



COLORADO
COMMUNITY COLLEGE SYSTEM

Fact Book

Academic Year 2018-2019

Office of Institutional Research

October 2019

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CCCS Mission and Goals

Vision

Colorado community colleges are unsurpassed at providing quality educational opportunities for all who aspire to enrich their lives.

Mission

To provide an accessible, responsive learning environment that facilitates the achievement of educational, professional, and personal goals by our students and other members of our communities in an atmosphere that embraces academic excellence, diversity, and innovation.

Strategic Goals

Transform the Student Experience

Design rigorous educational experiences, implement and scale-up student support mechanisms that overcome educational barriers, and set aside financial resources to fund innovative practices that foster student success.

Transform Our Own Workforce Experience

Develop a workforce that reflects student diversity; reward employee teamwork, innovation, and measurable outcomes; develop technology-based, best-practice repositories; support learning through professional development; and develop future leaders for CCCS institutions.

Create Education without Barriers through Transformational Partnerships

Expand partnerships with businesses, policymakers, and community and educational organizations; devise technology-supported and hybrid educational delivery solutions that transcend time and place barriers to student success; develop competency-based criteria to grant credit for prior experiences; and design experiential learning opportunities in all programs.

Redefine Our Value Proposition through Accessibility, Affordability, Quality, Accountability, Resource Development, and Operational Excellence

Develop system-wide capacity in institutional research and data analytics to support a culture of inquiry, evidentiary decision-making, and student success; increase external resource development capacity to invest in scholarships and physical and technological resources; and promote the value of community colleges and of successful student outcomes.

Introduction

This fact book provides various student data for the thirteen colleges of the Colorado Community College System (CCCS). It is intended to be a one-stop resource for information. The Office of Institutional Research at the system office produces this report.

The data in this report are in tabular and/or graphic format. Data are from CCCS's Operational Data Store (ODS). This data is frozen regularly to ensure accurate data for particular point-in-time data pulls, such as end-of-term. End-of-term dates are as follows: Summer: Oct 10th, Fall: Feb 10th, and Spring: July 10th. A data source is indicated only if the data was not pulled from the frozen data in the ODS. Reasons for this include timing of this report, as some information (such as Financial Aid) is not finalized until later in the year, or no other way to access that data, like Transfer information from the National Student Clearinghouse. Other sources of data in this report include: the Colorado Student Unit Record Data System (SURDS), the Colorado Department of Higher Education (CDHE), the Federal Integrated Postsecondary Education Data System (IPEDS), and the National Student Clearinghouse (NSC). A data source is indicated only if the ODS are not the data source.

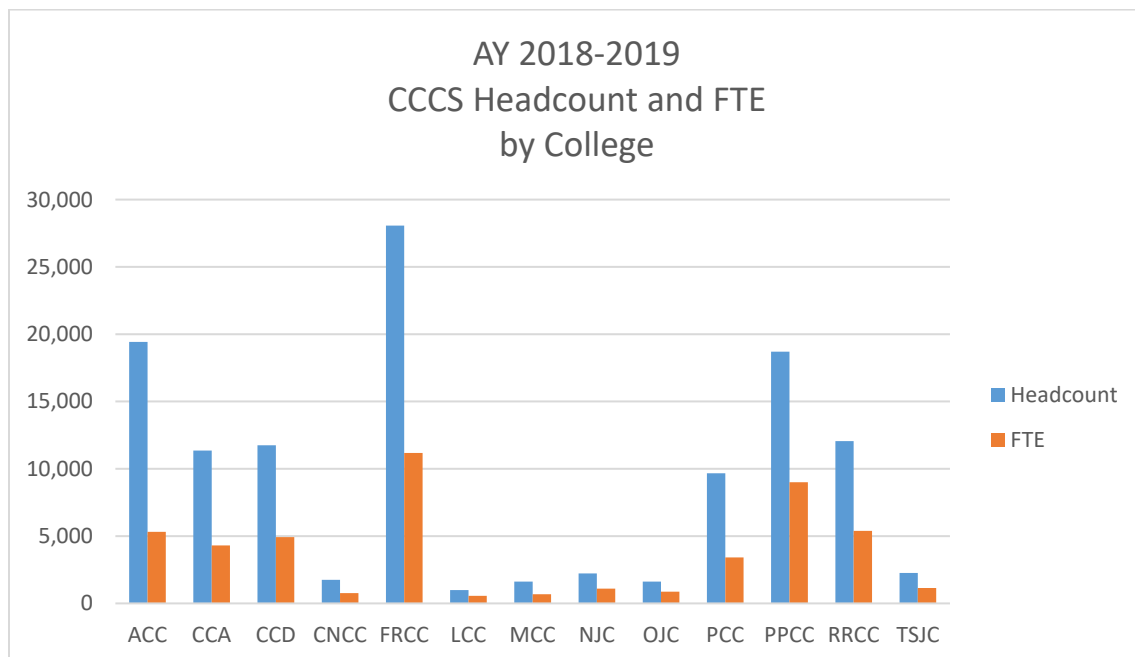
A Glossary of Terms is included at the end of the document that provides additional descriptions and definitions to assist the reader.

Student Enrollment in Colorado Community Colleges

Headcount and FTE

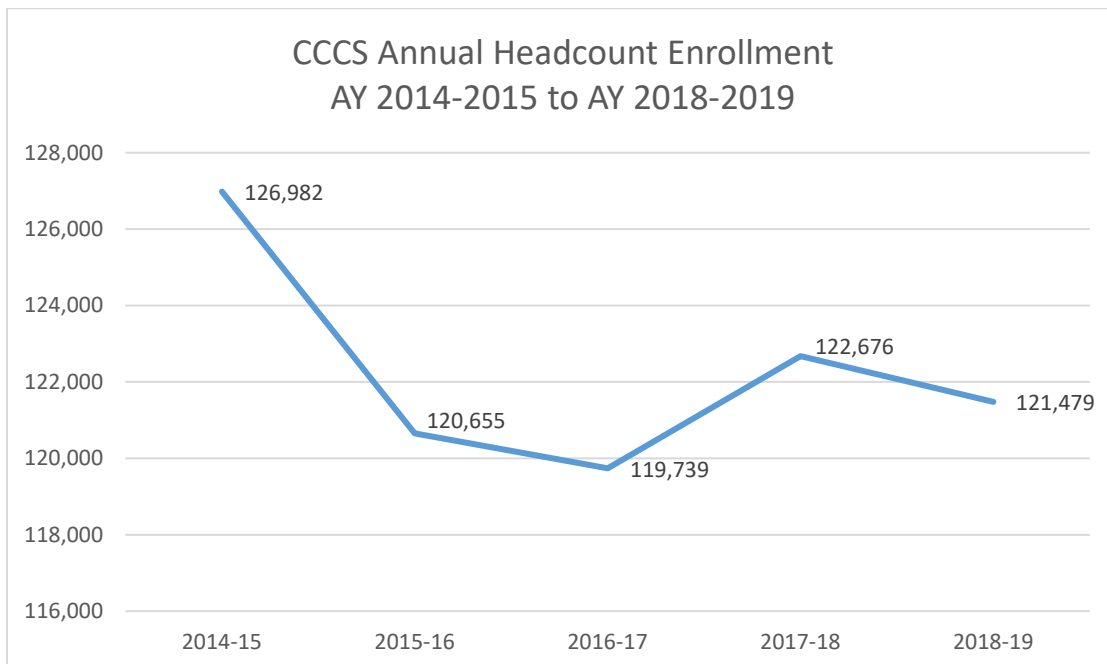
Headcount and FTE by College: AY 2018-2019

College	Headcount	Percent of Total CCCS Headcount	FTE	Percent of Total CCCS FTE
ACC	19,427	16.0%	5,313.57	10.9%
CCA	11,350	9.3%	4,307.35	8.9%
CCD	11,750	9.7%	4,924.72	10.1%
CNCC	1,750	1.4%	759.65	1.6%
FRCC	28,068	23.1%	11,181.42	23.0%
LCC	989	0.8%	556.86	1.1%
MCC	1,619	1.3%	677.90	1.4%
NJC	2,227	1.8%	1,098.15	2.3%
OJC	1,622	1.3%	877.05	1.8%
PCC	9,666	8.0%	3,411.72	7.0%
PPCC	18,699	15.4%	9,007.63	18.5%
RRCC	12,051	9.9%	5,391.28	11.1%
TSJC	2,261	1.9%	1,141.87	2.3%
CCCS	121,479	100.0%	48,649.17	100.0%



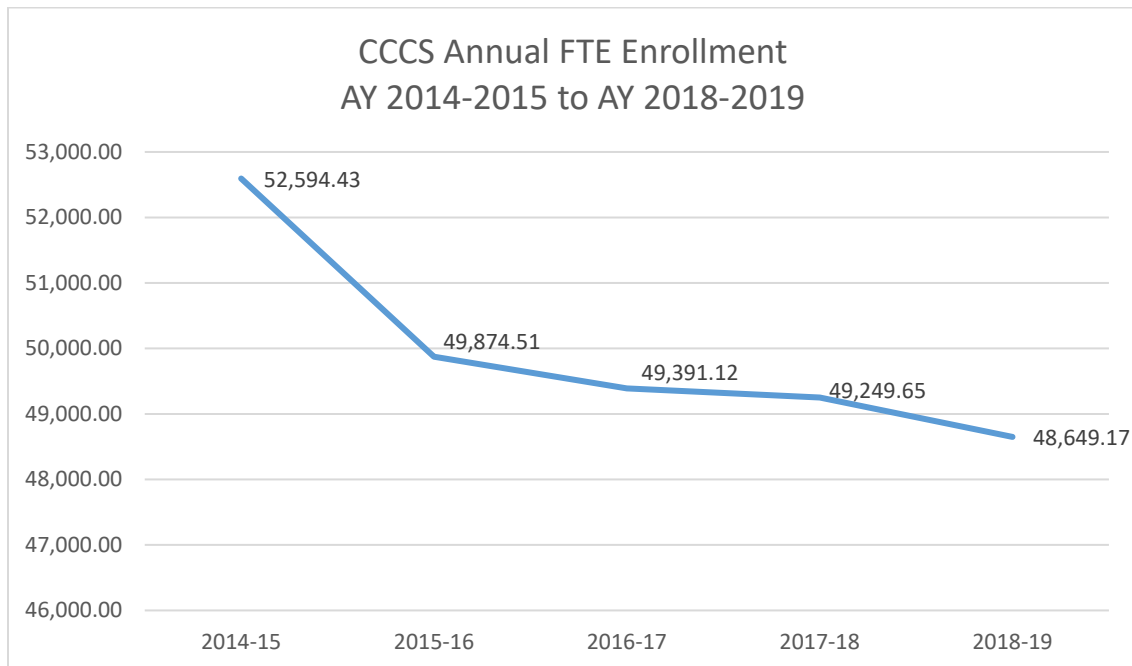
Annual Headcount Enrollment AY 2014-2015 to AY 2018-2019

College	2014-15	2015-16	2016-17	2017-18	2018-19	Three Year % Change	Five Year % Change
ACC	17,401	17,011	16,629	19,145	19,427	16.83%	11.64%
CCA	11,355	10,529	11,015	11,777	11,350	3.04%	-0.04%
CCD	14,992	13,764	12,980	12,374	11,750	-9.48%	-21.62%
CNCC	1,786	1,692	1,684	1,796	1,750	3.92%	-2.02%
FRCC	27,926	27,726	28,270	28,133	28,068	-0.71%	0.51%
LCC	1,040	965	1,027	1,015	989	-3.70%	-4.90%
MCC	2,402	2,203	1,944	1,789	1,619	-16.72%	-32.60%
NJC	2,666	2,200	2,286	2,220	2,227	-2.58%	-16.47%
OJC	2,043	1,847	1,860	1,740	1,622	-12.80%	-20.61%
PCC	9,957	8,913	8,649	9,905	9,666	11.76%	-2.92%
PPCC	19,958	19,031	18,671	18,603	18,699	0.15%	-6.31%
RRCC	12,966	12,481	12,394	11,853	12,051	-2.77%	-7.06%
TSJC	2,490	2,293	2,330	2,326	2,261	-2.96%	-9.20%
CCCS	126,982	120,655	119,739	122,676	121,479	1.45%	-4.33%



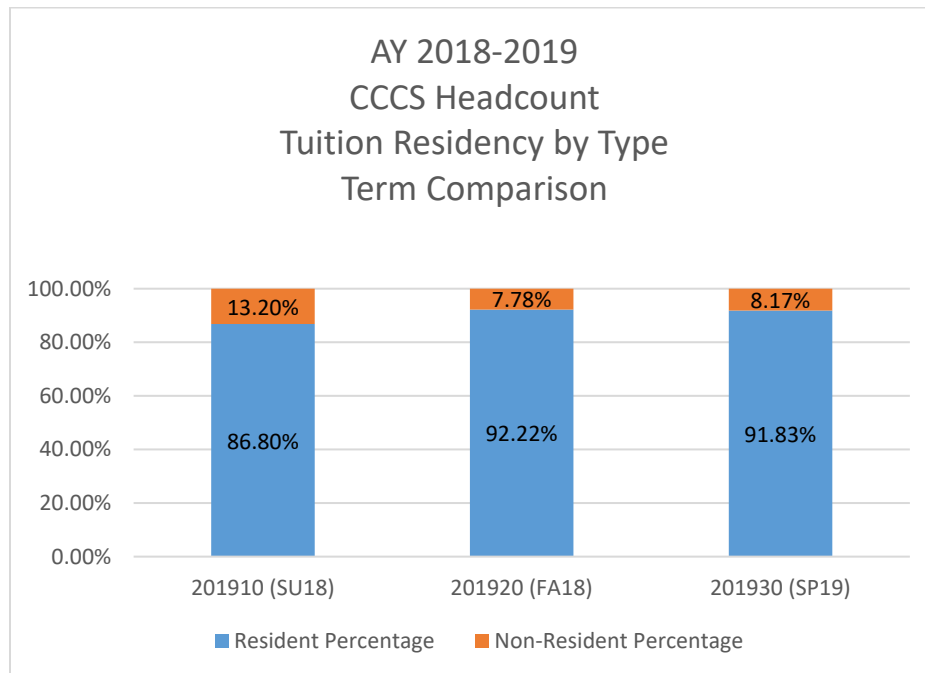
Annual FTE Enrollment AY 2014-2015 to AY 2018-2019

College	2014-15	2015-16	2016-17	2017-18	2018-19	Three Year % Change	Five Year % Change
ACC	5,353.97	5,066.98	5,056.95	5,087.90	5,313.57	5.07%	-0.75%
CCA	4,249.60	4,082.30	4,244.47	4,471.93	4,307.35	1.48%	1.36%
CCD	5,979.32	5,517.17	5,338.53	5,217.78	4,924.72	-7.75%	-17.64%
CNCC	807.69	775.95	763.58	748.69	759.65	-0.51%	-5.95%
FRCC	11,889.00	11,620.97	11,599.65	11,483.95	11,181.42	-3.61%	-5.95%
LCC	634.81	578.70	562.58	601.20	556.86	-1.02%	-12.28%
MCC	969.97	872.36	818.02	772.88	677.90	-17.13%	-30.11%
NJC	1,327.82	1,182.30	1,177.75	1,141.97	1,098.15	-6.76%	-17.30%
OJC	1,049.48	983.58	978.43	905.82	877.05	-10.36%	-16.43%
PCC	3,830.20	3,625.04	3,428.54	3,455.23	3,411.72	-0.49%	-10.93%
PPCC	9,552.22	9,140.92	8,894.25	8,955.57	9,007.63	1.27%	-5.70%
RRCC	5,650.65	5,279.57	5,359.28	5,198.82	5,391.28	0.60%	-4.59%
TSJC	1,299.70	1,148.67	1,169.09	1,207.91	1,141.87	-2.33%	-12.14%
CCCS	52,594.43	49,874.51	49,391.12	49,249.65	48,649.17	-1.50%	-7.50%



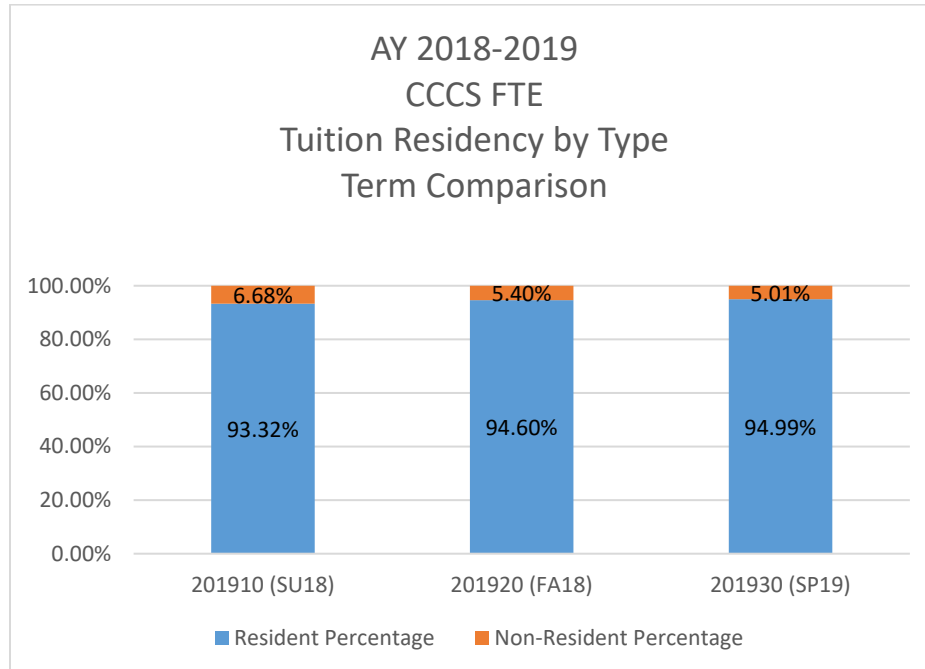
Headcount Tuition Residency by Type and College: AY 2018-2019

	201910 (SU18)		201920 (FA18)		201930 (SP19)	
College	Resident Percentage	Non-Resident Percentage	Resident Percentage	Non-Resident Percentage	Resident Percentage	Non-Resident Percentage
ACC	66.77%	33.23%	83.67%	16.33%	80.12%	19.88%
CCA	96.12%	3.88%	97.28%	2.72%	97.79%	2.21%
CCD	88.18%	11.82%	93.43%	6.57%	94.18%	5.82%
CNCC	73.09%	26.91%	86.74%	13.26%	87.68%	12.32%
FRCC	90.46%	9.54%	94.12%	5.88%	94.25%	5.75%
LCC	91.98%	8.02%	87.00%	13.00%	86.32%	13.68%
MCC	96.91%	3.09%	98.62%	1.38%	98.87%	1.13%
NJC	87.80%	12.20%	88.87%	11.13%	88.94%	11.06%
OJC	91.63%	8.37%	89.94%	10.06%	91.34%	8.66%
PCC	71.49%	28.51%	81.51%	18.49%	81.15%	18.85%
PPCC	96.87%	3.13%	97.07%	2.93%	97.30%	2.70%
RRCC	92.98%	7.02%	96.17%	3.83%	97.03%	2.97%
TSJC	86.55%	13.45%	89.82%	10.18%	90.01%	9.99%
CCCS	86.80%	13.20%	92.22%	7.78%	91.83%	8.17%



FTE Tuition Residency by Type and College: AY 2018-2019

	201910 (SU18)		201920 (FA18)		201930 (SP19)	
College	Resident Percentage	Non-Resident Percentage	Resident Percentage	Non-Resident Percentage	Resident Percentage	Non-Resident Percentage
ACC	94.43%	5.57%	96.54%	3.46%	96.72%	3.28%
CCA	96.27%	3.73%	96.47%	3.53%	96.98%	3.02%
CCD	86.87%	13.13%	92.95%	7.05%	93.75%	6.25%
CNCC	73.58%	26.42%	81.51%	18.49%	81.85%	18.15%
FRCC	90.62%	9.38%	93.62%	6.38%	93.67%	6.33%
LCC	92.14%	7.86%	82.69%	17.31%	81.85%	18.15%
MCC	97.88%	2.12%	98.38%	1.62%	98.77%	1.23%
NJC	90.99%	9.01%	87.34%	12.66%	87.14%	12.86%
OJC	92.12%	7.88%	85.40%	14.60%	86.81%	13.19%
PCC	97.90%	2.10%	98.42%	1.58%	98.47%	1.53%
PPCC	97.06%	2.94%	97.14%	2.86%	97.45%	2.55%
RRCC	94.31%	5.69%	95.92%	4.08%	96.87%	3.13%
TSJC	87.74%	12.26%	86.48%	13.52%	86.94%	13.06%
CCCS	93.32%	6.68%	94.60%	5.40%	94.99%	5.01%



Fall Headcount Enrollment: 2014 to 2018

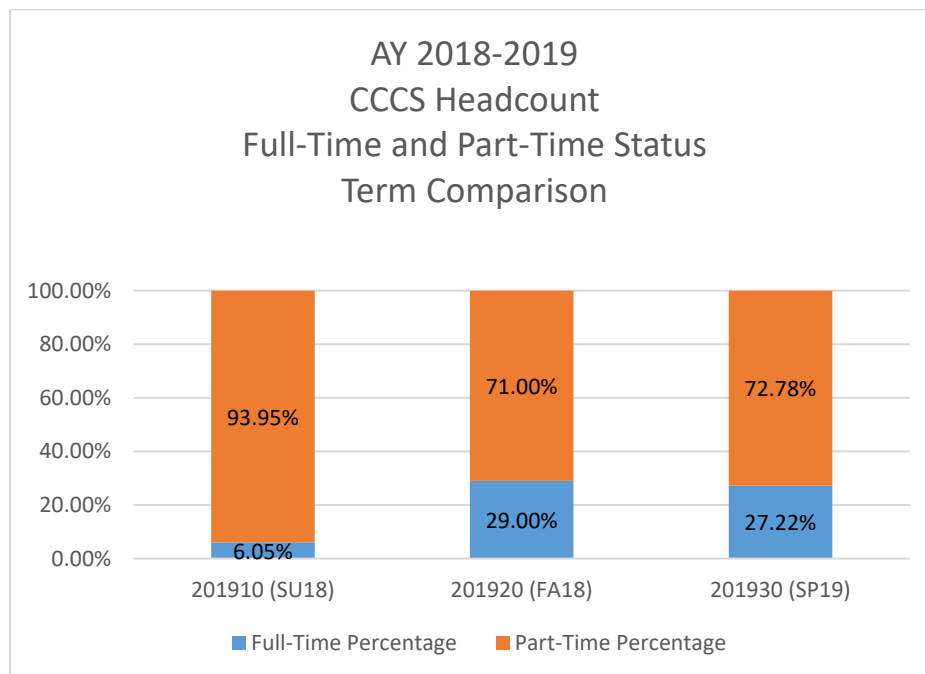
College	Fall 2014 (201520)	Fall 2015 (201620)	Fall 2016 (201720)	Fall 2017 (201820)	Fall 2018 (201920)	Three Year % Change	Five Year % Change
ACC	10,404	10,004	10,262	12,422	11,545	12.50%	10.97%
CCA	7,618	6,944	7,387	8,026	7,981	8.04%	4.77%
CCD	10,296	9,131	9,015	8,556	7,897	-12.40%	-23.30%
CNCC	1,145	1,178	1,098	1,201	1,154	5.10%	0.79%
FRCC	18,762	18,750	18,966	19,259	18,882	-0.44%	0.64%
LCC	839	777	791	811	754	-4.68%	-10.13%
MCC	1,837	1,647	1,474	1,383	1,228	-16.69%	-33.15%
NJC	1,773	1,498	1,645	1,547	1,492	-9.30%	-15.85%
OJC	1,434	1,411	1,464	1,331	1,262	-13.80%	-11.99%
PCC	6,203	5,676	5,561	5,991	6,197	11.44%	-0.10%
PPCC	13,949	13,320	13,163	13,276	13,198	0.27%	-5.38%
RRCC	8,112	7,790	7,737	7,355	7,384	-4.56%	-8.97%
TSJC	1,783	1,660	1,654	1,663	1,542	-6.77%	-13.52%
CCCS	84,155	79,786	80,217	82,821	80,516	0.37%	-4.32%

Fall FTE Enrollment: 2014 to 2018

College	Fall 2014 (201520)	Fall 2015 (201620)	Fall 2016 (201720)	Fall 2017 (201820)	Fall 2018 (201920)	Three Year % Change	Five Year % Change
ACC	2,339.75	2,267.08	2,201.73	2,248.35	2,325.27	5.61%	-0.62%
CCA	1,882.37	1,779.07	1,846.10	1,997.07	1,901.77	3.02%	1.03%
CCD	2,779.42	2,538.17	2,491.97	2,430.27	2,247.15	-9.82%	-19.15%
CNCC	371.93	377.44	361.55	362.40	355.77	-1.60%	-4.34%
FRCC	5,297.03	5,241.18	5,203.50	5,260.98	5,043.38	-3.08%	-4.79%
LCC	307.06	287.23	283.25	299.60	269.52	-4.85%	-12.23%
MCC	447.87	403.75	376.27	360.28	323.08	-14.14%	-27.86%
NJC	634.63	570.45	582.65	548.15	529.42	-9.14%	-16.58%
OJC	487.95	463.65	483.03	452.67	433.72	-10.21%	-11.11%
PCC	1,743.47	1,672.02	1,589.33	1,622.08	1,557.47	-2.00%	-10.67%
PPCC	4,267.45	4,061.62	3,998.42	4,070.97	4,076.30	1.95%	-4.48%
RRCC	2,425.95	2,279.45	2,297.65	2,225.10	2,280.42	-0.75%	-6.00%
TSJC	608.78	542.65	549.07	558.36	524.46	-4.48%	-13.85%
CCCS	23,593.66	22,483.76	22,264.52	22,436.28	21,867.73	-1.78%	-7.32%

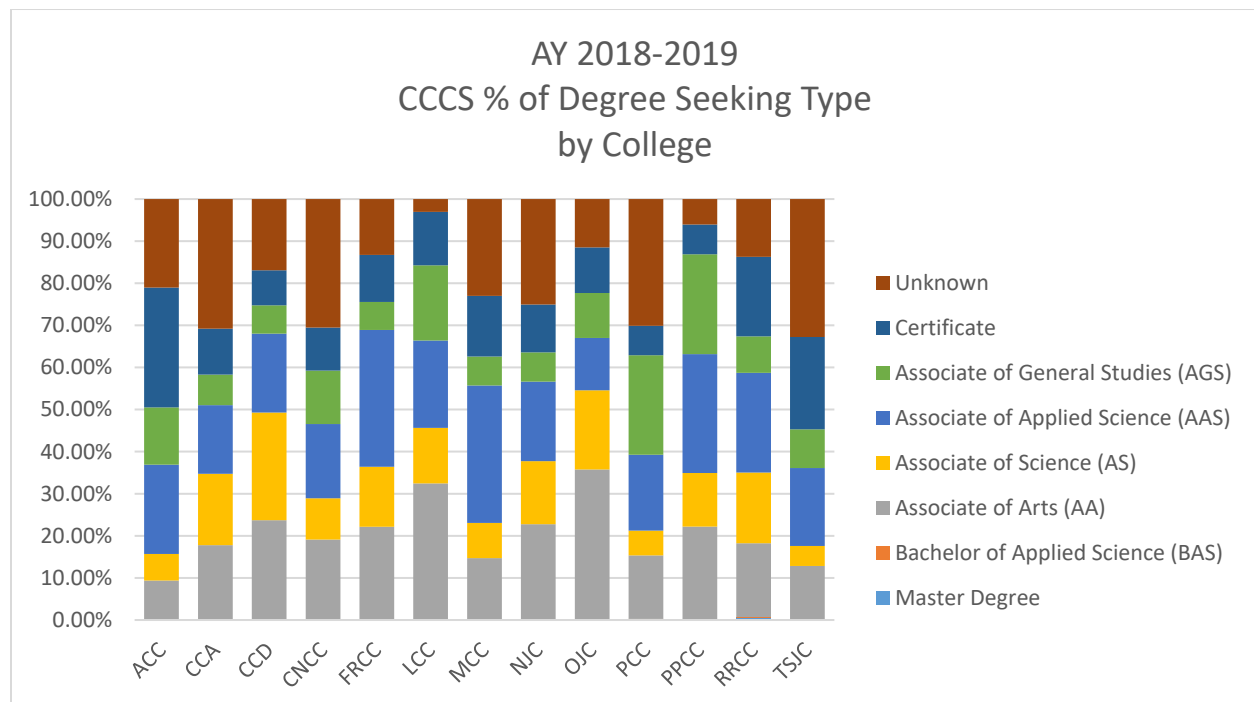
Headcount by Full-Time and Part-time Status by College: AY 2018-2019

	201910 (SU18)		201920 (FA18)		201930 (SP19)	
College	Full-Time Percentage	Part-Time Percentage	Full-Time Percentage	Part-Time Percentage	Full-Time Percentage	Part-Time Percentage
ACC	4.19%	95.81%	16.34%	83.66%	15.84%	84.16%
CCA	4.63%	95.37%	18.03%	81.97%	16.49%	83.51%
CCD	4.86%	95.14%	29.68%	70.32%	26.10%	73.90%
CNCC	5.82%	94.18%	41.94%	58.06%	37.04%	62.96%
FRCC	4.17%	95.83%	26.48%	73.52%	25.15%	74.85%
LCC	19.75%	80.25%	50.00%	50.00%	51.62%	48.38%
MCC	3.09%	96.91%	24.92%	75.08%	21.69%	78.31%
NJC	1.69%	98.31%	57.04%	42.96%	48.76%	51.24%
OJC	11.72%	88.28%	45.80%	54.20%	45.55%	54.45%
PCC	9.59%	90.41%	32.50%	67.50%	30.72%	69.28%
PPCC	8.98%	91.02%	37.23%	62.77%	35.77%	64.23%
RRCC	7.61%	92.39%	33.55%	66.45%	33.81%	66.19%
TSJC	8.48%	91.52%	44.23%	55.77%	39.09%	60.91%
CCCS	6.05%	93.95%	29.00%	71.00%	27.22%	72.78%



Headcount by Degree-Seeking Type by College: AY 2018-2019

College	Master Degree	Bachelor of Applied Science (BAS)	Associate of Arts (AA)	Associate of Science (AS)	Associate of Applied Science (AAS)	Associate of General Studies (AGS)	Certificate	Unknown ¹ Incl Non-Degree and Undeclared	Total
ACC	0	15	1,879	1,276	4,287	2,743	5,752	4,249	20,201
CCA	0	0	2,095	1,996	1,919	855	1,288	3,625	11,778
CCD	0	20	2,886	3,135	2,300	826	1,019	2,074	12,260
CNCC	0	0	348	178	321	231	186	555	1,819
FRCC	0	0	6,481	4,177	9,519	1,947	3,270	3,886	29,280
LCC	0	0	342	139	219	188	134	32	1,054
MCC	0	0	247	141	549	116	242	387	1,682
NJC	0	0	529	349	439	162	264	583	2,326
OJC	0	0	647	340	225	193	196	208	1,809
PCC	0	26	1,528	593	1,825	2,389	709	3,045	10,115
PPCC	0	17	4,389	2,523	5,605	4,706	1,404	1,199	19,843
RRCC	62	26	2,199	2,112	2,971	1,084	2,373	1,722	12,549
TSJC	0	0	310	114	446	222	529	790	2,411
CCCS	62	104	23,880	17,073	30,625	15,662	17,366	22,355	127,127
CCCS %	0.0%	0.1%	18.8%	13.4%	24.1%	12.3%	13.7%	17.6%	100.0%



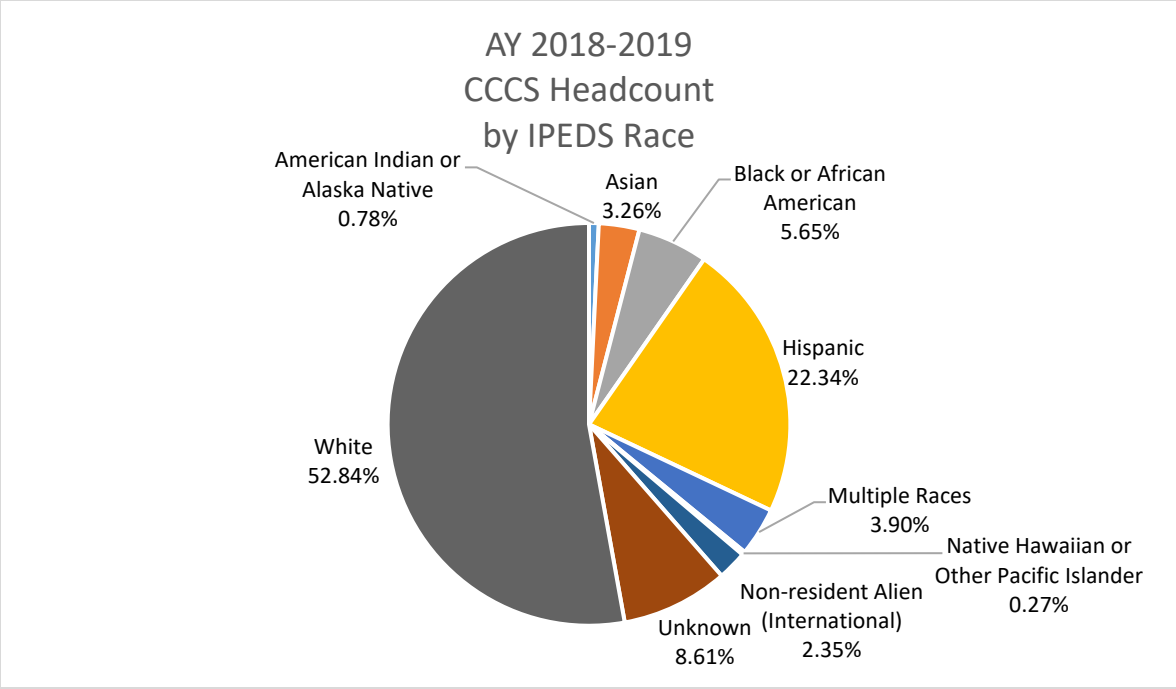
¹ Unknown Category includes Non-Degree Seeking and Undeclared, in addition to Unknown.

