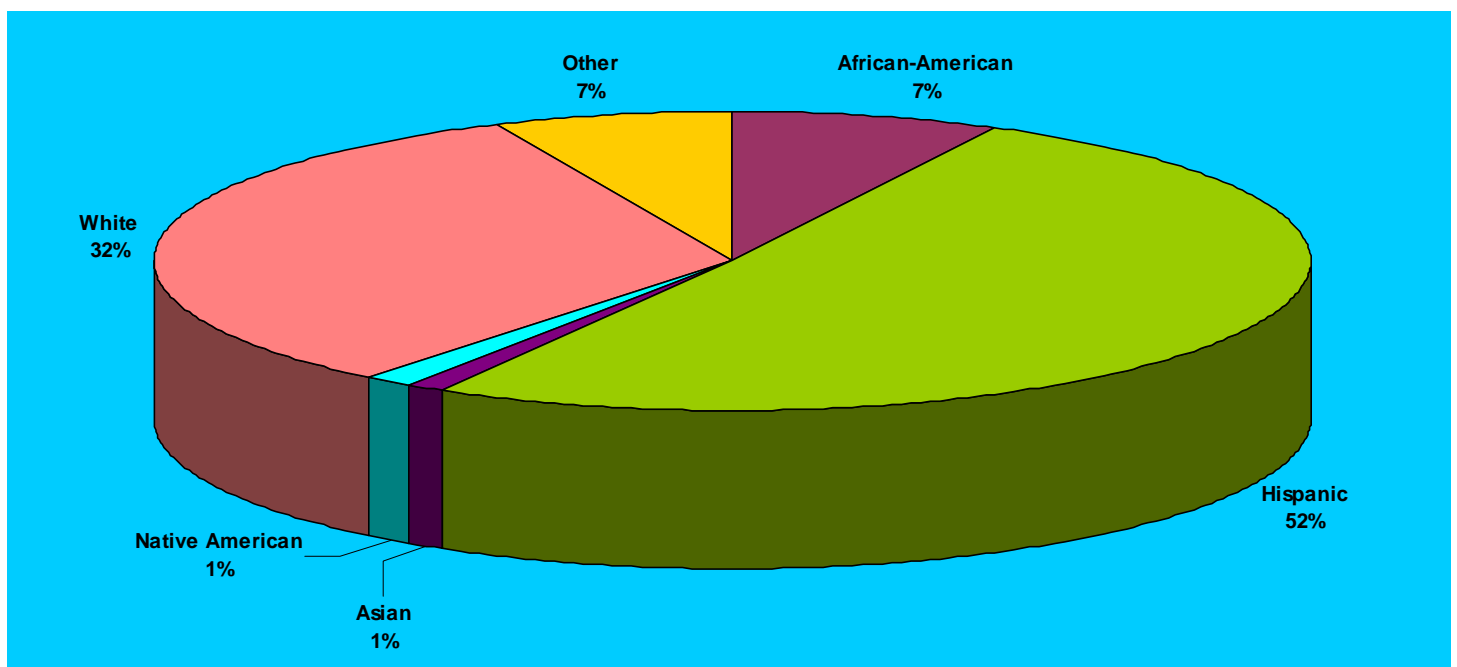


Figure 12: Percent ethnicity served by discretionary programs.

## **II. EVALUATION OF TGYS PROGRAM: Program Effectiveness**

### **A. Description of the Evaluation**

The TGYS Program is designed to achieve two goals: 1) Reduce youth crime and violence, and 2) prevent child abuse and neglect. Several long-term participant outcomes are expected to contribute to achieving these goals, as demonstrated in the TGYS Logic Model (Appendix A):

- ❖ Improve school performance
- ❖ Improve child/adult relationships (adult bonding)
- ❖ Increase self-efficacy
- ❖ Increase life skills
- ❖ Decrease bullying
- ❖ Decrease alcohol, tobacco, and marijuana use
- ❖ Decrease delinquency
- ❖ Decrease recidivism
- ❖ Improve progress toward achieving (child) developmental milestones
- ❖ Increase positive parenting skills/practices
- ❖ Improve quality of early care and education programs

In order to measure these outcomes, TGYS contracted with OMNI to design and manage a statewide outcome evaluation of the direct, measurable impact among individuals served through the TGYS Program. Service providers participated in a standardized pretest/post-test evaluation design that yielded both program-specific and aggregate data. All providers selected an appropriate TGYS outcome (listed above) for their program and chose an instrument from a menu of 29 validated and reliable measures. Most of the measures were based on participant self-report. Others were based on official records, such as grade point average or school attendance.

Using their selected measures, service providers collected data on program participants at the beginning and end of their program cycle or the grant period. Providers were required to collect data using either census or a representative sample. For example, a number of school-based programs served hundreds of youth. In order to accommodate the evaluation capacity of providers to collect, track and manage these data, OMNI worked with these sites to sample the appropriate number of program participants. Programs with fewer participants were required to conduct a full census. Overall, 27,931 individuals were served through the TGYS Program in 2005-2006. The current evaluation data reflect a subset of these individuals.

The TGYS Program fulfills requirements of the §25-20.5, C.R.S. by utilizing the Colorado Knowledge-based Information Technology (COKIT) system, a web-based data management system that allows social service organizations to enter and report data about their programs, participants and outcomes. The statute mandates the coordination and streamlining of state processes related to prevention services for children and youth, including outcome evaluation. Using COKIT ensures that standardized data reporting occurs across funded organizations and allowed for the aggregation of statewide data to evaluate the TGYS Program outcomes.

In Fall 2005, the system was implemented with 114 TGYS grantees. Much of the year was focused on building the capacity of grantee organizations to collect survey data and use the new system, requiring a basic understanding of evaluation and of the technical aspects of the system itself. Service providers entered their survey data into COKIT, and OMNI extracted and analyzed de-identified data using a matched samples t-test analytic strategy.<sup>1</sup>

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<sup>1</sup> A matched samples t-test analysis examines the difference between the pretest and post-test means to determine whether observed differences are statistically meaningful. The analysis calculates the probability (p-value) that the changes in the scores of the pretest and post-test are due to chance rather than being a real change.

## B. Results for Fiscal Year 2005-2006

The following table shows the aggregate results for the subset of TGYS participants from whom data were collected. Results are organized by outcome and measure.

