Fact Book

Academic Year 2015-2016



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System Highlights

This report provides data on enrollment, retention, degrees awarded, developmental education, and high school (concurrent) enrollment for the thirteen colleges of the Colorado Community College System (CCCS). These thirteen colleges are:

Arapahoe Community College (ACC)
Colorado Northwestern Community College (CNCC)
Community College of Aurora (CCA)
Community College of Denver (CCD)
Front Range Community College (FRCC)
Lamar Community College (LCC)
Morgan Community College (MCC)

Northeastern Junior College (NJC)
Otero Junior College (OJC)
Pikes Peak Community College (PPCC)
Pueblo Community College (PCC)
Red Rocks Community College (RRCC)
Trinidad State Junior College (TSJC)

- Enrollment Across the system, annual unduplicated undergraduate enrollment decreased 5 percent, from 126,963 to 120,635. Similarly, full-time equivalent enrollment (FTE) declined from 53,013.4 to 50,246.7, a 5.2 percent decrease. In addition to the undergraduate population, CCCS trains more than 17,000 Coloradans each year through various other programs.
- **Degrees Awarded** CCCS colleges awarded 19,864 credentials in AY 2015-16, an increase of 9.9 percent over the AY 2014-15 total of 18,074.
- Developmental Education The proportion of students enrolled in remedial and supplemental academic instruction courses dropped from 19.3 percent in AY 2014-15 to 18 percent in AY 2015-16, while the proportion of FTE dropped from 8.1 percent to 7.5 percent. The overall system developmental education completion rate increased from 69.4 percent to 70 percent.
- **High School Student Enrollment** High school students attending CCCS colleges increased 7.9 percent, from 20,505 to 22,117. Over the last five years, the number of high school students attending CCCS colleges increased 54.1 percent.
- Student Diversity Minority students comprise 34.9 percent of the student population. Forty-one percent of students are at least 25 years of age. Three-quarters of CCCS students attend college part time.
- Fall to Fall Retention The overall retention rate of full and part-time students from Fall 2014 to Fall 2015 remained at the prior year's rate of 48.6 percent. Retention rates stayed the same or increased in eight of the colleges.
- Transfers 11,049 students, or 13.5 percent of the Fall 2014 cohort, transferred to a four-year college in Fall 2015.
- **Graduation Rate** The graduation rate for first-time, full-time, degree-seeking students increased 1.9 percentage points from AY 2014-15, to 22.4 percent. Graduation rates increased in nine of the thirteen colleges in AY 2015-16.

Introduction

This fact book provides various student data for the thirteen colleges of the Colorado Community College System (CCCS). It is intended to be a one-stop resource for information. The Office of Institutional Research at the system office produces this report. Additional information about some of the subjects in this document, as well as previous years' fact books, can be found at https://www.cccs.edu/about-cccs/institutional-research/.

The data in this report are in tabular and/or graphic format. Data are from the Colorado Student Unit Record Data System (SURDS) or other data reported to the Colorado Department of Higher Education (CDHE), the federal Integrated Postsecondary Education Data System (IPEDS), or the National Student Clearinghouse (NSC). As SURDS and other reports submitted to CDHE are the predominant sources of data, a data source is indicated only if they are not the data source.

A Glossary of Terms is also included at the end of the document that provides additional descriptions and definitions to assist the reader.

Summary Data – Fall 2015 and Annual 2015-16

Data Element	Fall 2015	Fall 2015	Annual	Annual
Enrollment Type	<u>Headcount</u>	<u>FTE</u>	<u>Headcount</u>	<u>FTE</u>
Resident	74,314	21,299.0	109,691	47,271.7
Non-Resident	5,453	1,349.3	10,944	2,975.1
Total	79,767	22,648.2	120,635	50,246.7
<u>Demographics</u>	<u>Headcount</u>	% of Total	<u>Headcount</u>	% of Total
Minority	26,021	34.4%	39,806	34.9%
Female	44,864	56.3%	66,622	55.3%
Average Age	26		26	
Enrollment Characteristics	<u>Count</u>	% of Total	<u>Count</u>	% of Total
First Time Students	10,828	13.6%	16,784	13.9%
Transfer Students	8,395	10.5%	17,903	14.8%
Continuing Students	45,844	57.5%	63,081	52.3%
High School Students	14,700	18.4%	22,867	19.0%
Total	79,767	100.0%	120,635	100.0%
Headcount by Degree Type	<u>Count</u>	% of Total	<u>Count</u>	% of Total
Associate of Arts (AA)	20,661	25.9%	28,014	23.2%
Associate of Science (AS)	16,733	21.0%	23,361	19.4%
Associate of Applied Science (AAS)	17,826	22.3%	25,229	20.9%
Associate of General Studies (AGS)	7,665	9.6%	11,531	9.6%
Certificate	6,073	7.6%	12,357	10.2%
Non-degree/Unknown	10,809	13.6%	20,143	16.7%
Total	79,767	100.0%	120,635	100.0%
Average Class Size*	17		16	
Degrees Awarded: 2015-16	<u>Headcount</u>	% of Total		
AA	2,750	13.8%		
AS	1,013	5.1%		
AAS	3,052	15.4%		
AGS	1,545	7.8%		
2-yr Certificate	1,777	8.9%		
1-yr Certificate	9,727	49.0%		
Total	19,864	100.0%		

^{*}Excludes online courses and those with less than 6 enrollments.

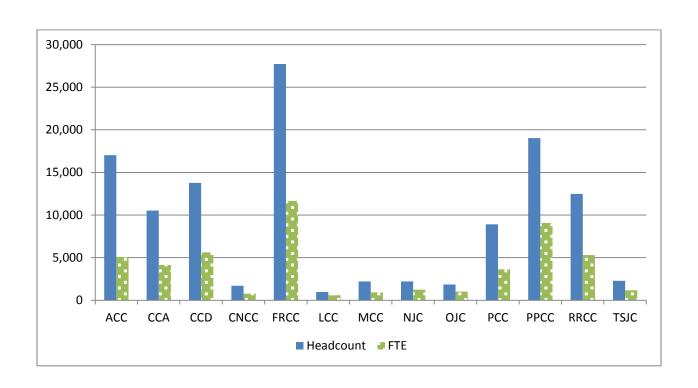
Outcomes	Headcount	% of Total
Fall 2014 to Fall 2015 Retained or Completed		48.6%
Three-Year Graduation Rate (Based on Fall 2012 cohort)		22.4%
Transfers to 4-year colleges in Fall 2015	11,049	13.5%
Remedial Completion Rate (AY 2015-16)		70.0%
Tuition: 2015-16**		
Annual Full-time Resident Tuition	\$3,915	
Annual Full-time Non-Resident Tuition:		
ACC, CCA, CCD, FRCC, MCC, PCC, PPCC, RRCC	\$16,062	
CNCC, LCC, NJC,OJC, TSJC	\$6,704	
Accessibility		
Percentage of courses offered online, hybrid, evenings, or weekend	50.8%	

^{**}Based on 30 credit hours; non-resident tuition may be lower based on a student's state of residence.

Demographics

Headcount and FTE by College: 2015-16

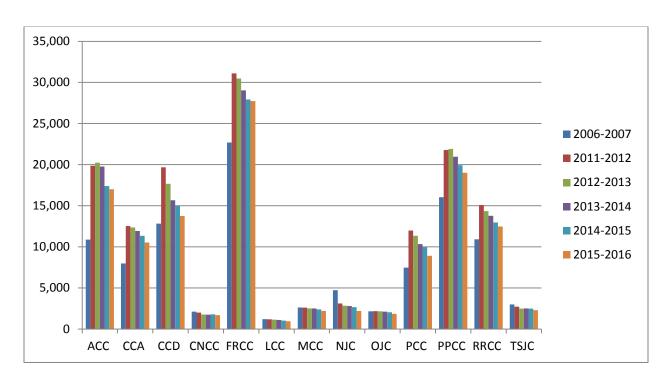
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College	Headcount	Percent of Total Headcount	FTE	Percent of Total FTE				
ACC	17,012	14.1%	5,081.5	10.1%				
CCA	10,529	8.7%	4,132.6	8.2%				
CCD	13,763	11.4%	5,626.5	11.2%				
CNCC	1,692	1.4%	775.9	1.5%				
FRCC	27,726	23.0%	11,669.7	23.2%				
LCC	965	0.8%	599.5	1.2%				
MCC	2,203	1.8%	923.9	1.8%				
NJC	2,200	1.8%	1,242.7	2.5%				
OJC	1,847	1.5%	1,021.5	2.0%				
PCC	8,911	7.4%	3,624.7	7.2%				
PPCC	19,020	15.8%	9,075.3	18.1%				
RRCC	12,476	10.3%	5,296.5	10.5%				
TSJC	2,291	1.9%	1,176.3	2.3%				
cccs	120,635	100.0%	50,246.7	100.0%				