Student Demographics

Percentage of Headcount by IPEDS Race/Ethnicity by College: AY 2018-2019

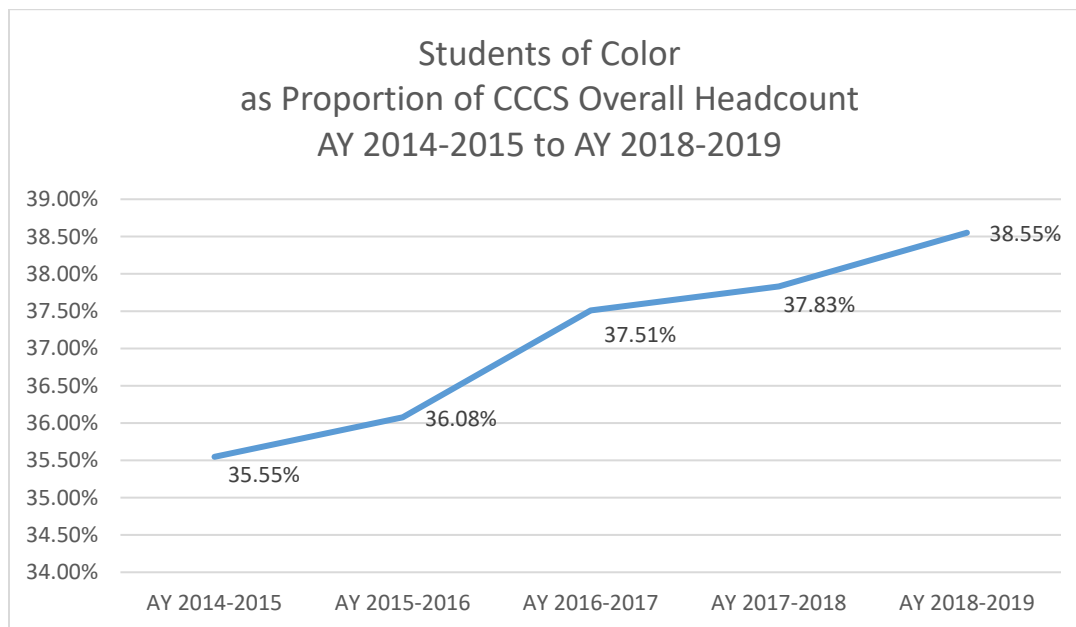
College	American Indian or Alaska Native %	Asian %	Black or African American %	Hispanic %	Multiple Races %	Native Hawaiian or Other Pacific Islander %	Non-resident Alien (International) %	Unknown %	White %	Total Student of Color % ²
ACC	0.38%	2.89%	2.29%	13.68%	3.28%	0.20%	1.00%	23.80%	52.48%	23.72%
CCA	0.44%	6.00%	18.11%	28.80%	5.23%	0.44%	4.34%	5.04%	31.59%	63.37%
CCD	0.82%	5.47%	11.66%	32.40%	4.21%	0.20%	7.02%	6.28%	31.94%	61.78%
CNCC	0.46%	1.14%	2.29%	10.97%	2.63%	0.23%	1.83%	12.34%	68.11%	19.54%
FRCC	0.56%	3.72%	1.77%	20.20%	3.63%	0.19%	2.29%	5.60%	62.03%	32.37%
LCC	1.11%	0.30%	5.26%	30.23%	2.53%	0.30%	3.03%	1.92%	55.31%	42.77%
MCC	0.31%	0.68%	3.52%	27.18%	1.98%	0.00%	1.48%	4.94%	59.91%	35.15%
NJC	0.45%	0.76%	2.65%	13.65%	1.93%	0.09%	2.74%	4.71%	73.01%	22.27%
OJC	1.17%	0.80%	4.32%	35.57%	2.77%	0.06%	2.84%	5.73%	46.73%	47.53%
PCC	2.68%	0.87%	5.28%	32.55%	2.49%	0.19%	0.80%	3.01%	52.14%	44.85%
PPCC	0.75%	2.79%	7.70%	19.25%	5.85%	0.60%	0.98%	5.74%	56.35%	37.91%
RRCC	0.73%	2.88%	1.91%	18.58%	3.39%	0.17%	1.63%	6.71%	64.01%	29.28%
TSJC	1.28%	0.53%	1.99%	41.66%	2.34%	0.18%	2.17%	11.59%	38.26%	50.15%
Total	0.78%	3.26%	5.65%	22.34%	3.90%	0.27%	2.35%	8.61%	52.84%	38.55%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native as reported to IPEDS



Students of Color³ as Proportion of Overall CCCS Headcount: AY 2014-2015 to AY 2018-2019

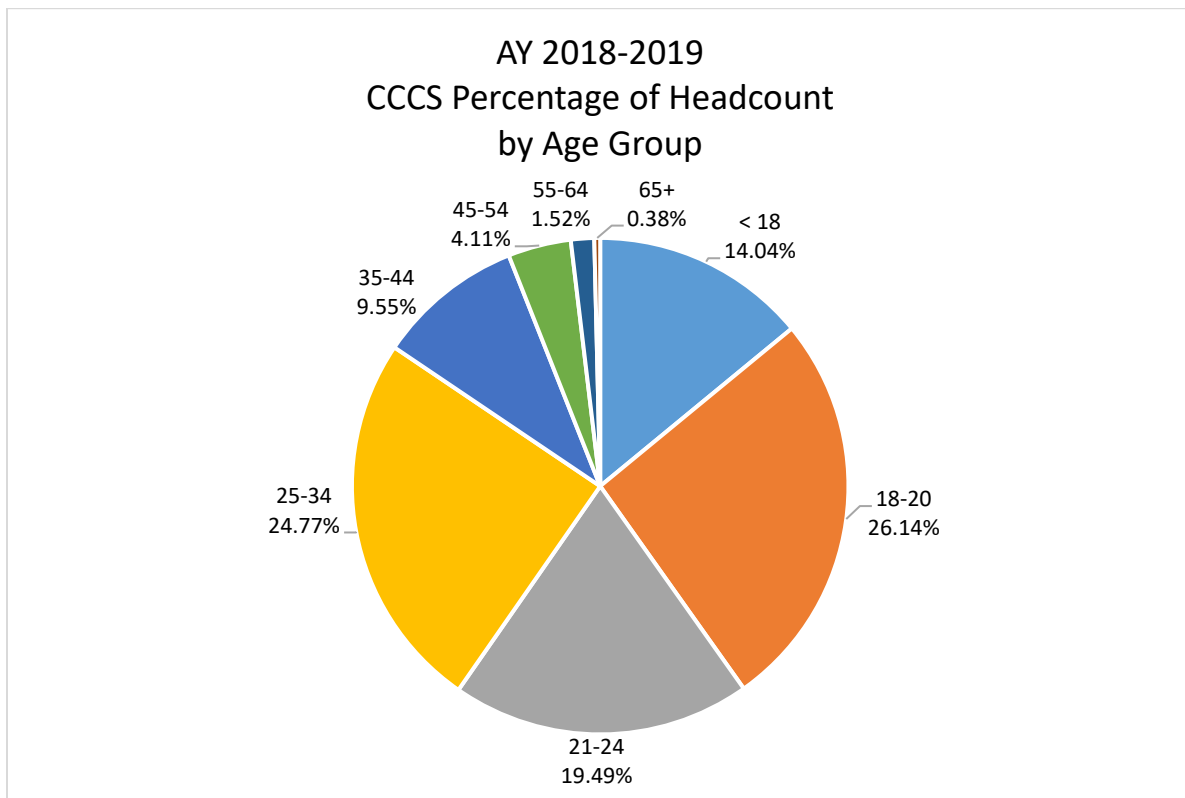
College	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018	AY 2018-2019
ACC	28.98%	29.83%	28.22%	24.71%	23.72%
CCA	57.57%	58.13%	60.19%	62.83%	63.37%
CCD	56.86%	57.79%	59.41%	60.40%	61.78%
CNCC	18.25%	16.90%	17.46%	18.15%	19.54%
FRCC	25.74%	27.00%	29.51%	30.52%	32.37%
LCC	35.67%	36.48%	37.78%	41.08%	42.77%
MCC	22.61%	24.60%	30.61%	33.04%	35.15%
NJC	19.88%	20.91%	21.70%	20.99%	22.27%
OJC	39.89%	40.28%	43.39%	46.84%	47.53%
PCC	42.86%	41.09%	43.31%	43.04%	44.85%
PPCC	32.90%	34.13%	35.28%	36.43%	37.91%
RRCC	24.70%	25.96%	27.97%	28.51%	29.28%
TSJC	49.20%	48.50%	49.79%	50.90%	50.15%
CCCS	35.55%	36.08%	37.51%	37.83%	38.55%



³ Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native as reported to IPEDS

Percentage of Headcount by Age Group⁴ by College: AY 2018-2019

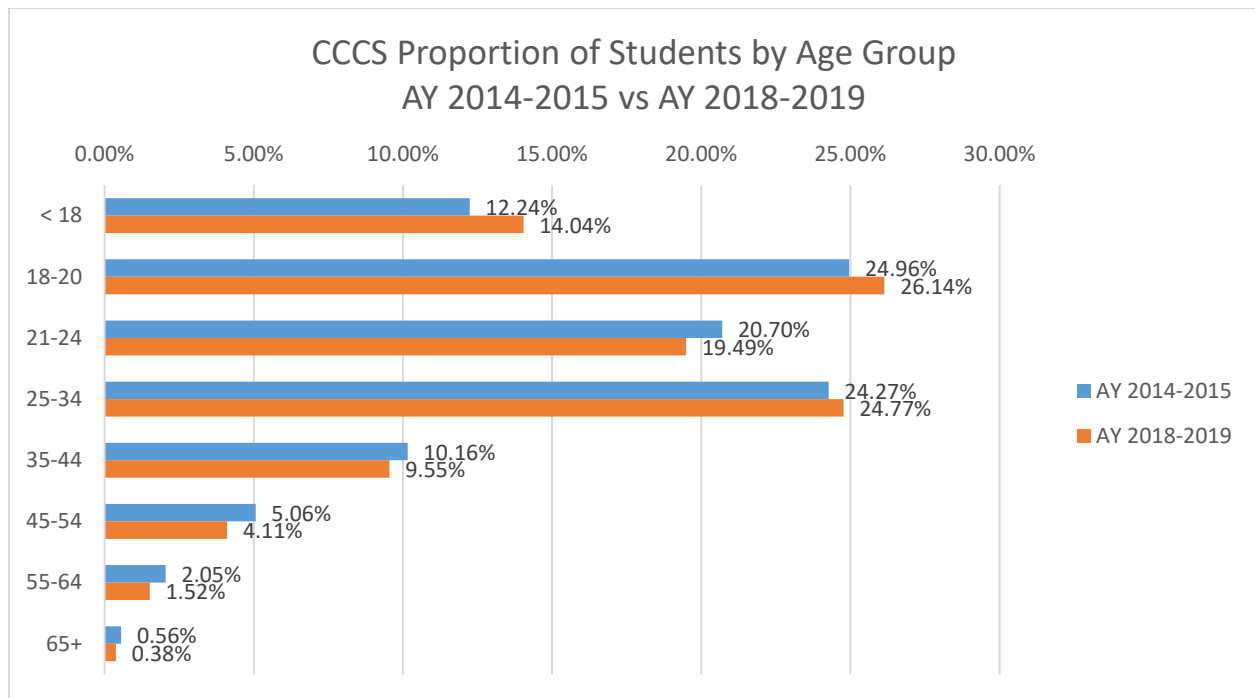
College	< 18	18-20	21-24	25-34	35-44	45-54	55-64	65+	Average Age	Median Age
ACC	18.93%	21.78%	15.50%	24.29%	11.68%	5.36%	1.99%	0.46%	26	22
CCA	22.96%	24.66%	16.48%	21.26%	9.35%	3.81%	1.17%	0.31%	24	20
CCD	7.52%	28.05%	23.84%	28.91%	7.49%	2.79%	1.13%	0.28%	25	22
CNCC	27.37%	30.22%	14.75%	15.56%	6.45%	3.23%	1.77%	0.65%	25	20
FRCC	13.88%	27.29%	22.83%	23.74%	7.71%	3.27%	1.12%	0.16%	24	21
LCC	18.30%	48.53%	12.13%	12.17%	5.31%	2.76%	0.69%	0.11%	23	19
MCC	26.03%	30.62%	14.11%	15.68%	6.94%	3.86%	1.79%	0.97%	25	20
NJC	8.42%	50.87%	11.25%	10.92%	7.94%	6.28%	3.42%	0.90%	27	20
OJC	14.45%	39.69%	11.81%	13.29%	8.46%	4.96%	3.67%	3.67%	26	20
PCC	13.03%	20.17%	15.89%	28.40%	14.35%	5.79%	2.06%	0.32%	28	25
PPCC	10.40%	24.61%	20.39%	28.03%	10.59%	4.39%	1.35%	0.24%	26	23
RRCC	10.53%	24.49%	21.08%	27.18%	10.20%	4.19%	1.76%	0.58%	26	22
TSJC	19.15%	32.26%	15.17%	18.18%	8.17%	4.38%	2.10%	0.60%	25	20
Total	14.04%	26.14%	19.49%	24.77%	9.55%	4.11%	1.52%	0.38%	25	20



⁴ Age calculations are as of December 31, 2018. Percentages are based on reported data only. A small number of students, less than 0.01 percent, did not report a birth date.

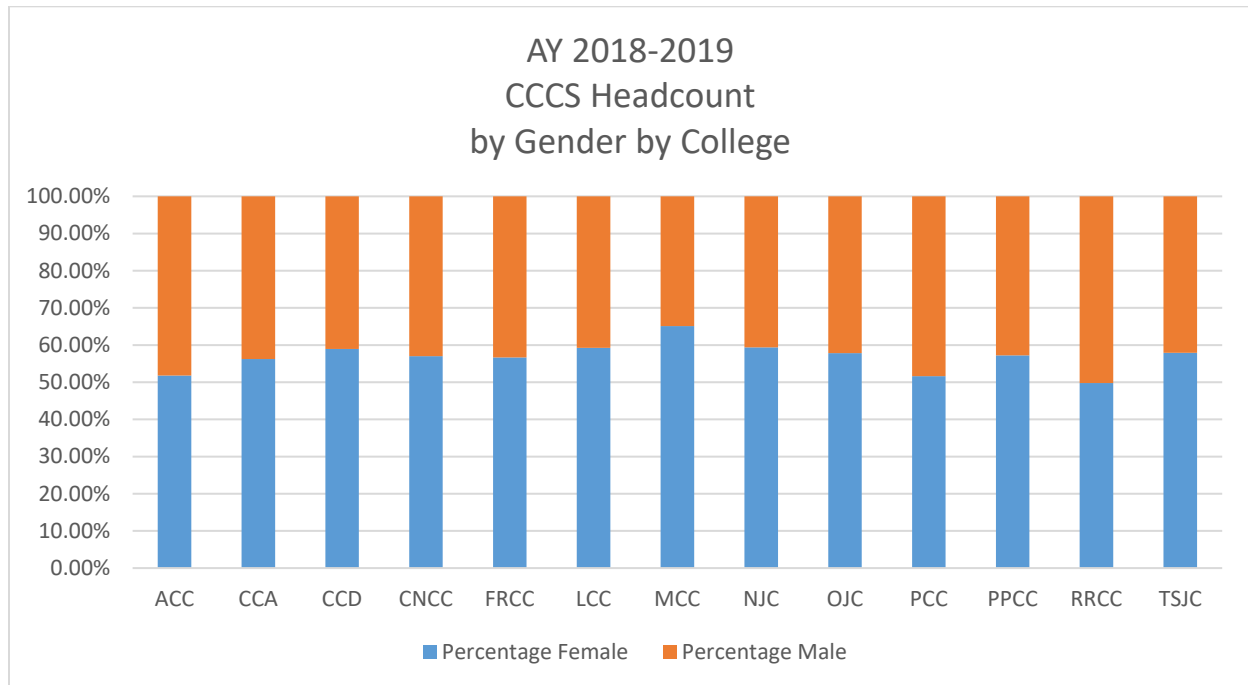
**Percentage Point Change in Proportion of Students by Age Group, AY 2014-2015
to AY 2018-2019**

College	< 18	18-20	21-24	25-34	35-44	45-54	55-64	65+	Average Age	Median Age
ACC	36.51%	1.66%	-18.06%	-1.50%	-2.91%	-6.50%	-24.85%	-34.98%	-0.04	-0.04
CCA	26.96%	15.73%	-2.07%	-14.19%	-24.78%	-17.94%	-18.92%	-36.81%	-0.09	-0.13
CCD	-34.67%	7.29%	-0.81%	17.47%	-9.84%	-22.61%	-26.21%	5.07%	-0.01	0.00
CNCC	5.35%	17.22%	29.16%	-3.96%	-23.49%	-49.45%	-64.07%	-25.04%	-0.04	0.00
FRCC	55.03%	-1.22%	-8.23%	-0.97%	-13.94%	-22.63%	-7.58%	-7.70%	-0.04	-0.05
LCC	-43.47%	27.35%	11.30%	-4.55%	57.02%	92.79%	33.49%	-78.72%	0.08	0.00
MCC	0.22%	25.93%	6.39%	-5.86%	3.77%	-38.11%	-52.52%	-68.54%	-0.08	0.00
NJC	-33.91%	73.13%	1.66%	-20.01%	-39.22%	-53.91%	-40.03%	16.41%	-0.08	-0.13
OJC	-49.05%	64.51%	23.27%	20.63%	10.69%	-21.14%	-47.22%	-39.06%	-0.09	0.00
PCC	32.42%	-10.10%	-20.94%	4.50%	19.65%	-2.61%	-1.95%	-23.38%	0.04	0.04
PPCC	18.53%	-1.53%	-2.40%	0.87%	-0.15%	-9.46%	-23.62%	-27.47%	-0.02	0.00
RRCC	6.02%	-2.15%	-1.66%	11.70%	0.16%	-29.76%	-30.16%	-5.04%	-0.04	-0.04
TSJC	-30.46%	16.48%	17.82%	10.69%	18.19%	-13.70%	-30.26%	26.70%	0.01	0.00
Total	14.73%	4.73%	-5.84%	2.04%	-6.00%	-18.90%	-25.81%	-31.53%	-0.03	-0.09



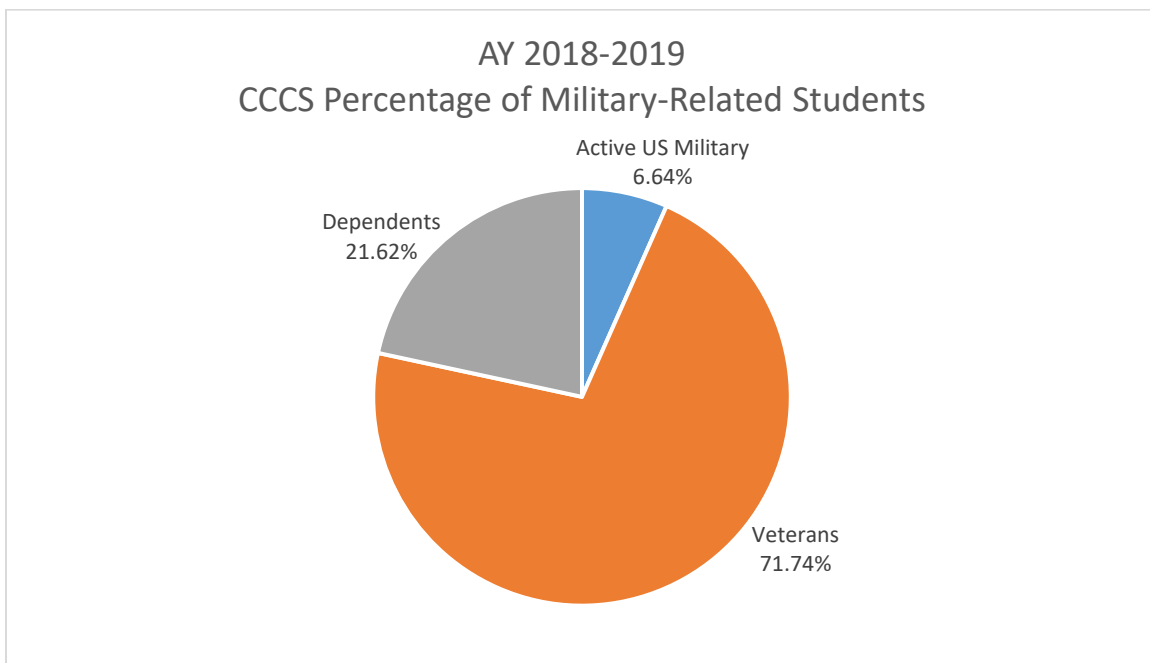
Headcount by Gender and College: AY 2018-2019

College	Female Students	Percentage Female	Male Students	Percentage Male	Total Count
ACC	10,063	51.80%	9,364	48.20%	19,427
CCA	6,383	56.24%	4,967	43.76%	11,350
CCD	6,924	58.93%	4,826	41.07%	11,750
CNCC	998	57.03%	752	42.97%	1,750
FRCC	15,910	56.68%	12,158	43.32%	28,068
LCC	586	59.25%	403	40.75%	989
MCC	1,054	65.10%	565	34.90%	1,619
NJC	1,322	59.36%	905	40.64%	2,227
OJC	938	57.83%	684	42.17%	1,622
PCC	4,992	51.64%	4,674	48.36%	9,666
PPCC	10,699	57.22%	8,000	42.78%	18,699
RRCC	5,998	49.77%	6,053	50.23%	12,051
TSJC	1,309	57.89%	952	42.11%	2,261
CCCS	67,176	55.30%	54,303	44.70%	121,479



Headcount of Military Related⁵ Students: AY 2018-2019

College	Active U.S. Military	Veterans	Total Military (Active U.S. Military + Veterans)	Dependents of Active U.S. Military	Total U.S. Military Related Students	College as Percent of CCCS Total
ACC	5	433	438	48	486	6.10%
CCA	32	368	400	79	479	6.01%
CCD	5	345	350	36	386	4.84%
CNCC	0	34	34	1	35	0.44%
FRCC	4	971	975	106	1,081	13.57%
LCC	0	23	23	2	25	0.31%
MCC	0	25	25	1	26	0.33%
NJC	0	40	40	3	43	0.54%
OJC	1	39	40	3	43	0.54%
PCC	4	388	392	94	486	6.10%
PPCC	478	2,405	2,883	1,296	4,179	52.45%
RRCC	0	573	573	42	615	7.72%
TSJC	0	72	72	12	84	1.05%
CCCS	529	5,716	6,245	1,723	7,968	



⁵ In the course of an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military, then to veterans, and finally to dependents.

Student Success Metrics

Retention

Retention cohorts include first-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

Fall-to-Fall Retention: Full-Time Students Compared to National Rates

College	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
ACC	53.2%	58.7%	53.3%	58.2%	54.7%
CCA	53.4%	56.9%	61.7%	53.5%	60.0%
CCD	54.2%	46.6%	49.0%	54.2%	51.5%
CNCC	49.3%	56.1%	55.8%	52.0%	53.0%
FRCC	56.5%	56.4%	61.0%	57.3%	58.8%
LCC	51.1%	59.1%	49.2%	55.5%	54.0%
MCC	69.5%	64.9%	64.0%	60.8%	63.1%
NJC	62.7%	57.0%	55.6%	59.0%	63.1%
OJC	54.8%	51.0%	51.7%	56.1%	52.5%
PCC	51.9%	49.4%	42.2%	48.5%	53.9%
PPCC	49.0%	50.3%	51.8%	53.1%	51.9%
RRCC	56.2%	59.3%	56.2%	66.4%	66.0%
TSJC	63.3%	62.8%	54.9%	63.5%	70.5%
CCCS Total	54.5%	54.7%	54.3%	56.8%	57.5%
National Public 2-Year Schools⁶	60.5%	61.1%	62.1%	62.3%	Unavailable

Fall-to-Fall Retention: Part-Time Students Compared to National Rates

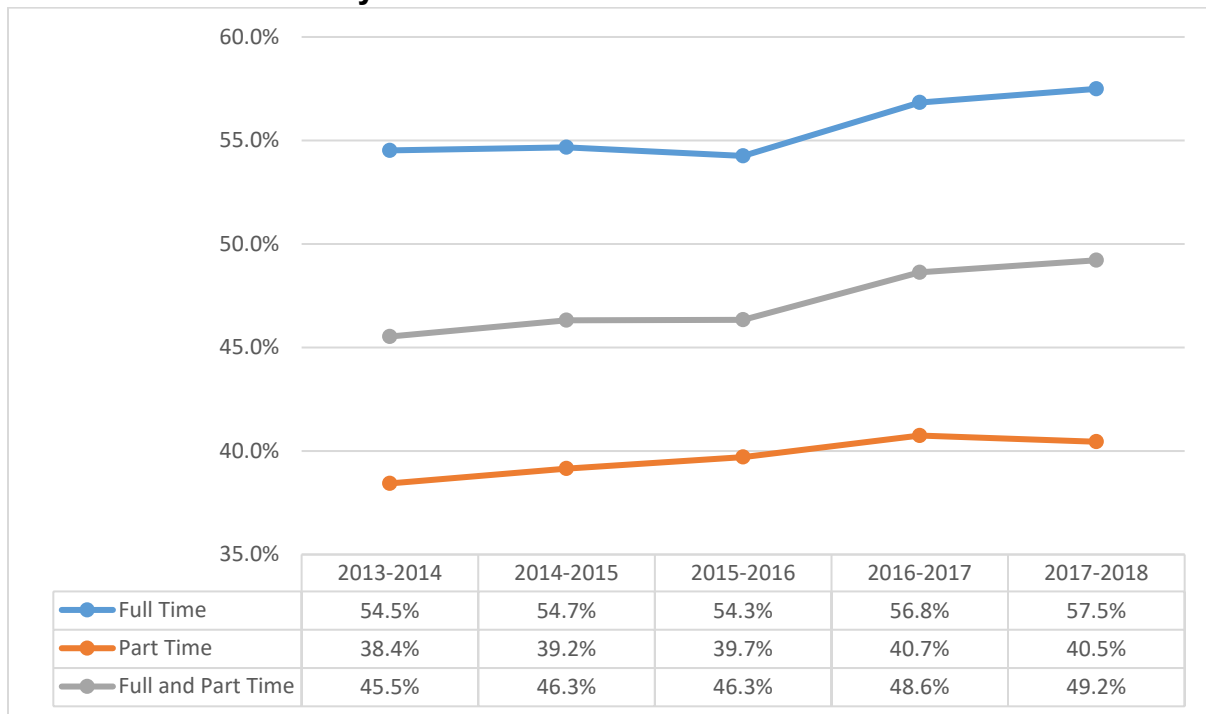
College	Fall 2013 Retained 2014	Fall 2014 Retained Fall 2015	Fall 2015 Retained Fall 2016	Fall 2016 Retained Fall 2017	Fall 2017 Retained Fall 2018
ACC	40.7%	42.5%	40.8%	45.5%	41.5%
CCA	31.3%	44.7%	41.8%	40.8%	42.1%
CCD	37.2%	34.0%	33.6%	38.6%	36.1%
CNCC	46.3%	28.6%	35.1%	27.3%	42.9%
FRCC	42.5%	44.9%	44.4%	44.1%	46.0%
LCC	33.3%	39.3%	35.0%	51.6%	47.8%
MCC	56.7%	53.4%	61.7%	48.0%	48.0%
NJC	27.0%	18.4%	34.6%	42.6%	42.3%
OJC	48.7%	41.9%	44.4%	45.5%	42.0%
PCC	39.1%	41.1%	37.9%	38.3%	42.1%
PPCC	36.3%	33.1%	37.1%	37.7%	32.8%
RRCC	40.1%	37.6%	41.9%	36.4%	39.6%
TSJC	27.8%	50.0%	44.4%	47.2%	49.0%
CCCS Total	38.4%	39.2%	39.7%	40.7%	40.5%
National Public 2-Year Schools	44.9%	44.9%	46%	46.5%	Unavailable

⁶ National retention rates pulled from the [NCES Trend Generator](#)

Fall-to-Fall Retention by College: Full and Part-Time Students

	Fall 2013 Retained Fall 2014	Fall 2014 Retained Fall 2015	Fall 2015 Retained Fall 2016	Fall 2016 Retained Fall 2017	Fall 2017 Retained Fall 2018
ACC	45.9%	49.5%	46.2%	50.8%	47.0%
CCA	36.6%	48.4%	48.7%	45.6%	50.1%
CCD	41.8%	38.1%	37.9%	43.5%	42.3%
CNCC	48.4%	50.0%	51.8%	48.8%	50.6%
FRCC	48.5%	49.9%	51.5%	49.7%	51.8%
LCC	48.8%	55.2%	47.2%	55.0%	53.3%
MCC	60.5%	58.2%	62.8%	54.3%	54.9%
NJC	58.3%	50.9%	52.7%	57.4%	61.9%
OJC	53.8%	48.5%	50.4%	54.5%	50.9%
PCC	45.0%	45.1%	40.0%	42.7%	47.6%
PPCC	42.2%	41.1%	44.5%	45.7%	42.9%
RRCC	46.4%	46.1%	47.5%	50.2%	52.8%
TSJC	57.2%	61.2%	52.9%	60.5%	67.1%
Total	45.5%	46.3%	46.3%	48.6%	49.2%