OUTCOME	Measure /Instrument	Desired Direction of Outcome?	N (sample size)
<b>Increased School Performance</b>	GPA – Direct school Records	<b>Yes*</b>	547
	GPA - Self-Report	<b>Yes*</b>	362
	Attendance – Skipped classes	<b>Yes*</b>	21
	School Bonding/Commitment	<b>Yes*</b>	600
<b>Decreased Delinquency</b>	Self-Reported Delinquency	<b>Yes*</b>	71
	Recidivism <sup>2</sup>	<b>N/A</b>	0
<b>Increased Life Skills</b>	Conflict Resolution	<b>Yes*</b>	37
<b>Decreased Bullying</b>	Bullying – Child	<b>Yes*</b>	564
<b>Increased Self-Efficacy</b>	Self-Efficacy Adolescent	<b>Yes*</b>	371
	Self-Efficacy Child	<b>Yes*</b>	159
<b>Improved child/adult relationships</b>	Bonding with Adults	<b>No change</b>	635
<b>Decreased Alcohol, Tobacco and Other Drug (ATOD) Use</b>	Alcohol, Tobacco and Marijuana 30-Day Use	<b>Yes**</b>	51
	Perceived Risk/Harm from Using Substances <sup>3</sup>	<b>Yes</b>	142
	Intent to Use	<b>No change</b>	142
<b>Progress Towards Developmental Milestones</b>	Devereux Early Childhood Assessment	<b>Yes*</b>	253
<b>Increased Parenting Skills</b>	Parenting Practices Scale	<b>Yes*</b>	352
	Adult-Adolescent Parenting Inventory	<b>Yes*</b>	51
<b>Improved Quality of Early Care and Education Programs<sup>4</sup></b>	Qualistar Early Learning Ratings	<b>N/A</b>	0

\*Matched T-Test results are statistically significant ( $p < .05$ )

\*\*Chi-square tests of “ATOD use” vs. “no ATOD use” are statistically significant ( $p < .05$ )

<sup>2</sup> These data are not yet available. Recidivism is measured six months to one year after a participant completes participation in a program. Data are submitted to TGYS once they are collected for all of the youth served during the grant period. These data will be analyzed during the 2006-2007 fiscal year.

<sup>3</sup> Perceived Risk/Harm and Intent to Use scales are taken from the Partners Mentoring Services Effectiveness Index.

<sup>4</sup> This outcome is evaluated as part of a larger statewide effort to improve the quality of early childcare and education programs in Colorado. This separate evaluation is conducted and managed by the Results Matter program through The Colorado Department of Education (CDE). TGYS grantees using this proprietary measure submitted data directly to CDE for analysis. Beginning in the 2006-2007 fiscal year, grantees will also submit their results directly to TGYS for reporting purposes.

### **C. Discussion of Results**

Results from the FY 2005-2006 outcome evaluation were positive. TGYS grantees selected and submitted data on 16 measures from the approved list. Results for 13 of the 16 measures moved in a positive direction and were statistically significant, indicating a 95% certainty that observed changes in mean scores were real changes rather than a reflection of chance. One of the contributing factors for such positive results may be that TGYS grantees were required to use evidence-based programs and services. Further, grantees selected approaches based on the fit between the program, the target population and the community in which they were working to ensure cultural competence and appropriateness.

Three measures were not statistically significant. The measure “Perceived Risk/Harm from Using Substances” moved in the desired direction (i.e., an increase of perception of risk and harm), but the changes were not statistically significant. Two measures showed no change: “Bonding with Adults” and “Intent to Use Substances.” These measurement tools may not have been sensitive enough to capture the impact made by TGYS programs. Alternative measurement tools will be explored for FY 2006-2007.

### **D. Limitations**

Since this was the first year that TGYS grantees participated in a rigorous statewide evaluation, these results should be considered “preliminary.” A pretest/post-test design using standardized measures requires a basic level of evaluation capacity, which many grantees did not have at the beginning of the fiscal year. Data for 2006-2007 are expected to be of better quality and based on larger samples sizes due to improved evaluation implementation at the grantee level.

### **E. Future Directions for TGYS Evaluation**

The TGYS Program reflected a year of significant progress and learning. A new data system (COKIT) was implemented, and training for service providers focused on essential evaluation elements such as administering surveys and reporting standardized data. In FY 2006-2007, TGYS and OMNI will build upon this progress through a number of evaluation-related efforts.

- ❖ Evaluation capacity building for the grantees will expand to include critical elements such as utilizing program logic models in evaluation design, choosing the most appropriate measures and establishing mechanisms for effective data management.
- ❖ Grantees will receive their program-specific data at the end of the fiscal year and will learn how to examine their results in order to make appropriate program adjustments and improvements for future years.
- ❖ Grantees will be provided with improved methods for linking demographic information (age, gender and ethnicity) with outcome data, allowing for assessment of group differences in program outcomes. For example, with this improved linking of information, questions such as whether certain programs work equally well for boys and girls can be explored.
- ❖ There will be continual refinement of standardized measures available for use. For example, a new measure for assessing parenting practices of children from birth to age 3 will be identified and made available during the next fiscal year, as will a new measure for adult bonding. This will allow TGYS to improve its ability to capture changes that are occurring as a result of its program activities.

- ❖ Although TGYS service providers understand the importance of implementing evidence-based programs with fidelity, an important next step for TGYS is to link program dosage information (number of sessions, etc.) to outcome data. This would allow researchers, program staff and local providers to understand the ways in which implementation affects outcomes and to identify specific ways to maximize program effects for subgroups within the target populations served.
- ❖ Finally, the TGYS Program will engage in Strategic Evaluation Planning to create a blueprint for establishing its long-term success. An important issue that will be discussed during this planning process includes identifying opportunities to move toward a quasi-experimental evaluation design to better evaluate TGYS Program effects. Such opportunities include the identification and utilization of national or state level data that can be used as comparison groups for specific measures and selection of measures for which comparison data are available.

#### **IV. EVALUATION OF TGYS PROGRAM: Program Operation**

The operation of the TGYS Program was both productive and efficient in FY 2005-06. Accomplishments included implementing comprehensive program monitoring procedures, actively engaging a fully appointed board of directors and administering and analyzing a grantee satisfaction survey. Challenges included a lack of staff capacity to perform the necessary operational functions of the TGYS Program.

##### **A. Program Monitoring**

The TGYS Program implemented a comprehensive monitoring plan this year to ensure the accountability of grantees both programmatically and fiscally. Program monitoring provides an opportunity to learn more about the strengths and challenges of each grantee, identify areas for technical assistance and identify issues of concern or non-compliance. The monitoring mechanisms implemented in FY 2005-06 included progress calls, site visits, semi-annual and annual reports, and invoice procedures.