Annual Headcount Enrollment: 2006-07 and 2011-12 to 2015-16

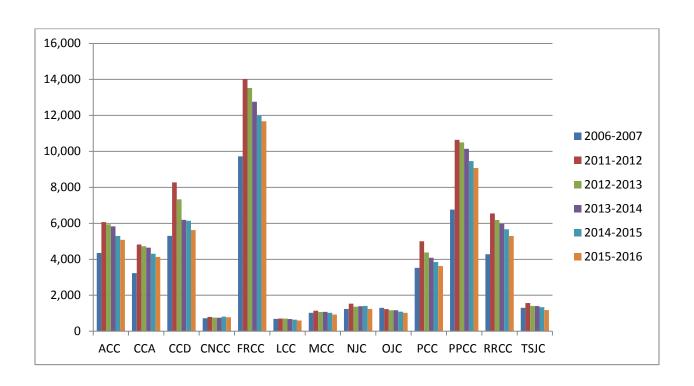
College	2006- 2007*	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	Five-Year Percent Change	Ten-Year Percent Change
ACC	10,885	19,881	20,246	19,775	17,403	17,012	-14.4%	56.3%
CCA	7,988	12,533	12,357	11,935	11,355	10,529	-16.0%	31.8%
CCD	12,823	19,682	17,672	15,669	14,988	13,763	-30.1%	7.3%
CNCC	2,129	2,009	1,776	1,751	1,786	1,692	-15.8%	-20.5%
FRCC	22,700	31,103	30,485	29,044	27,925	27,726	-10.9%	22.1%
LCC	1,208	1,195	1,151	1,109	1,040	965	-19.2%	-20.1%
MCC	2,626	2,620	2,518	2,520	2,402	2,203	-15.9%	-16.1%
NJC	4,733	3,113	2,849	2,806	2,668	2,200	-29.3%	-53.5%
OJC	2,165	2,177	2,156	2,121	2,043	1,847	-15.2%	-14.7%
PCC	7,482	11,995	11,345	10,331	9,960	8,911	-25.7%	19.1%
PPCC	16,033	21,782	21,922	20,962	19,939	19,020	-12.7%	18.6%
RRCC	10,918	15,090	14,352	13,787	12,964	12,476	-17.3%	14.3%
TSJC	2,994	2,730	2,501	2,514	2,490	2,291	-16.1%	-23.5%
*ACC's 2006 200	104,684	145,910	141,330	134,324	126,963	120,635	-17.3%	15.2%

^{*}ACC's 2006-2007 count does not include NCTI students.



Annual FTE Enrollment: 2006-07 and 2011-12 to 2015-16

College	2006- 2007	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	Five-Year Percent Change	Ten-Year Percent Change
ACC	4,356.0	6,066.9	5,942.0	5,826.1	5,298.1	5,081.5	-16.2%	16.7%
CCA	3,228.0	4,819.4	4,729.7	4,644.4	4,307.9	4,132.6	-14.3%	28.0%
CCD	5,304.0	8,277.2	7,328.7	6,195.1	6,141.2	5,626.5	-32.0%	6.1%
CNCC	719.0	795.9	756.6	752.2	807.3	775.9	-2.5%	7.9%
FRCC	9,727.0	14,024.5	13,525.9	12,759.2	11,980.8	11,669.7	-16.8%	20.0%
LCC	685.0	705.5	706.9	679.2	646.9	599.5	-15.0%	-12.5%
MCC	1,023.0	1,136.4	1,069.4	1,077.1	1,026.7	923.9	-18.7%	-9.7%
NJC	1,242.0	1,528.9	1,366.3	1,387.7	1,404.1	1,242.7	-18.7%	0.1%
OJC	1,302.0	1,225.9	1,167.6	1,163.1	1,088.9	1,021.5	-16.7%	-21.5%
PCC	3,522.0	5,004.8	4,377.0	4,082.2	3,848.4	3,624.7	-27.6%	2.9%
PPCC	6,760.0	10,640.7	10,500.0	10,146.5	9,454.8	9,075.3	-14.7%	34.3%
RRCC	4,279.0	6,545.6	6,185.9	5,971.0	5,672.1	5,296.5	-19.1%	23.8%
TSJC	1,301.0	1,568.8	1,407.6	1,399.3	1,336.0	1,176.3	-25.0%	-9.6%
cccs	43,448.0	62,340.7	59,063.7	56,083.0	53,013.4	50,246.7	-19.4%	15.6%



Headcount Residency by Type and by College: 2015-16

College	Resident Headcount	Resident Percentage	Non- Resident Headcount	Non- Resident Percentage	Total Headcount	College Total as % of CCCS Total
ACC	14,031	82.5%	2,981	17.5%	17,012	14.1%
CCA	10,204	96.9%	325	3.1%	10,529	8.7%
CCD	12,554	91.2%	1,209	8.8%	13,763	11.4%
CNCC	1,457	86.1%	235	13.9%	1,692	1.4%
FRCC	25,557	92.2%	2,169	7.8%	27,726	23.0%
LCC	849	88.0%	116	12.0%	965	0.8%
MCC	2,172	98.6%	31	1.4%	2,203	1.8%
NJC	2,001	91.0%	199	9.0%	2,200	1.8%
OJC	1,688	91.4%	159	8.6%	1,847	1.5%
PCC	7,198	80.8%	1,713	19.2%	8,911	7.4%
PPCC	18,231	95.9%	789	4.1%	19,020	15.8%
RRCC	11,821	94.7%	655	5.3%	12,476	10.3%
TSJC	1,928	84.2%	363	15.8%	2,291	1.9%
cccs	109,691	90.9%	10,944	9.1%	120,635	100.0%

FTE Residency by Type and by College: 2015-16

College	Resident FTE	Resident FTE Percentage	Non- Resident FTE	Non- Resident FTE Percentage	Total FTE	College Total as % of CCCS Total
ACC	4,901.5	96.5%	180.0	3.5%	5,081.5	10.1%
CCA	3,984.9	96.4%	147.7	3.6%	4,132.6	8.2%
CCD	5,091.7	90.5%	534.8	9.5%	5,626.5	11.2%
CNCC	622.7	80.2%	153.3	19.8%	775.9	1.5%
FRCC	10,831.2	92.8%	838.5	7.2%	11,669.7	23.2%
LCC	514.4	85.8%	85.1	14.2%	599.5	1.2%
MCC	914.9	99.0%	9.0	1.0%	923.9	1.8%
NJC	1,138.8	91.6%	103.9	8.4%	1,242.7	2.5%
OJC	909.6	89.0%	111.9	11.0%	1,021.5	2.0%
PCC	3,530.6	97.4%	94.1	2.6%	3,624.7	7.2%
PPCC	8,777.8	96.7%	297.5	3.3%	9,075.3	18.1%
RRCC	5,037.9	95.1%	258.6	4.9%	5,296.5	10.5%
TSJC	1,015.7	86.3%	160.6	13.7%	1,176.3	2.3%
cccs	47,271.7	94.1%	2,975.1	5.9%	50,246.7	100.0%

Fall Headcount Enrollment: 2011 to 2015

College	2011	2012	2013	2014	2015	Five-Yr Change
ACC	11,097	11,806	11,539	10,404	10,004	-9.8%
CCA	7,824	7,908	7,874	7,617	6,943	-11.3%
CCD	13,053	11,901	10,432	10,296	9,130	-30.1%
CNCC	1,301	1,158	1,138	1,145	1,178	-9.5%
FRCC	20,568	20,527	19,619	18,761	18,747	-8.9%
LCC	935	916	905	839	777	-16.9%
MCC	1,885	1,839	1,851	1,837	1,647	-12.6%
NJC	2,154	1,971	1,962	1,776	1,498	-30.5%
OJC	1,546	1,456	1,449	1,434	1,410	-8.8%
PCC	8,055	7,432	6,718	6,203	5,673	-29.6%
PPCC	14,725	15,175	14,634	13,947	13,311	-9.6%
RRCC	9,544	9,031	8,600	8,112	7,789	-18.4%
TSJC	1,839	1,691	1,791	1,783	1,660	-9.7%
cccs	94,526	92,811	88,512	84,154	79,767	-15.6%