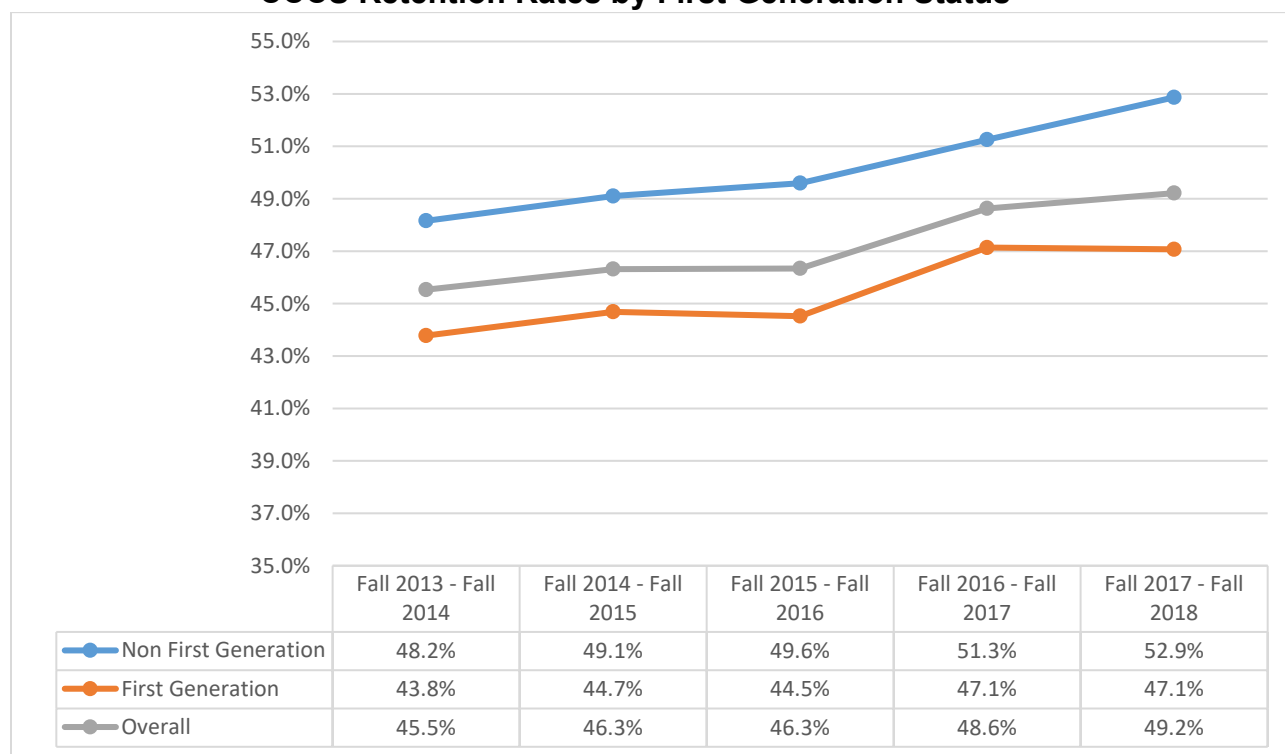
Retention Rates by Student Time Status: Full and Part-Time Students



CCCS Retention Rates by Race/Ethnicity: Full and Part-Time Students

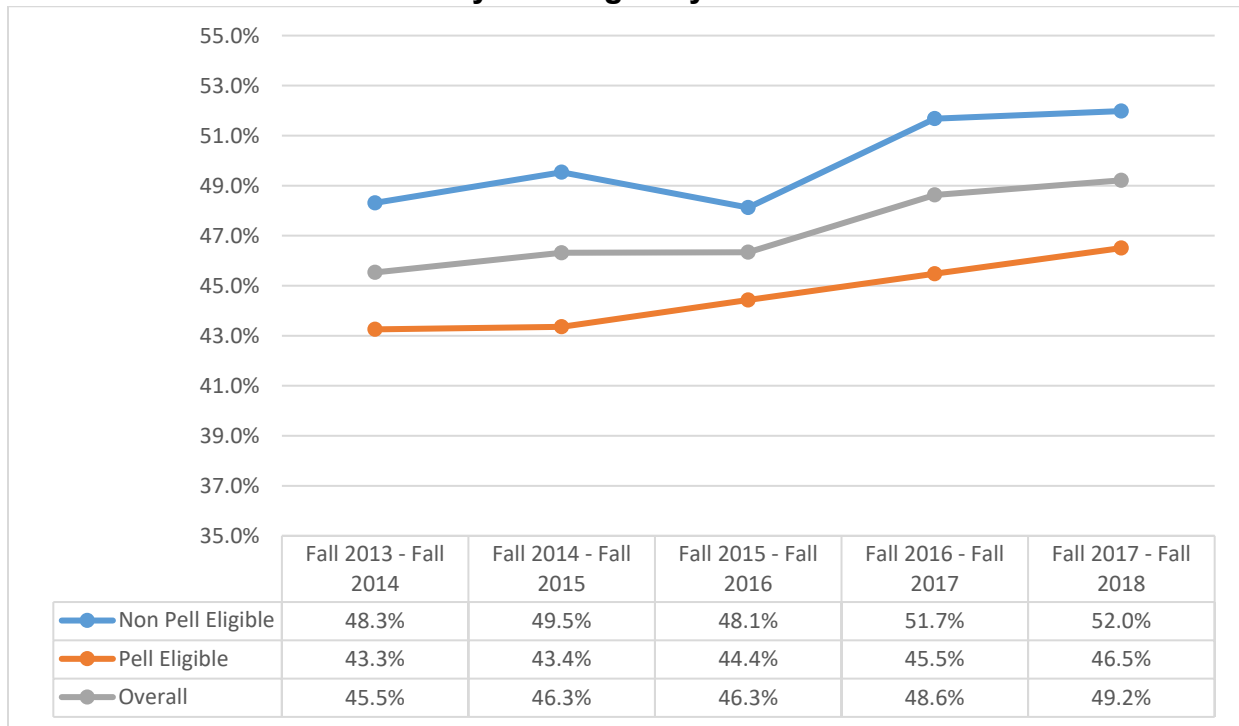
Race/Ethnicity	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
American Indian or Alaskan Native	42.3%	40.6%	35.9%	35.0%	47.6%
Asian	54.2%	55.3%	54.0%	55.6%	56.9%
Black or African American	33.0%	34.0%	33.8%	40.6%	37.4%
Hispanic	44.5%	44.5%	43.8%	45.9%	46.8%
Multiple races	38.4%	40.3%	40.7%	45.3%	45.6%
Native Hawaiian and Other Pacific Islander	35.3%	54.5%	45.9%	56.7%	40.0%
Non-Resident Alien (International)	57.5%	54.1%	53.0%	52.2%	48.9%
Unknown	42.4%	41.3%	43.4%	51.2%	52.6%
White	47.7%	48.8%	49.0%	50.9%	51.8%
Total	45.5%	46.3%	46.3%	48.6%	49.2%
Students of Color⁷	41.9%	42.5%	42.2%	45.5%	46.0%

CCCS Retention Rates by First Generation Status

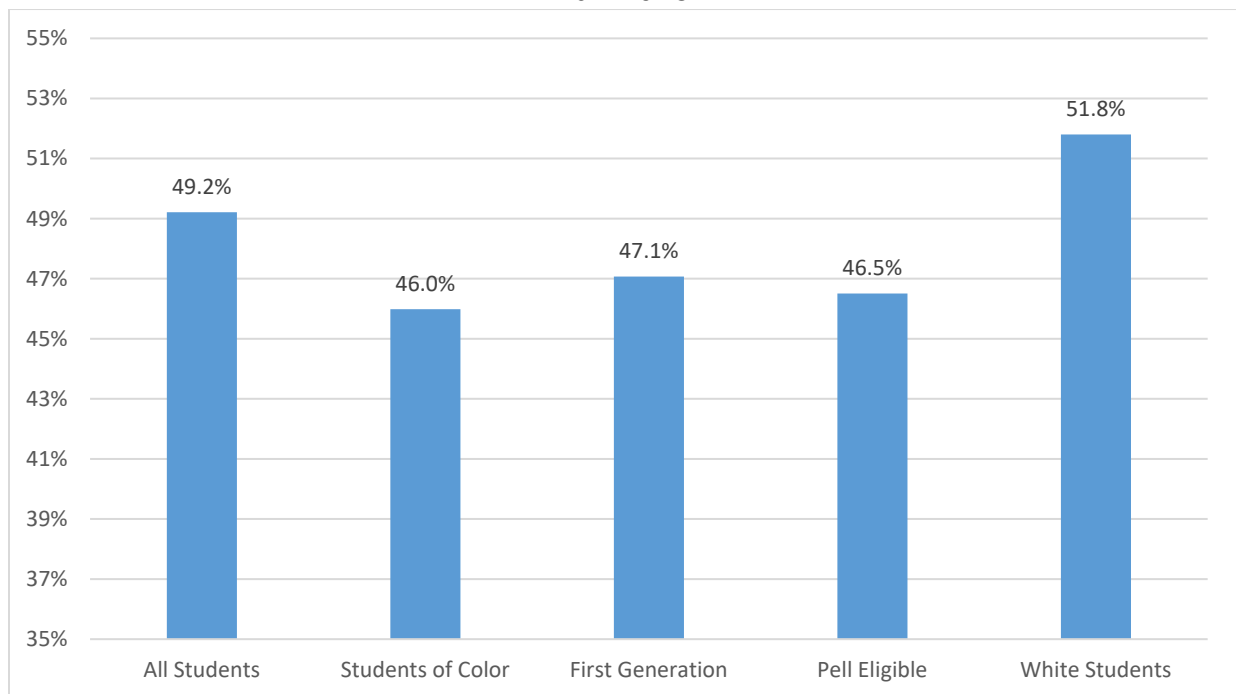


⁷ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander

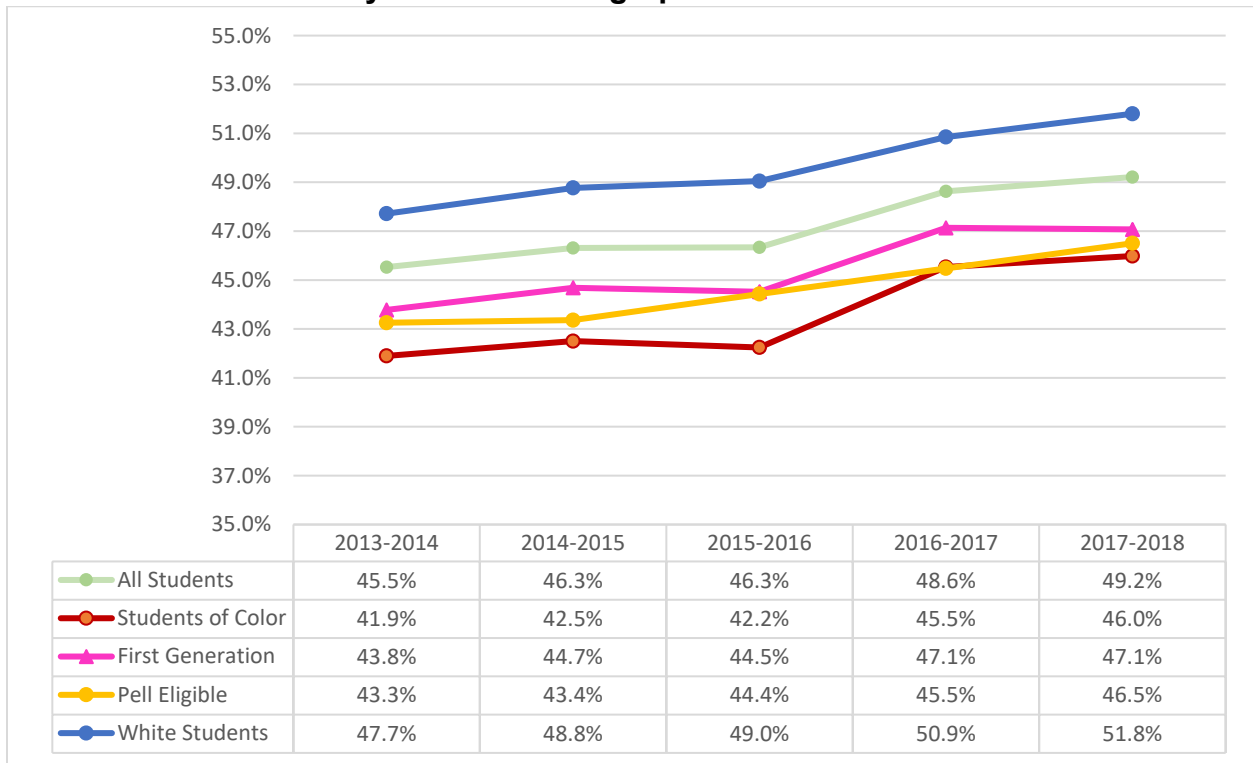
CCCS Retention Rates by Pell Eligibility: Full and Part-Time Students



Retention Rates by Student Demographic: Full-Time and Part-Time Fall 2017 – Fall 2018

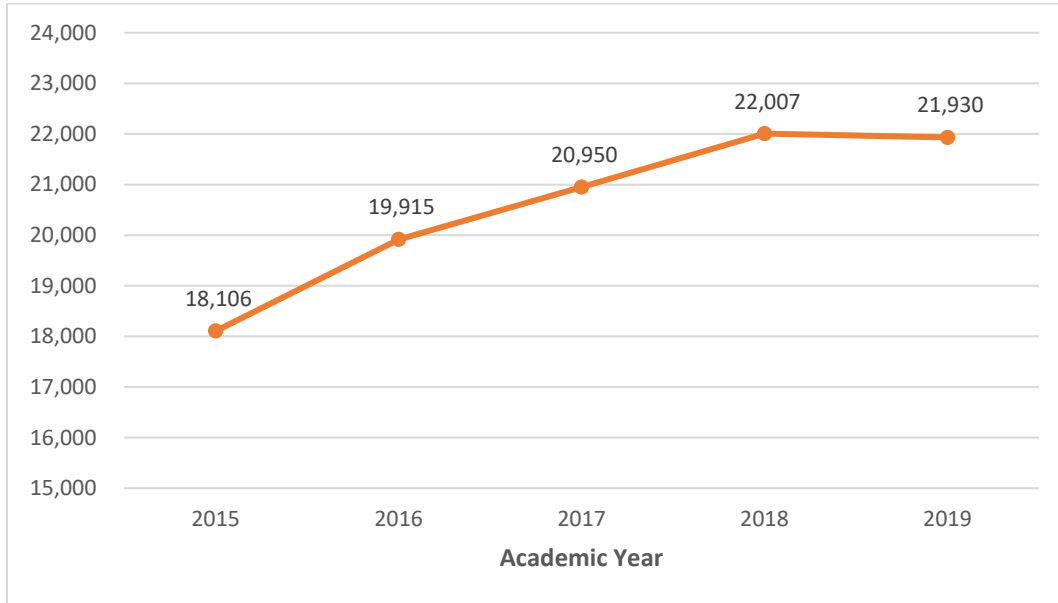


Retention Rates by Student Demographic: Full and Part-Time Students



Credentials

CCCS Total Credentials Awarded AY 2014-2015 to AY 2018-2019



CCCS Total Credentials Awarded by College AY 2014-2015 to 2019

College	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
ACC	1,801	1,690	1,378	1,683	1,513
CCA	1,304	1,150	910	1,000	865
CCD	1,102	1,270	1,301	1,495	1,439
CNCC	249	249	285	320	250
FRCC	4,525	4,667	5,545	4,781	5,562
LCC	218	236	233	291	270
MCC	467	449	427	399	302
NJC	387	790	674	695	680
OJC	468	502	491	405	402
PCC	2,178	2,374	2,283	3,068	2,991
PPCC	2,619	2,757	3,720	3,972	4,065
RRCC	1,997	3,059	2,847	3,012	2,758
TSJC	791	722	856	886	833
Total	18,106	19,915	20,950	22,007	21,930

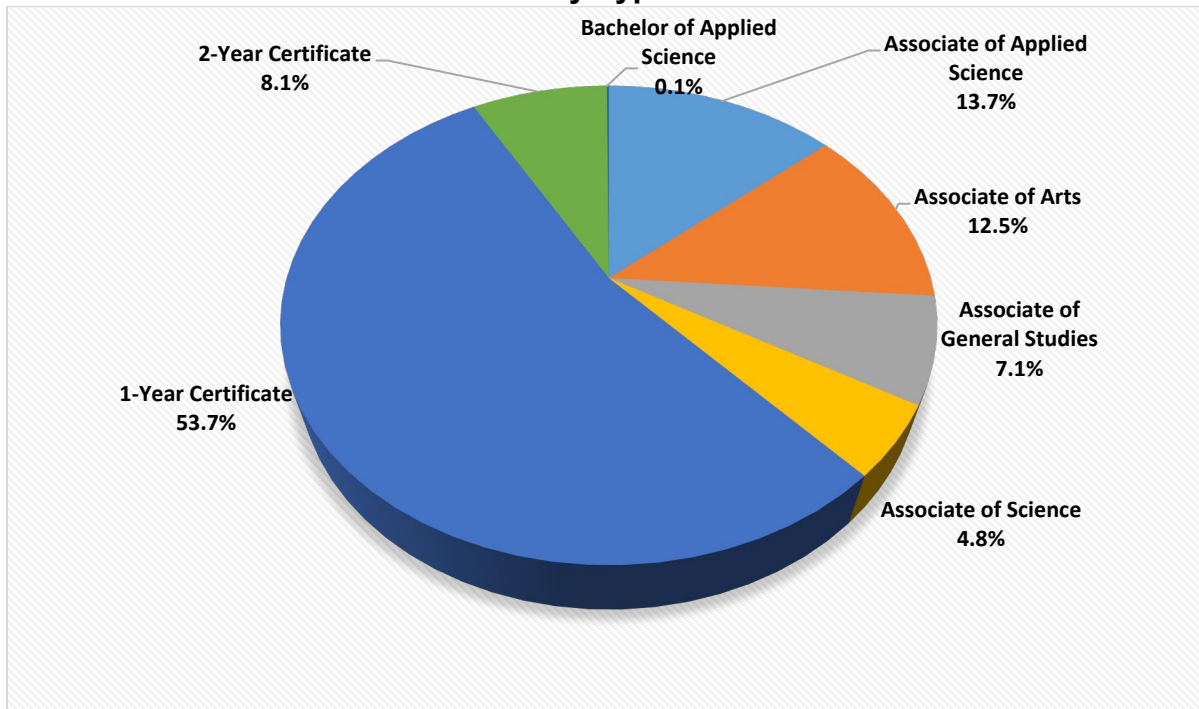
CCCS Year-Over-Year Credential Growth by College: AY 2014-2015 to AY 2018-2019

College	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
ACC	0.7%	-6.2%	-18.5%	22.1%	-10.1%
CCA	34.3%	-11.8%	-20.9%	9.9%	-13.5%
CCD	4.7%	15.2%	2.4%	14.9%	-3.7%
CNCC	18.6%	0.0%	14.5%	12.3%	-21.9%
FRCC	19.6%	3.1%	18.8%	-13.8%	16.3%
LCC	0.0%	8.3%	-1.3%	24.9%	-7.2%
MCC	11.2%	-3.9%	-4.9%	-6.6%	-24.3%
NJC	-11.4%	104.1%	-14.7%	3.1%	-2.2%
OJC	-13.2%	7.3%	-2.2%	-17.5%	-0.7%
PCC	-8.5%	9.0%	-3.8%	34.4%	-2.5%
PPCC	-1.5%	5.3%	34.9%	6.8%	2.3%
RRCC	-13.3%	53.2%	-6.9%	5.8%	-8.4%
TSJC	-0.1%	-8.7%	18.6%	3.5%	-6.0%
Total	3.1%	10.0%	5.2%	5.0%	-0.3%

Credentials Awarded by Type of Award: AY 2018-2019

Degree Awarded	Number of Awards 2018-19	Award Level as % of Total CCCS Credentials	Change (growth) from 2017-18
Associate of Applied Science	3,013	13.7%	0.0%
Associate of Arts	2,736	12.5%	-3.2%
Associate of General Studies	1,557	7.1%	-10.2%
Associate of Science	1,055	4.8%	-4.6%
1-Year Certificate	11,776	53.7%	2.5%
2-Year Certificate	1,770	8.1%	-2.0%
Bachelor of Applied Science	23	0.1%	-28.1%
CCCS Total	21,930	100%	-0.3%

Credentials Awarded by Type of Award AY 2018-19



Credentials Awarded by Type and College: AY 2018-2019

College	Bachelor of Applied Science	Associate of Science	Associate of General Studies	Associate of Arts	Associate of Applied Science	2-year certificate	1-year certificate	Total Awards	% of all CCCS Awards
ACC	0.0%	4.4%	4.4%	11.4%	25.4%	7.5%	46.8%	1513	6.9%
CCA	0.0%	12.3%	15.8%	23.2%	15.7%	5.7%	27.3%	865	3.9%
CCD	0.7%	11.3%	3.6%	21.3%	17.2%	6.5%	39.3%	1439	6.6%
CNCC	0.0%	6.4%	0.8%	13.2%	28.4%	24.8%	26.4%	250	1.1%
FRCC	0.0%	5.2%	4.4%	13.9%	10.2%	6.5%	59.9%	5562	25.4%
LCC	0.0%	6.3%	9.6%	14.4%	20.7%	13.7%	35.2%	270	1.2%
MCC	0.0%	4.0%	6.3%	12.6%	22.2%	21.9%	33.1%	302	1.4%
NJC	0.0%	8.8%	5.3%	13.1%	15.9%	10.0%	46.9%	680	3.1%
OJC	0.0%	10.4%	1.2%	22.1%	11.7%	10.7%	43.8%	402	1.8%
PCC	0.3%	1.0%	3.3%	4.8%	13.7%	5.6%	71.3%	2991	13.6%
PPCC	0.0%	3.1%	15.5%	12.5%	13.9%	6.6%	48.5%	4065	18.5%
RRCC	0.1%	4.1%	4.3%	9.1%	9.0%	10.8%	62.6%	2758	12.6%
TSJC	0.0%	2.0%	14.8%	11.2%	12.4%	17.4%	42.3%	833	3.8%
Total	0.1%	4.8%	7.1%	12.5%	13.7%	8.1%	53.7%	21930	100.0%

Degrees with Designation Awarded AY 2014-15 to AY 2018-19

Program	2014-15	2015-16	2016-17	2017-18	2018-19	Total	% of Total DwDS
Agricultural Business	3	9	9	16	12	49	0.8%
Agriculture Education	0	3	3	5	4	15	0.3%
Animal Science	2	6	8	12	10	38	0.6%
Anthropology	11	15	18	19	25	88	1.5%
Art History	0	1	3	9	7	20	0.3%
Biology	0	6	16	25	41	88	1.5%
Business	340	414	387	416	422	1979	33.3%
Chemistry	0	2	1	6	7	16	0.3%
Communication	1	12	67	89	88	257	4.3%
Criminal Justice	52	83	106	99	133	473	8.0%
Early Child Teacher Ed	0	2	24	42	49	117	2.0%
Early Childhood Ed Agreement	41	33	29	13	8	124	2.1%
Economics	10	12	13	12	11	58	1.0%
Elem Teacher Education	0	2	26	60	83	171	2.9%
Elementary Education Agreement	60	79	52	39	10	240	4.0%
Engineering Agreement	0	6	0	3	1	10	0.2%
English	0	2	22	43	52	119	2.0%
Equine Science	0	0	0	2	0	2	0.0%
Fermentation Science	0	0	0	0	1	1	0.0%
French	4	2	5	2	2	15	0.3%
Geography	0	7	8	18	16	49	0.8%
Geology	0	3	4	9	6	22	0.4%
History	29	65	47	49	61	251	4.2%
Horticulture Bus Management	0	0	1	5	4	10	0.2%
Mathematics	14	28	16	33	29	120	2.0%
Medical Assisting	1	0	0	0	0	1	0.0%
Music	0	1	1	6	7	15	0.3%
Philosophy	0	7	14	17	12	50	0.8%
Physics	0	0	0	3	8	11	0.2%
Political Science	17	18	22	39	38	134	2.3%
Psychology	129	193	230	251	270	1073	18.0%
Sociology	13	25	29	33	21	121	2.0%
Soil & Crop Science	1	3	1	4	4	13	0.2%
Spanish	10	15	16	15	15	71	1.2%
Studio Art	0	4	24	36	38	102	1.7%
Theater	0	1	2	4	19	26	0.4%
Total	738	1059	1204	1434	1514	5949	100%

Top Career-Oriented Awards⁸ Granted by College: AY 2018-19

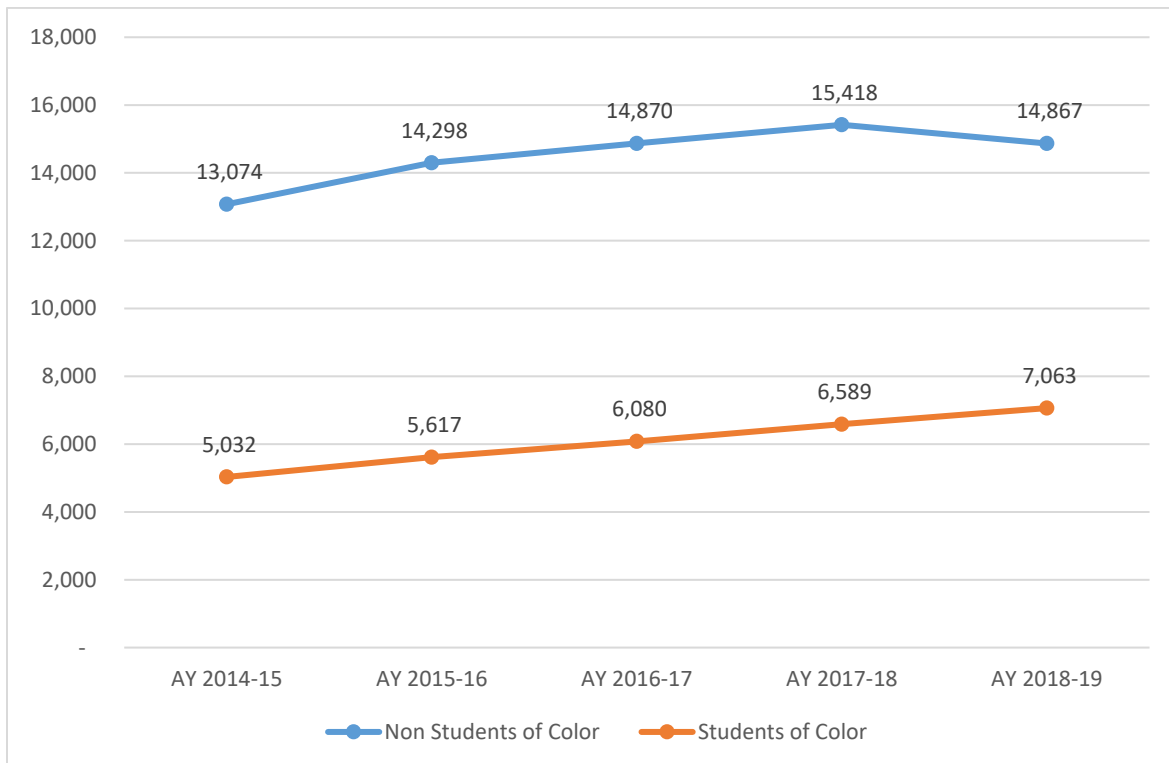
College	Program Name	Number of Awards	Percentage of all Career-Oriented Credentials Granted by this College
ACC	Nursing Assistant/Aide and Patient Care Assistant/Aide	257	21.3%
CCA	Emergency Medical Technology/Technician	65	15.4%
CCD	Nursing Assistant/Aide and Patient Care Assistant/Aide	192	20.9%
CNCC	Registered Nursing/Nurse	33	16.6%
FRCC	Business Admin & Management, General	814	19.1%
LCC	Construction Trades, General	45	23.9%
MCC	Nursing Assistant/Aide and Patient Care Assistant/Aide	35	15.0%
NJC	Business Admin & Management, G	111	22.4%
OJC	Nursing Assistant/Aide and Patient Care Assistant/Aide	42	15.8%
PCC	Business/Office Automation/Technology / Data Entry	815	30.0%
PPCC	Registered Nursing/Nurse	342	12.2%
RRCC	Business Admin & Management, General	204	9.0%
TSJC	Automobile/Automotive Mechanic	93	15.5%

⁸ Career-oriented awards exclude AA, AS, and AGS degrees. Program names are associated with the CIP code for the degree awarded.