Since the TGYS board made a three-year commitment to grantees who received funds in FY 2005-06, the TGYS Program planned to conduct site visits with one-third of grantees for each year of the three-year funding cycle. Therefore, the TGYS staff planned to visit 18 grantee organizations in FY 2005-06. The TGYS Program, in partnership with OMNI, actually conducted 22 site visits with grantees. Site visit reports and recommendation letters were documented for each visit. Grantees received recommendations and requirements when appropriate for improving their programs and services. As of October 15, 2006, all of those recommendations were met.

In November and December 2005, 54 progress calls were conducted by OMNI Institute with TGYS grantees. Each call was between one and two hours in length. OMNI Institute documented the successes, challenges and areas for technical assistance for each grantee. Follow-up technical assistance or site visits ensued.

Semi-annual reports for the TGYS Program were due on February 27, 2006, and annual reports were due on July 27, 2006. Grantees provide process data such as program participants' demographic information, numbers served, counties served and the amount of matching funds in these reports. All grantees submitted completed reports in a timely manner. TGYS staff members reviewed all of the reports.

TGYS staff designed a more detailed reimbursement form for use by TGYS grantees in FY 2005-06. This form improves TGYS staff's ability to monitor grantees' expenses and financial management practices.

Finally, as a result of these monitoring procedures, one grantee's funding was terminated in February 2006 due to non-compliance. During a site visit, it was evident that the contracted services were not being implemented, and there was no system for fiscal management. No funds had yet been disseminated to the organization. It was decided that the \$34,210 grant would be redistributed across the 114 TGYS-funded agencies for professional development purposes.

## **B. Board Engagement**

The TGYS board was fully appointed during the entire 2005-06 fiscal year. Four meetings were held during the year, and a quorum was declared at each meeting. A new board chair and vice chair were elected. Lisa Roy, a program officer at the Piton Foundation, is the current TGYS board chair. James Bernuth, an independent consultant to non-profit organizations, is the vice chair.

The board approved the following recommendations for FY 2006-07.

- ✓ The TGYS board approved continued funding in the amount of \$4,055,114 for 54 grantees representing 114 agencies. These funds are Master Settlement Agreement Tobacco funds and 2005-06 state general funds with spending authority through June 2007.
- ✓ The board allocated \$2,276,432 in 2005-06 general funds to 50 new grantees representing 72 agencies. The governor approved these new grantees in September 2006.
- ✓ The board approved the funding of several capacity-building initiatives for TGYS grantees. Evaluation trainings, the Assets for Colorado Youth conference, an on-line youth development institute, and an early childhood council toolkit will all be developed or implemented in FY 2006-07 and available for TGYS grantees.
- ✓ Finally, the TGYS board is required to approve all Tony Gramscas Tobacco Initiative (TTI) funding decisions. Therefore, the board approved \$841,000 for three-month extensions to the FY 2005-06 funding cycle for the 39 TTI grantees, representing 60 agencies. The board also allocated \$2,801,200 of FY 2006-07 funding to 39 grantees, representing 81 agencies.

All 2006-07 grantees, funding amounts and program descriptions are available at <http://www.cdphe.state.co.us/ps/tgys>.

## **C. Grantee Satisfaction Survey**

In late June 2006, the TGYS staff administered an on-line survey to all grantees that requested feedback on TGYS Program operation. Forty-two out of the 54 grantees responded (78%). Grantees were asked about the multiple functions that the TGYS Program performs such as program monitoring, evaluation services and fiscal activities. A five-point scale was used; and respondents were asked to consider factors such as usefulness, efficiency and timeliness with each of the functions.

Overall, grantees rated the TGYS Program positively. Functions with which TGYS grantees were completely satisfied included the TGYS board's three-year funding commitment, customer service and the commitment of the TGYS staff to advocate on behalf of grantees.



One area where grantees were less satisfied was in the implementation of the COKIT data management system. The system was identified by some grantees as a challenge to the implementation of their work due to the time-intensive nature of data entry. As a result, an alternative approach for data collection is being implemented for 2006-07 grantees. Grantees will still collect standardized participant data, but will have an alternate method for submitting the data to OMNI for analysis.

The data from this survey were shared with the TGYS board, with 2006-07 TGYS grantees, and is available on the website at <http://www.cdphe.state.co.us/ps/tgys>.

#### **D. Staff Capacity**

The TGYS Program encountered and addressed one major obstacle this year. Two full-time equivalent staff members were allocated to the TGYS Program for FY 2005-06. With 54 grantees representing 114 agencies, this level of staffing made it challenging to effectively monitor, support, and evaluate grantees and their services. In the grantee satisfaction survey, while simultaneously commending staff, grantees cited the need for more TGYS staff support as an important future consideration. To respond to the lack of capacity, collaborative partnerships were established to provide evaluation, monitoring and technical assistance services to the TGYS Program. OMNI was one of TGYS's primary partners.

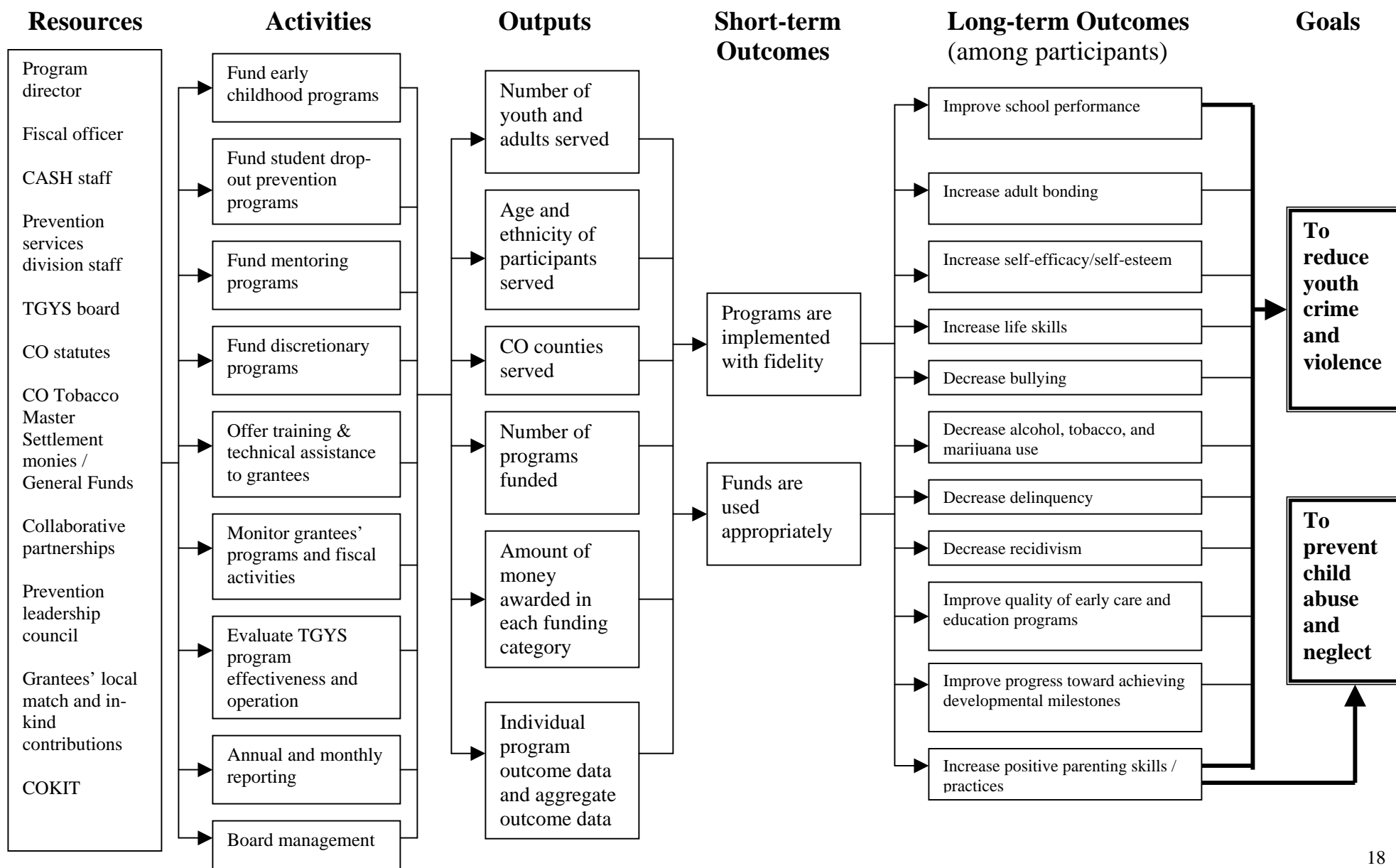
#### **E. Recommended TGYS Statutory Changes**