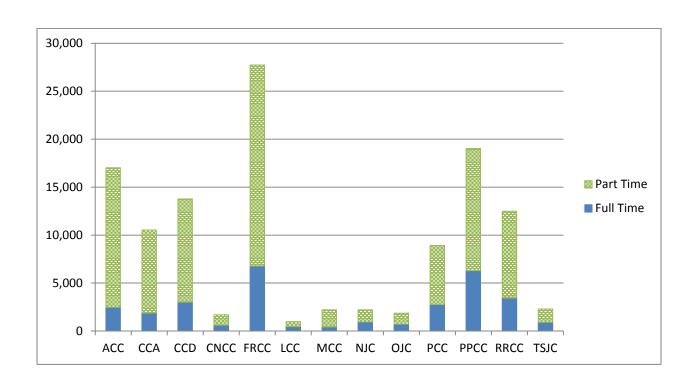
Fall FTE Enrollment: 2011 to 2015

						Five-Yr
College	2011	2012	2013	2014	2015	Change
ACC	2,652.8	2,592.1	2,521.6	2,335.5	2,273.1	-14.3%
CCA	2,024.0	2,034.4	2,015.8	1,910.6	1,801.1	-11.0%
CCD	3,516.5	3,258.4	2,803.1	2,840.7	2,590.1	-26.3%
CNCC	376.6	367.6	353.5	371.6	377.4	0.2%
FRCC	6,069.9	6,010.0	5,671.3	5,334.9	5,247.9	-13.5%
LCC	334.6	341.3	335.9	314.3	299.0	-10.6%
MCC	508.9	484.9	488.8	473.4	427.7	-16.0%
NJC	744.7	671.3	659.5	681.4	610.1	-18.1%
OJC	570.8	521.7	528.9	507.2	482.5	-15.5%
PCC	2,211.0	1,968.2	1,889.6	1,758.9	1,672.3	-24.4%
PPCC	4,613.8	4,689.6	4,539.3	4,224.6	4,024.9	-12.8%
RRCC	2,803.1	2,648.1	2,520.4	2,436.7	2,284.9	-18.5%
TSJC	695.1	633.9	654.2	623.1	557.0	-19.9%
cccs	27,121.9	26,221.4	24,982.0	23,812.8	22,648.2	-16.5%

Headcount by Full and Part-Time Status by College: 2015-16

College	Full-Time Headcount	Percentage Full Time	Part-Time Headcount	Percentage Part Time	Total Headcount	College as % of Total
ACC	2,469	14.5%	14,543	85.5%	17,012	14.1%
CCA	1,870	17.8%	8,659	82.2%	10,529	8.7%
CCD	3,013	21.9%	10,750	78.1%	13,763	11.4%
CNCC	603	35.6%	1,089	64.4%	1,692	1.4%
FRCC	6,781	24.5%	20,945	75.5%	27,726	23.0%
LCC	450	46.6%	515	53.4%	965	0.8%
MCC	415	18.8%	1,788	81.2%	2,203	1.8%
NJC	955	43.4%	1,245	56.6%	2,200	1.8%
OJC	720	39.0%	1,127	61.0%	1,847	1.5%
PCC	2,752	30.9%	6,159	69.1%	8,911	7.4%
PPCC	6,291	33.1%	12,729	66.9%	19,020	15.8%
RRCC	3,447	27.6%	9,029	72.4%	12,476	10.3%
TSJC	911	39.8%	1,380	60.2%	2,291	1.9%
CCCS	30,677	25.4%	89,958	74.6%	120,635	100.0%

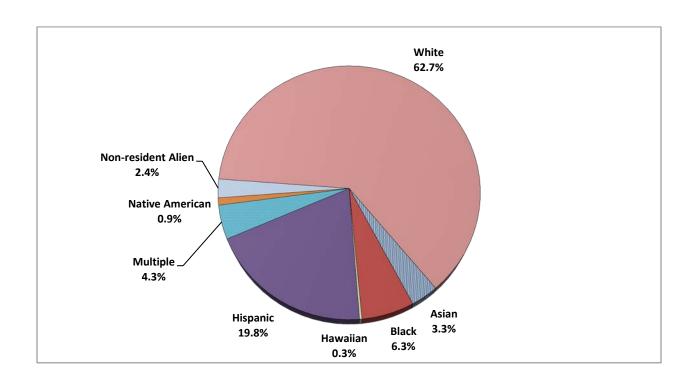
^{*}FT/PT status is based on the number of credit hours a student took during his or her first term in the academic year, with the exception of summer, unless a student was only enrolled in the summer term.



Percentage of Headcount by Ethnicity by College: 2015-16

College	Asian	Black or African American	Hawaiian or Pacific Islander	Hispanic	More than one Race/ Ethnicity (non Hispanic)	Native American or Alaska Native	Non- resident Alien	White	Total Minority
ACC	3.5%	3.1%	0.3%	19.9%	3.7%	0.6%	1.0%	67.9%	31.1%
CCA	5.9%	21.3%	0.3%	23.2%	5.6%	0.5%	3.3%	39.8%	56.8%
CCD	5.3%	13.0%	0.3%	28.9%	4.8%	1.2%	7.9%	38.6%	53.5%
CNCC	0.5%	1.6%	0.0%	10.8%	2.7%	1.2%	1.4%	81.9%	16.8%
FRCC	3.8%	1.7%	0.2%	15.0%	3.8%	0.7%	2.4%	72.5%	25.1%
LCC	0.4%	4.7%	0.2%	24.1%	3.0%	0.8%	3.4%	63.4%	33.2%
MCC	0.5%	2.6%	0.0%	19.2%	1.6%	0.3%	1.4%	74.4%	24.2%
NJC	0.6%	4.0%	0.1%	11.7%	3.1%	0.7%	1.2%	78.5%	20.3%
OJC	0.4%	3.9%	0.2%	28.9%	3.6%	1.2%	3.0%	58.9%	38.2%
PCC	1.0%	4.7%	0.1%	29.1%	3.2%	2.5%	0.5%	59.0%	40.6%
PPCC	2.6%	8.4%	0.7%	15.2%	6.4%	1.0%	0.9%	64.9%	34.3%
RRCC	2.7%	2.0%	0.2%	15.2%	3.7%	0.9%	1.9%	73.4%	24.7%
TSJC	1.1%	2.6%	0.2%	42.0%	2.4%	1.5%	1.1%	49.2%	49.7%
cccs	3.3%	6.3%	0.3%	19.8%	4.3%	0.9%	2.4%	62.7%	34.9%

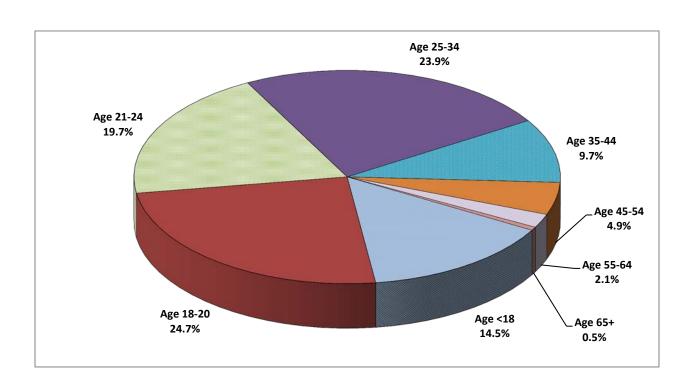
Percentages are based on reported data only; 5.5 percent of students did not report ethnicity. The minority percentage includes students reporting as Asian, black or African American, Hawaiian or Pacific Islander, Hispanic, multiple races, and Native American or Alaska Native.



Percent of Headcount by Age Group by College: 2015-16

							J		Average	Median
College	<18	18-20	21-24	25-34	35-44	45-54	55-64	65+	Age	Age
ACC	21.2%	20.2%	15.2%	22.2%	12.5%	5.8%	2.5%	0.3%	26	22
CCA	23.2%	21.7%	16.4%	21.8%	10.0%	4.6%	1.8%	0.4%	25	21
CCD	12.8%	26.4%	23.6%	25.6%	7.1%	3.0%	1.3%	0.3%	25	22
CNCC	25.1%	25.2%	12.7%	17.3%	8.5%	5.2%	4.7%	1.2%	26	20
FRCC	11.7%	26.5%	24.1%	23.8%	8.2%	3.9%	1.5%	0.3%	25	22
LCC	24.4%	44.7%	12.7%	10.9%	4.5%	1.7%	0.9%	0.3%	22	19
MCC	25.7%	25.9%	10.5%	14.4%	7.6%	7.0%	5.0%	3.9%	28	20
NJC	12.1%	43.6%	12.1%	12.0%	8.1%	7.9%	3.6%	0.7%	26	20
OJC	19.4%	33.6%	12.2%	12.5%	6.8%	6.6%	4.5%	4.4%	28	20
PCC	11.5%	19.6%	17.3%	27.1%	13.7%	7.5%	2.7%	0.6%	28	25
PPCC	8.5%	24.9%	21.4%	28.6%	10.2%	4.6%	1.6%	0.2%	26	23
RRCC	11.8%	23.3%	20.3%	25.6%	9.7%	5.9%	2.8%	0.7%	27	23
TSJC	21.7%	29.5%	14.1%	16.6%	8.8%	5.5%	3.0%	0.7%	25	20
cccs	14.5%	24.7%	19.7%	23.9%	9.7%	4.9%	2.1%	0.5%	26	22

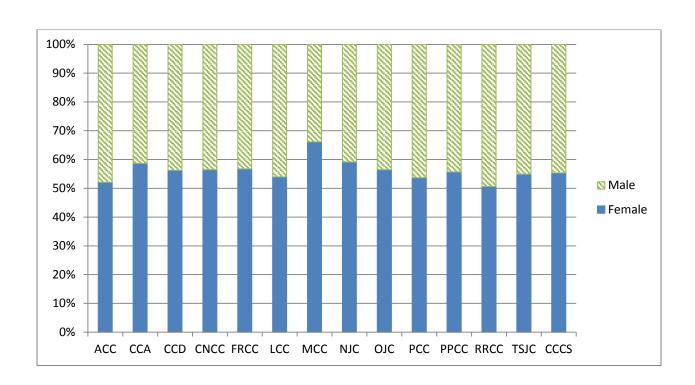
Age is calculated from December 31, 2015. Percentages are based on reported data only. A small number of students, less than 0.01 percent, did not report a birth date.