Credentials Awarded by Race/Ethnicity: AY 2014-15 to AY 2018-19

Race/Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska Native	215	206	203	210	253
Asian	423	474	562	560	555
Black or African American	770	825	847	928	993
Hispanic	3,043	3,353	3,667	4,117	4,491
Multiple races	543	719	712	704	684
Native Hawaiian and Other Pacific Islander	38	40	89	70	87
Non-Resident Alien (International)	265	324	382	480	500
Unknown	746	713	773	923	984
White	12,063	13,261	13,715	14,015	13,383
Total (all CCCS credentials)	18,106	19,915	20,950	22,007	21,930
Non Students of Color	13,074	14,298	14,870	15,418	14,867
Students of Color	5,032	5,617	6,080	6,589	7,063
Total (all CCCS credentials)	18,106	19,915	20,950	22,007	21,930

Credentials Awarded: Students of Color vs Non AY 2014-15 to 2018-19



Percentage of All Credentials Awarded by Race/Ethnicity AY 2014-2015 to AY 2018-2019

Race/Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaskan Native	1.2%	1.0%	1.0%	1.0%	1.2%
Asian	2.3%	2.4%	2.7%	2.5%	2.5%
Black or African American	4.3%	4.1%	4.0%	4.2%	4.5%
Hispanic	16.8%	16.8%	17.5%	18.7%	20.5%
Multiple races	3.0%	3.6%	3.4%	3.2%	3.1%
Native Hawaiian and Other Pacific Islander	0.2%	0.2%	0.4%	0.3%	0.4%
Non-Resident Alien (International)	1.5%	1.6%	1.8%	2.2%	2.3%
Unknown	4.1%	3.6%	3.7%	4.2%	4.5%
White	66.6%	66.6%	65.5%	63.7%	61.0%
Total (all CCCS credentials)	100.0%	100.0%	100.0%	100.0%	100.0%
Non Students of Color	72.2%	71.8%	71.0%	70.1%	67.8%
Students of Color	27.8%	28.2%	29.0%	29.9%	32.2%
Total (all CCCS credentials)	100.0%	100.0%	100.0%	100.0%	100.0%

Credentials Awarded by Demographic Group AY 2017-18 to 2018-19

College	Students of Color 2017-2018	Pell Eligible 2017-2018	First Generation 2017-2018	All Awards Granted	Students of Color 2018-2019	Pell Eligible 2018-2019	First Generation 2018-2019	All Awards Granted
ACC	361	380	738	1,683	372	350	683	1,513
CCA	490	377	634	1,000	484	321	579	865
CCD	661	673	888	1,495	691	563	907	1,439
CNCC	61	103	184	320	48	67	133	250
FRCC	992	1,447	2,333	4,781	1,416	1,713	2,811	5,562
LCC	95	133	197	291	95	118	191	270
MCC	123	180	283	399	102	136	212	302
NJC	121	252	407	695	90	260	361	680
OJC	154	241	275	405	151	225	273	402
PCC	1,274	823	1,775	3,068	1,279	810	1,708	2,991
PPCC	1,185	1,577	2,291	3,972	1,206	1,430	2,203	4,065
RRCC	638	598	1,513	3,012	690	538	1,416	2,758
TSJC	434	466	540	886	439	482	548	833
Total	6,589	7,250	12,058	22,007	7,063	7,013	12,025	21,930

**Percent Change in Credentials Awarded by Demographic Group: AY 2017-2018 to
AY 2018-2019**

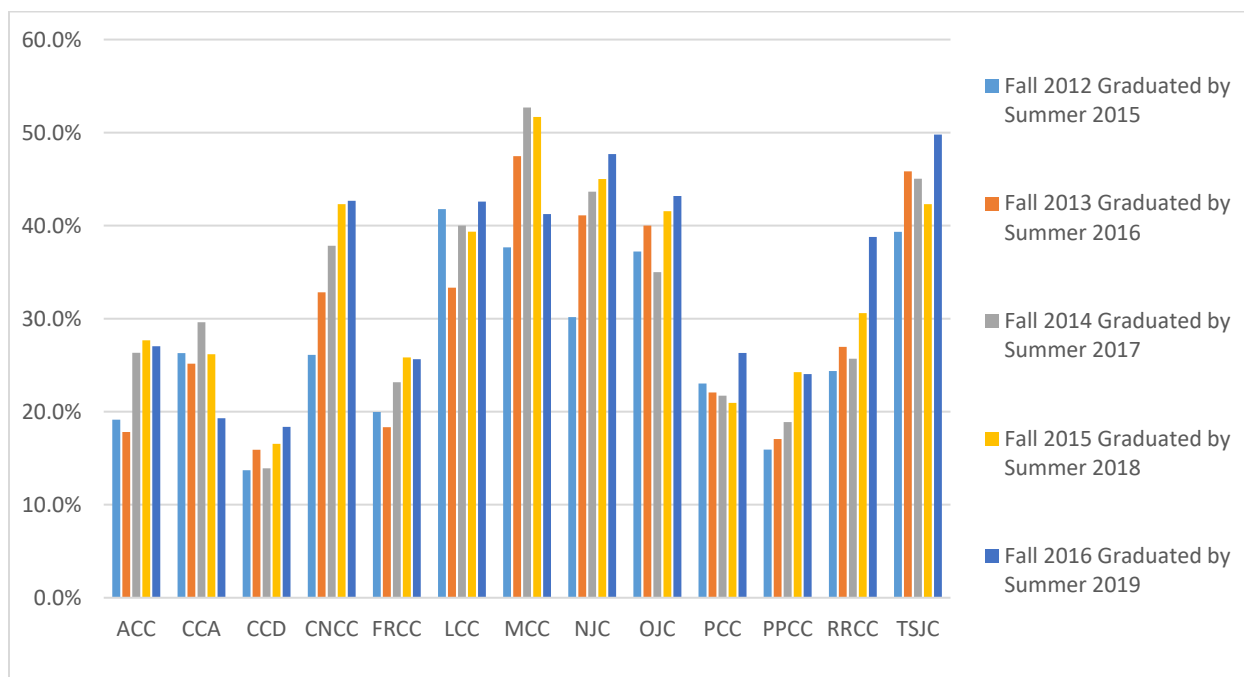
College	% Change Students of Color	% Change Pell Eligible	% Change First Generation	% Change Overall
ACC	3.0%	-7.9%	-7.5%	-10.1%
CCA	-1.2%	-14.9%	-8.7%	-13.5%
CCD	4.5%	-16.3%	2.1%	-3.7%
CNCC	-21.3%	-35.0%	-27.7%	-21.9%
FRCC	42.7%	18.4%	20.5%	16.3%
LCC	0.0%	-11.3%	-3.0%	-7.2%
MCC	-17.1%	-24.4%	-25.1%	-24.3%
NJC	-25.6%	3.2%	-11.3%	-2.2%
OJC	-1.9%	-6.6%	-0.7%	-0.7%
PCC	0.4%	-1.6%	-3.8%	-2.5%
PPCC	1.8%	-9.3%	-3.8%	2.3%
RRCC	8.2%	-10.0%	-6.4%	-8.4%
TSJC	1.2%	3.4%	1.5%	-6.0%
Total	7.2%	-3.3%	-0.3%	-0.3%

Graduation Rates

Graduation rate cohorts include first-time, full-time, degree-seeking students enrolled in the fall, or enrolled in the fall and first-time in summer directly preceding the fall term.

Three Year Graduation Rate: First-Time, Full-Time Degree Seeking Students

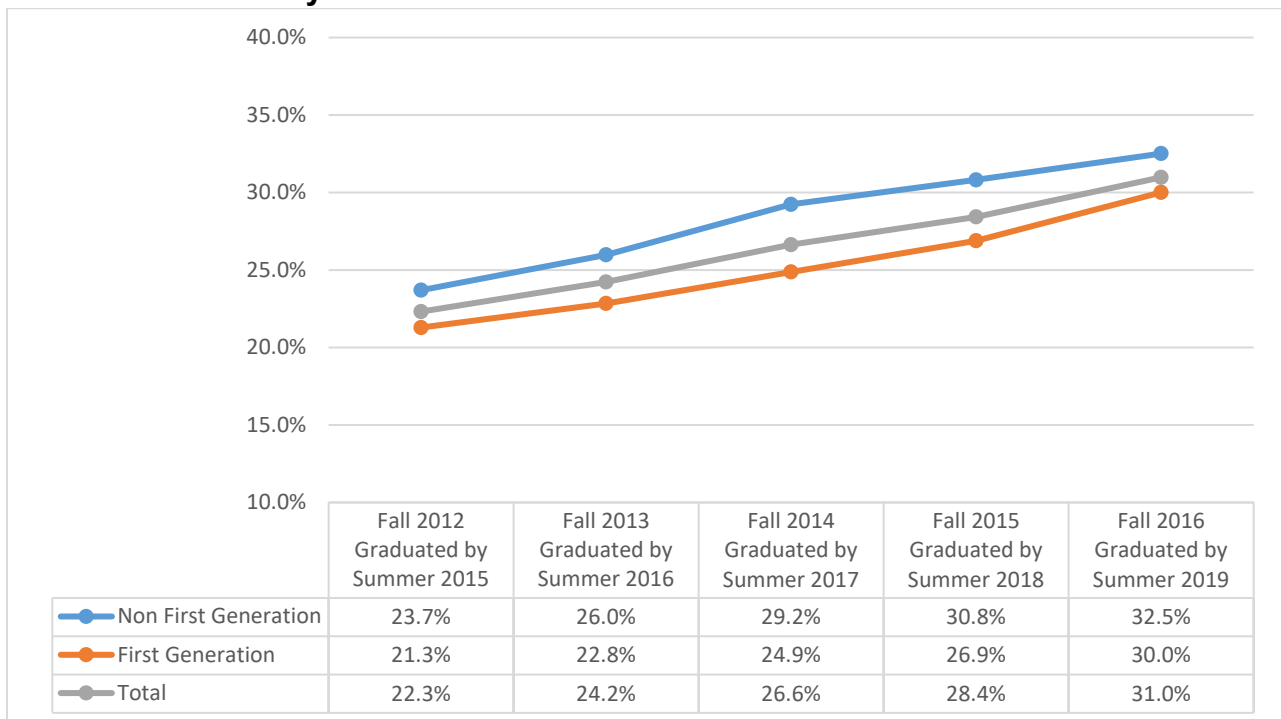
	Fall 2012 Graduated by Summer 2015	Fall 2013 Graduated by Summer 2016	Fall 2014 Graduated by Summer 2017	Fall 2015 Graduated by Summer 2018	Fall 2016 Graduated by Summer 2019
ACC	19.1%	17.8%	26.3%	27.7%	27.0%
CCA	26.3%	25.2%	29.6%	26.2%	19.3%
CCD	13.7%	15.9%	13.9%	16.5%	18.4%
CNCC	26.1%	32.8%	37.8%	42.3%	42.7%
FRCC	20.0%	18.3%	23.2%	25.8%	25.6%
LCC	41.8%	33.3%	40.0%	39.3%	42.6%
MCC	37.7%	47.5%	52.7%	51.7%	41.2%
NJC	30.2%	41.1%	43.7%	45.0%	47.7%
OJC	37.2%	40.0%	35.0%	41.5%	43.2%
PCC	23.0%	22.1%	21.7%	20.9%	26.3%
PPCC	15.9%	17.1%	18.9%	24.2%	24.0%
RRCC	24.4%	27.0%	25.7%	30.6%	38.8%
TSJC	39.3%	45.8%	45.0%	42.3%	49.8%
Total	22.3%	24.2%	26.6%	28.4%	31.0%



Graduation Rates by Race/Ethnicity: Fall 2012 Cohort to Fall 2016 Cohort

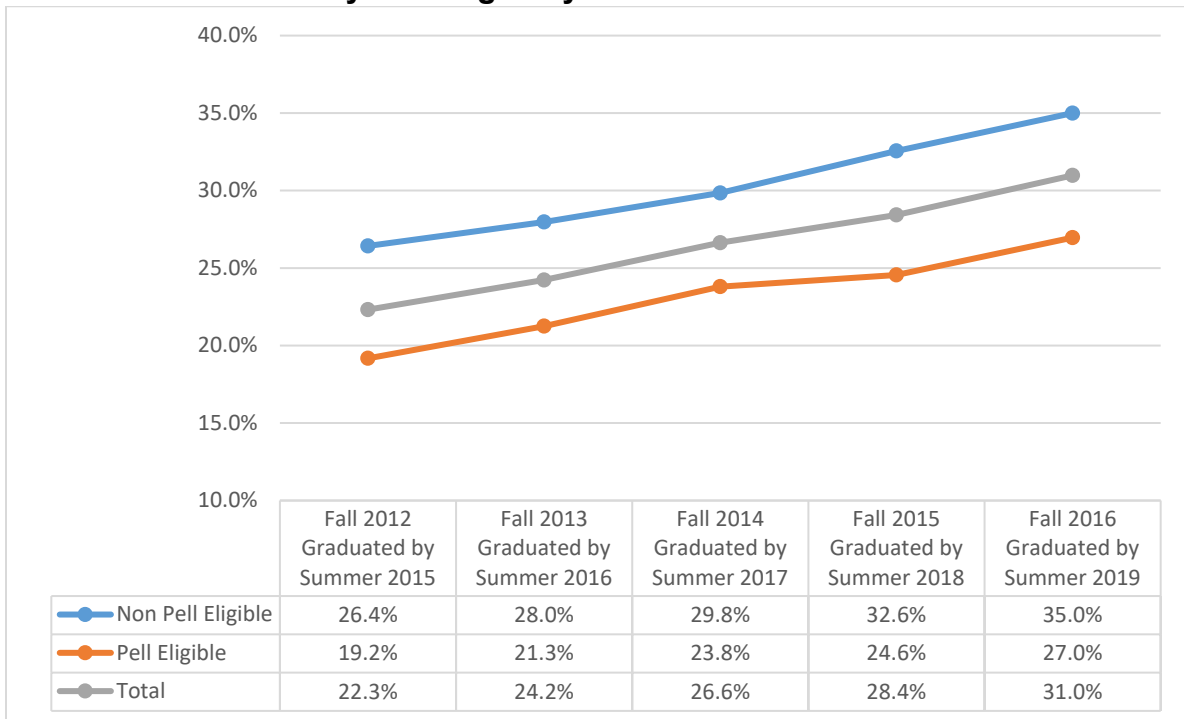
Race/Ethnicity	Fall 2012 Graduated by Summer 2015	Fall 2013 Graduated by Summer 2016	Fall 2014 Graduated by Summer 2017	Fall 2015 Graduated by Summer 2018	Fall 2016 Graduated by Summer 2019
American Indian or Alaska Native	22%	22%	24%	29%	15%
Asian	19%	27%	17%	21%	25%
Black or African American	10%	10%	10%	16%	17%
Hispanic	20%	23%	21%	24%	27%
Multiple races	17%	18%	23%	25%	23%
Native Hawaiian and Other Pacific Islander	20%	23%	52%	28%	46%
Non-Resident Alien	28%	34%	29%	29%	29%
Unknown	23%	25%	24%	29%	32%
White	25%	26%	31%	31%	36%
Total	22.3%	24.2%	26.6%	28.4%	31.0%
Students of Color⁹	17.7%	20.6%	19.4%	23.2%	25.2%

Graduation Rates by First Generation Status: Fall 2012 Cohort to Fall 2016 Cohort

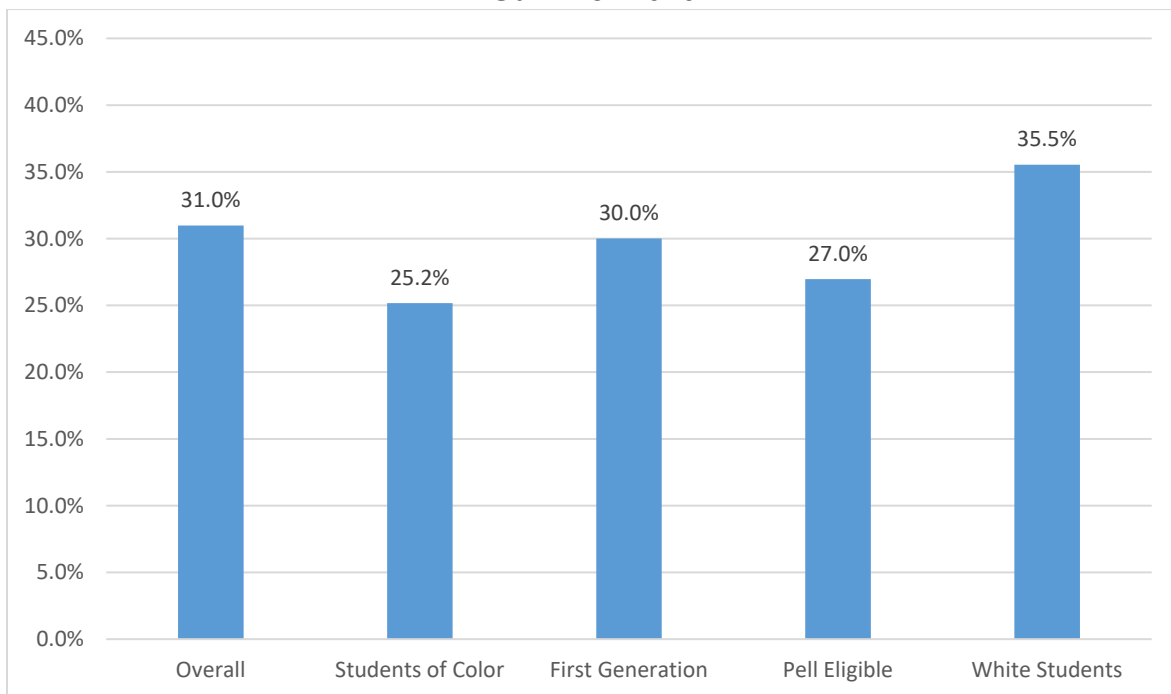


⁹ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander

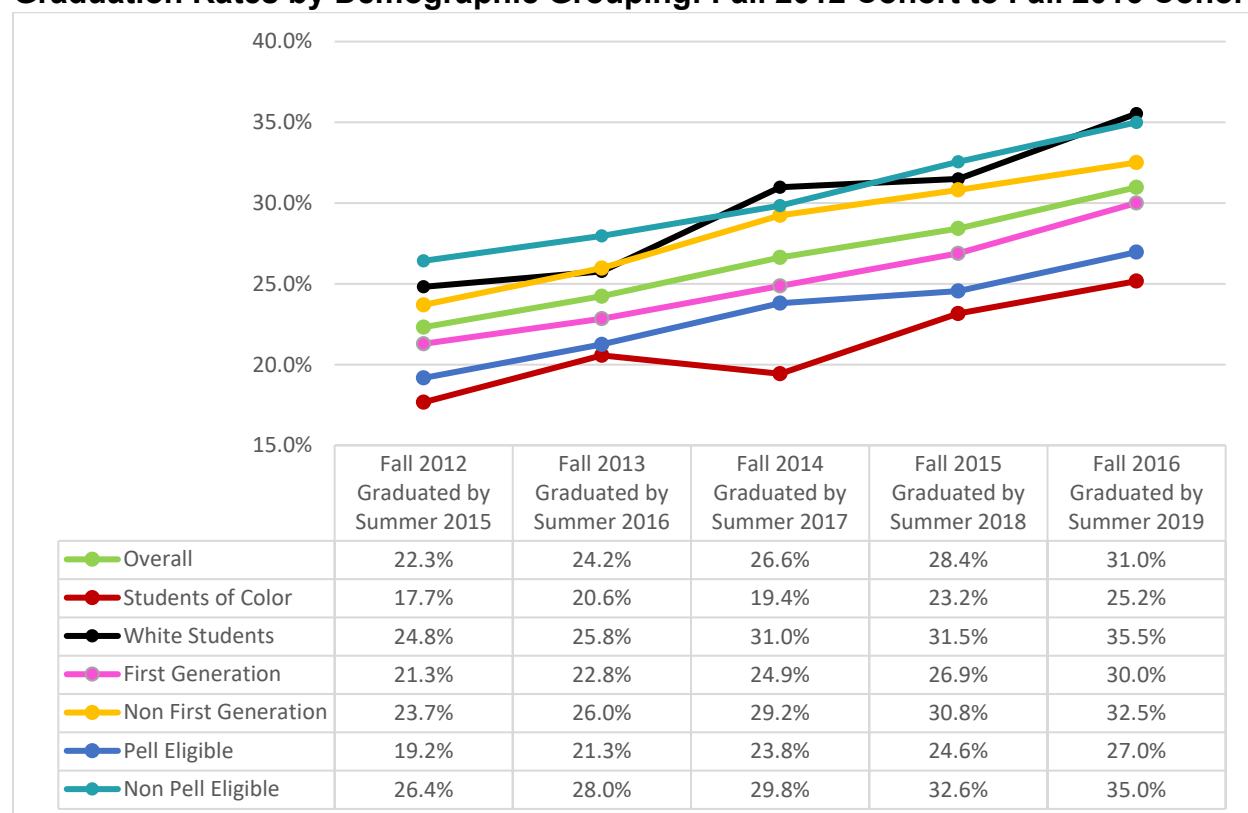
Graduation Rates by Pell Eligibility: Fall 2012 Cohort to Fall 2016 Cohort



Graduation Rates by Demographic Group: Fall 2016 Cohort Graduating by Summer 2019



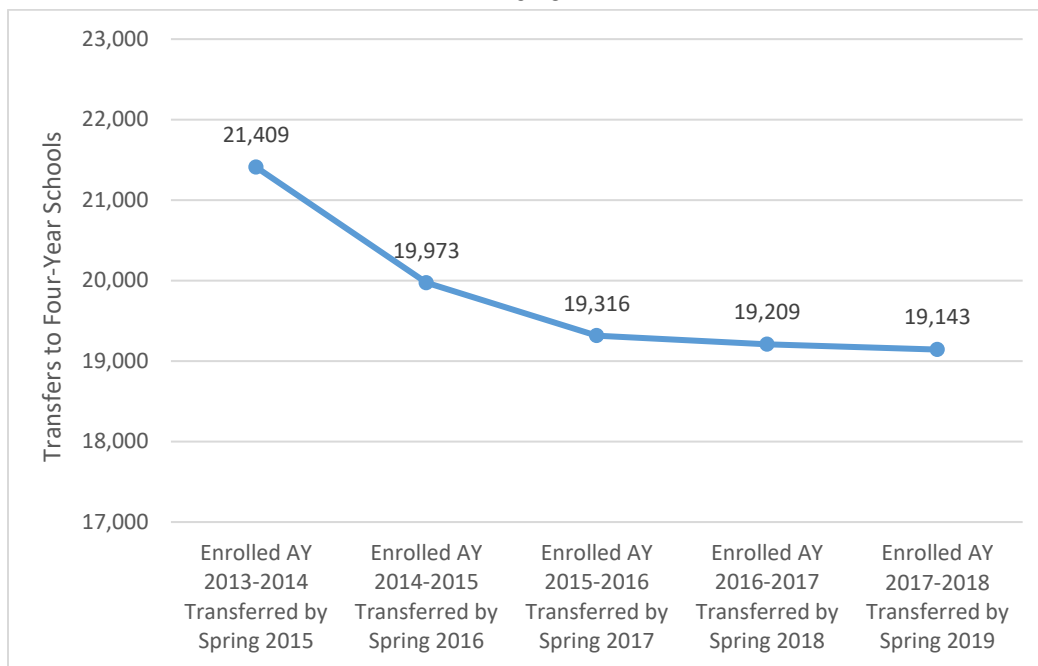
Graduation Rates by Demographic Grouping: Fall 2012 Cohort to Fall 2016 Cohort



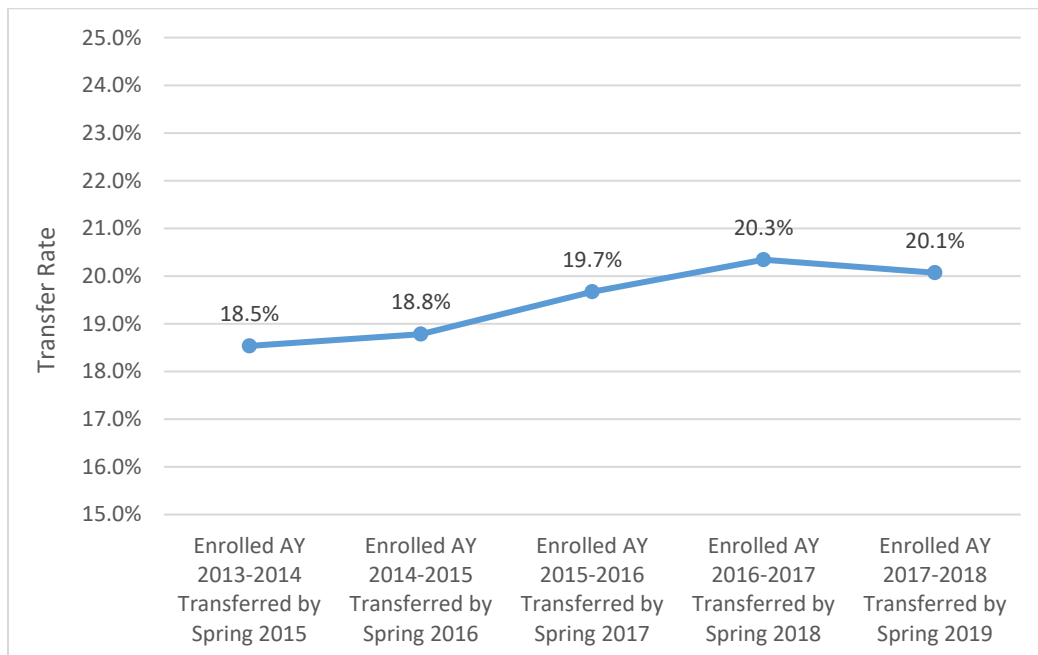
Transfers

Transfer cohorts include non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if they enroll at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.

CCCS Students Transferring to Four-Year Institutions: AY 2014-2015 to AY 2018-2019



One-Year Transfer Rates: AY 2014-2015 to AY 2018-2019



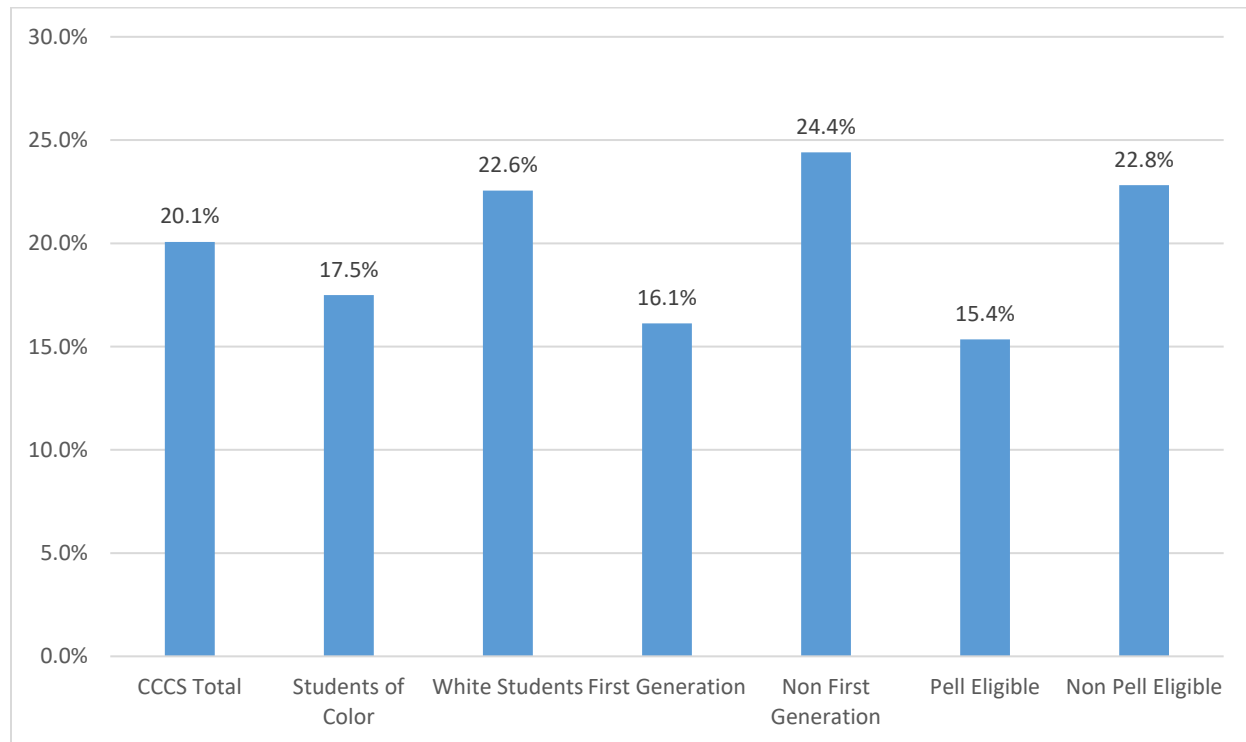
Transfer Counts by College, AY 2014-2015 to AY 2018-2019

	Enrolled AY 2013-2014 Transferred by Spring 2015	Enrolled AY 2014-2015 Transferred by Spring 2016	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019
ACC	2,636	2,476	2,361	2,340	2,467
CCA	1,394	1,354	1,344	1,307	1,263
CCD	3,606	3,043	2,893	2,798	2,796
CNCC	195	191	190	187	197
FRCC	5,889	5,526	5,483	5,624	5,656
LCC	159	120	108	99	112
MCC	263	239	236	160	165
NJC	364	387	311	306	341
OJC	217	194	210	239	207
PCC	761	762	743	766	779
PPCC	3,184	3,127	3,068	2,885	2,877
RRCC	2,484	2,316	2,144	2,269	2,066
TSJC	257	238	225	229	217
Total	21,409	19,973	19,316	19,209	19,143

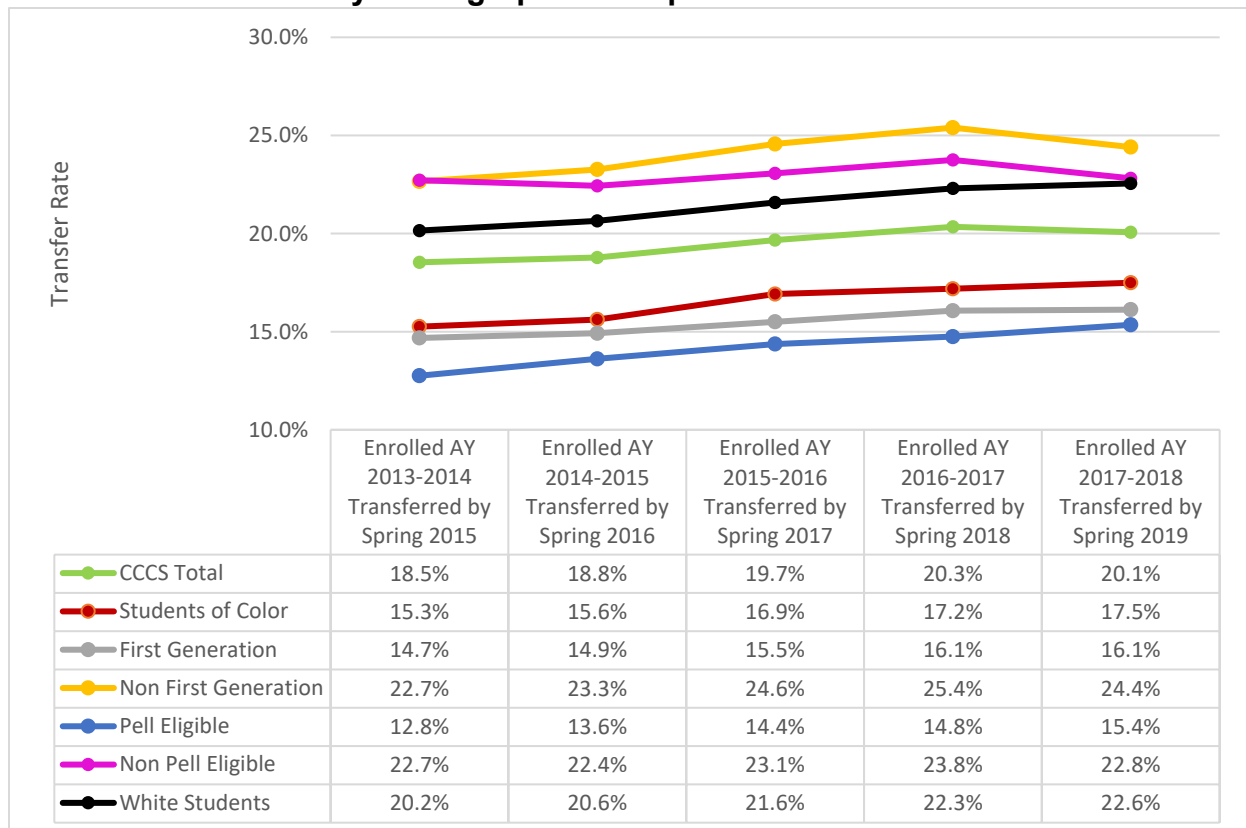
One-Year Transfer Rates by College: AY 2014-2015 to AY 2018-2019

	Enrolled AY 2013-2014 Transferred by Spring 2015	Enrolled AY 2014-2015 Transferred by Spring 2016	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019
ACC	16.2%	17.9%	18.6%	20.1%	17.9%
CCA	15.9%	16.6%	18.1%	17.7%	17.9%
CCD	26.2%	24.4%	25.2%	25.7%	26.3%
CNCC	15.3%	14.8%	16.0%	15.4%	15.7%
FRCC	22.4%	22.4%	23.2%	24.2%	25.2%
LCC	22.0%	18.2%	17.7%	14.7%	16.6%
MCC	15.0%	14.2%	15.6%	13.9%	15.1%
NJC	15.0%	17.1%	17.3%	16.2%	18.3%
OJC	14.0%	13.1%	15.3%	17.5%	16.4%
PCC	8.3%	8.7%	10.0%	11.1%	9.7%
PPCC	16.5%	17.5%	18.3%	17.8%	18.0%
RRCC	20.2%	20.3%	20.1%	22.0%	21.3%
TSJC	13.2%	13.3%	13.8%	14.7%	14.2%
CCCS Total	18.5%	18.8%	19.7%	20.3%	20.1%

Transfer Rates by Demographic Grouping: AY 2017-2018, Transferring by Spring 2019



Transfer Rates by Demographic Group: AY 2014-2015 to AY 2018-2019



Transfer Counts by Race/Ethnicity

	Enrolled AY 2013-2014 Transferred by Spring 2015	Enrolled AY 2014-2015 Transferred by Spring 2016	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019
American Indian or Alaska Native	167	150	138	139	132
Asian	681	701	772	769	763
Black or African American	1,249	1,141	1,077	1,027	998
Hispanic	2,797	2,669	2,675	2,851	3,118
Multiple races	840	857	867	789	790
Native Hawaiian and Other Pacific Islander	47	37	53	61	50
Non-Resident Alien	258	196	194	279	300
Unknown	1,481	1,013	888	1,142	1,263
White	13,889	13,209	12,652	12,152	11,729
Total	21,409	19,973	19,316	19,209	19,143