There are no recommended statutory changes to the TGYS Program.

#### **V. TGYS PROGRAM COSTS**

The TGYS Program was appropriated \$3,487,921 in Master Settlement Agreement Tobacco funds for FY 2005-06. The grantee and evaluation expenditures for FY 2005-06 equaled \$3,330,726, or 96.55% of the total expenditures; the remaining \$118,994, or 3.45%, covered personal services, operating, travel and tobacco oversight costs, for a total of \$3,449,720 in expenditures.

## Tony Grampsas Youth Services Program Logic Model



## TONY GRAMPSAS YOUTH SERVICES PROGRAM FY 2005-2006 Grantees

The data presented below include the name and location of TGYS-funded organizations, geographic service areas, award amounts, program goals and service descriptions, and actual numbers served. For more detailed information on a particular program, please contact Gina Febbraro, the TGYS Director, at [gina.febbraro@state.co.us](mailto:gina.febbraro@state.co.us).

**Adams County School District 50, Westminster** (serving Adams county) **\$29,292:**

Adams County School District 50 offers the Hidden Lake Young Parent Program to pregnant or parenting teens ages 14-21 enrolled at Hidden Lake High School. The program provides resource, parenting and child-development education; family support; personal relationship counseling; career exploration; and college counseling through daily classes. The program's goals are to prevent student dropouts, prevent child abuse and domestic violence, empower young women and families, and improve parenting practices.

**Actual numbers served: 41**

**Asian Pacific Development Center, Denver** (serving Adams county) **\$23,100:** The Asian Youth Mentorship Program provides a caring adult mentor to Asian youth ages 12-15 attending Adams County School District 50. Other activities include monthly group excursions, life-skills workshops, community-service learning projects and ongoing trainings for mentors. Its purpose is to prevent or reduce violence or delinquent behavior through the intervention of adult mentors.

**Actual numbers served: 20**

**Aspen Diversified Industries Services, Colorado Springs** (serving El Paso and Teller counties) **\$29,768:** The Workout Ltd. Restorative Justice Program serves at-risk youth and juvenile offenders ages 11-19 in the Colorado 4th Judicial District, with the goal of reducing the rate of juvenile crime. Using Victim-Offender Mediation Conferences, juvenile offenders compensate their victims and the community for any losses through public service, a public apology, training counseling and/or other measures.

**Actual numbers served: 78**

**Boys & Girls Clubs/Girls Inc. of Pueblo County & Lower Arkansas Valley, Pueblo** (serving Alamosa, Denver, Rio Grande and Pueblo counties) **\$250,453:** This multi-agency project consisting of Boys and Girls Clubs of Metro Denver, Boys and Girls Clubs of Pikes Peak Region, Boys and Girls Clubs of Weld County, Boys and Girls Clubs of the San Luis Valley, Boys and Girls Clubs of Larimer County, and Black Canyon Boys and Girls Clubs offers activities at 18 individual program sites for youth, a majority of whom are from ethnic minority populations and live below the poverty line. Club members can participate in a variety of educational, recreational and arts activities during traditionally unsupervised times, including after school, evenings, weekends, and in the summer. The goal of the collaborative is to increase bonding with adults and improve academic performance.

**Actual numbers served: 6,541**

**Butterfly Hope, Denver** (serving Denver county) **\$35,901:** This youth development and prevention program serves children ages 5-18 in the West Colfax neighborhood of Denver. Direct social-skills training is combined with project-based cooperative-learning in arts, science and gardening through structured multi-week programs. Butterfly Hope provides needed opportunities for bonding with adult and peer role models through mentoring, as well as unique teaching strategies that increase self-efficacy as it pertains to social competency.

**Actual numbers served: 136**

**Catholic Charities and Community Services, Denver** (serving Denver county) **\$33,891:** The Rishel Beacon Neighborhood Center, located in southwest Denver, provides a safe, structured after-school environment to low-income, inner-city youth ages 5-15. In addition, the center offers a school-based youth development program during the summer. These programs work to increase academic aptitude of students including grades, test scores, attendance and self-efficacy.

**Actual numbers served: 380**

**Cerebral Palsy of Colorado, Denver** (serving Adams and Arapahoe counties) **\$39,347:**

The Creative Options Centers provide resources and training to low-income parents and caregivers of children ages 6 weeks to 5 years to implement home-based evaluation and curriculum that responds to challenging behaviors. Creative Options Centers also implement nationally-recognized screenings, curriculum and best practices in the classroom. Activities reduce violence, improve positive social skills, help children achieve age-appropriate outcomes and increase positive parenting practices.