Headcount by Gender by College: 2015-16

College	Female Students	Percentage Female	Male Students	Percentage Male	Total Count
ACC	8,777	52.1%	8,077	47.9%	16,854
CCA	6,172	58.6%	4,355	41.4%	10,527
CCD	7,735	56.2%	6,025	43.8%	13,760
CNCC	954	56.4%	736	43.6%	1,690
FRCC	15,726	56.7%	11,998	43.3%	27,724
LCC	520	53.9%	444	46.1%	964
MCC	1,456	66.1%	747	33.9%	2,203
NJC	1,301	59.1%	899	40.9%	2,200
OJC	1,042	56.4%	804	43.6%	1,846
PCC	4,783	53.7%	4,128	46.3%	8,911
PPCC	10,588	55.7%	8,432	44.3%	19,020
RRCC	6,310	50.6%	6,156	49.4%	12,466
TSJC	1,258	54.9%	1,033	45.1%	2,291
cccs	66,622	55.3%	53,834	44.7%	120,456

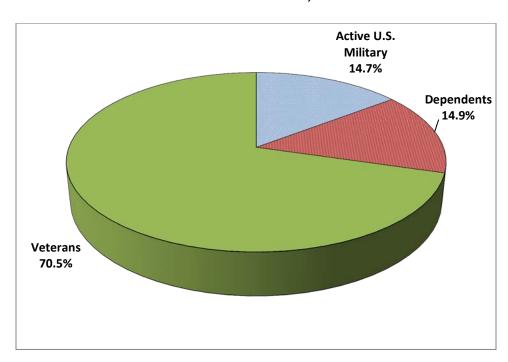
Counts are based on reported data only. About 0.15 percent of students did not report gender.



Headcount of Military-related Students: 2015-16*

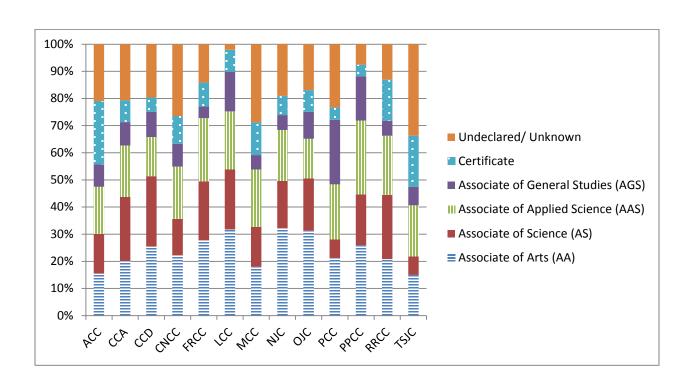
College	Active U.S. Military	Veterans	Total Military*	Dependents of Active U.S. Military	Total U.S. Military- related Students	College as Percent of Total CCCS
ACC	22	471	493	9	502	5.5%
CCA	82	433	515	34	549	6.0%
CCD	27	419	446	0	446	4.9%
CNCC	1	35	36	0	36	0.4%
FRCC	55	1,063	1,118	2	1,120	12.3%
LCC	0	23	23	0	23	0.3%
MCC	1	31	32	0	32	0.4%
NJC	2	25	27	0	27	0.3%
OJC	4	71	75	0	75	0.8%
PCC	24	404	428	37	465	5.1%
PPCC	1,092	2,741	3,833	1,274	5,107	55.9%
RRCC	23	655	678	0	678	7.4%
TSJC	7	65	72	1	73	0.8%
cccs	1,340	6,436	7,776	1,357	9,133	100.0%

^{*} In the course of an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military. The table does not include members of the Canadian military.



Headcount by Degree-Seeking Type by College: 2015-16

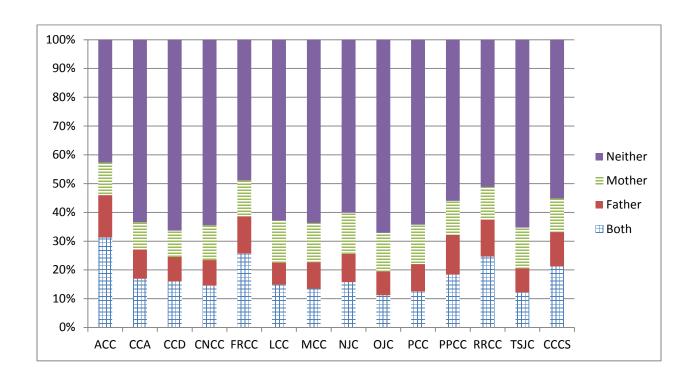
College	Associate of Arts (AA)	Associate of Science (AS)	Associate of Applied Science (AAS)	Associate of General Studies (AGS)	Certificate	Undeclared/ Unknown	Total
ACC	2,624	2,488	2,962	1,389	3,980	3,569	17,012
CCA	2,115	2,483	1,997	909	848	2,177	10,529
CCD	3,492	3,571	1,988	1,281	728	2,703	13,763
CNCC	375	227	326	143	173	448	1,692
FRCC	7,671	6,043	6,456	1,176	2,455	3,925	27,726
LCC	306	213	207	141	78	20	965
MCC	396	325	464	117	268	633	2,203
NJC	706	385	413	121	156	419	2,200
OJC	577	356	270	183	148	313	1,847
PCC	1,889	610	1,806	2,120	406	2,080	8,911
PPCC	4,927	3,556	5,186	3,104	802	1,445	19,020
RRCC	2,593	2,949	2,722	692	1,882	1,638	12,476
TSJC	343	155	432	155	433	773	2,291
cccs	28,014	23,361	25,229	11,531	12,357	20,143	120,635
CCCS %	23.2%	19.4%	20.9%	9.6%	10.2%	16.7%	100.0%



Parental Education Level
Students' Parents Who Earned a Four-Year Degree, 2015-16

College	Both	Father	Mother	Neither
ACC	31.2%	14.8%	11.3%	42.7%
CCA	16.9%	10.2%	9.5%	63.5%
CCD	15.9%	8.5%	9.1%	66.4%
CNCC	14.5%	8.9%	12.1%	64.5%
FRCC	25.6%	13.0%	12.5%	48.9%
LCC	14.9%	7.7%	14.6%	62.8%
MCC	13.5%	9.1%	13.6%	63.7%
NJC	15.8%	9.8%	14.3%	60.1%
OJC	11.2%	8.3%	13.4%	67.2%
PCC	12.4%	9.6%	13.7%	64.3%
PPCC	18.4%	13.8%	11.8%	56.0%
RRCC	24.7%	12.8%	11.3%	51.2%
TSJC	12.2%	8.3%	14.1%	65.3%
cccs	21.2%	12.0%	11.6%	55.2%

Source: Banner. Based on students who reported. About 6 percent of students did not report.