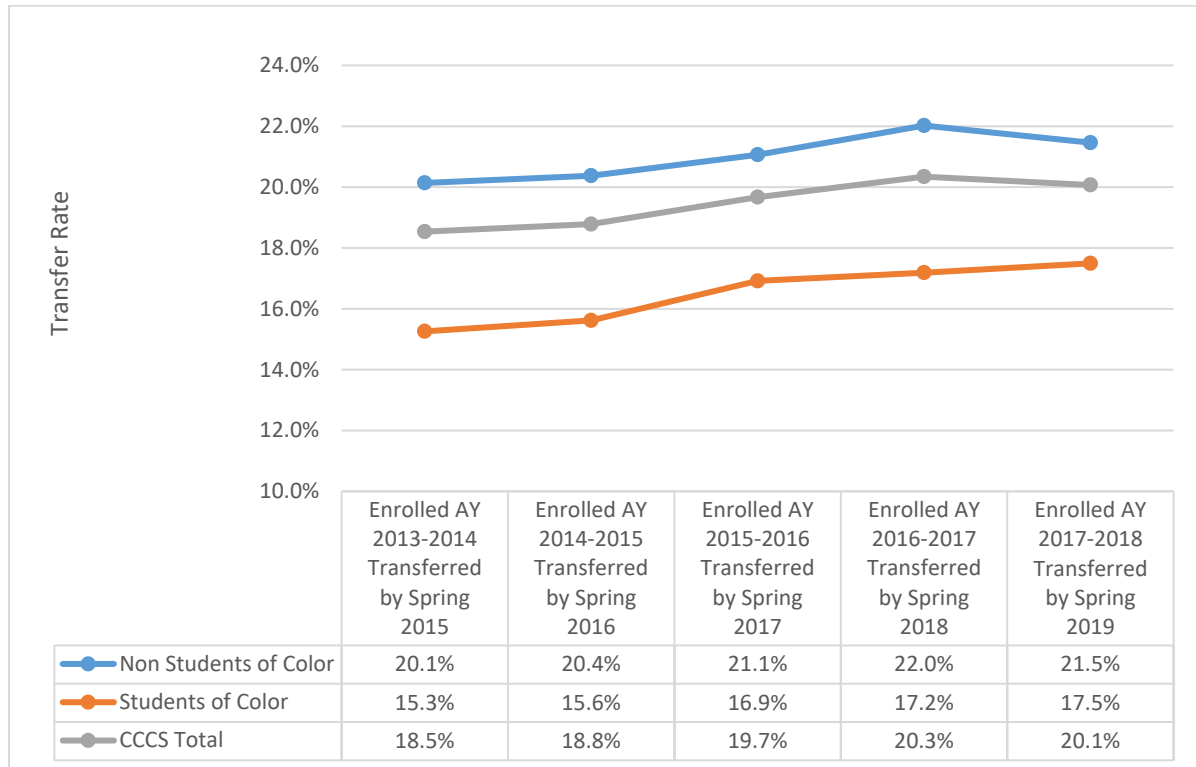
Transfer Rates by Race/Ethnicity

	Enrolled AY 2013-2014 Transferred by Spring 2015	Enrolled AY 2014-2015 Transferred by Spring 2016	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019
American Indian or Alaska Native	14.7%	13.9%	15.0%	15.6%	16.3%
Asian	20.8%	22.5%	25.7%	26.2%	26.8%
Black or African American	15.1%	15.5%	16.8%	17.0%	16.7%
Hispanic	13.6%	13.7%	14.6%	15.0%	15.6%
Multiple races	19.0%	20.1%	21.5%	21.8%	22.2%
Native Hawaiian and Other Pacific Islander	15.0%	12.6%	19.5%	20.7%	19.1%
Non-Resident Alien	15.6%	10.1%	8.6%	11.5%	12.6%
Unknown	21.0%	20.9%	20.5%	24.2%	16.7%
White	20.2%	20.6%	21.6%	22.3%	22.6%
CCCS Total	18.5%	18.8%	19.7%	20.3%	20.1%

Transfer Counts: Students of Color vs Non Students of Color

	Enrolled AY 2013-2014 Transferred by Spring 2015	Enrolled AY 2014-2015 Transferred by Spring 2016	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019
Non Students of Color	15,628	14,418	13,734	13,573	13,292
Students of Color	5,781	5,555	5,582	5,636	5,851
Total	21,409	19,973	19,316	19,209	19,143

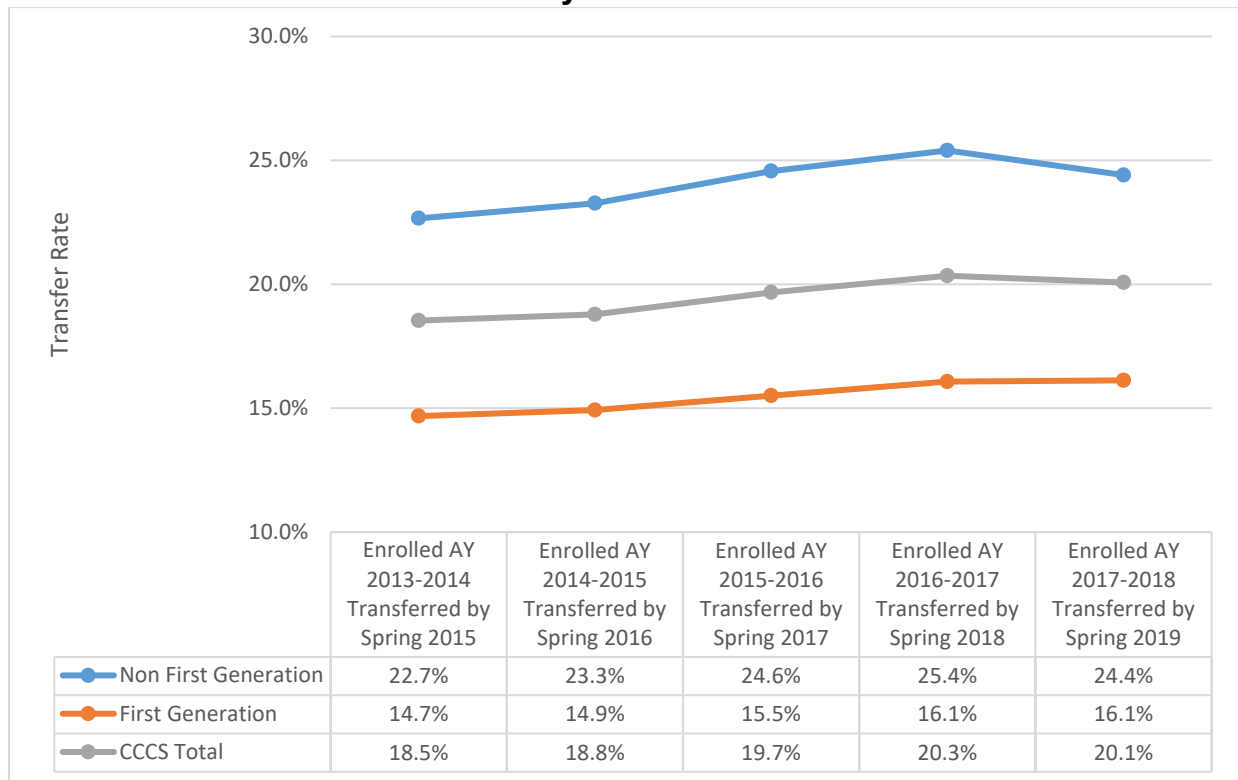
Transfer Rates: Students of Color vs Non Students of Color



Transfer Counts by First Generation Status

	Enrolled AY 2013-2014 Transferred by Spring 2015	Enrolled AY 2014-2015 Transferred by Spring 2016	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019
Non First Generation	12,647	11,447	11,090	10,983	11,094
First Generation	8,762	8,526	8,226	8,226	8,049
CCCS Total	21,409	19,973	19,316	19,209	19,143

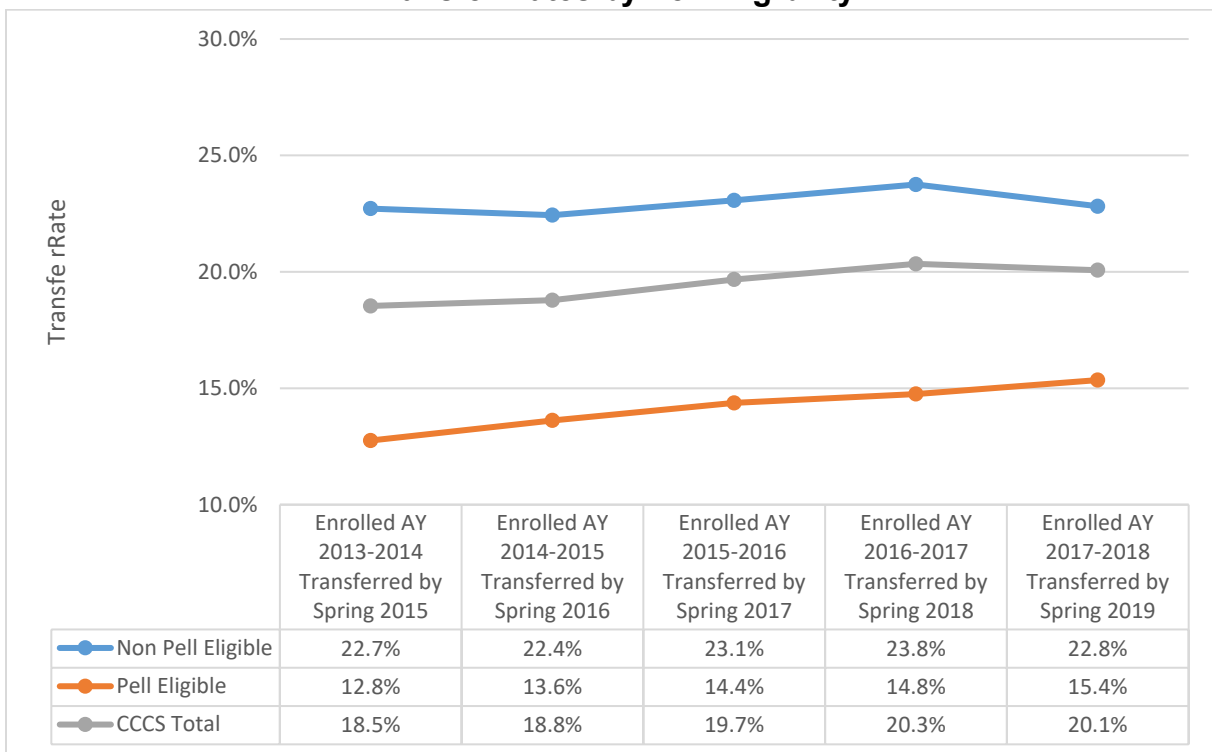
Transfer Rates by First Generation Status



Transfer Counts by Pell Eligibility

	Enrolled AY 2013-2014 Transferred by Spring 2015	Enrolled AY 2014-2015 Transferred by Spring 2016	Enrolled AY 2015-2016 Transferred by Spring 2017	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019
Non Pell Eligible	15,226	13,976	13,802	13,934	13,759
Pell Eligible	6,183	5,997	5,514	5,275	5,384
CCCS Total	21,409	19,973	19,316	19,209	19,143

Transfer Rates by Pell Eligibility



Top Four-Year Transfer Destinations: AY 2018-2019

Transfer Destination	Number of Transfers	Percent of all Transfers
METROPOLITAN STATE UNIVERSITY OF DENVER	3,506	17.4%
COLORADO STATE UNIVERSITY	2,339	11.6%
UNIVERSITY OF COLORADO DENVER	2,070	10.3%
UNIVERSITY OF COLORADO BOULDER	1,797	8.9%
UNIVERSITY OF COLORADO COLORADO SPRINGS	1,589	7.9%
UNIVERSITY OF NORTHERN COLORADO	986	4.9%
REGIS UNIVERSITY	711	3.5%
COLORADO STATE UNIVERSITY - PUEBLO	612	3.0%
COLORADO SCHOOL OF MINES	552	2.7%
COLORADO CHRISTIAN UNIVERSITY	254	1.3%

Top Colorado Transfer Destinations: AY 2018-2019

Transfer Destination	Transfers	Percent of Colorado Transfers
METROPOLITAN STATE UNIVERSITY OF DENVER	3,506	22.4%
COLORADO STATE UNIVERSITY	2,339	14.9%
UNIVERSITY OF COLORADO DENVER	2,070	13.2%
UNIVERSITY OF COLORADO BOULDER	1,797	11.5%
UNIVERSITY OF COLORADO COLORADO SPRINGS	1,589	10.1%
UNIVERSITY OF NORTHERN COLORADO	986	6.3%
REGIS UNIVERSITY	711	4.5%
COLORADO STATE UNIVERSITY - PUEBLO	612	3.9%
COLORADO SCHOOL OF MINES	552	3.5%
COLORADO CHRISTIAN UNIVERSITY	254	1.6%

Top Private Transfer Destinations: AY 2018-2019

Transfer Destination	Number of Transfers	Percent
REGIS UNIVERSITY-SEMESTERS	711	18.8%
COLORADO CHRISTIAN UNIVERSITY	254	6.7%
GRAND CANYON UNIVERSITY	183	4.9%
COLORADO TECHNICAL UNIVERSITY	172	4.6%
UNIVERSITY OF DENVER - COLORADO	156	4.1%
WESTERN GOVERNORS UNIVERSITY	139	3.7%
UNIVERSITY OF PHOENIX	133	3.5%
AMERICAN PUBLIC UNIVERSITY SYSTEM	80	2.1%
SOUTHERN NEW HAMPSHIRE	62	1.6%
LIBERTY UNIVERSITY	50	1.3%

Top Out of State Transfer Destinations: AY 2018-2019

Transfer Destination	Number of Transfers	Percent of All Out of State Transfers
GRAND CANYON UNIVERSITY	183	4.1%
ARIZONA STATE UNIVERSITY	181	4.0%
WESTERN GOVERNORS UNIVERSITY	139	3.1%
UNIVERSITY OF WYOMING	135	3.0%
UNIVERSITY OF PHOENIX	133	3.0%
AMERICAN PUBLIC UNIVERSITY SYSTEM	80	1.8%
SOUTHERN NEW HAMPSHIRE	62	1.4%
UNIVERSITY OF MARYLAND GLOBAL CAMPUS	56	1.2%
LIBERTY UNIVERSITY	50	1.1%
ASHFORD UNIVERSITY	48	1.1%

Top Transfer Destinations by CCCS Institution: AY 2018-2019

CCCS College	Top Transfer Destination	Number of Transfers	Percent of All Transfers from CCCS Institution
ACC	METROPOLITAN STATE UNIVERSITY OF DENVER	487	18.5%
CCA	METROPOLITAN STATE UNIVERSITY OF DENVER	340	25.7%
CCD	METROPOLITAN STATE UNIVERSITY OF DENVER	1,481	49.8%
CNCC	COLORADO MESA UNIVERSITY	30	14.6%
FRCC	COLORADO STATE UNIVERSITY	1,621	27.4%
LCC	UNIVERSITY OF COLORADO COLORADO SPRINGS	15	12.8%
MCC	UNIVERSITY OF NORTHERN COLORADO	53	30.8%
NJC	UNIVERSITY OF NORTHERN COLORADO	70	19.4%
OJC	COLORADO STATE UNIVERSITY - PUEBLO	25	11.5%
PCC	COLORADO STATE UNIVERSITY - PUEBLO	324	39.7%
PPCC	UNIVERSITY OF COLORADO COLORADO SPRINGS	1,243	40.9%
RRCC	METROPOLITAN STATE UNIVERSITY OF DENVER	402	18.5%
TSJC	ADAMS STATE UNIVERSITY	58	25.4%

Instruction

Delivery Methods¹⁰

CCCS Course Enrollments by Course Delivery Method, 2016-2017 to 2018-2019

Course Delivery Method	AY 2016-2017	Percent of Total	AY 2017-2018	Percent of Total	AY 2018-2019	Percent of Total
Face-to-Face (FTF)	305,971	63.92%	312,851	63.86%	313,300	64.74%
Mixed FTF/Hybrid	24,954	5.21%	23,531	4.80%	25,973	5.37%
Distance/Online	98,240	20.52%	104,550	21.34%	98,214	20.30%
Independent or Directed Study	1,871	0.39%	1,888	0.39%	2,105	0.44%
Internship or Practicum	46,245	9.66%	44,169	9.02%	42,698	8.82%
Other	1,400	0.29%	2,893	0.59%	1,611	0.33%
CCCS Total	478,681	100.00%	489,882	100.00%	483,901	100.00%

CCCS Unique Course Offerings by Course Delivery Method, 2015-2016 to 2018-2019

Course Delivery Method	AY 2016-2017	Percent of Total	AY 2017-2018	Percent of Total	AY 2018-2019	Percent of Total
Face-to-Face (FTF)	14,532	49.04%	13,065	46.79%	15,544	50.07%
Mixed FTF/Hybrid	1,903	6.42%	1,811	6.49%	2,014	6.49%
Distance/Online	8,334	28.12%	8,346	29.89%	9,189	29.60%
Independent or Directed Study	597	2.01%	586	2.10%	563	1.81%
Internship or Practicum	4,131	13.94%	3,950	14.15%	3,602	11.60%
Other	136	0.46%	167	0.60%	133	0.43%
CCCS Total	29,633	100.00%	27,925	100.00%	31,045	100.00%

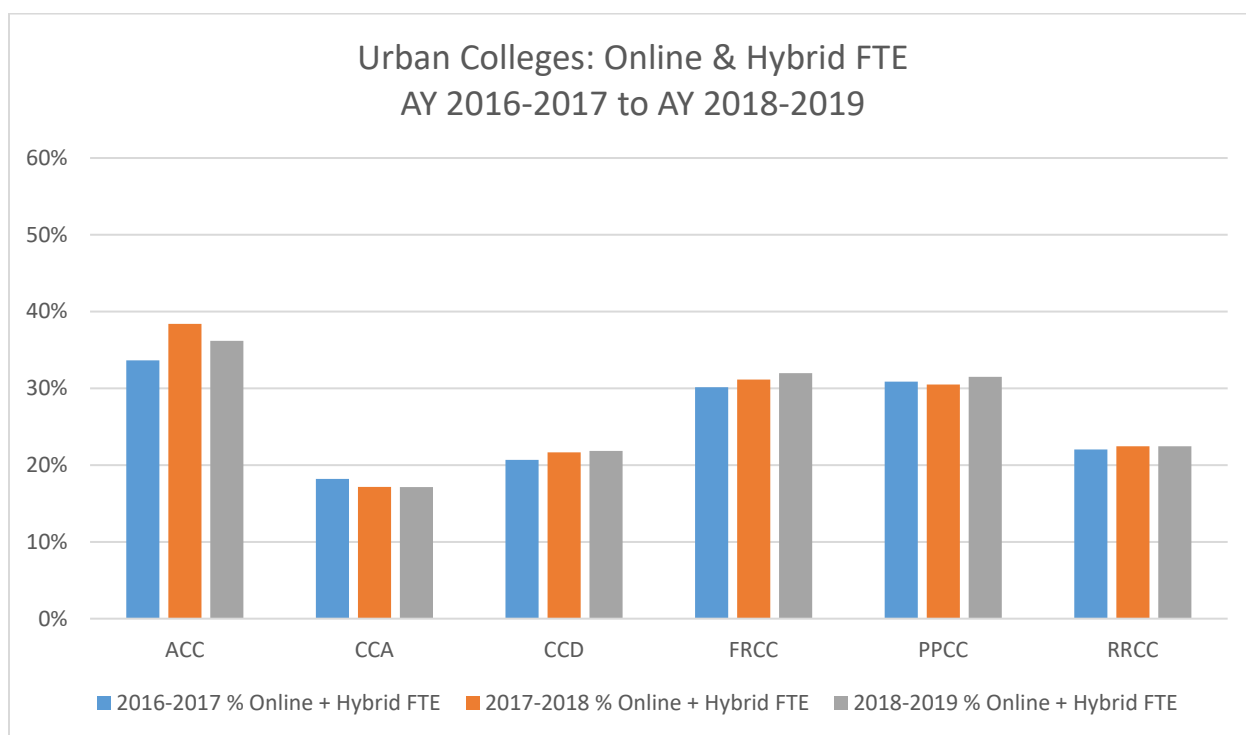
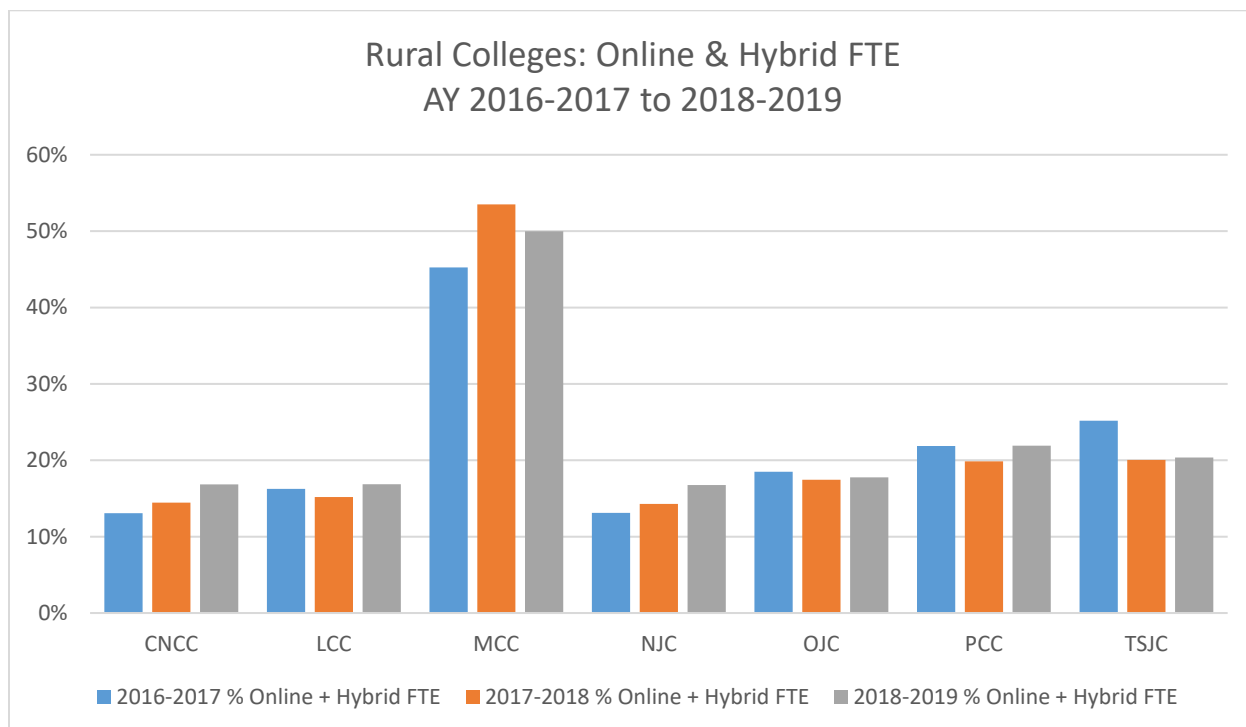
¹⁰ Delivery methods are reflective of SURDS definitions as outlined by the Colorado Department of Higher Education. Detailed definitions are listed in the Glossary of Terms at the end of this document.

Proportion of FTE in Online and Hybrid Courses¹¹, 2016-2017 to 2018-2019

College	2016-2017 % Online FTE	2016-2017 % Hybrid FTE	2016-2017 % Online + Hybrid FTE	2017-2018 % Online FTE	2017-2018 % Hybrid FTE	2017-2018 % Online + Hybrid FTE	2018-2019 % Online FTE	2018-2019 % Hybrid FTE	2018-2019 % Online + Hybrid FTE
ACC	30.46%	3.19%	33.65%	35.68%	2.71%	38.39%	33.33%	2.86%	36.19%
CCA	16.94%	1.28%	18.21%	15.55%	1.61%	17.16%	14.92%	2.23%	17.15%
CCD	16.84%	3.84%	20.68%	18.21%	3.45%	21.65%	18.25%	3.60%	21.85%
CNCC	10.36%	2.71%	13.08%	10.88%	3.57%	14.45%	12.27%	4.57%	16.84%
FRCC	23.71%	6.43%	30.14%	24.33%	6.81%	31.14%	24.53%	7.44%	31.97%
LCC	7.06%	9.21%	16.26%	8.67%	6.52%	15.19%	8.19%	8.67%	16.86%
MCC	24.85%	20.40%	45.25%	41.90%	11.60%	53.50%	45.88%	4.11%	49.98%
NJC	7.01%	6.10%	13.11%	7.56%	6.73%	14.29%	10.24%	6.52%	16.75%
OJC	8.10%	10.40%	18.51%	7.71%	9.75%	17.45%	6.38%	11.39%	17.77%
PCC	16.15%	5.73%	21.88%	14.73%	5.12%	19.85%	16.92%	4.99%	21.91%
PPCC	24.77%	6.11%	30.88%	25.17%	5.33%	30.50%	25.92%	5.58%	31.50%
RRCC	18.07%	3.97%	22.04%	18.48%	3.98%	22.46%	18.08%	4.38%	22.46%
TSJC	12.29%	12.89%	25.18%	10.84%	9.20%	20.04%	11.61%	8.75%	20.36%
Total	20.78%	5.42%	26.20%	21.83%	4.98%	26.80%	22.05%	5.20%	27.26%

¹¹ Online courses reflect the SURDS definition for 'distance courses'. Hybrid courses reflect the SURDS definition for 'Mixed FTF/Hybrid'.

Rural vs Urban Colleges: Online & Hybrid FTE, AY 2016-2017 to AY 2018-2019



Instructors

Proportion of Credit Hours Taught and Generated Credits by Employment Classification: AY 2018-2019

College	Faculty Credit Hours	Faculty Generated Credits	Adjunct Credit Hours	Adjunct Generated Credits	Admin, Professional, Technical Staff Credit Hours	Admin, Professional, Technical Staff Generated Credits
ACC	43.0%	45.0%	51.1%	49.8%	5.9%	5.1%
CCA	24.7%	25.0%	73.1%	73.1%	2.2%	1.9%
CCD	35.8%	37.9%	63.8%	61.8%	0.4%	0.3%
CNCC	61.4%	70.7%	37.5%	28.0%	1.2%	1.3%
FRCC	36.5%	41.3%	62.8%	58.3%	0.7%	0.5%
LCC	60.0%	55.0%	30.4%	36.2%	9.6%	8.7%
MCC	60.5%	64.6%	36.2%	33.4%	3.3%	2.0%
NJC	77.3%	81.8%	14.8%	11.5%	7.9%	6.7%
OJC	69.5%	70.6%	12.6%	12.0%	17.9%	17.4%
PCC	49.2%	47.6%	45.0%	47.4%	5.7%	5.0%
PPCC	42.4%	43.0%	55.7%	55.7%	1.7%	1.2%
RRCC	37.3%	37.9%	59.8%	59.1%	2.8%	3.0%
TSJC	54.9%	55.3%	40.3%	42.0%	4.8%	2.7%
CCCS Total	42.5%	44.0%	54.5%	53.6%	2.9%	2.4%

Overall Course Completion¹²

Course Success Rates by College: AY 2014-2015 to AY 2018-2019

Campus	2014-2015 % of Successful Completion	2015-2016 % of Successful Completion	2016-2017 % of Successful Completion	2017-2018 % of Successful Completion	2018-2019 % of Successful Completion
ACC	79.27%	80.98%	81.18%	83.17%	84.17%
CCA	75.94%	79.26%	78.65%	79.90%	81.24%
CCD	70.25%	71.93%	72.83%	72.88%	73.91%
CNCC	85.02%	86.60%	85.27%	85.78%	82.87%
FRCC	74.93%	75.78%	76.25%	77.46%	77.13%
LCC	84.31%	83.68%	84.45%	81.63%	83.20%
MCC	89.00%	88.31%	87.46%	87.49%	84.77%
NJC	77.69%	79.87%	80.65%	82.71%	82.77%
OJC	79.02%	78.34%	79.28%	78.75%	80.37%
PCC	79.86%	79.57%	80.95%	83.50%	83.41%
PPCC	73.35%	73.94%	74.15%	75.83%	75.99%
RRCC	76.35%	77.28%	78.38%	79.21%	79.85%
TSJC	83.79%	82.87%	84.67%	84.79%	85.28%
Total	76.09%	77.07%	77.55%	78.84%	79.19%

¹² Successful completion percentage = successful completion (any grade of A, B, C, S/A, S/B, S/C, S) divided by course completers (any student who received a grade, including W).