**Actual numbers served: 735**

**Chaffee County Department of Health Human Services, Buena Vista** (serving Chaffee county) **\$42,179:**

Chaffee Prevention Partnership is a collaboration between Chaffee County Mentors and the Boys & Girls Club of Chaffee. Both organizations serve populations of high-risk youth ages 7-15 through different strategies, but with the same goal: to reduce the risk of early initiation of problem behaviors by increasing protective factors. The organizations improve outcomes for youth by collaborating on evidenced-based "prevention strategies" for youth such as mentoring, tutoring and sports.

**Actual numbers served: 71**

**City of Aurora, Aurora** (serving Adams and Arapahoe counties) **\$89,170:** This multi-agency project consisting of the City of Aurora, Aurora Public Schools, Aurora Visual Arts and Creative Expressions provides services to students from Aurora's North, South and West Middle Schools who have a history of academic failure and discipline problems. The program provides academic and enrichment activities, creative experiences and positive adult role models to after-school participants ages 11-14. The program strives to decrease suspension rates and delinquency, increase school attendance, and improve school bonding and academic achievement.

**Actual numbers served: 1,368**

**City of Greeley Youth Net, Greeley** (serving Weld county) **\$71,617:** This multi-agency project consisting of the City of Greeley, the Greeley Dream Team, and Weld County Partners operates nine programs offering a multi-faceted approach to deter youth from crime and violence. Through the collaboration, elementary through high school youth are provided services including mentoring, educational assistance, after-school programs, recreation, leadership programs, restorative-justice and juvenile-restitution programs. These programs strive to increase youths' self-efficacy, increase their bonding with adults and enhance their leadership abilities.

**Actual numbers served: 490**

**City of Longmont Youth Services, Longmont** (serving Boulder county) **\$12,638:** This multi-agency project consisting of the City of Longmont Youth Services, St. Vrain School District and the Longmont Children's Council implements the Incredible Years program in six Longmont preschool classrooms for high-risk 3 and 4 year olds. In addition, they conduct parent training groups for the parents of children attending these preschool classes. The goals of the Incredible Years program are to reduce problems in young children and improve their social and emotional health.

**Actual numbers served: 109**

**Clear Creek County Department of Health and Human Services, Idaho Springs** (serving Clear Creek county) **\$162,353:** This multi agency project consists of the Clear Creek County Department of Health and Human Services, Families United, Inc., Birth Paths Childbirth Services, Relationship Roots Counseling Center, Clear Creek High School, Rock House and the Youth Empowerment Program. This collaborative offers an array of high quality prevention and intervention services, such that all children and families in the county receive the services that best fit their individual needs. These services cover the entire lifespan of children and youth, from birth to age 19. The goals of this collaborative are to improve academic performance, increase adult bonding, increase self-efficacy and improve school readiness among children.

**Actual numbers served: 472**

**College Summit Colorado, Denver** (serving Adams, Denver and Pueblo counties) **\$40,000:** This innovative program equips at-risk youth with the tools needed to overcome barriers to college entry. The target population is youth ages 16-18 from low-income public high schools and their parents. Tools offered include college-application workshops, a peer-leader program for high school seniors, parent/guardian meetings and booster events. The goals are to encourage students to believe in themselves and their potential and to pursue the goals of higher education.

**Actual numbers served: 350**

**Colorado I Have a Dream Foundation, Denver** (serving Denver county) **\$47,100:**

Colorado I Have a Dream Foundation's mission is to encourage 100% high school graduation from a specific group of potentially at-risk students (Dreamers). The program provides youth, in grades 4-11, with strong support networks including tutoring, mentoring, and individualized case management. Participants also participate in ongoing enrichment, community service, recreational and social opportunities that help foster youth development. This support culminates in an academic or vocational scholarship upon successfully completing all high school requirements.

**Actual numbers served: 295**

**Colorado Parent and Child Foundation, Denver** (serving Adams, Alamosa, Conejos, Costilla, Denver and Jefferson counties) **\$236,960:** This multi-agency project consisting of Adams County Head Start, San Luis Valley Tri-County, Metropolitan State College of Denver Family Literacy Program, Jefferson County Family Literacy Program, Clayton Foundation and Focus Points Family Resource Center serves to promote and support the Home Instruction for Parents of Preschool Youngsters (HIPPY), Parents as Teachers and other early childhood family initiatives in Colorado. HIPPY is a home-based, peer-delivered, early intervention program that helps parents provide educational enrichment for their preschool-aged children in order to improve parenting practices and increase school readiness. The program also provides information about and access to community resources.

**Actual numbers served: 1,493**

**Colorado Statewide Parent Coalition, Westminster** (serving Denver county) **\$38,500:**

The Abraham Lincoln High School Success Project is a partnership between the Colorado Statewide Parent Coalition, Lincoln High School, the Colorado Commission on Higher Education and Univision. Its purpose is to increase student attendance for ninth grade students ages 13-15 at Lincoln High School, located in southwest Denver. Students receive support and are mentored by teachers and youth advocates through a daily attendance-check, weekly advisement classes and monthly parent/student workshops.

**Actual numbers served: 32**

**Community Coalition for Families & Children dba Community Partnership Family Resource Center, Woodland Park** (serving Teller county) **\$19,444:** Through the Middle After-School Program, middle school youth ages 12-14 in Teller county show improved academic performance and self-efficacy by attending a well-supervised, licensed after-school program. Services include tutoring, computer training, games, crafts and structured physical activity.

**Actual numbers served: 26**

**Cross Community Coalition, Denver** (serving Denver county) **\$39,193:** The After-School Homework Help Club, in collaboration with Swansea Elementary School, provides an after-school program four afternoons a week, September to May, to students ages 6-14 from the Swansea/Elyria and Globeville neighborhoods. The program's purpose is to improve students' academic success and school bonding by helping them understand and complete their homework assignments in a safe setting after school.

**Actual numbers served: 96**

**Delta Montrose Youth Services Inc. dba Partners of Delta Montrose and Ouray, Montrose** (serving Delta, Montrose and Ouray counties) **\$30,200:** This program serves youth ages 5-17 who are referred by other youth-serving agencies and professionals and identified as needing the guidance of a caring adult mentor. Many of these children are victims of sexual or physical abuse or neglect. The program's goal is to influence positive change in

victimized youth: reducing and preventing delinquency and violence by creating structured and supported one-to-one mentoring relationships between at-risk youth and adult volunteers.

**Actual numbers served: 38**

**Denver Children's Advocacy Center, Denver** (serving Denver county) **\$33,723:**

Safe From the Start is a pilot project designed to protect Denver children ages 3-5 from sexual abuse. Safe From the Start works on three levels to increase the safety of children by involving educators, parents and the children themselves. Approaching the problem from three directions results in improved parenting practices and increased knowledge of how parents can protect their children from sexual abuse. Also, children learn basic self-protective safety skills, and teachers learn how to access prevention resources and to recognize and prevent abuse.