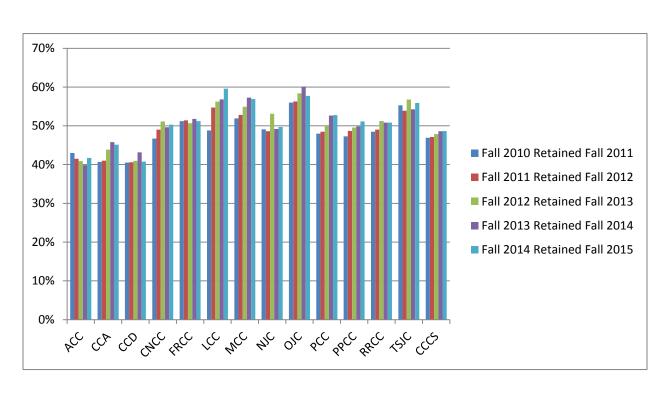


Retention

Fall-to-Fall Full- and Part-Time Retention Trends by College
Fall 2011 to Fall 2015

College	Fall 2010 Retained Fall 2011	Fall 2011 Retained Fall 2012	Fall 2012 Retained Fall 2013	Fall 2013 Retained Fall 2014	Fall 2014 Retained Fall 2015
ACC	43.0%	41.5%	40.9%	39.8%	41.7%
CCA	40.7%	41.0%	43.8%	45.8%	45.1%
CCD	40.5%	40.6%	41.0%	43.1%	40.8%
CNCC	46.7%	49.0%	51.1%	49.6%	50.3%
FRCC	51.2%	51.4%	50.7%	51.8%	51.2%
LCC	48.8%	54.7%	56.2%	56.8%	59.6%
MCC	51.9%	52.8%	54.9%	57.3%	56.9%
NJC	49.1%	48.6%	53.1%	49.2%	49.7%
OJC	56.0%	56.3%	58.4%	60.1%	57.7%
PCC	48.0%	48.5%	50.0%	52.7%	52.8%
PPCC	47.3%	48.7%	49.5%	49.9%	51.1%
RRCC	48.5%	49.0%	51.2%	50.8%	50.8%
TSJC	55.3%	53.9%	56.8%	54.3%	55.9%
cccs	46.9%	47.1%	47.8%	48.6%	48.6%

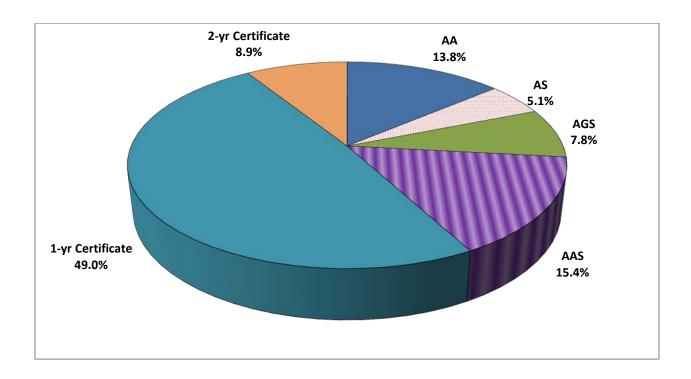
Note: Fall to fall retention of all students adjusted for graduations and awards.



DegreesDegrees Awarded by Type of Award: 2015-16

Degree Awarded	Number of Awards AY 2016	Award Level as % of Total	Change in Awards from AY 2015	Percent Change from AY 2015
AA	2,750	13.8%	362	15.2%
AS	1,013	5.1%	116	12.9%
AGS	1,545	7.8%	383	33.0%
AAS	3,052	15.4%	74	2.5%
1-yr Certificate	9,727	49.0%	881	10.0%
2-yr Certificate	1,777	8.9%	-26	-1.4%
cccs	19,864	100.0%	1,790	9.9%

Generally, Associate of Arts (AA), Associate of Science (AS), and Associate of General Studies (AGS) degrees are transfer-oriented awards, while the Associate of Applied Science (AAS) degree is considered to be a professionally oriented terminal award.



Degrees Awarded by Type of Degree by College: 2015-16

College	1-Year Certificate	2-Year Certificate	AAS	AGS	AA	AS	Total Awards	% of CCCS Awards
ACC	42.6%	11.3%	22.4%	7.6%	12.5%	3.5%	1,691	8.5%
CCA	37.0%	8.1%	18.8%	12.2%	15.8%	8.2%	1,149	5.8%
CCD	35.7%	6.3%	15.4%	8.7%	21.7%	12.1%	1,270	6.4%
CNCC	28.3%	15.8%	26.7%	0.4%	18.2%	10.5%	247	1.2%
FRCC	50.9%	6.2%	11.6%	6.4%	19.0%	5.9%	4,666	23.5%
LCC	40.0%	8.9%	19.1%	5.5%	20.0%	6.4%	235	1.2%
MCC	48.1%	11.8%	17.5%	5.2%	14.6%	2.7%	439	2.2%
NJC	54.9%	10.0%	12.0%	4.8%	11.4%	6.8%	790	4.0%
OJC	44.0%	19.5%	9.5%	1.0%	14.4%	11.6%	493	2.5%
PCC	63.0%	7.3%	17.4%	5.2%	5.8%	1.4%	2,365	11.9%
PPCC	34.6%	8.3%	20.8%	17.3%	14.6%	4.4%	2,747	13.8%
RRCC	65.6%	9.0%	10.1%	3.4%	8.9%	3.0%	3,057	15.4%
TSJC	39.3%	23.1%	13.7%	11.9%	9.4%	2.7%	715	3.6%
cccs	49.0%	8.9%	15.4%	7.8%	13.8%	5.1%	19,864	100.0%

Degrees Awarded by College: 2011-12 through 2015-16

College	2011-12	2012-13	2013-14*	2014-15	2015-16	Five-Yr Change
ACC	1,581	1,632	1,772	1,801	1,691	7.0%
CCA	772	842	908	1,304	1,149	48.8%
CCD	960	967	1,050	1,100	1,270	32.3%
CNCC	250	212	203	245	247	-1.2%
FRCC	3,199	3,444	3,581	4,522	4,666	45.9%
LCC	194	206	217	216	235	21.1%
MCC	460	396	418	454	439	-4.6%
NJC	365	400	437	386	790	116.4%
OJC	479	514	498	471	493	2.9%
PCC	1,693	2,076	2,345	2,171	2,365	39.7%
PPCC	1,641	2,319	2,639	2,619	2,747	67.4%
RRCC	2,021	1,982	2,254	2,000	3,057	51.3%
TSJC	620	739	777	785	715	15.3%
CCCS	14,235	15,729	17,099	18,074	19,864	39.5%

^{*}The methodology for reporting SURDS degrees changed in 2013-14, the primary result of which was an increase in one-year certificates.

Top Career-Oriented Degree Program by College: 2015-16

College	Program Name*	Number of Awards	% of College Awards
ACC	Emergency Medical Technician	173	13.4%
CCA	Office Management and Supervision	136	18.5%
CCD	Nursing Assistant/Aide and Patient Care Assistant/Aide	201	27.6%
CNCC	Natural Resources/Conservation and Dental Hygienist (tie)	28	16.0%
FRCC	Business Administration and Management	389	12.1%
LCC	Construction Trades	49	30.6%
MCC	Nursing Assistant/Aide and Patient Care Assistant/Aide	67	19.7%
NJC	Medium/Heavy Vehicle and Truck Technology	166	27.3%
OJC	Automobile/Automotive Mechanics Technology/Technician	54	15.0%
PCC	Business/Office Automation/Technology/Data Entry	572	27.6%
PPCC	Registered Nursing/Registered Nurse	386	22.1%
RRCC	Business Administration and Management, General	223	8.6%
TSJC	Lineworker	96	17.6%

^{*} Excludes AA, AS, and AGS degrees

Top Career-Oriented Degree Programs for CCCS by Type of Degree: 2015-16

Program Name	No. of Awards	% of CCCS Total
AAS Degrees		
Registered Nursing/Registered Nurse	521	17.1%
Accounting Technology/Technician and Bookkeeping	144	4.7%
Computer and Information Sciences, General	108	3.5%
Radiologic Technology/Science - Radiographer	106	3.5%
Cooking and Related Culinary Arts, General	100	3.3%
Total of Top Five AAS Degrees	979	32.1%
Two-Year Certificates		
Criminal Justice/Police Science	240	13.5%
Early Childhood Education and Teaching	151	8.5%
Licensed Practical/Vocational Nurse Training	138	7.8%
Cosmetology/Cosmetologist, General	136	7.7%
Legal Assistant/Paralegal	101	5.7%
Total of Top Five Two-Year Certificates	766	43.1%
One-Year Certificates		
Nursing Assistant/Aide and Patient Care Assistant/Aide	1,082	11.1%
Emergency Medical Technology/Technician (EMT Paramedic)	960	9.9%
Automobile/Automotive Mechanics Technology/Technician	805	8.3%
Business Administration and Management, General	692	7.1%
Business/Office Automation/Technology/Data Entry	569	5.8%
Total of Top Five One-Year Certificates	4,108	42.2%

^{*} Excludes AA, AS, and AGS degrees

Degrees with Designation Awarded: 2012-13 through 2015-16

Degree with Designation*	2012-13	2013-14	2014-15	2015-16	2015-16 % of Total
Agricultural Business (AS)			3	9	0.9%
Agricultural Education (AS)				3	0.3%
Animal Science (AS)		1	2	6	0.6%
Anthropology (AA)	4	7	11	15	1.4%
Art History (AA)				1	0.1%
Biology (AS)				6	0.6%
Business (AA)	352	344	339	414	39.3%
Chemistry (AS)				2	0.2%
Communication (AA)			1	12	1.1%
Criminal Justice (AA)		12	52	83	7.9%
Early Childhood Education (AA)	45	36	41	35	3.3%
Economics (AA)	4	12	10	12	1.1%
Elementary Education (AA)	87	69	60	81	7.7%
Engineering**	9	6			0.0%
English (AA)				2	0.2%
French (AA)	1	1	4	2	0.2%
Geography				7	0.7%
Geology				3	0.3%
History (AA)	36	28	29	65	6.2%
Mathematics (AS)	6	12	14	28	2.7%
Music (AA)				1	0.1%
Philosophy (AA)				7	0.7%
Political Science (AA)	3	7	17	18	1.7%
Psychology (AA)	76	110	121	180	17.1%
Psychology (AS)	5	8	8	13	1.2%
Sociology (AA)	3	13	13	25	2.4%
Soil&Crop Science (AS)			1	3	0.3%
Spanish (AA)	1	13	10	15	1.4%
Studio Art (AA)				4	0.4%
Theater (AA)				1	0.1%
Total	632	679	736	1,053	100.0%

^{*}Includes degrees with designation and, in some years, statewide transfer agreements.