Course Success Rates by Ethnicity: AY 2014-2015 to AY 2018-2019

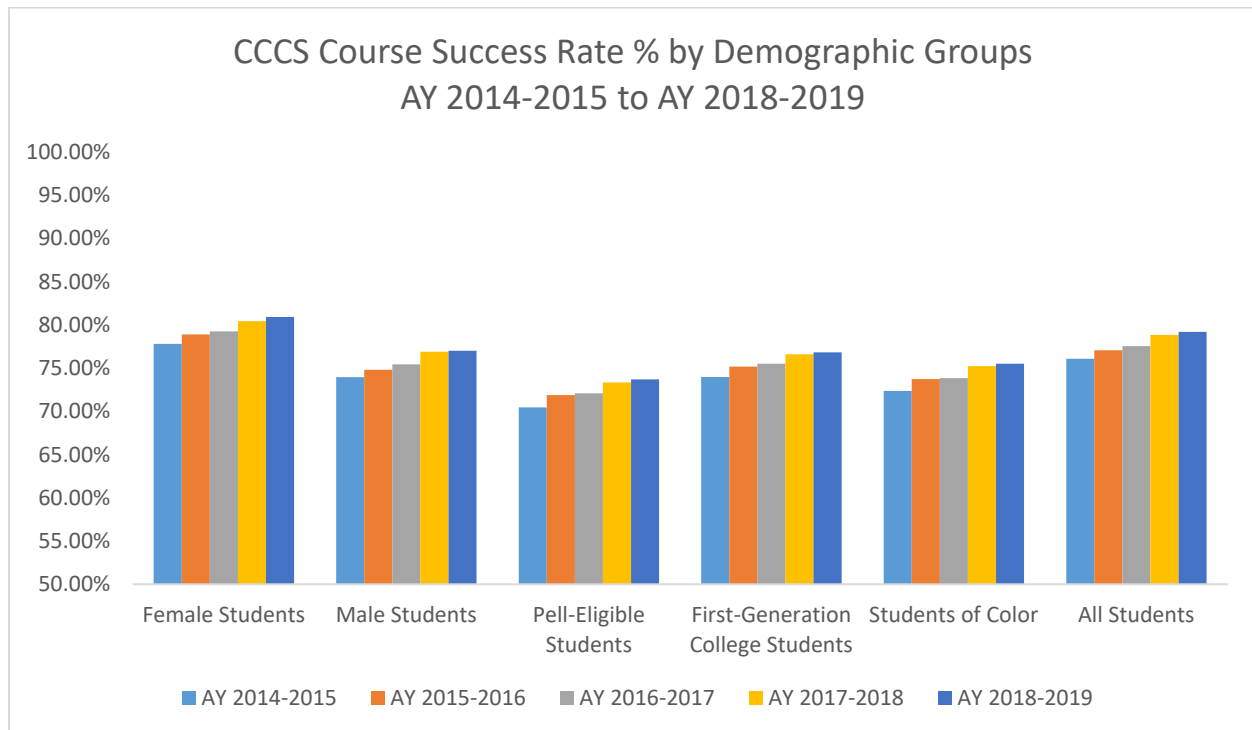
IPEDS RACE	2014-2015 % of Successful Completion	2015-2016 % of Successful Completion	2016-2017 % of Successful Completion	2017-2018 % of Successful Completion	2018-2019 % of Successful Completion
American Indian or Alaskan Native	71.11%	70.41%	70.46%	75.17%	74.69%
Asian	79.29%	80.52%	80.53%	81.03%	81.34%
Black or African American	65.42%	67.45%	68.61%	70.83%	70.86%
Hispanic	73.28%	74.28%	73.94%	75.09%	75.34%
Multiple Races	70.92%	73.34%	73.77%	75.08%	75.96%
Native Hawaiian or Other Pacific Islander	70.30%	74.16%	72.62%	75.76%	73.21%
Non-resident Alien (International)	79.20%	78.15%	77.94%	79.62%	80.02%
Unknown	78.66%	79.10%	82.22%	86.09%	86.50%
White	78.17%	79.01%	79.71%	80.75%	81.17%
Students Of Color ¹³	72.37%	73.73%	73.84%	75.23%	75.50%
Total	76.09%	77.07%	77.55%	78.84%	79.19%

Course Success Rates by Select Demographic Groups: AY 2014-2015 to AY 2018-2019

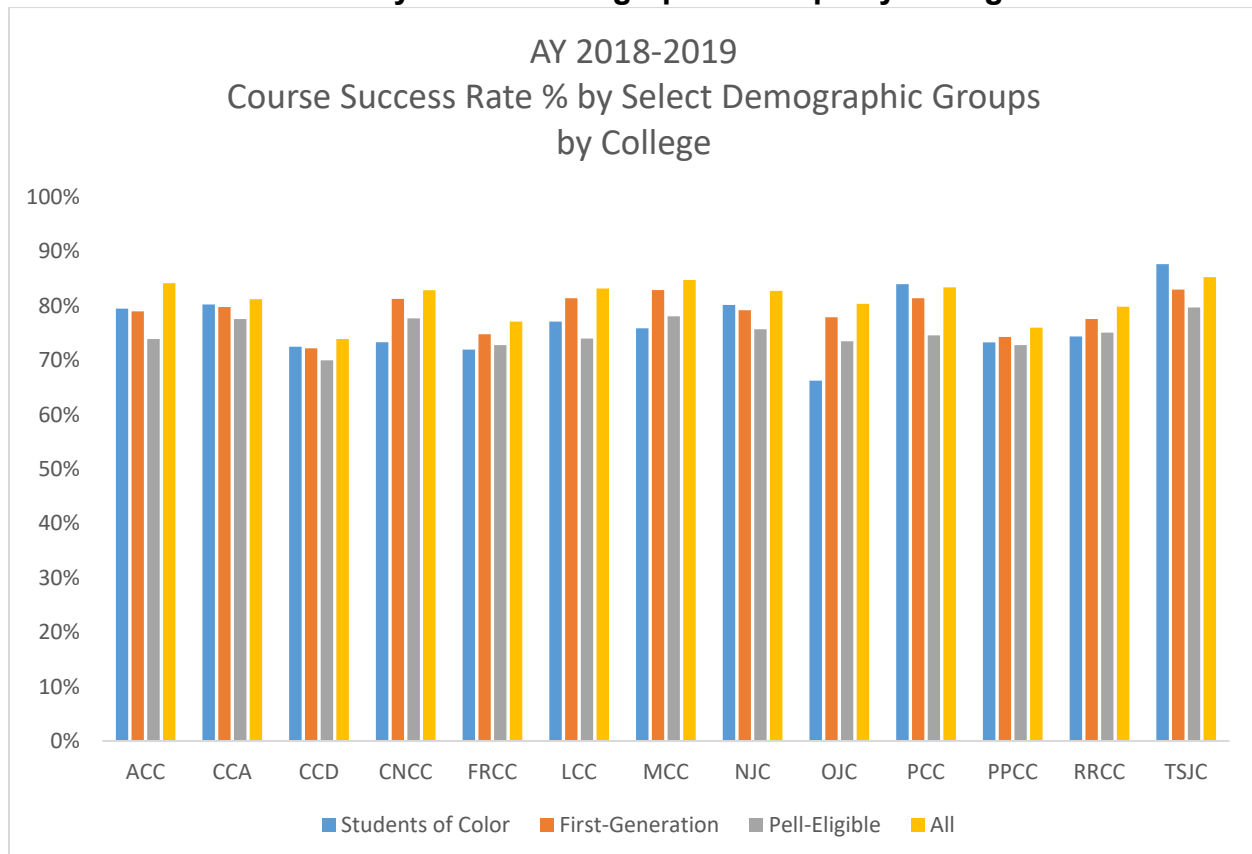
Demographic Group	2014-2015 % of Successful Completion	2015-2016 % of Successful Completion	2016-2017 % of Successful Completion	2017-2018 % of Successful Completion	2018-2019 % of Successful Completion
Female	77.80%	78.90%	79.24%	80.42%	80.92%
Male	73.96%	74.80%	75.43%	76.90%	77.02%
20 & Under	76.38%	77.43%	78.06%	78.63%	79.27%
21 & Over	75.91%	76.83%	77.17%	79.00%	79.13%
First Generation	73.97%	75.18%	75.51%	76.59%	76.82%
Pell-Eligible	70.46%	71.88%	72.08%	73.35%	73.69%

¹³ Students of color include those that reported as American Indian or Alaskan Native, Asian, Black or African American, Hispanic, Multiple Races, Native Hawaiian or Other Pacific Islander, and/or Non-resident Alien (International). Race/ethnicity categories reflect IPEDS definitions.

Course Success Rates by Select Demographic Groups: AY 2014-2015 to AY 2018-2019



Course Success Rates by Select Demographic Groups by College: AY 2018-2019



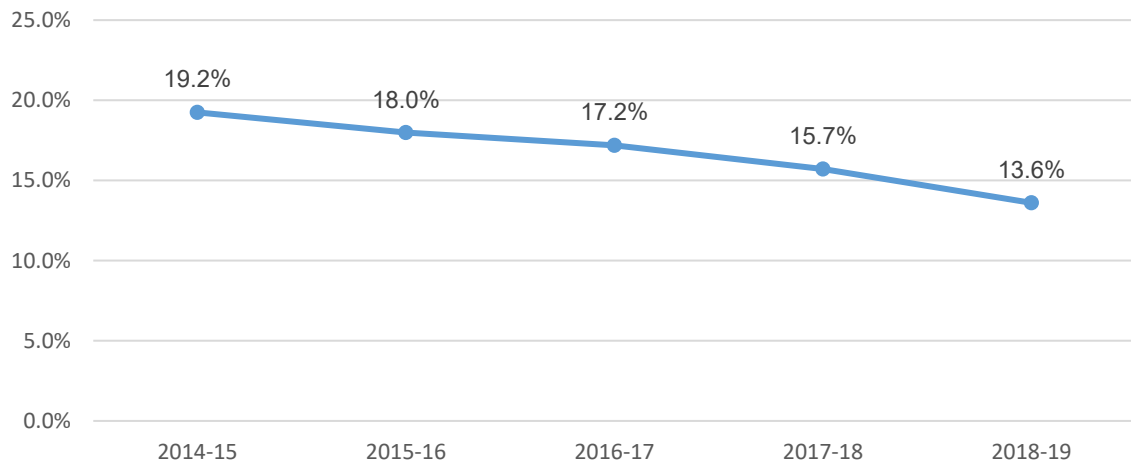
Developmental Education

Percentage of Students Enrolled¹⁴ in Developmental Courses by College: AY 2014-2015 to AY 2018-2019

College	2014-15	2015-16	2016-17	2017-18	2018-19	Five Year % Change
ACC	10.2%	8.7%	8.5%	7.2%	6.7%	-3.6%
CCA	20.7%	18.6%	19.4%	19.8%	17.9%	-2.8%
CCD	35.8%	35.0%	34.2%	32.6%	28.7%	-7.1%
CNCC	13.5%	12.1%	12.4%	10.3%	8.2%	-5.3%
FRCC	17.8%	16.7%	15.5%	14.7%	11.7%	-6.1%
LCC	14.1%	14.0%	14.5%	14.3%	11.9%	-2.2%
MCC	7.5%	6.8%	7.9%	6.7%	6.1%	-1.4%
NJC	15.7%	13.7%	13.7%	11.8%	10.5%	-5.2%
OJC	19.0%	16.4%	14.5%	14.5%	11.8%	-7.2%
PCC	17.2%	17.6%	13.6%	8.2%	6.6%	-10.6%
PPCC	23.0%	21.8%	21.9%	21.4%	19.4%	-3.6%
RRCC	15.0%	13.8%	13.0%	12.5%	11.6%	-3.5%
TSJC	13.4%	12.0%	10.2%	7.2%	4.1%	-9.3%
CCCS	19.2%	18.0%	17.2%	15.7%	13.6%	-5.6%

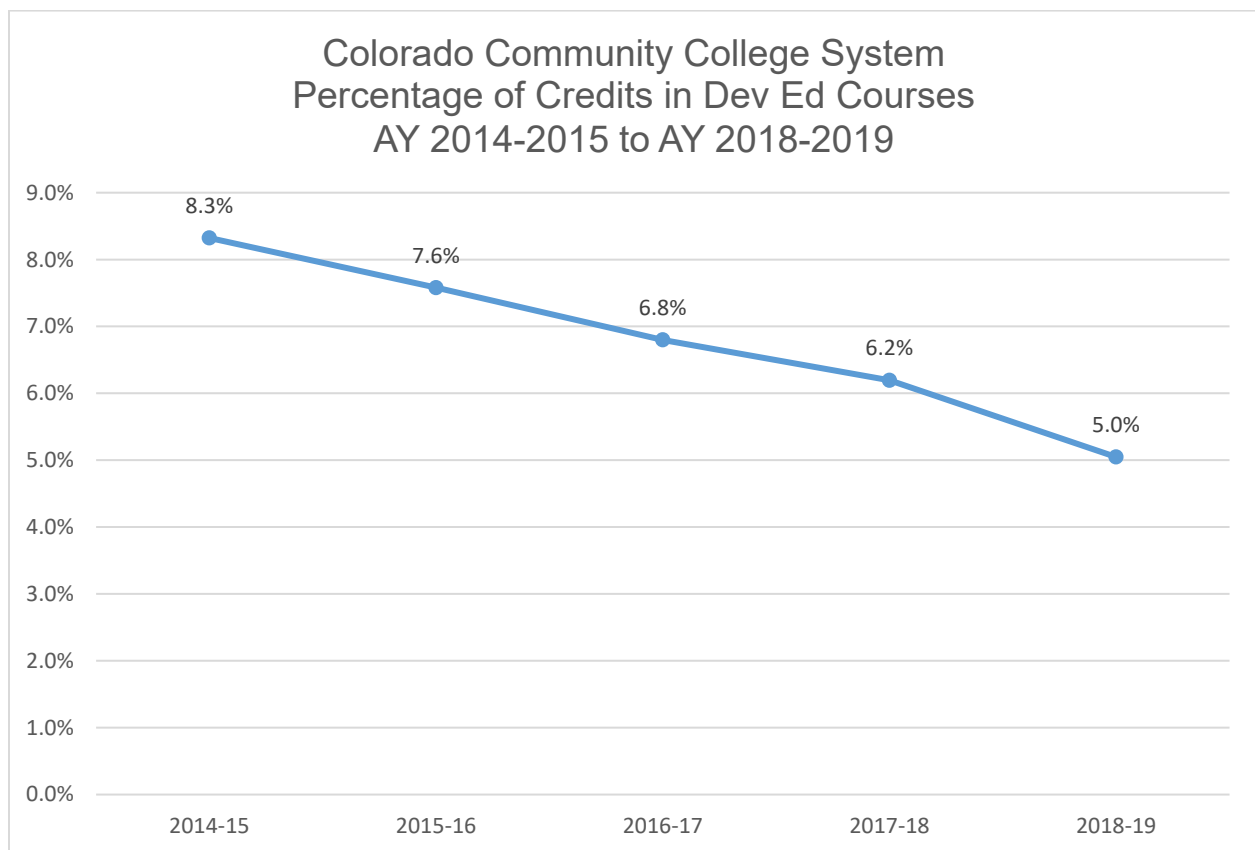
¹⁴ Calculated as a percentage of total annual headcount enrollment (see pg. 10)

Colorado Community College System
Percentage of Students Enrolled in Dev Ed Courses
AY 2014-2015 to AY 2018-2019



Percentage of Credits in Developmental Courses by College: AY 2014-2015 to AY 2018-2019

College	2014-15	2015-16	2016-17	2017-18	2018-19	Five Year % Change
ACC	5.4%	4.7%	4.2%	3.6%	3.2%	-2.2%
CCA	10.3%	9.0%	9.1%	9.7%	6.8%	-3.5%
CCD	17.4%	15.4%	11.0%	8.3%	6.7%	-10.7%
CNCC	5.8%	4.6%	5.0%	4.5%	3.3%	-2.6%
FRCC	7.2%	6.9%	6.5%	6.4%	4.8%	-2.3%
LCC	4.4%	4.3%	4.6%	4.4%	3.9%	-0.5%
MCC	3.2%	3.1%	3.3%	2.8%	2.4%	-0.8%
NJC	6.8%	5.1%	5.0%	4.2%	2.9%	-3.9%
OJC	7.1%	5.8%	5.0%	5.1%	3.3%	-3.8%
PCC	7.2%	7.2%	5.0%	2.6%	1.9%	-5.3%
PPCC	8.5%	7.8%	8.3%	8.6%	8.0%	-0.5%
RRCC	6.3%	5.8%	5.3%	5.0%	4.5%	-1.8%
TSJC	4.7%	4.2%	3.8%	2.2%	1.4%	-3.3%
CCCS	8.3%	7.6%	6.8%	6.2%	5.0%	-3.3%



Developmental Course Completion: AY 2014-2015 to AY 2018-2019

Campus	2014-2015 % of Successful Completion	2015-2016 % of Successful Completion	2016-2017 % of Successful Completion	2017-2018 % of Successful Completion	2018-2019 % of Successful Completion
Overall	60.9%	62.0%	62.4%	62.1%	62.6%
Math	59.5%	60.6%	61.6%	60.8%	60.8%
English Composition	64.0%	65.2%	64.4%	65.3%	66.7%

Note: College composition and reading (CCR) was introduced in a limited fashion in 2013-14 and replaced most reading and English developmental courses in 2014-15. The “English Composition” line consolidates CCR/English/Reading prior to 2015-16 to aid in comparison across years. Completion rates have been calculated as described in the subsection on Overall course completion.

Developmental Course Completion Rates by College: AY 2014-2015 to AY 2018-2019

Campus	2014-2015 % of Successful Completion	2015-2016 % of Successful Completion	2016-2017 % of Successful Completion	2017-2018 % of Successful Completion	2018-2019 % of Successful Completion
ACC	61.4%	66.8%	68.0%	65.6%	66.6%
CCA	67.5%	75.7%	71.3%	72.5%	72.3%
CCD	59.7%	61.5%	66.1%	62.7%	66.8%
CNCC	76.0%	75.6%	70.0%	74.8%	79.2%
FRCC	63.0%	62.0%	59.8%	61.1%	62.3%
LCC	60.7%	53.8%	72.0%	65.5%	61.9%
MCC	63.5%	65.9%	61.0%	61.9%	70.9%
NJC	54.4%	59.3%	54.6%	57.2%	65.3%
OJC	68.0%	54.9%	56.8%	59.9%	45.1%
PCC	58.3%	59.6%	62.1%	61.4%	61.3%
PPCC	58.4%	56.7%	55.1%	56.5%	54.9%
RRCC	55.8%	55.9%	57.5%	58.1%	62.8%
TSJC	65.8%	56.4%	65.2%	51.7%	57.1%
Total	60.9%	62.0%	62.4%	62.1%	62.6%

Developmental Education Course Completion by Ethnicity: AY 2014-2015 to AY 2018-2019

IPEDS RACE	2014-2015 % of Successful Completion	2015-2016 % of Successful Completion	2016-2017 % of Successful Completion	2017-2018 % of Successful Completion	2018-2019 % of Successful Completion
American Indian or Alaskan Native	54.7%	58.1%	54.5%	52.6%	54.4%
Asian	68.1%	70.5%	69.2%	68.5%	72.3%
Black or African American	50.5%	53.6%	58.0%	55.6%	54.3%
Hispanic	59.6%	61.8%	62.1%	61.3%	61.3%
Multiple Races	58.6%	55.5%	56.5%	56.7%	57.5%
Native Hawaiian or Other Pacific Islander	63.6%	59.3%	61.6%	54.7%	57.8%
Non-resident Alien (International)	70.2%	68.8%	69.2%	72.5%	74.3%
Unknown	63.2%	61.4%	65.8%	65.6%	67.6%
White	63.0%	63.7%	63.0%	63.6%	64.1%
Students Of Color ¹⁵	58.7%	60.5%	61.6%	60.7%	61.0%
Total	60.9%	62.0%	62.4%	62.1%	62.6%

Developmental Education Course Completion by Select Demographics: AY 2014-2015 to AY 2018-2019

Demographic Group	2014-2015 % of Successful Completion	2015-2016 % of Successful Completion	2016-2017 % of Successful Completion	2017-2018 % of Successful Completion	2018-2019 % of Successful Completion
Female	64.3%	66.0%	64.9%	65.0%	65.7%
Male	56.8%	57.2%	59.4%	58.6%	58.7%
20 & Under	60.7%	61.7%	62.0%	60.8%	61.7%
21 & Over	61.2%	62.3%	62.7%	63.4%	63.6%
First Generation	59.9%	61.7%	62.2%	61.9%	62.0%
Pell-Eligible	57.2%	58.4%	58.0%	58.4%	59.0%

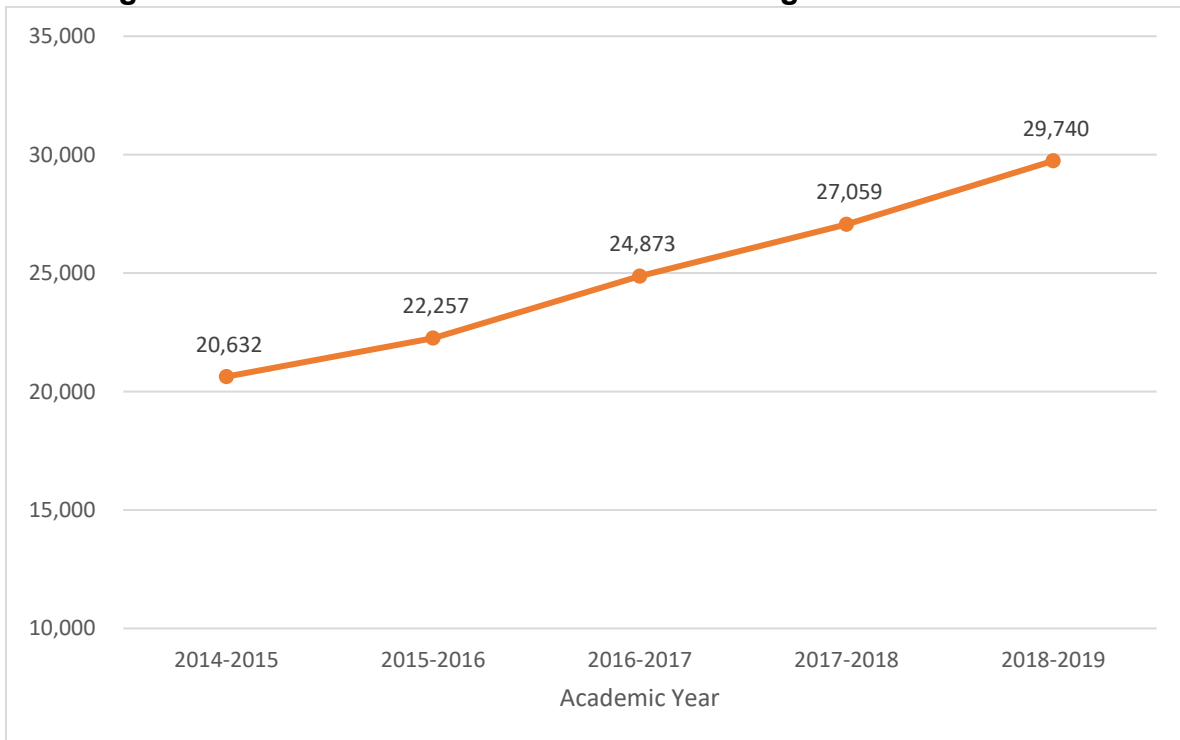
¹⁵ Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native as per IPEDS definitions.

High School Students Enrolled in CCCS Colleges

High School Student Headcount: AY 2014-15 to 2018-19

COLLEGE	2014-15	2015-16	2016-17	2017-18	2018-19
ACC	3,578	4,343	5,018	5,403	6,345
CCA	3,226	3,075	3,579	4,736	4,810
CCD	2,418	2,242	2,075	1,663	1,766
CNCC	500	505	460	540	623
FRCC	3,266	4,028	4,906	5,575	6,226
LCC	378	344	338	340	311
MCC	803	773	750	671	560
NJC	403	392	386	345	360
OJC	567	458	477	469	461
PCC	1,251	1,496	1,737	1,857	2,056
PPCC	2,018	2,197	2,360	2,599	2,977
RRCC	1,527	1,739	2,008	2,069	2,482
TSJC	697	665	779	792	763
CCCS Total	20,632	22,257	24,873	27,059	29,740

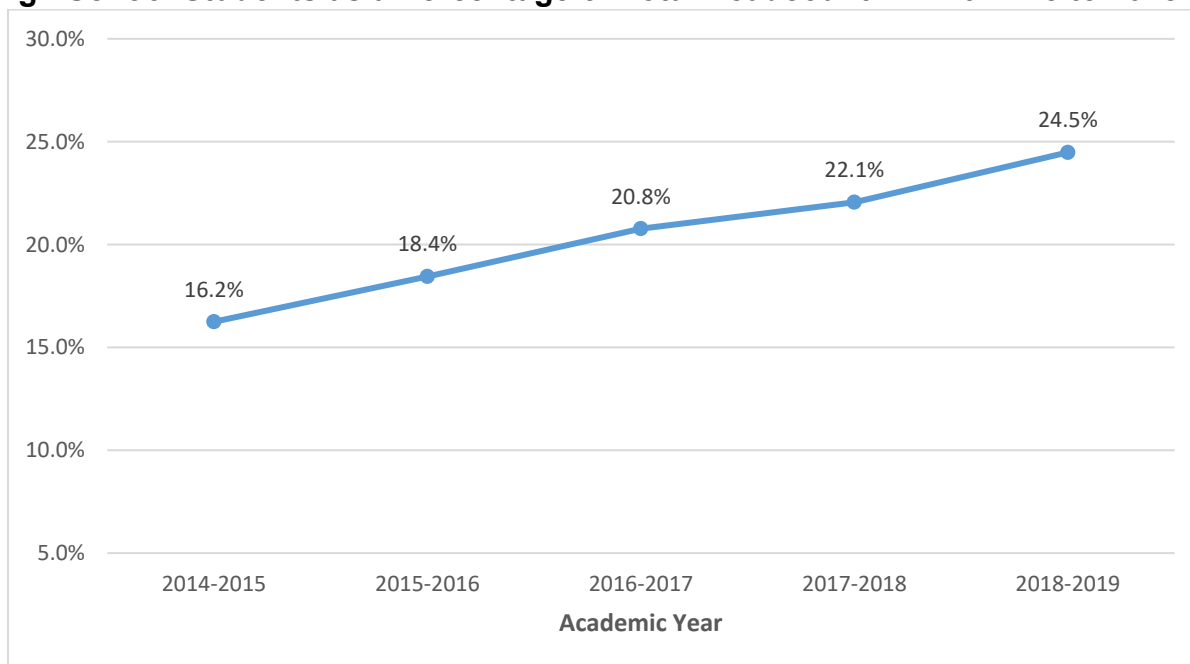
Total High School Students Enrolled at CCCS Colleges: AY 2014-15 to 2018-19



**Percent Change from Previous Year (Growth) in High School Student Enrollment
by Academic Year**

COLLEGE	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
ACC	0.7%	21.4%	15.5%	7.7%	17.4%
CCA	1.1%	-4.7%	16.4%	32.3%	1.6%
CCD	30.6%	-7.3%	-7.4%	-19.9%	6.2%
CNCC	2.5%	1.0%	-8.9%	17.4%	15.4%
FRCC	20.3%	23.3%	21.8%	13.6%	11.7%
LCC	-2.3%	-9.0%	-1.7%	0.6%	-8.5%
MCC	-6.2%	-3.7%	-3.0%	-10.5%	-16.5%
NJC	3.9%	-2.7%	-1.5%	-10.6%	4.3%
OJC	-2.9%	-19.2%	4.1%	-1.7%	-1.7%
PCC	3.2%	19.6%	16.1%	6.9%	10.7%
PPCC	16.9%	8.9%	7.4%	10.1%	14.5%
RRCC	2.4%	13.9%	15.5%	3.0%	20.0%
TSJC	24.0%	-4.6%	17.1%	1.7%	-3.7%
CCCS Total	8.5%	7.9%	11.8%	8.8%	9.9%

High School Students as a Percentage of Total Headcount: AY 2014-15 to 2018-19



High School Students as a Percentage of Total Headcount by College: AY 2014-15 to 2018-19

COLLEGE	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
ACC	20.6%	25.5%	30.2%	28.2%	32.7%
CCA	28.4%	29.2%	32.5%	40.2%	42.4%
CCD	16.1%	16.3%	16.0%	13.4%	15.0%
CNCC	28.0%	29.8%	27.3%	30.1%	35.6%
FRCC	11.7%	14.5%	17.4%	19.8%	22.2%
LCC	36.3%	35.6%	32.9%	33.5%	31.4%
MCC	33.4%	35.1%	38.6%	37.5%	34.6%
NJC	15.1%	17.8%	16.9%	15.5%	16.2%
OJC	27.8%	24.8%	25.6%	27.0%	28.4%
PCC	12.6%	16.8%	20.1%	18.7%	21.3%
PPCC	10.1%	11.5%	12.6%	14.0%	15.9%
RRCC	11.8%	13.9%	16.2%	17.5%	20.6%
TSJC	28.0%	29.0%	33.4%	34.0%	33.7%
CCCS Total	16.2%	18.4%	20.8%	22.1%	24.5%

CCCS High School Students Compared to all Public HS Students

	Fall 2014 Enrollment/ AY 2014-15	Fall 2015 Enrollment/ AY 2015-16	Fall 2016 Enrollment/ AY 2015-16	Fall 2017 Enrollment/ AY 2017-18	Fall 2018 Enrollment/ AY 2018-19
Total Public High School ¹⁶	254,497	260,743	265,329	270,190	273,519
Percent Change Year-to-Year	2.1%	2.5%	1.8%	1.8%	1.2%
CCCS HS Students	20,632	22,257	24,873	27,059	29,740
Percent Change Year-to-Year	8.5%	7.9%	11.8%	8.8%	9.9%
CCCS as % of Public High School	8.1%	8.5%	9.4%	10.0%	10.9%

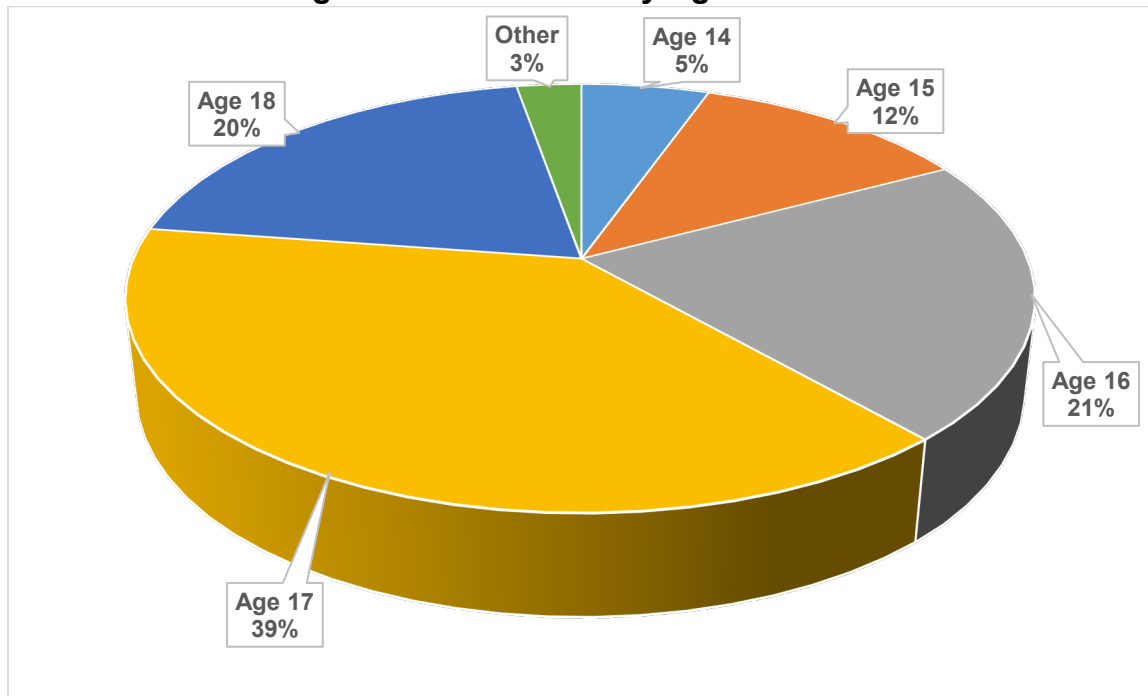
¹⁶ Public high school data/totals reflect published [Colorado Department of Education pupil membership data](#).

Race/Ethnicity of High School Students Enrolled in CCCS Colleges: AY 2018-2019

College	Non-Resident Alien	Hispanic	Multiple Races	White	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian and Other Pacific Islander	Unknown	Proportion Students of Color ¹⁷
ACC	0.9%	11.0%	4.2%	65.2%	0.3%	3.8%	1.6%	0.3%	12.8%	21.1%
CCA	4.4%	33.3%	5.8%	29.9%	0.2%	6.5%	12.5%	0.5%	6.8%	59.0%
CCD	7.8%	48.1%	3.6%	15.3%	0.6%	4.0%	6.7%	0.1%	13.9%	63.0%
CNCC	0.3%	9.5%	2.9%	74.3%	0.5%	1.0%	0.3%	0.0%	11.2%	14.1%
FRCC	2.0%	22.3%	3.6%	57.7%	0.3%	3.5%	0.7%	0.1%	9.7%	30.6%
LCC	2.3%	34.1%	2.6%	57.9%	0.0%	0.0%	0.0%	0.0%	3.2%	36.7%
MCC	1.6%	21.3%	2.1%	66.8%	0.4%	1.1%	0.5%	0.0%	6.3%	25.4%
NJC	1.4%	22.2%	2.5%	64.2%	0.3%	0.3%	0.3%	0.3%	8.6%	25.8%
OJC	0.2%	39.0%	3.5%	40.3%	1.5%	0.4%	1.3%	0.0%	13.7%	45.8%
PCC	0.9%	30.1%	2.8%	57.9%	1.7%	0.8%	0.7%	0.2%	4.8%	36.3%
PPCC	0.8%	20.1%	6.8%	53.0%	0.5%	3.0%	5.0%	0.3%	10.4%	35.7%
RRCC	1.3%	18.9%	3.9%	59.8%	0.7%	2.7%	1.2%	0.1%	11.4%	27.4%
TSJC	0.3%	38.4%	1.7%	33.8%	0.4%	0.7%	0.3%	0.0%	24.5%	41.4%
CCCS Total	2.1%	23.7%	4.3%	51.7%	0.5%	3.5%	3.6%	0.2%	10.3%	35.8%

¹⁷ Students of color include those reported as non-resident alien, Hispanic, multiple races, American Indian or Alaskan native, Asian, black or African American, or native Hawaiian and other pacific islander. Race/ethnicity categories reflect IPEDS definitions.

CCCS High School Students by Age¹⁸: AY 2018-2019



¹⁸ Age calculated as of December 31st 2018.