**Actual numbers served: 301**

**Denver Youth Program dba Metro Denver Partners, Denver** (serving Denver county) **\$32,700:** The Gang Rescue and Support Project provides gang intervention services to gang-involved youth ages 13-21 from across Metro Denver. Activities include weekly bilingual-support groups, recreational activities, coordination of free tattoo removal and community presentations. Services are provided to prevent youth from becoming gang-involved and to achieve a reduction in delinquent acts.

**Actual numbers served: 58**

**Durango School District 9-R, Durango** (serving Alamosa, Archuleta, Conejos, Costilla, Dolores, La Plata, Mineral, Montezuma, Rio Grande, Saguache and San Juan) **\$201,515:** CAST is a multi-agency project consisting of The Phoenix Program, Big Brothers Big Sisters of La Plata County, Durango Latino Education Coalition, Fort Lewis College, La Plata Youth Services and Southwest Conservation Corps. The program brings community and schools together to provide at-risk youth, ages 6-19, with a comprehensive set of services that are educational, recreational, cultural and job-skills/employment focused. The goals of the program are to improve academic performance, to increase cultural competency, to increase self-efficacy, to increase healthy decision-making and to provide opportunities for pro-social engagement.

**Actual numbers served: 315**

**FACES (Family, Advocacy, Care, Education, Support), Denver** (serving Adams, Arapahoe, Broomfield, Denver, Douglas, Jefferson) **\$30,800:** The FACES Home Visitation Program prevents the abuse and neglect of children from birth to age 8 who reside in the Metro Denver area. The program offers prevention and intervention services including weekly or bi-weekly home-based counseling and parent education. FACES aims to minimize the maltreatment of young children, promote positive parenting skills, and improve family management and coping skills.

**Actual numbers served: 139**

**FrontRange Earth Force, Denver** (serving Denver county) **\$30,000:** The Youth Council Initiative provides students in grades K-8 throughout Metro Denver with a combination of social/emotional-learning, environmental-education and service-learning opportunities. Students tackle diverse issues, ranging from school-health and nutrition to environmental concerns and peer/adult relationships. Youth participate in youth councils, summits and conferences throughout the year. The program aims to give youth a working knowledge of how to effect change in the community through the Community Action and Problem Solving process.

**Actual numbers served: 202**

**Full Circle of Lake County, Inc., Leadville** (serving Lake county) **\$50,931:** The Full Circle Project serves high-risk youth, ages 12-18, through three distinctive programs: Mentoring, Outdoor Leadership and Latinos Unidos. These programs build resiliency by promoting positive behavior and life-skill development through outdoor experiential/team building/leadership activities, community-service projects, and after-school pro-social and drug-abuse prevention activities. The program's goals are to increase self-efficacy, positive life skills and positive life choices.

**Actual numbers served: 91**

**Girls Incorporated of Metro Denver, Denver** (serving Denver and Jefferson counties) **\$40,000:** The Teen Programs are a series of classes for girls ages 12-18, most of whom are from high-risk, underserved communities in the Metro Denver area. The Comprehensive Prevention and Empowerment Programs include a leadership and community action program; a college prep/application and future goals program; a science, computer, health and fitness summer camp; a pregnancy-prevention curriculum; and arts programs, such as sculpture and photography. These programs increase the girls' capacity to make positive life choices and overcome obstacles such as poverty, teen pregnancy, peer pressure, gender and ethnic discrimination, and educational limitations.  
**Actual numbers served: 130**

**Goodwill Industries of Denver, Denver** (serving Denver county) **\$50,000:** The School-To-Work dropout-prevention program targets youth ages 14-21 enrolled at seven Metro Denver secondary schools. School-To-Work provides real-world training in life skills, conflict resolution, employment readiness and post-secondary education preparation. The program empowers at-risk students to overcome their lack of school connectedness and graduate from high school.  
**Actual numbers served: 2,348**

**Gunnison-Hinsdale Youth Services, Inc. dba Gunnison Country Partners, Gunnison** (serving Gunnison and Hinsdale counties) **\$67,892:** This multi-agency project consists of the City of Gunnison, the Departments of Human Services and Public Health, Gunnison Valley Alliance for Community Restorative Justice and the CSU Cooperative Extension-Gunnison County. The collaborative provides a diverse array of needed services for the at-risk youth and families, such as newborn parenting in-home visits, restorative-justice for juveniles, mentoring, after-school and summer programs for youth ages 5-12. Program outcomes are to improve school performance, reduce recidivism, reduce delinquency and decrease substance abuse.  
**Actual numbers served: 386**

**Housing Authority of the City & County of Denver, Denver** (serving Denver county) **\$51,921:** This multi-agency project consisting of The Denver Housing Authority and Denver Area Youth Services serves at-risk youth ages 13-18 residing within the Five Points community. The Youth Directions for Five Points Program works to decrease incidents of youth violence and delinquency and increase high-school completion. Services include tutoring, prevention programs, case management and a snowboard program. Program participants increase their self-efficacy and leadership abilities through positive decision-making and self control.  
**Actual numbers served: 52**

**"I Have a Dream" Foundation of Boulder County, Boulder** (serving Boulder county) **\$51,803:** This is a long-term intervention program that serves low-income, at-risk youth in Boulder County. The dropout-prevention program includes after school and summer programs, mentoring, family outreach, and college and career preparation. Children enter the program in second grade and work with experienced staff and trained volunteers through graduation from high school. Upon graduation, each student is awarded a four-year tuition-assistance scholarship.  
**Actual numbers served: 757**

**Jefferson Center for Mental Health, Arvada** (serving Clear Creek, Gilpin and Jefferson counties) **\$35,415:** The ROAD is a drop-in resource center for youth ages 15-22 with mental-health or emotional problems. Participants learn the skills necessary to positively transition to adulthood and learn positive coping strategies to successfully manage their symptoms and function in a self-sufficient manner. Participants are able to access counseling resources, peer counseling, recreational activities, as well as attend workshops on GED tutoring, independent-living skills, job-search strategies and leadership skills.  
**Actual numbers served: 207**

**Mesa County Department of Human Services, Grand Junction** (serving Mesa county) **\$31,935:** This multi-agency project consists of the Mesa County Department of Human Services, Hilltop Community Resources, the Grand Junction Police Department, Mesa County Sheriff's Office and Mesa Youth Services. The program provides a police-level alternative designed around restorative community-justice principles for minor, first-time offenders ages 10-17. Youth are afforded the opportunity to meet face-to-face in victim/offender mediation. The

mediation results in an agreement between the victim and offender and offers an expedited process as an alternative to formal processing through the juvenile justice system. The goal of the project is to decrease delinquent behavior as measured by the number of re-arrests of program participants.