^{**}Engineering is no longer a statewide transfer agreement.

Transfers

Total Number of Student Transfers and Top Transfer Destinations

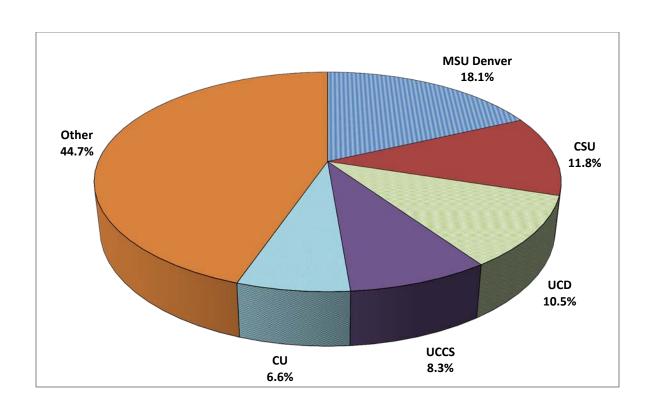
Academic Years 2012-13 through 2014-15

College	2012-2013 Total Transfers to Four- Year Institutions	2012-2013 Top Transfer Destination	2013-2014 Total Transfers to Four- Year Institutions	2013-2014 Top Transfer Destination	2014-2015 Total Transfers to Four- Year Institutions	2014-2015 Top Transfer Destination
ACC	1,532	MSU Denver	1,496	MSU Denver	1,611	MSU Denver
CCA	965	MSU Denver	1,051	UCD	1,063	MSU Denver
CCD	2,050	MSU Denver	1,662	MSU Denver	1,566	MSU Denver
CNCC	172	CMU	186	CMU	180	CMU
FRCC	2,805	CSU - Ft Collins	2,704	CSU - Ft Collins	2,589	CSU - Ft Collins
LCC	120	CSU - Pueblo	143	UCCS	130	Adams State U
MCC	253	UNC	257	UNC	252	CSU - Ft Collins
NJC	267	CSU/UNC	248	UNC	272	CSU - Ft Collins
OJC	184	CSU - Pueblo	147	CSU - Pueblo	162	CSU - Pueblo
PCC	484	CSU - Pueblo	471	CSU - Pueblo	465	CSU - Pueblo
PPCC	1,444	UCCS	1,488	UCCS	1,524	UCCS
RRCC	1,053	MSU Denver	1,050	MSU Denver	984	MSU Denver
TSJC	195	Adams State U	242	Adams State U	251	Adams State U
cccs	11,524	MSU Denver	11,145	MSU Denver	11,049	MSU Denver

^{*}Transfer data based on attendance at a four-year college – public or private – in the following fall, as reported by the National Student Clearinghouse (NSC). Not all institutions participate in the NSC.

Top Five Four-Year Transfer Destinations From Fall 2014 to Fall 2015

Transfer Destination	Transfers	% of Total Transfers to Four-Year Institutions
Metropolitan State University of Denver (MSU Denver)	2,007	18.1%
Colorado State University - Fort Collins (CSU)	1,311	11.8%
University of Colorado - Denver (UCD)	1,163	10.5%
University of Colorado - Colorado Springs (UCCS)	918	8.3%
University of Colorado - Boulder (CU)	730	6.6%
Total of Top Five Destinations	6,129	55.3%



Transfers to Colorado Four-Year Institutions: Fall 2014 to Fall 2015

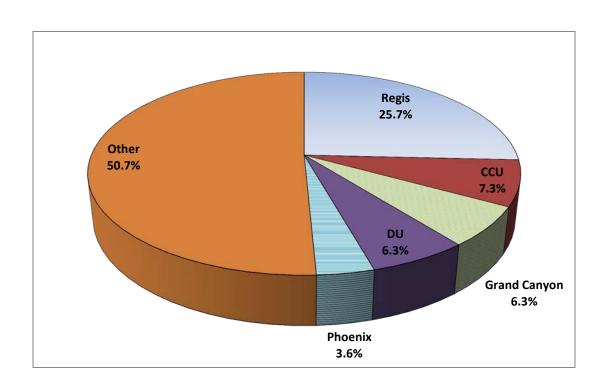
	Number of	
College	Transfers	Rank
Adams State University	221	9
College America - Colorado Springs	3	26
College America - Denver	1	28
Colorado Christian University	136	12
Colorado College	7	22
Colorado Mesa University	218	10
Colorado Mountain College	96	14
Colorado School of Mines	215	11
Colorado State University - Fort Collins	1,311	2
Colorado State University - Global Campus	7	22
Colorado State University - Pueblo	472	8
Colorado Technical University	31	17
Colorado Technical University - Denver	10	21
Colorado Technical University - Online	24	19
Denver Seminary	2	27
Fort Lewis College	85	15
Iliff School of Theology	1	28
Johnson & Wales- Denver	30	18
Metropolitan State University of Denver	2,007	1
Naropa University	14	20
Regis University	482	7
Rocky Mountain College of Art & Design	7	22
The Art Institute of Colorado	5	25
University of Colorado - Boulder	730	5
University of Colorado - Colorado Springs	918	4
University of Colorado - Denver	1,163	3
University of Denver	118	13
University of Northern Colorado	548	6
Western State Colorado University	83	16
Total Transfers to Colleges in Colorado* *The total may not sum to the number of students transferring	8,945	N/A

^{*}The total may not sum to the number of students transferring to a Colorado college because NSC may report multiple transfer colleges for an individual student.

Colleges and universities enrolling about 98 percent of students in higher education institutions participate in the National Student Clearinghouse. In Colorado, the institutions with 1,000 or more students that do not report attendance and completion data to the Clearinghouse are American Sentinel University, Westwood College Denver North, Heritage College – Denver, and Concorde Career Institute – Denver.

Top Five Four-Year Private Transfer Destinations From Fall 2014 to Fall 2015

Private Transfer Destination	Transfers	% of Total Transfers to Private Four-Year Institutions
Regis University	482	25.7%
Colorado Christian University CCU)	136	7.3%
Grand Canyon University	118	6.3%
University of Denver (DU)	118	6.3%
University of Phoenix	68	3.6%
Total of Top Five Private Destinations	922	49.3%
Total Transfers to Four-Year Private Colleges	1,872	N/A

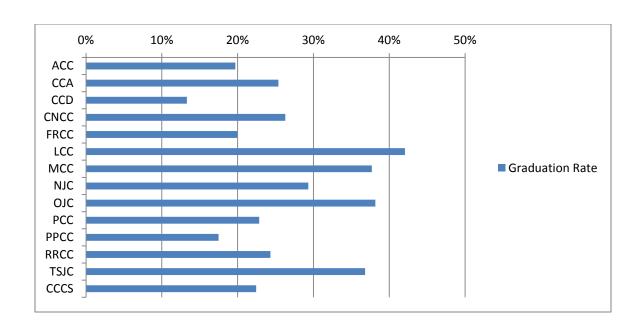


Graduation Rates

Three-Year Graduation Rate First-time, Full-time, Degree/Certificate-seeking Students Fall 2012 Cohort Graduating in 2015

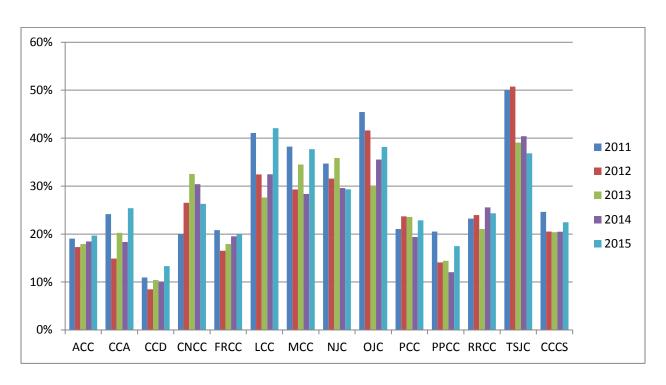
College	2012 Cohort	Graduates	Graduation Rate	2012 Cohort as % of Fall 2012 Headcount
ACC	472	93	19.7%	4.0%
CCA	327	83	25.4%	4.1%
CCD	571	76	13.3%	4.8%
CNCC	175	46	26.3%	15.1%
FRCC	1,288	257	20.0%	6.3%
LCC	145	61	42.1%	15.8%
MCC	61	23	37.7%	3.3%
NJC	324	95	29.3%	16.4%
OJC	262	100	38.2%	18.0%
PCC	302	69	22.8%	4.1%
PPCC	1,333	233	17.5%	8.8%
RRCC	555	135	24.3%	6.1%
TSJC	239	88	36.8%	14.1%
cccs	6,054	1,359	22.4%	6.5%

^{*} Three-year graduation rate refers to completion of program within 150 percent of normal time.