**Course Success Rates¹⁹ for High School Students by College and Demographic:
AY 2018-2019**

College	All HS Students	Students of Color	First Generation	Male	Female	Pell Eligible
ACC	94.0%	92.8%	92.1%	92.5%	95.2%	83.9%
CCA	87.0%	85.5%	84.7%	83.8%	88.9%	83.6%
CCD	81.0%	79.8%	79.3%	75.8%	84.5%	74.8%
CNCC	90.0%	86.4%	89.5%	89.5%	91.1%	100.0%
FRCC	90.0%	88.3%	86.6%	89.0%	91.5%	79.3%
LCC	96.0%	96.1%	95.3%	96.4%	96.3%	92.8%
MCC	94.0%	92.2%	92.5%	93.3%	93.8%	88.5%
NJC	96.0%	95.1%	94.1%	96.9%	95.1%	85.0%
OJC	92.0%	90.8%	90.3%	90.4%	93.8%	100.0%
PCC	92.0%	90.1%	90.5%	90.1%	93.6%	94.0%
PPCC	89.0%	84.8%	85.1%	86.4%	90.3%	81.6%
RRCC	94.0%	93.2%	91.7%	92.9%	95.7%	92.0%
TSJC	94.0%	93.5%	92.4%	94.5%	94.1%	83.3%
Total	90.5%	87.7%	87.4%	88.7%	91.9%	83.8%

**Credentials Earned by High School Students by Type of Award: AY 2017-2018 and
2018-2019**

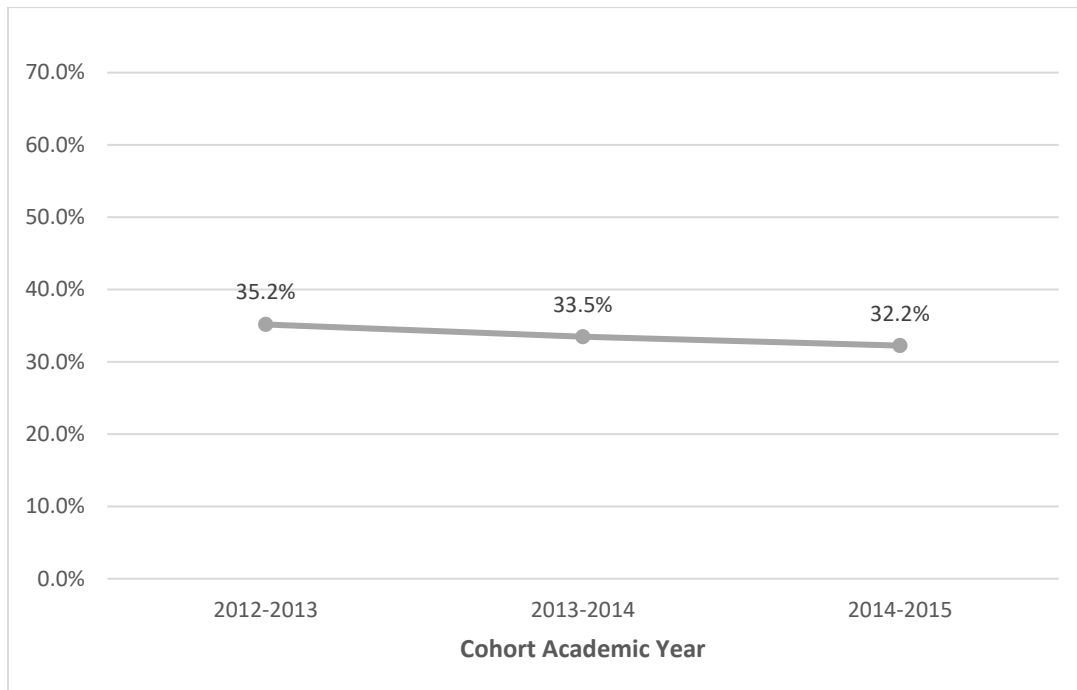
Award Type	2017-2018 Awards	2018-2019 Awards	Change from 2017-2018	Percent of all Awards Granted in 2018-2019
1-year certificate	1,721	2,025	17.7%	79.1%
2-year certificate	80	97	21.3%	3.8%
Total Certificates	1,801	2,122	17.8%	82.9%
Associate of Applied Science	23	31	34.8%	1.2%
Associate of Arts	174	202	16.1%	7.9%
Associate of General Studies	62	96	54.8%	3.7%
Associate of Science	103	110	6.8%	4.3%
Total Degrees	362	439	21.3%	17.1%
Total Awards	2,163	2,561	18.4%	100.0%

¹⁹ Successful course outcomes entail receiving a grade of C or better. Percentages reflect all courses with a successful outcome divided by the total of courses receiving a grade.

High School Students Matriculating to CCCS Colleges within Four Academic Years: AY 2014-2015 Cohort

College	Total Unique HS Students in 2014-2015 ²⁰	Matriculated Within Four Academic Years (Through Spring 2019)	HS Matriculation Rate
ACC	3,578	898	25.1%
CCA	3,226	849	26.3%
CCD	2,418	650	26.9%
CNCC	500	142	28.4%
FRCC	3,266	1,087	33.3%
LCC	378	174	46.0%
MCC	803	361	45.0%
NJC	403	188	46.7%
OJC	567	249	43.9%
PCC	1,251	456	36.5%
PPCC	2,018	737	36.5%
RRCC	1,527	606	39.7%
TSJC	697	255	36.6%
Total	20,632	6,652	32.2%

Matriculation Rates of High School Students to CCCS Colleges: Most Recent Three Academic Year Cohorts



²⁰ Cohort consists of students that were dual enrolled at a high school and CCCS institution in academic year 2014-2015. Students count as matriculated if they enrolled at any CCCS institution within four academic years as a non-high school student.

Matriculation Rates to CCCS Institutions or Four-Year Colleges: AY 2014-2015
High School Cohort

College	Total 2015 CCCS High School Cohort	Matriculated to CCCS Institution	Matriculated to Four Year School	Overall Matriculation (Either CCCS or Four-Year)	CCCS Matriculation Rate	Four Year School Matriculation Rate	Overall Matriculation Rate (CCCS or Four- Year)
ACC	3,578	898	2,755	3,076	25.1%	77.0%	86.0%
CCA	3,226	849	2,128	2,523	26.3%	66.0%	78.2%
CCD	2,418	650	831	1,228	26.9%	34.4%	50.8%
CNCC	500	142	253	341	28.4%	50.6%	68.2%
FRCC	3,266	1,087	1,987	2,514	33.3%	60.8%	77.0%
LCC	378	174	202	303	46.0%	53.4%	80.2%
MCC	803	361	517	669	45.0%	64.4%	83.3%
NJC	403	188	250	346	46.7%	62.0%	85.9%
OJC	567	249	257	399	43.9%	45.3%	70.4%
PCC	1,251	456	604	885	36.5%	48.3%	70.7%
PPCC	2,018	737	1,018	1,445	36.5%	50.4%	71.6%
RRCC	1,527	606	771	1,132	39.7%	50.5%	74.1%
TSJC	697	255	457	578	36.6%	65.6%	82.9%
Total	20,632	6,652	12,030	15,439	32.2%	58.3%	74.8%

Student Financial Resources

CCCS Tuition and Fees

Financial Aid Years 2014-2015 to 2018-2019²¹

In-State Public Tuition for Colorado Community Colleges

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	5-Year Change	5-Year Percent Change
CCCS	\$3,747	\$3,915	\$4,107	\$4,337	\$4,467	\$720	19.2%

Out-of-State Public Tuition for Colorado Community Colleges

College	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	5-Year Change	5-Year Percent Change
ACC	\$15,371	\$16,062	\$16,850	\$17,793	\$18,327	\$2,957	19.2%
CCA	\$15,371	\$16,062	\$16,850	\$17,793	\$18,327	\$2,957	19.2%
CCD	\$15,371	\$16,062	\$7,032	\$17,793	\$18,327	\$2,957	19.2%
CNCC	\$6,704	\$6,704	\$7,032	\$7,229	\$7,446	\$743	11.1%
FRCC	\$15,371	\$16,062	\$16,850	\$17,793	\$18,327	\$2,957	19.2%
LCC	\$6,704	\$6,704	\$7,032	\$7,229	\$7,446	\$743	11.1%
MCC	\$15,371	\$16,062	\$16,850	\$17,793	\$18,327	\$2,957	19.2%
NJC	\$6,704	\$6,704	\$7,032	\$7,229	\$7,446	\$742	11.1%
OJC	\$6,704	\$6,704	\$7,032	\$7,229	\$7,446	\$743	11.1%
PCC	\$15,371	\$16,062	\$16,850	\$17,793	\$18,327	\$2,957	19.2%
PPCC	\$15,371	\$16,062	\$16,850	\$17,793	\$18,327	\$2,957	19.2%
RRCC	\$6,704	\$16,062	\$16,850	\$17,793	\$18,327	\$11,624	173.4%
TSJC	\$15,371	\$6,704	\$7,032	\$7,229	\$7,446	(\$7,925)	-51.6%

Required Fees for Colorado Community Colleges

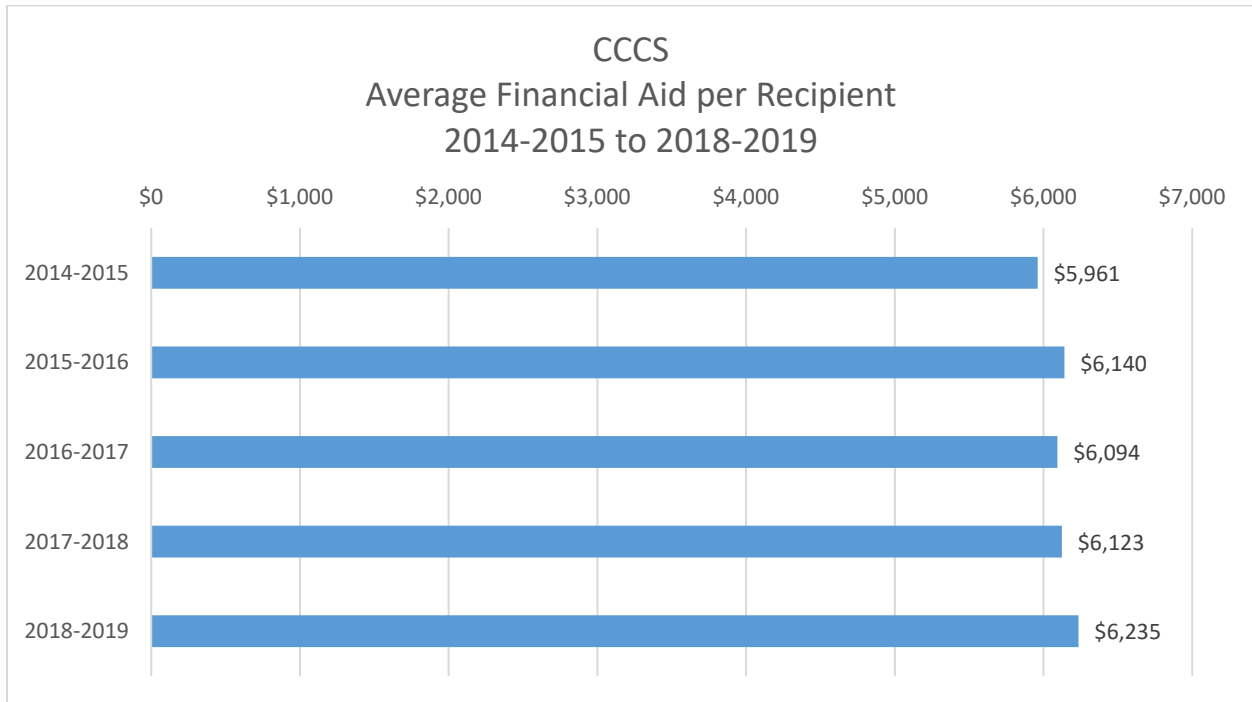
College	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	5-Year Change	5-Year Percent Change
ACC	\$178	\$202	\$204	\$207	\$344	\$165	92.5%
CCA	\$194	\$248	\$250	\$257	\$266	\$72	36.9%
CCD	\$951	\$1,001	\$1,024	\$1,056	\$1,074	\$123	12.9%
CNCC	\$288	\$295	\$414	\$424	\$439	\$151	52.7%
FRCC	\$367	\$395	\$348	\$357	\$370	\$3	0.7%
LCC	\$409	\$414	\$416	\$421	\$431	\$22	5.3%
MCC	\$180	\$182	\$184	\$186	\$178	(\$3)	-1.4%
NJC	\$599	\$600	\$603	\$604	\$605	\$6	0.9%
OJC	\$287	\$294	\$297	\$401	\$415	\$128	44.7%
PCC	\$550	\$564	\$568	\$582	\$802	\$252	45.9%
PPCC	\$296	\$303	\$307	\$315	\$345	\$50	16.8%
RRCC	\$424	\$368	\$530	\$539	\$548	\$124	29.3%
TSJC	\$292	\$435	\$439	\$496	\$505	\$213	73.0%

²¹ Taken from the 2018-19 College Board Survey provided by CCCS Finance Office. Totals reflect 30 credit hours in a given academic year.

Financial Aid

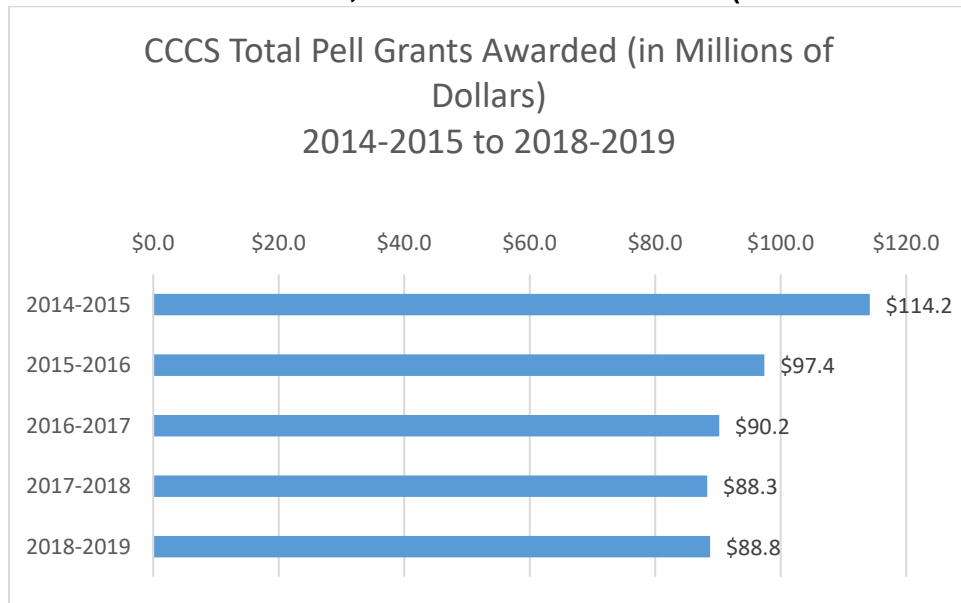
Total Financial Aid and Average Aid per Recipient, 2014-2015 to 2018-2019

Financial Aid Year ²²	Total Financial Aid	Number of Recipients	Average Financial Aid per Recipient	Proportion of Non-High School Students Receiving Aid*
2014-2015	\$321,463,656	53,928	\$5,961	51.5%
2015-2016	\$291,848,638	47,531	\$6,140	49.2%
2016-2017	\$276,527,257	45,380	\$6,094	48.8%
2017-2018	\$268,369,736	43,829	\$6,123	46.0%
2018-2019	\$262,310,729	42,068	\$6,235	46.5%

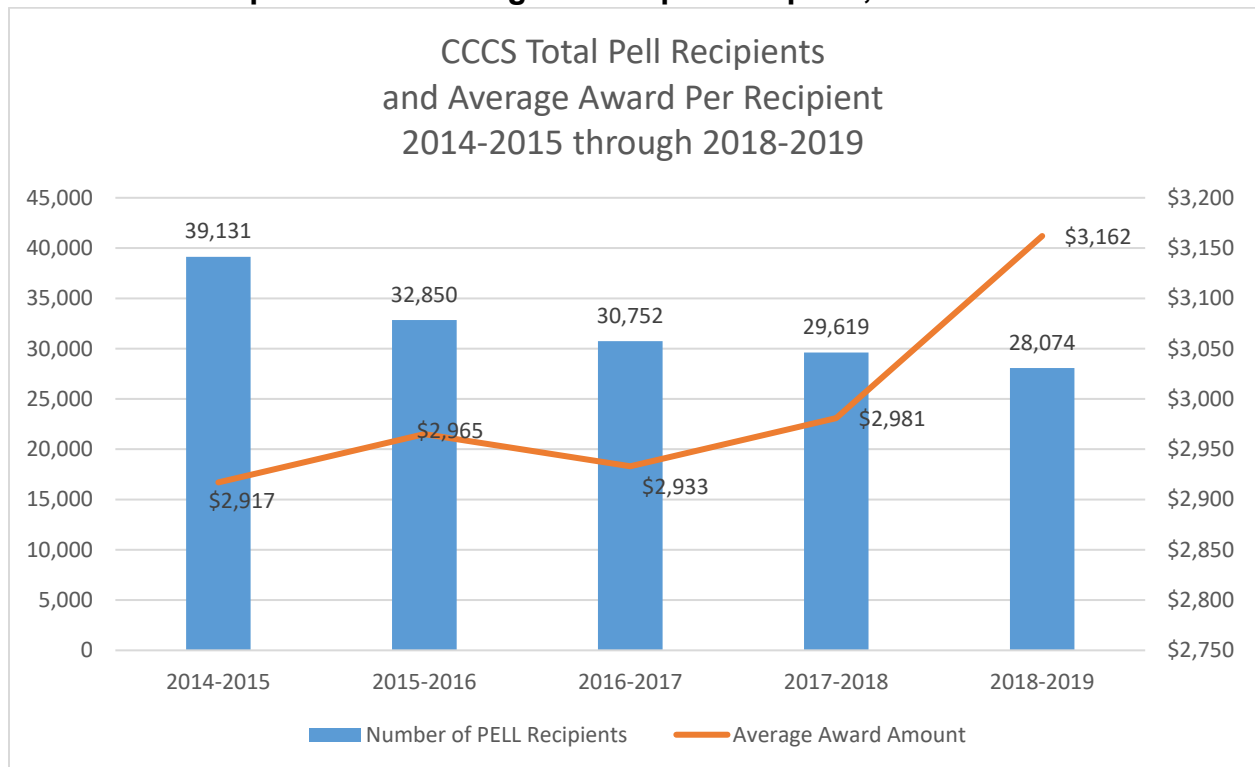


²² The financial aid year consists of the fall of one calendar year, followed by spring and summer of the succeeding calendar year. For example, the 2016-17 aid year consists of fall 2016, spring 2017 and summer 2017. In contrast, the academic year is summer and fall of one calendar year and spring of the succeeding year. This difference is not considered when calculating of the proportion of students receiving financial aid; that is, proportions of financial aid recipients are divided by headcount totals for the similarly named *academic* year.

Total Pell Grants Awarded, 2014-2015 to 2018-2019 (Millions of Dollars)



Total Pell Recipients and Average Award per Recipient, 2014-2015 to 2018-2019



**Count of Financial Aid Applicants and Pell Eligible Students by College 2015-2016
to 2018-2019**

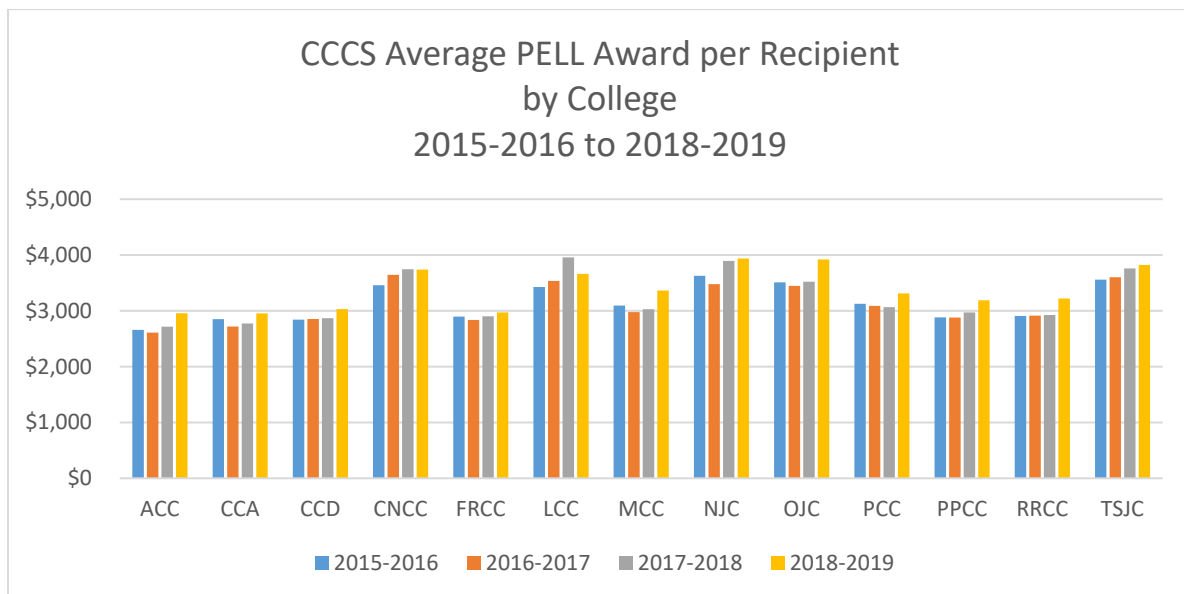
College	Fin Aid Applicants 2015-16	Pell Eligible 2015-16	Fin Aid Applicants 2016-17	Pell Eligible 2016-17	Fin Aid Applicants 2017-18	Pell Eligible 2017-18	Fin Aid Applicants 2018-19	Pell Eligible 2018-19
ACC	5,041	2,783	4,793	2,537	4,602	2,367	5,326	2,883
CCA	4,721	3,253	4,798	3,284	4,618	3,235	5,382	3,913
CCD	7,333	5,183	7,050	4,795	6,716	4,714	7,983	5,728
CNCC	605	333	587	329	572	324	624	341
FRCC	13,025	7,906	12,695	7,498	12,175	7,220	13,804	8,496
LCC	518	355	515	340	532	370	599	451
MCC	805	554	783	538	760	545	808	566
NJC	1,026	585	1,009	581	950	548	1,010	633
OJC	1,011	777	989	755	940	732	977	751
PCC	4,875	3,833	4,450	3,435	4,491	3,480	5,281	4,126
PPCC	11,199	8,027	10,843	7,537	10,779	7,553	13,435	9,543
RRCC	5,340	3,264	4,866	2,953	4,587	2,900	5,356	3,337
TSJC	1,110	846	1,063	788	1,030	820	1,142	899
CCCS	56,609	37,699	54,441	35,370	52,752	34,808	61,727	41,667

Percent of Pell Eligible Students by College 2015-2016 to 2018-2019

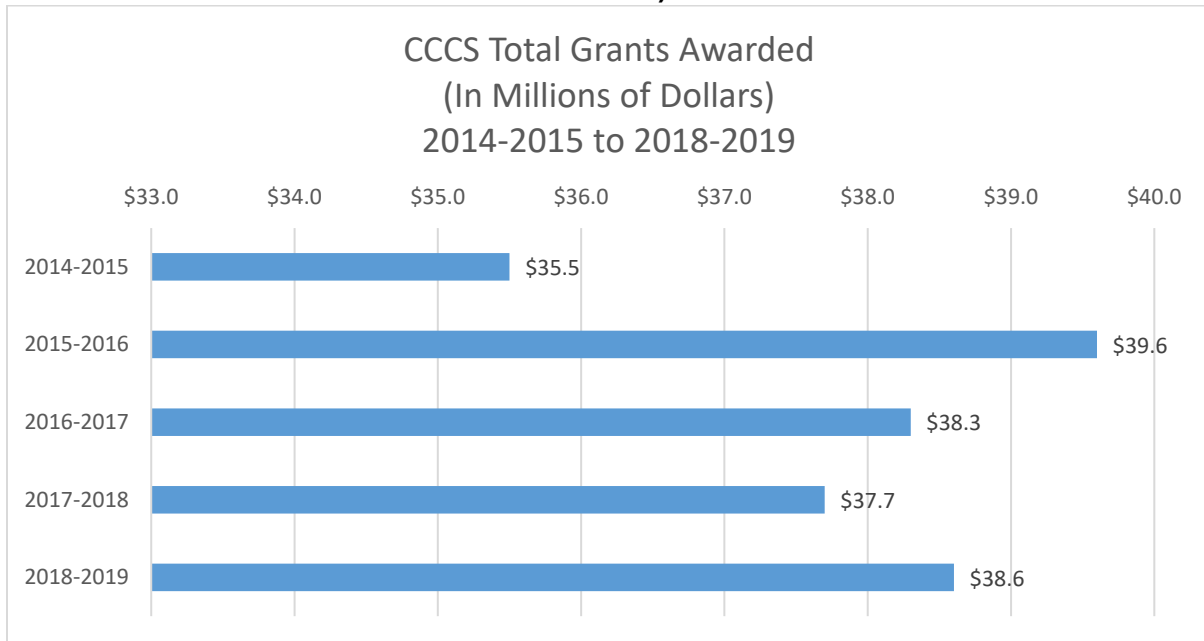
College	Percent Pell Eligible 2015-16	Percent Pell Eligible 2016-17	Percent Pell Eligible 2017-18	Percent Pell Eligible 2018-19
ACC	55.2%	52.9%	51.4%	54.1%
CCA	68.9%	68.4%	70.1%	72.7%
CCD	70.7%	68.0%	70.2%	71.8%
CNCC	55.0%	56.0%	56.6%	54.6%
FRCC	60.7%	59.1%	59.3%	61.5%
LCC	68.5%	66.0%	69.5%	75.3%
MCC	68.8%	68.7%	71.7%	70.0%
NJC	57.0%	57.6%	57.7%	62.7%
OJC	76.9%	76.3%	77.9%	76.9%
PCC	78.6%	77.2%	77.5%	78.1%
PPCC	71.7%	69.5%	70.1%	71.0%
RRCC	61.1%	60.7%	63.2%	62.3%
TSJC	76.2%	74.1%	79.6%	78.7%
CCCS	66.6%	65.0%	66.0%	67.5%

Average Pell Award per Recipient by College, 2015-2016 to 2018-2019

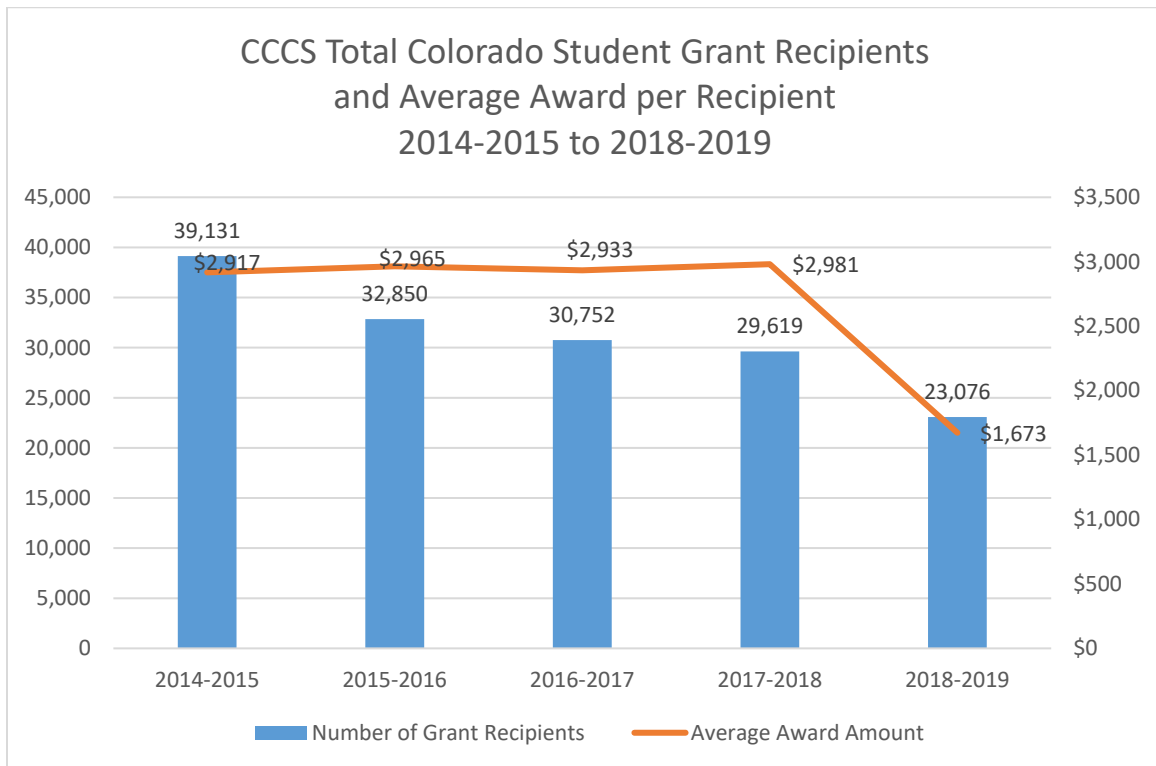
College	2015-2016	2016-2017	2017-2018	2018-2019
ACC	\$2,660	\$2,609	\$2,715	\$2,958
CCA	\$2,850	\$2,718	\$2,773	\$2,953
CCD	\$2,842	\$2,854	\$2,867	\$3,032
CNCC	\$3,459	\$3,646	\$3,744	\$3,741
FRCC	\$2,896	\$2,837	\$2,904	\$2,971
LCC	\$3,428	\$3,536	\$3,958	\$3,662
MCC	\$3,094	\$2,977	\$3,030	\$3,363
NJC	\$3,627	\$3,480	\$3,893	\$3,938
OJC	\$3,509	\$3,446	\$3,523	\$3,920
PCC	\$3,126	\$3,090	\$3,067	\$3,312
PPCC	\$2,882	\$2,880	\$2,972	\$3,190
RRCC	\$2,907	\$2,914	\$2,926	\$3,222
TSJC	\$3,560	\$3,602	\$3,759	\$3,822
CCCS Total	\$2,943	\$2,913	\$3,241	\$44,084



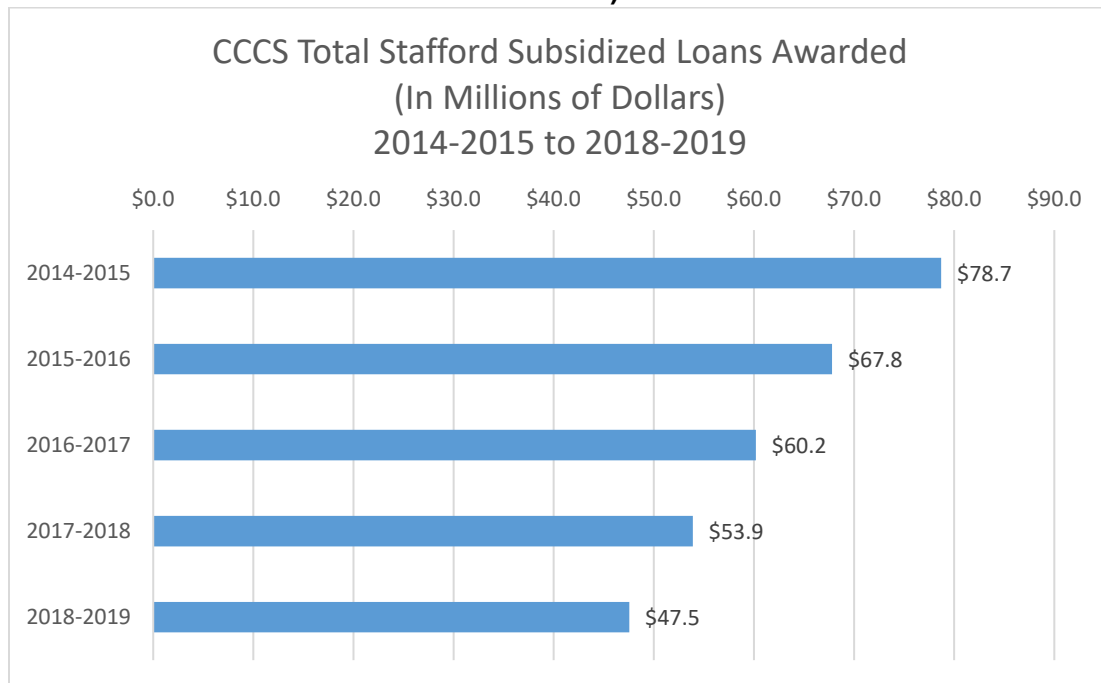
Total of Colorado Student Grants Awarded, 2014-2015 to 2018-2019 (Millions of Dollars)