**Actual numbers served: 40**

**Mesa County Valley School District #51, Grand Junction**, (serving Mesa county) **\$83,875**: This multi-agency project consists of the Mesa County Valley School District #51, Tree House and the Parks and Recreation Department of the City of Grand Junction. The collaborative offers the STARS program, which provides tutoring, an online diploma program and a suspension program to at-risk middle and high school students in Mesa County. These programs work to improve students academic performance, increase school bonding, and help students accrue credits towards their diplomas.

**Actual numbers served: 744**

**Mesa Youth Services, Inc. dba Mesa Co. Partners, Grand Junction**, (serving Mesa county) **\$40,000**: Participating youth from high-risk environments (Junior Partners), ages 6-17, are referred to the Mentoring Program by youth-serving agencies such as the DA's Office, school districts, mental health agencies and the Department of Human Services. Senior Partners serve as one-to-one mentors, tutors, advocates and positive role models, while the Program staff provides case management, counseling, on-going support, referral to outside resources and recreational/educational activities. These services increase youths' attachment to adults and decrease their acceptance of violence, and decrease their self-reported delinquency.

**Actual numbers served: 220**

**Mi Casa Resource Center for Women, Inc., Denver** (serving Denver county) **\$33,724**:

The Mi Casa Lake Beacon Neighborhood Center is a program based out of Lake Middle School designed to provide positive after-school activities for youth ages 11-14. The program focuses on five areas of enrichment: sports and recreation, technology, culture, educational enrichment and leadership. Through these programs, youth are provided with the skills necessary to achieve academic success and make healthy decisions, as well as improve school and adult bonding.

**Actual numbers served: 400**

**Mile High United Way, Denver** (serving Denver county) **\$146,873**: This multi-agency project consists of North High School, Servicios de la Raza, Goodwill Industries of Denver, Horace Mann Neighborhood Center and the Northwest Coalition for Better Schools. The Northwest Denver Collaborative for Academic Success provides a continuum of support for elementary through high school age youth in northwest Denver who are struggling with poor grades and low attendance and may be at risk of dropping out of high school. The collaborative aims to increase student attendance and improve academic performance, thereby reducing the risk of students dropping out or participating in youth crime and violence. Activities include providing after-school activities in a safe and enriching environment; tutoring and mentoring programs; intensive case management and life-skills building; and encouraged parental involvement.

**Actual numbers served: 968**

**Mile High Youth Corps (Year One Inc.), Denver** (serving Adams, Arapahoe, Denver, Douglas and Jefferson counties) **\$30,800**: This program provides employment and educational opportunities for Metro Denver youth ages 16-21. By integrating paid work experience, community service and educational activities, this program helps youth develop the skills they need to succeed in the classroom, the workforce and every day life. It meets the needs of a diverse community by offering year-round programs for out-of-school youth, summer programs for high school and college students, and a GED program for high school dropouts. Mile High Youth Corps helps youth improve their job readiness, increase their education level, gain access to post-secondary education, develop a connection to their community and improve their self-efficacy.

**Actual numbers served: 99**

**Montezuma County Partners, Inc., Cortez** (serving Dolores and Montezuma counties) **\$26,984**: Through the One-to-One Mentoring Program, low-income youth (Junior Partners) ages 8-18 are matched with a Senior Partner who meets with youth weekly for at least a year. Partners are also offered monthly group recreational activities,



life-skills workshops, a monthly newsletter and adult Partner trainings. This community-based program uses these prevention and intervention services in an effort to reduce the incidences of youth crime and violence and increase youth/adult bonding.

**Actual numbers served: 27**

**Mountain Resource Center, Conifer** (serving Jefferson and Park counties) **\$30,800:**

The Peer Actions Connecting Teens (PACT) program helps prevent and reduce violence as it fosters healthy relationships and pro-social skills. Through the program, adult Youth Educators train and coach teen PACT Leaders throughout the school year to become agents of social change in Conifer, Evergreen and Bailey schools. Conducting six to eighteen educational sessions for kindergarten through tenth grade students in seven schools, PACT Leaders help students increase social skills and protective factors, and prevent school bullying and violence.

**Actual numbers served: 1,120**

**Partners in Routt County, Steamboat Springs** (serving Routt county) **\$34,591:**

The Partners Mentoring Program recruits, screens, trains and supports adult volunteers (Senior Partners) and matches them for year-long mentoring relationships with at-risk youth ages 7-17 (Junior Partners). The Senior Partners meet weekly with youth and serve as friends, advocates and positive role models to decrease their Junior Partners' drug abuse and favorable attitudes towards violence. Activities include monthly group recreational activities, life-skills workshops, bi-monthly newsletter distribution and ongoing trainings for adult volunteers.

**Actual numbers served: 100**

**Regional Home Visitation Program dba Baby Bear Hugs, Yuma** (serving Cheyenne, Kiowa, Kit Carson, Lincoln, Morgan, Phillips, Sedgwick, Washington and Yuma counties) **\$66,759:** This parent-to-parent support and education program serves expecting parents and parents of children from birth to age 3. Trained, culturally-appropriate, paraprofessional visitors provide parenting support, education, and connection to community resources through home visits and group support. The visitors teach parenting skills, child development, and health and safety information. The program encourages parent/child interaction to promote self-sufficiency and to reduce stress of the parents.

**Actual numbers served: 676**

**Roaring Fork Family Resource Center, Carbondale** (serving Eagle, Garfield and Pitkin counties) **\$56,210:**

The Roaring Fork Family Resource Centers, including Basalt, Carbondale and Glenwood Springs Family Resource Centers, connect youth ages 4-18 and their families with health services and support and remove barriers to accessing needed services. They offer prevention, intervention and education programs to reduce high-risk behaviors and academic failure in children. The program also aims to reduce the incidence of child abuse and neglect by increasing families' knowledge about health and parenting.

**Actual numbers served: 1,228**

**Rocky Mountain Youth Corps, Steamboat Springs** (serving Clear Creek, Eagle, Garfield, Grand, Jackson, Moffat, Pitkin, Rio Blanco and Routt counties) **\$30,246:**

Rocky Mountain Youth Corps' *Healthy Lifestyles Mentoring Program* offers both a school-based mentoring program to 11-14 year-olds, as well as a Conservation Corps mentoring-program for youth ages 14-18. Younger youth meet with a mentor weekly for the duration of the school year and participate in after-school and service clubs. Older youth participate in a weekly formal education program that consists of activities addressing substance abuse, violence, jobs, social skills, academics and violence in a residential, outdoor environment. These opportunities provide tools for these youth to live healthy and productive adult lives.