Three-Year Graduation Rate Trends
Full-time, First-time, Degree/Certificate-seeking Students
2008 Cohort through 2012 Cohort

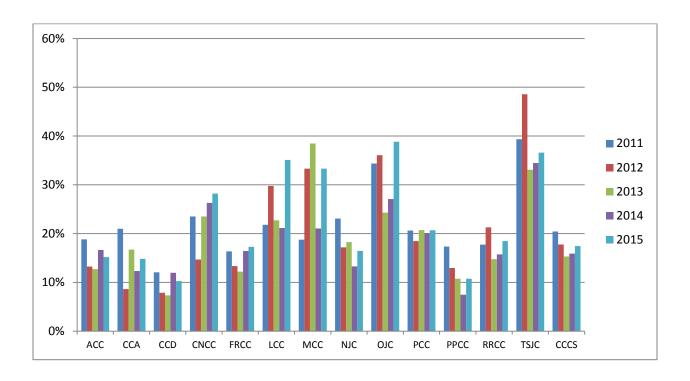
College	2008 Cohort Graduate by Summer 2011	2009 Cohort Graduate by Summer 2012	2010 Cohort Graduate by Summer 2013	2011 Cohort Graduate by Summer 2014	2012 Cohort Graduate by Summer 2015
ACC	19.0%	17.3%	17.9%	18.5%	19.7%
CCA	24.2%	14.9%	20.2%	18.4%	25.4%
CCD	10.9%	8.5%	10.4%	10.1%	13.3%
CNCC	20.0%	26.5%	32.5%	30.4%	26.3%
FRCC	20.8%	16.5%	17.9%	19.5%	20.0%
LCC	41.1%	32.4%	27.6%	32.5%	42.1%
MCC	38.2%	29.3%	34.5%	28.4%	37.7%
NJC	34.7%	31.6%	35.9%	29.6%	29.3%
OJC	45.5%	41.6%	30.0%	35.5%	38.2%
PCC	21.1%	23.7%	23.6%	19.4%	22.8%
PPCC	20.5%	14.1%	14.4%	12.0%	17.5%
RRCC	23.2%	23.9%	21.1%	25.6%	24.3%
TSJC	50.0%	50.7%	39.1%	40.4%	36.8%
cccs	24.6%	20.5%	20.4%	20.5%	22.4%



Three-year Graduation Rate Trends: Minority Students 2008 Cohort through 2012 Cohort

College	2008 Cohort Graduate by Summer 2011	2009 Cohort Graduate by Summer 2012	2010 Cohort Graduate by Summer 2013	2011 Cohort Graduate by Summer 2014	2012 Cohort Graduate by Summer 2015
ACC	18.8%	13.3%	12.7%	16.7%	15.2%
CCA	21.0%	8.6%	16.7%	12.3%	14.8%
CCD	12.1%	7.9%	7.4%	12.0%	10.3%
CNCC	23.5%	14.7%	23.5%	26.3%	28.2%
FRCC	16.4%	13.4%	12.2%	16.4%	17.3%
LCC	21.8%	29.8%	22.7%	21.2%	35.1%
MCC	18.8%	33.3%	38.5%	21.1%	33.3%
NJC	23.1%	17.2%	18.3%	13.3%	16.5%
OJC	34.4%	36.1%	24.3%	27.1%	38.8%
PCC	20.6%	18.5%	20.7%	20.1%	20.7%
PPCC	17.3%	13.0%	10.8%	7.5%	10.8%
RRCC	17.8%	21.3%	14.8%	15.8%	18.5%
TSJC	39.3%	48.6%	33.1%	34.5%	36.6%
cccs	20.4%	17.8%	15.3%	15.9%	17.4%

[&]quot;Minority students" includes students who report as American Indian or Alaska Native, Asian, Black or African American, Hispanic, or Native Hawaiian or Other Pacific Islander, or who report more than one race.

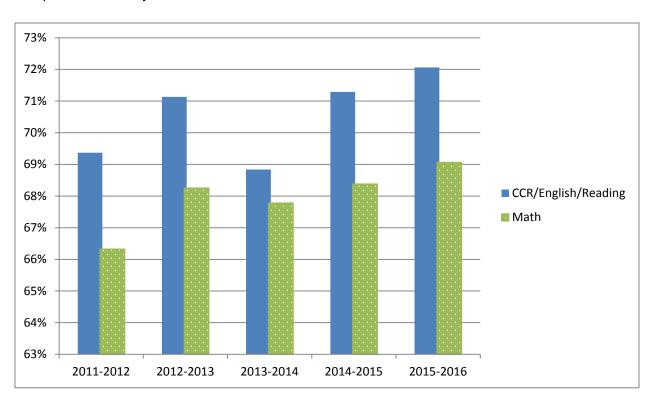


Developmental Education

Developmental Course Completion Rates by Subject Academic Years 2011-12 through 2015-16

Subject	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
CCR/English/Reading	69.4%	71.1%	68.8%	71.3%	72.1%
Math	66.3%	68.3%	67.8%	68.4%	69.1%
cccs	67.6%	69.5%	68.2%	69.4%	70.0%

Note: Course completion is defined as receiving a passing grade — an A, B, C, or Satisfactory — at the end of the term. The cohort for determining the rates is the sum of the passing and failing grades. College composition and reading (CCR) was introduced in a limited fashion in 2013-14 and replaced most reading and English developmental courses in 2014-15. The "CCR/English/Reading" line consolidates the three courses prior to 2015-16 to aid in comparison across years.



Developmental Education Course Completion Rates by College – All Subjects
Academic Years 2011-12 through 2015-16

College	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
ACC	77.9%	79.0%	72.9%	71.4%	76.3%
CCA	69.0%	72.0%	66.7%	75.8%	80.2%
CCD	60.4%	63.6%	63.7%	66.7%	70.7%
CNCC	75.6%	75.8%	68.8%	83.3%	82.7%
FRCC	74.1%	73.1%	73.3%	72.4%	70.8%
LCC	62.1%	60.6%	70.5%	63.9%	62.9%
MCC	78.2%	72.3%	75.4%	71.2%	75.1%
NJC	68.4%	75.3%	70.2%	62.7%	65.9%
OJC	73.5%	78.8%	74.8%	75.0%	63.9%
PCC	70.2%	78.1%	76.9%	71.8%	68.2%
PPCC	63.6%	62.8%	64.9%	66.0%	64.9%
RRCC	68.4%	71.5%	65.4%	63.1%	63.6%
TSJC	78.6%	74.3%	69.8%	71.5%	65.6%
CCCS	67.6%	69.5%	68.2%	69.4%	70.0%

Note: Course completion is defined as a passing grade -- an A, B, C, or Satisfactory -- at the end of term. The cohort for determining the rate is the number of passing and failing grades.

Percent of Students Enrolled in Developmental Courses by College Academic Years 2011-12 through 2015-16

College	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Five-Yr % Point Change
ACC	15.7%	15.1%	13.5%	10.3%	8.8%	-6.9%
CCA	24.8%	25.8%	21.5%	20.8%	18.6%	-6.2%
CCD	53.5%	50.1%	41.0%	36.0%	35.1%	-18.4%
CNCC	14.0%	14.2%	14.0%	13.7%	12.2%	-1.8%
FRCC	25.2%	24.2%	21.3%	17.8%	16.8%	-8.4%
LCC	14.9%	18.4%	13.8%	14.2%	14.1%	-0.8%
MCC	11.3%	11.2%	9.3%	7.5%	6.8%	-4.5%
NJC	19.4%	18.4%	17.7%	15.7%	13.8%	-5.6%
OJC	21.7%	21.5%	17.1%	19.0%	16.6%	-5.1%
PCC	27.6%	24.4%	19.0%	17.2%	17.6%	-10.0%
PPCC	34.8%	32.6%	30.7%	22.7%	21.9%	-12.9%
RRCC	20.9%	20.4%	19.2%	15.1%	13.9%	-7.0%
TSJC	23.1%	20.3%	15.9%	13.5%	12.2%	-10.9%
cccs	28.2%	26.6%	22.9%	19.3%	18.0%	-10.2%

Percent of FTE Students Enrolled in Developmental Courses by College Academic Years 2011-12 through 2015-16