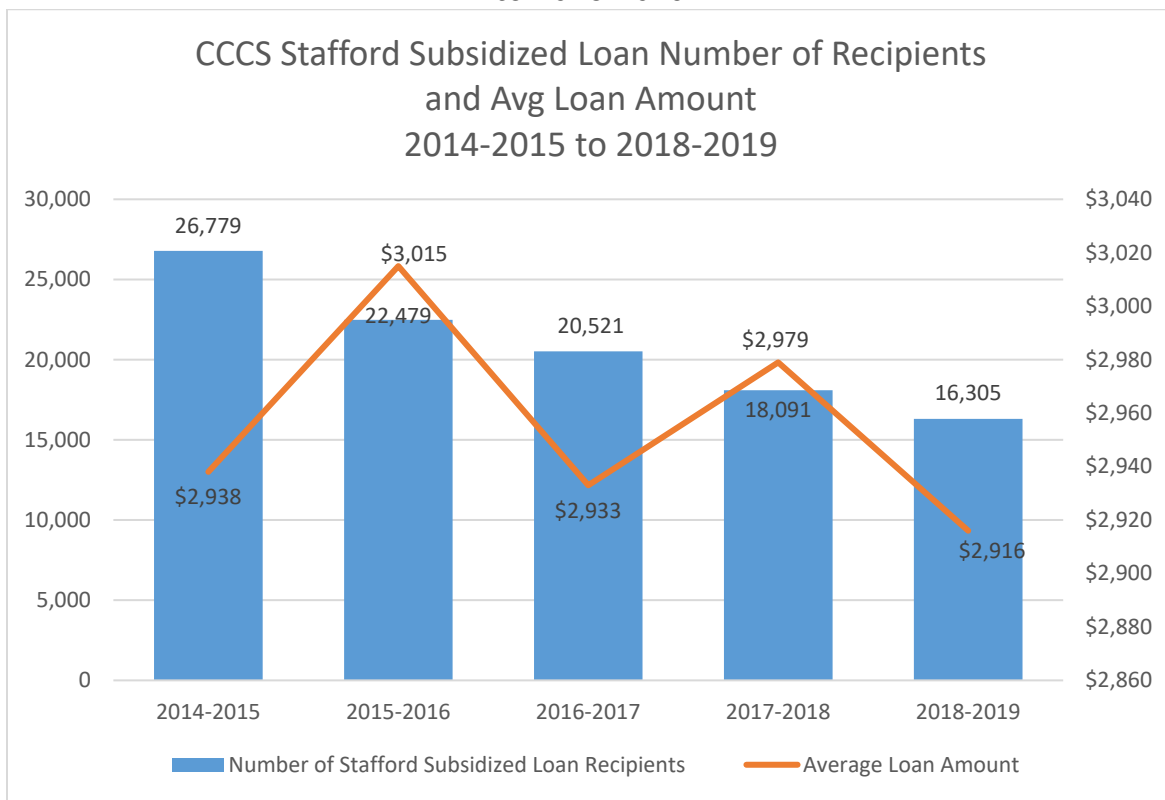
Total Colorado Student Grant Recipients and Average Award per Recipient 2014-2015 to 2018-2019



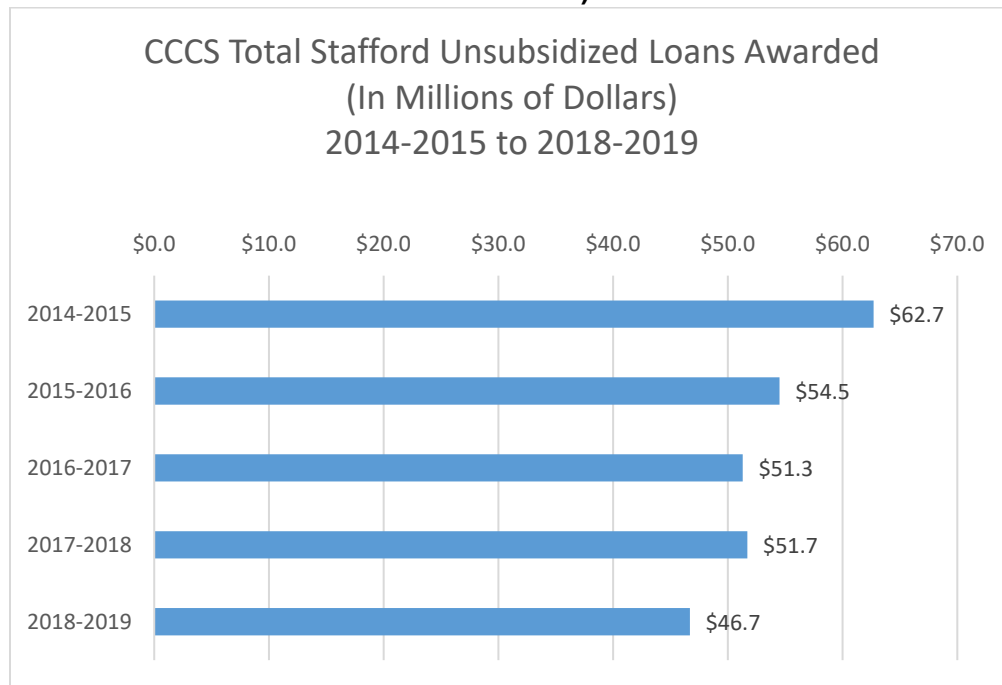
Total of Stafford Subsidized Loans Awarded, 2014-2015 to 2018-2019 (Millions of Dollars)



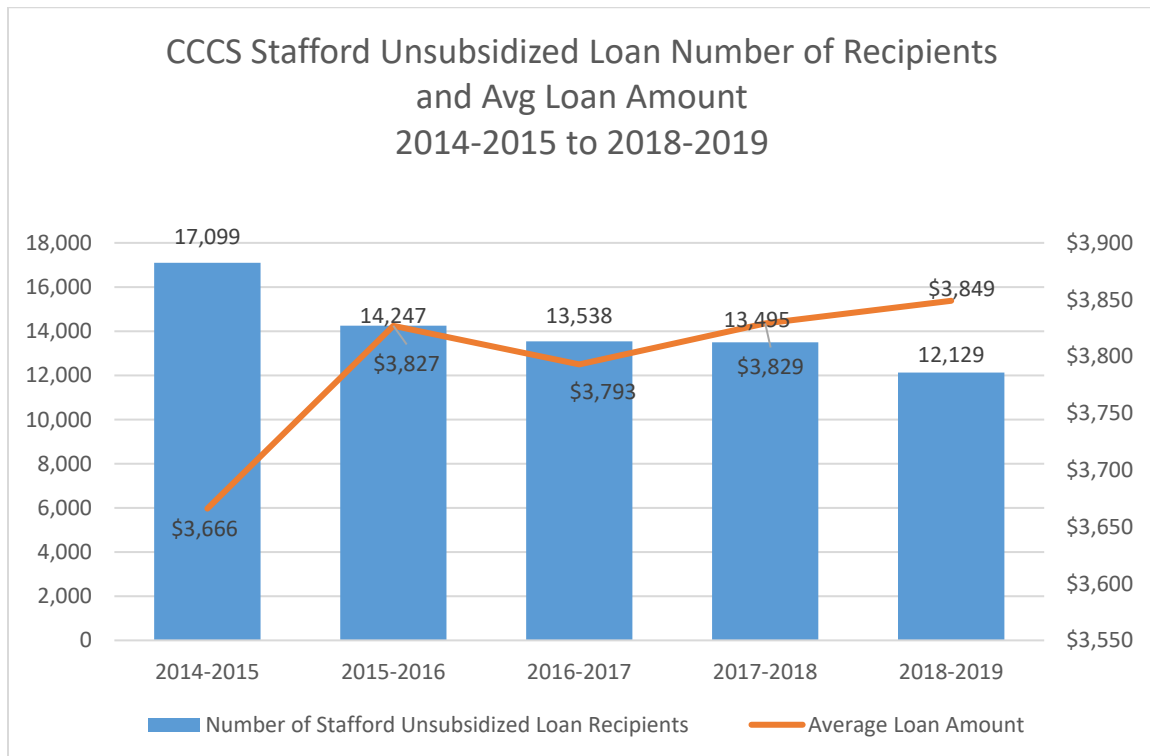
Subsidized Stafford Loan Recipients and Average Loan per Recipient, 2014-2015 to 2018-2019



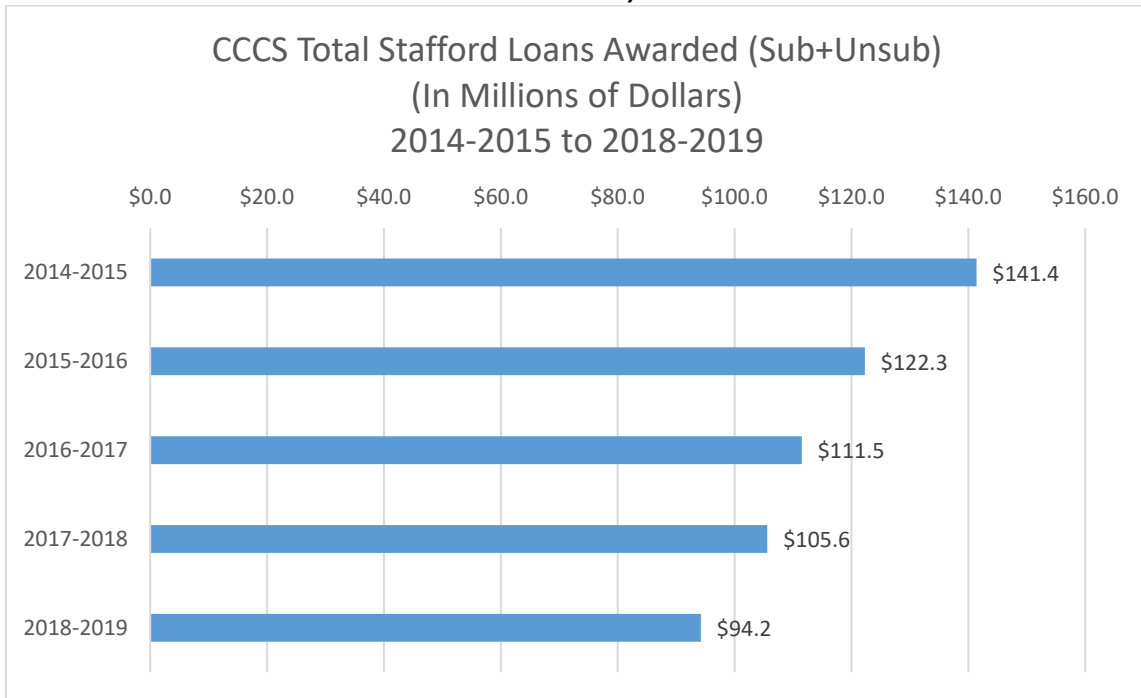
Total of Stafford Unsubsidized Loans Awarded, 2014-2015 to 2018-2019 (Millions of Dollars)



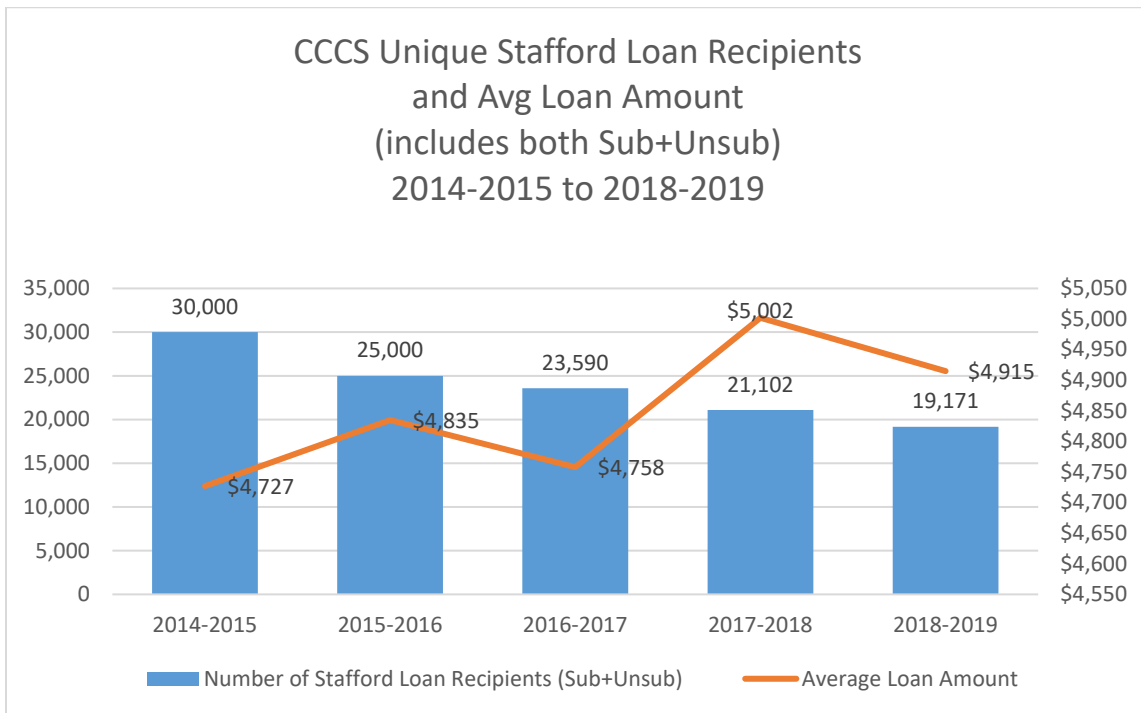
Unsubsidized Stafford Loan Recipients and Average Loan per Recipient, 2014-2015 to 2018-2019



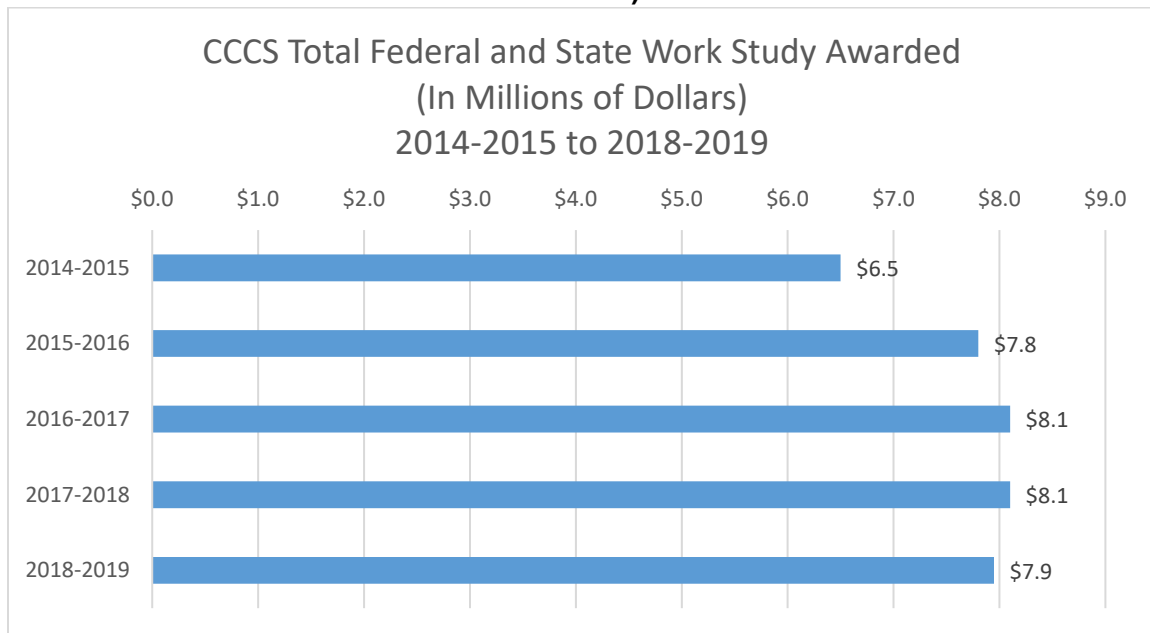
Total Stafford Loans (Sub+Unsub) Awarded, 2014-2015 to 2018-2019 (Millions of Dollars)



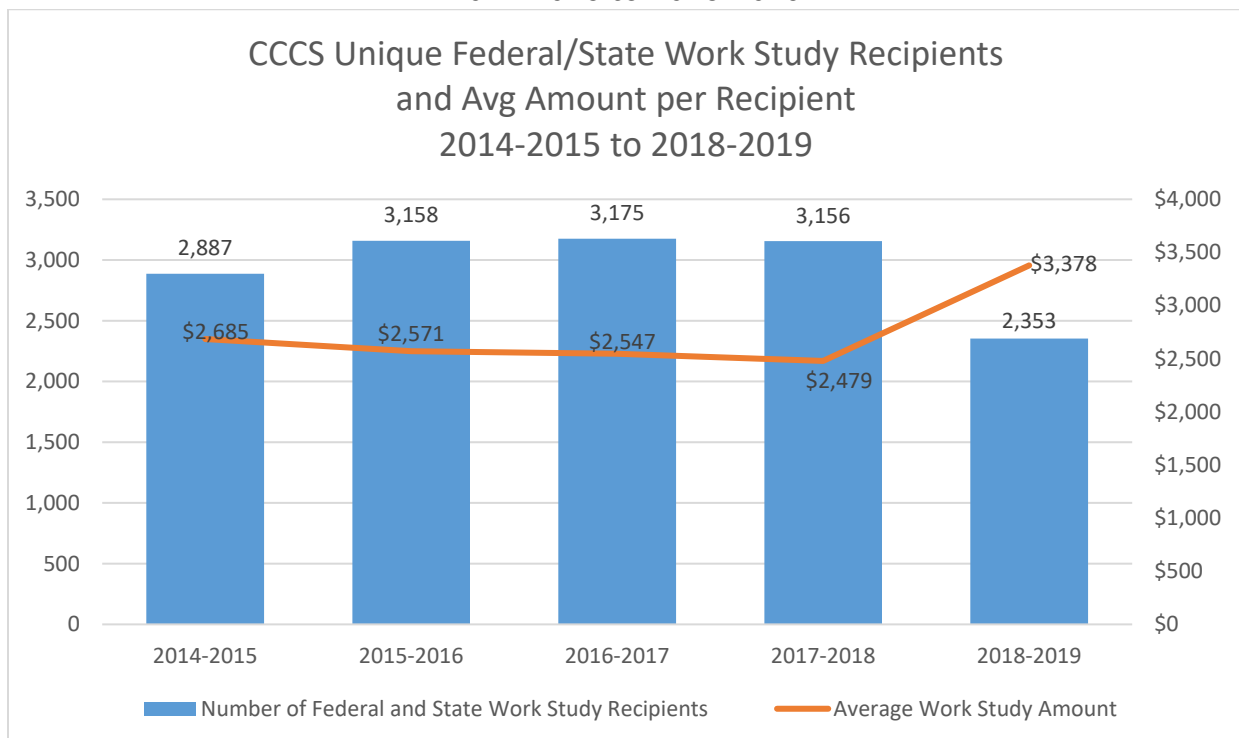
Unique Stafford Loan Recipients and Average Loan per Recipient, 2014-2015 to 2018-2019



Total Federal and State Work Study Awarded, 2014-2015 to 2018-2019 (Millions of Dollars)



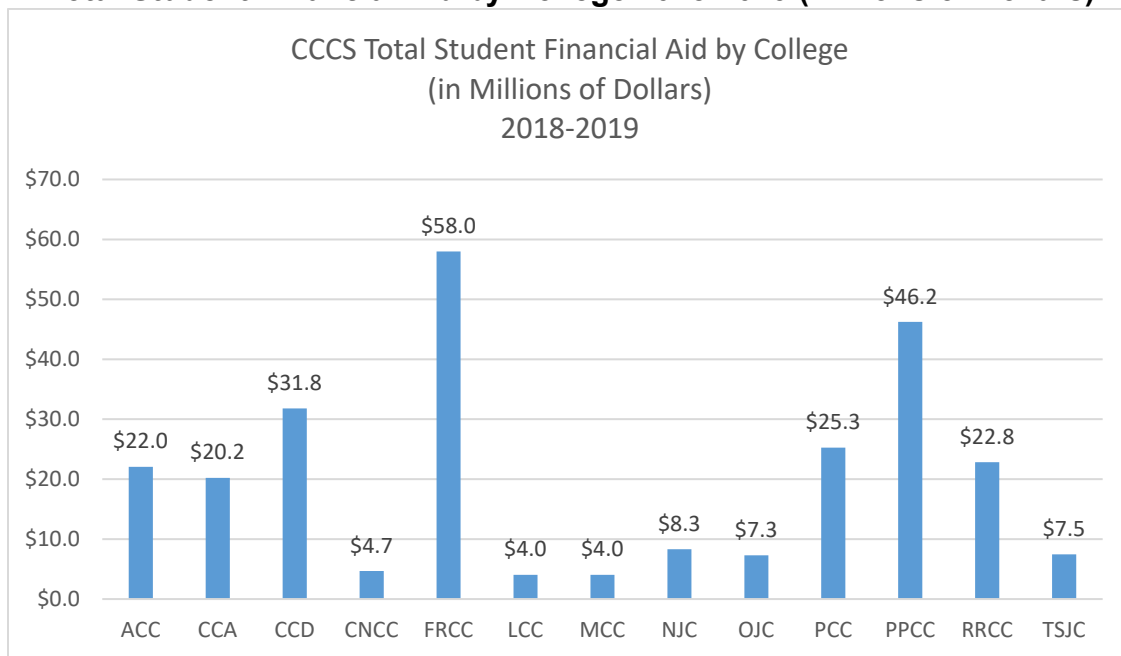
Unique Federal/ State Work Study Recipients and Avg. Amount per Recipient, 2014-2015 to 2018-2019



Sources of Student Financial Aid by College, 2018-2019²³

College	Federal PELL Grant	Federal Stafford Subsidized Loans	Federal Stafford Unsubsidized Loans	CO Student Grants	Federal & State Work Study	Other Aid	Total Aid
ACC	\$5,543,005	\$4,460,275	\$6,645,382	\$2,502,328	\$435,988	\$2,461,774	\$22,048,752
CCA	\$7,348,832	\$3,274,571	\$3,795,952	\$3,306,053	\$555,093	\$1,933,031	\$20,213,532
CCD	\$11,535,525	\$4,941,064	\$6,132,946	\$4,783,584	\$1,253,285	\$3,159,096	\$31,805,500
CNCC	\$927,857	\$733,143	\$969,113	\$408,961	\$99,512	\$1,540,503	\$4,679,089
FRCC	\$16,937,298	\$11,813,022	\$14,536,122	\$7,690,757	\$1,443,550	\$5,576,110	\$57,996,859
LCC	\$1,193,855	\$456,070	\$437,953	\$459,117	\$112,816	\$1,381,062	\$4,040,873
MCC	\$1,462,761	\$594,734	\$295,089	\$566,881	\$160,607	\$964,180	\$4,044,252
NJC	\$2,063,540	\$1,318,221	\$1,326,572	\$920,488	\$187,968	\$2,483,148	\$8,299,937
OJC	\$2,344,284	\$948,307	\$788,003	\$881,208	\$199,293	\$2,138,312	\$7,299,407
PCC	\$9,831,968	\$5,290,636	\$2,985,508	\$4,218,685	\$877,471	\$2,049,333	\$25,253,601
PPCC	\$19,418,486	\$8,727,502	\$4,503,082	\$8,582,168	\$1,606,606	\$3,482,199	\$46,320,043
RRCC	\$7,485,859	\$4,304,902	\$3,542,881	\$3,275,527	\$637,381	\$3,590,976	\$22,837,526
TSJC	\$2,664,077	\$682,519	\$730,152	\$1,006,684	\$379,310	\$2,008,616	\$7,471,358

Total Student Financial Aid by College 2018-2019 (Millions of Dollars)



²³ Table includes: federal supplemental educational opportunity grants (SEOG), other federal grants and scholarships, GEAR UP, Colorado CTE grants, Colorado categorical grants, institutional need and merit-based grants, private and corporate-sponsored scholarships, federal PLUS and Perkins loans, and other non-federal loans that are processed in college financial aid offices, all of which are categories of financial aid in the SURDS financial aid files submitted to CDHE by colleges.

Glossary of Terms

Academic Year: The academic year starts with the summer semester and ends with the following spring semester. Academic years are named for the calendar year of the spring semester.

Age Groups: Age is calculated from December 31st of the current academic year. Percentages are based on reported data. A small number of students did not report a birth date.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. The term “Native American or Alaskan Native” is also used in this document.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate Degree: An award that normally requires at least two but less than four years of full-time equivalent college work. Associate of Arts (AA), Associate of Science (AS), and Associate of General Studies (AGS) degrees are transfer-oriented awards, while Associate of Applied Science (AAS) degrees are considered professionally oriented, terminal awards.

Adjunct Instructors: Non-tenure track instructional staff serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis.

Black or African American: A person having origins in any of the black racial groups of Africa.

Career and Technical Education: An educational program that specializes in the skilled trades, applied sciences, modern technologies, and career preparation. CTE was previously referred to as vocational education.

Certificate (at least one but less than two academic years): Requires completion of a program that would be completed in at least one but less than two full-time equivalent academic years, or designed for completion at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours. In this report, these certificates are referred to as two-year certificates.

Certificate (less than one year): Requires completion of a program that would be completed in less than one academic year or less than 900 contact hours by a student enrolled full time. In this report, these certificates are referred to as one-year certificates.

Completion Rate: The number of students with a passing grade (C grade or better) divided by the number of students with a passing or failing grade. Students with an

incomplete, in progress/ungraded are not included in the calculation. In this report, the term is used in reference to courses, i.e., course completion rate.

Continuing: A student who was enrolled previously at the institution at the current level (e.g., undergraduate or graduate), including readmitted students, but excluding students considered new transfers, high school students, summer only students, or study abroad only students.

Degree Level: The level of degree/diploma/certificate conferred by the institution upon the student for the successful completion of a program.

Degree-seeking Students: Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. High school students are not considered degree seeking.

Degree with Designation: Specific academic programs at the AA and AS degree levels that result in transfer of credits to public four-year institutions and student enrollment at such institutions with junior status, as long as course requirements are met.

Delivery Methods: Refers to the type of course delivery and is based off the SURDS Reported Categories.

Developmental Courses: Courses that focus on the fundamental knowledge and skills in reading, writing and mathematics that individuals need to function productively in society.

Face-to-Face Course (FTF): A course in which all instruction is face to face in a classroom setting. These courses are also known as a “traditional” or “classroom” courses.

Financial-Aid Year: Consists of the fall of one calendar year, and spring and summer of the succeeding calendar year.

First Generation: For purposes of this report, a student whose parents have not completed a bachelor’s degree.

First-Time: Generally, a student attending undergraduate post-secondary education for the first time after high school, including students enrolled in the fall term who attended college for the first time in the prior summer term. For purposes of this document, a student who is so reported to the Colorado Department of Higher Education in SURDS enrollment files.

FTE or Full-Time Equivalent: A mechanism to measure academic enrollment activity consistently, given the differences between full and part-time students. Thirty credit hours equal one FTE student for an undergraduate student and twenty-four credit hours for a graduate student.

Full-Time student: An undergraduate student enrolled for 12 or more semester credits or a graduate student enrolled for 9 or more semester credits.

Graduation Rate: A federal IPEDS statistic that measures the percent of full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort) who complete their program within 150 percent of normal time to completion or who transfer to other institutions if transfer is part of the institution's mission. Data are collected and graduation rates calculated by race/ethnicity and gender, in addition to total students in the cohort.

Headcount: Unduplicated count of enrolled students.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Hybrid Learning: Hybrid learning refers to the practice of using both online and in-person learning experiences

Integrated Postsecondary Education Data System (IPEDS): IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs.

Military Students: Military Status is derived from a combination of student attributes, veteran status, and the student application. In the course of an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military, then to veterans, and finally to dependents.

Native American or Alaska Native: Used interchangeably in this document with American Indian or Alaska Native, the definition of which is a person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-degree Seeking: A student enrolled in courses for credit who is not pursuing a formal degree or award.

Non-resident Alien (International): A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Online Course: A course in which the instructional content is delivered exclusively online, except for campus activities like orientation, testing, or academic support services.

Part-time Student: An undergraduate student enrolled for less than 12 semester credits or a graduate student enrolled for less than 9 semester credits.

Pell eligible: A measurement of ability to pay for higher education; students who are least able to afford to pay for college are “Pell eligible.” A student must complete the Free Application for Federal Student Aid (FAFSA) for a determination of eligibility. Thus, not all students are evaluated to determine whether they meet the Pell eligibility standard; however, Pell eligibility is the most common proxy for low income when assessing student outcomes by socioeconomic status.

Private Fundraising: Revenue or revenue commitments from individual or corporate donors or foundations for scholarships, key programmatic initiatives, professional development, and improvements to facilities, technology, and learning environments.

Public Fundraising: Revenue from federal, state, and municipal government sources that is outside normal realm of government funding for colleges. Federal grants are an example of public fundraising as is the Colorado Opportunity Scholarship Initiative (COSI).

Race/Ethnicity: The group(s) to which an individual belongs, identifies with, or belongs in the eyes of the community. Individuals are asked first to designate ethnicity as either Hispanic/Latino or not Hispanic/Latino and then to indicate all races that apply among American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White.

Registration Status: The student’s status at the reporting institution.

Retention: The percentage of students from the previous fall who either re-enrolled or successfully completed their program by the current fall. In this publication, a rate is calculated for all students and for first-time degree/certificate-seeking students, both full and part time.

Stafford Loan – Subsidized: The Federal Direct Subsidized Stafford loan is offered to undergraduate students who demonstrate financial need. The interest on subsidized loans is paid by the federal government while the student is in school and during authorized deferment.

Stafford Loan - Unsubsidized: The Federal Direct Unsubsidized Stafford Loan is offered to both undergraduate and graduate students; there is no requirement to demonstrate financial need. Students are responsible for all of the interest that accrues while the student is enrolled in school.

Student of Color: A student who reported a race/ethnicity as Asian, Black or African American, Hawaiian or Pacific Islander, Hispanic, or American Indian or Alaska Native

or who reported multiple races. Non-resident aliens are excluded from this category regardless of race/ethnicity.

Student Grants: Money awarded to student to assist in paying school costs. Student does not have to pay that money back.

Student Level: The level – graduate or undergraduate – at which a student is classified during the term being reported, based upon the total credits obtained toward completion of a degree/certificate program.

Student Unit Record Data System (SURDS): Information gathered from every state institution by Colorado Dept. of Higher Education (CDHE) each year. The data collection year begins with the Summer term and ends with Spring, the following calendar year. The Department collects data throughout the year, depending the type of data.

Transfer in: A student for whom this term is the student's first term at the institution at the current level, where level is undergraduate or graduate, and the student is known to have previously attended a postsecondary institution at the same level after high school.

Unknown Degree-Seeking Type: Includes students who have self-reported either a Non-Degree Seeking Degree, an Undeclared Degree, or their degree field is Unknown.

White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Work Study (Federal and State): Jobs for students to help them earn money to pay for college while in school that are either federally or state funded.