**Actual numbers served: 93**

**San Luis Valley Victim-Offender Reconciliation Program, Alamosa** (serving Alamosa, Conejos, Costilla, Mineral, Rio Grande and Saguache counties) **\$12,320:** This program serves youth ages 10-19 in order to prevent or reduce conflicted youth behaviors. Three types of restorative, community-based interventions are offered: youthful offender/victim dialogue for delinquency cases; restorative discipline processes for youth at risk for school suspension, expulsion or voluntary withdrawal; and parent-teen mediation for families experiencing

adolescent-related conflict. The program's goals are to improve family dynamics and communication, to reduce suspensions, and to reduce or prevent recidivism.

**Actual numbers served: 85**

**Save Our Youth, Inc., Denver** (serving Arapahoe and Denver counties) **\$50,204:**

This is a comprehensive program that intervenes in the lives of at-risk youth ages 10-18 by providing adult mentor relationships that promote skills for success in spiritual, educational and emotional development. Youth also participate in activities such as community service and recreational events with their mentors, as well as college-prep courses. Participants remain in school and learn valuable life skills such as problem-solving, goal-setting and conflict resolution in order to be successful as adults.

**Actual numbers served: 80**

**School District #1, Denver Public Schools, Denver** (serving Denver county) **\$69,995:** The TechKnow program helps primarily low-income middle-school students stay engaged in their education and go on to graduate high school. In this after-school program, students refurbish computers to learn about technology and upon successful completion of the program, "earn" their computers to take home. The program aims to increase participants' academic success and prevent students from dropping out.

**Actual numbers served: 138**

**Summer Scholars, Denver** (serving Denver county) **\$77,000:** This program serves Denver Public Schools elementary students ages 5-11 who are from low-income families and are behind in reading. The program provides intensive summer literacy and recreation services. Children participate in small group reading and writing activities on weekday mornings. Afternoon activities include sports lessons, arts and cultural projects, field trips, games and other enrichment. Teachers and reading assistants conduct family visits with parents of participating students to share student progress and offer tools and skills to promote reading success. The program works to build students' reading skills, social skills and to improve parental involvement in literacy activities.

**Actual numbers served: 1,157**

**Teaching Peace, Longmont** (serving Boulder county) **\$40,000:** This program uses various restorative justice models to address issues of crime and serious school violations in Longmont and the St. Vrain Valley School District. Volunteer facilitators meet with juvenile offenders ages 9-18 and their parents, victims of their crimes, and community members to create agreements to repair the harm of their crimes. Teaching Peace also offers a Shoplifting Solutions Workshop for 12-17 year olds who are referred by police for shoplifting. These programs aim to reduce recidivism for criminal acts and school-based suspensions, and to demonstrate pro-social behavior through completion of the conference agreements.

**Actual numbers served: 125**

**The Eagle River Youth Coalition, Edwards** (serving Eagle county) **\$106,081:** This multi-agency program consists of Eagle County School District's Kindergarten and High School Readiness programs, the Literacy Project, Meet the Wilderness, The Buddy Mentors and the Snowboard Society. The program serves children and youth ages 3-18 with the goals of increasing academic success, decreasing substance abuse, and improving school readiness. Components of the program include preschool readiness programming, academic tutoring, mentoring, life-skills training through adventure education, and after-school and summer-school classes for students at risk of dropping out.

**Actual numbers served: 408**

**The Early Childhood Council of Larimer County, Fort Collins** (serving Larimer county) **\$59,163:** This multi-agency project consists of United Day Care Center, Sunshine School, Springfield Court and Thompson Valley Perschool. The collaborative supports children from birth to age 8 in the Loveland and Ft. Collins area by providing safe, nurturing environments and programs that foster children's resiliency, reduce their risk factors and prepare them to enter school. Additionally, the Council coordinates and builds partnerships with community agencies and offers training and technical assistance, environmental ratings, and scholarships to early childhood professionals. The objective of these efforts is to identify children who exhibit socio-emotional developmental

concerns in the areas of attachment, initiative and self-control, and create learning environments to support children's progress toward achieving age-appropriate developmental milestones.

**Actual numbers served: 560**

**The Piñon Project, Cortez** (serving Montezuma county) **\$51,882:** This multi-agency project implements The Incredible Years Child Program and The Incredible Years Parent Program in more than 20 preschool classrooms in southwest Colorado. The Child Program uses a research-based, social-emotional curriculum to deliver two weekly lessons that are reinforced with daily activities and teacher/child interactions. Parenting classes are held weekly for twelve consecutive weeks through the Parent Program, to increase positive parenting and parent/child bonding and decrease harsh punishment. These programs support preschool children by increasing social skills including communication, cooperation, problem-solving and self-regulation skills.

**Actual numbers served: 350**

**Town of Pagosa Springs, Pagosa Springs** (serving Archuleta county) **\$13,385:**

The Archuleta County Juvenile Impact Program is the only entity within the community that provides probation services to youth ages 10-18 adjudicated by Pagosa Springs Municipal Court for misdemeanors. The Juvenile Services Administrator (JSA) conducts face-to-face and phone contacts with youth and their parents to monitor compliance with school, counseling, and Court requirements. The JSA assigns community service throughout the community and conducts a quarterly drug and alcohol-education program. The goals of the program are to deter recidivism, reduce the occurrence of crime per capita and reduce the use of alcohol and drugs among the youth of the community.

**Actual numbers served: 36**

**Tri-County Family Care Center, Inc., Rocky Ford** (serving Bent, Crowley and Otero counties) **\$33,572:** The Early Childhood Program promotes positive parenting practices and progress toward age-appropriate developmental milestones for families with children from birth to age 5. One-hour home visits are made at least monthly to provide resources and referrals, parent education and family support. Playgroups are held bi-monthly for one hour, where both parents and children enjoy one-on-one interaction, age-appropriate crafts, activities and snacks.

**Actual numbers served: 645**

**Urban Peak, Denver** (serving Adams, Arapahoe, Boulder, Broomfield, Denver, Douglas, El Paso and Jefferson counties) **\$130,000:** Urban Peak Denver and Urban Peak Colorado Springs provide street outreach and drop-in resource center activities to homeless youth, including post-secondary education, a GED program and college mentoring. "The Spot" youth center, an evening drop-in center for urban youth ages 14-24 in at-risk situations, offers an array of recreational, educational, creative and other services. It provides a safe, creative and respectful environment to engage youth. These resources work to increase the ability of youth to achieve and sustain self-efficacy, and to increase the number of high school graduates and the number of youth obtaining a college or other post-secondary education.

**Actual numbers served: 875**