						Five-Yr % Point
College	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Change
ACC	10.3%	10.2%	8.9%	5.6%	5.0%	-5.3%
CCA	12.6%	17.3%	10.2%	7.1%	7.4%	-5.2%
CCD	26.8%	25.1%	19.4%	17.0%	15.2%	-11.6%
CNCC	19.2%	20.2%	7.0%	4.2%	4.4%	-14.8%
FRCC	10.4%	10.1%	8.9%	7.1%	6.8%	-3.6%
LCC	5.2%	5.6%	4.5%	4.3%	4.1%	-1.1%
мсс	5.6%	5.9%	4.2%	3.0%	2.9%	-2.7%
NJC	7.2%	8.8%	8.9%	6.5%	4.9%	-2.3%
OJC	8.7%	8.8%	6.4%	6.5%	5.6%	-3.1%
PCC	15.2%	14.3%	9.0%	8.0%	7.5%	-7.7%
PPCC	15.4%	14.4%	13.5%	8.5%	7.9%	-7.5%
RRCC	9.2%	8.9%	8.6%	6.3%	5.8%	-3.4%
TSJC	8.0%	8.1%	5.2%	4.6%	4.2%	-3.8%
cccs	13.6%	13.4%	10.7%	8.1%	7.5%	-6.1%

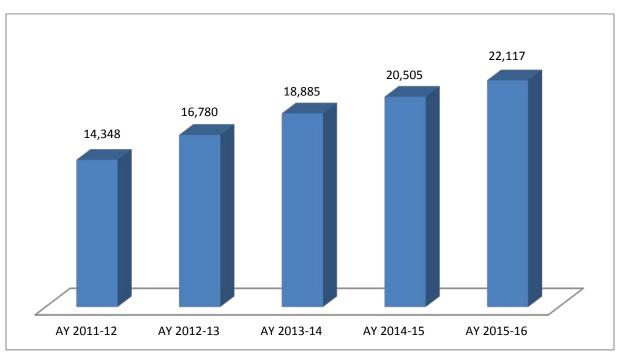
As reported to CDHE in the annual FTE submission

Concurrent Enrollment

High School Students Attending CCCS Colleges by College 2011-12 through 2015-16

										AY 2016 as % of	
College	AY 2012 Count	AY 2013 Count	AY 2013 % Chg	AY 2014 Count	AY 2014 % Chg	AY 2015 Count	AY 2015 % Chg	AY 2016 Count	AY 2016 % Chg	Total Enroll	Five-Year Change
ACC	2,532	2,964	17.1%	3,553	19.9%	3,579	0.7%	4,340	21.3%	25.5%	71.4%
CCA	2,763	3,002	8.7%	3,185	6.1%	3,222	1.2%	3,063	-4.9%	29.1%	10.9%
CCD	1,114	1,554	39.5%	1,851	19.1%	2,418	30.6%	2,241	-7.3%	16.3%	101.2%
CNCC	394	409	3.8%	488	19.3%	501	2.7%	504	0.6%	29.8%	27.9%
FRCC	1,553	2,206	42.0%	2,583	17.1%	3,149	21.9%	3,905	24.0%	14.1%	151.4%
LCC	400	411	2.8%	387	-5.8%	378	-2.3%	344	-9.0%	35.6%	-14.0%
MCC	746	750	0.5%	856	14.1%	803	-6.2%	773	-3.7%	35.1%	3.6%
NJC	353	418	18.4%	388	-7.2%	403	3.9%	392	-2.7%	17.8%	11.0%
OJC	481	516	7.3%	584	13.2%	567	-2.9%	458	-19.2%	24.8%	-4.8%
PCC	1,204	1,154	-4.2%	1,210	4.9%	1,245	2.9%	1,497	20.2%	16.8%	24.3%
PPCC	1,363	1,797	31.8%	1,749	-2.7%	2,017	15.3%	2,201	9.1%	11.6%	61.5%
RRCC	1,115	1,198	7.4%	1,491	24.5%	1,527	2.4%	1,738	13.8%	13.9%	55.9%
TSJC	330	401	21.5%	560	39.7%	696	24.3%	661	-5.0%	28.9%	100.3%
cccs	14,348	•		· · · · · ·							54.1%

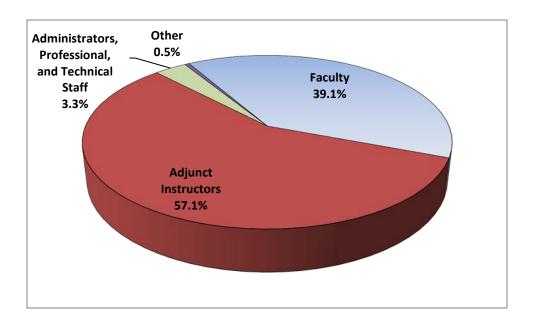
*The number of students for AY 2016 does not match the number on page 5 because the numbers come from two different data sources. The numbers in this chart for all years are from the SURDS Student Course file.



Faculty
Proportion of Credit Hours Taught by Staff Classification: 2015-16

1 Toportion of Orealt Hours Taught by Otah Glassification. 2010 10											
College	Faculty	Adjunct Instructors	Administrators, Professional, and Technical Staff	Other							
ACC	42.6%	51.9%	5.0%	0.5%							
CCA	23.6%	72.7%	3.6%	0.2%							
CCD	37.7%	60.8%	1.3%	0.3%							
CNCC	67.9%	30.0%	1.9%	0.2%							
FRCC	37.3%	61.5%	0.8%	0.4%							
LCC	50.3%	36.0%	11.8%	1.9%							
MCC	49.6%	48.4%	2.0%	0.0%							
NJC	73.0%	20.6%	5.7%	0.7%							
OJC	64.1%	19.8%	15.1%	0.9%							
PCC	47.4%	47.1%	4.3%	1.2%							
PPCC	43.2%	54.9%	1.4%	0.4%							
RRCC	32.7%	62.7%	4.1%	0.4%							
TSJC	54.0%	37.0%	8.8%	0.2%							
cccs	39.1%	57.1%	3.3%	0.5%							

CCCOnline credit hours are not included in the college percentages but are included in the CCCS line. This is a change from the AY 2015 Fact Book table, which did not include CCCOnline credit hours at all.



Glossary of Terms

American Indian or Alaskan Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

Associate Degree: Normally requires at least two but less than four years of full-time equivalent college work. Associate of Arts (AA), Associate of Science (AS), and Associate of General Studies (AGS) degrees are transfer-oriented awards, while Associate of Applied Science (AAS) degrees are considered professionally oriented, terminal awards.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Certificate (at least one but less than two academic years): Requires completion of a program that would be completed in at least one but less than two full-time equivalent academic years, or designed for completion at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

Certificate (less than one year): Requires completion of a program that would be completed in less than one academic year or less than 900 contact hours by a student enrolled full time.

Continuing: A student who was enrolled previously at the institution at the current level, including readmitted students, but excluding students considered new transfers, HS concurrent students, summer only students, or study abroad only students.

Degree Level: The level of degree/diploma/certificate conferred by the institution upon the student for the successful completion of a program.

Degree-seeking Students: Students enrolled in courses who are recognized by the institution as pursing: 1) a degree, certificate, or other formal award conferred by a public institution and approved by CCHE, or 2) a degree, certificate, or other formal award conferred by a private institution.

Degree with Designation: Specific academic programs at the AA and AS degree levels that result in transfer of credits to public four-year institutions and student enrollment at such institutions with junior status, as long as course requirements are met.

Developmental Courses: Courses that focuses on the fundamental knowledge and skills in reading, writing and mathematics that individuals need to function productively in society.

First-time: A student attending post-secondary education for the first time after high school at the level enrolled, where level means undergraduate or graduate.

Graduation Rate: Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort),

by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion and the number that transfer to other institutions if transfer is part of the institution's mission.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Integrated Postsecondary Education Data System (IPEDS): a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs.

Non-degree Seeking: Enrolled in courses but does not have intentions of pursuing a formal degree or award.

Non-resident Alien: A person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

Race/Ethnicity: The group to which an individual appears to belong, identifies with, or is regarded in the community as belonging.

Registration Status: The student's status at the reporting institution.

Student Level: The level at which a student is classified during the term which is being reported, based upon the total credits obtained toward completion of a degree/certificate program.

Transfer: A student for whom this term is the student's first term at the institution at the current level, where level is undergraduate or graduate, and the student is known to have previously attended a postsecondary institution at the same level after high school.

Two-year Program: Enrollment is in a non-vocational, sub-baccalaureate program.

Unclassified: A student enrolled in a degree program but who cannot be classified by academic level (e.g., a transfer student whose credits have not been evaluated).

Vocational Programs: Enrollment is in an occupational-specific sub-baccalaureate program.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Source: Colorado Department of Higher Education and IPEDS.